Important Dates Summer 2012

· · ·	rity registration for EOPS, DRC, CalWORKs, Veterans and Foster Youth. rent Student Educational Plan required.
	rity registration for athletes, honors students, Associated Student Board, rnational students. Current Student Educational Plan required.
Plar	rity registration for continuing students with current Student Educational as by unit value earned. Includes Middle College and concurrent students with ent Student Educational Plans.
May 7 All o	continuing students, including concurrent high school students
· · · · · · · · · · · · · · · · · · ·	w matriculants; includes new Middle College students who have completed essment, orientation, and counseling, and PEP program participants
May 12 All o	other students
June 18 Sun	nmer Classes begin
	e registration on a space available basis (See Instructor for late add norization code.)
June 23 Last	t day to ADD a 6-week course
July 4 Holi	day - Independence Day
July 28 6-w	eek Summer Session ends
August 11 8-w	eek Summer Session ends
Grades are available on WebSMA	RT beginning August 14. Grades are NOT mailed.

The last day to withdraw from a Summer Session course with eligibility for refund is 10% of the scheduled length of the course. The last day to withdraw from a Summer Session course without it appearing on the

student transcript is 30% of the scheduled length of the course.

Final examinations for all summer classes will be held on the last meeting day of the class.

Community Events Calendar

REDWOOD SYMPHONY

Saturday, June 2, 2012, 8:00 pm
Pre-concert lecture at 7:00 pm
Cañada College Main Theatre
More information: www.redwoodsymphony.org/

REDWOOD SYMPHONY

Saturday, June 30, 2012, 8:00 pm Cañada College Main Theatre

More information: www.redwoodsymphony.org/

21ST ANNUAL ARTISTRY IN FASHION

Professional designer sale and open house presented by the Cañada College Fashion Design Department Saturday, September 29, 2012, 10:00 am–4:00 pm More information: www.artistryinfashion.com



15TH ANNUAL ARTS & OLIVE FESTIVAL

Annual Scholarship Fund Raiser Sunday, October 7, 2012, 10:00 am–6:00 pm Main Campus, 4200 Farm Hill Blvd., Redwood City

For more information: www.olivefest.org

CAÑADA COLLEGE THEATRE ARTS PRODUCTION

EmergenciPhone!

Oct. 18 at 2:00 pm; Oct. 19 & 20 at 8:00 pm; Oct. 24 at 2:00 pm; Oct. 26 & 27 at 8:00 pm; Oct. 28 at 2:00 pm

CAÑADA COLLEGE STUDENT DANCE PERFORMANCE

Friday, December 14, 2012 at 7:30 pm For more information: www.canadacollege.edu/arts/dance

Please check our website: www.canadacollege.edu/news/events.html—for more event information as it becomes available.

Important Dates Fall 2012

April 30 Priority registration for EOPS, DRC, CalWORKs, Veterans and Foster Youth. Current Student Educational Plan required.
May 1 Priority registration for athletes, honors students, Associated Student Board, international students. Current Student Educational Plan required.
May 2 Priority registration for continuing students with current Student Educational Plans by unit value earned. Includes Middle College and concurrent students with current Student Educational Plans.
May 7 All continuing students, including continuing concurrent high school students
May 8 New matriculants; includes new Middle College students who have completed assessment, orientation, and counseling, and PEP program participants
May 12 All other students
August 16, 17 Flex Days (No Classes)
August 20 Day & Evening Classes begin
August 20–31 Late registration on a space available basis (See Instructor for late add authorization code.)
August 31 Last day to ADD a semester length course
August 31 Last day to drop from a semester length course and be eligible for a partial refund
September 1, 2 Declared Recess
September 3 Labor Day (Holiday)
September 10 Census Day
September 10 Last day to drop a semester length course without a "W"
September 10 Last day to declare P/NP option for semester length classes
October 5 Last day to file petitions in Admissions & Records for degrees and certificates for fall 2012 graduates
November 10, 11 Declared Recess
November 12 Veteran's Day (Holiday)
November 16 Last day to withdraw from semester length course with a "W"
November 21 Declared Recess - Evening Classes Only
November 22 Thanksgiving Day (Holiday)
November 23–25 Declared Recess
December 12 Last day of instruction
December 13–19 Final Examinations (Day & Evening Classes)
December 19 Day & Evening Classes End
Grades available on WebSMART beginning December 22. Grades are NOT mailed.

Cañada College Administration

James Keller, Interim President
Sarah F. Perkins, Ph.D., Vice President, Instruction
Robin Richards, Vice President, Student Services
David M. Johnson, Ph.D., Dean, Humanities & Social Sciences
Linda Hayes, Dean, Business, Workforce & Athletics
Janet L. Stringer M.D., Ph.D., Dean, Science & Technology
Kim Lopez, Dean of Enrollment Services

Board of Trustees

Cañada College is part of the San Mateo County Community College District which also operates College of San Mateo and Skyline College in San Bruno. The District and its Colleges are governed by a six-member Board of Trustees, five elected at large for four-year terms by County voters and one elected by students in the District for a one-year term.

Dave Mandelkern, *President*Helen Hausman, *Vice President-Clerk*Richard Holober, *Trustee*Patricia Miljanich, *Trustee*Karen Schwarz, *Trustee*Patiane Gladstone, *Student Trustee*Ron Galatolo, *District Chancellor*

Acknowledgements

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Americans with Disabilities Act Statement

This document may be made available in alternate format as a reasonable accommodation for a person with a documented disability. To request a reasonable accommodation, please contact the Disability Resource Center at 650-306-3259 a minimum of five (5) work days prior to the date needed.

Accuracy Statement

Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

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Final Exams

DAY CLASSES

Regular Class Med	eting	Fina	I Examination
8:00/8:10 am	MTWTh, MWF, MW, Daily	8:10-10:40 am	Wednesday, December 19
8:00/8:10/9:10 am	Fri	2:10- 4:40 pm	Wednesday, December 19
8:10 am	TTh, T, Th	8:10-10:40 am	Thursday, December 13
9:10 am	MWF, MW, Daily	8:10-10:40 am	Monday, December 17
9:35/9:45/10:10 am	MTWTh, TTh, T, Th	8:10-10:40 am	Tuesday, December 18
9:35/9:4510:10 am	MWF, MW, Daily	8:10-10:40 am	Friday, December 14
11:10 am	TTh, T, Th	11:10- 1:40 pm	Thursday, December 13
11:10 am	MWF, MW, MTWTh, Daily	11:10- 1:40 pm	Monday, December 17
12:10 pm	MWF, MW, Daily	11:10- 1:40 pm	Friday, December 14
12:10/12:35/12:45 pm	TTh, T, Th	11:10- 1:40 pm	Tuesday, December 18
12:35/12:45/1:10/1:35 pm	MWF, MW, MTWTh, Daily	2:10- 4:40 pm	Monday, December 17
1:10 pm	TTh, T, Th	2:10- 4:40 pm	Thursday, December 13
2:10 pm	MWF, MW, Daily	2:10- 4:40 pm	Friday, December 14
2:10 pm	TTh, T, Th	2:10- 4:40 pm	Tuesday, December 18
All Others		11:10- 1:40 pm	Wednesday, December 19

Notes:

- When a course consists of lecture and laboratory, the final examination is scheduled according to the lecture.
- When a course meets 4 days per week, use the time for the daily class.
- If a class meets across two time slots, the instructor will have a choice of two final exam times. (i.e. if a class meets 9:45 11:00 MWF, then the final exam could be held with either the 9:10 MWF or 10:10 MWF classes.
- Examinations will start promptly at the time indicated. Examinations are held in the same room in which the class regularly meets.
- Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.
- For short courses the final is given the last day of class.

EVENING/WEEKEND CLASSES

Final examinations for all evening, Saturday and Sunday classes will be given during the last class meeting for short courses and as follows for full-term courses:

Monday classes	Monday, December 17
Tuesday classes	Tuesday, December 18
Wednesday classes	Wednesday, December 19
Thursday classes	Thursday, December 13
Friday classes	Friday, December 14
Saturday classes	Saturday, December 15
Sunday classes	Sunday, December 16

Final exams for all summer classes will be held on the last meeting day of the class.

Steps to Success at Cañada

APPLY TO ATTEND

Complete an online application for admissions: www.canadacollege.edu/admissions/howto.html. You will receive an email confirming your application. See pages 7-9.

APPLY FOR FINANCIAL AID

You may qualify for financial aid (if you are a US citizen, permanent resident, or other eligible non-citizen). Go to www.fafsa.ed.gov. See pages 9-11.

NEW STUDENTS

Never been to college before, or only attended while in high school, **and** have a goal/plan of:

- · Associate Degree or Certificate
- · Transfer to 4-Year School
- · Basic English/Math/Reading Skills
- · Undecided Goal

OTHER STUDENTS

- Returning Students
- · Transfer-in Students
- Taking Classes for Personal Enrichment/Job Training
- Taking Classes to Fulfill Another College's Requirements

ASSESS YOUR SKILLS IN READING, WRITING AND MATHEMATICS (Required)

To determine which classes are right for you, you will need to complete assessment tests. See page 11.

MEET WITH A COUNSELOR TO DISCUSS AND/OR CLEAR PREREQUISITE REQUIREMENTS BEFORE REGISTERING FOR CLASSES (As Needed)

ATTEND ORIENTATION AND COUNSELING SESSION (Required)

Register for the Orientation and Advising Session online using WEBSMART or by calling 650-306-3452. See page 12.

SUBMIT TRANSCRIPTS FROM OTHER COLLEGES (IF ANY), OTHERWISE GO TO STEP 5

ALL STUDENTS

REGISTER FOR CLASSES (Required)

Instructions for registering using WEBSMART (websmart.smccd.edu) are on page 13.

PAY FEES (Required)

Students will be dropped for non-payment of fees on a "rolling" basis rather than on a specific date prior to the start of the terms. **Please note:** Students will not be permitted to register with an outstanding balance. See page 14.

ARRANGE TRANSPORTATION AND PARKING See page 16.

PURCHASE OR RENT BOOKS (Required)
See page 16.

ATTEND CLASSES (Required)

10 GET INVOLVED WITH CAMPUS CLUBS AND TAKE ADVANTAGE OF SUPPORT SERVICES See page 17.

STEP 1. APPLY TO ATTEND

All classes at Cañada College are open to the public. Registration is open for:

- Any person 18 years of age or older with or without a high school diploma.
- Any high school graduate or recipient of the California Certificate of Proficiency of Equivalency or GED (regardless of age).
- Students who have completed the 9th grade or above with written permission from the school principal and parent. See special admission process for high school students.

Admissions & Records Office

Building 9, 1st Floor (650) 306-3226 TTD/TTY (650) 306-3181

Hours:

Mon. & Thurs. 8:00 a.m. to 4:30 p.m.

Tues. & Wed 8:00 a.m. to 7:00 p.m.

Fri. 8:00 a.m. to 12:00 p.m.

Closed on Fridays during summer. Check website for extended hours at the beginning of the semester.

To apply:

Complete an online application for admissions: www.canadacollege.edu/admissions/

Once the application for admission is processed, all students receive:

- Your student identification number which will begin with a "G." This number is required for the enrollment process and to maintain your student information.
- A college email account will be assigned to you. Log into your WebSMART student account to find your email address and password. All college electronic communication will go to your my.smccd.edu email address.

Definitions of Student Classifications

- New Student: You are a new student if you have never registered at Cañada, CSM or Skyline College before. If you attended Cañada as high school student, you are still considered a "new" college student.
- Returning Student: If you were registered for classes at Cañada, CSM or Skyline prior to Spring 2012 and have not been in attendance for two semesters, you are considered a returning student and must reapply for admission.
- New Transfer Student: If you have attended a college or university other than Cañada College, CSM or Skyline College, you are a new transfer student at Cañada College.
- Continuing Student: You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College any semester since Summer 2011.
- Concurrent High School Student: You are a concurrent high school student if you are taking classes at college while attending high school.

Important Date:

The new student application priority date is May 7 for the Summer Session, and August 1 for Fall Semester. If you apply to Cañada before this date, you can complete the orientation and advising steps earlier and have a better chance of obtaining the classes you need.

Special Application Processes

There are additional application processes for certain groups of students. Special applications are required of:

- · Concurrently Enrolled High School Students
- · International Students
- · Middle College High School Students
- · Radiological Technology Students

Concurrently Enrolled High School Students

The College Connection Concurrent Enrollment Program is designed to provide current high students the opportunity to get an "early start" on their college experience while still enrolled in high school.

An Admissions Application and College Connection Course Request Form should be submitted as early as possible to ensure best consideration for classes and no later than one week before classes begin.

Enrollment fees and non-resident tuition are waived for students enrolled in California high schools if they are registered in fewer than 11.5 units. Student body fees are optional for California high school students.

To apply:

- Review College Class Schedules in print or online at websmart.smccd.edu/ or meet with your high school counselor to select your college courses.
- Apply online at www.smccd.edu/collegeconnection/. (You will be notified of admission by email or postal mail after submitting the application.)
- Review the College Connection Concurrent Enrollment Program website for full program information and course restrictions (www.smccd.edu/collegeconnection/).
- 4. Take assessment tests if you are planning to register for English or Math courses or courses with English and Math prerequisites.
- Complete and obtain the required signatures on the College Connection Course Request Form. The form is available at www.smccd.edu/collegeconnection/, and from your high school counselor's office.
- Submit completed approval form to the Admissions & Records Office, via mail (4200 Farm Hill Blvd., Redwood City, CA 94061), fax (650-306-3113), email (huynhv@smccd.edu), or in person (Bldg. 9, 1st floor). You are notified of eligibility to enroll by mail or email.
- Attend concurrent orientation to obtain important information you need to know as a college student.

 Students with documented disabilities who would like academic accommodations for their college classes should contact the Disability Resource Center (650-306-3259).

International Students Program (Students on F-1 Visa)

Building 9, 1st Floor Contact: (650) 306-3494

Citizens of foreign countries are welcome to register as non-residents by applying for admission as F-1 Visa students. Special requirements and application deadlines apply. The fall semester deadline for students applying from **outside** the USA is April 15, and July 1 for students applying from **inside** the USA. The spring semester deadline for students applying from **outside** the USA is October 15, and December 1 for students applying from **inside** the USA. Complete information is available at www.canadacollege.edu/international/.

To apply as an international student, submit the following:

- 1. International Student Application
- 2. Financial Data Form
- 3. Bank Verification of Funds Available for College
- TOEFL Score Reports (Report Score to College Code: 004109)
- 5. Official Transcript
- 6. Personal Essay

Students who are legal residents of another country and are in the United States temporarily on F-1 Visas to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Office.

Note: Students on other non-immigrant status may be eligible for admission except individuals on Visitor/Tourist Visa (B1/B2 visa).

Middle College High School

Building 13 - Room 106

Email: canadamiddlecollege@smccd.edu

Contact: (650) 306-3120

This program is a joint partnership between the Sequoia Union High School District and Cañada College to provide opportunities for high school students to take their courses at Cañada College and earn credits for both high school and college. To participate, students must meet the following criteria:

- Will be a junior or senior in good standing with a GPA of 2.0 or above.
- Be on track for graduation: Minimum 90 credits for a junior, Minimum 145 credits for a senior
- · Have the ability to thrive in an alternative environment
- · Desire to complete high school and begin college courses
- Demonstrate the maturity to cope with the challenges and relative freedom of a college environment
- May show a discrepancy between standardized test scores and actual grades, indicating that she/he is not working up to potential

- · Be a resident of Sequoia Union High School District
- Eligible for English 836 or above per Cañada's assessment test

To apply:

- Complete an online application for admissions: www.canadacollege.edu/admissions/howto.html
- Download and complete the Middle College Application from www.canadacollege.edu/middlecollege/apply.html

More information is available at the Middle College High School web page at www.canadacollege.edu/middlecollege/.

Students with documented disabilities who would like academic accommodations for their college classes should contact the Disability Resource Center (650-306-3259).

Note: Enrollment fees are free if students are taking fewer than 11.5 units.

Radiologic Technology

Office: 18-109

Phone: (650) 306-3154

Email: canscitech@smccd.edu www.canadacollege.edu/radtech/

This program accepts students for fall term only, and requires an additional paper application with a deadline of April 1 of each year.

To apply:

- Complete an online application for admissions: www.canadacollege.edu/admissions/howto.html
- Complete the Radiologic Technology Program Application: www.canadacollege.edu/radtech/apply.html

If a student is taking prerequisites to enter the program, they do not need to submit an application until the year of intended acceptance into the program. The information on application, prerequisite requirements, and selection criteria is available at www.canadacollege.edu/radtech/apply.html. Visit our web site for further information about the program.

Note: Please read the comprehensive information provided on the website before contacting the Department.

Student Residency Categories

Residency status is determined by the information provided by the student on the Application for Admissions. Students who do not meet residency requirements will be classified as non-residents for tuition purposes only. "In order to establish a residence, it is necessary that there be a union of act and intent."

You are a resident if:

- You intend to make California home for other than temporary purposes.
- You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.
- You have applied or received your immigrant status one year and a day prior to the start of the semester in addition to the above requirement.

You are a non-resident if the following is less than a year before the first day of term you plan to attend:

- You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S. citizen or legal immigrant.
- You have registered and voted in a state other than California.
- You have petitioned for divorce in a state other than California.
- You have attended an out-of-state educational Institution as a resident of that state.
- You have declared non-residence for California State income tax purposes.
- You have been approved for admission as an International Student (F1).
- You are in the United States on a temporary visa/non-immigrant status.

AB 540

Under Assembly Bill 540 (AB540), you may be exempt from paying non-resident tuition if you have attended a California high school for three years AND received a California high school diploma or its equivalent, such as a GED or passing the high school proficiency exam. If you are qualified, please complete the AB540 form and submit it by fax (650) 306- 3113, by mail, or inperson. Obtain the form from our web site: www.canadacollege.edu/forms, or from the Admission and Records office.

This law does not apply to non-immigrant students such as F, H, or J, visa holders.

This law does not change or grant residency status; it exempts students from non-resident tuition only.

There is no time limit on how far in the past the student might have attended and graduated from a California high school.

The students who meet the exemption requirements may be eligible for some state-funded programs under AB 131 (see below) beginning in the spring 2013 semester. At this time, those programs include the Board of Governors Fee Waiver (BOGFW) and Cal Grant Entitlement program. It has yet to be determined if eligibility for other programs such as Extended Opportunity Program and Services (EOPS) will be included. Only U.S. Citizens or legal residents may qualify for federal aid.

The information submitted to the College will remain confidential. AB 540 and Residency Reclassification forms are available at www.canadacollege.edu/forms. Other resources: www.AB540.org.

AB131

Also known as the California Dream Act, Assembly Bill 131 (AB131) will allow students meeting AB540 eligibility to apply for and receive California State financial assistance. Program eligibility includes the Board of Governors Fee Waiver (BOGFW) beginning in the spring 2013 semester and Cal Grant Entitlement awards beginning with the 2013-14 academic year.

Eligible students must meet the March 2, 2013 Cal Grant application deadline.

Applications are currently being developed by the state agencies that oversee these programs.

AB131 también conocido como California Dream Act, Ley de la Asamblea 131 (AB131) permitirá a los estudiantes que son elegibles para AB540 de solicitar y recibir asistencia financiera estatal de California. La elegibilidad de los programas incluye la Board of Governors Fee Waiver (BOGFW) a partir del semestre de primavera de 2013 y becas de Cal Grant Entitlement comenzando con el año académico 2013-14.

Los estudiantes elegibles deben cumplir el plazo de solicitud, el cual es el 2 de marzo de 2013.

Las solicitudes están en desarrollo actualmente por las agencias del estado que supervisan dichos programas.

STEP 2. APPLY FOR FINANCIAL AID

You may qualify for financial aid (if you are a US citizen, permanent resident, or other eligible non-citizen) and we encourage every student, regardless of income, who intends to complete a degree, certificate, or transfer to a university, to complete the FAFSA - Free Application for Federal Student Aid — online at www.fafsa.ed.gov - and have the results sent to the Cañada College Financial Aid Office (Use Cañada College Code 006973).

Financial Aid Office

Building 9, 1st Floor.

(650) 306-3307

Email: canadafinancialaid@smccd.edu

Website: www.canadacollege.edu/financialaid/

Hours:

Monday & Thursday 8:00 a.m.-4:30 p.m.

Tuesday & Wednesday 8:00 a.m.-7:00 p.m.

Friday 8:00 a.m.-12:00 p.m.

Closed on Fridays in summer. Check the website for extended hours at the beginning of the semester

FAFSA Workshops:

Workshops to assist students in completing the FAFSA are scheduled every Tuesday from 2 pm to 5 pm. Students who would like to attend should meet in the Financial Aid office. To prepare for the workshops, use the following checklist:

- 1. Have a valid Federal Student Aid PIN for yourself and your parent (dependent student only). Apply at www.fafsa.ed.gov. The FAFSA application will not be processed by the Federal processor without this personal identification number (PIN). The PIN application process may take up to three days. You will receive a PIN confirmation from the Department of Education once this process is complete. Student requesting a PIN for the very first time can submit their FAFSA on the same day.
- 2. Have completed the FAFSA Pre-Application Worksheet. This form must be completed by the student and must have the parents' information filled out (dependent student only) before we can assist you in completing the FAFSA application online. If you don't understand how to complete the tax information on the worksheet, this part can be left blank. If you/your parents have already completed your Federal Income Tax Return for the

required filing year, in most cases, you can transfer this information directly from the Internal Revenue Service (IRS) into your FAFSA. You can pick up the Pre-Application Worksheet from the Financial Aid Office, or you can download the form online at www.fafsa.ed.gov/options.htm.

3. If available, have a copy of your Federal Income Tax Return and your parents' (dependent student only). This includes the 1040 Form, W2s, and Schedules/Forms that were filed on your original return. This information is needed only if you are unable to transfer your income data from the IRS into your FAFSA.

General Financial Aid

There are several kinds of financial aid available to help eligible students cover their educational costs, including the Pell Grant, Supplemental Educational Opportunity Grant, Cal Grant, Federal Work Study, Chafee Grant for former foster youth, the Board of Governors Fee Waiver, and Direct Student and PLUS Loans. Complete information and applications are available in the Financial Aid Office.

Sign up for eDisbursement

Students with any pending financial aid disbursements (Pell Grants, Direct Student Loans, Cañada-issued scholarship, etc.) must select an eDisbursement method to receive your payments. See the eDisbursement information on our website at www. canadacollege.edu/financialaid/disbursement.shtml or stop by the Financial Aid Office for assistance.

Scholarships

Cañada scholarship applications are available late fall each year with a mid-February deadline. The application when available can be accessed on-line at https://starsonline.smccd.edu/Stars. Scholarships are available for graduating seniors who will be new to Cañada in the Fall 2012 semester and for continuing and transferring students. Outside scholarship information is maintained year round and can be found on-line at http://www.canadacollege.edu/financialaid/scholarship.shtml and posted on the Scholarship Bulletin Board next the Financial Aid Office, Building 9, 1st Floor

Board of Governors Fee Waiver

Part-time or full-time students may qualify for the Board of Governors Fee Waiver (BOGFW) as explained below. Arrangements for assistance should be made prior to registration to avoid being dropped for non-payment.

BOGFW A

- a. Be a California Resident or qualify under AB131;
- b. Receive TANF/CalWORKs or SSI/SSP (Supplemental Security Income/State Supplemental Program) or General Assistance/General Relief while enrolled.
- c. Sign an application under penalty of perjury that he/she is a program recipient and provide documentation such as an Aid Verification Summary (TANF), copy of a Benefits Letter from the Social Security Administration Office (SSI), photocopy of the most recent public assistance check (General Assistance).

BOGFW B

- a. Be a California Resident or qualify under AB131;
- b. Meet the income standards described below:

Family size (include self)

1	\$16,335 or less
2	22,065 or less
3	27,795 or less
4	33,525 or less
5	39,255 or less
6	44,985 or less
7	50,715 or less
8	56,445 or less
Add \$5,730 for each a	dditional dependent

c. Sign an application under penalty of perjury that the income information is true and provide documentation of income if requested by an authorized official.

Special Classifications

- a. Be a resident of California or qualify under AB131;
- b. Have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a dependent's fee waiver;
- c. Have a certification from the Department of Veterans Affairs or the CA Victim Compensation and Government Claims Board that you are eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient, or a dependent of a victim of the September 11, 2001 terrorist attack;
- d. Have documentation that you are eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty.

BOGFW C

- a. Be a resident of California and;
- b. Complete the Free Application for Federal Financial Aid (FAFSA) at www.fafsa.gov and,
- c. Have at least \$1.104 minimum determined by subtracting your FAFSA Expected Family Contribution (EFC) from our standard Cost of Attendance.

It will take 2-3 weeks to process the completed application. The applicant will receive a Student Aid Report from the Processor approximately the same time the College will receive an electronic copy. Financial Aid staff will evaluate the report at that time to determine BOGFW eligibility.

OR

d. Qualify under AB131 and submit the California Dream App which becomes available for both BOGFW C eligibility and Dream Act Cal Grants later this year. Please check with the Financial Aid Office. As this information becomes available, updates will be posted on our website.

Asistencia Financiera

Estudiantes que tienen una necesidad económica pueden ser elegibles para calificar para ayuda financiera por medio de la Oficina de Ayuda Financiera (Financial Aid Office). Asistencia federal existe en la forma de becas, préstamos, y trabajos en el colegio. Para recibir mas información, llame a la Oficina de Ayuda Financiera al (650) 306-3307 que se encurentra en el edificio 9, cuarto 109.

Estudiantes de tiempo completo o parcial pueden ser elegibles para calificar para la beca que le ayuda con los gastos de la inscripción.

La Beca Que Le Ayuda Con Los Gastos De La Inscripción

- a. Esta beca es para estudiantes que son residentes de California o que son elegibles según AB131
- b. Satisfacen cualquiera de los siguientes tres requisitos

Usted o su familia reciben asistencia del programa Asistencia Temporal Para Familias Necesitadas (TANF, anteriormente AFDC.) Ingreso Adicional de Seguro (SSI) o tiene un comprobante del Departamento de Asuntos de Veteranos de California (BOGFW A)

Sus ingresos (segun el número de personas en su familia, incuyéndose usted) igualan o son menos que las cifras siguientes (BOGFW B).

Personas en su familia (incluyendose usted)

1	\$16,335 (menos
2	22,065	menos
3	27,795 (menos
4	33,525	menos
5	39,255 (menos
6	44,985	menos
7	50,715	menos
8	56,445	menos

Agregue \$5,730 por cada miembro adicional de familia cuando son más de ocho.

c. Usted ha completado la Solicitud Gratuita para Asistencia Financiera Estudantil (FAFSA) y ha demostrado una "necesidad financiera".

O

d. que son elegibles según AB131 y entregan la solicitud de California Dream la cual estará disponible más tarde este año para ambas la elegibilidad para el BOGFW C y las Dream Act Cal Grants. Favor de consultar con la Oficina de Ayuda Financiera. Ya que esta información esté disponible, las actualizaciones serán publicadas en nuestro sitio web.

La applicación para la beca se encuentra en la officina de La Ayuda Financiera (BOGFW C).

STEP 3. ASSESS YOUR SKILLS IN READING, WRITING AND MATHEMATICS

To determine which classes are right for you, you will need to complete assessment tests. The COMPASS assessment test must be completed by:

- · Financial aid applicants
- Students enrolling in English, English as a Second Language (ESL), reading and/or mathematics if they have not

- completed the prerequisite classes in college
- Students enrolling in classes with an English, reading or mathematics prerequisite or recommendation level
- Students who are planning to transfer or earn an associate degree or a career-tech certificate
- The assessment tests are required for all new, non-exempt students.

If you are not in one of the categories above, you may go straight to Step 5. Students may challenge the requirement to participate in the assessment, orientation, and advising processes. Forms are available in the Admissions & Records Office.

If you are a student with a documented disability and need test accommodations, please call 650-306-3259.)

You are automatically EXEMPT from taking the Assessment Tests if:

... you have completed other college assessments or courses:

- You have taken the assessment tests at Cañada College or CSM or Skyline College
- You are a former student or new transfer student from another accredited college in the United States and have completed course work in mathematics and/or English with a grade of "C" or better. Please bring unofficial transcripts to your Admissions & Records to verify this exemption.

... you have completed the Advanced Placement Test for English or math

- You can show evidence of completing the College Board Advanced Placement Test (AP) in English Language or in English Literature with a score of 3, 4, or 5. You MAY be eligible for English 110 or 165 based on AP scores so speak with a counselor regarding your English course selection.
- You can show evidence of completing the College Board Advanced Placement Test (AP) in Mathematics with a score of 3, 4, or 5.

... you have taken an assessment test at another community college

 A student may submit assessment test results from another California Community College in lieu of taking the English and/or mathematics assessment tests at Cañada College. The math assessment test must have been taken within the last two years.

Taking the Assessment Test

- BEFORE you can take an assessment test, you must complete a Cañada College Application for Admission and receive a student ID number.
- You must bring your student identification number (that starts with letter G), and a photo ID to testing; otherwise you will not be admitted that day.
- It is highly recommended to study before taking an assessment test. To study and prepare for the test visit the web site at www.canadacollege.edu/admissions/testing.html.
- Complete the assessment tests early to secure your registration into a class.
- · Calculator use is permitted on the mathematics tests using

the built in calculator on the computer, or using your personal calculator provided it is not capable of graphing.

Test results

Assessment test results will be available immediately after taking the assessment test. Math test results are valid for up to two years. There is no expiration for the English assessment test results.

Testing Repeat Policy

Assessment tests are designed to assess the students' academic skills in English and Math and placing them in the proper classes. Students may retake the same assessment test once within a two-year period.

Assessment Test Schedule

We offer testing during the week and on selected Saturdays. Allow about two hours to complete the three tests (English or ESL, Math and Reading). You may choose ANY DATE you want as all tests are available to take for any date listed.

Monday-Friday Assessment Test Schedule: By Appointment Only		
Day	Location	Start Time
Monday	Bldg 9-110	1:00 p.m.
Tuesday	Bldg 9-110	6:00 p.m.
Wednesday	Bldg 9-110	1:00 p.m.
Thursday	Bldg 9-110	1:00 p.m.

To Schedule Your Assessment Test:

- · Online at: websmart.smccd.edu
- Log into your account: User ID is your user identification number which is assigned at the time of admission. PIN stands for Personal Identification Number. Once logged in, choose the Student Tab, then "Student Services Appointment". From there choose Cañada College Placement Test Appointment.
- By Phone: You may call (650) 306-3452 Monday and Thursday: 9 a.m. to 4:30 p.m., Tuesday and Wednesday: 9 a.m. to 7 p.m., and Friday: 9 a.m. to 12 p.m.
- In person: You sign up at the Information Center on the first floor of Building 9

Saturday Assessment Test Schedule:

No Appointment Necessary - However, Saturday tests are on a first come, first served basis and you may have to wait before you can sit down at a computer and begin testing.

Date	Location	Start Time
April 14 & 21	Bldg 9-110	8:00 a.m.
May 5 & 19	Bldg 9-110	8:00 a.m.
June 9	Bldg 9-110	8:00 a.m.
July 14	Bldg 9-110	8:00 a.m.
August 11 & 18	Bldg 9-110	8:00 a.m.

Computer Literacy Assessment

Demonstration of computer literacy is a requirement for all associate degree and certificate programs begun before Fall 2011. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or take a computer literacy test that is hands-on exercises in Word or Excel.

Students must pre-register for the test. Please contact Charlene Suda at suda@smccd.edu, one week prior to the test date.

Computer Literacy Test Dates for Fall 2012: Please be on time. Tests begin promptly!			
Date	Location	Time	
Tuesday, Sept 11	Bldg 13-217	3:00–4:00p.m.	
Wednesday, Oct 16	Bldg 13-217	4:00–5:00p.m.	
Thursday,Nov 15	Bldg 13-217	4:00–5:00p.m.	
Monday, Dec 3	Bldg 13-217	3:00-4:00p.m.	

STEP 4. ATTEND CAÑADA ORIENTATION AND COUNSELING SESSION

The Cañada Orientation and Counseling session is required for all new students who are planning to earn a degree, certificate or transfer.

If you are taking classes for personal enrichment only, or already have a college degree, you can register for classes directly without attending orientation.

Before attending the session, you must:

- · Complete Steps 1 and 3
- Register for the Cañada Orientation, Counseling & Registration Session by calling 650-306-3452

This orientation will provide you with the information you need to know as you begin your college career. You'll find out how to plan your schedule and be successful in college as well as take a tour of campus and meet with a counselor. And, you'll have the opportunity to get help using our WebSMART program to register for your classes.

Attend the orientation/counseling/registration session early so you will be able to get the classes you need! The schedule for summer/fall orientation sessions is available on our website.

If you are a student with a documented physical, medical, learning or psychological disability, or if you received special education services in high school, please contact the Disability Resource Center at 306-3259 for information about college services.

STEP 5. REGISTER FOR CLASSES

Registration Appointment

New students will receive their registration appointment once they have completed the orientation and advising session.

Continuing, some Returning (based on academic history), and Personal Enrichment students will be notified by email of their WebSMART registration date.

Note: Registration begins at 7:00am on your registration date.

How to Register

After completing the previous steps, register online using WebSMART at websmart.smccd.edu on or after your assigned registration date.

About Prerequisites and Corequisites

Many classes require prerequisites and/or corequisites. Here are the definitions of those terms:

- PREREQUISITE is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program.
- COREQUISITE is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.
- RECOMMENDED is advisory only. The "recommended" notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

Pre-requisites Checking and Registration Blocks

Courses with a prerequisite have computerized blocking in place. If you have not met the prerequisite(s) through either prerequisite course completion or placement, you will be blocked from enrolling in these courses.

Even if you secure an authorization code from the instructor, the block remains and you will be unable to register if the prerequisite requirement has not been met. If you believe you have met the prerequisite or you wish to challenge it, you should see a counselor.

Students who fail to meet the prerequisite or corequisite requirements will be involuntarily dropped from the course.

Pre-requisite Challenge Procedures

Prerequisite challenges must be submitted to Admissions & Records on or before January 17. Challenging course prerequisites or corequisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course.

Priority registration

Priority registration gives specific groups of students the opportunity to register for classes early. Generally, groups are given priority based on maintaining current Student Educational Plans,

completing the Matriculation process, and earning a total number of units with the district. Below is a breakdown of the Priority Registration days, dates and the groups included for each date:

April 30	EOPS, DRC, CalWORKs, Veterans, Foster Youth,
	current SEP required
May 1	Athletes, Honors Program, Associated Student
	Board, International Students; current SEP required
May 2-8	Continuing Students with current SEPs by unit
	value earned, includes continuing Middle College
	and Concurrent High School Students with current
	SEPs.
May 9	ALL Continuing students, includes Concurrent High

Vlay 9 ALL Continuing students, includes Concurrent High School Students

May 10-13 New matriculants; includes new Middle College Students who have completed matriculation, and PEP program participants

May 14 All other students

May 14 All Other Stude

Wait Lists

If a class has reached its maximum enrollment limit, you may be able to add your name to the waitlist. Follow the registration instructions. After clicking Submit Changes, you will receive a red warning message indicating that the class you have tried to sign up for is full. You may add yourself to the wait list for the class by clicking on "Submit Changes" one more time. Please Note: The wait list operates based on your valid mySMCCD e-mail address.

If your name comes to the top of the wait list, you will be sent an e-mail to your mySMCCD email account, and a text alert if you have provided a non-emergency cell phone number, instructing you to register for class. Upon notification, you will have 24 hours from the time the e-mail is sent to you to register for the class. If you fail to register for the class within 24 hours, the space will be offered to the next student, your name will be dropped from the wait list and you will have to go through the registration process again to add your name to the wait list.

Once you enroll in a course, you will be automatically removed from all waitlists for that course. If a space does not open up to allow your enrollment, you can go to the first class meeting where an instructor may choose to add students.

Late Registration: June 18–23 for Summer and August 20–31 for Fall

During the late registration period, students may add classes based on the space availability. Those students who are on the wait list and receive an authorization/add code from the instructor may register during this period.

- Attend the first class meeting and ask the instructor if space is available.
- If space is available, the instructor will give you an Authorization Code number to use when accessing WebSMART.
 (Continue to attend and register using WebSMART.
- If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at www.canadacollege.edu/admissions/howto.html.
- 4. Register!

STEP 6. PAY FEES

FEE TYPE	AMOUNT (Subject to change)	REQUIRED OF
Enrollment (Subject to change without notice.)	\$46.00 per unit	All students except high school students enrolling in less than 11.5 units through the College Connection Concurrent Enrollment Program or Middle College High School.
Health Services	\$15.00 for summer \$18.00 for Fall Semester	All students (Students enrolled ONLY in off-cam- pus or weekend classes, or part-time Concurrent Enrollment are exempt.)
Student Representation	\$1.00	All students (except Concurrent Enrollment Program and Middle College)
Student Body	\$8.00	See Explanation of Fees
Materials	\$2.00-\$8.00	See course description.
Nonresident Tuition	\$203 + \$9 per unit capital outlay fee (plus \$46 per unit Enrollment Fee)	Assessed of all U.S. citizens and immigrants who are not California residents, and Non-immigrant and F-1 visa international students
International Student (F-1 Visa) Health Insurance www.studentinsuranceusa.com	\$453/Fall or Spring \$1,088/full year \$181/Summer	All F-1 visa international students who do not present proof that they have the required level of private health insurance.
Darking	\$40.00 per semester, or \$70 for Fall & Spring \$20.00 for Summer \$2.00 per day \$20.00 if approved for BOGW fee waiver.	Persons who park motor vehicles (except motorcycles) on campus. Daily permits may be purchased from ticket dispensers in designated areas. Free parking Saturday and Sunday.
Parking	\$15.00 per unit	(Optional; not transferable to other students.)
Audit	(Students enrolling in a variable unit course must pay for maximum units.) See Auditing policy in College Catalog.	Students approved to audit a course. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.
Returned Check	\$20.00	Students whose personal checks are returned by the bank. Only cash, credit card, or cashier's check will be honored to clear a returned check. Bookstore fee may differ.
Duplicate Registration Receipt	\$1.00	Students who request a replacement or duplicate registration receipt
Duplicate Diploma	\$20.00	
Transcript	\$5.00	Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. An unofficial transcript is \$1.00. Additional \$10 fee for a rush transcript.
International Application Fee	\$50.00 (non-refundable)	All new international students

Explanation of Fees

Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGFW). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a Tuition Fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Office for details.

Student Representation Fee: Established by a student election to support student advocacy before local, State and federal offices and agencies. A student has the right to refuse to pay the \$1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.

Health Services Fee: Provides campus health services and medical coverage for injuries incurred while the student is on campus or attending an off-campus, College-sponsored event. Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.

Student Body Fee: Offers a photo ID card and discounts as well as support for many activities and programs. This fee is automatically assessed as part of your total fees. If you choose not to pay this fee, please contact the Student Life Office (306-3364) by August 31. Student ID cards are not available during the Summer session.

Additional Fees: Students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay a non-refundable instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fee Policies

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees. While it is the intention of the local governing board that any proposed fee increases are moderate and predictable; due to the ongoing State budget shortfall, fee increases could be adopted at any time. In the event of a fee increase, students will be notified of the increase and any subsequent amount owed on WebSMART, at the campuses and through their my.smccd.edu email address.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

Plan Ahead - Pay Ahead:

Attention Students:

Registration for the summer and fall terms begins on Monday, April 30th. You will not be able to register for classes if you have any outstanding balances on your account.

NEW CHANGE IN FEE PAYMENT PROCESS FOR SUMMER AND FALL 2012

Students will be dropped for non-payment of fees on a "rolling" basis rather than on a specific date prior to the start of the terms.

On Wednesday, May 16, 2012, students who have any outstanding fee balances will be dropped from summer classes at midnight for non-payment of outstanding fees. Students will be dropped on a "rolling" basis every Wednesday at midnight for non-payment fees.

Two weeks prior to the start of the summer and fall semesters, students will be dropped at midnight the day following their registration for non-payment of fees.

If you need assistance in paying your fees, you are encouraged to enroll in an inexpensive payment plan via WebSMART, apply for financial aid (www.fafsa.gov) at least five days prior to registering for your classes, or complete the Board of Governors Fee Waiver via WebSMART to prevent being dropped from classes. If you still need financial assistance after exhausting all options listed above, please contact the Vice President of Student Services.

Fees may be paid with cash, check, money order, Discover, Mastercard or Visa. Fee waivers (BOGW) are available to those who qualify financially.

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

After you have registered and paid for classes, you are officially enrolled at Cañada College.

Credit and Refund Policies

A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. **Refunds are NOT issued automatically.** Credit balances remain on student accounts for a maximum of five (5) years.

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

Prior to the First Day of Instruction:

 Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A \$10 processing fee (plus an additional \$50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

On or After the First Day of Instruction:

Enrollment Fee/ Non-resident Tuition
 Students will receive full enrollment fee.

Students will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.) Students who officially withdraw from all courses and request a refund will be subject to a \$10 processing fee. An additional \$50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.

Variable Unit Courses

No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.

Health Services Fee

Students will receive a full refund through the second week of instruction for semester-length classes and through the first 10% of the class meetings for students enrolled in less than semester-length classes. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

· Parking Fee

Parking permits are non-refundable unless an action of the College (i.e. cancellation of all of the student's classes) prevents the student from attending. If a parking permit has been issued, it must be returned to the Business Office before a credit or a refund of the Parking Fee will be processed. Lost and stolen parking permits are nonrefundable.

Student Body Fee

This fee is refundable through August 31. To request a credit or refund of this fee, contact the Student Activities Office. (650) 306-3364.

· Student Representation Fee

This fee will be waived for students who refuse to pay for religious, political, moral, or financial reasons. This waiver must be submitted in writing within the first 10% of the period of instruction of the course(s).

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

STEP 7. PARKING AND TRANSPORTATION

Parking Permit Requirements

All persons driving motor vehicles (except motorcycles) onto campus and utilizing the parking facilities during regular class hours (Monday-Friday, 7am - 10pm), including final examinations, are required to obtain a parking permit. Parking permits are not required in student lots on weekends or holidays. A parking permit is not required for students riding motorcycles and parking must be in designated Motorcycle Parking areas. A parking permit is not a guarantee of a parking space.

Purchasing Student Parking Permits

A grace period allowing for the purchase of permits will be in effect during the first two weeks of the Spring and Fall semesters, and the first week of the Summer session. The grace period per-

tains only to permits, with all other parking regulations enforced at all times in all parking lots.

Semester parking permits are valid at all three campuses of the District (Cañada College, College of San Mateo, and Skyline College). Parking permits for students with California Board of Governors (BOG) waivers are \$20 per semester.

Parking permits are available for purchase online (via WebSMART) during registration and throughout the term of the permit. Student parking permits that are ordered and paid for online are subject to a small shipping and handling fee (\$3.25 for one term and \$4.00 for two-term). All permits are mailed to the address specified on the order. Permits are transferable from vehicle to vehicle.

Students may purchase permits in person at each College on designated Parking Permit computer terminals only. There is no shipping and handling fee if you purchase your permit in person.

Additional parking information may be found at www.smccd.edu/publicsafety/parkingregulations.shtml.

Disabled Parking

Spaces painted blue and marked with the disabled logo are reserved for those persons with a California disabled placard or license plate in conjunction with a student parking permit. Students with temporary disabilities who do not have a placard may receive special parking consideration by contacting the College Disability Resource Center (DRC) office. Special permits must be displayed as noted on the permit.

Public Transportation

Bus Route: From the Redwood City Caltrain Station, take Sam-Trans Bus 274; Destination should say "Cañada College." It will take you directly to the campus. Call 1-800-660-4BUS for schedules and routes as not all buses run every day or check online for current route and schedule information: http://www.samtrans.com/schedules.html.

STEP 8. PURCHASE OR RENT BOOKS

It is common knowledge that textbooks are unusually expensive. It is not uncommon for the cost of texts to be \$600 to \$900 per semester depending on class load and the texts chosen by faculty. Price escalation is driven by regular increases from college publishers.

The Cañada College Bookstore has a robust program of used books, rentals, E-books, and supports a Library Reserve of textbooks to help alleviate these costs. We urge caution in the purchase of ebooks as once they are accessed, there is no return. We also suggest that no books listed by the instructor as "optional" be purchased until after attending class.

The Bookstore is owned by the San Mateo County Community College District and all profits are directed in support of student programs and activities. These include athletics, Student Life, scholarships through the SMCCD Foundation, the Library Reserve program and other projects which benefit the quality of the student experience on campus.

STEP 9. GET INVOLVED AND USE SUPPORT SERVICES

After the semester begins, you should schedule a follow-up appointment with counseling services. You will be able to begin developing your education plan and/or refining it, and set future academic, career and personal goals. And, there are many support services to help you be successful. If you find you need help, remember to ask!

Associated Students of Cañada College (ASCC) and Student Life

Building 5 – Room 354 (650)306-3453

Developing Leaders, Building Community, Creating Change

To truly experience all that college has to offer, it is great to be involved in activities outside the classroom. Student government (ASCC) provides you with the opportunity to learn by doing! Many students stated their most valuable learning experience in college – both educationally and socially – was their involvement in student government. All ASCC meetings are open, so take the time and attend!

Student life provides support and guidance to various recognized student clubs; plans campus events from Welcome Back Week to Commencement; hosts workshops; and oversees the student club registration process. The department functions as an information and resource center for leadership development, community service, social and cultural activities. The Student Life Office is also responsible for distributing Study Body Photo I.D. cards.

Athletics

Building 1 – Room 204 (650)306-3341

As a member of the Coast Conference, Cañada has the following sports:

Men's Baseball

Men's Basketball

Men's Soccer

Women's Golf

Women's Soccer

Women's Volleyball

Beating the Odds Peer Mentor Program

Building 22, Room 106 and 107 Phone: (650) 306-3118

www.canadacollege.edu/mentor

Are you the first in your family to attend college? Are you interested in receiving support during your education and being mentored one-on-one by a student leader here at school? Would you like to learn more about paying for college, resources on campus, and ways to be successful at Cañada? If so, "Beating the Odds" may be the program for you!

Beating the Odds is a Peer Mentorship program designed for First-Generation college students. It is the mission of the program to provide access to information about the college and ensure academic assistance to new students. Our Mentees are paired up with a student leader on campus who will mentor them and help make the transition to college smoother. Our Peer Mentors come from diverse backgrounds and are trained in the different services available to students at Cañada College. Aside from Peer Mentoring, Beating the Odds provides other services such as workshops geared at college success, tours to 4-year Universities, tutoring, fun events like BBQs, and scholarships and/ or book vouchers. For more information please contact Caitlin Escobar, Program Coordinator, at (650) 306-3118 or escobarc@smccd.edu. Interested students can also visit us at www.canadacollege.edu/mentor.

Bookstore

Building 2 (650) 306-3313 bookstore.canadacollege.edu

The bookstore has a highly acclaimed book rental program. Book rentals are limited so we advise students to shop early. We also stock Cañada logo clothing, gifts, various supplies, software, convenience food items, and much more.

Call or visit our website for current hours.

CalWORKs' Program

Building 9, Room 133 Phone: (650) 306-3479

Are you a parent who is receiving cash aid from the County's CalWORKs' program? If so, Cañada College can provide you with additional support services to help you balance school, home, and work responsibilities. Call to set up an appointment with CalWORKs at Cañada, or visit the EOPS/CARE/CalWORKs reception desk.

Career Center

Building 5—The Grove (650)306-3178

The primary goal of Career Services is to assist students in developing and carrying out both short and long-term education, employment and career goals. Career Services are open to anyone who needs assistance with making career decisions.

Educational and occupational information is available to explore at a student's own pace. Our resource materials include career information that describes duties, responsibilities, future career trends, and salary ranges; college catalogs, and transfer information. In addition, computerized programs with comprehensive demographic information and assessment tools are available.

Further, we also assist students and recent graduates with Internships, Cooperative Education, workshops and personalized appointments in resume writing, interview preparation, and job search techniques.

- Look for us in our new home this fall at The Grove, Cañada's all new Student Center, Building 5.
- · Like us on Facebook

- · Follow us on Twitter @CanCareerCenter
- Email: cancareercenter@smccd.edu

College for Working Adults

The College for Working Adults (CWA) is a new academic program being offered at Cañada College. CWA is the only program of its kind on the peninsula that makes it possible for working adults to complete a degree in just three years while continuing to work full time. Classes are held just two days per week on Thursday night and Saturday. This program is unique and more attractive than most other accelerated learning programs because in addition to earning an Associate Degree, all 60 units earned are fully transferable to the state college system. With tuition hikes, reduced class offerings, and rising gas prices, this program allows students to actually complete their first two years of a four year degree at a local community college, paying only community college fees. A cohort of 35 students is accepted each semester so there is no hectic registration to deal with, classes are guaranteed!

A degree in either of the following two disciplines is available under this program:

- AA Degree Interdisciplinary Studies: Social and Behavioral Sciences
- · AA Degree Interdisciplinary Studies: Arts and Humanities

Counselors are on hand to assist you and financial aid is available for those who qualify. For more information visit our website at www.canadacollege.edu/CWA, or contact Jeri Eznekier at (650) 306-3304 or eznekierj@smccd.edu.

Counseling Center Services

Building 9, 1st Floor (650) 306-3452 www.canadacollege.edu/student/counselingcenter.html

Opening Fall 2012 Canada's all NEW Career Center at The Grove Building 5

...after the semester begins, make sure you see a counselor! Counselors are available:

Monday & Thursday - 8:30 a.m. to 4:30 p.m. Tuesday & Wednesday - 8:30 a.m. to 7:00 p.m.

Friday - 9:00 a.m. to 12:00 p.m.

All counselors are available to assist you with your educational, personal and career goals. Counseling services are available via: individual counseling, email, and drop-in. Use Counseling services regularly, at least once a semester. It is recommended to complete Student Educational Plans during your first semester.

Counseling Services are designed to:

- Help you make decisions and set educational and career goals
- Provide you with information on academic program planning to complete certificate, associate degree, and/or university transfer programs
- Help you evaluate current academic readiness and plan coursework to build skills
- Assist you in using campus services and resources
- Evaluate any transcripts you might have from other American colleges and universities for credit applied to certificates and degrees at Cañada College
- 6. Teach you important skills, strategies, and techniques to enhance classroom and academic success; and
- Work with you to resolve personal concerns that may interfere with the ability to succeed

Counseling Drop-in Services are available throughout the semester. The hours and dates are posted in the Counseling Center and website, www.canadacollege.edu/student/counselingcenter. html#dropin. Note: Please be prepared to wait since students are served on a first-come first-served basis.

No Show Policy: If you are unable to keep your appointment, it is your responsibility to cancel. You will be marked as NO SHOW if you miss the appointment or are 10 minutes late. After two missed appointments (NO SHOWS), you will then be limited to using drop-in counseling services for the remainder of the school year.

Disability Resource Center (DRC)

Building 5, Room 303 Phone: (650) 306-3259 TDD: (650) 306-3161

Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Therefore, students must check with DRC in order to assure that they qualify. Assistance with academic accommodations such as note takers, reading or library services, alternate format text books, test proctoring and other supportive services are facilitated by DRC. Adaptive equipment aids and sign language interpreters are also available for disabled students on a case-by-case basis.

Extended Opportunity Programs & Services (EOPS)

Building 9, Room 133 (650) 306-3300

EOPS is a state-funded program designed to assist economically and educationally disadvantaged students with financial assistance and support.

Who is eligible for EOPS?

You must be a California resident, enrolled in at least 12 units (when accepted into the program), meet the guidelines for the Board of Governors Waiver (BOGW), and must be "educationally disadvantaged."

What services does EOPS provide?

EOPS offers student book vouchers, academic and supportive counseling, bus passes, tutoring, and other specialized services to help students succeed in college.

How do I apply?

Please call, or visit the EOPS Office to pick up an application.

Cooperative Agencies Resources for Education (CARE)

Building 9, Room 133 (650) 306-3300

CARE is a joint effort between Cañada College and the San Mateo County Human Services Agency to provide child care and transportation to single parents receiving cash aid or public assistance (TANF). Applications for EOPS/CARE are available in the EOPS Office, Monday-Thursday, 8:00 a.m.—4:30 p.m. and Friday 8:00 a.m.—Noon. Call for further information.

Como puedo calificar? Visita la oficina de EOPS/CARE ubicada en el Edificio 9–133 para completar una aplicación o llámanos al (650) 306-3300. Hablamos Español.

Health Center

Building 5, Room 303 (650) 306-3309

The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:

- Information and consultation on health problems and Evaluation of symptoms
- · Immunizations and Over-the-counter medications
- · Personal health counseling
- Pregnancy testing and counseling
- HIV testing and counseling (referral to San Mateo County)
- · TB skin testing
- · Blood pressure screening and monitoring
- Assistance with referrals for medical and dental care, and psychological services
- · First aid and arrangements for emergency care
- · Morning After Pill

- · Free condoms
- Rest area and Medical Absence/Withdraw

Health insurance is available at a reasonable cost for students taking 9 or more units of credit. Note: All enrolled students are covered by the District's accident insurance for accidents that happen on campus or during college related activities.

The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.



Honors Transfer Program

Building 13, Room 120 www.canadacollege.edu/honorsprogram/

The Honors Transfer Program at Cañada is designed to support highly motivated students as they pursue their educational goals for graduation and transfer. Honors students benefit from studying in a research rich environment with other students who are dedicated to a rigorous exploration of academic, intellectual, cultural and social issues. Students from all backgrounds and in all majors are encouraged to participate in honors classes.

To graduate from the program, students must complete 15 units of honors-level course work and achieve a GPA of 3.25 in their transfer courses. Program graduates receive special recognition on their transcripts and degrees and at graduation. Students may also be eligible for special scholarships and transfer agreements to four-year colleges and universities.

For more information and an application go to www.canadacollege.edu/honorsprogram/ or contact the Honors Transfer Program Coordinator, Patty Dilko, Ed.D. at dilko@smccd.edu or 650-306-3115.

Learning Center

Building 9, Room 210 (650) 306-3348

www:canadacollege.edu/student/lrngctr/

The Learning Center offers instructional and student support services, including learning assistance and technology to help students succeed. We provide assistance through the Tutorial and Writing Centers, the Math Lab, and computers with instructional software and the internet. Two additional support programs are housed in the Learning Center: MESA (Math, Engineering, Science Achievement) and TRiO/SSS (Student Support Services). Both provide additional tutoring and enrichment activities. Learning Center courses, which include transfer-level, are self-paced, open-entry, and utilize computer-assisted and individualized instruction. For more information, please call, visit our website, or the Learning Center from 8:00 am to 8:00 pm Monday through Thursday, and 8:00 am to 3:00 pm on Friday.

Learning Communities

What are learning communities?

Learning communities are linked or clustered classes: the same group of students takes two or more classes together; the classes themselves are linked: the teachers have organized readings

and other activities around common themes or questions.

Why should you take a learning community?

Students who take learning communities are more likely to do well in all their courses; they work together and support each other; the assignments from the different courses are related to each other and the faculty members work closely with all the students.

Which learning community is right for you?

Select your learning community based on your placement test score in consultation with your counselor.

See page 45 and www.canadacollege.edu/success/learning-communities.html for more information.

Library

Building 9, 3rd floor (650) 306-3485 (circulation) (650) 306-3480 (reference) (650) 638-0399 (book renewal)

www.canadacollege.edu/library

Get the information skills you need to be successful at college, in the job market and throughout your life.

- · Helpful staff members
- · Plenty of computers with no time limit or log in hassles
- · Many textbooks are available
- 50,000 books, over 100 magazines and variety of newspapers
- · Hundreds of educational videos
- · Group study rooms and silent study room
- · Use your public library card

MESA

Building 9, Room 251A www.smccd.edu/accounts/canmesa

Have you been thinking about a career using math, science, computers, or engineering? MESA, the Math, Engineering and Science Achievement program, is the group for you!

Through MESA Field Trips and Clubs you can meet other students with similar interests

By attending MESA workshops you will step onto a path of academic success in your science and math classes. You'll have help applying for scholarships – you can earn \$3,000 as soon as you are in Math 130.

When summer comes, you can participate in science & engineering internships.

Start making MESA friends by coming to study at the MESA Center.

