## Canada College Student Success Scorecard 2016

### College Profile

The student population and course sections offered in the tables are based on the 2014-15 academic year. Students represented differ from those included for calculation of Scorecard metrics, which are based on first-time students enrolled in 2009-10.

#### STUDENT INFORMATION

<table>
<thead>
<tr>
<th>Gender</th>
<th>Students</th>
<th>Ethnicity/Race</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>60.6%</td>
<td>African American 3.2%</td>
</tr>
<tr>
<td>Male</td>
<td>37.0%</td>
<td>American Indian/Alaska Native 0.2%</td>
</tr>
<tr>
<td>Unknown</td>
<td>2.4%</td>
<td>Asian 11.1%</td>
</tr>
</tbody>
</table>

#### OTHER INFORMATION

<table>
<thead>
<tr>
<th>Category</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time Equivalent Students</td>
<td>3,344.8</td>
</tr>
<tr>
<td>Credit Sections</td>
<td>1,359</td>
</tr>
<tr>
<td>Non-Credit Sections</td>
<td>3</td>
</tr>
<tr>
<td>Median Credit Section Size</td>
<td>25</td>
</tr>
<tr>
<td>Percentage of Full-Time Faculty</td>
<td>75.8%</td>
</tr>
<tr>
<td>Percentage of First-Generation Students</td>
<td>37.2%*</td>
</tr>
<tr>
<td>Student Counseling Ratio (FALL 2014)</td>
<td>516:1</td>
</tr>
</tbody>
</table>

* Insufficient data
** No data

Cañada College, established in 1968, is part of the three-school San Mateo County Community College District. The college is one of the smallest community colleges in the Bay Area — enabling it to meet its mission of ensuring that students from diverse backgrounds achieve their educational goals by providing quality instruction in transfer and general education classes, professional and technical programs, and basic skills.

### Remedial/ESL

Percentage of credit students tracked for six years through 2014-15 who first enrolled in a course below transfer level in English, mathematics, and/or ESL during 2009-10 and completed a college-level course in the same discipline.

#### REMEDIAL MATH

<table>
<thead>
<tr>
<th>Gender</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>37.8</td>
</tr>
<tr>
<td>Male</td>
<td>26.0</td>
</tr>
</tbody>
</table>

#### REMEDIAL ENGLISH

<table>
<thead>
<tr>
<th>Gender</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>54.1</td>
</tr>
<tr>
<td>Male</td>
<td>47.3</td>
</tr>
</tbody>
</table>

#### ENGLISH AS A SECOND LANGUAGE (ESL)

<table>
<thead>
<tr>
<th>Gender</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>25.0</td>
</tr>
<tr>
<td>Male</td>
<td>19.7</td>
</tr>
</tbody>
</table>

### View Rates

Click here to view trend data.
## Persistence

Percentage of degree, certificate and/or transfer-seeking students starting first time in 2009-10 tracked for six years through 2014-15 who enrolled in the first three consecutive terms.

<table>
<thead>
<tr>
<th>COLLEGE PREPARED</th>
<th>UNPREPARED FOR COLLEGE</th>
<th>OVERALL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>70.9%</strong></td>
<td><strong>65.9%</strong></td>
<td><strong>67.3%</strong></td>
</tr>
<tr>
<td>N=172</td>
<td>N=416</td>
<td>N=588</td>
</tr>
</tbody>
</table>

### Gender
- **Female**
  - COLLEGE PREPARED: 70.0%
  - UNPREPARED FOR COLLEGE: 68.4%
  - OVERALL: 68.8%
  - Male: 72.2%
  - UNPREPARED FOR COLLEGE: 62.9%
  - OVERALL: 65.8%

### Age
- **Under 20**
  - COLLEGE PREPARED: 70.0%
  - UNPREPARED FOR COLLEGE: 64.0%
  - OVERALL: 65.9%
  - 20-24: 60.0%
  - UNPREPARED FOR COLLEGE: 61.3%
  - OVERALL: 61.1%
  - 25-39: 100.0%
  - UNPREPARED FOR COLLEGE: 90.9%
  - OVERALL: 92.0%
  - 40 OR OVER: 100.0%
  - UNPREPARED FOR COLLEGE: 75.0%
  - OVERALL: 78.6%

### Ethnicity/Race
- **African American/Alaska Native**
  - COLLEGE PREPARED: 66.7%
  - UNPREPARED FOR COLLEGE: 36.8%
  - OVERALL: 40.9%
  - Asian: 50.0%
  - UNPREPARED FOR COLLEGE: 72.2%
  - OVERALL: 62.5%
  - Filipino: 50.0%
  - UNPREPARED FOR COLLEGE: 66.7%
  - OVERALL: 62.5%
  - Hispanic: 79.1%
  - UNPREPARED FOR COLLEGE: 66.7%
  - OVERALL: 68.9%
  - Pacific Islander: 0.0%
  - UNPREPARED FOR COLLEGE: 75.0%
  - OVERALL: 69.2%
  - White: 71.6%
  - UNPREPARED FOR COLLEGE: 67.2%
  - OVERALL: 68.9%

### 30 Units

Percentage of degree, certificate and/or transfer-seeking students starting first time in 2009-10 tracked for six years through 2014-15 who achieved at least 30 units.

