Cañada College

SUMMER/FALL SCHEDULE 2007

SUMMER CLASSES START JUNE 18
FALL CLASSES START AUGUST 22

Apply and register online at
WWW.CANADACOLLEGE.EDU

PARA MAS INFORMACIÓN Y ASISTENCIA EN ESPAÑOL LLAME AL (650) 306-3427.
April 23  Priority registration for EOPS and DSPS continuing students
April 23–June 17  Online registration for continuing students
May 7  Admission Application Deadline for new & former students who wish to receive a Priority Registration date
May 14  Registration for new matriculated students
May 14–June 17  Online registration for new and former students
May 23  Concurrent Enrollment registration begins
June 18  Summer Classes begin
June 18–23  Late registration on a space available basis. (See Instructor for Authorization Code.)
June 23  Last day to ADD a 6-week course
July 4  Holiday - Independence Day
July 6  Final fee payments DUE
July 28  6-week Summer Session ends
August 11  8-week Summer Session ends
August 19  Final Grades available via WebSMART
Grades will NOT be mailed.

The last day to withdraw from a Summer Session course with eligibility for refund is 10% of the scheduled length of the course. The last day to withdraw from a Summer Session course without it appearing on the student transcript is 30% of the scheduled length of the course.

Final examinations for all summer classes will be held on the last meeting day of the class.

10TH ANNUAL ARTS AND OLIVE FESTIVAL
Sunday, October 7
10:00 am –5:00 pm
More information: www.olivefest.com

18TH ANNUAL TRIVIA BEE
Friday, October 12
More information: www.triviabee.org

CAÑADA COLLEGE TRANSFER DAY
Wednesday, October 17
Meet with university/college representatives to obtain information about their programs and admissions process.
Cañada College Student Center

SEQUOIA UNION HIGH SCHOOL DISTRICT COLLEGE NIGHT
Thursday, October 18
Students from Cañada College and Sequoia Union High School District can meet with university/college representatives to obtain information about their programs and admissions process.
Cañada College, Gymnasium, Building 1

16TH ANNUAL ARTISTRY IN FASHION
Saturday, October 20
A fun, inspiring event where you meet professional designers and shop through an array of one-of-a-kind fashion pieces including clothing, hats, handbags, jewelry, and more. Now in its 16th year, it benefits students with scholarships as well as serving as a learning experience in event planning and marketing.
• Designer sale: 10:00am - 5:00pm
• Student Fashion Show: 1:00pm (no late seating)
• Designer Sale: Building 2 and 5
• Fashion Show: Main Theater in Building 3
Food: Variety of foods available throughout the day
Cost: $8.00. Print coupon <www.artistryinfashion.com/coupon.html> for $1.00 off entry.
Location: Cañada College, Redwood City, CA
More information: www.artistryinfashion.com, 650 306-3370

Please check our website—www.canadacollege.edu/news/events.html—for more event information as it becomes available.
### Calendar FALL 2007

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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</thead>
<tbody>
<tr>
<td>Apr 23</td>
<td>Priority registration for EOPS and DSPS continuing students</td>
</tr>
<tr>
<td>Apr 23–Aug 21</td>
<td>Online registration for continuing students</td>
</tr>
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<td>Registration for new matriculated students</td>
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<td>May 14–Aug 21</td>
<td>Online registration for new and former students</td>
</tr>
<tr>
<td>July 13</td>
<td>High School Concurrent Enrollment registration begins</td>
</tr>
<tr>
<td>Aug 1</td>
<td>Admission Application Deadline for new &amp; former students who wish to receive a Priority Registration date</td>
</tr>
<tr>
<td>Aug 20, 21</td>
<td>Flex Days (No Classes)</td>
</tr>
<tr>
<td>Aug 22</td>
<td><strong>Day &amp; Evening Classes begin</strong></td>
</tr>
<tr>
<td>Aug 22–Sep 5</td>
<td>Late registration on a space available basis (See Instructor for Authorization Code.)</td>
</tr>
<tr>
<td>Sep 1 &amp; 2</td>
<td>Declared Recess</td>
</tr>
<tr>
<td>Sep 3</td>
<td>Labor Day (Holiday)</td>
</tr>
<tr>
<td>Sep 4</td>
<td>Cal Grant Community College Award deadline to submit GPA Verification &amp; 2006-07 FAFSA</td>
</tr>
<tr>
<td>Sep 5</td>
<td>Last day to ADD a semester length course</td>
</tr>
<tr>
<td>Sep 5</td>
<td>Last day to DROP from a semester length course and be eligible for a refund</td>
</tr>
<tr>
<td>Sep 10</td>
<td>Census Day</td>
</tr>
<tr>
<td>Sep 12</td>
<td>Final fee payment DUE</td>
</tr>
<tr>
<td>Sep 14</td>
<td>Last day to drop a semester length course without a “W”</td>
</tr>
<tr>
<td>Sep 14</td>
<td>Last day to declare CR/NC option for semester length classes</td>
</tr>
<tr>
<td>Oct 5</td>
<td>Last day to file petitions in Admissions &amp; Records for degrees and certificates</td>
</tr>
<tr>
<td>Nov 9</td>
<td>Veteran’s Day (Observed Holiday)</td>
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<tr>
<td>Nov 10 &amp; 11</td>
<td>Declared Recess</td>
</tr>
<tr>
<td>Nov 20</td>
<td>Last day to withdraw from semester length course with a “W”</td>
</tr>
<tr>
<td>Nov 21</td>
<td>Declared recess for evening classes only</td>
</tr>
<tr>
<td>Nov 22</td>
<td>Thanksgiving (Holiday)</td>
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<tr>
<td>Nov 23, 24, 25</td>
<td>Declared recess</td>
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<tr>
<td>Dec 14</td>
<td>Last day of instruction</td>
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<tr>
<td>Dec 15–21</td>
<td>Final Examinations (day &amp; evening)</td>
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<tr>
<td>Dec 21</td>
<td>Day &amp; Evening Classes Close</td>
</tr>
<tr>
<td>Jan 6</td>
<td>Fall Grades Available</td>
</tr>
</tbody>
</table>

### Americans with Disabilities Act Statement

This document may be made available in alternate format as a reasonable accommodation for a person with a documented disability. To request a reasonable accommodation, please contact the Disability Resource Center at 650-306-3259 a minimum of five (5) work days prior to the date needed.

### Accuracy Statement

Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

### WebSMART: http://websmart.smccd.edu

- WebSMART registration is available for adding or dropping courses.
- The last day to drop a short course with eligibility for refund is 10% of the scheduled length of the course. The last day to drop a short course without it appearing on the student transcript is 30% of the scheduled length of the course.
- Grades are not mailed. Final grades available via WebSMART (http://websmart.smccd.edu).
All persons who are at least 18 years of age with or without a high school diploma may attend Cañada College. Students who are 16 or 17 years of age and non-high school graduates are eligible to attend if they have passed the California High School Proficiency Examination, completed the G.E.D. Examination Series with a minimum score of 50 on any one test and an average of 55 or more for all tests.

High school students and students from other countries may be eligible for admissions, see below for detailed information. Students on a B Visa "visitor" are not eligible for admission.

High School Concurrent Enrollment Program

Processing of Concurrent Enrollment Program forms begins May 23 for Summer session and July 13 for Fall semester.

The High School Concurrent Enrollment Program is a special enrichment program designed to provide students who have completed the 10th grade or higher the opportunity to begin college while still in high school. (Under special circumstances, 10th graders may be considered for enrollment.) Students are notified of enrollment by mail.

Applicants must do the following:

- Meet program eligibility requirements.
- Complete the application in center insert, or apply online at https://websmart.smccd.edu
- Take placement test if required for the college courses requested
- Complete the Concurrent Enrollment Packet available at www.canadacollege.edu
- Submit completed forms to Admissions and Records

Complete Concurrent Enrollment packets are also available in the counseling offices at the high schools. Incomplete packets will not be accepted.

INTERNATIONAL STUDENTS PROGRAM

International Student Office:
Building 8, Room 205 until June 2007
Building 9, Room 119 after June 2007
(650) 306-3494

Citizens of foreign countries are welcome to register as non-residents by applying for admission as F-1 Visa students. Special requirements and application deadlines apply. The deadline for Spring 2008 is October 1, 2007. The deadline for Fall 2008 is April 15, 2008. Students who are legal residents of another country and are in the United States temporarily on F-1 Visas to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Office.

RESIDENCY

Residency status is determined by the information provided by the student on the Application for Admissions. Students who do not meet residency requirements will be classified as non-residents for tuition purposes only. “In order to establish a residence, it is necessary that there be a union of act and intent.”

You are a resident if:

- You intend to make California home for other than temporary purposes.
- You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.
- You have applied or received your immigrant status one year and a day prior to the start of the semester in addition to the above requirement.

You are a non-resident if the following is less than a year before the first day of term you plan to attend:

- You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S. citizen or legal immigrant.
- You have not attended a California high school for three years AND received a California high school diploma or its equivalent, such as a GED or passing the high school proficiency exam, are exempt from paying non-resident tuition. If you are qualified, please complete the AB540 form and submit it by fax (650) 306-3113, by mail, or in-person. You may obtain the form from our web site: www.canadacollege.edu/forms, or from the Admission and Records office.

- This law does not apply to non-immigrant students such as F, H, or J, visa holders.
- This law does not change or grant residency status; it exempts students from non-resident tuition.
- There is no time limit on how far in the past the student might have attended and graduated from a California high school.
- The students who meet the exemption requirements are not eligible for any state-funded programs reward such as Extended Opportunity Program and Services (EOP&S), or Board of Governor Fee Waiver (BOGW). U.S. Citizens or legal residents may qualify for federal aid.
- The information submitted to the College will remain confidential.
Admission and Registration Procedures

Registration for Continuing Students

SUMMER: APRIL 23–JUNE 17
FALL: APRIL 23–AUGUST 21

WebSMART registration begins April 23. Detailed information on registering will be mailed to you prior to that date. This information will include your Personal Identification Number, (PIN), the code needed for registration, and your assigned registration date. You may use the online WebSMART system on or after your assigned registration date. If you have not received your WebSMART appointment mailer by April 23, please call the Admissions & Records Office at 650-306-3226.

Fill out the Class Registration Worksheet in center insert.

WebSMART is open daily except for 2:00–4:00 am daily.

Admission and Registration for New Students, Former Students, and New Transfer Students

SUMMER: MAY 14–JUNE 17
FALL: MAY 14–AUGUST 21

Apply online: https://websmart.smccd.edu, or complete the application in center insert. The early application deadline is May 7 for Summer and August 1 for Fall.

Submit application to:
Admissions & Records
Building 8, Room 215 until June 2007
Building 9, Room 120 after June 2007

Hours:
Mon.–Thurs. 8:00 a.m.–8:00 p.m.,
Friday 8:00 a.m.–4:30 p.m.
or

Mail completed application to:
Cañada Registration
4200 Farm Hill Blvd.
Redwood City, CA 94061

After your application is processed, you will receive further information by email or mail. Most new students are asked to take placement tests in English or ESL and Mathematics, view the College online orientation program and see a counselor before completing registration. See pages 5–8 for more information. If you are exempt from testing/orientation, your notification will also include the necessary information for registration: your Personal Identification Number (PIN) and your WebSMART registration time.

Late Registration in All Classes for All Students

SUMMER: JUNE 18–JUNE 23
FALL: AUGUST 22–SEPTEMBER 5

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an Authorization Code number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at https://websmart.smccd.edu or see center insert. (Note: Online applications are processed more quickly.)
4. Register! Use the Class Registration Worksheet
5. If you need to change your program during June 18–June 23 for Summer session and August 22–September 5 for Fall semester go online to WebSMART.

PLEASE NOTE:
If you decide not to attend your classes (whether or not fees have been paid), you must officially withdraw within the published deadline dates in order to avoid penalty grades and fee obligations!

PLEASE NOTE:
- La solicitud de inscripción, traducida en Español, está disponible en la Oficina de Admisiones y Registros.
- During “Late Registration,” you can register for classes that have not started yet.
- You can register for Saturday and off-campus classes at the first class meeting. You do not need to come to the Admissions & Records Office.
Registration in Late Start Classes for All Students
(see pgs. 60–61)

SUMMER: AFTER JUNE 23
FALL: AFTER SEPTEMBER 5

Apply and register online through WebSMART (http://websmart.smccd.edu), or in person at the Admissions & Records Office. You should register online prior to the beginning of the class since classes that do not have an adequate number of students may be cancelled.

or

1. Attend the first class meeting and ask the instructor if space is available.

2. If space is available, the instructor will give you an Authorization Code number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)

3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission, immediately. Apply online at https://websmart.smccd.edu or see center insert.

WebSMART will be available during the entire semester to register for short-term classes that begin after the start of the semester.

NEW STUDENT
You are a new student if you have never registered at Cañada or CSM or Skyline College before. If you were a High School Concurrent Enrollment student you are still considered a “new” college student.

FORMER STUDENT
If you were registered for classes at Cañada, CSM or Skyline prior to Summer 2006 for Summer session and prior to Fall 2006 for Fall semester and have not been in attendance since, you are considered a former student and must reapply for admission.

NEW TRANSFER STUDENT
If you have attended a college or university other than Cañada College or CSM or Skyline College you are a new transfer student at Cañada College and may be eligible for exemptions from some of the matriculation requirements listed on pages 6–7.

CONTINUING STUDENT
You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College during Summer 2006, Fall 2006 or Spring 07 for Summer 07 session, and Fall 06, Spring 07 or Summer07 for Fall 07 semester.

WebSMART enables you to:
- Apply for admission
- Register for classes
- Check your registration status
- Review placement test results
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for credit/no-credit
- Print your class schedule
- Pay your fees by credit card or electronic check
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification

Log on to http://websmart.smccd.edu
Matriculation Steps to Enroll in Classes for New Students, Former Students, and New Transfer Students

MATRICULATION AT CAÑADA COLLEGE

Matriculation is a state mandated process that describes a partnership that you, the student, and Cañada College agree to form for the purpose of realizing your individual educational goals. This partnership acknowledges responsibilities of both the College and YOU, the student, to reach those goals through established programs, policies and requirements currently in place.

Complete the matriculation steps prior to registration if you have one or more of the following educational goals:
- a vocational certificate,
- an Associate degree,
- transfer to a four-year college or university, or
- undecided about your specific educational goals but are considering the above options.

You are exempt from matriculation if on your Application you have indicated that:
- you have completed an Associate or higher degree, or
- you are taking classes for personal enrichment only and do not intend to earn a degree or certificate, or
- you are primarily a student at another educational institution and taking courses at Cañada College to meet requirements of that institution.

If you are EXEMPT from matriculation, after your application is processed you will receive, via email or mail, an assigned registration date to register via WebSMART.

STEP #1 - ADMISSIONS

Apply online: https://websmart.smccd.edu or complete the Application for Admission located in the center insert of this schedule.

After your Application for Admission has been processed, you will receive a Registration Ticket to guide you through the remaining matriculation steps.

STEP #2 – PLACEMENT TESTS/ASSESSMENT

From the Placement Test Schedule, select a date to complete the testing requirement.
- Placement test results are valid for up to two years.
- Placement tests in English or English for Non-Native Speakers (ESL) and Mathematics are given to all new matriculating students.
- Placement tests are required for enrollment in English, English for Non-Native Speakers, and/or mathematics courses and any course that has an English, reading, or mathematics prerequisite or recommendation level;
- Placement tests are required for most of the Associate degree and university level courses.

You are automatically EXEMPT from taking the Placement Tests and may move directly to Step #3 if you fall into one of the following categories:
- You have taken the Placement Tests at Cañada College or CSM or Skyline College within the last two years and the test results are available.
- You are a former student or new transfer student from another accredited college in the United States and have completed course work in Mathematics and/or English with a grade of "C" or better. (Bring unofficial transcripts or other evidence of grades to your counseling appointment to verify this exemption.)
- You can show evidence of completing the College Board Advanced Placement Test (AP) in Mathematics with a score of 3, 4, or 5. Bring evidence of test scores or course completion to your counseling appointment described in Step #4.

STEP #3 – COLLEGE ORIENTATION

The College Orientation Program is REQUIRED and provides information about registration procedures, college policies, academic expectations, educational goals, and student services. Sign-up for an orientation session at the Counseling Center or call (650) 306-3452 OR complete the Online College Orientation: http://canadacollege.edu/admissions/orientation.html. Non-native speaking students who plan to enroll in ESL classes will participate in a College Orientation through the ESL Program within the first 5 weeks of school.

STEP #4 – COUNSELING

Meet with a Counselor to discuss your assessment results and select courses appropriate to your academic readiness and educational and career goals.

COUNSELING APPOINTMENTS are available by stopping by the Counseling Center—Bldg. 9, Room 120—or by calling (650) 306-3452 to schedule an appointment.

COUNSELING DROP-IN SERVICES are available during peak times in May, June and August. HOURS & DATES are posted on the Counseling Center door or call (650) 306-3452 to hear a recording listing counseling “drop-in” hours. Counseling Services are heavily used during the month of August. Please be prepared to wait since students are served on a first-come-first-served basis.

STEP #5 – REGISTER FOR CLASSES

Return your completed Registration Ticket to the Admissions and Records Office to receive an assigned registration date for your classes. Use WebSMART to register for your classes. See Class Registration Worksheet located in center insert for more information.
regarding WebSMART. PRINT YOUR CONFIRMATION OF REGISTRATION and SCHEDULE BILL/FEES on WebSMART.

After you have registered and paid for classes, you are officially enrolled at Cañada College. Be sure to attend the first class meeting. Work with your professors to meet the challenges and demands of each class. Use Counseling services regularly. At least once a semester, schedule an appointment to meet with a Counselor to 1) discuss progress toward your academic goals, 2) develop or update your STUDENT EDUCATIONAL PLAN (SEP), and 3) learn about important student services that enhance student success.

MATRICULATION WAIVERS/EXEMPTIONS: If you wish to request an exemption of any matriculation requirement, petitions are available in the Office of Admissions and Records. The Dean of Counseling and Enrollment Services reviews petitions, and applicants are notified of the status of the petition within five business days.

STUDENTS WITH A DISABILITY needing assistance with any part of the matriculation process should contact the Disabled Student Program at (650) 306-3161. Students with a disability who qualify for special accommodations should contact the Disabled Student Program at (650) 306-3259 to schedule testing with accommodations.

Testing Repeat Policy: Placement Tests are designed to assess your current academic skills and are used to determine course level placement in the areas of English, reading, and mathematics. Test results are considered current and valid for up to two years. Special circumstances may allow a student to repeat the placement test within two years. See a counselor or the Dean of Counseling and Enrollment for permission.

COMPUTER LITERACY IS A REQUIREMENT FOR ALL DEGREES AND CERTIFICATES.

Demonstration of computer literacy is a requirement for all associate degrees and certificate programs. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or take a computer literacy test that is 50% written and 50% hands-on exercises. The Computer Literacy Testing Schedule is listed below. Students must pre-register for the test. Please contact Sharon Finn at (650) 306-3450 or finn@smccd.edu, one week prior to the test date. Testing takes place in Building 13, Room 217.

Computer Literacy Test Dates:
Monday, September 10 from 2:00-4:00
Tuesday, October 9 from 4:00-6:00
Wednesday, November 14 from 4:00-6:00
Thursday, December 13 from 3:00-5:00
Please be on time. Tests begin promptly!

Placement Tests Information

Important! Complete the placement tests early to secure your registration into a class.

You must complete a Cañada College Application for Admission BEFORE you can take a placement test.

You must bring your student identification number (called a “G” Number) to testing or you will not be admitted that day. The “G” number looks like this: G00456789.

From the Placement Test Schedule, select a date to take a test. You may choose ANY TESTING DATE you want as all tests are available to take for any date listed. There is no time limit for the tests and the average time to complete each test is about 45 minutes. However, if you will be taking more than one test, i.e. Math & English, plan on at least 1.5 hours for completion of both tests. ESL students should plan on 1.5 hours to finish the ESL test and an additional 45 minutes if you will also be taking a Math test.

On the day of the test you must bring with you:
1) PHOTO IDENTIFICATION
2) YOUR STUDENT IDENTIFICATION (G NUMBER)

You may arrive at the testing room during the times listed to take the tests, but please be advised that the tests are on a first come, first serve basis and that you may have to wait a short time before you can sit down at a computer and begin testing. No one will be admitted to the testing room after the end time listed in the schedule for that particular testing date.

ABOUT THE PLACEMENT TEST

Cañada College utilizes computerized testing for all its placement tests (Math, English, and ESL). The tests are in an adaptive format that adjusts the difficulty of the test to the skills of the individual student, eliminating questions that are too easy or too difficult. This reduces the number of questions asked and the time it takes to do the test, while maintaining the accuracy of the exam. The tests are un-timed. The average length of time varies from forty-five minutes to one and a half hours (for the entire battery of tests) depending on individual students. Calculator use is permitted on the mathematics tests using the built in calculator on the computer system. Your test results will print immediately following the test and will also be available on WebSMART within 2 business days of finishing the test. Please note: if you have no computer skills there is the option to take a tutorial on how to use a computers mouse at the beginning of each exam. In addition, if you wish to see examples of the types of questions that are asked on the tests visit: http://www.act.org/compass/sample/index.html

Students with a disability who qualify for special accomodations should contact the Disabled Student Program at (650) 306-3259 to schedule testing with accommodations.
8 Placement Testing

**PREREQUISITE INFORMATION**

PREREQUISITE is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program. If the student has failed to meet the prerequisite, the student may be involuntarily dropped from the course.

COREQUISITE is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. If the student has failed to meet the corequisite, the student may be involuntarily dropped from the course.

RECOMMENDED is advisory only. The "recommended" notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

**PREREQUISITE CHECKING AND REGISTRATION BLOCKS**

The San Mateo County Community College District has established a procedure for enforcing certain prerequisites. The following list of courses have computerized prerequisite checking in place: English 836, English 100, English 110, English 165, and most math classes. If a student has not met the prerequisite(s) through either prerequisite course completion or placement test/assessment results, he/she is blocked from enrolling in these courses. The block is in effect throughout the registration period. Even if a student secures an authorization code from the instructor, the block remains and the student is unable to register if the prerequisite requirement has not been met.

If a student believes he/she has met the prerequisite or if he/she wishes to challenge it, review the following information which is also available on the college web site. Students are reminded that ALL prerequisites continue to be enforced. If a student does not meet the course prerequisite, he/she is ineligible to enroll in the class. **Students who fail to meet the prerequisite or corequisite requirements may be involuntarily dropped from the course.**

**PREREQUISITE CHALLENGE PROCEDURES**

Prerequisite challenges must be submitted to Admissions & Records on or before Monday, June 18, 2007 for Summer session and Wednesday, August 22, 2007 for Fall semester. Challenging course prerequisites or corequisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course. Any challenge must be based on one or more of the following grounds.

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**Placement Test Schedule for Summer and Fall 2007**

<table>
<thead>
<tr>
<th>DATE</th>
<th>LOCATION</th>
<th>Start Time</th>
<th>No one admitted after this time</th>
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</thead>
<tbody>
<tr>
<td><strong>First priority registration testing dates:</strong></td>
<td></td>
<td></td>
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<tr>
<td>Tuesday, April 10</td>
<td>13-214 Learning Center</td>
<td>1:00pm</td>
<td>3:00pm</td>
</tr>
<tr>
<td>Thursday, April 12</td>
<td>13-214 Learning Center</td>
<td>1:00pm</td>
<td>3:00pm</td>
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<tr>
<td>Saturday, April 14</td>
<td>5-105 Learning Center</td>
<td>8:00am</td>
<td>11:00am</td>
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<tr>
<td>Tuesday, April 17</td>
<td>13-214 Learning Center</td>
<td>1:00pm</td>
<td>3:00pm</td>
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<tr>
<td>Thursday, April 19</td>
<td>13-214 Learning Center</td>
<td>1:00pm</td>
<td>3:00pm</td>
</tr>
<tr>
<td>Tuesday, April 24</td>
<td>13-214 Learning Center</td>
<td>1:00pm</td>
<td>3:00pm</td>
</tr>
<tr>
<td>Thursday, April 26</td>
<td>13-214 Learning Center</td>
<td>1:00pm</td>
<td>3:00pm</td>
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<tr>
<td>Saturday, April 28</td>
<td>5-105 Learning Center</td>
<td>8:00am</td>
<td>11:00am</td>
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<tr>
<td>Tuesday, May 1</td>
<td>13-214 Learning Center</td>
<td>1:00pm</td>
<td>3:00pm</td>
</tr>
<tr>
<td>Thursday, May 3</td>
<td>13-214 Learning Center</td>
<td>1:00pm</td>
<td>3:00pm</td>
</tr>
<tr>
<td>Saturday, May 5</td>
<td>5-105 Learning Center</td>
<td>8:00am</td>
<td>11:00am</td>
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<td>Tuesday, May 8</td>
<td>13-214 Learning Center</td>
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<td>Tuesday, May 15</td>
<td>13-214 Learning Center</td>
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<td>Thursday, May 17</td>
<td>13-214 Learning Center</td>
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<td>Saturday, May 19</td>
<td>5-105 Learning Center</td>
<td>8:00am</td>
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<td>Tuesday, May 29</td>
<td>13-214 Learning Center</td>
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<td>Thursday, May 31</td>
<td>13-214 Learning Center</td>
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<td>Tuesday, June 5</td>
<td>13-214 Learning Center</td>
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<td>Thursday, June 7</td>
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<td>Saturday, June 9</td>
<td>5-105 Learning Center</td>
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<td>Tuesday, June 12</td>
<td>13-214 Learning Center</td>
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<td>Thursday, June 14</td>
<td>13-214 Learning Center</td>
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<td>Saturday, June 23</td>
<td>5-105 Learning Center</td>
<td>8:00am</td>
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<td><strong>Second priority testing dates:</strong></td>
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<td>Tuesday, July 10</td>
<td>13-214 Learning Center</td>
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<tr>
<td>Thursday, July 12</td>
<td>13-214 Learning Center</td>
<td>1:00pm</td>
<td>3:00pm</td>
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<tr>
<td>Saturday, July 14</td>
<td>9-206 Learning Center</td>
<td>8:00am</td>
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<td>Tuesday, July 24</td>
<td>13-214 Learning Center</td>
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<td>Thursday, July 26</td>
<td>13-214 Learning Center</td>
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<td>Tuesday, August 7</td>
<td>13-214 Learning Center</td>
<td>1:00pm</td>
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<tr>
<td>Thursday, August 9</td>
<td>13-214 Learning Center</td>
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<td><strong>Fall semester begins August 22</strong></td>
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<td>Saturday, August 18</td>
<td>9-206 Learning Center</td>
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<tr>
<td>Saturday, August 25</td>
<td>9-206 Learning Center</td>
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Available to all Cañada College students, Educational Counseling Services are designed to: 1) help students make decisions and set educational and career goals; 2) provide academic program planning to complete certificate, associate degree, and/or university transfer programs; 3) help students evaluate current academic readiness and plan course work to build skills; 4) assist students to use campus services and resources; 5) evaluate transcripts from other American colleges and universities for credit applied to certificates and degrees at Cañada College; 6) teach students important skills, strategies, and techniques to enhance classroom and academic success; and 7) work with students to resolve personal concerns that may interfere with the ability to succeed.

Career
The primary goal of Career Services is to assist students to develop and carry out both short- and long-term employment and career goals. Services provided include 1) advising; 2) a resource library of career exploration and job hunting books detailing preparatory education and training and labor market trends for career areas; 3) EUREKA, a computer based California career information system; and 4) access to career related websites, and use of computerized MonsterTrak services, a college targeted internet job site.

Transfer
Students interested in transferring to a four-year college or university may use Transfer Services to research universities, majors, academic requirements, college costs, and other transfer issues. Resources include college catalogs, college directories, articulation information, and access to PROJECT ASSIST, a self-guided site that provides general education, major, and course equivalency information.

Call (650) 306-3493 for further information on transfer programs.

GUARANTEED TRANSFER ADMISSION PROGRAMS!
Another service provided by the Transfer Center is Transfer Admission Agreements (TAA), which 'guarantees' admission to students. The Transfer Admission Agreements (TAA) are formal written contracts that outline the required courses and GPA that must be earned before transferring. The participating colleges and universities are:

University of California at:
- Davis: Transfer Admission Agreement (TAA)
- Santa Barbara: Transfer Admission Agreement (TAA)
- Santa Cruz: Guaranteed Admission for Transfer Entry (GATE)
- Riverside: Transfer Admission Guarantee (TAG)

California State University at:
- Monterey Bay: Transfer Admission Agreement (TAA)
- San Jose (SJSU): Transfer Admission Agreement (TAA)

Private schools:
- University of Santa Clara: Transfer Admission Agreement (TAA)
- Notre Dame de Namur University: Guaranteed Transfer Agreement

UNIVERSITY STUDIES DEGREE OPTION
All transfer students may leave Cañada College with an Associate Degree in University Studies by completing the transfer requirements. Schedule an appointment with a counselor to explore this option. Call (650) 306-3452.

Programs/Services for Student Success

COUNSELING CENTER – EDUCATIONAL, CAREER, AND TRANSFER SERVICES
Call the Counseling Center, (650) 306-3452, to schedule an appointment to meet with a Counselor/Advisor. If you are in the EOPS Program, call (650) 306-3300 to schedule an appointment with an EOPS Counselor. All Counselor/Advisors are generalists and can assist students with certificate programs, associate degree programs, and transfer information.

Counseling
Counseling/Advising Services are available by appointment or on a drop-in basis during peak periods. Hours:

Monday-Thursday, 8:00 am-8:00 pm
Friday, 8:00 am-2:00 pm.

1. Prerequisites not established in accordance with District policies or Title 5 regulations;
2. Student has the knowledge and ability to succeed in course/program despite not meeting the prerequisite;
3. Student is subject to undue delay in goal attainment because the prerequisite or corequisite has not been made reasonably available;
4. Unlawfully discriminatory or applied in an unlawfully discriminatory manner.

The student shall bear the burden of showing that grounds exist for the challenge. Challenges shall be resolved no later than June 23 for Summer session and September 5 for the Fall Semester. If the challenge is approved, the student shall be permitted to enroll in the course or program in question. To challenge, pick up a PREREQUISITE CHALLENGE FORM from the Admissions and Records Office. Complete the form and attach documentation to support the challenge and submit on or before the deadline dates listed above.

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2. Student has the knowledge and ability to succeed in course/program despite not meeting the prerequisite;
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**10 Programs/Services for Student Success**

*Cañada College has multiple programs and services* to help students integrate into college life and to be successful in their classes.

Students who connect with campus life find their education more relevant and are more successful in their classes. Some of our Student Success programs and services are described below. Visit and talk with our program staff to find out how they can assist you—and *Get Connected!*

**Associated Students of Cañada College**

Student Activities Office, Building 5, Room 211A  
(650) 306-3373  
Associated Students of Cañada College  
(650) 306-3433

Student government provides a unique educational opportunity to learn by doing in the world of college governance. Many students have testified that their involvement was the most valuable learning experience they had in college, both educationally and socially. Through service to the College and the community, Cañada students are able to take these leadership skills with them through college and beyond.

The student government operates under the provisions of the State Education Code and the regulations of the Board of Trustees and Cañada College. It serves as a vehicle through which students can recommend and help effect change at their college. Any student who is interested in becoming a Senator, participating in student government, or serving as a student representative on one of Cañada's governing committees, should contact the Student Activities Office, Building 5, Room 211A (306-3373) or call the Associated Students of Cañada College at 306-3433 for more information. All student government meetings are open to the campus community.

**Athletics**

Building 1, Room 204  
(650) 306-3341  
Cañada College sponsors the following sports within the Coast Conference for the benefit of those students interested in team competition:

- Men's Baseball
- Men's Soccer
- Women's Soccer
- Men's Basketball
- Women's Volleyball
- Men's Golf
- Women's Golf

In order to be eligible, a student must adhere to the California State Athletic Code and Coast Conference eligibility rules and regulations. Questions regarding eligibility should be addressed to the Athletic Director, Building 1, Room 206.

**Bookstore**

Building 2  
(650) 306-3313  
http://www.smccd.net/accounts/bookstore/can/  
Call or visit our website for current hours.

**CalWORKs’ Program**

Building 5, Room 204 until June 2007  
Building 9, Room 120 after June 2007  
Phone: (650) 306-3479  
TDD: (650) 306-3161

Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Certain requirements regarding disability documentation are necessary. Therefore, students must check with DSPS in order to assure that they qualify. Assistance with academic accommodations such as note takers, reading or library services, alternate format text books, test proctoring and other supportive services are facilitated by DSPS. Adaptive equipment aids and sign language interpreters are also assistance, assistance with securing books for your classes, academic and personal support, and help in meeting work requirements under your welfare-to-work plan. To set up an appointment with the CalWORKs’ Counselor, call 306-3479, or stop by the front desk in the Counseling Center, Bldg 9, Rm 122.
available for disabled students on a case-by-case basis.
Assessment of a learning disability may be achieved by enrolling in a short course, Developmental Skills 811. Upon completion of the course and determination of eligibility, students may qualify for support services through DSPS. Tutorial assistance in numerous subjects and courses in reading, study skills, writing improvement and math are also offered through DSPS.

Adaptive Physical Education Program
Veteran’s Memorial Center
(650) 306-3473

For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.

Information and applications are available in English and Spanish on the DSPS Web site: www.canadacollege.edu/student/disabled.html.

Extended Opportunity Programs & Services (EOPS)
Building 3, Room 117 until June 2007
Building 9, Room 133 after June 2007
(650) 306-3300

EOPS is a state-funded program designed to assist economically and educationally disadvantaged students with financial assistance and support.

Who is eligible for EOPS? You must be a California resident, enrolled in at least 12 units (when accepted into the program), meet the guidelines for the Board of Governors Fee Waiver (BOGW), and must be “educationally disadvantaged.”

What services does EOPS provide? EOPS offers student book vouchers, academic and supportive counseling, bus passes, tutoring, and other specialized services to help students succeed in college.

How do I apply? Come to the EOPS Office in Building 9, Room 133 to pick up an application. Or call the office at (650) 306-3300.

Cooperative Agencies Resources for Education (CARE)
Building 3, Room 117 until June 2007
Building 9, Room 133 after June 2007
(650) 306-3300

CARE is a joint effort between Cañada College and the San Mateo County Human Services Agency to provide child care and transportation to single parents receiving public assistance (TANF).

Applications for EOPS/CARE are available in the EOPS Office, Building 9, Room 133, Monday-Thursday, 8:00 a.m.–4:30 p.m. and Friday 8:00 a.m.–1:00 p.m.. For further information call (650) 306-3300.


Financial Aid and Scholarships
Building 8, Room 211 until June 2007
Building 9, Room 120 after June 2007
(650) 306-3307
8:00 a.m.–4:30 p.m., Monday - Thursday
8:00 a.m.–12:00 p.m., Friday
5:00 p.m.–8:00 p.m., Tuesday & Wednesday

General Financial Aid
There are several kinds of financial aid available to help eligible students cover their educational costs, including the Pell Grant, the new Academic Competitiveness Grant (ACG), Supplemental Educational Opportunity Grant, Cal Grant, Federal Work Study, Emergency Book Loan Program, Chafee Grant for former foster youth, and the Board of Governors Fee Waiver.

Complete information and applications are available in the Financial Aid office.

Scholarships
Requests for applications and information should be directed to the Financial Aid Office. March 2 is the deadline each year for the Cañada College Scholarship Program. Applications are available in January. Outside scholarship information is available year-round.

Note: Cañada College does not certify educational student loans.

First Year Experience Program
The first year of college is a critical one for students as it can set the foundation for academic performance as well as the development of social networks. First Year Experience is an innovative approach to the traditional educational experience, created by linking an English, Math, Reading or ESL class with a College Success course. The instructors in the linked classes act as a team. The students also become a team, joining what is called a “cohort” or a group, by enrolling in BOTH of the linked classes. Through shared classes and experiences, students receive personalized attention from the team of instructors. This “linkage” of courses and instructors encourages students to strengthen academic skills and to experience an interactive and collaborative approach to learning.

Benefits of participation in the First Year Experience Program:
• Eases the transition and adjustment to the college environment.
• Promotes a sense of connectedness.
• Addresses critical student success strategies such as time management, study skills, organization, goal setting, decision-making and teamwork.
• Provides connected curriculum and immediate opportunities to apply what has been discussed in classes (e.g., note-taking, learning styles).
• Increases intellectual interaction.
12 Programs/Services for Student Success

among students and between students and faculty.
• Introduces students to college programs, services, and resources.
81170 Eng 836 AC Writing Development linked to
89135 CRER 401 AD College Success
83242 ESL 843 AA Writing III linked to
90271 CRER 401 AE College Success
81531 READ 826 AB Reading Improvement linked to
81012 CRER 401 AC College Success
81354 MATH 111 AB Elementary Algebra I linked to
85399 CRER 401 AA College Success

Health Center

Building 1, Room 117
(650) 306-3309
(near women’s locker room)
The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:
• Information and consultation on health problems
• Evaluation of symptoms
• Over-the-counter medications
• Personal health counseling
• Pregnancy testing and counseling
• HIV testing and counseling
• TB skin testing
• Blood pressure screening and monitoring
• Assistance with referrals for medical and dental care, and psychological services
• First aid
• Arrangements for emergency care
• Free condoms
• Rest area
In addition, health insurance is available at a reasonable cost for students taking 12 or more units of credit. Note: All enrolled students are covered by the District’s accident insurance for accidents that happen on campus or during college related activities.
The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.

Learning Centers

On Campus:
www.canadacollege.edu/student/lrngctr/
Building 5, Room 105 until June 2007
Building 9, Room 210 after June 2007
(650) 306-3348

Menlo Park Center
1200 O’Brien,
Menlo Park, CA
(650) 325-0164

Learning Centers are comfortable places to study, and receive assistance in courses. In the busy, friendly environments, students can meet individually with their instructors, peer tutors, classmates and friends. The Centers also have open, fully-internet accessible computer labs. The on-campus Learning Center offers individualized assistance in courses across the curriculum including the Center’s own self-paced courses in study skills and a variety of academic subject areas. On-campus Learning Center courses are designated with the course prefix LCTR.
The on-campus Learning Center includes these services:
• Computer Labs
• Free peer tutoring
• Student Support Services (TRIO) Program
• Math Lab
• Writing Center
• MESA Program
• Alternate Media Lab
• Study areas for individual or group study
• Self-paced classes in study skills, writing, spelling, grammar, health science and more.

