SUMMER/FALL 2011

Summer Classes start June 20
Fall Classes start August 17

ENROLLMENT FEES:
SUMMER $26/UNIT
FALL $36/UNIT
(SEE PAGE 14)

Canada College
From Here You Can Go Anywhere

Apply and register online at www.canadacollege.edu
Para mas informacion y asistencia en espanol llame al (650) 306-3427.
Important Dates Summer 2011

April 27 ........................ Priority registration for qualified Veterans, CalWORKs, EOPS, and DRC continuing students
April 29–June 19 .......... Online registration for continuing students.
May 11 ........................ Admission Application Deadline for new & former students who wish to receive a Priority Registration date
May 13–23 ...................... Registration for new matriculated students
May 24–June 19 ............ Online registration for new and former students.
May 31 ........................ College Connection Concurrent Enrollment registration begins
June 20 ........................ Summer Classes begin
June 20–24 .................... Late registration on a space available basis (See Instructor for Authorization Code.)
June 24 ........................ Last day to ADD a 6-week course
July 2 & 3 ........................ Declared Recess
July 4 ............................ Holiday - Independence Day
July 30 ........................ 6-week Summer Session ends
August 13 ........................ 8-week Summer Session ends
August 16 ........................ Grades available on WebSMART
Grades will NOT be mailed.

The last day to withdraw from a Summer Session course with eligibility for refund is 10% of the scheduled length of the course. The last day to withdraw from a Summer Session course without it appearing on the student transcript is 30% of the scheduled length of the course.

Final examinations for all summer classes will be held on the last meeting day of the class.

Community Events Calendar

REDWOOD SYMPHONY: DON GIOVANI
Saturday, June 4, 2011, 8:00 pm
Pre-concert lecture at 7:00 pm
Cañada College Main Theatre
More information: www.redwoodsymphony.org/

REDWOOD SYMPHONY: SUMMER POPS
Saturday, July 23, 2011, 8:00 pm
Cañada College Main Theatre
More information: www.redwoodsymphony.org/

20TH ANNUAL ARTISTRY IN FASHION
Professional designer sale and open house presented by the Cañada College Fashion Design Department
Saturday, September 24, 2011, 10:00 am–4:00 pm
More information: www.artistryinfashion.com

14TH ANNUAL ARTS & OLIVE FESTIVAL
Annual Scholarship Fund Raiser
Sunday, October 2, 2011, 10:00 am–5:00 pm
Main Campus, 4200 Farm Hill Blvd., Redwood City
For more information: www.olivefest.org

CAÑADA COLLEGE THEATRE ARTS PRODUCTION
To Be Announced
Oct. 20 at 1:00 pm; Oct. 21 & 22 at 8:00 pm; Oct. 26 at 1:00 pm; Oct. 28 & 29 at 8:00 pm; Oct. 30 at 2:00 pm

CAÑADA COLLEGE STUDENT DANCE PERFORMANCE
Friday, December 9, 2011 at 7:30 pm
For more information: www.canadacollege.edu/arts/dance

Please check our website: www.canadacollege.edu/news/events.html—for more event information as it becomes available.
Important Dates Fall 2011

April 27 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Priority registration for qualified Veterans, CalWORKs, EOPS, and DRC continuing students
April 29–August 16 . . . . . . . . . . . . . . . . . . . . . . . . . . . Online registration for continuing students.
May 13–23 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Registration for new matriculated students
May 24–August 16 . . . . . . . . . . . . . . . . . . . . . . . . . . . Online registration for new and former students.
July 18 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . College Connection Concurrent Enrollment registration begins
July 29 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Admission Application Deadline for new & former students who wish to receive a Priority Registration date
August 15 & 16 . . . . . . . . . . . . . . . . . . . . . . . . . . . Flex Days (No Classes)
August 17 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Day & Evening Classes begin
August 17–August 30 . . . . . . . . . . . . . . . . . . . . . . . . . . . Late registration on a space available basis (See Instructor for Authorization Code.)
August 30 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Last day to ADD a semester length course
August 31 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Last day to drop from a semester length course and be eligible for a partial refund
September 2 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Cal Grant Community College Award deadline to submit GPA Verification & 2011–2012 FAFSA
September 3 & 4 . . . . . . . . . . . . . . . . . . . . . . . . . . . Declared Recess
September 5 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Labor Day (Holiday)
September 6 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Census Day
September 9 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Last day to drop a semester length course without a “W”
September 9 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Last day to Declare P/NP option for semester length classes
October 7 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Last day to file petitions in Admissions & Records for degrees and certificates
November 11 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Veteran’s Day (Holiday)
November 12 & 13 . . . . . . . . . . . . . . . . . . . . . . . . . Declared Recess
November 15 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Last day to withdraw from semester length course with a “W”
November 23 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Declared Recess Evening Courses Only
November 24 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Thanksgiving Day (Holiday)
November 25–27 . . . . . . . . . . . . . . . . . . . . . . . . . . . Declared Recess
December 10 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Last day of instruction
December 11–17 . . . . . . . . . . . . . . . . . . . . . . . . . . . Final Examinations (Day & Evening Classes)
December 16 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Day Classes End
December 17 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Evening Classes End
January 6 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Grades available on WebSMART
Contact Us

Admissions & Records/Registration 306-3226
TDD/TTY for the hearing impaired 306-3181
Assessment Tests 306-3452
Associated Students 306-3453
Bookstore 306-3313
Box Office 306-3396
Business Office/Cashier/Operations 306-3270
Business, Workforce & Athletics Division 306-3201
Business Skills Center 306-3380
CalWORKs’ 306-3479
Community Based English Tutoring (CBET) 306-3388
Coop. Ed./Work Experience Program 306-3367
Counseling, Career and Transfer Services 306-3452
Directory Assistance 306-3100
Disabled Student Program 306-3259
TDD/TTY 306-3161
EOPS/CARE 306-3300
Facilities Usage/Rental 306-3271
Financial Aid 306-3307
Health Center 306-3309
Honors Transfer Program 306-3115
Housing (Off Campus) Information 306-3373
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Tutorial Center 306-3459
Writing Center 306-3459
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Menlo Park Center 325-6936
MESA Center 306-3156
Middle College High School 306-3120
Outreach Office 306-3444
Physical Education/Athletics Office 306-3341
President’s Office 306-3238
Psychological Services Program 306-3259
Public Information 306-3340
Reading Lab 306-3326
Refunds (Registration Fees)/Cashier 306-3307
Science and Technology Division 306-3291
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Vice President, Instruction 306-3353
Vice President, Student Services 306-3234

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Robin Richards, Vice President, Student Services
David M. Johnson, Ph.D., Dean, Humanities & Social Sciences
Linda Hayes, Dean, Business, Workforce & Athletics
Janet L. Stringer M.D., Ph.D., Dean, Science & Technology
vacant, Dean, Student Services

Board of Trustees
Cañada College is part of the San Mateo County Community College District which also operates College of San Mateo and Skyline College in San Bruno. The District and its Colleges are governed by a six-member Board of Trustees, five elected at large for four-year terms by County voters and one elected by students in the District for a one-year term.

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Patricia Miljanich
Karen Schwarz
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Accuracy Statement
Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.
Final Exams

DAY CLASSES

<table>
<thead>
<tr>
<th>Regular Class Meeting</th>
<th>Final Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:10 am</td>
<td>MWF, MW, Daily</td>
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<tr>
<td>8:10 am</td>
<td>TTh, T, Th</td>
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<tr>
<td>8:10/9:10 F</td>
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</tr>
<tr>
<td>9:10 am</td>
<td>MWF, MW, Daily</td>
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<tr>
<td>9:35 am</td>
<td>TTh, T, Th</td>
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<tr>
<td>10:10 am</td>
<td>MWF, MW, Daily</td>
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<tr>
<td>11:10 am</td>
<td>TTh, T, Th</td>
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<tr>
<td>11:10 am</td>
<td>MWF, MW, Daily</td>
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<tr>
<td>12:10 pm</td>
<td>MWF, MW, Daily</td>
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<tr>
<td>12:35 pm</td>
<td>TTh, T, Th</td>
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<td>1:10/1:35 pm</td>
<td>MWF, MW, Daily</td>
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<td>MWF, MW, Daily</td>
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<tr>
<td>2:10 pm</td>
<td>TTh, T, Th</td>
</tr>
<tr>
<td>All Others</td>
<td></td>
</tr>
</tbody>
</table>

Notes:

- When a course consists of lecture and laboratory, the final examination is scheduled according to the lecture.
- When a course meets 4 days per week, use the time for the daily class.
- If a class meets across two time slots, the instructor will have a choice of two final exam times. (i.e. if a class meets 9:45 – 11:00 MWF, then the final exam could be held with either the 9:10 MWF or 10:10 MWF classes.
- Examinations will start promptly at the time indicated. Examinations are held in the same room in which the class regularly meets.
- Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.
- For short courses the final is given the last day of class.

EVENING/WEEKEND CLASSES

Final examinations for all evening, Saturday and Sunday classes will be given during the last class meeting for short courses and as follows for full-term courses:

- Monday classes ............................................. Monday, December 12
- Tuesday classes ............................................. Tuesday, December 13
- Wednesday classes ........................................... Wednesday, December 14
- Thursday classes ............................................. Thursday, December 15
- Friday classes ................................................. Friday, December 16
- Saturday classes ............................................. Saturday, December 17
- Sunday classes ............................................... Sunday, December 11

Final Examinations for all summer classes will be held on the last meeting day of the class.
Steps to Success at Cañada

1. APPLY TO ATTEND
   Complete an online application for admissions:
   www.canadacollege.edu/admissions/howto.html. You will receive an email confirming your application. See page 7.

2. APPLY FOR FINANCIAL AID
   You may qualify for financial aid (if you are a US citizen, permanent resident, or other eligible non-citizen). Go to www.fafsa.ed.gov. See page 9.

NEW STUDENTS
Never been to college before, or only attended while in high school, and have a goal/plan of:
   • Associate Degree or Certificate
   • Transfer to 4-Year School
   • Basic English/Math/Reading Skills
   • Undecided Goal

3. ASSESS YOUR SKILLS IN READING, WRITING AND MATHEMATICS (Required)
   To determine which classes are right for you, you will need to complete assessment tests. See page 10.

4. ATTEND ORIENTATION AND ADVISING SESSION (Required)
   Register for the Orientation and Advising Session online using WEBSMART or by calling 650-306-3452. See page 12.

OTHER STUDENTS
   • Returning Students
   • Transfer-in Students
   • Taking Classes for Personal Enrichment/Job Training
   • Taking Classes to Fulfill Another College’s Requirements

3. MEET WITH A COUNSELOR TO DISCUSS AND/OR CLEAR PREREQUISITE REQUIREMENTS BEFORE REGISTERING FOR CLASSES (As Needed)

4. SUBMIT TRANSCRIPTS FROM OTHER COLLEGES (IF ANY), OTHERWISE GO TO STEP 5

ALL STUDENTS

5. REGISTER FOR CLASSES (Required)
   Instructions for registering using WEBSMART (websmart.smccd.edu) are on page 12.

6. PAY FEES (Required)
   Students with an outstanding balance on their account will not be able to register for classes. See page 14.

7. ARRANGE TRANSPORTATION AND PARKING
   See page 16.

8. PURCHASE OR RENT BOOKS (Required)
   See page 16.

9. GET INVOLVED AND USE SUPPORT SERVICES
   See page 16.

10. ATTEND CLASSES (Required)
STEP 1. APPLY TO ATTEND

All classes at Cañada College are open to the public. Registration is open for:

- Any person 18 years of age or older with or without a high school diploma.
- Any high school graduate or recipient of the California Certificate of Proficiency of Equivalency or GED (regardless of age).
- Students who have completed the 9th grade with written permission from the school principal and parent. See special admission process for high school students.

Admissions & Records Office
Building 9, 1st Floor
(650) 306-3226
TTD/TTY (650) 306-3181

Hours:
- Mon & Thurs 8:00 a.m. to 4:30 p.m.
- Tues & Wed 8:00 a.m. to 7:00 p.m.
- Fri 8:00 a.m. to 12:00 p.m. CLOSED on Fridays during the summer.
Check website for extended hours at the beginning of the semester.

To apply:
Complete an online application for admissions:
www.canadacollege.edu/admissions/howto.html

Once the application for admission is processed, all students receive:

1. Your student identification number which will begin with a "G." This number is required for the enrollment process and to maintain your student information.
2. A college email account will be assigned to you. Log into your WebSMART student account to find your email address and password. All college electronic communication will go to your my.smccd.edu email address.

Definitions of Student Classifications

- New Student: You are a new student if you have never registered at Cañada, CSM or Skyline College before. If you attended Cañada as high school student, you are still considered a “new” college student.
- Returning Student: If you were registered for classes at Cañada, CSM or Skyline prior to Spring 2011 and have not been in attendance for two semesters, you are considered a returning student and must reapply for admission.
- New Transfer Student: If you have attended a college or university other than Cañada College, CSM or Skyline College, you are a new transfer student at Cañada College.
- Continuing Student: You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College any semester since Summer 2010.
- Concurrent High School Student: You are a concurrent high school student if you are taking classes at college while attending high school.

Important Date:

The new student application priority date is May 6 for the Summer Session, and July 29 for the Fall Semester. If you apply to Cañada before this date, you can complete the orientation and advising steps earlier and have a better chance of obtaining the classes you need.

Special Application Processes

There are additional application processes for certain groups of students. Special applications are required of:

- Concurrently Enrolled High School Students
- International Students
- Middle College High School Students
- Radiological Technology Students

Concurrently Enrolled High School Students

The College Connection Concurrent Enrollment Program is designed to provide current high school students who have completed the 9th grade or higher by the end of summer the opportunity to get an “early start” on their college experience while still enrolled in high school.

An Admissions Application and College Connection Course Request Form should be submitted as early as possible to ensure best consideration for classes and no later than one week before classes begin.

Enrollment fees and non-resident tuition are waived for students enrolled in California high schools if they are registered in fewer than 11.5 units. Student body fees are optional for California high school students.

To apply:

1. Review College Class Schedules in print or online at websmart.smccd.edu/schedule.htm or meet with your high school counselor to select your college courses.
2. Apply online at www.smccd.edu/collegeconnection/. (You will be notified of admission by email or postal mail after submitting the application.)
3. Review the College Connection Concurrent Enrollment Program website for full program information (www.smccd.edu/collegeconnection/).
4. Take assessment tests if you are planning to register for English or Math courses or courses with English and Math prerequisites.
5. Complete and obtain the required signatures on the College Connection Course Request Form. The form is available at www.smccd.edu/collegeconnection/, and from your high school counselor’s office.
6. Submit completed approval form to the Admissions & Records Office, via mail (4200 Farm Hill Blvd., Redwood City, CA 94061), fax (650-306-3313), email (stalker@smccd.edu), or in person (Bldg. 9, 1st floor). You are notified of eligibility to enroll by mail or email.
7. Attend concurrent orientation to obtain important information you need to know as a college student.
8. Students with documented disabilities who would like academic accommodations for their college classes should contact the Disability Resource Center (650-306-3259).

International Students Program
(Students on F-1 Visa)

Building 9, 1st Floor
Contact: (650) 306-3494

Citizens of foreign countries are welcome to register as non-residents by applying for admission as F-1 Visa students. Special requirements and application deadlines apply. The deadline for Fall is April 15, and for Spring is October 1. Complete information is available at www.canadacollege.edu/international/.

To apply as an international student, submit the following:
1. International Student Application
2. Financial Data Form
3. Bank Verification of Funds Available for College
4. TOEFL Score Reports (Report Score to College Code: 004109)
5. Official Transcript
6. Personal Essay

Students who are legal residents of another country and are in the United States temporarily on F-1 Visas to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Office.

Note: Students on other non-immigrant status may be eligible for admission except individuals on Visitor/Tourist Visa (B1/B2 visa).

Middle College High School

Building 13 – Room 106
Email: canadamiddlecollege@smccd.edu
Contact: (650) 306-3120

This program is a joint partnership between the Sequoia Union High School District and Cañada College to provide opportunities for high school students to take their courses at Cañada College and earn credits for both high school and college. To participate, students must meet the following criteria:

- Will be a junior or senior in good standing with a GPA of 2.0 or above.
- Be on track for graduation: Minimum 90 credits for a junior, Minimum 145 credits for a senior
- Have the ability to thrive in an alternative environment
- Desire to complete high school and begin college courses
- Demonstrate the maturity to cope with the challenges and relative freedom of a college environment
- May show a discrepancy between standardized test scores and actual grades, indicating that she/he is not working up to potential
- Be a resident of Sequoia Union High School District
- Eligible for English 836 or above per Cañada’s assessment test

To apply:
- Complete an online application for admissions: www.canadacollege.edu/admissions/howto.html
- Download and complete the Middle College Application from www.canadacollege.edu/middlecollege/apply.html

More information is available at the Middle College High School web page at www.canadacollege.edu/middlecollege/.

Students with documented disabilities who would like academic accommodations for their college classes should contact the Disability Resource Center (650-306-3259).

Note: Enrollment fees are free if students are taking fewer than 11.5 units.

Radiologic Technology

Office: 18-109
Phone: (650) 306-3154
Email: canscitech@smccd.edu
www.canadacollege.edu/radtech/

This program accepts students for fall term only, and requires an additional paper application with a deadline of April 1 of each year.

To apply:
- Complete an online application for admissions: www.canadacollege.edu/admissions/howto.html
- Complete the Radiologic Technology Program Application: www.canadacollege.edu/radtech/apply.html

If a student is taking prerequisites to enter the program, they do not need to submit an application until the year of intended acceptance into the program. The information on application, prerequisite requirements, and selection criteria is available at www.canadacollege.edu/radtech/apply.html. Visit our web site for further information about the program.

Note: Please read the comprehensive information provided on the website before contacting the Department.

Student Residency Categories

Residency status is determined by the information provided by the student on the Application for Admissions. Students who do not meet residency requirements will be classified as non-residents for tuition purposes only. “In order to establish a residence, it is necessary that there be a union of act and intent.”

You are a resident if:

- You intend to make California home for other than temporary purposes.
- You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.
- You have applied or received your immigrant status one year and a day prior to the start of the semester in addition to the above requirement.
You are a non-resident if the following is less than a year before the first day of term you plan to attend:

- You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S. citizen or legal immigrant.
- You have registered and voted in a state other than California.
- You have petitioned for divorce in a state other than California.
- You have attended an out-of-state educational Institution as a resident of that state.
- You have declared non-residence for California State income tax purposes.
- You have been approved for admission as an International Student (F1).
- You are in the United States on a temporary visa/non-immigrant status.

AB 540

Under Assembly Bill 540 (AB540), you may be exempt from paying non-resident tuition if you have attended a California high school for three years AND received a California high school diploma or its equivalent, such as a GED or passing the high school proficiency exam, are exempt from paying non-resident tuition. If you are qualified, please complete the AB540 form and submit it by fax (650) 306-3113, by mail, or in-person. Obtain the form from our web site: www.canadacollege.edu/forms, or from the Admission and Records office.

This law does not apply to non-immigrant students such as F, H, or J, visa holders.

This law does not change or grant residency status; it exempts students from non-resident tuition only.

There is no time limit on how far in the past the student might have attended and graduated from a California high school.

The students who meet the exemption requirements are not eligible for any state-funded programs awards such as Extended Opportunity Program and Services (EOPS), or Board of Governors Fee Waiver (BOGFW). U.S. Citizens or legal residents may qualify for federal aid.

The information submitted to the College will remain confidential.

AB 540 and Residency Reclassification forms are available at www.canadacollege.edu/forms. Other resources: www.AB540.org.

STEP 2. APPLY FOR FINANCIAL AID

You may qualify for financial aid (if you are a US citizen, permanent resident, or other eligible non-citizen) and we encourage every student, regardless of income, who intends to complete a degree, certificate, or transfer to a university, to complete the FAFSA - Free Application for Federal Student Aid – online at www.fafsa.ed.gov - and have the results sent to the Cañada College Financial Aid Office (Use College Code 006973).

Financial Aid Office

Building 9, 1st Floor.
(650) 306-3307
Email: canadafinancialaid@smccd.edu
Website: www.canadacollege.edu/financialaid/

Hours:
Monday – Thursday 8:00 a.m.–4:30 p.m.
Friday 8:00 a.m.–12:00 p.m.
Tuesday & Wednesday 5:00 p.m.–7:00 p.m.
Check the website for extended hours at the beginning of the semester

FAFSA Workshops:

Workshops to assist students in completing the FAFSA are scheduled every Tuesday from 2pm to 5pm. Students who would like to attend should meet in the Financial Aid office. To prepare for the workshops, use the following checklist:

1. Have a valid Federal Student Aid PIN for yourself and your parent (dependent student only). Apply at www.fafsa.ed.gov. The FAFSA application will not be processed by the Federal processor without this personal identification number (PIN). The PIN application process may take up to three days. You will receive a PIN confirmation from the Department of Education once this process is complete. Student requesting a PIN for the very first time can submit their FAFSA on the same day.

2. Have completed the FAFSA Pre-Application Worksheet. This form must be completed by the student and must have the parents information filled out (dependent student only) before we can assist you in completing the FAFSA application online. If you don’t understand how to complete the tax information on the worksheet, this part can be left blank. You can pick up the Pre-Application Worksheet from the Financial Aid Office, or you can download the form online at www.fafsa.ed.gov/fafsws01bw.pdf.

3. Have a copy of your Federal Income Tax Return and your parents’ (dependent student only). This includes the 1040 Form, W2s, and Schedules/Forms that were filed on your original return.

General Financial Aid

There are several kinds of financial aid available to help eligible students cover their educational costs, including the Pell Grant, the Academic Competitiveness Grant (ACG), Supplemental...
Educational Opportunity Grant, Cal Grant, Federal Work Study, Emergency Book Loan Program, Chafee Grant for former foster youth, the Board of Governors Fee Waiver, and Federal Stafford and PLUS Loans. Complete information and applications are available in the Financial Aid Office.

Scholarships
Requests for applications and information should be directed to the Financial Aid Office. March 2 is the deadline each year for the Cañada College Scholarship Program. Applications are available in January. Outside scholarship information is available year-round.

Board of Governors Fee Waiver
Part-time or full-time students may qualify for the Board of Governors Fee Waiver (BOGFW) as explained below. Arrangements for assistance should be made prior to registration.

BOGFW A
a. Be a California Resident;
   b. Receive TANF/CalWORKs or SSI/SSP (Supplemental Security Income/State Supplemental Program) or General Assistance/General Relief while enrolled.
   c. Sign an application under penalty of perjury that he/she is a program recipient and provide documentation such as an Aid Verification Summary (TANF), copy of a Benefits Letter from the Social Security Administration Office (SSI), photocopy of the most recent public assistance check (General Assistance).

BOGFW B
a. Be a California Resident;
   b. Meet the income standards described below:
      Family size (include self)
      1……………………….$16,245 or less
      2………………………21,855 or less
      3………………………27,465 or less
      4………………………33,075 or less
      5………………………38,685 or less
      6………………………44,295 or less
      7………………………49,905 or less
      8………………………55,515 or less
   c. Sign an application under penalty of perjury that the income information is true and provide documentation of income if requested by an authorized official.

Special Classifications
a. Be a resident of California;
b. Have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a dependent's fee waiver;
c. Have a certification from the Department of Veterans Affairs or the CA Victim Compensation and Government Claims Board that you are eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient, or a dependent of a victim of the September 11, 2001 terrorist attack;
d. Have documentation that you are eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty.

BOGFW C
a. Be a resident of California;
b. Complete the Free Application for Federal Financial Aid (FAFSA) and submit it to the Processing Center or request "In-House" processing by the Financial Aid Office for students not yet eligible for federal aid. FAFSA on the Web worksheets and limited paper applications may be picked up in the Financial Aid Office, Building 9, Room 109.

It will take 2-3 weeks to process the completed application. The applicant will receive a Student Aid Report from the Processor approximately the same time the College will receive an electronic copy. Financial Aid staff will evaluate the report at that time to determine BOGFW eligibility.

Asistencia Financiera
Estudiantes que tienen una necesidad económica pueden ser elegibles para calificar para ayuda financiera por medio de la Oficina de Ayuda Financiera (Financial Aid Office). Asistencia federal existe en la forma de becas, préstamos, y trabajos en el colegio. Para recibir mas información, llame a la Oficina de Ayuda Financiera al (650) 306-3307 que se encuentra en el edificio 9, cuarto 109.

Estudiantes de tiempo completo o parcial pueden ser elegibles para calificar para la beca que le ayuda con los gastos de la inscripción.

La Beca Que Le Ayuda Con Los Gastos De La Inscripción
   a. Esta beca es para estudiantes que son residentes de California
   b. Satisfacen cualquiera de los siguientes tres requisitos

Usted o su familia reciben asistencia del programa Asistencia Temporal Para Familias Necesitadas (TANF, anteriormente AFDC.) Ingreso Adicional de Seguro (SSI) o tiene un comprobante del Departamento de Asuntos de Veteranos de California (BOGFW A)

Sus ingresos (según el número de personas en su familia, incluyéndose usted) igualan o son menores que las cifras siguientes (BOGFW B).

Personas en su familia (incluyéndose usted)
   1………………………$16,245 o menos
   2………………………21,855 o menos
   3………………………27,465 o menos
   4………………………33,075 o menos
   5………………………38,685 o menos
   6………………………44,295 o menos
   7………………………49,905 o menos
   8………………………55,515 o menos

Agregue $5,610 por cada miembro adicional de familia cuando son más de ocho.

   c. Usted ha completado la Solicitud Gratuita para Asistencia Financiera Estudiantil (FAFSA) y ha demostrado una “necesidad financiera”.

La aplicación para la beca se encuentra en la oficina de La Ayuda Financiera (BOGFW C).
STEP 3. ASSESS YOUR SKILLS IN READING, WRITING AND MATHEMATICS

To determine which classes are right for you, you will need to complete assessment tests. The COMPASS assessment test must be completed by:

- Financial aid applicants
- Students enrolling in English, English as a Second Language (ESL), reading and/or mathematics if they have not completed the prerequisite classes in college
- Students enrolling in classes with an English, reading or mathematics prerequisite or recommendation level
- Students who are planning to transfer or earn an associate degree or a career-tech certificate
- The assessment tests are required for all new, non-exempt students.

If you are not in one of the categories above, you may go straight to Step 5. Students may challenge the requirement to participate in the assessment, orientation, and advising processes. Forms are available in the Admissions & Records Office.

If you are a student with a documented disability and need test accommodations, please call 650-306-3259.

You are automatically EXEMPT from taking the Assessment Tests if:

- ... you have completed other college assessments or courses:
  - You have taken the assessment tests at Cañada College or CSM or Skyline College
  - You are a former student or new transfer student from another accredited college in the United States and have completed course work in mathematics and/or English with a grade of “C” or better. Please bring unofficial transcripts to your Admissions & Records to verify this exemption.

- ... you have completed the Advanced Placement Test for English or math
  - You can show evidence of completing the College Board Advanced Placement Test (AP) in English Language or in English Literature with a score of 3, 4, or 5. You MAY be eligible for English 110 or 165 based on AP scores so speak with a counselor regarding your English course selection.
  - You can show evidence of completing the College Board Advanced Placement Test (AP) in Mathematics with a score of 3, 4, or 5.

- ... you have taken an assessment test at another community college
  - A student may submit assessment test results from another California Community College in lieu of taking the English and/or mathematics assessment tests at Cañada College. The math assessment test must have been taken within the last two years.

Taking the Assessment Test

- BEFORE you can take an assessment test, you must complete a Cañada College Application for Admission and receive a student ID number.
- You must bring your student identification number (that starts with letter G), and a photo ID to testing; otherwise you will not be admitted that day.
- It is highly recommended to study before taking an assessment test. To study and prepare for the test visit the web site at www.canadacollege.edu/admissions/testing.html.
- Complete the assessment tests early to secure your registration into a class.
- Calculator use is permitted on the mathematics tests using the built in calculator on the computer, or using your personal calculator provided it is not capable of graphing.

Test results

Assessment test results will be available immediately after taking the assessment test. Math test results are valid for up to two years. There is no expiration for the English assessment test results.

Testing Repeat Policy

Assessment tests are designed to assess the students’ academic skills in English and Math and placing them in the proper classes. Students may retake the same assessment test once within a two-year period.

Assessment Test Schedule

We offer testing during the week and on selected Saturdays. Allow about two hours to complete the three tests (English or ESL, Math and Reading). You may choose ANY DATE you want as all tests are available to take for any date listed.

<table>
<thead>
<tr>
<th>Monday-Friday Assessment Test Schedule: By Appointment Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day</td>
</tr>
<tr>
<td>--------------</td>
</tr>
<tr>
<td>Monday</td>
</tr>
<tr>
<td>Tuesday</td>
</tr>
<tr>
<td>Wednesday</td>
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<tr>
<td>Thursday</td>
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</tbody>
</table>

To Schedule Your Assessment Test:

- Online at: websmart.smccd.edu
- Log into your account: User ID is your user identification number which is assigned at the time of admission. PIN stands for Personal Identification Number. Once logged in, choose the Student Tab, then “Student Services Appointment”. From there choose Cañada College Placement Test Appointment.
- By Phone: You may call (650) 306-3452 Monday and Thursday: 9 am to 4:30 pm, Tuesday and Wednesday: 9 a.m. to 7 p.m., and Friday: 9 a.m. to 12 p.m.
• In person: You sign up at the Information Center on the first floor of Building 9

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Start Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday, April 16</td>
<td>Bldg 9-110</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td>Saturday, April 23</td>
<td>Bldg 9-110</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td>Saturday, May 7</td>
<td>Bldg 9-110</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td>Saturday, May 21</td>
<td>Bldg 9-110</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td>Saturday, June 11</td>
<td>Bldg 9-110</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td>Saturday, July 9</td>
<td>Bldg 9-110</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td>Saturday, August 13</td>
<td>Bldg 9-110</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td>Saturday, August 20</td>
<td>Bldg 9-110</td>
<td>8:00 a.m.</td>
</tr>
</tbody>
</table>

Computer Literacy Assessment

Demonstration of computer literacy is a requirement for all associate degrees and certificate programs. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or take a computer literacy test that is 50% written and 50% hands-on exercises.

Students must pre-register for the test. Please contact Charlene Suda at suda@smccd.edu, one week prior to the test date.

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, Sept. 13</td>
<td>Bldg 13-217</td>
<td>3:00–5:00 p.m.</td>
</tr>
<tr>
<td>Wednesday, Oct. 19</td>
<td>Bldg 13-217</td>
<td>4:00–6:00 p.m.</td>
</tr>
<tr>
<td>Thursday, Nov. 17</td>
<td>Bldg 13-217</td>
<td>4:00–6:00 p.m.</td>
</tr>
<tr>
<td>Monday, Dec. 5</td>
<td>Bldg 13-217</td>
<td>3:00–5:00 p.m.</td>
</tr>
</tbody>
</table>

STEP 4. ATTEND CAÑADA ORIENTATION AND ADVISING SESSION

The Cañada Orientation and Advising session is required for all new students who are planning to earn a degree, certificate or transfer.

If you are taking classes for personal enrichment only, or already have a college degree, you can register for classes directly without attending orientation.

Before attending the session, you must:

• Complete Steps 1 and 3
• Register for the Cañada Orientation, Advising & Registration Session online at www.websmart.smccd.edu or by calling 650-306-3452

This three hour session will provide you with the information you need to know as you begin your college career. You’ll find out how to plan your schedule and be successful in college as well as take a tour of campus and meet with an academic advisor. And, you’ll have the opportunity to get help using our WebSMART program to register for your classes.

Attend the orientation/advising/registration session early so you are able to get the classes you need! The schedule for spring orientation sessions is included on our website.

If you are a student with a documented physical, medical, learning or psychological disability, or if you received special education services in high school, please contact the Disability Resource Center at 306-3259 for information about college services.

STEP 5. REGISTER FOR CLASSES

Registration Appointment

New students will receive their registration appointment once they have completed the orientation and advising session.

Continuing, some Returning (based on academic history), and Personal Enrichment students will be notified by email of their WebSMART registration date.

How to Register

After completing the previous steps, register online using WebSMART at https://websmart.smccd.edu on or after your assigned registration date.

About Prerequisites and Co-requisites

Many classes require prerequisites and/or corequisites. Here are the definitions of those terms:

• PREREQUISITE is a condition of enrollment that a student is required to meet in order to demonstrate readiness for
enrollment in a course or educational program.

- **COREQUISITE** is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.
- **RECOMMENDED** is advisory only. The “recommended” notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

**Pre-requisites Checking and Registration Blocks**

Courses with a prerequisite have computerized blocking in place. If you have not met the prerequisite(s) through either prerequisite course completion or placement, you will be blocked from enrolling in these courses.

Even if you secure an authorization code from the instructor, the block remains and you will be unable to register if the prerequisite requirement has not been met. If you believe you have met the prerequisite or you wish to challenge it, you should see a counselor.

Students who fail to meet the prerequisite or co-requisite requirements will be involuntarily dropped from the course.

**Pre-requisite Challenge Procedures**

Prerequisite challenges must be submitted to Admissions & Records on or before **June 20 for Summer term**, and **August 17** for Fall term. Challenging course prerequisites or corequisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course.

**Important Dates**

Priority WebSMART registration begins:

- April 27 for qualified Veterans, EOPS, DRC, and CalWorks students
- April 28 for Athletes, Honors, and ASSC students
- April 29 for all Continuing Students
- May 12 for Middle College Students
- May 13 for Registration for new matriculated students
- May 24 for New and Returning Students
- May 31 for Summer Concurrent Enrollment Students
- July 18 for Fall Concurrent Enrollment Students
- **June 20–June 24** Late Registration for ALL Summer students
- **Aug 17–Aug 30** Late Registration for ALL Fall students

**Wait Lists**

If a class has reached its maximum enrollment limit, you may be able to add your name to the waitlist. Follow the registration instructions. After clicking Submit Changes, you will receive a red warning message indicating that the class you have tried to sign up for is full. You may add yourself to the waitlist for the class by clicking on “Submit Changes” one more time. Please Note: The wait list operates based on your valid mySMCCD e-mail address.

If your name comes to the top of the wait list, you will be sent an e-mail to your mySMCCD email account instructing you to register for class. Upon notification, you will have 72 hours from the time the e-mail is sent to you to register for the class. If you fail to register for the class within 72 hours, the space will be offered to the next student, your name will be dropped from the wait list and you will have to go through the registration process again to add your name to the wait list.

Once you enroll in a course, you will be automatically removed from all waitlists for that course. If a space does not open up to allow your enrollment, you can go to the first class meeting where an instructor may choose to add students.

**Late Registration: June 20–June 24 for Summer term; August 17–August 30 for Fall term**

During the late registration period, students may add classes based on the space availability. Those students who are on the wait list and receive an authorization/add code from the instructor may register during this period.

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an Authorization Code number to use when accessing WebSMART. (Continue to attend and register using WebSMART.
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at websmart.smccd.edu.
4. Register!
### STEP 6. PAY FEES

**Payment is due at the time you register.** Students with an outstanding balance on their account will not be able to register for classes.

Fees may be paid with cash, check, money order, Discover, Mastercard or Visa. Fee waivers (BOGW) are available to those who qualify financially.

After you have registered and paid for classes, you are officially enrolled at Cañada College.

<table>
<thead>
<tr>
<th>FEE TYPE</th>
<th>AMOUNT (Subject to change)</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment</td>
<td>$26.00 per unit for Summer session</td>
<td>All students except high school students enrolling in less than 11.5 units through the College Connection Concurrent Enrollment Program or Middle College High School.</td>
</tr>
<tr>
<td></td>
<td>$36.00 per unit for Fall semester</td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>(Due to passage of California Senate Bill, SB 70, community college fees have been increased to $36.00 a unit, effective Fall 2011.)</em></td>
<td></td>
</tr>
<tr>
<td>Health Services</td>
<td>$17.00</td>
<td>All students (Students enrolled ONLY in off-campus or weekend classes, or part-time Concurrent Enrollment are exempt.)</td>
</tr>
<tr>
<td>Student Representation</td>
<td>$1.00</td>
<td>All students (except Concurrent Enrollment Program and Middle College)</td>
</tr>
<tr>
<td>Student Body</td>
<td>$8.00</td>
<td>See Explanation of Fees</td>
</tr>
<tr>
<td>Materials</td>
<td>$2.00-$8.00</td>
<td>See course description.</td>
</tr>
<tr>
<td>Nonresident Tuition</td>
<td>$199 + $9 per unit capital outlay fee (plus $26 per unit Enrollment Fee)</td>
<td>Assessed of all U.S. citizens and immigrants who are not California residents, and Non-immigrant and F-1 visa international students.</td>
</tr>
<tr>
<td>International Student (F-1 Visa) Health Insurance</td>
<td>$397.50/Fall or Spring $953.00/full year $159/Summer</td>
<td>All F-1 visa international students who do not present proof that they have the required level of private health insurance.</td>
</tr>
<tr>
<td>Parking</td>
<td>$40.00 per semester, or $70 for Fall &amp; Spring $20.00 for Summer $2.00 per day $20.00 if approved for BOGW fee waiver.</td>
<td>Persons who park motor vehicles (except motorcycles) on campus. Daily permits may be purchased from ticket dispensers in designated areas. Free parking Saturday and Sunday. (Optional; not transferable to other students.)</td>
</tr>
<tr>
<td>Audit</td>
<td>$15.00 per unit (Students enrolling in a variable unit course must pay for maximum units.) See Auditing policy in College Catalog.</td>
<td>Students approved to audit a course. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.</td>
</tr>
<tr>
<td>Returned Check</td>
<td>$20.00</td>
<td>Students whose personal checks are returned by the bank. Only cash, credit card, or cashier’s check will be honored to clear a returned check. Bookstore fee may differ.</td>
</tr>
<tr>
<td>Duplicate Registration Receipt</td>
<td>$1.00</td>
<td>Students who request a replacement or duplicate registration receipt</td>
</tr>
<tr>
<td>Duplicate Diploma</td>
<td>$20.00</td>
<td>Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. An unofficial transcript is $1.00. Additional $10 fee for a rush transcript.</td>
</tr>
<tr>
<td>Transcript</td>
<td>$5.00</td>
<td></td>
</tr>
</tbody>
</table>
Explanation of Fees

Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOWF). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a Tuition Fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Office for details.

**Student Representation Fee:** Established by a student election to support student advocacy before local, State and federal offices and agencies. A student has the right to refuse to pay the $1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.

**Health Services Fee:** Provides campus health services and medical coverage for injuries incurred while the student is on campus or attending an off-campus, College-sponsored event. Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.

**Student Body Fee:** Offers a photo ID card and discounts as well as support for many activities and programs. This fee is automatically assessed as part of your total fees. If you choose not to pay this fee, please contact the Student Life Office (306-3364) by June 24, 2011 for Summer term refund, and August 30 for Fall term refund. Student ID cards are not available during the Summer session.

**Additional Fees:** Students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay a non-refundable instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fees Policies

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees. While it is the intention of the local governing board that any proposed fee increases are moderate and predictable, due to the ongoing State budget shortfall, fee increases could be adopted at any time. In the event of a fee increase, students will be notified of the increase and any subsequent amount owed on WebSMART, at the campuses and through their my.smccd.edu email address.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

Fees are due and payable at the time of registration. Students who need assistance in paying fees are encouraged to contact the Financial Aid Office, Building 9, first floor.

Pay Fees at the time of registration through:

- WebSMART: MasterCard, Visa, Discover or American Express
- Mail: Check or Money Order
- In Person at Cashier’s Office (Building 9, 1st Floor): Cash, Check, Money Order or Credit Card

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

Contact the Cashier’s Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

Credit and Refund Policies

A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. **Refunds are NOT issued automatically.** Credit balances remain on student accounts for a maximum of five (5) years.

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

**Prior to the First Day of Instruction:**

- Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A $10 processing fee (plus an additional $50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

**On or After the First Day of Instruction:**

- **Enrollment Fee/Non-resident Tuition**

  Students will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.) Students who officially withdraw from all courses and request a refund will be subject to a $10 processing fee. An additional $50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.

- **Variable Unit Courses**

  No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.

- **Health Services Fee**

  Students will receive a full refund through the second week of instruction for semester-length classes and through the first 10% of the class meetings for students enrolled in less than semester-length classes. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

- **Parking Fee**

  Parking permits are non-refundable unless an action of the College (i.e. cancellation of all of the student’s classes)
enables the student from attending. If a parking permit has been issued, it must be returned to the Business Office before a credit or a refund of the Parking Fee will be processed. Lost and stolen parking permits are nonrefundable.

- **Student Body Fee**
  This fee is refundable through June 24, 2011 for Summer term, and August 30 for Fall term. To request a credit or refund of this fee, contact the Student Activities Office, (650) 306-3364.

- **Student Representation Fee**
  This fee will be waived for students who refuse to pay for religious, political, moral, or financial reasons. This waiver must be submitted in writing within the first 10% of the period of instruction of the course(s).

Contact the Cashier’s Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

**STEP 7. PARKING AND TRANSPORTATION**

**Parking Permit Requirements**
All persons driving motor vehicles (except motorcycles) onto campus and utilizing the parking facilities during regular class hours (Monday-Friday, 7am - 10pm), including final examinations, are required to obtain a parking permit. Parking permits are not required in student lots on weekends or holidays. A parking permit is not required for students riding motorcycles and parking permits are nonrefundable. Students with temporary disabilities who do not have a placard may receive special parking consideration by contacting the College Disability Resource Center (DRC) office. Special permits must be displayed as noted on the permit.

**Public Transportation**
Bus Route: From the Redwood City Caltrain Station, take SamTrans Bus 274; Destination should say “Cañada College.” It will take you directly to the campus. Call 1-800-660-4BUS for schedules and routes as not all buses run every day or check online for current route and schedule information: http://www.samtrans.com/schedules.html.

**STEP 8. PURCHASE OR RENT BOOKS**

It is common knowledge that textbooks are unusually expensive. It is not uncommon for the cost of texts to be $600 to $900 per semester depending on class load and the texts chosen by faculty. Price escalation is driven by regular increases from college publishers.

The Cañada College Bookstore has a robust program of used books, rentals, E-books, and supports a Library Reserve of textbooks to help alleviate these costs. We urge caution in the purchase of ebooks as once they are accessed, there is no return. We also suggest that no books listed by the instructor as “optional” be purchased until after attending class.

The Bookstore is owned by the San Mateo County Community College District and all profits are directed in support of student programs and activities. These include athletics, Student Life, scholarships through the SMCCD Foundation, the Library Reserve program and other projects which benefit the quality of the student experience on campus.

**STEP 9. GET INVOLVED AND USE SUPPORT SERVICES**

After the semester begins, you should schedule a follow-up appointment with counseling services. You will be able to begin developing your education plan and/or refining it, and set future academic, career and personal goals. And, there are many support services to help you be successful. If you find you need help, remember to ask!

**Associated Students of Cañada College (ASCC) and Student Life**
Building 9 – Room 154
(650)306-3453

*Developing Leaders, Building Community, Creating Change*

To truly experience all that college has to offer, it is great to be involved in activities outside the classroom. Student government
(ASCC) provides you with the opportunity to learn by doing! Many students stated their most valuable learning experience in college – both educationally and socially – was their involvement in student government. All ASCC meetings are open, so take the time and attend!

Student life provides support and guidance to various recognized student clubs; plans campus events from Welcome Back Week to Commencement; hosts workshops; and oversees the student club registration process. The department functions as an information and resource center for leadership development, community service, social and cultural activities. The Student Life Office is also responsible for distributing Study Body Photo I.D. cards.

**Athletics**

Building 1 - Room 204  
(650)306-3341

As a member of the Coast Conference, Cañada has the following sports:

- Men’s Baseball
- Men’s Basketball
- Men’s Soccer
- Women’s Golf
- Women’s Soccer
- Women’s Volleyball

**Bookstore**

Building 2  
(650) 306-3313  
bookstore.canadacollege.edu

The bookstore has a highly acclaimed book rental program. Book rentals are limited so we advise students to shop early. We also stock Cañada logo clothing, gifts, various supplies, software, convenience food items, and much more.

Call or visit our website for current hours.

**CalWORKs’ Program**

Building 9, Room 133  
Phone: (650) 306-3479

Are you a parent who is receiving cash aid from the County’s CalWORKs’ program? If so, Cañada College can provide you with additional support services to help you balance school, home, and work responsibilities. Call to set up an appointment with CalWORKs at Cañada, or visit the EOPS/CARE/CalWORKs reception desk.

