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GUIDED PATHWAYS STEERING COMMITTEE MEETING AGENDA

Tuesday, November 17, 2020

Zoom Link: <https://smccd.zoom.us/j/99313066884?pwd=OGY3eTFxN0RjdEo3SldPekt0amtSUT09>

Regular Meeting: 2:30 – 4:30 p.m.

| **AGENDA ITEM** | **PRESENTER** | **PROCESS** | **TIME** |
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| Note taker |  |  | Duration of meeting |
| Welcome & Overview | Co-Chairs  VPSS Pérez & Dean Engel | Agenda overview | 5 minutes |
| **NEW BUSINESS** | | | |
| Possible criteria for including some programs in more than one Interest Area  See proposal below | David Eck | Discussion | 5 minutes |
| ASCC Rostrum: Guided Pathways and Antiracism | David Eck | Discussion | 5 minutes |
| **CALENDAR** | | | |
| Calendar Template | Co-Chairs  VPSS Pérez &  Dean Engel | Discussion & Update | 10 minutes |
| **INTEREST AREAS** | | | |
| Reassigned Time Scopes of Work for Interest Area Faculty Leads | Co-Chairs  VPSS Pérez & Dean Engel | Discussion & Feedback | 10 minutes |

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| **SUCCESS TEAMS** | | | |
| **Retention Specialists**  Retention Specialist Community of Practice update | Jamie Hui  PRIE (data coaches) | Update of November 4 meeting  Discussion | 10 minutes |
| **IA Counselors**  Update on ADP | Max Hartman | Discussion | 5 minutes |
| **Peer Mentors**  Overview  How does the college currently recruit mentors?  Scope out the desired role for peer mentors. Present any Student Feedback on what could be included in these duties. | David Reed, Dean ASLT  Candice Johnson  ASCC Feedback:  Shawn Sheng & Max Hartman | Discussion  Action | 30 minutes |
| **FIRST YEAR EXPERIENCE** | | | |
| **JAMS**  Follow-up Items:  How are the current JAMS funded?  Are they sustainable?  How do JAMS relate to Colts-Con – are they a module? Or part of FYE in a different way? | Director Ho  Georganne Morin | Information  Discussion | 15 minutes |
| **Colts-Con + Interest Area Threads**  Proposal:  Summer 2021 will include one Colts-Con event that will embed both general all-new-student sessions and four unique strands of workshops/programs for students by Interest Area. Each thread will be created by each Interest Area Group. | IA Faculty Leads | **ACTION ITEM**  Discussion  Consensus | 15 minutes |
| **ACADEMIC PATHWAYS** | | | |
| Program Mapper Demonstration | Alex Claxton, PRIE | Feedback from Flex Day  Mapper as a two-way source of information on the effectiveness of pathways. Discussion | 5 minutes |
| **FUTURE MEETING TOPICS** | | | |
| Dec 1 - Data presentation regarding evaluation in GP  Dec 1 - Loop back to equity framework for new & returning Steering Committee members (Mary) | All | Discussion | 5 minutes |

**NEXT MEETING: December 1, 2020 via Zoom. Contact Debbie Joy for details.**

Possible standards/reasons for cross-listing a program in two different Interest Areas:

1. Are there significant differences in CSU and UC pathways?
   * Example: As explained by Professor Roscelli, economics majors have very different pathways for CSUs and UCs. Economics in CSUs are business-oriented, while economics majors at UCs are aligned with the social sciences. Professor Roscelli shares that this difference is significant enough that students applying for the two different systems should have some significant differences in which courses that are best of taking. Competitive applications to UCs should have more advanced mathematics courses with much less emphasis on Business, and *vice versa* with economics students who plan to transfer to a CSU.
   * Having economics cross-listed in both Interest Areas would provide a visual signifier of this important difference by showing how varied the discipline and program of study is.
2. Would not cross-listing a course lead to potentially significant student confusion or lack of awareness about a program?
   * Example: currently the Paralegal Studies is in the Business Interest Area, while the Law, Public Policy, and Society AA-T is in Human Behavior and Culture. The split makes sense given the paths each degree leads into. But any student interested in one of these programs could very likely be interested in the other program. By separating them in different Interest Areas, a student could easily think the Paralegal Studies was the only law-focused degree offered at our college or conversely with a student who was considering the Law, Public Policy, and Society degree.