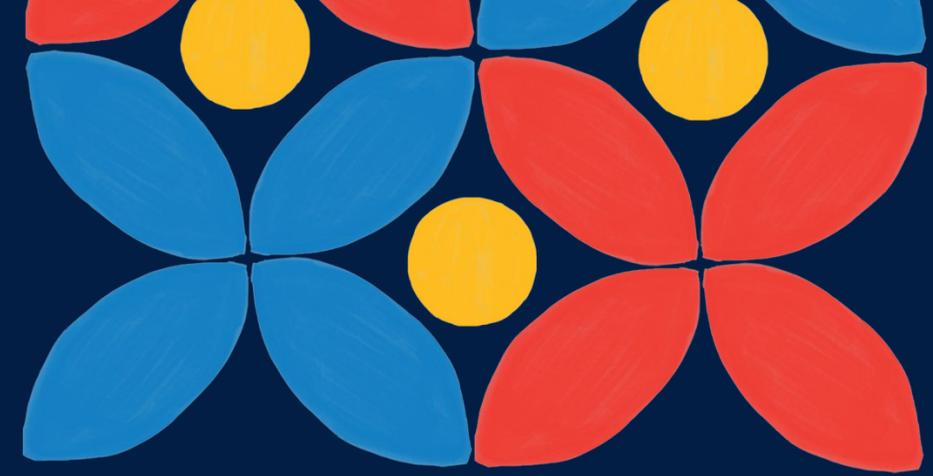
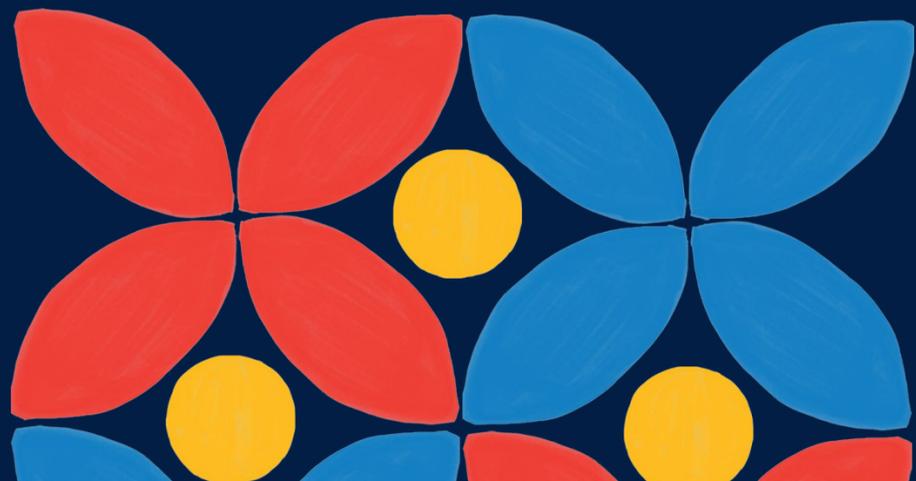


