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Vice President, Student Services .... 8-209

Off Campus Locations

Boys & Girls Club
2031 Pulgas Ave., East Palo Alto, 330-1090

Carlmont High School
1400 Alameda de las Pulgas, Belmont, 595-0210

Chavez School
2450 Ralmar St., East Palo Alto, 329-6700

Coastside locations (650) 726-6444:
District Coastside Office, 799 Main Street, Suite N, Half Moon Bay
Main Street Park Community Center, 1101 Main Street, Half Moon Bay

College of San Mateo
1700 W. Hillsdale Blvd., San Mateo, 574-6161

Community Wellness Center
711 Nevada Street, Redwood City, 368-7732

East Palo Alto Charter School
1286 Runnymede Street, East Palo Alto, 614-9100

East Palo Alto Phoenix Academy
1848C Bay Road, East Palo Alto, 325-1460

Fair Oaks School
903 10th Ave., Redwood City, 369-2589

Garfield Charter School
3650 Middlefield Rd., Menlo Park, 369-3759

Hawes School
909 Roosevelt Ave., Redwood City, 366-3122

Hoeber School
901 Charter St., Redwood City, 366-8415

Menlo Park Center
1200 O’Brien, Menlo Park, 325-6936

Pescadero High School
350 Butano Cutoff Rd., Pescadero, 879-0274

Redwood City Main Library
1044 Middlefield, Redwood City, 780-7026

San Mateo County Office
455 County Center Drive, Redwood City

Sequoia High School
1201 Brewster Ave., Redwood City, 367-9780

Taft School
903 10th Ave., Redwood City, 329-2589

Willow Oaks School
620 Willow Rd., Menlo Park, 329-2850

Woodside High School
199 Churchill Avenue, Woodside, 367-9750

Please note that there are numerous construction projects taking place on campus, some of which will periodically impact parking, traffic, and pedestrian walkways. For current information, please see the link for the Accessibility Map at www.canadacollege.edu.
**Important Dates Spring 2011**

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<th>Event</th>
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<td>November 8</td>
<td>Priority registration for qualified Veterans, CalWORKs, EOPS, and DRC continuing students</td>
</tr>
<tr>
<td>November 10</td>
<td>Online registration for continuing students. WebSMART registration will be closed January 7 from 2-4 am.</td>
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<tr>
<td>November 13</td>
<td>Admission Application Deadline for new &amp; former students who wish to receive a Priority Registration date</td>
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<tr>
<td>November 16</td>
<td>Registration for new matriculated students</td>
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<tr>
<td>November 23–January 17</td>
<td>Online registration for new and former students. WebSMART registration will be closed January 7 from 2-4 am.</td>
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<tr>
<td>December 13</td>
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<td>January 13 &amp; 14</td>
<td>Flex Days (No Classes)</td>
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<td>January 15 &amp; 16</td>
<td>Declared Recess.</td>
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<tr>
<td>January 17</td>
<td>Martin Luther King, Jr. Day (Holiday)</td>
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<td>January 18</td>
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<tr>
<td>January 18–January 31</td>
<td>Late registration on a space available basis (See Instructor for Authorization Code.)</td>
</tr>
<tr>
<td>January 31</td>
<td>Last day to ADD a semester length course</td>
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<td>January 31</td>
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<td>February 7</td>
<td>Census Day</td>
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<td>February 11</td>
<td>Last day to drop a semester length course without a “W”</td>
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<tr>
<td>February 11</td>
<td>Last day to Declare P/NP option for semester length classes</td>
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<tr>
<td>February 18</td>
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<td>March 2</td>
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## Community Events Calendar

### REDWOOD SYMPHONY: SYMPHONIC HEROES
Saturday, February 12, 2011, 8:00 pm
Joyce Johnson Hamilton, Guest Conductor
Pre-concert lecture at 7:00 pm
Cañada College Main Theatre
More information: www.redwoodsphony.org/

### REDWOOD SYMPHONY: TRAGEDY AND COMEDY
Saturday, April 9, 2011, 8:00 pm
Pre-concert lecture at 7:00 pm
Cañada College Main Theatre
More information: www.redwoodsphony.org/

### CAÑADA COLLEGE THEATRE ARTS PRODUCTION
**TIME FLIES by David Ives**
- May 5 at 1:00 pm; May 6 & 7 at 8:00 pm; May 12 at 1:00 pm; May 13 & 14 at 8:00 pm; May 15 at 2:00 pm

### CAÑADA COLLEGE STUDENT DANCE PERFORMANCE
Friday, May 13 at 7:30 pm
For more information: miladinovaa@smccd.edu, or 650 306-3147

### ANNUAL STUDENT FASHION SHOW
Saturday, May 14 at 7:00 pm
More information: www.canadacollege.edu/fashion

### REDWOOD SYMPHONY WITH PENINSULA CANTARE: DON GIOVANNI
Saturday, June 4, 2011, 8:00 pm
Pre-concert lecture at 7:00 pm
Cañada College Main Theatre
More information: www.redwoodsphony.org/

Please check our website:
www.canadacollege.edu/news/events.html—for more event information as it becomes available.
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Cañada College Administration
Thomas C. Mohr, President
Sarah F. Perkins, Ph.D., Vice President, Instruction
Robin Richards, Vice President, Student Services
Margie Carrington, Interim Dean, Student Services
Jennifer Castello, Interim Dean, Humanities & Social Sciences
Linda Hayes, Dean, Business, Workforce & Athletics
Janet L. Stringer M.D., Ph.D., Dean, Science & Technology

Board of Trustees
Cañada College is part of the San Mateo County Community
College District which also operates College of San Mateo and
Skyline College in San Bruno. The District and its Colleges are
governed by a six-member Board of Trustees, five elected at
large for four-year terms by County voters and one elected by
students in the District for a one-year term.
Patricia Miljanich, President
Dave Mandelkern, Vice President-Clerk
Helen Hausman
Richard Holober
Karen Schwarz
Indar (Father Jay) Maharaj, Student Trustee, 2010–2011
Ron Galatolo, District Chancellor

Acknowledgements
José Peña, Database Technician
Roberta Chock, Design/Layout/Production
Sean Arbabi, Arbabi Imagery, Cover Photos

Americans with Disabilities Act Statement
This document may be made available in alternate format as a
reasonable accommodation for a person with a documented dis-
bility. To request a reasonable accommodation, please contact
the Disability Resource Center at 650-306-3259 a minimum of
five (5) work days prior to the date needed.

Accuracy Statement
Cañada College and the San Mateo County Community College
District have made every reasonable effort to determine that
everything stated in this schedule is accurate. Courses and pro-
grams offered, together with other information contained herein,
are subject to change without notice by the administration of
Cañada College for reasons related to student enrollment or level
of financial support, or for any other reason, at the discretion of
the College. The College and the District further reserve the right
to add, amend or repeal any of their rules, regulations, policies
and procedures, in conformance with applicable laws.
Final Exams

DAY CLASSES

<table>
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<tr>
<th>Regular Class Meeting</th>
<th>Final Examination</th>
</tr>
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<tbody>
<tr>
<td>8:10 am</td>
<td>8:10-10:40 am Friday, May 27</td>
</tr>
<tr>
<td>MWF, MW, Daily</td>
<td>8:10-10:40 am Thursday, May 26</td>
</tr>
<tr>
<td>TTh, T, Th</td>
<td>2:10-4:40 pm Friday, May 27</td>
</tr>
<tr>
<td>8:10/9:10 am F</td>
<td>8:10-10:40 am Wednesday, May 25</td>
</tr>
<tr>
<td>MWF, MW, Daily</td>
<td>8:10-10:40 am Monday, May 23</td>
</tr>
<tr>
<td>TTh, T, Th</td>
<td>11:10-1:40 pm Thursday, May 26</td>
</tr>
<tr>
<td>9:10 am</td>
<td>9:10-1:40 pm Wednesday, May 25</td>
</tr>
<tr>
<td>9:35 am</td>
<td>11:10-1:40 pm Monday, May 23</td>
</tr>
<tr>
<td>TTh, T, Th</td>
<td>12:10-4:40 pm Tuesday, May 24</td>
</tr>
<tr>
<td>MWF, MW, Daily</td>
<td>2:10-4:40 pm Thursday, May 26</td>
</tr>
<tr>
<td>TTh, T, Th</td>
<td>11:10-1:40 pm Friday, May 27</td>
</tr>
<tr>
<td>10:10 am</td>
<td>12:10-4:40 pm Tuesday, May 24</td>
</tr>
<tr>
<td>11:10 am</td>
<td>1:10/1:35 pm MWF, MW, Daily</td>
</tr>
<tr>
<td>TTh, T, Th</td>
<td>2:10-4:40 pm Wednesday, May 25</td>
</tr>
<tr>
<td>All Others</td>
<td>11:10-1:40 pm Friday, May 27</td>
</tr>
</tbody>
</table>

Notes:
- When a course consists of lecture and laboratory, the final examination is scheduled according to the lecture.
- When a course meets 4 days per week, use the time for the daily class.
- If a class meets across two time slots, the instructor will have a choice of two final exam times. (i.e. if a class meets 9:45 – 11:00 MWF, then the final exam could be held with either the 9:10 MWF or 10:10 MWF classes.
- Examinations will start promptly at the time indicated. Examinations are held in the same room in which the class regularly meets.
- Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.
- For short courses the final is given the last day of class.

EVENING/WEEKEND CLASSES

Final examinations for all evening, Saturday and Sunday classes will be given during the last class meeting for short courses and as follows for full-term courses:

- Monday classes………………………………… Monday, May 23
- Tuesday classes………………………………… Tuesday, May 24
- Wednesday classes…………………………….. Wednesday, May 25
- Thursday classes………………………………… Thursday, May 26
- Friday classes…………………………………… Friday, May 27
- Saturday classes ………………………………... Saturday, May 21
- Sunday classes…………………………………… Sunday, May 22
Steps to Success at Cañada

1. APPLY TO ATTEND
   Complete an online application for admissions:

2. APPLY FOR FINANCIAL AID
   You may qualify for financial aid (if you are a US citizen, permanent resident, or other eligible non-citizen). Go to www.fafsa.ed.gov. See page 8.

NEW STUDENTS
Never been to college before, or only attended while in high school, and have a goal/plan of:
   • Associate Degree or Certificate
   • Transfer to 4-Year School
   • Basic English/Math/Reading Skills
   • Undecided Goal

3. ASSESS YOUR SKILLS IN READING, WRITING AND MATHEMATICS (Required)
   To determine which classes are right for you, you will need to complete assessment tests. See page 10.

OTHER STUDENTS
   • Returning Students
   • Transfer-in Students
   • Taking Classes for Personal Enrichment/Job Training
   • Taking Classes to Fulfill Another College’s Requirements

4. ATTEND ORIENTATION AND ADVISING SESSION (Required)
   Register for the Orientation and Advising Session online using WEBSMART or by calling 650-306-3452. See page 11.

5. MEET WITH A COUNSELOR TO DISCUSS AND/OR CLEAR PREREQUISITE REQUIREMENTS BEFORE REGISTERING FOR CLASSES (As Needed)

6. SUBMIT TRANSCRIPTS FROM OTHER COLLEGES (IF ANY), OTHERWISE GO TO STEP 5

ALL STUDENTS

5. REGISTER FOR CLASSES (Required)
   Instructions for registering using WEBSMART (websmart.smccd.edu) are on page 11.

6. PAY FEES (Required)
   See page 13.

7. ARRANGE TRANSPORTATION AND PARKING
   See page 15.

8. PURCHASE OR RENT BOOKS (Required)
   See page 15.

9. GET INVOLVED AND USE SUPPORT SERVICES
   See page 15.

10. ATTEND CLASSES (Required)
Definitions of Student Classifications

- **New Student**: You are a new student if you have never registered at Cañada, CSM or Skyline College before. If you attended Cañada as high school student, you are still considered a “new” college student.

- **Returning Student**: If you were registered for classes at Cañada, CSM or Skyline prior to Spring 2011 and have not been in attendance for two semesters, you are considered a returning student and must reapply for admission.

- **New Transfer Student**: If you have attended a college or university other than Cañada College, CSM or Skyline College, you are a new transfer student at Cañada College.

- **Continuing Student**: You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College any semester since Spring 2010.

- **Concurrent High School Student**: You are a concurrent high school student if you are taking classes at college while attending high school.

**Important Date:**
The new student application priority date is November 13. If you apply to Cañada before this date, you can complete the orientation and advising steps earlier and have a better chance of obtaining the classes you need.

**Special Application Processes**
There are additional application processes for certain groups of students. Special applications are required of:

- Concurrently Enrolled High School Students
- International Students
- Middle College High School Students
- Radiological Technology Students

**Concurrently Enrolled High School Students**
The College Connection Concurrent Enrollment Program is designed to provide current high school students who have completed the 9th grade or higher by the end of summer the opportunity to get an “early start” on their college experience while still enrolled in high school.

An Admissions Application and College Connection Course Request Form should be submitted as early as possible to ensure best consideration for classes and no later than one week before classes begin.

Enrollment fees are waived for students enrolled in California high schools. High school students are limited to fewer than 11.5 units. Student body fees are optional for California high school students.

**To apply:**
1. Review College Class Schedules in print or online at websmart.smccd.edu/schedule.htm or meet with your high school counselor to select your college courses.

2. Apply online at www.smccd.edu/collegeconnection/. (You will be notified of admission by email or postal mail after submitting the application.)

3. Review the College Connection Concurrent Enrollment Program website for full program information (www.smccd.edu/collegeconnection/).

4. Take assessment tests if you are planning to register for English or Math courses or courses with English and Math prerequisites.

5. Complete and obtain the required signatures on the College Connection Course Request Form. The form is available at www.smccd.edu/collegeconnection/, and from your high school counselor’s office.

6. Submit completed approval form to the Admissions & Records Office, via mail (4200 Farm Hill Blvd., Redwood City, CA 94061), fax (650-306-3313), email (stalker@smccd.edu), or in person (Bldg. 9, 1st floor). You are notified of eligibility to enroll by mail or email.

7. Students with documented disabilities who would like academic accommodations for their college classes should contact the Disability Resource Center (650-306-3259).
International Students Program  
(Students on F-1 Visa)

Building 9, 1st Floor  
Contact: (650) 306-3494

Citizens of foreign countries are welcome to register as non-residents by applying for admission as F-1 Visa students. Special requirements and application deadlines apply. The deadline for Fall is April 15, and for Spring is October 1. Complete information is available at www.canadacollege.edu/international/.

To apply as an international student, submit the following:  
1. International Student Application  
2. Financial Data Form  
3. Bank Verification of Funds Available for College  
4. TOEFL Score Reports (Report Score to College Code: 004109)  
5. Official Transcript  
6. Personal Essay

Students who are legal residents of another country and are in the United States temporarily on F-1 Visas to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Office.

Note: Students on other non-immigrant status may be eligible for admission except individuals on Visitor/Tourist Visa (B1/B2 visa).

Middle College High School

Building 13 – Room 106  
Email: canadamiddlecollege@smccd.edu  
Contact: (650) 306-3120

This program is a joint partnership between the Sequoia Union High School District and Cañada College to provide opportunities for high school students to take their courses at Cañada College and earn credits for both high school and college. To participate, students must meet the following criteria:

• Will be a junior or senior in good standing with a GPA of 2.0 or above.  
• Be on track for graduation: Minimum 90 credits for a junior, Minimum 145 credits for a senior  
• Have the ability to thrive in an alternative environment  
• Desire to complete high school and begin college courses  
• Demonstrate the maturity to cope with the challenges and relative freedom of a college environment  
• May show a discrepancy between standardized test scores and actual grades, indicating that she/he is not working up to potential  
• Be a resident of Sequoia Union High School District  
• Eligible for English 836 or above per Cañada’s assessment test

To apply:

• Complete an online application for admissions: www.canadacollege.edu/admissions/howto.html

More information is available at the Middle College High School web page at www.canadacollege.edu/middlecollege/.

Students with documented disabilities who would like academic accommodations for their college classes should contact the Disability Resource Center (650-306-3259).

Note: Enrollment fees are free if students are taking fewer than 11.5 units. Textbooks may be free or reduced cost based on the student’s ability to pay.

Radiologic Technology

Office: 18-109  
Phone: (650) 306-3154  
Email: canscitech@smccd.edu  
www.canadacollege.edu/radtech/

This program accepts students for fall term only, and requires an additional paper application with a deadline of April 1 of each year.

To apply:

• Complete an online application for admissions: www.canadacollege.edu/admissions/howto.html  
• Complete the Radiologic Technology Program Application: www.canadacollege.edu/radtech/apply.html

If a student is taking prerequisites to enter the program, they do not need to submit an application until the year of intended acceptance into the program. The information on application, prerequisite requirements, and selection criteria is available at www.canadacollege.edu/radtech/apply.html. Visit our web site for further information about the program.

Note: Please read the comprehensive information provided on the website before contacting the Department.

Student Residency Categories

Residency status is determined by the information provided by the student on the Application for Admissions. Students who do not meet residency requirements will be classified as non-residents for tuition purposes only. “In order to establish a residence, it is necessary that there be a union of act and intent.”

You are a resident if:

• You intend to make California home for other than temporary purposes.  
• You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.  
• You have applied or received your immigrant status one year and a day prior to the start of the semester in addition to the above requirement.

You are a non-resident if the following is less than a year before the first day of term you plan to attend:

• You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S. citizen or legal immigrant.
FINANCIAL AID

Website: www.canadacollege.edu/financialaid/
Email: canadafinancialaid@smccd.edu
(650) 306-3307
Building 9, 1st Floor
Financial Aid Office

STEP 2. APPLY FOR FINANCIAL AID

You may qualify for financial aid (if you are a US citizen, permanent resident, or other eligible non-citizen) and we encourage every student, regardless of income, who intends to complete a degree, certificate, or transfer to a university, to complete the FAFSA - Free Application for Federal Student Aid – online at www.fafsa.ed.gov and have the results sent to the Cañada College Financial Aid Office (Use College Code 006973).

Financial Aid Office
Building 9, 1st Floor.
(650) 306-3307
Email: canadafinancialaid@smccd.edu
Website: www.canadacollege.edu/financialaid/

• You have registered and voted in a state other than California.
• You have petitioned for divorce in a state other than California.
• You have attended an out-of-state educational institution as a resident of that state.
• You have declared non-residence for California State income tax purposes.
• You have been approved for admission as an International Student (F1).
• You are in the United States on a temporary visa/non-immigrant status.

AB 540
Under Assembly Bill 540 (AB540), you may be exempt from paying non-resident tuition if you have attended a California high school for three years AND received a California high school diploma or its equivalent, such as a GED or passing the high school proficiency exam, are exempt from paying non-resident tuition. If you are qualified, please complete the AB540 form and submit it by fax (650) 306-3113, by mail, or in-person. Obtain the form from our web site: www.canadacollege.edu/forms, or from the Admission and Records office.

This law does not apply to non-immigrant students such as F, H, or J, visa holders.

This law does not change or grant residency status; it exempts students from non-resident tuition only.

There is no time limit on how far in the past the student might have attended and graduated from a California high school.

The students who meet the exemption requirements are not eligible for any state-funded programs awards such as Extended Opportunity Program and Services (EOPS), or Board of Governors Fee Waiver (BOGFW). U.S. Citizens or legal residents may qualify for federal aid.

The information submitted to the College will remain confidential. AB 540 and Residency Reclassification forms are available at www.canadacollege.edu/forms. Other resources: www.AB540.org.

Hours:
Monday – Thursday 8:00 a.m.–4:30 p.m.
Friday 8:00 a.m.–12:00 p.m.
Tuesday & Wednesday 5:00 p.m.–7:00 p.m.
Check the website for extended hours at the beginning of the semester

General Financial Aid
There are several kinds of financial aid available to help eligible students cover their educational costs, including the Pell Grant, the Academic Competitiveness Grant (ACG), Supplemental Educational Opportunity Grant, Cal Grant, Federal Work Study, Emergency Book Loan Program, Chafee Grant for former foster youth, the Board of Governors Fee Waiver, and Federal Stafford and PLUS Loans. Complete information and applications are available in the Financial Aid Office.

Scholarships
Requests for applications and information should be directed to the Financial Aid Office. March 2 is the deadline each year for the Cañada College Scholarship Program. Applications are available in January. Outside scholarship information is available year-round.

Board of Governors Fee Waiver
Part-time or full-time students may qualify for the Board of Governors Fee Waiver (BOGFW) as explained below. Arrangements for assistance should be made prior to registration.
BOGFW A
a. Be a California Resident;
b. Receive TANF/CalWORKs or SSI/SSP (Supplemental Security Income/State Supplemental Program) or General Assistance/General Relief while enrolled.
c. Sign an application under penalty of perjury that he/she is a program recipient and provide documentation such as an Aid Verification Summary (TANF), copy of a Benefits Letter from the Social Security Administration Office (SSI), photocopy of the most recent public assistance check (General Assistance).

BOGFW B
a. Be a California Resident;
b. Meet the income standards described below:

<table>
<thead>
<tr>
<th>Family size (include self)</th>
<th>Income limit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$16,245 or less</td>
</tr>
<tr>
<td>2</td>
<td>$21,855 or less</td>
</tr>
<tr>
<td>3</td>
<td>$27,465 or less</td>
</tr>
<tr>
<td>4</td>
<td>$33,075 or less</td>
</tr>
<tr>
<td>5</td>
<td>$38,685 or less</td>
</tr>
<tr>
<td>6</td>
<td>$44,295 or less</td>
</tr>
<tr>
<td>7</td>
<td>$49,905 or less</td>
</tr>
<tr>
<td>8</td>
<td>$55,515 or less</td>
</tr>
<tr>
<td>Add $5,610 per each additional dependent</td>
<td></td>
</tr>
</tbody>
</table>

c. Sign an application under penalty of perjury that the income information is true and provide documentation of income if requested by an authorized official.

Special Classifications
a. Be a resident of California;
b. Have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a dependent’s fee waiver;
c. Have a certification from the Department of Veterans Affairs or the CA Victim Compensation and Government Claims Board that you are eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient, or a dependent of a victim of the September 11, 2001 terrorist attack;
d. Have documentation that you are eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty.

BOGFW C
a. Be a resident of California;
b. Complete the Free Application for Federal Financial Aid (FAFSA) and submit it to the Processing Center or request “In-House” processing by the Financial Aid Office for students not yet eligible for federal aid. FAFSA on the Web worksheets and limited paper applications may be picked up in the Financial Aid Office, Building 9, Room 109.

It will take 2-3 weeks to process the completed application. The applicant will receive a Student Aid Report from the Processor approximately the same time the College will receive an electronic copy. Financial Aid staff will evaluate the report at that time to determine BOGFW eligibility.

Asistencia Financiera
Estudiantes que tienen una necesidad económica pueden ser elegibles para calificar para ayuda financiera por medio de la Oficina de Ayuda Financiera (Financial Aid Office). Asistencia federal existe en la forma de becas, préstamos, y trabajos en el colegio. Para recibir mas información, llame a la Oficina de Ayuda Financiera al (650) 306-3307 que se encuentra en el edificio 9, cuarto 109.

Estudiantes de tiempo completo o parcial pueden ser elegibles para calificar para la beca que le ayuda con los gastos de la inscripción.

La Beca Que Le Ayuda Con Los Gastos De La Inscripción
a. Esta beca es para estudiantes que son residentes de California
b. Satisfacen cualquiera de los siguientes tres requisitos

<table>
<thead>
<tr>
<th>Personas en su familia (incluyéndose usted)</th>
<th>Income limit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$16,245 o menos</td>
</tr>
<tr>
<td>2</td>
<td>$21,855 o menos</td>
</tr>
<tr>
<td>3</td>
<td>$27,465 o menos</td>
</tr>
<tr>
<td>4</td>
<td>$33,075 o menos</td>
</tr>
<tr>
<td>5</td>
<td>$38,685 o menos</td>
</tr>
<tr>
<td>6</td>
<td>$44,295 o menos</td>
</tr>
<tr>
<td>7</td>
<td>$49,905 o menos</td>
</tr>
<tr>
<td>8</td>
<td>$55,515 o menos</td>
</tr>
<tr>
<td>Add $5,610 por cada miembro adicional de familia cuando son más de ocho.</td>
<td></td>
</tr>
</tbody>
</table>

c. Usted ha completado la Solicitud Gratuita para Asistencia Financiera Estudiantil (FAFSA) y ha demostrado una “necesidad financiera”.

La aplicación para la beca se encuentra en la oficina de La Ayuda Financiera (BOGFW C).
STEP 3. ASSESS YOUR SKILLS IN READING, WRITING AND MATHEMATICS

To determine which classes are right for you, you will need to complete assessment tests. The COMPASS assessment test must be completed by:

- Financial aid applicants
- Students enrolling in English, English as a Second Language (ESL), reading and/or mathematics if they have not completed the prerequisite classes in college
- Students enrolling in classes with an English, reading or mathematics prerequisite or recommendation level
- Students who are planning to transfer or earn an associate degree or a career-tech certificate
- The assessment tests are required for all new, non-exempt students.

If you are not in one of the categories above, you may go straight to Step 5. Students may challenge the requirement to participate in the assessment, orientation, and advising processes. Forms are available in the Admissions & Records Office.

If you are a student with a documented disability and need test accommodations, please call 650-306-3259.

You are automatically EXEMPT from taking the Assessment Tests if:

... you have completed other college assessments or courses:

- You have taken the assessment tests at Cañada College or CSM or Skyline College
- You are a former student or new transfer student from another accredited college in the United States and have completed course work in mathematics and/or English with a grade of “C” or better. Please bring unofficial transcripts to your Admissions & Records to verify this exemption.

... you have completed the Advanced Placement Test for English or math

- You can show evidence of completing the College Board Advanced Placement Test (AP) in English Language or in English Literature with a score of 3, 4, or 5. You MAY be eligible for English 110 or 165 based on AP scores so speak with a counselor regarding your English course selection.
- You can show evidence of completing the College Board Advanced Placement Test (AP) in Mathematics with a score of 3, 4, or 5.

... you have taken an assessment test at another community college

- A student may submit assessment test results from another California Community College in lieu of taking the English and/or mathematics assessment tests at Cañada College. The math assessment test must have been taken within the last two years.

Taking the Assessment Test

- BEFORE you can take an assessment test, you must complete a Cañada College Application for Admission and receive a student ID number.
- You must bring your student identification number (that starts with letter G), and a photo ID to testing; otherwise you will not be admitted that day.
- It is highly recommended to study before taking an assessment test. To study and prepare for the test visit the website at www.canadacollege.edu/admissions/testing.html.
- Complete the assessment tests early to secure your registration into a class.
- Calculator use is permitted on the mathematics tests using the built in calculator on the computer, or using your personal calculator provided it is not capable of graphing.

Test results

Assessment test results will be available immediately after taking the assessment test. Math test results are valid for up to two years. There is no expiration for the English assessment test results.

Testing Repeat Policy

Assessment tests are designed to assess the students’ academic skills in English and Math and placing them in the proper classes. Students may retake the same assessment test once within a two-year period.

Assessment Test Schedule

We offer testing during the week and on selected Saturdays. Allow about two hours to complete the three tests (English or ESL, Math and Reading). You may choose ANY DATE you want as all tests are available to take for any date listed.

<table>
<thead>
<tr>
<th>Monday-Friday Assessment Test Schedule: By Appointment Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day</td>
</tr>
<tr>
<td>-----</td>
</tr>
<tr>
<td>Monday</td>
</tr>
<tr>
<td>Tuesday</td>
</tr>
<tr>
<td>Wednesday</td>
</tr>
<tr>
<td>Thursday</td>
</tr>
</tbody>
</table>

To Schedule Your Assessment Test:

- Online at: websmart.smccd.edu
- Log into your account: User ID is your user identification number which is assigned at the time of admission. PIN stands for Personal Identification Number. Once logged in, choose the Student Tab, then “Student Services Appointment”. From there choose Cañada College Placement Test Appointment.
- By Phone: You may call (650) 306-3452 Monday and Thursday: 9 am to 4:30 pm, Tuesday and Wednesday: 9 a.m. to 7 p.m., and Friday: 9 a.m. to 12 p.m.
STEP 4. ATTEND CAÑADA ORIENTATION AND ADVISING SESSION

The Cañada Orientation and Advising session is required for all new students who are planning to earn a degree, certificate or transfer.

If you are taking classes for personal enrichment only, or already have a college degree, you can register for classes directly without attending orientation.

Before attending the session, you must:

- Complete Steps 1 and 3
- Register for the Cañada Orientation, Advising & Registration Session online at www.websmart.smccd.edu or by calling 650-306-3452

This three hour session will provide you with the information you need to know as you begin your college career. You’ll find out how to plan your schedule and be successful in college as well as take a tour of campus and meet with an academic advisor. And, you’ll have the opportunity to get help using our WebSMART program to register for your classes.

Attend the orientation/advising/registration session early so you are able to get the classes you need! The schedule for spring orientation sessions is included on our website.

If you are a student with a documented physical, medical, learning or psychological disability, or if you received special education services in high school, please contact the Disability Resource Center at 306-3259 for information about college services.

Computer Literacy Assessment

Demonstration of computer literacy is a requirement for all associate degrees and certificate programs. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or take a computer literacy test that is 50% written and 50% hands-on exercises.

Students must pre-register for the test. Please contact Charlene Suda at suda@smccd.edu, one week prior to the test date.

Computer Literacy Test Dates for 2011:

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Start Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, February 8</td>
<td>Bldg 13-217</td>
<td>3:00–5:00p.m.</td>
</tr>
<tr>
<td>Wednesday, March 9</td>
<td>Bldg 13-217</td>
<td>4:00–6:00p.m.</td>
</tr>
<tr>
<td>Thursday, April 21</td>
<td>Bldg 13-217</td>
<td>4:00–6:00p.m.</td>
</tr>
<tr>
<td>Monday, May 2</td>
<td>Bldg 13-217</td>
<td>3:00–5:00p.m.</td>
</tr>
</tbody>
</table>

STEP 5. REGISTER FOR CLASSES

Registration Appointment

New students will receive their registration appointment once they have completed the orientation and advising session.

Continuing, Returning, and Personal Enrichment students will be notified by email of their WebSMART registration date.

How to Register

After completing the previous steps, register online using WebSMART at https://websmart.smccd.edu on or after your assigned registration date.

About Prerequisites and Co-requisites

Many classes require prerequisites and/or corequisites. Here are the definitions of those terms:

- **PREREQUISITE** is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program.
- **COREQUISITE** is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.
- **RECOMMENDED** is advisory only. The “recommended” notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

Pre-requisites Checking and Registration Blocks

Courses with a prerequisite have computerized blocking in place. If you have not met the prerequisite(s) through either prerequisite course completion or placement, you will be blocked from enrolling in these courses.

Even if you secure an authorization code from the instructor, the block remains and you will be unable to register if the prerequisite requirement has not been met. If you believe you have met the prerequisite or you wish to challenge it, you should see a counselor.

Students who fail to meet the prerequisite or co-requisite requirements will be involuntarily dropped from the course.
Pre-requisite Challenge Procedures

Prerequisite challenges must be submitted to Admissions & Records on or before January 18 for Spring term. Challenging course prerequisites or corequisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course.

Important Dates

Priority WebSMART registration begins:

- November 8 for qualified Veterans, EOPS, DRC, and CalWorks students
- November 9 for Athletes, Honors, and ASSC students
- November 10 for all Continuing Students
- November 23 for New and Returning Students
- November 15 for Middle College Students
- November 16 Registration for new matriculated students
- December 13 for Concurrent Enrollment Students
- January 18-January 31 Late Registration for ALL students

Wait Lists

If a class has reached its maximum enrollment limit, you may be able to add your name to the waitlist. Follow the registration instructions. After clicking Submit Changes, you will receive a red warning message indicating that the class you have tried to sign up for is full. You may add yourself to the wait list for the class by clicking on “Submit Changes” one more time. Please Note: The wait list operates based on your valid mySMCCD e-mail address.

If your name comes to the top of the wait list, you will be sent an e-mail to your mySMCCD email account instructing you to register for class. Upon notification, you will have 72 hours from the time the e-mail is sent to you to register for the class. If you fail to register for the class within 72 hours, the space will be offered to the next student, your name will be dropped from the wait list and you will have to go through the registration process again to add your name to the wait list.

Once you enroll in a course, you will be automatically removed from all waitlists for that course. If a space does not open up to allow your enrollment, you can go to the first class meeting where an instructor may choose to add students.

Late Registration: January 18, 2011–January 31

During the late registration period, students may add classes based on the space availability. Those students who are on the wait list and receive an authorization/add code from the instructor may register during this period.

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an Authorization Code number to use when accessing WebSMART. (Continue to attend and register using WebSMART.
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at websmart.smccd.edu.
4. Register!

WebSMART enables you to:

- Apply for admission
- Register for classes
- Check your registration status
- Schedule placement tests and review placement test results
- Schedule counseling appointments
- Schedule tutoring appointments
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for pass/no-pass
- Print your class schedule
- Pay your fees by credit card or electronic check
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification
- Change Major
- Obtain Degree/Certificate evaluation
- Print 1098-T tax forms
- Register to vote

Log on to websmart.smccd.edu

Apply and register online: www.canadacollege.edu
**STEP 6. PAY FEES**

Payment is due at the time you register. Fees may be paid with cash, check, money order, Discover, Mastercard or Visa. Fee waivers (BOGW) are available to those who qualify financially.

After you have registered and paid for classes, you are officially enrolled at Cañada College.

<table>
<thead>
<tr>
<th>FEE TYPE</th>
<th>AMOUNT (Subject to change)</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Enrollment</strong> (Subject to change without notice.)</td>
<td>$26.00 per unit</td>
<td>All students except high school students enrolling in less than 11.5 units through the College Connection Concurrent Enrollment Program or Middle College High School.</td>
</tr>
<tr>
<td>Health Services</td>
<td>$17.00</td>
<td>All students (Students enrolled ONLY in off-campus or weekend classes, or part-time Concurrent Enrollment are exempt.)</td>
</tr>
<tr>
<td>Student Representation</td>
<td>$1.00</td>
<td>All students (except Concurrent Enrollment Program and Middle College)</td>
</tr>
<tr>
<td>Student Body</td>
<td>$8.00</td>
<td>See Explanation of Fees</td>
</tr>
<tr>
<td>Materials</td>
<td>$2.00-$8.00</td>
<td>See course description.</td>
</tr>
<tr>
<td>Nonresident Tuition</td>
<td>$199 + $9 per unit capital outlay fee (plus $26 per unit Enrollment Fee)</td>
<td>Non-immigrant and F-1 visa international students</td>
</tr>
<tr>
<td>Nonresident Tuition</td>
<td>$199 per unit (plus $26 per unit Enrollment Fee)</td>
<td>U.S. citizens and immigrants who are not California residents</td>
</tr>
<tr>
<td>International Student (F-1 Visa) Health Insurance</td>
<td>$397.50/Fall or Spring $953.00/full year $159/Summer</td>
<td>All F-1 visa international students who do not present proof that they have the required level of private health insurance.</td>
</tr>
<tr>
<td>Parking</td>
<td>$40.00 per semester, or $70 for Fall &amp; Spring $20.00 for Summer $20.00 per day $20.00 if approved for BOGW fee waiver.</td>
<td>Persons who park motor vehicles (except motorcycles) on campus. Daily permits may be purchased from ticket dispensers in designated areas. Free parking Saturday and Sunday. (Optional; not transferable to other students.)</td>
</tr>
<tr>
<td>Audit</td>
<td>$15.00 per unit (Students enrolling in a variable unit course must pay for maximum units.) See Auditing policy in College Catalog.</td>
<td>Students approved to audit a course. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.</td>
</tr>
<tr>
<td>Returned Check</td>
<td>$20.00</td>
<td>Students whose personal checks are returned by the bank. Only cash, credit card, or cashier’s check will be honored to clear a returned check. Bookstore fee may differ.</td>
</tr>
<tr>
<td>Duplicate Registration Receipt</td>
<td>$1.00</td>
<td>Students who request a replacement or duplicate registration receipt</td>
</tr>
<tr>
<td>Duplicate Diploma</td>
<td>$20.00</td>
<td>Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. An unofficial transcript is $1.00. Additional $10 fee for a rush transcript.</td>
</tr>
<tr>
<td>Transcript</td>
<td>$5.00</td>
<td></td>
</tr>
</tbody>
</table>
Explanation of Fees

Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGFW). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a Tuition Fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Office for details.

Student Representation Fee: Established by a student election to support student advocacy before local, State and federal offices and agencies. A student has the right to refuse to pay the $1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.

Health Services Fee: Provides campus health services and medical coverage for injuries incurred while the student is on campus or attending an off-campus, College-sponsored event. Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.

