Guided Pathways Steering Committee Notes
Meeting Date: February 11, 2020
Meeting Time: 2:30-4:30
Location: Building 2, Room 10
Note-Taker: Mary Ho

Topic	Discussion/Outcomes
☐ **Check-in: Share a highlight of Interest Area or PhIG meeting.** **Highlight:** Maureen – Art Design & Perf – most important question: how was counseling going to be integrated in the interest areas? Max- Dean rep on the Steering Committee – standing meetings to talk about GP in Deans meeting – question of success team & counseling is also part of the discussion Karrie – in charge of CRM implementation and data integrity. Manuel- strategically paused CRM, career ladders wants to work with us again. Next agenda: how do we bring students back in the fold in new ways? We have a contract with career ladders. Make sure we get more opportunities for students to provide feedback. Diva-not on PhIG but on steering committee. Meeting around equity framework. Talking about HSI Title V grant around completion. Michael-Science & Health Interest Area discussion – surprised how many folks want to do this. Key debates: STEM, how will counseling be structured around affinity programs or interest areas, who the first point of contact – should it be interest area or counselor? How do we	1. **Action Item: Adopting new agenda model- PBC/Academic Senate** • Everyone review PBC/Academic Senate model agenda. Should vote on this? • Dave – yes for PBC but website the way it's laid out needs to be improved. • Marisol - Website should be a separate conversation. Maureen- The campus wants to know how the information is organization. Legitimize GP because of consistency. • Discussion and Action Item: Karrie Mitchell CRM and Interest Areas • Karrie presents vetted 4 Interest Areas, how does it impact CRM, Banner & Guided Pathway, needs to be in CCC Apply. • In CCC Apply sort by major categories. Associate with the program of study and pushes in Banner program code. Working on data integrity. Change: all students are seeing a program of study, upgrade to meta major, only has this set-up. Students can chose major categories and program of study. POS is aligned with AB705. Updated SEVIS indicator. International students only see the one they are eligible for – not out compliance. Future: hope to add concentration to POS (i.e. Gen Ed pattern). Currently when students login to CCC Apply there's 4 options. • Maureen: Need to consider as students swirl. Big question: how do we market specific college and all colleges in District? Karrie: Best to look at unique programs vs. shared for 3 Colleges. • Karrie-went over programs codes for CCC Apply for major codes and program codes. associate program of study in banner and with major code. • Currently at Skyline: in CCC Apply kept Exploratory, Undecided/General or Interest Area as its own category. Max: Want students who aren't committed in an Interest

frame initial contact with students? Completion vs. Exploring – how is structured?

Karen – PRIE team deployed into every area. Working on data that everyone wants. Inserted big issues we need to discuss, how are we dealing with Canada & Skyline students.

Alex – Human Behavior, no highlights

Sean – no highlights

Dave-hope to see other people notes from the meeting FAQ, both groups meeting this Thursday but Friday moving forward

Mary- Co-chair of Business and PhIG lead- Lots of questions and was able to provide overview, discussed data needs, first meeting was about organizing

Marisol-Human Beh Interest Area – On-line Education, Lots of classified staff in our groups.

Chris-Human Beh Interest Area – all invitation showed up, discussed Interest Areas & PhIG.

Gonzalo- retention for STEM Center, STEM Interest Areas, allowing students to explore within their Interest Areas. Partner with career classes, look at curriculum.

- ☐ **Action Item: Adopting new agenda model- PBC/Academic Senate**
- ☐ **Discussion and Action Item: Karrie Mitchell CRM and Interest Areas**
- ☐ **Discussion Item: Guided Pathways Equity & Social Justice Framework- Diva and Michael**
- ☐ **Discussion Item: Bay Area GP Regional Coordinator, Sunny Greene's visit 2/25**
- ☐ **Discussion Item: Interest Area/PhIG structure, process, & resources**

Area to have the option to select this in CCC Apply. Chris: agree with Max, these are actual degrees.

- Karrie: Program of Study (POS) cleanup process of active students in inactive programs. Undecided is not a financial aid eligible program. Skyline Interdisciplinary in Exploratory, Undecided/General or Interest Areas.
- Manuel: Is the campus ready to add Exploratory, Undecided/General or Interest Area as a 5th in CCC Apply even though it is only in CCC Apply? Michael: Better for students to have fewer options. Karen: No to fifth option.
- Dave: College Re-design meeting, problem of eliminated undecided. Make outreach easier.
- Max: time as counselor, a lot of students come from an undecided area. Not sure how much that will change with Interest Area bucket. If we add only 5 choices for students Need to think about intervention to help them complete.
- Marisol: *What information is need for us to help us decide that we need a 5th category in CCC Apply?*
- Manuel: Have not done enough in terms of navigation for exploration in the Interest Areas? We have the capacity to do that now.
- We don't have capacity to add a 5th category in CCC Apply.
- Dave: We discuss in the fall about adding a 5th.
- Karrie: Real work is done in counseling not CCC Apply. Students will currently see Interest Areas & the POS
- Michael: do the same as what Skyline is doing, Dave agrees. Manuel: we do not have authority. We have to stay on what has already been decided and voted.
- Max: Perhaps do the opposite of Skyline for data collection.
- Marisol: Do inventory of student support services, reach out to students now and help them with major and POS. Honest on how we are going to reorganize the resources.
- Dave: Where do we put certificates when we don't put in 5th
- Maureen: We to keep in mind, every student changes majors and goals. There not two group of students, either undecided or definitely in an interest area. Allow students to explore. Putting students in Interest Areas reduces decision paralysis. However, they will still get to explore in the interest areas.

