# Frequently Asked Questions for the Cañada College and Kinesiology, Athletics, and Dance Division (KAD)

As Cañada College moves forward with the construction of Building 1, the Kinesiology and Wellness Building, there are always questions. Please take a moment to review the **frequently asked questions** (**FAQ**) section. We will continue to update this document and provide evidence as we receive more inquiries.

# Question 1: Was there collaboration and active participation in the planning of the project on the campus?

**Answer 1**: There was collaboration and it is always the college goal to ensure that faculty and staff were effectively consulted throughout the process of new building construction.

- The minutes show that KAD users were involved in early project planning, programming and design in 2014 and 2015.
- When the project pivoted to the design build (DBE) delivery method in 2016, a new architect and engineer was brought on board as part of the DBE team.
- ➤ KAD user groups were reengaged in fall of 2016 to validate the program and provide input for schematic design.
- The schematic design that was generated from these collaborative meetings established the footprint of the building and confirmed the space requirements inside the building.
- Subsequently, the KAD and other end users provided additional input in 2017 and 2018 for areas such as dance studios, gym floor layout and overall floor finish design, scoreboards, athletic trainer spaces, swing space planning, overall building finishes, mechanical, electrical, plumbing, landscaping, and IT/AV systems.
- ➤ In 2018, the architect and design team used this input to complete the plans that were submitted to and approved by the Division of State Architect (DSA).
- The current DSA permit approved construction documents have <u>not</u> changed the footprint of the building or the space sizes, layout, and assignment of the spaces within the building.

(Evidence: Minutes from meetings from 2014 – present)

#### **Question 2:**

How many hours/classes are scheduled by athletics/kinesiology/ dance that are actually on the schedule for the shared fitness floor? How does this compare to the numbers prior to the CSM shared space agreement? (Andreas Wolf, Dean, Athletics, Kinesiology)

#### Answer 2:

The shared space has never hindered my ability to schedule classes in the Fitness Center. If I have the FTE and the faculty to teach, I will schedule a class in there.

The schedule varies semester by semester based on FTE and programmatic need but has remained relatively consistent over time, discounting declining enrollments, repeatability, the AA-T which has eliminated the Kinesiology activity requirement, etc. These factors have impacted our offerings over the past 10 plus years, so it is difficult to make a true comparison.

#### Data:

However, the data shows:

- our 2018-2019 academic year, FITN classes still hold the highest load out of all of our departments (595) with
  - o a success rate of 87%,
  - o a retention rate of 92.6%
  - o and an unduplicated head count of 1,482.
- As a comparison, the load in academic year 2016-2017 was 597.3, and in academic year 2017-2018 it was 622.6. These load rates are somewhat skewed by athletic programs.
- FITN classes held in our athletic training facility in B8 which is naturally lower due to the low numbers of students participating on smaller teams like softball, basketball, volleyball, etc. but are still included in the total load calculation. Without those classes included in the metric, the load would be much higher.

#### Outcomes:

- We also eliminated the "Fitness Lab" many years ago because technically- it is non-instructional and primarily used by colleges to increase load and generate apportionment, a factor we no longer need to chase. We also use the space for classes that utilize multiple facilities on a weekly basis, i.e. Boot Camp, Cross Training, etc. where the class may meet on Monday in the Fitness Center, Wednesday on the track, and Friday in the gym.
- > Retention is a key indicator as it shows students and faculty like the teaching and learning environment.
- Over the past 3 years, our retention rates are 92.6%, 91.8%, and 92.2%.
- > The space and the equipment (in my opinion) attracts students much more than the old space we used to have, and is much more conducive to student success and helping students meet their goals due to these factors.

#### **Conclusions:**

> To this day, I have a lot of confidence a class held in the Fitness Center has a greater likelihood to make the enrollment minimums than many of our other activity classes and so I am inclined to offer more classes held in that facility to avoid bumping due to class cancellations.

As such, because of the numerous variables mentioned, it is difficult to quantify # of hours/classes and I would have to go back 10 plus years to get that data. I have 5.3 FTE teaching in that facility and the load, success and retention rates speak for themselves.

