

Canada College Student Success Scorecard 2016

Cañada College

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CURRENT PROFILE | REMEDIAL/ESL | PERSISTENCE | 30 UNITS | DEGREE/TRANSFER | CAREER TECHNICAL EDUCATION | SKILLS BUILDER

College Profile

[Click here to view current year report](#)

The student population and course sections offered described in the tables are based on the 2014-15 academic year. Students represented differ from those included for calculation of Scorecard metrics, which are based on first-time students enrolled in 2009-10.

STUDENT INFORMATION			
Students		10,285	
GENDER		ETHNICITY/RACE	
Female	60.6%	African American	3.2%
Male	37.0%	American Indian/Alaska Native	0.2%
Unknown	2.4%	Asian	11.1%
AGE		Filipino	3.8%
Less than 20 years old	21.5%	Hispanic	46.3%
20 to 24 years old	30.3%	Pacific Islander	1.5%
25 to 39 years old	30.9%	White	27.4%
40 or more years old	17.3%	Two or more Races	3.5%
Unknown	0.0%	Unknown	3.0%

OTHER INFORMATION	
Full Time Equivalent Students	3,944.8
Credit Sections	1,359
Non-Credit Sections	3
Median Credit Section Size	25
Percentage of Full-Time Faculty	75.8%
Percentage of First-Generation Students	37.2%*
Student Counseling Ratio (FALL 2014)	516:1

* Insufficient data
** No data

Cañada College, established in 1968, is part of the three-school San Mateo County Community College District. The college is one of the smallest community colleges in the Bay Area - enabling it to meet its mission of ensuring that students from diverse backgrounds achieve their educational goals by providing quality instruction in transfer and general education classes, professional and technical programs, and basic skills.



District: San Mateo
Students: 10,285
County: San Mateo

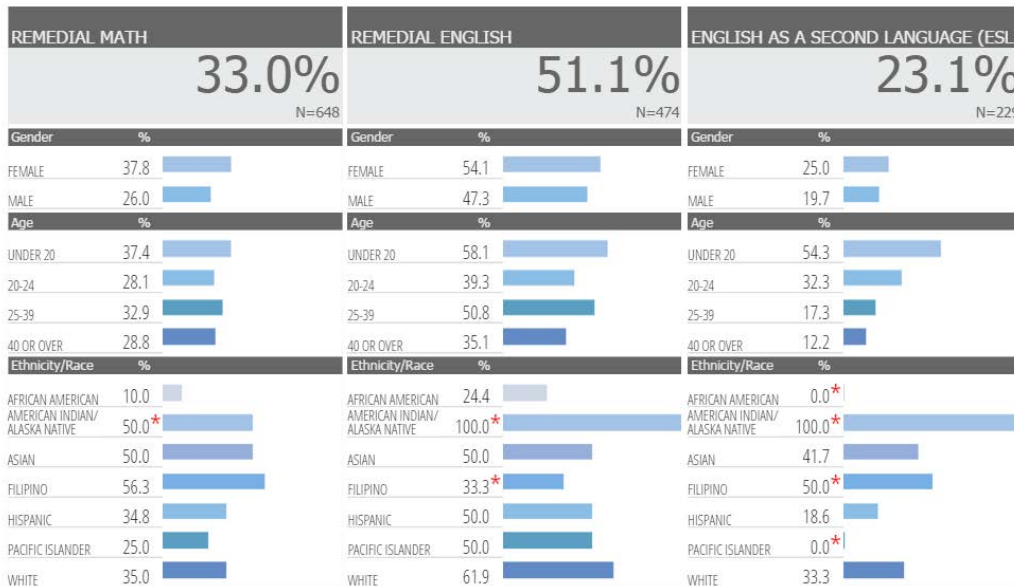
CURRENT PROFILE | REMEDIAL/ESL | PERSISTENCE | 30 UNITS | DEGREE/TRANSFER | CAREER TECHNICAL EDUCATION | SKILLS BUILDER

[View Rates](#) | [Metric Profile](#)

Remedial/ESL

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Percentage of credit students tracked for six years through 2014-15 who first enrolled in a course below transfer level in English, mathematics, and/or ESL during 2009-10 and completed a college-level course in the same discipline.

