Summer/Fall Schedule 2008

Summer classes start June 16
Fall classes start August 18

Apply and register online at www.canadacollege.edu
Para más información y asistencia en español llame al (650) 306-3427.
April 21  Priority registration for EOPS, DSPS and Veterans continuing students  
April 21–June 15  Online registration for continuing students  
May 5  Admission Application Deadline for new & former students who wish to receive a Priority Registration date  
May 11  Registration for new matriculated students  
May 11–June 15  Online registration for new and former students  
May 19  Concurrent Enrollment registration begins  
June 16  Summer Classes begin  
June 16–21  Late registration on a space available basis. (See Instructor for Authorization Code.)  
June 21  Last day to ADD a 6-week course  
July 4  Holiday - Independence Day  
July 7  Final fee payments DUE  
July 26  6-week Summer Session ends  
August 9  8-week Summer Session ends  
August 14  Final Grades available via WebSMART  
Grades will NOT be mailed.

The last day to withdraw from a Summer Session course with eligibility for refund is 10% of the scheduled length of the course. The last day to withdraw from a Summer Session course without it appearing on the student transcript is 30% of the scheduled length of the course.

Final examinations for all summer classes will be held on the last meeting day of the class.

New Block Scheduling
Cañada College has changed the way that classes are scheduled for the fall semester. Please see the chart below. Most three unit classes will meet twice per week – either Monday and Wednesday or Tuesday and Thursday for an hour and a half. There will be a limited number of classes that meet on Friday for three hours. Four unit classes will also meet two days per week with two hour time blocks. Five unit classes will meet Monday, Wednesday, Friday for an hour and a half. These adjustments will give students much greater flexibility in choosing a schedule that can provide them with an opportunity to work or to take care of personal/family obligations.
### Calendar FALL 2008

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Apr 21</td>
<td>Priority registration for EOPS, DSPS and Veterans continuing students</td>
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<td>Apr 21–Aug 17</td>
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<td>May 11</td>
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<td>Aug 18–Aug 29</td>
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<td>Aug 29</td>
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<td>Sep 5</td>
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<td>Sep 8</td>
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<td>Sep 12</td>
<td>Last day to drop a semester length course without a “W”</td>
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<tr>
<td>Sep 12</td>
<td>Last day to declare CR/NC option for semester length classes</td>
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<td>Nov 28, 29, 30</td>
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### Accuracy Statement

Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

### Americans with Disabilities Act Statement

This document may be made available in alternate format as a reasonable accommodation for a person with a documented disability. To request a reasonable accommodation, please contact the Disability Resource Center at 650-306-3259 a minimum of five (5) work days prior to the date needed.

### WebSMART: http://websmart.smccd.edu

- WebSMART registration is available for adding or dropping courses.
- The last day to drop a short course with eligibility for refund is 10% of the scheduled length of the course. The last day to drop a short course without it appearing on the student transcript is 30% of the scheduled length of the course.
- Grades are **not** mailed. Final grades available via WebSMART (http://websmart.smccd.edu).
CONTACT US

306-3319 Academic Support Services Division
306-3226 Admissions & Records/Registration
306-3181 TDD/TTY
306-3364 Associated Students
306-3313 Bookstore
306-3396 Box Office
306-3270 Business Office/Cashier
306-3201 Business, Workforce & Athletics Division
306-3380 Business Skills Center
306-3479 CalWORKs’
306-3388 Community Based English Tutoring (CBET)
306-3367 Coop. Ed./Work Experience Program
306-3452 Counseling, Career and Transfer Services
306-3100 Directory Assistance
306-3259 Disabled Student Program
306-3161 TDD/TTY
306-3300 EOPS/CARE
306-3271 Facilities Usage/Rental
306-3307 Financial Aid
306-3309 Health Center
306-3373 Housing (Off Campus) Information
306-3336 Humanities & Social Sciences Division
306-3494 International Student Program
306-3348 Learning Center
306-3348 Math Lab
306-3316 Tutorial Center
306-3316 Writing Center
306-3485 Library
306-3313 Lost & Found (located in Bookstore)
306-3392 Medical Assisting Program
325-6936 Menlo Park Center
306-3156 MESA Center
306-3120 Middle College High School
306-3270 Operations
306-3444 Outreach Office
306-3341 Physical Education/Athletics Office
306-3452 Placement Tests/Assessment
306-3238 President’s Office
306-3259 Psychological Services Program
306-3340 Public Information
306-3326 Reading Lab
306-3270 Refunds (Registration Fees)/Cashier
306-3291 Science and Technology Division
306-3420 Security Office (Parking Enforcement)
306-3373 Student Activities
306-3364 Student Government Office
306-3369 Student Support Services Program (TRiO)
306-3452 Transfer Services
306-3123 Transcripts (Admissions & Records)
306-3100 Transportation: SAMTRANS Bus Schedules/Passes
306-3259 Rediwhells (Disabled)
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306-3353 Vice President, Instruction
306-3234 Vice President, Student Services

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Admission and Registration Procedures

General Admissions Information

Building 9, 1st Floor
Hours: Mon–Thurs 8:00 a.m. to 8:00 p.m.
Fri 8:00 a.m. to 4:30 p.m.
(650) 306-3226
TTD/TTY 306-3181

All persons who are at least 18 years of age with or without a high school diploma may attend Cañada College. Students who are 16 or 17 years of age and non-high school graduates are eligible to attend if they have passed the California High School Proficiency Examination, completed the G.E.D. Examination Series with a minimum score of 50 on any one test and an average of 55 or more for all tests.

High school students and students from other countries may be eligible for admissions, see below for detailed information. Students on a B Visa "visitor" are not eligible for admission.

College Connection Concurrent Enrollment Program

The College Connection Concurrent Enrollment Program is a special program designed to provide current high students with the opportunity to get an "early start" on their college experience while still enrolled in high school. Enrollment fees are free to California residents if enrolled in less than 12 units. Student body fees are optional to California high school students.

An Admissions Application and Concurrent Enrollment Approval Form should be submitted as early as possible to ensure best consideration for classes and no later than one week before classes begin.

Interested high school students need to complete the following steps:
1. Review College Class Schedules in print or online at (https://websmart.smccd.edu/schedule.htm) or meet with your high school counselor to select your college courses.
2. Apply online at smccd.edu/collegeconnection/ or complete the admissions application in the college class schedule. (You will be notified of admission by email or postal mail after submitting the application.)
3. Prior to the notification of admissions, review the College Connection Concurrent Enrollment Program website for full program information (smccd.edu/collegeconnection/).
4. Take assessment tests at the college you will be attending if planning to register for English or Math courses or courses with English and Math prerequisites.
5. Complete and obtain the required signatures on the Concurrent Enrollment Approval Forms available on the College Connection Concurrent Enrollment Program website, the college website or via your high school counselor’s office.
6. Submit completed approval forms and high school transcript to the Admissions & Records Office at the college you will be attending via mail, fax, email, or in person.
7. Register for the approved college classes via WebSmart (https://websmart.smccd.edu/).

International Students Program

Building 9, 1st Floor
(650) 306-3494

Citizens of foreign countries are welcome to register as non-residents by applying for admission as F-1 Visa students. Special requirements and application deadlines apply. The deadline for Spring 2009 is October 1, 2008. The deadline for Fall 2009 is April 15, 2009. Students who are legal residents of another country and are in the United States temporarily on F-1 Visas to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Office.

Residency

Residency status is determined by the Information provided by the student on the Application for Admissions. Students who do not meet residency requirements will be classified as non-residents for tuition purposes only. "In order to establish a residence, it is necessary that there be a union of act and intent."

You are a resident if:
- You have lived in California one year and one day prior to the start of the semester in addition to the above requirement.
- You are a non-resident if the following is less than a year before the first day of term you plan to attend:
  - You have been approved for admission as an International Student (F1).
  - You have petitioned for divorce in a state other than California.
  - You have registered and voted in a state other than California.
  - You have attended an out-of-state educational institution as a resident of that state.
  - You have declared non-residence for California State income tax purposes.
  - You have been approved for admission as an International Student (F1).
  - You are in the United States on a temporary visa/non-immigrant status.

AB 540

Under Assembly Bill 540 (AB540), you may be exempt from paying non-resident tuition. As of January 1, 2002 students who have attended a California high school for three years AND received a California high school diploma or its equivalent, such as a GED or passing the high school proficiency exam, are exempt from paying non-resident tuition. If you are qualified, please complete the AB540 form and submit it by fax (650) 306-3113, by mail, or in-person. You may
Admission and Registration Procedures

Registration for Continuing Students

**SUMMER: APRIL 21–JUNE 15**
**FALL: APRIL 21–AUGUST 17**
WebSMART registration begins April 21. Detailed information on registering will be mailed to you prior to that date. This information will include your Personal Identification Number, (PIN), the code needed for registration, and your assigned registration date. You may use the online WebSMART system on or after your assigned registration date. If you have not received your WebSMART appointment mailer by April 21, please call the Admissions & Records Office at 650-306-3226.

Fill out the Class Registration Worksheet in center insert.

WebSMART is open daily except for 2:00–4:00 am daily.

**Late Registration in All Classes for All Students**

**SUMMER: JUNE 16–JUNE 21**

1. Attend the first class meeting and ask the instructor if space is available.

2. If space is available, the instructor will give you an Authorization Code number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)

3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at https://websmart.smccd.edu or see center insert. (Note: Online applications are processed more quickly.)

4. Register! Use the Class Registration Worksheet

5. If you need to change your program during June 16–June 21 for Summer session and August 18–August 29 for Fall semester go online to WebSMART.

Admission and Registration for New Students, Former Students, and New Transfer Students

**SUMMER: MAY 11–JUNE 15**

**FALL: MAY 11–AUGUST 17**

Apply online: https://websmart.smccd.edu, or complete the application in center insert. The **early** application deadline is **May 5 for Summer and August 1 for Fall.**

Submit application to:
Admissions & Records
Building 9, 1st Floor
Hours:
Mon.–Thurs. 8:00 am–8:00 pm.,
Friday 8:00 am–4:30 p.m.
or
Mail completed application to:
Cañada Registration
4200 Farm Hill Blvd.
Redwood City, CA 94061

After your application is processed, you will receive further information by email or mail. Most new students are asked to take placement tests in English or ESL and Mathematics, view the College online orientation program and see a counselor before completing registration. See pages 5–8 for more information. If you are exempt from testing/orientation, your notification will also include the necessary information for registration: your Personal Identification Number (PIN) and your WebSMART registration time.

AB 540 (continued from previous page)

obtain the form from our web site: www.canadacollege.edu/forms, or from the Admission and Records office.

• This law does not apply to non-immigrant students such as F, H, or J, visa holders.

• This law does not change or grant residency status; it exempts students from non-resident tuition.

• There is no time limit on how far in the past the student might have attended and graduated from a California high school.

• The students who meet the exemption requirements are not eligible for any state-funded programs reward such as Extended Opportunity Program and Services (EOP&S), or Board of Governor Fee Waiver (BOGW). U.S. Citizens or legal residents may qualify for federal aid.

• The information submitted to the College will remain confidential.

Apply and Register online @ www.canadacollege.edu
Registration in Late Start Classes for All Students (see pgs. 60–61)

SUMMER: AFTER JUNE 21
FALL: AFTER AUGUST 29

Apply and register online through WebSMART (http://websmart.smccd.edu), or in person at the Admissions & Records Office. You should register online prior to the beginning of the class since classes that do not have an adequate number of students may be cancelled.

or

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an Authorization Code number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission, immediately. Apply online at https://websmart.smccd.edu or see center insert.

WebSMART will be available during the entire semester to register for short-term classes that begin after the start of the semester.

PLEASE NOTE:

- La solicitud de inscripción, traducida en Español, está disponible en la Oficina de Admisiones y Registros.
- If you decide not to attend your classes (whether or not fees have been paid), you must officially withdraw within the published deadline dates in order to avoid penalty grades and fee obligations!
- During “Late Registration,” you can register for classes that have not started yet.
- You can register for Saturday and off-campus classes at the first class meeting. You do not need to come to the Admissions & Records Office.

NEW STUDENT
You are a new student if you have never registered at Cañada or CSM or Skyline College before. If you were a High School Concurrent Enrollment student you are still considered a “new” college student.

FORMER STUDENT
If you were registered for classes at Cañada, CSM or Skyline prior to Summer 2007 for Summer session and prior to Fall 2007 for Fall semester and have not been in attendance since, you are considered a former student and must reapply for admission.

NEW TRANSFER STUDENT
If you have attended a college or university other than Cañada College or CSM or Skyline College you are a new transfer student at Cañada College and may be eligible for exemptions from some of the matriculation requirements listed on pages 6–7.

CONTINUING STUDENT
You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College during Summer 2007, Fall 2007 or Spring 08 for Summer 08 session, and Fall 07, Spring 08 or Summer08 for Fall 08 semester.

WebSMART enables you to:
- Apply for admission
- Register for classes
- Check your registration status
- Review placement test results
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for credit/no-credit
- Print your class schedule
- Pay your fees by credit card or electronic check
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Update personal information
- Obtain Enrollment Verification
- Change Major

Log on to http://websmart.smccd.edu
Matriculation Steps to Enroll in Classes for New Students, Former Students, and New Transfer Students

MATRICULATION is a state mandated process that describes a partnership that you, the student, and Cañada College agree to form for the purpose of realizing your individual educational goals. This partnership acknowledges responsibilities of both the College and YOU, the student, to reach those goals through established programs, policies and requirements currently in place.

Complete the matriculation steps prior to registration if you have one or more of the following educational goals:

- a vocational certificate,
- an Associate degree,
- transfer to a four-year college or university, or
- undecided about your specific educational goals but are considering the above options.

You are exempt from matriculation if on your Application you have indicated that

- you have completed an Associate or higher degree, or
- you are taking classes for personal enrichment only and do not intend to earn a degree or certificate, or
- you are primarily a student at another educational institution and taking courses at Cañada College to meet requirements of that institution.

If you are EXEMPT from matriculation, after your application is processed you will receive, via email or mail, an assigned registration date to register via WebSMART.

STEP #1 - ADMISSIONS

Apply online: https://websmart.smccd.edu or complete the Application for Admission located in the center of this schedule.

After your Application for Admission has been processed, you will receive a Registration Ticket to guide you through the remaining matriculation steps.

STEP #2 – PLACEMENT TESTS/ASSESSMENT

For scheduling information, see the Placement Test Information.

- Placement test results are valid for up to two years.
- Placement tests in English or English for Non-Native Speakers (ESL) and Mathematics are given to all new matriculating students.
- Placement tests are required for enrollment in English, English for Non-Native Speakers, and/or mathematics courses and any course that has an English, reading, or mathematics prerequisite or recommendation level;
- Placement tests are required for most of the Associate degree and university level courses.

You are automatically EXEMPT from taking the Placement Tests and may move directly to Step #3 if you fall into one of the following categories:

- You have taken the Placement Tests at Cañada College or CSM or Skyline College within the last two years and the test results are available.
- You are a former student or new transfer student from another accredited college in the United States and have completed course work in Mathematics and/or English with a grade of “C” or better. (Bring unofficial transcripts or other evidence of grades to your counseling appointment to verify this exemption.)
- You can show evidence of completing the College Board Advanced Placement Test (AP) in English Language or in English Literature with a score of 3, 4, or 5. You MAY be eligible for English 110 or 165 based on AP scores so speak with a Counselor regarding your English course selection.
- You can show evidence of completing the College Board Advanced Placement Test (AP) in Mathematics with a score of 3, 4, or 5. Bring evidence of test scores or course completion to your counseling appointment described in Step #4.

STEP #3 – COLLEGE ORIENTATION

The College Orientation Program is REQUIRED and provides information about registration procedures, college policies, academic expectations, educational goals, and student services. Sign-up for an orientation session at the Counseling Center or call (650) 306-3452 OR complete the Online College Orientation: http://canadacollege.edu/admissions/orientation.html. Non-native speaking students who plan to enroll in ESL classes will participate in a College Orientation through the ESL Program within the first 5 weeks of school.

STEP #4 – COUNSELING

Meet with a Counselor to discuss your assessment results and select courses appropriate to your academic readiness and educational and career goals.

COUNSELING APPOINTMENTS are available by stopping by the Counseling Center—Bldg. 9, 1st Floor—or by calling (650) 306-3452 to schedule an appointment.

COUNSELING DROP-IN SERVICES are available during peak times in May, June and August. HOURS & DATES are posted in the Counseling Center or call (650) 306-3452 to hear a recording listing counseling “drop-in” hours. Counseling Services are heavily used during the month of August. Please be prepared to wait since students are served on a first-come-first-served basis.

STEP #5 – REGISTER FOR CLASSES

Return your completed Registration Ticket to the Admissions and Records Office to receive an assigned registration date for your classes. Use WebSMART to register for your classes. See Class Registration Worksheet in center insert for more information regarding WebSMART. PRINT YOUR CONFIRMATION OF REGISTRATION and SCHEDULE BILL/FEES on WebSMART.
After you have registered and paid for classes, you are officially enrolled at Cañada College. Be sure to attend the first class meeting. Work with your professors to meet the challenges and demands of each class. Use Counseling services regularly. At least once a semester, schedule an appointment to meet with a Counselor to 1) discuss progress toward your academic goals, 2) develop or update your STUDENT EDUCATIONAL PLAN (SEP), and 3) learn about important student services that enhance student success. Note: Student Educational Plans must be completed within the first 15 units completed.

MATRICULATION WAIVERS/EXEMPTIONS: If you wish to request an exemption of any matriculation requirement, petitions are available in the Office of Admissions and Records. The Dean of Counseling and Enrollment Services reviews petitions, and applicants are notified of the status of the petition within five business days.

STUDENTS WITH A DISABILITY needing assistance with any part of the matriculation process should contact the Disabled Student Program at (650) 306-3452. TDD: (650) 306-3161.

SI NECESITA AYUDA EN ESPAÑOL para enter el proceso de matriculación, presentense en la oficina de matriculación en el edificio #5 y pregunte por alguien que hable español. Sera nuestro placer servirle.

Placement Test Information

Cañada College utilizes computerized testing for all its placement tests (Math, English, and ESL). The tests are in an adaptive format that adjusts the difficulty of the test to the skills of the individual student, eliminating questions that are too easy or too difficult. This reduces the number of questions asked and the time it takes to do the test, while maintaining the accuracy of the exam. The tests are untimed. The average length of time varies from forty-five minutes to one and a half hours (for the entire battery of tests) depending on individual students.

- Calculator use is permitted on the mathematics tests using the built in calculator on the computer system or your personal calculator, provided it is not capable of graphing.
- To see examples of the types of questions asked on the tests visit: www.act.org/compass/sample/
- For more in depth math practice: http://www.wtamu.edu/academic/anns/mps/math/mathlab/
- Important! Complete the placement tests early to secure your registration into a class.

You must complete a Cañada College Application for Admission BEFORE you can take a placement test.

You must bring your student identification number ("G" Number) to testing and a photo ID, or you will not be admitted that day. The "G" number looks like this: G00456789.

Scheduling a Placement Test

We offer placement testing during the week, as well as on select Saturdays.

Online at: http://websmart.smccd.edu. Log in to your account, User ID is your user identification number which is assigned at the time of admission. User ID's begin with the letter "G" and can be found on your Student Identification Card. If you do not remember your User ID, you may also login with your Social Security Number without the dashes (for example, if your SSN is 123-45-6789 your User ID is 123456789).

PIN is your personal identification number. Unless you have otherwise specified, your PIN is set to your birth date (MMDDYY). When entering your PIN you MUST enter six digits (for example, if your birth date is May 6, 1970 your PIN is 050670).

Once logged in, choose the Student Tab, then Student Services Appointment. From there choose Cañada College Placement Test Appointment.

IMPORTANT! To maintain the security of your records, please change your PIN number upon your first login to the system. Do not give your PIN to anyone else.

By Phone: To schedule a placement test, you may call our offices anytime Monday through Thursday from 9 a.m. to 7 p.m. and Friday from 9 a.m. to 1 p.m. Our number is (650) 306-3452.

Saturday Testing

We also offer Saturday testing on selected dates. From the Placement Test Schedule, select a date to take a test. You may choose ANY DATE you want as all tests are available to take for any date listed. There is no time limit for the tests and the average time to complete each test is about 45 minutes.

Please arrive at the testing room at the time listed to take the tests, but be advised that the Saturday tests are on a first come, first served basis and that you...
may have to wait before you can sit down at a computer and begin testing. No one will be admitted to the testing room after the start time listed in the schedule for that particular testing date.

**Placement Test Results**

Your results will be available immediately after taking the placement test.

**Testing Repeat Policy**

Placement Tests: Assessment are designed to assess your current academic skills and used to determine course level placement in the areas of English, Reading, Writing, Mathematics and some business, computer science, and science courses. Assessment results are valid for two years. If a student does not accept the course placement results he/she may retake the same placement test once within a two-year period.

**Reciprocity of Placement Results Policy**

A student may submit, for course placement consideration, placement test results from another California Community College in lieu of taking the English and/or Mathematics placement tests at Cañada College. The placement test must have been taken within the last two years and the tests must be consistent with the Cañada College placement tests. It is the student’s responsibility to provide placement test results that include test scores and course placements for consideration. In all cases the final decision to use other placement test results rests with the College. Any student who wishes to take ESL (English as a Second Language) classes must take the Cañada College ESL Placement test for course and level placement.

**COMPUTER LITERACY IS A REQUIREMENT FOR ALL DEGREES AND CERTIFICATES.**

Demonstration of computer literacy is a requirement for all associate degrees and certificate programs. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or take a computer literacy test that is 50% written and 50% hands-on exercises. The Computer Literacy Testing Schedule is listed below. Students must pre-register for the test. Please contact Charlene Suda at (650) 306-3383 or suda@smccd.edu, one week prior to the test date. Testing takes place in Building 13, Room 217.

**Computer Literacy Test Dates:**
- Tuesday, September 9 from 3:00-5:00pm
- Wednesday, October 8 from 4:00-6:00pm
- Thursday, November 6 from 4:00-6:00pm
- Monday, December 1 from 3:00-5:00pm

*Please be on time. Tests begin promptly!*

**Prerequisite Information**

PREREQUISITE is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program. If the student has failed to meet the prerequisite, the student may be involuntarily dropped from the course.

COREQUISITE is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. If the student has failed to meet the corequisite, the student may be involuntarily dropped from the course.

RECOMMENDED is advisory only. The “recommended” notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

**PREREQUISITE CHECKING AND REGISTRATION BLOCKS**

The San Mateo County Community College District has established a procedure for enforcing certain prerequisites. Many courses with a prerequisite, including all English and math courses, have computerized blocking in place. If a student has not met the prerequisite(s) through either prerequisite course completion or placement test/assessment results, he/she is blocked from enrolling in these courses. The block is in effect throughout the registration period. Even if a student secures an authorization code from the instructor, the block remains and the student is unable to register if the prerequisite requirement has not been met.

If a student believes he/she has met the prerequisite or if he/she wishes to challenge it, review the following information which is also available on the college web site. Students are reminded that ALL prerequisites continue to be enforced. If a student does not meet the course prerequisite, he/she is ineligible to enroll in the class. Students who fail to meet the prerequisite or corequisite requirements may be involuntarily dropped from the course.

**PREREQUISITE CHALLENGE PROCEDURES**

Prerequisite challenges must be submitted to Admissions & Records on or before Monday, June 16, 2008 for Summer session and Monday, August 18, 2008 for Fall semester. Challenging course prerequisites or co-requisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course. Any challenge must be based on one or more of the following grounds.

1. Prerequisites not established in accordance with District policies or Title 5 regulations;
2. Student has the knowledge and ability to succeed in course/program despite not meeting the prerequisite;
3. Student is subject to undue delay in goal attainment because the prerequisite or corequisite has not been made reasonably available;
4. Unlawfully discriminatory or applied in an unlawfully discriminatory manner.

The student shall bear the burden of showing that grounds exist for the challenge. Challenges shall be resolved no later than June 21 for Summer session and August 29 for
the Fall Semester. If the challenge is approved, the student shall be permitted to enroll in the course or program in question. To challenge, pick up a PREREQUISITE CHALLENGE FORM from the Admissions and Records Office. Complete the form and attach documentation to support the challenge and submit on or before the deadline dates listed above.

COUNSELING CENTER – EDUCATIONAL, CAREER, AND TRANSFER SERVICES

Building 9, 1st Floor

Call the Counseling Center, (650) 306-3452, to schedule an appointment to meet with a Counselor/Advisor. If you are in the EOPS Program, call (650) 306-3300 to schedule an appointment with an EOPS Counselor. All Counselor/Advisors are generalists and can assist students with certificate programs, associate degree programs, and transfer information.

Counseling

Counseling/Advising Services are available by appointment or on a drop-in basis during peak periods. Hours are Monday-Thursday, 8:00 am-8:00 pm, and Friday, 8:00 am-2:00 pm.

Available to all Cañada College students, Educational Counseling Services are designed to: 1) help students make decisions and set educational and career goals; 2) provide academic program planning to complete certificate, associate degree, and/or university transfer programs; 3) help students evaluate current academic readiness and plan coursework to build skills; 4) assist students to use campus services and resources; 5) evaluate transcripts from other American colleges and universities for credit applied to certificates and degrees at Cañada College; 6) teach students important skills, strategies, and techniques to enhance classroom and academic success; and 7) work with students to resolve personal concerns that may interfere with the ability to succeed.

Career

The primary goal of Career Services is to assist students to develop and carry out both short- and long-term employment and career goals. Services provided include 1) advising; 2) a resource library of career exploration and job hunting books detailing preparatory education and training and labor market trends for career areas; 3) EUREKA, a computer based California career information system; and 4) access to career related websites, and use of computerized MonsterTrak services, a college targeted internet job site.

TRANSFER CENTER

Building 9, room 124
Phone: (650) 306-3493
Fax: (650) 306-3457
Email: sohrabi@smccd.edu
Office Hours: By appointment. Call (650) 306-3452 to make an appointment.

You have the option of transferring to a four-year university with or without getting a degree from Cañada. Transferring to a four-year university and earning a Bachelor degree is only a few steps away.

Students interested in transferring to a four-year college or university may use Transfer Services to research universities, majors, academic requirements, college costs, and other transfer issues. Resources include college catalogs, college directories, articulation information, and access to PROJECT ASSIST, a self-guided site that provides general education, major, and course equivalency information.

Call (650) 306-3493 for further information on transfer programs.

TRANSFER ADMISSION GUARANTEE AGREEMENTS!

Do you have 30 transferrable units? Are you interested in transferring to one of these universities? Meet with your counselor to discuss the Transfer Admission Guarantee requirements.

- UC Davis
- UC Irvine
- UC Merced
- UC Riverside
- UC Santa Barbara
- UC Santa Cruz
- UC San Diego
- San Jose State University
- CSU, Monterey Bay
- Golden Gate University
- Notre Dame de Namur University
- Santa Clara University
Cañada College has multiple programs and services to help students integrate into college life and to be successful in their classes.

Students who connect with campus life find their education more relevant and are more successful in their classes. Some of our Student Success programs and services are described below. Visit and talk with our program staff to find out how they can assist you—and Get Connected!

**Associated Students of Cañada College**

Building 5, Room 211B  
(650) 306-3453

Student government provides a unique educational opportunity to learn by doing in the world of college governance. Many students have testified that their involvement was the most valuable learning experience they had in college, both educationally and socially. Through service to the College and the community, Cañada students are able to take these leadership skills with them through college and beyond.

The student government operates under the provisions of the State Education Code and the regulations of the Board of Trustees and Cañada College. It serves as a vehicle through which students can recommend and help effect change at their college. Any student who is interested in becoming a Senator, participating in student government, or serving as a student representative on one of Cañada’s governing committees, should call the Associated Students of Cañada College at 306-3364 for more information. All student government meetings are open to the campus community.

**Athletics**

Building 1, Room 204  
(650) 306-3341

Cañada College sponsors the following sports within the Coast Conference for the benefit of those students interested in team competition:

- Men’s Baseball
- Men’s Soccer
- Women’s Soccer
- Men’s Basketball
- Women’s Volleyball
- Men’s Golf
- Women’s Golf

In order to be eligible, a student must adhere to the California State Athletic Code and Coast Conference eligibility rules and regulations. Questions regarding eligibility should be addressed to the Athletic Director, Building 1, Room 206.

**Bookstore**

Building 2  
(650) 306-3313  
http://www.smccd.net/accounts/bookstore/can/  
Call or visit our website for current hours.

**CalWORKs’ Program**

Building 9, 1st Floor  
Phone: (650) 306-3479

Are you a parent who is receiving cash aid from the County’s CalWORKs’ program? If so, Cañada College can provide you with additional support services to help you balance school, home, and work responsibilities. Support services may include child care assistance, assistance with securing books for your classes, academic and personal support, and help in meeting work requirements under your welfare-to-work plan. To set up an appointment with the CalWORKs’ Counselor, call 306-3479, or stop by the front desk in the Counseling Center, Bldg 9, 1st Floor.

**The Counseling Center Educational, Career, and Transfer Services**

Building 9, 1st Floor  
(650) 306-3452

8:00 am–8:00 p.m., Monday–Thursday  
8:00 am–2:00 p.m., Friday

Educational research indicates that counseling, career and transfer services play a vital role in student success. Please review page 10 in this class schedule which describes these important services.

**Disabled Student Program and Services (DSPS)**

Building 5, Room 207  
Phone: (650) 306-3259  
TDD: (650) 306-3161

Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Certain requirements regarding disability documentation are necessary. Therefore, students must check with DSPS in order to assure that they qualify. Assistance with academic accommodations such as note takers, reading or library services, alternate format text books, test proctoring and other supportive services are facilitated by DSPS. Adaptive equipment aids and sign language interpreters are also available for disabled students on a case-by-case basis.

Assessment of a learning disability may be achieved by enrolling in a short course, Developmental Skills 811. Upon completion of the course and determination of eligibility, students may qualify for support services through DSPS. Tutorial assistance in numerous subjects and courses in reading, study skills, writing improvement and math are also offered through DSPS.
Adaptive Physical Education Program
Community Wellness Center
(650) 306-3473

For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.

Information and applications are available in English and Spanish on the DSPS Web site: www.canadacollege.edu/student/disabled.html.

Extended Opportunity Programs & Services (EOPS)
Building 9, Room 133
(650) 306-3300

EOPS is a state-funded program designed to assist economically and educationally disadvantaged students with financial assistance and support.

Who is eligible for EOPS? You must be a California resident, enrolled in at least 12 units (when accepted into the program), meet the guidelines for the Board of Governors Waiver (BOGW), and must be "educationally disadvantaged."

What services does EOPS provide? EOPS offers student book vouchers, academic and supportive counseling, bus passes, tutoring, and other specialized services to help students succeed in college.

How do I apply? Come to the EOPS Office in Building 9, Room 133 to pick up an application. Or call the office at (650) 306-3300.

Cooperative Agencies Resources for Education (CARE)
Building 9, Room 133
(650) 306-3300

CARE is a joint effort between Cañada College and the San Mateo County Human Services Agency to provide child care and transportation to single parents receiving public assistance (TANF).

Applications for EOPS/CARE are available in the EOPS Office, Building 9, Room 133, Monday-Thursday, 8:00 a.m.–4:30 p.m. and Friday 8:00 a.m.–1:00 p.m.. For further information call (650) 306-3300.


Financial Aid and Scholarships
Building 9, Room 109
(650) 306-3307
8:00 a.m.–4:30 p.m., Monday - Thursday
8:00 a.m.–12:00 p.m., Friday
5:00 p.m.–8:00 p.m., Tuesday & Wednesday

General Financial Aid
There are several kinds of financial aid available to help eligible students cover their educational costs, including the Pell Grant, the Academic Competitiveness Grant (ACG), Supplemental Educational Opportunity Grant, Cal Grant, Federal Work Study, Emergency Book Loan Program, Chafee Grant for former foster youth, and the Board of Governors Fee Waiver. Complete information and applications are available in the Financial Aid office.

Scholarships
Requests for applications and information should be directed to the Financial Aid Office. March 2 is the deadline each year for the Cañada College Scholarship Program. Applications are available in January. Outside scholarship information is available year-round.

Additional information regarding financial aid and scholarships can be found online at www.canadacollege.edu/financialaid/.

First Year Experience Program
The first year of college is a critical one for students as it can set the foundation for academic performance as well as the development of social networks. First Year Experience is an innovative approach to the traditional educational experience, created by linking an English, Math, Reading or ESL class with a College Success course. The instructors in the linked classes act as a team. The students also become a team, joining what is called a “cohort” or a group, by enrolling in BOTH of the linked classes. Through shared classes and experiences, students receive personalized attention from the team of instructors. This “linkage” of courses and instructors encourages students to strengthen academic skills and to experience an interactive and collaborative approach to learning.

Benefits of participation in the First Year Experience Program:
• Eases the transition and adjustment to the college environment.
• Promotes a sense of connectedness.
• Addresses critical student success strategies such as time management, study skills, organization, goal setting, decision-making and teamwork.
• Provides connected curriculum and immediate opportunities to apply what has been discussed in classes (e.g., note-taking, learning styles).
• Increases intellectual interaction among students and between students and faculty.
• Introduces students to college programs, services, and resources.
12 Programs/Services for Student Success

Health Center
Building 5, Room 204
(650) 306-3309

The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment. Services available include:

- Information and consultation on health problems
- Evaluation of symptoms
- Over-the-counter medications
- Personal health counseling
- Pregnancy testing and counseling
- HIV testing and counseling
- TB skin testing
- Blood pressure screening and monitoring
- Assistance with referrals for medical and dental care, and psychological services
- First aid
- Arrangements for emergency care
- Free condoms
- Rest area

In addition, health insurance is available at a reasonable cost for students taking 12 or more units of credit. Note: All enrolled students are covered by the District’s accident insurance for accidents that happen on campus or during college related activities. The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.

Learning Center
www.canadacollege.edu/student/lrngctr/
Building 9, Room 210
(650) 306-3348

The Learning Center houses a variety of instructional and student support services including learning assistance and technology to help students succeed. The Center provides assistance through the Tutorial and Writing Centers, the Math Lab, and computers with instructional software and the internet. Two additional support programs are housed in the Learning Center: MESA (Math, Engineering, Science Achievement) and TRIO SSS (Student Support Services). Both provide additional tutoring and enrichment activities. Courses, which include transfer-level, are primarily self-paced, open-entry, and utilize computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, 2nd floor, from 8:00am to 8:00pm Monday through Thursday, and 8:00am to 3:00pm on Friday, or call (650) 306-3348. You can also visit our site at: www.canadacollege.edu/student/lrngctr/.

Library
www.canadacollege.edu/library
Building 9, 3rd floor
(650) 306-3485 (circulation)
(650) 306-3480 (reference)
(650) 638-0399 (book renewal)

Get the information skills you need to be successful at college, in the job market and throughout your life.

- Helpful staff members
- Plenty of computers with no time limit or log in hassles
- Many textbooks are available
- 50,000 books, over 100 magazines and educational videos
- Study individually or in a small group
- Laptops for use in the Library
- Use your public library card

MESA
Building 9, Room 2107

Have you been thinking about a career using math, science, computers, or engineering? MESA, the Math, Engineering and Science Achievement program, is the group for you!

Through MESA Field Trips you can meet other students with similar interests. By attending MESA workshops you will step onto a path of academic success in the core science and math classes.

MESA Counselors will help you plan your schedule of classes.

With a Cañada-MESA Mentor you will have time to discuss your goals and find ways to achieve them.

When summer comes, you’ll learn about science internships.

When it’s time to transfer, you’ll be honored at a MESA banquet.

Start making MESA friends by coming to campus meetings and lunches.

Middle College High School
Building 13 Room 106
(650) 306-3120
www.canadacollege.edu/middlecollege
email: CanadaMiddleCollege@smccd.edu

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors. Students complete their requirements for high school graduation while taking college courses. Tuition and textbooks are free. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

For further information about the Middle College High School program at Cañada College, please call (650) 306-3120.

Office of Student Activities
Building 5, Room 211A
(650) 306-3364

Developing Leaders, Building Community, Creating Change

The Office of Student Activities is a department within the division of Student Services that provides support and guidance to various recognized student clubs; plans campus events from...
Welcome Back Week to Commencement; hosts workshops; oversees the student club registration process; and advises the Associated Students. The department functions as an information and resource center for leadership development, community service, social and cultural activities. The Student Activities Office is also responsible for maintaining the Student Employment Board and distributing Study Body Photo I.D. cards.

Mission Statement
The Office of Student Activities creates a learning environment outside of the classroom. By providing services, activities, and information that promote leader development; encourages student participation in campus life (i.e. clubs, student government, volunteer activities, events, etc); and supports student success in leadership roles and processes.

For more information on events, getting involved and other services available through the Office of Student Activities, please visit us in Building 5 Room 211A, or contact us at 650-306-3364.

Outreach Program

Building 9, 1st Floor
650 306-3444

The Cañada College Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one–on–one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in “Si Se puede, “You Can Do It!”

The Outreach Program builds strong bridges to the Sequoia Union High School District—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students’ successful transition to our college. We also provide individual and group tours of the campus.

Psychological Services Program

Building 5, Room 207
(650) 306-3259

The Psychological Services Program is a student support service that offers free personal counseling to students enrolled at Cañada College. The Program offers on-site individual, couples, and/or group counseling to students. The Program also provides crisis intervention and triaging referrals to community services when needed. The maximum number of sessions is eight which can be extended on a student-need and/or counselor availability basis.

The goal of the Program is to support all students in removing any personal obstacles to academic success, assisting students with psychological disabilities, and providing a safe and confidential space for students to learn more about themselves. Issues can range from lack of knowledge about how to succeed in college to relationship, single parent, acculturation, or chronic mental illness concerns. All issues and students are welcome.

The Program is supervised by an on-site licensed Marriage & Family Therapist and includes interns enrolled in accredited Master’s and Doctoral programs in the Bay Area. It also includes post-Master’s interns registered with the Board of Behavioral Sciences who are accruing hours toward licensure. Students interested in making an appointment can contact the Psychological Services Office located in Bldg. 5-207 or by calling 306-3259 for an appointment.

Upward Bound Program

Building 6, Room 12
(650) 306-3332

Also: Weekly Tutorials at Sequoia High School
Call for more information.
(650) 369-1411 x6120

Upward Bound is a federally funded pre-college program for high school students who are low-income and whose parents/guardians have not completed a Bachelor’s degree. Upward Bound prepares its participants to successfully complete their high school education and enter college/university in order to complete a degree from a four-year college/university.

Cañada College partners with Sequoia Union High School to serve 50 eligible students who attend SUHS and/or who reside in the East Palo Alto and Fair Oaks areas by providing information and services about colleges/universities admission requirements and academic support to enhance learning and life skills needed for success in post-secondary education and in future careers.

The program provides students with intensive academic tutoring, workshops for personal and career development,
14 Programs/Services for Student Success

Saturday College supplemental instruction, and a six-week summer program that includes academic courses and activities for college-bound students. All services are provided in a caring and motivating environment that prepares students to become contributing members of society.

For further information about the Upward Bound program at Cañada College, please contact (650) 306-3332.

Veterans Affairs

Cañada College is approved to certify veterans as students who are enrolled in pursuit of an associate degree under Chapter 35 (veterans dependents), Chapter 31 (rehabilitation), Chapter 30, and VEAP. All students, except those eligible under Chapter 31, must buy their own books and supplies. Those interested in attending Cañada under any of these chapters should contact the Veterans Administration Office to determine eligibility for benefits. The VA Regional Office maintains a toll-free number (1-800-827-1000) from 8:00 a.m. to 4:00 p.m., Monday-Friday.

After eligibility is determined, the veteran should bring a copy of his/her DD-214 (separation papers), the Certificate of Eligibility and Cañada’s registration receipt to the VA Assistant in the Admissions and Records Office (Building 9, 1st Floor) for processing. Priority registration is available for active duty military personnel and veterans who have been discharged within the last two years.

During the first semester, veterans must meet with the veteran’s counselor to review all prior transcript(s) and develop a Student Education Plan (S.E.P.). Eligible veterans have 10 years from the date of separation from active duty to use their educational benefits. Interested students can visit the Office of Admissions and Records or call (650) 306-3492 between 3:15 and 8:00 p.m., Monday through Thursday.
ANTHROPOLOGY

ANTH 110 CULTURAL ANTHROPOLOGY
Comparison of human behavior expressed in different cultures, religions, economies, personalities, kinships and families throughout the world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 4) Transfer: CSU: DSI, UC. (IGetC: 4)

Evening and/or Weekend courses(s)
5988 ANTH 110 LA TTh 6:00-10:15 17-103 Einhorn 3.0 6/17-7/24

ANTH 125 PHYSICAL ANTHROPOLOGY
Explores the field of Biological Anthropology emphasizing the evolution of the human species. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 2) Transfer: CSU: B2, UC. (IGetC: 5B)

53243 ANTH 125 AA MTWTh 10:30-12:35 13-114 Einhorn 3.0 6/17-7/24

ART
(See also Multimedia)

ART HISTORY

ART 100 ART OF THE WESTERN WORLD
Traces the Western tradition in the visual arts from ancient Greece to the present day. Chronologically introducing the societies, values, and ideas that gave birth to Western Art, it explores the connection between great works and the environment that stimulated their creation. Not intended for ART majors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

Telecourse:
52381 ART 100 TVH See pages 62-63 TV Pennington 3.0 Orientation meeting is held at College of San Mateo.

STUDIO ART

ART 201 FORM AND COMPOSITION I
A basic studio survey course, using structured drawing and painting problems focused on three-dimensional forms and space relationships, using line, mass, shape and color. BSL: Open Curriculum. Transfer: CSU: C1, UC.

Evening and/or Weekend courses(s)
52785 ART 201 LA MTWTh 6:00-10:15 3-260 Bowen 3.0 6/17-7/24

ART 229 LANDSCAPE PAINTING
This studio course in painting emphasizes working out of doors directly from nature and includes study in the basics of composition, color, light, and manipulation of space. BSL: Open Curriculum. PREREQ: ART 201 or 204 or equivalent. Transfer: CSU: UC.

53563 ART 229 AA TTh 8:30-12:50 3-260 Morales 2.0 6/17-7/24

ASTRONOMY
(See also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY
Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGetC: 5A)

Evening and/or Weekend courses(s)
53028 ASTR 100 LA MW 6:00-10:15 17-209 Digel 3.0 6/17-7/24

ASTR 101 ASTRONOMY LABORATORY
Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGetC: 5A*)

Evening and/or Weekend courses(s)
53218 ASTR 101 LA TTh 6:00-10:15 20-100 Digel 1.0 6/17-7/24

BIOLOGICAL SCIENCES

BIOI 110 PRINCIPLES OF BIOLOGY
This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400. Transfer: CSU: B2, B3, UC. (IGetC: 5B*)

53029 BIOI 110 AA Daily 8:00-9:45 17-209 Kelley 4.0 6/17-7/24

BIOI 130 HUMAN BIOLOGY
Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC. (IGetC: 5B)

53320 BIOI 130 AA MTWTh 10:30-12:35 17-209 Staff 3.0 6/17-7/24

Evening and/or Weekend courses(s)
53233 BIOI 130 LA TTh 6:00-10:15 17-209 Kelley 3.0 6/17-7/24
16 Schedule of Classes — B/C

BIOL 240 GENERAL MICROBIOLOGY
Molecular and biochemical characteristics of micro-organisms with emphasis on bacteria. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CHEM 192, 210 or 410 or equivalent, and either BIOL 110 or 130 or equivalent. (CAN BIOL 14) Transfer: CSU: B2, B3, UC. (IGETC: SB*)

53030 BIOL 240 AA Daily 10:15-11:55 22-116 Fichmann 4.0 6/16-7/24
53031 BIOL 240 AB Daily 10:15-11:55 22-116 Fichmann 4.0 6/16-7/24

BIOL 250 HUMAN ANATOMY
Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 100, 110 or 130. (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: SB*)

53321 BIOL 250 AA MTWTh 10:30-12:35 17-205 Smiley 4.0 6/16-7/24
53326 BIOL 250 AB TTh 1:30-5:45 17-207 Bradfield 4.0 6/16-7/24
53328 BIOL 250 AC TTh 1:30-5:45 22-116 Chinn 4.0 6/16-7/24

BIOL 260 HUMAN PHYSIOLOGY
Study of the functions of the major organ systems of the human body. For students in allied health and other related fields. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 120 or 122, PREREQ: BIOL 110 or 130; CHEM 192 or 410. (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: SB*)

53535 BIOL 260 HYA MTWTh 6:00-10:15 22-116 Bjerknes 3.0 6/16-7/24
53536 BIOL 260 HYB MTWTh 6:00-10:05 22-116 Bjerknes 3.0 6/16-7/24

BIOL 310 NUTRITION
Introduction to nutrient functions, structures and food sources; health consequences of nutrient deficiencies and excesses; related chronic diseases; interrelationships of diet to body’s metabolism. Emphasis is placed on applying information to personal life. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN FCS 2) Transfer: CSU: E1, UC.

53327 BIOL 310 LA MW 6:00-10:15 17-207 Staff 3.0 6/16-7/23

BUSINESS

BUS. 100 SURVEY OF BUSINESS
Introduction to the American business practices in the global environment including economics, ethics, entrepreneurship, organizational development, management, customer/enterprise relations, information management, accounting, securities, and financial institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

Telescource:
53132 BUS. 100 TVH See pages 62-63 TV McGlasson 3.0
Orientation meeting is held at College of San Mateo.

BUS. 150 SMALL BUSINESS MANAGEMENT
Introduction to the methods used for starting and managing a small business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BUS. 100 or previous business experience. Transfer: CSU.

Telescource:
53133 BUS. 150 TVH See pages 62-63 TV VonBleichert 3.0
Orientation meeting is held at College of San Mateo.

EN ESPAÑOL

CBOT 415 BEGINNING COMPUTER KEYBOARDING
Keyboarding techniques using the alphabetic and numeric keys on the computer. Two hours of lab per week are required. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

53325 CBOT 415AX MTWTh 8:00-10:05 13-217 Jung 1.5 6/16-7/3
CBOT 415 has a non-refundable materials charge of $4.

CBOT 417 SKILL BUILDING
Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. Two hours of lab per week are required per 1.5 units. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

53326 CBOT 417AX MTWTh 8:00-10:05 13-217 Jung 1.5 6/16-7/3
CBOT 417 has a non-refundable materials charge of $4.

CBOT 430 COMPUTER APPLICATIONS, PART I
Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

53328 CBOT 430AA MTWTh 10:30-12:35 13-217 Jung 1.5 6/16-7/3
CBOT 430 has a non-refundable materials charge of $4.

CBOT 439 MANAGING BUSINESS DOCUMENTS
Learn to create, format, and manage professional-looking business documents using a word processing program. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

53327 CBOT 439AX MTWTh 8:00-10:05 13-217 Jung 1.5 6/16-7/3
CBOT 439 has a non-refundable materials charge of $4.

CBOT 680CA ADVANCED WORD
Advanced features of Word for Windows include creating forms; working with Web documents; creating customized features, indexes and tables of contents; formatting columns and sections; and Desktop Publishing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
53333 CBOT 680CA LA MW 6:00-10:15 13-217 Jung 1.5 6/16-7/2
CBOT 439 has a non-refundable materials charge of $4.

See https://websmart.smccd.edu/ for the latest class schedule information.
COOPERATIVE EDUCATION

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE
Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 0.5 units, plus Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

COOP 670 is a 6-week course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

51683 COOP 670 LA Tue 5:00-5:55 13-116 Collado 1.0-4.0 6/17-6/24

DRAMA
(See Theater Arts)

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT
Contingent upon funding, ECE. students will receive free bilingual support funded by PreSchool For All. Para cursos de ECE. en Español, véa el final de esta sección.

ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES
Historical perspective, nature, and goals of early childhood education. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
52910 ECE. 210 LA TTh 6:00-10:15 22-114 Goines 3.0 6/17-7/24

ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM
The development of goals and objectives to manage learning environments and their social implications for children are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
52509 ECE. 211 LA MW 6:00-10:15 22-114 Lawrence 3.0 6/16-7/23

ECE. 212 CHILD, FAMILY, AND COMMUNITY
An overview of contemporary family and community issues influencing childhood. The course focuses on the socialization process including cultural, and ethnic diversity, parenting styles, gender roles and the role of the community. Community resources are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Evening and/or Weekend courses(s)
50321 ECE. 212 LA TTh 6:00-10:15 22-114 Palma 3.0 6/17-7/24

ECE. 223 INFANT DEVELOPMENT
Developmental trends, abilities, and influences of behavior during the first three years of life and their social implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
52510 ECE. 223 LA MW 6:00-10:15 22-116 Blair 3.0 6/16-7/23

ECE. 670 COOPERATIVE ED/WORK EXPERIENCE
Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 0.5 units, plus Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

ECE. 670 is a 6-week course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

52874 ECE. 670 LA Tue 5:00-5:55 13-116 Collado 1.0-4.0 6/17-6/24

Schedule of Classes — C/E 17

ECE. 680CA DESIRED RESULTS DEVELOPMENTAL PROFILE (REV)
Using the State Department of Education’s assessment tool for young children in ECE. settings. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend course(s) held at the San Mateo County Office
53929 ECE. 680CA WOH Sat 9:00-5:00 SMCo Patterson 1.0 6/21-6/28

EN ESPAÑOL

ECE. 225 EL AMBIENTE PARA EL CUIDADO DEL BEBE Y EL INFANTE
Un estudio del ambiente adecuado para el cuidado del bebé y el infante. El curso incluye los requisitos para acreditación de la Asociación Nacional para la Educación de los Niños Pequeños. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o ESL 400. Transferible a CSU.

Curso(s) de noche o de fin de semana dado en “Our Second Home” en Daly City
53841 ECE. 225 LSH MW 6:00-10:15 OSH Baxter 3.0 6/16-7/23

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS
A broad overview and analysis of the American economy and its effect on social, political, and cultural environments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 2) Transfer: CSU: DSI, UC. (IGETC: 4)

52789 ECON 100 AA Mt 8:00-10:05 9:30-11:30 13-116 Digneo 3.0 6/17-7/24

Evening and/or Weekend course(s)
51661 ECON 100 LA TTh 6:00-10:15 13-116 Digneo 3.0 6/17-7/24

ECON 102 PRINCIPLES OF MICRO ECONOMICS
Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 4) Transfer: CSU: DSI, UC. (IGETC: 4)

Evening and/or Weekend course(s)
51198 ECON 102 LA MW 6:00-10:15 13-116 Hirmina 3.0 6/16-7/23

ENGLISH, LITERATURE AND READING
(See also Learning Center, Early Childhood Education, Drama, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION
The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site: www.canadacollege.edu/admissions/prereqs.html. You may also contact the Cañada College Counseling office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, and 165 continue to be enforced.

A Cañada College English Placement test or eSL Placement test is required for enrollment in eSPaÑol 836, 100, 110, 165 continue to be enforced. 

For more information about circumstances that may exempt a student from the placement test requirements contact the Cañada College Counseling office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ANY prerequisites, in addition to those for English 836, 100, 110, and 165 continue to be enforced.

(See also Learning Center, Early Childhood Education, Drama, and English as a Second Language)

INTERNATIONAL STUDENT INFORMATION
For foreign students who are not attending a day or evening class and are not required to verify English proficiency, the San Mateo County Community College District has established a procedure for verifying English proficiency only if English is used as a medium of instruction. For more information about this program, contact the Cañada College Counseling office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, and 165 continue to be enforced.

ECON 100AA ECON 100 AA MT TH 8:00-10:05 13-116 Digneo 3.0 6/17-7/24

Evening and/or Weekend course(s)
51661 ECON 100 LA TH 6:00-10:15 13-116 Digneo 3.0 6/17-7/24
ENGLISH

ENGL 100 READING AND COMPOSITION
Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. One by arrangement hour of lab per week is required. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 with Credit or a grade of C or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL A2 = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)

Evening and/or Weekend courses(s)
50326 ENGL 100 AA MTWTh 8:00-10:05 3-117 Gangel 3.0 6/16-7/24
51248 ENGL 100 AB MTWTh 10:30-12:35 3-117 Harrison 3.0 6/16-7/24

Evening and/or Weekend courses(s)
50327 ENGL 100 AA MTWTh 8:00-10:05 3-117 Compean 3.0 6/16-7/23

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING
In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. One by arrangement hour of lab per week is required. PREREQ: ENGL 100, (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)

Evening and/or Weekend courses(s)
50329 ENGL 110 AA MTWTh 8:00-10:05 13-213 Harrison 3.0 6/16-7/24
50330 ENGL 110 AB MTWTh 10:30-12:35 13-110 Gangel 3.0 6/16-7/24

ENGL 165 ADVANCED COMPOSITION
This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. Transfer: CSU: A3, UC. (IGETC: 1B)

Evening and/or Weekend courses(s)
51058 ENGL 165 AA MTWTh 10:30-12:35 3-142 Eslemieh 3.0 6/16-7/24

ENGL 836 WRITING DEVELOPMENT
Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. One by arrangement hour of lab per week is required. PREREQ: Successful completion of English 826 and READ 826, or Eligibility for READ 826, or Eligibility for READ 836 and ESL 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or "successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826.

*Use the Office of Matriculation to approve course work completed at other colleges/universities to meet the prerequisite.

Evening and/or Weekend courses(s)
52958 ENGL 836 AA Daily 8:00-10:25 13-15 Lawson 4.0 6/16-7/24
52959 ENGL 836 LA MTWTh 6:00-10:10 3-104 Zimmer 4.0 6/16-7/23

ENGL 836 has a non-refundable materials charge of $3.

LITERATURE

LIT. 442 FILM STUDY AND APPRECIATION II
Examination of influential directors, such as Ford, Welles, Hawks, Wilder, and Hitchcock. Introduction to critical theories. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

Evening and/or Weekend courses(s)
53567 LIT. 442 LA MTWTh 6:00-10:15 3-148 Nagler 3.0 6/17-7/24

READING

READ 826 READING IMPROVEMENT
Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. May be repeated once for credit. One by arrangement hour of lab per week is required. ESL: Open Curriculum. Units do not apply toward AA/AS degree.

Evening and/or Weekend courses(s)
53570 READ 826AA MTWTh 8:00-11:10 3-104 Keast 3.0 6/16-7/24

READ 826 has a non-refundable materials charge of $2.

READ 836 ACADEMIC READING STRATEGIES
Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/ writing connection. Successful completion of BOTH READ 836 and ENGL 836 or ESL 400 is required for entrance into ENGL 100. One by arrangement hour of lab per week is required. PREREQ: READ 826 or ESL 864, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

Evening and/or Weekend courses(s)
52962 READ 836AA MTWTh 11:30-1:15 13-15 Keast 3.0 6/16-7/24

READ 836 has a non-refundable materials charge of $2.

ENGLISH AS A SECOND LANGUAGE

(INGLES COMO SEGUNDO IDIOMA)
El estudiante que desea inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 205, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 205, or call 306-3412.

ESL 821 GRAMMAR I
High-beginning grammar practice at the sentence level with emphasis on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

ESL 822 GRAMMAR II
Low-intermediate grammar practice at the sentence and basic paragraph level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

ESL 823 GRAMMAR III
High-intermediate grammar practice at the complex sentence and paragraph level with emphasis on verb structures including tense, voice and form. BSL: Open Curriculum. PREREQ: ESL 802 or 822, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

ESL 824 GRAMMAR IV
Advanced grammar practice at the complex sentence, paragraph and essay level with emphasis on verb structures including tense, voice and form. BSL: Open Curriculum. PREREQ: ESL 803 or 823, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

ESL 831 LISTENING/SPEAKING I
High-beginning listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

See https://websmart.smccd.edu/ for the latest class schedule information.
**ETHNIC STUDIES**
(See individual courses)

**HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.**

**FASHION DESIGN**

**FASH 140 BASIC SERGING**
Use of the serger for creating a variety of edge finishes while constructing garments. If the student owns a serger, he/she should bring it to class. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Evening and/or Weekend courses(s)
53283 FASH 140 WAH Sat/Sun 9:00-5:00 3-255 Lange 1.0 7/19-7/20

**FASH 166 FASHION ENTREPRENEURSHIP**
An overview of the fashion entrepreneurial opportunities for the apparel and sewn products industry. Initial business setup, pricing, and marketing are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
53331 FASH 166 AA Fri/Sat 9:00-5:00 3-255 Baugh 3.0 Meeting dates are: 6/27/6/28, 7/11/7/12 and 7/22-7/23.

**FASH 195 PORTFOLIO DEVELOPMENT**
This course is an overview of portfolio assembly methods for Fashion Design, with emphasis on professional display techniques of student's original designs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
53332 FASH 195 WAH Sun 12:00-4:00 3-255 McCamey 0.5 6/6/6/29

**FILM**

**FILM 110 AMERICAN CINEMA**
Familiarizes students with the American Cinema, focusing on the studio system, the star system, genres and directors. Special emphasis on film vocabulary and critical viewing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

Telecourse:
52155 FILM 110 TVH See pages 62-63 TV Kashani 3.0
Orientation meeting is held at College of San Mateo.

**HEALTH SCIENCE**

**HSCI 100 GENERAL HEALTH SCIENCE**
Survey of most prevalent threats to one's physical and emotional health; emphasis is on prevention and early treatment. BSL: Open Curriculum. TRANSFER: CSU. E1, UC.

Evening and/or Weekend courses(s)
53418 HSCI 100 WAH Sat 8:30-5:00 22-114 Borrero 0.5 6/21-6/21

**HSCI 115 INTRODUCTION TO HEALTH CARE AND THE HEALTH PROFESSIONS**
Explore the practice and politics of health care, trends and opportunities in health care delivery. Survey the diversity of health professions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
53419 HSCI 115 AA 8:00-10:05 17-103 Staff 3.0 6/16-7/24

**HSCI 430 FIRST AID**
This course provides training in basic first aid skills. Upon completion, student may obtain American Heart Association First Aid certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC.

Evening and/or Weekend courses(s)
53332 HSCI 430 AA 8:30-5:00 22-114 Borrero 0.5 6/28-6/28

A $10.00 fee is due at time of class for book and registration card.

**HISTORY**

**HIST 101 HISTORY OF WESTERN CIVILIZATION II**
Survey of the history of the Western world from the 1500s until today. Topics include the creation of modern nation states, the development of modern political philosophies and economic systems, wars, and major religious, artistic and intellectual movements. Provides a strong foundation for understanding contemporary global issues. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 4) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

Evening and/or Weekend courses(s)
53385 HIST 101 AA 8:00-10:15 13-111 Stanford 3.0 6/16-7/24

**HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT**
U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, the Cold War, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, intellectual, artistic and social trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 100) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, IGETC: 4)

Evening and/or Weekend courses(s)
53535 HIST 202 LA 8:00-10:15 13-111 Stanford 3.0 6/16-7/24
## Schedule of Classes — H/I/L/M

### LEARNING CENTER

The main campus Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 5, Room 105, from 8:00 a.m. to 8:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

### LIBRARY SCIENCE

A one unit self-paced introduction to the basic concepts and tools used in information research. Techniques for approaching the research process using critical thinking and information competence skills are presented. Prepares students in any major for information research at four-year colleges and universities. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU, UC.

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

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### MATHEMATICS

Note to all Algebra students:

The Math Department uses a single textbook for the Elementary and Intermediate Algebra sequence. This allows students to complete the Algebra sequence in three different ways: a four semester sequence of MATH 111, 112, 122, and 123 each covering one fourth of the book; a two semester sequence of MATH 110 and MATH 120 each covering half of the book; or a combination of the above. Please see your counselor to be sure you take the correct course.

### HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

This course covers the use of design strategies, product, and materials to create spaces that meet the diverse needs of today’s client populations. Elements of universal design, aging in place, and sustainable design are included. RECOMMENDED: eligibility for ReAD 836, and enGL 836 or eSL 400.

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

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### MATH 120 INTERMEDIATE ALGEBRA

This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

MATH 120 INTERMEDIATE ALGEBRA

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### MATH 110 ELEMENTARY ALGEBRA

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

MATH 110 ELEMENTARY ALGEBRA

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### LITERATURE

(See courses under English, Literature and Reading)

### LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

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### LITERATURE

(See courses under English, Literature and Reading)

### LITERATURE

(See courses under English, Literature and Reading)

See https://websmart.smccd.edu/ for the latest class schedule information.
WEB DESIGN

MART 680CE CASODYSTY STYLE SHEETS
Cascading Style Sheets (CSS) are currently considered the standard for controlling and formatting the content of websites. CSS has become the established method for design and presentational markup of well structured HTML and XHTML pages. This course focuses in both the theoretical and practical aspects of CSS for creating precise and optimized layouts, as well as formatting text and other elements commonly used in web pages. The student will learn how to build elegant layouts using CSS specifications by separating the page content from the visual presentation as well as understand the importance of accessibility, validation and standards. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Online course: For further information go to www.canadacollege.edu/multimedia/css
53939 MART 680CE OLH By Arrangement Online Castillo 1.5 6/16-7/23

MUSIC

MUS. 685CF REDWOOD SYMPHONY - BEETHOVEN’S PASTORAL SYMPHONY
Study and public performance of Beethoven’s Symphony No. 6, Saint-Saens’ Piano Concerto No. 2 and other works Open to proficient performers of orchestral instruments, by audition only. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
53927 MUS. 685CF LA Wed 6:00-10:15 Theater Kujawsky 1.5 6/18-7/23

PARALEGAL STUDIES

LEGL 276 COMPUTERS IN THE LAW
Survey of the ways in which law firms and libraries increasingly use the Internet as an integral part of their daily work. Emphasized the legal information and research sources available through the World Wide Web. Other topics include transactional use of the Internet, as in corporate registrations and securities filings, and law firm intranets. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

Online course: For further information go to www.canadacollege.edu/multimedia/css
53223 LEGL 276 LA TTh 7:00-10:10 13-213 Espanza/Kippes 2.0 6/17-7/22
LEGL 276 has a non-refundable materials charge of $4.

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY
The aim of this introduction to philosophy course is to examine, analyze, discuss, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN PHIL 2) Transfer: CSU: C2, UC. (IGETC: 3B)

53048 PHIL 100 AA MTWTH 10:30-12:35 17-105 Young 3.0 6/16-7/24

PHIL 103 CRITICAL THINKING
An overview of the principles and methods of reasoning skills. Students are expected to practice and develop critical thinking skills of constructing valid/sound arguments through frequent exercises and short argumentative essays. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU: A3, UC.

53049 PHIL 103 AA MTWTH 8:00-10:05 17-105 Young 3.0 6/16-7/24
22 Schedule of Classes — P

PHYSICAL EDUCATION

DANC 125 BEGINNING SALSA
Basics of salsa dancing including partner work with turn patterns and stylization. Shine steps are covered. A course for men and women. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

Evening and/or Weekend courses(s)
53097 DANC 125 LA TTh 6:00-10:15 1-203 Quijano 1.0 6/17-7/24

DANC 350 DANCE AEROBICS
Warm up, toning exercises, vigorous dance sequences, cool down and stretching presented to upbeat pop music. BSL: Open Curriculum. Transfer: CSU: E2, UC*

Evening and/or Weekend courses(s)
60297 DANC 350 LA MW 5:00-7:05 1-203 Breen 0.5 6/16-7/23

FITNESS

FITNESS CENTER: FITN 117, 118 AND 119 (SEE BELOW)
The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

NEW STUDENT ORIENTATION SCHEDULE*
Day Hours: June, 16-21 8:10, 9:10, 10:10, 11:10 & 12:10
Evening Hours: June, 16-20 6:10 & 7:10
*NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

FITN 117 FITNESS ASSESSMENT AND CONDITIONING
The first installment of a series of courses offered in the Fitness Center designed specifically for the beginning student who is interested in a self-paced strength training and cardio respiratory conditioning program. Includes examination of components of fitness, fitness assessment, fitness program design, applied training log overview, training principles, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. 16 by arrangement hours of lab per semester are required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC.

***Students enrolling in 0.5 unit course are expected to attend an average of 3.0 hrs/week.

**Students enrolling in 1.0 unit course are expected to attend an average of 6.0 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

FITN 118 BEGINNING FITNESS CENTER (REPLACED FITN 121)
A self paced strength training program for the beginning student through the use of free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. 8 to 32 by arrangement hours of lab per semester are required. BSL: Open Curriculum. PREREQ: FITN 117. Transfer: CSU: UC.

***Students enrolling in 0.5 unit course are expected to attend an average of 3.0 hrs/week.

**Students enrolling in 1.0 unit course are expected to attend an average of 6.0 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

FITN 119 INTERMEDIATE FITNESS CENTER
Continuation of FITN 118. A self paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. 8 to 32 by arrangement hours of lab per semester are required. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 118 or 121. Transfer: CSU: UC.

***Students enrolling in 0.5 unit course are expected to attend an average of 3.0 hrs/week.

**Students enrolling in 1.0 unit course are expected to attend an average of 6.0 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

See https://websmart.smccd.edu/ for the latest class schedule information.
FITN 153 SOCCER CONDITIONING
Group exercise class for competitive intercollegiate community college soccer players. Emphasis is placed on aerobic fitness, strength, speed, balance and agility with and without the ball. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

WOMEN
51129 FITN 153 AC Daily 1:30-5:00 FIELD Staff 1.0 7/28-8/13

MEN
Evening and/or Weekend courses(s)
51130 FITN 153 LA Daily 5:05-8:35 FIELD Devlin 1.0 7/28-8/13

FITN 154 VOLLEYBALL CONDITIONING
Group exercise class for competitive intercollegiate community college volleyball players. Emphasis is placed on aerobic fitness, strength, speed, balance and agility with and without the ball. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

53344 FITN 154 LA Daily 5:30-9:00 1-208 Staff 1.0 7/28-8/13

FITN 334 YOGA
Introduction to basic yoga, breathing exercises, and meditation. Specific poses, “asanas”, movement modalities and yogi styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

53426 FITN 334 AA MtWth 9:10-10:00 1-203 Quijano 0.5 6/16-7/24

FITN 680CC BODY SCULPTING
A strength and conditioning class that starts with a warm up and then works all muscle groups with the use of free weights and exerubes. Body Sculpting develops strength, endurance, coordination, agility, and flexibility in all muscles of the body. Students learn about body alignment, core strength, proper weight training technique and full range of motion flexibility. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

53931 FITN 680CC AC TTh 10:20-11:40 1-203 Breen 0.5 6/17-7/23

FITN 680CD BASKETBALL CONDITIONING
Group exercise class for competitive intercollegiate community college basketball players. Emphasis is placed on speed, balance, and aerobic fitness with and without the ball. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

53933 FITN 680CD AA Daily 1:55-5:25 1-208 Quattlebaum 1.0 7/28-8/13

FITN 680CE BOOT CAMP
Introduction to various exercise methods. Self-paced group fitness class consisting of cardiovascular and strength training utilizing various exercise equipment and venues. Workouts target all muscle groups and vary daily. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

53935 FITN 680CE AA MWF 6:50-7:55 1-208 Mak 0.5 6/16-8/4

TEAM SPORTS

TEAM 680CA EXPERT COMPETITION VOLLEYBALL
Designed for the expert volleyball student with an emphasis on team offensive/defensive strategies. Includes participation in organized round-robin competition preceded by a brief period of appropriate warm-up activities. RECOMMENDED: Open Curriculum. PREREQ: TEAM 181 or equivalent. Transfer: CSU: E2, UC*.

Evening and/or Weekend courses(s)
53865 TEAM 680CA LA MW 7:45-9:50 1-208 Peña 0.5 6/16-7/23
Includes a one day tournament (listed below):
Sat 8:00-5:00 1-208 7/19
**RADIOLIC TECHNOLOGY**

Radiologic Technology courses are only open to those students who:
- Have been accepted in the Associate Degree Radiologic Technology program, or
- Have graduated from the Radiologic Technology program, or
- Have been accepted and are actively enrolled in a Radiologic Technology Program at another institution, or
- Possess certification as a Radiologic Technologist

If you have been blocked from enrolling in a RADT course, and you believe you have met one of the enrollment conditions listed above, please call Rafael Rivera, Program Coordinator at 650.306.3283

**RADT 400 ORIENTATION TO RADIOLOGIC TECHNOLOGY**
An overview of the field of radiologic technology. RECOMMENDED: Eligibility for READ 420 and ENGL 100.
52546 RADT 400AA MTWTh 8:00-10:05 5-105A Rivera 2.0 6/16-7/10

**PSYC 410 ABNORMAL PSYCHOLOGY**
Elaboration on the study of abnormal behavior and personality. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)
Telecourse:
52161 PSYC 410T VH See pages 62-63 TV Horan 3.0
Orientation meeting is held at College of San Mateo.

**RADO 408 PERSPECTIVES IN RADIOLOGY**
Intended for students who have been accepted to the Radiologic Technology Program. Includes hospital observation. Twelve by arrangement hours of lab are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Acceptance to the Radiologic Technology Program.
Evening and/or Weekend courses(s)
52926 RADT 408 VAH Sat 8:00-12:00 5-105A Rivera 0.5 6/28-6/28
By Arrangement HOSP 6/28-7/28

**RADT 438 CLINICAL EDUCATION III**
For the third semester Radiologic Technology student; third segment of the first rotation. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Successful completion of RADT 428.
52927 RADT 438 AAH TTh 8:00-4:30 HOSP Jones 2.5 6/3-8/5

**RADT 468 CLINICAL EDUCATION VI**
Final phase of clinical education for students enrolled in the Radiologic Technology Program. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: RADT 458.
52928 RADT 468SAH Daily 8:00-4:00 HOSP Jones 5.5 6/3-8/4

**RADT 474 VENIPUNCTURE FOR CONTRAST MEDIA ADMINISTRATION**
This is a training (theory and practice) course in venipuncture, including concepts in contrast media pharmacology. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 110 or 111. PREREQ: California full certification as a radiologic technologist or a second year student in a two year radiologic technology program.
Evening and/or Weekend courses(s)
52968 RADT 474AA TTh 5:30-9:30 5-105A Crawford 1.0 6/17-7/10

**READING**
(See courses under English, Literature and Reading)

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**Cañada College and TheatreWorks announce a Summer Acting Intensive**

**IN PARTNERSHIP WITH THEATREWORKS**, explore new territory as you focus on voice and movement training for the actor and perfect your performance skills through scene and monologue work. You will interact with guest artists such as the Casting Director from TheatreWorks, professional technicians, playwrights and actors and attend a performance of Snapshots a brand new musical by renowned composer Stephen Schwartz—winner of three Oscars, five Grammy’s and a bevy of Broadway hits such as Wicked and Godspell. Step behind the scenes with backstage tours. Practice the craft of acting as you participate in a final open workshop performance.

