



Cañada DEAC Agenda

Wednesday, March 1, 2023

12.30 pm – 2 pm

9-257A | <https://smccd.zoom.us/j/89354952409?pwd=Wm82SGRIUU1KTmdIM01lVjV4eWVYUT09>

Agenda Item	Presenter	Time (min)	Notes
Welcome	Reed/Nekrep	5	Shared Chancellors office updates on changes Lesly Ta - can we use COVID funds for student use computers? DR - yes, working with VPA to secure additional funds for
District DEAC Updates (From 2/27 Meeting) <ul style="list-style-type: none"> Recertification Update 	Reed/Nekrep	20	Recertification update notes: <ul style="list-style-type: none"> Nada shared summary including slides presented to academic senate Lesly T - would be great to have evaluations/surveys for students in online classes - their experience using zoom, how faculty use of technology impacts them. What are outcomes that impact students, and how to train around these, as a separate piece from instructional pedagogy. Nada - yes this has come up in our discussion. Faculty have asked why a separate online pedagogy training is

			<p>required when F2F instruction training is not required. A focus on the use of tech in teaching is a separate area and may be helpful to focus on instead of pedagogy</p> <ul style="list-style-type: none"> • Compensation - discussed that using flex time is not a good option, leave adjuncts out. Consensus from this group is that there should be no difference between adjuncts and full-time faculty • Other option is a course shell review as recertification, similar issues around adjuncts and time commitment. • Focus should be on keeping up with the changing requirements for teaching online; RSI, Accessibility, student engagement • Adjunct challenge: lack of time to complete training and loss of classes if they don't get trained • Summer is ideal for adjuncts to do recertification training • Idea of peer review to provide feedback, then the faculty member picks the QOTL 2 topic based on that to do recertification • What about QOTL 2 completers? What do they do for recert? 1 idea is course review model, or choose a different QOTL 2 module. But issue is time commitment
<p>ZTC Updates</p> <ul style="list-style-type: none"> • Data from Fall 2022 survey • Statewide Funding 	<p>Harmon</p>	<p>15</p>	<p>Data points of note:</p> <ul style="list-style-type: none"> • Students still using personal funds for materials (60/123) • Students not aware that their course is ZTC in spite of faculty efforts to list on syllabus, share on Canvas, etc. Lesly T - described student process of using bookstore links, would be great if students could be messaged at that point that there are ZTC options

			<ul style="list-style-type: none"> • Sarah - Banner 9 implementation should improve our ability to notify students of ZTC courses and materials, also some ability to make the bookstore pages more visible so students can see the information easier. More marketing and comm to students is needed. • Also need to work with faculty who have ZTC courses - recommend a process to inform • Clearly some lack of awareness for stu's regarding what OER is, ex of responses listing "website" when the resource may have been homework platform, etc
Instructional Technology <ul style="list-style-type: none"> • PopeTech demo and district-wide interest • Technology Adoption List 	Reed/Nekrep	20	<p>PopeTech demo coming to TCM next Wednesday, meeting will be recorded, this is an accessibility platform</p> <p>Tech adoption work group and list: discussed purpose of creating this list, that it allows people from all three colleges to see what platforms are being requested/have interest and which gaps they fill/what is the benefit they provide?</p>
DEAC Bylaws Workgroup Work in progress (please continue adding comments and updates)	Reed/Nekrep	20	
Future Agenda Items	Reed/Nekrep	10	<p>Confirm recording DEAC meetings so Danielle can catch up? Danielle is not able to attend due to teaching schedule</p> <p>Bylaws - need to get more input to update draft:</p>

			<p>Student terms are generally 1 semester</p> <p>DEAC reports to PBC, with down arrow to SSPC and IPC, need to reflect that in our intro so its clear</p>
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