Middle College High School

Building 13, Room 106 (650) 306-3120

Email: CanadaMiddleCollege@smccd.edu www.canadacollege.edu/middlecollege

Middle College High School is an exciting collaboration between

Sequoia Union High School District and Cañada College for high school juniors and seniors. Students complete their requirements for high school graduation while taking college courses. Enrollment fees — if you are taking fewer than 11.5 units—are free. Textbooks may be available for free or reduced costs based on the student's ability to pay for this expense. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

For further information about the Middle College High School program at Cañada College, please call (650) 306-3120.

Outreach Program

Building 9, 1st Floor 650 306-3444

The Cañada College Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one—on—one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in "Si Se puede," "You Can Do It!"

The Outreach Program builds strong bridges with the High School Districts—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students' successful transition to our college. We also provide individual and group tours of the campus.

Psychological Services Program

Building 5, Room 303 (650) 306-3152

At the Psychological Services Department at Cañada College, we believe that a successful college experience requires, as its foundation, a sense of emotional well-being. We offer a safe and trusting environment to facilitate mental health care by providing supportive psychotherapy for registered students at no charge.

Psychological services is staffed by a licensed supervising clinician and appointments can be made by calling (650) 306-3152.

Transfer Center

Building 9, 1st Floor, Room 142

Phone: (650) 306-3493

Email: cantransctr@smccd.edu

www.canadacollege.edu/student/counselingcenter.html Office Hours: By appointment. Call (650) 3063452

You have the option of transferring to a four-year university with or without obtaining a degree from Cañada College. Students interested in transferring to a four-year university may use Transfer Services to research universities, majors, academic requirements, college costs and other transfer matters. Resources include college catalogs, articulation information, Project Assist, counseling, and transcript evaluation. Visit the Transfer Center website for the workshop and university representatives campus visit schedules.

Transfer Admissions Guarantee/Agreements (TAG/TAA)

The Transfer Admission Guarantee Agreement (TAG)/Transfer Admission Agreement (TAA) Program provides opportunity to secure your seat at one of the universities listed below. To be eligible, students must have completed 30 transferable units, and meet the TAG/TAA requirements for the specific program at the selected universities. If you are you interested in transferring to one of these universities, meet with your counselor to discuss your eligibility for TAG/TAA. The Transfer Admission Guarantee Information is available at www.canadacollege.edu/student/counselingcenter.html.

The UC TAG application deadline is September 30th, 2012.

UC Davis

UC Irvine

UC Merced

UC Riverside

UC San Diego

UC Santa Barbara

UC Santa Cruz

CSU Monterey Bay

Golden Gate University

Notre Dame de Namur University

Santa Clara University



TRIO/Student Support Services Program

Building 9, Room 213 (650) 306-3369

The Student Support Services (SSS)/TRiO Program will give you the personalized support you need to succeed in your academic and educational goals. The program will provide you with academic and career counseling, mentors, and graduate tutors for your classes in Math, English and Reading. We will offer additional services such as cultural and social activities, workshops and speakers, and field trips to four-year colleges and universities.

The Student Support Services TRiO/SSS Program is a federally funded program that assists first generation, low-income students and students with disabilities in earning their AA/AS degree and transfer to four-year colleges/universities.

For additional information please call or visit the TRiO/SSS Office in the Learning Center.



TRIO/Upward Bound Program

Building 22, Room 112 Weekly afternoon tutorials at Sequoia High School (650) 306-3332

TRIO Upward Bound is a federally funded pre-college program designed to assist low-income and potential first-generation col-

lege students complete high school and enter college/university. Cañada College partners with Sequoia Union High School to serve 50 eligible students. Students must attend a SUHS school and/or who reside in the communities of East Palo Alto and North Fair Oaks. Services provided to students include; tutoring, college preparation workshops, supplemental instruction through the Saturday College program, and a six-week summer program.

For further information about the Upward Bound program at Cañada College, please contact (650) 306-3332.

Veterans Affairs

Cañada College is approved to certify veteran students under the G.I. Bill who are pursuing: 1) an AA/AS degree, 2) an approved transfer program, or 3) a certification of completion. Those interested in attending Cañada under any chapter should contact the Veterans Administration Office to determine eligibility for benefits. The VA Regional Office maintains a toll-free number (1-800-827-1000) from 8:00 a.m. to 4:00 p.m., Monday-Friday.

The Veteran Resource and Opportunity Center (VROC) is located in Building 9 on the second floor.

Interested veterans can visit the Office of Admissions and Records, call (650) 306-3123 for more information.

Transfer Day!

October 23, 2012

Attention Transfer
Students

When: 10a.m. to 1:30p.m. Where: The Grove (Building 5)

Join us to:

- Meet with the Universities' Admission Counselors
- Explore and discuss your transfer options
- Find out about the admission requirements
- Find out about the financial aid and scholarship availabilities
- Transfer planning

For more information, visit the Transfer Center web site: http://www.canadacollege.edu/student/transferday.html

Attention high school students

College Night!

October 24, 2012

When: 5p.m. to 8:00p.m. Where: The GYM (Building 1)

In addition to the above opportunities, there are workshops on the admission requirements:

- CSU, UC, Private Universities
- Financial aid and scholarship availabilities

For more information, visit the Transfer Center web site: http://www.canadacollege.edu/student/collegenight.html

STEP 10. ATTEND CLASSES

Students are expected to attend classes regularly and work with their professors to meet the challenges and demands of each class. A student who does not attend the first meeting of a class may be dropped as a "no show". An instructor may drop students at any time for excessive absences. As a guideline, absence is considered excessive if a student misses the equivalent of one week of class meetings.

If you decide to drop a class, it is your responsibility to officially withdraw by the deadline.

Non-attendance does not constitute an official drop. Do not depend on the instructor to drop you. Failure to officially withdraw by the deadline may result in a failing grade.



Cañada College offers transfer degrees, AA-T/AS-T, in majors listed below that create a pathway to CSU campuses:

- Communication
- Kinesiology
- · Mathematics
- · Physics
- Psychology
- Sociology
- · More to come!

Students who complete the AA-T or AS-T degree and provide verification of the completion of this degree may receive priority admission to a CSU campus.

Please meet with a counselor or the Transfer Center Director to discuss and explore this degree and transfer option.

College Policies

Academic Policies

Auditing of Courses

Cañada College allows auditing of courses, with the exception of courses in programs that require special preparation and/or program admission on a limited basis. A student may audit a course only under the following circumstances:

- 1. The student must have previously enrolled for credit for the maximum number of times allowed for the particular course.
- 2. The instructor of record for the course must approve the student's enrollment as an auditor.
- 3. The student must be in good academic standing.
- 4. If the course if offered for variable units, the student must enroll for the maximum number of units available.
- 5. The student must enroll as an auditor immediately following the published late registration period and pay the auditing fee.

Students who enroll in a course for credit have first priority for all classroom space. Students who wish to audit a course may enroll the week after the late registration period is concluded, though with the instructor's permission they are able to attend the course from the first class meeting. Students who wish to audit a course must obtain a COURSE AUDIT FORM from the Office of Admissions and Records. No students auditing a course shall be permitted to change his or her enrollment to receive credit for the course. An auditing fee, as established by California Education Code, is payable at the time of enrollment as an auditor, with the exception of students enrolled in ten (10) or more semester credit units.

Course Repetition

Policy permits a student to repeat certain activity courses for credit. Any activity course that may be repeated is so designated in the College Catalog. These courses require increasing levels of student performance or provide significantly different course content each subsequent semester. Students may also re-enroll in non-activity, variable credit courses to complete course segments not yet initiated (e.g., students who have earned 1.5 units in CBOT 417 may re-enroll in CBOT 417 for an additional 1.5 units for a total of 3 units of completion.)

Enrollment Limitations for Courses not designated as repeatable:

A student may attempt a course designated as non-repeatable a maximum of three times. A "course attempt" occurs when a student receives an evaluative or non-evaluative symbol for the course. All symbols (A,B,C,D,F,W,P,NP,C,NC,I) are identified as a "course attempt." **Beginning with summer 2012**, enrollment limitations (maximum of three attempts) apply to student enrollment. Furthermore, all prior course attempts in a student's academic record count toward the limit. As a result of limitations on course attempts, students' decisions to repeat or withdraw from courses may have serious implications and affect their educational planning.

One additional enrollment (a fourth enrollment) may be consid-

ered for approval under the following circumstances.

- 1. Recency: A student may enroll one additional time if he/she successfully completed the course and the following conditions have been met:
 - a. A significant lapse of time of at least three years has occurred since the course was taken.
 - b. The enrollment is for the purpose of establishing recency in the course content, but not for the purpose of improving an established grade.

If the fourth enrollment is approved, the units and grade of the most recent attempt are not included as part of the student's grade point average or cumulative units.

2. Extenuating circumstances: A student may only enroll for o9ne additional attempt if documentable extenuating circumstances exist. Examples of extenuating circumstances are fire, flood, accident, or other extraordinary documentable conditions beyond the student's control.

Grade Option

Students may choose to receive either a letter grade, i.e., "A", "B", "C", "D", "F", or Pass/No Pass, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the pass/no pass option will be required to sign the appropriate forms in the Admissions & Records Office, or choose option on the web. This decision must be made during the first 30% of the class length and is irreversible.

Open Enrollment

Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Open Entry/Open Exit Variable Unit Courses

A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Directory Information

Federal and State laws provide that the College may release certain types of "Directory Information" unless the student submits a request, in writing, to the Records Officer that certain or all such information is not to be released without his/her consent. "Directory Information" in the San Mateo County Community College District includes: student's name and city of residence, participation in recognized activities and sports, dates of enrollment, degrees and awards received, the most recent previous educational agency or institution attended, height and weight of members of athletic teams, student photographs and email addresses.

Academic Integrity (Cheating and Plagiarism)

As members of the college community, students at Cañada are expected to demonstrate integrity ion all academic endeavors. Students are evaluated on their own merits, so they should pro-

tect academic integrity at Cañada College and be proud of their achievements.

General principles of academic integrity include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others and to avoid using another's work as one's own. Faculty, with the full support of the college, have the right to take standards of academic integrity into account when assigning grades. All students are expected to understand and abide by these principles.

Any act which gains or is intended to gain an unfair academic advantage or which compromises the integrity of the academic standards of the college may be considered an act of academic dishonesty.

Cheating and Plagiarism are violations of the Academic Integrity Policy and the Student Conduct Code and will result in appropriate disciplinary action.

Students seeking further information concerning these guidelines should contact the Office of the Vice President, Student Services, Building 9, room 209 or see the College Catalog.

General Policies

AlertU

AlertU is an emergency short messaging service or SMS (text) messaging alert technology developed for college and university communities. Campus administrators send text messages to subscriber's mobile devices communicating critical campus updates to students, staff and faculty in real-time. Friends and family members are also available to receive instant updates.

Students can sign up for AlertU emergency text notification system at http://www.smccd.edu/alertu/

AP4105 Distance Education

Cañada College protects its students' privacy and authenticates its students' identity by requiring secure credentialing/login and password not only at time of registration but whenever a student wants to review his/her private information. A statement to this effect is posted conspicuously for students at time of registration on WebSmart, the San Mateo County Community College District's electronic registration system.

Cañada Facilities

As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

Off-Campus Classes

Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site.

Off Campus Transportation Field Trip/Excursion Guidelines

Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If you

choose to participate be advised that pursuant to California Code of Regulations, Subchapter 5, Section 55450, you have agreed to hold the district, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.

Although the district may assist in coordinating the transportation and/or recommend travel times, route or caravaning, be advised that the district assumes no liability or responsibility for the transportation and any person driving a personal vehicle is not an agent of the district.

Policy on Drug-Free Campus

The San Mateo County Community College District and Cañada College, in compliance with the Federal Drug-Free Schools and Communities Act Amendments of 1989, prohibits the use, possession, sale or distribution of alcohol, narcotics, dangerous or illegal drugs or other controlled substances, as defined in California statutes, on District or College property, or at any function sponsored by the District or College. Students are expected to conduct themselves as responsible citizens and in a manner compatible with the community college function as an educational institution. Students are subject to civil authority and to all District and College rules and regulations.

Students found to be in violation of the drug-free campus policy by manufacturing, distributing, dispensing, possessing, or using controlled substances, as defined in California statues, on any District property will be subject to disciplinary procedures up to and including possible cancellation of registration.

Persons seeking further information concerning this policy or the health risks and effects associated with alcohol and narcotics or other dangerous or illegal drugs, should contact the College Health Center.

Policy of Non-discrimination

Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CRF 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans with Disabilities Act of 1990.

It is important that students, staff, and all others associated with the College understand the importance of reporting concerns about possible violations of this policy. The College's commitment to equal opportunity demands full investigation of possible violations and an opportunity for a fair and impartial hearing on any matter relating to these laws and policies.

Any person seeking information concerning these laws and policies or claiming grievance because of alleged violations of Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 should contact the Vice President of Student Services, Building 9, room 209, (650) 306-3232.

All grievances will be reviewed in terms of Title VI and Title IX law, and persons involved will be advised of the provisions of the law and their legal rights. If normal channels are not available or fail to meet legal requirements, the necessary action will be initiated.

Inquiries regarding Federal laws and regulations concerning nondiscrimination in education or the District's compliance with those provisions may also be directed to:

Office for Civil Rights U.S. Department of Education 50 United Nations Plaza, Room 239 San Francisco, CA 94102

Policy on Smoking

It is the policy of San Mateo County Community College District to provide a safe learning and working environment for both students and employees. It is recognized that smoke from cigarettes, pipes and/or cigars is hazardous to health; therefore, it is the intent of the District to provide a smoke-free environment to the greatest extent possible. To achieve this goal, smoking at Cañada College will be limited to parking lots only, with the exception of Parking Lot 4.

- 1. Smoking is prohibited on campus except in parking lots, not including Parking Lot 4.
- 2. Cañada managers are responsible for publicizing the policy to students, employees and visitors, and are responsible for the posting of signs. Notification about the policy on smoking will be included in employee and student publications, newsletters and in other written materials as appropriate. In addition, materials which are used to publicize District public events will include policy notification to the general public.
- 3. To assist in the implementation of this policy, the District will provide education and training in the areas of smoking dangers and smoking cessation. Contact the Cañada Health Center at (650) 306-3309 for more information.
- 4. It is the responsibility of all students and employees to observe the policy and guidelines on smoking. Failure to comply with the policy on smoking will be treated in the same manner as other violations of District Rules and Regulations and may result in disciplinary action.
- 5. It is the responsibility of College and Cañada managers to enforce the policy on smoking. Disputes over the interpretation of the policy or complaints about individuals violating the policy should be brought to the attention of the person's supervisor, the Vice-President of Student Services at the College level, or the Vice-Chancellor of Human Resources and Employee Relations in the District Office. When the evidence is non-persuasive on either side, such disputes will be settled in favor of the nonsmoker(s) in recognition of the policy of the District to provide a smoke-free environment. Such disputes shall be settled at the lowest management level.
- 6. This policy does not supersede more restrictive policies which may be in force in compliance with State or Federal regulations.

Privacy Rights of Students Policy

The Family Educational Rights and Privacy Act requires educational institutions to provide access to students' official educational records; provide opportunity for a hearing to challenge such records on certain grounds; obtain written consent of the student before releasing certain information; and extend these rights to all students of the college.

The Act provides that the College may release certain types of

"Directory Information" unless the student submits a request in writing to the Dean of Enrollment Services that certain or all such information not be released without his/her consent. Currently enrolled students may request that "Directory Information" be withheld by notifying the Dean of Enrollment Services in writing each term or semester.

External entities have access to only the following directory information (1) student's name and city of residence; (2) email address; (3) participation in recognized activities and sports; (4) dates of enrollment; (5) degrees and awards received; (6) the most recent previous educational agency or institution attended; and (7) height and weight of members of athletic teams.

Appropriate college personnel as noted in No. 3 above have access to full address information.

The Federal Solomon Act requires colleges to release full directory information (including address) to U.S. Armed Forces.

A copy of the Family Educational Rights and Privacy Act (Sec. 438, P.L. 93-380) is available in the Office of Admissions & Records, Administration Building, Room 210, during normal business hours.

Sexual Harassment Policy

It is the policy of the San Mateo County Community College District and Cañada College to prohibit, in any and all forms, the sexual harassment of its students and staff. Sexual harassment of students by other students or staff, and/or the harassment of staff by students or other staff is considered intolerable behavior that will be investigated and acted upon immediately.

Students or staff claiming grievance because of alleged violations of this policy should contact the Vice-Chancellor of Human Resources and Employee Relations, (650) 358-6767.

Student Conduct

Students enrolled in the Colleges of the District are expected to conduct themselves as responsible citizens and in a manner compatible with the District and College function as an educational institution. Students are also subject to civil authority and to the specific regulations established by each College in the District. Violators shall be subject to disciplinary action, including possible cancellation of registration, and may be denied future admission to the Colleges of the San Mateo County Community College District. A list of actions which are prohibited and may lead to appropriate disciplinary action is contained in the College Catalog, which is available for review in College offices and for free in the Cañada Bookstore. For further information concerning any aspect of student conduct, students should contact the Office of the Vice President, Student Services (Bldg. 8, Room 209, 650-306-3234).

Student Grievances and Appeals

Students are encouraged to pursue their academic studies and become involved in other sponsored activities that promote their intellectual growth and personal development. The College is committed to the concept that, in the pursuit of these ends, the student should be free of unfair and improper actions on the part of any member of the academic community. If, at any time, a student feels that he/she has been subject to unjust actions, or denied his/her rights, redress can be sought through the filing of an appeal or grievance. Detailed information is provided in the Student Handbook which is available in the Student Activities

Office. For further information concerning any aspect of student grievances or rights of appeal, students should contact the Vice President of Student Services at (650) 306-3234.

Student Right-to-Know and Campus Security Act

In order to make Cañada College a safe and pleasant environment for students and employees, the College has established procedures in compliance with the Student Right-to-Know (SRTK) and Campus Security Act (Federal Public Law 101-542). Persons seeking information concerning Cañada College law enforcement procedures, crime prevention efforts, and crime statistics should contact the Public Safety Office, Building 9, Room 151, (650) 306-3420.

The Act also requires institutions to make available the completion or graduation rate of certificate or degree-seeking full-time students. A paper copy of this information may be obtained at the Admissions and Records Office, Building 9, (650) 738-4251.

More information about SRTK may be found on the California Community Colleges Chancellor's Office website at http://srtk.ccco.edu/index.asp.

As part of our reporting under the Campus Security Act, the college is required to report any crimes committed on campus. During the year 2008, Cañada had 3 burglaries.

WebSMART enables you to:

- · Apply for admission
- · Register for classes
- · Check your registration status
- Schedule placement tests and review placement test results
- · Schedule counseling appointments
- · Schedule tutoring appointments
- · Search for classes by college, category, and time
- · Add/Drop classes (within published deadlines)
- · Opt for pass/no-pass
- · Print your class schedule
- · Pay your fees by credit card or electronic check
- · Apply for financial aid/review application status
- · Obtain your grades
- · Print an unofficial transcript
- · Order an official transcript
- · Update personal information
- · Obtain Enrollment Verification
- · Change Major
- · Obtain Degree/Certificate evaluation
- · Print 1098-T tax forms
- · Register to vote

Log on to websmart.smccd.edu

Start Right!

- Choose a Goal
- Attend Full-Time (12 units or more)
- Enroll in a Math, English and a Reading course in the First Semester*
 - * Based on your placement scores

Cañada College First Year PATHWAYS

It is very important for you to enroll in English, Math and Reading in your first semester! The skills you learn in these classes will help you succeed in all of your courses at Cañada.

Depending on your educational goals, one of the following pathways should be right for you. Work with your counselor to decide which first year pathway is best for you and then Follow It!

Stop by the Counseling Center (Bldg. 9-first floor) to make an appointment with a counselor or call us at (650) 306-3452.

PATHWAY 1: UC Transfer

(For Non-Science/Non-Business/Non-Pre-Nursing Majors)
For students planning to transfer to the University of California.
Note: If you have a specific major, make certain you meet with a counselor to go over "major" requirements!

1st Semester	Units	2nd Semester	Units
ENGL 100	3	ENGL 110	3
MATH 200/MATH 140	4	Arts & Humanities	3
Social & Behavioral Science	3	Physical or Biological Science	4
CRER 137	3	Social & Behavioral Science	3
TOTAL	13	TOTAL	13

PATHWAY 2: CSU Transfer

(For Non-Science/Non-Business/Non-Pre-Nursing Majors)
For students planning to transfer to a California State University.
Note: If you have a specific major, make certain you meet with a counselor to go over "major" requirements!

1st Semester	Units	2nd Semester	Units
ENGL 100	3	ENGL 110	3
MATH 200/MATH 140	4	HIST/ or PLSC	3
COMM 110 or COMM 130	3	Physical or Biological Science	4
CRER 137	3	Arts & Humanities	3
		Social & Behavioral Science	3
TOTAL	13	TOTAL	16

Select a First Year Pathway!

PATHWAY 3: UC or CSU Transfer

(For Non-Science/Non-Business/Non-Pre-Nursing Majors) For students who are planning to transfer to a University of California or California State University campus.

Note: If you have a specific major, make certain you meet with a counselor to go over "major" requirements!

1st Semester	Units	2nd Semester	Units
ENGL 100	3	ENGL 110	3
MATH 120 or 200/ MATH 140	3-4	HIST/ or PLSC	3
Social & Behavioral Science	3	Physical or Biological Science	4
Physical or Biological Science	3	Arts & Humanities	3
		Social & Behavioral Science	3
TOTAL	12-13	TOTAL	16

PATHWAY 4 (Foundation)

If you placed into ENGL 836 and READ 836, you should take this Pathwav.

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1st Semester	Units	2nd Semester	Units							
ENGL 836	4	ENGL 100	3							
MATH 811, 110 or 111, 120 or 122	3-5	MATH 110 or 111, 120 or 122, or 200	3-5							
READ 836	3	AA/AS Humanities	3							
CRER 401 or 407	1	Social & Behavioral Sciences	3							
TOTAL	11-13	TOTAL	12-14							

PATHWAY 5 (Foundation)

If you placed into ENGL 826 and READ 826, you should complete this Pathway. Then, you can move to Pathways 1, 2 or 3.

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1st Semester	Units	2nd Semester	Units					
ENGL 826	4	ENGL 836	4					
MATH 811	3	MATH 110 or 111	3-5					
READ 826	5	READ 836	5					
CRER 401	1	Physical Education or CRER 407	1					
TOTAL	13	TOTAL	13-15					

PATHWAY 6 (ESL Foundation)

Once you complete these two semesters, you can earn you PASS Certificate. And, you have earned units that apply for the Associate of Arts degree and transfer to University of California and California State University.

1st Semester	Units	2nd Semester	Units		
MATH 811, 110 or 120	3-5	ENGL 100	3		
ESL 400	5	MATH 110 or 120	5		
LIB 100	1	AA/AS Humanities	3		
CRER 407 OR	1	AA/AS Social & Behavioral Science	3		
COMM 110	3	PASS Certificate Eligible			
TOTAL	13-15	TOTAL	14		

PATHWAY 7 (ESL Foundation)

There are lots of choices in this Pathway. Once you complete ESL 914 and ESL 924, you can move to Pathway 6!

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1st Semester	Units	2nd Semester	Units
ESL 911,912, 913, or 914	5	ESL 911,912, 913, or 914	5
ESL 921, 922, 923, or 924	5	ESL 921, 922, 923, or 924	5
MATH 811, 110, or 120 or CBOT 430 & 431 or CBOT 415 & 417	3-5	MATH 811, 110, or 120	3-5
		CRER 407	1
TOTAL	13-15	TOTAL	14-16

Cañada College Instructional Programs Degree and Certificate Programs

Area of Study	Certificate	Degree	Area of Study	Certificate	Degree
ACCOUNTING	•	AS	INTERIOR DESIGN		
Entry Level Bookkeeper	•		Green/Sustainable Design	•	
ANTHROPOLOGY			Interior Design	•	AS
Emphasis in Archaeology		AA	Kitchen and Bath Redesign and Home Staging	•	
Emphasis in Cultural Anthropology		AA	Residential and Commercial	•	
Emphasis in Linguistic Anthropology Emphasis in Physical Anthropology		AA AA			
Emphasis in Physical Anthropology Emphasis in Visual Anthropology		AA	KINESIOLOGY, ATHLETICS & DANCE Dance		AA*
ART		, , , ,	Fitness Professional	•	AS
Emphasis in Art History		AA	Kinesiology		AA-T, AA
Emphasis in General Art		AA*	LATIN AMERICAN STUDIES	•	AA
Emphasis in Studio Art		AA*	MATHEMATICS		AS-T
BIOLOGICAL SCIENCES		AS	MEDICAL ASSISTING		
BUSINESS ADMINISTRATION	•	AS	Administrative Medical Assistant	•	
BUSINESS MANAGEMENT			Medical Coding Specialist	•	
Small Business	•	AS	Medical Assisting	•	AS
CHEMICAL LABORATORY TECHNOLOGY	•	AS	Medical Billing Specialist	•	AS
			Medical Transcription	•	AS
COMMUNICATION STUDIES		AA-T, AA	MULTIMEDIA ART AND TECHNOLOGY		
COMPUTER BUSINESS OFFICE TECHNOLOGY			Graphic Design	•	
General Office Administrative Assistant	•	AS	Multimedia Art and Technology Web Design	•	AA
Administrative Assistant Administrative Support Assistant	•	AS	3D-Animation and Video Game Arts	•	AA
COMPUTER INFORMATION SCIENCE		AS	MUSIC		AA
		A3			AA
EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT Early Childhood Education/Child Development		AS-T, AS	NURSING		
Family Development	•	713 1,713	PARALEGAL	•	AS
EARTH SCIENCE		AS	PHILOSOPHY		AA
ECONOMICS		AA	PHYSICAL SCIENCES		
			Chemistry		AS
ENGINEERING		AS	Physics		AS-T, AS
ENGLISH		AA	PHYSICAL THERAPY		
ENGLISH AS A SECOND LANGUAGE			POLITICAL SCIENCE		
Preparation for Academic Scholarship and Success (PASS)	•		Emphasis in Pre-Law		AA
FASHION			Emphasis in Public Administration and Service		AA
Custom Dressmaking/Small Business Oriented	•	AS	PSYCHOLOGY		AA-T, AA
Fashion Merchandising Technical (Apparel Industry Oriented)	•	AS AS	RADIOLOGIC TECHNOLOGY		AS
Theater Costuming	•	AS	SOCIAL SCIENCES		
GEOGRAPHY		AA	International Studies		AA
			SOCIOLOGY		AA-T, AA
HEALTH SCIENCES		AS	SPANISH		AA
HISTORY		AA	THEATRE ARTS		AA
HUMAN SERVICES			UNIVERSITY TRANSFER		
Community Health Worker Family Development	•		Option 1: CSU General Education (CSU-GE)	•	
Human Services	•	AS	Option 2: Intersegmental General Education Transfer Currio	culum	
Promotor Education and Employment	•		(IGETC) - CSU		
INTERDISCIPLINARY STUDIES			Option 3: Intersegmental General Education Transfer Currio (IGETC) - UC	culum	
Emphasis in Arts and Humanities		AA		· · al a -: 1	1112 f
Emphasis in Natural Science and Mathematics		AA	* Pending State Approval: Check www.canadacollege.edu/cat updates to pending status.	laiog/	1112 for
Emphasis in Social and Behavioral Sciences		AA	•		

Important: Associate degree and certificate programs have additional college requirements beyond the major. See Catalog for the complete requirements for the associate's degree and certificates.

Requirements for the Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T)

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major.

The following is required for all AA-T or AS-T degrees:

- 1. Minimum of 60 CSU-transferable semester units.
- 2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
- 3. Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major as detailed in the Associate Degrees, Certificates, Transfer section of this catalog. All courses in the major must be completed with a grade of C or better or a "P" if the course is taken on a "pass-no pass" basis (title 5 § 55063).
- 4. Certified completion of the California State University General Education-Breadth pattern (CSU GE Breadth); OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

At the time of the 2012 College Catalog publication, a student may earn an AA-T/AS-T in the following subjects:

- Communication Studies (AA-T)
- Early Childhood Education/Child Development (AS-T)
- Kinesiology (AS-T)
- · Mathematics (AS-T)
- Physics (AS-T)
- · Psychology (AA-T)
- · Sociology. (AA-T)

Additional majors are being developed. Please see a counselor for more information.

CSU General Education Requirements Worksheet

Students transferring to the California State University (CSU) system qualify for admission as upper division transfers if they complete at least 60 transferable units with a GPA of 2.0 or better (non-residents 2.4 or better). The 60 unit requirement must include successful completion (with a grade of "C" or better) of areas A1, A2, A3, and B4, and 18 additional units from areas B, C, D, and E. Students who complete the 39 unit pattern satisfy the lower division general education requirements for the California State University BA/BS degree. A minimum of 9 semester units of upper division general education coursework must be completed at the university after transfer. Courses listed in more than one area can be used to satisfy only one area.

At the completion of course work at Cañada College—and prior to transfer—students must request a CSU GENERAL EDUCATION CERTIFICATION from the Admissions and Records Office to be mailed with the final transcript to the transfer destination. Complete a transcript request form to make this request. For the most up-to-date transfer information including general education and lower division major requirements, go to www.assist.org.

Area A: English Language Communication and Critical Thinking

9 units required

One course required from each subsection.

A1 ORAL COMMUNICATION: COMM 110, 130
A2 WRITTEN COMMUNICATION: ENGL 100

A3 CRITICAL THINKING: ENGL 110, 165 **PLSC** 103 **PHIL** 103, 200

Area B: Scientific Inquiry and Quantitative Reasoning

9 units required

9 units required

One course from Physical Science, Life Science, and Math Concepts. Must include one lab course (indicated by *)

B1 Physical Science: ASTR 100 **CHEM** 112*, 192, 210*, 220*, 234, 235, 237*, 238*, 410*

GEOG 100 **GEOL** 100 **OCEN** 100 **METE** 100 **PHYS** 210*, 220*, 250*, 260*, 405 **B2 Life Science: ANTH** 125 **BIOL** 100, 103*, 110*, 130, 132*, 225*, 230*, 240*, 250*, 260*

B3 Lab: Courses with () meet area B3 Lab requirements: ANTH 126* ASTR 101* GEOL 101* OCEN 101*

B4 Math Concept: MATH 125, 130, 140, 200, 222, 241, 242, 251, 252, 253

Area C: Arts and Humanities

Chose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.

C1 Arts: ART 101, 102, 103, 104, 105, 210, 214, 301 **DRAM** 101, 140, 160+ **INTD** 150, 151 **LIT.** 441, 442 **MUS.** 100, 115, 202, 210, 230, 240, 250, 260, 271

C2 Humanities: DRAM 151, 152 **ENGL** 110, 161 **ECE** 192 **HIST** 100, 101, 104, 106, 243, 245+, 246+, 247+, 451+, 452+, 455

LIT. 151, 152, 200+, 205, 231, 232, 251, 252+, 266+, 371+, 372+, 373+, 375+, 441, 442

PHIL 100, 160, 190, 240, 300, 320 **SPAN** 120, 121, 122, 130, 131, 132, 140, 150+, 152+, 161+, 162+

Area D: Social Sciences 9 units required

The 3 courses selected must be from at least two disciplines.

CSU United States History, Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.

US-1: ECON 230 **HIST** 201, 202 **US-2: HIST** 201, 202 **PLSC** 200, 210 **US-3: PLSC** 200, 210, 310

Social Institutions: ANTH 110, 200+, 351 **COMM** 150+, 180 **ECON** 100, 102, 230+ **ECE.** 201, 212+, 264 **EDUC** 100 **ENGL** 200 **GEOG** 110 **HIST** 104, 106, 201, 202, 242+, 243, 245+, 246+, 247+, 422+, 455 **HMSV** 264 **PLSC** 130, 150, 170, 200, 210, 310+, 320

PSYC 100, 106+, 200, 201, 205, 300, 340, 410 **SOCI** 100, 105, 141+, 205

Area E: Lifelong Learning & Self Development

3 units required (max. 2 units from E2)

E1: BIOL 310 CRER 137 HSCI 100, 104, 105, 430 PSYC 200, 340

E2: **DANC** 125, 126, 127, 140, 143, 150, 151, 153, 156, 205, 210, 215, 220, 400 **FITN** 112, 117, 118, 119, 122, 123, 124, 127, 128, 129, 151, 153, 154, 210, 320, 332, 334, **INDV** 120, 161, 164, 166 **TEAM** 101, 102, 105, 111, 115, 141, 143, 148, 151, 171, 174, 180, 181, 185 **VARS** 104, 114, 140, 154, 170, 340

(+ courses meet Cañada's Associate Degree Ethnic Studies requirement)

Inter-segmental General Education Transfer Curriculum (IGETC) Worksheet

Completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.

At the completion of course work at Cañada College—and prior to transfer—students must request, an IGETC CERTIFICATION from the Admissions & Records Office to be mailed with the FINAL transcript to the transfer destination. For the most up-to-date transfer information including general education and lower division major requirements, see www.assist.org.

NOTE: All areas must be satisfied and all courses must be completed with a grade of "C" or better before the IGETC can be certified.

Area 1: English Communication

9 semester units

CSU - Three courses required, one course from each group below. UC - Two courses required, one each from Group A and B

Group A: English Composition - one course, 3 semester units - ENGL 100

Group B: Critical Thinking - English Composition - one Course, 3 semester units - ENGL 110, 165

Group C: Oral Communication (CSU requirement only) - one course, 3 semester units - **COMM** 110, 130

Area 2: Mathematical Concepts and Quantitative Reasoning

3 semester units

One course

MATH 125, 140, 200, 222, 241, 242, 251, 252, 253, 270, 275

Area 3: Arts and Humanities

9 semester units

Three courses, with at least one from Group A Arts and one from Group B Humanities

Group A: Arts - ART 101, 102, 103, 104, 105 DRAM 101, 140, 160+ LIT. 441, 442 MUS. 100, 115, 202, 210, 230, 240, 250, 271

Group B: Humanities - COMM 150 DRAM 151, 152 HIST 100, 101, 104, 106, 201, 202, 242+, 243, 245+, 246+, 247+, 422+, 451+, 452+, 455

LIT. 151, 152, 200+, 205, 231, 232, 251, 252+, 266+, 371+, 372+, 373+, 375+ **PHIL** 100, 160, 190, 240, 300, 320 **SPAN** 130~, 140~, 150~+, 152~+, 161+, 162+

Area 4: Social and Behavioral Sciences

9 semester units

Three courses selected from at least 2 disciplines or an interdisciplinary sequence

ANTH 110, 200+, 351 **COMM** 150+ **ECE.** 201, 212+ **ECON** 100, 102, 230+ **ENGL** 200 **GEOG** 110

HIST 104, 106, 201, 202, 243, 242+, 245+, 246+, 247+, 422+, 455

PLSC 130, 150,170, 200, 210, 320 **PSYC** 100, 106+ 200, 201, 205, 300, 340, 410 **SOCI** 100, 105, 141+, 205

Area 5: Physical & Biological Sciences

7 semester units

Two courses, one course from Group A & one from Group B and Group C, one course must have a lab. Courses with (*) satisfy the lab requirement (Area 5 Group C).

Group A: Physical Science - ASTR 100 CHEM 112*, 192*, 210*, 220*, 234, 235, 237*, 238* GEOG 100 GEOL 100 METE 100 OCEN 100 PHYS 210*, 220*, 250*, 260*, 270*

Group B: Biological Science - ANTH 125, 126* **BIOL** 100, 110*, 130, 132*, 225*, 230*, 240*, 250*, 260*

Group C: ANTH 126* **ASTR** 101* **GEOL** 101* **OCEN** 101*

Area 6: Language other than English (UC requirement only)

Proficiency equivalent to two years of high school study in the same language.

SPAN 120, 122, 130~, 131, 132, 140~, 150~+, 152~+
Completed at high school:

CSU Graduation Requirement in U.S. History, Constitution and American Ideals (CSU requirement only)

(Not part of IGETC; may be completed prior to transfer.) The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

US-1: ECON 230 **HIST** 201, 202 **US-2: HIST** 201, 202 **PLSC** 200, 210 **US-3: PLSC** 200, 210, 310

Important: + COURSES meet Cañada's Associate Degree Ethnic Studies requirement.

~COURSES listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

Cañada College - AA/AS Degree Requirements

Graduation from Cañada College with the Associate in Arts (AA) Degree or the Associate in Science (AS) Degree is based on completion of 60 units including the requirements one through seven listed below:

- 1. **RESIDENCE:** A minimum of 12 units must be completed at Cañada College.
- **2. SCHOLARSHIP:** A minimum overall GPA of 2.0 in the 60 units submitted for the AA/AS Degree, 2.0 GPA in course work taken in the San Mateo County Community College District (SMCCCD), and a minimum GPA 2.0 in units applied to the major.
- 3. BASIC COMPETENCY REQUIREMENTS:

Math: Placement into transfer-level MATH course on SMCCCD Math Placement Test or completion of Intermediate Algebra (MATH 120 or both MATH 122 and 123) with a grade of "C" or better or completion of any course with a MATH 120 prerequisite with a grade of "C" or better

- 4. MAJOR: See the College Catalog for major course requirements (fifty percent of the units required for the major must be completed at Cañada College).
- 5. ETHNIC STUDIES: Completion of a minimum of 3 units from the following list of courses with a grade of "C" or better. The course(s) can also be used to satisfy a GE area.

ANTH 200	3.0	ECE . 212	3.0	HIST 242	3.0	HIST 451	3.0	LIT.	266	3.0	PLSC 310	3.0	SPAN 150	4.0
		ECE . 254	3.0	HIST 245	3.0	HIST 452	3.0	LIT.	371	3.0			SPAN 152	4.0
COMM 150	3.0			HIST 246	3.0			LIT.	372	3.0	PSYC 106	3.0	SPAN 161	3.0
		ECON 230	3.0	HIST 247	3.0	LIT. 200	3.0	LIT.	373	3.0			SPAN 162	3.0
DRAM 160	3.0			HIST 422	3.0	LIT . 252	3.0	LIT.	375	3.0	SOCI 141	3.0		

- **6. PHYSICAL EDUCATION (KINESIOLOGY)**: Two activity courses in Physical Education (Kinesiology) are required: however this requirement may be waived or modified for students in the following categories: 1) graduates of community colleges or other accredited colleges and universities; 2) veterans with one or more years of service; or 3) persons excused for medical reasons.
- **7. GENERAL ELECTIVES Additional courses to meet the minimum 60 units degree requirement** (non-degree applicable courses do not meet this requirement).
- **8. GENERAL EDUCATION:** 19 units required General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. **See General Education (GE) Areas A through E below.**

Important: Although a course may be listed in more than one area, a student may use a course to satisfy only one subject area.

GE AREA A: ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING 6 SEMESTER UNITS REQUIRED:

3 units from Area A2 and 3 units from Area A1 or A3

A1: Oral Communication Requirement: (course must be completed with a grade of "C" or better)

COMM 110 3.0 **COMM** 130 3.0

A2: Written Communication Requirement: (course must be completed with a grade of "C" or better)

ENGL 100 3.0

A3: Critical Thinking Requirement: (course must be completed with a grade of "C" or better) NOTE: For CSU transfer Math is in area B4.

ENGL 110	3.0	PHIL 103	3.0	PLSC 103	3.0	MATH 125	3.0	MATH 140	3.0	MATH 222	5.0	MATH 251	5.0
ENGL 165	3.0	PHIL 200	3.0			MATH 130	4.0	MATH 200	4.0	MATH 241	5.0	MATH 252	5.0
										MATH 242	3.0	MATH 253	5.0

GE Area B: Scientific Inquiry and Quantitative Reasoning 4 semester units REQUIRED:

One course required from any of the following areas: B1 or B2. Must include one lab course (indicated by *)

B1 Physical Science (see notes under *B3 Lab):

ASTR 100	3.0	CHEM 112*	4.0	CHEM 234	3.0	CHEM 410*	4.0	GEOL 100	3.0	OCEN 100	3.0	PHYS 220*	4.0
ASTR 101*	1.0	CHEM 192*	4.0	CHEM 235	3.0			GEOL 101*	1.0	OCEN 101*	1.0	PHYS 250*	4.0
		CHEM 210*	5.0	CHEM 237*	2.0	GEOG 100	3.0					PHYS 260*	4.0
		CHEM 220*	5.0	CHEM 238*	2.0			METE 100	3.0	PHYS 210*	4.0	PHYS 405	3.0
B2 Life Sc	i ence (s	ee notes under	*B3 Lab):										
ANTH 125	3.0	BIOL 100	3.0	BIOL 110*	4.0	BIOL 132*	1.0	BIOL 230*	4.0	BIOL 250*	4.0		
ANTH 126*	1.0	BIOL 103*	3.0	BIOL 130	3.0	BIOL 225*	5.0	BIOL 240*	4.0	BIOL 260*	5.0		

^{*}B3 Lab: Courses identified with an " * "; Note: All one unit lab courses must be successfully completed concurrently or after 3 unit lecture companion courses

GE Area C: ARTS REQUIRED	AND Humanities					3 semester unit
-	es Ethnic Studies course)					
ART 101 3.0 ART 102 3.0 ART 103 3.0 ART 104 3.0 ART 105 3.0	ART 210 4.0 ART 214 3.0 ART 301 4.0	DRAM 101 3.0 DRAM 140 3.0 DRAM 160+ 3.0	INTD 150 3.0 INTD 151 3.0	LIT. 441 3.0 LIT. 442 3.0	MUS. 100 3.0 MUS. 115 3.0 MUS. 202 3.0 MUS. 210 3.0 MUS. 230 3.0	MUS. 240 3.0 MUS. 250 3.0 MUS. 260 3.0 MUS. 271 3.0
C2: Humanities:	(+ Indicates Ethnic Studi	es course)				
DRAM 151 3.0 DRAM 152 3.0	ECE. 192 3.0 ENGL 110 3.0 ENGL 161 3.0	HIST 100 3.0 HIST 101 3.0 HIST 104 3.0	HIST 106 3.0 HIST 243 3.0 HIST 245+ 3.0	HIST 246+ 3.0 HIST 247+ 3.0 HIST 451+ 3.0	HIST 452+ 3.0 HIST 455 3.0	LIT. 151 3.0 LIT. 152 3.0 LIT. 200+ 3.0
LIT. 205 3.0 LIT. 231 3.0 LIT. 232 3.0 SPAN 120 5.0 SPAN 121 3.0	LIT. 251 3.0 LIT. 252+ 3.0 LIT. 266+ 3.0 SPAN 122 3.0 SPAN 130 5.0	LIT. 371+ 3.0 LIT. 372+ 3.0 LIT. 373+ 3.0 SPAN 131 3.0 SPAN 132 3.0	LIT. 375+ 3.0 LIT. 441 3.0 LIT. 442 3.0 SPAN 140 3.0 SPAN 150+ 4.0	PHIL 100 3.0 PHIL 160 3.0 PHIL 190 3.0 SPAN 152+ 4.0 SPAN 161+ 3.0	PHIL 240 3.0 PHIL 300 3.0 PHIL 320 3.0 SPAN 162+ 3.0	
GE Area D: Socia	l Sciences 3 ser	nester units REQ	UIRED			
US 1:	ECON 230 3.0	HIST 201 3.0	HIST 202 3.0			
US 2:	HIST 201 3.0	HIST 202 3.0	PLSC 200 3.0	PLSC 210 3.0		
US 3:	PLSC 200 3.0	PLSC 210 3.0	PLSC 310 3.0			
Social Institution	ns: (+ Indicates Ethnic S	tudies course)				
ANTH 110 3.0 ANTH 200+ 3.0 ANTH 351 3.0	ECCN 100 3.0 ECON 102 3.0	GEOG 110 3.0 HIST 104 3.0 HIST 106 3.0	HIST 246+ 3.0 HIST 247+ 3.0 HIST 422+ 3.0 HIST 455 3.0	PLSC 170 3.0 PLSC 200 5.0 PLSC 210 3.0 PLSC 310+ 3.0	PSYC 201 3.0 PSYC 205 3.0 PSYC 300 3.0 PSYC 340 3.0	SOCI 100 3.0 SOCI 105 3.0 SOCI 141+ 3.0 SOCI 205 3.0
COMM 150+ 3.0		HIST 201 3.0	711 3 1 733 3.0	PLSC 320 3.0	PSYC 410 3.0	30CI 203 3.0
COMM 180 3.0		HIST 202 3.0	HMSV 264 3.0			
ECE. 201 3.0	EDUC 100 3.0	HIST 242+ 3.0 HIST 243 3.0	PLSC 130 3.0	PSYC 100 3.0 PSYC 106+ 3.0		
ECE. 212+ 3.0	ENGL 200 3.0	HIST 245 + 3.0	PLSC 150 3.0	PSYC 200 3.0		

GE Area E: Lifelong Learning & Self Development Up to 3 semester units REQUIRED¹

(¹Up to 3 units of course work in Area E may be applied towards completion of General Education Requirements, or students may select an additional 3 units of General Education from Areas A-D above.)

E1:

BIOL 310 3.0	CRER 137		SCI 100 3.0 SCI 104 1.0	HSCI 105 1.0 HSCI 430 0.5	PSYC 200 3.0 PSYC 340 3.0	
E2: (Physical Education activity Courses — maximum of 2 activity courses may apply to General Education requirements):						
DANC 125 1.0	DANC 205 0.5-1.0	FITN 112 0.5-2.0	FITN 129 1.0-2.0	INDV 120 1.0 TEAM 115	1.0-1.5 TEAM 185 1.0-2.0	
DANC 126 1.0	DANC 210 0.5-1.0	FITN 117 0.5-1.0	FITN 151 1.0	INDV 161 0.5-1.0 TEAM 141	0.5-1.0	
DANC 127 0.5	DANC 215 0.5-1.0	FITN 118 0.5-2.0	FITN 153 1.0	INDV 164 0.5-1.0 TEAM 143	1.0-1.5 VARS 104 3.0	
DANC 140 1.0	DANC 220 1.0	FITN 119 0.5-2.0	FITN 154 1.0	INDV 166 1.0-2.0 TEAM 148	1.0 VARS 114 1.5	
DANC 143 1.0	DANC 400 1.0	FITN 122 1.0	FITN 210 1.0	TEAM 151	0.5-1.0 VARS 140 3.0	
DANC 150 0.5-1.	0	FITN 123 1.0	FITN 320 0.5-1.0	TEAM 101 1.0 TEAM 171	0.5-1.0 VARS 154 3.0	
DANC 151 0.5-1.	0	FITN 124 0.5-1.0	FITN 332 1.0	TEAM 102 1.0 TEAM 174	0.5-1.0 VARS 170 3.0	
DANC 153 0.5-1.	0	FITN 127 0.5-1.0	FITN 334 0.5-1.0	TEAM 105 2.0 TEAM 180	0.5-2.0 VARS 340 3.0	
DANC 156 0.5-1.	0	FITN 128 1.0-2.0		TEAM 111 0.5-1.0 TEAM 181	0.5-2.0	

Important Notice: Please see a counselor if you are planning on transferring. We encourage you to use DegreeWorks to review your degree options. Revised 03/22/12

How to Read the Course Listing

	t Areas d alphabetically.	ENGINEERING	
The Cor (CRN) i	urse Reference Number s an identification number for each of a class.	ENGR 410 COMPUTER-AIDED GRAPHICS This course is equal to approximately the first half of ENGR 210. Basic principles of engineering graphics and computer-aided design (CAD) with applications in engineering graphics, technical drawing, two-dimensional construction and solid modeling. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112. Transfer: CSU, UC*.	Accepted for Transfer by California State University (CSU) and/or University of California (UC).
charge f	rials Fee is a supplemental or materials and supplies, apto certain courses.	91528 ENGR 410 AA MW 2:10-5:00 16-110 Enriquez 2.0 8/18-10/11 ENGR 410 has a non-refundable materials charge of \$4.	Short Course Dates for classes that meet less than the full semester.
<u>An "X" ir</u>	the Section Designator	MATHEMATICS	
Cross-lis offered u or involv level dur	s a class that is cross-listed. sted classes are those which are under more than one department, re instruction at more than one skill ring the same class period.	MATH 200 ELEMENTARY PROBABILITY AND STATISTICS Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)	Instructor 'Staff' means that no instructor had been assigned to the class at the time this
	and Time Class Meets Format and Location indicates	92987 MATH 200 AA MTWTh 12:45-1:35 17-209 Staff 4.0 83175 MATH 200 AB MW 10:10-12:00 17-109 Hum 4.0 90272 MATH 200 AC MTWTh 8:30-9:20 17-103 Darafshi 4.0 91990 MATH 200 AD TTh 10:10-12:00 21-100 Ivanova 4.0	schedule was printed. Units or credits are assigned to a course
the form where cl class. Al	at of the class and the location lasses meet if it is an off-campus I Evening, Weekend, Late on, and Off-campus Classes are	Evening Courses 81374 MATH 200 LA Tue 6:00-10:10 21-100 Toma 4.0 Hybrid Course. See pages 56-57 for more information: Mandatory orientation meeting for MATH 200 HLA: 90046 MATH 200 HLA Wed 5:05-5:55 17-105 Hum 4.0 8/17 Online instruction: By Arr 3.8 Hrs/Wk Online 8/17-12/16.	based on the number of hours the course meets each week. The enrollment fee is charged per unit.

Other Terms Defined:

The California Articulation Number (CAN) identifies some of the transferable lower-division, introductory courses commonly taught on college campuses. The system ensures that CAN courses on one participating campus will be accepted in lieu of the comparable CAN course on another participating campus.

RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students need to perform before enrolling in the target courses. NOTE: For non-native English speakers, ESL 400 (previously ENGL 400) is the equivalent of ENGL 836 for satisfying RECOMMENDED Basic Skills Advisories. Courses with the designation BSL: Open Curriculum have no recommended basic skills advisories.

A **Prerequisite** (**PREREQ**) is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of "C" or better must be earned in the designated course.

A Corequisite (COREQ) is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information.

A number of courses in this schedule are designated as **Open Entry Courses**. You may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow you to earn the minimum number of units for the course. When registering for an open entry variable units course, you must designate the number of units for which you want to enroll. The available range of units is indicated in the course listing. No enrollment fee credit/refund is available if you earn fewer units than the number for which you enrolled. You may stop attending class when the instructor informs you that you have earned the number of units for which you enrolled. However, it is possible to increase the number of units during the semester by application through the Office of Admissions and Records and payment of the additional enrollment fee.

ANTHROPOLOGY

ANTH 110 CULTURAL ANTHROPOLOGY

Comparison of human behavior expressed in different cultures, religions, economies, personalities, kinships and families throughout the world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 4) Transfer: CSU: DSI, UC. (IGETC: 4)

53988 ANTH 110 AA MTWTh10:40-12:50 3-254 Leitner 3.0 6/18-7/26

ANTH 125 PHYSICAL ANTHROPOLOGY

Explores the field of Biological Anthropology emphasizing the evolution of the human species. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 2) Transfer: CSU: B2, UC. (IGETC: 5B)

Online Course. See page 92 for more information: 53243 ANTH 125 OLH By Arr Online Einhorn 3.0 6/18-7/26

ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY

Laboratory designed to provide opportunities to become familiar with the methods of the science of biological anthropology while investigating topics in laboratory and field situations. Field trips may be required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Completion of, or concurrent enrollment in ANTH 125. Transfer: CSU: B3, UC. (IGETC: 5B*)

Online Course. See page 92 for more information: 54492 ANTH 126 OLH By Arr Online Einhorn 1.0 6/18-7/26

ART

(See also Multimedia Art and Technology)

ART HISTORY

ART 103 EIGHTEENTH AND NINETEENTH CENTURY ART HISTORY

Survey of European and American art from the Age of Enlightenment through the Impressionists, with an emphasis on painting. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

54372 ART 103 AA MTWTh10:40-12:50 3-148 Erickson 3.0 6/18-7/26

STUDIO ART

ART 204 DRAWING I

A basic course in drawing emphasizing line, shape, space and shading. Students learn perceptual skills while using a variety of media. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400 (CAN ART 8) Transfer: CSU, UC.

54483 ART 204 AA MW 8:30-12:55 3-260 Miller-Bowen 4.0 6/18-7/26 TTh 8:30-12:55 3-260 6/18-7/26

ART 229 LANDSCAPE PAINTING

The class meets at different locations to paint directly from nature. Students use oil paints and learn to paint quickly and directly. Students must provide their own transportation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ART 201 or 204 or equivalent. Transfer: CSU, UC.

53563 ART 229 AA Tue 8:30-12:55 3-227 Morales 2.0 6/18-7/26 Thu 8:30-12:55 3-227 6/18-7/26

ASTRONOMY

(See Also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY

Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. RECOMMENDED: Eligibility for

READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A)

Evening Course								
53028 ASTR 100 L	A MTWTh	5:40-7:50	21-100	Digel	3.0	6/18-7/26		

ASTR 101 ASTRONOMY LABORATORY

Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

53218 ASTR 101 LA MTWTh 8:00-10:10 21-100 Digel 1.0	Evening Course					
33210 ASTR 101 LA 1011 W111 0:00-10:10 21-100 Diger 1:0	53218 ASTR 101 LA	MTWTh 8:00-10:10	21-100	Digel	1.0	6/18-7/26

ASTR 101 has a non-refundable materials charge of \$6.

BIOLOGICAL SCIENCES

BIOL 110 PRINCIPLES OF BIOLOGY

This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

53029 BIOL 110 AA	MTWTh 8:10-10:20	17-209 Kang'a	4.0	6/18-7/26
	MTWTh10:40-12:50	16-212		6/18-7/26
TBA Hours:	MTWTh 2.8 Hrs/Wk	9-257A		6/18-7/26

BIOL 130 HUMAN BIOLOGY

Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. RECOM-MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)

53320	BIOL 130 AA	MTWTh 8:10-10:20	17-207	Stonaker	3.0	6/18-7/26
53233	BIOL 130 AB	MTWTh10:40-12:50	17-207	Stonaker	3.0	6/18-7/26

BIOL 240 GENERAL MICROBIOLOGY

Cellular, molecular genetics, and biochemical characteristics of microorganisms, with emphases on bacteria. Lab teaches technical skills and procedures used by microbiologists. A minimum of 16 by arrangement lab hours are required. RECOM-MENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: CHEM 192, 210 or 410 or equivalent, AND either BIOL 110 or 130 or equivalent. (CAN BIOL 14) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

53030 BIOL 240 AA	MTWTh 8:10-10:20	17-205 Fichmann	4.0	6/18-7/26
	MTWTh10:40-12:50	16-204		6/18-7/26
TBA Hours:	MTWTh 2.8 Hrs/Wk	9-257A		6/18-7/26

BIOL 250 HUMAN ANATOMY

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. RECOM-MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 100, 110 or 130. (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

53216 BIOL 250 ABX	MTWTh 3:20-5:30	22-116 Chinn	4.0	6/18-7/26
	TTh 6:00-10:10	18-221		6/18-7/26
53111 BIOL 250 ACX	MTWTh 3:20-5:30	22-116 Chinn	4.0	6/18-7/26
	MW 6:00-10:10	18-221		6/18-7/25

BIOL 260 HUMAN PHYSIOLOGY

Study of the functions of the organ systems of the human body. For students in allied health and other related fields. RECOMMENDED: Eligibility for ENGL 100, and MATH 120 or 122. PREREQ: BIOL 250 and CHEM 192, 210 or 410. (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

Web Assisted Course				
53625 BIOL 260 WAA	MTWTh 8:10-10:15	18-221 Bjerknes	5.0	6/18-7/26
	MTWTh10:40-12:50	18-221		6/18-7/26
Online instruction:	By Arr 9.6 Hrs/Wk	Online		6/18-7/26

BIOL 310 NUTRITION

Comprehensive introduction to scientific principles of nutrition and the interrelationships of metabolism; nutrient functions, structure and food sources; health consequences of nutrient excesses, deficiencies and diet related chronic diseases. Emphasis is placed on evaluating the nutrient content of foods, applying information to personal diet, and using reference tools. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN FCS 2) Transfer: CSU: E1, UC.

53214 BIOL 310 AA MTWTh 8:10-10:20 17-103 Lau 3.0 6/18-7/26

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY

Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. RECOM-MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU: B1, B3 (B3 through Summer 2012), UC*. (IGETC: 5A*, lab area through Summer 2012)

53033 CHEM 192 AA MTWTh 8:10-10:20 18-311 Wilcox 4.0 6/18-7/26 MTWTh10:40-12:50 17-205 6/18-7/26

CHEM 192 has a non-refundable materials charge of \$3.

