



Cañada DEAC Agenda

Wednesday, 12:30p-1:15p

13-337 | Zoom Link

Distance Education Plan

<https://canadacollege.edu/deac/meetings.php>

First Wednesday of each month

September 4, 2024

Introductions and Recap of Milestones from 23-24

- The formation of a strong team
- Technology Plan 2024-27
- Technology Committee By-laws

The focus for the upcoming semester is aligning program plans and reviews with college needs.

Julie Carey shares her initial thoughts. She is filling in for Ami Smith and expresses her willingness to communicate between departments, particularly focusing on humanities.

Alison Hughes expresses her enthusiasm about moving beyond the planning phase and looking forward to executing tasks such as conducting surveys. She stresses the importance of using feedback from these surveys to inform future decisions.

Sarah Harmon touches on collaboration between ZTC (Zero Textbook Cost) and efforts to bridge different departmental projects and enhance cooperation.

Lindsey Irizarry expresses eagerness to connect with other groups and departments for improved communication and support. There is a focus on networking and better organizing faculty, staff, and student interactions.

Claudia Dorantes mentions she is present to support the group and ready to learn.

Reviewing Committee Composition

Need to ensure that all positions are appropriately represented, specifically talking about faculty and division representation.

Program Alignment and Review

Program review should align with previous plans, particularly the DE ([Distance Education Plan 2024-2027](#)) from the last academic year. The goal is to maintain consistency and avoid derailing from the original objectives.

Online Teaching and Faculty Training

A conversation arises regarding the percentage of faculty teaching online who are formally trained. This becomes a focal point for ensuring quality in online education. The team suggests breaking down the data by division to assess where further input or training might be needed.

Data Tracking and Student Success

Student data in courses that have undergone transitions to ZTC (Zero Textbook Cost) programs as well as faculty who have completed POQR and QOTL Trainings might provide some insights into how to proceed.

POQR (Peer Online Course Review) and Visibility

The group discusses where information about POQR should live online to ensure it is easily accessible to faculty and staff, especially new members who might need guidance on finding resources.

Closing and Future Agenda Items

The meeting concludes with a decision to move remaining items, such as fall priorities and studio space discussions, to the next meeting. The group highlights the creation of a potential POQR website as a key initiative and wraps up with an invitation to provide feedback.