SUMMER/FALL SCHEDULE 2006

SUMMER CLASSES START JUNE 19
FALL CLASSES START AUGUST 16

Apply and register online at
WWW.CANADACOLLEGE.EDU

PARA MAS INFORMACIÓN Y ASISTENCIA EN ESPAÑOL LLAME AL (650) 306-3427.
SUMMER 2006

April 24  Priority registration for EOPS and DSPS continuing students
April 24–June 18  Online registration for continuing students
May 8  Admission Application Deadline for new & former students who wish to receive a Priority Registration date
May 15–June 18  Online registration for new and former students
May 24  Concurrent Enrollment registration begins
June 19  Summer Classes begin
June 19–24  Late registration on a space available basis. (See Instructor for Authorization Code.)
June 24  Last day to ADD a 6-week course
July 4  Holiday - Independence Day
July 15  Final fee payments DUE
July 28  6-week Summer Session ends
August 11  8-week Summer Session ends
August 14  Final Grades available via WebSMART

Grades will NOT be mailed.

The last day to withdraw from a Summer Session course with eligibility for refund is 10% of the scheduled length of the course. The last day to withdraw from a Summer Session course without it appearing on the student transcript is 30% of the scheduled length of the course.

Final examinations for all summer classes will be held on the last meeting day of the class.

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SUMMERCALENDAR 2006

Community Events Calendar

**SEQUOIA UNION HIGH SCHOOL DISTRICT**

**COLLEGE NIGHT**

Students from Cañada and Sequoia Union High School District can meet with university/college representatives to obtain information about their programs and admissions process.

Cañada College Gymnasium, Building 1

OCTOBER – date TBA

**CANADA COLLEGE TRANSFER DAY**

Meet with university/college representatives to obtain information about their programs and admissions process.

Cañada College Student Center

OCTOBER – date TBA

**9TH ANNUAL ARTS AND OLIVE FESTIVAL**

Sunday, October 1, 2006

10:00 a.m.–6:00 p.m.

For more information: www.olivefest.org

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**ANNUAL PROJECT READ TRIVIA BEE**

OCTOBER – date TBA

Registration begins at 6:00 p.m.

For more information: www.triviabee.org

**ARTISTRY IN FASHION**

15th Annual Fashion Designer Sale "Artistry in Fashion"

Saturday, October 21, 2006 10:00 a.m.–5:00 p.m.

Student Fashion show, 1:00 p.m., Main Theater

This exciting event features the work of more than 65 professional designers from Northern California. Meet celebrated artists and buy their original creations. The sale is a great opportunity to start your holiday shopping.

For more information: www.artistryinfashion.com or www.canadacollege.edu/fashion

Please check our website—www.canadacollege.edu/news/events.html—for more event information as it becomes available.

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**Cañada College Administration**

Tom Mohr, Interim President
Marilyn McBride, Vice President, Instruction
Phyllis C. Lucas-Woods, Vice President, Student Services
Jeanne Gross, Dean, Academic Support Services
Linda Hayes, Dean, Business & Workforce Development
Victoria O'Donnell, Dean, Science & Technology
Melissa Raby, Dean, Counseling & Enrollment Services
Katie Townsend-Merino, Dean, Humanities

**Board of Trustees**

Cañada College is part of the San Mateo County Community College District which also operates College of San Mateo and Skyline College in San Bruno. The District and its Colleges are governed by a six-member Board of Trustees, five elected at large for four-year terms by County voters and one elected by students in the District for a one-year term.

Dave Mandelkern, President
Helen Hausman, Vice President-Clerk
Richard Holober
Patricia Miljanich
Karen Schwarz
Patrick Burns, Student Trustee, 2005–2006
Ron Galatolo, District Chancellor

**Acknowledgements**

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José Peña

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Roberta Chock

Photos
Robert Hood
Accuracy Statement
Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

Americans with Disabilities Act Statement
This document may be made available in alternate format as a reasonable accommodation for a person with a documented disability. To request a reasonable accommodation, please contact the Disability Resource Center at 650-306-3259 a minimum of five (5) work days prior to the date needed.

WebSMART: http://websmart.smccd.net
- WebSMART registration is available for adding or dropping courses.
- The last day to drop a short course with eligibility for refund is 10% of the scheduled length of the course. The last day to drop a short course without it appearing on the student transcript is 30% of the scheduled length of the course.
- Grades are not mailed. Final grades available via WebSMART (http://websmart.smccd.net).
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Apply and Register online @ www.canadacollege.edu
General Admissions Information

All persons who are at least 18 years of age with or without a high school diploma may attend Cañada College. Students who are 16 or 17 years of age and non-high school graduates are eligible to attend if they have passed the California High School Proficiency Examination, completed the G.E.D. Examination Series with a minimum score of 50 on any one test and an average of 55 or more for all tests.

High School Concurrent Enrollment Program

Processing of Concurrent Enrollment Program forms begins:
- May 24, 2006 - Summer
- July 14, 2006 - Fall

The High School Concurrent Enrollment Program is a special enrichment program designed to provide students who have completed the 10th grade or higher the opportunity to begin college while still in high school. (Under special circumstances, 10th graders may be considered for enrollment.) Students are notified of enrollment by mail.

Applicants must do the following:
- Meet program eligibility requirements.
- Complete the application in center insert, or apply online at https://websmart.smccd.net
- Take placement test if required for the college courses requested
- Complete the Concurrent Enrollment Packet available at www.canadacollege.edu
- Submit completed forms to Admissions and Records

Complete Concurrent Enrollment packets are also available in the counseling offices at the high schools. Incomplete packets will not be accepted.

RESIDENCY

Residency status is determined by the information provided by the student on the Application for Admissions. Students who do not meet residency requirements will be classified as non-residents for tuition purposes only. “In order to establish a residence, it is necessary that there be a union of act and intent.”

You are a resident if:
- You intend to make California home for other than temporary purposes.
- You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.
- You have applied or received your immigrant status one year and a day prior to the start of the semester in addition to the above requirement.

You are a non-resident if the following is less than a year proceeding the first day of term you plan to attend:
- You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S. citizen or legal immigrant.
- You have registered and voted in a state other than California.
- You have petitioned for divorce in a state other than California.
- You have attended an out-of-state educational Institution as a resident of that state.
- You have declared non-residence for California State income tax purposes.
- You have been approved for admission as an International Student.
- You are in the United States on a temporary visa/non-immigrant status.

Information:
Governor Davis signed Assembly Bill 540 into law on October 12, 2001 and it became effective as of January 1, 2002. California Education Code 68130.5 creates a new exemption from payment of non-resident tuition. Students who have attended a California high school for three years AND received a California high school diploma or its equivalent, such as a GED or passing the high school proficiency exam, are exempt from paying non-resident tuition.

Facts:
- This law does not apply to non-immigrant students such as F, H, or J visa holders.
- This law does not change or grant residency status; it exempts students from non-resident tuition.
- There is no time limit on how far in the past the student might have attended and graduated a California high school.
- The students who meet the exemption requirements are not eligible for any state-funded programs reward such as Extended Opportunity Program and Services (EOP&S), or Board of Governor Fee Waiver (BOGW). U.S. Citizens or legal residents may qualify for federal aid.
- The information submitted to the College will remain confidential.

INTERNATIONAL STUDENTS PROGRAM

International Student Office:
Building 8, Room 205, (650) 306-3494

Citizens of foreign countries are welcome to register as non-residents by applying for admission as F-1 Visa students. Special requirements and application deadlines apply. The deadline for Fall 2006 is April 15, 2006. The deadline for Spring 2007 is October 1, 2006. Students who are legal residents of another country and are in the United States temporarily on F-1 Visas to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Office.
Registration for Continuing Students

**SUMMER: APRIL 24–JUNE 18:**
**FALL: APRIL 24–AUGUST 15:**
WebSMART registration for Summer and Fall 2006 begins April 24. Detailed information on registering will be mailed to you prior to that date. This information will include your Personal Identification Number (PIN), the code needed for registration, and your assigned registration date. You may use the online WebSMART system on or after your assigned registration date. If you have not received your WebSMART appointment mailer by April 24, please call the Admissions & Records Office at 650-306-3226.

Fill out the Class Registration Worksheet in center insert.

WebSMART online registration dates / times are:

- **Summer: April 24–June 18**
- **Fall: April 24–August 15**

WebSMART hours:
4:00 a.m. to 2:00 a.m. daily

Admission and Registration for New Students, Former Students, and New Transfer Students

**SUMMER: MAY 15–JUNE 18:**
**FALL: MAY 15–AUGUST 15:**
Complete the application in center insert, or apply online at https://websmart.smccd.net. The early application deadline is May 8 for Summer and July 28 for Fall.

Submit application to:
Admissions & Records
Building 8, Room 215

Hours:
Mon.–Thurs. 8:00 a.m.–8:00 p.m.,
Friday 8:00 a.m.–4:30 p.m.
or

Mail completed application to:
Cañada Registration
4200 Farm Hill Blvd.
Redwood City, CA 94061

After your application is processed, you will receive further information by mail or email. Most new students are asked to take placement tests in English or ESL and Mathematics, view the College online orientation program and see a counselor before completing registration. See pages 5–8 for more information. If you are exempt from testing/orientation, your notification will also include the necessary information for registration: your Personal Identification Number (PIN) and your WebSMART registration time.

Late Registration in All Classes for All Students

**SUMMER: JUNE 19–JUNE 24:**
**FALL: AUGUST 16–AUGUST 29:**
1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an Authorization Code number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at https://websmart.smccd.net or see center insert. (Note: Online applications are processed more quickly.)
4. Register! Use the Class Registration Worksheet
5. If you need to change your program during June 19–24 (Summer) or August 16–29 (Fall) go online to WebSMART.

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**PLEASE NOTE:**
If you decide not to attend your classes (whether or not fees have been paid), you must officially withdraw within the published deadline dates in order to avoid penalty grades and fee obligations!
Registration in Late Start Classes for All Students (see pgs. 60–61)

FALL: AFTER AUGUST 29:
Apply and register online through WebSMART (http://websmart.smccd.net), or in person at the Admissions & Records Office. You should register online prior to the beginning of the class since classes that do not have an adequate number of students may be cancelled.

or

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an Authorization Code number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission, immediately. Apply online at https://websmart.smccd.net or see center insert.

WebSMART will be available during the entire semester to register for short-term classes that begin after the start of the semester.

NEW STUDENT
You are a new student if you have never registered at Cañada or CSM or Skyline College before. If you were a High School Concurrent Enrollment student you are still considered a “new” college student.

FORMER STUDENT
If you were registered for classes at Cañada, CSM or Skyline prior to Summer 2005 (for summer 2006 session) or prior to Fall 2005 for the Fall 2006 semester and have not been in attendance since, you are considered a former student and must reapply for admission.

NEW TRANSFER STUDENT
If you have attended a college or university other than Cañada College or CSM or Skyline College you are a new transfer student at Cañada College and may be eligible for exemptions from some of the matriculation requirements listed on pages 5–6.

CONTINUING STUDENT
You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College during Summer 2005, Fall 2005, or Spring 2006.

WebSMART enables you to:
• Apply for admission
• Register for classes
• Check your registration status
• Review placement test results
• Search for classes by college, category, and time
• Add/Drop classes (within published deadlines)
• Print your class schedule
• Pay your fees by credit card
• Apply for financial aid/review application status
• Obtain your grades
• Print an unofficial transcript
• Order an official transcript
• Update personal information
• Obtain Enrollment Verification

Log on to http://websmart.smccd.net
Matriculation Steps to Enroll in Classes for New Students, Former Students, and New Transfer Students

MATRICULATION AT CANADÁ COLLEGE

Matriculation is a state mandated process that describes a partnership that you, the student, and Canadá College agree to form for the purpose of realizing your individual educational goals. This partnership acknowledges responsibilities of both the College and YOU, the student, to reach those goals through established programs, policies and requirements currently in place.

Complete the matriculation steps prior to registration if you have one or more of the following educational goals:
• a vocational certificate,
• an Associate degree,
• transfer to a four-year college or university, or
• undecided about your specific educational goals but are considering the above options.

You are exempt from matriculation if on your Application you have indicated that
• you have completed an Associate or higher degree, or
• you are taking classes for personal enrichment only and do not intend to earn a degree or certificate, or
• you are primarily a student at another educational institution and taking courses at Canadá College to meet requirements of that institution.

If you are EXEMPT from matriculation, after your application is processed you will receive in the mail an assigned registration date to register via WebSMART.

STEP #1 - ADMISSIONS

Complete the Application for Admission located in the center insert of this schedule or apply online at https://websmart.smccd.net.

After your Application for Admission has been processed, you will receive a Registration Ticket to guide you through the remaining matriculation steps.

STEP #2 – PLACEMENT TESTS/ASSESSMENT

From the Placement Test Schedule, select a date to complete the testing requirement.

• Placement test results are valid for up to two years.
• Placement tests in English or English for Non-Native Speakers (ESL) and Mathematics are given to all new matriculating students.
• Placement tests are required for enrollment in English, English for Non-Native Speakers, and/or mathematics courses and any course that has an English, reading, or mathematics prerequisite or recommendation level;
• Placement tests are required for most of the Associate degree and university level courses.

You are automatically EXEMPT from taking the Placement Tests and may move directly to Step #3 if you fall into one of the following categories.

• You have taken the Placement Tests at Canadá College or CSM or Skyline College within the last two years and the test results are available.
• You are a former student or new transfer student from another accredited college in the United States and have completed course work in Mathematics and/or English with a grade of “C” or better. (Bring unofficial transcripts or other evidence of grades to your counseling appointment to verify this exemption.)
• You can show evidence of completing the College Board Advanced Placement Test (AP) in English

STEP #3 – COLLEGE ORIENTATION

The College Orientation Program is REQUIRED and provides information about registration procedures, college policies, academic expectations, educational goals, and student services. Sign-up for an orientation session at the Counseling Center or call (650) 306-3452 or complete the Online College Orientation: http://canadacollege.edu/admissions/orientation.html. Non-native speaking students who plan to enroll in ESL classes will participate in a College Orientation through the ESL Program within the first 5 weeks of school.

STEP #4 – COUNSELING

Meet with a Counselor to discuss your assessment results and select courses appropriate to your academic readiness and educational and career goals.

COUNSELING APPOINTMENTS are available by stopping by the Counseling Center—Bldg. 5, Room 204—or by calling (650) 306-3452 to schedule an appointment.

COUNSELING DROP-IN SERVICES are available during peak times in April, May, July, and August. HOURS & DATES are posted on the Counseling Center door or call (650) 306-3452 to hear a recording listing counseling “drop-in” hours. Counseling Services are heavily used during the month of August. Please be prepared to wait since students are served on a first-come-first-served basis.
STEP #5 – REGISTER FOR CLASSES

Return your completed Registration Ticket to the Admissions and Records Office to receive an assigned registration date for your classes. Use WebSMART to register for your classes. See Class Registration Worksheet in center insert for more information regarding WebSMART. PRINT YOUR CONFIRMATION OF REGISTRATION and SCHEDULE BILL/FEES on WebSMART.

After you have registered and paid for classes, you are officially enrolled at Cañada College. Be sure to attend the first class meeting. Work with your professors to meet the challenges and demands of each class. Use Counseling services regularly. At least once a semester, schedule an appointment to meet with a Counselor to 1) discuss progress toward your academic goals, 2) develop or update your STUDENT EDUCATIONAL PLAN (SEP), and 3) learn about important student services that enhance student success.

MATRICULATION WAIVERS/EXEMPTIONS: If you wish to request an exemption of any matriculation requirement, petitions are available in the Office of Admissions and Records. The Dean of Counseling and Enrollment Services reviews petitions, and applicants are notified of the status of the petition within five business days.

STUDENTS WITH A DISABILITY needing assistance with any part of the matriculation process should contact the Disabled Student Program at (650) 306-3259 to schedule testing with accommodations.

SI NECESITA AYUDA EN ESPAÑOL para entender el proceso de matriculación, presentense en la oficina de admisión en el edificio #5 y pregunte por alguien que hable español. Sera nuestro placer servirle.

Placement Tests Information

Important! Complete the placement tests early to secure your registration into a class.

You must complete a Cañada College Application for Admission BEFORE you can take a placement test.

You must bring your student identification number (called a “G” Number) to testing or you will not be admitted that day. The “G” number looks like this: G00456789.

From the Placement Test Schedule, select a date to take a test. You may choose ANY TESTING DATE you want as all tests are available to take for any date listed. There is no time limit for the tests and the average time to complete each test is about 45 minutes. However, if you will be taking more than one test, i.e. Math & English, plan on at least 1.5 hours for completion of both tests. ESL students should plan on 1.5 hours to finish the ESL test and an additional 45 minutes if you will also be taking a Math test.

