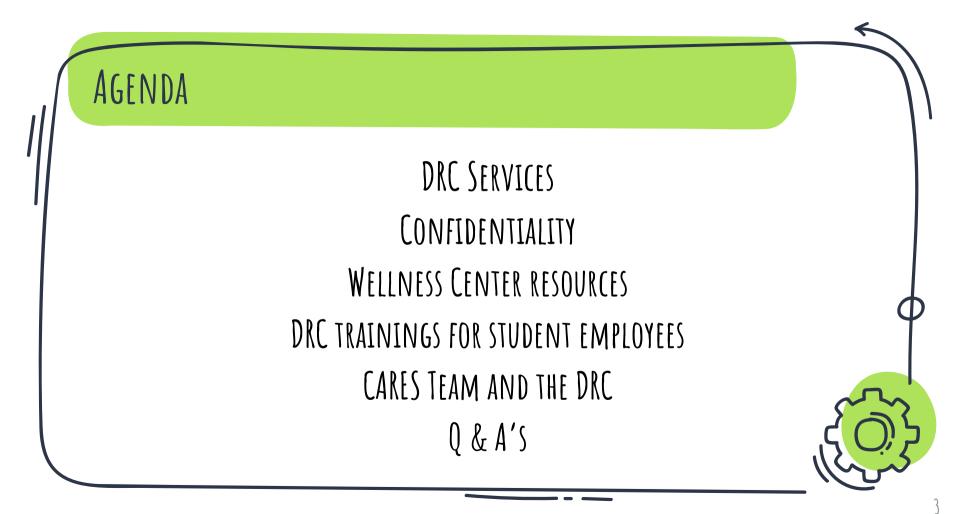
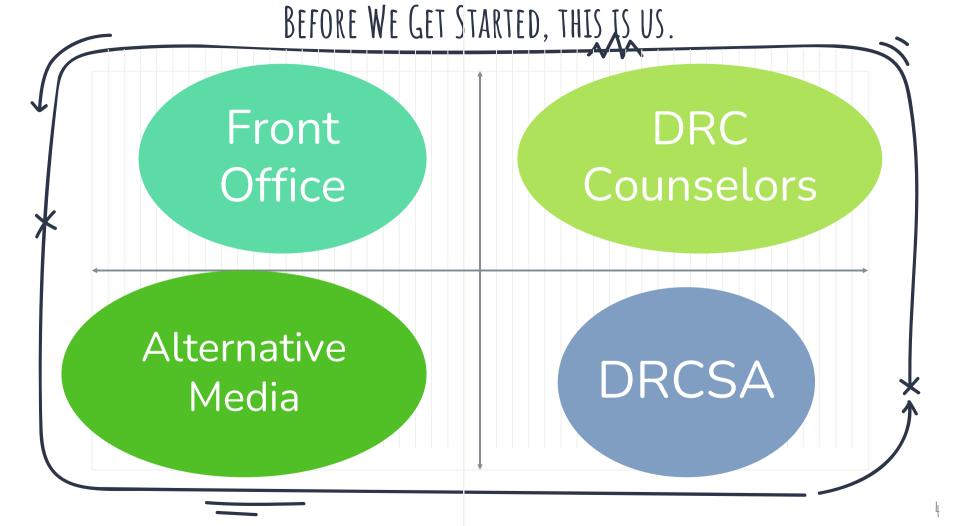




BETTINA LEE, DIRECTOR OF DRC JENNA FRENCH, DRC COUNSELOR & LD SPECIALIST CELESTE KIDD, ALT-MEDIA INSTRUCTIONAL AIDE







### ALTERNATIVE MEDIA

#### TECHNOLOGY-BASED ACCOMMODATIONS

- X Speech to Text to speech for reading
- X Speech to text for writing
- X Note taking assistance for listening

#### USING ALTERNATIVE MEDIA FOR EXAMS

- X Exams proctored by DRC via Zoom
- X Exams are recorded
- X Assistive technology can be used on exams.

## MISCELLANEOUS SUPPORT

#### **TECH SUPPORT**

- X Zoom Tips & Tricks
- X Navigating Windows OS
- X Microsoft Office
- X Navigating the Internet
- X Navigating Windows OS

#### EXECUTIVE FUNCTIONING

- X Creating a comfortable workspace
- X Planning & Prioritization of assignments
- X Organizing materials and notes
- X Creating schedules for work and leisure



