

Guided Pathways Agenda Item at HSS Division Meeting – November 1, 2019

Notes from David Eck

-Maureen recapping the timeline of events with regard to the different Interest Area proposals.

-Goal of today: review the different possible groupings of degrees/certificates. Three possibilities: Vetted 4, Vetted 6, and Proposed 6.

-“Vetted” means the Interest Area proposal has already been presented at a previous Division Meeting.

Feedback from Attendees

- Julie Carey: what is the plan for ESL? ESL should be represented in one of the Interest Areas because it should be visible to students.
 - Maureen: the current listing is focused on awardable degrees/certificates. There are many items not listed in the current drafts, such as transferable degrees.
- Rebekah T.: ESL is officially classified as Foreign Language Acquisition. While it’s not a degree, it should be recognized as a program.
 - Maureen: that work will be a little further down the road. For example, ESL might need to be included in each of the Interest Areas.
- Bob Lee: the proposed 6 is his least favorite. Splitting the Social Sciences into different Interest Areas will create a fundamental analytic problem: political science would be separated from “Human Behavior” and Anthropology would be separated from “Culture.” Bob doubts there could be any adequate revision of the names that would address this issue.
 - Professors Smith, Alizaga, Lee, Ware, and Marshall ranked the proposed Interest Area models as follows: 1) the vetted 6, 2) the vetted 4, and the proposed 6 is their least favorite.
- Bob Lee: the Social Sciences already do a lot of joint student-focused events. Splitting the Social Sciences into different Interest Areas would complicate these efforts.
 - Maureen: clusters within larger Interest Areas is a possibility.
- Michael Stanford: cross-listing programs looks very important, giving the affinity of many of the different programs.
 - Maureen: this would be addressed by having larger interest areas with smaller clusters of programs.
- Melinda Day: we didn’t want our students to think there wasn’t a significant overlap with the Social Sciences. Their students should take more social science courses beyond what the Education-related majors minimally require.
 - Side note: the education department has adopted Social Work and Human Services because it no longer has any full-time faculty. It currently offers two courses regularly.
- Jessica Kaven: one of the previous concerns related to the logistical problem of how to provide student support. But there was no intention to pit programs against Education.
 - Maureen noting there is a roughly equal number of psychology majors as Education majors. So it would be incorrect to think the Social Sciences would be dwarfed by Education.
- Yolanda V.: likes the ideas of cross-listing programs/degrees in multiple Interest Areas.
- Bob Lee asking the guests from Business and Design Workforce preferences among the different Interest Areas. Their response: 1) the vetted 4 is the most favored, 2) the proposed 6, and 3) the vetted 6 is last.

- Alicia Aguirre: noting that one advantage of the 4 interest area proposal is that it avoids the more complexities of dividing programs into smaller interest areas.
- Jessica Kaven: asking general question about future communications.
 - Maureen: the minutes from the Steering Committee notes is available the Wednesday after each Tuesday meeting. We will also email the Divisions about the official draft decision from the Steering Committee.
- Karen Wiggins-Dowler: Behavioral and Social Sciences would be a good title for the smaller Interest Area that included Education, Sociology, and Psychology.

Notes from Karen Engel

Nov. 1, 2019

HSS Division meeting re Interest Areas

Maureen presented the original 4, the vetted 6, and the proposed 6 – including the Education and Human Services concerns.

Discussion:

ESL – noted that they are not on the list – they don't want to be left out of the conversation or any marketing materials or information about the college

[side note – we should have the ESL pathway on the program mapper tool]

Maureen – put them at ease. Pointed out that these are degree and certificate programs of study. And ESL will be incorporated into the whole and that the conversations about how ESL and others not on the list (IGETC certificate) is part of the discussion to come....)

Bob: He likes this one (the proposed 6) *the least*. Poli Sci is human political behavior; History is human behavior in the past. And it's not just about the headings. Can't change that logically. Doesn't like splitting up the social sciences – they do so many things like PLO's – together....

Maureen – Skyline has broad Meta Majors and then some clusters within each....that could be a possibility for Cañada

Mike – Art, Econ are examples of programs that should be in more than one interest areas....anthro and history need to be together.....

Maureen – we could have a few that are in more than one interest area....but this could also be a reason to go with the four bigger interest areas.

Melinda Dey – ECE is interested in working more with social sciences and we would like our students to help see a bigger picture....ECE students overlap with a bunch of social sciences....spoke about why they didn't like the vetted 6. They would like to stick with the social sciences....makes the most sense for ECE students..and they don't' want to lose sight of that.

Jessica – were we concerned last time about resources?

Allison – we had concerns about having a lot of students pursuing an ECE certificate being a disproportionate share of the Interest Area

Yolanda – students would likely benefit from a larger grouping as they explore. Likes the ideas of the meta major and possible clusters within

Bob – how would ECE rank the proposals?

Jamie – the 4 or the new 6.

Sarita – the original 4

Jamie – especially since the choice is not about resources...

Hyla – the rest of the BDW division liked the 4 with the caveat, that within the larger groupings there will be smaller groupings....

Yolanda – let's dream and imagine that if we design the services that students will need that there is enough money for everything. Let's take that out – the idea of services – let's assume we are going to serve everyone. And administration needs to find the \$\$.

Alicia – really likes the 4. It's general and it puts things in perspective. We generally put ourselves in bigger buckets and then explain our specializations. We are a smaller college – so bigger groupings to start and then smaller within as it makes sense....a major and minor concept. It cleans it up a little nicer for HSS.

Maureen – there are work groups working on how the support services are going to be built so anyone interested in helping to shape this, please get involved.

Jessica – will it change again after we see it this time?

Maureen – it shouldn't. Tues is the vote and then will go to various Councils....

Jessica – we don't really want to be surprised. Is this it? Steering Committee should be mindful of how to communicate about this.

Denise – hoping someone is taking notes. Yes, David Eck taking notes.

Note from Carol Rhodes

At today's division meeting, there was very strong support for the 4 bucket model, based solely on grouping allied health degrees with science transfer degrees. There was NO discussion of any other depts or buckets.