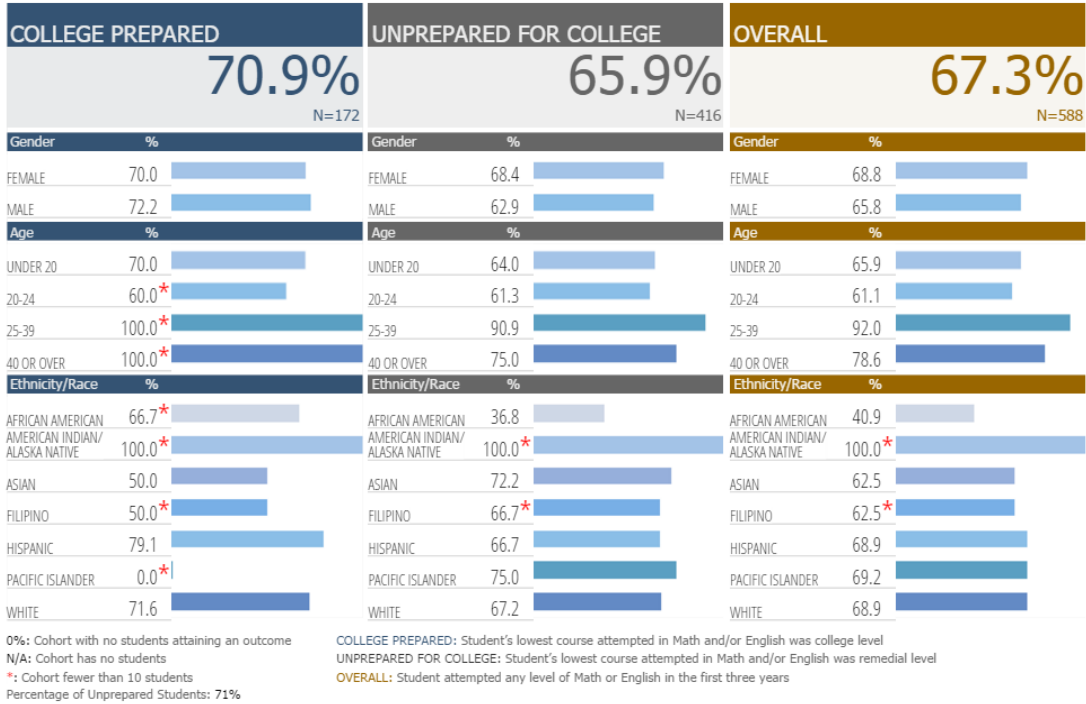


0%: Cohort with no students attaining an outcome
N/A: Cohort has no students
*: Cohort fewer than 10 students