On the day of the test you must bring with you:

1) PHOTO IDENTIFICATION
2) YOUR STUDENT IDENTIFICATION (G NUMBER)

You may arrive at the testing room during the times listed to take the tests, but please be advised that the tests are on a first come, first serve basis and that you may have to wait a short time before you can sit down at a computer and begin testing. No one will be admitted to the testing room after the end time listed in the schedule for that particular testing date.

ABOUT THE PLACEMENT TEST

Cañada College utilizes computerized testing for all its placement tests (Math, English, and ESL). The tests are in an adaptive format that adjusts the difficulty of the test to the skills of the individual student, eliminating questions that are too easy or too difficult. This reduces the number of questions asked and the time it takes to do the test, while maintaining the accuracy of the exam. The tests are un-timed. The average length of time varies from forty-five minutes to one and a half hours (for the entire battery of tests) depending on individual students. Calculator use is permitted on the mathematics tests using the built in calculator on the computer system.

Please note: if you have no computer skills there is the option to take a tutorial on how to use a computer mouse at the beginning of each exam. In addition, if you wish to see examples of the types of questions that are asked on the tests visit: http://www.act.org/compass/sample/index.html

Students with a disability who qualify for special accommodations should contact the Disabled Student Program at (650) 306-3259 to schedule testing with accommodations.

Testing Repeat Policy: Placement Tests are designed to assess your current academic skills and are used to determine course level placement in the areas of English, reading, and mathematics. Test results are considered current and valid for up to two years. English and reading tests and the same level math test may be repeated only once during a two year (24 month) period.

Placement test results will be available on WEBSMART within two business days of test date. To access WEBSMART you must have submitted an Application for Admission. Once the application is processed, a WEBSMART account is generated. The WEBSMART account is your vehicle to register for classes, to view your placement test results, your student fee account, holds, grades, and transcripts, and to update your address and phone numbers. To access WEBSMART go to http://websmart.smccd.net/. Click in the box labeled “START HERE – LOG IN” and follow the directions given. Print a copy of your results for your records.
Demonstration of computer literacy is a requirement for all associate degrees and certificate programs. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or take a computer literacy test that is 50% written and 50% hands-on exercises.

The Computer Literacy Testing Schedule is listed below. Students must pre-register for the test. Please contact Sharon Finn at (650) 306-3450 or finn@smccd.net, one week prior to the test date. Testing takes place in Building 13, Room 217.

**Computer Literacy Test Dates:**
- **Monday, September 18** from 1-3 p.m.
- **Tuesday, October 17** from 4-6 p.m.
- **Wednesday, November 15** from 4-6 p.m.
- **Thursday, December 7** from 1-3 p.m.

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**Placement Test Schedule for Summer and Fall 2006**

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Start Time</th>
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<td>Saturday, April 8</td>
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<td>Tuesday, May 30</td>
<td>13-214</td>
<td>2:00pm</td>
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<td>Tuesday, May 30</td>
<td>13-213</td>
<td>5:30pm</td>
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<tr>
<td>Saturday, June 10</td>
<td>5-105 Learning Center</td>
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<td><strong>Second priority testing dates:</strong></td>
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<tr>
<td>Wednesday, July 5</td>
<td>13-214</td>
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<tr>
<td>Saturday, July 8</td>
<td>5-105 Learning Center</td>
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<td>Wednesday, July 12</td>
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<td>Saturday, July 15</td>
<td>5-105 Learning Center</td>
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<td>Wednesday, July 19</td>
<td>13-214</td>
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<td>Wednesday, July 26</td>
<td>13-214</td>
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<tr>
<td>Saturday, July 29</td>
<td>5-105 Learning Center</td>
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<td>Monday, August 7</td>
<td>13-214</td>
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<td>Tuesday, August 8</td>
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<td>Wednesday, August 9</td>
<td>13-214</td>
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<td>5-105 Learning Center</td>
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<td>Saturday, August 19</td>
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<td>Saturday, August 26</td>
<td>5-105 Learning Center</td>
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</table>
**Prerequisite Information**

**Prerequisite** is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program. If the student has failed to meet the prerequisite, the student may be involuntarily dropped from the course.

**Corequisite** is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. If the student has failed to meet the corequisite, the student may be involuntarily dropped from the course.

**Recommended** is advisory only. The “recommended” notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

**Prerequisite Checking and Registration Blocks**

The San Mateo County Community College District has established a procedure for enforcing certain prerequisites. The following list of courses have computerized prerequisite checking in place: English 836, English 100, English 110, English 165, Math 120, and Math 122. If a student has not met the prerequisite(s) through either prerequisite course completion or placement test/assessment results, he/she is blocked from enrolling in these courses. The block is in effect throughout the registration period. Even if a student secures an authorization code from the instructor, the block remains and the student is unable to register if the prerequisite requirement has not been met.

If a student believes he/she has met the prerequisite or if he/she wishes to challenge it, review the following information which is also available on the college web site. Students are reminded that ALL prerequisites continue to be enforced. If a student does not meet the course prerequisite, he/she is ineligible to enroll in the class. **Students who fail to meet the prerequisite or corequisite requirements may be involuntarily dropped from the course.**

**Prerequisite Challenge Procedures**

Prerequisite challenges must be submitted to Admissions & Records on or before **Monday, June 19 for Summer Session** and Wednesday, August 16, 2006 for Fall Semester. Challenging course prerequisites or co-requisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course. Any challenge must be based on one or more of the following grounds.

1. Prerequisites not established in accordance with District policies or Title 5 regulations;
2. Student has the knowledge and ability to succeed in course/program despite not meeting the prerequisite;
3. Student is subject to undue delay in goal attainment because the prerequisite or corequisite has not been made reasonably available;
4. Unlawfully discriminatory or applied in an unlawfully discriminatory manner.

The student shall bear the burden of showing that grounds exist for the challenge. Challenges shall be resolved no later than **June 22 for the Summer Session** and no later than August 29 for the Fall Semester. If the challenge is approved, the student shall be permitted to enroll in the course or program in question. To challenge, pick up a **Prerequisite Challenge Form** from the Admissions and Records Office. Complete the form and attach documentation to support the challenge and submit on or before the deadline dates listed above.

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**Cañada Outreach Program**

The Cañada College Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one-on-one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in “Si Se Puede,” “You Can Do It!”

The Outreach Program builds strong bridges to the Sequoia Union High School District—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students’ successful transition to our college.

For more information call: Carmina Chavez, College Outreach Recruiter at 650 306-3427/3444.
10 Counseling and Transfer

Student Support Services

COUNSELING CENTER – EDUCATIONAL, CAREER, AND TRANSFER SERVICES

Call the Counseling Center, (650) 306-3452, to schedule an appointment to meet with a Counselor/Advisor. If you are in the EOPS Program, call (650) 306-3300 to schedule an appointment with an EOPS Counselor. All Counselor/Advisors are generalists and can assist students with certificate programs, associate degree programs, and transfer information.

Counseling/Advising Services are available by appointment or on a drop-in basis during peak periods. Hours:

Monday-Thursday, 8:00 am-8:00 pm
Friday, 8:00 am-2:00 pm.

Available to all Cañada College students, Educational Counseling Services are designed to: 1) help students make decisions and set educational and career goals; 2) provide academic program planning to complete certificate, associate degree, and transfer programs; 3) help students evaluate academic readiness and plan coursework to build skills; 4) assist students to use campus services and resources; 5) evaluate transcripts from other American colleges and universities for credit applied to certificates and degrees at Cañada College; 6) teach students important skills, strategies, and techniques to enhance classroom and academic success; and 7) work with students to resolve personal concerns that may interfere with the ability to succeed.

The primary goal of Career Services is to assist students to develop and carry out both short- and long-term employment and career goals. Services provided include 1) advising; 2) a resource library of career exploration and job hunting books detailing preparatory education and training and labor market trends for career areas; 3) EUREKA, a computer based California career information system; and 4) access to career related websites, and use of computerized MonsterTrak services, a college targeted internet job site.

Students interested in transferring to a four-year college or university may use Transfer Services to research universities, majors, academic requirements, college costs, and other transfer issues. Resources include college catalogs, college directories, articulation information, and access to PROJECT ASSIST, a self-guided site that provides general education, major, and course equivalency information. You may contact the Transfer Services Program Supervisor at (650) 306-3452 for additional information and service.

GUARANTEED TRANSFER ADMISSION PROGRAMS!

Colleges and universities offer programs in support of transfer admissions. Some programs provide GUARANTEED admission to students. Visit the Transfer Services Office for more information, or call (650) 306-3452.

- UC Davis: Transfer Admission Agreements (TAA)
- UC Santa Barbara: Transfer Admission Agreements (TAA)
- UC Santa Cruz: Guaranteed Admission for Transfer Entry (GATE)
- UC Riverside: Transfer Admission Guarantee (TAG)
- California State University at Monterey Bay: Transfer Admission Agreement (TAA)
- San Jose: Transfer Admission Agreement (TAA)
- University of Santa Clara: Transfer Admission Agreement (TAA)
- Notre Dame de Namur University: Guaranteed Transfer Agreement

TRANSFER STUDENTS CAN LEAVE CAÑADA COLLEGE WITH A DEGREE IN UNIVERSITY STUDIES

Planning to transfer to a 4-year college or university? Then also plan to leave Cañada College with an Associate Degree with a major in University Studies! Complete your requirements to transfer to this degree. Meet with a Counselor to learn more about this opportunity. To schedule an appointment call (650) 306-3452.
Programs/Services for Student Success

*Cañada College has several programs and services* to help students integrate into college life and to be successful in their classes.

Students who connect with campus life find their education more relevant and are more successful in their classes. Some of our Student Success programs and services are described below. Visit and talk with our program staff to find out how they can assist you—and *Get Connected!*

### Associated Students of Cañada College

Student Activities Office, Building 5, Room 211A  
(650) 306-3373  
Associated Students of Cañada College  
(650) 306-3433

Student government provides a unique educational opportunity to learn by doing in the world of college governance. Many students have testified that their involvement was the most valuable learning experience they had in college, both educationally and socially. Through service to the College and the community, Cañada students are able to take these leadership skills with them through college and beyond.

The student government operates under the provisions of the State Education Code and the regulations of the Board of Trustees and Cañada College. It serves as a vehicle through which students can recommend and help effect change at their college.

The student government meets open to the campus community. The student government meets open to the campus community.

### Athletics

Building 1, Room 204  
(650) 306-3341

Cañada College sponsors the following sports within the Coast Conference for the benefit of those students interested in team competition:

- Men's Baseball
- Men's Soccer
- Women's Soccer
- Men's Basketball
- Women's Volleyball

In order to be eligible, a student must adhere to the California State Athletic Code and Coast Conference eligibility rules and regulations. Questions regarding eligibility should be addressed to the Athletic Director, Building 1, Room 206.

### Bookstore

Building 2  
(650) 306-3313  
[http://www.smccd.net/accounts/bookstore/can/](http://www.smccd.net/accounts/bookstore/can/)

Call or visit our website for current hours.

### The Counseling Center

**Educational, Career, and Transfer Services**

Building 5, Room 204  
(650) 306-3452

8:00 am–8:00 p.m., Monday–Thursday  
8:00 am–2:00 p.m., Friday

Educational research indicates that counseling, career and transfer services play a vital role in student success. Please review page 10 in this class schedule which describes these important services.

### Disabled Student Program and Services (DSPS)

Building 5, Room 207  
Phone: (650) 306-3259  
TDD: (650) 306-3161

Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Certain requirements regarding disability documentation are necessary. Therefore, students must check with DSPS in order to assure that they qualify. Assistance with academic accommodations such as note takers, reading or library services, alternate format text books, test proctoring and other supportive services are facilitated by DSPS. Adaptive equipment aids and sign language interpreters are also available for disabled students on a case-by-case basis.

Assessment of a learning disability may be achieved by enrolling in a short course, Developmental Skills 811. Upon completion of the course and determination of eligibility, students may qualify for support services through DSPS. Tutorial assistance in numerous subjects and courses in reading, study skills, writing improvement and math are also offered through DSPS.

**Adaptive Physical Education Program**  
Veteran's Memorial Center  
(650) 306-3473

For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.

Information and applications are available in English and Spanish on the DSPS Web site: [www.canadacollege.edu/student/disabled.html](http://www.canadacollege.edu/student/disabled.html).
12 Programs/Services for Student Success

Extended Opportunity Programs & Services (EOPS)

Building 3, Room 117
(650) 306-3300

EOPS is a state-funded program designed to assist economically and educationally disadvantaged students with financial assistance and support.

Who is eligible for EOPS? You must be a California resident, enrolled in at least 12 units (when accepted into the program), meet the guidelines for the Board of Governors Waiver (BOGW), and must be "educationally disadvantaged."

What services does EOPS provide? EOPS offers student book vouchers, academic and supportive counseling, bus passes, tutoring, and other specialized services to help students succeed in college.

How do I apply? Come to the EOPS Office in Building 3, Room 117 to pick up an application. Or call the office at (650) 306-3300.


Financial Aid and Scholarships

Building 8, Room 211
(650) 306-3307
7:30 a.m.–4:30 p.m., Monday - Thursday
7:30 a.m.–12:00 p.m., Friday
5:00 p.m.–8:00 p.m., Tuesday & Wednesday

General Financial Aid

There are several kinds of financial aid available to help eligible students cover their educational costs, including the Pell Grant, Supplemental Educational Opportunity Grant, Cal Grant, Federal Work Study, Emergency Book Loan Program, and the Board of Governors Fee Waiver. Complete information and applications are available in the Financial Aid office.

Scholarships

Requests for applications and information should be directed to the Financial Aid Office. March 2 is the deadline each year for the Cañada College Scholarship Program. Applications are available in January. Outside scholarship information is available year-round.

Note: Cañada College does not certify educational student loans.

First Year Experience Program

The first year of college is a critical one for students as it can set the foundation for academic performance as well as the development of social networks. First Year Experience is an innovative approach to the traditional educational experience, created by linking an English or Math or Reading class with a College Success course. The instructors in the linked classes act as a team. The students also become a team, joining what is called a “cohort” or a group, by enrolling in BOTH of the linked classes. Through shared classes and experiences, students receive personalized attention from the team of instructors. This “linkage” of courses and instructors encourages students to strengthen academic skills and to experience an interactive and collaborative approach to learning.

Benefits of participation in the First Year Experience Program:

- Eases the transition and adjustment to the college environment.
- Promotes a sense of connectedness.
- Addresses critical student success strategies such as time management, study skills, organization, goal setting, decision-making and teamwork.
- Provides connected curriculum and immediate opportunities to apply what has been discussed in classes (e.g., note-taking, learning styles).
- Increases intellectual interaction among students and between students and faculty.
- Introduces students to college programs, services, and resources.

Scholarship Linked Courses

85399 CRER 401 AA, College Success linked to 81354 MATH 111 AB Elementary Algebra I
81012 CRER 401 AC, College Success linked to 81531 READ 826 AB Reading Improvement
89135 CRER 401 AD, College Success linked to 81170 ENGL 836 AC Writing Development
90271 CRER 401 AE, College Success linked to 83242 ESL 843 AA Writing Development

Health Center

Building 1 Room 117
(650) 306-3309
(near women’s locker room)

The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:

- Information and consultation on health problems
- Evaluation of symptoms
- Over-the-counter medications
The on-campus Learning Center includes courses designated with the course prefix LCTR. On-campus Learning Center offers individualized assistance in courses across the curriculum including the Center’s own self-paced courses in study skills and a variety of academic subject areas. On-campus Learning Center courses are designated with the course prefix LCTR.

The on-campus Learning Center includes these services:
- Computer Labs
- Free peer tutoring
- Student Support Services (TRIO) Program
- Math Lab
- Writing Center
- MESA Program
- Alternate Media Lab
- Study areas for individual or group study
- Self-paced classes in study skills, writing, spelling, grammar, health science and more.

For more information about the Learning Center services on campus, call 306-3348 or visit the Learning Center in Building 5, Room 105 (below the cafeteria).

Learning assistance services are also available at the Menlo Park Center, (OICW Building) from 7:00 a.m.–3:00 p.m. The Menlo Park Learning Center includes these services:
- Computer, audio and video lab
- One-on-one and group tutoring
- Beginning and Intermediate level English as a second language classes
- Self-paced instruction in communication in English and Math

For more information about the Menlo Park Center, call 325-0164 or see page 51. Para más información pueden al teléfono (650) 325-0164.

Library

http://canadacollege.net/library

Building 6 (below the Learning Center)
(650) 306-3485 (circulation)
(650) 306-3480 (reference)
(650) 638-0399 (book renewal)

Get the information skills you need to be successful at college, in the job market and throughout your life.
- Learn research tips from helpful staff members
- Access the Internet and reference databases
- Borrow instructors’ reserve items and textbooks
- Locate books, articles in magazines, newspapers, and videos
- Study individually or in a small group
- Use free word-processing PC’s
- Use your public library card
- Return your public library books to bookdrop near Cañada Bookstore.