CHEM 210 GENERAL CHEMISTRY I

Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic theory, stoichiometry, chemical bonding, molecular geometry thermochemistry, and intermolecular forces with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. (CAN CHEM 2) (CAN CHEM SEQA=CHEM 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

53032 CHEM 210 AA MTWTh 8:10-10:20 18-319 Bhatia 5.0 6/18-7/26 MTWTh 10:45-3:00 18-305 5.0 6/18-7/26

CHEM 210 has a non-refundable materials charge of \$3.

CHEM 220 GENERAL CHEMISTRY II

Continuation of CHEM 210. Discussion of solution properties, chemical kinetics, chemical equilibria, acids-bases, thermodynamics, electrochemistry, coordination chemistry, nuclear chemistry with emphasis on critical thinking and problem solving skills. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 210 or equivalent. (CAN CHEM 4) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

54202 CHEM 220 AA MTWTh 8:10-10:20 17-203 Tricca 5.0 6/18-7/26 MTWTh 10:45-3:00 18-311 5.0 6/18-7/26

CHEM 220 has a non-refundable materials charge of \$3.

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES

A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.

53395 CHEM 410 AA MTWTh 8:10-10:20 18-305 Schweppe 4.0 6/18-7/26 MTWTh10:40-12:50 18-319 6/18-7/26

CHEM 410 has a non-refundable materials charge of \$3.

COMMUNICATION STUDIES

(Previously SPCH - Speech Communication)

COMM 110 PUBLIC SPEAKING (PREVIOUSLY SPCH 100)

Equivalent to SPCH 100. Theory and techniques of public speaking in a democratic society, including discovery, development, and criticism of ideas in public discourse. Focus is on various types of speeches, including informative and persuasive. RECOMMENDED: Eligibility for ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

54625 COMM 110 AA MTWTh 8:10-10:20 3-254 Koppel 3.0 6/18-7/26

COMM 130 INTERPERSONAL COMMUNICATION (PREVIOUSLY SPCH 120)

Equivalent to SPCH 120. Basic principles and methods of interpersonal communication. Emphasis on improving skills needed to evaluate and participate in various forms of personal discourse. Class presentations required. RECOMMENDED: Eligibility for ENGL 100. (CAN SPCH 8) Transfer: CSU: A1, UC. (IGETC: 1C)

54626	COMM 130 AA	MTWT	h10:40-12:50	13-112	Koppel	3.0	6/18-7/26
Evenin	ng Course						_
54627	COMM 130 LA	TTh	6:00-10:10	3-254	Hamilton	3.0	6/19-7/26

COMPUTER BUSINESS OFFICE TECHNOLOGY

(Previously listed under Business/Office Technology)

CBOT 415 BEGINNING COMPUTER KEYBOARDING

This course is an overview of correct keyboarding techniques using the alphabetic and numeric keys on the computer. Computer software is used to aid in developing a minimum of 20 words per minute. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

53325 CBOT 415 AX MTWTh 8:10-10:25 13-217 Jung 1.5 6/18-7/5 TBA Hours: MTWTh 2.9 Hrs/Wk 13-217 6/18-7/5

CBOT 415 has a non-refundable materials charge of \$4.

CBOT 417 SKILL BUILDING

Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in CBOT 415 or equivalent. Transfer: CSU.

53326 CBOT 417 AX MTWTh 8:10-10:25 13-217 Jung 1.5 6/18-7/5 TBA Hours: MTWTh 3.2 Hrs/Wk 13-217 6/18-7/5

CBOT 417 has a non-refundable materials charge of \$4-\$6.

CBOT 430 COMPUTER APPLICATIONS, PART I

Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 is recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

A minimum of 8 by arrangement lab hours are required.

53328	CBOT 430 AA TBA Hours:		h10:40-12:55 h3.2 Hrs/Wk	Jung	1.5	6/18-7/5 6/18-7/5
	020002.	TTh TTh	6:00-10:10 2.6 Hrs/Wk	 Clark	1.5	6/19-7/5 6/19-7/5

CBOT 430 has a non-refundable materials charge of \$4.

CBOT 431 COMPUTER APPLICATIONS, PART II

Includes the basic features of spreadsheets, database applications, and methods of integration using Microsoft Office. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in CBOT 430 or equivalent. Transfer: CSU, UC*.

A minimum of 8 by arrangement lab hours are required.

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53535	CBOT 431 LA	TTh	6:00-10:10	13-217 Clark	1.5	7/10-7/26
	TBA Hours:	TTh	2.6 Hrs/Wk	13-217		7/10-7/26

CBOT 431 has a non-refundable materials charge of \$4.

COMPUTER INFORMATION SCIENCE

CIS 118, 119 INTRODUCTION TO OBJECT ORIENTED PROGRAM DESIGN, OPEN COMPUTER LAB I

Introduction to object-oriented programming for computer science majors and computer professionals. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. COREQ: Concurrent enrollment in CIS 119, Open Computer Lab. Transfer: CSU, UC.

54152 CIS 118 AA MTWTh 2:30-4:40 22-118 McGhee 3.0 6/18-7/26 CIS 118 has a non-refundable materials charge of \$2.

Online Course. See page 92 for more information:

54153 CIS 119 OLH By Arr 22-118 McGhee 1.0 6/18-7/26

CIS 680CC WORLD BUILDING WITH ALICE (ALSO MART 680CJ)

Learn to program using 3D graphics and a drag and drop interface. Animate a story or build an interactive game in a 3D environment using Alice. Share your story or game on the web. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

54427 CIS 680CC LX MW 7:00-8:50 22-118 McGhee 1.0 6/18-7/18

COOPERATIVE EDUCATION

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on Volunteer assignments can earn 1-4 units per semester (75 to 300 paid job hours/semester, 60-240 volunteer job hours/semester) for jobs/assignments related to their major or occupational goals. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

COOP 670 is a 6-week course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course Course

51663 COOP 670 VEA TW 5:05-5:55 13-116 Collado 1.0-4.0 6/19-6/20

COOP 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education

(any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

COOP 672 is a 6-week course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course Course

54161 COOP 672 VEA TW 5:05-5:55 13-116 Collado 1.0-3.0 6/19-6/20

DRAMA

(See Theatre Arts)

EARLY CHILDHOOD EDUCATION/ CHILD DEVELOPMENT

Funding for the ECE. Department's textbook loan program and free bilingual support is provided by First 5 of San Mateo County/Equip.

ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES

This survey course introduces multiple topics relevant to the field of Early Childhood Education. It includes a historical perspective, exploration of various program models in ECE. and potential future trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

52910 ECE. 210 LA TTh 6:00-10:10 22-114 Goines 3.0 6/19-7/26

ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM

An overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age five and examines the teacher's role in supporting the development of young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

52509 ECE. 211 LA MW 6:00-10:10 22-116 Palma 3.0 6/18-7/25

ECE. 254 TEACHING IN A DIVERSE SOCIETY

Examination of the development of social identities in diverse societies including theoretical and practical implications of culture, ethnicity, stereotyping and bias as they apply to young children, families, programs, classrooms and teaching. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

54616 ECE. 254 LA MW 6:00-10:10 22-114 McGinn 3.0 6/18-7/25

ECE. 313 HEALTH AND SAFETY FOR YOUNG CHILDREN

Overview of health practices and safety regulations for licensed child care settings. Topics include infectious disease prevention, establishing safe environments for young children, emergency and disaster preparedness, and community resources. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

54490 ECE. 313 LA TTh 6:00-10:10 22-116 Proett 3.0 6/19-7/26

ECE. 680CA DESIRED RESULTS DEVELOPMENTAL PROFILE (REV.)

Using the State Department of Education's assessment tool for young children in ECE. settings. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course held at the SM County Office of Education

54621 ECE. 680CA SAH Sat 9:00-5:00 SMCE Patterson 1.0 7/14-7/21

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS

A broad overview and analysis of the American economy and its effect on social, political, and cultural environments. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 2) Transfer: CSU: DSI, UC. (IGETC: 4)

52789 ECON 100 AA	MTWTh 8:1	0-10:20 13-116	Digneo	3.0	6/18-7/26
Evening Course					
51661 ECON 100 LA	MW 6:0	0-10:10 13-116	Digneo	3.0	6/18-7/25

ECON 102 PRINCIPLES OF MICRO ECONOMICS

Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 4) Transfer: CSU: DSI, UC. (IGETC: 4)

A minimum of 16 by arrangement online lab hours are required.

Evening Course									
51198 ECON 102 LA T	Th 6:00-10:10	13-116	Nelson	3.0	6/19-7/26				
Online Course. See page	92 for more inform	nation:							
54615 ECON 102 OLH B	y Arr	Online	Williams	3.0	6/18-7/26				

ENGLISH AND READING

(See also Learning Center and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION

The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site: www.canadacollege.edu/admissions/prereqs.html. You may also contact the Cañada College Counseling Office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, 165 continue to be enforced.

A Cañada College English Placement Test or ESL Placement Test is required for enrollment in English and English for non-native speakers (ESL) courses. For more information about circumstances that may exempt a student from the placement test requirements see the section under Matriculation and Placement Test information.

ENGLISH

ENGL 100 READING AND COMPOSITION

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)

A minimum of 16 by arrangement online lab hours are required.

Web As	ssisted Courses					
50326	ENGL 100 WAA	MTWTh 8:10-10:15	3-117	Gangel	3.0	6/18-7/26
	TBA Hours:	MTWTh 2.8 Hrs/Wk	Online			6/18-7/26
51248	ENGL 100 WAB	MTWTh10:40-12:45	13-15	Hanzimanoli	s3.0	6/18-7/26
	TBA Hours:	MTWTh 2.8 Hrs/Wk	Online			6/18-7/26

Evening Web Assisted Course				
50327 FNGL 100 WLA MW	6:00-10:10	3-117	Compean	3.0

TBA Hours: MW 3.0 Hrs/Wk Online 6/18-7/25

6/18-7/25

ENGL 100 has a non-refundable materials charge of \$2.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Courses									
50329	ENGL 110 WAA	MTWTh 8:10-10:15	13-115	Eslamieh	3.0	6/18-7/26			
	TBA Hours:	MTWTh 2.8 Hrs/Wk	Online			6/18-7/26			
50330	ENGL 110 WAB	MTWTh10:40-12:45	3-117	Gangel	3.0	6/18-7/26			
	TBA Hours:	MTWTh 2.8 Hrs/Wk	Online			6/18-7/26			

ENGL 110 has a non-refundable materials charge of \$2.

ENGL 165 ADVANCED COMPOSITION

This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. A minimum of 16 by arrangement lab hours are required. PREREQ: ENGL 100. Transfer: CSU: A3, UC. (IGETC: 1B)

51058	ENGL 165 AA	MTWTh10:40-12:50	13-113	Harrison	3.0	6/18-7/26
	TBA Hours:	MTWTh 2.8 Hrs/Wk	9-257A			6/18-7/26

ENGL 165 has a non-refundable materials charge of \$2.

ENGL 836 WRITING DEVELOPMENT

Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. A minimum of 16 by arrangement lab hours are required. PREREQ: Successful completion of ENGL 826 and READ 826, or Eligibility for READ 836, and ENGL 836 or ESL 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826.

*Use the Office of Matriculation to approve course work completed at other colleges/universities to meet the prerequisite.

52958 ENGL 836 AA	MTWTh 10:40-1:20	13-117 Lawson	4.0	6/18-7/26
TBA Hours:	MTWTh 2.8 Hrs/Wk	9-257A		6/18-7/26

ENGL 836 has a non-refundable materials charge of \$2.

READING

(See also English and English as a Second Language)

READ 826 READING IMPROVEMENT

Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. Aminimum of 16 by arrangement lab hours are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

53570 READ 826 AA	MTWTh 10:40-2:20	3-104 Eslamieh	5.0	6/18-7/26
TBA Hours:	MTWTh 2.8 Hrs/Wk	9-257A		6/18-7/26

READ 826 has a non-refundable materials charge of \$2.

READ 836 ACADEMIC READING STRATEGIES

Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/writing connection. Successful completion of BOTH READ 836 and ENGL 836 or ESL 400 is required for entrance into ENGL 100. A minimum of 16 by arrangement lab hours are required. PREREQ: READ 826 or ESL 864, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

52962 READ 83 TBA Hour		h 8:10-10:20 h2.8 Hrs/Wk		Freyberg	3.0	6/18-7/26 6/18-7/26
Evening Course						
53049 READ 83	6 LA TTh	6:00-10:10	13-117	Rohde	3.0	6/19-7/26
TBA Hour	s: TTh	2.8 Hrs/Wk	9-257A			6/19-7/26

READ 836 has a non-refundable materials charge of \$2.

ENGLISH AS A SECOND LANGUAGE

(INGLES COMO SEGUNDO IDIOMA)

El estudiante que deseé inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un ano de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 205, o pueden Ilamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 205, or call 306-3412.

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS (REPLACED ENGL 400)

Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction, required to meet standards for entrance into ENGL 100. Successful completion of ESL 400 qualifies students for entrance into ENGL 100. PREREQ: ESL 844 or appropriate skill level as indicated by placement test score and other measures as needed. Transfer: CSU, UC.

A minimum of 16 by arrangement online lab hours are required.

ĺ	Web Assisted Course				
į	54563 ESL 400 WAA	MTWTh 10:40-2:00	13-214 Gross	5.0	6/18-7/26
	TBA Hours:	MTWTh 2.8 Hrs/Wk	Online		6/18-7/26

ESL 400 has a non-refundable materials charge of \$2.

ESL 805 ADVANCED GRAMMAR REVIEW

Advanced practice and review of English grammar through reading and analyzing selections of fiction and non-fiction, writing in response to readings, and editing written responses for appropriate grammar and language use. Designed primarily to prepare students whose native language is other than English for ENGL 826, 836 or ESL 400. BSL: Open Curriculum. PREREQ: ESL 804 or 824, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening Course						
54552 ESL 805 LA	TTh	6:00-10:10	13-15	Haven	3.0	6/19-7/26

ESL 836 ENGLISH PRONUNCIATION

This is a course for students whose native language is other than English. It is designed to ear train participants to American intonation and pronunciation. There is additional attention to analysis of pronunciation of language related to academic disciplines and vocational areas. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

A minimum of 8 by arrangement online lab hours are required.

Evening Web Assisted	Course)				
54562 ESL 836 WLA	MW	6:00-9:00	13-15	Pelletier	2.0	6/18-7/25
TBA Hours:	MW	1.6 Hrs/Wk	Online			6/18-7/25

ESL 836 has a non-refundable materials charge of \$1.

ETHNIC STUDIES

(See individual courses)

ECE. 254 TEACHING IN A DIVERSE SOCIETY
PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

FASHION DESIGN AND MERCHANDISING

FASH 110 BEGINNING CLOTHING CONSTRUCTION

Designed to provide an overview of basic sewing techniques, sewing machine skills, and an understanding of fabrics and patterns. The focus is on clothing construction techniques for students with little or no sewing experience. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Eveni	ng Course						
54488	FASH 110 LA	WTh	6:00-10:10	3-255	Perruccio	3.0	6/20-7/26
	TBA Hours:	WTh	3.0 Hrs/Wk	3-255			6/20-7/26

FASH 133 COPYING READY-TO-WEAR

Through demonstration and hands-on experience, learn how to make a pattern using the materials from an existing garment without actually taking the garment apart. Basic sewing skills recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course						
53228 FASH 133 LA	Tue	5:30-9:30	3-255	Maynard	1.0	7/3-7/24

FASH 140 BASIC SERGING

The use of the serger sewing machine for creating a variety of seams and functional and decorative edge finishes used in the construction of garments. Students explore tension, stitch formation, threading and maintenance. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Evening Course						
52283 FASH 140 LA	MT	5:30-9:30	3-255	Lange	1.0	6/18-6/26

FASH 166 FASHION ENTREPRENEURSHIP

An overview of the fashion entrepreneurial opportunities for the apparel and sewn products industry. Initial business setup, pricing, and marketing are covered. REC-OMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

53331	FASH 166 AA	FriSat	9:00-5:00	3-255	Ulasewicz	3.0	6/22-6/23
		FriSa	9:00-5:00	3-255			7/6-7/7
		FriSa	9:00-5:00	3-255			7/20-7/21

FASH 680CD BEGINNING TEEN SEWING

Lingerie, shorts and tank tops are among the garments that students create for themselves in this beginning class. Sewing machines are available for all students in the state of the art classroom. Basic fitting and sewing techniques required for garment construction are covered as well as an understanding of how to select fabric that is appropriate for different patterns. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

54204 FASH 680CD AATTh 1:10-4:00 3-255 Maynard 2.0 6/19-7/26

GEOGRAPHY

(See also Oceanography)

GEOG 110 CULTURAL GEOGRAPHY

This course explores the human modification of the environment in pre-modern and modern societies; the changing experience of space in the modern era; and the influence of factors including race, gender, and religion on geography. REC-OMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GEOG 4) Transfer: CSU: DSI, UC. (IGETC: 4)

54611 GEOG 110 AA MTWTh10:40-12:50 17-103 Kaluzny 3.0 6/18-7/26

HEALTH SCIENCE

HSCI 430 FIRST AID

This course provides training in basic first aid skills. Upon completion, student may obtain certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC*.

Weekend Course					
53418 HSCI 430 SAH Sat	8:30-4:10	3-142	Borrero	0.5	7/7-7/7

HSCI 432 CPR: ADULT, CHILD, INFANT FOR HEALTHCARE PROVIDERS

This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Training in the use of automatic external defibrillators is also included. Upon completion, student may obtain certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

A \$16.00 fee is due at time of class for book and registration card.

Weekend Course						
53419 HSCI 432 SAH	Sat	8:30-4:10	3-142	Borrero	0.5	7/14-7/14

HISTORY

(See also Art History Section)

HIST 201 U.S. HISTORY THROUGH 1877

A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for ENGL 110. (CAN HIST 8) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1 & DUS-2, UC. (IGETC: 3B, 4)

52124 HIST 201 AA MTWTh 8:10-10:20 3-142 Haine 3.0 6/18-7/26

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT

U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, the Cold War, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, intellectual, artistic and social trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 10) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, 4)

53856 HIST 202 AA MTWTh10:40-12:50 3-142 Haine 3.0 6/18-7/26

KINESIOLOGY, ATHLETICS AND DANCE

DANCE

DANC 125 BEGINNING SALSA

Basics of salsa dancing including partner work with turn patterns and stylization. Shine steps are covered. A course for men and women. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

Evening Course						
53097 DANC 125 LA	TTh	6:00-10:10	1-203	Quijano	1.0	6/19-7/26

FITNESS

(See Also Kinesiology)

FITNESS CENTER: FITN 112, 117, 118 AND 119 (SEE BELOW)

The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm.; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

NEW STUDENT ORIENTATION SCHEDULE*:

	Dav	/ Hours:	June 18-23	8:10	9:10	10:10	. 11:10 & 12:10
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Evening Hours: June 18-21 6:10 & 7:10

*NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

FITN 112 CROSS TRAINING

Acourse designed to develop aerobic fitness by concurrently training in two or more dynamic endurance activities (fitness walking, running, hiking, stationary biking and/or step platform) combined with anaerobic exercise (strength training and short exertion, high intensity movement). Emphasis is placed on the use of multiple aerobic activities plus anaerobic exercises to produce cross training effect. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*. 54586 FITN 112 AA TTh 7:10-8:35 1-138 Keller 0.5 6/19-8/9

FITN 117 FITNESS ASSESSMENT AND CONDITIONING

The first installment of a series of courses offered in the Fitness Center designed specifically for the beginning student who is interested in a self-paced strength training and cardio respiratory conditioning program. Includes examination of components of fitness, fitness assessment, fitness program design, applied training log overview, training principles, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

53543 FITN 117 AAX 53544 FITN 117 ABX 53545 FITN 117 ACX 53546 FITN 117 ADX	MW MW TTh	8:00-9:35 10:00-11:35 12:00-1:30 10:10-11:35	1-138 1-138	Keller Keller	0.5 0.5 0.5 0.5	6/18-8/8 6/18-8/8 6/18-8/9
Evening and/or Weeke 53551 FITN 117 LAX 53552 FITN 117 LBX 53561 FITN 117 SXH	MW TTh		1-138 1-138 1-138	Carr Carr Carr	0.5 0.5 0.5	6/18-8/8 6/19-8/9 6/23-8/11

FITN 118 BEGINNING FITNESS CENTER

A self paced strength training program for the beginning student through the use of free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. BSL: Open Curriculum. PREREQ: FITN 117. Transfer: CSU, UC*.

53566	FITN 118 AAX	MW	8:00-9:35	1-138	Keller	0.5	6/18-8/8		
53575	FITN 118 ACX	MW	12:00-1:30	1-138	Keller	0.5	6/18-8/8		
Evening and/or Weekend Courses									
53581	FITN 118 LAX	MW	5:30-7:00	1-138	Carr	0.5	6/18-8/8		
53582	FITN 118 LBX	TTh	5:30-6:55	1-138	Carr	0.5	6/19-8/9		
53583	FITN 118 LCX	MTWTh	5:30-7:00	1-138	Carr	1.0	6/18-8/9		
53585	FITN 118 SXH	Sat	8:00-11:15	1-138	Carr	0.5	6/23-8/11		

FITN 119 INTERMEDIATE FITNESS CENTER

Continuation of FITN 118. Aself paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 118 or 121. Transfer: CSU: E2, UC*.

53587	FITN 119 AAX	MW	8:00-9:35	1-138	Keller	0.5	6/18-8/8			
53589	FITN 119 ACX	MW	12:00-1:30	1-138	Keller	0.5	6/18-8/8			
53590	FITN 119 ADX	TTh	10:10-11:35	1-138	Keller	0.5	6/19-8/9			
Evenin	Evening and/or Weekend Courses									
53595	FITN 119 LAX	MW	5:30-7:00	1-138	Carr	0.5	6/18-8/8			
53596	FITN 119 LBX	TTh	5:30-6:55	1-138	Carr	0.5	6/19-8/9			
53597	FITN 119 LCX	MTWTh	5:30-7:00	1-138	Carr	1.0	6/18-8/9			
53599	FITN 119 SXH	Sat	8:00-11:15	1-138	Carr	0.5	6/23-8/11			

FITN 123 CARDIO PUMP FITNESS

A total fitness class emphasizing muscular endurance through the use of rhythmic movements performed to music. This course uses a wide variety of weight bearing exercises to achieve muscular endurance along with flexibility and balance exercises to improve body mechanics. The use of free weights, stability balls and exertubes are incorporated in class. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

54518 FITN 123 AA MTWTh10:20-12:25 1-203 Breen 1.0 6/18-7/26

FITN 153 SOCCER CONDITIONING

Group exercise class for competitive intercollegiate community college soccer players. Emphasis is placed on aerobic fitness, strength, speed, balance and agility with and without the ball. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

WOMEN:

51129 FITN 153 AC	Daily	10:40-1:45	Field	Devlin	1.0	7/23-8/10
MEN:						
Evening Course						
51130 FITN 153 LA	Daily	5:05-8:20	Field	Gaspar	1.0	7/23-8/10

FITN 154 VOLLEYBALL CONDITIONING

Group exercise class for competitive intercollegiate community college volleyball players. Emphasis is placed on aerobic fitness, strength, speed, balance and agility with and without the ball. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

53334 FITN 154 AA MTWTh 9:00-12:50 1-208 Menegus 1.0 7/23-8/9

FITN 334 YOGA

Introduction to basic yoga, breathing exercises, and meditation. Specific poses, "asanas", movement modalities and yogi styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

53426 FITN 334 AA MTWTh 9:10-10:00 1-203 Quijano 0.5 6/18-7/26

FITN 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

FITN 672 is a 6-week course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Evening Course						
54451 FITN 672 LA	TW	5:05-5:55	13-116	Collado	1.0	6/19-6/20

FITN 680CG TOTAL FITNESS CIRCUIT TRAINING

Gain muscular strength, muscular endurance, cardiovascular power and total flexibility through an efficient, challenging circuit-training program. A structured and balanced fitness program for those who do not have allot of time in which students will reach their fitness goals by completing a variety of resistance and cardiovascular exercises in quick succession using Apex selector weight machines, functional training apparatus, and aerobic conditioning equipment. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

54348 FITN 680CG ABX MW	10:00-11:35	1-138	Keller	0.5	6/18-8/8
Evening Course					
54350 FITN 680CG LAX MW	5:30-7:00	1-138	Carr	0.5	6/18-8/8

KINESIOLOGY

KINE 308 INTRODUCTION TO FITNESS-RELATED INJURIES (PREVIOUSLY P.E. 308)

Equivalent to P.E. 308. Introduction to the basic principles of prevention, assessment, treatment, and rehabilitation of athletic related injuries. Includes basic anatomical and physiological aspects, evaluation and assessment, as well as considerations and overview of injuries with treatment protocols. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400. PREREQ: BIOL 250 or FITN 250 or KINE 250. Transfer: CSU, UC.

Evening Course						
54622 KINE 308 LA	MW	6:00-10:10	1-101	Jimenez	3.0	6/18-7/25

TEAM SPORTS

TEAM 115 ADVANCED BASKETBALL

Advanced aspects of team offense and defense with emphasis on team play through round robin schedules and tournaments. BSL: Open Curriculum. PREREQ: TEAM 111 or demonstrated skill. Transfer: CSU: E2, UC*.

50462 TEAM 115 AX MTWTh 12:55-3:00 1-208 Stanley 1.0 6/18-7/26

TEAM 680CB EXPERT BASKETBALL

Advanced instruction in the fundamentals of basketball. Specifically the details of the game will be investigated. Team play will be accented with special emphasis given to developing offenses and attacking defenses. Transfer: CSU: E2, UC*.

54462 TEAM 680CB AX MTWTh12:55-3:00 1-208 Stanley 1.0 6/18-7/26

LEARNING CENTER

The Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, on the Second Floor, from 8:00 a.m. to 9:00 p.m. Monday through Thursday, or call (650) 306-3348.

LCTR 140 PROFESSIONAL WRITING

Instruction and practice for writing in various professional capacities and formats including proposals and formal reports. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Open Entry Course

54544 LCTR 140 VEA By Arr 9-257A Sabbadini 2.0 6/18-7/26

LCTR 151 ALLIED HEALTH SCIENCE VOCABULARY

Helps students build and improve skills in the use of medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Open Entry Course

51363 LCTR 151 VEA By Arr 9-257A Sabbadini 1.0 6/18-7/26

LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE

Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided. Units do not apply toward AA/AS degree.

Open Entry Course

51598 LCTR 698 VEA By Arr 9-257A Sabbadini 0.0 6/18-7/26

LCTR 810 STUDY SKILLS

Textbook reading, time management, concentration, memory techniques, note taking, and test taking. BSL: Open Curriculum. Units do not apply toward AA/ AS degree.

Open Entry Course

51220 LCTR 810 VEA By Arr 9-257A Sabbadini 1.0 6/18-7/26

LCTR 810 has a non-refundable materials charge of \$2.

LCTR 822, 823 GRAMMAR TROUBLE SPOTS I AND II

These beginning to advanced level self-paced courses help students identify and correct the most common errors of grammatical form, meaning, and use by providing contextualized grammar explanations. After enrolling, students should come to the Learning Center for an orientation. BSL: Open Curriculum. PREREQ: LCTR 823, 824 and 825 require the previous level or equivalent. Units do not apply toward AA/AS degree.

Open Entry Course

53603 LCTR 822 VEA By Arr 9-257A Sabbadini 1.0 6/18-7/26 54545 LCTR 823 VEA By Arr 9-257A Sabbadini 1.0 6/18-7/26

LCTR 822 and 823 have a non-refundable materials charge of \$2.

LCTR 832 PARAGRAPH WRITING ON THE MACINTOSH

Helps students write well-organized and well-developed paragraphs. The course is intended to supplement coursework in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry Course

54546 LCTR 832 VEA By Arr 9-257A Sabbadini 1.0 6/18-7/26

LCTR 840, 841 VOCABULARY IMPROVEMENT I AND II

Helps students build and improve vocabulary skills through a words-in-context approach; 150-300 essential words and word parts to succeed in academic work. Prior to enrolling, students should take a short pre-test at the Learning Center to determine course in which to enroll. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry Courses								
51608 LCTR 840 VEA	By Arr	9-257A	Sabbadini	1.0	6/18-7/26			
54547 LCTR 841 VEA	By Arr	9-257A	Sabbadini	1.0	6/18-7/26			

LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

Introduction to information research for any major or profession. Students learn how to find, evaluate, and use a range of print and digital resources. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU. UC*.

College for Working Adults Evening Web Assisted Course

This course is reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit www.canadacollege.edu/CWA to learn more about the College for Working Adults.

53117 LIBR 100 WA9	Thu	5:10-6:00	9-312	Staff	1.0	6/21-7/26
Online instruction:	By Arr	1.7 Hrs/Wk	Online			6/21-7/26
TBA Hours:	By Arr	2.7 Hrs/Wk	9-312			6/21-7/26

LIBR 100 has a non-refundable materials charge of \$2.

MART (SEE MULTIMEDIA ART AND TECHNOLOGY)

MATHEMATICS

NOTE TO ALL ALGEBRA STUDENTS:

The Math Department uses a single textbook for the Elementary and Intermediate Algebra sequence. This allows students to complete the Algebra sequence in three different ways: a four semester sequence of MATH 111, 112, 122, and 123 each covering one fourth of the book; a two semester sequence of MATH 110 and MATH 120 each covering half of the book; or a combination of the above. Please see your counselor to be sure you take the correct course.

MATH 110 ELEMENTARY ALGEBRA

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate. Units do not apply toward AA/AS degree.

53062 MATH 110 AA Daily 8:00-11:05 22-116 Choy 5.0 6/18-7/26

Online Course. See page 92 for more information:

Recommended orientation meeting for MATH 110 OLH:

54192 MATH 110 OLH Mon 4:10-5:50 3-142 Lapuz 5.0 6/18-6/18 Online instruction: By Arr Online 6/18-7/26

MATH 111 ELEMENTARY ALGEBRA I

Equivalent to the first half of MATH 110. Provides an introduction to elementary algebra covering real numbers, equations, and graphing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: 3 units of MATH 811, or appropriate score on District math placement test and other measures as appropriate. Units do not apply toward AA/AS degree.

Online Course. See page 92 for more information:							
Recommended orientation meeting for MATH 111 OLH:							
54193 MATH 111 OLH	Mon	4:10-5:50	3-142	Lapuz	3.0	6/18-6/18	
Online instruction: By Arr Online 6/18-7/26							

MATH 112 ELEMENTARY ALGEBRA II

Continuation of MATH 111. Covers exponents, polynomials, factoring, and rational expressions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 111. Units do not apply toward AA/AS degree.

Online Course. See page 92 for more information:								
Recommended orientation meeting for MATH 112 OLH:								
54194 MATH 112 OLH	Mon 4:10-5:50	3-142	Lapuz	3.0	6/18-6/18			
Online instruction: By Arr Online 6/18-7/26								

MATH 120 INTERMEDIATE ALGEBRA

This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement test.

53035 MATH 120 AA Da	ily 11:15-2:20	22-116	Meng	5.0	6/18-7/26		
Course held at Palo Alto H	igh School						
54339 MATH 120 QFH Da	ily 8:15-12:20	PALH	Toma	5.0	6/18-7/13		
Online Course. See page	2 for more inform	nation:					
Recommended orientation meeting for MATH 120 OLH:							
53733 MATH 120 OLH Mo	n 3:10-4:30	3-148	Innerst	5.0	6/18-6/18		
Online instruction: By	Arr	Online			6/18-7/26		

MATH 122 INTERMEDIATE ALGEBRA I

This course is a continuation of MATH 112 and equivalent to the first half of MATH 120. The course emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, and complex numbers. Students who complete this course with a C or better should enroll in MATH 123. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112, or appropriate score on District Math placement test and other measures as appropriate.

Online Course. See page 92 for more information:								
Recommended orientation meeting for MATH 122 OLH:								
53900 MATH 122 OLH	Mon	4:40-5:50	3-148	Innerst	3.0	6/18-6/18		
Online instruction:	By Arr		Online			6/18-7/26		

MATH 123 INTERMEDIATE ALGEBRA II

This course is a continuation of MATH 122 and emphasizes quadratic, exponential functions, and logarithmic functions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 122.

Online Course. See page 92 for more information:								
Recommended orientation meeting for MATH 123 OLH:								
53901 MATH 123 OLH	Mon	4:40-5:50	3-148	Innerst	3.0	6/18-6/18		
Online instruction: By Arr Online 6/18-7/26								

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)

53065 MATH 200 AA	MTWTh	10:40-1:20	22-114	Та	4.0	6/18-7/26
53344 MATH 200 AB	MTWTh	2:40-5:20	22-114	Klimkovsky	4.0	6/18-7/26
Online Course. See pa	ge 92 for	more inform	ation:			
Recommended orientati	ion meetin	ig for MATH	200 OLH	:		
53219 MATH 200 OLH	Mon	4:10-5:50	17-105	Klimkovsky	4.0	6/18-6/18
Online instruction:	By Arr		Online			6/18-7/26

MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I

This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 219 or 222, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 18) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC*. (IGETC: 2)

52740	MATH 251 AA	Daily	8:00-11:05	22-118	Tong	5.0	6/18-7/26
	TBA Hours:	Daily	3.0 Hrs/Wk	9-257A			6/18-7/26

MATH 811 PRE-ALGEBRA

Basic arithmetic involving whole numbers, fractions and decimals. Introduction to geometry and algebra. Computer-assisted instruction in the basic skills lab. A minimum of 32 by arrangement lab hours are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

53396	MATH 811 AA	MTWTh10:40-12:50	17-209 Ivanova	3.0	6/18-7/26
	TBA Hours:	MTWTh 5.6 Hrs/Wk	9-257A		6/18-7/26
54599	MATH 811 AB	MTWTh 8:10-10:20	22-114 Monarres	3.0	6/18-7/26
	TBA Hours:	MTWTh 5.6 Hrs/Wk	9-257A		6/18-7/26

MULTIMEDIA ART AND TECHNOLOGY

(3D Animation and Video Game Art, Graphic Design, Web Design, and Multimedia)

3D ANIMATION AND VIDEO GAME ART

MART 680CJ WORLD BUILDING WITH ALICE (ALSO CIS 680CC)

Learn to program using 3D graphics and a drag and drop interface. Animate a story or build an interactive game in a 3D environment using Alice. Share your story or game on the web. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course					
54424 MART 680CJ LXMW	7:00-8:50	22-118	McGhee	1.0	6/18-7/18

MUSIC

MUS. 100 FUNDAMENTALS OF MUSIC

Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. Does not satisfy requirements for the music major degree. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC*. (IGETC: 3A)

54624 MUS. 100 AA MTWTh 8:10-10:20 3-114 Meckler 3.0 6/18-7/26

OCEANOGRAPHY

(See also Geography)

OCEN 100 OCEANOGRAPHY

Chemical and biological history of the oceans, currents, waves, tides and coastal processes are studied in this course. Origin and evolution of the oceans and ocean basins with emphasis on recent discoveries in continental drift and sea floor spreading are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

Online Course. See page 92 for more information:

Recommended orientation meeting for OCEN 100 OLH:

54524 OCEN 100 OLH Mon 4:30-5:30 18-319 James 3.0 6/18-6/18 Online instruction: By Arr Online 6/18-7/26

PARALEGAL

LEGL 276 ELECTRONIC LITIGATION

This course teaches prospective paralegals how to use PC/Windows based computers, peripherals, software and the Internet in a law office environment. Since all federal courts and many state courts now handle litigation electronically (online and with computers), the course covers the functions of PC computers and the use of main or core PC software and programs that law firms use in daily operations and in litigation. Also, learn about the power of the Internet, (troubleshooting, backup programs, online filling, research, etc.), and using the Internet in litigation (investigation, evidence gathering, accessing the courts, etc.). A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Evening Course

53323 LEGL 276 LA MW 6:00-10:10 13-217 Kippes 2.0 6/18-7/16 TBA Hours: MW 4.0 Hrs/Wk 13-217 6/18-7/16

LEGL 276 has a non-refundable materials charge of \$4.

LEGL 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

LEGL 672 is a 6-week course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Evening Course

54597 LEGL 672 VEA Wed 5:05-5:55 13-114 Graham 1.0-3.0 6/20-6/20

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY

The aim of this introduction to philosophy course is to examine, analyze, discuss, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. RECOMMENDED: Eligibility for ENGL 100. (CAN PHIL 2) Transfer: CSU: C2, UC. (IGETC: 3B)

53048 PHIL 100 AA MTWTh 8:10-10:20 17-105 Young 3.0 6/18-7/26

PHIL 300 INTRODUCTION TO WORLD RELIGIONS

An introduction to the study of great world religions. Their basic religious/spiritual teachings; rituals; sacred literature; world views and their impact on meaningfulness of human existence in relation to the Transcendent are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

53205 PHIL 300 AA MTWTh10:40-12:50 17-105 Young 3.0 6/18-7/26

PHYSICAL EDUCATION

(See Kinesiology, Athletics and Dance)

PHYSICS

(See also Astronomy)

PHYS 260 PHYSICS WITH CALCULUS II

Second semester calculus based physics covering electricity and magnetism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250; MATH 242 or completion of, or concurrent enrollment in MATH 253. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1,

53102 PHYS 260 AA MTWTh 9:10-11:20 16-106 Partlan 4.0 6/18-7/26 MTWTh 11:40-1:50 16-106 6/18-7/26

POLITICAL SCIENCE

PLSC 210 AMERICAN POLITICS

This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GOVT 2) Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

52353		MTWTh10:40-12:50 MTWTh2.8 Hrs/Wk		Staff	3.0	6/18-7/26 6/18-7/26
Online	e Course. See pa	ge 92 for more inform	nation:			
54373	PLSC 210 OLH	By Arr	Online	Ware	3.0	6/18-7/26
	TBA Hours:	By Arr 2.7 Hrs/Wk	Online			6/18-7/26

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

Study of the institutions, processes and challenges of state and local government in California as well as California in the Federal System. Special focus on current issues, public policies, contemporary controversies and ethnic relations in the State of California, its cities and counties. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-3 & DSI, UC.

Online Course. See page 92 for more in	formation:			
53206 PLSC 310 OLH By Arr	Online	Ware	3.0	6/18-7/26

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY

Introduction to Psychology; theories and research, perception, motivation, emotion, learning, language intelligence, personality, social, abnormal behavior, and methods of therapy. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PSY 2) Transfer: CSU: DSI, UC. (IGETC: 4)

53569 PSYC 100 AA	MTWTh10:40-12:50	13-114	Rhodes	3.0	6/18-7/26
Online Course. See pa	ge 92 for more inform	ation:			_
53868 PSYC 100 OLH	By Arr	Online	Saterfield	3.0	6/18-7/26

PSYC 200 DEVELOPMENTAL PSYCHOLOGY

This course examines human development from conception through death with emphases on theories of development, research, physical, cognitive, social and emotional changes of the life span. Designed as foundation for majors in psychology, education, nursing, and allied health. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PSYC 100. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)

Online Course. See page 92 for more information:

53608 PSYC 200 OLH By Arr Online Saterfield 3.0 6/18-7/26

RADIOLOGIC TECHNOLOGY

Radiologic Technology courses are only open to those students who:

- Have been accepted in the Associate Degree Radiologic Technology program, or
- · Have graduated from the Radiologic Technology program, or
- Have been accepted and are actively enrolled in a Radiologic Technology Program at another institution, or
- · Possess certification as a Radiologic Technologist

If you have been blocked from enrolling in a RADT course, and you believe you have met one of the enrollment conditions listed above, please call Rafael Rivera, Program Coordinator at 650.306.3283

RADT 400 ORIENTATION TO RADIOLOGIC TECHNOLOGY

An overview of the field of radiologic technology. RECOMMENDED: Eligibility for ENGL 100.

52546 RADT 400 AA MTWTh 8:00-10:10 13-114 Rivera 2.0 7/2-7/26

RADT 438 CLINICAL EDUCATION III

Designed for the third semester radiologic technology student. It is the third segment of the first rotation. Students continue to build their skills. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Successful completion of RADT 428. Transfer: CSU.

52927 RADT 438 AAH TTh

8:00-5:00 Hospital Jones

2.5 5/29-7/26

RADT 468 CLINICAL EDUCATION VI

Final phase of clinical education for students enrolled in the Radiologic Technology Program. RECOMMENDED: Eligibility for ENGL 100. PREREQ: RADT 458. Transfer: CSU.

54580 RADT 468 AAH Daily 8:00-4:00 Hospital Jones 5.0 5/30-7/27

RADT 474 VENIPUNCTURE FOR CONTRAST MEDIA ADMINISTRATION

This is a training (theory and practice) course in venipuncture, including concepts in contrast media pharmacology. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: California full certification as a radiologic technologist or a second year student in a two year radiologic technology program.

Evening Course					
52968 RADT 474 LA	TTh	5:30-6:20	18-213 Staff	1.0	6/26-7/19
	TTh	6:30-9:45	18-213		6/26-7/19

RADT 680CB BONE DENSITOMETRY

This course teaches the principles of bone density scanning, the role of the radiologic technologist, and the risks, detection, treatment and prevention of osteoporosis. The course prepares students to take the ARRT Bone Density Certification Examination. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment in a certified Radiologic Technology program or certification as a Radiologic Technologist. Transfer: CSU.

Evening Course				
54425 RADT 680CB LATTh	7:00-8:15	17-105 Staff	1.0	6/19-7/26

READING

(See courses under English and Reading)

SECRETARIAL/OFFICE SKILLS/ WORD PROCESSING

(See Computer Business Office Technology - CBOT)

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY

An introductory course on the identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 2) Transfer: CSU: DSI, UC. (IGETC: 4)

Evening Courses

53050 SOCI 100 LA MW 6:00-10:10 3-148 Lee 3.0 6/18-7/25

College for Working Adults Web Assisted Course

This course is reserved exclusively for College for Working Adults (CWA) students. You can also visit www.canadacollege.edu/CWA to learn more about the College for Working Adults.

53438 SOCI 100 WA9 Thu 6:10-10:00 13-114 Fabian 3.0 6/21-7/26 Online instruction: By Arr 4.0 Hrs/Wk Online 6/21-7/26

SPEECH COMMUNICATION

(See Communication Studies)

THEATRE ARTS

DRAM 140 INTRODUCTION TO THE THEATRE

Discover the world of theatre. Engage in creative and research projects in acting, playwrighting, directing, and design. Read and discuss plays, see film adaptations of stage scripts, examine dramatic theory and criticism. RECOMMENDED: Eligibility for ENGL 110. (CAN DRAM 18) Transfer: CSU: C1, UC. (IGETC: 3A)

54486 DRAM 140 AA MTWTh10:40-12:50 3-129 Smith 3.0 6/18-7/26

ACCOUNTING

ACTG 100 ACCOUNTING PROCEDURES

Introduction to basic accounting principles and procedures. The accounting equation is utilized to record business transactions in journal form to create worksheets, trial balances, income statements, and balance sheets. Successful completion of BUS. 110 or 115 is recommended. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

91004 ACTG 100 AA	MW	11:10-12:25	13-115	Cabrera	3.0	
Evening Course						
80828 ACTG 100 LA	Thu	6:30-9:45	13-116	Staff	3.0	

ACTG 121 FINANCIAL ACCOUNTING

Introduction to the fundamentals of basic accounting including how to record business transactions, prepare financial statements, and use accounting information in accordance with generally accepted accounting standards. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN BUS 2) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

80829 ACTG 121 AA 90859 ACTG 121 AB		11:10-1:00 11:10-1:00			4.0 4.0	
Evening Course						
80831 ACTG 121 LA	Wed	6:00-10:10	17-109	Cabrera	4.0	

ACTG 131 MANAGERIAL ACCOUNTING

Prepare financial information used in the planning, organizing, directing, controlling, and decision-making process. The course includes managerial accounting concepts, systems for manufacturing business, cost behavior and cost estimating, budgeting, break-even analysis, financial statement analysis, and discussion of ethical issues related to Business. Recommended for all business major transfer students. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ACTG 121. (CAN BUS 4) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

Evening Course					
87274 ACTG 131 LA	Tue	6:10-10:05	17-109 Cabre	era 4.0	

ACTG 180 PAYROLL AND BUSINESS TAXES

Overview of payroll accounting procedures including state and federal laws and regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Evening Course					
90858 ACTG 180 LA	Tue	6:30-9:30	13-114 Gawad	1.5	8/21-10/16

ACTG 200 QUICKBOOKS

Equivalent to ACTG 190 and 192. Introduction to the financial accounting features of QuickBooks. Setting up and maintaining a computerized system from entering business transactions through the Trial Balance and preparation of Financial Statements. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. PREREQ: ACTG 100 or 121 or equivalent, and CBOT 430 or equivalent. Transfer: CSU.

92819 ACTG 200 AA Fri 9:10-12:00 13-214 Cabrera 3.0

ACTG 200 has a non-refundable materials charge of \$6.

ACTG 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

ACTG 672 is a full-semester course. Course orientation dates are listed below

and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course				
91925 ACTG 672 VEA Wed	5:30-6:25	13-116 Cd	ollado 1.0-3.0	8/22-9/5

ANTHROPOLOGY

ANTH 110 CULTURAL ANTHROPOLOGY

This course is an introduction to the cultures and customs of human groups throughout the world with the aim of understanding how cultures function based on their world views. RECOMMENDED: Eligibility for ENGL 100. (CAN ANTH 4) Transfer: CSU: DSI, UC. (IGETC: 4)

91568	ANTH 110 AA	TTh	9:45-11:00	5-223	Leitner	3.0		
Evenin	g Course							
80849	ANTH 110 LA	Wed	6:00-9:05	17-107	Leitner	3.0		
Online Course, See page 92 for more information:								
91524	ANTH 110 OLH	By Arr	2.9 Hrs/Wk	Online	Einhorn	3.0		

ANTH 125 PHYSICAL ANTHROPOLOGY

This course covers the concepts, methods and theory of biological evolution and its application to the human species. RECOMMENDED: Eligibility for ENGL 100. (CAN ANTH 2) Transfer: CSU: B2, UC. (IGETC: 5B)

83708 ANTH 125 AA	TTh	9:45-11:00	17-107	Staff	3.0			
89725 ANTH 125 AB	MW	11:10-12:25	17-107	Leitner	3.0			
Online Course, See page 92 for more information:								
93045 ANTH 125 OLI	H By Arr	2.7 Hrs/Wk	Online	Einhorn	3.0			

ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY

Laboratory designed to provide opportunities to become familiar with the methods of the science of biological anthropology while investigating topics in laboratory and field situations. Field trips may be required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Completion of, or concurrent enrollment in ANTH 125. Transfer: CSU: B3, UC. (IGETC: 5B*)

Online Courses, See page 92 for more information:						
92146 ANTH 126 OLH By Arr	3.0 Hrs/Wk	Online	Einhorn	1.0		
93339 ANTH 126 OMH By Arr	3.0 Hrs/Wk	Online	Einhorn	1.0		

ANTH 200 ETHNOGRAPHIC FILM

Introduction to the use of film and photography by anthropologists as a research tool. Students view and evaluate a series of films depicting different cultures from around the world. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 4)

0-1:	0	nn f-		_4:			
Unline	Online Course, See page 92 for more information:						
		,					
02115	ANTH 200 OLH	R _V Arr	2 7 Hrc/\/\/	Onlina	Finhorn	3 0	
32113	ANTITI 200 OLIT		2.1 1113/VVK	Offillitie		5.0	

ARCHITECTURE

ARCH 110 INTERIOR ARCHITECTURAL DRAFTING

An introduction to the tools and techniques for drafting interior spaces. Emphasis is on architectural blueprint reading, hand drafting, and practice with basic drafting standards and techniques as related to producing architectural working drawings. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

80854 ARCH 110 AA	Tue	12:10-3:00	13-13	Torres	3.0	
Evening Course						
80856 ARCH 110 LA	Mon	6:30-9:45	13-13	Torres	3.0	

ART

See also Multimedia Art and Technology

ART HISTORY

ART 101 ANCIENT. CLASSICAL AND MEDIEVAL ART HISTORY

Survey of Prehistoric, Ancient, Classical and Early Medieval Art emphasizing the form and content of architecture and sculpture, and their use in society. RECOM-MENDED: Eligibility for ENGL 110. (CANART2) Transfer: CSU: C1, UC. (IGETC: 3A)

80858 ART 101 AA TTh 9:45-11:00 3-148 Erickson 3.0

ART 102 LATE MEDIEVAL, RENAISSANCE AND BAROQUE ART HISTORY

Survey of the historical development of the visual arts in the late Middle Ages, Renaissance and Baroque periods with an emphasis on patronage, great Old Master artists, and the role of the artist in society. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

80859 ART 102 AA TTh 11:10-12:25 3-148 Erickson 3.0

ART 103 EIGHTEENTH AND NINETEENTH CENTURY ART HISTORY

Survey of European and American art from the Age of Enlightenment through the Impressionists, with an emphasis on painting. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

83071 ART 103 AA MW 11:10-12:25 3-148 Erickson 3.0

ART 680CB HONORS SEMINAR - A MOVEABLE FEAST (ALSO MUS. 680CB)

Art, theater and music set a four-course banquet for students interested in an interdisciplinary taste of intriguing, challenging arts experiences. In this seminar class, attendance, led by faculty, at art exhibitions, theatrical and musical performances is preceded by a preparatory lecture/demonstration, and is followed by reflection and discussion. Events are chosen from the Bay Area's rich buffet of art museums, theater, opera and music. Students have the opportunity to do research (and perform, if they wish) in the field of art that stimulates their intellect and inspires their creative palate. Honors credit will also be earned for both ART 680CB and the approved, concurrently enrolled course, upon completion with a grade of A or B. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in one of the following: ART 101, 102, 103 104, 201, 204, 207, 214, 221, 301, or 351; MUS. 115, 202, 230, 250; DRAM 101, 140, 200, 201, 202, 203, 221, 233, or 300. Transfer: CSU.

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course, See pages 67-69.

92130 ART 680CB APXTue 1:10-3:00 3-148 Erickson 2.0

ART 685CK AMERICAN ART FROM COLONIAL TIMES TO THE GILDED AGE

This course is a survey of painting, folk art, furniture, silver, interiors and architecture from early American settlements to the beginning of the 20th century, as a reflection of the social and political developments of American history. Themes include the new nation, European influence, populism, and Manifest Destiny. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

93506 ART 685CK AA Fri 12:10-3:50 3-148 Erickson 2.0 9/21-11/9

STUDIO ART

ART 201 FORM AND COMPOSITION I

The fundamentals of representation and pictorial composition with emphasis on the use of line, mass, shape, value, and space organization. Students complete both drawing and painting projects. Field trip required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

83264 ART 201 AA Mon 9:45-12:25 3-260 Morales 4.0

Wed 9:45-12:25 3-260

ART 204 DRAWING I

A basic course in drawing emphasizing line, shape, space and shading. Students learn perceptual skills while using a variety of media. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400 (CAN ART 8) Transfer: CSU, UC.

93075 ART 204 AA	Tue Thu	1:10-4:00 1:10-4:00	 Miller-Bowen 4.0
Evening Course			
80861 ART 204 LA	Tue Thu	6:00-9:00 6:00-9:15	Bogdonoff-Ginsberg 4.0

ART 207 LIFE DRAWING

Drawing the human figure from the live model. Emphasis on gesture, contour, shading and anatomical structure. May be repeated three times for credit. RECOM-MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ART 201 or ART 204. Transfer: CSU, UC.

84249 ART 207 AA Mon 1:10-4:00 3-260 Morales 4.0 Wed 1:10-4:00 3-260

ART 214 COLOR

This is an entry level art course, which approaches color from artistic, scientific, and expressive perspectives. Students are introduced to the major theories of color, as well as the practical skills of using color in art and design. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC.

87369 ART 214 AA Tue 9:45-12:35 3-227 Staff 3.0

ART 221 PAINTING I

Introductory painting course in which students learn basic oil painting techniques. Emphasis is on handling of the medium, use of color and representation. ART 201 or 204 are recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ART 10) Transfer: CSU, UC.

80869 ART 221 AX Tue 9:45-12:25 3-260 Morales 4.0 Thu 9:45-12:25 3-260

ART 222 PAINTING II

Further development of concepts and techniques acquired in Painting I with an emphasis on a greater variety of subject matter and individual expression..REC-OMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ART 221. Transfer: CSU, UC.

80870 ART 222 AX Tue 9:45-12:25 3-260 Morales 4.0 Thu 9:45-12:25 3-260

ART 351 BASIC BLACK AND WHITE PHOTOGRAPHY

Learn valuable photographic skills transferable to the digital world. For students with little photographic experience up to low intermediate photographers. Students learn to print their own black and white film. Students must supply their own 35mm film and paper. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: None. (CAN ART 18) Transfer: CSU, UC.

Evening Course					
83273 ART 351 LX	Wed	5:10-8:00	3-260	De Camp	3.0
	Wed	8:20-10:10	3-260		
TBA Hours:	By Arr	1.0 Hrs/Wk	3-262		

ART 352 INTERMEDIATE BLACK AND WHITE PHOTOGRAPHY

Continuation of ART 351. Students learn to use lighting, medium format camera, and light meter. Photo equipment is not required. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ART 351 or equivalent. Transfer: CSU.

Evening Course					
92722 ART 352 LX	Wed	5:10-8:00	3-260	De Camp	3.0
	Wed	8:20-10:10	3-260		
TBA Hours:	By Arr	1.0 Hrs/Wk	3-262		

ASTRONOMY

(See Also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY

Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

80879 ASTR 100 AA TTh 11:10-12:25 21-100 Prochter 3.0

00010 710111 100781			21 100 11001101	0.0				
Hybrid Course, See page 94 for more information:								
93378 ASTR 100 HYA	Mon 1	1:10-12:25	21-100 Digel	3.0				
Online instruction	n:	By Arr	1.6 Hrs/Wk	Online				
Evening Course								
89992 ASTR 100 LA	Mon	6:30-9:45	21-100 Prochter	3.0				

ASTR 101 ASTRONOMY LABORATORY

Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400. PREREQ: MATH 110 or equivalent, AND completion of, or concurrent enrollment in ASTR 100, 115 or 125 (ASTR 115 and 125 are offered at College of San Mateo). Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

Hybrid Course, See page 94 for more information:										
93027 ASTR 101 HYA Wed	11:10-12:25	21-100 Digel	1.0							
		1.6 Hrs/Wk	Online							
Evening Course										
80881 ASTR 101 LA Wed	7:05-10:10	21-100 Prochter	1.0							

ASTR 101 has a non-refundable materials charge of \$6.

BIOLOGICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES

Nature of the physical and chemical aspects of life. Plant and animal interrelationships and interdependencies. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC*. (IGETC: 5B)

80882 BIOL 100 AA TTh 9:45-11:00 5-123 Kang'a 3.0

BIOL 110 PRINCIPLES OF BIOLOGY

This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

80883 BIOL 110 AA	MW	9:45-11:00	22-114 Walsh	4.0					
	MW	11:10-12:25	16-212						
83611 BIOL 110 AB	MW	9:45-11:00	22-114 Walsh	4.0					
	MW	8:10-9:25	16-212						
Evening Courses					_				
80886 BIOL 110 LX	Thu	6:30-9:45	16-212 Nieto	4.0					
	Tue	6:30-9:30	16-212						
Web Assisted Course, See page 90 for more information:									
90848 BIOL 110 WLX	Thu	6:30-9:45	16-212 Nieto	4.0					
Online instruc	tion:	By Arr	2.7 Hrs/Wk	Online					

BIOL 130 HUMAN BIOLOGY

Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. RECOM-MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)

90053 BIOL 130 AA MW 9:45-11:00 17-209 Stonaker 3.0 93001 BIOL 130 AC TTh 8:10-9:25 5-123 Smiley 3.0 BIOL 130 AB is available for Honors credit through a contract, please email the professor at: rhodesc@smccd.edu

92083 BIOL 130 AB	MW	8:10-9:25	22-114 Rhodes	3.0
Evening Course				
80888 BIOL 130 LA	Thu	6:55-10:10	21-100 Ciambrone	3.0

BIOL 132 HUMAN BIOLOGY LABORATORY

Introductory laboratory exercises in mammalian anatomy and physiology. This course is a supplement to BIOL 130, Human Biology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400; PREREQ: Completion of, or concurrent enrollment in BIOL 130. Transfer: CSU: B3, UC (IGETC: 5B*).