<table>
<thead>
<tr>
<th>COLLEGE PREPARED</th>
<th>UNPREPARED FOR COLLEGE</th>
<th>OVERALL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>68.0%</strong></td>
<td><strong>67.8%</strong></td>
<td><strong>67.9%</strong></td>
</tr>
<tr>
<td>N=172</td>
<td>N=416</td>
<td>N=586</td>
</tr>
</tbody>
</table>

### Gender
- **Female**
  - COLLEGE PREPARED: 67.8%
  - UNPREPARED FOR COLLEGE: 68.4%
  - OVERALL: 68.2%
  - Male: 70.9%
  - UNPREPARED FOR COLLEGE: 67.4%
  - OVERALL: 68.5%

### Age
- **Under 20**
  - COLLEGE PREPARED: 67.5%
  - UNPREPARED FOR COLLEGE: 69.6%
  - OVERALL: 68.9%
  - 20-24: 60.0%
  - UNPREPARED FOR COLLEGE: 41.9%
  - OVERALL: 44.4%
  - 25-39: 100.0%
  - UNPREPARED FOR COLLEGE: 73.7%
  - OVERALL: 76.0%
  - 40 OR OVER: 75.0%
  - UNPREPARED FOR COLLEGE: 70.8%
  - OVERALL: 71.4%

### Ethnicity/Race
- **African American/Alaska Native**
  - COLLEGE PREPARED: 56.7%
  - UNPREPARED FOR COLLEGE: 47.4%
  - OVERALL: 50.0%
  - Asian: 42.9%
  - UNPREPARED FOR COLLEGE: 66.7%
  - OVERALL: 56.3%
  - Filipino: 50.0%
  - UNPREPARED FOR COLLEGE: 66.7%
  - OVERALL: 62.5%
  - Hispanic: 69.8%
  - UNPREPARED FOR COLLEGE: 70.3%
  - OVERALL: 70.2%
  - Pacific Islander: 100.0%
  - UNPREPARED FOR COLLEGE: 75.0%
  - OVERALL: 76.9%
  - White: 69.3%
  - UNPREPARED FOR COLLEGE: 66.4%
  - OVERALL: 67.8%
**Completion**

Percentage of degree, certificate, or transfer-seeking students starting first time in 2009-10 tracked for six years through 2014-15 who completed a degree, certificate, or transfer-related outcomes.

### COLLEGE PREPARED
- **75.0%**  
  - **FEMALE**: 81.1%  
  - **MALE**: 68.4%

### UNPREPARED FOR COLLEGE
- **36.3%**  
  - **FEMALE**: 39.7%  
  - **MALE**: 32.0%

### OVERALL
- **47.6%**  
  - **FEMALE**: 51.1%  
  - **MALE**: 43.2%

#### Breakdown by Gender:
- **FEMALE**: 81.1%  
- **MALE**: 68.4%

#### Breakdown by Age:
- **UNDER 20**: 75.6%  
- **20-24**: 40.0%  
- **25-39**: 66.7%  
- **40 OR OVER**: 100.0%

#### Breakdown by Ethnicity/Race:
- **AFRICAN AMERICAN/AFRICAN DESC**: 0.0%  
- **AMERICAN INDIAN/ALASKA NATIVE**: 0.0%  
- **ASIAN**: 100.0%  
- **FILIPINO**: 50.0%  
- **HISPANIC**: 62.8%  
- **PACIFIC ISLANDER**: 100.0%  
- **WHITE**: 76.1%

#### Notes:
- Cohort with no students attaining an outcome
- Cohort has no students
- Percentage of unprepared students: 71%

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**Career Technical Education**

Percentage of students completing more than eight units in courses classified as career technical education (or apprenticeship) in a single discipline for the first time in 2009-10 tracked for six years through 2014-15 who completed a degree, certificate, apprenticeship, or transfer-related outcomes.