MESA

Building 5, Room 105
Judy Liteky: (650) 306-3156

Have you been thinking about a career using math, science, computers, or engineering? MESA, the Math, Engineering and Science Achievement program, is the group for you!

Through MESA Field Trips you can meet other students with similar interests.

By attending MESA workshops you will step onto a path of academic success in the core science and math classes.

MESA Counselors will help you plan your schedule of classes.

With a Cañada-MESA Mentor you will have time to discuss your goals and find ways to achieve them.

When summer comes, you’ll learn about science internships.

When it’s time to transfer, you’ll be honored at a MESA banquet.

Join MESA by calling Judy Liteky at (650) 306-3156 or by e-mail at liteky@smccd.net. Read about MESA events on the MESA bulletin board in Building 5, Room 105. Start making MESA friends by coming to campus meetings and lunches.

Middle College High School

Building 13 Room 106
(650) 306-3120
www.canadacollege.edu/middlecollege
email: CanadaMiddleCollege@smccd.net

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors.

Students complete their requirements...
Programs/Services for Student Success

for high school graduation while taking college courses. All courses are held at Cañada College. Tuition and textbooks are free; however, This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

For further information about the Middle College High School program at Cañada College, please call (650) 306-3120.

Psychological Services Program

The Psychological Services Program is a student support service that offers free personal counseling to students enrolled at Cañada College. The Program offers on-site individual, couples, and/or group counseling to students. The Program also provides crisis intervention and triaging referrals to community services when needed. The maximum number of sessions is eight which can be extended on a student-need and/or counselor availability basis.

The goal of the Program is to support all students in removing any personal obstacles to academic success, assisting students with psychological disabilities, and providing a safe and confidential space for students to learn more about themselves. Issues can range from lack of knowledge about how to succeed in college to relationship, single parent, acculturation, or chronic mental illness concerns. All issues and students are welcome.

The Program is supervised by an on-site licensed Marriage & Family Therapist and includes interns enrolled in accredited Master’s and Doctoral programs in the Bay Area. It also includes post-Master’s interns registered with the Board of Behavioral Sciences who are accruing hours toward licensure. Students interested in making an appointment can contact the Psychological Services Office located in Bldg. 5-207 or by calling 306-3259 for an appointment.

Student Life and Clubs

Building 5, Room 211A
(650) 306-3364

To gain the most from college life, students are encouraged to participate in the various Cañada clubs and activities which offer many opportunities for making both social and educational contacts. Anyone interested in joining or starting a club or organization should contact the Student Life Office, Building 5, Room 211A (306-3364). Current active clubs include: International Student Club, Environmental Club, A.S.I.D. - Interior Design Club, Latin American Friendship Club, Gay and Lesbian Student Club, Cañada Science & Engineering Club, Phi Theta Kappa Honor Society, Teacher’s Club, Salsaholics, and more.

学生 Support Services Program

Building 5, Room 105 (The Learning Center)
(650) 306-3447

The Student Support Services (SSS) TRiO Program will give you the personalized support you need to succeed in your academic and educational goals. The program will provide you with academic and career counseling, mentors, and graduate tutors for your classes in Math, English and Reading. We will offer additional services such as cultural and social activities, workshops and speakers, and field trips to four-year colleges and universities.

The Student Support Services TRiO Program is a federally funded program that assists first generation, low-income students and students with disabilities in earning their AA/AS degree and/or transfer to four-year colleges/universities.

For additional information please visit the SSS TRiO office in the Learning Center, Bldg 5 Rm. 105, or call (650) 306-3447.

Apply and Register online @ www.canadacollege.edu
Evening and/or Weekend course(s) or 111. Transfer: CSU: B1, UC. (IGETC: 5A).

RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 beginning and the end of the universe. One by arrangement hour of lab per week is required. A Prerequisite (PREREQ) is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of “C” or better must be earned in the designated course. A Corequisite is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information. NOTE: For non-native English speakers, ENGL 400 is the equivalent of ENGL 836 for satisfying RECOMMENDED Basic Skills Advisories.

BSL: Open Curriculum. Courses with this designation have no recommended basic skills advisories.

### Schedule of Classes — A/B 15

**ART**

(See also Multimedia)

**ART HISTORY**

ART 100 ART OF THE WESTERN WORLD
Traces the Western tradition in the visual arts from ancient Greece to the present day. Chronologically introducing the societies, values, and ideals that gave birth to Western Art, it explores the connection between great works and the environment that stimulated their creation. Not intended for ART majors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1.

Telecourse
52381 ART 100 TV  See pages 62-63 TV Pennington 3.0 6/23-8/04 On-campus meetings are held at College of San Mateo.

**STUDIO ART**

ART 201 FORM AND COMPOSITION I
A basic studio survey course, using structured drawing and painting problems focused on three-dimensional forms and space relationships, using line, mass, shape and color. BSL: Open Curriculum. Transfer: CSU: C1, UC.

Evening and/or Weekend course(s)
52785 ART 201 LA MTWTh 6:00-10:15 3-260 Bogdonoff 3.0 6/19-7/27

**ASTRONOMY**

(See Also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY
Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A)

Evening and/or Weekend course(s)
53028 ASTR 100 LA MW 6:00-10:15 17-103 Digel 3.0 6/19-7/26 ASTR 100 has a non-refundable materials charge of $6.

**BIOLICAL SCIENCES**

**BIOL 110 PRINCIPLES OF BIOLOGY**
Lecture/lab course covering basic biological principles and designed for the non-biological sciences major. Recommended for the lab science transfer requirement. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

Evening and/or Weekend course(s)
53218 ASTR 101 LA TTh 6:00-10:15 17-103 Digel 1.0 6/20-7/27

**BIOL 130 HUMAN BIOLOGY**
An introduction to the anatomy and physiology of the human body through coverage of the organ systems, common diseases and the medical responses. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: B2, UC. (IGETC: 5B)

Evening and/or Weekend course(s)
53320 BIOL 130 AA MTWTh 10:30-12:40 17-203 Boyett Anderson 3.0 6/19-7/27

**BIOL 240 GENERAL MICROBIOLOGY**
Molecular and biochemical characteristics of micro-organisms with emphasis on bacteria. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CHEM 192, 210 or 410 or equivalent, and either BIOL 110 or 130 or equivalent. (CAN BIOL 14) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

Evening and/or Weekend course(s)
53030 BIOL 240 AA Daily 10:00-11:40 17-203 Fichmann 4.0 6/19-7/27

53031 BIOL 240 AB Daily 8:00-9:40 16-204 4.0 6/19-7/27
16 Schedule of Classes — B/C

BIOL 250 HUMAN ANATOMY
Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and dissected cadavers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: BIOL 100, 110 or 130. (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: B5*)

53321 BIOL 250 AA Daily 8:00-9:40  18-213 Lauritzen 4.0  6/19-7/27
53216 BIOL 250 AB Daily 10:00-11:40  17-209 Chinn 4.0  6/19-7/26

Evening and/or Weekend course(s)
53111 BIOL 250 LA MW 6:00-10:15  17-207 Chinn 4.0  6/19-7/27

BIOL 260 HUMAN PHYSIOLOGY
Study of the functions of the major organ systems of the human body. For students in allied health and other related fields. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 120 or 122. PREREQ: BIOL 110 or 130 or 225 or 230 or 240 or 250, CHEM 192 or 210 or 410. (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: B5*)

52769 BIOL 260 AA Daily 8:00-9:40  17-209 Kelley 5.0  6/19-7/27

CHEM 192 GENERAL CHEMISTRY I
Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic and molecular structures, bonding, molecular geometry, stoichiometry and thermochemistry with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. CHEM 192 has a non-refundable materials charge of $6.

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES
A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.

53395 CHEM 410 AA Daily 10:00-11:50  17-103 Pattanayak 4.0  6/19-7/27

Evening and/or Weekend course(s)

BUSINESS
(See also courses in Management)

BUS. 100 SURVEY OF BUSINESS
Introduction to the American business practices in the global environment including economics, ethics, entrepreneurship, organizational development, management, customer/enterprise relations, information management, accounting, securities, and financial institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.

Telecourse
52512 BUS. 100 TV See pages 62-63  TV McGlasson 3.0  6/23-8/05
On-campus meetings are held at College of San Mateo.

52513 BUS. 150 TV See pages 62-63  TV VonBleichert 3.0  6/24-8/05
On-campus meetings are held at College of San Mateo.

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY
Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU, UC.

53033 CHEM 192 AA Daily 8:00-9:40  17-205 Wakeham 4.0  6/19-7/27
53034 CHEM 192 AA Daily 10:00-11:40  18-311

CHEM 210 has a non-refundable materials charge of $6.

CHEM 410 has a non-refundable materials charge of $6.

COMPUTER BUSINESS OFFICE TECHNOLOGY
(Previously listed under Business/Office Technology)
Para cursos de CBOT en Español, véa el final de esta sección.

CBOT 415 BEGINNING COMPUTER KEYBOARDING
Keyboarding techniques using the alphanumeric and numeric keys on the computer. Two hours of lab per week are required. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

53325 CBOT 415 AX MTWTh 8:00-10:10  13-217 Jung 1.5  6/19-7/06
CBOT 415 has a non-refundable materials charge of $4.

CBOT 417 SKILL BUILDING
Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. Two hours of lab per week are required per 1.5 units. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 415. Transfer: CSU.

53326 CBOT 417 AX MTWTh 8:00-10:10  13-217 Jung 1.5  6/19-7/06
CBOT 417 has a non-refundable materials charge of $4.

CBOT 430 COMPUTER APPLICATIONS, PART I
Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.

53326 CBOT 430 AA MTWTh 10:30-12:40  13-217 Jung 1.5  6/19-7/06
CBOT 430 has a non-refundable materials charge of $4.

CBOT 435 SPREADSHEETS
Students use Excel to plan and build worksheets using formulas and functions to solve business problems. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

Evening and/or Weekend course(s)
53434 CBOT 435 SM MW 6:00-10:15  13-217 Staff 3.0  6/19-7/26
CBOT 435 has a non-refundable materials charge of $6.
CBOT 439 MANAGING BUSINESS DOCUMENTS
Learn to create, format, and manage professional-looking business documents using a word processing program. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 415. Transfer: CSU.

5327 CBOT 439 AX MTWTh 8:00-10:10 13-217 Jung 1.5 6/19-7/06
CBOT 439 has a non-refundable materials charge of $4.

EN ESPAÑOL
CBOT 430 APLICACIONES DE LA COMPUTADORA, PARTE I
Introducción al uso de computadoras personales, incluye características de MS Windows, Word (procesador de textos) y PowerPoint (presentaciones con gráficas). RECOMENDACION: Eligibilidad para Lectura 802 o 836 o Ingles 800, 836 o 400. (CSU, UC)

Curso(s) de noche o de fin de semana
5329 CBOT 430 LE TTh 6:00-10:15 13-217 Clark 1.5 6/20-7/11
CBOT 430 tiene una cuota para materiales de $4.

COOPERATIVE EDUCATION
COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE
Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 0.5 units, plus Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

COOP 670 is a full-year experience. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

51663 COOP 670 LA Tue 5:00-5:55 13-116 Collado 1.0-4.0 6/20-6/27

DRAMA
(See Theater Arts)

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT
(See also Literature)

ECE. students will receive free bilingual support funded by First Five of San Mateo County.

Para cursos de ECE. en Español, véa el final de esta sección.

ECE. 201 CHILD DEVELOPMENT
Overview of growth from birth to adolescence including physical, cognitive, language, emotional, and social aspects of development; a practical application of theory is emphasized. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Evening and/or Weekend course(s)
53428 ECE. 201 LA MW 6:00-10:15 22-116 Staff 3.0 6/19-7/26

ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES
Historical perspective, nature, and goals of early childhood education. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend course(s)
52910 ECE. 210 LA TTh 6:00-10:15 22-116 Goines 3.0 6/20-7/27

ECE. 212 CHILD, FAMILY, AND COMMUNITY
Contemporary family factors influencing middle childhood, life styles, and the community; patterns of childrearing and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)

51198 ECE. 212 MA MW 6:00-10:15 MPLR1 Elliott 3.0 6/19-7/26

ECON 100 PRINCIPLES OF MACRO ECONOMICS
A broad overview and analysis of the American economy and its effect on social, political, and cultural environments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ECON 2) Transfer: CSU: DSI, UC. (IGETC: 4)

52789 ECON 100 AA MTWTh 8:00-10:10 13-116 Digneo 3.0 6/19-7/27

Evening and/or Weekend course(s)
51661 ECON 100 LA MW 6:00-10:15 13-116 Digneo 3.0 6/19-7/26

ECON 102 PRINCIPLES OF MICRO ECONOMICS
Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ECON 4) Transfer: CSU: DSI, UC. (IGETC: 4)

Evening and/or Weekend course(s)
51198 ECON 102 LA TTh 6:00-10:15 13-116 Digneo 3.0 6/20-7/27

ENGLISH, LITERATURE AND READING
(See also Learning Center, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION
The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site (www.canadacollege.net) and click on “Prerequisite Information.” You may also contact the Cañada College Counseling Office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, 165 continue to be enforced.
### ENGL 100 READING AND COMPOSITION
Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. One by arrangement hour of lab per week is required. PREREQ: ENGL 836 or 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC, (IGETC: 1A)

| Course Code | Course Title       | Days | Time          | CRN  | Instructor  | Units | Term  
|-------------|--------------------|------|---------------|------|-------------|-------|-------
| 50326       | ENGL 100 AA        | MTWTh| 8:00-10:10    | 2-10 | Gangel      | 3.0   | 6/19-7/27
| 51248       | ENGL 100 AB        | MTWTh| 10:30-12:40   | 13-213| Sinclair    | 3.0   | 6/19-7/27

Evening and/or Weekend course(s)

| Course Code | Course Title       | Days | Time          | CRN  | Instructor  | Units | Term  
|-------------|--------------------|------|---------------|------|-------------|-------|-------
| 50327       | ENGL 100 LA        | MW   | 6:00-10:15    | 3-142| Compean     | 3.0   | 6/19-7/26

**ENGL 100 has a non-refundable materials charge of $6.**

### ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING
In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. Transfer: CSU: A2, A3, C2, UC. (IGETC: 1B)

| Course Code | Course Title       | Days | Time          | CRN  | Instructor  | Units | Term  
|-------------|--------------------|------|---------------|------|-------------|-------|-------
| 50329       | ENGL 110 AA        | MTWTh| 8:00-10:10    | 3-142|            | 3.0   | 6/19-7/27

Evening and/or Weekend course(s)

| Course Code | Course Title       | Days | Time          | CRN  | Instructor  | Units | Term  
|-------------|--------------------|------|---------------|------|-------------|-------|-------
| 50330       | ENGL 110 LA        | TTh  | 6:00-10:15    | 3-142|            | 3.0   | 6/20-7/27

**ENGL 110 has a non-refundable materials charge of $6.**

### ENGL 165 ADVANCED COMPOSITION
This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. Transfer: CSU: A2, A3, UC. (IGETC: 1B)

| Course Code | Course Title       | Days | Time          | CRN  | Instructor  | Units | Term  
|-------------|--------------------|------|---------------|------|-------------|-------|-------
| 51058       | ENGL 165 AA        | MTWTh| 10:30-12:40   | 2-10 | Gangel      | 3.0   | 6/19-7/27

**ENGL 165 has a non-refundable materials charge of $6.**

### ENGL 826 BASIC READING/COMPOSITION
This course teaches the requisite skills for subsequent college level writing. One by arrangement hour of lab per week is required. Units do not apply toward AA/AS degree. BSL: Open Curriculum. COREQ: Concurrent enrollment in READ 826.

| Course Code | Course Title       | Days | Time          | CRN  | Instructor  | Units | Term  
|-------------|--------------------|------|---------------|------|-------------|-------|-------
| 52960       | ENGL 826 AA        | Daily| 8:00-10:25    | 13-214| Fowler      | 4.0   | 6/19-7/27

**ENGL 826 has a non-refundable materials charge of $2.**

### ENGL 836 WRITING DEVELOPMENT
Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. One by arrangement hour of lab per week is required. PREREQ: Successful completion of ENGL 826 and READ 826, or eligibility for READ 836, and ENGL 836 or 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or "successful completion of coursework at other colleges/uni

| Course Code | Course Title       | Days | Time          | CRN  | Instructor  | Units | Term  
|-------------|--------------------|------|---------------|------|-------------|-------|-------
| 52958       | ENGL 836 AA        | Daily| 8:00-10:25    | 13-15| Staff       | 4.0   | 6/19-7/27

Evening and/or Weekend course(s)

| Course Code | Course Title       | Days | Time          | CRN  | Instructor  | Units | Term  
|-------------|--------------------|------|---------------|------|-------------|-------|-------
| 52959       | ENGL 836 LA        | MTWTh| 6:00-10:10    | 13-15| Zimmer      | 4.0   | 6/19-7/26

**ENGL 836 has a non-refundable materials charge of $2.**

### ENGLISH AS A SECOND LANGUAGE
(Inglés como segundo idioma)
El estudiante que desee inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 216, o pueden llamar al 306-3412.

