

S P R I N G 2 0 1 9

Cañada College

SCHEDULE OF CLASSES

CLASSES BEGIN JANUARY 14, 2019



CANADACOLLEGE.EDU | REDWOOD CITY, CA



CELEBRATING OVER 50 YEARS OF EXCELLENCE IN EDUCATION

In 1968, our doors opened to the community, providing quality education, competitive degrees, access to classes and technology, and transformative experiences.

Construction of Cañada College was made possible in large part from proceeds from a second bond issue of \$12.8 million approved by District voters in March 1964. Educational and architectural planning for Cañada was accomplished in 1964-66 and proceeded on the theory that a first phase for at least 2,000 students should be designed to permit expansion ultimately to 8,000 day students. The first classes — for 2,000 students — were held in September 1968.

The Cañada College Dedication Program was held on April 27, 1969. The first President, Bill Goss, welcomed dignitaries including Francis Pearson Jr. then President of the Board of Trustees. The total cost to build the campus was \$12.2 million. The 241,000 square feet of buildings cost \$24.77 per square foot to build.

Cañada College provides our community with a learning-centered environment, ensuring that students from diverse backgrounds have the opportunity to achieve their educational goals by providing transfer, career-technical, and basic skills programs, and lifelong learning.

LEARN MORE AT: [CANADACOLLEGE.EDU/50](https://canadacollege.edu/50)

SEE INSIDE BACK-COVER FOR CAMPUS MAP AND OFF-CAMPUS LOCATIONS

IMPORTANT DATES - SPRING 2019

October 1	2019-2020 FAFSA and CADAA (California Dream Act Application) opens
October 26	Counselors' deadline to submit Student Educational Plans for students (Noon)
November 1	Cañada Scholarship application for 2019-2020 opens
October 31	Priority registration for EOPS, DRC, CalWORKs, Veterans, Homeless Youth & Foster Youth; Current Student Educational Plan required except for Foster Youth
November 1	Priority registration for athletes, honors students, Associated Student Board, TRIO, Continuing Promise students, & International students; Current Student Educational Plan required
November 30	Deadline to submit CSU and UC application
November 2-5	Priority registration for continuing students with current Student Educational Plan by unit value earned
November 6	Online registration for continuing Middle College students, new Promise students and PEP students
November 7	Online registration for new & returning students; Current student educational plan required
November 8-12	Online registration for all new and continuing students
November 13	Online registration for New & continuing concurrent students & new Middle College students
November 14	Online registration for all students including students who are on probation or have earned greater than 100 degree-applicable units
January 3	Deadline to pay student fees. Students will be dropped from classes if fees are not paid by this date at 11:59pm
January 11	Flex Day (No Classes)
January 14	Day & Evening Classes begin
January 14-28	Late registration on a space available basis (See Instructor for late add authorization code)
January 19, 20	Declared Recess
January 21	Martin Luther King, Jr. Day (Holiday)
January 28	PARTIAL REFUND: Last day to drop from a semester length course & be eligible for a partial refund
January 28	ADDS: Last day to ADD a semester length course
January 31	Update UC applications for Fall 2019 admission
February 3	"W" on TRANSCRIPT: Last day to drop a semester length course without a "W" on your transcript
February 3	Last day to declare P/NP option for semester length classes
February 4	Census Day
February 11	Deadline to file your petition for Associate Degrees for Transfer (ADT)
February 15	Lincoln's Birthday Observed (Holiday)
February 16, 17	Declared Recess
February 18	President's Day (Holiday)
March 2	Deadline to submit Cañada Scholarship application for 2019-2020
March 2	Deadline to submit 2019-2020 Cal Grant GPA verification and 2019-2020 FAFSA and CADAA to meet Cal Grant priority application deadline
March 6	Flex Day (No Classes)
March 29	Last day to file petitions in Admissions & Records for degrees & certificates
March 29	Flex Day (no classes)
March 31 - April 6	Spring Recess
April 25	Last day to withdraw from semester length course with a "W"
May 1	Deadline to accept CSU admission offer (for students who are transferring to a CSU in Fall 2019)
May 18-24	Final Examinations (Day & Evening Classes)
May 24	Day & Evening Classes End
May 25	Commencement
May 25, 26	Declared Recess
May 27	Memorial Day (Holiday)
June 1	Deadline to accept UC admission offer (for students who are transferring to a UC in Fall 2019)
Grades available on WebSMART beginning June 4, 2018 . Grades are NOT mailed.	

WELCOME TO CAÑADA COLLEGE



Welcome to Cañada College! I am pleased that you have chosen our College to pursue your educational goals and career aspirations.

For 50 years, Cañada College has provided enriching and life-changing educational opportunities for the residents of San Mateo County. With the support and guidance from award-winning faculty and staff, students can pursue certificates and degrees for career training or to serve as a transfer gateway to four-year colleges and universities.

Here at Cañada, you will have the opportunity to choose from hundreds of day, evening, and weekend courses in more than 40 quality instructional programs, including sciences, business, multi-media, medical assisting, the arts, and technical training. The College also provides extensive basic skills training and innovative student support services in counseling, orientation, certificate and degree planning, transfer assistance, and tutoring.

Part of a college experience is becoming involved both in and outside of class and I encourage you to join in co-curricular activities, including: student government, intercollegiate athletics, student clubs, honors societies with whom you can share and exchange ideas. Use this time to get to know your instructors and visit them during their office hours if you have any questions or need additional help.

I owe my career opportunities to the foundation established as a student in community college. I am honored to be a part of the caring Cañada family who stands ready to help you reach your goals and fulfill your dreams. We are happy to support you along your academic journey. From here, you can go anywhere!

Sincerely,

Jamillah Moore, Ed.D., *President*

COMMUNITY EVENTS CALENDAR



Friday, October 12, 2018 at 6:30 - 9:30 p.m.
Cañada College Main Theatre: Redwood City Trivia Bee-Project READ

Sunday, October 21, 2018 at 8:30 - 10:30 p.m.
Cañada College Main Theatre: Shalom Asayag Comedy Show

Sunday, December 9, 2018 at 7:00 p.m.
Cañada College Main Theatre: Gryphon Carolers

REDWOOD SYMPHONY CONCERTS

All concerts held in Cañada College Main Theatre

Saturday, February 9, 2019:

Pre-concert lecture at 7 p.m.; Concert at 8 p.m.

Rimsky-Korsakov: The Tsar's Departure and Farewell

Brahms: Double Concerto

Miranda Liu, violin and Jonah Kim, cello

Stravinsky: Funeral Song-Bay Area premiere

Stravinsky: Symphony in Three Movements

Saturday, April 6, 2019 at 7:30 p.m.

Sunday, April 7, 2019 at 2:30 p.m.

Kirke Mechem: Pride and Prejudice; First complete

performance, in conjunction with Notre Dame de Namur University Performing Arts

Saturday, June 1, 2019

Pre-concert lecture at 7 p.m.; Concert at 8 p.m.

Rossini: Overture to La Gazza Ladra ("The Thieving Magpie")

Du Yun: Hundred Heads (tribute to Ray Charles)

Elfman: Rabbit and Rogue Bay Area premiere

CAÑADA THEATRE ARTS PRODUCTION

"Plays from the Actor's Theatre of Louisville"

Wednesday, April 17, 2019 (Matinee time TBA)

Thursday, April 18, 2019 (Matinee time TBA)

Saturday, April 20, 2019 - 8 p.m.

Sunday, April 21, 2019 - 2 p.m.

CONNECT TO COLLEGE NIGHT

Thursday, April 25, 2019

6:00-8:30 p.m.

Location: Cañada College, The Grove, Building 5

GENERAL INFORMATION

Cañada College Administration

Jamillah Moore, Ed.D., *President*

Tammy Robinson, Ed.D., *Vice President, Instruction*

Mary Chries Concha Thia, *Interim Vice President, Administrative Services*

Char Perlas, Ph.D., *Interim Vice President, Student Services*

Leonor Cabrera, *Dean, Business, Design & Workforce*

James Carranza, *Dean, Humanities & Social Sciences*

Karen Engel, Ph.D., *Dean, Planning, Research & Institutional Effectiveness*

Max Hartman, *Dean, Counseling Services*

David Reed, *Interim Dean, Academic Support and Learning Resources*

Adam Windham, *Interim Dean, Science & Technology*

Board of Trustees

Cañada College is part of the San Mateo County Community College District which also operates College of San Mateo and Skyline College in San Bruno. The District and its Colleges are governed by a six-member Board of Trustees, five elected at large for four-year terms by County voters and one elected by students in the District for a one-year term.

Thomas Mohr, *President*

Richard Holober, *Vice President-Clerk*

Maurice Goodman, *Trustee*

Dave Mandelkern, *Trustee*

Karen Schwarz, *Trustee*

Ron Galatolo, *District Chancellor*

Acknowledgements

José Peña, *Curriculum & Instructional Systems Specialist*

Jose A. Garcia, *Design/Layout/Production*

Cover photo: *LUI Photography*

Accreditation

Cañada College is accredited by the Accreditation Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. The Office of Private Postsecondary Education also approved Cañada College to offer courses to U.S. Veterans for collection of veterans' benefits. The accreditation reports and approval are available for review in the Office of the President.

Mission Statement

Cañada College provides our community with a learning-centered environment, ensuring that all students have equitable opportunities to achieve their transfer, career education, and lifelong learning educational goals. The college cultivates in its students the ability to think critically and creatively, communicate effectively, reason quantitatively, and understand and appreciate different points of view within a diverse community.

Americans with Disabilities Act Statement

This document may be made available in alternate format as a reasonable accommodations for a person with a documented disability. To request a reasonable accommodation, please contact the Disability Resource Center at 650.306.3259 (V) or 650.306.3161 (TDD/TTY) a minimum of five (5) work days prior to the date needed.

In implementing education reform initiatives, Cañada abides by Section 504 of the Rehabilitation Act of 1973 and Title II of the American with Disabilities Act (ADA), which prohibits discrimination on the basis of disability. Section 504 prohibits recipients of federal funds from discriminating on the basis of disability. Title II of the ADA prohibits discrimination on the basis of disability, in state and local government services by state and local governmental entities, whether or not they receive federal funds. This includes Cañada College of the San Mateo Community College District.

Cañada College is dedicated to implementing education reform initiatives and providing services and equitable opportunities to students with disabilities comparable to those given to their nondisabled peers.

Accuracy Statement

Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

Use of Photography

Cañada College, a non-profit California Community College, reserves the right to take and use photographs, video and electronic images of students and visitors taken on college property and at college-sponsored events for marketing and promotional purposes. Objection must be made in writing to the Community Relations & Marketing Office.

Cañada College: An Equal Opportunity Institution

Cañada College provides equitable access to education and equal opportunity in employment. Cañada College is committed to providing an environment free from gender-based discrimination and harassment. As such, Cañada does not tolerate any kind of gender-based sexual assault or harassment, as well as discrimination on the basis of race, sex, age, color, religion, national origin, marital status, veteran status, sexual orientation, or disability. Consistent with its commitment to addressing gender-based discrimination and harassment, Canada complies with Title IX, the Higher Education Amendment of 1972, which prohibits discrimination on the basis of sex in education programs and activities.

Anyone who believes they have been subjected to gender-based discrimination or harassment is encouraged to report these incidents. Upon receiving a report, the college will respond promptly, equitably, and thoroughly, in addition, the college will take the necessary steps to prevent the recurrence of discrimination or harassment and correct its effects, where appropriate.

CONTACT US

Academic Support & Learning Technologies Division	306-3366
Admissions & Records/Registration	306-3226
Assessment Tests	306-3452
Bridge to Opportunities Peer Mentoring Program	306-3345
Bookstore	306-3313
Box Office	306-3396
Business Office/Cashier/Operations	306-3270
Business, Design, & Workforce	306-3201
Business Hub	306-3380
CalWORKs	306-3300
Career Center	306-3401
Center for Student Life & Leadership Development (ASCC)	306-3364
College for Working Adults (CWA)	306-3310
Coop Ed /Work Experience Program	306-3367
Counseling/Welcome Center	306-3452
Directory Assistance	306-3100
Disability Resource Center	306-3259
Rediwheels (Disabled)	482-9360
EOPS/CARE	306-3300
ESL and CBET Program	306-3388
Facilities Usage/Rental	306-3271
Financial Aid	306-3307
Health Center	306-3309
Honors Transfer Program	306-3297
Housing (Off Campus) Information	306-3373
Humanities & Social Sciences Division	306-3336
International Student Center	381-3544
Kinesiology, Athletics & Dance	306-3341
Learning Center	306-3348
Library/Textbook, Laptop, Calculator Program	306-3485
Lost & Found (located in Public Safety)	306-3420
Medical Assisting Program	306-3392
Menlo Park Site	325-0164
Middle College High School	306-3120
Outreach Office	306-3444
President's Office	306-3239
Personal Counseling Center	306-3259
Promise Scholars Program	306-3384
Public Information	306-3418
Public Safety (Parking Enforcement)	306-3420
Refunds (Registration Fees)/Cashier	306-3270
Science and Technology Division	306-3291
SparkPoint at Cañada College	381-3550
STEM Center	306-3156
Student Life & Leadership Development	306-3364
Transfer Center	306-3493
Transcripts (Admissions & Records)	306-3123
TRiO Student Support Services Program	306-3111
TRiO Upward Bound Program	306-3332
University Center Programs	306-3407
Veteran Resource and Opportunity Center	306-3250
Veteran's Services and Certification	306-3123
Vice President, Administrative Services	306-3243
Vice President, Instruction	306-3353
Vice President, Student Services	306-3234
Welcome Center/College Information	306-3452

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FINAL EXAMS

DAY, ON-CAMPUS CLASSES

The following schedule applies to day, full-term, on-campus courses with lecture, lab, and/or lecture/lab components. Short course final examinations are given the last day of class.

Regular Class Meeting		Final Examination		
8:00 or 8:10 am	MTWTh, MWF, MW, Daily	8:10 - 10:40 am	Friday	May 24
8:00/8:10 or 9:10 am	Fri	2:10 - 4:40 pm	Friday	May 24
8:10 am	TTh, T, Th	8:10 - 10:40 am	Thursday	May 23
9:10 am	MWF, MW, Daily	8:10 - 10:40 am	Monday	May 20
9:35/9:45 or 10:10 am	MTWTh, TTh, T, Th	8:10 - 10:40 am	Tuesday	May 21
9:35/9:45 or 10:10 am	MWF, MW, Daily	8:10 - 10:40 am	Wednesday	May 22
11:10 am	TTh, T, Th	11:10 - 1:40 pm	Thursday	May 23
11:10 am	MWF, MW, MTWTh, Daily	11:10 - 1:40 pm	Monday	May 20
12:10 pm	MWF, MW, Daily	11:10 - 1:40 pm	Wednesday	May 22
12:10, 12:35 or 12:45 pm	TTh, T, Th	11:10 - 1:40 pm	Tuesday	May 21
12:35/12:45; 1:10 or 1:35 pm	MWF, MW, MTWTh, Daily	2:10 - 4:40 pm	Monday	May 20
1:10 pm	TTh, T, Th	2:10 - 4:40 pm	Thursday	May 23
2:10 pm	MWF, MW, Daily	2:10 - 4:40 pm	Wednesday	May 22
2:10 pm	TTh, T, Th	2:10 - 4:40 pm	Tuesday	May 21
Other day classes		11:10 - 1:40 pm	Friday	May 24

Notes:

- Day classes are those that start prior to 4:30 pm
- The last meeting for a laboratory class will consist of either a final exam OR regular instruction during finals week.
- When a course meets 4 days per week, use the time for the Daily class.
- If your class meets at a time other than those listed, please check with your instructor for further information regarding your final examination.
- Examinations start promptly at time indicated and are held in the same room in which the class regularly meets.
- Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.

OFF-CAMPUS/EVENING/WEEKEND CLASSES

Final examinations for all evening, off-campus, Saturday and Sunday classes will be given during the LAST class meeting scheduled for the course. If a class meets more than once a week, regular instruction is to be held for each evening the class meets prior to the final exam.

Notes:

- Evening classes are those that start at 4:30 pm or thereafter
- For lecture based, on-campus, full-term evening courses that meet once a week, mandatory final examinations are scheduled during the last class meeting as shown below.
- For lab based, on-campus, full-term evening courses that meet once a week, mandatory final lab examinations OR last day of laboratory instruction, are scheduled during the last class meeting as shown below.

Monday only classes	Monday, May 20
Tuesday only classes	Tuesday, May 21
Wednesday only classes	Wednesday, May 22
Thursday only classes	Thursday, May 23
Friday only classes	Friday, May 24
Saturday only classes	Saturday, May 18
Sunday only classes	Sunday, May 19

STEPS TO SUCCESS AT CAÑADA

1 APPLY TO ATTEND (Required)

Complete an online application for admissions: canadacollege.edu/admissions/
You will receive an email confirming your application. See pages 7-9.

2 APPLY FOR FINANCIAL AID

You may qualify for a variety of state and federal financial aid programs depending on your financial need and legal residency status. See pages 9-12; Visit: canadacollege.edu/financialaid/



NEW / RETURNING STUDENTS

This is for students who were not enrolled in Cañada College, College of San Mateo, or Skyline College or attended while in High School within the past three terms, and have a goal/plan of:

- Associate Degree or Certificate
- Transfer to 4-Year School
- Basic English/Math/Reading Skills
- Undecided Goal

3 ATTEND NEW STUDENT ORIENTATION, PLACEMENT/ASSESSMENT (Required)

Register for the Orientation by calling 650-306-3452. Orientation provides general overview of information, resources, and tools. If you are unable to attend an in-person orientation, we now have available an Online Orientation option you can access from WebSMART, websmart.smccd.edu You will need to select a placement option prior to class choices. See pages 12-13.

Visit: canadacollege.edu/orientation/index.php

4 ATTEND A COUNSELING SESSION (Required)

Meet with a counselor to help develop your educational plan and select classes. See page 13; Visit: canadacollege.edu/counselingcenter/

OTHER STUDENTS

- Students transferring from another college or university
- Taking Classes for Job Training/Personal Enrichment
- Taking Classes to Fulfill Another College's Requirements

3 MEET WITH A COUNSELOR TO DISCUSS AND/OR CLEAR PREREQUISITE REQUIREMENTS BEFORE REGISTERING FOR CLASSES (As Needed)

4 SUBMIT TRANSCRIPTS FROM OTHER COLLEGES (IF ANY) TO ADMISSIONS & RECORDS, OTHERWISE GO TO STEP 5

ALL STUDENTS

5 REGISTER FOR CLASSES (Required)

See registering using WEBSMART (websmart.smccd.edu) on page 13-14.

6 PAY FEES (Required)

Students will be dropped for non-payment of fees (**January 4, 2019 at 12:01am**). **Please note:** Students will not be permitted to register with an outstanding balance. See pages 15-17.

7 ARRANGE TRANSPORTATION AND PARKING

See page 17; Visit: canadacollege.edu/about/parking.php

8 PURCHASE OR RENT BOOKS (Required)

See page 17 Visit: bookstore.canadacollege.edu/home.aspx

9 GET INVOLVED WITH CAMPUS CLUBS AND TAKE ADVANTAGE OF SUPPORT SERVICES

See pages 18-25; Visit: canadacollege.edu/studentlife/clubs.php

10 ATTEND CLASSES (Required)

STEP 1. APPLY TO ATTEND

All classes at Cañada College are open to the public. Registration is open for:

- Any person 18 years of age or older with or without a high school diploma.
- Any high school graduate or recipient of the California Certificate of Proficiency of Equivalency or GED (regardless of age).
- Students who have completed the 9th grade or above with written permission from the school principal and parent. See special admission process for high school students.

Admissions & Records Office

Building 9, 1st Floor
(650) 306-3226

Hours:

Monday & Thursday 8:00 a.m. to 4:30 p.m.

Tuesday & Wednesday 8:00 a.m. to 7:00 p.m.

Friday 8:00 a.m. to 12:00 p.m.

- Check website for extended hours at the beginning of the semester.

To apply:

Complete an online application for admissions:

canadacollege.edu/admissions

Once the application for admission is processed, all students will receive an email with the information below:

1. Your **student identification number** which will begin with a "G." This number is required for the enrollment process and to maintain your student information.
2. A college email account will be assigned to you after completing registration and clearing student fees. In that email, you will find login information for your website account.
3. Login to your WebSMART student account to find your email address and password. All college electronic communication will go to your personal email account until you completed registration and have cleared fees.

Definitions of Student Classifications

- **New Student:** You are a new student if you have never registered at Cañada, CSM or Skyline College before. If you attended Cañada as high school student, you are still considered a "new" college student.
- **Returning Student:** If you have not attended any of the last three semesters (including summer session) at Cañada, CSM or Skyline you must submit an Application for Admissions for the Spring 2019 Semester.
- **New Transfer Student:** If you have attended a college or university other than Cañada College, CSM or Skyline College, you are a new transfer student at Cañada College.
- **Continuing Student:** You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College any semester since Fall 2017.

- **Concurrent High School Student:** You are a concurrent high school student if you are taking classes at college while attending high school.

Special Application Processes

There are additional application processes for certain groups of students. Special applications are required of:

- Concurrently Enrolled High School Students: canadacollege.edu/concurrent
- F-1 International Students: canadacollege.edu/international
- Middle College High School Students: canadacollege.edu/middlecollege
- Radiological Technology Students: canadacollege.edu/radtech
- CWA - College for Working Adults: canadacollege.edu/CWA
- Cañada College Promise Scholars Program: canadacollege.edu/promise

Concurrently Enrolled High School Students

The College Connection Concurrent Enrollment Program is designed to provide current high students the opportunity to get an "early start" on their college experience while still enrolled in high school.

An Admissions Application and College Connection Course Request Form should be submitted as early as possible to ensure best consideration for classes and no later than one week before classes begin.

Please Note: Home schooled students are required to submit a copy of the private school affidavit confirmation in addition to the College Connection Course Request Form.

Enrollment fees are waived for students enrolled in California high schools if they are registered in 11 or less units. If the student exceeds 11 units they are required to pay all fees for all units in which they are enrolled.

Non-resident fees are waived for all high school students taking 11 or less units. If the student exceeds 11 units they are required to pay all fees for all units in which they are enrolled. Student body fees are optional for California high school students.

To apply:

1. Review College Class Schedule in print or online at web-smart.smccd.edu or meet with your high school counselor to select your college courses.
2. Apply online at canadacollege.edu/admissions. (You will be notified of admission by email or postal mail after submitting the application)
3. Take assessment tests if you are planning to register for English or Math courses or courses with English and Math prerequisites.
4. Complete and obtain the required signatures on the College Connection Course Request Form. The form is available at canadacollege.edu/concurrent and from your high school counselor's office.
5. Upload your completed College Connection Course Request form to Admissions and Records. You are notified of eligibility to enroll by mail or email. The steps for uploading are:

- Save your document to an electronic device that will allow you to upload
 - Log in to websmart.smccd.edu
 - Click on student tab
 - Click on "College Connection Application"
 - Upload your form and submit (Please Note: You may also submit your Course Request form via Fax (650-306-3113), email (huynhv@smccd.edu), or in person (Build. 9-1st Floor).
6. Students with documented disabilities who would like academic accommodations for their college classes should contact the Disability Resource Center (650-306-3259).

International Student Center (Students on F-1 Visa)

Building 3, Room 103
Phone: (650) 381-3544
Email: caninternational@smccd.edu
Web: canadacollege.edu/international

Non-U.S. citizens are welcome to register as nonresidents by applying for admission as an international student on F-1 student visa. Special requirements and application deadlines apply. The fall semester deadline is July 1st. The spring semester deadline is November 15th. Complete information is available at: canadacollege.edu/international.

To apply as an international student, submit the following:

- Online application for admission, available at canadacollege.edu/international
- Proof of English proficiency (TOEFL score of 56 (iBT) or 480 (paper-test) or IELTS score of 5.5)
- Financial documents showing available funds for tuition and living expenses of at least \$23,000
- High school and/or college transcripts with certified English translations if transcripts are not in English
- Personal statement explaining your educational and career goals
- Nonrefundable \$50 USD application fee
- Copy of passport

Students who are legal residents of another country and are in the United States temporarily with an I-20 to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Center. All other nonimmigrants (J-1, H-4 or students on F-1 status at another school) are eligible to register for class by completing an online OpenCCC application at <https://canadacollege.edu/admissions/apply.php> and submitting a copy of their passport, visa, I-94 record (www.cbp.gov/i94) and I-20 or DS-2019 form to caninternational@smccd.edu. F-1 students enrolled at another school should also submit a letter from their school stating that they are authorized for concurrent enrollment. Nonimmigrants on tourist visas (B-1/B-2) are not eligible to attend community colleges. All students on nonimmigrant visas are required to pay both the enrollment fee and the nonresident fees. Please contact the International Student Center for more information.

SUHSD Middle College Program

Building 5, Room 226
Phone: (650) 306-3120
Email: canadamiddlecollege@smccd.edu
Web: canadacollege.edu/middlecollege

This program is a joint partnership between the Sequoia Union High School District and Cañada College to provide opportunities for high school students to take their courses at Cañada College and earn credits for both high school and college. To participate, students must generally meet the following criteria:

- Will be a junior or senior in good standing with a GPA of 2.0 or above.
- Be on track for graduation: Minimum 90 credits for a junior, Minimum 145 credits for a senior
- Have the ability to thrive in an alternative environment
- Desire to complete high school and begin college courses
- Demonstrate the maturity to cope with the challenges and relative freedom of a college environment
- Be a resident of Sequoia Union High School District
- Eligible for English 836 or above per Cañada's assessment test

To apply:

- Complete the Middle College Application from canadacollege.edu/middlecollege

More information is available at the Middle College Program web page at canadacollege.edu/middlecollege.

Note: Enrollment fees are free if students are taking fewer than 11.5 units.

Radiologic Technology

Office: Building 18, Room 109
Phone: (650) 306-3154
Email: canscitech@smccd.edu
Web: canadacollege.edu/radtech

This program accepts students for fall term only, and requires an additional paper application with a deadline of April 1 of each year.

To apply:

- Complete an online application for admissions: canadacollege.edu/admissions/apply.php
- Complete the Radiologic Technology Program Application: canadacollege.edu/radtech

If a student is taking prerequisites to enter the program, they do not need to submit an application until the year of intended acceptance into the program. The information on application, prerequisite requirements, and selection criteria is available at canadacollege.edu/radtech. Visit our web site for further information about the program.

Note: Please read the comprehensive information provided on the website before contacting the Department.

Student Residency Categories

Residency status is determined by the information provided by the student on the Application for Admission. Students who do not meet residency requirements will be classified as non-residents for tuition purposes only. "In order to establish a residence, it is necessary that there be a union of act and intent."

You are a resident if:

- You intend to make California home for other than temporary purposes.
- You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.
- You have applied or received your immigrant status one year and a day prior to the start of the semester in addition to the above requirement.

You are a non-resident if the following is less than a year before the first day of the term you plan to attend:

- You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S. citizen or legal immigrant.
- You have registered and voted in a state other than California.
- You have petitioned for divorce in a state other than California.
- You have attended an out-of-state educational Institution as a resident of that state.
- You have declared non-residence for California State income tax purposes.

You are a non-resident and ineligible to establish California residency for tuition purposes if:

- You have been approved for admission as an International Student (F1).
- You are in the United States on a temporary visa/non-immigrant status.

AB 540

Under Assembly Bill 540 (AB540), you may be exempt from paying non-resident tuition if you attended a combination of California high school, adult school, and community college for the equivalent of three (3) years or more OR have three (3) or more years of California high school coursework and attended a combination of California elementary, secondary, and high school of three (3) years or more, AND received a California high school diploma or its equivalent, such as a GED or passing the California High School Proficiency Exam (CHSPE). If you are qualified, please complete the AB540 form and submit it by fax (650) 306-3113, by mail, or in-person to the Admissions and Records Office. Obtain the form from our web site: canadacollege.edu/forms/residency.php or from the Admission and Records office.

This law does not apply to non-immigrant students such as F, H, or J, visa holders.

This law does not change or grant residency status; it exempts students from non-resident tuition.

There is no time limit on how far in the past the student might have attended and graduated from a California high school.

Students who meet the exemption requirements may be eligible for state-funded financial assistance programs under AB 131

(California Dream Act). These programs include the California College Promise Grant (CCPG - Formerly known as the Board of Governors Fee Waiver), services through EOPS, CARE and CalWORKs, and the ability to apply for the Cal Grant Entitlement program by the March 2nd deadline each year. For more information on Cal Grant eligibility as an AB 540 applicant, please see www.caldreamact.org. Only U.S. Citizens or legal residents may qualify for federal aid.

The information submitted to the College will remain confidential. Other resources include: www.AB540.com, www.e4fc.org, and www.caldreamact.org.

STEP 2. APPLY FOR FINANCIAL AID

There are several kinds of financial aid available to help eligible students cover their educational costs, including the California College Promise Grant (CCPG - Formerly known as the Board of Governors Fee Waiver), Pell Grants, Federal Work Study, Cal Grants, Student Success Completion Grant, Chafee Grants (for former foster youth), Federal Direct Student Loans, etc. For more complete information, please visit our website at <https://canadacollege.edu/financialaid>.

You may qualify for a variety of state and federal financial aid depending on your financial need and legal residency status. We encourage all students who intend to complete a certificate, degree, or transfer program of study to complete the Free Application for Federal Student Aid (FAFSA) or California Dream Act Application (CADAA), as eligible, and have the results sent to the Cañada College Financial Aid Office (Use Cañada College Code 006973).

The FAFSA (fafsa.ed.gov) is intended for U.S. Citizens and eligible non-citizens who are in the United States for other than a temporary purpose. The CADAA (<https://dream.csac.ca.gov>) is for undocumented or under-documented students who qualify under AB 540, including DACA and U-Visa students.

For the 2018-2019 academic year (fall 2018, spring 2019 and summer 2019), use the 2018-2019 FAFSA or CADAA to apply for financial assistance. Applications for the 2019-2020 year opened October 1, 2018. Make sure you apply for both years.

Need help with your application? Attend a weekly workshop in the Financial Literacy Lab, Building 9-123: Students who would like to attend a workshop should check-in at the Financial Aid Office. Our trained staff will assist you in completing the FAFSA or CADAA online. Please check ahead of time to confirm workshop availability.

FAFSA Workshops: Most Tuesdays from 2 pm to 4:30 pm

Dream Application Workshops: Most Wednesdays from 11 am to 2 pm.

To prepare for a FAFSA workshop, students should:

1. Have a valid Federal Student Aid ID. The first time you log-in, you will be prompted to apply for an "FSA ID" for yourself and your parent (dependent student only). Your FAFSA cannot be processed unless it is signed electronically using your FSA ID or you print and mail a paper signature page (required for parents without a Social Security Number).

2. Complete the FAFSA Pre-Application Worksheet for the 2018-2019 aid year. Download the worksheet from: fafsa.ed.gov. If you do not understand how to complete the tax information on the worksheet, this part can be left blank. If available, have a copy of your Federal Income Tax Return and your parents' (dependent students only) for the required filing year. This includes the 1040 form, W2's, and Schedules/Forms that were filed on your original return.

3. When submitting your FAFSA online, if a tax-filer, you will be given the opportunity to transfer your income data directly from the IRS using the IRS Data Retrieval Tool (IRS DRT). Not all students and parents can use the IRS DRT. However, if able to do so, DO NOT change any of the fields imported into your FAFSA from the IRS as this will result in your FAFSA being flagged for income verification by the Financial Aid Office.

To prepare for a California Dream Act Application workshop, students should:

1. Review eligibility at dream.csac.ca.gov
2. Complete the CADAA Pre-Application Worksheet for the 2018-2019 aid year. Download the worksheet from caldreamact.org.

If you do not understand how to complete the tax information on the worksheet, this part can be left blank. If available, have a copy of your Federal Income Tax Return and your parents' (dependent students only) for the required filing year. This includes the 1040 Form, W2s, and Schedules/Forms that were filed on your original return. There is not an option to transfer your Federal Income Tax Return information directly into the Dream Application.

Have a questions, concern, or need some additional information? Please contact us!

Financial Aid Office

Building 9, 1st Floor.
Phone: (650) 306-3307
Email: canadafinancialaid@smccd.edu
Web: canadacollege.edu/financialaid

Hours:

Monday & Thursday 8:00 a.m.–4:30 p.m.
Tuesday & Wednesday 8:00 a.m.–7:00 p.m.
Friday 8:00 a.m.–12:00 p.m. (Closed on Fridays during summer)
Check the website for extended hours at the beginning of the semester and for summer hours

Direct Loan Counseling Experimental Site

Disclosure Notice:

Beginning in the 2017-18 academic year, the San Mateo County Community College District is part of an undergraduate Direct Loan counseling experiment with the Department of Education. Students who have previously completed entrance counseling and are selected for the experiment will be notified via their school email address. As part of this experiment, student's Direct Loan disbursements are conditional upon completion of additional in-person loan counseling during each year they request Direct Loan funds.

Select BankMobile Refund Preferencement

All students' state and federal financial aid funds and scholarships are disbursed to them through BankMobile, the SMCCCD

third party disbursement refund servicer. Students with pending financial aid or scholarship refunds are expected to select a refunds preference to receive their funds. Students may elect to receive their funds by direct deposit to another bank account of their own or they may sign-up for a fee free BankMobile Vibe student checking account. For the most up to date information, please refer to our Disbursement Options page of our Financial Aid website at canadacollege.edu/financialaid/myfunds.php.

Scholarships

The annual Cañada College Scholarship application process runs from November-March each year. The application link is posted at <http://canadacollege.edu/financialaid/scholarship.php> in late fall. Scholarships are available to graduating high school seniors, returning, continuing and transferring students. External scholarship information is also made available here.

California College Promise Grant (CCPG)

(Formerly known as the Board of Governors Fee Waiver)

Students must apply each year and meet program eligibility and academic eligibility criteria to receive the CCPG.

Students must:

- Maintain a cumulative GPA of 2.0 (Academic Standard)
- Successfully complete more than 50% of all units attempted (Progress Standard)

Students placed on academic and/or progress probation for two consecutive primary terms (fall or spring semester) will lose eligibility for the CCPG. Please see <http://smccd.edu/faprobation>. Students are encouraged to utilize the numerous support services on campus to help them regain good academic standing.

Part-time or fulltime students may qualify for the CCPG as explained below. Arrangements for assistance should be made prior to registration to avoid being dropped for non-payment. The application is available on-line through WebSMART and paper applications for the current year under Financial Aid Forms at www.canadacollege.edu/forms/financial.php. (Please note: current forms still refer to the "Board of Governors Fee Waiver")

CCPG for Homeless Youth

The Success of Homeless Youth Act (AB 801) adds "homeless youth" as an eligible group of students for a CCPG. A "homeless youth" under this section is a student under 25 years of age, who has been verified at any time during the 24 months immediately preceding their application for admission as a homeless youth, as defined in the federal McKinney-Vento Homeless Assistance Act.

A student who is verified as a homeless youth as defined above will retain that status for up to six years or age of 25. For more information and assistance, students experiencing homelessness or unstable housing should contact the Financial Aid Office or SparkPoint.

CCPG - Method A

- a. Be a California Resident or qualify under AB131;
- b. Receive TANF/CalWORKs or SSI/SSP (Supplemental Security Income/State Supplemental Program) or General Assistance/General Relief while enrolled.

c. Sign an application under penalty of perjury that he/she is a program recipient and provide documentation such as an Aid Verification Summary (TANF), copy of a Benefits Letter from the Social Security Administration Office (SSI), photocopy of the most recent public assistance check (General Assistance).

CCPG - Method B

a. Be a California Resident or qualify under AB131;

b. Meet the income standards described below:

Family size (include self)

1.....	\$18,090 or less
2.....	24,360 or less
3.....	30,630 or less
4.....	36,900 or less
5.....	43,170 or less
6.....	49,440 or less
7.....	55,710 or less
8.....	61,980 or less
Add \$6,270 for each additional dependent	

c. Sign an application under penalty of perjury that the income information is true and provide documentation of income if requested by an authorized official.

Special Classifications

a. Be a resident of California;

b. Have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a dependent's fee waiver;

c. Have a certification from the Department of Veterans Affairs or the CA Victim Compensation and Government Claims Board that you are eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient, or a dependent of a victim of the September 11, 2001 terrorist attack;

d. Have documentation that you are eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty.

CCPG - Method C

a. Be a resident of California and;

b. Complete the Free Application for Federal Financial Aid (FAFSA) at fafsa.ed.gov and,

c. Have at least \$1,104 minimum determined by subtracting your FAFSA Expected Family Contribution (EFC) from our standard Cost of Attendance.

It can take 1-2 weeks to process the completed application. The applicant will receive a Student Aid Report from the Processor approximately the same time the College will receive an electronic copy. Financial Aid staff will evaluate the report at that time to determine CCPG eligibility.

OR

d. Qualify under AB131 and submit the CADAA at <https://dream.csac.ca.gov/>. For assistance, please check with the Financial Aid Office.

AB131 California Dream Act

Also known as the California Dream Act, Assembly Bill 131 (AB131) allows students meeting AB540 eligibility to apply for and receive California State financial assistance. Program eligibility includes the California College Promise Grant (CCPG), Cal Grant Entitlement awards, Fulltime Incentive Grant and Community College Completion Grant.

To apply for the Entitlement Cal Grant Program, eligible students must complete the California Dream Application by March 2nd each year at <https://dream.csac.ca.gov/>

Información en Español

AB131 California Dream Act

AB131 también conocido como California Dream Act, Ley de la Asamblea 131 (AB131) permite a los estudiantes que sean elegibles para AB540 de solicitar y recibir asistencia financiera estatal de California. La elegibilidad de los programas incluye la California College Promise Grant (CCPG) y becas de Cal Grant Entitlement, Fulltime Incentive Grant y Community College Completion Grant..

Para solicitar para el Programa de Derecho de Cal Grant, los estudiantes elegibles necesitan llenar la Solicitud de California Dream antes del 2 de marzo, cada año a: <https://dream.csac.ca.gov/>.

Asistencia Financiera

Estudiantes que tienen una necesidad económica pueden ser elegibles para calificar para ayuda financiera por medio de la Oficina de Ayuda Financiera (Financial Aid Office). Asistencia federal existe en la forma de becas, préstamos, y trabajos en el colegio. Para recibir mas información, llame a la Oficina de Ayuda Financiera al (650) 306-3307 que se encuentra en el edificio 9, cuarto 109.

Estudiantes de tiempo completo o parcial pueden ser elegibles para calificar para la beca que le ayuda con los gastos de la inscripción.

La Beca Que Le Ayuda Con Los Gastos De La

Inscripción

La aplicación está disponible en línea a través de las aplicaciones web de SMART y el papel del ejercicio en curso bajo las formas de ayuda financiera a canadacollege.edu/forms/financial.php.

a. Esta beca es para estudiantes que son residentes de California o que son elegibles según AB131

b. Satisfacen cualquiera de los siguientes tres requisitos

Usted o su familia reciben asistencia del programa Asistencia Temporal Para Familias Necesitadas (TANF, anteriormente AFDC.) Ingreso Adicional de Seguro (SSI) o tiene un comprobante del Departamento de Asuntos de Veteranos de California (CCPG A)

Sus ingresos (según el número de personas en su familia, incluyéndose usted) igualan o son menos que las cifras siguientes (CCPG B).

Personas en su familia (incluyéndose usted)

1.....	\$18,090 o menos
2.....	24,360 o menos
3.....	30,630 o menos
4.....	36,900 o menos
5.....	43,170 o menos
6.....	49,440 o menos
7.....	55,710 o menos
8.....	61,980 o menos

Agregue \$6,270 por cada miembro adicional de familia cuando son más de ocho.

c. Usted ha completado la Solicitud Gratuita para Asistencia Financiera Estudiantil (FAFSA) y ha demostrado una "necesidad financiera". (CCPG C)

O

d. que son elegibles según AB131 y entregan la solicitud de California Dream a: <https://dream.csac.ca.gov/> y ha demostrado una "necesidad financiera". (CCGP C)

Para ayuda, favor de consultar con la Oficina de Ayuda Financiera.

STEP 3. ATTEND NEW STUDENT ORIENTATION, PLACEMENT/ASSESSMENT

The New Student Orientation gives you a general overview of the information, resources, and tools needed to be successful at Cañada College and is required for new first-time college students.

Attend a New Student Orientation and Placement/Assessment session starting in April to prepare for Summer/Fall 2018 class registration. For in-person Orientation and Placement/Assessment dates and times check our website at: canadacollege.edu/orientation/schedule.php.

If you are unable to attend an in-person orientation, we now have an Online Orientation option that you can access from WebSMART, <http://websmart.smccd.edu>. Spring class registration opens in Nov. Register for your New Student Orientation and Placement/Assessment session as soon as possible to ensure the classes on your Student Education Plan (SEP) are available. Call or stop by the Welcome Center in Building 9, 1st floor, (650) 306-3452.

Orientation and Placement/Assessment Session Required by

- All new, first-time college students
- Students enrolling in English, English Second Language (ESL), reading or mathematics without completion of college prerequisite classes
- If you are unable to attend an in-person orientation, we now have available and Online Orientation option that you can access from WebSMART, <https://websmart.smccd.edu>

You are Exempt from taking the Assessment

Tests if you meet any of the following:

- You can obtain a unofficial copy of your **High School transcripts** and submit for placement in English, and or Math courses. Submit your High School Transcript to:
IN-PERSON: Cañada College Assessment Coordinator in Bldg. 9 Room 111
MAIL: 4200 Farm Hill Blvd. Redwood City, CA 94061
EMAIL: CanadaAssessment@smccd.edu
FAX: 650-306-3457
- Have taken the Assessment Tests at Cañada College, College of San Mateo, or Skyline College.
- Are a former student or new transfer student from another accredited college in the United States where you have completed coursework in mathematics or English courses with a grade of "C" or better. You are required to bring unofficial transcripts or other evidence of grades to your Counseling appointment to verify exemption.
- Can show evidence of completing the College Board Advanced Placement (AP) Test in English Language or English Literature with a score of 3, 4, or 5. Bring AP scores to your Counseling appointment to verify exemption.
- Can show evidence of completing the College Board Advanced Placement (AP) Test in mathematics with a score of 3, 4, or 5. Bring AP scores to your Counseling appointment to verify exemption.
- Are a high school senior planning to attend summer or fall classes and have completed CAASPP test at your high school and your CAASPP test results place you in college transfer level English or Math.

Note: For CAASPP Math or English test results BELOW college transfer class level, you are required to take college assessment tests.

Assessment

OFFERED WEEKLY BY APPOINTMENT ONLY

Cañada College Student ID Number and Picture ID Required. Call the Welcome Center (650) 306-3452 or come by the Welcome Center Building 9, 1st Floor, to schedule your appointment.

The tests assess your current skill level in math, **reading, English/composition, and English Second Language (ESL)**. The results are used to determine appropriate math, reading, English, and English Second Language (ESL) course placement. Computerized placement tests for Math, English and Reading, and English Second Language are available through the Welcome Center (650-306-3452), Building 9, 1st Floor, during the week and on selected Saturdays.

Check in at the Welcome Center, Building 9 – 1st Floor.

Bring your Cañada College Student ID number--sent to you after the college receives your application--and a Picture ID. Both are required to take the test. **NO LATE ADMITTANCE.**

Math test results are valid for two years from the test date. You will be provided with a copy of your placement results upon completion of your assessment.

If you are a student with a documented disability and require test accommodations, please call the Disability Resource Center at 650-306-3259.

Retrieving Placement Test Results

You will receive a paper copy of your course placement results after you complete the placement test, and an electronic version of your results will be sent to your my.smccd.edu email account. Additionally, you can print your course placement results by logging into WebSMART at <https://websmart.smccd.edu/>, click Student Records link, then click Placement Test Results link and the results will be available to print.

Retest Policy

Students may retake the assessment test one time within a two-year period or at any point with counselor recommendation.

Petition For Exemption From Student Success And Support Program Components

Students may challenge the requirement to complete the orientation, placement/assessment, and counseling Student Success Support Program requirements by submitting a Petition for Exemption from Student Success and Support Program Components available through Admissions & Records (650-306-3226) in Building 9, 1st Floor.

If you are exempt from Orientation, Placement/Assessment, and Counseling, go straight to Step 5 and Register for Classes.

STEP 4. ATTEND CAÑADA COUNSELING SESSION

The Counseling session is required for all new students who are planning to earn a degree, certificate or transfer.

If you are taking classes for personal enrichment only, or already have a college degree, you can register for classes directly without attending orientation.

Before attending the counseling session, you must:

- Complete Steps 1 and 3
- Register for the Cañada Orientation and Assessment Session by calling 650-306-3452

If you are a student with a documented physical, medical, learning or psychological disability, or if you received special education services in high school, please contact the Disability Resource Center at 306-3259 for information about college services.

STEP 5. REGISTER FOR CLASSES

Registration

New students will receive their registration date once they have completed the orientation/assessment and counseling session.

Continuing, some Returning (based on academic history), and Personal Enrichment students will be notified by email of their WebSMART registration date.

Note: Registration begins at 7:00am on your registration date.

How to Register

After completing the previous steps, register online using WebSMART at <https://websmart.smccd.edu> on or after your assigned registration date.

About Prerequisites and Corequisites

Many classes require prerequisites and/or corequisites. Here are the definitions of those terms:

- **PREREQUISITE** is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program.
- **COREQUISITE** is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.
- **RECOMMENDED** is advisory only. The "recommended" notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

Prerequisites Checking and Registration Blocks

Courses with a prerequisite have computerized blocking in place. If you have not met the prerequisite(s) through either prerequisite course completion or placement, you will be blocked from enrolling in these courses.

Even if you secure an authorization code from the instructor, the block remains and you will be unable to register if the prerequisite requirement has not been met. If you believe you have met the prerequisite or you wish to challenge it, you should see a counselor.

Students who fail to meet the prerequisite or corequisite requirements will be involuntarily dropped from the course.

Prerequisite Challenge Procedures

Challenging course prerequisites or corequisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course.

Priority registration

Priority registration gives specific groups of students the opportunity to register for classes early. Generally, groups are given priority based on maintaining current Student Educational Plans, completing the Matriculation process, and earning units with the district.

To receive a priority registration date, students must be in "good standing". The state defines "good standing" as students who are not on academic/progress probation (for two consecutive semesters) or on dismissal, or have not earned more than 100 degree applicable units.

If you fall into either of these categories (on probation/dismissal or earning over 100 degree applicable units), you will be unable to register until after the priority registration period is over.

Wait Lists

If a class has reached its maximum enrollment limit, you may be able to add your name to the waitlist. Follow the registration instructions. After clicking Submit Changes, you will receive a red warning message indicating that the class you have tried to sign up for is full. You may add yourself to the wait list for the class by clicking on "Submit Changes" one more time. **Please Note: The wait list operates based on your valid mySMCCD e-mail address.**

If your name comes to the top of the wait list, you will be sent an e-mail to your mySMCCD email account, and a text alert if you have provided a non-emergency cell phone number, instructing you to register for class. **Upon notification, you will have 24 hours from the time the e-mail is sent to you to register for the class.** If you fail to register for the class within 24 hours, the space will be offered to the next student, your name will be dropped from the wait list and you will have to go through the registration process again to add your name to the wait list.

Once you enroll in a course, you will be automatically removed from all waitlists for that course. If a space does not open up to allow your enrollment, you can go to the first class meeting where an instructor may choose to add students.

Spring Late Registration: January 14-28

During the late registration period, students may add classes based on the space availability. Those students who are on the wait list and receive permission to add the course from the instructor may register during this period.

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an Authorization Code to use when registering for the course.
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at canadacollege.edu/admissions/apply.php
4. Register!



WebSMART

WebSMART enables you to:

- Apply for financial aid/review application status
- Check your registration status
- Register for classes
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for pass/no-pass (Within published deadlines)
- Print your class schedule
- Pay your fees by credit card or electronic check
- Schedule tutoring appointments
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification
- Change Major
- Use DegreeWorks to access your student education plan and determine how close you are to earning your certificate or degree
- Obtain your grades
- Print 1098-T tax forms
- Register to vote

Log on to <https://websmart.smccd.edu>

Student Tips:

GET THE MESSAGE!

All college electronic communications will go to your my.smccd.edu email address. Log into WebSMART at <https://websmart.smccd.edu> to find your my.smccd email address and password.

ENROLL EARLY!

Apply and Register Early for the best class selection!

BE THE FIRST TO KNOW!

Sign up for AlertU Emergency Text Message Notification. Log into WebSMART at <https://websmart.smccd.edu>

STEP 6. PAY FEES

FEE TYPE	AMOUNT (Subject to change)	REQUIRED OF
Enrollment (Subject to change without notice.)	\$46.00 per unit	All students except high school students enrolling in less than 11.5 units through the College Connection Concurrent Enrollment Program or Middle College High School.
Health Services	\$17 for Summer \$20.00 for Fall & Spring Semesters	All students (Students enrolled ONLY in off-campus or weekend classes, or part-time Concurrent Enrollment are exempt.)
Student Representation	\$1.00	All students (except Concurrent Enrollment Program and Middle College)
Student Body	\$15.00	See Explanation of Fees
Nonresident Tuition	\$233 plus \$8 per unit capital outlay fee (plus \$46 per unit Enrollment Fee)	This fee applies to nonresidents of California who are residents of other states.
Parking	\$27.00 for Summer \$54.00 per semester/\$98 two-term (Fall/Spring)/ \$3.00 per day For students who qualify for CCPG (BOGFW) waiver: \$25 for summer \$30.00 per semester/\$60 two-term (Fall/Spring)	Persons who park motor vehicles (except motorcycles) on campus. Daily permits may be purchased from ticket dispensers in designated areas. Free parking Saturday and Sunday. (Optional; not transferable to other students.) Disabled parking permits are issued only by the Disability Resource Center.
Audit	\$15.00 per unit (Students enrolling in a variable unit course must pay for maximum units.) See Auditing policy in College Catalog.	Students approved to audit a course. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.
Returned Check	\$20.00	Students whose personal checks are returned by the bank. Only cash, credit card, or cashier's check will be honored to clear a returned check. Bookstore fee may differ.
Online Instructional Materials Digital Inclusive Access Fee	Varies by Course (students enrolling in courses with online instructional materials access fees will be notified prior to the start of the semester)	License fee for course digital material access. The fee provides students with discounted instructional course materials including a digital textbook and interactive learning platforms. Online instructional materials access fees will be billed to the student during the first week of the semester (listed as Inclusive Digital Access and is refundable). Students may opt out of the fee through the bookstore before the semester begins.
Duplicate Diploma	\$20.00	
Transcript	\$5.00 Official Transcript \$15 fee for Rush Service	Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. .
International Application Fee	\$50.00 (non-refundable)	All new international students
International Student Tuition Fee	\$233 plus \$8 per unit capital outlay fee (plus \$46 per unit Enrollment Fee)	International Students
Health Insurance for international students on F-1 student visa	\$684 Fall \$684 Spring \$1,368 Full Year	F-1 International students will be charged a mandatory health insurance fee each semester. The health insurance fee cannot be waived. For more information about health insurance, logon to: www.4studenthealth.com/smccd
Materials Fee	Varies by Course	See course description.

Explanation of Fees

Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for California College Promise Grant (formerly known as the Board of Governors Enrollment Fee Waiver). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a Tuition Fee and capital outlay fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Center for details.

Student Representation Fee: Established by a student election to support student advocacy before local, State and federal offices and agencies. A student has the right to refuse to pay the \$1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.

Health Services Fee: Provides campus health services and medical coverage for injuries incurred while the student is on campus or attending an off-campus, College-sponsored event. Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.