92150 BIOL 132 AA Mon 12:45-3:50 16-212 Stonaker 1.0

BIOL 225 BIOLOGY OF ORGANISMS

Designed for biology majors, topics of this course are evolutionary relationships, structures and physiology of plants and animals, ecology, behavioral biology, and population genetics. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 120 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN BIOL SEQ A = BIOL 225 + BIOL 230) Transfer: CSU: B2, B3, UC.

BIOL 225 is available for Honors credit through a contract, please email the professor at: rhodesc@smccd.edu

93029 BIOL 225 AA	TTh	11:10-12:25	17-203 Rhodes	5.0
	TTh	2:10-5:00	16-212	

BIOL 230 CELL AND MOLECULAR BIOLOGY

Introduction to life functions at the cellular and molecular level. Designed for biology majors. Students learn about macromolecular architecture of cells, cellular energetics, metabolic regulation, photochemical activities, molecular and Mendelian genetics, regulation of gene expression, and methods of recombinant DNA technology and genetic engineering. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 192 or 210, and MATH 120 or 123. (CAN BIOL SEQ A = BIOL 225 + 230) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

89081 BIOL 230 AA	TTh	11:10-12:30	22-116	Staples	5.0
	TTh	2:10-5:00	16-204	Thomson	
90671 BIOL 230 AB	TTh	11:10-12:30	22-116	Staples	5.0
	TTh	8:10-11:00	16-204		

BIOL 240 GENERAL MICROBIOLOGY

Cellular, molecular genetics, and biochemical characteristics of microorganisms, with emphases on bacteria. Lab teaches technical skills and procedures used by microbiologists. A minimum of 16 by arrangement lab hours are required. RECOM-MENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: CHEM 192, 210 or 410 or equivalent, AND either BIOL 110 or 130 or equivalent. (CAN BIOL 14) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

84761	BIOL 240 AA	MW MW	9:35-11:00 11:10-12:30	16-204 22-114	Staples	4.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	9-257A		
89679	BIOL 240 AB	MW	11:10-12:30	22-114	Staples	4.0
		MW	12:45-2:10	16-204		
	TBA Hours:	By Arr	1.0 Hrs/Wk	9-257A		
83067	BIOL 240 AC	Fri	8:10-11:15	16-204	Thomson	4.0
		Fri	11:45-2:50	16-204		
	TBA Hours:	By Arr	1.0 Hrs/Wk	9-257A		
Evenin	g Course					
90162	BIOL 240 LA	MW	6:00-7:25	16-204	Torok	4.0
		MW	7:35-9:00	16-204		
	TBA Hours:	By Arr	1.0 Hrs/Wk	9-257A		

BIOL 250 HUMAN ANATOMY

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. RECOM-MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 100, 110 or 130. (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

85938	BIOL 250 AAX	MW	9:45-11:00	22-116	Fichmann	4.0
		MW	8:10-9:25	18-221		
89430	BIOL 250 ABX	MW	9:45-11:00	22-116	Fichmann	4.0
		MW	11:10-12:25	18-221		
90789	BIOL 250 AE	Fri	8:10-11:15	18-221	Bjerknes	4.0
		Fri	11:25-2:30	18-221	-	

PATH Learning Community Course:

Preparation for Advanced Training in Healthcare (PATH) courses are only open to students accepted into the program. See www.canadacollege.edu/path for more information and application instructions. To be eligible for this learning community, you must have completed CHEM 192, 210 or 410.

83077 BIOL 250 RZ1 TTh 9:45-11:00 18-221 Hirzel 4.0 TTh 11:10-12:25 18-221

BIOL 250 RZ1 is linked with CRN 93452: BIOL 260 WZ1. When you enroll in a linked section you must enroll in the companion course.

Evening Courses					
85936 BIOL 250 LAX	Tue	6:30-9:30	3-148	Chinn	4.0
	Wed	6:30-9:35	18-221		
89667 BIOL 250 LBX	Tue	6:30-9:30	3-148	Chinn	4.0
	Thu	6:30-9:45	18-221		

BIOL 260 HUMAN PHYSIOLOGY

Study of the functions of the organ systems of the human body. For students in allied health and other related fields. RECOMMENDED: Eligibility for ENGL 100, and MATH 120 or 122. PREREQ: BIOL 250 and CHEM 192, 210 or 410. (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

Web A	ssisted Courses	See p	age 90 for mo	re inform	ation:		
85905	BIOL 260 WAX	MW	11:10-12:25	5-123	Cooper	5.0	
		Mon	1:10-4:00	18-221	Patton		
	Online instruction	on:	By Arr	3.3 Hrs/	Wk	Online	
83069	BIOL 260 WBX	MW	11:10-12:25	5-123	Cooper	5.0	
		Wed	1:10-4:00	18-221	Patton		
	Online instruction	on:	By Arr	3.3 Hrs/	Wk	Online	
90065	BIOL 260 WCX	TTh	11:10-12:25	5-123	Behonick	5.0	
		Tue	1:10-4:00	18-221			
	Online instruction	on:	By Arr	3.3 Hrs/	Wk	Online	
90790	BIOL 260 WDX	TTh	11:10-12:25	5-123	Behonick	5.0	
		Thu	1:10-4:00	18-221			
	Online instruction	on:	By Arr	3.3 Hrs/	/Wk	Online	

PATH Learning Community Web Assisted Course:

Preparation for Advanced Training in Healthcare (PATH) courses are only open to students accepted into the program. See www.canadacollege.edu/path for more information and application instructions. To be eligible for this learning community, you must have completed CHEM 192, 210 or 410.

93452 BIOL 260 WZ1 Mon 11:10-2:00 16-5 Hirzel 5.0 Wed 11:10-2:00 16-5
Online instruction: By Arr 3.3 Hrs/Wk Online

BIOL 260 WZ1 is linked with CRN 83077: BIOL 250 RZ1. When you enroll in a linked section you must enroll in the companion course.

Evening Web Assisted	Courses	s, See page 9	0 for more informa	tion:
89928 BIOL 260 WLX	Thu	6:00-9:00	3-148 Kelley	5.0
	Sat	8:10-11:50	18-221	
Online instruction	on:	By Arr	3.5 Hrs/Wk	Online
90667 BIOL 260 WMX	Thu	6:00-9:00	3-148 Kellev	5.0
SOCOT BIOL 200 THIS	Sat	12:10-3:50	18-221	0.0
Online instruction	on:	By Arr	3.5 Hrs/Wk	Online

BIOL 310 NUTRITION

Comprehensive introduction to scientific principles of nutrition and the interrelationships of metabolism; nutrient functions, structure and food sources; health consequences of nutrient excesses, deficiencies and diet related chronic diseases. Emphasis is placed on evaluating the nutrient content of foods, applying information to personal diet, and using reference tools. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN FCS 2) Transfer: CSU: E1, UC.

80891	BIOL 310 AA	MW	8:10-9:25	5-123	Bjerknes	3.0
92109	BIOL 310 AC	TTh	9:45-11:00	22-116	Lau	3.0

PATH Learning Community Web Assisted Course

Preparation for Advanced Training in Healthcare (PATH) courses are only open to students accepted into the program. See www.canadacollege.edu/path for more information and application instructions.

93454 BIOL 310 WRZ MW 2:45-3:35 17-203 Cooper 3.0 Online instruction: By Arr 1.0 Hrs/Wk Online

BIOL 310 WRZ is linked with CRN 90031: CHEM410 HRZ. When you enroll in a linked section you must enroll in the companion course.

Evening Web Assisted Course, See page 90 for more information:

80892 BIOL 310 WLA Wed 6:00-9:05 17-103 Lau 3.0 8/22-10/10

Online instruction: By Arr2.7 Hrs/Wk Online 8/22-10/10

BUSINESS

BUS. 100 CONTEMPORARY AMERICAN BUSINESS

Introduction to the American business practices in the global environment including economics, ethics, entrepreneurship, organizational development, management, customer/enterprise relations, information management, accounting, securities, and financial institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

80894 BUS. 100 AA 91506 BUS. 100 AB	MW TTh		13-213 Trugman 13-213 Staff	3.0 3.0	
Evening Course 92156 BUS. 100 LA	Wed	6:30-9:35	13-214 Trugman	3.0	

BUS. 101 HUMAN RELATIONS IN BUSINESS

An overview of the basic behavioral science principles applied to the workplace. Human relations skills are developed through a combination of theoretical knowledge and group exercises. Topics include self-knowledge, perception, self-image, self-management, interpersonal communications, motivation, conflict resolution, and leadership. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course						
80896 BUS. 101 LA	Tue	6:30-9:30	13-116	Habeeb	3.0	

BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS

Overview of business computer systems which include hardware, software, MIS, networks, the use of the Internet, and security systems used in business are compared and analyzed. Introductory units on the basics of the computer and software applications that include spreadsheets, word processing, presentation graphics, and database management. Security systems used in business are compared and analyzed. This course is designed to meet the requirements of the business transfer major. A minimum of 32 by arrangement lab hours are required. RECOM-MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

90868 BUS. 103 AA TBA Hours:		8:10-11:00 2.0 Hrs/Wk		Trugman	3.0
Evening Course 80898 BUS. 103 LA	Tue	6:30-9:30		Trugman	3.0
TBA Hours:	By Arr	2.0 Hrs/Wk	13-214		

BUS. 103 has a non-refundable materials charge of \$6.

BUS. 335 THEORIES AND PRACTICES OF GLOBAL BUSINESS

Introduction to the theories and practices of international business. Various environmental, economic, political, and social constraints on doing business abroad are explored. Topics include: political economy of international trade and investment, global monetary system, foreign market analysis and firms' operational strategy; management issues and challenges. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

93356 BUS. 335 AA TTh 11:10-12:25 5-221 Staff 3.0

BUS. 395 GETTING STARTED IN BUSINESS

Designed to assist in starting a new business or growing a current business faster, in evaluating a business idea, and in organizing a business by studying important business principles developed by international business consultants. RECOM-MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course 89494 BUS. 395 LA Mon 6:00-9:30 13-114 Fraser 1.0 8/20-9/24

BUS. 396 DEVELOPING A BUSINESS PLAN

Learn how to design, develop, and implement the most important tool for a successful business--the business plan. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course 89495 BUS. 396 LA Mon 6:00-9:30 13-114 Fraser 1.0 10/1-10/29

BUS. 397 DEVELOPING TOOLS TO CREATE A MARKETING PLAN

Learn about marketing and advertising tools, including the Internet, and get ready to start your own business. Here you talk to entrepreneurs, identify your target customers and position your company for success. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course 86064 BUS. 397 LA Mon 6:00-9:30 13-114 Fraser 1.0 11/19-12/17

CAREER AND PERSONAL DEVELOPMENT

CRER 110 HONORS COLLOQUIUM IN CAREER AND PERSONAL DEVELOPMENT: TRANSFER ESSENTIALS AND PLANNING

Provides essential information about the transfer process to a four-year university, prepares students with global and broader perspectives in planning, and guides them to advocate for themselves during the transfer process and at the transfer institution. Also provides opportunities to visit universities, guides students to examine their life plan and achievements, and develop a strong personal statement. Students must have completed at least 12 transferable semester units prior to enrolling in this course. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC.

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Evening Honors Course, See pages 67-69.
93387 CRER 110 APL Mon 6:00-8:05 9-106 Sohrabi 1.0 8/20-10/15

ATTEND CLASS!

To be successful at college you need to attend every class. A student who does not attend the first meeting of a class may be dropped as a "no show".

CRER 137 LIFE AND CAREER PLANNING

An intensive career investigation that encompasses self assessment, decision-making, goal-setting and job search strategies. Self assessment includes (values, skills, personality and interests) and analysis of career development over the life span. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1. UC.

81006 CRER 137 AA TTh 9:45-11:00 9-106 Sammut 3.0 90682 CRER 137 AB MW 11:10-12:25 9-106 Darafshi 3.0 *Evening Course* 81007 CRER 137 LA Thu 6:30-9:45 13-111 Olesen 3.0

Weekend College for Working Adults Course

This course is reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. See also http://www.canadacollege.edu/CWA to learn more about the College for Working Adults.

92593 CRER 137 S9H Sat 9:00-2:10 9-106 Sohrabi 3.0 Meeting dates are: 8/25, 9/8, 22, 10/6, 20, 11/3, 17, 12/1 & 15.

CRER 401 COLLEGE SUCCESS

Information regarding college policies, degrees, transfer requirements, programs/services and improvement in study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

College Success Learning Community Course (see page \$\$):

85399 CRER 401 BZ1 Mon 11:45-12:35 13-15 Stoner-Brito 1.0

CRER 401 BZ1 is linked with CRN 93508: ENGL 827 BZ1. When you enroll in a linked section you must enroll in the companion course.

College Success Learning Community Course (see page \$\$):

92167 CRER 401BZ3 Tue 11:45-12:35 13-15 Staff

CRER 401 BZ3 is linked with CRN 93509: ENGL 827 BZ3. When you enroll in a linked section you must enroll in the companion course.

Evening Course held at the Boys & Girls Club, RWC

93388 CRER 401 LAH Mon 5:30-7:30 BGCR Staff 1.0 8/20-10/15

Evening College Success Learning Community Course (see page \$\$):

89135 CRER 401 BZ4 Wed 8:10-9:00 9-106 Haick II 1.0

CRER 401 BZ4 is linked with CRN 81182: ENGL 826 BZ4 and CRN 93571: ENGL 829 BZ4. When you enroll in a linked section you must enroll in the companion courses

Weekend Hybrid Course, See page 94 for more information:

81009 CRER 401 H1H Sat 9:00-5:00 13-111 Olesen 1.0 9/8-9/8 Online instruction: By Arr .6 Hrs/Wk Online 9/8-12/15

CRER 407 EXPLORING CAREERS. MAJORS AND TRANSFER

Engage in your own career development and become an active participant in planning your educational goals. Learn valuable resources and tools to help with career, major and transfer choices. Assess interests and skills, explore college majors, and research 4-year institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

College Success Learning Community Courses (see page \$\$):

93085 CRER 407 BZ2 Wed 11:45-12:35 13-117 Stoner-Brito 1.0

CRER 407 BZ2 is linked with CRN 90685: ENGL 836 BZ2, CRN 93578: ENGL 839 BZ2 and 85601: READ 836 BZ2. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community Courses (see page \$\$):

91476 CRER 407 BZ6 Thu 11:45-12:35 3-104 Staff 1.0

CRER 407 BZ6 is linked with CRN 81169: ENGL 836 BZ6, CRN 93579: ENGL 839 BZ6 and 89454: READ 836 BZ6. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community Courses (see page \$\$):

93372 CRER 407 BZ7 Wed 10:45-11:35 13-11 Stoner-Brito 1.0

CRER 407 BZ7 is linked with CRN 92753: ESL 924 BZ7. When you enroll in a linked section you must enroll in the companion course.

CRER 430 CAREER ASSESSMENT

Designed to help individuals define career alternatives. Vocational interest, skills, and values instruments are given and results interpreted. A minimum of 24 hours of "by arrangement" testing, research, and counseling are required. RECOM-MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Open Entry Course

81017 CRER 430 VEA By Arr 1.6 Hrs/Wk 18-112 Olesen 0.5

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY

Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. RECOM-MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU: B1, B3 (B3 through Summer 2012), UC*. (IGETC: 5A*, lab area through Summer 2012)

80975 CHEM 192 AA	MW MW	9:45-11:00 8:10-9:25	18-319 Medi 18-311	ina 4.0
Evening Course				
93031 CHEM 192 LA	Mon	6:00-9:15	18-319 Cant	in 4.0
	Wed	6:00-9:05	18-305	

CHEM 192 has a non-refundable materials charge of \$3.

CHEM 210 GENERAL CHEMISTRY I

Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic theory, stoichiometry, chemical bonding, molecular geometry thermochemistry, and intermolecular forces with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. (CAN CHEM 2) (CAN CHEM SEQA = CHEM 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

92010 CHEM 210 AAX MW	11:10-12:25	22-116	Bhatia	5.0
MW	8:10-11:00	18-305		
83314 CHEM 210 ABX MW	11:10-12:25	22-116	Bhatia	5.0
MW	2:10-4:50	18-305		
92633 CHEM 210 ACX TTh	12:45-2:00	22-116	Tricca	5.0
TTh	9:45-12:25	18-305		
93323 CHEM 210 ADX TTh	12:45-2:00	22-116	Tricca	5.0
TTh	2:20-5:00	18-305	Wilcox	

CHEM 210 has a non-refundable materials charge of \$3.

CHEM 220 GENERAL CHEMISTRY II

Continuation of CHEM 210. Discussion of solution properties, chemical kinetics, chemical equilibria, acids-bases, thermodynamics, electrochemistry, coordination chemistry, nuclear chemistry with emphasis on critical thinking and problem solving skills. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 210 or equivalent. (CAN CHEM 4) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

93032 CHEM 220 AA MW 9:45-12:25 18-311 Tricca 5.0 MW 2:10-3:30 18-319

CHEM 220 has a non-refundable materials charge of \$3.

CHEM 231 ORGANIC CHEMISTRY I

Introduction to the structure, reactivity, reaction mechanisms, stereochemistry and spectroscopy of representative organic compounds. Laboratory work includes basic synthesis, separation, purification and analysis techniques. Laboratory supplies might be required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 220. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

93324 CHEM 231 AA MW 11:10-12:25 18-319 Medina 5.0 TTh 8:10-11:00 18-311 Wilcox

CHEM 231 ORGANIC CHEMISTRY I - HONORS

Introduction to the structure, reactivity, reaction mechanisms, stereochemistry and spectroscopy of representative organic compounds. Laboratory work includes basic synthesis, separation, purification and analysis techniques. Laboratory supplies might be required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 220. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course. See page67-69.

93433 CHEM 231 APX TTh 11:10-12:25 18-319 Medina 5.0 TTh 8:10-11:00 18-311 Wilcox

CHEM 231has a non-refundable materials charge of \$3.

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES

A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.

PATH Learning Community Hybrid Course:

Preparation for Advanced Training in Healthcare (PATH) courses are only open to students accepted into the program. See www.canadacollege.edu/path for more information and application instructions.

90031 CHEM 410 HRZ MW 1:15-2:30 18-311 Schweppe 4.0
Online instruction: By Arr 3.3 Hrs/Wk Online

CHEM410 HRZ is linked with CRN 93454: BIOL 310 WRZ. When you enroll in a linked section you must enroll in the companion course.

Evening Hybrid Course, See page 94 for more information:
89926 CHEM 410 HLA Tue 6:00-9:00 18-311 Medina 4.0
Online instruction: By Arr 2.7 Hrs/Wk Online

CHEM 410 has a non-refundable materials charge of \$3.

Interested in a career in the Healthcare Field? Guaranteed Registration – NO WAITLISTS!



Complete your Allied Health science prerequisites in just 18 months!

For information go to: www.canadacollege.edu/path Email: canadapath@smccd.edu or call (650) 306-3304

COMMUNICATION STUDIES

(Previously SPCH - Speech Communication)

COMM 110 PUBLIC SPEAKING (PREVIOUSLY SPCH 100)

Equivalent to SPCH 100. Theory and techniques of public speaking in a democratic society, including discovery, development, and criticism of ideas in public discourse. Focus is on various types of speeches, including informative and persuasive. RECOMMENDED: Eligibility for ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

81556	COMM 110 AA	MW	9:45-11:00	5-223	Kaven	3.0				
91587	COMM 110 AX	MW	8:10-9:25	5-223	Kaven	3.0				
Web A	Web Assisted Course, See page 90 for more information:									
81557 below)	COMM 110 WA	AFri	8:10-11:00	13-212	Koppel	3.0	8/24 (see			
On-car	On-campus meeting dates are: 8/24, 9/7, 21, 10/5, 19, 11/2, 16 & 30.									
	Online instruction 8/24-12/7	on:	By Arr	1.6 Hrs/	Wk	Online				
Evenin	g Course									
83333	COMM 110 LA	Mon	6:00-9:15	13-117	Whitley-Putz	3.0				

COMM 110 PUBLIC SPEAKING - HONORS (PREVIOUSLY SPCH 100)

Equivalent to SPCH 100. Theory and techniques of public speaking in a democratic society, including discovery, development, and criticism of ideas in public discourse. Focus is on various types of speeches, including informative and persuasive. RECOMMENDED: Eligibility for ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course, See pages 67-69.

93266 COMM 110 APX MW 3.0 8:10-9:25 5-223 Kaven

COMM 130 INTERPERSONAL COMMUNICATION (PREVIOUSLY SPCH 120)

Equivalent to SPCH 120. Basic principles and methods of interpersonal communication. Emphasis on improving skills needed to evaluate and participate in various forms of personal discourse. Class presentations required. RECOMMENDED: Eligibility for ENGL 100. (CAN SPCH 8) Transfer: CSU: A1, UC. (IGETC: 1C)

81560	COMM 130 AA	MW	12:45-2:00	5-223	Kaven	3.0
81561	COMM 130 AB	TTh	8:10-9:25	5-223	Kaven	3.0

Evenina Course

90296 COMM 130 LA TTh 6:00-9:05 5-227 Tappmeyer 3.0 10/18-12/18

Weekend Hybrid College for Working Adults Course

This course is reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. See also http://www.canadacollege.edu/CWA to learn more about the College for Working Adults.

93352 COMM 130 W9H Sat 9:00-12:00 3-104 3.08/25 (see below) On-campus meeting dates are: 8/25, 9/8, 22, 10/6, 20, 11/3, 17, 12/1 & 15.

Online instruction: By Arr 1.4 Hrs/Wk Online 8/25-12/15

COMM 140 SMALL GROUP COMMUNICATION (PREVIOUSLY SPCH 140)

Equivalent to SPCH 140. Students engage in a variety of group projects to explore group formation, roles, processes, and products, examining the impact of groups on the individual and society. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC.

93355 COMM 140 AA TTh 11:10-12:25 5-223 Kaven 3.0

COMPUTER BUSINESS OFFICE TECHNOLOGY

(Previously listed under Business/Office Technology)

CBOT 415 BEGINNING COMPUTER KEYBOARDING

This course is an overview of correct keyboarding techniques using the alphabetic and numeric keys on the computer. Computer software is used to aid in developing a minimum of 20 words per minute. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

85130	CBOT 415 AX	MW	8:10-9:25	13-217	Jung	1.5	8/20-10/15			
	TBA Hours:	MW	1.0 Hrs/Wk	13-217			8/20-10/15			
85131	CBOT 415 BX	MW	11:10-12:25	13-217	Jung	1.5	8/20-10/15			
	TBA Hours:	MW	1.0 Hrs/Wk	13-217			8/20-10/15			
Evening Course held at Hoover School										
85132	CBOT 415 KXH	Thu	6:30-9:35	HOOV	Haick II	1.5	8/23-10/11			
Evening Course held at Half Moon Bay Cunha School										
90266	CBOT 415 LAX	Tue	6:30-9:30	HBCS	Haick II	1.5	8/21-10/16			
Evenir	Evening Course held at Hawes School									
85147	CBOT 415 MXH	Tue	6:30-9:35	HAWS	Clark	1.5	8/21-10/9			

CBOT 415 AX and BX have a non-refundable materials charge of \$4.

CBOT 417 SKILL BUILDING

Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in CBOT 415 or equivalent. Transfer: CSU.

85136	CBOT 417 AX	MW	8:10-9:25	13-217	Jung	1.5	8/20-10/15			
	TBA Hours:	MW	1.0 Hrs/Wk	13-217			8/20-10/15			
85137	CBOT 417 BX	MW	11:10-12:25	13-217	Jung	1.5	8/20-10/15			
	TBA Hours:	MW	1.0 Hrs/Wk	13-217			8/20-10/15			
Evening Course held at Hoover School										
85138	CBOT 417 KXH	Thu	6:30-9:35	HOOV	Haick II	1.5	8/23-10/11			
Evenin	Evening Course held at Half Moon Bay Cunha School									
90267	CBOT 417 LAX	Tue	6:30-9:30	HBCS	Haick II	1.5	8/21-10/16			
Evening Course held at Hawes School										
<u>85149</u>	CBOT 417 MXH	Tue	6:30-9:35	HAWS	Clark	1.5	8/21-10/9			

CBOT 417 AX and BX have a non-refundable materials charge of \$4-\$6.

CBOT 430 COMPUTER APPLICATIONS, PART I

Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 is recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

A minimum of 8 by arrangement lab hours are required.

80937	CBOT 430 AA	MW	9:45-11:00	13-217	Jung	1.5	8/20-10/15		
	TBA Hours:	MW	1.0 Hrs/Wk	13-217			8/20-10/15		
80938	CBOT 430 AB	TTh	11:10-12:25	13-217	Jung	1.5	8/21-10/11		
	TBA Hours:	TTh	1.0 Hrs/Wk	13-217			8/21-10/11		
85218	CBOT 430 AC	MW	11:10-12:25	13-217	Jung	1.5	10/17-12/12		
	TBA Hours:	MW	1.0 Hrs/Wk	13-217			10/17-12/12		
Evening Courses									
80940	CBOT 430 LA	Thu	6:30-9:30	13-217	Berta	1.5	8/23-10/11		
	TBA Hours:	Thu	1.0 Hrs/Wk	13-217			8/23-10/11		
Course	e held at Half Mo	on Bay	Cunha Schoo	I					
90230	CBOT 430 LAX	Tue	6:30-9:30	HBCS	Haick II	1.5	10/23-12/18		
Weeke	end Course								
84710	CBOT 430 SAH	Sat	8:30-2:30	13-217	Clark	1.5	8/25-9/22		
	TBA Hours:	Sat	2.0 Hrs/Wk	13-217			8/25-9/22		

CBOT 430 has a non-refundable materials charge of \$4 (except 430 LAX).

CBOT 431 COMPUTER APPLICATIONS, PART II

Includes the basic features of spreadsheets, database applications, and methods of integration using Microsoft Office. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in CBOT 430 or equivalent. Transfer: CSU, UC*.

A minimum of 8 by arrangement lab hours are required.

80944	CBOT 431 AA	MW	9:45-11:00	13-217	Jung	1.5	10/17-12/12
	TBA Hours:	MW	1.0 Hrs/Wk	13-217			10/17-12/12
80945	CBOT 431 AB	TTh	11:10-12:25	13-217	Jung	1.5	10/16-12/11
	TBA Hours:	TTh	1.0 Hrs/Wk	13-217			10/16-12/11
Evenir	ng Course						
80947	CBOT 431 LA	Thu	6:30-9:30	13-217 I	Berta	1.5	10/18-12/13
	TBA Hours:	Thu	1.0 Hrs/Wk	13-217			10/18-12/13

CBOT 431 has a non-refundable materials charge of \$4.

CBOT 435 SPREADSHEETS

Students use Excel to plan and build worksheets using formulas and functions to solve business problems. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course					
84712 CBOT 435 LA	Tue	6:30-9:30	13-217 Steve	ens 3.0	

CBOT 435 has a non-refundable materials charge of \$6.

CBOT 448 USING MICROSOFT WINDOWS

Windows operating system features, programs and file management. Course includes how to manage files and folders, maintain the computer, manage hardware, and customize Windows. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course				
85220 CBOT 448 SAH Sat	8:30-2:30	13-217 Stevens	1.5	9/29-10/20

CBOT 448 has a non-refundable materials charge of \$4.

CBOT 472 BEGINNING WORD PROCESSING

Covers the basic Word skills of creating and editing a document; formatting characters and paragraphs; use of AutoComplete, Autocorrect, AutoText, and the Thesaurus as writing tools; Tabs and tabbed columns to align text; different methods of moving and copying text, and review or change text; and character and paragraph formatting using the Find and Replace features; and Graphics. RECOM-MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89986 CBOT 472 AA TTh 9:45-11:00 13-217 Jung 1.5 8/21-10/11

CBOT 472 has a non-refundable materials charge of \$4.

CBOT 474 INTERMEDIATE WORD PROCESSING

Covers the Intermediate Word skills of changing margins and setting print options; printing envelopes and labels; inserting soft/hard section breaks, page numbers, and header and footers; creating, modifying, and applying styles, themes; use, create, and modify templates; creating, editing and formatting tables and multiple columns; mail merge; and Text boxes and working with newsletter style layouts. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in CBOT 472 or equivalent. Transfer: CSU.

86577 CBOT 474 AA TTh 9:45-11:00 13-217 Jung CBOT 474 has a non-refundable materials charge of \$4.

CBOT 476 ADOBE ACROBAT

Learn to create, convert, store, and transport documents from various software programs using Adobe Acrobat. The course covers Adobe Reader, security and password protection, consolidation of PDF files into one Adobe PDF file, application of final edits and modifications to enhance those files. Also, learn to create online documents and interactive forms. Working knowledge of using a computer and its operating system is recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course				
89437 CBOT 476 SAH Sat	8:30-2:30	13-217 Weeks	1.5	10/27-12/1

CBOT 476 has a non-refundable materials charge of \$4.

COMPUTER INFORMATION SCIENCE

(See also Engineering)

CIS 118, 119 INTRODUCTION TO OBJECT ORIENTED PROGRAM DESIGN, **OPEN COMPUTER LAB I**

Introduction to object-oriented programming for computer science majors and computer professionals. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. COREQ: Concurrent enrollment in CIS 119, Open Computer Lab. Transfer: CSU, UC.

88838	CIS 118 AA	TTh	2:10-3:30	22-118	McGhee	3.0	
Evenin	g Course						
93282	CIS 118 LA	TTh	7:00-8:20	22-118	McGhee	3.0	
	CIS 118	3 has a n	on-refundabl	le materi	als charge	of \$2.	
Online	Courses, See p	age 92 f	or more infor	mation:			
88839	CIS 119 OLH	By Arr	3.1 Hrs/Wk	Online	McGhee	1.0	
93283	CIS 119 OMH	By Arr	3.1 Hrs/Wk	Online	McGhee	1.0	

CIS 284, 285 PROGRAMMING METHODS I: JAVA, OPEN COMPUTER LAB I: JAVA

Introduction to computer science and software engineering for majors (CS1) and computer professionals. A systematic approach to the design, implementation, and management of robust Java computer programs. Course emphasizes objectoriented design, programming documentation, testing and debugging techniques. This course conforms to the ACM CS1 standards. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CIS 118, 119 and MATH 120 or 123, OR ENGR 215. COREQ: Concurrent enrollment in CIS 285. Transfer: CSU, UC.

90378	CIS 284 A	A T	Th 1	11:10-12:25	22-118	Iverson	3.0
Online	Course, S	See page	92 for	more informa	ation:		
89090	CIS 285 C	DLH B	y Arr	3.1 Hrs/Wk	Online	Iverson	1.0

CIS 321 IOS PROGRAMMING

Introduction to programming the iPhone, iPod Touch or IPad using Objective-C, CocoaTouch environment, XCode IDE and the iPhone SDK. Previous experience in object-oriented programming is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU.

Evening Course						
92710 CIS 321 LA	Thu	6:30-9:45	16-5	Iverson	3.0	

CIS 680CD JAVASCRIPT FOR WEB 2.0

JavaScript is a fundamental building block of Web 2.0 development. This course focuses on how JavaScript, HTML5, CSS and XML interact to generate dynamic web pages and then explores technologies (such as ¡Query, AJAX, JSON, Dojo) that build on this foundation. PREREQ: CIS 118 and 119 or equivalent experience in object-oriented programming. RECOMMENDED: RECOMMENDED: Eligibility for ENGL 100, and MATH 120 or 122. Transfer: CSU.

Evening Course					
Livering Course					
93116 CIS 680CD LA	Mod	6.00 0.05	16-110 Lane	2.0	
93110 CIS 000CD LA	vveu	0.00-9.00	10-110 Lane	3.0	

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Sign up for AlertU Evergency Text Message Notification. Log into WebSMART at https://websmart.smccd.edu.

COOPERATIVE EDUCATION

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on Volunteer assignments can earn 1-4 units per semester (75 to 300 paid job hours/semester, 60-240 volunteer job hours/semester) for jobs/assignments related to their major or occupational goals. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

COOP 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

80994 COOP 670 AA	Tue	2:10-3:00	13-116	Nicholls	4.0	8/21-9/4
81000 COOP 670 LB	Tue	5:30-6:25	13-116	Nicholls	4.0	8/21-9/4
Open Entry Course						
80995 COOP 670 VEA	Thu	2:10-3:00	13-116	Nicholls	1.0-4.0	8/23-9/6
Weekend Course						
84678 COOP 670 SAH	l Sat	8:00-8:55	13-17	Nicholls	4.0	8/25-9/15

DRAMA

(See Theatre Arts)

EARLY CHILDHOOD EDUCATION/ CHILD DEVELOPMENT

Funding for the ECE. Department's textbook loan program and free bilingual support is provided by First 5 of San Mateo County/Equip.

Para cursos de ECE. en Español, véa el final de esta sección.

ECE. 192 CHILDREN'S LITERATURE II (PREVIOUSLY LIT. 192)

This survey course examines the following genres within children's literature: poetry, multicultural books, informational books and biography, realistic fiction, and historical fiction. Included are contemporary controversies, trends and issues related to children's literature (infancy to adolescence). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2.

Evening Course

90860 ECE. 192 LA Mon 6:55-10:10 22-114 Wiggins-Dowler 3.0

ECE. 201 CHILD DEVELOPMENT

Introduction to child development that includes physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Evening Course

87250 ECE. 201 LA Thu 6:55-10:10 22-114 Roberts 3.0

Weekend Course

89060 ECE. 201 SAH Sat 8:30-5:00 13-216 Magidoff 3.0 Meeting dates are: 9/15, 10/6, 20, 11/3-11/17 and 12/1.

Online Course, See page 92 for more information:

ECE. 201 OLH is available for Honors credit through a contract, please email the professor at: dilko@smccd.edu

85952 ECE. 201 OLH By Arr 2.7 Hrs/Wk Online Dilko 3.0

ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES

This survey course introduces multiple topics relevant to the field of Early Childhood Education. It includes a historical perspective, exploration of various program models in ECE. and potential future trends. RECOMMENDED: Eliqibility for READ

836, and ENGL 836 or ESL 400. Transfer: CSU.

81102 ECE. 210 AA TTh 11:10-12:25 22-114 Blair 3.0

Evening Course
84141 ECE. 210 LA Tue 7:05-10:05 22-114 Goines 3.0

ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM

An overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age five and examines the teacher's role in supporting the development of young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

87251 ECE. 211 AA TTh 9:45-11:00 22-114 Blair 3.0

Evening Course held at the Menlo Park Cañada Center

85112 ECE. 211 MLH Thu 6:55-10:10 MPLR1 Sweeney Keplinger 3.0

ECE. 212 CHILD, FAMILY, AND COMMUNITY

This course focuses on an examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

87252 ECE. 212 AA MW 11:10-12:25 13-216 Goines 3.0 84142 ECE. 212 AB Tue 4:10-6:50 22-114 Goines 3.0

ECE. 225 INFANT/TODDLER ENVIRONMENTS

An overview of appropriate environments for infants and toddlers; includes Accreditation guidelines as established by the National Association for the Education of Young Children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course

90300 ECE. 225 SAH Sat 8:30-5:00 22-114 Lukas 3.0

Meeting dates are: 9/8-9/15, 9/29-10/13 and 10/27.

ECE. 240 EARLY CHILDHOOD EDUCATION ADMINISTRATION: BUSINESS/ LEGAL

Overview of the business aspects of caring for children and their social, political, and economic implications. Twelve units in ECE. recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course

89464 ECE. 240 SAH Sat 8:30-5:00 22-114 Patterson 3.0

Meeting dates are: 8/25, 9/22, 10/20, 11/3-17 and 12/8.

ECE. 247 FOUNDATIONS FOR SCHOOL SUCCESS

An overview of research-based practices and issues that impact prekindergarten education, including the alignment of developmentally appropriate preschool curriculum and kindergarten curriculum. Course focuses on planning for children entering kindergarten that prioritizes play and engages families in order to promote school success. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU

Evening Course

93389 ECE. 247 LA Wed 7:05-10:10 22-114 Mannheimer 3.0

ECE. 254 TEACHING IN A DIVERSE SOCIETY

Examination of the development of social identities in diverse societies including theoretical and practical implications of culture, ethnicity, stereotyping and bias as they apply to young children, families, programs, classrooms and teaching. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

92709 ECE. 254 AA	MW	9:45-11:00	13-216 Go	ines 3.0	
Evening Course					
93095 ECE. 254 LA	Wed	7:05-10:10	22-116 Mc	Ginn 3.0	

ECE. 262 INTRODUCTION TO FAMILY SUPPORT: BUILDING RESPECTFUL PARTNERSHIPS (ALSO HMSV 262)

Outlines Family Support Program principles and provides knowledge and skills for working with and supporting families. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course held at the Menlo Park Cañada Center
90648 ECE. 262 PXH Wed 7:05-10:10 MPLR1 Nalls 3.0
TBA Hours: By Arr .5 Hrs/Wk MPLR1

ECE. 313 HEALTH, SAFETY AND NUTRITION

Overview of laws, regulations, standards, policies and procedures and early child-hood curriculum related to health, safety and nutrition. Focus on integrating the concepts into everyday planning and program development for children. RECOM-MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Course held at the Menlo Park Cañada Center
93394 ECE. 313 MAH Thu 4:10-6:50 MPLR1 Proett 3.0

Evening Course
89066 ECE. 313 LA Tue 7:05-10:05 13-216 Proett 3.0

ECE. 331 THE ROLE OF THE TEACHER

Overview of the factors that contribute to success and satisfaction in teaching. Students explore teaching responsibilities and the role of personal characteristics, experience, and professional development on teaching competence. RECOM-MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course
90828 ECE. 331 SAH Sat 9:10-3:00 22-116 Mannheimer 1.0
Meeting dates are: 8/25, 9/15, and 10/13.

ECE. 333 OBSERVATION AND ASSESSMENT OF YOUNG CHILDREN

This course provides a thorough background of the purposes and methods of child observation and assessment and their application in early childhood education settings. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course 90305 ECE. 333 LA Wed 7:05-10:10 13-111 Lukas 3.0

ECE. 335 CHILD GUIDANCE

An introduction to child behavior and adult guidance for students, teachers, parents, and caregivers an overview of the complexity of child behavior and options for responding effectively. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course 84145 ECE. 335 LA Mon 6:55-10:10 22-116 Dillman 3.0

ECE. 362 COMMUNICATING WITH PARENTS

This course focuses on developing effective communication skills for early child-hood education teachers and professionals when communicating with parents. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400; PREREQ: None. Transfer: CSU.

Weekend Course
92096 ECE. 362 SAH Sat 8:30-5:00 22-116 Goines 1.0
Meeting dates are: 10/6 and 10/27.

ECE. 363 MENTAL DEVELOPMENT AND PROBLEM SOLVING

Examines theoretical perspectives related to children's mental development and problem-solving and includes curriculum implications for planning. RECOM-MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400; PREREQ: None. Transfer: CSU.

 Evening Course
 92087
 ECE. 363 LA
 Wed
 7:05-10:00
 13-117
 Blair
 1.0
 8/22-9/26

ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION

Supervised hands-on field experience and lectures based on methods and principles of teaching in early childhood classrooms. Meets the supervised teaching requirement for the CA State Child Development teaching permit and provides student teaching experience in qualified settings that serve children from infancy through middle childhood. A minimum of 96 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ECE. 201, 210, 211, and 212; Placements at approved sites only. Transfer: CSU.

90844 ECE. 366 AA Wed 4:10-6:50 13-216 Kiesselbach 3.0 Meeting dates are: 8/22, 9/5, 19, 10/17, 11/14 and 12/12.

Evening Course						
87249 ECE. 366 LA	Tue	7:05-10:05	13-213	Dilko	3.0	8/28
	Tue	7:05-10:05	5-221	9/11,	10/2, 23,	11/6 & 12/4.

ECE. 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on Volunteer assignments can earn 1-4 units per semester (75 to 300 paid job hours/semester, 60-240 volunteer job hours/semester) for jobs/assignments related to their major or occupational goals. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

ECE. 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

 Open Entry Course
 88620 ECE. 670 VEA
 Thu
 2:10-3:00
 13-116 Nicholls
 1.0-4.0
 8/23-9/6

 Weekend Course

 88429 ECE. 670 SAH
 Sat
 8:00-8:55
 13-17 Nicholls
 4.0
 8/25-9/15

EN ESPAÑOL

ECE. 201 EL DESAROLLO DEL NIÑO

Introducción al desarrollo infantil que incluye los hitos físicos, psicosociales y cognoscitivos/del lenguaje, para niños típicos y atípicos desde la concepción hasta la adolescencia. RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a: CSU: DSI y UC. (IGETC: 4)

Una niñez / Dos Lenguajes – ECE./ESL Comunidad de Aprendizaje (Ver pagina 60): Curso de Noche

90687 ECE. 201 ESZ Tue 7:05-10:05 20-100 Baxter 3.0

ECE. 201 ESZ está conectado con el CRN 93490: ESL 830 EZ1. Cuando se inscribe en un curso conectado se tiene que inscribir en el curso que lo acompaña.

ECE. 210 PRINCIPIOS DE EDUCACION INFANTIL

Este curso está diseñado como un repaso general de la Educación Infantil. Incluye una perspectiva histórica, la exploración de varios modelos de programas en la Educacion Infantil, asi como posibles tendencias futuras. RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a: CSU.

Una niñez / Dos Lenguajes – ECE./ESL Comunidad de Aprendizaje (Ver pagina 60): Curso de Noche 90298 ECE. 210 ESZ Wed 7:05-10:10 13-216 Staff 3.0

ECE. 210 ESZ está conectado con el CRN 93491: ESL 840 EZ1. Cuando se inscribe en un curso conectado se tiene que inscribir en el curso que lo acompaña.

ECE. 212 EL NIÑO, LA FAMILIA, Y LA COMUNIDAD

Este curso se enfoca en la examinación de nuestra niñez dentro de un contexto social enraizado en la ecología que forman la familia, la escuela y la comunidad, y enfatiza los elementos culturales, socio-políticos e históricos de nuestra región. (Satisface los requisitos para el Associate Degree en Estudios Étnicos.) RECO-MENDACION: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a: CSU: DSI y UC. (IGETC: 4)

Una niñez / Dos Lenguajes – ECE./ESL Comunidad de Aprendizaje (Ver pagina 60): Curso de Noche dado en la escuela John Gill

89061 ECE, 212 ESH Thu 6:55-10:10 JGSC Palma 3.0

ECE. 212 ESH está conectado con el CRN 93489: ESL 860 EZH. Cuando se inscribe en un curso conectado se tiene que inscribir en el curso que lo acompaña.

ECE. 262 INTRODUCCION AL APOYO FAMILIAR

Este curso trata sobre los principios del Programa de Apoyo Familiar y ofrece al alumno el conocimiento y las destrezas necesarias para trabajar con las familias y para darles apoyo. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o ESL 400. Transferible a: CSU.

 Curso de Noche

 90637 ECE. 262 PSX Tue
 7:05-10:05
 22-116
 Bravo
 3.0

 TBA Hours:
 By Arr
 .5 Hrs/Wk
 22-116

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS

The course examines the American macroeconomic system and its effects on social, cultural and political environments. The course begins by studying allocation mechanisms for scarce resources and supply and demand. The course next defines and critiques definitions of GDP, unemployment and price indices. The course uses these definitions to examine the long run classical macroeconomics model for growth and the role of Saving. Finally, the role of The Federal Reserve Bank and the short run macro stablization model is examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 2) Transfer: CSU: DSI, UC. (IGETC: 4)

83088 ECON 100 AA	MW	2:10-3:35			3.0
81146 ECON 100 AB	TTh	9:45-11:00	13-116	Roscelli	3.0
90948 ECON 100 AC	MW	8:10-9:25	13-116	Roscelli	3.0
Evening Course					

86070 ECON 100 LA Wed 6:30-9:35 13-116 Digneo 3.0

ECON 102 PRINCIPLES OF MICRO ECONOMICS

92714 ECON 102 OLH By Arr 3.0 Hrs/Wk Online Williams

Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 4) Transfer: CSU: DSI, UC. (IGETC: 4)

ECON 102 AA is available for Honors credit through a contract, please contact the professor at roscelli@smccd.edu

protocoor acroocom@orno	ou.ouu			
81147 ECON 102 AA T	Th 11:10-12:25	13-116 R	Roscelli 3	.0
Evening Courses				
93448 ECON 102 LA N	Mon 6:30-9:45	13-116 S	Staff 3	.0
Web Assisted Course, Se	ee page 90 for more	e informatio	n:	
81148 ECON 102 WLA V	Ved 6:30-9:35	17-103 V	Villiams 3	.0 10/17-11/7
Online instruction 10/17-12/19	: By Arr	3.5 Hrs/W	'k C	Online
Online Course, See page	92 for more inform	nation:		
For further information em	ail instructor at: willi	amsmichell	e@smccd.edu	1

ENGINEERING

(See also Computer Information Science)

ENGR 111 SURVEYING

Theory and applications of plane surveying. Topics include distances, angles, and directions; differential leveling; traversing; boundary and topographic surveys; volume/earthwork; horizontal and vertical curves; land description techniques; construction applications; production of engineering plans; and GPS. Field work using tapes, levels, transits, theodolites, total stations, and GPS. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 130 or appropriate score on district math placement test and other measures as appropriate. Transfer: CSU, UC.

92182 ENGR 111 AA Fri 3:10-6:05 16-106 Baker 4.0 Fri 6:10-9:20 16-106 TBA Hours: By Arr 1.0 Hrs/Wk 9-257A

ENGR 210 ENGINEERING GRAPHICS

Introduction to computer-aided design (CAD), graphical solution of two- and three-dimensional problems involving points, lines, surfaces and solids; Introduction to the engineering design process. The use of CAD software is an integral part of the course. Aminimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 130. (CAN ENGR 2) Transfer: CSU, UC.

85906 ENGR 210 AA MW 2:10-3:30 16-110 Enriquez 4.0 MW 3:40-5:00 16-110 TBA Hours: By Arr 1.9 Hrs/Wk 16-110

ENGR 210 has a non-refundable materials charge of \$6.

ENGR 240 ENGINEERING DYNAMICS

Vector treatment of kinematics and kinetics of particles, systems of particles and rigid bodies. Methods of force-inertia, work-energy, and impulse-momentum. Vibrations and time response. Applications to one- and two-dimensional engineering problems. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250. Transfer: CSU, UC.

88853 ENGR 240 AX MW 11:10-12:25 16-106 Enriquez 3.0 TBA Hours: By Arr 1.0 Hrs/Wk 9-257A

Recommended Sequence of Classes for Engineering Majors

	Fall Semester	Spring Semester
Year 1	Math 251	Math 252
	Chem 210	Phys 250
	Engr 111 *	Chem 220
	Engr 210	Engr 100
	CIS 118/119	CIS 250/251
Year 2	Math 270	Math 253
	Math 275	Engr 230
	Phys 260 Engr 270	Engr 260/261 Phys 270

If students register for courses in this sequence there will be no conflicts of schedule.

*Civil and Environmental Engineering majors only.

In addition to these Science/Engineering courses, students should take other General Education courses to complete the AS and/or transfer requirements.

3.0

Online Course, See page 92 for more information: Recommended orientation meeting for ENGR 240 OXH: 90573 ENGR 240 OXH Wed 5:05-5:55 16-110 Enriquez 3.0 8/22-8/22 Online instruction: By Arr 2.7 Hrs/Wk Online TBA Hours: By Arr 1.0 Hrs/Wk Online

ENGR 270 MATERIALS SCIENCE

Application of basic principles of chemistry and physics to the engineering properties of materials. Special emphasis is given to the relationship between microstructure and the properties of metals, polymers, ceramics, and semiconducting materials. (PHYS 250 is recommended prior to taking this course). A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 251 and CHEM 210. (CAN ENGR 4) Transfer: CSU, UC.

Evening Courses					
84340 ENGR 270 LAX	Thu	6:00-9:15	16-106	Parsa	3.0
	Tue	5:00-6:50	16-106		
TBA Hours:	By Arr	1.0 Hrs/Wk	16-106		
Web Assisted Course, S	See page	e 90 for more	informat	tion:	
92720 ENGR 270 WLX	Thu	6:00-9:15	16-106	Parsa	3.0
Online instruction	n:	By Arr	2.0 Hrs/	Wk	Online
TBA Hours:	By Arr	1.0 Hrs/Wk	16-106		

ENGR 410 COMPUTER-AIDED GRAPHICS

This course is equal to approximately the first half of ENGR 210. Basic principles of engineering graphics and computer-aided design (CAD) with applications in engineering graphics, technical drawing, two-dimensional construction and solid modeling. A minimum of 16 by arrangement lab hours are required. RECOM-MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112. Transfer: CSU, UC*.

91528	ENGR 410 AAX	MW	2:10-3:30	16-110	Enriquez	2.0	8/20-10/15
		MW	3:40-5:00	16-110			8/20-10/15
	TBA Hours:	MW	2.0 Hrs/Wk	16-110			8/20-10/15

ENGR 410 has a non-refundable materials charge of \$4.

ENGR 413 DESIGNING WITH CAD

Continuation of ENGR 410. Equivalent to the second half of ENGR 210. Basic principles of descriptive geometry, graphics, computer-aided design, parametric solid modeling, and their applications in the engineering design process. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ENGR 410. Transfer: CSU, UC*.

91531	ENGR 413 AAX	MW	2:10-3:30	16-110	Enriquez	2.0	10/17-12/12
		MW	3:40-5:00	16-110			10/17-12/12
	TBA Hours:	MW	2.0 Hrs/Wk	16-110			10/17-12/12

ENGR 413 has a non-refundable materials charge of \$4.

ENGLISH, LITERATURE AND READING

(See also Linguistics, Learning Center, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION

The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site: www.canadacollege.edu/admissions/preregs.html. You may also contact the Cañada College Counseling Office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, 165 continue to be enforced.

A Cañada College English Placement Test or ESL Placement Test is required for

enrollment in English and English for non-native speakers (ESL) courses. For more information about circumstances that may exempt a student from the placement test requirements see the section under Matriculation and Placement Test information.

ENGLISH

ENGL 100 READING AND COMPOSITION

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (ÌGETC: 1A)

81150	ENGL 100 AA	MW	8:10-9:25	3-117	Gangel	3.0		
81151	ENGL 100 AB	MW	8:10-9:25	13-214	Rana	3.0		
81152	ENGL 100 AC	TTh	8:10-9:25	13-113	Bragger	3.0		
81153	ENGL 100 AD	TTh	8:10-9:25	13-15	Harrison	3.0		
81154	ENGL 100 AE	MW	9:45-11:00	17-107	Olson	3.0		
84758	ENGL 100 AF	MW	11:10-12:25	3-117	Gangel	3.0		
81155	ENGL 100 AG	TTh	11:10-12:25	3-254	Freyberg	3.0		
81157	ENGL 100 AI	MW	12:45-2:00	3-104	Terzakis	3.0		
90721	ENGL 100 AJ	TTh	12:45-2:00	5-223	Freyberg	3.0		
91417	ENGL 100 AK	MW	2:10-3:25	13-15	Eslamieh	3.0		
92119	ENGL 100 AL	Fri	8:10-11:00	13-213	Rohde	3.0		
92998	ENGL 100 AM	TTh	9:45-11:00	13-15	Harrison	3.0		
93013	ENGL 100 AN	MW	9:45-11:00	13-213	Rana	3.0		
Evening Courses								
	ENGL 100 LA	Mon	6:00-9:15	3-117	McQuade	3.0		
81159	ENGL 100 LB	TTh	6:00-9:00	13-15	Compean	3.0	10/16-12/18	
Evening College for Working Adults Courses								

These courses are reserved exclusively for College for Working Adults (CWA) stu dents. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. See also http://www.canadacollege.

edu/CWA to learn more about the College for Working Adults. 93391 ENGL 100 L9 Thu 6:55-10:10 3-104 Olson 3.0

93392 ENGL 100 M9 Thu 6:55-10:10 13-117 Munson 3.0 All of the sections of ENGL 100 listed above have a non-refundable materials charge of \$2.

	******	,					
Online Course, See page 92 for more information:							
92973 ENGL 100 OLH By Arr	2.9 Hrs/Wk	Online	Palmer	3.0			

ENGL 100 READING AND COMPOSITION - HONORS

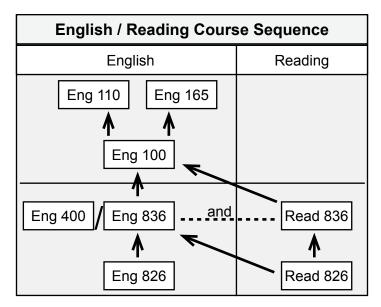
Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

ENGL 100 listed above has a non-refundable materials charge of \$2.

Honors Course, See pages 67-69.

92120 ENGL 100 APA TTh 9:45-11:00 13-213 Palmer 3.0



ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)

81161 ENGL 110 AA	MW	2:10-3:25	3-117	Gangel	3.0
81162 ENGL 110 AB	TTh	9:45-11:00	13-111	Munson	3.0
81163 ENGL 110 AC	MW	9:45-11:00	3-117	Gangel	3.0
92121 ENGL 110 AD	TTh	11:10-12:25	13-213	Palmer	3.0
81166 ENGL 110 AE	TTh	2:10-3:25	3-117	Palmer	3.0
Evening Course					
02123 ENGL 110 LA	Word	6.00 0.05	2 117	Eclamich	3 0

ENGL 110 has a non-refundable materials charge of \$2.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING -

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking, PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)

NOTE: These sections are designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course, See pages 67-69.

90830 ENGL 110 APA MW 11:10-12:25 5-115 Staff

Honors Learning Community Course (see page 60): From Optimism to Anxiety and Back Again. European Literature and History from the Early Modern Era to the Post-War World.

92122 ENGL 110 APZ TTh 12:45-2:00 3-104 Terzakis

ENGL 110 APZ is linked with CRN 89741: HIST 101 APZ. When you enroll in a linked section you must enroll in the companion course.

ENGL 110 has a non-refundable materials charge of \$2.

ENGL 161 CREATIVE WRITING I

Students learn and practice the craft of writing short stories, sketches, poetry, short drama, journals, reportage and other literary forms for both personal enjoyment and professional training. PREREQ: Eligibility for ENGL 100 or equivalent. Transfer: CSU: C2, UC.

83078 ENGL 161 AX	MW	12:45-2:00	3-117	Gangel	3.0	
Evening Course						
81167 ENGL 161 LX	Tue	6:00-9:00	3-117	Nagler	3.0	

ENGL 161 has a non-refundable materials charge of \$2.

ENGL 162 CREATIVE WRITING II

In this advanced Creative Writing class, students continue to learn and practice the craft of writing short stories, sketches, poetry, short drama, journals and/or reportage or other literary forms. PREREQ: ENGL 161. Transfer: CSU, UC.

90636 ENGL 162 AX	MW	12:45-2:00	3-117	Gangel	3.0	
Evening Course						
83858 ENGL 162 LX	Tue	6:00-9:00	3-117	Nagler	3.0	

ENGL 162 has a non-refundable materials charge of \$2.

ENGL 165 ADVANCED COMPOSITION

This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. PREREQ: ENGL 100. Transfer: CSU: A3, UC. (IGETC: 1B)

84242 ENGL 165 AA MW 9:45-11:00 13-111 Sumstad 81168 ENGL 165 AB TTh 12:45-2:00 3-254 Clay 3.0

ENGL 165 has a non-refundable materials charge of \$2.

ENGL 200 INTRODUCTION TO LINGUISTICS: A SURVEY OF LANGUAGE (ALSO LING 200)

The origin and development of spoken and written languages, language acquisition, and the evolution of language are studied in this course. The basics of linguistics including systems of phonetics and phonology, semantics, morphology and syntax are also studied. There is also a strong focus on the grammar and sentence structure of standard written English. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

ENGL 200 AX is available for Honors credit through a contract, please contact the professor at harmons@smccd.edu

93488 ENGL 200 AX MW 11:10-12:25 3-254 Harmon 3.0

ENGL 826 BASIC READING/COMPOSITION

This course teaches the requisite skills for subsequent college level writing. BSL: Open Curriculum. COREQ: Concurrent enrollment in READ 826 and ENGL 829. Units do not apply toward AA/AS degree.