### LITERATURE
(See also Early Childhood Education, and Theater Arts)

#### LIT. 151 INTRODUCTION TO SHAKESPEARE I (ALSO DRAM 151)
Study of representative plays of Shakespeare. A chronological sequence of plays, from each phase of Shakespeare’s creativity is covered. PREREQ: ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

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| 53341| LIT. 151 AX        | TTh  | 10:30-12:40   | 3-142 | 6/19-7/27

#### READING
(See also English as a Second Language)

### READ 836 ACADEMIC READING STRATEGIES
Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/ writing connection. Successful completion of BOTH READ 836 and ENGL 836 or 400 is required for entrance into ENGL 100. One by arrangement hour of lab per week is required. PREREQ: READ 826 or ESL 864, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

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| 52692| READ 836 AA        | MTWTh| 10:30-12:40   | 13-15| 6/19-7/27

**READ 836 has a non-refundable materials charge of $2.**

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ESL 824 GRAMMAR IV
Advanced grammar practice at the complex sentence, paragraph and essay level with emphases on clause structures. Units do not apply to AA/AS degree. BSL: Open Curriculum. PREREQ: ESL 803 or 823, or placement by College ESL Placement Test.

53043 ESL 824 AA Daily 8:00-10:25 13-115 Carlin 4.0 6/19-7/27
Evening and/or Weekend course(s)
53047 ESL 824 LA MWTh 6:00-10:10 13-212 Pelletier 4.0 6/19-7/26

ESL 831 LISTENING/SPEAKING I
High-beginning listening/speaking practice in academic settings. Units do not apply to AA/AS degree. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test.

53196 ESL 831 AA Daily 10:30-12:55 13-11 Gallahger 4.0 6/19-7/27
Evening and/or Weekend course(s)
53197 ESL 831 LA MWTh 6:00-10:10 13-111 Cline 4.0 6/19-7/26

ESL 832 LISTENING/SPEAKING II
Low-intermediate listening/speaking practice in academic settings. Units do not apply to AA/AS degree. BSL: Open Curriculum. PREREQ: ESL 811 or 831, or placement by College ESL Placement Test.

53200 ESL 832 AA Daily 10:30-12:55 13-210 Mazzi 4.0 6/19-7/27
Evening and/or Weekend course(s)
53199 ESL 832 LA MWTh 6:00-10:10 13-112 Zetlan 4.0 6/19-7/26

ESL 833 LISTENING/SPEAKING III
High-intermediate listening/speaking practice in academic settings. Units do not apply toward AA/AS degree. BSL: Open Curriculum. PREREQ: ESL 812 or 832, or placement by College ESL Placement Test.

53202 ESL 833 AA Daily 10:30-12:55 13-113 Sidman-Taveau 4.0 6/19-7/27
Evening and/or Weekend course(s)
53203 ESL 834 LA MWTh 6:00-10:10 17-107 Haven 4.0 6/19-7/26

ETHNIC STUDIES
(See individual courses)

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.
SOC 141 UNDERSTANDING DIVERSE RACIAL/ETHNIC CULTURES

FASHION DESIGN

FASH 166 FASHION ENTREPRENEURSHIP
An overview of the fashion entrepreneurial opportunities for the apparel and sewn products industry. Initial business setup, pricing, and marketing are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend course(s)
53331 FASH 166 LA FriSat 9:00-5:00 3-255 Ulasewicz 3.0 6/23-6/24
Meeting dates are: 6/23-24, 7/10-08 and 7/21-22.

FASH 195 PORTFOLIO DEVELOPMENT
This course is an overview of portfolio assembly methods for Fashion Design, with emphasis on professional display techniques of student's original designs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend course(s)
53332 FASH 195 WA Sun 11:00-3:30 3-255 McCamey 0.5 7/09-7/16

FASH 199 COSTUMING FOR THEATRICAL PRODUCTION
Learn to create costumes for an actual theatrical production. All aspects of theater costume are utilized, including script analysis, design, pattern development, fitting, construction and alterations. Two by arrangement hours of lab per week are required. PREREQ: FASH 110 or equivalent sewing experience. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

53330 FASH 199 AA MTWTh 10:00-4:30 3-255 Jackson 3.0 6/19-6/29

GEOLOGY

GEOL 100 SURVEY OF GEOLOGY
Basic principles of igneous, sedimentary and metamorphic geology including rocks, minerals and the origin of the earth, continents and mountains, origin and evolution of life. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: B1, B3 (if taken on campus), UC. (IGETC: S)

Evening and/or Weekend course(s)
52382 GEOL 100 TV See pages 62-63 TV Galloway 3.0 6/24-8/05
On-campus meetings are held at College of San Mateo.

HEALTH SCIENCE

HSCI 100 GENERAL HEALTH SCIENCE
Survey of most prevalent threats to one's physical and emotional health; emphasis is on prevention and early treatment. Transfer: CSU: E1, UC.

Evening and/or Weekend course(s)
52157 HSCI 100 TV See pages 62-63 TV Malik 2.0 6/23-8/04
On-campus meetings are held at College of San Mateo.

HSCI 430 FIRST AID
This course provides training in basic first aid skills. Upon completion, student may obtain American Heart Association First Aid certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: E1, UC*

Evening and/or Weekend course(s)
53418 HSCI 430 WA Sat 8:00-4:45 22-113 Borrello 0.5 6/24-6/30

HSCI 432 CPR: ADULT, CHILD, INFANT
This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Automated External Defibrillator training is also included. Upon completion student may obtain American Heart Association CPR Certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC*

Evening and/or Weekend course(s)
53419 HSCI 432 WA Sat 8:00-4:45 22-113 Borrello 0.5 7/01-7/01
A $10.00 fee is due at time of class for book and registration card.

Schedule of Classes — E/F/G/H/ 19

FILM
(See also Literature)

FILM 110 AMERICAN CINEMA
Familiarizes students with the American Cinema, focusing on the star system, genres and directors. Special emphasis on film vocabulary and critical viewing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1.

Tealcourse
52155 FILM 110 TV See pages 62-63 TV Kashani 3.0 6/24-8/05
On-campus meetings are held at College of San Mateo.

Evening and/or Weekend course(s)
53418 HSCI 430 WA Sat 8:00-4:45 22-113 Borrello 0.5 6/24-6/30

On-campus meetings are held at College of San Mateo.

(DSee also Literature)
HIST 201: U.S. HISTORY THROUGH 1877
A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN HIST 8) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1 & DUS-2, UC. (IGETC: 3B, IGETC: 4)

Evening and/or Weekend course(s)
52124  HIST 201 LA  TTh  6:00-10:15  13-111  Carlson  3.0  6/20-7/27

HIST 245: RACE, ETHNICITY AND IMMIGRATION IN THE U.S.
The social, economic and political histories of the diverse ethnic and cultural groups that make up the U.S., including indigenous peoples, African Americans, European Americans, Asian American, Latin American, and others. Historical constructions of race and the roles of race, ethnicity and immigration in shaping U.S. culture are examined. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)

53109  HIST 245A  MWFTh  8:00-10:10  13-111  Carlson  3.0  6/19-7/27

HIST 310: CALIFORNIA HISTORY
A survey of major trends in California’s growth, from native American cultures through the Spanish and Mexican periods, and development under the United States. Includes the constitution of the State of California, and the relationships between the State and federal and local governments, political, economic, social, intellectual and environmental movements and geography. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 3B, IGETC: 4)

53342  HIST 310 AA  MWFTh  10:30-12:40  13-111  Swanson  3.0  6/19-7/27

LEARNING CENTER
The main campus Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 5, Room 105, from 8:00 a.m. to 8:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

LCTR 151: ALLIED HEALTH SCIENCE VOCABULARY
Helps students build and improve skills in the use of medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

51363  LCTR 151 AA  By Arrangement  5-105  Gross  1.0  6/19-7/28

LCTR 400: REPORT PREPARATION AND EDITING
Permits use of Learning Center computer software to prepare and edit reports; written assignments for other courses may be prepared in conjunction with this course. BSL: Open Curriculum. Transfer: CSU.

51609  LCTR 400 AC  By Arrangement  5-105  Gross  0.5  6/19-7/28

LCTR 400 has a non-refundable materials charge of $4.

LCTR 810: STUDY SKILLS
Textbook reading, time management, concentration, memory techniques, note taking, and test taking. Units do not apply toward AA/AS degree. BSL: Open Curriculum.

51220  LCTR 810 AA  By Arrangement  5-105  Gross  1.0  6/19-7/28

LCTR 810 has a non-refundable materials charge of $2.

LCTR 820: BASIC SPELLING MASTERY
Computer assisted instruction to facilitate basic spelling mastery. Units do not apply toward AA/AS degree. BSL: Open Curriculum.

51221  LCTR 820 AA  By Arrangement  5-105  Gross  1.0  6/19-7/28

LCTR 820 has a non-refundable materials charge of $2.

LCTR 840: VOCABULARY IMPROVEMENT I
Helps students build and improve vocabulary skills through a words-in-context approach; 150-300 essential words and word parts to succeed in academic work. Prior to enrolling, students should take a short pre-test at the Learning Center to determine course in which to enroll. Units do not apply to AA/AS degree. BSL: Open Curriculum.

51608  LCTR 840 AA  By Arrangement  5-105  Gross  1.0  6/19-7/28

LIBRARY SCIENCE
LIBR 100: INTRODUCTION TO INFORMATION RESEARCH
A one unit self-paced introduction to the basic concepts and tools used in information research. Techniques for approaching the research process using critical thinking and information competence skills are presented. Prepares students in any major for information research at four-year colleges and universities. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU, UC*. 

53117  LIBR 100 AA  By Arrangement  Library  Patterson  1.0  6/19-7/28

LIBR 100 has a non-refundable materials charge of $2.

LITERATURE
(See courses under English, Literature and Reading)

MANAGEMENT
(See also Business)

MGMT 100: INTRODUCTION TO BUSINESS MANAGEMENT
Study of the principal functions of modern management, including planning, organizing, staffing, actuating, controlling, and decision-making. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Teletcourse
52158  MGMT 100 TV  See pages 62-63  TV  VonBleichert 3.0  6/24-8/05

On-campus meetings are held at College of San Mateo.

MATH (SEE MULTIMEDIA)

MATHEMATICS
Note to all Algebra students:
The Math Department uses a single textbook for the Elementary and Intermediate Algebra sequence. This allows students to complete the Algebra sequence in three different ways: a four semester sequence of MATH 111, 112, 122, and 123 each covering one fourth of the book; a two semester sequence of MATH 110 and MATH 120 each covering half of the book; or a combination of the above. Please see your counselor to be sure you take the correct course.

MATH 110: ELEMENTARY ALGEBRA
This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate.

53062  MATH 110 AA  Daily  9:00-12:05  17-207  Toma  5.0  6/19-7/27
### Schedule of Classes — M/P 21

**Math 120 Intermediate Algebra**
This course is a continuation of Math 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Math 110 or 112 or appropriate score on District Math Placement test.

53035 Math 120 AA Daily 9:00-12:05 22-116 Akkaraju 5.0 6/19-7/27

**Math 125 Elementary Finite Mathematics**
Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Math 120 or 121 or 123, or appropriate score on District Math Placement Test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

**Math 130 Analytical Trigonometry**
Trigonometric functions of real numbers and angles, identities and solution of trigonometric equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Math 120 or 121 or 123, or appropriate score on District Math placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B4.

**Math 200 Elementary Probability and Statistics**
Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Math 120 or 121 or 123, or appropriate score on District Math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)

**Math 203 Calculus with Analytic Geometry I**
Unification of college algebra and analytical trigonometry based on the function concept. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Math 120 or 121 or 123, or appropriate score in District Math Mat Placement test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

**Math 206 Calculus with Analytic Geometry II**
Unified treatment of definite integrals, techniques of integration, and applications of the integral. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Math 203 or appropriate score in District Math Mat Placement test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

**Math 219 Pre-Calculus College Algebra/Trigonometry**
Unified treatment of algebra and analytical trigonometry based on the function concept. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Math 130 or appropriate score in District Math Mat Placement test and other measures as appropriate. (CAN MATH 16) Transfer: CSU: B4, UC. (IGETC: 2)

**Phil 100 Introduction to Philosophy**
Philosophical assumptions, ideas and theories of selected philosophers, critical thinking, and the involvement of philosophical thought in everyday life. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

**Phil 101 Introduction to Philosophy**
Survey of the ways in which law firms and libraries increasingly use the Internet as an integral part of their daily work. Emphasized the legal information and research sources available through the World Wide Web. Other topics include transactional use of the Internet, as in corporate registrations and securities filings, and law firm intranets. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

**Phil 300 Introduction to World Religions**
Study of great religions of the world; their cultural background, tenets, practice, literature, and art; and their impact on society and culture. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2, UC. (IGETC: 3B)

**Photography**
(See courses under Multimedia)

**Physical Education**

**Danc 125 Beginning Salsa**
Basics of salsa dancing including partner work with turn patterns and stylization. Shine steps are covered. A course for men and women. BSL: Open Curriculum. Transfer: CSU: E2, UC.

**Danc 350 Dance Aerobics**
Warm up, toning exercises, vigorous dance sequences, cool down and stretching presented to upbeat pop music. BSL: Open Curriculum. Transfer: CSU: E2, UC.

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**Math 362 Digital Photography**
An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

**Math 379 Digital Animation I: Flash®**
Utilize Macromedia Flash® as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

**MART 379 has a non-refundable materials charge of $6.**

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**LEGL 276 Computers in the Law**
Survey of the ways in which law firms and libraries increasingly use the Internet as an integral part of their daily work. Emphasized the legal information and research sources available through the World Wide Web. Other topics include transactional use of the Internet, as in corporate registrations and securities filings, and law firm intranets. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

**PHILOSOPHY**

**PHILO 100 INTRODUCTION TO PHILOSOPHY**
Philosophical assumptions, ideas and theories of selected philosophers, critical thinking, and the involvement of philosophical thought in everyday life. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

**PHILO 101 CRITICAL THINKING**
General overview of reasoning skills. Students practice and develop skills of constructing valid and sound arguments, write three short argumentative essays, and write a substantial paper of critical analysis of an assigned topic. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU: A3, UC.

**PHILO 300 INTRODUCTION TO WORLD RELIGIONS**
Study of great religions of the world; their cultural background, tenets, practice, literature, and art; and their impact on society and culture. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2, UC. (IGETC: 3B)

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**Paralegal Studies**

**LEGL 276 COMPUTERS IN THE LAW**
Survey of the ways in which law firms and libraries increasingly use the Internet as an integral part of their daily work. Emphasized the legal information and research sources available through the World Wide Web. Other topics include transactional use of the Internet, as in corporate registrations and securities filings, and law firm intranets. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

**Photography**
(See courses under Multimedia)
FIT 121, 680 FITNESS CENTER, INTERMEDIATE FITNESS CENTER
The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

This series of courses provides beginning through intermediate self-paced strength training and cardiovascular conditioning through the use of free weights, selected machines and aerobic conditioning equipment for lifelong health and wellness. The Fitness Center empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. Four to eight by arrangement hours of lab per week are required. May be repeated for credit up to three times for a maximum of 8 units. BSL: Open Curriculum. PREREQ: FITN 680 A5 requires FITN 121. Transfer: CSU, UC*.

FITN 121 A5
By Arrangement** 1-138 Peña 0.5
***Students enrolling in 0.5 unit course are expected to attend an average of 4 hrs./week.
52371 FITN 121 A1 By Arrangement** 1-138 Carr/Nicolopulos 1.0
52180 FITN 680 A1 By Arrangement** 1-138 Peña 1.0
***Students enrolling in 1.0 unit course are expected to attend an average of 8 hrs./week.

FITN 124 PILATES TRAINING
Torso muscle training using the Pilates method of controlled and focused exercises to increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. Exercise mat required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

FITN 124 AA
MW 12:35-2:40 1-203 Daly 0.5 6/19-7/26

FITN 153 SOCCER CONDITIONING
Group exercise class for competitive intercollegiate community college soccer players. Emphasis is placed on aerobic fitness, strength, speed, balance and agility with and without the ball. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC*.

FITN 153 LA
Daily 1:55-5:00 FIELD Graf 1.0 7/24-8/11

FITN 154 VOLLEYBALL CONDITIONING
Group exercise class for competitive intercollegiate community college volleyball players. Emphasis is placed on aerobic fitness, strength, speed, balance and agility with and without the ball. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC*.