Please note days and times of this 2.0 unit, one weekend course taught by Kathleen Woods and Mary Sutton:

**Drama 685 CA 53926**
**Thu** 6:00-10:00 6/26-6/26
**Sat** 10:00-10:00 6/28-6/28
**Fri** 11:00-11:00 6/27-6/27
**Sun** 10:00-2:00 6/29-6/29

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See https://websmart.smccd.edu/ for the latest class schedule information.
### SOCIOLOGY

**SOCI 100 INTRODUCTION TO SOCIOLOGY**

An introductory course on the identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 2) Transfer: CSU: DSI, UC. (IGETC: 4)

<table>
<thead>
<tr>
<th>Course held at Woodside High School:</th>
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<tbody>
<tr>
<td>53438  SOCI 100 HWH MTWTh 8:00-10:05  WSHS Staff 3.0 6/16-7/24</td>
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<tr>
<td>53050  SOCI 100 LA MW 6:00-10:15  13-111 Lee 3.0 6/16-7/23</td>
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<td><strong>Telecourse:</strong></td>
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<td>52162 SOCI 100 TVH See pages 62-63 TV Mathur 3.0</td>
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Orientation meeting is held at College of San Mateo.

**SOCI 105 SOCIAL PROBLEMS**

An overview of selected social problems in the United States viewed from a sociological perspective. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 4) Transfer: CSU: DSI, UC. (IGETC: 4)

| 53859  SOCI 105 AA MTWTh 10:30-12:35 13-115 Ovetz 3.0 6/16-7/24 |  |

### SPANISH

**SPAN 111 ELEMENTARY SPANISH I**

Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*

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<th>Evening and/or Weekend courses(s)</th>
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<td>53094 SPAN 111 LA MW 6:00-10:15 17-103 Amable 3.0 6/16-7/23</td>
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**SPAN 130 INTERMEDIATE SPANISH**

Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights, diversity and discrimination, relationships, show business, food and nutrition. Preterit and imperfect, indicative and subjunctive, perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 120 or 122, or equivalent. (CAN SPAN 8) (CAN SPAN SEQ B = SPAN 130 + 140) Transfer: CSU: C2, UC. (IGETC: 3B, 6)

| 53985 SPAN 130 HWH MTWTh 8:00-11:35 WSHS Harmon 5.0 6/16-7/24 |  |

### SPEECH COMMUNICATION

**SPCH 100 PUBLIC SPEAKING**

Form, function, history and ethical requirements of public address. Students study, prepare, and extemporaneously deliver informative and persuasive speeches. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

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<td>51247 SPCH 100 LA MW 6:00-10:15 3-254 Staff 3.0 6/16-7/23</td>
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**SPCH 120 INTERPERSONAL COMMUNICATION**

Theory, basic principles, and methods of oral communication; improving speaking and listening skills within the context of interpersonal communication; although not a course in public address, class presentations are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 8) Transfer: CSU: A1, UC. (IGETC: 1C)

| 50878 SPCH 120 AA MTWTh 10:30-12:35 3-254 Staff 3.0 6/16-7/24 |  |

### THEATER ARTS

**DRAM 685CA ACTING INTENSIVE I**

In partnership with TheatreWorks, explore new territory as you focus on voice and movement training for the actor and perfect your performance skills through scene and monologue work. Interact with guest artists such as the Casting Director from TheatreWorks, professional technicians, playwrights and actors and attend a performance of Snapshots a brand new musical by renowned composer Stephen Schwartz - winner of three Oscars, five Grammy’s and a bevy of Broadway hits such as Wicked and Godspell. Step behind the scenes with backstage tours. Practice the craft of acting as you participate in a final open workshop performance. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

| 53926 DRAM 685CA AA Thu 4:00-10:00 3-129 Woods 2.0 6/26-6/28 |  |
| **Fri** 11:00-11:00 3-129 |  |
| **Sat** 10:00-8:00 3-129 |  |
| **Sun** 10:00-2:00 3-129 |  |

Course held at Woodside High School: 53983 SPCH 120 HWH MTWTh 8:00-10:05 WSHS Fine 3.0 6/16-7/24
CAN Numbers
The California Articulation Number (CAN) identifies some of the transferable lower-division, introductory courses commonly taught on college campuses. The system ensures that CAN courses on one participating campus will be accepted in lieu of the comparable CAN course on another participating campus.

Prerequisites (PREREQ), Corequisites (COREQ), and Basic Skills Advisories (RECOMMENDED)
RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students need to perform before enrolling in the target courses. A Prerequisite (PREREQ) is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of “C” or better must be earned in the designated course. A Corequisite is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information.

NOTE: For non-native English speakers, ESL 400 (previously ENGL 400) is the equivalent of ENGL 836 for satisfying RECOMMENDED Basic Skills Advisories.

BSL: Open Curriculum
Courses with this designation have no recommended basic skills advisories.

All Evening, Week-end, Late Afternoon, and Off-campus Classes are SHADED.

### ACCOUNTING

**ACTG 100 ACCOUNTING PROCEDURES**
Introduction to basic accounting principles and procedures. The accounting equation is utilized to record business transactions in journal form to create worksheets, trial balances, income statements, and balance sheets. Successful completion of BUS 110 or 115 is recommended. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

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<th>Course Reference Number</th>
<th>Department &amp; Section</th>
<th>Days</th>
<th>Class Meets</th>
<th>Time Class Meets</th>
<th>Building &amp; Room</th>
<th>Instructor</th>
<th>Number of Units</th>
<th>Short Course Dates</th>
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<tbody>
<tr>
<td>35366</td>
<td>ART 125 AX</td>
<td>Mon</td>
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<td>3:10-6:15</td>
<td>13-17</td>
<td>Cornell</td>
<td>1.0</td>
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ACTG 100 ACCOUNTING PROCEDURES
Note: An "X" in the section designator, such AX or JX, indicates a class that is cross-listed. Cross-listed classes are those which are offered under more than one department, or which involve instruction at more than one skill level during the same class period.

**ACTG 121 FINANCIAL ACCOUNTING**
Introduction to the fundamentals of basic accounting including how to record business transactions, prepare financial statements, and use accounting information in accordance with generally accepted accounting standards. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAn BUS 2) (CAn BUS SEQ A = ActG 121 + 131) Transfer: CSU UC.

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<tr>
<td>80828</td>
<td>ACTG 100 LA</td>
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<td>6:30-9:35</td>
<td>13-116</td>
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**ACTG 121 MANAGERIAL ACCOUNTING**
Prepare financial information used in the planning, organizing, directing, controlling, and decision-making process. The course includes managerial accounting concepts, systems for manufacturing business, cost behavior and cost estimating, budgeting, break-even analysis, financial statement analysis, and discussion of ethical issues related to Business. Recommended for all business major transfer students. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400. PREREQ: ACTG 121 or equivalent. (CAN BUS 4) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU UC.

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<tr>
<td>80831</td>
<td>ACTG 121 LA</td>
<td>Wed</td>
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<td>6:10-10:00</td>
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**ACTG 180 PAYROLL AND BUSINESS TAXES**
Overview of payroll accounting procedures including state and federal laws and regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

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<td>ACTG 180 LA</td>
<td>Tue</td>
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<td>6:30-9:30</td>
<td>13-114</td>
<td>Gawad</td>
<td>1.5</td>
<td>8/19-10/7</td>
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ACTG 194 QUICKBOOKS AND QUICKBOOKS PRO FOR THE SMALL BUSINESS PERSON I
Financial accounting features of QuickBooks and QuickBooks Pro. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
87273 ACTG 194 WAH Sat 8:00-5:00 13-213 Gawad 1.0 9/6-9/13

ACTG 194 has a non-refundable materials charge of $2.

**ACTG 196 QUICKBOOKS AND QUICKBOOKS PRO FOR THE SMALL BUSINESS PERSON II**
Introduces the complex issues encountered when setting up and maintaining a QuickBooks Pro accounting system. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. PREREQ: ACTG 194. Transfer: CSU.

Evening and/or Weekend courses(s)
89774 ACTG 196 WAH Sat 6:00-5:00 13-213 Gawad 1.0 9/20-9/27

**ANTHROPOLOGY**

**ANTH 110 CULTURAL ANTHROPOLOGY**
Comparison of human behavior expressed in different cultures, religions, economies, personalities, kinships and families throughout the world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 4) Transfer: CSU: DSI, UC. (IGETC: 4)

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<td>91568</td>
<td>ANTH 110 AB</td>
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<td>11:10-12:25</td>
<td>17-209</td>
<td>Einhorn</td>
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**ANTH 125 PHYSICAL ANTHROPOLOGY**
Explores the field of Biological Anthropology emphasizing the evolution of the human species. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 2) Transfer: CSU: B2, UC. (IGETC: 5B)

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<td>ANTH 125 AA</td>
<td>TTh</td>
<td></td>
<td>9:45-11:00</td>
<td>17-209</td>
<td>Einhorn</td>
<td>3.0</td>
<td></td>
</tr>
</tbody>
</table>

**ANTH 360 INDIANS OF NORTH AMERICA**
Overview of life-ways of north American Indian cultures in different geographical areas. (Fulfills Associate degree ethnic Studies requirement.) RECOMMENDED: eligibility for READ 836, ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

To enroll in ANTH 360 see page 42, Crossing Borders Learning Communities: HUM 680CA BL4

See https://websmart.smccd.edu/ for the latest class schedule information.
### ART

#### ART HISTORY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 100</td>
<td>ART 100 HISTORY OF ART I</td>
<td>Survey of prehistoric, ancient, classical and medieval art, emphasizing the structure of architecture and sculpture, and their use in society. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)</td>
</tr>
<tr>
<td>ART 101</td>
<td>ART 101 HISTORY OF ART II</td>
<td>Survey of western painting, sculpture, and architecture from the Proto-Renaissance to the end of the 17th century, with an emphasis on Renaissance values as they relate to the human figure and the development of space. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)</td>
</tr>
<tr>
<td>ART 104</td>
<td>ART 104 HISTORY OF MODERN ART</td>
<td>Survey of major styles in western art from 1888 to 1999, Post-Impressionism to Post-Modernism. How art forms reflect the complexity and diversity of the modern world. Topics include the changing role of the artist in society, the impact of world events and technology on the arts, and art criticism. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)</td>
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</tbody>
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<tr>
<td>ART 104</td>
<td>ART 104 HISTORY OF MODERN ART</td>
<td>Survey of major styles in western art from 1888 to 1999, Post-Impressionism to Post-Modernism. How art forms reflect the complexity and diversity of the modern world. Topics include the changing role of the artist in society, the impact of world events and technology on the arts, and art criticism. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)</td>
</tr>
</tbody>
</table>

#### ART 650CC ART GOES TO THE MOVIES PART III

A series of lectures about great artists and their masterpieces, followed by a film version of their lives, to consider how the artists’ works influence the modern imagination, and how filmmakers interpret art. Artists include Toulouse-Lautrec, Rodin, Claudel, Zola, Cocteau, and Picasso. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A) 91634 ART 650CC AA Fri 12:10-4:00 THEATER Erickson 3.0 10/10-12/5

#### STUDIO ART

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ART 201</td>
<td>ART 201 FORM AND COMPOSITION I</td>
<td>A basic studio survey course, using structured drawing and painting problems focused on three-dimensional forms and space relationships, using line, mass, shape and color. BSL: Open Curriculum. Transfer: CSU: C1, UC.</td>
</tr>
<tr>
<td>ART 221</td>
<td>ART 221 PAINTING I</td>
<td>A study of the human figure through the application of various drawing principles, emphasizing perceptual sensitivity. BSL: Open Curriculum. PREREQ: ART 201 or ART 204. Transfer: CSU, UC.</td>
</tr>
<tr>
<td>ART 222</td>
<td>ART 222 PAINTING II</td>
<td>A study of the human figure through the application of various drawing principles, emphasizing perceptual sensitivity. BSL: Open Curriculum. PREREQ: ART 221. Transfer: CSU, UC.</td>
</tr>
</tbody>
</table>

### ASTRONOMY

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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>ASTR 100</td>
<td>ASTR 100 INTRODUCTION TO ASTRONOMY</td>
<td>Survey of modern astronomy; study of what mankind knows about the universe and its place in it, including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A)</td>
</tr>
<tr>
<td>ASTR 101</td>
<td>ASTR 101 LAB</td>
<td>Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGETC: 5A)</td>
</tr>
</tbody>
</table>

#### ASTRONOMY LABORATORY

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</tr>
</tbody>
</table>

### Schedule of Classes — A27

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 204</td>
<td>ART 204 DRAWING I</td>
<td>A fundamental course in drawing using dry media, pencil, charcoal, and Conte crayon. BSL: Open Curriculum. (CAN ART 8) Transfer: CSU: C1, UC. 80861 ART 204 AA TTh 1:10-4:00 3-227 O'Leary 3.0</td>
</tr>
<tr>
<td>ART 207</td>
<td>ART 207 LIFE DRAWING</td>
<td>A study of the human figure through the application of various drawing principles, emphasizing perceptual sensitivity. BSL: Open Curriculum. PREREQ: ART 201 or ART 204. Transfer: CSU, UC. 84249 ART 207 AA MW 1:10-4:00 3-260 Morales 3.0</td>
</tr>
<tr>
<td>ART 214</td>
<td>ART 214 COLOR</td>
<td>Consideration of color, theory, and practice. Relationship of color and form as applied to contemporary painting and design. BSL: Open Curriculum. Transfer: CSU: C1, UC. 87369 ART 214 AA Tue 9:10-12:00 3-227Bowen 3.0</td>
</tr>
<tr>
<td>ART 221</td>
<td>ART 221 PAINTING I</td>
<td>A study of the human figure through the application of various drawing principles, emphasizing perceptual sensitivity. BSL: Open Curriculum. PREREQ: ART 221. Transfer: CSU, UC. 80870 ART 222 AX TTh 9:10-12:00 3-260 Morales 3.0</td>
</tr>
<tr>
<td>ASTR 100</td>
<td>ASTR 100 INTRODUCTION TO ASTRONOMY</td>
<td>Survey of modern astronomy; study of what mankind knows about the universe and its place in it, including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A) 80870 ASTR 100 AA TTh 11:10-12:25 21-100 Digel 3.0</td>
</tr>
<tr>
<td>ASTR 101</td>
<td>ASTR 101 LAB</td>
<td>Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGETC: 5A) 83873 ASTR 101 LA Wed 6:30-10:05 3-260 DeCamp 3.0</td>
</tr>
</tbody>
</table>

### Fall 2008 • Cañada College • 650-306-3100 • www.canadacollege.edu
28 Schedule of Classes — B

BIOLOGICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES
Nature of the physical and chemical aspects of life. Plant and animal interrelationships and interdependencies. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B*).

BIOL 110 PRINCIPLES OF BIOLOGY
This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B*).

BIOL 130 HUMAN BIOLOGY
Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B*).

BIOL 230 INTRODUCTION TO CELL BIOLOGY
Introduction to life functions at the cellular level. Designed for biology majors. The course covers the cellular level of cellular energetics, chemical regulation, photobiology, and molecular genetics, recombinant DNA, and genetic engineering. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 192 or 210. (CAN BIOL SEQ A = BIOL 225 + 230) Transfer: CSU: B2, B3, UC. (IGETC: 5B*).

BIOL 240 GENERAL MICROBIOLOGY
Molecular and biochemical characteristics of micro-organisms with emphasis on bacteria. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CHEM 192, 210 or 410 or equivalent, and either BIOL 110 or 130 or equivalent. (CAN BIOL 14) Transfer: CSU: B2, B3, UC. (IGETC: 5B*).

BIOL 250 HUMAN ANATOMY
Introduction to the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 100, 110 or 130, (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*).

BIOL 250 HUMAN ANATOMY
Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 100, 110 or 130. (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*).

TRANSFER

Prepare to transfer into the CAL STATE EAST BAY Health Sciences Bachelor’s Degree Program through the University Center

FOLLOW THESE EASY STEPS:

SEE your counselor
TAKING classes:
- BIOL 110, 240, 250, 260, 310
- HSCI 100, 115
- PSYC 100,
- SOC 100
- MATH 200

MEETING these entry requirements:
- Complete a total of 60 transferable units with a GPA of 2.0;
- Complete courses that fulfill requirements in Written Communication, Oral Communication, Critical Thinking, Math or Statistics with a grade of “C” or better

APPLY for admission as a Cal State East Bay student

This fall the University Center expects to bring the California State University East Bay Bachelor’s degree in Health Science, with an Option in Administration to Canada.

Contact Ricardo Flores, floresr@smccd.edu or (650) 306 3399 for additional University Center information.
BIOLOGICAL SCIENCES

BIO 260 HUMAN PHYSIOLOGY
Study of the functions of the major organ systems of the human body. For students in allied health and other related fields. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 120 or 122. PREREQ: BIOL 110 or 130; CHEM 192 or 410. (CAN BIOL 12) (CAN BIOL SEQ B + BIOL 250 + 260) Transfer: CSU, B, UC. (IGETC: SB*)

Hybrid Course(s). See page 65 for more information:

89060 BIOL 260 HYA MW 11:10-12:25 22-116 Hierzel 5.0
Includes online instruction:
By Arr 3.3 Hrs/Wk online
90065 BIOL 260 HYC MW 11:10-12:25 17-205 Bjenknes 5.0
Includes online instruction:
By Arr 3.3 Hrs/Wk online
90066 BIOL 260 HYD MW 12:45-2:00 20-100 Staff 5.0
Includes online instruction:
By Arr 3.3 Hrs/Wk online
90067 BIOL 260 HYB Thu 1:10-4:00 18-221 Patton 5.0
Includes online instruction:
By Arr 3.3 Hrs/Wk online
90869 BIOL 260 LB Montue 4:30-5:50 17-205 Cooper 5.0

BIOL 310 NUTRITION
Introduction to nutrient functions, structures and food sources; health consequences of nutrient deficiencies and excesses; related chronic diseases; interrelationships of diet to body's metabolism. Emphasis is placed on applying information to personal life. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN FCS 2) Transfer: CSU. E1, UC.

Evening and/or Weekend courses(s)
80890 BIOL 310 AA TTh 8:10-9:25 17-207 Staff 3.0
80891 BIOL 310 LA TTh 8:10-9:25 17-207 Staff 3.0

BUSINESS

Overview of business information systems including hardware, software, flow-charting, and programming in Visual Basic. Introductory units on software packages (spreadsheet, word processing, and database) used in business are included. Designed to meet the requirements of the business transfer major. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 420, and ENGL 836 or ESL 400. Transfer: CSU, UC.

90888 BUS. 103 AA Fri 8:10-11:00 13-217 Trugman 3.0
Evening and/or Weekend courses(s)
80888 BUS. 103 LA Wed 6:30-9:35 13-214 Trugman 3.0

BUS. 128 CORPORATE MEETING AND EVENT PLANNING
Planning, costing, and managing corporate group meetings, conferences, and special events. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
91610 BUS. 128 LA Mon 6:30-9:45 13-214 Finn 3.0

BUS. 150 SMALL BUSINESS MANAGEMENT
Introduction to the methods used for starting and managing a small business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BUS. 100 or previous business experience. Transfer: CSU.

Telecourse:
86839 BUS. 150 TVH See pages 62-63 TV VonBleichter 3.0
Orientation meeting is held at College of San Mateo.

BUS. 156 SMALL BUSINESS ENTERPRISE
Preparation for the small business. Preparation for starting and managing a business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
89495 BUS. 156 LA Tue 6:30-9:30 13-13 Genevro 1.0 9/30-11/4
89494 BUS. 156 LA Tue 6:30-9:30 13-13 Genevro 1.0 8/19-9/23

BUS. 158 INTRODUCTION TO BUSINESS OWNERSHIP
Preparation for the business ownership. Preparation for starting a new business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
89494 BUS. 158 LA Tue 6:30-9:30 13-13 Genevro 1.0 8/19-9/23
89495 BUS. 158 LA Tue 6:30-9:30 13-13 Genevro 1.0 9/30-11/4

BUS. 160 STRATEGIC BUSINESS PLANNING
Introduction to the methods used for starting and managing a small business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
80894 BUS. 160 AA TTh 9:45-11:00 17-103 Olsen 3.0
81007 CRER 137 LA Thu 6:30-9:35 17-103 Olsen 3.0

CRER 137 LIFE AND CAREER PLANNING
Exploration of career and personal interests, skills, values and career alternatives. Development of job search techniques: resumes, cover letters, and interview skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
81006 CRER 137 AA TTh 9:45-11:00 9-106 Sammut 3.0
81007 CRER 137 LA Thu 6:30-9:35 17-103 Olsen 3.0

CRER 300 INTRODUCTION TO SCHOLARSHIPS
Learn about marketing and advertising tools, including the Internet, and get ready to start your own business. Here you talk to entrepreneurs, identify your target customers and position your company for success. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
86064 BUS. 397 LA Tue 6:30-9:30 13-13 Fraser 1.0 11/11-12/16

CAREER AND PERSONAL DEVELOPMENT

CRER 137 LIFE AND CAREER PLANNING
Exploration of career and personal interests, skills, values and career alternatives. Development of job search techniques: resumes, cover letters, and interview skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
81006 CRER 137 AA TTh 9:45-11:00 9-106 Sammut 3.0
81007 CRER 137 LA Thu 6:30-9:35 17-103 Olsen 3.0

CRER 300 INTRODUCTION TO SCHOLARSHIPS
Learn about marketing and advertising tools, including the Internet, and get ready to start your own business. Here you talk to entrepreneurs, identify your target customers and position your company for success. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
90276 CRER 300 LA Wed 6:30-9:30 9-106 Sdrabbi 1.5 10/15-12/17

Bus. 103 has a non-refundable materials charge of $6.
CRER 401 COLLEGE SUCCESS
Information regarding college policies, degrees, transfer requirements, programs/services and improvement in study skills. RECOMMENDED: Eligibility for READ 836 and ENGL 836 or ESL 400. Transfer: CSU, UC.

To enroll in CRER 401 see also page 42, Crossing Borders Learning Communities: HUM. 680CA

CRER 407 EXPLORING CAREERS, MAJORS AND TRANSFER
Engage in your own career development and become an active participant in planning your educational goals. Learn valuable resources and tools to help with career, major and transfer choices. Assess interests and skills, explore college majors, and research 4-year institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

CRER 430 CAREER ASSESSMENT
Designed to help individuals define career alternatives. Vocational interest, skills, and value instruments are given and results interpreted. A minimum of 24 hours of ‘by arrangement’ testing, research, and counseling are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

CRER 460 has page 42, Crossing Borders Learning Communities: HUM. 680CA

CRER 680B MATH SUCCESS
Information regarding college policies, degrees, transfer requirements, programs/services, and improvement in math study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

To enroll in CRER 680 see also page 42, Crossing Borders Learning Communities: HUM. 680CA BL3

First Year Experience course(s) (see page 11 of printed schedule of classes): 91629 CRER 680B FL 3 Wed 11:10-12:00 9-106 Stoner-Brisko 1.0
CRER 680B FL 3 is linked with CRN 81353, MATH 111 FL 3. When you enroll in a linked section you must enroll in the companion course.

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY
Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU, UC.

CHEM 192 has a non-refundable materials charge of $3.

CHEM 210 GENERAL CHEMISTRY I
Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic and molecular structures, bonding, molecular geometry, stoichiometry and thermochemistry with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. (CAN CHEM 2) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

CHEM 210 has a non-refundable materials charge of $3.

CHEM 234 ORGANIC CHEMISTRY I
Introduction to the structure, reactivity, reaction mechanisms, stereochemistry and spectroscopy of representative organic compounds. Recommended to be taken concurrently with CHEM 237. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 220 or equivalent. Transfer: CSU: B1, UC. (IGETC: 5A)

CHEM 237 ORGANIC CHEMISTRY LABORATORY I
Organic chemistry laboratory to accompany CHEM 234. Introduction of the basic techniques of synthesis, separation, purification and spectroscopic analysis. Recommended to be taken concurrently with CHEM 234. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 234. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

CHEM 237 has a non-refundable materials charge of $3.

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES
A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.

CHEM 410 has a non-refundable materials charge of $3.

COMPUTER BUSINESS OFFICE TECHNOLOGY
(Previously listed under Business/Office Technology)
Para cursos de CBOT en Español, véa el final de esta sección.

CBOT 415 BEGINNING COMPUTER KEYBOARDING
This course is an overview of computer keyboarding techniques using the alphabetic and numeric keys on the computer. Computer software is used to aid in developing a minimum of 20 words per minute. Two hours of lab per week are required. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

CBOT 415 has a non-refundable materials charge of $4.

See https://websmart.smccd.edu/ for the latest class schedule information.
CBOT 417 SKILL BUILDING
Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. TWO hours of lab per week are required per 1.5 units. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

CBOT 430 COMPUTER APPLICATIONS, PART I
Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 is recommended. TWO by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

CBOT 430 has a non-refundable materials charge of $4.

CBOT 431 COMPUTER APPLICATIONS, PART II
Includes the basic features of spreadsheets, database applications, and methods of integration using Microsoft Office. CBOT 430 is recommended. TWO by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

CBOT 431 has a non-refundable materials charge of $4.

CBOT 435 SPREADSHEETS
Students use Excel to plan and build worksheets using formulas and functions to solve business problems. TWO by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

CBOT 435 has a non-refundable materials charge of $4.

CBOT 439 MANAGING BUSINESS DOCUMENTS
Learn to create, format, and manage professional-looking business documents using a word processing program. ONE by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

CBOT 439 has a non-refundable materials charge of $6.

CBOT 448 USING MICROSOFT WINDOWS
Windows operating system features, programs and file management. Course includes how to manage files and folders, maintain the computer hardware, and customize Windows. May be repeated once for credit. ONE by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

CBOT 448 has a non-refundable materials charge of $4.

CBOT 457 PRESENTATION SOFTWARE: POWERPOINT
Intermediate features of PowerPoint, including importing and exporting data, drawing, linking and embedding objects, and using color. TWO by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 430. Transfer: CSU.

CBOT 457 has a non-refundable materials charge of $4.

CBOT 472 BEGINNING WORD PROCESSING
Covers the basic Word skills of creating and editing a document; formatting characters and paragraphs; use of AutoComplete, AutoCorrect, AutoText, and the Thesaurus as writing tools; Tabs and tabbed columns to align text; different methods of moving and copying text, and review or change text; and character and paragraph formatting using the Find and Replace features. TWO hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

CBOT 472 has a non-refundable materials charge of $4.

CBOT 474 INTERMEDIATE WORD PROCESSING
Covers the Intermediate Word skills of changing margins and setting print options; printing envelopes and labels; inserting soft, hard, section breaks, page numbers, and header and footers; creating, modifying, and applying styles, themes; use, create, and modify templates; creating, editing and formatting tables and multiple columns; and mail merge. TWO hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 472. Transfer: CSU.

CBOT 474 has a non-refundable materials charge of $4.

CBOT 435 EXCEL PARA WINDOWS
Estudiantes usan Excel de Microsoft para planear y construir hojas de trabajo, usando fórmulas y funciones para resolver problemas de negocio. Dos horas de clase a la semana y dos horas de laboratorio son requeridos. RECOMENDACIÓN: Elegibilidad para LECTURA 836 y INGLÉS 836 o 400. Transfíralo a CSU.

CBOT 435 tiene una cuota para materiales de $6.

COMPUTER INFORMATION SCIENCE
(See also Engineering)

CIS 118, 119 INTRODUCTION TO OBJECT ORIENTED PROGRAM DESIGN, OPEN COMPUTER LAB I
Introduction to object-oriented computer programming for computer science majors (CS) and computer professionals. Topics include computer hardware and operating systems, program solving techniques, object-oriented program design, program coding, testing and implementation, documentation; issues and techniques. Students explore algorithm development, data types, flow of control, classes, objects, and event-driven programming. May be repeated once for credit. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 110 or 111. COREQ: Concurrent enrollment in CIS 119, Open Computer Lab. Transfer: CSU, UC.

CIS 118 has a non-refundable materials charge of $6.

CIS 284, 285 PROGRAMMING METHODS I: JAVA, OPEN COMPUTER LAB I: JAVA
Introduction to computer science and software engineering for computer science majors (CS) and computer professionals. A systematic approach to the design, construction, and management of computer programs, emphasizing object-oriented design and programming documentation, testing and debugging techniques. Course includes introduction to basic data structures and computer ethics. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CIS 118/119 or equivalent, and MATH 120 or equivalent. COREQ: Concurrent enrollment in CIS 285, Open Computer Lab I: Java. Transfer: CSU, UC.

CIS 285 has a non-refundable materials charge of $4.

Online course: For further information go to www.smccd.net/accounts/iverson

CBOT 474 tiene una cuota para materiales de $6.

Other courses listed in the Schedule of Classes include:

CBOT 472 has a non-refundable materials charge of $4.

CBOT 435 has a non-refundable materials charge of $4.

CBOT 431 has a non-refundable materials charge of $4.

CBOT 439 has a non-refundable materials charge of $6.

CBOT 448 has a non-refundable materials charge of $4.

CBOT 457 has a non-refundable materials charge of $4.
COOPERATIVE EDUCATION

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE
Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

COOP 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
<th>Units</th>
<th>Date Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>80994</td>
<td>COOP 670 AA</td>
<td>Tue</td>
<td>2:30-3:30</td>
<td>13-116</td>
<td>Nicholls</td>
<td>1.0-4.0</td>
<td>8/19-9/2</td>
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<tr>
<td>80995</td>
<td>COOP 670 AB</td>
<td>Thu</td>
<td>2:30-3:30</td>
<td>13-116</td>
<td>Nicholls</td>
<td>1.0-4.0</td>
<td>8/21-9/4</td>
</tr>
<tr>
<td>80999</td>
<td>COOP 670 LA</td>
<td>Wed</td>
<td>5:25-6:25</td>
<td>13-116</td>
<td>Graham</td>
<td>1.0-4.0</td>
<td>8/20-9/3</td>
</tr>
<tr>
<td>81000</td>
<td>COOP 670 LB</td>
<td>Mon</td>
<td>5:25-6:25</td>
<td>13-116</td>
<td>Nicholls</td>
<td>1.0-4.0</td>
<td>8/18-9/8</td>
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Evening and/or Weekend courses(s):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>84678</td>
<td>COOP 670 WAH</td>
<td>Sat</td>
<td>8:00-8:55</td>
</tr>
</tbody>
</table>

DEVELOPMENTAL LEARNING SKILLS

(See also courses under Adaptive Physical Education)
The Disabled Student Program Services Center offers services to eligible students with disabilities; these services may include test taking accommodation, notetakers, pre-registration advising, disabled student parking, readers, scribes, recording for the blind book ordering and learning disability referrals and intakes. The program is designed to provide individual assistance to students with disabilities; this includes appropriate academic accommodations.

Developmental Learning Skills classes are designed for students interested in determining their unique learning profile and the characteristics of learning disabilities. DSKL 811 consists of an individualized series of appointments whereby a comprehensive battery of assessment tests are administered individually to students. Upon eligibility, students may receive specialized tutoring, and learn about self-advocacy skills, time-management, test taking accommodation and adaptive technology instruction as well as other services. For more information, please visit the DSPS Center in Bldg. 5, Room 207, or call (650) 306-3259 TDD: (650) 306-3161.

DSKL 810 DEVELOPMENTAL LEARNING SKILLS

Individual/small group instruction in perceptual, memory, conceptual, language skills, and self-advocacy skills. Verifiable learning disability is recommended. Eight by arrangement hours of lab per semester are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>90290</td>
<td>DSKL 810 AA</td>
<td>Mon</td>
<td>12:10-1:00</td>
</tr>
<tr>
<td>88833</td>
<td>DSKL 810 AC</td>
<td>Mon</td>
<td>12:10-1:00</td>
</tr>
</tbody>
</table>

DSKL 811 SPECIFIC LEARNING SKILLS ASSESSMENT

As assessment battery to determine learning styles and academic skill levels. Student develops an individual learning strategies plan. Twenty four by arrangement hours of lab are required per semester. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>81057</td>
<td>DSKL 811 AA</td>
<td>By Arrangement</td>
<td>5-207A</td>
</tr>
</tbody>
</table>

DSKL 813 DEVELOPMENTAL READING AND THINKING

Primarily for the students in Learning Disabilities Program, small group instruction in reading and thinking skills. Verifiable learning disability is recommended. Twenty four by arrangement hours of lab are required per semester. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>89613</td>
<td>DSKL 813 AA</td>
<td>Thu</td>
<td>4:10-7:00</td>
</tr>
</tbody>
</table>

DSKL 814 DEVELOPMENTAL WRITING

Primarily for students in learning disability program, small group and classroom activities designed to assist students in writing skills. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>90297</td>
<td>DSKL 814 AA</td>
<td>MW</td>
<td>10:10-11:00</td>
</tr>
</tbody>
</table>

See https://websmart.smccd.edu/ for the latest class schedule information.
ECE. 230 CREATIVE ACTIVITIES FOR THE YOUNG CHILD
Practical skills in presenting activities to young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
88632 ECE. 230 AA Mon 3:50-6:50 22-114 Lawrence 3.0

ECE. 241 EARLY CHILDHOOD EDUCATION ADMINISTRATION: HUMAN RELATIONS
Human relations aspects of early childhood education as a business and the social, political, and economic implications for caregivers and parents. Twelve units in ECE recommended prior to taking this course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Meeting and/or Weekend course(s)
Evening course(s)
Meeting dates are: 8/23-9/6, 10/4 & 25, 11/15 and 12/6.

ECE. 260 CHILDREN WITH SPECIAL NEEDS
Issues related to children with special needs (focus on physical, sensory, communicative, and behavioral disabilities) with emphasis on the inclusion of these children in ECE/Child Development environments and classrooms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Meeting and/or Weekend course(s)
Evening course(s)
Meeting dates are: 8/23-9/6, 10/4 & 25, 11/15 and 12/6.

ECE. 262 INTRODUCTION TO FAMILY SUPPORT: BUILDING RESPECTFUL PARTNERSHIPS (ALSO HMSC 262)
Outlines Family Support Program principles and provides knowledge and skills for working with and supporting families. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Menlo Park Center course(s)

ECE. 260 LA Thu 7:05-10:10 22-114 Roberts 3.0

ECE. 261 THE TEACHING EXPERIENCE
Overview of the teaching profession and implications for educating young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Meeting and/or Weekend course(s)
Evening course(s)
Meeting dates are: 8/23-9/6, 10/4 & 25, 11/15 and 12/6.

ECE. 263 OBSERVATIONAL SKILLS
Overview of methods and in-depth practice of observational skills in ECE/CD settings. Students experience the observation of children, teachers, and programs using the following tools: Desired Results and Environmental Rating Scale, CA Dept. of Education, and NAECY Accreditation Self Study. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Meeting and/or Weekend course(s)
Evening course(s)
Meeting dates are: 8/23-9/6, 10/4 & 25, 11/15 and 12/6.

ECE. 330 ISSUES IN EARLY CHILDHOOD EDUCATION: MENTAL DEVELOPMENT AND PROBLEM SOLVING
Examines children’s problem-solving skills and mental development from four perspectives, including curriculum implications: Piaget (High Scope); Montessori (same); Vygotsky (constructivist); and Malaguzzi (Reggio Emilia), RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
84145 ECE. 335 AA Thu 4:10-7:00 22-114 Blair 3.0

ECE. 335 HANDLING BEHAVIOR
Learn how to handle children’s behavior in a positive way. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.
Meeting and/or Weekend course(s)
Evening course(s)
Meeting dates are: 8/23-9/6, 10/4 & 25, 11/15 and 12/6.

Meeting dates are: 8/23-9/6, 10/4 & 25, 11/15 and 12/6.
34 Schedule of Classes — E

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS
A broad overview and analysis of the American economy and its effect on social, political, and cultural environments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. CAN ECON 2 Transfer: CSU: DSI, UC. (IGETC: 4)
83088 ECON 100 AA MW 11:10-12:25 13-116 Roscelli 3.0
81146 ECON 100 AB Fri 8:10-10:00 13-116 Himrina 3.0

EVENING/AND/OR WEEKEND COURSES
86070 ECON 100 LA Wed 6:30-9:35 13-116 Digneo 3.0
Online course: For further information contact instructor at williamsmichelle@smccd.edu
90948 ECON 100 OLH By Arrangement Online Williams 3.0

ECON 102 PRINCIPLES OF MICRO ECONOMICS
Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. CAN ECON 4 Transfer: CSU: DSI, UC. (IGETC: 4)
81147 ECON 102 AA TTH 12:45-2:00 13-116 Roscelli 3.0

ENGINEERING

NEW 3D Spatial Visualization Course helps you succeed in this field. See Multimedia for MART 880CG.
(See also Computer Information Science)

ENGR 240 ENGINEERING DYNAMICS
Vector treatment of kinematics and kinetics of particles, systems of particles and rigid bodies. Methods of force-inertia, work-energy, and impulse-momentum. Vibrations and time response. Applications to one- and two-dimensional engineering problems. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ENGR 230. Transfer: CSU, UC.
88853 ENGR 240 AX Tue 11:10-2:00 16-106 Enriquez 3.0

Recommended Sequence of Classes for Engineering Majors

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 251</td>
<td>Math 252</td>
<td></td>
</tr>
<tr>
<td>Chem 210</td>
<td>Phys 250</td>
<td></td>
</tr>
<tr>
<td>Engr 210</td>
<td>Chem 220</td>
<td></td>
</tr>
<tr>
<td>CIS 118/119</td>
<td>Engr 100</td>
<td></td>
</tr>
<tr>
<td>CIS 250/251</td>
<td></td>
<td></td>
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<tr>
<td>Year 2</td>
<td>Math 270</td>
<td>Math 253</td>
</tr>
<tr>
<td>Math 275</td>
<td>Engr 230</td>
<td></td>
</tr>
<tr>
<td>Phys 260</td>
<td>Engr 260/261</td>
<td></td>
</tr>
<tr>
<td>Engr 270</td>
<td>Phys 270</td>
<td></td>
</tr>
</tbody>
</table>

If students register for courses in this sequence there will be no conflicts of schedule.
In addition to these Science/Engineering courses, students should take other General Education courses to complete the AS and/or transfer requirements.

ENGR 270 MATERIALS SCIENCE
Application of basic principles of chemistry and physics to the engineering properties of materials. Special emphasis is given to the relationship between microstructure and the properties of metals, polymers, ceramics, and semiconductor materials. (PHYS 250 is recommended prior to taking this course). One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 251 and CHEM 210. (CAN ENGR 4) Transfer: CSU, UC.
84340 ENGR 270 AA MW 11:10-12:00 16-106 Enriquez 3.0
Thu 11:10-2:00 16-106

ENGR 410 COMPUTER-AIDED GRAPHICS
Basic principles of engineering graphics and computer-aided design (CAD) with applications in engineering graphics, technical drawing, two-dimensional construction and solid modeling. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112. Transfer: CSU, UC.*
91528 ENGR 410 AA MW 2:10-5:00 16-110 Enriquez 2.0 8/18-10/13
ENGR 410 has a non-refundable materials charge of $4.

ENGR 413 DESIGNING WITH CAD
Basic principles of descriptive geometry, graphics, computer-aided design, parametric solid modeling, and their applications in the engineering design process. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ENGR 410. Transfer: CSU, UC.*
91531 ENGR 413 AA MW 2:10-5:00 16-110 Enriquez 2.0 10/15-12/10
ENGR 413 has a non-refundable materials charge of $4.

ENGLISH, LITERATURE AND READING
(See also Learning Center, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION
The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site: www.canadacollege.edu/admissions/prereq.html. You may also contact the Cañada College Counseling Office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, 165 continue to be enforced.

A Cañada College English Placement Test or ESL Placement Test is required for enrollment in English and English for non-native speakers (ESL) courses. For more information about circumstances that may exempt a student from the placement test requirements see the section under Matriculation and Placement Test information.

ENGLISH

ENGL 100 READING AND COMPOSITION
Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms. gives students the writing and reading skills they need to succeed in college courses. One by arrangement hour of lab per week is required. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 with Credit or a grade of C or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)
81150 ENGL 100 AA MW 8:10-9:25 13-213 Gangel 3.0
81151 ENGL 100 AB TTh 8:10-9:25 13-214 Griffin 3.0
81152 ENGL 100 AC MW 9:45-11:00 13-112 Harrison 3.0
81153 ENGL 100 AD MW 9:45-11:00 13-116 Palmer 3.0
81154 ENGL 100 AE MW 11:10-12:25 13-213 Clay 3.0
84758 ENGL 100 AF TTh 11:10-12:25 13-114 Clay 3.0
81155 ENGL 100 AG MW 12:45-2:00 13-116 Clay 3.0
81156 ENGL 100 AH MW 12:45-2:00 13-114 Palm 3.0
90721 ENGL 100 AI TTh 12:45-2:00 13-112 Palmer 3.0
91417 ENGL 100 AJ Fri 9:00-12:10 13-112 Gangel 3.0
### Schedule of Classes — E 35

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 100</td>
<td>Composition, Literature, and Critical Thinking</td>
<td>MW</td>
<td>1:00-2:00</td>
<td>13-114</td>
<td>Compean</td>
<td>3.0</td>
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<tr>
<td>ENGL 110</td>
<td>Basic Writing</td>
<td>MW</td>
<td>8:10-9:25</td>
<td>13-114</td>
<td>Gangel</td>
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<tr>
<td>ENGL 161</td>
<td>Creative Writing I</td>
<td>MW</td>
<td>12:45-2:00</td>
<td>3-117</td>
<td>Nagler</td>
<td>3.0</td>
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<tr>
<td>ENGL 162</td>
<td>Advanced Composition</td>
<td>MW</td>
<td>9:45-11:00</td>
<td>13-114</td>
<td>Clay</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 165</td>
<td>Advanced Composition</td>
<td>MW</td>
<td>10:10-12:00</td>
<td>3-117</td>
<td>Terzakis</td>
<td>4.0</td>
</tr>
<tr>
<td>ENGL 826</td>
<td>Writing Development</td>
<td>MW</td>
<td>10:10-12:00</td>
<td>3-117</td>
<td>Terzakis</td>
<td>4.0</td>
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</tbody>
</table>

**ENGL 100 has a non-refundable materials charge of $3.**

**ENGL 110 has a non-refundable materials charge of $3.**

**ENGL 161 has a non-refundable materials charge of $3.**

**ENGL 162 has a non-refundable materials charge of $3.**

**ENGL 165 has a non-refundable materials charge of $3.**

**ENGL 826 has a non-refundable materials charge of $3.**

**ENGL 836 has a non-refundable materials charge of $3.**

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### LITERATURE

(See also Theater Arts, and English)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>LIT. 233</td>
<td>Survey of English Literature III</td>
<td>MW</td>
<td>9:45-11:00</td>
<td>3-254</td>
<td>Zimmer</td>
<td>3.0</td>
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<tr>
<td>LIT. 252</td>
<td>Women Writers: Multicultural Perspectives</td>
<td>MW</td>
<td>11:10-12:25</td>
<td>3-210</td>
<td>Valenzuela</td>
<td>3.0</td>
</tr>
<tr>
<td>LIT. 372</td>
<td>Myth and Folklore of La Raza</td>
<td>TTh</td>
<td>11:10-12:25</td>
<td>3-210</td>
<td>Valenzuela</td>
<td>3.0</td>
</tr>
<tr>
<td>LIT. 442</td>
<td>Film Study and Appreciation II</td>
<td>TTh</td>
<td>11:10-12:25</td>
<td>3-142</td>
<td>Clay</td>
<td>3.0</td>
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</table>

**ENGL 836 WRITING DEVELOPMENT**

Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of both English 836 and Reading 836 is required for entrance into English 100. One by arrangement hour of lab per week is required. PREREQ: Successful completion of English 826 and Reading 826, or Eligibility for Reading 836, and English 836 or ESL 400 based on scores approved Cañada College assessment instruments (placement tests with multiple measures assessment), or successful completion of coursework at other colleges/universities equivalent to English 826 and Reading 826.

*Use the Office of Matriculation to approve course work completed at other colleges/universities to meet the prerequisite.*

**To enroll in ENG 836 BL2 see page 42, Crossing Borders Learning Communities:** HUM. 680CA BL2

**To enroll in ENG 836 BL2 see page 42, Crossing Borders Learning Communities:** HUM. 680CA BL4
36 Schedule of Classes — E

READING
(See also English, Literature and English as a Second Language)

READING 826 READING IMPROVEMENT
Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. May be repeated once for credit. One by arrangement hour of lab per week is required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

To enroll in READ 826 BL1 see page 42, Crossing Borders Learning Communi-
ties: HUM. 680CA BL1
81530 READ 826 AA MWF 8:00-9:25 3-104 Valenzuela 3.0
89681 READ 826 AD TTh 10:10-10:35 3-104 Rohde 3.0

First Year Experience course(s) (see page 11 of printed schedule of classes): 81531 READ 826 FL1 MWF 9:35-11:00 3-104 Valenzuela 3.0

READ 826 FL1 is linked with CRN 91529, CRER 401 FL1. When you enroll in a
linked section you must enroll in the companion course.

Evening and/or Weekend course(s)
89454 READ 826 AD tth 9:45-11:00 2-10 Valenzuela 3.0

READ 826 has a non-refundable materials charge of $2.

READING 836 ACADEMIC READING STRATEGIES
Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/writing connection. Successful completion of BOTH READ 836 and ENGL 836 or ESL 400 is required for entrance into ENGL 100. One by arrangement hour of lab per week is required. PREREQ: READ 826 or ESL 864, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

To enroll in READ 826 BL2 see page 42, Crossing Borders Learning Communi-
ties: HUM. 680CA BL2
81534 READ 836 AA MW 8:10-9:25 3-254 Terzakis 3.0
81535 READ 836 AB TTh 8:10-9:25 2-10 Freyberg 3.0
89454 READ 836 AD TTh 9:45-11:00 2-10 Valenzuela 3.0
83528 READ 836 AE Fri 11:10-12:00 3-142 Rohde 3.0

Evening and/or Weekend course(s)
81536 READ 836 LA Mon 6:00-8:15 3-104 Vashio 3.0

READ 836 has a non-refundable materials charge of $2.

ENGLISH AS A SECOND LANGUAGE
For courses offered at the Menlo Park Learning Center see the end of this section.

(INGLES COMO SEGUNDO IDIOMA)
El estudiante que deseé inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Español como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 205, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 205, or call 306-3412.

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS (REPLACED ENGL 400)
Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction, required to meet standards for entrance into ENGL 100. Successful completion of BOTH ESL 400 AND READ 836 is required for entrance into ENGL 100. You may choose to enroll in ESL 400 and READ 836 concurrently. One by arrangement hour of lab per week is required. PREREQ: ESL 844 or appropriate skill level as indicated by placement test score and other measures as needed. Transfer: CSU, UC.

To enroll in ESL 400 see also page 42, Crossing Borders Learning Communi-
ties: HUM. 680CA BL5

Evening and/or Weekend course(s)
80832 ESL 400 LA TTh 6:00-8:25 17-105 Miller 5.0

ESL 400 has a non-refundable materials charge of $3.

ESL 821 GRAMMAR I
High-beginning grammar practice at the sentence level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

ESL 821 GRAMMAR I
89753 ESL 821 AA TTh 10:10-12:00 6-13 Schertle 4.0

Evening and/or Weekend course(s)
83219 ESL 821 LA MW 6:00-7:50 6-13 Haven 4.0
88527 ESL 821 LB TTh 6:00-7:50 13-11 Siebert 4.0

English As a Second Language
Class Levels

ESL Off Campus
Community Based English Tutoring (CBET) Program
ESL 807 ESL Basic Integrated Skills 4.0 units
ESL 800 ESL Preparatory Course 4.0
ESL 880 Family Literacy 4.0
ESL 821 Grammar 1 4.0
ESL 831 Listening/Speaking 1 4.0
ESL 841 Writing 1 4.0
ESL 861 Reading 1 4.0

ESL On Campus
Level 1
ESL 861 Reading I 4.0 units
ESL 841 Writing I 4.0
ESL 831 Listening/Speaking I 4.0
ESL 821 Grammar I 4.0

Level 2
ESL 862 Reading II 4.0 units
ESL 842 Writing II 4.0
ESL 832 Listening/Speaking II 4.0
ESL 822 Grammar II 4.0

Level 3
ESL 863 Reading III 4.0 units
ESL 843 Writing III 4.0
ESL 833 Listening/Speaking III 4.0
ESL 823 Grammar III 4.0

Level 4
ESL 864 Reading IV 4.0 units
ESL 844 Writing IV 4.0
ESL 834 Listening/Speaking IV 4.0
ESL 824 Grammar IV 4.0

Academic Competency in English (ACE) Language Certificate*
Transitional Level
ESL 400** (Composition for Non Native Speakers) 5.0**
Reading 836 Academic Reading Strategies 3.0

* Students who have completed all 4 classes (Grammar, Listening/ Speaking, Reading and Writing) at level IV with a grade of "C" or better are eligible for the Academic Competency in English (ACE) Language Certificate.

** Students successfully completing ESL 844 AND ESL 864 with a grade of "C" or better are recommended to take ESL 400.

See https://websmart.smccd.edu/ for the latest class schedule information.
### ESL 822 GRAMMAR II
Low-intermediate grammar practice at the sentence and basic paragraph level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<table>
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### ESL 823 GRAMMAR III
High-intermediate grammar practice at the complex sentence and paragraph level with emphases on all verb structures including tense, voice and form. BSL: Open Curriculum. PREREQ: ESL 802 or 822, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

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### ESL 824 GRAMMAR IV
Advanced grammar practice at the complex sentence, paragraph and essay level with emphases on clause structures. BSL: Open Curriculum. PREREQ: ESL 803 or 823, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<table>
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### ESL 831 LISTENING/SPEAKING I
High-beginning listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<table>
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<tr>
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### ESL 832 LISTENING/SPEAKING II
Low-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 811 or 831, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<table>
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### ESL 833 LISTENING/SPEAKING III
High-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 812 or 832, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

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### ESL 834 LISTENING/SPEAKING IV
Advanced listening/speaking practice in academic settings. Prepares ESL students for college entry courses. BSL: Open Curriculum. PREREQ: ESL 813 or 833, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<table>
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### ESL 841 WRITING I
High beginning writing in response to readings. Emphases are on comprehension, vocabulary development, sentence writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

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### ESL 842 WRITING II
Low intermediate practice in writing in response to readings with emphases on comprehension, vocabulary development, paragraph writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 841 or 851, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

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### ESL 843 WRITING III
High-intermediate practice in writing with emphases on comprehension, paragraph writing in response to readings, grammar and mechanics of academic English, and vocabulary development. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 842 or 852, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<table>
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### ESL 844 WRITING IV
Advanced academic writing in response to readings with emphases on paragraph and essay writing, grammar and mechanics of academic English, and vocabulary development. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 843 or 853, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<table>
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### ESL 861 READING I
Introduces students to advanced beginning practice in reading. Emphases are on reading comprehension, vocabulary development, and the mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

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### ESL 862 READING II
Low intermediate practice in reading with emphases on reading comprehension and vocabulary development in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 851 or 861, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<table>
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### ESL 863 READING III
High intermediate practice in reading with emphases on reading comprehension and vocabulary in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 852 or 862, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<table>
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### Schedule of Classes — E/F

**ESL 864 READING IV**
Advanced practice in reading with emphases on advanced vocabulary and comprehension of original authentic readings. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. **PREREQ:** ESL 853 or 863, or placement by College ESL Placement Test. Units do not apply toward AAAS degree.

<table>
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**ETHNIC STUDIES**
(See individual courses)

- **ANTH 360 INDIANS OF NORTH AMERICA**
- **HIST 242 AFRICAN-AMERICAN HISTORY**
- **HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.**
- **HIST 246 HISTORY OF LATINOS IN THE U.S.**
- **HIST 452 FAR EASTERN CIVILIZATION AND HERITAGE II**
- **LIT. 252 WOMEN WRITERS: MULTICULTURAL PERSPECTIVES**
- **LIT. 372 MYTH AND FOLKLORE OF LA RAZA**
- **LIT. 375 NATIVE-AMERICAN LITERATURE**
- **PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION**
- **SOCI 141 ETHNICITY AND RACE IN SOCIETY**
- **SPAN 161 READINGs IN SPANISH LITERATURE I**

**FASHION DESIGN**

- **FASH 100 PRINCIPLES OF DESIGN**
  Overview of the design principles and elements used in fashion to create effective and successful garment designs, with emphasis on design evaluation and sketching/rendering techniques. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

- **FASH 110 BEGINNING CLOTHING CONSTRUCTION**
  Overview of basic sewing techniques, sewing machine skills and an understanding of fabrics and patterns. One by arrangement hour of lab per week is required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

- **FASH 111 TECHNIQUES OF FIT**
  An overview of effective pattern alteration by pivot and slide techniques for skirts, pants, and bodice patterns. Techniques used for sizing, ease, fabric variability, and the analysis of individual figure problems are examined. One by arrangement hour of lab per week is required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

- **FASH 115 INTERMEDIATE CLOTHING CONSTRUCTION**
  Provides an overview of intermediate sewing techniques for constructing collars, buttonholes, sleeves, hems, zippers, pockets, and other garment details. One by arrangement hour of lab per week is required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** FASH 110 or 111 or equivalent. Transfer: CSU.

- **FASH 118 FLAT PATTERN**
  An introduction to basic pattern-making to create garment designs. Students learn to manipulate darts and draft a variety of necklines, collars, sleeves, skirts and dresses from a master pattern. Students work with half scale, quarter scale and full scale patterns. One by arrangement hour of lab per week is required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**FASH 120 ADVANCED TECHNIQUES OF FIT**
Comparative methods and advanced techniques for altering commercial patterns for various figure types. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** FASH 111 or 118 or equivalent. Transfer: CSU.

<table>
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**FASH 163 PATTERN GRADING**
Learn techniques for grading a single size pattern to larger or smaller sizes. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<table>
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**FASH 167 THE CUSTOM DRESS FORM**
Learn to create a personalized, custom fitted dress form. Information on ordering/purchasing dress forms is provided in the first class meeting. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**FASH 168 FASHION DRAPING**
Design clothing using a dress form in a three-dimensional process to create patterns. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<table>
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**FASH 171 PANTS DRAFTING**
Learn techniques for measuring and drafting a basic pant sloper. The students then make the pattern in muslin and refine fit to produce a pattern that fits their own figures. From this basic block, students draft jean and dress pant slopers. Drafting pant details such as pockets, pleats, waistbands and fly-front zippers are discussed. Basic sewing skills recommended. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**FASH 172 BUSTIER**
Discover the proper patternwork and construction techniques to create a well-fitting, well-performing strapless bodice (bustier). **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** FASH 170 or equivalent. Transfer: CSU.

<table>
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<tr>
<th>Course</th>
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<th>Unit(s)</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>88125</td>
<td>Tue</td>
<td>2:10-5:00</td>
<td>3-255</td>
<td>Maynard</td>
<td>0.9/19/9/23</td>
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**FASH 175 ADVANCED ILLUSTRATION**
This course focuses on advanced rendering techniques and media to create flair, movement and attitude in the fashion figure and also covers the use of flats, specs and floats as illustrative tools for the designer. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** FASH 164. Transfer: CSU.

**FASH 176 ADVANCED TECHNIQUES OF FIT**
Comparative methods and advanced techniques for altering commercial patterns for various figure types. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** FASH 111 or 118 or equivalent. Transfer: CSU.

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<th>Unit(s)</th>
<th>Instructor</th>
<th>Notes</th>
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<tr>
<td>89968</td>
<td>Thu</td>
<td>3:10-6:00</td>
<td>3-253</td>
<td>McCarney</td>
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</tr>
</tbody>
</table>

**FASH 178 COMPUTERIZED PATTERN GRADING**
In this course, students learn how to use the PAD system, a professional computerized pattern development system, to grade patterns into multiple sizes. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** FASH 163. Transfer: CSU.

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<td>13-214</td>
<td>Jackson</td>
<td>0.9/1/11/5</td>
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</table>

**FASH 226 VISUAL MERCHANDISING AND DISPLAY**
Explores the visual merchandising and display methods used within the fashion and related industries and the role each method plays in these industries. Introduces the equipment, materials and techniques used to create dynamic visual displays. Students critique and

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See https://websmart.smccd.edu/ for the latest class schedule information.
create visual displays and visual merchandising materials. PREREQ: None. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
91515 FASH 225 LA Thu 6:30-9:35 3-255 Fehrman 3.0

FASH 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

FASH 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.


FASH 680CA HOW TO USE YOUR MASTER PATTERN
How to use a master pattern created from various methods of pattern drafting. Learn to fit and design by using a sloper (moulage, master pattern, or block) you have created to fit yourself or someone else. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90909 FASH 680CA AA Tue 2:10-5:00 3-255 Maynard 1.0 11/11-12/16

FASH 680CC LINGERIE
Learn about the world of lingerie encompassing intimate apparel and loungewear. Gain a knowledge base of appropriate fabrics and construction techniques specific to creating lingerie. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91517 FASH 680CC AA Tue 2:10-5:00 3-255 Maynard 1.0 9/30-11/4

FILM

FILM 110 AMERICAN CINEMA
Familiarizes students with the American Cinema, focusing on the studio system, the star system, genres and directors. Special emphasis on film vocabulary and critical viewing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

Telecourse:
86825 FILM 110 TVH See pages 62-63 TV Kashani 3.0
Orientation meeting is held at College of San Mateo.

GEOGRAPHY
(See also Geography and Oceanography)

GEOG 110 CULTURAL GEOGRAPHY
This course explores the human modification of the environment in pre-modern and modern societies; the changing experience of space in the modern era; and the influence of factors including race, gender, and religion on geography. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GEOG 4) Transfer: CSU: DSI, UC. (IGETC: 4)

89049 GEOG 110 AA MW 9:45-11:00 17-207 Staff 3.0

GEOLOGY
(See also Geography and Oceanography)

GEOL 100 SURVEY OF GEOLOGY
Investigations of rocks and minerals, plate tectonics, earthquakes, mountain building, rivers, landslides and groundwater. Field trips may be required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, B3 (if taken on campus), UC. (IGETC: 5A

89732 GEOL 100 AA Tth 11:10-12:00 18-319 Kirchoff Stein 3.0
Tue 12:10-3:00 18-319

Telecourse (Lab not included in this section to meet transfer requirement):
88767 GEOL 100 TVH See pages 62-63 TV Galloway 3.0
Orientation meeting is held at College of San Mateo.

Schedule of Classes — F/G 39

HEALTH SCIENCE
Para cursos de HSCI en Español, vea el final de esta sección.

HSCI 100 GENERAL HEALTH SCIENCE (3.0 UNITS)
Investigation of contemporary health issues with emphasis on detection, treatment, and prevention of personal and social health problems. Role of physiological, social and psychological factors in achieving a lifelong healthful lifestyle. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC.

90361 HSCI 100 AA MW 11:10-12:25 17-203 Staff 3.0

Evening and/or Weekend courses(s)
91385 HSCI 100 PE Mon 6:00-9:15 17-205 Staff 3.0

HSCI 100 GENERAL HEALTH SCIENCE (2.0 UNITS)
Survey of most prevalent threats to one’s physical and emotional health; emphasis is on prevention and early treatment. BSL: Open Curriculum. TRANSFER: CSU: E1, UC.

HSCI 430 FIRST AID
This course provides training in basic first aid skills. Upon completion, student may obtain American Heart Association First Aid certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC*.

Evening and/or Weekend courses(s)
91377 HSCI 430 WBH Sat 8:30-5:00 3-148 Borrero 0.5 10/4-10/4

HSCI 432 CPR: ADULT, CHILD, INFANT
This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Automated Extemal Defibrillator training is also included. Upon completion student may obtain American Heart Association CPR Certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: UC*.

Evening and/or Weekend courses(s)
91395 HSCI 432 WAH Sat 8:30-5:00 3-148 Borrero 0.5 11/1-11/1

A $10.00 fee is due at time of class for book and registration card.

HSCI 680CA PHLEBOTOMY
HSCI 681CA PHLEBOTOMY CLINICAL LAB
Prepares the student for certification as a Phlebotomy Technician I by providing an overview of the role of a phlebotomist, the purpose for drawing blood, phlebotomy skin punctures and venipuncture techniques and equipment, medical/legal considerations, safety and infection control, and the phlebotomist as a member of the health care team. Students complete 48 hours of laboratory/clinical experience. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Concurrent enrollment in HSCI 681CA, Phlebotomy Clinical Lab. Transfer: CSU.

90674 HSCI 680CAAA TTh 3:15-6:20 16-319 Staff 3.0 8/19-10/4

Evening and/or Weekend courses(s)
90671 HSCI 681CA AAH By Arrangement HOSP Staff 1.0 10/16-12/11

EN ESPAÑOL

HSCI 100 CIENCIA GENERAL DE LA SALUD
Estudio de las amenazas mas sobresalientes para su salud física y emocional; énfasis en la prevención y tratamiento temprano. (CSU, UC)

Curso(s) de noche:
91383 HSCI 100 PS Wed 6:30-9:35 13-110 Staff 3.0

HSCI 430 PRIMEROS AUXILIOS
Este curso suministra entrenamiento en primeros auxilios básicos. Al terminar el curso, el estudiante podrá obtener un certificado de Primeros Auxilios de la Asociación Americana del Corazón. RECOMENDACIÓN: Aptitud para LECTURA 802 o 836, e INGLÉS 836 o ESL 400. (CSU, UC)

Curso(s) de noche:
89610 HSCI 430 WH Sat 8:30-5:00 3-148 Borrero 0.5 9/13-9/13

Fall 2008 • Cañada College • 650-306-3100 • www.canadacollege.edu
### HIST 230 U.S. HISTORY THROUGH 1877
A survey of US History from pre-Columbian times to 1877. Topics include the creation of modern nation states, the development of modern political philosophies and economic systems, wars, and major religious, artistic and intellectual movements. Provides a strong foundation for understanding contemporary global issues. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 4) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: UC. (IGETC: 3B)
81250 HIST 100 AA TTh 8:10-9:25 13-111 Swanson 3.0
Evening and/or Weekend courses(s)
88843 HIST 100 LA Tue 6:00-9:00 13-115 Swanson 3.0

### HIST 201 U.S. HISTORY FROM 1877 TO THE PRESENT
U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, the Cold War, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, intellectual, artistic and social trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 10) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: UC. (IGETC: 3B, IGETC: 4)
81253 HIST 201 AA MW 9:45-11:00 13-111 Stanford 3.0
81254 HIST 201 AB TTh 11:12-12:25 13-111 Stanford 3.0
Evening and/or Weekend courses(s)
88846 HIST 201 LA Wed 6:00-9:05 13-115 Damon 3.0

### HIST 242 AFRICAN AMERICAN HISTORY
Explores the experiences of African Americans in U.S. History. This course begins with African societies and the creation of race-based slavery in America, and follows the struggle for freedom and equality to present times. An emphasis is placed on culture, identity, race relations and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: UC. (IGETC: 3B, IGETC: 4)
81257 HIST 242 AA MW 11:10-12:25 13-112 Carlson 3.0

### HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.
Explores the experiences of the diverse racial, ethnic, and cultural groups in U.S. history. This course analyzes concepts of race and ethnicity, and their impact on American society and culture. An emphasis is placed on struggles for equality, immigration, gender/class/sexual orientation, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: UC. (IGETC: 3B, IGETC: 4)
88845 HIST 245 AA Fri 9:10-12:00 13-111 Carlson 3.0
Evening and/or Weekend courses(s)
89742 HIST 245 LA Thu 6:00-9:05 13-115 Carlson 3.0
Accelerated Degree Program course, held at the San Mateo County Office
91581 HIST 245 SMH MTh 5:30-8:35 SMCO Kautz 3.0 10/15-12/17

### HIST 246 HISTORY OF LATINOS IN THE U.S.
Explores the experiences of Latinos in U.S. history. This course examines the formation of Latino communities and identities, American foreign policy, the struggle for civil rights; contributions to the social, political, economic, intellectual and cultural development of the U.S.; immigration; and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: UC. (IGETC: 3B)
90000 HIST 246 AA Wed 11:10-12:25 17-105 Young 3.0

### HUMAN SERVICES
Para cursos de HMSV en Español, véa el final de esta sección.

### HMSV 100 INTRODUCTION TO HUMAN SERVICES
Types and functions of Human Service Agencies and careers in Human Services. Emphasizes the knowledge, skills, and understanding of human needs necessary to prepare for a career in Human Services. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend courses(s)
86678 HMSV 100 LA Thu 6:30-9:35 13-216 Bratton 3.0
HMSV 115 INTRODUCTION TO CASE MANAGEMENT
Basic concepts and skills of case management that can be applied in a variety of Human Service settings; topics include ethics, assessment, recordkeeping, plan development, referral, monitoring, and benefits. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend courses(s)
86678 HMSV 115 LA Mon 6:30-9:45 13-216 Miller 3.0
HMSV 120 PUBLIC ASSISTANCE AND BENEFITS PROGRAM
Overview of federal and state public welfare benefits available to persons in need, including eligibility requirements and entitlements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend courses(s)
8930 Q HMSV 120 WPH Sat 8:30-5:00 13-114 Hennen 1.0 9/20-9/27
HMSV 262 INTRODUCTION TO FAMILY SUPPORT: BUILDING RESPECTFUL PARTNERSHIPS (ALSO ECE 262)
This course outlines Family Support Program principles and provides knowledge and skills for working with and supporting families. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Menlo Park Center course(s)
89339 HMSV 262 PFH Wed 7:05-10:10 MPLR1 Nalls 3.0

See [https://websmart.smccd.edu/](https://websmart.smccd.edu/) for the latest class schedule information.
HMSV 265 FAMILY DEVELOPMENT PORTFOLIO, PART I

Students create a portfolio demonstrating skills in the following areas: a sustainable route to healthy self-reliance, worker self-empowerment, building mutually respectful relationships, communication, and cultural competence. Recommended to be taken in conjunction with HMSV 262. One by arrangement hour of lab per week is required.

Menlo Park Center course(s)
89340 HMSV 265 PFH Wed 5:45-7.00 MPLR1 Nalls 1.5

HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

HMSV 672 LA Thu 5:25-6.25 13-216 Bratton 1.0-3.0 8/21-9/4

EN ESPAÑOL

HMSV 115 INTRODUCCION A MANEJO DE CASOS

Concepts básicos y habilidades en la administración de casos que pueden ser aplicadas en una variedad de ambientes de Servicios Sociales. Los temas que se incluyen son: éticos, evaluaciones, mantenimiento de archivos, desarrollo de planes, referencias, y beneficios. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o ESL 400. Transferible a: CSU.

Curso(s) de noche o de fin de semana dado en Conoastide – 225 Cabrilho Highway, Half Moon Bay;
91509 HMSV 115 LSH Wed 6:30-9.35 MOON Collado 3.0

HMSV 262 INTRODUCCION AL APOYO FAMILIAR

Este curso trata sobre los principios del Programa de Apoyo Familiar y ofrece al alumno el conocimiento y las destrezas necesarias para trabajar con las familias y para darles apoyo. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o ESL 400. Transferible a: CSU.

Curso(s) de noche o de fin de semana
89324 HMSV 262 PSE Tue 7:05-10.00 22-114 Bravo 3.0

HUMANITIES

HUM. 680CA BL1 CROSSING BORDERS: EXPERIENCING CHILDHOOD THROUGH ADULTHOOD, GLOBALLY

Learn about the world’s cultures through reading and writing about them! “Experiencing Childhood Through Adulthood, Globally” fulfills your English and Reading 826 prerequisites. As you learn about the coming of age stories of people growing up around the world, in places like France, Austria, Zimbabwe, Iran, Ivory Coast, Chile, and even Palo Alto, you get the chance to practice and develop the critical foundations of your college level reading and writing skills through tasks like trading letters with people abroad.

Intended for students eligible for English 826 and Reading 826. Students enroll in HUM. 680 BL1 (CRN 91651) and receive credit for ENGL 826 (4 units), READ 826 (3 units), CRER 401 (1 unit) and CRER 680CA (2 units).

91651 HUM. 680CA BL1 MW 8:10-10.00 13-115 Eslamieh 10.0
MW 10:10-12.35 13-115 Eslamieh
Mon 12:45-1:35 17-109 Staff
Wed 12:45-2.25 THEATER

HUM. 680CA BL1 has a non-refundable materials fee of $5.00.
### HUM. 680CA BL2 CROSSING BORDERS: WRITING ON THE MARGINS

Through readings from a wide range of academic genres, students explore the many borders that people cross for economic, social, and personal reasons. Specifically, readings focus on crossing both borders of the U.S., the battle lines in Iraq, as well as the transition between high school and college. Writing assignments require inquiry and reflection into these reasons, and investigations extend beyond the classroom. Students work closely together in discussions and on projects.

Intended for students eligible for English 836 and Reading 836. Students enroll in HUM. 680 BL2 (CRN 91652) and receive credit for ENG 836 (4 units), READ 836 (3 units), CRER 401 (1 unit) and CRER 680CA (2 units).