ENGL 826 AA requires concurrent enrollment with CRN 93567: ENGL 829 AA. 89470 ENGL 826 AA Fri 8:00-12:05 13-11 Phillips ENGL 826 AB requires concurrent enrollment with CRN 93568: ENGL 829 AB. 81179 ENGL 826 AB MW 8:10-10:00 13-112 Hanzimanolis 4.0 ENGL 826 AC requires concurrent enrollment with CRN 93569: ENGL 829 AC. 92997 ENGL 826 AC TTh 8:10-10:00 13-112 McQuade 4.0 ENGL 826 AD requires concurrent enrollment with CRN 93570: ENGL 829 AD. 93049 ENGL 826 AD TTh 10:10-12:00 13-112 Maher 40 Evening College Success Learning Community Course (see page 60):

81182 ENGL 826 BZ4 MW 6:00-8:05 3-104 Lawson

ENGL 826 BZ4 is linked with CRN 89135: CRER 401 BZ4 and CRN 93571: ENGL 829 BZ4. When you enroll in a linked section you must enroll in the companion

ENGL 826 has a non-refundable materials charge of \$2.

ENGL 827 INTEGRATED READING AND WRITING

Equivalent to ENGL 826 and READ 826. This course improves reading and writing skills through reading nonfiction and fiction, developing vocabulary, and practicing sentence-level, paragraph-level, and essay-level composition. Recommendation via College Placement Test. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

College Success Learning Community Course (see page 60):

93508 ENGL 827 BZ1 MW 8:10-11:25 13-15 Eslamieh

ENGL 827 BZ1 is linked with CRN 85399: CRER 401 BZ1. When you enroll in a linked section you must enroll in the companion course.

College Success Learning Community Course (see page 60):

93509 ENGL 827 BZ3 TTh 8:10-11:25 3-104 Terzakis

ENGL 827 BZ3 is linked with CRN 92167: CRER 401 BZ3. When you enroll in a linked section you must enroll in the companion course.

ENGL 827 has a non-refundable materials charge of \$4.

ENGL 829 READING, WRITING AND RHETORIC

The course helps students succeed in ENGL 826 by offering individualized writing instruction. Students learn to identify and correct errors in grammar, syntax, and mechanics, and to edit their writing for improved clarity. COREQ: Concurrent enrollment in ENGL 826. BSL: Open Curriculum. Units do not apply toward AA/ AS degree.

ENGL 829 AA requires concurrent enrollment with CRN 89470: ENGL 826 AA. 93567 ENGL 829 AA By Arr 9-206 Staff ENGL 829 AB requires concurrent enrollment with CRN 81179: ENGL 826 AB. 93568 ENGL 829 AB By Arr 9-206 Staff 0.5 ENGL 829 AC requires concurrent enrollment with CRN 92997: ENGL 826 AC. 93569 ENGL 829 AC By Arr 9-206 Staff 0.5 ENGL 829 AD requires concurrent enrollment with CRN 93049: ENGL 826 AD. 93570 ENGL 829 AD By Arr 9-206 Staff 0.5 Evening College Success Learning Community Course (see page 60): 93571 ENGL 829 BZ4 By Arr 9-206 Staff ENGL 829 BZ4 is linked with CRN 89135: CRER 401 BZ4 and CRN 81182: ENGL 826 BZ4. When you enroll in a linked section you must enroll in the companion

ENGL 836 WRITING DEVELOPMENT

Learn to plan, organize, compose and revise a college-level essay. Write textbased essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100.. PREREQ: Successful completion of ENGL 826 and READ 826, or Eligibility for READ 836, and ENGL 836 or ESL 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826. COREQ: Concurrent enrollment in ENGL 829.

*Use the Office of Matriculation to approve course work completed at other colleges/universities to meet the prerequisite.

ENGL 836 AB requires concurrent enrollment with CRN 93572: ENGL 839 AB. 81170 ENGL 836 AB MW 10:10-12:00 13-112 Hanzimanolis 4.0 ENGL 836 AC requires concurrent enrollment with CRN 93573: ENGL 839 AC. 81171 ENGL 836 AC TTh 10:10-12:00 13-214 McQuade 4.0 ENGL 836 AD requires concurrent enrollment with CRN 93574: ENGL 839 AD. 89471 ENGL 836 AD MW 12:10-2:00 13-210 Lawson ENGL 836 AE requires concurrent enrollment with CRN 93575: ENGL 839 AE. 81173 ENGL 836 AE TTh 12:10-2:00 3-117 Harrison ENGL 836 AF requires concurrent enrollment with CRN 93576: ENGL 839 AF. 89472 ENGL 836 AF Fri 8:00-12:05 3-117 Schuler 4.0 ENGL 836 AG requires concurrent enrollment with CRN 93577: ENGL 839 AG. 83326 ENGL 836 AG TTh 10:10-12:00 13-212 Gross 4.0 College Success Learning Community Courses (see page 60):

90685 ENGL 836 BZ2 MW 8:10-10:00 13-117 Malavade

ENGL 836 BZ2 is linked with CRN 85601: READ 836 BZ2, CRN 93578: ENGL 839 BZ2 and 93085: CRER 407 BZ2. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community Courses (see page 60):

81169 ENGL 836 BZ6 TTh 8:10-10:00 3-117 Maher 4.0

ENGL 836 BZ6 is linked with CRN 89454: READ 836 BZ6, CRN 93579: ENGL 839 BZ6 and 91476: CRER 407 BZ6. When you enroll in a linked section you must enroll in the companion courses.

Evening Courses

ENGL 836 LA requires concurrent enrollment with CRN 93580: ENGL 839 LA. 81175 ENGL 836 LA Mon 6:00-10:10 13-15 Meyerowitz 4.0

College for Working Adults Course

This course is reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. See also http://www.canadacollege.edu/CWA to learn more about the College for Working Adults.

ENGL 836 L9 requires concurrent enrollment with CRN 93581: ENGL 839 L9.

84774 ENGL 836 L9 Thu 6:00-10:10 3-117 Freyberg

ENGL 839 ACADEMIC READING, WRITING AND RHETORIC

ENGL 836 has a non-refundable materials charge of \$2.

Students receive individualized instruction in the skills taught in ENGL 836 or ENGL 838, learning to identify and correct errors in grammar, syntax, and mechanics, and to edit their writing for improved clarity. Upon successful completion of the course, students are prepared to write at the college level. COREQ: Concurrent

enrollment in ENGL 836 or 838.

ENGL 839 AB requires concurrent enrollment with CRN 81170: ENGL 836 AB. 93572 ENGL 839 AB By Arr 9-206 Staff ENGL 839 AC requires concurrent enrollment with CRN 81171; ENGL 836 AC. 0.5

93573 ENGL 839 AC By Arr 9-206 Staff

ENGL 839 AD requires concurrent enrollment with CRN 89471: ENGL 836 AD. 93574 ENGL 839 AD By Arr 9-206 Staff 0.5

ENGL 839 AE requires concurrent enrollment with CRN 81173: ENGL 836 AE.

93575 ENGL 839 AE By Arr 9-206 Staff 0.5 ENGL 839 AF requires concurrent enrollment with CRN 89472: ENGL 836 AF.

93576 ENGL 839 AF By Arr 9-206 Staff 0.5

ENGL 839 AG requires concurrent enrollment with CRN 83326: ENGL 836 AG 93577 ENGL 839 AG By Arr 9-206 Staff 0.5

College Success Learning Community Courses (see page 60):

93578 ENGL 839 BZ2 By Arr 9-206 Staff 0.5

ENGL 839 BZ2 is linked with CRN 90685: ENGL 836 BZ2, CRN 93085: CRER 407 BZ2 and 85601: READ 836 BZ2. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community Courses (see page 60):

93579 ENGL 839 BZ6 By Arr 9-206 Staff

ENGL 839 BZ6 is linked with CRN 89454: READ 836 BZ6, CRN 81169: ENGL 836 BZ6 and 91476: CRER 407 BZ6. When you enroll in a linked section you must enroll in the companion courses.

Evening Course

ENGL 839 LA requires concurrent enrollment with CRN 81175: ENGL 836 LA. 93580 ENGL 839 LA By Arr 9-206 Staff

College for Working Adults Course

This course is reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekieri@smccd.edu or (650) 306-3304. You can also visit http://www.canadacollege. edu/CWA to learn more about the College for Working Adults.

ENGL 839 L9 requires concurrent enrollment with CRN 84774: ENGL 836 L9. 93581 ENGL 839 L9 By Arr 9-206 Staff 0.5

LITERATURE

(See also Early Childhood Education, Drama, and English)

LIT. 200 AMERICAN LITERATURE

This course surveys the literature by and about Americans inside and outside of America. The literature sampled emphasizes a comparative approach toward analyzing writing by Americans from diverse backgrounds throughout history. (Fulfills Associate degree Ethnic Studies requirement.) PREREQ: Eligibility for ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

93067 LIT. 200 AA MW 12:45-2:00 13-112 Eslamieh

LIT. 372 MYTH AND FOLKLORE OF LA RAZA

Explore the purpose and meaning of myth and folklore within the context of the indigenous, Mexican, and Mexican-American cultures found in Mexico and the Southwest. Also study the effects of these myths and folklore on contemporary values. RECOMMENDED: Eligibility for ENGL 100. (Fulfills Associate degree Ethnic Studies requirement.) Transfer: CSU: C2, UC. (IGETC: 3B)

90269 LIT. 372 AA TTh 12:45-2:00 13-112 Valenzuela 3.0



Student Success Learning Communities

HONORS LEARNING COMMUNITY

This honors learning community will cover topics that reflect the emotional, psychological, and cultural impact of historical trends and revolutions on actual human beings from the 1500's to today.

89741 HIST 101 APZ	TTh	11:10-12:25	3-142	Stanford	3.0
92122 ENGL 110 APZ	TTh	12:45-2:00	3-104	Terzakis	3.0

COLLEGE SUCCESS

These learning communities provide students the opportunity to complete their preparation for college level courses in a learning community. (2 or 4 linked courses)

	93508 ENGL 827 BZ1 85399 CRER 401 BZ1		8:10-11:25 11:45-12:35	13-15 13-15	Eslamieh Stoner-Brito	7.0 1.0
	93509 ENGL 827 BZ3 92167 CRER 401BZ3	TTh Tue	8:10-11:25 11:45-12:35	3-104 13-15	Terzakis Staff	7.0 1.0
•••••	90685 ENGL 836 BZ2	MW	8:10-10:00	13-13	Malavade	4.0
	85601 READ 836 BZ2	MW	10:10-11:25	13-117	Malavade	3.0
	93085 CRER 407 BZ2		11:45-12:35	13-117	Stoner-Brito	1.0
• • • • • • • • • • • • • • • • • • • •	93578 ENGL 839 BZ2	By Aı		9-206	Staff	0.5
	81169 ENGL 836 BZ6 89454 READ 836 BZ6	TTh TTh	8:10-10:00 10:10-11:25	3-117 3-117	Maher Haley	4.0 3.0
	91476 CRER 407 BZ6		11:45-12:35	3-104	Staff	1.0
	93579 ENGL 839 BZ6	Ву Аі	r		9-206	Staff 0.5
	Web Assisted College Suc	cess L	earning Comm	unity		
	92753 ESL 924 BZ7		8:10-10:35 Hours:	13-11 By Arr	Gross 1.0 Hrs/Wk	5.0 Online
	93372 CRER 407 BZ7		10:45-11:35	13-11		1.0

themselves are linked with related assignments; and the teachers organize around common themes or questions and work closely with all students.

In Learning Communities students take two or more classes together; the classes

Students must enroll in all of the linked courses in a particular Learning Community. When registering, please remember to enter CRNs for **ALL COURSES** in your Learning Community at the same time.

Students who take Learning

Communities are more likely to do well
in ALL their courses.

Select your learning community based on your placement test score in consultation with your counselor.

See www.canadacollege.edu/success/ learning-communities.html for more information.

COLLEGE SUCCESS IN THE EVENING

These 2 learning communities provide evening students the opportunity to participate in a learning community. (3 linked courses)

81182 ENGL 826 BZ4	MW 6:00-8:05	3-104	Lawson	4.0
89135 CRER 401 BZ4	Wed 8:10-9:00	9-106	Haick II	1.0
93571 ENGL 829 BZ4	By Arr		9-206	Staff 0.5

ONE CHILDHOOD / TWO LANGUAGES

The goal of the One Childhood/Two Languages Learning Community is to assist second language learners in ECE to acquire English language skills. (2 linked courses)

	-			
93490 ESL 830 EZ1 90687 ECE. 201 ESZ	Wed 7:0 Tue 7:0	 	2.0 3.0	8/29-12/12
 93491 ESL 840 EZ1 90298 ECE. 210 ESZ	Thu 7:0 Wed 7:0	 	2.0 3.0	8/30-12/13
93489 ESL 860 EZH 89061 ECE. 212 ESH	Tue 7:0 Thu 6:5	 Gallagher Palma	2.0 3.0	8/28-12/11

ACADEMIC SCHOLARSHIP AND SUCCESS

The goal of the Academic Scholarship and Success Learning Community is to assist second language learners in earning the Preparation for Academic Scholarship and Success (PASS) Certificate. (2 linked courses) Web Assisted Learning Communities

90831 ESL 400 WZ1 93125 LIBR 100 PZ1	TTh 9:45-12:00 TBA Hours: Thu 12:10-1:00 TBA Hours:	13-113 By Arr 9-312 By Arr	Rana 1.0 Hrs/Wk Patterson 1.0 Hrs/Wk	5.0 Online 1.0 9-312
90832 ESL 400 WZ2 92808 LIBR 100 PZ2	TTh 7:00-9:20 TBA Hours: Tue 6:00-6:50 TBA Hours:	13-212 By Arr 9-312 By Arr	Gross 1.0 Hrs/Wk Morton 1.0 Hrs/Wk	5.0 Online 1.0 9-312

LIT. 441 SURVEY OF FILM

Survey of film masterpieces from the 1900's to the present with emphasis on structure of film and the technique of film making. Survey of important films in their social, political, historical contexts. Emphasis on thinking, speaking, and writing critically about films and their historical context. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

Evening Course					
93381 LIT. 441 LA	Mon	6:00-9:15	3-148	Nagler	3.0

LIT. 442 FILM STUDY AND APPRECIATION

Film study and appreciation with a focus on one area of study: i.e., one period, genre, director, national cinema, chosen from film history. Screening of films followed by discussion, reading, and writing, with emphasis on students' abilities to think, speak and write critically about films. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

86781 LIT. 442 AA TTh 11:10-12:25 13-111 Clay

READING

(See also English, Literature and English as a Second Language)

READ 826 READING IMPROVEMENT

Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

81530 READ 826 AA 81531 READ 826 AB 92996 READ 826 AC	MWF	9:35-11:00	5-115	,	5.0
Evening Course 88525 READ 826 LA	MW	6:00-8:25	5-221	Rohde	5.0

READ 826 has a non-refundable materials charge of \$2.

READ 836 ACADEMIC READING STRATEGIES

Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/writing connection. Successful completion of BOTH READ 836 and ENGL 836 or ESL 400 is required for entrance into ENGL 100. PREREQ: READ 826 or ESL 864, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

81534 READ 836 AA TTh 8:10-9:25 13-110 Vashio 81535 READ 836 AB MW 11:10-12:25 3-104 Valenzuela 3.0 83528 READ 836 AD Fri 8:10-11:00 13-112 Vashio College Success Learning Community Courses (see page 60):

85601 READ 836 BZ2 MW 10:10-11:25 13-117 Malavade 3.0

READ 836 BZ2 is linked with CRN 90685: ENGL 836 BZ2, CRN 93578: ENGL 839 BZ2 and 93085: CRER 407 BZ2. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community Courses (see page 60):

89454 READ 836 BZ6 TTh 10:10-11:25 3-117 Haley

READ 836 BZ6 is linked with CRN 81169: ENGL 836 BZ6, CRN 93579: ENGL 839 BZ6 and 91476: CRER 407 BZ6. When you enroll in a linked section you must enroll in the companion courses.

Evening Course

81536 READ 836 LA Wed 7:05-10:10 13-15 Vasquez 3.0

READ 836 has a non-refundable materials charge of \$2.

ENGLISH AS A SECOND LANGUAGE - (INGLES COMO SEGUNDO IDIOMA)

(See also CBET- Community-Based English Tutoring)

El estudiante que deseé inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos

un ano de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 205, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 205, or call 306-3412.

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS (REPLACED ENGL. 400)

Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction, required to meet standards for entrance into ENGL 100. Successful completion of ESL 400 qualifies students for entrance into ENGL 100. PREREQ: ESL 844 or 924, or appropriate skill level as indicated by placement test score and other measures as needed. Transfer: CSU, UC.

A minimum of 16 by arrangement online lab hours are required.

Academic Scholarship and Success Learning Community Web Assisted Course (see page 60):

90831 ESL 400 WZ1 TTh 9:45-12:00 13-113 Rana 5.0 TBA Hours: By Arr 1.0 Hrs/Wk Online

ESL 400 WZ1 is linked with CRN 93125: LIBR 100 PZ1. When you enroll in a linked section you must enroll in the companion courses.

Evening Academic Scholarship and Success Learning Community Web Assisted Course (see page 60):

90832 ESL 400 WZ2 TTh 7:00-9:20 13-212 Gross

TBA Hours: By Arr 1.0 Hrs/Wk Online

ESL 400 WZ2 is linked with CRN 92808: LIBR 100 PZ2. When you enroll in a linked section you must enroll in the companion courses.

ESL 400 has a non-refundable materials charge of \$2.

ESL 830 ESL FOR CHILD DEVELOPMENT

Academic language support for ESL students taking ECE. 201, Child Development in Spanish; Development of vocabulary, oral communication and writing skills in preparation for taking English-only ECE. courses. ESL 922 is recommended. COREQ: Concurrent enrollment in ECE. 201. Courses are linked for language support purposes only. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Evening One Childhood/Two Languages Learning Community Course (see page 60):

93490 ESL 830 EZ1 Wed 7:00-9:05 13-113 Farrell ESL 830 EZ1 is linked with CRN 90687: ECE. 201 ESZ. When you enroll in a linked section you must enroll in the companion course.

ESL 836 ENGLISH PRONUNCIATION

This is a course for students whose native language is other than English. It is designed to ear train participants to American intonation and pronunciation. There is additional attention to analysis of pronunciation of language related to academic disciplines and vocational areas. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

A minimum of 8 by arrangement online lab hours are required.

Web Assisted Courses, See page 90 for more information: 92134 ESL 836 WAA TTh 11:10-12:00 13-11 2.0 TBA Hours: By Arr .5 Hrs/Wk Online Evenina Course 92099 ESL 836 WLA TTh 6:00-7:20 13-11 Scarabelli 9/4-11/15 .4 Hrs/Wk Online 9/4-11/15 TBA Hours: By Arr

ESL 836 has a non-refundable materials charge of \$1.

ESL 837 INTERMEDIATE VOCABULARY DEVELOPMENT

Students learn word analysis skills, as well as expanded strategies for understanding new words form contexts. Analysis of word parts, key vocabulary via domains and concepts related to academic disciplines and vocational areas. A minimum of 8 by arrangement lab hours are required. BSL: Open Curriculum. PREREQ: ESL 821 or 831 or 841 or 861 or 911 or 921. Units do not apply toward AA/AS degree.

Evenii	ng Web Assisted	Course,	See page 90	for more	e informati	on:	
92173	ESL 837 WAA	Fri	8:10-11:00	13-110	Castello	2.0	9/14-12/7
	TBA Hours:	By Arr	.7 Hrs/Wk	Online			9/14-12/7

ESL 840 ESL FOR ECE. PRINCIPLES

Academic language support for ESL students taking ECE. 210, Principles for Early Childhood Education in Spanish; Development of vocabulary, oral communication and writing skills in preparation for taking English-only ECE. courses. ESL 922 is recommended. COREQ: Concurrent enrollment in ECE. 210. Courses are linked for language support purposes only. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Evening One Childhood/Two Languages Learning Community Course (see page 60):

93491 ESL 840 EZ1 Thu 7:00-9:05 13-216 Bunse 2.0 8/30-12/13 ESL 840 EZ1 is linked with CRN 90298: ECE. 210 ESZ. When you enroll in a linked section you must enroll in the companion course.

ESL 860 ESL FOR CHILD, FAMILY AND COMMUNITY

Academic language support for ESL students taking ECE. 212, Child Family and Community in Spanish; Development of vocabulary, oral communication and writing skills in preparation for taking English-only ECE. courses. ESL 922 is recommended. COREQ: Concurrent enrollment in ECE. 212. Courses are linked for language support purposes only. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Evening One Childhood/Two Languages Learning Community Course (see page 60):

Course held at John Gill School

93489 ESL 860 EZH Tue 7:00-9:00 JGSC Gallagher 2.0 8/28-12/11

ESL 860 EZH is linked with CRN 89061: ECE. 212 ESH. When you enroll in a linked section you must enroll in the companion course.

ESL 911 READING AND LISTENING-SPEAKING I

Equivalent to ESL 831 and 861. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the high beginning level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Evening Web Assisted information:	Course	held at Hoove	er Schoo	l. See page	90 for m	nore	
92739 ESL 911 UAH	MW	6:30-9:30	HOOV	Escobar	5.0	9/5-12/12	
TBA Hours:	By Arr	1.2 Hrs/Wk	Online			9/5-12/12	
Evening Web Assisted Course held at Hawes School. See page 90 for more information:							
93360 ESL 911 UBH	MW	6:30-9:30	HAWS	Pelletier	5.0	9/5-12/12	
TBA Hours:	By Arr	1.2 Hrs/Wk	Online			9/5-12/12	

ESL 912 READING AND LISTENING-SPEAKING II

Equivalent to ESL 832 and 862. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the low intermediate level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 831 and 861, or ESL 911, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Wel	Web Assisted Course, See page 90 for more information:								
927	41 ESL 912 WAA	TTh	8:10-10:35	13-11	Phillips	5.0			
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online					

Evening Web Assisted Course, See page 90 for more information:								
92742	ESL 912 WLA	TTh	7:30-9:55	13-112	Castello	5.0		
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online				

ESL 912 has a non-refundable materials charge of \$1.

ESL 913 READING AND LISTENING-SPEAKING III

Equivalent to ESL 833 and 863. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the high intermediate level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 832 and 862, or ESL 912, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course, See page 90 for more information:								
92743 ESL 913 WAA	TTh	8:10-10:35	13-210	Schertle	5.0			
TBA Hours:	By Arr	1.0 Hrs/Wk	Online					
Evening Web Assisted	Course,	See page 90	for more	information:				
92744 ESL 913 WLA	TTh	7:30-9:55	13-210	Scarabelli	5.0			
TBA Hours:	By Arr	1.0 Hrs/Wk	Online					

ESL 913 has a non-refundable materials charge of \$1.

ESL 914 READING AND LISTENING-SPEAKING IV

Equivalent to ESL 834 and 864. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the low advanced level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 833 and 863, or ESL 913, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course, See page 90 for more information:								
92745	ESL 914 WAA	TTh	8:10-10:35	13-115	Aguirre	5.0		
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online				
Evenin	g Web Assisted	Course,	See page 90	for more	e information:			
92746	ESL 914 WLA	TTh	7:30-9:55	5-223	Staff	5.0		
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online				

ESL 914 has a non-refundable materials charge of \$1.

ESL 921 GRAMMAR AND WRITING I

Equivalent to ESL 821 and 841. Respond to readings at the high-beginning level. Emphasize comprehension, vocabulary development, sentence writing, grammar and mechanics of Academic English. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

A minimum of 10 by arrangement online lab hours are required.									
Web Assisted Course held at Sequoia Adult School, RWC, See page 90 for more information:									
93362	ESL 921 AAH TBA Hours:	TTh By Arr	9:00-11:30 1.2 Hrs/Wk	SASC Online	Castello	5.0	9/4-12/13 9/4-12/13		
	Evening Web Assisted Course held at Sequoia Adult School, RWC. See page 90 for more information:								
93364	ESL 921 LAH TBA Hours:	MW By Arr	6:30-9:30 1.2 Hrs/Wk	SASC Online	Castello	5.0	9/5-12/12 9/5-12/12		
	Evening Web Assisted Course held at Half Moon Bay – Cunha School. See page 90 for more information:								
93365	ESL 921 LBH TBA Hours:	MW By Arr	7:00-9:45 1.2 Hrs/Wk	HBCS Online	Staff	5.0	8/27-12/12 8/27-12/12		
Evenir inform	ng Web Assisted ation:	Course	held at Hawe	s School	l. See page 9	00 for m	ore		
92811	ESL 921 UAH TBA Hours:	MW By Arr	6:30-9:10 1.2 Hrs/Wk	HAWS Online	Haven	5.0	9/5-12/12 9/5-12/12		
	Evening Web Assisted Course held at Hoover School. See page 90 for more information:								
92812	ESL 921 UBH TBA Hours:		6:30-9:10 1.2 Hrs/Wk	HOOV Online	Ades	5.0	9/5-12/12 9/5-12/12		

ESL 922 GRAMMAR AND WRITING II

Equivalent to ESL 822 and 842. Respond to readings at the low-intermediate level.

Emphasize comprehension, vocabulary development, sentence writing, grammar and mechanics of Academic English. BSL: Open Curriculum. PREREQ: ESL 821 and 841, or ESL 921, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course, See page 90 for more information:								
92749	ESL 922 WAA	MW	8:10-10:35	13-115	Schertle	5.0		
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online				
Evenin	Evening Web Assisted Courses, See page 90 for more information:							
92750	ESL 922 WLA	MW	7:30-9:55	13-115	Schertle	5.0		
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online				
93366	ESL 922 WLB	MW	7:30-9:55	13-112	Phillips	5.0		
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online				

ESL 922 has a non-refundable materials charge of \$1.

ESL 923 GRAMMAR AND WRITING III

Equivalent to ESL 823 and 843. High-intermediate grammar practice in the context of student writing at the complex sentence, paragraph, and basic essay level. BSL: Open Curriculum. PREREQ: ESL 822 and 842, or ESL 922, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course, See page 90 for more information:								
92751	ESL 923 WAA	MW	8:10-10:35	13-113	Aguirre	5.0		
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online				
Evenin	g Web Assisted	Course,	See page 90	for more	information:			
92752	ESL 923 WLA	MW	7:30-9:55	13-212	Brodskaya	5.0		
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online				

ESL 923 has a non-refundable materials charge of \$1.

ESL 924 GRAMMAR AND WRITING IV

Equivalent to ESL 824 and 844. Advanced grammar practice in the context of student writing at the complex sentence, paragraph, and essay level. BSL: Open Curriculum. PREREQ: ESL 823 and 843, or ESL 923, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

College Success Learning Community Web Assisted Course (see page 60):

92753	ESL 924 BZ7	MW	8:10-10:35	13-11	Gross	5.0				
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online						
ESL 924 BZ7 is linked with CRN 93372: CRER 407 BZ7. When you enroll in a linked section you must enroll in the companion course.										
Evening Web Assisted Course, See page 90 for more information:										
92754	ESL 924 WLA	MW	7:30-9:55	13-11	Castello	5.0				
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online						

ESL 924 has a non-refundable materials charge of \$1.

COMMUNITY-BASED ENGLISH TUTORING COURSES (CBET)

The CBET Program is an off-campus English as a Second Language (ESL) program that provides beginning level ESL courses to parents and community members who pledge to tutor a child once their English is proficient. This program is a collaboration between Cañada College, Redwood City School District (RCSD), Sequoia Union High School District (SUHSD), Nuestra Casa/One EPA, and The Boys and Girls Clubs of the Mid-Peninsula and is funded through proposition 227.

Students in the CBET program:

- · Acquire basic English skills for communication at home, work and school;
- · Learn about college, financial aid and career opportunities;
- Build academic skills and strategies for helping their school-age children; and
- Transition into the English Institute and other programs on campus after completing at least two semesters in the CBET program.

To register or for more information, please contact Diana Espinoza or Linda Haley at (650) 306-3388.

El programa CBET ofrece cursos de Inglés como segundo idioma (ESL) en la comunidad para padres o adultos de la comunidad quienes se comprometen a trabajar como tutores voluntarios para sus hijos u otros niños cuando sepan más Inglés. Este programa es una colaboración de Cañada College, Redwood City School(RCSD), Sequoia Union High School District (SUHSD), Nuestra Casa/ One EPA, y The Boys and Girls Clubs of the Mid-Peninsula y es pagado por la legislación 227 del estado de California.

- · Los estudiantes del programa CBET:
- Aprenden el Inglés básico para comunicarse en la casa, el trabajo, y la escuela;
- Aprenden acerca del colegio, la ayuda financiera, y otros oportunidades de carreras:
- Desarrollan habilidades y estrategias académicas para ayudar a sus hijos; y
- Se transfieren al Instituto de Inglés y otros programas de Cañada después de completar por lo menos dos semestres en el programa CRET

Para registrarse o para más información, llame a Diana Espinoza o Linda M. Haley al (650) 306-3388.

(All courses held off campus) (Todos los cursos son ofrecidos fuera del Colegio)

ESL 800 ESL PREPARATORY COURSE

Beginning-level English language study and practice in all skills (grammar, vocabulary, listening, speaking, reading, and writing) in preparation for ESL Level I courses. One year of previous English language study, ESL 807 or placement by College ESL Placement Test is recommended. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Course held at Hoover	School					
93359 ESL 800 UAH	MW	9:00-11:30	HOOV	Escobar	5.0	9/5-12/19
Evening Course held a	t Hawes	School				
93367 ESL 800 UBH	MW	6:30-9:30	HAWS	Schuler	5.0	9/5-12/19
Evening Course held a	t Hoover	School				
93368 ESL 800 UCH	MW	6:30-9:30	HOOV	Enthoven	5.0	9/5-12/19
Evening Course held a	t Taft Scl	hool				
93369 ESL 800 UDH	TTh	6:30-9:30	TAFT	Rudnicka	5.0	9/4-12/20
Evening Course held a	t Boys &	Girls Club, E	PA .			
93370 ESL 800 UEH	TTh	6:00-8:45	BGCE	Traore	5.0	9/4-12/20
Evening Course held a	t Half Mo	oon Bay – Cu	ınha Sch	ool		
93371 ESL 800 UFH	MW	7:00-9:45	HBCS	Holley	5.0	9/5-12/19

ESL 911 READING AND LISTENING-SPEAKING I

Equivalent to ESL 831 and 861. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the high beginning level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

	Evening Web Assisted Course held at Hoover School. See page 90 for more information:									
92739	ESL 911 UAH	MW	6:30-9:30	HOOV	Escobar	5.0	9/5-12/12			
	TBA Hours:	By Arr	1.2 Hrs/Wk	Online			9/5-12/12			
Cours	e held at Hawes	School								
93360	ESL 911 UBH	MW	6:30-9:30	HAWS	Pelletier	5.0	9/5-12/12			
	TBA Hours:	By Arr	1.2 Hrs/Wk	Online			9/5-12/12			

ESL 921 GRAMMAR AND WRITING I

Equivalent to ESL 821 and 841. Respond to readings at the high-beginning level. Emphasize comprehension, vocabulary development, sentence writing, grammar and mechanics of Academic English. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Evening Web Assisted Course held at Hawes School. See page 90 for more information:

92811 ESL 921 UAH MW 6:30-9:10 HAWS Haven 5.0 9/5-12/12 TBA Hours: By Arr 1.2 Hrs/Wk Online 9/5-12/12

Evening Web Assisted Course held at Hoover School. See page 90 for more information:

92812 ESL 921 UBH MW 6:30-9:10 HOOV Siebert 5.0 9/5-12/12 TBA Hours: By Arr 1.2 Hrs/Wk Online 9/5-12/12

ENVIRONMENTAL SCIENCE

ENVS 115 ENVIRONMENTAL SCIENCE

Introduction to environmental issues from a scientific perspective, focusing on physical, chemical, and biological processes within the Earth system, the interaction between humans and these processes, and the role of science in finding sustainable solutions. Topics include contemporary environmental issues related to resource use, pollution, and human population growth. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

93485 ENVS 115 AA MW 11:10-12:25 17-109 Staff 3.0

ETHNIC STUDIES

(See individual courses)

ANTH 200 ETHNOGRAPHIC FILM

COMM 150 INTERCULTURAL COMMUNICATION (PREVIOUSLY SPCH 150)

ECE. 212 CHILD, FAMILY, AND COMMUNITY

ECE. 254 TEACHING IN A DIVERSE SOCIETY

HIST 245 RACE. ETHNICITY AND IMMIGRATION IN THE U.S.

HIST 246 HISTORY OF LATINOS IN THE U.S.

HIST 452 FAR EASTERN CIVILIZATION AND HERITAGE II

LIT. 200 AMERICAN LITERATURE

LIT. 372 MYTH AND FOLKLORE OF LA RAZA

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION

SOCI 141 ETHNICITY AND RACE IN SOCIETY

SPAN 150 SPANISH FOR HERITAGE SPEAKERS I

SPAN 161 LATINO LITERATURE I

FASHION DESIGN AND MERCHANDISING

FASH 110 BEGINNING CLOTHING CONSTRUCTION

Designed to provide an overview of basic sewing techniques, sewing machine skills, and an understanding of fabrics and patterns. The focus is on clothing construction techniques for students with little or no sewing experience. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89439 FASH 110 AA Tue 9:10-12:00 3-255 Chaney 3.0

TBA Hours: By Arr 1.0 Hrs/Wk 3-255

Evening Course

84099 FASH 110 LA Mon 6:30-9:45 3-255 Wichern 3.0 TBA Hours: By Arr 1.0 Hrs/Wk 3-255

FASH 111 TECHNIQUES OF FIT

An overview of various pattern alteration techniques for skirts and bodices based on individual figure variations. Techniques examine sizing methods, ease assessment, fabric variability, and the identification of figure variations. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

84100 FASH 111 AA Mon 9:10-12:00 3-255 Lange 3.0

TBA Hours: Bv Arr 1.0 Hrs/Wk 3-255

FASH 113 TEXTILES

An introduction to the study of natural and chemical fibers, yarns, weaving, finishing, and dyeing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

93035 FASH 113 AA Thu 3:10-5:50 3-255 McCarney 3.0

FASH 116 TAILORING

An overview of techniques applied to the construction of suits and coats. Students analyze and adapt patterns for proper fit and evaluate and select fabrics for specific garments. Collars, sleeves, linings, welt pockets and bound buttonholes are covered. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

92706 FASH 116 AX Thu 9:10-12:00 3-255 Chaney 3.0

TBA Hours: By Arr 1.0 Hrs/Wk 3-255

FASH 118 FLAT PATTERN

An introduction to basic pattern-making to create garment designs. Students learn to manipulate darts and draft a variety of necklines, collars, sleeves, skirts and dresses from a master pattern. Students work with half scale, quarter scale and full scale patterns. A minimum of 16 by arrangement lab hours are required. RECOM-MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

89441 FASH 118 LA Wed 6:30-9:35 3-255 Chaney 3.0

TBA Hours: By Arr 1.0 Hrs/Wk 3-255

FASH 122 ADVANCED TAILORING

Advanced tailoring techniques for the construction of jackets and coats. Collars, lapels, pockets, bound buttonholes, welt pockets, sleeves and linings are covered. Garments are constructed from commercial patterns or the student's original design with pattern adaptation for personal fit. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 116. Transfer: CSU.

92707 FASH 122 AX Thu 9:10-12:00 3-255 Chaney 3.0

TBA Hours: By Arr 1.0 Hrs/Wk 3-255

FASH 132 TROUSER CONSTRUCTION

Learn techniques used for pants construction. Topics include fly front zippers, various waistline treatments, various pocket techniques, linings, underlinings, hems and cuffs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course 93033 FASH 132 SAH Sun 1:00-5:00 3-255 Maynard 1.0 10/7-10/28

FASH 150 HISTORY OF FASHION

A survey course of fashions of Western civilization from ancient cultures to the present day. Students analyze fashion trends as influenced by cultural, industrial and political developments. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course 93034 FASH 150 LA Tue 6:30-9:30 3-255 Jackson 3.0

FASH 162 ADVANCED FLAT PATTERN

Students learn advanced pattern making for creating a variety of fashion designs. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 118. Transfer: CSU.

84214 FASH 162 AA Wed 9:10-12:00 3-255 Chaney 3

TBA Hours: By Arr 1.0 Hrs/Wk 3-255

FASH 164 FASHION ILLUSTRATION

Sketching for clothing design with emphasis on developing fashion figure proportions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

90282 FASH 164 LA Thu 6:30-9:45 3-255 McCarney 3.0

FASH 168 FASHION DRAPING

This course is an overview of designing clothing on a dress form. students use this 3-dimensional design process to create patterns for original designs. The translation of fashion ideas from design principles while draping with muslin to finished garments are also examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

86054 FASH 168 AA Wed 12:10-3:00 3-255 Jackson 3.0

FASH 171 PANTS DRAFTING

Learn techniques for measuring and drafting a basic pant sloper. The students then make the pattern in muslin and refine fit to produce a pattern that fits their own figures. From this basic block, students draft jean and dress pant slopers. Drafting pant details such as pockets, pleats, waistbands and fly-front zippers are discussed. Basic sewing skills recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course 90864 FASH 171 LA Tue 6:30-9:30 3-253 Maynard 2.0 8/21-11/6

FASH 173 LINGERIE DESIGN AND CONSTRUCTION

Learn about the world of lingerie encompassing intimate apparel and loungewear and gain a knowledge base of appropriate fabrics and construction techniques specific to creating lingerie. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 110 or basic sewing skills. Transfer: CSU.

 Weekend Course
 91517 FASH 173 SAH Sun
 1:00-5:00
 3-255 Maynard
 1.0
 9/9-9/30

FASH 195 PORTFOLIO DEVELOPMENT

This course is an overview of portfolio assembly methods for Fashion Design, with emphasis on professional display techniques of student's original designs. RECOM-MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course 93354 FASH 195 SAH Sat 12:10-3:30 3-255 McCarney 1.0 10/6-11/3

FASH 225 APPAREL ANALYSIS

Provides students with an overview of the apparel production cycle: how apparel products are designed, created, and distributed. Students analyze garment design and construction features in order to understand their relationship to apparel cost and quality. Style terminology, sizing, price points, fabric choices, sustainability and other factors in apparel production are also discussed. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

92708 FASH 225 AA Wed 3:10-6:00 3-255 Jackson 3.0

FASH 226 VISUAL MERCHANDISING AND DISPLAY

Explores the visual merchandising and display methods used within the fashion and related industries and the role each method plays in these industries. Introduces the equipment, materials and techniques used to create dynamic visual displays. Students critique and create visual displays and visual merchandising materials. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course 91515 FASH 226 LA Thu 6:30-9:45 3-253 Fehrman 3.0

FASH 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

FASH 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course

91513 FASH 672 VEA Mon 5:30-6:25 13-116 Bratton 1.0-3.0 8/20-9/10

GEOGRAPHY

(See also Geology and Oceanography)

GEOG 100 PHYSICAL GEOGRAPHY

Basic characteristics of maps, the earth's grid, seasons, time zones, weather and climate, soils and vegetation, ocean currents, and landforms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GEOG 2) Transfer: CSU: B1, UC. (IGETC: 5A)

Evening Course 93325 GEOG 100 LA Mon 6:00-9:00 17-103 Staff 3.0

GEOG 110 CULTURAL GEOGRAPHY

This course explores the human modification of the environment in pre-modern and modern societies; the changing experience of space in the modern era; and the influence of factors including race, gender, and religion on geography. REC-OMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GEOG 4) Transfer: CSU: DSI, UC. (IGETC: 4)

89049 GEOG 110 AA TTh 8:10-9:25 22-116 Kaluzny 3.0

GEOLOGY

(See also Geography and Oceanography)

GEOL 100 INTRODUCTION TO GEOLOGY

Investigations of rocks and minerals, plate tectonics, earthquakes, mountain building, rivers, landslides and groundwater. Field trips may be required. RECOM-MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

89732 GEOL 100 AA MW 9:45-11:00 17-109 Staff 3.0 93434 GEOL 100 AB TTh 9:45-11:00 17-109 Staff 3.0

GEOL 101 GEOLOGY LABORATORY

Identification of common minerals and rocks. Use of standard geologic equipment and technology to Investigate processes related to plate tectonics, geologic time, and surficial processes such as floods and glaciers. Field trips may be required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in GEOL 100. Transfer: CSU: B3 (only if GEOL 100 is successfully completed prior to or concurrently with GEOL 101), UC. (IGETC: 5A*)

92731 GEOL 101 AA Tue 12:45-3:35 16-5 Staff 1.0

HEALTH SCIENCE

Para cursos de HSCI en Español, véa el final de esta sección.

HSCI 100 GENERAL HEALTH SCIENCE

Investigation of contemporary health issues with emphasis on detection, treatment, and prevention of personal and social health problems. Role of physiological, social and psychological factors in achieving a lifelong healthful lifestyle. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC.

	g Course

91385 HSCI 100 LA 6:00-9:15 17-209 Tolentino Mon 3.0

By Arr 1.0 Hrs/Wk 9-257A TBA Hours:

HSCI 116 WOMEN'S HEALTH ISSUES

Study of current issues in women's health. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU, UC.

93377 HSCI 116 AA MW 9:45-11:00 17-203 Behonick 3.0

HSCI 430 FIRST AID

This course provides training in basic first aid skills. Upon completion, student may obtain certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC*.

M/DD	lI	Δ	

91377 HSCI 430 SAH Sat 8:30-5:00 3-148 Borrero 0.5 10/6-10/6

HSCI 432 CPR: ADULT, CHILD, INFANT FOR HEALTHCARE PROVIDERS

This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Training in the use of automatic external defibrillators is also included. Upon completion, student may obtain certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

A \$16.00 fee is due at time of class for book and registration card.

Weekend Courses

91395 HSCI 432 SAH Sat 8:30-5:00 3-148 Borrero 0.5 11/17-11/17 91376 HSCI 432 SCH Sat 8:30-5:00 3-148 8/18-8/18 Borrero

Weekend Web Assisted Course, See page 90 for more information:

For more information, please go to: http://canadacollege.edu/health/cpr/ A minimum of 2 online hours are required.

This web assisted course qualifies students for the American Heart Association's BLS for Healthcare Providers certification. Students must first purchase and successfully complete a web-based course at: http://www.onlineaha.org/

Upon completion, students will attend a hands-on skills training and testing session on

oumpu	0.					
90190	HSCI 432 W1H	Sat	9:00-12:00	13-110 Hirzel	0.5	9/8
		Sat	9:00-12:00	13-110		10/6
		Sat	9:00-12:00	13-110		11/3
	Online instructio 8/20-11/2	n:	By Arr	2 Hrs Min.	Online	

HSCI 432 W1H requires a \$6 fee due at time of class for the cost of the certification card.

EN ESPAÑOL

HSCI 100 CIENCIA GENERAL DE LA SALUD

Estudio de las amenazas mas sobresalientes para su salud física y emocional; énfasis en la prevención y tratamiento temprano. RECOMENDACION: Elegibilidad para LECTURA 836, e INGLES 836 o ESL 400. Transferible a CSU, UC.

Curso de noche

6:30-9:35 91383 HSCI 100 PS Wed 17-105 Borrero 3.0

TBA Hours: By Arr 1.0 Hrs/Wk 9-257A

HSCI 430 PRIMEROS AUXILIOS

Este curso suministra entrenamiento en primeros auxilios básicos. RECOMEN-DACION: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a: CSU, UC.

Curso de fin de sema	па					
89610 HSCI 430 SSH	Sat	8:30-5:00	3-148	Borrero	0.5	9/8-9/8

HSCI 432 CPR PARA PROVEEDORES DEL CUIDADO DE LA SALUD

Este curso capacita a los estudiantes con un certificado en Resucitación Cardio Pulmonar para los proveedores del cuidado de la salud. Incluye instrucción pertinente a la Resucitacion Cardio Pulmonar para adultos, niños e infantes. También inIcluye entrenamiento en Defibrilador Externo Automatizado (AED). RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a: CSU, UC.

Curso de fin de semana 89382 HSCI 432 SSH Sat 8:30-5:00 3-148 Borrero 0.5 10/27-10/27

Una cuota de \$16.00 para libros y ficha de registración será requerida en la primera clase.

HISTORY

(See also Art History Section)

HIST 100 HISTORY OF WESTERN CIVILIZATION I

This course surveys the civilizations of Europe and the Mediterranean Region in the ancient, medieval and early modern eras. Topics include: the Mesopotamians, Ancient Egypt, the Hebrews, Greece, Rome, the development and spread of Christianity, Europe during the medieval, Renaissance and Reformation periods, and the Age of Exploration. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 2) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

81250 HIST 100 AA TTh 9:45-11:00 3-142 Haine 3.0

HIST 101 HISTORY OF WESTERN CIVILIZATION II - HONORS

Survey of the history of the Western world from the 1500s until today. Topics include the creation of modern nation states, the development of modern political philosophies and economic systems, wars, and major religious, artistic and intellectual movements. Provides a strong foundation for understanding contemporary global issues. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 4) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Learning Community Course (see page 60) - From Optimism to Anxiety and Back Again: European Literature and History from the Early Modern Era to the Post-War World

89741 HIST 101 APZ TTh 11:10-12:25 3-142 Stanford

HIST 101 APZ is linked with CRN 92122: ENGL 110 APZ. When you enroll in a linked section you must enroll in the companion course.

HIST 104 WORLD HISTORY I

Abroad survey course that examines world history from early civilizations to c1500. Afocus is placed upon the social, political, economic, technological, environmental, and cultural forces that gave rise to civilizations in the Middle East, Africa, Asia, the Americas, and Europe. An emphasis is placed upon the uniqueness of, and interaction between civilizations. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

Online Course, See page 92 for more information: 93065 HIST 104 OLH By Arr 2.7 Hrs/Wk Online Haine

HIST 106 WORLD HISTORY II

A broad survey course that examines world history from c1500 to present times. A focus is placed upon the social, political, economic, technological, environmental, and cultural forces that shaped and continue to shape civilizations in the Middle East, Africa, Asia, the Americas, and Europe, A additional emphasis is placed upon the uniqueness of and interaction between civilizations. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

93064 HIST 106 AA MW 8:10-9:25 3-142 Field

HIST 201 U.S. HISTORY THROUGH 1877

A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOM-MENDED: Eligibility for ENGL 110. (CAN HIST 8) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1 & DUS-2, UC. (IGETC: 3B, 4)

81254 HIST 201 AA TTh 11:10-12:25 2-10 3.0 **Evening Courses** 81253 HIST 201 LA Thu 6:00-9:15 3-142 Field 3.0 Hybrid College for Working Adults Course

This course is reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. See also http://www.canadacollege. edu/CWA to learn more about the College for Working Adults.

92727 HIST 201 HL9 Thu 5:00-7:00 13-110 Swanson 3.0 By Arr 1.0 Hrs/Wk Online Online instruction: Online Course, See page 92 for more information: 86646 HIST 201 OLH By Arr 2.7 Hrs/Wk Online Haine 3.0

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT

U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, the Cold War, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, intellectual, artistic and social trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 10) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, 4)

81256 HIST 202 AA MW 11:10-12:25 3-142 Stanford 3.0 89999 HIST 202 AB MW 12:45-2:00 3-142 Stanford 3.0 93066 HIST 202 AC TTh 12:45-2:00 3-142 Stanford 3.0

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

Explores the experiences of the diverse racial, ethnic, and cultural groups in U.S. history. This course analyzes concepts of race and ethnicity, and their impact on American society and culture. An emphasis is placed on struggles for equality, immigration, gender/class/sexual orientation, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

12:45-2:00 2-10 88845 HIST 245 AA TTh 3.0 Field

HIST 246 HISTORY OF LATINOS IN THE U.S.

Explores the experiences of Latinos in U.S. history. This course examines the formation of Latino communities and identities, American foreign policy; the struggle for civil rights; contributions to the social, political, economic, intellectual and cultural development of the U.S.; immigration; and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

89427 HIST 246 AA MW 9:45-11:00 3-142 Field 3.0

HIST 452 FAR EASTERN CIVILIZATION AND HERITAGE II

A continuation of the survey of the historical and cultural development of China and Japan from the 13th century to the present. Foreign invasions, modern political development, and nationalism is discussed and the impact on Asian-Americans is examined. (Fulfills Associate degree Ethnic Studies requirement.) RECOM- MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

90000 HIST 452 AA TTh 11:10-12:25 17-105 Young 3.0

HIST 455 MIDDLE EASTERN HISTORY

Explores the civilizations, cultures, and history of the Middle East. The course is focused on the major phenomena between 600 CE and the present. Subjects range from the Golden Era of Islam, to oil and geopolitics, to contemporary Middle Eastern societies and contemporary events. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

92138 HIST 455 AA MW 11:10-12:25 13-111 Noonan 3.0

HONORS TRANSFER PROGRAM

These sections are designed primarily for students in the Honors Transfer Program (CCHTP), but are open to all students. All students enrolling in these sections will be required to do Honors-level work. In addition to complete their Honors obligation students may also earn credits by completing an Honors Contract, Honors Independent Study, or Honors Internship under the guidance of a professor. More details on these credit options are located on the CCHTP website: http://www. canadacollege.edu/honorsprogram

For more information about the Honors Transfer Program visit the website, or contact Patty Dilko EdD; dilko@smccd.edu or Sandra Mendez; mendezs@smccd.edu

ART HISTORY

ART 680CB HONORS SEMINAR - A MOVEABLE FEAST (ALSO MUS.

Art, theater and music set a four-course banquet for students interested in an interdisciplinary taste of intriguing, challenging arts experiences. In this seminar class, attendance, led by faculty, at art exhibitions, theatrical and musical performances is preceded by a preparatory lecture/demonstration, and is followed by reflection and discussion. Events are chosen from the Bay Area's rich buffet of art museums, theater, opera and music. Students have the opportunity to do research (and perform, if they wish) in the field of art that stimulates their intellect and inspires their creative palate. Honors credit will also be earned for both ART 680CB and the approved, concurrently enrolled course, upon completion with a grade of A or B. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in one of the following: ART 101, 102, 103 104, 201, 204, 207, 214, 221, 301, or 351; MUS. 115, 202, 230, 250; DRAM 101, 140, 200, 201, 202, 203, 221, 233, or 300. Transfer: CSU.

92130 ART 680CB APXTue 1:10-3:00 3-148 Erickson

CAREER AND PERSONAL DEVELOPMENT

CRER 110 HONORS COLLOQUIUM IN CAREER AND PERSONAL **DEVELOPMENT: TRANSFER ESSENTIALS AND PLANNING**

Provides essential information about the transfer process to a four-year university, prepares students with global and broader perspectives in planning, and guides them to advocate for themselves during the transfer process and at the transfer institution. Also provides opportunities to visit universities, guides students to examine their life plan and achievements, and develop a strong personal statement. Students must have completed at least 12 transferable semester units prior to enrolling in this course. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC.

Evening Honors Course. See pages 67-69. 93387 CRER 110 APL Mon 6:00-8:05 9-106 Sohrabi 1.0 8/20-10/15

CHEMISTRY

CHEM 231 ORGANIC CHEMISTRY I - HONORS

Introduction to the structure, reactivity, reaction mechanisms, stereochemistry and spectroscopy of representative organic compounds. Laboratory work includes basic synthesis, separation, purification and analysis techniques. Laboratory supplies might be required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 220. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

93433 CHEM 231 APX TTh 11:10-12:25 18-319 Medina 5.0 CHEM 231has a non-refundable materials charge of \$3.

COMMUNICATION STUDIES

(Previously SPCH - Speech Communication)

COMM 110 PUBLIC SPEAKING - HONORS (PREVIOUSLY SPCH 100)

Equivalent to SPCH 100. Theory and techniques of public speaking in a democratic society, including discovery, development, and criticism of ideas in public discourse. Focus is on various types of speeches, including informative and persuasive. RECOMMENDED: Eligibility for ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

93266 COMM 110 APX MW 8:10-9:25 5-223 Kaven 3.0

ENGLISH

ENGL 100 READING AND COMPOSITION - HONORS

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)

92120 ENGL 100 APA TTh 9:45-11:00 13-213 Palmer 3.0

ENGL 100 listed above has a non-refundable materials charge of \$2.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING - HONORS

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)

90830 ENGL 110 APA MW 11:10-12:25 5-115 Staff 3.0

Learning Community Course (see page 60) - From Optimism to Anxiety and Back Again: European Literature and History from the Early Modern Era to the Post-War World.

92122 ENGL 110 APZ TTh 12:45-2:00 3-104 Terzakis 3.0

ENGL 110 APZ is linked with CRN 89741: HIST 101 APZ. When you enroll in a linked section you must enroll in the companion course.

ENGL 110 has a non-refundable materials charge of \$2.

HISTORY

HIST 101 HISTORY OF WESTERN CIVILIZATION II - HONORS

Survey of the history of the Western world from the 1500s until today. Topics include the creation of modern nation states, the development of modern political philosophies and economic systems, wars, and major religious, artistic and intellectual movements. Provides a strong foundation for understanding contemporary global issues. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 4) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

Learning Community Course (see page 60) - From Optimism to Anxiety and Back Again: European Literature and History from the Early Modern Era to the Post-War World

89741 HIST 101 APZ TTh 11:10-12:25 3-142 Stanford 3.0

HIST 101 APZ is linked with CRN 92122: ENGL 110 APZ. When you enroll in a linked section you must enroll in the companion course.

MATHEMATICS

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS - HONORS

Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)

81373 MATH 200 APA MWF 8:10-9:25 17-205 Klimkovsky 4.0

MATH 270 LINEAR ALGEBRA - HONORS

Application of vectors and matrices to systems of linear equations, linear transformations, eigenvectors and eigenvalues, vector spaces and inner products. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. Transfer: CSU, UC. (IGETC: 2)

92583 MATH 270 APA MW 12:45-2:00 22-118 Iverson 3.0

TBA Hours: By Arr 1.0 Hrs/Wk 9-257A

MATH 275 ORDINARY DIFFERENTIAL EQUATIONS - HONORS

Applications involving differential equations and analytical, graphical and numerical solutions of linear differential equations and systems of linear differential equations, power-series solutions of nonlinear differential equations, and solution of linear differential equations with constant coefficients by Laplace Transforms. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. (CAN MATH 24) Transfer: CSU, UC. (IGETC: 2)

92584 MATH 275 APA TTh 12:45-2:00 22-118 Iverson 3.0

TBA Hours: By Arr 1.0 Hrs/Wk 9-257A

MUSIC

MUS. 680CB HONORS SEMINAR - A MOVEABLE FEAST (ALSO ART 680CB)

Art, theater and music set a four-course banquet for students interested in an interdisciplinary taste of intriguing, challenging arts experiences. In this seminar class, attendance, led by faculty, at art exhibitions, theatrical and musical performances is preceded by a preparatory lecture/demonstration, and is followed by reflection and discussion. Events are chosen from the Bay Area's rich buffet of art museums, theater, opera and music. Students have the opportunity to do research (and perform, if they wish) in the field of art that stimulates their intellect and inspires their creative palate. Honors credit will also be earned for both MUS. 680CB and the approved, concurrently enrolled course, upon completion with a grade of A or B. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in one of the following: ART 101, 102, 103 104, 201, 204, 207, 214, 221, 301, or 351; MUS. 115, 202, 230, 250; DRAM 101, 140, 200, 201, 202, 203, 221, 233, or 300. Transfer: CSU.

