

**Guided Pathways Steering Committee** 

Meeting Date: Jan 15, 2019

Meeting Time: 2PM – 3PM

Present: Lacefield, H., Ward, D., Rico, C., Windham, A., Hughes, A., Reed, D., Chries Concha Thia, M., Huang, T., Angelova, M., Quevedo, M., Lopez, S., Engel, K., Erickson, D., Robinson, T., Moore, J., Leiva, A., Keoloha, M., Sohrabi, S., Hartman, H., Ocampo, A.

| Торіс   | Information/Action   |
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| <ul> <li>Velcome Back!</li> <li>'How does this idea/action improve<br/>student success and how do we know?'</li> <li>Announcements <ul> <li>GP Workshop in Sacramento:<br/>Monday, April 8<sup>th</sup></li> <li>CIETL GP Session @ Cañada<br/>Vista: Feb 13<sup>th</sup> 1p – 3p</li> <li>GP Session: Flex Day March 6,<br/>2019</li> </ul> </li> <li>Debrief <ul> <li>Dec. 6<sup>th</sup> Skyline Presentation<br/>at Senate</li> <li>Flex Day</li> </ul> </li> </ul> | <ul> <li>Question review: Ensuring that we maintain our focus on students and student success. Lesson learned from Skyline, don't lose focus off of students during Guided Pathways implementation.</li> <li>Announcements         <ul> <li>GP Workshop in Sacramento: Monday, April 8<sup>th</sup> – Flyer can be accessed on Canada GP Website.</li> <li>CIETL GP Session @ TBD: Feb 13<sup>th</sup> tp – 3p – Will not be held at Canada Vista. Location TBD. Focus on Meta Major sorting strategies as well as to solicit further participation. Encourage Classified Staff to participate in the process. Front line staff know the questions students have regarding making academic decisions.</li> <li>GP Session: Flex Day March 6, 2019: Recommended focus – FYE. Students stated a need for building community (such as FYE). Participants would be able to envision how FYE would look like at Canada (which could lead to the start of the sorting process).</li> <li>Jan 24<sup>th</sup> Academic Senate meeting – Hyla will be sharing Guided Pathway information from ASCCC Plenary.</li> </ul> </li> <li>Debrief         <ul> <li>Dec. 6<sup>th</sup> Skyline Presentation at Senate: Excellent turnout and presentation. Showed graphic that illustrated degrees/programs which are closely linked (see attached image). Skyline shared experiences with the group (see slides in Resource page on GP Website). Helpful to hear about the process and lessons learned. Key takeaways – Guided Pathways won't be planned perfectly the first time. We should constantly ask ourselves: How does this idea/action improve student success and how do we know? And use that as a tool to assess our progress. Received a lot of good feedback on our process. Skyline has offered to provide ongoing support. Skyline engaged in interactive experiences to obtain student perspectives and, to be a resource.</li> </ul> </li> <li>Flex Day: Takeaways- During the activity many started using the course catalog while others were using thei</li></ul> |

**Mission Statement** 

Cañada College provides our community with a learning-centered environment, ensuring that all students have equitable opportunities to achieve their transfer, career education, and lifelong learning educational goals. The college cultivates in its students the ability to think critically and creatively, communicate effectively, reason quantitatively, and understand and appreciate different points of view within a diverse community.

| Updates<br>• Subgroup Reports:<br>1. Meta Majors<br>2. Student Voices<br>3. Business Process<br>Analysis | <ul> <li>working to develop visual graphics of CE pathways (link of graphics can be accessed on the Resources page on the GP Website). Many found the student quotes very impactful. Recommended to look at the Student Focus group data to identify similarities/patterns. It was mentioned that coding and indexing could assist in sorting the Student Voices data. Recommended that as we move forward with events, we include feedback/quotes from the students.</li> <li>ACTION: Char to follow up with CLP regarding feedback collected from flex.</li> <li>Updates         <ul> <li>Subgroup Reports:</li> <li><i>Meta Majors</i> – Continuing with Meta Major Monday meetings. Schedule has changed due to Holidays and Dean meetings. Next meeting is Feb 4<sup>th</sup> from 2:30-4p 3-142. All are welcome. Will be putting final touches on the CIETL session.</li> <li>Student Voices – Goal to go into Meta Majors and BPA to determine what additional Student data those areas need. 1<sup>st</sup> meeting will be next week.</li> <li>ACTION: If there's something specific that Meta Majors and BPA need in regards to Student Voices, inform Marisol and let her know when you would like the data.</li> <li>Business Process Analysis- BPA is meeting on 2<sup>nd</sup> and 4<sup>th</sup> Mondays from 10:30a – 12p. Last meeting discussed pain points in the application process and how PEP and CWA plays into the process. Tracy provided a great visual on the student on-boarding process. Next meeting is on Jan 28<sup>th</sup>. This meeting will focus on PEP data and look at how many students enrolled, persisted, completed and re-enrolled. They will also look at all the communications that go out to students during the onboarding process. Are the communications prompting action, confusion? New BPA members include Dean Hartman, Adolfo Leiva, and Sarah Cortez. CRM is still in process at the District Level.</li> </ul></li></ul> |
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| New Business<br>• Guided Pathways Website  | Leads so they can share with the college community when sending agendas, flyers, etc<br>New Business   |
| Adjourn  | <ul> <li>Guided Pathways Website: Please review website and inform Char if you would like to see anything added/revised.</li> <li>ACTION: Please review: <u>https://canadacollege.edu/guidedpathways/</u></li> </ul>   |
| <ul> <li>Future Items:</li> <li>GP Mission Statement</li> </ul>  | <ul> <li>Future Items:</li> <li>GP Mission Statement – Tag Line</li> <li>Alignment with Strategic Plan</li> <li>Suggested office hours for Guided Pathways (faculty who have release time are required to have</li> </ul>  |
| <ul> <li>Next Meeting:</li> <li>Feb. 5<sup>th</sup>, 2019</li> </ul>                                     | <ul> <li>office hours)</li> <li>Next Meeting: Feb 5<sup>th</sup> – Julian West Bakersfield College Student Success Teams and Mapper</li> </ul>   |

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Administrative Medical Assisting AS

ical Editing CERT

Entrepreneurship and Small Business Management CERT

Medical Office Receptionist CERT

Education Entrepreneurship CERT

Entrepreneurship& Small Business Management AS

Business Management ASWarehousing& Logistics CERT

Entreprenuership CERT

Energy Efficiency CERT

Biotechnology Manufacturing Assistant CERT

Automotive Entrepreneurship CERT

Solar Installation (achievement) CERT

Energy Efficiency AS

Solar Technology and Business CERT

Solar Technology and Business AS