**Career Center**

Building 9 –Room 113  
(650)306-3178

The primary goal of Career Services is to assist students in developing and carrying out both short and long-term education, employment and career goals. Career Services are open to anyone who needs assistance with making career decisions.

Educational and occupational information is available to explore at a student’s own pace. Our resource materials include career information that describes duties, responsibilities, future career trends, and salary ranges; college catalogs, and transfer information. In addition, computerized programs with comprehensive demographic information and assessment tools are available.

Further, we also assist students and recent graduates with workshops and personalized appointments in resume writing, interview preparation, and job search techniques.

**Counseling Center Services**

Building 9, 1st Floor  
(650) 306-3452  
www.canadacollege.edu/student/counselingcenter.html

...after the semester begins, make sure you see a counselor!  
Counselors are available:

- Monday & Thursday - 8:00 a.m. to 4:30 p.m.
- Tuesday & Wednesday - 8:00 a.m. to 7:00 p.m.
- Friday - 9:00 a.m. to 12:00 p.m.

All counselors are available to assist you with your educational, personal and career goals. Counseling services are available via: individual counseling, email, and drop-in. Use Counseling services regularly, at least once a semester. It is recommended to complete Student Educational Plans during your first semester.

Counseling Services are designed to:

1. Help you make decisions and set educational and career goals
2. Provide you with information on academic program planning to complete certificate, associate degree, and/or university transfer programs
3. Help you evaluate current academic readiness and plan coursework to build skills
4. Assist you in using campus services and resources
5. Evaluate any transcripts you might have from other American colleges and universities for credit applied to certificates and degrees at Cañada College
6. Teach you important skills, strategies, and techniques to enhance classroom and academic success; and
7. Work with you to resolve personal concerns that may interfere with the ability to succeed

Counseling Drop-in Services are available throughout the semester. The hours and dates are posted in the Counseling Center and website, www.canadacollege.edu/student/counselingcenter.html#dropin. Note: Please be prepared to wait since students are served on a first-come first-served basis.

**No Show Policy:** If you are unable to keep your appointment, it is your responsibility to cancel. You will be marked as NO SHOW if you miss the appointment or are 10 minutes late. After two missed appointments (NO SHOWS), you will then be limited to using drop-in counseling services for the remainder of the school year.
Disability Resource Center (DRC)
Building 9, Room 133
Phone: (650) 306-3259
TDD: (650) 306-3161
Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Therefore, students must check with DRC in order to assure that they qualify. Assistance with academic accommodations such as note takers, reading or library services, alternate format text books, test proctoring and other supportive services are facilitated by DRC. Adaptive equipment aids and sign language interpreters are also available for disabled students on a case-by-case basis.

Extended Opportunity Programs & Services (EOPS)
Building 9, Room 133
(650) 306-3300
EOPS is a state-funded program designed to assist economically and educationally disadvantaged students with financial assistance and support.

Who is eligible for EOPS?
You must be a California resident, enrolled in at least 12 units (when accepted into the program), meet the guidelines for the Board of Governors Waiver (BOGW), and must be “educationally disadvantaged.”

What services does EOPS provide?
EOPS offers student book vouchers, academic and supportive counseling, bus passes, tutoring, and other specialized services to help students succeed in college.

How do I apply?
Please call, or visit the EOPS Office to pick up an application.

Cooperative Agencies Resources for Education (CARE)
Building 9, Room 133
(650) 306-3300
CARE is a joint effort between Cañada College and the San Mateo County Human Services Agency to provide child care and transportation to single parents receiving cash aid or public assistance (TANF). Applications for EOPS/CARE are available in the EOPS Office, Monday-Thursday, 8:00 a.m.—4:30 p.m. and Friday 8:00 a.m.—Noon. Call for further information.


Health Center
Building 22, Room 106
(650) 306-3309
The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:
- Information and consultation on health problems and Evaluation of symptoms
- Immunizations and Over-the-counter medications
- Personal health counseling
- Pregnancy testing and counseling
- HIV testing and counseling (referral to San Mateo County)
- TB skin testing
- Blood pressure screening and monitoring
- Assistance with referrals for medical and dental care, and psychological services
- First aid and arrangements for emergency care
- Morning After Pill
- Free condoms
- Rest area and Medical Absence/Withdraw

Health insurance is available at a reasonable cost for students taking 9 or more units of credit. Note: All enrolled students are covered by the District’s accident insurance for accidents that happen on campus or during college related activities.

The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.

Honors Transfer Program
Building 13 Room 120
www.canadacollege.edu/honorsprogram/

The Honors Transfer Program at Cañada is designed to support highly motivated students as they pursue their educational goals for graduation and transfer. Honors students benefit from studying in a research rich environment with other students who are dedicated to a rigorous exploration of academic, intellectual, cultural and social issues. Students from all backgrounds and in all majors are encouraged to participate in honors classes.

To graduate from the program, students must complete 15 units of honors-level course work and achieve a GPA of 3.25 in their transfer courses. Program graduates receive special recognition on their transcripts and degrees and at graduation. Students may also be eligible for special scholarships and transfer agreements to four-year colleges and universities.

For more information and an application go to www.canadacollege.edu/honorsprogram/ or contact the Honors Transfer Program Coordinator, Patty Dilko, Ed.D. at dilko@smccd.edu or 650-306-3115.
Learning Center
Building 9, Room 210
(650) 306-3348
www.canadacollege.edu/student/lrngctr/

The Learning Center offers instructional and student support services, including learning assistance and technology to help students succeed. We provide assistance through the Tutorial and Writing Centers, the Math Lab, and computers with instructional software and the internet. Two additional support programs are housed in the Learning Center: MESA (Math, Engineering, Science Achievement) and TRiO/SSS (Student Support Services). Both provide additional tutoring and enrichment activities. Learning Center courses, which include transfer-level, are self-paced, open-entry, and utilize computer-assisted and individualized instruction. For more information, please call, visit our website, or the Learning Center from 8:00 am to 8:00 pm Monday through Thursday, and 8:00 am to 3:00 pm on Friday.

Learning Communities

What are learning communities?
Learning communities are linked or clustered classes: the same group of students takes two or more classes together; the classes themselves are linked: the teachers have organized readings and other activities around common themes or questions.

Why should you take a learning community?
Students who take learning communities are more likely to do well in all their courses; they work together and support each other; the assignments from the different courses are related to each other and the faculty members work closely with all the students.

Which learning community is right for you?
Select your learning community based on your placement test score in consultation with your counselor.

See page 55 and www.canadacollege.edu/success/learning-communities.html for more information.

Library
Building 9, 3rd floor
(650) 306-3485 (circulation)
(650) 306-3480 (reference)
(650) 638-0399 (book renewal)
www.canadacollege.edu/library

Get the information skills you need to be successful at college, in the job market and throughout your life.

• Helpful staff members
• Plenty of computers with no time limit or log in hassles
• Many textbooks are available
• 50,000 books, over 100 magazines and variety of newspapers
• Hundreds of educational videos
• Group study rooms and silent study room
• Use your public library card

MESA
Building 9, Room 251A
www.smccd.edu/accounts/canmesa

Have you been thinking about a career using math, science, computers, or engineering? MESA, the Math, Engineering and Science Achievement program, is the group for you!

Through MESA Field Trips and Clubs you can meet other students with similar interests

By attending MESA workshops you will step onto a path of academic success in your science and math classes. You’ll have help applying for scholarships – you can earn $3,000 as soon as you are in Math 130.

When summer comes, you can participate in science & engineering internships.

Start making MESA friends by coming to study at the MESA Center.

Middle College High School
Building 13 Room 106
(650) 306-3120
email: CanadaMiddleCollege@smccd.edu
www.canadacollege.edu/middlecollege

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors. Students complete their requirements for high school graduation while taking college courses. Enrollment fees — if you are taking fewer than 11.5 units—are free. Textbooks may be available for free or reduced costs based on the student’s ability to pay for this expense. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

For further information about the Middle College High School program at Cañada College, please call (650) 306-3120.

Outreach Program
Building 9, 1st Floor
650 306-3444

The Cañada College Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one–on–one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in “Si Se puede,” “You Can Do It!”

The Outreach Program builds strong bridges with the High School Districts—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students’ successful transition to our college. We also provide individual and group tours of the campus.
Psychological Services Program
Building 9, Room 130
(650) 306-3152

At the Psychological Services Department at Cañada College, we believe that a successful college experience requires, as its foundation, a sense of emotional well-being. We offer a safe and trusting environment to facilitate mental health care by providing supportive psychotherapy for registered students at no charge.

Psychological services is staffed by a licensed supervising clinician and appointments can be made by calling (650) 306-3152. Appointments with the therapist are limited to 6-8 total per semester.

Transfer Center
Building 9, 1st Floor, Room 142
Phone: (650) 306-3493
email: cantransctr@smccd.edu
www.canadacollege.edu/student/counselingcenter.html
Office Hours: By appointment. Call (650) 306-3452

You have the option of transferring to a four-year university with or without obtaining a degree from Cañada College. Students interested in transferring to a four-year university may use Transfer Services to research universities, majors, academic requirements, college costs and other transfer matters. Resources include college catalogs, articulation information, Project Assist, counseling, and transcript evaluation. Visit the Transfer Center website for the workshop and university representatives campus visit schedules.

Transfer Admissions Guarantee/Agreements (TAG/TAA)
The Transfer Admission Guarantee Agreement (TAG)/Transfer Admission Agreement (TAA) Program provides opportunity to secure your seat at one of the universities listed below. To be eligible, students must have completed 30 transferrable units, and meet the TAG/TAA requirements for the specific program at the selected universities. If you are you interested in transferring to one of these universities, meet with your counselor to discuss your eligibility for TAG/TAA. The Transfer Admission Guarantee Information is available at www.canadacollege.edu/student/counselingcenter.html.

UC Davis
UC Irvine
UC Merced
UC Riverside
UC San Diego
UC Santa Barbara
UC Santa Cruz
CSU Monterey Bay
Golden Gate University
Notre Dame de Namur University
Santa Clara University

TRIO/Student Support Services Program
Building 9, Room 213
(650) 306-3369

The Student Support Services (SSS)/TRiO Program will give you the personalized support you need to succeed in your academic and educational goals. The program will provide you with academic and career counseling, mentors, and graduate tutors for your classes in Math, English and Reading. We will offer additional services such as cultural and social activities, workshops and speakers, and field trips to four-year colleges and universities.

The Student Support Services TRIO/SSS Program is a federally funded program that assists first generation, low-income students and students with disabilities in earning their AA/AS degree and transfer to four-year colleges/universities.

For additional information please call or visit the TRiO/SSS Office in the Learning Center.

TRIO/Upward Bound Program
Building 22, Room 112
Weekly afternoon tutorials at Sequoia High School
(650) 306-3332

TRIO Upward Bound is a federally funded pre-college program designed to assist low-income and potential first-generation college students complete high school and enter college/university. Cañada College partners with Sequoia Union High School to serve 50 eligible students. Students must attend a SUHS school and/or who reside in the communities of East Palo Alto and North Fair Oaks. Services provided to students include; tutoring, college preparation workshops, supplemental instruction through the Saturday College program, and a six-week summer program.

For further information about the Upward Bound program at Cañada College, please contact (650) 306-3332.

Veterans Affairs
Cañada College is approved to certify veteran students under the G.I. Bill who are pursuing: 1) an AA/AS degree, 2) an approved transfer program, or 3) a certification of completion. Those interested in attending Cañada under any chapter should contact the Veterans Administration Office to determine eligibility for benefits. The VA Regional Office maintains a toll-free number (1-800-827-1000) from 8:00 a.m. to 4:00 p.m., Monday-Friday.

The Veteran’s Resource and Opportunity Center (VROC) is located in Building 9 on the second floor.

Interested veterans can visit the Office of Admissions and Records, call (650) 306-3123 for more information.
STEP 10. ATTEND CLASSES

Students are expected to attend classes regularly and work with their professors to meet the challenges and demands of each class. A student who does not attend the first meeting of a class may be dropped as a “no show”. An instructor may drop students at any time for excessive absences. As a guideline, absence is considered excessive if a student misses the equivalent of one week of class meetings.

If you decide to drop a class, it is your responsibility to officially withdraw by the deadline.

Non-attendance does not constitute an official drop. Do not depend on the instructor to drop you. Failure to officially withdraw by the deadline may result in a failing grade.

**WebSMART enables you to:**

- Apply for admission
- Register for classes
- Check your registration status
- Schedule placement tests and review placement test results
- Schedule counseling appointments
- Schedule tutoring appointments
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for pass/no-pass
- Print your class schedule
- Pay your fees by credit card or electronic check
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification
- Change Major
- Obtain Degree/Certificate evaluation
- Print 1098-T tax forms
- Register to vote

Log on to websmart.smccd.edu

**We're Moving!**

The following offices will be moving from Building 9 to Building 5 when construction is completed sometime in August or September. Please watch for information to be posted online and around campus as the time gets closer.

Associated Students
Student Activities Coordinator
Disability Resource Center
Psychological Services
Health Center
Career Center
University Center
International Students
College Policies

Academic Policies

Course Repetition
Policy permits a student to repeat certain activity courses for credit. Any activity course that may be repeated is so designated in the College Catalog. These courses require increasing levels of student performance or provide significantly different course content each subsequent semester. A student who has received a grade of “D”, “F”, or “NP” may, with authorization, repeat the course one time for the purpose of grade alleviation. Students may also re-enroll in non-activity, variable credit courses to complete course segments not yet initiated (e.g., students who have earned 1.5 units in CBOT 417 may re-enroll in CBOT 417 for an additional 1.5 units for a total of 3 units of completion.)

Grade Option
Students may choose to receive either a letter grade, i.e., “A”, “B”, “C”, “D”, “F”, or Pass/No Pass, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the pass/no pass option will be required to sign the appropriate forms in the Admissions & Records Office, or choose option on the web. This decision must be made during the first 30% of the class length and is irreversible.

Open Enrollment
Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Open Entry/Open Exit Variable Unit Courses
A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Directory Information
Federal and State laws provide that the College may release certain types of “Directory Information” unless the student submits a request, in writing, to the Records Officer that certain or all such information is not to be released without his/her consent. “Directory Information” in the San Mateo County Community College District includes: student’s name and city of residence, participation in recognized activities and sports, dates of enrollment, degrees and awards received, the most recent previous educational agency or institution attended, height and weight of members of athletic teams, student photographs and email addresses.

Academic Integrity (Cheating and Plagiarism)
As members of the college community, students at Cañada are expected to demonstrate integrity in all academic endeavors. Students are evaluated on their own merits, so they should protect academic integrity at Cañada College and be proud of their achievements.

General principles of academic integrity include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one’s own academic work from misuse by others and to avoid using another’s work as one’s own. Faculty, with the full support of the college, have the right to take standards of academic integrity into account when assigning grades. All students are expected to understand and abide by these principles.

Any act which gains or is intended to gain an unfair academic advantage or which compromises the integrity of the academic standards of the college may be considered an act of academic dishonesty.

Cheating and Plagiarism are violations of the Academic Integrity Policy and the Student Conduct Code and will result in appropriate disciplinary action.

Students seeking further information concerning these guidelines should contact the Office of the Vice President, Student Services, Building 9, room 209 or see the College Catalog.
Policy on Drug-Free Campus
The San Mateo County Community College District and Cañada College, in compliance with the Federal Drug-Free Schools and Communities Act Amendments of 1989, prohibits the use, possession, sale or distribution of alcohol, narcotics, dangerous or illegal drugs or other controlled substances, as defined in California statutes, on District or College property, or at any function sponsored by the District or College. Students are expected to conduct themselves as responsible citizens and in a manner compatible with the community college function as an educational institution. Students are subject to civil authority and to all District and College rules and regulations.

Students found to be in violation of the drug-free campus policy by manufacturing, distributing, dispensing, possessing, or using controlled substances, as defined in California statues, on any District property will be subject to disciplinary procedures up to and including possible cancellation of registration.

Persons seeking further information concerning this policy or the health risks and effects associated with alcohol and narcotics or other dangerous or illegal drugs, should contact the College Health Center.

Policy of Non-discrimination
Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CFR 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans with Disabilities Act of 1990.

It is important that students, staff, and all others associated with the College understand the importance of reporting concerns about possible violations of this policy. The College’s commitment to equal opportunity demands full investigation of possible violations and an opportunity for a fair and impartial hearing on any matter relating to these laws and policies.

Any person seeking information concerning these laws and policies or claiming grievance because of alleged violations of Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 should contact the Vice President of Student Services, Building 9, room 209, (650) 306-3232.

All grievances will be reviewed in terms of Title VI and Title IX law, and persons involved will be advised of the provisions of the law and their legal rights. If normal channels are not available or fail to meet legal requirements, the necessary action will be initiated.

Inquiries regarding Federal laws and regulations concerning nondiscrimination in education or the District’s compliance with those provisions may also be directed to:

Office for Civil Rights
U.S. Department of Education
50 United Nations Plaza, Room 239
San Francisco, CA 94102

Policy on Smoking
It is the policy of San Mateo County Community College District to provide a safe learning and working environment for both students and employees. It is recognized that smoke from cigarettes, pipes and/or cigars is hazardous to health; therefore, it is the intent of the District to provide a smoke-free environment to the greatest extent possible. To achieve this goal, smoking at Cañada College will be limited to parking lots only, with the exception of Parking Lot 4.

1. Smoking is prohibited on campus except in parking lots, not including Parking Lot 4.

2. Cañada managers are responsible for publicizing the policy to students, employees and visitors, and are responsible for the posting of signs. Notification about the policy on smoking will be included in employee and student publications, newsletters and in other written materials as appropriate. In addition, materials which are used to publicize District public events will include policy notification to the general public.

3. To assist in the implementation of this policy, the District will provide education and training in the areas of smoking dangers and smoking cessation. Contact the Cañada Health Center at (650) 306-3309 for more information.

4. It is the responsibility of all students and employees to observe the policy and guidelines on smoking. Failure to comply with the policy on smoking will be treated in the same manner as other violations of District Rules and Regulations and may result in disciplinary action.

5. It is the responsibility of College and Cañada managers to enforce the policy on smoking. Disputes over the interpretation of the policy or complaints about individuals violating the policy should be brought to the attention of the person’s supervisor, the Vice-President of Student Services at the College level, or the Vice-Chancellor of Human Resources and Employee Relations in the District Office. When the evidence is non-persuasive on either side, such disputes will be settled in favor of the nonsmoker(s) in recognition of the policy of the District to provide a smoke-free environment. Such disputes shall be settled at the lowest management level.

6. This policy does not supersede more restrictive policies which may be in force in compliance with State or Federal regulations.

Privacy Rights of Students Policy
The Family Educational Rights and Privacy Act requires educational institutions to provide access to students' official educational records; provide opportunity for a hearing to challenge such records on certain grounds; obtain written consent of the student before releasing certain information; and extend these rights to all students of the college.

The Act provides that the College may release certain types of "Directory Information" unless the student submits a request in writing to the Dean of Enrollment Services that certain or all such information not be released without his/her consent. Currently enrolled students may request that "Directory Information" be withheld by notifying the Dean of Enrollment Services in writing each term or semester.

External entities have access to only the following directory information: (1) student’s name and city of residence; (2) email address; (3) participation in recognized activities and sports; (4)
dates of enrollment; (5) degrees and awards received; (6) the
most recent previous educational agency or institution attended;
and (7) height and weight of members of athletic teams.

Appropriate college personnel as noted in No. 3 above have ac-
cess to full address information.

The Federal Solomon Act requires colleges to release full direc-
tory information (including address) to U.S. Armed Forces.

A copy of the Family Educational Rights and Privacy Act (Sec.
438, P.L. 93-380) is available in the Office of Admissions &
Records, Administration Building, Room 210, during normal busi-
ness hours.

Sexual Harassment Policy

It is the policy of the San Mateo County Community College
District and Cañada College to prohibit, in any and all forms, the
sexual harassment of its students and staff. Sexual harassment
of students by other students or staff, and/or the harassment of
staff by students or other staff is considered intolerable behavior
that will be investigated and acted upon immediately.

Students or staff claiming grievance because of alleged viola-
tions of this policy should contact the Vice-Chancellor of Human
Resources and Employee Relations, (650) 358-6767.

Student Conduct

Students enrolled in the Colleges of the District are expected
to conduct themselves as responsible citizens and in a manner
compatible with the District and College function as an education-
al institution. Students are also subject to civil authority and to the
specific regulations established by each College in the District.

Violators shall be subject to disciplinary action, including possible
cancellation of registration, and may be denied future admission
to the Colleges of the San Mateo County Community College
District. A list of actions which are prohibited and may lead to ap-
propriate disciplinary action is contained in the College Catalog,
which is available for review in College offices and for free in the
Cañada Bookstore. For further information concerning any aspect
of student conduct, students should contact the Office of the Vice
President, Student Services (Bldg 8, Room 209, 650-306-3234).

Student Grievances and Appeals

Students are encouraged to pursue their academic studies and
become involved in other sponsored activities that promote their
intellectual growth and personal development. The College is
committed to the concept that, in the pursuit of these ends, the
student should be free of unfair and improper actions on the part
of any member of the academic community. If, at any time, a
student feels that he/she has been subject to unjust actions, or
denied his/her rights, redress can be sought through the filing of
an appeal or grievance. Detailed information is provided in the
Student Handbook which is available in the Student Activities
Office. For further information concerning any aspect of student
grievances or rights of appeal, students should contact the Vice
President of Student Services at (650) 306-3234.

Student Right-to-Know and Campus Security Act

In order to make Cañada College a safe and pleasant environ-
ment for students and employees, the College has established
procedures in compliance with the Student Right-to-Know
(SRTK) and Campus Security Act (Federal Public Law 101-542).
## AA/AS Degree General Degree Pattern

Graduation from Cañada College with the Associate in Arts (AA) Degree or the Associate in Science (AS) Degree is based on completion of 60 units including the requirements “A” through “G” listed below:

### A. Residence:
A minimum of 12 units must be completed at Cañada College.

### B. Scholarship:
A minimum overall GPA of 2.0 in the 60 units submitted for the AA Degree 2.0 GPA in course work taken in the San Mateo County Community College District (SMCCCD) and a minimum GPA 2.0 in units applied to the major.

### C. Basic Competency Requirements:
- **Reading:** Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of Read 836
- **Writing:** Satisfactory completion of Engl 100
- **Math:** Placement into transfer-level math course on SMCCCD Math Placement Test or completion of Intermediate Algebra (Math 120 or Math 122 and 123) with a grade of “C” or better or successful completion of any course with a Math 120 prerequisite
- **Computer Literacy:** Satisfactory completion of a minimum of 1.0 unit of one of the following: any computer related MART course; BUS. 103; any computer related CBOT course above 417; any CIS course; any COMP course; ENGR 210, 410, 413; FASH 18, INTD 360, LEGL 276, or MEDA 115, 150 or a passing score on the Cañada College computer literacy test (both written and hands-on)

### D. Major:
See the College Catalog for major course requirements (fifty percent of the units required for the major must be completed at Cañada College).

### E. General Education:
General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. See General Education (GE) areas A through E below.

#### AA/AS Degree General Education Pattern

<table>
<thead>
<tr>
<th>GE Area A: Language and Rationality</th>
<th>6 semester units</th>
<th>Associate in Arts General Education</th>
<th>18 units required</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition Requirement:</td>
<td></td>
<td></td>
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<tr>
<td>Communication and Analytical Thinking Requirement:</td>
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<td>MATH 115, 120, 122, 123, 125, 130, 140, 200, 222, 241, 251</td>
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<td>Physical Science: ASTR 100, 101 ANTH 126 CHEM 112, 192, 210, 220, 234, 235, 237, 238, 410 GEOL 100, 101 GEOG 100 METE 100 OCCN 100, 101 PHYS 210, 211, 221, 250, 260, 405</td>
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<td>Life Science: ANTH 125, 126 BIOL 100, 103, 110, 130, 132, 225, 230, 240, 250, 260, 310 HSCI 100, 104, 105, 108 (through Fall 2010)</td>
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<td>Development of Cultures: HIST 100, 101, 104, 106, 243, 245+, 246+, 247+, 451+, 452+, 455</td>
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<td>Languages: SPAN 110, 111, 112, 120, 121, 122, 130, 131, 132, 140, 150+, 152+, 161+, 162+</td>
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<td>US 3: PLSC 200, 210, 310</td>
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<td>Social Institutions: ANTH 110, 200, 352 BUS. 100 ECE. 201, 212+, 264 ECON 100, 102, 230+ EDUC 100 ENGL 200 GEOG 110 HIST 104, 106, 201, 202, 242+, 243, 245+, 246+, 247+, 422+, 455 HUM 100, 264 LING 200 PLSC 130, 150, 170, 200, 210, 310+, 320, 415</td>
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<td>PSYC 100, 106+, 110, 112, 200, 201, 202, 215, 300, 340, 410 SOC 100, 105, 141+, 205 SPCH 102, 150</td>
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<tr>
<th>GE Area E: Ethnic Studies</th>
<th>3 semester units</th>
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### F. General Electives - Additional courses to meet the minimum 60 units degree requirement.

**IMPORTANT NOTICE:** Please see the Counseling Center for the most up to date version of this form.

Revised 2/11
### CSU General Education Requirements Worksheet

Students transferring to the California State University (CSU) system qualify for admission as upper division transfers if they complete at least 60 transferable units with a GPA of 2.0 or better (non-residents 2.4 or better). The 60 unit requirement must include successful completion (with a grade of "C" or better) of areas A1, A2, A3, and B4, and 18 additional units from areas B, C, D, and E. Students who complete the 39 unit pattern satisfy the lower division general education requirements for the California State University BA/BS degree. A minimum of 9 semester units of upper division general education coursework must be completed at the university after transfer. Courses listed in more than one area can be used to satisfy only one area.

At the completion of course work at Cañada College—and prior to transfer—students must request a CSU GENERAL EDUCATION CERTIFICATION from the Admissions and Records Office to be mailed with the final transcript to the transfer destination. Complete a transcript request form to make this request. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements and articulation.

### Area A: English Language Communication and Critical Thinking
9 units required

- **A1 ORAL COMMUNICATION:** SPCH 100, 120
- **A2 WRITTEN COMMUNICATION:** ENGL 100
- **A3 CRITICAL THINKING:** ENGL 110, 165, PLSC 103, PHIL 103, 200

### Area B: Scientific Inquiry and Quantitative Reasoning
9 units required

- **B1 Physical Science:** ASTR 100, 101*, 110, CHEM 112*, 210*, 220*, 234, 235, 237*, 238*, 410* GEOG 100
- **B2 Life Science:** ANTH 125, 126* (Fa 08 or thereafter), BIOL 100, 103*, 110*, 130, 132* (Fa 08 or thereafter), 225*, 230*, 240*, 250*, 260*
- **B3 Lab:** Courses identified with an "*", (+ courses meet Cañada's Associate Degree Ethnic Studies requirement)
- **B4 Math Concept:** MATH 125, 130, 140, 200, 222, 241, 242, 251, 252, 253

### Area C: Arts and Humanities
9 units required

- **C1 Arts:** ART 101, 102, 103, 104, 105 (Fa 08 or thereafter), 125+, 126+, 127+, 210, 214, 301 DRAM 101, 140, 142, 143, 160+ (Fa 08 or thereafter)
- **C2 Humanities:** DRAM 142 143, 151 (Fa 09 or thereafter), 225, 230 (Fa 08 or thereafter), 230 (Fa 08 or thereafter), 240, 250, 260 (Fa 08 or thereafter), 271 (Fa 08 or thereafter)
- **C3 Literature:** ENGL 110, 161, 164 ECE 192 (Sp 07 or thereafter)
- **C4 History:** HIST 100, 101, 104, 106, 243, 245+, 246+, 247+, 451+, 452+, 455
- **C5 Visual Arts:** LIT. 101, 111, 142, 143, 151, 152, 200, 205, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+, 441, 442, 445
- **C6 Philosophy:** PHIL 100, 160, 190, 240, 300, 320
- **C7 Musical Arts:** SPCH 111

### Area D: Social Sciences
9 units required

- **D1 Social Institutions:** ANTH 105, 110, 180, 200 (Fa 08 or thereafter), 350, 351, 352 (Fa 08 or thereafter), 360+, 370+ ECON 100, 102, 230+, ECE 201, 212+, 264
- **D2 Economics:** BIOC 100 ENGL 200 GEOG 110 HIST 104, 106, 201, 202, 242+, 243, 245+, 246+, 247, 422+, 424+, 455 HMSV 264 PLSC 130, 150, 170, 200, 210, 310+, 320
- **D3 Psychology:** PSYC 100, 106+, 110, 112, 200, 201, 202, 205, 300, 340, 410 SOCI 100, 105, 141+, 205

### Area E: Lifelong Learning & Self Development
3 units required (max. 1 unit from E2)

- **E1:** BIOL 310 CRER 137 HSCI 100, 104, 105, 430 PSYC 200, 340
- **E2:** DANL 125, 126, 127, 140, 143 (Fa 09 or thereafter), 205, 210, 215, 220, 230, 400 FITN 117, 118, 119, 122, 123, 124, 128, 129 (Fa 08 or thereafter), 151, 153, 154, 210, 320, 332, 334, INDV 120, 161, 164, 166 TEAM 101 (Fa 09 or thereafter), 102 (Fa 09 or thereafter), 105, 111, 115, 141, 143, 148, 151, 171, 174, 180, 181, 185 VARS 104, 114, 140, 154, 170, 340

(+ courses meet Cañada's Associate Degree Ethnic Studies requirement)

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**Important Notice:** Please see the Counseling Center for the most up to date version of this form. Revised 3/11
Inter-segmental General Education Transfer Curriculum (IGETC) Worksheet

Completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.

At the completion of course work at Cañada College—and prior to transfer—students must request an IGETC CERTIFICATION from the Admissions & Records Office to be mailed with the FINAL transcript to the transfer destination. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements.

NOTE: All areas must be satisfied and all courses must be completed with a grade of “C” or better before the IGETC can be certified.

Area 1: English Communication 9 semester units
CSU - Three courses required, one course from each group below. UC - Two courses required, one each from Group A and B

Group A: English Composition - one course, 3 semester units - ENGL 100
Group B: Critical Thinking - English Composition - one Course, 3 semester units - ENGL 110, 165
Group C: Oral Communication (CSU requirement only) - one course, 3 semester units - SPCH 100, 120

Area 2: Mathematical Concepts and Quantitative Reasoning 3 semester units
One course
MATH 125, 140 (FA 07 or thereafter), 200, 222, 241, 242, 251, 252, 253, 270, 275

Area 3: Arts and Humanities 9 semester units
Three courses, with at least one from Group A Arts and one from Group B Humanities

Group A: Arts - ART 101, 102, 103, 104, 105 (Fa 08 or thereafter) DRAM 101, 140, 160+ (Fa 08 or thereafter) LIT. 441, 442 MUS. 100, 115, 131, 202, 210 (Fa 08 or thereafter), 230 (Fa 08 or thereafter), 240, 250, 271 (Fa 08 or thereafter)
Group B: Humanities - DRAM 142, 143, 151, 152 HIST 100, 101, 104 (Fa 08 or thereafter), 106 (Fa 08 or thereafter), 201, 202, 242+ , 243 (Fa 08 or thereafter), 245+, 246+, 247+, 422+, 451+, 452+, 455 (Fa 08 or thereafter)
LIT. 101, 111, 142, 143, 151, 152, 200, 205, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+
PHIL 100, 160, 190, 240, 300, 320 SPAN 130 ~, 140 ~, 150 ~, 152 ~, 161 ~, 162 ~ SPCH 150 (Fa 08 or thereafter)

Area 4: Social and Behavioral Sciences 9 semester units
Three courses selected from at least 2 disciplines or an interdisciplinary sequence

ANTH 105, 110, 180, 200 (Fa 08 or thereafter), 351 (Fa 08 or thereafter), 360+, 370+ ECE. 201, 212+ ECON 100, 102, 230+ ENGL 200 GEOG 110
HIST 104 (Fa 08 or thereafter), 106 (Fa 08 or thereafter), 201, 202, 243 (Fa 08 or thereafter), 242+, 245+, 246+, 247+, 422+, 455 (Fa 08 or thereafter)
PLSC 130, 150, 170, 200, 210, 320 (Fa 08 or thereafter) PSYC 100, 106+, 200, 201, 202, 205 (Fa 08 or thereafter), 300, 340, 410
SOCI 100, 105, 141+, 205 (Fa 08 or thereafter) SPCH 150 (Fa 08 or thereafter)

Area 5: Physical & Biological Sciences 7 semester units
Two courses, one from Group A & one from Group B, one course must have a lab indicated by (*)

OCEN 100, 101* (Sp 07 or thereafter) PHYS 210*, 220*, 250*, 260*, 270*
Group B: Biological Science - ANTH 125, 126* (Fa 08 or thereafter) BIOL 100, 110*, 130, 132* (Fa 09 or thereafter), 225*, 230*, 240*, 250*, 260*

Area 6: Language other than English (UC requirement only)
Proficiency equivalent to two years of high school study in the same language.
SPAN 120, 122, 130~ , 131, 132, 140~, 150~ , 152~

Completed at high school: __________________________

CSU Graduation Requirement in U.S. History, Constitution and American Ideals (CSU requirement only)
(Not part of IGETC; may be completed prior to transfer) The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

US-1: ECON 230 HIST 201, 202 US-2: HIST 201, 202 PLSC 200 (Fa 08 or thereafter), 210 US-3: PLSC 200 (Fa 08 or thereafter), 210, 310

Important: + COURSES meet Cañada’s Associate Degree Ethnic Studies requirement.
~COURSES listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

IMPORTANT NOTICE: Please see the Counseling Center for the most up to date version of this form.

Revised 3/11
### Cañada College Instructional Programs
#### Associate Degrees, Certificates, Transfer Programs

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### How to Read the Course Listing

#### Subject Areas

are listed alphabetically.

#### The Course Reference Number

(CRN) is an identification number for each section of a class.

#### A Materials Fee is a supplemental charge for materials and supplies, applicable to certain courses.

#### An "X" in the Section Designator indicates a class that is cross-listed. Cross-listed classes are those which are offered under more than one department, or involve instruction at more than one skill level during the same class period.

#### Day(s) and Time Class Meets

#### Class Format and Location indicates the format of the class and the location where classes meet if it is an off-campus class. All Evening, Weekend, Late Afternoon, and Off-campus Classes are SHADEd.

### Other Terms Defined:

The California Articulation Number (CAN) identifies some of the transferable lower-division, introductory courses commonly taught on college campuses. The system ensures that CAN courses on one participating campus will be accepted in lieu of the comparable CAN course on another participating campus.

RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students need to perform before enrolling in the target courses. **Note:** For non-native English speakers, ESL 400 (previously ENGL 400) is the equivalent of ENGL 836 for satisfying RECOMMENDED Basic Skills Advisories. Courses with the designation BSL: Open Curriculum have no recommended basic skills advisories.

A Prerequisite (PREREQ) is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of "C" or better must be earned in the designated course.

A Corequisite (COREQ) is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information.

A number of courses in this schedule are designated as Open Entry Courses. You may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow you to earn the minimum number of units for the course. When registering for an open entry variable units course, you must designate the number of units for which you want to enroll. The available range of units is indicated in the course listing. No enrollment fee credit/refund is available if you earn fewer units than the number of units for which you enrolled. You may stop attending class when the instructor informs you that you have earned the number of units for which you enrolled. However, it is possible to increase the number of units during the semester by application through the Office of Admissions and Records and payment of the additional enrollment fee.
ANTHROPOLOGY

ANTH 125 PHYSICAL ANTHROPOLOGY
Explores the field of Biological Anthropology emphasizing the evolution of the human species. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 2) Transfer: CSU: B2, UC. (IGETC: 5B)

ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY
Laboratory designed to provide opportunities to become familiar with the methods of the science of biological anthropology while investigating topics in laboratory and field situations. Field trips may be required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Completion of, or concurrent enrollment in ANTH 125. Transfer: CSU: B3, UC. (IGETC: 5B*)

ART HISTORY

ART 102 LATE MEDIEVAL, RENAISSANCE AND BAROQUE ART HISTORY
Survey of the historical development of the visual arts in the late Middle Ages, Renaissance and Baroque periods with an emphasis on patronage, great Old Master artists, and the role of the artist in society. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

ART 204 DRAWING I
A basic course in drawing emphasizing line, shape, space and shading. Students learn perceptual skills while using a variety of media. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ART 8) Transfer: CSU, UC.

ART 229 LANDSCAPE PAINTING
The class meets at different locations to paint directly from nature. Students use oil paints and learn to paint quickly and directly. Students must provide their own transportation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ART 201 or 204 or equivalent. Transfer: CSU, UC.

ASTRONOMY

ASTR 100 INTRODUCTION TO ASTRONOMY
Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A)

ASTR 101 ASTRONOMY LABORATORY
Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

BIOL 110 PRINCIPLES OF BIOLOGY
This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

BIOL 130 HUMAN BIOLOGY
Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)

BIOL 240 GENERAL MICROBIOLOGY
Molecular and biochemical characteristics of micro-organisms with emphasis on bacteria. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CHEM 192, 210 or 410 or equivalent, AND either BIOL 110 or 130 or equivalent. (CAN BIOL 14) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

BIOL 250 HUMAN ANATOMY
Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 100, 110 or 130. (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

BIOL 260 HUMAN PHYSIOLOGY
Study of the functions of the organ systems of the human body. For students in allied health and other related fields. RECOMMENDED: Eligibility for ENGL 100, and MATH 120 or 122. PREREQ: BIOL 250 and CHEM 192, 210 or 410. (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

ENROLL EARLY

Apply and Register Early for the best class selection!
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Credits</th>
<th>Summer Dates</th>
<th>Location</th>
<th>Notes</th>
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<tbody>
<tr>
<td>BIOL 310</td>
<td>NUTRITION</td>
<td>Introduction to nutrient functions, structures and food sources; health consequences of nutrient deficiencies and excesses; related chronic diseases; interrelationships of diet to body’s metabolism. Emphasis is placed on applying information to personal life. A minimum of 16 by arrangement lab hours are required. <strong>RECOMMENDED:</strong> Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN FCS 2) Transfer: CSU: E1, UC.</td>
<td>3.0</td>
<td>6/20-7/28</td>
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<tr>
<td>CHEM 192</td>
<td>ELEMENTARY CHEMISTRY</td>
<td>Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. <strong>RECOMMENDED:</strong> Eligibility for READ 836, and ENGL 836 or ESL 400. <strong>PREREQ:</strong> MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU, UC*.</td>
<td>4.0</td>
<td>6/20-7/28</td>
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<tr>
<td>CHEM 210</td>
<td>GENERAL CHEMISTRY I</td>
<td>Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic and molecular structures, bonding, molecular geometry, stoichiometry and thermochemistry with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. A minimum of 16 by arrangement lab hours are required. <strong>RECOMMENDED:</strong> Eligibility for READ 836, and ENGL 836 or ESL 400. <strong>PREREQ:</strong> MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. (CAN CHEM 2) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)</td>
<td>5.0</td>
<td>6/20-7/28</td>
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<tr>
<td>CHEM 220</td>
<td>GENERAL CHEMISTRY II</td>
<td>Discussion of chemical kinetics, chemical equilibria, thermodynamics, electrochemistry, coordination chemistry, nuclear chemistry with emphasis on critical thinking and problem solving skills. A minimum of 16 by arrangement lab hours are required. <strong>RECOMMENDED:</strong> Eligibility for ENGL 100. <strong>PREREQ:</strong> CHEM 210 or equivalent. (CAN CHEM 4) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC. (IGETC: 5A*)</td>
<td>5.0</td>
<td>6/20-7/28</td>
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<td>CHEM 410</td>
<td>CHEMISTRY FOR HEALTH SCIENCES</td>
<td>A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. <strong>RECOMMENDED:</strong> Eligibility for READ 836, and ENGL 836 or ESL 400. <strong>PREREQ:</strong> MATH 110 or equivalent. Transfer: CSU: B1, B3.</td>
<td>4.0</td>
<td>6/20-7/30</td>
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**COMPUTER BUSINESS OFFICE TECHNOLOGY**
(Previously listed under Business/Office Technology)

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<thead>
<tr>
<th>Course Code</th>
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<th>Summer Dates</th>
<th>Location</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBOT 415</td>
<td>BEGINNING COMPUTER KEYBOARDING</td>
<td>This course is an overview of correct keyboarding techniques using the alphabetic and numeric keys on the computer. Computer software is used to aid in developing a minimum of 20 words per minute. A minimum of 8 by arrangement lab hours are required. <strong>RECOMMENDED:</strong> Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.</td>
<td>1.5</td>
<td>6/20-7/7</td>
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<td>CBOT 417</td>
<td>SKILL BUILDING</td>
<td>Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. A minimum of 8 by arrangement lab hours are required. <strong>RECOMMENDED:</strong> Eligibility for READ 836, and ENGL 836 or ESL 400. <strong>PREREQ:</strong> CBOT 415. Transfer: CSU.</td>
<td>1.5</td>
<td>6/20-7/7</td>
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**NASA SUMMER CLASSES**

- **Capstone Senior Engineering Design Project** at SFSU:
  - Participate in a year-long Engineering design project at SFSU and receive $1,600.
  - Application Deadline: August 15, 2011
  - [canadacollege.edu/comets](http://canadacollege.edu/comets)

- **10-week summer research internships**
  - $6,000/Full Time or $3,000/Part Time
  - Collaborate with San Francisco State University faculty and NASA Ames researchers.
  - Applications due in mid-February.

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<tbody>
<tr>
<td>CHEM 220</td>
<td>AA</td>
<td>MTWTh 8:10-10:15 18-311 Bhatia 5.0 6/20-7/28 MTWTh 10:45-2:50 18-305</td>
<td>CHEM 210 has a non-refundable materials charge of $3.</td>
<td>5.0</td>
<td>6/20-7/28</td>
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<tr>
<td>CHEM 410</td>
<td>AA</td>
<td>MTWTh 8:10-10:15 18-305 Schweppe 4.0 6/20-7/30 MTWTh 10:45-2:50 18-319</td>
<td>CHEM 410 has a non-refundable materials charge of $3.</td>
<td>4.0</td>
<td>6/20-7/30</td>
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CBOT 430 COMPUTER APPLICATIONS, PART I
Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 is recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.
A minimum of 8 by arrangement online lab hours are required.

Day Web Assisted Course. See pages 84-87 for more information:
53236 CBOT 430 WAA MTWTh 10:40-12:45 13-217 Berta 1.5 6/20-7/7
Evening Web Assisted Course. See pages 84-87 for more information:
53329 CBOT 430 WLA TTh 6:00-10:05 13-217 Clark 1.5 6/21-7/7

CBOT 430 has a non-refundable materials charge of $4.

CBOT 431 COMPUTER APPLICATIONS, PART II
Includes the basic features of spreadsheets, database applications, and methods of integration using Microsoft Office. CBOT 430 is recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.
A minimum of 8 by arrangement online lab hours are required.

Evening Web Assisted Course. See pages 84-87 for more information:
53536 CBOT 431 WLA TTh 6:00-10:05 13-217 Clark 1.5 7/12-7/28

CBOT 431 has a non-refundable materials charge of $4.

COMPUTER INFORMATION
SCIENCE
(See also Engineering)

CIS 680CC WORLD BUILDING WITH ALICE
Animate a story in a 3D environment, play an interactive game and share your story as a video on the web using 3D graphics and a drag and drop interface using Alice. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
54427 CIS 680CC LX MW 7:00-8:30 22-118 McGhee 1.0 6/20-7/20

COOPERATIVE EDUCATION

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE
Employed students or students on Volunteer assignments can earn 1-4 units per semester (75 to 300 paid job hours/semester, 60-240 volunteer job hours/semester) for jobs/assignments related to their major or occupational goals. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 offered at Skyline College and/or 672 courses).

RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.
COOP 672 is a 6-week course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course
51683 COOP 670 VEA Tue 5:00-5:55 13-116 Collado 1.0-4.0 6/21-6/28

COOP 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester). The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 offered at Skyline College and/or 672 courses).

RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.
COOP 672 is a 6-week course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course
54181 COOP 672 VEA Tue 5:00-5:55 13-116 Collado 1.0-3.0 6/21-6/28

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT
Contingent upon funding from First 5 of San Mateo County, the ECE. program is providing a textbook loan program and free bilingual support.
Para cursos de ECE. en Español, vea el final de esta sección.

ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES
This survey course introduces multiple topics relevant to the field of Early Childhood Education. It includes a historical perspective, exploration of various program models in ECE. and potential future trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
52910 ECE. 210 LA TTh 6:00-10:05 22-114 Goines 3.0 6/21-7/27

ECE. 212 CHILD, FAMILY, AND COMMUNITY
This course focuses on an examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Evening Course
50321 ECE. 212 LA MW 6:00-10:10 22-114 Palma 3.0 6/20-7/27

ECE. 313 HEALTH AND SAFETY FOR YOUNG CHILDREN
Overview of health practices and safety regulations for licensed child care settings. Topics include infectious disease prevention, establishing safe environments for young children, emergency and disaster preparedness, and community resources. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
54490 ECE. 313 LA TTh 6:00-10:05 22-116 Whitney 3.0 6/21-7/28

ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION
Supervised hands-on field experience and lectures based on methods and principles of teaching in early childhood classrooms. Meets the supervised teaching requirement for the CA State Child Development teaching permit and provides student teaching experience in qualified settings that serve children from infancy through middle childhood. A minimum of 96 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ECE. 201, 210, 211, and 212; Placements at approved sites only. Transfer: CSU.

Evening Course
54819 ECE. 366 LA Tue 6:00-8:25 17-109 Wiggins-Dowler 3.0 6/21-7/26

ECE. 670 COOPERATIVE EDUCATION/WORK EXPERIENCE
Employed students or students on Volunteer assignments can earn 1-4 units per semester (75 to 300 paid job hours/semester, 60-240 volunteer job hours/semester) for jobs/assignments related to their major or occupational goals. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 offered at Skyline College and/or 672 courses).
ENGLISH

ENGLISH 100 READING AND COMPOSITION
Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836 or ESL 400 or eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of “C” or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)
A minimum of 16 by arrangement online lab hours are required.

Day Web Assisted Courses. See pages 84-87 for more information:
50326 ENGL 100 WAA MTWTh 8:10-10:15 3-117  3-117 Gangel  3.0  6/20-7/28
51248 ENGL 100 WAB MTWTh 10:40-12:45 13-111 Hanzimanolis 3.0  6/20-7/28

Evening Web Assisted Course. See pages 84-87 for more information:
50327 ENGL 100 WLA MW 6:00-10:10 3-117 Compean 3.0  6/20-7/28

ENGL 100 has a non-refundable materials charge of $2.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING
In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)
A minimum of 16 by arrangement online lab hours are required.

Web Assisted Courses. See pages 84-87 for more information:
50329 ENGL 110 WAA MTWTh 8:10-10:15 13-115 Maher  3.0  6/20-7/28
50330 ENGL 110 WAB MTWTh 10:40-12:45 3-117 Gangel  3.0  6/20-7/28

ENGL 110 has a non-refundable materials charge of $2.

ENGL 165 ADVANCED COMPOSITION
This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. A minimum of 16 by arrangement lab hours are required. PREREQ: ENGL 100. Transfer: CSU: A3, UC. (IGETC: 1B)
51058 ENGL 165 AA MTWTh 10:40-12:45 13-113 Harrison 3.0  6/20-7/28

ENGL 165 has a non-refundable materials charge of $2.

ENGL 836 WRITING DEVELOPMENT
Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. A minimum of 16 by arrangement lab hours are required. PREREQ: Successful completion of ENGL 826 and READ 826, or Eligibility for READ 836, and ENGL 836 or ESL 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826.

*Use the Office of Matriculation to approve course work completed at other colleges/universities to meet the prerequisite.
52958 ENGL 836 AA MTWTh 10:40-1:10 13-117 Lawson 4.0  6/20-7/28

ENGL 836 has a non-refundable materials charge of $2.

READING
(See also English, Literature and English as a Second Language)

READ 826 READING IMPROVEMENT
Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. A minimum of 16 by arrangement lab hours are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
53570 READ 826 AA MTWTh 10:40-1:55 3-104 Malavade 3.0  6/20-7/28

READ 826 has a non-refundable materials charge of $2.
SUMMER CLASSES

READ 836 ACADEMIC READING STRATEGIES
Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/writing connection. Successful completion of BOTH READ 836 and ENGL 836 or ESL 400 is required for entrance into ENGL 100. A minimum of 16 by arrangement lab hours are required. PREREQ: READ 826 or ESL 864, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.
52962 READ 836 AA MTWTh 8:10-10:15 13-117 Malatesta 3.0 6/20-7/28
Evening Course
53049 READ 836 LA TTh 6:00-10:05 13-117 Rohde 3.0 6/21-7/28
READ 836 has a non-refundable materials charge of $2.

ENGLISH AS A SECOND LANGUAGE
(INGLES COMO SEGUNDO IDIOMA)
The estudiante que desee inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 205, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 205, or call 306-3412.

ESL 400 COMPOSITION FOR NON-SPEAKERS (REPLACED ENGL 400)
Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction, required to meet standards for entrance into ENGL 100. Successful completion of ESL 400 qualifies students for entrance into ENGL 100. PREREQ: ESL 844 or appropriate skill level as indicated by placement test score and other measures as needed. Transfer: CSU, UC.
A minimum of 16 by arrangement online lab hours are required.

Day Web Assisted Course. See pages 84-87 for more information:
54563 ESL 400 WAA MTWTh 10:40-1:55 13-210 Rana 5.0 6/20-7/28
Evening Web Assisted Course. See pages 84-87 for more information:
54564 ESL 400 WLA MTWTh 6:00-9:15 13-117 Gross 5.0 6/20-7/28
ESL 400 has a non-refundable materials charge of $2.

ESL 805 ADVANCED GRAMMAR REVIEW
Advanced practice and review of English grammar through reading and analyzing selections of fiction and non-fiction, writing in response to readings, and editing written responses for appropriate grammar and language use. Designed primarily to prepare students whose native language is other than English for ENGL 026, 836 or ESL 400. BSL: Open Curriculum. PREREQ: ESL 804 or 824, or by placement College ESL Placement Test. Units do not apply toward AA/AS degree.
54551 ESL 805 AA MTWTh 8:10-10:15 13-111 Haven 3.0 6/20-7/28
Evening Course
54552 ESL 805 LA TTh 6:00-10:10 13-115 Cartier 3.0 6/21-7/28

ESL 836 ENGLISH PRONUNCIATION
This is a course for students whose native language is other than English. It is designed to train participants to American intonation and pronunciation. There is additional attention to analysis of pronunciation of language related to academic disciplines and vocational areas. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
A minimum of 8 by arrangement online lab hours are required.

Day Web Assisted Course. See pages 84-87 for more information:
54560 ESL 836 WAA MTWTh 10-9:20 13-15 Castello 2.0 6/20-7/28
Evening Web Assisted Course. See pages 84-87 for more information:
54562 ESL 836 WLA MW 8:00-8:50 12-135 Pellerin 2.0 6/20-7/27
ESL 836 has a non-refundable materials charge of $1.

FASHION

FASH 110 BEGINNING CLOTHING CONSTRUCTION
Designed to provide an overview of basic sewing techniques, sewing machine skills, and an understanding of fabrics and patterns. The focus is on clothing construction techniques for students with little or no sewing experience. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
54488 FASH 110 LA WTh 6:00-10:00 3-255 Staff 3.0 6/22-7/28

FASH 133 COPYING READY-TO-WEAR
Through demonstration and hands-on experience, learn how to make a pattern using the materials from an existing garment without actually taking the garment apart. Basic sewing skills recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
53228 FASH 133 LA Tue 5:30-9:30 2-255 Maynard 1.0 7/5-7/26

FASH 140 BASIC SERGING
Use of the serger for creating a variety of edge finishes while constructing garments. If the student owns a serger, he/she should bring it to class. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Evening Course
52283 FASH 140 LA MT 5:30-9:30 3-255 Lange 1.0 6/20-6/28

FASH 166 FASHION ENTREPRENEURSHIP
An overview of the fashion entrepreneurial opportunities for the apparel and sewn products industry. Initial business setup, pricing, and marketing are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course
53331 FASH 166 AA FriSat 9:00-5:00 3-255 Baugh 3.0 7/22-7/23
Meeting dates are: 6/24-6/25, 7/8-7/9 and 7/22-7/23.

FASH 680CD BEGINNING TEEN SEWING
Lingerie, shorts and tank tops are among the garments that students create for themselves in this beginning class. Sewing machines are available for all students in the state of the art classroom. Basic fitting and sewing techniques required for garment construction are covered as well as an understanding of how to select fabric that is appropriate for different patterns. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

54204 FASH 680CD AATT 1:10-3:35 2-255 Maynard 2.0 6/21-7/28

HEALTH SCIENCE

HSCI 430 FIRST AID
This course provides training in basic first aid skills. Upon completion, student may obtain certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC*.

Weekend Course
53418 HSCI 430 SAH Sat 8:30-4:10 3-142 Borrero 0.5 7/9-7/9
HSCI 432 CPR: ADULT, CHILD, INFANT
This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Training in the use of automatic external defibrillators is also included. Upon completion, student may obtain certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*. A $16.00 fee is due at time of class for book and registration card.

Weekend Course
53419  HSCI 432 SAH  Sat  8:30-4:10  3-142  Borroero  0.5  7/16-7/16

HISTORY
(See also Art History Section)

HIST 201 U.S. HISTORY THROUGH 1877
A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 8) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1 & DUS-2, UC. (IGETC: 3B, 4)
52124  HIST 201 AA  MTWTh 8:10-10:15  13-111  Stanford  3.0  6/20-7/28

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT
U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, the Cold War, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, intellectual, artistic and social trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 10) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, 4)
53856  HIST 202 AA  MTWTh 10:40-12:45  13-111  Stanford  3.0  6/20-7/28

INTERIOR DESIGN

INTD 680CE SUSTAINABILITY AND ENERGY-EFFICIENT HOMES
Provides an introduction to the planning and design of energy-efficient, high-quality, and healthy homes. Marketing strategies for homebuyers, owners, and remodelers, CALGreen Codes and LEED rating system for homes are covered. The most recent market trends for green building products and green homes are presented. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
54593  INTD 680CE LA TWTh  5:10-7:35  13-17  Torres  1.5  6/21-7/17

LEARNING CENTER
The Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, on the Second Floor, from 8:00 a.m. to 9:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

LCTR 140 PROFESSIONAL WRITING
Instruction and practice for writing in various professional capacities and formats including proposals and formal reports. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.
Open Entry Course
54544  LCTR 140 VEA  By Arr  9-257A  Sabbadini  2.0  6/20-7/28

LCTR 151 ALLIED HEALTH SCIENCE VOCABULARY
Helps students build and improve skills in the use of medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Open Entry Course
51363  LCTR 151 VEA  By Arr  9-257A  Sabbadini  1.0  6/20-7/28

LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE
Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided. Units do not apply toward AA/AS degree.
Open Entry Course
51598  LCTR 698 VEA  By Arr  9-257A  Sabbadini  0.0  6/20-7/28

LCTR 810 STUDY SKILLS
Textbook reading, time management, concentration, memory techniques, note taking, and test taking. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
Open Entry Course
51220  LCTR 810 VEA  By Arr  9-257A  Sabbadini  1.0  6/20-7/28

LCTR 822, 823 GRAMMAR TROUBLE SPOTS I AND II
These beginning to intermediate level self-paced courses help students identify and correct the most common errors of grammatical form, meaning, and use by providing contextualized grammar explanations. After enrolling, students should come to the Learning Center for an orientation. BSL: Open Curriculum. PREREQ: LCTR 823 requires the previous level or equivalent. Units do not apply toward AA/AS degree.
Open Entry Courses
53603  LCTR 822 VEA  By Arr  9-257A  Sabbadini  1.0  6/20-7/28
54545  LCTR 823 VEA  By Arr  9-257A  Sabbadini  1.0  6/20-7/28
LCTR 822 and 823 have a non-refundable materials charge of $2.

LCTR 832 PARAGRAPH WRITING
Helps students write well-organized and well-developed paragraphs. The course is intended to supplement coursework in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
Open Entry Course
54546  LCTR 832 VEA  By Arr  9-257A  Sabbadini  1.0  6/20-7/28
LCTR 832 has a non-refundable materials charge of $2.

LCTR 840, 841 VOCABULARY IMPROVEMENT I AND II
Helps students build and improve vocabulary skills through a words-in-context approach; 150-300 essential words and word parts to succeed in academic work. Prior to enrolling, students should take a short pre-test at the Learning Center to determine course in which to enroll. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
Open Entry Courses
51608  LCTR 840 VEA  By Arr  9-257A  Sabbadini  1.0  6/20-7/28
54547  LCTR 841 VEA  By Arr  9-257A  Sabbadini  1.0  6/20-7/28
MATHEMATICS
Note to all Algebra students:
The Math Department uses a single textbook for the Elementary and Intermediate Algebra sequence. This allows students to complete the Algebra sequence in three different ways: a four semester sequence of MATH 111, 112, 122, and 123 each covering one fourth of the book; a two semester sequence of MATH 110 and MATH 120 each covering half of the book; or a combination of the above. Please see your counselor to be sure you take the correct course.

MATH 110 ELEMENTARY ALGEBRA
This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate. Units do not apply toward AA/AS degree.

MATH 111 ELEMENTARY ALGEBRA I
Equivalent to the first half of MATH 110. Provides an introduction to elementary algebra covering real numbers, equations, and graphing. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: 3 units of MATH 811, or appropriate score on District math placement test and other measures as appropriate. Units do not apply toward AA/AS degree.

MATH 112 ELEMENTARY ALGEBRA II
Continuation of MATH 111. Covers exponents, polynomials, factoring, and rational expressions. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 111. Units do not apply toward AA/AS degree.

MATH 120 INTERMEDIATE ALGEBRA
This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112, or appropriate score on District Math Placement Test. Units do not apply toward AA/AS degree.

Math Jam
June 6-16, 2011 (M-Th 9:00 am - 3:30 pm)
This two-week intensive Math Placement Test preparation program was designed specifically for students who placed into a college math course below pre-calculus and want to advance to the next math level by improving their placement score. FREE.

Engineering Institute
July 10-22, 2011
This program is a two-week residential program on the SFSU campus. Participants will apply real-world contexts to the study of engineering through practical, hands-on problem solving and design projects. The program includes FREE room/board and a stipend.

Mini-Math Jam
August 8-12, 2011 (M-F 9:00 am - 3:30 pm)
Mini-Math Jam is a one-week program designed for students who want to review Math in preparation for either retaking the Math Placement test, or for taking a Cañada College math course. FREE.
MATH 200 ELEMENTARY PROBABILITY AND STATISTICS
Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)

53065 MATH 200 AA MTWTh 10:45-1:15 22-114 Hum 4.0 6/20-7/28
53344 MATH 200 AB MTWTh 2:45-5:15 22-114 Klimkovsky 4.0 6/20-7/28

Hybrid Course
Mandatory orientation meeting for MATH 200 HLA:
53219 MATH 200 HLA Mon 4:10-5:50 17-105 Hum 4.0 6/20
Online Instruction: By Arr 10.7 Hrs/Wk Online 6/20-7/28

MATH 811 PRE-ALGEBRA
Basic arithmetic involving whole numbers, fractions and decimals. Introduction to geometry and algebra. Computer-assisted instruction in the basic skills lab. A minimum of 32 by arrangement lab hours are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

53396 MATH 811 AA MTWTh 10:40-12:45 17-209 Hoffman 3.0 6/20-7/28

MEDICAL ASSISTING
MEDA 100 INTRODUCTION TO MEDICAL ASSISTING
Duties and responsibilities of a medical assistant, transcriptionist, and billing specialist in a physician’s office, clinic, hospital or other medical facility. Emphasizes desirable personality traits and human relationships as well as medical ethics, specialties in the medical field, and office maintenance. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of “C” or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

54574 MEDA 100 LA TTh 6:00-10:05 13-216 Ferree 3.0 6/21-7/28

MULTIMEDIA ART AND TECHNOLOGY
(3D Animation and Video Game Art, Graphic Design, Web Design, and Multimedia)

GRAPHIC DESIGN, MULTIMEDIA, PHOTOGRAPHY AND WEB DESIGN
MART 380 DIGITAL ANIMATION II: FLASH
Further exploration of Macromedia Flash® as a medium for the development of creative computer based animations and advanced interactive projects. The class is project based and geared towards creating self-contained and stand-alone Flash® applications both for the web or for CD-ROM presentations through the integration of rich media such as audio, video and ActionScript. May be repeated twice for credit. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 379 or equivalent. Transfer: CSU.

54491 MART 380 LA TTh 6:00-10:05 13-211 Allen 3.0 6/21-7/28

MART 380 has a non-refundable materials charge of $6.

3D ANIMATION AND VIDEO GAME ART
MART 680CJ WORLD BUILDING WITH ALICE
Animate a story in a 3D environment, play an interactive game and share your story as a video on the web using 3D graphics and a drag and drop interface using Alice. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
54424 MART 680CJ LXMW 7:00-8:30 22-118 McGhee 1.0 6/20-7/20

OCEANOGRAPHY
(See also Geology and Geography)

OCEN 100 OCEANOGRAPHY
Chemical and biological history of the oceans, currents, waves, tides and coastal processes are studied in this course. Origin and evolution of the oceans and ocean basins with emphasis on recent discoveries in continental drift and sea floor spreading are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

Hybrid Course
Mandatory orientation meeting for OCEN 100 HLA:
54524 OCEN 100 HLA Tue 4:30-5:30 18-319 James 3.0 6/21
Online Instruction: By Arr 8.0 Hrs/Wk Online 6/21-7/28

PHILOSOPHY
PHIL 200 INTRODUCTION TO LOGIC
This course is an introduction to the study of formal logic which includes informal fallacies, syllogism, propositional logic, predicate logic, and induction. Students are required to know the principles and techniques of logical reasoning by developing the skills of logical deduction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PHIL 6) Transfer: CSU: A3, UC.

54487 PHIL 200 AA MTWTh 8:10-10:15 17-105 Young 3.0 6/20-7/28

PHIL 300 INTRODUCTION TO WORLD RELIGIONS
An introduction to the study of great world religions. Their basic religious/spiritual teachings; rituals; sacred literature; world views and their impact on meaningfulness of human existence in relation to the Transcendent are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

53205 PHIL 300 AA MTWTh 10:40-12:45 17-105 Young 3.0 6/20-7/28

PHYSICAL EDUCATION
DANCE
DANC 125 BEGINNING SALSA
Basics of salsa dancing including partner work with turn patterns and stylization. Shine steps are covered. A course for men and women. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

Evening Course
53097 DANC 125 LA TTh 6:00-10:05 1-203 Quijano 1.0 6/21-7/28
**FITNESS**

**FITNESS CENTER:** FITN 112, 117, 118, 119 AND 680CG (SEE BELOW)
The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

**NEW STUDENT ORIENTATION SCHEDULE**: Day Hours: June 20-25 8:10, 9:10, 10:10, 11:10 & 12:10
Evening Hours: June 20-23 6:10 & 7:10
*NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

**FITN 112 CROSS TRAINING**
A course designed to develop aerobic fitness by concurrently training in two or more dynamic endurance activities (fitness walking, running, hiking, stationary biking and/or step platform) combined with anaerobic exercise (strength training and short exertion, high intensity movement). Emphasis is placed on the use of multiple aerobic activities plus anaerobic exercises to produce cross training effect. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC*.

54566 FITN 112 AA TTh 7:10-8:35 1-138 Keller 0.5 6/21-8/11

**FITN 117 FITNESS ASSESSMENT AND CONDITIONING**
The first installment of a series of courses offered in the Fitness Center designed specifically for the beginning student who is interested in a self-paced strength training and cardio respiratory conditioning program. Includes examination of components of fitness, fitness assessment, fitness program design, applied training log overview, training principles, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. A minimum of 8 to 16 by arrangement lab hours are required. May be repeated two times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

***Students enrolling in a 0.5 unit course are expected to attend an average of 3 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

53543 FITN 117 AA MW 8:10-9:15 1-138 Keller 0.5 6/20-8/10
53544 FITN 117 AB TTh 10:10-11:15 1-138 Keller 0.5 6/20-8/10
53545 FITN 117 AC MW 12:10-1:00 1-138 Keller 0.5 6/20-8/10
53547 FITN 117 AE TTh 10:10-11:15 1-138 Keller 0.5 6/20-8/10
53548 FITN 117 AF MW 12:10-1:00 1-138 Keller 0.5 6/20-8/10

Evening Courses
53551 FITN 117 LA MW 5:30-6:35 1-138 Carr 0.5 6/20-8/10
53552 FITN 117 LB TTh 5:30-6:35 1-138 Carr 0.5 6/20-8/10

Weekend Day Course
53561 FITN 117 SA Sat 8:00-10:40 1-138 Carr 0.5 6/25-8/13

**FITN 118 BEGINNING FITNESS CENTER**
A self paced strength training program for the beginning student through the use of free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. A minimum of 8 to 32 by arrangement lab hours are required. BSL: Open Curriculum. PREREQ: FITN 117. Transfer: CSU, UC*.

***Students enrolling in a 0.5 unit course are expected to attend an average of 3 hrs/week.

** Students enrolling in a 1.0 unit course are expected to attend an average of 6 hrs/week.

53543 FITN 118 AA MW 8:10-9:15 1-138 Keller 0.5 6/20-8/10
53575 FITN 118 AC MW 12:10-1:00 1-138 Keller 0.5 6/20-8/10

Evening Courses
53581 FITN 118 LA MW 5:30-6:35 1-138 Carr 0.5 6/20-8/10
53582 FITN 118 LB TTh 5:30-6:35 1-138 Carr 0.5 6/20-8/11
53583 FITN 118 LC MTWTh 5:30-6:35 1-138 Carr 1.0 6/20-8/11

Weekend Day Course
53585 FITN 118 SA Sat 8:00-10:40 1-138 Carr 0.5 6/25-8/13

**FITN 119 INTERMEDIATE FITNESS CENTER**
Continuation of FITN 118. A self paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. A minimum of 8 to 32 by arrangement lab hours are required. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 118 or 121. Transfer: CSU: E2, UC*.

***Students enrolling in a 0.5 unit course are expected to attend an average of 3 hrs/week.

** Students enrolling in a 1.0 unit course are expected to attend an average of 6 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

53587 FITN 119 AA MW 8:10-9:15 1-138 Keller 0.5 6/20-8/10
53588 FITN 119 AC MW 12:10-1:00 1-138 Keller 0.5 6/20-8/10
53589 FITN 119 AD TTh 8:10-9:15 1-138 Keller 0.5 6/20-8/11
53590 FITN 119 AE TTh 10:10-11:15 1-138 Keller 0.5 6/21-8/11
53591 FITN 119 AF TTh 12:10-1:00 1-138 Keller 0.5 6/21-8/11

Evening Courses
53595 FITN 119 LA MW 5:30-6:35 1-138 Carr 0.5 6/20-8/10
53596 FITN 119 LB TTh 5:30-6:35 1-138 Carr 0.5 6/21-8/11
53597 FITN 119 LC MTWTh 5:30-6:35 1-138 Carr 1.0 6/20-8/11

Weekend Day Course
53599 FITN 119 SA Sat 8:00-10:40 1-138 Carr 0.5 6/25-8/13

**FITN 680CG TOTAL FITNESS CIRCUIT TRAINING**
Gain muscular strength, muscular endurance, cardiovascular power and total flexibility through an efficient, challenging circuit-training program. A structured and balanced fitness program for those who do not have allot of time in which students will reach their fitness goals by completing a variety of resistance and cardiovascular exercises in quick succession using Apex selector weight machines, functional training apparatus, and aerobic conditioning equipment. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

***Students enrolling in a 0.5 unit course are expected to attend an average of 3 hrs/week.

54348 FITN 680CG AB MW 10:10-11:15 1-138 Keller 0.5 6/20-8/10

**FITN 123 CARDIO PUMP FITNESS**
A total fitness class emphasizing muscular endurance through the use of rhythmic movements performed to music. This course uses a wide variety of weight bearing exercises to achieve muscular endurance along with flexibility and balance exercises to improve body mechanics. The use of free weights, stability balls and exerubes are incorporated in class. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

54518 FITN 123 AA MTWTh 10:20-12:25 1-203 Breen 1.0 6/20-7/28
FITN 124 PILATES TRAINING
Torso muscle training using the Pilates method of controlled and focused exercises to increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.
53186 FITN 124 AA  TTh 12:50-2:55  1-203  Daly  0.5  6/21-7/28

FITN 153 SOCCER CONDITIONING
Group exercise class for competitive intercollegiate community college soccer players. Emphasis is placed on aerobic fitness, strength, speed, balance and agility with and without the ball. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.
51129 FITN 153 AC  Daily  1:30-4:45  SFLD  Devlin  1.0  7/25-8/12
Evening Course
51130 FITN 153 LA  Daily  5:05-8:20  SFLD  Graf  1.0  7/25-8/12

FITN 154 VOLLEYBALL CONDITIONING
Group exercise class for competitive intercollegiate community college volleyball players. Emphasis is placed on aerobic fitness, strength, speed, balance and agility with and without the ball. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.
53334 FITN 154 AA  Daily  1:00-4:05  1-208  Staff  1.0  7/25-8/12

FITN 334 YOGA
Introduction to basic yoga, breathing exercises, and meditation. Specific poses, “asanas”, movement modalities and yogi styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.
53426 FITN 334 AA  MTWH 9:10-10:00  1-203  Quijano  0.5  6/20-7/28

TEAM SPORTS

TEAM 115 ADVANCED BASKETBALL
Advanced aspects of team offense and defense with emphasis on team play through round robin schedules and tournaments. BSL: Open Curriculum. PREREQ: TEAM 111 or demonstrated skill. Transfer: CSU: E2, UC*.
50462 TEAM 115 AX  MTWH  4:10-6:15  1-208  Staff  1.0  6/20-7/28

TEAM 680CB EXPERT BASKETBALL
Advanced instruction in the fundamentals of basketball. Specifically the details of the game will be investigated. Team play will be accentuated with special emphasis given to developing offenses and attacking defenses. Transfer: CSU: E2, UC*.
54462 TEAM 680CB AX  MTWH  4:10-6:15  1-208  Staff  1.0  6/20-7/28

PHYSICS
(See also Astronomy)

PHYS 260 PHYSICS WITH CALCULUS II
Second semester calculus based physics covering electricity and magnetism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250; MATH 242 or completion of, or concurrent enrollment in MATH 253. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B2, B3.
53102 PHYS 260 AA  MTWH 9:10-11:15  16-106  Partlan  4.0  6/20-7/28
MTWH 11:45-1:50  16-106  6/20-7/28

GET THE MESSAGE!
All college electronic communications will go to your my.smccd.edu email address. Log into WebSMART at https://websmart.smccd.edu to find your my.smccd email address and password.
RADIOLOGIC TECHNOLOGY
Radiologic Technology courses are only open to those students who:

- Have been accepted in the Associate Degree Radiologic Technology program, or
- Have graduated from the Radiologic Technology program, or
- Have been accepted and are actively enrolled in a Radiologic Technology Program at another institution, or
- Possess certification as a Radiologic Technologist

If you have been blocked from enrolling in a RADT course, and you believe you have met one of the enrollment conditions listed above, please call Rafael Rivera, Program Coordinator at 650.306.3283

RADT 400 ORIENTATION TO RADIOLOGIC TECHNOLOGY
An overview of the field of radiologic technology. RECOMMENDED: Eligibility for ENGL 100.
52546 RADT 400 AA MTWTh 8:00-10:05 13-114 Rivera 2.0 6/27-7/21

RADT 408 PERSPECTIVES IN RADIOLOGY
Intended for students who have been accepted to the Radiologic Technology Program. Includes hospital observation. Twelve by arrangement hours of lab are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Acceptance to the Radiologic Technology Program.

Weekend Day Course
52926 RADT 408 SAH Sat 8:00-12:00 18-213 Rivera 0.5 6/25
By Arr Hospital 6/25-7/28

RADT 438 CLINICAL EDUCATION III
Designed for the third semester radiologic technology student. It is the third segment of the first rotation. Students continue to build their skills. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Successful completion of RADT 428. Transfer: CSU.
52927 RADT 438 AAH TTh 8:00-5:00 Hospital Jones 2.5 5/31-7/29

RADT 468 CLINICAL EDUCATION VI
Final phase of clinical education for students enrolled in the Radiologic Technology Program. RECOMMENDED: Eligibility for ENGL 100. PREREQ: RADT 458. Transfer: CSU.
54580 RADT 468 AAH Daily 8:00-4:00 Hospital Jones 5.0 5/31-7/28

RADT 474 VENIPUNCTURE FOR CONTRAST MEDIA ADMINISTRATION
This is a training (theory and practice) course in venipuncture, including concepts in contrast media pharmacology. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: California full certification as a radiologic technologist or a second year student in a two year radiologic technology program.

Evening Course
52968 RADT 474 LA TTh 5:30-9:10 18-213 Crawford 1.0 6/28-7/21

RADT 680CB BONE DENSITOMETRY
This course teaches the principles of bone density scanning, the role of the radiologic technologist, and the risks, detection, treatment and prevention of osteoporosis. The course prepares students to take the ARRT Bone Density Certification Examination. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment in a certified Radiologic Technology program or certification as a Radiologic Technologist. Transfer: CSU.
54425 RADT 680CB LATTTh 7:00-8:10 17-105 Staff 1.0 6/21-7/28

SOCIETY

SOCI 100 INTRODUCTION TO SOCIOLoGY
An introductory course on the identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 2) Transfer: CSU: DSI, UC. (IGETC: 4)

Evening Course
53050 SOCI 100 LA MW 6:00-10:10 3-148 Lee 3.0 6/20-7/27

SPANISH

SPAN 111 ELEMENTARY SPANISH I
Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.
A minimum of 8 by arrangement online lab hours are required.

Evening Web Assisted Course. See pages 84-87 for more information:
53094 SPAN 111 WLA TTh 6:00-10:05 17-107 Amable 3.0 6/21-7/28

SPEECH COMMUNICATION

SPCH 100 PUBLIC SPEAKING
Form, function, history and ethical requirements of public address. Students study, prepare, and extemporaneously deliver informative and persuasive speeches. RECOMMENDED: Eligibility for ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)
51247 SPCH 100 AA MTWTh 8:10-10:15 3-254 Haro 3.0 6/20-7/27

SPCH 120 INTERPERSONAL COMMUNICATION
Theory, basic principles, and methods of oral communication; improving speaking and listening skills within the context of interpersonal communication; although not a course in public address, class presentations are required. RECOMMENDED: Eligibility for ENGL 100. (CAN SPCH 8) Transfer: CSU: A1, UC. (IGETC: 1C)
53983 SPCH 120 AA MTWTh10:40-12:45 13-112 Koppel 3.0 6/20-7/27

Evening Course
50878 SPCH 120 LA TTh 6:00-10:05 3-254 Koppel 3.0 6/21-7/28

THEATRE ARTS

DRAM 140 INTRODUCTION TO THE THEATRE
Discover the world of theatre. Engage in creative and research projects in acting, playwriting, directing, and design. Explore and discuss plays; play adaptations of stage scripts; examine dramatic theory and criticism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)
54486 DRAM 140 AA MTWTh 8:10-10:15 3-129 Smith 3.0 6/20-7/27

DRAM 233 PLAY PRODUCTION LAB
Produce a student-driven public performance: students write, direct, design, build, manage, and market a smaller production, developing it from its inception to the final curtain call. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment by Audition. Transfer: CSU, UC.
54485 DRAM 233 AA TTh 10:40-1:50 3-129 Budd 3.0 6/20-7/27
54485 DRAM 233 LA MW 10:40-12:45 3-129 Budd 3.0 6/20-7/27
ACCOUNTING

ACTG 100 ACCOUNTING PROCEDURES
Introduction to basic accounting principles and procedures. The accounting equation is utilized to record business transactions in journal form to create worksheets, trial balances, income statements, and balance sheets. Successful completion of BUS. 110 or 115 is recommended. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

91004 ACTG 100 AA TTh 11:10-12:25 13-115 Cabrera 3.0
Evening Course
80828 ACTG 100 LA Thu 6:30-9:35 13-116 Gawad 3.0

ACTG 121 FINANCIAL ACCOUNTING
Introduction to the fundamentals of basic accounting including how to record business transactions, prepare financial statements, and use accounting information in accordance with generally accepted accounting standards. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400. Transfer: CSU, UC.

80829 ACTG 121 AA TTh 10:10-12:00 6-111 Claire 4.0
90859 ACTG 121 AB MW 11:10-1:00 5-221 Li 4.0
Evening Course
80831 ACTG 121 LA Wed 6:05-10:10 17-109 Cabrera 4.0

ACTG 131 MANAGERIAL ACCOUNTING
Prepare financial information used in the planning, organizing, directing, controlling, and decision-making process. The course includes managerial accounting concepts, systems for manufacturing business, cost behavior and cost estimating, budgeting, break-even analysis, financial statement analysis, and discussion of ethical issues related to Business. Recommended for all business major transfer students. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ACTG 121. Transfer: CSU, UC.

87274 ACTG 131 LA Tue 6:05-10:10 17-109 Cabrera 4.0

ACTG 180 PAYROLL AND BUSINESS TAXES
Overview of payroll accounting procedures including state and federal laws and regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

90858 ACTG 180 LA Tue 6:30-9:30 13-114 Gawad 1.5 8/23-10/18

ACTG 200 QUICKBOOKS
Equivalent to ACTG 190 and 192. Introduction to the financial accounting features of QuickBooks. Setting up and maintaining a computerized system from entering business transactions through the Trial Balance and preparation of financial statements. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. PREREQ: ACTG 100 or 121 or equivalent, and CBOT 430 or equivalent. Transfer: CSU.

92819 ACTG 200 AA MW 11:10-12:25 13-124 Cabrera 3.0

ACTG 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 offered at Skyline College and/or 672 courses). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

ACTG 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Evening Open Entry Course
91925 ACTG 672 VEA Mon 5:30-6:25 13-116 Bratton 1.0-3.0 8/22-9/12

ANTHROPOLOGY

ANTH 110 CULTURAL ANTHROPOLOGY
Comparison of human behavior expressed in different cultures, religions, economies, personalities, kinships and families throughout the world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

91568 ANTH 110 AA TTh 9:45-11:00 3-254 Einhorn 3.0
Evening Course
80849 ANTH 110 LA Wed 6:00-9:05 3-254 Einhorn 3.0

ANTH 125 PHYSICAL ANTHROPOLOGY
Explores the field of Biological Anthropology emphasizing the evolution of the human species. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)

83708 ANTH 125 AA TTh 8:10-9:25 3-254 Einhorn 3.0
89725 ANTH 125 AB MW 12:45-2:00 3-254 Einhorn 3.0
Evening Course
93045 ANTH 125 LA Mon 6:00-9:15 3-254 Einhorn 3.0

ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY
Laboratory designed to provide opportunities to become familiar with the methods of the science of biological anthropology while investigating topics in laboratory and field situations. Field trips may be required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Completion of, or concurrent enrollment in ANTH 125. Transfer: CSU: B3, UC. (IGETC: 5B*)

Online Course. See pages 84-87 for more information:
92146 ANTH 126 OLH By Arr Online Einhorn 1.0 8/17-12/16

ANTH 200 PHYSICAL ANTHROPOLOGY LABORATORY
Watch and discuss some of the famous films anthropologists have created.

ANTH 200 AA TTh 11:10-12:25 3-254 CRN 92115
ANTH 200 ETHNOGRAPHIC FILM
Introduction to the use of film and photography by anthropologists as a research tool. Students view and evaluate a series of films depicting different cultures from around the world. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 4)
92115 ANTH 200 AA TTh 11:10-12:25 3-254 Einhorn 3.0

ANTH 380 TRAVEL STUDY IN ANTHROPOLOGY – PREPARING FOR THE TRIP: COSTA RICA
Prepares students for a travel experience that focuses on the application of Anthropological concepts through learning about the culture, history, evolution, and/or archaeology of a place. This course involves trips to a restaurant to explore the food of the culture we are learning about and to a museum dealing with subject matter that we engage in abroad. May be repeated once for credit. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: ANTH 110 or 125 or 351. Transfer: CSU.

Weekend Course
93050 ANTH 380 SXH Sat 8:30-5:00 3-254 Einhorn 1.010/15 and 11/5

ANTH 380 TRAVEL STUDY IN ANTHROPOLOGY – PREPARING FOR THE TRIP: COSTA RICA - HONORS
Prepares students for a travel experience that focuses on the application of Anthropological concepts through learning about the culture, history, evolution, and/or archaeology of a place. This course involves trips to a restaurant to explore the food of the culture we are learning about and to a museum dealing with subject matter that we engage in abroad. May be repeated once for credit. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: ANTH 110 or 125 or 351. Transfer: CSU.
NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.
Honors Weekend Course. See page 18 for more information:
93053 ANTH 380 SPH Sat 8:30-5:00 3-254 Einhorn 1.010/15 and 11/5

ARCHITECTURE
ARCH 110 INTERIOR ARCHITECTURAL DRAFTING
An introduction to the tools and techniques for drafting interior spaces. Emphasis is on architectural blueprint reading, hand drafting, and practice with basic drafting standards and techniques as related to producing architectural working drawings. RECOMMENDED: Eligibility for READ 936, and ENGL 936 or ESL 400. Transfer: CSU.
80854 ARCH 110 AA Tue 12:10-3:00 13-13 Torres 3.0
Evening Course
80856 ARCH 110 LA Mon 6:30-9:45 13-13 Torres 3.0

ART
See also Multimedia Art and Technology

ART HISTORY
ART 101 ANCIENT, CLASSICAL AND MEDIEVAL ART HISTORY
Survey of Prehistoric, Ancient, Classical and Early Medieval Art emphasizing the form and content of architecture and sculpture, and their use in society. RECOMMENDED: Eligibility for ENGL 110. (CANART:2) Transfer: CSU: C, UC. (IGETC: 3A)
80858 ART 101 AA MW 9:45-11:00 3-148 Erickson 3.0

ART 102 LATE MEDIEVAL, RENAISSANCE AND BAROQUE ART HISTORY
Survey of the historical development of the visual arts in the late Middle Ages, Renaissance and Baroque periods with an emphasis on patronage, great Old Master artists, and the role of the artist in society. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C, UC. (IGETC: 3A)
80859 ART 102 AA MW 11:10-12:25 3-148 Erickson 3.0

ART 103 EIGHTEENTH AND NINETEENTH CENTURY ART HISTORY
Survey of European and American art from the Age of Enlightenment through the Impressionists, with an emphasis on painting. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C, UC. (IGETC: 3A)
83071 ART 103 AA TTh 9:45-11:00 3-148 Erickson 3.0

ART 104 HISTORY OF MODERN ART
Survey of major styles in western art from 1888 to 1999, Post-Impressionism to Post-Modernism. How art forms reflect the complexity and diversity of the modern world. Topics include the changing role of the artist in society, the impact of world events and technology on the arts, and art criticism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C, UC. (IGETC: 3A)
89991 ART 104 AA TTh 11:10-12:25 3-148 Erickson 3.0

ART 680CB HONORS SEMINAR - A MOVEABLE FEAST (ALSO MUS. 680CB)
Art, theater and music set a four-course banquet for students interested in an interdisciplinary taste of intriguing, challenging arts experiences. In this seminar class, attendance, led by faculty, at art exhibitions, theatrical and musical performances is preceded by a preparatory lecture/demonstration, and is followed by reflection and discussion. Events are chosen from the Bay Area’s rich buffet of art museums, theater, opera and music. Students have the opportunity to do research (and perform, if they wish) in the field of an art that stimulates their intellect and inspires their creative palate. Honors credit will also be earned for both ART 680CB and the approved, concurrently enrolled course, upon completion with a grade of A or B. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in one of the following: ART 101, 102, 103 104, 201, 204, 207, 214, 221, 301, or 351; MUS. 115, 202, 230, 250; DRAM 101, 140, 200, 201, 202, 203, 221, 233, or 300. Transfer: CSU.
NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors level work.
Honors Course. See page 18 for more information:
92130 ART 680CB APXWed 1:10-3:00 3-148 Erickson 2.0

ART 685CI THE GOLDEN AGE OF PAINTING IN NORTHERN EUROPE
This course traces the historic development of the great masters of Dutch and Flemish art in the Renaissance and Baroque periods. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
93219 ART 685CI AA Fri 12:10-3:50 3-148 Erickson 2.0 9/9-10/28

STUDIO ART
ART 201 FORM AND COMPOSITION I
The fundamentals of representation and pictorial composition with emphasis on the use of line, mass, shape, value, and space organization. Students complete both drawing and painting projects. Field trip required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: UC.
83264 ART 201 AA MW 9:10-12:00 3-260 Morales 4.0

ART 204 DRAWING I
A basic course in drawing emphasizing line, shape, space and shading. Students learn perceptual skills while using a variety of media. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400 (CAN ART 8) Transfer: CSU, UC.
93075 ART 204 AA TTh 1:10-4:00 3-227 O’Leary 4.0
Evening Course
80861 ART 204 LA TTh 6:00-9:05 3-260 Bogdonoff-Ginsberg 4.0
ART 207 LIFE DRAWING
Drawing the human figure from the live model. Emphasis on gesture, contour, shading and anatomical structure. May be repeated three times for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ART 201 or ART 204. Transfer: CSU, UC.
84249 ART 207 AA MW 1:10-4:00 3-260 Morales 4.0

ART 214 COLOR
This is an entry level art course, which approaches color from artistic, scientific, and expressive perspectives. Students are introduced to the major theories of color, as well as the practical skills of using color in art and design. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC.
87369 ART 214 AA Tue 9:10-12:00 3-227 Miller-Bowen 3.0

ART 221 PAINTING I
Introductory painting course in which students learn basic oil painting techniques. Emphasis is on handling of the medium, use of color and representation. ART 201 or 204 are recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ART 10) Transfer: CSU, UC.
80869 ART 221 AX TTh 9:45-12:25 3-260 Morales 4.0

ART 222 PAINTING II
Further development of concepts and techniques acquired in Painting I with an emphasis on a greater variety of subject matter and individual expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ART 221. Transfer: CSU, UC.
80870 ART 222 AX TTh 9:45-12:25 3-260 Morales 4.0

ART 304 GALLERY DESIGN AND MANAGEMENT
Introduces the practical skills and theoretical background necessary for working in museums and galleries. Students plan, curate, design, install, maintain, and publicize exhibits on campus. Selection of artworks, writing of exhibition text, design and preparation of exhibits (matting and framing, props, installation and lighting), publicity, gallery security and maintenance, and care of collections are covered. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.
93077 ART 304 AA Fri 9:10-10:30 13-110 Miller-Bowen 2.0 Fri 10:35-12:00 13-110

ART 351 BASIC BLACK AND WHITE PHOTOGRAPHY
Learn valuable photographic skills transferable to the digital world. For students with little photographic experience up to low intermediate photographers. Students learn to print their own black and white film. Students must supply their own 35mm film and paper. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: None. (CAN ART 18) Transfer: CSU, UC.
93077 ART 351 LX Wed 5:10-8:10 3-260 De Camp 3.0 Wed 8:20-10:10 3-260

ART 352 INTERMEDIATE BLACK AND WHITE PHOTOGRAPHY
Continuation of ART 351. Students learn to use lighting, medium format camera, and light meter. Photo equipment is not required. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ART 351 or equivalent. Transfer: CSU.
92722 ART 352 LX Wed 5:10-8:10 3-260 De Camp 3.0 Wed 8:20-10:10 3-260

ASTRONOMY
(See Also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY
Survey of modern astronomy: study of what mankind knows about the universe and our place in it including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A) 80879 ASTR 100 AA MW 11:10-12:25 21-100 Digel 3.0 Evening Course 89992 ASTR 100 LB Mon 6:30-9:45 21-100 Prochter 3.0

ASTR 101 ASTRONOMY LABORATORY
Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGETC: 5A*) 93027 ASTR 101 AA TTh 8:10-9:25 21-100 Digel 1.0 Evening Courses 80881 ASTR 101 LA Wed 7:05-10:10 21-100 Prochter 1.0 83883 ASTR 101 LB Thu 7:05-10:10 21-100 Prochter 1.0

ASTR 101 has a non-refundable materials charge of $5.

BIOLICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES
Nature of the physical and chemical aspects of life. Plant and animal interrelationships and interdependencies. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC*. (IGETC: 5B) 80882 BIOL 100 AA MW 12:45-2:00 22-116 Hirzel 3.0

BIOL 110 PRINCIPLES OF BIOLOGY
This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B*) 80883 BIOL 110 AA MW 11:10-12:25 17-205 Walsh 4.0 BIOL 110 LX TTh 9:45-11:00 17-205 Walsh 4.0 TTh 11:10-12:25 16-212

BIOL 130 HUMAN BIOLOGY
Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B) 90053 BIOL 130 AA MW 11:10-12:25 17-209 Cooper 3.0 92083 BIOL 130 AB TTh 12:45-2:00 22-116 Thomson 3.0 93001 BIOL 130 AC TTh 9:45-11:00 17-209 Cooper 3.0 93001 BIOL 130 LA Thu 11:10-12:25 16-212

Evening Course 80886 BIOL 130 LX TTh 6:30-9:35 16-212 Nieto 4.0 Evening Web Assisted Course. See pages 84-87 for more information: 90848 BIOL 130 WLX Thu 6:30-9:35 16-212 Nieto 4.0 Online instruction: By Arr 3.4 Hrs/Wk Online

CAÑADA COLLEGE 650-306-3100 WWW.CANADACOLLEGE.EDU 43
BIOL 130 HUMAN BIOLOGY - HONORS
Introduction to anatomy and physiology of the human body by examining the
organ systems, common disorders and current medical treatments. RECOMMEN-
DED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU:
B2, UC. (IGETC: 5B*).

NOTE: This section is designed primarily for students in the Honors Transfer
Program, but is open to all students. All students enrolling in this section will be
required to do Honors-level work.

Honors Course, See page 18 for more information:
93090 BIOL 130 APA MW 11:10-12:25 17-203 Rhodes 3.0

BIOL 132 HUMAN BIOLOGY LABORATORY
Introductory laboratory exercises in mammalian anatomy and physiology. This
course is a supplement to BIOL 130, Human Biology. RECOMMENDED: Eligibility
for READ 836, and ENGL 836 or ESL 400; PREREQ: Completion of, or concurrent
enrollment in BIOL 130. Transfer: CSU: B3, UC (IGETC: 5B*).

92150 BIOL 132 AA Mon 12:40-3:45 16-212 Staff 1.0
93028 BIOL 132 AB Wed 12:45-3:30 16-212 Staff 1.0

BIOL 225 BIOLOGY OF ORGANISMS
Designed for biology majors, topics of this course are evolutionary relationships,
structures and physiology of plants and animals, ecology, behavioral biology,
and population genetics. RECOMMENDED: Eligibility for ENGL 100. PREREQ:
MATH 120 or 123, or appropriate score on District math placement test and test
measures as appropriate. (CAN BIOL SEQ A = BIOL 225 + BIOL 230) Transfer:
CSU: B2, B3, UC.

93029 BIOL 225 AA TTh 11:10-12:25 17-205 Rhodes 5.0
TTh 2:10-5:00 16-212

BIOL 230 CELL AND MOLECULAR BIOLOGY
Introduction to functions at the cellular and molecular level. Designed for
biology majors. Students learn about macromolecular architecture of cells, cell-
ular energetics, metabolic regulation, photochemical activities, molecular and
Mendelian genetics, regulation of gene expression, and methods of recombinant
DNA technology and genetic engineering. RECOMMENDED: Eligibility for ENGL
100. PREREQ: CHEM 192 or 210, and MATH 120 or 123. (CAN BIOL SEQ A =
BIOL 225 + 230) Transfer: CSU: B2, B3, UC. (IGETC: 5B*).

89081 BIOL 230 AA TTh 11:10-12:30 17-209 Staples 5.0
TTh 2:10-5:00 16-204

BIOL 240 GENERAL MICROBIOLOGY
Cellular, molecular genetics, and biochemical characteristics of microorganisms,
with emphases on bacteria. Lab teaches technical skills and procedures used by
microbiologists. A minimum of 16 by arrangement lab hours are required. RECOM-
MENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: CHEM 192,
210 or 410 or equivalent, AND either BIOL 110 or 130 or equivalent. (CAN BIOL
14) Transfer: CSU: B2, B3, UC. (IGETC: 5B*).

84761 BIOL 240 AA MW 9:35-11:00 16-204 Staples 4.0
MW 11:10-12:30 22-114
89679 BIOL 240 AB MW 11:10-12:30 22-114 Staples 4.0
MW 12:45-2:05 16-204
83067 BIOL 240 AC TTh 8:10-9:25 17-207 Thomson 4.0
TTh 9:45-11:00 16-204

Evening Courses
90162 BIOL 240 LA MW 7:00-8:25 17-209 Torok 4.0
MW 8:45-10:10 16-204
83068 BIOL 240 LB MW 5:30-6:55 16-204 Torok 4.0
MW 7:00-8:25 17-209

BIOL 250 HUMAN ANATOMY
Study of the structure of the major organ systems of the human body; lab consists
of studying human gross anatomy models and dissected cadavers. RECOMMEN-
DED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL
100, 110 or 130. Transfer: CSU: B2, B3, UC. (IGETC: 5B*).

85938 BIOL 250 AA MW 9:45-11:00 22-116 Fichmann 4.0
MW 8:10-9:25 18-221
89430 BIOL 250 AB MW 9:45-11:00 22-116 Fichmann 4.0
MW 11:10-12:25 22-116 Hirzel 4.0
83077 BIOL 250 AC TTh 8:10-9:25 18-221
90668 BIOL 250 AD TTh 9:45-11:00 22-116 Hirzel 4.0
TTh 11:10-12:25 18-221
90789 BIOL 250 AE Fri 8:10-11:15 18-221 Bjerknes 4.0
Fri 11:25-2:30 18-221

Evening Courses
85936 BIOL 250 LA Tue 6:30-9:35 17-209 Chinn 4.0
Wed 6:30-9:35 18-221
90667 BIOL 250 LB Tue 6:30-9:35 17-209 Chinn 4.0
Thu 6:30-9:35 18-221

BIOL 260 HUMAN PHYSIOLOGY
Study of the functions of the organ systems of the human body. For students in
allied health and other related fields. RECOMMENDED: Eligibility for ENGL 100,
and MATH 120 or 122. PREREQ: BIOL 250 and CHEM 192, 210 or 410. (CAN BIOL
12) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*).

Web Assisted Courses. See pages 84-87 for more information:
85905 BIOL 260 WAA MW 9:45-11:00 5-123 Hirzel 5.0
Mon 1:10-4:00 18-221 Patton
Online instruction: By Arr 3.5 Hrs/Wk Online
83069 BIOL 260 WAB MW 9:45-11:00 5-123 Hirzel 5.0
Wed 1:10-4:00 18-221 Patton
Online instruction: By Arr 3.5 Hrs/Wk Online
90065 BIOL 260 WAC TTh 11:10-12:25 22-116 Behonick 5.0
Tue 1:10-4:00 18-221 Patton
Online instruction: By Arr 3.5 Hrs/Wk Online
90790 BIOL 260 WAD TTh 11:10-12:25 22-116 Behonick 5.0
Thu 1:10-4:00 18-221 Patton
Online instruction: By Arr 3.5 Hrs/Wk Online

Evening Web Assisted Courses. See pages 84-87 for more information:
89928 BIOL 260 WAD Tue 6:00-9:05 18-221 Kelley 5.0
Sat 8:10-11:40 18-221 Kelley
Online instruction: By Arr 3.5 Hrs/Wk Online
90667 BIOL 260 WLC Thu 6:00-9:05 17-209 Kelley 5.0
Sat 12:00-3:30 18-221 Kelley
Online instruction: By Arr 3.5 Hrs/Wk Online

BIOL 310 NUTRITION
Comprehensive introduction to scientific principles of nutrition and the interrela-
tionships of metabolism, nutrition functions, structure and food sources; health
consequences of nutrient excesses, deficiencies and diet related chronic diseases.
Emphasis is placed on evaluating the nutrient content of foods, applying information
to personal diet, and using reference tools. RECOMMENDED: Eligibility for ENGL
100, and MATH 110 or 130. Transfer: CSU: E1, UC.

80891 BIOL 310 AA MW 8:10-9:25 22-114 Bjerknes 3.0
89210 BIOL 310 AB MW 9:45-11:00 17-209 Cooper 3.0
89210 BIOL 310 AC TTh 8:10-9:25 22-116 Lau 3.0

Evening and/or Weekend Courses
80882 BIOL 310 LA Wed 6:00-9:05 17-207 Lau 3.0
93030 BIOL 310 SAH Sat 8:30-12:00 17-207 Lau 3.0
BIO 380 TRAVEL STUDY IN BIOLOGY – PREPARING FOR THE TRIP: COSTA RICA
Prepares students for a travel experience focused on biological concepts, especially evolution, as shown by ecosystems and adaptations of organisms. Coursework includes case studies, videos, guest lectures, and museum visits. The course gives context to the trip experience so that students are able to observe and analyze the environment as a biologist would. May be repeated once for credit. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: BIOL 110 or equivalent. Transfer: CSU.

Weekend Course
93087 BIO 380 SXH Sat 8:30-5:00 3-104 Rhodes 1.010/15 and 11/5

BIO 380 TRAVEL STUDY IN BIOLOGY – PREPARING FOR THE TRIP: COSTA RICA - HONORS
Prepares students for a travel experience focused on biological concepts, especially evolution, as shown by ecosystems and adaptations of organisms. Coursework includes case studies, videos, guest lectures, and museum visits. The course gives context to the trip experience so that students are able to observe and analyze the environment as a biologist would. May be repeated once for credit. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: BIOL 110 or equivalent. Transfer: CSU.

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Weekend Course, See page 18 for more information:
93088 BIO 380 SPH Sat 8:30-5:00 3-104 Rhodes 1.010/15 and 11/5

BUSINESS (See also courses in Management)

BUS. 100 CONTEMPORARY AMERICAN BUSINESS
Introduction to the American business practices in the global environment including economics, ethics, entrepreneurship, organizational development, management, customer/enterprise relations, information management, accounting, securities, and financial institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

80894 BUS. 100 AA MW 8:10-9:25 13-217 Trugman 3.0
91506 BUS. 100 AB TTh 8:10-9:25 13-213 Trugman 3.0
Evening Course
92156 BUS. 100 LA Wed 6:30-9:35 13-214 Trugman 3.0

BUS. 101 HUMAN RELATIONS IN BUSINESS
An overview of the basic behavioral science principles applied to the workplace. Human relations skills are developed through a combination of theoretical knowledge and group exercises. Topics include self-knowledge, perception, self-image, self-management, interpersonal communications, motivation, conflict resolution, and leadership. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
80896 BUS. 101 LA Tue 6:30-9:35 13-116 Thiele 3.0

BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS
Overview of business computer systems which include hardware, software, MIS, networks, the use of the Internet, and security systems used in business are compared and analyzed. Introductory units on the basics of the computer and software applications that include spreadsheets, word processing, presentation graphics, and database management. Security systems used in business are compared and analyzed. This course is designed to meet the requirements of the business transfer major. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

90868 BUS. 103 AA Fri 8:10-11:00 13-217 Trugman 3.0

BUS. 103 has a non-refundable materials charge of $6.

BUS. 395 GETTING STARTED IN BUSINESS
Designed to assist in starting a new business or growing a current business faster, in evaluating a business idea, and in organizing a business by studying important business principles developed by international business consultants. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
89494 BUS. 395 LA Mon 6:00-9:20 13-214 Fraser 1.0 8/22-9/26

BUS. 396 DEVELOPING A BUSINESS PLAN
Learn how to design, develop, and implement the most important tool for a successful business—the business plan. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
89495 BUS. 396 LA Mon 6:00-9:20 13-214 Fraser 1.0 10/3-10/31

WebSMART enables you to:
- Apply for admission
- Register for classes
- Check your registration status
- Schedule placement tests and review placement test results
- Schedule counseling appointments
- Schedule tutoring appointments
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for pass/no-pass
- Print your class schedule
- Pay your fees by credit card or electronic check
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification
- Change Major
- Obtain Degree/Certificate evaluation
- Print 1098-T tax forms
- Register to vote

Log on to websmart.smccd.edu
CAREER AND PERSONAL DEVELOPMENT

CRER 137 LIFE AND CAREER PLANNING
An intensive career investigation that encompasses self assessment, decision-making, goal-setting and job search strategies. Self-assessment includes (values, skills, personality and interests) and analysis of career development over the life span. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC.

CRER 430 CAREER ASSESSMENT
Designed to help individuals define career alternatives. Vocational interest, skills, and values instruments are given and results interpreted. A minimum of 24 hours of “by arrangement” testing, research, and counseling are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY
Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. Transfer: CSU, UC*.

CHEM 210 GENERAL CHEMISTRY I
Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic and molecular structures, bonding, molecular geometry, stoichiometry and thermochemistry with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. (CAN CHEM 2) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

CHEM 210 has a non-refundable materials charge of $3.

CHEM 220 GENERAL CHEMISTRY II
Discussion of chemical kinetics, chemical equilibria, thermodynamics, electrochemistry, coordination chemistry, nuclear chemistry with emphasis on critical thinking and problem solving skills. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 210 or equivalent. (CAN CHEM 4) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

CHEM 220 has a non-refundable materials charge of $3.
CHEM 234 ORGANIC CHEMISTRY I
Introduction to the structure, reactivity, reaction mechanisms, stereochemistry and spectroscopy of representative organic compounds. Recommended to be taken concurrently with CHEM 237. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 220 or equivalent. Transfer: CSU: B1, UC. (IGETC: 5A)
89999 CHEM 234 AAX MW 9:45-11:00 18-319 Medina 3.0

CHEM 234 ORGANIC CHEMISTRY I - HONORS
Introduction to the structure, reactivity, reaction mechanisms, stereochemistry and spectroscopy of representative organic compounds. Recommended to be taken concurrently with CHEM 237. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 220 or equivalent. Transfer: CSU: B1, UC. (IGETC: 5A)
NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.
Honors Course, See page 18 for more information:
92664 CHEM 234 APX MW 9:45-11:00 18-319 Medina 3.0

CHEM 237 ORGANIC CHEMISTRY LABORATORY I
Organic chemistry laboratory to accompany CHEM 234. Introduction of the basic techniques of synthesis, separation, purification and spectroscopic analysis. Recommended to be taken concurrently with CHEM 234. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Completion of, or concurrent enrollment in CHEM 234. Transfer: CSU: B1, B3, UC. (IGETC: 5A)
89994 CHEM 237 AA TTh 8:10-11:00 18-311 Medina 2.0
CHEM 237 has a non-refundable materials charge of $3.

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES
A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.
90031 CHEM 410 AA TTh 12:45-2:00 18-319 Schweppe 4.0
TTh 2:10-3:25 18-311
Evening Hybrid Course. See pages 84-87 for more information:
89926 CHEM 410 HLA Tue 6:00-9:05 18-305 Stringer 4.0 8/23-12/13
Online instruction: By Arr 2.9 Hrs/Wk Online 8/23-12/13
CHEM 410 has a non-refundable materials charge of $3.

CHEM 680CH HONORS COLLOQUIUM IN CHEMISTRY
Readings, discussions, and activities covering the topic of drug discovery. Guest speakers may be invited. Emphasis will be on building information research and critical thinking skills. Honors credit is earned for both CHEM 680CH and the corresponding colloquium in chemistry level 200 course. Transfer: CSU.
NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.
Honors Course, See page 18 for more information:
93092 CHEM 680CH APA Fri 9:10-10:45 18-319 Medina 1.0 9/21-12/9

ENROLLMENT FEE INCREASE!
Due to passage of California Senate Bill, SB 70, community college fees have been increased to $36.00 a unit, effective Fall 2011.
CBOT 431 COMPUTER APPLICATIONS, PART II
Includes the basic features of spreadsheets, database applications, and methods of integration using Microsoft Office. CBOT 430 is recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*. A minimum of 8 by arrangement online lab hours are required.

Web Assisted Courses. See pages 84-87 for more information:
80944 CBOT 431 WAA MW 9:45-11:00 13-217 Jung 1.5 10/17-12/12
80945 CBOT 431 WAB TTh 11:10-12:25 13-217 Jung 1.5 10/13-12/8

Evening and/or Weekend Web Assisted Courses. See pages 84-87 for more information:
80947 CBOT 431 WLA Mon 6:30-9:45 13-217 Weeks 1.5 10/14-12/12
90815 CBOT 431 W1H Sat 8:30-2:30 13-217 Clark 1.5 9/24-10/15

English for the Workforce Learning Community held at Hawes School (see page 55)
90231 CBOT 431 KZH Thu 6:30-9:35 HOOV Haick 1.5 10/13-12/8

CBOT 431 KZH is linked with CRN 92756: ESL 901 KZH and CRN 83392: CBOT 430 KZH. When you enroll in a linked section you must enroll in the companion courses.

English for the Workforce Learning Community held at Taft School (see page 55)
89886 CBOT 431 NZH Tue 6:30-9:35 TAFT Haick 1.5 10/18-12/6

CBOT 431 NZH is linked with CRN 92765: ESL 901 LZH and CRN 89897: CBOT 430 LZH. When you enroll in a linked section you must enroll in the companion courses.

CBOT 431 has a non-refundable materials charge of $4.

CBOT 435 SPREADSHEETS
Students use Excel to plan and build worksheets using formulas and functions to solve business problems. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
84712 CBOT 435 LA Wed 6:30-9:35 13-217 Stevens 3.0

CBOT 435 has a non-refundable materials charge of $6.

CBOT 448 USING MICROSOFT WINDOWS
Windows operating system features, programs and file management. Course includes how to manage files and folders, maintain the computer, manage hardware, and customize Windows. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course
85220 CBOT 448 SAH Sat 8:30-2:30 13-217 Staff 1.5 10/22-11/19

CBOT 448 has a non-refundable materials charge of $4.

CBOT 457 USING POWERPOINT IN BUSINESS
Learn to create PowerPoint presentations for business using graphics, tables, charts, SmartArts graphics, animation and multimedia effects, customizing themes and master slides, integrating with other programs, and preparing a presentation for delivery. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 430. Transfer: CSU.

Evening Course
87294 CBOT 457 LA Wed 6:30-9:30 13-213 Jung 2.0 8/17-11/2

CBOT 457 has a non-refundable materials charge of $4.

CBOT 472 BEGINNING WORD PROCESSING
Covers the basic Word skills of creating and editing a document; formatting characters and paragraphs; use of AutoComplete, AutoCorrect, AutoText, and the Thesaurus as writing tools; Tabs and tabbed columns to align text; different methods of moving and copying text, and review or change text; and character and paragraph formatting using the Find and Replace features; and Graphics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
89986 CBOT 472 AA TTh 9:45-11:00 13-217 Jung 1.5 8/18-10/11

Evening Course Held at the Menlo Park Cañada Center
90233 CBOT 472 MPH Wed 6:30-9:30 MPCL1 Berta 1.5 8/17-10/12

CBOT 472 AA has a non-refundable materials charge of $4.

CBOT 474 INTERMEDIATE WORD PROCESSING
Covers the Intermediate Word skills of changing margins and setting print options; printing envelopes and labels; inserting soft/hard section breaks, page numbers, and header and footers; creating, modifying, and applying styles, themes; use, create, and modify templates; creating, editing and formatting tables and multiple columns; mail merge; and Text boxes and working with newsletter style layouts. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 472. Transfer: CSU.
86577 CBOT 474 AA TTh 9:45-11:00 13-217 Jung 1.5 10/13-12/8

Evening Course Held at the Menlo Park Cañada Center
90234 CBOT 474 MPH Wed 6:30-9:30 MPCL1 Berta 1.5 10/19-12/14

CBOT 474 AA has a non-refundable materials charge of $4.

CBOT 476 ADOBE ACROBAT
Learn to create, convert, store, and transport documents from various software programs using Adobe Acrobat. The course covers Adobe Reader, security and password protection, consolidation of PDF files into one Adobe PDF file, application of final edits and modifications to enhance those files. Also, learn to create online documents and interactive forms. Working knowledge of using a computer and its operating system is recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
89437 CBOT 476 LA Tue 6:30-9:35 13-214 Weeks 1.5 9/13-11/1

CBOT 476 has a non-refundable materials charge of $4.

COMPUTER INFORMATION SCIENCE
(See also Engineering)

CIS 118, 119 INTRODUCTION TO OBJECT ORIENTED PROGRAM DESIGN, OPEN COMPUTER LAB I
Introduction to object-oriented programming for computer science majors and computer professionals. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. COREQ: Concurrent enrollment in CIS 119, Open Computer Lab. Transfer: CSU, UC.
88838 CIS 118 AA TTh 2:10-3:25 22-118 Iverson 3.0

Online Course. See pages 84-87 for more information:
88839 CIS 119 OLH By Arr Online Iverson 1.0 8/17-12/16

CIS 119 has a non-refundable materials charge of $2.

CIS 321 PROGRAMMING FOR THE IPHONE
Introduction to programming the iPhone or iPod Touch using Objective-C, CocoaTouch environment, XCode IDE and the iPhone SDK. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CIS 118/119, or CIS 250/251, or CIS 284/285, or previous experience in object-oriented programming. Transfer: CSU.
92710 CIS 321 LA Thu 6:30-9:35 22-113 Iverson 3.0
COOPERATIVE EDUCATION

COOP 670 COOPERATIVE EDUCATION WORK EXPERIENCE

Employed students or students on Volunteer assignments can earn 1-4 units per semester (75 to 300 paid job hours/semester, 60-240 volunteer job hours/semester) for jobs/assignments related to their major or occupational goals. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671, offered at Skyline College) and/or 672 courses. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

COOP 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

80994 COOP 670 AA Wed 2:10-3:00 13-116 Nicholls 4.0 8/17-8/31
Open Entry Course
80995 COOP 670 VEA Thu 2:10-3:00 13-116 Nicholls 1.0-4.0 8/18-9/1

Evening Course
81000 COOP 670 LB Tue 5:30-6:25 13-116 Nicholls 4.0 8/23-9/6
80999 COOP 670 VEB Mon 5:30-6:25 13-116 Bratton 1.0-4.0 8/22-9/12
Weekend Course
84678 COOP 670 SAH Sat 8:00-8:55 13-17 Nicholls 4.0 8/20-9/10

THREE CLASS DAYS A WEEK

COOP 670 OLH is available for Honors credit through a contract, please email the professor at: dilko@smccd.edu

ECE. 201 CHILD DEVELOPMENT

Introduction to child development that includes physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

81100 ECE. 201 AA Tue 4:10-6:50 13-110 Lukas 3.0
89060 ECE. 201 AB TTh 11:10-12:25 22-114 Lukas 3.0

Evening Course
87250 ECE. 201 LA Thu 7:05-10:10 22-116 Roberts 3.0

Online Course. See pages 84-87 for more information:
ECE. 201 OLH available for Honors credit through a contract, please email the professor at: dilko@smccd.edu
89562 ECE. 201 OLH By Arr Online Dilko 3.0 8/17-12/16

ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES

This survey course introduces multiple topics relevant to the field of Early Childhood Education. It includes a historical perspective, exploration of various program models in ECE, and potential future trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

81102 ECE. 210 AA Tue 4:10-6:50 22-114 Goines 3.0

Evening Course
84141 ECE. 210 LA Wed 7:05-10:10 22-116 Magidoff 3.0

ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM

An overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age five and examines the teacher’s role in supporting the development of young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

87251 ECE. 211 AA TTh 9:45-11:00 22-114 Dilko 3.0

Evening Course
89476 ECE. 211 LA Thu 7:05-10:10 22-114 Sweeney Keplinger 3.0

ECE. 212 CHILD, FAMILY, AND COMMUNITY

This course focuses on an examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

87252 ECE. 212 AA MW 11:10-12:25 13-216 Goines 3.0

Evening Course
84142 ECE. 212 LA Tue 7:05-10:10 22-114 Goines 3.0

ECE. 225 INFANT/TODDLER ENVIRONMENTS

An overview of appropriate environments for infants and toddlers; includes Accreditation guidelines as established by the National Association for the Education of Young Children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
90300 ECE. 225 LA Thu 7:05-10:10 17-109 Lukas 3.0

ECE. 230 CREATIVE ACTIVITIES FOR THE YOUNG CHILD

Practical skills in presenting activities to young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

88632 ECE. 230 AA Wed 4:10-6:50 22-116 Lawrence 3.0

ECE. 240 EARLY CHILDHOOD EDUCATION ADMINISTRATION BUSINESS/LEGAL

Overview of the business aspects of caring for children and their social, political, and economic implications. Twelve units in ECE recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course
89464 ECE. 240 SAH Sat 8:30-5:00 22-116 Patterson 3.0

Meeting dates are: 8/27, 9/24, 10/8, 29 and 11/19-12/3.

CAÑADA COLLEGE 650-306-3100 WWW.CANADACOLLEGE.EDU 49
**ECE. 242 ADULT SUPERVISION IN ECE/CD CLASSROOMS**
Methods and principles of supervising student teachers, assistant teachers, parents, and volunteers in early childhood education/child development classrooms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Meeting dates are: 9/10-9/17, 10/15 and 29.

**ECE. 254 TEACHING IN A DIVERSE SOCIETY**
Examination of the development of social identities in diverse societies including theoretical and practical implications of culture, ethnicity, stereotyping and bias as they apply to young children, families, programs, classrooms and teaching. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Meeting dates are: 8/17, 31, 9/14, 10/12, 11/9 and 12/7.

**ECE. 262 INTRODUCTION TO FAMILY SUPPORT: BUILDING RESPECTFUL PARTNERSHIPS (ALSO HMVS 262)**
Outlines Family Support Program principles and provides knowledge and skills for working with and supporting families. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Meeting dates are: 8/23, 9/6, 27, 10/25, 11/15 and 12/6.

**ECE. 313 HEALTH AND SAFETY FOR YOUNG CHILDREN**
Overview of health practices and safety regulations for licensed child care settings. Topics include infectious disease prevention, establishing safe environments for young children, emergency and disaster preparedness, and community resources. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Meeting dates are: 8/23, 9/6, 27, 10/25, 11/15 and 12/6.

**ECE. 321 THE ROLE OF THE TEACHER**
Overview of the factors that contribute to success and satisfaction in teaching. Students explore teaching responsibilities and the role of personal characteristics, experience, and professional development on teaching competence. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Meeting dates are: 8/23, 9/6, 27, 10/25, 11/15 and 12/6.

**ECE. 333 OBSERVATION AND ASSESSMENT OF YOUNG CHILDREN**
This course provides a thorough background of the purposes and methods of child observation and assessment and their application in early childhood education settings. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Meeting dates are: 9/10, 22, and 11/19.

**ECE. 335 HANDLING BEHAVIOR**
Learn how to handle children’s behavior in a positive way. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

**ECE. 362 COMMUNICATING WITH PARENTS**
This course focuses on developing effective communication skills for early childhood education teachers and professionals with communicating with parents. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400; PREREQ: None. Transfer: CSU.

Meeting dates are: 8/17, 31, 9/14, 10/12, 11/9 and 12/7.

**ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION**
Supervised hands-on field experience and lectures based on methods and principles of teaching in early childhood classrooms. Meets the supervised teaching requirement for the CA State Child Development teaching permit and provides student teaching experience in qualified settings that serve children from infancy through middle childhood. A minimum of 96 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Meeting dates are: 8/23, 9/6, 27, 10/25, 11/15 and 12/6.

**ECE. 670 COOPERATIVE EDUCATION/WORK EXPERIENCE**
Employed students or students on Volunteer assignments can earn 1-4 units per semester (75 to 300 paid job hours/semester, 60-240 volunteer job hours/semester) for jobs/assignments related to their major or occupational goals. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 offered at Skyline College and/or 672 courses). Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

**Curso de Noche**

**Curso de Noche**

**EN ESPAÑOL**

**ECE. 201 EL DESARROLLO DEL NIÑO**
Introducción al desarrollo infantil que incluye los hitos físicos, psicosociales y cognoscitivos del lenguaje, para niños típicos y alípicos desde la concepción hasta la adolescencia. RECOMENDACIÓN: Aptitud para LECTURA 836, e INGLÉS 836 o ESL 400. Transferible a: CSU: DSI y UC. (IGETC: 4)

Meeting dates are: 8/23, 9/6, 27, 10/25, 11/15 and 12/6.

**ECE. 210 PRINCIPIOS DE EDUCACION INFANTIL**
Este curso está diseñado como un repaso general de la Educación Infantil. Incluye una perspectiva histórica, la exploración de varios modelos de programas en la Educación Infantil, así como posibles tendencias futuras. RECOMENDACIÓN: Aptitud para LECTURA 836, e INGLÉS 836 o ESL 400. Transferible a: CSU.

Meeting dates are: 8/23, 9/6, 27, 10/25, 11/15 and 12/6.
ECE. 212 EL NIÑO, LA FAMILIA, Y LA COMUNIDAD
Este curso se enfoca en la examinación de nuestra niñez dentro de un contexto social enraizado en la ecología que forman la familia, la escuela y la comunidad, y enfatiza los elementos culturales, socio-políticos e históricos de nuestra región. (Satisface los requisitos para el Associate Degree en Estudios Étnicos.) RECOMENDACION: Aptitud para Lectura 836, e Ingles 836 o ESL 400. Transferible a: CSU; DSI y UC. (IGETC: 4)

Curso de Noche dado en la escuela John Gill
Una niñez / Dos Lenguajes – ECE/ESL Comunidad de Aprendizaje (Ver pagina 55):
89061 ECE. 212 ESH Thu 7:05-10.10 JGSC Palma 3.0
ECE. 212 LSH está conectado con el CRN 93058: ESL 880CC EZH. Cuando se inscribe en un curso conectado se tiene que inscribir en el curso que lo acompaña.

ECE. 262 INTRODUCCION AL APOYO FAMILIAR
Este curso trata sobre los principios del Programa de Apoyo Familiar y ofrece al alumno el conocimiento y las destrezas necesarias para trabajar con las familias y para darles apoyo. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o ESL 400. Transferible a: CSU.

Curso de noche dado en la Escuela John Gill
Una niñez / Dos Lenguajes – ECE/ESL Comunidad de Aprendizaje (Ver pagina 55):
88167 ECE. 335 ESH Tue 7:05-10 JGSC Baxter 3.0
ECE. 335 ESH está conectado con el CRN 93056: ESL 839WZH. Cuando se inscribe en un curso conectado se tiene que inscribir en el curso que lo acompaña.

ECONOMICS
ECON 100 PRINCIPLES OF MACRO ECONOMICS
A broad overview and analysis of the American economy and its effect on social, political, and cultural environments. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 2) Transfer: CSU; DSI, UC. (IGETC: 4)

83088 ECON 100 AA MW 11:10-12:25 13-116 Roscelli 3.0
81146 ECON 100 AB TTh 9:45-11:00 13-116 Roscelli 3.0
90948 ECON 100 AC MW 8:10-9:25 13-116 Roscelli 3.0

Evening Course
86070 ECON 100 LA Wed 6:30-9:35 13-116 Digneo 3.0

ECON 102 PRINCIPLES OF MICRO ECONOMICS
Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 4) Transfer: CSU; DSI, UC. (IGETC: 4)

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 84-87 for more information:
ECON 102 WAA is available for Honors credit through a contract, please contact the professor.
81147 ECON 102 WAA TTh 11:10-12:25 13-116 Roscelli 3.0

Evening Web Assisted Course. See pages 84-87 for more information:
81148 ECON 102 WLA Mon 6:30-9:45 13-116 Himrina 3.0

Online Course. See pages 84-87 for more information:
For further information email instructor at: williamsmichelle@smccd.edu
92714 ECON 102 OLH By Arr Online Williams 3.0 8/17-12/16

ENGINEERING
(See also Computer Information Science)

ENGR 111 SURVEYING
Theory and applications of plane surveying. Topics include distances, angles, and directions; differential leveling; traversing; boundary and topographic surveys; volume/earthwork; horizontal and vertical curves; land description techniques; construction applications; production of engineering plans; and GPS. Field work using tapes, levels, transits, theodolites, total stations, and GPS. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 130 or appropriate score on district math placement test and other measures as appropriate. Transfer: CSU, UC.

92182 ENGR 111 AA Fri 3:00-6:05 16-106 Baker 4.0
Fri 6:10-9:15 16-106

ENGR 210 ENGINEERING GRAPHICS
Introduction to computer-aided design (CAD), graphical solution of two- and three-dimensional problems involving points, lines, surfaces and solids; introduction to the engineering design process. The use of CAD software is an integral part of the course. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 130. (CAN ENGR 2) Transfer: CSU, UC.

85906 ENGR 210 AA MW 2:10-3:30 16-110 Enriquez 4.0
MW 3:40-5:00 16-110

ENGR 210 has a non-refundable materials charge of $6.

HOW DO YOU SEE THE WORLD?
Register TODAY!

ENGR 111: Engineering Surveying (4 units)
Class meets on Fridays:
3:10 - 9:00 p.m.   (8/19, 9/2, 9/16, 9/30, 10/14, 10/28, 11/18, 12/16)
2:10 - 9:00 p.m.   (8/26, 9/9, 9/23, 10/7, 10/21, 11/4, 12/9)

Theory and applications of plane surveying: office computations and design, operation of surveying field equipment, and production of engineering plans/maps. Topics include distances, angles, and directions; differential leveling; traversing; boundary and topographic surveys; volume/earthwork; horizontal and vertical curves; land description techniques; construction applications.

Field work using tapes, levels, transits, theodolites, total stations, and GPS.
Hands-on with real equipment!

Instructor: Brett Baker
bbaker@valleywater.org
**ENGR 270 MATERIALS SCIENCE**

Application of basic principles of chemistry and physics to the engineering properties of materials. Special emphasis is given to the relationship between microstructure and the properties of metals, polymers, ceramics, and semiconducting materials. (PHYS 250 is recommended prior to taking this course). A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 251 and CHEM 210. (CAN ENGR 4) Transfer: CSU, UC.

**ENGR 410 COMPUTER-AIDED GRAPHICS**

This course is equal to approximately the first half of ENGR 210. Basic principles of engineering graphics and computer-aided design (CAD) with applications in engineering graphics, technical drawing, two-dimensional construction and solid modeling. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112. Transfer: CSU, UC*.

**ENGR 413 DESIGNING WITH CAD**

Continuation of ENGR 410. Equivalent to the second half of ENGR 210. Basic principles of descriptive geometry, graphics, computer-aided design, parametric solid modeling, and their applications in the engineering design process. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ENGR 410. Transfer: CSU, UC*.

**ENGLISH, LITERATURE AND READING**

(See also Linguistics, Learning Center, and English as a Second Language)

**IMPORTANT ENROLLMENT INFORMATION**

The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Website: www.canadacollege.edu/admissions/prereqs.html. You may also contact the Cañada College Counseling Office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, 165 continue to be enforced.

A Cañada College English Placement Test or ESL Placement Test is required for enrollment in English and English for non-native speakers (ESL) courses. For more information about circumstances that may exempt a student from the placement test requirements see the section under Matriculation and Placement Test information.

**ENGLISH**

**ENGL 100 READING AND COMPOSITION**

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the reading and writing skills they need to succeed in college courses. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)

A minimum of 16 by arrangement online lab hours are required.

**Recommended Sequence of Classes for Engineering Majors**

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
</tr>
<tr>
<td>Math 251</td>
<td>Math 252</td>
</tr>
<tr>
<td>Chem 210</td>
<td>Phys 250</td>
</tr>
<tr>
<td>Engr 111 *</td>
<td>Chem 220</td>
</tr>
<tr>
<td>Engr 210</td>
<td>Engr 100</td>
</tr>
<tr>
<td>CIS 118/119</td>
<td>CIS 250/251</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td></td>
</tr>
<tr>
<td>Math 270</td>
<td>Math 253</td>
</tr>
<tr>
<td>Math 275</td>
<td>Engr 230</td>
</tr>
<tr>
<td>Phys 260</td>
<td>Engr 260/261</td>
</tr>
<tr>
<td>Engr 270</td>
<td>Phys 270</td>
</tr>
</tbody>
</table>

If students register for courses in this sequence there will be no conflicts of schedule.

*Civil and Environmental Engineering majors only.

In addition to these Science/Engineering courses, students should take other General Education courses to complete the AS and/or transfer requirements.
ENGL 100 has a non-refundable materials charge of $2.

ENGL 100 READING AND COMPOSITION - HONORS
Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)

A minimum of 16 by arrangement online lab hours are required.

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Web Assisted Course. See page 18 for more information:
92120 ENGL 100 WPA TTh 9:45-11:00 3-1213 Palmer 3.0
ENGL 100 has a non-refundable materials charge of $2.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING
In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Courses. See pages 84-87 for more information:
81161 ENGL 110 WAA MW 2:10-3:25 3-117 Eslamieh 3.0
81162 ENGL 110 WAB TTh 9:45-11:00 3-142 Clay 3.0
81163 ENGL 110 WAC MW 9:45-11:00 3-117 Gangel 3.0
92121 ENGL 110 WAD MW 11:10-12:25 3-117 Clay 3.0
92122 ENGL 110 WAE TTh 11:10-12:25 13-213 Palmer 3.0
81166 ENGL 110 WAG TTh 2:10-3:25 3-117 Palmer 3.0
Evening Web Assisted Course. See pages 84-87 for more information:
92123 ENGL 110 WLA Wed 6:00-9:05 3-117 Olson 3.0
ENGL 110 has a non-refundable materials charge of $2.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING - HONORS
In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)

A minimum of 16 by arrangement online lab hours are required.

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Web Assisted Course. See pages 84-87 for more information:
90830 ENGL 110 WPA TTh 9:45-11:00 5-221 Harrison 3.0
ENGL 110 has a non-refundable materials charge of $2.

ENGL 161 CREATIVE WRITING I
Students learn and practice the craft of writing short stories, sketches, poetry, short drama, journals, reportage and other literary forms for both personal enjoyment and professional training. PREREQ: Eligibility for ENGL 100 or equivalent. Transfer: CSU: C2, UC.
83078 ENGL 161 AX MW 12:45-2:00 3-117 Gangel 3.0
Evening Course
81167 ENGL 161 LX Thu 6:00-9:05 3-117 Nagler 3.0
ENGL 161 has a non-refundable materials charge of $2.

ENGL 162 CREATIVE WRITING II
In this advanced Creative Writing class, students continue to learn and practice the craft of writing short stories, sketches, poetry, short drama, journals and/or reportage or other literary forms. PREREQ: ENGL 161. Transfer: CSU, UC.
90636 ENGL 162 AX MW 12:45-2:00 3-104 Clay 3.0
Evening Course
83858 ENGL 162 LX Thu 6:00-9:05 3-117 Nagler 3.0
ENGL 162 has a non-refundable materials charge of $2.

ENGL 165 ADVANCED COMPOSITION
This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. A minimum of 16 by arrangement lab hours are required. PREREQ: ENGL 100. Transfer: CSU: A3, UC. (IGETC: 1B)
84242 ENGL 165 AA MW 9:45-11:00 13-213 Clay 3.0
82168 ENGL 165 AB TTh 12:45-2:00 3-104 Clay 3.0
ENGL 165 has a non-refundable materials charge of $2.

ENGL 826 BASIC READING/COMPOSITION
This course teaches the requisite skills for subsequent college level writing. A minimum of 16 by arrangement lab hours are required. BSL: Open Curriculum. COREQ: Concurrent enrollment in READ 826. Units do not apply toward AA/AS degree.
89470 ENGL 826 AA Fri 8:00-12:05 13-11 Phillips 4.0
81179 ENGL 826 AB MW 8:10-10:00 13-112 Freyberg 4.0
92997 ENGL 826 AC TTh 8:10-10:00 17-107 Hanzimanolis 4.0
93049 ENGL 826 AD TTh 10:10-12:00 5-223 Hanzimanolis 4.0
College Success Learning Community (see page 55):
81178 ENGL 826 BZ1 MW 10:45-11:35 3-142 Eslamieh 4.0
81179 ENGL 826 BZ2 TTh 10:45-11:35 3-142 Eslamieh 4.0
81180 ENGL 826 BZ3 FTh 12:45-2:00 3-142 Eslamieh 4.0
81181 ENGL 826 BZ4 RAv 2:10-3:25 3-142 Eslamieh 4.0
89470 ENGL 826 BZ5 TTh 10:45-11:35 3-142 Eslamieh 4.0
89471 ENGL 826 BZ6 TTh 10:45-11:35 3-142 Eslamieh 4.0
ENGL 826 has a non-refundable materials charge of $2.

ENGL 826 has a non-refundable materials charge of $2.
ENGL 836 WRITING DEVELOPMENT
Learn to plan, organize, compose, and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. A minimum of 16 by arrangement lab hours are required. PREREQ: Successful completion of ENGL 826 and READ 826, or Eligibility for READ 836, and ENGL 836 or ESL 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826.

*Use the Office of Matriculation to approve course work completed at other colleges/universities to meet the prerequisite.

81170 ENGL 836 AB MW 10:10-12:00 13-112 Lawson 4.0
81171 ENGL 836 AC TTh 10:10-12:00 3-117 Maher 4.0
89471 ENGL 836 AD MW 12:10-2:00 3-117 Olson 4.0
81173 ENGL 836 AE TTh 12:10-2:00 3-117 Olson 4.0
89472 ENGL 836 AF Fri 8:00-12:05 3-117 Schuler 4.0

College Success Learning Community (see page 55):
90685 ENGL 836 BZ2 MW 8:10-10:00 13-117 Malavade 4.0
ENGL 836 BZ2 is linked with CRN 89742: HIST 245 BZ2, 85601: READ 836 BZ2 and 93085: CRER 407 BZ2. When you enroll in a linked section you must enroll in the companion courses.

LIT. 442 FILM STUDY AND APPRECIATION
Film study and appreciation with a focus on one area of study: i.e., one period, genre, director, national cinema, chosen from film history. Screening of films followed by discussion, reading, and writing, with emphasis on students’ abilities to think, speak and write critically about films. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

Evening Course
81347 LIT. 442 LA Mon 6:00-9:15 3-148 Nagler 3.0

READING
(See also English, Literature and English as a Second Language)

READ 826 READING IMPROVEMENT
Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. A minimum of 16 by arrangement lab hours are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

81530 READ 826 AA MW 8:10-10:35 3-104 Valenzuela 5.0
81533 READ 826 AB MW 8:10-10:35 3-117 Olsohn 5.0
92996 READ 826 AC TTh 8:10-10:35 5-117 Valenzuela 5.0

College Success Learning Community (see page 55):
85598 READ 826 BZ1 MW 8:10-10:35 3-142 Estlamieh 5.0
READ 826 BZ1 is linked with CRN 85399: CRER 401 BZ1 and 81176: ENGL 826 BZ1. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community (see page 55):
89681 READ 826 BZ2 TTh 8:10-10:35 3-104 Terzakis 5.0
READ 826 BZ2 is linked with CRN 92167: CRER 401 BZ3 and 90792: ENGL 826 BZ3. When you enroll in a linked section you must enroll in the companion courses.

Evening Course
88525 READ 826 LA MW 6:00-8:30 5-221 Rohde 5.0
READ 826 has a non-refundable materials charge of $2.

READ 836 ACADEMIC READING STRATEGIES
Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/writing connection. Successful completion of BOTH READ 836 and ENGL 836 or ESL 400 is required for entrance into ENGL 100. A minimum of 16 by arrangement lab hours are required. PREREQ: READ 826 or ESL 864, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

81534 READ 836 AA TTh 8:10-9:25 3-142 Vashio 3.0
81535 READ 836 AB MW 11:10-12:25 3-104 Valenzuela 3.0
83528 READ 836 AD Fri 8:10-11:00 3-117 Freyberg 3.0

College Success Learning Community (see page 55):
85601 READ 836 BZ2 MW 10:10-11:25 3-117 Malavade 3.0
READ 836 BZ2 is linked with CRN 89742: HIST 245 BZ2, 90685: ENGL 836 BZ2 and 93085: CRER 407 BZ2. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community (see page 55):
89454 READ 836 BZ6 TTh 10:10-11:25 3-104 Estlamieh 3.0
READ 836 BZ6 is linked with CRN 89742: HIST 245 BZ2, 90685: ENGL 836 BZ2 and 93085: CRER 407 BZ2. When you enroll in a linked section you must enroll in the companion courses.

Evening College Success Learning Community (see page 55):
81536 READ 836 BZ5 Wed 7:05-10:10 3-104 Malatesta 3.0
READ 836 BZ5 is linked with CRN 92171: CRER 407 BZ5. When you enroll in a linked section you must enroll in the companion courses.

READ 836 has a non-refundable materials charge of $2.
In Learning Communities students take two or more classes together; the classes themselves are linked with related assignments; and the teachers organize around common themes or questions and work closely with all students.

Students must enroll in all of the linked courses in a particular Learning Community. When registering, please remember to enter CRNs for ALL COURSES in your Learning Community at the same time.

Students who take Learning Communities are more likely to do well in ALL their courses.

Select your learning community based on your placement test score in consultation with your counselor.

See www.canadacollege.edu/success/learning-communities.html for more information.

