



Guided Pathways Steering Committee

Meeting Date: March 19, 2019

Meeting Time: 2PM – 3PM

Location: Building 2 Room 10

Present: Ho, M., Garcia, N., Wiley, M., Meckler, D., Ocampo, A., Carrington, M., Cortez, S., Erickson, D., Miller, R., Lacefield, H., Cabrera, L., Quevedo, M., Windham, A., Perlas, C.

Topic	Information/Action
Welcome! <i>'How does this idea/action improve student success and how do we know?'</i> New Business <ul style="list-style-type: none"> CLP Visioning Session (Part 3) 	CLP Visioning Session (Part 3) Activity 1 -Review of synthesized student challenges from last week -Individually review student focus group findings: a. ID Challenges b. Compare w/ steering committee synthesis c. differences? Similarities? -Work with group. Anything missing from the synthesis? a. discuss and add on post-it Activity 2 -Review expanded challenges list. Identify which challenges program mapping helps address. -Provide justification as to how and why programming mapping helps address this challenge. Reflection 1. What comes up for you? 2. What conversations do you think we need to have with the larger campus? Subgroup Updates BPA – Currently recruiting Student Ambassadors to do the use-ability study. Has already collected data on a couple of student subjects which has provided helpful information. Also looking to change the communications that go out to students. Looking at PEP data (% of students that enrolled). Will also observe students navigating through the Bakersfield Pathway Mapper. Looking at Google Translate to translate websites such as CCCApply. Next meeting Monday, March 25 th 10:30a – 12p in room 9-132. Jessica recommended asking students what they would like to see as far as pathway maps.
<ul style="list-style-type: none"> Subgroup (very brief) Updates 	

Mission Statement

Cañada College provides our community with a learning-centered environment, ensuring that all students have equitable opportunities to achieve their transfer, career education, and lifelong learning educational goals. The college cultivates in its students the ability to think critically and creatively, communicate effectively, reason quantitatively, and understand and appreciate different points of view within a diverse community.