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<td>Wed</td>
<td>11:45-12:35</td>
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**HUM. 680CA BL2 has a non-refundable materials fee of $5.00.**

### HUM. 680CA BL3 CROSSING BORDERS: NO MORE MATHEMATICAL LIMITS

So many math classes to take, so little time? Join this math learning community and complete two semesters of algebra in just one! Explore algebra through real world applications in accelerated format to get you ready for transfer level math, science, engineering, and more.

Intended for students eligible for MATH 110. Students enroll in HUM. 680 BL3 (CRN 91653) and receive credit for MATH 110 (5 units), MATH 120 (5 units), CRER 680CB (1 unit) and CRER 680CA (2 units).

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<td>12:45-2:25</td>
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**HUM. 680CA BL3 has a non-refundable materials fee of $5.00.**

### HUM. 680CA BL4 CROSSING BORDERS: CRAZY HORSE DREAMS

In this learning community you look at the lifestyles of early North American Indian cultures through the lens of anthropological studies, and explore images and identities of contemporary Indians through fiction, poetry, and popular media. What were subsistence systems and politics like for North American Indian cultures? What do contemporary authors like Sherman Alexie have to say about Indian life? What has Hollywood told us about Native Americans? Explore ideas and issues like these as you earn your ethnic studies and anthropology transfer credit, participate in the Crossing Borders project, and acquire the tools for college success.

Intended for students eligible for English 836. Students enroll in HUM. 680 BL4 (CRN 91654) and receive credit for ENG 836 (4 units), ANTH 360 (3 units), CRER 401 (1 unit) and CRER 680CA (2 units).

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<td>17-209 Einhorn</td>
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<td>2-10 Staff</td>
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**HUM. 680CA BL4 has a non-refundable materials fee of $3.00.**

## CROSSING BORDERS: A COLLEGE SUCCESS LEARNING COMMUNITY

After much research, interviews, and planning, Cañada College is excited to offer "Crossing Borders" a campus-wide learning community uniting students, counselors, and professors. Students will take combined classes and have regular contact with an assigned counselor in order to foster college success skills and facilitate the fulfillment of general education requirements.

Each set of combined classes is a learning community that revolves around the theme “Crossing Borders.” In addition, the entire Learning Community will be joined in a series of weekly events that are sure to inspire, amuse, and challenge you. By registering in any one of the HUM. 680CA sections you will automatically be registered in all the courses that make up that Learning Community. For further information contact Professor Salumeh Eslamieh: eslamiehs@smccd.edu or 650 306-3227. Sign up now!

### Courses and Classes are:

- **CROSSING BORDERS: Writing on the Margins**
  - ENGL 836 Writing Development
    - MW 8:10–10:00 Prof. D. Keast
  - READ 836 Academic Reading Strategies
    - MW 10:10–11:25 Staff
  - CRER 401 College Success
    - W 11:45–12:35 Staff
  - HUM. 680CA BL2 CRN 91652 10 units

- **CROSSING BORDERS: Experiencing Childhood through Adulthood, Globally**
  - ENGL 826 Basic Reading/Composition
    - MW 8:10–10:00 Prof. S. Eslamieh
  - READ 826 Reading Improvement
    - MW 10:10–12:35 Staff
  - CRER 401 College Success
    - M 12:45–1:35 Staff
  - HUM. 680CA BL1 CRN 91651 10 units

- **CROSSING BORDERS: No More Mathematical Limits**
  - MATH 110 Elementary Algebra (8/18-10/13)
    - MWF 9:10–12:30 Prof. D. Hum
  - MATH 120 Intermediate Algebra (10/15-12/10)
    - MWF 9:10–12:30 Prof. D. Hum
  - CRER 680 Math Success
    - M 8:10–9:00 Staff
  - HUM. 680CA BL3 CRN 91653 13 units

- **CROSSING BORDERS: Crazy Horse Dreams**
  - ENGL 836 Writing Development
    - MW 8:10–10:00 Prof. D. Clay
  - ANTH 360 Indians of North America
    - MW 10:10–11:25 Prof. J. Einhorn
  - CRER 401 College Success
    - M 11:45–12:35 Staff
  - HUM. 680CA BL4 CRN 91654 10 units

- **CROSSING BORDERS: New Perspectives in Writing and History**
  - ESL 400 Composition for non-Native Speakers
    - MW 10:10–12:35 Prof. M. Bradskaya
  - HIST 246 Latinos in the US
    - M 8:10–10:00 & W 9:10–10:00 Prof. A. Field
  - CRER 401 College Success
    - W 8:10–9:00 Staff
  - HUM. 680CA BL5 CRN 91655 11 units

See https://websmart.smccd.edu/ for the latest class schedule information.
HUM 680CA BL5 CROSSING BORDERS: NEW PERSPECTIVES IN WRITING AND HISTORY
How would you like to gain a greater understanding of Latin American heritage and culture in the United States and significantly improve the mechanics of your own writing? Take a close, critical look at the historical forces that have shaped contemporary Latino life and the lives of other minority groups, including struggles over politics, culture, civil rights and immigration. Improve your understanding of the arguments, learn to identify the author’s position, react to certain writings, and become better at presenting your point of view in an essay form. Through selected films, historical documents, works of fiction and non-fiction, as well as poems and journalistic writing, these linked classes explore historical trends, attitudes, values, and expectations in and of the Latino community as well as the contributions made by the Latino community to the rich cultural fabric of the United States. This Learning Community helps you gain additional insights into works of literature as well as non-fiction as well as develop your potential for leadership in the community and become proficient at writing expository essays.

Intended for students eligible for ESL 400. Students enroll in HUM. 680 BL5 (CRN 91655) and receive credit for ESL 400 (5 units), HIST 246 (3 units), CRER 401 (1 unit) and CRER 680CA (2 units).

91655 HUM. 680CA BL5 Mon 8:10-10:00 13-15 Field 11.0
Wed 8:10-9:00 13-111 Staff
Wed 9:10-10:00 13-15 Field
MW 10:10-12:35 13-15 Brodskaya
Wed 12:45-2:25 THEATER

HUM. 680CA BL5 has a non-refundable materials fee of $3.00.

INTERIOR DESIGN
(See also Architecture) NEW 3D Spatial Visualization Course helps you succeed in this field. See Multimedia for MART 680CG.

INTD 115 INTRODUCTION TO INTERIOR DESIGN
An examination of the built environment with emphasis on residential design. The elements and principles of design are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through design projects. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

81284 INTD 115 AA Wed 12:10-3:00 13-17 Kasser 3.0
81286 INTD 115 LA Tue 6:30-9:30 13-17 Kasser 3.0

INTD 126 CRITICAL THINKING FOR INTERIOR DESIGNERS
Analytical and creative tools designers use to make decisions. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

84687 INTD 126 LA Wed 6:30-9:35 13-17 Joshi 3.0

INTD 128 PRESENTATION TECHNIQUES I
Learn the necessary oral and visual presentation skills needed in the interior design profession. Students explore specialized two dimensional design techniques, including basic and quick sketch, paralel drawings, and one, two, and three point perspectives. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

89445 INTD 128 LA Thu 6:30-9:35 13-13 Prince-Thomas 3.0

INTD 129 PRESENTATION TECHNIQUES II (REPLACED INTO 146)
Course focuses on the oral and visual presentation skills students need in the interior design profession. Students explore basic rendering techniques for floor plans, elevations, and perspectives, as well as color rendering of hand drawn and digital images, including a variety of materials and entourage. The oral, visual and written presentation techniques designers use are also included. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 128. Transfer: CSU.

83070 INTD 129 LA Wed 6:30-9:35 13-13 Staff 3.0

INTD 130 BEGINNING SPACE PLANNING
Residential space planning and programming techniques are covered as students master architectural drawing techniques. Emphasis is on the needs of individuals, families, and special groups in the residential setting. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

88058 INTD 130 AA Mon 12:10-3:00 13-13 Wolford 3.0
87181 INTD 130 AB Wed 3:10-6:00 13-13 Wolford 3.0

INTD 148 COLOR FOR INTERIORS
Color and design theories are considered and studied in depth; basic visual elements and principles of design, their properties and relationships; developing sensitivity to, and judgment of, design. Students apply these theories to the use of color in interiors. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89963 INTD 148 AA Wed 3:10-6:00 13-17 Fehrman 3.0

INTD 150 HISTORY OF INTERIORS
The history and design of Western architecture, interiors, and furniture from ancient Egypt until today are examined in this course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

81292 INTD 150 AA Tue 12:10-3:00 13-17 Wolford 3.0

INTD 270 KITCHEN DESIGN
An overview of the basic principles of kitchen design and space layout, including drawing floor plans and elevations to scale. Selection and evaluation of current product and materials are made based on client survey. Cabinetry, appliances, finish materials, barrier free design, and changing family patterns as applicable to today's kitchen are covered. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

83073 INTD 270 AA Mon 9:10-12:00 13-17 Kasser 3.0

INTD 340 FURNITURE, CASEWORK, AND INTERIOR DETAILING
A comprehensive analysis of the theory, technical knowledge, and communication skills necessary to depict basic furniture, cabinet, and interior construction details. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110, INTD 126, 128 and 130. Transfer: CSU.

88405 INTD 340 AA Thu 9:10-12:00 13-13 Rose 3.0

INTD 350 COMMERCIAL DESIGN I
Design multiple-unit commercial spaces (high-rise offices, small buildings, hospitals, etc.) using work flow analysis and three-dimensional design. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 147. Transfer: CSU.

81306 INTD 350 AA Thu 3:10-6:00 13-13 Fehrman 3.0

INTD 355 RESIDENTIAL AND COMMERCIAL CONSTRUCTION
Develop an understanding of basic construction systems and how they relate to interior planning. Building codes, historic preservation, and handicapped restrictions are examined as well as environmental concerns and adaptive reuse. Technical knowledge of building systems (HVAC, plumbing, electrical, etc.) and structure are analyzed also. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 147. Transfer: CSU.

88406 INTD 355 LA Thu 6:30-9:35 13-17 Davis 3.0

Schedule of Classes — H/I 43
## 44 Schedule of Classes — I/L

### INTO 360 CAD APPLICATIONS FOR INTERIOR DESIGNERS
AutoCad software is used to develop skills for completing drawings used by interior designers in accordance with industry standards, principles, and techniques. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110 and INTO 362. Transfer: CSU.

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>LCTR 139</td>
<td>THE RESEARCH PAPER FROM A TO Z</td>
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<tr>
<td>84041 LCTR 139 AA</td>
<td>By Arrangement</td>
<td>9-257A Gross 2.0</td>
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<td>LCTR 139 has a non-refundable materials charge of $4.</td>
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### INTO 362 COMPUTER-ASSISTED DRAFTING (CAD) FOR INTERIOR DESIGNERS - ARCHITECTURAL DRAWINGS
Use of 3D Home Architecture software to create floor plans, interior elevations, exterior elevations, perspectives, isometric overviews, roof plans, house sections, and multiple levels. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

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<tr>
<th>Course Code</th>
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<th>Dates</th>
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<tbody>
<tr>
<td>88724 INTO 362 AA</td>
<td>Mon 3:10-6:00</td>
<td>13-217 Wallach 1.0</td>
<td>8/18-9/29</td>
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<tr>
<td>83075 INTO 362 AB</td>
<td>Mon 3:10-6:00</td>
<td>13-217 Wallach 1.0</td>
<td>10/6-11/17</td>
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### INTO 450 MATERIALS AND FINISHES
Guidelines for selecting materials for appropriateness, quality, and cost for residential and non-residential applications. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>86815 INTO 450 AA</td>
<td>Thu 12:10-3:00</td>
<td>13-17 Wolford 3.0</td>
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### INTO 464 CODES: FIRE, SAFETY, AND BARRIER-FREE DESIGN
An overview of codes that control and limit the interior of buildings, fire safety, life safety, and access for persons with disabilities. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

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<th>Course Code</th>
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<tbody>
<tr>
<td>81538 INTO 464 LA</td>
<td>Mon 3:10-6:00</td>
<td>13-17 Davis 1.0</td>
<td>8/18-9/29</td>
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### INTO 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

### LEARNING CENTER
The Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, on the Second Floor, from 8:00 a.m. to 8:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

### LCTR 100 EFFECTIVE TUTORING
Theory and practice of effective peer tutoring including work on interpersonal skills, effective study skills, and course specific tutoring techniques. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>85088 LCTR 100 AA</td>
<td>Sat 9:00-5:00</td>
<td>9-257A Staff 0.5</td>
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### LCTR 120 LITERACY TUTORING IN THE COMMUNITY
Theory and practice of tutoring a child, youth, or adult lacking adequate literacy skills through Redwood City Public Library's Project READ. 24 by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100.

### LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE
Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided. Units do not apply toward AA/AS degree.

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<tr>
<th>Course Code</th>
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<th>Dates</th>
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<td>85940 LCTR 698 AA</td>
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<td>9-257A Gross 1.0</td>
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### LCTR 820 BASIC SPELLING MASTERY
Computer assisted instruction to facilitate basic spelling mastery. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

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<th>Course Code</th>
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<th>Location</th>
<th>Units</th>
<th>Dates</th>
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<td>84044 LCTR 820 AA</td>
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<td>9-257A Gross 1.0</td>
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### LCTR 821 ADVANCED SPELLING MASTERY
Computer assisted instruction to facilitate advanced spelling mastery. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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<td>84045 LCTR 821 AA</td>
<td>By Arrangement</td>
<td>9-257A Gross 1.0</td>
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### LCTR 822 GRAMMAR TROUBLE SPOTS
Helps students identify and correct the most common errors of punctuation, sentence structure, and grammar. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

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<tr>
<th>Course Code</th>
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<th>Time</th>
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<th>Units</th>
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<td>84046 LCTR 822 AA</td>
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<td>9-257A Gross 1.0</td>
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### LCTR 831 SENTENCE COMBINING ON THE MACINTOSH
Teaches students how to write clear, correctly punctuated sentences using a variety of sentence combining strategies. Designed to supplement course work in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

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<th>Course Code</th>
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<tr>
<td>84047 LCTR 831 AA</td>
<td>By Arrangement</td>
<td>9-257A Gross 1.0</td>
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### LCTR 832 PARAGRAPH WRITING ON THE MACINTOSH
Helps students write well-organized and well-developed paragraphs. The course is intended to supplement coursework in English 826, 836, and 100. BSL: Open Curriculum.

See https://websmart.smccd.edu/ for the latest class schedule information.
MATH 110 ELEMENTARY ALGEBRA
This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate.

To enroll in MATH 110 see also page 42, Crossing Borders Learning Communities: HUM. 680CA BL3
81349 MATH 110 AB MWF 9:35-11:00 21-100 Innerst 5.0
81351 MATH 110 AC MWF 11:10-12:35 21-100 Akkanaju 5.0

Online course: For further information go to www.smccd.net/accounts/innerst
86711 MATH 110 OLH By Arrangement Online Lapuz 5.0
Mandatory Orientation Meeting: Wed., 8/20, 4:10-5:50 p.m., Bldg. 22, Room 118.

MATH 111 ELEMENTARY ALGEBRA I
Equivalent to the first half of MATH 110. Provides an introduction to elementary algebra covering real numbers, equations, and graphing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: 3 units of MATH 811, or appropriate score on District math placement test and other measures as appropriate.

81354 MATH 111 AB MW 8:10-9:25 17-109 Zemla 3.0
81355 MATH 111 AC TTh 11:10-12:25 17-103 Nguyen 3.0

First Year Experience course(s) (see page 11 of printed schedule of classes):
81353 MATH 111 FL3 MW 9:45-11:00 17-109 Follansbee 3.0
MATH 111 FL3 is linked with CRN 91629, CRER 680CB FL3. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend course(s)
90348 MATH 111 LB Tue 6:30-9:30 17-103 Staff 3.0
This particular section, MATH 111 LA is designed for ECE/CD Majors:
81357 MATH 111 LA Tue 6:00-9:00 22-118 Lapuz 3.0

Online course: For further information go to www.smccd.net/accounts/lapuz
88410 MATH 111 OLH By Arrangement Online Lapuz 3.0
Mandatory Orientation Meeting: Wed., 8/20, 4:10-5:50 p.m., Bldg. 22, Room 118.

MATH 111 ELEMENTAL ALGEBRA II
Continuation of MATH 111. Covers exponents, polynomials, factoring, and rational expressions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 111.
85909 MATH 112 AA MW 11:10-12:25 20-100 Fahey 3.0

Evening and/or Weekend course(s)
91360 MATH 112 LA Tue 6:00-9:00 17-205 Enriquez 3.0
90850 MATH 112 LB Mon 6:30-9:45 20-100 Toma 3.0

Online course: For further information go to www.smccd.net/accounts/lapuz
89981 MATH 112 OLH By Arrangement Online Lapuz 3.0 10/12-12/11

MATH 120 INTERMEDIATE ALGEBRA
This is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement test.

To enroll in MATH 120 see also page 42, Crossing Borders Learning Communities: HUM. 680CA BL3
90680 MATH 120 AB MWF 9:35-11:00 20-100 Kimkovsky 5.0
89225 MATH 120 AC MWF 12:10-1:35 16-106 Follansbee 5.0
88827 MATH 120 AD TTh 11:10-12:20 17-207 Follansbee 5.0

Online course: For further information go to www.smccd.net/accounts/innerst
88852 MATH 120 OLH By Arrangement Online Innerst 5.0
Mandatory Orientation Meeting: Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.
46 Schedule of Classes — M

MATH 122 INTERMEDIATE ALGEBRA I
This course is a continuation of MATH 112 and equivalent to the first half of MATH 120. The course emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, and complex numbers. Students who complete this course with a C or better should enroll in MATH 123. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112, or appropriate score on District Math placement test and other measures as appropriate.
81366 MATH 122 AA MW 11:10-12:25 17-109 Banerjee 3.0
Evening and/or Weekend courses(s)
8764 MATH 122 LA Wed 6:00-9:05 17-205 Nguyen 3.0
Online course: For further information go to www.smccd.edu/accounts/innerst
8419 MATH 122 OLH By Arrangement Online Innerst 3.0
Mandatory Orientation Meeting: Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.

MATH 123 INTERMEDIATE ALGEBRA II
This course is a continuation of MATH 122 and emphasizes quadratic, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.
PREREQ: MATH 122.
81367 MATH 123 AA TTh 9:45-11:00 17-109 Follansbee 3.0
Online course: For further information go to www.smccd.edu/accounts/innerst
8420 MATH 123 OLH By Arrangement Online Innerst 3.0
Mandatory Orientation Meeting: Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.

MATH 125 ELEMENTARY FINITE MATHEMATICS
Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. One by arrangement hour of lab per week is required.
RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.
PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math placement test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)
81368 MATH 125 AA MW 9:45-11:00 17-205 (IGETC: 2) Zemla 3.0

MATH 130 ANALYTICAL TRIGONOMETRY
Covers trigonometric functions of angles and real numbers, graphs of the trigonometric functions, trigonometric equations, the proof and uses of trigonometric identities, solving triangles, inverse functions, and complex numbers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.
PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B4.
81370 MATH 130 AA MW 11:10-1:00 22-118 Zemla 4.0

MATH 140 MATHEMATICS FOR GENERAL EDUCATION
Designed to meet the General Education Quantitative Reasoning requirement. Topics can include logic, problem solving, probability, statistics, geometry, mathematics of finance, systems of numeration, mathematical modeling, and computers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.
PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math placement test and other measures as appropriate. (CAN MATH 2) Transfer: CSU: B4, UC.
81372 MATH 140 AA TTh 9:45-11:00 17-205 Staff 3.0

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS
Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.
PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math placement test and other measures as appropriate. Transfer: CSU: B4, UC.
81374 MATH 200 AA MW 11:10-1:00 22-118 Zemla 3.0

MATH 242
Most Business and some Life Science Majors

MATH 253 or 275
Most Science, Computer Science, and Engineering Majors

Important Note
Which transfer math courses you take depends on your transfer destination and your intended major. To select the appropriate math class, see a counselor and use PROJECT ASSIST (www.assist.org) to retrieve course articulation information.

See https://websmart.smccd.edu/ for the latest class schedule information.
MATH 219 PRE CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY
Unification of college algebra and analytical trigonometry based on the function concept. One by one arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or satisfactory score on District math placement test and other measures as appropriate. (CAn STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)
81373 MATH 219 AA MWF 12:45-2:10 22-114 Banerjee 5.0

MATH 241 APPLIED CALCULUS I
The first class in a two semester calculus sequence designed for business, social science, technology, and life science majors. Topics include a review of functions, the derivative, applications of the derivative, and an introduction to the integral. One by one arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 123 or satisfactory score on District math placement test and other measures as appropriate. (CAn MATH 16) Transfer: CSU: B4, UC*. (IGETC: 2)
81375 MATH 219 AA MWF 12:45-2:10 22-114 Banerjee 5.0

MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I
This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. One by one arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 219 or satisfactory score on District math placement test and other measures as appropriate. (CAn MATH 18) (CAn MATH SEQ B = MATH 251 + 252) (CAn MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC*. (IGETC: 2)
81376 MATH 241 AA MWF 12:45-2:10 18-319 Innerst 5.0

MATH 252 ANALYTICAL GEOMETRY AND CALCULUS II
Fundamental Theorem of Calculus, antidervatives, integral applications and techniques, power series and infinite series topics such as series testing and analysis of Taylor and power series. One by one arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: MATH 251. (CAn MATH SEQ B = MATH 251 + 252) (CAn MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: UC*. (IGETC: 2)
81379 MATH 252 AA MWF 12:45-2:10 17-209 Meng 5.0

MATH 270 LINEAR ALGEBRA
Application of vectors and matrices to systems of linear equations, linear transformations, eigenvectors and eigenvalues, vector spaces and inner products. One by one arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: MATH 252. (CAn MATH 24) Transfer: CSU, UC. (IGETC: 2)
89574 MATH 275 AA TTh 12:45-2:00 16-110 Iverson 3.0
MEDA 121 CLINICAL PROCEDURES II
Administering medications, injections and venipuncture, eye and ear lavage, electroencephalograms, removal of sutures and staples, bandaging and dressings, and other examination and clinical procedures. (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 120. Transfer: CSU.
89798 MEDA 121 AX TTh 8:05-11:00 5-105B Charlton 4.0

MEDA 140 MEDICAL TRANSCRIPTION: BASIC
Machine transcription of patient medical chart progress notes, history and physicals, letters, consultations, surgical and autopsy reports, and discharge summaries utilizing computers. Course includes analyzing, editing, proper documentation, and compliance requirements. BIOL 130 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 110 and 115. Transfer: CSU.
89795 MEDA 140 BX TTh 1:30-2:45 13-217 Clinton 3.0
MEDA 140 has a non-refundable materials charge of $2.

MEDA 141 MEDICAL TRANSCRIPTION: ADVANCED
Intensive transcription using computers, of hospital-type medical reports including history and physical examinations, surgeries, discharge summaries, and radiologic and nuclear medicine reports. MEDA 160 and BIOL 130 are recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 140. Transfer: CSU.
89792 MEDA 141 AX TTh 12:10-1:25 13-217 Clinton 3.0
MEDA 141 has a non-refundable materials charge of $2.

MEDA 150 MEDICAL OFFICE PROCEDURES
Fundamental office procedures applied to the medical field. Decision-making, setting priorities, finding information, coping with interruptions, and producing under pressure in medical office simulations. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of or concurrent enrollment in MEDA 100 and 110. Transfer: CSU.
89796 MEDA 150 BX TTh 1:30-2:45 13-217 Clinton 3.0
MEDA 150 has a non-refundable materials charge of $2.

MEDA 160 MEDICAL INSURANCE PROCEDURES
Covers Blue Cross, Blue Shield, Medicare, Medi-Cal, Worker’s Compensation and other insurance programs. Coding resources used in claims preparation. Billing and bookkeeping methods using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.
89793 MEDA 160 AX TTh 12:10-1:25 13-217 Clinton 3.0
MEDA 160 has a non-refundable materials charge of $2.

MEDA 164 CPT (CURRENT PROCEDURAL TERMINOLOGY) BEGINNING CODING
88801 MEDA 164 WAH Sat 8:30-12:35 13-116 Clinton 1.0 8/23-9/20

MEDA 165 CPT (CURRENT PROCEDURAL TERMINOLOGY) INTERMEDIATE CODING
Continuation of MEDA 164. Intermediate principles and philosophy of coding logic according to CPT (Current Procedural Terminology). Emphasizes the understanding of terms and processes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 164. Transfer: CSU.
88802 MEDA 165 WAH Sat 8:30-12:35 13-116 Clinton 1.0 9/27-10/18

MEDA 166 CPT (CURRENT PROCEDURAL TERMINOLOGY) ADVANCED CODING
Continuation of MEDA 165. Advanced principles and philosophy of coding logic according to CPT (Current Procedural Terminology). Emphasizes the understanding of terms and process. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 165. Transfer: CSU.

MEDA 190 INTRODUCTION TO PHARMACOLOGY
Designed for medical assistants, medical transcribers and other allied health professionals. Includes recognition, identification, classification, administration, and care and storage of drugs according to the Food and Drug Administration (FDA) regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
89803 MEDA 190 WAH Sat 8:30-12:35 13-116 Clinton 1.0 10/25, 11/15-12/6

MEDA 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.
MEDA 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

MEDA 801 COMPUTERIZED MEDICAL BILLING/MEDICAL ASSISTING EXAM PREPARATION
Preparation for Medisoft or Medical Manager, or UB 92, or Medical Assisting certification testing offered by various organizations. May be repeated twice for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.
89799 MEDA 801 LA By Arrangement 13-217 Clinton 3.0

MULTIMEDIA
(Includes: 3D Animation & Video Game Art, Graphic Design, Web Design, & Multimedia)
Para cursos de MART en Español, véa el final de esta sección.

GRAPHIC DESIGN, MULTIMEDIA, PHOTOGRAPHY AND WEB DESIGN

MART 314 INTRODUCTION TO COMPUTER GRAPHICS
State of the art computer graphics software are introduced with respect to print, web and motion graphics. Introduction to typography graphic layout/design fundamentals, as well as web design skills and other computer graphics software applications. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.
84907 MART 314 AA TTh 11:10-12:25 13-211 Mecorney 3.0
MART 314 has a non-refundable materials charge of $6.

MART 362 DIGITAL PHOTOGRAPHY I
An introduction to the theory and digital technology of digital photography. Exploration of the digital camera in both professional and consumer use. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.
89487 MART 362 AA Thu 1:10-4:00 13-211 Sims 3.0
MART 362 has a non-refundable materials charge of $6.

MART 365 PHOTOGRAPHIC RETOUCHING AND RESTORATION
Understand the theory and learn the skills necessary for restoration and retouching both digital and print media.
89159 MART 365 LA Tue 6:30-9:30 13-211 Mecorney 3.0
MART 365 has a non-refundable materials charge of $6.

See https://websmart.smccd.edu/ for the latest class schedule information.
MART 368 WEB DESIGN I
Introduction to basic Web design principles. This class covers basic layout, time saving formats, for graphics and other web-related documents, creation of a successful graphic user interface, and navigation for basic website. The class focuses on Dreamweaver, but also uses Photoshop, ImageReady and a basic demonstration of Flash. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89113 MART 368 AA  TTh 9:45-11:00  13-211 Castillo  3.0  MART 368 has a non-refundable materials charge of $6.

MART 373 DIGITAL AUDIO I
Introduction to digital audio using Digidesign’s Pro Tools to familiarize students with diverse production techniques, most common file formats, and compression methods used in multimedia and web applications. The fundamentals of digital audio theory, digital sound recording, editing, mixing, and encoding sound files are also covered. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or eSL 400. Transfer: CSU.

Course held at Sequoia High School:
89955 MART 373 HQH TTh 3:15-4:30  RCSQ Staff  1.0  9/2-10/9
Evening and/or Weekend courses(s)
89767 MART 373 WAH Sat 11:10-2:00  22-113 Christensen  1.0  10/18-12/6
MART 373 has a non-refundable materials charge of $2.

MART 376 DIGITAL IMAGING I
An introduction to the theory and technology of digital imaging. Through the use of Adobe Photoshop students learn to enhance and manipulate digital photographs, scanned images, and create new images. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

86093 MART 376 AA  MW 11:10-12:25  13-211 Mecorney  3.0  MART 376 has a non-refundable materials charge of $6.

MART 378 DIGITAL PAGE LAYOUT
An introductory course in page layout for graphic design, using computers to design and layout text and graphics for publication. Through projects and assignments, students integrate sound design principles and desktop publishing skills. Both Macintosh and Windows environments are supported. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
89488 MART 378 LA  Thu 6:30-9:45  13-211 Mecorney  3.0  MART 378 has a non-refundable materials charge of $6.

MART 379 DIGITAL ANIMATION I: FLASH
Utilize Macromedia Flash as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
89766 MART 379 LA  Mon 6:30-9:45  13-211 Royce  3.0  MART 379 has a non-refundable materials charge of $6.

MART 380 DIGITAL ANIMATION II: FLASH
Further exploration of Macromedia Flash as a medium for the development of creative computer based animations and advanced interactive projects. The class is project based and geared towards creating self-contained and stand-alone Flash applications both for the web or for CD-ROM presentations through the integration of rich media such as audio, video and ActionScript. May be repeated twice for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 379 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)
90304 MART 380 LA  Mon 6:30-9:45  22-113 Castillo  3.0
MART 380 has a non-refundable materials charge of $6.

MART 389 MULTIMEDIA CAREERS
Introduction to the multimedia job market and employment niches. The class describes multimedia and the varied work environments including full time and contract opportunities, as well as job search techniques, resume and cover letter writing skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

Online course: For further information go to www.canadacollege.edu/multimedia/  90934 MART 389 OLH  By Arrangement  Online  Castillo  1.5

www.canadacollege.edu/multimedia  650.306.3330

3D Animation and Video Game Art
Photographic Retouching & Restoration
Multimedia Careers
Photographic Career Workflows
Digital Page Layout
and more!
MART 680CF DIGITAL PHOTOGRAPHIC WORKFLOW
Commercial, portrait, wedding, photojournalists, fine art and other photographers learn to create the most efficient time-critical tasks such as managing, adjusting and presenting large volumes of digital photographs. Accessibly to local and removable media such as DVDs and hard drive backup is streamlined through the creation of easily understood databases of images such as Adobe Lightroom and Bridge. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
91657 MART 680CF AA Wed 1:10-4:00 13-211 Mecorney 1.5 10/15-12/17

3D ANIMATION AND VIDEO GAME ART

MART 405 STORYBOARD DEVELOPMENT FOR ANIMATION AND INTERACTIVE MEDIA
Introduction to storyboarding and the planning processes of visual storytelling. Translation of concepts such as shot types, continuity, pacing, transitions and sequencing into a visual narrative for both personal and professional expression. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
90342 MART 405 LA Wed 6:30-9:35 13-211 Royce 3.0
MART 405 has a non-refundable materials charge of $4.

MART 418 HISTORY OF ANIMATION
This course is a multicultural and multidisciplinary approach to the production and development of animation throughout history. Material spans from the roots of animation before film technology to modern commercial and artistic animated productions. Topics include experimental and traditional animation techniques, an overview of current technologies and the aesthetics and visual styles in different genres. The history of animation is viewed through its social context and impact since its inception, through the past century to the contemporary era. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Course held at Sequoia High School:
91622 MART 418 HGH MW 9:15-4:30 RCSQ Castillo 1.5 10/20-12/17
91623 MART 418 OLH By Arrangement Online Castillo 1.5

MART 420 3D MODELING AND ANIMATION I
Introduction to 3D animation and modeling techniques using Alias’ Maya software. The material includes the 3D production process from conceptualization to the final render of both an environment and a simple character. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 405 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)
90867 MART 420 LA Thu 6:30-9:35 22-113 Naas 3.0
MART 420 has a non-refundable materials charge of $6.

MART 430 3D CHARACTER CREATION AND ANIMATION
Character animation concepts. Character thinking, changes of emotion, speaking (lip-sync animation) and walking cycles. Cartooning effects such as squash and stretch as well as using Alias’ Maya controls to create a more humanistic character animation. May be repeated once for credit. Two by arrangement hour of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 420 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)
90866 MART 430 LA Tue 6:30-9:30 22-113 Naas 3.0
MART 430 has a non-refundable materials charge of $6.

MART 431 SPECIAL EFFECTS AND COMPOSITING IN 3D
Techniques for the creation of special effects and 3D graphics through digital compositing for film and video. Merging original 2D images such as photographs or other still images generated in Photoshop or Corel Painter with 3D models created in Alias’ Maya program. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 377 and 420 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)
91597 MART 431 LA Wed 6:30-9:30 22-113 Staff 1.5 10/15-12/17
MART 431 has a non-refundable materials charge of $4.

MART 680CG 3D SPATIAL VISUALIZATION
Dissect the 3D world into 2D maps; an essential skill for career success, this course is an introduction to 3D Spatial Visualization for animators, architects, biologists, computer programmers, engineers, geologists, and video game artists. Students explore different techniques of representing and visualizing three-dimensional objects including isometric and orthogonal drawings, flat patterns, rotations, reflections, symmetry, cutting planes and cross sections, and surfaces and volumes of revolution. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Online course: For further information go to www.canadacollege.edu/multimedia/ 91658 MART 680CG OLH By Arrangement Online Mecorney 1.0 8/18-12/11

MART 376 IMAGEN DIGITAL
Introducción a la teoría y tecnología de la imagen digital. A través del uso de Adobe Photoshop los estudiantes aprenden a alterar y manipular fotografías digitales, imágenes digitalizadas así como crear nuevas imágenes. Se requieren dos horas extras de laboratorio por semana. RECOMENDACION: Elegibilidad para Lectura 836 o Inglés 836 o ESL 400. Transferible a CSU, UC.

Curso dado en Sequoia High School:
89768 MART 376 HQH TTh 3:15-4:30 RCSQ Castillo 3.0
MART 376 tiene una cuota para materiales de $6.

MUSIC

MUS. 100 FUNDAMENTALS OF MUSIC
Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. Does not satisfy requirements for the music major degree. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC*. (IGetC: 3A)

81401 MUS. 100 AA MW 8:10-9:25 3-114 Meckler 3.0
83272 MUS. 100 AB TTh 8:10-9:25 3-114 Meckler 3.0

MUS. 115 ART, MUSIC AND IDEAS
An introduction to the understanding and appreciation of art and music, especially in the context of European history; equip the student to see and hear with greater discrimination, as well as recognize how these elements relate to changes in society. Lectures are illustrated with music and images, films, etc., attendance at a live performance and a museum visit required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGetC: 3A)

Evening and/or Weekend courses(s)
90274 MUS. 115 LA Mon 6:00-9:15 3-114 Meckler 3.0

MUS. 202 MUSIC APPRECIATION
Learn about musical terms and ideas and apply that knowledge to many types of music such popular, classical, jazz, and other forms of music from around the world. Consider different ways of listening to music and lean about the different meanings music can have in entertainment, history, ritual, film and other contexts. Concert attendance required. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN MUS 6) Transfer: CSU: C1, UC. (IGetC: 3A)

81407 MUS. 202 AA TTh 9:45-11:00 3-114 Meckler 3.0

MUS. 301, 302, 303, 304 PIANO I, II, III, IV
Courses in applied music with stress on technical and interpretive skills. Individual attention and advancement. For those with no music literacy, concurrent or previous enrollment in MUS. 100 is recommended if enrolling in level I. Three by arrangement hours of lab per week are required. PREREQ: MUS. 302, 303 and 304 require the previous level. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: UC.

90278 MUS. 301 AX Mon 9:45-11:50 3-114 Yi 2.0
90279 MUS. 302 AX Mon 9:45-11:50 3-114 Yi 2.0
90280 MUS. 303 AX Mon 9:45-11:50 3-114 Yi 2.0
90281 MUS. 304 AX Mon 9:45-11:50 3-114 Yi 2.0

See https://websmart.smccd.edu/ for the latest class schedule information.
MUS. 685CD PENINSULA CANTARE: UNCOMMON HOLIDAY CHORAL TREASURES
The rehearsal and performance of music for the season featuring familiar carols in unusual arrangements and lesser known works, sacred and secular. Composers include Dello Joio, Howell's, Kodaly and Craig. Prerequisite: MUS. 207 or concurrent enrollment. Transfer: CSU.

Evening and/or Weekend courses(s)
91639 MUS. 685CD LA Tue 7:00-10:10 3-148 Gunderson 1.0

MUS. 685CG REDWOOD SYMPHONY: THE JUDEO MUSICAL EXPERIENCE
Explores music by Jewish composers writing on Jewish themes Other concerts include works by Reich, Golijov, Ravel and Prokofiev, plus The Sorcerer's Apprentice and Theme from The Simpsons. Open to proficient performers of orchestral instruments, by audition only. Recommended: Eligibility for MUS 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
91636 MUS. 685CG LB Wed 7:05-10:10 THEATER Kujawsky 1.0

OCEANOGRAPHY
(See also Geology and Geography)

OCEN 100 OCEANOGRAPHY
Chemical and biological history of the oceans, currents, waves and coastal processes are studied in this course. Origin and evolution of the oceans and ocean basins with emphasis on recent discoveries in continental drift and sea floor spreading are included. Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

86763 OCEN 100 AA TTh 9:45-11:00 18-319 Kirchoff Stein 3.0
Evening and/or Weekend courses(s)
69997 OCEN 100 LA Wed 6:00-9:05 18-319 Wyatt 3.0

OCEN 101 OCEANOGRAPHY LAB
Laboratory exercises in plate tectonics; geography of the seafloor; cause and effect of weather, wave and currents; the physics and chemistry of seawater; marine life; and the effects of humans on the sea. A field trip is required. Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400. Coreq: Completion of, or concurrent enrollment in OCEN 100. Transfer: CSU: B3 (only if OCEN 100 is successfully completed prior to or concurrently with OCEN 101). (IGETC: 5A)

90303 OCEN 101 AA Wed 8:10-11:00 18-319 Kirchoff Stein 1.0

PARALEGAL STUDIES

LEGL 249 INTRODUCTION TO THE LEGAL SYSTEM
The role of a paralegal, an overview of the U.S. legal system, and an introduction to the substantive areas of law taught in the paralegal program. Recommended: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

Evening and/or Weekend courses(s)
81331 LEGL 249 LA Mon 6:30-9:45 13-113 De Ghetaldi 3.0

LEGL 250 LEGAL RESEARCH AND WRITING
The student is introduced to reading and briefing legal cases and the principles of legal writing. Students also learn the differences between 1) primary and secondary sources, 2) title and court records, and 3) county, state, and specialization law libraries, and specialized libraries. Other topics included in the course are organization and management of an office law library, cite checking, and preparation of bibliographies. Recommended: Eligibility for ENGL 110. Prerequisite: LEGL 249 or concurrent enrollment in LEGL 249. Transfer: CSU.

Evening and/or Weekend courses(s)
81332 LEGL 250 LA Wed 6:30-9:35 13-114 Kippes 3.0

LEGL 251 TORTS
The study of the various torts that make up the body of substantive law of torts. Recommended: Eligibility for READ 420 and ENGL 100. Prerequisite: LEGL 249. Transfer: CSU.

Evening and/or Weekend courses(s)
91508 LEGL 251 LA Mon 6:30-9:45 13-114 Esparza 3.0

LEGL 252 CIVIL LITIGATION AND TRIAL PREPARATION
Introduction to the basis of trial practice and civil litigation procedures. Students learn how to prepare pleadings and motions, complete discovery and fact investigations, identify pretrial considerations, preserve facts and prepare for trial, and complete post-trial motions and appeals. Recommended: Eligibility for READ 420 and ENGL 100. Prerequisite: LEGL 249. Transfer: CSU.

Evening and/or Weekend courses(s)
81334 LEGL 252 LA Thu 6:30-9:35 13-114 Glick 3.0

LEGL 254 FAMILY LAW
Student learns legal principles and practical matters on starting a family law case, dissolving marital status, the court process, child and spousal support, child custody and visitation, and the characterization and division of marital property. Students prepare several family law pleadings used in a family law case. Course is combined with lectures and projects. Recommended: Eligibility for READ 420 and ENGL 100. Prerequisite: LEGL 249, or concurrent enrollment in LEGL 249 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)
89479 LEGL 254 LA Wed 6:30-9:30 13-113 Durkin 3.0

LEGL 670 COOPERATIVE EDUCATION/WORK EXPERIENCE
Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400. Coreq: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

LEGL 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.


LEGL 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400. Coreq: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

LEGL 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.


PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY
The aim of this introduction to philosophy course is to examine, analyze, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. Recommended: Eligibility for READ 420 and ENGL 100. (Can PHIL 2) Transfer: CSU: C2, UC. (IGETC: 3B)

81491 PHIL 100 AA MW 11:10-12:25 17-105 Young 3.0
Evening and/or Weekend courses(s)
81492 PHIL 100 LA Mon 6:00-9:15 17-105 Kabir 3.0

PHIL 103 CRITICAL THINKING
An overview of the principles and methods of reasoning skills. Students are expected to practice and develop critical thinking skills of constructing valid/sound arguments through frequent exercises and short argumentative essays. Recommended: Eligibility for READ 420 and ENGL 100. Transfer: CSU: A3, UC.

81494 PHIL 103 AA MW 12:45-2:00 17-105 Young 3.0
PHIL 190 CONTEMPORARY PHILOSOPHY
A historical survey of philosophical development in the 19th and 20th centuries and their influence on social, political, moral, and religious movements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

PHIL 240 INTRODUCTION TO ETHICS
In this course students examine different ethical theories and how ethical decisions are made. How these theories enhance student understanding of contemporary moral issues are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PHIL 4) TRANSFER: CSU: C2, UC. (IGETC: 3B)

PHIL 300 INTRODUCTION TO WORLD RELIGIONS
An introduction to the study of great world religions. Their basic religious/spiritual teachings; rituals; sacred literature; world views and their impact on meaningfulness of human existence in relation to the transcendent are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

PHIL 320 INTRODUCTION TO PHOTOGRAPHY
(See courses under Art and Multimedia)

PHYSICAL EDUCATION

ADAPTIVE

ADAP 310 ADAPTIVE P.E. FITNESS PROFILE
Students' fitness levels are assessed and individual goals for improvement are established. BSL: Open Curriculum. Physician's verification of limiting condition on file is recommended. Transfer: CSU: E2, UC*

Community Wellness Center course(s)
85917 ADAP 310 VAH By Arrangement CWCR McCarthy 1.0

ADAP 320 ADAPTIVE FUNCTIONAL FITNESS
Exercises designed for improving the activities of daily living with emphasis on proper body mechanics, posture, and movement patterns leading to greater safety and independence. Open entry/Open exit. May be repeated for credit up to three times. BSL: Open Curriculum. Transfer: CSU, UC*

Community Wellness Center course(s)
88927 ADAP 320 VAH By Arrangement CWCR McCarthy 0.5-1.0

ADAP 350 ADAPTIVE GENERAL CONDITIONING
A total fitness program emphasizing cardiovascular endurance, flexibility, muscular strength, balance and coordination, posture and body mechanics. BSL: Open Curriculum. Transfer: CSU: E2, UC*

Community Wellness Center course(s)
80837 ADAP 350 VAH By Arrangement CWCR McCarthy 1.0

ADAP 351 ADAPTIVE STRENGTH TRAINING
Use of a variety of equipment and resistive techniques to increase overall strength, endurance and flexibility. BSL: Open Curriculum. Transfer: CSU: E2, UC*

Community Wellness Center course(s)
80842 ADAP 351 VAH By Arrangement CWCR McCarthy 1.0

ADAP 361 BALANCE AND COORDINATION ACTIVITIES
A variety of techniques to develop better balance for more efficient movement in daily living activities. BSL: Open Curriculum. Transfer: CSU: E2, UC*

Community Wellness Center course(s)
85910 ADAP 361 VAH By Arrangement CWCR McCarthy 1.0

ADAP 362 ADAPTIVE LIFELONG WELLNESS
Comprehensive development of a lifetime fitness and wellness plan, emphasizing preparation for home-based and alternative community-sponsored activity programs. BSL: Open Curriculum. May be repeated for credit up to 3 times for a maximum of 6 units. Transfer: CSU, UC*

Community Wellness Center course(s)
90870 ADAP 362 VAH By Arrangement CWCR McCarthy 0.5-1.5

DANCE

DANC 125 BEGINNING SALSA
DANC 126 INTERMEDIATE SALSA
Basics of salsa dancing including partner work with turn patterns and stylization, as well as more complex dance patterns with greater emphasis on development of dance stylization and timing. Shine steps are covered. A course for men and women. BSL: Open Curriculum. DANC 125 and 126 may be repeated for credit up to 3 times each. PREREQ: DANC 126 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC

87460 DANC 125 AA TTh 11:10-12:25 1-208 Quijano 1.0
90311 DANC 126 AX TTh 9:45-11:00 1-208 Quijano 1.0

DANC 127 ADVANCED SALSA
Continuation of Intermediate Salsa. Designed for more advanced salsa dance students. For men and women. BSL: Open Curriculum. May be repeated for credit up to 3 times. PREREQ: DANC 126 or demonstrated skill. Transfer: CSU: E2, UC

90383 DANC 127 AX TTh 9:45-11:00 1-208 Quijano 0.5 8/19-10/16

DANC 205 BEGINNING JAZZ
DANC 210 BEGINNING/INTERMEDIATE JAZZ
DANC 215 INTERMEDIATE JAZZ
This series of courses cover elementary through more complex jazz techniques, foot and leg development, single and double turns, isolation of body parts, and understanding of the rhythms of jazz music. DANC 205, 210 and 215 may be repeated for credit up to 3 times each. BSL: Open Curriculum. PREREQ: DANC 210 and 215 require the previous level or equivalent. Transfer: CSU: E2, UC

84092 DANC 205 LX TTh 5:30-6:45 1-203 Breen 1.0
84346 DANC 210 LX TTh 5:30-6:45 1-203 Breen 1.0
81031 DANC 215 LX TTh 5:30-6:45 1-203 Breen 1.0

DANC 350 DANCE AEROBICS
Warm up, toning exercises, vigorous dance sequences, cool down and stretching presented to upbeat pop music. BSL: Open Curriculum. Transfer: CSU: E2, UC*

81032 DANC 350 AA MW 9:45-11:00 1-208 Breen 1.0

DANC 400 DANCE PRODUCTION
Includes techniques and composition of actual dance performance productions. Choreography, music, make-up, costumes, lighting and staging are included. Course culminates in dance production. BSL: Open Curriculum. CSU: E2, UC

91618 DANC 400 AA TTh 1:30-2:45 1-203 Miladinova 1.0

DANC 680CA BALLROOM DANCE
An introduction to social ballroom dance. Emphasis on the basic step patterns, variations and dance positions of traditional smooth, Latin and rhythm dances. BSL: Open Curriculum. Transfer: CSU: E2, UC*

90911 DANC 680CA LA Wed 7:10-8:25 1-203 Fishman 0.5

See https://websmart.smccd.edu/ for the latest class schedule information.
DANC 680CC INTERMEDIATE/ADVANCED BALLROOM DANCE
This course refines basic skills of Smooth, Rhythm and Latin techniques. Emphasis is given to various techniques, complex steps and varied rhythm. BSL: Open Curriculum. Transfer: CSU: E2, UC*.
91627 DANC 680CC AA MW 4:15-5:35 1-203 Miladinova 1.0

FITNESS

FITNESS CENTER: FTIN 117, 118 AND 119 (SEE BELOW)
The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

NEW STUDENT ORIENTATION SCHEDULE*:
Day Hours: Aug., 18-23, 25-29 8:10, 9:10, 10:10, 11:10 & 12:10
Evening Hours: Aug., 18-21, 25-28 6:10 & 7:10
*NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

FITN 117 FITNESS ASSESSMENT AND CONDITIONING
The first installment of a series of courses offered in the Fitness Center designed specifically for the beginning student who is interested in a self-paced strength training and cardio respiratory conditioning program. Includes examination of components of fitness, fitness assessment, fitness program design, applied training log overview, training principles, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. 16 by arrangement hours of lab per semester are required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC*.
**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.
90877 FITN 117 AA MW 8:10-9:00 1-138 Miladinova 1.0
90878 FITN 117 AB MW 10:10-11:00 1-138 Miladinova 1.0
90879 FITN 117 AC MW 12:10-1:00 1-138 Miladinova 1.0
90880 FITN 117 AD TTh 8:10-9:00 1-138 Miladinova 1.0
90881 FITN 117 AE TTh 10:10-11:00 1-138 Miladinova 1.0
90882 FITN 117 AF TTh 12:10-1:00 1-138 Miladinova 1.0
91464 FITN 117 AG MW 7:00-7:50 1-138 Miladinova 1.0
91421 FITN 117 AH TTh 7:00-7:50 1-138 Miladinova 1.0

Evening and/or Weekend courses(s)
90883 FITN 117 LA MW 5:30-6:20 1-138 Miladinova 1.0
90884 FITN 117 LB TTh 5:30-6:20 1-138 Miladinova 1.0
90885 FITN 117 WA Sat 8:10-10:15 1-138 Miladinova 1.0

FITN 118 BEGINNING FITNESS CENTER (REPLACED FTIN 121)
A self paced strength training program for the beginning student through the use of free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. 8 to 32 by arrangement hours of lab per semester are required. BSL: Open Curriculum. Transfer: CSU, UC*.
**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.
***Students enrolling in 2.0 unit course are expected to attend an average of 6 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.
90886 FITN 118 AA MW 8:10-9:00 1-138 Miladinova 1.0
90887 FITN 118 AB MW 10:10-11:00 1-138 Miladinova 1.0

FITN 119 INTERMEDIATE FITNESS CENTER
Continuation of FTIN 118. A self paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. 8 to 32 by arrangement hours of lab per semester are required. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FTIN 118 or 121. Transfer: CSU, UC*.
**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.
***Students enrolling in 2.0 unit course are expected to attend an average of 6 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.
90985 FITN 119 AA MW 8:10-9:00 1-138 Miladinova 1.0
90986 FITN 119 AB MW 10:10-11:00 1-138 Miladinova 1.0
90987 FITN 119 AC MW 12:10-1:00 1-138 Miladinova 1.0
90988 FITN 119 AD TTh 8:10-9:00 1-138 Miladinova 1.0
90989 FITN 119 AE TTh 10:10-11:00 1-138 Miladinova 1.0
90990 FITN 119 AF TTh 12:10-1:00 1-138 Miladinova 1.0
90928 FITN 119 AG MTWTh 7:00-7:50 1-138 Miladinova 2.0

Evening and/or Weekend courses(s)
90983 FITN 119 LA MW 5:30-6:20 1-138 Miladinova 1.0
90984 FITN 119 LB TTh 5:30-6:20 1-138 Miladinova 1.0
90985 FITN 119 WA Sat 8:10-10:15 1-138 Miladinova 1.0

FITN 123 CARDIO PUMP FITNESS
A total fitness class for men and women. Workout includes warm-up, cardiovascular endurance, strength training as well as a cool-down with stretching together with upbeat music. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.
85934 FITN 123 AA MW 9:45-11:00 1-203 Staff 1.0

FITN 124 PILATES TRAINING
Toro muscle training using the Pilates method of controlled and focused exercises to increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. Exercise mat required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.
89087 FITN 124 AA MW 1:00-2:20 1-203 Daly 1.0

FITN 151 BEGINNING STEP AEROBICS
Students learn the seventeen basic step techniques and improve their aerobic fitness. BSL: Open Curriculum. Transfer: CSU: E2, UC*.
91619 FITN 151 AA MW 11:10-12:25 1-203 Miladinova 1.0

FITN 210 VARSITY WEIGHT CONDITIONING
For students in team sports. Includes free weights and weight machines. BSL: Open Curriculum. PREREQ: Concurrent enrollment in a team sport or demonstrated skill in athletic competition. Transfer: CSU: E2, UC*.
81211 FITN 210 AA MWF 1:10-2:00 1-138 Staff 1.0
84083 FITN 210 AB MWF 3:10-4:00 1-138 Devlin 1.0
90730 FITN 210 AC MWF 2:10-3:00 1-138 Staff 1.0
91620 FITN 210 AD MWF 2:10-3:00 1-138 Staff 1.0
84082 FITN 210 AG MWF 4:10-5:00 1-138 Garcia 1.0

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Schedule of Classes — P 53
### FITN 250 PERSONAL TRAINER PREPARATION: ANATOMY AND PHYSIOLOGY

Comprehensive coverage of functional anatomy, exercise physiology, nutrition, weight management, cardiovascular pathology and related risk factors. Successful completion of this course assists students who are preparing for a variety of national certification exams for Exercise Leaders including the American College of Sports Medicine (ACSM) and the American Council on Exercise (ACE). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

| Evening and/or Weekend courses(s) | 81838 FITN 250 LA | Wed 6:10-9:10 13-216 Miladinova 3.0 |

### FITN 334 YOGA

Introduction to basic yoga, breathing exercises, and meditation. Specific poses, “asanas”, movement modalities and yogi styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

| 88821 FITN 334 AA | TTh 11:10-12:25 1-203 Miladinova 1.0 |
| 88823 FITN 334 AB | MW 9:45-11:00 1-203 Miladinova 1.0 |

### FITN 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

Note: CSU 672 is a full semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

| 91514 FITN 672 LA | Wed 5:25-6:25 13-116 Graham 1.0 8/20-9/3 |

### FITN 680CA STRENGTH TRAINING ON THE BALL

Strength training conducted on a stability ball. Routines focus on core muscular stabilization; upper body strength, joint integrity, and balance using free weights and bands on the ball. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

| 90910 FITN 680CA AA | Daily 7:45-8:55 1-208 McGill 2.0 |

### INDIVIDUAL SPORTS

(Note: Students will be required to bring some supplies.)

**INDIVIDUAL SPORTS**

**INDV 161, 164 BEGINNING, INTERMEDIATE/ADVANCED GOLF**

Instruction in techniques, rules, etiquette and philosophy for the beginning through intermediate/advanced golfer. INDV 164 emphasizes competition and drills for the student with prior golf experience. BSL: Open Curriculum. PREREQ: INDV 164 requires demonstrated skill. Transfer: CSU: E2, UC*.

| 81268 INDV 161 AX | MW 9:45-11:00 FIELD Garcia 1.0 |
| 81271 INDV 164 AX | MW 9:45-11:00 FIELD Garcia 1.0 |

**INDV 166 EXPERT GOLF TRAINING**

Designed for students of expert golf ability who wish to qualify for Cañada Varsity Golf or prepare for other advanced competition. A minimum skill level must be demonstrated to remain in the course. BSL: Open Curriculum. PREREQ: Demonstrated skill. Transfer: CSU: E2, UC*.

| 87375 INDV 166 AX | MW 9:45-11:00 FIELD Garcia 1.0 |

### THEORY

(For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering.)

**P.E. 115 INTRODUCTION TO ADAPTIVE PHYSICAL EDUCATION**

Provides a working knowledge of numerous disabilities and current adaptive physical education techniques for students interested in pursuing a career in adaptive physical education, physical therapy, special education, or any other health related field. BSL: Open Curriculum. Transfer: CSU: E2.

| Community Wellness Center course(s) | 83257 P.E. 115 VAH By Arrangement CWCR McCarthy 2.0 |

### P.E. 116 ASISTING IN ADAPTIVE PHYSICAL EDUCATION

Practical experience in the techniques of working with disabled persons through assisting in any of the adaptive physical education classes. BSL: Open Curriculum. Transfer: CSU: E2.

| Community Wellness Center course(s) | 81485 P.E. 116 VAH By Arrangement CWCR McCarthy 0.5-3.0 |

### P.E. 118 INTRODUCTION TO FUNCTIONAL FITNESS MEASURES

Introduction to the current testing measures used in the fields of adaptive physical education and rehabilitation. Learn and practice a variety of testing protocols useful for those pursuing a career in physical therapy or a related discipline, as well as for persons working in any capacity with adults with special needs. May be repeated for credit up to 3 times for a maximum of 3 units. Open entry/Open exit. BSL: Open Curriculum. Transfer: CSU.

| Community Wellness Center course(s) | 84991 P.E. 118 VAH By Arrangement CWCR McCarthy 0.5-3.0 |

### TEAM SPORTS

**TEAM 105 ADVANCED BASEBALL**

Course designed for the advanced baseball player with superior playing skills. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

| 81564 TEAM 105 AA | MWF 1:10-3:20 FIELD Lucca 2.0 |

**TEAM 111, 115 BEGINNING, ADVANCED BASEBALL**

Beginning through advanced instruction on rules, strategies and fundamental skills of basketball. TEAM 115 emphasizes the advanced aspects of team offense and defense. Round-robin play included. BSL: Open Curriculum. PREREQ: TEAM 115 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC*.

| 81565 TEAM 111 AX | MW 11:10-12:25 1-208 Garcia 1.0 |
| 83878 TEAM 115 AB | MW 2:10-4:00 1-208 Staff 1.0 8/18-10/15 |
| 81566 TEAM 115 AX | MW 11:10-12:25 1-208 Garcia 1.0 |

**TEAM 141 BEGINNING SOCCER**

Course in basic fundamentals essential for team play. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

| 81568 TEAM 141 WXH Sat 11:10-2:30 FIELD Staff 1.0 |

**TEAM 143 ADVANCED SOCCER**

Competitive team play is stressed with advanced strategies employed. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

| 81570 TEAM 143 WXH Sat 11:10-2:30 FIELD Staff 1.0 |

**TEAM 151 BEGINNING CO-ED SOFTBALL**

This is a course which offers instruction in the basic fundamentals of softball play. Students participate in both round robin and tournament schedules. Beginning skills are taught and play situations expanded. Slow pitch receives the major emphasis, but fast pitch may be offered. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

| 91626 TEAM 151 AA TTh 11:10-12:25 FIELD Garcia 1.0 |

**TEAM 171, 174 BEGINNING, INTERMEDIATE/ADVANCED VOLLEYBALL**

These courses provide beginning through intermediate/advanced instruction in Volleyball team play and individual skill development including serving, passing, setting and spiking. TEAM 174 emphasizes team strategy and play. BSL: Open Curriculum. PREREQ: TEAM 174 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC*.

| 81573 TEAM 171 LX Thu 7:25-10:05 1-208 Peña 1.0 |
| 81574 TEAM 174 LX Thu 7:25-10:05 1-208 Peña 1.0 |

**TEAM 180 COMPETITION VOLLEYBALL I**

Round-robin intra-class competition for the intermediate to advanced volleyball student with an emphasis on defensive/offensive strategies. Eight to 32 by arrangement hours of lab per semester are required. BSL: Open Curriculum. PREREQ: TEAM 174 or equivalent skill level. Transfer: CSU: E2, UC*.

See [https://websmart.smccd.edu/](https://websmart.smccd.edu/) for the latest class schedule information.
### Evening and/or Weekend courses(s)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Credits</th>
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<tbody>
<tr>
<td>89483</td>
<td>PHYS 250 EXPERT COMPETITION VOLLEYBALL</td>
<td>Thursday</td>
<td>7:25-10:05</td>
<td>1-208</td>
<td>1.0</td>
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<tr>
<td>89676</td>
<td>VARS 250 AA</td>
<td>Thursday</td>
<td>6:00-7:20</td>
<td>1-106</td>
<td>4.0</td>
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### VARSITY SPORTS

#### VARS 114 Varsity Basketball
Intercollegiate competition in the Coast Conference and participation in regional tournaments, Northern California playoffs and state championships when qualified. May be repeated for credit up to three times. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

#### VARS 140 Varsity Golf
Intercollegiate competition in the Coast Conference, and participation in dual matches, tournaments and the Northern California and State Championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

#### VARS 154 Varsity Soccer
Intercollegiate competition in the Coast Conference and Northern California and State CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

#### VARS 340 Varsity Women’s Volleyball
Intercollegiate competition in the Coast Conference and Northern California and State CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Athlete must be enrolled in 12 units. Transfer: CSU: E2, UC*.

### PHYSICS

#### PHYS 210 General Physics I
Basic concepts of physics including mechanics, elasticity and simple harmonic motion, waves and sound, fluids, heat and temperature, and the kinetic theory of gases. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 or equivalent course. (CAN PHYS 2) (CAN PHYS SEQ A = PHYS 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: SA*)
PSYCHOLOGY

PSY 100 GENERAL PSYCHOLOGY
Introduction to Psychology: theories and research, perception, motivation, emotion, learning, language intelligence, personality, social, abnormal behavior, and methods of therapy. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PSY 2) Transfer: CSU: DSI, UC. (IGETC: 4)

PSY 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION
Psychological theories and research studies of prejudice and discrimination are examined with emphases on variables which influence the psychological development, adjustment, and coping strategies of Americans of African, Asian, Hispanic and Native American descent. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1. UC. (IGETC: 4)

PSY 200 DEVELOPMENTAL PSYCHOLOGY
This course examines human development from conception through death with emphases on theories of development, research, physical, cognitive, social and emotional changes of the life span. Designed as foundation for majors in psychology, education, nursing, and allied health. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)

PSY 340 INTRODUCTION TO HUMAN SEXUALITY
Survey of topics pertinent to understanding the development of human sexuality. Emphasis on biological, psychological, and cultural determinants of sexual behavior. Current sex norms and various aspects of interpersonal and individual sexual adjustment are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)

RADIOLOGIC TECHNOLOGY

RAD 410 RADIOGRAPHIC POSITIONING
Positioning of the human body for radiographic purposes. PREREQ: Acceptance in the Radiologic Technology Program.

RAD 435 IMAGING EQUIPMENT AND QUALITY CONTROL
Quality control in diagnostic imaging for Radiologic Technology students. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: RADT 430.

RAD 440 ADVANCED IMAGING MODALITIES AND SPECIALIZED PROCEDURES
Basic technical and positioning knowledge applied to special procedures including principles of CT and MRI. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: RADT 410, 420, 430, or certification as a Radiologic Technologist.

RAD 441 SECTIONAL ANATOMY
Sectional anatomy for Radiologic Technologists and Radiologic Technology students is covered in this course. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: ANAT 250 or equivalent or certification as a Radiologic Technologist.

REAL ESTATE

R.E. 100 REAL ESTATE PRINCIPLES
The study of real property and laws relating to ownership, contracts, appraisal, taxes, transfer of property, financing, real estate brokerage and ethics, landlord/tenant, agency and licensing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

See https://websmart.smccd.edu/ for the latest class schedule information.
R.E. 141 REAL ESTATE APPRAISAL
Overview of the appraisal of real estate including an analysis by the market data, income and cost approaches to value. Influences on real estate values, economic principles and highest and best-use analysis. Emphasis is on single-family residence and income-producing properties such as apartments and commercial uses. (This class meets one of a number of required classes needed to take the California state salesperson's exam.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
89805 R.E. 141 LA Thu 6:30-9:35 13-113 Roche 3.0

READING
(See courses under English, Literature and Reading)

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY
An introductory course on the identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 2) Transfer: CSU: DSI, UC. (IGETC: 4)

81538 SOCI 100 AA MW 11:10-12:25 13-113 Lee 3.0
83416 SOCI 100 AB TTh 11:10-12:25 13-113 Lee 3.0

Course held at Carmichael High School:
91744 SOCI 100 HCH MTTh 2:25-3:15 SCHS Ovetz 3.0 8/21-12/18

Evening and/or Weekend courses(s)
90291 SOCI 100 LA Mon 6:00-9:15 3-148 Staff 3.0
Telecourse:
86841 SOCI 100 TVH See pages 62-63 TV Mathur 3.0
Orientation meeting is held at College of San Mateo.

SOCI 105 SOCIAL PROBLEMS
An overview of selected social problems in the United States viewed from a sociological perspective. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 4) Transfer: CSU: DSI, UC. (IGETC: 4)

86775 SOCI 105 AA MW 9:45-11:00 13-113 Lee 3.0

SOCI 141 ETHNICITY AND RACE IN SOCIETY
Examines sociological theories of ethnicity and race as well as explores the contemporary experiences of and sociological debates around racial and ethnic minorities in the US. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

81540 SOCI 141 AA TTh 9:45-11:00 13-113 Lee 3.0
90292 SOCI 141 AB MW 12:45-2:00 13-110 Lee 3.0

SPANISH

SPAN 110 ELEMENTARY SPANISH
Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SPAN 2) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU, UC.

81546 SPAN 110 AX MWF 9:35-11:00 17-107 Malamud 5.0
90006 SPAN 110 BX MWF 11:10-12:35 17-107 Malamud 5.0

SPAN 111 ELEMENTARY SPANISH I
Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: UC*. 90802 SPAN 111 AX MWF 9:35-11:00 17-107 Malamud 3.0 8/18-10/24
90803 SPAN 111 BX MWF 11:10-12:35 17-107 Malamud 3.0 8/18-10/24

Evening and/or Weekend courses(s)
81547 SPAN 111 LA Wed 6:00-9:05 17-107 Malamud 3.0
89458 SPAN 111 LB Thu 6:00-9:05 17-107 Amable 3.0

SPAN 112 ELEMENTARY SPANISH II
Continuation of SPAN 111. Equivalent to the second half of SPAN 110. (SPAN 111 and 112 are equivalent to SPAN 110.) Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU: C2, UC*. 90008 SPAN 112 AX MWF 9:35-11:00 17-107 Malamud 3.0 9/29-12/10
90293 SPAN 112 BX MWF 11:10-12:35 17-107 Malamud 3.0 9/29-12/10

Evening and/or Weekend courses(s)
89458 SPAN 112 LA Tue 6:00-9:00 17-107 Harmon 3.0

SPAN 120 ADVANCED ELEMENTARY SPANISH
Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as health, pressures and conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel. Students learn about many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 110 or 112, or equivalent. (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU: C2, UC. (IGETC: 6)

90294 SPAN 120 CX MWF 8:00-9:25 17-107 Malamud 5.0

SPAN 121 ADVANCED ELEMENTARY SPANISH I
Equivalent to the first half of SPAN 120. Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics that affect our quality of life, narrate stories in the past, express opinions and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU: C2, UC*. 90804 SPAN 121 CX MWF 8:00-9:25 17-107 Malamud 3.0 8/18-10/24

Evening and/or Weekend courses(s)
87334 SPAN 121 LX Mon 6:00-9:15 17-107 Amable 3.0

SPAN 122 ADVANCED ELEMENTARY SPANISH II
Continuation of SPAN 121. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as the environment, social life and personal relationships, the workplace, government and civic responsibilities and travel, and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 110 or 122, or equivalent. Transfer: CSU: C2, UC. 90805 SPAN 122 CX MWF 8:00-9:25 17-107 Malamud 3.0 10/1-12/10

Evening and/or Weekend courses(s)
90295 SPAN 122 LX Mon 6:00-9:15 17-107 Amable 3.0

SPAN 131 INTERMEDIATE SPANISH I
Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights. Preterit and imperfect, indicative and subjunctive, plans and preferences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. This course is equal to approximately the second half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 120 or 122, or equivalent. Transfer: CSU: C2, UC*. 81548 SPAN 131 DX TTh 11:10-12:25 17-107 Malamud 3.0

Evening and/or Weekend courses(s)
91606 SPAN 131 MX Mon 6:00-9:15 3-142 Harmon 3.0

SPAN 132 INTERMEDIATE SPANISH II
Vocabulary development in topics such as diversity and discrimination, relationships, show business, food and nutrition. Indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. This course is equal to approximately the second half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 131. Transfer: CSU: C2, UC*. 89532 SPAN 132 DX TTh 11:10-12:25 17-107 Harmon 3.0

Evening and/or Weekend courses(s)
91607 SPAN 132 MX Mon 6:00-9:15 3-142 Harmon 3.0
58 Schedule of Classes — S/T

SPAN 140 ADVANCED INTERMEDIATE SPANISH
Vocabulary development and composition in topics such as social and economic issues, work and free time, breakthroughs in technology and medicine. Cultural aspects of the Spanish-speaking world are presented through literature, art, songs, videos, newspapers, internet. Prerequisite: SPAN 130 or 132, or equivalent. (Can SPAN 10) (Can SPAN SEQ B = SPAN 130 + 140). Transfer: CSU, UC. (IGETC: 3B, 6)

Evening and/or Weekend courses(s)
<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Day/Time</th>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1608</td>
<td>SPAN 140 MX</td>
<td>Mon 6:00-9:15</td>
<td>3-142</td>
<td>Harmon 3.0</td>
</tr>
<tr>
<td>89533</td>
<td>SPAN 140 DX</td>
<td>TTh 11:10-12:25</td>
<td>17-107</td>
<td>Harmon 3.0</td>
</tr>
</tbody>
</table>

SPAN 152 SPANISH FOR HERITAGE SPEAKERS II
Spanish course primarily for Spanish speaking students who are comfortable with oral communication. This course expands and strengthens their linguistic and cultural knowledge. Includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources, and an introduction to Spanish language literature from South America. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC. (IGETC: 3B, 6)

Evening and/or Weekend courses(s)
<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Day/Time</th>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>00806</td>
<td>SPAN 152 LA</td>
<td>TTh 6:00-7:50</td>
<td>13-111</td>
<td>Aguirre 4.0</td>
</tr>
<tr>
<td>87532</td>
<td>SPAN 161 AA</td>
<td>TTh 12:45-2:00</td>
<td>13-111</td>
<td>Aguirre 3.0</td>
</tr>
</tbody>
</table>

SPAN 161 READINGS IN SPANISH LITERATURE I
Oral and written composition, class reading of works of Spanish and Spanish-American literature, extensive collateral reading, and review of grammar. Designed for both native and non-native speakers of Spanish. (Fullfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC. (IGETC: 3B)

Evening and/or Weekend courses(s)
<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Day/Time</th>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>91588</td>
<td>SPAN 801 LX</td>
<td>Tue 6:00-9:00</td>
<td>3-142</td>
<td>Amable 2.0</td>
</tr>
<tr>
<td>1589</td>
<td>SPAN 802 LX</td>
<td>Tue 6:00-9:00</td>
<td>3-142</td>
<td>Amable 2.0</td>
</tr>
</tbody>
</table>

SPAN 802 CONVERSATIONAL SPANISH II
Continuation of SPAN 801. Beginning level course that develops oral communication skills for basic every day situations, and introduces the student to cultural aspects of the Spanish-speaking world such as how to address people, the educational system, family structure and clothing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Evening and/or Weekend courses(s)
<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Day/Time</th>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>91556</td>
<td>SPCH 100 AA</td>
<td>TTh 11:10-12:25</td>
<td>3-254</td>
<td>Staff 3.0</td>
</tr>
<tr>
<td>81557</td>
<td>SPCH 100 AB</td>
<td>Fri 9:10-12:00</td>
<td>3-254</td>
<td>Staff 3.0</td>
</tr>
<tr>
<td>83333</td>
<td>SPCH 100 LA</td>
<td>Thu 6:00-9:05</td>
<td>13-112</td>
<td>Staff 3.0</td>
</tr>
<tr>
<td>1587</td>
<td>SPCH 100 SMH MTh 5:30-8:35</td>
<td>SMCCO Staff 3.0</td>
<td>8/18-10/13</td>
<td></td>
</tr>
</tbody>
</table>

SPCH 120 INTERPERSONAL COMMUNICATION
Theory, basic principles, and methods of oral communication; improving speaking and listening skills within the context of interpersonal communication; although not a course in public address, class presentations are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (Can SPCH 8) Transfer: CSU, UC. (IGETC: 1C)

Evening and/or Weekend courses(s)
<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Day/Time</th>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>81580</td>
<td>SPCH 120 AA</td>
<td>MW 9:45-11:00</td>
<td>13-114</td>
<td>Staff 3.0</td>
</tr>
<tr>
<td>81581</td>
<td>SPCH 120 AB</td>
<td>Th 8:10-9:25</td>
<td>3-254</td>
<td>Staff 3.0</td>
</tr>
</tbody>
</table>

STUDENT GOVERNMENT
SGOV 680CA LEADERSHIP SKILLS
Designed to be an interactive exploration of leadership theories and personal leadership development. Students acquire skills and knowledge in the areas of organizational development, group dynamics, strategic planning, and conflict management. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Day/Time</th>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>91056</td>
<td>SGOV 680CA AA</td>
<td>TTh 10:10-11:00</td>
<td>13-111</td>
<td>Butler 2.0</td>
</tr>
</tbody>
</table>

THEATER ARTS
DRAM 101 HISTORY OF THEATRE I
Classical period to the 18th century. Plays, physical theatres, staging, directing and their relationship to existent cultural forces. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC. (IGETC: 3A)

Evening and/or Weekend courses(s)
<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Day/Time</th>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>89440</td>
<td>DRAM 101 AA</td>
<td>MW 9:45-11:00</td>
<td>3-129</td>
<td>Budd 3.0</td>
</tr>
</tbody>
</table>

DRAM 140 INTRODUCTION TO THE THEATRE
Nomenclatures, duties, and responsibilities of the various theatre artists, traditions, script analysis and approach from director's and designer's viewpoint. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC. (Can DRAM 16) Transfer: CSU, UC.

