



Presentation to EAPC
Student Equity and Achievement Program
Metric Check In and Discussion
**New Comprehensive SEP Campaign, Utilize
Orientation for SEP Reminder, Align
Comprehensive SEP Development Messaging**

Presented By: Max Hartman Date: March 24th

The SEAP Metric and Action

- **NEW COMPREHENSIVE SEP CAMPAIGN**

Develop a communications campaign to inform students of the benefits of Comprehensive SEPs, with email reminders to students to schedule counselor appointments in September and October and February and March and to faculty to announce in classes. The Dean of Counseling will coordinate with success teams to ensure that their classroom visits and materials include consistent messaging on SEPs.

- **UTILIZE ORIENTATION FOR SEP REMINDER**

Update orientation materials to ensure consistent SEP information and opportunities for students to schedule full counseling appointments during orientation.

- **ALIGN COMPREHENSIVE SEP DEVELOPMENT MESSAGING**

Ensure students receive consistent information as they develop their comprehensive SEPs. Counselors will continue to utilize regular Counselor Corner meetings to share best practices and develop mentoring and onboarding support for new counselors so students receive consistent, aligned, and accurate information about majors and transfer as they develop their SEPs.

Baseline Data and DI Populations

Metric 6: Student Education Plans

Goal 1: Eliminate disproportionate impact

Goal 2: Fully close equity gap (see chart below)

COMPREHENSIVE STUDENT EDUCATION PLANS (Local College Data)					
Academic Year Cohort (include summer and winter sessions if applicable)	Total Number of Enrolled Students in Cohort	# of Students who Received a Comprehensive Ed Plan by end of First Primary Term	% of Students (out of the total number of students enrolled in cohort) who Received a Comprehensive Ed Plan by End of First Primary Term	# of Students who Received a Comprehensive Ed Plan by end of First Academic Year	% of Students (out of the total number of students enrolled in cohort) who Received a Comprehensive Ed Plan by End of First Academic Year
Fall 2022 Cohort (Comprehensive Ed Plan by 6/30/2023)	565	162	39%	205	49%
Spring 2023 Cohort (Comprehensive Ed Plan by 12/31/2023)	236	25	21%	31	26%
Fall 2023 Cohort (Comprehensive Ed Plan by 6/30/2024)	697	249	38%	321	49%
Spring 2024 Cohort (Comprehensive Ed Plan by 12/30/2024)	295	64	24%	87	32%

Key Strategies to advance SEP goals for Male, Latine, and LGBTQ+ Students

Action Update

Year 1 Updates and Check Ins

- Welcome Center PSC, Keith Wan, is working to update the online and in person orientations to include information regarding COMP SEPs (will be completed by end of spring 2026)
- The district is implementing a district wide communication plan to students who have do not have a COMP SEP or have an expiring COMP SEP
 - Emails to students will go out on September 15th, February 15th, and June 15th (starting 2026)
- The district is developing a report that will go to the Deans of Counseling that will list the above mentioned students, will be disaggregated by program, learning community, and interest area (starting 2026)
- Dean of Counseling will provide lists to programs for programmatic communication (starting 2026)
- March 2026 CREW Meeting, Retention Specialists and program representatives shared that their current reports list students who don't have a COMP SEP or who have an expiring COMP SEP, folks plan to reach out to such students in their caseload and encourage them to meet with a counselor to update their COMP SEP. Dean of Counseling working on some shared language. (starting now).