Student Equity and Achievement Plan:  
Increase Completion Rates



**INCREASE CULTURALLY RELEVANT  
CURRICULUM IN ALL COURSES**

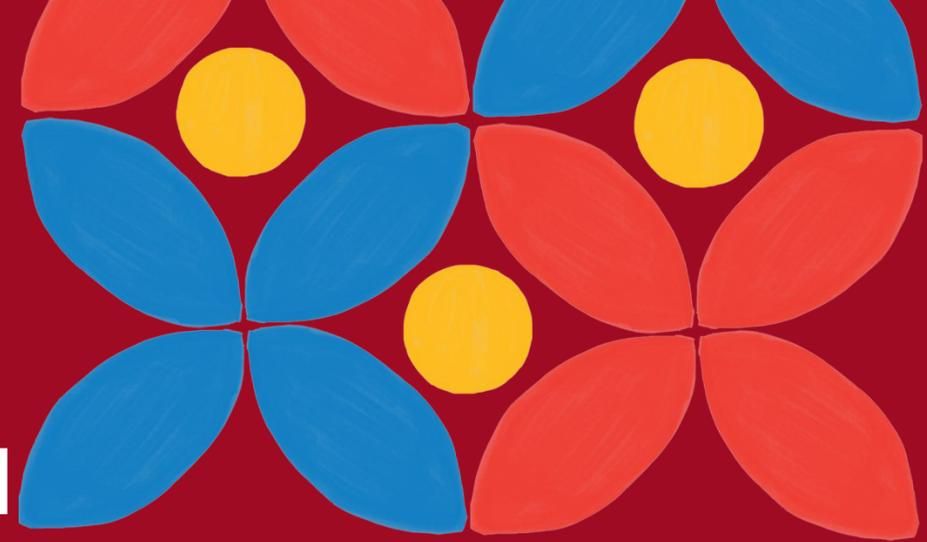


# Our task:

Provide professional development opportunities to all faculty across disciplines to develop culturally relevant courses and pedagogy.

Increase faculty attendance to culturally relevant professional development opportunities by 3% since last SEAP plan cycle.

(Collect data that includes on and off campus participation.)



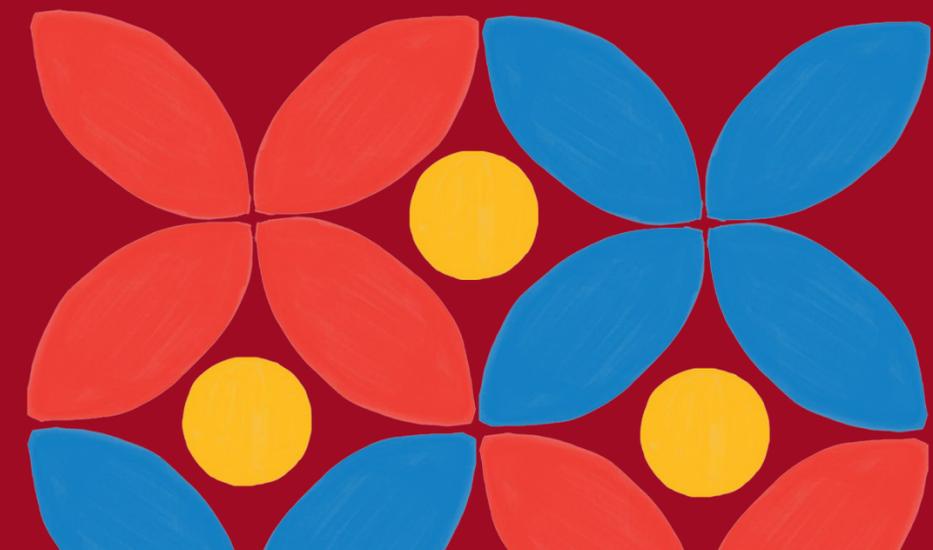
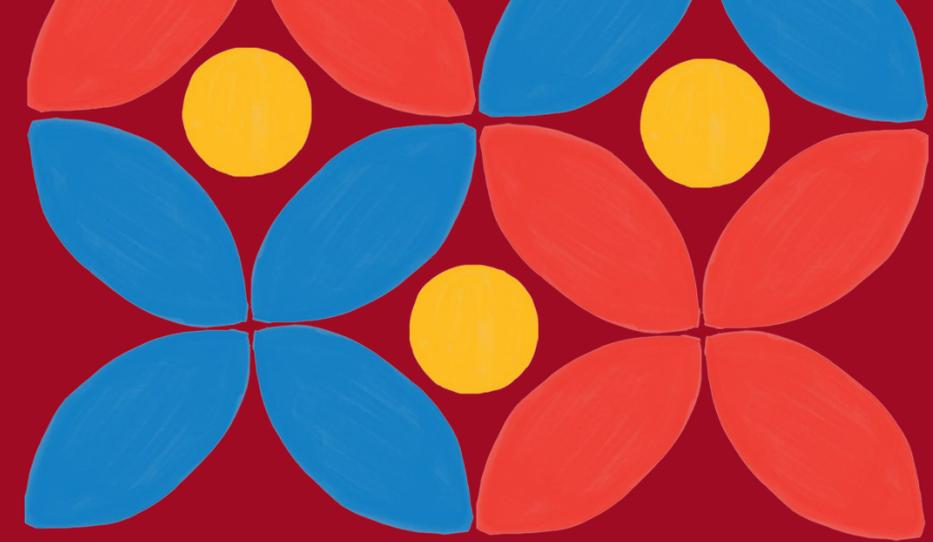
# Who is responsible?