Persistence

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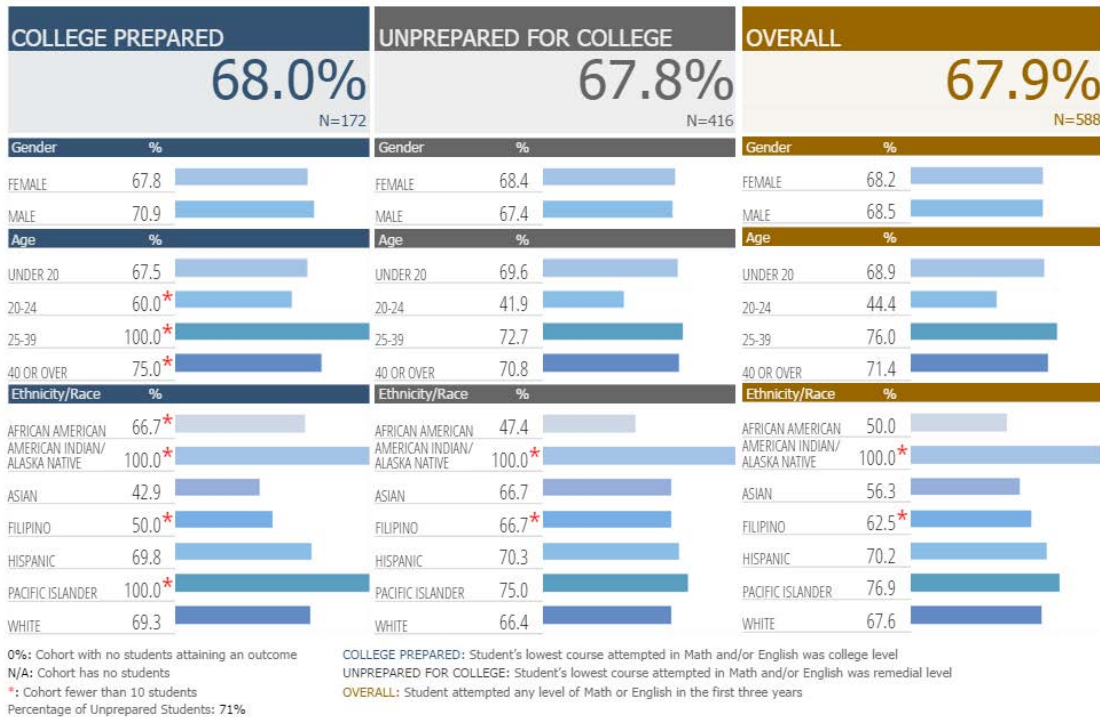
Percentage of degree, certificate and/or transfer-seeking students starting first time in 2009-10 tracked for six years through 2014-15 who enrolled in the first three consecutive terms.



30 Units

[Click here to view trend data](#)

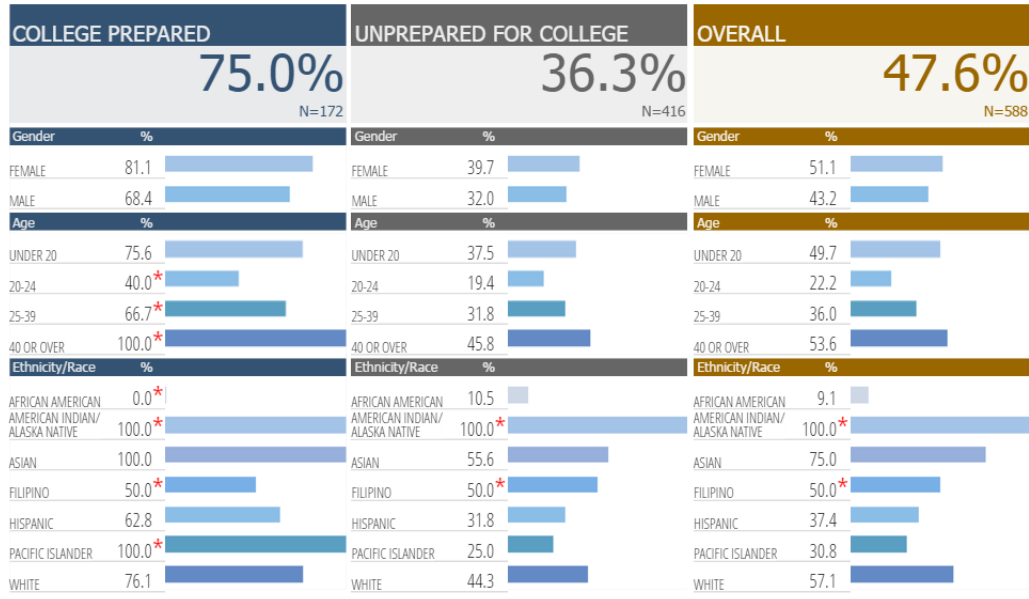
Percentage of degree, certificate and/or transfer-seeking students starting first time in 2009-10 tracked for six years through 2014-15 who achieved at least 30 units.



