## Equity and Antiracism Planning Council Agenda Workgroup Meeting

Date: Time: Location:

February 13, 2024 2:10-4:00 P.M. https://smccd.zoom.us/i/l85091313394

Item Presenter (mins)

### 1. Welcome to this Space

EAPC MISSION: The mission of the Equity and Antiracism Planning Council is to disrupt and dismantle systemic racism and White supremacy for our college community in pursuit of equity, antiracism, justice and liberation.

#### 2. New Business

#### a. EAPC Workgroup Focus for Spring 2024

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When delving into the second half of our first full year as an EAPC, we would like to review the following from our website and bylaws:

"The EAPC responsibilities include: strategic planning, priority-setting, participatory governance, program development and support, addressing systemic barriers, policy review, innovation and inquiry, campus climate, professional development."

"To strengthen the College's culture of inquiry, the Equity and Antiracism Planning Council (EAPC) uses analyses of quantitative and qualitative data to document achievement of the College's goals and make recommendations to the College on matters pertaining to policy, practice, and programs through strategic planning related to college goals for equity & antiracism"

In reviewing our foundational documents, which workgroups from Fall 2023 would we like to carry over and what new workgroups would we like to pursue in the Spring 2024 Semester?

Fall 2023 - Workgroup 3. & 4. Equity Training 1.0 and 2.0 and Beyond

Fall 2023 - Workgroup 5. Community Building with Public Safety

Fall 2023 - Workgroup 6. Consistent Headshots for SMCCD Portal

Fall 2023 - Workgroup 7. EAPC / SEAP Committee

Fall 2023 - Workgroup 8. Contract Grading

Potential Spring 2024 - Workgroup following up on Umoja Responses (Ensuring we are doing what we committed to.)

Potential Spring 2024 - Proposing Equity Updates and Opportunities at Commencement

Come back as a large group to provide broad insight into the data and questions needed.

Potential Spring 2024 - Innovative Teaching and Learning Grants in District/College

# 3. Workgroup Breakouts What group would people like to be a part of? Split into those groups and discuss: What data is needed or which questions need answering to make recommendations on this item?