For more information about the Learning Center services on campus, call 306-3348 or visit the Learning Center in Building 9.
Learning assistance services are also available at the Menlo Park Center, (OICW Building) from 7:00 a.m.–3:00 p.m. The Menlo Park Learning Center includes these services:
• Computer, audio and video lab
• One-on-one and group tutoring
• Beginning and Intermediate level English as a second language classes
• Self-paced instruction in communication in English and Math

For more information about the Menlo Park Center, call 325-0164 or see page 51. Para más información pueden al teléfono (650) 325-0164.

Library

www.canadacollege.edu/library
Building 6, below the Learning Center until 6/2007
Building 9, third floor after June 2007
(650) 306-3485 (circulation)
(650) 306-3480 (reference)
(650) 638-0399 (book renewal)

Get the information skills you need to be successful at college, in the job market and throughout your life.
• Learn research tips from helpful staff members
• Access the Internet and reference databases
• Borrow instructors’ reserve items and textbooks
• Locate books, articles in magazines, newspapers, and videos
• Study individually or in a small group
• Use free word-processing PC’s
• Use your public library card
• Return your public library books to bookdrop near Cañada Bookstore.
**MESA**

Building 5, Room 105 until June 2007  
Building 9, Room 210 after June 2007  
Have you been thinking about a career using math, science, computers, or engineering? MESA, the Math, Engineering and Science Achievement program, is the group for you!  
Through **MESA Field Trips** you can meet other students with similar interests  
By attending **MESA workshops** you will step onto a path of academic success in the core science and math classes.  
**MESA Counselors** will help you plan your schedule of classes.  
With a **Cañada-MESA Mentor** you will have time to discuss your goals and find ways to achieve them.  
When summer comes, you’ll learn about science **internships**.  
When it’s time to **transfer**, you’ll be honored at a MESA banquet.  
Start making MESA friends by coming to campus meetings and lunches.

**Middle College High School**

Building 13 Room 106  
(650) 306-3120  
www.canadacollege.edu/middlecollege  
email: CanadaMiddleCollege@smccd.edu  

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors.  
Students complete their requirements for high school graduation while taking college courses. Tuition and textbooks are free. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.  
For further information about the Middle College High School program at Cañada College, please call (650) 306-3120.

**Outreach Program**

Building 5, Room 211C until June 2007  
Building 9, Room 120 after June 2007  
650 306-3444  
The Cañada College Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one-on-one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in “Si Se puede,” “You Can Do It!”  
The Outreach Program builds strong bridges to the Sequoia Union High School District—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students’ successful transition to our college. We also provide individual and group tours of the campus.

**Psychological Services Program**

The Psychological Services Program is a student support service that offers free personal counseling to students enrolled at Cañada College. The Program offers on-site individual, couples, and/or group counseling to students. The Program also provides crisis intervention and triaging referrals to community services when needed. The maximum number of sessions is eight which can be extended on a student-need and/or counselor availability basis.  
The goal of the Program is to support all students in removing any personal obstacles to academic success, assisting students with psychological disabilities, and providing a safe and confidential space for students to learn more about themselves. Issues can range from lack of knowledge about how to succeed in college to relationship, single parent, acculturation, or chronic mental illness concerns. All issues and students are welcome.  
The Program is supervised by an on-site licensed Marriage & Family Therapist and includes interns enrolled in accredited Master’s and Doctoral programs in the Bay Area. It also includes post-Master’s interns registered with the Board of Behavioral Sciences who are accruing hours toward licensure. Students interested in making an appointment can contact the Psychological Services Office located in Bldg. 5-207 or by calling 306-3259 for an appointment.

**Student Life and Clubs**

Building 5, Room 211A  
(650) 306-3364  
To gain the most from college life, students are encouraged to participate in the various Cañada clubs and activities which offer many opportunities for making both social and educational contacts. Anyone interested in joining or starting a club or organization should contact the Student Life Office, Building 5, Room 211A (306-3364). Current active clubs include: International Student Club, Environmental Club, A.S.I.D. - Interior Design Club, Latin American Friendship Club, Gay and Lesbian Student Club, Cañada Science & Engineering Club, Phi Theta Kappa Honor Society, Teacher’s Club, Salsaholics, and more.

**TRIO Student Support Services Program**

Building 5, Room 105 until June 2007  
Building 9, Room 210 after June 2007  
(650) 306-3369  
The Student Support Services (SSS) TRIO Program will give you the personalized support you need to succeed in your academic and educational goals. The program will provide you with academic and career counseling, mentors, and graduate tutors for your classes in Math, English and Reading. We will offer additional services such as cultural and social activities, workshops and speakers,
14 Programs/Services for Student Success

and field trips to four-year colleges and universities.

The Student Support Services TRiO Program is a federally funded program that assists first generation, low-income students and students with disabilities in earning their AA/AS degree and/or transfer to four-year colleges/universities.

For additional information please visit the SSS TRiO Office in the Learning Center, Bldg 9 Rm. 210, or call (650) 306-3369.

Veterans Affairs

Cañada College is approved to certify veterans as students who are enrolled in pursuit of an associate degree under Chapter 35 (veterans dependents), Chapter 31 (rehabilitation), Chapter 30, and VEAP. All students, except those eligible under Chapter 31, must buy their own books and supplies. Those interested in attending Cañada under any of these chapters should contact the Veterans Administration Office to determine eligibility for benefits. The VA Regional Office maintains a toll-free number (1-800-827-1000) from 8:00 a.m. to 4:00 p.m., Monday-Friday.

After eligibility is determined, the veteran should bring a copy of his/her DD-214 (separation papers), the Certificate of Eligibility and Cañada's registration receipt to the VA Assistant in the Admissions and Records Office (Building 9, Room 120) for processing. During the first semester, veterans must meet with the veteran's counselor to review all prior transcript(s) and develop a Student Education Plan (S.E.P.). Eligible veterans have 10 years from the date of separation from active duty to use their educational benefits. Interested students can visit the Office of Admissions and Records or call (650) 306-3492 between 3:15 and 8:00 p.m., Monday through Thursday.
CAN Numbers
The California Articulation Number (CAN) identifies some of the transferable lower-division, introductory courses commonly taught on college campuses. The system ensures that CAN courses on one participating campus will be accepted in lieu of the comparable CAN course on another participating campus.

Prerequisites (PREREQ), Corequisites (COREQ), and Basic Skills Advisories
RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students need to perform before enrolling in the target courses. A Prerequisite (PREREQ) is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of “C” or better must be earned in the designated course. A Corequisite is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information. NOTE: For non-native English speakers, ENGL 400 is the equivalent of ENGL 800 for satisfying RECOMMENDED Basic Skills Advisories.

BSL: Open Curriculum. Courses with this designation have no recommended basic skills advisories.

### ASTRONOMY

(See Also Physics)

**ASTR 100 INTRODUCTION TO ASTRONOMY**
Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for Read 836, ENGL 836 or 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A)

Evening and/or Weekend course(s)
53029 ASTR 100 LA MW 6:00-10:15 21-100 Digel 3.0 6/18-7/25

**ASTR 101 ASTRONOMY LABORATORY**
Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for Read 836, ENGL 836 or 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGETC: 5B)

### BIOLOGICAL SCIENCES

**BIOL 110 PRINCIPLES OF BIOLOGY**
This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for Read 836, and ENGL 836 or 400. Transfer: CSU: B2, UC. (IGETC: 5B)

53029 BIOL 110 AA Daily 8:00-9:45 17-209 Kelley 4.0 6/18-7/26
53230 BIOL 110 LA Daily 10:00-11:45 16-204

**BIOL 130 HUMAN BIOLOGY**
An introduction to the anatomy and physiology of the human body through coverage of the organ systems, common diseases and the medical responses. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for Read 836, and ENGL 836 or 400. Transfer: CSU: B2, UC. (IGETC: 5B)

53320 BIOL 130 AA MWF 10:30-12:40 17-209 Boyett Anderson 3.0 6/18-7/26
53320 BIOL 130 LA Mon 6:00-8:00 17-209 Smiley 3.0 6/18-7/26

**BIOL 240 GENERAL MICROBIOLOGY**
Molecular and biochemical characteristics of micro-organisms with emphasis on bacteria. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for Read 836, and ENGL 836 or 400. PREREQ: CHEM 192, 210 or 410 or equivalent, and either BIOL 110 or 130 or equivalent. (CAN BIOL 14) Transfer: CSU: B2, UC. (IGETC: 5B)

53030 BIOL 240 AA Daily 10:15-11:55 22-116 Fichmann 4.0 6/18-7/26
53331 BIOL 240 AB Daily 10:15-11:55 22-116 Fichmann 4.0 6/18-7/26
16 Schedule of Classes — B/C

BIOI 250 HUMAN ANATOMY
Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and dissected cadavers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: BIOI 110 or 130. (CAN BIOI 10) (CAN BIOI SEQ B = BIOI 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B)

53321 BIOI 250 AA Daily 10:00-11:45 17-205 Smiley 4.0 6/18-7/26
53216 BIOI 250 AB Daily 8:00-9:45 18-213 Chin 4.0 6/18-7/26
53111 BIOI 250 AC TTh 1:30-5:45 21-100 Chinn 4.0 6/19-7/26

BIOI 260 HUMAN PHYSIOLOGY
Study of the functions of the major organ systems of the human body. For students in allied health and other related fields. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 120 or 122. PREREQ: BIOI 110 or 130 or 225 or 230 or 240 or 250. CHEM 192 or 210 or 410. (CAN BIOI 12) (CAN BIOI SEQ B = BIOI 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B)

HYBRID COURSE(S). See page 64 for more information:
53625 BIOI 260 HYA MTWTh 8:00-10:05 22-116 Bjorknes 5.0 6/18-7/26
53636 BIOI 260 HYB MTWTh 8:00-10:05 22-116 Bjorknes 5.0 6/18-7/26

BIOL 310 NUTRITION
Introduction to nutrient functions, structures and food sources; health consequences of nutrient deficiencies and excesses; related chronic diseases; interrelationships of diet to body’s metabolism. Emphasis is placed on applying information to personal life. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 110 or 120. (CAN FCS 2) Transfer: CSU: E1, UC.

Evening and/or Weekend course(s)
53215 BIOL 310 LA MW 6:00-10:15 17-209 Morris 3.0 6/18-7/25

BUSINESS

BUS. 100 SURVEY OF BUSINESS
Introduction to the American business practices in the global environment including economics, ethics, entrepreneurship, organizational development, management, customer/enterprise relations, information management, accounting, securities, and financial institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.

Telecourse
52152 BUS. 100 TVH See pages 62–63 TV McGlasson 3.0 6/23-8/04
On-campus meetings are held at College of San Mateo.

BUS. 150 SMALL BUSINESS MANAGEMENT
Introduction to the methods used in starting and managing a small business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: BUS. 100 or previous business experience. Transfer: CSU.

Telecourse
52153 BUS. 150 TVH See pages 62–63 TV VonBleichten 3.0 6/23-8/04
On-campus meetings are held at College of San Mateo.

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY
Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU, UC.

53033 CHEM 192 AA Daily 8:00-9:45 17-205 Staff 4.0 6/18-7/26
Daily 10:00-11:45 18-305

CHEM 192 has a non-refundable materials charge of $6.

CHEM 210 GENERAL CHEMISTRY I
Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic and molecular structures, bonding, molecular geometry, stoichiometry and thermochemistry with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. (CAN CHEM 2) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC. (IGETC: 5A)

53032 CHEM 210 AA Daily 10:00-11:45 21-100 Pattanayak 5.0 6/18-7/26
Daily 12:00-4:00 18-305

CHEM 210 has a non-refundable materials charge of $6.

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES
A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

53395 CHEM 410 AA Daily 10:00-11:45 17-209 Bhatia 4.0 6/18-7/26
Daily 8:00-9:45 18-305

CHEM 410 has a non-refundable materials charge of $6.

COMPUTER BUSINESS OFFICE TECHNOLOGY
(Previously listed under Business/Office Technology)
Para cursos de CBOT en Español, véa el final de esta sección.

CBOT 415 BEGINNING COMPUTER KEYBOARDING
Keyboarding techniques using the alphabetic and numeric keys on the computer. Two hours of lab per week are required. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

53325 CBOT 415 AX MTWTh 8:00-10:10 13-217 Jung 1.5 6/18-7/09
CBOT 415 has a non-refundable materials charge of $4.

CBOT 417 SKILL BUILDING
Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. Two hours of lab per week are required per 1.5 units. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 415. Transfer: CSU.

53326 CBOT 417 AX MTWTh 8:00-10:10 13-217 Jung 1.5 6/18-7/09
CBOT 417 has a non-refundable materials charge of $4.

CBOT 439 MANAGING BUSINESS DOCUMENTS
Learn to create, format, and manage professional-looking business documents using a word processing program. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 415. Transfer: CSU.

53327 CBOT 439 AX MTWTh 8:00-10:10 13-217 Jung 1.5 6/18-7/09
CBOT 439 has a non-refundable materials charge of $4.

CBOT 472 INTRODUCTION TO WORD FOR WINDOWS
Basics of Word for Windows. Topics include creating, editing, printing, and formatting. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

53524 CBOT 472 AA MTWTh 10:30-12:40 13-217 Jung 1.5 6/18-7/09
CBOT 472 has a non-refundable materials charge of $4.

See https://websmart.smccd.edu/ for the latest class schedule information.
ECE 230 CREATIVE ACTIVITIES FOR THE YOUNG CHILD
Practical skills in presenting activities to young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

ECE 670 COOPERATIVE EDUCATION/WORK EXPERIENCE
Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 0.5 units, plus Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

ECE 680 DESIRED RESULTS ASSESSMENT USING THE STATE DEPARTMENT OF EDUCATION'S ASSESSMENT TOOL FOR YOUNG CHILDREN IN ECE SETTINGS.
RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

ECON 100 PRINCIPLES OF MACRO ECONOMICS
A broad overview and analysis of the American economy and its effect on social, political, and cultural environments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ECON 2) Transfer: CSU: DSI, UC. (IGETC: 4)

ECON 102 PRINCIPLES OF MICRO ECONOMICS
Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ECON 4) Transfer: CSU: DSI, UC. (IGETC: 4)

ENGLISH, LITERATURE AND READING
(See also Learning Center, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION
The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165. Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site: www.canadacollege.edu/admissions/prereqs.html. You may also contact the Canadá College Counseling Office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in
ENGL 100 READING AND COMPOSITION
Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. One by arrangement hour of lab per week is required. PREREQ: ENGL 836 or 400 or eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 with Credit or a grade of C or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)
50326 ENGL 100 AA MTWTh 8:00-10:10 13-214 Harrison 3.0 6/18-7/26
51248 ENGL 100 AB MTWTh 10:30-12:40 13-214 Harrison 3.0 6/18-7/26
Evening and/or Weekend course(s)
50327 ENGL 100 LA MW 6:00-10:15 3-142 Compean 3.0 6/18-7/25
*ENGL 100 has a non-refundable materials charge of $3.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING
In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)
50329 ENGL 110 AA MTWTh 8:00-10:10 13-213 Gangel 3.0 6/18-7/26
ENGL 110 has a non-refundable materials charge of $3.

ENGL 165 ADVANCED COMPOSITION
This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. Transfer: CSU: A3, UC. (IGETC: 1B)
51058 ENGL 165 AA MTWTh 10:30-12:40 13-213 Gangel 3.0 6/18-7/26
ENGL 165 has a non-refundable materials charge of $3.

ENGL 826 BASIC READING/COMPOSITION
This course teaches the requisite skills for subsequent college level writing. One by arrangement hour of lab per week is required. BSL: Open Curriculum. COREQ: Concurrent enrollment in READ 826. Units do not apply toward AA/AS degree.
52960 ENGL 826 AA Daily 8:00-10:25 3-142 Elsmieh 4.0 6/18-7/26
ENGL 826 has a non-refundable materials charge of $3.

ENGL 836 WRITING DEVELOPMENT
Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. One by arrangement hour of lab per week is required. PREREQ: Successful completion of ENGL 826 and READ 836, or eligibility for READ 836, and ENGL 836 or 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 836.
*Use the Office of Matriculation to approve course work completed at other colleges/universities to meet the prerequisite.
52968 ENGL 836 AA Daily 8:00-10:25 3-142 Peacock 4.0 6/18-7/26
52969 ENGL 836 LA MTWTh 6:00-10:10 3-104 Zimmer 4.0 6/18-7/26
ENGL 836 has a non-refundable materials charge of $3.

LITERATURE
LIT. 231 SURVEY OF ENGLISH LITERATURE I
Study of the typical works of major English writers from Chaucer to the end of the 18th Century. Discussions, lectures, writing of critical essays. PREREQ: ENGL 110. (CAN ENGL 8) Transfer: CSU: C2, UC. (IGETC: 3B)
53572 LIT. 231 AA MTWTh 10:30-12:40 3-148 Clay 3.0 6/18-7/26
LIT. 442 FILM STUDY AND APPRECIATION II
Examination of important films in their social, political, and historical contexts. Survey of influential directors, such as Ford, Welles, Hawks, Wilder, and Hitchcock. Introduction to critical theories. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)
53567 LIT. 442 AA MTWTh 8:00-10:10 3-148 Clay 3.0 6/18-7/26
*READ 826 READING IMPROVEMENT
Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. May be repeated once for credit. One by arrangement hour of lab per week is required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
53570 READ 826 AA MTWTh 8:00-11:30 3-104 Rohde 3.0 6/18-7/26
READ 826 has a non-refundable materials charge of $2.

READ 836 ACADEMIC READING STRATEGIES
Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/writing connection. Successful completion of BOTH READ 836 and ENGL 836 or 400 is required for entrance into ENGL 100. One by arrangement hour of lab per week is required. PREREQ: READ 836 or ESL 864, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.
52962 READ 836 AA MTWTh 10:30-12:40 13-15 Elsmieh 3.0 6/18-7/26
Evening and/or Weekend course(s)
53049 READ 836 LA TR 6:00-10:15 13-117 Keast 3.0 6/18-7/26
READ 836 has a non-refundable materials charge of $2.

ENGLISH AS A SECOND LANGUAGE
(INGLES COMO SEGUNDO IDIOMA)
El estudiante que desea inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del inglés, equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 205, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 205, or call 306-3412.

ESL 821 GRAMMAR I
High-beginning grammar practice at the sentence level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.
53040 ESL 821 AA Daily 8:00-10:25 13-11 Siebert 4.0 6/18-7/26
53044 ESL 821 LA MTWTh 6:00-10:10 6-13 Polizzotto 4.0 6/18-7/26
Evening and/or Weekend course(s)
*ESL 821 GRAMMAR II
Low-intermediate grammar practice at the sentence and basic paragraph level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.
53041 ESL 822 AA Daily 8:00-10:25 6-13 Castello 4.0 6/18-7/26
53045 ESL 822 LA MTWTh 6:00-10:10 13-15 Rudnicka 4.0 6/18-7/26
Evening and/or Weekend course(s)

See https://websmart.smccd.edu/ for the latest class schedule information.
FASH 131 FABRIC EMBELLISHMENT
Learn techniques for couture embellishment with novelty pipings, edge finishes, and surface design using beads, satin cords, and trims. Emphasis is on enhancing clothing, home furnishings, and craft projects. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

FASH 134 BEGINNING MILLINERY
Fundamental techniques of hat design and construction including blocking and shaping straw, buckram, and fabric using traditional wooden hat blocks. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

FASH 167 THE CUSTOM DRESS FORM
Learn to create a personalized, custom fitted dress form. Information on ordering/purchasing dress forms is provided in the first class meeting. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

FILM
(See also Literature 442 Film Study and Appreciation II)

FILM 110 AMERICAN CINEMA
Familiarizes students with the American Cinema, focusing on the studio system, the star system, genres and directors. Special emphasis on film vocabulary and critical viewing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU. C1.

GEOL 100 SURVEY OF GEOLOGY
Investigations of rocks and minerals, plate tectonics, earthquakes, mountain building, rivers, landslides and groundwater. Field trips may be required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: B1, B3 (if taken on campus). (IGetC: 5A)

HSCI 100 GENERAL HEALTH SCIENCE
Survey of most prevalent threats to one’s physical and emotional health; emphasis is on prevention and early treatment. Transfer: CSU: E1, UC.

HSCI 430 FIRST AID
This course provides training in basic first aid skills. Upon completion, student may obtain American Heart Association First Aid certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: E1, UC.

HSCI 432 CPR: ADULT, CHILD, INFANT
This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Automated External Defibrillator training is also included. Upon completion student may obtain American Heart Association CPR Certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.

A $10.00 fee is due at time of class for book and registration card.
20 Schedule of Classes — H/I/L/M

HISTORY
(See also Art History Section)

HIST 100 HISTORY OF WESTERN CIVILIZATION I
This course surveys the civilizations of Europe and the Mediterranean Region in the ancient, medieval and early modern eras. Topics include: the Mesopotamians, Ancient Egypt, the Hebrews, Greece, Rome, the development and spread of Christianity, Europe during the medieval, Renaissance and Reformation periods, and the Age of Exploration. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN HIST 2) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

Evening and/or Weekend course(s)
50358  HIST 100 LA  MTW  6:00-10:15  13-111  Swanson  3.0  6/19-7/26

HIST 201 U.S. HISTORY THROUGH 1877
A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN HIST 8) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1 & DUS-2, UC. (IGETC: 3B, IGETC: 4)

52124  HIST 201 AA  MTWTh  10:30-12:40  13-111  Field  3.0  6/18-7/26

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.
The social, economic and political histories of the diverse ethnic and cultural groups that make up the U.S., including indigenous peoples, African Americans, European Americans, Asian American, Latino Americans, and other groups. Historical constructions of race and the roles of race, ethnicity and immigration in shaping U.S. culture are examined. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)

53109  HIST 245 AA  MTWTh  8:00-10:10  13-111  Carlson  3.0  6/18-7/26

INTERIOR DESIGN

INTD 128 PRESENTATION TECHNIQUES I
Learn the necessary oral and visual presentation skills needed in the interior design profession. Students explore specialized two dimensional design techniques, including basic and quick sketch, paraline drawings, and one, two, and three point perspectives. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: ARCH 110. Transfer: CSU.

Evening and/or Weekend course(s)
53527  INTD 128 LA  TTh  6:00-10:15  13-13  Kozel  3.0  6/19-7/26

LEARNING CENTER

The main campus Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 5, Room 105, from 8:00 a.m. to 8:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

LCTR 139 THE RESEARCH PAPER FROM A TO Z
A guide through the entire process of writing a research paper. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

53602  LCTR 139 AA  By Arrangement  5-105  Gross  2.0  6/18-7/27

LCTR 139 has a non-refundable materials charge of $4.

LCTR 151 ALLIED HEALTH SCIENCE VOCABULARY
Helps students build and improve skills in the use of medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

51363  LCTR 151 AA  By Arrangement  5-105  Gross  1.0  6/18-7/27

LCTR 400 REPORT PREPARATION AND EDITING
Permits use of Learning Center computer software to prepare and edit reports; written assignments for other courses may be prepared in conjunction with this course. BSL: Open Curriculum. Transfer: CSU.

51609  LCTR 400 AC  By Arrangement  5-105  Gross  0.5  6/18-7/27

LCTR 400 has a non-refundable materials charge of $4.

LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE
Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided. Units do not apply toward AA/AS degree.

51598  LCTR 698 AA  By Arrangement  5-105  Gross  0.0  6/18-7/27

LCTR 810 STUDY SKILLS
Textbook reading, time management, concentration, memory techniques, note taking, and test taking. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

51220  LCTR 810 AA  By Arrangement  5-105  Gross  1.0  6/18-7/27

LCTR 810 has a non-refundable materials charge of $2.

LCTR 820 BASIC SPELLING MASTERY
Computer assisted instruction to facilitate basic spelling mastery. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

51221  LCTR 820 AA  By Arrangement  5-105  Gross  1.0  6/18-7/27

LCTR 820 has a non-refundable materials charge of $2.

LCTR 822 GRAMMAR TROUBLE SPOTS
Helps students identify and correct the most common errors of punctuation, sentence structure, and grammar. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

53603  LCTR 822 AA  By Arrangement  5-105  Gross  1.0  6/18-7/27

LCTR 822 has a non-refundable materials charge of $2.

LCTR 840 VOCABULARY IMPROVEMENT I
Helps students build and improve vocabulary skills through a words-in-context approach; 150-300 essential words and word parts to succeed in academic work. Prior to enrolling, students should take a short pre-test at the Learning Center to determine course in which to enroll. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

51608  LCTR 840 AA  By Arrangement  5-105  Gross  1.0  6/18-7/27

LITERATURE
(See courses under English, Literature and Reading)

MART (SEE MULTIMEDIA)

MATHEMATICS
(See also Art History Section)

MATH 100 ELEMENTARY ALGEBRA
This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 81L or appropriate score on District math placement test and other measures as appropriate.

53062  MATH 110 AA  Daily  9:00-12:05  17-207  Toma  5.0  6/18-7/26

See https://websmart.smccd.edu/ for the latest class schedule information.
MATH 120 INTERMEDIATE ALGEBRA
This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement test.
53035 MATH 120 AA Daily 8:00-11:05 13-110 Akkaraju 5.0 6/18-7/26

MATH 125 ELEMENTARY FINITE MATHEMATICS
Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement Test and other measures as appropriate. Transfer: CSU: B, UC. (IGETC: 2)
Evening and/or Weekend course(s)
53063 MATH 125 LA 6:00-10:15 17-205 Nguyen 3.0 6/18-7/25

MATH 130 ANALYTICAL TRIGONOMETRY
Trigonometric functions of real numbers and angles, identities and solution of trigonometric equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 115, and 120 or 121 or 123, or appropriate score on District Math placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B4.
Evening and/or Weekend course(s)
53064 MATH 130 LA 6:00-10:15 17-207 Choy 3.0 6/19-7/26

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS
Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)
53065 MATH 200 AA Daily 8:00-10:25 17-203 Gurskaya 4.0 6/18-7/26
53044 MATH 200 AB Daily 10:30-12:55 17-109 Gurskaya 4.0 6/18-7/26
Evening and/or Weekend course(s)
53112 MATH 200 LA MTWTh 6:00-10:10 13-110 Klimkovsky 4.0 6/18-7/24
On-line course
53219 MATH 200 OLH By Arrangement On-line Lapuz 4.0 6/18-7/27
Mandatory Orientation Meeting: Mon., 06/18, 4:10-5:50 pm, Bldg. 17, Room 205.

MATH 219 PRE-CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY
Unification of college algebra and analytical trigonometry based on the function concept. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 130 or appropriate score on District Math placement test and other measures as appropriate. (CAN MATH 16) Transfer: CSU: B4, UC. (IGETC: 2)
51421 MATH 219 AA MTWTh 8:00-11:05 22-114 Meng 5.0 6/18-7/26

MULTIMEDIA
(See also ART) (Previously listed under ART)

MART 420 3D MODELING AND ANIMATION I
Introduction to 3D animation and modeling techniques using Alias’ Maya software. The material includes the 3D production process from conceptualization to the final render of both an environment and a simple character. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MART 376 or equivalent. Transfer: CSU.
Evening and/or Weekend course(s)
53533 MART 420 LA TTh 6:00-10:15 22-113 Naas 3.0 6/18-7/26
MART 420 has a non-refundable materials charge of $6.

Schedule of Classes — M/P 21

MUSIC

MUS. 680 REDWOOD SYMPHONY: THE ROMANTIC ERA
Rehearsal and performance of works from the second half of the 19th century, including Dvorak’s “New World” Symphony and Saint-Saëns’ Violin Concerto No. 3. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Open to proficient performers of orchestral instruments, by audition only. Performance is required. Transfer: CSU.
Evening and/or Weekend course(s)
53573 MUS. 680 LA Wed 6:00-10:15 Theatre Kuwajsky 0.5 6/20-7/25

PARALEGAL STUDIES

LEGL 276 COMPUTERS IN THE LAW
Survey of the ways in which law firms and libraries increasingly use the Internet as an integral part of their daily work. Emphasized the legal information and research sources available through the World Wide Web. Other topics include transactional use of the Internet, as in corporate registrations and securities filings, and law firm intranets. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.
Evening and/or Weekend course(s)
53323 LEGL 276 LA TTh 7:00-10:15 13-213 Kippes/Mortimer 2.0 6/19-7/03
53323 LEGL 276 LA TTh 7:00-10:15 13-213 7/10-7/26
LEGL 276 has a non-refundable materials charge of $4.

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY
Philosophical assumptions, ideas and theories of selected philosophies, critical thinking, and the involvement of philosophical thought in everyday life. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN PHIL 2) Transfer: CSU: C2, UC. (IGETC: 3B)
53048 PHIL 100 AA MTWTh 10:30-12:40 17-105 Young 3.0 6/18-7/26

PHIL 103 CRITICAL THINKING
General overview of reasoning skills. Students practice and develop skills of constructing valid and sound arguments, write three short argumentative essays, and write a substantial paper of critical analysis of an assigned topic. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU: A3, UC.
53204 PHIL 103 AA MTWTh 8:00-10:10 17-105 Young 3.0 6/18-7/26

PHIL 300 INTRODUCTION TO WORLD RELIGIONS
Study of great religions of the world: their cultural background, tenets, practice, literature, and art; and their impact on society and culture. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2, UC. (IGETC: 3B)
Evening and/or Weekend course(s)
53205 PHIL 300 LA MW 6:00-10:15 17-105 Young 3.0 6/18-7/25

PHYSICAL EDUCATION

DANCE

DANC 125 BEGINNING SALSA
Basics of salsa dancing including partner work with turn patterns and stylization. Shine steps are covered. A course for men and women. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.
Evening and/or Weekend course(s)
53097 DANC 125 LA TTh 6:00-10:15 1-203 Quijano 1.0 6/19-7/26

DANC 350 DANCE AEROBICS
Warm up, toning exercises, vigorous dance sequences, cool down and stretching presented to upbeat pop music. BSL: Open Curriculum. Transfer: CSU: E2, UC.
Evening and/or Weekend course(s)
53097 DANC 350 LA MW 5:00-7:15 1-203 Breen 0.5 6/18-7/25

Summer 2007 • Cañada College • 650-306-3100 • www.canadacollege.edu
FITNESS

FITNESS CENTER: FTIN 117, 118 AND 119 (SEE BELOW)
The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 308-3341.

NEW STUDENT ORIENTATION SCHEDULE*:
Day Hours: June 18-23 8:10, 9:10, 10:10, 11:10 & 12:10
Evening Hours: June 18-22 6:10 & 7:10
*NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

FITN 117 FITNESS ASSESSMENT AND CONDITIONING
The first installment of a series of courses offered in the Fitness Center designed specifically for the beginning student who is interested in a self-paced strength training and cardio respiratory conditioning program. Includes examination of components of fitness, fitness assessment, fitness program design, applied training log overview, training principles, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. 16 by arrangement hours of lab per semester are required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC*.

Students enrolling in 0.5 unit course are expected to attend an average of 3 hours/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

Eight week courses (see beginning of Fitness section for orientation information):
53543 FTIN 117 AA MW 7:10-8:15 1-138 Carr 0.5 6/18-8/08
53544 FTIN 117 AB MW 9:05-10:10 1-138 Carr 0.5 6/18-8/08
53545 FTIN 117 AC MW 10:30-11:35 1-138 Carr 0.5 6/18-8/08
53546 FTIN 117 AD MWF 12:10-1:10 1-138 Carr 0.5 6/18-8/10
53547 FTIN 117 AE TTh 7:10-8:15 1-138 Carr 0.5 6/19-8/09
53548 FTIN 117 AF TTh 9:05-10:10 1-138 Carr 0.5 6/19-8/09
53549 FTIN 117 AG TTh 10:30-11:35 1-138 Carr 0.5 6/19-8/09
53550 FTIN 117 AH TTh 11:55-1:00 1-138 Carr 0.5 6/19-8/09

Evening and/or Weekend course(s):
53551 FTIN 117 LA MW 5:30-6:35 1-138 Carr 0.5 6/18-8/08
53552 FTIN 117 LB MW 7:05-8:10 1-138 Carr 0.5 6/18-8/08
53553 FTIN 117 LC TTh 9:05-10:10 1-138 Carr 0.5 6/19-8/09
53554 FTIN 117 LD TTh 10:30-11:35 1-138 Carr 0.5 6/19-8/09
53555 FTIN 117 LH TTh 11:55-1:00 1-138 Carr 0.5 6/19-8/09

FITN 118 BEGINNING FITNESS CENTER (REPLACED FTIN 121)
A self paced strength training program for the beginning student through the use of free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. 16 to 32 by arrangement hours of lab per semester are required. May be repeated two times for credit. BSL: Open Curriculum. Transfer: CSU, UC*.

Students enrolling in 0.5 unit course are expected to attend an average of 3 hours/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

Eight week courses (see beginning of Fitness section for orientation information):
53566 FTIN 118 AA MW 7:10-8:15 1-138 Carr 0.5 6/18-8/08
53574 FTIN 118 AB MW 9:05-10:10 1-138 Carr 0.5 6/18-8/08
53575 FTIN 118 AC MW 10:30-11:35 1-138 Carr 0.5 6/18-8/08
53576 FTIN 118 AD MWF 12:10-1:00 1-138 Carr 0.5 6/18-8/10
53577 FTIN 118 AE TTh 7:10-8:15 1-138 Carr 0.5 6/18-8/09
53578 FTIN 118 AF TTh 9:05-10:10 1-138 Carr 0.5 6/18-8/09
53579 FTIN 118 AG TTh 10:30-11:35 1-138 Carr 0.5 6/18-8/09
53580 FTIN 118 AH TTh 11:55-1:00 1-138 Carr 0.5 6/18-8/09

Evening and/or Weekend course(s):

FITN 119 INTERMEDIATE FITNESS CENTER
Continuation of FTIN 118. A self paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. 16 to 32 by arrangement hours of lab per semester are required. May be repeated two times for credit. BSL: Open Curriculum. Transfer: CSU, UC*.

Students enrolling in 0.5 unit course are expected to attend an average of 3 hours/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

Eight week courses (see beginning of Fitness section for orientation information):
53587 FTIN 119 AA MW 7:10-8:15 1-138 Carr 0.5 6/18-8/08
53588 FTIN 119 AB MW 9:05-10:10 1-138 Carr 0.5 6/18-8/08
53589 FTIN 119 AC MW 10:30-11:35 1-138 Carr 0.5 6/18-8/08
53590 FTIN 119 AD MWF 12:10-1:00 1-138 Carr 0.5 6/18-8/10
53591 FTIN 119 AE TTh 7:10-8:15 1-138 Carr 0.5 6/19-8/09
53592 FTIN 119 AF TTh 9:05-10:10 1-138 Carr 0.5 6/19-8/09
53593 FTIN 119 AG TTh 10:30-11:35 1-138 Carr 0.5 6/19-8/09
53594 FTIN 119 AH TTh 11:55-1:00 1-138 Carr 0.5 6/19-8/09

Evening and/or Weekend course(s):

FITN 124 PILATES TRAINING
Torso muscle training using the Pilates method of controlled and focused exercises to increase core strength and balance stability to optimize performance in athletics, dance and everyday activities. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

53188 FTIN 124 AA MW 12:35-2:50 1-203 Daly 0.5 6/18-7/25

FITN 153 SOCCER CONDITIONING
Group exercise class for competitive intercollegiate community college soccer players. Emphasis is placed on aerobic fitness, strength, speed, balance and agility with and without the ball. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

WOMEN
51120 FTIN 153 CA Daily 1:55-5:00 Field Graf 1.0 7/23-8/10

MEN
51130 FTIN 153 LA Daily 5:05-8:10 Field Devlin 1.0 7/23-8/10

FITN 154 VOLLEYBALL CONDITIONING
Group exercise class for competitive intercollegiate community college volleyball players. Emphasis is placed on aerobic fitness, strength, speed, balance and agility with and without the ball. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

53344 FTIN 154 AA MTW Th 9:00-11:00 1-208 Kramer 1.0 7/23-8/10
53344 FTIN 154 AA MTW Th 12:00-2:00 1-208 Kramer 1.0 7/23-8/10

See https://websmart.smccd.edu/ for the latest class schedule information.
FITN 334 YOGA
Introduction to basic yoga, breath work, and meditation. Specific poses, “asanas”,
movement modalities and yogi styles are practiced. Develop strength, relaxation and
a sense of well being. Techniques of breathing are incorporated into each pose. Each
class session ends with a variety of meditation techniques. May be repeated three
times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.
53426 FITN 334 AA   MTWTh 8:55-10:00  1-203  Quijano  0.5  6/18-7/26
Evening and/or Weekend course(s)
53189 FITN 334 LA   MW 8:00-10:15  1-203  Seech  0.5  6/18-7/25

FITN 680 BASKETBALL CONDITIONING
Group exercise class for competitive intercollegiate community college basketball
players. Emphasis is placed on speed, balance, and aerobic fitness with and without
the ball. BSL: Open Curriculum. Transfer: CSU, UC*.
52843 FITN 680 AA  Daily 2:30-5:35  1-208  Quattlebaum  1.0  7/23-8/10

FITN 680 BODY SCULPTING
A strength and conditioning class that starts with a warm up and then works all muscle
groups with the use of free weights and exerubes. Body Sculpting develops strength,
endurance, coordination, agility, and flexibility in all muscles of the body. Students
learn about body alignment, core strength, proper weight training technique and full
range of motion flexibility. BSL: Open Curriculum. Transfer: CSU, UC*.
53191 FITN 680 AC   TTh 10:30-11:55  1-203  Breen  0.5  6/19-7/26

TEAM SPORTS
TEAM 680 TOURNAMENT VOLLEYBALL
Intra-class competition for the advanced volleyball student. BSL: Open Curriculum.
PREREQ: Successful completion of TEAM 181 or equivalent skill level. Transfer: CSU,
UC*.