Evening and/or Weekend courses(s)
<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Day/Time</th>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>81034</td>
<td>DRAM 140 AA</td>
<td>MW 11:10-12:25</td>
<td>3-129</td>
<td>Budd 3.0</td>
</tr>
</tbody>
</table>

DRAM 200 THEORY AND PRACTICE OF ACTING
Theories and techniques of acting and dramatic production; presentation of scenes; improvisation and pantomime. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Concurrent enrollment in DRAM 208. Transfer: CSU. UC.

Evening and/or Weekend courses(s)
<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Day/Time</th>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>81036</td>
<td>DRAM 200 AX</td>
<td>TTh 11:10-12:25</td>
<td>3-129</td>
<td>Budd 3.0</td>
</tr>
</tbody>
</table>

DRAM 201, 202, 203 ADVANCED ACTING I, II, III
Advanced, enriched, and more complex work in the areas covered by DRAM 200. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC. Transfer: DRAM 201 requires DRAM 200. DRAM 202 and 203 require the previous level. COREQ: Concurrent enrollment in DRAM 209, 210, or 211. Transfer: CSU, UC.

Evening and/or Weekend courses(s)
<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Day/Time</th>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>81038</td>
<td>DRAM 201 AX</td>
<td>TTh 11:10-12:25</td>
<td>3-129</td>
<td>Budd 3.0</td>
</tr>
<tr>
<td>81040</td>
<td>DRAM 202 AX</td>
<td>TTh 11:10-12:25</td>
<td>3-129</td>
<td>Budd 3.0</td>
</tr>
<tr>
<td>81042</td>
<td>DRAM 203 AX</td>
<td>TTh 11:10-12:25</td>
<td>3-129</td>
<td>Budd 3.0</td>
</tr>
</tbody>
</table>

DRAM 300 PLAY REHEARSAL/PERFORMANCE
A production course requiring an audition and rehearsals Monday through Saturday from 6:00 to 9:05 p.m. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Audition. Transfer: CSU, UC.

Evening and/or Weekend courses(s)
<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Day/Time</th>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>81051</td>
<td>DRAM 300 LA</td>
<td>MTWThF 6:00-9:05</td>
<td>3-129</td>
<td>Budd 1.0</td>
</tr>
</tbody>
</table>

See https://websmart.smccd.edu/ for the latest class schedule information.
## Final Examination Schedule

### Day Classes

<table>
<thead>
<tr>
<th>Regular Class Meeting</th>
<th>Final Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:10 am MWF, MW, Daily</td>
<td>8:10-10:40 am Monday, December 15</td>
</tr>
<tr>
<td>8:10 am TTh, T, Th</td>
<td>8:10-10:40 am Tuesday, December 16</td>
</tr>
<tr>
<td>8:10 am F</td>
<td>11:10-1:40 pm Wednesday, December 17</td>
</tr>
<tr>
<td>9:10 am MWF, MW, Daily</td>
<td>8:10-10:40 am Wednesday, December 17</td>
</tr>
<tr>
<td>9:10 am F</td>
<td>11:10-1:40 pm Wednesday, December 17</td>
</tr>
<tr>
<td>9:35 am TTh, T, Th</td>
<td>8:10-10:40 am Thursday, December 18</td>
</tr>
<tr>
<td>10:10 am MWF, MW, Daily</td>
<td>8:10-10:40 am Friday, December 12</td>
</tr>
<tr>
<td>11:10 am TTh, T, Th</td>
<td>11:10-1:40 pm Tuesday, December 16</td>
</tr>
<tr>
<td>11:10 am MWF, MW, Daily</td>
<td>11:10-1:40 pm Monday, December 15</td>
</tr>
<tr>
<td>12:10 pm MWF, MW, F, Daily</td>
<td>11:10-1:40 pm Friday, December 12</td>
</tr>
<tr>
<td>12:35 pm TTh, T, Th</td>
<td>11:10-1:40 pm Thursday, December 18</td>
</tr>
<tr>
<td>1:10/1:35 pm MWF, MW, Daily</td>
<td>2:10-4:40 pm Monday, December 15</td>
</tr>
<tr>
<td>1:10 pm TTh, T, Th</td>
<td>2:10-4:40 pm Tuesday, December 16</td>
</tr>
<tr>
<td>2:10 pm MWF, MW, Daily</td>
<td>2:10-4:40 pm Friday, December 12</td>
</tr>
<tr>
<td>2:10 pm TTh, T, Th</td>
<td>2:10-4:40 pm Thursday, December 18</td>
</tr>
<tr>
<td>All Others</td>
<td>11:10-1:40 pm Wednesday, December 17</td>
</tr>
</tbody>
</table>

### Notes:

- When a course consists of lecture and laboratory, the final examination is scheduled according to the lecture.
- When a course meets 4 days per week, use the time for the daily class.
- If a class meets across two time slots, the instructor will have a choice of two final exam times. (i.e. if a class meets 9:45 – 11:00 MWF, then the final exam could be held with either the 9:10 MWF or 10:10 MWF classes.
- Examinations will start promptly at the time indicated. Examinations are held in the same room in which the class regularly meets.
- Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.
- For short courses the final is given the last day of class.

### Evening/Weekend Classes

- Evening courses that meet two nights per week meet on both nights during Finals. The first night is a regular class meeting and the final Exam is held on the second night.
- Final examinations for all evening, Saturday and Sunday classes will be given during the last class meeting for short courses and as follows for full-term courses:

<table>
<thead>
<tr>
<th>Class</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Monday, December 15</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Tuesday, December 16</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Wednesday, December 17</td>
</tr>
<tr>
<td>Thursday</td>
<td>Thursday, December 18</td>
</tr>
<tr>
<td>Friday</td>
<td>Friday, December 12</td>
</tr>
<tr>
<td>Saturday</td>
<td>Saturday, December 13</td>
</tr>
<tr>
<td>Sunday</td>
<td>Sunday, December 14</td>
</tr>
</tbody>
</table>

Summer and Fall 2008 • Cañada College • 650-306-3100 • www.canadacollege.edu
## SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN AUGUST:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Time</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>88724 INTD 362 AA</td>
<td>CAD FOR INTERIOR DESIGNERS/ARCHITECTURAL DRAWINGS</td>
<td>1.0</td>
<td>Mon 3:10-6:00</td>
<td>8/18-9/29</td>
</tr>
<tr>
<td>91538 INTD 464 LA</td>
<td>CODES: FIRE, SAFETY, AND BARRIER-FREE DESIGN</td>
<td>1.0</td>
<td>Mon 6:30-9:30</td>
<td>8/18-9/29</td>
</tr>
<tr>
<td>85328 CBOT 448 LA</td>
<td>USING MICROSOFT WINDOWS</td>
<td>1.0</td>
<td>Mon 6:30-9:45</td>
<td>10/13</td>
</tr>
<tr>
<td>80937 CBOT 430 AB</td>
<td>COMPUTER APPLICATIONS, PART I</td>
<td>1.5</td>
<td>MW 9:45-11:00</td>
<td>8/18-10/13</td>
</tr>
<tr>
<td>90290 DSKL 810 AA</td>
<td>DEVELOPMENTAL LEARNING SKILLS</td>
<td>1.0</td>
<td>Mon 12:10-1:00</td>
<td>8/18-10/13</td>
</tr>
<tr>
<td>91528 ENGR 410 AA</td>
<td>COMPUTER-AIDED GRAPHICS</td>
<td>2.0</td>
<td>MW 2:10-5:00</td>
<td>8/18-10/13</td>
</tr>
<tr>
<td>91587 SPCH 100 SMH</td>
<td>PUBLIC SPEAKING</td>
<td>3.0</td>
<td>MTH 5:30-8:35</td>
<td>8/18-10/13</td>
</tr>
<tr>
<td>83878 TEAM 115 AB</td>
<td>ADVANCED BASKETBALL</td>
<td>1.0</td>
<td>MWF 2:10-4:00</td>
<td>8/18-10/15</td>
</tr>
</tbody>
</table>

## SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN SEPTEMBER:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Time</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>90955 MART 373 HQH</td>
<td>DIGITAL AUDIO I</td>
<td>1.0</td>
<td>TTh 3:15-4:30</td>
<td>9/2-10/9</td>
</tr>
<tr>
<td>90297 DSKL 814 AA</td>
<td>DEVELOPMENTAL WRITING</td>
<td>1.0</td>
<td>MW 10:10-11:00, Mon 11:10-12:00, Wed 9:10-10:00</td>
<td>9/2-10/9</td>
</tr>
<tr>
<td>89613 DSKL 813 AA</td>
<td>DEVELOPMENTAL READING AND THINKING</td>
<td>1.0</td>
<td>TTh 10:10-11:00</td>
<td>9/4-12/11</td>
</tr>
<tr>
<td>87249 ECE. 366 WAH</td>
<td>PRACTICUM IN EARLY CHILDHOOD EDUCATION</td>
<td>1.0</td>
<td>Sat 9:00-3:00</td>
<td>8/23-9/13</td>
</tr>
<tr>
<td>81051 DRAM 300 LA</td>
<td>PLAY REHEARSAL/PERFORMANCE</td>
<td>1.0</td>
<td>MTWThFS 6:00-9:05</td>
<td>8/26-10/25</td>
</tr>
<tr>
<td>90844 ECE. 366 LB</td>
<td>PRACTICUM IN EARLY CHILDHOOD EDUCATION</td>
<td>1.0</td>
<td>Tue 7:10-10:00</td>
<td>8/29-12/9</td>
</tr>
</tbody>
</table>

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### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN OCTOBER:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Credit</th>
<th>Start/End</th>
</tr>
</thead>
<tbody>
<tr>
<td>91521</td>
<td>FASH 178 AA COMPUTERIZED PATTERN GRADING</td>
<td>Wed</td>
<td>3:10-6:00</td>
<td>1.0</td>
<td>10/1-11/5</td>
</tr>
<tr>
<td>90805</td>
<td>SPAN 122 CX ADVANCED ELEMENTARY SPANISH II</td>
<td>MWF</td>
<td>8:00-9:25</td>
<td>3.0</td>
<td>10/1-12/10</td>
</tr>
<tr>
<td>91377</td>
<td>HSCI 430 WBH FIRST AID</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>0.5</td>
<td>10/4</td>
</tr>
<tr>
<td>83075</td>
<td>INTD 362 AB CAD FOR INTERIOR DESIGNERS/ARCHITECTURAL DRAWINGS</td>
<td>Mon</td>
<td>3:10-6:00</td>
<td>1.0</td>
<td>10/6-11/17</td>
</tr>
<tr>
<td>90828</td>
<td>ECE. 331 WAH THE TEACHING EXPERIENCE</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>1.0</td>
<td>10/11 &amp; 25</td>
</tr>
<tr>
<td>90815</td>
<td>CBOT 431 WAH COMPUTER APPLICATIONS, PART II</td>
<td>Sat</td>
<td>8:45-2:00</td>
<td>3.0</td>
<td>10/11-11/15</td>
</tr>
<tr>
<td>89961</td>
<td>MATH 112 OLH ELEMENTARY ALGEBRA II</td>
<td>By Arr</td>
<td>Online</td>
<td>3.0</td>
<td>10/12-12/11</td>
</tr>
<tr>
<td>80944</td>
<td>CBOT 431 AB COMPUTER APPLICATIONS, PART II</td>
<td>MW</td>
<td>9:45-11:00</td>
<td>1.5</td>
<td>10/15-12/10</td>
</tr>
<tr>
<td>91531</td>
<td>ENGR 413 AA DESIGNING WITH CAD</td>
<td>MW</td>
<td>2:10-5:00</td>
<td>2.0</td>
<td>10/15-12/10</td>
</tr>
<tr>
<td>90819</td>
<td>CBOT 474 LA INTERMEDIATE WORD PROCESSING</td>
<td>Wed</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>10/15-12/17</td>
</tr>
<tr>
<td>90276</td>
<td>CRER 300 LA INTRODUCTION TO SCHOLARSHIPS</td>
<td>Wed</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>10/15-12/17</td>
</tr>
<tr>
<td>91581</td>
<td>HIST 245 SMH RACE, ETHNICITY AND IMMIGRATION IN THE U.S.</td>
<td>MTh</td>
<td>5:30-8:35</td>
<td>3.0</td>
<td>10/15-12/17</td>
</tr>
<tr>
<td>91597</td>
<td>MINT 431 LA SPECIAL EFFECTS AND COMPOSITING IN 3D</td>
<td>Wed</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>10/15-12/17</td>
</tr>
<tr>
<td>91657</td>
<td>MINT 680CF AA DIGITAL PHOTOGRAPHIC WORKFLOW</td>
<td>Wed</td>
<td>1:10-4:00</td>
<td>1.5</td>
<td>10/15-12/17</td>
</tr>
<tr>
<td>90871</td>
<td>HSCI 681CA AAH PHLEBOTOMY CLINICAL LAB</td>
<td>By Arr</td>
<td></td>
<td>1.0</td>
<td>10/16-12/11</td>
</tr>
<tr>
<td>91634</td>
<td>ART 685CC AA ART GOES TO THE MOVIES PART III</td>
<td>Fri</td>
<td>1:10-4:00</td>
<td>2.0</td>
<td>10/17-12/5</td>
</tr>
<tr>
<td>90358</td>
<td>VARS 114 AA VARSITY BASKETBALL</td>
<td>Daily</td>
<td>2:10-4:00</td>
<td>1.5</td>
<td>10/17-12/18</td>
</tr>
<tr>
<td>89767</td>
<td>MINT 373 WAH DIGITAL AUDIO I</td>
<td>Sat</td>
<td>11:10-2:00</td>
<td>1.0</td>
<td>10/18-12/6</td>
</tr>
<tr>
<td>85147</td>
<td>CBOT 415 LX BEGINNING COMPUTER KEYBOARDING</td>
<td>Mon</td>
<td>6:30-9:45</td>
<td>1.5</td>
<td>10/20-12/15</td>
</tr>
<tr>
<td>85149</td>
<td>CBOT 417 LX SKILL BUILDING</td>
<td>Mon</td>
<td>6:30-9:45</td>
<td>1.5</td>
<td>10/20-12/15</td>
</tr>
<tr>
<td>91622</td>
<td>MINT 418 HQH HISTORY OF ANIMATION</td>
<td>MW</td>
<td>3:15-4:30</td>
<td>1.5</td>
<td>10/20-12/17</td>
</tr>
<tr>
<td>88833</td>
<td>DSKL 810 AC DEVELOPMENTAL LEARNING SKILLS</td>
<td>Mon</td>
<td>12:10-1:00</td>
<td>0.5</td>
<td>10/20-12/18</td>
</tr>
<tr>
<td>80947</td>
<td>CBOT 431 LA COMPUTER APPLICATIONS, PART II</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>10/21-12/16</td>
</tr>
<tr>
<td>87294</td>
<td>CBOT 457 LA PRESENTATION SOFTWARE: POWERPOINT</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>10/21-12/16</td>
</tr>
<tr>
<td>85131</td>
<td>CBOT 415 BX BEGINNING COMPUTER KEYBOARDING</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>10/21-12/18</td>
</tr>
<tr>
<td>85137</td>
<td>CBOT 417 BX SKILL BUILDING</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>10/21-12/18</td>
</tr>
<tr>
<td>80945</td>
<td>CBOT 431 AC COMPUTER APPLICATIONS, PART II</td>
<td>TTh</td>
<td>9:45-11:00</td>
<td>1.5</td>
<td>10/21-12/18</td>
</tr>
<tr>
<td>89382</td>
<td>HSCI 432 WSH ADULTO, NIÑO, INFANTE (In Spanish)</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>0.5</td>
<td>10/25</td>
</tr>
<tr>
<td>89803</td>
<td>MEDA 166 WAH CPT (Current Procedural Terminology) ADVANCED CODING</td>
<td>Sat</td>
<td>8:30-12:35</td>
<td>1.0</td>
<td>10/25, 11/15-12/6</td>
</tr>
</tbody>
</table>

### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN NOVEMBER:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Credit</th>
<th>Start/End</th>
</tr>
</thead>
<tbody>
<tr>
<td>91395</td>
<td>HSCI 432 WAH CPR: ADULT, CHILD, INFANT</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>0.5</td>
<td>11/1</td>
</tr>
<tr>
<td>86064</td>
<td>BUS. 397 LA DEVELOPING TOOLS TO CREATE A MARKETING PLAN</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>1.0</td>
<td>11/1-12/16</td>
</tr>
<tr>
<td>90909</td>
<td>FASH 680CA AA HOW TO USE YOUR MASTER PATTERN</td>
<td>Tue</td>
<td>2:10-5:00</td>
<td>1.0</td>
<td>11/1-12/16</td>
</tr>
</tbody>
</table>

### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN DECEMBER:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Credit</th>
<th>Start/End</th>
</tr>
</thead>
<tbody>
<tr>
<td>90843</td>
<td>ECE. 350 WAH ISSUES IN ECE.: MENTAL DEV. &amp; PROBLEM SOLVING</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>1.0</td>
<td>12/6-12/13</td>
</tr>
</tbody>
</table>
Telecourses are college-credit courses that give students the opportunity to complete most of their course work outside the classroom, on their own time, usually at home. However, three or more on-campus meetings are held for each course; attendance at many of the introductory meetings is mandatory (as indicated by an *). Telecourses are academically equivalent to on-campus courses and are transferable to most four-year colleges and universities. Programs are broadcast on KCSM TV Channel 43.1 Digital, which is carried on most Bay Area cable systems as Channel 17. Call your cable company to be sure of the correct cable channel in your area. For more information about telecourses, please contact the Telecourse Office at College of San Mateo, (650) 524-6933, or visit the Distance Learning Website at www.collegeofsannmateo.edu, and click on “Distance Learning.”

**Cañada Summer Telecourses**

52381 ART 100 Art of the Western World (3 Units)
Broadcast: TTh, 12–1 pm, June 24–July 22
*Introductory meeting (held at College of San Mateo): Friday, June 20, 6:30–9:30 pm, Bldg. 18, Room 308

52152 BUS. 100 TV Contemporary American Business (3 Units)
Broadcast: MTWThF, 5:30–6 am, June 23 – July 28
Introductory meeting (held at College of San Mateo): Saturday, June 21, 11:00–1:00 pm, Bldg. 16, Room 153

52153 BUS. 150 TV Small Business Management (3 Units)
Broadcast: MTWThF, 6:00–6:30 am, June 23 – July 28
*Introductory meeting (held at College of San Mateo): Saturday, June 21, 11:00–1:00 pm, Bldg. 16, Room 154

52155 FILM 110 TV American Cinema (3 Units)
Broadcast: MTWThF, 1:30–2:30 pm, June 24–July 24
*Introductory meeting (held at College of San Mateo): Saturday, June 21, 1–4 pm, Bldg. 2, Room 141

52382 GEOL 100 TV Survey of Geology (3 Units)
Broadcast: MTWThF, 7:30–8:00 am, June 23–July 28
*Introductory meeting (held at College of San Mateo): Saturday, June 21, 9:00–11:00 am, Bldg. 36, Room 109

52157 HSCI 100 TV General Health Science (2 Units)
Broadcast: MTWThF, 8:00–8:30 am, June 23–July 28
*Introductory meeting (held at College of San Mateo): Friday, June 20, 7:00–9:00 pm, Bldg. 19, Room 121

52159 PSYC 100 TV General Psychology (3 Units)
Broadcast: MTWThF, 9:00–9:30 am, June 23–July 28
*Introductory meeting (held at College of San Mateo): Saturday, June 21, 11:00 am–1:00 pm, Bldg. 18, Room 306

52160 PSYC 110 TV Courtship, Marriage and the Family (3 Units)
Broadcast: MTWThF, 2:30–3:00 pm, June 23–July 16
*Introductory meeting (held at College of San Mateo): Saturday, June 21, 9:00–11:00 am, Bldg. 18, Room 304

52161 PSYC 410 TV Abnormal Psychology (3 Units)
Broadcast: MTWThF, 9:30–10:00 am, June 23–July 22
*Introductory meeting (held at College of San Mateo): Saturday, June 21, 11:00–1:00 pm, Bldg. 18, Room 308

52162 SOCI 100 TV Introduction to Sociology (3 Units)
Broadcast: MTWThF, 9:00–9:30 am, June 23–July 28
*Introductory meeting (held at College of San Mateo): Saturday, June 21, 11:00–1:00 pm, Bldg. 18, Room 308

50502 ASTR 100TV Introduction to Astronomy (3 units)
Broadcast: MTWThF 7:00–7:30 am, June 23–July 18
*Introductory meeting (held at College of San Mateo): Friday, June 20, 7:00–9:00 pm, Bldg. 36, Room 109

50518 BUS. 201 TV Business Law I (3 units)
Broadcast: MTWThF 5:00–5:30 am, June 23–August 1
*Introductory meeting (held at College of San Mateo): Saturday, June 21, 9:00–11:00 am, Bldg. 16, Room 255

51650 CA&S 310 TV Nutrition (3 units)
Broadcast: MTWThF 8:30–9:00 am, June 23–July 28
*Introductory meeting (held at College of San Mateo): Friday, June 20, 5:00–7:00 pm, Bldg. 2, Room 141

53077 PHIL 100 TV Introduction to Philosophy (3 units)
Broadcast: MTWThF, 1:00–1:30 pm, June 23–July 28
*Introductory meeting (held at College of San Mateo): Thursday, June 19, 6:00–8:00 pm, Bldg. 18, Room 204

Note: This telecourse has an online component. Students MUST have e-mail and Web access.

53154 PSYC 201 TV Child Development (3 units)
Broadcast: MTWThF, 6:30–7:00 am, June 23–July 28
*Introductory meeting (held at College of San Mateo): Thursday, June 19, 6:00–8:00 pm, Bldg. 18, Room 306

**Cañada Fall Telecourses**

86832 ART 100 Art of the Western World (3 Units)
Broadcast: Friday, 1 – 2 pm, Sept. 12 – Nov. 7
Introductory meeting (held at College of San Mateo): Fri., Aug. 22, 6:30–9:30 pm, Bldg. 18, Room 308

86838 BUS. 100 Contemporary American Business (3 Units)
Broadcast: Thursday, 5 – 6 am, Sept. 11 – Dec. 4
Introductory meeting (held at College of San Mateo): Fri., Sept. 5, 6 – 8 pm, Bldg. 16, Room 153

86839 BUS. 150 Small Business Management (3 Units)
Broadcast: Friday, 7 – 8 am, Sept. 12 – Dec. 5
Introductory meeting (held at College of San Mateo): Sat., Aug. 23, 9 – 11 am, Bldg. 16, Room 154

86825 FILM 110 American Cinema (3 Units)
Broadcast: Friday, 12 – 1 pm, Sept. 12 – Nov. 14
Introductory meeting (held at College of San Mateo): Sat., Sept. 6, 1 – 4pm, Bldg. 2, Room 141

88876 GEOL 100 Survey of Geology (3 Units)
Broadcast: Monday, 12 – 1 pm, Sept. 8 – Dec. 1
Introductory meeting (held at College of San Mateo): Sat., Sept. 6, 9 – 11 am, Bldg. 36, Room 109

86836 HSCI 100 General Health Science (2 Units)
Broadcast: Monday, 9 – 10 am, Sept. 8 – Dec. 1
Introductory meeting (held at College of San Mateo): Fri., Sept. 5, 7 – 9 pm, Bldg. 19, Room 121

86834 MGMT 100 Introduction to Business Management (3 Units)
Broadcast: Tuesday, 5 – 6 am, Sept. 9 – Dec. 2
Introductory meeting (held at College of San Mateo): Sat., Aug. 23, 11 am – 1 pm, Bldg. 16, Room 170

86835 PSYC 100 General Psychology (3 Units)
Broadcast: Wednesday, 9 – 10 am, Sept. 10 – Dec. 3
Introductory meeting (held at College of San Mateo): Sat., Sept. 6, 1 – 3pm, Bldg. 19 Room 121

86841 SOCI 100 Introduction to Sociology (3 Units)
Broadcast: Tuesday, 12 – 1 pm, Sept. 9 – Nov. 18
Introductory meeting (held at College of San Mateo): Sat., Sept. 6, 11 am – 1pm, Bldg. 19 Room 121

**CSM Fall Telecourses**

87430 ANTH 350 Introduction to Archaeology (3 units)
Broadcast: Monday, 5 – 6 am, Sept. 8 – Oct. 27
Introductory meeting (held at College of San Mateo): Sat., Aug. 23, 1 – 4 pm, Bldg. 16, Room 154

81799 ASTR 100 Introduction to Astronomy (3 Units)
Broadcast: Monday, 1 – 2 pm, Sept. 8 – Nov. 10
Introductory meeting (held at College of San Mateo): Fri., Sept. 5, 7-9 pm, Bldg. 36, Room 109
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Broadcast Schedule</th>
<th>Introductory Meeting Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>89808 BUS 131</td>
<td>Money Management (3 units)</td>
<td>3</td>
<td>Wednesday, 12 – 1 pm, Sept. 10 – Dec. 3</td>
<td>Fri., Aug. 22*, 6 – 9 pm, Bldg. 16, Room 153</td>
</tr>
<tr>
<td>81884 BUS. 201</td>
<td>Business Law I (3 Units)</td>
<td>3</td>
<td>Wednesday and Friday, 5 - 6 am, Sept. 9 – Dec. 5</td>
<td>Sat. Sep. 6, 9 - 11 am, Bldg 16, Room 255</td>
</tr>
<tr>
<td>85731 CA&amp;S 310</td>
<td>Nutrition (3 Units)</td>
<td>3</td>
<td>Friday, 9 - 10 am, Sept. 12 – Dec. 5</td>
<td>Fri. Aug. 22*, 5-7 pm, Bldg 2, Room 141</td>
</tr>
<tr>
<td>82454 FREN 115</td>
<td>Beginning French I (3 Units)</td>
<td>3</td>
<td>Monday, 7 – 8 am, Sept. 8 – Dec. 1</td>
<td>Sat., Aug. 23*, 9-11 am, Bldg 18, Room 205</td>
</tr>
<tr>
<td>82455 FREN 116</td>
<td>Beginning French II (3 Units)</td>
<td>3</td>
<td>Tuesday, 7 – 8 am, Sept. 9 – Dec. 2</td>
<td>Sat., Aug. 23*, 9-11 am, Bldg 18, Room 205</td>
</tr>
<tr>
<td>83788 FREN 117</td>
<td>Advanced Beginning French I (3 Units)</td>
<td>3</td>
<td>Wednesday, 7 – 8 am, Sept. 10 – Dec. 3</td>
<td>Sat., Aug. 23*, 9-11 am, Bldg 18, Room 205</td>
</tr>
<tr>
<td>88804 FREN 118</td>
<td>Advanced Beginning French II (3 Units)</td>
<td>3</td>
<td>Thursday, 7 – 8 am, Sept. 11 – Dec. 4</td>
<td>Sat., Aug. 23*, 9-11 am, Bldg 18, Room 205</td>
</tr>
<tr>
<td>90040 HIST 202</td>
<td>United States History II (3 Units)</td>
<td>3</td>
<td>Thursday, 12n – 1 pm, Sept. 11 – Dec. 4</td>
<td>Sat., Aug. 23, 11am – 1 pm, Bldg 18, Room 306</td>
</tr>
<tr>
<td>86465 ITAL 115</td>
<td>Beginning Italian I (3 Units)</td>
<td>3</td>
<td>Monday, 6 – 7 am, Sept 8 – Dec. 1</td>
<td>Sat., Sept 6, 1 - 3 pm, Bldg. 18, Room 205</td>
</tr>
<tr>
<td>86466 ITAL 116</td>
<td>Beginning Italian II (3 Units)</td>
<td>3</td>
<td>Tuesday, 6 – 7 am, Sept 9 – Dec 2</td>
<td>Sat., Sept 6, 1 - 3 pm, Bldg. 18, Room 205</td>
</tr>
<tr>
<td>87435 ITAL 117</td>
<td>Advanced Beginning Italian I (3 Units)</td>
<td>3</td>
<td>Wednesday, 6 – 7 am, Sept. 8 – Dec. 3</td>
<td>Sat., Sept 6, 1-3 pm, Bldg. 18, Room 205</td>
</tr>
<tr>
<td>87436 ITAL 118</td>
<td>Advanced Beginning Italian II (3 Units)</td>
<td>3</td>
<td>Thursday, 12n – 1 pm, Sept. 11 – Dec. 4</td>
<td>Sat., Sept 6, 1 - 3 pm, Bldg. 18, Room 205</td>
</tr>
<tr>
<td>90475 MUS. 250</td>
<td>World Music (3 units)</td>
<td>3</td>
<td>Friday, 6 – 7 am, Sept. 11 – Nov. 22</td>
<td>Thurs., Sept. 4*, 7 - 9 pm, Bldg 2 Room 202</td>
</tr>
<tr>
<td>89635 PHIL 100</td>
<td>Introduction to Philosophy (3 Units)</td>
<td>3</td>
<td>Friday, 8-9 am, Sept. 12 – Dec. 5</td>
<td>Thurs., Aug 21*, 6 – 8 pm, Bldg. 16, Room 270</td>
</tr>
<tr>
<td>90056 PSYC 201</td>
<td>Child Development (3 units)</td>
<td>3</td>
<td>Monday, 8 – 9 am, Sept 8 – Dec. 1</td>
<td>Sat., Aug 23, 11 am – 1 pm, Bldg 18, Room 205</td>
</tr>
<tr>
<td>85729 SPAN 115</td>
<td>Beginning Spanish I (3 Units)</td>
<td>3</td>
<td>Monday, 8 – 9 am, Sept. 8 – Dec. 1</td>
<td>Sat., Aug 23, 11 am – 1 pm, Bldg 18, Room 205</td>
</tr>
<tr>
<td>85730 SPAN 116</td>
<td>Beginning Spanish II (3 Units)</td>
<td>3</td>
<td>Tuesday, 8 – 9 am, Sept 9 – Dec. 2</td>
<td>Sat., Aug 23, 11 am – 1 pm, Bldg 18, Room 205</td>
</tr>
<tr>
<td>85735 SPAN 117</td>
<td>Advanced Beginning Spanish I (3 Units)</td>
<td>3</td>
<td>Thursday, 8 – 9 am, Sept 11 – Dec. 4</td>
<td>Sat., Aug 23, 11 am – 1 pm, Bldg 18, Room 205</td>
</tr>
<tr>
<td>85736 SPAN 118</td>
<td>Advanced Beginning Spanish II (3 Units)</td>
<td>3</td>
<td>Tuesday, 8 – 9 am, Sept 9 – Dec 2</td>
<td>Sat., Aug 23, 11 am – 1 pm, Bldg 18, Room 205</td>
</tr>
</tbody>
</table>

**Distance Learning** courses may include three to five **on-campus meetings**, on the same day of the week, the same time period and in the same location as the introductory meeting for the class. Be sure to allow for those meetings in your schedule.
64 Distance Learning/Online Courses

ONLINE COURSES:

Students may complete many AA degree requirements by distance education online or telecourses.

Students enrolling in online courses must have email and Web access. Web access is available in the Cañada College Learning Center. For full descriptions of online courses, please see the appropriate department listing in this schedule.

Students are required to attend a mandatory orientation meeting at the beginning of the semester. Regular on-campus meetings scheduled throughout the semester provide the opportunity for individual consultation with the instructor, small group discussions, problem-solving sessions, demonstrations, and for students to take required exams and tests. Students must attend a minimum number of the regularly scheduled semester meetings and must take all required exams and tests. Students progress through the courses at their own pace but must complete the course by the final class meeting. The meeting dates, times, and requirements will be explained at the orientation sessions and posted on instructors’ Web pages. See Online Course Schedule at www.canadacollege.edu/registration/online.html.

Summer 2008 Online Courses

MULTIMEDIA

53939 MATH 680CE OLH CASCADING STYLE SHEETS
See: www.canadacollege.edu-multimedia/css
By Arrangement Online Castillo 1.5 6/16-7/25

MATHEMATICS

53733 MATH 120 OLH INTERMEDIATE ALGEBRA
See: www.smccd.edu/accounts/innerst/math120
By Arrangement Online Innerst 5.0 6/16-7/25
Mandatory Orientation Meeting:
Mon., 6/16, 4:10-5:50 p.m., Bldg. 17, Room 109.

53900 MATH 122 OLH INTERMEDIATE ALGEBRA
See: www.smccd.edu/accounts/innerst/math122
By Arrangement Online Innerst 3.0 6/16-7/25
Mandatory Orientation Meeting:
Mon., 6/16, 4:10-5:50 p.m., Bldg. 17, Room 109.

53901 MATH 123 OLH INTERMEDIATE ALGEBRA
See: www.smccd.edu/accounts/innerst/math123
By Arrangement Online Innerst 3.0 6/16-7/25
Mandatory Orientation Meeting:
Mon., 6/16, 4:10-5:50 p.m., Bldg. 17, Room 109.

53219 MATH 200 OLH ELEMENTARY PROBABILITY AND STATISTICS
See: www.smccd.net/accounts/lapuz/m200-online
By Arrangement Online Lapuz 4.0 6/16-7/25
Mandatory Orientation Meeting:
Mon., 6/16, 4:10-5:50 p.m., Bldg. 17, Room 205.

PSYCHOLOGY

53868 PSYC 100 OLH GENERAL PSYCHOLOGY
By Arrangement Online Saterfield 3.0 6/16-7/25
Mandatory Orientation Meeting:
Mon., 6/16, 6:00-8:00 p.m., Bldg. 2, Room 10.

53608 PSYC 200 OLH DEVELOPMENTAL PSYCHOLOGY
By Arrangement Online Saterfield 3.0 6/16-7/25
Mandatory Orientation Meeting:
Mon., 6/16, 6:00-8:00 p.m., Bldg. 2, Room 10.

Summer 2008 Hybrid Courses

Combine face-to-face classroom instruction with computer-based learning. Hybrid courses move a significant part of course learning online and, as a result, reduce the amount of classroom seat time.

BIOLOGICAL SCIENCES

BIOL 260 HUMAN PHYSIOLOGY
53625 BIOL 260 HYA
MWTh 8:00-10:05 22-116 Bjerknes 5.0 6/16-7/24
MW 10:15-2:30 6-2 Hirzel 6/16-7/24
Online instruction: By Arr 4.7 Hrs/Wk Online

53636 BIOL 260 HYB
MWTh 8:00-10:05 22-116 Bjerknes 5.0 6/16-7/24
TTh 10:15-2:30 6-2 6/16-7/24
Online instruction: By Arr 4.7 Hrs/Wk Online

Fall 2008 Online Courses

COMPUTER BUSINESS OFFICE TECHNOLOGY
91613 CBOT 415 OLH: BEGINNING COMPUTER KEYBOARDING
For further information contact instructor at finn@smccd.edu
By Arrangement Online Finn 1.5

COMPUTER INFORMATION SCIENCE
88839 CIS 119 OLH: OPEN COMPUTER LAB I
See: www.smccd.net/accounts/iverson
By Arrangement Online Iverson 1.0

88909 CIS 285 OLH: OPEN COMPUTER LAB I: JAVA
See: www.smccd.net/accounts/iverson
By Arrangement Online Iverson 1.0

ECONOMICS
90948 ECON 100 OLH: PRINCIPLES OF MACROECONOMICS
For further information contact instructor at williamsmichelle@smccd.edu
By Arrangement Online Williams 3.0

ENGINEERING

90573 ENGR 240 OXH ENGINEERING DYNAMICS
By Arrangement Online Enriquez 3.0
Mandatory Orientation Meeting:
Mon., 8/18, 5:05-5:55 p.m., Bldg. 16, Room 110.

MATHEMATICS

86711 MATH 110 OLH: ELEMENTARY ALGEBRA
See: www.smccd.net/accounts/lapuz
By Arrangement Online Lapuz 5.0
Mandatory Orientation Meeting:
Wed., 8/20, 4:10-5:50 p.m., Bldg. 22, Room 118.

88410 MATH 111 OLH: ELEMENTARY ALGEBRA I
See: www.smccd.net/accounts/lapuz
By Arrangement Online Lapuz 3.0
Mandatory Orientation Meeting:
Wed., 8/20, 4:10-5:50 p.m., Bldg. 22, Room 118.

89961 MATH 112 OLH: ELEMENTARY ALGEBRA II
See: www.smccd.net/accounts/lapuz
By Arrangement Online Lapuz 3.0 10/12-12/11

88852 MATH 120 OLH: INTERMEDIATE ALGEBRA
See: www.smccd.edu/accounts/innerst
By Arrangement Online Innerst 5.0
Mandatory Orientation Meeting:
Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.

88419 MATH 122 OLH: INTERMEDIATE ALGEBRA I
See: www.smccd.edu/accounts/innerst
By Arrangement Online Innerst 3.0
Mandatory Orientation Meeting:
Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.

88420 MATH 123 OLH: INTERMEDIATE ALGEBRA II
See: www.smccd.edu/accounts/innerst
By Arrangement Online Innerst 3.0
Mandatory Orientation Meeting:
Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.

90046 MATH 200 OLH: ELEMENTARY PROBABILITY AND STATISTICS
See: www.smccd.net/accounts/lapuz
By Arrangement Online Lapuz 4.0
Mandatory Orientation Meeting:
Tues., 8/19, 4:10-5:50 p.m., Bldg. 17, Room 103.

MULTIMEDIA

90934 MATH 389 OLH: MULTIMEDIA CAREERS
See: www.canadacollege.edu-multimedia/
By Arrangement Online Castillo 1.5

91623 MATH 418 OLH: HISTORY OF ANIMATION
See: www.canadacollege.edu-multimedia/
By Arrangement Online Castillo 1.5

91658 MART 680CG OLH: 3D SPATIAL VISUALIZATION
See: www.canadacollege.edu-multimedia/
By Arrangement Online Mecormey 1.0 8/18-12/11

POLITICAL SCIENCE

81507 PLSC 210 OLH: AMERICAN POLITICS
By Arrangement Online Ware 3.0
Mandatory Orientation Meeting:
Mon., 8/18, 6:00-8:00 p.m., Bldg. 17, Room 109.
## Fall 2008 Online Courses (cont.)

### PSYCHOLOGY

<table>
<thead>
<tr>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 100 OLH: GENERAL PSYCHOLOGY</td>
<td>83102</td>
<td>By Arrangement</td>
<td>Summer 2008</td>
<td>11:00-12:25</td>
</tr>
<tr>
<td>PSYC 200 OLH: DEVELOPMENTAL PSYCHOLOGY</td>
<td>86648</td>
<td>By Arrangement</td>
<td>Spring 2009</td>
<td>12:00-2:00</td>
</tr>
</tbody>
</table>

### BIOLOGICAL SCIENCES

<table>
<thead>
<tr>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
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<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 110 HYX: PRINCIPLES OF BIOLOGY</td>
<td>90848</td>
<td>Thu</td>
<td>6:30-9:35</td>
<td>Winter 2009</td>
</tr>
<tr>
<td>BIOL 130 HYA: HUMAN BIOLOGY</td>
<td>90849</td>
<td>Wed</td>
<td>6:00-8:50</td>
<td>Winter 2009</td>
</tr>
<tr>
<td>BIOL 260 HUMAN PHYSIOLOGY</td>
<td>85905</td>
<td>MW</td>
<td>11:10-12:25</td>
<td>Winter 2009</td>
</tr>
<tr>
<td>BIOL 260 HYA</td>
<td>83069</td>
<td>TTh</td>
<td>11:10-12:25</td>
<td>Winter 2009</td>
</tr>
<tr>
<td>BIOL 260 HYB</td>
<td>90065</td>
<td>MW</td>
<td>11:10-12:25</td>
<td>Winter 2009</td>
</tr>
<tr>
<td>BIOL 260 HYC</td>
<td>90070</td>
<td>MW</td>
<td>12:45-2:00</td>
<td>Winter 2009</td>
</tr>
</tbody>
</table>

### CAREER AND PERSONAL DEVELOPMENT

<table>
<thead>
<tr>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRER 401 HYH: COLLEGE SUCCESS</td>
<td>90043</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>Fall 2008</td>
</tr>
</tbody>
</table>

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**Menlo Park Center**

1200 O’Brien Drive, (650) 325-6936

### CURSOS DICTADOS EN ESPAÑOL

<table>
<thead>
<tr>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excel para Windows</td>
<td>90235</td>
<td>Tue</td>
<td>6:30-9:30 p.m.</td>
<td>8/19-12/16</td>
</tr>
</tbody>
</table>

### EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

<table>
<thead>
<tr>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Education Curriculum</td>
<td>85112</td>
<td>Thu</td>
<td>6:30-9:35 p.m.</td>
<td>8/21-12/18</td>
</tr>
</tbody>
</table>

### HUMAN SERVICES COURSES

For further information, please contact Julie Mooney at (650) 325-6936

### Fall 2008 Hybrid Courses

Combine face-to-face classroom instruction with computer-based learning. Hybrid courses move a significant part of course learning online and, as a result, reduce the amount of classroom seat time.

### BIOLOGICAL SCIENCES

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<td>MW</td>
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<td>Winter 2009</td>
</tr>
</tbody>
</table>

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**Moon Ridge**

2001 Miramontes Point Road, Half Moon Bay - (650) 560-4872

### HUMAN SERVICES COURSES

For further information, please call at (650) 726-6444

### Our Second Home

Doelger Center, 111 Lake Merced Boulevard, Daly City - (650) 991-5721

### EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT COURSES

<table>
<thead>
<tr>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Family Support</td>
<td>90648</td>
<td>Wed</td>
<td>5:45-7:00 p.m.</td>
<td>Spring 2009</td>
</tr>
</tbody>
</table>

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**Fall 2008 Hybrid Courses**

Combine face-to-face classroom instruction with computer-based learning. Hybrid courses move a significant part of course learning online and, as a result, reduce the amount of classroom seat time.

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**Our Second Home**

Doelger Center, 111 Lake Merced Boulevard, Daly City - (650) 991-5721

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<td>90648</td>
<td>Wed</td>
<td>5:45-7:00 p.m.</td>
<td>Spring 2009</td>
</tr>
<tr>
<td>FEE TYPE</td>
<td>AMOUNT (Subject to change)</td>
<td>REQUIRED OF</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrollment Fee (Subject to change without notice)</td>
<td>$20.00 per unit</td>
<td>All students except high school students enrolling in less than 12 units through the Concurrent Enrollment Program or Middle College High School.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Services Fee Fall*</td>
<td>$16.00</td>
<td>All students (Students enrolled ONLY in off-campus or weekend classes, telecourses, or part-time Concurrent Enrollment are exempt.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Services Fee Summer</td>
<td>$13.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Representation Fee**</td>
<td>$1.00</td>
<td>All students (except Concurrent Enrollment Program and Middle College)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Body Fee***</td>
<td>$8.00</td>
<td>***See below</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Materials Fee</td>
<td>$2.00-$8.00</td>
<td>See course description.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident Tuition Fee</td>
<td>$191 + $9 per unit capital outlay fee (effective Fall 2008) (plus $20 per unit Enrollment Fee)</td>
<td>Non-immigrant and F-1 visa international students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident Tuition Fee</td>
<td>$191 per unit (effective Fall 2008) (plus $20 per unit Enrollment Fee)</td>
<td>U.S. citizens and immigrants who are not California residents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Student (F-1 Visa) Health Insurance</td>
<td>$310.00/Fall or Spring $740.00/full year $120/Summer</td>
<td>All F-1 visa international students who do not present proof that they have the required level of private health insurance.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parking Fee</td>
<td>$40.00 per semester, or $70 for Fall &amp; Spring $20.00 for Summer $2.00 per day $20.00 if approved for BOGW fee waiver.</td>
<td>Persons who park motor vehicles on campus. (Daily permits may be purchased from ticket dispensers in designated areas.) Free parking Saturday and Sunday. (Optional; not transferable to other students.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Audit Fee</td>
<td>$15.00 per unit</td>
<td>Students approved to audit a course which is on the list of designated courses. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Returned Check Fee</td>
<td>$20.00</td>
<td>Students whose personal checks are returned by the bank. Only cash, credit card, or cashier’s check will be honored to clear a returned check. Bookstore fee may differ.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Duplicate Registration Receipt</td>
<td>$1.00</td>
<td>Students who request a replacement or duplicate registration receipt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Duplicate Diploma Fee</td>
<td>$20.00</td>
<td>Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. An unofficial transcript is $1.00. Additional $10 fee for a rush transcript.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transcript</td>
<td>$5.00</td>
<td>Students whose personal checks are returned by the bank. Only cash, credit card, or cashier’s check will be honored to clear a returned check. Bookstore fee may differ.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.

** A student has the right to refuse to pay the $1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.

***The Student Body fee offers a photo ID card and discounts as well as support for many activities and programs. This fee is automatically assessed as part of your total fees. If you choose not to pay this fee, please contact the Student Life Office (306-3364) by September 8, 2008 for reimbursement. Student ID cards are not available during the Summer session.
Explanation of Fees
Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGW). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a Tuition Fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Office for details.

The Student Representation Fee was established by a student election to support student advocacy before local, State and federal offices and agencies.

In addition, students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay a non-refundable instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

Fees are due and payable at the time of registration. Students who need assistance in paying fees are encouraged to contact the Financial Aid Office, Building 9, Room 109.

Pay Fees by:
WebSMART: MasterCard, Visa, Discover or American Express, or electronic check
Mail: Check or Money Order
In Person at Cashier’s Office: Cash, Check, Money Order or Credit Card (Building 9, 1st Floor).

Parking
Parking anywhere on campus is by permit only. Parking permits may be obtained in the Business Office, Building 9, 1st Floor, or the Admissions & Records Office, Building 9, 1st Floor in the evening. Daily permits may be purchased for $2.00 from vending machines and allow parking in student lots only. Daily permits are to be placed on the left hand side of the dashboard, clearly visible to the security officer. At the beginning of the semester, a two-week grace period (one week for Summer Session) will be in effect in student parking lots only, in order to enable students to purchase a permit. Cañada College and the San Mateo County Community College District do not accept liability for vandalism, theft or accidents. Use of the parking lots is at the user’s risk.

WebSMART enables you to:
• Apply for admission
• Register for classes
• Check your registration status
• Review placement test results
• Search for classes by college, category, and time
• Add/Drop classes (within published deadlines)
• Opt for credit/no-credit
• Print your class schedule
• Pay your fees by credit card or electronic check
• Apply for financial aid/review application status
• Obtain your grades
• Print an unofficial transcript
• Order an official transcript
• Update personal information
• Obtain Enrollment Verification

Log on to http://websmart.smccd.edu
Prior to: **June 16, 2008** for **Summer**  
**August 18, 2008** for **Fall**

Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A $10 processing fee (plus an additional $50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.  

**Note:** If a parking permit has been issued, it must be returned to the Business Office before a credit or a refund of the Parking Fee will be processed.

**Beginning: ** **June 16, 2008** for **Summer**  
**August 18, 2008** for **Fall**

1. **ENROLLMENT FEE/ NON-RESIDENT TUITION**

   **Semester-Long Courses:**  
   Students will receive full enrollment fee and non-resident tuition fee credit toward future registration fees if they reduce their program or officially withdraw from all courses on or before August 29, 2008. Students who officially withdraw from all courses and request a refund will be subject to a $10 processing fee. An additional $50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.

   **Short Courses:**  
   Students enrolled exclusively in short courses will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.) All summer session courses are short courses.

2. **VARIABLE UNIT COURSES**

   No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.

3. **HEALTH SERVICES, PARKING, AND STUDENT REPRESENTATION FEES**

   **Summer:** These fees are fully refundable to students who officially drop all of their classes by the first 10% of the class meetings. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

   These fees are fully refundable to students who officially drop all of their semester-long classes on or before August 29, 2008. For short courses, these fees are refundable through the first 10% of the class meetings. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

4. **STUDENT BODY FEE**

   **Summer:** No student body fee is charged for the summer session.

   This fee is refundable through September 8, 2008. To request a credit or refund of this fee, contact the Student Activities Office, (650) 306-3364.

   **Please Note...**

   1. Credit balances remain on student accounts for a maximum of five (5) years.

   2. A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. Refunds are NOT issued automatically.

   3. Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

   4. Student records are automatically held until all debts to the District Colleges have been cleared.

   **Contact the Cashier’s Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.**

---

**Apply TODAY for Financial Aid. $$$ STILL AVAILABLE.**

Need Help? Come to or call the Canadá College  
Financial Aid Office, Building 9, 650 306-3307.  
Se habla español.

---

Apply and Register online @ www.canadacollege.edu
**AA/AS Degree General Degree Pattern**

Graduation from Cañada College with the Associate in Arts (AA) Degree or the Associate in Science (AS) Degree is based on completion of 60 units including the requirements "A" through "G" listed below:

**A. Residence:** A minimum of 12 units must be completed at Cañada College.

**B. Scholarship:** A minimum overall GPA of 2.0 in the 60 units submitted for the AA Degree 2.0 GPA in course work taken in the San Mateo County Community College District (SMCCCD) and a minimum GPA 2.0 in units applied to the major.

**C. Basic Competency Requirements:**

- **Reading:** Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of Engl 100 or satisfactory completion of Read 836
- **Writing:** Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of Engl 400 or Engl 836
- **Math:** Placement into Math 120 or above on SMCCCD Math Placement Test or completion of Elementary Algebra (Math 110 or Math 111 and 112 with a grade of "C" or better or successful completion of any course with a Math 110 prerequisite

**Computer Literacy:** Satisfactory completion of a minimum of 1.0 unit of one of the following: ACTG 190, 192, 194, 196; any computer related MART course; BUS.103; any computer related CBOT course above 417; any computer related CIT course; any COMP course; any CISP course; any COMP course; any CS course; any MEDA 115, or MEDA 150 or a passing score on the Cañada College computer literacy test (both written and hands-on)

**Physical Education:** 2 units required of any Physical Education course except PE 690 or 695.

**D. Major:** See the College Catalog for major course requirements (fifty percent of the units required for the major must be completed at Cañada College).

**E. General Education:** General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. See General Education (GE) areas A through E below. **IMPORTANT:** Although a course may be listed in more than one area a student may use a course to satisfy only one subject area.

**ASSOCIATE IN ARTS GENERAL EDUCATION** – 21 units required

<table>
<thead>
<tr>
<th>GE Area A: Language and Rationality</th>
<th>6 semester units for an AS and 9 semester units for an AA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Composition Requirement:</strong></td>
<td>6 units – for an AA Degree select: Engl 100 and one of the following: ESL 400, Engl 110, 165, 836</td>
</tr>
<tr>
<td><strong>Communication and Analytical Thinking Requirement:</strong></td>
<td>3 units – for an AS Degree select: Engl 100</td>
</tr>
<tr>
<td><strong>Math:</strong></td>
<td>3 units from the following selections:</td>
</tr>
<tr>
<td><strong>CIS 118</strong></td>
<td><strong>ENGL 110, 165</strong></td>
</tr>
<tr>
<td><strong>MATH 110, 111, 112, 115, 120, 122, 123, 125, 130, 140, 150, 200, 219, 241, 251</strong></td>
<td><strong>BUS. 115</strong></td>
</tr>
<tr>
<td><strong>MUS. 132</strong></td>
<td><strong>PHIL 103, 200</strong></td>
</tr>
<tr>
<td><strong>SPCH 100, 120</strong></td>
<td><strong>PLSC 103, 150</strong></td>
</tr>
</tbody>
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**GE Area B: Natural Sciences** – 3 semester units

<table>
<thead>
<tr>
<th>Physical Science:</th>
<th><strong>ASTR 100, 101, 110</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CHEM 100, 112, 192, 210, 220, 234, 235, 237, 238, 410</strong></td>
<td><strong>GEOG 100</strong></td>
</tr>
<tr>
<td><strong>GEOL 100, 110</strong></td>
<td><strong>HIST 100, 110, 150</strong></td>
</tr>
<tr>
<td><strong>MATH 110, 111, 112, 115, 120, 122, 123, 125, 130, 140, 150, 200, 219, 241, 251</strong></td>
<td><strong>BUS. 115</strong></td>
</tr>
<tr>
<td><strong>MUS. 132</strong></td>
<td><strong>PHIL 103, 200</strong></td>
</tr>
<tr>
<td><strong>SPCH 100, 120</strong></td>
<td><strong>PLSC 103, 150</strong></td>
</tr>
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</table>

**Life Science:**

| ANTH 125, 350 | **BIOL 100, 103, 110, 130, 225, 230, 240, 250, 260, 310** |
| HSCI 100, 104, 105, 108 | **NSCI 100, PALN 110** |

**GE Area C: Humanities** – 3 semester units

| Arts: | **ART 100, 101, 102, 103, 104, 125+, 126+, 127+, 201, 204, 214, 301** |
| MUS. 100, 115, 131, 202, 240, 250 | **DRAM 101, 140** |
| **FILM 110** | **INTD 115, 150, 320+, 321+, 322+** |
| **MUS. 100, 115, 131, 202, 240, 250** | **SOCI 100, 105, 141+, 205** |

| Development of Cultures: | **HIST 100, 101, 104, 106, 243, 245+, 246+, 247, 451+, 452+, 455** |
| Languages: | **FREN 130, 140, 161, 162** |
| **SPAN 110, 111, 112, 120, 121, 122, 130, 131, 132, 140, 150, 152, 152+, 161+, 162+** | **PHIL 142, 143, 151, 152** |
| Literature: | **ECE. 191, 192** |
| **ENGL 110, 161, 164, 200** | **LIT. 101, 111, 142, 143, 151, 152, 200, 205, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+ 441, 442, 445** |
| Philosophy: | **SPCH 102, 111, 150** |

| **PHIL 100, 160, 190, 240, 246, 300, 320** | **PLSC 150** |

**GE Area D: Social and Behavioral Sciences** – 3 semester units

| **US 1:** | **ECON 230** |
| **HIST 201, 202** | **INTD 201, 202** |
| **PLSC 210** | **US 3:** |
| **PLSC 210, 310** | **US 3:** |

| Social Institutions: | **ANTH 105, 110, 180, 350, 360+, 370+** |
| **BUS. 100** | **ECE. 201, 212, 264** |
| **ECON 100, 102, 230+** | **EDUC 100** |
| **HIST 104, 106, 201, 202, 242+, 243, 245+, 246+, 247, 315, 422+, 455** | **HIST 100, 125, 200, 210, 230, 310, 320, 415** |
| **HMSV 100, 264** | **MATH 100, 125, 126, 127** |
| **MATH 100, 106+, 110, 112, 200, 201, 202, 205, 300, 430, 410** | **PSY 106** |
| **SOC 141** | **SOCI 100, 105, 141+, 205** |
| **SOC 250** | **SOC 100, 105, 141+, 205** |
| **SPAN 161, 162** | **SOC 100, 105, 141+, 205** |

**F. General Electives** - Additional courses to meet the minimum 60 units degree requirement.

**IMPORTANT NOTICE:** Please see the Counseling Center for the most up to date version of this form.

Revised 2/08
Inter-segmental General Education Transfer Curriculum (IGETC) Worksheet

Completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.

At the completion of course work at Cañada College—and prior to transfer—students must request, an IGETC CERTIFICATION from the Admissions & Records Office to be mailed with the FINAL transcript to the transfer destination. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements.

NOTE: All areas must be satisfied and all courses must be completed with a grade of “C” or better before the IGETC can be certified.

Area 1: English Communication

CSU - Three courses required, one course from each group below. UC - Two courses required, one each from Group A and B

**Group A: English Composition** - one course, 3 semester units - ENGL 100

**Group B: Critical Thinking - English Composition** - one course, 3 semester units - ENGL 110 (Fall 2004 or thereafter), 165

**Group C: Oral Communication** (CSU requirement only) - one course, 3 semester units - SPCH 100, 120

Area 2: Mathematical Concepts and Quantitative Reasoning

One course

MATH 125, 200, 219, 241, 242, 251, 252, 253, 270, 275

Area 3: Arts and Humanities

Three courses, with at least one from Group A Arts and one from Group B Humanities

**Group A: Arts** - ART 101, 102, 103, 104 (Spring 2005 or thereafter) DRAM 101, 140, LIT. 441, 442 MUS. 100, 115 (Sp 06 or thereafter) 131, 202, 240 (Sp 07 or thereafter), 250 (Sp 06 or thereafter)

**Group B: Humanities** - DRAM 142, 143, 151, 152 FREN 130~, 140~, 161, 162 HIST 100, 101, 201, 202, 242+, 245+, 246+, 247, 422+, 451+, 452+

**Group C: Oral Communication** (CSU requirement only) - one course, 3 semester units - SPCH 100, 120

Area 4: Social and Behavioral Sciences

Three courses selected from at least 2 disciplines or an interdisciplinary sequence

ANTH 105, 110, 180, 360+, 370+ ECE. 201, 212 ECON 100, 102, 230+, (+ECON 230 meets Ethnic Studies requirement if taken Fall 2003 or thereafter) ENGL 200 (Sp 06 or thereafter) GEOG 110 HIST 201, 202, 242+, 245+, 246+, 427, 422+, 451+, 452+

Area 5: Physical & Biological Sciences

Two courses, one course from Group A & one from Group B, one course must have a lab indicated by (*)

**Group A: Physical Science** - ASTR 100/101*, 110 CHEM 100, 112* (Sp 06 or thereafter), 210*, 220*, 234 (Spring 2005 or thereafter), 235 (Spring 2005 or thereafter), 237* (Spring 2005 or thereafter), 238* (Spring 2005 or thereafter) GEOG 100 GEOL 100 NSCI 100 OCEN 100, 101* (Sp 07 or thereafter) PHYS 210*, 220*, 260*, 270+

**Group B: Biological Science** - ANTH 125 BIOL 100, 110*, 130, 225*, 230*, 240*, 250*, 260* NSCI 100 PALN 110

Area 6: Language other than English (UC requirement only)

Proficiency equivalent to two years of high school study in the same language.

FREN 120, 122, 130~, 140~ ITAL 122 SPAN 120, 122, 130~, 131, 132, 140~, 150~, 152~

**CSU Graduation Requirement in U.S. History, Constitution and American Ideals (CSU requirement only)**

(Not part of IGETC; may be completed prior to transfer.) The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

**US-1:** ECON 230 HIST 201, 202 **US-2:** HIST 201, 202 PLSC 210 **US-3:** PLSC 210, 310

**Important:** + Courses meet Cañada's Associate Degree Ethnic Studies requirement.

~Courses listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

**IMPORTANT NOTICE:** Please see the Counseling Center for the most up to date version of this form.

Revised 2/08
Students transferring to the California State University (CSU) system qualify for admission as upper division transfers if they complete at least 60 transferable units with a GPA of 2.0 or better (non-residents 2.4 or better). The 60 unit requirement must include successful completion (with a grade of "C" or better) of areas A1, A2, A3, and B4, and 18 additional units from areas B, C, D, and E. Students who complete the 39 unit pattern satisfy the lower division general education requirements for the California State University BA/BS degree. A minimum of 9 semester units of upper division general education coursework must be completed at the university after transfer. Courses listed in more than one area can be used to satisfy only one area.

At the completion of course work at Cañada College—and prior to transfer—students must request a CSU GENERAL EDUCATION CERTIFICATION from the Admissions and Records Office to be mailed with the final transcript to the transfer destination. Complete a transcript request form to make this request. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements and articulation.

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**CSU General Education Requirements Worksheet**

Students transferring to the California State University (CSU) system qualify for admission as upper division transfers if they complete at least 60 transferable units with a GPA of 2.0 or better (non-residents 2.4 or better). The 60 unit requirement must include successful completion (with a grade of "C" or better) of areas A1, A2, A3, and B4, and 18 additional units from areas B, C, D, and E. Students who complete the 39 unit pattern satisfy the lower division general education requirements for the California State University BA/BS degree. A minimum of 9 semester units of upper division general education coursework must be completed at the university after transfer. Courses listed in more than one area can be used to satisfy only one area.

At the completion of course work at Cañada College—and prior to transfer—students must request a CSU GENERAL EDUCATION CERTIFICATION from the Admissions and Records Office to be mailed with the final transcript to the transfer destination. Complete a transcript request form to make this request. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements and articulation.

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**Area A: Communication Skills and Critical Thinking**

One course required from each subsection.

- **A1 Oral Communication:** SPCH 100, 120
- **A2 Written Communication:** ENGL 100
- **A3 Critical Thinking:** ENGL 110, 165, PLSC 103, PHIL 103, 200

**Area B: Natural Science and Mathematics**

One course from Physical Science, Life Science, and Math Concepts. Must include one lab course (indicated by *)

- **B1 Physical Science:** ASTR 100, 101*, 110, CHEM 100, 112*, 210*, 220*, 234, 235, 237*, 238*, 410*
- **B2 Life Science:** ANTH 125, BIOI 100, 103*, 110*, 130, 225*, 230*, 240*, 250*, 260* NSCI 100, PALN 110
- **B3 Lab:** Courses identified with an " * ", OCEN 101 (only if OCEN 100 is successfully completed prior to or concurrently with OCEN 101)
- **B4 Math Concept:** MATH 125, 130, 140, 200, 219, 241, 251

**Area C: Arts, Literature, Philosophy & Foreign Languages**

Chose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.

- **C1 Arts:** ART 100, 101, 102, 103, 104 (Spring 05 or thereafter), 125+, 126+, 127+, 201, 204, 214, 301 DRAM 101, 140, 142, 143, 151, 152 FILM 110
- **C2 Humanities:** DRAM 142 143, ENGL 110, 161, 164, ECE 192 (Spring 07 or thereafter) FREN 130, 140, 161, 162 HIST 100, 101, 245+, 246+, 247, 451+, 452+, LIT 101, 111, 142, 143, 151, 152, 200, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+, 441, 442, 445
- **C3 Other:** PHIL 100, 160, 190, 240, 246, 300, 320 SPAN 120, 121, 122, 130, 131, 132, 140, 150 (Fall 05 or thereafter), 152 (Fall 05 or thereafter), 161+, 162+ SPCH 111

**Area D: Social, Political, & Economic Institutions and Behavior, Historical Background**

The 3 courses selected must be from at least two disciplines.

CSU United States History, Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.

**Area E: Lifelong Understanding & self development**

**E1:** BIOL 100 101, CRER 137, HSCI 100, 104, 105, 108, 430

**E2:** ADAP 310, 350, 351, 361 COMB 401, 410 DANC 125, 126, 127, 140, 205, 210, 215, 220, 230, 350, 400 FITN 118, 122, 123, 124, 128 (Fall 05 or thereafter), 140, 151, 153, 154 (Fall 05 or thereafter), 210, 306, 320, 332, 334, 340 INDV 120, 161, 164, 166, 251, 252, 254, 256 PE 115, 116

**Special Note:** (+ courses meet Cañada’s Associate Degree Ethnic Studies requirement)

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**Important Notice:** Please see the Counseling Center for the most up to date version of this form. Revised 2/08
Cañada Facilities
As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

Accuracy Statement
The San Mateo County Community College District and Cañada College have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other matters combined herein, are subject to change without notice by the administration of the SMCCCD or Cañada College for reasons related to student enrollment, level of financial support or for any other reasons, at the discretion of the District and the College.

Policy of Non-Discrimination
Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CRF 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans With Disabilities Act of 1990. Any person seeking information about these laws and policies or claiming grievance because of violations should contact the Vice President of Student Services at 306-3234 (Bldg. 8, Room 308) for assistance.

Students may file a complaint of unlawful discrimination if they believe assessment, orientation, counseling, prerequisites or any other matriculation procedure is being applied in a discriminatory manner. If a student feels that he/she has been discriminated against, the student should file a written complaint with the Vice President of Student Services, Building 8, Room 308. Complaint procedures are explained in the Student Handbook and are available in the Office of the Vice President of Student Services.

Derechos del Estudiante Y Posición de No-Discriminación
Información sobre los Derechos de la Privacidad y la Posición de No-Discriminación se encuentran en el Catálogo de Cañada College en la página no. 6. Para más información llamar al: 306-3234.

Open Enrollment
Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Student Grievances and Appeals/Student Conduct
Students may request waivers and exceptions to college policies by completing and submitting appropriate forms. Information and forms are available from the Admissions & Records Office.

The Vice President of Student Services is responsible for student conduct, discipline, appeals, student grievances and matters of student decorum or complaint. For more information call 306-3234.

Student Right to Know & Campus Security Act
Colleges are required to publish and make available certain crime statistics. Anyone wanting this information should contact Campus Security, Building 13, Room 28, or call 306-3420. Persons seeking information concerning completion or graduation rates should contact the Office of Instruction, Bldg. 8, Room 306, or call 306-3353.

Non-District Sponsored Transportation
Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel times, route or caravanning, students are advised that the District assumes no liability or responsibility for the transportation, and any person driving a personal vehicle is not an agent of the District.

Field Trip/Excursion Guidelines
Throughout the semester/year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If students choose to participate, they are advised that pursuant to California Code of Regulations, subchapter 5, section 55450, students have agreed to hold the District, its Officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with student participation in the activity.

Grade Option
Students may choose to receive either a letter grade, i.e., “A”, “B”, “C”, “D”, “F”, or Credit/No Credit, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the credit/no credit option will be required to sign the appropriate forms in the Admissions & Records Office, or choose option on the web. This decision must be made during the first 30% of the class length and is irreversible.

Open Entry/Open Exit Variable Unit Courses
A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Course Repetition
Policy permits a student to repeat certain activity courses for credit. Any activity course that may be repeated is so designated in the College Catalog. These courses require increasing levels of student performance or provide significantly different course content each subsequent semester. A student who has received a grade of “D”, “F”, or “NC” may, with authorization, repeat the course one time for the purpose of grade alleviation. Students may also re-enroll in non-activity, variable credit courses to complete course segments not yet initiated (e.g., students who have earned 1.5 units in BUS. 417 may re-enroll in BUS. 417 for an additional 1.5 units for a total of 3 units of completion.)
General College Policies & Information 73

**Privacy Rights of Students - Annual Notification**

The Family Educational Rights and Privacy Act (Section 438, Public Law 93-380, as amended) requires educational institutions to provide: access to official educational records directly related to the student; an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that the College must obtain the written consent of the student before releasing personally identifiable information about the student except to those persons and agencies specified by the Act; and that these rights extend to present and former students of Cañada.

Education records generally include documents and information related to admissions, enrollment in courses, grades, and related academic information.

The Assistant Registrar has been designated Records Officer, as required by the Act. Education records will be made available for inspection and review, during working hours, by currently and formerly enrolled students, within 5 days following completion and filing of a request form with the Records Officer.

If a student wishes to challenge any information in the educational record, the student shall review the matter with the Records Officer. During the informal proceedings the Records Officer may make such adjustments or changes not constituting interference or integrity of professional entries.