☐ **Scale of Adoption Assessment Update**	• Gonzalo: When students look at the 4 Interest Areas are they thinking program of study or career? Student voices data show students want a career. • Karrie: Part of matriculation, collect on student information to help with counseling process. Karen: Drive students to Program Mapper where career and majors are included. • Michael: Steering Committee make a recommendation, no Exploratory /Undecided – 5th Committee pass: Manuel: We link Exploratory/Undecided to Human Behavior & Culture. Add PATH & PASS to Human Behavior & Culture. Associating Interest Area interdisciplinary that matches most: Interdisciplinary Arts & Humanities add to Art, Design & Performance and performance Interdisciplinary Social & Behavior add to Human Behavior & Culture Interdisciplinary Natural Science & Mathematical add to Science & Health No interdisciplinary for Business Math for surveying & computer put in Science & Health Maureen: Are any Programs going to cross-listed? Karen: CCC Apply can only chose one. It can be cross-listed in the website. 2. **Discussion Item: Guided Pathways Equity & Social Justice Framework** • Table for next meeting, first item on the agenda. 30 minutes needed. 3. **Discussion Item: Bay Area GP Regional Coordinator, Sunny Greene- 2/25** • Next meeting Sunny Greene coming. She's our resource person. What would we like prepare for her. What do we want that to look like? • Maureen: ask about other colleges that have similar stats and ask for modeling of their approaches and what they are working on. This is person representing the Chancellor. Asking big picture questions? How are we getting done? We also need to plan what will happen for next year? Discussion on the evolution at Canada College. Documents will be sent out for specific questions and overarching themes.

- Diva: Direct communication with Chancellor and data from other colleges, under-used and have a pulse. On the ground speaking to other campuses.
- Marisol: Should it be a presentation? She's here on the 25th.
- Diva: State of Guided Pathways
- Maureen: Look at Colleges with similar size.
- Michael: emerging questions. Designing for expectations.
- Marisol: will create a database to add questions.

Conversations to consider:
4. **Identify deliverables for spring 20 workgroups (GPSC, IAs, PhIGs)**
5. **Student support services inventory and resource allocation**
6. **Discussion Item: Interest Area/PhIG structure, process, & resource**s
Questions for Consideration:
7. How do we support students with a program of study that is not offered at Cañada College?

8. Should the data we pull for IA groups only involve Cañada "home campus" students or should CSM/Skyline students enrolled at Can be included?

- Karrie – students will be assigned a success team in CRM, can have multiple success team members you
- POS is assigned from the college student applied to. When they meet with counselor, the counselor needs
- Continuing students- getting continued students who are undecided should have a POS into one. Need to make sure continuing students who are degree seeking associate with Success Team.
- Currently no infrastructure for students who don't have Ed. Goal. Mismatch will force students into POS.
- Karen: can pull student data in those Interest Areas, 1/3 of students are from our sister colleges.

| | Maureen: Interest Area is built around home students – Karen, we never decided that. Maureen: At minimum start with Canada College Karen: need to have a conversation.
9. Can we begin to utilize Canvas to better organize information? One action: people have no idea where to find information. We need to organize. Canvas might be a good place. Marisol, Maureen & Manuel – need to discuss this. Started a shared point. Move to the PCB agenda – make be good to have it a PCB style organization on the website. Any person interest in helping email Marisol with Technology in the subject line. 10. Scale of Adoption Assessment Update Manuel: define our process & where we are at. Broadly shared starting this week and next week. Scale of adoption is an education moment. Gonzalo will be classified senate. Sean in student senate – next meeting Feb 25th, let's talk with Max about that. Dave in academic senate. Not sure how deeply people will read this. Key reminder: just a progress report, focus on what we have done. Be ready for questions. It did not go through PBC. Goes to SSPC tomorrow. |
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Attendance: Maureen, Mary, Gonzalo, Karen, Max, Chris, David, Alex, Michael, Manuel, Shawn and Karrie,