Completion

[Click here to view trend data](#)

Percentage of degree, certificate and/or transfer-seeking students starting first time in 2009-10 tracked for six years through 2014-15 who completed a degree, certificate or transfer-related outcomes.



0%: Cohort with no students attaining an outcome

N/A: Cohort has no students

*: Cohort fewer than 10 students

Percentage of Unprepared Students: 71%

COLLEGE PREPARED: Student's lowest course attempted in Math and/or English was college level

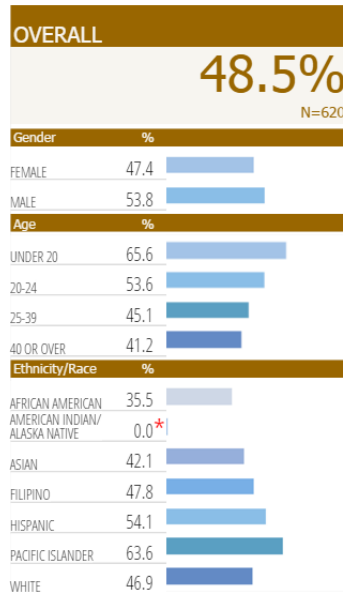
UNPREPARED FOR COLLEGE: Student's lowest course attempted in Math and/or English was remedial level

OVERALL: Student attempted any level of Math or English in the first three years

Career Technical Education

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Percentage of students completing more than eight units in courses classified as career technical education (or apprenticeship) in a single discipline for the first time in 2009-10 tracked for six years through 2014-15 who completed a degree, certificate, apprenticeship or transfer-related outcomes.



0%: Cohort with no students attaining an outcome

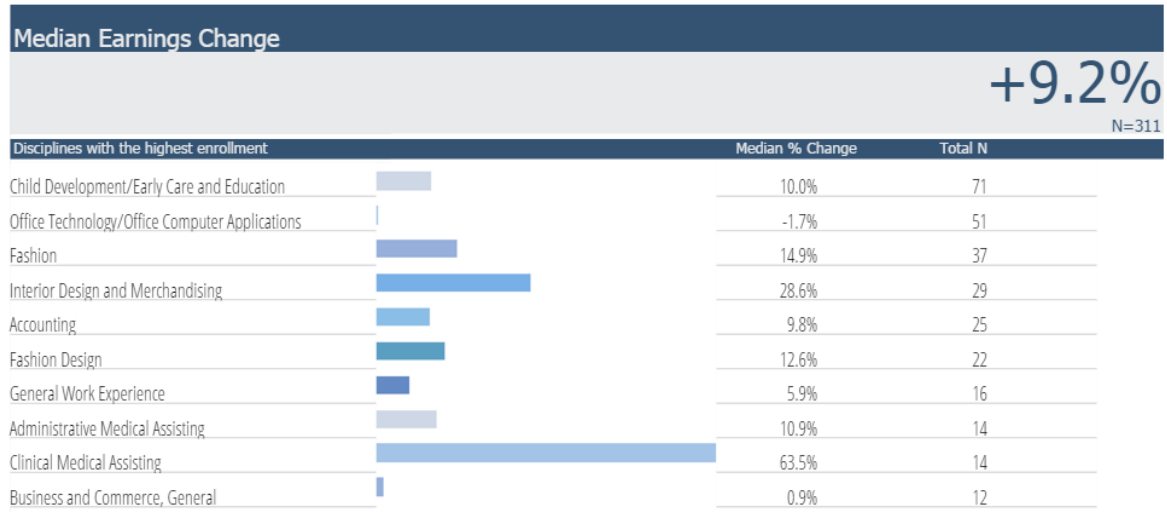
N/A: Cohort has no students

*: Cohort fewer than 10 students

Skills Builder

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The median percentage change in wages for students who completed higher level CTE coursework in 2012-2013 and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate.