COLLEGE SUCCESS
These learning communities provide students the opportunity to complete their preparation for college level courses in a learning community. (3 or 4 linked courses)

85598 Read 826 BZ1  MW 8:10-10:35  3-142  Eslamieh 5  8/17-12/7
81178 Engl 826 BZ1  MW 10:45-11:35  3-142  Eslamieh 4  8/17-12/9
85399 CRER 401 BZ1  M 11:45-12:35  3-142  Stoner-Brito 1  8/22-12/5
89681 Read 826 BZ3  TTh 8:10-10:35  3-104  Terzakis 5  8/18-12/8
90792 Engl 826 BZ3  TTh 10:45-11:35  3-104  Terzakis 4  8/18-12/9
92167 CRER 401 BZ3  Th 11:45-12:35  3-104  Ramey 1  8/18-12/8
90685 Engl 836 BZ2  MW 8:10-10:00  13-117  Malavade 4  8/17-12/7
85601 Read 836 BZ2  MW 10:10-11:25  13-117  Malavade 3  8/17-12/7
89742 Hist 245 BZ2  F 9:10-12:00  13-111  Field 3  8/19-12/9
93085 CRER 407 BZ2  W 11:45-12:35  13-210  Stoner-Brito 1  8/17-12/7
81169 Engl 836 BZ6  TTh 8:10-10:00  03-117  Munson 4  8/18-12/8
89454 Read 836 BZ6  TTh 10:10-11:25  13-212  Munson 3  8/18-12/8
91476 CRER 407 BZ6  T 11:45-12:35  13-212  Stoner-Brito 1  8/23-12/6

COLLEGE SUCCESS IN THE EVENING
These 2 learning communities provide evening students the opportunity to participate in a learning community. (2 linked courses)

81182 Engl 826 BZ4  MW 6:00-8:05  13-117  Lawson 4  8/17-12/14
89135 CRER 401 BZ4  W 8:10-9:00  13-117  Staff 1  8/17-12/14
81536 Read 836 BZ5  W 7:05-10:10  3-104  Malavade 3  8/17-12/14
92171 CRER 407 BZ5  W 6:00-6:50  3-104  Staff 1  8/17-12/14

ONE CHILDHOOD / TWO LANGUAGES
The goal of the One Childhood/Two Languages Learning Community is to assist second language learners in ECE to acquire English language skills. (2 linked courses)

93056 ESL 839 WZH  SAT 8:30-11:45  GILL  Haley 2  9/10-11/19
88167 ECE 335 ESH  T 7:05-10:10  GILL  Baxter 3  8/23-12/13
93058 ESL 880CC EZH  T 7:05-10:10  GILL  Gallagher 3  8/23-12/12
89061 ECE 212 ESH  Th 7:05-10:10  GILL  Palma 3  8/18-12/15
93057 ESL 880CC EZ1  Th 7:05-10:10  3-142  Bunse 3  8/18-12/15
90298 ECE 210 ES1  M 6:55-10:10  17-109  Palma 3  8/22-12/12

ACADEMIC SCHOLARSHIP AND SUCCESS
The goal of the Academic Scholarship and Success Learning Community is to assist second language learners in earning the Preparation for Academic Scholarship and Success (PASS) Certificate. (2 linked courses)

90831 ESL 400 WZ1  TTh 9:45-12:00  13-113  Rana 5  8/18-12/8
93125 LIBR 100 PZ1  Th 12:10-1:00  9-312  Morton 1  8/18-12/8
90832 ESL 400 WZ2  TTh 7:00-9:20  13-212  Rana 5  8/18-12/15
92808 LIBR 100 PZ2  T 6:00-6:50  9-312  Morton 1  8/23-12/13

ENGLISH FOR THE WORKFORCE LEARNING COMMUNITIES
The goal of the English for Workforce Learning Community is to assist second language learners in acquiring English language and computer skills for work. (3 linked courses)

92755 ESL 901 LZH  W 6:30-9:45  HAWS  Farrell 3  8/31-12/14
80941 CBOT 430 LZH  M 6:30-9:45  HAWS  Clark 1.5  8/22-10/17
80943 CBOT 431 LZH  M 6:30-9:45  HAWS  Clark 1.5  10/24-12/12
92756 ESL 901 KZH  M 6:30-9:45  HOOV  Farrell 3  8/29-12/12
83392 CBOT 430 KZH  Th 6:30-9:35  HOOV  Haick 1.5  8/18-10/6
90231 CBOT 431 KZH  Th 6:30-9:35  HOOV  Haick 1.5  10/10-12/8
92757 ESL 901 NZH  Th 6:30-9:35  TAFT  Pelletier 3  9/1-12/15
89987 CBOT 430 NZH  T 6:30-9:35  TAFT  Haick 1.5  8/232-10/11
89988 CBOT 431 NZH  T 6:30-9:35  TAFT  Haick 1.5  10/18-12/6
ENGLISH AS A SECOND LANGUAGE

(INGLES COMO SEGUNDO IDIOMA)
El estudiante que desee inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 205, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 205, or call 306-3412.

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS (REPLACED ENGL 400)
Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction, required to meet standards for entrance into ENGL 100. Successful completion of ESL 400 qualifies students for entrance into ENGL 100. PREREQ: ESL 844 or appropriate skill level as indicated by placement test score and other measures as needed. Transfer: CSU, UC.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 84-87 for more information:
Academic Scholarship and Success Learning Community (see page 55):
90831 ESL 400 W21 TTh 9:45-12:00 13-113 Rana 5.0
ESL 400 W21 is linked with CRN 93125: LIBR 100 P21. When you enroll in a linked section you must enroll in the companion course.

Evening Web Assisted Course. See pages 84-87 for more information:
Academic Scholarship and Success Learning Community (see page 55):
90832 ESL 400 W22 TTh 7:00-9:20 13-212 Rana 5.0
ESL 400 W22 is linked with CRN 92808: LIBR 100 P22. When you enroll in a linked section you must enroll in the companion course.

ESL 400 has a non-refundable materials charge of $2.

ESL 805 ADVANCED GRAMMAR REVIEW
Advanced practice and review of English grammar through reading and analyzing selections of fiction and non-fiction, writing in response to readings, and editing written responses for appropriate grammar and language use. Designed primarily to prepare students whose native language is other than English for ENGL 826, 836 or ESL 400. BSL: Open Curriculum. PREREQ: ESL 804 or 824, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening Course
92994 ESL 805 AA MW 8:10-9:25 13-113 Cartier 3.0

ESL 805 has a non-refundable materials charge of $1.

ESL 836 ENGLISH PRONUNCIATION
This is a course for students whose native language is other than English. It is designed to ear train participants to American intonation and pronunciation. There is additional attention to analysis of pronunciation of language related to academic disciplines and vocational areas. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

A minimum of 8 by arrangement online lab hours are required.

Web Assisted Course. See pages 84-87 for more information:
92134 ESL 836 WAA TTh 11:10-12:00 13-11 Phillips 2.0

Evening Web Assisted Course. See pages 84-87 for more information:
92099 ESL 836 WLA MW 6:00-7:20 13-11 Scarabelli 2.0 9/12-11/16

ESL 836 has a non-refundable materials charge of $1.

ESL 839 ADVANCED VOCABULARY DEVELOPMENT
Continuation of ESL 837. Students learn word analysis skills, as well as expanded strategies for understanding new words form contexts. Expanded analysis of word parts, key vocabulary via domains and concepts related to academic disciplines and vocational areas. BSL: Open Curriculum. PREREQ: ESL 837. Units do not apply toward AA/AS degree.

Weekend Web Assisted Course held at John Gill School. See pages 84-87 for more information:
One Childhood Two Languages Learning Community (see page 55):
93056 ESL 839 WZH Sat 8:30-11:45 JGSC Haley 2.0 9/10-11/19
ESL 839 WZH is linked with CRN 88167: ECE. 335 ESH. When you enroll in a linked section you must enroll in the companion course.

ESL 880CC CONTENT-BASED LANGUAGE SKILLS I
This course is primarily for students whose native language is other than English. Students review, practice, and synthesize the language skills of standard written English in an academic context. Selections from the college catalog, schedule, and website are used as a basis for discussion and analysis of language. In addition, students react to the readings in writing and focus on editing what they have written. Special attention is paid to a review of verb tenses as well as basic and advanced sentence structure. A minimum of 8 by arrangement lab hours are required. PREREQ: ESL 821 and 841, or ESL 921, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree. BSL: Open Curriculum.

Evening One Childhood Two Languages Learning Community (see page 55):
93057 ESL 880CC EZ1 Thu 7:05-10:10 3-142 Bunse 3.0
ESL 880CC EZ1 is linked with CRN 90298: ECE. 210 ES1. When you enroll in a linked section you must enroll in the companion course.

Evening One Childhood Two Languages Learning Community (see page 55):
Course held at John Gill School
93058 ESL 880CC EZ1 Tue 7:05-10:10 JGSC Gallagher 3.0
ESL 880CC EZ1 is linked with CRN 89061: ECE. 212 ESH. When you enroll in a linked section you must enroll in the companion course.

ESL 901 LANGUAGE SKILLS FOR WORKFORCE CAREERS I
Students learn grammar, reading, writing, speaking, listening language and vocabulary skills at the high-beginning level necessary to study specific career areas. A minimum of 16 by arrangement lab hours are required. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Course held at Sequoia Adult School, in Redwood City
93159 ESL 901 AAH TTh 9:00-11:05 SASC Castello 3.0 9/27-12/8

Evening Courses
Course held at Sequoia Adult School, in Redwood City
93084 ESL 901 LAH MW 7:00-8:30 SASC Castello 3.0 8/22-12/7
English for the Workforce Learning Community held at Hoover School (see page 55)
92756 ESL 901 KZH Mon 6:30-9:45 HOOV Farrell 3.0 8/29-12/12
ESL 901 KZH is linked with CRN 83392: CBOT 430 KZH and CRN 90231: CBOT 431 KZH. When you enroll in a linked section you must enroll in the companion courses.

English for the Workforce Learning Community held at Hauser School (see page 55)
92755 ESL 901 LHZ Wed 6:30-9:45 HAWS Farrell 3.0 8/31-12/14
ESL 901 LHZ is linked with CRN 80941: CBOT 430 LHZ and CRN 80943: CBOT 431 LHZ. When you enroll in a linked section you must enroll in the companion courses.

English for the Workforce Learning Community held at Taft School (see page 55)
92757 ESL 901 NZH Thu 6:30-9:45 TAFT Pelletier 3.0 9/11-12/15
ESL 901 NZH is linked with CRN 89987: CBOT 430 NZH and CRN 89988: CBOT 431 NZH. When you enroll in a linked section you must enroll in the companion courses.
ESL 911 READING AND LISTENING-SPEAKING I
Equivalent to ESL 831 and 861. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the high beginning level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 84-87 for more information:
92739 ESL 911 WAA TTh 8:10-10:35 13-11 Gross 5.0

Evening Web Assisted Course. See pages 84-87 for more information:
92740 ESL 911 WLA TTh 7:30-9:55 13-11 Castello 5.0

ESL 911 has a non-refundable materials charge of $1.

ESL 912 READING AND LISTENING-SPEAKING II
Equivalent to ESL 832 and 862. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the low intermediate level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 831 and 861, or ESL 911, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 84-87 for more information:
92741 ESL 912 WAA TTh 8:10-10:35 13-112 Phillips 5.0

Evening Web Assisted Course. See pages 84-87 for more information:
92742 ESL 912 WLA TTh 7:30-9:55 13-112 Siebert 5.0

ESL 912 has a non-refundable materials charge of $1.

ESL 913 READING AND LISTENING-SPEAKING III
Equivalent to ESL 833 and 863. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the high intermediate level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 832 and 862, or ESL 912, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 84-87 for more information:
92743 ESL 913 WAA TTh 8:10-10:35 13-210 Schertle 5.0

Evening Web Assisted Course. See pages 84-87 for more information:
92744 ESL 913 WLA TTh 7:30-9:55 13-210 Schertle 5.0

ESL 913 has a non-refundable materials charge of $1.

ESL 914 READING AND LISTENING-SPEAKING IV
Equivalent to ESL 834 and 864. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the low advanced level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 833 and 863, or ESL 913, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 84-87 for more information:
92745 ESL 914 WAA TTh 8:10-10:35 13-115 Aguirre 5.0

Evening Web Assisted Course. See pages 84-87 for more information:
92746 ESL 914 WLA TTh 7:30-9:55 5-223 Gross 5.0

ESL 914 has a non-refundable materials charge of $1.

ESL 921 GRAMMAR AND WRITING I
Equivalent to ESL 821 and 841. Respond to readings at the high-beginning level. Emphasize comprehension, vocabulary development, sentence writing, grammar and mechanics of Academic English. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 84-87 for more information:
92747 ESL 921 WAA MW 8:10-10:35 13-210 Phillips 5.0

Evening Web Assisted Course. See pages 84-87 for more information:
92748 ESL 921 WLA MW 7:30-10:00 13-210 Ades 5.0

ESL 921 has a non-refundable materials charge of $1.

ESL 922 GRAMMAR AND WRITING II
Equivalent to ESL 822 and 842. Respond to readings at the low-intermediate level. Emphasize comprehension, vocabulary development, sentence writing, grammar and mechanics of Academic English. BSL: Open Curriculum. PREREQ: ESL 821 and 841, or ESL 921, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 84-87 for more information:
92749 ESL 922 WAA MW 8:10-10:35 13-115 Schertle 5.0

Evening Web Assisted Course. See pages 84-87 for more information:
92750 ESL 922 WLA MW 7:30-10:00 13-115 Brodskaya 5.0

ESL 922 has a non-refundable materials charge of $1.

ESL 923 GRAMMAR AND WRITING III
Equivalent to ESL 823 and 843. High-intermediate grammar practice in the context of student writing at the complex sentence, paragraph, and basic essay level. BSL: Open Curriculum. PREREQ: ESL 822 and 842, or ESL 922, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 84-87 for more information:
92751 ESL 923 WAA MW 8:10-10:35 13-113 Aguirre 5.0

Evening Web Assisted Course. See pages 84-87 for more information:
92752 ESL 923 WLA MW 7:30-10:00 13-113 Scarabelli 5.0

ESL 923 has a non-refundable materials charge of $1.

ESL 924 GRAMMAR AND WRITING IV
Equivalent to ESL 824 and 844. Advanced grammar practice in the context of student writing at the complex sentence, paragraph, and essay level. BSL: Open Curriculum. PREREQ: ESL 823 and 843, or ESL 923, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 84-87 for more information:
92753 ESL 924 WAA MW 8:10-10:35 13-11 Gross 5.0

Evening Web Assisted Course. See pages 84-87 for more information:
92754 ESL 924 WLA MW 7:30-10:00 13-11 Castello 5.0

ESL 924 has a non-refundable materials charge of $1.

GET THE MESSAGE!

All college electronic communications will go to your my.smccd.edu email address. Log into WebSMART at https://websmart.smccd.edu to find your my.smccd email address and password.
COMMUNITY-BASED ENGLISH TUTORING COURSES (CBET)
The CBET Program is an off-campus English as a Second Language (ESL) program that provides beginning level ESL courses to parents and community members who pledge to tutor a child once their English is proficient. This program is a collaboration between Cañada College, Redwood City School District (RCSD), Sequoia Union High School District (SUHSD), Nuestra Casa/One EPA, and The Boys and Girls Clubs of the Mid-Peninsula and is funded through proposition 227.

Students in the CBET program:

• Acquire basic English skills for communication at home, work and school;
• Learn about college, financial aid and career opportunities;
• Build academic skills and strategies for helping their school-age children; and
• Transition into the English Institute and other programs on campus after completing at least two semesters in the CBET program.

To register or for more information, please contact Diana Espinoza or Linda Haley at (650) 306-3388.

El programa CBET ofrece cursos de Inglés como segundo idioma (ESL) en la comunidad para padres o adultos de la comunidad quienes se comprometen a trabajar como tutores voluntarios para sus hijos u otros niños cuando sepan más inglés. Este programa es una colaboración de Cañada College, Redwood City School(RCSD), Sequoia Union High School District (SUHSD), Nuestra Casa/One EPA, y The Boys and Girls Clubs de la Península y es pagado por la legislación 227 del estado de California.

Los estudiantes del programa CBET:

• Aprenden el inglés básico para comunicarse con la casa, el trabajo, y la escuela;
• Aprenden acerca del colegio, la ayuda financiera, y otros oportunidades de carreras;
• Desarrollan habilidades y estrategias académicas para ayudar a sus hijos; y
• Se transfieren al Instituto de Inglés y otros programas de Cañada después de completar por lo menos dos semestres en el programa CBET.

Para registrarse o para más información, llame a Diana Espinoza o Linda M. Haley al (650) 306-3388.

(All courses held off campus) (Todos los cursos son ofrecidos fuera del Colegio)

ESL 800 ESL PREPARATORY COURSE
Beginning-level English language study and practice in all skills (grammar, vocabulary, listening, speaking, reading, and writing) in preparation for ESL Level I courses. One year of previous English language study, ESL 807 or placement by College ESL Placement Test is recommended. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Evening Course held at Hawes School
92811 ESL 921 UAH MW 6:30-9:10 HAWS Haven 5.0 8/29-12/14

Enroll Early!
Apply and Register Early for the best class selection!
FASH 116 TAILORING
An overview of techniques applied to the construction of suits and coats. Students analyze and adapt patterns for proper fit and evaluate and select fabrics for specific garments. Collars, sleeves, linings, welt pockets and bound buttonholes are covered. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. 92706 FASH 116 AX Thu 9:10-12:00 3-255 Chaney 3.0

FASH 118 FLAT PATTERN
An introduction to basic pattern-making to create garment designs. Students learn to manipulate darts and draft a variety of necklines, collars, sleeves, skirts and dresses from a master pattern. Students work with half scale, quarter scale and full scale patterns. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. 89441 FASH 118 AA Wed 9:10-12:00 3-255 Chaney 3.0

FASH 122 ADVANCED TAILORING
Advanced tailor ing techniques for the construction of jackets and coats. Collars, lapels, pockets, bound buttonholes, welt pockets, sleeves and linings are covered. Garments are constructed from commercial patterns or the student’s original design with pattern adaptation for personal fit. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400, PREREQ: FASH 116. Transfer: CSU. 92707 FASH 122 AX Thu 9:10-12:00 3-255 Chaney 3.0

FASH 132 TROUSER CONSTRUCTION
Learn techniques used for pants construction. Topics include fly front zippers, various waistline treatments, various pocket techniques, linings, underlinings, hems and cuffs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. Weekend Course 93033 FASH 132 SAH Sun 1:00-5:00 3-255 Maynard 1.0 10/9-10/30

FASH 140 BASIC SERGING
The use of the serger sewing machine for creating a variety of seams and functional and decorative edge finishes used in the construction of garments. Students explore tension, stitch formation, threading and maintenance. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. 90289 FASH 140 AA Mon 9:10-11:50 3-255 Lange 1.0 8/22-10/3

FASH 150 HISTORY OF FASHION
A survey course of fashions of Western civilization from ancient cultures to the present day. Students analyze fashion trends as influenced by cultural, industrial and political developments. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. 93034 FASH 150 AA Wed 12:10-3:00 3-255 Jackson 3.0

FASH 162 ADVANCED FLAT PATTERN
Students learn advanced pattern making for creating a variety of fashion designs. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 118. Transfer: CSU. Evening Course 84214 FASH 162 LA Wed 6:30-9:35 3-255 Chaney 3.0

FASH 163 PATTERN GRADING
Learn techniques used for changing a single size pattern to larger or smaller sizes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. 91519 FASH 163 AA Wed 3:10-6:00 3-255 Jackson 1.0 8/17-9/21

FASH 164 FASHION ILLUSTRATION
Sketching for clothing design with emphasis on developing fashion figure proportions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. 90262 FASH 164 AA Thu 3:10-6:00 3-255 McCarney 3.0

FASH 168 FASHION DRAPING
This course is an overview of designing clothing on a dress form. Students use this 3-dimensional design process to create patterns for original designs. The translation of fashion ideas from design principles while draping with muslin to finished garments are also examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. Evening Course 86054 FASH 168 LA Tue 6:30-9:35 3-255 Jackson 3.0

FASH 171 PANTS DRAFTING
Learn techniques for measuring and drafting a basic pant sloper. The students then make the pattern in muslin and refine it to produce a pattern that fits their own figures. From this basic block, students draft jeans and dress pant slopers. Drafting pant details such as pockets, pleats, waistbands and fly-front zippers are discussed. Basic sewing skills recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. Evening Course 90884 FASH 171 LA Mon 6:30-9:35 3-253 Maynard 2.0 8/22-11/7

FASH 173 LINGERIE DESIGN AND CONSTRUCTION
Learn about the world of lingerie encompassing intimates apparel and loungewear and gain a knowledge base of appropriate fabrics and construction techniques specific to creating lingerie. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 110 or basic sewing skills. Transfer: CSU. Weekend Course 91517 FASH 173 SAH Sun 1:00-5:00 3-255 Maynard 1.0 9/11-10/2

FASH 178 COMPUTERIZED PATTERN GRADING
Learn how to use PAD, a professional computerized pattern development system, to grade patterns into multiple sizes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 163. Transfer: CSU. 91521 FASH 178 AA Wed 3:10-6:00 13-213 Jackson 1.0 9/28-11/2 FASH 178 has a non-refundable materials charge of $2.

FASH 196 INTRODUCTION TO THE COSTUME INDUSTRY
Introduction to the theater costuming industry as a profession. Students have the opportunity to visit costume shops throughout the Bay Area, learn the various jobs which are needed within a costume shop, and understand the process of designing costumes from concept to completion. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. 92114 FASH 196 AA Fri 11:10-4:30 3-255 Jackson 1.0 9/9-9/23

FASH 226 VISUAL MERCHANDISING AND DISPLAY
Explores the visual merchandising and display methods used within the fashion and related industries and the role each method plays in these industries. Introduces the equipment, materials and techniques used to create dynamic visual displays. Students critique and create visual displays and visual merchandising materials. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. Evening Course 91515 FASH 226 LA Thu 6:30-9:35 3-253 Feherman 3.0
FASH 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (80 to 150 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

FASH 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

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Evening Open Entry Course

91513 FASH 672 VEA Mon 5:30-6:25 13-116 Bratton 1.0-3.0 8/22-9/12

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GEOPHYSICAL GEOGRAPHY

(See also Geography and Oceanography)

GEOL 100 INTRODUCTION TO GEOLOGY

Investigations of rocks and minerals, plate tectonics, earthquakes, mountain building, rivers, landslides and groundwater. Field trips may be required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

93104 GEOL 100 AA TTh 8:10-9:25 18-319 Staff 3.0

GEOL 101 GEOLOGY LABORATORY

Identification of common minerals and rocks. Use of standard geologic equipment and technology to Investigate processes related to plate tectonics, geologic time, and surficial processes such as floods and glaciers. Field trips may be required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in GEOL 100. Transfer: CSU, UC.

92731 GEOL 101 AA Tue 12:45-3:35 16-5 Kirchoff Stein 1.0

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HSCI 100 GENERAL HEALTH SCIENCE

Investigation of contemporary health issues with emphasis on detection, treatment, and prevention of personal and social health problems. Role of physiological, social and psychological factors in achieving a lifelong healthful lifestyle. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC.

90361 HSCI 100 AA MW 9:45-11:00 22-114 Behonick 3.0

Evening Course

91385 HSCI 100 LA Mon 6:00-9:15 17-207 Tolentino 3.0

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HSCI 430 FIRST AID

This course provides training in basic first aid skills. Upon completion, student may obtain certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC.

Weekend Course

91377 HSCI 430 SAH Sat 8:30-5:00 3-148 Borrero 0.5 10/1

HSCI 432 CPR FOR HEALTHCARE PROVIDERS

This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Training in the use of automatic external defibrillators is also included. Upon completion, student may obtain certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

Weekend Courses

91395 HSCI 432 SAH Sat 8:30-5:00 3-148 Borrero 0.5 11/19
91376 HSCI 432 SCH Sat 8:30-5:00 3-148 Borrero 0.5 8/20

HSCI 432 SAH and SCH require a $16.00 fee due at time of class for book and registration card.

Weekend Web Assisted Course. See pages 84-87 for more information:

A minimum of 2 online hours are required.

This web assisted course qualifies students for the American Heart Association’s BLS for Healthcare Providers certification. Students must first purchase and successfully complete a web-based course at: http://www.onlineaha.org/

Upon completion, students will attend a hands-on skills training and testing session on campus.

90190 HSCI 432 W1H Sat 9:00-12:00 3-148 Hirzel 0.5 9/24
Sat 9:00-12:00 3-148 10/22
Sat 9:00-12:00 3-148 11/5

Online instruction: By Arr 2 Hrs Online 8/17-11/4

HSCI 432 W1H requires a $16 fee due at time of class for the cost of the certification card.

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HSCI 100 CIENCIA GENERAL DE LA SALUD

Estudio de las amenazas más sobresalientes para su salud física y emocional; énfasis en la prevención y tratamiento temprano. RECOMENDACION: Elegibilidad para LECTURA 836, e INGLES 836 o ESL 400. Transferible a CSU, UC.

Curso de roche

91383 HSCI 100 PS Wed 6:30-9:35 13-110 Borrero 3.0

HSCI 430 PRIMEROS AUXILIOS

Este curso suministra entrenamiento en primeros auxilios básicos. RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a CSU, UC.

Curso de fin de semana

89610 HSCI 430 SSH Sat 8:30-5:00 3-148 Borrero 0.5 9/10

HSCI 432 CPR PARA PROVEEDORES DEL CUIDADO DE LA SALUD

Este curso capacita a los estudiantes con un certificado en Resucitación Cardio Pulmonar para los proveedores del cuidado de la salud. Incluye instrucción pertinente a la Resucitacion Cardio Pulmonar para adultos, niños e infantes. También incluye entrenamiento en Defibrilador Externo Automatizado(AED). RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a CSU, UC.

Curso de fin de semana

89382 HSCI 432 SSH Sat 8:30-5:00 3-148 Borrero 0.5 10/29

Una cuota de $16.00 para libros y ficha de registración será requerida en la primera clase.
HISTORY
(See also History Section)

HIST 100 HISTORY OF WESTERN CIVILIZATION I
This course surveys the civilizations of Europe and the Mediterranean Region in the ancient, medieval and early modern eras. Topics include: the Mesopotamians, Ancient Egypt, the Hebrews, Greece, Rome, the development and spread of Christianity, Europe during the medieval, Renaissance and Reformation periods, and the Age of Exploration. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 2) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)
81250 HIST 100 AA  TTh  9:45-11:00  13-111 Stanford 3.0

HIST 101 HISTORY OF WESTERN CIVILIZATION II
Survey of the history of the Western world from the 1500s until today. Topics include the creation of modern nation states, the development of modern political philosophies and economic systems, wars, and major religious, artistic and intellectual movements. Provides a strong foundation for understanding contemporary global issues. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 4) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)
89741 HIST 101 AA  TTh  11:10-12:25  13-111 Stanford 3.0

HIST 104 WORLD HISTORY I
A broad survey course that examines world history from early civilizations to c.1500. A focus is placed upon the social, political, economic, technological, environmental, and cultural forces that gave rise to civilizations in the Middle East, Africa, Asia, the Americas, and Europe. An emphasis is placed upon the uniqueness of, and interaction between civilizations. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)
92135 HIST 104 AA  MW  8:10-9:25  2-10  Staff 3.0

HIST 105 WORLD HISTORY II
A broad survey course that examines world history from c.1500 to present times. A focus is placed upon the social, political, economic, technological, environmental, and cultural forces that shaped and continue to shape civilizations in the Middle East, Africa, Asia, the Americas, and Europe. An additional emphasis is placed upon the uniqueness of and interaction between civilizations. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)
93065 HIST 105 OLH  By Arr  Online Staff 3.0 8/17-12/16

HIST 201 U.S. HISTORY THROUGH 1877
A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 8) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1 & DUS-2, UC. (IGETC: 3B, 4)
81253 HIST 201 AA  MW  11:10-12:25  13-111 Stanford 3.0
81254 HIST 201 AB  TTh  12:45-2:00  13-111 Stanford 3.0

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT
U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, the Cold War, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, intellectual, artistic and social trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 10) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, 4)
86646 HIST 202 OLH  By Arr  Online Staff 3.0 8/17-12/16

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.
Explores the experiences of the diverse racial, ethnic, and cultural groups in U.S. history. This course analyzes concepts of race and ethnicity, and their impact on American society and culture. An emphasis is placed on struggles for equality, immigration, gender/class/sexual orientation, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)
88845 HIST 245 AA  MW  9:45-11:00  2-10  Staff 3.0

HONORS TRANSFER PROGRAM
These sections are designed primarily for students in the Honors Transfer Program (CCHTP), but are open to all students. Students enrolling in Honors sections will be required to do Honors-level work. In addition to the courses listed below, students may complete an Honors Contract in any transfer level course with permission of the professor, more details on Honors Contracts are located on the CCHTP website: http://canadacollege.edu/honorsprogram/student-info.html

ANTHROPOLOGY

ANTH 380 TRAVEL STUDY IN ANTHROPOLOGY – PREPARING FOR THE TRIP: COSTA RICA - HONORS
Prepares students for a travel experience that focuses on the application of anthropological concepts through learning about the culture, history, evolution, and/or archaeology of a place. This course involves trips to a restaurant to explore the food of the culture we are learning about and to a museum dealing with subject matter that we engage in abroad. May be repeated once for credit. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: ANTH 110 or 125 or 351. Transfer: CSU.

ART

ART 680CB HONORS SEMINAR - A MOVEABLE FEAST (ALSO MUS. 680CB)
Art, theater and music set a four-course banquet for students interested in an interdisciplinary taste of intriguing, challenging arts experiences. In this seminar class, attendance, led by faculty, at art exhibitions, theatrical and musical performances is preceded by a preparatory lecture/demonstration, and is followed by reflection and discussion. Events are chosen from the Bay Area’s rich buffet of art museums, theater, opera and music. Students have the opportunity to do research (and perform, if they wish) in the field of art that stimulates their intellect and inspires their creative palate. Honors credit will also be earned for both ART 680CB and the approved, concurrently enrolled course, upon completion with a grade of A or B. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in one of the following: ART 101, 102, 103 104, 201, 204, 207, 214, 221, 301, or 351; MUS. 115, 120, 230, 250; DRAM 101, 140, 200, 201, 202, 203, 221, 233, or 300. Transfer: CSU.

92130 ART 680CB APX  Wed 1:10-3:00  3-148 Erickson 2.0

92130 ART 680CB APX (See also Art History Section)
ENROLLMENT FEE INCREASE!

Due to passage of California Senate Bill, SB 70, community college fees have been increased to $36.00 a unit, effective Fall 2011.
MUSIC

MUS. 680CB HONORS SEMINAR - A MOVEABLE FEAST (ALSO ART 680CB)
Art, theater and music set a four-course banquet for students interested in an interdisciplinary taste of intriguing, challenging arts experiences. In this seminar class, attendance, led by faculty, at art exhibitions, theatrical and musical performances is preceded by a preparatory lecture/demonstration, and is followed by reflection and discussion. Events are chosen from the Bay Area's rich buffet of art museums, theater, opera and music. Students have the opportunity to do research (and perform, if they wish) in the field of art that stimulates their intellect and inspires their creative palate. Honors credit will also be earned for both MUS. 680CB and the approved, concurrently enrolled course, upon completion with a grade of A or B. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in one of the following: ART 101, 102, 103 104, 201, 204, 207, 214, 221, 301, or 351; MUS. 115, 202, 230, 250; DRAM 101, 140, 200, 201, 202, 203, 221, 233, or 300. Transfer: CSU, UC. (IGETC: 3B)

Evening Course
92809 SPAN 162 APX Tue 6:00-9:05 13-115 Aguirre 3.0

THE FOLLOWING COURSES HAVE LIMITED NUMBER OF HONORS SEATS AVAILABLE (PLEASE CONTACT INSTRUCTOR FOR MORE INFORMATION):

ECONOMICS

ECON 102 PRINCIPLES OF MICRO ECONOMICS
81147 ECON 102 WAA TTh 11:10-12:25 13-116 Roscelli 3.0

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

ECE. 201 CHILD DEVELOPMENT
Online Course
89562 ECE. 201 OLH By Arr Online Dilko 3.0 8/17-12/16

SPANISH

SPAN 131 INTERMEDIATE SPANISH I
81548 SPAN 131 WXA TTh 11:10-12:25 17-107 Harmon 3.0
91606 SPAN 131 WXL Mon 6:00-9:15 17-105 Harmon 3.0

SPAN 132 INTERMEDIATE SPANISH II
89532 SPAN 132 WXA TTh 11:10-12:25 17-107 Harmon 3.0
91607 SPAN 132 WXL Mon 6:00-9:15 17-105 Harmon 3.0

SPAN 140 ADVANCED INTERMEDIATE SPANISH
89533 SPAN 140 WXA TTh 11:10-12:25 17-107 Harmon 3.0
91608 SPAN 140 WXL Mon 6:00-9:15 17-105 Harmon 3.0

POLITICAL SCIENCE

PLSC 325 HONORS COLLOQUIUM IN POLITICAL SCIENCE: POLITICS AND RELIGION
Explores Christianity within the realm of American politics - the role of faith in the formulation of the American Republic. Addresses the meaning of the “separation of church and state” as it relates to the foundation of America - past, present and future. Honors credit will also be earned for both PLSC 325 and the approved, concurrently enrolled course, upon completion with a grade of A or B. RECOMMENDED: Eligibility for ENGL 110. PREREQ: ENGL 100 and completion of, or concurrent enrollment in one of the following: ECON 100; PHIL 100; PLSC 150, 200, 210; PSYC 106 or SOCI 100. Transfer: CSU, UC.

MUS. 680CB APX Wed 1:10-3:00 3-148 Meckler 2.0

SPAN 162 LATINO LITERATURE II - HONORS
Literary survey of the best novels, poetry, and short stories in Latin American literature of the 20th century, contextualized in cultural, sociological, and political framework. Course is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 110. PREREQ: ENGL 100 or completion of, or concurrent enrollment in one of the following: ECON 100; PHIL 100; PLSC 150, 200, 210; PSYC 106 or SOCI 100. Transfer: CSU, UC.

92133 PLSC 325 APA Thu 3:10-5:00 13-117 Ware 1.0 9/22-11/17

SPAN 131 INTERMEDIATE SPANISH I
81548 SPAN 131 WXA TTh 11:10-12:25 17-107 Harmon 3.0
91606 SPAN 131 WXL Mon 6:00-9:15 17-105 Harmon 3.0

SPAN 132 INTERMEDIATE SPANISH II
89532 SPAN 132 WXA TTh 11:10-12:25 17-107 Harmon 3.0
91607 SPAN 132 WXL Mon 6:00-9:15 17-105 Harmon 3.0

SPAN 140 ADVANCED INTERMEDIATE SPANISH
89533 SPAN 140 WXA TTh 11:10-12:25 17-107 Harmon 3.0
91608 SPAN 140 WXL Mon 6:00-9:15 17-105 Harmon 3.0

MULTI-CULTURAL COMMUNITY EDUCATION PROJECT
HEALTH AND HUMAN SERVICES

This program is designed as a career ladder program with emphasis on Human Services and Health Science. It provides health education, information, referrals, and client advocacy in both clinic and outreach settings. Career opportunities include entry-level positions in public and non-profit agencies serving families in need of support services. Typical job duties include: conducting home visits, connecting families with resources, keeping records, and identifying home, family or community needs and developing resources with families or communities to meet those needs. Job demand is particularly high for people with bicultural/bilingual skills.

For further information, contact Julie Mooney at (650) 325-6936 or canhmsv@smccd.edu.

PEEP is a collaborative effort between El Concilio of San Mateo County and Cañada College that prepares Spanish speaking individuals for entry level positions in family development, community health, and human services. Upon completion of the program, participants will be prepared to provide education, information, referrals, and client advocacy services to their community.

For additional information, contact (650) 306-3201 or canbusiness@smccd.edu.

PEEP es un esfuerzo colaborativo entre el Concilio del Condado de San Mateo y Cañada College que prepara a personas que hablan español para distintos trabajos en el área del desarrollo familiar, salud de la comunidad, y servicios humanos. Al terminar el programa los participantes estarán preparados para proveer educación, información, referencias, y servicios de apoyo al cliente para su comunidad.

Para más información, llame a Gloria Flores-Garcia al (650) 373-1084, El Concilio de San Mateo County.
HUMAN SERVICES

Para cursos de HMSV en Español, véa el final de esta sección.

HMSV 100 INTRODUCTION TO HUMAN SERVICES
An overview of types and functions of Human Service Agencies and careers in Human Services. Emphasizes the knowledge, skills, and understanding of human needs necessary to prepare for a career in Human Services. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
86676  HMSV 100 LA Mon 6:30-9:45 13-216 Collado 3.0

HMSV 115 INTRODUCTION TO CASE MANAGEMENT
An introduction to the basic concepts and skills of case management that can be applied in a variety of Human Service settings; topics include ethics, assessment, recordkeeping, plan development, referral, monitoring, and benefits. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
86678  HMSV 115 LA Thu 6:30-9:35 13-113 Miller 3.0

HMSV 120 PUBLIC ASSISTANCE AND BENEFITS PROGRAM
Overview of federal and state public welfare benefits available to persons in need, including eligibility requirements and entitlements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course
87340  HMSV 120 SAH Sat 8:30-4:45 13-114 Hennen 1.0 10/15-10/22

HMSV 262 INTRODUCTION TO FAMILY SUPPORT: BUILDING RESPECTFUL PARTNERSHIPS (ALSO ECE. 262)
This course outlines Family Support Program principles and provides knowledge and skills for working with and supporting families. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course at the Menlo Park Cañada Center
89339  HMSV 262 PFH Wed 7:05-10:10 MPLR1 Nalls 3.0

HMSV 265 FAMILY DEVELOPMENT PORTFOLIO, PART I
Students create a portfolio demonstrating skills in the following areas: a sustainable route to healthy self reliance, worker self-empowerment, building mutually respectful relationships, communication, and cultural competence. Recommended to be taken in conjunction with HMSV 262. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Evening Course at the Menlo Park Cañada Center
89340  HMSV 265 PFH Wed 5:45-7:00 MPLR1 Nalls 1.5

HMSV 267 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 offered at Skyline College) and/or 672 courses. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

HMSV 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Evening Open Entry Course
89780  HMSV 672 VEA Mon 5:30-6:25 13-116 Bratton 1.0-3.0 8/22-9/12

HMSV 262 INTRODUCCION AL APOYO FAMILIAR
Este curso trata sobre los principios del Programa de Apoyo Familiar y ofrece al alumno el conocimiento y las destrezas necesarias para trabajar con las familias y para darles apoyo. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o ESL 400. Transferible a: CSU.

Curso de noche
89324  HMSV 262 PSE Tue 7:05-10:10 22-116 Bravo 3.0

HMSV 265 PORTAFOLIO DEL DESARROLLO FAMILIAR, PARTE I
Los alumnos elaboran un portafolio en el cual demuestran sus destrezas en las siguientes areas: ruta sostenible hacia la confianza en sí mismos, relaciones de respeto mutuo, comunicación, y competencia cultural. Se recomienda llevar este curso junto con HMSV 262. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o ESL 400. Transferible a: CSU.

Curso de noche
89325  HMSV 265 PSE Tue 5:45-7:00 22-116 Collado 1.5

INTERIOR DESIGN
(See also Architecture)

INTD 115 INTRODUCTION TO INTERIOR DESIGN
An examination of the built environment with emphasis on residential design. The elements and principles of design are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through design projects. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
81284  INTD 115 AA Wed 9:10-12:00 13-17 Kasser 3.0

INTD 126 CRITICAL THINKING FOR INTERIOR DESIGNERS
Introduces students to the analytical and creative tools designers use to make design decisions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
94687  INTD 126 LA Wed 6:30-9:35 13-17 Joshi 3.0

INTD 128 PRESENTATION TECHNIQUES I
Learn the necessary oral and visual presentation skills needed in the interior design profession. Students explore specialized two dimensional design techniques, including basic and quick sketch, paraline drawings, and one, two, and three point perspectives. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

Evening Course
89445  INTD 128 AA Thu 9:10-12:00 13-13 Holland 3.0

INTD 129 PRESENTATION TECHNIQUES II
Course focuses on the oral and visual presentation skills students need in the interior design profession. Students explore basic rendering techniques for floor plans, elevations, and perspectives, as well as color rendering of hand drawn and digital images, including a variety of materials and entourage. The oral, visual and written presentation techniques designers use are also included. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 128. Transfer: CSU.

Evening Course
83070  INTD 129 LA Wed 6:30-9:35 13-13 Holland 3.0
INTD 148 COLOR AND DESIGN
Color and design theories are considered and studied in depth; basic visual elements and principles of design, their properties and relationships; developing sensitivity to, and judgment of, design. Students apply these theories to the use of color in interiors. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. 89963 INTD 148 AA Wed 12:10-3:00 13-17 Wolford 3.0

INTD 150 HISTORY OF INTERIORS I
Examination of the history and design of Western architecture, interiors, and furniture from ancient Egypt to the 19th Century. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1. 81292 INTD 150 AA Thu 12:10-3:00 13-17 Wolford 3.0

INTD 165 SUSTAINABLE RESIDENTIAL REMODELING AND RENOVATION
Examines the options available for remodeling, retrofitting, or renovating an existing house to make it more sustainable and efficient in terms of energy, water, and materials to improve the indoor environmental quality, as well as meet the needs of the occupants over the life-span. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. 92724 INTD 165 AA Thu 3:10-5:50 13-17 Torres 3.0

INTD 175 RESIDENTIAL DESIGN
Development of functional and aesthetic design concepts, including programming, space planning and organization, and design development, based on human needs and standards applied to the residential environment. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110 and INTD 115. Transfer: CSU. 92725 INTD 175 AA Mon 12:10-3:00 13-13 Wolford 3.0

Evening Course: 93082 INTD 175 LA Tue 5:10-8:00 13-13 Wolford 3.0

INTD 250 PROFESSIONAL PRACTICES FOR INTERIOR DESIGNERS
Business strategies involved in operating an interior design business, and the variety of opportunities available in both residential and non-residential professional practices. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 115. Transfer: CSU. 81295 INTD 250 AA Tue 9:10-12:00 13-17 Kasser 3.0

INTD 270 KITCHEN DESIGN
An overview of the basic principles of kitchen design and space layout, including drawing floor plans and elevations to scale. Selection and evaluation of current product and materials are made based on client survey. Cabinetry, appliances, finish materials, barrier free design, and changing family patterns as applicable to today’s kitchen are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU. 83073 INTD 270 AA Mon 9:10-12:00 13-13 Norris 3.0

INTD 356 RESIDENTIAL AND COMMERCIAL CONSTRUCTION
Develop an understanding of basic construction systems and how they relate to interior planning. Building codes, historic preservation, and handicapped restrictions are examined as well as environmental concerns and adaptive reuse. Technical knowledge of building systems (HVAC, plumbing, electrical, etc.) and structure are analyzed also. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 175. Transfer: CSU. 89086 INTD 356 LA Thu 6:30-9:35 13-17 Davis 3.0

INTD 360 CAD APPLICATIONS FOR INTERIOR DESIGNERS
AutoCad software is used to develop skills for completing drawings used by interior designers in accordance with industry standards, principles, and techniques. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU. 91536 INTD 360 LA Tue 6:00-9:05 16-110 Muzio 3.0

INTD 402 GREEN REMODELING AND ENERGY-WATER EFFICIENCY
Covers the basics of green remodeling design for residential and commercial interiors using the GreenPoint Rated checklist developed by the Build It Green organization, and LEED for Interior Design and Construction checklist developed by USGBC, the United Stated Green Building Council. This is a project based course including development of floor plans, furniture arrangements, interior elevations, mechanical/electrical plans, and plumbing features. Assessment of products and materials used for interior remodeling are included. Field trip required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110 AND INTD 400. Transfer: CSU. 93235 INTD 402 AA Wed 3:10-5:50 13-17 Torres 3.0

INTD 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU. 92726 INTD 672 Mon 12:10-3:00 13-13 Wolford 3.0

Evening Course: 98090 INTD 672 LA Thu 5:10-8:00 13-13 Wolford 3.0

INTD 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.
Open Entry Course: 81311 INTD 672 VEA Mon 3:10-5:00 13-13 Torres 1.0-3.0 8/22/9/12

LEARNING CENTER
The Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, on the Second Floor, from 8:00 a.m. to 9:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

LCTR 100 EFFECTIVE TUTORING AND PRACTICUM
Theory and supervised hands-on experience of effective peer tutoring practices, including work on interpersonal skills, effective study strategies, and course specific tutoring techniques. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

Web Assisted Course. See pages 84-87 for more information:
92738 LCTR 100 WLA Fri 3:35-6:00 9-257A Sabbadini 1.0 9/16-9/30
Online instruction: By Arr 1.0 Hrs/Wk Online 9/16-12/9

LCTR 120 LITERACY TUTORING IN THE COMMUNITY
Theory and practice of tutoring a child, youth, or adult lacking adequate literacy skills through Redwood City Public Library’s Project READ. A minimum of 24 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Prior to registering for this course, please call Learning Center Manager, Rita Sabbadini, at 306-3348.