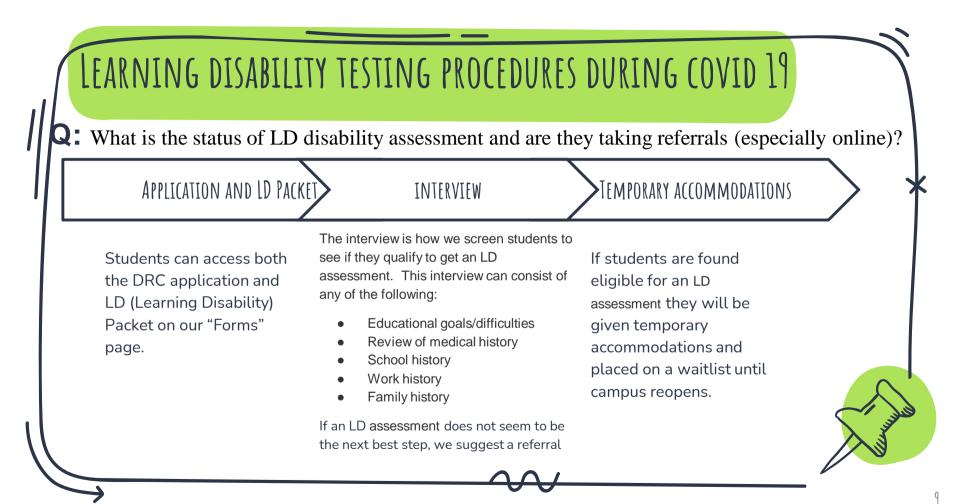
## COUNSELING SERVICES

#### Academic:

- X Add/drop classes
- X Student Ed Plans
- X Corresponding with Admissions and Records on behalf of students
- X Discuss college's academic policies and procedures
- X Transfer planning
- X Degree planning
- X Referrals to various resources and programs on campus.

#### Accommodations:

- X Consults
- X Intakes
- X Talking to professors regarding
  - accommodations
- X Study Strategies
- X Course Substitution

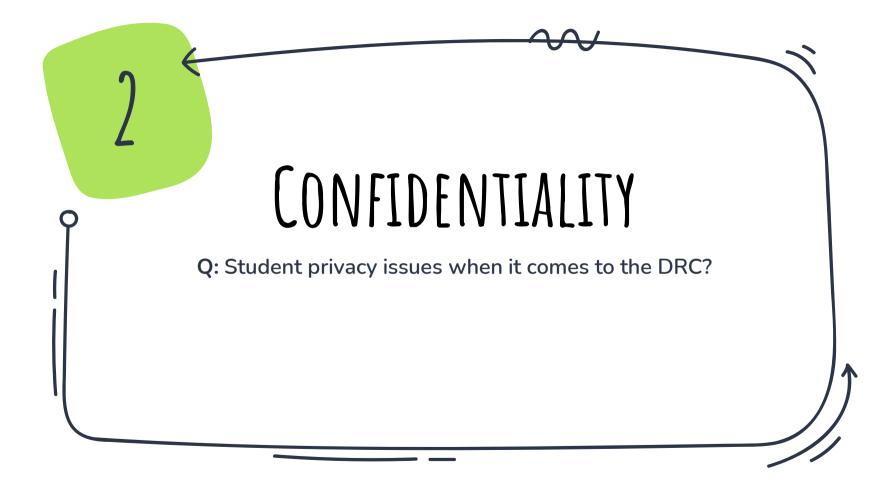


### DISABILITY RESOURCE CENTER STUDENT AMBASSADOR INITIATIVE

#### DRCSA:

New student club that is here to support students with disabilities, and educating faculty and staff on how to better support students with disabilities.

- X ESL Study Groups
- X Mentoring
- X Specialized Tutoring
- X Workshops
  - X Wellness Fair presentation on April 13th
  - X FLEX Day presentation on April 22



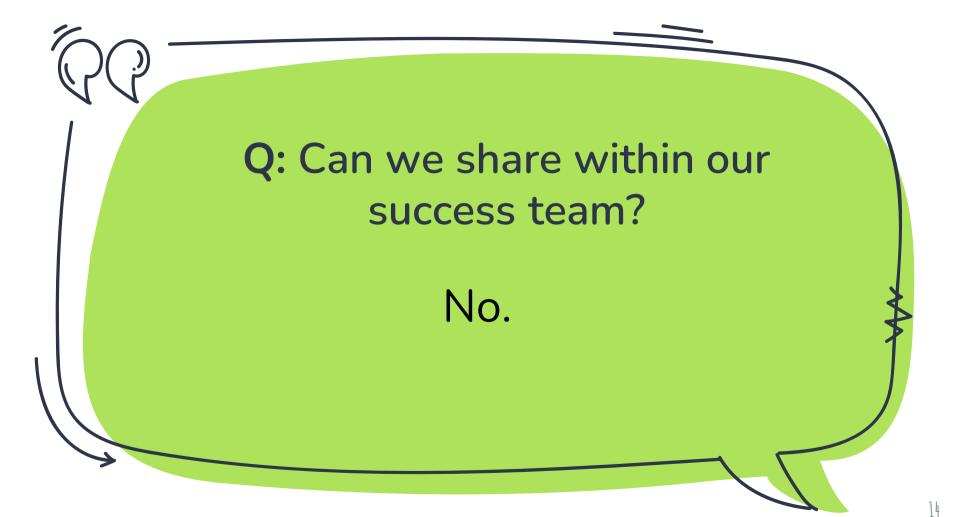
# Q: Sending email about a student that doesn't violate privacy laws?

