## **Equity and Antiracism Planning Council Flow**

Date: Time: Location:

> https://smccd.zoom.us/j/82188929419? from=addon Meeting ID: 821 8892 9419

> > Presenter

Kiran

2

3

and Building 9 Room 154

1. Welcome to this Space

2:10-4:00 P.M

August 19, 2025

Item

Land and Labor Acknowledgement and Committment: We acknowledge that Cañada College is situated on the traditional unceded land of the Ramaytush (Rah-my-toosh) Ohlone (Oh-LOW-nee) peoples, and we respect our past elders and honor the present community. Long before Cañada College existed, this area was home to the Ramaytush Ohlone peoples, who still have a presence in the Bay Area today.

We have a responsibility to acknowledge that we as a Cañada community have benefited from the use and occupation of this land and that the tragic legacy of colonization, genocide, capitalism, racism, and oppression still impacts people today.

We also recognize the labor upon which this educational institution, state, and country is built.

We acknowledge the peoples of African ancestry who were enslaved and forcibly brought to this land, and whose forced labor played a major role in the formation of this country. We are indebted to their uncompensated labor and their unwilling sacrifice over hundreds of years—which continue: to impact generations today. We honor the legacy of the African diaspora and the continued contribution of their survivors.

We acknowledge the contributions of all immigrant labor, forced labor, and undocumented people who contributed, and continue to contribute, to the building and feeding of this land. We acknowledge their immeasurable sacrifices and work that allow us to gather in this space today

Let us not forget. Let us honor and engage with the people who have stewarded and labored on this land for generations, and let us honor these truths—by taking responsibility as a college community to continually educate ourselves about these realities, to affirm our commitment to justice through continual action, and to protect and sustain this land.

**EAPC MISSION:** The mission of the Equity and Antiracism Planning Council is to disrupt and dismantle systemic racism and White supremacy for our Cañda College community in pursuit of equity, antiracism, justice and liberation.

Community Agreements for Respectful Dialogue:

Linked are some community aggreements upon which we hope to continue respectful dialogue throughout our time together.

Accessibility and Processing: EAPC provides Sticky Notes for unpacking or "parking lot items" that may not fall directly under EAPC as well as Fidget Aids for in-person meetings.

Our EAPC Meetings:
A reminder that EAPC is not Brown Acted, and has chosen to uplift community discussion and dialogue in EAPC that does not utilize Parliamentary Procedure.

Time Keeper

There are so many important things to discuss together. Who is willing to help us keep time?

Check out this video link on how to do timekeeper easily on Zoom!

### 2. What Have We Done?

### a. What we covered in EAPC on 04/22/25

Found on the EAPC website here.

Do we agree these notes of what we covered at the last meeting at correct? (Those of us who were at that meeting!)

3. Who's Here? Michiko

Appointed voting members: 15 = 9 for quorum (Currently, waiting on official appointments by Classified and Academic Senates)

Alvssa Lucchini - Classified

Chris Rico - Faculty: At Large (Counseling) Eddy Harris - Faculty: KAD Helena Almassy - Faculty: S&T

Jasmin Padilla Valencia - Classified Jaqueline Gonzalez - Classified Kiran Malavade - Tri-Chair: Faculty

Kassie Alexander - Faculty: Counseling Karen Engel - PRIE

Kristina Brower - Faculty: BDW Michiko Kealoha - Tri-Chair: Administrator Olivia Cortez-Figueroa - Classified

Wissem Bennani - Administrative Representative

Ziara Matthews - Student Zorie Gomez - Classified

Shanda DeRosans - Student

Faculty: HSS - VACANT--But we have 2 counselors so total # of faculty is correct.

Guests:

### 4. What are we doing?

#### a. EAPC Flow for Today Review what is on the agenda for today. Any proposed changes?

Community building

Announcements
New Business: Public Safety Listening Session recommendation

Public and nonpublic spaces--information SEAP workgroup time

### 5. Community Building & Conocimiento

This community building time has been intentionally created to provide areas for us to build understanding, connection, and learning with one

We are intentionally creating this time to be radically different from task-driven transactional planning councils to acknowledge that systemic change needs relationship and community building.

