Cañada College

Student Success

Financial Aid Satisfactory Academic Progress (SAP) Workshop
Why Are We Here?

- To Support You
- To Help You Reach Your Goals
- To Assist You In Understanding Unproductive Academic Patterns
- To Inform You About Financial Aid Now and In the Future

We Want You To Succeed!
Overview

1. Understanding Financial Aid Requirements
2. How to Calculate Academic Standing
3. Stages of Disqualification
4. Reflection of Reasons Behind Disqualification
5. The Appeal Process
6. Campus Resources
What is Financial Aid?

- Money for college provided by taxpayers
  - It should be used for tuition, books, transportation, room and board, and other educationally related costs.
  - Think of it like a job. You’re getting paid to attend.
  - Must meet the academic standards.
How Much Time Should You Commit to College?

- The General Rule is for every hour you spend in the classroom you should spend about 2 hours outside of the classroom studying.
- Some courses such as English, math, or science may require more study time. The schedule below represents a full-time commitment (36 hours minimum per week).

Example:

Math 110 (5) \[\text{5 units x 2 hrs. outside study time = 10 hrs}\]
English 836 (4) \[\text{4 units x 2 hrs. outside study time = 8 hrs.}\]
Read 836 (3) \[\text{3 units x 2 hrs. outside study time = 6 hrs.}\]

12 units within the class \[24\text{ hours study time}\]
What Is Your Education Goal?

► You must declare an education goal
► Certificate - minimum 16 units or more
► AA/AS Degree - 60 units, major courses + GE
► Transfer - 60 transferable units including major and transfer GE

(See your counselor for further explanation)
EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

- **CERTIFICATE OF ACHIEVEMENT - EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT**

- **Core & Selective Requirements**
- Complete Core Courses, 24 units
- UNITS
  - ECE. 201 Child Development 3
  - ECE. 210 Early Childhood Education Principles 3
  - ECE. 211 Early Childhood Education Curriculum 3
  - ECE. 212 Child, Family, and Community 3
  - ECE. 254 Teaching in a Diverse Society 3
  - ECE. 313 Health & Safety for Young Children 3
  - ECE. 333 Observation and Assessment of Young Children 3
  - ECE. 366 Practicum in Early Childhood Education 3
- Certificate Unit Requirements Total 24*

For the Associate’s Degree:

Total Core/Selective Requirements: 24*
And required General Education coursework and electives as needed to meet the minimum 60 units required for the Associate degree.

For Example - General Education Requirements:* Certified Completion of CSU GE Breadth Pattern 34-39
OR
Certified Completion of IGETC for CSU Pattern 37
Electives: Transferable elective courses to total 60 units (if applicable).

See page 93 in 2013-14 Catalog
You Must Complete Your Goal Within the Maximum Time Frame Limited Frame.

- Maximum Time Frame Limited to 150% of Goal
- Credits from other colleges count

Example:

- ECE certificate is 24 units (150% x 24 = 36 units)
- ECE AS degree is 60 units including 24 ECE (150% x 60 = 90 units)
Satisfactory Academic Progress (SAP)

- Students must have and maintain a 2.0 GPA.
  Grades of A, B, C, D and F count toward GPA calculation.

*Student*: Nita Education  *(first semester)*

**Fall 2013**
- English 100 (3 units)  C
- ECE 201    (3 units)  C
- Math 110    (5 units)  D
- PE 140.1    (1 unit)   A

(12 units) Total GPA 1.75 - THIS STUDENT IS NOW ON WARNING STATUS
How To Calculate GPA.

- Total Grade Points / Total Units = GPA
- Example:

  Fall 2013

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Units</th>
<th>Points Assigned to Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 100</td>
<td>C</td>
<td>3</td>
<td>A = 4</td>
</tr>
<tr>
<td>ECE 201</td>
<td>C</td>
<td>3</td>
<td>B = 3</td>
</tr>
<tr>
<td>Math 110</td>
<td>D</td>
<td>5</td>
<td>C = 2</td>
</tr>
<tr>
<td>PE 140.1</td>
<td>A</td>
<td>1</td>
<td>D = 1</td>
</tr>
</tbody>
</table>

  (12 units)

  $3 \times 2 = 6$
  $3 \times 2 = 6$
  $5 \times 1 = 5$
  $1 \times 4 = 4$

  21 grade points / 12 units = 1.75 GPA

Use an online tool that will calculate it for you.
Must have a Cumulative Completion/Pace Rate of 67%

- All grades count (A, B, C, D, F)
- Pass or No Pass (P/NP)
- Incomplete (I)
- Withdraws (W)
  - Drop vs. Withdraw

* If you receive financial aid for a dropped course, you may be in overpayment.
How Do I Know My Progress?

- Count all courses attempted. This includes W’s, I’s, P/NP, along with all grades. These are attempted, whether completed or not.
- Divide earned units by attempted.

Example:
Juana Degree attempted 30 units. She earned 24 units. 
24 / 30 = 80%

Is Juana making progress?
Accessing Information from WebSmart

Financial Aid Forms

Below are links that may help you complete your Application for Financial Aid. Download them and print many of the documents on this page.

