Preview

Details

College

Canada College

Assurances

Guided Pathways

I have read and adhere to the Guided Pathways Legislation and Goals.
Yes

Student Success Metrics

I am familiar with the Student Success Metrics.
Yes

Contacts

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Awaiting Submittal

Data Sharing

The Student Success Metrics (SSM) will be shared with the campus stakeholders as part of the Guided Pathways process.

SSM Data Sharing

I agree with the SSM data sharing.
Yes

Pillar 1. Clarify the Path

Practice A

Programs are organized and marketed in broad career-focused academic and communities or "meta-majors". (Note: This practice was added to the SOAA in February 2019).

Scale of Adoption at Our College

Scaling in progress

Progress to Date

Progress to Date Implementing Practice

College is a Phase 2 college in the program mapper implementation. Expected launch will be Fall 2020. Interest Areas are defined and are being organized for publication.

Timeline for Progress to Date

Term and Year

Fall - 2019

Next Steps

Timeline for Next Steps

Next Steps Toward Implementing Practice at Scale

Complete publication of Interest Areas with labor-market information for all students.

Program mapper data entry complete by Spring 2020. Pilot launch expected for Fall 2020.

Term and Year

Fall - 2020

Term - Detail (optional)

Not Entered

Support

No support requested

Practice B

Every program is well designed to guide and prepare students to enter employment and further education in fields of importance to the college's service area.

Scale of Adoption at Our College

Planning to scale

Progress to Date

Progress to Date Implementing Practice

Working with faculty to resolve discrepancies as they emerge in the program mapping exercise.

Timeline for Progress to Date

Term and Year

Summer - 2019

Next Steps

Timeline for Next Steps

Next Steps Toward Implementing Practice at Scale

Complete data entry for full program mapper exercise.

Term and Year

Fall - 2020

Term - Detail (optional)

Not Entered

Support

No support requested

Practice C

Detailed information is provided on the college's website on the employment and further education opportunities targeted by each program.

Scale of Adoption at Our College

Planning to scale

Progress to Date

Progress to Date Implementing Practice

College Pathway/Interest Area Groups are currently meeting to connect job placement, career exploration and overall labor market information to programs for website upload and integration.

Timeline for Progress to Date

Term and Year

Fall - 2019

Next Steps

Timeline for Next Steps

Next Steps Toward Implementing Practice at Scale

Connect Interest Area feedback about labor market information to Outreach and Marketing groups for successful upload to College website.

Term and Year

Fall - 2020

Term - Detail (optional)

Not Entered

Support

No support requested

Practice D

Programs are clearly mapped out for students. Students know which courses they should take and in what sequence. Courses critical for success in each program and other key progress milestones are clearly identified. All this information is easily accessible on the college's website.

Scale of Adoption at Our College

Scaling in progress

Progress to Date

Progress to Date Implementing Practice

College is a Phase 2 college in the program mapper implementation. Expected launch will be Fall 2020. Interest Areas are defined and are being organized for publication.

Timeline for Progress to Date

Term and Year

Fall - 2019

Next Steps

Timeline for Next Steps

Next Steps Toward Implementing Practice at Scale

Program mapper data entry complete by Spring 2020. Pilot launch expected for Fall 2020.

Term and Year

Fall - 2020

Term - Detail (optional)

Not Entered

Support

No support requested

Practice E

Required math courses are appropriately aligned with the student's field of study (Note: This essential practice was moved from Area 2).

Scale of Adoption at Our College

Planning to scale

Progress to Date

Progress to Date Implementing Practice

College is a Phase 2 college in the program mapper implementation. Expected launch will be Fall 2020. Part of the work of our interest area instructional and counseling faculty coordinators will be to work with area faculty to align courses for student fields of study.

Timeline for Progress to Date

Term and Year

Not Entered

Next Steps

Timeline for Next Steps

Next Steps Toward Implementing Practice at Scale

Via our AB 705 efforts, students are more accurately placed in STEM and Statistics math pathways based on their HS GPA data and their Program of Study. This will be incorporated into the District's new CRM.

Term and Year

Fall - 2020

Term - Detail (optional)

Fall 2020

Support

No support requested

Pillar 2. Get on the Path

Practice A

Every new student is helped to explore career/college options, choose a program of study, and develop a full-time program plan as soon as possible.