*: Cohort fewer than 10 students

State Student Success Scorecard 2016





CALIFORNIA COMMUNITY COLLEGES



Statewide

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CURRENT PROFILE
MOMENTUM POINTS
DEGREE/TRANSFER OUTCOMES
CAREER TECHNICAL EDUCATION METRICS

REMEDIAL/ESL
PERSISTENCE
30 UNITS
DEGREE/TRANSFER
CAREER TECHNICAL EDUCATION
SKILLS BUILDER

College Profile

[Click here to view current year report](#)

The student population and course sections offered described in the tables are based on the 2014-15 academic year. Students represented differ from those included for calculation of Scorecard metrics, which are based on first-time students enrolled in 2009-10.

STUDENT INFORMATION				OTHER INFORMATION	
Students				2,317,945	
GENDER				ETHNICITY/RACE	
Female	53.1%	African American	6.7%		
Male	45.8%	American Indian/Alaska Native	0.4%		
Unknown	1.1%	Asian	11.4%		
AGE				Filipino	
Less than 20 years old	24.9%	Hispanic	41.7%		
20 to 24 years old	32.2%	Pacific Islander	0.4%		
25 to 39 years old	26.8%	White	28.2%		
40 or more years old	16.1%	Two or more Races	3.7%		
Unknown	0.0%	Unknown	4.5%		
Full Time Equivalent Students				1,133,287.1	
Credit Sections				337,685	
Non-Credit Sections				29,455	
Median Credit Section Size				26	
Percentage of Full-Time Faculty				56.1%	
Percentage of First-Generation Students				41.7%*	
Student Counseling Ratio (FALL 2014)				657:1	

* Insufficient data
** No data

The California Community Colleges is the largest system of higher education in the nation, with more than 2.3 million duplicated students attending 113 colleges. Our colleges provide students with the knowledge and background necessary to compete in today's economy. With a wide range of educational offerings, the colleges provide workforce training, basic courses in English and math, certificate and degree programs and preparation for transfer to four-year institutions.