Student Body Fee: Offers a Cañada College photo ID card and discounts as well as support for many events and programs. This fee is automatically assessed as part of your total fees. If you choose not to pay this fee, please contact the Center for Student Life and Leadership Development (650-306-3364) within the first two weeks of the semester.

Online Instructional Materials Digital Inclusive Access

Fee: The Inclusive Access – Digital Textbooks program is a new textbook model created in collaboration with top publishers and the bookstore that converts books into dynamic digital content that lowers the cost of course materials for all students in the course using this. The digital content also includes Interactive Learning Platforms, interactive abilities with CANVAS, and other benefits:

- Automatically billed to your WebSMART account at the beginning of the semester for enrolled students
- Discounted access for digital content
- Discounted print book upgrade (if available) at the bookstore

To opt out and not participate in the program for courses that are part of the Inclusive Access program, submit request for refund at <https://tinyurl.com/ybp8kxrk>.

Once opt-out is processed, you will not be able to opt back in the program. Payment for access can be made on WebSMART. Program information at Cañada College Bookstore website at <http://bookstore.CanadaeCollege.edu>.

Additional Fees: Students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay an instructional materials charge. Students

enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fee Policies

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees. While it is the intention of the local governing board that any proposed fee increases are moderate and predictable, fee increases could be adopted at any time. In the event of a fee increase, students will be notified of the increase and any subsequent amount owed on WebSMART, at the campuses and through their my.smccd.edu email address.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

You will not be able to register for classes if you have any outstanding balances on your account.

Fee Payment Process

Students who have any unpaid fees will be dropped from classes for non-payment of fees (**January 4, 2019 at 12:01am**). Check WebSMART or your my.smccd email account for important dates.

If you need assistance in paying your fees, you are encouraged to:

- Enroll in an inexpensive payment plan via WebSMART
- Apply for financial aid at fafsa.ed.gov or www.caldreamact.org at least five business days prior to registering for your classes
- Complete the California College Promise Grant via WebSMART

Fees may be paid with cash, check, money order, Discover, Mastercard, American Express or Visa. Fee waivers (CCPG) are available to those who qualify financially.

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

After you have registered and paid for classes, you are officially enrolled at Cañada College.

Credit and Refund Policies

A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. **Refunds are NOT issued automatically.** Credit balances remain on student accounts for a maximum of five (5) years.

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

Prior to the First Day of Instruction:

- Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A \$10 processing fee (plus an additional \$50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

On or After the First Day of Instruction:

- **Enrollment Fee/ Non-resident Tuition**
Students will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.) Students who officially withdraw from all courses and request a refund will be subject to a \$10 processing fee. An additional \$50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.
- **Variable Unit Courses**
No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.
- **Health Services Fee**
Students will receive a full refund through the second week of instruction for semester-length classes and through the first 10% of the class meetings for students enrolled in less than semester-length classes. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.
- **Parking Fee**
Parking permits are non-refundable unless an action of the College (i.e. cancellation of all of the student's classes) prevents the student from attending. If a parking permit has been issued, it must be returned to the Public Safety Office before a credit or a refund of the Parking Fee will be processed. Lost and stolen parking permits are nonrefundable.
- **Student Body Fee**
This fee is refundable through the end of the second week of the semester. To request a refund of this fee, contact the Center for Student Life and Leadership Development (650-306-3364)
- **Student Representation Fee**
This fee will be waived for students who refuse to pay for religious, political, moral, or financial reasons. This waiver must be submitted in writing within the first 10% of the period of instruction of the course(s).

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

STEP 7. PARKING AND TRANSPORTATION

Parking Permit Requirements

All persons driving motor vehicles (except motorcycles) onto campus and utilizing the parking facilities during regular class hours (Monday-Friday, 7am - 10pm), including final examinations, are required to obtain a parking permit. Parking permits are not required in student lots on weekends or holidays. A parking permit is not required for students riding motorcycles and parking must be in designated Motorcycle Parking areas. A parking permit is not a guarantee of a parking space.

Purchasing Student Parking Permits

A grace period allowing for the purchase of permits will be in effect during the first two weeks of the Spring and Fall semesters, and the first week of the Summer session. The grace period pertains only to student parking lots.

Semester parking permits are valid at all three campuses of the District (Cañada College, College of San Mateo, and Skyline College).

Parking permits are available for purchase online (via Web-SMART) during registration and throughout the term of the permit. All permits are mailed to the address specified on the order. Permits are transferable from vehicle to vehicle.

Students may purchase permits in person at each College on designated Parking Permit computer terminals only.

Additional parking information may be found at www.smccd.edu/publicsafety/parkingregulations.shtml.

Disabled Parking

Spaces painted blue and marked with the disabled logo are reserved for those persons with a California disabled placard or license plate in conjunction with a student parking permit. Students with temporary disabilities who do not have a placard may receive special parking consideration by contacting the College Disability Resource Center (DRC) office. Special permits must be displayed as noted on the permit.

Public Transportation

Bus Route: From the Redwood City Caltrain Station, take Sam-Trans Bus 274; Destination should say "Cañada College." It will take you directly to the campus. Call 1-800-660-4BUS for schedules and routes as not all buses run every day or check online for current route and schedule information: <http://www.samtrans.com/schedules.html>.

STEP 8. PURCHASE OR RENT BOOKS

It is common knowledge that textbooks are unusually expensive. It is not uncommon for the cost of texts to be \$600 to \$900 per semester depending on class load and the texts chosen by faculty. Price escalation is driven by regular increases from college publishers.

The Cañada College Bookstore has a robust program of used books, rentals, E-books, and supports a Library Reserve of textbooks to help alleviate these costs. We urge caution in the purchase of ebooks as once they are accessed, there is no return. We also suggest that no books listed by the instructor as "optional" be purchased until after attending class.

The Bookstore is owned by the San Mateo County Community College District and all profits are directed in support of student programs and activities. These include athletics, Student Life, scholarships through the SMCCD Foundation, the Library Reserve program and other projects which benefit the quality of the student experience on campus.

STEP 9. GET INVOLVED AND USE SUPPORT SERVICES

After the semester begins, you should schedule a follow-up appointment with counseling services. You will be able to begin developing your education plan and/or refining it, and set future academic, career and personal goals. And, there are many support services to help you be successful. If you find you need help, remember to ask!



Associated Students of Cañada College (ASCC) and Student Life and Leadership Development

Building 5, Room 354
Phone: (650) 306-3364
Web: canadacollege.edu/studentlife

Developing Leaders, Building Community, Creating Change

Are you looking for: incredible leadership opportunities, resume builders, scholarship opportunities, representing the voice of the student body, creating new friendships, creating educational programming for the entire campus and attending free leadership conferences? You should join ASCC! The Associated Students of Cañada College, also known as ASCC, is the student governing body at Cañada College. The ASCC are elected and appointed student representatives who organize and promote campus wide programs, protect student rights, and represent the student voice on campus committees.

Our mission at The Center for Student Life and Leadership Development is to create a learning environment outside of the classroom. We aim to do this by providing services, programs and information that promote leadership development. We encourage students to participate in campus life through our clubs, student government and leadership opportunities. We also support student success in leadership roles and processes.

The Center for Student Life and Leadership Development services are: support and guidance to all student clubs, organizations and ASCC; creation of student-run campus-wide events and programs; Cañada College Student ID, educational workshops, housing assistance, transportation education, conference room rentals, posting on campus, vendor contracts, community services and game and entertainment rentals.



Athletics

Building 9, Room 344
Phone: (650) 306-3341
Web: canadacollege.edu/athletics

As a member of the Coast Conference, Cañada has the following Varsity Sports:

- Men's Baseball
- Men's Basketball
- Men's Soccer
- Women's Soccer

- Women's Tennis
- Women's Volleyball

Member of the Big 8 Conference:

- Women's Golf

Interested student athletes contact Coach Garcia at 306-3212 or email: garciamike@smccd.edu regarding intercollegiate sports.



Bridge to Opportunities Peer Mentorship Program

Building 9, Room 220, Learning Center
Phone (650)306-3345
Web: canadacollege.edu/mentor

Start, Stay, and Finish Strong at Cañada with a BTO Peer Mentor. The Bridge to Opportunities (BTO) Peer Mentorship Program is designed to help students succeed through the support of their peers. Our mission is to provide students with access to information and resources about the college while making the transition to college smoother. BTO Peer Mentors are student leaders on campus who come from diverse backgrounds, academic majors, and may also be bilingual. As a program participant, you become a mentee and are paired with a BTO Peer Mentor for a full-academic year. Aside from peer mentoring, BTO provides academic and career counseling, tutoring, workshops, book vouchers, a textbook lending library, free printing, an alumni network, and a community of support. For more information contact iwillsucceed@my.smccd.edu or visit our office.

Bookstore

Building 2
Phone: (650) 306-3313
Web: bookstore.canadacollege.edu

The bookstore has a highly acclaimed book rental program. Book rentals are limited so we advise students to shop early. We also stock Cañada logo clothing, gifts, various supplies, software, convenience food items, and much more.

Call or visit our website for current hours.

CalWORKs Program

Building 9, Room 133
Phone: (650) 306-3300
Web: canadacollege.edu/eops/calworks.php

Are you a parent who is receiving cash aid from the County's CalWORKs' program? If so, Cañada's CalWORKs program can provide you with additional support services to help you balance school, home, and work responsibilities. As a state funded program, the goal of CalWORKs is to assist students to transition from public assistance to economic self-sufficiency. CalWORKs provides work-study, counseling, workshops, peer mentoring, case management and tracking of student progress, transportation, and educational supplies when budget permits.

Eligibility Criteria:

- Two-parent or single parent household
- Parents(s) and child must be CalWORKs/TANF recipient
- Approved County Welfare to Work (WTW) Plan (if you have)

Cañada College Career Center

Building 5, Room 332—at The Grove
Phone: (650) 306-3401 or (650) 306-3178
Web: canadacollege.edu/careercenter

Career Services assists students in developing and carrying out both short and long-term education, employment and career goals. Career Services are open to anyone who needs assistance with making career decisions. Educational and occupational information is available to explore at a student's own pace. Our resource materials include career information that describes duties, responsibilities, future career trends, and salary ranges; college catalogs, and transfer information.

Additionally, college success and other career classes offered by the Counseling Department assist students to explore career options. These courses are Career 137, 401, 407, and 430. Computerized programs with comprehensive demographic information and assessment tools are also available. We also assist students and recent graduates with internships, Cooperative Education, workshops and personalized appointments in resume writing, interview preparation, and job search techniques.

- For career tips, upcoming workshops and events join us on Facebook: [facebook.com/cancareers](https://www.facebook.com/cancareers)
- Email: cancareercenter@smccd.edu



College for Working Adults

Building 13, Room 106
Phone: (650) 306-3310
Email: canadacwa@smccd.edu
Web: canadacollege.edu/CWA

As a working adult, you know how difficult it can be to juggle family, work, and other challenges in your personal life. You want a degree program that works with your schedule, your career goals, and your life. The College for Working Adults (CWA) is the only program of its kind on the peninsula that makes it possible for working adults to complete multiple degrees while continuing to work full time. You can get credit for courses you have already taken and join one of our current cohorts!

- CWA classes are held on Thursday evening beginning at 6:00pm & 8:00pm, and on two Saturdays per month from 9:00am to 12:00pm. (Some students may require a pre-requisite English or math course that meets one additional evening per week for one semester only.)
- By completing 60 units of our fixed curriculum, you can earn up to three Associate Degrees and fulfill all GE and CSU transfer requirements. All 60 units earned are fully transferable to the CSU and UC college systems.
- Enrollment in all CWA courses is guaranteed! **No wait lists!**

Degrees Offered:

1. AA-T Degree: Psychology
2. AA-T Degree: Sociology
3. AA Degree: Interdisciplinary Studies: Social & Behavioral Sciences
4. AA Degree: Interdisciplinary Studies: Arts & Humanities
5. AA Degree: Economics



Building 9, Room 343
Phone: (650) 306-3341
Email: leemathew@smccd.edu

Cañada College's Community of Learning Through Sports (COLTS) consists of a cohort of intercollegiate student-athletes who want to achieve both in the classroom and in their respective sport. Participation in COLTS is designed to help students take advantage of academic resources on campus, and to help them to build strong study skills, communication skills, and writing abilities with the goal of improving their overall educational performance. To participate in COLTS you must be a member of an intercollegiate sports team at Cañada College.



Phone: (650)306-3111
Web: canadacollege.edu/coltscon
Email for new & continuing students: johnsonc@smccd.edu
Email for STEM students: arrizong@smccd.edu

COLTS-CON (Community Of Leadership and Transfer Success Conference) is a FREE, five-day program designed to improve college skills and prepare new, continuing, and STEM students for their next semester. The program is a "conference-style" event, featuring various workshops designed to enrich each student's college readiness whether they are in their first semester or their fourth semester.

Counseling Center Services

Building 9, 1st Floor (Check in at Welcome Center)
Phone: (650) 306-3452
Web: canadacollege.edu/counselingcenter

Counselors are available:

- Monday & Thursday - 8:30 a.m. to 4:30 p.m.
- Tuesday & Wednesday - 8:30 a.m. to 7:00 p.m.
- Friday - 9:00 a.m. to 12:00 p.m.

All counselors are available to assist you with your educational, personal and career goals. Counselors are available by: individual counseling appointment, e-counseling online, and very limited drop-in hours at the beginning and end of fall, spring, and summer classes. Students are advised to complete a Student Educational Plan during their first semester.

Counseling Services are designed to:

1. Help you make decisions and set educational and career goals
2. Provide you with information on academic program planning to complete certificate, associate degree, and/or university transfer programs
3. Help you evaluate current academic readiness and plan coursework to build skills
4. Assist you in using campus services and resources
5. Teach you important skills, strategies, and techniques to enhance classroom and academic success; and

6. Work with you to resolve personal concerns that may interfere with the ability to succeed

Call the Welcome Center for weekly hours. During drop-in hours, please be prepared to wait since students are served on a first-come, first served basis and list closes when full.

No Show Policy: You will be marked as a NO SHOW when you miss your appointment without calling to cancel **by the night before** or if you are 10 minutes late. If you are unable to keep your counseling appointment, call by the night before to cancel. Counseling voicemail at 650-306-3452 is available 24 hours a day, 7 days a week. After three (3) NO SHOWS, you will be required to meet with the Dean of Counseling before scheduling an appointment.

Cañada College

DRC Disability Resource Center

Disability Resource Center (DRC)

Building 5, Room 303

Phone: (650) 306-3259

TDD: (650) 306-3161

Web: canadacollege.edu/disabilityresourcecenter

Email: canadadrc@smccd.edu

Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Students must check with DRC in order to assure that they qualify. Assistance with academic accommodations such as extended time to complete an exam, alternate format text books, sign language interpreters and other supportive services are facilitated by DRC. Adaptive equipment aids and Alternate Media assistance are also available for disabled students on a case-by-case basis.



DREAM CENTER

Cañada College

DREAMCenter

Building 9, Room 219B (In the Learning Center)

Phone: (650) 306-3466

Web: canadacollege.edu/dreamers

Email: candreamers@smccd.edu

The DREAM Center is a dedicated space for undocumented students, DREAMers, and allies. We provide information and resources about scholarships, clubs, immigration services, food pantry and community resources.

iESO! Adelante at Cañada College

Expanding Student Opportunities (iESO!) Adelante Program

Building 6, Room 105 (2 Floors below the Grove Cafeteria)

Phone: (650) 306-3407; (650) 306-3509

Web: canadacollege.edu/esoadelante

The Expanding Student Opportunities (iESO!) Adelante Program is a Title V, Hispanic Serving Institution (HSI) Grant funded program through the U.S. Department of Education. The grant was awarded to our college to help Hispanic and high-need students to be more successful and graduate & transfer to

San Francisco State University. The goal of the grant is to help students Start STRONG, Stay STRONG and Finish STRONG. The iESO! Adelante Program aims to 1) increase the number of students who participate in our academic preparation and support programs; 2) guarantee graduation and facilitate the transfer experience to San Francisco State University. The program is designed to improve the student experience and success through peer mentorship and expanded student opportunities and programs.

Extended Opportunity Programs & Services (EOPS)

Building 9, Room 133

Phone: (650) 306-3300

Web: canadacollege.edu/eops

EOPS is a state funded program designed to help low-income, educationally disadvantaged and non-traditional college students succeed in college.

Who is eligible for EOPS?

You must be a California resident, enrolled in at least 12 units, have earned less than 70 units, not have already earned a college degree, be eligible for the California College Promise Grant (formerly known as the Board of Governors Fee Waiver), and meet the definition of "educationally disadvantaged."

What services does EOPS provide?

EOPS supports student success by providing the following services:

- Counseling: academic, personal, and career
- Financial assistance in the form of a book voucher, online access code fees, bus passes, PTK membership fee, and graduation regalia
- Priority Registration
- Tutoring
- Help with applying for financial aid
- Retention Services
- Student Success Workshops/Group Counseling Sessions
- Transfer Assistance and Transfer Tours
- Loan: dictionaries, audio recorders, calculators, ECHO pens, and lap tops

CARE: Cooperative Agencies Resources for Education

CARE is a subset program of EOPS that helps single parents, receiving cash-aid assistance through the County's CalWORKs Program succeed in college. In order to avoid duplication of services the CARE Program collaborates with the San Mateo County Human Services Department to provide counseling, meals, transportation, and other educationally related support services.

How to apply for EOPS and CARE?

Please call, or visit the EOPS/CARE/CalWORKs/FFYI Office to pick up an application. Office hours are: Monday and Thursday 8 a.m. – 4:30 p.m., Tuesday and Wednesday 8 a.m. – 7 p.m., and Friday 8 a.m. – Noon.

¿Como puedo calificar? Visita la oficina de EOPS/CARE ubicada en el Edificio 9–133 para completar una aplicación o llámanos al (650) 306-3300. Hablamos Español.

Cañada College

HEALTH CENTER Health Center

Building 5, Room 303

Phone: (650) 306-3309

Web: canadacollege.edu/healthcenter

The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:

- Information and consultation on health problems and Evaluation of symptoms
- Immunizations and Over-the-counter medications
- Personal health counseling
- Pregnancy testing and counseling
- HIV testing and counseling (referral to San Mateo County)
- TB skin testing
- Blood pressure screening and monitoring
- Assistance with referrals for medical and dental care, and psychological services
- First aid and arrangements for emergency care
- Morning After Pill
- Free condoms
- Rest area and Medical Absence/Withdraw
- Program Physicals
- PAP Smears
- Birth Control
- Prescription Medications
- Blood Work

Health insurance is available at a reasonable cost for students taking 9 or more units of credit. Note: All enrolled students are covered by the District's accident insurance for accidents that happen on campus or during college related activities.

The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.



Honors Transfer Program

Building 18, Room 114

Phone: (650) 306-3297

Web: canadacollege.edu/honorsprogram

The Honors Transfer Program (HTP) at Cañada is designed to support highly motivated, high achieving students, and is meant to better prepare them for university work. To be a member of the HTP students must apply online and meet the GPA, ENGL and MATH requirements. All Honors courses are open to HTP members and non-members. Students enrolling in these sections will be required to do Honors-level work. In addition to Honors designated courses, students may also earn Honors credit by completing an Honors Contract, Honors Independent Study, or Honors Internship under the guidance of a professor. More details on these credit options are located on the program website.

To graduate from the program, students must complete 15 units of Honors-level course work and achieve a GPA of 3.3 in their

transfer courses. Program graduates receive special recognition on their transcripts, diplomas, and at graduation. Students may also be eligible for special scholarships and transfer agreements to four-year colleges and universities.

For more information about the Honors Transfer Program, visit the website or contact the coordinator, Susan Mahoney at mahoneys@smccd.edu (building 18, room 114) or James Aganon at aganonj@smccd.edu (building 9, room 129), and at 650- 306-3489.



International Student Center

Building 3, Room 103

Phone: (650) 381-3544

Web: www.canadacollege.edu/international

Email: caninternational@smccd.edu

The International Student Center (ISC) provides individualized services to international students in F-1 immigration status, so they can achieve their personal, educational, and professional goals. ISC provides specialized admission and support services that help students adjust to their new environment both inside and outside of the classroom. Support services include help with housing, transportation, class registration, and immigration issues. ISC also promotes understanding and respect for diverse perspectives by providing college-wide opportunities for community engagement and cultural exchange. The International Student Center also provides information to all students interested in studying abroad. In conjunction with the SMCCD Study Abroad office Cañada College students may participate in short-term, long-term, for credit and not for credit study abroad opportunities. For more information visit: www.smccd.edu/study-abroad.

Please stop by the ISC during office hours from Monday through Thursday from 8AM to 5PM and Friday from 8AM to 3PM.

Learning Center

Building 9, Room 210

Phone: (650) 306-3348

Web: www.canadacollege.edu/learningcenter

The Learning Center is designed to provide a positive learning environment that integrates technological resources and academic support programs and services that encourage student success.

The Learning Center courses provides a range of individualized college credit through self-paced courses in study skills, vocabulary, grammar, spelling, writing, and more. Students complete assignments using textbook and online resources. Learning Center courses are designated with the LCTR prefix. Both non-degree and degree credit courses are available. Degree courses articulated with the CSU system are transferable.

Also incorporated within the Learning Center are computer lab areas, Tutoring Services, Writing Services, Retention Support Services, Test Proctoring, Learning Center Workshops, TRiO, BTO (Bridge to Opportunities) Peer Mentorship Program, Math Jam, Word Jam, Physics Jam, Colts CON, Athletic Support Programs, STEM, MESA, EPIC, DREAM Center, Veterans Resources and Opportunities Center (V-ROC), group study space, Peer Technical Support, general information and friendly approachable faculty and student support.

The Cañada College Tutoring program and STEM Center work together to provide comprehensive tutoring support for all Cañada College students. We seek to provide free, course centered, faculty involved academic support service which provides supplemental instructional support to all currently enrolled students. The program works with all instructional divisions and collaborates with other academic assistance programs and student services to identify strategies to assist in the success and retention of students across all disciplines. The program exists to help students with study skills and habits to become better students, reading and writing ability across the curriculum, including basic skills and ESL level courses, and building academic and professional confidence.

Tutoring is available 5 days per week Monday through Friday for students to get academic support. Tutoring support comes in a variety of modalities including drop in, workshops, and embedded or EPIC. Peer tutors are recruited and recommended by faculty in a wide range of academic and vocational areas and are required to enroll in the campus tutor training course, LCTR 100, unless they can show prior tutoring experience.

The Learning Center also offers retention support for students enrolled in Basic Skills courses. Retention support services includes collaboration with Basic Skills professors to work closely with basic skills students to identify strategies to help them to be successful in completing the course and connecting to campus resources. Special workshops and resources are also provided.

Test Proctoring is also available to faculty and students in need of proctoring services.

Learning Communities

What are learning communities?

Learning communities are linked or clustered classes: the same group of students takes two or more classes together; the classes themselves are linked: the teachers have organized readings and other activities around common themes or questions.

Why should you take a learning community?

Students who take learning communities are more likely to do well in all their courses; they work together and support each other; the assignments from the different courses are related to each other and the faculty members work closely with all the students.

Which learning community is right for you?

Select your learning community based on your placement test score in consultation with your counselor.

Library

Building 9, 3rd floor

Phone: (650) 306-3485 (circulation)

Phone: (650) 306-3480 (reference)

Web: www.canadacollege.edu/library

Need help with a research project? Want to find college-level information? Can't figure out how to cite your sources? The Canada Library has a dedicated team of librarians, staff, and student assistants to help you succeed and thrive in college! We offer:

- iPads for 3 day check-outs
- Laptops for library use

- 2,000 textbooks free to borrow
- Over 200,000 eBooks
- 35 academic databases
- 30,000 print books
- Individualized research and citation help 63 hours a week
- Helpful and knowledgeable staff members
- 7 Group study rooms
- 71 Desktop computers with no time limits or log-in required
- Use of your public library card

SUHSD Middle College Program

Building 5, Room 226

Phone: (650) 306-3120

Email: CanadaMiddleCollege@smccd.edu

Web: www.canadacollege.edu/middlecollege

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors. Students complete their requirements for high school graduation while taking college courses. Enrollment fees — if you are taking fewer than 11.5 units—are free. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

Cañada College

OUTREACH Outreach Program

Building 22, Room 106 and 107

Phone: (650) 306-3444

Web: www.canadacollege.edu/outreach

The Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one-on-one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in "Si Se puede," "You Can Do It!"

The Outreach Program builds strong bridges with the High School Districts—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students' successful transition to our college. We also provide individual and group tours of the campus.

Cañada College

Personal Counseling Center (PCC)

Building 5, Room 303

Phone: (650) 306-3259

Web: www.canadacollege.edu/pcc

At the Personal Counseling Center (PCC) at Cañada College, we believe that a successful college experience requires, as its foundation, a sense of emotional well-being. We offer a safe and trusting environment to facilitate mental health care by providing supportive psychotherapy for registered students at no charge.

The Personal Counseling Center is staffed by a licensed super-

vising clinician and graduate student interns. Appointments can be made by calling the number above.

Cañada College **The Promise Scholars** PROMISE SCHOLARS PROGRAM **Program at Cañada College**

Building 6, Room 112
Phone: (650) 306-3384
Web: www.canadacollege.edu/promise

The Promise Scholars Program provides first year, fulltime students with a full year of financial resources and academic support. The program includes a scholarship which covers full tuition for one year, student fees and textbooks. Students participating in the Promise Scholars Program receive one-to-one counseling sessions, priority registration and career and professional development opportunities. The program is open to recent high school graduates, or students who have recently completed their GED or adult continuation program.

Program services include:

- Coverage of college fees for the first full year, which includes the first fall, spring, and summer semesters (enrollment fee, health fee, student rep fee, student union fee, study body fee).
- Textbook costs
- Counselors that help students identify, plan for, and achieve their educational goals.
- Receive priority registration for courses
- Workshops and one-to-one counseling to help students find the right career path and build relevant, meaningful professional skills

Puente Project

Building 9, Room 139
Phone: (650) 306-3118
Web: www.canadacollege.edu/puente

The Puente Project is a national-award winning program that has helped tens of thousands of educationally disadvantaged students who enroll in four-year colleges and universities, earn degrees, and return to the community as leaders and mentors to future generations. Puente combines accelerated instruction, intensive academic counseling, and mentoring by members of the community to prepare Puente students for transfer.

The Puente Project's curriculum focuses on the Chicano/Latino experience. Puente is open to all students. For more information on how to join the Puente Project, please call (650) 306-3118 or contact Counselor Sandra Mendez at mendezs@smccd.edu or Professor Yolanda Valenzuela at valenzuelay@smccd.edu.

SPARKPOINT® **SparkPoint at** CAÑADA COLLEGE **Cañada College**

Building 9, Room 133, SparkPoint/EOPS Reception Desk
Phone: (650) 381-3550
Web: www.canadacollege.edu/sparkpoint

SparkPoint at Cañada College is a one-stop financial coaching and education center where students and community members

access a full range of free services that lead towards financial stability. Through partnerships with a broad range of organizations and funders, SparkPoint at Cañada College empowers individuals to engage in positive financial behaviors. Affiliated with United Way Bay Area, SparkPoint at Cañada College features financial coaching that individuals utilize like personal trainers in order to achieve financial fitness. Students work one-on-one with their personal financial coach to :

- Create a budget
- Pay off debt and save money
- Access free and low cost banking
- Review credit scores and reports for accuracy
- Address food insecurities
- Increase income
- Discover resources including benefits when eligible
- Look for jobs and obtain résumé and cover letter critique
- Learn about free income tax assistance

Most of SparkPoint at Cañada College services are FREE and open to both students and community members. Contact SparkPoint today and ask about:

- **Cañada Cash** – Reward yourself for smart money management! Turn \$100 into \$200 or receive \$25 incentives (maximum of four) for completing positive financial behaviors that will organize your finances, decrease your debt, and / or improve your credit. Additional incentives are also available for completing career search and transfer activities.
- **CalFresh** – Obtain healthy and nutritious food for you and your family! Eligible individuals use a convenient card that works like a debit card at most grocery chain stores and neighborhood stores.
- **The Food Pantry** – Obtain healthy and nutritious food! The full-service on-site food pantry is free for students and community members who need food. The pantry is located in Bldg. 5, room 5202 and open on Tuesdays, Wednesday's and Thursdays from 1:00 pm to 3:00 pm and Thursday evenings from 5:00 pm to 6:30 pm.
- **Free Legal Clinic** – Do you have questions regarding immigration? Do you want to know your legal rights on certain issues? Our legal attorney provides FREE legal consultation on immigration, domestic violence, tenant rights and other legal issues. To schedule your appointment, visit www.tinyurl.com/CanLegalClinic

The **STEMCENTER** at Cañada College **STEM Center**

Building 9, 2nd Floor, Learning Center
Phone: (650) 306-3156
Web: www.canadacollege.edu/STEMcenter

The STEM Center at Cañada College is your one-stop shop for all things STEM. We provide academic support for all Cañada students taking courses in Science, Technology, Engineering, and Math. Our programs and opportunities are open to Cañada students.

In addition, the STEM Center offers opportunities for students exploring or pursuing STEM majors, including:

STEM Speaker Series STEM Counseling

Internships	Workshops
Scholarships	Mentoring
STEM Clubs	Study groups
STEM Events	EPIC (Embedded Peer Inst. Cohort)
Field trips/Conferences	MESA

If you want to get involved on campus, build your academic portfolio, and transfer to a four-year institution, the STEM Center is for you. It is a great place to work with faculty during their office hours and meet students with similar interests, while studying in an environment that promotes academic success.

The STEM Center provides a full range of FREE tutoring in a variety of STEM subjects. For drop-in tutoring hours, check our website or the posted schedule in the STEM Center.

BECOME A MEMBER – join the STEM Center online at canadacollege.edu/STEMcenter

Textbook Laptop Calculator Program (TLC)

Building 9, 3rd Floor
Phone: (650) 306-3303

The TLC program provides textbooks and learning technology including laptops and graphing calculators to eligible students. *See a Retention Specialist or Financial Coach to check eligibility for this program.



Transfer Center

Building 9, 1st Floor, Room 142
Phone: (650) 306-3493
Email: sohrabi@smccd.edu

Web: www.canadacollege.edu/transfercenter

Office Hours: By appointment. To make an appointment call (650) 306-3452 or (650)306-3493 or email sohrabi@smccd.edu

Students have the option of transferring to a four-year university with or without obtaining a degree from Cañada College. At the Transfer Center, we assist students to explore their transfer options and to find a path to a university. With the new program, Student Transfer Education Pathway (STEP), we assist students to reach their transfer goal by providing them academic support and interventions through different stages of their education at Cañada College. The intent is to assist students to become proactive and competitive candidates for admission to a university. Students may use the Transfer Services to:

- Search and select universities of their choice
- Learn about academic and admission requirements
- Plan and develop Student Educational Plan
- Learn about the cost of attendance
- Learn about Financial Aid and Scholarship opportunities
- Learn about the transfer opportunities such as:
 - Transfer Admission Guarantee (TAG) to a UC campus
 - Associate Degree for Transfer (ADT): Associate in Arts for Transfer (AA-T) or Associate in Sciences for Transfer (AS-T) –transfer path to California State Universities (for a list of ADT programs see the Transfer Center web page)
 - The Honors Transfer Program

Resources include college catalogs, articulation information, Project Assist, workshops, university campus tour, college fairs, counseling, transcript evaluation/reviews, and more.

Students may obtain more information about your transfer option by visiting the Transfer Center website or visit the Transfer Center in Building 9 1st floor.

Transfer Center Counseling faculty, and staff are available to assist and guide students to reach their transfer goal. **Start your Transfer Path now!**



TRIO/Student Support Services Program

Building 9, Room 213
Phone: (650) 306-3111
Web: www.canadacollege.edu/trio/

TRiO Student Support Services is a federally funded program that assists students who identify as first generation, low income, or who have a learning or physical disability in earning their AA/AS degree and transferring to four-year colleges/universities.

TRiO-SSS offers the personalized support you need to succeed in your academic and educational goals. The program provides you with academic and career counseling, transfer assistance, mentoring, and financial aid assistance and financial literacy. We offer additional services such as cultural and social activities, workshops, and trips to four-year colleges and universities. For additional information, please call or visit the TRiO-SSS office in the Learning Center.



TRIO/Upward Bound Program

Building 22, Room 112
Weekly afternoon tutorials at Sequoia High School
Phone: (650) 306-3332
Web: www.canadacollege.edu/upwardbound

TRiO Upward Bound is a federally funded pre-college program designed to assist low-income and potential first-generation college students complete high school and enter college/university. Cañada College partners with Sequoia Union High School to serve 50 eligible students. Students must attend a SUHS school and/or who reside in the communities of East Palo Alto and North Fair Oaks. Services provided to students include; tutoring, college preparation workshops, supplemental instruction through the Saturday College program, and a six-week summer program.

For further information about the Upward Bound program at Cañada College, please call (650) 306-3332.

Veterans Services

Veteran Resource and Opportunity Center V-ROC

Building 9, Room 209, Learning Center
Phone: (650) 306-3250
Web: canadacollege.edu/veterans

The Veterans Resource and Opportunity Center is a dedicated space for student veterans, active duty service members, reservists, and dependents. VROC is an ideal space to meet other

veteran students, meet with a veteran peer mentor, meet with staff, study, conduct study groups, and to learn about additional resources. The office provides computers, free printing, a silent study room, TV, and weekly refreshments. Workshops and activities with Cañada's Vet Services Team and veteran community partners are held on Tuesdays in VROC between 1200- 1300 to assist student veterans in understanding and accessing their benefits and other resources. For more information please contact wardd@smccd.edu or visit the center.

Veterans' Services and Certification

Phone: (650) 306-3123

Web: canadacollege.edu/veterans

Cañada College is approved to certify veteran students under the G.I. Bill who are pursuing: 1)an AA/A degree, 2)an approved transfer program, or 3) a certification of completion. Those interested in attending Canada under any chapter should contact the Veterans Administration Office to determine eligibility for benefits. The VA Regional Office maintains a toll-free number (1-800-827-1000) from 0800 to 1600, Monday – Friday.

Interested veterans can visit the Office of Admissions and Records.

Welcome Center - College Information Center

Student Success Support Programs (SSSP) and Academic Counseling Appointments

Building 9, 1st Floor

Phone: (650) 306-3100 (Main College Line)

(650) 306-3452 (Welcome Center/Counseling Services)

(650) 306-3457 (Fax)

Someone is available to assist during these office times:

Monday - 8:00 a.m. to 4:30 p.m.

Tuesday - 8:00 a.m. to 7:00 p.m.

Wednesday - 8:00 a.m. to 7:00 p.m.

Thursday - 8:00 a.m. to 4:30 p.m.

Friday - 8:00 a.m. to 12:00 noon

Regular Business Hours are extended at the beginning of each semester, and we are closed Fridays during the Summer Session. Drop by or call for up-to-date details.

- General Campus Resource Information
- Application Assistance (New and Returning Students)
- Orientation and Assessment Scheduling
- Orientation Presentation (allows you to learn about registration, student services support programs, tutoring services, important locations on campus, types of degrees, and more, helping you adjust to college)
- Assessment for Math, English, and English Second Language Testing
- Math and Word Jam Assessment Testing
- Test Placement Explanation
- Counseling Appointment Scheduling and Check In at the Welcome Center
- ATHLETE and STEM Counseling Appointments
- VETERANS Counseling Appointments
- Financial Aid Student Education Plan Appeal Appointments
- Reinstatement Appointments
- Class registration assistance at the Welcome Center student computers

- Parking Permit Ordering/Immediate Pick Up Assistance
- Student Services Online Resources Assistance
- Semester SEP Counseling Appointment Updates (Schedule at least one week in advance)

STEP 10. ATTEND CLASSES

Students are expected to attend classes regularly and work with their professors to meet the challenges and demands of each class. A student who does not attend the first meeting of a class may be dropped as a “no show”. An instructor may drop students at any time for excessive absences. As a guideline, absence is considered excessive if a student misses the equivalent of one week of class meetings.

If you decide to drop a class, it is your responsibility to officially withdraw by the deadline.

Non-attendance does not constitute an official drop. Do not depend on the instructor to drop you. Failure to officially withdraw by the deadline may result in a failing grade.



COLLEGE POLICIES

Academic Policies

Auditing of Courses

Cañada College allows auditing of courses, with the exception of courses in programs that require special preparation and/or program admission on a limited basis. A student may audit a course only under the following circumstances:

1. The student must have previously enrolled for credit for the maximum number of times allowed for the particular course.
2. The instructor of record for the course must approve the student's enrollment as an auditor.
3. The student must be in good academic standing.
4. If the course is offered for variable units, the student must enroll for the maximum number of units available.
5. The student must enroll as an auditor immediately following the published late registration period and pay the auditing fee.

Students who enroll in a course for credit have first priority for all classroom space. Students who wish to audit a course may enroll the week after the late registration period is concluded, with the instructor's permission they are able to attend the course from the first class meeting. Students who wish to audit a course must obtain an AUDIT COURSE REQUEST FORM from the Office of Admissions and Records. No students auditing a course shall be permitted to change his or her enrollment to receive credit for the course. An auditing fee, as established by California Education Code, is payable at the time of enrollment as an auditor, with the exception of students enrolled in ten (10) or more semester credit units.

SMCCCD Course Repetition Regulations Beginning

Fall 2013

Course Repetition Definition

A "course repetition" occurs when a student attempts a course and receives an evaluative or non-evaluative symbol for the course (i.e. A, A-, B+, B, B-, C+, C, D+, D, D-, F, W, P/NP, CR/NC, RD, I) and wishes to enroll again in the same course. Course repetition includes the following components. (Title 5 Section 55040)

Course Repetition To Alleviate Substandard Work

A student who has earned a substandard grade (D+, D, D-, F, NP, NC) may repeat the course to improve the grade. A student may attempt a course a maximum of three times. To alleviate substandard work, a "course attempt" occurs when a student receives an evaluative or non-evaluative symbol for the course (D+, D, D-, or F or W or NP/NC). All course attempts in a student's academic record count toward this enrollment limitation. The first or first and second substandard grades and units are excluded in computing the student's GPA. The grade and units for the third or final attempt are included in the student's GPA. (Title 5 Section 55042)

Course Repetition As A Result of A Withdrawal

A "W" counts as a course attempt. A student may attempt a

course a maximum of three times. All course attempts in a student's academic record count toward this enrollment limitation.

A Student Earning A Satisfactory Grade May Not Enroll In The Same Course Again Unless One of the Following Six Exceptions Applies

- **Significant Lapse of Time** — A student may enroll for one additional attempt if he/she successfully completed the course and a significant lapse of time of more than 36 months has occurred since the student was awarded a grade in the course AND the district has established a recency prerequisite for the course or an institution of higher education to which the student seeks to transfer has established a recency requirement that applies to the course. (Example: Biology 250 was completed with a grade of "C" in Fall 2016. In Fall 2018 the student is preparing to apply to a nursing program that requires Biology 250 to be completed within the last three years. The student is eligible to repeat the course in Spring 2019 with documentation of the recency requirement.) The grade and units from the first course completion will be disregarded in computing the GPA. (Title 5 Section 55043)
- **Variable Unit Courses** — A student may enroll in a variable unit course as many times as necessary to complete one time the entire curriculum and unit value of the course. However, a student may not repeat any portion of a variable unit course that has already been completed and evaluated. (Title 5 Section 55044)
- **Extenuating Circumstances** — A student may enroll for one additional attempt only if documentable extenuating circumstances exist that match the dates of the course for the previous enrollment. Examples of extenuating circumstances are natural disaster, accident, illness, or other extraordinary documentable experience beyond the student's control. (Title 5 Section 55045)
- **Students with Disabilities Repeating a Special Class** — A student with a verifiable disability may repeat a special class for students with disabilities any number of times based on achieving progress in the class and an individualized determination that such repetition is required as a disability-related accommodation for that student. (Title 5 Section 55040)
- **Legally Mandated Course** — A student may repeat a course determined to be legally mandated and required by statute or regulation as a condition of paid or volunteer employment or licensure. A student must provide evidence that the course is legally mandated or that licensure standards require course repetition. Such courses may be repeated for credit any number of times. (Title 5 Section 55000)
- **Occupational Work Experience** — A student may enroll multiple times up to 16 units of credit in cooperative work experience education

Courses Related In Content

- **Course Attempts within Groups or "Families"** — District policy limits enrollment of students in courses that are active participatory courses in physical education/kinesiology, and visual or performing arts. In this regard, the colleges have established "families" of similar educational activities. Kinesiology activity courses and some visual and performing arts have established "families" and are subject to enrollment limitations. Although a course cannot be repeated, a

student may attempt up to 4 courses in a subject “family.” Some subject families offer more than 4 courses but a student may enroll in a maximum of four courses within a family. All course attempts in a student’s academic history count toward this enrollment limitation within a “family” of courses. This limitation applies even if the student receives a substandard grade or a “W.” Enrollment limitations are monitored district wide for a subject “family.” New students are advised to enroll in the beginning level of a course family and be placed by their instructor upon assessment. Continuing students who have previously taken a course within a family must progress to the next level. For a list of Kinesiology and Dance “families” go to the College Catalog under Course Descriptions/Kinesiology. (Title 5 Section 55040)

Repeatable Courses – Three Types Of Courses May Be Designated As Repeatable

These courses are identified as repeatable in the college catalog. (Title 5 Section 55041)

- **Intercollegiate Athletics** — Courses in which student athletes enroll to participate in an organized sport sponsored by the district or a conditioning course which supports the organized competitive sport may be designated as repeatable. (Title 5 Section 55040/55041)
- **Intercollegiate Academic or Vocational Competition** — Courses that are specifically for participation in non-athletic competitive events between students from different colleges may be designated as repeatable. The course must be tied to the student’s participation in the competition. The event must be sanctioned by a formal collegiate or industry governing body.
- **Required by CSU or UC For Completion of a Bachelor’s Degree** — Repetition of the course is required by CSU or UC for completion of the bachelor’s degree. Courses are limited to four attempts and this enrollment limitation applies even if the student receives a substandard grade or a “W.” (Title 5 Section 55041)

Grade Option

Students may choose to receive either a letter grade, i.e., “A”, “A-”, “B+”, “B”, “B-”, “C+”, “C”, “D+”, “D”, “D-”, “F”, or Pass/No Pass, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the Pass/No Pass option will be required to sign the appropriate forms in the Admissions & Records Office, or choose option on the web. This decision must be made during the first 20% of the class length and is irreversible.

Refer to current College Catalog for complete grade policies.

Open Enrollment

Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Open Entry/Open Exit Variable Unit Courses

A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to

allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Directory Information

FERPA, the Family Educational Rights and Privacy Act, allows the College to restrict the release of certain personal or directory information. As such, Cañada College does not provide directory information unless we have a signed student release.

Academic Integrity (Cheating and Plagiarism)

As members of the college community, students at Cañada are expected to demonstrate integrity in all academic endeavors. Students are evaluated on their own merits, so they should protect academic integrity at Cañada College and be proud of their achievements.

General principles of academic integrity include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one’s own academic work from misuse by others and to avoid using another’s work as one’s own. Faculty, with the full support of the college, have the right to take standards of academic integrity into account when assigning grades. All students are expected to understand and abide by these principles.

Any act which gains or is intended to gain an unfair academic advantage or which compromises the integrity of the academic standards of the college may be considered an act of academic dishonesty.

Cheating and Plagiarism are violations of the Academic Integrity Policy and the Student Conduct Code and will result in appropriate disciplinary action.

Students seeking further information concerning these guidelines should contact the Office of the Vice President, Student Services, Building 8, Room 209, or see the College Catalog.

General Policies

AlertU

AlertU is an emergency short messaging service or SMS (text) messaging alert technology developed for college and university communities. Campus administrators send text messages to subscriber’s mobile devices communicating critical campus updates to students, staff and faculty in real-time. Friends and family members are also available to receive instant updates.

Students can sign up for AlertU emergency text notification system at www.smccd.edu/alertu/

AP4105 Distance Education

Cañada College protects its students’ privacy and authenticates its students’ identity by requiring secure credentialing/login and password not only at time of registration but whenever a student wants to review his/her private information. A statement to this effect is posted conspicuously for students at time of registration on WebSmart, the San Mateo County Community College District’s electronic registration system.

Cañada Facilities

As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

Off-Campus Classes

Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site.

Off Campus Transportation Field Trip/Excursion

Guidelines

Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If you choose to participate be advised that pursuant to California Code of Regulations, Subchapter 5, Section 55450, you have agreed to hold the district, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.

Although the district may assist in coordinating the transportation and/or recommend travel times, route or caravanning, be advised that the district assumes no liability or responsibility for the transportation and any person driving a personal vehicle is not an agent of the district.

Policy on Drug-Free Campus

The San Mateo County Community College District and Cañada College, in compliance with the Federal Drug-Free Schools and Communities Act Amendments of 1989, prohibits the use, possession, sale or distribution of alcohol, narcotics, dangerous or illegal drugs or other controlled substances, as defined in California statutes, on District or College property, or at any function sponsored by the District or College. Students are expected to conduct themselves as responsible citizens and in a manner compatible with the community college function as an educational institution. Students are subject to civil authority and to all District and College rules and regulations.

Students found to be in violation of the drug-free campus policy by manufacturing, distributing, dispensing, possessing, or using controlled substances, as defined in California statutes, on any District property will be subject to disciplinary procedures up to and including possible cancellation of registration.

Persons seeking further information concerning this policy or the health risks and effects associated with alcohol and narcotics or other dangerous or illegal drugs, should contact the College Health Center.

Policy of Non-discrimination

Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CRF 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans with Disabilities Act of 1990.

It is important that students, staff, and all others associated with the College understand the importance of reporting concerns about possible violations of this policy. The College's commitment to equal opportunity demands full investigation of possible violations and an opportunity for a fair and impartial hearing on any matter relating to these laws and policies.

Any person seeking information concerning these laws and policies or claiming grievance because of alleged violations of Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 should contact the Vice President of Student Services, Building 9, room 209, (650) 306-3232.

All grievances will be reviewed in terms of Title VI and Title IX law, and persons involved will be advised of the provisions of the law and their legal rights. If normal channels are not available or fail to meet legal requirements, the necessary action will be initiated.

Inquiries regarding Federal laws and regulations concerning non-discrimination in education or the District's compliance with those provisions may also be directed to:

Office for Civil Rights
U.S. Department of Education
50 United Nations Plaza, Room 239
San Francisco, CA 94102

Policy on Smoking

It is the policy of San Mateo County Community College District to provide a safe learning and working environment for both students and employees. It is recognized that smoke from cigarettes, e-cigarettes, pipes and/or cigars is hazardous to health; therefore, it is the intent of the District to provide a smoke-free environment to the greatest extent possible. To achieve this goal, smoking at Cañada College will be limited to parking lots only, with the exception of Parking Lot 4.

1. Smoking is prohibited on campus except in parking lots, not including Parking Lot 4.
2. Cañada managers are responsible for publicizing the policy to students, employees and visitors, and are responsible for the posting of signs. Notification about the policy on smoking will be included in employee and student publications, newsletters and in other written materials as appropriate. In addition, materials which are used to publicize District public events will include policy notification to the general public.
3. To assist in the implementation of this policy, the District will provide education and training in the areas of smoking dangers and smoking cessation. Contact the Cañada Health Center at (650) 306-3309 for more information.
4. It is the responsibility of all students and employees to observe the policy and guidelines on smoking. Failure to comply with the policy on smoking will be treated in the same manner as other violations of District Rules and Regulations and may result in disciplinary action.
5. It is the responsibility of College and Cañada managers to enforce the policy on smoking. Disputes over the interpretation of the policy or complaints about individuals violating the policy should be brought to the attention of the person's supervisor, the Vice-President of Student Services at the College level, or the Vice-Chancellor of Human Resources and Employee Relations in

the District Office. When the evidence is non-persuasive on either side, such disputes will be settled in favor of the nonsmoker(s) in recognition of the policy of the District to provide a smoke-free environment. Such disputes shall be settled at the lowest management level.

6. This policy does not supersede more restrictive policies which may be in force in compliance with State or Federal regulations.

Privacy Rights of Students Policy

The Family Educational Rights and Privacy Act requires educational institutions to provide access to students' official educational records; provide opportunity for a hearing to challenge such records on certain grounds; obtain written consent of the student before releasing certain information; and extend these rights to all students of the college.

The Act allows the College to restrict the release of certain personal information. As such, Cañada College does not provide directory information unless we have a signed student release.

A copy of the Family Educational Rights and Privacy Act (Sec. 438, P.L. 93-380) is available in the Office of Admissions & Records, Administration Building 9, Room 121, during normal business hours.

Sexual Harassment Policy

It is the policy of the San Mateo County Community College District and Cañada College to prohibit, in any and all forms, the sexual harassment of its students and staff. Sexual harassment of students by other students or staff, and/or the harassment of staff by students or other staff is considered intolerable behavior that will be investigated and acted upon immediately.

Students or staff claiming grievance because of alleged violations of this policy should contact the Vice Chancellor of Human Resources and Employee Relations, (650) 358-6767.

Student Conduct

Students enrolled in the Colleges of the District are expected to conduct themselves as responsible citizens and in a manner compatible with the District and College function as an educational institution. Students are also subject to civil authority and to the specific regulations established by each College in the District. Violators shall be subject to disciplinary action, including possible cancellation of registration, and may be denied future admission to the Colleges of the San Mateo County Community College District. A list of actions which are prohibited and may lead to appropriate disciplinary action is contained in the College Catalog, which is available for review in College offices and for free in the Cañada Bookstore. For further information concerning any aspect of student conduct, students should contact the Office of the Vice President, Student Services (Bldg. 8, Room 209, 650-306-3234). See www.canadacollege.edu/policies/studentconduct.php.

Student Grievances and Appeals

Students are encouraged to pursue their academic studies and become involved in other sponsored activities that promote their intellectual growth and personal development. The College is committed to the concept that, in the pursuit of these ends, the student should be free of unfair and improper actions on the part of any member of the academic community. If, at any time, a student feels that he/she has been subject to unjust actions, or denied his/her rights, redress can be sought through the filing of an appeal or grievance. Detailed information is provided in the Student Handbook which is available in the Welcome Center. For further information concerning any aspect of student grievances or rights of appeal, students should contact the Vice President of Student Services at (650) 306-3234. See canadacollege.edu/policies/grievances.php.

Student Right-to-Know and Campus Security Act

Colleges are required to publish and make available certain crime statistics and completion rates. For crime statistics, check online at www.smccd.edu/publicsafety/annualreport.php or contact the Public Safety Office, Building 9-154, or call 306-3420. For completion or graduation rates, contact the Admissions and Records Office, Building 9, Room 120, (650) 306-3226.



CAÑADA COLLEGE STUDENT SPOTLIGHT



Sarah Velichko - *Former Cañada College Fashion Design Student, Now touring with Broadway on Hamilton*

“Success occurs when opportunity meets preparation.” That well-known quote has been attributed to everyone from ancient Roman philosopher Seneca to professional auto racer Bobby Unser. While its origin is uncertain, it’s clear the saying applies to Sarah Velichko, a graduate of the Cañada College fashion department. Sarah is traveling with one of two U.S. tours of the Broadway musical mega-hit Hamilton and having the time of her life.

Members of the Cañada College Fashion Department (CFD) recently spoke with Sarah when she just arrived in Des Moines after finishing a run of the show in Las Vegas.

Cañada Fashion Department (CFD): So, first of all, tell me what you do on Hamilton.

