



Presentation to EAPC
Student Equity and Achievement Program
Metric Check In and Discussion
Metric 4: Completion

Presented By: Ludmila Prisecar, VPAS and Adolfo Leiva, Director – SparkPoint Center

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Metric 4: Completion/Transportation

Metric 4: Completion

Goal 1: Eliminate disproportionate impact

Goal 2: Fully close equity gap (see chart below)

COMPLETION DATA						
Student Population	% of Students Completed selected journey for 2019-20 (Baseline Year)	# of Students Completed selected journey for 2019-20 (Baseline Year)	GOAL 1 Eliminate Disproportionate Impact		GOAL 2 Fully Close Equity Gap	
			% of Increase Needed to Eliminate DI	# of Students Needed to Eliminate DI*	% of Increase Needed to Fully Close Equity Gap	# of Students Needed to Fully Close Equity Gap*
Overall Student Population	14.9%	128	N/A	N/A	N/A	N/A
Local DI: Latine	12.6%	63	1.4%	7	5.4%	27

Key Strategies to advance completion goals

ASSESS and ADJUST N.O.W:

Assess support of LatinX students in the Cañada Nights, Online, Weekend (NOW) Program. NOW Program Director, faculty, and students will hold strategizing meetings annually to update services according to needs.

FIND NEW ALTERNATIVES FOR TRANSPORTATION:

Explore **transportation** options and find alternate solutions while the college transitions out of Lyft program.

Metric 4: Completion/Transportation

Fall 2025/Spring 2026 Work Plan:

1. Create one central website that summarizes all transportation options.
 - Status: Completed
 - Website: [Overview | Transportation | Cañada College](#)
2. Partner with Associated Students to raise awareness about available options and where to get help.
 - Status: Completed
3. Meet every week to check in and provide any updates.
 - Status: Ongoing



Cañada College

Thank you!