



Cañada DEAC Agenda – Thur., March 3, 2022

3:00 pm - 4:30 pm

Zoom virtual meeting:

<https://smccd.zoom.us/j/83208579591?pwd=Mlp5RnRDZllmQUtGUU5xNXBSTGpSZz09>

Agenda Item	Notes	Time
<p>Welcome and Updates</p> <p>ASLT updates (David)</p> <ul style="list-style-type: none">• Updates from represented areas• April Flex day planning<ul style="list-style-type: none">• Invite Kristin to facilitate a workshop using new repository and template tools• Consider equitable grading practices workshop: content with hands-on activity	<ul style="list-style-type: none">• Sarah – may not be enough time if done via flex session, would be more effective as a teaser to get people interested in QOTL 2.0• AH – do a tour of the faculty repository, could include QOTL info (1 and 2), have time for Q&A, people can bring questions, ideas• “soft launch” for repository, leave good chunk for Q&A	10 mins

<p>OER Textbook/ZTC Implementation (Harmon)</p>	<p>https://smccd-my.sharepoint.com/:w:/g/personal/harmons_smccd_edu/ESVzuWUpzbJCjYtrYRAme-IBdpBzMIGi92k7gGA_kS1kKw?e=tm8Gd7</p> <ul style="list-style-type: none"> • Need more faculty to report if they are using low cost/OER materials, we're currently not capturing all of this • Crucial to have DEAC involved as a key stakeholder • Adopter program – funding for set amount, any not covered will be encouraged to pursue PD funding • Survey of fac – what do they need? Most materials are in core GE area, CE is not well-represented, still some gaps in what is available • Online equity – just sent LOI for SPARC grant that would include funding for online equity work. Need to pursue more in this area as funding increases • Most CE courses require updates to COR every 2 yrs, which can be challenging • 	<p>20 mins</p>
<p>District DEAC updates (DeMello, Team)</p>	<p>Online Proctoring</p> <ul style="list-style-type: none"> • CSM discussing proctorio – divided on use, some concerned about privacy, etc. some are seeing it as a vital tool for articulation, ensuring transfer, etc. • Some schools are putting together their own online proctoring systems using Zoom and student proctors. • Seems that there is a perception issue with proctorio, not necessary to use all features, and the other platforms are worse in some ways (honorlock, etc) • Need some online proctoring, esp in STEM <p>CVC-Banner Integration</p> <ul style="list-style-type: none"> • Discussed banner attribute and file export of all online classes, have POCHR flag turned on, have CVC flag, then automated script finds these files, brings them in • Need more IT hours to work on data alignment, flatten the import script so we can move ahead with the CVC import • Next step is Trust Relationship – have to offer course pattern in reasonable time frame, since we can't always do that, we have to show that other college in/outside SMCCD 	<p>5 mins.</p>

	<p>Hyflex Discussion</p> <ul style="list-style-type: none"> • Training in use of tech vs teaching in these spaces • Issue of hyflex courses not aligning with other courses schedule-wise - need to address at some point if we expand use of this modality • Rolin - assigning these new rooms should have a component of requiring training, so not just assigning to faculty randomly. Example of DeAnza where equip damaged due to lack of training • Discussion of student experience - how is hyflex made equitable? • Push to start training this April at Flex, overall need to get a timeline together ahead of fall since time is short • Need to establish min pieces students and faculty need to be successful in these spaces <p>Link to DTL DE Modality Explainer https://docs.google.com/document/d/1Xitw0roGngCMEsWDgcOOMSr3ICJiRoVtqaKRTnx7nn8/edit?usp=sharing</p>	
<p>Non-Personnel Resource Requests (All)</p> <ul style="list-style-type: none"> • Review spreadsheet to prioritize items 	<p><u>DE 21-22 Resource Request Spreadsheet</u></p> <ul style="list-style-type: none"> • PBC will review prioritizations on 3/16, then sent on to business office, early May we should know the results, requests are for next FY 22-23 • Support for POCR is high, support for multimodal in-class support is high • Reviewed how decisions are made – question was put asking how funding is decided, reviewed college site allocation model • As we consider micro-credentials, we may want to consider investing in a badging system. 	10 mins.
<p>Instructional Designer Position Update</p> <ul style="list-style-type: none"> • Instructional Designer Hiring Timeline • Interview panel logistics • Interview questions 		10 mins.

<p>DE Strategic Planning Update</p> <ul style="list-style-type: none"> Share update at PBC: 3/16, 4/6, 4/20, 5/4, 5/18 		5 mins.
<p>Instructional Design Consulting Update</p> <ul style="list-style-type: none"> Review completed/in-progress work to date Discuss next steps and integrating this work 	<p><u>Cañada Course Template</u></p>	10 mins.
<p>CVC/OEI Update (DeMello, Perez)</p> <ul style="list-style-type: none"> Testing the integration between the CVC Exchange and Cañada Updates from 2/25 CVC Consortium Meeting POCR Process update STAC: Canvas Studio, Proctorio changes, CVC-funded resources expected for FY22-23 	<p><u>Consortium Exchange Update</u> <u>Scaling DE Quality Presentation</u> <u>Link to POCR Process Map</u> <u>STAC Update</u></p>	10 mins.
<p>Items for next Meeting/Closing Thoughts</p> <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> How do we prepare faculty to make decision on which modality to teach and then have the support to help them? Currently we're asking them to make the decision w/out frame of reference on what it is Need a COP of hyflex, dDEAC is also putting together a task force to put materials together, also Kristin Denver our consultant 	10 mins.

Upcoming Events and Trainings	ACCJC upcoming DE-related Webinars https://accjc.org/webinar/	
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