Student Body Fee: Offers a photo ID card and discounts as well as support for many activities and programs. This fee is automatically assessed as part of your total fees. If you choose not to pay this fee, please contact the Student Life Office (306-3364) by January 31, 2011 for refund. Student ID cards are not available during the Summer session.

Additional Fees: Students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay a non-refundable instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fee Policies

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees. While it is the intention of the local governing board that any proposed fee increases are moderate and predictable; due to the ongoing State budget shortfall, fee increases could be adopted at any time. In the event of a fee increase, students will be notified of the increase and any subsequent amount owed on WebSMART, at the campuses and through their my.smccd.edu email address.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

Fees are due and payable at the time of registration. Students who need assistance in paying fees are encouraged to contact the Financial Aid Office, Building 9, first floor.

Pay Fees at the time of registration through:

- WebSMART: MasterCard, Visa, Discover or American Express
- Mail: Check or Money Order
- In Person at Cashier’s Office (Building 9, 1st Floor): Cash, Check, Money Order or Credit Card

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

Contact the Cashier’s Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

Credit and Refund Policies

A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. Refunds are NOT issued automatically. Credit balances remain on student accounts for a maximum of five (5) years.

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

Prior to the First Day of Instruction:

- Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A $10 processing fee (plus an additional $50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

On or After the First Day of Instruction:

- Enrollment Fee/Non-resident Tuition

Students will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.) Students who officially withdraw from all courses and request a refund will be subject to a $10 processing fee. An additional $50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.

- Variable Unit Courses

No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.

- Health Services Fee

Students will receive a full refund through the second week of instruction for semester-length classes and through the first 10% of the class meetings for students enrolled in less than semester-length classes. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

- Parking Fee

Parking permits are non-refundable unless an action of the College (i.e. cancellation of all of the student’s classes) prevents the student from attending. If a parking permit has been issued, it must be returned to the Business Office.
before a credit or a refund of the Parking Fee will be processed. Lost and stolen parking permits are nonrefundable.

- **Student Body Fee**
  This fee is refundable through January 31, 2011. To request a credit or refund of this fee, contact the Student Activities Office, (650) 306-3364.

- **Student Representation Fee**
  This fee will be waived for students who refuse to pay for religious, political, moral, or financial reasons. This waiver must be submitted in writing within the first 10% of the period of instruction of the course(s).

Contact the Cashier’s Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

### STEP 7. PARKING AND TRANSPORTATION

**Parking Permit Requirements**
All persons driving motor vehicles (except motorcycles) onto campus and utilizing the parking facilities during regular class hours (Monday-Friday, 7am - 10pm), including final examinations, are required to obtain a parking permit. Parking permits are not required in student lots on weekends or holidays. A parking permit is not required for students riding motorcycles and parking must be in designated Motorcycle Parking areas. A parking permit is not a guarantee of a parking space.

**Purchasing Student Parking Permits**
A grace period allowing for the purchase of permits will be in effect during the first two weeks of the Spring and Fall semesters, and the first week of the Summer session. The grace period pertains only to permits, with all other parking regulations enforced at all times in all parking lots.

Semester parking permits are valid at all three campuses of the District (Cañada College, College of San Mateo, and Skyline College). Parking permits for students with California Board of Governors (BOG) waivers are $20 per semester.

Parking permits are available for purchase online (via WebSMART) during registration and throughout the term of the permit. Student parking permits that are ordered and paid for online are subject to a small shipping and handling fee ($3.25 for one term and $4.00 for two-term). All permits are mailed to the address specified on the order. Permits are transferable from vehicle to vehicle.

Students may purchase permits in person at each College on designated Parking Permit computer terminals only. There is no shipping and handling fee if you purchase your permit in person.

Additional parking information may be found at [www.smccd.edu/publicsafety/parkingregulations.shtml](http://www.smccd.edu/publicsafety/parkingregulations.shtml).

**Disabled Parking**
Spaces painted blue and marked with the disabled logo are reserved for those persons with a California disabled placard or license plate in conjunction with a student parking permit. Students with temporary disabilities who do not have a placard may receive special parking consideration by contacting the College Disability Resource Center (DRC) office. Special permits must be displayed as noted on the permit.

**Public Transportation**
Bus Route: From the Redwood City Caltrain Station, take SamTrans Bus 274; Destination should say “Cañada College.” It will take you directly to the campus. Call 1-800-660-4BUS for schedules and routes as not all buses run every day or check online for current route and schedule information: [http://www.samtrans.com/schedules.html](http://www.samtrans.com/schedules.html).

### STEP 8. PURCHASE OR RENT BOOKS

It is common knowledge that textbooks are unusually expensive. It is not uncommon for the cost of texts to be $600 to $900 per semester depending on class load and the texts chosen by faculty. Price escalation is driven by regular increases from college publishers.

The Cañada College Bookstore has a robust program of used books, rentals, E-books, and supports a Library Reserve of textbooks to help alleviate these costs. We urge caution in the purchase of ebooks as once they are accessed, there is no return. We also suggest that no books listed by the instructor as "optional" be purchased until after attending class.

The Bookstore is owned by the San Mateo County Community College District and all profits are directed in support of student programs and activities. These include athletics, Student Life, scholarships through the SMCCD Foundation, the Library Reserve program and other projects which benefit the quality of the student experience on campus.

### STEP 9. GET INVOLVED AND USE SUPPORT SERVICES

After the semester begins, you should schedule a follow-up appointment with counseling services. You will be able to begin developing your education plan and/or refining it, and set future academic, career and personal goals. And, there are many support services to help you be successful. If you find you need help, remember to ask!

**Associated Students of Cañada College (ASCC) and Student Life**
Building 9 – Room 154
(650)306-3453

**Developing Leaders, Building Community, Creating Change**
To truly experience all that college has to offer, it is great to be involved in activities outside the classroom. Student government (ASCC) provides you with the opportunity to learn by doing! Many students stated their most valuable learning experience in college – both educationally and socially – was their involvement
in student government. All ASCC meetings are open, so take the time and attend!

Student life provides support and guidance to various recognized student clubs; plans campus events from Welcome Back Week to Commencement; hosts workshops; and oversees the student club registration process. The department functions as an information and resource center for leadership development, community service, social and cultural activities. The Student Life Office is also responsible for distributing Study Body Photo I.D. cards.

Athletics
Building 1 - Room 204
(650)306-3341
As a member of the Coast Conference, Cañada has the following sports:
- Men's Baseball
- Men's Basketball
- Men's Soccer
- Women's Golf
- Women's Soccer
- Women's Volleyball

Bookstore
Building 2
(650) 306-3313
bookstore.canadacollege.edu
The bookstore has a highly acclaimed book rental program. Book rentals are limited so we advise students to shop early. We also stock Cañada logo clothing, gifts, various supplies, software, convenience food items, and much more.

Call or visit our website for current hours.

CalWORKs’ Program
Building 9, Room 133
Phone: (650) 306-3479
Are you a parent who is receiving cash aid from the County’s CalWORKs’ program? If so, Cañada College can provide you with additional support services to help you balance school, home, and work responsibilities. Call to set up an appointment with CalWORKs at Cañada, or visit the EOPS/CARE/CalWORKs reception desk.

Career Center
Building 9 –Room 113
(650)306-3178
The primary goal of Career Services is to assist students in developing and carrying out both short and long-term education, employment and career goals. Career Services are open to anyone who needs assistance with making career decisions.

Educational and occupational information is available to explore at a student’s own pace. Our resource materials include career information that describes duties, responsibilities, future career trends, and salary ranges; college catalogs, and transfer information. In addition, computerized programs with comprehensive demographic information and assessment tools are available. Further, we also assist students and recent graduates with workshops and personalized appointments in resume writing, interview preparation, and job search techniques.

Counseling Center Services
Building 9, 1st Floor
(650) 306-3452
www.canadacollege.edu/student/counselingcenter.html

...after the semester begins, make sure you see a counselor! Counselors are available:
- Monday & Thursday - 8:00 a.m. to 4:30 p.m.
- Tuesday & Wednesday - 8:00 a.m. to 7:00 p.m.
- Friday - 9:00 a.m. to 12:00 p.m.

All counselors are available to assist you with your educational, personal and career goals. Counseling services are available via: individual counseling, email, and drop-in. Use Counseling services regularly, at least once a semester. It is recommended to complete Student Educational Plans during your first semester.

Counseling Services are designed to:
1. Help you make decisions and set educational and career goals
2. Provide you with information on academic program planning to complete certificate, associate degree, and/or university transfer programs
3. Help you evaluate current academic readiness and plan coursework to build skills
4. Assist you in using campus services and resources
5. Evaluate any transcripts you might have from other American colleges and universities for credit applied to certificates and degrees at Cañada College
6. Teach you important skills, strategies, and techniques to enhance classroom and academic success; and
7. Work with you to resolve personal concerns that may interfere with the ability to succeed

Counseling Drop-in Services are available throughout the semester. The hours and dates are posted in the Counseling Center and website, www.canadacollege.edu/student/counselingcenter.html#dropin. Note: Please be prepared to wait since students are served on a first-come first-served basis.

No Show Policy: If you are unable to keep your appointment, it is your responsibility to cancel. You will be marked as NO SHOW if you miss the appointment or are 10 minutes late. After two missed appointments (NO SHOWS), you will then be limited to using drop-in counseling services for the remainder of the school year.

Disability Resource Center (DRC)
Building 9, Room 133
Phone: (650) 306-3259
TDD: (650) 306-3161
Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined
Extended Opportunity Programs & Services (EOPS)

Building 9, Room 133
(650) 306-3300

EOPS is a state-funded program designed to assist economically and educationally disadvantaged students with financial assistance and support.

Who is eligible for EOPS?
You must be a California resident, enrolled in at least 12 units (when accepted into the program), meet the guidelines for the Board of Governors Waiver (BOGW), and must be “educationally disadvantaged.”

What services does EOPS provide?
EOPS offers student book vouchers, academic and supportive counseling, bus passes, tutoring, and other specialized services to help students succeed in college.

How do I apply?
Please call, or visit the EOPS Office to pick up an application.

Cooperative Agencies Resources for Education (CARE)

Building 9, Room 133
(650) 306-3300

CARE is a joint effort between Cañada College and the San Mateo County Human Services Agency to provide child care and transportation to single parents receiving cash aid or public assistance (TANF). Applications for EOPS/CARE are available in the EOPS Office, Monday-Thursday, 8:00 a.m.–4:30 p.m. and Friday 8:00 a.m.–Noon. Call for further information.


Health Center

Building 22, Room 106
(650) 306-3309

The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:
- Information and consultation on health problems and Evaluation of symptoms
- Immunizations and Over-the-counter medications
- Personal health counseling
- Pregnancy testing and counseling
- HIV testing and counseling (referral to San Mateo County)
- TB skin testing
- Blood pressure screening and monitoring
- Assistance with referrals for medical and dental care, and psychological services
- First aid and arrangements for emergency care
- Morning After Pill
- Free condoms
- Rest area and Medical Absence/Withdraw

Health insurance is available at a reasonable cost for students taking 9 or more units of credit. Note: All enrolled students are covered by the District’s accident insurance for accidents that happen on campus or during college related activities.

The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.

Honors Transfer Program

Building 13 Room 120
www.canadacollege.edu/honorsprogram/

The Honors Transfer Program at Cañada is designed to support highly motivated students as they pursue their educational goals for graduation and transfer. Honors students benefit from studying in a research rich environment with other students who are dedicated to a rigorous exploration of academic, intellectual, cultural and social issues. Students from all backgrounds and in all majors are encouraged to participate in honors classes.

To graduate from the program, students must complete 15 units of honors-level course work and achieve a GPA of 3.25 in their transfer courses. Program graduates receive special recognition on their transcripts and degrees and at graduation. Students may also be eligible for special scholarships and transfer agreements to four-year colleges and universities.

For more information and an application go to www.canadacollege.edu/honorsprogram/ or contact the Honors Transfer Program Coordinator, Patty Dilko, Ed.D. at dilko@smccd.edu or 650-306-3115.

Learning Center

Building 9, Room 210
(650) 306-3348
www.canadacollege.edu/student/lrngctr/

The Learning Center offers instructional and student support services, including learning assistance and technology to help students succeed. We provide assistance through the Tutorial and Writing Centers, the Math Lab, and computers with instructional software and the internet. Two additional support programs are housed in the Learning Center: MESA (Math, Engineering, Science Achievement) and TRIO/SSS (Student Support Services).
Both provide additional tutoring and enrichment activities. Learning Center courses, which include transfer-level, are self-paced, open-entry, and utilize computer-assisted and individualized instruction. For more information, please call, visit our website, or the Learning Center from 8:00 am to 8:00 pm Monday through Thursday, and 8:00 am to 3:00 pm on Friday.

Learning Communities

What are learning communities?
Learning communities are linked or clustered classes: the same group of students takes two or more classes together; the courses themselves are linked: the teachers have organized readings and other activities around common themes or questions.

Why should you take a learning community?
Students who take learning communities are more likely to do well in all their courses; they work together and support each other; the assignments from the different courses are related to each other and the faculty members work closely with all the students.

Which learning community is right for you?
Select your learning community based on your placement test score in consultation with your counselor.

See page 37 and www.canadacollege.edu/success/learning-communities.html for more information.

Library

Building 9, 3rd floor
(650) 306-3485 (circulation)
(650) 306-3480 (reference)
(650) 638-0399 (book renewal)
www.canadacollege.edu/library

Get the information skills you need to be successful at college, in the job market and throughout your life.

• Helpful staff members
• Plenty of computers with no time limit or log in hassles
• Many textbooks are available
• 50,000 books, over 100 magazines and variety of newspapers
• Hundreds of educational videos
• Group study rooms and silent study room
• Use your public library card

MESA

Building 9, Room 251A
www.smccd.edu/accounts/canmesa

Have you been thinking about a career using math, science, computers, or engineering? MESA, the Math, Engineering and Science Achievement program, is the group for you!

Through MESA Field Trips and Clubs you can meet other students with similar interests

By attending MESA workshops you will step onto a path of academic success in your science and math classes. You’ll have help applying for scholarships – you can earn $3,000 as soon as you are in Math 130.

When summer comes, you can participate in science & engineering internships.

Start making MESA friends by coming to study at the MESA Center.

Middle College High School

Building 13 Room 106
(650) 306-3120
email: CanadaMiddleCollege@smccd.edu
www.canadacollege.edu/middlecollege

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors. Students complete their requirements for high school graduation while taking college courses. Enrollment fees — if you are taking fewer than 11.5 units—are free. Textbooks may be available for free or reduced costs based on the student’s ability to pay for this expense. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

For further information about the Middle College High School program at Cañada College, please call (650) 306-3120.

Outreach Program

Building 9, 1st Floor
650 306-3444

The Cañada College Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one–on–one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in “Si Se puede,” “You Can Do It!”

The Outreach Program builds strong bridges with the High School Districts—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students’ successful transition to our college. We also provide individual and group tours of the campus.

Psychological Services Program

Building 9, Room 130
(650) 306-3152

At the Psychological Services Department at Cañada College, we believe that a successful college experience requires, as its foundation, a sense of emotional well-being. We offer a safe and trusting environment to facilitate mental health care by providing supportive psychotherapy for registered students at no charge.

Psychological services is staffed by a licensed supervising clinician and appointments can be made by calling (650) 306-3152. Appointments with the therapist are limited to 6-8 total per semester.
Transfer Center
Building 9, 1st Floor, Room 142
Phone: (650) 306-3493
email: cantransctr@smccd.edu
www.canadacollege.edu/student/counselingcenter.html
Office Hours: By appointment. Call (650) 3063452

You have the option of transferring to a four-year university with or without obtaining a degree from Cañada College. Students interested in transferring to a four-year university may use Transfer Services to research universities, majors, academic requirements, college costs and other transfer matters. Resources include college catalogs, articulation information, Project Assist, counseling, and transcript evaluation. Visit the Transfer Center website for the workshop and university representatives campus visit schedules.

Transfer Admissions Guarantee/Agreements (TAG/TAA)
The Transfer Admission Guarantee Agreement (TAG)/Transfer Admission Agreement (TAA) Program provides opportunity to secure your seat at one of the universities listed below. To be eligible, students must have completed 30 transferrable units, and meet the TAG/TAA requirements for the specific program at the selected universities. If you are you interested in transferring to one of these universities, meet with your counselor to discuss your eligibility for TAG/TAA. The Transfer Admission Guarantee Information is available at www.canadacollege.edu/student/counselingcenter.html.

UC Davis
UC Irvine
UC Merced
UC Riverside
UC San Diego
UC Santa Barbara
UC Santa Cruz
CSU Monterey Bay
Golden Gate University
Notre Dame de Namur University
Santa Clara University

TRIO/Upward Bound Program
Building 22, Room 112
Weekly afternoon tutorials at Sequoia High School (650) 306-3332

TRIO Upward Bound is a federally funded pre-college program designed to assist low-income and potential first-generation college students complete high school and enter college/university. Cañada College partners with Sequoia Union High School to serve 50 eligible students. Students must attend a SUHS school and/or who reside in the communities of East Palo Alto and North Fair Oaks. Services provided to students include; tutoring, college preparation workshops, supplemental instruction through the Saturday College program, and a six-week summer program.

For further information about the Upward Bound program at Cañada College, please contact (650) 306-3332.

Veterans Affairs
Cañada College is approved to certify veteran students under the G.I. Bill who are pursuing: 1) an AA/AS degree, 2) an approved transfer program, or 3) a certification of completion. Those interested in attending Cañada under any chapter should contact the Veterans Administration Office to determine eligibility for benefits. The VA Regional Office maintains a toll-free number (1-800-827-1000) from 8:00 a.m. to 4:00 p.m., Monday-Friday.

The Veteran’s Resource and Opportunity Center (VROC) is located in Building 9 on the second floor.

Interested veterans can visit the Office of Admissions and Records, call (650) 306-3123 for more information.

STEP 10. ATTEND CLASSES

Students are expected to attend classes regularly and work with their professors to meet the challenges and demands of each class. A student who does not attend the first meeting of a class may be dropped as a “no show”. An instructor may drop students at any time for excessive absences. As a guideline, absence is considered excessive if a student misses the equivalent of one week of class meetings.

If you decide to drop a class, it is your responsibility to officially withdraw by the deadline.

Non-attendance does not constitute an official drop. Do not depend on the instructor to drop you. Failure to officially withdraw by the deadline may result in a failing grade.

TRIO/Student Support Services Program
Building 9, Room 213
(650) 306-3369

The Student Support Services (SSS)/TRiO Program will give you the personalized support you need to succeed in your academic and educational goals. The program will provide you with academic and career counseling, mentors, and graduate tutors for your classes in Math, English and Reading. We will offer additional services such as cultural and social activities, workshops and speakers, and field trips to four-year colleges and universities.

The Student Support Services TRIO/SSS Program is a federally funded program that assists first generation, low-income students and students with disabilities in earning their AA/AS degree and transfer to four-year colleges/universities.

For additional information please call or visit the TRiO/SSS Office in the Learning Center.
College Policies

Academic Policies

Course Repetition
Policy permits a student to repeat certain activity courses for credit. Any activity course that may be repeated is so designated in the College Catalog. These courses require increasing levels of student performance or provide significantly different course content each subsequent semester. A student who has received a grade of “D”, “F”, or “NP” may, with authorization, repeat the course one time for the purpose of grade alleviation. Students may also re-enroll in non-activity, variable credit courses to complete course segments not yet initiated (e.g., students who have earned 1.5 units in BUS 417 may re-enroll in BUS 417 for an additional 1.5 units for a total of 3 units of completion.)

Grade Option
Students may choose to receive either a letter grade, i.e., “A”, “B”, “C”, “D”, “F”, or Pass/No Pass, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the pass/no pass option will be required to sign the appropriate forms in the Admissions & Records Office, or choose option on the web. This decision must be made during the first 30% of the class length and is irreversible.

Open Enrollment
Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Open Entry/Open Exit Variable Unit Courses
A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Directory Information
Federal and State laws provide that the College may release certain types of “Directory Information” unless the student submits a request, in writing, to the Records Officer that certain or all such information is not to be released without his/her consent. “Directory Information” in the San Mateo County Community College District includes: student’s name and city of residence, participation in recognized activities and sports, dates of enrollment, degrees and awards received, the most recent previous educational agency or institution attended, height and weight of members of athletic teams, student photographs and email addresses.

Academic Integrity (Cheating and Plagiarism)
As members of the college community, students at Cañada are expected to demonstrate integrity in all academic endeavors. Students are evaluated on their own merits, so they should protect academic integrity at Cañada College and be proud of their achievements.

General principles of academic integrity include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one’s own academic work from misuse by others and to avoid using another’s work as one’s own. Faculty, with the full support of the college, have the right to take standards of academic integrity into account when assigning grades. All students are expected to understand and abide by these principles.

Any act which gains or is intended to gain an unfair academic advantage or which compromises the integrity of the academic standards of the college may be considered an act of academic dishonesty.

Cheating and Plagiarism are violations of the Academic Integrity Policy and the Student Conduct Code and will result in appropriate disciplinary action.

Students seeking further information concerning these guidelines should contact the Office of the Vice President, Student Services, Building 9, room 209 or see the College Catalog.

General Policies

AlertU
AlertU is an emergency short messaging service or SMS (text) messaging alert technology developed for college and university communities. Campus administrators send text messages to subscriber’s mobile devices communicating critical campus updates to students, staff and faculty in real-time. Friends and family members are also available to receive instant updates.

Students can sign up for AlertU emergency text notification system at http://www.smccd.edu/alertu/

Cañada Facilities
As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

Off-Campus Classes
Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site.

Off Campus Transportation Field Trip/Excursion Guidelines
Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If you choose to participate be advised that pursuant to California Code of Regulations, Subchapter 5, Section 55450, you have agreed to hold the district, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.

Although the district may assist in coordinating the transportation and/or recommend travel times, route or caravanning, be advised that the district assumes no liability or responsibility for the transportation and any person driving a personal vehicle is not an agent of the district.
Policy on Drug-Free Campus
The San Mateo County Community College District and Cañada College, in compliance with the Federal Drug-Free Schools and Communities Act Amendments of 1989, prohibits the use, possession, sale or distribution of alcohol, narcotics, dangerous or illegal drugs or other controlled substances, as defined in California statutes, on District or College property, or at any function sponsored by the District or College. Students are expected to conduct themselves as responsible citizens and in a manner compatible with the community college function as an educational institution. Students are subject to civil authority and to all District and College rules and regulations.

Students found to be in violation of the drug-free campus policy by manufacturing, distributing, dispensing, possessing, or using controlled substances, as defined in California statutes, on any District property will be subject to disciplinary procedures up to and including possible cancellation of registration.

Persons seeking further information concerning this policy or the health risks and effects associated with alcohol and narcotics or other dangerous or illegal drugs, should contact the College Health Center.

Policy of Non-discrimination
Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CRF 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans with Disabilities Act of 1990.

It is important that students, staff, and all others associated with the College understand the importance of reporting concerns about possible violations of this policy. The College’s commitment to equal opportunity demands full investigation of possible violations and an opportunity for a fair and impartial hearing on any matter relating to these laws and policies.

Any person seeking information concerning these laws and policies or claiming grievance because of alleged violations of Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 should contact the Vice President of Student Services, Building 9, room 209, (650) 306-3232.

All grievances will be reviewed in terms of Title VI and Title IX law, and persons involved will be advised of the provisions of the law and their legal rights. If normal channels are not available or fail to meet legal requirements, the necessary action will be initiated.

Inquiries regarding Federal laws and regulations concerning non-discrimination in education or the District’s compliance with those provisions may also be directed to:

Office for Civil Rights
U.S. Department of Education
50 United Nations Plaza, Room 239
San Francisco, CA 94102

Privacy Rights of Students Policy
The Family Educational Rights and Privacy Act requires educational institutions to provide access to students’ official educational records; provide opportunity for a hearing to challenge such records on certain grounds; obtain written consent of the student before releasing certain information; and extend these rights to all students of the college.

The Act provides that the College may release certain types of “Directory Information” unless the student submits a request in writing to the Dean of Enrollment Services that certain or all such information not be released without his/her consent. Currently enrolled students may request that “Directory Information” be withheld by notifying the Dean of Enrollment Services in writing each term or semester.

External entities have access to only the following directory information (1) student’s name and city of residence; (2) email address; (3) participation in recognized activities and sports; (4) dates of enrollment; (5) degrees and awards received; (6) the most recent previous educational agency or institution attended; and (7) height and weight of members of athletic teams.

Appropriate college personnel as noted in No. 3 above have access to full address information.

The Federal Solomon Act requires colleges to release full directory information (including address) to U.S. Armed Forces.

A copy of the Family Educational Rights and Privacy Act (Sec. 438, P.L. 93-380) is available in the Office of Admissions & Records, Administration Building, Room 210, during normal business hours.

Sexual Harassment Policy
It is the policy of the San Mateo County Community College District and Cañada College to prohibit, in any and all forms, the sexual harassment of its students and staff. Sexual harassment of students by other students or staff, and/or the harassment of staff by students or other staff is considered intolerable behavior that will be investigated and acted upon immediately.

Students or staff claiming grievance because of alleged violations of this policy should contact the Vice-Chancellor of Human Resources and Employee Relations, (650) 358-6767.

Student Conduct
Students enrolled in the Colleges of the District are expected to conduct themselves as responsible citizens and in a manner compatible with the District and College function as an educational institution. Students are also subject to civil authority and to the specific regulations established by each College in the District. Violators shall be subject to disciplinary action, including possible cancellation of registration, and may be denied future admission to the Colleges of the San Mateo County Community College District. A list of actions which are prohibited and may lead to appropriate disciplinary action is contained in the College Catalog, which is available for review in College offices and for free in the Cañada Bookstore. For further information concerning any aspect of student conduct, students should contact the Office of the Vice President, Student Services (Bldg 8, Room 209, 650-306-3234).
Student Grievances and Appeals
Students are encouraged to pursue their academic studies and become involved in other sponsored activities that promote their intellectual growth and personal development. The College is committed to the concept that, in the pursuit of these ends, the student should be free of unfair and improper actions on the part of any member of the academic community. If, at any time, a student feels that he/she has been subject to unjust actions, or denied his/her rights, redress can be sought through the filing of an appeal or grievance. Detailed information is provided in the Student Handbook which is available in the Student Activities Office. For further information concerning any aspect of student grievances or rights of appeal, students should contact the Vice President of Student Services at (650) 306-3234.

Student Right-to-Know and Campus Security Act
In order to make Cañada College a safe and pleasant environment for students and employees, the College has established procedures in compliance with the Student Right-to-Know (SRTK) and Campus Security Act (Federal Public Law 101-542). Persons seeking information concerning Cañada College law enforcement procedures, crime prevention efforts, and crime statistics should contact the Public Safety Office, Building 9, Room 151, (650) 306-3420.

The Act also requires institutions to make available the completion or graduation rate of certificate or degree-seeking full-time students. A paper copy of this information may be obtained at the Admissions and Records Office, Building 9, (650) 738-4251

More information about SRTK may be found on the California Community Colleges Chancellor’s Office website at http://srtk.cccco.edu/index.asp.

As part of our reporting under the Campus Security Act, the college is required to report any crimes committed on campus. During the year 2008, Cañada had 3 burglaries.
## AA/AS Degree General Degree Pattern

Graduation from Cañada College with the Associate in Arts (AA) Degree or the Associate in Science (AS) Degree is based on completion of 60 units including the requirements “A” through “G” listed below:

### A. Residence: A minimum of 12 units must be completed at Cañada College.

### B. Scholarship: A minimum overall GPA of 2.0 in the 60 units submitted for the AA Degree 2.0 GPA in course work taken in the San Mateo County Community College District (SMCCCD) and a minimum GPA 2.0 in units applied to the major.

### C. Basic Competency Requirements:

- **Reading:** Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of Read 836
- **Writing:** Satisfactory completion of Engl 100
- **Math:** Placement into transfer-level math course on SMCCCD Math Placement Test or completion of Intermediate Algebra (Math 120 or Math 122 and 123) with a grade of “C” or better or successful completion of any course with a Math 120 prerequisite
- **Computer Literacy:** Satisfactory completion of a minimum of 1.0 unit of one of the following: any computer related MART course; BUS.103; any computer related CBOT course above 417; any CIS course; any COMP course; ENGR 210, 410, 413; FASH 18, LEGL 276, or MEDA 115, 150 or a passing score on the Cañada College computer literacy test (both written and hands-on)
- **Physical Education:** 2 units required of any Physical Education activity course. The following activity courses do not fulfill the requirement: DANC 391, FITN 245, 250, 251; PE 305, 306, and ALL 670, 672, & 695 courses,

### D. Major: See the College Catalog for major course requirements (fifty percent of the units required for the major must be completed at Cañada College).

### E. General Education: General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. See General Education: GE Area A through “G” listed below: IMPORTANT: Although a course may be listed in more than one area a student may use a course to satisfy only one subject area.

#### ASSOCIATE IN ARTS GENERAL EDUCATION – 18 units required

<table>
<thead>
<tr>
<th>GE Area A: Language and Rationality</th>
<th>6 semester units</th>
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<tbody>
<tr>
<td>English Composition Requirement:</td>
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<tr>
<td>Communication and Analytical Thinking Requirement:</td>
<td>3 units – Engl 100</td>
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<tr>
<td>MATH 115, 120, 122, 123, 125, 130, 140, 200, 222, 241, 251</td>
<td>BUS. 115</td>
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<tr>
<td>MATH 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122</td>
<td>CIS 118</td>
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<td>MATH 115, 120, 122, 123, 125, 130, 140, 200, 222, 241, 251</td>
<td>ENGL 110, 115</td>
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<td>MATH 115, 120, 122, 123, 125, 130, 140, 200, 222, 241, 251</td>
<td>PHIL 103, 200</td>
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<td>MATH 115, 120, 122, 123, 125, 130, 140, 200, 222, 241, 251</td>
<td>SPCH 100, 120</td>
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<tr>
<td>MATH 115, 120, 122, 123, 125, 130, 140, 200, 222, 241, 251</td>
<td>PLSC 103, 150</td>
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<table>
<thead>
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<th>GE Area B: Natural Sciences</th>
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<td>PHYS 210, 211, 221, 250, 260, 405</td>
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<td>BIOL 100, 103, 110, 130, 132, 225, 230, 240, 250, 260, 310</td>
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<thead>
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<th>GE Area C: Humanities</th>
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<td>INTD 115, 148, 150, 151</td>
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<tr>
<td>Development of Cultures: HIST 100, 101, 104, 106, 243, 245+, 246+, 247+, 451+, 452+, 455</td>
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<td>Languages: SPAN 110, 111, 112, 120, 121, 122, 130, 131, 132, 140, 150+, 152+, 161+, 162+</td>
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<td>Literature: DRAM 142, 143, 151, 152</td>
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<td>ECE. 191, 192</td>
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<td>SPCH 102, 111, 150</td>
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<td>PHIL 100, 160, 190, 240, 300, 320</td>
<td>PLSC 150</td>
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<tr>
<td>+ Indicates Ethnic Studies course</td>
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<tr>
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<td>US 2: HIST 201, 202</td>
<td>PLSC 200, 210</td>
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<td>US 3: PLSC 200, 210, 310</td>
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<td>Social Institutions: ANTH 110, 200, 352</td>
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<td>ECON 100, 102, 230+</td>
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<td>ENGL 200</td>
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<td>ENGL 100</td>
<td>GEOG 110</td>
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<td>HIST 104, 106, 201, 202, 242+, 243, 245+, 246+, 247+, 422+, 455</td>
<td>HMSC 100, 264</td>
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<td>LING 200</td>
<td>PLSC 130, 150, 170, 200, 210, 310+, 320, 415</td>
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<td>PSYC 100, 106+, 110, 112, 200, 201, 202, 205, 300, 340, 410</td>
<td>SOCI 100, 105, 141+, 205</td>
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<table>
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<th>GE Area E: Ethnic Studies</th>
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<td>DRAM 160</td>
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<td>ECON 230</td>
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<td>SOCI 141</td>
<td>SOSC 250</td>
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<td>SPAN 150, 152, 161, 162</td>
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</table>

### F. General Electives – Additional courses to meet the minimum 60 units degree requirement.

**IMPORTANT NOTICE:** Please see the Counseling Center for the most up to date version of this form.
CSU General Education Requirements Worksheet

Students transferring to the California State University (CSU) system qualify for admission as upper division transfers if they complete at least 60 transferable units with a GPA of 2.0 or better (non-residents 2.4 or better). The 60 unit requirement must include successful completion (with a grade of “C” or better) of areas A1, A2, A3, B4, and 18 additional units from areas B, C, D, and E. Students who complete the 39 unit pattern satisfy the lower division general education requirements for the California State University BA/BS degree. A minimum of 9 semester units of upper division general education coursework must be completed at the university after transfer. Courses listed in more than one area can be used to satisfy only one area.

At the completion of course work at Cañada College—and prior to transfer—students must request a CSU GENERAL EDUCATION CERTIFICATION from the Admissions and Records Office to be mailed with the final transcript to the transfer destination. Complete a transcript request form to make this request. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements and articulation.

Area A: English Language Communication and Critical Thinking

| A1 ORAL COMMUNICATION: | SPCH 100, 120 |
| A2 WRITTEN COMMUNICATION: | ENGL 100 |
| A3 CRITICAL THINKING: | ENGL 110, 165 PLSC 103 PHIL 103, 200 |

Area B: Scientific Inquiry and Quantitative Reasoning

| B2 Life Science: | ANTH 125, 126* (Fa 08 or thereafter) BIOL 100, 103*, 110*, 130, 132* (Fa 08 or thereafter), 225*, 230*, 240*, 250*, 260* |
| B3 Lab: | Courses identified with an “*”, OCEN 101 (only if OCEN 100 is successfully completed prior to or concurrently with OCEN 101) |
| B4 Math Concept: | MATH 125, 130, 140, 200, 222, 241, 242, 251, 252, 253 |

Area C: Arts and Humanities

| C1 Arts: | ART 101, 102, 103, 104, 105 (Fa 08 or thereafter), 125+, 126+, 127+, 210, 214, 214, 214, 301 DRAM 101, 140, 142, 143, 160+ (Fa 08 or thereafter) |
| C2 Humanities: | DRAM 142 143, 151 (Fa 09 or thereafter), 152 (Fa 09 or thereafter) ENGL 110, 161, 164 ECE 192 (Sp 07 or thereafter) |
| C3 Humanities: | DRAM 142 143, 151 (Fa 09 or thereafter), 152 (Fa 09 or thereafter) ENGL 110, 161, 164 ECE 192 (Sp 07 or thereafter) |
| C4 Humanities: | DRAM 142 143, 151 (Fa 09 or thereafter), 152 (Fa 09 or thereafter) ENGL 110, 161, 164 ECE 192 (Sp 07 or thereafter) |
| C5 Humanities: | DRAM 142 143, 151 (Fa 09 or thereafter), 152 (Fa 09 or thereafter) ENGL 110, 161, 164 ECE 192 (Sp 07 or thereafter) |

Area D: Social Sciences

The 3 courses selected must be from at least two disciplines.

| US-1: | ECON 230 HIST 201, 202 |
| US-2: | HIST 201, 202 PLSC 200 (Fa 08 or thereafter), 210 |
| US-3: | PLSC 200 (Fa 08 or thereafter), 210, 310 |

Social Institutions: ANTH 105, 110, 180, 200 (Fa 08 or thereafter), 235, 351 (Fa 08 or thereafter), 360+, 370+ ECON 100, 102, 230+ ECE. 201, 212+, 264 EDUC 100 ENGL 200 GEOS 110 HIST 104, 106, 201, 202, 242+, 243, 245+, 246+, 247, 422+, 455 HMSC 264 PLSC 130, 150, 170, 200, 210, 310+, 320 PSYC 100, 106+, 110, 112, 200, 201, 202, 205, 300, 340, 410 SOC 100, 105, 141+, 205 SPCH 120, 120, 150 |

Area E: Lifelong Learning & Self Development

| E1: | BIOL 310 CRER 137 HSCI 100, 104, 105, 430 PSYC 200, 340 |
| E2: | DANC 125, 126, 127, 140, 143 (Fa 09 or thereafter), 205, 210, 215, 220, 230, 400 FITN 117, 118, 119, 122, 123, 124, 128, 129 (Fa 08 or thereafter), 151, 153, 154, 210, 320, 332, 334 INDV 120, 161, 164, 166 TEAM 101 (Fa 09 or thereafter), 102 (Fa 09 or thereafter), 105, 111, 115, 141, 143, 148, 151, 171, 174, 180, 181, 185 VARS 104, 114, 140, 154, 170, 340 |

(+ courses meet Cañada's Associate Degree Ethnic Studies requirement)

IMPORTANT NOTICE: Please see the Counseling Center for the most up-to-date version of this form. Revised 5/10
### Area 1: English Communication

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<tr>
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<tr>
<td>Group B: Critical Thinking - English Composition</td>
<td>one Course</td>
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<tr>
<td>Group C: Oral Communication</td>
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### Area 2: Mathematical Concepts and Quantitative Reasoning

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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>MATH 125, 140 (FA 07 or thereafter), 200, 222, 241, 242, 251, 252, 253, 270, 275</td>
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### Area 3: Arts and Humanities

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
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<tr>
<td>DRAM 101, 140, 160+ (Fa 08 or thereafter)</td>
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<td>LIT. 441, 442</td>
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<td>MUS. 100, 115, 131, 202, 210 (Fa 08 or thereafter)</td>
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<tr>
<td>Group A: ART</td>
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<td>Group B: Humanities - DRAM</td>
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<td>HIST 100, 101, 104 (Fa 08 or thereafter)</td>
<td>3 semester units</td>
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<td>201, 202, 242+, 243 (Fa 08 or thereafter)</td>
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<tr>
<td>245+, 246+, 247, 422+, 451+, 452+, 455 (Fa 08 or thereafter)</td>
<td>3 semester units</td>
</tr>
<tr>
<td>LIT. 101, 111, 142, 143, 151, 152, 200, 205, 231, 232, 233, 251, 252+, 256+, 301, 370+, 371+, 372+, 373, 375+</td>
<td>3 semester units</td>
</tr>
<tr>
<td>PHIL 100, 160, 190, 240, 300, 320</td>
<td>3 semester units</td>
</tr>
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<td>SPAN 130~, 140~, 150~, 152~+, 161+, 162+</td>
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### Area 4: Social and Behavioral Sciences

<table>
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<th>Course</th>
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<tbody>
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<td>ANTH 105, 110, 180, 200 (Fa 08 or thereafter)</td>
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<tr>
<td>SOCI 100, 141+, 205 (Fa 08 or thereafter)</td>
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</tr>
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### Area 5: Physical & Biological Sciences

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<tr>
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<td>BIOL</td>
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<tr>
<td>GEOG 110</td>
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<td>242+, 245+, 246+, 247, 422+, 455 (Fa 08 or thereafter)</td>
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<td>SOCI 100, 141+, 205 (Fa 08 or thereafter)</td>
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<tr>
<td>SPCH 150 (Fa 08 or thereafter)</td>
<td>3 semester units</td>
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### Area 6: Language other than English (UC requirement only)

Proficiency equivalent to two years of high school study in the same language.