Evening and/or Weekend course(s)
52183 TEAM 680 LA   MW 7:40-10:00  1-208  Peña-Magaña  0.5  6/18-7/25
Includes a one day tournament (listed below):
Sat 8:30-5:30  1-208  7/21

PHYSICS
(See also Astronomy)

PHYS 260 PHYSICS WITH CALCULUS II
Second semester calculus based physics covering electricity and magnetism. Two
by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for
READ 836, and ENGL 836 or 400. PREREQ: PHYS 250 or equivalent course; and
MATH 252 or equivalent course. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 +
260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A)
53102 PHYS 260 AA  Daily  9:30-11:15  17-103  Partlan  4.0  6/18-7/26
Daily  11:30-1:10  17-103
PHYS 260 has a non-refundable materials charge of $6.

POLITICAL SCIENCE

PLSC 210 AMERICAN POLITICS
This course is a survey of American Politics and Government as related to the evolu-
tion of American Democracy. Topics include: American Political Theories, California
State and local government, voting rights, civil liberties and rights, constitutional-
ism, federalism, state rights, religion, political participation, political parties, interest
groups, politics and economics. One by arrangement hour of lab per week is required.
RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN GOVT 2)
Transfer: CSU: DUS-2, DUS-3 & DSi, UC. (IGETC: 4)
52353 PLSC 210 AA   MTWTh 10:30-12:40  3-142  Staff  3.0  6/18-7/26

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY
Principles of learning, theories of personality, uses for tests and measurements,
behavioral disorders, mental health theories, developmental aspects of individuals,
SOCIETY

SOCI 100 INTRODUCTION TO SOCIOLOGY
Identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN SOC 2) Transfer: CSU: DSI, UC. (IGETC: 4)
53050 SOCI 100 AA MTWTh 10:30-12:40 13-115 Lee 3.0 6/18-7/26
52162 SOCI 100 TVH See pages 62–63 TV Mathur 3.0 6/23-7/28
On-campus meetings are held at College of San Mateo.

SOC 141 UNDERSTANDING DIVERSE RACIAL/ETHNIC CULTURES
Contributions made to American society by various racial and ethnic groups. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)
Evening and/or Weekend course(s)
51696 SOC 141 LA MW 6:00-10:15 13-111 Padilla 3.0 6/18-7/25

SPANISH

SPAN 111 ELEMENTARY SPANISH I
Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.
Evening and/or Weekend course(s)
53094 SPAN 111 LA MW 6:00-10:15 17-103 Amable 3.0 6/18-7/25

SPEECH COMMUNICATION

SPCH 100 FUNDAMENTALS OF SPEECH COMMUNICATION
Form, function, history, and ethical requirements of public address. Students study, prepare, and deliver speeches in the traditional forms. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC, (IGETC: 1C)
Evening and/or Weekend course(s)
51247 SPCH 100 LA MW 6:00-10:15 3-254 White 3.0 6/18-7/25

SPCH 120 INTERPERSONAL COMMUNICATION
Theory, basic principles, and methods of oral communication; improving speaking and listening skills within the context of interpersonal communication; although not a course in public address, class presentations are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN SPCH 8) Transfer: CSU: A1, UC. (IGETC: 1C)
50878 SPCH 120 AA MTWTh 10:30-12:40 3-254 White 3.0 6/18-7/26

THEATER ARTS

DRAM 680 ACTING INTENSIVE
In partnership with TheatreWorks, explore new territory as you focus on voice and movement training for the actor and perfect your performance skills through scene and monologue work. You will interact with guest artists such as the Casting Director from TheatreWorks, professional technicians, playwrights and actors and attend a performance of The Elephant Man complete with behind the scenes tour. Practice the craft of acting as you participate in a final open workshop performance. RECOMMENDED: eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

For further information, contact Kathleen Woods at woodsk@smccd.edu or 408 859-7348.

Enrollment Limited, Register Today!
Theater 685: Acting Intensive
CRN # 53725

See https://websmart.smccd.edu/ for the latest class schedule information.
All this for just $20.00 per unit, plus student fees.

Earn 2 college units in one weekend!!

Cañada College and TheatreWorks

Summer Acting Intensive

Friday, June 29 8 am – 8 pm

Thursday, June 28 6 pm – 10 pm

in a final open workshop performance.

TheatreWorks tips from working actors

tour the backstage areas and scene shop

Director from TheatreWorks, professional techni

Interact directors.

Become inspired

monologue work.

Explore new territory

Theater 685: Acting Intensive

"Acting isn’t a fantasy anymore…

a performance of

with guest artists such as the Casting

CRN # 53725

ACTG 196 QUICKBOOKS® AND QUICKBOOKS PRO® FOR THE SMALL BUSINESS PERSON II

Introduces the complex issues encountered when setting up and maintaining a QuickBooks Pro® accounting system. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. PREREQ: ACTG 194. Transfer: CSU.

Evening and/or Weekend courses(s)

89774 ACTG 196 WAH Sat 8:00-5:00 13-213 Gawad 1.0 09/22-09/29

ACTG 196 has a non-refundable materials charge of $2.

ANTHROPOLOGY

ANTH 105 PEOPLES AND CULTURES OF THE WORLD

Comparative study of Eskimos, !Kung, the Mbuti, Efe, Akka, and Tswana peoples of Central Africa (formerly known as pygmy), the Yanomamo of the Amazon, the people of Micronesia, and Asmat and Dani of the New Guinea Highlands. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. UC. (IGetC: 5B)

80849 ANTH 110 AA MWF 10:10-11:00 17-209 Gresham 3.0

ANTH 110 CULTURAL ANTHROPOLOGY

Comparison of human behavior expressed in different cultures, religions, economies, personalities, kinships and families throughout the world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. UC. UC. (IGETC: 4)

80848 ANTH 105 AA MWF 9:10-10:00 17-209 Gresham 3.0

ANTH 125 PHYSICAL ANTHROPOLOGY

Explores the field of Biological Anthropology emphasizing the evolution of the human species. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 2) Transfer: CSU. UC. (IGETC: 5B)

83708 ANTH 125 AB TTh 11:10-12:25 17-209 Lass 3.0

ANTH 350 INTRODUCTION TO ARCHAEOLOGY

Survey of four million years of human biological evolution and the archaeological study of sociocultural adaptation. ANTH 110 is recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. DI.

Telescope:

8975 ANTH 350 TH 87458 ANTH 350 TVH See pages 62–63 TV Gonzales 3.0

Orientation meeting is held at College of San Mateo.
## 26 Schedule of Classes — A

### ANTH 360 INDIANS OF NORTH AMERICA
Overview of life-ways of North American Indian cultures in different geographical areas of North America. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

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### ARCHITECTURE

#### ARCH 110 BASIC ARCHITECTURAL DRAWING
Introduction to planning and designing the family home. Architectural blueprint reading, floor plan design, sketching and instrument drawing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

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### ART

(See also Multimedia)

#### ART 101 HISTORY OF ART I
Survey of prehistoric, ancient, classical and medieval art, emphasizing the structure of architecture and sculpture, and their use in society. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ART 2) Transfer: CSU: C1, UC. (IGETC: 3A)

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#### ART 102 HISTORY OF ART II
Survey of western painting, sculpture, and architecture from the Proto-Renaissance to the end of the 17th century, with an emphasis on Renaissance values as they relate to the human figure and the development of space. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

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#### ART 103 HISTORY OF ART III
Survey of western art from the 18th century to the present, with an emphasis on revolution, the avant-garde, and Impressionism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

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#### ART 104 HISTORY OF MODERN ART
Survey of major styles in western art from 1888 to 1999. Post-Impressionism to Post-Modernism. How art forms reflect the complexity and diversity of the modern world. Topics include the changing role of the artist in society, the impact of world events and technology on the arts, and art criticism. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

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</table>

#### ART 685CA ART GOES TO THE MOVIES
A series of lectures about great artists and their masterpieces, followed by a film version of their lives, to consider how the artists’ work influences the modern imagination, and how filmmakers interpret art. Artists include Michelangelo, Artemesia Gentilleschi, Rembrandt, Vermeer, Mozart, Goya, Delacroix, Gauguin and van Gogh. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<table>
<thead>
<tr>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
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<td>Fri</td>
<td>12:10-3:50</td>
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</table>

### STUDIO ART

#### ART 201 FORM AND COMPOSITION I
A basic studio survey course, using structured drawing and painting problems focused on three-dimensional forms and space relationships, using line, mass, shape and color. BSL: Open Curriculum. Transfer: CSU: C1, UC.

<table>
<thead>
<tr>
<th>Course</th>
<th>Days</th>
<th>Time</th>
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#### ART 202 DRAWING I
A fundamental course in drawing using dry media, pencil, charcoal, and Conte crayon. BSL: Open Curriculum. (CAN ART 8) Transfer: CSU: C1, UC.

<table>
<thead>
<tr>
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</table>

#### ART 214 COLOR
Consideration of color, theory, and practice. Relationship of color and form as applied to contemporary painting and design. BSL: Open Curriculum. Transfer: CSU: C1, UC.

<table>
<thead>
<tr>
<th>Course</th>
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</table>

#### ART 221 PAINTING I
Structured course in painting, projects emphasize continuity of student experience, orderly approach, and increased sophistication. BSL: Open Curriculum. PREREQ: ART 201 or 204. (CAN ART 10) Transfer: CSU, UC.

<table>
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<td>11:10-4:00</td>
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</table>

#### ART 222 PAINTING II
Develops awareness of optical potential of the painted surface. Acrylics, oil paint, and other media are used. BSL: Open Curriculum. PREREQ: ART 221. Transfer: CSU, UC.

<table>
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<tr>
<th>Course</th>
<th>Days</th>
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</tbody>
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See https://websmart.smccd.edu/ for the latest class schedule information.
ART 351 BASIC BLACK AND WHITE PHOTOGRAPHY
Learn valuable photographic skills directly transferable to the digital world (both digital cameras and image manipulation software such as Adobe Photoshop®). Basic understanding of a 35mm camera’s controls is a prerequisite. Students learn to develop and print their own black and white film. Students must supply their own 35mm camera, film, and paper. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ART 356. (CANCRA 18) Transfer: CSU, UC.

Evening and/or Weekend courses(s)
83273 ART 351 LA Wed 6:00-10:05 3-260 De Camp 3.0

ART 680CA FIGURE PAINTING
Painting from the live model, both nude and clothed. Students learn different painting approaches and a variety of oil painting techniques. Emphasis is placed on composition, the development of representational skills and the use of color as it relates to the figure. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90836 ART 680CA AA Fri 9:10-12:15 3-260 Morales 3.0
Fri 12:40-3:30 3-260

ASTRONOMY
(See Also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY
Survey of modern astronomy; study of what mankind knows about the universe and our place in it, including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A)

80879 ASTR 100 AA MWF 11:10-12:00 21-100 Staff 3.0

Evening and/or Weekend courses(s)
89992 ASTR 100 LB Mon 6:50-10:10 17-207 Digel 3.0

ASTR 100 has a non-refundable materials charge of $6.

ASTR 101 ASTRONOMY LABORATORY
Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGETC: 5A)

Evening and/or Weekend courses(s)
80881 ASTR 101 LA Thu 7:05-10:10 21-100 Digel 1.0
83983 ASTR 101 LB Wed 7:05-10:10 21-100 Digel 1.0

BIOLOGICAL SCIENCES

BIO 100 INTRODUCTION TO THE LIFE SCIENCES
Nature of the physical and chemical aspects of life. Plant and animal interrelationships and interdependencies. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC*. (IGETC: 5B)

80882 BIO 100 AA MWF 10:10-11:00 17-207 Staff 3.0

BIO 110 PRINCIPLES OF BIOLOGY
This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

80883 BIO 110AA TTh 11:10-12:25 17-207 Rhodes 4.0
83611 BIO 110AB TTh 11:10-12:25 17-207 Rhodes 4.0
Tue 8:10-11:00 16-204

Evening and/or Weekend courses(s)
80886 BIO 110 LX Tue 6:30-8:35 17-207 Nieto 4.0
Thu 6:30-8:35 16-204

BIO 130 HUMAN BIOLOGY
An introduction to the anatomy and physiology of the human body through coverage of the organ systems, common diseases and the medical responses. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)

90053 BIO 130 AA MWF 9:10-10:00 22-116 Rhodes 3.0

Hybrid Course(s), See page 64 for more information:
90849 BIO 130 HYA Wed 8:10-9:00 17-205 Rhodes 3.0
Includes online instruction: By Arr 2.0 Hrs/Wk Online

Evening and/or Weekend courses(s)
80888 BIO 130 LA Thu 7:05-10:10 17-207 Ciambone 3.0

BIO 230 INTRODUCTION TO CELL BIOLOGY
Introduction to life functions at the cellular level. Designed for biology majors. The course covers the cellular level of cellular energetics, chemical regulation, photochemical activities, molecular genetics, recombinant DNA, and genetic engineering. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CHEM 192 or 210. (CANCRA 225 + 230) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

89081 BIO 230 AA T Th 11:10-12:35 22-116 Staples 4.0
Tue 12:50-3:40 16-204
90671 BIO 230 AB T Th 11:10-12:35 22-116 Staples 4.0
Tue 12:50-3:40 16-204

BIO 240 GENERAL MICROBIOLOGY
Molecular and biochemical characteristics of micro-organisms with emphasis on bacteria. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400, PREREQ: CHEM 192, 210 or 410 or equivalent, and either BIO 110 or 130 or equivalent. (CANCRA 14) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

84761 BIO 240 AA MW 8:10-9:25 16-204 Staples 4.0
89679 BIO 240 AB MW 9:40-11:00 22-114
83067 BIO 240 AC TTh 11:10-12:25 16-204 Thomson 4.0
TTh 12:50-2:10 17-209

Evening and/or Weekend courses(s)
90162 BIO 240 LA MW 7:05-8:25 17-207 Torok 4.0
83068 BIO 240 LB MW 7:05-8:25 2-10 Torok 4.0
MW 5:30-6:45 16-204

BIO 250 HUMAN ANATOMY
Study of the structure of the major organ systems of the human body; labs consist of studying human gross anatomy models and prosected cadavers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIO 100, 110 or 130. (CANCRA 20) (CANCRA SEQ B = BIO 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

85938 BIO 250 AA T Th 8:10-9:25 18-213 Hirzel 4.0
TTh 9:45-11:00 22-116
89430 BIO 250 AB TTh 9:45-11:00 22-116 Hirzel 4.0
TTh 11:20-12:35 18-213
83077 BIO 250 AC TTh 9:45-11:00 21-100 Fichmann 4.0
TTh 11:20-12:35 18-213

Evening and/or Weekend courses(s)
90068 BIO 250 AE Fri 8:10-11:00 21-100 Fichmann 4.0
Fri 11:30-2:35 18-213

BIO 260 INTRODUCTION TO ANATOMY AND PHYSIOLOGY
An introduction to anatomy and physiology of the human body. The course covers the organ systems, common diseases and the medical responses. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)

90668 BIO 260 AA MWF 8:10-9:25 16-204 Raffaele 4.0
90166 BIO 260 AB MW 8:10-9:25 17-207 Raffaele 4.0
90167 BIO 260 AC TTh 8:10-9:25 17-207 Raffaele 4.0
TTh 12:50-2:10 17-209

Evening and/or Weekend courses(s)
85936 BIO 260 LA Tue 6:30-9:35 21-100 Chinn 4.0
89667 BIO 260 LB Tue 6:30-9:35 18-213
28 Schedule of Classes — B

BIO 260 HUMAN PHYSIOLOGY
Study of the functions of the major organ systems of the human body. For students in allied health and other related fields. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 120 or 122. PREREQ: BIOL 110 or 130; CHEM 192 or 410. (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (GETC: 58*)

90065  BIO 260 AB  MW  8:10-11:00  18-213  Patton  5.0
90073  BIO 260 BA  MW  8:10-11:15  18-213  Thiele  4.0
90072  BIO 260 MM  WTH  8:10-10:25  18-213  Munoz  5.0

Hybrid Course(s). See page 64 for more information:
For further course information go to www.canadacollege.edu/science/biol/260
Includes online instruction:  By Arr  3.0 Hrs/Wk  Online

90667  BIO 260 LB  MT  4:30-5:50  18-213  Boyett Anderson  5.0
90668  BIO 260 LA  Thu  1:00-4:00  18-213  Proctor  3.0

BIOL 310 NUTRITION
Introduction to nutrient functions, structures and food sources; health consequences of nutrient deficiencies and excesses; related chronic diseases; interrelationships of diet to body's metabolism. Emphasis is placed on applying information to personal life. Study of nutrient deficiencies and excesses; related chronic diseases; interrelationships of diet to body's metabolism. Emphasis is placed on applying information to personal life. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (Can FCS 2) Transfer: CSU: E1, UC.

80892  BIO 310 LA  Wed  6:30-9:35  17-207  Freiberg  3.0

BIOL 310 LA  Wed  6:30-9:35  18-213  Freiberg  3.0

BUSINESS

BUS. 100 SURVEY OF BUSINESS
Introduction to the American business practices in the global environment including economics, ethics, entrepreneurship, organizational development, management, customer/enterprise relations, information management, accounting, securities, and financial institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

80894  BUS. 100 AA  MWF  8:10-9:00  13-217  Trujman  3.0

Telescourse:
86638  BUS. 100 TVH  See pages 62–63  TV  McGlasson  3.0
Oriention meeting is held at College of San Mateo.

BUS. 101 HUMAN RELATIONS IN BUSINESS
Learn how to improve interpersonal relations within an organizational context and how to manage today's diverse workforce in a constantly changing work environment. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
80896  BUS. 101 LX  Tue  6:30-9:35  13-116  Thieile  3.0

BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS
Overview of business information systems including hardware, software, flow-charting, and programming in Visual Basic. Introductory units on software packages (spreadsheet, word processing, and database) used in business are included. Designed to meet the requirements of the business transfer major. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

90669  BUS. 103 LA  Wed  12:10-1:00  13-116  Staff  3.0

BUS. 103 has a non-refundable materials charge of $6.

BUS. 150 SMALL BUSINESS MANAGEMENT
Introduction to the methods used for starting and managing a small business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BUS. 100 or previous business experience. Transfer: CSU.

Telescourse:
86838  BUS. 150 TVH  See pages 62–63  TV  McGlasson  3.0
Oriention meeting is held at College of San Mateo.

BUS. 395 GETTING STARTED IN BUSINESS
Designed to assist in starting a new business or growing a current business faster, in evaluating a business idea, and in organizing a business by studying important business principles developed by international business consultants. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
89494  BUS. 395 LA  Mon  6:30-9:30  13-114  Genevro  3.0

BUS. 395 has a non-refundable materials charge of $6.

BUS. 396 DEVELOPING A BUSINESS PLAN
Learn how to design, develop, and implement the most important tool for a successful business—the business plan. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
89495  BUS. 396 LA  Mon  6:30-9:35  13-114  Genevro  1.0  08/27-10/08

BUS. 396 has a non-refundable materials charge of $6.

BUS. 397 DEVELOPING A MARKETING PLAN
Learn about marketing and advertising tools, including the Internet, and get ready to start your own business. Here you talk to entrepreneurs, identify your target customers and position your company for success. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
86064  BUS. 397 LA  Mon  6:30-9:35  13-114  Genevro  1.0  11/19-12/17

BUS. 398 SMALL BUSINESS DEVELOPMENT CENTER TRAINING: MANAGING A BUSINESS
Learn how to manage a business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.
CAREER AND PERSONAL DEVELOPMENT

CRER 137 LIFE AND CAREER PLANNING
Exploration of career and personal interests, skills, values and career alternatives. Development of job search techniques: resumes, cover letters, and interview skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1.

81006 CRER 137 AA TTh 9:45-11:00 9-257A Sammut 3.0

Evening and/or Weekend courses(s)
81007 CRER 137 LA Thu 6:30-9:35 13-117 Olesen 3.0

CRER 300 INTRODUCTION TO SCHOLARSHIPS
Students learn how to research scholarships at the local, state and national levels; how to prepare and apply for scholarships; and how to develop effective personal statements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89276 CRER 300 LA Wed 6:30-9:35 13-110 Sohrabi 1.5 10/24-12/19

CRER 401 COLLEGE SUCCESS
Information regarding college policies, degrees, transfer requirements, programs/services and improvement in study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

90043 CRER 401 HYH Sat 9:00-5:00 13-111 Olesen 0.5 09/15-09/15

Includes online instruction: By Arr 1.0 Hrs./Wk Online 09/15-09/15

First Year Experience course(s) (see page 11)
85399 CRER 401 AA Wed 11:10-12:00 2-10 Darafshi 1.0

CRER 401 AA is linked with CRN 81254, MATH 111 AB. When you enroll in a linked section you must enroll in the companion course.

First Year Experience course(s) (see page 11)
81009 CRER 401 AB Tue 12:45-1:35 13-110 Olesen 1.0

Hybrid Course(s). See page 14 for more information.
81007 CRER 137 LA Thu 6:30-9:35 13-117 Olesen 3.0

CRER 401 COLLEGE SUCCESS
Information regarding college policies, degrees, transfer requirements, programs/services and improvement in study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

First Year Experience course(s) (see page 11)
81012 CRER 401 AC Wed 11:10-12:00 3-104 Sammut 1.0

CRER 401 AC is linked with CRN 81531, READ 826 AB. When you enroll in a linked section you must enroll in the companion course.

First Year Experience course(s) (see page 11)
81017 CRER 401 AD Wed 11:10-12:00 3-104 Sammut 1.0

CRER 401 AD is linked with CRN 81170, ENGL 836 AC. When you enroll in a linked section you must enroll in the companion course.

First Year Experience course(s) (see page 11)
90271 CRER 401 AE Wed 11:10-12:00 13-11 Mata 1.0

CRER 401 AE is linked with CRN 83242, ESL 843 AA. When you enroll in a linked section you must enroll in the companion course.

CRER 407 EXPLORING CAREERS, MAJORS AND TRANSFER
Engage in your own career development and become an active participant in planning your educational goals. Learn valuable resources and tools to help with career, major and transfer choices. Assess interests and skills, explore college majors, and research 4-year institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90808 CRER 407 AA Thu 12:45-1:35 13-110 Stoner-Brito 1.0

CRER 430 CAREER ASSESSMENT
Designed to help individuals define career alternatives. Vocational interest, skills, and values instruments are given and results interpreted. A minimum of 24 hours of "by arrangement" testing, research, and counseling are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

81017 CRER 430 AA By Arrangement 13-5 Olesen 0.5
### COMPUTER BUSINESS OFFICE TECHNOLOGY

(Previously listed under Business/Office Technology)

Para cursos de CBOT en Español, véa el final de esta sección.

#### CBOT 415 BEGINNING COMPUTER KEYBOARDING

Keyboarding techniques using the alphabetic and numeric keys on the computer. Two hours of lab per week are required. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

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<th>Days</th>
<th>Start Time</th>
<th>End Time</th>
<th>Instructor</th>
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<td>Finn</td>
<td>1.5</td>
<td>10/18-12/18</td>
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</table>

#### CBOT 417 SKILL BUILDING

Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. Two hours of lab per week are required per 1.5 units. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

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<td>Finn</td>
<td>1.5</td>
<td>10/18-12/18</td>
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#### CBOT 430 COMPUTER APPLICATIONS, PART I

Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

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<td>Finn</td>
<td>1.5</td>
<td>08/22-10/17</td>
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#### CBOT 431 COMPUTER APPLICATIONS, PART II

Includes the basic features of spreadsheets, database applications, and methods of integration using Microsoft Office. CBOT 430 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

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<th>Course</th>
<th>Days</th>
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<th>End Time</th>
<th>Instructor</th>
<th>Units</th>
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<td>Finn</td>
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<td>10/22-12/17</td>
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</table>

#### CBOT 435 SPREADSHEETS

Students use Excel to plan and build worksheets using formulas and functions to solve business problems. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<table>
<thead>
<tr>
<th>Course</th>
<th>Days</th>
<th>Start Time</th>
<th>End Time</th>
<th>Instructor</th>
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<td>13-217</td>
<td>Finn</td>
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See https://websmart.smccd.edu/ for the latest class schedule information.
CBOT 430 APLICACIONES DE LA COMPUTADORA, PARTE I
Introducción al uso de computadoras personales, incluye características de MS Windows, Word (procesador de textos) y PowerPoint (presentaciones con gráficas). RECOMENDADO: Eligibilidad para Lectura 802 o Ingles 800, 836 o 400. (CSU, UC)
Curso(s) de noche o de fin de semana dado en el Centro de OICW/Menlo Park
8521B  CBOT 430 MSH Mon 6:30-9:30  Mjones 1.5 05/25-06/16
CBOT 430 tiene una cuota para materiales de $4.

CBOT 431 APLICACIONES DE LA COMPUTADORA, PARTE II
Continuación de CBOT 430. Incluye características básicas de Excel (hoja de trabajo), Access (fuente de datos) y métodos de integración usando Microsoft Office. RECOMENDACIÓN: Eligibilidad para Lectura 802 o Ingles 800, 836 o 400. (CSU, UC)
Curso(s) de noche o de fin de semana dado en el Centro de OICW/Menlo Park
86277  CBOT 431 MSH Thu 6:30-9:30  Mjones 1.5 10/22-12/17
CBOT 431 tiene una cuota para materiales de $4.

CBOT 437 USANDO LA INTERNET, PARTE I
Aprenda a usar los recursos de acceso a la Intelnet y a enviar correo electrónico y archivos a otras personas. También aprenderá a usar la World Wide Web (WWW), de buscadores de información, de criterios de búsqueda (como y que buscar), y el uso de E-Mail y Chats.
Curso(s) de noche o de fin de semana dado en el Centro de OICW/Menlo Park
89988  CBOT 437 MSH Thu 6:30-9:30  Mjones 1.5 10/22-12/17
CBOT 437 tiene una cuota para materiales de $4.

CBOT 474 INTERMEDIATE WORD FOR WINDOWS
Intermediate features of Word for Windows. Topics include labels, merging, macros, sorting, tables, columns, and desktop publishing features. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 472. Transfer: CSU.
Curso(s) de noche o de fin de semana dado en el Centro de OICW/Menlo Park
90819  CBOT 474 LA Mon 6:30-9:30  Jung 1.5 09/22-12/17
CBOT 474 tiene una cuota para materiales de $4.

CBOT 475 USING OUTLOOK
Using Outlook, a personal information management program, prepares you for a wide range of communication and organizational tasks such as sending, receiving and filing emails; organizing contacts; scheduling appointments, events, and meetings and creating a to-do lists and delegating tasks. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 430. Transfer: CSU.
Curso(s) de noche o de fin de semana dado en el Centro de OICW/Menlo Park
90817  CBOT 475 LA Mon 6:30-9:30  Jung 1.5 08/27-12/17
CBOT 475 tiene una cuota para materiales de $4.

CBOT 476 THE NEW MICROSOFT VISTA OPERATING SYSTEM
Learn what is new and different with the new Microsoft Vista operating System. topics include Windows Flip 3D navigation, Scheduled and network Backup, Windows Media Player, and Windows Live Messenger. transfer: CSU.
Curso(s) de noche o de fin de semana dado en el Centro de OICW/Menlo Park
89037  CBOT 476 LA Mon 5:25-6:30  Jung 1.5 10/22-12/17
CBOT 476 tiene una cuota para materiales de $4.

CBOT 480 USANDO LA INTERNET, PARTE I
Aprenda a obtener información a través de los recursos que se encuentran en la Internet y a enviar correo electrónico y archivos a otras personas. También aprenderá a usar la World Wide Web (WWW), de buscadores de información, de criterios de búsqueda (como y que buscar), y el uso de E-Mail y Chats.
Curso(s) de noche o de fin de semana dado en el Centro de OICW/Menlo Park
80227  CBOT 480 MSH Thu 6:30-9:30  Mjones 1.5 09/22-12/17
CBOT 480 tiene una cuota para materiales de $4.

COOPERATIVE EDUCATION
COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE
Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.
COOP 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.
80994  COOP 670 AA Wed 1:10-2:00  13-116  Nicholls 4.0 08/28-09/09
80995  COOP 670 AB Thu 1:10-2:00  13-116  Nicholls 4.0 08/28-09/09
80227  COOP 670 LA Mon 5:25-6:30  13-116  Graham 4.0 08/27-09/17
81000  COOP 670 LB Wed 5:25-6:30  13-116  Nicholls 4.0 08/22-09/08
84678  COOP 670 WAH Sat 8:00-8:55  13-17  Nicholls 4.0 08/25-09/15

COMPUTER INFORMATION SCIENCE
(See also Engineering)
CIS 118, 119 INTRODUCTION TO OBJECT ORIENTED PROGRAM DESIGN, OATH COMPUTER LAB I: JAVA
Introduction to computer science and software engineering for computer science majors (CS1) and computer professionals. A systematic approach to the design, construction, and management of computer programs, emphasizing object-oriented programming, and designing and programming documentation, testing and debugging techniques. Course includes introduction to object-oriented computer science and computer ethics. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 110 or 111. COREQ: Concurrent enrollment in CIS 119, Open Computer Lab. Transfer: CSU, UC.
Curso(s) de noche o de fin de semana dado en el Centro de OICW/Menlo Park
88938  CIS 118 AA TTh 2:10-3:25  22-118  Iverson 3.0
CIS 118 has a non-refundable materials charge of $6.
Online course: For further information go to www.smccd.net/accounts/iverson
88939  CIS 119 OLH By Arrangement Online Iverson 1.0

CIS 284, 285 PROGRAMMING METHODS I: JAVA, OPEN COMPUTER LAB I: JAVA
Introduction to computer science and software engineering for computer science majors (CS1) and computer professionals. A systematic approach to the design, construction, and management of computer programs, emphasizing object-oriented design and programming documentation, testing and debugging techniques. Course includes introduction to basic data structures and computer ethics. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CIS 118/119 or equivalent, and MATH 120 or equivalent. COREQ: Concurrent enrollment in CIS 285, Open Computer Lab I: Java. Transfer: CSU, UC.
Curso(s) de noche o de fin de semana dado en el Centro de OICW/Menlo Park
89909  CIS 284 LA Thu 5:30-6:30  22-118  Iverson 3.0
CIS 284 has a non-refundable materials charge of $6.
Online course: For further information go to www.smccd.net/accounts/iverson
88909  CIS 285 OLH By Arrangement Online Iverson 1.0

EN ESPAÑOL
CBOT 430 APLICACIONES DE LA COMPUTADORA, PARTE I
Introducción al uso de computadoras personales, incluye características de MS Windows, Word (procesador de textos) y PowerPoint (presentaciones con gráficas). RECOMENDACION: Eligibilidad para Lectura 802 o Ingles 800, 836 o 400. (CSU, UC)
Curso(s) de noche o de fin de semana dado en el Centro de OICW/Menlo Park
8521B  CBOT 430 MSH Mon 6:30-9:30  Mjones 1.5 05/25-06/16
CBOT 430 tiene una cuota para materiales de $4.

CBOT 431 APLICACIONES DE LA COMPUTADORA, PARTE II
Continuación de CBOT 430. Incluye características básicas de Excel (hoja de trabajo), Access (fuente de datos) y métodos de integración usando Microsoft Office. RECOMENDACION: Eligibilidad para Lectura 802 o Ingles 800, 836 o 400. (CSU, UC)
DEVELOPMENTAL LEARNING SKILLS
(See also courses under Adaptive Physical Education)

The Disabled Student Program Services Center offers services to eligible students with disabilities; these services may include test taking accommodation, note-takers, pre-registration advising, disabled student parking, readers, scribes, recording for the blind book ordering and learning disability referrals and intakes. The program is designed to provide individual assistance to students with disabilities; this includes appropriate academic accommodations.

Developmental Learning Skills classes are designed for students interested in determining their unique learning profile and the characteristics of learning disabilities. DSKL 811 consists of an individualized series of appointments whereby a comprehensive battery of assessment tests are administered individually to students. Upon eligibility, students may receive specialized tutoring, and learn about self-advocacy skills, time-management, test taking accommodation and adaptive technology instruction as well as other services. For more information, please visit the DSPS Center in Bldg. 5, Room 207, or call (650) 306-3259 TDD: (650) 306-3161.

DSKL 810 DEVELOPMENTAL LEARNING SKILLS
Individual/small group instruction in perceptual, memory, conceptual, language skills, and self-advocacy skills. Verifiable learning disability is recommended. Eight by arrangement hours of lab per semester are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

88333 DSKL 810 AA Mon 12:10-1:00 6-12 Hetrick 0.5 08/27-10/22
90290 DSKL 810 AB Mon 12:10-1:00 6-12 Hetrick 0.5 10/29-12/17

DSKL 811 SPECIFIC LEARNING SKILLS ASSESSMENT
As assessment battery to determine learning styles and academic skill levels. Student develops an individual learning strategies plan. Twenty four by arrangement hours of lab are required per semester. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

81057 DSKL 811 AA By Arrangement 5-207A Streifer 0.5

DSKL 813 DEVELOPMENTAL READING AND THINKING
Primarily for the students in Learning Disabilities Program, small group instruction in reading and thinking skills. Verifiable learning disability is recommended. Twenty four by arrangement hours of lab are required per semester. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

89613 DSKL 813 AA TTh 2:10-3:00 6-12 Hetrick 0.5-2.0 09/11-12/13

DSKL 814 DEVELOPMENTAL WRITING
Primarily for students in learning disability program, small group and classroom activities designed to assist students in writing skills. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

90287 DSKL 814 AA MW 1:10-3:00 6-12 Hetrick 0.5-3.0 09/12-12/12

DSKL 816 TUTORING
Special assistance is provided to help students succeed in mainstream college-level classes. Designed primarily for students in the Learning Disabilities Program. Verifiable learning disability is recommended. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

89662 DSKL 816 AA TTh 11:10-2:00 6-12 Hetrick 0.5-2.0
90690 DSKL 816 AB Mon 11:10-12:00 6-12 Hetrick 0.5-1.0 Wed 11:10-1:00 6-12

DRAMA
(See Theater Arts)

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT
(See also Literature)

ECE: students will receive free bilingual support funded by First Five of San Mateo County, Para cursos de ECE. en Español, véa el final de esta sección.
ECE. 242 ADULT SUPERVISION IN ECE/CD CLASSROOMS
Methods and principles of supervising student teachers, assistant teachers, par-
ents, and volunteers in early childhood education/child development classrooms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
90842 ECE. 242 WAH Sat 9:00-5:00 13-113 Blair 2.0
Meeting dates are: 09/08/15, 10/06 and 10/20.

ECE. 250 VIOLENCE AND ITS IMPACT ON CHILDREN AND THEIR FAMILIES
Explores violence in America and its impact on children and adults. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
84655 ECE. 250 LA Mon 6:55-10:10 22-114 Blair 3.0

ECE. 260 CHILDREN WITH SPECIAL NEEDS
Issues related to children with special needs (focus on physical, sensory, communicative, and behavioral disabilities) with emphasis on the inclusion of these children in ECE/Child Development environments and classrooms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
98164 ECE. 260 LA Thu 7:05-10:10 22-116 Roberts 3.0

ECE. 262 INTRODUCTION TO FAMILY SUPPORT: BUILDING RESPECTFUL PARTNERSHIPS (ALSO HMSV 262)
Outlines Family Support Program principles and provides knowledge and skills for working with and supporting families. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**Evening and/or Weekend courses(s) at OICW/Menlo Park Center**
90648 ECE. 262 PFH Wed 7:10-10:00 MPLR1 Nalls 3.0

ECE. 313 HEALTH AND SAFETY FOR YOUNG CHILDREN
Overview of health practices and safety regulations for licensed child care settings. Topics include infectious disease prevention, establishing safe environments for young children, emergency and disaster preparedness, and community resources. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
90866 ECE. 313 LA Wed 7:05-10:10 22-114 Holtzman 3.0

ECE. 311 THE TEACHING EXPERIENCE
Overview of the teaching profession and implications for educating young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

**Evening and/or Weekend courses(s)**
90928 ECE. 331 WAH Sat 9:00-5:00 13-113 Mannheimer 1.0
Meeting dates are: 9/29 and 10/13.

ECE. 333 OBSERVATIONAL SKILLS
Overview of methods and in-depth practice of observational skills in ECE/CD settings. Students experience the observation of children, teachers, and programs using the following tools: Desired Results and Environmental Rating Scale, CA Dept. of Education, and NAEC Accreditation Self Study. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
90305 ECE. 333 LA Tue 7:05-10:10 22-114 Lukas 3.0

ECE. 335 HANDLING BEHAVIOR
Learn how to handle children’s behavior in a positive way. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

84145 ECE. 335 AA Tue 4:10-7:00 22-114 Lukas 3.0

ECE. 350 ISSUES IN EARLY CHILDHOOD EDUCATION: MENTAL DEVELOPMENT AND PROBLEM SOLVING
Examines children’s problem-solving skills and mental development from four perspectives, including curriculum implications: Piaget (High/Scope); Montessori (same); Vygotsky (constructivist); and Malaguzzi (Reggio Emilia). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**Evening and/or Weekend courses**
90637 ECE. 262 PE Tue 7:05-10:10 17-109 Bravo 3.0
## ECONOMICS

**ECON 100 PRINCIPLES OF MACRO ECONOMICS**
A broad overview and analysis of the American economy and its effect on social, political, and cultural environments. One by arrangement hour of lab per week is required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 2) Transfer: CSU: DSI, UC. (IGETC: 4)

<table>
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<th>CRN</th>
<th>Instructor</th>
<th>Units</th>
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**Evening and/or Weekend courses(s)**

- 86670 ECON 100 LA Wed 7:05-10:10 13-116 Digneo 3.0
- 90948 ECON 100 OLH By Arrangement Online Williams 3.0

**Online course:**

- 90573 ECON 240 OXH By Arrangement Online Enriquez 3.0

**ECON 102 PRINCIPLES OF MICRO ECONOMICS**
Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. One by arrangement hour of lab per week is required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 4) Transfer: CSU: DSI, UC. (IGETC: 4)

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**Evening and/or Weekend courses(s)**

- 81148 ECON 102 LA Mon 6:30-9:45 13-116 Hirmina 3.0

**ECON 230 ECONOMIC HISTORY OF THE UNITED STATES**
Introduction to the origin and development of the American economy from 1860 to the present time. Topics studied are industrial growth, land and resources use, role of immigration and various ethnic and cultural groups, the transportation revolution, development of money and banking, trade patterns, organized labor, agriculture, and America in the world economy. (Fulfills Associate degree Ethnic Studies requirement.) **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-1 & DSI, UC. (IGETC: 4)

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**ENGINEERING**

(See also Computer Information Science)

### Recommended Sequence of Classes for Engineering Majors

<table>
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<tr>
<th>Year</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
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<tr>
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<td>Engineering</td>
<td>General Education</td>
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#### Examples:

**Year 1**
- Math 251
- Chem 210
- Engr 210
- CIS 118/119
- CIS 250/251

**Year 2**
- Math 270
- Math 275
- Phys 260
- Engr 270

If students register for courses in this sequence there will be no conflicts of schedule.