- My Overall Status of Financial Aid
  View overall status; View holds; View academic progress; View cost of attendance;
- Summer 2014 Board of Governors Fee Waiver Application
  Apply for Board Of Governors Fee Waiver for your enrollment fees for Summer 2014.
- Fall 2014-Summer 2015 Board of Governors Fee Waiver Application

Award Information

- Account Summary By Term
- Award By Aid Year
- Award Payment Schedule
- Award Utilization
Award Package By Aid Year 2013-2014 Aid Year

Here is your Financial Aid Satisfactory Academic Progress (SAP) for your Spring Term payment, based on your grades and credits at the end of Fall Term: DISQ i.e. Financial Aid Disqualification

Cumulative GPA: **1.88**
Cumulative Pace/Rate: **86** which is -
**18** institutional credits plus **0** transfer credits divided by **21** all units.
For more information on our SAP Policy check here: SAP Policy

Click on each tab displayed on this page to view your financial aid award details for this aid year. If you have questions regarding your award, please contact the Financial Aid Office.
What Happens If I Go Below 67% or 2.0?

- The first time you have one of the above, you will be placed on “Warning Status”
- The second time you will be “Disqualified” from Financial Aid - this means you are cutoff from financial aid
- At that point you can Appeal - remember you only get two appeals maximum in the SMCCCD
- If your Appeal is approved, you will be on “Financial Aid Probation”
  - Your progress will be monitored each semester including summer
  - You must meet the provisions of the approved appeal
The Appeal Process

1) Attend a Student Success Workshop
2) Submit a Student Appeal Letter
   ▶ Look at your transcripts. They do tell a story. What was happening at the time. Be truthful to us and most importantly to yourself.
   ▶ It should include circumstances which led up to the disqualification
   ▶ Be very specific and clear. This is a confidential document
The Appeal Process Continued

► It also should also include how you plan to remedy the situation. What has changed? Why will you be successful this time?
► Is now the time to appeal?
► If you have documentation to verify the situation, include in your packet.
► Meet with a Counselor and create an SEP (Student Educational Plan). Maps out classes needed to reach your goals.

You will be notified by e-mail regarding the decision. It could take up to six weeks. The sooner you complete the steps, the quicker you’ll get a decision.
Course Repetition and Academic Renewal

- You can raise your GPA by repeating a course you previously failed.
- Financial Aid pays for only one repeat of a previously passed course (D or higher).
- All courses attempted will still be counted for financial aid purposes.
- The college allows for only three repeats. After that, you must take the course in another district.

- All grades are part of your permanent record.
- Academic Renewal is another way to boost your GPA.
  - After a period of one year you can petition.
  - Must have a certain GPA and units.
  - All grades remain as part of your permanent record.
Additional Financial Aid Information

- In case of a denial, currently, you will still be able to get the Board Of Governor’s Fee Waiver (BOGFW) as long as you qualify based on income or other eligibility criteria. This means most of your fees will be paid. You just won’t get additional checks.

- Reiterates the importance of working with your counselor and planning.

- Six years (full-time) lifetime limit on Pell grants.

- You can find your percentage used at [www.nslds.ed.gov](http://www.nslds.ed.gov). Check it every year. Make sure all aid is correctly reported. If a grant or loan appears for a school you never attended or a term in which you do not think you attended, it could be an indication of identity theft.

- If you are transferring and have used 300%, you may want to consider saving it and using at the next transfer institution. You must make the request in writing.
Campus Resources

- There is a tremendous amount of support services for students.

- Some of the many resources include:
  - The Learning Center (Bldg. 9, Rm 210)
  - Counseling Services (Bldg. 9 Rm, 1st Floor)
  - Disability Resource Center (Bldg. 5, Rm 303)
  - Psychological Services Program (Bldg 5, Rm 303)
  - EOPS (Bldg., Rm 133)
  - Health Center (Bldg 5, Rm 303)
  - Career Center (Bldg 5, Rm 332)
Campus Resources Continued

- More Resources
  - CalWORKs (Bldg. 9, Rm 133)
  - Beating The Odds (Bldg 9, 2nd Floor)
  - TRIO (Bldg 9, Rm 213)
  - Veteran Resource and Opportunity Center (Bldg. 9, Second Floor)
  - Stem Center (Bldg. 9, 2nd Floor)
  - Student Life and Leadership Development (Bldg. 5, Rm 354)
  - Transfer Center (Bldg. 9, 1st Floor)
Things to Remember

- We are here to help you. If something is unclear or confusing, please come to the Financial Aid department.
- Plan for success. Take a balanced load.
- Work with your counselor. If you’re having trouble come see a counselor immediately. Follow your SEP. **Don’t take classes you don’t need!**
- Seek support services.
- Know the deadlines. Drop a course in the first few weeks if you know it’s not going to work. Don’t delay and put your academic record and financial aid in jeopardy.
- Now consider, is this the right time?

*We wish you great Success!*