Sarah Velichko (SV): As the Assistant Wardrobe Supervisor, my job is to teach the local wardrobe crew their backstage ‘choreography’ and educate them on how the costumes work so we can give the audience the same show every single night aesthetically. I’m also in charge of the sewing,

costume repairs and alterations of new costumes sent to us from New York.

CFD: That’s one of those jobs that’s invisible to the audience but is extremely important, isn’t it?

SV: Yes, I have to know the show backwards and forwards. I know where all my dressers should be for any change at any given point. We are dressing 20 actors for each show and have a total of 33 we need to maintain costumes for. I have to be extremely organized.

CFD: I can imagine! Isn’t that stressful?

SV: The most important part of the job is to remain calm, because crazy stuff happens. We have several extremely fast costume changes [in the show].

CFD: What sort of help do you have to pull that off?

SV: The local wardrobe crew is made up of about 13 people—eight dressers, one laundry person, three pressers and one stitcher. That does not include the traveling crew, which is the Wardrobe Supervisor (my boss) and me (Assistant Wardrobe Supervisor). So we’re looking at a team of 15 wardrobe crew members total in each city.

CFD: Wow, that’s a lot of people! And that doesn’t include the costume design team, does it?

SV: No, that’s a whole separate group. The design team is based in New York City.

CFD: Going back for a minute, how did you end up doing this job?

SV: I was working on [the show] Wicked as an Assistant Wardrobe Supervisor Cover. When Hamilton started in San Francisco, I was hired as a dresser and stitcher. After working on it for six months, I knew the show and the costumes inside and out. That set me up to transition easily into a supervisor role when the second national tour opened in Seattle.

CFD: So all those hours in the Fashion Department Lab were worth it?

SV: Definitely. The foundations they teach [at Cañada] are amazing. And they allow you to be creative and make mistakes, try new things. I loved that. The creative thinking that inspired is invaluable now. I go in to work every day, and it never goes the way I think it’s going to go.

CFD: You continued with your studies after you finished your certificate at Cañada College, didn’t you?

SV: Yes, I studied costume design at San Francisco State for two more years.

CFD: That’s terrific. What an accomplishment! And now you’re adding even more experience to your resume.

SV: I’m extremely grateful for the skills I learned [in the Cañada College Fashion Department]. I put them to use every day. Sometimes I think, ‘Ronda would be proud of me!’

CFD: No doubt about that, Sarah! We all are!

(Full interview here: https://www.canadacollege.edu/officeofthepresident/docs/2018/bot/boardoftrustees_august22-18.pdf)

THE JAMS AT CAÑADA COLLEGE

THE JAMS AT CAÑADA COLLEGE



MATH JAM

2019 January Jam Dates: Jan. 7-11

Day: 9:00 a.m. - 3:00 p.m. • Evening: 6:00 p.m. - 9:00 p.m.

The award winning STEM Center Math Jam program offers a FREE opportunity for current and new Cañada College students to improve their placement assessment results in Mathematics and prepare for math courses. There are three Math Jam opportunities each year, all held during the intercession period that falls between semesters. Students can participate in either the Day or Evening Math Jams. **Continuing students are encouraged to attend!**

Apply Online: canadacollege.edu/jam/mathjam.php

PHYSICS JAM

2019 January Jam Dates: Jan. 7-11

Day: 9:00 a.m. - 3:00 p.m.

Physics Jam is a self-paced, intensive, and fun one-week preparation for Calculus-based Physics courses for Cañada College students intending to major in STEM - Science, Technology, Engineering, and Math. **Continuing students are encouraged to attend!**

***Students must complete Trigonometry before Physics Jam.**

FREE for Cañada students and FREE lunch provided!

Apply Online: canadacollege.edu/jam/physicsjam.php

WORD JAM

2019 January Jam Dates: Jan. 7-11

Day: 9:00 a.m. - 12:00 p.m. • Evening: 6:00 p.m. - 9:00 p.m.

Word Jam is a free, one week, non-credit program for current and in-coming college students in all levels of English, Reading, and ESL. It is held in the **Library in Building 9, Third Floor.**

Continuing students are encouraged to attend!

***Dates and times are subject to change.**

Apply Online: canadacollege.edu/jam/wordjam.php

CHEMISTRY JAM

2019 January Jam Dates: Jan. 7-11

Day: 9:00 a.m. - 3:00 p.m.

CHEM Jam is an intensive, FREE, week-long program intended to survey foundational concepts in General Chemistry as preparation for CHEM 210. Safety and hands-on laboratory skills are practiced daily. Emphasis is placed on study strategies to develop analytical skills and problem solving skills.

Students must be enrolled in CHEM 210 to attend.

Apply Online: canadacollege.edu/stemcenter/chemjam.php

SCHEDULE OF SPRING 2019 CLASSES



- CSU General Education Requirements (pg. 34-35)
- Intersegmental General Education Transfer Curriculum (pg. 36-37)
- AA/AS Degree Requirements (pg. 38-39)
- Associate in Arts For Transfer (AA-T) and Associate in Science for Transfer (AS-T) (pg. 40)
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CSU General Education Requirements 2018-2019

The following is a general education pattern for California State University (CSU) which can be fully or partially certified upon successful completion of courses. Full certification indicates that the lower division general education courses are complete. Students must request the certification with their final transcript or once courses are complete, online via WebSMART.

Legend	C = Completed	IP = In-Progress	P = Planned					
Area A: English Language Communication and Critical Thinking			9 units Required					
One course required from each section in area A						C	IP	P
A1 Oral Communication:	COMM 110, 127, 130, 140	• Other: _____						
A2 Written Communication:	ENGL 100	• Other: _____						
A3 Critical Thinking:	ENGL 110, 165 PHIL 103, 200 PLSC 103	• Other: _____						
Area B: Scientific Inquiry and Quantitative Reasoning			9 units Required					
One course from Physical Science, one from Life Science, and one from Math Concepts. Also must include one lab course from B3 or any course indicated by an *						C	IP	P
B1 Physical Science:	ASTR 100 CHEM 114*, 192*, 210*, 220*, 231*, 232*, 410* ENVS 115 GEOG 100 GEOL 100, 121* METE 100 OCEN 100 PHYS 114*, 210*, 220*, 250*, 260*, 270*, 405	• Other: _____						
B2 Life Science:	ANTH 125 BIOL 100, 110*, 130, 225*, 230*, 240*, 250*, 260* ENVS 115 GEOL 121* OCEN 100	• Other: _____						
* B3 LAB: These courses meet the lab requirement, but they must be taken concurrently or after completing the corresponding lecture course. Courses with (*) meet area B3 Lab requirements.								
	ANTH 126 ASTR 101 BIOL 132 GEOL 101 OCEN 101	• Other: _____						
B4 Math Concept:	Math 125, 130, 150, 200, 222, 225, 241, 243, 251, 252, 253, 270, 275	• Other: _____						
Area C: Arts and Humanities			9 units Required					
Choose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.						C	IP	P
C1 Arts:	ART 101, 102, 103, 104, 105, 114, 116, 118, 250, 306 DRAM 140, 160+, 200, 233 INTD 150, 151 LIT. 441, 442 MUS. 100, 202, 210, 240, 250, 260, 271, 275							
C2 Humanities:	DRAM 151 ENGL 110, 161, 164 ECE. 191 HIST 100, 101, 104, 106, 201, 202, 245+, 246+, 247+ LIT. 151, 200+, 205, 231, 232, 252+, 266+, 371+, 372+, 373+, 375+, 441, 442 PHIL 100, 175, 160, 190, 240, 300, 312 SPAN 120, 121, 122, 131, 132, 140, 145, 150+, 152+, 162+	• Other: _____						
Area D: Social Sciences			9 units Required					
The 3 courses selected must be from at least two disciplines.						C	IP	P
Social institutions: ANTH 110, 351 BUS. 100*, 103, 125*, 201 COMM 150+, 180 ECE. 201, 212+ ECON 100, 102, 230+ ENGL 200 GEOG 110, 150 HIST 100, 101, 104, 106, 201, 202, 242+, 245+, 246+, 247+, 422+ LING 200 PLSC 130, 150, 170, 210+, 310+, 320 PSYC 100, 106+, 200, 205, 300, 340, 410 SOCI 100, 105, 141+, 205								
The following courses will fulfill the CSU requirements for United States History, and Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.								
US-1:	ECON 230+ HIST 201, 202	US-2:	HIST 201, 202 PLSC 210+	US-3:	PLSC 210+, 310+			
• Other: _____								
Area E: Lifelong Learning & Self Development			3 units Required (max. 2 units from E2)					
E1: BIOL 310 CRER 137 HSCI 100, 116 KINE 101, 105 PSYC 200, 340 E2: DANC 115.1, 115.2, 115.3, 115.4, 121.1, 121.2, 121.3, 121.4, 125.1, 125.2, 125.3, 125.4, 130.1, 130.2, 130.3, 130.4, 140.1, 140.2, 140.3, 140.4, 150.1, 151.1, 151.2, 151.3, 151.4, 220, 400.1, 400.2, 400.3, 400.4 FITN 112, 117, 118, 119, 122, 128, 153, 154, 210, 304.1, 304.2, 304.3, 304.4; 334.1, 334.2, 334.3, 334.4; 335.1, 335.2, 335.3, 335.4 INDV 160.1, 160.2, 160.3, 160.4; 251.1, 251.2, 251.3, 251.4; TEAM 105, 111.1, 111.2, 111.3, 111.4; 141.1, 141.2, 141.3, 141.4; 148.1, 148.2, 148.3, 148.4, 171.1, 171.2, 171.3, 171.4; 185 VAR 104, 114, 140, 154, 170, 340								
• Other: _____								

Note: Courses indicated by + meet Cañada's Associate Degree Ethnic Studies requirement

Continues on next page

CSU General Education Requirements 2018-2019 (Continued)

CSU Admission Policies and Selection Criteria:

The minimum admission requirement to CSU Campuses as a junior are:

- Successful Completion of at least 60 CSU transferable units that includes courses in area A1, A2, A3, and B4, courses in major, general education, and electives
- Successful Completion of courses in areas A1, A2, A3, and B4 (Golden 4) with grade of "C"- or higher – for some campuses and programs students may not take these courses during last term prior to their attendance at a CSU campus- Please meet with a counselor for more information and planning
- Minimum GPA of 2.0 for resident students and 2.4 for non-resident students. *Some CSU campuses may require a higher GPA for transfer, see a counselor for more information.*

Note:

Full completion of CSU GE may not apply to all majors. Please consult with a counselor.

A course may be listed in more than one area; however, it can be used to satisfy only one area.

- AP Test may be listed in more than one area; however, it can be used to satisfy only one area
- For the most up-to-date transfer information including general education and lower division major requirements, go to www.assist.org.
- Certification will be completed only before transferring. Certification will NOT be processed after students have transferred and are enrolled at a CSU campus



Intersegmental General Education Transfer Curriculum (IGETC) 2018-2019

The Intersegmental General Education Transfer Curriculum (IGETC) is a general Education pattern that fulfills the lower-division general education requirements for most University of California (UC) and all California State University (CSU) campuses. IGETC is also accepted by some private/independent or out-of-state universities.

Legend	C = Completed	IP = In-Progress	P = Planned			
Area 1: English Communication			6-9 Semester Units	C	IP	P
UC requires two courses, one from Group A and B CSU requires three courses one course from each group below.						
1A: English Composition - ENGL 100			• Other: _____			
1B: Critical Thinking - English Composition – Select one Course: ENGL 110, 165			• Other: _____			
1C: Oral Communication (CSU requirement only) – Select one course, - COMM 110, 127, 130, 140			• Other: _____			
Area 2: Mathematical Concepts and Quantitative Reasoning			3 Semester Units	C	IP	P
One course: MATH 125, 200, 222, 225, 241, 243, 251, 252, 253, 270, 275			• Other: _____			
Area 3: Arts and Humanities			9 Semester Units	C	IP	P
Three courses with at least one from Area 3A (Arts) and one from Area 3B (Humanities)						
3A - Arts: ART 101, 102, 103, 104, 105, 114, 116, 118, 250, 306 DRAM 140, 160+, 200, 233 LIT. 441, 442 MUS. 100, 202, 210, 240, 250, 271, 275			• Other: _____			
3B - Humanities: DRAM 151 HIST 100, 101, 104, 106, 201, 202, 242+, 245+, 246+, 247+, 422+ LIT 151, 200+, 205, 231, 232, 252+, 266+, 371+, 372+, 373+, 375+ PHIL 100, 160, 175, 190, 240, 300, 312 SPAN 131~, 132~, 140~, 145, 150~+, 152~+, 162~+			• Other: _____			
Area 4: Social and Behavioral Sciences Three courses selected must be from at least two disciplines.			9 Semester Units	C	IP	P
ANTH 110, 351 COMM 150+, 180 ECE. 201, 212+ ECON 100, 102, 230+ ENGL 200 GEOG 110, 150 HIST 100, 101, 104, 106, 201, 202, 242+, 245+, 246+, 247+, 422+ LING 200 PLSC 130, 150, 170, 210+, 310+, 320 PSYC 100, 106+ 200, 205, 300, 340, 410 SOCI 100, 105, 141+, 205			• Other: _____			
Area 5: Physical and Biological Sciences			7 Semester Units	C	IP	P
Two courses are required: one from 5A and one from 5B. At least one course must have lab. Courses identified by an * will satisfy the lab requirement. Courses listed in Area 5C are lab courses that must be taken concurrently or after successfully completing the corresponding lecture course.						
5A - Physical Science: ASTR 100 CHEM 114, 192*, 210*, 220*, 231*, 232* ENVS 115 GEOG 100 GEOL 100, 121* METE 100 OCEN 100 PHYS 114, 210*, 220*, 250*, 260*, 270			• Other: _____			
5B- Biological Sciences: ANTH 125 BIOL 100, 110*, 130, 225*, 230*, 240*, 250*, 260* ENVS 115 OCEN 100			• Other: _____			
5C – Science Laboratory: These courses meet the lab requirements, but they must be taken concurrently or after successfully completing the corresponding lecture course. ANTH 126 ASTR 101 BIOL 132 GEOL 101 OCEN 101			• Other: _____			
Area 6- Language other than English (LOTE) - UC Requirement only						
To demonstrate proficiency in a LOTE, one of the following must be completed:						
<ul style="list-style-type: none"> • Successful completion of one of the following Cañada courses: SPAN 120, 122, 131~, 132~, 140~, 145, 150~+, 152~+, 162~+ • Successful completion of two years of high school in one language (grade of C or higher) – must be verified by an official high school transcript • Successful completion of a course at a college or university (with a grade of C or higher) - must be verified by an official transcript: _____ • Successful completion, grade of C or higher (2.0), of two years of formal schooling at six grade level or higher in an institution where the language of instruction is not English. • Satisfactory score of 3 or higher, on College Board Advanced placement examinations in languages other than English • Satisfactory score of 5 or higher, on International Baccalaureate higher level examinations in languages other than English • Other – Please consult with a counselor 						

Courses indicated by “+” meet Cañada’s Associate Degree Ethnic Studies requirement

Courses indicated by “~” are listed in multiple areas; they shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

“• Other” indicates if area requirement is met by other means such as completing a course at another accredited institution, or by AP/IB

Continues on next page

Intersegmental General Education Transfer Curriculum (IGETC) 2018-2019 (Continued)

CSU Graduation Requirement in U.S. History, Constitution and American Ideals (Not part of IGETC)

These requirements may be completed prior to transfer to a CSU campus. The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). CSU campuses have the discretion whether to allow courses used to satisfy the CSU United States History, Constitution and American Ideals (AI) graduation requirement to count in both Areas 3B/4 and to meet the AI graduation requirement.

US-1: ECON 230+ **HIST 201, 202** **US-2: HIST 201, 202** **PLSC 210+** **US-3: PLSC 210+, 310+**

The minimum Admission requirement to UC campuses as a junior are:

- Successful completion of at least 60 UC transferable units that include courses in area 1A, 1B, (1C for CSU transfer only), and Area 2. For some campuses and programs students may not take these courses during last term prior to their attendance at a UC/CSU Campus. Please meet with a counselor for more information and planning.
- Minimum GPA varies by campus and by major – visit the UC web site at <http://admission.universityofcalifornia.edu/transfer>
- Some courses may be listed in more than one area; however, it can be used to satisfy only one area – except for the Area 6 (LOTE)
- AP Test may be listed in more than one area; however, it can be used to satisfy only one area

For the most up-to-date transfer information including general education and lower division major requirements, go to www.assist.org.

Notes:

- Completion of IGETC is not an admission requirement for a CSU or UC campus; however, it may be required for some programs at UC campuses; Students transferring to UC campuses may also opt to complete campus specific breadth requirements. Please consult with a counselor.
- Upon full completion of IGETC, students may request a certification indicating completion of lower division general education courses for UC or any of the 23 CSU campuses. Partial Certification is also available, please consult with a counselor.
- A full certification of completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC system without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.
- Certification will be completed only before transferring. Certification will NOT be processed after students have transferred and are enrolled at a CSU or UC campus
- Students must request the certification with their final transcript or once courses are complete, on-line via WebSMART.
- All courses in IGETC must be completed with a grade of C or higher.

Please meet with a counselor for more information.



Cañada College AA/AS Degree Requirements 2018-2019

The requirements may be followed throughout the course of study as long as students attend college at least one semester each academic calendar. If there is a break in attendance, student must meet the graduation requirements listed in the catalog of the academic year that s/he resume her/his studies.

Legend	C = Completed	IP = In-Progress	P = Planned
Graduating with an Associate Degree in Arts (AA) or Associate Degree in Science (AS) requires 60 degree applicable units that should include the following:	C	IP	P
1. Residence: A minimum of 12 units must be completed at Cañada College	C	IP	P
2. Scholarship: A minimum overall GPA of 2.0 in the: <ul style="list-style-type: none"> • 60 units submitted for the AA/AS Degree • Units applied to the major • Course work taken in the San Mateo County Community College District (SMCCCD) 	C	IP	P
3. Basic Competency Requirement: Math: Satisfy one or more of the following three requirements <ul style="list-style-type: none"> • Placement into transfer-level MATH course using official high school transcript** or Math Placement Test • Satisfactory Completion of Intermediate Algebra (Math 120 or Math 123 that is offered at College of San Mateo and Skyline College) with a grade "C" or better • Satisfactory completion of any courses with MATH 120 or 123 (offered at College of San Mateo and Skyline College) as a prerequisite option with a grade of "C" or better 	C	IP	P
4. Ethnic Studies: Completion of one of the following courses with a minimum of 3 semester units (or 4-5 quarter units, with approval*) with a grade of "C" or better. The following course(s) may also be used to satisfy a GE area. COMM 150 DRAM 160 ECE. 212, 254 ECON 230 HIST 242, 245, 246, 247, 422 LIT. 200, 252, 266, 371, 372, 373, 375 PLSC 210+, 310 PSYC 106 SOCI 141 SPAN 150, 152, 162	C	IP	P
5. Physical Education: Two activity courses in Physical Education are required. However this requirement may be waived or modified for students in one of the following categories: <ol style="list-style-type: none"> 1. Graduates of community colleges or other accredited colleges and universities, or 2. Veterans with one or more years of service, or 3. Persons excused for medical reasons 	C	IP	P
6. Major: <ul style="list-style-type: none"> • List of required courses for the major is available in the college catalog • All classes applied to the major (core and selectives) must receive a grade of "C" or better. If the course is evaluated by Pass or No Pass ONLY then a "Pass" evaluation for the course is acceptable. If the course is offered as "grade option" a letter grade of "C" or better is required. For additional information on the use of Pass/No Pass classes to satisfy degree requirements, please refer to the Pass/No Pass Grading Option information found in the Grades and Academic Standards section of the catalog. • 50% of the units required for the major must be completed at Cañada College 	C	IP	P
7. General Electives: Additional courses to meet the minimum 60 units degree requirement (non-degree applicable courses do not meet this requirement).	C	IP	P
8. General Education: 19 units required - General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. <b style="text-align: center;"><i>See General Education (GE) Areas A through E listed on the next page.</i>	C	IP	P

Note:

**If using high school transcripts for placement into transfer-level Math to meet the Basic Math Competency for Associate Degree requirement, students MUST provide an official high school transcript for verification. This does not apply for Associate Degrees for Transfer or for meeting Math transfer requirements to four year universities.

*If a 4-quarter unit course is used, students may substitute any additional Degree applicable units to fulfill the minimum 3-semester unit Ethnic Studies requirement.

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Cañada College AA/AS Degree Requirements 2018-2019 (Continued)

General Education Requirements for an AA/AS Degree

Legend	C = Completed	IP = In-Progress	P = Planned			
GE Area A: English Language Communication and Critical Thinking			6 units Required	C	IP	P
			3 units from A2 and 3 units from A1 or A3			
A1: Oral Communication Requirement: COMM 110, 127, 130, 140			• Other: _____			
A2: Written Communication Requirement: ENGL 100			• Other: _____			
A3: Critical Thinking Requirement: ENGL 110, 165 PHIL 103, 200 PLSC 103 MATH 125, 130, 150, 200, 222, 225, 241, 243, 251, 252, 253, 270, 275			• Other: _____			
GE Area B: Scientific Inquiry and Quantitative Reasoning			4 units Required	C	IP	P
One course required from any of the following areas: B1 or B2. Must include one lab course (indicated by *)						
B1: Physical Science: ASTR 100 CHEM 114*, 192*, 210*, 220*, 231*, 232*, 410* ENVS 115 GEOG 100 GEOL 100, 121* METE 100 OCEN 100 PHYS 114*, 210*, 220*, 250*, 260*, 270*, 405			• Other: _____			
B2: Life Science: ANTH 125 BIOL 100, 110*, 130, 225*, 230*, 240*, 250*, 260* ENVS 115 GEOL 121* OCEN 100			• Other: _____			
B3: Lab courses: The following courses are stand-alone lab courses that must be taken concurrently or after successfully completed the corresponding lecture course. ANTH 126 ASTR 101 BIOL 132 GEOL 101 OCEN 101			• Other: _____			
GE Area C: Arts and Humanities			3 units Required	C	IP	P
C1 Arts: ART 101, 102, 103, 104, 105, 114, 116, 118, 250, 306 DRAM 140, 160+, 200, 233 INTD 150, 151 LIT. 441, 442 MUS. 100, 202, 210, 240, 250, 260, 271, 275			• Other: _____			
C2 Humanities: DRAM 151 ENGL 110, 161, 164 ECE. 191 HIST 100, 101, 104, 106, 201, 202, 245+, 246+, 247+ LIT. 151, 200+, 205, 231, 232, 252+, 266+, 371+, 372+, 373+, 375+, 441, 442 PHIL 100, 160, 175, 190, 240, 300, 312 SPAN 120, 121, 122, 131, 132, 140, 150+, 152+, 162+			• Other: _____			
GE Area D: Social Sciences			3 units Required	C	IP	P
Social institutions: ANTH 110, 351 BUS. 100, 101 COMM 150+, 180 ECE. 201, 212+ ECON 100, 102, 230+ ENGL 200 GEOG 110, 150 HIST 100, 101, 104, 106, 201, 202, 242+, 245+, 246+, 247+, 422+ LING 200 PLSC 130, 150, 170, 210+, 310+, 320 PSYC 100, 106+, 200, 205, 300, 340, 410 SOCI 100, 105, 141+, 205						
The following courses will fulfill the CSU requirements for United States History, and Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.						
US-1: ECON 230+ HIST 201, 202 US-2: HIST 201, 202 PLSC 210+ US-3: PLSC 210+, 310+			• Other: _____			
GE Area E: Lifelong Learning and Self Development			3 units Required (max. 2 units from E2)	C	IP	P
Up to 3 units of course work in Area E may be applied towards completion of General Education requirements, or students may select additional 3 units of General Education from Areas A-D above.						
E1: BIOL 310 CRER 137 HSCI 100, 116 KINE 101, 105 PSYC 200, 340						
E2: (Physical Education activity courses – maximum of 2 activity courses may apply to General Education requirements):						
DANC 115.1, 115.2, 115.3, 115.4, 121.1, 121.2, 121.3, 121.4, 125.1, 125.2, 125.3, 125.4, 130.1, 130.2, 130.3, 130.4, 140.1, 140.2, 140.3, 140.4, 150.1, 151.1, 151.2, 151.3, 151.4, 220, 400.1, 400.2, 400.3, 400.4 FITN 112, 117, 118, 119, 122, 128, 153, 154, 210, 304.1, 304.2, 304.3, 304.4; 334.1, 334.2, 334.3, 334.4; 335.1, 335.2, 335.3, 335.4 INDV 160.1, 160.2, 160.3, 160.4; 251.1, 251.2, 251.3, 251.4 TEAM 105, 111.1, 111.2, 111.3, 111.4; 141.1, 141.2, 141.3, 141.4; 148.1, 148.2, 148.3, 148.4, 171.1, 171.2, 171.3, 171.4; 185 VARS 104, 114, 140, 154, 170, 340			• Other: _____			

Note:

Although a course may be listed in more than one area, a student may use a course to satisfy only one subject area.

Courses identified with "+" will also fulfill the Ethnic Studies requirements

"• Other" indicates if area requirement is met by other means such as completing a course at another accredited institution, or by AP/IB/CLEP

Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T)

California Community Colleges are now offering associate degrees for transfer to the CSU. These may include Associate in Arts (AA-T) or Associate in Science (AS-T) degrees. These degrees are designed to provide a clear pathway to a CSU major and baccalaureate degree. California Community College students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing somewhere in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses.

Students who have been awarded an AA-T or AS-T are able to complete their remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units. To view the most current list of Associate Degrees for Transfer and to find out which CSU campuses accept each degree, please go to <http://www.adegreewithaguarantee.com/Degrees.aspx>. Current and prospective community college students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major.

The following is required for all AA-T or AS-T Degrees:

Note: The requirements may be followed throughout the course of study as long as students attend Cañada College/SMCCCD at least one semester each academic calendar. If there is a break in attendance, students must meet the graduation requirements listed in the catalog of the academic year that they resume their studies. Please refer to the ADT requirements section of the catalog for more information on catalog rights.

Per state legislation, no additional local graduation requirements can be imposed by the community college and, upon transfer, the student would be admitted to the CSU with junior standing.

Students should consult with a counselor when planning to complete the degree.

Legend	C = Completed	IP = In-Progress	P = Planned																												
Graduating with an Associate Degree for Transfer in Arts (AA-T) or Associate Degree for Transfer in Sciences (AS-T) requires completion of 60 CSU Transferable units that should include the following:	C	IP	P																												
Residence: A minimum of 12 units must be completed at Cañada College	C	IP	P																												
Scholarship: A minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA for transfer. See a counselor for more information.	C	IP	P																												
<p>Major Courses:</p> <ul style="list-style-type: none"> Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major as detailed in the Associate Degrees and Certificates section of the Cañada Catalog. All courses in the major must be completed with a grade of "C" or better or a "P" if the course is taken on a Pass/No Pass basis. <p>At the time of this publication, a student may earn an AA-T/AS-T Degree in the following Programs:</p> <table border="0"> <tr> <td>• Anthropology (AA-T)</td> <td>• Early Childhood Education (AS-T)</td> <td>• Kinesiology (AA-T)</td> <td>• Psychology (AA-T)</td> </tr> <tr> <td>• Art History (AA-T)</td> <td>• Economics (AA-T)</td> <td>• Law, Public Policy and Society (AA-T)</td> <td>• Sociology (AA-T)</td> </tr> <tr> <td>• Biology (AS-T)</td> <td>• Elementary Teacher Education (AA-T)</td> <td>• Mathematics (AS-T)</td> <td>• Spanish (AA-T)</td> </tr> <tr> <td>• Business Administration (AS-T)</td> <td>• English (AA-T)</td> <td>• Nutrition and Dietetics (AS-T)</td> <td>• Studio Arts (AA-T)</td> </tr> <tr> <td>• Child and Adolescent Development (AS-T)</td> <td>• Environmental Science (AS-T)</td> <td>• Philosophy (AA-T)</td> <td>• Theatre Arts (AA-T)</td> </tr> <tr> <td>• Communication Studies (AA-T)</td> <td>• Geography (AA-T)</td> <td>• Physics (AS-T)</td> <td></td> </tr> <tr> <td>• Computer Science (AS-T)</td> <td>• History (AA-T)</td> <td>• Political Science (AA-T)</td> <td></td> </tr> </table> <p>Additional majors are being developed. Please see a counselor for more information.</p>	• Anthropology (AA-T)	• Early Childhood Education (AS-T)	• Kinesiology (AA-T)	• Psychology (AA-T)	• Art History (AA-T)	• Economics (AA-T)	• Law, Public Policy and Society (AA-T)	• Sociology (AA-T)	• Biology (AS-T)	• Elementary Teacher Education (AA-T)	• Mathematics (AS-T)	• Spanish (AA-T)	• Business Administration (AS-T)	• English (AA-T)	• Nutrition and Dietetics (AS-T)	• Studio Arts (AA-T)	• Child and Adolescent Development (AS-T)	• Environmental Science (AS-T)	• Philosophy (AA-T)	• Theatre Arts (AA-T)	• Communication Studies (AA-T)	• Geography (AA-T)	• Physics (AS-T)		• Computer Science (AS-T)	• History (AA-T)	• Political Science (AA-T)		C	IP	P
• Anthropology (AA-T)	• Early Childhood Education (AS-T)	• Kinesiology (AA-T)	• Psychology (AA-T)																												
• Art History (AA-T)	• Economics (AA-T)	• Law, Public Policy and Society (AA-T)	• Sociology (AA-T)																												
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• Business Administration (AS-T)	• English (AA-T)	• Nutrition and Dietetics (AS-T)	• Studio Arts (AA-T)																												
• Child and Adolescent Development (AS-T)	• Environmental Science (AS-T)	• Philosophy (AA-T)	• Theatre Arts (AA-T)																												
• Communication Studies (AA-T)	• Geography (AA-T)	• Physics (AS-T)																													
• Computer Science (AS-T)	• History (AA-T)	• Political Science (AA-T)																													
<p>General Education - certified completion of one of the following:</p> <ul style="list-style-type: none"> California State University General Education-Breadth pattern (CSU GE Breadth), OR Intersegmental General Education Transfer Curriculum (IGETC) pattern <p>Note: Although a course may be listed in more than one area, a student may use a course to satisfy only one subject area.</p>	C	IP	P																												
Elective courses: If applicable, additional courses to meet the minimum 60 CSU transferable units requirement.	C	IP	P																												

Students transferring to a CSU campus that does not accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system.

More information about the SB1440 and Transfer Degree is available at: www.adegreewithaguarantee.com

CAÑADA COLLEGE INSTRUCTIONAL PROGRAMS

Degree and Certificate Programs 2018-2019

Area of Study	Certificate	Degree
ACCOUNTING	•	AS
Entry Level Bookkeeper	•	
Payroll Specialist	•	
ANTHROPOLOGY		AA-T, AA
ART		
Art History		AA-T, AA
Studio Arts		AA-T
BIOLOGICAL SCIENCES		AS
Allied Health		AS
Biology		AS-T
Nutrition and Dietetics		AS-T
BUSINESS ADMINISTRATION/MANAGEMENT		
Business Administration	•	AS-T, AS
Business Information Worker	•	
Business Management		AS
Entrepreneurship and Small Business Management	•	AS
Marketing	•	AS
CHEMISTRY (SEE PHYSICAL SCIENCES)		AS
COMMUNICATION STUDIES		AA-T, AA
COMPUTER BUSINESS OFFICE TECHNOLOGY		
Administrative Assistant	•	AS
Administrative Support Assistant	•	AS
Customer Service	•	
General Office	•	
COMPUTER SCIENCE		AS-T
Computer Science – C++	•	
Computer Science – Java	•	
Computer Science – Swift	•	
DIGITAL ART AND ANIMATION	•	AA
3D-Animation and Video Game Art	•	AA
Graphic Design	•	
Web Design	•	
EARTH SCIENCE		AS
ECONOMICS		AA-T, AA
EDUCATION AND HUMAN DEVELOPMENT		
Child and Adolescent Development		AS-T
Early Childhood Education	•	AS-T, AS
Elementary Teacher Education		AA-T
ENGINEERING	•	AS
Math for Surveying and Computer-aided Design	•	
ENGLISH		AA-T, AA
ENVIRONMENTAL SCIENCE AND TECHNOLOGY		
Environmental Science		AS-T, AS
FASHION DESIGN AND MERCHANDISING	•	AS
Custom Dressmaking/Small Business Oriented	•	AS
Technical (Apparel Industry Oriented)	•	AS
Theater Costuming	•	AS

Area of Study	Certificate	Degree
GENERAL STUDIES		
Pathways to Student Success	•	
Preparation for Academic Scholarship and Success (PASS)	•	
GEOGRAPHY		AA-T, AA
HISTORY		AA-T, AA
INTERDISCIPLINARY STUDIES (TRANSFER & NON-TRANSFER OPTIONS ARE AVAILABLE)		
Emphasis in Arts and Humanities		AA
Emphasis in Natural Science and Mathematics		AA
Emphasis in Social and Behavioral Sciences		AA
INTERIOR DESIGN	•	AS
Home Staging	•	
Kitchen and Bath Design	•	
KINESIOLOGY, ATHLETICS & DANCE		
Dance		AA
Kinesiology		AA-T, AA
LATIN AMERICAN AND LATINO/A STUDIES	•	AA
MATHEMATICS		AS-T
MEDICAL ASSISTING	•	AS
Medical Administrative Assistant	•	
Medical Billing Specialist	•	AS
Medical Coding Specialist	•	
MUSIC		AA
NURSING		
PARALEGAL	•	AS
PHILOSOPHY		AA-T, AA
PHYSICAL SCIENCES		
Chemistry		AS
Physics		AS-T, AS
POLITICAL SCIENCE		AA-T, AA
Law, Public Policy and Society		AA-T
PSYCHOLOGY		AA-T, AA
RADIOLOGIC TECHNOLOGY		AS
SOCIAL SCIENCES		
International Studies		AA
SOCIOLOGY		AA-T, AA
SPANISH		AA-T, AA
THEATRE ARTS		AA-T, AA
UNIVERSITY TRANSFER		
Option 1: CSU General Education (CSU-GE)	•	
Option 2: Intersegmental General Education Transfer Curriculum (IGETC) - CSU	•	
Option 3: Intersegmental General Education Transfer Curriculum (IGETC) - UC	•	

Important: Associate degree and certificate programs have additional college requirements beyond the major. See pages 38-39 for the complete requirements for the associate's degree and certificates.

HOW TO READ THE COURSE LISTING

Subject Areas

are listed alphabetically.

The Course Reference Number

(CRN) is an identification number for each section of a class.

A Materials Fee is a supplemental

charge for materials and supplies, applicable to certain courses.

An "X" in the Section Designator

indicates a class that is cross-listed. Cross-listed classes are those which are offered under more than one department, or involve instruction at more than one skill level during the same class period.

Day(s) and Time Class Meets

Class Format and Location indicates

the format of the class and the location where classes meet if it is an off-campus class. All Evening, Weekend, Late Afternoon, and Off-campus Classes are SHADED.

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY (C-ID CHEM 101)

Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. **RECOMMENDED:** Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. **PREREQ:** MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra.

Transfer: CSU: B1, B3, UC*

53033 CHEM 192 AA MTWTh8:10-10:15 18-311 Wilcox 4.0 6/13-7/21

CHEM 192 has a non-refundable materials charge of \$6.

MATHEMATICS

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. A minimum of 16 by arrangement lab hours are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) **Transfer:** CSU: B4, UC. (IGETC: 2)

92987 MATH 200 AX MTWTh12:45-1:35 17-209 Staff 4.0

83175 MATH 200 AB MW 10:10-12:00 17-109 Hum 4.0

90272 MATH 200 AC MTWTh 8:30-9:20 17-103 Darafshi 4.0

91990 MATH 200 AD TTh 10:10-12:00 21-100 Ivanova 4.0

Evening Courses

Course held at the Menlo Park Center/JobTrain

81374 MATH 200 LA Tue 6:00-10:10 MP-51 Toma 4.0

Hybrid Course. See pages 86-87 for more information:

Mandatory orientation meeting for MATH 200 HLA:

90046 MATH 200 HLA Wed 5:05-5:55 17-105 Hum 4.0 8/17

Online instruction: By Arr 3.8 Hrs/Wk Online 8/17-12/16

Course Number and Title

C-ID Approval Number

A C-ID number next to a course signals that participating California colleges and universities have determined that these courses are comparable in content and scope to courses offered on their own campuses, regardless of their unique titles or local course number.

Accepted for **Transfer** by California State University (CSU) and/or University of California (UC).

Short Course Dates for classes that meet less than the full semester.

Building and Room Number

Instructor

'Staff' means that no instructor had been assigned to the class at the time this schedule was printed.

Units or credits are assigned to a course based on the number of hours the course meets each week. The enrollment fee is charged per unit.

Other Terms Defined:

RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students need to perform before enrolling in the target courses. **NOTE: For non-native English speakers, ESL 400 (previously ENGL 400) is the equivalent of ENGL 836 for satisfying RECOMMENDED Basic Skills Advisories.** Courses with the designation BSL: Open Curriculum have no recommended basic skills advisories.

A **Prerequisite (PREREQ)** is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of "C" or better must be earned in the designated course.

A **Corequisite (COREQ)** is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information.

A number of courses in this schedule are designated as **Open Entry Courses**. You may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow you to earn the minimum number of units for the course. When registering for an open entry variable units course, you must designate the number of units for which you want to enroll. The available range of units is indicated in the course listing. No enrollment fee credit/refund is available if you earn fewer units than the number for which you enrolled. You may stop attending class when the instructor informs you that you have earned the number of units for which you enrolled. However, it is possible to increase the number of units during the semester by application through the Office of Admissions and Records and payment of the additional enrollment fee.

ACCOUNTING

ACTG 100 ACCOUNTING PROCEDURES

Introduction to basic accounting principles and procedures. The accounting equation is utilized to record business transactions in journal form to create worksheets, trial balances, income statements, and balance sheets. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, and MATH 110 or 111. Transfer: CSU.

Evening Course(s)

42856	ACTG 100 LA	Mon	6:30-9:35	13-213	Staff	3.0
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ACTG 121 FINANCIAL ACCOUNTING (C-ID ACCT 110)

Introduction to the fundamentals of basic accounting including how to record business transactions, prepare financial statements, and use accounting information in accordance with generally accepted accounting principles (GAAP) and International Financial Reporting Standards (IFRS). The course includes both theoretical and practical problem-solving learning experiences to help the student develop analytical abilities in using financial data. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, and MATH 110 or 111. Transfer: CSU, UC.

30821	ACTG 121 AA	TTh	11:10-1:00	13-113	Staff	4.0
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Evening Course(s)

34074	ACTG 121 LA	Wed	6:10-10:00	17-109	Staff	4.0
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Online Course(s), See pages \$\$-\$\$ for more information:

43240	ACTG 121 OLH	By Arr	8.0 Hrs/Wk	Online	Staff	4.0	1/14-3/18
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ACTG 131 MANAGERIAL ACCOUNTING (C-ID ACCT 120)

This course covers accounting information used by managers, sources of this information and how this information is used when planning, directing operations, controlling cost, and decision-making. Topics include: cost concepts and cost behavior, costing systems, the analysis of cost for performance metrics, cost-volume-profit analysis, profit planning, capital budgeting, standard costs, financial statement analysis and discussion of ethical issues related to business operations and manufacturing. Recommended for all business major transfer students. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ACTG 121. Transfer: CSU, UC.

Evening Course(s)

40170	ACTG 131 LA	Thu	6:10-10:00	17-109	Staff	4.0
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Online Course(s), See pages \$\$-\$\$ for more information:

46077	ACTG 131 OLH	By Arr	7.2 Hrs/Wk	Online	Staff	4.0	3/19-5/24
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ACTG 180 PAYROLL ACCOUNTING

Payroll is one of the most important accounting functions. Learn how to calculate employee compensation (wages & tips), determine employer and employee tax deductions, prepare journal entries for general ledger posting, and file the required federal and state payroll forms. The historical events that occurred and resulted in current legislation and payroll tax laws are also covered. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, and MATH 110 or 111. PREREQ: ACTG 100 or 121 (4 units) or equivalent. Transfer: CSU.

Weekend Course(s)

38831	ACTG 180 SAH	Sat	9:10-1:00	13-113	Staff	1.5	3/16-4/27
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ANTHROPOLOGY

ANTH 110 CULTURAL ANTHROPOLOGY (C-ID ANTH 120)

This course is an introduction to the cultures and customs of human groups throughout the world with the aim of understanding how cultures function based on their world views. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU; DSI, UC. (IGETC: 4)

30839	ANTH 110 AA	TTh	9:45-11:00	3-254	Marshall	3.0
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Online Course(s), See pages \$\$-\$\$ for more information:

43569	ANTH 110 OLH	By Arr	2.7 Hrs/Wk	Online	Marshall	3.0
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ANTH 125 PHYSICAL ANTHROPOLOGY (C-ID ANTH 110)

This course covers the concepts, methods and theory of biological evolution and its application to the human species. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU; B2, UC. (IGETC: 5B)

46278	ANTH 125 AA	TTh	11:10-12:25	3-254	Marshall	3.0
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Online Course(s), See pages \$\$-\$\$ for more information:

43570	ANTH 125 OLH	By Arr	2.7 Hrs/Wk	Online	Marshall	3.0
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44082	ANTH 125 OMH	By Arr	2.7 Hrs/Wk	Online	Marshall	3.0
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ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY (C-ID ANTH 115L)

Laboratory course in which the students apply and practice the scientific methods, techniques and procedures used by physical anthropologists to understand human evolution, non-human primates and human variation. Students gain practical experience and a deeper understanding by participating in lab exercises, activities and experiments that explore human evolution, osteology, forensics, genetics, modern human variation, primate anatomy and behavior. Field trips may be required. PREREQ: Completion of, or concurrent enrollment in ANTH 125 and ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary, and MATH 811, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU; B3 (only if ANTH 125 is completed prior to or concurrently with ANTH 126), UC. (IGETC: 5C*)

Online Course(s), See pages \$\$-\$\$ for more information:

42536	ANTH 126 OLH	By Arr	3.0 Hrs/Wk	Online	Marshall	1.0
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ANTH 351 ARCHAEOLOGY (C-ID ANTH 150)

Introduction to the theories, concepts, and methods employed by the archaeologist in the study of human history and pre-history. PREREQ: ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. RECOMMENDED: Eligibility for MATH 120 or 122. Transfer: CSU; DSI, UC. (IGETC: 4)

46279	ANTH 351 AA	TTh	12:45-2:00	3-254	Marshall	3.0
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ARCHITECTURE

ARCH 110 INTERIOR ARCHITECTURAL DRAFTING

Introduction to the tools and techniques for drafting interior spaces. Emphasis is on creating a set of architectural drawings using hand drafting standards and techniques as related to producing interior architectural drawings. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

30846	ARCH 110 AA	Tue	12:10-3:00	13-13	Torres	3.0
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Evening Course(s)

30847	ARCH 110 LA	Mon	6:30-9:35	13-13	Torres	3.0
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ART

ART HISTORY

ART 101 ANCIENT, CLASSICAL AND MEDIEVAL ART HISTORY (C-ID ARTH 110)

Survey of Prehistoric, Ancient, Classical and Early Medieval Art emphasizing the form and content of architecture and sculpture, and their use in society. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU; C1, UC. (IGETC: 3A)

30848	ART 101 AA	TTh	12:45-2:00	3-148	Erickson	3.0
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ART 102 LATE MEDIEVAL, RENAISSANCE AND BAROQUE ART HISTORY

Survey of the historical development of the visual arts in the late Middle Ages, Renaissance and Baroque periods with an emphasis on patronage, great Old

Master artists, and the role of the artist in society. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

39275 ART 102 AAX TTh 11:10-12:25 3-148 Erickson 3.0

Honors Program Course(s)

NOTE: All students enrolling in ART 102 APX will be required to do Honors-level work.

46283 ART 102 APX TTh 11:10-12:25 3-148 Erickson 3.0

ART 103 HISTORY OF ART FROM THE BAROQUE PERIOD TO POST-IMPRESSIONISM

Survey of the historical development of the visual arts from the late 17th century to late 19th century, with an emphasis on the Enlightenment, the French Revolution, the industrial, political, and technological revolutions of the 19th century, and their influence on modern art. Focus is on Romanticism, the rise of the avant-garde, the emergence of Impressionism in France, and the art of England and America. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

30850 ART 103 AAX MW 11:10-12:25 3-148 Erickson 3.0

Honors Program Course(s)

NOTE: All students enrolling in ART 103 APX will be required to do Honors-level work.

45916 ART 103 APX MW 11:10-12:25 3-148 Erickson 3.0

ART 119 THE GOLDEN AGE OF PAINTING IN NORTHERN EUROPE

A cultural and historical survey of the art of Burgundy, Flanders and Holland during the Golden Age of the Renaissance and Baroque eras. This exploration of the unique geographical, political, economic, religious and social environment of northern Europe in the age of discovery forms the backdrop for systems of patronage and the art market which nourished some of the greatest artists in history, including Rembrandt, Vermeer, Rubens and Breughel. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC.

46248 ART 119 AA Fri 12:10-3:50 3-148 Erickson 3.0 2/1-5/10

STUDIO ART

ART 204 DRAWING I (C-ID ARTS 110)

A basic course in drawing emphasizing line, shape, space and shading. Students learn perceptual skills while using a variety of media. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

43572 ART 204 AA Wed 9:45-11:00 3-260 Morales 3.0
Wed 11:10-12:25 3-260
Mon 9:45-12:25 3-260

ART 207 LIFE DRAWING (C-ID ARTS 200)

Drawing the human figure from the live model. Emphasis on gesture, contour, shading and anatomical structure. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ART 201 or ART 204. Transfer: CSU, UC.

40633 ART 207 AX Wed 1:10-2:25 3-260 Morales 3.0
Wed 2:35-4:00 3-260
Mon 1:10-4:00 3-260

ART 213 LIFE DRAWING II

Continued study of the human form as art using the techniques and materials of drawing in graphite, charcoal, pastel, ink, and mixed media. Application of more advanced studies of anatomy and expressive representations of the human figure in different environments. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ART 207. Transfer: CSU, UC.

45105 ART 213 AX Wed 1:10-2:25 3-260 Morales 3.0
Wed 2:35-4:00 3-260
Mon 1:10-4:00 3-260

ART 221 PAINTING I (C-ID ARTS 210)

Introductory painting course in which students learn basic oil painting techniques. Emphasis is on handling of the medium, use of color and representation. ART 201 or 204 are recommended. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

39264 ART 221 AX Tue 9:45-11:00 3-260 Morales 3.0
Tue 11:10-12:25 3-260
Thu 9:45-12:25 3-260

ART 222 PAINTING II

Further development of concepts and techniques acquired in Painting I with an emphasis on a greater variety of subject matter and individual expression. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ART 221. Transfer: CSU, UC.

39724 ART 222 AX Tue 9:45-11:00 3-260 Morales 3.0
Tue 11:10-12:25 3-260
Thu 9:45-12:25 3-260

ASTRONOMY

(See Also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY

Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, the birth and death of stars, and the Milky Way galaxy. Emphasis is also placed on the nature of science, and the scientific method. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

30870 ASTR 100 AAX MW 9:45-11:00 21-100 Elteto 3.0

Honors Program Course(s)

NOTE: All students enrolling in ASTR 100 APX will be required to do Honors-level work.

45016 ASTR 100 APX MW 9:45-11:00 21-100 Elteto 3.0

Evening Course(s)

30871 ASTR 100 LAX Mon 6:10-9:15 21-100 Elteto 3.0

Honors Program Course(s)

NOTE: All students enrolling in ASTR 100 LPX will be required to do Honors-level work.

45017 ASTR 100 LPX Mon 6:10-9:15 21-100 Elteto 3.0

Online Course(s), See pages \$\$-\$\$ for more information:

ASTR 100 OLH is available for Honors credit through a contract, please email the professor at: digelj@smccd.edu

44078 ASTR 100 OLH By Arr 2.7 Hrs/Wk Online Digel 3.0

ASTR 101 ASTRONOMY LABORATORY

Introduction to the use of the celestial sphere, scale model of the Solar System, telescopic observations, use of computer models, comparative planetology, and astronomical data representation. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 110 or equivalent, AND completion of, or concurrent enrollment in ASTR 100, 115 or 125 (ASTR 115 and 125 are offered at College of San Mateo). Transfer: CSU: B3 (only if ASTR 100 is completed prior to or concurrently with ASTR 101), UC. (IGETC: 5C*)

43392 ASTR 101 AA MW 11:10-12:25 21-100 Elteto 1.0

Online Course(s), See pages \$\$-\$\$ for more information:

ASTR 101 OLH is available for Honors credit through a contract, please email the professor at: digelj@smccd.edu

44079 ASTR 101 OLH By Arr 3.0 Hrs/Wk Online Digel 1.0

ASTR 101 OHM is available for Honors credit through a contract, please email the professor at: digelj@smccd.edu

45436 ASTR 101 OMH By Arr 3.0 Hrs/Wk Online Digel 1.0

BIOLOGICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES

Nature of the physical and chemical aspects of life. Plant and animal inter-relationships and interdependencies. RECOMMENDED: Eligibility for ENGL 100.

Transfer: CSU: B2, UC*. (IGETC: 5B)

30873 BIOL 100 AA MW 8:10-9:25 17-103 Behonick 3.0

Online Course(s), See pages \$\$-\$\$ for more information:

45904 BIOL 100 OLH By Arr 2.7 Hrs/Wk Online Thomson 3.0

BIOL 110 PRINCIPLES OF BIOLOGY

This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B, 5C)

30874 BIOL 110 AAX TTh 9:45-11:00 17-205 Welles Jr 4.0

TTh 11:10-12:25 16-212 Young

30877 BIOL 110 ABX TTh 9:45-11:00 17-205 Welles Jr 4.0

TTh 8:10-9:25 16-212

Evening Course(s)

45860 BIOL 110 HLX Thu 5:30-6:20 16-212 Young 4.0

Thu 7:10-10:00 16-212

Online instruction: By Arr 1.7 Hrs/Wk Online

College for Working Adults Hybrid Course(s) See pages \$\$-\$\$ for more information:

40788 BIOL 110 H9X Thu 5:30-6:20 16-212 Young 4.0

Thu 7:10-10:00 16-212

Online instruction: By Arr 1.7 Hrs/Wk Online

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

BIOL 130 HUMAN BIOLOGY

Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)

BIOL 130 AA is available for Honors credit through a contract, please email the professor at: rhodesc@smccd.edu

40172 BIOL 130 AA MW 9:45-11:00 17-207 Rhodes 3.0

BIOL 130 AB is available for Honors credit through a contract, please email the professor at: whites@smccd.edu

41425 BIOL 130 AB TTh 8:10-9:25 22-116 White 3.0

Evening Course(s)

30881 BIOL 130 LA Tue 6:10-9:00 17-205 Nekrep 3.0

Online Course(s), See pages \$\$-\$\$ for more information:

45905 BIOL 130 OLH By Arr 2.7 Hrs/Wk Online Lise 3.0

BIOL 132 HUMAN BIOLOGY LABORATORY

Introductory laboratory exercises in mammalian anatomy and physiology. This course is a supplement to BIOL 130, Human Biology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400; PREREQ: Completion of, or concurrent enrollment in BIOL 130. Transfer: CSU: B3 (only if BIOL 130 is completed prior to or concurrently with BIOL 132), UC (IGETC: 5C*).