- SPAN 120, 122, 130~, 131, 132, 140~+ , 150~+ , 152~+ 

Completed at high school:

### CSU Graduation Requirement in U.S. History, Constitution and American Ideals (CSU requirement only)

(Not part of IGETC; may be completed prior to transfer.) The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

- **US-1**: ECON 200, 201, 202 
- **US-2**: HIST 201, 202 
- **US-3**: PLSC 200 (Fa 08 or thereafter), 210, 310 

Important: + COURSES meet Cañada's Associate Degree Ethnic Studies requirement.

~COURSES listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

**IMPORTANT NOTICE:** Please see the Counseling Center for the most up to date version of this form.

Revised 5/10
### ACCOUNTING

#### ACTG 100 ACCOUNTING PROCEDURES
Introduction to basic accounting principles and procedures. The accounting equation is utilized to record business transactions in journal form to create worksheets, trial balances, income statements, and balance sheets. Successful completion of BUS. 110 or 115 is recommended. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

<table>
<thead>
<tr>
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<th>Reference Number</th>
<th>Department &amp; Section Designator</th>
<th>Days</th>
<th>Time</th>
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#### ACTG 121 FINANCIAL ACCOUNTING
Introduction to the fundamentals of basic accounting including how to record business transactions, prepare financial statements, and use accounting information in accordance with generally accepted accounting standards. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN BUS 2) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

<table>
<thead>
<tr>
<th>Course</th>
<th>Reference Number</th>
<th>Department &amp; Section Designator</th>
<th>Days</th>
<th>Time</th>
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</table>

#### ACTG 131 MANAGERIAL ACCOUNTING
Prepare financial information used in the planning, organizing, directing, controlling, and decision-making process. The course includes managerial accounting concepts, systems for manufacturing business, cost behavior and cost estimating, budgeting, break-even analysis, financial statement analysis, and discussion of ethical issues related to Business. Recommended for all business major transfer students. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ACTG 121. (CAN BUS 4) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

<table>
<thead>
<tr>
<th>Course</th>
<th>Reference Number</th>
<th>Department &amp; Section Designator</th>
<th>Days</th>
<th>Time</th>
<th>Building &amp; Room</th>
<th>Instructor</th>
<th>Number of Units</th>
<th>Short Course Dates</th>
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</thead>
<tbody>
<tr>
<td>ACTG 131 LA</td>
<td>40170</td>
<td>ART 125 LA</td>
<td>Tue</td>
<td>6:10-10:00</td>
<td>17-109</td>
<td>Cabrera</td>
<td>4.0</td>
<td></td>
</tr>
</tbody>
</table>
ANTHROPOLOGY

ANTH 110 CULTURAL ANTHROPOLOGY
Comparison of human behavior expressed in different cultures, religions, economies, personalities, kinships and families throughout the world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 4) Transfer: CSU: DSI, UC. (IGETC: 4)

30839 ANTH 110 AA TTh 11:10-12:25 3-254 Einhorn 3.0

ANTH 125 PHYSICAL ANTHROPOLOGY
Explores the field of Biological Anthropology emphasizing the evolution of the human species. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Completion of, or concurrent enrollment in ANTH 125. Transfer: CSU: B, UC. (IGETC: 5B)

30840 ANTH 125 AA TTh 12:45-2:00 3-254 Einhorn 3.0

ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY
Laboratory designed to provide opportunities to become familiar with the methods of the science of biological anthropology while investigating topics in laboratory and field situations. Field trips may be required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Completion of, or concurrent enrollment in ANTH 125. Transfer: CSU: B, UC. (IGETC: 5B)

Online Course
Mandatory orientation meeting for ANTH 126 OLH:
42536 ANTH 126 OLH Tue 5:55-5:55 9-206 Einhorn 1.0 1/18

ANTH 351 INTRODUCTION TO ARCHAEOLOGY AND WORLD PREHISTORY
Introduction to the theories, concepts, and methods employed by the archaeologist in the study of human history and pre-history. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 4)

Evening Course
42497 ANTH 351 LA TTh 4:35-5:50 3-254 Einhorn 3.0

ANTH 352 FIELD EXPERIENCE IN ARCHAEOLOGY
This class gives students the unique opportunity to directly work with archaeology sites and archaeological collections through lab analysis, excavation, and/or survey work. PREREQ: Completion of, or concurrent enrollment in ANTH 351. May be repeated for credit 3 times up to 9 units. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Excavation and lab work on an archaeology site in Northern California
41983 ANTH 352 AA SMTWThFS 3-300 TBA Einhorn 1.0 4/3-4/9

ANTH 670 COOPERATIVE EDUCATION/WORK EXPERIENCE
Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 650-306-3100 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

ANTH 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry/Open Exit Evening Course
42935 ANTH 670 AEA Thu 3:10-4:00 3-254 Einhorn 1.0-4.0 1/20-1/27
4:45-5:45 3-254 2/1-2/1

ANTH 680CB TRAVEL STUDY IN ANTHROPOLOGY: EGYPT
Students travel to Egypt under the supervision of an experienced anthropologist. They apply the knowledge gained through the preliminary seminar and other anthropology courses to the experience of visiting archaeological, cultural and historical sites. The result is a high-impact educational experience. PREREQ: ANTH 680CA. Transfer: CSU.

43084 ANTH 680CB AASMTWThFS 8:00-4:00 TBA Einhorn 1.5 1/7-1/16

ARCHITECTURE

ARCH 110 INTERIOR ARCHITECTURAL DRAFTING
An introduction to the tools and techniques for drafting interior spaces. Emphasis is on architectural blueprint reading, hand drafting, and practice with basic drafting standards and techniques as related to producing architectural working drawings. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

30846 ARCH 110 AA Tue 12:10-3:00 13-13 Wallach 3.0

ART
See also Multimedia Art and Technology

ART HISTORY

ART 101 ANCIENT, CLASSICAL AND MEDIEVAL ART HISTORY
Survey of Prehistoric, Ancient, Classical and Early Medieval Art emphasizing the form and content of architecture and sculpture, and their use in society. RECOMMENDED: Eligibility for ENGL 110. (CAN ART 2) Transfer: CSU: C1, UC. (IGETC: 3A)

30848 ART 101 AA TTh 11:10-12:25 3-148 Erickson 3.0

ART 102 LATE MEDIEVAL, RENAISSANCE AND BAROQUE ART HISTORY
Survey of the historical development of the visual arts in the late Middle Ages, Renaissance and Baroque periods with an emphasis on patronage, great Old Master artists, and the role of the artist in society. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

30860 ART 103 AA TTh 9:45-11:00 3-148 Erickson 3.0

ART 104 HISTORY OF MODERN ART
Survey of major styles in western art from 1888 to 1999, Post-Impressionism to Post-Modernism. How art forms reflect the complexity and diversity of the modern world. Topics include the changing role of the artist in society, the impact of world events and technology on the arts, and art criticism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

40632 ART 104 AA MW 11:10-12:25 3-148 Erickson 3.0
ART 685CH  CALIFORNIA HERITAGE: THE ARCHITECTURE AND ART
COLLECTIONS OF CALIFORNIA
This course traces the development of unique California architecture and design,
from the Spanish missions to Julia Morgan, Bernard Maybeck, and Greene and
Green, including Mission Revival, the Craftsman Style, and the work of Arthur
and Lucia Matthews. RECOMMENDED: Eligibility for READ 836, and ENGL 836
or ESL 400. Transfer: CSU.

STUDIO ART

ART 201 FORM AND COMPOSITION I
The fundamentals of representation and pictorial composition with emphasis on
the use of line, mass, shape, value, and space organization. Students complete
both drawing and painting projects. Field trip required. RECOMMENDED: Eligibility
for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.
30851 ART 201 AA  MW  9:10-12:00  3-260  Morales  4.0

ART 204 DRAWING I
A basic course in drawing emphasizing line, shape, space and shading. Students
learn perceptual skills while using a variety of media. RECOMMENDED: Eligibility
for READ 836, and ENGL 836 or ESL 400 (CAN ART 8) Transfer: CSU, UC.
30854 ART 204 AA  MW  1:10-4:00  3-227  Miller-Bowen  4.0

Evening Course
41371  ART 204 LA  TTh 6:00-9:00  3-260  Bogdonoff-Ginsberg  4.0

ART 206 FIGURE DRAWING AND PORTRATURE
Drawing from the live model emphasizing understanding of the human body
and expressive use of the media. Portraiture is covered as it relates to individual
characterization and expression. ART 201 or 204 are recommended. May be
repeated three times for credit. RECOMMENDED: Eligibility for READ 836, and
ENGL 836 or ESL 400. Transfer: CSU, UC.
41232 ART 206 AA  MW  1:10-4:00  3-260  Morales  4.0

ART 211 PAINTING I
Introductory painting course in which students learn basic oil painting techniques.
Emphasis is on handling of the medium, use of color and representation. ART 201
or 204 are recommended. RECOMMENDED: Eligibility for READ 836, and
ENGL 836 or ESL 400. (CAN ART 10) Transfer: CSU, UC.
39264 ART 221 AX  TTh  9:10-12:00  3-260  Morales  4.0

ART 222 PAINTING II
Further development of concepts and techniques acquired in Painting I with an
emphasis on a greater variety of subject matter and individual expression. RECOM-
MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ART 12) Transfer: CSU, UC.
39724 ART 222 AX  TTh  9:10-12:00  3-260  Morales  4.0

ART 301 DESIGN
An introductory studio course in the fundamentals of art and design. Students
use a variety of art media in creating work that explores the use of the basic ele-
ments of two dimensional art including line, shape, value, color, space, texture,
and pattern. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C1, UC.
40225 ART 301 AA  TTh  1:10-4:00  3-227  O'Leary  4.0

ART 304 GALLERY DESIGN AND MANAGEMENT
Introduces the practical skills and theoretical background necessary for working
in museums and galleries. Students plan, curate, design, install, maintain, and
publicize exhibits on campus. Selection of artworks, writing of exhibition text, design
and preparation of exhibits (matting and framing, props, installation and lighting),
publicity, gallery security and maintenance, and care of collections are covered. A
minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for
ENGL 100. Transfer: CSU.
42520 ART 304 AA  Fri  9:10-12:00  13-113  Miller-Bowen  2.0

ART 351 BASIC BLACK AND WHITE PHOTOGRAPHY
Learn valuable photographic skills transferable to the digital world. For students
with little photographic experience up to low intermediate photographers. Students
learn to print their own black and white film. Students must supply their own 35mm
film and paper. A minimum of 16 by arrangement lab hours are required. RECOM-
MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: None.
(CAN ART 18) Transfer: CSU, UC.

Evening Course
38369  ART 351 LX  Wed  5:10-10:10  3-260  De Camp  3.0

ART 352 INTERMEDIATE BLACK AND WHITE PHOTOGRAPHY
Continuation of ART 351. Students learn to use lighting, medium format camera,
and light meter. Photo equipment is not required. A minimum of 16 by arrangement
lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836
or ESL 400. PREREQ: ART 351 or equivalent. Transfer: CSU.

Evening Course
42822 ART 352 LX  Wed  5:10-10:10  3-260  De Camp  3.0

ASTRONOMY
(See Also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY
Survey of the study of man’s knowledge of the universe and our place in it; including
planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. RECOMMENDED: Eligibility for
READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU: B1,
UC. (IGETC: 5A)
30870 ASTR 100 AA  MW  9:45-11:00  21-100  Digel  3.0

Evening Course
30871 ASTR 100 LA  Tue  7:05-10:00  21-100  Prochter  3.0

ASTR 101 ASTRONOMY LABORATORY
Identification of constellations, planets, stars and features of the moon. Use
of a telescope and astronomical computer software to help locate identify and
demonstrate the movement of astronomical objects. Laboratory measurements
of astronomical phenomena. RECOMMENDED: Eligibility for READ 836, ENGL
836 or ESL 400, and MATH 120 or 122. PREREQ: Completion of or concurrent
enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

Evening Courses
33358 ASTR 101 LA  Mon  7:05-10:10  21-100  Prochter  1.0
30872 ASTR 101 LB  Thu  7:05-10:00  21-100  Prochter  1.0

ASTR 101  has a non-refundable materials charge of $6.

BIOLOGICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES
Nature of the physical and chemical aspects of life. Plant and animal interrelation-
ships and interdependencies. RECOMMENDED: Eligibility for READ 836, and
ENGL 836 or ESL 400. Transfer: CSU: B2, UC*. (IGETC: 5B)
30873 BIOL 100 AA  TTh  9:45-11:00  17-209  Patton  3.0

BIOL 103 NATIVE PLANTS AND WILDFLOWERS
Study of native ferns, trees, shrubs and wild flowers of California. Collection and
identification of the flora of any region. RECOMMENDED: Eligibility for READ 836,
and ENGL 836 or ESL 400. Transfer: CSU: B2, B3.
42877 BIOL 103 AA  MW  11:10-12:00  18-319  Thomson  3.0

Fri  9:00-12:05  16-212  Thomson  3.0
Biol 110 Principles of Biology
This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. A minimum of 16 by arrangement lab hours are required. Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

Course: 30874 Biol 110 A
Period: MW
Time: 11:10-12:25
Location: 17-203
Instructor: Welles
Credit: 4.0

Evening Courses:
Course: 30878 Biol 110 L
Period: Wed
Time: 6:30-9:30
Location: 17-207
Instructor: Nieto
Credit: 4.0

Course: 40172 Biol 110 AA
Period: MW
Time: 11:10-12:25
Location: 22-116
Instructor: Hirzel
Credit: 3.0

Course: 41425 Biol 110 AB
Period: TTh
Time: 8:10-9:25
Location: 22-114
Instructor: Cooper
Credit: 3.0

Course: 42969 Biol 110 AC
Period: MW
Time: 8:10-9:25
Location: 17-207
Instructor: Cooper
Credit: 3.0

Biol 130 Human Biology
Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

Course: 42560 Biol 132 AA
Period: Mon
Time: 1:05-4:10
Location: 16-212
Instructor: Hirzel
Credit: 1.0

Biol 122 Biological Laboratory
Introductory laboratory exercises in mammalian anatomy and physiology. This course is a supplement to Biol 130, Human Biology. Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; PREREQ: Completion of, or concurrent enrollment in Biol 130. Transfer: CSU: B2, B3, UC (IGETC: 5B*).

Course: 38438 Biol 225 AA
Period: MW
Time: 11:10-12:25
Location: 17-209
Instructor: Rhodes
Credit: 5.0

Course: 42865 Biol 225 AB
Period: MW
Time: 11:10-12:25
Location: 17-209
Instructor: Rhodes
Credit: 5.0

Course: 42865 Biol 225 T
Period: TTh
Time: 8:00-11:00
Location: 16-212
Instructor: Stapleton
Credit: 3.0

Biol 240 General Microbiology
Molecular and biochemical characteristics of microorganisms with emphasis on bacteria. A minimum of 32 by arrangement lab hours are required. Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CHEM 192, 210 or 410 or equivalent, AND either BIOL 110 or 130 or equivalent. (CAN BIOL 14) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

Course: 38829 Biol 240 AA
Period: TTh
Time: 8:10-9:25
Location: 16-204
Instructor: Staples
Credit: 4.0

Course: 39410 Biol 240 AB
Period: TTh
Time: 9:40-11:00
Location: 22-116
Instructor: Cooper
Credit: 4.0

Course: 40193 Biol 240 AC
Period: MW
Time: 1:15-2:40
Location: 17-207
Instructor: Thomson
Credit: 4.0

Evening Courses:
Course: 30883 Biol 240 LA
Period: TTh
Time: 5:35-6:50
Location: 16-204
Instructor: Torok
Credit: 4.0

Course: 39712 Biol 240 LB
Period: TTh
Time: 7:15-8:30
Location: 17-209
Instructor: Torok
Credit: 4.0

Course: 39712 Biol 240 LB
Period: TTh
Time: 8:50-10:05
Location: 16-204
Instructor: Torok
Credit: 4.0

Biol 250 Human Anatomy
Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and projected cadavers. Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 100, 110 or 130, (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

Course: 35763 Biol 250 AA
Period: TTh
Time: 8:10-9:25
Location: 17-207
Instructor: Fichmann
Credit: 4.0

Course: 39015 Biol 250 AB
Period: TTh
Time: 9:45-11:00
Location: 21-100
Instructor: Fichmann
Credit: 4.0

Course: 40195 Biol 250 AC
Period: MW
Time: 8:10-9:25
Location: 18-221
Instructor: Behonick
Credit: 4.0

Course: 40767 Biol 250 AD
Period: MW
Time: 9:45-11:00
Location: 18-221
Instructor: Hirzel
Credit: 4.0

Evening Courses:
Course: 35766 Biol 250 LA
Period: Thu
Time: 6:30-9:30
Location: 18-221
Instructor: Chinn
Credit: 4.0

Course: 39274 Biol 250 LB
Period: Wed
Time: 7:05-10:05
Location: 17-209
Instructor: Chinn
Credit: 4.0

Biol 260 Human Physiology
Study of the functions of the organ systems of the human body. For students in allied health and other related fields. Recommended: Eligibility for ENGL 100, and MATH 120 or 122. PREREQ: BIOL 250 and CHEM 192, 210 or 410. (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

Evening Courses:
Course: 35764 Biol 260 WAA
Period: MW
Time: 11:10-12:30
Location: 22-114
Instructor: Staples
Credit: 5.0

Online Instruction: By Arr
Credit: 3.3 Hrs/Wk

Course: 38998 Biol 260 WAB
Period: TTh
Time: 11:10-12:25
Location: 22-116
Instructor: Behonick
Credit: 5.0

Online Instruction: By Arr
Credit: 3.3 Hrs/Wk

Course: 40910 Biol 260 WAC
Period: TTh
Time: 11:10-12:25
Location: 22-116
Instructor: Hirzel
Credit: 5.0

Online Instruction: By Arr
Credit: 3.3 Hrs/Wk

Course: 39710 Biol 260 WAD
Period: Mon
Time: 1:10-4:00
Location: 18-221
Instructor: Staples
Credit: 5.0

Online Instruction: By Arr
Credit: 3.3 Hrs/Wk

Course: 39345 Biol 260 WAL
Period: Thu
Time: 6:00-9:00
Location: 3-148
Instructor: Kelley
Credit: 5.0

Online Instruction: By Arr
Credit: 3.5 Hrs/Wk

Course: 42569 Biol 260 WLB
Period: Thu
Time: 6:00-9:00
Location: 3-148
Instructor: Kelley
Credit: 5.0

Evening Web Assisted Courses. See pages 64-65 for more information:

GET THE MESSAGE!
All college electronic communications will go to your my.smccd.edu email address. Log into WebSMART at https://websmart.smccd.edu to find your my.smccd email address and password.
BUSINESS

(See also courses in Management)

BUS. 100 CONTEMPORARY AMERICAN BUSINESS
Introduction to the American business practices in the global environment including economics, ethics, entrepreneurship, organizational development, management, customer/enterprise relations, information management, accounting, securities, and financial institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

Evening Course
38867 BUS. 100 AA MW 8:10-9:25 13-217 Trugman 3.0

BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS
Overview of business computer systems which include hardware, software, MIS, networks, the use of the Internet, and security systems used in business are compared and analyzed. Introductory units on the basics of the computer and software applications that include spreadsheets, word processing, presentation graphics, and database management. Security systems used in business are compared and analyzed. This course is designed to meet the requirements of the business transfer major. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

BUS. 108 REVIEW OF ENGLISH BASICS, WRITING BUSINESS DOCUMENTS, AND DESIGNING BUSINESS PRESENTATIONS
Basic English, business writing principles, and presentation design using word processing and presentation software packages. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

Evening Course
40775 BUS. 108 LA Tue 6:30-9:30 13-217 Trugman 3.0

BUS. 110 BUSINESS ARITHMETIC
Review of basic arithmetic skills -- addition, subtraction, multiplication, division, fractions, decimals, trade discounts, and other business problems. Open entry/ Open exit. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

39728 BUS. 110 AX MW 9:45-11:00 13-214 Trugman 3.0

BUS. 115 BUSINESS MATHEMATICS
Calculations involving taxes, discounts, negotiable instruments, periodic payments, compensation methods, inventory pricing, depreciation, and present value. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. PREREQ: BUS. 110. Transfer: CSU.

39729 BUS. 115 AX MW 9:45-11:00 13-214 Trugman 3.0

BUS. 201 BUSINESS LAW
Introduction to the law applicable to business institutions and their operation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN BUS 12) Transfer: CSU, UC.

30894 BUS. 201 AA Fri 8:10-11:00 13-116 Habeeb 3.0

CAREER AND PERSONAL DEVELOPMENT

CRER 137 LIFE AND CAREER PLANNING
An intensive career investigation that encompasses self assessment, decision-making, goal-setting and job search strategies. Self assessment includes (values, skills, personality and interests) and analysis of career development over the life span. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC.

Evening Course
39886 CRER 137 AA TTh 9:45-11:00 9-106 Sammut 3.0
43008 CRER 137 AB MW 11:10-12:25 9-106 Darafshi 3.0

CRER 300 INTRODUCTION TO SCHOLARSHIPS
Students learn how to research scholarships at the local, state and national levels; how to prepare and apply for scholarships; and how to develop effective personal statements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
33880 CRER 300 LA Mon 6:00-9:15 9-106 Sohrabi 1.5 1/24-3/21

CRER 401 COLLEGE SUCCESS
Information regarding college policies, degrees, transfer requirements, programs/services and improvement in study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

39685 CRER 401 AA Tue 12:45-1:35 13-212 Olesen 1.0
36141 CRER 401 AB Wed 12:45-2:35 13-212 Staff 1.0 1/19-3/16

College Success Learning Community (see page 37):
42019 CRER 401 BL1 Mon 11:45-12:35 3-142 Stoner-Brito 1.0
CRER 401 BL1 is linked with CRN 38885: ENGL 826 BL1 and 39631: READ 826 BL1. When you enroll in a linked section you must enroll in the companion courses.

42633 CRER 401 BL3 Thu 11:45-12:35 3-104 Stoner-Brito 1.0
CRER 401 BL3 is linked with CRN 38887: ENGL 826 BL3 and 40153: READ 826 BL3. When you enroll in a linked section you must enroll in the companion courses.

Evening College Success Learning Community (see page 37):
42021 CRER 401 BL4 Wed 8:10-9:00 9-106 Staff 1.0
CRER 401 BL4 is linked with CRN 38888: ENGL 826 BL4. When you enroll in a linked section you must enroll in the companion courses.

CRER 407 EXPLORING CAREERS, MAJORS AND TRANSFER
Engage in your own career development and become an active participant in planning your educational goals. Learn valuable resources and tools to help with career, major and transfer choices. Assess interests and skills, explore college majors, and research 4-year institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

College Success Learning Community (see page 37):
42197 CRER 407 BL2 Wed 11:45-12:35 13-210 Stoner-Brito 1.0
CRER 407 BL2 is linked with CRN 38876: ENGL 836 BL2, 38895: READ 836 BL2 and 39320: HIST 245 BL2. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community (see page 37):
42634 CRER 407 BL6 Tue 11:45-12:35 3-104 Ramey 1.0
CRER 407 BL6 is linked with CRN 38880: ENGL 836 BL6 and 38999: READ 836 BL6. When you enroll in a linked section you must enroll in the companion courses.

Evening College Success Learning Community (see page 37):
42199 CRER 407 BL5 Wed 6:00-6:50 3-104 Staff 1.0
CRER 407 BL5 is linked with CRN 38900: READ 836 BL5. When you enroll in a linked section you must enroll in the companion courses.
CHEMICAL LABORATORY TECHNOLOGY

CHMT 310 INTRODUCTION TO CHEMICAL LABORATORY TECHNOLOGY
A survey of chemical industry laboratory job functions and good laboratory practices. Group projects and case studies are used to illustrate chemical safety, quality control, government regulations, and other aspects of the course. May include field trips. RECOMMENDED: Eligibility for ENGL 100, and MATH 120 or 122. PREREQ: CHEM 192 or 210, or equivalent. Transfer: CSU, UC*.

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY
Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU, UC*.

CHEM 210 GENERAL CHEMISTRY I
Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic and molecular structures, bonding, molecular geometry, stoichiometry and thermochemistry with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

CHEM 220 GENERAL CHEMISTRY II
Discussion of chemical kinetics, chemical equilibria, thermodynamics, electrochemistry, coordination chemistry, nuclear chemistry with emphasis on critical thinking and problem solving skills. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 210 or equivalent. (CAN CHEM 4) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

CHEM 235 ORGANIC CHEMISTRY II
Continuation of CHEM 234. Introduces the chemistry of several functional groups with emphasis on synthesis and reaction mechanisms. Recommended to be taken concurrently with CHEM 238. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 234 and 237. Transfer: CSU: B1, UC. (IGETC: 5A)

CHEM 235 ORGANIC CHEMISTRY II - HONORS
Continuation of CHEM 234. Introduces the chemistry of several functional groups with emphasis on synthesis and reaction mechanisms. Recommended to be taken concurrently with CHEM 238. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 234 and 237. Transfer: CSU: B1, UC. (IGETC: 5A*)

CHEM 238 ORGANIC CHEMISTRY LABORATORY II
Synthesis, isolation, purification and identification of organic compounds including qualitative analysis from derivatives and spectroscopy. Recommended to be taken concurrently with CHEM 235. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 234 and 237. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

CHEM 238 ORGANIC CHEMISTRY LABORATORY II - HONORS
Synthesis, isolation, purification and identification of organic compounds including qualitative analysis from derivatives and spectroscopy. Recommended to be taken concurrently with CHEM 235. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 234 and 237. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES
A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.
CBOT 415 BEGINNING COMPUTER KEYBOARDING
This course is an overview of correct keyboarding techniques using the alphabetic and numeric keys on the computer. Computer software is used to aid in developing a minimum of 20 words per minute. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
39915 CBOT 415 AX MW 11:10-12:25 13-217 Jung 1.5 1/19-3/16

CBOT 415 has a non-refundable materials charge of $4.

CBOT 417 SKILL BUILDING
Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

Evening Course
39916 CBOT 417 AX MW 11:10-12:25 13-217 Jung 1.5 1/19-3/16

CBOT 417 has a non-refundable materials charge of $4.

CBOT 430 COMPUTER APPLICATIONS, PART I
Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 is recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.*

A minimum of 8 by arrangement online lab hours are required.

Web Assisted Courses. See pages 64-65 for more information:
39921 CBOT 430 W1H Sat 8:35-1:00 13-217 Clark 1.5 1/18-3/17
42924 CBOT 430 WAC MW 11:10-12:25 13-217 Jung 1.5 3/21-5/16

CBOT 430 has a non-refundable materials charge of $4.

English for the Workforce Learning Community held at Hawes School (see page 37):
42731 CBOT 430 LAH Mon 6:30-9:45 HAWS Staff 1.5 3/21-5/16
CBOT 430 LAH is linked with CRN 42732: CBOT 430 LBH and CRN 42907: ESL 901 UAH. When you enroll in a linked section you must enroll in the companion courses.

CBOT 431 LAH is linked with CRN 42733: CBOT 430 LBH and CRN 42907: ESL 901 UAH. When you enroll in a linked section you must enroll in the companion courses.

CBOT 431 COMPUTER APPLICATIONS, PART II
Includes the basic features of spreadsheets, database applications, and methods of integration using Microsoft Office. CBOT 430 is recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.*

A minimum of 8 by arrangement online lab hours are required.

Web Assisted Courses. See pages 64-65 for more information:
39943 CBOT 431 WAA MW 9:45-11:00 13-217 Jung 1.5 3/21-5/18
39922 CBOT 431 WAB TTh 11:10-12:25 13-213 Jung 1.5 3/22-5/19
Weekend Web Assisted Course. See pages 64-65 for more information:
39930 CBOT 431 W1H Sat 8:35-1:00 13-217 Clark 1.5 3/19-4/30

Above sections of CBOT 431 have a non-refundable materials charge of $4.

Evening Course Held at the Menlo Park Cañada Center
42933 CBOT 431 WLH Wed 6:30-9:30 MPCL1 Clark 1.5 3/16-5/11

English for the Workforce Learning Community held at Taff School (see page 37):
42735 CBOT 431 LBH Thu 6:30-9:45 HOOV Haick 1.5 3/24-5/19
CBOT 431 LBH is linked with CRN 42733: CBOT 430 LBH and CRN 42907: ESL 901 UAH. When you enroll in a linked section you must enroll in the companion courses.

Evening Course Held at Hoover School (see page 37):
42730 CBOT 431 LH Mon 6:30-9:45 HOOV Staff 1.5 3/24-5/19
CBOT 431 LH is linked with CRN 42732: CBOT 430 LAH and CRN 42906: ESL 901 UAH. When you enroll in a linked section you must enroll in the companion courses.

CBOT 435 SPREADSHEETS
Students use Excel to plan and build worksheets using formulas and functions to solve business problems. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
39931 CBOT 435 AA TTh 9:45-11:00 13-217 Jung 3.0

CBOT 435 has a non-refundable materials charge of $6.

CBOT 436 DATABASE MANAGEMENT
Use Microsoft Access to build databases to establish data entry screens and produce business reports. Other topics include relational databases, macros, file operations, and database management. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
40546 CBOT 436 LA Thu 6:30-9:30 13-217 Clark 3.0

CBOT 436 has a non-refundable materials charge of $6.

CBOT 472 BEGINNING WORD PROCESSING
Covers the basic Word skills of creating and editing a document; formatting characters and paragraphs; use of AutoComplete, Autocorrect, AutoText, and the Thesaurus as writing tools; Tabs and tabbed columns to align text; different methods of moving and copying text, and review or change text; and character and paragraph formatting using the Find and Replace features; and Graphics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
39932 CBOT 472 LA Wed 6:30-9:30 13-217 Jung 1.5 1/19-3/16

CBOT 472 has a non-refundable materials charge of $4.
CBOT 474 INTERMEDIATE WORD PROCESSING
Covers the Intermediate Word skills of changing margins and setting print options; printing envelopes and labels; inserting soft/hard section breaks, page numbers, and header and footers; creating, modifying, and applying styles, themes; use, create, and modify templates; creating, editing and formatting tables and multiple columns; mail merge; and Text boxes and working with newsletter style layouts. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 472. Transfer: CSU.

Evening Course 42970 CIS 321 LA Thu 6:30-9:30 9-312 Iverson 3.0

CBOT 475 USING OUTLOOK
Using Outlook, a personal information management program, prepares you for a wide range of communication and organizational tasks such as sending, receiving and filing emails; organizing contacts; scheduling appointments, events, and meetings and creating a to-do lists and delegating tasks. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 430. Transfer: CSU.


CBOT 475 has a non-refundable materials charge of $4.

COMPUTER INFORMATION SCIENCE
(See also Engineering)

CIS 113 INTERNET PROGRAMMING WITH RUBY
Comprehensive course in Ruby Programming language. Emphasis is placed on object-oriented programming. Topics include: variables, arrays, hashes, regular expressions, I/O, exceptions, modules and network programming. Application areas include CGI, graphical user interfaces and internet programming. Experience programming in C, C++, Java, Python or Perl is recommended. PREREQ: CIS 118/119 or 254/255 or equivalent. Transfer: CSU.

Evening Course 43065 CIS 113 LA Mon 6:45-10:00 22-118 McGhee 4.0
Wed 6:45-9:45 22-118

CIS 118, 119 INTRODUCTION TO OBJECT ORIENTED PROGRAM DESIGN, OPEN COMPUTER LAB I
Introduction to object-oriented programming for computer science majors and computer professionals. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. COREQ: Concurrent enrollment in CIS 119, Open Computer Lab. Transfer: CSU, UC.

Evening Course 38206 CIS 118 LA MW 5:05-6:25 22-118 McGhee 3.0
Online Course 38207 CIS 119 OLH By Arr Online McGhee 1.0

CIS 250, 251 PROGRAMMING METHODS I: C++, OPEN COMPUTER LAB I: C++
Introduction to computer science and software engineering for majors (CS1) and computer professionals. A systematic approach to the design, implementation, and management of robust C++ computer programs. Course emphasizes object-oriented design, programming documentation, testing and debugging techniques. This course conforms to the ACM CS1 standards. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CIS 118, 119 and MATH 120 or 123, OR ENGR 215. COREQ: Concurrent enrollment in CIS 251. Transfer: CSU, UC.

Evening Course 37790 CIS 250 AA TTh 2:05-3:15 22-118 Iverson 3.0
Online Course 37791 CIS 251 OLH By Arr Online Iverson 1.0

EIS 321 PROGRAMMING FOR THE IPHONE
Introduction to programming the iPhone or iPod Touch using Objective-C, CocoaTouch environment. XCode IDE and the iPhone SDK. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CIS 118/119, or CIS 250/251, or CIS 284/285, or previous experience in object-oriented programming. Transfer: CSU.

Evening Course 42970 CIS 321 LA Thu 6:30-9:30 9-312 Iverson 3.0

COOPERATIVE EDUCATION

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE
Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

COOP 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Evening Course 30979 COOP 670 AA Mon 2:10-3:00 13-116 Nichols 4.0 1/24-2/7
30983 COOP 670 LA Wed 5:25-6:25 13-116 Graham 4.0 1/19-2/2
30984 COOP 670 LB Tue 5:25-6:25 13-116 Nichols 4.0 1/18-2/1

Open Entry/Open Exit Courses
39021 COOP 670 OEA Tue 2:10-3:00 13-116 Nichols 1.0-4.0 1/18-2/1
40408 COOP 670 OEB Wed 2:10-3:00 13-116 Graham 1.0-4.0 1/19-2/2

Weekend Course 34119 COOP 670 SAH Sat 8:10-9:00 13-17 Nichols 4.0 1/22-2/5

DRAMA
(See Theatre Arts)

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT
Contingent upon funding from First 5 of San Mateo County, the ECE. program is providing a textbook loan program and free bilingual support.

Para cursos de ECE. en Español, véa el final de esta sección.