District: Statewide
Students: 2,317,945
County: Statewide

CURRENT PROFILE
MOMENTUM POINTS
DEGREE/TRANSFER OUTCOMES
CAREER TECHNICAL EDUCATION METRICS

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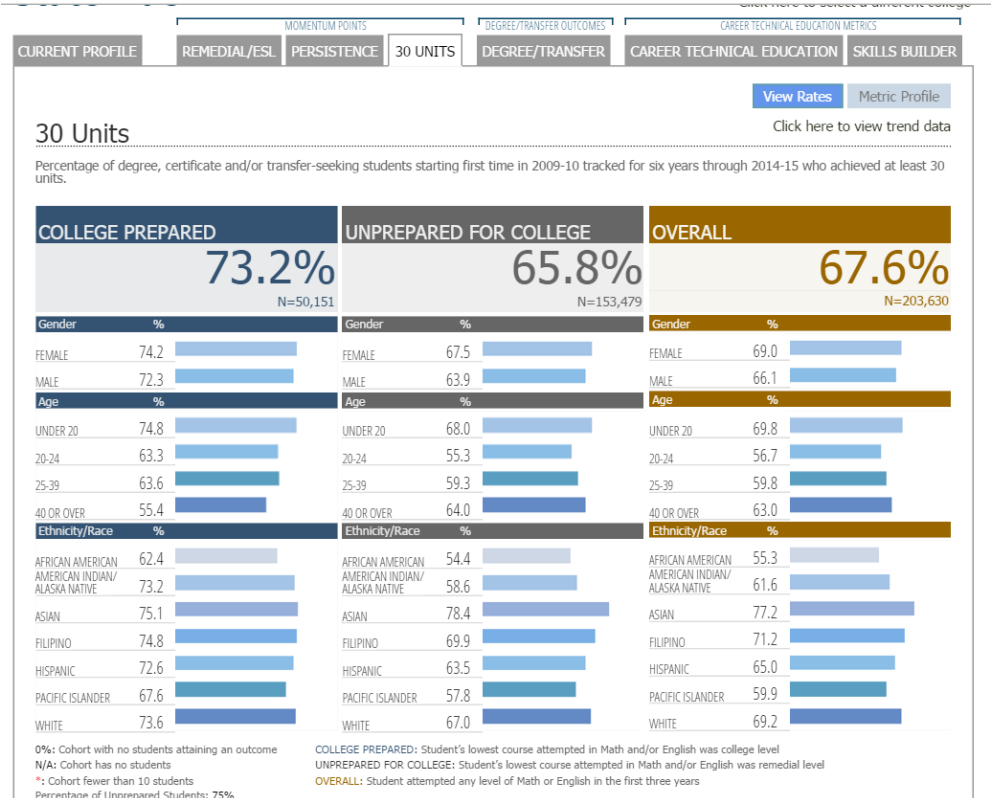
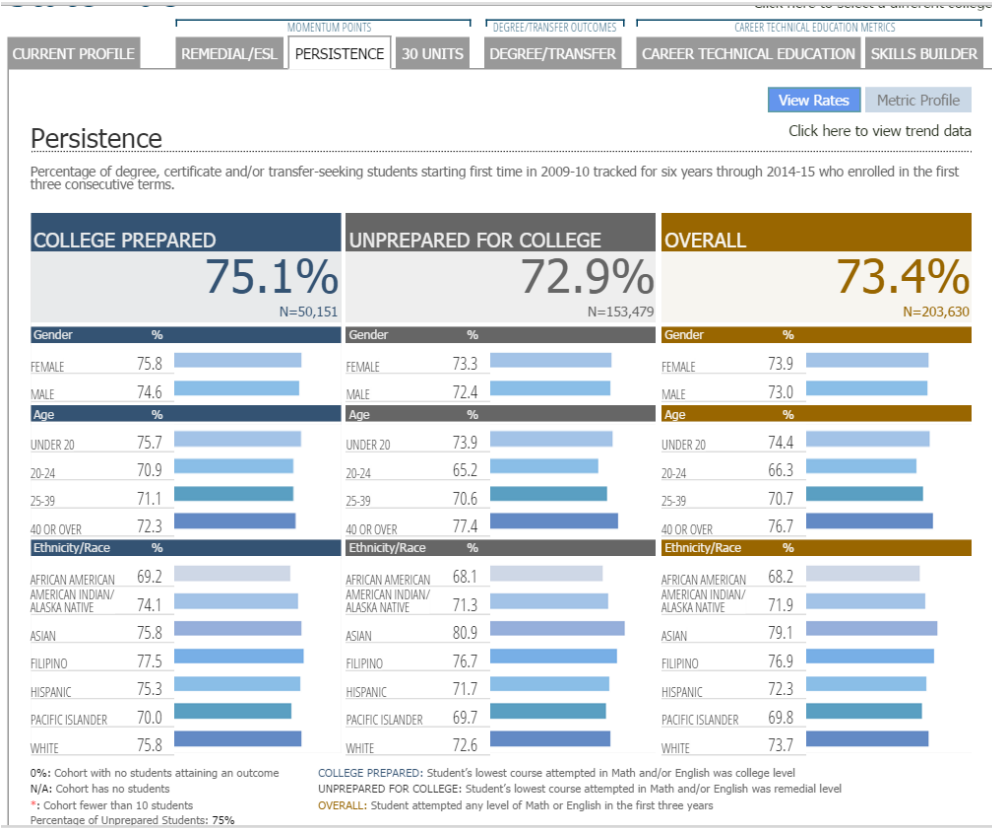
Remedial/ESL