42560 BIOL 132 AA MW 9:45-11:00 16-212 Behonick 1.0

BIOL 225 BIOLOGY OF ORGANISMS (C-ID BIOL 140)

Designed for biology majors, topics of this course are evolutionary relationships, structures and physiology of plants and animals, ecology, behavioral biology, and population genetics. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 120 or 123 (offered at CSM or Skyline), or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B2, B3, UC. (IGETC: 5B, 5C)

BIOL 225 AA is available for Honors credit through a contract, please email the professor at: rhodesc@smccd.edu

38348 BIOL 225 AA TTh 11:10-12:25 17-205 Rhodes 5.0

TTh 2:10-5:00 16-212

BIOL 230 CELL AND MOLECULAR BIOLOGY (C-ID BIOL 190)

Introduction to life functions at the cellular and molecular level. Designed for biology majors. Students learn about macromolecular architecture of cells, cellular energetics, metabolic regulation, photochemical activities, molecular and Mendelian genetics, regulation of gene expression, and methods and applications of recombinant DNA technology. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 210, AND BIOL 210, or 215 (offered at Skyline College), or 220 (offered at College of San Mateo), or 225. Transfer: CSU: B2, B3, UC. (IGETC: 5B, 5C)

43398 BIOL 230 AA TTh 12:45-2:00 22-116 White 5.0

TTh 2:10-5:00 16-204 Hirzel

BIOL 240 GENERAL MICROBIOLOGY

Cellular, molecular genetic, and biochemical characteristics of microorganisms, with emphases on bacteria. Lab teaches technical skills and procedures used by microbiologists. PREREQ: BIOL 110, or 130 and 132, or 210, or 215 (offered at Skyline College), or 220 (offered at College of San Mateo), or 225, or 230, or 250, or 260; AND CHEM 192, or 210, or 410, or equivalent (any college level biology course with a lab and any college level chemistry course with a lab). Transfer: CSU: B2, B3, UC. (IGETC: 5B, 5C)

38829 BIOL 240 AAX MW 11:10-12:25 22-114 Staples 4.0

MW 12:45-2:00 16-204

39410 BIOL 240 ABX MW 9:45-11:00 16-204 Staples 4.0

MW 11:10-12:25 22-114

Evening Course(s)

30883 BIOL 240 LA TTh 6:10-7:25 17-203 Torok 4.0

TTh 7:35-8:50 16-204

BIOL 250 HUMAN ANATOMY (C-ID BIOL 110B)

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. PREREQ: BIOL 100, or 101 (offered at Skyline), or 110 or 130. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: B2, B3, UC. (IGETC: 5B, 5C)

35763 BIOL 250 AAX MW 8:10-9:25 18-221 Green 4.0

MW 9:45-11:00 22-114

39015 BIOL 250 ABX MW 9:45-11:00 22-114 Green 4.0

MW 11:10-12:25 18-221

40195 BIOL 250 BCX TTh 8:10-9:25 18-221 Behonick 4.0

TTh 9:45-11:00 22-116

40767 BIOL 250 BDY TTh 9:45-11:00 22-116 Behonick 4.0

TTh 11:10-12:25 18-221

Evening Course(s)

39274 BIOL 250 LBX Mon 6:30-9:35 17-209 Chinn 4.0

Wed 6:30-9:20 18-221

Honors Program Course(s)

NOTE: All students enrolling in BIOL 250 LPX will be required to do Honors-level work.

35766 BIOL 250 LPX Mon 6:30-9:35 17-209 Chinn 4.0

Wed 6:30-9:20 18-221

BIOL 260 HUMAN PHYSIOLOGY (C-ID BIOL 120B)

Study of the physiologic function and integration of the organ systems of the human body. For students in allied health and other related fields. PREREQ: BIOL 250 and CHEM 192, 210 or 410. Transfer: CSU: B2, B3, UC. (IGETC: 5B, 5C)

Hybrid Course(s) See pages \$\$-\$\$ for more information:

40910 BIOL 260 HAX Mon 9:45-12:25 16-5 Hirzel 5.0

MW 8:10-9:25 22-114

Online instruction: By Arr 3.7 Hrs/Wk Online

45437 BIOL 260 HBX MW 8:10-9:25 22-114 Hirzel 5.0

Wed 9:45-12:25 16-5

Online instruction: By Arr 3.6 Hrs/Wk Online

35764 BIOL 260 HD TTh 8:10-9:25 22-114 Staples 5.0

Tue 9:45-12:25 16-5

Online instruction: By Arr 3.1 Hrs/Wk Online

BIOL 310 NUTRITION (C-ID NUTR 110)

Comprehensive introduction to scientific principles of nutrition and the inter-relationships of metabolism; nutrient functions, structure and food sources; health consequences of nutrient excesses, deficiencies and diet related chronic diseases. Emphasis is placed on evaluating the nutrient content of foods, applying information to personal diet, and using reference tools. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. Transfer: CSU: E1, UC.

41772 BIOL 310 AA MW 8:10-9:25 17-107 Young 3.0

Online Course(s), See pages \$\$-\$\$ for more information:

44695 BIOL 310 OLH By Arr 2.7 Hrs/Wk Online Woods 3.0

BUSINESS

BUS. 100 INTRODUCTION TO BUSINESS (C-ID BUS 110)

Introduction to American business in the global environment providing an overview of economics, ethics, management, marketing, operations, information management, accounting, and finance. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Eligibility for MATH 110 or 111. Transfer: CSU: DSI, UC.

BUS. 100 AA is available for Honors credit through a contract, please email the professor at: nancec@smccd.edu

40214 BUS. 100 AA MW 9:45-11:00 13-217 Nance Carrigan 3.0

38867 BUS. 100 AB Thu 12:45-3:25 13-213 Staff 3.0

Online Course(s), See pages \$\$-\$\$ for more information:

43241 BUS. 100 OLH By Arr 3.0 Hrs/Wk Online Nance Carrigan 3.0 1/28-5/24

44958 BUS. 100 OMH By Arr 8.0 Hrs/Wk Online Nance Carrigan 3.0 4/15-5/24

BUS. 101 HUMAN RELATIONS IN THE WORKPLACE

An overview of the basic behavioral science principles used to understand organizational behavior and interpersonal relations. Human relations skills are developed through a combination of theoretical knowledge and group exercises. Topics include self-knowledge, perception, self-image, self-management, communications, motivation, conflict resolution, leadership, diversity, ethical choices, and the effects they have on today's multicultural and highly diverse organizational and social groups. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI.

Online Course(s), See pages \$\$-\$\$ for more information:

44618 BUS. 101 OLH By Arr 8.0 Hrs/Wk Online Staff 3.0 2/25-4/12

BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS (C-ID BUS 140)

An introduction to computer systems and software applications and their impact on the business environment. Topics include computer architecture, hardware, software, computer terminology and theory. Students use software applications as problem solving tools for business projects. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

45921 BUS. 103 AA Tue 12:45-3:25 13-213 Staff 3.0

Online Course(s), See pages \$\$-\$\$ for more information:

45506 BUS. 103 OLH By Arr 3.0 Hrs/Wk Online Staff 3.0 1/28-5/24

45056 BUS. 103 OMH By Arr 6.0 Hrs/Wk Online Staff 3.0 1/14-3/8

30891 BUS. 103 ONH By Arr 6.0 Hrs/Wk Online Staff 3.0 3/18-5/17

BUS. 158 STARTUP AND FREELANCE FUNDAMENTALS

Designed for students of various disciplines who wish to start their business or work as freelancers or independent contractors. It provides practical knowledge on how to start a business - from getting a business license to getting your first customer. Topics include: opportunity recognition, marketing, social media strategy, customer service, financing with limited resources, planning and managing a business, legal aspects, and special issues for independent contractors and freelancers. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: None. Transfer: CSU.

Evening Course(s)

46300 BUS. 158 LA Tue 6:30-9:20 13-213 Staff 3.0

BUS. 180 MARKETING

This course is an introduction to marketing and sales techniques used in business. Students learn about the 4 P's of marketing, market segmentation, target markets, market research, marketing budgets, and the marketing plan. Internet tools for small business marketing are also included, such as social networks, blogging, images, video and websites. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Online Course(s), See pages \$\$-\$\$ for more information:

44488 BUS. 180 OLH By Arr 8.0 Hrs/Wk Online Staff 3.0 1/14-2/22

BUS. 201 BUSINESS LAW (C-ID BUS 125)

Introduction to law applied in business environments. Topics include The Constitution, other legal sources, legal systems, enforcement agencies, contracts, crimes, torts, types of business formation, and employment law. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC.

30894 BUS. 201 AA MW 9:45-11:00 13-213 Staff 3.0

45423 BUS. 201 AB Fri 9:10-12:00 13-217 Staff 3.0

Online Course(s), See pages \$\$-\$\$ for more information:

45096 BUS. 201 OLH By Arr 3.0 Hrs/Wk Online Staff 3.0 1/28-5/24

45520 BUS. 201 OMH By Arr 8.0 Hrs/Wk Online Staff 3.0 2/25-4/12

BUS. 401 BUSINESS COMMUNICATIONS (C-ID BUS 115)

An overview of effective business communication skills and their direct relationship to workplace success. Emphasis is placed on the planning, organizing, composing, and revising of business documents such as letters, memos, reports, and emails. Presentation skills, professional behavior in the workplace, and current communication technologies are included with an emphasis on real world problem solving. Digital communication topics include presentation software, emails, business-relevant social media, and mobile technologies. PREREQ: ENGL 100. Transfer: CSU.

Online Course(s), See pages \$\$-\$\$ for more information:

45871 BUS. 401 OLH By Arr 8.0 Hrs/Wk Online Staff 3.0 4/15-5/24

BUSINESS
AT
Canada College

Earn your Associate Degree as you transfer to a 4-year institution
or renew your job skills with a Certificate of Achievement in Business Administration

canadacollege.edu/businessadministration

CAREER AND PERSONAL DEVELOPMENT

CRER 110 HONORS COLLOQUIUM IN CAREER AND PERSONAL DEVELOPMENT: TRANSFER ESSENTIALS AND PLANNING

Provides essential information about the transfer process to a four-year university, prepares students with global and broader perspectives in planning, and guides them to advocate for themselves during the transfer process and at the transfer institution. Also provides opportunities to visit universities, guides students to examine their life plan and achievements, and develop a strong personal statement. Students must have completed at least 12 transferable semester units prior to enrolling in this course. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC.

Honors Course(s)

45192 CRER 110 APA TTh 9:45-10:35 13-213 Rodrigues 1.0 1/22-3/21

The Puente Project Program Honors Hybrid Course(s)

CRER 110 HPA is reserved for students enrolled in the Puente Project. Please visit <https://canadacollege.edu/puente> to learn more about the Puente Project.

45102 CRER 110 HPA Wed 11:10-12:00 5-123 Mendez 1.0 1/16-2/27
Online instruction: By Arr 1.5 Hrs/Wk Online 1/16-2/27

COREQUISITE(S): CRER 110 HPA is linked with CRN 37813: ENGL 100 AB. When you enroll in a linked section you must enroll in the companion course(s).

CRER 137 LIFE AND CAREER PLANNING

An intensive career investigation that encompasses decision-making, goal-setting, job search strategies, resume writing and interviewing skills. Career assessments include exploration of values, skills, personality and interests. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU; E1, UC.

30986 CRER 137 AA TTh 9:45-11:00 13-113 Sigona 3.0

Community of Learning Through Sports

43008 CRER 137 CT MW 11:10-12:25 5-115 Martin 3.0

The section listed above is designed for students enrolled in the Community of Learning Through Sports (COLTS) program. Students who are not participating in this program but are interested in taking the course should contact Matthew Lee, the Athletics, Kinesiology, Dance, Library, & Learning Resources' Division Assistant, at leemattew@smccd.edu or 650-306-3341. The division office is located in Building 9, Room 351C.

Evening Course(s)

CRER 137 LA is available for Honors credit through a contract, please email the professor at: chanry@smccd.edu

30987 CRER 137 LA Wed 6:30-9:20 13-217 Chan 3.0

Course held at the Menlo Park Center/JobTrain

43585 CRER 137 MLH Tue 6:30-9:20 MP-51 Staff 3.0

CRER 300 INTRODUCTION TO SCHOLARSHIPS

Students learn how to research scholarships at the local, state and national levels; how to organize the gathered information, prepare and apply for scholarships; and how to develop effective scholarships, and personal statements/essay. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Online Course(s), See pages \$\$-\$\$ for more information:

33880 CRER 300 OLH By Arr 3.0 Hrs/Wk Online Sohrabi 1.5 1/27-3/22

CRER 430 CAREER ASSESSMENT

Designed to help individuals define career and/or college major alternatives. Vocational interests, skills, and values instruments are given and results interpreted. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Hybrid Course(s) See pages \$\$-\$\$ for more information:

45028 CRER 430 HYA Thu 3:10-4:00 9-141 Chan 0.5 1/31-1/31

Online instruction: By Arr 1.8 Hrs/Wk Online 1/31-5/24

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY (C-ID CHEM 101)

Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*, 5C)

42025 CHEM 192 AA MW 9:45-11:00 18-319 Mclintock 4.0
MW 8:10-9:25 18-305

CHEM 192 has a non-refundable materials charge of \$6.

CHEM 210 GENERAL CHEMISTRY I (C-ID CHEM 110) (C-ID CHEM 120S: BOTH CHEM 210 AND 220 MUST BE TAKEN)

Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic theory, stoichiometry, chemical bonding, molecular geometry thermochemistry, and intermolecular forces with emphasis on critical thinking and problem solving skills. RECOMMENDED: Eligibility for ENGL 100. Any Preparation for Chemistry course or other measures that demonstrate proficiency in general science and preparation for study of college chemistry. This includes completion of high school chemistry with a grade of "C" or better. PREREQ: MATH 120, or MATH 123 (offered at CSM or Skyline) or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. Transfer: CSU: B1, B3, UC. (IGETC: 5A, 5C)

30957 CHEM 210 AAX MW 8:10-11:00 18-311 Cantin 5.0
MW 11:10-12:25 22-116 Tricca
42881 CHEM 210 ACX MW 11:10-12:25 22-116 Tricca 5.0
MW 2:10-5:00 18-311 Zhu
45491 CHEM 210 AD TTh 9:45-11:00 18-319 Wilcox 5.0
TTh 11:30-2:20 18-311

Online Course(s), See pages \$\$-\$\$ for more information:

46227 CHEM 210 OLH By Arr 2.7 Hrs/Wk Online DeMello 5.0
By Arr 6.0 Hrs/Wk Online

On-campus sections of CHEM 210 have a non-refundable materials charge of \$2.

CHEM 220 GENERAL CHEMISTRY II (C-ID CHEM 120S: BOTH CHEM 210 AND 220 MUST BE TAKEN)

Continuation of CHEM 210. Discussion of solution properties, chemical kinetics, chemical equilibria, acids-bases, thermodynamics, electrochemistry, coordination chemistry, nuclear chemistry with emphasis on critical thinking and problem solving skills. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 210 or equivalent. Transfer: CSU: B1, B3, UC. (IGETC: 5A, 5C)

30958 CHEM 220 AAX TTh 8:10-11:00 18-305 Tricca 5.0
TTh 11:10-12:25 22-116
42525 CHEM 220 ABX TTh 11:10-12:25 22-116 Tricca 5.0
TTh 2:10-5:00 18-305

CHEM 220 has a non-refundable materials charge of \$3.

CHEM 232 ORGANIC CHEMISTRY II (C-ID CHEM 160S: BOTH CHEM 231 AND 232 MUST BE TAKEN)

Continuation of CHEM 231. Introduces the chemistry of several functional groups with emphasis on synthesis and reaction mechanisms. Laboratory work emphasizes synthesis, purification and analysis by spectroscopic methods. PREREQ: CHEM 231. Transfer: CSU: B1, B3, UC. (IGETC: 5A, 5C)

44697 CHEM 232 AA TTh 8:10-11:00 18-311 Medina 5.0
MW 8:10-9:25 18-319

CHEM 232 has a non-refundable materials charge of \$8.

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES

A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.

39612	CHEM 410 AAX	MW	11:10-12:25	17-207	Medina	4.0
		MW	9:45-11:00	18-305		
43588	CHEM 410 ABX	MW	11:10-12:25	17-207	Medina	4.0
		MW	12:45-2:00	18-305		

CHEM 410 has a non-refundable materials charge of \$2.

CHILD DEVELOPMENT

(See Education and Human Development)

COMMUNICATION STUDIES

(Previously SPCH - Speech Communication)

COMM 110 PUBLIC SPEAKING (C-ID COMM 110)

Develops strategies for designing well-organized, researched, extemporaneous speeches on socially significant topics adapted to a diverse audience. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A1, UC. (IGETC: 1C)

COMM 110 AA is available for Honors credit through a contract, please email the professor at: koppels@smccd.edu

43290	COMM 110 AA	TTh	9:45-11:00	5-223	Koppel	3.0
43294	COMM 110 AAX	MW	8:10-9:25	5-223	Perez	3.0

Honors Program Course(s)

NOTE: All students enrolling in COMM 110 APX will be required to do Honors-level work.

43440	COMM 110 APX	MW	8:10-9:25	5-223	Perez	3.0
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Evening Course(s)

43295	COMM 110 LA	Wed	6:10-9:00	5-223	Meneses	3.0
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Online Course(s), See pages \$\$-\$\$ for more information:

COMM 110 OLH is available for Honors credit through a contract, please email the professor at: kavenj@smccd.edu

43488	COMM 110 OLH	By Arr	2.7 Hrs/Wk	Online	Kaven	3.0
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COMM 110 OMH is available for Honors credit through a contract, please email the professor at: kavenj@smccd.edu

46287	COMM 110 OMH	By Arr	2.7 Hrs/Wk	Online	Kaven	3.0
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COMM 130 INTERPERSONAL COMMUNICATION (C-ID COMM 130)

Integration of theory and practice to facilitate student understanding and skills in evaluating and participating in interpersonal relationships across contexts. Class presentations are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A1, UC. (IGETC: 1C)

COMM 130 AB is available for Honors credit through a contract, please email the professor at: koppels@smccd.edu

43299	COMM 130 AB	TTh	8:10-9:25	5-223	Koppel	3.0
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COMM 130 AC is available for Honors credit through a contract, please email the professor at: pippinse@smccd.edu

43298	COMM 130 AC	TTh	12:45-2:00	5-223	Pippins	3.0
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Community of Learning Through Sports

COMM 130 CT is available for Honors credit through a contract, please email the professor at: kavenj@smccd.edu

46286	COMM 130 CT	TTh	9:45-11:00	13-112	Kaven	3.0
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The section listed above is designed for students enrolled in the Community of Learning Through Sports (COLTS) program. Students who are not participating in this program but are interested in taking the course should contact Matthew Lee, the Athletics, Kinesiology, Dance, Library, & Learning Resources' Division Assistant, at leemattthew@smccd.edu or 650-306-3341. The division office is located in Building 9, Room 351C.

Evening Hybrid Course(s) See pages \$\$-\$\$ for more information:

43300	COMM 130 HLX	Thu	6:10-7:45	5-223	Meneses	3.0
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Online instruction: By Arr 1.0 Hrs/Wk Online

College for Working Adults Courses(s)

45494	COMM 130 HL9	Thu	6:10-7:45	5-223	Meneses	3.0
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Online instruction: By Arr 1.0 Hrs/Wk Online

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

COMM 140 SMALL GROUP COMMUNICATION (C-ID COMM 140)

Students engage in a variety of group projects to explore group formation, roles, processes, and the impact groups have on the individual and society. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A1, UC. (IGETC: 1C)

COMM 140 AA is available for Honors credit through a contract, please email the professor at: koppels@smccd.edu

45108	COMM 140 AA	TTh	11:10-12:25	5-223	Koppel	3.0
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COMM 150 INTERCULTURAL COMMUNICATION (C-ID COMM 150)

Study of basic theory and skills of intercultural communication through discussion and critical analysis. Emphasis is given to empathy building for communicating more effectively in a diverse social and professional context. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 4)

44708	COMM 150 AA	MW	9:45-11:00	5-223	Perez	3.0
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Online Course(s), See pages \$\$-\$\$ for more information:

COMM 150 OLH is available for Honors credit through a contract, please email the professor at: kavenj@smccd.edu

43573	COMM 150 OLH	By Arr	2.7 Hrs/Wk	Online	Kaven	3.0
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COMM 180 INTRODUCTION TO COMMUNICATION STUDIES (C-ID COMM 180)

Explores the history, theoretical models, research methods, and trends of human communication, highlighting civic engagement and critical thinking. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 4)

43575	COMM 180 AA	MW	11:10-12:25	5-223	Perez	3.0
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COMPUTER BUSINESS OFFICE TECHNOLOGY

CBOT 432 INTRODUCTION TO COMPUTER APPLICATIONS

Introduction to key skills and concepts of file management, word processing, spreadsheets, database management and presentation software. Learn to navigate Windows, manage files and folders, create and format documents, create and format spreadsheets, use basic functions and formulas, design and build simple databases to organize information, and integrate files between applications. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

Course held at Menlo Park Center/JobTrain

46373	CBOT 432 MLH	Wed	6:10-9:00	MP-51	Clark	3.0
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CBOT 435 SPREADSHEETS

Students plan and build worksheets using formulas and functions to solve business problems. The course covers formatting, creating formulas, including nested formulas, applying mixed, relative and absolute references, building charts, using multiple worksheets, solver, data tables, using and analyzing list data, using What-If Analysis, scenario management, and managing workbooks. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Online Course(s), See pages \$\$-\$\$ for more information:

39949	CBOT 435 OLH	By Arr	3.0 Hrs/Wk	Online	Staff	3.0	1/28-5/24
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CBOT 472 BEGINNING WORD PROCESSING

Covers the basic Word skills of creating, editing, and formatting documents; working with reports and multi-page documents; using tables, columns, and graphics; using templates and Mail Merge; and using custom styles and Building Blocks. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Online Course(s), See pages \$\$-\$\$ for more information:

44620 CBOT 472 OLH By Arr 3.0 Hrs/Wk Online Staff 1.5 3/18-5/17

COMPUTER SCIENCE

(See also Engineering)

CIS 118 INTRODUCTION TO COMPUTER SCIENCE (C-ID COMP 112)

Introduction to computer hardware and the programming commands to control them. Topics Include: hardware, operating systems and the Software Development Life Cycle which includes design, development, documentation, the importance of review, principles of testing and maintenance; Algorithm development, Procedural and Structure programming; data types, variables, expressions, selection and repetition structures, functions passing by value and reference, recursion, all about arrays, file I/O, and error handling, and classes. This course gives students basic computer science concepts and skills. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU, UC.

38206 CIS 118 AA MW 2:10-3:25 22-118 Ferguson 4.0
MW 4:10-5:25 22-118

Online Course(s), See pages \$\$-\$\$ for more information:

44009 CIS 118 OLH By Arr 3.0 Hrs/Wk Online Schwarz 4.0
By Arr 3.0 Hrs/Wk Online

CIS 250 INTRODUCTION TO OBJECT ORIENTED PROGRAMMING: C++ (C-ID COMP 122)

Introduction to programming and software engineering for computer science majors and computer professionals. A systematic approach to the design, implementation, and management of robust C++ computer programs. Course emphasizes topics such as Object Oriented programming design, templates, big O, trees, programming documentation, testing and debugging techniques. This course conforms to the ACM CS1 standards. CIS 118, and MATH 120 or 123 (offered at CSM or Skyline) are recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU, UC.

37790 CIS 250 AA MW 8:10-9:25 22-118 Schwarz 3.0

Online Course(s), See pages \$\$-\$\$ for more information:

45502 CIS 250 OLH By Arr 2.7 Hrs/Wk Online Schwarz 3.0

CIS 252 INTRODUCTION TO DATA STRUCTURES - C++ (C-ID COMP 132)

Design and implementation of larger projects using object-oriented software engineering principles with emphasis on definition and use of data structures including: arrays, stacks, queues, linked lists, trees, hash tables, dictionaries, sets and graphs. Standard methods are used for sorting, searching and analyzing the relative efficiency of algorithms (Big-O notation). This course conforms to the ACM CS2 standards. CIS 250 is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU, UC.

41479 CIS 252 AA MW 11:10-12:25 22-118 Schwarz 3.0

CIS 262 DISCRETE MATHEMATICS FOR COMPUTER SCIENCE (C-ID COMP 152)

Covers topics in discrete mathematics with emphasis on computer science applications. Includes algorithms, Master's theorem, base and number representation, logic, sets and category theory, relations, functions, induction, recursion, Boolean algebra and digital circuits, combinatorics, Pascal's Identity, permutations and combinations, counting, probability, Bayes' Theorem, Statistics, algebraic structures, Binomial theorem, directed and undirected graphs, elementary number theory, discrete probability, proof techniques, induction, pigeonhole principle, sequences, Fibonacci numbers and computational complexity. PREREQ: CIS 250 or 284 and MATH 120 or 123 (offered at CSM or Skyline) with a grade of C or better, or appropriate score on District math placement test and other measures

as appropriate. Transfer: CSU, UC.

44084 CIS 262 AA TTh 11:10-12:25 22-118 Schwarz 3.0

CIS 284 INTRODUCTION TO OBJECT ORIENTED PROGRAMMING - JAVA (C-ID COMP 122)

Introduction to programming and software engineering for computer science majors and computer professionals. A systematic approach to the design, implementation, and management of robust Java computer programs. Course emphasizes Object Oriented programming design, programming documentation, testing and debugging techniques. This course conforms to the ACM CS1 standards. CIS 118 is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU, UC.

43387 CIS 284 AA TTh 2:10-3:25 22-118 Hoffman 3.0

CIS 286 INTRODUCTION TO DATA STRUCTURES - JAVA (C-ID COMP 132)

Design and implementation of larger projects using object-oriented software engineering principles with emphasis on definition and use of data structures including: arrays, stacks, queues, linked lists, trees, hash tables, dictionaries, sets and graphs using JAVA. Standard methods are used for sorting, searching and analyzing the relative efficiency of algorithms (Big-O notation). This course conforms to the ACM CS2 standards. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CIS 284 or equivalent experience programming in JAVA. Transfer: CSU, UC.

41483 CIS 286 AA TTh 3:40-4:55 22-118 Hoffman 3.0

CIS 321 IOS PROGRAMMING

Introduction to programming the iPhone or iPad using Swift, CocoaTouch environment, XCode IDE and the iPhone SDK. Previous experience in object-oriented programming is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU, UC.

Evening Course(s)

42970 CIS 321 LA Tue 6:30-9:20 22-118 Tramblee 3.0

CIS 680CF INTRODUCTION TO RELATIONAL DATABASES

Covers Relational database design and the use of database management systems. It covers Data Definition Language and Data Manipulation commands. It includes an introduction to the relational model, relational algebra, and SQL. The course includes relational design principles based on dependencies and normal forms. Covers normalization of data to eliminate data anomalies. Additional database topics introduced are indexes, views, transactions, authorization, integrity constraints, triggers, on-line analytical processing. Interactive and programmatic interfaces to database systems. All application programming projects use com-



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canadacollege.edu/computerscience

mercial database systems. RECOMMENDED: Eligibility for ENGL 100. CIS 118. PREREQ: None. Transfer: CSU.

Evening Course(s)

46355 CIS 680CF AA Wed 6:10-9:00 22-118 Munoz 3.0

COOPERATIVE EDUCATION

Repeatability of Cooperative Education, Title 5 Reference--§55040(b)(6) and 55253

Students may enroll in Occupational Work Experience (Cooperative Education 670 and 672) up to a total of 16 units of credit (no more than 8 units in a given term).

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Students may receive credit for work experience related to their major field or to their established career goal. Students must attend one orientation which is offered the first three weeks of each semester. Each unit requires 75 hours per unit for paid work and 60 hours per unit for unpaid work during the semester. May be repeated for credit up to 16 units. The unit limitation applies to any Cooperative Education Work Experience (any combination of 670, 671 and/or 672 courses) offered within the SMCCCD. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

COOP 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

30979 COOP 670 AA Mon 2:10-3:00 13-116 Nicholls 1.0-4.0 1/14-2/4

DANCE

(See Kinesiology, Athletics and Dance)

DIGITAL ART & ANIMATION

(3D Animation and Video Game Art, Graphic Design, Web Design, and Multimedia)

GRAPHIC DESIGN, MULTIMEDIA, PHOTOGRAPHY AND WEB DESIGN

MART 314 INTRODUCTION TO COMPUTER GRAPHICS

State of the art computer graphics software are introduced with respect to print, web and motion graphics. Introduction to typography, graphic layout/design fundamentals, web interface design and animation/motion principles and other computer graphics software applications. Following a fine arts approach students generate their own creative content for print and/or electronic publication. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

39954 MART 314 AA TTh 11:10-12:25 13-211 Lacefield 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 314 has a non-refundable materials charge of \$6.

MART 325 DIGITAL PAINTING

Using digital painting software and drawing tablets, students use digital tools for the artistic expression of the concepts and techniques of traditional painting. Some painting and computer knowledge desirable. A minimum of 48-54 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

39955 MART 325 AA Tue 1:10-4:00 13-211 Khazar 3.0
TBA Hours: By Arr 3.0 Hrs/Wk 13-211

MART 325 has a non-refundable materials charge of \$6.

MART 362 INTRODUCTION TO DIGITAL PHOTOGRAPHY

An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC*.

39956 MART 362 AA MW 11:10-12:25 13-211 Lacefield 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 362 has a non-refundable materials charge of \$6.

MART 368 INTRODUCTION TO WEB DESIGN

Introduction to basic WEB design principles. This class covers basic layout, time saving formats, for graphics and other web-related documents, creation of a successful graphic user interface, and navigation for basic website. The class focuses on Dreamweaver®, but also uses Photoshop®, ImageReady® and a basic demonstration of Flash®. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39960 MART 368 AA MW 9:45-11:00 13-211 Lacefield 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 368 has a non-refundable materials charge of \$6.

MART 369 ADVANCED WEB DESIGN

Advanced concepts and techniques to create visually appealing websites using graphic user interface customization, user centered design, Internet ethics, and copyright issues. This course is taught using Macromedia Dreamweaver®, Adobe Photoshop®, and other software. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ART 368 or MART 368. Transfer: CSU.

Evening Course(s)

39961 MART 369 LA Thu 6:30-9:20 13-211 Smith 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 369 has a non-refundable materials charge of \$6.

MART 371 USER INTERFACE/USER EXPERIENCE DESIGN

Fundamentals of user-centered interface design concepts and practices for web, mobile devices, and other applications. Introduction of concepts such as how users interact with an interface, usability, interface associations and aesthetics, and the user experience. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

44662 MART 371 LA Mon 6:30-9:35 13-211 Lacefield 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 371 has a non-refundable materials charge of \$6.

MART 376 INTRODUCTION TO DIGITAL IMAGING

An introduction to the theory and technology of digital imaging, this project based course includes assignments covering specific concepts as well as allowing the student creativity to explore the topic and software. Students work with digital images using digital manipulation and image correction tools software such as Adobe Photoshop to create digital photographs and imagery. Students' images become part of a basic portfolio. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

41442 MART 376 AA TTh 9:45-11:00 13-211 Lacefield 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 376 has a non-refundable materials charge of \$6.

MART 379 INTRODUCTION TO DIGITAL ANIMATION

Utilize 2D animation software as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. A minimum of 32-39 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

39964 MART 379 LA Tue 6:30-9:20 13-211 Gainey 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 379 has a non-refundable materials charge of \$6.

MART 380 ADVANCED DIGITAL ANIMATION

Further exploration of 2D digital animation tools as a medium for the development of creative computer based animations and advanced interactive projects. The class is project based and geared towards creating self-contained and stand-alone applications both for the web or for offline presentations through the integration of rich media such as audio, video and interactive code. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MART 379 or equivalent. Transfer: CSU.

Evening Course(s)

42465	MART 380 LA	Thu	6:30-9:20	22-113	Gainey	3.0
TBA Hours:		By Arr	2.0 Hrs/Wk	22-113		

MART 380 has a non-refundable materials charge of \$6.

MART 390 PORTFOLIO CREATION

Students develop a portfolio consisting of work accomplished to date. The résumé and portfolio may be print-based or web-based following a format appropriate with the student's career/academic goals. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MART 362 or MART 368 or 372 or 376 or 379 or 421 or 422 or 430 or 432 or Instructor permission via portfolio review. Transfer: CSU.

39965	MART 390 AA	Tue	1:10-4:00	22-113	Naas	1.5	1/15-3/12
TBA Hours:		Tue	2.0 Hrs/Mtg	22-113			1/15-3/12

MART 390 has a non-refundable materials charge of \$4.

3D ANIMATION AND VIDEO GAME ART

MART 400 MOTION GRAPHICS

Digital integration of audio, video and motion graphics through the creation of experimental short narrative scenes. Covers preproduction and production techniques, emphasizing editing and compression methods for web, or DVD delivery. Successful story-telling through the use of story boarding, camera composition and scene sequencing techniques. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

40622	MART 400 AA	Tue	1:10-4:00	22-113	Naas	1.5	3/19-5/21
TBA Hours:		Tue	2.0 Hrs/Mtg	22-113			3/19-5/21

MART 400 has a non-refundable materials charge of \$4.

MART 416 DRAWING FOR ANIMATION

Techniques and concepts of drawing for animation including perspective, anatomy, gesture, quick sketch, and sequential drawing. Emphasis on capturing movement and pose using line. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

45088	MART 416 LA	Tue	6:30-9:20	13-214	Burger	3.0
TBA Hours:		By Arr	2.0 Hrs/Wk	13-214		

MART 417 PRINCIPLES OF ANIMATION

This course covers the fundamental principles of animation. Students use paper and pencil to explore techniques used in all quality animation. Discussion and presentation of how these techniques are used in animation produced in software applications are also included. A minimum of 24-27 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

43285	MART 417 LA	Wed	6:30-9:20	13-214	Naas	3.0
TBA Hours:		By Arr	1.5 Hrs/Wk	13-214		

MART 417 has a non-refundable materials charge of \$4.

MART 420 INTRODUCTION TO 3D MODELING AND ANIMATION

Introduction to 3D animation and modeling techniques using Autodesk Maya software. The material includes the 3D production process from conceptualization

to the final render of both an environment and a simple character. Completion of MART 376 or equivalent is recommended. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

40624	MART 420 LA	Mon	6:30-9:35	22-113	Naas	3.0
TBA Hours:		By Arr	2.0 Hrs/Wk	22-113		

MART 420 has a non-refundable materials charge of \$6.

MART 421 ADVANCED 3D MODELING AND ANIMATION

Continuation of MART 420. Further development of concepts and techniques introduced in MART 420 to establish a solid foundation in storytelling, modeling, animation, texture creation and lighting. Rendering professional final scenes state-of-the-art 3D animation software such as Autodesk Maya. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MART 420 or equivalent. Transfer: CSU.

Evening Course(s)

42469	MART 421 LA	Tue	6:30-9:20	22-113	Staff	3.0
TBA Hours:		By Arr	2.0 Hrs/Wk	22-113		

MART 421 has a non-refundable materials charge of \$6.

MART 432 3D ENVIRONMENTS AND HARD SURFACE MODELING

Course covers the creation of 3D worlds and modeling of non-organic forms such as vehicles, surroundings, architecture and mechanical devices as well as developing the look and feel of 3D environments where characters interact. Inspirational source material and various final delivery options are also covered. MART 420 or 3D software experience are recommended. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course(s)

41355	MART 432 LA	Wed	6:30-9:20	22-113	Staff	1.5	3/20-5/22
TBA Hours:		Wed	2.0 Hrs/Mtg	22-113			3/20-5/22

MART 432 has a non-refundable materials charge of \$4.

DRAMA

(See Theatre Arts)

EARLY CHILDHOOD EDUCATION

(See Education and Human Development)

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS (C-ID ECON 202)

Examines the American macroeconomic system and its effects on social, cultural and political environments. Allocation mechanisms for scarce resources and supply and demand are used. The course defines, examines and critiques aggregate measures of economic activity. Additionally, the course examines money and financial institutions, The Federal Reserve, and short run stabilization policy as well long run economic growth factors. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 110 or 112 (offered at CSM or Skyline) or 190, or appropriate score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU; DSI, UC. (IGETC: 4)

ECON 100 AA is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

31114	ECON 100 AA	MW	8:10-9:25	13-116	Roscelli	3.0
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ECON 100 AB is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

41708	ECON 100 AB	TTh	11:10-12:25	13-116	Roscelli	3.0
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ECON 100 AC is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

43874 ECON 100 AC MW 9:45-11:00 13-116 Roscelli 3.0

Evening Course(s)

31115 ECON 100 LA Tue 6:10-9:00 13-116 Digneo 3.0

Online Course(s), See pages \$\$-\$\$ for more information:

44314 ECON 100 OXH By Arr 2.7 Hrs/Wk Online Williams 3.0

College for Working Adults Course(s), See pages \$\$-\$\$ for more information:

45518 ECON 100 09H By Arr 2.7 Hrs/Wk Online Williams 3.0

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

ECON 102 PRINCIPLES OF MICRO ECONOMICS (C-ID ECON 201)

Overview of the concepts of supply and demand. Price and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 110 or 112 (offered at CSM or Skyline) or 190, or appropriate score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU: DSI, UC. (IGETC: 4)

ECON 102 AA is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

31116 ECON 102 AA MW 11:10-12:25 13-116 Roscelli 3.0

Evening Course(s)

ECON 102 LA is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

31118 ECON 102 LA Thu 6:10-9:00 13-116 Roscelli 3.0

Online Course(s), See pages \$\$-\$\$ for more information:

41423 ECON 102 OXH By Arr 2.7 Hrs/Wk Online Williams 3.0

College for Working Adults Course(s)

45519 ECON 102 09H By Arr 2.7 Hrs/Wk Online Williams 3.0

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

ECON 230 ECONOMIC HISTORY OF THE UNITED STATES

An advanced analysis of the development of the American economy from 1860 to the present. Economic concepts include, opportunity cost, monetary and, fiscal theory and policy the role of immigration and Great Depression. (Fulfills Associ-

ate degree Ethnic Studies requirement.) PREREQ: Completion of or concurrent enrollment in ECON 100; ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU: DUS-1 & DSI, UC. (IGETC: 4)

43187 ECON 230 AAX TTh 12:45-2:00 13-116 Roscelli 3.0

Honors Program Course(s)

NOTE: All students enrolling in ECON 230 APX will be required to do Honors-level work.

42873 ECON 230 APX TTh 12:45-2:00 13-116 Roscelli 3.0

EDUCATION

(See Education and Human Development)

EDUCATION AND HUMAN DEVELOPMENT

EARLY CHILDHOOD EDUCATION

Reduced cost textbooks available for rent funded through a grant from First 5 San Mateo County and San Mateo County Office of Education. For more information contact Professor Melinda Day at daym@smccd.edu

ECE. 191 CHILDREN'S LITERATURE (C-ID ENGL 180)

An overview of the body of world literature deemed appropriate and enriching for children from infancy to adolescence. Designed to impart knowledge about and practice in storytelling techniques, as well as practical experience in presenting age-appropriate literature to children and youth. Theory and practice in discerning literary genres, criteria for selection, and techniques for using classic and contemporary literature with young people. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2.

Evening Course(s)

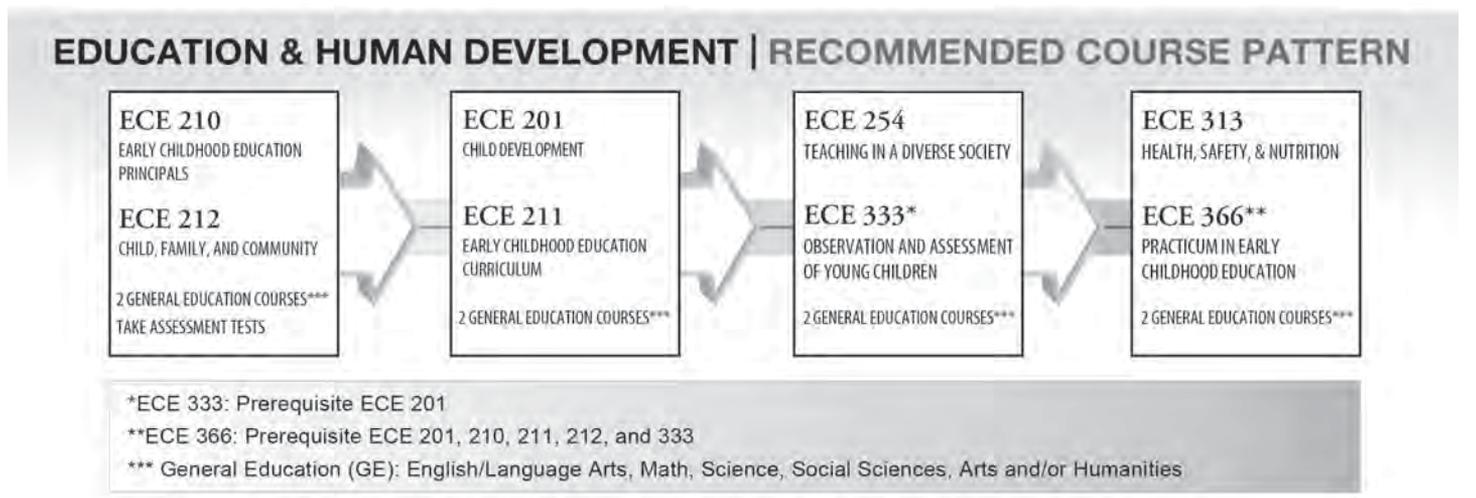
40543 ECE. 191 LA Thu 7:10-10:00 22-114 Lawrence 3.0

ECE. 201 CHILD DEVELOPMENT (C-ID CDEV 100)

Introduction to child development that includes physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

39540 ECE. 201 AA TTh 11:00-12:25 22-114 Day 3.0

SPRING CLASSES



Evening Course(s)

39539 ECE. 201 LA Mon 7:05-10:10 22-114 Staff 3.0

Online Course(s), See pages \$\$-\$\$ for more information:

ECE 201 OLH is available for Honors credit through a contract, please email the professor at: hallp@smccd.edu

42956 ECE. 201 OLH By Arr 2.7 Hrs/Wk Online Hall 3.0

ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES (C-ID ECE 120)

This course provides an overview of the field of early childhood education. It introduces multiple topics relevant to the field of Early Childhood Education including the history of early childhood education, developmentally appropriate practices in ECE, quality ECE settings and the role of the teacher in building relationships among teachers, parents and children. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

40541 ECE. 210 AA MW 9:45-11:00 13-216 Hall 3.0

Evening Course(s)

38578 ECE. 210 LA Tue 7:10-10:00 22-114 Staff 3.0

Online Course(s), See pages \$\$-\$\$ for more information:

41962 ECE. 210 OLH By Arr 2.7 Hrs/Wk Online Day 3.0

ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM (C-ID ECE 130)

An overview of knowledge and skills related to curriculum development for infant/toddler and preschool learning environments. Students examine the teacher's role in supporting the development of all children. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

40540 ECE. 211 LA Wed 7:10-10:00 22-116 Krishna 3.0

Online Course(s), See pages \$\$-\$\$ for more information:

46531 ECE. 211 OLH By Arr 2.7 Hrs/Wk Online Day 3.0

EN ESPAÑOL

ECE. 211 PROGRAMA DE ESTUDIOS PARA LA EDUCACIÓN INFANTIL

Un resumen del conocimiento y de las habilidades que relacionan a la provisión del currículo y del ambiente adecuado para los niños infantiles del nacimiento hasta los cinco años. También, examina el papel del maestro en apoyar el desarrollo de los niños infantiles. RECOMENDACION: Aptitud para LECTURA 836, e INGLÉS 836; o ENGL 847 o ESL 400. Transferible a: CSU.

Curso de Noche Una niñez / Dos Lenguajes – ECE./ESL Comunidad de Aprendizaje:

Curso dado en Puente de la Costa Sur

37649 ECE. 211 ZSH Wed 6:10-9:00 PCS Alston 3.0

COREQUISITE(S): ECE. 211 ZSH is linked with CRN 46240: ESL 820 EZH. When you enroll in a linked section you must enroll in the companion course(s).

ECE. 212 CHILD, FAMILY, AND COMMUNITY (C-ID CDEV 110)

This course focuses on an examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizing historical and socio-cultural factors. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

39543 ECE. 212 AA TTh 9:45-11:00 22-114 Santos 3.0

Evening Course(s)

41331 ECE. 212 LA Thu 7:10-10:00 22-116 Palma 3.0

Course held at Menlo Park Center/JobTrain

40542 ECE. 212 MLH Wed 7:10-10:00 MP-52 Lawrence 3.0

Online Course(s), See pages \$\$-\$\$ for more information:

46101 ECE. 212 OLH By Arr 2.7 Hrs/Wk Online Santos 3.0

ECE. 223 INFANT AND TODDLER DEVELOPMENT

A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development.

RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Weekend Course(s)

39544 ECE. 223 SAH Sat 9:10-5:00 22-116 Staff 3.0 1/26-3/9

ECE. 241 ADMINISTRATION II: PERSONNEL AND LEADERSHIP

Focuses on strategies for personnel management and leadership in early care and education settings. RECOMMENDED: Eligibility for ENGL 100. PREREQ: ECE. 201, 210, 211 and 212. Transfer: CSU.

Weekend Course(s)

39546 ECE. 241 SAH Sat 9:10-5:00 22-114 Magidoff 3.0 1/26-3/9

ECE. 242 ADULT SUPERVISION AND MENTORING

Methods and principles of supervising student teachers, volunteers, staff, and other adults in early care and education settings. Emphasis is on the roles and development of early childhood professionals as mentors and leaders. RECOMMENDED: Eligibility for ENGL 100. PREREQ: ECE. 201, 210, 211 and 212. Transfer: CSU.

Weekend Course(s)

35911 ECE. 242 SAH Sat 9:10-3:40 22-114 Magidoff 2.0 4/13-5/11

ECE. 254 TEACHING IN A DIVERSE SOCIETY (C-ID ECE 230)

Examination of the development of social identities in diverse societies including theoretical and practical implications of culture, ethnicity, stereotyping and bias as they apply to young children, families, programs, classrooms and teaching. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Online Course(s), See pages \$\$-\$\$ for more information:

39548 ECE. 254 OLH By Arr 2.7 Hrs/Wk Online Santos 3.0

ECE. 260 CHILDREN WITH SPECIAL NEEDS

An overview of the issues related to children with special needs, particularly physical, sensory, communicative and behavioral disabilities. Additional topics include a historical perspective, current laws and legislation, inclusion practices in early childhood education settings, and appropriate community resources. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Online Course(s), See pages \$\$-\$\$ for more information:

45947 ECE. 260 OLH By Arr 2.7 Hrs/Wk Online Santos 3.0

ECE. 313 HEALTH, SAFETY AND NUTRITION (C-ID ECE 220)

Overview of laws, regulations, standards, policies and procedures and early childhood curriculum related to health, safety and nutrition. Focus on integrating the concepts into everyday planning and program development for children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Online Course(s), See pages \$\$-\$\$ for more information:

39577 ECE. 313 OLH By Arr 2.7 Hrs/Wk Online Day 3.0

ECE. 333 OBSERVATION AND ASSESSMENT OF YOUNG CHILDREN

This course provides a thorough background of the purposes and methods of child observation and assessment and their application in early childhood education settings. RECOMMENDED: Eligibility for ENGL 100. PREREQ: ECE. 201. Transfer: CSU.

39736 ECE. 333 AA MW 11:10-12:25 13-216 Hall 3.0

Saturday Hybrid Course(s), See pages \$\$-\$\$ for more information:

43873 ECE. 333 H2H Sat 12:30-3:30 13-216 Hall 3.0 See below

On campus meetings: 1/26, 2/9-2/23, 3/23, 4/20 and 5/11

Online instruction: By Arr 2.0 Hrs/Wk ONLN 1/26-5/24

Evening Course(s)

45249 ECE. 333 LA TTh 7:10-10:00 13-216 Moore 3.0

ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION (C-ID ECE 210)

Supervised hands-on field experience and lectures based on methods and principles of teaching in early childhood classrooms. Meets the supervised teaching requirement for the CA State Child Development teaching permit and provides student teaching experience in qualified settings that serve children from infancy through middle childhood. RECOMMENDED: Eligibility for ENGL 100. PREREQ:

ECE. 210, 211, 212, and 333; Placements at approved sites only under the direct supervision of an individual who holds a Master Teacher Permit or higher, issued by the CA Commission on Teacher Credentialing. Transfer: CSU.

96-108 hours of fieldwork are required. You may be required by your work site to process Department of Justice fingerprint clearance. This can cost up to \$100. Practicum students must provide placement with evidence of TB clearance, and may be required to complete a background check at their own expense (\$50.00 - \$95.00).

Evening Course(s)

42149 ECE. 366 LA	Mon	7:10-10:00	13-217 Kiesselbach	3.0	1/14
	Mon	7:10-10:00	13-114	1/28, 2/25, 3/18, 4/22, 5/13	
	By Arr	6.3 Hrs/Wk	Field Work		1/14-5/24

Weekend Course(s)

ECE 366 SAH is available for Honors credit through a contract, please email the professor at: hallp@smccd.edu

37164 ECE. 366 SAH	Sat	9:10-12:00	13-213 Hall	3.0	1/26
	Sat	9:10-12:00	13-216	2/9 & 23, 3/23, 4/20, 5/11	
	By Arr	6.0 Hrs/Wk	Field Work		1/14-5/24

EDUCATION

EDUC 265 POSITIVE BEHAVIOR SUPPORT IN INCLUSIVE SETTINGS

This course reviews positive behavior management techniques for school-age children in inclusive learning environments for both typical and atypical developing children. The focus is on culturally responsive guidance that is both developmentally and individually appropriate for children in a variety of settings, including but not limited to classroom and after school environments. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Online Course(s), See pages \$\$-\$\$ for more information:

46314 EDUC 265 OLH	By Arr	2.7 Hrs/Wk	Online Santos	3.0
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ENGINEERING

(See also Computer Science)

ENGR 100 INTRODUCTION TO ENGINEERING

Introduction to the engineering profession and its fields. Engineering processes and tools, including experimentation, data analysis, and computer and communication skills. Emphasis is given to academic success strategies, technical communications, ethical considerations, and engineering design and analysis skills applied to problems drawn from the various fields of engineering. A spreadsheet program (Microsoft Excel) and a high-level computer language (MATLAB or equivalent) are an integral part of the course. PREREQ: MATH 130 or 225. Transfer: CSU, UC.

39613 ENGR 100 AA	MW	9:45-10:35	16-106 Markt	3.0
	MW	10:45-12:00	16-106	

ENGR 215 COMPUTATIONAL METHODS FOR ENGINEERS AND SCIENTISTS

An introduction to computer programming using MATLAB and numerical solutions of problems in science and engineering including procedural programming, induction, iteration, recursion, approximations, floating-point computations and introduction to data structures and object oriented programming. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 251. Transfer: CSU, UC.

42012 ENGR 215 AA	TTh	9:45-10:35	16-110 Lund	3.0
	TTh	10:45-12:00	16-110	

ENGR 230 STATICS

Vector treatment of two- and three- dimensional force systems acting on particles and rigid bodies. Centroids and moments of inertia. Shear and moment diagrams for beams. Fluid statics. Virtual work. Applications to structural and mechanical problems. PREREQ: MATH 252 and PHYS 250. Transfer: CSU, UC.

35984 ENGR 230 AA	MW	2:10-3:25	17-109 Markt	3.0
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ENGR 240 ENGINEERING DYNAMICS (C-ID ENGR 230)

Vector treatment of kinematics and kinetics of particles, systems of particles and rigid bodies. Methods of force-inertia, work-energy, and impulse-momentum. Vibrations and time response. Applications to one- and two-dimensional engineering problems. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ENGR 230. Transfer: CSU, UC.