# Question 3: What is the current staffing structure of Kinesiology, Athletics and Dance (KAD)?

**Answer 3**: *The current staff consists of:* 

- > interim athletic director,
- three full-time faculty,
- > one instructional assistant II,
- > one program director,
- > one athletic trainer,
- > one part-time athletic trainer
- dance instructors(adjunct)
- > adjunct coaches: a men's basketball, baseball, women's tennis, women's volleyball, and women's adjunct coaches.

(Evidence: Organizational chart)

### **Question 4: Does KAD have a Dean?**

**Answer 4:** *KAD does not currently have a dedicated Dean. However, the current structure has been the status quo.* 

- Since 2017, KAD has reported to the Vice President for Instruction, which it had done historically.
- This alignment has actually provided the Division with a greater profile
- Additionally, the Division has transitioned from a long-time faculty/Athletic Director (Mike Garcia) to a new interim Athletic Director (Matt Lee), and as a result, the Division has had representation on committees at the campus level at all available and appropriate opportunities.

(Evidence: Organizational Chart)

# Question 5: What is the comparison between KAD at College of San Mateo and Cañada College's KAD Division and what is the relationship with the enterprise and the shared space partnership?

**Answer 5:** Cañada College's KAD Division does not have an additional academic building to house their program needs because the space is much greater than KAD has at CSM. At Cañada College the building was designed to be community shared. Building 1, Kinesiology and Wellness Building, is designed so that the community can utilize the facility as well.

The San Mateo Athletic Club (SMAC) is not a public-private partnership. Public-private partnerships involve collaboration between a government agency and a

- private-sector company that can be used to finance, build, and operate projects, such as public transportation networks, parks, and convention centers.
- Financing a project through a public-private partnership can allow a project to be completed sooner and make it a possibility in the first place.
- ➤ Public-private partnerships typically have contract periods of 25 to 30 years or longer.
- Financing comes partly from the private sector, but requires payments from the public sector and/or users over the project's lifetime.
- > The private partner participates in designing, completing, implementing, and funding the project, while the public partner focuses on defining and monitoring compliance with the objectives.
- ➤ Risks are distributed between the public and private partners according to the ability of each to assess, control, and cope with them.

### Question 6: Who is the owner of the San Mateo Athletic Club (SMAC) at CSM?

**Answer 6:** SMAC is a District enterprise and is 100% wholly owned by the San Mateo County Community College District with all assets, liabilities, equipment and infrastructure built and owned by the District.

- ➤ All rules and regulations of the SMAC are created and enacted with district approval.
- ➤ The District operates SMAC under a management agreement with EXOS, a worldwide leader in Human Performance helping people reach higher and achieve more and provides services to all branches of the US Armed forces, professional athletes (NFL, Professional Soccer Teams, Olympians, among others), hospital systems and corporations (Including Google world-wide) and eminently qualified to provide these services being recognized as a World Leader in the field of performance/health and fitness.
- > EXOS is paid a management fee to operate SMAC along with potential to bonus based on exceeding budgeted goals.
- The split in gross profit is approximately 60% to the District and 40% to EXOS when they achieve full bonus potential.
- This information has been provided in numerous reports and presentations to the Board and are all publicly available.
- > CSM operates its academic programs in both Building 5 (which houses SMAC) the pools and Building 8 (the gymnasium). The gyms, dance studio and student locker rooms are in B8 and the fitness floor, pools and the Pilates and Cycling studios used by CSM are in B5. The two other studios in B5 were not designed to hold more than 30 people in movement classes and therefore, those classes were then relocated back to B8. SMAC funded the equipment to properly outfit these studios when the program was moved. (Evidence: Board Reports, planning documents)

# Question 7: What is the total square footage of the athletics programs at CSM vs. B1 at Cañada College?

**Answer 7:** The total square footage of CSM B8 is **37,538** sf, including the large gym, small gym and dance studio which are all currently used for classes and team sports, the student locker rooms, offices (some of which are no longer used), a weight room for athletes, the old Adaptive studio (no longer used), storage and two classrooms.