FITN 154 AA
MTWTh 9:00-11:00 1-208 Kramer 1.0 7/24-8/10
MTWTh 12:00-2:00 1-208

FITN 334 YOGA
Introduction to basic yoga, breath work, and meditation. Specific poses, “asanas”, movement modalities and yogi styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC*.

FITN 334 AA
MTWTh 8:55-10:00 1-203 Quijano 0.5 6/19-7/25

FITN 334 LA
MW 7:10-9:15 1-203 Wise 0.5 6/19-7/26

See http://websmart.smccd.net/ for the latest class schedule information.
PSYC 110 MARRIAGE AND RELATIONSHIP CHOICES  
Societal, psychological and biological aspects of gender, sex, love, and conflict, in dating, marital and familial interaction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI.

Telecourse  
52160 PSYC 110 TV  See pages 62-63  TV Wehrle 3.0  6/24-8/05  
On-campus meetings are held at College of San Mateo.

PSYC 340 PSYCHOLOGY OF HUMAN SEXUALITY  
Psychological aspects of human sexuality influencing sexual identity and behavior and their implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)

51483 PSYC 340 AA  MTWTh 10:30-12:40  13-114 Ratner 3.0  6/19-7/27

PSYC 410 ABNORMAL PSYCHOLOGY  
Elaboration on the study of abnormal behavior and personality. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Telecourse  
52161 PSYC 410 TV  See pages 62-63  TV Wehrle 3.0  6/24-8/05  
On-campus meetings are held at College of San Mateo.

RADIOLOGIC TECHNOLOGY

RADT 400 ORIENTATION TO RADIOLOGIC TECHNOLOGY  
An overview of the field of radiologic technology. RECOMMENDED: Eligibility for READ 420 and ENGL 100.

52546 RADT 400 AA  MTWTh 8:00-10:15  17-109 Rivera 2.0  6/19-7/13

RADT 408 PERSPECTIVES IN RADIOLOGY  
Intended for students who have been accepted to the Radiologic Technology Program. Includes hospital observation. Twelve by arrangement hours of lab are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Acceptance to the Radiologic Technology Program.

Evening and/or Weekend course(s)  
52926 RADT 408 WA  Sat 8:00-12:00  18-115 Rivera 0.5  7/01-7/01  
By Arrangement  HOSP  
6/25-7/31

RADT 438 CLINICAL EDUCATION III  
For the third semester Radiologic Technology student; third segment of the first rotation. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Successful completion of RADT 428.

52927 RADT 438 SA  TTh 8:00-4:30 HOSP Jones 2.5  5/30-8/04  
RADT 438 has a non-refundable malpractice insurance charge of $9.

RADT 468 CLINICAL EDUCATION VI  
Final phase of clinical education for students enrolled in the Radiologic Technology Program. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: RADT 458.

52928 RADT 468 SA  MWF 8:00-4:30 HOSP Jones 5.5  5/31-8/23  
Daily 8:00-4:30 HOSP  
5/26-8/10  
RADT 468 has a non-refundable malpractice insurance charge of $9.

RADT 474 VENIPUNCTURE FOR CONTRAST MEDIA ADMINISTRATION  
This is a training (theory and practice) course in venipuncture, including concepts in contrast media pharmacology. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 110 or 111. PREREQ: California full certification as a radiologic technologist or a second year student in a two year radiologic technology program.

52968 RADT 474 AA  Wed 10:00-3:00  18-115 Staff 1.0  6/21-7/26

READING  
(See courses under English, Literature and Reading)
24 Schedule of Classes — A

CAN Numbers
The California Articulation Number (CAN) identifies some of the transferable lower-division, introductory courses commonly taught on college campuses. The system ensures that CAN courses on one participating campus will be accepted in lieu of the comparable CAN course on another participating campus.

Prerequisites (PREREQ), Corequisites (COREQ), and Basic Skills Advisories (RECOMMENDED)
RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students need to perform before enrolling in the target courses. A Prerequisite (PREREQ) is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of “C” or better must be earned in the designated course. A Corequisite is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information. NOTE: For non-native English speakers, ENGL 400 is the equivalent of ENGL 836 for satisfying RECOMMENDED Basic Skills Advisories.

BSL: Open Curriculum.
Courses with this designation have no recommended basic skills advisories.

ACCOUNTING

ACTG 100 ACCOUNTING PROCEDURES
Introduction to basic accounting principles and procedures. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. PREREQ: BUS. 110 or 115. Transfer: CSU.

Evening and/or Weekend courses(s)
80828 ACTG 100 LA Thu 7:05-10:10 13-116 Gawad 3.0

ACTG 121 FINANCIAL ACCOUNTING
Introduction to fundamentals of a basic accounting system including how to record business transactions, prepare financial statements, and use accounting information in accordance with generally accepted accounting standards. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. (CAN BUS 2) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

80829 ACTG 121 AA MWF 11:10-12:35 13-116 Roscelli 3.0
80831 ACTG 121 LA Thu 6:10-10:00 17-109 Cabrera 4.0

ACTG 131 MANAGERIAL ACCOUNTING
Financial information used in planning, organizing, directing, controlling, and decision-making processes. Recommended for all business major transfer students. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: ACTG 121 (4 units) or equivalent. (CAN BUS 4) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

80833 ACTG 131 AA TTh 11:10-1:30 17-109 Claire 5.0
87274 ACTG 131 LA Wed 6:10-10:00 17-109 Claire 4.0

ACTG 194 QUICKBOOKS® AND QUICKBOOKS PRO® FOR THE SMALL BUSINESS PERSON I
Financial accounting features of QuickBooks and QuickBooks Pro. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
87273 ACTG 194 WA Sat 8:00-5:00 13-213 Gawad 1.0 09/09-09/16

ACTG 194 has a non-refundable materials charge of $2.

ACTG 196 QUICKBOOKS® AND QUICKBOOKS PRO® FOR THE SMALL BUSINESS PERSON II
Introduces the complex issues encountered when setting up and maintaining a QuickBooks Pro® accounting system. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. PREREQ: ACTG 194. Transfer: CSU.

Evening and/or Weekend courses(s)
89774 ACTG 196 WA Sat 8:00-5:00 13-213 Gawad 1.0 09/23-09/30

ACTG 196 has a non-refundable materials charge of $2.

ANTHropology

ANTH 105 PEOPLES AND CULTURES OF THE WORLD
Comparative study of Eskimo, Bushmen of Africa, Mountain People of New Guinea, Pygmy, Yanomamo of Brazil, and the People of Micronesia. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)

80849 ANTH 105 AA MWF 9:10-10:00 17-103 Gresham 3.0

ANTH 110 CULTURAL ANTHROPOLOGY
Comparison of human behavior expressed in different cultures, religions, economies, personalities, kinships and families throughout the world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ANTH 4) Transfer: CSU: DSI, UC. (IGETC: 4)

80849 ANTH 110 AA MWF 10:10-11:00 17-109 Gresham 3.0

Course held at Carlmont High School
90050 ANTH 110 SB MTTh 8:00-9:00 SCHS O’Donnell 3.0 08/24-12/22

ANTH 125 PHYSICAL ANTHROPOLOGY
Overview of the history of life on earth and the evolution of different lifeforms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ANTH 2) Transfer: CSU: B2, UC. (IGETC: 5B)

83708 ANTH 125 AB TTh 11:10-12:25 17-109 Lass 3.0

Evening and/or Weekend courses(s)
89725 ANTH 125 LA Tue 7:05-10:10 17-209 Titus 3.0

ANTH 350 INTRODUCTION TO ARCHAEOLOGY
Survey of four million years of human biological evolution and the archaeological study of sociocultural adaptation. ANTH 110 is recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI.

Tealcourse
87458 ANTH 350 TV See pages 62-63 TV Gonzales 3.0 Orientation meeting is held at College of San Mateo.

See http://websmart.smccd.net/ for the latest class schedule information.
ANTH 360 INDIANS OF NORTH AMERICA
Overview of life-ways of North American Indian cultures in different geographical areas of North America. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)
80851 ANTH 360 AA  TTh  9:45-11:00  17-103  Lass  3.0

ART
(See also Multimedia)

ART HISTORY
ART 100 ART OF THE WESTERN WORLD
Traces the Western tradition in the visual arts from ancient Greece to the present day. Chronologically introducing the societies, values, and ideals that gave birth to Western Art, it explores the connection between great works and the environment that stimulated their creation. Not intended for ART majors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1.

Telecource
86832 ART 100 TV  See pages 62-63  TV  Pennington  3.0
Orientation meeting is held at College of San Mateo.

ART 101 HISTORY OF ART I
Survey of prehistoric, ancient, classical and medieval art, emphasizing the structure of architecture and sculpture, and their use in society. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ART 2) Transfer: CSU: C1, UC. (IGETC: 3A)
80858 ART 101 AA  TTh  9:45-11:00  3-148  Erickson  3.0

ART 102 HISTORY OF ART II
Survey of western painting, sculpture, and architecture from the Proto-Renaissance to the end of the 17th century, with an emphasis on Renaissance values as they relate to the human figure and the development of space. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1, UC. (IGETC: 3A)
80859 ART 102 AA  TTh  11:10-12:25  3-148  Erickson  3.0

ART 103 HISTORY OF ART III
Survey of western art from the 18th century to the present, with an emphasis on revolution, the avant-garde, and Impressionism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1, UC. (IGETC: 3A)
83071 ART 103 AA  MW  11:10-12:25  3-148  Erickson  3.0

ART 680 THE ART AND ARCHITECTURE OF SPAIN
A survey of the rich heritage of Spanish Art expressed in art from Prehistoric cave paintings, through the Golden Age of Spanish painting, to Picasso and Gaudi. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.
80876 ART 680 AA  Fri  12:10-2:20  Theatre  Erickson  1.0  10/13-12/08

ASTRONOMY
(See Also Physics)
ASTR 100 INTRODUCTION TO ASTRONOMY
Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A)
80879 ASTR 100 AA  MWF  11:10-12:00  22-116  Preston  3.0
Evening and/or Weekend courses(s)
89992 ASTR 100 LB  Mon  6:55-10:10  16-106  Digel  3.0

ASTR 100 has a non-refundable materials charge of $6.

STUDIO ART

ART 201 FORM AND COMPOSITION I
A basic studio survey course, using structured drawing and painting problems focused on three-dimensional forms and space relationships, using line, mass, shape and color. BSL: Open Curriculum. Transfer: CSU: C1, UC.
83264 ART 201 AA  MW  9:10-12:00  3-260  Morales  3.0
Evening and/or Weekend courses(s)
83263 ART 201 LA  TTh  6:30-9:35  3-260  Bogdonoff-Ginsberg  3.0

ART 204 DRAWING I
A fundamental course in drawing using dry media, pencil, charcoal, and Conte crayon. BSL: Open Curriculum. (CAN ART 8) Transfer: CSU: C1, UC.
80861 ART 204 AA  TTh  1:10-4:00  3-227  O'Leary  3.0

ART 206 FIGURE DRAWING AND PORTRAITURE
A study of the structure of the human figure and head as it relates to representation and characterization. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: ART 201 or ART 204. Transfer: CSU, UC.
83074 ART 206 AA  MW  1:10-4:00  3-260  Morales  3.0

ART 214 COLOR
Consideration of color, theory, and practice. Relationship of color and form as applied to contemporary painting and design. BSL: Open Curriculum. Transfer: CSU: C1, UC.
87369 ART 214 AA  Wed  9:35-12:35  3-227  Bowen  3.0

ART 221 PAINTING I
Structured course in painting, projects emphasize continuity of student experience, orderly approach, and increased sophistication. BSL: Open Curriculum. PREREQ: ART 201 or 204. (CAN ART 10) Transfer: CSU, UC.
80869 ART 221 AX  TTh  9:10-12:00  3-260  Morales  3.0

ART 222 PAINTING II
Develops awareness of optical potential of the painted surface. Acrylics, oil paint, and other media are used. BSL: Open Curriculum. PREREQ: ART 201 or 204. Transfer: CSU, UC.
80870 ART 222 AX  TTh  9:10-12:00  3-260  Morales  3.0

ART 351 BASIC BLACK AND WHITE PHOTOGRAPHY
Learn valuable photographic skills directly transferable to the digital world (both digital cameras and image manipulation software such as Adobe Photoshop®). Basic understanding of a 35mm camera’s controls is a prerequisite. Students learn to develop and print their own black and white film. Students must supply their own 35mm camera, film, and paper. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ART 351. (CAN ART 18) Transfer: CSU, UC.

Evening and/or Weekend courses(s)
83273 ART 351 LA  Mon  5:30-9:35  3-260  De Camp  3.0

ASTRONOMY

(See Also Physics)
ASTR 100 INTRODUCTION TO ASTRONOMY
Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A)
80879 ASTR 100 AA  MWF  11:10-12:00  22-116  Preston  3.0
Evening and/or Weekend courses(s)
89992 ASTR 100 LB  Mon  6:55-10:10  16-106  Digel  3.0

ASTR 100 has a non-refundable materials charge of $6.
26 Schedule of Classes — A/B

ASTR 101 ASTRONOMY LABORATORY
Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

Evening and/or Weekend courses(s)
80881 ASTR 101 LA Thu 7:05-10:10 16-106 Digel 1.0
83883 ASTR 101 LB Wed 7:05-10:10 16-106 Digel 1.0

BIOLOGICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES
Nature of the physical and chemical aspects of life. Plant and animal interrelationships and interdependencies. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: B2, UC*. (IGETC: 5B)

80882 BIOL 100 AA MWF 10:10-11:00 22-116 Rhodes 3.0

BIOL 110 PRINCIPLES OF BIOLOGY
This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

80883 BIOL 110 AA TTh 11:10-12:25 22-116 Rhodes 4.0
83611 BIOL 110 AB TTh 11:10-12:25 22-116 Rhodes 4.0
Tue 12:40-3:30 16-212

Evening and/or Weekend courses(s)
80886 BIOL 110 LA Wed 7:05-10:10 16-212 Boyett Anderson 4.0
Mon 6:55-10:10 16-212

BIOL 130 HUMAN BIOLOGY
An introduction to the anatomy and physiology of the human body through coverage of the organ systems, common diseases and the medical responses. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: B2, UC. (IGETC: 5B)

90053 BIOL 130 AA MWF 11:10-12:00 17-203 Rhodes 3.0

Evening and/or Weekend courses(s)
80888 BIOL 130 LA Thu 7:05-10:10 17-209 Clamborne 3.0

BIOL 230 INTRODUCTION TO CELL BIOLOGY
Introduction to life functions at the cellular level. Designed for biology majors. The course covers the cellular level of cellular energetics, chemical regulation, photochemical activities, molecular genetics, recombinant DNA, and genetic engineering. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 192 or 210. (CAN BIOL SEQ A = BIOL 225 + 230) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

89081 BIOL 230 AA TTh 11:10-12:25 22-113 Staples 4.0
Tue 12:40-3:30 16-204

BIOL 240 GENERAL MICROBIOLOGY
Molecular and biochemical characteristics of micro-organisms with emphasis on bacteria. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CHEM 192, 210 or 410 or equivalent, and either BIOL 110 or 130 or equivalent. (CAN BIOL 14) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

84761 BIOL 240 AA MW 12:40-2:00 22-116 Staples 4.0
MW 11:10-12:30 16-204
89679 BIOL 240 AB MW 12:40-2:00 22-116 Staples 4.0
MW 2:20-3:40 16-204
83067 BIOL 240 AC TTh 9:45-11:00 17-209 Staff 4.0
TTh 8:10-9:25 16-204

BIOL 250 HUMAN ANATOMY
Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: BIOL 100, 110 or 130. (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

89928 BIOL 250 LA Thu 7:05-10:10 17-207 Kelley 5.0
Sat 9:00-3:35 18-213

BIOL 260 HUMAN PHYSIOLOGY
Study of the functions of the major organ systems of the human body. For students in allied health and other related fields. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 120 or 122. PREREQ: BIOL 110 or 130 or 225 or 230 or 240 or 250. CHEM 192 or 210 or 410. (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

85905 BIOL 260 AA MW 11:10-12:30 22-113 Hirzel 5.0
MW 1:00-3:30 18-213
90065 BIOL 260 AB MW 11:10-12:30 22-113 Hirzel 5.0
MW 8:10-11:00 18-213
83069 BIOL 260 AC TTh 12:45-3:30 18-213

Evening and/or Weekend courses(s)
89928 BIOL 260 LA Thu 7:05-10:10 17-207 Kelley 5.0
Sat 9:00-3:35 18-213

BIOL 310 NUTRITION
Introduction to nutrient functions, structures and food sources; health consequences of nutrient deficiencies and excesses; related chronic diseases; interrelationships of diet to body’s metabolism. Emphasis is placed on applying information to personal life. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. (CAN FCS 2) Transfer: CSU: E1, UC

80891 BIOL 310 AA TTh 9:45-11:00 17-203 Morris 3.0

Evening and/or Weekend courses(s)
80892 BIOL 310 LA Tue 6:30-9:35 17-205 Freiberg 3.0

BUSINESS

(See also courses in Management and Real Estate)

BUS. 100 SURVEY OF BUSINESS
Introduction to the American business practices in the global environment including economics, ethics, entrepreneurship, organizational development, management, customer/enterprise relations, information management, accounting, securities, and financial institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC

80894 BUS. 100 AA MW 8:10-9:00 13-217 Trugman 3.0

Telecourse
88338 BUS. 100 TV See pages 62-63 TV McGlasson 3.0
Orientation meeting is held at College of San Mateo.