ECE. 191 CHILDREN’S LITERATURE (PREVIOUSLY LIT. 191)
A survey course that examines the following genres within children’s literature: Traditional (folklore, myths, fables, epics, legends, fairytales), picture books, modern fantasy, and science fiction. Included are guides for selecting quality literature and literacy experiences for children (infancy to adolescence). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course 40543 ECE. 191 LA Mon 6:55-10:10 13-114 Wiggins-Dowler 3.0

ECE. 201 CHILD DEVELOPMENT
Introduction to child development that includes physical, psychosocial, and cognitive/ language developmental milestones for children, both typical and atypical, from conception through adolescence. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. DSI, UC. (IGETC: 4)

31083 ECE. 201 AA TTh 11:10-12:25 22-114 Lukas 3.0

Evening Course 42994 ECE. 201 LA Wed 7:05-10:00 13-116 Roberts 3.0
Online Course For more information email instructor at dilko@smccd.edu 42966 ECE. 201 OLH By Arr Online Dilko 3.0
ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES
This survey course introduces multiple topics relevant to the field of Early Childhood Education. It includes a historical perspective, exploration of various program models in ECE, and potential future trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
38578 ECE. 210 LA Wed 7:05-10:00 13-216 Kesselbach 3.0

ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM
An overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age five and examines the teacher’s role in supporting the development of young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39542 ECE. 211 AA TTh 9:45-11:00 22-114 Dilko 3.0

Evening Course
40540 ECE. 211 LA Thu 7:05-10:00 22-114 Sweeney Keplinger 3.0

ECE. 212 CHILD, FAMILY, AND COMMUNITY
This course focuses on an examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

39543 ECE. 212 AA MW 9:45-11:00 13-216 Goines 3.0
39542 ECE. 212 AB Tue 4:10-7:00 22-114 Goines 3.0

Meeting dates are: 2/05, 2/26, 3/19, and 4/16.

ECE. 223 INFANT DEVELOPMENT
Developmental trends, abilities, and influences of behavior during the first three years of life and their social implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course
41332 ECE. 223 SAH Sat 8:35-5:00 22-114 Lukas 3.0
Meeting dates are: 1/22, 2/5-2/12, 3/15, 3/19 and 4/16.

ECE. 230 CREATIVE ACTIVITIES FOR THE YOUNG CHILD
Practical skills in presenting activities to young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

40555 ECE. 230 AA Mon 4:10-6:50 22-116 Lawrence 3.0

ECE. 241 EARLY CHILDHOOD EDUCATION ADMINISTRATION: HUMAN RELATIONS
Human relations aspects of early childhood education as a business and the social, political, and economic implications for care providers and parents. Twelve units in ECE recommended prior to taking this course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course
39546 ECE. 241 SAH Sat 8:35-5:00 22-114 Patterson 3.0
Meeting dates are: 1/29, 2/26, 3/12, 3/26-4/9 and 4/30.

ECE. 244 PREKINDERGARTEN LEARNING AND DEVELOPMENT GUIDELINES
A review of high quality prekindergarten/preschool experiences for young children. Key topics include program and curriculum guidelines that promote early learning. Issues related to school readiness/school success are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course
40539 ECE. 244 SAH Sat 8:35-5:00 22-116 Mannheimer 2.0
Meeting dates are: 2/05, 2/26, 3/19, and 4/16.

ECE. 254 TEACHING IN A DIVERSE SOCIETY
Examination of the development of social identities in diverse societies including theoretical and practical implications of culture, ethnicity, stereotyping and bias as they apply to young children, families, programs, classrooms and teaching. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39548 ECE. 254 AA MW 11:10-12:25 13-216 Goines 3.0

Evening Course
43071 ECE. 254 LA Tue 7:05-10:00 22-114 Goines 3.0

ECE. 260 CHILDREN WITH SPECIAL NEEDS
Issues related to children with special needs (focus on physical, sensory, communicative, and behavioral disabilities) with emphasis on the inclusion of these children in ECE/Child Development environments and classrooms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
41350 ECE. 260 LA Mon 6:55-10:10 22-114 Roberts 3.0

ECE. 264 THE LIFE CYCLE OF THE FAMILY (ALSO HMSV 264)
This course covers the life cycle of the family, including cultural, social perspectives, and family support resources. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
40569 ECE. 264 PFH Wed 7:05-9:50 MPLR1 Nalls 3.0

ECE. 313 HEALTH AND SAFETY FOR YOUNG CHILDREN
Overview of health practices and safety regulations for licensed child care settings. Topics include infectious disease prevention, establishing safe environments for young children, emergency and disaster preparedness, and community resources. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
39577 ECE. 313 LA Thu 7:05-10:00 17-109 Whitney 3.0

ECE. 333 OBSERVATION AND ASSESSMENT OF YOUNG CHILDREN
This course provides a thorough background of the purposes and methods of child observation and assessment and their application in early childhood education settings. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
39736 ECE. 333 MPH Thu 6:10-9:00 MPLR1 Lukas 3.0

ECE. 335 HANDLING BEHAVIOR
Learn how to handle children’s behavior in a positive way. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Evening Course
39243 ECE. 335 LA Wed 7:05-10:00 13-212 Magidoff 3.0

ECE. 363 MENTAL DEVELOPMENT AND PROBLEM SOLVING
Examines theoretical perspectives related to children’s mental development and problem-solving and includes curriculum implications for planning. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400; PREREQ: None. Transfer: CSU.

Evening Course
42424 ECE. 363 LA Thu 6:30-9:30 22-116 Blair 1.0 1/20-2/24

GET THE MESSAGE!
All college electronic communications will go to your my.smccd.edu email address. Log into WebSMART at https://websmart.smccd.edu to find your my.smccd email address and password.
ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION
Supervised hands-on field experience and lectures based on methods and principles of teaching in early childhood classrooms. Meets the supervised teaching requirement for the CA State Child Development teaching permit and provides student teaching experience in qualified settings that serve children from infancy through middle childhood. A minimum of 60 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ECE. 201, 210, 211, and 212; Placements at approved sites only. Transfer: CSU.

**Evening and/or Weekend Courses**
- 37164 ECE. 366 SAH Sat 9:00-1:25 17-109 Dilko 3.0
  Meeting dates are: 1/22, 2/26, 3/26 and 57.
- 40745 ECE. 366 LB Tue 7:05-10:00 13-114 Davis 3.0
  Meeting dates are: 1/18, 2/8, 3/1, 22, 4/19 and 5/10.

**ECE. 670 COOPERATIVE EDUCATION/WORK EXPERIENCE**
Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

ECE. 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

38498 ECE. 670 LA Tue 5:25-6:25 13-116 Nichols 4.0 1/18-2/1
Open Entry/Open ExitWeekend Course
39357 ECE. 670 OEA Sat 8:10-9:00 13-17 Nichols 10.0-4.0 1/22-2/5

**ECE. 680CE STRENGTHENING FAMILIES**
The Strengthening Families Program is an evidence based life skills training program designed to increase resilience and reduce risk factors for behavioral, academic and social problems for children ages 3 - 16 years. SFP focuses on increasing protective factors by improving family relationships and parenting skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**Evening Course held at the First Presbyterian Church, SM**
41652 ECE. 680CE LAH Tue 6:00-8:30 FPC Carlsson 2.0 1/18-4/12

**EN ESPAÑOL**

**ECE. 201 EL DESARROLLO DEL NIÑO**
Introducción al desarrollo infantil que incluye los hitos físicos, psicosociales y cognoscitivos del lenguaje, para niños típicos y atípicos desde la concepción hasta la adolescencia. RECOMENDACIÓN: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a: CSU: DSI y UC. (IGETC: 4)

Curso de Noche
39540 ECE. 201 LS Mon 6:55-10:10 22-116 Lawrence 3.0

**ECE. 210 PRINCIPIOS DE EDUCACION INFANTIL**
Este curso está diseñado como un repaso general de la Educación Infantil. Incluye una perspectiva histórica, la exploración de varios modelos de programas en la Educación Infantil, así como posibles tendencias futuras. RECOMENDACIÓN: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a: CSU.

**Una niñez / Dos Lenguajes – ECE./ESL Comunidad de Aprendizaje (Ver pagina 37):**
Curso de Noche
39232 ECE. 210 EL1 Wed 7:05-10:00 22-116 Palma 3.0
ECE. 210 EL1 está conectado con el CRN 42909: ESL 901 EL1. Cuando se inscribe en un curso conectado se tiene que inscribir en el curso que lo acompaña.

ECE. 211 PROGRAMA DE ESTUDIOS PARA LA EDUCACIÓN INFANTIL
Un resumen del conocimiento y de las habilidades que relacionan a la provisión del currículo y del ambiente adecuado para los niños infantiles del nacimiento hasta los cinco años. También, examina el papel del maestro en apoyar el desarrollo de los niños infantes. RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a: CSU.

**Una niñez / Dos Lenguajes – ECE./ESL Comunidad de Aprendizaje (Ver pagina 37):**
Curso de fin de semana dado en la Escuela John Gill
41862 ECE. 211 SGH Sat 12:00-4:35 JGSC Baxter 3.0 2/5-4/23
ECE. 211 SGH está conectado con el CRN 42911: ESL 839 WGH. Cuando se inscribe en un curso conectado se tiene que inscribir en el curso que lo acompaña.

**ECE. 212 EL NIÑO, LA FAMILIA, Y LA COMUNIDAD**
Este curso se enfoca en la examinación de nuestra niñez dentro de un contexto social enraizado en la ecología que forman la familia, la escuela y la comunidad, y enfatiza los elementos culturales, socio-políticos e históricos de nuestra región. (Satisface los requisitos para el Associate Degree en Estudios Étnicos.) RECOMENDACIÓN: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a: CSU: DSI y UC. (IGETC: 4)

**Una niñez / Dos Lenguajes – ECE./ESL Comunidad de Aprendizaje (Ver pagina 37):**
Curso de noche dado en la escuela John Gill
38576 ECE. 212 LLH Thu 7:05-10:00 JGSC Palma 3.0
ECE. 212 LLH está conectado con el CRN 42912: ESL 901 LLH. Cuando se inscribe en un curso conectado se tiene que inscribir en el curso que lo acompaña.

**ECE. 225 EL AMBIENTE PARA EL CUIDADO DEL BEBE Y EL INFANTE**
Un estudio del ambiente adecuado para el cuidado del bebé y el infante. El curso incluye los requisitos para acreditación de la Asociación Nacional para la Educación de los Niños Pequeños. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o ESL 400. Transferible a CSU.

Curso de noche
39870 ECE. 225 LS Wed 7:05-10:00 22-114 Baxter 3.0

**ECE. 264 EL CICLO DE VIDA DE LA FAMILIA**
Este curso cubre el ciclo de vida de la familia, incluyendo las perspectivas culturales, sociales, y los recursos de apoyo familiar. Ocho horas de laboratorio individual son requeridas por semestre. RECOMENDACION: Elegibilidad para LECTURA 836 e INGLES 836 o ESL 400. Transferible a CSU: DSI.

Curso de Noche
40568 ECE. 264 PSE Tue 7:05-10:00 22-116 Bravo 3.0

**ECONOMICS**

**ECON 100 PRINCIPLES OF MACRO ECONOMICS**
A broad overview and analysis of the American economy and its effect on social, political, and cultural environments. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 2) Transfer: CSU: DSI, UC. (IGETC: 4)

31114 ECON 100 AA MW 8:10-9:25 13-116 Roscelli 3.0
41708 ECON 100 AB TTh 12:45-2:00 13-116 Roscelli 3.0

**ECON 102 PRINCIPLES OF MICRO ECONOMICS**
Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 4) Transfer: CSU: DSI, UC. (IGETC: 4)

31116 ECON 102 AA TTh 9:45-11:00 13-116 Roscelli 3.0

**Evening Course**
31118 ECON 102 LA Mon 6:30-9:45 13-116 Hirmina 3.0
Online Course
For more information email instructor at williamsmichelle@smccd.edu
41423 ECON 102 OLH By Arr Online Williams 3.0
ENGR 230 ECONOMIC HISTORY OF THE UNITED STATES - HONORS
Introduction to the origin and development of the American economy from 1860 to the present time. Topics studied are industrial growth, land and resources use, role of immigration and various ethnic and cultural groups, the transportation revolution, development of money and banking, trade patterns, organized labor, agriculture, and America in the world economy. (Fulfills Associate Degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-1 & DSI, UC. (IGETC: 4)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course. See page 17 for more information:
42873 ECON 230 APA MW 9:45-11:00 13-116 Roscelli 3.0

ENGINEERING
(See also Computer Information Science)

ENGR 100 INTRODUCTION TO ENGINEERING
Introduction to the engineering profession and its fields. Engineering processes and tools, including experimentation, data analysis, and computer and communication skills. Emphasis is given to technical communications, ethical considerations, and engineering design and analysis skills applied to problems drawn from the various fields of engineering. A spreadsheet program (Microsoft Excel) and a high-level computer language (MATLAB) are an integral part of the course. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130. Transfer: CSU, UC.

39613 ENGR 100 AX TTh 3:30-5:45 16-106 Staudinger 3.0

ENGR 101 THE ENGINEERING PROFESSION
Introduction to the engineering profession and engineering processes and tools: experimentation, data analysis, engineering design, and computer and communication skills applied to a wide variety of engineering problems. A spreadsheet program (Microsoft Excel) and a high-level computer language (MATLAB) are an integral part of the course. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112.

37339 ENGR 101 AX TTh 3:30-5:45 16-106 Staudinger 3.0

ENGR 215 COMPUTATIONAL METHODS FOR ENGINEERS AND SCIENTISTS
An introduction to computer programming using MATLAB and numerical solutions of problems in science and engineering including procedural programming, induction, iteration, recursion, approximations, floating-point computations and introduction to data structures and object oriented programming. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Completion of, or concurrent enrollment in MATH 241 or 251. Transfer: CSU, UC.

42012 ENGR 215 AA TTh 9:45-10:35 16-110 Iverson 3.0

ENGR 215 has a non-refundable materials charge of $6.

ENGR 230 STATICS
Vector treatment of two- and three-dimensional force systems acting on particles and rigid bodies. Centroids and moments of inertia. Shear and moment diagrams for beams. Fluid statics. Virtual work. Applications to structural and mechanical problems. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250. (CAN ENGR 8) Transfer: CSU, UC.

35984 ENGR 230 AX MW 2:15-3:35 16-106 Enriquez 3.0

Online Course
Mandatory orientation meeting for ENGR 230 OXH:
40785 ENGR 230 OXH Tue 5:05-5:55 16-110 Enriquez 3.0 1/18

ENGR 260 CIRCUITS AND DEVICES
Introduction to theory and techniques of circuit analysis. Topics include resistive circuits, controlled sources, ideal operational amplifiers, first- and second-order transient and steady-state responses, power calculations, and three-phase circuits. MATH 275 is recommended. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252 and PHYS 260. Transfer: CSU, UC.

Online Course
Mandatory orientation meeting for ENGR 260 OXH:
40848 ENGR 260 OXH Tue 5:05-5:55 16-110 Enriquez 3.0 1/18

ENGR 260, 261 CIRCUITS AND DEVICES, CIRCUITS AND DEVICES LABORATORY - HONORS
Introduction to theory and techniques of circuit analysis. Topics include resistive circuits, controlled sources, ideal operational amplifiers, first- and second-order transient and steady-state responses, power calculations, and three-phase circuits. MATH 275 is recommended. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252 and PHYS 260. ENGR 261 requires completion of, or concurrent enrollment in ENGR 260. Transfer: CSU, UC.

NOTE: These sections are designed primarily for students in the Honors Transfer Program, but are open to all students. All students enrolling in these sections will be required to do Honors-level work.

Honors Courses. See page 17 for more information:
31156 ENGR 260 APA MW 3:40-4:55 16-106 Enriquez 3.0
31157 ENGR 261 APA Wed 6:30-9:30 16-106 Enriquez 1.0

Recommended Sequence of Classes for Engineering Majors

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
</tr>
<tr>
<td>Math 251</td>
<td>Math 252</td>
</tr>
<tr>
<td>Chem 210</td>
<td>Phys 250</td>
</tr>
<tr>
<td>Engr 111 *</td>
<td>Chem 220</td>
</tr>
<tr>
<td>Engr 210</td>
<td>Engr 100</td>
</tr>
<tr>
<td>CIS 118/119</td>
<td>CIS 250/251</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td></td>
</tr>
<tr>
<td>Math 270</td>
<td>Math 253</td>
</tr>
<tr>
<td>Math 275</td>
<td>Engr 230</td>
</tr>
<tr>
<td>Phys 260</td>
<td>Engr 260/261</td>
</tr>
<tr>
<td>Engr 270</td>
<td>Phys 270</td>
</tr>
</tbody>
</table>

If students register for courses in this sequence there will be no conflicts of schedule.

*Civil and Environmental Engineering majors only.

In addition to these Science/Engineering courses, students should take other General Education courses to complete the AS and/or transfer requirements.
Student Success Learning Communities

In Learning Communities students take two or more classes together; the classes themselves are linked with related assignments; and the teachers organize around common themes or questions and work closely with all students. Students must enroll in all of the linked courses in a particular Learning Community. When registering, please remember to enter CRNs for ALL COURSES in your Learning Community at the same time.

Students who take Learning Communities are more likely to do well in ALL their courses.

Select your learning community based on your placement test score in consultation with your counselor.

See www.canadacollege.edu/success/learning-communities.html for more information.

COLLEGE SUCCESS
These learning communities provide students the opportunity to complete their preparation for college level courses in a learning community. (3 or 4 linked courses)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>CRN</th>
<th>Instructor</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>39631 READ 826 BL1</td>
<td>MW</td>
<td>8:10-10:35</td>
<td>3-142</td>
<td>Eslamieh</td>
<td>5.0</td>
</tr>
<tr>
<td>38885 ENGL 826 BL1</td>
<td>MW</td>
<td>10:45-11:35</td>
<td>3-142</td>
<td>Eslamieh</td>
<td>4.0</td>
</tr>
<tr>
<td>42019 CRER 401 BL1</td>
<td>Mon</td>
<td>11:45-12:35</td>
<td>3-142</td>
<td>Stoner-Brito</td>
<td>1.0</td>
</tr>
<tr>
<td>40153 READ 826 BL3</td>
<td>TTH</td>
<td>8:10-10:35</td>
<td>3-104</td>
<td>Valenzuela</td>
<td>5.0</td>
</tr>
<tr>
<td>38887 ENGL 826 BL3</td>
<td>TTh</td>
<td>10:45-11:35</td>
<td>3-104</td>
<td>Valenzuela</td>
<td>4.0</td>
</tr>
<tr>
<td>42633 CRER 401 BL3</td>
<td>Thu</td>
<td>11:45-12:35</td>
<td>3-104</td>
<td>Stoner-Brito</td>
<td>1.0</td>
</tr>
<tr>
<td>38876 ENGL 836 BL2</td>
<td>MW</td>
<td>8:10-10:00</td>
<td>13-210</td>
<td>Malavade</td>
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</tr>
<tr>
<td>38895 READ 836 BL2</td>
<td>MW</td>
<td>10:10-11:25</td>
<td>13-210</td>
<td>Malavade</td>
<td>3.0</td>
</tr>
<tr>
<td>39320 HIST 245 BL2</td>
<td>Fri</td>
<td>9:10-12:00</td>
<td>13-111</td>
<td>Field</td>
<td>3.0</td>
</tr>
<tr>
<td>42197 CRER 407 BL2</td>
<td>Wed</td>
<td>11:45-12:35</td>
<td>13-210</td>
<td>Stoner-Brito</td>
<td>1.0</td>
</tr>
<tr>
<td>38880 ENGL 836 BL6</td>
<td>TTh</td>
<td>8:10-10:00</td>
<td>3-117</td>
<td>Terzakis</td>
<td>4.0</td>
</tr>
<tr>
<td>38899 READ 836 BL6</td>
<td>TTh</td>
<td>10:10-11:25</td>
<td>3-117</td>
<td>Terzakis</td>
<td>3.0</td>
</tr>
<tr>
<td>42634 CRER 407 BL6</td>
<td>Tue</td>
<td>11:35-12:25</td>
<td>3-104</td>
<td>Ramey</td>
<td>1.0</td>
</tr>
</tbody>
</table>

COLLEGE SUCCESS IN THE EVENING
These 2 learning communities provide evening students the opportunity to participate in a learning community. (2 linked courses)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>CRN</th>
<th>Instructor</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>38888 ENGL 826 BL4</td>
<td>MW</td>
<td>6:00-8:00pm</td>
<td>13-117</td>
<td>Lawson</td>
<td>4.0</td>
</tr>
<tr>
<td>42021 CRER 401 BL4</td>
<td>Wed</td>
<td>8:10-9:00 pm</td>
<td>9-106</td>
<td>Staff</td>
<td>1.0</td>
</tr>
<tr>
<td>38900 READ 836 BL5</td>
<td>Wed</td>
<td>6:55-9:55pm</td>
<td>3-104</td>
<td>Malavade</td>
<td>3.0</td>
</tr>
<tr>
<td>42199 CRER 407 BL5</td>
<td>Wed</td>
<td>6:00-6:50pm</td>
<td>3-104</td>
<td>Staff</td>
<td>1.0</td>
</tr>
</tbody>
</table>

ONE CHILDHOOD / TWO LANGUAGES
The goal of the One Childhood/Two Languages Learning Community is to assist second language learners in ECE to acquire English language skills. (2 linked courses)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>CRN</th>
<th>Instructor</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>42911 ESL 839 WGH</td>
<td>Sat</td>
<td>8:30-11:45</td>
<td>JGSC</td>
<td>Haley</td>
<td>2.0</td>
</tr>
<tr>
<td>41862 ECE. 211 SGH</td>
<td>Sat</td>
<td>12:00-4:35</td>
<td>JGSC</td>
<td>Baxter</td>
<td>3.0</td>
</tr>
<tr>
<td>42912 ESL 901 LLH</td>
<td>T</td>
<td>7:05-10:10</td>
<td>JGSH</td>
<td>Gallagher</td>
<td>3.0</td>
</tr>
<tr>
<td>38576 ECE 212 LLH</td>
<td>T</td>
<td>7:05-10:00</td>
<td>JGSC</td>
<td>Palma</td>
<td>3.0</td>
</tr>
<tr>
<td>42909 ESL 901 EL1</td>
<td>Thu</td>
<td>7:05-10:00</td>
<td>3-142</td>
<td>Bunse</td>
<td>3.0</td>
</tr>
<tr>
<td>39232 ECE 210 EL1</td>
<td>Wed</td>
<td>7:05-10:10</td>
<td>22-116</td>
<td>Palma</td>
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</tr>
</tbody>
</table>

ACADEMIC SCHOLARSHIP AND SUCCESS
The goal of the Academic Scholarship and Success Learning Community is to assist second language learners in earning the Preparation for Academic Scholarship and Success (PASS) Certificate. (2 linked courses)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>CRN</th>
<th>Instructor</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>42548 ESL 400 WL1</td>
<td>TTH</td>
<td>9:45-12:10</td>
<td>13-113</td>
<td>Rana</td>
<td>5.0</td>
</tr>
<tr>
<td>38298 LIBR 100 PL1</td>
<td>TH</td>
<td>12:20-1:10</td>
<td>9-312</td>
<td>Morton</td>
<td>1.0</td>
</tr>
<tr>
<td>41250 ESL 400 WL2</td>
<td>TTH</td>
<td>7:00-9:20</td>
<td>13-111</td>
<td>Rana</td>
<td>5.0</td>
</tr>
<tr>
<td>43060 LIBR 100 PL2</td>
<td>T</td>
<td>6:00-6:50</td>
<td>9-312</td>
<td>Morton</td>
<td>1.0</td>
</tr>
</tbody>
</table>

ENGLISH FOR THE WORKFORCE LEARNING COMMUNITIES
The goal of the English for Workforce Learning Community is to assist second language learners in acquiring English language and computer skills for work. (2 linked courses)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>CRN</th>
<th>Instructor</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>42906 ESL 901 UAH</td>
<td>Wed</td>
<td>6:30-9:45</td>
<td>HAWS</td>
<td>Farrell</td>
<td>3.0</td>
</tr>
<tr>
<td>42729 CBOT 430 LAH</td>
<td>Mon</td>
<td>6:30-9:45</td>
<td>HAWS</td>
<td>Staff</td>
<td>1.5</td>
</tr>
<tr>
<td>42731 CBOT 431 LAH</td>
<td>Mon</td>
<td>6:30-9:45</td>
<td>HAWS</td>
<td>Staff</td>
<td>1.5</td>
</tr>
<tr>
<td>42907 ESL 901 UBH</td>
<td>Mon</td>
<td>6:30-9:45</td>
<td>HOOV</td>
<td>Farrell</td>
<td>3.0</td>
</tr>
<tr>
<td>42733 CBOT 430 LBH</td>
<td>Thu</td>
<td>6:30-9:45</td>
<td>HOOV</td>
<td>Haick</td>
<td>1.5</td>
</tr>
<tr>
<td>42735 CBOT 431 LBH</td>
<td>Thu</td>
<td>6:30-9:45</td>
<td>HOOV</td>
<td>Haick</td>
<td>1.5</td>
</tr>
<tr>
<td>42908 ESL 901 UCH</td>
<td>Thu</td>
<td>6:30-9:35</td>
<td>TAFT</td>
<td>Pelletier</td>
<td>3.0</td>
</tr>
<tr>
<td>43062 CBOT 430 LCH</td>
<td>Tue</td>
<td>6:30-9:45</td>
<td>TAFT</td>
<td>Staff</td>
<td>1.5</td>
</tr>
<tr>
<td>43063 CBOT 431 LCH</td>
<td>Tue</td>
<td>6:30-9:45</td>
<td>TAFT</td>
<td>Staff</td>
<td>1.5</td>
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</tbody>
</table>
ENGLISH, LITERATURE AND READING
(See also Linguistics, Learning Center, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION
The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site: www.canadacollege.edu/admissions/prereqs.html. You may also contact the Cañada College Counseling Office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, 165 continue to be enforced.

A Cañada College English Placement Test or ESL Placement Test is required for enrollment in English and English for non-native speakers (ESL) courses. For more information about circumstances that may exempt a student from the placement test requirements see the section under Matriculation and Placement Test information.

ENGLISH

ENGL 100 READING AND COMPOSITION
Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of “C” or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Courses. See pages 64-65 for more information:
31132 ENGL 110 WAA TTh 11:10-12:25 3-117 Garnegu 3.0
31134 ENGL 110 WAB MW 8:10-9:25 13-15 Harrison 3.0
31135 ENGL 110 WAC MW 9:45-11:00 13-213 Harrison 3.0
34790 ENGL 110 WAD MW 9:45-11:00 13-213 Clay 3.0
31122 ENGL 110 WAE MW 11:10-12:25 3-117 Compeon 3.0
31123 ENGL 110 WAF MW 11:10-12:25 13-213 Gangel 3.0
38872 ENGL 110 WAG TTh 12:45-2:00 3-104 Compeon 3.0
31125 ENGL 110 WAI TTh 12:45-2:00 13-213 McCaude 3.0
40998 ENGL 110 WAI MW 2:10-3:25 3-117 Estldhie 3.0
39723 ENGL 110 WAK Fri 8:10-11:00 13-15 Lawson 3.0
42089 ENGL 110 WAL TTh 8:10-9:25 3-117 Gangel 3.0
42090 ENGL 110 WAM TTh 12:45-2:00 3-1210 Maher 3.0
42999 ENGL 110 WAT TTh 8:10-9:25 3-114 Hanzimanolis 3.0

Evening Web Assisted Courses. See pages 64-65 for more information:
33502 ENGL 110 WLA Tue 6:00-9:00 13-15 Stamatescu 3.0
31129 ENGL 110 WLB Wed 6:00-9:00 3-117 Meyerowitz 3.0
ENG 100 has a non-refundable materials charge of $2.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING - HONORS
In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Courses. See pages 64-65 for more information:
31138 ENGL 110 WLA Tue 6:00-9:00 3-117 Terazakis 3.0

ENG 110 has a non-refundable materials charge of $2.

ENGL 110 has a non-refundable materials charge of $2.

ENGL 151 CREATIVE WRITING I
Students learn and practice the craft of writing short stories, sketches, poetry, short drama, journals, reportage and other literary forms for both personal enjoyment and professional training. PREREQ: Eligibility for ENGL 100 or equivalent. Transfer: CSU: C2, UC.

40641 ENGL 116 AX TTh 12:45-2:00 3-117 Nagler 3.0

ENGL 161 has a non-refundable materials charge of $2.

ENGL 162 CREATIVE WRITING II
In this advanced Creative Writing class, students continue to learn and practice the craft of writing short stories, sketches, poetry, short drama, journals and/or reportage or other literary forms. PREREQ: ENGL 161. Transfer: CSU, UC.

40642 ENGL 116 BX TTh 12:45-2:00 3-117 Gangel 3.0

ENGL 162 has a non-refundable materials charge of $2.

ENGL 162 has a non-refundable materials charge of $2.

GET THE MESSAGE!
All college email will go to your my.smccd.edu email address. Log into WebSMART at https://websmart.smccd.edu to find your my.smccd email address and password.
ENGL 165 ADVANCED COMPOSITION

This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. A minimum of 16 by arrangement lab hours are required. PREREQ: ENGL 100. Transfer: CSU: A3, UC. (IGETC: 1B)

31140 ENGL 165 A A TTh 9:45-11:00 13-15 Clay 3.0
Evening Course
36293 ENGL 165 LA Wed 6:00-8:00 2-254 Staff 3.0

ENGL 165 has a non-refundable materials charge of $2.

ENGL 826 BASIC READING/COMPOSITION

This course teaches the requisite skills for subsequent college level writing. A minimum of 16 by arrangement lab hours are required. BSL: Open Curriculum. COREQ: Concurrent enrollment in READ 826. Units do not apply toward AA/AS degree.

38886 ENGL 826 AA Fri 8:00-12:05 13-115 Phillips 4.0
40748 ENGL 826 AB MW 8:10-10:00 13-212 Staff 4.0

College Success Learning Community (see page 37):

38885 ENGL 826 BL1 MW 10:45-11:35 3-142 Eslamieh 4.0
Fri 8:10-10:00 3-142

ENGL 826 BL1 is linked with CRN 39631: READ 826 BL1 and 42019: CRER 401 BL1. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community (see page 37):

38887 ENGL 826 BL3 TTh 10:45-11:35 3-104 Valenzuela 4.0
Fri 8:10-10:00 3-104

ENGL 826 BL3 is linked with CRN 42633: CRER 401 BL3 and 40153: READ 826 BL3. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community (see page 37):

38888 ENGL 826 BL4 MW 6:00-8:00 13-117 Lawson 4.0

ENGL 826 BL4 is linked with CRN 42021: CRER 401 BL4. When you enroll in a linked section you must enroll in the companion courses.

ENGL 826 has a non-refundable materials charge of $2.

ENGL 836 WRITING DEVELOPMENT

Learn to plan, organize, compose and revise a college-level essay. Develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. A minimum of 16 by arrangement lab hours are required. PREREQ: Successful completion of ENGL 826 and READ 826, or Eligibility for READ 836, and English 836 or ESL 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826.

*Use the Office of Matriculation to approve course work completed at other colleges/universities to meet the prerequisite.

38879 ENGL 836 AA TTh 8:10-10:00 13-210 McQuade 4.0
38882 ENGL 836 AB TTh 12:10-2:00 3-117 Olson 4.0
40952 ENGL 836 AC Fri 8:00-12:05 13-210 Rana 4.0
38877 ENGL 836 AD TTh 10:10-12:00 13-210 Hanzimanolis 4.0
41602 ENGL 836 AE MW 8:10-10:00 3-254 Freyberg 4.0
38878 ENGL 836 AF MW 10:10-12:00 3-254 Staff 4.0

College Success Learning Community (see page 37):

38876 ENGL 836 BL2 MW 8:10-10:00 13-210 Malavade 4.0

ENGL 836 BL2 is linked with CRN 42197: CRER 407 BL2, 38895: READ 836 BL2 and 39320: HIST 245 BL2. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community (see page 37):

38880 ENGL 836 BL6 TTh 8:10-10:00 3-117 Terzakis 4.0

ENGL 836 BL6 is linked with CRN 42634: CRER 407 BL6 and 38899: READ 836 BL6. When you enroll in a linked section you must enroll in the companion courses.

Evening Course
38884 ENGL 836 LA Wed 6:00-9:45 13-15 Stamatescu 4.0

ENGL 836 has a non-refundable materials charge of $2.

LITERATURE

(See also Early Childhood Education, Drama, and English)

LIT. 231 SURVEY OF ENGLISH LITERATURE I

Study of the typical works of major English writers from Chaucer to the end of the Restoration. Discussions, lectures, writing of critical essays. PREREQ: ENGL 100. (CAN ENGL 8) Transfer: CSU: C2, UC. (IGETC: 3B)
42011 LIT. 231 AA TTh 12:45-2:00 13-15 Clay 3.0

LIT. 252 WOMEN WRITERS: MULTICULTURAL PERSPECTIVES

An overview of women writers’ literary history followed by an in depth study of selected writers and works. (Fulfills Associate degree Ethnic Studies requirement.) PREREQ: ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)
42553 LIT. 252 AA MW 12:45-2:00 13-15 Eslamieh 3.0

LIT. 373 LATIN AMERICAN LITERATURE IN TRANSLATION

This course investigates shorts stories, essays, poems, novels, and films written by or directed by people from Latin American countries, and translated into English. PREREQ: ENGL 100. (Fulfills Associate degree Ethnic Studies requirement.) Transfer: CSU: C2, UC. (IGETC: 3A)
42564 LIT. 373 AA MW 11:10-12:15 13-117 Maher 3.0

LIT. 441 FILM STUDY AND APPRECIATION I

Examination of important films in their social, political and historical contexts. Survey of influential directors, such as Ford, Welles, Hawks, Wilder, and Hitchcock. Introduction to critical theories. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)
40219 LIT. 441 LA Mon 6:00-9:15 3-148 Nagler 3.0

READING

(See also English, Literature and English as a Second Language)

READ 826 READING IMPROVEMENT

Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. A minimum of 16 by arrangement lab hours are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
39629 READ 826 AA MW 9:45-12:10 3-104 Valenzuela 5.0
39630 READ 826 AB TTh 9:45-12:10 13-212 Rohde 5.0
43069 READ 826 AC MW 10:10-12:25 13-212 Staff 5.0

College Success Learning Community (see page 37):

39631 READ 826 BL1 MW 8:10-10:35 3-142 Eslamieh 5.0
READ 826 BL1 is linked with CRN 38885: ENGL 826 BL1 and 42019: CRER 401 BL1. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community (see page 37):

40153 READ 826 BL3 TTh 8:10-10:35 3-104 Valenzuela 5.0
READ 826 BL3 is linked with CRN 38887: ENGL 826 BL3 and 42633: CRER 401 BL3. When you enroll in a linked section you must enroll in the companion courses.

Evening Course
39632 READ 826 LA TTh 6:00-8:20 3-104 Vasquez 5.0
READ 826 has a non-refundable materials charge of $2.

OPEN CLASSES

Find an up-to-date list of open classes at https://websmart.smccd.edu > WebSchedule.
**READ 836 ACADEMIC READING STRATEGIES**

Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/writing connection. Successful completion of BOTH READ 836 or ENGL 836 or ESL 400 is required for entrance into ENGL 100. A minimum of 16 by arrangement lab hours are required. PREREQ: READ 826 or ESL 864, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

- **ESL 400 AA** Wed 8:10-9:25 13-113 Vashio 3.0
- **ESL 400 AB** Fri 8:10-11:00 13-112 Freyberg 3.0
- **ESL 400 AC** MW 8:10-9:25 3-104 Valenzuela 3.0
- **ESL 400 AD** MW 8:10-9:25 13-110 Vashio 3.0

*College Success Learning Community (see page 37):*

- **ESL 400 BL1** TTh 10:10-11:25 13-210 Malavade 3.0

**READ 836 is linked with CRN 38876: ENGL 836 BL1, 42197: CRER 407 BL1 and 39320: HIST 245 BL2. When you enroll in a linked section you must enroll in the companion courses.**

**Evening College Success Learning Community (see page 37):**

- **ESL 400 BL2** Wed 6:55-9:55 3-104 Malavade 3.0

**READ 836 BL2 is linked with CRN 42199: CRER 407 BL2 and 39320: HIST 245 BL2. When you enroll in a linked section you must enroll in the companion courses.**

**College Success Learning Community (see page 37):**

- **ESL 400 BL3** TTh 10:10-11:25 3-117 Terzakis 3.0

**READ 836 BL3 is linked with CRN 38880: ENGL 836 BL3 and 42634: CRER 407 BL3. When you enroll in a linked section you must enroll in the companion courses.**

**READ 836 BL4** Wed 6:55-9:55 3-104 Malavade 3.0

**READ 836 BL5 is linked with CRN 42199: CRER 407 BL5. When you enroll in a linked section you must enroll in the companion courses.**

**READ 836 ACADEMIC READING STRATEGIES**

**READ 836 has a non-refundable materials charge of $2.**

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**ENGLISH AS A SECOND LANGUAGE**

*(INGLES COMO SEGUNDO IDIOMA)*

El estudiante que desee inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 205, o pueden llamar al 306-3412.