Evening Course held at the Redwood City Main Library: 89086 LCTR 120 LAH Tue 6:10-7:00 RWCL Sabbadini 1.0 8/30-12/13
**LIBRARY SCIENCE**

**LIBR 100 INTRODUCTION TO INFORMATION RESEARCH**
Introduction to information research for any major or profession. Students learn how to find, evaluate, and use a range of print and digital resources. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC*

*Academic Scholarship and Success Learning Community (see page 55):*
93125 LIBR 100 PZ1 Thu 12:10-1:00 9-312 Morton 1.0

*LIBR 100 PZ1 is linked with CRN 90831: ESL 400 WZ1. When you enroll in a linked section you must enroll in the companion course.*

**Evening Course**

*Academic Scholarship and Success Learning Community (see page 55):*
92808 LIBR 100 PZZ Tue 6:00-6:50 9-312 Morton 1.0

*LIBR 100 PZZ is linked with CRN 90832: ESL 400 WZ2. When you enroll in a linked section you must enroll in the companion course.*

**LIBR 100 has a non-refundable materials charge of $2.**

**MATH 110 ELEMENTARY ALGEBRA**

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate. Units do not apply toward AA/AS degree.

81348 MATH 110 AA MWF 8:00-9:25 6-103 Akkaraju 5.0
81349 MATH 110 AB MWF 9:35-11:00 17-205 Follansbee 5.0
81351 MATH 110 AC MWF 11:10-12:35 6-103 Zemlia 5.0
92152 MATH 110 AD TTh 8:25-10:50 6-103 Fahey 5.0
93036 MATH 110 AE TTh 10:00-12:25 22-118 Tsuchiyose 5.0

*Hybrid Course: See pages 84-87 for more information:*
For further information go to www.smccd.net/accounts/lapuz

*Mandatory orientation meeting for MATH 110 HLA:*
86711 MATH 110 HLA Thu 4:10-5:50 22-118 Lapuz 5.0

*Online instruction: By Arr 4.8 Hrs/Wk Online 8/18-12/16*

**Evening Web Assisted Course. See pages 84-87 for more information:**
93105 MATH 110 WLA Tue 6:00-8:30 17-207 Gurskaya 5.0

*Online instruction: By Arr 2.0 Hrs/Wk Online 8/23-12/13*

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**Fall Classes**

**LCTR 139 THE RESEARCH PAPER FROM A TO Z**
A guide through the entire process of writing a research paper. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

*Open Entry Course*
84041 LCTR 139 VEA By Arr 9-257A Sabbadini 2.0

**LCTR 140 PROFESSIONAL WRITING**
Instruction and practice for writing in various professional capacities and formats including proposals and formal reports. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

*Open Entry Course*
85096 LCTR 140 VEA By Arr 9-257A Sabbadini 2.0

**LCTR 151 ALLIED HEALTH SCIENCE VOCABULARY**
Helps students build and improve skills in the use of medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

*Open Entry Course*
85096 LCTR 151 VEA By Arr 9-257A Sabbadini 1.0

**LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE**
Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided. Units do not apply toward AA/AS degree.

*Open Entry Course*
85940 LCTR 698 VEA By Arr 9-257A Sabbadini 0.0

**LCTR 810 STUDY SKILLS**
Textbook reading, time management, concentration, memory techniques, note taking, and test taking. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

*Open Entry Course*
84043 LCTR 810 VEA By Arr 9-257A Sabbadini 1.0

*LCTR 810 has a non-refundable materials charge of $2.*

**LCTR 822, 823, 824, 825 GRAMMAR TROUBLE SPOTS I, II, III AND IV**
These beginning to advanced level self-paced courses help students identify and correct the most common errors of grammatical form, meaning, and use by providing contextualized grammar explanations. After enrolling, students should come to the Learning Center for an orientation. BSL: Open Curriculum. PREREQ: LCTR 823, 824 and 825 require the previous level or equivalent. Units do not apply toward AA/AS degree.

*Open Entry Course*
84046 LCTR 822 VEA By Arr 9-257A Sabbadini 1.0
89273 LCTR 823 VEA By Arr 9-257A Sabbadini 1.0
92734 LCTR 824 VEA By Arr 9-257A Sabbadini 1.0
92735 LCTR 825 VEA By Arr 9-257A Sabbadini 1.0

*Note: LCTR 822, 823, 824 and 825 have a non-refundable materials charge of $2.*

**LCTR 832 PARAGRAPH WRITING ON THE MACINTOSH**
Helps students write well-organized and well-developed paragraphs. The course is intended to supplement coursework in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

*Open Entry Course*
84042 LCTR 832 VEA By Arr 9-257A Sabbadini 1.0

*Note: LCTR 832 has a non-refundable materials charge of $2.*

**LCTR 840, 841, 842, 843 VOCABULARY IMPROVEMENT I, II, III AND IV**
Helps students build and improve vocabulary skills through a words-in-context approach; 150-300 essential words and word parts to succeed in academic work. Prior to enrolling, students should take a short pre-test at the Learning Center to determine course in which to enroll. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

*Open Entry Course*
85105 LCTR 840 VEA By Arr 9-257A Sabbadini 1.0
85946 LCTR 841 VEA By Arr 9-257A Sabbadini 1.0
85947 LCTR 842 VEA By Arr 9-257A Sabbadini 1.0
85949 LCTR 843 VEA By Arr 9-257A Sabbadini 1.0

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66 SUMMER/FALL 2011 APPLY AND REGISTER ONLINE: WWW.CANADACOLLEGE.EDU
MATH 111 ELEMENTARY ALGEBRA I
Equivalent to the first half of MATH 110. Provides an introduction to elementary algebra covering real numbers, equations, and graphing. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: 3 units of MATH 111, or appropriate score on District math placement test and other measures as appropriate. Units do not apply toward AA/AS degree.
81354 MATH 111 AA  TTh  9:45-11:00  17-109 Innerst  3.0
Evening Courses
81357 MATH 111 LA  Tue  6:00-9:05  22-118 Nguyen  3.0
Evening Hybrid Course. See pages 84-87 for more information:
Mandatory orientation meeting for MATH 111 HLA:
88410 MATH 111 HLA  Wed  5:05-5:55  17-107 Fahey  3.0  8/17
Online instruction:  By Arr  2.9 Hrs/Wk Online  8/17-12/16.

MATH 112 ELEMENTARY ALGEBRA II
Continuation of MATH 111. Covers exponents, polynomials, factoring, and rational expressions. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 111. Units do not apply toward AA/AS degree.
85909 MATH 112 AA  TTh  11:10-12:25  17-109 Hum  3.0
Hybrid Course. See pages 84-87 for more information:
Mandatory orientation meeting for MATH 112 HLA:
89961 MATH 112 HLA  Wed  4:05-4:55  17-107 Fahey  3.0  8/17
Online instruction:  By Arr  2.9 Hrs/Wk Online  8/17-12/16.

ACCELERATED ALGEBRA SECTIONS - MATH 110 / MATH 120
These particular sections of MATH 110 and MATH 120 (see course descriptions above) are part of an accelerated algebra sequence for students who want to complete both MATH 110 and 120 in one semester. Enrollment requires permission of the instructor. For further information go to smccd.edu/accounts/innerst.

Hybrid Course. See pages 84-87 for more information:
For further information go to www.smccd.edu/accounts/innerst
MATH 110 HLB is part of an accelerated algebra sequence for students who want to complete both MATH 110 and 120 in one semester. Enrollment requires permission of the instructor.
Mandatory orientation meeting for MATH 110 HLB:
92761 MATH 110 HLB  Wed  3:10-4:30  3-142 Innerst  5.0  8/17
Online instruction:  By Arr  4.8 Hrs/Wk Online  8/17-12/16.

MATH 120 INTERMEDIATE ALGEBRA
This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112, or appropriate score on District math placement test and other measures as appropriate.
81366 MATH 120 AA  MW  11:10-12:25  5-123 Akkaraju  3.0
Evening Hybrid Course. See pages 84-87 for more information:
Mandatory orientation meeting for MATH 120 HLA:
88419 MATH 120 HLA  Wed  5:05-5:55  17-103 Klimkovsky  3.0  8/17
Online instruction:  By Arr  2.9 Hrs/Wk Online  8/17-12/16.

MATH 122 INTERMEDIATE ALGEBRA I
This course is a continuation of MATH 112 and equivalent to the first half of MATH 120. The course emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112, or appropriate score on District Math placement test and other measures as appropriate.
81366 MATH 122 AA  MW  11:10-12:25  5-123 Akkaraju  3.0
Evening Hybrid Course. See pages 84-87 for more information:
Mandatory orientation meeting for MATH 122 HLA:
88420 MATH 122 HLA  Wed  5:05-5:55  17-103 Klimkovsky  3.0  8/17
Online instruction:  By Arr  2.9 Hrs/Wk Online  8/17-12/16.

MATH 123 INTERMEDIATE ALGEBRA II
This course is a continuation of MATH 122 and emphasizes quadratic, exponential functions, and logarithmic functions. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 122.

Hybrid Course. See pages 84-87 for more information:
For further information go to www.smccd.edu/accounts/innerst
MATH 120 HLB is part of an accelerated algebra sequence for students who want to complete both MATH 110 and 120 in one semester. Enrollment requires permission of the instructor.
Mandatory orientation meeting for MATH 120 HLB:
92762 MATH 120 HLB  Wed  3:10-4:30  3-142 Innerst  5.0  8/17
Online instruction:  By Arr  4.8 Hrs/Wk Online  8/17-12/16.

MATH 122 INTERMEDIATE ALGEBRA I
This course is a continuation of MATH 112 and equivalent to the first half of MATH 120. The course emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112, or appropriate score on District Math placement test and other measures as appropriate.
81366 MATH 122 AA  MW  11:10-12:25  5-123 Akkaraju  3.0
Evening Hybrid Course. See pages 84-87 for more information:
Mandatory orientation meeting for MATH 122 HLA:
88419 MATH 122 HLA  Wed  5:05-5:55  17-103 Klimkovsky  3.0  8/17
Online instruction:  By Arr  2.9 Hrs/Wk Online  8/17-12/16.

MATH 123 INTERMEDIATE ALGEBRA II
This course is a continuation of MATH 122 and emphasizes quadratic, exponential functions, and logarithmic functions. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 122.

Hybrid Course. See pages 84-87 for more information:
For further information go to www.smccd.edu/accounts/innerst
MATH 120 HLB is part of an accelerated algebra sequence for students who want to complete both MATH 110 and 120 in one semester. Enrollment requires permission of the instructor.
Mandatory orientation meeting for MATH 120 HLB:
92762 MATH 120 HLB  Wed  3:10-4:30  3-142 Innerst  5.0  8/17
Online instruction:  By Arr  4.8 Hrs/Wk Online  8/17-12/16.
The Algebra Sequence

**MATH 125 ELEMENTARY FINITE MATHEMATICS**
Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement Test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

81368 MATH 125 AA MW 11:10-12:25 17-103 Innerst 3.0

**MATH 130 ANALYTICAL TRIGONOMETRY**
Covers trigonometric functions of angles and real numbers, graphs of the trigonometric functions, trigonometric identities, solving triangles, inverse functions, and complex numbers. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B4.

81370 MATH 130 AA TTh 12:45-2:35 17-109 Hum 4.0
92711 MATH 130 AB MW 10:10-12:00 17-207 Hoffman 4.0

**MATH 140 MATHEMATICS FOR GENERAL EDUCATION**
Designed to meet the General Education Quantitative Reasoning requirement. Topics can include logic, problem solving, probability, statistics, geometry, mathematics of finance, systems of numeration, mathematical modeling, and computers. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 2) Transfer: CSU: B4, UC. (IGETC: 2)

81372 MATH 140 AA MW 9:45-11:00 17-103 Darafshi 3.0

**MATH 200 ELEMENTARY PROBABILITY AND STATISTICS**
Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

81374 MATH 200 HLA Wed 5:05-5:55 17-105 Hum 4.0 8/17
81376 MATH 200 LA Tue 6:00-10:10 17-103 Innerst 5.0

**MATH 222 PRE-CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY**
Equivalent to MATH 219. Unification of college algebra and analytical trigonometry based on the function concept. Topics include: functions and their transformations, compositions, inverses and combinations; complex numbers, vectors, matrices, sequences, series, parametric equations and conic sections. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 or appropriate placement on the District math placement test or other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

92732 MATH 222 AA MTWTh 12:45-1:55 17-203 Hoffman 5.0

**MATH 241 APPLIED CALCULUS I**
The first class in a two semester calculus sequence designed for business, social science, technology, and life science majors. Topics include a review of functions, the derivative, applications of the derivative, and an introduction to the integral. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 123 or satisfactory score on District math placement test and other measures as appropriate. (CAN MATH 90) (CAN MATH SEQ D = MATH 241 + 242) Transfer: CSU: B4, UC. (IGETC: 2)

81378 MATH 241 AA MTWTh 12:45-1:55 17-103 Innerst 5.0

**Important Note:** Which transfer math courses you take depends on your transfer destination and your intended major. To select the appropriate math class, see a counselor and use PROJECT ASSIST (www.assist.org) to retrieve course articulation information.
### FALL CLASSES

#### MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I
This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 219 or 222, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 18) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B, UC*. (IGETC: 2)

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<tr>
<th>Course Code</th>
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<tr>
<td>MATH 251 AA</td>
<td>MTWTh 12:45-1:55</td>
<td>17-205</td>
<td>Follansbee</td>
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#### MATH 252 ANALYTICAL GEOMETRY AND CALCULUS II
Fundamental Theorem of Calculus, antiderivatives, integral applications and techniques, power series and infinite series topics such as series testing and analysis of Taylor and power series. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 251. (CAN MATH 20) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B, UC*. (IGETC: 2)

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<tr>
<td>MATH 252 AA</td>
<td>MTWTh 12:45-1:55</td>
<td>22-118</td>
<td>Lapuz</td>
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#### MATH 270 LINEAR ALGEBRA - HONORS
Application of vectors and matrices to systems of linear equations, linear transformations, eigenvectors and eigenvalues, vector spaces and inner products. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 252. Transfer: CSU, UC. (IGETC: 2)

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<tr>
<td>MATH 270 APA</td>
<td>MW 12:45-2:00</td>
<td>16-108</td>
<td>Iverson</td>
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#### MATH 275 ORDINARY DIFFERENTIAL EQUATIONS - HONORS
Applications involving differential equations and analytical, graphical and numerical solutions of linear differential equations and systems of linear differential equations, power-series solutions of nonlinear differential equations, and solution of linear differential equations with constant coefficients by Laplace Transforms. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. (CAN MATH 24) Transfer: CSU, UC. (IGETC: 2)

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<tr>
<td>MATH 275 APA</td>
<td>TTh 12:45-2:00</td>
<td>16-108</td>
<td>Iverson</td>
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#### MATH 818 BASIC MATHEMATICS FOR HEALTH SCIENCE
Reviews basic mathematical skills necessary for the Health Science field. Topics include basic operations with real numbers, scientific notation, ratios, proportions, percentages, basic statistics, and Apothecary measurement. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

**Online Course:** For further information go to www.smccd.net/accounts/lapuz

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<tr>
<td>MATH 818 OLH</td>
<td>Thu 1:40-5:50</td>
<td>Online</td>
<td>Lapuz</td>
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#### MEDICAL ASSISTING

**ORIENTATION FOR ALL NEW MEDA STUDENTS:**
Thursday, August 18, 2011, 12:40 PM in Building 13, Room 217

**MEDA 100 INTRODUCTION TO MEDICAL ASSISTING**
Duties and responsibilities of a medical assistant, transcriptionist, and billing specialist in a physician’s office, clinic, hospital or other medical facility. Emphasizes desirable personality traits and human relationships as well as medical ethics, specialties in the medical field, and office maintenance. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of “C” or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

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<tbody>
<tr>
<td>MEDA 100 AA</td>
<td>TTh 8:00-9:15</td>
<td>13-116</td>
<td>Ferree</td>
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<tr>
<td>MEDA 100 AB</td>
<td>TTh 10:45-12:00</td>
<td>5-115</td>
<td>Ferree</td>
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**MEDA 110 BASIC MEDICAL TERMINOLOGY I**
Introduction to the development of a medical vocabulary that includes medical abbreviations and symbols through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of “C” or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

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<tbody>
<tr>
<td>MEDA 110 AA</td>
<td>TTh 9:20-10:40</td>
<td>13-216</td>
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<tr>
<td>MEDA 110 AB</td>
<td>TTh 9:20-10:40</td>
<td>17-209</td>
<td>Davie</td>
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**MEDA 111 BASIC MEDICAL TERMINOLOGY II**
Continuation of MEDA 110. Intermediate development of medical vocabulary through the study of the principles of word construction and word analysis, with emphasis on spelling/pronunciation, diagnosis, disease process, pathology and their interrelationship with body systems. PREREQ: MEDA 110; ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of “C” or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

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<td>MEDA 111 AA</td>
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<td>Hartford</td>
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**MEDA 115 MEDICAL WORD PROCESSING**
Training in production typing of medical letters, reports, and forms using the computer. A minimum of 32 by arrangement lab hours are required. PREREQ: CBOT 415 or equivalent skill level: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of “C” or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

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<tr>
<td>MEDA 115 AX</td>
<td>TTh 12:40-2:00</td>
<td>13-217</td>
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<td>MEDA 115 BX</td>
<td>TTh 2:15-3:30</td>
<td>13-217</td>
<td>Clinton</td>
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MEDA 120 CLINICAL PROCEDURES I
Examination room techniques, asepsis and sterilization procedures, laboratory procedures and specimen collection, and electrocardiograms. (Extra supplies may be required.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 130, MEDA 100, 111, and 140. Transfer: CSU.
NOTE: All health care facilities run background checks before hiring. For Medical Assisting/Clinical Medical Assisting, a background check is required in MEDA 120.
89797 MEDA 120 CX Tue 8:05-11:00 20-100 Charlton 4.0
Thu 8:05-11:00 20-100

MEDA 121 CLINICAL PROCEDURES II
Administering medications, injections and venipuncture, eye and ear lavage, electroencephalograms, removal of sutures and staples, bandaging and dressings, and other examination and clinical procedures. (Extra supplies may be required.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 120. Transfer: CSU.
89798 MEDA 121 CX Tue 8:05-11:00 20-100 Charlton 4.0
Thu 8:05-11:00 20-100

MEDA 140 MEDICAL TRANSCRIPTION: BASIC
Electronic transcription of patient medical chart progress notes, history and physicals, letters, consultations, surgical and autopsy reports, and discharge summaries utilizing computers. Course includes analyzing, editing, proper documentation, and compliance requirements. BIOL 130 is recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 110 and 115. Transfer: CSU.
89795 MEDA 140 BX T-Th 2:15-3:30 13-217 Clinton 3.0
MEDA 140 has a non-refundable materials charge of $6.

MEDA 141 MEDICAL TRANSCRIPTION: ADVANCED
Intensive transcription using computers, of hospital-type medical reports including history and physical examinations, surgeries, discharge summaries, and radiologic and nuclear medicine reports. MEDA 190 and BIOL 130 are recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 140. Transfer: CSU.
89792 MEDA 141 AX T-Th 12:40-2:00 13-217 Clinton 3.0
MEDA 141 has a non-refundable materials charge of $6.

MEDA 150 MEDICAL OFFICE PROCEDURES
Fundamental office procedures applied to the medical field. Decision-making, setting priorities, finding information, coping with interruptions, and producing under pressure in medical office simulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 100 and 110. Transfer: CSU.
89796 MEDA 150 BX T-Th 2:15-3:30 13-217 Clinton 3.0
MEDA 150 has a non-refundable materials charge of $2.

MEDA 160 MEDICAL INSURANCE PROCEDURES
Covers Blue Cross, Blue Shield, Medicare, Medi-Cal, Worker’s Compensation and other insurance programs. Coding resources used in claims preparation, Billing and bookkeeping methods using the computer. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.
89793 MEDA 160 AX T-Th 12:40-2:00 13-217 Clinton 3.0
MEDA 160 has a non-refundable materials charge of $2.

MEDA 164 CPT (CURRENT PROCEDURAL TERMINOLOGY) BEGINNING CODING
Weekend Course
89801 MEDA 164 SAH Sat 8:30-12:35 13-116 Clinton 1.0 8/20-9/17

MEDA 165 CPT (CURRENT PROCEDURAL TERMINOLOGY) INTERMEDIATE CODING
Continuation of MEDA 164. Intermediate principles and philosophy of coding logic according to CPT (Current Procedural Terminology). Emphasizes the understanding of terms and processes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 164. Transfer: CSU.
Weekend Course
89802 MEDA 165 SAH Sat 8:30-12:35 13-116 Clinton 1.0 9/20-10/15

MEDA 166 CPT (CURRENT PROCEDURAL TERMINOLOGY) ADVANCED CODING
Continuation of MEDA 165. Advanced principles and philosophy of coding logic according to CPT (Current Procedural terminology). Emphasizes the understanding of terms and process. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 165. Transfer: CSU.
Weekend Course
89803 MEDA 166 SAH Sat 8:30-12:35 13-116 Clinton 1.0 10/22-11/19

MEDA 190 INTRODUCTION TO PHARMACOLOGY
Designed for medical assistants, medical transcribers and other allied health professionals. Includes recognition, identification, classification, administration, and care and storage of drugs according to the Food and Drug Administration (FDA) regulations. PREREQ: BUS. 110. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening Course
89800 MEDA 190 LA Wed 5:30-8:30 20-100 Charlton 3.0

MEDA 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.
MEDA 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.
Evening Open Entry Course
89946 MEDA 672 VEA Mon 5:30-6:25 13-116 Bratton 1.0-3.0 8/22-9/12

MEDA 801 COMPUTERIZED MEDICAL BILLING/MEDICAL ASSISTING EXAM PREPARATION
Preparation for Medisoft or Medical Manager, or UB 92, or Medical Assisting certification testing offered by various organizations. May be repeated twice for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.
Open Entry Course
89799 MEDA 801 VEA By Arr 13-217 Clinton 1.0
METEOROLOGY

METE 100 METEOROLOGY - WEATHER PROCESSES
Introduction to the science of the Earth’s atmosphere as a system with an emphasis on the physical process that change our atmosphere in the short term and throughout Earth’s history. Evaluation of the atmosphere using the scientific method is emphasized throughout the course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

Evening Hybrid Course. See pages 84-87 for more information:
Mandatory orientation meeting for METE 100 HLA:
93042 METE 100 HLA Wed 5:05-5:55 21-100 James 3.0 8/17
Online instruction: By Arr 2.9 Hrs/Wk Online 8/17-12/16

MULTIMEDIA ART AND TECHNOLOGY
(3D Animation and Video Game Art, Graphic Design, Web Design, and Multimedia)

GRAPHIC DESIGN, MULTIMEDIA, PHOTOGRAPHY AND WEB DESIGN

MART 314 INTRODUCTION TO COMPUTER GRAPHICS
State of the art computer graphics software are introduced with respect to print, web and motion graphics. Introduction to typography, graphic layout/design fundamentals, web interface design and animation/motion principles and other computer graphics software applications. Following a fine arts approach students generate their own creative content for print and electronic publication. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.
84907 MART 314 AA MW 11:10-12:25 13-211 Naas 3.0
MART 314 has a non-refundable materials charge of $6.

MART 362 DIGITAL PHOTOGRAPHY I
An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. May be repeated once for credit. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.
89487 MART 362 AA MW 9:45-11:00 13-211 Lacefield 3.0
MART 362 has a non-refundable materials charge of $6.

MART 366 WEB DESIGN I
Introduction to basic Web design principles. This class covers basic layout, time saving formats, for graphics and other web-related documents, creation of a successful graphic user interface, and navigation for basic website. The class focuses on Dreamweaver®, but also uses Photoshop®, ImageReady® and a basic demonstration of Flash®. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
89113 MART 366 AA TTh 9:45-11:00 13-211 Chapoton 3.0
MART 366 has a non-refundable materials charge of $6.

MART 372 DIGITAL ILLUSTRATION
This course focuses on digital drawing techniques, layout, and design, using Adobe Illustrator®. This is a project based class using vector graphics for professional print or the Web. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
92151 MART 372 AA TTh 11:10-12:25 13-211 Khazar 3.0
MART 372 has a non-refundable materials charge of $6.

MART 373 DIGITAL AUDIO I
Introduction to digital audio using Digidesign’s Pro Tools to familiarize students with diverse production techniques, most common file formats, and compression methods used in multimedia and web applications. The fundamentals of digital audio theory, digital sound recording, editing, mixing, and encoding sound files are also covered. May be repeated once for credit. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course
89767 MART 373 SAH Sat 11:10-2:00 22-113 Christensen 1.0 10/1-11/5
MART 373 has a non-refundable materials charge of $2.

MART 376 DIGITAL IMAGING I
An introduction to the theory and technology of digital imaging, this project based course includes assignments covering specific concepts as well as allowing the student creativity to explore the topic and software. Students work with digital images using digital manipulation and image correction tools software such as Adobe Photoshop to create digital photographs and imagery. Students’ images become part of a basic portfolio. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.
86093 MART 376 AA MW 8:10-9:25 13-211 Lacefield 3.0
89768 MART 376 AB Wed 1:10-4:00 13-211 Powers 3.0
MART 376 has a non-refundable materials charge of $6.

MART 379 DIGITAL ANIMATION I: FLASH
Utilize Macromedia Flash® as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
89766 MART 379 LA Tue 6:30-9:35 13-211 Royce 3.0
MART 379 has a non-refundable materials charge of $6.

MART 389 MULTIMEDIA CAREERS
Introduction to the multimedia job market and employment niches. The class describes multimedia and the varied work environments including full time and contract opportunities, as well as job search techniques, resume and cover letter writing skills. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Online Course
For further information go to www.canadacollege.edu/multimedia/
90934 MART 389 QLH By Arr Online Naas 1.5 8/17-10/11

3D ANIMATION AND VIDEO GAME ART

MART 405 STORYBOARD DEVELOPMENT FOR ANIMATION AND INTERACTIVE MEDIA
Introduction to storyboarding and the planning processes of visual storytelling. Translation of concepts such as shot types, continuity, pacing, transitions and sequencing into a visual narrative for both personal and professional expression. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course
90342 MART 405 LA Thu 6:30-9:35 13-211 Royce 3.0
MART 405 has a non-refundable materials charge of $6.
MART 418 HISTORY OF ANIMATION
This course is a multicultural and multidisciplinary approach to the production and development of animation throughout history. Material spans from the roots of animation before film technology to modern commercial and artistic animated productions. Topics include experimental and traditional animation techniques, an overview of current technologies and the aesthetics and visual styles in different genres. The history of animation is viewed through its social context and impact since its inception, through the past century to the contemporary era. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

MART 420 3D MODELING AND ANIMATION I
Introduction to 3D animation and modeling techniques using Alias’ Maya software. The material includes the 3D production process from conceptualization to the final render of both an environment and a simple character. May be repeated once for credit. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 376 or equivalent. Transfer: CSU.

MART 430 3D CHARACTER CREATION AND ANIMATION
Character animation concepts. Character thinking, changes of emotion, speaking (lip-sync animation) and walking cycles. Cartooning effects such as squash and stretch as well as using Alias’ Maya controls to create a more humanistic character animation. May be repeated once for credit. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 420 or equivalent. Transfer: CSU.

MART 431 SPECIAL EFFECTS AND COMPOSING IN 3D
Techniques for the creation of special effects and 3D graphics through digital compositing for film and video. Merging original 2D images such as photographs or other still images generated in Photoshop or Corel Painter with 3D models created in Alias’ Maya program. May be repeated once for credit. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 377 and 420 or equivalent. Transfer: CSU.

MUSIC
MUS. 100 FUNDAMENTALS OF MUSIC
Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. Does not satisfy requirements for the music major degree. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC*. (IGETC: 3A)

MUS. 115 ART, MUSIC AND IDEAS
An introduction to the understanding and appreciation of art and music, especially in the context of European history; equip the student to see and hear with greater discrimination, as well as recognize how these elements relate to changes in society. Lectures are illustrated with music and images, films, etc., attendance at a live performance and a museum visit required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

MUS. 202 MUSIC APPRECIATION
Learn about musical terms and ideas and apply that knowledge to many types of music such popular, classical, jazz, and other forms of music from around the world. Consider different ways of listening to music and lean about the different meanings music can have in entertainment, history, ritual, film and other contexts. Concert attendance required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN MUS 8) Transfer: CSU: C1, UC. (IGETC: 3A)

MUS. 250 WORLD MUSIC
Survey of selected listening and readings about cultures such as India, China, Japan, Indonesia, Europe, North and South America, and Africa. Equal emphasis is placed on music and culture. Concert attendance is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

MUS. 301 PIANO I
Course in applied music with stress on technical and interpretive skills. Individual attention and advancement. For those with no music literacy, concurrent or previous enrollment in MUS. 100 is recommended. A minimum of 48 by arrangement lab hours are required. PREREQ: MUS. 302, 303 and 304 require the previous level. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

MUS. 302, 303, 304 PIANO II, III, IV
Courses in applied music with stress on technical and interpretive skills. Individual attention and advancement. For those with no music literacy, concurrent or previous enrollment in MUS. 100 is recommended if enrolling in level I. A minimum of 48 by arrangement lab hours are required. PREREQ: MUS. 302, 303 and 304 require the previous level. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.
**MUS. 680CB HONORS SEMINAR - A MOVEABLE FEAST (ALSO ART 680CB)**
Art, theater and music set a four-course banquet for students interested in an interdisciplinary taste of intriguing, challenging arts experiences. In this seminar, attendance, led by faculty, at art exhibitions, theatrical and musical performances is preceded by a preparatory lecture/demonstration, and is followed by reflection and discussion. Events are chosen from the Bay Area’s rich buffet of art museums, theater, opera and music. Students have the opportunity to do research (and perform, if they wish) in the field of art that stimulates their intellect and inspires their creative palate. Honors credit will also be earned for both MUS. 680CB and the approved, concurrently enrolled course, upon completion with a grade of A or B. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in one of the following: ART 101, 102, 103, 104, 201, 204, 207, 214, 221, 301, or 351; MUS. 115, 202, 230, 250; DRAM 101, 140, 200, 201, 202, 203, 221, 233, or 300. Transfer: CSU.

**NOTE:** This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course, See page 18 for more information:
92260 MUS. 680CB APX Wed 1:10-3:00 3-148 Meckler 2.0

**OCEANOGRAPHY**
(See also Geology and Geography)

**OCEN 100 OCEANOGRAPHY**
Chemical and biological history of the oceans, currents, waves, tides and coastal processes are studied in this course. Origin and evolution of the oceans and ocean basins with emphasis on recent discoveries in continental drift and sea floor spreading are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

86763 OCEN 100 AA TTh 9:45-11:00 17-103 Kirchoff Stein 3.0

**Evening Course**
89997 OCEN 100 LA Wed 6:00-9:05 5-123 Kuwabara 3.0

**Evening Hybrid Course. See pages 84-87 for more information:**
Mandatory orientation meeting for OCEN 100 HLA:
92153 OCEN 100 HLA Wed 5:05-5:55 21-100 James 3.0 8/17

Online instruction: By Arr 2.9 Hrs/Wk Online 8/17-12/16

**PARALEGAL**

**LEGL 249 INTRODUCTION TO THE LEGAL SYSTEM**
An overview of the U.S. legal system, introduces the procedural and substantive areas of law taught in the paralegal program, as well as constitutional law, comparative law, and methods of legal analysis. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Evening Course
81331 LEGL 249 LA Mon 6:30-9:45 13-113 De Ghetaldi 3.0

**LEGL 250 LEGAL RESEARCH AND WRITING**
The student is introduced to reading and briefing legal cases and the principles of legal writing. Students also learn the differences between 1) primary and secondary sources, 2) title and court records, and 3) county, state, and specialization law libraries, and specialized libraries. Other topics included in the course are organization and management of an office law library, cite checking, and preparation of bibliographies. RECOMMENDED: Eligibility for ENGL 110. PREREQ: Completion of, or concurrent enrollment in LEGL 249. Transfer: CSU.

Evening Course
81332 LEGL 250 LA Wed 6:30-9:35 13-114 Habeeb 3.0

**LEGL 252 CIVIL LITIGATION AND TRIAL PREPARATION**
Introduction to the basis of trial practice and civil litigation procedures. Students learn how to prepare pleadings and motions, complete discovery and fact investigations, identify pretrial considerations, preserve facts and prepare for trial, and complete post-trial motions and appeals. RECOMMENDED: Eligibility for ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

**Evening Course**
81334 LEGL 252 LA Thu 6:30-9:35 13-114 Kippes 3.0

**LEGL 254 FAMILY LAW**
Student learns legal principles and practical matters on starting a family law case, dissolving marital status, the court process, child and spousal support, child custody and visitation, and the characterization and division of marital property. Students prepare several family law pleadings used in a family law case. Course is combined with lectures and projects. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Completion of, or concurrent enrollment in LEGL 249, or equivalent. Transfer: CSU.

**Evening Course**
89479 LEGL 254 LA Tue 6:30-9:35 13-113 Durkin 3.0

**LEGL 256 COOPERATIVE EDUCATION/WORK EXPERIENCE**
Employed students or students on Volunteer assignments can earn 1-4 units per semester (75 to 300 paid job hours/semester, 60-240 volunteer job hours/semester) for jobs/assignments related to their major or occupational goals. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

LEGL 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

**Evening Open Entry Course**
91443 LEGL 670 VEA Wed 5:30-6:25 13-116 Bratton 1.0-4.0 8/17-8/31

**LEGL 672 COOPERATIVE EDUCATION: INTERNSHIP**
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

LEGL 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

**Evening Open Entry Course**
86847 LEGL 672 VEA Wed 5:30-6:25 13-116 Bratton 1.0-3.0 8/17-8/31
PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY
The aim of this introduction to philosophy course is to examine, analyze, discuss, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. RECOMMENDED: Eligibility for ENGL 100. (CAN PHIL 2) Transfer: CSU: C2, UC. (IGETC: 3B)
81491 PHIL 100 AA MW 11:10-12:25 17-105 Young 3.0
Evening Course
81492 PHIL 100 LA Tue 6:00-9:05 17-105 Staff 3.0

PHIL 103 CRITICAL THINKING
An overview of the principles and methods of reasoning skills. Students are expected to practice and develop critical thinking skills of constructing valid/sound arguments through frequent exercises and short argumentative essays. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A3, UC.
81494 PHIL 103 AA MW 8:10-9:25 17-105 Young 3.0

PHIL 190 CONTEMPORARY PHILOSOPHY
A historical survey of philosophical development in the 19th and 20th centuries and their influence on social, political, moral, and religious movements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)
84663 PHIL 190 AA TTh 11:10-12:25 17-105 Young 3.0

PHIL 240 INTRODUCTION TO ETHICS
In this course students examine different ethical theories and how ethical decisions are made. How these theories enhance student understanding of contemporary moral issues are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PHIL 4) Transfer: CSU: C2, UC. (IGETC: 3B)
90025 PHIL 240 AA TTh 9:45-11:00 17-105 Young 3.0

PHIL 300 INTRODUCTION TO WORLD RELIGIONS
An introduction to the study of great world religions. Their basic religious/spiritual teachings; rituals; sacred literature; world views and their impact on meaningfulness of human existence in relation to the Transcendent are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)
90026 PHIL 300 AA MW 9:45-11:00 17-105 Young 3.0

PHOTOGRAPHY
(See courses under Art and Multimedia Art and Technology)

PHYSICAL EDUCATION

DANCE

DANC 125 BEGINNING SALSA
Basics of salsa dancing including partner work with turn patterns and stylization. Shine steps are covered. A course for men and women. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.
87460 DANC 125 AA TTh 11:10-12:25 1-208 Quijano 1.0
Evening Courses
86266 DANC 125 LA TTh 7:00-8:15 1-203 Quijano 1.0

DANC 126 INTERMEDIATE SALSA
Continuation of DANC 125. More complex dance patterns with greater emphasis on development of dance stylization and timing. More complex shine steps. A course for men and women. May be repeated for credit up to 3 times. BSL: Open Curriculum. PREREQ: DANC 125 or demonstrated skill. Transfer: CSU: E2, UC.
90311 DANC 126 AA TTh 9:45-11:00 1-208 Quijano 1.0
Evening Courses
88818 DANC 126 LA TTh 8:20-9:35 1-203 Quijano 1.0

DANC 140 BEGINNING BALLET
Introduction to ballet techniques, including barre, center floor, and dance variations. Correct body alignment, quality of movement, rhythmic structures and classical terminology are presented in the class. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.
92176 DANC 140 AX MW 11:10-12:25 1-203 Miladinova 1.0

DANC 143 INTERMEDIATE BALLET
A further study of ballet techniques that includes a reinforcement of fundamentals of classical ballet with emphasis on strength, flexibility, ballet technical and expressive skills at a higher level. Each class incorporates the barre, the center floor and complex ballet combinations. May be repeated for credit up to 2 times. BSL: Open Curriculum. PREREQ: DANC 140. Transfer: CSU: E2, UC.
92179 DANC 143 AX MW 11:10-12:25 1-203 Miladinova 1.0

DANC 151 BEGINNING SOCIAL DANCE
Basic steps, rhythm and technique of social ballroom dances are covered. Instruction and practice in Waltz, East Coast Swing, Cha Cha Cha, Rumba, Fox trot, Merengue and American Tango. May be repeated for credit up to 2 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

DANC 153 INTERMEDIATE SOCIAL DANCE
Refines the basic skills of social ballroom dances. Intermediate level social dance figures are introduced in the following dances: Waltz, East Coast Swing, Cha Cha Cha, Rumba, Fox trot, Merengue and American Tango. May be repeated once for credit. BSL: Open Curriculum. PREREQ: DANC 151. Transfer: CSU: UC.

DANC 156 ADVANCED SOCIAL DANCE
Refines intermediate skills of social ballroom dances. Longer and more difficult dance combinations are covered without introduction of, or emphasis on the basics. Advanced level social dance figures are introduced in the following dances: Waltz, East Coast Swing, Cha Cha Cha, Rumba, Fox trot, Merengue and American Tango. May be repeated for credit up to 3 times. BSL: Open Curriculum. PREREQ: DANC 153. Transfer: CSU: UC.

GET THE MESSAGE!

All college electronic communications will go to your my.smccd.edu email address. Log into WebSMART at https://websmart.smccd.edu to find your my.smccd email address and password.
DANC 205 BEGINNING JAZZ
Students learn and perform a jazz dance combination. The class includes basic jazz warm-ups for development of dance technique, isolation of body parts and locomotion movement across the floor. Students also improve their dancing technique, coordination and memory. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

Evening Course
84092 DANC 205 KX TTh 5:30-6:45 1-203 Breen 1.0

DANC 210 BEGINNING/INTERMEDIATE JAZZ
Continuation of DANC 205 with an emphasis on correct technique and more challenging choreography. Opportunity to perform choreography in groups during the dance production held at the conclusion of the semester. May be repeated for credit up to 3 times. BSL: Open Curriculum. PREREQ: DANC 205 or equivalent. Transfer: CSU: E2, UC.

Evening Course
84346 DANC 210 KX TTh 5:30-6:45 1-203 Breen 1.0

DANC 215 INTERMEDIATE JAZZ
Continuation of DANC 210. Designed for the more advanced dance student. Double turns, leaps, jumps and falls are covered in this course. The student choreographs a dance for the dance production. May be repeated for credit up to 3 times. BSL: Open Curriculum. PREREQ: DANC 210 or equivalent. Transfer: CSU: E2, UC.

Evening Course
81031 DANC 215 KX TTh 5:30-6:45 1-203 Breen 1.0

FITNESS
FITNESS CENTER: FITN 117, 118 AND 119 (SEE BELOW)
The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm.; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

NEW STUDENT ORIENTATION SCHEDULE*:
Day Hours: Aug. 17-20, 22-27, 29-31 8:10, 9:10, 10:10, 11:10 & 12:10
Evening Hours: Aug. 17-18, 22-25, 29-31 6:10 & 7:10
*NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

FITN 112 CROSS TRAINING
A course designed to develop aerobic fitness by concurrently training in two or more dynamic endurance activities (fitness walking, running, hiking, stationary biking and/or step platform) combined with anaerobic exercise (strength training and short exertion, high intensity movement). Emphasis is placed on the use of multiple aerobic activities plus anaerobic exercises to produce cross training effect. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC*. 92726 FITN 112 AA MWF 7:10-8:00 1-138 Garcia 1.0

FITN 117 FITNESS ASSESSMENT AND CONDITIONING
The first installment of a series of courses offered in the Fitness Center designed specifically for the beginning student who is interested in a self-paced strength training and cardio respirator conditioning program. Includes examination of components of fitness, fitness assessment, fitness program design, applied training log overview, training principles, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. A minimum of 8 to 32 by arrangement lab hours are required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*. **Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

Evening Course
80906 FITN 117 AA TTh 8:10-9:00 1-138 Garcia 1.0
80907 FITN 117 AC TTh 12:10-1:00 1-138 Garcia 1.0
80908 FITN 117 AD TTh 5:30-6:20 1-138 Garcia 1.0
80909 FITN 117 AF TTh 10:10-11:00 1-138 Garcia 1.0

FITN 118 BEGINNING FITNESS CENTER
A self paced strength training program for the beginning student through the use of free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. A minimum of 8 to 32 by arrangement lab hours are required. BSL: Open Curriculum. PREREQ: FITN 117. Transfer: CSU, UC*. **Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

FITN 119 INTERMEDIATE FITNESS CENTER
Continuation of FITN 118. A self-paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. A minimum of 8 to 32 by arrangement lab hours are required. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 118 or 121. Transfer: CSU: E2, UC*. **Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

FITN 119 INTERMEDIATE FITNESS CENTER
Continuation of FITN 118. A self-paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. A minimum of 8 to 32 by arrangement lab hours are required. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 118 or 121. Transfer: CSU: E2, UC*. **Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

FITN 119 INTERMEDIATE FITNESS CENTER
Continuation of FITN 118. A self-paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. A minimum of 8 to 32 by arrangement lab hours are required. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 118 or 121. Transfer: CSU: E2, UC*. **Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.
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<th>Course Code</th>
<th>Title</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FITN 122</td>
<td>TOTAL BODY BURN</td>
<td>Garcia</td>
<td>MWF</td>
<td>1:10-2:30</td>
<td>1-138</td>
<td>1.0</td>
</tr>
<tr>
<td>FITN 123</td>
<td>CARDIO PUMP FITNESS</td>
<td>Devlin</td>
<td>MWF</td>
<td>1:10-2:00</td>
<td>1-138</td>
<td>1.0</td>
</tr>
<tr>
<td>FITN 151</td>
<td>STEP AEROBICS</td>
<td>Miladinova</td>
<td>T</td>
<td>11:10-12:25</td>
<td>1-203</td>
<td>1.0</td>
</tr>
<tr>
<td>FITN 210</td>
<td>VARIETY WEIGHT CONDITIONING</td>
<td>Garcia</td>
<td>MWF</td>
<td>6:30-7:30</td>
<td>1-208</td>
<td>1.0</td>
</tr>
<tr>
<td>FITN 235</td>
<td>BOOT CAMP</td>
<td>Miladinova</td>
<td>T</td>
<td>6:30-9:05</td>
<td>1-101</td>
<td>3.0</td>
</tr>
<tr>
<td>FITN 250</td>
<td>PERSONAL TRAINER PREPARATION: ANATOMY AND PHYSIOLOGY</td>
<td>Miladinova</td>
<td>T</td>
<td>6:30-9:05</td>
<td>1-101</td>
<td>3.0</td>
</tr>
<tr>
<td>FITN 320</td>
<td>WALKING AND JOGGING FOR FITNESS</td>
<td>Mc Gill</td>
<td>TTh</td>
<td>7:45-9:00</td>
<td>1-208</td>
<td>1.0</td>
</tr>
<tr>
<td>FITN 332</td>
<td>FLEXIBILITY AND STRETCHING</td>
<td>Miladinova</td>
<td>MW</td>
<td>9:45-11:00</td>
<td>1-203</td>
<td>1.0</td>
</tr>
<tr>
<td>FITN 672</td>
<td>COOPERATIVE EDUCATION: INTERNSHIP</td>
<td>Mc Gill</td>
<td>MW</td>
<td>9:45-11:00</td>
<td>1-203</td>
<td>1.0</td>
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<tr>
<td>FITN 680CG</td>
<td>TOTAL FITNESS CIRCUIT TRAINING</td>
<td>Garcia</td>
<td>MW</td>
<td>10:10-11:00</td>
<td>1-138</td>
<td>1.0</td>
</tr>
</tbody>
</table>

**INDIVIDUAL SPORTS**

(Note: Students will be required to bring some supplies.)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tr>
<td>INDV 161, 164</td>
<td>BEGINNING, INTERMEDIATE/ADVANCED GOLF</td>
<td>Garcia</td>
<td>MW</td>
<td>9:45-11:00</td>
<td>FIELD</td>
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<td>INDV 161</td>
<td>END</td>
<td>Garcia</td>
<td>MW</td>
<td>9:45-11:00</td>
<td>FIELD</td>
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<tr>
<td>INDV 164</td>
<td>END</td>
<td>Garcia</td>
<td>MW</td>
<td>9:45-11:00</td>
<td>FIELD</td>
<td>1.0</td>
</tr>
</tbody>
</table>
INDV 166 EXPERT GOLF TRAINING
Designed for students of expert golf ability who wish to qualify for Cañada Varsity Golf or for other advanced competition. A minimum skill level must be demonstrated to remain in the course. BSL: Open Curriculum. PREREQ: Demonstrated skill level. Transfer: CSU: E2, UC*.