See http://websmart.smccd.net/ for the latest class schedule information.
BUS. 101 HUMAN RELATIONS IN BUSINESS
Learn how to improve interpersonal relations within an organizational context and how to manage today's diverse workforce in a constantly changing work environment. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
80896  BUS. 101 LX  Tue  6:30-9:35  13-116  Thiele  3.0

BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS
Overview of business information systems including hardware, software, flow-charting, and programming in Visual Basic. Introductory units on software packages (spreadsheet, word processing, and database) used in business are included. Designed to meet the requirements of the business transfer major. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.

Evening and/or Weekend courses(s)
80898  BUS. 103 LA  Thu  6:30-9:35  13-214  Trugman  3.0

BUS. 150 SMALL BUSINESS MANAGEMENT
Introduction to the methods used for starting and managing a small business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: BUS. 100 or previous business experience. Transfer: CSU.

Telescourse
86839  BUS. 150 TV  see pages 62-63  TV  VonBleichert  3.0
Orientation meeting is held at College of San Mateo.

BUS. 395 GETTING STARTED IN BUSINESS
Designed to assist in starting a new business or growing a current business faster, in evaluating a business idea, and in organizing a business by studying important business principles developed by international business consultants. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
89494  BUS. 395 LA  Mon  6:30-9:30  13-114  Genevro  1.0  08/21-10/02

BUS. 396 DEVELOPING A BUSINESS PLAN
Learn how to design, develop, and implement the most important tool for a successful business—the business plan. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
89495  BUS. 396 LA  Mon  6:30-9:45  13-114  Genevro  1.0  10/09-11/06

BUS. 397 DEVELOPING TOOLS TO CREATE A MARKETING PLAN
Learn about marketing and advertising tools, including the Internet, and get ready to start your own business. Here you talk to entrepreneurs, identify your target customers and position your company for success. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
86064  BUS. 397 LA  Mon  6:30-9:45  13-114  Fraser  1.0  11/13-12/11

BUS. 399 SMALL BUSINESS DEVELOPMENT CENTER TRAINING: MANAGING A BUSINESS
Learn how to manage a business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400.

Evening and/or Weekend courses(s)
90307  BUS. 399 WA  Sat  9:00-1:15  13-113  Genevro  1.0  09/09-09/30

MAKE SURE YOU ATTEND THE FIRST CLASS MEETING
Attendance at the first meeting of a class is IMPORTANT. Any student not reporting to the first class meeting may be dropped from the roll sheet.

Preparing to TRANSFER into the SFSU Business Administration Degree Program?
Follow these easy steps:

• SEE your counselor
• TAKE the following classes:
  ACTG 121
  ACTG 131
  BUS 103 & CBOT 435*
  ECON 100
  ECON 102
  MATH 200
  MATH 241 OR MATH 251

• COMPLETE Lower Division Transfer Requirements:
  Students must also complete 39 units of lower division General Education (GE) requirements. To see a list of courses that fulfill the California State University GE requirements please visit http://canadacollege.net/catalog/0506pps36-44.pdf, or for the most recent transfer information, visit www.assist.org.

CRER 137 LIFE AND CAREER PLANNING
Exploration of career and personal interests, skills, values and career alternatives. Development of job search techniques: resumes, cover letters, and interview skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: E1.

Evening and/or Weekend courses(s)
81006  CRER 137 AA  TTh  9:45-11:00  13-112  Hernandez  3.0

CRER 300 INTRODUCTION TO SCHOLARSHIPS
Students learn how to research scholarships at the local, state and national levels; how to prepare and apply for scholarships; and how to develop effective personal statements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
80276  CRER 300 LA  Wed  7:05-10:10  17-203  Sohrabi  1.5  10/18-12/13
CRER 401 COLLEGE SUCCESS
Information regarding college policies, degrees, transfer requirements, programs/services and improvement in study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.
81009 CRER 401 AB Tue 12:45-1:35 13-110 Olesen 1.0
First Year Experience course(s) (see page 12)
85399 CRER 401 AA Wed 11:10-12:00 17-207 Mata 1.0
CRER 401 AA is linked with CRN 81354, MATH 111 AB. When you enroll in a linked section you must enroll in the companion course.
First Year Experience course(s) (see page 12)
81012 CRER 401 AC Wed 11:10-12:00 13-115 Mahood 1.0
CRER 401 AC is linked with CRN 81531, READ 826 AB. When you enroll in a linked section you must enroll in the companion course.
First Year Experience course(s) (see page 12)
89135 CRER 401 AD Wed 11:10-12:00 20-100 Darafshi 1.0
CRER 401 AD is linked with CRN 81770, ENGL 836 AC. When you enroll in a linked section you must enroll in the companion course.
First Year Experience course(s) (see page 12)
90271 CRER 401 AE Wed 11:10-12:00 21-100 Staff 1.0
CRER 401 AE is linked with CRN 83242, ESL 843 AA. When you enroll in a linked section you must enroll in the companion course.

On-line course
90043 CRER 401 OL  Sat 9:00-5:00 13-111 Olesen 1.0 09/09-09/09
By Arrangement On-line 09/09-12/08

CRER 430 CAREER ASSESSMENT
Designed to help individuals define career alternatives. Vocational interest, skills, and values instruments are given and results interpreted. A minimum of 24 hours of “by arrangement” testing, research, and counseling are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.
81017 CRER 430 AA By Arrangement 12-005 Olesen 0.5

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY
Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.
80975 CHEM 192 AA MWF 10:10-11:00 17-203 Staff 4.0
Mon 11:10-2:00 18-305

CHEM 210 GENERAL CHEMISTRY I
Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic and molecular structures, bonding, molecular geometry, stoichiometry and thermochemistry with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. Transfer: CSU, UC.*
83314 CHEM 210 AB MWF 10:10-11:00 17-209 Medina 5.0
Tue 11:10-2:00 18-305
CHEM 210 has a non-refundable materials charge of $6.

CHEM 234 ORGANIC CHEMISTRY I
Introduction to the structure, reactivity, reaction mechanisms, stereochemistry and spectroscopy of representative organic compounds. Recommended to be taken concurrently with CHEM 237. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 220 or equivalent. Transfer: CSU: B1, UC. (IGETC: 5A)
89993 CHEM 234 AA MWF 9:10-10:00 17-209 Medina 3.0

CHEM 237 ORGANIC CHEMISTRY LABORATORY I
Organic chemistry laboratory to accompany CHEM 234. Introduction of the basic techniques of synthesis, separation, purification and spectroscopic analysis. Recommended to be taken concurrently with CHEM 234. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 234. Transfer: CSU: B1, B3, UC. (IGETC: 5A)
89994 CHEM 237 AA TTh 8:10-11:00 18-305 Medina 2.0

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES
A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.
90031 CHEM 410 AA Mon 8:10-11:00 17-207 Pattanayak 4.0
Wed 8:10-11:00 18-305

Evening and/or Weekend courses(s)
89366 CHEM 410 LA Tue 6:30-9:35 17-109 Patel 2.0
Thu 6:30-9:35 18-305

CHEM 410 has a non-refundable materials charge of $6.

COMPUTER BUSINESS OFFICE TECHNOLOGY
(Previously listed under Business/Office Technology)
Para cursos de CBOT en Español, véa el final de esta sección.

CBOT 415 BEGINNING COMPUTER KEYBOARDING
Keyboarding techniques using the alphabetic and numeric keys on the computer. Two hours of lab per week are required. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.
85130 CBOT 415 AX TTh 8:10-9:25 13-217 Finn 1.5 08/17-10/10
85131 CBOT 415 BX TTh 8:10-9:25 13-217 Finn 1.5 10/12-12/07

Evening and/or Weekend courses(s)
83079 CBOT 415 KX Wed 6:30-9:35 13-214 Jung 1.5 08/16-10/04
85147 CBOT 415 LX Wed 6:30-9:35 13-214 Jung 1.5 10/11-12/06

CBOT 415 has a non-refundable materials charge of $4.

CBOT 417 SKILL BUILDING
Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. Two hours of lab per week are required per 1.5 units. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 415. Transfer: CSU.
85136 CBOT 417 AX TTh 8:10-9:25 13-217 Finn 1.5 08/17-10/10
85137 CBOT 417 BX TTh 8:10-9:25 13-217 Finn 1.5 10/12-12/07

Evening and/or Weekend courses(s)
83080 CBOT 417 KX Wed 6:30-9:35 13-214 Jung 1.5 08/16-10/04
85149 CBOT 417 LX Wed 6:30-9:35 13-214 Jung 1.5 10/11-12/06

CBOT 417 has a non-refundable materials charge of $4-$6.

CBOT 430 COMPUTER APPLICATIONS, PART I
Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.*
83392 CBOT 430 AA MW 9:45-11:00 13-217 Thiele 1.5 08/16-10/10
80937 CBOT 430 AB MW 12:10-1:30 13-217 Jung 1.5 08/16-10/10
80936 CBOT 430 AC TTh 9:45-11:00 13-217 Finn 1.5 08/17-10/10

Evening and/or Weekend courses(s)
80940 CBOT 430 LA Mon 6:30-9:35 13-217 Jung 1.5 08/21-10/16
84710 CBOT 430 WA Sat 8:00-2:00 13-217 Finn 1.5 09/09-09/30

CBOT 430 has a non-refundable materials charge of $4.

CBOT 431 COMPUTER APPLICATIONS, PART II
Includes the basic features of spreadsheets, database applications, and methods of integration using Microsoft Office. CBOT 430 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.*
CBOT 435 SPREADSHEETS

Students use Excel to plan and build worksheets using formulas and functions to solve business problems. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 415. Transfer: CSU.

**Evening and/or Weekend courses(s)**
84712  CBOT 435 LA  Wed  6:30-9:35  13-217  Finn  1.5  08/17-10/04
84713  CBOT 435 LX  Wed  6:30-9:35  13-217  Finn  1.5  10/11-12/06

CBOT 435 has a non-refundable materials charge of $8.

CBOT 439 MANAGING BUSINESS DOCUMENTS

Learn to create, format, and manage professional-looking business documents using a word processing program. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
90264  CBOT 439 AX  TTh  8:10-9:25  13-217  Finn  1.5  08/17-10/10
89986  CBOT 439 LA  Mon  6:30-9:35  13-217  Jung  1.5  10/16-12/04
89987  CBOT 439 LX  Wed  6:30-9:35  13-217  Jung  1.5  10/17-12/05
89988  CBOT 439 BX  TTh  8:10-9:25  13-217  Finn  1.5  10/12-12/07
89989  CBOT 439 BK  TTh  8:10-9:25  13-217  Finn  1.5  10/12-12/07

CBOT 439 has a non-refundable materials charge of $6.

CBOT 448 USING MICROSOFT WINDOWS

Windows operating system features, programs and file management. Course includes how to manage files and folders, maintain the computer, manage hardware, and customize Windows. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
85238  CBOT 448 LA  Mon  6:30-9:35  13-217  Finn  1.5  10/16-12/04
89985  CBOT 448 LX  Wed  6:30-9:35  13-217  Jung  1.5  10/16-12/04

CBOT 448 has a non-refundable materials charge of $4.

CBOT 457 PRESENTATION SOFTWARE: POWERPOINT

Intermediate features of PowerPoint, including importing and exporting data, drawing, linking and embedding objects, and using color. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 430. Transfer: CSU.

**Evening and/or Weekend courses(s)**
7294  CBOT 457 LA  Tue  6:30-9:35  13-213  Finn  1.5  09/19-12/10

CBOT 457 has a non-refundable materials charge of $4.

CBOT 472 INTRODUCTION TO WORD FOR WINDOWS

Basics of Word for Windows. Topics include creating, editing, printing, and formatting. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

89986  CBOT 472 AA  Fri  10:10-1:00  13-214  Jung  1.5  09/18-10/06

CBOT 472 has a non-refundable materials charge of $4.

CBOT 474 INTERMEDIATE WORD FOR WINDOWS

Intermediate features of Word for Windows. Topics include labels, merging, macros, sorting, tables, columns, and desktop publishing features. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 472. Transfer: CSU.

86577  CBOT 474 AA  Fri  10:10-1:00  13-214  Jung  1.5  10/13-12/15

CBOT 474 has a non-refundable materials charge of $4.

CBOT 680 ADVANCED WORD

Advanced features of Word for Windows include creating forms; working with Web documents; creating customized features, indexes and tables of contents; formatting columns and sections; and Desktop Publishing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
80286  CBOT 680 LA  Tue  6:30-9:35  13-213  Finn  1.5  10/17-12/05

CBOT 680 has a non-refundable materials charge of $4.

EN ESPAÑOL

CBOT 415 MECANOGRAFÍA EN COMPUTADORA PARA PRINCIPANTES

Técnicas de mecanografía usando el teclado alfabético y numérico de la computadora. Dos horas de laboratorio por semana serán requeridas.

Curso dado en el Centro de OICW/Menlo Park
90273  CBOT 415 MB  Thu  6:30-9:30  MPCL1  Clark  1.5  08/17-10/05

CBOT 415 tiene una cuota para materiales de $4.

CBOT 430 APLICACIONES DE LA COMPUTADORA, PARTE I

Introducción al uso de computadoras personales, incluye características de MS Windows, Word (procesador de textos) y PowerPoint (presentaciones gráficas). RECOMENDACIÓN: Eligibilidad para Lectura 802 o 836 o Inglés 800, 836 o 400. (CSU, UC)

Curso dado en el Centro de OICW/Menlo Park
5216  CBOT 430 MB  Mon  6:30-9:30  MPCL1  Clark  1.5  08/22-10/10

CBOT 430 tiene una cuota para materiales de $4.

CBOT 431 APLICACIONES DE LA COMPUTADORA, PARTE II

Continuación de CBOT 430. Incluye características básicas de Excel (hoja de trabajo), Access (fuente de datos) y métodos de integración usando Microsoft Office. RECOMENDACIÓN: Eligibilidad para Lectura 802 o 836 o Inglés 800, 836 o 400. (CSU, UC)

Curso dado en el Centro de OICW/Menlo Park
89988  CBOT 431 MB  Tue  6:30-9:30  MPCL1  Clark  1.5  10/17-12/05

CBOT 431 tiene una cuota para materiales de $4.

CBOT 480 USANDO LA INTERNET, PARTE I

Aprender a obtener información a través de los recursos que se encuentran en la Internet y a enviar correo electrónico y archivos a otras personas. También aprender acerca de la WWW (World Wide Web), de buscadores de información, de criterios de búsqueda (como y qué buscar), y el uso de E-Mail y Chats.

Curso dado en el Centro de OICW/Menlo Park
90277  CBOT 480 MB  Thu  6:30-9:30  MPCL1  Clark  1.5  10/12-12/07

CBOT 480 tiene una cuota para materiales de $4.
COMPUTER INFORMATION SCIENCE
(See also Engineering)

CIS 118, 119 INTRODUCTION TO OBJECT ORIENTED PROGRAM DESIGN, OPEN
COMPUTER LAB I
Introduction to object-oriented computer programming for computer science majors (CSO)
and computer professionals. Topics include computer hardware and operating systems, problem
solving techniques, object-oriented program design, program coding, testing
and implementation, documention, issues and techniques. Students explore algorithm
development, data types, flow of control, classes, objects, and event-driven programming.
May be repeated once for credit. RECOMMENDED: Eligibility for READ 420, ENGL 100,
and MATH 110 or 111. COREQ: Concurrent enrollment in CIS 119, Open Computer Lab.
Transfer: CSU, UC.
88833 CIS 118 AA TTh 2:20-3:45 22-118 Iverson 3.0
88839 CIS 119 AA By Arrangement 5-105 Iverson 1.0
CIS 118 has a non-refundable materials charge of $6.

CIS 284, 285 PROGRAMMING METHODS I: JAVA, OPEN COMPUTER LAB I: JAVA
Introduction to computer science and software engineering for computer science majors
(CSI) and computer professionals. A systematic
approach to the design, construction, and management of computer programs, empha-
sizing object-oriented design and programming documentation, testing and debugging
techniques. Course includes introduction to basic data structures and computer ethics.
RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CIS 118/119 or
equivalent, and MATH 120 or equivalent. COREQ: Concurrent enrollment in CIS 285,
Open Computer Lab I: Java. Transfer: CSU, UC.
90378 CIS 284 AA TTh 9:30-10:50 22-118 Iverson 3.0
90379 CIS 285 AA By Arrangement 5-105 Iverson 1.0
CIS 284 has a non-refundable materials charge of $6.

