**Educational Master Planning Task Force**

**October 6, 2021**

**MEETING MINUTES**

**Task Force Members Present: :** David Eck, Roslind Young, Jeanne Stalker, Jenna French, Brittney Samora-Delgadillo, Nimsi Garcia, Allison Hughes, Hyla Lacefield, Alicia Aguirre, Mary Ho, Eddy Harris

**PRIE**: Karen Engel, Alex Claxton, Isaac Chukwudebe

**Task Force Members Absent**: Leonor Cabrera, Wissem Bennani, Krystal Martinez

**Community Members Present**: David Reed, Ameer Thompson

Task Force Members were welcomed by the Tri-Chairs of the Task Force (Eck, Young, Engel). Tri Chairs presented the minutes of the previous meeting and members confirmed its accuracy (consensus).

Roz Young provided a recap of the task force plan to revamp the college's Mission, Vision, and Values statements.

Dean Engel shared information on work of the SMCCD Antiracism Council to revise the District Mission, Vision, and Values statements and the Board of Trustees discussion of the proposed revisions on September 30.

David Eck initiated a discussion on further refining the draft college Mission, Vision, and Values statements created from the last meeting. Then, the meeting participants separated into breakout rooms for deliberations and the pairing of select Mission and Vision statements.

Specific proposals from the breakout session included defining the Mission and Vision as 'what we do' and 'what we hope to get to,' respectively. Additionally, participants endorsed eliminating redundant language and avoiding similar vocabulary in the Mission and Vision. Furthermore, a participant questioned the repetitive use of the phrase 'our college' in the Vision statements, suggesting the initial use of 'our college' and its subsequent substitution by 'we.'

A few strongly supported statements from the draft were:

'Support and engage students in transforming their lives and communities through education.'

'Our College strives to provide quality and equitable education to our communities, empowering them to excel in their personal goals and to positively shape the world.'

Dean Engel led a discussion on the college's upcoming Flex Day. Meeting participants agreed that it was essential to incorporate new ideas from Flex Day attendees for the college's Mission, Vision, and Values. Participants debated various means of soliciting opinions, including during and after the event through an online portal that would allow asynchronous feedback.

Meeting participants suggested an opportunity for Flex Day attendees to go through the same exercise the Task Force did to determine whether or not the college MVV needed updating and to select preferences after comparing statements from other colleges and reviewing the drafts proposed by the Task Force. In addition, they expressed an appreciation for statement proposals 'from the heart' and 'authenticity.' Other proposed Flex Day activities were breakout sessions with volunteer facilitators to supervise an iterative review of the Mission, Vision, and Values ideas.

The Task Force agreed to share and solicit feedback from the college on the following Mission and Vision Pairings:

**MISSION (A):** Cañada College transforms and enriches our students’ lives and broader communities through education.

**VISION (A):** Cañada College is committed to providing a quality and equitable learning environment, to inspire the local and global communities we serve in pursuing their educational, occupational, and personal goals.

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**MISSION (B):** Cañada College engages and supports students in transforming their lives and communities through education.

**VISION (B):** Cañada College strives to provide quality and equitable education to our communities, empowering them to excel in their personal goals and to positively shape the world.

Task Force Members volunteered to help lead the following breakouts to solicit feedback on the following Values Prompts:

|  |  |
| --- | --- |
| New, Proposed Values: | Facilitator: |
| Social and Racial Justice | Mary Ho |
| * + *Antiracism*
 |  |
| * + *Equity*
 |  |
| * + *Inclusion*
 |  |
| * + *Diversity*
 |  |
| * + *Access*
 |  |
| Transforming Lives  | Allison Hughes |
| Community Partnerships  | Nimsi Garcia |
| Academic Excellence | David Eck |
| Sustainability  | Ameer Thompson |
| Transparency and Authenticity | Roz Young |
| Adaptability and Resilience  | Alicia Aguirre |
| Student-Centered | Hyla Lacefield |
| Cultural Humility | David Reed |

 Brittney offered to take the drafts back to ASCC to solicit student input on MVV as well.

The Task Force agreed to the following steps to solicit input on the Values Statements:

* + Collaboration on Flex Day
	+ Discussion and contributions from Associated Students of Cañada College (ASCC)
	+ An online portal to gather input asynchronously
	+ Synthesis of all input by the EMP Task Force
	+ Another period for public comment on the (near) final draft(s)