Gather in groups of 2-3 people.
7 minutes for the activity is about 2-3 minutes to share per person.

"What's a place in our community that has special meaning for you?"

### **6.EAPC Related Announcements**

This is a time to share upcoming equity and antiracism events, activities, and open learning opportunities that are coming up before the next EAPC. Please put your announcements in the Zoom chat or on a provided sticky note in-person

Michiko - Within the Leadership Retreat that took place on Thursday, August 7, 2025 - We hosted a workshop on the college's Educational M. Plan Goal #2 of Equity-Minded and Antiracist College Culture. Concerns were brought up regarding how employees can report discrimination, harassment, retaliation, and workplace complaints. I followed up with the district through Flex Day, and was reminded that there are forms and a policy in place to protect our employees and provide an avenue eugal employment without discrimination. This website with more information and direct links to forms can be found here: https://smccd.edu/humanresources/Discrimination%20and%20workplace%

Michiko - If you would like to know more about your personal intercultural understanding and development, an assessment is now available to you! Email me if you are interested. The assessment is approximately 20 minutes long. The IDI assessment licensing then requires a followup individual and completely confidential meeting with me to provide you your results and your Intercultural Development Plan.

### 7. Discussion

#### **EAPC Initiative: Community TShirts to Raise Funds**

Kassie, Zorie, Shanda

10

Through the EAPC retreat that occurred on Friday, August 15, EAPC would like to discuss creating, purchasing, and having EAPC shirts available to raise money for donations for student funds.

#### b. Presentation: Public Forum Policies and Procedures

Lizette Bricker, VPSS

15

Through the EAPC retreat that occurred on Friday, August 15, EAPC would like to have a training in which EAPC can learn more about what is a public space on campus.

#### Potential Recommendation for a Public Safety Listening Session

15

Through the EAPC retreat that occurred on Friday, August 15, EAPC would like to recommend a Public Safety listening session. This meeting will discuss a proposal for what a listening session could look like: what is the purpose, what are the pros and cons, what is a potential agenda, and what do we hope to gain?

Recommendations from EAPC to the President, similar to our Land and Labor Acknowledgement initiative, should be grounded in checking in with constituency groups, where this item is on the agenda at Academic Senate, Student Senate, Classified Senate, Student Services Planning Council, and Instructional Planning Council. What we hear in each of these bodies should be included in next EAPC's discussion and voting. Who would like to reach out to which Senate and present at their meeting?

#### Working with Safety Committee for a Training on Public and Private Space 2.0 with Practice

10

Through the EAPC retreat that occurred on Friday, August 15, EAPC would like to recommend a training in which EAPC can practice what to do in the time before public safety comes in responding to an altercation. What situations would we like to practice? Who would we ideally like to be present? How long would we like to dedicate to this at the next EAPC meeting?

### 8. Student Equity and Achievement Plan: Work Group Time

### SEAP Workgroups

40

This time is dedicated for EAPC members and any interested members who attend EAPC to go through the SEAP brainstorms and prioritize the actions for their chosen metric. The state would like a minimum of 3 actions per metric, and as an EAPC, we would like to have actions in which we can be held accountable, that are realistic in a 3 year time frame.

Task today; with your team, please review action items from the campus community in the google doc below, then; highlight actions you want to explore, and identify non-EAPC members to consult with. Delegate who will reach out to these folks to get input. Action items will need specific lead to take responsibility. These leads do not need to be EAPC members, and should agree to take responsibility.

Link to SEAP Blue Sky Collated Document to work off of

### SEAP Teams:

### Completion

 Zorie Alyssa

### Transfer

# AlyssaEllen

Math o Mario

### o lackie

o Helena **English** 

### Jackie

o Kiran SEP

### o Chris

## Persistence

### Kassie

o Kristina Ziara

### Enrollment

o Chris Shanda

### o Jasmin

### o Zorie

### 9. Future Agenda Items

- Updates on How to Respond to an Incident Training for EAPC
   Updates from constituency groups regarding discussion and votes regarding a potential recommendation for a Public Safety forum.