Professional Development Planning Committee

Which includes:

- Faculty Equity Coordinator
- 2 Faculty Teaching & Learning Coordinators
- Director of Equity

EAPC--ideas please!



**Step 1:**  
**Establish a common definition of**  
**“Culturally Relevant Curriculum”**



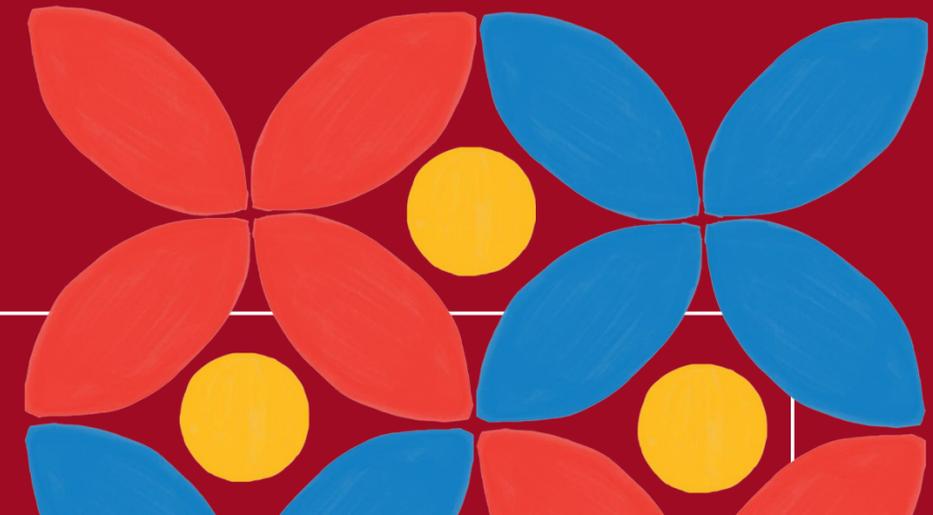
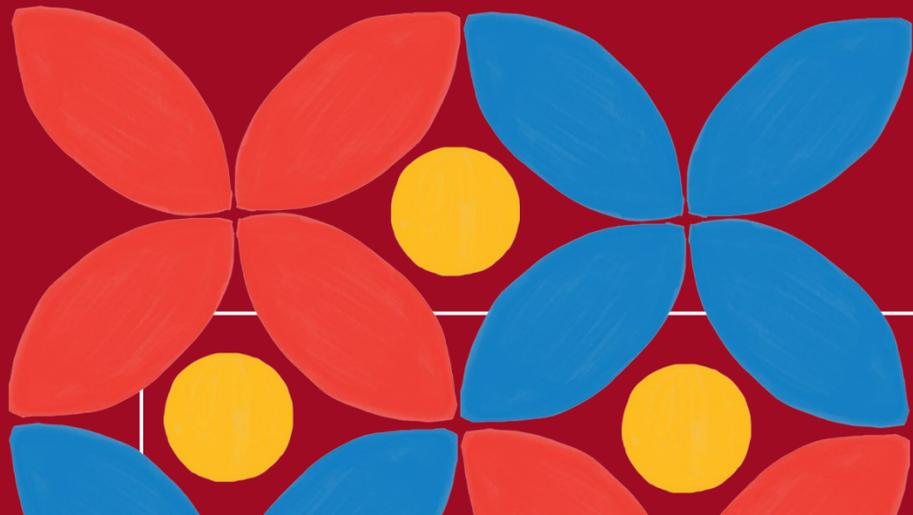
High Expectations