In addition to these Science/Engineering courses, students should take other General Education courses to complete the AS and/or transfer requirements.

## ENGLISH, LITERATURE AND READING

(See also Learning Center, and English as a Second Language)

### IMPORTANT ENROLLMENT INFORMATION
The San Mateo County Community College District has established a procedure for enforcing the prerequisites for ENGL 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, Writing Development and English 100, you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site: www.canadacollege.edu/admissions/prereqs.html. You may also contact the Cañada College Counseling Office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for ENGL 836, Writing Development and English 100, continue to be enforced.

A Cañada College English Placement Test or ESL Placement Test is required for enrollment in English and English for non-native speakers (ESL) courses. For more information about circumstances that may exempt a student from the placement test requirements see the section under Matriculation and Placement Test information.

### ENGL 100 READING AND COMPOSITION
Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. One by arrangement hour of lab per week is required. **PREREQ:** ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 with Credit or a grade of C or better OR eligibility for 400-level Reading courses on approved college Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)

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**ENGR 210 ENGINEERING GRAPHICS**
Introduction to computer-aided design (CAD), graphical solution of two- and three-dimensional problems involving points, lines, surfaces and solids; Introduction to the engineering design process. The use of CAD software is an integral part of the course. Two by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** MATH 130. (CAN ENGR 2) Transfer: CSU, UC.

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<td>ENGR 210 BB</td>
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**ENGR 240 ENGINEERING DYNAMICS**
Vector treatment of kinematics and kinetics of particles, systems of particles and rigid bodies. Methods of force-inertia, work-energy, and impulse-momentum. Vibrations and time response. Applications to one- and two-dimensional engineering problems. Two by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** ENGR 230. Transfer: CSU, UC.

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**ENGR 270 MATERIALS SCIENCE**
Application of basic principles of chemistry and physics to the engineering properties of materials. Special emphasis is given to the relationship between microstructure and the properties of metals, polymers, ceramics, and semiconducting materials. (PHYS 250 is recommended prior to taking this course). One by arrangement hour of lab per week is required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** MATH 251 and CHEM 210. (CAN ENGR 4) Transfer: CSU, UC.

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See https://websmart.smccd.edu/ for the latest class schedule information.
ENGL 100 has a non-refundable materials charge of $3.

ENGL 100 COMPOSITION, LITERATURE, AND CRITICAL THINKING
In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQA = ENGL 100 + 110). Transfer: CSU: A3, C2, UC. (IGETC: 1B)

ENGL 100 has a non-refundable materials charge of $3.

ENGL 110 has a non-refundable materials charge of $3.

ENGL 162 CREATIVE WRITING II
An advanced course in the writing of fiction. Emphasis falls upon writing technique and critical ability. PREREQ: ENGL 100. Transfer: CSU, UC.

ENGL 162 has a non-refundable materials charge of $3.

ENGL 165 ADVANCED COMPOSITION
This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. Transfer: CSU, UC. (IGETC: 1B)

ENGL 165 has a non-refundable materials charge of $3.

ENGL 680CA WRITERS ONLINE: E-ZINE
Students work together to create a web-based college magazine that showcases prose, poetry, art, photography, music and digital media compiled, created not only by the students in this class but also by the Cañada community. This course focuses on writing for the web and provides students with the skills to move successfully from print to the non-linear world of the web. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Introduction to critical theories. RECOMMENDED: Eligibility for Read 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

ENGL 680CA has a non-refundable materials charge of $3.

ENGL 826 BASIC READING/COMPOSITION
This course teaches the requisite skills for subsequent college level writing. One by arrangement hour of lab per week is required. BSL: Open Curriculum, COREQ: Concurrent enrollment in READ 826. Units do not apply toward AA/AS degree.

ENGL 826 has a non-refundable materials charge of $3.
**36 Schedule of Classes — E**

### ENGLISH AS A SECOND LANGUAGE

For courses offered at the Merilo Park Learning Center see the end of this section.

For Community-Based English Tutoring courses (CBET) see the end of this section.

#### (INGLES COMO SEGUNDO IDIOMA)

El estudiante que deseé inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 205, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 205, or call 306-3412.

#### ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS (REPLACED ENGL 400)

Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction, required to meet standards for entrance into ENGL 100. Successful completion of both ESL 400 AND READ 836 is required for entrance into ENGL 100. You may choose to enroll in ESL 400 and READ 836 concurrently. One by arrangement hour of lab per week is required. PREREQ: ESL 844 or appropriate skill level as indicated by placement test score and other measures as needed. Transfer: CSU, UC.

90831  ESL 400 AA  MWF  8:00-9:25  13-214  Freyberg  5.0
Evening and/or Weekend courses(s)
90832  ESL 400 LA  TTh  7:05-9:30  17-105  Staff  5.0
ESL 400 has a non-refundable materials charge of $3.

#### ESL 821 GRAMMAR I

High-beginning grammar practice at the sentence level with emphases on parts of speech and verb tenses. BSL: Open Currium. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89753  ESL 821 AA  TTh  10:10-12:00  6-13  Schertle  4.0
Evening and/or Weekend courses(s)
83219  ESL 821 LA  MW  6:00-7:50  6-13  Haven  4.0
88527  ESL 821 LB  TTh  6:00-7:50  13-11  Bunse  4.0

#### ESL 822 GRAMMAR II

Low-intermediate grammar practice at the sentence and basic paragraph level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89754  ESL 822 AA  TTh  10:10-12:00  13-15  Aguirre  4.0
Evening and/or Weekend courses(s)
83221  ESL 822 LA  MW  6:00-7:50  3-254  Edelen  4.0
83220  ESL 822 LB  TTh  6:00-7:50  13-210  Scarabelli  4.0

#### ESL 823 GRAMMAR III

High-intermediate grammar practice at the complex sentence and paragraph level with emphases on all verb structures including tense, voice and form. BSL: Open Curriculum. PREREQ: ESL 802 or 822, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83222  ESL 823 AA  TTh  10:10-12:00  22-118  Rana  4.0
Evening and/or Weekend courses(s)
83224  ESL 823 LA  MW  6:00-7:50  13-210  Schuller  4.0
86259  ESL 823 LB  TTh  6:00-7:50  3-254  Pelletier  4.0

#### ESL 824 GRAMMAR IV

Advanced grammar practice at the complex sentence, paragraph and essay level with emphases on clause structures. BSL: Open Curriculum. PREREQ: ESL 803 or 823, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83226  ESL 824 AA  TTh  10:10-12:00  13-11  Castello  4.0
Evening and/or Weekend courses(s)
83226  ESL 824 LA  MW  6:00-7:50  13-11  Schertle  4.0

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See https://websmart.smccd.edu/ for the latest class schedule information.
English As a Second Language
Class Levels

**ESL Off Campus**

CBET
- ESL 807 ESL Basic Integrated Skills 4.0 units
- ESL 800 ESL Preparatory Course 4.0

Menlo Park
- ESL 880 Self Paced ESL for College By arrg
- ESL 880 English Skills for the Workplace By arrg

Pescadero
- ESL 807 ESL Basic Integrated Skills 4.0 units
- ESL 800 ESL Preparatory Course 4.0

Half Moon Bay
- ESL 807 ESL Basic Integrated Skills 4.0 units
- ESL 800 ESL Preparatory Course 4.0

**ESL On Campus**

**Prep Level**
- ESL 800 ESL Preparatory Course 4.0 units

**Level 1**
- ESL 861 Reading I 4.0 units
- ESL 841 Writing I 4.0
- ESL 831 Listening/Speaking I 4.0
- ESL 821 Grammar I 4.0

**Level 2**
- ESL 862 Reading II 4.0 units
- ESL 842 Writing II 4.0
- ESL 832 Listening/Speaking II 4.0
- ESL 822 Grammar II 4.0

**Level 3**
- ESL 863 Reading III 4.0 units
- ESL 843 Writing III 4.0
- ESL 833 Listening/Speaking III 4.0
- ESL 823 Grammar III 4.0

**Level 4**
- ESL 864 Reading IV 4.0 units
- ESL 844 Writing IV 4.0
- ESL 834 Listening/Speaking IV 4.0
- ESL 824 Grammar IV 4.0

**English as a Second Language Completion Award***

**Transitional Level**
- English 400** (Composition for Non Native Speakers) 5.0**
- Reading 836 Academic Reading Strategies 3.0

**Supporting Courses**
- Engl 200 Introduction to Linguistics 3.0

*English as a Second Language Completion Award is awarded to students who have completed all 4 classes (Grammar, Listening/Speaking, Reading and Writing) at level IV with a grade of "C" or better.

**Students successfully completing ESL 844 AND ESL 864 with a grade of "C" or better are recommended to take English 400.

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**Schedule of Classes — E 37**

**ESL 831 LISTENING/SPEAKING I**
High-beginning listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

- 89755 ESL 831 AA TTh 8:10-10:00 13-11 Castello 4.0
- 89228 ESL 831 LA MW 8:00-9:50 13-11 Mazzi 4.0
- 89227 ESL 831 LB TTh 8:00-9:50 13-11 Pelletier 4.0

**ESL 832 LISTENING/SPEAKING II**
Low-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 811 or 831, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

- 89329 ESL 832 AA TTh 8:10-10:00 13-117 Rana 4.0
- 89330 ESL 832 LA MW 8:00-9:50 3-254 Edelen 4.0
- 89992 ESL 832 LB TTh 8:00-9:50 13-210 Cline 4.0

**ESL 833 LISTENING/SPEAKING III**
High-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 812 or 832, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

- 89331 ESL 833 AA TTh 8:10-10:00 6-13 Cline 4.0
- 89332 ESL 833 LA MW 8:00-9:50 13-212 Schuller 4.0
- 89993 ESL 833 LB TTh 8:00-9:50 3-254 Scarabelli 4.0

**ESL 834 LISTENING/SPEAKING IV**
Advanced listening/speaking practice in academic settings. Prepares ESL students for college entry courses. BSL: Open Curriculum. PREREQ: ESL 813 or 833, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

- 89334 ESL 834 AA TTh 8:10-10:00 13-15 Aquirre 4.0

**ESL 841 WRITING I**
High beginning writing in response to readings. Emphases are on comprehension, vocabulary development, sentence writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

- 89338 ESL 841 AA MWF 9:45-11:00 13-15 Carlin 4.0
- 89339 ESL 841 LA TTh 8:00-9:50 6-13 Cartier 4.0
- 89994 ESL 841 LB MW 8:00-9:50 13-15 Quiros 4.0

**ESL 842 WRITING II**
Low intermediate practice in writing in response to readings with emphases on comprehension, vocabulary development, paragraph writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. ESL 841 or ESL 851, or placement by College ESL Placement test. Units do not apply toward AA/AS degree.

- 89340 ESL 842 AA MWF 9:45-11:00 13-121 Ades 4.0
- 89341 ESL 842 LA TTh 8:00-9:50 13-15 Castello 4.0
- 89995 ESL 842 LB MW 8:00-9:50 13-210 Troaie 4.0

**ESL 843 WRITING III**
High-intermediate practice in writing with emphases on comprehension, paragraph writing in response to readings, grammar and mechanics of academic written English, and vocabulary development. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 842 or 852, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

- 89342 ESL 843 AA MWF 9:45-11:00 13-11 Castello 4.0
- ESL 843 AA is linked with CRN 90271, CRER 401 AE. When you enroll in a linked section you must enroll in the companion course.
- 89343 ESL 843 LA TTh 8:00-9:50 13-212 Fiorentino 4.0

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ESL 844 WRITING IV
Advanced academic writing in response to readings with emphases on paragraph and essay writing, grammar and mechanics of academic English, and vocabulary development. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 843 or 853, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83245 ESL 844 AA  MWF  9:45-11:00  13-210  Escober  4.0
Evening and/or Weekend course(s)
83246 ESL 844 LA  TTh  8:00-9:50  17-205  Bunse  4.0

ESL 861 READING I
Introduces students to advanced beginning practice in reading. Emphases are on reading comprehension, vocabulary development, and the mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89761 ESL 861 AA  MWF  8:10-9:25  13-11  Escober  4.0
Evening and/or Weekend course(s)
83248 ESL 861 LA  TTh  6:00-7:50  6-13  Cartier  4.0
83247 ESL 861 LB  MW  6:00-7:50  13-15  Quiros  4.0

ESL 862 READING II
Low intermediate practice in reading with emphases on reading comprehension and vocabulary development in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 852 or 862, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83249 ESL 862 AA  MWF  8:10-9:25  6-13  Carlin  4.0
Evening and/or Weekend course(s)
83250 ESL 862 LA  TTh  6:00-7:50  13-15  Castello  4.0
83251 ESL 862 LB  MW  6:00-7:50  13-117  Traore  4.0

ESL 863 READING III
High intermediate practice in reading with emphases on reading comprehension and vocabulary in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 852 or 862, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83252 ESL 863 AA  MWF  8:10-9:25  13-210  Castello  4.0
Evening and/or Weekend course(s)
83253 ESL 863 LA  TTh  6:00-7:50  13-212  Fiorentino  4.0
90021 ESL 863 LB  MW  6:00-7:50  13-212  Mazzi  4.0

ESL 864 READING IV
Advanced practice in reading with emphases on advanced vocabulary and comprehension of original authentic readings. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 853 or 863, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83255 ESL 864 AA  MWF  8:10-9:25  3-148  Ades  4.0
Evening and/or Weekend course(s)
83256 ESL 864 LA  TTh  6:00-7:50  17-205  Schertle  4.0

COMMUNITY-BASED ENGLISH TUTORING COURSES (CBET)
The CBET Program is an off-campus English as a Second Language (ESL) program that provides free beginning level ESL courses to parents and community members who pledge to tutor a child once their English is proficient. This program is a collaboration between Cañada College, Redwood City School District (RCSD), Sequoia Union High School District (SUHSD), Nuestra Casa/One EPA, and The Boys and Girls Clubs of the Mid-Peninsula and is funded through proposition 227.

Students in the CBET program:
• Acquire basic English skills for communication at home, work and school;
• Learn about college, financial aid and career opportunities;
• Build academic skills and strategies for helping their school-age children; and
• Transition into the English Institute and other programs on campus after completing at least two semesters in the CBET program.

To register or for more information, please contact Carmina Chavez or Linda Haley at (650) 306-3388.

El programa CBET ofrece cursos de inglés como segundo idioma (ESL) en la comunidad para padres o adultos de la comunidad quienes se comprometen a trabajar como tutores voluntarios para sus hijos u otros niños cuando sepan más inglés. Este programa es una colaboración de Cañada College, Redwood City School (RCSD), Sequoia Union High School District (SUHSD), Nuestra Casa/One EPA, y The Boys and Girls Clubs of the Mid-Peninsula y es pagado por la legislación 227 del estado de California.

Los estudiantes del programa CBET:
• Aprenden el inglés básico para comunicarse en la casa, el trabajo, y la escuela;
• Aprenden acerca del colegio, la ayuda financiera, y otros oportunidades de carreras;
• Desarrollan habilidades y estrategias académicas para ayudar a sus hijos; y
• Se transfieren al Instituto de Inglés y otros programas de Cañada después de cumplir por lo menos dos semestres en el programa CBET.

Para registrarse o para más información, llame a Carmina Chavez o Linda M. Haley al (650) 306-3388.

(Es) (All courses held off campus) (Todos los cursos son ofrecidos fuera del Colegio)

ESL 800 ESL PREPARATORY COURSE
Beginning-level English language study and practice in all skills (grammar, vocabulary, listening, speaking, reading, and writing) in preparation for ESL Level I courses. One year of previous English language study, ESL 807 or placement by College ESL Placement Test is recommended. Units do not apply toward AA/AS degree.

Course held at Willow Oaks Elementary School
90174 ESL 800 CEU TTh 9:00-11:00  WOES Dewitt 4.0 08/28-12/18
Course held at Woodside Elementary School
91010 ESL 800 CAU MW 6:00-8:00  FOS Farrell 4.0 08/28-12/19
Course held at Menlo Park Elementary School
91017 ESL 800 BCU MW 6:00-8:00  HAWS Rudnica 4.0 08/29-12/19
Course held at Hoover Elementary School
91012 ESL 800 CCF  TTh 6:00-8:00  HOOV Staff 4.0 08/29-12/19
Course held at Fair Oaks Elementary School
91013 ESL 800 CFF  TTh 6:00-8:00  CHVZ Dewitt 4.0 08/29-12/19
Course held at Cupertino Elementary School
90371 ESL 800 CGU TTh 8:00-10:00  GACS Haley 4.0 08/29-12/19

ESL 807 ESL BASIC INTEGRATED SKILLS
Introductory level English language study and practice in development of all skills (grammar, vocabulary, listening, speaking, reading, and writing). Preparation for ESL 800 course. Focus on language related survival/life skills, as needed for community-based programs. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Course held at John Gill School
90170 ESL 807 CDU MW 9:00-11:00  JGSC Rosenfeld 4.0 08/28-12/18
Course held at Hawses Elementary School
90176 ESL 807 CAU MW 8:00-10:00  HAWS Rudnica 4.0 08/29-12/19
Course held at Hoover Elementary School
90177 ESL 807 CBU MW 8:00-10:00  HOOV Zetlan 4.0 08/29-12/19
Course held at Taft Elementary School
90178 ESL 807 CCF MW 8:00-10:00  TAFT Stringer 4.0 08/29-12/19
Course held at Fair Oaks Elementary School
90180 ESL 807 CEU MW 8:00-10:00  FOS Farrell 4.0 08/29-12/19
Course held at Boys and Girls Club in East Palo Alto
90181 ESL 807 CFU TTh 6:00-8:00  BGCE Polizottio 4.0 08/28-12/18
Course held at Garfield Charter School
90370 ESL 807 CGU TTh 8:00-10:00  GACS Haley 4.0 08/28-12/19

ESL 831 LISTENING/SPEAKING I
High-beginning listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Course held at Hoover School
90857 ESL 831 CAU MW 6:00-8:00  HOOV Zetlan 4.0 08/29-12/19

ESL 841 WRITING I
High-beginning writing in response to readings. Emphases are on comprehension, vocabulary development, sentence writing, grammar and mechanics of academic
<table>
<thead>
<tr>
<th>Course held at Taft School</th>
<th>90306</th>
<th>ESL 841 CAU TTh</th>
<th>6:00-8:00</th>
<th>TAFT</th>
<th>Collato</th>
<th>4.0</th>
<th>08/28-12/18</th>
</tr>
</thead>
</table>

**ESL 861 READING I**

Introduces students to advanced beginning practice in reading. Emphases are on reading comprehension, vocabulary development, and the mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

**Course held at Hawes School**

<table>
<thead>
<tr>
<th>89762</th>
<th>ESL 861 CAU TTh</th>
<th>6:00-8:00</th>
<th>HAWS Staff</th>
<th>4.0</th>
<th>08/28-12/18</th>
</tr>
</thead>
</table>

**ESL 880CU FAMILY LITERACY**

This beginning level content-based course for ESL students uses children's literature and other elements of K-12 curriculum to prepare adults for tutoring K-12 students. Beyond building academic literacy, students learn about the different genres of children's literature, create their own children's books and learn how to do read aloud and other literacy building activities with children. Units do not apply toward AA/AS degree. BSL: Open Curriculum.

**Evening and/or Weekend Course held at Hawes School**

<table>
<thead>
<tr>
<th>90852</th>
<th>ESL 880CU CAU MW</th>
<th>6:00-8:00</th>
<th>HAWS</th>
<th>Enthoven</th>
<th>4.0</th>
<th>08/29-12/19</th>
</tr>
</thead>
</table>

**MENLO PARK LEARNING CENTER COURSES**

**ESL 822 GRAMMAR II**

Low-intermediate grammar practice at the sentence and basic paragraph level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

**OICW/Menlo Park Center course(s)**

<table>
<thead>
<tr>
<th>90794</th>
<th>ESL 822 MPH MW</th>
<th>8:00-10:10</th>
<th>MPCL1 Phillips</th>
<th>4.0</th>
<th>08/29-12/12</th>
</tr>
</thead>
</table>

**ESL 832 LISTENING/SPEAKING II**

Low-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 811 or 831, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

**OICW/Menlo Park Center course(s)**

<table>
<thead>
<tr>
<th>90800</th>
<th>ESL 832 MPH TTh</th>
<th>10:30-12:35</th>
<th>MPLR1 Phillips</th>
<th>4.0</th>
<th>09/31-12/13</th>
</tr>
</thead>
</table>

**ESL 842 WRITING II**

Low intermediate practice in writing in response to readings with emphases on comprehension, vocabulary development, paragraph writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. ESL 841 or ESL 851, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

**OICW/Menlo Park Center course(s)**

<table>
<thead>
<tr>
<th>90796</th>
<th>ESL 842 MPH MW</th>
<th>10:30-12:35</th>
<th>MPLR1 Phillips</th>
<th>4.0</th>
<th>08/29-12/12</th>
</tr>
</thead>
</table>

**ESL 862 READING II**

Low intermediate practice in reading with emphases on reading comprehension and vocabulary development in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 851 or 861, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

**OICW/Menlo Park Center course(s)**

<table>
<thead>
<tr>
<th>90798</th>
<th>ESL 862 MPH TTh</th>
<th>8:00-10:15</th>
<th>MPLR1 Phillips</th>
<th>4.0</th>
<th>08/31-12/12</th>
</tr>
</thead>
</table>

**ETHNIC STUDIES**

(See individual courses)

<table>
<thead>
<tr>
<th>Course held at Taft School</th>
<th>90306</th>
<th>ESL 841 CAU TTh</th>
<th>6:00-8:00</th>
<th>TAFT</th>
<th>Collato</th>
<th>4.0</th>
<th>08/28-12/18</th>
</tr>
</thead>
</table>

**FASH 100 PRINCIPLES OF DESIGN**

Overview of the design principles and elements used in fashion to create effective and successful garment designs, with emphasis on design evaluation and sketching/presentation techniques. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

| 89439  | FASH 110 AA Tue | 9:10-12:00 | 3-255 | Chaney  | 3.0 |            |

**FASH 110 BEGINNING CLOTHING CONSTRUCTION**

Overview of basic sewing techniques, sewing machine skills and an understanding of fabrics and patterns. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

| 84099  | FASH 110 LA Mon | 6:30-9:45 | 3-255 | Wichern  | 3.0 |            |

**FASH 111 TECHNIQUES OF FIT**

An overview of effective pattern alteration by pivot and slide techniques for skirts, pants, and bodice patterns. Techniques used for sizing, ease, fabric variability, and the analysis of individual fit problems are examined. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

| 84100  | FASH 111 AX Mon | 2:10-5:00 | 3-255 | Lange  | 3.0 |            |

**FASH 115 INTERMEDIATE CLOTHING CONSTRUCTION**

Provides an overview of intermediate sewing techniques for constructing collars, buttonholes, sleeves, hems, zippers, pockets, and other garment details. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

| 87257  | FASH 115 AA Thu | 9:10-12:00 | 3-255 | Chaney  | 3.0 |            |

**FASH 118 FLAT PATTERN**

An introduction to basic pattern-making to create garment designs. Students learn to manipulate darts and draft a variety of necklines, collars, sleeves, skirts and dresses from a master pattern. Students work with half scale, quarter scale and full scale patterns. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

| 89441  | FASH 118 LA Tue | 6:30-9:35 | 3-255 | Chaney  | 3.0 |            |

**FASH 120 ADVANCED TECHNIQUES OF FIT**

Comparative methods and advanced techniques for altering commercial patterns for various figure types. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 111 or 118 or equivalent. Transfer: CSU.

| 84105  | FASH 120 AX Mon | 2:10-5:00 | 3-255 | Lange  | 3.0 |            |

**FASH 133 COPYING READY-TO-WEAR**

Through demonstration and hands-on experience, learn how to make a pattern using the materials from an existing garment without actually taking the garment apart. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

| 80862  | FASH 133 WAH Sun | 9:00-5:00 | 3-255 | Maynard  | 1.0 | 10/28-11/04 |
FASH 162 ADVANCED FLAT PATTERN
Students learn advanced pattern making for creating a variety of fashion designs. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 118. Transfer: CSU.
84214 FASH 162 AA Wed 10:10-1:00  3-255  Chaney  3.0

FASH 164 FASHION ILLUSTRATION
Sketching for clothing design with emphasis on developing fashion figure proportions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend courses(s)
90282 FASH 164 LA Thu 6:30-9:35  3-255  McCamney  3.0

FASH 168 FASHION DRAPING
Design cloth using a dress form in a three-dimensional process to create patterns. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend courses(s)
86054 FASH 168 LA Wed 6:30-9:35  3-255  Jackson  3.0

FASH 171 PANTS DRAFTING
Learn techniques for measuring and drafting a basic pant sloper. The students then make the pattern in muslin and refine it to produce a pattern that fits their own figures. From this basic block, students draft jeans and dress pant slopers. Drafting pant details such as pockets, pleats, waistbands and fly-front zippers are discussed. Basic sewing skills recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
90864 FASH 171 AA Tue 2:10-5:00  3-255  Maynard  2.0  10/02-12/18

FASH 172 BUSTIER
Discover the proper patternwork and construction techniques to create a well-fitting, well-performing strapless bodice (bustier). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 170 or equivalent. Transfer: CSU.
88125 FASH 172 AA Tue 2:10-5:15  3-255  Maynard  1.0  09/28-09/25

FASH 195 PORTFOLIO DEVELOPMENT
This course is an overview of portfolio assembly methods for Fashion Design, with emphasis on professional display techniques of student's original designs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend courses(s)
90863 FASH 195 WAH Sun 11:00-3:00  3-255  McCamney  0.5  09/09-09/16

FASH 197 PATTERN DESIGN FOR HISTORIC COSTUME
Pattern development and construction of historical costumes, from the middle ages to the beginning of the twentieth century. Learn how to apply the principles of modern pattern making to various historical styles and use this knowledge to design and create historical costumes. Two by arrangement hours of lab per week are required. PREREQ: FASH 118 or equivalent pattern experience. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
90861 FASH 197 AA Wed 1:30-4:30  3-255  Jackson  3.0

FASH 680CA HOW TO USE YOUR MASTER PATTERN
How to use a master pattern created from various methods of pattern drafting. Learn to fit and design by using a sloper (moulage, master pattern, or block) you have created to fit yourself or someone else. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend courses(s)
90809 FASH 680CA WAH Sun 9:00-5:00  3-255  Maynard  1.0  09/23-09/30

FASH 680CB VISUAL MERCHANDISING AND DISPLAY
Explores the visual merchandising and display methods used within the fashion and related industries and the role each method plays in these industries. Introduces the equipment, materials and techniques used to create dynamic visual displays. Students critique and create visual displays and visual merchandising materials. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend courses(s)
90916 FASH 680CB LA Thu 6:30-9:35  3-253  Fehrmann  3.0

See https://websmart.smccd.edu/ for the latest class schedule information.
HIST 100 HISTORY OF WESTERN CIVILIZATION I
Survey of the history of the Western world from the 1500s until today. Topics include the creation of modern nation states, the development of modern political philosophies and economic systems, wars, and major religious, artistic and intellectual movements. Provides a strong foundation for understanding contemporary global issues. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 2) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)
89741 HIST 101 AA MWF 10:10-11:00 13-111 Stanford 3.0

HIST 201 U.S. HISTORY THROUGH 1877
A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 8) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: D-US-1 & D-US-2, UC. (IGETC: 3B, IGETC: 4)
81253 HIST 201 AA MWF 11:10-12:00 13-111 Stanford 3.0
81254 HIST 201 AB TTh 11:10-12:25 13-111 Stanford 3.0
Evening and/or Weekend courses(s)
86646 HIST 201 LA Wed 7:05-10:10 13-111 Damon 3.0

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT
U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, intellectual, artistic and social trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 10) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: D-US-1, D-US-2 & DSI, UC. (IGETC: 3B, IGETC: 4)
81256 HIST 202 AA MWF 12:10-1:00 13-111 Stanford 3.0
81299 HIST 202 AB TTh 12:45-2:00 13-111 Stanford 3.0

HIST 242 AFRICAN-AMERICAN HISTORY
Explores the experiences of African Americans in U.S. History. This course begins with African societies and the creation of race-based slavery in America, and follows the struggle for freedom and equality to present times. An emphasis will be placed on culture, identity, race relations and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 3B, IGETC: 4)
81257 HIST 242 AA MWF 10:10-11:00 2-10 Carlson 3.0

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.
Explores the experiences of the diverse racial, ethnic, and cultural groups in U.S. history. This course analyzes concepts of race and ethnicity, and their impact on American society and culture. An emphasis is placed on struggles for equality, immigration, gender/class/sexual orientation, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)
88845 HIST 245 AA TTh 9:45-11:00 13-111 Carlson 3.0
Evening and/or Weekend courses(s)
89742 HIST 245 LA Thu 7:05-10:10 13-115 Carlson 3.0

HIST 246 HISTORY OF LATINOS IN THE U.S.
Explores the experiences of Latinos in U.S. history. This course examines the formation of Latino communities and identities, American foreign policy; the struggle for civil rights; contributions to the social, political, economic, intellectual and cultural development of the U.S.; immigration; and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)
89427 HIST 246 AA TTh 9:45-11:00 17-107 Field 3.0

HIST 247 WOMEN IN U.S. HISTORY
Explores the experiences of women in U.S. History. This course examines the struggle for equality; women’s contributions to the development of the United States, the impact of race, ethnicity, class, and sexuality on women’s lives and identities, and current issues. Fulfills the Ethnic Studies requirement. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)
88846 HIST 247 AA TTh 8:10-9:25 3-148 Field 3.0
### HUMAN SERVICES

Para cursos de HMSV en Español, véa el final de esta sección.

#### HMSV 100 INTRODUCTION TO HUMAN SERVICES

Types and functions of Human Service Agencies and careers in Human Services. Emphasizes the knowledge, skills, and understanding of human needs necessary to prepare for a career in Human Services. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

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#### HMSV 115 INTRODUCTION TO CASE MANAGEMENT

Basic concepts and skills of case management that can be applied in a variety of Human Service settings; topics include ethics, assessment, recordkeeping, plan development, referral, monitoring, and benefits. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

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#### HMSV 120 PUBLIC ASSISTANCE AND BENEFITS PROGRAM

Overview of federal and state public welfare benefits available to persons in need, including eligibility requirements and entitlements. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

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#### HMSV 262 INTRODUCTION TO FAMILY SUPPORT: BUILDING RESPECTFUL PARTNERSHIPS (ALSO ECE. 262)

This course outlines Family Support Program principles and provides knowledge and skills for working with and supporting families. Eight by arrangement hours of lab per semester are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

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#### HMSV 265 FAMILY DEVELOPMENT PORTFOLIO, PART I

Students create a portfolio demonstrating skills in the following areas: a sustainable route to healthy self reliance, worker self-empowerment; building mutually respectful relationships, communication, and cultural competence. Recommended to be taken in conjunction with HMSV 262. One by arrangement hour of lab per week is required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400.

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#### HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupation discipline. Transfer: CSU.

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Course held at Coastside – Half Moon Bay: 89340. **HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP**

#### HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP

Course held at Coastside – Half Moon Bay: 89340. **HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP**

#### HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP

#### EN ESPAÑOL

#### HMSV 110 INTRODUCCION A LA ASESORIA Y ENTREVISTAS

Habilidades y técnicas de la asesoría y entrevistas con enfoque en cómo escuchar, responder y preguntar eficazmente, incluyendo evaluar, referir, valores y ética. **RECOMENDACIÓN:** Elegibilidad para Lectura 836, e Ingles 836 o 400. (CSU)

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#### HMSV 262 INTRODUCCION AL APOYO FAMILIAR

Este curso trata sobre los principios del Programa de Apoyo Familiar y ofrece al alumno el conocimiento y las destrezas necesarias para trabajar con las familias y para dar apoyo. **RECOMENDACIÓN:** Elegibilidad para Lectura 836, e Ingles 836 o ESL 400. Transferible a: CSU.

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### MULTI-CULTURAL COMMUNITY EDUCATION PROJECT

#### HEALTH AND HUMAN SERVICES

This program is designed as a career ladder program with emphasis on Human Services and Health Science. It provides health education, information, referrals, and client advocacy in both clinic and outreach settings. Career opportunities include entry-level positions in public and nonprofit agencies serving families in need of support services. Typical job duties include: conducting home visits, connecting families with resources, keeping records, and identifying home, family or community needs and developing resources with families or communities to meet those needs. Job demand is particularly high for people with bicultural/bilingual skills.

For further information, contact Julie Mooney at (650) 325-6936 or mooney@smccd.edu.

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### PROMOTOR EDUCATION & EMPLOYMENT PROJECT

#### PE$$\text{EPP}$$ is a collaborative effort between El Concilio de San Mateo County and Cañada College that prepares Spanish speaking individuals for entry level positions in family development, community health, and human services. Upon completion of the program, participants will be prepared to provide education, information, referrals, and client advocacy services to their community.

For additional information, contact (650) 306-3201 or canbusiness@smccd.edu.

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See https://websmart.smccd.edu/ for the latest class schedule information.
INTERIOR DESIGN

(See also Architecture)

INTD 115 INTRODUCTION TO INTERIOR DESIGN
An examination of the built environment with emphasis on residential design. The elements and principles of design are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through design projects. RECOMMENDED: Eligibility for READ 386, and ENG 386 or ESL 400. Transfer: CSU.

81268 INTD 115 AA Wed 12:10-3:00 13-17 Kasser 3.0
Evening and/or Weekend courses(s)
89325 INTD 265 PE Tue 5:45-7:00 17-109 Collado 1.5

INTD 126 CRITICAL THINKING FOR INTERIOR DESIGNERS
Analytical and creative tools designers use to make decisions. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 386, and ENG 386 or ESL 400. Transfer: CSU.

84687 INTD 126 LA Wed 6:30-9:35 13-17 Joshi 3.0
Evening and/or Weekend courses(s)
89445 INTD 128 LA Thu 6:30-9:35 13-13 Kozel 3.0

INTD 128 PRESENTATION TECHNIQUES I
Learn the necessary oral and visual presentation skills needed in the interior design profession. Students explore specialized two dimensional design techniques, including basic and quick sketch, paraline drawings, and one, two, and three point perspectives. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 386, and ENG 386 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

INTD 129 PRESENTATION TECHNIQUES II (REPLACED INTD 146)
Course focuses on the oral and visual presentation skills students need in the interior design profession. Students explore basic rendering techniques for floor plans, elevations, and perspectives, as well as color rendering of hand drawn and digital images, including a variety of materials and entourage. The oral, visual and written presentation techniques designers use are also included. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 386, and ENG 386 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

Evening and/or Weekend courses(s)
83070 INTD 129 LA Thu 6:30-9:35 13-13 Kozel 3.0

INTD 130 BEGINNING SPACE PLANNING
Residential space planning and programming techniques are covered as students master architectural drawing techniques. Emphasis is on the needs of individuals, families, and special groups in the residential setting. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 386, and ENG 386 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

86056 INTD 130 AA Wed 12:10-3:00 13-13 Wolford 3.0

INTD 148 COLOR FOR INTERIORS
Color and design theories are considered and studied in depth: basic visual elements and principles of design, their properties and relationships; developing sensitivity to, and judgment of, design. Students apply these theories to the use of color in interiors. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 386, and ENG 386 or ESL 400. Transfer: CSU.

89963 INTD 148 AA Wed 3:10-6:00 13-17 Cornwall 3.0

INTD 250 PROFESSIONAL PRACTICES
Business strategies involved in operating an interior design business, and the variety of opportunities available in both residential and non-residential professional practices. RECOMMENDED: Eligibility for READ 386, and ENG 386 or ESL 400. PREREQ: INTD 115. Transfer: CSU.

81295 INTD 250 AA Tue 9:10-12:00 13-17 Kasser 3.0

INTD 260 OVERVIEW OF LIGHTING DESIGN
An overview study of interior lighting as it relates to residential and commercial industry including terminology, lamps, fixtures, lighting, plans, design techniques, codes and energy efficient lighting practices and regulations. RECOMMENDED: Eligibility for READ 386, and ENG 386 or ESL 400. Transfer: CSU.

INTD 270 KITCHEN DESIGN
An overview of the basic principles of kitchen design and space layout, including drawing floor plans and elevations to scale. Selection and evaluation of current product and materials are made based on client survey. Cabinetry, appliances, finish materials, barrier free design, and changing family patterns as applicable to today's kitchen are covered. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 386, and ENG 386 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

83073 INTD 270 AA Mon 9:10-12:00 13-13 Campbell 3.0

INTD 340 FURNITURE, CASEWORK, AND INTERIOR DETAILING
A comprehensive analysis of the theory, technical knowledge, and communication skills necessary to depict basic furniture, cabinet, and interior construction details. RECOMMENDED: Eligibility for READ 386, and ENG 386 or ESL 400. PREREQ: ARCH 110, INTD 126, 128 and 130. Transfer: CSU.