If these informal proceedings do not settle the dispute with the students records, the student may submit a request in writing to the Designated Officer, the Dean of Enrollment Services, on forms provided by that office. The Designated Officer will then assign the matter within 10 college calendar days to a Hearing Officer. The Hearing Officer will set a date for the hearing. At the conclusion of the hearing he/she will render his/her decision to the President of Cañada who will make the final decision on what action is to be taken.

The student has the right to consent to disclosures of personally identifiable information contained in the student’s education records except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to "college officials" with "legitimate educational interests." A college official is a person employed by the College or District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Trustees; a person or company with whom the College has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another college official in performing his or her tasks. A college official has a “legitimate educational interest” if the official needs to review an education record in order to fulfill his or her professional responsibility and/or clearly specified duties.

The Act provides that Cañada may release certain types of Directory Information, unless the student submits in writing to the Records Officer that certain or all such information not be released without his/her consent. Directory Information at this College includes: (1) student name and city of residence, (2) participation in recognized activities and sports, (3) dates of attendance, (4) degrees, certificates, and awards received, (5) the most recent previous educational agency or institution attended, (6) height and weight of members of athletic teams.

Upon request, the College discloses education records without consent to officials of another college in which a student seeks or intends to enroll.

Students have the right to withhold any item in “directory information,” but must notify the College of such in writing (completion of College form, Request to Withhold release of Directory Information, available at the Admissions and Records Office) within 30 days of applying for admission to the College.

The eligible student (18 years and over) or parents (of a dependent student 17 years and under) have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirement of FERPA. The name and address of the office that administers FERPA is:

- **Family Policy Compliance Office**
- U.S. Department of Education
- 600 Independence Avenue, SW
- Washington, DC 20202-4605

A copy of the College policy, the Family Education Rights and Privacy Act (Section 438 P.L. 93-380), and other pertinent information is available for review and inspection in the Admissions & Records Office, Building 9, Room 120, during normal business hours.

**Directory Information**

Federal and State laws provide that the College may release certain types of "Directory Information" unless the student submits a request, in writing, to the Records Officer that certain or all such information is not to be released without his/her consent. "Directory Information" in the San Mateo County Community College District includes: student’s name and city of residence, participation in recognized activities and sports, dates of enrollment, degrees and awards received, the most recent previous educational agency or institution attended, height and weight of members of athletic teams, student photographs and email addresses.
Bachelor of Science in Health Science, with an Option in Administration

Health, the second largest industry in the United States, employs over eight million workers. Physicians represent only 7% of this workforce, and there are over 200 other professions in the health sciences field. Many of these professions can be entered directly with a B.S. degree in Health Sciences. Other professions may require graduate training. Career opportunities and competition for admission to programs vary with each profession. Students should, therefore, plan carefully with a faculty advisor for career and training alternatives.

The B.S. degree with a major in Health Sciences offers a program of instruction with four elective areas of study (options). The University will bring one of the options, the Administration Option, to the Cañada College campus. Students may take coursework in the other three options at the Hayward site.

For specific program information please contact:
Mattie Walker, Cal State East Bay
(510) 885-7223
mattie.walker@csueastbay.edu

For a complete listing of courses, please see http://www.pace.csueastbay.edu/majors.php.
University Center at Cañada College—Bachelor’s Degrees & Master’s Degrees

Spanish/English Interpretation Certificate
FROM SAN FRANCISCO STATE UNIVERSITY

¿Eres Bilingüe?
Are you bilingual in English/Spanish?

Consider Interpretation as a Career!
Take classes in Spanish/English Interpretation here at Cañada College.

Court Interpretation is a well-paid, flexible, challenging and in-demand career.

Open House Event:
Thursday, July 31 at 6pm in the Learning Center, 9-257A.
For more information check our website at www.canadacollege.edu/university/interpretation.html, or call the University Center office at 650 306-3399.

Course Information: Call the University Center office at 650 306-3399.

Fl 400 Intro to Interpretation (3 units)
Date: TBa, Instructor: TBa, Time: TBa, Room: TBa

Fl 407 Simultaneous Interpretation (3 units)
Date: TBa, Instructor: TBa, Time: TBa, Room: TBa

Fl 403 Consecutive Interpretation I (3 units)
Date: TBa, Instructor: TBa, Time: TBa, Room: TBa

Fl 408 Consecutive Interpretation II (3 units)
Date: TBa, Instructor: TBa, Time: TBa, Room: TBa

Or call us at 650 306-3399.

www.canadacollege.edu/university/
Center, building 9, second floor.

From San Francisco State University’s Center for Bilingual Education and Urban Studies,

The Spanish English Interpretation Program (SEIP) offers bilingual students the opportunity to
develop the skills necessary to be interpreters in public and private settings. Since the inception of

Spanish/English Interpretation Program (SEIP) offers bilingual students the opportunity to
develop the skills necessary to be interpreters in public and private settings. Since the inception of
ILLNESS, REHABILITATION AND PROMOTION OF HEALTHY BLISS.

ACUTE AND CHRONIC MENTAL HEALTH/COMMUNICATION, AND PSYCHOPHARMACOLOGY, ARE MAJOR AREAS OF STUDY IN NURSING, AS WELL AS FOUNDATIONS OF BEHAVIOR.

THEORIES AND PRINCIPLES OF PSYCHIATRIC

NRS 447 COMMUNITY PUBLIC HEALTH

(COHORT 5 – level One)

NURSING THEORY (3 units)

NURS 446 COMMUNITY PUBLIC HEALTH

(COHORT 4 – level Four)

NURSING THEORY (3 units)

NURS 313 FOUNDATIONS IN NURSING

(COHORT 3)

NURS 394 NURSING RESEARCH (3 units)

NURS 336 PEDIATRIC NURSING PRACTICUM (3 units)

NURS 334 MATERNITY NURSING THEORY (3 units)

NURS 335 MATERNITY NURSING PRACTICUM (3 units)

NURS 314-1 NURSING SKILLS LAB (3 units)

NURS 314-2 NURSING SKILLS LAB (3 units)

NURS 312 FOUNDATIONS IN NURSING THEORY (3 units)

NURS 311 HEALTH ASSESSMENT (3 units)

NRS 445 PHARMACOTHERAPY (COHORT 4 – level Four)

UNIVERSITY CENTER AT CANADA COLLEGE

GRADUATE LEVEL

For specific information including tuition and fees contact:

UCAC-Admissions-Office@canadacollege.edu

For Schedule Information including Classroom please see: www.canadacollege.edu/university

University Center at Cañada College—Bachelor's Degrees & Master's Degrees

FROM SAN FRANCISCO STATE UNIVERSITY

BACHELOR OF SCIENCE IN NURSING
The San Francisco State University Executive MBA Program is a cohort-based program designed to prepare working professionals to become tomorrow's business leaders. This fixed curriculum program meets each Saturday throughout the semester at the Cañada College Campus's University Center as students take two courses per term over 23 months. Specialized* courses include seminar courses in leadership, international business, international business negotiation, emerging issues in management, and strategic management.

The program is fully accredited by AACSB International as well as the WASC, and completion of the program earns students a full SFSU MBA. To enter the program, you must first complete the SFSU College of Business EMBA Application process and be admitted to the program provided you meet the requirements. The application process is outlined at the following URL: http://cob.sfsu.edu/emba/admission_proc.cfm. Currently two cohorts are enrolled in the University Center.

*Actual courses to be offered in each cohort are subject to change.

For specific program information including tuition and fees, please contact:

Crystal Kam, MBA, Assistant Director
(415) 817-4320
Email: emba@sfsu.edu

Aaron Anderson, PhD, Director
(415) 817-4321
Email: runner@sfsu.edu
Web address: www.cob.sfsu.edu/emba/

**This is not an in-class lecture. Students only meet on December 5, 2008 to submit their projects.

E MBA CLASSES FALL 08

Instructor: TBD, Saturday, 7:30 – 9:30, 2-116

Annual report and financial statement preparation.

E MBA CLASSES SUMMER 07

Web address: www.cob.sfsu.edu/emba/

Email: emba@sfsu.edu

(415) 817-3321

Aaron Anderson, PhD, Director

(415) 817-4321

Crystal Kam, MBA, Assistant Director

For specific program information including tuition and fees, please contact:

**This is not an in-class lecture. Students only meet on December 5, 2008 to submit their projects.
University Center at Cañada College—Bachelor’s Degrees & Master’s Degrees

From San Francisco State University

Upper-Level Courses in Business Administration

International Baccalaureate
- Economics for Managers (3 units)
  Professor: Kowalczyk. Monday, 7:00 PM - 9:45 PM, Room: TBA
- Management (3 units)
  Professor: Wenzel. Monday, 1:10 PM - 3:55 PM, Room: 22-116

For specific program information please contact:
Armen Perez, Academic Operations Coordinator
(415) 338-3650
Email: armen@sfsu.edu

More than half a million children are born every year in California. In each life is an unlimited amount of potential to grow up healthy, to do well in school and to succeed.

San Francisco State University
Child and Adolescent Development B.A. Degree Program
on the Cañada College Campus

Core Program plus
- Young Child and Family Concentration
- School Age and Family Concentration

Cañada College students may be eligible to sample up to two courses in the CAD program at SFSU at reduced fees through the Pathways program. See SFSU or Cañada College for information.

For information and advising, contact the CAD Program Office at 415-405-3360 or contact Janet Egiziano at 415-405-3560 or jmliziano@sfsu.edu.

With the commitment our children depend on.
Highly qualified early education and school age professionals are our children’s best hope.
**UNIVERSITY CENTER AT CANADA COLLEGE—Bachelor's Degrees & Master's Degrees**

**Young Child Concentration**

**Course:** EED 614: Developing Basic Mathematics and Science Concepts with Young Children (may also count as Segment III (CF))

- **Day/Time:** TBD
- **Location:** TBD

**Description:** Emphasis on introducing mathematical and scientific concepts to young children through play and hands-on activities. Focus on developing foundational skills in number sense, geometry, measurement, and basic scientific inquiry. Suitable for early childhood educators and those interested in early childhood development.

**Prerequisite:** PSY 330 or 431 or consent of instructor.

**Area IV: Science**

**Course:** EED 615: Developing Basic Mathematics and Science Concepts with Young Children (may also count as Segment III (CF))

- **Day/Time:** TBD
- **Location:** TBD

**Description:** This course is designed to develop understanding of scientific concepts and processes with young children. Through practical demonstrations and case studies, students will explore how to integrate science into early childhood programs.

**Prerequisite:** PSY 330 or 431 or consent of instructor.

**Area V: Atypical Development**

**Course:** PSY 435: Behavior Problems with Children (may also count as Segment III (CF))

- **Day/Time:** Wednesdays, 4:10-6:55 PM
- **Location:** TBD

**Description:** Focuses on understanding behavior problems in children and adolescents. Topics include assessment methods, intervention strategies, and ethical considerations in working with at-risk populations.

**Prerequisites:** PSY 330 and consent of instructor.

**Area I: Family Systems**

**Course:** COMM 515: Family Communication

- **Day/Time:** Wednesdays, 4:10-8:10 PM, location: TBD

**Description:** This course explores communication within family systems. It covers various aspects such as nonverbal communication, conflict resolution, and intergenerational dynamics. It is ideal for those interested in family counseling or family therapy.

**Prerequisites:** COMM 150 or consent of instructor.

**Area II: Family Systems**

**Course:** PSY 432: Cognitive Development: Language, Thinking, and Perception (3 units)

- **Day/Time:** Mondays, 4:10-6:55 PM
- **Location:** TBD

**Description:** This course examines cognitive development in young children, with a focus on language, thinking, and perception. It explores theoretical perspectives and empirical research in these domains.

**Prerequisite:** PSY 330 or consent of instructor.

**Core Program**

**Course:** CFS 221: Advanced and Family (may also count in the Youth and Family Services Concentration)

- **Day/Time:** TBD
- **Location:** TBD

**Description:** Advanced study in family systems and family therapy. Topics include family dynamics, systems theory, and therapeutic interventions.

**Prerequisites:** CFS 321 and consent of instructor.

**Area III: Social Development**

**Course:** PSY 321: Adolescents and Families (required for all SFSU students)

- **Day/Time:** Tuesdays, 6:55-9:50 PM
- **Location:** TBD

**Description:** Focuses on social development from late adolescence to young adulthood. It covers areas such as peer relationships, identity formation, and family dynamics.

**Prerequisites:** PSY 330 and consent of instructor.

**Area VI: Observation and Assessment**

**Course:** EED 610: Observation and Assessment of Young Children in the School Age Concentration

- **Day/Time:** Wednesdays, 4:10-6:55 PM
- **Location:** TBD

**Description:** This course teaches observation and assessment techniques in the context of school age. It is geared towards developing skills in observing and analyzing children's behavior in educational settings.

**Prerequisites:** EED 614 or consent of instructor.

**Area VII: School Age Concentration**

**Course:** PSY 436: School Psychology: Intervention and Assessment

- **Day/Time:** Wednesdays, 4:10-8:10 PM
- **Location:** TBD

**Description:** Focuses on school psychology, including assessment, intervention, and consultation. It covers legal and ethical considerations in professional practice.

**Prerequisites:** PSY 330 and consent of instructor.

**Core Program**

**Course:** CFS 320: Practicum in Child and Adolescent Development

- **Day/Time:** TBD
- **Location:** TBD

**Description:** This course provides an opportunity for supervised practical experience in working with children and adolescents. It is designed to apply theoretical knowledge in real-world settings.

**Prerequisites:** CFS 321 and consent of instructor.

**Area VIII: General Education**

**Course:** PSY 330: Developmental Psychology

- **Day/Time:** Thursdays, 4:10-7:55 PM
- **Location:** TBD

**Description:** This course covers the major theories and concepts in developmental psychology. It explores the development of children from birth to adolescence.

**Prerequisites:** PSY 101 or consent of instructor.

**Area IX: General Education**

**Course:** PSY 330: Developmental Psychology

- **Day/Time:** Tuesdays, 4:10-6:55 PM
- **Location:** TBD

**Description:** Focuses on the study of human development across various stages of life. It covers areas such as cognitive development, social development, and personality development.

**Prerequisites:** PSY 101 or consent of instructor.

**Area I: Family Systems**

**Course:** COMM 515: Family Communication

- **Day/Time:** Wednesdays, 4:10-8:10 PM
- **Location:** TBD

**Description:** This course explores communication within family systems. It covers various aspects such as nonverbal communication, conflict resolution, and intergenerational dynamics. It is ideal for those interested in family counseling or family therapy.

**Prerequisites:** COMM 150 or consent of instructor.

**Area II: Family Systems**

**Course:** PSY 432: Cognitive Development: Language, Thinking, and Perception (3 units)

- **Day/Time:** Mondays, 4:10-6:55 PM
- **Location:** TBD

**Description:** This course examines cognitive development in young children, with a focus on language, thinking, and perception. It explores theoretical perspectives and empirical research in these domains.

**Prerequisite:** PSY 330 or consent of instructor.

**Area III: Social Development**

**Course:** PSY 321: Adolescents and Families (required for all SFSU students)

- **Day/Time:** Tuesdays, 6:55-9:50 PM
- **Location:** TBD

**Description:** Focuses on social development from late adolescence to young adulthood. It covers areas such as peer relationships, identity formation, and family dynamics.

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**Course:** EED 610: Observation and Assessment of Young Children in the School Age Concentration

- **Day/Time:** Wednesdays, 4:10-6:55 PM
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**Area VII: School Age Concentration**

**Course:** PSY 436: School Psychology: Intervention and Assessment

- **Day/Time:** Wednesdays, 4:10-8:10 PM
- **Location:** TBD

**Description:** Focuses on school psychology, including assessment, intervention, and consultation. It covers legal and ethical considerations in professional practice.

**Prerequisites:** PSY 330 and consent of instructor.

**Core Program**

**Course:** CFS 320: Practicum in Child and Adolescent Development

- **Day/Time:** TBD
- **Location:** TBD

**Description:** This course provides an opportunity for supervised practical experience in working with children and adolescents. It is designed to apply theoretical knowledge in real-world settings.

**Prerequisites:** CFS 321 and consent of instructor.

**Area VIII: General Education**

**Course:** PSY 330: Developmental Psychology

- **Day/Time:** Thursdays, 4:10-7:55 PM
- **Location:** TBD

**Description:** This course covers the major theories and concepts in developmental psychology. It explores the development of children from birth to adolescence.

**Prerequisites:** PSY 101 or consent of instructor.

**Area IX: General Education**

**Course:** PSY 330: Developmental Psychology

- **Day/Time:** Tuesdays, 4:10-6:55 PM
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**Prerequisites:** PSY 101 or consent of instructor.

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**Prerequisites:** CFS 321 and consent of instructor.
Dear Interested Student,

Are you interested in a career in Healthcare Management or in Nursing? Do you have the bilingual skills to benefit from advanced training in Spanish/English Interpretation? Or perhaps you have been taking classes in Early Childhood Education and wish to continue your studies by earning a Bachelor’s degree? Are you working in Silicon Valley and wish to pursue Management opportunities?

These are some of the opportunities brought to you by the University Center at Cañada College. The University Center is a model program established in 2001 to bring advanced certificates and degrees through local four-year colleges to residents in our area. More than 400 students have already earned bachelor’s degrees, master’s degree of teaching, degree of teaching credentials while studying on-site at Cañada College.

New programs were a focus in the academic year 07-08. Last year the University Center successfully launched a new program in Spanish/English Interpretation through San Francisco State University. Two cohorts of students began studying to work as interpreters in public and private sectors, such as the courts, state agencies, schools, medical settings and businesses.

And, we are particularly pleased that this year the University Center has developed a new partnership with California State East Bay!

This fall the University Center expects to bring the California State University East Bay Bachelor’s degree in Health Science, with an Option in Administrative Science, to Cañada.

Graduates from this program will have the education and training necessary to work in the healthcare sector, including hospitals, clinics, nursing homes, and other healthcare settings. After earning this Bachelor’s degree, those individuals already working in the healthcare industry will be positioned for advancement.

To take advantage of these opportunities, we encourage you to stop by our offices in Building 22, Room 101 or 106, and

To take advantages of these opportunities, we encourage you to stop by our offices in Building 22, Room 101 or 106, and

University Center at Cañada College—Bachelor’s Degrees & Master’s Degrees

Jeanne Gross, Dean
University Center and Academic Support Services

All the best,

From Here You Can Go Anywhere

University Center at Cañada College
ON-SITE BACHELOR AND GRADUATE DEGREE PROGRAMS
IN PARTNERSHIP WITH:
CALIFORNIA STATE UNIVERSITY - EAST BAY
SAN FRANCISCO STATE UNIVERSITY
CALENDAR
SUMMER 2008

April 21 Priority registration for EOPS, DSPS and Veterans continuing students
April 21–June 15 Online registration for continuing students
May 5 Admission Application Deadline for new & former students who wish to receive a Priority Registration date
May 11 Registration for new matriculated students
May 11–June 15 Online registration for new and former students
May 19 Concurrent Enrollment registration begins
June 16 Summer Classes begin
June 16–21 Late registration on a space available basis. (See Instructor for Authorization Code.)
June 21 Last day to ADD a 6-week course
July 4 Holiday - Independence Day
July 7 Final fee payments DUE
July 26 6-week Summer Session ends
August 9 8-week Summer Session ends
August 14 Final Grades available via WebSMART
Grades will NOT be mailed.

The last day to withdraw from a Summer Session course with eligibility for refund is 10% of the scheduled length of the course. The last day to withdraw from a Summer Session course without it appearing on the student transcript is 30% of the scheduled length of the course.

Final examinations for all summer classes will be held on the last meeting day of the class.

New Block Scheduling
Cañada College has changed the way that classes are scheduled for the fall semester. Please see the chart below. Most three unit classes will meet twice per week – either Monday and Wednesday or Tuesday and Thursday for an hour and a half. There will be a limited number of classes that meet on Friday for three hours. Four unit classes will also meet two days per week with two hour time blocks. Five unit classes will meet Monday, Wednesday, Friday for an hour and a half. These adjustments will give students much greater flexibility in choosing a schedule that can provide them with an opportunity to work or to take care of personal/family obligations.

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<td>Class 7</td>
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<td>11:00</td>
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## Fall 2008 Calendar

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<th>Date</th>
<th>Event</th>
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<tr>
<td>Apr 21</td>
<td>Priority registration for EOPS, DSPS and Veterans continuing students</td>
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<tr>
<td>Apr 21–Aug 17</td>
<td>Online registration for continuing students</td>
</tr>
<tr>
<td>May 11</td>
<td>Registration for new matriculated students</td>
</tr>
<tr>
<td>May 11 –Aug 17</td>
<td>Online registration for new and former students</td>
</tr>
<tr>
<td>May 19</td>
<td>High School Concurrent Enrollment registration begins</td>
</tr>
<tr>
<td>Aug 1</td>
<td>Admission Application Deadline for new &amp; former students who wish to receive a Priority Registration date</td>
</tr>
<tr>
<td>Aug 14 &amp; 15</td>
<td>Flex Days (No Classes)</td>
</tr>
<tr>
<td>Aug 18</td>
<td><strong>Day &amp; Evening Classes begin</strong></td>
</tr>
<tr>
<td>Aug 18–Aug 29</td>
<td>Late registration on a space available basis (See Instructor for Authorization Code.)</td>
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<tr>
<td>Aug 29</td>
<td>Last day to ADD a semester length course</td>
</tr>
<tr>
<td>Aug 29</td>
<td>Last day to DROP from a semester length course and be eligible for a refund</td>
</tr>
<tr>
<td>Aug 30 &amp; 31</td>
<td>Declared Recess</td>
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<tr>
<td>Sep 1</td>
<td>Labor Day (Holiday)</td>
</tr>
<tr>
<td>Sep 2</td>
<td>Cal Grant Community College Award deadline to submit GPA Verification &amp; 2008–09 FAFSA</td>
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<tr>
<td>Sep 5</td>
<td>Final fee payment DUE</td>
</tr>
<tr>
<td>Sep 8</td>
<td>Census Day</td>
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<td>Sep 12</td>
<td>Last day to drop a semester length course without a “W”</td>
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<tr>
<td>Sep 12</td>
<td>Last day to declare CR/NC option for semester length classes</td>
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<tr>
<td>Oct 3</td>
<td>Last day to file petitions in Admissions &amp; Records for degrees and certificates</td>
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<tr>
<td>Nov 8 &amp; 9</td>
<td>Declared Recess</td>
</tr>
<tr>
<td>Nov 10</td>
<td>Veteran’s Day (Observed Holiday)</td>
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<tr>
<td>Nov 17</td>
<td>Last day to withdraw from semester length course with a “W”</td>
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<tr>
<td>Nov 26</td>
<td>Declared recess for evening classes only</td>
</tr>
<tr>
<td>Nov 27</td>
<td>Thanksgiving (Holiday)</td>
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<tr>
<td>Nov 28, 29, 30</td>
<td>Declared recess</td>
</tr>
<tr>
<td>Dec 11</td>
<td>Last day of instruction</td>
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<td>Dec 12–18</td>
<td>Final Examinations (day &amp; evening)</td>
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<tr>
<td>Dec 18</td>
<td>Day &amp; Evening Classes Close</td>
</tr>
<tr>
<td>Jan 9</td>
<td>Fall Grades Available</td>
</tr>
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</table>

### Americans with Disabilities Act Statement

This document may be made available in alternate format as a reasonable accommodation for a person with a documented disability. To request a reasonable accommodation, please contact the Disability Resource Center at 650-306-3259 a minimum of five (5) work days prior to the date needed.

### Accuracy Statement

Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

### WebSMART: [http://websmart.smccd.edu](http://websmart.smccd.edu)

- WebSMART registration is available for adding or dropping courses.
- The last day to drop a short course with eligibility for refund is 10% of the scheduled length of the course. The last day to drop a short course without it appearing on the student transcript is 30% of the scheduled length of the course.
- Grades are **not** mailed. Final grades available via WebSMART ([http://websmart.smccd.edu](http://websmart.smccd.edu)).
### CONTACT US

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<td>Admissions &amp; Records/Registration</td>
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<td>306-3181</td>
<td>TDD/TTY</td>
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<tr>
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<td>Associated Students</td>
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<td>Bookstore</td>
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<td>306-3396</td>
<td>Box Office</td>
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<tr>
<td>306-3270</td>
<td>Business Office/Cashier</td>
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<td>306-3201</td>
<td>Business, Workforce &amp; Athletics Division</td>
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<td>Business Skills Center</td>
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<td>Coop. Ed./Work Experience Program</td>
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<td>Counseling, Career and Transfer Services</td>
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<td>Vice President, Instruction</td>
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1. Review College Class Schedules in complete the following steps:

   Interested high school students need to begin. and no later than one week before to ensure best consideration for classes should be submitted as early as possible Concurrent Enrollment Approval Form

   An Admissions Application and students.

   High school students and students from other countries may be eligible for admissions, see below for detailed information. Students on a B Visa "visitor" are not eligible for admission.

2. Apply online at smccd.edu/collegeconnection/or complete the admissions application in the college class schedule. (You will be notified of admission by email or postal mail after submitting the application.)

3. Prior to the notification of admissions, review the College Connection Concurrent Enrollment Program website for full program information (smccd.edu/collegeconnection/).

4. Take assessment tests at the college you will be attending if planning to register for English or Math courses or courses with English and Math prerequisites.

5. Complete and obtain the required signatures on the Concurrent Enrollment Approval Forms available on the College Connection Current Enrollment Program website, the college website or via your high school counselor’s office.

6. Submit completed approval forms and high school transcript to the Admissions & Records Office at the college you will be attending via mail, fax, email, or in person.

7. Register for the approved college classes via WebSmart (https://websmart.smccd.edu/).

International Students Program

Building 9, 1st Floor
(650) 306-3494

Citizens of foreign countries are welcome to register as non-residents by applying for admission as F-1 Visa students.

Special requirements and application deadlines apply. The deadline for Spring 2009 is October 1, 2008. The deadline for Fall 2009 is April 15, 2009. Students who are legal residents of another country and are in the United States temporarily on F-1 Visas to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Office.

RESIDENCY

Residency status is determined by the Information provided by the student on the Application for Admissions. Students who do not meet residency requirements will be classified as non-residents for tuition purposes only. “In order to establish a residence, it is necessary that there be a union of act and intent."

You are a resident if:

- You intend to make California home for other than temporary purposes.
- You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.
- You have applied or received your immigrant status one year and a day prior to the start of the semester in addition to the above requirement.

You are a non-resident if the following is less than a year before the first day of term you plan to attend:

- You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S. citizen or legal immigrant.
- You have registered and voted in a state other than California.
- You have petitioned for divorce in a state other than California.
- You have attended an out-of-state educational Institution as a resident of that state.
- You have declared non-residence for California State income tax purposes.
- You have been approved for admission as an International Student (F1).
- You are in the United States on a temporary visa/non-immigrant status.

AB 540

Under Assembly Bill 540 (AB540), you may be exempt from paying non-resident tuition. As of January 1, 2002 students who have attended a California high school for three years AND received a California high school diploma or its equivalent, such as a GED or passing the high school proficiency exam, are exempt from paying non-resident tuition. If you are qualified, please complete the AB540 form and submit it by fax (650) 306-3113, by mail, or in-person. You may
4  Admission and Registration Procedures

**Registration for Continuing Students**

**SUMMER: APRIL 21–JUNE 15**

**FALL: APRIL 21–AUGUST 17**

WebSMART registration begins April 21. Detailed information on registering will be mailed to you prior to that date. This information will include your Personal Identification Number, (PIN), the code needed for registration, and your assigned registration date. You may use the online WebSMART system on or after your assigned registration date. If you have not received your WebSMART appointment mailer by April 21, please call the Admissions & Records Office at 650-306-3226.

Fill out the Class Registration Worksheet in center insert.

WebSMART is open daily except for 2:00–4:00 am daily.

**Admission and Registration for New Students, Former Students, and New Transfer Students**

**SUMMER: MAY 11–JUNE 15**

**FALL: MAY 11–AUGUST 17**

Apply online: https://websmart.smccd.edu, or complete the application in center insert. The early application deadline is May 5 for Summer and August 1 for Fall.

Submit application to:
Admissions & Records
Building 9, 1st Floor
Hours:
Mon.–Thurs. 8:00 a.m.–8:00 p.m.,
Friday 8:00 a.m.–4:30 p.m.
or
Mail completed application to:
Cañada Registration
4200 Farm Hill Blvd.
Redwood City, CA 94061

After your application is processed, you will receive further information by email or mail. Most new students are asked to take placement tests in English or ESL and Mathematics, view the College online orientation program and see a counselor before completing registration. See pages 5–8 for more information. If you are exempt from testing/orientation, your notification will also include the necessary information for registration: your Personal Identification Number (PIN) and your WebSMART registration time.

**Late Registration in All Classes for All Students**

**SUMMER: JUNE 16–JUNE 21**

**FALL: AUGUST 18–AUGUST 29**

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an Authorization Code number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at https://websmart.smccd.edu or see center insert. (Note: Online applications are processed more quickly.)
4. Register! Use the Class Registration Worksheet
5. If you need to change your program during June 16–June 21 for Summer session and August 18–August 29 for Fall semester go online to WebSMART.

**AB 540 (continued from previous page)**

obtain the form from our web site: www.canadacollege.edu/forms, or from the Admission and Records office.

- This law does not apply to non-immigrant students such as F, H, or J, visa holders.
- This law does not change or grant residency status; it exempts students from non-resident tuition.
- There is no time limit on how far in the past the student might have attended and graduated from a California high school.
- The students who meet the exemption requirements are not eligible for any state-funded programs reward such as Extended Opportunity Program and Services (EOP&S), or Board of Governor Fee Waiver (BOGW). U.S. Citizens or legal residents may qualify for federal aid.
- The information submitted to the College will remain confidential.
Registration in Late Start Classes for All Students (see pgs. 60–61)

SUMMER: AFTER JUNE 21
FALL: AFTER AUGUST 29

Apply and register online through WebSMART (http://websmart.smccd.edu), or in person at the Admissions & Records Office. You should register online prior to the beginning of the class since classes that do not have an adequate number of students may be cancelled.

or

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an Authorization Code number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission, immediately. Apply online at https://websmart.smccd.edu or see center insert.

WebSMART will be available during the entire semester to register for short-term classes that begin after the start of the semester.

PLEASE NOTE:

- La solicitud de inscripción, traducida en Español, está disponible en la Oficina de Admisiones y Registros.
- If you decide not to attend your classes (whether or not fees have been paid), you must officially withdraw within the published deadline dates in order to avoid penalty grades and fee obligations!
- During “Late Registration,” you can register for classes that have not started yet.
- You can register for Saturday and off-campus classes at the first class meeting. You do not need to come to the Admissions & Records Office.

NEW STUDENT
You are a new student if you have never registered at Cañada or CSM or Skyline College before. If you were a High School Concurrent Enrollment student you are still considered a “new” college student.

FORMER STUDENT
If you were registered for classes at Cañada, CSM or Skyline prior to Summer 2007 for Summer session and prior to Fall 2007 for Fall semester and have not been in attendance since, you are considered a former student and must reapply for admission.

NEW TRANSFER STUDENT
If you have attended a college or university other than Cañada College or CSM or Skyline College you are a new transfer student at Cañada College and may be eligible for exemptions from some of the matriculation requirements listed on pages 6–7.

CONTINUING STUDENT
You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College during Summer 2007, Fall 2007 or Spring 08 for Summer 08 session, and Fall 07, Spring 08 or Summer08 for Fall 08 semester.

WebSMART enables you to:

- Apply for admission
- Register for classes
- Check your registration status
- Review placement test results
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for credit/no-credit
- Print your class schedule
- Pay your fees by credit card or electronic check
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Update personal information
- Obtain Enrollment Verification
- Change Major

Log on to http://websmart.smccd.edu


Matriculation Steps to Enroll in Classes for New Students, Former Students, and New Transfer Students

Matriculation is a state mandated process that describes a partnership that you, the student, and Cañada College agree to form for the purpose of realizing your individual educational goals. This partnership acknowledges responsibilities of both the College and YOU, the student, to reach those goals through established programs, policies and requirements currently in place. Complete the matriculation steps prior to registration if you have one or more of the following educational goals:

- a vocational certificate,
- an Associate degree,
- transfer to a four-year college or university, or
- undecided about your specific educational goals but are considering the above options.

You are exempt from matriculation if on your Application you have indicated that

- you have completed an Associate or higher degree, or
- you are taking classes for personal enrichment only and do not intend to earn a degree or certificate, or
- you are primarily a student at another educational institution and taking courses at Cañada College to meet requirements of that institution.

If you are EXEMPT from matriculation, after your application is processed you will receive, via email or mail, an assigned registration date to register via WebSMART.

STEP #1 - ADMISSIONS

Apply online: https://websmart.smccd.edu or complete the Application for Admission located in the center of this schedule.

After your Application for Admission has been processed, you will receive a Registration Ticket to guide you through the remaining matriculation steps.

STEP #2 - PLACEMENT TESTS/ASSESSMENT

For scheduling information, see the Placement Test Information.

- Placement test results are valid for up to two years.
- Placement tests in English or English for Non-Native Speakers (ESL) and Mathematics are given to all new matriculating students.
- Placement tests are required for enrollment in English, English for Non-Native Speakers, and/or mathematics courses and any course that has an English, reading, or mathematics prerequisite or recommendation level;
- Placement tests are required for most of the Associate degree and university level courses.

You are automatically EXEMPT from taking the Placement Tests and may move directly to Step #3 if you fall into one of the following categories.

- You have taken the Placement Tests at Cañada College or CSM or Skyline College within the last two years and the test results are available.
- You are a former student or new transfer student from another accredited college in the United States and have completed course work in Mathematics and/or English with a grade of “C” or better. (Bring unofficial transcripts or other evidence of grades to your counseling appointment to verify this exemption.)
- You can show evidence of completing the College Board Advanced Placement Test (AP) in English Language or in English Literature with a score of 3, 4, or 5. You MAY be eligible for English 110 or 165 based on AP scores so speak with a Counselor regarding your English course selection.
- You can show evidence of completing the College Board Advanced Placement Test (AP) in Mathematics with a score of 3, 4, or 5.
- Bring evidence of test scores or course completion to your counseling appointment described in Step #4.

STEP #3 - COLLEGE ORIENTATION

The College Orientation Program is REQUIRED and provides information about registration procedures, college policies, academic expectations, educational goals, and student services. Sign-up for an orientation session at the Counseling Center or call (650) 306-3452 OR complete the Online College Orientation: http://canadacollege.edu/admissions/orientation.html. Non-native speaking students who plan to enroll in ESL classes will participate in a College Orientation through the ESL Program within the first 5 weeks of school.

STEP #4 - COUNSELING

Meet with a Counselor to discuss your assessment results and select courses appropriate to your academic readiness and educational and career goals. COUNSELING APPOINTMENTS are available by stopping by the Counseling Center—Bldg. 9, 1st Floor—or by calling (650) 306-3452 to schedule an appointment.

COUNSELING DROP-IN SERVICES are available during peak times in May, June and August. HOURS & DATES are posted in the Counseling Center or call (650) 306-3452 to hear a recording listing counseling “drop-in” hours. Counseling Services are heavily used during the month of August. Please be prepared to wait since students are served on a first-come-first-served basis.

STEP #5 - REGISTER FOR CLASSES

Return your completed Registration Ticket to the Admissions and Records Office to receive an assigned registration date for your classes. Use WebSMART to register for your classes. See Class Registration Worksheet in center insert for more information regarding WebSMART. PRINT YOUR CONFIRMATION OF REGISTRATION and SCHEDULE BILL/FEES on WebSMART.

Apply and Register online @ www.canadacollege.edu
After you have registered and paid for classes, you are officially enrolled at Cañada College. Be sure to attend the first class meeting. Work with your professors to meet the challenges and demands of each class. Use Counseling services regularly. At least once a semester, schedule an appointment to meet with a Counselor to 1) discuss progress toward your academic goals, 2) develop or update your STUDENT EDUCATIONAL PLAN (SEP), and 3) learn about important student services that enhance student success. Note: Student Educational Plans must be completed within the first 15 units completed.

MATRICULATION WAIVERS/EXEMPTIONS: If you wish to request an exemption of any matriculation requirement, petitions are available in the Office of Admissions and Records. The Dean of Counseling and Enrollment Services reviews petitions, and applicants are notified of the status of the petition within five business days.

STUDENTS WITH A DISABILITY needing assistance with any part of the matriculation process should contact the Disabled Student Program at (650) 306-3452. You may also call our offices anytime Monday through Thursday from 9 a.m. to 7 p.m. and Friday from 9 a.m. to 1 p.m. Our number is (650) 306-3452.

SI NECESITA AYUDA EN ESPAÑOL para enter el proceso de matriculación, presentese en la oficina de admission en el edificio #5 y pregunte por alguien que hable español. Sera nuestro placer servirle.

Placement Test Information

Cañada College utilizes computerized testing for all its placement tests (Math, English, and ESL). The tests are in an adaptive format that adjusts the difficulty of the test to the skills of the individual student, eliminating questions that are too easy or too difficult. This reduces the number of questions asked and the time it takes to do the test, while maintaining the accuracy of the exam. The tests are untimed. The average length of time varies from forty-five minutes to one and a half hours (for the entire battery of tests) depending on individual students.

- Calculator use is permitted on the mathematics tests using the built in calculator on the computer system or your personal calculator, provided it is not capable of graphing.
- To see examples of the types of questions asked on the tests visit: www.act.org/compass/sample/
- For more in depth math practice: http://www.wtamu.edu/academic/anns/mps/math/mathlab/
- Important! Complete the placement tests early to secure your registration into a class.
- You must complete a Cañada College Application for Admission BEFORE you can take a placement test.
- You must bring your student identification number (“G” Number) to testing and a photo ID, or you will not be admitted that day. The “G” number looks like this: G00456789.

Scheduling a Placement Test

We offer placement testing during the week, as well as on select Saturdays.

Online at: http://websmart.smccd.edu. Log in to your account, User ID is your user identification number which is assigned at the time of admission. User ID’s begin with the letter “G” and can be found on your Student Identification Card. If you do not remember your User ID, you may also login with your Social Security Number without the dashes (for example, if your SSN is 123-45-6789 your User ID is 123456789).

PIN is your personal identification number. Unless you have otherwise specified, your PIN is set to your birth date (MMDDYY). When entering your PIN you MUST enter six digits (for example, if your birth date is May 6, 1970 your PIN is 050670).

Once logged in, choose the Student Tab, then Student Services Appointment. From there choose Cañada College Placement Test Appointment.

IMPORTANT! To maintain the security of your records, please change your PIN number upon your first login to the system. Do not give your PIN to anyone else.

By Phone: To schedule a placement test, you may call our offices anytime Monday through Thursday from 9 a.m. to 7 p.m. and Friday from 9 a.m. to 1 p.m. Our number is (650) 306-3452.

Saturday Testing

We also offer Saturday testing on selected dates. From the Placement Test Schedule, select a date to take a test. You may choose ANY DATE you want as all tests are available to take for any date listed. There is no time limit for the tests and the average time to complete each test is about 45 minutes.

Please arrive at the testing room at the time listed to take the tests, but be advised that the Saturday tests are on a first come, first served basis and that you
may have to wait before you can sit down at a computer and begin testing. No one will be admitted to the testing room after the start time listed in the schedule for that particular testing date.

**Placement Test Results**
Your results will be available immediately after taking the placement test.

**Testing Repeat Policy**
Placement Tests: Assessment are designed to assess your current academic skills and used to determine course level placement in the areas of English, Reading, Writing, Mathematics and some business, computer science, and science courses. Assessment results are valid for two years. If a student does not accept the course placement results he/she may retake the same placement test once within a two-year period.

**Reciprocity of Placement Results Policy**
A student may submit, for course placement consideration, placement test results from another California Community College in lieu of taking the English and/or Mathematics placement tests at Cañada College. The placement test must have been taken within the last two years and the tests must be consistent with the Cañada College placement tests. It is the student’s responsibility to provide placement test results that include test scores and course placements for consideration. In all cases the final decision to use other placement test results rests with the College. Any student who wishes to take ESL (English as a Second Language) classes must take the Cañada College ESL Placement test for course and level placement.

**Computer Literacy is a Requirement for All Degrees and Certificates**
Demonstration of computer literacy is a requirement for all associate degrees and certificate programs. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or take a computer literacy test that is 50% written and 50% hands-on exercises. The Computer Literacy Testing Schedule is listed below. Students must pre-register for the test. Please contact Charlene Suda at (650) 306-3383 or suda@smccd.edu, one week prior to the test date. Testing takes place in Building 13, Room 217.

**Computer Literacy Test Dates:**
- Tuesday, September 9 from 3:00-5:00pm
- Wednesday, October 8 from 4:00-6:00pm
- Thursday, November 6 from 4:00-6:00pm
- Monday, December 1 from 3:00-5:00pm

**Please be on time. Tests begin promptly!**

**Prerequisite Information**
PREREQUISITE is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program. If the student has failed to meet the prerequisite, the student may be involuntarily dropped from the course.

COREQUISITE is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. If the student has failed to meet the corequisite, the student may be involuntarily dropped from the course.

RECOMMENDED is advisory only. The “recommended” notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

**Prerequisite Checking and Registration Blocks**
The San Mateo County Community College District has established a procedure for enforcing certain prerequisites. Many courses with a prerequisite, including all English and math courses, have computerized blocking in place. If a student has not met the prerequisite(s) through either prerequisite course completion or placement test/assessment results, he/she is blocked from enrolling in these courses. The block is in effect throughout the registration period. Even if a student secures an authorization code from the instructor, the block remains and the student is unable to register if the prerequisite requirement has not been met.

If a student believes he/she has met the prerequisite or if he/she wishes to challenge it, review the following information which is also available on the college web site. Students are reminded that ALL prerequisites continue to be enforced. If a student does not meet the course prerequisite, he/she is ineligible to enroll in the class. Students who fail to meet the prerequisite or corequisite requirements may be involuntarily dropped from the course.

**Prerequisite Challenge Procedures**
Prerequisite challenges must be submitted to Admissions & Records on or before Monday, June 16, 2008 for Summer session and Monday, August 18, 2008 for Fall semester. Challenging course prerequisites or co-requisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course. Any challenge must be based on one or more of the following grounds.

1. Prerequisites not established in accordance with District policies or Title 5 regulations;
2. Student has the knowledge and ability to succeed in course/program despite not meeting the prerequisite;
3. Student is subject to undue delay in goal attainment because the prerequisite or corequisite has not been made reasonably available;
4. Unlawfully discriminatory or applied in an unlawfully discriminatory manner.

The student shall bear the burden of showing that grounds exist for the challenge. Challenges shall be resolved no later than June 21 for Summer session and August 29 for
the Fall Semester. If the challenge is approved, the student shall be permitted to enroll in the course or program in question. To challenge, pick up a PREREQUISITE CHALLENGE FORM from the Admissions and Records Office. Complete the form and attach documentation to support the challenge and submit on or before the deadline dates listed above.

COUNSELING CENTER – EDUCATIONAL, CAREER, AND TRANSFER SERVICES

Building 9, 1st Floor

Call the Counseling Center, (650) 306-3452, to schedule an appointment to meet with a Counselor/Advisor. If you are in the EOPS Program, call (650) 306-3300 to schedule an appointment with an EOPS Counselor. All Counselor/Advisors are generalists and can assist students with certificate programs, associate degree programs, and transfer information.

Counseling

Counseling/Advising Services are available by appointment or on a drop-in basis during peak periods. Hours are Monday-Thursday, 8:00 am-8:00 pm, and Friday, 8:00 am-2:00 pm.

Available to all Cañada College students, Educational Counseling Services are designed to: 1) help students make decisions and set educational and career goals; 2) provide academic program planning to complete certificate, associate degree, and/or university transfer programs; 3) help students evaluate current academic readiness and plan coursework to build skills; 4) assist students to use campus services and resources; 5) evaluate transcripts from other American colleges and universities for credit applied to certificates and degrees at Cañada College; 6) teach students important skills, strategies, and techniques to enhance classroom and academic success; and 7) work with students to resolve personal concerns that may interfere with the ability to succeed.

Career

The primary goal of Career Services is to assist students to develop and carry out both short- and long-term employment and career goals. Services provided include 1) advising; 2) a resource library of career exploration and job hunting books detailing preparatory education and training and labor market trends for career areas; 3) EUREKA, a computer based California career information system; and 4) access to career related websites, and use of computerized MonsterTrak services, a college targeted internet job site.

TRANSFER CENTER

Building 9, room 124
Phone: (650) 306-3493
Fax: (650) 306-3457
Email: sohrabi@smccd.edu
Office Hours: By appointment. Call (650) 306-3452 to make an appointment.

You have the option of transferring to a four-year university with or without getting a degree from Cañada. Transferring to a four-year university and earning a Bachelor degree is only a few steps away.

Students interested in transferring to a four-year college or university may use Transfer Services to research universities, majors, academic requirements, college costs, and other transfer issues. Resources include college catalogs, college directories, articulation information, and access to PROJECT ASSIST, a self-guided site that provides general education, major, and course equivalency information.

Call (650) 306-3493 for further information on transfer programs.

TRANSFER ADMISSION GUARANTEE AGREEMENTS!

Do you have 30 transferrable units? Are you interested in transferring to one of these universities? Meet with your counselor to discuss the Transfer Admission Guarantee requirements.

- UC Davis
- UC Irvine
- UC Merced
- UC Riverside
- UC Santa Barbara
- UC Santa Cruz
- UC San Diego
- San Jose State University
- CSU, Monterey Bay
- Golden Gate University
- Notre Dame de Namur University
- Santa Clara University
10 Programs/Services for Student Success

Cañada College has multiple programs and services to help students integrate into college life and to be successful in their classes. Students who connect with campus life find their education more relevant and are more successful in their classes. Some of our Student Success programs and services are described below. Visit and talk with our program staff to find out how they can assist you—and Get Connected!

Associated Students of Cañada College
Building 5, Room 211B
(650) 306-3453

Student government provides a unique educational opportunity to learn by doing in the world of college governance. Many students have testified that their involvement was the most valuable learning experience they had in college, both educationally and socially. Through service to the College and the community, Cañada students are able to take these leadership skills with them through college and beyond.

The student government operates under the provisions of the State Education Code and the regulations of the Board of Trustees and Cañada College. It serves as a vehicle through which students can recommend and help effect change at their college. Any student who is interested in becoming a Senator, participating in student government, or serving as a student representative on one of Cañada’s governing committees, should call the Associated Students of Cañada College at 306-3364 for more information. All student government meetings are open to the campus community.

Athletics
Building 1, Room 204
(650) 306-3341

Cañada College sponsors the following sports within the Coast Conference for the benefit of those students interested in team competition:

- Men’s Baseball
- Men’s Soccer

Women’s Soccer
Men’s Basketball
Women’s Volleyball
Men’s Golf
Women’s Golf

In order to be eligible, a student must adhere to the California State Athletic Code and Coast Conference eligibility rules and regulations. Questions regarding eligibility should be addressed to the Athletic Director, Building 1, Room 206.

Bookstore
Building 2
(650) 306-3313
http://www.smccd.net/accounts/bookstore/can/

Call or visit our website for current hours.

CalWORKs’ Program
Building 9, 1st Floor
Phone: (650) 306-3479

Are you a parent who is receiving cash aid from the County’s CalWORKs’ program? If so, Cañada College can provide you with additional support services to help you balance school, home, and work responsibilities. Support services may include child care assistance, assistance with securing books for your classes, academic and personal support, and help in meeting work requirements under your welfare-to-work plan. To set up an appointment with the CalWORKs’ Counselor, call 306-3479, or stop by the front desk in the Counseling Center, Bldg 9, 1st Floor.

The Counseling Center
Educational, Career, and Transfer Services
Building 9, 1st Floor
(650) 306-3452
8:00 am–8:00 p.m., Monday–Thursday
8:00 am–2:00 p.m., Friday

Educational research indicates that counseling, career and transfer services play a vital role in student success. Please review page 10 in this class schedule which describes these important services.

Disabled Student Program and Services (DSPS)
Building 5, Room 207
Phone: (650) 306-3259
TDD: (650) 306-3161

Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Certain requirements regarding disability documentation are necessary. Therefore, students must check with DSPS in order to assure that they qualify. Assistance with academic accommodations such as note takers, reading or library services, alternate format text books, test proctoring and other supportive services are facilitated by DSPS. Adaptive equipment aids and sign language interpreters are also available for disabled students on a case-by-case basis.

Assessment of a learning disability may be achieved by enrolling in a short course, Developmental Skills 811. Upon completion of the course and determination of eligibility, students may qualify for support services through DSPS. Tutorial assistance in numerous subjects and courses in reading, study skills, writing improvement and math are also offered through DSPS.
Programs/Services for Student Success

Adaptive Physical Education Program
Community Wellness Center
(650) 306-3473

For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.

Information and applications are available in English and Spanish on the DSPS Web site: www.canadacollege.edu/student/disabled.html.

Extended Opportunity Programs & Services (EOPS)
Building 9, Room 133
(650) 306-3300

EOPS is a state-funded program designed to assist economically and educationally disadvantaged students with financial assistance and support.

Who is eligible for EOPS? You must be a California resident, enrolled in at least 12 units (when accepted into the program), meet the guidelines for the Board of Governors Waiver (BOGW), and must be "educationally disadvantaged."

What services does EOPS provide? EOPS offers student book vouchers, academic and supportive counseling, bus passes, tutoring, and other specialized services to help students succeed in college.

How do I apply? Come to the EOPS Office in Building 9, Room 133 to pick up an application. Or call the office at (650) 306-3300.

Cooperative Agencies Resources for Education (CARE)
Building 9, Room 133
(650) 306-3300

CARE is a joint effort between Cañada College and the San Mateo County Human Services Agency to provide child care and transportation to single parents receiving public assistance (TANF).

Applications for EOPS/CARE are available in the EOPS Office, Building 9, Room 133, Monday-Thursday, 8:00 a.m.–4:30 p.m. and Friday 8:00 a.m.–1:00 p.m. For further information call (650) 306-3300.


Financial Aid and Scholarships
Building 9, Room 109
(650) 306-3307
8:00 a.m.–4:30 p.m., Monday - Thursday
8:00 a.m.–12:00 p.m., Friday
5:00 p.m.–8:00 p.m., Tuesday & Wednesday

General Financial Aid
There are several kinds of financial aid available to help eligible students cover their educational costs, including the Pell Grant, the Academic Competitiveness Grant (ACG), Supplemental Educational Opportunity Grant, Cal Grant, Federal Work Study, Emergency Book Loan Program, Chafee Grant for former foster youth, and the Board of Governors Fee Waiver. Complete information and applications are available in the Financial Aid office.

Scholarships
Requests for applications and information should be directed to the Financial Aid Office. March 2 is the deadline each year for the Cañada College Scholarship Program. Applications are available in January. Outside scholarship information is available year-round.

Additional information regarding financial aid and scholarships can be found online at www.canadacollege.edu/financialaid/.

First Year Experience Program
The first year of college is a critical one for students as it can set the foundation for academic performance as well as the development of social networks. First Year Experience is an innovative approach to the traditional educational experience, created by linking an English, Math, Reading or ESL class with a College Success course. The instructors in the linked classes act as a team. The students also become a team, joining what is called a "cohort" or a group, by enrolling in BOTH of the linked classes. Through shared classes and experiences, students receive personalized attention from the team of instructors. This "linkage" of courses and instructors encourages students to strengthen academic skills and to experience an interactive and collaborative approach to learning.

Benefits of participation in the First Year Experience Program:

• Eases the transition and adjustment to the college environment.
• Promotes a sense of connectedness.
• Addresses critical student success strategies such as time management, study skills, organization, goal setting, decision-making and teamwork.
• Provides connected curriculum and immediate opportunities to apply what has been discussed in classes (e.g., note-taking, learning styles).
• Increases intellectual interaction among students and between students and faculty.
• Introduces students to college programs, services, and resources.
12 Programs/Services for Student Success

**Health Center**

Building 5, Room 204  
(650) 306-3309

The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment. Services available include:

- Information and consultation on health problems
- Evaluation of symptoms
- Over-the-counter medications
- Personal health counseling
- Pregnancy testing and counseling
- HIV testing and counseling
- TB skin testing
- Blood pressure screening and monitoring
- Assistance with referrals for medical and dental care, and psychological services
- First aid
- Arrangements for emergency care
- Free condoms
- Rest area

In addition, health insurance is available at a reasonable cost for students taking 12 or more units of credit. Note: All enrolled students are covered by the District’s accident insurance for accidents that happen on campus or during college related activities.

The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.

**Library**

www.canadacollege.edu/library  
Building 9, 3rd floor  
(650) 306-3485 (circulation)  
(650) 306-3480 (reference)  
(650) 638-0399 (book renewal)

Get the information skills you need to be successful at college, in the job market and throughout your life.

- Helpful staff members
- Plenty of computers with no time limit or log in hassles
- Many textbooks are available
- 50,000 books, over 100 magazines and educational videos
- Study individually or in a small group
- Laptops for use in the Library
- Use your public library card

**MESA**

Building 9, Room 2107

Have you been thinking about a career using math, science, computers, or engineering? MESA, the Math, Engineering and Science Achievement program, is the group for you!

Through MESA Field Trips you can meet other students with similar interests by attending **MESA workshops** you will step onto a path of academic success in the core science and math classes.

**MESA Counselors** will help you plan your schedule of classes.

With a **Cañada-MESA Mentor** you will have time to discuss your goals and find ways to achieve them.

When summer comes, you'll learn about science internships.

When it's time to **transfer**, you'll be honored at a MESA banquet.

Start making MESA friends by coming to campus meetings and lunches.

**Middle College High School**

Building 13 Room 106  
(650) 306-3120  
www.canadacollege.edu/middlecollege  
e-mail: CanadaMiddleCollege@smccd.edu

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors.

Students complete their requirements for high school graduation while taking college courses. Tuition and textbooks are free. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

For further information about the Middle College High School program at Cañada College, please call (650) 306-3120.

**Office of Student Activities**

Building 5, Room 211A  
(650) 306-3364

Developing Leaders, Building Community, Creating Change

The Office of Student Activities is a department within the division of Student Services that provides support and guidance to various recognized student clubs; plans campus events from

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Apply and Register online @ www.canadacollege.edu
Welcome Back Week to Commencement; hosts workshops; oversees the student club registration process; and advises the Associated Students. The department functions as an information and resource center for leadership development, community service, social and cultural activities. The Student Activities Office is also responsible for maintaining the Student Employment Board and distributing Study Body Photo I.D. cards.

Mission Statement
The Office of Student Activities creates a learning environment outside of the classroom. By providing services, activities, and information that promote leader development; encourages student participation in campus life (i.e. clubs, student government, volunteer activities, events, etc); and supports student success in leadership roles and processes.

For more information on events, getting involved and other services available through the Office of Student Activities, please visit us in Building 5 Room 211A, or contact us at 650-306-3364.

Outreach Program
Building 9, 1st Floor
650 306-3444
The Cañada College Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one–on–one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in “Si Se puede,” “You Can Do It!”

The Outreach Program builds strong bridges to the Sequoia Union High School District—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students’ successful transition to our college. We also provide individual and group tours of the campus.

Psychological Services Program
Building 5, Room 207
(650) 306-3259
The Psychological Services Program is a student support service that offers free personal counseling to students enrolled at Cañada College. The Program offers on-site individual, couples, and/or group counseling to students. The Program also provides crisis intervention and triaging referrals to community services when needed. The maximum number of sessions is eight which can be extended on a student-need and/or counselor availability basis.

The goal of the Program is to support all students in removing any personal obstacles to academic success, assisting students with psychological disabilities, and providing a safe and confidential space for students to learn more about themselves. Issues can range from lack of knowledge about how to succeed in college to relationship, single parent, acculturation, or chronic mental illness concerns. All issues and students are welcome.

The Program is supervised by an on-site licensed Marriage & Family Therapist and includes interns enrolled in accredited Master’s and Doctoral programs in the Bay Area. It also includes post-Master’s interns registered with the Board of Behavioral Sciences who are accruing hours toward licensure. Students interested in making an appointment can contact the Psychological Services Office located in Bldg. 5-207 or by calling 306-3259 for an appointment.

Student Support Services Program
Building 9, Room 213
(650) 306-3369
The Student Support Services (SSS) TRiO Program will give you the personalized support you need to succeed in your academic and educational goals. The program will provide you with academic and career counseling, mentors, and graduate tutors for your classes in Math, English and Reading. We will offer additional services such as cultural and social activities, workshops and speakers, and field trips to four-year colleges and universities.

The Student Support Services TRiO Program is a federally funded program that assists first generation, low-income students and students with disabilities in earning their AA/AS degree and /or transfer to four-year colleges/universities.

For additional information please visit the SSS TRiO Office in the Learning Center, Bldg 9 Rm. 210, or call (650) 306-3369.

Upward Bound Program
Building 6, Room 12
(650) 306-3332
Also: Weekly Tutorials at Sequoia High School
Call for more information.
(650) 369-1411 x6120
Upward Bound is a federally funded pre-college program for high school students who are low-income and whose parents/guardians have not completed a Bachelor’s degree. Upward Bound prepares its participants to successfully complete their high school education and enter college/university in order to complete a degree from a four-year college/university.

Cañada College partners with Sequoia Union High School to serve 50 eligible students who attend SUHS and/or who reside in the East Palo Alto and Fair Oaks areas by providing information and services about colleges/universities admission requirements and academic support to enhance learning and life skills needed for success in post-secondary education and in future careers.

The program provides students with intensive academic tutoring, workshops for personal and career development,
14 Programs/Services for Student Success

Saturday College supplemental instruction, and a six-week summer program that includes academic courses and activities for college-bound students. All services are provided in a caring and motivating environment that prepares students to become contributing members of society.

For further information about the Upward Bound program at Cañada College, please contact (650) 306-3332.

Veterans Affairs

Cañada College is approved to certify veterans as students who are enrolled in pursuit of an associate degree under Chapter 35 (veterans dependents), Chapter 31 (rehabilitation), Chapter 30, and VEAP. All students, except those eligible under Chapter 31, must buy their own books and supplies. Those interested in attending Cañada under any of these chapters should contact the Veterans Administration Office to determine eligibility for benefits. The VA Regional Office maintains a toll-free number (1-800-827-1000) from 8:00 a.m. to 4:00 p.m., Monday-Friday.

After eligibility is determined, the veteran should bring a copy of his/her DD-214 (separation papers), the Certificate of Eligibility and Cañada's registration receipt to the VA Assistant in the Admissions and Records Office (Building 9, 1st Floor) for processing. Priority registration is available for active duty military personnel and veterans who have been discharged within the last two years.

During the first semester, veterans must meet with the veteran's counselor to review all prior transcript(s) and develop a Student Education Plan (S.E.P.). Eligible veterans have 10 years from the date of separation from active duty to use their educational benefits. Interested students can visit the Office of Admissions and Records or call (650) 306-3492 between 3:15 and 8:00 p.m., Monday through Thursday.
IN PARTNERSHIP WITH THEATREWORKS, explore new territory as you focus on voice and movement training for the actor and perfect your performance skills through scene and monologue work. You will interact with guest artists such as the Casting Director from TheatreWorks, professional technicians, playwrights and actors and attend a performance of Snapshots a brand new musical by renowned composer Stephen Schwartz—winner of three Oscars, five Grammy’s and a bevy of Broadway hits such as Wicked and Godspell. Step behind the scenes with backstage tours. Practice the craft of acting as you participate in a final open workshop performance.

Please note days and times of this 2.0 unit, one weekend course taught by Kathleen Woods and Mary Sutton:

**Dr.ama 685 CA 53926**
- Thu 6:00-10:00 6/26-6/26
- Sat 10:00-10:00 6/28-6/28
- Sun 10:00-2:00 6/29-6/29

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**See** https://websmart.smccd.edu/ for the latest class schedule information.
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CAN Numbers
The California Articulation Number (CAN) identifies some of the transferable lower-division, introductory courses commonly taught on college campuses. The system ensures that CAN courses on one participating campus will be accepted in lieu of the comparable CAN course on another participating campus.

Prerequisites (PREREQ), Corequisites (COREQ), and Basic Skills Advisories (RECOMMENDED)
RECOMMENDED refers to the basic skill level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students need to perform before enrolling in the target courses. A Prerequisite (PREREQ) is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of "C" or better must be earned in the designated course. A Corequisite is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information. NOTE: For non-native English speakers, ESL 400 (previously ENGL 400) is the equivalent of ENGL 836 for satisfying RECOMMENDED Basic Skills Advisories.

BSL: Open Curriculum
Courses with this designation have no recommended basic skills advisories.

ACTG 100 ACCOUNTING PROCEDURES
Introduction to basic accounting principles and procedures. The accounting equation is utilized to record business transactions in journal form to create worksheets, trial balances, income statements, and balance sheets. Successful completion of BUS. 110 or 115 is recommended. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

91004 ACTG 100 AA MW 11:10-12:25 17-205 Claire 3.0
Course held at Sequoia High School:
91615 ACTG 100 HQH MWTh 3:20-4:20 RCSQ Cabrera 3.0
Evening and/or Weekend courses(s)
80828 ACTG 100 LA Thu 6:30-9:35 13-116 Gawad 3.0

ACTG 121 FINANCIAL ACCOUNTING
Introduction to the fundamentals of basic accounting including how to record business transactions, prepare financial statements, and use accounting information in accordance with generally accepted accounting standards. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

80829 ACTG 121 AA MW 8:10-10:00 13-116 Roscelli 4.0
90985 ACTG 121 AB TTh 10:10-12:00 13-112 Cabrera 4.0
Evening and/or Weekend courses(s)
80831 ACTG 121 LA Wed 6:10-9:00 13-116 Cabrera 4.0

ACTG 131 MANAGERIAL ACCOUNTING
Prepare financial information used in the planning, organizing, directing, controlling, and decision-making process. The course includes managerial accounting concepts, systems for manufacturing business, cost behavior and cost estimation, budgeting, break-even analysis, financial statement analysis, and discussion of ethical issues related to Business. Recommended for all business major transfer students. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ACTG 121 or equivalent. (CAN BUS 2) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

80833 ACTG 131 AA TTh 10:10-12:00 13-116 Claire 4.0
Evening and/or Weekend courses(s)
87274 ACTG 131 LA Thu 6:10-9:00 17-109 Cabrera 4.0

ACTG 180 PAYROLL AND BUSINESS TAXES
Overview of payroll accounting procedures including state and federal laws and regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

80858 ACTG 180 LA Tue 6:30-9:30 13-114 Gawad 1.5 8/19-10/7

ACTG 194 QUICKBOOKS AND QUICKBOOKS PRO FOR THE SMALL BUSINESS PERSON I
Financial accounting features of QuickBooks and QuickBooks Pro. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
87273 ACTG 194 WAH Sat 8:00-5:00 13-213 Gawad 1.0 9/6-9/13
ACTG 194 has a non-refundable materials charge of $2.

ACTG 196 QUICKBOOKS AND QUICKBOOKS PRO FOR THE SMALL BUSINESS PERSON II
Introduces the complex issues encountered when setting up and maintaining a QuickBooks Pro accounting system. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. PREREQ: ACTG 194. Transfer: CSU.

Evening and/or Weekend courses(s)
89774 ACTG 196 WAH Sat 8:00-5:00 13-213 Gawad 1.0 9/20-9/27
ACTG 196 has a non-refundable materials charge of $2.

ANTHROPOLOGY
ANTH 110 CULTURAL ANTHROPOLOGY
Comparison of human behavior expressed in different cultures, religions, economies, personalities, kinships and families throughout the world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 4) Transfer: CSU: DSI, UC. (IGETC: 4)

80849 ANTH 110 AA MW 8:10-9:25 17-209 Einhorn 3.0
91568 ANTH 110 AB TTh 11:10-12:25 17-209 Einhorn 3.0

ANTH 125 PHYSICAL ANTHROPOLOGY
Explores the field of Biological Anthropology emphasizing the evolution of the human species. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 2) Transfer: CSU: B2, UC. (IGETC: 5B)

63708 ANTH 125 AA TTh 9:45-11:00 17-209 Einhorn 3.0
Evening and/or Weekend courses(s)
63725 ANTH 125 LA Thu 6:00-9:00 17-209 Einhorn 3.0

ANTH 360 INDIANS OF NORTH AMERICA
Overview of life-ways of north American Indian cultures in different geographical areas of North America. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)
To enroll in ANTH 360 see page 42, Crossing Borders Learning Communities: HUM. 680CA BL4

See https://websmart.smccd.edu/ for the latest class schedule information.
ART

ART HISTORY

ART 100 HISTORY OF THE WESTERN WORLD
Traces the Western tradition in the visual arts from ancient Greece to the present day. Chronologically introducing the societies, values, and ideals that gave birth to Western Art, it explores the connection between great works and the environment that stimulated their creation. Not intended for Art majors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC.

ART 101 HISTORY OF ART I
Survey of prehistoric, ancient, classical and medieval art, emphasizing the structure of architecture and sculpture, and their use in society. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

ART 102 HISTORY OF ART II
Survey of western painting, sculpture, and architecture from the Proto-Renaissance to the end of the 17th century, with an emphasis on Renaissance values as they relate to the human figure and the development of space. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

ART 104 HISTORY OF MODERN ART
Survey of major styles in western art from 1888 to 1999. Post-impressionism to Post-Modernism. How art forms reflect the complexity and diversity of the modern world. Topics include the changing role of the artist in society, the impact of world events and technology on the arts, and art criticism. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

ART 685CC ART GOES TO THE MOVIES PART III
A series of lectures about great artists and their masterpieces, followed by a film version of their creation. not intended for ART majors. RECOMMENDED: eligibility for READ 836, enGL 836 or eSL 400. transfer: CSU: C1, UC.

ART 201 FORM AND COMPOSITION I
A basic studio survey course, using structured drawing and painting problems focused on three-dimensional forms and space relationships, using line, mass, shape and color. BSL: Open Curriculum. Transfer: CSU: C1, UC.
BIOLOGICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES
Nature of the physical and chemical aspects of life. Plant and animal interrelationships and interdependencies. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)
80882 BIOL 100 AA MW 11:10-12:25 17-207 Rhodes 3.0

BIOL 110 PRINCIPLES OF BIOLOGY
This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B)
80883 BIOL 110 AA TTh 9:45-11:00 17-207 Rhodes 4.0
83611 BIOL 110 AB TTh 9:45-11:00 17-207 Rhodes 4.0
Thu 11:30-12:35 16-212

Evening and/or Weekend courses(s)
Hybrid Course(s), See page 65 for more information:
80888 BIOL 130 LA Thu 7:00-10:05 17-209 Ciambone 3.0

BIOL 130 HUMAN BIOLOGY
Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)
90053 BIOL 130 AA MW 1:10-2:30 17-207 Rhodes 3.0

Evening and/or Weekend courses(s)
90849 BIOL 130 HYA Wed 6:00-6:50 22-116 Rhodes 3.0
Includes online instruction: By Arr 2.0 Hrs/Wk Online

BIOL 230 INTRODUCTION TO CELL BIOLOGY
Introduction to life functions at the cellular level. Designed for biology majors. The course covers the cellular level of cellular energetics, chemical regulation, photochemical activities, molecular genetics, recombinant DNA, and genetic engineering. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 192 or 210. (CAN BIOL SEQ A = BIOL 225 + 230) Transfer: CSU: B2, B3, UC. (IGETC: 5B)
89081 BIOL 230 AA TTh 11:10-12:35 22-116 Staples 4.0
Thu 1:00-4:05 16-204
90671 BIOL 230 AB TTh 11:10-12:35 22-116 Staples 4.0
Thu 1:00-4:05 16-204

BIOL 240 GENERAL MICROBIOLOGY
Molecular and biochemical characteristics of micro-organisms with emphasis on bacteria. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CHEM 192, 210 or 410 or equivalent, and either BIOL 110 or 130 or equivalent. (CAN BIOL 14) Transfer: CSU: B2, B3, UC. (IGETC: 5B)
84761 BIOL 240 AA MW 9:40-11:00 22-116 Staples 4.0
89679 BIOL 240 AB MW 9:40-11:00 22-116 Staples 4.0
MW 11:10-12:30 16-204
83067 BIOL 240 AC TTh 12:45-2:00 17-209 Thomson 4.0
TTh 11:10-12:25 16-204

Evening and/or Weekend courses(s)
90162 BIOL 240 LA MW 7:00-8:20 17-209 Torok 4.0
MW 8:50-10:10 16-204
93068 BIOL 240 LB MW 7:00-8:20 17-209 Torok 4.0
MW 5:30-6:45 16-204

BIOL 250 HUMAN ANATOMY
Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 100, 110 or 130. (CAN BIOL 10) Transfer: CSU: B2, B3, UC. (IGETC: 5B)
85938 BIOL 250 AA MW 9:45-11:00 22-116 Hirzel 4.0
TTh 8:10-9:25 18-221 Staff
83077 BIOL 250 AC MW 9:45-11:00 22-116 Fichmann 4.0
MW 11:30-12:50 18-221
MW 8:10-9:30 18-221
89667 BIOL 250 LB TUE 6:30-9:35 18-221 Chinn 4.0

Evening and/or Weekend courses(s)
85936 BIOL 250 LA TUE 6:30-9:30 20-100 Chinn 4.0
89430 BIOL 250 AA MW 9:40-11:00 22-116 Staples 4.0
MW 8:10-9:30 16-204
89667 BIOL 250 LB TUE 6:30-9:35 18-221 Chinn 4.0
89667 BIOL 250 LB TUE 6:30-9:35 18-221 Chinn 4.0
BIOL 260 HUMAN PHYSIOLOGY

Study of the functions of the major organ systems of the human body. For students in allied health and related fields. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 120 or 122. PREREQ: BIOL 110 or 130; CHEM 192 or 410. (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU; B2, B3, UC. (IGETC: SB")

Hybrid Course(s). See page 65 for more information:

85905 BIOL 260 HYA MW 11:10-12:25 22-116 Hilzer 5.0
Includes online instruction: By Arr 3.3 Hrs/Wk Online
90065 BIOL 260 HYC MW 11:10-12:25 22-116 Hilzer 5.0
90667 BIOL 260 LB Montue 4:30-5:50 17-205 Cooper 5.0
83069 BIOL 260 HYB TTh 11:10-12:25 17-205 Bjerknes 5.0

BUS. 128 CORPORATE MEETING AND EVENT PLANNING
Planning, costing, and managing corporate group meetings, conferences, and special events. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
91610 BUS. 128 LA Mon 6:30-9:45 13-214 Finn 3.0

BUS. 150 SMALL BUSINESS MANAGEMENT
Introduction to the methods used for starting and managing a small business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BUS. 100 or previous business experience. Transfer: CSU.