- Do NOT use students' names in the subject line. Instead use student initials or G number.
- Do NOT cc, forward, or write emails to colleagues regarding a student's disability information if you are not sure that they have a "right to know".
- Do NOT write anything in the message of the email that can be used against you in the court of law.

Q: How in our department should we communicate about students who receive DRC services?

**Firstly**, you cannot let anyone in your department know about a students' affiliation with the DRC without the student's permission OR if your colleague has a right to know (ex: They are the designated proctor in the department, Dean, TA in class).

**Secondly**, if the person has the right to know, make sure you communicate discreetly (where no one can hear you, use initials in emails or text messages).





# THE HEALTH CENTER

# **Q:** How do students access the doctor? Will this enhance services for students?

- The easiest way to get an appointment is through <u>canhealth@smccd.edu</u>.
  - Make sure students leave a contact number and G number.
- They will see a healthcare provider(nurse practitioner, nurse) not necessarily a doctor.
  - Dr. Wong would only see someone who is complicated.
- Our services have been enhanced because we can write prescriptions, send students to get labs, etc.

# **PERSONAL COUNSELING CENTER** Q: What are the steps if we are meeting with a student in distress (especially after hours)?

#### **During Office hours:**

- Text or call PCC phone right away during business hours and we'll see if one of our counselors is available for a drop in.
- If no one is available, we can help connect them to one of our 24/7 therapists through *Cañada TalkNow.*
- Please also fill out a referral form on our website so we can keep a record of your referral

#### **Outside our office hours:**

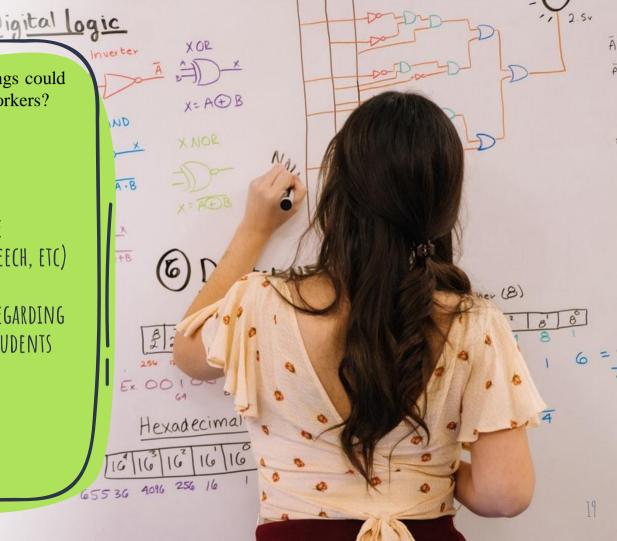
- Please direct students to call one of the 24 hour hotlines listed on our website if it is a crisis situation or call 911.
- If it is not a crisis situation but still urgent, please have them access one of the 24/7 therapists through *Cañada TalkNow*.
- Please also fill out a referral form on our website so we can keep a record of your referral



**Q:** What kinds of trainings could they give our student workers? Tutors? Peer Mentors?

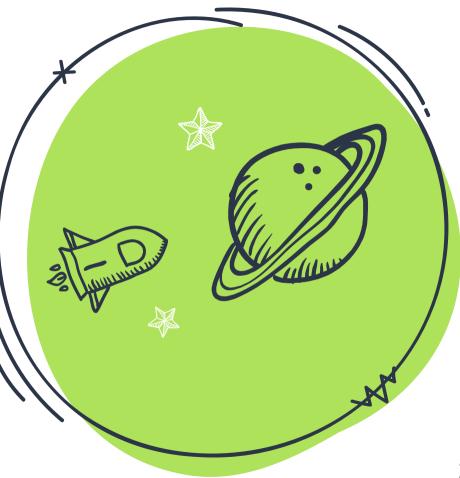
#### TRAINING FOR TUTORS:

- OVERVIEW OF TYPES OF ASSISTIVE TECHNOLOGY (E.G. TEXT-TO-SPEECH, ETC)
  PROCTORING TECHNIQUES
- WHAT TUTORS NEED TO KNOW REGARDING DRC SERVICES AND TUTORING STUDENTS WITH DISABILITIES



## TRAINING FOR PEER MENTORS

- X Building trust with your mentees (ex: must show vulnerability, practice patience, do research, best methods of communication, role modeling, etc).
- X Ethical responsibilities when working with students with disabilities (ex: people first language, confidentiality, etc)
- X How to best deal with difficult mentoring situations.





**Q:** How does the DRC interact with the CARES team? Are they always involved with the CARES team?

Yes

CARES

# THANKS!

Any more questions?