92260 MUS. 680CB APX Tue 1:10-3:00 3-148 Meckler 2.0

POLITICAL SCIENCE

PLSC 325 HONORS COLLOQUIUM IN POLITICAL SCIENCE: POLITICS AND RELIGION

Explores Christianity within the realm of American politics - the role of faith in the formulation of the American Republic. Addresses the meaning of the "separation of church and state" as it relates to the foundation of America - past, present and future. All students enrolling in this section will be required to do Honors level work. Honors credit will also be earned for both PLSC 325 and the approved, concurrently enrolled course, upon completion with a grade of A or B. PREREQ: ENGL 100 and completion of, or concurrent enrollment in one of the following: ECON

100; PHIL 100; PLSC 150, 200, 210; PSYC 106 or SOCI 100. Transfer: CSU, UC. 92133 PLSC 325 APA Tue 3:10-5:00 13-117 Ware 1.0 8/21-10/9

SPANISH

SPAN 162 LATINO LITERATURE II - HONORS

Literary survey of the best novels, poetry, and short stories in Latin American literature of the 20th century, contextualized in cultural, sociological, and political framework. Course is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 110. PREREQ: SPAN 140 or 150 or 152, or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)

Evening Honors Course	e, See pages 67-69.			
92809 SPAN 162 LPX	Tue 6:00-9:00	13-115 Staff	3.0	

THE FOLLOWING COURSES HAVE LIMITED NUMBER OF HONORS SEATS AVAILABLE (PLEASE CONTACT INSTRUCTOR FOR MORE INFORMATION):

BIOLOGICAL SCIENCES

BIOL 130 HUMAN BIOLOGY

92083 BIOL 130 AB MW 8:10-9:25 22-114 Rhodes 3.0

BIOL 225 BIOLOGY OF ORGANISMS

93029 BIOL 225 AA TTh 11:10-12:25 17-203 Rhodes 5.0

TTh 2:10-5:00 16-212

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

ECE. 201 CHILD DEVELOPMENT

Online Course, See page 92 for more information: 85952 ECE. 201 OLH By Arr 2.7 Hrs/Wk Online Dilko 3.0

ECONOMICS

ECON 102 PRINCIPLES OF MICRO ECONOMICS

81147 ECON 102 AA TTh 11:10-12:25 13-116 Roscelli 3.0

ENGLISH

ENGL 200 INTRODUCTION TO LINGUISTICS: A SURVEY OF LANGUAGE (ALSO LING 200)

93488 ENGL 200 AX MW 11:10-12:25 3-254 Harmon 3.0

LINGUISTICS

LING 200 INTRODUCTION TO LINGUISTICS: A SURVEY OF LANGUAGE (ALSO ENGL 200)

93379 LING 200 AX MW 11:10-12:25 3-254 Harmon 3.0

MATHEMATICS

MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I

Web Assisted Course, See page 90 for more information:

For further information go to www.smccd.net/accounts/lapuz

89687 MATH 251 WLA Wed 7:00-9:35 22-118 Lapuz 5.0

Online instruction: By Arr 1.9 Hrs/Wk Online

TBA Hours: By Arr 1.0 Hrs/Wk 9-257A

PHYSICS

PHYS 250 PHYSICS WITH CALCULUS I

89943 PHYS 250 AA TTh 8:10-9:25 16-106 Speliotopoulos 4.0

TTh 9:45-11:00 16-106

HUMAN SERVICES

Para cursos de HMSV en Español, véa el final de esta sección.

HMSV 100 INTRODUCTION TO HUMAN SERVICES

An overview of types and functions of Human Service Agencies and careers in Human Services. Emphasizes the knowledge, skills, and understanding of human needs necessary to prepare for a career in Human Services. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course						
86676 HMSV 100 LA	Mon	6:30-9:45	13-216	Collado	3.0	

HMSV 115 INTRODUCTION TO CASE MANAGEMENT

An introduction to the basic concepts and skills of case management that can be applied in a variety of Human Service settings; topics include ethics, assessment, recordkeeping, plan development, referral, monitoring, and benefits. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course					
86678 HMSV 115 LA	Thu	6:30-9:45	13-113	Miller	3.0

HMSV 120 PUBLIC ASSISTANCE AND BENEFITS PROGRAM

Overview of federal and state public welfare benefits available to persons in need, including eligibility requirements and entitlements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course				
87340 HMSV 120 SAH Sat	8:30-4:45	13-114 Hennen	1.0	10/13-10/20

HMSV 262 INTRODUCTION TO FAMILY SUPPORT: BUILDING RESPECTFUL PARTNERSHIPS (ALSO ECE. 262)

This course outlines Family Support Program principles and provides knowledge and skills for working with and supporting families. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course held a	t the Me	nlo Park Cañ	ada Center	
89339 HMSV 262 PXH	Wed	7:05-10:10	MPLR1 Nalls	3.0
TBA Hours:	By Arr	.5 Hrs/Wk	MPLR1	

HMSV 265 FAMILY DEVELOPMENT PORTFOLIO, PART I

Students create a portfolio demonstrating skills in the following areas: a sustainable route to healthy self reliance, worker self-empowerment, building mutually respectful relationships, communication, and cultural competence. Recommended to be taken in conjunction with HMSV 262. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Evenin	g Course held at	the Mer	lo Park Caña	ada Center	
89340	HMSV 265 PFH	Wed	5:45-7:00	MPLR1 Nalls	1.5
	TBA Hours:	By Arr	1.0 Hrs/Wk	MPLR1	

HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

HMSV 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course

89780 HMSV 672 VEA Mon 5:30-6:25 13-116 Bratton 1.0-3.0 8/20-9/10

EN ESPAÑOL

HMSV 262 INTRODUCCION AL APOYO FAMILIAR

Este curso trata sobre los principios del Programa de Apoyo Familiar y ofrece al alumno el conocimiento y las destrezas necesarias para trabajar con las familias y para darles apoyo. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o ESL 400. Transferible a: CSU.

Curso de noche

89324 HMSV 262 PSX Tue 7:05-10:05 22-116 Bravo 3.0

TBA Hours: By Arr .5 Hrs/Wk 22-116

HMSV 265 PORTAFOLIO DEL DESAROLLO FAMILIAR, PARTE I

Los alumnos elaboran un portafolio en el cual demuestran sus destrezas en las siguientes areas: ruta sostenible hacia la confianza en sí mismos, relaciones de respeto mutuo, comunicación, y competencia cultural. Se recomienda llevar este curso junto con HMSV 262. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o ESL 400. Transferible a: CSU.

Curso de noche

89325 HMSV 265 PSE Tue 5:45-7:00 22-116 Collado 1.5

TBA Hours: By Arr 1.0 Hrs/Wk 22-116

INTERDISCIPLINARY STUDIES

IDST 685CA INTERDISCIPLINARY FORUM ON SUSTAINABILITY

This multi-dimensional course explores the social, cultural, economic and ecological issues related to sustainability. Presentations by faculty and guest-speakers from diverse disciplines examine the earth's systems, sustainability in practice, and the shared responsibility for the future. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: None. Transfer: CSU.

93395 IDST 685CA AA MW 12:45-2:00 3-148 Staff 3.0

INTERIOR DESIGN

(See also Architecture)

INTD 115 INTRODUCTION TO INTERIOR DESIGN

An examination of the built environment with emphasis on residential design. The elements and principles of design are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through design projects. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

81284 INTD 115 AA Wed 9:10-12:00 13-17 Torres 3.0

Evening Course
81286 INTD 115 LA Tue 6:30-9:30 13-17 Kasser 3.0

INTD 128 PRESENTATION TECHNIQUES I

Learn the necessary oral and visual presentation skills needed in the interior design profession. Students explore specialized two dimensional design techniques, including basic and quick sketch, paraline drawings, and one, two, and three point perspectives. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

89445 INTD 128 AA Mon 12:10-3:00 13-13 Holland 3.0 TBA Hours: By Arr .5 Hrs/Wk 13-13

INTD 148 COLOR AND DESIGN

Color and design theories, historical and cultural context and usage are considered and studied in depth; basic visual elements and principles of design, their properties and relationships; developing sensitivity to, and judgment of color and design. Students apply these theories to appropriate projects. Transfer: CSU.

89963 INTD 148 AA Wed 3:10-5:50 13-17 Wolford 3.0 TBA Hours: By Arr .5 Hrs/Wk 13-17

INTD 150 HISTORY OF INTERIORS I

Examination of the history and design of Western architecture, interiors, and furniture from ancient Egypt to the 19th Century. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

81292 INTD 150 AA Tue 3:10-5:50 13-17 Wolford 3.0

INTD 175 RESIDENTIAL DESIGN

Development of functional and aesthetic design concepts, including programming, space planning and organization, and design development, based on human needs and standards applied to the residential environment. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110 and INTD 115. Transfer: CSU.

92725 INTD 175 AA Thu 9:10-12:00 13-13 Wolford 3.0

INTD 270 KITCHEN DESIGN

An overview of the basic principles of kitchen design and space layout, including drawing floor plans and elevations to scale. Selection and evaluation of current product and materials are made based on client survey. Cabinetry, appliances, finish materials, barrier free design, and changing family patterns as applicable to today's kitchen are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

Evening Course 86814 INTD 270 LA Wed 6:30-9:35 13-13 Norris 3.0

INTD 340 FURNITURE, CASEWORK, AND INTERIOR DETAILING

A comprehensive analysis of the theory, technical knowledge, and communication skills necessary to depict basic furniture, cabinet, and interior construction details. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110, INTD 128 and 175. Transfer: CSU.

88405 INTD 340 AA Thu 3:10-5:50 13-13 Rose 3.0

INTD 356 RESIDENTIAL AND COMMERCIAL CONSTRUCTION

Develop an understanding of basic construction systems and how they relate to interior planning. Building codes, historic preservation, and handicapped restrictions are examined as well as environmental concerns and adaptive reuse. Technical knowledge of building systems (HVAC, plumbing, electrical, etc.) and structure are analyzed also. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 175. Transfer: CSU.

Evening Course 88406 INTD 356 LA Thu 6:30-9:45 13-17 Davis 3.0

INTD 360 CAD APPLICATIONS FOR INTERIOR DESIGNERS

AutoCad software is used to develop skills for completing drawings used by interior designers in accordance with industry standards, principles, and techniques. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110 and CBOT 430 or equivalent. Transfer: CSU.

Evening Course
91536 INTD 360 LA Tue 6:00-9:00 16-110 Muzio 3.0
TBA Hours: By Arr 1.0 Hrs/Wk 16-110

INTD 401 SUSTAINABILITY AND ENERGY-EFFICIENT HOMES

Provides an introduction to the planning and design of energy-efficient, high-quality, and healthy homes. Marketing strategies for homebuyers, owners, and remodelers, CALGreen Codes and LEED rating system for homes are covered. The most recent market trends for green building products and green homes are presented. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

93309 INTD 401 AA Thu 3:10-5:50 13-17 Torres 1.5 9/13-11/1

INTD 402 GREEN REMODELING AND ENERGY-WATER EFFICIENCY

Covers the basics of green remodeling design for residential and commercial interiors using the GreenPoint Rated checklist developed by the Build It Green

MULTI-CULTURAL COMMUNITY EDUCATION PROJECT

HEALTH AND HUMAN SERVICES

This program is designed as a career ladder program with emphasis on Human Services and Health Science. It provides health education, information, referrals, and client advocacy in both clinic and outreach settings. Career opportunities include entry-level positions in public and non-profit agencies serving families in need of support services. Typical job duties include: conducting home visits, connecting families with resources, keeping records, and identifying home, family or community needs and developing resources with families or communities to meet those needs. Job demand is particularly high for people with bicultural/bilingual skills.

For further information, contact Julie Mooney at (650) 325-6936 or canhmsv@smccd.edu.

PROMOTOR EDUCATION & EMPLOYMENT PROJECT

PEEP :

is a collaborative effort between El

Concilio of San Mateo County and Cañada College that prepares Spanish speaking individuals for entry level positions in family development, community health, and human services. Upon completion of the program, participants will be prepared to provide education, information, referrals, and client advocacy services to their community.

For additional information, contact (650) 306-3402 or canbusiness@smccd.edu.

PEEP

es un esfuerzo colaborativo entre el

Concilio del Condado de San Mateo y Cañada College que prepara a personas que hablan español para distintos trabajos en el área del desarollo familiar, salud de la comunidad, y servicios humanos. Al terminar el programa los participantes estarán preparados para proveer educación, información, referencias, y servicios de apoyo al cliente para su comunidad.

Para más información, llame a Gloria Flores-Garcia al (650) 373-1084, El Concilio of San Mateo County.

organization, and LEED for Interior Design and Construction checklist developed by USGBC, the United Stated Green Building Council. This is a project based course including development of floor plans, furniture arrangements, interior elevations, mechanical/electrical plans, and plumbing features. Assessment of products and materials used for interior remodeling are included. Field trip required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110 and INTD 400. Transfer: CSU.

93235 INTD 402 AA Thu 12:10-3:00 13-17 Torres 3.0

INTD 450 MATERIALS AND FINISHES

Guidelines for selecting interior finish materials and fabrics for appropriateness, quality, and cost for residential and non-residential applications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

86815 INTD 450 AA Tue 9:10-12:00 13-17 Wolford 3.0

INTD 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

INTD 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course

81311 INTD 672 VEA Mon 3:10-5:00 13-13 Torres 1.0-3.0 8/20-9/10

ENROLL EARLY!

Apply and Register Early for the best class selection!

KINESIOLOGY, ATHLETICS AND DANCE

DANCE

DANC 125 BEGINNING SALSA

Basics of salsa dancing including partner work with turn patterns and stylization. Shine steps are covered. A course for men and women. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

87460 DANC 125 AA	TTh	11:10-12:25	1-208	Quijano	1.0	
Evening Course						
86266 DANC 125 LA	TTh	7:00-8:15	1-203	Quijano	1.0	

DANC 126 INTERMEDIATE SALSA

Continuation of DANC 125. More complex dance patterns with greater emphasis on development of dance stylization and timing. More complex shine steps. A course for men and women. May be repeated for credit up to 3 times. BSL: Open Curriculum. PREREQ: DANC 125 or demonstrated skill. Transfer: CSU: E2, UC.

90311 DANC 126 AA	TTh	9:45-11:00	1-208	Quijano	1.0	
Evening Course						
86818 DANC 126 LA	TTh	8:20-9:40	1-203	Quijano	1.0	

DANC 140 BEGINNING BALLET

Introduction to ballet techniques, including barre, center floor, and dance variations. Correct body alignment, quality of movement, rhythmic structures and classical terminology are presented in the class. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

92176 DANC 140 AX TTh 11:10-12:25 1-203 Miladinova 1.0

DANC 143 INTERMEDIATE BALLET

A further study of ballet techniques that includes a reinforcement of fundamentals of classical ballet with emphasis on strength, flexibility, ballet technical and expressive skills at a higher level. Each class incorporates the barre, the center floor and complex ballet combinations. May be repeated for credit up to 2 times. BSL: Open Curriculum. PREREQ: DANC 140. Transfer: CSU: E2, UC.

92179 DANC 143 AX TTh 11:10-12:25 1-203 Miladinova 1.0

DANC 150 HIP HOP DANCE

Provides students with practical experience in current hip-hop techniques. The class covers basic terminology of this dance form, along with improving sense of timing, learning to count steps, improving coordination and being comfortable with this style of dance. Body isolations, directional changes, level changes and hip-hop variations of jazz and African dance are implemented. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

93447 DANC 150 AA Tue 4:10-5:25 1-203 Roake 0.5

DANC 205 BEGINNING JAZZ

Students learn and perform a jazz dance combination. The class includes basic jazz warm-ups for development of dance technique, isolation of body parts and locomotion movement across the floor. Students also improve their dancing technique, coordination and memory. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

Evening Course					
84092 DANC 205 KX	TTh	5:30-6:45	1-203	Breen	1.0

DANC 210 BEGINNING/INTERMEDIATE JAZZ

Continuation of DANC 205 with an emphasis on correct technique and more challenging choreography. Opportunity to perform choreography in groups during the dance production held at the conclusion of the semester. May be repeated for credit up to 3 times. BSL: Open Curriculum. PREREQ: DANC 205 or equivalent. Transfer: CSU: E2, UC.

Evening Course					
84346 DANC 210 KX	TTh	5:30-6:45	1-203	Breen	1.0

DANC 215 INTERMEDIATE JAZZ

Continuation of DANC 210. Designed for the more advanced dance student. Double turns, leaps, jumps and falls are covered in this course. The student choreographs a dance for the dance production. May be repeated for credit up to 3 times. BSL: Open Curriculum. PREREQ: DANC 210 or equivalent. Transfer: CSU: E2, UC.

Evening Course					
81031 DANC 215 KX	TTh	5:30-6:45	1-203	Breen	1.0

FITNESS

(See Also Kinesiology)

FITNESS CENTER: FITN 112, 117, 118 AND 119 (SEE BELOW)

The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm.; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

NEW STUDENT ORIENTATION SCHEDULE*:

Day Hours: Aug. 20-25, 27-31 8:10, 9:10, 10:10, 11:10 & 12:10

Evening Hours: Aug. 20-23, 27-30 6:10 & 7:10

*NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

FITN 112 CROSS TRAINING

Acourse designed to develop aerobic fitness by concurrently training in two or more dynamic endurance activities (fitness walking, running, hiking, stationary biking and/or step platform) combined with anaerobic exercise (strength training and short exertion, high intensity movement). Emphasis is placed on the use of multiple aerobic activities plus anaerobic exercises to produce cross training effect. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

92726 FITN 112 AA MWF 7:10-8:00 1-138 Garcia 1.0

FITN 117 FITNESS ASSESSMENT AND CONDITIONING

The first installment of a series of courses offered in the Fitness Center designed specifically for the beginning student who is interested in a self-paced strength training and cardio respiratory conditioning program. Includes examination of components of fitness, fitness assessment, fitness program design, applied training log overview, training principles, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

90877 FITN 117 AAX	MW	8:10-9:25	1-138	Garcia	1.0
90878 FITN 117 ABX	MW	9:45-11:00	1-138	Garcia	1.0
90879 FITN 117 ACX	MW	11:10-12:25	1-138	Garcia	1.0
90880 FITN 117 ADX	TTh	8:10-9:25	1-138	Garcia	1.0
90881 FITN 117 AEX	TTh	11:10-12:25	1-138	Garcia	1.0
90882 FITN 117 AFX	TTh	9:45-11:00	1-138	Garcia	1.0
91464 FITN 117 AGX	Fri	8:10-11:00	1-138	Garcia	1.0
91421 FITN 117 LCX	TTh	7:10-8:25	1-138	Garcia	1.0
Evening Courses					
90883 FITN 117 LAX	MW	5:30-6:50	1-138	Garcia	1.0
90884 FITN 117 LBX	TTh	5:30-6:45	1-138	Garcia	1.0
Weekend Course					
90885 FITN 117 SAX	Sat	8:00-11:15	1-138	Garcia	1.0

FITN 118 BEGINNING FITNESS CENTER

A self paced strength training program for the beginning student through the use of free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. BSL: Open Curriculum. PREREQ: FITN 117. Transfer: CSU, UC*.

90886 FITN 118 AAX	MW	8:10-9:25	1-138	Garcia	1.0	
90887 FITN 118 ABX	MW	9:45-11:00	1-138	Garcia	1.0	
90888 FITN 118 ACX	MW	11:10-12:25	1-138	Garcia	1.0	
90889 FITN 118 ADX	TTh	8:10-9:25	1-138	Garcia	1.0	
90890 FITN 118 AEX	TTh	11:10-12:25	1-138	Garcia	1.0	
90891 FITN 118 AFX	TTh	9:45-11:00	1-138	Garcia	1.0	
90892 FITN 118 AGX	Fri	8:10-11:00	1-138	Garcia	2.0	
Evening Courses						-
90893 FITN 118 LAX	MW	5:30-6:50	1-138	Garcia	1.0	
90894 FITN 118 LBX	TTh	5:30-6:45	1-138	Garcia	1.0	
92719 FITN 118 LCX	TTh	7:10-8:25	1-138	Garcia	1.0	
Weekend Course						
90927 FITN 118 SAX	Sat	8:00-11:15	1-138	Garcia	1.0	

FITN 119 INTERMEDIATE FITNESS CENTER

Continuation of FITN 118. Aself paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 118 or 121. Transfer: CSU: E2, UC*.

90895 FITN 119 AAX	MW	8:10-9:25	1-138	Garcia	1.0	
90896 FITN 119 ABX	MW	9:45-11:00	1-138	Garcia	1.0	
90897 FITN 119 ACX	MW	11:10-12:25	1-138	Garcia	1.0	
90898 FITN 119 ADX	TTh	8:10-9:25	1-138	Garcia	1.0	
90900 FITN 119 AFX	TTh	9:45-11:00	1-138	Garcia	1.0	
90928 FITN 119 AGX	Fri	8:10-11:00	1-138	Garcia	1.0	
Evening Courses						
90902 FITN 119 LBX	TTh	5:30-6:45	1-138	Garcia	1.0	
90903 FITN 119 LCX	TTh	7:10-8:25	1-138	Garcia	1.0	
Weekend Course						
90904 FITN 119 SAX	Sat	8:00-11:15	1-138	Garcia	1.0	

FITN 122 TOTAL BODY BURN

A comprehensive group activity course designed to improve upper and lower body muscular endurance, tone, flexibility and body composition using light weights and high repetitions. Additional emphasis is placed on posture, coordination, and balance using body weight exercises. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

92717 FITN 122 AX MWF 6:30-7:30 1-208 Jimenez 1.0

FITN 123 CARDIO PUMP FITNESS

A total fitness class emphasizing muscular endurance through the use of rhythmic movements performed to music. This course uses a wide variety of weight bearing exercises to achieve muscular endurance along with flexibility and balance exercises to improve body mechanics. The use of free weights, stability balls and exertubes are incorporated in class. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

85934 FITN 123 AA MW 9:45-11:00 1-208 Devlin 1.0

FITN 124 PILATES TRAINING

Torso muscle training using the Pilates method of controlled and focused exercises to increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2. UC*.

89087 FITN 124 AA MW 1:10-2:30 1-203 Miladinova 1.0

FITN 210 VARSITY WEIGHT CONDITIONING

Intended for out-of-season varsity athletes to provide fitness and strength training programs that prepare them for intercollegiate competition. Includes sport-specific training, speed, agility, strength and circuit workouts. Free weights, weight machines, jump ropes and speed ladders are used. Demonstrated skill in athletic competition is recommended. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

90730 FITN 210 AC MWF 3:10-4:00 1-138 Devlin 1.0 84082 FITN 210 AG MWF 4:10-5:00 1-138 Garcia 1.0

FITN 235 BOOT CAMP

A group fitness class consisting of cardiovascular endurance training that uses various methods other than long distance continuous running. Methods include Fartlek training, sprints, and interval training combined with active recovery in between. Workouts target all muscle groups and vary daily. May be repeated three times for credit. Transfer: CSU, UC.

92399 FITN 235 AX MWF 6:30-7:30 1-208 Jimenez 1.0

FITN 320 WALKING AND JOGGING FOR FITNESS

Aims to improve cardiovascular fitness through a gradual progression utilizing speedwalking, jogging, dynamic warm-ups, proper cool down, and static stretching. The core activity is jogging and, weather permitting, class is conducted outdoors. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

93010 FITN 320 AA TTh 7:45-9:00 1-208 Mc Gill 1.0

FITN 332 FLEXIBILITY AND STRETCHING

The focus of this course is to help condition and tone the body through low impact fitness techniques and total body stretching, proper breathing techniques and exercises for flexibility. Emphasis is placed on a dynamic warm-up and static stretching exercises. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

93106 FITN 332 AA MW 7:45-9:00 1-208 Mc Gill 1.0

FITN 334 YOGA

Introduction to basic yoga, breathing exercises, and meditation. Specific poses, "asanas", movement modalities and yogi styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

88821 FITN 334 AA TTh 12:45-2:00 1-203 Miladinova 1.0 88823 FITN 334 AB MW 11:10-12:25 1-203 Miladinova 1.0

FITN 680CG TOTAL FITNESS CIRCUIT TRAINING

Gain muscular strength, muscular endurance, cardiovascular power and total flexibility through an efficient, challenging circuit-training program. A structured and balanced fitness program for those who do not have allot of time in which students will reach their fitness goals by completing a variety of resistance and cardiovascular exercises in quick succession using Apex selector weight machines, functional training apparatus, and aerobic conditioning equipment. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

92642 FITN 680CG AEX TTh 11:10-12:25 1-138 Garcia 1.0

Evening Course
92643 FITN 680CG LAX MW 5:30-6:50 1-138 Garcia 1.0

INDIVIDUAL SPORTS

(Note: Students will be required to bring some supplies.)

INDV 161, 164 BEGINNING, INTERMEDIATE/ADVANCED GOLF

Instruction in techniques, rules, etiquette and philosophy for the beginning through intermediate/advanced golfer. INDV 164 emphasizes competition and drills for the student with prior golf experience. BSL: Open Curriculum. PREREQ: INDV 164 requires demonstrated skill. Transfer: CSU: E2, UC*.

81268 INDV 161 AX MW 9:45-11:00 Field Garcia 1.0 81271 INDV 164 AX MW 9:45-11:00 Field Garcia 1.0

INDV 166 EXPERT GOLF TRAINING

Designed for students of expert golf ability who wish to qualify for Cañada Varsity Golf or prepare for other advanced competition. A minimum skill level must be demonstrated to remain in the course. BSL: Open Curriculum. PREREQ: Demonstrated skill. Transfer: CSU: E2, UC*.

87375 INDV 166 AX MW 9:45-11:00 Field Garcia 1.0

KINESIOLOGY

KINE 101 INTRODUCTION TO KINESIOLOGY

This course explores the broad spectrum of kinesiology and its subdisciplines. It includes fundamental concepts of movement and physical activity, sociocultural influences, career options, current issues in the field of kinesiology and professional responsibilities. Students initiate their professional portfolio in this class. RECOM-MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

93446 KINE 101 AA TTh 8:10-9:20 13-116 Gaspar 3.0 Thu 9:30-11:00 1-101

KINE 245 PRINCIPLES AND TECHNIQUES OF RESISTANCE, BALANCE AND FLEXIBILITY TRAINING (PREVIOUSLY FITN 245)

Equivalent to FITN 245. Learn basic training principles when designing resistance, balance and flexibility training programs. The course examines body mechanics of various exercises stressing proper form on machines, free weights, tubes, balls and mats. Students assess how to position clients to get the proper anatomical positioning throughout the exercise. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course 93396 KINE 245 LA MW 6:10-9:10 1-101 Miladinova 3.0 10/17-12/19

KINE 250 PERSONAL TRAINER PREPARATION: ANATOMY AND PHYSIOLOGY (PREVIOUSLY FITN 250)

Equivalent to FITN 250. Comprehensive coverage of functional anatomy, exercise physiology, nutrition, weight management, cardiovascular pathology and related risk factors. Successful completion of this course assists students who are preparing for a variety of national certification exams for Exercise Leaders including the American College of Sports Medicine (ACSM) and the American Council on Exercise (ACE). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
89782 KINE 250 LA MW 6:10-9:10 1-101 Miladinova 3.0 8/20-10/15

KINE 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

KINE 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

91514 KINE 672 LA Mon 5:30-6:25 13-116 Bratton 1.0 8/20-9/10

TEAM SPORTS

TEAM 105 ADVANCED BASEBALL

This course is designed for the advanced baseball player with superior skills of play. Fundamentals of baseball related to the advanced player are offered. Evaluation devices are geared to advanced skill in performance. Completion of TEAM 102 is recommended. BSL: Open Curriculum. PREREQ: Demonstrated competency. Transfer: CSU: E2, UC*.

81564 TEAM 105 AA MWF 1:10-3:20 Field Lucca 2.0

TEAM 115 ADVANCED BASKETBALL

Advanced aspects of team offense and defense with emphasis on team play through round robin schedules and tournaments. BSL: Open Curriculum. PREREQ: TEAM 111 or demonstrated skill. Transfer: CSU: E2, UC*.

83878 TEAM 115 BX MWF 1:30-3:30 1-208 Stanley 1.0 8/13-10/12

TEAM 141 BEGINNING SOCCER

Course in basic fundamentals essential for team play. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Weekend Course 81568 TEAM 141 SXH Sat 10:10-1:25 Field Devlin 1.0

TEAM 143 ADVANCED SOCCER

Competitive team play is stressed with advanced strategies employed. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

Weekend Course 81570 TEAM 143 SXH Sat 10:10-1:25 Field Devlin 1.0

TEAM 148 INDOOR SOCCER

Individual and group drills, skills development, rules of the game, and team play including round robin competition. BSL: Open Curriculum. PREREQ: TEAM 141 or demonstrated skill. Transfer: CSU: E2, UC*.

85092 TEAM 148 AA MW 11:10-12:25 1-208 Garcia 1.0

Evening Course
81571 TEAM 148 LA Wed 6:30-9:35 1-208 Garcia 1.0

TEAM 171 BEGINNING VOLLEYBALL

Instruction and practice of the fundamentals of the game including serving, passing, setting, spiking, and the basic defensive and offensive strategies. Emphasis is placed on the rules and etiquette of the game. Round robin play is included. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Evening Course 81573 TEAM 171 LX Thu 7:30-10:10 1-208 Peña 1.0

TEAM 174 INTERMEDIATE/ADVANCED VOLLEYBALL

Continuation of TEAM 171. Emphasis is placed on refinement of the basic fundamentals of the game as well as the more advanced aspects of setting, hit-

ting, and serving. The 6-2 and 5-1 offensive and defensive systems of play are emphasized. Round robin team play is involved. May be repeated for credit up to 2 times. BSL: Open Curriculum. PREREQ: TEAM 171 or demonstrated skill. Transfer: CSU: E2, UC*.

Evening Course 81574 TEAM 174 LX Thu 7:30-10:10 1-208 Peña 1.0

TEAM 180 INTERMEDIATE/ADVANCED COMPETITION VOLLEYBALL

Round-robin intra-class competition for the intermediate to advanced volleyball student with an emphasis on defensive/offensive strategies. BSL: Open Curriculum. PREREQ: TEAM 174 or equivalent skill level. Transfer: CSU: E2, UC*.

Evening Course 86921 TEAM 180 LX Thu 7:30-10:10 1-208 Peña 1.0

TEAM 181 ADVANCED COMPETITION VOLLEYBALL

Designed for the advanced volleyball student with an emphasis on the 6-2 and 5-1 team offensive/defensive systems and strategies. Includes participation in organized round-robin competition preceded by a brief period of appropriate warm-up activities. May be repeated for credit up to two times for a maximum of 6 units. BSL: Open Curriculum. PREREQ: TEAM 180 or equivalent skill level. Transfer: CSU: E2, UC*.

Evening Course 89483 TEAM 181 LX Thu 7:30-10:10 1-208 Peña 1.0

TEAM 680CB EXPERT BASKETBALL

Advanced instruction in the fundamentals of basketball. Specifically the details of the game will be investigated. Team play will be accented with special emphasis given to developing offenses and attacking defenses. Transfer: CSU: E2, UC*.

93289 TEAM 680CB BX MWF 1:30-3:30 1-208 Stanley 1.0 8/13-10/12

TEAM 680CC INTERMEDIATE VOLLEYBALL TRAINING

Designed for intermediate/advanced level volleyball players who wish to further develop technique, enhance their individual skills and team strategies. This course emphasizes individual and team training in order to prepare players for game play and/or competition. Course includes an introduction to, and use of, intermediate/advanced offensive and defensive systems using international rules. BSL: Open Curriculum; PREREQ: TEAM 180 or demonstrated skill level. Transfer: CSU, UC*.

Evening Course 92275 TEAM 680CC LX Thu 7:30-10:10 1-208 Peña 1.0

INTERCOLLEGIATE SPORTS

VARS 114 VARSITY BASKETBALL

Intercollegiate competition in the Coast Conference and participation in regional tournaments, Nor-Cal playoffs and state championships when qualified. May be repeated for credit up to three times. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

90358 VARS 114 AA Daily 1:30-3:30 1-208 Stanley 1.5 10/15-12/14 NOTE: For more information, contact Coach Matt Stanley at (650) 306-3268 or email stanleym@smccd.edu

VARS 140 VARSITY GOLF

Intercollegiate competition in the Coast Conference, and participation in dual matches, invitationals and NorCal and State Championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

WOMEN:

90426 VARS 140 AA TTh 8:10-1:00 1-101 Velasquez 3.0 NOTE: For more information, contact Coach Rick Velasquez at (650) 306-3411 or email velasquezr@smccd.edu

VARS 154 VARSITY SOCCER

Intercollegiate competition in the Coast Conference and NorCal and State CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

MEN:

84166 VARS 154 AA Daily 3:05-5:05 Field Gaspar 3.0

NOTE: For more information, contact Coach Erik Gaspar at (650) 306-3302 or email gaspare@smccd.edu

VARS 154AA has a non-refundable materials fee of \$75.

WOMEN:

84192 VARS 154 AB Daily 1:10-3:00 Field Devlin 3.0

NOTE: For more information, contact Coach Kurt Devlin at (650) 306-3180 or email delvin@smccd.edu

VARS 340 VARSITY WOMEN'S VOLLEYBALL

Intercollegiate competition in the Coast Conference and NorCal and State CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Athlete must be enrolled in 12 units. Transfer: CSU: E2, UC*.

Evening Course

89612 VARS 340 LA Daily 4:35-6:15 1-208 Menegus

NOTE: For more information, contact Coach Steven Menegus at (650) 306-3131 or

email meneguss@smccd.edu

LEARNING CENTER

The Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, on the Second Floor, from 8:00 a.m. to 9:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

LCTR 100 EFFECTIVE TUTORING AND PRACTICUM

Theory and supervised hands-on experience of effective peer tutoring practices, including work on interpersonal skills, effective study strategies, and course specific tutoring techniques. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

Hybrid Course, See page 94 for more information:

92738 LCTR 100 LA Fri 3:35-6:00 9-257A Sabbadini 1.0 9/14-9/28 Online instruction: By Arr2.0 Hrs/Wk 9-257A 9/14-12/19

LCTR 120 LITERACY TUTORING IN THE COMMUNITY

Theory and practice of tutoring a child, youth, or adult lacking adequate literacy skills through Redwood City Public Library's Project READ. A minimum of 24 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Prior to registering for this course, please call Learning Center Manager, Rita Sabbadini, at 306-3104.

Evening Course held at the Redwood City Main Library

89086 LCTR 120 LAH Tue 6:10-7:00 RWCL Sabbadini 1.0 8/28-12/12 TBA Hours: Tue 1.5 Hrs/Wk RWCL 8/28-12/12

LCTR 139 THE RESEARCH PAPER FROM A TO Z

Instruction and practice in the entire process of writing a research paper. RECOM-MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Open Entry Course

84041 LCTR 139 VEA By Arr 9-257A Sabbadini 2.0

LCTR 140 PROFESSIONAL WRITING

Instruction and practice for writing in various professional capacities and formats including proposals and formal reports. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Open Entry Course

85095 LCTR 140 VEA By Arr 9-257A Sabbadini 2.0

LCTR 151 ALLIED HEALTH SCIENCE VOCABULARY

Helps students build and improve skills in the use of medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Open Entry Course

85096 LCTR 151 VEA By Arr 9-257A Sabbadini 1.0

LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE

Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided. Units do not apply toward AA/AS degree.

Open Entry Course

85940 LCTR 698 VEA By Arr 9-257A Sabbadini 0.0

LCTR 810 STUDY SKILLS

Textbook reading, time management, concentration, memory techniques, note taking, and test taking. BSL: Open Curriculum. Units do not apply toward AA/ AS degree.

Open Entry Course

84043 LCTR 810 VEA By Arr 9-257A Sabbadini 1.0

LCTR 810 has a non-refundable materials charge of \$2.

LCTR 822, 823, 824, 825 GRAMMAR TROUBLE SPOTS I, II, III AND IV

These beginning to advanced level self-paced courses help students identify and correct the most common errors of grammatical form, meaning, and use by providing contextualized grammar explanations. After enrolling, students should come to the Learning Center for an orientation. BSL: Open Curriculum. PREREQ: LCTR 823, 824 and 825 require the previous level or equivalent. Units do not apply toward AA/AS degree.

Open Entry Courses

 84046
 LCTR 822 VEA
 By Arr
 9-257A
 Sabbadini
 1.0

 92733
 LCTR 823 VEA
 By Arr
 9-257A
 Sabbadini
 1.0

 92734
 LCTR 824 VEA
 By Arr
 9-257A
 Sabbadini
 1.0

 92735
 LCTR 825 VEA
 By Arr
 9-257A
 Sabbadini
 1.0

LCTR 822, 823, 824 and 825 have a non-refundable materials charge of \$2.

LCTR 832 PARAGRAPH WRITING ON THE MACINTOSH

Helps students write well-organized and well-developed paragraphs. The course is intended to supplement coursework in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry Course

84042 LCTR 832 VEA By Arr 9-257A Sabbadini 1.0

LCTR 840, 841, 842, 843 VOCABULARY IMPROVEMENT I, II, III AND IV

Helps students build and improve vocabulary skills through a words-in-context approach; 150-300 essential words and word parts to succeed in academic work. Prior to enrolling, students should take a short pre-test at the Learning Center to determine course in which to enroll. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry Courses

85105 LC	TR 840 VEA	By Arr	9-257A	Sabbadini	1.0
85946 LC	TR 841 VEA	By Arr	9-257A	Sabbadini	1.0
85947 LC	TR 842 VEA	By Arr	9-257A	Sabbadini	1.0
85949 LC	TR 843 VEA	By Arr	9-257A	Sabbadini	1.0

LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

Introduction to information research for any major or profession. Students learn how to find, evaluate, and use a range of print and digital resources. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC*.

Academic Scholarship and Success Learning Community Course (see page 60):

93125 LIBR 100 PZ1 Thu 12:10-1:00 9-312 Patterson 1.

TBA Hours: By Arr 1.0 Hrs/Wk 9-312

LIBR 100 PZ1 is linked with CRN 90831: ESL 400 WZ1. When you enroll in a linked section you must enroll in the companion courses.

Evening Academic Scholarship and Success Learning Community Course (see page 60):

92808 LIBR 100 PZ2 Tue 6:00-6:50 9-312 Morton 1.0

TBA Hours: By Arr 1.0 Hrs/Wk 9-312

LIBR 100 PZ2 is linked with CRN 90832: ESL 400 WZ2. When you enroll in a linked section you must enroll in the companion courses.

LIBR 100 has a non-refundable materials charge of \$2.

LINGUISTICS

(See also English)

LING 200 INTRODUCTION TO LINGUISTICS: A SURVEY OF LANGUAGE (ALSO ENGL 200)

The origin and development of spoken and written languages, language acquisition, and the evolution of language are studied in this course. The basics of linguistics including systems of phonetics and phonology, semantics, morphology and syntax are also studied. There is also a strong focus on the grammar and sentence structure of standard written English. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

LING 200 AX is available for Honors credit through a contract, please contact the professor at harmons@smccd.edu

93379 LING 200 AX MW 11:10-12:25 3-254 Harmon 3.0

MART

(See Multimedia Art and Technology)

MATHEMATICS

NOTE TO ALL ALGEBRA STUDENTS:

The Math Department uses a single textbook for the Elementary and Intermediate Algebra sequence. This allows students to complete the Algebra sequence in three different ways: a four semester sequence of MATH 111, 112, 122, and 123 each covering one fourth of the book; a two semester sequence of MATH 110 and MATH 120 each covering half of the book; or a combination of the above. Please see your counselor to be sure you take the correct course.

MATH 110 ELEMENTARY ALGEBRA

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate. Units do not apply toward AA/AS degree.

81348	MATH 110 AA	MWF	8:00-9:25	17-109	Akkaraju	5.0
81349	MATH 110 AB	MWF	9:35-11:00	17-103	Meng	5.0
81351	MATH 110 AC	MWF	11:10-12:35	6-103	Follansbee	5.0
92152	MATH 110 AD	TTh	8:25-10:50	17-207	Fahey	5.0
93036	MATH 110 AE	MW	11:10-1:35	17-209	Monarres	5.0

Online Course, See page 92 for more information:
For further information go to www.smccd.net/accounts/lapuz

Recommended orientation meeting for MATH 110 OLH:

86711 MATH 110 OLH Thu 5:05-5:55 3-142 Lapuz
Online instruction: Bv Arr 4.5 Hrs/Wk

Web Assisted Course, See page 90 for more information:

93105 MATH 110 WLA Tue 6:00-9:00 17-207 Butterworth 5.0

Online instruction: By Arr 1.8 Hrs/Wk Onlin

5.0

Online

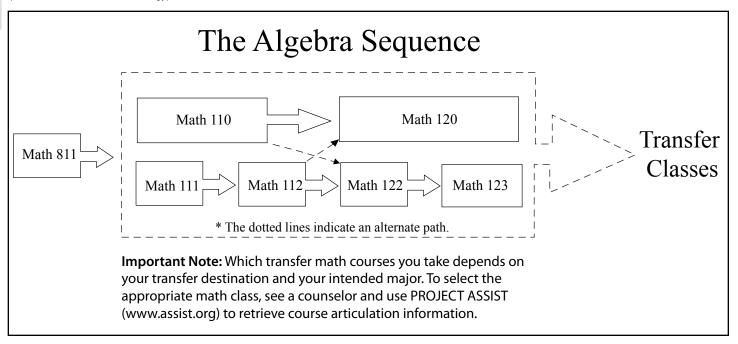
8/23-8/23

ACCELERATED ALGEBRA SECTIONS - MATH 110/120.

These particular sections of MATH 110 and MATH 120 are part of an accelerated algebra sequence for students who want to complete both MATH 110 and 120 in one semester. Enrollment requires permission of the instructor. For further information go to smccd.edu/accounts/innerst.

Online Course: Enrollment requires permission of the instructor. See page 92 for more information:

Recommended orientation meeting for MATH 110 OOH:



Online Course: Enrollment requires permission of the instructor. See page 92 for more information:

Recommended orientation meeting for MATH 120 OOH:

92762 MATH 120 OOH Wed 3:10-4:30 3-142 Innerst 5.0 8/22-8/22 Online instruction: By Arr 4.5 Hrs/Wk Online

MATH 111 ELEMENTARY ALGEBRA I

Equivalent to the first half of MATH 110. Provides an introduction to elementary algebra covering real numbers, equations, and graphing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: 3 units of MATH 811, or appropriate score on District math placement test and other measures as appropriate. Units do not apply toward AA/AS degree.

81354 MATH 111 AA	MW	11:10-12:25	22-118	Hoffman	3.0	
Evening Course 81357 MATH 111 LA	Thu	6:00-9:05	18-319	Nguyen	3.0	
Online Course, See pa	•			:		
88410 MATH 111 OLH Online instruction		5:05-5:55 By Arr	17-107 2.7 Hrs/	•	3.0 Online	8/22-8/22

MATH 112 ELEMENTARY ALGEBRA II

Continuation of MATH 111. Covers exponents, polynomials, factoring, and rational expressions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 111. Units do not apply toward AA/AS degree.

85909 MATH 112 AA MW	11:10-12:25 17-203 Akka	raju 3.0
Online Course, See page 92 f	for more information:	
Recommended orientation mee	eting for MATH 112 OLH:	
89961 MATH 112 OLH Wed	4:05-4:55 17-107 Fahe	y 3.0 8/22-8/22
Online instruction:	By Arr 2.7 Hrs/Wk	Online

MATH 120 INTERMEDIATE ALGEBRA

This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement test.

9212	6 MATH 120 AA	MWF	8:00-9:25	17-103	Banerjee	5.0
9068	0 MATH 120 AB	MWF	9:35-11:00	17-205	Zemla	5.0
8922	5 MATH 120 AC	MWF	11:10-12:35	17-205	Zemla	5.0
8882	7 MATH 120 AD	TTh	9:45-12:00	6-103	Follansbee	5.0
9299	2 MATH 120 AE	MWF	12:45-2:10	17-109	Meng	5.0
9303	7 MATH 120 AF	TTh	8:10-10:35	17-103	Ivanova	5.0

00001	1417 (1111 120 7 (1	1 1111	0.10 10.00	17 100	Ivanova	0.0					
Online Course, See page 92 for more information:											
For fu	For further information go to www.smccd.edu/accounts/innerst										
Recor	mmended orientat	tion meetii	ng for MATH	120 OLH	l :						
88852	MATH 120 OLH	l Wed	3:10-4:30	3-142	Innerst	5.0	8/22-8/22				
	Online instruction	on:	By Arr	4.5 Hrs/	/Wk	Online					
Web /	Assisted Course,	See page	92 for more	informa	tion:						
93455	MATH 120 WLA	\ Tue	6:00-9:00	17-209	Та	5.0					
	Online instructi	on:	By Arr	1.5 Hrs/	/Wk	Online					

MATH 122 INTERMEDIATE ALGEBRA I

This course is a continuation of MATH 112 and equivalent to the first half of MATH 120. The course emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, and complex numbers. Students who complete this course with a C or better should enroll in MATH 123. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112, or appropriate score on District Math placement test and other measures as appropriate.

81366 MATH 122 AA MW	9:45-11:00	6-103 Hum	3.0
Online Course, See page 92 for	more inform	nation:	
Recommended orientation meeting	ng for MATH	122 OLH:	
88419 MATH 122 OLH Wed	5:05-5:55	17-103 Klimkovsky	3.0 8/22-8/22
Online instruction:	By Arr	2.7 Hrs/Wk	Online

MATH 123 INTERMEDIATE ALGEBRA II

This course is a continuation of MATH 122 and emphasizes quadratic, exponential functions, and logarithmic functions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 122.

Online Course, See page 92 for more information:								
Recommended orientation meeting	ng for MATH	123 OLH:						
88420 MATH 123 OLH Wed	5:05-5:55	17-103 Klimkovsky	3.0	8/22-8/22				
Online instruction:	By Arr	2.7 Hrs/Wk	Online					

MATH 125 ELEMENTARY FINITE MATHEMATICS

Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement Test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

81368 MATH 125 AA	TTh	9:45-11:00	17-203	Tong	3.0
TBA Hours:	Bv Arr	1.0 Hrs/Wk	9-257A		

MATH 130 ANALYTICAL TRIGONOMETRY

Covers trigonometric functions of angles and real numbers, graphs of the trigonometric functions, trigonometric equations, the proof and uses of trigonometric identities, solving triangles, inverse functions, and complex numbers. Aminimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B4.

81370	MATH 130 AA	TTh	10:10-12:00	17-205	Hum	4.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	9-257A		
92711	MATH 130 AB	TTh	8:30-10:30	22-118	Hoffman	4.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	9-257A		

MATH 140 MATHEMATICS FOR GENERAL EDUCATION

Designed to meet the General Education Quantitative Reasoning requirement. Topics can include logic, problem solving, probability, statistics, geometry, mathematics of finance, systems of numeration, mathematical modeling, and computers. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 2) Transfer: CSU: B4, UC. (IGETC: 2)

81372 MATH 140 AA	TTh	11:10-12:25	17-103	Ivanova	3.0
TBA Hours:	By Arr	1.0 Hrs/Wk	9-257A		

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)

	•		•	•				
92987	MATH 200 AA	MWF	8:10-9:25	6-103	Monarres	4.0		
83175	MATH 200 AB	TTh	10:10-12:00	17-209	Tsuchiyose	4.0		
90272	MATH 200 AC	MW	9:10-11:00	21-100	Ta	4.0		
91990	MATH 200 AD	MW	11:30-1:30	17-103	Evans	4.0		
Evenir	ng Course							
81374	MATH 200 LA	Tue	6:00-10:00	21-100	Toma	4.0		
Online	Course, See pa	ge 92 fc	or more inform	nation:				
Recom	Recommended orientation meeting for MATH 200 OLH:							
90046	MATH 200 OLH	Wed	5:05-5:55	17-105	Hum	4.0	8/22-8/22	
	Online instruction	n:	By Arr	3.6 Hrs/	Wk	Online		

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS - HONORS

Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course, See pages 67-69.

81373 MATH 200 APA MWF 8:10-9:25 17-205 Klimkovsky 4.0

MATH 222 PRE-CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY

By Arr 1.0 Hrs/Wk 9-257A

Equivalent to MATH 219. Unification of college algebra and analytical trigonometry based on the function concept. Topics include: functions and their transformations, compositions, inverses and combinations; complex numbers, vectors, matrices, sequences, series, parametric equations and conic sections. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 or appropriate placement on the District math placement test or other measures as appropriate. Transfer: CSU: B4, UC*. (IGETC: 2).

5.0

92732 MATH 222 AA MTWTh11:10-12:20 17-207 Innerst

MATH 241 APPLIED CALCULUS I

TBA Hours:

The first class in a two semester calculus sequence designed for business, social science, technology, and life science majors. Topics include a review of functions, the derivative, applications of the derivative, and an introduction to the integral. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 120 or 123 or satisfactory score on District math placement test and other measures as appropriate. (CAN MATH 30) (CAN MATH SEQ D = MATH 241 + 242) Transfer: CSU: B4, UC*. (IGETC: 2)

81376 MATH 241 AA MTWTh 12:45-1:55 17-207 Innerst 5.0

Bv Arr 1.0 Hrs/Wk 9-257A TBA Hours:

MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I

This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 219 or 222, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 18) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC*. (IGETC: 2)

81377 MATH 251 AA MTWTh 12:45-1:55 17-205 Hum 5.0 TBA Hours: By Arr 1.0 Hrs/Wk 9-257A 93327 MATH 251 AB MTWTh 8:10-9:20 17-203 Tong 5.0 TBA Hours: By Arr 1.0 Hrs/Wk 9-257A

Web Assisted Course, See page 90 for more information: For further information go to www.smccd.net/accounts/lapuz

MATH 251 WLA is available for Honors credit through a contract, please contact the professor at lapuz@smccd.edu

89687 MATH 251 WLA Wed 7:00-9:35 22-118 Lapuz 5.0 Online instruction: By Arr 1.9 Hrs/Wk Online

TBA Hours: By Arr 1.0 Hrs/Wk 9-257A

MATH 252 ANALYTICAL GEOMETRY AND CALCULUS II

Fundamental Theorem of Calculus, antiderivatives, integral applications and techniques, power series and infinite series topics such as series testing and analysis of Taylor and power series. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 251. (CAN MATH 20) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC*. (IGETC: 2)

81379 MATH 252 AA MTWTh 12:45-1:55 6-103 Follansbee 5.0

TBA Hours: By Arr 1.0 Hrs/Wk 9-257A

MATH 270 LINEAR ALGEBRA - HONORS

Application of vectors and matrices to systems of linear equations, linear transformations, eigenvectors and eigenvalues, vector spaces and inner products. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. Transfer: CSU, UC. (IGETC: 2)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course, See pages 67-69.

92583 MATH 270 APA MW 12:45-2:00 22-118 Iverson 3.0

By Arr 1.0 Hrs/Wk 9-257A TBA Hours:

MATH 275 ORDINARY DIFFERENTIAL EQUATIONS - HONORS

Applications involving differential equations and analytical, graphical and numerical solutions of linear differential equations and systems of linear differential equations, power-series solutions of nonlinear differential equations, and solution of linear differential equations with constant coefficients by Laplace Transforms. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. (CAN MATH 24) Transfer: CSU, UC. (IGETC: 2)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course, See pages 67-69.

92584 MATH 275 APA TTh 12:45-2:00 22-118 lverson 3.0

> TBA Hours: By Arr 1.0 Hrs/Wk 9-257A

MATH 811 PRE-ALGEBRA

Covers the fundamental processes in arithmetic: reading mathematical notation, translating words into symbols, and properties of the real number system. Introduction to geometry and algebra. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

81383	MATH 811 AA	MW	8:10-9:00	17-209	Thananjeyan	3.0
		TTh	8:10-9:25	17-209		
81384	MATH 811 AB	MW	8:45-9:35	22-118	Hoffman	3.0
		MW	9:45-11:00	22-118		
81385	MATH 811 AC	TTh	8:45-9:35	18-319	Lapuz	3.0
		TTh	9:45-11:00	18-319	·	
92127	MATH 811 AD	MW	2:10-3:00	6-103	Hoffman	3.0
		TTh	2:10-3:25	6-103		
Evenin	g Courses					
	MATH 811 LA	MW	5:30-6:20	17-203	Choy	3.0
		MW	6:25-7:40	17-203	•	
90287	MATH 811 LB	TTh	5:30-6:20	17-203	Thananjeyan	3.0
		TTh	6:25-7:40	17-203	,,,,	

MATH 818 BASIC MATHEMATICS FOR HEALTH SCIENCE

Reviews basic mathematical skills necessary for the Health Science field. Topics include basic operations with real numbers, scientific notation, ratios, proportions. percentages, basic statistics, and Apothecary measurement. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Online Course, See page 92 for more information:

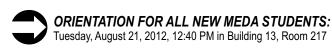
Recommended orientation meeting for MATH 818 OLH: Orientation for MATH 818 OLH will be held online through CCCConfer.org. Instructor will email students (@my.smccd. edu account) one week before the orientation for details.

93494 MATH 818 OLH Wed 4:10-5:00 Online Lapuz 1.0 Online Online instruction: By Arr 1.0 Hrs/Wk

ENROLL EARLY!

Apply and Register Early for the best class selection!

MEDICAL ASSISTING



MEDA 100 INTRODUCTION TO MEDICAL ASSISTING

Duties and responsibilities of a medical assistant, transcriptionist, and billing specialist in a physician's office, clinic, hospital or other medical facility. Emphasizes desirable personality traits and human relationships as well as medical ethics, specialties in the medical field, and office maintenance. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

93068 MEDA 100 AB TTh 10:45-12:00 5-227 Staff 3.0

MEDA 110 BASIC MEDICAL TERMINOLOGY I

Introduction to the development of a medical vocabulary that includes medical abbreviations and symbols through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

89790 MEDA 110 AA TTh 9:20-10:40 13-216 Hartford 3.0 92183 MEDA 110 AB TTh 9:20-10:40 5-227 Barisone 3.0

MEDA 111 BASIC MEDICAL TERMINOLOGY II

Continuation of MEDA 110. Intermediate development of medical vocabulary through the study of the principles of word construction and word analysis, with emphasis on spelling/pronunciation, diagnosis, disease process, pathology and their interrelationship with body systems. PREREQ: MEDA 110; ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

90314 MEDA 111 AA TTh 10:45-12:00 13-216 Hartford 3.0

MEDA 115 MEDICAL WORD PROCESSING

Training in production typing of medical letters, reports, and forms using the computer. A minimum of 32 by arrangement lab hours are required. PREREQ: CBOT 415 or equivalent skill level; ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

89794 MEDA 115 BX TTh 1:30-2:45 13-217 Clinton 3.0

MEDA 115 has a non-refundable materials charge of \$6.

MEDA 120 CLINICAL PROCEDURES I

Examination room techniques, asepsis and sterilization procedures, laboratory procedures and specimen collection, and electrocardiograms (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 130, MEDA 100, 111, and 140. Transfer: CSU.

NOTE: All health care facilities run background checks before hiring. For Medical Assisting/Clinical Medical Assisting, a background check is required in MEDA 120.

89797 MEDA 120 AA Tue 7:45-10:35 5-221 Pau 4.0 Thu 7:45-10:35 5-221

MEDA 121 CLINICAL PROCEDURES II

Administering medications, injections and venipuncture, eye and ear lavage, electroencephalograms, removal of sutures and staples, bandaging and dressings, and other examination and clinical procedures. (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ:

MEDA 120. Transfer: CSU.

89798 MEDA 121 AA Tue 8:05-11:00 20-100 Charlton 4.0

Thu 8:05-11:00 20-100

MEDA 140 MEDICAL TRANSCRIPTION: BASIC

Electronic transcription of patient medical chart progress notes, history and physicals, letters, consultations, surgical and autopsy reports, and discharge summaries utilizing computers. Course includes analyzing, editing, proper documentation, and compliance requirements. BIOL 130 is recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 110 and 115. Transfer: CSU.

89795 MEDA 140 AX TTh 12:10-1:25 13-214 Clinton 3.0 *MEDA 140 has a non-refundable materials charge of \$6.*

MEDA 150 MEDICAL OFFICE PROCEDURES

Fundamental office procedures applied to the medical field. Decision-making, setting priorities, finding information, coping with interruptions, and producing under pressure in medical office simulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of or concurrent enrollment in MEDA 100 and 111. Transfer: CSU.

89796 MEDA 150 BX TTh 1:30-2:45 13-217 Clinton 3.0 *MEDA 150 has a non-refundable materials charge of \$2.*

MEDA 160 MEDICAL INSURANCE PROCEDURES

Covers Blue Cross, Blue Shield, Medicare, Medi-Cal, Worker's Compensation and other insurance programs. Coding resources used in claims preparation. Billing and bookkeeping methods using the computer. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

89793 MEDA 160 AX TTh 12:10-1:25 13-214 Clinton 3.0

MEDA 160 has a non-refundable materials charge of \$2.