Telescope:
86839 BUS. 150 TVH See pages 62-63 TV VonBleichert 3.0
Orientation meeting is held at College of San Mateo.

BUS. 395 GETTING STARTED IN BUSINESS
Designed to assist in starting a new business or growing a current business faster, in evaluating a business idea, and in organizing a business by studying important business principles developed by international business consultants. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
89494 BUS. 395 LA Tue 6:30-9:30 13-13 Genevro 1.0 8/19-9/23

BUS. 396 DEVELOPING A BUSINESS PLAN
Learn how to design, develop, and implement the most important tool for a successful business—the business plan. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
89495 BUS. 396 LA Tue 6:30-9:30 13-13 Genevro 1.0 9/30-11/4

BUS. 397 DEVELOPING TOOLS TO CREATE A MARKETING PLAN
Learn about marketing and advertising tools, including the Internet, and get ready to start your own business. Here you talk to entrepreneurs, identify your target customers and position your company for success. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
86064 BUS. 397 LA Tue 6:30-9:30 13-13 Fraser 1.0 11/11-12/16

CAREER AND PERSONAL DEVELOPMENT

CRER 137 LIFE AND CAREER PLANNING
Exploration of career and personal interests, skills, values and career alternatives. Development of job search techniques: resumes, cover letters, and interview skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

81006 CRER 137 AA TTh 9:45-11:00 9-106 Sammut 3.0
Evening and/or Weekend courses(s)
81007 CRER 137 LA Thu 6:30-9:35 17-103 Olsen 3.0

CRER 300 INTRODUCTION TO SCHOLARSHIPS
Students learn how to research scholarships at the local, state and national levels; how to prepare and apply for scholarships; and how to develop effective personal statements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
90276 CRER 300 LA Wed 6:30-9:30 9-106 Schrabi 1.5 10/15-12/17

BUS. 101 HUMAN RELATIONS IN BUSINESS
Learn how to improve interpersonal relations within an organizational context and how to manage today’s diverse workforce in a constantly changing work environment. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
80896 BUS. 101 LX Tue 6:30-9:30 13-116 Thiele 3.0

BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS
Overview of business information systems including hardware, software, flow-charting, and programming in Visual Basic. Introductory units on software packages (spreadsheet, word processing, and database) used in business are included. Designed to meet the requirements of the business transfer major. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; UC.

90888 BUS. 103 AA Fri 8:10-11:00 13-217 Trugman 3.0

BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS
Overview of business information systems including hardware, software, flow-charting, and programming in Visual Basic. Introductory units on software packages (spreadsheet, word processing, and database) used in business are included. Designed to meet the requirements of the business transfer major. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; UC.

90888 BUS. 103 LA Wed 6:30-9:35 13-214 Trugman 3.0
CRER 401 COLLEGE SUCCESS
Information regarding college policies, degrees, transfer requirements, programs/services and improvement in study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

To enroll in CRER 401 see also page 42, Crossing Borders Learning Communities: HUM. 680CA

CRER 407 EXPLORING CAREERS, MAJORS AND TRANSFER
Engage in your own career development and become an active participant in planning your educational goals. Learn valuable resources and tools to help with career, major and transfer choices. Assess interests and skills, explore college majors, and research 4-year institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

CRER 430 CAREER ASSESSMENT
Designed to help individuals define career alternatives. Vocational interest, skills, and values instruments are given and results interpreted. A minimum of 24 hours of "by arrangement" testing, research, and counseling are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

CRER 480 CROSSING BORDERS
Designed to provide weekly opportunities for all of the “Crossing Borders” Learning Communities to become more deeply engaged with their learning. All of the students, faculty and counselors who are enrolled in “Crossing Borders” will join together to view films, to participate in and watch panel discussions, to read and discuss common texts, and other activities. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

CRER 680 see page 42, Crossing Borders Learning Communities: HUM. 680CA

CRER 680CB MATH SUCCESS
Information regarding college policies, degrees, transfer requirements, programs/services, and improvement in math study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

To enroll in CRER 680 see also page 42, Crossing Borders Learning Communities: HUM. 680CA BL3

CHEMISTRY
CHEM 192 ELEMENTARY CHEMISTRY
Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU, UC.

CHEM 210 GENERAL CHEMISTRY I
Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic and molecular structures, bonding, molecular geometry, stoichiometry and thermochemistry with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. (CAN CHEM 2) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

CHEM 234 ORGANIC CHEMISTRY I
Introduction to the structure, reactivity, reaction mechanisms, stereochemistry and spectroscopy of representative organic compounds. Recommended to be taken concurrently with CHEM 237. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 220 or equivalent. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

CHEM 237 ORGANIC CHEMISTRY LABORATORY I
Organic chemistry laboratory to accompany CHEM 234. Introduction of the basic techniques of synthesis, separation, purification and spectroscopic analysis. Recommended to be taken concurrently with CHEM 234. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 234. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

CHEM 401 CHEMISTRY FOR HEALTH SCIENCES
A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.

CHEM 410 has a non-refundable materials charge of $3.

COMPUTER BUSINESS OFFICE TECHNOLOGY
(Previously listed under Business/Office Technology)
Para cursos de CBOT en Español, vela el final de esta sección.

CBOT 415 BEGINNING COMPUTER KEYBOARDING
This course is an overview of correct keyboarding techniques using the alphabetic and numeric keys on the computer. Computer software is used to aid in developing a minimum of 20 words per minute. Two hours of lab per week are required. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

See https://websmart.smccd.edu/ for the latest class schedule information.
CBOT 417 SKILL BUILDING
Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. Two hours of lab per week are required per 1.5 units. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

85136 CBOT 417 AX TTh 8:10-9:25 13-217 Finn 1.5 8/19-10/16
85137 CBOT 417 BX TTh 8:10-9:25 13-217 Finn 1.5 10/21-12/18
Evening and/or Weekend courses(s)
85140 CBOT 417 LX Mon 6:30-9:45 13-217 Jung 1.5 10/20-12/15
CBOT 417 has a non-refundable materials charge of $4-$6.

CBOT 430 COMPUTER APPLICATIONS, PART I
Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.*

89037 CBOT 430 AB MW 9:45-11:00 13-217 Jung 1.5 8/18-10/13
89038 CBOT 430 AC TTh 9:45-11:00 13-217 Jung 1.5 8/19-10/16
Evening and/or Weekend courses(s)
89040 CBOT 430 LA Tue 6:30-9:30 13-213 Thiele 1.5 8/19-10/14
CBOT 430 has a non-refundable materials charge of $4.

CBOT 431 COMPUTER APPLICATIONS, PART II
Includes the basic features of spreadsheets, database applications, and methods of integration using Microsoft Office. CBOT 430 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.*

89044 CBOT 431 AB MW 9:45-11:00 13-217 Jung 1.5 10/15-12/10
89045 CBOT 431 AC TTh 9:45-11:00 13-217 Finn 1.5 10/21-12/18
Evening and/or Weekend courses(s)
89047 CBOT 431 LA Tue 6:30-9:30 13-213 Thiele 1.5 10/21-12/16
89048 CBOT 431 WAH Sat 8:45-2:00 13-217 Clark 1.5 9/8-10/14
CBOT 431 has a non-refundable materials charge of $4.

CBOT 433 SPREADSHEETS
Students use Excel to plan and build worksheets using formulas and functions to solve business problems. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.*

90819 CBOT 433 LA Wed 6:30-9:30 13-213 Jung 1.5 10/15-12/17
CBOT 433 has a non-refundable materials charge of $4.

CBOT 435 MANAGING BUSINESS DOCUMENTS
Learn to create, format, and manage professional-looking business documents using a word processing program. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

89036 CBOT 435 LA Tue 6:30-9:30 13-217 Jung 1.5 8/19-10/14
CBOT 435 has a non-refundable materials charge of $6.

CBOT 448 USING MICROSOFT WINDOWS
Windows operating system features, programs and file management. Course includes how to manage files and folders, maintain the computer, manage hardware, and customize Windows. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

88838 CIS 118 AA TTh 2:10-3:25 22-118 Iverson 3.0 Online course: For further information go to www.smccd.net/accounts/iverson
88839 CIS 119 OLH By Arrangement 1.0
CBOT 448 has a non-refundable materials charge of $4.

CBOT 457 PRESENTATION SOFTWARE: POWERPOINT
Intermediate features of PowerPoint, including importing and exporting data, drawing, linking and embedding objects, and using color. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 430. Transfer: CSU.

89090 CIS 285 OLH By Arrangement 1.0 Online course: For further information go to www.smccd.net/accounts/iverson
CBOT 457 has a non-refundable materials charge of $4.

CBOT 472 BEGINNING WORD PROCESSING
Covers the basic Word skills of creating and editing a document; formatting characters and paragraphs; use of AutoComplete, AutoCorrect, AutoText, and the Thesaurus as writing tools; Tabs and tabbed columns to align text; different methods of moving and copying text, and review or change text; and character and paragraph formatting using the Find and Replace features. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

457 COT 472 has a non-refundable materials charge of $4.

CBOT 474 INTERMEDIATE WORD PROCESSING
Covers the Intermediate Word skills of changing margins and setting print options; printing envelopes and labels; inserting soft, hard, section breaks, page numbers, and header and footers; creating, modifying, and applying styles, themes; use, create, and modify templates; creating, editing and formatting tables and multiple columns; and mail merge. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 472. Transfer: CSU.

Evening and/or Weekend courses(s)
89037 CBOT 472 LA Wed 6:30-9:40 13-213 Jung 1.5 8/20-10/18
CBOT 474 has a non-refundable materials charge of $4.

CBOT 475 EXCEL PARA WINDOWS
Estudiantes usan Excel de Microsoft para planear y construir hojas de trabajo, usando formulas y funciones para resolver problemas de negocios. Dos horas de clase a la elección por unidad es requerido. Registración abierta. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLÉS 836 o 400. Transferible a CSU.

Curso dado en el Centro Menlo Park
En español

CBOT 475 tiene una cuota para materiales de $6.

COMPUTER INFORMATION SCIENCE
(See also Engineering)

CIS 118, 119 INTRODUCTION TO OBJECT ORIENTED PROGRAM DESIGN, OPEN COMPUTER LAB I
Introduction to object-oriented computer programming for computer science majors (CSO) and computer professionals. Topics include computer hardware and operating systems, problem solving techniques, object-oriented program design, program coding, testing and implementation, documentation; issues and techniques. Students explore algorithm development, data types, flow of control, classes, objects, and event-driven programming. May be repeated once for credit. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 110 or 111. COREQ: Concurrent enrollment in CIS 119, Open Computer Lab. Transfer: CSU, UC.

88838 CIS 118 AA TTh 2:10-3:25 22-118 Iverson 3.0 Online course: For further information go to www.smccd.net/accounts/iverson
CBOT 475 has a non-refundable materials charge of $4.

CIS 284, 285 PROGRAMMING METHODS I: JAVA, OPEN COMPUTER LAB I: JAVA
Introduction to computer science and software engineering for computer science majors (CS1) and computer professionals. A systematic approach to the design, construction, and management of computer programs, emphasizing object-oriented design and programming documentation, testing and debugging techniques. Course includes introduction to basic data structures and computer ethics. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CIS 118/119 or equivalent, and MATH 120 or equivalent. COREQ: Concurrent enrollment in CIS 285, Open Computer Lab I: Java. Transfer: CSU, UC.

Evening and/or Weekend courses(s)
89089 CIS 284 LA TTh 4:35-5:50 22-118 Iverson 3.0 Online course: For further information go to www.smccd.net/accounts/iverson
09009 CIS 285 OLH By Arrangement 1.0
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COOPERATIVE EDUCATION

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Coreq: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

COOP 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend only the orientation for the section in which you are registered.

80994 COOP 670 AA Tue 1:30-4:30 13-116 Nicholls 1.0-4.0 8/19-9/2
80995 COOP 670 AB Thu 1:30-4:30 13-116 Nicholls 1.0-4.0 8/21-9/4
80999 COOP 670 LA Wed 5:25-6:25 13-116 Graham 1.0-4.0 8/20-9/3
81000 COOP 670 LB Mon 5:25-6:25 13-116 Nicholls 1.0-4.0 8/18-9/8

DEVELOPMENTAL LEARNING SKILLS

(See also courses under Adaptive Physical Education)

The Disabled Student Program Services Center offers services to eligible students with disabilities; these services may include testing accommodation, notetakers, pre-registration advising, disabled student parking, readers, scribes, recording for the blind book ordering and learning disability referrals and intakes. The program is designed to provide individual assistance to students with disabilities; this includes appropriate academic accommodations.

Developmental Learning Skills classes are designed for students interested in determining their unique learning profile and the characteristics of learning disabilities. DSKL 811 consists of an individualized series of appointments whereby a comprehensive battery of assessment tests are administered individually to students. Upon eligibility, students may receive specialized tutoring, and learn about self-advocacy skills, time-management, test-taking accommodation and adaptive technology instruction as well as other services. For more information, please visit the DSPS Center in Bldg. 5, Room 207, or call (650) 306-3259 TDD: (650) 306-3161.

DSKL 810 DEVELOPMENTAL LEARNING SKILLS

Individual/small group instruction in perceptual, memory, conceptual, language skills, and self-advocacy skills. Verifiable learning disability is recommended. Eight by arrangement hours of lab per semester are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

90290 DSKL 810 AA Mon 12:10-1:00 TBA Clusin 0.5 8/18-10/13
88833 DSKL 810 AC Mon 12:10-1:00 TBA Clusin 0.5 10/20-12/18

DSKL 811 SPECIFIC LEARNING SKILLS ASSESSMENT

As assessment battery to determine learning styles and academic skill levels. Student develops an individual learning strategies plan. Twenty four by arrangement hours of lab are required per semester. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

81057 DSKL 811 AA By Arrangement 5-207A Streifer 0.5

DSKL 813 DEVELOPMENTAL READING AND THINKING

Primarily for the students in Learning Disabilities Program, small group instruction in reading and thinking skills. Verifiable learning disability is recommended. Twenty four by arrangement hours of lab are required per semester. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

89613 DSKL 813 AA Thh 10:10-11:00 TBA Clusin 0.5-2.0 9/4-12/11

DSKL 814 DEVELOPMENTAL WRITING

Primarily for students in learning disability program, small group and classroom activities designed to assist students in writing skills. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

90297 DSKL 814 AA MW 10:10-11:00 TBA Clusin 0.5-2.0 9/4-12/10
90296 DSKL 814 AA Mon 11:10-12:00 TBA Clusin 9/4-12/10
81050 DSKL 814 AA Wed 9:10-10:00 TBA Clusin 9/4-12/10

DSKL 816 TUTORING

Special assistance is provided to help students succeed in mainstream college-level classes. Designed primarily for students in the Learning Disabilities Program. Verifiable learning disability is recommended. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

89662 DSKL 816 AA Thh 11:10-2:00 TBA Clusin 0.5-2.0
90690 DSKL 816 AB Mon 1:10-3:00 TBA Clusin 0.5-2.0

DRAMA

(See Theater Arts)

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

Contingent upon funding. ECE. students will receive free bilingual support funded by PreSchool For All.

Para cursos de ECE. en Español, véa el final de esta sección.

ECE. 191 CHILDREN’S LITERATURE (PREVIOUSLY LIT. 191)

A survey course that examines the following genres within children's literature: Traditional (folklore, myths, fables, epics, legends, fairytales), picture books, modern fantasy, and science fiction. Included are guides for selecting quality literature and literacy experiences for children (infancy to adolescence). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91498 ECE. 191 AA Wed 4:10-7:00 22-114 Hock 3.0

ECE. 201 CHILD DEVELOPMENT

Overview of growth from birth to adolescence including physical, cognitive, language, emotional, and social aspects of development: a practical application of theory is emphasized. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

81102 ECE. 201 AA MW 9:45-11:00 13-216 Goines 3.0

ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES

Historical perspective, nature, and goals of early childhood education. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

81102 ECE. 210 AA MW 9:45-11:00 13-216 Goines 3.0

ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM

The development of goals and objectives to manage learning environments and their social implications for children are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

87251 ECE. 211 AA Tue 4:10-7:00 22-116 Goines 3.0

ECE. 212 CHILD, FAMILY, AND COMMUNITY

An overview of contemporary family and community issues influencing childhood. The course focuses on the socialization process including cultural, and ethnic diversity, parenting styles, gender roles and the role of the community. Community resources are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

87252 ECE. 212 AA MW 11:10-12:25 13-216 Goines 3.0

ECE. 225 INFANT/TODDLER ENVIRONMENTS

An overview of appropriate environments for infants and toddlers; includes Accreditation guidelines as established by the National Association for the Education of Young Children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90300 ECE. 225 AA Thh 11:10-12:25 22-114 Diklo 3.0

See https://websmart.smccd.edu/ for the latest class schedule information.
ECE. 230 CREATIVE ACTIVITIES FOR THE YOUNG CHILD
Practical skills in presenting activities to young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
88632 ECE. 230 AA Mon 3:50-6:50 22-114 Lawrence 3.0

ECE. 241 EARLY CHILDHOOD EDUCATION ADMINISTRATION: HUMAN RELATIONS
Human relations aspects of early childhood education as a business and the social, political, and economic implications for care providers and parents. Twelve units in ECE recommended prior to taking this course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend course(s)
8595 ECE. 241 WAH Sat 9:00-5:00 13-114 Patterson 3.0
Meeting dates are: 8/23-9/6, 10/4 & 25, 11/15 and 12/6.

ECE. 260 CHILDREN WITH SPECIAL NEEDS
Issues related to children with special needs (focus on physical, sensory, communicative, and behavioral disabilities) with emphasis on the inclusion of these children in ECE/Child Development environments and classrooms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend course(s)
88164 ECE. 260 LA Thu 7:05-10:00 22-114 Roberts 3.0

ECE. 262 INTRODUCTION TO FAMILY SUPPORT: BUILDING RESPECTFUL PARTNERSHIPS (ALSO HMSC 262)
Outlines Family Support Program principles and provides knowledge and skills for working with and supporting families. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend course(s)
88429 ECE. 366 WAH Sat 8:00-8:55 13-17 Nicholls 1.0-4.0 8/23-9/13

Course(s) de noche o de fin de semana

ECE. 211 PROGRAMA DE ESTUDIOS PARA LA EDUCACIÓN INFANTIL
El desarrollo de metas y objetivos para administrar ambientes de aprendizaje y las consecuencias sociales en los niños son también tratadas en esta clase. RECOMENDACIÓN: Aptitud para LEYCTURA 802 o 836, e INGLÉS 836 o ESL 400.
Curso(s) de noche o de fin de semana
89060 ECE. 211 LS Mon 6:55-10:10 22-114 Lawrence 3.0

ECE. 212 EL NIÑO, LA FAMILIA, Y LA COMUNIDAD
Factores familiares contemporáneos que influyen a los niños de mediana edad, estilos de vida, factores contemporáneos que influyen a la comunidad, modos de criar a los niños y sus repercusiones sociales, políticas y económicas. RECOMENDACIÓN: Aptitud para LEYCTURA 836 e INGLÉS 836 o ESL 400.
Curso(s) de noche o de fin de semana
89061 ECE. 212 LS Thu 6:00-9:05 22-116 Palma 3.0

ECE. 262 INTRODUCCION AL APOYO FAMILIAR
Este curso trata sobre los principios del Programa de Apoyo Familiar y ofrece al alumno el conocimiento y las destrezas necesarias para trabajar con las familias y para darles apoyo. RECOMENDACIÓN: Elegibilidad para Lectura 836, e Inglés 836 o ESL 400. Transferible a: CSU.
Curso(s) de noche dado en Our Second Home en Daly City:
88167 ECE. 335 LSH Wed 6:00-9:05 13-17 Nicholls 3.0

EN ESPAÑOL

ECE. 201 EL DESARROLLO DEL NIÑO
El enfoque de este curso es el crecimiento y el desarrollo del niño desde el nacimiento hasta la adolescencia incluyendo los aspectos físicos, cognitivos, emocionales, sociales y del lenguaje. Se acentúa la aplicación práctica de la teoría. RECOMENDACIÓN: Aptitud para LECTURA 802 o 836, e INGLÉS 836 o ESL 400.
Curso(s) de noche o de fin de semana
89089 ECE. 201 LS Mon 6:55-10:10 22-114 Lawrence 3.0

ECE. 330 ISSUES IN EARLY CHILDHOOD EDUCATION: MENTAL DEVELOPMENT AND PROBLEM SOLVING
Examines children’s problem-solving skills and mental development from four perspectives, including curriculum implications: Piaget (HighScope); Montessori (same); Vygotsky (constructivist); and Malaguzzi (Reggio Emilia). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend course(s)
90305 ECE. 330 LA Mon 8:55-10:10 22-116 Lukas 3.0

ECE. 335 HANDLEING BEHAVIOR
Learn how to handle children’s behavior in a positive way. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.
84145 ECE. 335 AA Thu 4:10-7:00 22-114 Blair 3.0
34 Schedule of Classes — E

ECONOMICS

ECON 101 PRINCIPLES OF MACRO ECONOMICS
A broad overview and analysis of the American economy and its effects on social, political, and cultural environments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 2) Transfer: CSU: DSI, UC. (IGETC: 4)
83088 ENCON 100 AA MW 11:10-12:25 13-116 Roscelli 3.0
81146 ENCON 100 AB Tu 8:10-11:00 13-116 Hirmina 3.0

ECON 102 PRINCIPLES OF MICRO ECONOMICS
Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 4) Transfer: CSU: DSI, UC. (IGETC: 4)
81147 ECON 102 AA TTH 12:45-2:00 13-116 Roscelli 3.0
81148 ECON 102 LA Mon 6:30-9:45 13-116 Hirmina 3.0

ENGR 240 ENGINEERING DYNAMICS
Vector treatment of kinematics and kinetics of particles, systems of particles and rigid bodies. Methods of force-inertia, work-energy, and impulse-momentum. Vibrations and time response. Applications to one- and two-dimensional engineering problems. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 251 and CHEM 210. (CAN ENGR 4) Transfer: CSU: UC.
91531 ENGR 240 AA MW 2:10-5:00 16-110 Enriquez 2.0 8/18-10/13
ENGR 410 has a non-refundable materials charge of $4.

ENGR 413 DESIGNING WITH CAD
Basic principles of descriptive geometry, graphics, computer-aided design, parametric solid modeling, and their applications in the engineering design process. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ENGR 410. Transfer: CSU: UC.
91531 ENGR 413 AA MW 2:10-5:00 16-110 Enriquez 2.0 10/15-12/10
ENGR 413 has a non-refundable materials charge of $4.

ENGLISH, LITERATURE AND READING
(See also Learning Center, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION
The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site: www.canadacollege.edu/admissions/prereqs.html. You may also contact the Cañada College Counseling office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for ENGL 836, 100, 110, 165 continue to be enforced.

A Cañada College English Placement Test or ESL Placement test is required for enrollment. Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site: www.canadacollege.edu/admissions/prereqs.html. You may also contact the Cañada College Counseling office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for ENGL 836, 100, 110, 165 continue to be enforced.

ENGLISH, LITERATURE AND READING
(See also Learning Center, and English as a Second Language)

ENGLISH 100 READING AND COMPOSITION
Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms. Gives students the writing and reading skills they need to succeed in college courses. One by arrangement hour of lab per week is required. PREREQ: ENGL 836 or ESL 400 or eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 with Credit or a grade of C or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)
81150 ENGL 100 AA MW 8:10-9:25 13-213 Gangel 3.0
81151 ENGL 100 AB TTh 8:10-9:25 13-214 Griffin 3.0
81152 ENGL 100 AC MW 9:45-11:00 13-112 Harrison 3.0
81153 ENGL 100 AD TTh 9:45-11:00 13-112 Palmer 3.0
81154 ENGL 100 AE MW 11:10-12:25 13-213 Clay 3.0
84758 ENGL 100 AF MW 11:10-12:25 22-114 Palmer 3.0
81155 ENGL 100 AG MW 11:10-12:25 13-112 Griffin 3.0
81156 ENGL 100 AH MW 12:45-2:00 13-112 Stamatescu 3.0
90721 ENGL 100 AI TTh 12:45-2:00 13-112 Palmer 3.0
91417 ENGL 100 AJ Fri 9:00-12:10 13-112 Gangel 3.0

See https://websmart.smccd.edu/ for the latest class schedule information.
### Schedule of Classes — E 35

**ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING**

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. One by arrangement hour of lab per week is required. **PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lecture Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
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<tr>
<td>81161</td>
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<tr>
<td>81162</td>
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<tr>
<td>81163</td>
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<td>90830</td>
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<td>Palmer 3.0</td>
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</table>

**ENGL 110 has a non-refundable materials charge of $3.**

### ENGL 161 CREATIVE WRITING I

The craft of writing fiction. Emphasis falls upon writing technique and critical ability. **PREREQ: ENGL 100. Transfer: CSU: C2, UC.**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>81167</td>
<td>ENGL 161 AX</td>
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</table>

**ENGL 161 has a non-refundable materials charge of $3.**

### ENGL 162 CREATIVE WRITING II

An advanced course in the writing of fiction. Emphasis falls upon writing technique and critical ability. **PREREQ: ENGL 100. Transfer: CSU.**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lecture Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
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<td>90636</td>
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</table>

**ENGL 162 has a non-refundable materials charge of $3.**

### ENGL 165 ADVANCED COMPOSITION

This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. One by arrangement hour of lab per week is required. **PREREQ: ENGL 100. Transfer: CSU: A3, UC. (IGETC: 1B)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lecture Days</th>
<th>Time</th>
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<td>81168</td>
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</tr>
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</table>

**ENGL 165 has a non-refundable materials charge of $3.**

### ENGL 680CA WRITERS ONLINE: E-ZINE

Students work together to create a web-based college magazine that showcases prose, poetry, art, photography, music and digital media compiled, created not only by the students in this class but also by the Cañada community. This course focuses on writing for the web and provides students with the skills to move successfully from print to the non-linear world of the web. **RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lecture Days</th>
<th>Time</th>
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<th>Instructor</th>
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<td>90937</td>
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</table>

**ENGL 680CA has a non-refundable materials charge of $3.**

### ENGL 826 BASIC READING/COMPOSITION

This course teaches the requisite skills for subsequent college level writing. One by arrangement hour of lab per week is required. **BSL: Open Curriculum. COREQ: Concurrent enrollment in READ 826. Units do not apply toward AA/AS degree.**

To enroll in ENG 826 BL1 see page 42, **Crossing Borders Learning Communities: HUM. 680CA BL1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lecture Days</th>
<th>Time</th>
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<tr>
<td>90792</td>
<td>ENGL 826 AD</td>
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<td>Lawson 4.0</td>
<td>4.0</td>
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</table>

**ENGL 826 has a non-refundable materials charge of $3.**

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**ENGL 836 WRITING DEVELOPMENT**

Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. One by arrangement hour of lab per week is required. **PREREQ: Successful completion of ENGL 826 and READ 826, or Eligibility for READ 836, and ENGL 836 or ESL 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826.**

*Use the Office of Matriculation to approve coursework completed at other colleges/universities to meet the prerequisite.*

To enroll in ENG 836 BL2 see page 42, **Crossing Borders Learning Communities: HUM. 680CA BL2**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>81170</td>
<td>ENGL 836 AC</td>
<td>MW</td>
<td>10:10-12:00</td>
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<tr>
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<td>Kim 4.0</td>
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<tr>
<td>81173</td>
<td>ENGL 836 AF</td>
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**ENGL 836 has a non-refundable materials charge of $3.**

### LITERATURE

(See also Theater Arts, and English)

**LIT. 233 SURVEY OF ENGLISH LITERATURE III**


<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>91583</td>
<td>LIT. 233 AA</td>
<td>TTh</td>
<td>9:45-11:00</td>
<td>Zimmer 3.0</td>
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**LIT. 252 WOMEN WRITERS: MULTICULTURAL PERSPECTIVES**

An overview of women writers' literary history followed by an in-depth study of selected writers and works. **(Fulfills Associate degree Ethnic Studies requirement.) PREREQ: ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)**

<table>
<thead>
<tr>
<th>Course Code</th>
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<td>91582</td>
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<td>6:00-9:05</td>
<td>Zimmer 3.0</td>
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**LIT. 372 MYTH AND FOLKLORE OF LA RAZA**

Study of the folk literature of Mexican and Mexican American peoples, with special emphasis on their effect on contemporary values. **RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)**

<table>
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<th>Course Code</th>
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<th>Instructor</th>
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<tr>
<td>90269</td>
<td>LIT. 372 AA</td>
<td>Th</td>
<td>11:10-12:25</td>
<td>Valenzuela 3.0</td>
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**LIT. 442 FILM STUDY AND APPRECIATION II**

Examination of important films in their social, political, and historical contexts. **Survey of influential directors, such as Ford, Welles, Hawks, Wilder, and Hitchcock. Introduction to critical theories.** **RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3B)**

<table>
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<tr>
<th>Course Code</th>
<th>Lecture Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
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<tr>
<td>86781</td>
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<td>Clay 3.0</td>
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</tr>
</tbody>
</table>
36 Schedule of Classes — E

READING
(See also English, Literature and English as a Second Language)

READ 826 READING IMPROVEMENT
Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. May be repeated once for credit. One by arrangement hour of lab per week is required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

To enroll in READ 826 BL1 see page 42, Crossing Borders Learning Communities: HUM. 680CA BL1
81530 READ 826 AA MWF 8:00-9:25 3-104 Valenzuela 3.0
89861 READ 826 AD TTh 8:10-10:35 3-104 Rohde 3.0

First Year Experience course(s) (see page 11 of printed schedule of classes):
81531 READ 826 FL1 MWF 9:35-11:00 3-104 Valenzuela 3.0

READ 826 FL1 is linked with CRN 91529, CRER 401 FL1. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend courses(s)
88525 READ 826 LA TTh 6:00-8:25 3-104 Staff 3.0

READ 826 has a non-refundable materials charge of $2.

READ 836 ACADEMIC READING STRATEGIES
Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/ writing connection. Successful completion of both READ 836 and ENGL 836 or ESL 400 is required for entrance into ENGL 100. One by arrangement hour of lab per week is required. Prereq: READ 826 or ESL 864, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

To enroll in READ 826 BL2 see page 42, Crossing Borders Learning Communities: HUM. 680CA BL2
81534 READ 836 AA MW 8:10-9:25 3-254 Terzakis 3.0
81535 READ 836 AB TTh 8:10-9:25 2-10 Freyberg 3.0
89454 READ 836 AD TTh 9:45-11:00 2-10 Valenzuela 3.0
83528 READ 836 AE Fi 11:10-2:00 3-142 Rohde 3.0

Evening and/or Weekend courses(s)
81536 READ 836 LA Mon 6:00-9:15 3-104 Vashio 3.0

READ 836 has a non-refundable materials charge of $2.

ENGLISH AS A SECOND LANGUAGE
For courses offered at the Menlo Park Learning Center see the end of this section.

(INGLES COMO SEGUNDO IDIOMA)
El estudiante que desee inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 205, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 205, or call 306-3412.

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS (REPLACED ENGL 400)
Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction, required to meet standards for entrance into ENGL 100. Successful completion of both ESL 400 and READ 836 is required for entrance into ENGL 100. You may choose to enroll in ESL 400 and READ 836 concurrently. One by arrangement hour of lab per week is required. Prereq: ESL 844 or appropriate skill level as indicated by placement test score and other measures as needed. Transfer: CSU, UC.

To enroll in ESL 400 see also page 42, Crossing Borders Learning Communities: HUM. 680CA BL5
80832 ESL 400 LA TTh 6:00-8:25 17-105 Miller 5.0

ESL 400 has a non-refundable materials charge of $3.

ESL 821 GRAMMAR I
High-beginning grammar practice at the sentence level with emphasis on parts of speech and verb tenses. BSL: Open Curriculum. Prereq: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

98753 ESL 821 AA TTh 10:10-12:00 6-13 Schertle 4.0

Evening and/or Weekend courses(s)
83219 ESL 821 LA MW 6:00-7:50 6-13 Haven 4.0
88527 ESL 821 LB TTh 6:00-7:50 13-11 Siebert 4.0

English As a Second Language
Class Levels

ESL Off Campus
Community Based English Tutoring (CBET) Program
ESL 807 ESL Basic Integrated Skills 4.0 units
ESL 800 ESL Preparatory Course 4.0
ESL 880 Family Literacy 4.0
ESL 821 Grammar I 4.0
ESL 831 Listening/Speaking I 4.0
ESL 841 Writing I 4.0
ESL 861 Reading I 4.0

ESL On Campus

Level 1
ESL 861 Reading I 4.0 units
ESL 841 Writing I 4.0
ESL 831 Listening/Speaking I 4.0
ESL 821 Grammar I 4.0

Level 2
ESL 862 Reading II 4.0 units
ESL 842 Writing II 4.0
ESL 832 Listening/Speaking II 4.0
ESL 822 Grammar II 4.0

Level 3
ESL 863 Reading III 4.0 units
ESL 843 Writing III 4.0
ESL 833 Listening/Speaking III 4.0
ESL 823 Grammar III 4.0

Level 4
ESL 864 Reading IV 4.0 units
ESL 844 Writing IV 4.0
ESL 834 Listening/Speaking IV 4.0
ESL 824 Grammar IV 4.0

Academic Competency in English (ACE) Language Certificate*

Transitional Level
ESL 400** (Composition for Non Native Speakers) 5.0**
ESL 836 Academic Reading Strategies 3.0

* Students who have completed all 4 classes (Grammar, Listening/Speaking, Reading and Writing) at level IV with a grade of "C" or better are eligible for the Academic Competency in English (ACE) Language Certificate.
** Students successfully completing ESL 844 AND ESL 864 with a grade of "C" or better are recommended to take ESL 400.

See https://websmart.smccd.edu/ for the latest class schedule information.
### ESL 822 GRAMMAR II
Low-intermediate grammar practice at the sentence and basic paragraph level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<table>
<thead>
<tr>
<th>CRN</th>
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<td>89754</td>
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<td>10:10-12:00</td>
<td>13-15</td>
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</table>

### ESL 823 GRAMMAR III
High-intermediate grammar practice at the complex sentence and paragraph level with emphases on all verb structures including tense, voice and form. BSL: Open Curriculum. PREREQ: ESL 802 or 822, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<table>
<thead>
<tr>
<th>CRN</th>
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<td>83222</td>
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<td>13-212</td>
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### ESL 824 GRAMMAR IV
Advanced grammar practice at the complex sentence, paragraph and essay level with emphases on clause structures. BSL: Open Curriculum. PREREQ: ESL 803 or 823, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<table>
<thead>
<tr>
<th>CRN</th>
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<tr>
<td>83225</td>
<td>ESL 824 AA</td>
<td>TTh</td>
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### ESL 831 LISTENING/SPEAKING I
High-beginning listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<table>
<thead>
<tr>
<th>CRN</th>
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<td>89755</td>
<td>ESL 831 AA</td>
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<td>13-11</td>
<td>Mazzi</td>
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### ESL 832 LISTENING/SPEAKING II
Low-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 811 or 831, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<table>
<thead>
<tr>
<th>CRN</th>
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<td>13-117</td>
<td>Carlin</td>
<td>4.0</td>
</tr>
</tbody>
</table>

### ESL 833 LISTENING/SPEAKING III
High-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 812 or 832, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>83231</td>
<td>ESL 833 AA</td>
<td>TTh</td>
<td>8:10-10:00</td>
<td>6-13</td>
<td>Phillips</td>
<td>4.0</td>
</tr>
</tbody>
</table>

### ESL 834 LISTENING/SPEAKING IV
Advanced listening/speaking practice in academic settings. Prepares ESL students for college entry courses. BSL: Open Curriculum. PREREQ: ESL 813 or 833, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>83234</td>
<td>ESL 834 AA</td>
<td>TTh</td>
<td>8:10-10:00</td>
<td>13-15</td>
<td>Ayukawa</td>
<td>4.0</td>
</tr>
</tbody>
</table>

### ESL 841 WRITING I
High beginning writing in response to readings. Emphases are on comprehension, vocabulary development, sentence writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>83333</td>
<td>ESL 883 LA</td>
<td>TTh</td>
<td>8:00-9:50</td>
<td>13-117</td>
<td>Cartier</td>
<td>4.0</td>
</tr>
</tbody>
</table>

### ESL 842 WRITING II
Low intermediate practice in writing in response to readings with emphases on comprehension, vocabulary development, paragraph writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 841 or 851, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>83248</td>
<td>ESL 884 LA</td>
<td>TTh</td>
<td>6:00-7:50</td>
<td>6-13</td>
<td>Sparks</td>
<td>4.0</td>
</tr>
</tbody>
</table>

### ESL 843 WRITING III
High-intermediate practice in writing with emphases on comprehension, paragraph writing in response to readings, grammar and mechanics of academic written English, and vocabulary development. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 842 or 852, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

### ESL 844 WRITING IV
Advanced academic writing in response to readings with emphases on paragraph and essay writing, grammar and mechanics of academic English, and vocabulary development. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 843 or 853, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

### ESL 861 READING I
Introduces students to advanced beginning practice in reading. Emphases are on reading comprehension, vocabulary development, and the mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>89761</td>
<td>ESL 861 AA</td>
<td>TTh</td>
<td>8:10-10:00</td>
<td>13-11</td>
<td>Carlier</td>
<td>4.0</td>
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</tbody>
</table>

### ESL 862 READING II
Low intermediate practice in reading with emphases on reading comprehension and vocabulary development in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 851 or 861, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<table>
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<tr>
<th>CRN</th>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
<th>Units</th>
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<tbody>
<tr>
<td>83248</td>
<td>ESL 862 AA</td>
<td>TTh</td>
<td>6:00-7:50</td>
<td>6-13</td>
<td>Sparks</td>
<td>4.0</td>
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</tbody>
</table>

### ESL 863 READING III
High intermediate practice in reading with emphases on reading comprehension and vocabulary in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 852 or 862, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>83248</td>
<td>ESL 863 AA</td>
<td>TTh</td>
<td>8:10-10:00</td>
<td>13-210</td>
<td>Castello</td>
<td>4.0</td>
</tr>
</tbody>
</table>
38 Schedule of Classes — E/F

ESL 864 READING IV
Advanced practice in reading with emphases on advanced vocabulary and comprehension of original authentic readings. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curricular. PREREQ: ESL 853 or 863, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83255 ESL 864 AA MW 8:10-10:00 3-142 Ades 4.0
Evening and/or Weekend courses(s)
83256 ESL 864 LA TTh 6:00-7:50 3-117 Schertie 4.0

ETHNIC STUDIES
(See individual courses)

ANTH 360 INDIANS OF NORTH AMERICA
HIST 242 AFRICAN-AMERICAN HISTORY
HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.
HIST 246 HISTORY OF LATINOS IN THE U.S.
HIST 452 FAR EASTERN CIVILIZATION AND HERITAGE II
LIT. 252 WOMEN WRITERS: MULTICULTURAL PERSPECTIVES
LIT. 372 MYTH AND FOLKLORE OF LA RAZA
LIT. 375 NATIVE-AMERICAN LITERATURE
PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION
SOCI 141 ETHNICITY AND RACE IN SOCIETY
SPAN 161 READINGS IN SPANISH LITERATURE I

FASHION DESIGN

FASH 100 PRINCIPLES OF DESIGN
Overview of the design principles and elements used in fashion to create effective and successful garment designs, with emphasis on design evaluation and sketching/rendering techniques. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

86055 FASH 100 AA Thu 3:10-6:00 3-253 McCarney 3.0

FASH 110 BEGINNING CLOTHING CONSTRUCTION
Overview of basic sewing techniques, sewing machine skills and understanding of fabrics and patterns. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89439 FASH 110 AA Tue 9:10-12:00 3-255 Chaney 3.0
Evening and/or Weekend courses(s)
84054 FASH 110 LA Mon 6:30-9:45 3-255 Wichem 3.0

FASH 111 TECHNIQUES OF FIT
An overview of effective pattern alteration by pivot and slide techniques for skirts, pants, and bodice patterns. Techniques used for sizing, ease, fabric variability, and the analysis of individual figure problems are examined. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

84100 FASH 111 AX Mon 2:10-5:00 3-255 Lange 3.0

FASH 115 INTERMEDIATE CLOTHING CONSTRUCTION
Provides an overview of intermediate sewing techniques for constructing collars, buttonholes, sleeves, hems, zippers, pockets, and other garment details. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 110 or 111 or equivalent. Transfer: CSU.

87257 FASH 115 LA Tue 6:30-9:30 3-255 Chaney 3.0
Evening and/or Weekend courses(s)

FASH 118 FLAT PATTERN
An introduction to basic pattern-making to create garment designs. Students learn to manipulate darts and draft a variety of necklines, collars, sleeves, skirts and dresses from a master pattern. Students work with half scale, quarter scale and full scale patterns. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89441 FASH 118 AA Wed 9:10-12:00 3-255 Chaney 3.0

FASH 120 ADVANCED TECHNIQUES OF FIT
Comparative methods and advanced techniques for altering commercial patterns for various figure types. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 111 or 118 or equivalent. Transfer: CSU.

84105 FASH 120 AX Mon 2:10-5:00 3-255 Lange 3.0

FASH 162 ADVANCED FLAT PATTERN
Students learn advanced pattern making for creating a variety of fashion designs. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
84214 FASH 162 LA Wed 6:30-9:35 3-255 Jackson 3.0

FASH 163 PATTERN GRADING
Learn techniques used for grading a single size pattern to larger or smaller sizes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91519 FASH 163 AA Wed 3:10-6:00 3-255 Jackson 1.0 8/20-9/24

FASH 167 THE CUSTOM DRESS FORM
Learn to create a personalized, custom fitted dress form. Information on ordering/purchasing dress forms is provided in the first class meeting. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
90288 FASH 167 WAH Sat 10:10-4:00 3-255 Jackson 1.0 8/23-9/13

FASH 168 FASHION DRAPING
Design clothing using a dress form in a three-dimensional process to create patterns. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

86054 FASH 168 AA Wed 12:10-3:00 3-255 Jackson 3.0

FASH 171 PANTS DRAFTING
Learn techniques for measuring and drafting a basic pant sloper. The students then make the pattern in muslin and refine fit to produce a pattern that fits their own figures. From this basic block, students draft jean and dress pant slopers. Drafting pant details such as pockets, pleats, waistbands and fly-front zippers are discussed. Basic sewing skills recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
90864 FASH 171 WAH Sun 11:00-4:45 3-255 Maynard 2.0 9/14-10/19

FASH 172 BUSTIER
Discover the proper patternwork and construction techniques to create a well-fitting, well-performing strapless bodice (bustier). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

88125 FASH 172 AA Tue 2:10-5:00 3-255 Maynard 1.0 8/19-9/23

FASH 175 ADVANCED ILLUSTRATION
This course focuses on advanced rendering techniques and media to create flair, movement and attitude in the fashion figure and also covers the use of flats, specs and floats as illustrative tools for the designer. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
89968 FASH 175 LA Thu 6:30-9:35 3-253 McCarney 3.0

FASH 178 COMPUTERIZED PATTERN GRADING
In this course, students learn how to use the PAD system, a professional computerized pattern development system, to grade patterns into multiple sizes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91521 FASH 178 AA Wed 3:10-6:00 13-214 Jackson 1.0 10/11/5

FASH 178 has no non-refundable materials charge of $2.

FASH 226 VISUAL MERCHANDISING AND DISPLAY
Explores the visual merchandising and display methods used within the fashion and related industries and the role each method plays in these industries. Introduces the equipment, materials and techniques used to create dynamic visual displays. Students critique and

See https://websmart.smccd.edu/ for the latest class schedule information.
create visual displays and visual merchandising materials. PREREQ: None. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
91515 FASH 225 LA Thu 6:30-9:35 3-255 Fehman 3.0

FASH 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

FASH 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

FASH 680CA HOW TO USE YOUR MASTER PATTERN
How to use a master pattern created from various methods of pattern drafting. Learn to fit and design by using a sloper (moulage, master pattern, or block) you have created to fit yourself or someone else. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
90909 FASH 680CA AA Tue 2:10-5:00 3-255 Maynard 1.0 11/11-12/16

FASH 680CC LINGERIE
Learn about the world of lingerie encompassing intimate apparel and loungewear. Gain a knowledge base of appropriate fabrics and construction techniques specific to creating lingerie. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
91517 FASH 680CC AA Tue 2:10-5:00 3-255 Maynard 1.0 9/30-11/4

FILM

FILM 110 AMERICAN CINEMA
Familiarizes students with the American Cinema, focusing on the studio system, the star system, genres and directors. Special emphasis on film vocabulary and critical viewing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.
Telecourse:
86825 FILM 110 TVH See pages 62-63 TV Kashani 3.0
Orientation meeting is held at College of San Mateo.

GEOGRAPHY
(See also Geography and Oceanography)

GEOG 110 CULTURAL GEOGRAPHY
This course explores the human modification of the environment in pre-modern and modern societies; the changing experience of space in the modern era; and the influence of factors including race, gender, and religion on geography. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GEOG 4) Transfer: CSU: DSI, UC. (IGETC: 4)
89049 GEOG 110 AA MW 9:45-11:00 17-207 Staff 3.0

GEOLOGY
(See also Geography and Oceanography)

GEOL 100 SURVEY OF GEOLOGY
Investigations of rocks and minerals, plate tectonics, earthquakes, mountain building, rivers, landslides and groundwater. Field trips may be required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, B3 (if taken on campus), UC. (IGETC: 5A)
89732 GEOL 100 AA TTh 11:10-12:00 18-319 Kirchoff Stein 3.0
91517 FASH 680CC AA Tue 12:10-3:00 18-319
Telecourse (Lab not included in this section to meet transfer requirement):
89676 GEOL 100 TVH See pages 62-63 TV Galloway 3.0
Orientation meeting is held at College of San Mateo.

Schedule of Classes — F/G 39

HEALTH SCIENCE
Para cursos de HSCI en Español, véa el final de esta sección.

HSCI 100 GENERAL HEALTH SCIENCE (3.0 UNITS)
Investigation of contemporary health issues with emphasis on detection, treatment, and prevention of personal and social health problems. Role of physiological, social and psychological factors in achieving a lifelong healthful lifestyle. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC.
90361 HSCI 100 AA MW 11:10-12:25 17-203 Staff 3.0
Evening and/or Weekend courses(s)
91385 HSCI 100 PE Mon 6:00-9:15 17-203 Staff 3.0

HSCI 100 GENERAL HEALTH SCIENCE (2.0 UNITS)
Survey of most prevalent threats to one’s physical and emotional health; emphasis is on prevention and early treatment. BSL: Open Curriculum. TRANSFER: CSU: E1, UC.
Telecourse:
86836 HSCI 100 TVH See pages 62-63 TV Malik 2.0
Orientation meeting is held at College of San Mateo.

HSCI 430 FIRST AID
This course provides training in basic first aid skills. Upon completion, student may obtain American Heart Association First Aid certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC*.
Evening and/or Weekend courses(s)
91377 HSCI 430 WHH Sat 8:30-5:00 3-148 Borrero 0.5 10/4-10/4

HSCI 432 CPR: ADULT, CHILD, INFANT
This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Automated External Defibrillator training is also included. Upon completion student may obtain American Heart Association CPR Certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: UC*.
Evening and/or Weekend courses(s)
91395 HSCI 432 WAH Sat 8:30-5:00 3-148 Borrero 0.5 11/1-11/1
A $10.00 fee is due at time of class for book and registration card.

HSCI 680CA PHLEBOTOMY
HSCI 681CA PHLEBOTOMY CLINICAL LAB
Prepares the student for certification as a Phlebotomy Technician I by providing an overview of the role of a phlebotomist, the purpose for drawing blood, phlebotomy skin punctures and venipuncture techniques and equipment, medical/legal considerations, safety and infection control, and the phlebotomist as a member of the health care team. Students complete 48 hours of laboratory/clinical experience. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Concurrent enrollment in HSCI 681CA, Phlebotomy Clinical Lab. Transfer: CSU.
90874 HSCI 680CAAA TTh 3:15-6:20 16-319 Staff 3.0 8/19-10/14
Evening and/or Weekend courses(s)
90871 HSCI 681CA AAH By Arrangement HOSP Staff 1.0 10/16-12/11

EN ESPAÑOL

HSCI 100 CIENCIA GENERAL DE LA SALUD
Estudio de las amenazas mas sobresalientes para su salud fisica y emocional; enfasis en la prevencion y tratamiento temprano. (CSU, UC)
Curso(s) de noche:
91383 HSCI 100 PS Wed 6:30-9:35 13-110 Borrero 3.0

HSCI 430 PRIMEROS AUXILIOS
Este curso suministra entrenamiento en primeros auxilios basicos. Al terminar el curso, el estudiante podra obtener un certificado de Primeros Auxilios de la Asociacion Americana del Corazon. RECOMENDACION: Aptitud para LECTURA 802 o 836, e INGLES 836 o ESL 400. (CSU, UC)
Curso(s) de noche:
89610 HSCI 430 WH Sat 8:30-5:00 3-148 Borrero 0.5 9/13-9/13
HSCI 432 ADULTO, NIÑO, INFANTE
Este curso capacita a los estudiantes con un certificado en Resucitación Cardio Pulmonar para los proveedores del cuidado de la salud. Incluye instrucción pertinente a la Resucitación Cardio Pulmonar para adultos, niños e infantes. También incluye entrenamiento en Defibrilador Externo Automatizado (AED). Al completar el curso el estudiante podrá obtener un certificado de Primeros Auxilios de la Asociación Americana del Corazón. RECOMENDACIÓN: Aptitud para LECTURA 802 o 836, e INGLÉS 836 o ESL 400. (CSU, UC).
Curso(s) de noche:
89382 HSCI 432 WSH Sat 8:30-5:00 3-148 Borroto 0.5 10/25-10/25
Una cuota de $10.00 para libros y ficha de registración será requerida en la primera clase.

HISTORY
(See also Art History Section)

HIST 100 HISTORY OF WESTERN CIVILIZATION I
This course surveys the civilizations of Europe and the Mediterranean Region in the ancient, medieval and early modern eras. Topics include: the Mesopotamians, Ancient Egypt, the Hebrews, Greece, Rome, the development and spread of Christianity, Europe during the medieval, Renaissance and Reformation periods, and the Age of Exploration. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 2) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)
81250 HIST 100 AA TTh 8:10-9:25 13-111 Swanson 3.0
88443 HIST 100 LA Tue 6:00-9:00 13-115 Swanson 3.0
Evening and/or Weekend courses(s)
89741 HIST 101 AA MW 11:10-12:25 13-111 Stanford 3.0

HIST 101 HISTORY OF WESTERN CIVILIZATION II
Survey of the history of the Western world from the 1500s until today. Topics include the creation of modern nation states, the development of modern political philosophies and economic systems, wars, and major religious, artistic and intellectual movements. Provides a strong foundation for understanding contemporary global issues. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 4) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)
89742 HIST 101 AA MW 11:10-12:25 13-111 Stanford 3.0
88845 HIST 101 AA Fri 9:10-12:00 13-111 Carlson 3.0
Evening and/or Weekend courses(s)
90000 HIST 101 AA TTh 11:10-12:25 17-105 Young 3.0

HIST 201 U.S. HISTORY THROUGH 1877
A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 8) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)
81253 HIST 201 AA MW 9:45-11:00 13-111 Stanford 3.0
81254 HIST 201 AB TTh 11:10-12:25 13-111 Stanford 3.0
Evening and/or Weekend courses(s)
88646 HIST 201 LA Wed 6:00-9:05 13-115 Damon 3.0

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT
U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, the Cold War, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, intellectual, artistic and social trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 10) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DSI-1, DSI-2 & DSI, UC. (IGETC: 3B, IGETC: 4)
81256 HIST 202 AA MW 12:45-2:00 13-111 Stanford 3.0
89999 HIST 202 AB TTh 12:45-2:00 13-111 Stanford 3.0

HIST 242 AFRICAN AMERICAN HISTORY
Explores the experiences of African Americans in U.S. History. This course begins with African societies and the creation of race-based slavery in America, and follows the struggle for freedom and equality to present times. An emphasis is placed on culture, identity, race relations and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 3B, IGETC: 4)
81257 HIST 242 AA MW 11:10-12:25 13-112 Carlson 3.0

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.
Explores the experiences of the diverse racial, ethnic, and cultural groups in U.S. history. This course analyzes concepts of race and ethnicity, and their impact on American society and culture. An emphasis is placed on struggles for equality, immigration, gender/class/sexual orientation, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)
88845 HIST 245 AA Fri 9:10-12:00 13-111 Carlson 3.0
Evening and/or Weekend courses(s)
89742 HIST 245 LA Thu 6:00-9:05 13-115 Carlson 3.0
Accelerated Degree Program course, held at the San Mateo County Office
91581 HIST 245 SMH MTh 5:30-8:35 SMCD Kautz 3.0 10/15-12/17

HIST 246 HISTORY OF LATINOS IN THE U.S.
Explores the experiences of Latinos in U.S. History. This course examines the formation of Latino communities and identities, American foreign policy; the struggle for civil rights; contributions to the social, political, economic, intellectual and cultural development of the U.S.; immigration; and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)
90000 HIST 245 AA TTh 11:10-12:25 17-105 Young 3.0

HUMAN SERVICES
Para cursos de HMSV en Español, véa el final de esta sección.

HMSV 100 INTRODUCTION TO HUMAN SERVICES
Types and functions of Human Service Agencies and careers in Human Services. Emphasizes the knowledge, skills, and understanding of human needs necessary to prepare for a career in Human Services. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend courses(s)
88678 HMSV 100 LA Thu 6:30-9:35 13-216 Bratton 3.0

HMSV 115 INTRODUCTION TO CASE MANAGEMENT
Basic concepts and skills of case management that can be applied in a variety of Human Service settings; topics include ethics, assessment, recordkeeping, plan development, referral, monitoring, and benefits. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend courses(s)
88678 HMSV 115 LA Mon 6:30-9:45 13-216 Miller 3.0

HMSV 120 PUBLIC ASSISTANCE AND BENEFITS PROGRAM
Overview of federal and state public welfare benefits available to persons in need, including eligibility requirements and entitlements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend courses(s)
89339 HMSV 120 WAH Sat 8:30-5:00 13-114 Hennen 1.0 9/20-9/27

HMSV 125 FAMILY LAW AND SERVICES
An overview of the legal aspects of working with families. Topics include legal principles and laws that affect families, family law services and procedures, and referrals to agencies. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend courses(s)
87340 HMSV 125 WSH Sat 8:30-5:00 13-114 Hennen 1.0 9/20-9/27

HMSV 262 INTRODUCTION TO FAMILY SUPPORT: BUILDING RESPECTFUL PARTNERSHIPS (ALSO ECE 262)
This course outlines Family Support Program principles and provides knowledge and skills for working with and supporting families. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Menlo Park Center course(s)
89339 HMSV 262 WSH Wed 7:05-10:10 MPLR1 Nails 3.0

See https://websmart.smccd.edu/ for the latest class schedule information.
MULTI-CULTURAL COMMUNITY EDUCATION PROJECT

HEALTH AND HUMAN SERVICES

This program is designed as a career ladder program with an emphasis on Human Services and Health Science. It provides health education, information, referrals, and client advocacy in both clinic and outreach settings. Career opportunities include entry-level positions in public and nonprofit agencies serving families in need of support services. Typical job duties include: conducting home visits, connecting families with resources, keeping records, and identifying home, family or community needs and developing resources with families or communities to meet those needs. Job demand is particularly high for people with bicultural/bilingual skills.

For further information, contact Julie Mooney at (650) 325-6936 or canhmssv@smccd.edu.

Promotor Education & Employment Project

PEEP is a collaborative effort between El Concilio of San Mateo County and Cañada College that prepares Spanish speaking individuals for entry level positions in family development, community health, and human services. Upon completion of the program, participants will be prepared to provide education, information, referrals, and client advocacy services to their community.

For additional information, contact (650) 306-3201 or canhmssv@smccd.edu.

HUM 680CA BL1 CROSSING BORDERS: EXPERIENCING CHILDHOOD THROUGH ADULTHOOD, GLOBALLY

Learn about the world’s cultures through reading and writing about them! “Experiencing Childhood Through Adulthood, Globally” fulfills your English and Reading 826 prerequisites. As you learn about the coming of age stories of people growing up around the world, in places like France, Austria, Zimbabwe, Iran, Ivory Coast, Chile, and even Palo Alto, you get the chance to practice and develop the critical foundations of your college level reading and writing skills through tasks like trading letters with people abroad.

Intended for students eligible for English 826 and Reading 826. Students enroll in HUM 680 BL1 (CRN 91651) and receive credit for ENGL 826 (4 units), READ 826 (3 units), CRER 401 (1 unit) and CRER 680CA (2 units).

HUMANITIES

HUM. 680CA BL1 PORTAFOLIO DEL DESARROLLO FAMILIAR, PARTE I

Los alumnos elaboran un portafolio donde muestran sus habilidades en las siguientes áreas: ruta sostenible hacia la confianza en sí mismos, relaciones de respeto mutuo, comunicación, y competencia cultural. Se recomienda llevar este curso junto con HUM 262. RECOMENDACIÓN: Elegibilidad para Lectura 836, e Ingles 836 o ESL 400. Transferible a: CSU.

HUM. 680CA BL1 CROSSING BORDERS: EXPERIENCING CHILDHOOD THROUGH ADULTHOOD, GLOBALLY

Learn about the world’s cultures through reading and writing about them! “Experiencing Childhood Through Adulthood, Globally” fulfills your English and Reading 826 prerequisites. As you learn about the coming of age stories of people growing up around the world, in places like France, Austria, Zimbabwe, Iran, Ivory Coast, Chile, and even Palo Alto, you get the chance to practice and develop the critical foundations of your college level reading and writing skills through tasks like trading letters with people abroad.

Intended for students eligible for English 826 and Reading 826. Students enroll in HUM 680 BL1 (CRN 91651) and receive credit for ENGL 826 (4 units), READ 826 (3 units), CRER 401 (1 unit) and CRER 680CA (2 units).

HUM. 680CA BL1 has a non-refundable materials fee of $5.00.
CROSSING BORDERS: A COLLEGE SUCCESS LEARNING COMMUNITY

After much research, interviews, and planning, Cañada College is excited to offer “Crossing Borders” a campus-wide learning community uniting students, counselors, and professors. Students will take combined classes and have regular contact with an assigned counselor in order to foster college success skills and facilitate the fulfillment of general education requirements.

Each set of combined classes is a learning community that revolves around the theme “Crossing Borders.” In addition, the entire Learning Community will be joined in a series of weekly events that are sure to inspire, amuse, and challenge you. By registering in any one of the HUM. 680CA sections you will automatically be registered in all the courses that make up that Learning Community. For further information contact Professor Salumeh Eslamieh: eslamiehs@smccd.edu or 650 306-3227. Sign up now!

Courses and Classes are:

CROSSING BORDERS: Writing on the Margins
- ENGL 836 Writing Development
  - MW 8:10–10:00 Prof. D. Keast
- READ 836 Academic Reading Strategies
  - MW 10:10–11:25 Staff
- CRER 401 College Success
  - W 11:45–12:35 Staff
- HUM. 680CA BL2 CRN 91652 10 units

CROSSING BORDERS: No More Mathematical Limits
- MATH 110 Elementary Algebra (8/18-10/13)
  - MWF 9:10–12:30 Prof. D. Hum
- MATH 120 Intermediate Algebra (10/15-12/10)
  - MWF 9:10–12:30 Prof. D. Hum
- CRER 680 Math Success
  - M 8:10–9:00 Staff
- HUM. 680CA BL3 CRN 91653 13 units

CROSSING BORDERS: Crazy Horse Dreams
- ENGL 836 Writing Development
  - MW 8:10–10:00 Prof. D. Clay
- ANTH 360 Indians of North America
  - MW 10:10–11:25 Prof. J. Einhorn
- CRER 401 College Success
  - M 11:45–12:35 Staff
- HUM. 680CA BL4 CRN 91654 10 units

CROSSING BORDERS: New Perspectives in Writing and History
- ESL 400 Composition for non-Native Speakers
  - MW 10:10–12:35 Prof. M. Bradskaya
- HIST 246 Latinos in the US
  - M 8:10–10:00 & W 9:10–10:00 Prof. A. Field
- CRER 401 College Success
  - W 8:10–9:00 Staff
- HUM. 680CA BL5 CRN 91655 11 units

See https://websmart.smccd.edu/ for the latest class schedule information.
### Schedule of Classes — H/I 43

**INTD 103 BEGINNING SPACE PLANNING**

Residential space planning and programming techniques are covered as students master architectural drawing techniques. Emphasis is on the needs of individuals, families, and special groups in the residential setting. One and a half by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** ARCH 110. Transfer: CSU.

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**INTD 148 COLOR FOR INTERIORS**

Color and design theories are considered and studied in depth; basic visual elements and principles of design, their properties and relationships; developing sensitivity to, and judgment of, design. Students apply these theories to the use of color in interiors. One and a half by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

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**INTD 150 HISTORY OF INTERIORS**

The history and design of Western architecture, interiors, and furniture from ancient Egypt until today are examined in this course. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

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**INTD 270 KITCHEN DESIGN**

An overview of the basic principles of kitchen design and space layout, including drawing floor plans and elevations to scale. Selection and evaluation of current product and materials are made based on client survey. Cabinetry, appliances, finish materials, barrier free design, and changing family patterns as applicable to today's kitchen are covered. One and a half by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** ARCH 110. Transfer: CSU.

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**INTD 340 FURNITURE, CASEWORK, AND INTERIOR DETAILING**

A comprehensive analysis of the theory, technical knowledge, and communication skills necessary to depict basic furniture, cabinet, and interior construction details. Using work flow analysis and three-dimensional design. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** ARCH 110, 126, 128 and 130. Transfer: CSU.

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**INTD 350 COMMERCIAL DESIGN I**

Design multi-unit commercial spaces (high-rise offices, small buildings, hospitals, etc.) using work flow analysis and three-dimensional design. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** INTD 147. Transfer: CSU.

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**INTD 356 RESIDENTIAL AND COMMERCIAL CONSTRUCTION**

Develop an understanding of basic construction systems and how they relate to interior planning. Building codes, historic preservation, and handicapped restrictions are examined as well as environmental concerns and adaptive reuse. Technical knowledge of building systems (HVAC, plumbing, electrical, etc.) and structure are analyzed also. One and a half by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** INTD 147. Transfer: CSU.

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**HUM. 680CA BL5 CROSSING BORDERS: NEW PERSPECTIVES IN WRITING AND HISTORY**

How would you like to gain a greater understanding of Latin American heritage and culture in the United States and significantly improve the mechanics of your own writing? Take a close, critical look at the historical forces that have shaped contemporary Latino life and the lives of other minority groups, including struggles over politics, culture, civil rights and immigration. Improve your understanding of the arguments, learn to identify the author's position, react to certain writings, and become better at presenting your point of view in an essay form. Through selected films, historical documents, works of fiction and non-fiction, as well as poems and journalistic writing, these linked classes explore historical trends, attitudes, values, and expectations in and of the Latino community as well as the contributions made by the Latino community to the rich cultural fabric of the United States. This Learning Community helps you gain additional insights into works of literature as well as non-fiction as well as develop your potential for leadership in the community and become proficient at writing expository essays.

Intended for students eligible for ESL 400. Students enroll in HUM. 680 BLS (CRN 91655) and receive credit for ESL 400 (5 units), HIST 246 (3 units), CRER 401 (1 unit) and CRER 680CA (2 units).

91655 HUM. 680CA BLS Mon 8:10-10:00 13-15 Field 11.0
91655 HUM. 680CA BLS Wed 8:10-9:00 13-11 Staff
91655 HUM. 680CA BLS Wed 9:10-10:00 13-15 Field
91655 HUM. 680CA BLS MW 10:12-12:35 13-15 Brodzskaya
91655 HUM. 680CA BLS Wed 12:45-2:25 THEATER

**HUM. 680CA BL5 has a non-refundable materials fee of $3.00.**

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**INTERIOR DESIGN**

*(See also Architecture)* NEW 3D Spatial Visualization Course helps you succeed in this field. See Multimedia for MART 680CG.

**INTD 115 INTRODUCTION TO INTERIOR DESIGN**

An examination of the built environment with emphasis on residential design. The elements and principles of design are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through design projects. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

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**INTD 126 CRITICAL THINKING FOR INTERIOR DESIGNERS**

Analytical and creative tools designers use to make decisions. One and a half by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

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**INTD 128 PRESENTATION TECHNIQUES I**

Learn the necessary oral and visual presentation skills needed in the interior design profession. Students explore specialized two dimensional design techniques, including basic and quick sketch, paraline drawings, and one, two, and three point perspectives. One and a half by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** ARCH 110. Transfer: CSU.

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**INTD 129 PRESENTATION TECHNIQUES II (REPLACED INTO 146)**

Course focuses on the oral and visual presentation skills students need in the interior design profession. Students explore basic rendering techniques for floor plans, elevations, and perspectives, as well as color rendering of hand drawn and digital images, including a variety of materials and entourage. The oral, visual and written presentation techniques designers use are also included. One and a half by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** INTD 128. Transfer: CSU.

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**Fall 2008 • Cañada College • 650-306-3100 • www.canadacollege.edu**
44 Schedule of Classes — I/L

INTO 360 CAD APPLICATIONS FOR INTERIOR DESIGNERS
AutoCad software is used to develop skills for completing drawings used by interior designers in accordance with industry standards, principles, and techniques. One and a half by arrangement hours per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

INTO 362 COMPUTER-ASSISTED DRAFTING (CAD) FOR INTERIOR DESIGNERS - ARCHITECTURAL DRAWINGS
Use of 3D Home Architecture software to create floor plans, interior elevations, exterior elevations, perspectives, isometric overviews, roof plans, house sections, and multiple levels. One by arrangement hour per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

INTO 450 MATERIALS AND FINISHES
Guidelines for selecting materials for appropriateness, quality, and cost for residential and non-residential applications. One and a half by arrangement hours per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

INTO 464 CODES: FIRE, SAFETY, AND BARRIER-FREE DESIGN
An overview of codes that control and limit the interior of buildings, fire safety, life safety, and access for persons with disabilities. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

LEARNING CENTER
The Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, on the Second Floor, from 8:00 a.m. to 8:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

LCTR 100 EFFECTIVE TUTORING
Theory and practice of effective peer tutoring including work on interpersonal skills, effective study skills, and course specific tutoring techniques. One by arrangement hour per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

LCTR 120 LITERACY TUTORING IN THE COMMUNITY
Theory and practice of tutoring a child, youth, or adult lacking adequate literacy skills through Redwood City Public Library's Project READ. 24 by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100.

Transfer: CSU.

Prior to registering for this course, please call Learning Center Manager, Rita Sbadinini, at 306-3348.

Course held at the Redwood City Main Library
88086 LCTR 120 LAH Tue 4:10-5:00 RWCL Gross 1.0 9/23-12/9

LCTR 139 THE RESEARCH PAPER FROM A TO Z
A guide through the entire process of writing a research paper. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

84041 LCTR 139 AA By Arrangement 9-257A Gross 2.0
LCTR 139 has a non-refundable materials charge of $4.

LCTR 140 PROFESSIONAL WRITING
Instruction and practice for writing in various professional capacities and formats including proposals and formal reports. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

85095 LCTR 140 AA By Arrangement 9-257A Gross 2.0
LCTR 140 has a non-refundable materials charge of $4.

LCTR 151 ALLIED HEALTH SCIENCE VOCABULARY
Helps students build and improve skills in the use of medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

85096 LCTR 151 AA By Arrangement 9-257A Gross 1.0
LCTR 151 has a non-refundable materials charge of $2.

LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE
Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided. Units do not apply toward AA/AS degree.

85940 LCTR 698 AA By Arrangement 9-257A Gross 0.0
LCTR 698 has a non-refundable materials charge of $2.

LCTR 810 STUDY SKILLS
Textbook reading, time management, concentration, memory techniques, note taking, and test taking. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84043 LCTR 810 AA By Arrangement 9-257A Gross 1.0
LCTR 810 has a non-refundable materials charge of $2.

LCTR 820 BASIC SPELLING MASTERY
Computer assisted instruction to facilitate basic spelling mastery. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84044 LCTR 820 AA By Arrangement 9-257A Gross 1.0
LCTR 820 has a non-refundable materials charge of $2.

LCTR 821 ADVANCED SPELLING MASTERY
Computer assisted instruction to facilitate advanced spelling mastery. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84045 LCTR 821 AA By Arrangement 9-257A Gross 1.0
LCTR 821 has a non-refundable materials charge of $2.

LCTR 822 GRAMMAR TROUBLE SPOTS
Helps students identify and correct the most common errors of punctuation, sentence structure, and grammar. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84046 LCTR 822 AA By Arrangement 9-257A Gross 1.0
LCTR 822 has a non-refundable materials charge of $2.