87375 INDV 166 AX MW 9:45-11:00 FIELD Garcia 1.0

TEAM SPORTS

TEAM 105 ADVANCED BASEBALL
This course is designed for the advanced baseball player with superior skills of play. Fundamentals of baseball related to the advanced player are offered. Evaluation devices are geared to advanced skill in performance. Completion of TEAM 102 is recommended. BSL: Open Curriculum. PREREQ: Demonstrated competency. Transfer: CSU: E2, UC*.

81564 TEAM 105 AA MWF 1:10-3:20 FIELD Lucca 2.0

TEAM 115 ADVANCED BASKETBALL
Advanced aspects of team offense and defense with emphasis on team play through round robin schedules and tournaments. BSL: Open Curriculum. PREREQ: TEAM 111 or demonstrated skill. Transfer: CSU: E2, UC*.

83878 TEAM 115 AB MWF 3:10-5:00 1-208 Staff 1.0 8/3-9/30

TEAM 141 BEGINNING SOCCER
Course in fundamentals essential for team play. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

90875 TEAM 141 AA TTh 11:10-12:25 FIELD Garcia 1.0

Weekend Course
81568 TEAM 141 SXH Sat 10:10-1:30 FIELD Devlin 1.0

TEAM 143 ADVANCED SOCCER
Competitive team play is stressed with advanced strategies employed. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

Weekend Course
81570 TEAM 143 SXH Sat 10:10-1:30 FIELD Devlin 1.0

TEAM 171, 174 BEGINNING, INTERMEDIATE/ADVANCED VOLLEYBALL
These courses provide beginning through intermediate/advanced instruction in Volleyball team play and individual skill development including serving, passing, setting and spiking. TEAM 174 emphasizes team strategy and play. BSL: Open Curriculum. PREREQ: TEAM 174 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC*.

Evening Courses
81573 TEAM 171 LX Thu 7:30-10:10 1-208 Peña 1.0
81574 TEAM 174 LX Thu 7:30-10:10 1-208 Peña 1.0

TEAM 180 INTERMEDIATE/ADVANCED COMPETITION VOLLEYBALL
Round-robin intra-class competition for the intermediate to advanced volleyball student with an emphasis on defensive/offensive strategies. BSL: Open Curriculum. PREREQ: TEAM 174 or equivalent skill level. Transfer: CSU: E2, UC*.

Evening Course
86921 TEAM 180 LX Thu 7:30-10:10 1-208 Peña 1.0

TEAM 181 ADVANCED COMPETITION VOLLEYBALL
Designed for the advanced volleyball student with an emphasis on the 6-2 and 5-1 team offensive/defensive systems and strategies. Includes participation in organized round-robin competition preceded by a brief period of appropriate warm-up activities. May be repeated for credit up to two times for a maximum of 6 units. BSL: Open Curriculum. PREREQ: TEAM 180 or equivalent skill level. Transfer: CSU: E2, UC*.

Evening Course
89483 TEAM 181 LX Thu 7:30-10:10 1-208 Peña 1.0

TEAM 185 EXPERT VOLLEYBALL TRAINING
Designed for advanced and expert level volleyball players who wish to further develop technique, enhance their individual skills and team strategies. This course emphasizes individual and team training in order to prepare players for game play and/or competition. Course includes an introduction to, and use of, advanced offensive and defensive systems using international rules. Demonstration of appropriate skill level is required, and monitored by instructor. May be repeated for credit up to three times for a maximum of 6 units. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Evening Course
92181 TEAM 185 LX1 Thu 7:30-10:10 1-208 Peña 1.0

TEAM 680CC INTERMEDIATE VOLLEYBALL TRAINING
Designed for intermediate/advanced level volleyball players who wish to further develop technique, enhance their individual skills and team strategies. This course emphasizes individual and team training in order to prepare players for game play and/or competition. Course includes an introduction to, and use of, intermediate/advanced offensive and defensive systems using international rules. BSL: Open Curriculum; PREREQ: TEAM 180 or demonstrated skill level. Transfer: CSU: UC*.

Evening Course
92275 TEAM 680CC LX Thu 7:30-10:10 1-208 Peña 2.0

INTERCOLLEGIATE SPORTS

VARS 114 VARSITY BASKETBALL
Intercollegiate competition in the Coast Conference and participation in regional tournaments, Nor-Cal playoffs and state championships when qualified. May be repeated for credit up to three times. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

90358 VARS 114 AA Daily 3:10-5:00 1-208 Staff 1.5 10/3-12/2

VARS 140 VARSITY GOLF
Intercollegiate competition in the Coast Conference, and participation in dual matches, invitationals and NorCal and State Championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

WOMEN:
90426 VARS 140 AA TTh 8:10-1:00 1-101 Velasquez 3.0

MEN:
84166 VARS 154 AA Daily 3:05-5:05 FIELD Graf 3.0

VARS 145 VARSITY SOCCER
Intercollegiate competition in the Coast Conference and NorCal and State CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

WOMEN:
84192 VARS 154 AB Daily 1:10-3:00 FIELD Devlin 3.0

VARS 340 VARSITY WOMEN’S VOLLEYBALL
Intercollegiate competition in the Coast Conference and NorCal and State CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Athlete must be enrolled in 12 units. Transfer: CSU: E2, UC*.

Evening Course
89612 VARS 340 LA Daily 5:10-6:45 1-208 Staff 3.0
PHYSICS
(See also Astronomy)

PHYS 210 GENERAL PHYSICS I
Basic concepts of physics including mechanics, elasticity and simple harmonic motion, waves and sound, fluids, heat and temperature, and the kinetic theory of gases. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 or equivalent course. (CAN PHYS 2) (CAN PHYS SEQ A = PHYS 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

- 81500 PHYS 210 AA MW 8:10-9:25 22-116 Iverson 4.0
- 91400 PHYS 210 AC MW 8:10-9:25 22-116 Iverson 4.0
- Evening Course
  - 93043 PHYS 210 LA Mon 6:00-9:15 16-106 Staff 4.0
  - Wed 6:00-9:15 16-106 Dugan

PHYS 210 has a non-refundable materials charge of $6.

PHYS 211 GENERAL PHYSICS I - CALCULUS SUPPLEMENT
Application of calculus to selected topics in PHYS 210. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in MATH 242 or 252, and PHYS 210. Transfer: CSU, UC.

- Evening Course
  - 93044 PHYS 211 LA Mon 5:05-5:55 16-108 Staff 1.0

PHYS 250 PHYSICS WITH CALCULUS I
Calculus based physics. Topics include classical mechanics, wave motion and special relativity. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in MATH 252. (CAN PHYS B) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

- 89943 PHYS 250 AB TTh 8:10-9:25 16-106 Staff 4.0
- TTh 9:45-11:00 16-106

PHYS 250 PHYSICS WITH CALCULUS II
Second semester calculus based physics covering electricity and magnetism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250; MATH 242 or completion of, or concurrent enrollment in MATH 253. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

- 83200 PHYS 260 AA Fri 8:10-11:00 16-108 Partlan 4.0
- Fri 11:15-2:05 16-106

PHYS 405 APPLIED RADIOGRAPHIC PHYSICS
Introduction to the basic ideas about matter, energy, electricity, magnetism and electromagnetic radiation with emphasis on x-ray phenomena. Required for students pursuing careers as Radiologic Technologists. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1.

- 81503 PHYS 405 AA MW 11:10-12:25 18-213 Partlan 3.0

POLITICAL SCIENCE

PLSC 103 CRITICAL THINKING ABOUT WORLD POLITICS
An introductory course designed to improve the student’s ability to comprehend world political problems and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: A3, UC.

- 89137 PLSC 103 AA MW 8:10-9:25 3-148 McGuinness 3.0

PLSC 130 INTRODUCTION TO INTERNATIONAL RELATIONS
This course examines the major theories of international politics as well as the practical issues that affect world politics today. Students explore the interrelationship between theory and practice as it relates to the international arena, especially in regards to religion and ethnic conflict. And in light of the international environment today, students address issues surrounding the continuing “War on Terrorism” and its relationship to past major wars (i.e. Peloponnesian War, World Wars and Cold War). A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

- 89121 PLSC 130 AA TTh 11:10-12:25 13-117 Ware 3.0

PLSC 170 INTRODUCTION TO COMPARATIVE POLITICS
This course introduces students to the study of Comparative Politics - looking at politics from the macrolevel such as the political system, nation-state and government. Students evaluate patterns of country variation focusing on state stability and performance. Comparative Politics provides students with the opportunity to employ advanced techniques of study such as comparative historical analysis in order to obtain a deeper understanding of nation-states in comparison. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 84-87 for more information:

- 91584 PLSC 170 WAA TTh 9:45-11:00 13-117 Scholnick 3.0

PLSC 210 AMERICAN POLITICS
This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GOVT 2) Transfer: CSU: DUS-2, DUS-3 & DSI. UC. (IGETC: 4)

- 90003 PLSC 210 AA TTh 12:45-2:00 13-117 Ware 3.0

Online Course

- 81507 PLSC 210 OLH By Arr Online Ware 3.0 8/17-12/16

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT
Study of the institutions, processes and challenges of state and local government in California as well as California in the Federal System. Special focus on current issues, public policies, contemporary controversies and ethnic relations in the State of California, its cities and counties. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-3 & DSI, UC.

- Evening Course
  - 89429 PLSC 310 LA Tue 6:00-9:05 13-117 Keenan 3.0

Online Course. See pages 84-87 for more information:

- 92259 PLSC 310 OLH By Arr Online Ware 3.0 8/17-12/16

PLSC 325 HONORS COLLOQUIUM IN POLITICAL SCIENCE: POLITICS AND RELIGION
Explores Christianity within the realm of American politics - the role of faith in the formulation of the American Republic. Addresses the meaning of the “separation of church and state” as it relates to the foundation of America - past, present and future. Honors credit will also be earned for both PLSC 325 and the approved, concurrently enrolled course, upon completion with a grade of A or B. PREREQ: ENGL 100 and completion of, or concurrent enrollment in one of the following: ECON 100; PHIL 100; PLSC 150, 200, 210; PSYC 106 or SOCI 100. Transfer: CSU, UC.

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors level work.

Honors Course, See page 18 for more information:

- 92133 PLSC 325 APA Thu 3:10-5:00 13-117 Ware 1.0 9/22-11/17
PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY
Introduction to Psychology; theories and research, perception, motivation, emotion, learning, language intelligence, personality, social, abnormal behavior, and methods of therapy. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PSY 2) Transfer: CSU: DSI, UC. (IGETC: 4)

81511 PSYC 100 AA MW 9:45-11:00 13-110 Saterfield 3.0
81512 PSYC 100 AB TTh 9:45-11:00 2-10 Stegner 3.0

Evening Course
81515 PSYC 100 LA Mon 6:00-9:15 13-212 Ratner 3.0

Online Course: For further information go to www.smccd.edu/accounts/saterfield
83102 PSYC 100 OLH By Arr Online Saterfield 3.0 8/17-12/16

Students registering for this class will receive an access code by email.

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION
Psychological theories and research studies of prejudice and discrimination are examined with emphases on variables which influence the psychological development, adjustment, and coping strategies of Americans of African, Asian, Hispanic and Native American descent. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

90004 PSYC 200 AA MW 11:10-12:25 13-110 Saterfield 3.0

Online Course: For further information go to www.smccd.edu/accounts/saterfield
86648 PSYC 200 OLH By Arr Online Saterfield 3.0 8/17-12/16

Students registering for this class will receive an access code by email.

PSYC 200 DEVELOPMENTAL PSYCHOLOGY
This course examines human development from conception through death with emphases on theories of development, research, physical, cognitive, social, and emotional changes of the life span. Designed as foundation for majors in psychology, education, nursing, and allied health. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)

90004 PSYC 200 AA MW 11:10-12:25 13-110 Saterfield 3.0

PSYC 205 SOCIAL SCIENCE RESEARCH METHODS
Designed to introduce students to the basic principles of social science research. Various research methods are examined. Procedures to evaluate the soundness of research designs are introduced. Ethical issues related to research techniques are also considered. RECOMMENDED: Eligibility for ENGL 110. PREREQ: PSYC 100 or SOCI 100. Transfer: CSU: DSI, UC. (IGETC: 4)

92142 PSYC 205 AX MW 9:45-11:00 13-114 Lee 3.0

PSYC 340 INTRODUCTION TO HUMAN SEXUALITY
Survey of topics pertinent to an understanding of the development of human sexuality. Emphasis on biological, psychological, and cultural determinants of sexual behavior. Current sex norms and various aspects of interpersonal and individual sexual adjustments are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)

81519 PSYC 340 AA TTh 11:10-12:25 13-110 Stegner 3.0

RADIOLOGIC TECHNOLOGY
Radiologic Technology courses are only open to those students who:

• Have been accepted in the Associate Degree Radiologic Technology program, or
• Have graduated from the Radiologic Technology program, or
• Have been accepted and are actively enrolled in a Radiologic Technology Program at another institution, or
• Possess certification as a Radiologic Technologist

If you have been blocked from enrolling in a RADT course, and you believe you have met one of the enrollment conditions listed above, please call Rafael Rivera, Program Coordinator at 650.306.3283

RADT 410 RADIOGRAPHIC POSITIONING
Positioning of the human body for radiographic purposes. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Acceptance in the Radiologic Technology Program.

81524 RADT 410 AA MW 8:10-9:25 18-213 Rivera 4.0
89351 RADT 410 AB MW 8:10-9:25 18-213 Rivera 4.0
89665 RADT 410 AC MW 8:10-9:25 18-213 Rivera 4.0

RADT 418 CLINICAL EDUCATION I
This course is the beginning of clinical education for radiologic technology students. Students observe, assist and perform radiographic examinations appropriate to the student's level of education. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Acceptance into the Radiologic Technology Program. COREQ: Concurrent enrollment in RADT 410. Transfer: CSU.

Off campus course
81525 RADT 418 AAH TTh 8:10-4:00 HOSP Jones 4.0

RADT 435 IMAGING EQUIPMENT AND QUALITY CONTROL
Quality control in diagnostic imaging for Radiologic Technology students. RECOMMENDED: Eligibility for ENGL 100. PREREQ: RADT 430.

83146 RADT 435 AA Tue 11:30-12:20 18-213 Rivera 1.5
Thu 11:30-12:55 18-213

RADT 440 ADVANCED IMAGING MODALITIES AND SPECIALIZED PROCEDURES
Basic technical and positioning knowledge applied to special procedures including principles of CT and MRI. RECOMMENDED: Eligibility for ENGL 100. PREREQ: RADT 410, 420, 430, or certification as a Radiologic Technologist.

83145 RADT 440 AA TTh 8:10-10:00 18-213 Rivera 4.0

RADT 441 SECTIONAL ANATOMY
Sectional anatomy for Radiologic Technologists and Radiologic Technology students is covered in this course. RECOMMENDED: Eligibility for ENGL 100. PREREQ: ANAT 250 or equivalent or certification as a Radiologic Technologist.

91798 RADT 441 AA TTh 10:10-11:00 15-114 Bell 1.5 8/18-11/8

RADT 448 CLINICAL EDUCATION IV
Designed for the fourth semester radiologic technology student, this course enables students to further develop skills previously obtained. RECOMMENDED: Eligibility for ENGL 100. PREREQ: RADT 438. Transfer: CSU.

Off campus course
83147 RADT 448 AAH MWF 8:00-4:30 HOSP Jones 6.5
SECRETARIAL/OFFICE SKILLS/WORD PROCESSING

(See Computer Business Office Technology - CBOT)

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY
An introductory course on the identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 2) Transfer: CSU: DSI, UC. (IGETC: 4)
81538 SOCI 100 AA TTh 11:10-12:25 13-114 Lee 3.0

Evening Course
90291 SOCI 100 LA Mon 6:00-9:15 13-110 Lee 3.0

SOCI 105 SOCIAL PROBLEMS
An overview of selected social problems in the United States viewed from a sociological perspective. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 4) Transfer: CSU: DSI, UC. (IGETC: 4)
86675 SOCI 105 AA MW 11:10-12:25 13-114 Lee 3.0

SOCI 141 ETHNICITY AND RACE IN SOCIETY
Examines sociological theories of ethnicity and race as well as explores the contemporary experiences of and sociological debates around racial and ethnic minorities in the US. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)
81540 SOCI 141 AA TTh 9:45-11:00 13-114 Lee 3.0

SOCI 205 SOCIAL SCIENCE RESEARCH METHODS
Designed to introduce students to the basic principles of social science research. Various research methods are examined. Procedures to evaluate the soundness of research designs are introduced. Ethical issues related to research techniques are also considered. RECOMMENDED: Eligibility for ENGL 110. PREREQ: PSYC 100 or SOCI 100. Transfer: CSU: DSI, UC. (IGETC: 4)
92143 SOCI 205 AX MW 9:45-11:00 13-114 Lee 3.0
SPANISH

SPAN 110 ELEMENTARY SPANISH
Introductory course that develops listening, speaking, reading and writing skills to deal with situations of daily life and narrate simple stories in the past. Course includes cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SPAN 2) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU, UC.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Courses. See pages 84-87 for more information:
81546 SPAN 110 WXA MWF 9:35-11:00 17-107 Malamud 5.0
90006 SPAN 110 WXB MWF 11:10-12:35 17-107 Malamud 5.0

SPAN 111 ELEMENTARY SPANISH I
Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

A minimum of 8 by arrangement online lab hours are required.

Web Assisted Courses. See pages 84-87 for more information:
90802 SPAN 111 WXA MWF 9:35-11:00 17-107 Malamud 3.0 8/17-10/24
90803 SPAN 111 WXB MWF 11:10-12:35 17-107 Malamud 3.0 8/17-10/24

Evening Web Assisted Courses. See pages 84-87 for more information:
81547 SPAN 111 WLA Thu 6:00-9:05 17-107 Amable 3.0
93078 SPAN 111 WLB Wed 6:00-9:05 5-115 Harmon 3.0

SPAN 112 ELEMENTARY SPANISH II
Continuation of SPAN 111. Equivalent to the second half of SPAN 110 (SPAN 111 and 112 are equivalent to SPAN 110). Students who have taken one introductory course in Spanish further develop their conversational and writing skills to deal with situations of daily life and narrate simple stories in the past. Course includes cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 111. Transfer: CSU, UC*.

A minimum of 8 by arrangement online lab hours are required.

Web Assisted Courses. See pages 84-87 for more information:
90008 SPAN 112 WXA MWF 9:35-11:00 17-107 Malamud 3.0 9/30-12/9
90293 SPAN 112 WBX MWF 11:10-12:35 17-107 Malamud 3.0 9/30-12/9

Evening Web Assisted Course. See pages 84-87 for more information:
89456 SPAN 112 WLB Tue 6:00-9:05 17-107 Amable 3.0

SPAN 120 ADVANCED ELEMENTARY SPANISH
Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as health, pressures and conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel. Students learn about many cultural aspects of Spanish-speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 110 or 112, or equivalent. (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU: C2, UC. (IGETC: 6)

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 84-87 for more information:
90294 SPAN 120 WXA MWF 8:00-9:25 17-107 Blandino 5.0
89532 SPAN 120 WXB MWF 11:10-12:25 17-107 Harmon 3.0

SPAN 121 ADVANCED ELEMENTARY SPANISH I
Equivalent to the first half of SPAN 120. Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics that affect our quality of life, narrate stories in the past, express opinions and understand many cultural aspects of Spanish-speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU: C2, UC*.

A minimum of 8 by arrangement online lab hours are required.

Web Assisted Course. See pages 84-87 for more information:
90804 SPAN 121 WXA MWF 8:00-9:25 17-107 Blandino 3.0 8/17-10/24
90805 SPAN 121 WBX MWF 8:00-9:25 17-107 Malamud 3.0 8/17-10/24

Evening Web Assisted Course. See pages 84-87 for more information:
87314 SPAN 121 WXL Mon 6:00-9:15 17-107 Amable 3.0
89295 SPAN 121 WXX Mon 6:00-9:15 17-107 Amable 3.0

SPAN 122 ADVANCED ELEMENTARY SPANISH II
Continuation of SPAN 121. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as the environment, social life and personal relationships, the workplace, government and civic responsibilities and travel, and understand many cultural aspects of Spanish-speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 121. Transfer: CSU: C2, UC*. (IGETC: 6)

A minimum of 8 by arrangement online lab hours are required.

Web Assisted Course. See pages 84-87 for more information:
90806 SPAN 122 WXA MWF 8:00-9:25 17-107 Blandino 3.0 9/30-12/9
90807 SPAN 122 WBX MWF 8:00-9:25 17-107 Malamud 3.0 9/30-12/9

Evening Web Assisted Course. See pages 84-87 for more information:
89295 SPAN 122 WXX Mon 6:00-9:15 17-107 Amable 3.0

SPAN 131 INTERMEDIATE SPANISH I
Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights. Preterit and imperfect, indicative and subjunctive, plans and preferences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. This course is equal to approximately the first half of SPAN 130. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 120 or 122, or equivalent. Transfer: CSU: C2, UC*.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 84-87 for more information:
81548 SPAN 131 WXA MWF 9:35-11:00 17-107 Malamud 3.0 11/11-1/9
89295 SPAN 131 WXX Mon 6:00-9:15 17-107 Amable 3.0

Evening Web Assisted Course. See pages 84-87 for more information:
91606 SPAN 131 WXL Mon 6:00-9:15 17-105 Harmon 3.0

SPAN 132 INTERMEDIATE SPANISH II
Vocabulary development in topics such as diversity and discrimination, relationships, show business, food and nutrition. Indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. This course is equal to approximately the second half of SPAN 130. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 131. Transfer: CSU: C2, UC*.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 84-87 for more information:
89532 SPAN 132 WXX Thu 11:10-12:25 17-107 Harmon 3.0
89295 SPAN 132 WXX Mon 6:00-9:15 17-107 Amable 3.0

Evening Web Assisted Course. See pages 84-87 for more information:
91607 SPAN 132 WXX Mon 6:00-9:15 17-105 Harmon 3.0
SPAN 140 ADVANCED INTERMEDIATE SPANISH
Vocabulary development and composition in topics such as social and economic issues, work and free time, breakthroughs in technology and medicine. Cultural aspects of the Spanish-speaking world are presented through literature, art, songs, videos, newspapers, internet. Pluperfect subjunctive, relative pronouns, indirect speech, passive voice. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 130 or 132, or equivalent. (CAN SPAN 10) (CAN SPAN SEQ B = SPAN 130 + 140) Transfer: CSU: C2, UC. (IGETC: 3B, 6)
A minimum of 16 by arrangement online lab hours are required. (IGETC: 3B, 6)
MENDED: Eligibility for ENGL 100. PREREQ: SPAN 130 or 132, or equivalent. Note: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Web Assisted Course. See pages 84-87 for more information:
89533 SPAN 140 VXXA TTh 11:10-12:25 17-107 Harmon 3.0
Evening Web Assisted Course. See pages 84-87 for more information:
91608 SPAN 140 WXL Mon 6:00-9:15 17-105 Harmon 3.0

SPAN 152 SPANISH FOR HERITAGE SPEAKERS II
Designed primarily for Spanish speaking students who are comfortable with oral communication. This course includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature from South America. Class is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

90806 SPAN 152 AA TTh 12:10-2:00 13-15 Aguirre 4.0

SPAN 162 LATINO LITERATURE II
Literary survey of the best novels, poetry, and short stories in Latin American literature of the 20th century, contextualized in cultural, sociological, and political framework. Course is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 110. PREREQ: SPAN 140 or 150 or 152, or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)

92175 SPAN 162 LX Tue 6:00-9:05 13-115 Aguirre 3.0

SPAN 162 LATINO LITERATURE II - HONORS
Literary survey of the best novels, poetry, and short stories in Latin American literature of the 20th century, contextualized in cultural, sociological, and political framework. Course is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 110. PREREQ: SPAN 140 or 150 or 152, or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Evening Honors Course. See page 18 for more information:
92809 SPAN 162 APX TUE 6:00-9:05 13-115 Aguirre 3.0

SPEECH COMMUNICATION

SPCH 100 PUBLIC SPEAKING
Form, function, history and ethical requirements of public address. Students study, prepare, and extemporaneously deliver informative and persuasive speeches. RECOMMENDED: Eligibility for ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

81556 SPCH 100 AA MW 11:10-12:25 13-212 Frances 3.0
81557 SPCH 100 AB Fri 8:10-11:00 13-212 Koppel 3.0
91587 SPCH 100 AC TTh 8:10-9:25 13-110 Haro 3.0

Evening Course
83333 SPCH 100 LA Thu 6:00-9:05 13-117 Whitley-Putz 3.0

SPCH 120 INTERPERSONAL COMMUNICATION
Basic principles and methods of interpersonal communication. Emphasis on improving skills needed to evaluate and participate in various forms of personal discourse. Class presentations required. RECOMMENDED: Eligibility for ENGL 100. (CAN SPCH 8) Transfer: CSU: A1, UC. (IGETC: 1C)

81560 SPCH 120 AA MW 8:10-9:25 13-212 Frances 3.0
Hybrid Course. See pages 84-87 for more information:
Mandatory on-campus meetings for SPCH 120 HAA: 8/19, 9/2, 23, 10/14 and 12/2.
81561 SPCH 120 HAA Fri 8:10-11:00 5-227 Whitley-Putz 3.0 See above
Online instruction: By Arr 2.6 Hrs/Wk Online 8/19-12/9
Evening Course
90296 SPCH 120 LA Mon 6:00-9:15 13-111 Tappmeyer 3.0

SPCH 150 INTERCULTURAL COMMUNICATION
Designed for students of all cultural backgrounds. Study of basic theory and skills of intercultural communication using round table discussion, group work and critical analysis. Emphasis is given to empathy building for communicating more effectively in a diverse social and professional context. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 3B, 4)

93072 SPCH 150 AA TTh 9:45-11:00 5-227 Whitley-Putz 3.0

THEATRE ARTS

DRAM 101 HISTORY OF THEATRE
Discover theatre throughout the ages: Ancient Greek, Medieval, Renaissance, 17th century Court Theatre, 19th, 20th, 21st centuries. Read plays, study developments in theatre, learn about theatre’s dynamic role in both historic and contemporary society. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

89440 DRAM 101 AA TTh 12:45-2:00 3-129 Budd 3.0

DRAM 140 INTRODUCTION TO THE THEATRE
Discover the world of theatre. Engage in creative and research projects in acting, playwriting, directing, and design. Read and discuss plays, see film adaptations of stage scripts, examine dramatic theory and criticism. RECOMMENDED: Eligibility for ENGL 110. (CAN DRAM 18) Transfer: CSU: C1, UC. (IGETC: 3A)

81034 DRAM 140 AA MW 2:10-3:25 3-129 Budd 3.0

DRAM 200 THEORY AND PRACTICE OF ACTING
Develop performance skills through emotional and sense memory techniques; physical & vocal exercises. Acquire confidence, range, and subtlety through improvisation, monologue, and scene work. Gain insight and inspiration through text-based critical analysis. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN DRAM 8) Transfer: CSU, UC

81036 DRAM 200 AX MW 12:45-2:00 3-129 Budd 3.0
DRAM 201 ADVANCED ACTING I
Continue developing performance skills through methods and techniques explored in DRAM 200. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.
81038 DRAM 201 AX MW 12:45-2:00 3-129 Budd 3.0

DRAM 202 ADVANCED ACTING II
Continue developing performance skills through methods and techniques explored in DRAM 201. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.
81040 DRAM 202 AX MW 12:45-2:00 3-129 Budd 3.0

DRAM 203 ADVANCED ACTING III
Continue developing advanced performance skills through methods and techniques explored in DRAM 202. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.
81042 DRAM 203 AX MW 12:45-2:00 3-129 Budd 3.0

DRAM 300 PLAY REHEARSAL/PERFORMANCE: TO BE ANNOUNCED
Perform in a departmental production. Develop your skills as an actor, and as a member of a producing ensemble. May be repeated three times for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment by Audition. Transfer: CSU, UC.

production: to be announced
Auditions: 8/30, 6:00 pm
Call backs: 9/1, 6:00 pm
Performances: 10/20, 1:00 pm; 10/21 and 22, 8:00 pm; 10/26, 1:00 pm, 10/28 and 29, 8:00 pm; 10/30, 2:00 pm

**Evening and Weekend Course**
92168 DRAM 300 LA MTWThFS 6:00-9:30 3-129 Budd 3.0 8/30-10/30

DRAM 305 TECHNICAL PRODUCTION I
Learn play production techniques, procedures, and crafts. Construct sets, build props, learn about set & light design, stage manage, program & operate light and sound boards, run crew. Student assignments support Theatre Arts productions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.
92117 DRAM 305 AX Tue 3:10-5:00 3-104 Walsh 3.0
Thu 3:10-5:50 3-104

DRAM 306 TECHNICAL PRODUCTION LAB
Continue your education in production techniques, procedures, and crafts. Construct sets, build props, learn more about set and light design, stage manage, program and operate light and sound boards, run crew. Take a more active role in supporting the Theatre Arts productions. May be repeated two times for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 305. Transfer: CSU, UC.
92817 DRAM 306 AX Thu 3:10-5:50 3-104 Walsh 1.0

**ENROLLMENT FEE INCREASE!**

Due to passage of California Senate Bill, SB 70, community college fees have been increased to $36.00 a unit, effective Fall 2011.
Distance Education

Hybrid
Hybrid courses substitute 51% to 99% of face-to-face instructional hours with online work. The course may have some regularly scheduled on-campus meetings without alternative distance education means of student participation.

MATHEMATICS — SUMMER
54192 MATH 110 HLA ELEMENTARY ALGEBRA
See: www.smccd.net/accounts/lapuz
Mandatory orientation meeting:
Mon 4:10-5:50 3-142 Lapuz 5.0 6/20
Online Instruction:
By Arr 13.4 Hrs/Wk Online 6/20-7/28

54193 MATH 111 HLA ELEMENTARY ALGEBRA I
See: www.smccd.net/accounts/lapuz
Mandatory orientation meeting:
Mon 4:10-5:50 3-142 Lapuz 3.0 6/20
Online Instruction:
By Arr 8.0 Hrs/Wk Online 6/20-7/28

54194 MATH 112 HLA ELEMENTARY ALGEBRA II
See: www.smccd.net/accounts/lapuz
Mandatory orientation meeting:
Mon 4:10-5:50 3-142 Lapuz 3.0 6/20
Online Instruction:
By Arr 8.0 Hrs/Wk Online 6/20-7/28

53733 MATH 120 HLA INTERMEDIATE ALGEBRA
See: www.smccd.edu/accounts/innerst
Mandatory orientation meeting:
Mon 3:10-4:30 3-148 Innerst 5.0 6/20
Online Instruction:
By Arr 13.4 Hrs/Wk Online 6/20-7/28

53900 MATH 122 HLA INTERMEDIATE ALGEBRA I
See: www.smccd.edu/accounts/innerst
Mandatory orientation meeting:
Mon 4:40-5:50 3-148 Innerst 3.0 6/20
Online Instruction:
By Arr 8.0 Hrs/Wk Online 6/20-7/28

53901 MATH 123 HLA INTERMEDIATE ALGEBRA II
See: www.smccd.edu/accounts/innerst
Mandatory orientation meeting:
Mon 4:40-5:50 3-148 Innerst 3.0 6/20
Online Instruction:
By Arr 8.0 Hrs/Wk Online 6/20-7/28

53219 MATH 200 HLA ELEMENTARY PROBABILITY AND STATISTICS
Mandatory orientation meeting:
Mon 4:10-5:50 17-105 Hum 4.0 6/20
Online Instruction:
By Arr 10.7 Hrs/Wk Online 6/20-7/28

54524 OCEAN 100 HLA OCEANOGRAPHY
Mandatory orientation meeting:
Tue 4:30-5:30 18-319 James 3.0 6/21
Online Instruction:
By Arr 8.0 Hrs/Wk Online 6/21-7/28

POLITICAL SCIENCE — SUMMER
54373 PLSC 210 HLA AMERICAN POLITICS
Mandatory orientation meeting:
Mon 4:05-4:55 9-206 Ware 3.0 6/20
Online Instruction:
By Arr 8.0 Hrs/Wk Online 6/20-7/28

53206 PLSC 310 HLA CALIFORNIA STATE AND LOCAL GOVERNMENT
Mandatory orientation meeting:
Mon 4:05-4:55 9-206 Ware 3.0 6/20
Online Instruction:
By Arr 8.0 Hrs/Wk Online 6/20-7/28

CAREER AND PERSONAL DEVELOPMENT — FALL
CRER 401 COLLEGE SUCCESS
Mandatory on-campus meeting for CRER 401 H1H:
81009 CRER 401 H1H Sat 9:00-5:00 13-110 Olesen 1.0 8/27
Online instruction: By Arr .7 Hrs/Wk Online 8/27-12/9

CHEMISTRY — FALL
CHEM 410 CHEMISTRY FOR HEALTH SCIENCES
89926 CHEM 410 HLA Tue 6:00-9:55 18-305 Stringer 4.0 8/23-12/13
Online instruction: By Arr 2.9 Hrs/Wk Online 8/23-12/13

ENGINEERING — FALL
ENGR 240 ENGINEERING DYNAMICS
Mandatory orientation meeting for ENGR 240 WLX:
90573 ENGR 240 WLX Wed 5:05-5:55 16-110 Enriquez 3.0 8/17
Online instruction: By Arr 3.0 Hrs/Wk Online 8/17-12/16

ENGLISH — FALL
ENGL 100 READING AND COMPOSITION
Mandatory orientation meeting for ENGL 100 HLA:
92973 ENGL 100 HLA Thu 4:05-4:55 9-206 Palmer 3.0 8/18
Online instruction: By Arr 2.9 Hrs/Wk Online 8/18-12/16

MATHEMATICS — FALL
MATH 110 ELEMENTARY ALGEBRA
For further information go to www.smccd.net/accounts/lapuz
Mandatory orientation meeting for MATH 110 HLA:
86711 MATH 110 HLA Thu 4:10-5:50 3-142 Lapuz 5.0 8/18
Online instruction: By Arr 4.8 Hrs/Wk Online 8/18-12/16

MATH 110 HLB is part of an accelerated algebra sequence for students who want to complete both MATH 110 and 120 in one semester. Enrollment requires permission of the instructor.
For further information go to www.smccd.edu/accounts/innerst
Mandatory orientation meeting for MATH 110 HLB:
92761 MATH 110 HLB Wed 3:10-4:30 3-142 Innerst 5.0 8/17
Online instruction: By Arr 4.8 Hrs/Wk Online 8/17-12/16

MATH 111 ELEMENTARY ALGEBRA I
Mandatory orientation meeting for MATH 111 HLA:
88410 MATH 111 HLA Wed 5:05-5:55 17-107 Fahey 3.0 8/17
Online instruction: By Arr 2.9 Hrs/Wk Online 8/17-12/16

MATH 112 ELEMENTARY ALGEBRA II
Mandatory orientation meeting for MATH 112 HLA:
89961 MATH 112 HLA Wed 4:05-4:55 17-107 Fahey 3.0 8/17
Online instruction: By Arr 2.9 Hrs/Wk Online 8/17-12/16

MATH 120 INTERMEDIATE ALGEBRA
For further information go to www.smccd.edu/accounts/innerst
Mandatory orientation meeting for MATH 120 HLA:
88852 MATH 120 HLA Wed 3:10-4:30 3-142 Innerst 5.0 8/17
Online instruction: By Arr 4.8 Hrs/Wk Online 8/17-12/16
MATH 120 HLB is part of an accelerated algebra sequence for students who want to complete both MATH 110 and 120 in one semester. Enrollment requires permission of the instructor.
For further information go to www.smccd.edu/accounts/innerst

Mandatory orientation meeting for MATH 120 HLB:
92762 MATH 120 HLB Wed 3:10-4:30 3-142 Innerst 5.0 8/17
Online instruction: By Arr 4.8 Hrs/Wk Online 8/17-12/16

MATH 122 INTERMEDIATE ALGEBRA I
Mandatory orientation meeting for MATH 122 HLB:
88419 MATH 122 HLA Wed 5:05-5:55 17-103 Klimkovsky 3.0 8/17
Online instruction: By Arr 2.9 Hrs/Wk Online 8/17-12/16

MATH 123 INTERMEDIATE ALGEBRA II
Mandatory orientation meeting for MATH 123 HLB:
88420 MATH 123 HLA Wed 5:05-5:55 17-103 Klimkovsky 3.0 8/17
Online instruction: By Arr 2.9 Hrs/Wk Online 8/17-12/16

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS
Mandatory orientation meeting for MATH 200 HLB:
90046 MATH 200 HLA Wed 5:05-5:55 21-100 James 4.0 8/17
Online instruction: By Arr 3.8 Hrs/Wk Online 8/17-12/16

METEOROLOGY — FALL
METE 100 METEOROLOGY - WEATHER PROCESSES
Mandatory orientation meeting for METE 100 HLA:
93042 METE 100 HLA Wed 5:05-5:55 21-100 James 3.0 8/17
Online instruction: By Arr 2.9 Hrs/Wk Online 8/17-12/16

OCEANOGRAPHY — FALL
OCEN 100 OCEANOGRAPHY
Mandatory orientation meeting for OCEN 100 HLA:
92153 OCEN 100 HLA Wed 5:05-5:55 21-100 James 3.0 8/17
Online instruction: By Arr 2.9 Hrs/Wk Online 8/17-12/16

RADIOLOGIC TECHNOLOGY — FALL
RADT 680CA CT IMAGING
Mandatory orientation meeting for RADT 680CA HLA:
92666 RADT 680CA HLA Wed 7:00-8:00 18-213 Bell 2.0 8/17
Online instruction: By Arr 3.2 Hrs/Wk Online 8/17-10/24

SPEECH COMMUNICATION — FALL
SPCH 120 INTERPERSONAL COMMUNICATION
Mandatory on-campus meetings for SPCH 120 HAA: 8/19, 9/2, 23, 10/14 & 12/2.
81561 SPCH 120 HAA Fri 8:10-11:00 5-227 Whitley-Putz 3.0
Online instruction: By Arr 2.6 Hrs/Wk Online 8/19-12/9

Web Assisted
Web assisted courses require regular access to a computer with reliable internet connection and basic computer literacy. Web access is available in the Cañada College Learning Center.
Web assisted courses combine face-to-face classroom instruction with computer-based online learning. Web assisted courses include an online learning component which comprises less than 50% of the total instructional component of the course. Students meet on campus for a portion of the class and then work independently to complete the online portion of the course.