- The total square footage in B5 (SMAC) that is used for CSM academic classes as shared space with the enterprise program is 14,219 square feet, which includes the main fitness floor, the Adaptive studio and offices, the Cycling Studio and Pilate's studio.
- > CSM operates its academic program (not including aquatics) in roughly 51,757 square feet between the two buildings.
- The spaces in B5 are all shared spaces and scheduled collaboratively between the two programs.
- For Cañada College's new Building 1, the total square footage will be roughly 105,916 sf, more than double the space of CSM's two buildings combined.
- ➤ On the first floor of Cañada B1, there will be 48,000 square feet, on the second floor, there will be 34,800 square feet and on the roof, we have an 11,468 square foot court, a 2,710 Sunrise Yoga space, a 4,076 square foot track and 4,862 square feet of training space.
- The entire Building 1, there is 25,685 academic square footage space, 11,379 square footage devoted to the local community enterprise space. There is 68,732 of square footage that is shared with both academics and local community space and 4,914 square footage back of house (BOH) janitor closets, corridors, etc.
- CSM has a large Kinesiology program with numerous classes (no open Lab) as well as sports and aquatic teams including men's football, men's baseball, women's softball, swimming, women's water polo, and women's volleyball.
- ➤ All of the participants in the team sports use the fitness floor and pool at various times.

# Question 8: What happened to the Dance Programs at CSM and why were they moved?

**Answer 8:** At the Open Forum held at Cañada College in September 2019, it was stated that the CSM Dance program had to be moved to the Theatre because they could not use the space at SMAC.

As previously noted, the studios in B5 were not sized to support large classes and therefore, some programs moved back to the CSM gym and small gym.

In following up with CSM Dean of Kinesiology, Andreas Wolf, he stated the following: "We only utilize the theater when preparing for our dance performances which typically take place at the end of the semester. This is usually one month prior to the end of the semester. Not sure this answers your questions, but we do not schedule classes in the theater, per se. They utilize it for spacing purposes in anticipation of their performance."

# Question 9: What is the size of the KAD program in comparison to CSM? Will the new Building 1 meet the needs and CCCAA guidelines for the programs?

**Answer 9:** ELS is the project architect. The Blach/ELS team was selected as the design build entity because ELS has designed athletic facilities for colleges and universities such as Stanford and UC Berkley. ELS designed the aquatic facilities for both institutions as well as other athletic and academic classroom facilities.

- The B1 project was designed with direction from the KAD users that the facilities need to meet NCAA requirements for basketball, volleyball, swimming, water polo, scoreboards and timing systems.
- ELS has confirmed the design meets NCAA criteria. In addition, the Vice President of Instruction has also reached out to the CCCAA and has confirmed that NCCAA rule books also cover CCCAA and B1 spaces will be in compliance.
- For courts, fields and pool dimensions, NCAA is the standard used throughout the United States regulating high school, college and university facilities. CCCAA administers California community college athletic programs and conforms to NCAA regulations.

**Table 1:** The following table is a snapshot of CSM and Cañada enrollments in Kinesiology.

	Cañada		CSM	
Academic Year	Total Census Enrollment	Total FTES	Total Census Enrollment	Total FTES
2015-16	2,510	291	4,814	500
2016-17	2,293	266	5,137	541
2017-18	1,910	230	4,830	514
2018-19	1,700	209	4,700	514

> CSM has significantly higher enrollment operating in significantly smaller space, much of which is shared. Cañada B1 will have more than enough space to accommodate the student demand (and have ample space for exponential future

growth) and can adequately accommodate both academic and community programs. KAD will have 2, dedicated to academic programs with thirteen faculty offices to assist with the growth and recruitment of the athletic programs. There is 25,685 square footage devoted to academic programs. There are 11,379 square footage devoted to the local community.

# Question 10: Please provide clarity regarding the discrepancy between the revenue reported by our board of trustees (400,000) and Tom Bauer (1.4 million)-

#### Answer 10:

The net operational revenue of SMAC in 2018-19 was just under \$1.4 million dollars. \$400,000 from the net revenue of SMAC went directly to the Promise program in 2018-19.

# Question 11: Does the open-floor plan create a high noise level that can be disruptive to users of the space?

#### Answer 11:

- The noise coming from the gym will likely be much louder than any noise coming from the other areas open floor plan.
- > KAD, the architects and the college administration meet weekly to discuss these issues.