88405 INTD 340 AA Thu 9:10-12:00 13-13 Rose 3.0

INTD 350 COMMERCIAL DESIGN I
Design multiple-unit commercial spaces (high-rise offices, small buildings, hospitals, etc.) using work flow analysis and three-dimensional design. RECOMMENDED: Eligibility for READ 386, and ENG 386 or ESL 400. PREREQ: INTD 147. Transfer: CSU.

81306 INTD 350 AA Thu 3:10-6:00 13-13 Fehrman 3.0

INTD 356 RESIDENTIAL AND COMMERCIAL CONSTRUCTION
Develop an understanding of basic construction systems and how they relate to interior planning. Building codes, historic preservation, and handicapped restrictions are examined as well as environmental concerns and adaptive reuse. Technical knowledge of building systems (HVAC, plumbing, electrical, etc.) and structure are analyzed also. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 386, and ENG 386 or ESL 400. PREREQ: INTD 147. Transfer: CSU.

INTD 362 COMPUTER-ASSISTED DRAFTING (CAD) FOR INTERIOR DESIGNERS
- ARCHITECTURAL DRAWINGS
Use of 3D Home Architecture software to create floor plans, interior elevations, exterior elevations, perspectives, isometric overviews, roof plans, house sections, and multiple levels. One by arrangement hours of lab per week is required. RECOMMENDED: Eligibility for READ 386, and ENG 386 or ESL 400. Transfer: CSU.

INTD 362 has a non-refundable materials charge of $2.
INTD 400 GREEN/SUSTAINABLE DESIGN CONCEPTS
An overview of the environmentally responsible design, building practices and systems, and materials with an emphasis on residential construction and interiors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
89964 INTD 400 AA Mon 3:10-6:00 13-17 Cronin 2.0 08/27-11/19

INTD 450 MATERIALS AND FINISHES
Guidelines for selecting materials for appropriateness, quality, and cost for residential and non-residential applications. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
86815 INTD 450 AA Mon 12:10-3:00 13-17 Wolford 3.0

INTD 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.
INTD 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.
81311 INTD 672 AA Tue 3:10-5:00 13-17 Graham 1.0-3.0 8/28-9/11

INTD 680CA INTRODUCTION TO AUTOCAD
Create an architectural floor plan by utilizing the line, circle, and curve drawing commands in AutoCAD 2000 software. This course is designed for the student with no AutoCAD experience. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend courses(s)
90869 INTD 680CA LA Tue 6:30-9:35 13-217 Wallach 1.0 11/20-12/18

INTD 680CB UNIVERSAL DESIGN FOR INTERIORS
Covers the design of residential interior space using concepts making it usable by people throughout the lifespan. Emphasis is on the aging population, handicapped, and other special needs occupant types. Functional and aesthetic design of interior spaces and the selection of appropriate furnishings and materials are also covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
90913 INTD 680CB AA Tue 12:10-3:00 13-17 Wolford 3.0

LEARNING CENTER
Cañada College has two Learning Centers: one at the main campus and one at the Menlo Park Center.

The main campus Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, second floor, from 8:00 a.m. to 8:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

The Menlo Park Learning Center, located at 1200 O’Brien in Menlo Park (OICW building), is open from 7 am to 3 pm, Monday through Thursday, and from 7 am to 11:30 am on Friday. The Center offers instruction in many levels of English, reading, writing and English as a Second Language. These courses prepare students for college-level work or provide students the skills they need for success in job training programs and at work. Students starting at the Center are provided an assessment of their skill level to place them appropriately. Students may use the Center whenever it is open and at times convenient to them. For more information, call Martha Chavez at (650) 325-0164. Para más información, pueden llamar a Martha Chavez al teléfono (650) 325-0164 de lunes a jueves de 7 am a 3 pm, o los viernes de 7 am a 11:30 am.
See page 65 for a complete listing of courses offered at the Menlo Park Center.

MAIN CAMPUS LEARNING CENTER COURSES

LCTR 100 EFFECTIVE TUTORING
Theory and practice of effective peer tutoring including work on interpersonal skills, effective study skills, and course specific tutoring techniques. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
85088 LCtR 100 AA Fri 3:10-5:00 9-257A Walsh 1.0-3.0 9/28-10/19

LCTR 110 TEACHING/TUTORING PRACTICUM
This course provides supervised teaching/tutoring experience for students interested in pursuing education as a profession by providing them with opportunities to explore teaching/tutoring strategies including mentoring, in individual/small group learning environments in the Learning Center or in a community service context. One to three by arrangement hours of lab per week are required. May be repeated for credit up to 3 times. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: LCTR 100 or comparable training and experience. Transfer: CSU.
89484 LCTR 110 AA By Arrangement 9-210 Gross 1.0-3.0

LCTR 120 LITERACY TUTORING IN THE COMMUNITY
Theory and practice of tutoring a child, youth, or adult lacking adequate literacy skills through Redwood City Public Library’s Project READ. By arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.
Prior to registering for this course, please call Learning Center Program Supervisor, Rita Sabbadiani, at 306-3348.

Course held at the Redwood City Main Library
89086 LCTR 120 LAH Th 6:00-9:00 RWCL Gross 1.0 10/30-11/08

LCTR 139 THE RESEARCH PAPER FROM A TO Z
A guide through the entire process of writing a research paper. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
84041 LCTR 139 AA By Arrangement 9-210 Gross 2.0
LCTR 139 has a non-refundable materials charge of $4.

LCTR 140 PROFESSIONAL WRITING
Instruction and practice for writing in various professional capacities and formats including proposals and formal reports. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.
85095 LCTR 140 AA By Arrangement 9-210 Gross 2.0
LCTR 140 has a non-refundable materials charge of $4.

LCTR 151 ALLIED HEALTH SCIENCE VOCABULARY
Helps students build and improve skills in the use of medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
85096 LCTR 151 AA By Arrangement 9-210 Gross 1.0

LCTR 400 REPORT PREPARATION AND EDITING
Permits use of Learning Center computer software to prepare and edit reports; written assignments for other courses may be prepared in conjunction with this course. BSL: Open Curriculum. Transfer: CSU.
85101 LCTR 400 AA By Arrangement 9-210 Gross 0.5
LCTR 400 has a non-refundable materials charge of $4.

LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE
Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided. Units do not apply toward AA/AS degree.
85940 LCTR 698 AA By Arrangement 9-210 Gross 0.0

LCTR 810 STUDY SKILLS
Textbook reading, time management, concentration, memory techniques, note taking, and test taking. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
84043 LCTR 810 AA By Arrangement 9-210 Gross 1.0
LCTR 810 has a non-refundable materials charge of $2.

See https://websmart.smccd.edu/ for the latest class schedule information.
LCTR 820 BASIC SPELLING MASTERY
Computer assisted instruction to facilitate basic spelling mastery. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
84044 LCTR 820 AA By Arrangement 9-210 Gross 1.0
LCTR 820 has a non-refundable materials charge of $2.

LCTR 821 ADVANCED SPELLING MASTERY
Computer assisted instruction to facilitate advanced spelling mastery. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
84045 LCTR 821 AA By Arrangement 9-210 Gross 1.0
LCTR 821 has a non-refundable materials charge of $2.

LCTR 822 GRAMMAR TROUBLE SPOTS
Helps students identify and correct the most common errors of punctuation, sentence structure, and grammar. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
84046 LCTR 822 AA By Arrangement 9-210 Gross 1.0
LCTR 822 has a non-refundable materials charge of $2.

LCTR 831 SENTENCE COMBINING
Teaches students how to write clear, correctly punctuated sentences using a variety of sentence combining strategies. Designed to supplement coursework in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
84047 LCTR 831 AA By Arrangement 9-210 Gross 1.0
LCTR 831 has a non-refundable materials charge of $2.

LCTR 832 PARAGRAPH WRITING
Helps students write well-organized and well-developed paragraphs. The course is intended to supplement coursework in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
84048 LCTR 832 AA By Arrangement 9-210 Gross 1.0
LCTR 832 has a non-refundable materials charge of $2.

LCTR 840, 841, 842, 843 VOCABULARY IMPROVEMENT I, II, III AND IV
Helps students build and improve vocabulary skills through a words-in-context approach; 150-300 essential words and word parts to succeed in academic work. Prior to enrolling, students should take a short pre-test at the Learning Center to determine course in which to enroll. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
85105 LCTR 840 AA By Arrangement 9-210 Gross 1.0
85946 LCTR 841 AA By Arrangement 9-210 Gross 1.0
85947 LCTR 842 AA By Arrangement 9-210 Gross 1.0
85948 LCTR 843 AA By Arrangement 9-210 Gross 1.0
MENLO PARK LEARNING CENTER COURSES

ESL 822 GRAMMAR II
Low-intermediate grammar practice at the sentence and basic paragraph level with emphasis on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.
84074 ESL 822 MPH By Arrangement 8:00-10:10 Phillips 4.0 08/29-12/12

ESL 832 LISTENING/SPEAKING II
Low-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 811 or 831, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.
85980 ESL 832 MPH By Arrangement 10:30-12:35 Phillips 4.0 08/31-12/13

ESL 842 WRITING II
Low intermediate practice in writing in response to readings with emphasis on comprehension, vocabulary development, paragraph writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. ESL 841 or ESL 851, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.
85796 ESL 842 MPH By Arrangement 10:30-12:35 Phillips 4.0 08/29-12/12

LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH
A one unit self-paced introduction to the basic concepts and tools used in information research. Techniques for approaching the research process using critical thinking and information competence skills are presented. Prepares students in any major for information research at four-year colleges and universities. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU, UC*
88933 LIBR 100 AA By Arrangement 9-306 Patterson 1.0
LIBR 100 has a non-refundable materials charge of $2.

LITERATURE
(See courses under English, Literature and Reading)

MANAGEMENT
(See also Business)

MGMT 100 INTRODUCTION TO BUSINESS MANAGEMENT
Study of the principal functions of modern management, including planning, organizing, staffing, acting, controlling, and decision making. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

MGMT 204 MANAGING EMPLOYEES EFFECTIVELY
Effective techniques for managing employees including workforce diversity, reengineering work process for improved quality, the globalization of work and its implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

MATH 110 ELEMENTARY ALGEBRA
This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate.
81367 MATH 110 AA By Arrangement 8:00-9:25 Staff 5.0
81368 MATH 110 AB TTh 9:30-11:50 Follansbee 5.0
81351 MATH 110 AC MPH 8:00-10:15 Gross 5.0
81352 MATH 110 AD MPH 11:10-12:35 Gross 5.0
Online course: For further information go to www.smccd.net/accounts/lapuz
87299 MGMT 204 LX By Arrangement 6:30-9:35 Thiele 3.0

MATH 1010 ELEMENTARY ALGEBRA
This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

MATH 110 ELEMENTARY ALGEBRA
This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
MATH 111 ELEMENTARY ALGEBRA I
Equivalent to the first half of MATH 110. Provides an introduction to elementary algebra covering real numbers, equations, and graphing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: 3 units of MATH 811, or appropriate score on District math placement test and other measures as appropriate.

81353 MATH 111 AA TTh 9:45-11:00 17-203 Enriquez 3.0
81355 MATH 111 AC MWF 11:10-12:00 13-115 Akkaraju 3.0

First Year Experience course(s) (see page II)
81354 MATH 111 AB MWF 10:10-11:00 17-205 Follansbee 3.0
MATH 111 AB is linked with CRN 85399, CRER 401 AA. When you enroll in a linked section you must enroll in the companion course.

MATH 112 ELEMENTARY ALGEBRA II
Continuation of MATH 111. Covers exponents, polynomials, factoring, and rational expressions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 111.

85909 MATH 112 AA TTh 8:10-9:25 17-109 Staff 3.0

Evening and/or Weekend courses(s)
81360 MATH 112 LA Mon 6:30-9:35 21-100 Nguyen 3.0
This particular section, MATH 112 LB is designed for ECE/CD Majors:
90850 MATH 112 LB Tue 6:55-10:10 22-118 Lapuz 3.0
Online courses: For further information go to www.canadacollege.edu/science/math
88410 MATH 111 OLH By Arrangement Online Lapuz 3.0
Mandatory Orientation Meeting: Mon., 8/27, 4:00-6:00 p.m., Bldg. 22, Room 116.

MATH 120 INTERMEDIATE ALGEBRA
This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement test.

81361 MATH 120 AA MWF 8:00-9:25 21-100 Akkaraju 5.0
90680 MATH 120 AB MWF 12:45-2:10 22-114 Nguyen 5.0
89225 MATH 120 AC MWF 11:10-12:35 15-210 Gurskaya 5.0
88827 MATH 120 AD MWF 9:35-11:00 17-109 Innerst 5.0

Evening and/or Weekend courses(s)
88830 MATH 120 LA MWF 6:30-8:50 17-103 Choy 5.0
Online course: For further information go to www.smccd.edu/accounts/innerst/math120
88832 MATH 120 OLH By Arrangement Online Innerst 5.0
Mandatory Orientation Meeting: Wed., 9/05, 4:00-6:00 p.m., Bldg. 22, Room 116.

MATH 122 INTERMEDIATE ALGEBRA I
This course is a continuation of MATH 112 and equivalent to the first half of MATH 120. The course emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, and complex numbers. Students who complete this course with a C or better should enroll in MATH 123. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112, or appropriate score on District Math placement test and other measures as appropriate.

81366 MATH 122 AA MWF 9:10-10:00 17-205 Follansbee 3.0

Evening and/or Weekend courses(s)
86764 MATH 122 LA Wed 6:30-9:35 17-203 Thomas 3.0
Online course: For further information go to www.canadacollege.edu/science/math
88419 MATH 122 OLH By Arrangement Online Innerst 3.0
Mandatory Orientation Meeting: Wed., 9/05, 4:00-6:00 p.m., Bldg. 22, Room 116.

MATH 123 INTERMEDIATE ALGEBRA II
This course is a continuation of MATH 122 and emphasizes quadratic, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 122.

81367 MATH 123 AA TTh 11:10-12:25 17-203 Gambrel 3.0

Evening and/or Weekend courses(s)
90853 MATH 123 LA Thu 7:05-10:10 17-203 Nijnimbam 3.0
Online courses: For Further information go to www.canadacollege.edu/science/math
90249 MATH 123 OJH By Arrangement Online Innerst 3.0 10/14-12/14
88420 MATH 123 OLH By Arrangement Online Innerst 3.0
Mandatory Orientation Meeting: Wed., 9/05, 4:00-6:00 p.m., Bldg. 22, Room 116.

MATH 125 ELEMENTARY FINITE MATHEMATICS
Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement Test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

81368 MATH 125 AA MWF 9:10-10:00 22-118 Zemla 3.0

MATH 130 ANALYTICAL TRIGONOMETRY
Trigonometric functions of real numbers and angles, identities and solution of trigonometric equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 115, and 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B4.

81370 MATH 130 AA MWF 8:10-9:00 22-118 Zemla 3.0

MATH 140 MATHEMATICS FOR GENERAL EDUCATION
Designed to meet the General Education Quantitative Reasoning requirement. Topics can include logic, problem solving, probability, statistics, geometry, mathematics of finance, systems of numeration, mathematical modeling, and computers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 2) Transfer: CSU: B4, UC.

81372 MATH 140 AA MWF 11:10-12:00 13-212 Meng 3.0

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS
Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)

81373 MATH 200 AA TTh 8:10-10:00 17-205 Gurskaya 4.0
81375 MATH 200 AB TTh 12:10-2:00 17-109 Staff 4.0
90272 MATH 200 AC MWF 8:10-9:25 17-109 Klimkovsky 4.0

Evening and/or Weekend courses(s)
81374 MATH 200 LA Tue 6:30-10:10 17-203 Anderson 4.0
Online course: For further information go to www.smccd.net/accounts/lapuz/m200_online
90046 MATH 200 OLH By Arrangement Online Lapuz 4.0
Mandatory Orientation Meeting: Tues., 8/28, 4:00-6:00 p.m., Bldg. 22, Room 116.

MATH 219 PRE-CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY
Unification of college algebra and analytical trigonometry based on the function concept. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 16) Transfer: CSU: B4, UC*. (IGETC: 2)

81375 MATH 219 AA MWF 12:45-2:10 17-109 Klimkovsky 5.0

MATH 241 APPLIED CALCULUS I
The first class in a two semester calculus sequence designed for business, social science, technology, and life science majors. Topics include review of functions, the derivative, applications of the derivative, and an introduction to the integral. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 123 or satisfactory score on District math placement test and other measures as appropriate. (CAN MATH 30) (CAN MATH SEQ D = MATH 241 + 242) Transfer: CSU: B4, UC*. (IGETC: 2)

81376 MATH 241 AA MWF 11:10-12:35 17-203 Innerst 5.0
MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I
This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 219 or satisfactory score on District math placement test and other measures as appropriate. (CAN MATH 18) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC*. (IGETC: 2)
81377 MATH 251 AA  MWF  12:10-1:35  17-203  Follansbee  5.0
Course held at Carlmont High School
89687  MATH 251 HCH Daily  12:30-1:25  SCHS  O’Donnell  5.0  08/26-12/21

MATH 252 ANALYTICAL GEOMETRY AND CALCULUS II
Fundamental Theorem of Calculus, antiderivatives, integral applications and techniques, power series and infinite series topics such as series testing and analysis of Taylor and power series. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: MATH 251. (CAN MATH 20) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU, UC. (IGETC: 2)
81379 MATH 252 AA  MWF  12:10-1:35  21-100  Staff  5.0

MATH 270 LINEAR ALGEBRA
Application of vectors and matrices to systems of linear equations, linear transformations, eigenvectors and eigenvalues, vector spaces and inner products. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 251. Transfer: CSU, UC. (IGETC: 2)
89573 MATH 270 AA  MWF  12:10-1:00  22-118  Iverson  3.0

MATH 275 ORDINARY DIFFERENTIAL EQUATIONS
Applications involving differential equations and analytical, graphical and numerical solutions of linear differential equations and systems of linear differential equations, power-series solutions of nonlinear differential equations, and solution of linear differential equations with constant coefficients by Laplace Transforms. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: MATH 252. (CAN MATH 24) Transfer: CSU, UC. (IGETC: 2)
89574 MATH 275 AA  MWF  1:10-2:00  22-118  Iverson  3.0

MATH 811 PRE-ALGEBRA
Basic arithmetic involving whole numbers, fractions and decimals. Introduction to geometry and algebra. Computer-assisted instruction in the basic skills lab. May be repeated for credit up to 3 units. Two by arrangement hours of lab per week are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
81383 MATH 811 AA  tth  8:10-9:30  22-118  Gambrel  1.0-3.0
81384  MATH 811 AB  MWF  11:10-12:00  22-118  Gambrel  1.0-3.0
81385  MATH 811 AC  MWF  10:10-11:00  22-118  Zemla  1.0-3.0

Evening and/or Weekend courses(s)
81387  MATH 811 LA  Mon  6:55-10:10  22-118  Staff  1.0-3.0

The Algebra Sequence

MATH 110 → MATH 120
MATH 111 → MATH 122 → MATH 123
MATH 130 → MATH 219 → MATH 251 → MATH 252
MATH 242

Transfer Classes
MATH 270 or 275
Fall Semester
MATH 253
Spring Semester

Most Science, Computer Science, and Engineering Majors

Most Business and some Life Science Majors

Important Note
Which transfer math courses you take depends on your transfer destination and your intended major. To select the appropriate math class, see a counselor and use PROJECT ASSIST (www.assist.org) to retrieve course articulation information.
MEDICAL ASSISTING

MEDA 100 INTRODUCTION TO MEDICAL ASSISTING
Duties and responsibilities of a medical assistant, transcriptionist, and billing specialist in a physician’s office, clinic, hospital, or other medical facility. Emphasizes desirable personality traits and human relationships as well as medical ethics, specialties in the medical field, and office maintenance. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89797 MEDA 100 AX Thu 8:05-11:00 18-205 Charlton 4.0
89798 MEDA 100 AX Tue 8:05-11:00 18-205

MEDA 110 BASIC MEDICAL TERMINOLOGY I
Introduction to the development of a medical vocabulary that includes medical abbreviations and symbols through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89790 MEDA 110 AA TTh 12:10-1:25 13-216 Hartford 3.0

MEDA 111 BASIC MEDICAL TERMINOLOGY II
Continuation of MEDA 110. Intermediate development of medical vocabulary through the study of the principles of word construction and word analysis, with emphasis on spelling/pronunciation, diagnosis, disease process, pathology and their interrelationship with body systems. PREREQ: MEDA 110. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90334 MEDA 111 AA TTh 10:45-12:00 13-216 Hartford 3.0

MEDA 115 MEDICAL WORD PROCESSING
Training in production typing of medical letters, reports, and forms using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

89791 MEDA 115 AX TTh 12:10-1:25 13-217 Clinton 3.0
89794 MEDA 115 BX TTh 1:30-2:45 13-217 Clinton 3.0

MEDA 120 CLINICAL PROCEDURES I
Examination room techniques, asepsis and sterilization procedures, laboratory procedures and specimen collection, and electrocardiograms (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 130 and MEDA 110. Transfer: CSU.

89795 MEDA 120 AX Thu 8:05-11:00 18-205 Charlton 4.0
89796 MEDA 120 BX Tue 8:05-11:00 18-205

MEDA 140 MEDICAL TRANSCRIPTION: BASIC
Machine transcription of patient medical chart progress notes, history and physicals, letters, consultations, surgical and autopsy reports, and discharge summaries utilizing computers. Course includes analyzing, editing, proper documentation, and compliance requirements. BIOL 130 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 110 and 115. Transfer: CSU.

89795 MEDA 140 BX TTh 1:30-2:45 13-217 Clinton 3.0

MEDA 141 MEDICAL TRANSCRIPTION: ADVANCED
Intensive transcription using computers, of hospital-type medical reports including history and physical examinations, surgeries, discharge summaries, and radiologic and nuclear medicine reports. MEDA 190 and BIOL 130 are recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 140. Transfer: CSU.

89792 MEDA 141 AX TTh 12:10-1:25 13-217 Clinton 3.0

MEDA 150 MEDICAL OFFICE PROCEDURES
Fundamental office procedures applied to the medical field. Decision-making, setting priorities, finding information, coping with interruptions, and producing under pressure in medical office simulations. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of or concurrent enrollment in MEDA 110 and 115. Transfer: CSU.

89796 MEDA 150 BX TTh 1:30-2:45 13-217 Clinton 3.0

MEDA 160 MEDICAL INSURANCE PROCEDURES
Covers Blue Cross, Blue Shield, Medicare, Medi-Cal, Worker’s Compensation and other insurance programs. Coding resources used in claims preparation. Billing and bookkeeping methods using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

89793 MEDA 160 AX TTh 12:10-1:25 13-217 Clinton 3.0
MEDA 160 has a non-refundable materials charge of $2.

MEDA 164 CPT (CURRENT PROCEDURAL TERMINOLOGY) BEGINNING CODING

Evening and/or Weekend course(s)
89801 MEDA 164 WAH Sat 8:30-12:35 13-116 Clinton 1.0 08/25-09/22

MEDA 165 CPT (CURRENT PROCEDURAL TERMINOLOGY) INTERMEDIATE CODING
Continuation of MEDA 164. Intermediate principles and philosophy of coding logic according to CPT (Current Procedural Terminology). Emphasizes the understanding of terms and processes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 164. Transfer: CSU.

Evening and/or Weekend course(s)
89802 MEDA 165 WAH Sat 8:30-12:35 13-116 Clinton 1.0 09/29-10/20

MEDA 160 has a non-refundable materials charge of $2.

For further information, call (650) 306-3392

NOTE: All health care facilities run background checks before hiring. For Medical Assisting/Clinical Medical Assisting, a background check is required before enrollment in MEDA 120.

MEDA 121 CLINICAL PROCEDURES II
Administering medications, injections and venipuncture, eye and ear lavage, electroencephalograms, removal of sutures and staples, bandaging and dressings, and other examination and clinical procedures. (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 120. Transfer: CSU.

89798 MEDA 121 AX Thu 8:05-11:00 18-205 Charlton 4.0
89799 MEDA 121 BX Tue 8:05-11:00 18-205

For further information, call (650) 306-3392

See https://websmart.smccd.edu/ for the latest class schedule information.
MEDA 166 CPT (CURRENT PROCEDURAL TERMINOLOGY) ADVANCED CODING
Continuation of MEDA 165. Advanced principles and philosophy of coding logic according to CPT (Current Procedural terminology). Emphasizes the understanding of terms and process. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 165. Transfer: CSU.

**Evening and/or Weekend courses(s)**
89803 MEDA 166 WAH Sat 8:30-12:35 13-116 Clinton 1.0 10/27-10/27
89803 MEDA 166 Sat 8:30-12:35 13-116 11/17-12/08

MEDA 190 INTRODUCTION TO PHARMACOLOGY
Designed for medical assistants, medical transcribers and other allied health professionals. Includes recognition, identification, classification, administration, and care and storage of drugs according to the Food and Drug Administration (FDA) regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
89946 MEDA 672 AA thu 3:10-4:00 13-113 Graham 1.0-3.0 8/23-9/06

MEDA 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

MEDA 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

89946 MEDA 672 AA Thu 3:10-4:00 13-113 Graham 1.0-3.0 8/23-9/06

MEDA 801 COMPUTERIZED MEDICAL BILLING/MEDICAL ASSISTING EXAM PREPARATION
Preparation for Medisoft or Medical Manager, or UB 92, or Medical Assisting certification testing offered by various organizations. May be repeated twice for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

89799 MEDA 801 AA By Arrangement 18-205 Clinton 1.0

MULTIMEDIA
(See also ART) (Previously listed under ART)

**MULTIMEDIA ART**

FALL 2007

Great Careers for the Bay Area!

- 3D Animation and Video Game Art
- Web Design
- Digital Photography
- Graphic Design

Check out the details at: www.canadacollege.edu/multimedia

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**Schedule of Classes — M 49**

MART 314 INTRODUCTION TO COMPUTER GRAPHICS
State of the art computer graphics software are introduced with respect to print, web and motion graphics. Introduction to typography graphic layout/design fundamentals, as well as web design skills and other computer graphics software applications. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

84907 MART 314 AA TTh 9:45-11:00 13-211 Staff 3.0
**MART 314 has a non-refundable materials charge of $6.**

MART 362 DIGITAL PHOTOGRAPHY
An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.*

89487 MART 362 AA Tue 1:10-4:00 13-211 Sims 3.0
**MART 362 has a non-refundable materials charge of $6.**

MART 363 DIGITAL PHOTOGRAPHY II
Intermediate photographic technologies covering the complete cycle of production from image setup to output. Emphasis is placed on developing skill in creating digital photographic imagery for creative, cultural and professional expression. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 362. Transfer: CSU.

**Evening and/or Weekend courses(s)**
80321 MART 363 LA Wed 6:30-9:35 13-211 Sims 3.0
**MART 363 has a non-refundable materials charge of $6.**

MART 368 WEB DESIGN I
Introduction to basic Web design principles. This class covers basic layout, time saving formats, for graphics and other web-related documents, creation of a successful graphic user interface, and navigation for basic websites. The class focuses on Dreamweaver®, but also uses Photoshop®, ImageReady® and a basic demonstration of Flash®. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89113 MART 368 AA TTh 11:10-12:25 13-211 Lennon 3.0
**MART 368 has a non-refundable materials charge of $6.**

MART 373 DIGITAL AUDIO I
Introduction to digital audio using Digidesign's Pro Tools to familiarize students with diverse production techniques, most common file formats, and compression methods used in multimedia and web applications. The fundamentals of digital audio theory, digital sound recording, editing, mixing, and encoding sound files are also covered. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
89767 MART 373 WAH Sat 11:10-2:00 22-113 Christensen 1.0 09/29-11/03
**MART 373 has a non-refundable materials charge of $2.**

MART 376 DIGITAL IMAGING I
An introduction to the theory and technology of digital imaging. Through the use of Adobe Photoshop® students learn to enhance and manipulate digital photographs, scanned images, and create new images. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.*

88093 MART 376 AA MW 11:10-12:25 13-211 Castillo 3.0
**MART 376 has a non-refundable materials charge of $6.**

MART 378 DIGITAL PAGE LAYOUT
An introductory course in page layout for graphic design, using computers to design and layout text and graphics for publication. Through projects and assignments, students integrate sound design principles and desktop publishing skills. Both Macintosh and Windows environments are supported. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
89469 MART 378 LA Mon 6:30-9:45 13-211 Lennon 3.0
**MART 378 has a non-refundable materials charge of $6.**
### MARTH 379 DIGITAL ANIMATION I: FLASHTM
Utilize Macromedia Flash® as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
- 90766 MARTH 379 LA Thu 6:30-9:35 13-211 Royce 3.0

**MARTH 380 DIGITAL ANIMATION II: FLASHTM**
Further exploration of Macromedia Flash® as a medium for the development of creative computer based animations and advanced interactive projects. The class is project based and geared towards creating self-contained and stand-alone Flash® applications both for the web or for CD-ROM presentations through the integration of rich media such as audio, video and ActionScript. May be repeated twice for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MARTH 379 or equivalent. Transfer: CSU.

**MARTH 389 MULTIMEDIA CAREERS**
Introduction to the multimedia job market and employment niches. The class describes multimedia and the varied work environments including full-time and contract opportunities, as well as job search techniques, resume and cover letter writing skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PReReQ: MARTh 379 or equivalent. transfer: CSU.

**MARTH 420 3D MODELING AND ANIMATION I**
Introduction to 3D animation and modeling techniques using Alias’ Maya software. The material includes the 3D production process from conceptualization to the final render of both an environment and a simple character. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MARTH 376 or equivalent. Transfer: CSU.

**MARTH 421 3D MODELING AND ANIMATION II**
Continuation of MARTH 420. Further development of concepts and techniques introduced in MARTH 420 to establish a solid foundation in storytelling, modeling, animation, texture creation and lighting. Rendering professional final scenes state-of-the-art 3D animation software such as Alias’ Maya. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MARTH 420 or equivalent. Transfer: CSU.

**MARTH 425 3D CHARACTER CREATION AND ANIMATION**
Character animation concepts. Character thinking, changes of emotion, speaking (lip-sync animation) and walking cycles. Cartooning effects such as squash and stretch by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MARTH 420 or equivalent. Transfer: CSU.

**MARTH 430 3D CHARACTER CREATION AND ANIMATION**
Character animation concepts. Character thinking, changes of emotion, speaking (lip-sync animation) and walking cycles. Cartooning effects such as squash and stretch as well as using Alias’ Maya controls to create a more humanistic character animation. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MARTH 420 or equivalent. Transfer: CSU.

**MARTH 430 3D CHARACTER CREATION AND ANIMATION**
Character animation concepts. Character thinking, changes of emotion, speaking (lip-sync animation) and walking cycles. Cartooning effects such as squash and stretch as well as using Alias’ Maya controls to create a more humanistic character animation. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MARTH 420 or equivalent. Transfer: CSU.

**MARTH 440 3D CHARACTER CREATION AND ANIMATION**
Character animation concepts. Character thinking, changes of emotion, speaking (lip-sync animation) and walking cycles. Cartooning effects such as squash and stretch as well as using Alias’ Maya controls to create a more humanistic character animation. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MARTH 420 or equivalent. Transfer: CSU.

**MARTH 445 3D CHARACTER CREATION AND ANIMATION**
Character animation concepts. Character thinking, changes of emotion, speaking (lip-sync animation) and walking cycles. Cartooning effects such as squash and stretch as well as using Alias’ Maya controls to create a more humanistic character animation. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MARTH 420 or equivalent. Transfer: CSU.

**MARTH 450 3D CHARACTER CREATION AND ANIMATION**
Character animation concepts. Character thinking, changes of emotion, speaking (lip-sync animation) and walking cycles. Cartooning effects such as squash and stretch as well as using Alias’ Maya controls to create a more humanistic character animation. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MARTH 420 or equivalent. Transfer: CSU.

**MARTH 680CA HISTORY OF ANIMATION**
This course is a multicultural and multidisciplinary approach to the history and development of animation. Material spans from the roots of animation to modern animated productions. Experimental animation techniques, an overview of related technology and the focus on aesthetics and visual style are also covered. The course explores the historical context and social impact of animation since its inception, through the past century to the contemporary era. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**MARTH 680CB ANIMATION WORKSHOP**
Meet with top animators from industry to critique your work and receive valuable feedback. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**MARTH 680CA THE ART OF BLOGGING**
Learn how to set up and publish your content online using standard and free blogging software. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

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See https://websmart.smccd.edu/ for the latest class schedule information.
MUS. 100 FUNDAMENTALS OF MUSIC
Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. Does not satisfy requirements for the music major degree. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)
81401 MUS. 100 AA  MWF  8:10-9:00  3-114 Meckler  3.0
Evening and/or Weekend courses(s)
83272 MUS. 100 LA  Thu  6:30-9:35  3-114 Meckler  3.0

MUS. 115 ART, MUSIC AND IDEAS
An introduction to the understanding and appreciation of art and music, especially in the context of European history; equip the student to see and hear with greater discrimination, as well as recognize how these elements relate to changes in society. Lectures are illustrated with music and images, films, etc., attendance at a live performance and a museum visit required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)
81407 MUS. 115 LA  Mon  6:30-9:45  3-114 Meckler  3.0
Evening and/or Weekend courses(s)
90274 MUS. 115 LA  Mon  6:30-9:45  3-114 Meckler  3.0

MUS. 202 MUSIC APPRECIATION
Learn about musical terms and ideas and apply that knowledge to many types of music such popular, classical, jazz, and other forms of music from around the world. Consider different ways of listening to music and learn about the different meanings music can have in entertainment, history, ritual, film and other contexts. Concert attendance required. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN MUS 8) Transfer: CSU: C1, UC. (IGETC: 3A)
90278 MUS. 202 AA  TTh  11:10-12:25  3-114 Meckler  3.0

MUS. 301, 302, 303, 304 PIANO I, II, III, IV
Course(s) in applied music with stress on technical and interpretive skills. Individual attention and advancement. For those with no music literacy, concurrent or previous enrollment in MUS. 100 is recommended if enrolling in level I. Three by arrangement hours of lab per week are required. PREREQ: MUS. 302, 303 and 304 require the previous level. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.
90278 MUS. 301 AX  MWF  9:10-10:00  3-114 Yi  2.0
90279 MUS. 302 AX  MWF  9:10-10:00  3-114 Yi  2.0
90280 MUS. 303 AX  MWF  9:10-10:00  3-114 Yi  2.0
90281 MUS. 304 AX  MWF  9:10-10:00  3-114 Yi  2.0

MUS. 680CA SONGWRITER’S WORKSHOP
This course combines the study of lyrics, melody, harmony and form to create songs. Simple computer tools are used to aid in creating, hearing and notating student work. MUS 100 or the equivalent (ability to read music) strongly recommended. Basic Goal: every student finishes the course completing at least one song documented with hand written music notation of the song (lead sheet style) and a simple audio recording demonstrating the song. Advance goal: students create portfolios of songs that display a wide range of techniques, styles and traits. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
89847 MUS. 680CA AA  MWF  9:10-10:00  3-114 Yi  2.0

MUS. 685CB REDWOOD SYMPHONY: THE ROMANTIC ERA
Rehearsal and performance of works from the second half of the 19th century, including Dvorak’s “New World” Symphony and Saint-Saens’ Violin Concerto No. 3. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Open to proficient performers of orchestral instruments, by audition only. Performance is required. Transfer: CSU.
89479 MUS. 685CB LA  Tue  6:30-9:35  13-113 Durkin  3.0

MUS. 700 MUSIC APPRECIATION
The study, rehearsal and performance of Stravinsky’s Symphony of Psalms plus music of Tchaikovsky and Rachmaninoff. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Auditions and previous choral experience required. Transfer: CSU.
90840 MUS. 685CB LB Wed  7:05-10:10  Theater Kujawsky  1.0

OCEANOGRAPHY
(See also Geology and Geography)
OCE 100 OCEANOGRAPHY
Chemical and biological history of the oceans, currents, waves, tides and coastal processes are studied in this course. Origin and evolution of the oceans and ocean basins with emphasis on recent discoveries in continental drift and sea floor spreading are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)
86763 OCE 100 AA  TTh  9:45-11:00  21-100 Kirchoff Stein  3.0

OCE 101 OCEANOGRAPHY LAB
Laboratory exercises in plate tectonics; geography of the seafloor; cause and effect of weather, wave and currents; the physics and chemistry of seawater; marine life; and the effects of humans on the sea. A field trip is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Completion of, or concurrent enrollment in OCE 100. Transfer: CSU.
90303 OCE 101 AA  Fri  9:10-12:00  18-305 Staff  1.0

PARALEGAL STUDIES
LEGL 249 INTRODUCTION TO THE LEGAL SYSTEM
The role of a paralegal, an overview of the U.S. legal system, and an introduction to the substantive areas of law taught in the paralegal program. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.
Evening and/or Weekend courses(s)
81331 LEGL 249 LA  Mon  6:30-9:45  13-113 De Ghetaldi  3.0

LEGL 250 LEGAL RESEARCH AND WRITING
The student is introduced to reading and briefing legal cases and the principles of legal writing. Students also learn the differences between 1) primary and secondary sources, 2) title and court records, and 3) county, state, and specialization law libraries, and specialized libraries. Other topics included in the course are organization and management of an office law library, cite checking, and preparation of bibliographies. RECOMMENDED: Eligibility for ENGL 110. PREREQ: LEGL 249 or concurrent enrollment in LEGL 249. Transfer: CSU.
Evening and/or Weekend courses(s)
81332 LEGL 250 LA  Wed  7:05-10:10  13-114 Kippes  3.0

LEGL 252 CIVIL LITIGATION AND TRIAL PREPARATION
Introduction to the basis of trial practice and civil litigation procedures. Students learn how to prepare pleadings and motions, complete discovery and fact investigations, identify pretrial considerations, preserve facts and prepare for trial, and complete post-trial motions and appeals. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249. Transfer: CSU.
Evening and/or Weekend courses(s)
81334 LEGL 252 LA  Thu  7:05-10:10  13-113 Glick  3.0

LEGL 254 FAMILY LAW
Student learns legal principles and practical matters on starting a family law case, dissolving marital status, the court process, child and spousal support, child custody and visitation, and the characterization and division of marital property. Students prepare several family law pleadings used in a family law case. Course is combined with lectures and projects. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249, or concurrent enrollment in LEGL 249 or equivalent. Transfer: CSU.
Evening and/or Weekend courses(s)
81335 LEGL 254 LA  Wed  7:05-10:10  13-113 Glick  3.0
LEGL 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

LEGL 672 is a full-semester course. Course orientation dates are listed beginning at one meeting is optional. Attend ONE of the orientations for the section in which you are registered.