BIOLICAL SCIENCES — SUMMER

BIOL 260 HUMAN PHYSIOLOGY
53625 BIOL 260 WAA MTWTh 8:10-10:15 18-221 Dela Cruz 5.0 6/20-7/28
Online Instruction: By Arr 9.2 Hrs/Wk Online 6/20-7/28

COMPUTER BUSINESS OFFICE TECHNOLOGY — FALL

CBOT 430 COMPUTER APPLICATIONS, PART I
A minimum of 8 by arrangement online lab hours are required.
53328 CBOT 430 WAA MTWTh 10:40-12:45 13-217 Berta 1.5 6/20-7/7
53329 CBOT 430 WLA TTh 6:00-10:05 13-217 Clark 1.5 6/21-7/7

CBOT 431 COMPUTER APPLICATIONS, PART II
A minimum of 8 by arrangement online lab hours are required.
53535 CBOT 431 WLA TTh 6:00-10:05 13-217 Clark 1.5 7/12-7/28

ENGLISH — SUMMER

ENGL 100 READING AND COMPOSITION
A minimum of 16 by arrangement online lab hours are required.
50326 ENGL 100 WAA MTWTh 8:10-10:15 3-117 Gangel 3.0 6/20-7/28
51248 ENGL 100 WAB MTWTh 10:40-12:45 13-11 Hanzimanolis 3.0 6/20-7/28
50327 ENGL 100 WLA MW 6:00-10:10 3-117 Compean 3.0 6/20-7/28

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING
A minimum of 16 by arrangement online lab hours are required.
50329 ENGL 110 WAA MTWTh 8:10-10:15 13-115 Maher 3.0 6/20-7/28
50330 ENGL 110 WAB MTWTh 10:40-12:45 3-117 Gangel 3.0 6/20-7/28

ENGLISH AS A SECOND LANGUAGE — SUMMER

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS (Replaced ENGL 400)
A minimum of 16 by arrangement online lab hours are required.
54563 ESL 400 WAA MTWTh 10:40-1:55 13-210 Staff 5.0 6/20-7/28
54564 ESL 400 WLA MTWTh 6:00-9:15 13-11 Gross 5.0 6/20-7/28

ESL 836 ENGLISH PRONUNCIATION
A minimum of 8 by arrangement online lab hours are required.
54560 ESL 836 WAA MTWTh 8:10-9:20 13-15 Castello 2.0 6/20-7/28
54562 ESL 836 WLA MW 6:00-8:50 13-15 Pelletier 2.0 6/20-7/28

SPANISH — SUMMER

SPAN 111 ELEMENTARY SPANISH I
A minimum of 8 by arrangement online lab hours are required.
53094 SPAN 111 WLA TTh 6:00-10:05 17-107 Amable 3.0 6/21-7/28

BIOLICAL SCIENCES — SUMMER

BIOL 110 PRINCIPLES OF BIOLOGY
90948 BIOL 110 WLX Thu 6:30-9:35 16-212 Nieto 4.0
Online instruction: By Arr 3.4 Hrs/Wk Online

BIOL 260 HUMAN PHYSIOLOGY
85905 BIOL 260 WAA MW 9:45-11:00 5-123 Hirzel 5.0
Mon 1:10-3:30 18-221 Patton
Online instruction: By Arr 3.5 Hrs/Wk Online

BIOL 260 WAB MW 9:45-11:00 5-123 Hirzel 5.0
Wed 1:10-4:00 18-221 Patton
Online instruction: By Arr 3.5 Hrs/Wk Online

BIOL 260 WAC TTh 11:10-12:25 22-116 Behonick 5.0
Tue 1:10-4:00 18-221
Online instruction: By Arr 3.5 Hrs/Wk Online

BIOL 260 WAD TTh 11:10-12:25 22-116 Behonick 5.0
Thu 1:10-4:00 18-221
Online instruction: By Arr 3.5 Hrs/Wk Online

BIOL 260 WLB Thu 6:00-9:05 17-209 Kelley 5.0
Sat 8:10-11:40 18-221
Online instruction: By Arr 3.5 Hrs/Wk Online

BIOL 260 WLC Thu 6:00-9:05 17-209 Kelley 5.0
Sat 12:00-3:30 18-221
Online instruction: By Arr 3.5 Hrs/Wk Online

COMPUTER BUSINESS OFFICE TECHNOLOGY — FALL

CBOT 430 COMPUTER APPLICATIONS, PART I
A minimum of 8 by arrangement online lab hours are required.
80937 CBOT 430 WAA MW 9:45-11:00 13-217 Jung 1.5 8/17-10/12
80938 CBOT 430 WAB TTh 11:10-12:25 13-217 Jung 1.5 8/18-10/11
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<th>Course Code</th>
<th>Course Name</th>
<th>Days</th>
<th>Time</th>
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<td>ENGL 100 WPA TTh</td>
<td>WPA</td>
<td>9:45-11:00</td>
<td>13-213</td>
<td>Palmer</td>
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<tr>
<td>92121</td>
<td>ENGL 110 WPA TTh</td>
<td>WPA</td>
<td>9:45-11:00</td>
<td>13-210</td>
<td>Harrison</td>
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<td>92122</td>
<td>ENGL 110 WPA TTh</td>
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<td>9:45-11:00</td>
<td>13-115</td>
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**ECONOMICS — FALL**

ECO 101 PRINCIPLES OF MICRO ECONOMICS
A minimum of 16 by arrangement online lab hours are required.
91147 ECON 102 WAA TTh 11:10-12:25 13-116 Roscelli 3.0
91148 ECON 102 WAA TTh 11:10-12:25 13-213 Palmer 3.0

**ENGINEERING — FALL**

ENGR 270 MATERIALS SCIENCE
91150 ENGR 270 WLX Thu 6:00-9:05 16-106 Enriquez 3.0

**ENGLISH — FALL**

ENGL 100 READING AND COMPOSITION
A minimum of 16 by arrangement online lab hours are required.
81150 ENGL 100 WAA MW 8:10-9:25 3-117 Gangel 3.0
81151 ENGL 100 WAB MW 8:10-9:25 3-142 Clay 3.0
81152 ENGL 100 WAC TTh 9:45-11:00 13-210 Harrison 3.0
81153 ENGL 100 WAD TTh 9:45-11:00 13-15 Maher 3.0
81154 ENGL 100 WAE TTh 9:45-11:00 13-153 McQuade 3.0
81155 ENGL 100 WAF TTh 9:45-11:00 13-113 Aguirre 3.0
81156 ENGL 100 WAG TTh 9:45-11:00 13-213 Schertle 3.0
81157 ENGL 100 WAH TTh 9:45-11:00 13-213 Schertle 3.0
81158 ENGL 100 WAI TTh 9:45-11:00 13-117 Eslamieh 3.0

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING
A minimum of 16 by arrangement online lab hours are required.
81161 ENGL 110 WAA MW 2:10-3:25 3-117 Eslamieh 3.0
81162 ENGL 110 WAB MW 2:10-3:25 3-117 Eslamieh 3.0
81163 ENGL 110 WAC TTh 9:45-11:00 3-142 Clay 3.0
81164 ENGL 110 WAD TTh 9:45-11:00 3-113 Palmer 3.0
81165 ENGL 110 WAE TTh 9:45-11:00 3-117 Palmer 3.0
81166 ENGL 110 WAF TTh 9:45-11:00 3-113 Palmer 3.0
81167 ENGL 110 WAG TTh 9:45-11:00 3-113 Palmer 3.0
81168 ENGL 110 WAH TTh 9:45-11:00 3-113 Palmer 3.0
81169 ENGL 110 WAI TTh 9:45-11:00 3-117 Olson 3.0

**English as a Second Language — Fall**

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS
A minimum of 16 by arrangement online lab hours are required.
90831 ESL 400 WZ1 TTh 9:45-12:00 13-113 Rana 5.0
90832 ESL 400 WZ2 TTh 9:45-12:00 13-113 Rana 5.0

ESL 836 ENGLISH PRONUNCIATION
A minimum of 8 by arrangement online lab hours are required.
92134 ESL 836 WAA TTh 11:10-12:00 13-111 Phillips 2.0
92099 ESL 836 WLA MW 6:00-7:20 13-111 Scarabelli 2.0

ESL 839 ADVANCED VOCABULARY DEVELOPMENT
A minimum of 8 by arrangement online lab hours are required.
90956 ESL 839 WZH TTh 8:10-12:30 13-111 Staff 2.0

ESL 911 READING AND LISTENING-SPEAKING I
A minimum of 16 by arrangement online lab hours are required.
92739 ESL 911 WAA TTh 9:45-12:00 13-111 Gross 5.0
92740 ESL 911 WLA TTh 9:45-12:00 13-111 Siebert 5.0

ESL 914 READING AND LISTENING-SPEAKING IV
A minimum of 16 by arrangement online lab hours are required.
92745 ESL 914 WAA TTh 9:45-12:00 13-111 Aguirre 5.0
92746 ESL 914 WLA TTh 9:45-12:00 13-111 Gross 5.0

HEALTH SCIENCE — FALL

HSCI 432 CPR FOR HEALTHCARE PROVIDERS
A minimum of 2 online hours are required.
90190 HSCI 432 WZH Sat 9:00-12:00 3-118 Hilz 0.5 9/24

**LEARNING CENTER — FALL**

LCTR 100 EFFECTIVE TUTORING AND PRACTICUM
92738 LCTR 100 WZH Fri 3:35-6:00 9-257A Sabbadini 0.5 9/16-9/30

**MATHEMATICS**

MATH 110 ELEMENTARY ALGEBRA
93010 MATH 110 WZA Tue 9:45-11:00 9-257A Sabbadini 0.5 9/16-9/30

**POLITICAL SCIENCE — FALL**

PLSC 170 INTRODUCTION TO COMPARATIVE POLITICS
A minimum of 16 by arrangement online lab hours are required.
91584 PLSC 170 WAA TTh 9:45-11:00 13-117 Scholnick 3.0

**SPANISH — FALL**

SPAN 110 ELEMENTARY SPANISH
A minimum of 16 by arrangement online lab hours are required.
81546 SPAN 110 WZA MW 9:35-11:00 17-107 Malamud 5.0
90006 SPAN 110 WXB MW 11:10-12:35 17-107 Malamud 5.0

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Spring 2011: Apply and register online: www.canadacollege.edu
SPAN 111 ELEMENTARY SPANISH I
A minimum of 8 by arrangement online lab hours are required.
90982 SPAN 111 WXA MWF 9:35-11:00 17-107 Malamud 3.0 8/17-10/24
90983 SPAN 111 WXW MWF 11:10-12:35 17-107 Malamud 3.0 8/17-10/24
81547 SPAN 111 WLA Thu 6:00-9:05 17-107 Amable 3.0
93078 SPAN 111 WL B Wed 6:00-9:05 5-115 Harmon 3.0

SPAN 112 ELEMENTARY SPANISH II
A minimum of 8 by arrangement online lab hours are required.
90008 SPAN 112 WXW MWF 9:35-11:00 17-107 Malamud 3.0 9/30-12/9
90293 SPAN 112 WXW MWF 11:10-12:35 17-107 Malamud 3.0 9/30-12/9
89456 SPAN 112 WLA Tue 6:00-9:05 17-107 Amable 3.0

SPAN 120 ADVANCED ELEMENTARY SPANISH
A minimum of 16 by arrangement online lab hours are required.
90294 SPAN 120 WXW MWF 8:00-9:25 17-107 Blandino 5.0

SPAN 121 ADVANCED ELEMENTARY SPANISH I
A minimum of 8 by arrangement online lab hours are required.
90804 SPAN 121 WXW MWF 8:00-9:25 17-107 Blandino 3.0 8/17-10/24
87314 SPAN 121 WXL Mon 6:00-9:15 17-107 Amable 3.0

SPAN 122 ADVANCED ELEMENTARY SPANISH II
A minimum of 8 by arrangement online lab hours are required.
90805 SPAN 122 WXW MWF 8:00-9:25 17-107 Blandino 3.0 9/30-12/9
90295 SPAN 122 WXW Mon 6:00-9:15 17-107 Amable 3.0

SPAN 131 INTERMEDIATE SPANISH I
A minimum of 16 by arrangement online lab hours are required.
81548 SPAN 131 WXA TTh 11:10-12:25 17-107 Harmon 3.0
91606 SPAN 131 WXL Mon 6:00-9:15 17-105 Harmon 3.0

SPAN 132 INTERMEDIATE SPANISH II
A minimum of 16 by arrangement online lab hours are required.
89532 SPAN 132 WXW TTh 11:10-12:25 17-107 Harmon 3.0
91607 SPAN 132 WXW Mon 6:00-9:15 17-105 Harmon 3.0

SPAN 140 ADVANCED INTERMEDIATE SPANISH
A minimum of 16 by arrangement online lab hours are required.
89533 SPAN 140 WXW TTh 11:10-12:25 17-107 Harmon 3.0
91608 SPAN 140 WXW Mon 6:00-9:15 17-105 Harmon 3.0

Online Courses
Online courses require regular access to a computer with reliable internet connection, email and basic computer literacy. Web access is available in the Cañada College Learning Center.

Online, are courses where the instructor and student are separated by distance for the entire course and can interact exclusively through the assistance of communication technology. The course is conducted through a class website, which may include multimedia material and links to other online resources. Students interact with the instructor and other students through posted class discussions, direct individual communication and assignments (which may include group work). Testing may be done online via proctoring arrangements or other means. Instructors require no mandatory on-campus meetings. If an instructor wishes to incorporate on-campus meetings into the course, the instructor must also provide for alternative distance education means of student participation.

ANTHROPOLOGY — SUMMER
54492 ANTH 126 OLH PHYSICAL ANTHROPOLOGY LABORATORY
By Arr 8.0 Hrs/Wk  Online Einhorn 1.0 8/20-7/28

PSYCHOLOGY — SUMMER
53688 PSYC 100 OLH GENERAL PSYCHOLOGY
See: www.smccd.edu/accounts/Saterfield
By Arr 8.0 Hrs/Wk  Online Saterfield 3.0 6/20-7/28
Students registering for this class will receive an access code by email.
Late Start/Short Term/Weekend Courses

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN AUGUST:

91519  FASH 163 AA  PATTERN GRADING  Wed  3:10-6:00  1.0  8/17-9/21
91528  ENGR 410 AAX  COMPUTER-AIDED GRAPHICS  MW  2:10-5:00  2.0  8/17-10/10
90934  MART 389 OLH  MULTIMEDIA CAREERS  By Arr  1.5  8/17-10/11
85131  CBOT 415 BX  BEGINNING COMPUTER KEYBOARDING  MW  11:10-12:25  1.5  8/17-10/12
85137  CBOT 417 BX  SKILL BUILDING  MW  11:10-12:25  1.5  8/17-10/12
80937  CBOT 430 WAA  COMPUTER APPLICATIONS, PART I  MW  9:45-11:00  1.5  8/17-10/12
90233  CBOT 472 MPH  BEGINNING WORD PROCESSING  Wed  6:30-9:30  1.5  8/17-10/12
92666  RADT 680CA HLA  CT IMAGING  Wed  7:00-8:00  2.0  8/17

Online instruction:
90802  SPAN 111 WXA  ELEMENTARY SPANISH I  MWF  9:35-11:00  3.0  8/17-10/24
90803  SPAN 111 WXW  ELEMENTARY SPANISH I  MWF  11:10-12:35  3.0  8/17-10/24
90804  SPAN 121 WXA  ADVANCED ELEMENTARY SPANISH I  MWF  8:00-9:25  3.0  8/17-10/24
87294  CBOT 457 LA  USING POWERPOINT IN BUSINESS  Wed  6:30-9:30  2.0  8/17-11/12
90190  HSCI 432 W1H  CPR FOR HEALTHCARE PROVIDERS  Sat  9:00-12:00  0.5  9/24, 10/22, 11/5

Online instruction:
83392  CBOT 430 KZH  COMPUTER APPLICATIONS, PART I  Thu  6:30-9:35  1.5  8/18-10/6
85130  CBOT 415 AX  BEGINNING COMPUTER KEYBOARDING  TTh  8:10-9:25  1.5  8/18-10/11
90266  CBOT 415 LX  BEGINNING COMPUTER KEYBOARDING  TTh  6:00-7:20  1.5  8/18-10/11
85136  CBOT 417 AX  SKILL BUILDING  TTh  8:10-9:25  1.5  8/18-10/11
90267  CBOT 417 LX  SKILL BUILDING  TTh  6:00-7:20  1.5  8/18-10/11
89986  CBOT 472 AA  BEGINNING WORD PROCESSING  TTh  9:45-11:00  1.5  8/18-10/11
92730  RADT 680CC LA  MRI FOR RADIOLOGICAL TECHNOLOGISTS  TTh  7:00-9:05  2.0  8/18-10/11
91798  RADT 441 AA  SECTIONAL ANATOMY  TTh  10:10-11:00  1.5  8/18-11/8
91376  HSCI 432 SCH  CPR FOR HEALTHCARE PROVIDERS  Sat  8:30-5:00  0.5  8/20
84710  CBOT 430 W1H  COMPUTER APPLICATIONS, PART I  Sat  8:30-2:30  1.5  8/20-9/17
89801  MEDA 164 SAH  CPT (Current Procedural Terminology) BEGINNING CODING  Sat  8:30-12:35  1.0  8/20-9/17
89494  BUS. 395 LA  GETTING STARTED IN BUSINESS  Mon  6:00-9:20  1.0  8/22-9/26
90289  FASH 140 AA  BASIC SERGING  Mon  9:10-11:50  1.0  8/22-10/3
80940  CBOT 430 WLA  COMPUTER APPLICATIONS, PART I  Mon  6:30-9:45  1.5  8/22-10/17
80941  CBOT 430 LZH  COMPUTER APPLICATIONS, PART I  Mon  6:30-9:35  1.5  8/22-10/17
92178  CRER 680CC APL  HONORS COLLOQUIUM: TRANSFER ESSENTIALS & PLANNING  Mon  6:00-8:05  1.0  8/22-10/17
90864  FASH 171 LA  PANTS DRAFTING  Mon  6:30-9:35  2.0  8/22-11/7
93084  ESL 901 LAH  LANGUAGE SKILLS FOR WORKFORCE CAREERS I  MW  7:00-8:30  3.0  8/22-12/7
89987  CBOT 430 NZH  COMPUTER APPLICATIONS, PART I  Tue  6:30-9:35  1.5  8/23-10/11
80858  ACTG 180 LA  PAYROLL AND BUSINESS TAXES  Tue  6:30-9:30  1.5  8/23-10/18
89464  ECE, 240 SAH  EARLY CHILDHOOD ED. ADMINISTRATION: BUSINESS/LEGAL  Sat  8:30-5:00  3.0  8/27, 9/24, 10/8, 29 and 11/19-12/3.
92756  ESL 901 KZH  LANGUAGE SKILLS FOR WORKFORCE CAREERS I  Mon  6:30-9:45  3.0  8/29-12/12
90175  ESL 800 UAH  ESL PREPARATORY COURSE  MW  9:00-11:05  4.0  8/29-12/14
90171  ESL 800 UCH  ESL PREPARATORY COURSE  MW  6:30-8:35  4.0  8/29-12/14
90172  ESL 800 UDH  ESL PREPARATORY COURSE  MW  6:30-8:35  4.0  8/29-12/14
92811  ESL 921 UAH  GRAMMAR AND WRITING I  MW  6:30-9:10  5.0  8/29-12/14
92812  ESL 921 UBH  GRAMMAR AND WRITING I  MTh  6:30-9:10  5.0  8/29-12/15
92168  DRAM 300 LA  PLAY REHEARSAL/PERFORMANCE: FAT PIG  MTWThFS  6:00-9:10  3.0  8/30-10/30
90371  ESL 800 UBH  ESL PREPARATORY COURSE  TTh  9:00-11:05  4.0  8/30-12/15
90170  ESL 800 UFH  ESL PREPARATORY COURSE  TTh  6:30-8:35  4.0  8/30-12/15
90173  ESL 800 UEH  ESL PREPARATORY COURSE  TTh  6:30-8:35  4.0  8/30-12/15
90032  ESL 800 UGH  ESL PREPARATORY COURSE  TTh  6:30-8:35  4.0  8/30-12/15
92755  ESL 901 LZH  LANGUAGE SKILLS FOR WORKFORCE CAREERS I  Wed  6:30-9:45  3.0  8/31-12/14
### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN SEPTEMBER:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Dates</th>
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<tbody>
<tr>
<td>92757</td>
<td>ESL 901 NZH</td>
<td>LANGUAGE SKILLS FOR WORKFORCE CAREERS I</td>
<td>Thu</td>
<td>6:30-9:45</td>
<td>3.0</td>
</tr>
<tr>
<td>92114</td>
<td>FASH 196 AA</td>
<td>INTRODUCTION TO THE COSTUME INDUSTRY</td>
<td>Fri</td>
<td>11:10-4:30</td>
<td>1.0</td>
</tr>
<tr>
<td>93219</td>
<td>ART 685CI AA</td>
<td>THE GOLDEN AGE OF PAINTING IN NORTHERN EUROPE</td>
<td>Fri</td>
<td>12:10-3:50</td>
<td>2.0</td>
</tr>
<tr>
<td>89610</td>
<td>HSCI 430 SSH</td>
<td>PRIMEROS AUXILIOS (In Spanish)</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>0.5</td>
</tr>
<tr>
<td>90842</td>
<td>ECE. 242 SAH</td>
<td>ADULT SUPERVISION IN ECE./CD CLASSROOMS</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>2.0</td>
</tr>
<tr>
<td>93056</td>
<td>ESL 839 WZH</td>
<td>ADVANCED VOCABULARY DEVELOPMENT</td>
<td>Sat</td>
<td>8:30-11:45</td>
<td>2.0</td>
</tr>
<tr>
<td>91517</td>
<td>FASH 173 SAH</td>
<td>LINGERIE DESIGN AND CONSTRUCTION</td>
<td>Sun</td>
<td>1:00-5:00</td>
<td>1.0</td>
</tr>
<tr>
<td>92099</td>
<td>ESL 836 WLA</td>
<td>ENGLISH PRONUNCIATION</td>
<td>MW</td>
<td>6:00-7:20</td>
<td>2.0</td>
</tr>
<tr>
<td>89437</td>
<td>CBOT 476 LA</td>
<td>ADOBE ACROBAT</td>
<td>Tue</td>
<td>6:30-9:35</td>
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### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN OCTOBER:

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<th>Time</th>
<th>Units</th>
<th>Dates</th>
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<tbody>
<tr>
<td>91377</td>
<td>HSCI 430 SSSH</td>
<td>FIRST AID</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>0.5</td>
</tr>
<tr>
<td>89767</td>
<td>MART 373 SAH</td>
<td>DIGITAL AUDIO I</td>
<td>Sat</td>
<td>11:10-2:00</td>
<td>1.0</td>
</tr>
<tr>
<td>90828</td>
<td>ECE. 331 SAH</td>
<td>THE ROLE OF THE TEACHER</td>
<td>Sat</td>
<td>9:10-3:00</td>
<td>1.0</td>
</tr>
<tr>
<td>89495</td>
<td>BUS. 396 LA</td>
<td>DEVELOPING A BUSINESS PLAN</td>
<td>Mon</td>
<td>6:00-9:20</td>
<td>1.0</td>
</tr>
<tr>
<td>90358</td>
<td>VARS 114 AA</td>
<td>VARSITY BASKETBALL</td>
<td>Daily</td>
<td>3:10-5:00</td>
<td>1.5</td>
</tr>
<tr>
<td>93035</td>
<td>FASH 132 SAH</td>
<td>TROUSER CONSTRUCTION</td>
<td>Sun</td>
<td>1:00-5:00</td>
<td>1.0</td>
</tr>
<tr>
<td>91531</td>
<td>ENGR 413 AAX</td>
<td>DESIGNING WITH CAD</td>
<td>MW</td>
<td>2:10-5:00</td>
<td>2.0</td>
</tr>
<tr>
<td>91623</td>
<td>MART 418 OLH</td>
<td>HISTORY OF ANIMATION</td>
<td>By Arr</td>
<td>1.5</td>
<td>10/12-12/9</td>
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<tr>
<td>85218</td>
<td>CBOT 430 WAC</td>
<td>COMPUTER APPLICATIONS, PART I</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
</tr>
<tr>
<td>80945</td>
<td>CBOT 431 WAB</td>
<td>COMPUTER APPLICATIONS, PART II</td>
<td>TTh</td>
<td>11:10-12:25</td>
<td>1.5</td>
</tr>
<tr>
<td>90231</td>
<td>CBOT 431 KZH</td>
<td>COMPUTER APPLICATIONS, PART II</td>
<td>Thu</td>
<td>6:30-9:35</td>
<td>1.5</td>
</tr>
<tr>
<td>86577</td>
<td>CBOT 474 AA</td>
<td>INTERMEDIATE WORD PROCESSING</td>
<td>TTh</td>
<td>9:45-11:00</td>
<td>1.5</td>
</tr>
<tr>
<td>87340</td>
<td>HMSV 120 SAH</td>
<td>PUBLIC ASSISTANCE AND BENEFITS PROGRAM</td>
<td>Sat</td>
<td>8:30-4:45</td>
<td>1.0</td>
</tr>
<tr>
<td>93050</td>
<td>ANTH 380 SXH</td>
<td>TRAVEL STUDY – PREPARING FOR THE TRIP: COSTA RICA</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>1.0</td>
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<tr>
<td>93053</td>
<td>ANTH 380 SPH</td>
<td>TRAVEL STUDY – PREP. FOR THE TRIP: COSTA RICA – HONORS</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>1.0</td>
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<tr>
<td>93087</td>
<td>BIOL 380 SXH</td>
<td>TRAVEL STUDY – PREPARING FOR THE TRIP: COSTA RICA</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>1.0</td>
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<tr>
<td>93088</td>
<td>BIOL 380 SPH</td>
<td>TRAVEL STUDY – PREP. FOR TRIP: COSTA RICA – HONORS</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>1.0</td>
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<tr>
<td>90230</td>
<td>CBOT 430 WAD</td>
<td>COMPUTER APPLICATIONS, PART I</td>
<td>MW</td>
<td>11:10-12:25</td>
<td>1.5</td>
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<tr>
<td>80944</td>
<td>CBOT 431 WAA</td>
<td>COMPUTER APPLICATIONS, PART II</td>
<td>MW</td>
<td>9:45-11:00</td>
<td>1.5</td>
</tr>
<tr>
<td>93348</td>
<td>CBOT 431 NZH</td>
<td>COMPUTER APPLICATIONS, PART II</td>
<td>Tue</td>
<td>6:30-9:35</td>
<td>1.5</td>
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<tr>
<td>93142</td>
<td>CBOT 430 WLB</td>
<td>COMPUTER APPLICATIONS, PART I</td>
<td>TTh</td>
<td>6:00-7:20</td>
<td>1.5</td>
</tr>
<tr>
<td>90234</td>
<td>CBOT 474 MPH</td>
<td>INTERMEDIATE WORD PROCESSING</td>
<td>Wed</td>
<td>6:30-9:30</td>
<td>1.5</td>
</tr>
<tr>
<td>85220</td>
<td>CBOT 448 SAH</td>
<td>USING MICROSOFT WINDOWS</td>
<td>Sat</td>
<td>8:30-2:30</td>
<td>1.5</td>
</tr>
<tr>
<td>89803</td>
<td>MEDA 166 SAH</td>
<td>CPT (Current Procedural Terminology) ADVANCED CODING</td>
<td>Sat</td>
<td>8:30-12:35</td>
<td>1.0</td>
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<tr>
<td>80947</td>
<td>CBOT 431 WLA</td>
<td>COMPUTER APPLICATIONS, PART II</td>
<td>Mon</td>
<td>6:30-9:45</td>
<td>1.5</td>
</tr>
<tr>
<td>80943</td>
<td>CBOT 431 LHZ</td>
<td>COMPUTER APPLICATIONS, PART II</td>
<td>Mon</td>
<td>6:30-9:35</td>
<td>1.5</td>
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<tr>
<td>98936</td>
<td>HSCI 432 SSSH</td>
<td>CPR PARA PROVEEDORES DEL CUIDADO DE SALUD (In Spanish)</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>0.5</td>
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<tr>
<td>92096</td>
<td>ECE. 362 SAH</td>
<td>COMMUNICATING WITH PARENTS</td>
<td>Sat</td>
<td>8:30-5:00</td>
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### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN NOVEMBER:

<table>
<thead>
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<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
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<tbody>
<tr>
<td>91395</td>
<td>HSCI 432 SAH</td>
<td>CPR FOR HEALTHCARE PROVIDERS</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>0.5</td>
</tr>
</tbody>
</table>
University Center at Cañada College

Welcome to the University Center at Cañada College! The University Center gives you an opportunity to go from an Associate Degree to a Bachelor’s Degree with one of our partner universities and stay right here in your neighborhood. The University Center courses are offered at the Cañada College campus.

We have partnerships with San Francisco State University and Notre Dame de Namur University that offer you the chance to earn a four-year degree in:

- Nursing
- Child and Adolescent Development
- Human Services
- Psychology
- Fine Arts
- Business Administration and Accounting

We also have a certificate program in Spanish/English Interpretation and professional development opportunities for teachers through our Center for Teacher Efficacy. We are constantly looking for other ways to meet our students’ needs to get a four-year degree, so keep checking our website for updates on available programs. Visit www.canadacollege.edu/university.

If this opportunity interests you and you are ready to create your new educational goals, speak with our transfer counselor, Soraya Sohrabi, at sohrabi@smccd.edu or 650-306-3493.

For more information about University Center programs, contact Lucy Salcido Carter, the director of the University Center, at carterl@smccd.edu or 650-306-3399.

Sarah F. Perkins, Ph.D.

Vice President of Instruction

The University Center is part of the Center for International and University Studies at Cañada College.
This program is an interdisciplinary Bachelor of Arts major for students interested in studying and working with issues related to children, adolescents, youth, and families. Four concentrations are available:

- **Young Child and Family** - for students who wish to work primarily in teaching and child care with young children (infants, toddlers, and preschoolers) and their families in schools and public or private institutions and agencies that serve this population. Degree fulfills the requirements for the Child Development Permit issued by the California Commission on Teacher Credentialing.

- **Youth and Family** - for students who wish to work primarily with adolescents and their families in public and private institutions and agencies. Course work prepares students who wish to work with this population, or with younger youth and children, in juvenile justice, recreation, residential treatment, social services, mental health, and public health. Appropriate for students who wish to work with school age children and youth in out-of-school time programs.

- **School Age Child and Family** - for students who wish to work primarily with school age children and their families in a variety of settings from elementary schools to social service agencies and after school programs. Recommended as preparation for students who wish to become elementary school teachers.

- **Research and Public Policy** - for students who wish to pursue a career in the area of public policy development and/or who wish to pursue a post-baccalaureate degree in which advanced knowledge of theory and research methodology are required.

The curriculum requires 34-39 units in the core subject areas that are applicable to all four concentrations, plus 21-29 additional units required in the concentration.

Students must be admitted to SFSU as a Junior standing to participate in the program.

For additional information, please visit [http://cad.sfsu.edu/](http://cad.sfsu.edu/)

**University Center Liaison:**

Rene Dahl, Ph.D.
Department Chair
Tel: (415) 338-2056
E-mail: rdahl@sfsu.edu

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**SUMMER 2011 CAD COURSES WILL NOT BE OFFERED AT CAÑADA COLLEGE.**

**FALL 2011 COURSES OFFERED AT CAÑADA COLLEGE**

**KIN 401 Elementary School Physical Education, K-5**
Prerequisites: ENG 214 and two additional courses of the GE Segment I requirements; upper division standing or consent of instructor. Physical education majors must take concurrently with KIN 402. Movement, fitness, and skill programs for children. Objectives, organization, and conduct of successful physical education programs.

**BIO 313 Principles of Ecology**
Prerequisites: one course in college biology or an environmentally-oriented subject. Intended for non-majors. Ecological principles and methods. Introduction to population, community, and ecosystem ecology. Trips to various habitats.

**GEOG 552 Geography of California**
Prerequisites: ENG 214 or equivalent. Location and description of California's natural resources; influence of land surface, climate, natural vegetation, soils, and minerals upon economic development, routes of commerce, and population distribution. Current water problems.

**CAD 460 Globalization and Family Relations**
Examination of concepts of globalization, migration, and transnationalism to understand families and family relations within the larger context of cultural and social influences.

**KIN 487 Motor Development**
Prerequisites: ENG 214 and two additional courses of the GE Segment I requirements; upper division standing or consent of instructor. Developmental perspective on the physical, psychological, and social factors which contribute to the acquisition of motor control and movement performance from the prenatal stage through old age.

**SPED 330 Introduction to Disability**
Ways in which society defines, fosters, and attempts to remediate disabilities. The disabled as a minority group; relationships between ethnicity and societal definitions of disability. Designed for students desiring understanding of individuals with disabilities and their experiences in society.

**THA 451 Storytelling and Folk Literature**
Methods and techniques of storytelling using selections from folktales, myths, legends, fables and special types of poetry as resource materials.

**DANC 340 Creative Process in Dance for Children**
Prerequisites: upper division standing or consent of instructor. Creative dance for children and adolescents; relationship between the physical and mental processes of learning.

**CFS 322 Early Childhood Education Curriculum (Birth to Five)**
Prerequisites: CFS 320 or equivalent. Description: Activities and learning materials that facilitate cognitive, emotional, social, physical, language, and creative development of children from birth to five: art, music, language arts, science, and dramatic play. Observing and recording children’s behavior.

**CAD 510 Adult Supervision and Leadership in Early Childhood Programs**
Prerequisites: CFS 320 and PSY 330 or equivalent and consent of instructor. Exploration of adult supervision and leadership in early childhood programs from theoretical and personal perspectives.

**NOTE:** Listed courses are subject to change. To view the latest schedule, visit [http://canadacollege.edu/university](http://canadacollege.edu/university)
SAN FRANCISCO STATE UNIVERSITY
NURSING — BACHELOR OF SCIENCE

The Sequoia Hospital/SFSU Baccalaureate Nursing Program at Cañada College prepares students for entry level positions in professional nursing practice. The program provides the basics for leadership and graduate education in nursing. Graduates are prepared for staff nurse positions in maternity, pediatrics, medical-surgical nursing, gerontology, psychiatric/mental health, community health and home care nursing. Graduates are eligible for RN licensure upon completion of the program and Public Health Nursing Certification in California upon licensure. BSN graduates practice in a variety of settings including hospitals, community clinics, long term care, home care, and community health agencies. The program is approved by the California Board of Registered Nursing and accredited by the Commission on Collegiate Nursing Education (CCNE).

Eligible applicants for the Sequoia Hospital/SFSU BSN program may be students currently enrolled within the San Francisco State University, undergraduate transfer students, or graduates of a college/university. It is possible for applicants with a bachelor’s degree, to obtain a second bachelor’s degree in nursing through completion of the satellite BSN program. All applicants must meet SFSU undergraduate admissions requirements; and must meet specific prerequisite courses in order to be eligible for School of Nursing admissions review.

For additional information, please visit http://www.nursing.sfsu.edu/main.aspx

University Center Liaison:
Lisa San Felipe
Administrative Office Coordinator
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Office: Cañada College, Building 18, Room 205

SUMMER 2011 COURSES OFFERED AT CAÑADA COLLEGE

NURS 334 Maternity Nursing Theory
Maternity nursing theory, concepts and principles relevant to the nursing care of pregnant and postpartum women using a systems approach. Application of the nursing process to optimize patient and family outcomes.
Location: CAÑADA CAMPUS

NURS 335 Maternity Nursing Practicum III
Application of theoretical knowledge and technical skills in providing care to pregnant women, newborn infants and other family members in an acute care setting. Practicum.
Location: OFF-SITE

NURS 336 Pediatric Nursing Theory
Pediatric nursing theory, family theory, concepts, and principles relevant to the nursing care of children using a systems approach. Application of the nursing process to optimize patient and family outcomes.
Location: CAÑADA CAMPUS

NURS 337 Pediatric Nursing Practicum IV
Application of theoretical knowledge and technical skills in providing care to acutely and chronically ill children in an acute care setting. Practicum.
Location: OFF-SITE

NURS 338 Nursing Research (3 units)
Principles of research theory, methodology, and critique. Understanding of the research process and its application in nursing. Role of the nurse as consumer of scientific research as applied to practice.
Location: CAÑADA CAMPUS
NOTE: Listed courses are subject to change. To view the latest schedule, visit http://canadacollege.edu/university

FALL 2011 COURSES OFFERED AT CAÑADA COLLEGE

NURS 311 Health Assessment (3 units)
Strategies to obtain health history and physical assessment data for diverse populations across the life span. Health risk prevention and promotion of health behaviors. Communication, observation, inspection, palpation, percussion, and auscultation as assessment methods. Extra fee required.
Location: CAÑADA CAMPUS

NURS 312 Foundations in Nursing Theory (3 units)
Introduction to professional nursing, focusing on challenges influencing nursing education, nursing practice and healthcare. Concepts and principles of professional nursing practice: nursing process, communication, professional values/behaviors, and economic factors affecting nursing and healthcare.
Location: CAÑADA CAMPUS

NURS 313 Foundation in Nursing Practicum I
Concepts, theories, and clinical skills fundamental to the practice of nursing. Students utilize the nursing process to plan and provide for the cultural, physiological, social, psychological, and spiritual needs of patients with chronic health problems.
Location: OFF-SITE

NURS 314 Nursing Interventions Practicum
Theories and principles from nursing, health assessment, and related sciences applied to fundamental and complex nursing skills, and nursing process. Laboratory includes demonstration, practice, and return demonstration. Extra fee required.
Location: CAÑADA CAMPUS

NURS 315 Pharmacology
Principles of drug therapy across the lifespan with a focus on professional nursing responsibilities, including patient/family teaching. Drugs used in major disease classifications; common drug interactions.
Location: CAÑADA CAMPUS
NURS 316 Health Assessment Skills Laboratory
Health assessment across age span. Procedures including health interviewing, history taking, basic techniques of physical examination. Focus on identification and recording of findings in particular body systems. Psychosocial, cultural variables are incorporated. Laboratory.
Location: OFF-SITE

NURS 444 Psych/Mental Health Nursing Theory
Theories and principles of psychiatric nursing, as well as foundations of behavior, communication, and psychopharmacology, are emphasized. Acute and chronic mental health/illness, rehabilitation and promotion of healthy adaptation of patients and families will be explored in a variety of clinical settings.
Location: CAÑADA CAMPUS

NURS 445 Psych/Mental Health Nursing Practicum V
Clinical nursing practice in acute and community settings that provide mental health services for patients who may experience psychological stress, neurobiological disorders, and high risk situations.
Location: OFF-SITE

NURS 446 Comm/Public Health Nursing Theory
Foundation for community public health nursing care of patients, families, and communities. Sociocultural, political, and economic influences on a community’s health and the health care system are explored. Current issues and trends affecting community public health.
Location: CAÑADA CAMPUS

NURS 447 Comm/Public Health Practicum VI
The application of nursing and epidemiological concepts to promoting health and preventing disease among patients, families, and communities. Intervention strategies focus on empowering clients with the necessary knowledge and skills to make informed and healthful choices.
Location: OFF-SITE

SAN FRANCISCO STATE UNIVERSITY
SPANISH/ENGLISH INTERPRETATION CERTIFICATE PROGRAM
This program is designed to develop the interpreting skills necessary for performance as a Spanish/English interpreter in the courts, in state agencies, and in the medical evaluation system of workers' compensation. It is specifically designed to prepare participants to pass the State of California Court Interpreter Certification Exam. The program faculty are state-certified court interpreters.
For additional information, please visit http://www.cel.sfsu.edu/interpretation
University Center Liaison:
Baseemah Rahman
Program Coordinator
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835 Market Street, 6th Floor
San Francisco, CA 94103

SUMMER 2011 - SEI COURSES WILL NOT BE OFFERED AT CAÑADA COLLEGE.

FALL 2011 COURSES OFFERED AT CAÑADA COLLEGE

FL 400 Introduction to Interpreting (Spanish/English)
Prerequisite: passing score on SF State Bilingual Entrance Exam (or passing score in federal written exam) and admission to the program. Description: This intensive introductory course is designed for students who want to develop their English/Spanish skills in the field of legal/court interpretation and the medical evaluation system of workers’ compensation. Following exercises to enhance memory and mental agility, students will learn interpreting theory. The fundamentals of simultaneous, consecutive and sight interpretation will be introduced with an emphasis on the criminal justice system and vocabulary development. This course is a comprehensive introduction to the language skills required to pass the state interpreter examinations.
Location: CAÑADA CAMPUS

FL 403 Consecutive Interpretation I
Prerequisite: FL 400. This course emphasizes the acquisition of skills in the consecutive mode of interpretation in legal proceedings such as arraignments, pretrial hearings, depositions, trials and administrative hearings. In-class practice sessions and assignments are used to develop memory, acquire relevant courtroom terminology, develop familiarity with idiomatic expressions and slang likely to be used by Spanish-speaking witnesses and defendants, and to discuss ethical issues and courtroom protocol. Material will include courtroom scripts and tapes.
Location: CAÑADA CAMPUS
FL 407 Simultaneous Interpretation I
This course provides practice in simultaneous interpretation skills from English into Spanish in more complex legal proceedings than in FL 407. Students practice with tape-recorded legal texts at a moderate to fast rate of speech (140 words per minute and faster.) Material used contains testimony of expert witnesses, legal motions, jury instructions, and other more complex material, and requires acquisition of specialized terminology such as forensic pathology.

Location: SAN FRANCISCO STATE UNIV. CAMPUS

NOTE: Listed courses are subject to change. To view the latest schedule, visit http://canadacollege.edu/university

NOTRE DAME DE NAMUR
HUMAN SERVICES – BACHELOR OF SCIENCE
This program is designed to support working adult students employed in an array of public and private organizations and departments. Students are generally Human Services providers employed in various positions in mental health organizations, medical facilities, human resource or employee assistance departments or in government or law enforcement.

For additional program information, please visit http://ndnu.edu/academics/catalog/human_services.aspx

University Center Liaison:
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Chair
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SUMMER 2011 COURSES OFFERED AT CAÑADA COLLEGE

TERM I (May 6 – July 1)

BUS 2600-10 Operations and Technology
Provides an overview of business information systems and a survey of technical components within systems with a focus on the implications for business professionals.

CUL 2135-10 Business Culture of France
Studies French Business culture and how the French way in business compares to the American way. Course includes: visits to companies in the area for field experience and prospective internships, preparation for job search, planning work experience in a French or French-American company, and meeting with French CEO’s in the Bay Area. This course leads to an Internship in the area or abroad. Taught in English with a French component. Satisfies a Business Elective requirement and a French Studies Minor requirement.

TERM II (July 6 – August 20)

BUS 2335-11 International Business
Prerequisite: BUS1108. Offers an overview of International Business. In this course, international finance and management, international trade, and international investments are considered within the framework of international economics and institutions.

HSP 2209-11 Introduction to Human Services
Examines the human service industry – its evolution, role in contemporary society, and anticipated future in relation to the changing society and the restructuring of community and work organizations. Discussions of theory and practice of professional management strategies, clientele characteristics and reactions, as well as future directions for human service program planning and design are presented by area speakers and analyzed by students in written and group presentation format.
FALL 2011 COURSES OFFERED AT CAÑADA COLLEGE

TERM I (September 7 – October 22)

HSP 2248-10 Managing Cultural Diversity
Theoretical and practical approaches to the complexities of issues of diversity will be examined by reviewing typical values, habits, interactions, and concerns of different cultural groups in the workplace. Students will identify and practice strategies to overcome barriers and conflict in the workplace.

BUS 2008 Legal Environment of Business
Explores how the law is used to resolve potential and actual conflicts of interest in society, including those between and among business, government, individuals, and private institutions. Evaluates the effectiveness of specific laws, including securities, consumer, employment, and environmental.

TERM II (November 1 through December 17)

HSP 2212-11 Financial Management
Introduces financial management for nonprofit organizations, focusing on the key principles and terminology needed by managers. Emphasizes financial accounting, budgeting, financial reports, and reporting cycles. Coursework includes case studies and a final project analyzing the fiscal status of a nonprofit agency or organization.

BUS 2208-11 Accounting for Managers
This course teaches students, as users of financial information, both financial and management accounting topics. It concentrates on financial statements interpretation and analysis, debt and equity financing, planning and control, cost-volume profit relationships, and investment decisions. Assists the student understand accounting’s role in governance, marketing, budgeting and operating decisions.

NOTRE DAME DE NAMUR

BACHELOR OF ARTS IN FINE ARTS

University Center Liaison:
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Chair, Department of Art
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For SUMMER and FALL 2011 schedule, please visit http://canadacollege.edu/university

BUSINESS ADMINISTRATION – BACHELOR OF SCIENCE

ACCOUNTING – BACHELOR OF SCIENCE

This program allows Cañada College students to take advantage of two of the top bachelor of science degrees: Business Administration and Accounting.

The Bachelor of Science in Business Administration can be obtained by attending evening classes through the Professional Studies degree completion program. The evening Business Administration degree provides students with a strong liberal arts foundation as well as expertise and knowledge about critical business functions—to provide a balanced perspective on contemporary management and organizational issues.

Students may choose to study general business or concentrate in one of the following areas: accounting, finance, management, or marketing, or may earn a minor in accounting.

The Bachelor of Science in Accounting can be obtained through the Professional Studies degree completion program at either the Cañada College site or the Belmont site. Accountants and auditors are expected to experience much faster than average employment growth from 2008 to 2018. Job opportunities should be favorable; accountants and auditors who have a professional certification, especially CPAs, should have the best prospects.

Students may transfer a maximum of 78 lower-division units from a variety of sources, including community colleges, universities, advanced placement credit, CLEP, and military duty. These lower-division units can fulfill NDNU’s general education requirements and major prerequisites, or be accepted as a transfer elective. NDNU accepts unlimited upper-division units previously completed at other colleges and universities.

These upper-division units can fulfill general education requirements and major requirements or be transferred in as electives. In order to earn your bachelor’s degree through NDNU at Cañada College, you must complete a minimum of 30 units through the program.

For additional program information, please visit http://www.ndnu.edu/academics/schools-programs/school-business/intensive-business/default.aspx

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Chair
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NOTRE DAME DE NAMUR
PSYCHOLOGY – BACHELOR OF ARTS

University Center Liaison:
Jean Nyland
Program Director
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SUMMER 2011 COURSES OFFERED AT CAÑADA COLLEGE (MAY 19 – AUGUST 18)

PSY 2117 Psychobiology
Prerequisite: PSY1001
Studies the brain and its functions as they relate to behavior. This course explores topics such as learning and memory, the rhythms of the brain, emotions, and the senses. Some disorders such as epilepsy, Alzheimer’s, Huntington’s Chorea, and memory defects are reviewed.

FALL 2011 COURSES OFFERED AT CAÑADA COLLEGE (SEPT 8 – DEC 15)

PSY 2125 Cognitive Psychology
Prerequisite: PSY1001
This course is designed to provide a general overview of the field of cognitive psychology. Topics include sensation and perception, learning, thinking, problem-solving, inductive and deductive reasoning, creativity, language and memory, and cognitive neuroscience. Both theory and research will be discussed.
(Sept 12 – Oct 24)

PSY 2717 Women, Shakespeare, and Psychoanalysis
Examines some of the sophisticated ways in which Shakespeare explores the feminine psyche across the stages of psychological development. The course incorporates into this investigation the concepts of certain modern psychologists, including C. G. Jung, D. W. Winnicott, and Heinz Kohut.

CENTER FOR TEACHER EFFICACY
The Center for Teacher Efficacy is a partnership project to provide professional development opportunities for teachers. Collaboration is among the following institutions:
- San Mateo County Office of Education
- San Mateo High School District
- Sequoia Unified High School District
- Jefferson High School District

SUMMER 2011 – CENTER FOR TEACHER EFFICACY COURSES WILL NOT BE OFFERED AT CAÑADA COLLEGE.

FALL 2011 COURSES OFFERED AT CAÑADA COLLEGE

ITEC 814 Designing Learning for the New 21st Century Classroom
EDUC 883 Collaborative Planning for Instruction: Lesson Study

NOTE: Listed courses are subject to change. To view the latest schedule, visit http://canadacollege.edu/university
University Studies at Cañada College provides four-year college degree programs, workplace certifications and graduate-level programs that are accessible and convenient for area residents. Through partnerships with San Francisco Bay Area universities, more students can receive an affordable college education and remain close to their community, eliminating the barriers that discourage many from pursuing an education.

The University Center’s academic programs improve access to four-year and graduate programs for all Peninsula and South Bay residents who have an interest and simply can’t add a commute to their already over-burdened schedules.

Cañada College is the first community college in the State of California with a University Center. We hope you will take advantage of this unique and exciting opportunity!
University Center at Cañada College

FROM HERE YOU CAN GO ANYWHERE

ON-SITE BACHELOR DEGREE PROGRAMS
IN PARTNERSHIP WITH:

SAN FRANCISCO STATE UNIVERSITY
NOTRE DAME DE NAMUR UNIVERSITY