Cultural Competence



Critical  
Consciousness

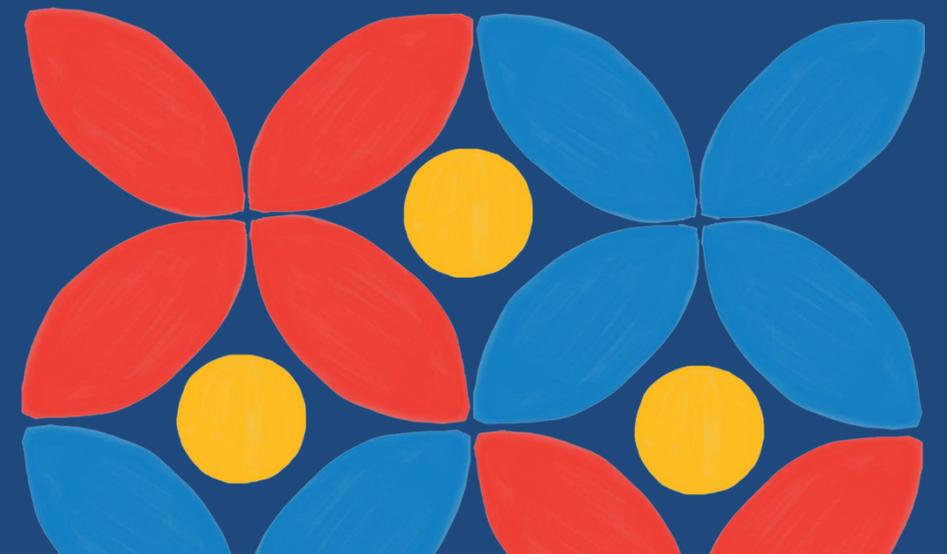


# Defining “Culturally Relevant Pedagogy”

From CA Dept of Ed

Culturally Relevant Pedagogy is a theoretical model that focuses on multiple aspects of student achievement and supports students to uphold their cultural identities.

Culturally Relevant Pedagogy also calls for students to develop critical perspectives that challenge societal inequalities.



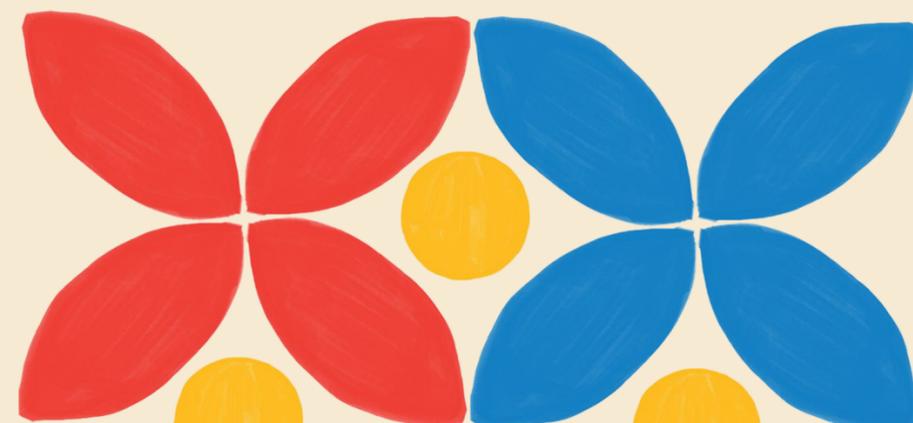
# What does Culturally Relevant Curriculum look like?

