

Guided Pathways Meeting Apr 29-2019 (Minutes taken by Martin Partlan)

Attendees: Maureen Wiley, Chris Rico, Denise Erickson, Martin Partlan, Adam Windham, David Meckler, David Eck, James Carranza, Milena Angelova, , Soraya Sohrabi, Gloria Darafshi, Ada Ocampo

1) Highlights of Meta major sort.

- a. Results of sort not ready to be shared
  - b. We are making progress on the program maps
- Need to be vetted by counseling and faculty
  - Next year's work groups should be smaller and more focused.
  - Maps need to be vetted by 1) faculty, 2) Counseling, 3) A guided Pathways member
  - Promise students are required to be full time. Will be used to test the 3-year maps.
  - Student SEP's are constantly being revised so the maps need only be a guide.
  - There should be two or more maps, so students don't feel like failures if they fall off the map.
  - In addition to the map, a narrative may be necessary describing why the students take the courses in the recommended in order.
  - Critical courses in the program maps, critical courses need to be identified. (Annotated program maps)
  - Minimal Map set (Adam): 2-year, 3-year, with and without summer courses.
  - Student's want to take summer courses (may or may not be advisable)
  - Too many maps may be too much choice. Maybe setup 3 year with and without summer.
  - Student's will look at the models but then have a SEP specialized for each student.
  - Student's need to be encouraged to get the AA/AS in case they don't succeed at the transferring institution.
  - Probably should have only one map as a guide?
  - Use the promise cohort to study our course scheduling.
  - Can student's build their own SEP in consultation with the counselor?
  - Next meeting May 13 -2019: Concerns about the program maps. Fall flex day needs to be discussed