Los estudiantes que deseen inscribirse en el ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 205, or call 306-3412.

**ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS (REPLACED ENGL 400)**

Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction, required to meet standards for entrance into ENGL 100. Successful completion of ESL 400 qualifies students for entrance into ENGL 100. PREREQ: ESL 844 or appropriate skill level as indicated by placement test score and other measures as needed. Transfer: CSU, UC.

**ESL 400 has a non-refundable materials charge of $2.**

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**ESL 836 ENGLISH PRONUNCIATION**

This is a course for students whose native language is other than English. It is designed to teach English participants to American intonation and pronunciation. There is added attention to analysis of pronunciation of language related to academic disciplines and occupational areas. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

**ESL 836 has a non-refundable materials charge of $1.**

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**ESL 901 LANGUAGE SKILLS FOR WORKFORCE CAREERS I**

Students learn grammar, reading, writing, speaking, listening and vocabulary skills at the high-beginning level necessary to study specific career areas. A minimum of 16 by arrangement lab hours are required. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

**ESL 901 is linked with CRN 39322: ECE 210 EL1. When you enroll in a linked section you must enroll in the companion course.**

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**ESL 911 READING AND LISTENING-SPEAKING I**

Equivalent to ESL 831 and 861. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the high beginning level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

**ESL 911 has a non-refundable materials charge of $1.**

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**ESL 912 READING AND LISTENING-SPEAKING II**

Equivalent to ESL 832 and 862. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the intermediate level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 831 and 861, or ESL 911, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

**ESL 912 has a non-refundable materials charge of $1.**

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**ESL 913 READING AND LISTENING-SPEAKING III**

Equivalent to ESL 833 and 863. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the high intermediate level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 832 and 862, or ESL 912, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

**ESL 913 has a non-refundable materials charge of $1.**

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**ESL 913 WAA** TTh 8:10-10:35 13-112 Phillips 5.0

**Evening Web Assisted Course.**

- **ESL 913 WLA** TTh 7:30-9:50 13-112 Castello 5.0

- **ESL 913 WAA** TTh 8:10-10:35 13-112 Phillips 5.0

- **ESL 913 has a non-refundable materials charge of $1.**
ESL 914 READING AND LISTENING-SPEAKING IV
Equivalent to ESL 834 and 864. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the low advanced level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 833 and 863, or ESL 913, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 64-65 for more information:
42834 ESL 914 WAA MW 8:10-10:35 13-115 Aguirre 5.0
42835 ESL 914 WAA TTh 7:30-9:55 13-115 Gross 5.0

ESL 914 has a non-refundable materials charge of $1.

ESL 921 GRAMMAR AND WRITING I
Equivalent to ESL 821 and 841. Respond to readings at the high-beginning level. Emphasize comprehension, vocabulary development, sentence writing, grammar and mechanics of Academic English. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 64-65 for more information:
42837 ESL 921 WAA MW 8:10-10:35 13-112 Phillips 5.0
42838 ESL 921 WLA MW 7:30-9:55 13-210 Escobar 5.0

ESL 921 has a non-refundable materials charge of $1.

ESL 922 GRAMMAR AND WRITING II
Equivalent to ESL 822 and 842. Respond to readings at the low-intermediate level. Emphasize comprehension, vocabulary development, sentence writing, grammar and mechanics of Academic English. BSL: Open Curriculum. PREREQ: ESL 921 and 841, or ESL 921, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 64-65 for more information:
42839 ESL 922 WAA MW 8:10-10:35 13-113 Schertle 5.0
42840 ESL 922 WLA MW 7:30-9:55 13-112 Brodskaya 5.0

ESL 922 has a non-refundable materials charge of $1.

ESL 923 GRAMMAR AND WRITING III
Equivalent to ESL 823 and 843. High-intermediate grammar practice in the context of student writing at the complex sentence, paragraph, and basic essay level. BSL: Open Curriculum. PREREQ: ESL 822 and 842, or ESL 922, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 64-65 for more information:
42841 ESL 923 WAA MW 8:10-10:35 13-115 Aguirre 5.0
42842 ESL 923 WLA MW 7:30-9:55 13-115 Scarabelli 5.0

ESL 923 has a non-refundable materials charge of $1.

ESL 924 GRAMMAR AND WRITING IV
Equivalent to ESL 824 and 844. Advanced grammar practice in the context of student writing at the complex sentence, paragraph, and essay level. BSL: Open Curriculum. PREREQ: ESL 823 and 843, or ESL 923, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 64-65 for more information:
42843 ESL 924 WAA MW 8:10-10:35 13-11 Gross 5.0
42844 ESL 924 WLA MW 7:30-9:55 13-11 Castello 5.0

ESL 924 has a non-refundable materials charge of $1.

COMMUNITY-BASED ENGLISH TUTORING COURSES (CBET)
The CBET Program is an off-campus English as a Second Language (ESL) program that provides beginning level ESL courses to parents and community members who pledge to tutor a child once their English is proficient. This program is a collaboration between Cañada College, Redwood City School District (RCSD), Sequoia Union High School District (SUHSD), Nuestra Casa/One EPA, and The Boys and Girls Clubs of the Mid-Peninsula and is funded through proposition 227.

- Students in the CBET program:
  - Acquire basic English skills for communication at home, work and school;
  - Learn about college, financial aid and career opportunities;
  - Build academic skills and strategies for helping their school-age children; and
  - Transition into the English Institute and other programs on campus after completing at least two semesters in the CBET program.

To register or for more information, please contact Diana Espinoza or Linda Haley at (650) 306-3388.

El programa CBET ofrece cursos de Inglés como segundo idioma (ESL) en la comunidad para padres o adultos de la comunidad quienes se comprometen a trabajar como tutores voluntarios para sus hijos u otros niños cuando sepan más Inglés. Este programa es una colaboración de Cañada College, Redwood City School (RCSD), Sequoia Union High School District (SUHSD), Nuestra Casa/One EPA, y The Boys and Girls Clubs of the Mid-Peninsula y es pagado por la legislación 227 del estado de California.

Los estudiantes del programa CBET:
- Aprenden el Inglés básico para comunicarse en la casa, el trabajo, y la escuela;
- Aprenden acerca del colegio, la ayuda financiera, y otros oportunidades de carreras;
- Desarrollan habilidades y estrategias académicas para ayudar a sus hijos; y
- Se transfieren al Instituto de Inglés y otros programas de Cañada después de completar por lo menos dos semestres en el programa CBET.

Para registrarse o para más información, llame a Diana Espinoza o Linda M. Haley al (650) 306-3388.

(All courses held off campus) (Todos los cursos son ofrecidos fuera del Colegio)

ESL 800 ESL PREPARATORY COURSE
Beginning-level English language study and practice in all skills (grammar, vocabulary, listening, speaking, reading, and writing) in preparation for ESL Level I courses. One year of previous English language study, ESL 807 or placement by College ESL Placement Test is recommended. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Evening Courses
Course held at John Gill School
40329 ESL 800 UAH MW 9:00-11:10 JGSC Enthoven 4.0 1/24-5/18
Courses held at Hoover School
40330 ESL 800 UAH TTh 9:00-11:05 HOOV Escobar 4.0 1/25-5/19
40331 ESL 800 UAH MW 6:30-8:30 HOOV Staff 4.0 1/24-5/25

Course held at Taft School
40332 ESL 800 UAH TTh 6:30-8:30 TAFT Staff 4.0 1/25-5/26

Courses held at Hawes School
40333 ESL 800 UAH MW 6:30-8:30 HAWS Ades 4.0 1/24-5/25
40334 ESL 800 UAH TTh 6:30-8:30 HAWS Staff 4.0 1/25-5/26
ESL 839 ADVANCED VOCABULARY DEVELOPMENT
Continuation of ESL 837. Students learn word analysis skills, as well as expanded strategies for understanding new words form contexts. Expanded analysis of word parts, key vocabulary via domains and concepts related to academic disciplines and vocational areas. BSL: Open Curriculum. PREREQ: ESL 837. Units do not apply toward AA/AS degree.
A minimum of 8 by arrangement online lab hours are required.

Weekend Web Assisted One Childhood/Two Languages Learning Community Course (see page 37):
Course held at John Gill School
42911 ESL 839 WGH Sat 8:30-11:45 JSJC Haley 2.0 2/5-4/23
ESL 839 WGH is linked with CRN 41862: ECE. 211 SGH. When you enroll in a linked section you must enroll in the companion course.

ESL 901 LANGUAGE SKILLS FOR WORKFORCE CAREERS I
Students learn grammar, reading, writing, speaking, listening language and vocabulary skills at the high-beginning level necessary to study specific career areas. A minimum of 16 by arrangement lab hours are required. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening Courses
Evening One Childhood/Two Languages Learning Community Course held at John Gill School (see page 37):
42912 ESL 901 LLH Tue 7:05-10:10 JSJC Gallagher 3.0 1/25-5/17
ESL 901 LLH is linked with CRN 38576: ECE. 212 LLH. When you enroll in a linked section you must enroll in the companion course.

Evening English for the Workforce Learning Community held at Hawes School (see page 37)
42906 ESL 901 UAH Wed 6:30-9:45 HAWS Farrell 3.0 1/26-5/18
ESL 901 UAH is linked with CRN 42729: CBOT 430 LAH and CRN 42731: CBOT 431 LAH. When you enroll in a linked section you must enroll in the companion courses.

Evening English for the Workforce Learning Community held at Hoover School (see page 37)
42907 ESL 901 UBH Mon 6:30-9:45 HOOV Farrell 3.0 1/24-5/16
ESL 901 UBH is linked with CRN 42733: CBOT 430 LBH and CRN 42735: CBOT 431 LBH. When you enroll in a linked section you must enroll in the companion courses.

Evening English for the Workforce Learning Community held at Taft School (see page 37)
42908 ESL 901 UCH Thu 6:30-9:35 TAFT Pelletier 3.0 1/27-5/19
ESL 901 UCH is linked with CRN 43062: CBOT 430 LCH and CRN 43063: CBOT 431 LCH. When you enroll in a linked section you must enroll in the companion courses.

ESL 901 LANGUAGE SKILLS FOR WORKFORCE CAREERS II
Students learn grammar, reading, writing, speaking, listening language and vocabulary skills at the high-beginning level necessary to study specific career areas. A minimum of 16 by arrangement lab hours are required. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening Courses
Evening One Childhood/Two Languages Learning Community Course held at John Gill School (see page 37):
42912 ESL 901 LLH Tue 7:05-10:10 JSJC Gallagher 3.0 1/25-5/17
ESL 901 LLH is linked with CRN 38576: ECE. 212 LLH. When you enroll in a linked section you must enroll in the companion course.

Evening English for the Workforce Learning Community held at Hawes School (see page 37)
42906 ESL 901 UAH Wed 6:30-9:45 HAWS Farrell 3.0 1/26-5/18
ESL 901 UAH is linked with CRN 42729: CBOT 430 LAH and CRN 42731: CBOT 431 LAH. When you enroll in a linked section you must enroll in the companion courses.

Evening English for the Workforce Learning Community held at Hoover School (see page 37)
42907 ESL 901 UBH Mon 6:30-9:45 HOOV Farrell 3.0 1/24-5/16
ESL 901 UBH is linked with CRN 42733: CBOT 430 LBH and CRN 42735: CBOT 431 LBH. When you enroll in a linked section you must enroll in the companion courses.

Evening English for the Workforce Learning Community held at Taft School (see page 37)
42908 ESL 901 UCH Thu 6:30-9:35 TAFT Pelletier 3.0 1/27-5/19
ESL 901 UCH is linked with CRN 43062: CBOT 430 LCH and CRN 43063: CBOT 431 LCH. When you enroll in a linked section you must enroll in the companion courses.

ESL 921 GRAMMAR AND WRITING I
Equivalent to ESL 821 and 841. Respond to readings at the high-beginning level. Emphasize comprehension, vocabulary development, sentence writing, grammar and mechanics of Academic English. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening Course
Evening Course held at Hawes School
43068 ESL 921 UAH MW 6:30-9:10 HAWS Haven 5.0 1/26-5/25

ETHNIC STUDIES
(See individual courses)
ECE. 212 CHILD, FAMILY, AND COMMUNITY
ECE. 254 TEACHING IN A DIVERSE SOCIETY
ECON 230 ECONOMIC HISTORY OF THE UNITED STATES
HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.
HIST 247 WOMEN IN U.S. HISTORY
LIT. 252 WOMEN WRITERS: MULTICULTURAL PERSPECTIVES
LIT. 373 LATIN AMERICAN LITERATURE IN TRANSLATION
PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION
SOCI 141 ETHNICITY AND RACE IN SOCIETY
SPAN 150 SPANISH FOR HERITAGE SPEAKERS I
SPAN 161 LATINO LITERATURE I

FASHION DESIGN

FASH 110 BEGINNING CLOTHING CONSTRUCTION
Designed to provide an overview of basic sewing techniques, sewing machine skills, and an understanding of fabrics and patterns. The focus is on clothing construction techniques for students with little or no sewing experience. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
39272 FASH 110 AA Tue 9:10-12:00 3-255 Chaney 3.0
Evening Course
35481 FASH 110 LA Mon 6:30-9:45 3-255 Wichern 3.0

FASH 113 TEXTILES
An introduction to the study of natural and chemical fibers, yarns, weaving, finishing, and dyeing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.
39533 FASH 113 AA Thu 3:10-6:00 3-255 McCarney 3.0

FASH 115 INTERMEDIATE CLOTHING CONSTRUCTION
Provides an overview of intermediate sewing techniques for constructing collars, buttonholes, sleeves, hems, zippers, pockets, and other garment details. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 110 or 111 or equivalent. Transfer: CSU.

FASH 118 FLAT PATTERN
An introduction to basic pattern-making to create garment designs. Students learn to manipulate darts and draft a variety of necklines, collars, sleeves, skirts and dresses from a master pattern. Students work with half scale, quarter scale and full scale patterns. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ELIGIBLE FOR READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
38689 FASH 118 AA Mon 9:10-12:00 3-255 Lange 3.0

FASH 123 INTRODUCTION TO THE FASHION INDUSTRY
This course is an introduction to the fashion industry. Students analyze trends and manufacturing techniques and their implications for fashion. Terminology, careers, and job responsibilities applicable to the fashion industry are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Meeting dates are: 1/28-1/29, 2/11-2/12 and 3/4-3/5.

FASH 134 BEGINNING MILLINERY
Introduction to basic pattern-making to create garment designs. Students learn to manipulate darts and draft a variety of necklines, collars, sleeves, skirts and dresses from a master pattern. Students work with half scale, quarter scale and full scale patterns. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 110 or 111 or equivalent. Transfer: CSU.

Meeting dates are: 1/28-1/29, 2/11-2/12 and 3/4-3/5.

FASH 146 DESIGNER TECHNIQUES IN SEWING
An overview of designer details in ready-to-wear fashion and application of these techniques in clothing construction. Learn to design and sew garments with unique collars, sleeves, pockets, and hems. Changing components of a garment for different designs is a focus of the class. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
39876 FASH 146 AA Wed 9:10-12:00 3-255 Chaney 3.0
FASH 151 FASHION MERCHANDISING
Examines the retail and wholesale aspects of the fashion industry by studying trends, consumer behavior, direct fashion marketing, as well as internet fashion marketing. Globalization of the apparel industry, production cost, display, fashion promotion and advertising as well as career choices such as retail buyers, store managers, fashion directors, visual merchandisers, and sales associates are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
40507 FASH 151 LA Tue 6:30-9:30 3-253 Oh 3.0

FASH 170 FRENCH PATTERN DRAFTING
Students learn how to measure the body and create a master pattern known as a moulage. The sloper and sleeve are then made and may be used for designing various garment styles. Basic sewing skills recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
40502 FASH 170 LA Mon 6:30-9:30 3-253 Maynard 2.0 3/7-5/23

FASH 172 BUSTIER
Introduction to the proper pattern work and construction techniques to create a well-fitting, well-performing strapless bodice, (bustier), which can be adapted to evening wear or bridal wear. As these garments must fit closely, a well-fitting sloper, or the moulage from the French pattern drafting course is required. Basic sewing skills recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
42411 FASH 172 LA Mon 6:30-10:00 3-253 Maynard 1.0 1/24-2/28

FASH 180 COMPUTERIZED PATTERN DESIGN
Computerized applications for pattern development using the PAD System. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 118 or equivalent. Transfer: CSU.

Evening Course
42814 FASH 180 LA Thu 7:05-9:10 3-255 McCamey 0.5 2/3-2/24

FASH 195 PORTFOLIO DEVELOPMENT
This course is an overview of portfolio assembly methods for Fashion Design, with emphasis on professional display techniques of student’s original designs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
42814 FASH 195 LA Thu 6:30-9:30 3-255 Jackson 3.0

FASH 199 COSTUMING FOR THEATRICAL PRODUCTION
Learn to create costumes for an actual theatrical production. All aspects of theater costume are utilized, including script analysis, design, pattern development, fitting, construction and alterations. A minimum of 32 by arrangement lab hours are required. PREREQ: FASH 110 or equivalent sewing experience. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
42815 FASH 199 AA Wed 1:00-5:15 3-255 Jackson 3.0 3/2-5/25

FASH 228 FASHION SHOW PRODUCTION
Plan, prepare and present fashion information through a variety of methods including informal and formal runway shows and written communication. Become aware of the decision making necessary to produce small and large scale fashion events. Communication skill and team work are stressed. Allows students to discuss and experience all aspects of a professional fashion show: set design, lighting, music, advertising and public relations, ticket sales and seating, organization of garments and accessories, choreography, models, judging, and hospitality. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
41712 FASH 228 LA Thu 6:30-9:30 3-253 Fehrman 3.0

FASH 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

FASH 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry/Open Exit Course
41718 FASH 672 OEA Wed 5:25-6:25 13-116 Graham 1.0-3.0 1/19-2/2

GEOL 100 INTRODUCTION TO GEOLGY
Investigations of rocks and minerals, plate tectonics, earthquakes, mountain building, rivers, landslides and groundwater. Field trips may be required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

31199 GEOL 100 AA Thu 8:10-9:25 18-319 Kirchoff Stein 3.0

HEALTH SCIENCE
Para cursos de HSCI en Español, véa el final de esta sección.

HSCI 100 GENERAL HEALTH SCIENCE
Investigation of contemporary health issues with emphasis on detection, treatment, and prevention of personal and social health problems. Role of physiological, social and psychological factors in achieving a lifelong healthful lifestyle. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC.

40132 HSCI 100 AA MW 12:45-2:00 22-114 Behonick 3.0

HSCI 430 FIRST AID
This course provides training in basic first aid skills. Upon completion, student may obtain certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC*.

Weekend Course
38441 HSCI 430 SAH Sat 8:30-5:00 3-148 Borroso 0.5 2/12-2/12

HSCI 432 CPR: ADULT, CHILD, INFANT
This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Training in the use of automatic external defibrillators is also included. Upon completion, student may obtain certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: UC*.

Weekend Course
39018 HSCI 432 PAH Sat 8:30-5:00 3-148 Borroso 0.5 3/5-3/15

A $16.00 fee is due at time of class for book and registration card.

HSCI 480 PHLEBOTOMY
Classroom preparation and technical skills training for phlebotomy certification as a Phlebotomy Technician I. COREQ: Concurrent enrollment in HSCI 481. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

Enrollment in HSCI 480 and 481 (Phlebotomy) is open only to students who have been accepted into the program. Contact canscitech@smccd.edu for more information.

40223 HSCI 480 AA MW 2:10-5:00 20-100 Barnicoat 3.0 1/19-3/16
HSCI 481 PHLEBOTOMY EXTERNSHIP
Provides the student with required hours of clinical experience needed to qualify for certification in the State of CA as a Phlebotomy Technician I. COREQ: Concurrent enrollment in HSCI 480. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

40224 HSCI 481 AAH By Arr HOSP Charlton 1.0 3/17-5/20
HSCI 481 has a non-refundable materials charge of $2.

HSCI 665 ENVIRONMENTAL HEALTH
This course analyzes environmental health issues. It explores the concept of wellness; emphasizing awareness, prevention and individual responsibility. Students acquire the information needed to make intelligent decisions about lifestyle choices. RECOMMENDED: Eligibility for READ 802 or 836, and ENGL 800 or 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

Weekend Course
39732 HSCI 665 SAH Sat 8:30-5:00 3-148 Borrero 0.5 5/14-5/14

EN ESPAÑOL

HSCI 430 PRIMEROS AUXILIOS
Este curso suministra entrenamiento en primeros auxilios básicos. RECOMENDACIÓN: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a: CSU, UC.

Curso de fin de semana
31248 HSCI 430 SSH Sat 8:30-5:00 3-148 Borrero 0.5 2/26-3/26

HSCI 432 CPR: ADULTO, NIÑO, INFANTE
Este curso capacita a los estudiantes con un certificado en Resucitación Cardio Pulmonar para los proveedores del cuidado de la salud. Incluye instrucción pertinente a la Resucitación Cardio Pulmonar para adultos, niños e infantes. También incluye entrenamiento en Defibrilador Externo Automatizado (AED). RECOMENDACIÓN: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a: CSU, UC.

Curso de fin de semana
38654 HSCI 432 PSH Sat 8:30-5:00 3-148 Borrero 0.5 4/30-5/30
Una cuota de $10.00 para libros y ficha de registración será requerida en la primera clase.

HSCI 665 SALUD AMBIENTAL
Este curso incluye tópicos como la salud ambiental, así como la prevención y la responsabilidad. También incluye lo siguiente: la contaminación dentro del ambiente, los productos domésticos, los pesticidas, el dioxín, el polvo y los animales, la seguridad de comida y enfermedades, el agua contaminada, la comida y los pesticidas, así como el asma y el cáncer de los pulmones. Transferible a CSU.

Curso de fin de semana
40254 HSCI 665 PSH Sat 8:30-5:00 3-148 Borrero 0.5 5/7-5/7

HIST 101 HISTORY OF WESTERN CIVILIZATION II
Survey of the history of the Western world from the 1500s until today. Topics include the creation of modern nation states, the development of modern political philosophies and economic systems, wars, and major religious, artistic and intellectual movements. Provides a strong foundation for understanding contemporary global issues. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 4) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

31229 HIST 101 AA TTh 11:10-12:25 13-111 Stanford 3.0

HIST 104 WORLD HISTORY I
A broad survey course that examines world history from early civilizations to c1500. A focus is placed upon the social, political, economic, technological, environmental, and cultural forces that gave rise to civilizations in the Middle East, Africa, Asia, the Americas, and Europe. An emphasis is placed upon the uniqueness of, and interaction between civilizations. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

Online Course
Recommended orientation meeting for HIST 104 OLH:
41998 HIST 104 OLH Thu 5:05-5:55 9-206 Haine 3.0 1/20

HIST 106 WORLD HISTORY II
A broad survey course that examines world history from c1500 to present times. A focus is placed upon the social, political, economic, technological, environmental, and cultural forces that shaped and continue to shape civilizations in the Middle East, Africa, Asia, the Americas, and Europe. A additional emphasis is placed upon the uniqueness of and interaction between civilizations. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

42845 HIST 106 AA TTh 9:45-11:00 13-117 Haine 3.0

HIST 201 U.S. HISTORY THROUGH 1877
A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 8) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1 & DUS-2, UC. (IGETC: 3B, 4)

31231 HIST 201 AA TTh 9:45-11:00 13-111 Stanford 3.0
39620 HIST 201 AB MW 11:10-12:25 13-113 Stanford 3.0

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT
U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, the Cold War, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, intellectual, artistic and social trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 10) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, 4)

31232 HIST 202 AA MW 12:45-2:00 13-111 Stanford 3.0
39621 HIST 202 AB TTh 12:45-2:00 13-111 Stanford 3.0

Online Course
Recommended orientation meeting for HIST 202 OLH:
40218 HIST 202 OLH Tue 4:05-4:55 9-206 Kaatz 3.0 1/18

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.
Explores the experiences of the diverse racial, ethnic, and cultural groups in U.S. history. This course analyzes concepts of race and ethnicity, and their impact on American society and culture. An emphasis is placed on struggles for equality, immigration, gender/class/sexual orientation, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

College Success Learning Community Course (see page 37):
39320 HIST 245 BL2 Fri 9:10-12:00 13-111 Field 3.0
HIST 245 BL2 is linked with CRER 38876: ENGL 836 BL2, 38885: READ 836 BL2 and 42197: CRER 407 BL2. When you enroll in a linked section you must enroll in the companion courses.

Evening Course
39322 HIST 245 LA Wed 6:00-9:00 13-111 Carlson 3.0
HIST 247 WOMEN IN U.S. HISTORY
Explores the experiences of women in U.S. History. This course examines the struggle for equality, women’s contributions to the development of the United States, the impact of race, ethnicity, class, and sexuality on women’s lives and identities, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)
38861 HIST 247 AA MW 9:45-11:00 13-111 Field 3.0

HIST 455 MIDDLE EASTERN HISTORY
Explores the civilizations, cultures, and history of the Middle East. The course is focused on the major phenomena between 600 CE and the present. Subjects range from the Golden Era of Islam, to oil and geopolitics, to contemporary Middle Eastern societies and contemporary events. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)
42552 HIST 455 AA MW 11:10-12:25 13-112 Noonan 3.0

HONORS TRANSFER PROGRAM
These sections are designed primarily for students in the Honors Transfer Program, but are open to all students. All students enrolling in these sections will be required to do Honors-level work. For information about the Honors Transfer Program, see page 17, or contact Patty Dilkio, Ed. D, (650) 306-3115 or dilko@smccd.edu.

ANTH 680CB TRAVEL STUDY IN ANTHROPOLOGY: EGYPT - HONORS
Students travel to Egypt under the supervision of an experienced anthropologist. They apply the knowledge gained through the preliminary seminar and other anthropology courses to the experience of visiting archaeological, cultural and historical sites. The result is a high-impact educational experience. PREREQ: ANTH 680CA. Transfer: CSU.

CHEMISTRY
CHEM 235 ORGANIC CHEMISTRY II - HONORS
Continuation of CHEM 234. Introduces the chemistry of several functional groups with emphasis on synthesis and reaction mechanisms. Recommended to be taken concurrently with CHEM 238. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 234 and 237. Transfer: CSU: B1, UC. (IGETC: 5A).
42779 CHEM 235 APX MW 8:45-11:00 18-319 Medina 3.0

CHEM 238 ORGANIC CHEMISTRY LABORATORY II - HONORS
Synthesis, isolation, purification and identification of organic compounds including qualitative analysis from derivatives and spectroscopy. Recommended to be taken concurrently with CHEM 235. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 234 and 237. Transfer: CSU: B1, B3, UC. (IGETC: 5A)
42780 CHEM 238 APX TTh 8:10-11:00 18-311 Medina 2.0
CHEM 238 has a non-refundable materials charge of $3.

ECON 230 ECONOMIC HISTORY OF THE UNITED STATES - HONORS
Introduction to the origin and development of the American economy from 1860 to the present time. Topics studied are industrial growth, land and resources use, role of immigration and various ethnic and cultural groups, the transportation revolution, development of money and banking, trade patterns, organized labor, agriculture, and America in the world economy. (Fulfills Associate degree Ethnic Studies requirement) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-1 & DSI, UC. (IGETC: 4)
42873 ECON 230 APA MW 9:45-11:00 13-116 Roscelli 3.0

ENGINEERING
ENGR 260, 261 CIRCUITS AND DEVICES, CIRCUITS AND DEVICES LABORATORY - HONORS
Introduction to theory and techniques of circuit analysis. Topics include resistive circuits, controlled sources, ideal operational amplifiers, first- and second-order transient and steady-state responses, power calculations, and three-phase circuits. MATH 275 is recommended. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252 and PHYS 260. ENGR 261 requires completion of, or concurrent enrollment in ENGR 260. Transfer: CSU, UC.
31156 ENGR 260 APA MW 3:40-5:55 16-106 Enriquez 3.0
31157 ENGR 261 APA Wed 6:30-9:30 16-106 Enriquez 1.0

ENGLISH

ENGLISH 100 READING AND COMPOSITION - HONORS
Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of “C” or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)
A minimum of 16 by arrangement online lab hours are required.
40759 ENGL 100 WPA MW 9:45-11:00 13-15 Hanzimanolis 3.0
ENGL 100 has a non-refundable materials charge of $2.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING - HONORS
In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)
A minimum of 16 by arrangement online lab hours are required.
Web Assisted Course. See page 64-65 for more information:
42092 ENGL 110 WPA TTh 12:45-2:00 13-11 Harrison 3.0
ENGL 110 has a non-refundable materials charge of $2.

MATHEMATICS
MATH 252 ANALYTICAL GEOMETRY AND CALCULUS III - HONORS
Vectors, partial derivatives, double and triple integrals, line integrals and vector analysis theory such as Green’s, Stokes’, and Gauss’ Theorems. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. (CAN MATH 22) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC. (IGETC: 2)
42252 MATH 253 APX MTWTh 12:45-1:50 22-118 Lapuz 5.0

PHILOSOPHY

PHIL 680CA HONORS COLLOQUIUM IN PHILOSOPHY: EXISTENTIALISM
Examines and evaluates the impact of existentialism on philosophical development in the West and its influence on literature, religion, politics and psychology. Students may also investigate the positions of Heidegger, Kierkegaard, Nietzsche, Sartre, and Husserl regarding their theories of metaphysics, epistemology, axiology and other areas within Social Sciences. Honors credit will also be earned for both PHIL 680CA and the approved, concurrently enrolled course, upon completion with a grade of A or B. PREREQ: ENGL 100; Completion of or concurrent enrollment in one of the following: PHIL 100; 240; PLSC 150, 210; PSYC 106; SOCI 100; or ECON 100. Transfer: CSU.
43076 PHIL 680CA APAFri 8:45-11:00 17-105 Young 1.0 1/21-3/18
MULTI-CULTURAL COMMUNITY EDUCATION PROJECT

HEALTH AND HUMAN SERVICES

This program is designed as a career ladder program with emphasis on Human Services and Health Science. It provides health education, information, referrals, and client advocacy in both clinic and outreach settings. Career opportunities include entry-level positions in public and non-profit agencies serving families in need of support services. Typical job duties include: conducting home visits, connecting families with resources, keeping records, and identifying home, family or community needs and developing resources with families or communities to meet those needs. Job demand is particularly high for people with bicultural/bilingual skills.

For further information, contact Julie Mooney at (650) 325-6936 or canhmssv@smccd.edu.

HUMAN SERVICES
Para cursos de HMSV en Español, véa el final de esta sección.

HMSV 100 INTRODUCTION TO HUMAN SERVICES
An overview of types and functions of Human Service Agencies and careers in Human Services. Emphasizes the knowledge, skills, and understanding of human needs necessary to prepare for a career in Human Services. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
40699 HMSV 100 LA Thu 6:30-9:30 13-113 Miller 3.0

HMSV 110 INTRODUCTION TO COUNSELING AND INTERVIEWING
An introduction to the skills and techniques of counseling and interviewing with focuses on effective listening, responding, questioning, assessment, referral, values, and ethics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
40990 HMSV 110 LA Mon 6:30-9:45 13-216 Bratton 3.0

HMSV 161 INFORMATION AND REFERRAL: UNDERSTANDING COMMUNITY RESOURCES
Provides participants with a working knowledge of resources in San Mateo County. In addition to learning about dozens of programs, students also learn how to choose the right resources to empower clients, and how to decipher what clients want and need. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course
39365 HMSV 161 PFH Sat 9:00-3:00 13-114 Nalls 1.0 4/9-4/23

HMSV 264 THE LIFE CYCLE OF THE FAMILY (ALSO ECE. 264)
This course covers the life cycle of the family, including cultural, social perspectives, and family support resources. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI.

Evening Course held at the Menlo Park Cañada Center
40562 HMSV 264 PFH Wed 7:05-9:50 MPLR1 Nalls 3.0

PEEP is a collaborative effort between El Concilio of San Mateo County and Cañada College that prepares Spanish speaking individuals for entry level positions in family development, community health, and human services. Upon completion of the program, participants will be prepared to provide education, information, referrals, and client advocacy services to their community.

For additional information, contact (650) 306-3201 or canbusiness@smccd.edu.

HMSV 266 FAMILY DEVELOPMENT PORTFOLIO, PART II
Continuation of HMSV 265. Students create a portfolio demonstrating skills in the following areas: ongoing assessment, home visiting, helping families access specialized services, facilitating family conferences, support groups, community meetings, and collaboration. Recommended to be taken in conjunction with HMSV 264. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: HMSV 265.

Evening Course held at the Menlo Park Cañada Center
40563 HMSV 266 PFH Wed 5:45-7:00 MPLR1 Nalls 1.5

HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

HMSV 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry/Open Exit Course
39404 HMSV 672 OEA Thu 5:25-6:25 13-116 Collado 1.0-3.0 1/20-2/3

HUMAN SERVICES

HUMAN SERVICES

Promotor Education & Employment Project

PEEP es un esfuerzo colaborativo entre el Concilio del Condado de San Mateo y Cañada College que prepara a personas que hablan español para distintos trabajos en el área del desarrollo familiar, salud de la comunidad, y servicios humanos. Al terminar el programa los participantes estarán preparados para proveer educación, información, referencias, y servicios de apoyo al cliente para su comunidad.

Para más información, llame a Gloria Flores-Garcia al (650) 373-1084, El Concilio de San Mateo County.

HUMAN SERVICES

HUMAN SERVICES

PEEP es un esfuerzo colaborativo entre el Concilio del Condado de San Mateo y Cañada College que prepara a personas que hablan español para distintos trabajos en el área del desarrollo familiar, salud de la comunidad, y servicios humanos. Al terminar el programa los participantes estarán preparados para proveer educación, información, referencias, y servicios de apoyo al cliente para su comunidad.

Para más información, llame a Gloria Flores-Garcia al (650) 373-1084, El Concilio de San Mateo County.
HMSV 264 EL CICLO DE VIDA DE LA FAMILIA
Este curso cubre el ciclo de vida de la familia, incluyendo las perspectivas culturales, sociales, y los recursos de apoyo familiar. Ocho horas de laboratorio individual son requeridas por semestre. RECOMENDACION: Aptitud para LECTURA 836, e INGLÉS 836 o ESL 400. Transferible a CSU: DSI.

Curso de noche
38423 HMSV 264 PSE Tue 7:05-10:00 22-116 Bravo 3.0

HMSV 266 PORTAFOLIO DEL DESARROLLO FAMILIAR, PARTE II
Continuación de HMSV 265. Los estudiantes crean un portafolio demostrando sus aptitudes en las siguientes áreas: evaluación continua, visitas de casa, ayudando a las familias a obtener servicios especializados, facilitando conferencias familiares, grupos de ayuda, juntas comunitarias, y colaboración. Se recomienda que este curso se tome en conjunción de HMSV 264. Una hora de laboratorio individual es requerida por semana. RECOMENDACION: Aptitud para LECTURA 836, e INGLÉS 836 o ESL 400. REQUISITO: HMSV 265.

Curso de noche
39386 HMSV 266 PSE Tue 5:45-7:00 22-116 Collado 1.5

HMSV 672 EDUCACION COOPERATIVA: SERVICIO DE PRÁCTICAS DEL PROGRAMA PEEP
Los estudiantes pueden registrarse en un servicio de prácticas cooperativo y voluntario para poder aplicar las aptitudes aprendidas en el salón escolar en un sitio de trabajo supervisado. RECOMENDACION: Aptitud para LECTURA 836, e INGLÉS 836 o ESL 400. REQUISITO: El alumno debe estar registrado en 7 unidades, incluyendo este curso (COOP 672) y tener un mínimo de 12 unidades completadas en su campo ocupacional. Transferible a CSU.

HMSV 672 es un curso semestral. Fechas de orientación para este curso están enumeradas abajo y el alumno tiene que ir a una de ellas.