Diverse  
Content

Language  
Inclusivity

Discussion of  
Social Issues,  
particularly  
local issues

Multiple Methods  
of Assessment  
including  
self-assessment



# Examples of Culturally Relevant Teaching Practices

Storytelling

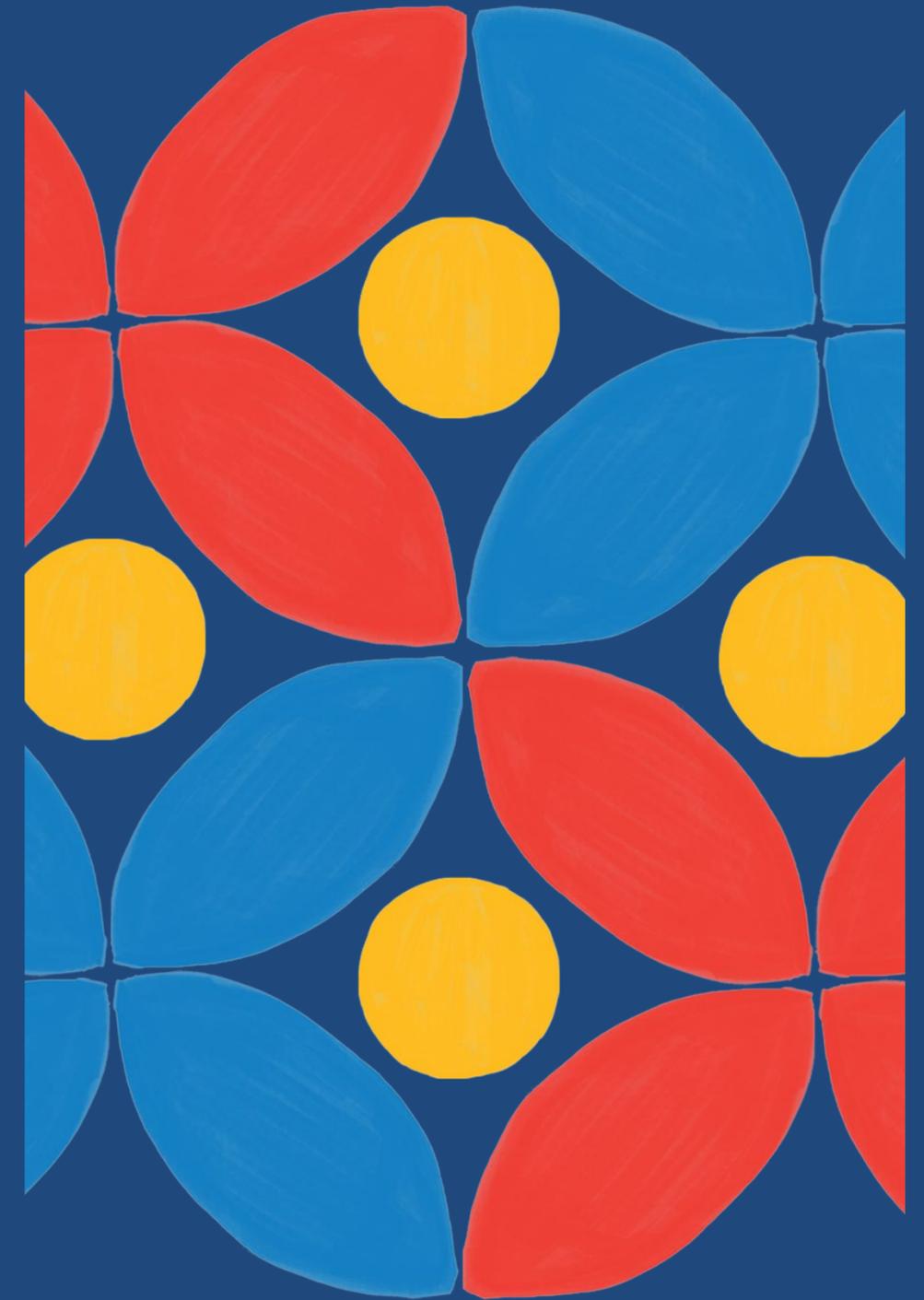
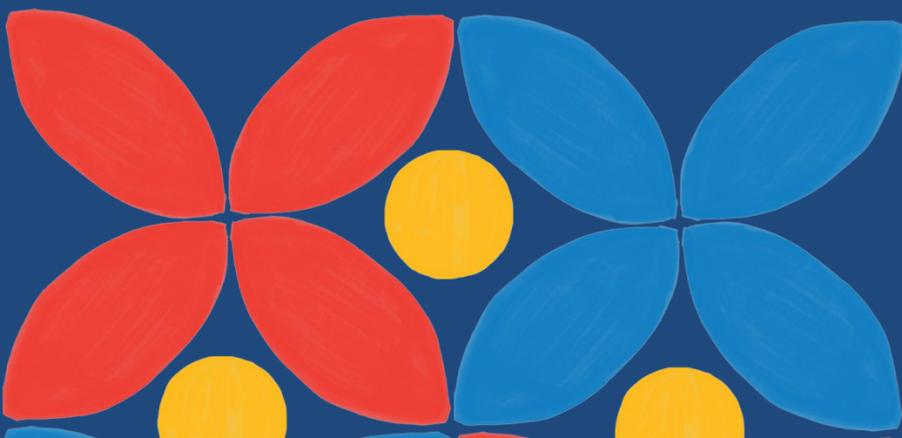
Local Guest Speakers