LCTR 831 SENTENCE COMBINING ON THE MACINTOSH
Teaches students how to write clear, correctly punctuated sentences using a variety of sentence combining strategies. Designed to supplement course work in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84047 LCTR 831 AA By Arrangement 9-257A Gross 1.0
LCTR 831 has a non-refundable materials charge of $2.

LCTR 832 PARAGRAPH WRITING ON THE MACINTOSH
Helps students write well-organized and well-developed paragraphs. The course is intended to supplement coursework in English 826, 836, and 100. BSL: Open Curriculum.

See https://websmart.smccd.edu/ for the latest class schedule information.
LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH
A one unit self-paced introduction to the basic concepts and tools used in information research. Techniques for approaching the research process using critical thinking and information competence skills are presented. Prepares students in any major for information research at four-year colleges and universities. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU, UC.

LITERATURE
(See courses under English, Literature and Reading)

MANAGEMENT
(See also Business)

MGMT 100 INTRODUCTION TO BUSINESS MANAGEMENT
Study of the principal functions of modern management, including planning, organizing, staffing, acting, controlling, and decision-making. RECOMMENDED: Eligibility for READ 420 and ENGL 363 or ESL 400. Transfer: CSU.

MGMT 204 MANAGING EMPLOYEES EFFECTIVELY
Effective techniques for managing employees including workforce diversity, reengineering work process for improved quality, the globalization of work and its implications. RECOMMENDED: Eligibility for READ 420 and ENGL 363 or ESL 400. Transfer: CSU.

MGMT 220 ORGANIZATIONAL BEHAVIOR
An overview of work and organizational behavior and individual behavior. RECOMMENDED: Eligibility for READ 420 and ENGL 363 or ESL 400. Transfer: CSU.

MATH 110 ELEMENTARY ALGEBRA
This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate.

To enroll in Math 110 see page 42, Crossing Borders Learning Communities: HUM. 680CA BL3

MATH 111 ELEMENTARY ALGEBRA I
Equivalent to the first half of Math 110. Provides an introduction to elementary algebra covering real numbers, equations, and graphing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: 3 units of Math 811, or appropriate score on District math placement test and other measures as appropriate.

MATH 112 ELEMENTARY ALGEBRA II
Continuation of Math 111. Covers exponents, polynomials, factoring, and rational expressions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 111.

MATH 120 INTERMEDIATE ALGEBRA
This is a continuation of Math 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement test.

To enroll in Math 120 see also page 42, Crossing Borders Learning Communities: HUM. 680CA BL3

Note to all Algebra students:
The Math Department uses a single textbook for the Elementary and Intermediate Algebra sequence. This allows students to complete the Algebra sequence in three different ways: a four semester sequence of MATH 111, 112, 122, and 123 each covering one fourth of the book; a two semester sequence of MATH 110 and MATH 120 each covering half of the book; or a combination of the above. Please see your counselor to be sure you take the correct course.
46 Schedule of Classes — M

MATH 122 INTERMEDIATE ALGEBRA I
This course is a continuation of MATH 112 and equivalent to the first half of MATH 120. The course emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, and complex numbers. Students who complete this course with a C or better should enroll in MATH 123. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112, or appropriate score on District Math placement test and other measures as appropriate.

81366 MATH 122 AA MW 11:10-12:25 17-109 Banerjee 3.0

Evening and/or Weekend courses(s)
86764 MATH 122 LA Wed 6:00-9:05 17-205 Nguyen 3.0
Online course: For further information go to www.smccd.edu/accounts/innerst
88419 MATH 122 OLH By Arrangement Online Innerst 3.0
Mandatory Orientation Meeting: Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.

MATH 123 INTERMEDIATE ALGEBRA II
This course is a continuation of MATH 122 and emphasizes quadratic, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 122.

81367 MATH 123 AA TTH 9:45-11:00 17-109 Follansbee 3.0
Online course: For further information go to www.smccd.edu/accounts/innerst
88420 MATH 123 OLH By Arrangement Online Innerst 3.0
Mandatory Orientation Meeting: Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.

MATH 125 ELEMENTARY FINITE MATHEMATICS
Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

81368 MATH 125 AA MW 9:45-11:00 17-205 Zemla 3.0

MATH 130 ANALYTICAL TRIGONOMETRY
Covers trigonometric functions of angles and real numbers, graphs of the trigonometric functions, trigonometric equations, the proof and uses of trigonometric identities, solving triangles, inverse functions, and complex numbers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B4.

81370 MATH 130 AA MW 11:10-1:00 22-118 Zemla 4.0

MATH 140 MATHEMATICS FOR GENERAL EDUCATION
Designed to meet the General Education Quantitative Reasoning requirement. Topics can include logic, problem solving, probability, statistics, geometry, mathematics of finance, systems of numeration, mathematical modeling, and computers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 2) Transfer: CSU: B4, UC.

81372 MATH 140 AA TTH 9:45-11:00 17-205 Staff 3.0

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS
Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

81826 MATH 200 AA MW 9:45-11:00 17-205 Zemla 3.0

Important Note
Which transfer math courses you take depends on your transfer destination and your intended major. To select the appropriate math class, see a counselor and use PROJECT ASSIST (www.assist.org) to retrieve course articulation information.
### Schedule of Classes — M 47

#### MATH 219 PRE CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY
Unification of college algebra and analytical trigonometry based on the function concept. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC*. (IGETC: 2)

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<td>MATH 219</td>
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#### MATH 241 APPLIED CALCULUS I
The first class in a two semester calculus sequence designed for business, social science, technology, and life science majors. Topics include a review of functions, the derivative, applications of the derivative, and an introduction to the integral. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 16) Transfer: CSU: B4, UC*. (IGETC: 2)

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#### MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I
This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 219 or satisfactory score on District math placement test and other measures as appropriate. (CAN MATH 18) Transfer: CSU: B4, UC*. (IGETC: 2)

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#### MATH 252 ANALYTICAL GEOMETRY AND CALCULUS II
Fundamental Theorem of Calculus, antiderivatives, integral applications and techniques, power series. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: MATH 251. (CAN MATH 20) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC*. (IGETC: 2)

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#### MATH 270 LINEAR ALGEBRA
Application of vectors and matrices to systems of linear equations, linear transformations, eigenvectors and eigenvalues, vector spaces and inner products. One by arrangement hour of lab per week is required. RECOMMENDED: eligibility for READ 420 and MATH 252. (CAN MATH 24) Transfer: CSU: B4, UC*. (IGETC: 2)

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#### MATH 275 ORDINARY DIFFERENTIAL EQUATIONS
Applications involving differential equations and analytical, graphical and numerical solutions of linear differential equations and systems of linear differential equations, power-series solutions of nonlinear differential equations, and solution of linear differential equations with constant coefficients by Laplace Transforms. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and MATH 252. (CAN MATH 24) Transfer: CSU: B4, UC*. (IGETC: 2)

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#### MATH 811 PRE-ALGEBRA
Basic arithmetic involving whole numbers, fractions and decimals. Introduction to geometry and algebra. Computer-assisted instruction in the basic skills lab. May be repeated for credit up to 3 units. Two by arrangement hours of lab per week are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

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#### MEDICAL ASSISTING
**ORIENTATION for all new MEDA students**

**Tuesday, October 19, 2008**

12:10 PM in Building 13, Room 217

**MEDA 100 INTRODUCTION TO MEDICAL ASSISTING**
Duties and responsibilities of a medical assistant, transcriptionist, and billing specialist in a physician’s office, clinic, hospital or other medical facility. Emphasizes desirable personality traits and human relationships as well as medical ethics, specialties in the medical field, and office maintenance. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

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<td>MEDA 100</td>
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**MEDA 111 BASIC MEDICAL TERMINOLOGY II**
Continuation of MEDA 110. Intermediate development of medical vocabulary through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

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**MEDA 115 BASIC MEDICAL TERMINOLOGY I**
Introduction to the development of a medical vocabulary that includes medical abbreviations and symbols through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation, diagnosis, disease process, pathology and their interrelationship with body systems. PREREQ: MEDA 110. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

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**MEDA 115 MEDICAL WORD PROCESSING**
Training in production typing of medical letters, reports, and forms using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

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<td>MEDA 115</td>
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**MEDA 120 CLINICAL PROCEDURES I**
Examination room techniques, asepsis and sterilization procedures, laboratory procedures and specimen collection, and electrocardiograms (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 130 and MEDA 111. Transfer: CSU.

**NOTE:** All health care facilities run background checks before hiring. For Medical Assisting/Clinical Medical Assisting, a background check is required before enrollment in MEDA 120.

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MEDA 121 CLINICAL PROCEDURES II
Administering medications, injections and venipuncture, eye and ear lavage, electronecephalograms, removal of sutures and staples, bandaging and dressings, and other examination and clinical procedures. (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 120. Transfer: CSU.
89798 MEDA 121 AX TTh 8:05-11:00 5-105B Charette 4.0

MEDA 140 MEDICAL TRANSCRIPTION: BASIC
Machine transcription of patient medical chart progress notes, history and physicals, letters, consultations, surgical and autopsy reports, and discharge summaries utilizing computers. Course includes analyzing, editing, proper documentation, and compliance requirements. BIOL 130 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 110 and 115. Transfer: CSU.
89795 MEDA 140 BX TTh 1:30-2:45 13-217 Clinton 3.0 MEDA 140 has a non-refundable materials charge of $2.

MEDA 141 MEDICAL TRANSCRIPTION: ADVANCED
Intensive transcription using computers, of hospital-type medical reports including history and physical examinations, surgeries, discharge summaries, and radiologic and nuclear medicine reports. MEDA 190 and BIOL 130 are recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 140. Transfer: CSU.
89792 MEDA 141 AX TTh 12:10-1:25 13-217 Clinton 3.0 MEDA 141 has a non-refundable materials charge of $2.

MEDA 150 MEDICAL OFFICE PROCEDURES
Fundamental office procedures applied to the medical field. Decision-making, setting priorities, finding information, coping with interruptions, and producing under pressure in medical office simulations. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of or concurrent enrollment in MEDA 100 and 110. Transfer: CSU.
89796 MEDA 150 BX TTh 1:30-2:45 13-217 Clinton 3.0 MEDA 150 has a non-refundable materials charge of $2.

MEDA 160 MEDICAL INSURANCE PROCEDURES
Covers Blue Cross, Blue Shield, Medicare, Medi-Cal, Worker’s Compensation and other insurance programs. Coding resources used in claims preparation. Billing and bookkeeping methods using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.
89793 MEDA 160 AX TTh 12:10-1:25 13-217 Clinton 3.0 MEDA 160 has a non-refundable materials charge of $2.

MEDA 164 CPT (CURRENT PROCEDURAL TERMINOLOGY) BEGINNING CODING
89801 MEDA 164 WAH Sat 8:30-12:35 13-116 Clinton 1.0 8/23-9/20

MEDA 165 CPT (CURRENT PROCEDURAL TERMINOLOGY) INTERMEDIATE CODING
Continuation of MEDA 164. Intermediate principles and philosophy of coding logic according to CPT (Current Procedural Terminology). Emphasizes the understanding of terms and processes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 164. Transfer: CSU.
89802 MEDA 165 WAH Sat 8:30-12:35 13-116 Clinton 1.0 9/27-10/18

MEDA 166 CPT (CURRENT PROCEDURAL TERMINOLOGY) ADVANCED CODING
Continuation of MEDA 165. Advanced principles and philosophy of coding logic according to CPT (Current Procedural Terminology). Emphasizes the understanding of terms and process. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 165. Transfer: CSU.
89800 MEDA 166 WAH Sat 8:30-12:35 13-116 Clinton 1.0 10/25, 11/15-12/6

MEDA 190 INTRODUCTION TO PHARMACOLOGY
Designed for medical assistants, medical transcribers and other allied health professionals. Includes recognition, identification, classification, administration, and care and storage of drugs according to the Food and Drug Administration (FDA) regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
89803 MEDA 166 WAH Sat 8:30-12:35 13-116 Clinton 1.0 10/25, 11/15-12/6

MEDA 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.
MEDA 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.
89946 MEDA 672 LA Wed 5:25-6:25 13-116 Graham 1.0 3.0 8/20-9/3

MART 314 INTRODUCTION TO COMPUTER GRAPHICS
An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. May be repeated once for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.
84907 MART 314 AA TTh 11:10-12:25 13-211 Mecorney 3.0 MART 314 has a non-refundable materials charge of $6.

MART 362 DIGITAL PHOTOGRAPHY I
An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.
89487 MART 362 AA Thu 1:10-4:00 13-211 Sims 3.0 MART 362 has a non-refundable materials charge of $6.

MART 365 PHOTOGRAPHIC RETouchING AND RESTORATION
Understand the theory and learn the skills necessary for restoration and retouching both vintage and problem photographs. Assess photographs for image, tone, exposure, and color cast correction. Successfully remove dust, mold and texture: rebuild, refine and polish photographs. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 376 or equivalent. Transfer: CSU.
89159 MART 365 LA Tue 6:30-9:30 13-211 Mecorney 3.0 MART 365 has a non-refundable materials charge of $6.

See https://websmart.smccd.edu/ for the latest class schedule information.
Fall 2008  • Cañada College • 650-306-3100 • www.canadacollege.edu

MART 368 WEB DESIGN I
Introduction to basic Web design principles. This class covers basic layout, time saving formats, for graphics and other web-related documents, creation of a successful graphic user interface, and navigation for basic website. The class focuses on Dreamweaver, but also uses Photoshop, ImageReady and a basic demonstration of Flash. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
89113 MART 368 AA  TTh 9:45-11:00 13-211 Castillo 3.0  MART 368 has a non-refundable materials charge of $6.

MART 373 DIGITAL AUDIO I
Introduction to digital audio using Digidesign’s Pro Tools to familiarize students with diverse production techniques, most common file formats, and compression methods used in multimedia and web applications. The fundamentals of digital audio theory, digital sound recording, editing, mixing, and encoding sound files are also covered. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or eSL 400. Transfer: CSU.
Course held at Sequoia High School:
90955 MART 373 HQH TTH 3:15-4:30 RCSQ Staff 1.0 9/2-10/9  MART 373 has a non-refundable materials charge of $2.

MART 376 DIGITAL IMAGING I
An introduction to the theory and technology of digital imaging. Through the use of Adobe Photoshop students learn to enhance and manipulate digital photographs, scanned images, and create new images. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*
86093 MART 376 AA MW 11:10-12:25 13-211 Mecorney 3.0  MART 376 has a non-refundable materials charge of $6.

MART 378 DIGITAL PAGE LAYOUT
An introductory course in page layout for graphic design, using computers to design and layout text and graphics for publication. Through projects and assignments, students integrate sound design principles and desktop publishing skills. Both Macintosh and Windows environments are supported. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend courses(s)
89488 MART 378 LA Mon 6:30-9:45 13-211 Mecorney 3.0  MART 378 has a non-refundable materials charge of $6.

MART 379 DIGITAL ANIMATION I: FLASH
Utilize Macromedia Flash as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend courses(s)
89766 MART 379 LA Mon 6:30-9:45 13-211 Royce 3.0  MART 379 has a non-refundable materials charge of $6.

MART 380 DIGITAL ANIMATION II: FLASH
Further exploration of Macromedia Flash as a medium for the development of creative computer based animations and advanced interactive projects. The class is project based and geared towards creating self-contained and stand-alone Flash applications both for the web or for CD-ROM presentations through the integration of rich media such as audio, video and ActionScript. May be repeated twice for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 379 or equivalent. Transfer: CSU.
Evening and/or Weekend courses(s)
90304 MART 380 LA Mon 6:30-9:45 22-113 Castillo 3.0  MART 380 has a non-refundable materials charge of $6.

MART 389 MULTIMEDIA CAREERS
Introduction to the multimedia job market and employment niches. The class describes multimedia and the varied work environments including full time and contract opportunities, as well as job search techniques, resume and cover letter writing skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.
Online course: For further information go to www.canadacollege.edu/multimedia/
90934 MART 389 OLH By Arrangement Online Castillo 1.5
MART 680CF DIGITAL PHOTOGRAPHIC WORKFLOW
Commercial, portrait, wedding, photojournalists, fine art and other photographers learn to create the most efficient time-critical tasks such as managing, adjusting and presenting large volumes of digital photographs. Accessibility to local and removable media such as DVDs and hard drive back ups is streamlined through the creation of easily understood databases of images such as Adobe Lightroom and Bridge. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
91657 MART 680CF AA Wed 1:10-4:00 13-211 Mecorney 1.5 10/15-12/17

3D ANIMATION AND VIDEO GAME ART
MART 405 STORYBOARD DEVELOPMENT FOR ANIMATION AND INTERACTIVE MEDIA
Introduction to storyboarding and the planning processes of visual storytelling. Translation of concepts such as shot types, continuity, pacing, transitions and sequencing into a visual narrative for both personal and professional expression. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
00342 MART 405-01 Wed 6:30-9-35 13-211 Royce 3.0

MART 405 has a non-refundable materials charge of $4.

MART 418 HISTORY OF ANIMATION
This course is a multicultural and multidisciplinary approach to the production and development of animation throughout history. Material spans from the roots of animation before film technology to modern commercial and artistic animated productions. Topics include experimental and traditional animation techniques, an overview of current technologies and the aesthetics and visual styles in different genres. The history of animation is viewed through its social context and impact since its inception, through the past century to the contemporary era. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Course held at Sequoia High School
91622 MART 418 HQH MV 9:15-4:30 RCSQ Castillo 1.5 10/20-12/17
Online course: For further information go to www.canadacollege.edu/multimedia/
91623 MART 418 OLH By Arrangement Online Castillo 1.5

MART 420 3D MODELING AND ANIMATION I
Introduction to 3D animation and modeling techniques usingAlias’ Maya software. The material includes the 3D production process from conceptualization to the final render of both an environment and a simple character. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 420 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)
00867 MART 420 LA Thu 6:30-9:35 22-113 Naas 3.0

MART 420 has a non-refundable materials charge of $6.

MART 430 3D CHARACTER CREATION AND ANIMATION
Character animation concepts. Character thinking, changes of emotion, speaking (lip-sync animation) and walking cycles. Cartooning effects such as squash and stretch as well as using Alias’ Maya controls to create a more humanistic character animation. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 420 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)
00868 MART 430 LA Tue 6:30-9:30 22-113 Naas 3.0

MART 430 has a non-refundable materials charge of $6.

MART 431 SPECIAL EFFECTS AND COMPOSITING IN 3D
Techniques for the creation of special effects and 3D graphics through digital compositing for film and video. Merging original 2D images such as photographs or other still images generated in Photoshop or Corel Painter with 3D models created in Alias’ Maya program. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 377 and 420 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)
01597 MART 431 LA Wed 6:30-9:30 22-113 Staff 1.5 10/15-12/17

MART 431 has a non-refundable materials charge of $4.

MART 680CG 3D SPATIAL VISUALIZATION
Dissect the 3D world into 2D maps; an essential skill for career success, this course is an introduction to 3D Spatial Visualization for animators, architects, biologists, computer programmers, engineers, geologists, and video game artists. Students explore different techniques of representing and visualizing three-dimensional objects including isometric and orthogonal drawings, flat patterns, rotations, reflections, symmetry, cutting planes and cross sections, and surfaces and volumes of revolution. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Online course: For further information go to www.canadacollege.edu/multimedia/
91658 MART 680CG OLH By Arrangement Online Mecorney 1.0 8/18-12/11

MART 376 IMAGEN DIGITAL
Introducción a la teoría y tecnología de la imagen digital. A través del uso de Adobe Photoshop los estudiantes aprenden a alterar y manipular fotografías digitales, imágenes digitalizadas así como crear nuevas imágenes. Se requieren dos horas extras de laboratorio por semana. RECOMENDACIÓN: Elegibilidad para Lectura 836 o Inglés 836 o ESL 400. Transferible a CSU, UC*.

Curso dado en Sequoia High School:
89768 MART 376 HQH TTh 3:15-4:30 RCSQ Castillo 3.0

MART 376 tiene una cuota para materiales de $6.

MUSIC
MUS. 100 FUNDAMENTALS OF MUSIC
Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. Does not satisfy requirements for the music major degree. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC*. (IGetC: 3A)
81401 MUS. 100 AA MW 8:10-9:25 3-114 Meckler 3.0
83272 MUS. 100 AB TTh 8:10-9:25 3-114 Meckler 3.0

MUS. 115 ART, MUSIC AND IDEAS
An introduction to the understanding and appreciation of art and music, especially in the context of European history; equip the student to see and hear with greater discrimination, as well as recognize how these elements relate to changes in society. Lectures are illustrated with music and images, films, etc., attendance at a live performance and a museum visit required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGetC: 3A)

Evening and/or Weekend courses(s)
00274 MUS. 115 LA Mon 6:00-9:15 3-114 Meckler 3.0

MUS. 202 MUSIC APPRECIATION
Learn about musical terms and ideas and apply that knowledge to many types of music such popular, classical, jazz, and other forms of music from around the world. Consider different ways of listening to music and lean about the different meanings music can have in entertainment, history, ritual, film and other contexts. Concert attendance required. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN MUS 8) Transfer: CSU: C1, UC. (IGetC: 3A)
81407 MUS. 202 AA TTh 9:45-11:00 3-114 Meckler 3.0

MUS. 301, 302, 303, 304 PIANO I, II, III, IV
Courses in applied music with stress on technical and interpretive skills. Individual attention and advancement. For those with no music literacy, concurrent or previous enrollment in MUS. 100 is recommended if enrolling in level I. Three by arrangement hours of lab per week are required. PREREQ: MUS. 301, 302 and 304 require the previous level. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
90278 MUS. 301 AX Mon 9:45-11:50 3-114 Yi 2.0
90279 MUS. 302 AX Mon 9:45-11:50 3-114 Yi 2.0
90280 MUS. 303 AX Mon 9:45-11:50 3-114 Yi 2.0
90281 MUS. 304 AX Mon 9:45-11:50 3-114 Yi 2.0

See https://websmart.smccd.edu/ for the latest class schedule information.
MUS. 685CD PENINSULA CANTARE: UNCOMMON HOLIDAY CHORAL TREASURES
The rehearsal and performance of music for the season featuring familiar carols in unusual arrangements and lesser known works, sacred and secular. Composers include Dello Joio, Howells, Kodaly and Craig Courtney's Musicological Journey through the Twelve Days of Christmas. Choral experience required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
91638 MUS. 685CD LA Tue 7:05-10:10 3-148 Gunderson 1.0

MUS. 685CG REDWOOD SYMPHONY: THE JUDEO MUSICAL EXPERIENCE
Explores music by Jewish composers writing on Jewish themes Other concerts include works by Reich, Golijov, Ravel and Prokofiev, plus The Sorcerer's Apprentice and Theme from The Simpsons. Open to proficient performers of orchestral instruments, by audition only. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
91636 MUS. 685CG LB Wed 7:05-10:10 THEATER Kujawsky 1.0

OCEANOGRAPHY
(See also Geology and Geography)

OCEN 100 OCEANOGRAPHY
Chemical and biological history of the oceans, currents, waves, tides and coastal processes are studied in this course. Origin and evolution of the oceans and ocean basins with emphasis on recent discoveries in continental drift and sea floor spreading are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, B1, UC. (IGETC: 5A)
86763 OCEN 100 AA TTh 9:45-11:00 18-319 Kirchoff Stein 3.0
Evening and/or Weekend courses(s)
89997 OCEN 100 LA Wed 6:00-9:05 18-319 Wyatt 3.0

OCEN 101 OCEANOGRAPHY LAB
Laboratory exercises in plate tectonics; geography of the seafloor; cause and effect of weather, wave and currents; the physics and chemistry of seawater; marine life; and the effects of humans on the sea. A field trip is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; B3 (only if OCEN 100 is successfully completed prior to or concurrently with OCEN 101). (IGETC: 5A)
90303 OCEN 101 AA Wed 8:10-11:00 18-319 Kirchoff Stein 1.0

PARALEGAL STUDIES

LEGL 249 INTRODUCTION TO THE LEGAL SYSTEM
The role of a paralegal, an overview of the U.S. legal system, and an introduction to the substantive areas of law taught in the paralegal program. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

Evening and/or Weekend courses(s)
81331 LEGL 249 LA Mon 6:30-9:45 13-114 D'esparsa 3.0

LEGL 250 LEGAL RESEARCH AND WRITING
The student is introduced to reading and briefing legal cases and the principles of legal writing. Students also learn the differences between 1) primary and secondary sources, 2) title and court records, and 3) county, state, and specialization law libraries, and specialized libraries. Other topics included in the course are organization and management of an office law library, cite checking, and preparation of bibliographies. RECOMMENDED: Eligibility for ENGL 110. PREREQ: LEGL 249 or concurrent enrollment in LEGL 249. Transfer: CSU.

Evening and/or Weekend courses(s)
81332 LEGL 250 LA Wed 6:30-9:35 13-114 Kippes 3.0

LEGL 251 TORTS
The study of the various torts that make up the body of substantive law of torts. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

Evening and/or Weekend courses(s)
91508 LEGL 251 LA Mon 6:30-9:45 13-114 Esparza 3.0

LEGL 252 CIVIL LITIGATION AND TRIAL PREPARATION
Introduction to the basis of trial practice and civil litigation procedures. Students learn how to prepare pleadings and motions, complete discovery and fact investigations, identify pretrial considerations, preserve facts and prepare for trial, and complete post-trial motions and appeals. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

Evening and/or Weekend courses(s)
81334 LEGL 252 LA Thu 6:30-9:35 13-114 Glick 3.0

LEGL 254 FAMILY LAW
Student learns legal principles and practical matters on starting a family law case, dissolving marital status, the court process, child and spousal support, child custody and visitation, and the characterization and division of marital property. Students prepare several family law pleadings used in a family law case. Course is combined with lectures and projects. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249, or concurrent enrollment in LEGL 249 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)
89479 LEGL 254 LA Tue 6:30-9:30 13-113 Durkin 3.0

LEGL 670 COOPERATIVE EDUCATION/WORK EXPERIENCE
Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Completion of, or concurrent enrollment in OCEN 100. Transfer: CSU.

LEGL 671 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

LEGL 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is mandatory. Attend ONE of the orientations for the section in which you are registered.
91443 LEGL 670 LA Wed 5:25-6.25 13-116 Graham 1.0 8/20-9/3

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY
The aim of this introduction to philosophy course is to examine, analyze, discuss, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN PHIL 2) Transfer: CSU, C2, UC. (IGETC: 3B)
81491 PHIL 100 AA MW 11:10-12:25 17-105 Young 3.0
Evening and/or Weekend courses(s)
81492 PHIL 100 LA Mon 6:00-9:15 17-105 Kabir 3.0

PHIL 103 CRITICAL THINKING
An overview of the principles and methods of reasoning skills. Students are expected to practice and develop critical thinking skills of constructing valid/sound arguments through frequent exercises and short argumentative essays. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU, A3, UC.
81494 PHIL 103 AA MW 12:45-2:00 17-105 Young 3.0
PHIL 190 CONTEMPORARY PHILOSOPHY
A historical survey of philosophical development in the 19th and 20th centuries and their influence on social, political, moral, and religious movements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)
84663 PHIL 190 AA MW 9:45-11:00 17-105 Young 3.0

PHIL 240 INTRODUCTION TO ETHICS
In this course students examine different ethical theories and how ethical decisions are made. How these theories enhance student understanding of contemporary moral issues are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)
81625 PHIL 240 LA TTH 11:10-12:25 17-105 Young 3.0

PHIL 300 INTRODUCTION TO WORLD RELIGIONS
An introduction to the study of great world religions. Their basic religious/spiritual teachings; rituals; sacred literature; world views and their impact on meaningfulness of human existence in relation to the Transcendent are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)
90026 PHIL 300 AA TTH 9:45-11:00 17-105 Young 3.0

PHOTOGRAPHY
(See courses under Art and Multimedia)

PHYSICAL EDUCATION

ADAPTIVE

ADAP 310 ADAPTIVE P.E. FITNESS PROFILE
Students' fitness levels are assessed and individual goals for improvement are established. BSL: Open Curriculum. Physician’s verification of limiting condition on file is recommended. Transfer: CSU: E2, UC*
85917 ADAP 310 VAH By Arrangement CWCR McCarthy 1.0

ADAP 320 ADAPTIVE FUNCTIONAL FITNESS
Exercises designed for improving the activities of daily living with emphasis on proper body mechanics, posture, and movement patterns leading to greater safety and independence. Open entry/Open exit. May be repeated for credit up to three times. BSL: Open Curriculum. Transfer: CSU, UC*. Transfer: CSU: E2, UC.
86820 ADAP 320 VAH By Arrangement CWCR McCarthy 1.0

ADAP 350 ADAPTIVE GENERAL CONDITIONING
A total fitness program emphasizing cardiovascular endurance, flexibility, muscular strength, balance and coordination, posture and body mechanics. BSL: Open Curriculum. Transfer: CSU: E2, UC*
85837 ADAP 350 VAH By Arrangement CWCR McCarthy 1.0

ADAP 351 ADAPTIVE STRENGTH TRAINING
Use of a variety of equipment and resistive techniques to increase overall strength, endurance and flexibility. BSL: Open Curriculum. Transfer: CSU: E2, UC*
80842 ADAP 351 VAH By Arrangement CWCR McCarthy 1.0

PHYSICAL EDUCATION

ADAP 361 BALANCE AND COORDINATION ACTIVITIES
A variety of techniques to develop better balance for more efficient movement in daily living activities. BSL: Open Curriculum. Transfer: CSU: E2, UC*
Community Wellness Center course(s) 85910 ADAP 361 VAH By Arrangement CWCR McCarthy 1.0

ADAP 362 ADAPTIVE LIFELONG WELLNESS
Comprehensive development of a lifetime fitness and wellness plan, emphasizing preparation for home-based and alternative community-sponsored activity programs. BSL: Open Curriculum. May be repeated for credit up to 3 times for a maximum of 6 units. Transfer: CSU, UC*
Community Wellness Center course(s) 90870 ADAP 362 VAH By Arrangement CWCR McCarthy 0.5-1.5

DANCE

DANC 125 BEGINNING SALSA
DANC 126 INTERMEDIATE SALSA
Dance basics of salsa dancing including partner work with turn patterns and stylization, as well as more complex dance patterns with greater emphasis on development of dance stylization and timing. Shine steps are covered. A course for men and women. BSL: Open Curriculum. DANC 125 and 126 may be repeated for credit up to 3 times each. PREREQ: DANC 126 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC.
84092 DANC 125 AA TTH 9:45-11:00 17-105 Young 3.0
90311 DANC 126 AA TTH 9:45-11:00 17-105 Young 3.0

DANC 127 ADVANCED SALSA
Continuation of Intermediate Salsa. Designed for more advanced salsa dance students. For men and women. BSL: Open Curriculum. May be repeated for credit up to 3 times. PREREQ: DANC 126 or demonstrated skill. Transfer: CSU: E2, UC.
90359 DANC 127 AA TTH 9:45-11:00 17-105 Young 3.0
90338 DANC 127 AX TTH 9:45-11:00 17-105 Young 3.0

DANC 205 BEGINNING JAZZ
DANC 210 BEGINNING/INTERMEDIATE JAZZ
DANC 215 INTERMEDIATE JAZZ
This series of courses cover elementary through more complex jazz techniques, foot and leg development, single and double turns, isolation of body parts, and understanding of the rhythms of jazz music. DANC 205, 210 and 215 may be repeated for credit up to 3 times each. Transfer: CSU: E2, UC.
84663 DANC 205 AA TTH 11:10-12:25 17-105 Quijano 1.0
84346 DANC 210 AA TTH 11:10-12:25 17-105 Quijano 1.0
81031 DANC 215 AA TTH 11:10-12:25 17-105 Quijano 1.0

DANC 350 DANCE AEROBICS
Warm up, toning exercises, vigorous dance sequences, cool down and stretching presented to upbeat pop music. BSL: Open Curriculum. Transfer: CSU: E2, UC*
84092 DANC 350 AX TTH 5:30-6:35 1-203 Breen 1.0
84346 DANC 350 LX TTH 5:30-6:35 1-203 Breen 1.0
81031 DANC 350 LX TTH 5:30-6:35 1-203 Breen 1.0

See https://websmart.smccd.edu/ for the latest class schedule information.
DANC 680CC INTERMEDIATE/ADVANCED BALLROOM DANCE
This course refines basic skills of Smooth, Rhythm and Latin techniques. Emphasis is given to various techniques, complex steps and varied rhythm. BSL: Open Curriculum. Transfer: CSU: E2, UC*.
91627 DANC 680CC AA MW 4:15-5:35 1-203 Miladinova 1.0

FITNESS

FITNESS CENTER: FITN 117, 118 AND 119 (SEE BELOW)
The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

NEW STUDENT ORIENTATION SCHEDULE*:
Day Hours: Aug., 18-23, 25-29 8:10, 9:10, 10:10, 11:10 & 12:10
Evening Hours: Aug., 18-21, 25-28 6:10 & 7:10

*NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

FITN 117 FITNESS ASSESSMENT AND CONDITIONING
The first installment of a series of courses offered in the Fitness Center designed specifically for the beginning student who is interested in a self-paced strength training and cardio respiratory conditioning program. Includes evaluation of components of fitness, fitness assessment, fitness program design, applied training log overview, training principles, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. 16 by arrangement hours of lab per semester are required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC*.
**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

90877 FITN 117 AA MW 8:10-9:00 1-138 Miladinova 1.0
90878 FITN 117 AB MW 10:10-11:00 1-138 Miladinova 1.0
90879 FITN 117 AC MW 12:10-1:00 1-138 Miladinova 1.0
90880 FITN 117 AD TTh 8:10-9:00 1-138 Miladinova 1.0
90881 FITN 117 AE TTh 10:10-11:00 1-138 Miladinova 1.0
90882 FITN 117 AF TTh 12:10-1:00 1-138 Miladinova 1.0
91444 FITN 117 AG MW 7:00-7:50 1-138 Miladinova 1.0
91421 FITN 117 AH TTh 7:00-7:50 1-138 Miladinova 1.0

Evening and/or Weekend courses(s)
90883 FITN 117 LA MW 5:30-6:20 1-138 Miladinova 1.0
90884 FITN 117 LB TTh 5:30-6:20 1-138 Miladinova 1.0
90885 FITN 117 WA Sat 8:10-10:15 1-138 Miladinova 1.0

FITN 118 BEGINNING FITNESS CENTER (REPLACED FITN 121)
A self-paced strength training program for the beginning student through the use of free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. 8 to 32 by arrangement hours of lab per semester are required. BSL: Open Curriculum. Transfer: CSU, UC*.

**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

***Students enrolling in 2.0 unit course are expected to attend an average of 6 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

90886 FITN 118 AA MW 8:10-9:00 1-138 Miladinova 1.0
90887 FITN 118 AB MW 10:10-11:00 1-138 Miladinova 1.0

FITN 119 INTERMEDIATE FITNESS CENTER
Continuation of FITN 118. A self paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. 8 to 32 by arrangement hours of lab per semester are required. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 118 or 121. Transfer: CSU, UC*.

**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

***Students enrolling in 2.0 unit course are expected to attend an average of 6 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

90895 FITN 119 AA MW 8:10-9:00 1-138 Miladinova 1.0
90896 FITN 119 AB MW 10:10-11:00 1-138 Miladinova 1.0
90897 FITN 119 AC MW 12:10-1:00 1-138 Miladinova 1.0
90898 FITN 119 AD TTh 8:10-9:00 1-138 Miladinova 1.0
90899 FITN 119 AE TTh 10:10-11:00 1-138 Miladinova 1.0
90900 FITN 119 AF TTh 12:10-1:00 1-138 Miladinova 1.0
90928 FITN 119 AG MTWTh 7:00-7:50 1-138 Miladinova 2.0

Evening and/or Weekend courses(s)
90901 FITN 119 LA MW 5:30-6:20 1-138 Miladinova 1.0
90902 FITN 119 LB TTh 5:30-6:20 1-138 Miladinova 1.0
90904 FITN 119 WA Sat 8:10-10:15 1-138 Miladinova 1.0

FITN 123 CARDIO PUMP FITNESS
A total fitness class for men and women. Workout includes warm-up, cardiovascular endurance, strength training as well as a cool-down with stretching together with upbeat music. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.
85934 FITN 123 AA MW 9:45-11:00 1-203 Staff 1.0

FITN 124 PILATES TRAINING
Toro muscle training using the Pilates method of controlled and focused exercises to increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. Exercise mat required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.
89087 FITN 124 AA MW 1:00-2:20 1-203 Daly 1.0

FITN 151 BEGINNING STEP AEROBICS
Students learn the seventeen basic step techniques and improve their aerobic fitness. BSL: Open Curriculum. Transfer: CSU: E2, UC*.
91619 FITN 151 AA MW 11:10-12:25 1-203 Miladinova 1.0

FITN 210 VARSITY WEIGHT CONDITIONING
For students in team sports. Includes free weights and weight machines. BSL: Open Curriculum. transfer: CSU: e2, UC*.
81211 FITN 210 AA MWF 1:10-2:00 1-138 Miladinova 1.0
84083 FITN 210 AB MWF 3:10-4:00 1-138 Devlin 1.0
89730 FITN 210 AC MWF 2:10-3:00 1-138 Miladinova 1.0
91620 FITN 210 AD MWF 2:10-3:00 1-138 Miladinova 1.0
84082 FITN 210 AG MWF 4:10-5:00 1-138 Garcia 1.0
## P 54 Schedule of Classes — P

### FITN 250 PERSONAL TRAINER PREPARATION: ANATOMY AND PHYSIOLOGY
Comprehensive coverage of functional anatomy, exercise physiology, nutrition, weight management, cardiovascular pathology and related risk factors. Successful completion of this course assists students who are preparing for a variety of national certification exams for Exercise Leaders including the American College of Sports Medicine (ACSM) and the American Council on Exercise (ACE). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

| Evening and/or Weekend courses(s) | 81919 FITN 250 LA  Wed 8-10-9:10 13-216 Miladinova | 3.0 |

### FITN 334 YOGA
Introduction to basic yoga, breathing exercises, and meditation. Specific poses, “asanas”, movement modalities and yogi styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

| 88821 FITN 334 AA  TTh 11-10-12:25 1-203 Miladinova | 1.0 |
| 88823 FITN 334 AB  MW 9:45-11:00 1-203 Miladinova | 1.0 |

### FITN 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

FITN 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

| 91514 FITN 672 LA  Wed 5:25-6:25 13-116 Graham | 1.0 8/20-9/3 |

### FITN 680CA STRENGTH TRAINING ON THE BALL
Strength training conducted on a stability ball. Routines focus on core muscular stabilization; upper body strength, joint integrity, and balance using free weights and bands on the ball. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

| 90910 FITN 680CA Daily 7:45-8:55 1-208 McGill | 2.0 |

### INDIVIDUAL SPORTS
(Note: Students will be required to bring some supplies.)

### INDV 161, 164 BEGINNING, INTERMEDIATE/ADVANCED GOLF
Instruction in techniques, rules, etiquette and philosophy for the beginning through intermediate/advanced golfer. INDV 164 emphasizes competition and drills for the student with prior golf experience. BSL: Open Curriculum. PREREQ: INDV 164 requires demonstrated skill. Transfer: CSU: E2, UC*.

| 81268 INDV 161 AX  MW 9:45-11:00 FIELD Garcia | 1.0 |
| 81271 INDV 164 AX  MW 9:45-11:00 FIELD Garcia | 1.0 |

### INDV 166 EXPERT GOLF TRAINING
Designed for students of expert golf ability who wish to qualify for Cañada Varsity Golf or prepare for other advanced competition. A minimum skill level must be demonstrated to remain in the course. BSL: Open Curriculum. PREREQ: Demonstrated skill. Transfer: CSU: E2, UC*.

| 87375 INDV 166 AX  MW 9:45-11:00 FIELD Garcia | 1.0 |

### THEORY
(For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering.)

### P.E. 115 INTRODUCTION TO ADAPTIVE PHYSICAL EDUCATION
Provides a working knowledge of numerous disabilities and current adaptive physical education techniques for students interested in pursuing a career in adaptive physical education, physical therapy, special education, or any other health related field. BSL: Open Curriculum. Transfer: CSU: E2.

| Community Wellness Center course(s) | 83257 P.E. 115 VAH By Arrangement CWCR McCarthy | 2.0 |

### P.E. 116 ASSISTING IN ADAPTIVE PHYSICAL EDUCATION
Practical experience in the techniques of working with disabled persons through assisting in any of the adaptive physical education classes. BSL: Open Curriculum. Transfer: CSU: E2.

| Community Wellness Center course(s) | 81485 P.E. 116 VAH By Arrangement CWCR McCarthy | 0.5-3.0 |

### P.E. 118 INTRODUCTION TO FUNCTIONAL FITNESS MEASURES
Introduction to the current testing measures used in the fields of adaptive physical education and rehabilitation. Learn and practice a variety of testing protocols useful for those pursuing a career in physical therapy or a related discipline, as well as for persons working in any capacity with adults with special needs. May be repeated for credit up to 3 times for a maximum of 3 units. Open entry/Open exit. BSL: Open Curriculum. Transfer: CSU.

| Community Wellness Center course(s) | 84991 P.E. 118 VAH By Arrangement CWCR McCarthy | 0.5-3.0 |

### TEAM SPORTS

#### TEAM 105 ADVANCED BASEBALL
Course designed for the advanced baseball player with superior playing skills. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

| 81564 TEAM 105 AA  MWF 1:10-3:20 FIELD Lucca | 2.0 |

#### TEAM 111, 115 BEGINNING, ADVANCED BASEBALL
Beginning through advanced instruction on rules, strategies and fundamental skills of baseball. TEAM 115 emphasizes the advanced aspects of team offense and defense. Round-robin play included. BSL: Open Curriculum. PREREQ: TEAM 115 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC*.

| 81565 TEAM 111 AX  MW 11:10-12:25 1-208 Garcia | 1.0 |
| 83878 TEAM 115 AB  MW 2:10-4:00 1-208 Staff | 1.0 8/18-10/15 |
| 81566 TEAM 115 AX  MW 11:10-12:25 1-208 Garcia | 1.0 |

#### TEAM 141 BEGINNING SOCCER
Course in basic fundamentals essential for team play. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

| 81568 TEAM 141 WXH Sat 11:10-2:30 FIELD Staff | 1.0 |

#### TEAM 143 ADVANCED SOCCER
Competitive team play is stressed with advanced strategies employed. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

| Evening and/or Weekend courses(s) | 81570 TEAM 143 WXH Sat 11:10-2:30 FIELD Staff | 1.0 |

#### TEAM 151 BEGINNING CO-ED SOFTBALL
This is a course which offers instruction in the basic fundamentals of softball play. Students participate in both round robin and tournament schedules. Beginning skills are taught and play situations expanded. Slow pitch receives the major emphasis, but fast pitch may be offered. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

| 91626 TEAM 151 AA  TTh 11:10-12:25 FIELD Garcia | 1.0 |

#### TEAM 171, 174 BEGINNING, INTERMEDIATE/ADVANCED VOLLEYBALL
These courses provide beginning through intermediate/advanced instruction in Volleyball team play and individual skill development including serving, passing, setting and spiking. TEAM 174 emphasizes team strategy and play. BSL: Open Curriculum. PREREQ: TEAM 174 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC*.

| Evening and/or Weekend courses(s) | 81573 TEAM 171 LX  Thu 7:25-10:05 1-208 Peña | 1.0 |
| 81574 TEAM 174 LX  Thu 7:25-10:05 1-208 Peña | 1.0 |

#### TEAM 180 COMPETITION VOLLEYBALL I
Round-robin intra-class competition for the intermediate to advanced volleyball student with an emphasis on offensive/defensive strategies. Eight to 32 by arrangement hours of lab per semester are required. BSL: Open Curriculum. PREREQ: TEAM 174 or equivalent skill level. Transfer: CSU: E2, UC*.

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See https://websmart.smccd.edu/ for the latest class schedule information.
VARSITY SPORTS

VARS 114 VARSITY BASKETBALL
Intercollegiate competition in the Coast Conference and participation in regional tournaments, NorCal playoffs and state championships when qualified. May be repeated for credit up to three times. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.
90358 VARS 114 AA Daily 2:10-4:00 1-208 Staff 1.5 10/17/12/18

VARS 140 VARSITY GOLF
Intercollegiate competition in the Coast Conference, and participation in dual matches, invitational and NorCal and State Championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.
90426 VARS 140 AA Daily 4:10-6:00 1-101 Velasquez 3.0

VARS 154 VARSITY SOCCER
Intercollegiate competition in the Coast Conference and NorCal and State CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.
MEN:
84166 VARS 154 AA Daily 1:10-3:00 FIELD Devlin 3.0
WOMEN:
84192 VARS 154 AB Daily 3:05-5:00 FIELD Staff 3.0

VARS 340 VARSITY WOMEN'S VOLLEYBALL
Intercollegiate competition in the Coast Conference and NorCal and State CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Athlete must be enrolled in 12 units. Transfer: CSU: E2, UC*.
89612 VARS 340 LA Daily 4:30-6:30 1-208 Staff 3.0

PHYSICS
(See also Astronomy)

PHYS 210 GENERAL PHYSICS I
Basic concepts of physics including mechanics, elasticity and simple harmonic motion, waves and sound, fluids, heat and temperature, and the kinetic theory of gases. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 or equivalent course. (CAN PHYS 2) (CAN PHYS SEQ A = PHYS 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

PHYS 210 has a non-refundable materials charge of $6.

PHYS 250 PHYSICS WITH CALCULUS I
First course in the calculus based physics sequence. Topics include classical mechanics, fluids, and wave motion. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250 or equivalent course; and MATH 252 or equivalent course. (CAN PHYS B) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)
81580 PHYS 250 AA MW 8:10-9:25 16-106 Iverson 4.0
TTh 8:10-9:25 16-106
81584 PHYS 250 AC MW 8:10-9:25 16-106 Iverson 4.0
Fri 8:10-11:00 16-106
PHYS 250 has a non-refundable materials charge of $6.

PHYS 260 PHYSICS WITH CALCULUS II
Second semester calculus based physics covering thermodynamics, electricity and magnetism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250 or equivalent course; and PHYS 260 or equivalent course. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)
82000 PHYS 260 AA MW 9:45-11:00 16-106 Partian 4.0
Fri 2:10-5:00 16-106
PHYS 260 has a non-refundable materials charge of $6.

PHYS 405 APPLIED RADIOGRAPHIC PHYSICS
Introduction to the basic ideas about matter, energy, electricity, magnetism and electromagnetic radiation with emphasis on x-ray phenomena. Required for students pursuing careers as Radiologic Technologists. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: EMT 250 + 260. Transfer: CSU: A3, UC.
81503 PHYS 405 AA MW 11:10-12:25 18-319 Partian 3.0

POLITICAL SCIENCE

PLSC 103 CRITICAL THINKING ABOUT WORLD POLITICS
An introductory course designed to improve the student’s ability to comprehend world political problems and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: A3, UC.
89137 PLSC 103 AA TTh 11:10-12:25 13-117 Respini 3.0

PLSC 170 INTRODUCTION TO COMPARATIVE POLITICS
This course introduces students to the study of Comparative Politics - looking at politics from the macrolevel such as the political system, nation-state and government. Students evaluate patterns of country variation focusing on state stability and performance. Comparative Politics provides students with the opportunity to employ advanced techniques of study such as comparative historical analysis in order to obtain a deeper understanding of nation-states in comparison. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
91584 PLSC 170 AA MW 9:45-11:00 13-117 Ware 3.0

PLSC 200 NATIONAL, STATE AND LOCAL GOVERNMENTS
This course surveys and analyzes the principles, institutions, policies and governmental relationships of national, State and Local Governments. Topics include: American Political Theories, California State and local government, voting trends, civil liberties and rights, constitutionalism, federalism, state rights, religion, colonialism, politics and economics. Not open to students who have taken PLSC 210 or 310 or a comparable course in American or state institutions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
91585 PLSC 200 AA MW 11:10-1:35 13-117 Ware 5.0
PLSC 210 AMERICAN POLITICS
This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GOVT 2) Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

Evening and/or Weekend courses(s)
65243 PLSC 210 LA Tue 6:00-9:00 13-117 McGuiness 3.0
61507 PLSC 210 OLH By Arrangement Online Ware 3.0

Mandatory Orientation Meeting: Mon., 08/18, 6:00-8:00 p.m., Bldg. 17, Room 109.

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY
Introduction to psychology; theories and research, perception, motivation, emotion, learning, language intelligence, personality, social, abnormal behavior, and methods of therapy. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PSY 2) Transfer: CSU: DSI, UC. (IGETC: 4)

81511 PSYC 100 AA MW 8:10-9:25 13-110 Saterfield 3.0
81512 PSYC 100 AB TTh 9:45-11:00 13-110 Saterfield 3.0
90283 PSYC 100 AC MW 11:15-12:23 13-110 Ratner 3.0

Evening and/or Weekend courses(s)
81515 PSYC 100 LA Mon 6:00-8:15 13-110 Chan 3.0

Online course:
83102 PSYC 100 OLH By Arrangement Online Saterfield 3.0

Mandatory Orientation Meeting: Mon., 08/18, 6:00-8:00 p.m., Bldg. 17, Room 103.

Telescource:
68835 PSYC 100 TVH See pages 62-63 TV Clifford 3.0
Orientation meeting is held at College of San Mateo.

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION
Psychological theories and research studies of prejudice and discrimination are examined with emphases on variables which influence the psychological development, adjustment, and coping strategies of Americans of African, Asian, Hispanic and Native American descent. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

83307 PSYC 106 AA MW 9:45-11:00 13-110 Saterfield 3.0

PSYC 200 DEVELOPMENTAL PSYCHOLOGY
This course examines human development from conception through death with emphases on theories of development, research, physical, cognitive, social and emotional changes of the life span. Designed as foundation for majors in psychology, education, nursing, and allied health. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)

Online course:
86648 PSYC 200 OLH By Arrangement Online Saterfield 3.0

Mandatory Orientation Meeting: Mon., 08/18, 6:00-8:00 p.m., Bldg. 17, Room 103.

PSYC 340 INTRODUCTION TO HUMAN SEXUALITY
Survey of topics pertinent to an understanding of the development of human sexuality. Emphasis on biological, psychological, and cultural determinants of sexual behavior. Current sex norms and various aspects of interpersonal and individual sexual adjustments are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)

81519 PSYC 340 AA TTh 11:10-12:23 13-110 Stegner 3.0

Evening and/or Weekend courses(s)
68801 PSYC 340 LA Tue 6:00-9:00 13-110 Stegner 3.0

RADIOLOGIC TECHNOLOGY

Radiologic Technology courses are only open to those students who:
- Have been accepted in the Associate Degree Radiologic Technology program, or
- Have graduated from the Radiologic Technology program, or
- Have been accepted and are actively enrolled in a Radiologic Technology Program at another institution, or
- Possess certification as a Radiologic Technologist

If you have been blocked from enrolling in a RADT course, and you believe you have met one of the enrollment conditions listed above, please call Rafael Rivera, Program Coordinator at 650.306.3283

RADT 410 RADIOGRAPHIC POSITIONING
Positioning of the human body for radiographic purposes. PREREQ: Acceptance in the Radiologic Technology Program.
81524 RADT 410 AA MW 8:10-9:25 18-213 Rivera 4.0
89351 RADT 410 AB MW 8:10-9:25 18-213 Rivera 4.0
89665 RADT 410 AC MW 8:10-9:25 18-213 Rivera 4.0

RADT 418 CLINICAL EDUCATION I
Orientation to clerical procedures, film processing/darkroom procedures, patient transportation procedures, supplies and equipment. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Acceptance to the RADT TECH Program. COREQ: Concurrent enrollment in RADT 410.
81525 RADT 418 AAH TTh 8:10-4:00 HOSP Jones 4.5

RADT 435 IMAGING EQUIPMENT AND QUALITY CONTROL
Quality control in diagnostic imaging for Radiologic Technology students. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: RADT 430.
83146 RADT 435 AA Tue 7:30-8:20 18-213 Jones 1.5
Thu 7:30-8:45 HOSP

RADT 440 ADVANCED IMAGING MODALITIES AND SPECIALIZED PROCEDURES
Basic technical and positioning knowledge applied to special procedures including principles of CT and MRI. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: RADT 410, 420, 430, or certification as a Radiologic Technologist.
83145 RADT 440 AA TTh 12:10-2:00 18-213 Rivera 4.0

RADT 441 SECTIONAL ANATOMY
Sectional anatomy for Radiologic Technologists and Radiologic Technology students is covered in this course. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: ANAT 250 or equivalent or certification as a Radiologic Technologist.
91798 RADT 441 AA TTh 9:30-11:20 HOSP Bell 1.5
819/9/23

RADT 448 CLINICAL EDUCATION IV
Designed for the fourth semester Radiologic technology student, this course enables students to build on skills previously obtained. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: RADT 438.
83147 RADT 448 AAH MWF 8:00-4:15 HOSP Jones 6.5
818-12/19

REAL ESTATE

(See also Business)

R.E. 100 REAL ESTATE PRINCIPLES
The study of real property and laws relating to ownership, contracts, appraisal, taxes, transfer of property, financing, real estate brokerage and ethics, landlord/tenant, agency and licensing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
83831 R.E. 100 LA Wed 6:30-9:35 13-113 Gable 3.0

See https://websmart.smccd.edu/ for the latest class schedule information.
R.E. 141 REAL ESTATE APPRAISAL
Overview of the appraisal of real estate including an analysis by the market data, income and cost approaches to value. Influences on real estate values, economic principles and highest and best-use analysis. Emphasis is on single-family residence and income-producing properties such as apartments and commercial uses. (This class meets one of a required number of classes needed to take the California state salesperson's exam.) RECOMMENDED: Eligibility for READ 386, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
89805 R.E. 141A Thu 6:30-9:35 13-113 Roche 3.0

READING
(See courses under English, Literature and Reading)

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY
An introductory course on the identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 386, and ENGL 836 or ESL 400. (CAN SOC 2) Transfer: CSU: DSI, UC. (IGETC: 4)

81538 SOCI 100 AA MW 11:10-12:25 13-113 Lee 3.0
83415 SOCI 100 AB TTh 11:10-12:25 13-113 Lee 3.0
Course held at Carlmont High School:
91744 SOCI 100 HCH MTh 2:25-3:15 SCHS Ovetz 3.0 8/21-12/18
Evening and/or Weekend courses(s)
90291 SOCI 100 LA Mon 6:00-9:15 3-148 Staff 3.0
Telecourse:
86841 SOCI 100 TVH See pages 62-63 TV Mathur 3.0
Orientation meeting is held at College of San Mateo.

SOCI 105 SOCIAL PROBLEMS
An overview of selected social problems in the United States viewed from a sociological perspective. RECOMMENDED: Eligibility for READ 386, and ENGL 836 or ESL 400. (CAN SOC 4) Transfer: CSU: DSI, UC. (IGETC: 4)

86675 SOCI 105 AA MW 9:45-11:00 13-113 Lee 3.0

SOCI 141 ETHNICITY AND RACE IN SOCIETY
Examines sociological theories of ethnicity and race as well as explores the contemporary experiences of and sociological debates around racial and ethnic minorities in the US. (Fulfils Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 386, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

81540 SOCI 141A THh 9:45-11:00 13-113 Lee 3.0
90292 SOCI 141A MW 12:45-2:00 13-110 Lee 3.0

SPANISH

SPAN 110 ELEMENTARY SPANISH
Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 386, and ENGL 836 or ESL 400. (CAN SPAN 2) Transfer: CSU: UC.*

81546 SPAN 110 AX MWF 9:35-11:00 17-107 Malamud 5.0
90008 SPAN 110 BX MWF 11:10-12:35 17-107 Malamud 5.0

SPAN 111 ELEMENTARY SPANISH I
Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 386, and ENGL 836 or ESL 400. Transfer: CSU: UC.*

90802 SPAN 111 AX MWF 9:35-11:00 17-107 Malamud 3.0 8/18-10/24
90803 SPAN 111 BX MWF 11:10-12:35 17-107 Malamud 3.0 8/18-10/24
Evening and/or Weekend courses(s)
81547 SPAN 111A Wed 6:00-9:05 17-107 Malamud 3.0
89459 SPAN 111B Thu 6:00-9:05 17-107 Amable 3.0

SPAN 112 ELEMENTARY SPANISH II
Continuation of SPAN 111. Equivalent to the second half of SPAN 110. (SPAN 111 and 112 are equivalent to SPAN 110.) Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 386, and ENGL 836 or ESL 400. PREREQ: SPAN 110 or 112, or equivalent. (CAN SPAN A = SPAN 110 + 120) Transfer: CSU: CU, UC.*

90008 SPAN 112 AX MWF 9:35-11:00 17-107 Malamud 3.0 9/29-12/10
90293 SPAN 112 BX MWF 11:10-12:35 17-107 Malamud 3.0 9/29-12/10
Evening and/or Weekend courses(s)
89458 SPAN 112A Tue 6:00-9:00 17-107 Harmon 3.0

SPAN 120 ADVANCED ELEMENTARY SPANISH
Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as health, pressures and conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel. Students learn about many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 386, and ENGL 836 or ESL 400. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU: C2, UC.*

90294 SPAN 120 CX MWF 8:00-9:25 17-107 Malamud 5.0

SPAN 121 ADVANCED ELEMENTARY SPANISH I
Equivalent to the first half of SPAN 120. Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics that affect our quality of life, narrate stories in the past, express opinions and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 386, and ENGL 836 or ESL 400. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU: C2, UC.*

89084 SPAN 121 CX MWF 8:00-9:25 17-107 Malamud 3.0 8/18-10/24
Evening and/or Weekend courses(s)
67314 SPAN 121 LX Mon 6:00-9:15 17-107 Amable 3.0

SPAN 122 ADVANCED ELEMENTARY SPANISH II
Continuation of SPAN 121. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as the environment, social life and personal relationships, the workplace, government and civic responsibilities and travel, and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 386, and ENGL 836 or ESL 400. PREREQ: SPAN 120 or 122, or equivalent. Transfer: CSU: C2, UC.*

81548 SPAN 122 DX TTh 11:10-12:25 17-107 Malamud 5.0

SPAN 131 INTERMEDIATE SPANISH I
Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights. Preterit and imperfect, indicative and subjunctive, plans and preferences. Cultural aspects of Spanish-speaking countries presented through literature, art, songs, videos, newspapers, internet. This course is equal to approximately the first half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 386, and ENGL 836 or ESL 400. PREREQ: SPAN 120 or 122, or equivalent. Transfer: CSU: C2, UC.*

81548 SPAN 131 DX TTh 11:10-12:25 17-107 Malamud 5.0
Evening and/or Weekend courses(s)
91608 SPAN 131 MX Mon 6:00-9:15 3-142 Harmon 3.0

SPAN 132 INTERMEDIATE SPANISH II
Vocabulary development in topics such as diversity and discrimination, relationships, show business, food and nutrition. Indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. This course is equal to approximately the second half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 386, and ENGL 836 or ESL 400. PREREQ: SPAN 131. Transfer: CSU: C2, UC.*

89632 SPAN 132 DX TTh 11:10-12:25 17-107 Harmon 3.0
Evening and/or Weekend courses(s)
91607 SPAN 132 MX Mon 6:00-9:15 3-142 Harmon 3.0
SPAN 140 ADVANCED INTERMEDIATE SPANISH
Vocabulary development and composition in topics such as social and economic issues, work and free time, breakthroughs in technology and medicine. Cultural aspects of the Spanish-speaking world are presented through literature, art, songs, videos, newspapers, internet. Perfective subjunctive, relative pronouns, indirect speech, passive voice. The class is conducted primarily in Spanish. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 130 or 132, or equivalent. (CAN SPAN 10) (CAN SPAN SEQ B = SPAN 130 + 140) Transfer: CSU: C2, UC. (IGETC: 3B, 6)

89533 SPAN 140 DX  TTh 11:10-12:25  17-107 Harmon  3.0
Evening and/or Weekend courses(s)
1608 SPAN 140 MX  Mon 6:00-9:15  3-142 Harmon  3.0

SPAN 152 SPANISH FOR HERITAGE SPEAKERS II
Spanish course primarily for Spanish speaking students who are comfortable with oral communication. This course expands and strengthens their linguistic and cultural knowledge. Includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources, and an introduction to Spanish language literature from South America. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

Evening and/or Weekend courses(s)
0806 SPAN 152 LA  TTh 6:00-7:50  13-111 Aguirre  4.0

SPAN 161 READINGS IN SPANISH LITERATURE I
Oral and written composition, class reading of works of Spanish and Spanish-American literature, extensive collateral reading, and review of grammar. Designed for both native and non-native speakers of Spanish. (Fullfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 140 or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)

87532 SPAN 161 AA  TTh 12:45-2:00  13-111 Aguirre  3.0

SPAN 801 CONVERSATIONAL SPANISH I
Introductory course that develops oral communication skills for basic every day situations, and introduces the student to cultural aspects of the Spanish-speaking world such as how to address people, the educational system, family structure and clothing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Evening and/or Weekend courses(s)
1588 SPAN 801 LX  Tue 6:00-9:00  3-142 Amable  2.0

SPAN 802 CONVERSATIONAL SPANISH II
Continuation of SPAN 801. Beginning level course that develops oral communication skills for basic every day situations and introduces the student to cultural aspects of the Spanish-speaking world related to food, festivities and spare time activities. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 801.

Evening and/or Weekend courses(s)
1589 SPAN 802 LX  Tue 6:00-9:00  3-142 Amable  2.0

SPEECH COMMUNICATION

SPCH 100 PUBLIC SPEAKING
Form, function, history and ethical requirements of public address. Students study, prepare, and extemporaneously deliver informative and persuasive speeches. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

81556 SPCH 100 AA  TTh 11:10-12:25  3-254 Staff  3.0
81557 SPCH 100 AB  Fri 9:10-12:00  3-254 Staff  3.0

Evening and/or Weekend courses(s)
8333 SPCH 100 LA  Thu 6:00-9:05  13-112 Staff  3.0
Accelerated Degree Program course, held at the San Mateo County Office
1587 SPCH 100 SMH MTh 5:30-8:35  SMCCO Staff  3.0  8/18-10/13

SPCH 120 INTERPERSONAL COMMUNICATION
Theory, basic principles, and methods of oral communication; improving speaking and listening skills within the context of interpersonal communication; although not a course in public address, class presentations are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 8) Transfer: CSU: A1, UC. (IGETC: 1C)

81560 SPCH 120 AA  MW 9:45-11:00  13-114 Staff  3.0
81561 SPCH 120 AB  TTh 8:10-9:25  3-254 Staff  3.0

STUDENT GOVERNMENT

SGOV 680CA LEADERSHIP SKILLS
Designed to be an interactive exploration of leadership theories and personal leadership development. Students acquire skills and knowledge in the areas of organizational development, group dynamics, strategic planning, and conflict management. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91056 SGOV 680CA AA  TTh 10:10-11:00  13-111 Butler  2.0

THEATER ARTS

DRAM 101 HISTORY OF THEATRE I
Classical period to the 18th century. Plays, physical theatres, staging, directing and their relationship to existent cultural forces. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

89440 DRAM 101 AA  MW 9:45-11:00  3-129 Budd  3.0

DRAM 140 INTRODUCTION TO THE THEATRE
Nomenclatures, duties, and responsibilities of the various theatre artists, traditions, script analysis and approach from director’s and designer’s viewpoint. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN DRAM 16) Transfer: CSU: C1, UC. (IGETC: 3A)

81034 DRAM 140 AA  MW 11:10-12:25  3-129 Budd  3.0

DRAM 200 THEORY AND PRACTICE OF ACTING
Theories and techniques of acting and dramatic production; presentation of scenes; improvisation and pantomime. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Concurrent enrollment in DRAM 208. (CAN DRAM 8) Transfer: CSU, UC.

81036 DRAM 200 AX  TTh 11:10-12:25  3-129 Budd  3.0

DRAM 201, 202, 203 ADVANCED ACTING I, II, III
Advanced, enriched, and more complex work in the areas covered by DRAM 200. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 201 requires DRAM 200. DRAM 202 and 203 require the previous level. COREQ: Concurrent enrollment in DRAM 209, 210, or 211. Transfer: CSU, UC.

81038 DRAM 201 AX  TTh 11:10-12:25  3-129 Budd  3.0
81040 DRAM 202 AX  TTh 11:10-12:25  3-129 Budd  3.0
81042 DRAM 203 AX  TTh 11:10-12:25  3-129 Budd  3.0

DRAM 300 PLAY REHEARSAL/PERFORMANCE
A production course requiring an audition and rehearsals Monday through Saturday from 6:00 to 9:05 p.m. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Audition. Transfer: CSU, UC.

PRODUCTION: THE IMPORTANCE OF BEING EARNEST
Auditions: 8/26, 6:00-9:00 pm
Performances: 10/16, 17 & 18, 8 pm, 10/23 11 am, 10/24 & 25, 8 pm, and 10/26, 2 pm

Evening and/or Weekend courses(s)
81051 DRAM 300 LA-MT 6:00-9:05  3-129 Budd  1.0  8/26-10/25

DRAM 680CB INTRODUCTION TO TECHNICAL THEATER
This course introduces students to production techniques and crafts. Topics include set design and construction, lighting design and implementation, light and sound board programming and operation, the building of props, shop procedures, and backstage operations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91574 DRAM 680CB AA  TTh 3:10-5:00  3-129 Walsh  3.0

See https://websmart.smccd.edu/ for the latest class schedule information.
### Final Examination Schedule

#### Day Classes

<table>
<thead>
<tr>
<th>Regular Class Meeting</th>
<th>Final Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:10 am MWF, MW, Daily</td>
<td>8:10-10:40 am Monday, December 15</td>
</tr>
<tr>
<td>8:10 am TTh, T, Th</td>
<td>8:10-10:40 am Tuesday, December 16</td>
</tr>
<tr>
<td>8:10 am F</td>
<td>11:10- 1:40 pm Wednesday, December 17</td>
</tr>
<tr>
<td>9:10 am MWF, MW, Daily</td>
<td>8:10-10:40 am Wednesday, December 17</td>
</tr>
<tr>
<td>9:10 am F</td>
<td>11:10- 1:40 pm Wednesday, December 17</td>
</tr>
<tr>
<td>9:35 am TTh, T, Th</td>
<td>8:10-10:40 am Thursday, December 18</td>
</tr>
<tr>
<td>10:10 am MWF, MW, Daily</td>
<td>8:10-10:40 am Friday, December 12</td>
</tr>
<tr>
<td>11:10 am TTh, T, Th</td>
<td>11:10- 1:40 pm Tuesday, December 16</td>
</tr>
<tr>
<td>11:10 am MWF, MW, Daily</td>
<td>11:10- 1:40 pm Monday, December 15</td>
</tr>
<tr>
<td>12:10 pm MWF, MW, F, Daily</td>
<td>11:10- 1:40 pm Friday, December 12</td>
</tr>
<tr>
<td>12:35 pm TTh, T, Th</td>
<td>11:10- 1:40 pm Thursday, December 18</td>
</tr>
<tr>
<td>1:10/1:35 pm MWF, MW, Daily</td>
<td>2:10- 4:40 pm Monday, December 15</td>
</tr>
<tr>
<td>1:10 pm TTh, T, Th</td>
<td>2:10- 4:40 pm Tuesday, December 16</td>
</tr>
<tr>
<td>2:10 pm MWF, MW, Daily</td>
<td>2:10- 4:40 pm Friday, December 12</td>
</tr>
<tr>
<td>2:10 pm TTh, T, Th</td>
<td>2:10- 4:40 pm Thursday, December 18</td>
</tr>
<tr>
<td>All Others</td>
<td>11:10- 1:40 pm Wednesday, December 17</td>
</tr>
</tbody>
</table>

#### Notes:

- When a course consists of lecture and laboratory, the final examination is scheduled according to the lecture.
- When a course meets 4 days per week, use the time for the daily class.
- If a class meets across two time slots, the instructor will have a choice of two final exam times. (i.e. if a class meets 9:45 – 11:00 MWF, then the final exam could be held with either the 9:10 MWF or 10:10 MWF classes.
- Examinations will start promptly at the time indicated. Examinations are held in the same room in which the class regularly meets.
- Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.
- For short courses the final is given the last day of class.