46276 ENGR 240 AA	TTh	11:10-12:25	17-105 Markt	3.0
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ENGR 260 CIRCUITS AND DEVICES

Introduction to theory and techniques of circuit analysis. Topics include resistive circuits, controlled sources, ideal operational amplifiers, first- and second-order transient and steady-state responses, power calculations, and three-phase circuits. RECOMMENDED: Eligibility for ENGL 100. PREREQ: PHYS 260, and completion of, or concurrent enrollment in MATH 275. Transfer: CSU, UC.

31156 ENGR 260 AA	Tue	2:10-5:00	17-107 Markt	3.0
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ENGR 261 CIRCUITS AND DEVICES LABORATORY

Basic instruments and experimental techniques in electrical engineering. Oscilloscopes, function generators, and multiple-use meters to measure voltage, current, frequency response, transient response and steady-state response. Semiconductor devices, diodes, rectifiers, transistors, and integrated circuits. RECOMMENDED: Eligibility for ENGL 100. PREREQ: completion of, or concurrent enrollment in ENGR 260. Transfer: CSU, UC.

31157 ENGR 261 AA	Thu	2:10-5:00	16-106 Markt	1.0
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ENGLISH, LITERATURE AND READING

(See also Learning Center, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION

Most English, Literature and Reading courses have prerequisites that are listed as part of the course description. You can meet the prerequisite by taking the designated class or by achieving a certain score on the English placement test. If it is unclear that you have met the prerequisite for the class in which you wish to enroll you might be blocked by the system. For more information about how prerequisites work please visit us at the college website: <http://canadacollege.edu/registration/>

To inquire about placement tests and the assessment process please visit us here: <https://canadacollege.edu/assessment> You may also contact the Cañada College Counseling Office (located in Building 9, Room 139) at (650) 306-3452 for assistance.

ENGLISH

ENGL 100 READING AND COMPOSITION (C-ID ENGL 100)

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836, and READ 836, or ENGL 847, or ESL 400, or eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary. Transfer: CSU: A2, UC. (IGETC: 1A)

31119 ENGL 100 AA	MW	8:10-9:25	5-227 Lawson	3.0
44710 ENGL 100 AAX	TTh	9:45-11:00	5-123 Wiley	3.0

The Puente Project Program Course(s)

ENGL 100 AB is reserved for students enrolled in the Puente Project. Please visit <https://canadacollege.edu/puente> to learn more about the Puente Project.

37813 ENGL 100 AB	MW	9:45-11:00	3-104 Valenzuela	3.0
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COREQUISITE(S): ENGL 100 AB is linked with CRN 45102: CRER 110 HPA. When you enroll in a linked section you must enroll in the companion course(s).

31121 ENGL 100 AC	MW	9:45-11:00	3-117 Gangel	3.0
34790 ENGL 100 AD	TTh	11:10-12:25	3-117 Clay	3.0
31122 ENGL 100 AE	MW	11:10-12:25	3-117 Gangel	3.0

31123	ENGL 100 AF	MW	12:45-2:00	13-113	Maher	3.0
38872	ENGL 100 AG	TTh	9:45-11:00	6-103	Harrison	3.0
31125	ENGL 100 AI	MW	2:10-3:25	3-254	Terzakis	3.0
39723	ENGL 100 AK	TTh	8:10-9:25	5-123	Wiley	3.0
42089	ENGL 100 AL	TTh	8:10-9:25	6-103	Harrison	3.0
42090	ENGL 100 AM	TTh	12:45-2:00	13-15	Harrison	3.0

Honors Program Course(s)

NOTE: All students enrolling in ENGL 100 APX will be required to do Honors-level work.

40759	ENGL 100 APX	TTh	9:45-11:00	5-123	Wiley	3.0
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Evening Course(s)

33502	ENGL 100 LA	Wed	6:10-9:00	3-117	Lawson	3.0
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Hybrid Course(s) See pages \$\$-\$\$ for more information:

40998	ENGL 100 HMX	Thu	6:10-7:45	13-15	Olson	3.0
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Online instruction: By Arr 1.0 Hrs/Wk Online

College for Working Adults Course(s)

43067	ENGL 100 HL9	Thu	6:10-7:45	5-123	Huynh	3.0
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Online instruction: By Arr 1.0 Hrs/Wk Online

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

43576	ENGL 100 HM9	Thu	6:10-7:45	13-15	Olson	3.0
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Online instruction: By Arr 1.0 Hrs/Wk Online

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

Online Course(s), See pages \$\$-\$\$ for more information:

42321	ENGL 100 OLH	By Arr	2.7 Hrs/Wk	Online	Palmer	3.0
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44436	ENGL 100 OMH	By Arr	2.7 Hrs/Wk	Online	Palmer	3.0
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45055	ENGL 100 ONH	By Arr	2.7 Hrs/Wk	Online	Maher	3.0
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On-campus sections of ENGL 100 have a non-refundable materials charge of \$1.

ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING (C-ID ENGL 110: BOTH ENGL 110 AND 165 MUST BE TAKEN) (C-ID ENGL 120)

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. PREREQ: ENGL 100. Transfer: CSU: A3, C2, UC. (GETC: 1B)

31132	ENGL 110 AA	MW	8:10-9:25	13-210	McQuade	3.0
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44713	ENGL 110 AAX	TTh	11:10-12:25	5-123	Palmer	3.0
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31134	ENGL 110 AB	TTh	12:45-2:00	13-11	Palmer	3.0
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ENGL 110 AD is available for Honors credit through a contract, please email the professor at: terzakise@smccd.edu

40167	ENGL 110 AD	MW	9:45-11:00	3-254	Terzakis	3.0
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41978	ENGL 110 AE	MW	11:10-12:25	13-15	Clay	3.0
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42091	ENGL 110 AF	MW	9:45-11:00	13-113	Maher	3.0
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44104	ENGL 110 AG	MW	12:45-2:00	3-117	Gangel	3.0
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44105	ENGL 110 AH	TTh	9:45-11:00	3-117	Clay	3.0
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43592	ENGL 110 AI	MW	2:10-3:25	3-117	Gangel	3.0
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45865	ENGL 110 AJ	TTh	8:10-9:25	13-113	McQuade	3.0
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Honors Program Course(s)

NOTE: All students enrolling in ENGL 110 APX will be required to do Honors-level work.

42092	ENGL 110 APX	TTh	11:10-12:25	5-123	Palmer	3.0
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Evening Course(s)

31138	ENGL 110 LA	Tue	6:10-9:00	3-117	Terzakis	3.0
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Hybrid Course(s) See pages \$\$-\$\$ for more information:

46176	ENGL 110 HMX	Thu	6:10-7:45	13-115	Sheofsky	3.0
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Online instruction: By Arr 1.0 Hrs/Wk Online

College for Working Adults Course(s)

43591	ENGL 110 HL9	Thu	6:10-7:45	13-212	Maher	3.0
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Online instruction: By Arr 1.0 Hrs/Wk Online

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

46175	ENGL 110 HM9	Thu	6:10-7:45	13-115	Sheofsky	3.0
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Online instruction: By Arr 1.0 Hrs/Wk Online

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

Online Course(s), See pages \$\$-\$\$ for more information:

45882	ENGL 110 OKH	By Arr	2.7 Hrs/Wk	Online	Wiley	3.0
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44103	ENGL 110 OLH	By Arr	2.7 Hrs/Wk	Online	Wiley	3.0
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44438	ENGL 110 OMH	By Arr	2.7 Hrs/Wk	Online	Eslamieh	3.0
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45054	ENGL 110 ONH	By Arr	2.7 Hrs/Wk	Online	Terzakis	3.0
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45465	ENGL 110 OOH	By Arr	2.7 Hrs/Wk	Online	Eslamieh	3.0
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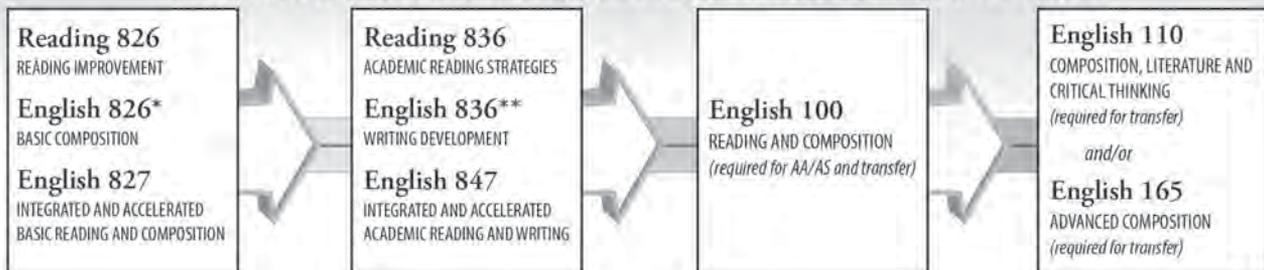
On-campus sections of ENGL 110 have a non-refundable materials charge of \$1.

ENGL 161 CREATIVE WRITING I

Students learn and practice the craft of writing short stories, sketches, poetry, short drama, journals, reportage and other literary forms for both personal enjoyment and professional training. PREREQ: Eligibility for ENGL 100 or equivalent. Transfer: CSU: C2, UC.

THE ENGLISH SEQUENCE AT CAÑADA COLLEGE | RECOMMENDED COURSE PATTERN

ENROLL IN THE APPROPRIATE ENGLISH/READING COURSES ACCORDING TO YOUR ASSESSMENT TEST RESULTS



*Enrollment in English 826 requires corequisite of English 829 (.5 unit lab course)

**Enrollment in English 836 requires corequisite of English 849 (.5 unit lab course)

PLEASE NOTE:

You must enroll in both Corequisites at the same time on WebSMART.

The English 829 and English 849 labs meet online and students complete required hours at their own pace.

40641 ENGL 161 AX MW 12:45-2:00 3-254 Terzakis 3.0

Evening Course(s)

31139 ENGL 161 LX Thu 6:10-9:00 3-117 Nagler 3.0

ENGL 161 has a non-refundable materials charge of \$1.

ENGL 162 CREATIVE WRITING II

In this advanced Creative Writing class, students continue to learn and practice the craft of writing short stories, sketches, poetry, short drama, journals and/or reportage or other literary forms. PREREQ: ENGL 161. Transfer: CSU, UC.

ENGL 162 AX is available for Honors credit through a contract, please email the professor at: terzakise@smccd.edu

40642 ENGL 162 AX MW 12:45-2:00 3-254 Terzakis 3.0

Evening Course(s)

33586 ENGL 162 LX Thu 6:10-9:00 3-117 Nagler 3.0

ENGL 162 has a non-refundable materials charge of \$1.

ENGL 165 ENGL 165 ADVANCED COMPOSITION (C-ID ENGL 105) (C-ID ENGL 110: BOTH ENGL 110 AND 165 MUST BE TAKEN)

This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. PREREQ: ENGL 100. Transfer: CSU: A3, UC. (IGETC: 1B)

31140 ENGL 165 AA MW 9:45-11:00 13-15 Clay 3.0

STEM Academy Course(s)

34331 ENGL 165 TM TTh 8:10-9:25 13-114 Arrizon 3.0

This section listed above is designed for Science, Technology, Engineering and Math (STEM) Academy. Students who are interested in the course and in the resources available to support their success in the STEM program should contact Gonzalo Arrizon, Retention Specialist at the STEM Center at arrizon@smccd.edu or 650-306-3463.

ENGL 165 has a non-refundable materials charge of \$1.

ENGL 827 INTEGRATED READING AND WRITING

Equivalent to ENGL 826 and READ 826. This course improves reading and writing skills through reading nonfiction and fiction, developing vocabulary, and practicing sentence-level, paragraph-level, and essay-level composition. Recommendation via College Placement Test. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

46272 ENGL 827 AA MW 11:10-1:35 13-111 Eslamieh 5.0

Evening Course(s)

46254 ENGL 827 LAX TTh 6:10-8:25 13-210 Glanting 5.0

College for Working Adults Course(s)

46253 ENGL 827 L9X TTh 6:10-8:25 13-210 Glanting 5.0

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

ENGL 827 has a non-refundable materials charge of \$2.

ENGL 847 ACCELERATED ACADEMIC READING AND WRITING

This course integrates ENGL 836 and READ 836, satisfying both requirements. It introduces students to college-level reading and writing, covering thesis construction, organization, development, sentence skills, text-based writing, and effective reading strategies to improve comprehension, analysis, and vocabulary. Successful completion of ENGL 847, OR both ENGL 836 and READ 836 is required for entrance into ENGL 100. PREREQ: Successful completion of ENGL 827; OR ENGL 826 and READ 826; OR eligibility for ENGL 847; OR eligibility for READ 836 and ENGL 836 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 801 or 826 and READ 801 or 826; OR ENGL 827.

43596 ENGL 847 AA TTh 8:45-11:00 3-104 Valenzuela 5.0

44859 ENGL 847 AB MW 11:10-1:35 3-104 Valenzuela 5.0

Evening Course(s)

45121 ENGL 847 LAX TTh 6:10-8:25 3-104 Malavade 5.0

College for Working Adults Course(s)

45495 ENGL 847 L9X TTh 6:10-8:25 3-104 Malavade 5.0

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

ENGL 847 has a non-refundable materials charge of \$2.

LITERATURE

(See also Early Childhood Education, Drama, and English)

LIT. 151 INTRODUCTION TO SHAKESPEARE I (ALSO DRAM 151)

Study of representative plays and poetry of Shakespeare. Shakespeare's ideas and his times. PREREQ: ENGL 836, and READ 836, or ENGL 847, or ESL 400, or Eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary. Transfer: CSU: C2, UC. (IGETC: 3B)

45953 LIT. 151 AX MW 12:45-2:00 13-15 Clay 3.0

LIT. 441 SURVEY OF FILM

Survey of film masterpieces from the 1900's to the present with emphasis on structure of film and the technique of film making. Survey of important films in their social, political, historical contexts. Emphasis on thinking, speaking, and writing critically about films and their historical context. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

Evening Course(s)

46255 LIT. 441 LAX Mon 6:10-9:15 3-148 Nagler 3.0

College for Working Adults Course(s)

40219 LIT. 441 L9X Mon 6:10-9:15 3-148 Nagler 3.0

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

LIT. 442 FILM STUDY AND APPRECIATION

Film study and appreciation with a focus on one area of study: i.e., one period, genre, director, national cinema, chosen from film history. Screening of films followed by discussion, reading, and writing, with emphasis on students' abilities to think, speak and write critically about films. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

40760 LIT. 442 AA MW 12:45-2:00 3-142 Budd 3.0

ENGLISH AS A SECOND LANGUAGE - (INGLES COMO SEGUNDO IDIOMA)

(Community- Based English Tutoring Courses are also listed at the end of this section)

El estudiante que desee inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 147, o pueden llamar al 306-3388.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 147, or call 306-3388.

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS

Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction. Successful completion of ESL 400 qualifies students for entrance into ENGL 100. PREREQ: ESL 844 or 924, or appropriate skill level as indicated by placement test score and other measures as needed. Transfer: CSU, UC.

ESL 400 AA is available for Honors credit through a contract, please email the professor at: taveaur@smccd.edu

46239 ESL 400 AA TTh 9:45-12:00 13-11 Sidman-Taveau 5.0

ESL 400 BBX is available for Honors credit through a contract, please email the professor at: taveaur@smccd.edu

45123 ESL 400 BBX MW 8:30-10:55 13-11 Sidman-Taveau 5.0

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Academic Scholarship and Success Learning Community Course(s)

ESL 400 PZB is available for Honors credit through a contract, please email the professor at: taveaur@smccd.edu

41249 ESL 400 PZB MW 8:30-10:55 13-11 Sidman-Taveau 5.0

COREQUISITE(S): ESL 400 PZB is linked with CRN 45144: LIBR 100 PZB. When you enroll in a linked section you must enroll in the companion course(s).

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Evening Course(s)

ESL 400 LAX is available for Honors credit through a contract, please email the professor at: pelletier@smccd.edu

44962 ESL 400 LAX TTh 7:10-9:25 13-11 Pelletier 5.0

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Academic Scholarship and Success Learning Community Course(s)

ESL 400 PZL is available for Honors credit through a contract, please email the professor at: pelletier@smccd.edu

41250 ESL 400 PZL TTh 7:10-9:25 13-11 Pelletier 5.0

COREQUISITE(S): ESL 400 PZL is linked with CRN 43060: LIBR 100 PZL. When you enroll in a linked section you must enroll in the companion course(s).

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ESL 400 has a non-refundable materials charge of \$1.

ESL 800 ESL PREPARATORY COURSE

Beginning-level English-language instruction for speakers of other languages. Developmental practice in all language skills: grammar, vocabulary, listening, speaking, reading, and writing. One year of previous English language study is recommended. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

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Community- Based English Tutoring Course(s)

Course held at the McKinley Institute of Technology

43625 ESL 800 UBH MWF 8:35-10:10 MIOT Enthoven 5.0 1/23-5/24

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Evening Community- Based English Tutoring Course(s)

Course held at Hoover School

43624 ESL 800 ULH MW 6:30-9:00 HOOV Pacheco Matus 5.0 1/23-5/22

ESL 820 ESL FOR ECE. CURRICULUM

Academic language support for ESL students taking ECE.211, Early Childhood Education Curriculum in Spanish. ESL 922 is recommended. COREQ: Concurrent enrollment in ECE. 211. Courses are linked for language support purposes only. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

.....
Evening One Childhood/Two Languages Learning Community Course:

Course held at Puente de la Costa Sur

46240 ESL 820 EZH Mon 6:10-8:15 PCS Schuler 2.0 1/28-5/20

COREQUISITE(S): ESL 820 EZH is linked with CRN 37649: ECE. 211 ZSH. When you enroll in a linked section you must enroll in the companion course(s).

ESL 836 ENGLISH PRONUNCIATION

This is a course for students whose native language is other than English. It is designed to ear train participants to American intonation and pronunciation. There is additional attention to analysis of pronunciation of language related to academic disciplines and vocational areas. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

42550 ESL 836 AA MW 11:10-12:30 13-113 Schuler 2.0 2/20-5/8

ESL 837 INTERMEDIATE VOCABULARY DEVELOPMENT

Students learn word analysis skills, as well as expanded strategies for understanding new words form contexts. Analysis of word parts, key vocabulary via domains and concepts related to academic disciplines and vocational areas. BSL: Open Curriculum. PREREQ: ESL 821 or 831 or 841 or 861 or 911 or 921. Units do not apply toward AA/AS degree.

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Evening Course(s)

41996 ESL 837 LA MW 6:10-7:00 13-210 Scarabelli 2.0

ESL 911 READING AND LISTENING-SPEAKING I

Equivalent to ESL 831 and 861. Introduces students to high-beginning integrated practice in reading, speaking and listening for academic English. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

.....
Community- Based English Tutoring Course(s)

Course held at Fair Oaks School

44638 ESL 911 UBH MW 9:00-11:30 FOSC Pelletier 5.0 1/23-5/22

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Evening Community- Based English Tutoring Course(s)

Course held at Hoover School

43302 ESL 911 ULH MW 6:30-9:00 HOOV Traore 5.0 1/23-5/22

ESL 912 READING AND LISTENING-SPEAKING II

Equivalent to ESL 832 and 862. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the intermediate level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 831 and 861, or ESL 911, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

42830 ESL 912 AA TTh 8:30-10:45 13-15 Carey 5.0

.....
Evening Course(s)

42831 ESL 912 LA TTh 7:10-9:25 13-112 Castello 5.0

45032 ESL 912 LB MW 7:10-9:30 13-111 Pelletier 5.0

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ESL 912 has a non-refundable materials charge of \$1.

ESL 913 READING AND LISTENING-SPEAKING III

Equivalent to ESL 833 and 863. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the high-intermediate level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 832 and 862, or ESL 912, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

42832 ESL 913 AA TTh 8:30-10:45 13-117 Schertle 5.0

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Evening Course(s)

42833 ESL 913 LA TTh 7:10-9:25 13-117 Pacheco Matus 5.0

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ESL 913 has a non-refundable materials charge of \$1.

ESL 914 READING AND LISTENING-SPEAKING IV

Equivalent to ESL 834 and 864. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the advanced level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 833 and 863, or ESL 913, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

42834 ESL 914 AA TTh 8:30-10:45 13-115 Aguirre 5.0

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Evening Course(s)

42836 ESL 914 LA MW 7:10-9:30 13-210 Scarabelli 5.0

.....
ESL 914 has a non-refundable materials charge of \$1.

ESL 921 GRAMMAR AND WRITING I

Equivalent to ESL 821 and 841. Introduces students to grammar and writing skills at the high-beginning level. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

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Course held at Sequoia Adult School, RWC

42838 ESL 921 AAH MTWTh9:00-12:10 SASC Vassei Kahdoui 5.0 4/15-5/23

Evening Course(s)

Course held at Sequoia Adult School, RWC

42837 ESL 921 LAH TTh 6:30-8:45 SASC Haven 5.0

Evening Community- Based English Tutoring Course(s)

Course held at Hoover School

43303 ESL 921 ULH MW 6:30-8:55 HOOV Ades 5.0 1/23-5/22

ESL 922 GRAMMAR AND WRITING II

Equivalent to ESL 822 and 842. Introduces students to grammar and writing skills at the intermediate level. BSL: Open Curriculum. PREREQ: ESL 821 and 841, or ESL 921, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

42839 ESL 922 AA MW 8:30-10:55 13-117 Schertle 5.0

Evening Course(s)

42840 ESL 922 LA MW 7:10-9:30 13-117 Schertle 5.0

ESL 922 has a non-refundable materials charge of \$1.

ESL 923 GRAMMAR AND WRITING III

Equivalent to ESL 823 and 843. High-intermediate grammar practice in the context of student writing at the complex sentence, paragraph, and basic essay level. BSL: Open Curriculum. PREREQ: ESL 822 and 842, or ESL 922, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

42841 ESL 923 AA MW 8:30-10:55 13-115 Pacheco Matus 5.0

Evening Course(s)

42842 ESL 923 LA MW 7:10-9:30 13-115 Castello 5.0

ESL 923 has a non-refundable materials charge of \$1.

ESL 924 GRAMMAR AND WRITING IV

Equivalent to ESL 824 and 844. Advanced grammar practice in the context of student writing at the complex sentence, paragraph, and essay level. BSL: Open Curriculum. PREREQ: ESL 823 and 843, or ESL 923, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

42843 ESL 924 AA MW 8:30-10:55 5-123 Carey 5.0

Evening Course(s)

42844 ESL 924 LA MW 7:10-9:30 13-11 Carey 5.0

ESL 924 has a non-refundable materials charge of \$1.

COMMUNITY-BASED ENGLISH TUTORING COURSES (CBET)

The CBET Program is an off-campus English as a Second Language (ESL) program that provides beginning level ESL courses to parents and community members who pledge to tutor a child once their English is proficient. This program is collaboration between Cañada College, Redwood City School District (RCS D), Silicon Valley Community Foundation, and the Boys and Girls Club of the Peninsula and is funded through proposition 227.

Students in the CBET program:

- Acquire basic English skills for communication at home, work and school;
- Learn about college, financial aid and career opportunities;
- Build academic skills and strategies for helping their school-age children; and
- Transition into the English Institute and other programs on campus after completing at least two semesters in the CBET program.

To register or for more information, please contact Diana Espinoza at (650) 306-3388.

El programa CBET ofrece cursos de Inglés como segundo idioma (ESL) en la comunidad para padres o adultos de la comunidad quienes se comprometen a trabajar como tutores voluntarios para sus hijos u otros niños cuando sepan más Inglés. Este programa es una colaboración de Cañada College, El Distrito de Redwood City (RCS D), La Fundación de Silicón Valley, y El Boys and Girls Club de la Península y es pagado por la legislación 227 del estado de California.

Los estudiantes del programa CBET:

- Aprenden el Inglés básico para comunicarse en la casa, el trabajo, y la escuela;
- Aprenden acerca del colegio, la ayuda financiera, y otras oportunidades de carreras;
- Desarrollan habilidades y estrategias académicas para ayudar a sus hijos; y
- Se transfieren al Instituto de Inglés y otros programas de Cañada después de completar por lo menos dos semestres en el programa CBET.

Para registrarse o para más información, llame a Diana Espinoza al (650) 306-3388. (All courses held off campus) (Todos los cursos son ofrecidos fuera del Colegio)

ESL 800 ESL PREPARATORY COURSE

Beginning-level English-language instruction for speakers of other languages. Developmental practice in all language skills: grammar, vocabulary, listening, speaking, reading, and writing. One year of previous English language study is recommended. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Course held at the McKinley Institute of Technology

43625 ESL 800 UBH MWF 8:35-10:10 MIOT Enthoven 5.0 1/23-5/24

Evening Course(s)

Course held at Hoover School

43624 ESL 800 ULH MW 6:30-9:00 HOOV Pacheco Matus 5.0 1/23-5/22

ESL 911 READING AND LISTENING-SPEAKING I

Equivalent to ESL 831 and 861. Introduces students to high-beginning integrated practice in reading, speaking and listening for academic English. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

ESL 911 has a non-refundable materials charge of \$1.

Course held at Fair Oaks School

44638 ESL 911 UBH MW 9:00-11:30 FOSC Pelletier 5.0 1/23-5/22

Evening Course(s)

Course held at Hoover School

43302 ESL 911 ULH MW 6:30-9:00 HOOV Carey 5.0 1/23-5/22

ESL 921 GRAMMAR AND WRITING I

Equivalent to ESL 821 and 841. Introduces students to grammar and writing skills at the high-beginning level. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening Community- Based English Tutoring Course(s)

Course held at Hoover School

43303 ESL 921 ULH MW 6:30-8:55 HOOV Ades 5.0 1/23-5/22

ENVIRONMENTAL SCIENCE AND TECHNOLOGY

ENVS 115 ENVIRONMENTAL SCIENCE

Introduction to environmental issues from a scientific perspective, focusing on physical, chemical, and biological processes within the Earth system, the interaction between humans and these processes, and the process and role of science in finding sustainable solutions. Topics include contemporary environmental issues related to resource use, pollution, and human population growth. Field trips may be required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: B1, B2, UC. (IGETC: 5A, 5B)

ENVS 115 AA is available for Honors credit through a contract, please email the professor at: mahoneys@smccd.edu

44698 ENVS 115 AA MW 9:45-11:00 17-203 Mahoney 3.0

Online Course(s), See pages \$\$-\$\$ for more information:

43559 ENVS 115 OLH By Arr 2.7 Hrs/Wk Online Mahoney 3.0

ETHNIC STUDIES

(See individual courses)

COMM 150	INTERCULTURAL COMMUNICATION (C-ID COMM 150)
ECE. 212	CHILD, FAMILY, AND COMMUNITY (C-ID CDEV 110)
ECE. 254	TEACHING IN A DIVERSE SOCIETY (C-ID ECE 230)
ECON 230	ECONOMIC HISTORY OF THE UNITED STATES
HIST 245	RACE, ETHNICITY AND IMMIGRATION IN THE U.S.
HIST 422	MODERN LATIN AMERICA
PLSC 210	AMERICAN POLITICS (C-ID POLS 110)
PLSC 310	CALIFORNIA STATE AND LOCAL GOVERNMENT
PSYC 106	PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION
SOCI 141	ETHNICITY AND RACE IN SOCIETY (C-ID SOCI 150)
SPAN 152	SPANISH FOR HERITAGE SPEAKERS II (C-ID SPAN 230)
SPAN 162	LATINO LITERATURE II

FASHION DESIGN AND MERCHANDISING

FASH 100 PRINCIPLES OF DESIGN

An overview of design principles and elements used in fashion to create effective and successful garment designs. Focus is on the recognition, analysis and evaluation of good design in both ready to wear and student's original designs. Other topics include sketching and presentation techniques. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

43213 FASH 100 AA Thu 3:10-6:00 3-255 McCarney 3.0

FASH 110 BEGINNING CLOTHING CONSTRUCTION

Designed to provide an overview of basic sewing techniques, sewing machine skills, and an understanding of fabrics and patterns. The focus is on clothing construction techniques for students with little or no sewing experience. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39272 FASH 110 AA Thu 9:10-12:00 3-255 Chaney 3.0
TBA Hours: By Arr 1.0 Hrs/Wk 3-255

Evening Course(s)

35481 FASH 110 LA Tue 6:30-9:20 3-255 Lorist 3.0
TBA Hours: By Arr 1.0 Hrs/Wk 3-255

FASH 115 INTERMEDIATE CLOTHING CONSTRUCTION

Provides an overview of intermediate sewing techniques for constructing collars, buttonholes, sleeves, hems, zippers, pockets, and other garment details. FASH 110 or basic sewing skills are recommended. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

42813 FASH 115 AA Tue 9:10-12:00 3-255 Chaney 3.0
TBA Hours: By Arr 1.0 Hrs/Wk 3-255

FASH 118 FLAT PATTERN

An introduction to basic pattern-making to create garment designs. Students learn to manipulate darts and draft a variety of necklines, collars, sleeves, skirts and dresses from a master pattern. Students work with half scale, quarter scale and full scale patterns. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

38689 FASH 118 AA Wed 9:10-12:00 3-255 Chaney 3.0
TBA Hours: By Arr 1.0 Hrs/Wk 3-255

FASH 123 INTRODUCTION TO THE FASHION INDUSTRY

This course is an introduction to the fashion industry. Students analyze trends and manufacturing techniques and their implications for fashion. Terminology, careers, and job responsibilities applicable to the fashion industry are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

34132 FASH 123 AA Fri Sat 9:10-5:00 3-255 Perruccio 3.0 1/25-1/26
Fri Sat 9:10-5:00 3-255 2/8-2/9
Fri Sat 9:10-5:00 3-255 2/22-2/23

FASH 134 BEGINNING MILLINERY

Introduction to methods of designing and constructing millinery. Fundamental techniques of hat design and construction including blocking and shaping straw, buckram, and fabric using traditional wooden hat blocks. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening and or Weekend Course(s)

41102 FASH 134 SAH Sat Sun 11:10-3:00 3-255 Wichern 1.0 3/9-3/17

FASH 151 FASHION MERCHANDISING

Examines the retail and wholesale aspects of the fashion industry by studying trends, consumer behavior and fashion marketing. Globalization of the apparel industry, production cost, display, fashion promotion and advertising as well as career choices such as retail buyers, store managers, fashion directors, visual merchandisers, and sales associates are covered. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Online Course(s), See pages \$\$-\$\$ for more information:

Recommended orientation meeting for FAH 151 OLH:

40507 FASH 151 OLH Mon 12:10-3:00 3-255 Schneider 3.0 1/14-1/14
By Arr 2.7 Hrs/Wk Online

FASH 162 ADVANCED FLAT PATTERN

A comprehensive study of pattern making and the drafting techniques used for creating more advanced garment design. Students make patterns for and sew various full-scale garments with many different necklines, collars, sleeves, skirts, and dresses. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: FASH 118. Transfer: CSU.

FASHION

DESIGN & MERCHANDISING

AT

Cañada College



Explore your CREATIVITY

FASHION DESIGN AND MERCHANDISING

DEGREES AND CERTIFICATES:

Design

Merchandising

Theater Costuming

www.canadacollege.edu/fashion

chaney@smccd.edu

(650) 306-3370

Evening Course(s)

44824	FASH 162 LA	Wed	6:30-9:20	3-255	Chaney	3.0
TBA Hours:		By Arr	1.0 Hrs/Wk	3-255		

FASH 163 PATTERN GRADING

Techniques for taking a sized pattern and grading it up and down into multiple sizes. An overview of different size ranges, methods of grading and grading rules is included. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

40506	FASH 163 AA	Wed	12:10-3:00	3-255	Jackson	1.0	1/16-2/20
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FASH 164 FASHION ILLUSTRATION

An overview of sketching for clothing design with emphasis on perception development through specific drawing exercises to develop fashion figure proportions. A variety of media and drawing techniques will be used to create fashion sketches. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

39535	FASH 164 LA	Thu	6:30-9:20	3-255	McCarney	3.0
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FASH 170 FRENCH PATTERN DRAFTING

Learn the French Couture method for drafting a master pattern. The master pattern, known as the moulage, is a form-fitting pattern that duplicates the figure exactly with no ease added. It is used to create the sloper and basic sleeve. These are used to design many different garment styles. Basic sewing skills recommended. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

40502	FASH 170 LA	Mon	6:10-9:30	3-255	Maynard	2.0	1/28-4/8
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FASH 173 LINGERIE DESIGN AND CONSTRUCTION

Learn about the world of lingerie encompassing intimate apparel and loungewear and gain a knowledge base of appropriate fabrics and construction techniques specific to creating lingerie. FASH 110 or basic sewing skills are recommended. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: None. Transfer: CSU.

Evening Course(s)

45936	FASH 173 LA	Mon	6:10-9:30	3-255	Maynard	1.0	4/15-5/13
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FASH 178 COMPUTERIZED PATTERN GRADING

Learn how to use PAD, a professional computerized pattern development system, to grade patterns into multiple sizes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 163. Transfer: CSU.

39873	FASH 178 AA	Wed	12:10-3:00	13-213	Jackson	1.0	3/13-4/24
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FASH 199 COSTUMING FOR THEATRICAL PRODUCTION

Learn to create costumes for an actual theatrical production. All aspects of theater costuming are utilized, including script analysis, design, pattern development, fitting, construction and alterations. FASH 110 or equivalent sewing experience is recommended. PREREQ: None. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

42815	FASH 199 AA	Fri	10:10-4:00	3-253	Jackson	3.0	1/18-3/15
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FASH 672 COOPERATIVE EDUCATION: INTERNSHIP

Supervised internship in cooperation with private or public sector employers. Designed to apply knowledge and learn new skills, directly related to the student's program of study, outside of the normal classroom environment. Students must attend one orientation which is offered the first three weeks of each semester. Each unit requires 60 hours per unit for unpaid work or 75 hours per unit for paid work during the semester. May be repeated for credit up to 16 units. The unit limitation applies to any Cooperative Education Work Experience (any combination of 670, 671 and/or 672 courses) offered within the SMCCCD. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

FASH 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Please refer to repeatability statement at the beginning of the Cooperative Education section.

Evening Course(s)

41718	FASH 672 LA	Tue	5:10-6:00	13-116	Nicholls	3.0	1/15-1/29
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FITNESS

(See Kinesiology, Athletics and Dance)

GEOGRAPHY

(See also Geology and Oceanography)

GEOG 100 PHYSICAL GEOGRAPHY (C-ID GEOG 110)

A study of the Earth and the processes that create and shape its physical features and landforms. Topics include Earth dimensions and motions, seasons, map reading, weather and climate, tectonic and surface process, landforms, and tools used by geographers. Field trip may be required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

Online Course(s), See pages \$\$-\$\$ for more information:

44080	GEOG 100 OLH	By Arr	2.7 Hrs/Wk	Online	Mahoney	3.0
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GEOG 110 GEOG 110 CULTURAL GEOGRAPHY (C-ID GEOG 120)

Cultural geography is the spatial study of human populations, cultural origins, and the diffusion of cultural expression over time. Topics include demography, the influence of environmental factors on human settlement, urbanization and landscape modification, language, religion, political and economic systems, and the role of technology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Online Course(s), See pages \$\$-\$\$ for more information:

40389	GEOG 110 OLH	By Arr	2.7 Hrs/Wk	Online	Kaluzny	3.0
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GEOLOGY

(See also Geography and Oceanography)

GEO 100 INTRODUCTION TO GEOLOGY (C-ID GEOL 100) (C-ID GEOL 101; BOTH GEOL 100 AND 101 MUST BE TAKEN)

An introduction to Earth materials, landforms, and the processes that shape the Earth. Course includes the study of rocks and minerals, plate tectonics, volcanoes, earthquakes, and surface processes such as landslides, rivers, and glaciers. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

43565	GEOL 100 AA	TTh	9:45-11:00	17-203	Kirchoff Stein	3.0
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GEO 101 GEOLOGY LABORATORY (C-ID GEOL 100L) (C-ID GEOL 101; BOTH GEOL 100 AND 101 MUST BE TAKEN)

An introduction to earth materials through the identification of minerals and rocks. Interpretation of geologic processes and landforms by analyzing maps and other data. Includes the study of plate tectonics, geologic time, and surface processes such as rivers, groundwater and glaciers. Field trips may be required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Completion of, or concurrent enrollment in GEOL 100. Transfer: CSU: B3 (only if GEOL 100 is completed prior to or concurrently with GEOL 101), UC. (IGETC: 5C*)

43234	GEOL 101 AA	Tue	1:10-4:00	16-5	Kirchoff Stein	1.0
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HEALTH SCIENCE

HSCI 100 GENERAL HEALTH SCIENCE

Analysis of contemporary health issues with a focus on health literacy, patient engagement and disease prevention. Social factors influencing the health outcomes of individuals throughout the lifespan are considered. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E1, UC.

HSCI 100 AB is available for Honors credit through a contract, please email the professor at: behonickd@smccd.edu

40216 HSCI 100 AB MW 11:10-12:25 17-203 Behonick 3.0

HISTORY

(See also Art History Section)

HIST 100 HISTORY OF WESTERN CIVILIZATION I (C-ID HIST 170)

This course surveys the civilizations of Europe and the Mediterranean Region in the ancient, medieval and early modern eras. Topics include: the Mesopotamians, Ancient Egypt, the Hebrews, the Minoans, Greece, Rome, the development and spread of Christianity, Europe during the medieval, Renaissance and Reformation periods, and the Age of Exploration. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C2, DSI, UC. (IGETC: 3B, 4)

31227 HIST 100 AA TTh 11:10-12:25 13-111 Stanford 3.0

HIST 104 WORLD HISTORY I (C-ID HIST 150)

Explores the origins and development of diverse societies and civilizations of the world from the Paleolithic era to 1500. The focus is on examining and analyzing the ways in which the world's peoples and societies compare, connect and/or diverge. Broad themes and major turning points, such as migration, trade, state-building, the Neolithic Revolution, and the development of the first civilizations lead us to raise questions about the nature of the human experience. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

Online Course(s), See pages \$\$-\$\$ for more information:

41998 HIST 104 OLH By Arr 2.7 Hrs/Wk Online Field 3.0

HIST 106 WORLD HISTORY II (C-ID HIST 160)

This course explores diverse civilizations and societies of the Middle East, Africa, Asia, Europe, Oceania and the Americas from 1500 to the present. The focus is on examining and analyzing the ways in which the world's peoples and societies compare, connect and/or diverge. Themes such as imperialism, industrialization, globalization, and the environment are examined, as well as global phenomena and ideas, such as race and racial difference, nationalism, and feminism. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

42845 HIST 106 AA MW 8:10-9:25 3-142 Swanson 3.0

Online Course(s), See pages \$\$-\$\$ for more information:

46332 HIST 106 OLH By Arr 2.7 Hrs/Wk Online Haine 3.0

HIST 201 U.S. HISTORY THROUGH 1877 (C-ID HIST 130)

This course explores U.S. history from pre-Columbian times to 1877. The focus is on the political, economic, social and cultural forces that have shaped the nation and the varied experiences and contributions of the diverse peoples of America. Topics include indigenous cultures, European colonization, the American Revolution, Constitution, slavery and the Civil War and Reconstruction. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C2, DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, 4)

31231 HIST 201 AA MW 11:10-12:25 13-115 Staff 3.0

39620 HIST 201 AB TTh 12:45-2:00 13-111 Stanford 3.0

Evening Hybrid Course(s) See pages \$\$-\$\$ for more information:

43286 HIST 201 HLX Thu 8:10-9:45 3-142 Coburn 3.0

Online instruction: By Arr 1.0 Hrs/Wk Online

College for Working Adults Course(s)

44293 HIST 201 HL9 Thu 8:10-9:45 3-142 Coburn 3.0

Online instruction: By Arr 1.0 Hrs/Wk Online

The section listed above is designed for students enrolled in the College for Work-

ing Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT (C-ID HIST 140)

Explores U.S. history from 1877 to the present day. The focus is on the political, economic, social and cultural forces that have shaped the modern nation and the varied experiences and contributions of the diverse peoples of America. Topics include the Gilded Age, "roaring 20s," Great Depression, World Wars, the sixties, the Reagan era, the War on Terror and the Obama presidency. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C2, DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, 4)

31232 HIST 202 AAX MW 12:45-2:00 13-112 Field 3.0

39621 HIST 202 AB TTh 9:45-11:00 13-111 Stanford 3.0

Honors Program Course(s)

NOTE: All students enrolling in HIST 202 APX will be required to do Honors-level work.

46288 HIST 202 APX MW 12:45-2:00 13-112 Field 3.0

Evening Course(s)

42554 HIST 202 LA Wed 6:10-9:00 13-112 Swanson 3.0

Online Course(s), See pages \$\$-\$\$ for more information:

40218 HIST 202 OLH By Arr 2.7 Hrs/Wk Online Stanford 3.0

42556 HIST 202 OMH By Arr 2.7 Hrs/Wk Online Stanford 3.0

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

This course explores the meaning and historical significance of race and ethnicity, and the experiences of diverse racial, ethnic, and immigrant groups in U.S. history. Native Americans, European Americans, African Americans, Latinos, Asian Americans and others are all considered. Themes include: the history of race as an idea, the intersections of race, class and gender, interethnic relations, changing immigration patterns and policies, and struggles for equality. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

39320 HIST 245 AA MW 9:45-11:00 13-112 Field 3.0

Evening Course(s)

43145 HIST 245 LA Mon 6:10-9:15 3-142 Carlson 3.0

Online Course(s), See pages \$\$-\$\$ for more information:

39322 HIST 245 OLH By Arr 2.7 Hrs/Wk Online Field 3.0

HIST 422 MODERN LATIN AMERICA

This course explores and analyzes the history of Latin America from independence to the present. The focus is on the social, political, economic and cultural developments that make Latin America unique. Themes such as nation-building, neocolonialism, democracy and dictatorship, social revolution, African and indigenous cultures, women and gender, globalization and relations with the United States are considered. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 3B, 4)

HIST 422 AA is available for Honors credit through a contract, please email the professor at: fielda@smccd.edu

39705 HIST 422 AA MW 11:10-12:25 13-112 Field 3.0

HONORS TRANSFER PROGRAM

To be a member of the Honors Transfer Program (HTP) students must apply online and meet the GPA and ENGL/MATH requirements. All Honors courses are open to HTP members and non-members. Students enrolling in these sections will be required to do Honors-level work. In addition to Honors designated courses, students may also earn credits by completing an Honors Contract, Honors Independent Study, or Honors Internship under the guidance of a professor. More details on these credit options are located on the program website at canadacollege.edu/honorsprogram

For more information about the Honors Transfer Program see page \$\$, visit the website, or contact Susan Mahoney, HTP coordinator at mahoneys@smccd.edu 650-306-3297, building 18, room 114 or the Honors counselor at 650-306-3489.

ART HISTORY

ART 102 LATE MEDIEVAL, RENAISSANCE AND BAROQUE ART HISTORY - HONORS

Survey of the historical development of the visual arts in the late Middle Ages, Renaissance and Baroque periods with an emphasis on patronage, great Old Master artists, and the role of the artist in society. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

46283 ART 102 APX TTh 11:10-12:25 3-148 Erickson 3.0

ART 103 HISTORY OF ART FROM THE BAROQUE PERIOD TO POST-IMPRESSIONISM - HONORS

Survey of the historical development of the visual arts from the late 17th century to late 19th century, with an emphasis on the Enlightenment, the French Revolution, the industrial, political, and technological revolutions of the 19th century, and their influence on modern art. Focus is on Romanticism, the rise of the avant-garde, the emergence of Impressionism in France, and the art of England and America. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

45916 ART 103 APX MW 11:10-12:25 3-148 Erickson 3.0

ASTRONOMY

ASTR 100 INTRODUCTION TO ASTRONOMY - HONORS

Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, the birth and death of stars, and the Milky Way galaxy. Emphasis is also placed on the nature of science, and the scientific method. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

45016 ASTR 100 APX MW 9:45-11:00 21-100 Elteto 3.0

Evening Course(s)

45017 ASTR 100 LPX Mon 6:10-9:15 21-100 Elteto 3.0

BIOLOGICAL SCIENCES

BIOL 250 HUMAN ANATOMY - HONORS (C-ID BIOL 110B)

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. PREREQ: BIOL 100, or 101 (offered at Skyline), or 110 or 130. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: B2, B3, UC. (IGETC: 5B, 5C)

35766 BIOL 250 LPX Mon 6:30-9:35 17-209 Chinn 4.0
Wed 6:30-9:20 18-221

CAREER AND PERSONAL DEVELOPMENT

CRER 110 HONORS COLLOQUIUM IN CAREER AND PERSONAL DEVELOPMENT: TRANSFER ESSENTIALS AND PLANNING

Provides essential information about the transfer process to a four-year university, prepares students with global and broader perspectives in planning, and guides them to advocate for themselves during the transfer process and at the transfer institution. Also provides opportunities to visit universities, guides students to examine their life plan and achievements, and develop a strong personal statement. Students must have completed at least 12 transferable semester units prior to enrolling in this course. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC.

45192 CRER 110 APA TTh 9:45-10:35 13-213 Rodrigues 1.0 1/22-3/21
The Puente Project Program Hybrid Course(s)

CRER 110 HPA is reserved for students enrolled in the Puente Project. Please visit <https://canadacollege.edu/puente> to learn more about the Puente Project.

45102 CRER 110 HPA Wed 11:10-12:00 5-123 Mendez 1.0 1/16-2/27
Online instruction: By Arr 1.5 Hrs/Wk Online 1/16-2/27

COREQUISITE(S): CRER 110 HPA is linked with CRN 37813: ENGL 100 AB. When you enroll in a linked section you must enroll in the companion course(s).

COMMUNICATION STUDIES

COMM 110 PUBLIC SPEAKING - HONORS (C-ID COMM 110)

Develops strategies for designing well-organized, researched, extemporaneous speeches on socially significant topics adapted to a diverse audience. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A1, UC. (IGETC: 1C)

43440 COMM 110 APX MW 8:10-9:25 5-223 Perez 3.0

ECONOMICS

ECON 230 ECONOMIC HISTORY OF THE UNITED STATES - HONORS

An advanced analysis of the development of the American economy from 1860 to the present. Economic concepts include, opportunity cost, monetary and, fiscal theory and policy the role of immigration and Great Depression. (Fulfills Associate degree Ethnic Studies requirement.) PREREQ: Completion of or concurrent enrollment in ECON 100; ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU: DUS-1 & DSI, UC. (IGETC: 4)

42873 ECON 230 APX TTh 12:45-2:00 13-116 Roscelli 3.0

ENGLISH

ENGL 100 READING AND COMPOSITION - HONORS (C-ID ENGL 100)

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836, and READ 836, or ENGL 847, or ESL 400, or eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary. Transfer: CSU: A2, UC. (IGETC: 1A)

40759 ENGL 100 APX TTh 9:45-11:00 13-112 Wiley 3.0

ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING - HONORS (C-ID ENGL 110: BOTH ENGL 110 AND 165 MUST BE TAKEN) (C-ID ENGL 120)

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. PREREQ: ENGL 100. Transfer: CSU: A3, C2, UC. (IGETC: 1B)

42092 ENGL 110 APX TTh 11:10-12:25 5-123 Palmer 3.0

HISTORY

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT - HONORS (C-ID HIST 140)

Explores U.S. history from 1877 to the present day. The focus is on the political, economic, social and cultural forces that have shaped the modern nation and the varied experiences and contributions of the diverse peoples of America. Topics include the Gilded Age, "roaring 20s," Great Depression, World Wars, the sixties, the Reagan era, the War on Terror and the Obama presidency. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C2, DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, 4)

46288 HIST 202 APX MW 12:45-2:00 13-112 Field 3.0

MATHEMATICS

MATH 270 LINEAR ALGEBRA - HONORS (C-ID MATH 250) (C-ID MATH 910S: BOTH MATH 270 AND 275 MUST BE TAKEN)

Application of vectors and matrices to systems of linear equations, linear transformations, eigenvectors and eigenvalues, vector spaces and inner products. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. Transfer: CSU: B4, UC. (IGETC: 2)

45216 MATH 270 APX MW 12:45-2:00 22-118 Lapuz 3.0

MATH 275 ORDINARY DIFFERENTIAL EQUATIONS - HONORS (C-ID MATH 240) (C-ID MATH 910S: BOTH MATH 270 AND 275 MUST BE TAKEN)

Applications involving differential equations and analytical, graphical and numerical solutions of linear differential equations and systems of linear differential equa-

tions, power-series solutions of nonlinear differential equations, and solution of linear differential equations with constant coefficients by Laplace Transforms. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. Transfer: CSU: B4, UC. (IGETC: 2)

45217 MATH 275 APX TTh 12:45-2:00 22-118 Lapuz 3.0

MUSIC

MUS. 100 FUNDAMENTALS OF MUSIC - HONORS (C-ID MUS 110)

Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

46325 MUS. 100 APX MW 8:10-9:25 3-114 Meckler 3.0

OCEANOGRAPHY

OCEN 100 OCEANOGRAPHY - HONORS

A study of the physical, chemical, geological, and biological aspects of oceans with an emphasis on the methods of scientific investigation. Topics include the origin and evolution of oceans, plate tectonics, currents, waves, tides coastal processes and landforms, ocean life and ecology, and recent discoveries. Field trips may be required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, B2, UC. (IGETC: 5A, 5B)

46371 OCEN 100 APX TTh 11:10-12:25 17-203 Kirchoff Stein 3.0

OCEN 101 OCEANOGRAPHY LAB - HONORS

Introductory laboratory exercises in plate tectonics; the geography and sediments of the seafloor; the cause and effect of weather, waves, and currents; the physics and chemistry of seawater; marine life forms; marine resources, and the effect of humans on the sea. A field trip is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Completion of, or concurrent enrollment in OCEN 100. Transfer: CSU: B3 (only if OCEN 100 is completed prior to or concurrently with OCEN 101), UC. (IGETC: 5C*)

46372 OCEN 101 APX Thu 1:10-4:00 16-5 Kirchoff Stein 1.0

PHILOSOPHY

PHIL 312 INTRODUCTION TO PHILOSOPHY OF RELIGION - HONORS

An introduction to philosophical thinking about religion, focusing on the existence of God and spirits, the possibility of an afterlife, the occurrence of miracles, the problem of evil, intelligent design, and related topics. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

46333 PHIL 312 APX MW 9:45-11:00 13-212 Eck 3.0

POLITICAL SCIENCE

PLSC 325 HONORS COLLOQUIUM IN POLITICAL SCIENCE: POLITICS AND RELIGION

Explores Christianity within the realm of American politics - the role of faith in the formulation of the American Republic. Addresses the meaning of the "separation of church and state" as it relates to the foundation of America - past, present and future. All students enrolling in this section will be required to do Honors level work. Honors credit will also be earned for both PLSC 325 and the approved, concurrently enrolled course, upon completion with a grade of A or B. PREREQ: ENGL 100 and completion of, or concurrent enrollment in one of the following: ECON 100; PHIL 100; PLSC 150, 210; PSYC 106 or SOCI 100. Transfer: CSU, UC.

