



## Guided Pathways Steering Committee

Meeting Date: Feb 5, 2019

Meeting Time: 2PM – 3PM

Location: Building 3 Room 142

Present: Ward, D., Garcia N., Maldonado, M., Quevedo M., Cabrera L., Kealoha, M., Huang, T., Leiva, A., Ho, M.,

Huning, M., Miller, R., Lacefield, H., Erickson, D., Rico. C., Engel, K., Perlas, C.

Topic	Information/Action
<p><b>Welcome!</b></p> <p><i>‘How does this idea/action improve student success and how do we know?’</i></p> <p><b>Announcements</b></p> <ul style="list-style-type: none"> <li>CIETL GP Session Feb 13<sup>th</sup> 1p – 3p in room 6/101-102. All are encouraged to attend!!!</li> </ul> <p><b>New Business</b></p> <ul style="list-style-type: none"> <li>Presentation: Julian West, Bakersfield College</li> </ul>	<p><b>New Business</b></p> <p>Presentation: Julian West, Bakersfield College: Guided Pathways Student Success Teams – ‘A restructure of how student supports and academic services are offered.’ An opportunity to learn from mistakes made by Bakersfield College.</p> <p><b>I. Completion coaching teams (see presentation for more detail):</b> Consists of Counseling and Instructional faculty to keep students on-track and have a vested interest in students.</p> <ol style="list-style-type: none"> <li><i>Foundation of teams:</i> Equity-Looking at inputs, outputs and the environment, High Expectations-We expect that all of our students will graduate/succeed and it’s important that all staff are included, and Relationships-Building relationships with students is key to that student’s success.</li> <li><i>Team Structures:</i> Affinity Groups (ex. Athletes, Af. American initiatives, Promise, Dreamers, EOPS, etc.) and Meta Majors. Affinity Groups v. Meta Majors-Needed structure in place to support students who change majors within the Meta Majors. Affinity Groups provide a more concrete foundation to build student relationships. Meta Majors ensures student is linked with a completion team and understands available careers and career trajectory.</li> <li><i>Completion Coaching Community:</i> Counselor/Ed Advisors, Dean, Data Coach, Discipline Faculty, Financial Aid Expert, Student Support Expert.</li> <li><i>Key Completion Team Consideration:</i> One-Stop-Shop-Cross-training and making counselors central hub for student services, Specialization-AB540/Veterans/STEM, Accountability-making students accountable to their completion teams.</li> <li><i>Choosing the right teams for students:</i> ex. Student who is AB540, STEM Major and in</li> </ol>

*Cañada College provides our community with a learning centered environment, ensuring that all students have equitable opportunities to achieve their transfer, career education, and lifelong learning educational goals. The college cultivates in its students the ability to think critically and creatively, communicate effectively, reason quantitatively, and understand and appreciate different points of view within a diverse community.*

<p><b>Adjourn</b></p> <p><b>Future Items:</b></p> <ul style="list-style-type: none"> <li>• GP Vision – What is our overall goal?</li> <li>• GP Mission Statement</li> </ul> <p><b>Next Meeting:</b></p> <ul style="list-style-type: none"> <li>• Feb. 19<sup>th</sup>, 2019</li> </ul>	<p>the Promise Program. Can be construed as duplication of services but provides students with a wider support network.</p> <p><b>II. Data Evolution:</b> Data used includes: Communication Management (ex. Remind), Data Analytics, Program Pathways Mapper, Support Services Utilization (can determine if student went to tutoring), Early Alerts, Focus Groups, Student Success Data, Student Data Reports On-Demand (daily/weekly basis).</p> <p><i>a. Data Coaching:</i> Building capacity by increasing the number of individuals who have access to data. Encouraging students to apply for special programs (EOPS, MESA, ect..). Taking a deeper look into specific populations (ex. # of African American students that enroll in EOPS, Dual Enrollment and Summer Bridge). Has been able to double the amount of African American students who complete transfer level English by focusing on the students who have the highest need. Bakersfield places almost all students in transfer level English. Students typically fail because they don't show up for class.</p> <p><i>b. Emphasis on Community:</i> Partnering with high schools and building relationships outside of the institution. Open House events to strengthen/build partnerships as a recruitment strategy.</p> <p><b>III. Intrusive Guidance:</b> Strong relationships with students allow for intrusive guidance. Go beyond matriculation. Walk a student to the service area (A&amp;R, Financial Aid, Counseling, etc..)</p> <p><i>a. Proactive v. Reactive:</i> Students who need the assistance the most, are the ones who do not seek support. Switching method around to looking at the data and pulling in the students who are in most need (call, email, text students).</p>
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#### **Mission Statement**

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