Scale of Adoption at Our College

Scaling in progress

Progress to Date

Progress to Date Implementing Practice

Onboarding teams (College Recruiter, Counselors, Financial Aid staff, Admissions & Records staff, and Area Retention Specialists) continue to pilot and scale college application workshops that incorporate cash for college information, priority engagement programs (PEPs) and career exploration exercises earlier in the student onboarding experience. These sessions include coordination of program plans and schedules. Summer Bridge experiences, such as Colts-Con, are continually improved and prepared to scale up.

Timeline for Progress to Date

Term and Year

Fall - 2019

Next Steps

Timeline for Next Steps

Next Steps Toward Implementing Practice at Scale

Define best practices from onboarding teams and experiences that align with Guided Pathways Interest Areas.

Implement Colts-Con feedback into next phase of summer bridge scaling timeline.

Term and Year

Fall - 2020

Term - Detail (optional)

Not Entered

Support

No support requested

Practice B

Special supports are provided to help academically underprepared students to succeed in the "gateway" courses for the college's major program areas.

Scale of Adoption at Our College

Scaling in progress

Progress to Date

Progress to Date Implementing Practice

Summer Bridge experiences, such as Colts-Con, the Promise Scholars summer programs, and Jams (Math, Word, Physics, etc.) incorporate tools and skill building workshops to prepare students for gateway courses. These on-boarding programs introduce students to teams of mentors and faculty, discuss college and life planning to align with schedules, aim to build community, etc.

Timeline for Progress to Date

Term and Year

Summer - 2018

Next Steps

Timeline for Next Steps

Next Steps Toward Implementing Practice at Scale

Continue to implement onboarding and course prep best practices for students and align these scaling up implementation efforts with Pathways Interest Areas and program maps. More specifically, the goal is for College summer programs to align in even stronger ways in order to eventually incorporate career exploration with skill development much earlier in the on-boarding experience.

Term and Year

Fall - 2020

Term - Detail (optional)

Not Entered

Support

No support requested

Practice C

Special supports are provided to help academically underprepared students to succeed in the program-relevant "gateway" math courses by the end of their first year. (Note: This practice was added to the SOAA in Februrary 2019).

Scale of Adoption at Our College

Scaling in progress

Progress to Date

Progress to Date Implementing Practice

Counselors, math faculty, retention specialists, and program services coordinators continue to work on designing educational plans that strengthen student progress to transfer level math courses within their first year. These teams also continue to incorporate academic preparation tools and skill building workshops into the on-boarding experience for students. Gateway math courses also include embedded tutoring (EPIC). College Jams (Math, Word, Physics, etc.) incorporate tools and skill building workshops to prepare students for gateway math courses.

Timeline for Progress to Date

Term and Year

Fall - 2019

Next Steps

Timeline for Next Steps

Next Steps Toward Implementing Practice at Scale

Identify next steps in scaling best practices in preparing students for transfer level math courses within their first year.

Term and Year

Fall - 2020

Term - Detail (optional)

Not Entered

Support

No support requested

Practice D

Special supports are provided to help academically underprepared students to succeed in the "gateway" English courses by the end of their first year. (Note: This practice was added to the SOAA in February 2019).

Scale of Adoption at Our College

Scaling in progress

Progress to Date

Progress to Date Implementing Practice

Counselors, English faculty, retention specialists, and program services coordinators continue to work on designing educational plans that strengthen student progress to transfer level English courses within their first year. These teams also continue to incorporate academic preparation tools and skill building workshops into the onboarding experience

for students. Gateway English courses also include embedded tutoring (EPIC). College Jams (Word) incorporate tools and skill building workshops to prepare students for gateway English courses.

Timeline for Progress to Date

Term and Year

Fall - 2019

Next Steps

Timeline for Next Steps

Next Steps Toward Implementing Practice at Scale

Identify next steps in scaling best practices in preparing students for transfer level English courses within their first year.

Term and Year

Fall - 2020

Term - Detail (optional)

Not Entered

Support

No support requested

Practice E

Intensive support is provided to help very poorly prepared students to succeed in college-level courses as soon as possible.

Scale of Adoption at Our College

Planning to scale

Progress to Date

Progress to Date Implementing Practice

Interest Area groups will identify and leverage student data and best practices with academic preparation tools to scale current successful initiatives that support the intensive academic preparation of under prepared students through pre-college experiences such as First Year Experience Programs and Colts-Con.