Multicultural Projects

Group Discussions

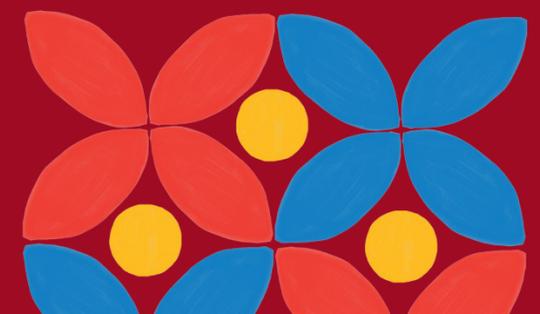
Media Analysis

Positive Student Teacher Relationships



# Data questions: Baseline numbers

- How many faculty participated in Flex day workshops related to CRP?
- How many faculty attended conferences off campus related to CRP?
- How can we track these numbers?



# Not disaggregated yet to just those relevant to CRP

## Faculty Participation Snapshot Jan 2025-Jan 2026 --Raw Data

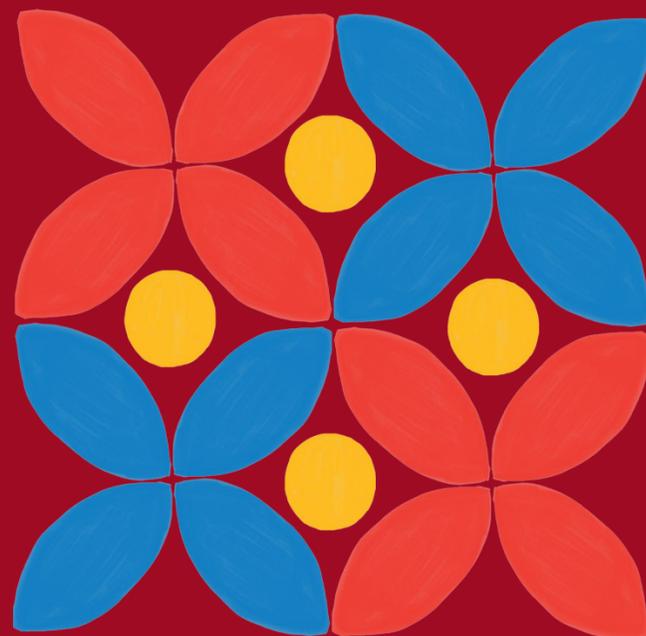
### Faculty Participation Snapshot (On- and Off-Campus PD)

Category	Participation Data
Faculty Baseline (per semester)	~200–225 faculty (PRIE data)
Flex Day Participation	71 unique faculty (Aug 12, 2025)
External Conferences (2025)	39 conferences
Faculty Attendees (External PD)	77 faculty
Delivery Modes	In-person, hybrid, Zoom, asynchronous

# Data gathering: How can we track numbers and impact?

Still to do: (goal to complete by the end of this semester)

- We need to establish the baseline % so we have a goal for next 3 years (increase 3% each year)