Hybrid Course(s) See pages \$\$-\$\$ for more information:

44307 PLSC 325 HPA	Fri	12:10-2:00	3-117 Ware	1.0	1/25-1/25
	Fri	12:10-2:00	3-117		3/8-3/8
Online instruction:	By Arr	1.5 Hrs/Wk	Online		1/14-3/8

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY - HONORS (C-ID SOCI 110)

An introductory study of the basic concepts, theoretical approaches, and methods of sociology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

45130 SOCI 100 APX MW 12:45-2:00 13-114 Lee 3.0

SPANISH

SPAN 162 LATINO LITERATURE II - HONORS

Literary survey of the best novels, poetry, and short stories in Latin American literature of the 20th century, contextualized in cultural, sociological, and political framework. Course is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 110. PREREQ: SPAN 140 or 150 or 152, or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

34796 SPAN 162 LPX Wed 6:10-9:00 3-254 Guerrero-Beteeo 3.0

HONORS CONTRACT: THE FOLLOWING COURSES HAVE LIMITED NUMBER OF HONORS SEATS AVAILABLE

(Please contact instructor for more information).

ASTRONOMY

ASTR 100 INTRODUCTION TO ASTRONOMY

Online Course(s), See pages \$\$-\$\$ for more information:

ASTR 100 OLH is available for Honors credit through a contract, please email the professor at: digelj@smccd.edu

44078 ASTR 100 OLH By Arr 2.7 Hrs/Wk Online Digel 3.0

ASTR 101 ASTRONOMY LABORATORY

Online Course(s), See pages \$\$-\$\$ for more information:

ASTR 101 OLH is available for Honors credit through a contract, please email the professor at: digelj@smccd.edu

44079 ASTR 101 OLH By Arr 3.0 Hrs/Wk Online Digel 1.0

ASTR 101 OHM is available for Honors credit through a contract, please email the professor at: digelj@smccd.edu

45436 ASTR 101 OMH By Arr 3.0 Hrs/Wk Online Digel 1.0

BIOLOGICAL SCIENCES

BIOL 130 HUMAN BIOLOGY

BIO 130 AA is available for Honors credit through a contract, please email the professor at: rhodesc@smccd.edu

40172 BIOL 130 AA MW 9:45-11:00 17-207 Rhodes 3.0

BIO 130 AB is available for Honors credit through a contract, please email the professor at: whites@smccd.edu

41425 BIOL 130 AB TTh 8:10-9:25 22-116 White 3.0

BIOL 225 BIOLOGY OF ORGANISMS (C-ID BIOL 140)

BIO 225 AA is available for Honors credit through a contract, please email the professor at: rhodesc@smccd.edu

38348 BIOL 225 AA	TTh	11:10-12:25	17-205 Rhodes	5.0
	TTh	2:10-5:00	16-212	

BUSINESS

BUS. 100 INTRODUCTION TO BUSINESS (C-ID BUS 110)

BUS. 100 AA is available for Honors credit through a contract, please email the professor at: nancec@smccd.edu

40214 BUS. 100 AA MW 9:45-11:00 13-217 Nance Carrigan 3.0

CAREER AND PERSONAL DEVELOPMENT

CRER 137 LIFE AND CAREER PLANNING

Evening Course(s)

CRER 137 LA is available for Honors credit through a contract, please email the professor at: chanry@smccd.edu

30987	CRER 137 LA	Wed	6:30-9:20	13-217	Chan	3.0
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COMMUNICATION STUDIES

COMM 110 PUBLIC SPEAKING (C-ID COMM 110)

COMM 110 AA is available for Honors credit through a contract, please email the professor at: koppels@smccd.edu

43290	COMM 110 AA	TTh	9:45-11:00	5-223	Koppel	3.0
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Online Course(s), See pages \$\$-\$\$ for more information:

COMM 110 OLH is available for Honors credit through a contract, please email the professor at: kavenj@smccd.edu

43488	COMM 110 OLH	By Arr	2.7 Hrs/Wk	Online	Kaven	3.0
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COMM 110 OMH is available for Honors credit through a contract, please email the professor at: kavenj@smccd.edu

46287	COMM 110 OMH	By Arr	2.7 Hrs/Wk	Online	Kaven	3.0
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COMM 130 INTERPERSONAL COMMUNICATION (C-ID COMM 130)

COMM 130 AB is available for Honors credit through a contract, please email the professor at: koppels@smccd.edu

43299	COMM 130 AB	TTh	8:10-9:25	5-223	Koppel	3.0
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COMM 130 AC is available for Honors credit through a contract, please email the professor at: pippinse@smccd.edu

43298	COMM 130 AC	TTh	12:45-2:00	5-223	Pippins	3.0
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Community of Learning Through Sports

COMM 130 CT is available for Honors credit through a contract, please email the professor at: kavenj@smccd.edu

46286	COMM 130 CT	TTh	9:45-11:00	13-112	Kaven	3.0
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The section listed above is designed for students enrolled in the Community of Learning Through Sports (COLTS) program. Students who are not participating in this program but are interested in taking the course should contact Matthew Lee, the Athletics, Kinesiology, Dance, Library, & Learning Resources' Division Assistant, at leemattthew@smccd.edu or 650-306-3341. The division office is located in Building 9, Room 351C.

COMM 140 SMALL GROUP COMMUNICATION (C-ID COMM 140)

COMM 140 AA is available for Honors credit through a contract, please email the professor at: koppels@smccd.edu

45108	COMM 140 AA	TTh	11:10-12:25	5-223	Koppel	3.0
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COMM 150 INTERCULTURAL COMMUNICATION (C-ID COMM 150)

Online Course(s), See pages \$\$-\$\$ for more information:

COMM 150 OLH is available for Honors credit through a contract, please email the professor at: kavenj@smccd.edu

43573	COMM 150 OLH	By Arr	2.7 Hrs/Wk	Online	Kaven	3.0
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EARLY CHILDHOOD EDUCATION

ECE. 201 CHILD DEVELOPMENT (C-ID CDEV 100)

Online Course(s), See pages \$\$-\$\$ for more information:

ECE 201 OLH is available for Honors credit through a contract, please email the professor at: hallp@smccd.edu

42956	ECE. 201 OLH	By Arr	2.7 Hrs/Wk	Online	Hall	3.0
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ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION (C-ID ECE 210)

Weekend Course(s)

ECE 366 SAH is available for Honors credit through a contract, please email the professor at: hallp@smccd.edu

37164	ECE. 366 SAH	Sat	9:10-12:00	13-213	Hall	3.0	1/26
		Sat	9:10-12:00	13-216		2/9 & 23, 3/23, 4/20, 5/11	
		By Arr	6.0 Hrs/Wk	Field Work			1/14-5/24

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS (C-ID ECON 202)

ECON 100 AA is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

31114	ECON 100 AA	MW	8:10-9:25	13-116	Roscelli	3.0
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ECON 100 AB is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

41708	ECON 100 AB	TTh	11:10-12:25	13-116	Roscelli	3.0
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ECON 100 AC is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

43874	ECON 100 AC	MW	9:45-11:00	13-116	Roscelli	3.0
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ECON 102 PRINCIPLES OF MICRO ECONOMICS (C-ID ECON 201)

ECON 102 AA is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

31116	ECON 102 AA	MW	11:10-12:25	13-116	Roscelli	3.0
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Evening Course(s)

ECON 102 LA is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

31118	ECON 102 LA	Thu	6:10-9:00	13-116	Roscelli	3.0
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ENGLISH

ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING (C-ID ENGL 110: BOTH ENGL 110 AND 165 MUST BE TAKEN) (C-ID ENGL 120)

ENGL 110 AD is available for Honors credit through a contract, please email the professor at: terzakise@smccd.edu

40167	ENGL 110 AD	MW	9:45-11:00	3-254	Terzakise	3.0
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ENGL 162 CREATIVE WRITING II

In this advanced Creative Writing class, students continue to learn and practice the craft of writing short stories, sketches, poetry, short drama, journals and/or reportage or other literary forms. PREREQ: ENGL 161. Transfer: CSU, UC.

ENGL 162 AX is available for Honors credit through a contract, please email the professor at: terzakise@smccd.edu

40642	ENGL 162 AX	MW	12:45-2:00	3-254	Terzakise	3.0
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ENGLISH AS A SECOND LANGUAGE - (INGLES COMO SEGUNDO IDIOMA)

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS

ESL 400 AA is available for Honors credit through a contract, please email the professor at: taveaur@smccd.edu

46239	ESL 400 AA	TTh	9:45-12:00	13-11	Sidman-Taveau	5.0
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ESL 400 BBX is available for Honors credit through a contract, please email the professor at: taveaur@smccd.edu

45123	ESL 400 BBX	MW	8:30-10:55	13-11	Sidman-Taveau	5.0
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Academic Scholarship and Success Learning Community Course(s)

ESL 400 PZB is available for Honors credit through a contract, please email the professor at: taveaur@smccd.edu

41249	ESL 400 PZB	MW	8:30-10:55	13-11	Sidman-Taveau	5.0
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COREQUISITE(S): ESL 400 PZB is linked with CRN 45144: LIBR 100 PZB. When you enroll in a linked section you must enroll in the companion course(s).

Evening Course(s)

ESL 400 LAX is available for Honors credit through a contract, please email the professor at: pelletierd@smccd.edu

44962 ESL 400 LAX TTh 7:10-9:25 13-11 Pelletier 5.0

Academic Scholarship and Success Learning Community Course(s)

ESL 400 PZL is available for Honors credit through a contract, please email the professor at: pelletierd@smccd.edu

41250 ESL 400 PZL TTh 7:10-9:25 13-11 Pelletier 5.0

COREQUISITE(S): ESL 400 PZL is linked with CRN 43060: LIBR 100 PZL. When you enroll in a linked section you must enroll in the companion course(s).

ESL 400 has a non-refundable materials charge of \$1.

ENVIRONMENTAL SCIENCE AND TECHNOLOGY

ENVS 115 ENVIRONMENTAL SCIENCE

ENVS 115 AA is available for Honors credit through a contract, please email the professor at: mahoneys@smccd.edu

44698 ENVS 115 AA MW 9:45-11:00 17-203 Mahoney 3.0

HEALTH SCIENCE

HSCI 100 GENERAL HEALTH SCIENCE

HSCI 100 AB is available for Honors credit through a contract, please email the professor at: behonickd@smccd.edu

40216 HSCI 100 AB MW 11:10-12:25 17-203 Behonick 3.0

HISTORY

HIST 422 MODERN LATIN AMERICA

39705 HIST 422 AA MW 11:10-12:25 13-112 Field 3.0

LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

LIBR 100 BBX is available for Honors credit through a contract, please email the professor at: estradav@smccd.edu

45145 LIBR 100 BBX Wed 11:10-12:00 9-312 Estrada 1.0

Academic Scholarship and Success Learning Community Course(s)

LIBR 100 PZB is available for Honors credit through a contract, please email the professor at: estradav@smccd.edu

45144 LIBR 100 PZB Wed 11:10-12:00 9-312 Estrada 1.0

COREQUISITE(S): LIBR 100 PZB is linked with CRN 41249: ESL 400 PZB. When you enroll in a linked section you must enroll in the companion course(s).

Evening Course(s)

LIBR 100 LAX is available for Honors credit through a contract, please email the professor at: tedoned@smccd.edu

44960 LIBR 100 LAX Tue 6:10-7:00 9-312 Tedone-Goldstone 1.0

Academic Scholarship and Success Learning Community Course(s)

LIBR 100 PZL is available for Honors credit through a contract, please email the professor at: tedoned@smccd.edu

43060 LIBR 100 PZL Tue 6:10-7:00 9-312 Tedone-Goldstone 1.0

COREQUISITE(S): LIBR 100 PZL is linked with CRN 41250: ESL 400 PZL. When you enroll in a linked section you must enroll in the companion course(s).

College for Working Adults Online Course(s), See pages \$\$-\$\$ for more information:

LIBR 100 09H is available for Honors credit through a contract, please email the professor at: tedoned@smccd.edu

44959 LIBR 100 09H By Arr 1.0 Hrs/Wk Online Tedone-Goldstone 1.0

The section listed above is designed for students enrolled in the College for Work-

ing Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

On-campus sections of LIBR 100 have a non-refundable materials charge of \$2.

MATHEMATICS

MATH 252 ANALYTICAL GEOMETRY & CALCULUS II (C-ID MATH 220) (C-ID MATH 900S: BOTH MATH 251/252 MUST BE TAKEN)

MATH 252 AA is available for Honors credit through a contract, please email the professor at: innerst@smccd.edu

31362 MATH 252 AA MTWTh12:45-1:50 17-103 Innerst 5.0

MATH 252 AB is available for Honors credit through a contract, please email the professor at: tongp@smccd.edu

43936 MATH 252 AB MW 8:35-11:00 17-105 Tong 5.0

MATH 253 ANALYTICAL GEOMETRY AND CALCULUS III (C-ID MATH 230)

MATH 253 AA is available for Honors credit through a contract, please email the professor at: tongp@smccd.edu

40420 MATH 253 AA MTWTh12:45-1:50 17-105 Tong 5.0

SPANISH

SPAN 132 INTERMEDIATE SPANISH II (C-ID SPAN 210: BOTH SPAN 132 AND 140 MUST BE TAKEN) (C-ID SPAN 200: BOTH SPAN 131 AND 132 MUST BE TAKEN)

Evening Course(s)

SPAN 132 LX is available for Honors credit through a contract, please email the professor at: harmons@smccd.edu

42653 SPAN 132 LX Tue 6:10-9:00 3-254 Harmon 3.0

SPAN 140 ADVANCED INTERMEDIATE SPANISH (C-ID SPAN 210: BOTH SPAN 132 AND 140 MUST BE TAKEN)

Evening Course(s)

SPAN 140 LX is available for Honors credit through a contract, please email the professor at: harmons@smccd.edu

42654 SPAN 140 LX Tue 6:10-9:00 3-254 Harmon 3.0

HUMAN SERVICES

HMSV 100 INTRODUCTION TO SOCIAL WORK AND HUMAN SERVICES

An introductory overview of social welfare and the societal institutions in the U.S. that structure the provision of social services. The course presents a historical perspective on the development of U.S. social work and human services. Special attention is given to current service delivery systems, their policy and procedures, and the tasks of culturally responsive social workers and human service workers within those settings. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Online Course(s), See pages \$\$-\$\$ for more information:

40561 HMSV 100 OLH By Arr 2.7 Hrs/Wk Online Staff 3.0

INDIVIDUAL SPORTS

(See Kinesiology, Athletics and Dance)

INTERCOLLEGIATE SPORTS

(See Kinesiology, Athletics and Dance)

INTERIOR DESIGN

(See also Architecture)

INTD 115 INTRODUCTION TO INTERIOR DESIGN

Examination of the interior built environment with emphasis on residential design. The elements and principles of design along with historical and cultural influences are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through design projects. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

31266 INTD 115 AA Wed 12:10-3:00 13-17 Torres 3.0

Evening Course(s)

31268 INTD 115 LA Wed 6:30-9:20 13-17 Staff 3.0

INTD 126 CRITICAL THINKING FOR INTERIOR DESIGNERS

Introduces students to the analytical and creative tools designers use to make design decisions. Students explore the philosophy of design and the design process through reading design history and practice in hands-on processes of creative expression. The team consultation critique is utilized throughout the course. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

39519 INTD 126 AA Mon 9:10-12:00 13-17 Joshi 3.0

INTD 128 PRESENTATION TECHNIQUES

Learn the necessary oral and visual presentation skills needed in the interior design profession. Students explore two-dimensional design techniques, including basic and quick sketch; one-, two-, and three-point perspectives. Development of a professional portfolio looking at the importance of social media to promote work is expected. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

39880 INTD 128 AA Thu 3:10-6:00 13-13 Holland 3.0

INTD 148 COLOR AND DESIGN

Basic color theories and their application to design are studied in depth. Exploration of the impact of history, global and cultural influences, the effect of environment, and the psychological implications related to the application and use of color are also included. Students apply these theories and influences to appropriate projects. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

39521 INTD 148 AA Thu 9:10-12:00 13-17 Holland 3.0

INTD 151 HISTORY OF INTERIORS II

Examination of the history and the global, social, cultural, and political influences on design of Western and non-Western architecture, interiors, and furniture from the beginning of the 19th Century to the present time, and their impact on current design trends. PREREQ: INTD 150. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU; C1, UC.

42816 INTD 151 AA Mon 3:10-6:00 13-17 Kasser 3.0

INTD 175 SPACE PLANNING AND DESIGN

Introduction to the concept of Inclusive Design as applied to space planning. Emphasis is in creating spaces in the built environment that are responsive, adaptable, accessible, and secure to everyone through the Design Process. Students learn about products and various environments through practical projects for residential spaces while applying codes and sustainable principles of design. Space planning for commercial environments is explored. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ARCH 110 and INTD 115. Transfer: CSU.

42817 INTD 175 AA Tue 3:10-6:00 13-13 Torres 3.0

INTD 250 PROFESSIONAL PRACTICES FOR INTERIOR DESIGNERS

This course focuses on professionalism in interior design business ethics and working relationships with related professionals. Business practices and management tools are explored with input from professional designers involved with

a variety of different types of practices. Liability, codes, and laws are examined and factored into student projects with both residential and non-residential professional practices. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: INTD 115. Transfer: CSU.

43215 INTD 250 AA Wed 9:10-12:00 13-17 Moser 3.0

INTD 260 OVERVIEW OF LIGHTING DESIGN

Overview of the study of interior lighting as it relates to residential and commercial industry including terminology, lamps, fixtures, lighting, plans, design techniques, codes and energy efficient lighting practices and regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

Evening Course(s)

41736 INTD 260 LA Mon 6:30-9:35 13-17 Sanford 3.0

INTD 272 KITCHEN AND BATH DESIGN

Overview of the basic principles of kitchen and bath design and space layout, including drawing floor plans and elevations to scale using hand drafting and/or Computer-aided Design (CAD) software. Selection and evaluation of current product and materials are made based on client survey. Cabinetry, appliances, finish materials, barrier free design, and changing family patterns as applicable to today's kitchens and baths are covered. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ARCH 110 and INTD 175. Transfer: CSU.

45498 INTD 272 AA Wed 3:10-6:00 13-13 Moser 3.0

INTD 360 CAD APPLICATIONS FOR INTERIOR DESIGNERS

AutoCad software is used to develop skills for completing drawings such as floor plans and elevations used by interior designers in accordance with industry standards, principles, and techniques. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ARCH 110 or equivalent. Transfer: CSU.

Evening Course(s)

41737 INTD 360 LA Tue 6:10-8:00 13-217 Zameni 3.0
Thu 6:10-9:00 13-217

INTD 367 3D MODELING SKETCHUP FOR INTERIOR DESIGNERS

Learn how to produce a set of drawings that show 3D models of structures, interiors, and construction details for residential and commercial spaces. Portfolio preparation is included. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: INTD 360. Transfer: CSU.

45955 INTD 367 AA Mon 12:10-2:15 13-217 Zameni 3.0
Wed 12:10-3:00 13-217

INTD 367 has a non-refundable materials charge of \$2.

INTD 450 MATERIALS AND FINISHES

Guidelines for selecting interior finish materials and fabrics for appropriateness, quality, performance, and cost for residential and non-residential applications. Knowledge of and exposure to properties, uses, applicable laws and codes, environmental and sustainability requirements are also included. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

38255 INTD 450 AA Thu 12:10-3:00 13-17 Joshi 3.0

INTD 672 COOPERATIVE EDUCATION: INTERNSHIP

Supervised internship in cooperation with private or public sector employers. Designed to apply knowledge and learn new skills, directly related to the student's program of study, outside of the normal classroom environment. Students must attend one orientation which is offered the first three weeks of each semester. Each unit requires 60 hours per unit for unpaid work or 75 hours per unit for paid work during the semester. May be repeated for credit up to 16 units. The unit limitation applies to any Cooperative Education Work Experience (any combination of 670, 671 and/or 672 courses) offered within the SMCCCD. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

INTD 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Please refer to repeatability statement at the beginning of the Cooperative Education section.

Evening Course(s)

31292 INTD 672 LA Thu 11:10-12:00 13-13 Torres 1.0-3.01/17-1/31

KINESIOLOGY, ATHLETICS AND DANCE

The majority of courses offered by the San Mateo County Community College District are now leveled to show progression from the most fundamental (level 1) to the most advanced (level 4). Course levels can be identified by a .1, .2, .3, or .4 system or by the course title. Course levels may be scheduled simultaneously. Students are advised to enroll initially at the fundamental level (.1) regardless of previous experience and be placed at the appropriate level based on instructor assessment. Adapted Physical Education and intercollegiate sports related courses are not affected by the repeatability legislation.

Kinesiology activity courses are subject to repeatability limitations. Students are now limited to a maximum of four courses per family listed below. If there is more than one course in a particular family, a student may only enroll in a maximum of four total courses within that family. After four courses within a family have been taken, a student has the option to audit should they wish to continue enrolling in courses within that family. Students who audit do not count toward meeting local minimum enrollment requirements. Thus, a class may be cancelled if enough credit seeking students are not enrolled no matter how many students wish to audit. For information about how to audit, students should refer to the audit policy in the catalog.

A course previously taken by a student, prior to course leveling within the identified family will count as a repeat and limit future enrollments of courses within that family to a maximum of four combined. A matrix which identifies the previous courses and the equivalent with levels can be found in the college catalog. This limitation on enrollment applies to all coursework attempted by the student. Students not having previously taken a Kinesiology or Dance activity course may have the opportunity to enroll in courses within a particular family for a maximum of four times.

For more information about these changes, and what courses constitute a family, please refer to the college catalog or see your counselor.

DANCE

DANC 100 DANCE APPRECIATION

An overview of dance history, beginning with classical era, folk and ethnic dance. This course surveys the development of Modern, Ballet, Jazz and other dance forms through video analysis. NOTE: This course is not activity-based and is not applicable to the specific area requirement in Physical Education for the Associate Degree. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

Online Course(s), See pages \$\$-\$\$ for more information:

46274 DANC 100 OLH By Arr 2.7 Hrs/Wk Online Miladinova 3.0

DANC 121.1 MODERN DANCE I

Beginning level instruction in the Contemporary Modern Dance style, including warm-up and floor movement with an emphasis on proper techniques, creativity, style and self expression. Students learn short dance phrases and are expected to choreograph and perform a modern dance by the end of the semester. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC.

Evening Course(s)

44495 DANC 121.1 AX MW 4:30-5:45 MT Lorenz 1.0

DANC 121.2 MODERN DANCE II

Intermediate level instruction in the Contemporary Modern Dance style, including warm-up and floor movement with an emphasis on proper techniques, creativity, style and self expression. Students learn short dance phrases and are expected to choreograph and perform a modern dance by the end of the semester. Transfer: CSU: E2, UC.

Evening Course(s)

44496 DANC 121.2 AX MW 4:30-5:45 MT Lorenz 1.0

DANC 121.3 MODERN DANCE III

Advanced intermediate level instruction in the Contemporary Modern Dance style, including warm-up and floor movement with an emphasis on proper techniques, creativity, style and self expression. Students learn short dance phrases and are expected to choreograph and perform a modern dance by the end of the semester. Transfer: CSU: E2, UC.

Evening Course(s)

44497 DANC 121.3 AX MW 4:30-5:45 MT Lorenz 1.0

DANC 121.4 MODERN DANCE IV

Advanced level instruction in the Contemporary Modern Dance style, including warm-up and floor movement with an emphasis on proper techniques, creativity, style and self expression. Students learn short dance phrases and are expected to choreograph and perform a modern dance by the end of the semester. Transfer: CSU: E2, UC.

Evening Course(s)

44498 DANC 121.4 AX MW 4:30-5:45 MT Lorenz 1.0

DANC 125.1 SALSA I

Basics of salsa dancing including partner work with turn patterns and stylization. Shine steps are covered. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC.

Evening Course(s)

44076 DANC 125.1 LA TTh 6:20-7:35 Main Theatre Quijano 1.0

DANC 125.2 SALSA II

Continuation of DANC 125.1. A thorough review of Salsa I is provided. Intermediate salsa patterns including more complex turns, patterns, and shines are introduced. Transfer: CSU: E2, UC.

Evening Course(s)

43989 DANC 125.2 LX TTh 7:45-9:00 Main Theatre Quijano 1.0

DANC 125.3 SALSA III

Continuation of DANC 125.2. More complex patterns at the Intermediate/Advanced level are demonstrated and practiced. Student choreography and "learning by teaching" is required. Balance, strength, and flexibility exercises covered in preparation for advanced patterns and stage performance. Transfer: CSU: E2, UC.

Evening Course(s)

43990 DANC 125.3 LX TTh 7:45-9:00 Main Theatre Quijano 1.0

DANC 125.4 SALSA IV

Continuation of DANC 125.3. Designed for the advanced student who has already demonstrated Intermediate/Advanced technique. Choreography of intermediate/advanced shines and partner patterns required. Student learning by teaching required. Performance required. Transfer: CSU: E2, UC.

Evening Course(s)

43991 DANC 125.4 LX TTh 7:45-9:00 Main Theatre Quijano 1.0

DANC 150.1 HIP HOP I

This class is designed to teach students the fundamental dance steps and performing technique of beginning hip-hop dance. Provides an historical aspect of hip-hop dance as an American contemporary dance form. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC.

44077 DANC 150.1 AX Tue 2:10-5:00 Main Theatre Roake 1.0

DANC 150.2 HIP HOP II

Continuation of DANC 150.1. Intermediate dance techniques and movement which include direction and rhythmic changes. Limited student choreography which includes a variety of intermediate hip-hop phrases is also included. PREREQ: DANC 150.2. Transfer: CSU: E2, UC.

45511 DANC 150.2 AX Tue 2:10-5:00 Main Theatre Roake 1.0

DANC 150.3 HIP HOP III

Continuation of DANC 150.2. Intermediate/advanced dance techniques, routines and group presentations. Emphasis on individual student and group choreography. PREREQ: DANC 150.2. Transfer: CSU: E2, UC.

45512 DANC 150.3 AX Tue 2:10-5:00 Main Theatre Roake 1.0

DANC 150.4 HIP HOP IV

Continuation of DANC 150.3. Advanced dance techniques, and movement which include level changes, rhythmic and direction changes. Choreography and improvisational group projects/presentations which include exploring performance aspect of hip-hop dance. PREREQ: DANC 150.3. Transfer: CSU: E2, UC.

45513 DANC 150.4 AX Tue 2:10-5:00 Main Theatre Roake 1.0

FITNESS

(See Also Kinesiology and repeatability statement listed at the beginning of the Kinesiology, Athletics and Dance section)

FITNESS CENTER:

FITN 117 FITNESS ASSESSMENT, STRENGTH AND CONDITIONING

The first installment of a series of activity courses offered in the Fitness Center designed specifically for the beginning student who is interested in participating in strength training and aerobic conditioning in a fitness setting. Includes examination of fitness components, training principles, basic human anatomy, and guidelines to safely exercise in a fitness venue. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

Hybrid Course(s) See pages \$\$-\$\$ for more information:

45154 FITN 117 HEX MW 10:10-11:00 BB Field Perkins 1.0
Online instruction: By Arr 1.1 Hrs/Wk Online
45182 FITN 117 HSX MW 11:10-12:00 Main Theatre Miladinova 1.0
Online instruction: By Arr 1.1 Hrs/Wk Online
45147 FITN 117 HVX TTh 11:10-12:00 BB Field Perkins 1.0
Online instruction: By Arr 1.1 Hrs/Wk Online

FITN 118 BEGINNING FITNESS CENTER

Continuation of FITN 117. FITN 118 is the second installment of a series of courses that promotes participation in physical activity while in a fitness setting, fostering lifelong health and wellness. Examines the importance of both strength and cardiovascular training to maintain healthy body composition. Explores the advantages of free-weight exercises, workout organization, types of strength training, aerobic versus anaerobic training, basic exercise physiology, fitness assessment and goal-setting. PREREQ: FITN 117. Transfer: CSU: E2, UC*.

Hybrid Course(s) See pages \$\$-\$\$ for more information:

45155 FITN 118 HEX MW 10:10-11:00 BB Field Perkins 1.0
Online instruction: By Arr 1.1 Hrs/Wk Online
45183 FITN 118 HSX MW 11:10-12:00 Main Theatre Miladinova 1.0
Online instruction: By Arr 1.1 Hrs/Wk Online
45148 FITN 118 HVX TTh 11:10-12:00 BB Field Perkins 1.0
Online instruction: By Arr 1.1 Hrs/Wk Online

FITN 119 INTERMEDIATE FITNESS CENTER

Continuation of FITN 118. FITN 119 is the third installment of the series designed for students ready for intermediate to advanced level concepts of resistance and cardiovascular training. Examines the importance of physical activity and physical fitness to maintain healthy body composition. Students are introduced to multi-joint exercises, Olympic-style lifting techniques, functional training concepts as well as other advanced level exercises, to promote improved performance for sport, recreation and real-life activity. Students should demonstrate the appropriate

strength, skill and technique to perform exercises safely. PREREQ: FITN 118. Transfer: CSU: E2, UC*.

Hybrid Course(s) See pages \$\$-\$\$ for more information:

45156 FITN 119 HEX MW 10:10-11:00 BB Field Perkins 1.0
Online instruction: By Arr 1.1 Hrs/Wk Online
45184 FITN 119 HSX MW 11:10-12:00 Main Theatre Miladinova 1.0
Online instruction: By Arr 1.1 Hrs/Wk Online
45150 FITN 119 HVX TTh 11:10-12:00 BB Field Perkins 1.0
Online instruction: By Arr 1.1 Hrs/Wk Online

FITN 122 TOTAL BODY BURN

A comprehensive group activity course designed to improve upper and lower body muscular endurance, tone, flexibility and body composition using light weights and high repetitions. Additional emphasis is placed on posture, coordination, and balance using body weight exercises. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

42648 FITN 122 AX MWF 6:30-7:45 BB Field Jimenez 1.0

Evening Course(s)

45132 FITN 122 BX TTh 5:10-6:25 BB Field Perkins 1.0

FITN 210 VARSITY WEIGHT CONDITIONING

Intended for out-of-season varsity athletes to provide fitness and strength training programs that prepare them for intercollegiate competition. Includes sport-specific training, speed, agility, strength and circuit workouts. Free weights, weight machines, jump ropes and speed ladders are used. May be repeated three times for credit. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Demonstrated skill in athletic competition. Transfer: CSU: E2, UC*.

33494 FITN 210 AA MW 4:10-5:25 BB Field Garcia 1.0
45950 FITN 210 AB TTh 4:10-5:25 BB Field Garcia 1.0

FITN 235 BOOT CAMP

A group fitness class consisting of cardiovascular endurance training that uses various methods other than long distance continuous running. Methods include Fartlek training, sprints, and interval training combined with active recovery in between. Workouts target all muscle groups and vary daily. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

42647 FITN 235 AX MWF 6:30-7:45 BB Field Jimenez 1.0

Evening Course(s)

45133 FITN 235 BX TTh 5:10-6:25 BB Field Perkins 1.0

FITN 304.1 WALKING FITNESS I

A beginning level low impact course that aims to improve cardiovascular fitness through a gradual progression of exercises that includes a dynamic warm-up and proper cool-down stretching while emphasizing distance and timed walks. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

46263 FITN 304.1 BX TTh 12:45-2:00 Soccer Field Gaspar 1.0

Online Course(s), See pages \$\$-\$\$ for more information:

44555 FITN 304.1 OLH Wed 5:10-6:00 2-10 Miladinova 1.0 1/16-1/16
By Arr 3.0 Hrs/Wk Online
44404 FITN 304.1 OXH Wed 5:10-6:00 2-10 Miladinova 1.0 1/16-1/16
By Arr 3.0 Hrs/Wk Online

College for Working Adults Course(s)

44944 FITN 304.1 O9H Wed 5:10-6:00 2-10 Miladinova 1.0 1/16-1/16
By Arr 3.0 Hrs/Wk Online

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

FITN 304.2 WALKING FITNESS II

An intermediate level low impact course that aims to improve cardiovascular fitness through a gradual progression of exercises that includes a dynamic warm-up and proper cool-down while introducing hill and incline walking. Emphasis is placed on distance and timed walking. PREREQ: FITN 304.1. Transfer: CSU: E2, UC*.

46265	FITN 304.2 BX	TTh	12:45-2:00	Soccer Field Gaspar	1.0	
Online Course(s), See pages \$\$-\$\$ for more information:						
45736	FITN 304.2 OLH	Wed	5:10-6:00	2-10 Miladinova	1.0	1/16-1/16
		By Arr	3.0 Hrs/Wk	Online		
44405	FITN 304.2 OXH	Wed	5:10-6:00	2-10 Miladinova	1.0	1/16-1/16
		By Arr	3.0 Hrs/Wk	Online		

College for Working Adults Course(s)

44945	FITN 304.2 09H	Wed	5:10-6:00	2-10 Miladinova	1.0	1/16-1/16
		By Arr	3.0 Hrs/Wk	Online		

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

FITN 304.3 WALKING FITNESS III

An advanced intermediate level low impact course that aims to improve cardiovascular fitness through a gradual progression of exercises that includes a dynamic warm-up, a proper cool-down, hill and incline walking, and cross-training exercises to enhance walking time and distance. Emphasis is placed on distance and timed walking. PREREQ: FITN 304.2. Transfer: CSU: E2, UC*.

46266	FITN 304.3 BX	TTh	12:45-2:00	Soccer Field Gaspar	1.0	
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FITN 304.4 WALKING FITNESS IV

An advanced level low impact course that aims to improve cardiovascular fitness through a gradual progression of exercises that includes a dynamic warm-up, a proper cool-down, hill and incline walking, cross training exercises and speed walking. Emphasis is placed on distance and timed walking. PREREQ: FITN 304.3. Transfer: CSU: E2, UC*.

46267	FITN 304.4 BX	TTh	12:45-2:00	Soccer Field Gaspar	1.0	
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FITN 332.1 FLEXIBILITY AND STRETCHING I

The focus of this course is to help condition and tone the body through low impact fitness techniques and total body stretching, proper breathing techniques, and exercises for flexibility. Emphasis is placed on a dynamic warm-up and static stretching exercises. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

46268	FITN 332.1 AX	TTh	9:45-11:00	BB Field Gaspar	1.0	
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Evening Course(s)

46270	FITN 332.1 BX	MW	5:30-6:50	BB Field Gaspar	1.0	
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FITN 332.2 FLEXIBILITY AND STRETCHING II

Continuation of FITN 332.1. The focus of this course is to help condition and tone the body through low impact fitness techniques and total body stretching, proper breathing techniques, and exercises for flexibility at an intermediate level. Emphasis is placed on a dynamic warm-up and static stretching exercises. PREREQ: FITN 332.1. Transfer: CSU, UC.

46269	FITN 332.2 AX	TTh	9:45-11:00	BB Field Gaspar	1.0	
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Evening Course(s)

46271	FITN 332.2 BX	MW	5:30-6:50	BB Field Gaspar	1.0	
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FITN 334.1 YOGA I

Designed to educate students in Hatha Yoga at a beginning level. A fitness course using yoga postures to increase flexibility, strength and endurance; improve balance, posture and breathing; and teach relaxation techniques. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

44046	FITN 334.1 BX	TTh	8:10-9:25	Main Theatre Quijano	1.0	
44729	FITN 334.1 CX	TTh	9:45-11:00	Main Theatre Quijano	1.0	

Hybrid Course(s) See pages \$\$-\$\$ for more information:

44042	FITN 334.1 HYX	Mon	12:45-2:00	Main Theatre Miladinova	1.0	
	Online instruction:	By Arr	2.1 Hrs/Wk	Online		

FITN 334.2 YOGA II

Designed to educate students in Hatha Yoga at an intermediate level. A fitness course using yoga postures to increase flexibility, strength and endurance; improve balance, posture and breathing; teach relaxation techniques. PREREQ: FITN 334.1. Transfer: CSU: E2, UC*.

44047	FITN 334.2 BX	TTh	8:10-9:25	Main Theatre Quijano	1.0	
44730	FITN 334.2 CX	TTh	9:45-11:00	Main Theatre Quijano	1.0	

Hybrid Course(s) See pages \$\$-\$\$ for more information:

44043	FITN 334.2 HYX	Mon	12:45-2:00	Main Theatre Miladinova	1.0	
	Online instruction:	By Arr	2.1 Hrs/Wk	Online		

FITN 334.3 YOGA III

Designed to educate students in Hatha Yoga at an advanced intermediate level. A fitness course using yoga postures to increase flexibility, strength and endurance; improve balance, posture and breathing; and teach relaxation techniques. PREREQ: FITN 334.2. Transfer: CSU: E2, UC*.

44048	FITN 334.3 BX	TTh	8:10-9:25	Main Theatre Quijano	1.0	
44731	FITN 334.3 CX	TTh	9:45-11:00	Main Theatre Quijano	1.0	

Hybrid Course(s) See pages \$\$-\$\$ for more information:

44044	FITN 334.3 HYX	Mon	12:45-2:00	Main Theatre Miladinova	1.0	
	Online instruction:	By Arr	2.1 Hrs/Wk	Online		

FITN 334.4 YOGA IV

Designed to educate students in Hatha Yoga at an advanced level. A fitness course using yoga postures to increase flexibility, strength and endurance; improve balance, posture and breathing; teach relaxation techniques. PREREQ: FITN 334.3. Transfer: CSU: E2, UC*.

44049	FITN 334.4 BX	TTh	8:10-9:25	Main Theatre Quijano	1.0	
44732	FITN 334.4 CX	TTh	9:45-11:00	Main Theatre Quijano	1.0	

Hybrid Course(s) See pages \$\$-\$\$ for more information:

44045	FITN 334.4 HYX	Mon	12:45-2:00	Main Theatre Miladinova	1.0	
	Online instruction:	By Arr	2.1 Hrs/Wk	Online		

KINESIOLOGY

KINE 101 INTRODUCTION TO KINESIOLOGY (C-ID KIN 100)

Explores the broad spectrum of kinesiology as an academic discipline, fundamental concepts and meaning of movement/physical activity, diversity of humans as moving beings, professional/career options, current/social issues, personal characteristics and professional responsibilities. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: E1.

43426	KINE 101 AA	TTh	11:10-12:25	13-213 Gaspar	3.0	
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Evening Course(s)

45949	KINE 101 AB	Tue	6:10-9:00	13-15 Gaspar	3.0	
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KINE 105 STRESS MANAGEMENT

The stress process and its relation to health and disease, lifestyle, and the sociocultural environment. Analysis of physiological, psychological, sociological, and environmental parameters of stress, emphasizing development of personalized stress management strategies to enhance academic, personal, and social development across the lifespan. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: E1, UC.

Online Course(s), See pages \$\$-\$\$ for more information:

46301	KINE 105 OLH	By Arr	3.0 Hrs/Wk	Online Perkins	3.0	
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TEAM SPORTS

(See repeatability statement listed at the beginning of the Kinesiology, Athletics and Dance section)

TEAM 132.1 FLAG FOOTBALL I

This course provides beginning skills in flag football, including catching, running with the ball, strategies, blocking, and rules of the game. Drills and competitions are used. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

45580 TEAM 132.1 AX MW 12:45-2:00 Soccer Field Gaspar 1.0

TEAM 132.2 FLAG FOOTBALL II

Continuation of TEAM 132.1. Provides intermediate skills in flag football, including catching, running with the ball, strategies, blocking, and rules of the game. Drills and competitions are used. PREREQ: TEAM 132.1. Transfer: CSU: E2, UC*.

45581 TEAM 132.2 AX MW 12:45-2:00 Soccer Field Gaspar 1.0

TEAM 141.1 SOCCER I

Instruction and practice of the basic fundamentals essential for team play including dribbling, passing, trapping, throw-ins and defending. Emphasis is placed on laws and etiquette. Tournament play is included. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

Weekend Course(s)

44067 TEAM 141.1 SXH Sat 9:10-12:15 Soccer Field Staff 1.0

TEAM 141.2 SOCCER II

Continuation of TEAM 141.1. Provides the intermediate student the opportunity to refine and perfect the basic soccer skills essential to team play. Topics include ball possession in small sided group exercises, defending and tournament play. Transfer: CSU: E2, UC*.

Weekend Course(s)

44068 TEAM 141.2 SXH Sat 9:10-12:15 Soccer Field Staff 1.0

TEAM 141.3 SOCCER III

Continuation of TEAM 141.2. Intermediate/advanced skills are combined with group tactics essential for team play. Topics include intermediate/advanced passing and receiving, combination play, group defending and ball possession. Introduction to the 4-4-2 system of play. Round robin team play is involved. Transfer: CSU: E2, UC*.

Weekend Course(s)

44069 TEAM 141.3 SXH Sat 9:10-12:15 Soccer Field Staff 1.0

TEAM 141.4 SOCCER IV

Continuation of TEAM 141.3. Competitive team play with emphasis on advanced skills and tactics. Topics include speed of play, group defending and systems of play. Tournament play is involved. Transfer: CSU: E2, UC*.

Weekend Course(s)

44070 TEAM 141.4 SXH Sat 9:10-12:15 Soccer Field Staff 1.0

TEAM 184 SOCCER: SKILL DEVELOPMENT AND CONDITIONING

Focuses on mastering individual skills and team concepts. It is designed to improve the individual technique of students wishing to play intercollegiate community college soccer. Students also participate in numerous competitive drills and soccer conditioning. Demonstrated ability is required. May be repeated for credit up to 3 times. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: None. Transfer: CSU: E2, UC*.

45141 TEAM 184 AA MTW 2:30-4:55 Soccer Field Gaspar 2.0 2/3-5/15

45142 TEAM 184 AB TTh 1:10-4:00 Soccer Field Perkins 2.0

TEAM 185 EXPERT VOLLEYBALL TRAINING

Focuses on mastering individual skills and team concepts. It is designed to improve the individual technique of students wishing to play intercollegiate community college volleyball. Students also participate in numerous competi-

tive drills and volleyball conditioning. Demonstration of appropriate skill level is required, and monitored by instructor. May be repeated for credit up to 3 times. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

Evening Course(s)

Course held at College of San Mateo:

40194 TEAM 185 LA TTh 6:10-9:00 8-201 Tigno 2.0

TEAM 186 BASKETBALL: INDIVIDUAL SKILL DEVELOPMENT

Focuses on mastering individual skills rather than team concepts. It is designed to improve the individual skills of students wishing to play intercollegiate community college basketball. Students spend considerable time working on the fundamentals of the game: ball handling, passing and shooting. Students also participate in numerous competitive drills and basketball conditioning. Demonstrated ability is required. May be repeated once for credit. Transfer: CSU: E2, UC*.

Evening Course(s)

Course held at College of San Mateo:

44164 TEAM 186 AA MW 6:10-9:15 8-201 Lee 1.0 3/18-5/15

INTERCOLLEGIATE SPORTS

VARS 104 VARSITY BASEBALL

Consists of intercollegiate competition in the Coast Conference. The team also participates in regional tournaments, the Northern California playoffs and the state championships when qualified. May be repeated for credit up to 3 times. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Demonstrated ability. Student athletes must be enrolled in 12 units. Transfer: CSU: E2, UC*.

NOTE: For more information, contact Coach Tony Lucca at (650) 306-3269 or email lucacat@smccd.edu

34287 VARS 104 AA Daily 2:25-3:55 BB Field Lucca 3.0 1/2-5/17

VARS 114 VARSITY BASKETBALL

Consists of intercollegiate competition in the Coast Conference. The team also participates in regional tournaments, the Northern California playoffs and the state championships when qualified. May be repeated for credit up to 3 times. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Demonstrated ability. Student athletes must be enrolled in 12 units. Transfer: CSU: E2, UC*.

NOTE: For more information, contact Coach Matt Lee at (650) 306-3341 or email leematt@smccd.edu

Course held at College of San Mateo:

39676 VARS 114 AA Daily 4:30-6:00 8-201 Lee 1.5 1/2-3/11

VARS 170 VARSITY TENNIS

Consists of intercollegiate competition in the Coast Conference. The team also participates in dual matches, invitationals, the Northern California playoffs and the state championships when qualified. May be repeated for credit up to 3 times. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Demonstrated ability. Student athletes must be enrolled in 12 units. Transfer: CSU: E2, UC*.

NOTE: For more information, contact Coach Bryan Jeong at (650) 381-3587 or email jeongb@smccd.edu

45134 VARS 170 AA Daily 1:15-3:00 Courts Jeong 3.0 1/2-5/10

LEARNING CENTER

The Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the

Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, on the Second Floor, from 8:00 a.m. to 9:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

After enrolling in one of the open entry courses, students must come to the Learning Center to arrange for an individual orientation.

LCTR 100 EFFECTIVE TUTORING AND PRACTICUM

Theory and supervised hands-on experience of effective peer tutoring practices, including work on interpersonal skills, effective study strategies, and course specific tutoring techniques. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

Hybrid Course(s) See pages \$\$-\$\$ for more information:

42867 LCTR 100 HYA	Fri	3:35-6:00	9-257A Ward	1.0	1/25-2/8
Online instruction:	By Arr	1.8 Hrs/Wk	Online		1/25-5/24

LCTR 139 THE RESEARCH PAPER FROM A TO Z

Instruction and practice in the entire process of writing a research paper. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Hybrid Course(s) See pages \$\$-\$\$ for more information:

34303 LCTR 139 HYA	By Arr	1.0 Hrs/Wk	9-257A Ward	2.0	1/14-5/24
Online instruction:	By Arr	5.0 Hrs/Wk	Online		1/14-5/24

LCTR 140 PROFESSIONAL WRITING

Instruction and practice for writing in various professional capacities and formats, including letters, memoranda and reports. After enrolling, students must come to the Learning Center for an orientation. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Hybrid Course(s) See pages \$\$-\$\$ for more information:

35170 LCTR 140 HYA	By Arr	1.0 Hrs/Wk	9-257A Ward	2.0	1/14-5/24
Online instruction:	By Arr	5.0 Hrs/Wk	Online		1/14-5/24

LCTR 151 HEALTH SCIENCE VOCABULARY

In this self-paced course, students learn over 100 roots, prefixes and suffixes associated with medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Hybrid Course(s) See pages \$\$-\$\$ for more information:

35166 LCTR 151 HYA	By Arr	1.0 Hrs/Wk	9-257A Ward	1.0	1/14-5/24
Online instruction:	By Arr	2.0 Hrs/Wk	Online		1/14-5/24

LCTR 810 STUDY SKILLS

Helps students learn and apply academic study strategies including note taking, time management, memory techniques, and more. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Online Course(s), See pages \$\$-\$\$ for more information:

34306 LCTR 810 OLH	By Arr	3.0 Hrs/Wk	Online		
Ward	1.0	1/14-5/24			

LCTR 822 GRAMMAR TROUBLE SPOTS I

This self-paced course helps students identify and correct the most common errors of grammatical form, meaning, and use by providing contextualized grammar explanations. After enrolling, students must come to the Learning Center for an orientation. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry Course(s)

34312 LCTR 822 VEA	By Arr	9-257A Ward	1.0		
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LCTR 823 GRAMMAR TROUBLE SPOTS II

Continuation of LCTR 822. This intermediate level self-paced course helps students identify and correct the most common errors of grammatical form, meaning, and use provided contextualized grammar explanations. After enrolling, students should come to the Learning Center for an orientation. PREREQ: LCTR 822 or equivalent. Units do not apply toward AA/AS degree.

Open Entry Course(s)

46011 LCTR 823 VEA	By Arr	9-257A Ward	1.0	1/14-5/24	
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LCTR 840 VOCABULARY IMPROVEMENT I

This self-paced, workbook-based course helps students build vocabulary skills by learning 300 important basic words. The course offers practice and reinforcement through various types of exercises including matching words with definitions, choosing the correct word in context, use of prefixes and suffixes, and properly identifying synonyms and antonyms. After enrolling, students must come to the Learning Center for an orientation and a short pre-test. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry Course(s)

35169 LCTR 840 VEA	By Arr	9-257A Ward	1.0	1/14-5/24	
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LCTR 841 VOCABULARY IMPROVEMENT II

This self-paced, workbook-based course, the second in a series of four increasingly challenging vocabulary improvement courses, helps students build vocabulary skills by learning 200 important basic words. The course offers practice and reinforcement through various types of exercises including matching words with definitions, choosing the correct word in context, and properly identifying synonyms. After enrolling, students must come to the Learning Center for an orientation and a short pre-test. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry Course(s)

35752 LCTR 841 VEA	By Arr	9-257A Ward	1.0	1/14-5/24	
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LCTR 842 VOCABULARY IMPROVEMENT III

This self-paced, workbook-based course, the third in a series of four increasingly challenging vocabulary improvement courses, helps students build vocabulary skills by learning 200 important basic words. The course offers practice and reinforcement through various types of exercises including matching words with definitions, choosing the correct word in context, and properly identifying synonyms. After enrolling, students must come to the Learning Center for an orientation and a short pre-test. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry Course(s)

35753 LCTR 842 VEA	By Arr	9-257A Ward	1.0	1/14-5/24	
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LCTR 843 VOCABULARY IMPROVEMENT IV

This self-paced, workbook-based course, the fourth in a series of four increasingly challenging vocabulary improvement courses, helps students build vocabulary skills by learning 200 important basic words. The course offers practice and reinforcement through various types of exercises including matching words with definitions, choosing the correct word in context, and properly identifying synonyms. After enrolling, students must come to the Learning Center for an orientation and a short pre-test. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry Course(s)

35754 LCTR 843 VEA	By Arr	9-257A Ward	1.0	1/14-5/24	
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LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

Introduction to information research for any major or profession. Students learn how to find, evaluate, and use a range of print and digital resources. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC*.

LIBR 100 BBX is available for Honors credit through a contract, please email the professor at: estradav@smccd.edu

45145 LIBR 100 BBX	Wed	11:10-12:00	9-312 Estrada	1.0	
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Academic Scholarship and Success Learning Community Course(s)

LIBR 100 PZB is available for Honors credit through a contract, please email the professor at: estradav@smccd.edu

45144 LIBR 100 PZB Wed 11:10-12:00 9-312 Estrada 1.0

COREQUISITE(S): LIBR 100 PZB is linked with CRN 41249: ESL 400 PZB. When you enroll in a linked section you must enroll in the companion course(s).

Evening Course(s)

LIBR 100 LAX is available for Honors credit through a contract, please email the professor at: tedoned@smccd.edu

44960 LIBR 100 LAX Tue 6:10-7:00 9-312 Tedone-Goldstone 1.0

Academic Scholarship and Success Learning Community Course(s)

LIBR 100 PZL is available for Honors credit through a contract, please email the professor at: tedoned@smccd.edu

43060 LIBR 100 PZL Tue 6:10-7:00 9-312 Tedone-Goldstone 1.0

COREQUISITE(S): LIBR 100 PZL is linked with CRN 41250: ESL 400 PZL. When you enroll in a linked section you must enroll in the companion course(s).

College for Working Adults Online Course(s), See pages \$\$-\$\$ for more information:

LIBR 100 09H is available for Honors credit through a contract, please email the professor at: tedoned@smccd.edu

44959 LIBR 100 09H By Arr 1.0 Hrs/Wk Online Tedone-Goldstone 1.0

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

On-campus sections of LIBR 100 have a non-refundable materials charge of \$2.

LITERATURE

(See courses under English, Literature and Reading)

MART - MULTIMEDIA ART & TECHNOLOGY

(See Digital Art & Animation)

MATHEMATICS

IMPORTANT ENROLLMENT INFORMATION

Most Mathematics courses have prerequisites that are listed as part of the course description. You can meet the prerequisite by taking the designated class or by achieving a certain score on the math placement test. If it is unclear that you have met the prerequisite for the class in which you wish to enroll you might be blocked by the system. For more information about how prerequisites work please visit us at the college website: <https://canadacollege.edu/registration>.

To inquire about placement tests and the assessment process please visit us here: <https://canadacollege.edu/assessment> You may also contact the Cañada College Counseling Office (located in Building 9, Room 139) at (650) 306-3452 for assistance.

MATH 110 ELEMENTARY ALGEBRA

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate. Units do not apply toward AA/AS degree.

