



Cañada DEAC Minutes

Wednesday, 12:30p-1:15p

13-337 | Zoom Link

<https://smccd.zoom.us/j/83913362332?pwd=CsiN7o64pgjVbj3nkbM3jsXblssMEB.1>

Meeting ID: 839 1336 2332

Passcode: 592802

[Distance Education Plan](#)

<https://canadacollege.edu/deac/meetings.php>

First Wednesday of each month

December 3, 2025

Agenda Item	Presenter	Time (min)	Notes
Welcome Introduce yourself and tell us what your group would like to see accomplished in this meeting.	All	5	
IPC feedback on program review (skipped from November agenda)	Allison	10	IPC Feedback Comments from 2024 Comprehensive Review <ul style="list-style-type: none">Reviewed IPC feedback from the 2024 Comprehensive Program Review.Key theme: Distance Education serves students indirectly through faculty, which makes traditional student-centered data insufficient.

			<ul style="list-style-type: none"> Identified the need for new data sources, especially faculty-focused feedback (e.g., surveys, division meeting discussions). Discussion highlighted: <ul style="list-style-type: none"> Limits of existing PRIE data. Value of collecting qualitative feedback directly from faculty. Potential use of division meetings as structured feedback spaces instead of standalone surveys. Action item: Revisit IPC feedback in February with proposed data-collection strategies. <p>Overlap identified between:</p> <ul style="list-style-type: none"> Program Review findings DE Plan goals Professional development needs <p>Key priorities discussed:</p> <ul style="list-style-type: none"> Studio space for faculty: Ongoing coordination with Business Design Workforce to secure designated faculty access times. Professional development models: <ul style="list-style-type: none"> QOTL remains required. Interest in expanding AI, RSI, and other trainings beyond POOCR. Discussion of micro-courses and cohorted trainings as more effective than one-off workshops. <p>Action item: Develop a visual map of professional development pathways (QOTL, ZTC, AI, RSI) for February discussion.</p>
Review priorities for Spring 2026 DE Plan	All	5	STUDIO Trainings (AI Trainings)- in lieu of POOCR

<p>District DEAC Monthly meeting updates (Dec 1)</p>	<p>Nekrep</p>	<p>5</p>	<p>Review of AP 4105 (no major discussion needed at this meeting). AI tools access for students: Broad agreement that restricting AI access is not feasible. Focus should be on responsible use and guidance. QOTL 1 & 2 dates for Spring/Summer are now available via Vision Resource Center. District DEG goals for Spring 2026 were approved. Accessibility emphasized as a major district priority with a Spring 2026 deadline. ACCJC virtual visit scheduled for March 2026. Home Teaching College initiative resurfaced due to increased student demand; SMCCD not currently participating but tracking student interest.</p>
<p>California statewide AI movement</p>	<p>Dominique Wu</p>	<p>20</p>	<ul style="list-style-type: none"> • AI Fellow @ CCCCO • Cañada is currently not listed among the 63 colleges recognized as AI leaders in California. This presents both a challenge and an opportunity. • Resources that could support our planning and innovation: <ul style="list-style-type: none"> ◦ AI-Proofing Your Assignments: Designing for Authentic Learning in the Age of Generative AI ◦ AI in California Colleges ◦ U.S. Department of Education: Seven Priorities Under FIPSE ◦ Generative AI Adoption Tracker • Shared statewide research showing 63 California community colleges recognized for AI leadership; Cañada currently not listed. • Framed this as both a challenge and opportunity. • Key resources highlighted: <ul style="list-style-type: none"> ◦ <i>AI-Proofing Your Assignments</i> ◦ AI in California Colleges ◦ U.S. Dept. of Education: Seven Priorities Under FIPSE ◦ Generative AI Adoption Tracker Introduced PlayLab:

			<ul style="list-style-type: none"> ○ Nonprofit AI chatbot platform promoted by the Chancellor's Office. ○ Supports students, faculty, and classified professionals. ○ Emphasizes guided learning rather than answer-generation. ● Offered support for: <ul style="list-style-type: none"> ○ PlayLab pilots ○ Training connections through AI Fellows ○ Helping Cañada better document and share existing AI work. ○ Slide Deck: Spatial AI in Education ● Shared as part of broader AI trends and innovation discussion. ● Emphasis on workforce alignment, accessibility, and equitable AI pathways. ● Takeaway question posed to the group: <ul style="list-style-type: none"> ○ <i>How can Cañada College position itself as an AI innovation leader?</i> ● SLIDE DECK <p>Spatial AI in Education</p>
			<p>Consensus that AI-related topics will continue to expand across committees in Spring.</p> <p>Agreement to:</p> <ul style="list-style-type: none"> ● Revisit IPC feedback and DE Plan priorities in February. ● Integrate accessibility, AI training models, and district alignment into future agendas. <p>Appreciation expressed to Dominique for timely and impactful presentation.</p>