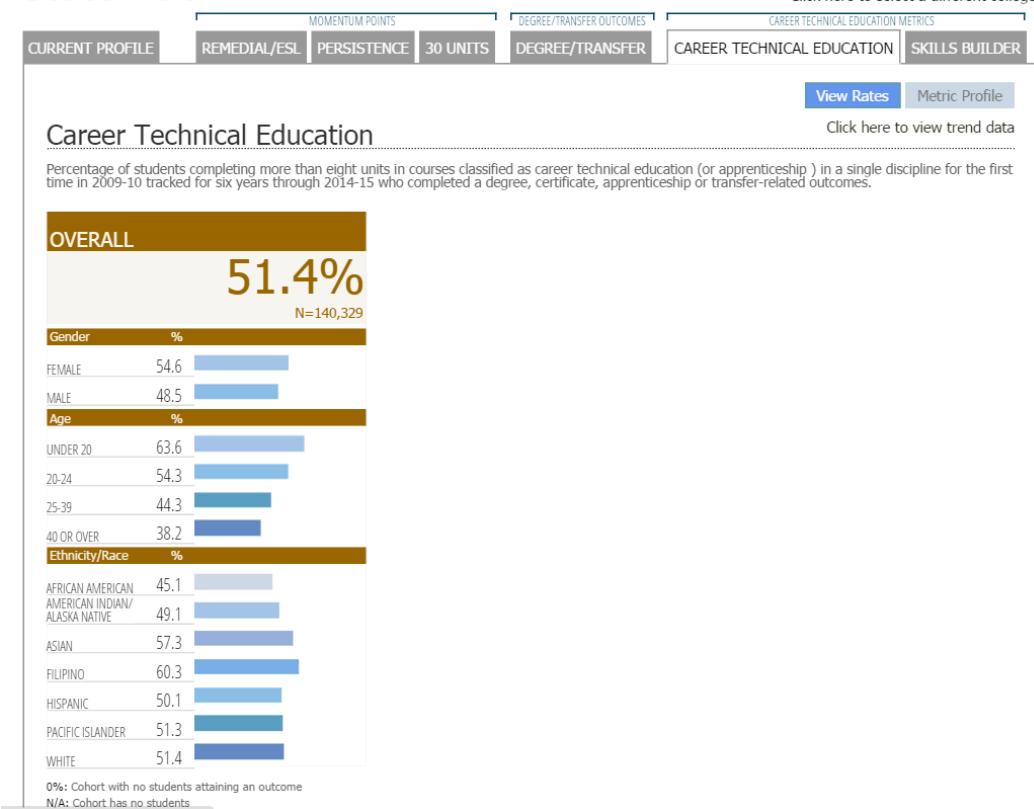
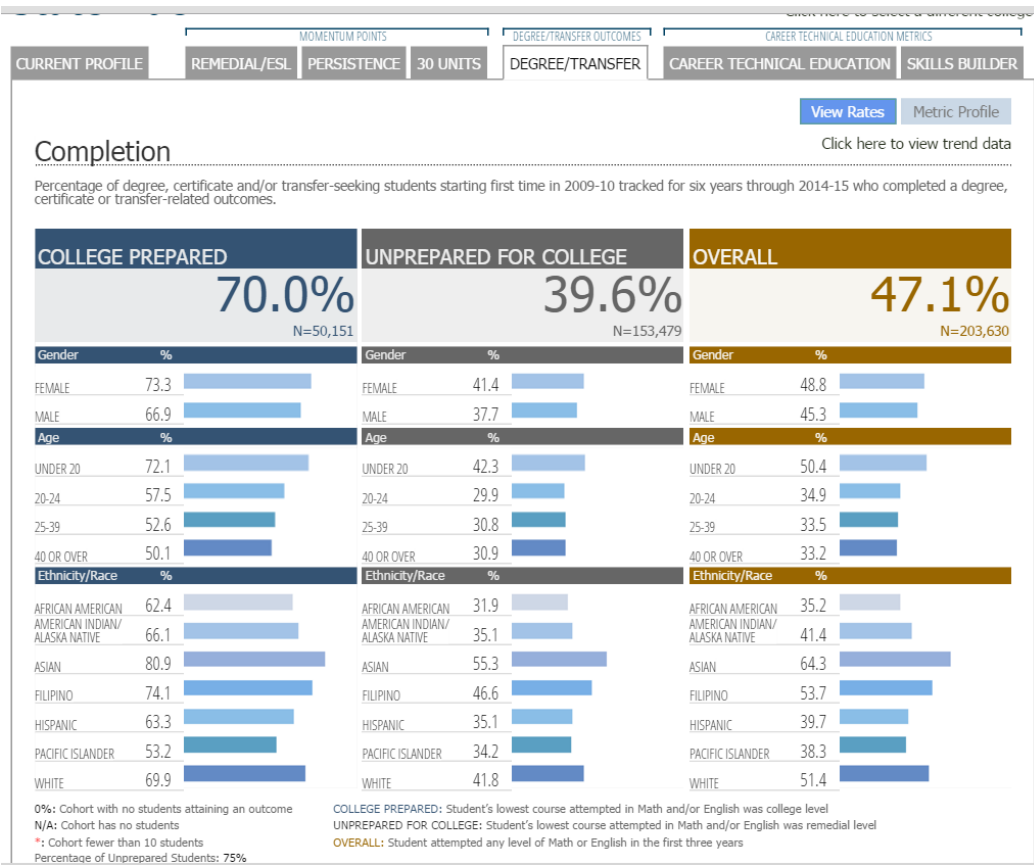
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Percentage of credit students tracked for six years through 2014-15 who first enrolled in a course below transfer level in English, mathematics, and/or ESL during 2009-10 and completed a college-level course in the same discipline.