42054 MATH 110 AA MW 9:35-12:00 17-109 Follansbee 5.0

31330 MATH 110 AB TTh 8:45-11:00 17-209 Zemla 5.0

Online Course(s), See pages \$\$-\$\$ for more information:

Recommended orientation meeting for MATH 110 OLH:

36624 MATH 110 OLH Mon 5:05-5:55 17-105 Innerst 5.0 1/14-1/14
By Arr 4.5 Hrs/Wk Online

MATH 120 INTERMEDIATE ALGEBRA

This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112 (offered at CSM or Skyline), or appropriate score on District Math Placement test.

41957 MATH 120 AA TTh 9:45-12:00 17-103 Tong 5.0

38666 MATH 120 AC MW 8:25-10:50 17-205 Meng 5.0

Online Course(s), See pages \$\$-\$\$ for more information:

Recommended orientation meeting for MATH 120 OLH:

38668 MATH 120 OLH Mon 3:10-4:30 17-209 Innerst 5.0 1/14-1/14
By Arr 4.5 Hrs/Wk Online

MATH 130 ANALYTICAL TRIGONOMETRY (C-ID MATH 851)

Covers trigonometric functions of angles and real numbers, graphs of the trigonometric functions, trigonometric equations, the proof and uses of trigonometric identities, solving triangles, inverse functions, and complex numbers. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 120 or 123 (offered at CSM or Skyline), or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B4.

42030 MATH 130 AA TTh 9:10-11:00 17-207 Fahey 4.0

MATH 190 PATH TO STATISTICS

This course prepares students for transfer-level Statistics. It covers core concepts from elementary algebra, intermediate algebra, and descriptive statistics. Topics include ratios, rates, and proportional reasoning; arithmetic reasoning using fractions, decimals and percents; evaluating expressions, solving equations, analyzing algebraic forms to understand statistical measures; use of linear, quadratic, absolute value, exponential, and logarithmic functions to model bivariate data; graphical and numerical descriptive statistics for quantitative and categorical data. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate.

45110 MATH 190 AB TTh 8:10-11:00 2-10 Follansbee 6.0

45111 MATH 190 AC MW 8:10-11:00 2-10 Monarres 6.0

45113 MATH 190 AE TTh 9:45-12:25 21-100 Shankar 6.0

Evening Course(s) College for Working Adults

44303 MATH 190 LA9 TTh 6:10-9:00 2-10 Thananjeyan 6.0

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS (C-ID MATH 110)

This course presents the basic concepts underlying statistical methods and covers descriptive statistics, probability, probability distributions, hypothesis testing, estimates and sample sizes, correlation and regression, chi-square tests, analysis of variance, and nonparametric statistics. Technology is integrated into the course. Applications of statistics to business, life sciences, social sciences, psychology, and other areas are included. PREREQ: MATH 120 or 123 (offered at CSM or Skyline) or 190, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

31357 MATH 200 AA MWF 8:10-9:25 17-209 Klimkovsky 4.0

40134 MATH 200 AB TTh 9:10-11:00 17-109 Monarres 4.0

41550 MATH 200 AC MW 11:10-1:00 2-10 Beatty 4.0

43158 MATH 200 AD MW 11:10-1:00 17-205 Meng 4.0

45116 MATH 200 AE TTh 11:10-1:00 2-10 Monarres 4.0

45308 MATH 200 AF TTh 8:10-10:00 5-227 Klimkovsky 4.0

45855 MATH 200 AH MW 9:45-11:35 17-209 Shankar 4.0

Evening Course(s)

31358 MATH 200 LA Tue 6:10-10:00 21-100 Toma 4.0

College for Working Adults Course(s)

33472 MATH 200 LB9 TTh 6:10-8:00 17-107 Choy 4.0

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

Online Course(s), See pages \$\$-\$\$ for more information:

Recommended orientation meeting for MATH 200 OLH:

39756 MATH 200 OLH Mon 4:10-5:00 17-103 Lapuz 4.0 1/14-1/14
By Arr 3.6 Hrs/Wk Online

MATH 225 PATH TO CALCULUS

Equivalent to MATH 130 and 222. This course combines the topics of Trigonometry and Pre-Calculus and is designed to fulfill the requirements of both courses in a single course. Topics include a study of functions, function families, their properties and transformations, compositions, inverses and combinations, complex numbers, and vectors. Function families include linear, trigonometric, logarithmic, exponential, polynomial, power, and rational. Multiple representations of functions are emphasized. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 123 (offered at CSM or Skyline), or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

45117 MATH 225 AA MTWTh9:45-10:50 17-107 Hoffman 6.0
TTh 8:10-9:25 16-108
45492 MATH 225 AB MTWTh11:10-12:15 17-107 Hoffman 6.0
Fri 9:10-12:00 16-106

MATH 241 BUSINESS CALCULUS I (C-ID MATH 140)

The first class in a two semester calculus sequence designed for business majors. Topics include a review of functions, the derivative, applications of the derivative, and an introduction to the integral. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 120 or 123 (offered at CSM or Skyline), or satisfactory score on District math placement test and other measures as appropriate. Transfer: CSU: B4, UC*. (IGETC: 2)

43258 MATH 241 AA TTh 11:10-1:25 17-207 Fahey 5.0
46203 MATH 241 AC MW 12:10-2:30 17-209 Ivanova 5.0

MATH 243 BUSINESS CALCULUS II WITH TRIGONOMETRY

The second half of a two-semester calculus sequence designed for business majors. Topics include the integral, techniques of integration, an introduction to trigonometry, multivariable calculus, and differential equations. Equivalent to MATH 242. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 241. Transfer: CSU: B4, UC*. (IGETC: 2)

45501 MATH 243 AA MW 9:45-11:35 17-103 Innerst 4.0

MATH 251 ANALYTICAL GEOMETRY & CALCULUS I (C-ID MATH 210) (C-ID MATH 900S: BOTH MATH 251/252 MUST BE TAKEN)

This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 222 or 225, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B4, UC*. (IGETC: 2)

40903 MATH 251 AAX MTWTh12:45-1:50 17-109 Follansbee 5.0
40904 MATH 251 AB MTWTh 8:15-9:20 21-100 Shankar 5.0

STEM Academy Course(s)

41478 MATH 251 AX MTWTh12:45-1:50 17-109 Follansbee 5.0

This section listed above is designed for Science, Technology, Engineering and Math (STEM). Students who are interested in the course and in the resources available to support their success in the STEM program should contact Gonzalo Arrizon, Retention Specialist at the STEM Center at arrizong@smccd.edu or 650-306-3463.

MATH 252 ANALYTICAL GEOMETRY & CALCULUS II (C-ID MATH 220) (C-ID MATH 900S: BOTH MATH 251/252 MUST BE TAKEN)

Fundamental Theorem of Calculus, antiderivatives, integral applications and techniques, power series and infinite series topics such as series testing and analysis of Taylor and power series. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 251. Transfer: CSU: B4, UC*. (IGETC: 2)

MATH 252 AA is available for Honors credit through a contract, please email the professor at: innerst@smccd.edu

31362 MATH 252 AA MTWTh12:45-1:50 17-103 Innerst 5.0

MATH 252 AB is available for Honors credit through a contract, please email the professor at: tongp@smccd.edu

43936 MATH 252 AB MW 8:35-11:00 17-105 Tong 5.0

Online Course(s), See pages \$\$-\$\$ for more information:

Recommended orientation meeting for MATH 252 OLH:

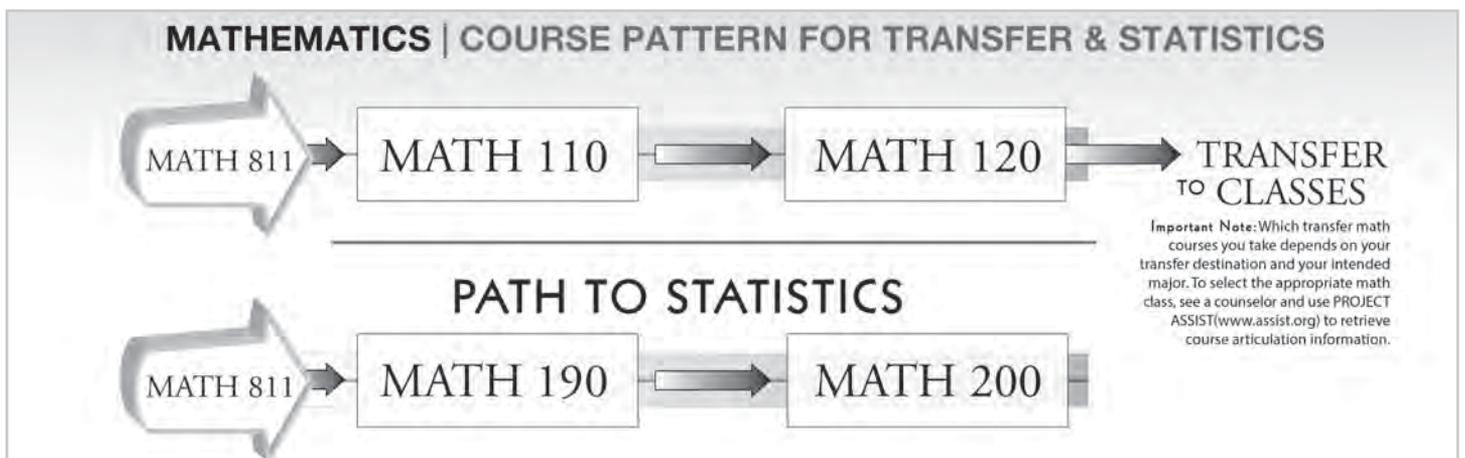
46249 MATH 252 OLH Mon 5:05-5:55 Online Lapuz 5.0 1/14-1/14
By Arr 4.5 Hrs/Wk Online

MATH 253 ANALYTICAL GEOMETRY AND CALCULUS III (C-ID MATH 230)

Vectors, partial derivatives, double and triple integrals, line integrals and vector analysis theory such as Green's, Stokes', and Gauss' Theorems. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. Transfer: CSU: B4, UC. (IGETC: 2)

MATH 253 AA is available for Honors credit through a contract, please email the professor at: tongp@smccd.edu

40420 MATH 253 AA MTWTh12:45-1:50 17-105 Tong 5.0



MATH 270 LINEAR ALGEBRA (C-ID MATH 250) (C-ID MATH 910S: BOTH MATH 270 AND 275 MUST BE TAKEN)

Application of vectors and matrices to systems of linear equations, linear transformations, eigenvectors and eigenvalues, vector spaces and inner products. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. Transfer: CSU: B4, UC. (IGETC: 2)

43490 MATH 270 AAX MW 12:45-2:00 22-118 Lapuz 3.0

Honors Program Course(s)

NOTE: All students enrolling in MATH 270 APX will be required to do Honors-level work.

45216 MATH 270 APX MW 12:45-2:00 22-118 Lapuz 3.0

MATH 275 ORDINARY DIFFERENTIAL EQUATIONS (C-ID MATH 240) (C-ID MATH 910S: BOTH MATH 270 AND 275 MUST BE TAKEN)

Applications involving differential equations and analytical, graphical and numerical solutions of linear differential equations and systems of linear differential equations, power-series solutions of nonlinear differential equations, and solution of linear differential equations with constant coefficients by Laplace Transforms. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. Transfer: CSU: B4, UC. (IGETC: 2)

44707 MATH 275 AAX TTh 12:45-2:00 22-118 Lapuz 3.0

Honors Program Course(s)

NOTE: All students enrolling in MATH 275 APX will be required to do Honors-level work.

45217 MATH 275 APX TTh 12:45-2:00 22-118 Lapuz 3.0

MATH 811 PRE-ALGEBRA

Covers the fundamental processes in arithmetic: reading mathematical notation, translating words into symbols, and properties of the real number system. Introduction to geometry and algebra. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

39614 MATH 811 AA TTh 8:30-9:20 22-118 Nguyen 3.0

Fri 8:30-11:20 22-118

31367 MATH 811 AB MW 8:40-9:30 16-110 Ivanova 3.0

MW 9:40-11:00 16-110

Evening Course(s)

Course held at Menlo Park Center/JobTrain

41089 MATH 811 MXH TTh 6:30-7:20 MP-52 Nguyen 3.0

TTh 7:30-8:45 MP-52

College for Working Adults Course(s)

Course held at Menlo Park Center/JobTrain

46377 MATH 811 X9H TTh 6:30-7:20 MP-52 Nguyen 3.0

TTh 7:30-8:45 MP-52

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MEDICAL ASSISTING

MEDA 100 INTRODUCTION TO MEDICAL ASSISTING

Duties and responsibilities of a medical assistant, medical administrative assistant, and billing specialist in a physician's office, clinic, hospital or other medical facility. Emphasizes desirable personality traits and human relationships as well as medical ethics, specialties in the medical field, and office maintenance. PREREQ: ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

39687 MEDA 100 AA TTh 12:45-2:00 20-100 Malhotra 3.0

MEDA 110 MEDICAL TERMINOLOGY

Development of a medical vocabulary that includes medical abbreviations and symbols through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation, diagnosis, disease process, pathology and their interrelationship with body systems. PREREQ: ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

39688 MEDA 110 AA MW 12:45-2:00 20-100 Malhotra 3.0

MEDA 115 INTRODUCTION TO ELECTRONIC HEALTH RECORD

Introduction to electronic health record and learning the skills required of medical scribes and medical editors. Electronic entering of medical letters, reports and forms. PREREQ: CBOT 415 or equivalent skill level; ENGL 836, and READ 836, or ENGL 847, or ESL 400, or eligibility for ENGL 100 on approved college English Placement Test or other measures as necessary. Transfer: CSU.

39689 MEDA 115 AX TTh 12:45-2:00 13-217 Hartford 3.0

MEDA 120 CLINICAL PROCEDURES I

Patient intake, examination room techniques and patient preparation, asepsis and sterilization procedures, laboratory procedures and specimen collection, vital signs, and electrocardiograms (Extra supplies may be required). PREREQ: BIOL 130, MEDA 100, 110, and 140. Transfer: CSU.

NOTE: All health care facilities run background checks before hiring. For Medical Assisting/Clinical Medical Assisting, a background check is required in MEDA 120.

39695 MEDA 120 AA Mon 9:45-12:25 20-100 Malhotra 4.0

Wed 9:45-12:25 20-100

MEDA 121 CLINICAL PROCEDURES II

Dosage calculation, exposure control, disposal of biohazard waste, administering medications, injections, microbiology, venipuncture, and emergency medical procedures. (Extra supplies may be required). PREREQ: MEDA 120 and 190. Transfer: CSU.

39696 MEDA 121 AA Thu 9:45-12:25 20-100 Malhotra 4.0

Tue 9:45-12:25 20-100

MEDA 140 IMPLEMENTATION OF ELECTRONIC HEALTH RECORD

Electronic scribing/editing of patient medical chart progress notes, history and physicals, letters, consultations, surgical and autopsy reports, and discharge summaries from different aural modes. Course includes analyzing, editing, proper documentation, and compliance requirements for medical scribes and medical editors. PREREQ: MEDA 110 and 115. Transfer: CSU.

39690 MEDA 140 BX TTh 11:10-12:25 13-217 Hartford 3.0

MEDA 150 MEDICAL OFFICE PROCEDURES

Fundamental office procedures applied to the medical field. Decision-making, setting priorities, finding information, coping with interruptions, and producing under pressure in medical office simulations. PREREQ: Completion of or concurrent enrollment in MEDA 100 and 110. Transfer: CSU.

39691 MEDA 150 AX TTh 12:45-2:00 13-217 Hartford 3.0

MEDA 160 MEDICAL INSURANCE PROCEDURES

Covers Blue Cross, Blue Shield, Medicare, Medi-Cal, Worker's Compensation and other insurance programs. Coding resources used in claims preparation. Billing and bookkeeping methods using the computer. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

39694 MEDA 160 BX TTh 11:10-12:25 13-217 Hartford 3.0

MEDA 167 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-10-CM (CLINICAL MODIFICATION) BEGINNING CODING

Development of nomenclature and classification of diseases. Basic coding principles of diseases and symptoms according to ICD-10-CM with emphasis

on the coding of medical records. Use of indexes, sequencing of code numbers, and preparation of documents to increase competency. Transfer: CSU.

Weekend Course(s)

44651 MEDA 167 SAH Sat 8:30-12:35 13-116 Newland 1.0 1/26-2/23

MEDA 168 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-10-CM (CLINICAL MODIFICATION) INTERMEDIATE CODING

Intermediate principles and philosophy of coding logic according to ICD-10-CM. Emphasizes the use of UHDDS, source documents, multiple coding, sequencing, Z codes, tables, neoplasms, and mental disorders. PREREQ: Completion of, or concurrent enrollment in MEDA 167. Transfer: CSU.

Weekend Course(s)

44652 MEDA 168 SAH Sat 8:30-12:35 13-116 Newland 1.0 3/2-3/23

MEDA 169 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-10-CM (CLINICAL MODIFICATION) ADVANCED CODING

A continuation of MEDA 168 with an emphasis on the advanced principles and philosophy of coding logic according to ICD-10-CM. Emphasizes diseases by body systems, complications, injuries, and adverse effects of drugs. PREREQ: Completion of, or concurrent enrollment in MEDA 168. Transfer: CSU.

Weekend Course(s)

44653 MEDA 169 SAH Sat 8:30-12:35 13-116 Newland 1.0 3/30-4/27

MEDA 190 INTRODUCTION TO PHARMACOLOGY

Designed for medical assistants, medical scribes and other allied health professionals. Includes general principles of drug use, knowledge of the most commonly used drugs and regulations for controlled drug usage. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 811 or 818, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU.

Evening Course(s)

39698 MEDA 190 LA Tue 5:30-8:30 13-114 Frojelin 3.0

MEDA 672 COOPERATIVE EDUCATION: INTERNSHIP

Supervised internship in cooperation with private or public sector employers. Designed to apply knowledge and learn new skills, directly related to the student's program of study, outside of the normal classroom environment. Students must attend one orientation which is offered the first three weeks of each semester. Each unit requires 60 hours per unit for unpaid work or 75 hours per unit for paid work during the semester. May be repeated for credit up to 16 units. The unit limitation applies to any Cooperative Education Work Experience (any combination of 670, 671 and/or 672 courses) offered within the SMCCCD. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

Please refer to repeatability statement at the beginning of the Cooperative Education section.

39741 MEDA 672 LA By Arr 10.6 Hrs/Wk Malhotra 3.0 1/14-5/24

MEDA 801 COMPUTERIZED MEDICAL BILLING/MEDICAL ASSISTING EXAM PREPARATION

Medisoft, or UB 04, or Preparation for Medical Assisting certification testing offered by various organizations. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

Open Entry Course(s)

39697 MEDA 801 AA By Arr 13-217 Hartford 1.0 1/14-5/24

MULTIMEDIA ART AND TECHNOLOGY

(See Digital Art & Animation)

MUSIC

MUS. 100 FUNDAMENTALS OF MUSIC (C-ID MUS 110)

Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

31383 MUS. 100 AAX MW 8:10-9:25 3-114 Meckler 3.0

40206 MUS. 100 AB MW 11:10-12:25 3-114 Meckler 3.0

Honors Program Course(s)

NOTE: All students enrolling in MUS.100 APX will be required to do Honors-level work.

46325 MUS. 100 APX MW 8:10-9:25 3-114 Meckler 3.0

Online Course(s), See pages \$\$-\$\$ for more information:

46289 MUS. 100 OLH By Arr 2.7 Hrs/Wk Online Benton Nickerson 3.0

MUS. 202 MUSIC APPRECIATION (C-ID MUS 100)

Learn about musical terms and ideas and apply that knowledge to many types of music such popular, classical, jazz, and other forms of music from around the world. Consider different ways of listening to music and learn about the different meanings music can have in entertainment, history, ritual, film and other contexts. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

Online Course(s), See pages \$\$-\$\$ for more information:

46290 MUS. 202 OLH By Arr 2.7 Hrs/Wk Online Benton Nickerson 3.0

MUS. 240 MUSIC OF THE AMERICAS

Learn about the rhythms and varieties of music in Latin America and their cultural roots. Features music from the Caribbean and South, Central and North America, including corridos, son, rumba and tangos. The integral role of Latin influences in the music of the USA and ethnic identities is highlighted. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

Weekend Hybrid Course(s) See pages \$\$-\$\$ for more information:

45846 MUS. 240 HXH Sat 9:10-12:00 3-142 Meckler 3.0

See note below

Meeting dates are: 1/26, 2/2 & 23, 3/2, 16 & 30, 4/13 & 27, 5/11 & 18.

Online instruction: By Arr 1.2 Hrs/Wk Online 1/26-5/18

Weekend College for Working Adults Hybrid Course(s) See pages \$\$-\$\$ for more information:

45362 MUS. 240 H9H Sat 9:10-12:00 3-142 Meckler 3.0

See note below

Meeting dates are: 1/26, 2/2 & 23, 3/2, 16 & 30, 4/13 & 27, 5/11 & 18.

Online instruction: By Arr 1.2 Hrs/Wk Online 1/26-5/18

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MUS. 260 MUSIC IN FILM, TELEVISION AND MULTIMEDIA

Appreciate the use of music and sound in film, television and media such as video games for expressive purposes and for the creation of virtual realities. Learn about fundamental music, sound design and film concepts. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C1.

44305 MUS. 260 AA TTh 9:45-11:00 5-115 Meckler 3.0

MUS. 301 PIANO I

This beginning course in piano playing emphasizes reading music, good technique, and musical playing. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

Evening Course(s)

45585	MUS. 301 LX	Thu	6:10-7:25	3-114	Gu	2.0
		Thu	7:35-8:50	3-114		

MUS. 302 PIANO II

Continuation of MUS. 301. This course in applied music stresses basics of piano playing at an intermediate level. Students develop further the foundations of piano technique, the ability to play musically, and their repertoire. PREREQ: MUS. 301 or equivalent. Transfer: CSU, UC.

Evening Course(s)

45937	MUS. 302 LX	Thu	6:10-7:25	3-114	Gu	2.0
		Thu	7:35-8:50	3-114		

MUS. 303 PIANO III

Continuation of MUS 302. This course in applied music emphasizes the basics of piano playing at an intermediate/advanced level. Students develop further the foundations of piano technique and the ability to play musically, which were begun in Piano I and II, and expand their repertoire. PREREQ: MUS. 302 or equivalent. Transfer: CSU, UC.

Evening Course(s)

45938	MUS. 303 LX	Thu	6:10-7:25	3-114	Gu	2.0
		Thu	7:35-8:50	3-114		

MUS. 304 PIANO IV

Continuation of MUS 303. This course in applied music emphasizes the basics of piano playing at an advanced level. Students develop further the foundations of piano technique, the ability to play musically, and their repertoire. PREREQ: MUS. 303 or equivalent. Transfer: CSU, UC.

Evening Course(s)

45939	MUS. 304 LX	Thu	6:10-7:25	3-114	Gu	2.0
		Thu	7:35-8:50	3-114		

MUS. 371 GUITAR I

Techniques of guitar performance and reading music to enable beginning students to play compositions written for the guitar. Students must supply their own instruments. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

Evening Course(s)

45586	MUS. 371 LX	Tue	6:10-7:25	3-142	Tyler	2.0
		Tue	7:35-8:50	3-142		

MUS. 372 GUITAR II

Continuation of MUS. 371. This course covers the techniques of playing the guitar and making music at the intermediate level. Students must supply their own instruments. PREREQ: MUS. 371. Transfer: CSU, UC.

Evening Course(s)

45587	MUS. 372 LX	Tue	6:10-7:25	3-142	Tyler	2.0
		Tue	7:35-8:50	3-142		

MUS. 373 GUITAR III

Continuation of MUS. 372. Further study of moveable chord and scale structure (CAGED), intermediate/advanced strumming and fingerpicking patterns, intermediate/advanced theory (scale, secondary dominants, and motif development), improvisation, arpeggios and reading music. Emphasis on American music literature. Both individual and group instruction. PREREQ: MUS. 372. Transfer: CSU, UC.

Evening Course(s)

45588	MUS. 373 LX	Tue	6:10-7:25	3-142	Tyler	2.0
		Tue	7:35-8:50	3-142		

MUS. 374 GUITAR IV

Continuation of MUS. 373. Covers the techniques of playing the guitar at advanced levels. Group and individual attention are included. Students must supply their own instruments. PREREQ: MUS. 373. Transfer: CSU, UC.

Evening Course(s)

45589	MUS. 374 LX	Tue	6:10-7:25	3-142	Tyler	2.0
		Tue	7:35-8:50	3-142		

OCEANOGRAPHY

(See also Geology and Geography)

OCEN 100 OCEANOGRAPHY

A study of the physical, chemical, geological, and biological aspects of oceans with an emphasis on the methods of scientific investigation. Topics include the origin and evolution of oceans, plate tectonics, currents, waves, tides coastal processes and landforms, ocean life and ecology, and recent discoveries. Field trips may be required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, B2, UC. (IGETC: 5A, 5B)

36005 OCEN 100 AAX TTh 11:10-12:25 17-203 Kirchoff Stein3.0

Honors Program Course(s)

NOTE: All students enrolling in OCEN 100 APX will be required to do Honors-level work.

46371 OCEN 100 APX TTh 11:10-12:25 17-203 Kirchoff Stein3.0

Online Course(s), See pages \$\$-\$\$ for more information:

42057 OCEN 100 OLH By Arr 2.7 Hrs/Wk Online James 3.0

45859 OCEN 100 OXH By Arr 2.7 Hrs/Wk Online James 3.0

College for Working Adults Course(s)

45854 OCEN 100 09H By Arr 2.7 Hrs/Wk Online James 3.0

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OCEN 101 OCEANOGRAPHY LAB

Introductory laboratory exercises in plate tectonics; the geography and sediments of the seafloor; the cause and effect of weather, waves, and currents; the physics and chemistry of seawater; marine life forms; marine resources, and the effect of humans on the sea. A field trip is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Completion of, or concurrent enrollment in OCEN 100. Transfer: CSU: B3 (only if OCEN 100 is completed prior to or concurrently with OCEN 101), UC. (IGETC: 5C*)

42639 OCEN 101 AAX Thu 1:10-4:00 16-5 Kirchoff Stein1.0

43414 OCEN 101 AB Fri 9:10-12:00 16-5 Gibson 1.0

Honors Program Course(s)

NOTE: All students enrolling in OCEN 101 APX will be required to do Honors-level work.

46372 OCEN 101 APX Thu 1:10-4:00 16-5 Kirchoff Stein1.0

PARALEGAL

LEGL 249 INTRODUCTION TO THE LEGAL SYSTEM

An overview of the U.S. legal system, introduces the procedural and substantive areas of law taught in the paralegal program, as well as constitutional law, comparative law, and methods of legal analysis. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Online Course(s), See pages \$\$-\$\$ for more information:

31315 LEGL 249 OLH By Arr 2.7 Hrs/Wk Online Staff 3.0

LEGL 250 LEGAL RESEARCH AND WRITING

Introduction to reading and briefing legal cases and the principles of legal writing. Also learn the differences between primary and secondary sources of law, utilizing state and law libraries and other research resources. RECOMMENDED:

Eligibility for ENGL 110. PREREQ: Completion of, or concurrent enrollment in LEGL 249. Transfer: CSU.

Online Course(s), See pages \$\$-\$\$ for more information:

46315 LEGL 250 OLH By Arr 2.7 Hrs/Wk Online Staff 3.0

LEGL 252 CIVIL LITIGATION AND TRIAL PREPARATION

Introduction to the basics of trial practice and civil litigation procedures. Students learn how to conduct client intake, evaluate cases, conduct informal investigation and discovery, prepare pleadings and motions, complete discovery and fact investigations, engage in pretrial alternative dispute resolution procedures, identify pretrial considerations, preserve facts and prepare for trial, and complete post-trial motions and appeals. RECOMMENDED: Eligibility for ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

Online Course(s), See pages \$\$-\$\$ for more information:

46316 LEGL 252 OLH By Arr 2.7 Hrs/Wk Online Staff 3.0

LEGL 672 COOPERATIVE EDUCATION: INTERNSHIP

Supervised internship in cooperation with private or public sector employers. Designed to apply knowledge and learn new skills, directly related to the student's program of study, outside of the normal classroom environment. Students must attend one orientation which is offered the first three weeks of each semester. Each unit requires 60 hours per unit for unpaid work or 75 hours per unit for paid work during the semester. May be repeated for credit up to 16 units. The unit limitation applies to any Cooperative Education Work Experience (any combination of 670, 671 and/or 672 courses) offered within the SMCCCD. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

LEGL 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Please refer to repeatability statement at the beginning of the Cooperative Education section.

Evening Course(s)

39327 LEGL 672 LA Wed 5:10-6:00 13-116 Nicholls 1.0-3.01/16-1/30

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY (C-ID PHIL 100)

The aim of this introductory course in philosophy is to discuss and evaluate classic problems in the history of philosophy. Students use philosophical methods to examine fundamental assumptions made by influential theories and to consider the theories' implications for everyday life. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

44723 PHIL 100 AA TTh 12:45-2:00 13-212 Eck 3.0

Hybrid Course(s) See pages \$\$-\$\$ for more information:

43400 PHIL 100 HLX Thu 8:10-9:45 13-212 Chang 3.0

Online instruction: By Arr 1.0 Hrs/Wk Online

Evening College for Working Adults Hybrid Course(s) See pages \$\$-\$\$ for more information:

45496 PHIL 100 HL9 Thu 8:10-9:45 13-212 Chang 3.0

Online instruction: By Arr 1.0 Hrs/Wk Online

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Online Course(s), See pages \$\$-\$\$ for more information:

44306 PHIL 100 OLH By Arr 2.7 Hrs/Wk Online Eck 3.0

39314 PHIL 100 OMH By Arr 2.7 Hrs/Wk Online Eck 3.0

PHIL 103 CRITICAL THINKING

An overview of the principles and methods of reasoning skills. Students are expected to practice and develop critical thinking skills of constructing valid/

sound arguments through frequent exercises and short argumentative essays. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A3, UC.

Online Course(s), See pages \$\$-\$\$ for more information:

40684 PHIL 103 OLH By Arr 2.7 Hrs/Wk Online Eck 3.0

PHIL 240 INTRODUCTION TO ETHICS (C-ID PHIL 120)

Discusses the major ethical principles and theories in the world. How these principles apply to one's ethical decision making and moral reasoning and moral problems is examined. Classical and contemporary deontological and teleological theories and existential theory and others are critically analyzed. Contemporary ethical issues, abortion, euthanasia, homosexuality, feminism, and terrorism are also examined. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

35371 PHIL 240 AA TTh 9:45-11:00 13-212 Eck 3.0

PHIL 312 INTRODUCTION TO PHILOSOPHY OF RELIGION

An introduction to philosophical thinking about religion, focusing on the existence of God and spirits, the possibility of an afterlife, the occurrence of miracles, the problem of evil, intelligent design, and related topics. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

46291 PHIL 312 AAX MW 9:45-11:00 13-212 Eck 3.0

Honors Program Course(s)

NOTE: All students enrolling in PHIL 312 APX will be required to do Honors-level work.

46333 PHIL 312 APX MW 9:45-11:00 13-212 Eck 3.0

PHOTOGRAPHY

(See courses under Art and Digital Art & Animation)

PHYSICAL EDUCATION

(See Kinesiology, Athletics and Dance)

PHYSICS

(See also Astronomy)

Recommended Sequence of Classes for Engineering Majors		
Semester:	Fall	Spring
Year 1	Math 251 Chem 210 Engr 111* Engr 210 CIS 118	Math 252 Phys 250 Chem 220 Engr 100 CIS 250
Year 2	Math 270 Math 275 Phys 260 Engr 270	Math 253 Engr 230 Engr 260/261 Phys 270
If students register for courses in this sequence there will be no conflicts of schedule. In addition to these Science/Engineering courses, students should take other General Education courses to complete the AS and/or transfer requirements.		
*Civil and Environmental Engineering majors only.		

PHYS 220 GENERAL PHYSICS II (C-ID PHYS 110) (C-ID PHYS 100S; PHYS 210 AND 220 MUST BE TAKEN)

Basic concepts of physics including electricity and magnetism, electromagnetic waves, optics, the special theory of relativity, atomic physics, and quantum mechanics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 210. Transfer: CSU: B1, B3, UC*. (IGETC: 5A, 5C)

Evening Course(s)

43253	PHYS 220 LA	Mon	6:10-9:15	16-5	Partlan	4.0
		Wed	6:10-9:00	16-5		

PHYS 250 PHYSICS WITH CALCULUS I (C-ID PHYS 205) (C-ID PHYS 200S; PHYS 250, 260 AND 270 MUST BE TAKEN)

Calculus based physics. Topics include classical mechanics, wave motion and special relativity. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in MATH 252. Transfer: CSU: B1, B3, UC*. (IGETC: 5A, 5C)

43385	PHYS 250 AAX	TTh	9:45-11:00	17-105	Elteto	4.0
		TTh	11:10-12:25	16-106		
44613	PHYS 250 ABX	TTh	9:45-11:00	17-105	Elteto	4.0
		TTh	8:10-9:25	16-106		

PHYS 260 PHYSICS WITH CALCULUS II (C-ID PHYS 210) (C-ID PHYS 200S; PHYS 250, 260 AND 270 MUST BE TAKEN)

Second semester calculus based physics covering electricity and magnetism. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: PHYS 250 and completion of, or concurrent enrollment in MATH 253. Transfer: CSU: B1, B3, UC*. (IGETC: 5A, 5C)

44564	PHYS 260 AA	Tue	9:45-12:25	16-108	Partlan	4.0
		Thu	9:45-12:25	16-108		

PHYS 270 PHYSICS WITH CALCULUS III (C-ID PHYS 215) (C-ID PHYS 200S; PHYS 250, 260 AND 270 MUST BE TAKEN)

Third semester calculus-based physics covering thermodynamics, geometrical and physical optics, and modern physics. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: PHYS 250 and completion of, or concurrent enrollment in MATH 253. Transfer: CSU: B1, B3, UC*. (IGETC: 5A, 5C)

39380	PHYS 270 AAX	MW	9:45-11:00	22-116	Partlan	4.0
		MW	8:10-9:25	16-108		
39744	PHYS 270 ABX	MW	9:45-11:00	22-116	Partlan	4.0
		MW	11:10-12:25	16-108		

POLITICAL SCIENCE

PLSC 103 CRITICAL THINKING ABOUT WORLD POLITICS

An introductory course designed to improve the student's ability to comprehend world political problems and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: A3, UC.

Online Course(s), See pages \$\$-\$\$ for more information:

45944	PLSC 103 OLH	By Arr	2.7 Hrs/Wk	Online	M'Guinness	3.0
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PLSC 130 INTRODUCTION TO INTERNATIONAL RELATIONS (C-ID POLS 140)

This course examines the major theories of international politics as well as the practical issues that affect world politics today. Students explore the inter-relationship between theory and practice as it relates to the international arena, especially in regards to religion and ethnic conflict. And in light of the international environment today, students address issues surrounding the continuing "War on Terrorism" and its relationship to past major wars (i.e. Peloponnesian War, World Wars and Cold War). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

31475	PLSC 130 AA	TTh	11:10-12:25	3-142	M'Guinness	3.0
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PLSC 210 AMERICAN POLITICS (C-ID POLS 110)

This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American political theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

31477	PLSC 210 AA	TTh	8:10-9:25	3-148	M'Guinness	3.0
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Evening Hybrid Course(s) See pages \$\$-\$\$ for more information:

45847	PLSC 210 HLX	Thu	8:10-9:45	13-115	Parks	3.0
	Online instruction:	By Arr	1.0 Hrs/Wk	Online		

College for Working Adults Course(s)

34627	PLSC 210 HL9	Thu	8:10-9:45	13-115	Parks	3.0
	Online instruction:	By Arr	1.0 Hrs/Wk	Online		

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Online Course(s), See pages \$\$-\$\$ for more information:

39626	PLSC 210 OLH	By Arr	2.7 Hrs/Wk	Online	Ware	3.0
40381	PLSC 210 OMH	By Arr	2.7 Hrs/Wk	Online	Ware	3.0

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

Study of the institutions, processes and challenges of state and local government in California as well as California in the Federal System. Special focus on current issues, public policies, contemporary controversies and ethnic relations in the State of California, its cities and counties. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-3 & DSI, UC. (IGETC: 4)

40159	PLSC 310 AA	MW	9:45-11:00	13-210	Parks	3.0
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Online Course(s), See pages \$\$-\$\$ for more information:

39316	PLSC 310 OLH	By Arr	2.7 Hrs/Wk	Online	Ware	3.0
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PLSC 325 HONORS COLLOQUIUM IN POLITICAL SCIENCE: POLITICS AND RELIGION

Explores Christianity within the realm of American politics - the role of faith in the formulation of the American Republic. Addresses the meaning of the "separation of church and state" as it relates to the foundation of America - past, present and future. All students enrolling in this section will be required to do Honors level work. Honors credit will also be earned for both PLSC 325 and the approved, concurrently enrolled course, upon completion with a grade of A or B. PREREQ: ENGL 100 and completion of, or concurrent enrollment in one of the following: ECON 100; PHIL 100; PLSC 150, 210; PSYC 106 or SOCI 100. Transfer: CSU, UC.

Honors Program Hybrid Course(s) See pages \$\$-\$\$ for more information:

NOTE: All students enrolling in PLSC 325 HPA will be required to do Honors-level work.

44307	PLSC 325 HPA	Fri	12:10-2:00	3-117	Ware	1.0	1/25-1/25
		Fri	12:10-2:00	3-117			3/8-3/8
	Online instruction:	By Arr	1.5 Hrs/Wk	Online			1/14-3/8

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY (C-ID PSY 110)

An introductory study of the basic concepts, theoretical approaches, and methods of research in psychology. Topics typically include the biological basis of behavior, sensation and perception, human memory, motivation and emotion, learning theories, cognition and intelligence, personality, social behavior, abnormal behavior, and methods of therapy. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

31481	PSYC 100 AA	MW	12:45-2:00	13-110	Alizaga	3.0
46302	PSYC 100 AB	TTh	12:45-2:00	13-110	Smith	3.0

Hybrid Course(s) See pages \$\$-\$\$ for more information:

31482 PSYC 100 HAA Thu 8:10-9:25 13-110 Smith 3.0
Online instruction: By Arr 1.5 Hrs/Wk Online

Evening Course(s)

43619 PSYC 100 LA Mon 6:10-9:15 13-110 Shih 3.0

Weekend Hybrid Course(s) See pages \$\$-\$\$ for more information:

45906 PSYC 100 HXH Sat 9:10-12:00 13-112 Fatum 3.0

See note below

Meeting dates are: 1/26, 2/2 & 23, 3/2, 16 & 30, 4/13 & 27, 5/11 & 18.

Online instruction: By Arr 1.2 Hrs/Wk Online 1/26-5/18

College for Working Adults Course(s)

44291 PSYC 100 H9H Sat 9:10-12:00 13-112 Fatum 3.0

See note below

Meeting dates are: 1/26, 2/2 & 23, 3/2, 16 & 30, 4/13 & 27, 5/11 & 18.

Online instruction: By Arr 1.2 Hrs/Wk Online 1/26-5/18

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Online Course(s), See pages \$\$-\$\$ for more information:

41401 PSYC 100 OLH By Arr 2.7 Hrs/Wk Online Smith 3.0

44308 PSYC 100 OMH By Arr 2.7 Hrs/Wk Online Smith 3.0

PSYC 200 DEVELOPMENTAL PSYCHOLOGY (C-ID PSY 180)

This course examines human development from conception through death with emphases on theories of development, research, physical, cognitive, social and emotional changes of the life span. Designed as foundation for majors in psychology, education, nursing, and allied health. RECOMMENDED: Eligibility for ENGL 100. PREREQ: PSYC 100. Transfer: CSU: DSI & E1, UC. (IGETC: 4)

39715 PSYC 200 AA MW 9:45-11:00 13-110 Alizaga 3.0

Online Course(s), See pages \$\$-\$\$ for more information:

41307 PSYC 200 OLH By Arr 2.7 Hrs/Wk Online Alizaga 3.0

PSYC 205 SOCIAL SCIENCE RESEARCH METHODS (C-ID PSY 200)

Designed to introduce students to the basic principles of social science research. Various research methods are examined. Procedures to evaluate the soundness of research designs are introduced. Ethical issues related to research techniques are also considered. RECOMMENDED: Eligibility for ENGL 110. PREREQ: MATH 200 and PSYC 100. Transfer: CSU: DSI, UC. (IGETC: 4)

42628 PSYC 205 AX MW 11:10-12:25 13-114 Lee 3.0

Evening Hybrid Course(s) See pages \$\$-\$\$ for more information:

42753 PSYC 205 HLX Thu 6:10-7:45 13-110 Alizaga 3.0

Online instruction: By Arr 1.0 Hrs/Wk Online

PSYC 300 SOCIAL PSYCHOLOGY (C-ID PSY 170)

Study of human interaction, with an emphasis on the group behavior and its effects on individuals, institutions and social and physical structures. Social psychology theories including attitude formation, interpersonal attraction, and aggression are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Hybrid Course(s) See pages \$\$-\$\$ for more information:

40204 PSYC 300 HAA Thu 9:45-11:00 13-110 Smith 3.0

Online instruction: By Arr 1.5 Hrs/Wk Online

Weekend Hybrid Course(s) See pages \$\$-\$\$ for more information:

46259 PSYC 300 HXH Sat 9:10-12:00 13-110 Shih 3.0

See note below

Meeting dates are: 1/26, 2/2 & 23, 3/2, 16 & 30, 4/13 & 27, 5/11 & 18.

Online instruction: By Arr 1.2 Hrs/Wk Online 1/26-5/18

Weekend College for Working Adults Hybrid Course(s) See pages \$\$-\$\$ for more information:

46258 PSYC 300 H9H Sat 9:10-12:00 13-110 Shih 3.0

See note below

Meeting dates are: 1/26, 2/2 & 23, 3/2, 16 & 30, 4/13 & 27, 5/11 & 18.

Online instruction: By Arr 1.2 Hrs/Wk Online 1/26-5/18

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PSYC 340 INTRODUCTION TO HUMAN SEXUALITY (C-ID PSY 130)

Survey of topics pertinent to an understanding of the development of human sexuality. Emphasis on biological, psychological, and cultural determinants of sexual behavior. Current sex norms and various aspects of interpersonal and individual sexual adjustments are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)

31488 PSYC 340 AA MW 11:10-12:25 13-110 Alizaga 3.0

PSYC 410 ABNORMAL PSYCHOLOGY (C-ID PSY 120)

Examines psychopathology and abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural. Designed as foundation for majors in psychology, nursing, education, and allied health. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 4)

Hybrid Course(s) See pages \$\$-\$\$ for more information:

44725 PSYC 410 HAA Tue 9:45-11:00 13-110 Smith 3.0

Online instruction: By Arr 1.5 Hrs/Wk Online

RADIOLOGIC TECHNOLOGY

Radiologic Technology courses are only open to those students who:

- Have been accepted in the Associate Degree Radiologic Technology program, or
- Have graduated from the Radiologic Technology program, or
- Have been accepted and are actively enrolled in a Radiologic Technology Program at another institution, or
- Possess certification as a Radiologic Technologist

If you have been blocked from enrolling in a RADT course, and you believe you have met one of the enrollment conditions listed above, please call Rafael Rivera, Program Coordinator at 650.306.3283

RADT 415 RADIATION PROTECTION AND BIOLOGY

Focuses on the effects of radiation on humans, measurement methods, ways to protect patients and personnel from unnecessary exposure. PREREQ: PHYS 405. Transfer: CSU.

31493 RADT 415 AA MWF 8:10-9:00 18-213 Rivera 3.0

RADT 420 RADIOGRAPHIC POSITIONING II

Continuation of RADT 410. Positioning of the human body for radiographic procedures, related patient care and equipment manipulation and operation. RECOMMENDED: Eligibility for ENGL 110. PREREQ: RADT 410. COREQ: Concurrent enrollment in RADT 428. Transfer: CSU.

42740 RADT 420 AAX MWF 9:10-10:00 18-213 Hart 4.0

Mon 12:10-3:00 18-213

42741 RADT 420 ABX MWF 9:10-10:00 18-213 Hart 4.0

Wed 12:10-3:00 18-213

42742 RADT 420 ACX MWF 9:10-10:00 18-213 Hart 4.0

Wed 4:10-7:00 18-213

RADT 428 CLINICAL EDUCATION II

Second semester clinical education of the radiologic technology student. Students continue to build skills in radiographic positioning and image analysis. PREREQ: RADT 418. COREQ: Concurrent enrollment in RADT 420. Transfer: CSU.

45321 RADT 428 AAH TTh 8:00-4:15 Hospital Bringham 6.5 1/3-5/30

RADT 430 PRINCIPLES OF RADIOGRAPHIC FILM PRODUCTION

Learn methods for producing quality radiographs with the least amount of radiation. PREREQ: PHYS 405. Transfer: CSU.

31496	RADT 430 AA	MW	10:30-11:50	18-213	Rivera	3.5
		Fri	10:30-11:50	18-213		

RADT 442 RADIOGRAPHIC PATHOLOGY

Diagnostic images demonstrating the radiographic appearance of pathology are covered in this course. PREREQ: BIOL 260 or technical experience in Radiography. Transfer: CSU.

33419	RADT 442 AA	TTh	10:10-11:00	18-213	Fontes	1.5	1/15-4/23
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RADT 450 REGISTRY REVIEW

A review of Radiologic Technology for preparation to sit for American Registry of Radiologic Technologists (ARRT) and the California Registered Technologist (CRT) examinations is provided in this course. PREREQ: Successful completion of, or enrollment in an approved Radiologic Technology program.

38684	RADT 450 AA	Tue	8:10-9:25	18-213	Rivera	1.5
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RADT 458 CLINICAL EDUCATION V

Designed for the fifth semester radiologic technology student. Enables students to build on skills previously attained and to participate in more complex procedures. PREREQ: RADT 448. Transfer: CSU.

42968	RADT 458 AAH	MWF	8:00-4:15	Hospital	Bringhurst	9.0	1/2-5/24
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RADT 470 SPECIALIZED TECHNIQUES: MAMMOGRAPHY

The course covers breast anatomy, physiology, instrumentation, technical factors, mammography positioning, pathology, risk factors, and detection techniques. It satisfies the requirements of California's qualifications for the mammography examination. Transfer: CSU.

Evening Course(s)

44963	RADT 470 LA	Thu	5:30-8:45	18-213	Inman	2.0	3/17-5/11
		Sat	9:10-12:25	18-213			3/17-5/11

RADT 471 SPECIALIZED TECHNIQUES: FLUOROSCOPY

Covers the curriculum mandated by the California Department of Health Services for qualifications and continuing education to perform fluoroscopic X-ray Procedures. California full certification as a radiologic technologist is required. Transfer: CSU.

43563	RADT 471 AA	Thu	8:10-9:50	18-213	Rivera	2.5
		Thu	11:10-12:25	Hospital		

RADT 474 VENIPUNCTURE FOR CONTRAST MEDIA ADMINISTRATION

Students learn the techniques of venipuncture used by radiologic technologists for the administration of contrast material, the pharmacology of dose units, and response to allergic reaction. PREREQ: California full certification as a radiologic technologist or a second year student in a two year radiologic technology program. Transfer: CSU.

43732	RADT 474 AA	Tue	11:10-12:00	18-213	Frojelin	1.0	1/22-3/12
		Tue	12:10-3:15	18-213			1/22-3/12

READING

(See courses under English, Literature and Reading)

SECRETARIAL/OFFICE SKILLS/WORD PROCESSING

(See Computer Business Office Technology - CBOT)

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY (C-ID SOCI 110)

An introductory study of the basic concepts, theoretical approaches, and methods of sociology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

36120	SOCI 100 AA	TTh	11:10-12:25	13-114	Lee	3.0
44726	SOCI 100 AAX	MW	12:45-2:00	13-114	Lee	3.0

Honors Program Course(s)

NOTE: All students enrolling in SOCI 100 APX will be required to do Honors-level work.

45130	SOCI 100 APX	MW	12:45-2:00	13-114	Lee	3.0
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Evening Hybrid Course(s) See pages \$\$-\$\$ for more information:

45849	SOCI 100 HLX	Thu	6:10-7:45	13-111	Staff	3.0
	Online instruction:	By Arr	1.0 Hrs/Wk	Online		

College for Working Adults Course(s)

45497	SOCI 100 HL9	Thu	6:10-7:45	13-111	Staff	3.0
	Online instruction:	By Arr	1.0 Hrs/Wk	Online		

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Online Course(s), See pages \$\$-\$\$ for more information:

38896	SOCI 100 OLH	By Arr	2.7 Hrs/Wk	Online	Staff	3.0
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SOCI 105 SOCIAL PROBLEMS (C-ID SOCI 115)

An overview of selected social problems in the United States viewed from a sociological perspective. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU; DSI, UC. (IGETC: 4)

39737	SOCI 105 AA	TTh	9:45-11:00	13-114	Lee	3.0
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Evening Hybrid Course(s) See pages \$\$-\$\$ for more information:

46257	SOCI 105 HLX	Thu	8:10-9:45	13-110	DeHaan	3.0
	Online instruction:	By Arr	1.0 Hrs/Wk	Online		

College for Working Adults Course(s)

46256	SOCI 105 HL9	Thu	8:10-9:45	13-110	DeHaan	3.0
	Online instruction:	By Arr	1.0 Hrs/Wk	Online		

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SOCI 141 ETHNICITY AND RACE IN SOCIETY (C-ID SOCI 150)

Examines sociological theories of ethnicity and race as well as explores the contemporary experiences of and sociological debates around racial and ethnic minorities in the US. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU; DSI, UC. (IGETC: 4)

31514	SOCI 141 AA	MW	9:45-11:00	13-114	Lee	3.0
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SOCI 205 SOCIAL SCIENCE RESEARCH METHODS (ALSO PSYC 205) (C-ID SOCI 120)

Designed to introduce students to the basic principles of social science research. Various research methods are examined. Procedures to evaluate the soundness of research designs are introduced. Ethical issues related to research techniques are also considered. RECOMMENDED: Eligibility for ENGL 110. PREREQ: MATH 200 and SOCI 100. Transfer: CSU; DSI, UC. (IGETC: 4)

42572	SOCI 205 AX	MW	11:10-12:25	13-114	Lee	3.0
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Evening Hybrid Course(s) See pages \$\$-\$\$ for more information:

42571	SOCI 205 HLX	Thu	6:10-7:45	13-110	Alizaga	3.0
	Online instruction:	By Arr	1.0 Hrs/Wk	Online		

SPANISH

SPAN 110 ELEMENTARY SPANISH (C-ID SPAN 100)

Introductory course that develops listening, speaking, reading and writing skills to deal with situations of daily life and narrate simple stories in the past. Course includes cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

Hybrid Course(s) See pages \$\$-\$\$ for more information:

46241 SPAN 110 HAX Fri 9:45-12:35 3-254 Harmon 5.0
Online instruction: By Arr 2.0 Hrs/Wk Online

Evening Hybrid Course(s) See pages \$\$-\$\$ for more information:

46242 SPAN 110 HLX Thu 6:10-9:00 3-254 Guerrero-Bettoe 5.0
Online instruction: By Arr 1.5 Hrs/Wk Online

SPAN 111 ELEMENTARY SPANISH I (C-ID SPAN 100: BOTH SPAN 111 AND 112 MUST BE TAKEN)

Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

Evening Hybrid Course(s) See pages \$\$-\$\$ for more information:

41319 SPAN 111 HLX Thu 6:10-9:00 3-254 Guerrero-Bettoe 3.0 1/17-3/21
Online instruction: By Arr 2.0 Hrs/Wk Online 1/17-3/21

SPAN 112 ELEMENTARY SPANISH II (C-ID SPAN 100: BOTH SPAN 111 AND 112 MUST BE TAKEN)

Continuation of SPAN 111. Equivalent to the second half of SPAN 110 (SPAN 111 and 112 are equivalent to SPAN 110). Students who have taken one introductory course in Spanish further develop their conversational and writing skills to deal with situations of daily life and narrate simple stories in the past. Course includes cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 111. Transfer: CSU, UC*.

