Equity and Antiracism Planning Council (EAPC) Pilot Agenda and (DRAFT) NOTES: Orientation I Feb 28, 2023 2:10-4:00pm

Join Zoom Meeting: https://smccd.zoom.us/j/83127343789

MISSION

The mission of the Equity and Antiracism Planning Council is to disrupt and dismantle systemic racism and White supremacy for our college community in pursuit of equity, antiracism, justice and liberation.

VOTING MEMBERS (17)

Tri-chairs (3):

- · Staff -
- · Faculty Alison Field
- · Administrator Wissem Bennani

Faculty (5):

- · English/Math Yolanda Valenzuela
- · ESL Rebekah Taveau
- · Counseling Chris Rico
- · At large Leonor Cabrera
- · At large Eddy Harris

Classified (6; one to be selected as tri-chair):

- · Gonzalo Arrizon
- · Rance Bobo
- · Michiko Kealoha
- · Alyssa Lucchini
- Krystal Martinez
- Mahitha Rao

ASCC (2):

- Yuliana Leon Subias
- Noah Liu

PRIE (1):

Karen Engel

Admin (1):

· Kathleen Sullivan-Torrez

2:10 pm 5 mins	Welcome – EAPC Orientation Appointed (voting) members Approval of the Agenda · Notetaker: Maria Huning · Time Keeper: Nimsi Garcia Orientation Presentation Slides	ACES Transition Team (Mary Ho, Alison Field, Manuel Alejandro Pérez, Maria Huning, Nimsi Garcia and Rebekah Taveau)
2:15 pm 35 mins	Introductions & Team-Building Activities Black Space Manifesto Identity Pie Activity	
2:50 pm 5 mins	Orientation Pre-Survey	
2:55 pm 40 mins.	The EAPC · History & Mission · Bylaws (available on the ACES website)	
3:35 pm 15 mins	Technical Operations & Next Steps Tri-chairs selection updates Timeline Confirm next meetings: Orientation (Part II): Confirmed for 2:30 - 4 pm, March 14 Monthly meetings: Hold the dates: March 21, April 25 May 17: Report out to PBC on progress	

3:50 pm 10 mins	 Announcements, Comments, and Questions SMCCD Delegation will be traveling to NCORE. Apply by March 9. 	
4:00 pm	Adjourn	

Notes:

Voted for agenda - 14 voted for, 0 abstain, 0 voted no

Orientation - Mary & Alison

- 1. Introduced ourselves to each other with Name, title, and pronoun (if we wished to)
- 2. Added to the chat the reason we are here
- 3. Reviewed the Black Space Manifesto and add to the chat what we're resonating with! Highlighted ideas were:
 - a. "Make circles, not lines" and eliminating hierarchies
 - b. "Move at the speed of trust" and give ourselves time to build it
 - c. "Be humble learners" and be open to learning from each other
- 4. Identity Pie
 - a. Create pie individually
 - b. Discussion questions in break-out group discussion:
 - i. Which identity took the largest piece of the pie? Why?
 - ii. Which identity took the smallest piece of the pie? Why?
 - iii. How might identity be an important part in EAPC?
- 5. History
 - a. Academic Committee for Equity and Success
 - i. Housed the Student Equity & Achievement Program plan,
 - ii. did inquiry based projects,
 - iii. equity lecture series
 - iv. & so much more!
 - b. College Antiracism taskforce & launch of pilot
 - i. This movement has been so much more that the pandemic,
 - ii. focus specifically on ... anti blackness and violence against black community in our schools, community, homes, etc.
 - iii. Group came together to build common language around how to go through the movement (ie. Community Read, professional development, resources, etc as it relates to resources for antiracism, career ladders focus group)

- iv. Audit current resources and strategize and plan for the work to come (ie. Ase Power Consult recommendations, equity and antiracism leadership group, cultural center)
- v. Timeline form summer workgroup to explore EAPC, & reimagine participatory governance, create bylaws and PBC approval for pilot of EAPC
- vi. Additionally, cultural center in development, cultural center PSC, and equity director. Location for the cultural center was chosen and work is being done to make plans for space.
- 6. Review of Homework (breakout groups)
 - a. Discussion of Aha moments
 - b. Additional questions/comments:
 - i. We talked about facilitation of training and how there are folks who don't engage in this work even when the information about trainings or learning opportunities is provided.
 - ii. One offering I was going to share was that our practice has been to make these trainings/informational optional, and perhaps an area for growth is to make it a requirement. The burden of being educated on these topics often falls on the shoulders of those who experience oppression, and if it is not optional for them to be aware of the way that they are impacted, we should all be required to have training and competency in those topics.
 - iii. I think Nimsi's point is crucial. To us the mission makes sense but many people around campus don't yet understand the language and background it is Immersed in.
 - iv. Q. Should the council add Dreamers Taskforce as part of our bylaws? They no longer have representation now that ACES is gone. A. We recommend that we have a member of Dreamers Taskforce be on the EAPC or have an EAPC member be chair/co-chair Dreamers Taskforce.
 - v. Q. Who will the third chair come from? A. Classified tri-chair is appointed by Classified Senate. Our 6 appointed members can submit their names to Classified Senate
- 7. Tri-chair appointments Alison Field is Faculty Lead, Wissem Bennani is Administrative Lead, and Classified Senate will vote on who the Classified Lead is based on volunteers.
- 8. Big thanks to the ACES transition team works on orientation, shared vocabulary, etc. Will only be here for orientation. Now that the Council is launched, ACES has ceased to exist as ACES.
- 9. Will report out on progress on May 17th to PBC on the pilot.
- 10. Pre-assessment: https://docs.google.com/forms/d/e/
 <a href="h
- 11. Announcement: Sign up for NCORE! It's Amazing! NCORE info: https://docs.google.com/document/d/1D64dsbscSwiijSj9CpoLN9WdKbP22E5Xnkj-FTj_6QA/edit?usp=sharing