COMPUTER INFORMATION
TECHNOLOGY
(Previously listed under Business or Computer Information Science and/or Systems)

CIT 451 PC MAINTENANCE AND SYSTEM UPGRADES. PART II
Continuation of CIT 450. Advanced software/hardware troubleshooting and tuning the
system in a hands-on environment. Two by arrangement hours of lab per week are
required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ:
CIT 450. Transfer: CSU.
Course held at Menlo Atherton High School
90322 CIT 451 MA Mon 3:20-6:35 MAHS Serafin 3.0 09/11-12/11

CIT 498 WINDOWS 2000 SERVER
Implement, configure and support a Windows 2000 server as domain controller in a
Microsoft enterprise network environment. Also prepares for the Microsoft certification.
Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for
READ 836, and ENGL 836 or 400. PREREQ: CIT 497. Transfer: CSU.
Evening and/or Weekend courses(s)
89459 CIT 498 LA Thu 6:30-9:35 13-213 Partida 3.0
CIT 498 has a non-refundable materials charge of $6.

MAKE SURE YOU REGISTER FOR YOUR CLASSES
Be sure to register for all your classes through WebSMART or Admissions & Records. Registration should be completed before
the second class meeting.

COOPERATIVE EDUCATION

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE
Employed students or students on volunteer assignments can earn 1-4 units per semester
for jobs/assignments related to their major or occupational goals. Call 306-3387 for more
information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ:
Enrollment in 7 units including Cooperative Education/Work Experience and a job or
volunteer work site. Transfer: CSU.
COOP 670 is a full-semester course. Course orientation dates are listed below and
attendance at one meeting is obligatory. Attend ONE of the orientations for the section in
which you are registered.
80994 COOP 670 AA Tue 1:10-2:00 13-116 Nichols 1.0-4.0 08/22-09/05
80995 COOP 670 AB Thu 1:10-2:00 13-116 Nichols 4.0 08/17-08/31
Evening and/or Weekend courses(s)
80999 COOP 670 LA Mon 5:15-6:15 13-116 Graham 1.0-4.0 08/21-09/11
81000 COOP 670 LB Wed 5:15-6:15 13-116 Nichols 4.0 08/16-08/30
84678 COOP 670 WA Sat 8:00-8:55 13-113 Nichols 4.0 08/19-09/09

DEVELOPMENTAL LEARNING SKILLS
(See also courses under Adaptive Physical Education)
The Disabled Student Program Services Center offers services to enrolled Cañada
College students. These services may include test taking accommodation, notetakers,
pref-registration advising, disabled student parking, readers, scribes, alternate text format
and learning disability testing. The program is designed to provide individual and small
group instruction to students.
For more information, please visit the DSPPS Center in Bldg. 5, Room 207, or call (650)
306-3259 TDD: (650) 306-3161.

DSKL 810 DEVELOPMENTAL LEARNING SKILLS
Individual/small group instruction in perceptual, memory, conceptual, language skills,
and self-advocacy skills. Eight by arrangement hours of lab per semester are required. BSL:
Open Curriculum. Units do not apply toward AA/AS degree.
88833 DSKL 810 AA Mon 12:10-1:00 6-12 Hetrick 0.5 08/21-10/16
90290 DSKL 810 AB Mon 12:10-1:00 6-12 Hetrick 0.5 10/23-12/11

DSKL 811 SPECIFIC LEARNING SKILLS ASSESSMENT
As assessment battery to determine learning styles and academic skill levels. Student
develops an individual learning strategies plan. Twenty four by arrangement hours of lab are required per semester. BSL: Open
Curriculum. Units do not apply toward AA/AS degree.
81057 DSKL 811 AA By Arrangement 5-207 A Streifer 0.5

DSKL 813 DEVELOPMENTAL READING AND THINKING
Small group instruction in reading and thinking skills. Verifiable learning disability is recom-
mended. Twenty four by arrangement hours of lab are required per semester. BSL: Open
Curriculum. Units do not apply toward AA/AS degree.
89613 DSKL 813 AA TTh 2:10-3:00 6-12 Hetrick 0.5-2.0 09/05-12/07

DSKL 814 DEVELOPMENTAL WRITING
Small group and classroom activities designed to assist students in writing skills. BSL:
Open Curriculum. Units do not apply toward AA/AS degree.
90297 DSKL 814 AA MW 1:10-3:00 6-12 Hetrick 0.5-2.0 09/06-12/06

DSKL 816 TUTORING
Special assistance is provided to help students succeed in mainstream college-level
classes. Verifiable learning disability is recommended. BSL: Open Curriculum. Units do
not apply toward AA/AS degree.
89662 DSKL 816 AA By Arrangement 6-12 Hetrick 0.5-2.0

DRAMA
(See Theater Arts)

See http://websmart.smccd.net/ for the latest class schedule information.
Overview of the business aspects of caring for children and their social, political, and economic implications. Twelve units in ECE. recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

ECE. 201 CHILD DEVELOPMENT
Overview of growth from birth to adolescence including physical, cognitive, language, emotional, and social aspects of development; a practical application of theory is emphasized. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Meeting dates are: 08/19, 09/16, 10/14, 28 and 11/18-12/02.

ECE. 241 EARLY CHILDHOOD EDUCATION ADMINISTRATION: HUMAN RELATIONS
Human relations aspects of early childhood education as a business and the social, political, and economic implications for care providers and parents. Twelve units in ECE recommended prior to taking this course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

ECE. 244 PREKINDERGARTEN LEARNING AND DEVELOPMENT GUIDELINES
Reviews criteria for the provision of high quality prekindergarten/preschool experiences for young children. Topics and issues include early child development foundation skills, appropriate learning environments, school readiness/school success and universal pre-school. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.
32 Schedule of Classes — E

ECE. 353 LITERACY IN EARLY CHILDHOOD
Overview of the development of literacy in young children. Three by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400.
87127 ECE. 353 AA  Tue  4:10-7:00  13-216 Sandler  1.0  08/22-09/26

ECE. 355 STORYTELLING IN EARLY CHILDHOOD
Presents the importance of storytelling as part of an effective literacy program for young children. Three by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400.
87176 ECE. 355 AA  Tue  4:00-7:05  13-216 Sandler  1.0  11/14-12/12

ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION (ALSO HMSV 366)
Supervised Field Experience on methods and principles of teaching in early childhood classrooms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: 12 units of ECE, approved sites only. Transfer: CSU.
Meeting dates are: 08/29, 09/12, 10/03, 11/14 and 12/05.

ECE. 670 COOPERATIVE EDUCATION/WORK EXPERIENCE
Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.
ECE. 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.
88620 ECE. 670 LA  Wed  5:30-6:20  13-216 Sandler  1.0-4.0  08/16-08/30
88429 ECE. 670 WA  Sat  8:00-8:55  13-113 Nichols  1.0-4.0  08/19/09

EN ESPAÑOL

ECE. 201 EL DESARROLLO DEL NIÑO
El enfoque de este curso es el crecimiento y el desarrollo del niño desde el nacimiento hasta la adolescencia incluyendo los aspectos físicos, cognoscitivos, emocionales, sociales y del lenguaje. Se acentúa la aplicación práctica de la teoría. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400.
Curso(s) de noche o de fin de semana
89060 ECE. 201 LE  Mon  6:55-10:10  22-114 Lawrence  3.0

ECE. 211 PROGRAMA DE ESTUDIOS PARA LA EDUCACIÓN INFANTIL
El desarrollo de metas y objetivos para administrar ambientes de aprendizaje y las consecuencias sociales en los niños son también tratados en esta clase. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400.
Curso(s) de noche o de fin de semana
89476 ECE. 211 LE  Tue  7:05-10:10  22-116 Lawrence  3.0

ECE. 212 EL NIÑO, LA FAMILIA, Y LA COMUNIDAD
Factores familiares contemporáneos que influyen a los niños de mediana edad, estilos de vida, factores contemporáneos que influyen a la comunidad, modos de criar a los niños y sus repercusiones sociales, políticas y económicas. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400.
Curso(s) de noche o de fin de semana
89061 ECE. 212 LE  Thu  7:05-10:10  22-116 Palma  3.0

ECE. 223 EL DESARROLLO INFANTIL
Tendencias del desarrollo, habilidades e influencias del comportamiento durante los primeros tres años de vida y las implicaciones sociales. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400.
Curso(s) de noche o de fin de semana
89974 ECE. 223 LE  Thu  7:05-10:10  22-114 Baxter  3.0

See http://websmart.smccd.net/ for the latest class schedule information.
ENGR 240 ENGINEERING DYNAMICS
Vector treatment of kinematics and kinetics of particles, systems of particles and rigid bodies. Methods of force-inertia, work-energy, and impulse-momentum. Vibrations and time response. Applications to one- and two-dimensional engineering problems. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 250 and ENGR 230. Transfer: CSU, UC.

88583 ENGR 240 AX Tue 11:10-2:00 16-106 Enriquez 3.0

On-line course
90573 ENGR 240 AX By Arrangement On-line Enriquez 3.0

Mandatory Orientation Meeting: Wed., 08/16, 5:30-6:30 pm, Bldg. 16, Room 110.

ENGR 270 MATERIALS SCIENCE
Application of basic principles of chemistry and physics to the engineering properties of materials. Special emphasis is given to the relationship between microstructure and the properties of metals, polymers, ceramics, and semiconducting materials. (PHYS 250 is recommended prior to taking this course). One hour by arrangement of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 251 and CHEM 210. (CAN ENGR 4) Transfer: CSU, UC.

84340 ENGR 270 AA MW 11:10-12:00 16-106 Enriquez 3.0
Thu 1 1:10-2:00 16-106

Recommended Sequence of Classes for Engineering Majors

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<th>Fall Semester</th>
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<tr>
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<tr>
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<td>Math 252</td>
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<td>Engr 260/261</td>
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<tr>
<td>Engr 270</td>
<td>Phys 270</td>
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If students register for courses in this sequence there will be no conflicts of schedule.

In addition to these Science/Engineering courses, students should take other General Education courses to complete the AA and/or transfer requirements.

ENGLISH, LITERATURE AND READING
(See also Learning Center, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION
The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site (www.canadacollege.net) and click on “Prerequisite Information.” You may also contact the Cañada College Counseling Office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, 165 continue to be enforced.

A Cañada College English Placement Test or ESL Placement Test is required for enrollment in English and English for non-native speakers (ESL) courses. For more information about circumstances that may exempt a student from the placement test requirements see the section under Matriculation and Placement Test information.

ENGL 100 READING AND COMPOSITION
Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. One by arrangement hour of lab per week is required. PREREQ: ENGL 836 or 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 with Credit or a grade of C or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)

81150 ENGL 100 AA MWF 8:10-9:00 13-213 Mayers 3.0
81151 ENGL 100 AB TTh 8:10-9:25 13-112 Terzakis 3.0
81152 ENGL 100 AC MWF 9:10-10:00 13-112 Mayers 3.0
81153 ENGL 100 AD TTh 9:45-11:00 13-110 Zimmer 3.0
81154 ENGL 100 AE MWF 10:10-11:00 13-213 Fowler 3.0
81155 ENGL 100 AF TTh 11:10-12:25 13-112 Gangel 3.0
81157 ENGL 100 AH MWF 12:10-1:00 13-112 Staff 3.0

Evening and/or Weekend courses(s)
84211 ENGL 100 LA Mon 6:55-10:10 13-112 Fowler 3.0
81159 ENGL 100 LB Wed 7:05-10:10 13-112 Compean 3.0

ENGL 100 has a non-refundable materials charge of $6.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING
In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. One hour by arrangement of lab per week is required. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, A3, C2, UC. (IGETC: 1B)

81161 ENGL 110 AA MWF 10:10-11:00 13-116 Staff 3.0
81162 ENGL 110 AB TTh 8:10-9:25 13-114 Compean 3.0
81163 ENGL 110 AC TTh 9:45-11:00 13-210 Clay 3.0

Evening and/or Weekend courses(s)
81166 ENGL 110 LA Tue 7:05-10:10 13-112 Compean 3.0

ENGL 110 has a non-refundable materials charge of $6.

ENGL 161 CREATIVE WRITING I
The craft of writing fiction. Emphasis falls upon writing technique and critical ability. PREREQ: ENGL 100. Transfer: CSU: C2, UC. (IGETC: 1A)

83078 ENGL 161 LA MWF 11:10-12:00 13-213 Gangel 3.0

Evening and/or Weekend courses(s)
81167 ENGL 161 LX Mon 6:55-10:10 13-111 Nagler 3.0

ENGL 161 has a non-refundable materials charge of $6.

ENGLISH, LITERATURE AND READING

What is Linguistics?

Linguistics is a social science that shares common ground with other social sciences such as psychology, anthropology, sociology and archaeology. It may influence disciplines such as English, communication studies and computer science. Linguistics for the most part though can be considered a cognitive science. Along with psychology, philosophy and computer science (AI), is ultimately concerned with how the human brain functions.

ENGLISH 200 89996
Introduction to Linguistics:
A Survey of Language
Tuesday and Thursday, 12:45–2:10 pm, 3-254
Anniqua Rana
Office: 13-228
Phone: 650 306-3470
ENGL 162 CREATIVE WRITING II
An advanced course in the writing of fiction. Emphasis falls upon writing technique and critical ability. PREREQ: ENGL 100. Transfer: CSU, UC.

ENGL 165 ADVANCED COMPOSITION
This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. Transfer: CSU: A2, A3, UC. (IGETC: 1B)

ENGL 200 INTRODUCTION TO LINGUISTICS: A SURVEY OF LANGUAGE
The origin and development of spoken and written languages, language acquisition, and the evolution of language are studied in this course. The basics of linguistics including systems of phonetics and phonology, semantics, morphology and syntax are also studied. There is also a strong focus on the grammar and sentence structure of written English. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.

ENGL 400 COMPOSITION FOR NON-NATIVE SPEAKERS
Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction, required to meet standards for entrance into English 100. Successful completion of BOTH English 400 AND Reading 836 is required for entrance into English 100. You may choose to enroll in English 400 and Reading 836 concurrently. One by arrangement hour of lab per week is required. PREREQ: ESL 854 or appropriate skill level as indicated by placement test score or other measures as needed. Transfer: CSU: A2, UC.

ENGL 826 BASIC READING/COMPOSITION
This course teaches the requisite skills for subsequent college level writing. One by arrangement hour of lab per week is required. BSL: Open Curriculum. COREQ: Concurrent enrollment in READ 826. Units do not apply toward AA/AS degree.

ENGL 836 WRITING DEVELOPMENT
Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. One by arrangement hour of lab per week is required. PREREQ: Successful completion of ENGL 826 and READ 826, or eligibility for READ 836, and ENGL 836 or 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826.

ENGL 836 has a non-refundable materials charge of $2.

LITERATURE
(See also Early Childhood Education, Drama, and English)

LIT. 372 MYTH AND FOLKLORE OF LA RAZA
Study of the folk literature of Mexican and Mexican-American peoples, with special emphasis on their effect on contemporary values. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (Fulfills Associate degree Ethnic Studies requirement.) Transfer: CSU: C2, UC. (IGETC: 3B)

LIT. 441 FILM STUDY AND APPRECIATION I
Examination of important films in their social, political and historical contexts. Survey of influential directors, such as Ford, Welles, Hawks, Wilder, and Hitchcock. Introduction to critical theories. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

LIT. 442 FILM STUDY AND APPRECIATION II
Examination of important films in their social, political, and historical contexts. Survey of influential directors, such as Ford, Welles, Hawks, Wilder, and Hitchcock. Introduction to critical theories. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

MYTH & FOLKLORE of La Raza
Through the art of story telling, the indigenous and mestizos of Mexico and the Southwest reveal some truths about the natural world and human existence.

Contact: Prof. Yolanda Valenzuela 650/306-3206

Do you want to better understand your own time and place through mythology?

See http://websmart.smccd.net/ for the latest class schedule information.
ENGLISH AS A SECOND LANGUAGE

(INGLES COMO SEGUNDO IDIOMA)

El estudiante que desea inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 216, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 216, or call 306-3412.

ESL 800 ESL PREPARATORY COURSE

Beginning-level English language study and practice in all skills (grammar, vocabulary, listening, speaking, reading, and writing) in preparation for ESL Level I courses. One year of previous English language study, ESL 807 or placement by College ESL Placement Test is recommended. Units do not apply toward AA/AS degree.