REMEDIAL MATH		REMEDIAL ENGLISH		ENGLISH AS A SECOND LANGUAGE (ESL)	
32.7%		45.4%		28.6%	
N=177,422		N=169,700		N=31,552	
Gender	%	Gender	%	Gender	%
FEMALE	34.5	FEMALE	48.0	FEMALE	30.0
MALE	30.3	MALE	42.5	MALE	26.6
Age	%	Age	%	Age	%
UNDER 20	36.3	UNDER 20	51.5	UNDER 20	47.2
20-24	29.0	20-24	37.5	20-24	38.5
25-39	30.8	25-39	37.6	25-39	23.1
40 OR OVER	26.4	40 OR OVER	32.2	40 OR OVER	14.4
Ethnicity/Race	%	Ethnicity/Race	%	Ethnicity/Race	%
AFRICAN AMERICAN	18.6	AFRICAN AMERICAN	29.6	AFRICAN AMERICAN	22.0
AMERICAN INDIAN/ ALASKA NATIVE	29.9	AMERICAN INDIAN/ ALASKA NATIVE	38.2	AMERICAN INDIAN/ ALASKA NATIVE	31.6
ASIAN	45.1	ASIAN	61.7	ASIAN	37.2
FILIPINO	40.0	FILIPINO	55.1	FILIPINO	33.8
HISPANIC	31.2	HISPANIC	42.6	HISPANIC	19.3
PACIFIC ISLANDER	27.9	PACIFIC ISLANDER	39.3	PACIFIC ISLANDER	19.5
WHITE	36.8	WHITE	49.5	WHITE	32.4

0%: Cohort with no students attaining an outcome
N/A: Cohort has no students
*: Cohort fewer than 10 students





Disciplines Demographics

Skills Builder

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The median percentage change in wages for students who completed higher level CTE coursework in 2012-2013 and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate.



Disciplines with the highest enrollment	Median % Change	Total N
Administration of Justice	7.7%	9,299
Child Development/Early Care and Education	15.7%	7,027
Accounting	20.8%	6,788
Police Academy	7.8%	6,258
Office Technology/Office Computer Applications	16.6%	3,399
Fire Technology	12.5%	3,307
Business and Commerce, General	25.4%	2,951
Emergency Medical Services	30.0%	2,871
Business Management	17.6%	2,812
Information Technology, General	18.4%	2,264

*: Cohort fewer than 10 students