MEDA 164 CPT (CURRENT PROCEDURAL TERMINOLOGY) BEGINNING CODING

Basic coding principles of medical procedures according to Current Procedural Terminology (CPT). Use of CPT, modifiers, appendices, and preparation of documents. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course

89801 MEDA 164 SAH Sat 8:30-12:35 13-116 Clinton 1.0 8/25-9/22

Earn a Medical Administrative Assistant Certificate of Achievement in just 10 months! CLASSES BEGIN AUGUST 20TH!



For information go to: www.canadacollege.edu/caa or email canadacaa@smccd.edu

WWW.CANADACOLLEGE.EDU

MEDA 165 CPT (CURRENT PROCEDURAL TERMINOLOGY) INTERMEDIATE CODING

Continuation of MEDA 164. Intermediate principles and philosophy of coding logic according to CPT (Current Procedural Terminology). Emphasizes the understanding of terms and processes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or current enrollment in MEDA 164. Transfer: CSU.

Weekend Course

89802 MEDA 165 SAH Sat 8:30-12:35 13-116 Clinton 1.0 9/29-10/20

MEDA 166 CPT (CURRENT PROCEDURAL TERMINOLOGY) ADVANCED CODING

Continuation of MEDA 165. Advanced principles and philosophy of coding logic according to CPT (Current Procedural terminology). Emphasizes the understanding of terms and process. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in MEDA 165. Transfer: CSU.

Weekend Course

89803 MEDA 166 SAH Sat 8:30-12:35 13-116 Clinton 1.0 10/27-12/1

MEDA 190 INTRODUCTION TO PHARMACOLOGY

Designed for medical assistants, medical transcribers and other allied health professionals. Includes recognition, identification, classification, administration, and care and storage of drugs according to the Food and Drug Administration (FDA) regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 811 or 818, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU.

Evening Course

89800 MEDA 190 LA Wed 6:30-9:35 20-100 Barisone 3.0

MEDA 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

MEDA 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course

89946 MEDA 672 VEA Mon 5:30-6:25 13-116 Bratton 1.0-3.0 8/20-9/10

MEDA 680CA ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-10-

Conversion from ICD-9-CM to ICD-10-CM with overview of changes and comparisons. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 161, 162, and 163 or currently working as a coder or biller. Transfer: CSU.

Weekend Course

93270 MEDA 680CA SAH Sat 8:30-12:35 13-116 Clinton 0.5 12/8-12/15

MEDA 801 COMPUTERIZED MEDICAL BILLING/MEDICAL ASSISTING **EXAM PREPARATION**

Preparation for Medisoft or Medical Manager, or UB 92, or Medical Assisting certification testing offered by various organizations. May be repeated twice for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Open Entry Course

89799 MEDA 801 VEA By Arr 13-217 Clinton 1.0 8/20-12/12

METEOROLOGY

METE 100 METEOROLOGY - WEATHER PROCESSES

Introduction to the science of the Earth's atmosphere as a system with an emphasis on the physical process that change our atmosphere in the short term and throughout Earth's history. Evaluation of the atmosphere using the scientific method is emphasized throughout the course, RECOMMENDED; Eligibility for READ 836. and ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

Online Course, See page 92 for more information:

Recommended orientation meeting for METE 100 OLH:

5:05-5:55 21-100 James 93042 METE 100 OLH Wed By Arr 2.7 Hrs/Wk Online instruction:

3.0 8/22-8/22 Online

MULTIMEDIA ART AND TECHNOLOGY

GRAPHIC DESIGN, MULTIMEDIA, PHOTOGRAPHY AND WEB DESIGN

MART 314 INTRODUCTION TO COMPUTER GRAPHICS

State of the art computer graphics software are introduced with respect to print, web and motion graphics. Introduction to typography, graphic layout/design fundamentals, web interface design and animation/motion principles and other computer graphics software applications. Following a fine arts approach students generate their own creative content for print and/or electronic publication. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

84907 MART 314 AA MW 11:10-12:25 13-211 Naas

TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 314 has a non-refundable materials charge of \$6.

MART 362 DIGITAL PHOTOGRAPHY I

An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. May be repeated once for credit. A minimum of 32 by arrangement lab hours are required. RECOM-MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

89487 MART 362 AA MW 9:45-11:00 13-211 Lacefield

TBA Hours: By Arr 2.0 Hrs/Wk 13-211 MART 362 has a non-refundable materials charge of \$6.

MART 368 WEB DESIGN I

Introduction to basic WEB design principles. This class covers basic layout, time saving formats, for graphics and other web-related documents, creation of a successful graphic user interface, and navigation for basic website. The class focuses on Dreamweaver®, but also uses Photoshop®, ImageReady® and a basic demonstration of Flash®. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

9:45-11:00 13-211 Lacefield 89113 MART 368 AA TTh

> TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 368 has a non-refundable materials charge of \$6.

MART 372 DIGITAL ILLUSTRATION

This course focuses on digital drawing techniques, layout, and design, using Adobe Illustrator®. This is a project based class using vector graphics for professional print or the Web. A minimum of 32 by arrangement lab hours are required. RECOM-MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

92151 MART 372 AA TTh 11:10-12:25 13-211 Khazar

TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 372 has a non-refundable materials charge of \$6.

MART 373 DIGITAL AUDIO I

Introduction to digital audio using Digidesign's Pro Tools to familiarize students with diverse production techniques, most common file formats, and compression methods used in multimedia and web applications. The fundamentals of digital audio theory, digital sound recording, editing, mixing, and encoding sound files are also covered. May be repeated once for credit. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weeke	end Course						
89767	MART 373 SAH	Sat	11:10-2:00	22-113	Christensen	1.0	9/29-11/3
	TBA Hours:	Sat	2.7 Hrs/Wk	22-113			9/29-11/3

MART 373 has a non-refundable materials charge of \$2.

MART 376 DIGITAL IMAGING I

An introduction to the theory and technology of digital imaging, this project based course includes assignments covering specific concepts as well as allowing the student creativity to explore the topic and software. Students work with digital images using digital manipulation and image correction tools software such as Adobe Photoshop to create digital photographs and imagery. Students' images become part of a basic portfolio. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

86093 MART 376 AA Wed 1:10-4:00 13-211 Powers 3.0 TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 376 has a non-refundable materials charge of \$6.

MART 379 DIGITAL ANIMATION I: FLASH

Utilize Macromedia Flash® as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

89766 MART 379 LA Tue 6:30-9:30 13-211 Royce 3.0

TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 379 has a non-refundable materials charge of \$6.

MART 380 DIGITAL ANIMATION II: FLASH

Further exploration of Macromedia Flash® as a medium for the development of creative computer based animations and advanced interactive projects. The class is project based and geared towards creating self-contained and stand-alone Flash® applications both for the web or for CD-ROM presentations through the integration of rich media such as audio, video and ActionScript. May be repeated twice for credit. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 379 or equivalent. Transfer: CSU.

Evening Course 90304 MART 380 LA Thu 6:30-9:45 13-211 Allen 3.0 TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 380 has a non-refundable materials charge of \$6.

MART 389 MULTIMEDIA CAREERS

Introduction to the multimedia job market and employment niches. The class describes multimedia and the varied work environments including full time and contract opportunities, as well as job search techniques, resume and cover letter writing skills. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Online Course, See page 92 for more information:

For further information, go to www.canadacollege.edu/multimedia/
90934 MART 389 OLH By Arr 3.0 Hrs/Wk Online Naas 1.5 8/21-10/16
TBA Hours: By Arr 1.8 Hrs/Wk Online 8/21-10/16

3D ANIMATION AND VIDEO GAME ART

MART 405 STORYBOARD DEVELOPMENT FOR ANIMATION AND INTERACTIVE MEDIA

Introduction to storyboarding and the planning processes of visual storytelling. Translation of concepts such as shot types, continuity, pacing, transitions and sequencing into a visual narrative for both personal and professional expression. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
90342 MART 405 LA Wed 6:30-9:35 19-100 Royce 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 19-100

MART 405 has a non-refundable materials charge of \$6.

MART 418 HISTORY OF ANIMATION

This course is a multicultural and multidisciplinary approach to the production and development of animation throughout history. Material spans from the roots of animation before film technology to modern commercial and artistic animated productions. Topics include experimental and traditional animation techniques, an overview of current technologies and the aesthetics and visual styles in different genres. The history of animation is viewed through its social context and impact since its inception, through the past century to the contemporary era. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

Online Course, See page 92 for more information:

For further information, go to www.canadacollege.edu/multimedia/
91623 MART 418 OLH By Arr 3.0 Hrs/Wk Online Naas 1.5 10/23-12/18

TBA Hours: By Arr 1.8 Hrs/Wk Online 10/23-12/18

MART 420 3D MODELING AND ANIMATION I

Introduction to 3D animation and modeling techniques using Alias' Maya software. The material includes the 3D production process from conceptualization to the final render of both an environment and a simple character. May be repeated once for credit. Aminimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 376 or equivalent. Transfer: CSU.

Evening Course
90867 MART 420 LA Mon 6:30-9:45 22-113 Naas 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 22-113

MART 420 has a non-refundable materials charge of \$6.

MART 422 INTRODUCTION TO RIGGING

Basic and advanced rigging techniques for 3D models using Autodesk Maya. Students explore character rigging, vertex weighting, control setup, IK/FK switching, on-screen control setup and advanced blend shape techniques. Also introduced will be MEL scripting, creating and using expressions, creating channels and setting up functionality with set driven keys. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 420. Transfer: CSU.

Evening Course
93358 MART 422 LA Wed 6:30-9:35 22-113 Cope 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 22-113

MART 422 has a non-refundable materials charge of \$6.

MART 430 3D CHARACTER CREATION AND ANIMATION

Character animation concepts. Character thinking, changes of emotion, speaking (lip-sync animation) and walking cycles. Cartooning effects such as squash and stretch as well as using Alias' Maya controls to create a more humanistic character animation. May be repeated once for credit. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 420 or equivalent. Transfer: CSU.

Evening Course
90866 MART 430 LA Tue 6:30-9:30 22-113 Naas 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 22-113

MART 430 has a non-refundable materials charge of \$6.

MART 431 SPECIAL EFFECTS AND COMPOSITING IN 3D

Techniques for the creation of special effects and 3D graphics through digital compositing for film and video. Merging original 2D images such as photographs or other still images generated in Photoshop or Corel Painter with 3D models created in Alias' Maya program. May be repeated once for credit. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 377 and 420 or equivalent. Transfer: CSU.

Evenir	ng Course						
91597	MART 431 LA	Wed	6:30-9:35	13-211	Allen	1.5	8/22-10/10
	TBA Hours:	Wed	2.0 Hrs/Wk	13-211			8/22-10/10

MART 431 has a non-refundable materials charge of \$4.

MUSIC

MUS. 100 FUNDAMENTALS OF MUSIC

Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. Does not satisfy requirements for the music major degree. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC*. (IGETC: 3A)

81401	MUS. 100 AA	MW	8:10-9:25	3-114	Meckler	3.0
83272	MUS. 100 AB	MW	9:45-11:00	3-114	Meckler	3.0

MUS. 115 ART, MUSIC AND IDEAS

An introduction to the understanding and appreciation of art and music, especially in the context of European history; equip the student to see and hear with greater discrimination, as well as recognize how these elements relate to changes in society. Lectures are illustrated with music and images, films, etc., attendance at a live performance and a museum visit required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

90274 MUS. 115 AA TTh 9:45-11:00 5-115 Meckler 3.0

MUS. 202 MUSIC APPRECIATION

Learn about musical terms and ideas and apply that knowledge to many types of music such popular, classical, jazz, and other forms of music from around the world. Consider different ways of listening to music and lean about the different meanings music can have in entertainment, history, ritual, film and other contexts. Concert attendance required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN MUS 8) Transfer: CSU: C1, UC. (IGETC: 3A)

Weekend College for Working Adults Course

This course is reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. See also http://www.canadacollege.edu/CWA to learn more about the College for Working Adults.

81407 MUS. 202 S9H Sat 9:00-3:00 5-115 Staff 3.0 On-campus meeting dates are: 8/25, 9/8, 22, 10/6, 20, 11/3, 17, 12/1 & 15.

MUS. 250 WORLD MUSIC

Survey of selected listening and readings about cultures such as India, China, Japan, Indonesia, Europe, North and South America, and Africa. Equal emphasis is placed on music and culture. Concert attendance is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

84345 MUS. 250 AA TTh 8:10-9:25 5-115 Meckler 3.0

MUS. 260 MUSIC IN FILM, TELEVISION AND MULTIMEDIA

Appreciate the use of music and sound in film, television and media such as video games for expressive purposes and for the creation of virtual realities. Learn about fundamental music, sound design and film concepts. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1.

Evening Course						
93382 MUS. 260 LA	Tue	6:00-9:00	3-114	Meckler	3.0	

MUS. 301, 302, 303, 304 PIANO I, II, III, IV

Courses in applied music with stress on technical and interpretive skills. Individual attention and advancement. For those with no music literacy, concurrent or previous enrollment in MUS. 100 is recommended if enrolling in level I. A minimum of 48 by arrangement lab hours are required. PREREQ: MUS. 302, 303 and 304 require the previous level. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

90278	MUS. 301 AA	Tue	8:10-10:00	3-114	Huff	2.0
30210	WOO. 301747				Hull	2.0
		Thu	8:00-9:05	3-114		
	TBA Hours:	By Arr	3.0 Hrs/Wk	3-114		
90279	MUS. 302 AX	Tue	10:10-12:00	3-114	Huff	2.0
		Thu	9:55-11:00	3-114		
	TBA Hours:	By Arr	1.0 Hrs/Wk	3-114		
90280	MUS. 303 AX	Tue	10:10-12:00	3-114	Huff	2.0
		Thu	9:55-11:00	3-114		
	TBA Hours:	By Arr	1.0 Hrs/Wk	3-114		
90281	MUS. 304 AX	Tue	10:10-12:00	3-114	Huff	2.0
		Thu	9:55-11:00	3-114		
	TBA Hours:	By Arr	1.0 Hrs/Wk	3-114		

MUS. 680CB HONORS SEMINAR - A MOVEABLE FEAST (ALSO ART 680CB)

Art, theater and music set a four-course banquet for students interested in an interdisciplinary taste of intriguing, challenging arts experiences. In this seminar class, attendance, led by faculty, at art exhibitions, theatrical and musical performances is preceded by a preparatory lecture/demonstration, and is followed by reflection and discussion. Events are chosen from the Bay Area's rich buffet of art museums, theater, opera and music. Students have the opportunity to do research (and perform, if they wish) in the field of art that stimulates their intellect and inspires their creative palate. Honors credit will also be earned for both MUS. 680CB and the approved, concurrently enrolled course, upon completion with a grade of A or B. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in one of the following:



DON'T QUIT YOUR JOB!

Cañada's College for Working Adults is a college degree program for busy, working adults. Travel together with a cohort as you work through a sequence of courses designed to complete an associates degree and/or transfer to a 4-year college or university.

Earn your degrees while working full time!

Classes meet on Thursday evening and every other Saturday.

For more information, contact Jeri Eznekier at eznekierj@smccd.edu or call 650.306.3304.

www.canadacollege.edu/CWA

ART 101, 102, 103 104, 201, 204, 207, 214, 221, 301, or 351; MUS. 115, 202, 230, 250; DRAM 101, 140, 200, 201, 202, 203, 221, 233, or 300. Transfer: CSU.

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors level work.

Honors Course, See pages 67-69.

92260 MUS. 680CB APX Tue 1:10-3:00 3-148 Meckler 2.0

OCEANOGRAPHY

(See also Geology and Geography)

OCEN 100 OCEANOGRAPHY

Chemical and biological history of the oceans, currents, waves, tides and coastal processes are studied in this course. Origin and evolution of the oceans and ocean basins with emphasis on recent discoveries in continental drift and sea floor spreading are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

86763 OCEN 100 AA TTh 11:10-12:25 17-109 Kirchoff Stein 3.0

Online Course, See page 92 for more information:

Recommended orientation meeting for OCEN 100 OLH:

92153 OCEN 100 OLH Wed 4:05-4:55 21-100 James 3.0 8/22-8/22

Online instruction:

By Arr 2.7 Hrs/Wk

Online

OCEN 101 OCEANOGRAPHY LAB

Introductory laboratory exercises in plate tectonics; the geography and sediments of the seafloor; the cause and effect of weather, waves, and currents; the physics and chemistry of seawater; marine life forms; marine resources, and the effect of humans on the sea. A field trip is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Completion of, or concurrent enrollment in OCEN 100. Transfer: CSU: B3 (only if OCEN 100 is successfully completed prior to or concurrently with OCEN 101), UC. (IGETC: 5A*)

90303 OCEN 101 AA Thu 12:45-3:50 16-5 Kirchoff Stein 1.0

PARALEGAL

LEGL 249 INTRODUCTION TO THE LEGAL SYSTEM

An overview of the U.S. legal system, introduces the procedural and substantive areas of law taught in the paralegal program, as well as constitutional law, comparative law, and methods of legal analysis. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Evening Course

81331 LEGL 249 LA Mon 6:30-9:45 13-113 De Ghetaldi 3.0

LEGL 250 LEGAL RESEARCH AND WRITING

The student is introduced to reading and briefing legal cases and the principles of legal writing. Students also learn the differences between 1) primary and secondary sources, 2) title and court records, and 3) county, state, and specialization law libraries, and specialized libraries. Other topics included in the course are organization and management of an office law library, cite checking, and preparation of bibliographies. RECOMMENDED: Eligibility for ENGL 110. PREREQ: Completion of, or concurrent enrollment in LEGL 249. Transfer: CSU.

Evenina Course

81332 LEGL 250 LA Wed 6:30-9:35 13-114 Habeeb 3.0

LEGL 252 CIVIL LITIGATION AND TRIAL PREPARATION

Introduction to the basis of trial practice and civil litigation procedures. Students learn how to prepare pleadings and motions, complete discovery and fact investigations, identify pretrial considerations, preserve facts and prepare for trial, and complete post-trial motions and appeals. RECOMMENDED: Eligibility for ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

Evening Course

81334 LEGL 252 LA Thu 6:30-9:45 13-114 Duffy-Smith 3.0

LEGL 254 FAMILY LAW

Student learns legal principles and practical matters on starting a family law case, dissolving marital status, the court process, child and spousal support, child custody and visitation, and the characterization and division of marital property. Students prepare several family law pleadings used in a family law case. Course is combined with lectures and projects. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Completion of, or concurrent enrollment in LEGL 249, or equivalent. Transfer: CSU.

Evening Course

89479 LEGL 254 LA Tue 6:30-9:30 13-113 Durkin

LEGL 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on Volunteer assignments can earn 1-4 units per semester (75 to 300 paid job hours/semester, 60-240 volunteer job hours/ semester) for jobs/assignments related to their major or occupational goals. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

LEGL 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course

91443 LEGL 670 VEA Wed 5:30-6:25 13-114 Graham 1.0-4.0 8/22-9/5

LEGL 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

LEGL 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course

86847 LEGL 672 VEA Wed 5:30-6:25 13-114 Graham 1.0-3.0 8/22-9/5

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY

The aim of this introduction to philosophy course is to examine, analyze, discuss, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. RECOMMENDED: Eligibility for ENGL 100. (CAN PHIL 2) Transfer: CSU: C2, UC. (IGETC: 3B)

81491 PHIL 100 AA MW 11:10-12:25 17-105 Young 3.0 Evening Course

81492 PHIL 100 LA Tue 6:00-9:00 17-105 Upton

PHIL 103 CRITICAL THINKING

An overview of the principles and methods of reasoning skills. Students are expected to practice and develop critical thinking skills of constructing valid/sound arguments through frequent exercises and short argumentative essays. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A3, UC.

81494 PHIL 103 AA MW 8:10-9:25 17-105 Young 3.0

PHIL 190 CONTEMPORARY PHILOSOPHY

A historical survey of philosophical development in the 19th and 20th centuries and their influence on social, political, moral, and religious movements. RECOM-MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

84663 PHIL 190 AA TTh 9:45-11:00 17-105 Young 3.0

PHIL 240 INTRODUCTION TO ETHICS

In this course students examine different ethical theories and how ethical decisions are made. How these theories enhance student understanding of contemporary moral issues are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PHIL 4) TRANSFER: CSU: C2, UC. (IGETC: 3B)

90025 PHIL 240 AA TTh 8:10-9:25 17-105 Young 3.0

PHIL 300 INTRODUCTION TO WORLD RELIGIONS

An introduction to the study of great world religions. Their basic religious/spiritual teachings; rituals; sacred literature; world views and their impact on meaningfulness of human existence in relation to the Transcendent are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

90026 PHIL 300 AA MW 9:45-11:00 17-105 Young 3.0

PHOTOGRAPHY

(See courses under Art and Multimedia Art and Technology)

PHYSICAL EDUCATION

(See Kinesiology, Athletics and Dance)

PHYSICS

(See also Astronomy)

PHYS 210 GENERAL PHYSICS I

Basic concepts of physics including mechanics, elasticity and simple harmonic motion, waves and sound, fluids, heat and temperature, and the kinetic theory of gases. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 or equivalent course. (CAN PHYS 2) (CAN PHYS SEQ A = PHYS 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

81500 PHYS 210 AA	MW	8:10-9:25	22-116	Iverson	4.0	
	MW	9:45-11:00	16-106	Digel		
90195 PHYS 210 AB	MW	8:10-9:25	22-116	Iverson	4.0	
	MW	9:45-11:00	16-5	Staff		
91400 PHYS 210 AC	Fri	9:10-12:00	16-5	Partlan	4.0	
	Fri	12:45-3:35	16-5			
Evening Course						
93043 PHYS 210 LA	Mon	6:00-9:15	16-106	Partlan	4.0	
	Wed	6:00-9:05	16-106			

PHYS 211 GENERAL PHYSICS I - CALCULUS SUPPLEMENT

Application of calculus to selected topics in PHYS 210. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in MATH 242 or 252, and PHYS 210. Transfer: CSU, UC.

Evening Course								
Everiling Course								
02044 DHVC 244 LA	Man	E.OE E.EE	16-108 Partlan	1.0				
93044 PHYS 211 LA	Mon	5.05-5.55	10-100 Partian	1.0				

PHYS 250 PHYSICS WITH CALCULUS I

Calculus based physics. Topics include classical mechanics, wave motion and special relativity. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in MATH 252. (CAN PHYS 8) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

PHYS 250 AA is available for Honors credit through a contract, please contact the professor at speliotopoulosa@smccd.edu

89943 PHYS 250 AA				Speliotopoulos 4.0	
	TTh	9:45-11:00	10-100		
Evening Course					
90854 PHYS 250 LA	Mon	6:00-9:15	16-5	Staff 4	l.0
	Wed	6:00-9:05	16-5		

PHYS 260 PHYSICS WITH CALCULUS II

Second semester calculus based physics covering electricity and magnetism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250; MATH 242 or completion of, or concurrent enrollment in MATH 253. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1,

83200 PHYS 260 AA Fri 8:10-11:00 16-108 Speliotopoulos 4.0 Fri 11:45-2:35 16-108

PHYS 405 APPLIED RADIOGRAPHIC PHYSICS

Introduction to the basic ideas about matter, energy, electricity, magnetism and electromagnetic radiation with emphasis on x-ray phenomena. Required for students pursuing careers as Radiologic Technologists. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1.

81503 PHYS 405 AA MW 11:10-12:25 18-213 Partlan 3.0

POLITICAL SCIENCE

PLSC 130 INTRODUCTION TO INTERNATIONAL RELATIONS

This course examines the major theories of international politics as well as the practical issues that affect world politics today. Students explore the interrelationship between theory and practice as it relates to the international arena, especially in regards to religion and ethnic conflict. And in light of the international environment today, students address issues surrounding the continuing "War on Terrorism" and its relationship to past major wars (i.e. Peloponnesian War, World Wars and Cold War). A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Web Assisted Course, See page 90 for more information:							
89121 PLSC 130 WAA	TTh	11:10-12:25	13-117	Respini	3.0		
TBA Hours:	By Arr	1.0 Hrs/Wk	Online				

PLSC 170 INTRODUCTION TO COMPARATIVE POLITICS

This course introduces students to the study of Comparative Politics - looking at politics from the macrolevel such as the political system, nation-state and government. Students evaluate patterns of country variation focusing on state stability and performance. Comparative Politics provides students with the opportunity to employ advanced techniques of study such as comparative historical analysis in order to obtain a deeper understanding of nation-states in comparison. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

A minimum of 16 by arrangement online lab hours are required.

3.0

Web Assisted Course, See page 90 for more information:

91584 PLSC 170 WAA MW 8:10-9:25 3-148 M'Guinness 3.0

TBA Hours: By Arr 1.0 Hrs/Wk Online

PLSC 210 AMERICAN POLITICS

This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GOVT 2) Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

Web Assisted Course, See page 90 for more information:

90003 PLSC 210 WAA TTh 12:45-2:00 13-117 Ware 3.0

TBA Hours: By Arr 1.0 Hrs/Wk Online

Evening Web Assisted Course, See page 90 for more information:

85243 PLSC 210 WLA Tue 6:00-9:00 13-117 Keenan 3.0

TBA Hours: By Arr 1.0 Hrs/Wk Online

Online Course, See page 92 for more information:

81507 PLSC 210 OLH By Arr 2.7 Hrs/Wk Online Ware 3.0

TBA Hours: By Arr 1.0 Hrs/Wk Online

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

Study of the institutions, processes and challenges of state and local government in California as well as California in the Federal System. Special focus on current issues, public policies, contemporary controversies and ethnic relations in the State of California, its cities and counties. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-3 & DSI, UC.

Online Course, See page 92 for more information:

92259 PLSC 310 OLH By Arr 2.9 Hrs/Wk Online Ware

3.0

Weekend Web Assisted College for Working Adults Course

This course is reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. See also http://www.canadacollege.edu/CWA to learn more about the College for Working Adults.

89428 PLSC 310 W9H Sat 12:00-3:00 13-117 Staff 3.0 8/25 (see below)

On-campus meeting dates are: 8/25, 9/8, 22, 10/6, 20, 11/3, 17, 12/1 & 15.

Online instruction: By Arr1.5 Hrs/Wk Online 8/25-12/19

PLSC 325 HONORS COLLOQUIUM IN POLITICAL SCIENCE: POLITICS AND RELIGION

Explores Christianity within the realm of American politics - the role of faith in the formulation of the American Republic. Addresses the meaning of the "separation of church and state" as it relates to the foundation of America - past, present and future. All students enrolling in this section will be required to do Honors level work. Honors credit will also be earned for both PLSC 325 and the approved, concurrently enrolled course, upon completion with a grade of A or B. PREREQ: ENGL 100 and completion of, or concurrent enrollment in one of the following: ECON 100; PHIL 100; PLSC 150, 200, 210; PSYC 106 or SOCI 100. Transfer: CSU, UC.

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors level work.

Honors Course, See pages 67-69.

92133 PLSC 325 APA Tue 3:10-5:00 13-117 Ware 1.0 8/21-10/9

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY

Introduction to Psychology; theories and research, perception, motivation, emotion, learning, language intelligence, personality, social, abnormal behavior, and methods of therapy. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PSY 2) Transfer: CSU: DSI, UC. (IGETC: 4)

81511 PSYC 100 AA MW 9:45-11:00 13-110 Saterfield 3.0 81512 PSYC 100 AB TTh 9:45-11:00 2-10 Stegner 3.0

Evening Courses

81515 PSYC 100 LA Wed 6:00-9:05 13-110 Stegner 3.0

Web Assisted College for Working Adults Course

This course is reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. See also http://www.canadacollege.edu/CWA to learn more about the College for Working Adults.

90283 PSYC 100 WL9 Thu 5:00-7:00 13-115 Staff 3.0 Online instruction: By Arr 1.0 Hrs/Wk Online

Online Course, See page 92 for more information:

For further information go to www.smccd.edu/accounts/saterfield 83102 PSYC 100 OLH By Arr 2.7 Hrs/Wk Online Saterfield

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION

Psychological theories and research studies of prejudice and discrimination are examined with emphases on variables which influence the psychological development, adjustment, and coping strategies of Americans of African, Asian, Hispanic and Native American descent. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

83307 PSYC 106 AA TTh 9:45-11:00 13-110 Saterfield 3.0

PSYC 200 DEVELOPMENTAL PSYCHOLOGY

This course examines human development from conception through death with emphases on theories of development, research, physical, cognitive, social and emotional changes of the life span. Designed as foundation for majors in psychology, education, nursing, and allied health. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PSYC 100. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)

90004 PSYC 200 AA MW 11:10-12:25 13-110 Saterfield 3.0

Online Course, See page 92 for more information:

For further information go to www.smccd.edu/accounts/saterfield

86648 PSYC 200 OLH By Arr 2.7 Hrs/Wk Online Saterfield 3.0

PSYC 205 SOCIAL SCIENCE RESEARCH METHODS

Designed to introduce students to the basic principles of social science research. Various research methods are examined. Procedures to evaluate the soundness of research designs are introduced. Ethical issues related to research techniques are also considered. RECOMMENDED: Eligibility for ENGL 110. PREREQ: PSYC 100 or SOCI 100. Transfer: CSU: DSI, UC. (IGETC: 4)

92142 PSYC 205 AX MW 9:45-11:00 13-114 Lee 3.0

PSYC 340 INTRODUCTION TO HUMAN SEXUALITY

Survey of topics pertinent to an understanding of the development of human sexuality. Emphasis on biological, psychological, and cultural determinants of sexual behavior. Current sex norms and various aspects of interpersonal and individual sexual adjustments are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)

81519 PSYC 340 AA	TTh	11:10-12:25	13-110 Ste	gner 3.0	
Evening Course					
90801 PSYC 340 LA	Mon	6:00-9:15	13-110 Hor	an 3.0	

RADIOLOGIC TECHNOLOGY

Radiologic Technology courses are only open to those students who:

- Have been accepted in the Associate Degree Radiologic Technology program, or
- · Have graduated from the Radiologic Technology program, or
- Have been accepted and are actively enrolled in a Radiologic Technology Program at another institution, or
- Possess certification as a Radiologic Technologist

If you have been blocked from enrolling in a RADT course, and you believe you have met one of the enrollment conditions listed above, please call Rafael Rivera, Program Coordinator at 650.306.3283

RADT 408 PERSPECTIVES IN RADIOLOGY

Intended for students who have been accepted to the Radiologic Technology Program. Includes hospital observation. Twelve by arrangement hours of lab are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Acceptance to the Radiologic Technology Program.

93449 RADT 408 AA	Wed	1:10-5:00	18-213 Rivera	0.5	8/22
	Bv Arr		HOSP		8/22-10/10

RADT 410 RADIOGRAPHIC POSITIONING

Positioning of the human body for radiographic purposes. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Acceptance in the Radiologic Technology Program.

81524 RADT 410 AA	MW	8:10-9:25	18-213	Rivera	4.0
	Fri	8:10-11:00	18-213	Olaughlin	
89351 RADT 410 AB	MW	8:10-9:25	18-213	Rivera	4.0
	Fri	12:30-3:40	18-213	Olaughlin	
89665 RADT 410 AC	MW	8:10-9:25	18-213	Rivera	4.0
	Mon	1:10-4:00	18-213		

RADT 418 CLINICAL EDUCATION I

This course is the beginning of clinical education for radiologic technology students. Students observe, assist and perform radiographic examinations appropriate to the student's level of education. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Acceptance into the Radiologic Technology Program. COREQ: Concurrent enrollment in RADT 410. Transfer: CSU.

81525 RADT 418 AAH TTh 8:10-4:00 HOSP Jones 4.0

RADT 435 IMAGING EQUIPMENT AND QUALITY CONTROL

Quality control in diagnostic imaging for Radiologic Technology students. RECOM-MENDED: Eligibility for ENGL 100. PREREQ: RADT 430.

83146 RADT 435 AA Tue 11:30-12:20 18-213 Rivera 1.5 Thu 11:30-1:00 18-213

RADT 440 ADVANCED IMAGING MODALITIES AND SPECIALIZED PROCEDURES

Basic technical and positioning knowledge applied to special procedures including principles of CT and MRI. RECOMMENDED: Eligibility for ENGL 100. PREREQ: RADT 410, 420, 430, or certification as a Radiologic Technologist.

83145 RADT 440 AA TTh 8:10-10:00 18-213 Rivera 4.0

RADT 441 SECTIONAL ANATOMY

Sectional anatomy for Radiologic Technologists and Radiologic Technology students is covered in this course. RECOMMENDED: Eligibility for ENGL 100. PREREQ: ANAT 250 or equivalent or certification as a Radiologic Technologist.

91798 RADT 441 AA TTh 10:10-11:00 18-213 Bell 1.5 8/20-11/8

RADT 448 CLINICAL EDUCATION IV

Designed for the fourth semester radiologic technology student, this course enables students to further develop skills previously obtained. RECOMMENDED: Eligibility for ENGL 100. PREREQ: RADT 438. Transfer: CSU.

83147 RADT 448 AAH MWF 8:00-4:30 HOSP Jones 6.5

RADT 680CA CT IMAGING

Through readings and assignments, this course deals with the physics and technological aspects of conventional and spiral/helical CT. Also deals with Multislice CT technology and its application such as CT Fluoroscopy, Three-Dimensional CT, CT Angiography and through lectures, the practical aspects of CT scanning such as patient positioning, care and handling, as well as scanning protocols for the head, neck, chest, abdomen, pelvis and extremities. Also emphasizes the practical aspects of the equipment and clinical applications of CT. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evenir	ng Hybrid Course, See pa	ge 94 for mo	ore information:		
92666 2.0	RADT 680CA HLA 8/22-8/22	Wed	7:00-8:00	18-213	Bell
	Online instruction: 8/22-10/10	By Arr	4.0 Hrs/Wk	Online	

RADT 680CC MRI FOR RADIOLOGICAL TECHNOLOGISTS

Prepares technologists for the ARRT MRI examination, but does not provide the clinical time needed to qualify for the exam. The course work covers all aspects of MRI: including safety, ethics and law, MRI equipment, the Fundamentals of physics, MR procedures, the Parameters for imaging and quality, pulse sequences, image formation, contrast development, and touch on some cross sectional anatomy and pathology, pharmacology and drug administration. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment in a certified Radiologic Technology program or certification as a Radiologic Technologist. Transfer: CSU.

Evening Course				
92730 RADT 680CC LATTh	7:00-9:05	18-213 S	staff 2.0	8/21-10/11

READING

(See courses under English, Literature and Reading)

SECRETARIAL/OFFICE SKILLS/ WORD PROCESSING

(see Computer Business Office Technology - CBOT)

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY

An introductory course on the identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 2) Transfer: CSU: DSI, UC. (IGETC: 4)

81538	SOCI 100 AA	TTh	11:10-12:25	13-114	Lee	3.0			
Evenin	g Course								
90291	SOCI 100 LA	Mon	6:00-9:15	13-111	Lee	3.0			
Online Course, See page 92 for more information:									
83416	SOCI 100 OLH	By Arr	2.7 Hrs/Wk	Online	Fabian	3.0			

SOCI 105 SOCIAL PROBLEMS

An overview of selected social problems in the United States viewed from a sociological perspective. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 4) Transfer: CSU: DSI, UC. (IGETC: 4)

86675 SOCI 105 AA MW 11:10-12:25 13-114 Lee 3.0

SOCI 141 ETHNICITY AND RACE IN SOCIETY

Examines sociological theories of ethnicity and race as well as explores the contemporary experiences of and sociological debates around racial and ethnic minorities in the US. (Fulfills Associate degree Ethnic Studies requirement.)

RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

81540 SOCI 141 AA TTh 9:45-11:00 13-114 Lee 3.0

SOCI 205 SOCIAL SCIENCE RESEARCH METHODS

Designed to introduce students to the basic principles of social science research. Various research methods are examined. Procedures to evaluate the soundness of research designs are introduced. Ethical issues related to research techniques are also considered. RECOMMENDED: Eligibility for ENGL 110. PREREQ: PSYC 100 or SOCI 100. Transfer: CSU: DSI, UC. (IGETC: 4)

92143 SOCI 205 AX MW 9:45-11:00 13-114 Lee 3.0

SPANISH

SPAN 110 ELEMENTARY SPANISH

Introductory course that develops listening, speaking, reading and writing skills to deal with situations of daily life and narrate simple stories in the past. Course includes cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SPAN 2) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU, UC.

A minimum of 16 by arrangement online lab hours are required.

Web A	ssisted Courses,	See pa	ge 90 for mo	re inform	ation:	
81546	SPAN 110 WXA	MWF	9:35-11:00	3-254	Harmon	5.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online		
90006	SPAN 110 WXB	TTh	8:10-10:35	3-254	Staff	5.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online		

SPAN 111 ELEMENTARY SPANISH I

Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

A minimum of 8 by arrangement online lab hours are required.

Web	Assisted Course,	See pag	e 90 for more	informa	tion:		
9080	2 SPAN 111 WXA	MWF	9:35-11:00	3-254	Harmon	3.0	8/20-11/1
	TBA Hours:	By Arr	.9 Hrs/Wk	Online			8/20-11/1
Even	ing Web Assisted	Course,	See page 90	for more	e information.		
8154	7 SPAN 111 WLA	Mon	6:00-9:15	3-254	Amable	3.0	
	TBA Hours:	By Arr	.5 Hrs/Wk	Online			

SPAN 112 ELEMENTARY SPANISH II

Continuation of SPAN 111. Equivalent to the second half of SPAN 110 (SPAN 111 and 112 are equivalent to SPAN 110). Students who have taken one introductory course in Spanish further develop their conversational and writing skills to deal with situations of daily life and narrate simple stories in the past. Course includes cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 111. Transfer: CSU, UC*.

A minimum of 8 by arrangement online lab hours are required.

Web A	ssisted Course,	See pag	e 90 for more	informa	tion:		
90293	SPAN 112 WXB	TTh	8:10-10:35	3-254	Staff	3.0	10/2-12/11
	TBA Hours:	By Arr	.8 Hrs/Wk	Online			10/2-12/11
Evenin	g Web Assisted	Course,	See page 90	for more	information:		
89456	SPAN 112 WLA	Wed	6:00-9:05	3-254	Amable	3.0	
	TBA Hours:	By Arr	.5 Hrs/Wk	Online			

SPAN 120 ADVANCED ELEMENTARY SPANISH

Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as health, pressures and conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel. Students learn about many cultural aspects of Spanish- speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN

110 or 112, or equivalent. (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU: C2, UC. (IGETC: 6)

A minimum of 16 by arrangement online lab hours are required.

Web Assis	Web Assisted Course, See page 90 for more information:									
90294 SF	AN 120 WAA	MWF	9:35-11:00	13-210	Staff	5.0				
TE	A Hours:	By Arr	1.0 Hrs/Wk	Online						

SPAN 121 ADVANCED ELEMENTARY SPANISH I

Equivalent to the first half of SPAN 120. Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics that affect our quality of life, narrate stories in the past, express opinions and understand many cultural aspects of Spanish-speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU: C2, UC*.

A minimum of 8 by arrangement online lab hours are required.

Evenin	g Web Assisted	Course,	See page 90	for more	information:	
87314	SPAN 121 WLA	Thu	6:00-9:15	3-254	Amable	3.0
	TBA Hours:	By Arr	.5 Hrs/Wk	Online		

SPAN 152 SPANISH FOR HERITAGE SPEAKERS II

Designed primarily for Spanish speaking students who are comfortable with oral communication. This course includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature from South America. Class is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

90806 SPAN 152 AA TTh 11:10-12:50 13-210 Staff 4.0

SPAN 162 LATINO LITERATURE II

Literary survey of the best novels, poetry, and short stories in Latin American literature of the 20th century, contextualized in cultural, sociological, and political framework. Course is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 110. PREREQ: SPAN 140 or 150 or 152, or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)

Evening Course									
92175 SPAN 162 LX	Tue	6:00-9:00	13-115	Staff	3.0				

SPAN 162 LATINO LITERATURE II - HONORS

Literary survey of the best novels, poetry, and short stories in Latin American literature of the 20th century, contextualized in cultural, sociological, and political framework. Course is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 110. PREREQ: SPAN 140 or 150 or 152, or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Evening Honors Course	, See pages 67-69.			
92809 SPAN 162 LPX	Tue 6:00-9:00	13-115 Staff	3.0	

SPEECH COMMUNICATION

(See Communication Studies)

BE THE FIRST TO KNOW!

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THEATRE ARTS

DRAM 140 INTRODUCTION TO THE THEATRE

Discover the world of theatre. Engage in creative and research projects in acting, playwrighting, directing, and design. Read and discuss plays, see film adaptations of stage scripts, examine dramatic theory and criticism. RECOMMENDED: Eligibility for ENGL 110. (CAN DRAM 18) Transfer: CSU: C1, UC. (IGETC: 3A)

81034 DRAM 140 AA MW 2:10-3:25 3-129 Budd 3

DRAM 150 SCRIPT ANALYSIS

An introduction to the reading and analysis of scripts, and the different ways in which critics, directors, actors, and designers approach them. Interpret, explore, and analyze some of the most influential and exciting work in theatre history. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU, UC.

92116 DRAM 150 AA TTh 12:45-2:00 3-129 Budd 3.0

DRAM 200 THEORY AND PRACTICE OF ACTING

Develop performance skills through emotional and sense memory techniques; physical & vocal exercises. Acquire confidence, range, and subtlety through improvisation, monologue, and scene work. Gain insight and inspiration through text-based critical analysis. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN DRAM 8) Transfer: CSU, UC.

81036 DRAM 200 AX MW 12:45-2:00 3-129 Budd 3.0

DRAM 201 ADVANCED ACTING I

Continue developing performance skills through methods and techniques explored in DRAM 200. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

81038 DRAM 201 AX MW 12:45-2:00 3-129 Budd 3.0

DRAM 202 ADVANCED ACTING II

Continue developing performance skills through methods and techniques explored in DRAM 201. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

81040 DRAM 202 AX MW 12:45-2:00 3-129 Budd 3.0

DRAM 203 ADVANCED ACTING III

Continue developing advanced performance skills through methods and techniques explored in DRAM 202. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

81042 DRAM 203 AX MW 12:45-2:00 3-129 Budd 3.0

DRAM 221 STAGE MOVEMENT

Develop performance skills through emotional and sense memory techniques; physical & vocal exercises. Acquire confidence, range, and subtlety through improvisation, monologue, and scene work. Gain insight and inspiration through text-based critical analysis. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

93357 DRAM 221 AA TTh 11:10-12:25 3-129 Staff 3.0

DRAM 300 PLAY REHEARSAL/PERFORMANCE

Perform in a departmental production. Develop your skills as an actor, and as a member of a producing ensemble. May be repeated three times for credit. REC-OMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment by Audition. Transfer: CSU, UC.

PRODUCTION: "EMERGENCIPHONE!"

Auditions: 9/4, 6:00 pm Call backs: 9/6, 6:00 pm

Performances: 10/18, 2:00 pm; 10/19 & 20, 8:00 pm; 10/24, 2:00 pm; 10/26 & 27,

8:00 pm; 10/28, 2:00 pm.

Evening Course

92168 DRAM 300 LA MTWThFS 6:00-9:05 3-129 Budd 3.0 9/4-10/29

DRAM 305 TECHNICAL PRODUCTION I

Learn play production techniques, procedures, and crafts. Construct sets, build props, learn about set & light design, stage manage, program & operate light and sound boards, run crew. Student assignments support Theatre Arts productions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

92117 DRAM 305 AX Tue 3:10-5:00 3-129 Walsh 3.0

Thu 3:10-5:50 3-129

DRAM 306 TECHNICAL PRODUCTION LAB

Continue your education in production techniques, procedures, and crafts. Construct sets, build props, learn more about set and light design, stage manage, program and operate light and sound boards, run crew. Take a more active role in supporting the Theatre Arts productions. May be repeated two times for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 305. Transfer: CSU, UC.

92817 DRAM 306 AX Thu 3:10-5:50 3-129 Walsh 1.0

GET THE MESSAGE!

All college electronic communications will go to your my.smccd.edu email address. Log into WebSMART at https://websmart.smccd.edu to find your my.smccd email address and password.



Complete a degree in either of the following disciplines:

AA Degree in Psychology

AA Degree Interdisciplinary Studies: Social and Behavioral Sciences
AA Degree Interdisciplinary Studies: Arts and Humanities

CWA is the only program of its kind that makes it possible for working adults to complete a degree while continuing to work full time utilizing a combination of classroom work, hybrid and online classes. Classes are held just two days per week on Thursday night and every other Saturday. (Some students may need to complete prerequisite courses that require one additional evening class per week in the first year only.) In addition to earning an Associate Degree, all 60 units earned are fully transferable to the

state college system. This program allows students to actually complete their first two years of a four year degree at a local community college. A cohort of 35 students is accepted each semester, so there is no hectic registration. Classes are predetermined and guaranteed!

For more information see: www .canadacollege.edu/cwa

To apply contact Jeri Eznekier – eznekierj@smccd .edu or call 650 306-3304

Semester	Day	Time	Course		Units	Title	Hybrid
	Sat	9-2pm	Crer	137	3	Life and Career Planning	
	Th	5-7pm	Hist	201	3	US History through 1877	*
Fall		7-10pm	Engl	100	3	Reading and Composition	
	Т	6-9pm	Math	110	5	Elementary Algebra (if needed)	*
		6-9pm	Math	120	5	Intermediate Algebra (if needed)	*
	Sat	9-2pm	Comm	130	3	Interpersonal Communication	*
Carina	Th	5-7pm	Plsc	310	3	California State & Local Government	*
Spring		7-10pm	Engl	110	3	Composition, Literature, Critical Thinking	
	Т	6-9pm	Math	120	5	Intermediate Algebra (if needed)	*
	Th	6-10pm	Soc	100	3	Introduction to Sociology	*
Summer	Th	5-6pm	Lib	100	1	Introduction to Information Research	*
	Sat	9-2pm	Math	200	4	Elementary Probability and Statistics	*
Fall	Th	5-7pm	Psyc	100	3	General Psychology	*
		7-10pm	Mus	202	3	Music Appreciation	
	Sat	9-2pm	Lit	441	3	Film Study	
Carina	Th	5-7pm	Psyc	200	3	Developmental Psychology	*
Spring		7-10pm	Hist	100	3	History of Western Civilization I	
	*	Online	Fitn	134	1	Track and Trail Aerobics: CSM (or equivalent)	Online
Summer	Th	5-10pm	Ocen	100	3	Oceanography	*
	Sat	9-2pm	Hist	104	3	World History I	*
- "	Th	5-7pm	Biol	130	3	Human Biology	*
Fall		7-10pm	Biol	132	1	Human Biology Lab	
	*	Online	Fitn	134	1	Track and Trail Aerobics: CSM (or equivalent)	Online
	Sat	9-2pm	Psyc	205	3	Social Science Research Method	
Spring	Th	5-7pm	Econ	100	3	Principles of Macro Economics	*
		7-10pm	Dram	140	3	Introduction to Theatre	

Distance Education

Web Assisted

Web assisted courses require regular access to a computer with reliable internet connection and basic computer literacy. Web access is available in the Cañada College Learning Center.

Web assisted courses combine face-to-face classroom instruction with computer-based online learning. Web assisted courses include an online learning component which comprises less than 50% of the total instructional component of the course. Students meet on campus for a portion of the class and then work independently to complete the online portion of the course.

Summer Web Assisted

BIOLOGICAL SCIENCES

BIOL 260 HUMAN PHYSIOLOGY

53625	BIOL 260 WAA	MTWTh	8:10-10	:15	18-221	Bjerknes	5.0	6/18-7/26
		MTWTh	10:40-1	2:50	18-221	•		6/18-7/26
	Online instructio	n:	By Arr	9.6	Hrs/Wk	Online		6/18-7/26

ENGLISH

ENGL 100 READING AND COMPOSITION

3U3Z 0	ENGL 100 WAA	IVIIVVIII	0:10-10:10	3-117	Gangei	J.U	0/10-//20
	TBA Hours:	MTWTh	2.8 Hrs/Wk	Online			6/18-7/26
51248	ENGL 100 WAB	MTWTh	10:40-12:45	13-15	Hanzimano	olis	3.0
6/18-7/	26						
	TBA Hours:	MTWTh	2.8 Hrs/Wk	Online			6/18-7/26
50327	ENGL 100 WLA	MW	6:00-10:10	3-117	Compean	3.0	6/18-7/25
	TBA Hours:	MW	3.0 Hrs/Wk	Online			6/18-7/25

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING

LIVOL	THE COMM COLLIN	JIN, EITEINATOINE, AIN	D CIVITI	SUL HIMM	1110	
50329	ENGL 110 WAA	MTWTh 8:10-10:15	13-115	Eslamieh	3.0	6/18-7/26
	TBA Hours:	MTWTh 2.8 Hrs/Wk	Online			6/18-7/26
50330	ENGL 110 WAB	MTWTh 10:40-12:45	3-117	Gangel	3.0	6/18-7/26
	TBA Hours:	MTWTh 2.8 Hrs/Wk	Online	•		6/18-7/26

ENGLISH AS A SECOND LANGUAGE - (INGLES COMO SEGUNDO IDIOMA)

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS (Replaced ENGL 400)

54563	ESL 400 WAA	MTWTh 10:40-2:00	13-214	Gross	5.0	6/18-7/26
	TBA Hours:	MTWTh 2.8 Hrs/Wk	Online			6/18-7/26

ESL 836 ENGLISH PRONUNCIATION

4562 ESL 836 WLA MW		6:00-9:00	Pelletier	2.0	6/18-7/25	
TBA Hours:	MW	1.6 Hrs/Wk	Online			6/18-7/25

LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

College for Working Adults Course: This course is reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit http://www.canadacollege.edu/CWA to learn more about the College for Working Adults.

	o . o o						
53117	LIBR 100 WA9	Thu	5:10-6:00	9-312	Staff	1.0	6/21-7/26
	Online instruction	on:	By Arr 1.7	Hrs/Wk	Online		6/21-7/26
	TBA Hours:	By Arr	2.7 Hrs/Wk	9-312			6/21-7/26

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY

College for Working Adults Course: This course is reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit http://www.canadacollege.edu/CWA to learn more about the

College for Working Adults. 53438 SOCI 100 WA9 Thu

6:10-10:00 13-114 Staff 3.0 By Arr 4.0 Hrs/Wk Online

3.0 6/21-7/26 6/21-7/26

Fall Web Assisted

Online instruction:

BIOLOGICAL SCIENCES

RIOI 11	O PRINCIPI	FS OF	BIOI OGV	

90848 BIOL 110 WLX	Thu	6:30-9:45	16-212	Nieto	4.0
Online instruction:	By Arr	2.7 Hrs/Wk	Online		

		,			
BIOL 2	60 HUMAN PHY	SIOLOGY	1		
85905	BIOL 260 WAX	MW	11:10-12:25 5-123	Cooper	5.0
		Mon	1:10-4:00 18-221	Patton	
	Online instructio	n:	By Arr 3.3 Hrs/Wk	Online	
83069	BIOL 260 WBX	MW	11:10-12:25 5-123	Cooper	5.0
		Wed	1:10-4:00 18-221	Patton	
	Online instructio	n:	By Arr 3.3 Hrs/Wk	Online	
90065	BIOL 260 WCX	TTh	11:10-12:25 5-123	Behonick	5.0
		Tue	1:10-4:00 18-221		
	Online instructio	n:	By Arr 3.3 Hrs/Wk	Online	
90790	BIOL 260 WDX	TTh	11:10-12:25 5-123	Behonick	5.0
		Thu	1:10-4:00 18-221		
	Online instructio	n:	By Arr 3.3 Hrs/Wk	Online	
89928	BIOL 260 WLX	Thu	6:00-9:00 3-148	Kelley	5.0
		Sat	8:10-11:50 18-221		
	Online instructio		By Arr 3.5 Hrs/Wk	Online	
90667	BIOL 260 WMX	Thu	6:00-9:00 3-148	Kelley	5.0
		Sat	12:10-3:50 18-221		
	Online instructio	n:	By Arr 3.5 Hrs/Wk	Online	

PATH Learning Community Course: Preparation for Advanced Training in Healthcare (PATH) courses are only open to students accepted into the program. See www.canadacollege.edu/path for more information and application instructions. To be eligible for this learning community, you must have completed CHEM 192, 210 or 410.

93452 BIOL 260 WZ1 Mon 11:10-2:00 16-5 Hirzel 5.0 Wed 11:10-2:00 16-5

Online instruction: By Arr 3.3 Hrs/Wk Online

BIOL 260 WZ1 is linked with CRN 83077: BIOL 250 RZ1. When you enroll in a linked section you must enroll in the companion course.

BIOL 310 NUTRITION

80892 BIOL 310 WLA Wed 6:00-9:05 17-103 Lau 3.0 8/22-10/10
Online instruction: By Arr 2.7 Hrs/Wk Online 8/22-10/10
PATH Learning Community: Preparation for Advanced Training in Healthcare
(PATH) courses are only open to students accepted into the program. See www.

(PATH) courses are only open to students accepted into the program. See www.canadacollege.edu/path for more information and application instructions.

93454 BIOL 310 WRZ MW 2:45-3:35 17-203 Cooper 3.0

454 BIOL 310 WRZ MW 2:45-3:35 17-203 Cooper 3.0 Online instruction: By Arr 1.0 Hrs/Wk Online

BIOL 310 WRZ is linked with CRN 90031: CHEM410 HRZ. When you enroll in a linked section you must enroll in the companion course.

COMMUNICATION STUDIES

COMM 110 PUBLIC SPEAKING (Previously SPCH 100)

ECONOMICS

ECON 102 PRINCIPLES OF MICRO ECONOMICS

81148 ECON 102 WLA Wed 6:30-9:35 17-103 Williams 3.0 10/17-11/7 Online instruction: By Arr 3.5 Hrs/Wk Online 10/17-12/19

ENGINEERING

ENGR 270 MATERIALS SCIENCE

92720 ENGR 270 WLX Thu 6:00-9:15 16-106 Parsa 3.0 By Arr 2.0 Hrs/Wk Online Online instruction: TBA Hours: By Arr 1.0 Hrs/Wk 16-106

ENGLISH AS A SECOND LANGUAGE - (INGLES COMO SEGUNDO IDIOMA)

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS (Replaced ENGL 400)

Academic Scholarship and Success Learning Community Course: 90831 ESL 400 WZ1 TTh 9:45-12:00 13-113 Rana

TBA Hours: By Arr 1.0 Hrs/Wk Online

ESL 400 WZ1 is linked with CRN 93125: LIBR 100 PZ1. When you enroll in a

linked section you must enroll in the companion courses.

Evening Academic Scholarship and Success Learning Community Course:

90832 ESL 400 WZ2 TTh 7:00-9:20 13-212 Gross 5.0

TBA Hours: By Arr 1.0 Hrs/Wk Online

ESL 400 WZ2 is linked with CRN 92808: LIBR 100 PZ2. When you enroll in a linked section you must enroll in the companion courses.