Timeline for Progress to Date

Term and Year

Not Entered

Next Steps

Timeline for Next Steps

Next Steps Toward Implementing Practice at Scale

Interest Area groups will define the critical student data and trends in best practices that they would need to inform next steps in the implementation of intensive academic preparation initiatives.

Term and Year

Summer - 2020

Term - Detail (optional)

Not Entered

Support

No support requested

Practice F

The college works with high schools and other feeders to motivate and prepare students to enter college-level coursework in a program of study when they enroll in college.

Scale of Adoption at Our College

Scaling in progress

Progress to Date

Progress to Date Implementing Practice

The College Recruitment, Outreach, and Marketing Teams work with Academic and Special Student Support Programs to grow and expand how these pre-college messages are clear, community-informed, and center the experiences of our students. This plan includes work with the schools within the Sequoia High School Unified School District, other local feeder schools, and community partners (Churches, non-profit community organizations, etc.).

Timeline for Progress to Date

Term and Year

Spring - 2018

Next Steps

Timeline for Next Steps

Next Steps Toward Implementing Practice at Scale

College Recruitment, Marketing, and Outreach teams will work together to develop updated messages and marketing that incorporates the new Interest Areas, Program Mapper, and Labor Market data.

Term and Year

Summer - 2020

Term - Detail (optional)

Not Entered

Support

No support requested

Pillar 3. Stay on the Path

Practice A

Advisors monitor which program every student is in and how far along the student is toward completing the program requirements.

Scale of Adoption at Our College

Planning to scale

Progress to Date

Progress to Date Implementing Practice

Current educational plans are defined and co-created between students and counselors. Program completion progress is currently monitored by Retention Specialists and some faculty. Current Interest Area groups are charged with defining student success teams which would then also consider stronger ways to monitor student success and overall program completion.

Timeline for Progress to Date

Term and Year

Spring - 2019

Next Steps

Timeline for Next Steps

Next Steps Toward Implementing Practice at Scale

Interest Area groups will define student success teams which would then also consider stronger ways to monitor student success and overall program completion.

Term and Year

Summer - 2020

Term - Detail (optional)

Not Entered

Support

No support requested

Practice B

Students can easily see how far they have come and what they need to do to complete their program.

Scale of Adoption at Our College

Planning to scale

Progress to Date

Progress to Date Implementing Practice

Interest Area groups and Phase Implementation Groups include a review of program maps, schedule optimization practices, and the CRM in an effort to clarify program completion timelines for students that align with educational plans. Currently, Degreeworks shows students how far they have come and what they need to do to complete their identified program of study.

Timeline for Progress to Date

Term and Year

Not Entered

Next Steps

Timeline for Next Steps

Next Steps Toward Implementing Practice at Scale

Align Guided Pathways Steering Committee goals for the CRM and program completion timelines with goals of the Districtwide CRM implementation group relative to updated Interest Areas for the College

Term and Year

Summer - 2020

Term - Detail (optional)

Not Entered

Support

No support requested

Practice C

Advisors and students are alerted when students are at risk of falling off their program plans and have policies and supports in place to intervene in ways that help students get back on track.

Scale of Adoption at Our College

Scaling in progress

Progress to Date

Progress to Date Implementing Practice

The College has early alert, probation, and dismissal processes to work with Instructional Faculty, Counselors, and Retention Specialists. Special programs (Promise Scholars Program, EOPS, CalWORKs, etc.) also have case management system in place for Counselors to connect with students.

Timeline for Progress to Date

Term and Year

Fall - 2018

Next Steps

Timeline for Next Steps

Next Steps Toward Implementing Practice at Scale

Identify next steps for scaling early alert and case management system to incorporate into Interest Area discussion and action items regarding success team roles, including counselors and retention specialists, in connecting with students.

Term and Year

Fall - 2020

Term - Detail (optional)

Not Entered

Support

No support requested

Practice D

Assistance is provided to students who are unlikely to be accepted into limited-access programs, such as nursing or culinary arts, to redirect them to another more viable path to credentials and a career.

Scale of Adoption at Our College

Not systematic

Progress to Date

Progress to Date Implementing Practice

No specific assistance is currently provided.