**We've been doing the work...**  
**Flex Day Trainings Jan 2025-2026**  
**3 relevant strands**



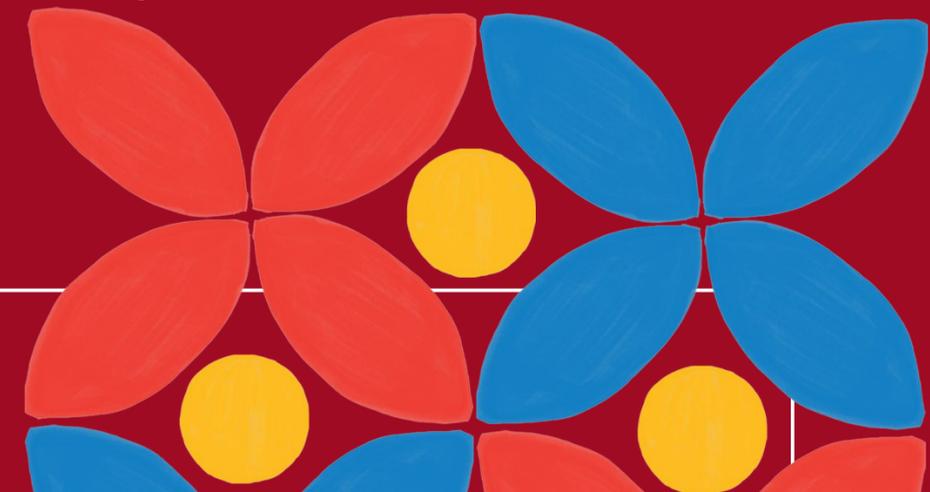
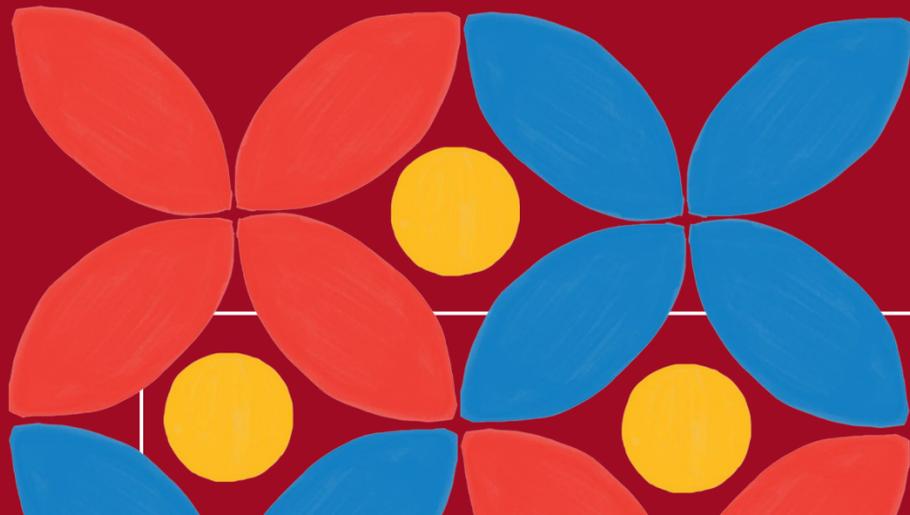
1) Equity, power, and institutional accountability  
**(anti-racist and equity praxis).**



2) Identity-affirming and culturally responsive practices for marginalized communities  
**(belonging and cultural humility).**



3) Trauma-informed, humanistic, and accessibility-informed teaching as equity practice.



# PD Plans in the works

01 Faculty-Led  
Workshops Sharing  
Best Practices

02 Promoting  
Equity-focused  
Conferences

03 Division Meeting  
Trainings and data  
gathering

04 What else?

4-5 faculty across disciplines will lead structured conversations on culturally responsive teaching through Faculty Teaching & Learning programming and/or Flex Day sessions.

Michiko made a great [webpage!](#)

similar to the STEM focused Puente training that happened last year, we could “meet faculty where they are at”!

**What would you like to see?**





If you have ideas for trainers  
or topics we should offer,  
reach out to Kiran or Michiko!

# Questions? Suggestions?