Curso de noche
38826 HMSV 672 PSE Tue 4:30-5:30 22-116 Collado 1.0-3.0 1/18-2/1

INTERIOR DESIGN
(See also Architecture)

INTD 115 INTRODUCTION TO INTERIOR DESIGN
An examination of the built environment with emphasis on residential design. The elements and principles of design are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through design projects. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
31266 INTD 115 AA Wed 9:10-12:00 13-17 Kasser 3.0
Evening Course
31268 INTD 115 LA Tue 6:30-9:30 13-17 Kasser 3.0

INTD 126 CRITICAL THINKING FOR INTERIOR DESIGNERS
Introduces students to the analytical and creative tools designers use to make design decisions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
39519 INTD 126 AA Tue 9:10-12:00 13-17 Joshi 3.0

INTD 128 PRESENTATION TECHNIQUES I
Learn the necessary oral and visual presentation skills needed in the interior design profession. Students explore specialized two dimensional design techniques, including basic and quick sketch, parallel drawings, and one, two, and three point perspectives. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

Evening Course
39880 INTD 128 LA Thu 6:30-9:30 13-13 Holland 3.0

INTD 129 PRESENTATION TECHNIQUES II (REPLACED INTO 146)
Course focuses on the oral and visual presentation skills students need in the interior design profession. Students explore basic rendering techniques for floor plans, elevations, and perspectives, as well as color rendering of hand drawn and digital images, including a variety of materials and entourage. The oral, visual and written presentation techniques designers use are also included. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 128. Transfer: CSU.

Evening Course
39681 INTD 129 LA Wed 6:30-9:30 13-13 Holland 3.0

INTD 148 COLOR AND DESIGN
Color and design theories are considered and studied in depth; basic visual elements and principles of design, their properties and relationships; developing sensitivity to, and judgment of, design. Students apply these theories to the use of color in interiors. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
39521 INTD 148 LA Wed 6:30-9:30 13-17 Fehmian 3.0

INTD 151 HISTORY OF INTERIORS II
Equivalent to INTD 320, 321 and 322. Examination of the history and design of Western and non-Western architecture, interiors, and furniture from the beginning of the 19th Century to the present time. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
42816 INTD 151 AA Tue 3:10-5:50 13-17 Wolford 3.0

INTD 175 RESIDENTIAL DESIGN
Development of functional and aesthetic design concepts, including programming, space planning and organization, and design development, based on human needs and standards applied to the residential environment. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110 and INTD 115. Transfer: CSU.
42817 INTD 175 AA Wed 12:10-3:00 13-13 Wolford 3.0

INTD 260 OVERVIEW OF LIGHTING DESIGN
An overview study of interior lighting as it relates to residential and commercial industry including terminology, lamps, fixtures, lighting, plans, design techniques, codes and energy efficient lighting practices and regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

Evening Course
41736 INTD 260 LA Mon 6:30-9:45 13-17 Kozel 3.0

INTD 271 BATH DESIGN
An overview of the basic principles of bath design, including scale floor plans and elevations, bath design concepts, products, and barrier free design. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.
36692 INTD 271 AA Mon 12:10-3:00 13-13 Wolford 3.0

INTD 276 ADVANCED KITCHEN AND BATH DESIGN
Course covers kitchen and bath design in greater depth, including theme, universal design, and auxiliary spaces. Students prepare construction documents that include technical information required for the design and submittal of plans for proposed kitchen and bath remodels. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 270, 271 and ARCH 110. Transfer: CSU.
34849 INTD 276 AA Thu 9:10-12:00 13-13 Rose 3.0

INTD 360 CAD APPLICATIONS FOR INTERIOR DESIGNERS
AutoCad software is used to develop skills for completing drawings used by interior designers in accordance with industry standards, principles, and techniques. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

Evening Course
41737 INTD 360 LA Tue 6:30-9:30 16-110 Muzio 3.0
INTD 400 GREEN/SUSTAINABLE DESIGN CONCEPTS
An overview of the environmentally responsible design, building practices, systems, materials, current codes, and current applicable certifications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
42868 INTD 400 AA Mon 3:10-5:50 13-17 Cronin 3.0

INTD 450 MATERIALS AND FINISHES
Guidelines for selecting interior finish materials and fabrics for appropriateness, quality, and cost for residential and non-residential applications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
38255 INTD 450 AA Thu 12:10-3:00 13-17 Wolford 3.0

INTD 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.
INTD 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.
Open Entry/Open Exit Course
31292 INTD 672 OEA Tue 3:10-5:00 13-13 Graham 1.0-3.0 1/18-2/1

LEARNING CENTER
The Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, on the Second Floor, from 8:00 a.m. to 8:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

LCTR 100 EFFECTIVE TUTORING AND PRACTICUM
Theory and supervised hands-on experience of effective peer tutoring practices, including work on interpersonal skills, effective study strategies, and course specific tutoring techniques. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

LCTR 120 LITERACY TUTORING IN THE COMMUNITY
Theory and practice of tutoring a child, youth, or adult lacking adequate literacy skills through Redwood City Public Library’s Project READ. A minimum of 24 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.
Prior to registering for this course, please call Learning Center Manager, Rita Sabbadini, at 306-3348.

LCTR 139 THE RESEARCH PAPER FROM A TO Z
A guide through the entire process of writing a research paper. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Open Entry/Open Exit Course
34303 LCTR 139 OEA By Arr 9-257A Sabbadini 2.0

LCTR 140 PROFESSIONAL WRITING
Instruction and practice for writing in various professional capacities and formats including proposals and formal reports. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.
Open Entry/Open Exit Course
35170 LCTR 140 OEA By Arr 9-257A Sabbadini 2.0

LCTR 151 ALLIED HEALTH SCIENCE VOCABULARY
Helps students build and improve skills in the use of medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Open Entry/Open Exit Course
35166 LCTR 151 OEA By Arr 9-257A Sabbadini 1.0

LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE
Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided. Units do not apply toward AA/AS degree.
Open Entry/Open Exit Course
34305 LCTR 698 OEA By Arr 9-257A Sabbadini 0.0

LCTR 810 STUDY SKILLS
Textbook reading, time management, concentration, memory techniques, note taking, and test taking. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
Open Entry/Open Exit Course
34306 LCTR 810 OEA By Arr 9-257A Sabbadini 1.0

LCTR 822, 823, 824, 825 GRAMMAR TROUBLE SPOTS I, II, III AND IV
These beginning to advanced level self-paced courses help students identify and correct the most common errors of grammatical form, meaning, and use by providing contextualized grammar explanations. After enrolling, students should come to the Learning Center for an orientation. BSL: Open Curriculum. PREREQ: LCTR 822, 824 and 825 require the previous level or equivalent. Units do not apply toward AA/AS degree.
Open Entry/Open Exit Course
34312 LCTR 822 OEA By Arr 9-257A Sabbadini 1.0
34268 LCTR 823 OEA By Arr 9-257A Sabbadini 1.0
34269 LCTR 824 OEA By Arr 9-257A Sabbadini 1.0
34270 LCTR 825 OEA By Arr 9-257A Sabbadini 1.0

LCTR 832 PARAGRAPH WRITING ON THE MACINTOSH
Helps students write well-organized and well-developed paragraphs. The course is intended to supplement coursework in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
Open Entry/Open Exit Course
34316 LCTR 832 OEA By Arr 9-257A Sabbadini 1.0

LCTR 840, 841, 842, 843 VOCABULARY IMPROVEMENT I, II, III AND IV
Helps students build and improve vocabulary skills through a words-in-context approach; 150-300 essential words and word parts to succeed in academic work. Prior to enrolling, students should take a short pre-test at the Learning Center to determine course in which to enroll. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
Open Entry/Open Exit Course
35169 LCTR 840 OEA By Arr 9-257A Sabbadini 1.0
35752 LCTR 841 OEA By Arr 9-257A Sabbadini 1.0
35753 LCTR 842 OEA By Arr 9-257A Sabbadini 1.0
35754 LCTR 843 OEA By Arr 9-257A Sabbadini 1.0
LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH
Introduction to information research for any major or profession. Students learn how to find, evaluate, and use a range of print and digital resources. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC*.

Academic Scholarship and Success Learning Community Course (see page 37):
38298 LIBR 100 PL1 Thu 12:10-1:00 9-312 Morton 1.0
LIBR 100 PL1 is linked with CRN 42548: ESL 400 WL1. When you enroll in a linked section you must enroll in the companion course.

Evening Academic Scholarship and Success Learning Community Course (see page 37):
43060 LIBR 100 PL2 Tue 6:00-6:50 9-312 Morton 1.0
LIBR 100 PL2 is linked with CRN 41250: ESL 400 WL2. When you enroll in a linked section you must enroll in the companion course.

LIBR 100 has a non-refundable materials charge of $2.

MART (SEE MULTIMEDIA ART AND TECHNOLOGY)

MATH 110 ELEMENTARY ALGEBRA
This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate. Units do not apply toward AA/AS degree.

Evening Course
31334 MATH 111 AA TTh 8:10-9:25 17-109 Ivanova 3.0
31335 MATH 111 AB MW 9:45-11:00 17-207 Innerst 3.0
34776 MATH 111 AC MW 11:10-12:25 17-207 Akkaraju 3.0

Evening Course
31338 MATH 111 LA Tue 6:00-9:00 22-118 Nguyen 3.0
Online Course
Mandatory orientation meeting for MATH 111 OLH:
37833 MATH 111 OLH Tue 4:10-5:55 3-148 Preston 3.0 1/18

Math 811
Math 110
Math 120
Math 111
Math 122
Math 123

The Algebra Sequence

Transfer Classes

* The dotted lines indicate an alternate path.

Important Note: Which transfer math courses you take depends on your transfer destination and your intended major. To select the appropriate math class, see a counselor and use PROJECT ASSIST (www.assist.org) to retrieve course articulation information.
**MATH 112 ELEMENTARY ALGEBRA II**
Continuation of MATH 111. Covers exponents, polynomials, factoring, and rational expressions. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 111. Units do not apply toward AA/AS degree.

31359 MATH 112 AA TTh 11:10-12:25 17-209 Tsuchiyose 3.0
31340 MATH 112 AB MW 8:10-9:25 17-109 Darafshi 3.0
40125 MATH 112 AC TTh 9:45-11:00 17-109 Ivanova 3.0

**Evening Course**
31341 MATH 112 LA Thu 6:00-9:00 22-118 Tsuchiyose 3.0

**Online Course**
Mandatory orientation meeting for MATH 112 OLH:
17-203

**MATH 120 INTERMEDIATE ALGEBRA**
This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement test.

41957 MATH 120 AA MWF 9:35-11:00 17-209 Hum 5.0
38658 MATH 120 AB MWF 8:00-9:25 17-103 Zemla 5.0
38666 MATH 120 AC MWF 9:35-11:00 22-116 Gurskaya 5.0
38667 MATH 120 AD MWF 12:35-2:00 17-103 Banerjee 5.0
42971 MATH 120 AE MWF 8:00-9:25 22-116 Gurskaya 5.0
43070 MATH 120 AF TTh 9:45-12:10 16-106 Tong 5.0

**Online Course**
Recommended orientation meeting for MATH 120 OLH:
37834 MATH 120 OLH Tue 4:10-5:55 3-148 Preston 3.0 1/18.

**MATH 122 INTERMEDIATE ALGEBRA I**
This course is a continuation of MATH 112 and equivalent to the first half of MATH 120. The course emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, and complex numbers. Students who complete this course with a C or better should enroll in MATH 123. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112, or appropriate score on District Math placement test and other measures as appropriate.

41958 MATH 122 AA MWF 9:45-11:00 17-205 Follansbee 3.0

**Online Course**
For further information go to www.smccd.edu/accounts/innerst
Recommended orientation meeting for MATH 122 OLH:
37835 MATH 122 OLH Tue 4:40-5:50 3-142 Innerst 3.0 1/18

**MATH 123 INTERMEDIATE ALGEBRA II**
This course is a continuation of MATH 122 and emphasizes quadratic, exponential functions, and logarithmic functions. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 122.

31351 MATH 123 AA MW 11:10-12:25 17-205 Follansbee 3.0

**Online Course**
For further information go to www.smccd.edu/accounts/innerst
Recommended orientation meeting for MATH 123 OLH:
37836 MATH 123 OLH Tue 4:40-5:50 3-142 Innerst 3.0 1/18

**MATH 125 ELEMENTARY FINITE MATHEMATICS**
Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement Test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

31352 MATH 125 AA MW 9:45-11:00 17-103 Zemla 3.0

**MATH 130 ANALYTICAL TRIGONOMETRY**
Covers trigonometric functions of angles and real numbers, graphs of the trigonometric functions, trigonometric equations, the proof and use of trigonometric identities, solving triangles, inverse functions, and complex numbers. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B4.

42030 MATH 130 AA MTWTh 12:55-1:45 17-209 Hum 4.0

**MATH 140 MATHEMATICS FOR GENERAL EDUCATION**
Designed to meet the General Education Quantitative Reasoning requirement. Topics can include logic, problem solving, probability, statistics, geometry, mathematics of finance, systems of numeration, mathematical modeling, and computers. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 2) Transfer: CSU: B4, UC. (IGETC: 2)

31356 MATH 140 AA MW 11:10-12:25 22-118 Darafshi 3.0

**MATH 200 ELEMENTARY PROBABILITY AND STATISTICS**
Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)

41357 MATH 200 AA MWF 11:10-12:25 17-103 Klimkovsky 4.0
40134 MATH 200 AC TTh 9:45-11:35 17-205 Follansbee 4.0
41550 MATH 200 AD MWF 8:10-9:25 22-114 Klimkovsky 4.0

**Evening Course**
31356 MATH 200 AA Wed 6:00-10:00 21-100 Toma 4.0
Online Course: For further information go to www.smccd.net/accounts/lapuz
Recommended orientation meeting for MATH 200 OLH:
39756 MATH 200 OLH Wed 4:10-5:50 17-103 Lapuz 4.0 1/19

**MATH 222 PRE-CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY**
Equivalent to MATH 219. Unification of college algebra and analytical trigonometry based on the function concept. Topics include: functions and their transformations, compositions, inverses and combinations; complex numbers, vectors, matrices, sequences, series, parametric equations and conic sections. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or appropriate placement on the District math placement test or other measures as appropriate. Transfer: CSU: B4, UC*. (IGETC: 2)

42918 MATH 222 AA MTWTh 12:45-1:50 17-203 Meng 5.0

**MATH 242 APPLIED CALCULUS II**
The second half of a two-semester calculus sequence designed for business, social sciences, technology, and life sciences majors. Topics include the integral, techniques of integration, multivariable calculus, and differential equations. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 and 241. (CAN MATH 32) (CAN MATH SEQ D = MATH 241 + 242) Transfer: CSU: B4, UC*. (IGETC: 2)

40129 MATH 242 AA TTh 12:45-2:00 17-109 Tsuchiyose 5.0

**MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I**
This course is the first of a two-semester calculus sequence designed for business, social sciences, technology, and life sciences majors. Topics include the integral, techniques of integration, multivariable calculus, and differential equations. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 and 241. (CAN MATH 18) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC*. (IGETC: 2)

40903 MATH 251 AA MTWTh 12:45-1:50 18-319 Innerst 5.0
MATH 252 ANALYTICAL GEOMETRY AND CALCULUS II
Fundamental Theorem of Calculus, antiderivatives, integral applications and techniques, power series and infinite series topics such as series testing and analysis of Taylor and power series. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 251. (CAN MATH 20) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC*. (IGETC: 2)
31362 MATH 252 AA MTWTh 12:45-1:50 17-205 Follansbee 5.0
MATH 253 ANALYTICAL GEOMETRY AND CALCULUS III
Vectors, partial derivatives, double and triple integrals, line integrals and vector analysis theory such as Green's, Stokes', and Gauss' Theorems. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. (CAN MATH 22) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC. (IGETC: 2)
31364 MATH 253 AX MTWTh 12:45-1:50 22-118 Lapuz 5.0
MATH 253 ANALYTICAL GEOMETRY AND CALCULUS III - HONORS
Vectors, partial derivatives, double and triple integrals, line integrals and vector analysis theory such as Green's, Stokes', and Gauss' Theorems. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. (CAN MATH 22) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC. (IGETC: 2)
NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.
Honors Course. See page 17 for more information:
42252 MATH 253 APX MTWTh 12:45-1:50 22-118 Lapuz 5.0
MATH 811 PRE-ALGEBRA
Basic arithmetic involving whole numbers, fractions and decimals. Introduction to geometry and algebra. Computer-assisted instruction in the basic skills lab. A minimum of 32 by arrangement lab hours are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
39614 MATH 811 AA MW 8:10-9:25 22-118 Meng 3.0
31367 MATH 811 AB TTh 11:10-12:25 22-118 Lapuz 3.0
40945 MATH 811 AC MW 9:45-11:00 22-118 Lapuz 3.0
42344 MATH 811 AD TTh 8:10-9:25 17-203 Fahey 3.0
42347 MATH 811 AE MW 12:35-1:50 17-109 Klimkovsky 3.0
Evening Courses
31369 MATH 811 LA MW 6:00-7:20 19-319 Choy 3.0
41088 MATH 811 LB TTh 6:05-7:20 17-205 Fahey 3.0
MATH 818 BASIC MATHEMATICS FOR HEALTH SCIENCE
Reviews basic mathematical skills necessary for the Health Science field. Topics include basic operations with real numbers, scientific notation, ratios, proportions, percentages, basic statistics, and Apothecary measurement. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
Online Course: For further information go to www.smccd.net/accounts/lapuz
Recommended online orientation meeting for MATH 818 OLH:
42917 MATH 818 OLH Tue 4:10-5:50 Online Lapuz 1.0 1/25
ATTEND CLASS!
To be successful at college you need to attend every class. A student who does not attend the first meeting of a class may be dropped as a “no show”.

MEDICAL ASSISTING

ORIENTATION FOR ALL NEW MEDA STUDENTS:
Tuesday, January 18, 2011, 12:10 PM in Building 13, Room 217

MEDA 100 INTRODUCTION TO MEDICAL ASSISTING
Duties and responsibilities of a medical assistant, transcriptionist, and billing specialist in a physician’s office, clinic, hospital or other medical facility. Emphasizes desirable personality traits and human relationships as well as medical ethics, specialties in the medical field, and office maintenance. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of “C” or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.
39687 MEDA 100 AA TTh 8:00-9:15 13-216 Staff 3.0
43077 MEDA 100 AB TTh 8:00-9:15 13-116 Staff 3.0

MEDA 110 BASIC MEDICAL TERMINOLOGY I
Introduction to the development of a medical vocabulary that includes medical abbreviations and symbols through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of “C” or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.
39688 MEDA 110 AA TTh 9:20-10:35 13-216 Hartford 3.0
42334 MEDA 110 AB TTh 9:20-10:35 17-103 Davis 3.0

MEDA 110 BASIC MEDICAL TERMINOLOGY II
Continuation of MEDA 110. Intermediate development of medical vocabulary through the study of the principles of word construction and word analysis, with emphasis on spelling/phoneticization, diagnosis, disease process, pathology and their interrelationship with body systems. PREREQ: MEDA 110; ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of “C” or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.
39883 MEDA 111 AA TTh 10:45-12:00 13-216 Hartford 3.0
Weekend Course
42473 MEDA 111 SAH Sat 8:30-12:15 13-113 Davis 3.0

MEDA 115 MEDICAL WORD PROCESSING
Training in production typing of medical letters, reports, and forms using the computer. A minimum of 32 by arrangement lab hours are required. PREREQ: CBOT 415 or equivalent skill level: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of “C” or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.
39689 MEDA 115 AX TTh 12:10-1:25 13-217 Clinton 3.0
39692 MEDA 115 BX TTh 1:30-2:45 13-217 Clinton 3.0

MEDA 120 CLINICAL PROCEDURES I
Examination room techniques, asepsis and sterilization procedures, laboratory procedures and specimen collection, and electrocardiograms (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 130, MEDA 100, 111, and 140. Transfer: CSU.
NOTE: All health care facilities run background checks before hiring. For Medical Assisting/Clinical Medical Assisting, a background check is required in MEDA 120.
39695 MEDA 120 CX TTh 8:10-11:00 20-100 Charlton 4.0

MEDA 115 has a non-refundable materials charge of $6.

MEDA 120 CLINICAL PROCEDURES I
MEDA 121 CLINICAL PROCEDURES II
Administering medications, injections and venipuncture, eye and ear lavage, electroencephalograms, removal of sutures and staples, bandaging and dressings, and other examination and clinical procedures. (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 120. Transfer: CSU.
39696 MEDA 121 CX TTh 8:10-11:00 20-100 Charlton 4.0
Evening Course 42854 MEDA 121 LX TTh 6:00-9:00 20-100 Ferree 4.0

MEDA 140 MEDICAL TRANSCRIPTION: BASIC
Machine transcription of patient medical progress notes, history and physicals, letters, consultations, surgical and autopsy reports, and discharge summaries utilizing computers. Course includes analyzing, editing, proper documentation, and compliance requirements. BIOL 130 is recommended. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 110 and 115. Transfer: CSU.
39690 MEDA 140 AX TTh 12:10-1:25 13-217 Clinton 3.0
MEDA 140 has a non-refundable materials charge of $6.

MEDA 141 MEDICAL TRANSCRIPTION: ADVANCED
Intensive transcription using computers, of hospital-type medical reports including history and physical examinations, surgeries, discharge summaries, and radiologic and nuclear medicine reports. MEDA 190 and BIOL 130 are recommended. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 140. Transfer: CSU.
39693 MEDA 141 BX TTh 1:30-2:45 13-217 Clinton 3.0
MEDA 141 has a non-refundable materials charge of $6.

MEDA 150 MEDICAL OFFICE PROCEDURES
Fundamental office procedures applied to the medical field. Decision-making, setting priorities, finding information, coping with interruptions, and producing under pressure in medical office simulations. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of or concurrent enrollment in MEDA 100 and 110. Transfer: CSU.
39691 MEDA 150 AX TTh 12:10-1:25 13-217 Clinton 3.0
MEDA 150 has a non-refundable materials charge of $2.

MEDA 160 MEDICAL INSURANCE PROCEDURES
Covers Blue Cross, Blue Shield, Medicare, Medi-Cal, Worker’s Compensation and other insurance programs. Coding resources used in claims preparation. Billing and bookkeeping methods using the computer. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.
39694 MEDA 160 BX TTh 1:30-2:45 13-217 Clinton 3.0
MEDA 160 has a non-refundable materials charge of $2.

MEDA 161 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) BEGINNING CODING
Development of nomenclature and classification of diseases. Basic coding principles of diseases and symptoms according to ICD-9-CM with emphasis on the coding of medical records. Use of indexes, sequencing of code numbers, and preparation of documents to increase competency. May be repeated once for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Weekend Course 39699 MEDA 161 SAH Sat 8:30-12:45 13-116 Clinton 1.0 1/22-2/12

MEDA 162 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) INTERMEDIATE CODING
Intermediate principles and philosophy of coding logic according to ICD-9-CM. Emphasizes the use of UHDDS, source documents, multiple coding, sequencing, V codes, tables, neoplasms, and mental disorders. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 161. Transfer: CSU.
Weekend Course 39700 MEDA 162 SAH Sat 8:30-12:45 13-116 Clinton 1.0 Meeting dates are: 2/26-3/5 and 3/19-3/26.

MEDA 163 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) ADVANCED CODING
A continuation of MEDA 162 with an emphasis on the advanced principles and philosophy of coding logic according to ICD-9-CM. Emphasizes diseases by body systems, complications, injuries, and adverse effects of drugs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 162. Transfer: CSU.
Weekend Course 39701 MEDA 163 SAH Sat 8:30-12:45 13-116 Clinton 1.0 4/16-5/7

MEDA 190 INTRODUCTION TO PHARMACOLOGY
Designed for medical assistants, medical transcribers and other allied health professionals. Includes recognition, identification, classification, administration, and care and storage of drugs according to the Food and Drug Administration (FDA) regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening Course 39698 MEDA 190 LA Wed 5:30-8:20 20-100 Charlton 3.0

MEDA 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.
MEDA 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.
Open Entry/Open Exit Course 39741 MEDA 672 OEA 5:25-6:25 13-116 Graham 1.0-3.0 1/19-2/2

MEDA 801 COMPUTERIZED MEDICAL BILLING/MEDICAL ASSISTING EXAM PREPARATION
Preparation for Medisoft or Medical Manager, or UB 92, or Medical Assisting certification testing offered by various organizations. May be repeated twice for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.
Open Entry/Open Exit Course 39687 MEDA 801 OEA By Arr 13-217 Clinton 1.0

METE 100 METEOROLOGY - WEATHER PROCESSES
Introduction to the science of the Earth’s atmosphere as a system with an emphasis on the physical process that change our atmosphere in the short term and throughout Earth’s history. Evaluation of the atmosphere using the scientific method is emphasized throughout the course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Online Course Mandatory orientation meeting for METE 100 OLH: 42919 METE 100 OLH Wed 6:00-7:30 18-319 James 3.0 1/19

GET THE MESSAGE!
All college electronic communications will go to your my.smccd.edu email address. Log into WebSMART at https://websmart.smccd.edu to find your my.smccd email address and password.
MART 314 INTRODUCTION TO COMPUTER GRAPHICS
State of the art computer graphics software are introduced with respect to print, web and motion graphics. Introduction to typography, graphic layout/design fundamentals, web interface design and animation/motion principles and other computer graphics software applications. Following a fine arts approach students generate their own creative content for print and/or electronic publication. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.  
39954 MART 314 AA TTh 11:10-12:25 13-211 Naas 3.0  
MART 314 has a non-refundable materials charge of $6.  

MART 325 DIGITAL PAINTING
Using Procreate’s Painter software and digital painting tablets, students use digital tools for the artistic expression of the concepts and techniques of traditional painting. Some painting and computer knowledge desirable. May be repeated twice for credit. A minimum of 48 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.  
39955 MART 325 AA Mon 11:10-2:00 13-211 Khazar 3.0  
MART 325 has a non-refundable materials charge of $6.  

MART 362 DIGITAL PHOTOGRAPHY I
An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. May be repeated once for credit. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.  
39957 MART 362 LA Wed 6:30-9:30 13-211 Sims 3.0  
MART 362 has a non-refundable materials charge of $6.  

MART 368 WEB DESIGN I
Introduction to basic WEB design principles. This class covers basic layout, time saving formats, for graphics and other web-related documents, creation of a successful graphic user interface, and navigation for basic website. The class focuses on Dreamweaver®, but also uses Photoshop®, ImageReady® and a basic demonstration of Flash®. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.  
39960 MART 368 AA MW 9:45-11:00 22-113 Chapeton 3.0  
MART 368 has a non-refundable materials charge of $6.  

MART 369 WEB DESIGN II
Advanced concepts and techniques to create visually appealing websites using graphic user interface customization, user centered design, Internet ethics, and copyright issues. This course is taught using Macromedia Dreamweaver®, Adobe Photoshop®, ImageReady®, and other software. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ART 368 or MART 368. Transfer: CSU.  
39961 MART 369 LA Mon 6:30-9:45 13-211 Khazar 3.0  
MART 369 has a non-refundable materials charge of $6.  

MART 370 CASCADING STYLE SHEETS
Cascading Style Sheets (CSS) is the standard for controlling and formatting website content. It is the preferred method for design and presentational markup of well structured HTML and XHTML pages. Covers both the theoretical and practical aspects of CSS for creating precise and optimized layouts, as well as formatting text and other elements commonly used in web pages. Learn to build elegant layouts using CSS specifications by separating the page content from the visual presentation. The importance of accessibility, validation and standards are stressed. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.  
41442 MART 370 OLH By Arr Online Chapeton 1.5 1/18-3/18  
MART 370 has a non-refundable materials charge of $6.  

MART 376 DIGITAL IMAGING I
An introduction to the theory and technology of digital imaging, this project based course includes assignments covering specific concepts as well as allowing the student creativity to explore the topic and software. Students work with digital images using digital manipulation and image correction tools software such as Adobe Photoshop to create digital photographs and imagery. Students’ images become part of a basic portfolio. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.  
42461 MART 376 AA Wed 11:10-2:00 13-211 Sims 3.0  
MART 376 has a non-refundable materials charge of $6.  

MART 377 DIGITAL IMAGING II
Using digital design software such as Adobe Photoshop, students develop strategies for content development, visual cohesiveness and graphic production techniques. Topics include design, layout, typography, and color principles, vector graphics versus raster graphics and project preparation for print, web and animation. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 376. Transfer: CSU.  
42464 MART 377 AA Mon 2:10-5:00 13-211 Khazar 3.0  
MART 377 has a non-refundable materials charge of $6.  

MART 378 DIGITAL PAGE LAYOUT
An introductory course in page layout for graphic design for both print and electronic publication. Through projects and assignments, students integrate sound design principles and digital software skills in the creation of multiple page documents. Both Macintosh and Windows environments are supported. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.  
39964 MART 378 LA Tue 6:30-9:30 13-211 Royce 3.0  
MART 378 has a non-refundable materials charge of $6.  

MART 379 DIGITAL ANIMATION I: FLASH
Utilize Macromedia Flash® as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.  
39965 MART 379 AA Tue 1:10-4:00 22-113 Naas 1.5 1/18-3/15  
MART 379 has a non-refundable materials charge of $4.  

MART 390 PORTFOLIO CREATION
Students develop a portfolio consisting of work accomplished to date. The résumé and portfolio may be print based, web based or on CD following a format appropriate with the student’s career/academic goals. May be repeated once for credit. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.  
39965 MART 390 AA Tue 1:10-4:00 22-113 Naas 1.5 1/18-3/15  
MART 390 has a non-refundable materials charge of $4.
3D ANIMATION AND VIDEO GAME ART

MART 400 MOTION GRAPHICS
Digital integration of audio, video and motion graphics through the creation of experimental short narrative scenes. Covers preproduction and production techniques, emphasizing editing and compression methods for web, CD-ROM or DVD delivery. Successful story-telling through the use of story boarding, camera composition and scene sequencing techniques. May be repeated once for credit. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

40522 MART 400 AA Tue 1:10-4:00 22-113 Meckler 3.5 3/22-5/17
MART 400 has a non-refundable materials charge of $4.

MART 420 3D MODELING AND ANIMATION I
Introduction to 3D animation and modeling techniques using Alias’ Maya software. The material includes the 3D production process from conceptualization to the final render of both an environment and a simple character. May be repeated once for credit. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. PREREQ: MART 376 and equivalent. Transfer: CSU.

Evening Course
40624 MART 420 LA Mon 6:30-9:45 22-113 Naas 3.0
MART 420 has a non-refundable materials charge of $5.

MART 421 3D MODELING AND ANIMATION II
Continuation of MART 420. Further development of concepts and techniques introduced in MART 420 to establish a solid foundation in storytelling, modeling, texture creation and lighting. Rendering professional final scenes state-of-the-art 3D animation software such as Alias’ Maya. May be repeated once for credit. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. PREREQ: MART 420 or equivalent. Transfer: CSU.

Evening Course
49626 MART 421 LA Tue 6:30-9:30 22-113 Naas 3.0
MART 421 has a non-refundable materials charge of $6.

MART 432 3D ENVIRONMENTS AND HARD SURFACE MODELING
Course covers the creation of 3D worlds and modeling of non-organic forms such as vehicles, surroundings, architecture and mechanical devices as well as developing the look and feel of 3D environments where characters interact. Inspirational source material and various final delivery options are also covered. May be repeated once for credit. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 377 and 420 or equivalent. Transfer: CSU.

Evening Course
41355 MART 432 LA Wed 6:30-9:30 22-113 Chapeton 1.5 3/23-5/25
MART 432 has a non-refundable materials charge of $4.

MUSIC

MUS. 115 ART, MUSIC AND IDEAS
An introduction to the understanding and appreciation of art and music, especially in the context of European history; equip the student to see and hear with greater discrimination, as well as recognize how these elements relate to changes in society. Lectures are illustrated with music and images, films, etc., attendance at a live performance and a museum visit required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

40175 MUS. 115 AA TTh 9:45-11:00 3-142 Meckler 3.0

MUS. 120 SONGWRITING WORKSHOP I
A fun hands-on and ears-open course to try writing songs. Different techniques are used to get you started on lyrics, turning those lyrics into tunes, and finding the right harmonies and forms for your creations. Simple computer tools are used to create basic recorded versions of your works. No song-writing experience necessary! This course combines the study of lyrics, melody, harmony and form to create songs. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: MUS. 100. Transfer: CSU.

42562 MUS. 120 AX Fri 9:10-1:00 3-114 Meckler 3.0

MUS. 121 SONGWRITING WORKSHOP II
A fun hands-on and ears-open course to try writing songs that is a continuation of MUS 120. Further work using new and different techniques are used to get you started on lyrics, turning those lyrics into tunes, and finding the right harmonies and forms for your creations. Simple computer tools are used to create basic recorded versions of your works. No song-writing experience necessary! This course combines the study of lyrics, melody, harmony and form to create songs. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: MUS. 120. Transfer: CSU.

42848 MUS. 121 AX Fri 9:10-1:00 3-114 Meckler 3.0

MUS. 240 MUSIC OF THE AMERICAS
Learn about the rhythms and varieties of music in Latin America and their cultural roots. Features music from the Caribbean and South, Central and North America, including corridos, son, rumba and tangos. Concert attendance is required. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

40671 MUS. 240 AA TTh 11:10-12:25 3-142 Meckler 3.0

MUS. 301, 302, 303, 304 PIANO I, II, III, IV
Courses in applied music with stress on technical and interpretive skills. Individual attention and advancement. For those with no music literacy, concurrent or previous enrollment in MUS. 100 is recommended if enrolling in level I. A minimum of 48 by arrangement lab hours are required. PREREQ: MUS. 302, 303 and 304 require the previous level. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: UC.

40173 MUS. 301 AX Tue 9:45-11:45 3-114 Yi 2.0
40177 MUS. 302 AX Tue 9:45-11:45 3-114 Yi 2.0
40178 MUS. 303 AX Tue 9:45-11:45 3-114 Yi 2.0
40179 MUS. 304 AX Tue 9:45-11:45 3-114 Yi 2.0

Find an up-to-date list of open classes at https://websmart.smccd.edu > WebSchedule.
OCEANOGRAPHY
(See also Geology and Geography)

OCEN 100 OCEANOGRAPHY
Chemical and biological history of the oceans, currents, waves, tides and coastal processes are studied in this course. Origin and evolution of the oceans and ocean basins with emphasis on recent discoveries in continental drift and sea floor spreading are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

36005 OCEN 100 AA TTh 9:45-11:00 18-319 Kirchoff Stein 3.0

Online Course
Mandatory orientation meeting for OCEN 100 OLH:
42057 OCEN 100 OLH Wed 6:00-7:30 18-319 James 3.0 1/19

OCEN 101 OCEANOGRAPHY LAB
Laboratory exercises in plate tectonics; geography of the seafloor; cause and effect of weather, wave and currents; the physics and chemistry of seawater; marine life; and the effects of humans on the sea. A field trip is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Completion of, or concurrent enrollment in OCEN 100. Transfer: CSU: B3 (only if OCEN 100 is successfully completed prior to or concurrently with OCEN 101), UC. (IGETC: 5A)

42639 OCEN 101 AA Tue 12:30-3:20 16-106 Kirchoff Stein 1.0

PARALEGAL

LEGL 249 INTRODUCTION TO THE LEGAL SYSTEM
An overview of the U.S. legal system, introduces the procedural and substantive areas of law taught in the paralegal program, as well as constitutional law, comparative law, and methods of legal analysis. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Evening Course
31315 LEGL 249 LA Mon 6:30-9:45 13-113 De Ghetaldi 3.0

LEGL 260 ADVANCED LEGAL RESEARCH AND WRITING
Develop and refine legal research and writing skills by preparing a series of projects which include legal documents for court cases filed by attorneys. RECOMMENDED: Eligibility for ENGL 100. PREREQ: LEGL 249 and 250. Transfer: CSU.

Evening Course
39702 LEGL 260 LA Tue 7:05-10:00 13-113 Kippes 3.0

LEGL 262 PARALEGALISM AND STUDY OF LEGAL ETHICS
An overview of the major aspects and issues of the paralegal profession, skills of a paralegal, and legal ethics. RECOMMENDED: Eligibility for ENGL 110. PREREQ: LEGL 249. Transfer: CSU.

Evening Course
39307 LEGL 262 LA Thu 6:30-9:30 13-114 Young 3.0

LEGL 264 CONTRACTS
This course is the study of the theory and practice of contract law. RECOMMENDED: Eligibility for ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

Evening Course
39303 LEGL 264 LA Wed 7:05-10:00 13-114 Habeeb 3.0

LEGL 670 COOPERATIVE EDUCATION/WORK EXPERIENCE
Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

LEGL 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry/Open Exit Course
41642 LEGL 670 OEA Wed 5:25-6:25 13-116 Graham 1.0-4.0 1/19-2/2

LEGL 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

LEGL 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry/Open Exit Course
39327 LEGL 672 OEA Wed 5:25-6:25 13-116 Graham 1.0-3.0 1/19-2/2

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY
The aim of this introduction to philosophy course is to examine, analyze, discuss, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. RECOMMENDED: Eligibility for ENGL 100. (CAN PHIL 2) Transfer: CSU: C2, UC. (IGETC: 3B)

39314 PHIL 100 AA MW 9:45-11:00 17-105 Young 3.0

PHIL 103 CRITICAL THINKING
An overview of the principles and methods of reasoning skills. Students are expected to practice and develop critical thinking skills of constructing valid/sound arguments through frequent exercises and short argumentative essays. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A3, UC.

