

Meta Majors Monday - CLP Meeting 10/29/2018:

In attendance: Denise Erickson, David Meckler, Soraya Sohrabi, Chris Rico, Maureen Wiley, Diana Tedone, Georganne Morin, Adam Windham, Char Perlas, Martin Partlan, Milena Angelova, Tammy Robinson, James Carranza.

Sia and Chase from Career Ladders Project are with us today to check in with us about our work on Guided Pathways-Meta Majors.

Denise:

The GP steering committee is planning the retreat for January. Char had the impression that we wanted to take the January FLEX day for the academic pathways group. So, we are going to discuss this on Monday at our next meeting.

We need to figure out how we need to use January to prepare for the March FLEX "Sorting Day."

Here's what's currently happening with GPMM:

The academic senate is engaged. Denise brought the division representatives the first chapter of the book to read. Maureen presented to various divisions, curriculum committee, and the academic senate.

Skyline is coming to the academic senate in November to present on the experience of designing GP at their college.

The "road show" has gone around to the various divisions and departments and committees to try and get more faculty to get involved in the Meta Majors sorting day and the eventual program mapping.

Questions for today's meeting:

What are our ideas for what we want to do in January?

What are faculty going to want to know?

What should be the faculty piece? What are we going to do?

Are we planning a CIETL conversation in February?

Sia: Here's what we know about your work so far: this group is working on Meta Majors. It's a great opportunity to engage the wider campus. It's part of the experiential process of learning about why Guided Pathways is important for this campus. With two FLEX days, there is more time to prime the campus of the importance and urgency of Guided Pathways. Also we are here to help with the timeline and planning activities for engagement. The meta majors in the beginning is more about community building.

Denise: What would we be doing in the January FLEX day?

Sia: According to the data from Char's FLEX presentation, there seems to be around 32% of people at Cañada who don't seem familiar with what Guided Pathways is. We are trying to get people involved and informed about the process and what it all means. The way to bring more people into the fold is to do more conversations and activities.

CLP wants to suggest to using student voices to get people involved. Using the student feedback to get more people involved in the process in preparation for the March FLEX day.

Denise: Those statistics have given us a place to start to get people who are already hearing about Guided Pathways to get involved.

CLP: We were thinking based on previous sorting sessions to continue building engagement. We were thinking of a student panel who are primed with some questions that we have, with some institutional data that Karen has prepared. Then, using that to an segue to a Meta Major activity like pretending to be a student and having an intended career and navigating the catalog to register for classes. Then, we could have small group conversations and have some facilitator questions. People usually have some lightbulb moments during this process and see why meta majors would be an effective and important change for our college to engage in. Then there would be a closing activity with some quotes from the student survey.

Another idea is: Ask people who participated in the January one to attend the March FLEX day session and invite a colleague or two to join them.

David: When are we going to draft the meta majors?

Denise: We need to have that day before we have the March FLEX day. That is a question we are going to have.

Georganne: We have to make it clear that the "Sorting Day" is not the end of the discussion.

Denise: What is our timeline? We need CLP's advice about the timeline and the speed about developing the meta majors and the sorting. We need to stimulate the conversation around what our college is going to do: how many meta majors are we going to have? What about faculty who don't feel their programs fit into Skyline's four meta majors?

Chase: Some of the questions are: how do we build meta majors that increase access for students? What does your campus want MM to do? We can talk about research and data through both FLEX days, but we need to talk about two phases of meta majors work: inquiry and design. There is a little bit of time to suspend disbelief and put aside concerns for a little bit of time in order to explore ideas and have some conversations on the way to answering those questions.

Answer: Two separate days including one day of discussing meta majors and discussing design principles and then another day of actually practicing designing meta majors. Parallel goals: To move this process forward and expand the movement and try to limit redundancy for those who have been there all along. This is why we suggest telling faculty to invite two colleagues to get more people.

Denise: We were talking about having a CIETL meeting in February related to meta majors

Maureen: We can provide the “why” in January at the information/student panel/activity session, the “how” during our February CIETL discussion of design principles, and then rough draft the meta majors and degree sorting at the March FLEX day..

David: I was going to say that we need to include the student voices and we can do that in the January session. The “how” in February is going to be about design principles and what questions are coming up.

Georganne: We need to talk at the college level and at the district level because our students bounce around between the colleges. How are we going to map onto the work that Skyline has already done?

Adam: I went through a lot of this process at Skyline and the work had to grow out of the faculty themselves. When you are asking questions like how many meta majors should we have and why, those need to be embedded into the design principles. I like the idea of the practice navigation because data will speak to some people but an experience will speak to other people. We need people to understand why we even need MM. How do we want to fix these issues? These questions will come up and then we will meet again in February to do some kind of exercise to capture the design principles that we can use in March to start the design principles. Then we know what our goal is and then we break out and sort the meta majors. At Skyline, there was all kinds of discussion during the design process. From the Skyline process, CLP was able to capture that information and then return it to us the next day. That was really valuable to us because it was fresh in our minds and it contained our thought process. After the “first draft” sort in March, how long do we let it sit there?

James: After we have the models created, we should be going back to the student voices and seeing what works for them and what the students need to add to it.

Chase: I can’t overstate the importance of the student-centeredness.

Denise: That will resonate with the faculty on this campus.

Chris: The student voices group has reached out to the dean of counseling who forwarded this information to faculty about having some time in the classroom to do surveys

Georganne: Classified staff is also a group who could have valuable insight to student experience.

Sia: When we talk about these FLEX days, we are talking about including all campus, including classified staff.

PLAN:

January FLEX day:

Session on the experience of the student. Introduction to idea of design principles. Facilitated discussion (debrief of the activity). Potential for doing a poster for each table to share their thoughts and then do a share out.

February CIETL session:

Discussion of the design principles. More data and narrative examples of other institutions. Consider inviting the other colleges?

March FLEX: Review of design principles, the sorting day/META majors draft. Compile data? Who is going to do this?

April CIETL session: Look at the compiled data and reinforce where we are and talk about next steps. We will have sorts that we can compare them to the design principles.

Try to reach some kind of consensus? Create a summary of where we are.