Timeline for Progress to Date

Term and Year

Not Entered

Next Steps

Timeline for Next Steps

Next Steps Toward Implementing Practice at Scale

Collect data and best practices related to students who are not accepted to special programs to discuss within Guided Pathways Interest Area meetings.

Term and Year

Fall - 2020

Term - Detail (optional)

Not Entered

Support

No support requested

Practice E

The college schedules courses to ensure students can take the courses they need when they need them, can plan their lives around school from one term to the next, and can complete their programs in as short a time as possible.

Scale of Adoption at Our College

Planning to scale

Progress to Date

Progress to Date Implementing Practice

The College hosted Strategic Enrollment Management Retreat with the Guided Pathways Steering Committee. Schedule Optimization and Programs of Study were main discussion items to include in our respective strategic plans in order to create even more student-centered schedules and programs.

Timeline for Progress to Date

Term and Year

Not Entered

Next Steps

Timeline for Next Steps

Next Steps Toward Implementing Practice at Scale

Guided Pathways Steering Committee will incorporate Strategic Enrollment Management strategies for schedule optimization and clearer programs of study into Spring 2020 meetings and develop strategic plan to incorporate selected action items this semester.

Term and Year

Spring - 2020

Term - Detail (optional)

Not Entered

Support

No support requested

Pillar 4. Ensuring Learning

Practice A

Program learning outcomes are aligned with the requirements for success in the further education and employment outcomes targeted by each program.

Scale of Adoption at Our College

Planning to scale

Progress to Date

Progress to Date Implementing Practice

Career Exploration and Job Placement have been identified as implementation priorities for the Guided Pathways Steering Committee along with First Year Experience and Redesigning Academic Support Systems. Program Learning Outcome alignment with Labor Market Information is a part of this discussion and implementation.

Timeline for Progress to Date

Term and Year

Not Entered

Next Steps

Timeline for Next Steps

Next Steps Toward Implementing Practice at Scale

Identify next steps in clarifying labor market information and program of study alignment for students early in their onboarding experience.

Term and Year

Summer - 2020

Term - Detail (optional)

Not Entered

Support

No support requested

Practice B

Instruction across programs (especially in program introductory courses) engages students in active and applied learning, encouraging them to think critically, solve meaningful problems, and work and communicate effectively with others. (Note: This practice was added to SOAA in February 2019).

Scale of Adoption at Our College

Planning to scale

Progress to Date

Progress to Date Implementing Practice

Guided Pathways Success Teams (faculty, counselor, retention specialist), along with representatives from Special Programs, have been incorporated into the Steering Committee structure in an effort to review and scale best practices for student engagement, applied learning, and critical skills for success.

Timeline for Progress to Date

Term and Year

Fall - 2019

Next Steps

Timeline for Next Steps

Next Steps Toward Implementing Practice at Scale

Guided Pathways Interest Area committees will identify next steps in further defining programs of study for the updated Interest Areas to ultimately strengthen instruction across programs and overall student engagement.

Term and Year

Summer - 2020

Term - Detail (optional)

Not Entered

Support

No support requested

Practice C

Students have ample opportunity to apply and deepen knowledge and skills through projects, interships, co-ops, clinical placements, group projects outside of class, service learning, study abroad, and other experiential learning activities that program faculty intentionally embed into coursework.

Scale of Adoption at Our College

Planning to scale

Progress to Date

Progress to Date Implementing Practice

The Guided Pathways Steering Committee, Interest Area Committees, and Phase Implementation Groups have restructured in order to incorporate job placement and career exploration along important academic support, program mapping, and schedule optimization priorities.

Timeline for Progress to Date

Term and Year

Fall - 2019

Next Steps

Timeline for Next Steps

Next Steps Toward Implementing Practice at Scale

Guided Pathways groups will identify next steps in identifying best practices to scale.

Term and Year

Summer - 2020

Term - Detail (optional)

Not Entered

Support

No support requested

Practice D

Faculty/programs assess whether students are mastering learning outcomes and building skills across each program, in both arts and sciences and career/technical programs.

Scale of Adoption at Our College

Scaling in progress

Progress to Date

Progress to Date Implementing Practice

The College is currently engaged in a campus wide update of the program review process through our participatory governance group meetings in order to align with the updated interest areas and program maps.

Timeline for Progress to Date

Term and Year

Fall - 2019

Next Steps

Timeline for Next Steps

Next Steps Toward Implementing Practice at Scale

The College participatory governance groups will review recommendations for next steps in updating the campus wide program review process to align with Guided Pathways and accreditation.