31463 PHIL 103 AA MW 11:10-12:25 17-105 Young 3.0

PHIL 160 HISTORY OF PHILOSOPHY: ANCIENT AND MEDIEVAL
An introduction to the history of Western philosophy from pre-Socratic to Renaissance. Analysis and evaluation of attempts to resolve fundamental metaphysical, epistemological, and ethical questions is also included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PHIL 8) Transfer: CSU: C2, UC. (IGETC: 3B)

41008 PHIL 160 AA TTh 9:45-11:00 17-105 Young 3.0

PHIL 200 INTRODUCTION TO LOGIC
This course is an introduction to the study of formal logic which includes informal fallacies, syllogism, propositional logic, predicate logic, and induction. Students are required to know the principles and techniques of logical reasoning by developing the skills of logical deduction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PHIL 8) Transfer: CSU: A3, UC.

31465 PHIL 200 AA MW 8:10-9:25 17-105 Young 3.0

PHIL 300 INTRODUCTION TO WORLD RELIGIONS
An introduction to the study of great world religions. Their basic religious/spiritual teachings; rituals; sacred literature; world views and their impact on meaningfulness of human existence in relation to the Transcendent are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

35217 PHIL 300 AA TTh 11:10-12:25 17-105 Young 3.0

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PHIL 680CA HONORS COLLOQUIUM IN PHILOSOPHY: EXISTENTIALISM
Examines and evaluates the impact of existentialism on philosophical development in the West and its influence on literature, religion, politics and psychology. Students may also investigate the positions of Heidegger, Kierkegaard, Nietzsche, Sartre, and Husserl regarding their theories of metaphysics, epistemology, axiology and other areas within Social Sciences. Honors credit will also be earned for both PHIL 680CA and the approved, concurrently enrolled course, upon completion with a grade of A or B. PREREQ: ENGL 100; Completion of or concurrent enrollment in one of the following: PHIL 100; 240; PLSC 150, 210; PSYC 106; SOCI 100; or ECON 100. Transfer: CSU.

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course. See page 17 for more information:
43076 PHIL 680CA APA 8:45-11:00 17-105 Young 1.0 1/21-3/18

PHYSICAL EDUCATION

DANCE

DANC 125 BEGINNING SALSA
Basics of salsa dancing including partner work with turn patterns and stylization, as well as more complex dance patterns with greater emphasis on development of dance stylization and timing. Shine steps are covered. A course for men and women. BSL: Open Curriculum. DANC 125 and 126 may be repeated for credit up to 3 times each. PREREQ: DANC 126 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC.
36243 DANC 125 AA TTh 11:10-12:25 1-208 Quijano 1.0
40220 DANC 126 AA TTh 9:45-11:00 1-208 Quijano 1.0

DANC 140 BEGINNING BALLET
Introduction to ballet techniques, including barre, center floor, and dance variations. Correct body alignment, quality of movement, rhythmic structures and classical terminology are presented in the class. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.
41339 DANC 140 AX TTh 11:10-12:25 1-203 Miladinova 1.0

DANC 143 INTERMEDIATE BALLET
A further study of ballet techniques that includes a reinforcement of fundamentals of classical ballet with emphasis on strength, flexibility, ballet technical and expressive skills at a higher level. Each class incorporates the barre, the center floor and complex ballet combinations. May be repeated for credit up to 2 times. BSL: Open Curriculum. PREREQ: DANC 140. Transfer: CSU: E2, UC.
42643 DANC 143 AX TTh 11:10-12:25 1-203 Miladinova 1.0

DANC 151 BEGINNING SOCIAL DANCE
Basic steps, rhythm and technique of social ballroom dances are covered. Instruction and practice in Waltz, East Coast Swing, Cha Cha Cha, Rumba, Foxtrot, Merengue and American Tango. May be repeated for credit up to 2 times. BSL: Open Curriculum. Transfer: CSU.

Evening Course
42950 DANC 151 LA Mon 6:30-7:45 1-203 Miladinova 0.5

DANC 153 INTERMEDIATE SOCIAL DANCE
Refines the basic skills of social ballroom dances. Intermediate level social dance figures are introduced in the following dances: Waltz, East Coast Swing, Cha Cha Cha, Rumba, Foxtrot, Merengue and American Tango. May be repeated once for credit. BSL: Open Curriculum. PREREQ: DANC 151. Transfer: CSU.

Evening Course
42951 DANC 153 LX Mon 7:50-9:05 1-203 Miladinova 0.5

FITN 112 CROSS TRAINING
A course designed to develop aerobic fitness by concurrently training in two or more dynamic endurance activities (fitness walking, running, hiking, stationary biking and/or step platform) combined with anaerobic exercise (strength training and short exertion, high intensity movement). Emphasis is placed on the use of multiple aerobic activities plus anaerobic exercises to produce cross training effect. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU.
34082 FITN 112 AA TTh 5:30-6:45 1-203 Mc Gill 1.0
31008 FITN 210 LX TTh 5:30-6:45 1-203 Mc Gill 1.0
39619 FITN 215 LX TTh 5:30-6:45 1-203 Mc Gill 1.0

FITN 117 FITNESS ASSESSMENT AND CONDITIONING
The first installment of a series of courses offered in the Fitness Center designed specifically for the beginning student who is interested in a self-paced strength training and cardio respiratory conditioning program. Includes examination of components of fitness, assessment, program design, applied training log overview, training principles, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. A minimum of 8 to 16 by arrangement lab hours are required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.
40510 FITN 117 AA MW 8:10-9:00 1-138 Garcia 1.0
40511 FITN 117 AB MW 10:10-11:00 1-138 Garcia 1.0

FITN 156 ADVANCED SOCIAL DANCE
Refines intermediate skills of social ballroom dances. Longer and more difficult dance combinations are covered without introduction of, or emphasis on the basics. Advanced level social dance figures are introduced in the following dances: Waltz, East Coast Swing, Cha Cha Cha, Rumba, Foxtrot, Merengue and American Tango. May be repeated for credit up to 3 times. BSL: Open Curriculum. PREREQ: DANC 153. Transfer: CSU.

Evening Course
42962 DANC 156 LX Mon 7:50-9:05 1-203 Miladinova 0.5

FITN 205 BEGINNING JAZZ
DANC 210 BEGINNING/INTERMEDIATE JAZZ
DANC 215 INTERMEDIATE JAZZ
This series of courses cover elementary through more complex jazz techniques, foot and leg development, single and double turns, isolation of body parts, and understanding of the rhythms of jazz music. DANC 205, 210 and 215 may be repeated for credit up to 3 times each. BSL: Open Curriculum. PREREQ: DANC 210 and 215 require the previous level or equivalent. Transfer: CSU: E2, UC.

FITNESS CENTER: FITN 117, 118 AND 119 (SEE BELOW)
The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm.; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

NEW STUDENT ORIENTATION SCHEDULE*:
Day Hours: Jan., 18-22, 24-29, 31 8:10, 9:10, 10:10, 11:10 & 12:10
Evening Hours: Jan., 18-20, 24-27, 31 6:10 & 7:10
NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

FITN 205 BEGINNING JAZZ
DANC 210 BEGINNING/INTERMEDIATE JAZZ
DANC 215 INTERMEDIATE JAZZ
This series of courses cover elementary through more complex jazz techniques, foot and leg development, single and double turns, isolation of body parts, and understanding of the rhythms of jazz music. DANC 205, 210 and 215 may be repeated for credit up to 3 times each. BSL: Open Curriculum. PREREQ: DANC 210 and 215 require the previous level or equivalent. Transfer: CSU: E2, UC.

*NOTE: The schedule at the beginning of the fitness section.
In order to complete the required by arrangement hours, students may attend the Fitness Center. The Fitness Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm.; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

NEW STUDENT ORIENTATION SCHEDULE*:
Day Hours: Jan., 18-22, 24-29, 31 8:10, 9:10, 10:10, 11:10 & 12:10
Evening Hours: Jan., 18-20, 24-27, 31 6:10 & 7:10
NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

FITN 117 FITNESS ASSESSMENT AND CONDITIONING
The first installment of a series of courses offered in the Fitness Center designed specifically for the beginning student who is interested in a self-paced strength training and cardio respiratory conditioning program. Includes examination of components of fitness, assessment, program design, applied training log overview, training principles, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. A minimum of 8 to 16 by arrangement lab hours are required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.
FITN 118 BEGINNING FITNESS CENTER
A self-paced strength training program for the beginning student through the use of free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. A minimum of 8 to 32 by arrangement lab hours are required. BSL: Open Curriculum. PREREQ: FITN 117. Transfer: CSU, UC*.

**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

***Students enrolling in 2.0 unit course are expected to attend an average of 6 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

FITN 119 INTERMEDIATE FITNESS CENTER
Continuation of FITN 118. A self-paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. A minimum of 8 to 32 by arrangement lab hours are required. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 118 or 121. Transfer: CSU: E2, UC*.

**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

***Students enrolling in 2.0 unit course are expected to attend an average of 6 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

FITN 122 TOTAL BODY BURN
A comprehensive group activity course designed to improve upper and lower body muscular endurance, tone, flexibility and body composition using light weights and high repetitions. Additional emphasis is placed on posture, coordination, and balance using body weight exercises. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

FITN 123 CARDIO PUMP FITNESS
A total fitness class emphasizing muscular endurance through the use of rhythmic movements performed to music. This course uses a wide variety of weight bearing exercises to achieve muscular endurance along with flexibility and balance exercises to improve body mechanics. The use of free weights, stability balls and exercise balls are incorporated in class. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

FITN 124 PILATES TRAINING
Torsos muscle training using the Pilates method of controlled and focused exercises to increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

FITN 201 VARIETY WEIGHT CONDITIONING
Intended for out-of-season varsity athletes to provide fitness and strength training programs that prepare them for intercollegiate competition. Includes sport-specific training, speed, agility, strength and circuit workouts. Free weights, weight machines, jump ropes and speed ladders are used. Demonstrated skill in athletic competition is recommended. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

FITN 235 BOOT CAMP
A group fitness class consisting of cardiovascular endurance training that uses various methods other than long distance continuous running. Methods include Fartlek training, sprints, and interval training combined with active recovery in between. Workouts target all muscle groups and vary daily. May be repeated three times for credit. Transfer: CSU, UC.

FITN 254 PRINCIPLES AND TECHNIQUES OF RESISTANCE, BALANCE AND FLEXIBILITY TRAINING
Learn basic training principles when designing resistance, balance and flexibility training programs. The course examines body mechanics of various exercises stressing proper form on machines, free weights, tubes, balls and mats. Students assess how to position clients to get the proper anatomical positioning throughout the exercise. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

FITN 251 PERSONAL TRAINER PREPARATION: HEALTH APPRAISAL AND EXERCISE PRESCRIPTION
Comprehensive coverage of health appraisal screening, health assessment techniques, fitness testing assessment, metabolic calculations, exercise programming and techniques to change health behaviors. Successful completion of this course assists the students in preparing for a variety of national certification exams for exercise leader including the American College of Sports Medicine (ACSM) and the American Council on Exercise (ACE). RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

FITN 332 FLEXIBILITY AND STRETCHING
The focus of this course is to help condition and tone the body through low impact fitness techniques and total body stretching, proper breathing techniques and exercises for flexibility. Emphasis is placed on a dynamic warm-up and static stretching exercises. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.
FITN 334 YOGA
Introduction to basic yoga, breathing exercises, and meditation. Specific poses, "asanas", movement modalities and yogi styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

40503 FITN 334 AA MW 9:45-11:00 1-203 Miladina 1.0
37990 FITN 334 AB TTh 1:10-2:25 1-203 Miladina 1.0

FITN 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

FITN 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry/Open Exit Course
41606 FITN 672 OEA Wed 5:25-6:25 13-116 Graham 1.0-3.0 1/19-2/2

FITN 680CG TOTAL FITNESS CIRCUIT TRAINING
Gain muscular strength, muscular endurance, cardiovascular power and total flexibility through an efficient, challenging circuit-training program. A structured and balanced fitness program for those who do not have allot of time in which students will reach their fitness goals by completing a variety of resistance and cardiovascular exercises in quick succession using Apex selector weight machines, functional training apparatus, and aerobic conditioning equipment. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

42531 FITN 680CG AB MW 10:10-11:00 1-138 Garcia 1.0

Evening Course
42535 FITN 680CG LA MW 5:30-6:20 1-138 Garcia 1.0

INDIVIDUAL SPORTS
(Note: Students will be required to bring some supplies.)

INDV 161, 164 BEGINNING, INTERMEDIATE/ADVANCED GOLF
Instruction in techniques, rules, etiquette and philosophy for the beginning through intermediate/advanced golfer. INDV 164 emphasizes competition and drills for the student with prior golf experience. BSL: Open Curriculum. PREREQ: INDV 164 requires demonstrated skill. Transfer: CSU: E2, UC*.

31250 INDV 161 AX MWF 10:10-11:00 FIELD Velasquez 1.0
33597 INDV 164 AX MWF 10:10-11:00 FIELD Velasquez 1.0

INDV 166 EXPERT GOLF TRAINING
Designed for students of expert golf ability who wish to qualify for Cañada Varsity Golf or prepare for other advanced competition. A minimum skill level must be demonstrated to remain in the course. BSL: Open Curriculum. PREREQ: Demonstrated skill. Transfer: CSU: E2, UC*.

35361 INDV 166 AX MWF 10:10-11:00 FIELD Velasquez 1.0

THEORY

P.E. 308 PREVENTION AND CARE OF ATHLETIC INJURIES
Introduction to the basic principles of prevention, assessment, treatment, and rehabilitation of athletic related injuries. Includes basic anatomical and physiological aspects, evaluation and assessment, as well as considerations and overview of injuries with treatment protocols. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 250 or FITN 250. Transfer: CSU, UC.

Evening Course
41848 P.E. 308 LA Mon 6:30-7:55 1-101 Jimenez 2.0
Mon 8:10-9:35 1-101

TEAM SPORTS

TEAM 101 BEGINNING BASEBALL
Provides instruction in the fundamentals of baseball, with skills combined with game situations. Emphasis is placed on individual skill development, offensive and defensive situations and the associated game rules. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

42514 TEAM 101 AA MW 11:10-12:25 FIELD Garcia 1.0

TEAM 111, 115 BEGINNING, ADVANCED BASEBALL
Beginning through advanced instruction on rules, strategies and fundamental skills of baseball. TEAM 115 emphasizes the advanced aspects of team offense and defense. Round-robin play included. BSL: Open Curriculum. PREREQ: TEAM 115 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC*.

38925 TEAM 111 AX MWF 12:10-1:00 1-208 Garcia 1.0
38317 TEAM 115 AX MWF 12:10-1:00 1-208 Garcia 1.0
39706 TEAM 115 BX MWF 3:10-5:00 1-208 Diepenbrock 1.0 3/21-5/27

TEAM 141 BEGINNING SOCCER
Course in basic fundamentals essential for team play. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

41379 TEAM 141 CX TTh 11:10-12:25 FIELD Devlin 1.0

Weekend Course
31543 TEAM 141 SXH Sat 10:10-1:25 FIELD Devlin 1.0

TEAM 143 ADVANCED SOCCER
Competitive team play is stressed with advanced strategies employed. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

31545 TEAM 143 AA TTh 3:10-5:00 FIELD Devlin 1.0 2/1-5/12
31546 TEAM 143 AB MWF 2:10-4:00 FIELD Graf 1.0 1/31-5/9
31538 TEAM 143 CX TTh 11:10-12:25 FIELD Devlin 1.0

Weekend Course
31547 TEAM 143 SXH Sat 10:10-1:25 FIELD Devlin 1.0

TEAM 171, 174 BEGINNING, INTERMEDIATE/ADVANCED VOLLEYBALL
These courses provide beginning through intermediate/advanced instruction in Volleyball team play and individual skill development including serving, passing, setting and spiking. TEAM 174 emphasizes team strategy and play. BSL: Open Curriculum. PREREQ: TEAM 174 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC*.

Evening Course
31551 TEAM 171 LX Thu 7:30-10:10 1-208 Peña 1.0
31553 TEAM 174 LX Thu 7:30-10:10 1-208 Peña 1.0

TEAM 180 INTERMEDIATE/ADVANCED COMPETITION VOLLEYBALL
Round-robin intra-class competition for the intermediate to advanced volleyball student with an emphasis on defensive/offensive strategies. BSL: Open Curriculum. PREREQ: TEAM 174 or equivalent skill level. Transfer: CSU: E2, UC*.

Evening Course
36264 TEAM 180 LX Thu 7:30-10:10 1-208 Peña 1.0

TEAM 181 ADVANCED COMPETITION VOLLEYBALL
Designed for the advanced volleyball student with an emphasis on the 6-2 and 5-1 team offensive/defensive systems and strategies. Includes participation in organized round-robin competition preceded by a brief period of appropriate warm-up activities. May be repeated for credit up to two times for a maximum of 6 units. BSL: Open Curriculum. PREREQ: TEAM 180 or equivalent skill level. Transfer: CSU: E2, UC*.

Evening Course
39373 TEAM 181 LX Thu 7:30-10:10 1-208 Peña 1.0

TEAM 185 EXPERT VOLLEYBALL TRAINING
Designed for advanced and expert level volleyball players who wish to further develop technique, enhance their individual skills and team strategies. This course emphasizes individual and team training in order to prepare players for game play and/or competition. Course includes an introduction to, and use of, advanced offensive and defensive systems using international rules. May be repeated for
PHYSICS
(See also Astronomy)

**PHYS 220 GENERAL PHYSICS II**
Basic concepts of physics including electricity and magnetism, electromagnetic waves, optics, the special theory of relativity, atomic physics, and quantum mechanics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 210. (CAN PHYS 4) (CAN PHYS SEQ A = PHYS 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A)

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**PHYS 250 PHYSICS WITH CALCULUS I**
Calculus based physics. Topics include classical mechanics, wave motion and special relativity. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in MATH 252. (CAN PHYS 8) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

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**PHYS 260 PHYSICS WITH CALCULUS II**
Second semester calculus based physics covering electricity and magnetism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250; MATH 242 or completion of, or concurrent enrollment in MATH 253. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, UC*. (IGETC: 5A*)

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**PHYS 270 PHYSICS WITH CALCULUS III**
Third semester calculus-based physics covering thermodynamics, geometrical and physical optics, and modern physics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250; MATH 242 or completion of, or concurrent enrollment in MATH 253. (CAN PHYS 14) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: UC*. (IGETC: 5A*)

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PHOTOGRAPHY
(See courses under Art and Multimedia Art and Technology)

**POLITICAL SCIENCE**

**PLSC 150 INTRODUCTION TO POLITICAL THEORY**
This course examines the works of different political philosophers that provide the valuable foundation for many governmental systems. Students match theory to practice as we discuss politico-historical events and current political issues. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

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**PLSC 170 INTRODUCTION TO COMPARATIVE POLITICS**
This course introduces students to the study of Comparative Politics - looking at politics from the macrolevel such as the political system, nation-state and government. Students evaluate patterns of country variation focusing on state stability and performance. Comparative Politics provides students with the opportunity to employ advanced techniques of study such as comparative historical analysis in order to obtain a deeper understanding of nation-states in comparison. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

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**PLSC 210 AMERICAN POLITICS**
This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI-2, DSI-3 & DSI*. (IGETC: 4)

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**PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT**
Study of the institutions, processes and challenges of state and local government in California as well as California in the Federal System. Special focus on current issues, public policies, contemporary controversies and ethnic relations in the State of California, its cities and counties. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-2 & DSI, UC.

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CAÑADA COLLEGE 650-306-3100 WWW.CANADACOLLEGE.EDU
PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY
Introduction to Psychology; theories and research, perception, motivation, emotion, learning, language intelligence, personality, social, abnormal behavior, and methods of therapy. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PSY 2) Transfer: CSU: DSI, UC, (IGETC: 4)
31481 PSYC 100 AA MW 11:10-12:25 13-110 Saterfield 3.0
31482 PSYC 100 AB TTh 9:45-11:00 13-110 Stegner 3.0

Evening Course
39316 PSYC 100 LA Wed 6:00-9:00 13-110 Ratner 3.0
Online Course: For further information go to www.smccd.edu/accounts/saterfield
Recommended orientation meeting for PSYC 100 OLH
41401 PSYC 100 OLH Wed 4:05-4:55 9-206 Saterfield 3.0 1/19
Students registering for this class will receive an access code by email. Recommended orientation meeting for all students who have NOT previously taken an online course.

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION
Psychological theories and research studies of prejudice and discrimination are examined with emphases on variables which influence the psychological development, adjustment, and coping strategies of Americans of African, Asian, Hispanic and Native American descent. (Fulfills Associate Degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)
39319 PSYC 106 AA MW 9:45-11:00 13-110 Saterfield 3.0

PSYC 200 DEVELOPMENTAL PSYCHOLOGY
This course examines human development from conception through death with emphases on theories of development, research, physical, cognitive, social and emotional changes of the life span. Designed as foundation for majors in psychology, education, nursing, and allied health. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)
35900 PSYC 200 AA TTh 8:10-9:25 13-110 Saterfield 3.0

Online Course
Recommended orientation meeting for PSYC 200 OLH:
41307 PSYC 200 OLH Wed 4:05-4:55 9-206 Saterfield 3.0 1/19
Students registering for this class will receive an access code by email. Recommended orientation meeting for all students who have NOT previously taken an online course.

PSYC 205 SOCIAL SCIENCE RESEARCH METHODS
Designed to introduce students to the basic principles of social science research. Various research methods are examined. Procedures to evaluate the soundness of research designs are introduced. Ethical issues related to research techniques are also considered. RECOMMENDED: Eligibility for ENGL 110. PREREQ: PSYC 100 or SOCI 100. Transfer: CSU: DSI, UC, (IGETC: 4)

Evening Course
42626 PSYC 205 LX Mon 6:00-9:15 13-110 Lee 3.0

PSYC 340 INTRODUCTION TO HUMAN SEXUALITY
Survey of topics pertinent to an understanding of the development of human sexuality. Emphasis on biological, psychological, and cultural determinants of sexual behavior. Current sex norms and various aspects of interpersonal and individual sexual adjustments are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)
31488 PSYC 340 AA TTh 11:10-12:25 13-110 Stegner 3.0

Evening Course
42001 PSYC 340 LA Thu 6:00-9:00 13-110 Horan 3.0

RADIOLOGIC TECHNOLOGY
Radiologic Technology courses are only open to those students who:
- Have been accepted in the Associate Degree Radiologic Technology program,
or
- Have graduated from the Radiologic Technology program,
or
- Have been accepted and are actively enrolled in a Radiologic Technology Program at another institution,
or
- Possess certification as a Radiologic Technologist

If you have been blocked from enrolling in a RADT course, and you believe you have met one of the enrollment conditions listed above, please call Rafael Rivera, Program Coordinator at 650.306.3283

RADT 415 RADIATION PROTECTION AND BIOLOGY
Focuses on the effects of radiation on humans, measurement methods, ways to protect patients and personnel from unnecessary exposure. RECOMMENDED: Eligibility for ENGL 100. PREREQ: PHYS 405. Transfer: CSU.
31493 RADT 415 AA MWF 8:00-8:50 18-213 Rivera 3.0

RADT 420 RADIOGRAPHIC POSITIONING II
Continuation of RADT 410. Positioning of the human body for radiographic procedures, related patient care and equipment manipulation and operation. RECOMMENDED: Eligibility for ENGL 100. PREREQ: RADT 410. COREQ: Concurrent enrollment in RADT 428. Transfer: CSU.
42740 RADT 420 AAX MW 9:00-10:15 18-213 Olaughlin 4.0
42741 RADT 420 ABX Mon 1:10-4:00 18-213 Olaughlin 4.0
42742 RADT 420 ACX MW 9:00-10:15 18-213 Olaughlin 4.0
Fri 12:30-3:30 18-213

RADT 428 CLINICAL EDUCATION II
Second semester clinical education of the radiologic technology student. Students continue to build skills in radiographic positioning and image analysis. RECOMMENDED: Eligibility for ENGL 100. PREREQ: RADT 418. COREQ: Concurrent enrollment in RADT 420. Transfer: CSU.

Hospital
38675 RADT 428 AAH TTh 8:00-4:30 HOSP Jones 5.0 1/4-5/26

RADT 430 PRINCIPLES OF RADIOGRAPHIC FILM PRODUCTION
Learn methods for producing quality radiographs with the least amount of radiation. RECOMMENDED: Eligibility for ENGL 100. PREREQ: PHYS 405. Transfer: CSU.
31496 RADT 430 AA MW 10:30-12:55 18-213 Rivera 3.5 1/19-5/4

RADT 442 RADIOGRAPHIC PATHOLOGY
Diagnostic images demonstrating the radiographic appearance of pathology are covered in this course. RECOMMENDED: Eligibility for ENGL 100. PREREQ: BIOL 250 or 260 or technical experience in Radiography.
33419 RADT 442 AA TTh 10:10-11:00 18-213 Olaughlin 1.5 1/18-4/14

RADT 450 REGISTRY REVIEW
Radiologic Technology review in preparation for ARRT and CRT examinations. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Successful completion of or enrollment in an approved Radiologic Technology program.
38684 RADT 450 AA Tue 8:10-9:25 18-213 Rivera 1.5

RADT 458 CLINICAL EDUCATION V
Designed for the fifth semester radiologic technology student. Enables students to build on skills previously attained and to participate in more complex procedures. RECOMMENDED: Eligibility for ENGL 100. PREREQ: RADT 448. Transfer: CSU.

Hospital
42968 RADT 458 AAH MWF 8:00-4:30 HOSP Jones 7.0 1/3-5/27
SOCIETY

SOCIO 100 INTRODUCTION TO SOCIOLOGY
An introductory course on the identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 2) Transfer: CSU: DSI, UC. (IGETC: 4)

SOCIO 105 SOCIAL PROBLEMS
An overview of selected social problems in the United States viewed from a sociological perspective. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 4) Transfer: CSU: DSI, UC. (IGETC: 4)

SOCIO 141 ETHNICITY AND RACE IN SOCIETY
Examines sociological theories of ethnicity and race as well as explores the contemporary experiences of and sociological debates around racial and ethnic minorities in the US. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

SOCIO 205 SOCIAL SCIENCE RESEARCH METHODS
Designed to introduce students to the basic principles of social science research. Various research methods are examined. Procedures to evaluate the soundness of research designs are introduced. Ethical issues related to research techniques are also considered. RECOMMENDED: Eligibility for ENGL 110. PREREQ: PSYC 100 or SOCI 100. Transfer: CSU: DSI, UC. (IGETC: 4)

SPANISH

SPAN 110 ELEMENTARY SPANISH
Introductory course that develops listening, speaking, reading and writing skills to deal with situations of daily life and narrate simple stories in the past. Course includes cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SPAN 2) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU, UC.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Courses. See pages 64-65 for more information:
39831 SPAN 110 WAA MWF 9:35-11:00 17-107 Malamud 5.0
40161 SPAN 110 WAB MWF 11:10-12:35 17-107 Malamud 5.0

SPAN 111 ELEMENTARY SPANISH I
Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

A minimum of 8 by arrangement online lab hours are required.

Web Assisted Courses. See pages 64-65 for more information:
41517 SPAN 111 WAA MWF 9:35-11:00 17-107 Malamud 3.0 1/19-4/15
41319 SPAN 111 WAB MWF 11:10-12:35 17-107 Malamud 3.0 1/19-4/15

SPAN 112 ELEMENTARY SPANISH II
Continuation of SPAN 111. Equivalent to the second half of SPAN 110 (SPAN 111 and 112 are equivalent to SPAN 110). Students who have taken one introductory course in Spanish further develop their conversational and writing skills to deal with situations of daily life and narrate simple stories in the past. Course includes cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 111. Transfer: CSU, UC*.

A minimum of 8 by arrangement online lab hours are required.

Web Assisted Courses. See pages 64-65 for more information:
39640 SPAN 112 WAA MWF 9:35-11:00 17-107 Malamud 3.0 2/28-5/20
40360 SPAN 112 WAB MWF 11:10-12:35 17-107 Malamud 3.0 2/28-5/20

SPAN 120 ADVANCED ELEMENTARY SPANISH
Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as health, pressures and conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel. Students learn about many cultural aspects of Spanish-speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 110 or 112, or equivalent. (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU: C2, UC. (IGETC: 6)

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 64-65 for more information:
41310 SPAN 120 WAD MWF 9:35-11:00 13-117 Harmon 5.0

SPAN 121 ADVANCED ELEMENTARY SPANISH I
Equivalent to the first half of SPAN 120. Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics that affect our quality of life, narrate stories in the past, express opinions and understand many cultural aspects of Spanish-speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU: C2, UC*.

A minimum of 8 by arrangement online lab hours are required.

Web Assisted Course. See pages 64-65 for more information:
41311 SPAN 121 WAD MWF 9:35-11:00 13-117 Harmon 3.0 1/19-4/1

Secretarial/Office Skills/Word Processing

(see Computer Business Office Technology - CBOT)
SPAN 122 ADVANCED ELEMENTARY SPANISH II
Continuation of SPAN 121. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as the environment, social life and personal relationships, the workplace, government and civic responsibilities and travel, and understand many cultural aspects of Spanish-speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 121. Transfer: CSU: C2, UC*. (IGETC: 6)

A minimum of 8 by arrangement online lab hours are required.

Web Assisted Course. See pages 64-65 for more information:
43132 SPAN 122 WAC MWF 9:35-11:00 13-117 Harmon 3.0 3/7-5/20
Evening Web Assisted Course. See pages 64-65 for more information:
40163 SPAN 122 WLD Thu 6:00-8:00 17-107 Amable 3.0

SPAN 131 INTERMEDIATE SPANISH I
Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights. Present and imperfect, indicative and subjunctive, plans and preferences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. This course is equal to approximately the first half of SPAN 130. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 120 or 122, or equivalent. Transfer: CSU: C2, UC*.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 64-65 for more information:
39324 SPAN 131 WAD TTh 9:45-11:00 17-107 Harmon 3.0
Evening Web Assisted Course. See pages 64-65 for more information:
42652 SPAN 131 WLE Wed 6:00-8:00 17-105 Harmon 3.0

SPAN 132 INTERMEDIATE SPANISH II
Vocabulary development in topics such as diversity and discrimination, relationships, show business, food and nutrition. Indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, songs, videos, newspapers, internet. This course is equal to approximately the second half of SPAN 130. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 131. Transfer: CSU: C2, UC*.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 64-65 for more information:
39325 SPAN 132 WAD TTh 9:45-11:00 17-107 Harmon 3.0
Evening Web Assisted Course. See pages 64-65 for more information:
42653 SPAN 132 WLE Wed 6:00-8:00 17-105 Harmon 3.0

SPAN 140 ADVANCED INTERMEDIATE SPANISH
Vocabulary development and composition in topics such as social and economic issues, work and free time, breakthroughs in technology and medicine. Cultural aspects of the Spanish-speaking world are presented through literature, art, songs, videos, newspapers, internet. Pluperfect subjunctive, relative pronouns, indirect aspects of the Spanish-speaking world are presented through literature, art, songs, videos, newspapers, internet. This course is equal to approximately the second half of SPAN 130. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 130 or 132, or equivalent. (CAN SPAN 10) (CAN SPAN SEQ B + SPAN 130 + 140) Transfer: CSU: C2, UC. (IGETC: 3B, 6)

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 64-65 for more information:
39326 SPAN 140 WAD TTh 9:45-11:00 17-107 Harmon 3.0
Evening Web Assisted Course. See pages 64-65 for more information:
42654 SPAN 140 WLE Wed 6:00-8:00 17-105 Harmon 3.0

SPAN 150 SPANISH FOR HERITAGE SPEAKERS I
Designed primarily for Spanish speaking students who are comfortable with oral communication. This course includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature from North and Central America. Class is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

40686 SPAN 150 AA TTh 11:10-12:50 13-112 Aguirre 4.0

SPAN 161 LATINO LITERATURE I
Literary survey of the best novels, poetry, and short stories in Latin American literature of the 19th century, contextualized in cultural, sociological, and political framework. Course is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 110. PREREQ: SPAN 140 or 150 or 152, or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)

Evening Course
42539 SPAN 161 LA Tue 6:00-9:00 13-110 Aguirre 3.0

SPEECH COMMUNICATION

SPCH 100 PUBLIC SPEAKING
Form, function, history and ethical requirements of public address. Students study, prepare, and extemporaneously deliver informative and persuasive speeches. RECOMMENDED: Eligibility for ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

31532 SPCH 100 AA MW 8:10-9:25 13-114 Frances 3.0
35988 SPCH 100 AB TTh 11:10-12:25 17-107 Koppel 3.0
42988 SPCH 100 AC MW 8:10-9:25 13-111 Haro 3.0

Evening Course
40687 SPCH 100 LA Mon 6:00-9:15 13-111 Tappmeyer 3.0

SPCH 120 INTERPERSONAL COMMUNICATION
Theory, basic principles, and methods of oral communication; improving speaking and listening skills within the context of interpersonal communication; although not a course in public address, class presentations are required. RECOMMENDED: Eligibility for ENGL 100. (CAN SPCH 8) Transfer: CSU: A1, UC. (IGETC: 1C)

31538 SPCH 120 AA MW 11:10-12:25 13-115 Frances 3.0
33383 SPCH 120 AB TTh 12:45-2:00 17-105 Whitley-Putz 3.0
42320 SPCH 120 AC TTh 8:10-9:25 17-107 Koppel 3.0

Online Course
Recommended orientation meeting for SPCH 120 OLH:
31539 SPCH 120 OLH Thu 4:05-4:55 9-206 Whitley-Putz 3.0 1/20

THEATRE ARTS

DRAM 140 INTRODUCTION TO THE THEATRE
Discover the world of theatre. Engage in creative and research projects in acting, playwriting, directing, and design. Read and discuss plays, see film adaptations of stage scripts, examine dramatic theory and criticism. RECOMMENDED: Eligibility for ENGL 110. (CAN DRAM 18) Transfer: CSU: C1, UC. (IGETC: 3A)

33478 DRAM 140 AA MW 2:10-3:25 13-112 Budd 3.0

DRAM 200 THEORY AND PRACTICE OF ACTING
Develop performance skills through emotional and sense memory techniques; physical & vocal exercises. Acquire confidence, range, and subtlety through improvisation, monologue, and scene work. Gain insight and inspiration through text-based critical analysis. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN DRAM 8) Transfer: CSU, UC.

38335 DRAM 200 AX MW 12:45-2:00 3-129 Budd 3.0

DRAM 201 ADVANCED ACTING I
Continue developing performance skills through methods and techniques explored in DRAM 200. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

38337 DRAM 201 AX MW 12:45-2:00 3-129 Budd 3.0

DRAM 202 ADVANCED ACTING II
Continue developing performance skills through methods and techniques explored in DRAM 201. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

38338 DRAM 202 AX MW 12:45-2:00 3-129 Budd 3.0
DRAM 203 ADVANCED ACTING III
Continue developing advanced performance skills through methods and techniques explored in DRAM 202. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC. 38339 DRAM 203 AX MW 12:45-2:00 3-129 Budd 3.0

DRAM 221 STAGE MOVEMENT
Develop performance skills through emotional and sense memory techniques; physical & vocal exercises. Acquire confidence, range, and subtlety through improvisation, monologue, and scene work. Gain insight and inspiration through text-based critical analysis. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC. 42823 DRAM 221 AA TTh 12:45-2:00 3-129 Budd 3.0

DRAM 300 PLAY REHEARSAL/PERFORMANCE
Perform in a departmental production. Develop your skills as an actor, and as a member of a producing ensemble. May be repeated three times for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment by Audition. Transfer: CSU, UC.

PRODUCTION: TIME FLIES BY DAVID IVES
Auditions: March 8 - 6:00-9:15 pm
Callbacks: March 10 - 6:00 pm
Performances: 5/5, 1:00 pm; 5/6 & 7, 8:00 pm; 5/12, 1:00 pm; 5/13 & 14, 8:00 pm; 5/15, 2:00 pm
Evening and/or Weekend Course
42059 DRAM 300 LA MTWThFS 6:00-9:10 3-129 Budd 3.0 3/8-5/12

DRAM 305 TECHNICAL PRODUCTION I
Learn play production techniques, procedures, and crafts. Construct sets, build props, learn about set & light design, stage manage, program & operate light and sound boards, run crew. Student assignments support Theatre Arts productions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC. 42824 DRAM 305 AX Tue 3:10-5:00 3-129 Walsh 3.0
Thu 3:10-5:50 3-129

DRAM 306 TECHNICAL PRODUCTION LAB
Continue your education in production techniques, procedures, and crafts. Construct sets, build props, learn more about set and light design, stage manage, program and operate light and sound boards, run crew. Take a more active role in supporting the Theatre Arts productions. May be repeated two times for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 305. Transfer: CSU. 42825 DRAM 306 AX Thu 3:10-5:50 3-129 Walsh 1.0

BE THE FIRST TO KNOW!
Distance Education

Web Assisted

Web-assisted courses require regular access to a computer with reliable internet connection and basic computer literacy. Web access is available in the Cañada College Learning Center.