PHILOSOPHY
PHIL 100 INTRODUCTION TO PHILOSOPHY
The aim of this introduction to philosophy course is to examine, analyze, discuss, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN PHIL 2) Transfer: CSU: C2, UC. (IGETC: 3B)

PHIL 100 AA MWF 10:10-11:00 17-105 Young 3.0

Evening and/or Weekend courses(s)
86948 PHIL 100 LA Mon 5:25-6:25 13-116 Graham 1.0-3.0 8/27-9/17

PHIL 103 CRITICAL THINKING
An overview of the principles and methods of reasoning skills. Students are expected to practice and develop critical thinking skills of constructing valid/sound arguments through frequent exercises and short argumentative essays. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU: A3, UC.

PHIL 103 AA MWF 11:10-12:00 17-105 Young 3.0

PHIL 190 CONTEMPORARY PHILOSOPHY
A historical survey of philosophical development in the 19th and 20th centuries and their influence on social, political, moral, and religious movements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

PHIL 190 AA MWF 9:10-10:00 17-105 Young 3.0

PHIL 240 INTRODUCTION TO ETHICS
In this course students examine different ethical theories and how ethical decisions are made. How these theories enhance student understanding of contemporary moral issues are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PHIL 4) Transfer: CSU: C2, UC. (IGETC: 3B)

PHIL 240 LA MWF 8:25-9:35 17-105 Kabir 1.0

PHIL 300 INTRODUCTION TO WORLD RELIGIONS
An introduction to the study of great world religions. Their basic religious/spiritual teachings; rituals; sacred literature; world views and their impact on meaningfulness of human existence in relation to the Transcendent are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

PHIL 300 AA TTH 9:45-11:00 17-105 Young 3.0

PHOTOGRAPHY
(See courses under Art)

PHYSICAL EDUCATION
ADAPTIVE
(For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.)

Adaptive Physical Education courses are offered primarily for students with physical limitations. Physician’s verification of limiting condition on file is recommended.

ADAP 310 ADAPTIVE P.E. FITNESS PROFILE
Students’ fitness levels are assessed and individual goals for improvement are established. BSL: Open Curriculum. Physician’s verification of limiting condition on file is recommended. Transfer: CSU: E2, UC.

Community Wellness Center course(s)
85917 ADAP 310 VAH By Arrangement CWCR McCarthy 1.0

ADAP 320 ADAPTIVE FUNCTIONAL FITNESS
Exercises designed for improving the activities of daily living with emphasis on proper body mechanics, posture, and movement patterns leading to greater safety and independence. Open entry/Open exit. May be repeated for credit up to three times. BSL: Open Curriculum. Transfer: CSU, UC.

Community Wellness Center course(s)
88927 ADAP 320 VAH By Arrangement CWCR McCarthy 0.5-1.0

ADAP 350 ADAPTIVE GENERAL CONDITIONING
A total fitness program emphasizing cardiovascular endurance, flexibility, muscular strength, balance and coordination, posture and body mechanics. BSL: Open Curriculum. Transfer: CSU: E2, UC.

Community Wellness Center course(s)
80837 ADAP 350 VAH By Arrangement CWCR McCarthy 1.0

ADAP 351 ADAPTIVE STRENGTH TRAINING
Use of a variety of equipment and resistive techniques to increase overall strength, endurance and flexibility. BSL: Open Curriculum. Transfer: CSU: E2, UC.

Community Wellness Center course(s)
80842 ADAP 351 VAH By Arrangement CWCR McCarthy 1.0

ADAP 361 BALANCE AND COORDINATION ACTIVITIES
A variety of techniques to develop better balance for more efficient movement in daily living activities. BSL: Open Curriculum. Transfer: CSU: E2, UC.

Community Wellness Center course(s)
85910 ADAP 361 VBH By Arrangement CWCR McCarthy 1.0

ADAP 362 ADAPTIVE LIFELONG WELLNESS
Comprehensive development of a lifetime fitness and wellness plan, emphasizing preparation for home-based and alternative community-sponsored activity programs. BSL: Open Curriculum. May be repeated for credit up to 3 times for a maximum of 6 units. Transfer: CSU, UC.

Community Wellness Center course(s)
90870 ADAP 362 VAH By Arrangement CWCR McCarthy 0.5-1.5

DANCE
DANC 125 BEGINNING SALSA
Basics of salsa dancing including partner work with turn patterns and stylization. Shyne steps are covered. A course for men and women. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

DANC 125 AA TTH 11:10-12:25 1-203 Quijano 1.0

Evening and/or Weekend courses(s)
86266 DANC 125 LA TTH 7:00-8:15 1-203 Quijano 1.0

DANC 126 INTERMEDIATE SALSA
Continuation of Beginning Salsa for men and women. More complex dance patterns with greater emphasis on development of dance stylization and timing. More complex shine steps. May be repeated for credit up to 3 times. BSL: Open Curriculum. PREREQ: DANC 125 or demonstrated skill. Transfer: CSU: E2, UC.

DANC 126 AX TTH 9:45-11:00 1-208 Quijano 1.0

Evening and/or Weekend courses(s)
86818 DANC 126 LX TTH 8:20-9:35 1-203 Quijano 1.0

DANC 127 ADVANCED SALSA
Continuation of Intermediate Salsa. Designed for more advanced salsa dance students. For men and women. BSL: Open Curriculum. May be repeated for credit up to 3

See https://websmart.smccd.edu/ for the latest class schedule information.
FITN 118 BEGINNING FITNESS CENTER (REPLACED FITN 121)
A self-paced strength training program for the beginning student through the use of free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

FITN 119 INTERMEDIATE FITNESS CENTER
Continuation of FITN 118. A self paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. 8 to 32 by arrangement hours of lab per semester are required. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 118 or 121. Transfer: CSU, UC*. Students enrolling in 1.0 unit course are expected to attend an average of 3 hours/week.

FITN 123 CARDIO PUMP FITNESS
A total fitness class for men and women. Workout includes warm-up, cardiovascular endurance, strength training as well as a cool-down with stretching together with upbeat music. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*. Students enrolling in 1.0 unit course are expected to attend an average of 3 hours/week.

FITN 124 PILATES TRAINING
Torso muscle training using the Pilates method of controlled and focused exercises to increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. Exercise mat required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*. Students enrolling in 1.0 unit course are expected to attend an average of 3 hours/week.
## Schedule of Classes — P

### FITN 210 VARSITY WEIGHT CONDITIONING

For students in team sports. Includes free weights and weight machines. BSL: Open Curriculum. PREREQ: Concurrent enrollment in a team sport or demonstrated skill in athletic competition. Transfer: CSU: E2, UC*.

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<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
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<tr>
<td>81211</td>
<td>FITN 210 AA</td>
<td>MWF</td>
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<td>FITN 210 AB</td>
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<td>4:10-5:00</td>
<td>1-138</td>
<td>Garcia</td>
<td>1.0</td>
</tr>
</tbody>
</table>

### FITN 250 PERSONAL TRAINER PREPARATION: ANATOMY AND PHYSIOLOGY

Comprehensive coverage of functional anatomy, exercise physiology, nutrition, weight management, cardiovascular pathology and related risk factors. Successful completion of this course assists students who are preparing for a variety of national certification exams for Exercise Leaders including the American College of Sports Medicine (ACSM) and the American Council on Exercise (ACE). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**Evening and/or Weekend courses**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>89782</td>
<td>FITN 250 LA</td>
<td>Wed</td>
<td>7:05-10:10</td>
<td>13-13</td>
<td>Breen</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### FITN 334 YOGA

Introduction to basic yoga, breath work, and meditation. Specific poses, “asanas”, movement modalities and yogi styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>88821</td>
<td>FITN 334 AC</td>
<td>MWF</td>
<td>9:10-10:00</td>
<td>1-203</td>
<td>Fishman</td>
<td>1.0</td>
</tr>
<tr>
<td>88823</td>
<td>FITN 334 AD</td>
<td>MW</td>
<td>1:05-2:20</td>
<td>1-203</td>
<td>Daly</td>
<td>1.0</td>
</tr>
<tr>
<td>88473</td>
<td>FITN 334 AH</td>
<td>ThTh</td>
<td>8:10-9:25</td>
<td>1-203</td>
<td>Fishman</td>
<td>1.0</td>
</tr>
</tbody>
</table>

### FITN 680CA STRENGTH TRAINING ON THE BALL

Strength training conducted on a stability ball. Routines focus on core muscular stabilization; upper body strength, joint integrity, and balance using free weights and bands on the ball. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>90910</td>
<td>FITN 680CA</td>
<td>Daily</td>
<td>7:45-8:55</td>
<td>1-208</td>
<td>McGill</td>
<td>2.0</td>
</tr>
<tr>
<td>91011</td>
<td>FITN 680CA LA</td>
<td>MW</td>
<td>5:45-7:00</td>
<td>1-203</td>
<td>Webb</td>
<td>1.0</td>
</tr>
</tbody>
</table>

### FITN 680CB INTERMEDIATE YOGA

A continuation of yoga at the intermediate level as a physical discipline of asanas and breathing exercises to achieve integration of body and mind. May be repeated for credit up to 2 times for a maximum of 3 units. open entry/open exit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>89912</td>
<td>FITN 680CB AA</td>
<td>MWF</td>
<td>8:10-9:00</td>
<td>1-203</td>
<td>Fishman</td>
<td>1.0</td>
</tr>
</tbody>
</table>

### INDIVIDUAL SPORTS

(Note: Students will be required to bring some supplies.)

**INDV 161, 164 BEGINNING, INTERMEDIATE/ADVANCED GOLF**

Instruction in techniques, rules, etiquette and philosophy for the beginning through intermediate/advanced golfer. INDV 164 emphasizes competition and drills for the student with prior golf experience. BSL: Open Curriculum. PREREQ: INDV 164 requires demonstrated skill. Transfer: CSU: E2, UC*.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>81268</td>
<td>INDV 161 AX</td>
<td>MWF</td>
<td>10:10-11:00</td>
<td>FIELD</td>
<td>Garcia</td>
<td>1.0</td>
</tr>
<tr>
<td>81271</td>
<td>INDV 164 AX</td>
<td>MWF</td>
<td>10:10-11:00</td>
<td>FIELD</td>
<td>Garcia</td>
<td>1.0</td>
</tr>
</tbody>
</table>

**INDV 166 EXPERT GOLF TRAINING**

Designed for students of expert golf ability who wish to qualify for Cañada Varsity Golf or prepare for other advanced competition. A minimum skill level must be demonstrated to remain in the course. BSL: Open Curriculum. PREREQ: Demonstrated skill. Transfer: CSU: E2, UC*.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
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<tbody>
<tr>
<td>87375</td>
<td>INDV 166 AX</td>
<td>MWF</td>
<td>10:10-11:00</td>
<td>FIELD</td>
<td>Garcia</td>
<td>1.0</td>
</tr>
</tbody>
</table>

### TEAM SPORTS

#### TEAM 105 ADVANCED BASEBALL

Course designed for the advanced baseball player with superior playing skills. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
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<tbody>
<tr>
<td>81564</td>
<td>TEAM 105 AA</td>
<td>MWF</td>
<td>1:10-3:20</td>
<td>FIELD</td>
<td>Lucca</td>
<td>2.0</td>
</tr>
</tbody>
</table>

#### TEAM 111, 115 BEGINNING, ADVANCED BASKETBALL

Beginning through advanced instruction on rules, strategies and fundamental skills of basketball. TEAM 115 emphasizes the advanced aspects of team offense and defense. Round-robin play included. BSL: Open Curriculum. PREREQ: TEAM 115 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC*.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
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<tbody>
<tr>
<td>81565</td>
<td>TEAM 111 AX</td>
<td>MWF</td>
<td>12:10-1:00</td>
<td>FIELD</td>
<td>Garcia</td>
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</tr>
<tr>
<td>83878</td>
<td>TEAM 115 AB</td>
<td>MWF</td>
<td>2:10-4:00</td>
<td>1-208</td>
<td>Quattlebaum</td>
<td>0.5-3.0</td>
</tr>
<tr>
<td>81566</td>
<td>TEAM 115 AX</td>
<td>MWF</td>
<td>12:10-1:00</td>
<td>1-208</td>
<td>Garcia</td>
<td>1.0</td>
</tr>
</tbody>
</table>

#### TEAM 141 BEGINNING SOCCER

Course in basic fundamentals essential for team play. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>90875</td>
<td>TEAM 141 AA</td>
<td>ThTh</td>
<td>11:10-12:25</td>
<td>FIELD</td>
<td>Garcia</td>
<td>0.5-1.0</td>
</tr>
<tr>
<td>81568</td>
<td>TEAM 141 WXH Sat</td>
<td>11:10-2:30</td>
<td>FIELD</td>
<td>Keller</td>
<td>1.0</td>
<td></td>
</tr>
</tbody>
</table>

#### TEAM 143 ADVANCED SOCCER

Competitive team play is stressed with advanced strategies employed. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>81570</td>
<td>TEAM 143 WXH Sat</td>
<td>11:10-2:30</td>
<td>FIELD</td>
<td>Keller</td>
<td>1.0</td>
<td></td>
</tr>
</tbody>
</table>

See https://websmart.smccd.edu/ for the latest class schedule information.
TEAM 180 COMPETITION VOLLEYBALL I
Round-robin intra-class competition for the intermediate to advanced volleyball student with an emphasis on defensive/offensive strategies. Eight to 32 by arrangement hours of lab per semester are required. BSL: Open Curriculum. PREREQ: TEAM 174 or equivalent skill level. Transfer: CSU: E2, UC*.

Evening and/or Weekend courses(s)
89612  TEAM 180 LX Thu 7:25-10:05 1-208 Peña 1.0
Includes a one day tournament (listed below):
Sat 8:00-5:00 1-208
09/29

TEAM 181 COMPETITION VOLLEYBALL II
Designed for the expert volleyball student with an emphasis on the 6-2 and 5-1 team offensive/defensive systems and strategies. Includes participation in organized round-robin competition preceded by a brief period of appropriate warm-up activities. May be repeated for credit up to two times for a maximum of 6 units. Eight to 32 by arrangement hours of lab per semester are required. BSL: Open Curriculum. PREREQ: TEAM 180 or equivalent skill level. Transfer: CSU: E2, UC*.

Evening and/or Weekend courses(s)
89612  TEAM 180 LX Thu 7:25-10:05 1-208 Peña 1.0
Includes a one day tournament (listed below):
Sat 8:00-5:00 1-208
09/29

TEAM 680CA EXPERT VOLLEYBALL
Designed for the expert volleyball student with an emphasis on team offensive/defensive strategies. Includes participation in organized round-robin competition preceded by a brief period of appropriate warm-up activities. RECOMMENDED: Open Curriculum. PREREQ: TEAM 181 or equivalent. Transfer: CSU: E2, UC*.

Evening and/or Weekend courses(s)
89612  TEAM 180 LX Thu 7:25-10:05 1-208 Peña 1.0
Includes a one day tournament (listed below):
Sat 8:00-5:00 1-208
09/29

VARSITY SPORTS

VARS 114 VARSITY BASKETBALL
Intercollegiate competition in the Coast Conference and participation in regional tournaments, Nor-Cal playoffs and state championships when qualified. May be repeated for credit up to three times. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

90358  VARS 114 AA Daily 2:10-4:00 1-208 Quattlebaum 1.5 10/22-12/21

VARS 140 VARSITY GOLF
Intercollegiate competition in the Coast Conference, and participation in dual matches, invitational and NorCal and State Championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

WOMEN:
90426  VARS 140 AA Daily 2:10-4:00 1-101 Velasquez 3.0

VARS 154 VARSITY SOCCER
Intercollegiate competition in the Coast Conference and NorCal and State CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

MEN:
84156  VARS 154 AA Daily 3:05-5:00 FIELD Devlin 3.0

WOMEN:
84192  VARS 154 AB Daily 1:10-3:00 FIELD Graf 3.0

VARS 340 VARSITY WOMEN’S VOLLEYBALL
Intercollegiate competition in the Coast Conference and NorCal and State CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Athlete must be enrolled in 12 units. Transfer: CSU: E2, UC*.

89612  VARS 340 AA Daily 4:10-6:00 1-208 Kramer 3.0

PHYSICS
(See also Astronomy)

PHYS 210 GENERAL PHYSICS I
Basic concepts of physics including mechanics, elasticity and simple harmonic motion, waves and sound, fluids, heat and temperature, and the kinetic theory of gases. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 or equivalent course. (CAN PHYS 2) (CAN PHYS SEQ A = PHYS 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

81500  PHYS 210 AA MWF 8:10-9:00 17-103 Staff 4.0
MW 2:10-3:25 17-103

PHYS 210 has a non-refundable materials charge of $6.

PHYS 250 PHYSICS WITH CALCULUS I
Calculus-based physics covering dynamics of particles, systems and rigid bodies, energy and momentum and selected applications. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 251 or equivalent course. (CAN PHYS 8) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

Evening and/or Weekend courses(s)
80854  PHYS 250 LA TTh 6:05-7:30 17-103 Partlan 4.0
TTh 7:45-9:00 17-103

PHYS 250 has a non-refundable materials charge of $6.

PHYS 260 PHYSICS WITH CALCULUS II
Second semester calculus based physics covering electricity and magnetism. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250 or equivalent course; and MATH 252 or equivalent course. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

83200  PHYS 260 AA MWF 10:10-11:00 17-103 Partlan 4.0
Fri 2:10-5:00 17-103

PHYS 260 has a non-refundable materials charge of $6.

PHYS 405 APPLIED RADIOGRAPHIC PHYSICS
Introduction to the basic ideas about matter, energy, electricity, magnetism and electromagnetic radiation with emphasis on x-ray phenomena. Required for students pursuing careers as Radiologic Technologists. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1.

81503  PHYS 405 AA MWF 11:10-12:00 17-109 Partlan 3.0

POLITICAL SCIENCE

PLSC 103 CRITICAL THINKING ABOUT WORLD POLITICS
An introductory course designed to improve the student’s ability to comprehend world political problems and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: A3, UC.

Evening and/or Weekend courses(s)
89137  PLSC 103 LA Wed 7:05-10:10 17-205 Massey 3.0

PLSC 130 INTRODUCTION TO INTERNATIONAL RELATIONS
This course examines the major theories of international politics as well as the practical issues that affect world politics today. Students explore the inter-relationship between theory and practice as it relates to the international arena, especially in regards to religion and ethnic conflict. And in light of the international environment today, students address issues surrounding the continuing “War on Terrorism” and its relationship to past major wars (i.e. Peloponnesian War, World Wars and Cold War). One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

89121  PLSC 130 AA MWF 11:10-12:00 13-117 Ware 3.0
PLSC 150 INTRODUCTION TO POLITICAL THEORY
This course explores the works of different political philosophers that provide the valuable foundation for many governmental systems. Students match theory to practice as we discuss political-historical events and current political issues. One by arrangement length of hour per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)
89760 PLSC 150 AA MWF 12:10-1:00 13-117 Ware 3.0

PLSC 210 AMERICAN POLITICS
This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. One by arrangement length of hour per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GOVT 2) Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)
81507 PLSC 210 AA MWF 1:10-2:00 13-117 Ware 3.0
90003 PLSC 210 AB TTh 12:30-1:45 13-117 Ware 3.0
85243 PLSC 210 LA Tue 7:05-10:10 13-117 Massey 3.0

Accelerated Degree Program course, held at the San Mateo County Office
90833 PLSC 210 SMH MTh 5:30-8:35 SMCO Vacanti 3.0 08/23-10/22

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT
Study of the institutions, processes and problems of state and local government in California; California in the Federal system. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-3 & DSI.
89428 PLSC 310 AA TTh 11:10-12:25 13-117 Ware 3.0

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY
Introduction to Psychology; theories and research, perception, motivation, emotion, learning, language intelligence, personality, social, abnormal behavior, and methods of therapy. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PSY 2) Transfer: CSU: DSI, UC. (IGETC: 4)
81511 PSYC 100 AA MWF 9:10-10:00 13-110 Saterfield 3.0
81512 PSYC 100 AB MWF 10:10-11:00 13-110 Saterfield 3.0
90283 PSYC 100 AC TTh 11:10-12:25 13-110 Ratner 3.0

Evening and/or Weekend course(s)
81515 PSYC 100 LA Mon 6:55-10:10 13-110 Ratner 3.0
Hybrid Course(s). See page 64 for more information:
For further information go to www.smccd.edu/accounts/saterfield
83102 PSYC 100 HYA Tue 9:14-11:00 13-110 Saterfield 3.0
Includes online instruction:
By Arr 1.7 Hrs/Wk Online
Telescope:
86835 PSYC 100 TVH See pages 62–63 TV Clifford Jr 3.0
Orientation meeting is held at College of San Mateo.

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION
Psychological theories and research studies of prejudice and discrimination are examined with emphases on variables which influence the psychological development, adjustment, and coping strategies of Americans of African, Asian, Hispanic and Native American descent. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)
83307 PSYC 106 AA MWF 11:10-12:00 13-110 Saterfield 3.0

PSYC 200 DEVELOPMENTAL PSYCHOLOGY
This course examines human development from conception through death with emphases on theories of development, research, physical, cognitive, social and emotional changes of the lifespan. Designed as foundation for majors in psychology, education, nursing, and allied health. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)
86648 PSYC 200 HYA Tue 8:10-9:25 13-110 Saterfield 3.0
Includes online instruction:
By Arr 1.7 Hrs/Wk Online

For further information go to www.smccd.edu/accounts/saterfield
88346 PSYC 200 AA MWF 10:10-11:25 13-110 Saterfield 3.0

PSYC 340 INTRODUCTION TO HUMAN SEXUALITY
Survey of topics pertinent to an understanding of the development of human sexuality. Emphasis on biological, psychological, and cultural determinants of sexual behavior. Current sex norms and various aspects of interpersonal and individual sexual adjustments are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)
81519 PSYC 340 AA TTh 8:10-9:25 3-254 Stegner 3.0
Evening and/or Weekend course(s)
90801 PSYC 340 LA Tue 7:05-10:10 13-110 Staff 3.0

RADIOLOGIC TECHNOLOGY

RADT 410 RADIOGRAPHIC POSITIONING
Positioning of the human body for radiographic purposes. PREREQ: Acceptance in the Radiologic Technology Program.
81524 RADT 410 AA MW 8:10-9:25 18-115 Rivera 4.0
89351 RADT 410 AB MW 8:10-9:25 18-115 Rivera 4.0
89665 RADT 410 AC MW 8:10-9:25 18-115 Rivera 4.0

RADT 418 CLINICAL EDUCATION I
Orientation to clinical procedures, film processing/darkroom procedures, patient transport procedures, supplies and equipment. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Acceptance to the RADT TECH Program. COREQ: Concurrent enrollment in RADT 410.
81525 RADT 418 AAH TTh 8:10-4:00 HOSP Jones 4.5

RADT 435 IMAGING EQUIPMENT AND QUALITY CONTROL
Quality control in diagnostic imaging for Radiologic Technology students. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: RADT 430.
83146 RADT 435 AA Tue 7:30-8:20 18-115 Jones 1.5
83147 RADT 435 AB Tue 8:30-9:55 18-115

RADT 440 ADVANCED IMAGING MODALITIES AND SPECIALIZED PROCEDURES
Basic technical and positioning knowledge applied to special procedures including principles of CT and MRI. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: RADT 410, 420, 430, or certification as a Radiologic Technologist.
83145 RADT 440 AA TTh 10:30-12:20 18-115 Rivera 4.0

RADT 448 CLINICAL EDUCATION IV
Designed for the fourth semester Radiologic Technology student, this course enables students to build on skills previously obtained. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: RADT 438.
83147 RADT 448 AAH MWF 8:00-4:10 HOSP Jones 6.5 08/15-12/14

READING

See courses under English, Literature and Reading

REAL ESTATE

R.E. 100 REAL ESTATE PRINCIPLES
The study of real property and laws relating to ownership, contracts, appraisal, taxes, transfer of property, financing, real estate brokerage and ethics, landlord/tenant, agency and licensing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
83145 R.E. 100 AA Tue 10:30-12:20 18-115 Rivera 4.0
83147 R.E. 100 AB Tue 10:30-12:20 18-115 Rivera 4.0

R.E. 141 REAL ESTATE APPRAISAL
Overview of the appraisal of residential real estate, with emphasis on the single-family residence. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
81525 R.E. 141 AAH TTh 8:10-4:00 HOSP Jones 4.5
SOCIETY

SOCI 100 INTRODUCTION TO SOCIETY
An introductory course on the identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 2) Transfer: CSU: DSI, UC. (IGETC: 4)

SOCI 105 SOCIAL PROBLEMS
An overview of selected social problems in the United States viewed from a sociological perspective. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 4) Transfer: CSU: DSI, UC. (IGETC: 4)

SPANISH

SPAN 100 ELEMENTARY SPANISH
Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SPAN 2) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU, UC.

SPAN 110 ELEMENTARY SPANISH I
Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*

SPAN 112 ELEMENTARY SPANISH II
Continuation of SPAN 110. Equivalent to the second half of SPAN 110. (SPAN 111 and 112 are equivalent to SPAN 110.) Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 111. Transfer: CSU, UC*

SPAN 120 ADVANCED ELEMENTARY SPANISH
Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as health, pressures and conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel. Students learn about many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 110 or 112, or equivalent. (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU: C2, UC. (IGETC: 6)

SPAN 121 ADVANCED ELEMENTARY SPANISH I
Equivalent to the first half of SPAN 120. Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics that affect our quality of life, narrate stories in the past, express opinions and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU: C2, UC*

SPAN 122 ADVANCED ELEMENTARY SPANISH II
Continuation of SPAN 121. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as the environment, social life and personal relationships, the workplace, government and civic responsibilities and travel, and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 121. Transfer: CSU: C2, UC* (IGETC: 6)
SPAN 131 INTERMEDIATE SPANISH I
Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights. Preterit and imperfect, indicative and subjunctive, plans and preferences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. This course is equal to approximately the first half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 120 or 122, or equivalent. Transfer: CSU: C2, UC*
81548 SPAN 131 AX TTH 11:10-12:25 17-107 Harmon 3.0

SPAN 132 INTERMEDIATE SPANISH II
Vocabulary development in topics such as diversity and discrimination, relationships, show business, food and nutrition. Indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. This course is equal to approximately the second half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 131. Transfer: CSU: C2, UC*
89532 SPAN 132 AX TTH 11:10-12:25 17-107 Harmon 3.0

SPAN 140 ADVANCED INTERMEDIATE SPANISH
Vocabulary development and composition in topics such as social and economic issues, work and free time, breakthroughs in technology and medicine. Cultural aspects of the Spanish-speaking world are presented through literature, art, songs, videos, newspapers, internet. Pluperfect subjunctive, relative pronouns, indirect speech, passive voice. This course is conducted primarily in Spanish. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 130 or 132, or equivalent. (CAN SPAN 10) (CAN SPAN SEQ B = SPAN 130 + 140) Transfer: CSU: C2, UC. (IGETC: 3B, 6)
89533 SPAN 140 AX TTH 11:10-12:25 17-107 Harmon 3.0

SPAN 150 SPANISH FOR HERITAGE SPEAKERS I
Designed primarily for Spanish-speaking students who are comfortable with oral communication. This course expands and strengthens their linguistic and cultural knowledge. Includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC.
Evening and/or Weekend courses(s)
90009 SPAN 150 LX TTH 6:00-7:50 13-111 Aguirre 4.0

SPAN 152 SPANISH FOR HERITAGE SPEAKERS II
Spanish course primarily for Spanish-speaking students who are comfortable with oral communication. This course expands and strengthens their linguistic and cultural knowledge. Includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources, and an introduction to Spanish language literature from South America. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B, 6)
Evening and/or Weekend courses(s)
90808 SPAN 152 LX TTH 6:00-7:50 13-111 Aguirre 4.0

SPAN 161 READINGS IN SPANISH LITERATURE I
Oral and written composition, class reading of works of Spanish and Spanish-American literature, extensive collateral reading, and review of grammar. Designed for both native and non-native speakers of Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 140 or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)
87532 SPAN 161 AA TTH 12:45-2:00 13-11 Aguirre 3.0

SPEECH COMMUNICATION

SPCH 100 PUBLIC SPEAKING
Form, function, history and ethical requirements of public address. Students study, prepare, and extemporaneously deliver informative and persuasive speeches. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)
81556 SPCH 100 AA MWF 10:10-11:00 3-254 Perez 3.0
81557 SPCH 100 AB TTH 9:45-11:00 3-254 Perez 3.0

Evening and/or Weekend courses(s)
83333 SPCH 100 LA Thu 6:30-9:35 13-112 Perez 3.0

SPCH 120 INTERPERSONAL COMMUNICATION
Theory, basic principles, and methods of oral communication; improving speaking and listening skills within the context of interpersonal communication; although not a course in public address, class presentations are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 8) Transfer: CSU: A1, UC. (IGETC: 1C)
81560 SPCH 120 AA MWF 12:10-1:00 3-254 Perez 3.0
81561 SPCH 120 AB TTH 11:10-12:25 3-254 Perez 3.0

Evening and/or Weekend courses(s)
80296 SPCH 120 LA Wed 6:30-9:35 3-148 White 3.0

STUDENT GOVERNMENT

SGOV 680CA LEADERSHIP SKILLS
Designed to be an interactive exploration of leadership theories and personal leadership development. Students acquire skills and knowledge in the areas of organizational development, group dynamics, strategic planning, and conflict management. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU
91056 SGOV 680CA AA MW 12:10-1:00 13-11 Staff 2.0

THEATER ARTS

DRAM 101 HISTORY OF THEATRE I
Classical period to the 18th century. Plays, physical theatres, staging, directing and their relationship to existent cultural forces. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)
89440 DRAM 101 AA MWF 11:10-12:00 3-129 Staff 3.0

DRAM 140 INTRODUCTION TO THE THEATRE
Nomenclature, duties, and responsibilities of the various theatre artists, traditions, script analysis and approach from director's and designer's viewpoint. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN DRAM 18) Transfer: CSU: C1, UC. (IGETC: 3A)
81034 DRAM 140 AA MWF 10:10-11:00 3-129 Staff 3.0

DRAM 200 THEORY AND PRACTICE OF ACTING
Theories and techniques of acting and dramatic production; presentation of scenes; improvisation and pantomime. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN DRAM 8) Transfer: CSU
81036 DRAM 200 AX TTH 9:45-11:00 3-129 Staff 3.0

DRAM 201, 202, 203 ADVANCED ACTING I, II, III
Advanced, enriched, and more complex work in the areas covered by DRAM 200. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 201 requires DRAM 200. DRAM 202 and 203 require the previous level. Transfer: CSU, UC.
81038 DRAM 201 AX TTH 9:45-11:00 3-129 Staff 3.0
81040 DRAM 202 AX TTH 9:45-11:00 3-129 Staff 3.0
81042 DRAM 203 AX TTH 9:45-11:00 3-129 Staff 3.0

DRAM 300 PLAY REHEARSAL/PERFORMANCE
A production course requiring an audition and rehearsals Monday through Saturday from 6:30 to 9:35 p.m. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Audition. Transfer: CSU, UC.

PRODUCTION: TBA
Auditions: TBA
Performances: TBA
Evening and/or Weekend courses(s)
81051 DRAM 300 LA MTWTHFS 6:30-9:35 3-129 Staff 1.0 08/27-10/25

See https://websmart.smccd.edu/ for the latest class schedule information.
## Final Examination Schedule

### Day Classes

<table>
<thead>
<tr>
<th>Regular Class Meeting</th>
<th>Final Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:10 am</td>
<td>8:10-10:40 am Wednesday, December 19</td>
</tr>
<tr>
<td>8:10 am</td>
<td>8:10-10:40 am Tuesday, December 18</td>
</tr>
<tr>
<td>9:10 am</td>
<td>8:10-10:40 am Friday, December 21</td>
</tr>
<tr>
<td>9:35 am</td>
<td>8:10-10:40 am Thursday, December 20</td>
</tr>
<tr>
<td>10:10 am</td>
<td>8:10-10:40 am Monday, December 17</td>
</tr>
<tr>
<td>11:10 am</td>
<td>11:10- 1:40 pm Tuesday, December 18</td>
</tr>
<tr>
<td>11:10 am</td>
<td>11:10- 1:40 pm Wednesday, December 19</td>
</tr>
<tr>
<td>12:10 pm</td>
<td>11:10- 1:40 pm Monday, December 17</td>
</tr>
<tr>
<td>12:35 pm</td>
<td>11:10- 1:40 pm Thursday, December 20</td>
</tr>
<tr>
<td>1:10/1:35 pm</td>
<td>2:10- 4:40 pm Wednesday, December 19</td>
</tr>
<tr>
<td>1:10 pm</td>
<td>2:10- 4:40 pm Tuesday, December 18</td>
</tr>
<tr>
<td>2:10 pm</td>
<td>2:10- 4:40 pm Monday, December 17</td>
</tr>
<tr>
<td>2:10 pm</td>
<td>2:10- 4:40 pm Thursday, December 20</td>
</tr>
<tr>
<td>All Others</td>
<td>11:10- 1:40 pm Friday, December 21</td>
</tr>
</tbody>
</table>

### Evening/Weekend Classes

Final examinations for all evening, Saturday and Sunday classes will be given during the last class meeting for short courses and as follows for full-term courses:

- Monday classes: Monday, December 17
- Tuesday classes: Tuesday, December 18
- Wednesday classes: Wednesday, December 19
- Thursday classes: Thursday, December 20
- Friday classes: Friday, December 21
- Saturday classes: Saturday, December 15
- Sunday classes: Sunday, December 16

### Notes:

- When a course consists of lecture and laboratory, the final examination is scheduled according to the lecture.
- When a course meets 4 days per week, use the time for the daily class.
- If a class meets across two time slots, the instructor will have a choice of two final exam times. (i.e. if a class meets 9:45 – 11:00 MWF, then the final exam could be held with either the 9:10 MWF or 10:10 MWF classes.
- Examinations will start promptly at the time indicated. Examinations are held in the same room in which the class regularly meets.
- Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.
- For short courses the final is given the last day of class.
### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN AUGUST:

<table>
<thead>
<tr>
<th>CRN</th>
<th>COURSE</th>
<th>TITLE</th>
<th>DAY</th>
<th>TIME</th>
<th>UNIT(S)</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>83079</td>
<td>CBOT</td>
<td>BEGINNING COMPUTER KEYBOARDING</td>
<td>Wed</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>08/22-10/17</td>
</tr>
<tr>
<td>83080</td>
<td>CBOT</td>
<td>SKILL BUILDING</td>
<td>Wed</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>08/22-10/17</td>
</tr>
<tr>
<td>80937</td>
<td>CBOT</td>
<td>COMPUTER APPLICATIONS, PART I</td>
<td>MW</td>
<td>9:45-11:00</td>
<td>1.5</td>
<td>08/22-10/17</td>
</tr>
<tr>
<td>83878</td>
<td>TEAM</td>
<td>ADVANCED BASKETBALL</td>
<td>MWF</td>
<td>2:10-4:00</td>
<td>1.0</td>
<td>08/22-10/19</td>
</tr>
<tr>
<td>90802</td>
<td>SPAN</td>
<td>ELEMENTARY SPANISH I</td>
<td>MWF</td>
<td>9:30-11:00</td>
<td>3.0</td>
<td>08/22-10/29</td>
</tr>
<tr>
<td>90803</td>
<td>SPAN</td>
<td>ELEMENTARY SPANISH I</td>
<td>MWF</td>
<td>9:30-11:00</td>
<td>3.0</td>
<td>08/22-10/29</td>
</tr>
<tr>
<td>90264</td>
<td>CBOT</td>
<td>MANAGING BUSINESS DOCUMENTS</td>
<td>MW</td>
<td>9:45-11:00</td>
<td>1.5</td>
<td>08/22-10/17</td>
</tr>
<tr>
<td>85136</td>
<td>CBOT</td>
<td>SKILL BUILDING</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>08/23-10/16</td>
</tr>
<tr>
<td>83878</td>
<td>CBOT</td>
<td>BEGINNING COMPUTER KEYBOARDING</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>08/23-10/16</td>
</tr>
<tr>
<td>80938</td>
<td>CBOT</td>
<td>MANAGING BUSINESS DOCUMENTS</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>08/23-10/16</td>
</tr>
<tr>
<td>90383</td>
<td>DANC</td>
<td>ADVANCED SALSA</td>
<td>TTh</td>
<td>9:45-11:00</td>
<td>0.5</td>
<td>08/23-10/16</td>
</tr>
<tr>
<td>90874</td>
<td>HSCI</td>
<td>PHLEBOTOMY</td>
<td>TTh</td>
<td>3:30-6:45</td>
<td>3.0</td>
<td>08/23-10/17</td>
</tr>
<tr>
<td>89651</td>
<td>HSCI</td>
<td>CIENCIA GENERAL DE LA SALUD (In Spanish)</td>
<td>Thu</td>
<td>6:10-9:35</td>
<td>2.0</td>
<td>08/23-10/18</td>
</tr>
<tr>
<td>90833</td>
<td>PLSC</td>
<td>AMERICAN POLITICS</td>
<td>MTh</td>
<td>5:30-8:35</td>
<td>3.0</td>
<td>08/23-10/22</td>
</tr>
<tr>
<td>90359</td>
<td>DANC</td>
<td>ADVANCED SALSA</td>
<td>Tue</td>
<td>8:20-9:35</td>
<td>0.5</td>
<td>08/23-10/23</td>
</tr>
<tr>
<td>89106</td>
<td>HSCI</td>
<td>CIENCIA GENERAL DE LA SALUD (In Spanish)</td>
<td>Sat</td>
<td>8:30-4:30</td>
<td>0.5</td>
<td>08/25-08/25</td>
</tr>
<tr>
<td>89801</td>
<td>MEDA</td>
<td>BEGINNING CODING</td>
<td>Sat</td>
<td>8:30-12:35</td>
<td>1.0</td>
<td>08/25-09/22</td>
</tr>
<tr>
<td>89494</td>
<td>BUS.</td>
<td>GETTING STARTED IN BUSINESS</td>
<td>Mon</td>
<td>6:30-9:30</td>
<td>1.0</td>
<td>08/27-10/08</td>
</tr>
<tr>
<td>89037</td>
<td>CBOT</td>
<td>INTRODUCTION TO WORD FOR WINDOWS</td>
<td>Mon</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>08/27-10/22</td>
</tr>
<tr>
<td>88833</td>
<td>DSKL</td>
<td>DEVELOPMENTAL LEARNING SKILLS</td>
<td>Mon</td>
<td>12:10-1:00</td>
<td>0.5</td>
<td>08/27-10/22</td>
</tr>
<tr>
<td>88906</td>
<td>HSCI</td>
<td>CIENCIA GENERAL DE LA SALUD (In Spanish)</td>
<td>Mon</td>
<td>6:10-9:50</td>
<td>2.0</td>
<td>08/27-10/22</td>
</tr>
<tr>
<td>81051</td>
<td>DRAM</td>
<td>PLAY REHEARSAL/PERFORMANCE</td>
<td>MTWThFS</td>
<td>6:30-9:35</td>
<td>1.0</td>
<td>08/27-10/25</td>
</tr>
<tr>
<td>89964</td>
<td>INTD</td>
<td>GREEN/SUSTAINABLE DESIGN CONCEPTS</td>
<td>Mon</td>
<td>3:10-6:00</td>
<td>2.0</td>
<td>08/27-11/19</td>
</tr>
<tr>
<td>88724</td>
<td>INTD</td>
<td>CAD FOR INT. DESIGNERS - ARCHITECTURAL DRAWINGS</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>1.0</td>
<td>08/28-10/02</td>
</tr>
<tr>
<td>90858</td>
<td>ACTG</td>
<td>PAYROLL &amp; BUSINESS TAXES</td>
<td>Tue</td>
<td>7:05-10:10</td>
<td>1.5</td>
<td>08/28-10/16</td>
</tr>
<tr>
<td>84710</td>
<td>CBOT</td>
<td>COMPUTER APPLICATIONS, PART I</td>
<td>Sat</td>
<td>8:00-2:00</td>
<td>1.5</td>
<td>08/08-09/29</td>
</tr>
<tr>
<td>90817</td>
<td>CBOT</td>
<td>USING OUTLOOK</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>3.0</td>
<td>09/08-09/15</td>
</tr>
<tr>
<td>89610</td>
<td>HSCI</td>
<td>PRIMEROS AUXILIOS (In Spanish)</td>
<td>Sat</td>
<td>8:30-4:30</td>
<td>0.5</td>
<td>09/15-09/15</td>
</tr>
<tr>
<td>90828</td>
<td>ECE.</td>
<td>THE TEACHING EXPERIENCE</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>1.0</td>
<td>09/29 &amp; 10/13</td>
</tr>
</tbody>
</table>

### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN SEPTEMBER:

<table>
<thead>
<tr>
<th>CRN</th>
<th>COURSE</th>
<th>TITLE</th>
<th>DAY</th>
<th>TIME</th>
<th>UNIT(S)</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>90050</td>
<td>ANTH</td>
<td>CULTURAL ANTHROPOLOGY</td>
<td>Wed</td>
<td>6:30-9:30</td>
<td>1.0</td>
<td>09/22-10/22</td>
</tr>
<tr>
<td>89774</td>
<td>ACTG</td>
<td>QUICKBOOKS/PRO FOR THE SMALL BUSINESS PERSON II</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>1.0</td>
<td>09/29-10/13</td>
</tr>
<tr>
<td>89909</td>
<td>FASH</td>
<td>HOW TO USE YOUR MASTER PATTERN</td>
<td>Sun</td>
<td>9:00-5:00</td>
<td>1.0</td>
<td>09/29-10/30</td>
</tr>
<tr>
<td>85088</td>
<td>LCTR</td>
<td>EFFECTIVE TUTORING</td>
<td>Fri</td>
<td>3:10-5:00</td>
<td>1.0</td>
<td>09/28-10/19</td>
</tr>
</tbody>
</table>

*Meeting dates are: 09/04, 18, 10/02, 16, 30, 11/13, 27, 12/11 in addition to online instruction: By Arr 3.3 Hrs/Wk Online*

*in addition to online instruction: By Arr 1.0 Hrs./Wk Online*
Late Start/Short Term/Weekend Courses 61

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN OCTOBER:

<table>
<thead>
<tr>
<th>CRN</th>
<th>COURSE</th>
<th>TITLE</th>
<th>DAY</th>
<th>TIME</th>
<th>UNIT(S)</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>90008</td>
<td>SPAN</td>
<td>112 AX ELEMENTARY SPANISH II</td>
<td>MWF</td>
<td>9:35-11:00</td>
<td>3.0</td>
<td>10/01-12/14</td>
</tr>
<tr>
<td>90293</td>
<td>SPAN</td>
<td>112 BX ELEMENTARY SPANISH II</td>
<td>MWF</td>
<td>8:00-9:25</td>
<td>3.0</td>
<td>10/01-12/14</td>
</tr>
<tr>
<td>90805</td>
<td>SPAN</td>
<td>122 AX ADVANCED ELEMENTARY SPANISH II</td>
<td>MWF</td>
<td>11:10-12:35</td>
<td>3.0</td>
<td>10/01-12/14</td>
</tr>
<tr>
<td>90864</td>
<td>FASH</td>
<td>171 AA PANTS DRAFTING</td>
<td>Tue</td>
<td>2:10-5:00</td>
<td>2.0</td>
<td>10/02-12/18</td>
</tr>
<tr>
<td>90815</td>
<td>CBOT</td>
<td>431 WA COMPUTER APPLICATIONS, PART II</td>
<td>Sat</td>
<td>8:00-2:00</td>
<td>1.5</td>
<td>10/06-10/27</td>
</tr>
<tr>
<td>83075</td>
<td>INTD</td>
<td>362 LB CAD FOR INT. DESIGNERS - ARCHITECTURAL DRAWINGS</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>1.0</td>
<td>10/09-11/13</td>
</tr>
<tr>
<td>86146</td>
<td>HSCI</td>
<td>430 WS PRIMEROS AUXILIOS (In Spanish)</td>
<td>Sat</td>
<td>8:30-4:30</td>
<td>0.5</td>
<td>10/13-10/13</td>
</tr>
<tr>
<td>90917</td>
<td>MART</td>
<td>685CA WA THE ART OF BLOGGING</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>0.5</td>
<td>10/13-10/13</td>
</tr>
<tr>
<td>89691</td>
<td>ART</td>
<td>112 OJ ELEMENTARY ALGEBRA II</td>
<td>By Arrangement</td>
<td>3.0</td>
<td>10/14-12/14</td>
<td></td>
</tr>
<tr>
<td>90249</td>
<td>MATH</td>
<td>123 OJ INTERMEDIATE ALGEBRA II</td>
<td>By Arrangement</td>
<td>3.0</td>
<td>10/14-12/14</td>
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</tr>
<tr>
<td>89495</td>
<td>BUS.</td>
<td>396 LA DEVELOPING A BUSINESS PLAN</td>
<td>Mon</td>
<td>6:30-9:45</td>
<td>1.0</td>
<td>10/15-11/12</td>
</tr>
<tr>
<td>90277</td>
<td>CBOT</td>
<td>480 MS USANDO LA INTERNET, PARTE I (In Spanish)</td>
<td>Thu</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>10/18-12/13</td>
</tr>
<tr>
<td>85131</td>
<td>CBOT</td>
<td>415 BX BEGINNING COMPUTER KEYBOARDING</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>10/18-12/18</td>
</tr>
<tr>
<td>85137</td>
<td>CBOT</td>
<td>417 BX SKILL BUILDING</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>10/18-12/18</td>
</tr>
<tr>
<td>80945</td>
<td>CBOT</td>
<td>431 AC COMPUTER APPLICATIONS, PART II</td>
<td>TTh</td>
<td>9:45-11:00</td>
<td>1.5</td>
<td>10/18-12/18</td>
</tr>
<tr>
<td>82979</td>
<td>FASH</td>
<td>457 AA PRESENTATION SOFTWARE: POWERPOINT</td>
<td>TTh</td>
<td>11:10-12:30</td>
<td>1.5</td>
<td>10/18-12/18</td>
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<tr>
<td>80935</td>
<td>ART</td>
<td>685CA AA ART GOES TO THE MOVIES</td>
<td>Fri</td>
<td>12:10-3:30</td>
<td>2.0</td>
<td>10/19-12/14</td>
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<tr>
<td>89087</td>
<td>HSCI</td>
<td>681CA AB PHLEBOTOMY CLINICAL LAB</td>
<td>By Arrangement</td>
<td>1.0</td>
<td>10/19-12/21</td>
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<tr>
<td>89382</td>
<td>HSCI</td>
<td>432 WR ADULTO, NIÑO, INFANTE (In Spanish)</td>
<td>Sat</td>
<td>8:30-4:30</td>
<td>0.5</td>
<td>10/20-10/20</td>
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<tr>
<td>80944</td>
<td>CBOT</td>
<td>431 AB COMPUTER APPLICATIONS, PART II</td>
<td>MW</td>
<td>9:45-11:00</td>
<td>1.5</td>
<td>10/22-12/17</td>
</tr>
<tr>
<td>89988</td>
<td>CBOT</td>
<td>431 MS APLICACIONES DE LA COMPUTADORA, PARTE II (In Spanish)</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>10/23-12/11</td>
</tr>
<tr>
<td>89993</td>
<td>CBOT</td>
<td>680CA LA ADVANCED WORD</td>
<td>Tue</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>10/23-12/11</td>
</tr>
<tr>
<td>85147</td>
<td>CBOT</td>
<td>415 LX BEGINNING COMPUTER KEYBOARDING</td>
<td>Wed</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>10/24-12/19</td>
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<tr>
<td>85149</td>
<td>CBOT</td>
<td>417 LX SKILL BUILDING</td>
<td>Wed</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>10/24-12/19</td>
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<tr>
<td>90276</td>
<td>CRER</td>
<td>300 LA INTRODUCTION TO SCHOLARSHIPS</td>
<td>Wed</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>10/24-12/19</td>
</tr>
<tr>
<td>89036</td>
<td>CBOT</td>
<td>439 LX MANAGING BUSINESS DOCUMENTS</td>
<td>Wed</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>10/24-12/19</td>
</tr>
<tr>
<td>89380</td>
<td>ENGL</td>
<td>110 SM COMPOSITION, LITERATURE, &amp; CRITICAL THINKING</td>
<td>MTh</td>
<td>5:30-8:30</td>
<td>3.0</td>
<td>10/25-12/20</td>
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<tr>
<td>90307</td>
<td>BUS.</td>
<td>399 WA MANAGING A BUSINESS</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>1.0</td>
<td>10/27-11/03</td>
</tr>
<tr>
<td>89033</td>
<td>MEDA</td>
<td>166 WA CPT (Current Procedural Terminology) ADVANCED CODING</td>
<td>Sat</td>
<td>8:30-12:35</td>
<td>1.0</td>
<td>10/27, 11/17-12/08</td>
</tr>
<tr>
<td>90862</td>
<td>FASH</td>
<td>133 WA COPYING READY-TO-WEAR</td>
<td>Sun</td>
<td>9:00-5:00</td>
<td>1.0</td>
<td>10/28-11/04</td>
</tr>
<tr>
<td>85238</td>
<td>CBOT</td>
<td>448 LA USING MICROSOFT WINDOWS</td>
<td>Mon</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>10/29-12/17</td>
</tr>
<tr>
<td>90819</td>
<td>CBOT</td>
<td>474 LA INTERMEDIATE WORD FOR WINDOWS</td>
<td>Mon</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>10/29-12/17</td>
</tr>
<tr>
<td>85290</td>
<td>DSKL</td>
<td>810 AB DEVELOPMENTAL LEARNING SKILLS</td>
<td>Mon</td>
<td>12:10-1:00</td>
<td>0.5</td>
<td>10/29-12/17</td>
</tr>
<tr>
<td>89086</td>
<td>LCTR</td>
<td>120 LA LITERACY TUTORING IN THE COMMUNITY</td>
<td>TTh</td>
<td>6:00-9:00</td>
<td>1.0</td>
<td>10/30-11/08</td>
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SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN NOVEMBER:

<table>
<thead>
<tr>
<th>CRN</th>
<th>COURSE</th>
<th>TITLE</th>
<th>DAY</th>
<th>TIME</th>
<th>UNIT(S)</th>
<th>DATES</th>
</tr>
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<tbody>
<tr>
<td>90843</td>
<td>ECE.</td>
<td>350 WA ISSUES IN ECE.: MENTAL DEVEL. &amp; PROBLEM SOLVING</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>1.0</td>
<td>11/03-11/17</td>
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<tr>
<td>89995</td>
<td>HSCI</td>
<td>105 PS ENFERMEDADES CONTAGIOSAS (In Spanish)</td>
<td>Mon</td>
<td>6:10-9:50</td>
<td>1.0</td>
<td>11/05-11/26</td>
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<tr>
<td>86064</td>
<td>BUS.</td>
<td>397 LA DEVELOPING TOOLS TO CREATE A MARKETING PLAN</td>
<td>Mon</td>
<td>6:30-9:45</td>
<td>1.0</td>
<td>11/19-12/17</td>
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<tr>
<td>90869</td>
<td>INTD</td>
<td>680CA LA INTRODUCTION TO AUTOCAD</td>
<td>Tue</td>
<td>6:30-9:35</td>
<td>1.0</td>
<td>11/20-12/18</td>
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SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN DECEMBER:

<table>
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<tr>
<th>CRN</th>
<th>COURSE</th>
<th>TITLE</th>
<th>DAY</th>
<th>TIME</th>
<th>UNIT(S)</th>
<th>DATES</th>
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<tbody>
<tr>
<td>90915</td>
<td>CBOT</td>
<td>685CA WA THE NEW MICROSOFT VISTA OPERATING SYSTEM</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>1.0</td>
<td>12/01-12/08</td>
</tr>
</tbody>
</table>
Telecourses are college-credit courses that give students the opportunity to complete most of their coursework outside the classroom, on their own, usually at home. However, three or more on-campus meetings are held for each course; attendance at many of the introductory meetings is mandatory (as indicated by an *). Telecourses are academically equivalent to on-campus courses and are transferable to most four-year colleges and universities.

Programs are Broadcast on Channel 43.1 Digital, which is carried on many cable systems. Call your cable company for the correct cable channel in your area. For more information about telecourses, contact the Telecourse Office at College of San Mateo, (650) 524–6933, or visit the Distance Learning Website at www.collegeofsanmateo.edu, and click on “Distance Learning.”

**Cañada Summer Telecourses**

**ART**

52381 ART 100 TV Art of the Western World (3 Units)
Broadcast: Tues & Thurs, 12:00-1:00 pm, June 26-July 26
Introductory Meeting (held at College of San Mateo):
Friday, June 22, 6:30-9:30 pm, Bldg. 4, Room 152

**BUSINESS**

52152 BUS. 100 TV Contemporary American Business (3 Units)
Broadcast: MTWThF, 5:30-6:00 am, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 11:00-1:00 pm, Bldg. 14, Room 200

52153 BUS. 150 TV Small Business Management (3 Units)
Broadcast: MTWThF, 6:00-6:30 am, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 11:00-1:00 pm, Bldg. 14, Room 100

**FILM**

52155 FILM 110 TV American Cinema (3 Units)
Broadcast: TuTh 1:30-2:30 pm, June 26 – July 26
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 1:00-4:00 pm, Bldg. 2, Room 141

**GEOLOGY**

52382 GEOL 100 TV Survey of Geology (3 Units)
Broadcast: MTWThF, 7:30-8 am, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 9:00-11:00 am, Bldg. 36, Room 109

**HEALTH SCIENCE**

52157 HSCI 100 TV General Health Science (2 Units)
Broadcast: MTWThF, 8:00-8:30 am, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Friday, June 22, 7:00-9:00 pm, Bldg. 19, Room 121

**PSYCHOLOGY**

52159 PSYC 100 TV General Psychology (3 Units)
Broadcast: MTWThF, 9:00-9:30 am, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 11:00-1:00 pm, Bldg. 19, Room 121

52160 PSYC 110 TV Courtship, Marriage and the Family (3 Units)
Broadcast: MTWThF, 2:30-3:00 pm, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 9:00-11:00 am, Bldg. 18, Room 304

52161 PSYC 410 TV Abnormal Psychology (3 Units)
Broadcast: MWF, 12:00-1:00 pm, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 11:00-1:00 pm, Bldg. 18, Room 304

**SOCIOLGY**

52162 SOCI 100 TV Introduction to Sociology (3 Units)
Broadcast: MTWThF, 9:30-10:00 am, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 11:00-1:00 pm, Bldg. 18, Room 308

**Cañada Fall Telecourses**

**ANTHROPOLOGY**

87458 ANTH 350 Introduction to Archaeology (3 units)
Broadcast: Thursday, 6:00-7:00 am, Sep. 13-Nov. 1
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 1:00-4:00 pm, Bldg. 14, Room 100

**ART**

86832 ART 100 TV Art of the Western World (3 Units)
Broadcast: Thursday, 4:00-5:00 pm, Sep. 13-Nov. 8
Introductory meeting (held at College of San Mateo):
Friday, Aug. 24, 6:30-9:30 pm, Bldg. 4, Room 152

**BUSINESS**

86834 MGMT 100 Introduction to Business Management (3 Units)
Broadcast: Wednesday, 9:00-10:00 am, Sep. 12-Dec. 5
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 11:00-1:00 pm, Bldg. 14, Room 120

**PSYCHOLOGY**

86835 PSYC 100 General Psychology (3 Units)
Broadcast: Tuesday, 9:00-10:00 am, Sept. 11-Dec. 4
Introductory meeting (held at College of San Mateo):
Saturday, Sep. 8, 1:00-3:00 pm, Bldg. 19, Room 121

**SOCIOLGY**

86841 SOC 100 Introduction to Sociology (3 Units)
Broadcast: Tuesday, 9:00-10:00 am, Sep. 11-Nov. 20
Introductory meeting (held at College of San Mateo):
Saturday, Sep. 8, 11:00-1:00 pm, Bldg. 19, Room 121

**College of San Mateo Summer Telecourses**

**ASTRONOMY**

50502 ASTR 100 TV Introduction to Astronomy (3 Units)
Broadcast: MTWThF, 7:00-7:30 am, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Friday, June 22, 7:00-9:00 pm, Bldg. 36, Room 109

**BUSINESS**

50518 BUS. 201 TV Business Law I (3 Units)
Broadcast: MTWThF, 5:00-5:30 am, June 25-Aug 3
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 9:00-11:00 am, Bldg. 14, Room 122

**CONSUMER ARTS AND SCIENCE**

51650 CA&S 310 TV Nutrition (3 Units)
Broadcast: MTWThF, 8:00-8:30 am, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Friday, June 22, 5:00-7:00 pm Bldg. 2, Room 141
PHILOSOPHY
53077 PHIL 100 TV Introduction to Philosophy (3 Units)
Note: This telecourse has an online component. Students MUST have e-mail and Web access.
Broadcast: MTWTHF, 11:00-11:30 am, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 10 am-12:30 pm, Bldg. 8, Room 203

PHYSICAL EDUCATION - FITNESS
53298 FITN 136 TV Low Impact Aerobics (1 Unit)
Broadcast: MTWTHF, 11:00-11:30 am, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 10 am-12:30 pm, Bldg. 8, Room 203

53314 FITN 680 TV Stretch Conditioning (1 Unit)
Broadcast: MTWTHF, 10:30-11:00 am, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 10 am-12:30 pm, Bldg. 8, Room 203

PSEUROLOGY
53154 PSYC 201 TV Child Development (3 units)
Broadcast: MTWTHF, 3:00-3:30 pm, June 25 – July 30
Introductory Meeting (held at College of San Mateo):
Friday, June 22, 7:00–9:00 pm, Bldg. 18, Room 303

53077 PHIL 100 TV Introduction to Philosophy (3 Units)
Note: This telecourse has an online component. Students MUST have e-mail and Web access.
Broadcast: MTWTHF, 11:00-11:30 am, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 10 am-12:30 pm, Bldg. 8, Room 203

53314 FITN 680 TV Stretch Conditioning (1 Unit)
Broadcast: MTWTHF, 10:30-11:00 am, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 10 am-12:30 pm, Bldg. 8, Room 203

College of San Mateo Fall Telecourses

ASTRONOMY
81799 ASTR 100 Introduction to Astronomy (3 Units)
Broadcast: Monday, 7:00-8:00 am, Sep. 10-Dec. 03
Introductory meeting (held at College of San Mateo):
Friday, Sep. 7, 7:00-9:00 am, Bldg. 36, Room 109

BUSINESS
89808 BUS. 131 Money Management (3 units)
Broadcast: Wednesday, 6:00-7:00 am, Sep. 12- Dec. 5
Introductory meeting (held at College of San Mateo):
Friday, Aug. 24, 6:00-9:00 pm, Bldg. 14, Room 200

81884 BUS. 201 Business Law I (3 Units)
Broadcast: Wednesday, 5:00-6:00 am, Sep. 5-Dec. 12
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 9:00-11:00 am, Bldg. 14, Room 122

CONSUMER ARTS AND SCIENCE
85731 C&S 310 Nutrition (3 Units)
Broadcast: Monday, 8:00-9:00 am, Sep. 10-Dec. 3
Introductory meeting (held at College of San Mateo):
Friday, Aug. 24, 5:00-7:00 pm, Bldg. 2, Room 141

FRENCH
82454 FREN 115 Beginning French I (3 Units)
Broadcast: Monday, 1:00-2:00 pm, Sep. 10-Dec. 3
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 9:00-11:00 am, Bldg. 14, Room 101

82455 FREN 116 Beginning French II (3 Units)
Broadcast: Tuesday, 1:00-2:00 pm, Sep. 11-Dec. 4
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 9:00-11:00 am, Bldg. 14, Room 101

83788 FREN 117 Advanced Beginning French I (3 Units)
Broadcast: Wednesday, 1:00-2:00 pm, Sep. 12-Dec. 5
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 9:00-11:00 am, Bldg. 14, Room 101

88804 FREN 118 Advanced Beginning French II (3 Units)
Broadcast: Thursday, 1:00-2:00 pm, Sep. 13-Dec. 6
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 9:00-11:00 am, Bldg. 14, Room 101

 HISTORY
90040 HIST 202 United States History II (3 Units)
Broadcast: Thursday, 8:00-9:00 am Sep. 13-Dec. 6
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 11:00-1:00 pm, Bldg. 18, Room 306

ITALIAN
86465 ITAL 115 Beginning Italian I (3 Units)
Broadcast: Monday, 12:00-1:00pm, Sep. 10-Dec. 3
Introductory meeting (held at College of San Mateo):
Saturday, Sep. 08, 1:00-3:00 pm, Bldg. 14, Room 101

86466 ITAL 116 Beginning Italian II (3 Units)
Broadcast: Tuesday, 12:00-1:00 pm, Sep 11-Dec.4
Introductory meeting (held at College of San Mateo):
Saturday, Sep. 08, 1:00-3:00 pm, Bldg. 14, Room 101

87435 ITAL 117 Advanced Beginning Italian I (3 Units)
Broadcast: Wednesday, 12:00-1:00 pm, Sep. 12-Dec. 5
Introductory meeting (held at College of San Mateo):
Saturday, Sep. 08, 1:00-3:00 pm, Bldg. 14, Room 101

87436 ITAL 118 Advanced Beginning Italian II (3 Units)
Broadcast: Thursday, 12:00-1:00 pm, Sept 13-Dec. 6
Introductory meeting (held at College of San Mateo):
Saturday, Sep. 08, 1:00-3:00 pm, Bldg. 14, Room 101

MUSIC
90075 MUS. 250 World Music (3 units)
Broadcast: Friday, 9:00-10:00 am, Sep. 14-Dec.7
Introductory meeting (held at College of San Mateo):
Thursday, Sep. 6, 7:00-9:00 pm, Bldg. 2, Room 202

PHILOSOPHY
89635 PHIL 100 Introduction to Philosophy (3 Units)
Broadcast: Tuesday, 8:00-9:00 am, Sep. 11-Dec. 4
Introductory meeting (held at College of San Mateo):
Thursday, Aug. 23, 6:00-8:00 pm, Bldg. 14, Room 218

PHYSICAL EDUCATION - FITNESS
90166 FITN 136 Low Impact Aerobics (1 unit)
Broadcast: MWF, 11:00-11:30am, Sep. 10-Dec. 7
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 10:00-12:30 pm, Bldg. 8, Room 203

90474 FITN 680 Stretch Conditioning (1 unit)
Broadcast: MWF, 10:30-11.00 am, Sep. 10-Dec. 7
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 1:00-3:30 pm, Bldg. 8, Room 203

PSYCHOLOGY
90056 PSYC 201 Child Development (3 units)
Broadcast: Thursday, 9:00-10:00 am, Sept. 13-Dec. 6
Introductory meeting (held at College of San Mateo):
Saturday, Sept. 8, 3:00-5:00 pm, Bldg. 14, Room 103

SOCIOLOGY
89633 SOCI 110 Courtship, Marriage and the Family (3 Units)
Broadcast: Tuesday, 7:00-8:00 am, Sept. 11-Dec. 4
Introductory meeting (held at College of San Mateo):
Saturday, Sep. 8, 1:00-3:00 pm, Bldg. 14, Room 122

SPANISH
85729 SPAN 115 Beginning Spanish I (3 Units)
Broadcast: Monday, 2:00-3:00 pm, Sept. 10-Dec. 3
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 11:00-1:00 pm, Bldg. 18, Room 204

85730 SPAN 116 Beginning Spanish II (3 Units)
Broadcast: Tuesday, 2:00-3:00 pm, Sept. 11-Dec. 4
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 11:00-1:00 pm, Bldg. 18, Room 204

85735 SPAN 117 Advanced Beginning Spanish I (3 Units)
Broadcast: Wednesday, 2:00-3:00 pm, Sept. 12-Dec. 5
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 11:00-1:00 pm, Bldg. 18, Room 204

85736 SPAN 118 Advanced Beginning Spanish II (3 Units)
Broadcast: Thursday, 2:00-3:00 pm, Sept. 13-Dec. 6
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 11:00-1:00 pm, Bldg. 18, Room 204

Distance Learning courses may include three to five on-campus meetings, on the same day of the week, the same time period and in the same location as the introductory meeting for the class. Be sure to allow for those meetings in your schedule.
ONLINE COURSES:

Students may complete many AA degree requirements by distance education online or telecourses.

Students enrolling in online courses must have email and Web access. Web access is available in the Cañada College Learning Center. For full descriptions of online courses, please see the appropriate department listing in this schedule.

Students are required to attend a mandatory orientation meeting at the beginning of the semester. Regular on-campus meetings scheduled throughout the semester provide the opportunity for individual consultation with the instructor, small group discussions, problem-solving sessions, demonstrations, and for students to take required exams and tests. Students must attend a minimum number of the regularly scheduled semester meetings and must take all required exams and tests. Students progress through the courses at their own pace but must complete the course by the final class meeting. The meeting dates, times, and requirements will be explained at the orientation sessions and posted on instructors’ Web pages. See Online Course Schedule at www.canadacollege.edu/registration/online.html.

### SUMMER ON-LINE COURSES

#### MATHEMATICS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Credits</th>
<th>Time</th>
<th>Location</th>
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<tr>
<td>85611 MATH 110 OLH: Elementary Algebra</td>
<td>By Arrangement Online Lapuz 5.0</td>
<td></td>
<td>Monday, 8/27, 4:00-6:00 p.m., Bldg. 22, Room 116.</td>
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<tr>
<td>88410 MATH 111 OLH: Elementary Algebra I</td>
<td>By Arrangement Online Lapuz 3.0</td>
<td></td>
<td>Monday, 8/27, 4:00-6:00 p.m., Bldg. 22, Room 116.</td>
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<tr>
<td>89961 MATH 112 OLH: Elementary Algebra II</td>
<td>By Arrangement Online Lapuz 3.0</td>
<td></td>
<td>Monday, 8/27, 4:00-6:00 p.m., Bldg. 22, Room 116.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### PSYCHOLOGY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Credits</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>90006 MATH 200 OLH: Elementary Probability and Statistics</td>
<td>By Arrangement Online Innerst 3.0</td>
<td></td>
<td>Monday, 8/27, 4:00-6:00 p.m., Bldg. 22, Room 116.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>90024 MATH 123 OLH: Intermediate Algebra</td>
<td>By Arrangement Online Innerst 5.0</td>
<td></td>
<td>Monday, 8/27, 4:00-6:00 p.m., Bldg. 22, Room 116.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>90240 MATH 123 OLH: Intermediate Algebra II</td>
<td>By Arrangement Online Innerst 3.0</td>
<td></td>
<td>Monday, 8/27, 4:00-6:00 p.m., Bldg. 22, Room 116.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### COMPUTER INFORMATION SCIENCE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Credits</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>88389 CIS 119 OLH: Open Computer Lab I</td>
<td>By Arrangement Online Saterfield 3.0</td>
<td></td>
<td>Tuesday, 8/19, 6:00-8:00 pm, Bldg. 13, Room 214.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>88909 CIS 285 OLH: Open Computer Lab I: JAVA</td>
<td>By Arrangement Online Iverson 1.0</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

#### ECONOMICS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Credits</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>90948 ECON 100 OLH: Principles of Macro Economics</td>
<td>By Arrangement Online Williams 3.0</td>
<td></td>
<td>Saturday, 8/25, 11:10-1:00 p.m., Bldg. 13, Room 113.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### HYBRID COURSES

Combine face-to-face classroom instruction with computer-based learning. Hybrid courses move a significant part of course learning online and, as a result, reduce the amount of classroom seat time.

### SUMMER HYBRID COURSES

#### BIOLOGICAL SCIENCES

These courses include 10 hours each week of mandatory online assignments.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Credits</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>53625 BIOL 260 HYA: Human Physiology</td>
<td>By Arrangement On-line Hirzel 5.0</td>
<td></td>
<td>Monday, 8/27, 4:00-6:00 p.m., Bldg. 22, Room 116.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>53636 BIOL 260 HYB: Human Physiology</td>
<td>By Arrangement On-line Hirzel 5.0</td>
<td></td>
<td>Monday, 8/27, 4:00-6:00 p.m., Bldg. 22, Room 116.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### CAREER AND PERSONAL DEVELOPMENT

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Credits</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>90043 CRER 401 HY: College Success</td>
<td>By Arrangement Online 1.0 Hrs/Wk Online</td>
<td></td>
<td>Tuesday, 8/27, 4:00-6:00 p.m., Bldg. 22, Room 116.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### MULTIMEDIA

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Credits</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>90994 MATH 680CB HYA: Animation Workshop</td>
<td>By Arrangement Online Castillo 1.5</td>
<td></td>
<td>Tuesday, 8/27, 4:00-6:00 p.m., Bldg. 22, Room 116.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### PSYCHOLOGY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Credits</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>83102 PSYC 100 HYA: General Psychology</td>
<td>By Arrangement Online 1.7 Hrs/Wk Online</td>
<td></td>
<td>Tuesday, 8/27, 4:00-6:00 p.m., Bldg. 22, Room 116.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Apply and Register online @ www.canadacollege.edu
### CURSOS DICTADOS EN ESPAÑOL

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBO 430 MS</td>
<td>Aplicaciones de la Computadora, Parte I</td>
<td>85218</td>
<td>Tue</td>
<td>6:30-9:35 p.m.</td>
<td>8/28-10/16</td>
</tr>
<tr>
<td>CBO 431 MS</td>
<td>Aplicaciones de la Computadora, Parte II</td>
<td>89988</td>
<td>Tue</td>
<td>6:30-9:35 p.m.</td>
<td>10/23-12/11</td>
</tr>
<tr>
<td>CBO 480 MS</td>
<td>Usando la Internet, Parte I</td>
<td>90277</td>
<td>Thu</td>
<td>6:30-9:35 p.m.</td>
<td>10/18-12/13</td>
</tr>
<tr>
<td>ECE 211 MS</td>
<td>Programa de Estudios para la Educación Infantil</td>
<td>89476</td>
<td>Tue</td>
<td>5:30-8:30 p.m.</td>
<td>8/28-12/18</td>
</tr>
<tr>
<td>HSCI 100 PR</td>
<td>Ciencia General de la Salud</td>
<td>89651</td>
<td>Thu</td>
<td>6:10-9:35 p.m.</td>
<td>8/23-10/18</td>
</tr>
</tbody>
</table>

### ENGLISH AS A SECOND LANGUAGE COURSES

For further information, please contact Martha Chavez at (650) 325-0164 (habla español)

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 822 MP</td>
<td>Grammar II</td>
<td>90794</td>
<td>Mon/Wed</td>
<td>6:00-10:30 a.m.</td>
<td>8/29-9/12</td>
</tr>
<tr>
<td>ESL 832 MP</td>
<td>Listen/Speaking II</td>
<td>90800</td>
<td>Tue/Thu</td>
<td>10:00-12:35 p.m.</td>
<td>8/31-11/12</td>
</tr>
<tr>
<td>ESL 862 MP</td>
<td>Reading II</td>
<td>90798</td>
<td>Thu</td>
<td>8:00-10:15 a.m.</td>
<td>8/31-11/12</td>
</tr>
<tr>
<td>ESL 842 MP</td>
<td>Writing II</td>
<td>90796</td>
<td>Mon/Wed</td>
<td>10:30 a.m.-12:35 p.m.</td>
<td>8/29-12/12</td>
</tr>
</tbody>
</table>

### HUMAN SERVICES COURSES

For further information, please contact Julie Mooney at (650) 325-6936

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE. 262 PF</td>
<td>Introduccion a la Asesoría y Entrevistas</td>
<td>69068</td>
<td>Wed</td>
<td>7:10-10:00 p.m.</td>
<td>8/22-12/19</td>
</tr>
<tr>
<td>HMSV 262 PF</td>
<td>Introduccion a la Asesoría y Entrevistas</td>
<td>89339</td>
<td>Wed</td>
<td>7:10-10:00 p.m.</td>
<td>8/22-12/19</td>
</tr>
<tr>
<td>HMSV 265 PF</td>
<td>Family Development Portfolio, Part I</td>
<td>89340</td>
<td>Wed</td>
<td>5:45-7:00 p.m.</td>
<td>8/22-12/19</td>
</tr>
</tbody>
</table>

### Coastside

Main Street Park Community Center, 1011 Main Street, Half Moon Bay

### EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT & HUMAN SERVICES COURSES

For further information, please call at (650) 726-6444

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE. 210 CS</td>
<td>El Nino, la Familia, y la Comunidad</td>
<td>89060</td>
<td>Mon</td>
<td>6:30-9:45 p.m.</td>
<td>8/27-12/17</td>
</tr>
<tr>
<td>HMSV 110 CS</td>
<td>Introduccion a la Asesoría y Entrevistas</td>
<td>86677</td>
<td>Thu</td>
<td>6:30-9:35 p.m.</td>
<td>8/23-12/20</td>
</tr>
</tbody>
</table>

### District Coastside Office

799 Main Street, Suite N, Half Moon Bay

### HUMAN SERVICES COURSES

For further information, please contact (650) 726-6444

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Orientation Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMSV 672 CO</td>
<td>Human Services Internship</td>
<td>90340</td>
<td>Mon</td>
<td>6:30-7:20 p.m.</td>
<td>8/28, 9/4, 9/11</td>
</tr>
</tbody>
</table>

### Our Second Home

Doelger Center, 111 Lake Merced Boulevard, Daly City - (650) 991-5721

### EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT COURSES

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE. 201 LS</td>
<td>El Desarrollo del Nino</td>
<td>89060</td>
<td>Wed</td>
<td>6:30-9:35 p.m.</td>
<td>8/22-12/19</td>
</tr>
</tbody>
</table>

### Garfield Charter School

CDC Complex, Room 1, 3600 Middlefield Road, Menlo Park - (650) 369-3759

### EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT COURSES

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE. 210 GS</td>
<td>Princios de Educacion Infantil</td>
<td>90298</td>
<td>Thu</td>
<td>6:30-9:35 p.m.</td>
<td>8/23-12/20</td>
</tr>
<tr>
<td>FEE TYPE</td>
<td>AMOUNT (Subject to change)</td>
<td>REQUIRED OF</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>-----------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrollment Fee (Subject to change without notice.)</td>
<td>$20.00 per unit</td>
<td>All students except high school students enrolling through the Concurrent Enrollment Program and Middle College High School.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Services Fee Fall*</td>
<td>$14.00</td>
<td>All students (Students enrolled ONLY in off-campus or weekend classes, telecourses, or part-time Concurrent Enrollment are exempt.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Services Fee Summer</td>
<td>$11.00</td>
<td>All students (Students enrolled ONLY in off-campus or weekend classes, telecourses, or part-time Concurrent Enrollment are exempt.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Representation Fee**</td>
<td>$1.00</td>
<td>All students (except Concurrent Enrollment Program and Middle College)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Body Fee***</td>
<td>$8.00</td>
<td>***See below</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Materials Fee</td>
<td>$2.00-$8.00</td>
<td>See course description.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident Tuition Fee</td>
<td>$184 + $8 per unit capital outlay fee</td>
<td>Non-immigrant and F-1 visa international students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident Tuition Fee</td>
<td>$184 per unit</td>
<td>U.S. citizens and immigrants who are not California residents</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Student (F-1 Visa) Health Insurance</td>
<td>$310.00/Fall or Spring $740.00/full year $120/Summer</td>
<td>All F-1 visa international students who do not present proof that they have the required level of private health insurance.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parking Fee</td>
<td>$40.00 per semester/$20.00 for Summer $20.00 per day $20.00 if approved for BOGW fee waiver.</td>
<td>Persons who park motor vehicles on campus. (Daily permits may be purchased from ticket dispensers in designated areas.) Free parking Saturday and Sunday. (Optional; not transferable to other students.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Audit Fee</td>
<td>$15.00 per unit</td>
<td>Students approved to audit a course which is on the list of designated courses. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Returned Check Fee</td>
<td>$20.00</td>
<td>Students whose personal checks are returned by the bank. Only cash, credit card, or cashier’s check will be honored to clear a returned check. Bookstore fee may differ.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Duplicate Registration Receipt</td>
<td>$1.00</td>
<td>Students who request a replacement or duplicate registration receipt</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Duplicate Diploma Fee</td>
<td>$20.00</td>
<td>Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. An unofficial transcript is $1.00. Additional $10 fee for a rush transcript.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transcript</td>
<td>$5.00</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Outstanding student account balances are subject to referral to a collection agency.

* Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.

** A student has the right to refuse to pay the $1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.

*** The Student Body fee offers a photo ID card and discounts as well as support for many activities and programs. This fee is automatically assessed as part of your total fees. If you choose not to pay this fee, please contact the Student Life Office (306-3364) by September 12, 2007 for reimbursement. Student ID cards are not available during the Summer session.
Explanation of Fees

Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGW). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a Tuition Fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Office for details.

The Student Representation Fee was established by a student election to support student advocacy before local, State and federal offices and agencies.

In addition, students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay a non-refundable instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

Fees are due and payable at the time of registration. Students who need assistance in paying fees are encouraged to contact the Financial Aid Office, Building 8, next to Admissions.

Pay Fees by:

**WebSMART:** MasterCard, Visa, Discover or American Express, or electronic check

**Mail:** Check or Money Order

**In Person at Cashier’s Office:** Cash, Check, Money Order or Credit Card (Building 8, Room 205 until June 2007. The Cashier’s Office will move to Bldg. 9, Room 120 in June 2007.)

Parking

Parking anywhere on campus is by permit only. Parking permits may be obtained in the Business Office, 9-120, or the Admissions & Records Office, 9-120 in the evening. Daily permits may be purchased for $1.00 from vending machines and allow parking in student lots only. Daily permits are to be placed on the left hand side of the dashboard, clearly visible to the security officer. At the beginning of the semester, a two-week grace period (one week for Summer Session) will be in effect in student parking lots only, in order to enable students to purchase a permit. Cañada College and the San Mateo County Community College District do not accept liability for vandalism, theft or accidents. Use of the parking lots is at the user’s risk.

**WebSMART enables you to:**

• Apply for admission
• Register for classes
• Check your registration status
• Review placement test results
• Search for classes by college, category, and time
• Add/Drop classes (within published deadlines)
• Opt for credit/no-credit
• Print your credit card or electronic check
• Apply for financial aid/review application status
• Obtain your grades
• Print an unofficial transcript
• Order an official transcript
• Update personal information
• Obtain Enrollment Verification

Log on to

http://websmart.smccd.edu
Credits and Refunds

Prior to: June 18, 2007 for Summer
August 22, 2007 for Fall

Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A $10 processing fee (plus an additional $50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

Note: If a parking permit has been issued, it must be returned to the Business Office before a credit or a refund of the Parking Fee will be processed.

Beginning: June 18, 2007 for Summer
August 22, 2007 for Fall

1. ENROLLMENT FEE/ NON-RESIDENT TUITION
   
   Semester-Long Courses:
   Students will receive full enrollment fee and non-resident tuition fee credit toward future registration fees if they reduce their program or officially withdraw from all courses on or before September 5, 2007. Students who officially withdraw from all courses and request a refund will be subject to a $10 processing fee. An additional $50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.

   Short Courses:
   Students enrolled exclusively in short courses will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.) All summer session courses are short courses.

2. VARIABLE UNIT COURSES
   No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.

3. HEALTH SERVICES, PARKING, AND STUDENT REPRESENTATION FEES
   Summer: These fees are fully refundable to students who officially drop all of their classes by the first 10% of the class meetings. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

   These fees are fully refundable to students who officially drop all of their semester-long classes on or before September 5, 2007. For short courses, these fees are refundable through the first 10% of the class meetings. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

4. STUDENT BODY FEE
   Summer: No student body fee is charged for the summer session.

   This fee is refundable through September 12, 2007. To request a credit or refund of this fee, contact the Student Activities Office, (650) 306-3364.

   Please Note...
   1. Credit balances remain on student accounts for a maximum of five (5) years.
   2. A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. Refunds are NOT issued automatically.
   3. Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.
   4. Student records are automatically held until all debts to the District Colleges have been cleared.

   Contact the Cashier’s Office regarding credit and refund questions, Building 9, Room 120 (counter) or call (650) 306-3270.

Apply TODAY for Financial Aid.
$$$ STILL AVAILABLE.

Need Help? Come to or call the Canada College
Financial Aid Office, Building 9, 650 306-3307.
Se habla español.
**AA/AS Degree General Degree Pattern**

Graduation from Cañada College with the Associate in Arts (AA) Degree or the Associate in Science (AS) Degree is based on completion of 60 units including the requirements “A” through “G” listed below:

**A. Residence:** A minimum of 12 units must be completed at Cañada College.

**B. Scholarship:** A minimum overall GPA of 2.0 in the 60 units submitted for the AA Degree or 2.0 in the 60 units submitted for the AS Degree in course work taken in the San Mateo County Community College District (SMCCCD) and a minimum GPA 2.0 in course work taken in the major.

**C. Basic Competency Requirements:**
- **Reading:** Eligibility for Read 420 as determined by the English Placement Exam or satisfactory completion of Engl 100 or satisfactory completion of Read 836
- **Writing:** Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of Engl 100 or satisfactory completion of Engl 400 or Engl 836
- **Math:** Placement into Math 120 or above on SMCCCD Math Placement Test or completion of Elementary Algebra (Math 110 or Math 111 and 112 with a grade of “C” or better or successful completion of any course with a Math 110 prerequisite
- **Computer Literacy:** Eligibility for Read 420 as determined by the English Placement Exam or satisfactory completion of Engl 100 or satisfactory completion of Read 836
- **Physical Education:** 2 units required of any Physical Education course except PE 690 or 695.

**D. Major:** See the College Catalog for major course requirements (fifty percent of the units required for the major must be completed at Cañada College).

**E. General Education:** General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. See General Education (GE) areas A through E below. Important: Although a course may be listed in more than one area a student may use a course to satisfy only one subject area.

### ASSOCIATE IN ARTS GENERAL EDUCATION – 21 units required

**GE Area A: Language and Rationality**

*English Composition Requirement:*

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Example Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication and Analytical Thinking Requirement</td>
<td>MATH 110, 111, 112, 115, 120, 122, 123, 125, 130, 140, 150, 200, 219, 241, 251</td>
</tr>
<tr>
<td>MUS. 132</td>
<td>PHIL 103, 200</td>
</tr>
<tr>
<td>SPCH 100, 105, 120</td>
<td>PLS 103, 150</td>
</tr>
</tbody>
</table>

**6 semester units for an AS and 9 semester units for an AA**

6 units – for an AS Degree select two courses: ESL 400 or ENGL 836
3 units – for an AS Degree select one course: ENGL 100

**GE Area B: Natural Sciences**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Example Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Science</td>
<td>ASTR 100, 101, 110</td>
</tr>
<tr>
<td>CHEM 100, 112, 192, 210, 220, 234, 235, 237, 238, 410</td>
<td></td>
</tr>
<tr>
<td>PHYS 210, 250, 260, 405</td>
<td></td>
</tr>
<tr>
<td>Life Science</td>
<td>ANTH 125, 350</td>
</tr>
<tr>
<td>BIOL 100, 103, 110, 130, 225, 230, 240, 250, 260, 310</td>
<td></td>
</tr>
<tr>
<td>HSCI 100, 104, 105, 108</td>
<td></td>
</tr>
<tr>
<td>NSCI 100, PALN 110</td>
<td></td>
</tr>
</tbody>
</table>

**3 semester units**

**GE Area C: Humanities**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Example Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts</td>
<td>ART 100, 101, 102, 103, 104, 125+, 126+, 127+, 201, 204, 214, 301</td>
</tr>
<tr>
<td>DRAM 101, 140</td>
<td>FILM 110</td>
</tr>
<tr>
<td>INTD 115, 110, 320+, 321+, 322+</td>
<td></td>
</tr>
<tr>
<td>MUS. 110, 115, 131, 202, 240, 250</td>
<td></td>
</tr>
<tr>
<td>Development of Cultures</td>
<td>HIST 100, 101, 103, 205, 245+, 246+, 247, 245+, 451+, 452+</td>
</tr>
<tr>
<td>Languages</td>
<td>FREN 130, 140, 161, 162</td>
</tr>
<tr>
<td>SPAN 110, 111, 112, 120, 121, 122, 130, 131, 132, 140, 150, 152, 161+, 162+</td>
<td></td>
</tr>
<tr>
<td>Literature</td>
<td>DRAM 142, 143, 144, 151, 152</td>
</tr>
<tr>
<td>ECE. 191, 192</td>
<td>ENGL 110, 161, 164, 200</td>
</tr>
<tr>
<td>SPCH 111, 112</td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>PHIL 100, 160, 175, 190, 240, 246, 300, 310, 320</td>
</tr>
<tr>
<td>PLS 150</td>
<td></td>
</tr>
</tbody>
</table>

**3 semester units**

**+ Indicates Ethnic Studies course**

### GE Area D: Social and Behavioral Sciences

**US 1:** ECON 230  HIST 201, 202  US 2: HIST 201, 202  PLS 210  US 3: PLS 210, 310

**Social Institutions:** ANTH 105, 110, 180, 350, 360+, 370+  BUS. 100  ECE. 201, 212, 264  ECON 100, 102, 230+  EDUC 100  GEOG 110  HIST 102, 242+, 245+, 246+, 247, 310, 315, 421, 422+  HUMS 100, 264  MUSV 100, 264  PLS 130, 150, 170, 200  PSYC 100, 106+, 110, 112, 200, 300, 340, 410  SOCI 100, 105, 141+, 254  **+ Indicates Ethnic Studies course**

**GE Area E: Ethnic Studies**

**Anthropology:** ANTH 360, 370  ART 125, 126, 127  ECON 230  HIST 242, 245, 246, 422, 425, 451, 452  INTD 320, 321, 322  LIT. 252, 266, 370, 371, 372, 373, 375  PSYC 106  SOCI 141  **SOSC 250**  SPAN 161, 162

**3 semester units**

### G. General Electives - Additional courses to meet the minimum 60 units degree requirement.

**Important Notice:** Please see the Counseling Center for the most up to date version of this form.

Revised 2/07
Inter-segmental General Education Transfer Curriculum (IGETC) 2006–2007

Completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.

At the completion of course work at Cañada College—and prior to transfer—students must request, an IGETC CERTIFICATION from the Admissions & Records Office to be mailed with the FINAL transcript to the transfer destination. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements.

NOTE: All areas must be satisfied and all courses must be completed with a grade of “C” or better before the IGETC can be certified.

Area 1: English Communication
CSU - Three courses required, one course from each group below. UC - Two courses required, one each from Group A and B

Group A: English Composition - one course, 3 semester units - ENGL 100
Group B: Critical Thinking - English Composition - one Course, 3 semester units - ENGL 110 (Fall 2004 or thereafter), 165
Group C: Oral Communication (CSU requirement only) - one course, 3 semester units - SPCH 100, 120

Area 2: Mathematical Concepts and Quantitative Reasoning  3 semester units
One course
MATH 125, 200, 219, 241, 242, 251, 252, 253, 270, 275

Area 3: Arts and Humanities  9 semester units
Three courses, with at least one from Group A Arts and one from Group B Humanities

Group A: Arts - ART 101, 102, 103, 104 (Spring 2005 or thereafter) DRAM 101, 140, LIT. 441, 442 MUS. 100, 115 (Sp 06 or thereafter) 131, 202, 250 (Sp 06 or thereafter)

Group B: Humanities - DRAM 142, 143, 151, 152 FREN 130~, 140~, 161, 162
HIST 100, 101, 201, 202, 205, 242+, 245+, 246+, 247, 310, 421, 422+, 451+, 452+,
PHIL 100, 160, 175, 190, 240, 300, 310, 320 SPAN 130~, 140~, 152~ (Sp 06 or thereafter), 161+, 162+,

Area 4: Social and Behavioral Sciences  9 semester units
Three courses selected from at least 2 disciplines or an interdisciplinary sequence

ANTH 105, 110, 180, 360+, 370+ ECE. 201, 212 ECON 100, 102, 230+ (+ECON 230 meets Ethnic Studies requirement if taken Fall 2003 or thereafter)
ENGL 200 (Sp 06 or thereafter) Geog 110 Hist 201, 202, 242+, 245+, 246+, 247, 310, 421, 422+
PLSC 130, 150, 210 PSYC 100, 106+ 200, 201, 202, 300, 340, 410 SOC 250+ SOCI 100, 105, 141+ 254

Area 5: Physical & Biological Sciences  7 semester units
Two courses, one course from Group A & one from Group B, one course must have a lab indicated by (*)

Group A: Physical Science - ASTR 100/101*, 110 CHEM 100, 112* (Sp 06 or thereafter), 210*, 220*, 234 (Spring 2005 or thereafter), 235 (Spring 2005 or thereafter), 237* (Spring 2005 or thereafter), 238* (Spring 2005 or thereafter)
GEOG 100 GEOL 100 NSCI 100 OCEN 100 PHYS 210*, 220*, 250*, 260*, 270*

Group B: Biological Science - ANTH 125 BIOL 100, 110*, 130, 225*, 230*, 240*, 250*, 260* NSCI 100 PALN 110

Area 6: Language other than English (UC requirement only)
Proficiency equivalent to two years of high school study in the same language.
FREN 120, 122, 130~, 140~ ITAL 122 SPAN 120, 122, 130~, 131, 132, 140~, 152~

Completed at high school: ____________________________

CSU Graduation Requirement in U.S. History, Constitution and American Ideals (CSU requirement only)
(Not part of IGETC; may be completed prior to transfer.) The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). Courses used to meet this requirement may not be used to satisfy requirements for IGETC.


Important: + Courses meet Cañada’s Associate Degree Ethnic Studies requirement.
~Courses listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 38 and 6A.

Important Notice: Please see the Counseling Center for the most up to date version of this form.
CSU General Education Requirements 2006–2007

Students transferring to the California State University (CSU) system qualify for admission as upper division transfers if they complete at least 60 transferable units with a GPA of 2.0 or better (non-residents 2.4 or better). The 60 unit requirement must include successful completion (with a grade of “C” or better) of areas A1, A2, A3, and B4, and 18 additional units from areas B, C, D, and E. Students who complete the 39 unit pattern satisfy the lower division general education requirements for the California State University BA/BS degree. A minimum of 9 semester units of upper division general education coursework must be completed at the university after transfer. Courses listed in more than one area can be used to satisfy only one area.

At the completion of course work at Cañada College—and prior to transfer—students must request a CSU GENERAL EDUCATION CERTIFICATION from the Admissions and Records Office to be mailed with the final transcript to the transfer destination. Complete a transcript request form to make this request. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements and articulation.

### Area A: Communication Skills and Critical Thinking
9 units required

<table>
<thead>
<tr>
<th>One course required from each subsection.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A1 Oral Communication:</strong> SPCH 100, 105, 120</td>
</tr>
<tr>
<td><strong>A2 Written Communication:</strong> ENGL 100</td>
</tr>
<tr>
<td><strong>A3 Critical Thinking:</strong> ENGL 110, 165, PLSC 103, PHIL 103, 200</td>
</tr>
</tbody>
</table>

### Area B: Natural Science and Mathematics
9 units required

<table>
<thead>
<tr>
<th>One course from Physical Science, Life Science, and Math Concepts. Must include one lab course (indicated by *)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>B1 Physical Science:</strong> ASTR 100, 101*, CHEM 100, 112* (Fall 03 or thereafter), 210*, 220*, 234, 235, 237*, 238*, 410*</td>
</tr>
<tr>
<td><strong>B2 Life Science:</strong> ANTH 125, BIOL 100, 103*, 110*, 130, 225*, 230*, 240*, 250*, 260* NSCI 100, PALN 110</td>
</tr>
<tr>
<td><strong>B3 Lab:</strong> Courses identified with an “*”</td>
</tr>
<tr>
<td><strong>B4 Math Concept:</strong> MATH 125, 130, 140, 200, 219, 241, 251</td>
</tr>
</tbody>
</table>

### Area C: Arts, Literature, Philosophy & Foreign Languages
9 units required

<table>
<thead>
<tr>
<th>Chose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>C1 Arts:</strong> ART 100, 101, 102, 103, 104 (Spring 05 or thereafter), 125+, 126+, 127+, 201, 204, 214, 301</td>
</tr>
<tr>
<td><strong>C3 Humantities:</strong> DRAM 142, 143 ENGL 110, 161, 164 FREN 130, 140, 161, 162 HIST 100, 101, 205, 245+, 246+, 247, 451+, 452+ LIT. 101, 111, 142, 143, 151, 152, 200, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 441, 442, 445 PHIL 100, 160, 175, 190, 240, 246, 300, 310, 320 Span 120, 121, 122, 130, 131, 132, 140, 150 (Fall 05 or thereafter), 152 (Fall 05 or thereafter) 161+, 162+ SPCH 111, 112 SOSC 250+</td>
</tr>
</tbody>
</table>

### Area D: Social, Political, & Economic Institutions and Behavior, Historical Background
9 units required

<table>
<thead>
<tr>
<th>The 3 courses selected must be from at least two disciplines.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>US-1:</strong> ECON 230 HIST 201, 202 U.S.-2: HIST 201, 202 PLSC 210 U.S.-3: PLSC 210, 310</td>
</tr>
<tr>
<td><strong>Social Institutions:</strong> ANTH 105, 110, 180, 350, 360+, 370+ ECON 100, 102, 230+ ECE. 201, 212, 264</td>
</tr>
<tr>
<td><strong>EDUC 100</strong> ENGL 200 (Fall 05 or thereafter) GEOG 110 HIST 102, 202, 242+, 245+, 246+, 247, 310, 315, 421, 422+ HMSV 264 PLSC 130, 150, 210, 310</td>
</tr>
<tr>
<td>**PSYC 100, 106+ 110, 112, 200, 201, 202, 300, 340, 410 SOCI 100, 105, 141+, 254 SOSC 250+</td>
</tr>
</tbody>
</table>

### Area E: Lifelong Understanding & Self Development
3 units required (max. 1 unit from E2)

| **E1:** BIO 310 CRER 137 HSCI 100, 104, 105, 108, 430 PSYC 200 (Fall 04 or thereafter), 340 |
| **E2:** ADAP 310, 350, 351, 361 COMB 401, 410 DANC 125, 126, 127, 140, 205, 210, 215, 220, 230, 350, 400 FITN 121, 122, 123, 124, 128 (Fall 05 or thereafter), 140, 151, 153, 154 (Fall 05 or thereafter), 201, 204, 210, 306, 320, 332, 340, 340 INDV 120, 161, 164, 166, 251, 252, 254, 256 PE 115, 116 TEAM 105, 111, 115, 141, 143, 148, 151, 171, 174, 180, 181, 185 (Fall 05 or thereafter) VARS 104, 114, 140, 154, 170, 340 (Fall 05 or thereafter) (+ courses meet Cañada’s Associate Degree Ethnic Studies requirement) |

**Important Notice:** Please see the Counseling Center for the most up to date version of this form.
Cañada Facilities
As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

Accuracy Statement
The San Mateo County Community College District and Cañada College have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other matters combined herein, are subject to change without notice by the administration of the SMCCCD or Cañada College for reasons related to student enrollment, level of financial support or for any other reasons, at the discretion of the District and the College.

Policy of Non-Discrimination
Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CRF 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans With Disabilities Act of 1990. Any person seeking information about these laws and policies or claiming grievance because of violations should contact the Vice President of Student Services at 306-3234 (Bldg. 8, Room 308) for assistance.

Students may file a complaint of unlawful discrimination if they believe assessment, orientation, counseling, prerequisites or any other matriculation procedure is being applied in a discriminatory manner. If a student feels that he/she has been discriminated against, the student should file a written complaint with the Vice President of Student Services, Building 8, Room 308. Complaint procedures are explained in the Student Handbook and are available in the Office of the Vice President of Student Services.

Derechos del Estudiante Y Posición de No-Discriminación
Información sobre los Derechos de la Privacidad y la Posición de No-Discriminación se encuentran en el Catálogo de Cañada College en la página no. 6. Para más información llamar al: 306-3234.

Open Enrollment
Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Student Grievances and Appeals/Student Conduct
Students may request waivers and exceptions to college policies by completing and submitting appropriate forms. Information and forms are available from the Admissions & Records Office.

The Vice President of Student Services is responsible for student conduct, discipline, appeals, student grievances and matters of student decorum or complaint. For more information call 306-3234.

Student Right to Know & Campus Security Act
Colleges are required to publish and make available certain crime statistics. Anyone wanting this information should contact Campus Security, Building 13, Room 28, or call 306-3420. Persons seeking information concerning completion or graduation rates should contact the Office of Instruction, Bldg. 8, Room 306, or call 306-3353.

Non-District Sponsored Transportation
Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel times, route or caravaning, students are advised that the District assumes no liability or responsibility for the transportation, and any person driving a personal vehicle is not an agent of the District.

Field Trip/Excursion Guidelines
Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If students choose to participate, they are advised that pursuant to California Code of Regulations, subchapter 5, section 55450, students have agreed to hold the District, its Officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with student participation in the activity.

Grade Option
Students may choose to receive either a letter grade, i.e., “A”, “B”, “C”, “D”, “F”, or Credit/No Credit, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the credit/no credit option will be required to sign the appropriate forms in the Admissions & Records Office, or choose option on the web. This decision must be made during the first 30% of the class length and is irreversible.

Open Entry/Open Exit Variable Unit Courses
A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Course Repetition
Policy permits a student to repeat certain activity courses for credit. Any activity course that may be repeated is so designated in the College Catalog. These courses require increasing levels of student performance or provide significantly different course content each subsequent semester. A student who has received a grade of “D”, “F”, or “NC” may, with authorization, repeat the course one time for the purpose of grade alleviation. Students may also re-enroll in non-activity, variable credit courses to complete course segments not yet initiated (e.g., students who have earned 1.5 units in BUS. 417 may re-enroll in BUS. 417 for an additional 1.5 units for a total of 3 units of completion.)
Privacy Rights of Students - Annual Notification

The Family Educational Rights and Privacy Act (Section 438, Public Law 93-380, as amended) requires educational institutions to provide: access to official educational records directly related to the student; an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that the College must obtain the written consent of the student before releasing personally identifiable information about the student except to those persons and agencies specified by the Act; and that these rights extend to present and former students of Cañada.

Education records generally include documents and information related to admissions, enrollment in courses, grades, and related academic information.

The Assistant Registrar has been designated Records Officer, as required by the Act. Education records will be made available for inspection and review, during working hours, by currently and formerly enrolled students, within 5 days following completion and filing of a request form with the Records Officer.

If a student wishes to challenge any information in the educational record, the student shall review the matter with the Records Officer. During the informal proceedings the Records Officer may make such adjustments or changes not constituting interference or integrity of professional entries.

If these informal proceedings do not settle the dispute with the students records, the student may submit a request in writing to the Designated Officer, the Dean of Enrollment Services, on forms provided by that office. The Designated Officer will then assign the matter within 10 college calendar days to a Hearing Officer. The Hearing Officer will set a date for the hearing. At the conclusion of the hearing he/she will render his/her decision to the President of Cañada who will make the final decision on what action is to be taken.

The student has the right to consent to disclosures of personally identifiable information contained in the student’s education records except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to “college officials” with “legitimate educational interests.” A college official is a person employed by the College or District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Trustees; a person or company with whom the College has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another college official in performing his or her tasks. A college official has a “legitimate educational interest” if the official needs to review an education record in order to fulfill his or her professional responsibility and/or clearly specified duties.

The Act provides that Cañada may release certain types of Directory Information, unless the student submits in writing to the Records Officer that certain or all such information not be released without his/her consent. Directory Information at this College includes: (1) student name and city of residence, (2) participation in recognized activities and sports, (3) dates of attendance, (4) degrees, certificates, and awards received, (5) the most recent previous educational agency or institution attended, (6) height and weight of members of athletic teams.

Upon request, the College discloses education records without consent to officials of another college in which a student seeks or intends to enroll.

Students have the right to withhold any item in “directory information,” but must notify the College of such in writing (completion of College form, Request to Withhold release of Directory Information, available at the Admissions and Records Office) within 30 days of applying for admission to the College.

The eligible student (18 years and over) or parents (of a dependent student 17 years and under) have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirement of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

A copy of the College policy, the Family Education Rights and Privacy Act (Section 438 P.L. 93-380), and other pertinent information is available for review and inspection in the Admissions & Records Office, Building 9, Room 120, during normal business hours.

Directory Information

Federal and State laws provide that the College may release certain types of “Directory Information” unless the student submits a request, in writing, to the Records Officer that certain or all such information is not to be released without his/her consent. “Directory Information” in the San Mateo County Community College District includes: student’s name and city of residence, participation in recognized activities and sports, dates of enrollment, degrees and awards received, the most recent previous educational agency or institution attended, height and weight of members of athletic teams, student photographs and email addresses.
The Spanish English Interpretation Program (SEI) offers bilingual students the opportunity to develop the skills necessary to be interpreters in public and private sectors, such as the courts, state agencies, schools, medical settings, and businesses. Designed to prepare participants to pass the State of California Court Interpreter Certification Exam, the program will train bilingual students for a well-paid, flexible, and in-demand career.

Classes will be held in the evenings at the Cañada campus and will be taught by SFSU faculty who are state-certified court interpreters.

For more information please contact:
Ileana Gadea
University Center, Project Director
(650) 306-3141
gadeai@smccd.edu

Classes For FALL 2007
Introduction to Interpreting (Spanish/English) (4.5 units)
Aug 27–Dec 13, Instructor: TBA, Days: TBA, 6:00–8:45, Room: TBA

For specific program information, please contact:
Jeanne Gross
Dean, University Center & Academic Support Services
Email: gross@smccd.edu
650 306-3416
Bachelor’s Degrees & Master’s Degrees

Nurs 312 Foundations in nursing theory
(3 units) (Formerly Nurs 111)
Introduction to professional nursing, focusing on challenges influencing nursing education, nursing practice and healthcare. Concepts and principles of professional nursing practice: nursing process, communication, professional values/behaviors, and economic factors affecting nursing and healthcare. (Formerly Nurs 111.)

Date: Tba, Instructor: Tba, Days: Tba, Time: Tba, Room: Tba

Nurs 313 Foundations in nursing Practicum (2 units) (Formerly Nurs 113)
Concepts, theories, and clinical skills fundamental to the practice of nursing. Students utilize the nursing process to plan and provide for the cultural, physiological, social, psychological, and spiritual needs of patients with chronic health problems.

Date: Tba, Instructor: Tba, Days: Tba, Time: Tba, Room: Tba

Nurs 314-1 Nursing skills Lab (3 units) (Formerly Nurs 115, 116, 224)
Theories and principles from nursing, health assessment, and related sciences applied to fundamental and complex nursing skills, and nursing process. Laboratory includes demonstration, practice, and return demonstration. Extra fee required. (Formerly Nurs 115, 116, 224.)

Date: Tba, Instructor: Tba, Days: Tba, Time: Tba, Room: 22-118

Nurs 314-2 Nursing skills Lab (3 units) (Formerly Nurs 115, 116, 224)
Theories and principles from nursing, health assessment, and related sciences applied to fundamental and complex nursing skills, and nursing process. Laboratory includes demonstration, practice, and return demonstration. Extra fee required. (Formerly Nurs 115, 116, 224.)

Date: Tba, Instructor: Tba, Days: Tba, Time: Tba, Room: Tba

Nurs 315 Pharmacology (3 units) (Formerly Nurs 225)
Principles of drug therapy across the lifespan with a focus on professional nursing responsibilities, including patient/family teaching. Drugs used in major disease classifications; common drug interactions.

Date: Tba, Instructor: Tba, Days: Tba, Time: Tba, Room: Tba

¿Eres Bilingue? Are you bilingual in English/Spanish?

- Earn a living while using your bilingual skills
- Earn credits that can be applied to a Bachelor's degree in Spanish
- Enhance your professionalism, personal presence and potential for advancement
- Sharpen your communication skills
- Play a vital role serving our community
- Prepare for a well-paid, flexible and in-demand career
- Become a certified interpreter

Spanish/English Interpretation Program (Regular, Court, and Medical)

Earn credits that can be applied to a Bachelor's degree in Spanish
- Enhance your professionalism, personal presence and potential for advancement
- Sharpen your communication skills
- Play a vital role serving our community
- Prepare for a well-paid, flexible and in-demand career
- Become a certified interpreter

- Feel so lucky to be a court interpreter. I use my language skills to help give people equal access to justice. And I love my job because it's so challenging. I learn something about skills to help give people equal access to justice. And I love my language skills to help give people equal access to justice. And I love my job because it's so challenging. I learn something about skills to help give people equal access to justice. And I learn something about skills to help give people equal access to justice. And I learn something about skill...
### The Sequoia Hospital/SFSU Baccalaureate Nursing Program at Cañada College

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
<th>Days</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nurs 333</td>
<td>Community Public Health</td>
<td>3</td>
<td>TBa, 17</td>
<td>TA, 19</td>
<td>TBa, TA</td>
<td>TBa, TA</td>
<td>June 11-July 13</td>
</tr>
<tr>
<td>Nurs 334</td>
<td>Maternity Nursing Theory</td>
<td>3</td>
<td>TBa, 17</td>
<td>TA, 19</td>
<td>TBa, TA</td>
<td>TBa, TA</td>
<td>July 16-Aug. 17</td>
</tr>
<tr>
<td>Nurs 336</td>
<td>Pediatric Nursing Theory</td>
<td>3</td>
<td>TBa, 17</td>
<td>TA, 19</td>
<td>TBa, TA</td>
<td>TBa, TA</td>
<td>June 11-July 13</td>
</tr>
</tbody>
</table>

**For specific information regarding the Sequoia Hospital/SFSU Baccalaureate Nursing Program at Cañada College, please contact:**

- **Email:** sballanc@sfsu.edu
- **Phone:** (650) 306-3193

Sandy Ballance, Administrative Assistant
The San Francisco State University Executive MBA Program is a cohort-based program designed to prepare working professionals to become tomorrow’s business leaders. The fixed curriculum program meets each Saturday throughout the semester at the Cañada College Campus’s University Center as students take two courses per term over 23 months. The program is fully accredited by AACSB International as well as the WASC. Tuition and fees are subject to change. To enter the program, you must first complete the SFSU College of Business EMBA Application process and be admitted to the program. The application process is outlined at the following URL: http://cob.sfsu.edu/emba/admission_proc.cfm.

For specific program information including tuition and fees, please contact:

Crystal Kam, MBA, Assistant Director
(415) 817-4320
Email: emba@sfsu.edu

Aaron Anderson, PhD, Director
(415) 817-4321
Email: runner@sfsu.edu

Web address: www.cob.sfsu.edu/emba/

We are fortunate to be a part of the Cañada College academic family. This is an exciting and dynamic time to be making a conscious decision to re-enter the classroom. Our staff views their role as both facilitators of a fine academic program and career-minded professionals in all academic areas that are here to assist students and alumni as they progress and advance their careers.

Aaron Anderson, Ph.D.,
Director, Executive MBA Program
San Francisco State University
The Business Administration degree program provides a foundation in the basic concepts and practices of the business community through a broad education in core business courses and specialty courses. The program prepares students to think creatively and to exercise critical judgment in the making of business decisions. Graduates can pursue careers in a variety of fields in both the public and private sector. Eleven concentrations are available on the SFSU campus. Upper-level courses for the Bachelor of Science in Business Administration are offered at Cañada.

For specific program information please contact:
Armen Perez, Academic Operations Coordinator
(415) 338-3650
Email: armen@sfsu.edu
Web address: http://cob.sfsu.edu/COB/programs/pathway/

Classes for Fall 2007 at Cañada College

Business Administration

For a complete listing of courses, please refer to the SFSU on-line class schedule http://www.sfsu.edu/online/clssch.htm

Upper-level courses for the Bachelor of Science in Business Administration are offered at Cañada.

For a complete listing of courses, please refer to the SFSU on-line class schedule http://www.sfsu.edu/online/clssch.htm

La Universidad Estatal de San Francisco ha llegado a nuestra comunidad! Ya no tienes que ir tan lejos para obtener tu título universitario! El Centro Universitario de Cañada College, en coordinación con la Universidad Estatal de San Francisco, te ofrece las carreras de Enfermería, Administración de Empresas, Desarrollo del Niño y del Adolescente, así como la Maestría en Administración de Empresas. Gracias al Centro Universitario ahora podrás obtener tu título universitario en Cañada College. Aquí encontrarás las mejores oportunidades para obtener tu título universitario:

• Educación de calidad a bajo costo
• Clases de inglés y todas las materias que te prepararán para ingresar a la universidad
• Orientación académica

¡No dejes pasar esta oportunidad! Llama a Ileana Gadea al teléfono 650 306-3399 o 650 306-3141 o visítanos en nuestras oficinas ubicadas en el edificio 22 de Cañada College.
BAcHeLor oF Arts in cHiLd And AdoLescent deveLoPment

The Child and Adolescent Development (CAD) Program is an interdisciplinary cross-professional Bachelor of Arts major for students interested in studying and working with issues related to children, adolescents, youth, and families. Affiliated with the Marian Wright Edelman Institute of San Francisco State University, the major is designed for breadth of knowledge about child and adolescent development and its applications to services for children and families, research, and public policy development. Core courses as well as courses in two out of four concentrations within the major are available on the Cañada campus. These concentrations are:

- Young Child and Family – Confers a BA degree as well as a Child Development permit for work as a licensed child care provider.
- School-Age Child and Family – Confers a BA degree that prepares students for work with elementary school children and for entry into the post-baccalaureate SFSU Teaching Credential Program.

The curriculum requires 34-39 units in the core subject areas that are applicable to all four concentrations, plus 21-29 additional units required in the concentration. Students must be admitted to SFSU as juniors to participate in the program.*

For program information, please contact:
Janet Egiziano, MA
Associate Director
Marian Wright Edelman Institute
(415) 405-3560
Email: jmlziano@sfsu.edu

For a complete listing of Summer/Fall '07 classes offered on the Cañada campus, classroom information, beginning and end dates, go to http://cad.sfsu.edu and click on “Off-Campus Programs” or www.canadacollege.edu/university

*Non-CSU students who meet specific criteria may be eligible to take up to two courses at reduced fees in the CAD major before being admitted to SFSU. For details, contact Janet Egiziano at the number listed above.

Why CAD?

In kindergarten through 5th grade, approximately 2.2 million public school teachers will be needed by 2010. San Francisco State University’s Baccalaureate Degree in Child and Adolescent Development will help you prepare for a teaching career in Child and Adolescent Development.

Why Teach?

- It takes a special person to become a teacher. Teachers are the heart of our children's education.
- Teaching is more than a job — it is a promise: Teachers create the future.
- Teaching is more than a job — it is a promise: Teachers change the world.

What’s in it for you?

-over 100,000 public school teachers will be needed by 2010.

Why Teach?

Choosing to teach is choosing to make a difference.

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Dear Interested Student,

Since 2001, Cañada College has been partnering with Bay Area universities to bring more educational and career opportunities to our community. Thanks to these partnerships, the University Center offers students the opportunity to take advanced coursework, and even earn advanced degrees, on-site at Cañada College.

Already, more than 337 students have earned their degrees: 117 Multiple Subjects Teaching Credential, 108 Single Subject Teaching Credential, 18 Master of Science, Business Administration, 67 Bachelor of Science, Nursing, and 27 Bachelor of Arts, Child and Adolescent Development. Additionally, during Spring '07, 25 local area teachers participated in a course in Differentiated Instruction through the Center for Teacher Efficacy, which was recently initiated as a partnership between Cañada College, the College of Education, SFSU, the San Mateo Unified High School District, and the Sequoia Unified High School District.

Here is a list of current opportunities for a higher education on-site at Cañada College:

**San Francisco State University:**
- Bachelor of Arts in Child and Adolescent Development
- Bachelor of Science in Nursing
- Upper-level courses in Business Administration
- Bachelor of Science in Nursing
- Bachelor of Arts in Child and Adolescent Development

**California State University East Bay:**
- Bachelor of Arts in Liberal Studies
- Bachelor of Arts in Health Science, with a concentration in Administration

**San Francisco State University:**
- Spanish/English Interpretation Program (SEI)

SEI open house events will be held on May 2, June 7, and August 8 at 6 pm in Building 22-116.

San Francisco State University:

- Bachelor of Arts in Health Science, with a concentration in Administration
- Bachelor of Science in Nursing
- Upper-level courses in Business Administration
- Bachelor of Science in Nursing
- Bachelor of Arts in Child and Adolescent Development

We hope you’ll contact us for further information about the University Center! You can drop by our main office in Building 22, Room 117, or call 650-306-3141, or access www.canadacollege.edu/university. For specific program information regarding Child and Adolescent Development, you may contact Janet Egiziano, Associate Director, Marian Wright Edelman Institute at jmlziano@sfsu.edu or at (415) 405-3560 (available by appointment on Thursdays from 2 to 4 pm in Building 22, Room 117). If you are interested in Nursing, you may contact Sandy Ballance, Administrative Office Coordinator for SFSU Nursing, who is available daily in Building 18-205, at sfsu_satellite_son@yahoo.com or at (650) 306-3193.

Sincerely,

Jeanne Gross, Ileana Gadea
Dean, University Center/Academic Support Services
Project Director, University Center

Hianna Cadea,
Taking you to a higher degree

University Center at Canada College