Term and Year

Spring - 2020

Term - Detail (optional)

Not Entered

Support

No support requested

Practice E

Results of learning outcomes assessments are used to improve teaching and learning through program review, professional development, and other intentional campus efforts.

Scale of Adoption at Our College

Scaling in progress

Progress to Date

Progress to Date Implementing Practice

The College is currently engaged in a campus-wide update of the program review process through our participatory governance group meetings in order to align with the updated interest areas and program maps.

Timeline for Progress to Date

Term and Year

Fall - 2019

Next Steps

Timeline for Next Steps

Next Steps Toward Implementing Practice at Scale

The College participatory governance groups will review recommendations for next steps in updating the campus wide program review process to align with Guided Pathways and accreditation.

Term and Year

Spring - 2020

Term - Detail (optional)

Not Entered

Support

No support requested

Practice F

The college helps students document their learning for employers and universities through portfolios and other means beyond transcripts.

Scale of Adoption at Our College

Planning to scale

Progress to Date

Progress to Date Implementing Practice

Representatives from the counseling center, career center as well as Business, Design, and Workforce work closely with students to document their learning and portfolios for employers and universities. Each of these centers and spaces are represented in the updated Guided Pathways Steering Committee structure.

Timeline for Progress to Date

Term and Year

Fall - 2019

Next Steps

Timeline for Next Steps

Next Steps Toward Implementing Practice at Scale

Career and Transfer Center will work with the Guided Pathways Steering Committee to align Interest Area faculty with local employers and transfer institutions.

Term and Year

Fall - 2020

Term - Detail (optional)

Not Entered

Support

No support requested

Practice G

The college assesses effectiveness of educational practice (e.g. using CCSSE or SENSE, etc.) and uses the results to create targeted professional development.

Scale of Adoption at Our College

Scaling in progress

Progress to Date

Progress to Date Implementing Practice

The College administered the CCSSE Survey spring 2019 and is actively engaged in reviewing CCSSE data along with local campus climate data to make local and important improvements to college process and practice for student success.

Timeline for Progress to Date

Term and Year

Fall - 2019

Next Steps

Timeline for Next Steps

Next Steps Toward Implementing Practice at Scale

Implement college recommendations for the College that incorporate campus climate and CCSSE data.

Term and Year

Fall - 2020

Term - Detail (optional)

Not Entered

Support

No support requested

Student Engagement & Support

Student Engagement: Implementation

In what ways are you continually engaging students in the planning and implementation of Guided Pathways on your campus? (Minimum of one required)

• Students serve on campus GP advisory committee(s)

Engagement Efforts - Details

Students continue to serve in our Guided Pathways college redesign in a variety of ways. Specifically, we have a student representative who sits on the Steering Committee and is a liaison to the Student Senate. We include our Student Senate in all Guided Pathways presentations and opportunities to build buy-in with participatory governance groups. We also work with our Student Life Manager to ensure that student representatives are included in every Interest Area group meeting as well.

Course Alignment

College is a Phase 2 college in the program mapper implementation. Expected launch will be Fall 2020. Interest Areas are defined and are being organized for publication. Onboarding teams (College Recruiter, Counselors, Financial Aid staff, Admissions & Records staff, and Area Retention Specialists) continue to pilot and scale college application workshops that incorporate cash for college information, priority engagement programs (PEPs) and career exploration exercises earlier in the student onboarding experience. These sessions include coordination of program plans and schedules. Summer Bridge experiences, such as Colts-Con, are continually improved and prepared to scale up. Current Interest Area groups and Phase Implementation Groups include a review of program maps, schedule optimization practices, and the CRM in an effort to clarify program completion timelines for students that align with educational plans.

Year 2 Self-Assessment Upload

Document Title	Type	Uploaded	Comment
📄 CCRC_SOAA_CCC_CanadaCollege-April2019-Final.pdf	Self-Assessment	2/1/2020, 6:05:45 PM	N/A

Success Story

Success Story (optional)

Title

Not Entered

Follow-up Contact Persons(s)

No contacts assigned

Challenge

Not Entered

Success Story

Not Entered

Outcomes

Not Entered

Vision for Success Goals

California Community Colleges

NOVA
PLAN. INVEST. TRACK.