### OVERALL
- **48.5%**  
  - **FEMALE**: 47.4%  
  - **MALE**: 53.8%

#### Breakdown by Gender:
- **FEMALE**: 47.4%  
- **MALE**: 53.8%

#### Breakdown by Age:
- **UNDER 20**: 65.6%  
- **20-24**: 53.6%  
- **25-39**: 45.1%  
- **40 OR OVER**: 41.2%

#### Breakdown by Ethnicity/Race:
- **AFRICAN AMERICAN/AFRICAN DESC**: 35.5%  
- **AMERICAN INDIAN/ALASKA NATIVE**: 0.0%  
- **ASIAN**: 42.1%  
- **FILIPINO**: 47.8%  
- **HISPANIC**: 54.1%  
- **PACIFIC ISLANDER**: 63.6%  
- **WHITE**: 46.9%

#### Notes:
- Cohort with no students attaining an outcome
- Cohort has no students
- Percentage of fewer than 10 students
The median percentage change in wages for students who completed higher level CTE coursework in 2012-2013 and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate.

### Median Earnings Change

<table>
<thead>
<tr>
<th>Disciplines with the highest enrollment</th>
<th>Median % Change</th>
<th>Total #</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Development/Early Care and Education</td>
<td>10.0%</td>
<td>71</td>
</tr>
<tr>
<td>Office Technology/Office Computer Applications</td>
<td>-1.7%</td>
<td>51</td>
</tr>
<tr>
<td>Fashion</td>
<td>14.9%</td>
<td>37</td>
</tr>
<tr>
<td>Interior Design and Merchandising</td>
<td>28.6%</td>
<td>29</td>
</tr>
<tr>
<td>Accounting</td>
<td>3.0%</td>
<td>25</td>
</tr>
<tr>
<td>Fashion Design</td>
<td>12.6%</td>
<td>22</td>
</tr>
<tr>
<td>General Work Experience</td>
<td>5.9%</td>
<td>16</td>
</tr>
<tr>
<td>Administrative Medical Assisting</td>
<td>10.9%</td>
<td>14</td>
</tr>
<tr>
<td>Clinical Medical Assisting</td>
<td>63.5%</td>
<td>14</td>
</tr>
<tr>
<td>Business and Commerce, General</td>
<td>0.0%</td>
<td>12</td>
</tr>
</tbody>
</table>

* Cohort fewer than 10 students
State Student Success Scorecard 2016

College Profile

The student population and course sections offered described in the tables are based on the 2014-15 academic year. Students represented differ from those included for calculation of Scorecard metrics, which are based on first-time students enrolled in 2009-10.

<table>
<thead>
<tr>
<th>STUDENT INFORMATION</th>
<th>2,317,945</th>
</tr>
</thead>
<tbody>
<tr>
<td>GENDER</td>
<td>ETHNICITY/RACE</td>
</tr>
<tr>
<td>Female</td>
<td>African American</td>
</tr>
<tr>
<td>Male</td>
<td>American Indian/Alaska Native</td>
</tr>
<tr>
<td>Unknown</td>
<td>Asian</td>
</tr>
<tr>
<td>AGE</td>
<td>Filipino</td>
</tr>
<tr>
<td>Less than 20 years</td>
<td>Hispanic</td>
</tr>
<tr>
<td>old</td>
<td>Pacfic Islander</td>
</tr>
<tr>
<td>20 to 24 years old</td>
<td>White</td>
</tr>
<tr>
<td>25 to 39 years old</td>
<td>Two or more races</td>
</tr>
<tr>
<td>40 or more years old</td>
<td>Unknown</td>
</tr>
</tbody>
</table>

The California Community Colleges is the largest system of higher education in the nation, with more than 2.3 million duplicated students attending 113 colleges. Our colleges provide students with the knowledge and background necessary to compete in today's workforce. With a wide range of educational offerings, the colleges provide workforce training, basic courses in English and math, certificate and degree programs and preparation for transfer to four-year institutions.

Remedial/ESL

Percentage of credit students tracked for six years through 2014-15 who first enrolled in a course below transfer level in English, mathematics, and/or ESL during 2009-10 and completed a college-level course in the same discipline.