ESL 836 ENGLISH PRONUNCIATION

92134 ESL 8	336 WAA TTh	11:10-12:00	13-11	Phillips	2.0	
TBAI	Hours: By Arr	.5 Hrs/Wk	Online			
92099 ESL 8	336 WLA TTh	6:00-7:20	13-11	Scarabelli	2.0	9/4-11/15
TBAI	Hours: By Arr	.4 Hrs/Wk	Online			9/4-11/15

ESL 837 INTERMEDIATE VOCABULARY DEVELOPMENT

8:10-11:00 13-110 Castello 92173 ESL 837 WAA Fri 2.0 9/14-12/7 TBA Hours: By Arr .7 Hrs/Wk Online 9/14-12/7

ESL 911 READING AND LISTENING-SPEAKING I

92739 ESL 911 UAH	MW	6:30-9:30	HOOV	Escobar	5.0	9/5-12/12
TBA Hours:	By Arr	1.2 Hrs/Wk	Online			9/5-12/12
93360 ESL 911 UBH	ΜW	6:30-9:30	HAWS	Pelletier	5.0	9/5-12/12
TBA Hours:	By Arr	1.2 Hrs/Wk	Online			9/5-12/12

ESL 912 READING AND LISTENING-SPEAKING II

92741	ESL 912 WAA	TTh	8:10-10:35	13-11	Phillips	5.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online	·	
92742	ESL 912 WLA	TTh	7:30-9:55	13-112	Castello	5.0
	TBA Hours:	Bv Arr	1.0 Hrs/Wk	Online		

ESL 913 READING AND LISTENING-SPEAKING III

92743	ESL 913 WAA	IIN	8:10-10:35	13-210	Schertle	5.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online		
92744	ESL 913 WLA	TTh	7:30-9:55	13-210	Scarabelli	5.0

TBA Hours: By Arr 1.0 Hrs/Wk Online

ESL 914 READING AND LISTENING-SPEAKING IV 92745 FSI 914 WAA TTh 8.10-10.35 13-115

TTh

By Arr

32143	LOL 314 WAA	1 1111	0.10-10.33	13-113	Aguille	5.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online		
92746	ESL 914 WLA	TTh	7:30-9:55	5-223	Staff	5.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online		

ESL 921 GRAMMAR AND WRITING I

93362 ESL 921 AAH

TBA Hours:

	i Bi ti ioaio.	- y ,	1.2 1110/111	01111110			0/ 1 12/10
93364	ESL 921 LAH	MW	6:30-9:30	SASC	Castello	5.0	9/5-12/12
	TBA Hours:	By Arr	1.2 Hrs/Wk	Online			9/5-12/12
93365	ESL 921 LBH	MW	7:00-9:45	HBCS	Ades	5.0	8/27-12/12
	TBA Hours:	By Arr	1.2 Hrs/Wk	Online			8/27-12/12
92811	ESL 921 UAH	MW	6:30-9:10	HAWS	Haven	5.0	9/5-12/12
	TBA Hours:	By Arr	1.2 Hrs/Wk	Online			9/5-12/12
92812	ESL 921 UBH	MW	6:30-9:10	HOOV	Siebert	5.0	9/5-12/12
	TBA Hours:	By Arr	1.2 Hrs/Wk	Online			9/5-12/12
ECI 02	O CDAMMAD AN	ID WDIT	INC II				

9:00-11:30

1.2 Hrs/Wk Online

SASC

8:10-10:35 13-115 Schertle

Castello

5.0

9/4-12/13

9/4-12/13

ESL 922 GRAMMAR AND WRITING II

92749 ESL 922 WAA MW

	TBA Hours:	By Arr	1.0 Hrs/Wk	Online		
92750	ESL 922 WLA	MW	7:30-9:55	13-115	Schertle	5.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online		
93366	ESL 922 WLB	MW	7:30-9:55	13-112	Phillips	5.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online		
		92750 ESL 922 WLA TBA Hours: 93366 ESL 922 WLB	92750 ESL 922 WLA MW TBA Hours: By Arr 93366 ESL 922 WLB MW	92750 ESL 922 WLA MW 7:30-9:55 TBA Hours: By Arr 1.0 Hrs/Wk 93366 ESL 922 WLB MW 7:30-9:55	92750 ESL 922 WLA MW 7:30-9:55 13-115 TBA Hours: By Arr 1.0 Hrs/Wk Online 93366 ESL 922 WLB MW 7:30-9:55 13-112	92750 ESL 922 WLA MW 7:30-9:55 13-115 Schertle TBA Hours: By Arr 1.0 Hrs/Wk Online 93366 ESL 922 WLB MW 7:30-9:55 13-112 Phillips

ESL 923 GRAMMAR AND WRITING III

92751	ESL 923 WAA	MW	8:10-10:35	13-113	Aguirre	5.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online	_	
92752	ESL 923 WLA	MW	7:30-9:55	13-212	Brodskaya	5.0
	TBA Hours:	By Arr	1 0 Hrs/Wk	Online	-	

ESL 924 GRAMMAR AND WRITING IV

College Success Learning Community Course:

8:10-10:35 13-11 92753 ESL 924 BZ7 MW Gross 5.0

TBA Hours: By Arr 1.0 Hrs/Wk Online

ESL 924 BZ7 is linked with CRN 93372: CRER 407 BZ7. When you enroll in a

linked section you must enroll in the companion course.

92754 ESL 924 WLA MW 7:30-9:55 13-11 Castello

TBA Hours: 1.0 Hrs/Wk Online By Arr

HEALTH SCIENCE

HSCI 432 CPR: ADULT, CHILD, INFANT FOR HEALTHCARE PROVIDERS

For more information, please go to: http://canadacollege.edu/health/cpr/ A minimum of 2 online hours are required.

This web assisted course qualifies students for the American Heart Association's BLS for Healthcare Providers certification. Students must first purchase and successfully complete a web-based course at: http://www.onlineaha.org/ Upon completion, students will attend a hands-on skills training and testing session on campus.

90190 HSCI 432 W1H Sat	9:00-12:00 13-110 Hirzel ().5 9/8
Sat	9:00-12:00 13-110	10/6
Sat	9:00-12:00 13-110	11/3
Online instruction:	By Arr 2 Hrs Min. Online	8/20-11/2

HSCI 432 W1H requires a \$6 fee due at time of class for the cost of the certification card.

MATHEMATICS

MATH 110 ELEMENTARY ALGEBRA

93105 MATH 110 WLA Tue 6:00-9:00 17-207 Butterworth 5.0 Online instruction: By Arr 1.8 Hrs/Wk Online

MATH 120 INTERMEDIATE ALGEBRA

93455 MATH 120 WLA Tue 6:00-9:00 17-209 5.0 Ta Online instruction: By Arr 1.5 Hrs/Wk Online

MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I

For further information go to www.smccd.net/accounts/lapuz 89687 MATH 251 WLA Wed 7:00-9:35 22-118 Lapuz 5.0 Online instruction: By Arr 1.9 Hrs/Wk Online TBA Hours: By Arr 1.0 Hrs/Wk 9-257A

POLITICAL SCIENCE

PLSC 130 INTRODUCTION TO INTERNATIONAL RELATIONS

89121 PLSC 130 WAA TTh Respini 3.0 11:10-12:25 13-117 TBA Hours: By Arr 1.0 Hrs/Wk Online

PLSC 170 INTRODUCTION TO COMPARATIVE POLITICS

91584 PLSC 170 WAA MW 8:10-9:25 3-148 M'Guinness 3.0 TBA Hours: By Arr 1.0 Hrs/Wk Online

PLSC 210 AMERICAN POLITICS

90003	PLSC 210 WAA	TTh	12:45-2:00	13-117	Ware	3.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online		
85243	PLSC 210 WLA	Tue	6:00-9:00	13-117	Keenan	3.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online		

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

College for Working Adults Course: This course is reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit http://www.canadacollege.edu/CWA to learn more about the College for Working Adults.

89428 PLSC 310 W9H Sat 12:00-3:00 13-117 Staff On-campus meeting dates are: 8/25, 9/8, 22, 10/6, 20, 11/3, 17, 12/1 & 15. Online instruction: By Arr 1.5 Hrs/Wk Online 8/25-12/15

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY

College for Working Adults Course: This course is reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit http://www.canadacollege.edu/CWA to learn more about the College for Working Adults.

SPAN 110 ELEMENTARY SPANISH

90283 PSYC 100 WL9 Thu 5:00-7:00 13-115 Staff 3.0

Online instruction: By Arr 1.0 Hrs/Wk Online

By Arr

SPANISH

81546	SPAN 110 WXA	MWF	9:35-11:00	3-254	Harmon	5.0				
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online						
90006	SPAN 110 WXB	TŤh	8:10-10:35	3-254	Staff	5.0				
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online						
SPAN 111 ELEMENTARY SPANISH I										
90802	SPAN 111 WXA	MWF	9:35-11:00	3-254	Harmon	3.0	8/20-11/1			

.9 Hrs/Wk

6:00-9:15

TBA Hours: By Arr

TBA Hours:

TBA Hours:

81547 SPAN 111 WLA Mon

.5 Hrs/Wk Online **SPAN 112 ELEMENTARY SPANISH II** 90293 SPAN 112 WXB TTh 8:10-10:35 3-254 Staff 3.0 10/2-12/11 .8 Hrs/Wk Online TBA Hours: By Arr 10/2-12/11 89456 SPAN 112 WLA Wed 6:00-9:05 3-254 Amable 3.0

.5 Hrs/Wk

SPAN 120 ADVANCED ELEMENTARY SPANISH

By Arr

9:35-11:00 13-210 90294 SPAN 120 WAA MWF Blandino 5.0 TBA Hours: By Arr 1.0 Hrs/Wk Online

SPAN 121 ADVANCED ELEMENTARY SPANISH I

87314 SPAN 121 WLA Thu 6:00-9:15 3-254 Amable 3.0 TBA Hours: By Arr .5 Hrs/Wk Online

Online

Online courses require regular access to a computer with reliable internet connection, email and basic computer literacy. Web access is available in the Cañada College Learning Center.

Online, are courses where the instructor and student are separated by distance for the entire course and can interact exclusively through the assistance of communication technology. The course is conducted through a class website, which may include multimedia material and links to other online resources. Students interact with the instructor and other students through posted class discussions, direct individual communication and assignments (which may include group work). Testing may be done online via proctoring arrangements or other means. Instructors require no mandatory on-campus meetings. If an instructor wishes to incorporate on-campus meetings into the course, the instructor must also provide for alternative distance education means of student participation.

Summer Online Courses

ANTHROPOLOGY

ANTH 125 PHYSICAL ANTHROPOLOGY

53243 ANTH 125 OLH By Arr Online Finhorn 3.0 6/18-7/26

ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY

54492 ANTH 126 OLH By Arr Online Einhorn 1.0 6/18-7/26

COMPUTER INFORMATION SCIENCE

CIS 118 OPEN COMPUTER LAB I

54153 CIS 119 OLH By Arr 22-118 McGhee 1.0 6/18-7/26

ECON 102 PRINCIPLES OF MICRO ECONOMICS

54615 ECON 102 OLH By Arr Williams 3.0 6/18-7/26 Online

MATHEMATICS

MATH 110 ELEMENTARY ALGEBRA

Recommended orientation meeting for MATH 110 OLH:

54192 MATH 110 OLH Mon 4:10-5:50 3-142 Lapuz 5.0 6/18-6/18 Online instruction: By Arr Online 6/18-7/26

MATH 111 ELEMENTARY ALGEBRA I

Recommended orientation meeting for MATH 111 OLH:

54193 MATH 111 OLH Mon 4:10-5:50 3-142 3.0 6/18-6/18 Lapuz Online instruction: Online By Arr

6/18-7/26

3.0

8/20-11/1

Amable

Online

3-254

Online

MATH 112 ELEMENTARY ALGEBRA II

Recommended orientation meeting for MATH 112 OLH:

54194 MATH 112 OLH Mon 4:10-5:50 3-142 6/18-6/18 Online instruction: By Arr Online 6/18-7/26

MATH 120 INTERMEDIATE ALGEBRA

Recommended orientation meeting for MATH 120 OLH:

53733 MATH 120 OLH Mon 3:10-4:30 3-148 Innerst 5.0 6/18-6/18 Online 6/18-7/26 Online instruction: By Arr

MATH 122 INTERMEDIATE ALGEBRA I

Recommended orientation meeting for MATH 122 OLH:

53900 MATH 122 OLH Mon 3-148 Innerst 6/18-6/18 4:40-5:50 3.0 Online instruction: By Arr Online 6/18-7/26

MATH 123 INTERMEDIATE ALGEBRA II

Recommended orientation meeting for MATH 123 OLH:

53901 MATH 123 OLH Mon 4:40-5:50 3-148 Innerst 6/18-6/18 Online instruction: By Arr Online 6/18-7/26

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

Recommended orientation meeting for MATH 200 OLH:

53219 MATH 200 OLH Mon 4:10-5:50 17-105 Klimkovsky4.0 6/18-6/18 Online Online instruction: Bv Arr 6/18-7/26

OCEANOGRAPHY

OCEN 100 OCEANOGRAPHY

Recommended orientation meeting for OCEN 100 OLH:

54524 OCEN 100 OLH Mon 4:30-5:30 18-319 James 3.0 6/18-6/18 Online instruction: Bv Arr Online 6/18-7/26

POLITICAL SCIENCE

PLSC 210 AMERICAN POLITICS

54373 PLSC 210 OLH By Arr Online Ware 3.0 6/18-7/26 By Arr 2.7 Hrs/Wk Online 6/18-7/26 TBA Hours:

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

53206 PLSC 310 OLH By Arr Online Ware 3.0 6/18-7/26

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY

53868 PSYC 100 OLH By Arr Online Saterfield 3.0 6/18-7/26

PSYC 200 DEVELOPMENTAL PSYCHOLOGY

53608 PSYC 200 OLH By Arr Online Saterfield 3.0 6/18-7/26

Fall Online Courses

ANTHROPOLOGY

ANTH 110 CULTURAL ANTHROPOLOGY
91524 ANTH 110 OLH By Arr 2.9 Hrs/Wk Online Einhorn 3.0
ANTH 125 PHYSICAL ANTHROPOLOGY

93045 ANTH 125 OLH By Arr 2.7 Hrs/Wk Online Einhorn 3.0

ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY

92146 ANTH 126 OLH By Arr 3.0 Hrs/Wk Online Einhorn 1.0 93339 ANTH 126 OMH By Arr 3.0 Hrs/Wk Online Einhorn 1.0

ANTH 200 ETHNOGRAPHIC FILM

92115 ANTH 200 OLH By Arr 2.7 Hrs/Wk Online Einhorn 3.0

COMPUTER INFORMATION SCIENCE

CIS 119 OPEN COMPUTER LAB I

88839 CIS 119 OLH By Arr 3.1 Hrs/Wk Online McGhee 1.0 93283 CIS 119 OMH By Arr 3.1 Hrs/Wk Online McGhee 1.0

CIS 285 OPEN COMPUTER LAB I: JAVA

89090 CIS 285 OLH By Arr 3.1 Hrs/Wk Online Iverson 1.0

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

ECE. 201 CHILD DEVELOPMENT

ECE. 201 OLH is available for Honors credit through a contract, please email the professor at: dilko@smccd.edu

85952 ECE. 201 OLH By Arr 2.7 Hrs/Wk Online Dilko 3.0

ECONOMICS

ECON 102 PRINCIPLES OF MICRO ECONOMICS

For further information email instructor at: williamsmichelle@smccd.edu 92714 ECON 102 OLH By Arr 3.0 Hrs/Wk Online Williams 3.0

ENGINEERING

ENGR 240 ENGINEERING DYNAMICS

Recommended orientation meeting for ENGR 240 OXH:

90573 ENGR 240 OXH Wed 5:05-5:55 16-110 Enriquez 3.0 8/22-8/22 Online instruction: By Arr 2.7 Hrs/Wk Online

TBA Hours: By Arr 1.0 Hrs/Wk Online

ENGLISH

ENGL 100 READING AND COMPOSITION

92973 ENGL 100 OLH By Arr 2.9 Hrs/Wk Online Palmer 3.0

HISTORY

HIST 104 WORLD HISTORY I

93065 HIST 104 OLH By Arr 2.7 Hrs/Wk Online Haine 3.0

HIST 201 U.S. HISTORY THROUGH 1877

86646 HIST 201 OLH By Arr 2.7 Hrs/Wk Online Haine 3.0

MATHEMATICS

MATH 110 ELEMENTARY ALGEBRA

For further information go to www.smccd.net/accounts/lapuz Recommended orientation meeting for MATH 110 OLH:

86711 MATH 110 OLH Thu 5:05-5:55 3-142 Lapuz 5.0 8/23-8/23 Online instruction: By Arr 4.5 Hrs/Wk Online

ACCELERATED ALGEBRA SECTION

Enrollment requires permission of the instructor. See page \$\$-\$\$ for more information:

Recommended orientation meeting for MATH 110 OOH:

92761 MATH 110 OOH Wed 3:10-4:30 3-142 Innerst 5.0 8/22-8/22 Online instruction: By Arr 4.5 Hrs/Wk Online

MATH 111 ELEMENTARY ALGEBRA I

Recommended orientation meeting for MATH 111 OLH: 88410 MATH 111 OLH Wed 5:05-5:55 17-107 Fahey 3.0 8/22-8/22

Online instruction: By Arr 2.7 Hrs/Wk Online

MATH 112 ELEMENTARY ALGEBRA II

Recommended orientation meeting for MATH 112 OLH:

89961 MATH 112 OLH Wed 4:05-4:55 17-107 Fahey 3.0 8/22-8/22 Online instruction: By Arr 2.7 Hrs/Wk Online

MATH 120 INTERMEDIATE ALGEBRA

For further information go to www.smccd.edu/accounts/innerst

Recommended orientation meeting for MATH 120 OLH:

88852 MATH 120 OLH Wed 3:10-4:30 3-142 Innerst 5.0 8/22-8/22 Online instruction: By Arr 4.5 Hrs/Wk Online

ACCELERATED ALGEBRA SECTION

Enrollment requires permission of the instructor. See page \$\$-\$\$ for more information:

Recommended orientation meeting for MATH 120 OOH:

92762 MATH 120 OOH Wed 3:10-4:30 3-142 Innerst 5.0 8/22-8/22 Online instruction: By Arr 4.5 Hrs/Wk Online

MATH 122 INTERMEDIATE ALGEBRA I

Recommended orientation meeting for MATH 122 OLH:

88419 MATH 122 OLH Wed 5:05-5:55 17-103 Klimkovsky3.0 8/22-8/22 Online instruction: By Arr 2.7 Hrs/Wk Online

MATH 123 INTERMEDIATE ALGEBRA II

Recommended orientation meeting for MATH 123 OLH:

88420 MATH 123 OLH Wed Online instruction: 5:05-5:55 17-103 Klimkovsky3.0 8/22-8/22 By Arr 2.7 Hrs/Wk Online

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

Recommended orientation meeting for MATH 200 OLH:

90046 MATH 200 OLH Wed 5:05-5:55 17-105 Hum 4.0 8/22-8/22 Online instruction: By Arr 3.6 Hrs/Wk Online

MATH 818 BASIC MATHEMATICS FOR HEALTH SCIENCE

Recommended orientation meeting for MATH 818 OLH:

Orientation for MATH 818 OLH will be held online through CCCConfer.org. Instructor will email students (@my.smccd.edu account) one week before the orientation for details.

93494 MATH 818 OLH Wed 4:10-5:00 Online Lapuz 1.0 8/22 Online instruction: By Arr 1.0 Hrs/Wk Online

METEOROLOGY

METE 100 METEOROLOGY - WEATHER PROCESSES

Recommended orientation meeting for METE 100 OLH:

93042 METE 100 OLH Wed 5:05-5:55 21-100 James 3.0 8/22-8/22 Online instruction: By Arr 2.7 Hrs/Wk Online

MULTIMEDIA ART AND TECHNOLOGY

MART 389 MULTIMEDIA CAREERS

For further information, go to www.canadacollege.edu/multimedia/

90934 MART 389 OLH By Arr 3.0 Hrs/Wk Online Naas 1.5 8/21-10/16 TBA Hours: By Arr 1.8 Hrs/Wk Online 8/21-10/16

MART 418 HISTORY OF ANIMATION

For further information, go to www.canadacollege.edu/multimedia/

91623 MART 418 OLH By Arr 3.0 Hrs/Wk Online Naas 1.510/23-12/18 TBA Hours: By Arr 1.8 Hrs/Wk Online 10/23-12/18

OCEANOGRAPHY

OCEN 100 OCEANOGRAPHY

Recommended orientation meeting for OCEN 100 OLH:

92153 OCEN 100 OLH Wed 4:05-4:55 21-100 James 3.0 8/22-8/22
Online instruction: By Arr 2.7 Hrs/Wk Online

POLITICAL SCIENCE

PLSC 210 AMERICAN POLITICS

81507 PLSC 210 OLH By Arr 2.7 Hrs/Wk Online Ware 3.0 TBA Hours: By Arr 1.0 Hrs/Wk Online

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

92259 PLSC 310 OLH By Arr 2.9 Hrs/Wk Online Ware 3.0

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY

For further information go to www.smccd.edu/accounts/saterfield 83102 PSYC 100 OLH By Arr 2.7 Hrs/Wk Online Saterfield 3.0

PSYC 200 DEVELOPMENTAL PSYCHOLOGY

For further information go to www.smccd.edu/accounts/saterfield 86648 PSYC 200 OLH By Arr 2.7 Hrs/Wk Online Saterfield 3.0

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY

83416 SOCI 100 OLH By Arr 2.7 Hrs/Wk Online Fabian 3.0

Fall Hybrid Courses

Hybrid courses substitute 51% to 99% of face-to-face instructional hours with online work. The course may have some regularly scheduled on-campus meetings without alternative distance education means of student participation.

ASTRONOMY

ASTR 100 INTRODUCTION TO ASTRONOMY

93378 ASTR 100 HYA Mon 11:10-12:25 21-100 Digel Online instruction: By Arr 1.6 Hrs/Wk Online

ASTR 101 ASTRONOMY LABORATORY

93027 ASTR 101 HYA Wed 11:10-12:25 21-100 Digel 1.0 Online instruction: By Arr 1.6 Hrs/Wk Online

CAREER AND PERSONAL DEVELOPMENT

CRER 401 COLLEGE SUCCESS

81009 CRER 401 H1H Sat 9:00-5:00 13-111 Olesen 9/8-9/8 Online instruction: By Arr .6 Hrs/Wk Online 9/8-12/15

CHEMISTRY

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES

PATH Learning Community: Preparation for Advanced Training in Healthcare (PATH) courses are only open to students accepted into the program. See www. canadacollege.edu/path for more information and application instructions.

90031 CHEM 410 HRZ MW

Online instruction: By Arr 3.3 Hrs/Wk Online

CHEM410 HRZ is linked with CRN 93454: BIOL 310 WRZ. When you enroll in a linked section you must enroll in the companion course.

89926 CHEM 410 HLA Tue 6:00-9:00 18-311 Medina Online instruction: By Arr 2.7 Hrs/Wk Online

COMMUNICATION STUDIES (Previously SPCH -Speech Communication)

COMM 130 INTERPERSONAL COMMUNICATION (Previously SPCH 120)

Working Adults Course: This course is reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit http://www.canadacollege.edu/CWA to learn more about the College for Working Adults.

93352 COMM 130 W9H Sat 9:00-12:00 3-104 Whitley-Putz 3.0 On-campus meeting dates are: 8/25, 9/8, 22, 10/6, 20, 11/3, 17, 12/1 & 15.

By Arr 1.4 Hrs/Wk Online 8/25-12/15 Online instruction:

HISTORY

HIST 201 U.S. HISTORY THROUGH 1877

Working Adults Course: This course is reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit http://www.canadacollege.edu/CWA to learn more about the College for Working Adults.

92727 HIST 201 HL9 Thu 5:00-7:00 13-110 Swanson 3.0 By Arr 1.0 Hrs/Wk Online Online instruction:

LEARNING CENTER

LCTR 100 EFFECTIVE TUTORING AND PRACTICUM

92738 LCTR 100 HLA Fri 3:35-6:00 9-257A Sabbadini 1.0 9/14-9/28 Online instruction: By Arr 2.0 Hrs/Wk 9-257A 9/14-12/19

RADIOLOGIC TECHNOLOGY

RADT 680CA CT IMAGING

92666 RADT 680CA HLA Wed 7:00-8:00 18-213 Bell 2.0 8/22-8/22 Online instruction: By Arr 4.0 Hrs/Wk Online 8/22-10/10

WebSMART enables you to:

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- · Register for classes
- Check your registration status
- · Schedule placement tests and review placement test
- · Schedule counseling appointments
- · Schedule tutoring appointments
- · Search for classes by college, category, and time
- · Add/Drop classes (within published deadlines)
- · Opt for pass/no-pass
- · Print your class schedule
- · Pay your fees by credit card or electronic check
- · Apply for financial aid/review application status
- · Obtain your grades
- · Print an unofficial transcript
- · Order an official transcript
- Update personal information
- · Obtain Enrollment Verification
- · Change Major
- Obtain Degree/Certificate evaluation
- · Print 1098-T tax forms
- · Register to vote

Log on to websmart.smccd.edu

Late Start/Short Term/Weekend Churche

	ourse	es				
	SELEC	CTED LATE START/SHORT TERM/WEEKEND COUR	SES BEGI	NNING IN AU	GUS	T
83878	TEAM 115 BX	ADVANCED BASKETBALL	MWF	1:30-3:30	1.0	8/13-10/12
91376	HSCI 432 SCH	CPR: ADULT, CHILD, INFANT FOR HEALTHCARE PROVIDERS	Sat	8:30-5:00	0.5	8/18-8/18
	BUS. 395 LA	GETTING STARTED IN BUSINESS	Mon	6:00-9:30	1.0	8/20-9/24
85130	CBOT 415 AX	BEGINNING COMPUTER KEYBOARDING	MW	8:10-9:25	1.5	8/20-10/15
85131	CBOT 415 BX	BEGINNING COMPUTER KEYBOARDING	MW	11:10-12:25	1.5	8/20-10/15
85136	CBOT 417 AX	SKILL BUILDING	MW	8:10-9:25	1.5	8/20-10/15
85137	CBOT 417 BX	SKILL BUILDING	MW	11:10-12:25	1.5	8/20-10/15
80937	CBOT 430 AA	COMPUTER APPLICATIONS, PART I	MW	9:45-11:00	1.5	8/20-10/15
93387	CRER 110 APL	HONORS COLLOQUIUM: TRANSFER ESSENTIALS/PLANNING	Mon	6:00-8:05	1.0	8/20-10/15
93388	CRER 401 LAH	COLLEGE SUCCESS	Mon	5:30-7:30	1.0	8/20-10/15
89782	KINE 250 LA	PERSONAL TRAINER PREPARATION: ANATOMY/PHYSIOLOGY	MW	6:10-9:10	3.0	8/20-10/15
	SPAN 111 WXA	ELEMENTARY SPANISH I	MWF	9:35-11:00	3.0	8/20-11/1
91528	ENGR 410 AAX	COMPUTER-AIDED GRAPHICS	MW	2:10-3:30	2.0	8/20-10/15
			MW	3:40-5:00		8/20-10/15
85147	CBOT 415 MXH	BEGINNING COMPUTER KEYBOARDING	Tue	6:30-9:35	1.5	8/21-10/9
	CBOT 417 MXH	SKILL BUILDING	Tue	6:30-9:35	1.5	8/21-10/9
92133	PLSC 325 APA	HONORS COLLOQUIUM: POLITICS AND RELIGION	Tue	3:10-5:00	1.0	8/21-10/9
	CBOT 430 AB	COMPUTER APPLICATIONS, PART I	TTh	11:10-12:25	1.5	8/21-10/11
	CBOT 472 AA	BEGINNING WORD PROCESSING	TTh	9:45-11:00	1.5	8/21-10/11
	RADT 680CC LA	MRI FOR RADIOLOGICAL TECHNOLOGISTS	TTh	7:00-9:05	2.0	8/21-10/11
	ACTG 180 LA	PAYROLL AND BUSINESS TAXES	Tue	6:30-9:30	1.5	8/21-10/16
	CBOT 415 LAX	BEGINNING COMPUTER KEYBOARDING	Tue	6:30-9:30	1.5	8/21-10/16
	CBOT 417 LAX	SKILL BUILDING	Tue	6:30-9:30	1.5	8/21-10/16
	MART 389 OLH	MULTIMEDIA CAREERS (Online Course)	By Arr	3.0 Hrs/Wk	1.5	8/21-10/16
	FASH 171 LA	PANTS DRAFTING	Tue	6:30-9:30	2.0	8/21-11/6
	ECE. 363 LA	MENTAL DEVELOPMENT AND PROBLEM SOLVING	Wed	7:05-10:00	1.0	8/22-9/26
	MART 431 LA	SPECIAL EFFECTS AND COMPOSITING IN 3D	Wed	6:30-9:35	1.5	8/22-10/10
	BIOL 310 WLA	NUTRITION	Wed	6:00-9:05	3.0	8/22-10/10
		Online instruction:	By Arr	2.7 Hrs/Wk		8/22-10/10
93449	RADT 408 AA	PERSPECTIVES IN RADIOLOGY	Wed	1:10-5:00	0.5	8/22
			By Arr			8/22-10/10
85132	CBOT 415 KXH	BEGINNING COMPUTER KEYBOARDING	Thu	6:30-9:35	1.5	8/23-10/11
	CBOT 417 KXH	SKILL BUILDING	Thu	6:30-9:35	1.5	8/23-10/11
	CBOT 430 LA	COMPUTER APPLICATIONS, PART I	Thu	6:30-9:30	1.5	8/23-10/11
	CBOT 430 SAH	COMPUTER APPLICATIONS, PART I	Sat	8:30-2:30	1.5	8/25-9/22
89801	MEDA 164 SAH	CPT (Current Procedural Terminology) BEGINNING CODING	Sat	8:30-12:35	1.0	8/25-9/22
90828	ECE. 331 SAH	THE ROLE OF THE TEACHER	Sat	9:10-3:00	1.0	8/25, 9/15 & 10/13
	ECE. 240 SAH	ECE. ADMINISTRATION: BUSINESS/LEGAL	Sat	8:30-5:00	3.0	8/25, 9/22, 10/20, 11/3-17 & 12/8
93365	ESL 921 LBH	GRAMMAR AND WRITING I	MW	7:00-9:45	5.0	8/27-12/12
93489	ESL 860 EZH	ESL FOR CHILD, FAMILY AND COMMUNITY	Tue	7:00-9:00	2.0	8/28-12/11
93490	ESL 830 EZ1	ESL FOR CHILD DEVELOPMENT	Wed	7:00-9:05	2.0	8/29-12/12
93491	ESL 840 EZ1	ESL FOR ECE. PRINCIPLES	Thu	7:00-9:05	2.0	8/30-12/13
	SELECT	ED LATE START/SHORT TERM/WEEKEND COURSE	S BEGINN	NING IN SEPT		BER
92168	DRAM 300 LA	PLAY REHEARSAL/PERFORMANCE	MTWThFS		3.0	9/4-10/29
	ESL 836 WLA	ENGLISH PRONUNCIATION	TTh	6:00-7:20	2.0	9/4-11/15
	ESL 921 AAH	GRAMMAR AND WRITING I	TTh	9:00-11:30	5.0	9/4-12/13
	ESL 800 UDH	ESL PREPARATORY COURSE	TTh	6:30-9:30	5.0	9/4-12/20
	ESL 800 UEH	ESL PREPARATORY COURSE	TTh	6:00-8:45	5.0	9/4-12/20
	ESL 911 UAH	READING AND LISTENING-SPEAKING I	MW	6:30-9:30	5.0	9/5-12/12
			* *			

READING AND LISTENING-SPEAKING I

GRAMMAR AND WRITING I

93360 ESL 911 UBH

93364 ESL 921 LAH

MW

MW

6:30-9:30

6:30-9:30

5.0

5.0

9/5-12/12

9/5-12/12

9281	ESL 921 UAH	GRAMMAR AND WRITING I	MW	6:30-9:10	5.0	9/5-12/12
92812	ESL 921 UBH	GRAMMAR AND WRITING I	MW	6:30-9:10	5.0	9/5-12/12
93359	ESL 800 UAH	ESL PREPARATORY COURSE	MW	9:00-11:30	5.0	9/5-12/19
9336	7 ESL 800 UBH	ESL PREPARATORY COURSE	MW	6:30-9:30	5.0	9/5-12/19
93368	B ESL 800 UCH	ESL PREPARATORY COURSE	MW	6:30-9:30	5.0	9/5-12/19
9337	ESL 800 UFH	ESL PREPARATORY COURSE	MW	7:00-9:45	5.0	9/5-12/19
89610	HSCI 430 SSH	PRIMEROS AUXILIOS (in Spanish)	Sat	8:30-5:00	0.5	9/8-9/8
90300) ECE. 225 SAH	INFANT/TODDLER ENVIRONMENTS	Sat	8:30-5:00	3.0	9/8-9/15,
						9/29-10/13 & 27
90190) HSCI 432 W1H	CPR: ADULT, CHILD, INFANT FOR HEALTHCARE PROVIDERS	Sat	9:00-12:00	0.5	9/8, 10/6, 11/3
		Online instruction:	By Arr	2 Hrs Min.		8/20-11/2
81009	CRER 401 H1H	COLLEGE SUCCESS	Sat	9:00-5:00	1.0	9/8-9/8
		Online instruction:	By Arr	.6 Hrs/Wk		9/8-12/15
	7 FASH 173 SAH	LINGERIE DESIGN AND CONSTRUCTION	Sun	1:00-5:00	1.0	9/9-9/30
	INTD 401 AA	SUSTAINABILITY AND ENERGY-EFFICIENT HOMES	Thu	3:10-5:50	1.5	9/13-11/1
	3 ESL 837 WAA	INTERMEDIATE VOCABULARY DEVELOPMENT	Fri	8:10-11:00	2.0	9/14-12/7
92738	3 LCTR 100 LA	EFFECTIVE TUTORING AND PRACTICUM	Fri	3:35-6:00	1.0	9/14-9/28
		Online instruction:	By Arr	2.0 Hrs/Wk		9/14-12/19
89060) ECE. 201 SAH	CHILD DEVELOPMENT	Sat	8:30-5:00	3.0	9/15, 10/6, 20,
0250	ADT (05CV AA	AMEDICAN ART FROM COLONIAL TIMES CHIRED ACE	Pi	12:10-3:50		11/3-11/17 & 12/1
	ART 685CK AA	AMERICAN ART FROM COLONIAL TIMES-GILDED AGE	Fri		2.0	9/21-11/9
i	CBOT 448 SAH	USING MICROSOFT WINDOWS	Sat	8:30-2:30	1.5	9/29-10/20
	MEDA 165 SAH MART 373 SAH	CPT (Current Procedural Terminology) INTERMEDIATE CODING	Sat	8:30-12:35	1.0	9/29-10/20
89/6	/ MAKI 3/3 SAH	DIGITAL AUDIO I	Sat	11:10-2:00	1.0	9/29-11/3
	SELEC	TED LATE START/SHORT TERM/WEEKEND COURS	ES BEGIN	NING IN OCT	OBEF	₹
8949	5 BUS. 396 LA	DEVELOPING A BUSINESS PLAN	Mon	6:00-9:30	1.0	10/1-10/29
90293	3 SPAN 112 WXB	ELEMENTARY SPANISH II	TTh	8:10-10:35	3.0	10/2-12/11
92090	6 ECE. 362 SAH	COMMUNICATING WITH PARENTS	Sat	8:30-5:00	1.0	10/6 & 27
93354	FASH 195 SAH	PORTFOLIO DEVELOPMENT	Sat	12:10-3:30	1.0	10/6-11/3
93033	FASH 132 SAH	TROUSER CONSTRUCTION	Sun	1:00-5:00	1.0	10/7-10/28
87340	HMSV 120 SAH	PUBLIC ASSISTANCE AND BENEFITS PROGRAM	Sat	8:30-4:45	1.0	10/13-10/20
9035	VARS 114 AA	VARSITY BASKETBALL	Daily	1:30-3:30	1.5	10/15-12/14
8094:	5 CBOT 431 AB	COMPUTER APPLICATIONS, PART II	TTh	11:10-12:25	1.5	10/16-12/11
8657	7 CBOT 474 AA	INTERMEDIATE WORD PROCESSING	TTh	9:45-11:00	1.5	10/16-12/11
81159	ENGL 100 LB	READING AND COMPOSITION	TTh	6:00-9:00	3.0	10/16-12/18
85218	3 CBOT 430 AC	COMPUTER APPLICATIONS, PART I	MW	11:10-12:25	1.5	10/17-12/12
8094	4 CBOT 431 AA	COMPUTER APPLICATIONS, PART II	MW	9:45-11:00	1.5	10/17-12/12
9153	ENGR 413 AAX	DESIGNING WITH CAD	MW	2:10-3:30	2.0	10/17-12/12
			MW	3:40-5:00		10/17-12/12
81148	B ECON 102 WLA	PRINCIPLES OF MICRO ECONOMICS	Wed	6:30-9:35	3.0	10/17-11/7
		Online instruction:	By Arr	3.5 Hrs/Wk		10/17-12/19
93390	6 KINE 245 LA	PRINCIPLES RESISTANCE, BALANCE & FLEXIBILITY TRAININ	-	6:10-9:10	3.0	10/17-12/19
8094	7 CBOT 431 LA	COMPUTER APPLICATIONS, PART II	Thu	6:30-9:30	1.5	10/18-12/13
9029	6 COMM 130 LA	INTERPERSONAL COMMUNICATION	TTh	6:00-9:05	3.0	10/18-12/18
90230	CBOT 430 LAX	COMPUTER APPLICATIONS, PART I	Tue	6:30-9:30	1.5	10/23-12/18
91623	MART 418 OLH	HISTORY OF ANIMATION (Online Course)	By Arr	3.0 Hrs/Wk	1.5	10/23-12/18
89382	2 HSCI 432 SSH	CPR PARA PROVEEDORES DEL CUIDADO DE SALUD (in Spanisl	n) Sat	8:30-5:00	0.5	10/27-10/27
	7 CBOT 476 SAH	ADOBE ACROBAT	Sat	8:30-2:30	1.5	10/27-12/1
8980	MEDA 166 SAH	CPT (Current Procedural Terminology) ADVANCED CODING	Sat	8:30-12:35	1.0	10/27-12/1
			ac prope	NIINO IN NOV	MADE	n
		TED LATE START/SHORT TERM/WEEKEND COURSE				
	HSCI 432 SAH		Sat	8:30-5:00	0.5	11/17-11/17
86064	4 BUS. 397 LA	DEVELOPING TOOLS TO CREATE A MARKETING PLAN	Mon	6:00-9:30	1.0	11/19-12/17
	SELECT	TED LATE START/SHORT TERM/WEEKEND COURSI	ES BEGIN	NING IN DECE	EMBE	R
9327		H ICD (International Classification of Diseases)-10-CM	Sat	8:30-12:35	0.5	12/8-12/15
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The Center for International and University Studies at Cañada College

Welcome to the Center for International and University Studies (CIUS) at Cañada College! The CIUS brings together two distinctive programs offered on our campus:

- The University Center offers the opportunity to go from an Associate Degree to a Bachelor's Degree or to earn a professional certification from one of our partner universities and stay right here in your neighborhood.
- The International Programs includes study abroad opportunities, partnerships with colleges overseas, international events on campus, and specialized support services for international students studying here.

Through our University Center partnerships with San Francisco State University (SFSU), Notre Dame de Namur University (NDNU), and National University (NU) we offer four-year degrees and professional certifications at Cañada College's campus. Currently our partnership programs include:

- Allied Health (NU)
- Business Administration (NDNU)
- Child and Adolescent Development (SFSU)
- Human Services (NDNU)
- Nursing (SFSU)
- Psychology (NDNU)
- Spanish/English Interpretation (SFSU)

In addition, we are building new partnerships with other universities and hope soon to have degree and professional certification programs available on our campus, in areas including International Business, Human Resources Management, Multimedia Arts, and Sustainable Agriculture. Through a partnership with National Hispanic University, we plan to offer a Bachelor of Arts degree in Child Development with a special concentration in working with children from dual language households.

For more information about the University Center programs, please contact Minoo Aram, Assistant Project Director, at aram@smccd.edu or 650-306-3399.

For more information about the CIUS and our international programs, please contact Lucy Salcido Carter, CIUS director, at carterl@smccd.edu or 650-306-3435.

And please stop by the CIUS located in Building 5, Room 230! After visiting the CIUS, go next door to Building 6 to see the University Center conference facilities. The conference facilities include one large meeting space with beautiful views of the Woodside hills and several smaller break-out rooms, all available for use by campus and community organizations.

Sarah F. Perkins, Ph. D.

Vice President of Instruction

SAN FRANCISCO STATE UNIVERSITY CHILD AND ADOLESCENT DEVELOPMENT Bachelor of Arts

This program is an interdisciplinary Bachelor of Arts major for students interested in studying and working with issues related to children, adolescents, youth, and families. Four concentrations are available:

- Young Child and Family for students who wish to work primarily in teaching and child care with young children (infants, toddlers, and preschoolers) and their families in schools and public or private institutions and agencies that serve this population. Degree fulfills the requirements for the Child Development Permit issued by the California Commission on Teacher Credentialing.
- Youth and Family for students who wish to work
 primarily with adolescents and their families in public and
 private institutions and agencies. Course work prepares
 students who wish to work with this population, or with
 younger youth and children, in juvenile justice, recreation,
 residential treatment, social services, mental health, and
 public health. Appropriate for students who wish to work
 with school age children and youth in out-of-school-time
 programs.
- School Age Child and Family for students who wish to
 work primarily with school age children and their families
 in a variety of settings from elementary schools to social
 service agencies and afterschool programs. Recommended
 as preparation for students who wish to become elementary
 school teachers.
- Research and Public Policy for students who wish to pursue a career in the area of public policy development and/or who wish to pursue a post-baccalaureate degree in which advanced knowledge of theory and research methodology are required.

The curriculum requires 34-39 units in the core subject areas that are applicable to all four concentrations, plus 21-29 additional units required in the concentration.

Students must be admitted to SFSU as a Junior to participate in the program.

For additional information, please visit http://cad.sfsu.edu/

Or contact the SFSU CAD program liaison:

Rene F. Dahl, Ph.D. Professor and Chair Department of Child & Adolescent Development

Tel: 415-338-2056 Email: rdahl@sfsu.edu

SUMMER 2012 COURSES OFFERED AT CAÑADA COLLEGE

CAD 500. GW Action Research Methods in Child and Adolescent Development (3 units)

Introduces students to action research, with a research approach, design and methodology to develop a systematic plan for action, with a goal of resolving specific social problems that affect children, youth, and families.

Dates: June 6th through August 10th, 2012 Meeting: Monday and Wednesday 4:00 pm-5:55 pm

NOTE: Listed courses are subject to change. To view the latest schedule, visit http://canadacollege.edu/university

SAN FRANCISCO STATE UNIVERSITY NURSING

Bachelor of Science (Prelicensure)

The School of Nursing offers prelicensure (RN) bachelors degree programs at the San Francisco campus and in the Sequoia Health District (the Sequoia Hospital/SF State Baccalaureate Nursing Program at Cañada College). The Bachelor of Science degree prepares students for entry-level positions in professional nursing practice. Graduates are prepared to take a national licensure examination to become registered nurses and for positions in maternity, pediatrics, medical-surgical nursing, gerontology, psychiatric/mental health, community health, long-term care, and home-care. In addition, graduates are eligible for RN licensure and Public Health Nursing Certification in California upon completion of the program

For additional information, please visit: www.nursing.sfsu.edu

Or contact the SFSU nursing program liaisons:

Catherine Middlen BSN Administrative Program Coordinator Tel: (650) 306-3193

email: middlen@sfsu.edu

Lisa San Felipe Administrative Office Coordinator

Tel: (650) 306-3195 Email: lisasf@sfsu.edu

SUMMER 2012 COURSES OFFERED AT CAÑADA COLLEGE

NURS 334 Maternity Nursing Theory (3 units)

Maternity nursing theory, concepts, and principles relevant to the nursing care of pregnant and postpartum women using a systems approach. Application of the nursing process to optimize patient and family outcomes.

Meeting: Monday 8:00am-5:00pm

NURS 336 Pediatric Nursing Theory (3 units)

Pediatric nursing theory, family theory, concepts, and principles relevant to the nursing care of children using a systems approach. Application of the nursing process to optimize patient and family outcomes.

Meeting: Monday 8:00am -5:00pm

NURS 338 Nursing Research (3 units)

Principles of research theory, methodology, and critique. Understanding of the research process and its application in nursing. Role of the nurse as a consumer of scientific research as applied to practice.

Meeting: Friday 8:00am-12:30pm

FALL 2012 COURSES OFFERED AT CAÑADA COLLEGE

NURS 311 Health Assessment (3 units)

Strategies to obtain health history and physical assessment data for diverse populations across the life span. Health risk prevention and promotion of health behaviors. Communication, observation, inspection, palpation, percussion, and auscultation as assessment methods.

Meeting: Tuesday 12:00pm-3pm

NURS 312 Foundations in Nursing Theory - GWAR (3 units)

Introduction to professional nursing, focusing on challenges influencing nursing education, nursing practice, and healthcare. Concepts and principles of professional nursing practice and healthcare.

Meeting: Thursday 8:00am-11:00am

NURS 314 Nursing Interventions Practicum (2 units)

Theories and principles from nursing, health assessment, and related sciences applied to fundamental and complex nursing skills, and nursing process. Laboratory includes demonstration, practice, and return demonstration.

Meeting: Wednesday, Thursday and Friday 8:00am-4:00pm

NURS 315 Pharmacology (3 units)

Principles of drug therapy across the lifespan with a focus on professional nursing responsibilities, including patient/family teaching, drugs used in major disease classifications, and common drug interactions.

Meeting: Tuesday 8:00am-11:00pm

NURS 316 Health Assessment Skills Laboratory (1 unit)

Health assessment across age span. Procedures including health interviewing, history taking, and basic techniques of physical examination. Focus on identification and recording of findings in particular body systems. Psychosocial, cultural variables are incorporated. Laboratory.

Meeting: Thursday and Friday 9:00am-5:00pm

NURS 444 Psychiatric Mental Health Nursing Theory (3 units)

Theories and principles of psychiatric nursing, as well as foundations of behavior, communication, and psychopharmacology, are emphasized. Acute and chronic mental health/illness, rehabilitation, and promotion of healthy adaptation of patients and families will be explored in a variety of clinical settings.

Meeting: Monday 8:00am-11:00am

NURS 446 Community Public Health Nursing Theory (3 units)

Foundation for community public health nursing care of patients, families, and communities. Sociocultural, political, and economic influences on a community's health and the health care system are explored. Current issues and trends affecting community public health.

Meeting: Monday 12:00pm-3pm

NOTE: Listed courses are subject to change. To view the latest schedule, visit http://canadacollege.edu/university

UNIVERSITY CENTER

SAN FRANCISCO STATE UNIVERSITY SPANISH/ENGLISH INTERPRETATION

Professional Certification Program

This program offers bilingual students the opportunity to develop the skills necessary to be interpreters in public and private sectors, such as the courts, state agencies, schools, medical settings, and businesses. Designed to prepare participants to pass the State of California Court Interpreter Certification Exam, the program will train bilingual students for a well-paid, flexible, and in-demand career.

For additional information, please visit www.cel.sfsu.edu/interpretation

Or contact the program liaison:

Baseemah Rahman, Program Coordinator Tel: (415) 817-4223 Email: brahman@sfsu.edu Office: SF State Downtown Campus 835 Market Street, 6th Floor San Francisco, CA 94103

FALL 2012 COURSES OFFERED AT CAÑADA COLLEGE

FL 400 Introduction to Interpreting (Spanish/English) (3 units)

Prerequisite: passing score on SF State Bilingual Entrance Exam (or passing score in federal written exam) and admission to the program.

This intensive introductory course is designed for students who want to develop their English/Spanish skills in the field of legal/court interpretation and the medical evaluation system of workers' compensation. Following exercises to enhance memory and mental agility, students will learn interpreting theory. The fundamentals of simultaneous, consecutive, and sight interpretation will be introduced with an emphasis on the criminal justice system and vocabulary development. This course is a comprehensive introduction to the language skills required to pass the state interpreter examinations.

Meeting: Wednesday 6:00pm-8:45 pm

FL 403 Consecutive Interpretation I (3 units)

Prerequisite: FL 400.

This course emphasizes the acquisition of skills in the consecutive mode of interpretation in legal proceedings such as arraignments, pretrial hearings, depositions, trials, and administrative hearings. In-class practice sessions and assignments are used to develop memory, acquire relevant courtroom terminology, develop familiarity with idiomatic expressions and slang likely to be used by Spanish-speaking witnesses and defendants, and discuss ethical issues and courtroom protocol. Material will include courtroom scripts and tapes.

Meeting: Monday 6:00pm-8:45 pm

FL 407 Simultaneous Interpretation I (3 units)

Prerequisite: FL 400.

This course emphasizes the development of simultaneous

interpretation skills from English to Spanish as practiced in legal proceedings. Students will practice with recorded legal texts as a slow to medium rate of speech and develop skills in shadowing and simultaneous interpretation of legal texts (English to Spanish), increasing from 100 to 140 words per minute. Continued acquisition of general legal vocabulary and ways to cope with unknown terms, memory lapses, and loss of concentration are emphasized. Intensive laboratory practice sessions are included.

Meeting: Tuesday OR Thursday (TBD) 6:00pm-8:45 pm

NOTE: Listed courses are subject to change. To view the latest schedule, visit http://canadacollege.edu/university

NOTRE DAME DE NAMUR HUMAN SERVICES

Bachelor of Science

Students drawn to a degree in Human Services recognize the importance of human capital – the people at the heart of every endeavor – and value working with others and meeting their needs. Our students come from a variety of different backgrounds and seek an undergraduate degree that builds upon past experience. Students develop professional expertise in various fields and learn how to effectively lead in their chosen fields.

For additional program information, please visit http://ndnu.edu/academics/catalog/human_services.aspx

Or contact the program liaison:

Dr. Therese Madden, Human Services Program Director Tel: (650) 508-3601

Email: tmadden@ndnu.edu

FALL 2012 COURSES OFFERED AT CAÑADA COLLEGE

TERM 1

HSP 2248 Managing Cultural Diversity (3 units) (CDiv)

Theoretical and practical approaches to the complexities of issues of diversity will be examined by reviewing typical values, habits, interactions, and concerns of different cultural groups in the workplace. Students will identify and practice strategies to overcome barriers and conflict in the workplace.

Meeting: Tuesday 6:00pm-10:15 pm

TERM 2

HSP 2212 Human Services Financial Management (3 units)

Introduces financial management for nonprofit organizations, focusing on the key principles and terminology needed by managers. Emphasizes financial accounting, budgeting, financial reports, and reporting cycles. Coursework includes case studies and a final project analyzing the fiscal status of a nonprofit agency or organization.

Meeting: Tuesday 6:00pm-10:15 pm

NOTE: Listed courses are subject to change. To view the latest schedule, visit http://canadacollege.edu/university

NOTRE DAME DE NAMUR BUSINESS ADMINISTRATION

Bachelor of Science

The Professional Evening Studies Program facilitates obtaining an undergraduate degree by offering a range of primarily upper-division courses for working professionals who wish to complete their college degree within their respective majors and areas of emphasis. The Business Administration degree provides students with the expertise and knowledge about critical business functions along with a strong liberal arts foundation to provide a balanced perspective on contemporary management and organizational issues.

For additional program information, please visit www.ndnu.edu/academics/schools-programs/school-business/intensive-business/default.aspx

Or contact the program liaison:

Lillian Barden, Ph.D.
Director, Intensive Business Administration
Tel: (650) 508-3683
Email: lbarden@ndnu.edu

SUMMER 2012 COURSES OFFERED AT CANADA COLLEGE

TERM 1

HSP 2206-08 PROFESSIONAL WRITING (3 units)

Emphasizes collaborative learning and writing across the disciplines. Writing in a variety of professional modes (directions, descriptions, process) and forms (memos, letters, reports) is practiced. Fulfills core curriculum upper-division writing requirement.

TERM 2

BUS 2010-09 PROFESSIONAL ETHICS (3 units)

Students learn the relationship between law and morality, develop individual core values, and study various business decision-making models. This course examines major ethical theories and explores the application of those theories to current organizational, economic, and social issues. Case studies and critical thinking are used to enable the student to apply concepts learned to moral issues raised by contemporary professional practices.

FALL 2012 COURSES OFFERED AT CAÑADA COLLEGE

TERM 1

BUS 2008-08 LEGAL ENVIRONMENT OF BUSINESS (3 units)

Explores how the law is used to resolve potential and actual conflicts of interest in society, including those between and among business, government, individuals, and private institutions. The course evaluates the effectiveness of specific laws, including securities, consumer, employment, and environmental.

TERM 2

BUS 2000-09 MANAGEMENT PRIN & ORG BEHAVIOR (3 units)

Studies contemporary organizations and management principles and practices and the application of behavioral and social sciences in the areas of socialization, motivation, group dynamics, leadership, concepts of organizational design, and management functions.

NOTE: Listed courses are subject to change. To view the latest schedule, visit http://canadacollege.edu/university

NOTRE DAME DE NAMUR HUMAN RESOURCES MANAGEMENT

Professional Certification

This Program is designed to broaden the knowledge base, update vital information, and train in key areas of human resources. The instructors have designed and implemented human resource programs for both the non-profit and for-profit sectors. The content includes:

- decreasing operational costs
- increasing organizational effectiveness
- understanding the principles of performance management
- managing within the law

This program is being developed. Please check our website for upcoming courses: http://canadacollege.edu/university

UNIVERSITY CENTER

NOTRE DAME DE NAMUR PSYCHOLOGY

Bachelor of Arts

This program is the only accelerated academic B.A. degree in psychology in the Bay Area. The curriculum prepares students for graduate work in psychology. The core curriculum spans different emphases, from the clinical to the social to the experimental. Special emphasis is on helping the student develop analytic skills and interdisciplinary perspectives through lively classroom work, individual research, and community-based learning experiences.

For additional information, visit http://canadacollege.edu/university

Or contact the psychology program liaison:

Johanna Riffel Assistant Director of Admissions Tel: (650) 508-3524 Email: jriffel@ndnu.edu

FALL 2012 COURSES OFFERED AT CAÑADA COLLEGE

TERM 1

PSY 2180 History and Systems of Psychology (3 units)

This course provides an overview of the field of psychology from a historical perspective. The course examines the major systems, theoretical models, and personalities that have shaped the field since its inception.

Meeting: Thursday 6:00pm-10:15pm

TERM 2

PSY 2157 Abnormal Psychology (3 units)

Focuses on introduction to mental disorders: classification, causes, diagnosis, and treatment. Emphasizes diagnosis using the current edition of the Diagnostic and Statistical Manual (DSM) of the American Psychiatric Association.

Meeting: Thursday 6:00pm-10:15pm

NOTE: Listed courses are subject to change. To view the latest schedule, visit http://canadacollege.edu/university

NATIONAL HISPANIC UNIVERSITY CHILD DEVELOPMENT-EARLY BILITERACY DEVELOPMENT

Bachelor of Arts

This program is designed to provide current representative perspectives in theory and research in the field. The focus is on evidence-based practices that are culturally and linguistically relevant to children and families from diverse backgrounds. The Early Biliteracy Development concentration emphasizes research-based strategies that help children whose native language is not English to develop a strong literacy base in both English and their home languages. This program provides the opportunity to analyze the impact of racial and cultural discrimination on children's language and intellectual development, as well as to explore issues that affect bilingual children who are assimilating in a diverse society.

This program is slated to begin in Fall 2012. Please check our website for upcoming courses: http://canadacollege.edu/university

Or contact the program liaisons:

Adriana Ayala, Ph.D.
Interim Provost
The National Hispanic University
14271 Story Road
San Jose, CA 95127-3823
Office: 408-273-2693
Fax: 408-254-7629
Cells 408-204-9324

Fax: 408-254-7629 Cell: 408-204-9324 Aayala@nhu.edu

Edirle Menezes, Ph.D. Chair, Child Development Department Tel: (408) 729-2204

Fax: (408) 254-1369 Email: emenezes@nhu.edu

NATIONAL UNIVERSITY

ALLIED HEALTH

Bachelor of Science

The Bachelor of Science in Allied Health provides a broad-based foundation in global and national health care issues and trends, ethical and legal issues, health promotion and disease prevention, evidence based practice, and allied health care research, health care systems management, and health care based informatics. The program prepares graduates with knowledge, skills, and values to advance in the allied health profession; meet societal and health care delivery demands; and work in a variety of settings with diverse patients, families, and communities. Upon successful completion of this program, graduates will be able to compare and contrast a medical model of healthcare delivery with a health promotion and disease prevention approach and assess the impact of effective and ineffective applications of technology in health services. Graduates are prepared to assume supervisory, management, or educational positions, or to pursue graduate education in the health care field.

Requirements for the Major (10 courses)

HSC 310 Issues & Trends in Healthcare

BST 322 Intro to Biomedical Statistics

GER 310 Healthy Aging

HSC 400 Management for Health Professionals

HSC 300 Legal/Ethical Issues & Health Promotion

HSC 330 Health Education & Promotion

HSC 410 Informatics for Health Professionals

HSC 420 Healthcare Research

HSC 430 Case and Outcomes Management

HSC 440 Allied Health Capstone Project

Upper division electives (6 courses)

Contact liaison for Admission and Evaluation:

Denise Cardoza,
Director of Student Services
Tel: (408) 236-1105
Email: dcardoza@nu.edu

Contact liaison for course curriculum:

Patric Schiltz, Ph.D. Program Lead Faculty Tel: (858) 309-3476 Email: pschiltz@nu.edu