Hybrid Course(s) See pages \$\$-\$\$ for more information:

40350 SPAN 112 HAX Fri 9:45-12:35 3-254 Harmon 3.0 3/1-5/17
Online instruction: By Arr 2.0 Hrs/Wk Online 3/1-5/17

SPAN 120 ADVANCED ELEMENTARY SPANISH (C-ID SPAN 110)

Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as health, pressures and conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel. Students learn about many cultural aspects of Spanish-speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU: C2, UC. (IGETC: 6)

Hybrid Course(s) See pages \$\$-\$\$ for more information:

41310 SPAN 120 HAX MW 9:45-11:00 5-227 Staff 5.0
Online instruction: By Arr 2.0 Hrs/Wk Online

Evening Hybrid Course(s) See pages \$\$-\$\$ for more information:

38929 SPAN 120 HLX Wed 6:10-9:00 13-110 Abedrabbo 5.0
Online instruction: By Arr 2.0 Hrs/Wk Online

SPAN 121 ADVANCED ELEMENTARY SPANISH I (C-ID SPAN 110: BOTH SPAN 121 AND 122 MUST BE TAKEN)

Equivalent to the first half of SPAN 120. Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics that affect our quality of life, narrate stories in the past, express opinions and understand many cultural aspects of Spanish-speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU: C2, UC*.

Evening Hybrid Course(s) See pages \$\$-\$\$ for more information:

46244 SPAN 121 HLX Wed 6:10-9:00 13-110 Abedrabbo 3.0 1/16-3/27
Online instruction: By Arr 2.0 Hrs/Wk Online 1/16-3/27

SPAN 122 ADVANCED ELEMENTARY SPANISH II (C-ID SPAN 110: BOTH SPAN 121 AND 122 MUST BE TAKEN)

Continuation of SPAN 121. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as the environment, social life and personal relationships, the workplace, government and civic responsibilities and travel, and understand many cultural aspects of Spanish-speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 121. Transfer: CSU: C2, UC*. (IGETC: 6)

Hybrid Course(s) See pages \$\$-\$\$ for more information:

46243 SPAN 122 HAX MW 9:45-11:00 5-227 Staff 3.0 3/4-5/15
Online instruction: By Arr 2.0 Hrs/Wk Online 3/4-5/15

SPAN 131 INTERMEDIATE SPANISH I (C-ID SPAN 200: BOTH SPAN 131 AND 132 MUST BE TAKEN)

Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights. Preterit and imperfect, indicative and subjunctive, plans and preferences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 120 or 122, or equivalent. Transfer: CSU: C2, UC*. (IGETC: 3B, 6)

Evening Course(s)

42652 SPAN 131 LX Tue 6:10-9:00 3-254 Harmon 3.0

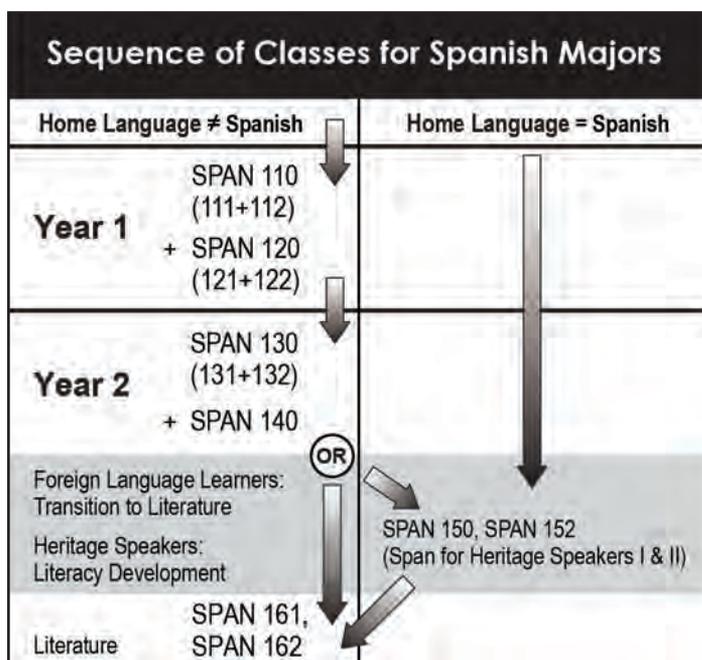
SPAN 132 INTERMEDIATE SPANISH II (C-ID SPAN 210: BOTH SPAN 132 AND 140 MUST BE TAKEN) (C-ID SPAN 200: BOTH SPAN 131 AND 132 MUST BE TAKEN)

Vocabulary development in topics such as diversity and discrimination, relationships, show business, food and nutrition. Indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 131. Transfer: CSU: C2, UC*. (IGETC: 3B, 6)

Evening Course(s)

SPAN 132 LX is available for Honors credit through a contract, please email the professor at: harmonsm@smccd.edu

42653 SPAN 132 LX Tue 6:10-9:00 3-254 Harmon 3.0



SPAN 140 ADVANCED INTERMEDIATE SPANISH (C-ID SPAN 210: BOTH SPAN 132 AND 140 MUST BE TAKEN)

Vocabulary development and composition in topics such as social and economic issues, work and free time, breakthroughs in technology and medicine. Cultural aspects of the Spanish-speaking world are presented through literature, art, songs, videos, newspapers, internet. Pluperfect subjunctive, relative pronouns, indirect speech, passive voice. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 132 or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

Evening Course(s)

SPAN 140 LX is available for Honors credit through a contract, please email the professor at: harmonsm@smccd.edu

42654 SPAN 140 LX Tue 6:10-9:00 3-254 Harmon 3.0

SPAN 152 SPANISH FOR HERITAGE SPEAKERS II (C-ID SPAN 230)

Designed primarily for Spanish speaking students who are comfortable with oral communication. This course includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature from Central America and the Caribbean. Class is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) PREREQ: SPAN 150. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

Evening Course(s)

41314 SPAN 152 LA Mon 6:10-10:00 3-254 Abedrabbo 4.0

SPAN 162 LATINO LITERATURE II

Literary survey of the best novels, poetry, and short stories in Latin American literature of the 20th century, contextualized in cultural, sociological, and political framework. Course is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 110. PREREQ: SPAN 140 or 150 or 152, or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

Evening Course(s)

45951 SPAN 162 LAX Wed 6:10-9:00 3-254 Guerrero-Betteo 3.0

Honors Program Course(s)

NOTE: All students enrolling in SPAN 162 LPX will be required to do Honors-level work.

34796 SPAN 162 LPX Wed 6:10-9:00 3-254 Guerrero-Betteo 3.0

SPEECH COMMUNICATION

(See Communication Studies)

TEAM SPORTS

(See Kinesiology, Athletics and Dance)

THEATRE ARTS

Theatre Arts activity courses are subject to repeatability limitations. Students are now limited to a maximum of four courses per family. A family of courses may contain more than four courses. If there are more than four courses in a particular family, a student may only enroll in a maximum of four total courses within that family. A course previously taken by a student (prior to the legislation) within the identified family will count as a repeat and limit future enrollments of courses within that family to a maximum of four.

Theatre Arts activity courses are offered in levels by progression. Courses are listed by title; for example, Acting, Rehearsal and Performance, etc., and then by level. Level I is beginning; Level II is intermediate; Level III is intermediate/advanced; and Level IV is advanced. The course number also indicates the level. For example, a beginning Acting class would be listed as DRAM 201.1, Acting I while an advanced Acting class would be DRAM 201.4, Acting IV.

New students are advised to enroll in the beginning level and be placed by their instructor upon assessment. Continuing students who have previously taken a course within a family, must progress to the next level.

For more information about these changes, and what courses constitute a family, please refer to the college catalog or see your counselor.

DRAM 140 INTRODUCTION TO THE THEATRE (C-ID THTR 111)

Discover the world of theatre. Engage in creative and research projects in acting, playwrighting, directing, and design. Read and discuss plays, see film adaptations of stage scripts, examine dramatic theory and criticism. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C1, UC. (IGETC: 3A)

33478 DRAM 140 AA MW 9:45-11:00 3-129 Budd 3.0

Online Course(s), See pages \$\$-\$\$ for more information:

44482 DRAM 140 OXH By Arr 2.7 Hrs/Wk Online Budd 3.0

College for Working Adults Course(s)

45049 DRAM 140 O9H By Arr 2.7 Hrs/Wk Online Budd 3.0

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

DRAM 151 INTRODUCTION TO SHAKESPEARE I (ALSO LIT. 151)

Study of representative plays and poetry of Shakespeare. Shakespeare's ideas and his times. PREREQ: ENGL 836, and READ 836, or ENGL 847, or ESL 400, or Eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary. Transfer: CSU: C2, UC. (IGETC: 3B)

40638 DRAM 151 AX MW 12:45-2:00 13-15 Clay 3.0

DRAM 200 ACTING I (C-ID THTR 151)

Explore the theory of acting. Discover the history and theories of Method Acting. Test theories in practice through theatre games, acting exercises, improvisation, and stage movement. Learn and apply fundamental acting vocabulary. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

45109 DRAM 200 AA MW 11:10-12:25 3-129 Budd 3.0

DRAM 300.1 REHEARSAL AND PERFORMANCE I (C-ID THTR 191)

Perform in a departmental production. Develop your skills as an actor, and as a member of a producing ensemble. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

FIRST PRODUCTION: PLAYS FROM THE ACTOR'S THEATRE OF LOUISVILLE

PERFORMANCES: Wednesday, 4/17- (Matinee time TBD); Thursday, 4/18- (Matinee time TBD); Saturday, 4/20 – 8:00p.m.; Sunday, 4/21 – 2:00 p.m.

Evening Course(s)

44276 DRAM 300.1 LX TWTh 6:10-7:00 3-129 Budd 3.0 2/12-4/23
TWTh 7:10-9:45 3-129 2/12-4/23

DRAM 300.2 REHEARSAL AND PERFORMANCE II

Continuation of DRAM 300.1. Perform in a departmental production. Develop your skills as an actor, and as a member of a producing ensemble. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: DRAM 300 or 3001.1. Transfer: CSU, UC.

FIRST PRODUCTION: PLAYS FROM THE ACTOR'S THEATRE OF LOUISVILLE

PERFORMANCES: Wednesday, 4/17- (Matinee time TBD); Thursday, 4/18- (Matinee time TBD); Saturday, 4/20 – 8:00p.m.; Sunday, 4/21 – 2:00 p.m.

Evening Course(s)

44277 DRAM 300.2 LX TWTh 6:10-7:00 3-129 Budd 3.0 2/12-4/23
TWTh 7:10-9:45 3-129 2/12-4/23

DRAM 300.3 REHEARSAL AND PERFORMANCE III

Continuation of DRAM 300.2. Perform in a departmental production. Develop your skills as an actor, and as a member of a producing ensemble. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: DRAM 300.2. Transfer: CSU, UC.

FIRST PRODUCTION: PLAYS FROM THE ACTOR'S THEATRE OF LOUISVILLE

PERFORMANCES: Wednesday, 4/17- (Matinee time TBD); Thursday, 4/18- (Matinee time TBD); Saturday, 4/20 – 8:00p.m.; Sunday, 4/21 – 2:00 p.m.

Evening Course(s)

44279	DRAM 300.3 LX	TWTh	6:10-7:00	3-129	Budd	3.0	2/12-4/23
		TWTh	7:10-9:45	3-129			2/12-4/23

DRAM 300.4 REHEARSAL AND PERFORMANCE IV

Continuation of DRAM 300.3. Perform in a departmental production. Develop your skills as an actor, and as a member of a producing ensemble. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: DRAM 300.3. Transfer: CSU: C1, UC.

FIRST PRODUCTION: PLAYS FROM THE ACTOR'S THEATRE OF LOUISVILLE

PERFORMANCES: Wednesday, 4/17- (Matinee time TBD); Thursday, 4/18- (Matinee time TBD); Saturday, 4/20 – 8:00p.m.; Sunday, 4/21 – 2:00 p.m.

Evening Course(s)

44280	DRAM 300.4 LX	TWTh	6:10-7:00	3-129	Budd	3.0	2/12-4/23
		TWTh	7:10-9:45	3-129			2/12-4/23



SPRING CLASSES

Student Transfer Education Pathway

Let us guide you step by step to reach your transfer goal! Join the **STEP Program!**

This program will assist you to find your path to a four year university.

- Additional transfer support
- Extended college major information
- Financial Transfer Planning
- Network with students of similar majors

For mor information, please contact the Transfer Center in Building 9-142

Call: (650) 306-3493

COLLEGE FOR WORKING ADULTS (CWA)



MAKE YOUR DREAM OF A COLLEGE DEGREE A REALITY!

ATTEND AN INFORMATION FORUM!	
Thursdays @ 6:00pm	Saturdays @ 10:00am
Oct. 11, Nov. 29, Jan. 5	Nov. 3, Dec. 15
<p>RSVP: canadacwa@smccd.edu or call (650) 306-3310 to confirm space availability and forum location.</p>	

PROGRAM HIGHLIGHTS

- Classes held only on Thursday evening and two Saturdays per month.
- Students will receive priority enrollment in all College for Working Adult classes. CWA class registration is guaranteed... **NO WAIT LISTS!**
- Students follow a predetermined course curriculum of 60 units, eliminating guesswork about degree and transfer requirements.
- With our 60 unit curriculum, CWA students can earn up to three of the following five degrees:
 - AA-T Psychology
 - AA-T Sociology
 - AA Interdisciplinary Studies: Social and Behavioral Sciences
 - AA Interdisciplinary Studies: Arts & Humanities
 - AA Economics (for those seeking a 4-year degree in Business)
- The 60+ transfer credits earned with CWA fulfill all general education and transfer requirements for most public or private colleges/universities.
- CWA is a "learning community". Students will start and complete the program with the same group of students. CWA students will build relationships and learn together inside and outside of the classroom.
- Students receive one-on-one academic advising/counseling from our designated CWA counselor to ensure they stay on the right track throughout the program.
- Students receive specialized tutoring from our own CWA tutors who worked hand-in-hand with our instructors.

Course		Course Title	Trans. Units
Recommended Semester 1			
ENGL	100	Reading and Composition*	3
LIBR	100	Introduction to Information Research	1
MUS	240	Music of the Americas	3
Recommended Semester 2			
ENGL	110	Composition, Literature, Critical Thinking*	3
HIST	201	US History through 1877	3
Recommended Semester 3			
BIO	110	Principles of Biology	4
COMM	130	Interpersonal Communication	3
CRER	110	Transfer Essentials and Planning (Honors)	1
DRAM	140	Introduction to Theater	3
ECON	100	Principles of Macroeconomics*	3
ECON	102	Principles of Microeconomics*	3
FITN	304.1	Walking Fitness I	1
FITN	304.2	Walking Fitness II	1
HIST	201	US History through 1877	3
MATH	200	Elementary Probability and Statistics*	4
LIT	441	Survey of Film	3
OCEN	100	Oceanography	3
PHIL	100	Introduction to Philosophy	3
PLSC	210	American Politics	3
PSYC	100	General Psychology	3
PSYC	205	Social Science Research Methods*	3
PSYC	300	Social Psychology	3
SOC	100	Introduction to Sociology	3
Total Transferable Units			63
COOP	670	Work Experience (Transferable if needed)	1-4
Non-transferable Prerequisite Courses (if needed)			
ENGL	847	Accelerated Academics Reading and Writing	5
MATH	190	Path to Statistics	6
MATH	811	Pre-Algebra	3
ENGL	827	Integrated Reading and Writing	5

*Requires prerequisite

Visit our website: canadacollege.edu/cwa | Questions? Call (650) 306-3310 or email canadacwa@smccd.edu

SPRING CLASSES

DISTANCE EDUCATION

Hybrid

(Please refer to course listing section for specific course information)

Hybrid courses substitute a portion of face-to-face instructional hours with online work. The course may have some regularly scheduled on-campus meetings without alternative distance education means of student participation.

BIOLOGICAL SCIENCES

BIOL 110 PRINCIPLES OF BIOLOGY
BIOL 260 HUMAN PHYSIOLOGY (C-ID BIOL 120B)

CAREER AND PERSONAL DEVELOPMENT

CRER 110 HONORS COLLOQUIUM IN CAREER AND PERSONAL DEVELOPMENT:
TRANSFER ESSENTIALS AND PLANNING
CRER 430 CAREER ASSESSMENT

COMMUNICATION STUDIES

COMM 130 INTERPERSONAL COMMUNICATION (C-ID COMM 130)

EARLY CHILDHOOD EDUCATION

ECE. 333 OBSERVATION AND ASSESSMENT OF YOUNG CHILDREN

ENGLISH

ENGL 100 READING AND COMPOSITION (C-ID ENGL 100)
ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING (C-ID ENGL 110:
both ENGL 110 and 165 must be taken) (C-ID ENGL 120)

FITNESS

FITN 117 FITNESS ASSESSMENT, STRENGTH AND CONDITIONING
FITN 118 BEGINNING FITNESS CENTER
FITN 119 INTERMEDIATE FITNESS CENTER
FITN 334.1 YOGA I
FITN 334.2 YOGA II
FITN 334.3 YOGA III
FITN 334.4 YOGA IV

HISTORY

HIST 201 U.S. HISTORY THROUGH 1877 (C-ID HIST 130)

LEARNING CENTER

LCTR 100 EFFECTIVE TUTORING AND PRACTICUM
LCTR 139 THE RESEARCH PAPER FROM A TO Z
LCTR 140 PROFESSIONAL WRITING
LCTR 151 HEALTH SCIENCE VOCABULARY

MUSIC

MUS. 240 MUSIC OF THE AMERICAS

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY (C-ID PHIL 100)

POLITICAL SCIENCE

PLSC 210 AMERICAN POLITICS (C-ID POLS 110)
PLSC 325 HONORS COLLOQUIUM IN POLITICAL SCIENCE: POLITICS AND RELI-
GION

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY (C-ID PSY 110)
PSYC 205 SOCIAL SCIENCE RESEARCH METHODS (C-ID PSY 200)
PSYC 300 SOCIAL PSYCHOLOGY (C-ID PSY 170)
PSYC 410 ABNORMAL PSYCHOLOGY (C-ID PSY 120)

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY (C-ID SOCI 110)
SOCI 105 SOCIAL PROBLEMS (C-ID SOCI 115)
SOCI 205 SOCIAL SCIENCE RESEARCH METHODS (Also PSYC 205) (C-ID SOCI
120)

SPANISH

SPAN 110 ELEMENTARY SPANISH (C-ID SPAN 100)
SPAN 111 ELEMENTARY SPANISH I (C-ID SPAN 100: both SPAN 111 and 112 must
be taken)
SPAN 112 ELEMENTARY SPANISH II (C-ID SPAN 100: both SPAN 111 and 112 must
be taken)
SPAN 120 ADVANCED ELEMENTARY SPANISH (C-ID SPAN 110)
SPAN 121 ADVANCED ELEMENTARY SPANISH I (C-ID SPAN 110: both SPAN 121
and 122 must be taken)
SPAN 122 ADVANCED ELEMENTARY SPANISH II (C-ID SPAN 110: both SPAN 121
and 122 must be taken)

Online Courses

(Please refer to course listing section for specific course information)

Online courses require regular access to a computer with reliable internet connection, email and basic computer literacy. Web access is available in the Cañada College Learning Center.

Online, are courses where the instructor and student are separated by distance for the entire course and can interact exclusively through the assistance of communication technology. The course is conducted through a class website, which may include multimedia material and links to other online resources. Students interact with the instructor and other students through posted class discussions, direct individual communication and assignments (which may include group work). Testing may be done online via proctoring arrangements or other means. Instructors require no mandatory on-campus meetings. If an instructor wishes to incorporate on-campus meetings into the course, the instructor must also provide for alternative distance education means of student participation.

ACCOUNTING

ACTG 121 FINANCIAL ACCOUNTING (C-ID ACCT 110)
ACTG 131 MANAGERIAL ACCOUNTING (C-ID ACCT 120)

ANTHROPOLOGY

ANTH 110 CULTURAL ANTHROPOLOGY (C-ID ANTH 120)
ANTH 125 PHYSICAL ANTHROPOLOGY (C-ID ANTH 110)
ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY (C-ID ANTH 115L)

ASTRONOMY

ASTR 100 INTRODUCTION TO ASTRONOMY
ASTR 101 ASTRONOMY LABORATORY

BIOLOGICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES
BIOL 130 HUMAN BIOLOGY
BIOL 310 NUTRITION (C-ID NUTR 110)

BUSINESS

BUS. 100 INTRODUCTION TO BUSINESS (C-ID BUS 110)
BUS. 101 HUMAN RELATIONS IN THE WORKPLACE
BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS (C-ID BUS 140)
BUS. 180 MARKETING
BUS. 201 BUSINESS LAW (C-ID BUS 125)
BUS. 401 BUSINESS COMMUNICATIONS (C-ID BUS 115)

DISTANCE EDUCATION

CAREER AND PERSONAL DEVELOPMENT

CRER 300 INTRODUCTION TO SCHOLARSHIPS

CHEMISTRY

CHEM 210 GENERAL CHEMISTRY I (C-ID CHEM 110) (C-ID CHEM 120S: both CHEM 210 and 220 must be taken)

COMMUNICATION STUDIES

COMM 110 PUBLIC SPEAKING (C-ID COMM 110)

COMM 150 INTERCULTURAL COMMUNICATION (C-ID COMM 150)

COMPUTER BUSINESS OFFICE TECHNOLOGY

CBOT 435 SPREADSHEETS

CBOT 472 BEGINNING WORD PROCESSING

COMPUTER SCIENCE

CIS 118 INTRODUCTION TO COMPUTER SCIENCE (C-ID COMP 112)

CIS 250 INTRODUCTION TO OBJECT ORIENTED PROGRAMMING: C++ (C-ID COMP 122)

KINESIOLOGY, ATHLETICS AND DANCE - DANCE

DANC 100 DANCE APPRECIATION

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

ECE. 201 CHILD DEVELOPMENT (C-ID CDEV 100)

ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES (C-ID ECE 120)

ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM (C-ID ECE 130)

ECE. 212 CHILD, FAMILY, AND COMMUNITY (C-ID CDEV 110)

ECE. 254 TEACHING IN A DIVERSE SOCIETY (C-ID ECE 230)

ECE. 260 CHILDREN WITH SPECIAL NEEDS

ECE. 313 HEALTH, SAFETY AND NUTRITION (C-ID ECE 220)

EDUCATION

EDUC 265 POSITIVE BEHAVIOR SUPPORT IN INCLUSIVE SETTINGS

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS (C-ID ECON 202)

ECON 102 PRINCIPLES OF MICRO ECONOMICS (C-ID ECON 201)

ENGLISH

ENGL 100 READING AND COMPOSITION (C-ID ENGL 100)

ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING (C-ID ENGL 110: both ENGL 110 and 165 must be taken) (C-ID ENGL 120)

ENVIRONMENTAL SCIENCE AND TECHNOLOGY

ENVS 115 ENVIRONMENTAL SCIENCE

FASHION DESIGN AND MERCHANDISING

FASH 151 FASHION MERCHANDISING

GEOGRAPHY

GEOG 100 PHYSICAL GEOGRAPHY (C-ID GEOG 110)

GEOG 110 GEOG 110 CULTURAL GEOGRAPHY (C-ID GEOG 120)

KINESIOLOGY, ATHLETICS AND DANCE - FITNESS

FITN 304.1 WALKING FITNESS I

FITN 304.2 WALKING FITNESS II

HISTORY

HIST 104 WORLD HISTORY I (C-ID HIST 150)

HIST 106 WORLD HISTORY II (C-ID HIST 160)

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT (C-ID HIST 140)

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

HUMAN SERVICES

HMSV 100 INTRODUCTION TO SOCIAL WORK AND HUMAN SERVICES

KINESIOLOGY, ATHLETICS AND DANCE - KINESIOLOGY

KINE 105 STRESS MANAGEMENT

LEARNING CENTER

LCTR 810 STUDY SKILLS

LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

MATHEMATICS

MATH 110 ELEMENTARY ALGEBRA

MATH 120 INTERMEDIATE ALGEBRA

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS (C-ID MATH 110)

MATH 252 ANALYTICAL GEOMETRY & CALCULUS II (C-ID MATH 220) (C-ID MATH 900S: both MATH 251/252 must be taken)

MUSIC

MUS. 100 FUNDAMENTALS OF MUSIC (C-ID MUS 110)

MUS. 202 MUSIC APPRECIATION (C-ID MUS 100)

OCEANOGRAPHY

OCEN 100 OCEANOGRAPHY

PARALEGAL

LEGL 249 INTRODUCTION TO THE LEGAL SYSTEM

LEGL 250 LEGAL RESEARCH AND WRITING

LEGL 252 CIVIL LITIGATION AND TRIAL PREPARATION

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY (C-ID PHIL 100)

PHIL 103 CRITICAL THINKING

POLITICAL SCIENCE

PLSC 103 CRITICAL THINKING ABOUT WORLD POLITICS

PLSC 210 AMERICAN POLITICS (C-ID POLS 110)

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY (C-ID PSY 110)

PSYC 200 DEVELOPMENTAL PSYCHOLOGY (C-ID PSY 180)

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY (C-ID SOCI 110)

THEATRE ARTS

DRAM 140 INTRODUCTION TO THE THEATRE (C-ID THTR 111)

SELECTED LATE START/SHORT TERM COURSES BEGINNING IN JANUARY:

CRN	COURSE	TITLE	DAYS	TIMES	UNITS	DATES
39676	VAR5 114 AA	VARSITY BASKETBALL	Daily	4:30-6:00	1.5	1/2-3/11
44488	BUS. 180 OLH	MARKETING	By Arr	8.0 Hrs/Wk	3.0	1/14-2/22
45056	BUS. 103 OMH	INTRODUCTION TO BUSINESS INFORMATION SYSTEMS	By Arr	6.0 Hrs/Wk	3.0	1/14-3/8
43240	ACTG 121 OLH	FINANCIAL ACCOUNTING (C-ID ACCT 110)	By Arr	8.0 Hrs/Wk	4.0	1/14-3/18
39965	MART 390 AA	PORTFOLIO CREATION	Tue	1:10-4:00	1.5	1/15-3/12
		TBA Hours:	Tue	2.0 Hrs/Mtg		1/15-3/12
33419	RADT 442 AA	RADIOGRAPHIC PATHOLOGY	TTh	10:10-11:00	1.5	1/15-4/23
40506	FASH 163 AA	PATTERN GRADING	Wed	12:10-3:00	1.0	1/16-2/20
45102	CRER 110 HPA	HONORS COLLOQUIUM: TRANSFER ESSENTIALS & PLANNING	Wed	11:10-12:00	1.0	1/16-2/27
		Online instruction:	By Arr	1.5 Hrs/Wk		1/16-2/27
46244	SPAN 121 HLX	ADVANCED ELEMENTARY SPANISH I	Wed	6:10-9:00	3.0	1/16-3/27
		Online instruction:	By Arr	2.0 Hrs/Wk		1/16-3/27
41319	SPAN 111 HLX	ELEMENTARY SPANISH I	Thu	6:10-9:00	3.0	1/17-3/21
		Online instruction:	By Arr	2.0 Hrs/Wk		1/17-3/21
42815	FASH 199 AA	COSTUMING FOR THEATRICAL PRODUCTION	Fri	10:10-4:00	3.0	1/18-3/15
43732	RADT 474 AA	VENIPUNCTURE FOR CONTRAST MEDIA ADMINISTRATION	Tue	11:10-12:00	1.0	1/22-3/12
			Tue	12:10-3:15		1/22-3/12
45192	CRER 110 APA	HONORS COLLOQUIUM: TRANSFER ESSENTIALS & PLANNING	TTh	9:45-10:35	1.0	1/22-3/21
43624	ESL 800 ULH	ESL PREPARATORY COURSE	MW	6:30-9:00	5.0	1/23-5/22
44638	ESL 911 UBH	READING AND LISTENING-SPEAKING I	MW	9:00-11:30	5.0	1/23-5/22
43302	ESL 911 ULH	READING AND LISTENING-SPEAKING I	MW	6:30-9:00	5.0	1/23-5/22
43303	ESL 921 ULH	GRAMMAR AND WRITING I	MW	6:30-8:55	5.0	1/23-5/22
43625	ESL 800 UBH	ESL PREPARATORY COURSE	MWF	8:35-10:10	5.0	1/23-5/24
34132	FASH 123 AA	INTRODUCTION TO THE FASHION INDUSTRY	Fri Sat	9:10-5:00	3.0	1/25-1/26, 2/8-2/9 & 2/22-2/23
44307	PLSC 325 HPA	HONORS COLLOQUIUM IN PLSC: POLITICS AND RELIGION	Fri	12:10-2:00	1.0	1/25 & 3/8
		Online instruction:	By Arr	1.5 Hrs/Wk		1/14-3/8
42867	LCTR 100 HYA	EFFECTIVE TUTORING AND PRACTICUM	Fri	3:35-6:00	1.0	1/25-2/8
		Online instruction:	By Arr	1.8 Hrs/Wk		1/25-5/24
39544	ECE. 223 SAH	INFANT AND TODDLER DEVELOPMENT	Sat	9:10-5:00	3.0	1/26-3/9
39546	ECE. 241 SAH	ADMINISTRATION II: PERSONNEL AND LEADERSHIP	Sat	9:10-5:00	3.0	1/26-3/9
44651	MEDA 167 SAH	ICD-10-CM BEGINNING CODING	Sat	8:30-12:35	1.0	1/26-2/23
33880	CRER 300 OLH	INTRODUCTION TO SCHOLARSHIPS	By Arr	3.0 Hrs/Wk	1.5	1/27-3/22
40502	FASH 170 LA	FRENCH PATTERN DRAFTING	Mon	6:10-9:30	2.0	1/28-4/8
46240	ESL 820 EZH	ESL FOR ECE. CURRICULUM	Mon	6:10-8:15	2.0	1/28-5/20
43241	BUS. 100 OLH	INTRODUCTION TO BUSINESS	By Arr	3.0 Hrs/Wk	3.0	1/28-5/24
45506	BUS. 103 OLH	INTRODUCTION TO BUSINESS INFORMATION SYSTEMS	By Arr	3.0 Hrs/Wk	3.0	1/28-5/24
45096	BUS. 201 OLH	BUSINESS LAW	By Arr	3.0 Hrs/Wk	3.0	1/28-5/24
39949	CBOT 435 OLH	SPREADSHEETS	By Arr	3.0 Hrs/Wk	3.0	1/28-5/24
45028	CRER 430 HYA	CAREER ASSESSMENT	Thu	3:10-4:00	0.5	1/31-1/31
		Online instruction:	By Arr	1.8 Hrs/Wk		1/31-5/24

SELECTED LATE START/SHORT TERM COURSES BEGINNING IN FEBRUARY:

46248	ART 119 AA	THE GOLDEN AGE OF PAINTING IN NORTHERN EUROPE	Fri	12:10-3:50	3.0	2/1-5/10
45141	TEAM 184 AA	SOCCER: SKILL DEVELOPMENT AND CONDITIONING	MTW	2:30-4:55	2.0	2/3-5/15
44276	DRAM 300.1 LX	REHEARSAL AND PERFORMANCE I	TWTh	6:10-7:00	3.0	2/12-4/23
			TWTh	7:10-9:45		2/12-4/23
44277	DRAM 300.2 LX	REHEARSAL AND PERFORMANCE II	TWTh	6:10-7:00	3.0	2/12-4/23
			TWTh	7:10-9:45		2/12-4/23
44279	DRAM 300.3 LX	REHEARSAL AND PERFORMANCE III	TWTh	6:10-7:00	3.0	2/12-4/23
			TWTh	7:10-9:45		2/12-4/23
44280	DRAM 300.4 LX	REHEARSAL AND PERFORMANCE IV	TWTh	6:10-7:00	3.0	2/12-4/23
			TWTh	7:10-9:45		2/12-4/23
42550	ESL 836 AA	ENGLISH PRONUNCIATION	MW	11:10-12:30	2.0	2/20-5/8
44618	BUS. 101 OLH	HUMAN RELATIONS IN THE WORKPLACE	By Arr	8.0 Hrs/Wk	3.0	2/25-4/12
45520	BUS. 201 OMH	BUSINESS LAW	By Arr	8.0 Hrs/Wk	3.0	2/25-4/12

SELECTED LATE START/SHORT TERM COURSES BEGINNING IN MARCH:

CRN	COURSE	TITLE	DAYS	TIMES	UNITS	DATES
40350	SPAN 112 HAX	ELEMENTARY SPANISH II	Fri	9:45-12:35	3.0	3/1-5/17
		Online instruction:	By Arr	2.0 Hrs/Wk		3/1-5/17
44652	MEDA 168 SAH	ICD-10-CM INTERMEDIATE CODING	Sat	8:30-12:35	1.0	3/2-3/23
46243	SPAN 122 HAX	ADVANCED ELEMENTARY SPANISH II	MW	9:45-11:00	3.0	3/4-5/15
		Online instruction:	By Arr	2.0 Hrs/Wk		3/4-5/15
41102	FASH 134 SAH	BEGINNING MILLINERY	Sat Sun	11:10-3:00	1.0	3/9-3/17
39873	FASH 178 AA	COMPUTERIZED PATTERN GRADING	Wed	12:10-3:00	1.0	3/13-4/24
46077	ACTG 131 OLH	MANAGERIAL ACCOUNTING	By Arr	7.2 Hrs/Wk	4.0	3/19-5/24
38831	ACTG 180 SAH	PAYROLL ACCOUNTING	Sat	9:10-1:00	1.5	3/16-4/27
44963	RADT 470 LA	SPECIALIZED TECHNIQUES: MAMMOGRAPHY	Thu	5:30-8:45	2.0	3/17-5/11
			Sat	9:10-12:25		3/17-5/11
30891	BUS. 103 ONH	INTRODUCTION TO BUSINESS INFORMATION SYSTEMS	By Arr	6.0 Hrs/Wk	3.0	3/18-5/17
44620	CBOT 472 OLH	BEGINNING WORD PROCESSING	By Arr	3.0 Hrs/Wk	1.5	3/18-5/17
40622	MART 400 AA	MOTION GRAPHICS	Tue	1:10-4:00	1.5	3/19-5/21
		TBA Hours:	Tue	2.0 Hrs/Mtg		3/19-5/21
41355	MART 432 LA	3D ENVIRONMENTS AND HARD SURFACE MODELING	Wed	6:30-9:20	1.5	3/20-5/22
		TBA Hours:	Wed	2.0 Hrs/Mtg		3/20-5/22
44653	MEDA 169 SAH	ICD-10-CM ADVANCED CODING	Sat	8:30-12:35	1.0	3/30-4/27

SELECTED LATE START/SHORT TERM COURSES BEGINNING IN APRIL:

35911	ECE. 242 SAH	ADULT SUPERVISION AND MENTORING	Sat	9:10-3:40	2.0	4/13-5/11
45936	FASH 173 LA	LINGERIE DESIGN AND CONSTRUCTION	Mon	6:10-9:30	1.0	4/15-5/13
42838	ESL 921 AAH	GRAMMAR AND WRITING I	MTWTh	9:00-12:10	5.0	4/15-5/23
44958	BUS. 100 OMH	INTRODUCTION TO BUSINESS	By Arr	8.0 Hrs/Wk	3.0	4/15-5/24
45871	BUS. 401 OLH	BUSINESS COMMUNICATIONS	By Arr	8.0 Hrs/Wk	3.0	4/15-5/24

UNIVERSITY CENTER AT CAÑADA COLLEGE

Welcome to the University Center at Cañada College (formerly the A2B Program). The University Center offers the opportunity to earn a bachelor's degree here on Cañada College campus. Through our University Center partnership with Notre Dame de Namur University (NDNU), we are offering the following bachelor's degree programs:

Notre Dame de Namur University

BS, Business Administration

BA, Psychology

BS, Human Services

Four new universities will be added to our University Center in Fall of 2019. In addition, we have support services on campus to assist you in transitioning from an associate's degree to completion of a University Center bachelor's degree. The University Center provides support services, which include: specialized library resources, tutoring, and peer mentoring, as well as easy access to information about tuition, financial aid, transferable credits, and degree program requirements.

For more information about how you can complete an associate's degree at Cañada College and then transfer to a University Center bachelor's degree program, please contact Nenaji Jackson, Ph.D. at jacksonn@smccd.edu or 650-306-3407.

We hope to see you soon!



Jamillah Moore, Ed.D.

College President

canadacollege.edu/university



The University Center provides program services and academic support for students exploring or pursuing majors offered at the University Center at Cañada College.

NOTRE DAME DE NAMUR UNIVERSITY

HUMAN SERVICES

Bachelor of Science

Students drawn to a degree in human services recognize the importance of people – working with them, serving them and meeting their needs. Our students come from a variety of backgrounds and seek to build upon their experience to prepare for or enhance careers in a variety of fields, including business, government, counseling/social work, health care, gerontology, community advocacy, law enforcement and employee relations.

For additional program information, please visit: <http://www.ndnu.edu/business-and-management/undergraduate/human-services/>

Or contact the program liaison:

Rey Penate
Evening Program Admissions Counselor
Tel: (650) 868-7674
Email: rpenate@ndnu.edu

Major Preparation/Prerequisite Courses at Cañada

PSYC 100 General Psychology
SOC 100 Introduction to Sociology

Requirements for the Major

	Units
BUS 2010 Professional Ethics/Social Responsibility	3
HSP 2201 Community Leadership Practicum	0.5
HSP 2203 Communication Skills	3
HSP 2209 Human Services	3
HSP 2212 Financial Management	3
HSP 2218 Social Research Methods	3
HSP 2221 Human Services Senior Seminar	3
HSP 2224 Professional Development	0.50

One of the following upper-division writing courses: 3

BUS 2006 Contemporary Professional Writing	3
ENG 2108 Advanced Writing	3
HSP 2206 Professional Writing	3
HSP 2233 Grant Writing	3
Upper-division Electives	9
Total Unit Requirements	124

*This should be used as a guide only. All degree requirements are subject to change. See Cañada counselors and/or University partner contacts for complete prerequisites and/or degree requirements

NOTRE DAME DE NAMUR UNIVERSITY

BUSINESS ADMINISTRATION

Bachelor of Science

The Bachelor of Science in Business Administration Evening Program is an accelerated degree completion program that provides students a comprehensive and balanced perspective on contemporary business and improves their decision making on organizational issues. Tracks extend the career emphasis and are available in management, accounting/finance and marketing/communications.

For additional program information, please visit: <http://www.ndnu.edu/business-and-management/undergraduate/business-administration-evening/>

Or contact the program liaison:

Rey Penate
Evening Program Admissions Counselor
Tel: (650) 868-7674
Email: rpenate@ndnu.edu

Major Preparation/Prerequisite Courses at Cañada

ECON 100 Principles of Macro Economics
ECON 102 Principles of Micro Economics
ACTG 121 Financial Accounting
MATH 200 Elementary Probability and Statistics

Requirements for the Major

	Units
BUS2000 Management Principles and Organizational Behavior	3
BUS2006 Contemporary Professional Writing	3
BUS2008 Legal Environment of Business	3
BUS2010 Professional Ethics and Social Responsibility	3
BUS2224 Corporate Finance	3
BUS2300 Marketing Principles	3
BUS2335 International Business (CDiv)	3
BUS2600 Operations and Information Technology Systems	3
BUS2980 Business Policy (Capstone)	3
Upper-division electives in the major	9

Total Unit Requirement 124

*This should be used as a guide only. All degree requirements are subject to change. See Cañada counselors and/or University partner contacts for complete prerequisites and/or degree requirements.

NOTRE DAME DE NAMUR UNIVERSITY

PSYCHOLOGY

Bachelor of Arts

This program is the only accelerated academic B.A. degree in psychology in the San Francisco Bay Area. The curriculum prepares students for graduate work in psychology. The core curriculum spans different emphases, from the clinical to the social to the experimental. Special emphasis is on helping the student develop analytic skills and interdisciplinary perspectives through lively classroom work, individual research, and community-based learning experiences.

For additional program information, please visit: <http://www.ndnu.edu/arts-and-sciences/undergraduate/psychology-evening/>

Or contact the program liaison:

Rey Penate
Evening Program Admissions Counselor
Tel: (650) 868-7674
Email: rpenate@ndnu.edu

Major Preparation/Prerequisite Courses at Cañada

PSYC 100 General Psychology
MATH 200 Elementary Probability and Statistics

Requirements for the Major

	Units
PSY2101 Personality Theory	3
PSY2109W Research Methods (Writing Intensive)	4
PSY2117 Psychobiology	3
PSY2125 Cognitive Psychology	3
PSY2133 Social Psychology	3

One of the following courses: 3-4

PSY2141 Developmental Psychology	
PSY2149 Developmental Psychology in the Classroom and Community (CE) (4)	
PSY2150 Lifespan Development	1

One of the following courses: 3-4

PSY2157 Abnormal Psychology	
PSY2157W Abnormal Psychology (Writing Intensive) (4)	
One of the following courses:	3-4
PSY2180 History and Systems of Psychology (Capstone)	
PSY2180W History and Systems of Psychology (Capstone/Writing Intensive)	4
Upper-division Psychology (or other approved) elective courses	9

Total Unit Requirement 124

*This should be used as a guide only. All degree requirements are subject to change. See Cañada counselors and/or University partner contacts for complete prerequisites and/or degree requirements.



ANNOUNCEMENTS



Cañada College • College of San Mateo • Skyline College



PUBLIC SAFETY

(650) 738-7000

<http://www.smccd.edu/publicsafety/>

FALL 2017

Public Safety is here for you!

The SMCCCD Department of Public Safety welcomes you to our campuses. Our mission is to keep you safe and to provide you with services you may need.

Things you need to know...

The SMCCCD community is very serious about keeping you safe and secure, but we can't do it alone. You need to know how to keep yourself and your belongings safe too. We all participate in emergency preparedness drills and exercises.

LOCKDOWN / BARRICADE—Follows the steps in the BIG FIVE immediate response protocol. You will be instructed on how to respond when directed by the Emergency Announcement System (EAS) e-mail or text (AlertU).

GREAT SHAKEOUT—Occurs in October and all three colleges will take part. You will be alerted to respond to this simulated earthquake.

<http://www.smccd.edu/publicsafety/>

Emergency Preparedness Videos - Big Five - Bullying - Anonymous Reporting - Title IX Parking - Crime Stats - Contact Information - Campus Maps

If you have an emergency and need the police or fire department

Call 911



Why Not Do it NOW?

Program the Public Safety phone number into your phone now. You may never need it, but if you do you'll have help at your fingertips!

(650)738-7000

ALERTU

This is also a great time to sign up for AlertU, the District's emergency notification system that will text you with information and directions in the event of a campus emergency.

<http://www.smccd.edu/alertu/>

**Contact us 24 Hours
We are here to help!**



Officers Lillie and McCoy speak with a student.

Parking Permits

Did you know that a semester permit costs \$53 for Spring or Fall? If you attend classes just twice weekly during a 17 week semester, daily \$2 permits would cost you \$68! If you take your chances and get cited only twice during the semester for not having a permit, the cost would be \$86!

Annual Security Report

San Mateo County Community College District's (SMCCCD) 2016 Annual Security Report (ASR), required by the Clery Act, includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings owned or controlled by SMCCCD; and on public property within, or immediately adjacent to and accessible from SMCCCD. Our 2016 Annual Security Report also outlines various campus safety and security policies, such as those concerning crime reporting, prevention and response to sexual and gender violence, alcohol and drug use, crime prevention, emergency response and evacuation procedures, and other matters. The 2016 Annual Security Report also includes important tips to help every member of the community remain safe and avoid becoming a victim of crime. The 2016 Annual Security Report is now available at <http://www.smccd.edu/publicsafety/2016%20SMCCCD%20Annual%20Security%20Report.pdf>. You can also obtain a copy of this report by contacting the Department of Public Safety at the District Office or any of the three Campuses (650) 738-7000.



CAMPUS DIRECTORY

Admissions & Records/Registration.....	9-121	Lost & Found (located in Public Safety)	9-151
Articulation	18-109	Middle College High School	5-226
Associated Students of Cañada College.....	5-354	Outreach	22-106
Athletics	9-344	Placement Tests/Assessment	9-120
Bookstore.....	2	Planning and Research	8-211
Box Office	3-205	Pony Espresso.....	12
Business Office/Cashier.....	9-119	President's Office	8-206
Business, Design & Workforce Division.....	13-105	Psychological Services	5-303
Business Skills Center	13-217	Public Information.....	8-112
CalWORKs	9-133	Public Safety	9-151
Cañada College University Center (conference center)	6	Refunds (Registration Fees)/Cashier	9-119
Career Center.....	5-332	Science and Technology Division	18-109
College for Working Adults (CWA)	13-106	Security Office (Parking Enforcement)	9-151
Community Based English Tutoring (CBET)	3-147	SparkPoint.....	9-125
Coop. Ed./Work Experience Program	13-124	STEM Center	9-210
Counseling Services	9-1st Floor	Student Life & Leadership/Government Office .	5-354
Disability Resource Center	5-303	Theater Event Coordinator.....	3-133
EOPS / CARE.....	9-133	Transfer Center	9-142
Facilities Usage/Rental	9-119	TRiO Student Support Services.....	9-213
Financial Aid.....	9-109	Tutorial Center	9-210
Food Pantry (SparkPoint).....	5-202	Upward Bound Program	22-112
The Grove/Cafeteria	5-3rd Floor	University Center.....	9-215
Health Center	5-303	Veteran's Affairs.....	9-121
Humanities & Social Sciences Division.....	3-205	V-ROC (Veteran Resource & Opportunity Center)	9-2nd Floor
Instruction Office.....	8-202	Vice President, Instruction.....	8-202
International Student Center	3-103	Vice President, Student Services.....	8-209
Learning Center	9-2nd Floor	Welcome Center	9-1st Floor
Library	9-3rd Floor		

OFF CAMPUS LOCATIONS

CARLMONT HIGH SCHOOL
1400 Alameda de las Pulgas, Belmont
(650) 595-0210

COLLEGE OF SAN MATEO
1700 W. Hillsdale Blvd., San Mateo
(650) 574-6161

CUNHA INTERMEDIATE SCHOOL
600 Church Street, Half Moon Bay
(650) 712-7190

EAST PALO ALTO ACADEMY
1050 Myrtle St, East Palo Alto
(650) 839- 8900

EAST PALO ALTO PHOENIX ACADEMY
1039 Garden Street, East Palo Alto
(650) 325-1460

FAIR OAKS ELEMENTARY SCHOOL
2950 Fair Oaks Ave., Redwood City
(650) 368-3953

FAIR OAKS HEAD START
3502 Middlefield, Menlo Park
(650) 368-0869

HALF MOON BAY HIGH SCHOOL
Lewis Foster Drive, Half Moon Bay
(650) 719-7200

HAWES SCHOOL
909 Roosevelt Ave., Redwood City
(650) 366-3122

HOOVER SCHOOL
701 Charter St., Redwood City
(650) 366-8415

LOS ROBLES MAGNET ACADEMY
2450 Ralmar Avenue, East Palo Alto
(650) 329-6536

MCKINLEY INSTITUTE OF TECH.
400 Duane St
(650) 366-3827

MENLO PARK CENTER/JOBTRAIN
1200 O'Brien, Menlo Park
(650) 325-6936

PUENTE DE LA COSTA SUR
PO Box 554, Pescadero,
(650) 879-1691

SEQUOIA ADULT SCHOOL
3247 Middlefield Road, Menlo Park
(650) 306-8866

SEQUOIA HIGH SCHOOL
1201 Brewster Ave., Redwood City
(650) 367-9780

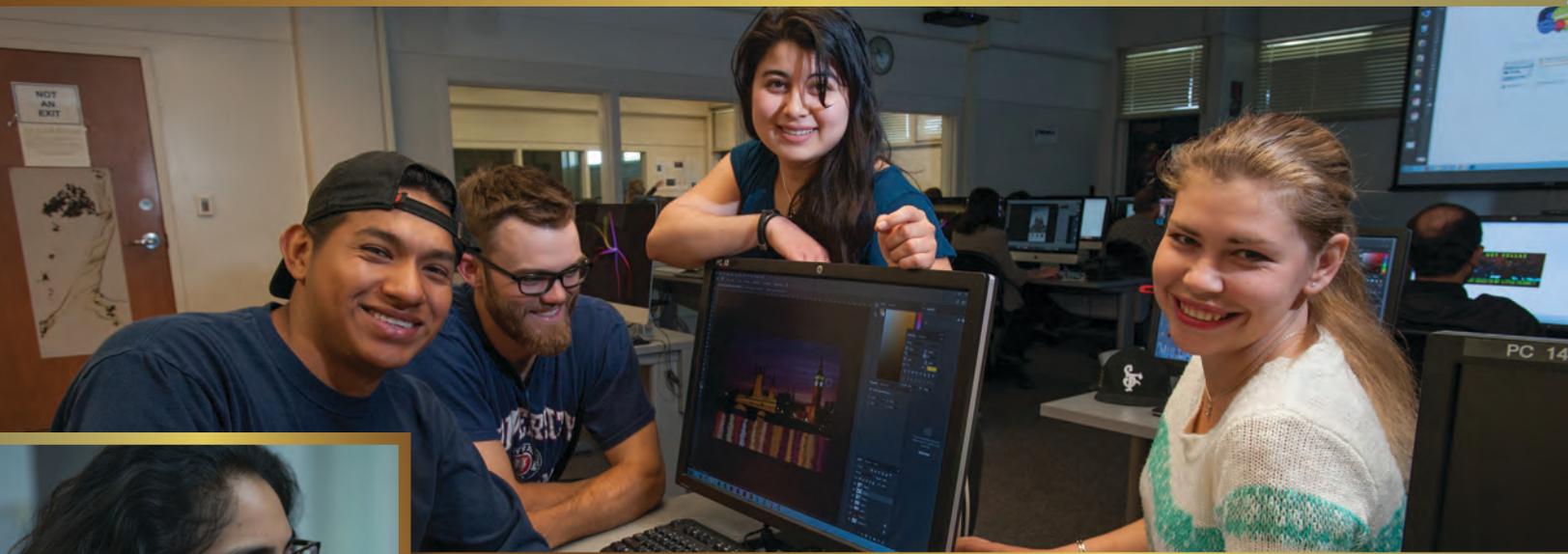
SKYLINE COLLEGE
3300 College Dr., San Bruno
(650) 738-4100

TAFT SCHOOL
903 10th Ave., Redwood City
(650) 369-2589

S P R I N G 2 0 1 9

Connect to College

A night for high school students,
parents, and the
greater community.



Thursday, April 25, 2019

6:00 - 8:30 p.m.

at the Cañada College Grove | Building 5

Event will feature: Workshops for Students of All Ages, College Resource Fair, Financial Aid Workshop, Transfer & Honors Programs, Career Technical Education Programs, Complete the College Application On-site, College Skills for Incoming Freshmen, ¡ESO! Adelante Program, and Refreshments

VISIT: CANADACOLLEGE.EDU/CONNECT



Follow us on Facebook and Instagram @canadacollegeRWC