<table>
<thead>
<tr>
<th>REMEDIAL MATH</th>
<th>REMEDIAL ENGLISH</th>
<th>ENGLISH AS A SECOND LANGUAGE (ESL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td>Gender</td>
<td>Gender</td>
</tr>
<tr>
<td>Female</td>
<td>34.5</td>
<td>Female</td>
</tr>
<tr>
<td>Male</td>
<td>30.3</td>
<td>Male</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNDER 20</td>
<td>36.3</td>
<td>UNDER 20</td>
</tr>
<tr>
<td>20-24</td>
<td>29.0</td>
<td>20-24</td>
</tr>
<tr>
<td>25-39</td>
<td>30.2</td>
<td>25-39</td>
</tr>
<tr>
<td>40-49</td>
<td>26.4</td>
<td>40-49</td>
</tr>
<tr>
<td>Ethnicity/Race</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American/Asian</td>
<td>18.6</td>
<td>African American/Asian</td>
</tr>
<tr>
<td>Asian</td>
<td>45.1</td>
<td>Asian</td>
</tr>
<tr>
<td>Filipino</td>
<td>40.0</td>
<td>Filipino</td>
</tr>
<tr>
<td>Hispanic</td>
<td>31.2</td>
<td>Hispanic</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>27.8</td>
<td>Pacific Islander</td>
</tr>
<tr>
<td>White</td>
<td>36.8</td>
<td>White</td>
</tr>
</tbody>
</table>

* N/A: Cohort with no students attaining an outcome
N/A: Cohort has no students
* N/A: Cohort fewer than 10 students
Persistence

Percentage of degree, certificate and/or transfer-seeking students starting first time in 2008-09 tracked for six years through 2014-15 who enrolled in the first three consecutive terms.

### COLLEGE PREPARED
- 75.1% (N=50,131)

### UNPREPARED FOR COLLEGE
- 72.9% (N=153,479)

### OVERALL
- 73.4% (N=203,630)

#### Gender
- **Female**: 75.8%
- **Male**: 74.6%

#### Age
- **Under 20**: 75.7%
- **20-24**: 70.9%
- **25-29**: 71.1%
- **30 or older**: 72.3%

#### Ethnicity/Race
- **African American/African American A/K/A Native American**: 69.2%
- **Asian**: 75.8%
- **Filipino**: 77.9%
- **Hispanic**: 75.3%
- **Pacific Islander**: 70.8%
- **White**: 75.8%

0% Cohort with no students attaining an outcome
N/A: Cohort has no students

<sup>*</sup> Cohort fewer than 10 students
Percentage of Unprepared Students: 75%

---

#### 30 Units

Percentage of degree, certificate and/or transfer-seeking students starting first time in 2009-10 tracked for six years through 2014-15 who achieved at least 30 units.

### COLLEGE PREPARED
- 73.2% (N=50,131)

### UNPREPARED FOR COLLEGE
- 65.8% (N=153,479)

### OVERALL
- 67.6% (N=203,630)

#### Gender
- **Female**: 74.2%
- **Male**: 72.3%

#### Age
- **Under 20**: 74.6%
- **20-24**: 68.3%
- **25-29**: 63.6%
- **30 or older**: 55.4%

#### Ethnicity/Race
- **African American/African American A/K/A Native American**: 62.4%
- **Asian**: 75.1%
- **Filipino**: 74.8%
- **Hispanic**: 72.6%
- **Pacific Islander**: 67.6%
- **White**: 73.6%

0% Cohort with no students attaining an outcome
N/A: Cohort has no students

<sup>*</sup> Cohort fewer than 10 students
Percentage of Unprepared Students: 75%

---

COLLEGE PREPARED: Student's lowest course attempted in Math and/or English was college level
UNPREPARED FOR COLLEGE: Student's lowest course attempted in Math and/or English was remedial level
OVERALL: Student attempted any level of Math or English in the first three years
Skills Builder

The median percentage change in wages for students who completed higher level CTE coursework in 2012-2013 and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate.

### Median Earnings Change

<table>
<thead>
<tr>
<th>Disciplines with the highest enrollment</th>
<th>Median % Change</th>
<th>Total N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration of Justice</td>
<td>7.7%</td>
<td>9,299</td>
</tr>
<tr>
<td>Child Development/Early Care and Education</td>
<td>15.7%</td>
<td>7,027</td>
</tr>
<tr>
<td>Accounting</td>
<td>20.3%</td>
<td>6,788</td>
</tr>
<tr>
<td>Police Academy</td>
<td>7.0%</td>
<td>6,250</td>
</tr>
<tr>
<td>Office Technology/Office Computer Applications</td>
<td>16.6%</td>
<td>3,399</td>
</tr>
<tr>
<td>Fire Technology</td>
<td>12.5%</td>
<td>3,307</td>
</tr>
<tr>
<td>Business and Commerce, General</td>
<td>25.4%</td>
<td>2,951</td>
</tr>
<tr>
<td>Emergency Medical Services</td>
<td>30.0%</td>
<td>2,871</td>
</tr>
<tr>
<td>Business Management</td>
<td>17.5%</td>
<td>2,812</td>
</tr>
<tr>
<td>Information Technology, General</td>
<td>18.4%</td>
<td>2,264</td>
</tr>
</tbody>
</table>

* * Cohort fewer than 10 students