# Question 12: Are Cañada College's athletics in compliance with CCCAA and Title IX regulations?

#### Answer 12:

- > Currently, athletics has:
- baseball, men's soccer, women's soccer, men's basketball, ○ women's tennis
- o while both women's volleyball and golf did not make in the 2018-2019 academic year.

The lack of facilities is not the only reason that has affected college athletics. Our student athletes face the same issues as our general population students. It is likely the loss of two sports teams are due to food, housing and transportation issues. Many of our general population students are moving out of the area as they face transportation, housing and food insecurity issues as well.

#### Evidence/Rules:

- NCAA Men's Basketball Rule Book regarding scoreboards and three-point line, backboard, court, and equipment, etc. (pg. 13-27 of the rulebook has the majority of the information pertinent to our discussion)
- NCAA Women's Volleyball Rule Book regarding playing surface, overhead clearance, nonplaying areas, court markings, etc. (pg. 8-14 of the rulebook has the majority of the information pertinent to our discussion)

- NCAA Men's/Women's Swimming regarding pool dimensions, lighting, pool markings, etc. (pg. 13-20 of the rulebook has the majority of the information pertinent to our discussion)
- NCAA Men's/Women's Water Polo regarding field of play and equipment, position of clocks, lighting, etc. (pg. 8-14 of the rulebook has the majority of the information pertinent to our discussion)

### Question 13: Can the KAD move in when the building is completed before the enterprise?

**Answer 13:** *KAD* can move into the new Building 1as soon as it is safe to do so. The facility is projected to be completed approximately April 1, 2021.

Question 14: The gymnasium was designed as an open concept to sell memberships for SMAC at the expense of the academic program.

**Answer 14:** The open concept gym design is unrelated to SMAC or the sale of memberships as the gym space is for the exclusive use of the academic and team programs. The gymnasium will not be part of any marketing plan for SMAC.

Question 15: The academic program at College of San Mateo cannot create their academic schedule without SMAC's involvement and approval.

**Answer 15:** The Dean of Kinesiology, Athletics and Dance at College of San Mateo develops the academic schedule and shares it with the Vice Chancellor of Auxiliary Services. Once the schedule for the college is determined, SMAC creates its schedule.

Question 16: What is the exact dollar amount that was contributed to the athletics, dance, and kinesiology programs because of the "revenue" from building 1?

#### Answer 16:

- ➤ Since opening in April of 2010, the total operational net revenue generated by SMAC is \$8,241,057.
- > Of that, \$351,535 has gone to aquatic supplies benefitting both programs,
  - o \$844,465 has gone to cleaning the facility and pool maintenance,
  - \$159,268 has gone toward laundry costs which benefits both programs (in addition,
  - SMAC pays for all the supplies for both programs and takes care of the service invoices),
  - o \$3,101,545 has paid salary and benefits for District enterprise staff including administration, accounting and confidential employees, AFSCME, IT and Public Safety staff who support the programs and events, depreciation expense and additional major pool expenses and

\$2,605,133 has gone to District initiatives including the Promise program,
Writing in the End Zone, KCSM Jazz on the Hill and numerous other requests for support that come from campus departments.

It is important to note that all equipment replacement costs are covered by the revenue generated from the enterprise.

# Question 17: How many team rooms are being provided as part of the new CAN B1 building?

**Answer 17:** *The new building includes on the ground floor:* 

- > a men's team room (351 SF),
- > a women's team room (351 SF) and
- > a visitor's team room (281 SF).
- In addition, there are two (2) recently installed team houses (800 SF each) at the field level and,
- ➤ there will be a third team house (800 SF) installed at the field level as part of the project.
- The 2,400 SF of team houses at the field level are intended to support men's soccer, women's soccer and baseball.
- ➤ One of the field level team houses includes laundry facilities.

### Question 18: Why did we think there was a lag in communication from 2016-2018?

**Answer 18:** Once building projects have completed the planning process, the project is sent to the Division of State Architects (DSA) for approval. The District is required to wait until the project design is approved before any work can proceed. It is often difficult to estimate the amount of time this process will take for approval.

### **CAN B1 Project Submittal Timeline:**

- o Plans were submitted on December 15, 2017
- The permit application number is 01-116897
- o Plans were approved on March 19, 2019