Web-assisted courses combine face-to-face classroom instruction with computer-based online learning. Web-assisted courses include an online learning component which comprises less than 50% of the total instructional component of the course. Students meet on campus for a portion of the class and then work independently to complete the online portion of the course.

**BIOLOGICAL SCIENCES**

**BIOL 110 PRINCIPLES OF BIOLOGY**
42558 BIOL 110 WLA Thu 6:30-9:30 16-212 Nieto 4.0
Online Instruction: By Arr. 3.0 Hrs/Wk Online

**BIOL 260 HUMAN PHYSIOLOGY**
35764 BIOL 260 WAA MW 11:10-12:30 22-114 Staples 5.0
Wed 1:10-4:00 18-221
Online Instruction: By Arr. 3.3 Hrs/Wk Online
38998 BIOL 260 WAB TTh 11:10-12:25 22-116 Behonick 5.0
Tue 1:10-4:00 18-221 Hirzel
Online Instruction: By Arr. 3.3 Hrs/Wk Online
40910 BIOL 260 WAC TTh 11:10-12:25 22-116 Behonick 5.0
Thu 1:10-4:00 18-221
Online Instruction: By Arr. 3.3 Hrs/Wk Online
39710 BIOL 260 WAD MW 11:10-12:30 22-114 Staples 5.0
Mon 1:10-4:00 18-221
Online Instruction: By Arr. 3.3 Hrs/Wk Online
39345 BIOL 260 WLA Thu 6:00-9:00 3-148 Kelley 5.0
Sat 8:20-11:30 18-221 Bjerknes
Online Instruction: By Arr. 3.5 Hrs/Wk Online
42569 BIOL 260 WLB Thu 6:00-9:00 3-148 Kelley 5.0
Fri 8:20-11:30 18-221 Patton
Online Instruction: By Arr. 3.5 Hrs/Wk Online

**COMPUTER BUSINESS OFFICE TECHNOLOGY**

**CBOT 430 COMPUTER APPLICATIONS, PART I**
A minimum of 8 by arrangement online lab hours are required.
39942 CBOT 430 WAA MW 9:45-11:00 13-217 Jung 1.5 1/19-3/16
39921 CBOT 430 WAB TTh 11:10-12:25 13-213 Jung 1.5 1/18-3/17
42924 CBOT 430 WAC MW 11:10-12:25 13-217 Jung 1.5 3/21-5/16
39944 CBOT 430 WLD Wed 6:30-9:30 MPCL1 Clark 1.5 1/19-3/9
39923 CBOT 430 WIH Sat 8:35-1:00 13-217 Clark 1.5 1/22-3/5

**CBOT 431 COMPUTER APPLICATIONS, PART II**
A minimum of 8 by arrangement online lab hours are required.
39943 CBOT 431 WAA MW 9:45-11:00 13-217 Jung 1.5 3/21-5/16
39922 CBOT 431 WAB TTh 11:10-12:25 13-213 Jung 1.5 3/22-5/19
42933 CBOT 431 WLC Wed 6:30-9:30 MPCL1 Clark 1.5 3/16-5/11
39930 CBOT 431 WIH Sat 8:35-1:00 13-217 Clark 1.5 3/19-4/30
40998 ENGL 100 WAJ MW 2:10-3:25 13-15 Eslemieh 3.0
39739 ENGL 100 WAK Fri 8:10-11:00 13-15 Lawson 3.0
42089 ENGL 100 WAL TTh 8:10-9:25 13-213 Griffin 3.0
42090 ENGL 100 WM A TTh 12:45-2:00 13-210 Maher 3.0
42999 ENGL 100 WNT TTh 8:10-9:25 13-114 Hanzimanolis 3.0
33502 ENGL 100 WLA Tue 6:00-9:00 13-15 Stamatelacu 3.0
31129 ENGL 100 WLB Wed 6:00-9:00 3-117 Meyerowitz 3.0
42321 ENGL 100 OLH Tue 5:05-5:55 3-117 Terzakis 3.0 1/18

**HONORS SECTION – ENGL 100 WPA**
40759 ENGL 100 WPA MW 9:45-11:00 13-15 Hanzimanolis 3.0

**ENGLISH AS A SECOND LANGUAGE**

**ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS**
A minimum of 16 by arrangement online lab hours are required.
42548 ESL 400 WLA TTh 9:45-12:00 13-113 Rana 5.0
41250 ESL 400 WLB TTh 7:00-9:20 13-111 Rana 5.0

**ESL 836 ENGLISH PRONUNCIATION**
A minimum of 8 by arrangement online lab hours are required.
42550 ESL 836 WAA TTh 11:10-12:00 13-11 Phillips 2.0
42551 ESL 836 WLA TTh 6:00-7:20 13-11 Siebert 2.0 2/8-5/3

**ESL 839 ADVANCED VOCABULARY DEVELOPMENT**
A minimum of 8 by arrangement online lab hours are required.
42911 ESL 839 WGA Sat 8:30-11:45 JGSC Haley 2.0 2/5-4/23

**ENGLISH AS A SECOND LANGUAGE**

**ESL 911 READING AND LISTENING-SPEAKING I**
A minimum of 16 by arrangement online lab hours are required.
42828 ESL 911 WAA TTh 8:10-10:35 13-11 Gross 5.0
42829 ESL 911 WLA TTh 7:30-9:50 13-11 Castello 5.0

**ESL 912 READING AND LISTENING-SPEAKING II**
A minimum of 16 by arrangement online lab hours are required.
42830 ESL 912 WAA TTh 8:10-10:35 13-112 Phillips 5.0
42831 ESL 912 WLA TTh 7:30-9:50 13-122 Scarabelli 5.0

**ESL 913 READING AND LISTENING-SPEAKING III**
A minimum of 16 by arrangement online lab hours are required.
42832 ESL 913 WAL TTh 8:10-10:35 3-254 Schertle 5.0
42833 ESL 913 WAL TTh 7:30-9:50 13-210 Schertle 5.0

**ESL 914 READING AND LISTENING-SPEAKING IV**
A minimum of 16 by arrangement online lab hours are required.
42834 ESL 914 WAA TTh 8:10-10:35 13-115 Aguirre 5.0
42836 ESL 914 WAL TTh 7:30-9:50 13-115 Gross 5.0

**ESL 921 GRAMMAR AND WRITING I**
A minimum of 16 by arrangement online lab hours are required.
42837 ESL 921 WAA MW 8:10-10:35 13-112 Phillips 5.0
42838 ESL 921 WAL MW 7:30-9:55 13-210 Escobar 5.0

**ESL 922 GRAMMAR AND WRITING II**
A minimum of 16 by arrangement online lab hours are required.
42839 ESL 922 WAA MW 8:10-10:35 13-11 Schertle 5.0
42840 ESL 922 WAL MW 7:30-9:55 13-112 Brodsky 5.0
ESL 923 GRAMMAR AND WRITING III
A minimum of 16 by arrangement online lab hours are required.
42841 ESL 923 WAA MW 8:10-10:35 13-115 Aguirre 5.0
42842 ESL 923 WLA MW 7:30-9:55 13-115 Castellio 5.0

ESL 924 GRAMMAR AND WRITING IV
A minimum of 16 by arrangement online lab hours are required.
42843 ESL 924 WAA MW 8:10-10:35 13-11 Gross 5.0
42844 ESL 924 WLA MW 7:30-9:55 13-11 Castellio 5.0

LEARNING CENTER
LCTR 100 EFFECTIVE TUTORING AND PRACTICUM
42867 LCTR 100 WAA Wed 4:10-6:25 9-257A Sabbadini 1.0 2/16-3/2
Online Instruction: By Arr 1.0 Hrs/Wk Online 2/16-5/20

SPANISH
SPAN 110 ELEMENTARY SPANISH
A minimum of 16 by arrangement online lab hours are required.
38931 SPAN 110 WAA MWF 9:35-11:00 17-107 Malamud 5.0
40161 SPAN 110 WAB MWF 11:10-12:35 17-107 Malamud 5.0

SPAN 111 ELEMENTARY SPANISH I
A minimum of 8 by arrangement online lab hours are required.
41317 SPAN 111 WAA MWF 9:35-11:00 17-107 Malamud 3.0 1/19-4/15
41319 SPAN 111 WAB MWF 11:10-12:35 17-107 Malamud 3.0 1/19-4/15
39641 SPAN 111 WLA Wed 6:00-9:00 17-107 Malamud 3.0
37825 SPAN 111 WLB Mon 6:00-9:15 17-107 Amable 3.0

SPAN 112 ELEMENTARY SPANISH II
A minimum of 8 by arrangement online lab hours are required.
39640 SPAN 112 WAA MWF 9:35-11:00 17-107 Malamud 3.0 2/28-5/20
40350 SPAN 112 WAB MWF 11:10-12:35 17-107 Malamud 3.0 2/28-5/20
31522 SPAN 112 WLC Tue 6:00-9:00 17-107 Amable 3.0

SPAN 120 ADVANCED ELEMENTARY SPANISH
A minimum of 16 by arrangement online lab hours are required.
41310 SPAN 120 WAC MWF 9:35-11:00 13-117 Harmon 5.0

SPAN 121 ADVANCED ELEMENTARY SPANISH I
A minimum of 8 by arrangement online lab hours are required.
41311 SPAN 121 WAC MWF 9:35-11:00 13-117 Harmon 3.0 1/19-4/1
40162 SPAN 121 WLD Thu 6:00-9:00 17-107 Amable 3.0

SPAN 122 ADVANCED ELEMENTARY SPANISH II
A minimum of 8 by arrangement online lab hours are required.
41312 SPAN 122 WAC MWF 9:35-11:00 13-117 Harmon 3.0 3/7-5/20
40163 SPAN 122 WLD Thu 6:00-9:00 17-107 Amable 3.0

SPAN 131 INTERMEDIATE SPANISH I
A minimum of 16 by arrangement online lab hours are required.
39324 SPAN 131 WAD TTh 9:45-11:00 17-107 Harmon 3.0
42652 SPAN 131 WLE Wed 6:00-9:00 17-105 Harmon 3.0

SPAN 132 INTERMEDIATE SPANISH II
A minimum of 16 by arrangement online lab hours are required.
39325 SPAN 132 WAD TTh 9:45-11:00 17-107 Harmon 3.0
42653 SPAN 132 WLE Wed 6:00-9:00 17-105 Harmon 3.0

SPAN 140 ADVANCED INTERMEDIATE SPANISH
A minimum of 16 by arrangement online lab hours are required.
39326 SPAN 140 WAD TTh 9:45-11:00 17-107 Harmon 3.0
42654 SPAN 140 WLE Wed 6:00-9:00 17-105 Harmon 3.0

Online Courses
Online courses require regular access to a computer with reliable internet connection, email and basic computer literacy. Web access is available in the Cañada College Learning Center.

Online, are courses where the instructor and student are separated by distance for the entire course and can interact exclusively through the assistance of communication technology. The course is conducted through a class website, which may include multimedia material and links to other online resources. Students interact with the instructor and other students through posted class discussions, direct individual communication and assignments (which may include group work). Testing may be done online via proctoring arrangements or other means. Instructors require no mandatory on-campus meetings. If an instructor wishes to incorporate on-campus meetings into the course, the instructor must also provide for alternative distance education means of student participation.

ANTHROPOLOGY
ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY
Mandatory orientation meeting:
42536 ANTH 126 OLH Tue 5:05-5:55 9-206 Einhom 1.0 1/18

COMPUTER INFORMATION SCIENCE
CIS 119 OPEN COMPUTER LAB I
38207 CIS 119 OLH By Arr Online McGhee 1.0
CIS 251 OPEN COMPUTER LAB I: C++
37791 CIS 251 OLH By Arr Online Iverson 1.0

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT
ECE. 201 CHILD DEVELOPMENT
For more information email instructor at dilko@smccd.edu
42956 ECE. 201 OLH By Arr Online Dilko 3.0

ECONOMICS
ECON 102 PRINCIPLES OF MICRO ECONOMICS
For more information email instructor at williamsmichelle@smccd.edu
41423 ECON 102 OLH By Arr Online Williams 3.0

ENGINEERING
ENGR 230 STATICS
Mandatory orientation meeting:
40785 ENGR 230 OXH Tue 5:05-5:55 16-110 Enriquez 3.0 1/18

ENGR 260 CIRCUITS AND DEVICES
Mandatory orientation meeting:
40848 ENGR 260 OXH Tue 5:05-5:55 16-110 Enriquez 3.0 1/18

HISTORY
HIST 104 WORLD HISTORY I
Recommended orientation meeting:
41988 HIST 104 OLH Thu 5:05-5:55 9-206 Haine 3.0 1/20
HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT
Recommended orientation meeting:
40218 HIST 202 OLH Tue 4:05-4:55 9-206 Kaatz 3.0 1/18
MATHEMATICS

MATH 110 ELEMENTARY ALGEBRA
Mandatory orientation meeting:
36624 MATH 110 OLH Tue 4:10-5:55 3-148 Preston 5.0 1/18
Open Entry/Open Exit Online Course: Enrollment requires permission of the instructor.
For further information go to www.smccd.edu/accounts/innerst
Recommended orientation meeting:
42967 MATH 110 OOH Wed 3:10-4:30 17-105 Innerst 5.0 1/19

MATH 111 ELEMENTARY ALGEBRA I
Mandatory orientation meeting:
37833 MATH 111 OLH Tue 4:10-5:55 3-148 Preston 3.0 1/18

MATH 112 ELEMENTARY ALGEBRA II
Mandatory orientation meeting:
37834 MATH 112 OLH Tue 4:10-5:55 3-148 Preston 3.0 1/18

MATH 120 INTERMEDIATE ALGEBRA
Recommended orientation meeting:
38668 MATH 120 OLH Tue 3:10-4:30 3-142 Innerst 5.0 1/18
Open Entry/Open Exit Online Course: Enrollment requires permission of the instructor.
For further information go to www.smccd.edu/accounts/innerst
Recommended orientation meeting:
31349 MATH 120 OOH Wed 3:10-4:30 17-105 Innerst 5.0 1/19

MATH 122 INTERMEDIATE ALGEBRA I
For further information go to www.smccd.edu/accounts/innerst
Recommended orientation meeting:
37835 MATH 122 OLH Tue 4:40-5:50 3-142 Innerst 3.0 1/18

MATH 123 INTERMEDIATE ALGEBRA II
For further information go to www.smccd.edu/accounts/innerst
Recommended orientation meeting:
37836 MATH 123 OLH Tue 4:40-5:50 3-142 Innerst 3.0 1/18

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS
For further information go to www.smccd.edu/accounts/lapuz
Recommended orientation meeting:
39756 MATH 200 OLH Wed 4:10-5:50 17-103 Lapuz 4.0 1/19

MATH 818 BASIC MATHEMATICS FOR HEALTH SCIENCE
For further information go to www.smccd.edu/accounts/lapuz
Recommended online orientation meeting:
42917 MATH 818 OLH Tue 4:10-5:50 Online Lapuz 1.0 1/25

METEOROLOGY

METE 100 METEOROLOGY - WEATHER PROCESSES
Mandatory orientation meeting for METE 100 OLH:
42919 METE 100 OLH Wed 6:00-7:30 18-319 James 3.0 1/19

MULTIMEDIA ART AND TECHNOLOGY

MART 370 CASCADING STYLE SHEETS
For further information, go to www.canadacollege.edu/multimedia/
42486 MART 370 OLH By Arr Online Chapeton 1.5 1/18-3/18

OCEANOGRAPHY

OCEN 100 OCEANOGRAPHY
Mandatory orientation meeting:
42057 OCEN 100 OLH Wed 6:00-7:30 18-319 James 3.0 1/19

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT
Mandatory orientation meeting:
40159 PLSC 310 OLH Wed 5:05-5:55 9-206 Keenan 3.0 1/19

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY
For further information go to www.smccd.edu/accounts/saterfield
Recommended orientation meeting:
41401 PSYC 100 OLH Wed 4:05-4:55 9-206 Saterfield 3.0 1/19
Students registering for this class will receive an access code by email.
Recommended orientation meeting for all students who have NOT previously taken an online course.

PSYC 200 DEVELOPMENTAL PSYCHOLOGY
Recommended orientation meeting:
41307 PSYC 200 OLH Wed 4:05-4:55 9-206 Saterfield 3.0 1/19
Students registering for this class will receive an access code by email.
Recommended orientation meeting for all students who have NOT previously taken an online course.

SPEECH COMMUNICATION

SPCH 120 INTERPERSONAL COMMUNICATION
Recommended orientation meeting:
31539 SPCH 120 OLH Thu 4:05-4:55 9-206 Whitley-Putz 3.0 1/20
## Late Start/Short Term/Weekend Courses

### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN JANUARY:

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Start Date</th>
</tr>
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<tbody>
<tr>
<td>34287</td>
<td>VARS 104 AA Varsity Baseball</td>
<td>Daily</td>
<td>1:10-3:00</td>
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<td>1/3-5/18</td>
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<td>39676</td>
<td>VARS 114 AA Varsity Basketball</td>
<td>Daily</td>
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<td>ANTH 680CB AA Travel Study in Anthropology: Egypt</td>
<td>SMTWT</td>
<td>8:00-4:00</td>
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<td>MART 390 AA Portfolio Creation</td>
<td>Tue</td>
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<td>39921</td>
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<td>11:10-12:25</td>
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<td>41652</td>
<td>ECE. 680CE LAH Strengthening Families</td>
<td>Tue</td>
<td>6:00-8:30</td>
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<tr>
<td>33419</td>
<td>RADT 442 AA Radiographic Pathology</td>
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<td>10:10-11:00</td>
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<td>1/18-4/14</td>
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<tr>
<td>36141</td>
<td>CRER 401 AB College Success</td>
<td>Wed</td>
<td>12:45-2:35</td>
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<td>39915</td>
<td>CBOT 415 AX Beginning Computer Keyboarding</td>
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<td>39916</td>
<td>CBOT 417 AX Skill Building</td>
<td>MW</td>
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<td>39942</td>
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<td>42023</td>
<td>HSCI 480 AA Phlebotomy</td>
<td>MW</td>
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<td>1/19-3/16</td>
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<td>41311</td>
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<td>41317</td>
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<td>31496</td>
<td>RADT 430 AA Principles of Radiographic Film Production</td>
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<td>42424</td>
<td>ECE. 363 LA Mental Development and Problem Solving</td>
<td>Thu</td>
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<td>43076</td>
<td>PHIL 680CA APA Honors Colloquium in Philosophy: Existentialism</td>
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<td>39699</td>
<td>MEDA 161 SAH ICD-9-CM Beginning Coding</td>
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<td>41332</td>
<td>ECE. 223 SAH Infant Development</td>
<td>Sat</td>
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<td>42473</td>
<td>MEDA 111 SAH Basic Medical Terminology II</td>
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<td>42411</td>
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<td>42729</td>
<td>CBOT 430 LAH Computer Applications, Part I</td>
<td>Mon</td>
<td>6:30-9:45</td>
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<td>33880</td>
<td>CRER 300 LA Introduction to Scholarships</td>
<td>Mon</td>
<td>6:00-9:15</td>
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<td>42907</td>
<td>ESL 901 UBH Language Skills for Workforce Careers I</td>
<td>Mon</td>
<td>6:30-9:45</td>
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<td>40329</td>
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<tr>
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<tr>
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<td>TTh</td>
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<td>42906</td>
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<td>Wed</td>
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<tr>
<td>43068</td>
<td>ESL 921 UAH Grammar and Writing I</td>
<td>MW</td>
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<td>42908</td>
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<tr>
<td>34132</td>
<td>FASH 123 LA Introduction to the Fashion Industry</td>
<td>FriSat</td>
<td>8:00-5:00</td>
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<td>39546</td>
<td>ECE. 241 SAH ECE. Administration: Human Relations</td>
<td>Sat</td>
<td>8:35-5:00</td>
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<td>31546</td>
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<td>MW</td>
<td>2:10-4:00</td>
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### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN FEBRUARY:

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<th>Course Title</th>
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<th>Start Date</th>
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<td>Course Title</td>
<td>Instructor</td>
<td>Days</td>
<td>Time</td>
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<td>4194</td>
<td>TEAM 185 LA</td>
<td>EXPERT VOLLEYBALL TRAINING - VARSITY</td>
<td>T/Th</td>
<td>5:05-7:20</td>
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<tr>
<td>4214</td>
<td>FASH 195 LA</td>
<td>PORTFOLIO DEVELOPMENT</td>
<td>Thu</td>
<td>7:05-9:10</td>
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<tr>
<td>4053</td>
<td>ECE. 244 SAH</td>
<td>PREKINDERGARTEN LEARNING &amp; DEVELOPMENT GUIDELINES</td>
<td>Sat</td>
<td>8:35-5:00</td>
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<tr>
<td>4186</td>
<td>ECE. 211 SGH</td>
<td>PROGRAMA DE ESTUDIOS/EDUCACIÓN INFANTIL (In Spanish)</td>
<td>Sat</td>
<td>12:00-4:35</td>
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<td>4291</td>
<td>ESL 839 WGH</td>
<td>ADVANCED VOCABULARY DEVELOPMENT</td>
<td>Sat</td>
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<td>4255</td>
<td>ESL 836 WLA</td>
<td>ENGLISH PRONUNCIATION</td>
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<td>3944</td>
<td>HSCI 430 SAH</td>
<td>FIRST AID</td>
<td>Sat</td>
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<tr>
<td>4286</td>
<td>LCTR 100 WAA</td>
<td>EFFECTIVE TUTORING AND PRACTICUM</td>
<td>Wed</td>
<td>4:10-6:25</td>
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**SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN MARCH:**

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<tr>
<td>42815</td>
<td>FASH 199 AA</td>
<td>COSTUMING FOR THEATRICAL PRODUCTION</td>
<td>Wed</td>
<td>1:00-5:15</td>
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<td>39010</td>
<td>HSCI 432 PAH</td>
<td>CPR: ADULT, CHILD, INFANT</td>
<td>Sat</td>
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<td>ADVANCED ELEMENTARY SPANISH II</td>
<td>MWF</td>
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<td>40502</td>
<td>FASH 170 LA</td>
<td>FRENCH PATTERN DRAFTING</td>
<td>Mon</td>
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<td>42059</td>
<td>DRAM 300 LA</td>
<td>PLAY REHEARSAL/PERFORMANCE</td>
<td>MTWThFs</td>
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<td>41102</td>
<td>FASH 134 SAH</td>
<td>BEGINNING MILLINERY</td>
<td>Sat</td>
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<td>3/12-3/26</td>
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<td>38424</td>
<td>HMSV 161 PSE</td>
<td>INFORM./REFERENCIAS: RECURSOS COMUNITARIOS (In Spanish)</td>
<td>Sat</td>
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<td>CBOT 475 LA</td>
<td>USING OUTLOOK</td>
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<td>CBOT 431 WLH</td>
<td>COMPUTER APPLICATIONS, PART II</td>
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<tr>
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<td>HSCI 481 AAH</td>
<td>PHLEBOTOMY EXTERNSHIP</td>
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<td>Sat</td>
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<td>TEAM 115 BX</td>
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<td>3/22-5/17</td>
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<td>40622</td>
<td>MART 400 AA</td>
<td>MOTION GRAPHICS</td>
<td>Tue</td>
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<td>BEGINNING COMPUTER KEYBOARDING</td>
<td>Tue</td>
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<td>39927</td>
<td>CBOT 417 LX</td>
<td>SKILL BUILDING</td>
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<td>INTERMEDIATE WORD PROCESSING</td>
<td>Wed</td>
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<tr>
<td>41355</td>
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<td>3D ENVIRONMENTS AND HARD SURFACE MODELING</td>
<td>Wed</td>
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<td>3/24-5/19</td>
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<td>43075</td>
<td>ART 685CH AA</td>
<td>THE ARCHITECTURE AND ART COLLECTIONS OF CALIFORNIA</td>
<td>Fri</td>
<td>12:10-3:50</td>
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**SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN APRIL:**

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<th>Instructor</th>
<th>Days</th>
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<tbody>
<tr>
<td>41963</td>
<td>ANTH 352 AA</td>
<td>FIELD EXPERIENCE IN ARCHAEOLOGY</td>
<td>SMTWThFs</td>
<td>7:30-3:00</td>
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<tr>
<td>39365</td>
<td>HMSV 161 PHE</td>
<td>INFO./REFERRAL: UNDERSTANDING COMM. RESOURCES</td>
<td>Sat</td>
<td>9:00-3:00</td>
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<td>4/9-4/23</td>
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<tr>
<td>39701</td>
<td>MEDA 163 SAH</td>
<td>ICD-9-CM ADVANCED CODING</td>
<td>Sat</td>
<td>8:30-12:45</td>
<td>1.0</td>
<td>4/16-5/7</td>
</tr>
<tr>
<td>35420</td>
<td>RADT 470 LA</td>
<td>SPECIALIZED TECHNIQUES: MAMMOGRAPHY</td>
<td>Thu</td>
<td>7:05-9:55</td>
<td>1.5</td>
<td>4/21-5/12</td>
</tr>
<tr>
<td>38954</td>
<td>HSCI 432 PSH</td>
<td>CPR: ADULTO, NIÑO, INFANTE (In Spanish)</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>0.5</td>
<td>4/30-4/30</td>
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</tbody>
</table>

**SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN MAY:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Credits</th>
<th>Dates</th>
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<tbody>
<tr>
<td>40254</td>
<td>HSCI 665 PSH</td>
<td>SALUD AMBIENTAL (In Spanish)</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>0.5</td>
<td>5/7-5/7</td>
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<tr>
<td>39732</td>
<td>HSCI 665 SAH</td>
<td>ENVIRONMENTAL HEALTH</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>0.5</td>
<td>5/14-5/14</td>
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</tbody>
</table>

**APPLY AND REGISTER ONLINE: WWW.CANADACOLLEGE.EDU**
Welcome to the University Center for Spring 2011

The University Center, established in 2001, has partnerships with San Francisco State University, California State University East Bay, and Notre Dame de Namur University for students to earn their Bachelor’s Degree while attending and earning their Associate Degrees at Cañada College.

Our college mission statement is “to ensure that all students from diverse backgrounds have the opportunity to achieve their educational goals by providing quality instruction in general, transfer, career, and basic skills education, and activities that foster students’ personal development and academic success”. The University Center strongly encourages students to earn higher education through certificates, programs, and Bachelor’s Degrees.

If the opportunities described interest you, please do the following:

• Meet with a Counselor to plan your education goal
• Start taking general education (GE) requirements
• Utilize our student support services: Library, Learning Center, EOPS, and Trio-SSS
• Contact the appropriate University Center Liaison to determine course sequence
• Apply directly to the university

For additional information, contact Joan (Jo’an) Rosario by e-mail at rosarioj@smccd.edu or (650) 306-3353.

To learn more about the programs, please visit our website at www.canadacollege.edu/university

Sarah F. Perkins, Ph.D.
Vice President of Instruction
This program is an interdisciplinary Bachelor of Arts major for students interested in studying and working with issues related to children, adolescents, youth, and families. Four concentrations are available:

Young Child and Family - for students who wish to work primarily in teaching and child care with young children (infants, toddlers, and preschoolers) and their families in schools and public or private institutions and agencies that serve this population. Degree fulfills the requirements for the Child Development Permit issued by the California Commission on Teacher Credentialing.

Youth and Family - for students who wish to work primarily with adolescents and their families in public and private institutions and agencies. Course work prepares students who wish to work with this population, or with younger youth and children, in juvenile justice, recreation, residential treatment, social services, mental health, and public health. Appropriate for students who wish to work with school age children and youth in out-of-school time programs.

School Age Child and Family - for students who wish to work primarily with school age children and their families in a variety of settings from elementary schools to social service agencies and after school programs. Recommended as preparation for students who wish to become elementary school teachers.

Research and Public Policy - for students who wish to pursue a career in the area of public policy development and/or who wish to pursue a post-baccalaureate degree in which advanced knowledge of theory and research methodology are required.

The curriculum requires 34-39 units in the core subject areas that are applicable to all four concentrations, plus 21-29 additional units required in the concentration.

Students must be admitted to SFSU as a Junior standing to participate in the program.

University Center Liaison:
Janet Egiziano, MA
Associate Director, Marian Wright Edelman Institute
Tel: (415) 405-3560
E-mail: jmlziano@sfsu.edu

For additional information, please visit http://cad.sfsu.edu/

SPRING 2011 CLASSES OFFERED AT CAÑADA COLLEGE

CAD 300 Professional Roles and Careers in Child and Adolescent Development (3 units)
Overview of child and adolescent development and careers related to children, youth, and families.
Mon. 4:10 – 6:55

CAD 410 Applied Child and Youth Development - Strategies to Enhance Developmental Outcomes (3 units)
Understanding of child and adolescent development based upon research and particularly its application to practice. General strategies to promote the health and wellbeing of children and youth from an ecological perspective.
(Time to be determined.)

CAD 600 Child and Adolescent Development Internship Seminar (2 units)
Application of theoretical concepts in cross disciplinary communication and collaboration, leadership, interprofessional program development, and outcomes based evaluations.
Thurs. 7:00-8:50

COMM 353 Speech for the Classroom Teacher (4 units)
Principles and practices in the speech needs of the teacher. Designed to improve speech habits of the prospective teacher; assist prospective teachers in acquiring basic, usable techniques for speech improvement in the classroom.
(Time to be determined.)

COMM 515 Family Communication (4 units)
Family communication patterns: relational communication family themes and rules, roles, power, decisionmaking, conflict, and responses to change and stress.
(Time to be determined.)

ENG 414 Elements of Writing (3 units)
Extensive practice in expository writing; satisfies upper division written English, not General Education or major field Requirements.
Thurs. 4:10 – 6:55

MATH 565 Concepts of Geometry, Measurement, and Probability (3 units)
Spatial relationships and inductive reasoning in geometry, measurement emphasizing the metric system, and elementary statistics and probability.
(Time to be determined.)

SPED 675 Working with Families of Young Children with Disabilities (3 units)
Strategies for partnering with families of young children birth to five who have disabilities. Perspectives on developmental and ecological systems. Culturally responsive practice in early childhood settings that include children with special needs.
TENTATIVE (Time to be determined.)

NOTE: Listed courses are subject to change. To view the latest schedule, visit http://canadacollege.edu/university
SPRING 2011 CLASSES OFFERED AT CAÑADA COLLEGE

NURS 321 Pathophysiology (3 units)
Assessment of pathophysiologic changes in the chronic and acutely ill patient across the lifespan using a systems and inter-systerm approach. (formerly NURS 333.)
Meeting: Tuesdays 1:00 pm – 4:00 pm
Location: Building 17, Room 207

NURS 322 Medical - Surgical Theory (3 units)
Medical-surgical nursing theory, concepts, and principles relevant to nursing care of acute and chronically ill adults using a systems approach. Application of the nursing process to optimize patient outcomes. (Formerly NURS 222.)
Meeting: Thursday 12:00 pm – 3:00 pm
Location: Building 20, Room 100

NURS 324 Geriatric Nursing Theory (3 units)
Biopsychosocial concepts and geriatric nursing theory. Physical, psychological, and cognitive changes and their impact on social function from a health and illness perspective using a systems framework. Vulnerabilities, health risks, and selected nursing interventions. (Formerly NURS 112.)
Meeting: Thursday 4:00 pm – 7:00 pm
Location: Building 17, Room 209

NURS 556 Nursing Leadership Theory (3 units)
Leadership/management theories and professional trends concerning nursing practice, education, informatics and health care finance, ethics, law and politics. Development of critical thinking, change agent and delegation skills.
Meeting: Friday 12:00 pm – 3:00 pm
Location: Building 17, Room 209

NOTE: Listed courses are subject to change. To view the latest schedule, visit http://canadacollege.edu/university

SPRING 2011 CLASSES OFFERED AT CAÑADA COLLEGE

FL 400 Introduction to Interpreting (Spanish/English) (3 units)
Prerequisite: passing score on SF State Bilingual Entrance Exam, (or passing the state or federal written exam) and admission to the program. This intensive introductory course is designed for students who want to develop their English/Spanish skills in the field of legal/court interpretation and the medical evaluation system of workers’ compensation. Following exercises to enhance memory and mental agility, students will learn interpreting theory. The fundamentals of simultaneous, consecutive and sight interpretation will be introduced with an emphasis on the criminal justice system and vocabulary development. This course is a comprehensive introduction to the language skills required to pass the state interpreter examinations.

FL 401 Sight Translation (3 units)
Prerequisite: FL 400. This course is designed to assist students in understanding legal and other written documents commonly used in civil and criminal courts and to translate these documents orally in the target language in a public situation. The emphasis is on legal vocabulary development in both Spanish and English using legal documents from a variety of Spanish-speaking countries. Literary and current events are also used when appropriate. Tone, proper register, delivery and accuracy are stressed.

FL 403 Consecutive Interpretation II (3 units)
This course emphasizes the acquisition of skills in the consecutive mode of interpretation in legal proceedings such as arraignments, pretrial hearings, depositions, trials and administrative hearings. In-class practice sessions and assignments are used to develop memory, acquire relevant courtroom terminology, develop familiarity with idiomatic expressions and slang likely to be used by Spanish-speaking
witnesses and defendants, and to discuss ethical issues and
courtroom protocol. Material will include courtroom scripts and tapes.

NOTE: Listed courses are subject to change. To view the lat-
est schedule, visit http://canadacollege.edu/university

COMING SOON!

New Partnerships with Notre Dame de Namur
University through the University Center:

Bachelor of Art or Bachelor of Fine Arts
Bachelor of Arts in Psychology

NOTRE DAME DE NAMUR
Professional Studies Program

HUMAN SERVICES – BACHELOR OF SCIENCE

This program is designed to support working adult students
employed in an array of public and private organizations and
departments. Students are generally Human Services providers
employed in various positions in mental health organizations,
medical facilities, human resource or employee assistance de-
partments or in government or law enforcement.

University Center Liaison:
Barbara Caulley, JD
Chair
Tel: (650) 508-3684
E-mail: bcaulley@ndnu.edu

For additional program information, please visit:
http://ndnu.edu/academics/catalog/human_services.aspx

SPRING 2011 CLASSES OFFERED AT CAÑADA
COLLEGE

TERM 1 – EDU 2206-11 Professional Writing (3 units)
Emphasizes collaborative learning and writing across the
disciplines. Writing in a variety of professional modes (directions,
descriptions, process) and forms (memos, letters, reports) is
practiced.

TERM 1 – HSP2221-10 Human Services Senior Seminar
(3 units)
This capstone course utilizes all key Human Services theories,
concepts, and methods acquired through the coursework.
Successful demonstrations of competencies are exhibited in case
studies, analysis, group discussion, individual presentations, and
community project work.

TERM 2 – BUS2010-10 Professional Ethics and Social
Responsibility (3 units)
Students learn the relationship between law and morality,
develop individual core values, and study various business
decision-making models. This course examines major ethical
theories and explores the application of those theories to current
organizational, economic and social issues. Case studies and
critical thinking are used to enable the student to apply concepts
learned to moral issues raised by contemporary professional
practices.

TERM 2 – CUL2232 Latino/Hispanic Experience in the USA
(3 units)
Examines the experience of Mexican-Americans in the United
States from 1930-present. In particular, our examination focuses
on significant historical/political events where Mexican-Americans
played a central role. This course also examines the intersection
of identity construction with the socio-political climate and
discusses the history of ethnic labels used to describe the Latino
population in general and the current socio-political status of the
Latino population in the United States. Includes an introduction to
the fundamentals of Spanish.
University Studies at Cañada College provides four-year college degree programs, workplace certifications and graduate-level programs that are accessible and convenient for area residents. Through partnerships with San Francisco Bay Area universities, more students can receive an affordable college education and remain close to their community, eliminating the barriers that discourage many from pursuing an education.

The University Center’s academic programs improve access to four-year and graduate programs for all Peninsula and South Bay residents who have an interest and simply can’t add a commute to their already over-burdened schedules.

As the first community college in the State of California with a University Center, we hope you will take advantage of this unique and exciting educational opportunity!