#### Evening/Weekend Classes

- Evening courses that meet two nights per week meet on both nights during Finals. The first night is a regular class meeting and the final Exam is held on the second night.
- Final examinations for all evening, Saturday and Sunday classes will be given during the last class meeting for short courses and as follows for full-term courses:
  - Monday classes ___________________________ Monday, December 15
  - Tuesday classes ___________________________ Tuesday, December 16
  - Wednesday classes _________________________ Wednesday, December 17
  - Thursday classes __________________________ Thursday, December 18
  - Friday classes ____________________________ Friday, December 12
  - Saturday classes __________________________ Saturday, December 13
  - Sunday classes ____________________________ Sunday, December 14
### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN AUGUST:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>88724 INTD 362 AA</td>
<td>CAD FOR INTERIOR DESIGNERS/ARCHITECTURAL DRAWINGS</td>
<td>1.0</td>
<td>8/18-9/29</td>
</tr>
<tr>
<td>91538 INTD 464 LA</td>
<td>CODES: FIRE, SAFETY, AND BARRIER-FREE DESIGN</td>
<td>1.5</td>
<td>8/18-10/13</td>
</tr>
<tr>
<td>85238 CBOT 448 LA</td>
<td>USING MICROSOFT WINDOWS</td>
<td>1.5</td>
<td>8/18-10/13</td>
</tr>
<tr>
<td>80937 CBOT 430 AB</td>
<td>COMPUTER APPLICATIONS, PART I</td>
<td>1.5</td>
<td>8/18-10/13</td>
</tr>
<tr>
<td>90290 DSKL 810 AA</td>
<td>DEVELOPMENTAL LEARNING SKILLS</td>
<td>0.5</td>
<td>8/18-10/13</td>
</tr>
<tr>
<td>91528 ENGR 410 AA</td>
<td>COMPUTER-AIDED GRAPHICS</td>
<td>2.0</td>
<td>8/18-10/13</td>
</tr>
<tr>
<td>91587 SPCH 100 SMH</td>
<td>PUBLIC SPEAKING</td>
<td>3.0</td>
<td>8/18-10/13</td>
</tr>
<tr>
<td>83878 TEAM 115 AB</td>
<td>ADVANCED BASKETBALL</td>
<td>1.0</td>
<td>8/18-10/15</td>
</tr>
<tr>
<td>90802 SPAN 111 AX</td>
<td>ELEMENTARY SPANISH I</td>
<td>3.0</td>
<td>8/18-10/24</td>
</tr>
<tr>
<td>90803 SPAN 111 BX</td>
<td>ELEMENTARY SPANISH I</td>
<td>3.0</td>
<td>8/18-10/24</td>
</tr>
<tr>
<td>88125 FASH 172 AA</td>
<td>BUSTIER</td>
<td>1.0</td>
<td>8/19-9/23</td>
</tr>
<tr>
<td>89494 BUS. 395 LA</td>
<td>GETTING STARTED IN BUSINESS</td>
<td>1.0</td>
<td>8/19-9/23</td>
</tr>
<tr>
<td>91798 RADT 441 AA</td>
<td>SECTIONAL ANATOMY</td>
<td>1.5</td>
<td>8/19-9/23</td>
</tr>
<tr>
<td>90858 ACTG 180 LA</td>
<td>PAYROLL AND BUSINESS TAXES</td>
<td>1.5</td>
<td>8/19-10/7</td>
</tr>
<tr>
<td>80937 CBOT 430 LA</td>
<td>COMPUTER APPLICATIONS, PART I</td>
<td>1.5</td>
<td>8/19-10/14</td>
</tr>
<tr>
<td>91528 ENGR 410 AA</td>
<td>COMPUTER-AIDED GRAPHICS</td>
<td>2.0</td>
<td>8/19-10/14</td>
</tr>
<tr>
<td>80804 ACTG 194 WAH</td>
<td>QUICKBOOKS/PRO FOR THE SMALL BUSINESS PERSON I</td>
<td>1.0</td>
<td>9/4-12/10</td>
</tr>
<tr>
<td>90844 ECE. 366 WAH</td>
<td>PRACTICUM IN EARLY CHILDHOOD EDUCATION</td>
<td>1.0</td>
<td>9/6-9/27</td>
</tr>
<tr>
<td>89086 LCTR 120 LAH</td>
<td>LITERACY TUTORING IN THE COMMUNITY</td>
<td>1.0</td>
<td>9/23-12/9</td>
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<tr>
<td>90293 SPAN 112 AX</td>
<td>ELEMENTARY SPANISH II</td>
<td>3.0</td>
<td>9/29-12/10</td>
</tr>
<tr>
<td>89495 BUS. 396 LA</td>
<td>DEVELOPING A BUSINESS PLAN</td>
<td>1.0</td>
<td>9/30-11/4</td>
</tr>
<tr>
<td>91517 FASH 680CC AA</td>
<td>LINGERIE</td>
<td>1.0</td>
<td>9/30-11/4</td>
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</tbody>
</table>

### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN SEPTEMBER:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Duration</th>
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</thead>
<tbody>
<tr>
<td>9055 MART 373 HQH</td>
<td>DIGITAL AUDIO I</td>
<td>1.0</td>
<td>9/2-10/9</td>
</tr>
<tr>
<td>90297 DSKL 814 AA</td>
<td>DEVELOPMENTAL WRITING</td>
<td>1.0</td>
<td>9/4-12/10</td>
</tr>
<tr>
<td>89613 DSKL 813 AA</td>
<td>DEVELOPMENTAL READING AND THINKING</td>
<td>1.0</td>
<td>9/4-12/10</td>
</tr>
<tr>
<td>87373 ACTG 194 WAH</td>
<td>QUICKBOOKS/PRO FOR THE SMALL BUSINESS PERSON I</td>
<td>1.0</td>
<td>9/4-12/10</td>
</tr>
<tr>
<td>84710 CBOT 430 WAH</td>
<td>COMPUTER APPLICATIONS, PART I</td>
<td>1.0</td>
<td>9/4-12/10</td>
</tr>
<tr>
<td>89610 HSCI 430 WAH</td>
<td>PRIMEROS AUXILIOS (In Spanish)</td>
<td>1.0</td>
<td>9/4-12/10</td>
</tr>
<tr>
<td>90864 FASH 171 WAH</td>
<td>PANTS DRAFTING</td>
<td>1.0</td>
<td>9/4-12/10</td>
</tr>
<tr>
<td>87340 HMSV 120 WAH</td>
<td>PUBLIC ASSISTANCE AND BENEFITS PROGRAM</td>
<td>1.0</td>
<td>9/4-12/10</td>
</tr>
<tr>
<td>89086 LCTR 120 LAH</td>
<td>LITERACY TUTORING IN THE COMMUNITY</td>
<td>1.0</td>
<td>9/4-12/10</td>
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<tr>
<td>90008 MEDA 165 WAH</td>
<td>CPT (Current Procedural Terminology) INTERMEDIATE CODING</td>
<td>1.0</td>
<td>9/4-12/10</td>
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<tr>
<td>90293 SPAN 112 AX</td>
<td>ELEMENTARY SPANISH II</td>
<td>3.0</td>
<td>9/4-12/10</td>
</tr>
<tr>
<td>89495 BUS. 396 LA</td>
<td>DEVELOPING A BUSINESS PLAN</td>
<td>1.0</td>
<td>9/4-12/10</td>
</tr>
<tr>
<td>91517 FASH 680CC AA</td>
<td>LINGERIE</td>
<td>1.0</td>
<td>9/4-12/10</td>
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</tbody>
</table>

Apply and Register online @ www.canadacollege.edu
### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN OCTOBER:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Credits</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>91521</td>
<td>FASH 178 AA COMPUTERIZED PATTERN GRADING</td>
<td>Wed</td>
<td>3:10-6:00</td>
<td>1.0</td>
<td>10/1-11/5</td>
</tr>
<tr>
<td>90805</td>
<td>SPAN 122 AA ADVANCED ELEMENTARY SPANISH II</td>
<td>MWF</td>
<td>8:00-9:25</td>
<td>3.0</td>
<td>10/1-12/10</td>
</tr>
<tr>
<td>91377</td>
<td>HSCI 430 WBH FIRST AID</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>0.5</td>
<td>10/4</td>
</tr>
<tr>
<td>83075</td>
<td>INTD 362 AB CAD FOR INTERIOR DESIGNERS/ARCHITECTURAL DRAWINGS</td>
<td>Mon</td>
<td>3:10-6:00</td>
<td>1.0</td>
<td>10/6-11/17</td>
</tr>
<tr>
<td>90828</td>
<td>ECE. 331 WAH THE TEACHING EXPERIENCE</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>1.0</td>
<td>10/11 &amp; 25</td>
</tr>
<tr>
<td>90815</td>
<td>CBOT 431 WAH COMPUTER APPLICATIONS, PART II</td>
<td>Sat</td>
<td>8:45-2:00</td>
<td>3.0</td>
<td>10/11-11/15</td>
</tr>
<tr>
<td>89961</td>
<td>MATH 112 OLH ELEMENTARY ALGEBRA II</td>
<td>By Arr</td>
<td>Online</td>
<td>3.0</td>
<td>10/12-12/11</td>
</tr>
<tr>
<td>80944</td>
<td>CBOT 431 AB COMPUTER APPLICATIONS, PART II</td>
<td>MW</td>
<td>9:45-11:00</td>
<td>1.5</td>
<td>10/15-12/10</td>
</tr>
<tr>
<td>91531</td>
<td>ENGR 413 AA DESIGNING WITH CAD</td>
<td>MW</td>
<td>2:10-5:00</td>
<td>2.0</td>
<td>10/15-12/10</td>
</tr>
<tr>
<td>90819</td>
<td>CBOT 474 LA INTERMEDIATE WORD PROCESSING</td>
<td>Wed</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>10/15-12/17</td>
</tr>
<tr>
<td>90276</td>
<td>CRER 300 LA INTRODUCTION TO SCHOLARSHIPS</td>
<td>Wed</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>10/15-12/17</td>
</tr>
<tr>
<td>91581</td>
<td>HIST 245 SMH RACE, ETHNICITY AND IMMIGRATION IN THE U.S.</td>
<td>MTh</td>
<td>5:30-8:35</td>
<td>3.0</td>
<td>10/15-12/17</td>
</tr>
<tr>
<td>91597</td>
<td>MART 431 LA SPECIAL EFFECTS AND COMPOSITING IN 3D</td>
<td>Wed</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>10/15-12/17</td>
</tr>
<tr>
<td>91657</td>
<td>MART 680CF AA DIGITAL PHOTOGRAPHIC WORKFLOW</td>
<td>Wed</td>
<td>1:10-4:00</td>
<td>1.5</td>
<td>10/15-12/17</td>
</tr>
<tr>
<td>90871</td>
<td>HSCI 681CA AAH PHLEBOTOMY CLINICAL LAB</td>
<td>By Arr</td>
<td></td>
<td>1.0</td>
<td>10/16-12/11</td>
</tr>
<tr>
<td>91634</td>
<td>ART 685CC AA ART GOES TO THE MOVIES PART III</td>
<td>Fri</td>
<td>1:10-4:00</td>
<td>2.0</td>
<td>10/17-12/5</td>
</tr>
<tr>
<td>90358</td>
<td>VARS 114 AA VARSITY BASKETBALL</td>
<td>Daily</td>
<td>2:10-4:00</td>
<td>1.5</td>
<td>10/17-12/18</td>
</tr>
<tr>
<td>89767</td>
<td>MART 373 WAH DIGITAL AUDIO I</td>
<td>Sat</td>
<td>11:10-2:00</td>
<td>1.0</td>
<td>10/18-12/6</td>
</tr>
<tr>
<td>85147</td>
<td>CBOT 415 LX BEGINNING COMPUTER KEYBOARDING</td>
<td>Mon</td>
<td>6:30-9:45</td>
<td>1.5</td>
<td>10/20-12/15</td>
</tr>
<tr>
<td>85149</td>
<td>CBOT 417 LX SKILL BUILDING</td>
<td>Mon</td>
<td>6:30-9:45</td>
<td>1.5</td>
<td>10/20-12/15</td>
</tr>
<tr>
<td>91622</td>
<td>MART 418 HQH HISTORY OF ANIMATION</td>
<td>MW</td>
<td>3:15-4:30</td>
<td>1.5</td>
<td>10/20-12/17</td>
</tr>
<tr>
<td>88833</td>
<td>DSKL 810 AC DEVELOPMENTAL LEARNING SKILLS</td>
<td>Mon</td>
<td>12:10-1:00</td>
<td>0.5</td>
<td>10/20-12/18</td>
</tr>
<tr>
<td>80947</td>
<td>CBOT 431 LA COMPUTER APPLICATIONS, PART II</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>10/21-12/16</td>
</tr>
<tr>
<td>87294</td>
<td>CBOT 457 LA PRESENTATION SOFTWARE: POWERPOINT</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>10/21-12/16</td>
</tr>
<tr>
<td>85131</td>
<td>CBOT 415 BX BEGINNING COMPUTER KEYBOARDING</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>10/21-12/18</td>
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<tr>
<td>85137</td>
<td>CBOT 417 BX SKILL BUILDING</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>10/21-12/18</td>
</tr>
<tr>
<td>80945</td>
<td>CBOT 431 AC COMPUTER APPLICATIONS, PART II</td>
<td>TTh</td>
<td>9:45-11:00</td>
<td>1.5</td>
<td>10/21-12/18</td>
</tr>
<tr>
<td>89382</td>
<td>HSCI 432 WSH ADULTO, NIÑO, INFANTE (In Spanish)</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>0.5</td>
<td>10/25</td>
</tr>
<tr>
<td>89803</td>
<td>MEDA 166 WAH CPT (Current Procedural Terminology) ADVANCED CODING</td>
<td>Sat</td>
<td>8:30-12:35</td>
<td>1.0</td>
<td>10/25, 11/15-12/6</td>
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</tbody>
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### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN NOVEMBER:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Credits</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>91395</td>
<td>HSCI 432 WAH CPR: ADULT, CHILD, INFANT</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>0.5</td>
<td>11/1</td>
</tr>
<tr>
<td>86064</td>
<td>BUS. 397 LA DEVELOPING TOOLS TO CREATE A MARKETING PLAN</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>1.0</td>
<td>11/1-12/16</td>
</tr>
<tr>
<td>90909</td>
<td>FASH 680CA AA HOW TO USE YOUR MASTER PATTERN</td>
<td>Tue</td>
<td>2:10-5:00</td>
<td>1.0</td>
<td>11/11-12/16</td>
</tr>
</tbody>
</table>

### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN DECEMBER:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Credits</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>90843</td>
<td>ECE. 350 WAH ISSUES IN ECE.: MENTAL DEV. &amp; PROBLEM SOLVING</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>1.0</td>
<td>12/6-12/13</td>
</tr>
</tbody>
</table>

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Summer and Fall 2008 • Cañada College • 650-306-3100 • www.canadacollege.edu
Telecourses are college-credit courses that give students the opportunity to complete most of their course work outside the classroom, on their own time, usually at home. However, three or more on-campus meetings are held for each course; attendance at many of the introductory meetings is mandatory (as indicated by an *). Telecourses are academically equivalent to on-campus courses and are transferable to most four-year colleges and universities.

Programs are broadcast on KCSM TV Channel 43.1 Digital, which is carried on most Bay Area cable systems as Channel 17. Call your cable company to be sure of the correct cable channel in your area. For more information about telecourses, please contact the Telecourse Office at College of San Mateo, (650) 524-6933, or visit the Distance Learning Website at www.collegeofsanmateo.edu, and click on "Distance Learning."

**Cañada Summer Telecourses**

52381 ART 100 Art of the Western World (3 Units)
Broadcast: TTh, 12–1 pm, June 24–July 22
*Introductory meeting (held at College of San Mateo): Friday, June 20, 6:30–9:30 pm, Bldg. 18, Room 308

52152 BUS. 100 TV Contemporary American Business (3 Units)
Broadcast: MTWThF, 5:30–6 am, June 23 – July 28
*Introductory meeting (held at College of San Mateo): Saturday, June 21, 11:00–1:00 pm, Bldg. 18, Room 308

52153 BUS. 150 TV Small Business Management (3 Units)
Broadcast: MTWThF, 6:00–6:30 am, June 23–July 28
*Introductory meeting (held at College of San Mateo): Saturday, June 21, 11:00–1:00 pm, Bldg. 18, Room 154

52155 FILM 110 TV American Cinema (3 Units)
Broadcast: TTh, 1:30–2:30 pm, June 24–July 24
*Introductory meeting (held at College of San Mateo): Saturday, June 21, 1–4 pm, Bldg. 2, Room 141

52382 GEOL 100 TV Survey of Geology (3 Units)
Broadcast: MTWThF, 7:30–8:00 am, June 23–July 28
*Introductory meeting (held at College of San Mateo): Saturday, June 21, 9:00–11:00 am, Bldg. 36, Room 109

52157 HSCI 100 TV General Health Science (2 Units)
Broadcast: MTWThF, 8:00–8:30 am, June 23–July 28
*Introductory meeting (held at College of San Mateo): Friday, June 20, 7:00–9:00 pm, Bldg. 19, Room 121

52159 PSYC 100 TV General Psychology (3 Units)
Broadcast: MTWThF, 9:00–9:30 am, June 23–July 28
*Introductory meeting (held at College of San Mateo): Saturday, June 21, 11:00 am–1:00 pm, Bldg. 18, Room 306

52160 PSYC 110 TV Courtship, Marriage and the Family (3 Units)
Broadcast: MTWThF, 2:30–3:00 pm, June 23–July 16
*Introductory meeting (held at College of San Mateo): Saturday, June 21, 9:00–11:00 am, Bldg. 18, Room 304

52161 PSYC 410 TV Abnormal Psychology (3 Units)
Broadcast: MTWThF, 9:30–10:00 am, June 23–July 22
*Introductory meeting (held at College of San Mateo): Saturday, June 21, 11:00–1:00 pm, Bldg. 18, Room 308

52162 SOCI 100 TV Introduction to Sociology (3 Units)
Broadcast: MTWThF, 1:00–1:30 pm, June 23–July 28
*Introductory meeting (held at College of San Mateo): Saturday, June 21, 11:00–1:00 pm, Bldg. 18, Room 308

**CSM Summer Telecourses**

50502 ASTR 100 TV Introduction to Astronomy (3 units)
Broadcast: MTWThF, 7:00–7:30 am, June 23–July 18
*Introductory meeting (held at College of San Mateo): Friday, June 20, 7:00–9:00 pm, Bldg. 36, Room 109

50518 BUS. 201 TV Business Law I (3 units)
Broadcast: MTWThF, 5:00–5:30 am, June 23 – August 1
Introductory meeting (held at College of San Mateo): Saturday, June 21, 9:00–11:00 am, Bldg. 16, Room 255

51650 CA&S 310 TV Nutrition (3 units)
Broadcast: MTWThF, 8:30–9:00 am, June 23–July 28
*Introductory meeting (held at College of San Mateo): Friday, June 20, 5:00–7:00 pm, Bldg. 2, Room 141

53077 PHIL 100 TV Introduction to Philosophy (3 units)
Broadcast: MTWThF, 1:00–1:30 pm, June 23–July 28
*Introductory meeting (held at College of San Mateo): Thursday, June 19, 6:00–8:00 pm, Bldg. 18, Room 204
Note: This telecourse has an online component. Students MUST have e-mail and Web access.

53154 PSYC 201 TV Child Development (3 units)
Broadcast: MTWThF, 6:30–7:00 am, June 23–July 28
*Introductory meeting (held at College of San Mateo): Thursday, June 19, 6:00–8:00 pm, Bldg. 18, Room 306

**Cañada Fall Telecourses**

86832 ART 100 Art of the Western World (3 Units)
Broadcast: Friday, 1 – 2 pm, Sept. 12 – Nov. 7
Introductory meeting (held at College of San Mateo): Fri., Aug. 22, 6:30-9:30 pm, Bldg. 18, Room 308

86838 BUS. 100 Contemporary American Business (3 Units)
Broadcast: Thursday, 5 – 6 am, Sept. 11 – Dec. 4
Introductory meeting (held at College of San Mateo): Fri., Sept. 5, 6 – 8 pm, Bldg. 16, Room 153

86839 BUS. 150 Small Business Management (3 Units)
Broadcast: Friday, 7 – 8 am, Sept. 12 – Dec. 5
Introductory meeting (held at College of San Mateo): Sat., Aug. 23, 9 - 11 am, Bldg. 16, Room 154

86825 FILM 110 American Cinema (3 Units)
Broadcast: Friday, 12 – 1 pm, Sept. 12 – Nov. 14
Introductory meeting (held at College of San Mateo): Sat., Sept. 6, 1 – 4pm, Bldg 2, Room 141

88876 GEOL 100 Survey of Geology (3 Units)
Broadcast: Monday, 12 - 1 pm, Sept. 8 – Dec. 1
Introductory meeting (held at College of San Mateo): Sat., Sept. 6, 9 – 11 am, Bldg. 36, Room 109

86836 HSCI 100 General Health Science (2 Units)
Broadcast: Monday, 9 – 10 am, Sept. 8 – Dec. 1
Introductory meeting (held at College of San Mateo): Fri., Sept. 5, 7 – 9 pm, Bldg 19, Room 121

86834 MGMT 100 Introduction to Business Management (3 Units)
Broadcast: Tuesday, 5 - 6 am, Sept. 9 – Dec. 2
Introductory meeting (held at College of San Mateo): Sat., Aug. 23, 11 am - 1 pm, Bldg 16, Room 170

86835 PSYC 100 General Psychology (3 Units)
Broadcast: Wednesday, 9 – 10 am, Sept 10 – Dec. 3
Introductory meeting (held at College of San Mateo): Sat., Sept. 6, 1 - 3pm, Bldg. 19 Room 121

86841 SOCI 100 Introduction to Sociology (3 Units)
Broadcast: Tuesday, 12 - 1 pm, Sept. 9 – Nov. - 18
Introductory meeting (held at College of San Mateo): Sat., Sept. 6, 11 am - 1pm, Bldg. 19 Room 121

**CSM Fall Telecourses**

87430 ANTH 350 Introduction to Archaeology (3 units)
Broadcast: Monday, 5 - 6 am, Sept. 8 – Oct. 27
Introductory meeting (held at College of San Mateo): Sat., Aug. 23, 1 – 4 pm, Bldg. 16, Room 154

81799 ASTR 100 Introduction to Astronomy (3 Units)
Broadcast: Monday, 1 – 2 pm, Sept. 8 – Nov. 10
Introductory meeting (held at College of San Mateo): Fri., Sept. 5, 7-9 pm, Bldg 36, Room 109

Apply and Register online @ www.canadacollege.edu
Distance Learning courses may include three to five on-campus meetings, on the same day of the week, the same time period and in the same location as the introductory meeting for the class. Be sure to allow for those meetings in your schedule.
ONLINE COURSES:

Students may complete many AA degree requirements by distance education online or telecourses.

Students enrolling in online courses must have email and Web access. Web access is available in the Cañada College Learning Center. For full descriptions of online courses, please see the appropriate department listing in this schedule.

Students are required to attend a mandatory orientation meeting at the beginning of the semester. Regular on-campus meetings scheduled throughout the semester provide the opportunity for individual consultation with the instructor, small group discussions, problem-solving sessions, demonstrations, and for students to take required exams and tests. Students must attend a minimum number of the regularly scheduled semester meetings and must take all required exams and tests. Students progress through the courses at their own pace but must complete the course by the final class meeting. The meeting dates, times, and requirements will be explained at the orientation sessions and posted on instructors’ Web pages. See Online Course Schedule at www.canadacollege.edu/registration/online.html.

Summer 2008 Online Courses

MULTIMEDIA
53939 MART 680CE OLH CASCADING STYLE SHEETS
See: www.canadacollege.edu/multimedia/css
By Arrangement Online Castillo 1.5 6/16-7/25

MATHEMATICS
53733 MATH 120 OLH INTERMEDIATE ALGEBRA
By Arrangement Online Innerst 5.0 6/16-7/25
Mandatory Orientation Meeting:
Mon., 6/16, 4:10-5:50 p.m., Bldg. 17, Room 109.

53900 MATH 122 OLH INTERMEDIATE ALGEBRA I
By Arrangement Online Innerst 3.0 6/16-7/25
Mandatory Orientation Meeting:
Mon., 6/16, 4:10-5:50 p.m., Bldg. 17, Room 109.

53901 MATH 123 OLH INTERMEDIATE ALGEBRA II
By Arrangement Online Innerst 3.0 6/16-7/25
Mandatory Orientation Meeting:
Mon., 6/16, 4:10-5:50 p.m., Bldg. 17, Room 109.

53219 MATH 200 OLH ELEMENTARY PROBABILITY AND STATISTICS
By Arrangement Online Lapuz 4.0 6/16-7/25
Mandatory Orientation Meeting:
Mon., 6/16, 4:10-5:50 p.m., Bldg. 17, Room 205.

PSYCHOLOGY
53868 PSYC 100 OLH GENERAL PSYCHOLOGY
By Arrangement Online Saterfield 3.0 6/16-7/25
Mandatory Orientation Meeting:
Mon., 6/16, 6:00-8:00 p.m., Bldg. 2, Room 10.

Summer 2008 Hybrid Courses

Combine face-to-face classroom instruction with computer-based learning. Hybrid courses move a significant part of course learning online and, as a result, reduce the amount of classroom seat time.

BIOL 260 HUMAN PHYSIOLOGY
53625 BIOL 260 HYA
MThWtH 8:00-10:05 22-116 Bjerknes 5.0 6/16-7/24
MW 10:15-2:30 6-2 Hirzel 6/16-7/24
Online instruction: By Arr 4.7 Hrs/Wk Online

53636 BIOL 260 HYB
MTWTh 8:00-10:05 22-116 Bjerknes 5.0 6/16-7/24
TTh 10:15-2:30 6-2 6/16-7/24
Online instruction: By Arr 4.7 Hrs/Wk Online

Fall 2008 Online Courses

COMPUTER BUSINESS OFFICE TECHNOLOGY
91613 CBOT 415 OLH: BEGINNING COMPUTER KEYBOARDING
For further information contact instructor at finn@smccd.edu
By Arrangement Online Finn 1.5

COMPUTER INFORMATION SCIENCE
88839 CIS 119 OLH: OPEN COMPUTER LAB I
See: www.smccd.net/accounts/iverson
By Arrangement Online Iverson 1.0

89090 CIS 285 OLH: OPEN COMPUTER LAB I: JAVA
See: www.smccd.net/accounts/iverson
By Arrangement Online Iverson 1.0

ECONOMICS
90948 ECON 100 OLH: PRINCIPLES OF MACROECONOMICS
For further information contact instructor at williamsmichelle@smccd.edu
By Arrangement Online Williams 3.0

ENGINEERING
90573 ENGR 240 OXH ENGINEERING DYNAMICS
By Arrangement Online Enriquez 3.0
Mandatory Orientation Meeting:
Mon., 8/18, 5:05-5:55 p.m., Bldg. 16, Room 110.

MATHEMATICS
86711 MATH 110 OLH: ELEMENTARY ALGEBRA
See: www.smccd.net/accounts/lapuz
By Arrangement Online Lapuz 5.0
Mandatory Orientation Meeting:
Wed., 8/20, 4:10-5:50 p.m., Bldg. 22, Room 118.

88410 MATH 111 OLH: ELEMENTARY ALGEBRA I
See: www.smccd.net/accounts/lapuz
By Arrangement Online Lapuz 3.0
Mandatory Orientation Meeting:
Wed., 8/20, 4:10-5:50 p.m., Bldg. 22, Room 118.

89961 MATH 112 OLH: ELEMENTARY ALGEBRA II
See: www.smccd.net/accounts/innerst
By Arrangement Online Innerst 3.0
Mandatory Orientation Meeting:
Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.

88852 MATH 120 OLH: INTERMEDIATE ALGEBRA
See: www.smccd.net/accounts/innerst
By Arrangement Online Innerst 5.0
Mandatory Orientation Meeting:
Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.

88419 MATH 122 OLH: INTERMEDIATE ALGEBRA I
See: www.smccd.net/accounts/innerst
By Arrangement Online Innerst 5.0
Mandatory Orientation Meeting:
Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.

88420 MATH 123 OLH: INTERMEDIATE ALGEBRA II
See: www.smccd.net/accounts/innerst
By Arrangement Online Innerst 3.0
Mandatory Orientation Meeting:
Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.

90046 MATH 200 OLH: ELEMENTARY PROBABILITY AND STATISTICS
See: www.smccd.net/accounts/innerst
By Arrangement Online Innerst 4.0
Mandatory Orientation Meeting:
Tues., 8/19, 4:10-5:50 p.m., Bldg. 17, Room 103.

MULTIMEDIA
90934 MART 389 OLH: MULTIMEDIA CAREERS
See: www.canadacollege.edu/multimedia/
By Arrangement Online Castillo 1.5

91623 MART 418 OLH: HISTORY OF ANIMATION
See: www.canadacollege.edu/multimedia/
By Arrangement Online Castillo 1.5

91658 MART 680CG OLH: 3D SPATIAL VISUALIZATION
See: www.canadacollege.edu/multimedia/
By Arrangement Online Mecorney 1.0 8/18-12/11

POLITICAL SCIENCE
81507 PLSC 210 OLH: AMERICAN POLITICS
By Arrangement Online Ware 3.0
Mandatory Orientation Meeting:
Mon., 8/18, 6:00-8:00 p.m., Bldg. 17, Room 109.
## Menlo Park Center
1200 O’Brien Drive, (650) 325-6936

### CURSOS DICTADOS EN ESPAÑOL

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBOT 435 MS</td>
<td>Excel para Windows</td>
<td>90235</td>
<td>Tue</td>
<td>6:30-9:30 p.m.</td>
<td>8/19-12/16</td>
</tr>
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### EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
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<tbody>
<tr>
<td>ECE. 211 MP</td>
<td>Early Childhood Education Curriculum</td>
<td>85112</td>
<td>Thu</td>
<td>6:30-9:35 p.m.</td>
<td>8/21-12/18</td>
</tr>
<tr>
<td>ECE. 313 MP</td>
<td>Health and Safety for Young Children</td>
<td>89066</td>
<td>Tue</td>
<td>4:10-7:00 p.m.</td>
<td>8/19-12/16</td>
</tr>
</tbody>
</table>

### HUMAN SERVICES COURSES

For further information, please contact Julie Mooney at (650) 325-6936

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE. 262 PF</td>
<td>Introduction to Family Support</td>
<td>90648</td>
<td>Wed</td>
<td>7:10-10:00 p.m.</td>
<td>8/20-12/17</td>
</tr>
<tr>
<td>HMSV 262 PF</td>
<td>Introduction to Family Support</td>
<td>89339</td>
<td>Wed</td>
<td>7:10-10:00 p.m.</td>
<td>8/20-12/17</td>
</tr>
<tr>
<td>HMSV 265 PF</td>
<td>Family Development Portfolio, Part I</td>
<td>89340</td>
<td>Wed</td>
<td>5:45-7:00 p.m.</td>
<td>8/20-12/17</td>
</tr>
</tbody>
</table>

## Moon Ridge
2001 Miramontes Point Road, Half Moon Bay - (650) 560-4872

### HUMAN SERVICES COURSES

For further information, please call at (650) 726-6444

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMSV 115 LS</td>
<td>Introduccion a Manejo de Casos</td>
<td>91509</td>
<td>Wed</td>
<td>6:30-9:35 p.m.</td>
<td>8/20-12/17</td>
</tr>
</tbody>
</table>

## Our Second Home
Doelger Center, 111 Lake Merced Boulevard, Daly City - (650) 991-5721

### EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT COURSES

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE. 335 LS</td>
<td>El Control y Manejo Del Comportamiento</td>
<td>88167</td>
<td>Wed</td>
<td>6:00-9:05 p.m.</td>
<td>8/20-12/17</td>
</tr>
</tbody>
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### Fall 2008 Online Courses (cont.)

**PSYCHOLOGY**

83102 PSYC 100 OLH: GENERAL PSYCHOLOGY  
By Arrangement Online Saterfield 3.0  
Mandatory Orientation Meeting: Mon., 08/18, 6:00-8:00 p.m., Bldg. 17, Room 103.

86648 PSYC 200 OLH: DEVELOPMENTAL PSYCHOLOGY  
By Arrangement Online Saterfield 3.0  
Mandatory Orientation Meeting: Mon., 08/18, 6:00-8:00 p.m., Bldg. 17, Room 103.

**Fall 2008 Hybrid Courses**

Combine face-to-face classroom instruction with computer-based learning. Hybrid courses move a significant part of course learning online and, as a result, reduce the amount of classroom seat time.

**BIOLOGICAL SCIENCES**

90848 BIOL 110 HYX: PRINCIPLES OF BIOLOGY  
Thu 6:30-9:35 16-212 Nieto 4.0  
Online instruction: By Arr 3.3 Hrs/Wk

90849 BIOL 130 HYA: HUMAN BIOLOGY  
Wed 6:00-6:50 TBA Rhodes 3.0  
Online instruction: By Arr 2.0 Hrs/Wk

**BIOL 260 HUMAN PHYSIOLOGY**

85905 BIOL 260 HYA  
MW 11:10-12:25 22-116 Hirzel 5.0  
Mon 1:10-4:00 18-221 Patton  
Online instruction: By Arr 3.3 Hrs/Wk

83069 BIOL 260 HYB  
TTh 11:10-12:25 17-205 Bjerknes 5.0  
Tue 1:10-4:00 18-221  
Online instruction: By Arr 3.3 Hrs/Wk

90065 BIOL 260 HYC  
MW 11:10-12:25 22-116 Hirzel 5.0  
Wed 1:10-4:00 18-221 Patton  
Online instruction: By Arr 3.3 Hrs/Wk

90790 BIOL 260 HYD  
MW 12:45-2:00 20-100 Staff 5.0  
Thu 1:10-4:00 18-221  
Online instruction: By Arr 3.3 Hrs/Wk

**CAREER AND PERSONAL DEVELOPMENT**

90043 CRER 401 HYH: COLLEGE SUCCESS  
Sat 9:00-5:00 13-108 Olsen 1.0  
9/13-9/13  
Online instruction: By Arr 0.8 Hrs/Wk 9/13-12/11
### Fees

<table>
<thead>
<tr>
<th>FEE TYPE</th>
<th>AMOUNT (Subject to change)</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$20.00 per unit</td>
<td>All students except high school students enrolling in less than 12 units through the Concurrent Enrollment Program or Middle College High School.</td>
</tr>
<tr>
<td>Health Services Fee Fall</td>
<td>$16.00</td>
<td>All students (Students enrolled ONLY in off-campus or weekend classes, telecourses, or part-time Concurrent Enrollment are exempt.)</td>
</tr>
<tr>
<td>Health Services Fee Summer</td>
<td>$13.00</td>
<td></td>
</tr>
<tr>
<td>Student Representation Fee**</td>
<td>$1.00</td>
<td>All students (except Concurrent Enrollment Program and Middle College)</td>
</tr>
<tr>
<td>Student Body Fee***</td>
<td>$8.00</td>
<td>***See below</td>
</tr>
<tr>
<td>Materials Fee</td>
<td>$2.00-$8.00</td>
<td>See course description.</td>
</tr>
<tr>
<td>Nonresident Tuition Fee</td>
<td>$191 + $9 per unit capital outlay fee (effective Fall 2008) (plus $20 per unit Enrollment Fee)</td>
<td>Non-immigrant and F-1 visa international students</td>
</tr>
<tr>
<td>Nonresident Tuition Fee</td>
<td>$191 per unit (effective Fall 2008) (plus $20 per unit Enrollment Fee)</td>
<td>U.S. citizens and immigrants who are not California residents</td>
</tr>
<tr>
<td>International Student (F-1 Visa) Health Insurance</td>
<td>$310.00/Fall or Spring $740.00/full year $120/Summer</td>
<td>All F-1 visa international students who do not present proof that they have the required level of private health insurance.</td>
</tr>
<tr>
<td>Parking Fee</td>
<td>$40.00 per semester, or $70 for Fall &amp; Spring $20.00 for Summer $2.00 per day $20.00 if approved for BOGW fee waiver.</td>
<td>Persons who park motor vehicles on campus. (Daily permits may be purchased from ticket dispensers in designated areas.) Free parking Saturday and Sunday. (Optional; not transferable to other students.)</td>
</tr>
<tr>
<td>Audit Fee</td>
<td>$15.00 per unit (Students enrolling in a variable unit course must pay for maximum units.) See Auditing policy in College Catalog.</td>
<td>Students approved to audit a course which is on the list of designated courses. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.</td>
</tr>
<tr>
<td>Returned Check Fee</td>
<td>$20.00</td>
<td>Students whose personal checks are returned by the bank. Only cash, credit card, or cashier’s check will be honored to clear a returned check. Bookstore fee may differ.</td>
</tr>
<tr>
<td>Duplicate Registration Receipt</td>
<td>$1.00</td>
<td>Students who request a replacement or duplicate registration receipt</td>
</tr>
<tr>
<td>Duplicate Diploma Fee</td>
<td>$20.00</td>
<td></td>
</tr>
<tr>
<td>Transcript</td>
<td>$5.00</td>
<td>Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. An unofficial transcript is $1.00. Additional $10 fee for a rush transcript.</td>
</tr>
</tbody>
</table>

* Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.  
** A student has the right to refuse to pay the $1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.  
*** The Student Body fee offers a photo ID card and discounts as well as support for many activities and programs. This fee is automatically assessed as part of your total fees. If you choose not to pay this fee, please contact the Student Life Office (306-3364) by September 8, 2008 for reimbursement. Student ID cards are not available during the Summer session.  

Apply and Register online @ www.canadacollege.edu
**Explanation of Fees**

Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGW). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a Tuition Fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Office for details.

The Student Representation Fee was established by a student election to support student advocacy before local, State and federal offices and agencies.

In addition, students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay a non-refundable instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

Fees are due and payable at the time of registration. Students who need assistance in paying fees are encouraged to contact the Financial Aid Office, Building 9, Room 109.

**Pay Fees by:**

*WebSMART:* MasterCard, Visa, Discover or American Express, or electronic check

*Mail:* Check or Money Order

*In Person at Cashier’s Office:* Cash, Check, Money Order or Credit Card (Building 9, 1st Floor).

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**Parking**

Parking anywhere on campus is by permit only. Parking permits may be obtained in the Business Office, Building 9, 1st Floor, or the Admissions & Records Office, Building 9, 1st Floor in the evening. Daily permits may be purchased for $2.00 from vending machines and allow parking in student lots only. Daily permits are to be placed on the left hand side of the dashboard, clearly visible to the security officer. At the beginning of the semester, a two-week grace period (one week for Summer Session) will be in effect in student parking lots only, in order to enable students to purchase a permit. Cañada College and the San Mateo County Community College District do not accept liability for vandalism, theft or accidents. Use of the parking lots is at the user’s risk.

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**WebSMART enables you to:**

- Apply for admission
- Register for classes
- Check your registration status
- Review placement test results
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for credit/no-credit
- Print your class schedule
- Pay your fees by credit card or electronic check
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification

Log on to [http://websmart.smccd.edu](http://websmart.smccd.edu)
Prior to: June 16, 2008 for Summer
August 18, 2008 for Fall

Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A $10 processing fee (plus an additional $50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

Note: If a parking permit has been issued, it must be returned to the Business Office before a credit or a refund of the Parking Fee will be processed.

Beginning: June 16, 2008 for Summer
August 18, 2008 for Fall

1. ENROLLMENT FEE/ NON-RESIDENT TUITION

Semester-Long Courses:
Students will receive full enrollment fee and non-resident tuition fee credit toward future registration fees if they reduce their program or officially withdraw from all courses on or before August 29, 2008. Students who officially withdraw from all courses and request a refund will be subject to a $10 processing fee. An additional $50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.

Short Courses:
Students enrolled exclusively in short courses will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.) All summer session courses are short courses.

2. VARIABLE UNIT COURSES

No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.

3. HEALTH SERVICES, PARKING, AND STUDENT REPRESENTATION FEES

Summer: These fees are fully refundable to students who officially drop all of their classes by the first 10% of the class meetings. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

These fees are fully refundable to students who officially drop all of their semester-long classes on or before August 29, 2008. For short courses, these fees are refundable through the first 10% of the class meetings. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

4. STUDENT BODY FEE

Summer: No student body fee is charged for the summer session.

This fee is refundable through September 8, 2008. To request a credit or refund of this fee, contact the Student Activities Office, (650) 306-3364.

Please Note...
1. Credit balances remain on student accounts for a maximum of five (5) years.
2. A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. Refunds are NOT issued automatically.
3. Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.
4. Student records are automatically held until all debts to the District Colleges have been cleared.

Contact the Cashier’s Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.
AA/AS Degree General Degree Pattern

Graduation from Cañada College with the Associate in Arts (AA) Degree or the Associate in Science (AS) Degree is based on completion of 60 units including the requirements “A” through “G” listed below:

A. Residence: A minimum of 12 units must be completed at Cañada College.

B. Scholarship: A minimum overall GPA of 2.0 in the 60 units submitted for the AA Degree 2.0 GPA in course work taken in the San Mateo County Community College District (SMCCCD) and a minimum GPA 2.0 in units applied to the major.

C. Basic Competency Requirements:

Reading: Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of Engl 100 or satisfactory completion of Read 836

Writing: Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of Engl 400 or Engl 836

Math: Placement into Math 120 or above on SMCCCD Math Placement Test or completion of Elementary Algebra (Math 110 or Math 111 and 112 with a grade of “C” or better or successful completion of any course with a Math 110 prerequisite

Computer Literacy: Satisfactory completion of a minimum of 1.0 unit of one of the following: ACTG 190, 192, 194, 196; any computer related MART course; BUS.103; any computer related CBOT course above 417; any computer related CIT course; any COMP course; FASH 180, INTD 362, 363; LEGL 276, or MEDA 115, or MEDA 150 or a passing score on the Cañada College computer literacy test (both written and hands-on)

Physical Education: 2 units required of any Physical Education course except PE 690 or 695.

D. Major: See the College Catalog for major course requirements (fifty percent of the units required for the major must be completed at Cañada College).

E. General Education: General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. See General Education (GE) areas A through E below. IMPORTANT: Although a course may be listed in more than one area a student may use a course to satisfy only one subject area.

ASSOCIATE IN ARTS GENERAL EDUCATION – 21 units required

ASSOCIATE IN SCIENCE GENERAL EDUCATION – 18 units required

GE Area A: Language and Rationality 6 semester units for an AS and 9 semester units for an AA

English Composition Requirement:

Communication and Analytical Thinking Requirement:

GE Area B: Natural Sciences 3 semester units

Physical Science: ASTR 100, 101, 110, CHEM 100, 112, 192, 210, 220, 234, 235, 237, 238, 410, GEOL 100, 110, GEOG 100, NSCI 100, OCEN 100, 101, PHYS 210, 250, 260, 405

Life Science: ANTH 125, 350, BIOL 100, 103, 110, 130, 225, 230, 240, 250, 260, 310, HSCI 100, 104, 105, 108, NSCI 100, PALN 110

GE Area C: Humanities 3 semester units

Arts: ART 100, 101, 102, 103, 104, 125+, 126+, 127+, 201, 204, 214, 301, DRAM 101, 140, FILM 110, INTD 115, 150, 320+, 321+, 322+, MUS. 100, 115, 131, 202, 240, 250

Development of Cultures: HIST 100, 101, 104, 106, 243, 245+, 246+, 247, 451+, 452+, 455

Languages: FREN 130, 140, 161, 162, SPAN 110, 111, 112, 120, 121, 122, 130, 132, 140, 150, 152, 161+, 162+


Philosophy: PHIL 100, 160, 190, 240, 246, 300, 320, PLSC 150 + Indicates Ethnic Studies course

GE Area D: Social and Behavioral Sciences 3 semester units


Social Institutions: ANTH 105, 110, 180, 350, 360+, 370+, BUS. 100, ECE. 201, 212, 264, ECON 100, 102, 230+, EDUC 100, GEOG 110, HIST 104, 106, 201, 202, 242+, 243, 245+, 246+, 247, 315, 422+, 455, HMSV 100, 264, PLSC 130, 150, 170, 200, 210, 310, 320, 415, PSYC 100, 106, 110, 112, 200, 201, 202, 205, 300, 340, 410, SOCI 100, 105, 141+, 205 + Indicates Ethnic Studies course

GE Area E: Ethnic Studies 3 semester units


F. General Electives - Additional courses to meet the minimum 60 units degree requirement.

IMPORTANT NOTICE: Please see the Counseling Center for the most up to date version of this form. Revised 2/08
Inter-segmental General Education Transfer Curriculum (IGETC) Worksheet

Completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.

At the completion of course work at Cañada College—and prior to transfer—students must request an IGETC CERTIFICATION from the Admissions & Records Office to be mailed with the FINAL transcript to the transfer destination. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements.

NOTE: All areas must be satisfied and all courses must be completed with a grade of “C” or better before the IGETC can be certified.

### Area 1: English Communication

**CSU** - Three courses required, one course from each group below. **UC** - Two courses required, one each from Group A and B

- **Group A: English Composition** - one course, 3 semester units - ENGL 100
- **Group B: Critical Thinking - English Composition** - one course, 3 semester units - ENGL 110 (Fall 2004 or thereafter), 165
- **Group C: Oral Communication** (CSU requirement only) - one course, 3 semester units - SPCH 100, 120

### Area 2: Mathematical Concepts and Quantitative Reasoning

3 semester units

One course

MATH 125, 200, 219, 241, 242, 251, 252, 253, 270, 275

### Area 3: Arts and Humanities

9 semester units

Three courses, with at least one from Group A Arts and one from Group B Humanities

- **Group A: Arts** - ART 101, 102, 103, 104 (Spring 2005 or thereafter) DRAM 101, 140, LIT. 441, 442 MUS. 100, 115 (Sp 06 or thereafter) 131, 202, 240 (Sp 07 or thereafter), 250 (Sp 06 or thereafter)
- **PHIL** 100, 160, 190, 240, 300, 320 SPAN 130, 140, 150 (Sp 06 or thereafter), 161, 162, 164+(Sp 06 or thereafter), 165+

### Area 4: Social and Behavioral Sciences

9 semester units

Three courses selected from at least 2 disciplines or an interdisciplinary sequence

- **ANTH** 105, 110, 180, 360+, 370+
- **ECE** 201, 212
- **ECON** 100, 102, 230+ (+ECON 230 meets Ethnic Studies requirement if taken Fall 2003 or thereafter)
- **ENGL** 200 (Sp 06 or thereafter)
- **GEOG** 110
- **HIST** 201, 202, 242+, 245+, 246+, 247, 422+
- **PLSC** 130, 150, 210
- **PSYC** 100, 106+, 200, 201, 202, 300, 340, 410
- **SOCI** 100, 105, 141+

### Area 5: Physical & Biological Sciences

7 semester units

Two courses, one course from Group A & one from Group B, one course must have a lab indicated by (*)

- **Group A: Physical Science** - ASTR 100/101*, 110 CHEM 100, 112* (Sp 06 or thereafter), 210*, 220*, 234 (Spring 2005 or thereafter), 235 (Spring 2005 or thereafter), 237* (Spring 2005 or thereafter), 238* (Spring 2005 or thereafter)
- **Group B: Biological Science** - ANTH 125 BIOL 100, 110*, 130, 225*, 230*, 240*, 250*, 260* NSCI 100 PALN 110

### Area 6: Language other than English (UC requirement only)

Proficiency equivalent to two years of high school study in the same language.

- **FREN** 120, 122, 130*, 140~
- **ITAL** 122
- **SPAN** 120, 122, 130*, 131, 132, 140~, 150~, 152~

Completed at high school:

**CSU Graduation Requirement in U.S. History, Constitution and American Ideals (CSU requirement only)**

(Not part of IGETC; may be completed prior to transfer.) The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

- **US-1: ECON** 230 HIST 201, 202
- **US-2: HIST** 201, 202 PLSC 210
- **US-3: PLSC** 210, 310

Important: + Courses meet Cañada’s Associate Degree Ethnic Studies requirement.

~Courses listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 38 and 6A.

IMPORTANT NOTICE: Please see the Counseling Center for the most up to date version of this form.
CSU General Education Requirements Worksheet

Students transferring to the California State University (CSU) system qualify for admission as upper division transfers if they complete at least 60 transferable units with a GPA of 2.0 or better (non-residents 2.4 or better). The 60 unit requirement must include successful completion (with a grade of "C" or better) of areas A1, A2, A3, and B4, and 18 additional units from areas B, C, D, and E. Students who complete the 39 unit pattern satisfy the lower division general education requirements for the California State University BA/BS degree. A minimum of 9 semester units of upper division general education coursework must be completed at the university after transfer. Courses listed in more than one area can be used to satisfy only one area.

At the completion of course work at Cañada College—and prior to transfer—students must request a CSU GENERAL EDUCATION CERTIFICATION from the Admissions and Records Office to be mailed with the final transcript to the transfer destination. Complete a transcript request form to make this request. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements and articulation.

Area A: Communication Skills and Critical Thinking 9 units required
One course required from each subsection.

A1 Oral Communication: SPCH 100, 120
A2 Written Communication: ENGL 100
A3 Critical Thinking: ENGL 110, 165, PLSC 103, PHIL 103, 200

Area B: Natural Science and Mathematics 9 units required
One course from Physical Science, Life Science, and Math Concepts. Must include one lab course (indicated by *)

B1 Physical Science: ASTR 100, 101*, 110 CHEM 100, 112*, 210*, 220*, 224, 235, 237*, 238*, 410* GEOL 100 GEOL 100* (*Lab if taken on campus) 110 NSCI 100 OCEN 100, 101* (Fall 06 or thereafter) PHYS 210*, 250*, 260*, 405
B2 Life Science: ANTH 125 B100 103*, 110*, 130, 225*, 230*, 240*, 250*, 260* NSCI 100 PALN 110
*B3 Lab: Courses identified with an "*", OCEN 101 (only if OCEN 100 is successfully completed prior to or concurrently with OCEN 101)
B4 Math Concept: MATH 125, 130, 140, 200, 219, 241, 251

Area C: Arts, Literature, Philosophy & Foreign Languages 9 units required
Chose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.

C1 Arts: ART 100, 101, 102, 103, 104 (Spring 05 or thereafter), 125+, 126+, 127+, 201, 204, 214, 301 DRAM 101, 140, 142, 143, 151, 152 FILM 110 INTD 150, 320+, 321+, 322+ LIT. 142, 143, 441, 442 MUS. 100, 115 (Fall 05 or thereafter) 131, 202, 240 (Fall 06 or thereafter), 250 (Fall 05 or thereafter)
C2 Humanities: DRAM 142 143 ENGL 110, 161, 164 ECE 192 (Spring 07 or thereafter) FILM 100, 101, 245+, 246+, 247, 451+, 452+ HIST 100, 103*, 110*, 130, 225*, 230*, 240*, 250*, 260* NSCI 100 PALN 110
*LIT. Courses approved in two US areas may be used to satisfy both areas.
C3 Multicultural: ART 142, 143, 441, 442

Area D: Social, Political, & Economic Institutions and Behavior, Historical Background 9 units required
The 3 courses selected must be from at least two disciplines.

CSU United States History, Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.

Social Institutions: ANTH 105, 110, 180, 350, 360+, 370+ ECON 100, 102, 230+ ECE. 201, 212, 264 EDUC 100
ENGL 200 (Fall 05 or thereafter) GEOL 110 HIST 201, 202, 242+, 245+, 246+, 247, 315, 422+ HUMS 264 PLSC 130, 150, 210, 310
PSYC 100, 106+, 110, 112, 200, 201, 202, 300, 340, 410 SOCI 100, 105, 141+

Area E: Lifelong Understanding & Self Development 3 units required (max. 1 unit from E2)

E1: BIOL 100 CRER 137 HSCI 100, 104, 105, 108, 430 PSYC 200 (Fall 04 or thereafter), 340
E2: ADAP 310, 350, 351, 361 COMB 401, 410 DANC 125, 126, 127, 140, 205, 210, 215, 220, 230, 350, 400 FITN 118, 122, 123, 124, 128 (Fall 05 or thereafter), 140, 151, 153, 154 (Fall 05 or thereafter), 210, 306, 320, 332, 334, 340 INDV 120, 161, 164, 166, 251, 252, 254, 256 PE 115, 116 TEAM 105, 111, 115, 141, 143, 148, 151, 171, 174, 180, 181, 185 (Fall 05 or thereafter) VARS 104, 114, 140, 154, 170, 340 (Fall 05 or thereafter)
(+ courses meet Cañada’s Associate Degree Ethnic Studies requirement)

Important Notice: Please see the Counseling Center for the most up-to-date version of this form.

Revised 2/08
Cañada Facilities
As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

Accuracy Statement
The San Mateo County Community College District and Cañada College have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other matters combined herein, are subject to change without notice by the administration of the SMCCCD or Cañada College for reasons related to student enrollment, level of financial support or for any other reasons, at the discretion of the District and the College.

Policy of Non-Discrimination
Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CFR 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans With Disabilities Act of 1990. Any person seeking information about these laws and policies or claiming grievance because of violations should contact the Vice President of Student Services at 306-3234 (Bldg. 8, Room 308) for assistance.

Students may file a complaint of unlawful discrimination if they believe assessment, orientation, counseling, prerequisites or any other matriculation procedure is being applied in a discriminatory manner. If a student feels that he/she has been discriminated against, the student should file a written complaint with the Vice President of Student Services, Building 8, Room 308. Complaint procedures are explained in the Student Handbook and are available in the Office of the Vice President of Student Services.

Derechos del Estudiante Y Posición de No-Discriminación
Información sobre los Derechos de la Privacidad y la Posición de No-Discriminación se encuentran en el Catálogo de Cañada College en la página no. 6. Para más información llamar al: 306-3234.

Open Enrollment
Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Student Grievances and Appeals/Student Conduct
Students may request waivers and exceptions to college policies by completing and submitting appropriate forms. Information and forms are available from the Admissions & Records Office.

The Vice President of Student Services is responsible for student conduct, discipline, appeals, student grievances and matters of student decorum or complaint. For more information call 306-3234.

Student Right to Know & Campus Security Act
Colleges are required to publish and make available certain crime statistics. Anyone wanting this information should contact Campus Security, Building 13, Room 28, or call 306-3420. Persons seeking information concerning completion or graduation rates should contact the Office of Instruction, Bldg. 8, Room 306, or call 306-3353.

Non-District Sponsored Transportation
Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel times, route or caravanning, students are advised that the District assumes no liability or responsibility for the transportation, and any person driving a personal vehicle is not an agent of the District.

Field Trip/Excursion Guidelines
Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If students choose to participate, they are advised that pursuant to California Code of Regulations, subchapter 5, section 55450, students have agreed to hold the District, its Officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with student participation in the activity.

Grade Option
Students may choose to receive either a letter grade, i.e., “A”, “B”, “C”, “D”, “F”, or Credit/No Credit, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the credit/no credit option will be required to sign the appropriate forms in the Admissions & Records Office, or choose option on the web. This decision must be made during the first 30% of the class length and is irreversible.

Open Entry/Open Exit Variable Unit Courses
A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Course Repetition
Policy permits a student to repeat certain activity courses for credit. Any activity course that may be repeated is so designated in the College Catalog. These courses require increasing levels of student performance or provide significantly different course content each subsequent semester. A student who has received a grade of “D”, “F”, or “NC” may, with authorization, repeat the course one time for the purpose of grade alleviation. Students may also re-enroll in non-activity, variable credit courses to complete course segments not yet initiated (e.g., students who have earned 1.5 units in BUS. 417 may re-enroll in BUS. 417 for an additional 1.5 units for a total of 3 units of completion.)
Privacy Rights of Students - Annual Notification

The Family Educational Rights and Privacy Act (Section 438, Public Law 93-380, as amended) requires educational institutions to provide: access to official educational records directly related to the student; an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that the College must obtain the written consent of the student before releasing personally identifiable information about the student except to those persons and agencies specified by the Act; and that these rights extend to present and former students of Cañada.

Education records generally include documents and information related to admissions, enrollment in courses, grades, and related academic information.

The Assistant Registrar has been designated Records Officer, as required by the Act. Education records will be made available for inspection and review, during working hours, by currently and formerly enrolled students, within 5 days following completion and filing of a request form with the Records Officer.

If a student wishes to challenge any information in the educational record, the student shall review the matter with the Records Officer. During the informal proceedings the Records Officer may make such adjustments or changes not constituting interference or integrity of professional entries.

If these informal proceedings do not settle the dispute with the students records, the student may submit a request in writing to the Designated Officer, the Dean of Enrollment Services, on forms provided by that office. The Designated Officer will then assign the matter within 10 college calendar days to a Hearing Officer. The Hearing Officer will set a date for the hearing. At the conclusion of the hearing he/she will render his/her decision to the President of Cañada who will make the final decision on what action is to be taken.

The student has the right to consent to disclosures of personally identifiable information contained in the student’s education records except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to “college officials” with “legitimate educational interests.” A college official is a person employed by the College or District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Trustees; a person or company with whom the College has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another college official in performing his or her tasks. A college official has a “legitimate educational interest” if the official needs to review an education record in order to fulfill his or her professional responsibility and/or clearly specified duties.

The Act provides that Cañada may release certain types of Directory Information, unless the student submits in writing to the Records Officer that certain or all such information not be released without his/her consent. Directory Information at this College includes: (1) student name and city of residence, (2) participation in recognized activities and sports, (3) dates of attendance, (4) degrees, certificates, and awards received, (5) the most recent previous educational agency or institution attended, (6) height and weight of members of athletic teams.

Upon request, the College discloses education records without consent to officials of another college in which a student seeks or intends to enroll.

Students have the right to withhold any item in “directory information,” but must notify the College of such in writing (completion of College form, Request to Withhold release of Directory Information, available at the Admissions and Records Office) within 30 days of applying for admission to the College.

The eligible student (18 years and over) or parents (of a dependent student 17 years and under) have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirement of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

A copy of the College policy, the Family Education Rights and Privacy Act (Section 438 P.L. 93-380), and other pertinent information is available for review and inspection in the Admissions & Records Office, Building 9, Room 120, during normal business hours.

Directory Information

Federal and State laws provide that the College may release certain types of “Directory Information” unless the student submits a request, in writing, to the Records Officer that certain or all such information is not to be released without his/her consent. “Directory Information” in the San Mateo County Community College District includes: student’s name and city of residence, participation in recognized activities and sports, dates of enrollment, degrees and awards received, the most recent previous educational agency or institution attended, height and weight of members of athletic teams, student photographs and email addresses.
FROM CALIFORNIA STATE UNIVERSITY

Bachelor of Science in Health Science, with an Option in Administration

The second largest industry in the United States, employs over eight million workers. Physicians represent only 7% of this workforce, and there are over 200 other professions in the health sciences field. Many of these professions can be entered directly with a B.S. degree in Health Sciences. Other professions may require graduate training. Career opportunities and competition for admission to programs vary with each profession. Students should, therefore, plan carefully with a faculty advisor for career and training alternatives.

The B.S. degree with a major in Health Sciences offers a program of instruction with four elective areas of study (options). The University will bring one of the options, the Administration Option, to the Cañada College campus. Students may take coursework in the other three options at the Hayward site.

For specific program information please contact:

Mattie Walker, Cal State East Bay
(510) 885-7223
mattie.walker@csueastbay.edu

For a complete listing of courses, please see http://www.pace.csueastbay.edu/majors.php.

La Universidad Estatal de San Francisco ha llegado a nuestra comunidad!

¡Ya no tienes que ir tan lejos para obtener tu título universitario!

El Centro Universitario de Cañada College, en coordinación con la Universidad Estatal de San Francisco, te ofrece las carreras de Enfermería, Administración de Empresas, Desarrollo del Niño y del Adolescente, así como la Maestría en Administración de Empresas.

Gracias al Centro Universitario ahora podrás obtener tu título universitario en Cañada College.

Aquí encontrarás las mejores oportunidades para obtener tu título universitario:

- Educación de calidad a bajo costo
- Clases de inglés y todas las materias que te prepararán para ingresar a la universidad
- Orientación académica

¡No dejes pasar esta oportunidad! Llama a Ricardo Flores al teléfono 650 306-3399 o visítanos en nuestras oficinas ubicadas en el edificio 22 de Cañada College.
Spanish/English Interpretation Certificate

From San Francisco State University

¿Eres Bilingüe?

Are you bilingual in English/Spanish?

Consider Interpretation as a Career!

Take classes in Spanish/English Interpretation here at Cañada College.

Court Interpretation is a well-paid, flexible, challenging, and in-demand career.

OPEN HOUSE EVENT:

Thursday, July 31 at 6 pm - Learning Center, 9-257A.

For more information check our website at www.canadacollege.edu/university/interpretation.html, or call the University Center office at 650 306-3399.

Courses:

FL 400 Introduction to Interpreting (3 units)
Date: TBA, Instructor: TBA, Time: TBA, Room: TBA

FL 407 Simultaneous Interpretation (3 units)
Date: TBA, Instructor: TBA, Time: TBA, Room: TBA

FL 403 Consecutive Interpretation I (3 units)
Date: TBA, Instructor: TBA, Time: TBA, Room: TBA

FL 403 Consecutive Interpretation II (3 units)
Date: TBA, Instructor: TBA, Time: TBA, Room: TBA

Contact University Center for more information at 650 306-3399.

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University Center at Cañada College—Bachelor’s Degrees & Master’s Degrees
ILLNESS, REHABILITATION AND PROMOTION OF HEALTH. ACUTE AND CHRONIC MENTAL HEALTH/COMMUNICATION, AND PSYCHOPHARMACOLOGY, ARE CONSIDERED IN NURSING, AS WELL AS FOUNDATIONS OF BEHAVIOR, THEORIES AND PRINCIPLES OF PSYCHIATRIC NURSING THEORY (3 UNITS). NURS 444 PSYCHIATRIC MENTAL HEALTH

THE APPLICATION OF NURSING AND PSYCHOPHARMACOLOGICAL CONCEPTS TO PROMOTING HEALTH AND PREVENTING DISEASE AMONG PATIENTS, FAMILIES, AND COMMUNITIES. INTERVENTION STRATEGIES FOCUS ON EMPOWERING CLIENTS WITH THE NECESSARY KNOWLEDGE, RESOURCES, AND SKILLS TO MANAGE THEIR CONDITIONS AND IMPROVE THEIR QUALITY OF LIFE. NURS 447 COMMUNITY PUBLIC HEALTH

SOCIOCULTURAL, POLITICAL, AND ECONOMIC INFLUENCES ON A COMMUNITY’S HEALTH AND THE HEALTH CARE SYSTEM ARE EXPLORATED. CURRENT ISSUES AND TRENDS AFFECTING COMMUNITY PUBLIC HEALTH. [CSL MAY BE REQUIRED.] NURS 339 PEDIATRIC NURSING PRACTICUM (3 UNITS)

PHARMACOLOGICAL AND PHARMACEUTICAL ASPECTS OF NURSING PRACTICE. DRUGS USED IN MAJOR DISEASE CLASSIFICATIONS; COMMON DRUG INTERACTIONS. NURS 314-1 NURSING SKILLS LAB (3 UNITS)

EXPRESSION OF CARE AND EMOTIONAL SUPPORT IN INTERACTIONS WITH PATIENTS, FAMILIES, AND COMMUNITIES. NURS 313 FOUNDATIONS IN NURSING (3 UNITS)

NURS 311 HEALTH ASSESSMENT (3 UNITS) (COHORT 5 – LEVEL ONE)

EXPERIENCE OF ORDERRED AND ORDERLESS CONCEPTS, ESTABLISHED AND EMERGING ASSESSMENT DATA FOR DIVERSE POPULATIONS ACROSS THE LIFE SPAN. HEALTH RISK PREVENTION AND PROMOTION OF HEALTH. CONCEPTS, THEORIES, AND PRINCIPLES OF PROFESSIONAL NURSING PRACTICE AND HEALTHCARE. CONCEPTS ON CHALLENGES INFLUENCING NURSING EDUCATION, PROFESSIONAL NURSING PRACTICE AND HEALTHCARE. CONCEPTS, THEORIES, AND PRINCIPLES OF PROFESSIONAL NURSING PRACTICE AND HEALTHCARE. CONCEPTS, THEORIES, AND PRINCIPLES OF PROFESSIONAL NURSING PRACTICE AND HEALTHCARE.
FROM SAN FRANCISCO STATE UNIVERSITY

EXECUTIVE MASTER OF BUSINESS ADMINISTRATION PROGRAM

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EXECUTIVE MASTER OF BUSINESS ADMINISTRATION PROGRAM
University Center at Cañada College—Bachelor’s Degrees & Master’s Degrees

FROM SAN FRANCISCO STATE UNIVERSITY

Upper-level courses in Business Administration

The Business Administration degree program provides a foundation in the basic concepts and practices of the business community through a broad education in core business courses and specialty courses. The program prepares students to think creatively and to exercise critical judgment in the making of business decisions. Graduates can pursue careers in a variety of fields in both the public and private sector. Eleven concentrations are available on the SFSU campus. Limited upper-level courses for the Bachelor of Science in Business Administration are offered at Cañada College. Students may be eligible to sample up to two courses in the CAD program at Cañada College. Students interested in a concentration in Business Administration should contact the Program Office for information and advising.

For specific program information please contact:

Armen Perez, Academic Operations Coordinator
(415) 338-3650
Email: armen@sfsu.edu

More than half a million children are born every year in California. In each life is an unlimited amount of potential— to grow up healthy, to do well in school and to succeed. Highly qualified early education and school-age professionals are our children’s best hope.

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San Francisco State University
Child and Adolescent Development B.A. Degree Program

Core Program plus

School Age and Family Concentration
Young Child and Family Concentration

On the Cañada College Campus

San Francisco State University

Make the commitment. Our children depend on it.

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On the Cañada College Campus

San Francisco State University

Make the commitment. Our children depend on it.

Classes for Fall 2008 at Cañada College

Bus 690 – Seminar in Business Policy and Strategic Management (3 units)
Kowalcyzk, Monday, 1:10-3:55, Room: 22-116
Prerequisites: Junior or Senior in MKTG 431, AIS 363, DS 412, FIN 350, BUS 360, and MGMT 405.

Mgmt 407 – Economics for Managers (3 units)
Wenzel, Monday, 7:00PM -9:45PM, Room: TBA

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Mgmt 407 – Economics for Managers (3 units)
Wenzel, Monday, 7:00PM -9:45PM, Room: TBA
**Summer 2008 Class Schedule: June 9 – July 11, 2008**

**For Program Information: Please contact:**

**Email: jmlziano@sfsu.edu**  
**Phone: (415) 405-3560**

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**BACHELOR OF ARTS IN CHILD AND ADOLESCENT DEVELOPMENT**

The Child and Adolescent Development (CAD) Program is an interdisciplinary cross-professional program for students interested in studying and working with issues related to childhood and adolescence. It prepares students for work in a variety of settings, including schools, child welfare agencies, community centers, and research institutions.

**Area IV Science**

- **Psy 435: Behavior Problems with Children (may also count as Segment III GE)**
- **3. School-Age Child and Family**
  - **CFS 253: Observation and Assessment**
  - **CFS 355: Concepts of Development**
- **Area VI Observation and Assessment**
  - **CFS 310: Observation and Assessment**
- **Area IV Science**
  - **EDS 645: Observation, Basic Mathematics, and Science Concepts with Young Children**
- **Area IV Curriculum Specialties**
  - **PS 105: Elementary Mathematics**
  - **PS 165: Concepts of Geometry, Measurement, and Probability**
- **Segment III Upper Division General Education (required for all SFSU students)**
  - **PS 242: Child Development: Language, Thinking, and Perception (3 units)**
- **Courses for Fall 2008 at Canada College**
  - **Segment IIB: Biological Science course.**
  - **Segment IIA: Physical Science course and one G.E. course from the other three areas - Social science, history, or psychology.**
  - **GE segment IIB: Biological Science course.**
  - **GE segment IIA: Physical Science course and one G.E. course from the other three areas - Social science, history, or psychology.**
  - **CFS 310: Observation and Assessment**
  - **PS 242: Child Development: Language, Thinking, and Perception (3 units)**

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**Classes for Fall 2008 at Canada College**

**MW, 4:10-6:55 PM, Location: TBD (see http://cad.sfsu.edu “Off-Campus Programs” prior to enrollment.**

**EDS 645: Observation, Basic Mathematics, and Science Concepts with Young Children**

**Area IV Curriculum Specialties**

- **PS 105: Elementary Mathematics**
- **PS 165: Concepts of Geometry, Measurement, and Probability**
- **CFS 253: Observation and Assessment**
- **CFS 355: Concepts of Development**
- **Area VI Observation and Assessment**
  - **CFS 310: Observation and Assessment**
- **Area IV Science**
  - **PS 105: Elementary Mathematics**
  - **PS 165: Concepts of Geometry, Measurement, and Probability**
- **Segment III Upper Division General Education (required for all SFSU students)**
  - **PS 242: Child Development: Language, Thinking, and Perception (3 units)**

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**SUMMER 2008 CLASS SCHEDULE: JUNE 9 – JULY 11, 2008**

**Email: jmlziano@sfsu.edu**  
**Phone: (415) 405-3560**

**Admission Requirements: Standard for this program.**

**For Program Information: Please contact:**

**Email: jmlziano@sfsu.edu**  
**Phone: (415) 405-3560**

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**BACHELOR OF ARTS IN CHILD AND ADOLESCENT DEVELOPMENT**

From San Francisco State University
Dear Interested Student,

Are you interested in a career in Healthcare Management or in Nursing? Do you have the bilingual skills to benefit from advanced training in Spanish/English Interpretation? Or perhaps you have been taking classes in Early Childhood Education and wish to continue your studies by earning a Bachelor's degree? Are you working in Silicon Valley and wish to pursue Management opportunities?

These are some of the opportunities brought to you by the University Center at Cañada College. The University Center is a model program established in 2001 to bring advanced certificates and degrees through local four-year colleges to residents in our area. More than 400 students have already earned bachelor's degrees, master's degrees, or teaching degrees while studying on-site at Cañada College. New programs were a focus in the academic year 07-08. Last year the University Center successfully launched a new program in Spanish/English Interpretation through San Francisco State University. Two cohorts of students began studying to work as interpreters in public and private sectors, such as the courts, state agencies, schools, medical settings, and businesses.

This fall the University Center expects to bring the California State University East Bay Bachelor's degree in Health Science, with an Option in Administration, to Cañada. Graduates from this program will have the education and training necessary to work in health care administration in the pharmaceutical industry, hospitals, and other health care settings.

And, we are particularly pleased that this year the University Center has developed a new partnership with California State University East Bay.

To take advantage of these opportunities, we encourage you to stop by our offices in Building 22, Room 101 or 106, and talk to our advisors. If you are interested in one of the programs offered through the University Center, please make an appointment to meet with a counselor or advisor.

All the best,

Jeanne Gross, Dean
University Center and Academic Support Services
FROM HERE YOU CAN GO ANYWHERE
ON-SITE BACHELOR AND GRADUATE DEGREE PROGRAMS
IN PARTNERSHIP WITH:
CALIFORNIA STATE UNIVERSITY - EAST BAY
SAN FRANCISCO STATE UNIVERSITY