83081 ESL 800 AA MWF 9:45-11:00 20-100 Escobar 4.0

ESL 807 ESL BASIC INTEGRATED SKILLS

Introductory level English language study and practice in development of all skills (grammar, vocabulary, listening, speaking, reading, and writing). Preparation for ESL 808 course. Focus on language related survival/life skills, as needed for community-based programs. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Course held at La Honda-Pescadero Unified School District
90370 ESL 807 PH MW 7:00-9:00 LHPU Holley 4.0

ESL 821 GRAMMAR I

High-beginning grammar practice at the sentence level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89753 ESL 821 AA TTh 10:10-12:00 6-13 Schertle 4.0

ESL 822 GRAMMAR II

Low-intermediate grammar practice at the sentence and basic paragraph level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89754 ESL 822 AA TTh 10:10-12:00 13-15 Aquirre 4.0

ESL 823 GRAMMAR III

High-intermediate grammar practice at the complex sentence and paragraph level with emphases on all verb structures including tense, voice and form. BSL: Open Curriculum. PREREQ: ESL 802 or 822, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89923 ESL 823 AA TTh 6:00-7:50 22-118 Chen 4.0

Fall 2006 • Cañada College • 650-306-3100 • www.canadacollege.edu
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**ESL 834 GRAMMAR IV**
Advanced grammar practice at the complex sentence, paragraph and essay level with emphases on clause structures. BSL: Open Curriculum. PREREQ: ESL 803 or 823, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

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Evening and/or Weekend courses(s)

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**ESL 831 LISTENING/SPEAKING I**
High-beginning listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

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**ESL 832 LISTENING/SPEAKING II**
Low-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 811 or 831, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

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**ESL 833 LISTENING/SPEAKING III**
High-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 812 or 832, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

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Evening and/or Weekend courses(s)

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<td>ESL 833 LB</td>
<td>MW</td>
<td>8:00-9:50</td>
<td>17-103</td>
<td>Scarabelli</td>
<td>4.0</td>
</tr>
</tbody>
</table>

**ESL 834 LISTENING/SPEAKING IV**
Advanced listening/speaking practice in academic settings. Prepares ESL students for college entry courses. BSL: Open Curriculum. PREREQ: ESL 813 or 833, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>83234</td>
<td>ESL 834 AA</td>
<td>TTh</td>
<td>8:10-10:00</td>
<td>3-254</td>
<td>Aguirre</td>
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Evening and/or Weekend courses(s)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>Location</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>83235</td>
<td>ESL 834 LA</td>
<td>MW</td>
<td>8:00-9:50</td>
<td>6-13</td>
<td>Schulten</td>
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</tbody>
</table>

**ESL 841 WRITING I**
High-beginning writing in response to readings. Emphases are on comprehension, vocabulary development, sentence writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>83238</td>
<td>ESL 841 AA</td>
<td>MWF</td>
<td>9:45-11:00</td>
<td>3-254</td>
<td>Siebert</td>
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</tr>
<tr>
<td>89756</td>
<td>ESL 841 AB</td>
<td>MWF</td>
<td>9:45-11:00</td>
<td>13-212</td>
<td>Castello</td>
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Evening and/or Weekend courses(s)

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<tr>
<th>Course Code</th>
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<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>83239</td>
<td>ESL 841 LA</td>
<td>TTh</td>
<td>8:00-9:50</td>
<td>6-13</td>
<td>Carter</td>
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</tr>
<tr>
<td>89894</td>
<td>ESL 841 LB</td>
<td>TTh</td>
<td>8:00-9:50</td>
<td>13-11</td>
<td>Boehme</td>
<td>4.0</td>
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</tbody>
</table>

**ESL 842 WRITING II**
Low intermediate practice in writing in response to readings with emphases on comprehension, vocabulary development, paragraph writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. ESL 841 or ESL 851, or placement by College ESL Placement test. Units do not apply toward AA/AS degree.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>83240</td>
<td>ESL 842 AA</td>
<td>MWF</td>
<td>9:45-11:00</td>
<td>13-15</td>
<td>Rana</td>
<td>4.0</td>
</tr>
<tr>
<td>89757</td>
<td>ESL 842 AB</td>
<td>MWF</td>
<td>9:45-11:00</td>
<td>13-210</td>
<td>Ades</td>
<td>4.0</td>
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Evening and/or Weekend courses(s)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
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<th>Location</th>
<th>Instructor</th>
<th>Units</th>
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<tr>
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<td>ESL 842 LA</td>
<td>TTh</td>
<td>8:00-9:50</td>
<td>13-15</td>
<td>Tracey</td>
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<tr>
<td>89095</td>
<td>ESL 842 LB</td>
<td>TTh</td>
<td>8:00-9:50</td>
<td>13-210</td>
<td>Sparks</td>
<td>4.0</td>
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</tbody>
</table>

See http://websmart.smccd.net/ for the latest class schedule information.
ESL 843 WRITING III
High-intermediate practice in writing with emphases on comprehension, paragraph writing in response to readings, grammar and mechanics of academic written English, and vocabulary development. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 842 or 852, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89758 ESL 843 AB MWF 9:45-11:00 13-11 Collato 4.0
First Year Experience course(s) (see page 12)

83242 ESL 843 AA MWF 9:45-11:00 6-13 Castello 4.0
ESL 843 AA is linked with CRN 90271, CRER 401 AE. When you enroll in a linked section you must enroll in the companion course.

83243 ESL 843 LA TTh 8:00-9:50 13-212 Gallagher 4.0

ESL 844 WRITING IV
Advanced academic writing in response to readings with emphases on essay writing, grammar and mechanics of academic English, and vocabulary development. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 843 or 853, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83245 ESL 844 AA MWF 9:45-11:00 21-100 Sidman-Taveau 4.0
90016 ESL 844 LB TTh 8:00-9:50 17-103 Fiorentino 4.0

Community-Based English Tutoring

The CBET Program is an off-campus English as a Second Language (ESL) program that provides beginning level ESL courses to parents and community members who pledge to tutor a child once their English is proficient. This program is a collaboration between Cañada College, Redwood City School District (RSD), Sequoia Union High School District (SUHSD), Ravenswood School District (RSD), Nuestra Casa/One EPA, and The Boys and Girls Clubs of the Mid-Peninsula and is funded through proposition 227.

Students in the CBET program:
- Acquire basic English skills for communication at home, work and school;
- Learn about college, financial aid and career opportunities;
- Build academic skills and strategies for helping their school-age children; and
- Transition into English as a Second Language classes and other programs on campus after completing at least two semesters in the CBET program.

The CBET program offers the following courses:
- ESL 807 Basic Integrated Skills
- ESL 800 Preparatory Level*
- ESL 841 Writing 1* (Civics focus)
- ESL 880 Family Literacy/Tutoring with Children’s Literature

*These courses are the same as courses offered on the Cañada campus.

CBET courses are offered mostly in the evenings from 6-10 pm at the following sites:

Redwood City Schools:
Fair Oaks, Hawes, Hoover School, John Gill, Roosevelt, and Taft

Menlo Park Schools:
Willow Oaks Elementary School

East Palo Alto:
Cesar Chavez Middle School, Boys and Girls Club of the Mid-Peninsula

For more information, please contact Jose Romero or Linda Haley at (650) 306-3388.

El programa CBET ofrece cursos de inglés como segundo idioma (ESL) en la comunidad para padres o adultos de la comunidad, los cuales se comprometen a trabajar como tutores voluntarios para sus hijos u otros niños cuando los padres sepan más inglés. Este programa es una colaboración de Cañada College, Redwood City School District (RSD), Sequoia Union High School District (SUHSD), Ravenswood School District (RSD), Nuestra Casa/One EPA, y The Boys and Girls Clubs of the Mid-Peninsula y es pagado por la legislación 227 del estado de California.

Los estudiantes en el programa CBET:
- Aprenderán el inglés básico para comunicarse en la casa, el trabajo, y la escuela;
- Aprenderán acerca del colegio, la ayuda financiera, y otras oportunidades de carreras;
- Desarrollarán habilidades y estrategias académicas para ayudar a sus hijos; y
- Se transferirán a las clases de Inglés como Segundo Idioma y otras programas de Cañada después de completar por lo menos dos semestres en el programa CBET.

El programa CBET ofrece los siguientes cursos:
- ESL 807 Basic Integrated Skills (Principiantes básicos)
- ESL 800 Preparatory Level* (Principiantes intermedios)
- ESL 841 Writing 1* (Civics focus) (Principiantes avanzados)
- ESL 880 Family Literacy/Tutoring with Children’s Literature (Alfabetismo familiar/Como ayudar a su hijo con las tareas)

Los cursos del programa CBET se ofrecen mayormente en las tardes de 6-10 pm en los siguientes sitios:

Las escuelas de Redwood City:
Fair Oaks, Hawes, Hoover School, John Gill, Roosevelt, and Taft

Las escuelas de Menlo Park:
Willow Oaks Elementary School

Para más información, llame a José Romero y Linda M. Haley al (650) 306-3388.
38 Schedule of Classes — E/F

ESL 861 READING I
Introduces students to advanced beginning practice in reading. Emphases are on reading comprehension, vocabulary development, and the mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 850, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening and/or Weekend courses(s)
89761 ESL 861 AA MWF 8:10-9:25 13-11 Escobar 4.0

ESL 862 READING II
Low intermediate practice in reading with emphases on reading comprehension and vocabulary development in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 861 or 862, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening and/or Weekend courses(s)
83247 ESL 862 LA TTh 6:00-7:50 13-11 Schertle 4.0
83248 ESL 862 LB TTh 6:00-7:50 6-13 Castello 4.0

ESL 863 READING III
High intermediate practice in reading with emphases on reading comprehension and vocabulary in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 852 or 863, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening and/or Weekend courses(s)
83250 ESL 863 LA TTh 6:00-7:50 15-11 Dewit 4.0
83251 ESL 863 LB TTh 6:00-7:50 13-210 Trace 4.0

ESL 864 READING IV
Advanced practice in reading with emphases on advanced vocabulary and comprehension of original authentic readings. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 863 or 863, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening and/or Weekend courses(s)
83253 ESL 864 LA TTh 6:00-7:50 13-212 Gallacher 4.0
83254 ESL 864 LB TTh 6:00-7:50 20-100 Bohme 4.0

MENLO PARK LEARNING CENTER COURSES

ESL 880 SELF-PACED ESL FOR COLLEGE
This open-entry audio, video, print and software-based course is for college-bound students who want to learn to read, write, listen to, and speak English as a second language in a flexible, self-paced/small group environment. Units do not apply toward AA/AS degree. May be repeated for credit up to 3 units. BSL: Open Curriculum.

OICW/Meno Park Center course(s)
86601 ESL 880 MP By Arrangement MPLC1 Phillips 1.0-3.0

ESL 880 ADVANCED SELF-PACED ESL FOR COLLEGE
This open-entry audio, video, print and software-based course is for college-bound students who want to learn to read, write, listen to, and speak English as a second language in a flexible, self-paced/small group environment. Units do not apply toward AA/AS degree. May be repeated for credit up to 3 units. BSL: Open Curriculum.

OICW/Meno Park Center course(s)
86602 ESL 880 MQ By Arrangement MPCL1 Phillips 1.0-3.0

ESL 880 ENGLISH SKILLS FOR THE WORKPLACE
In this individualized, self-paced print, video, audio and software course, students practice effective English skills for the workplace. Units do not apply toward AA/AS degree. May be repeated for credit up to 6 units. BSL: Open Curriculum.

OICW/Meno Park Center course(s)
89810 ESL 880 MR MTWTh 8:10-9:30 MPLR1 Phillips 3.0 08/16-10/11
89811 ESL 880 MR MTWTh 8:10-9:30 MPLR1 Phillips 3.0 10/12-12/07

ETHNIC STUDIES

(See individual courses)

ANTH 360 INDIANS OF NORTH AMERICA

ECON 230 ECONOMIC HISTORY OF THE UNITED STATES

HIST 242 AFRICAN-AMERICAN HISTORY

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

HIST 246 HISTORY OF LATINOS IN THE U.S.

HIST 452 FAR EASTERN CIVILIZATION AND HERITAGE II

LIT 372 MYTH AND FOLKLORE OF LA RAZA

PSYC 106 PSYCHOLOGY OF ETHNIC MINORITY GROUPS

SOCI 141 UNDERSTANDING DIVERSE RACIAL/ETHNIC CULTURES

SPAN 161 READINGS IN SPANISH LITERATURE I

FASHION DESIGN

FASH 100 PRINCIPLES OF DESIGN
Overview of the design principles and elements used in fashion to create effective and successful garment designs, with emphasis on design evaluation and presentation techniques. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
86055 FASH 100 MTWTh 6:30-9:35 3-253 McCarney 3.0

FASH 110 BEGINNING CLOTHING CONSTRUCTION
Basic sewing techniques, sewing machine skills, and an understanding of fabrics and patterns. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in FASH 699. Transfer: CSU.

Evening and/or Weekend courses(s)
89439 FASH 110 AA Tue 9:10-12:00 3-255 Chaney 3.0

FASH 111 TECHNIQUES OF FIT
Pattern alteration techniques for skirts and bodices based on individual figure variations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in FASH 699. Transfer: CSU.

Evening and/or Weekend courses(s)
84100 FASH 111 LX Mon 6:30-9:45 3-255 Lange 3.0

FASH 115 INTERMEDIATE CLOTHING CONSTRUCTION
Intermediate sewing techniques for constructing collars, buttonholes, sleeves, hems, pockets, and other garment details. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: FASH 110 or 111 or equivalent. COREQ: Concurrent enrollment in FASH 699. Transfer: CSU.

Evening and/or Weekend courses(s)
87257 FASH 115 LA Wed 6:30-9:35 3-255 Chaney 3.0

FASH 118 FLAT PATTERN
Use of basic pattern-making theory to create garment design. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
89441 FASH 118 AA Wed 9:10-12:00 3-255 Chaney 3.0

FASH 120 ADVANCED TECHNIQUES OF FIT
Comparative methods and advanced techniques for altering commercial patterns for various figure types. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: FASH 111 or 118 or equivalent. COREQ: Concurrent enrollment in FASH 699. Transfer: CSU.

Evening and/or Weekend courses(s)
84105 FASH 120 LX Mon 6:30-9:45 3-255 Lange 3.0

See http://websmart.smccd.net/ for the latest class schedule information.
**FASH 128 DECORATING WITH FABRIC FOR THE SMALL BUSINESS**  
Covers the basic techniques used to make custom curtains, draperies, pillows, bedspreads, table covers, and accessories. Emphasis is placed on how to select fabrics, determine yardage requirements, and handle large amounts of fabric. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. **PREREQ:** FASH 110 or 115, or equivalent. **COREQ:** Concurrent enrollment in FASH 699. Transfer: CSU.  
89967 FASH 128 AA Mon 1:10-4:00 3-255 Lange 3.0  

**FASH 134 BEGINNING MILLINERY**  
Fundamental techniques of hat design and construction including blocking and shaping straw, buckram, and fabric using traditional wooden hat blocks. Eight by arrangement hours of lab per semester are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.  
89969 FASH 170 AA Tue 1:30-4:30 3-255 Maynard 2.0 08/22-10/31  

**FASH 140 BASIC SERGING**  
Use of the serger for creating a variety of edge finishes while constructing garments. If the student owns a serger, he/she should bring it to class. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400.  
90289 FASH 140 WA SatSun 9:00-5:00 3-255 Lange 1.0 09/09-09/10  

**FASH 162 ADVANCED FLAT PATTERN**  
Advanced pattern making for creating a variety of fashion designs. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. **PREREQ:** FASH 118. **COREQ:** Concurrent enrollment in FASH 699. Transfer: CSU.  
84214 FASH 162 AA Thu 9:10-12:00 3-255 Chaney 3.0  

**FASH 164 FASHION ILLUSTRATION**  
Sketching for clothing design with emphasis on developing fashion figure proportions. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.  
90282 FASH 164 AA Thu 3:10-6:00 3-253 McCamey 3.0  

**FASH 167 THE CUSTOM DRESS FORM**  
Learn to create a personalized, custom fitted dress form. Information on ordering/purchasing dress forms is provided in the first class meeting. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.  
90288 FASH 167 WA Sat 10:00-4:00 3-255 Jackson 1.0 08/26-08/28  

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**Theater Costuming Certificate**  
Learn the costuming industry - from designing to costume construction and show production. Learn historic and theatrical styles, pattern making skills, tailoring and construction skills, as well as design and illustration techniques.  
For more information on this certificate program, contact Fashion Design Program Coordinator, Ronda Chaney at 650-306-3370, Building 3, Room 257. See our website at: www.canadacollege.edu/fashion  

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**FASH 168 FASHION DRAPING**  
Design clothing using a dress form in a three-dimensional process to create patterns. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. **COREQ:** Concurrent enrollment in FASH 699. Transfer: CSU.  
86054 FASH 168 AA Wed 12:10-3:00 3-255 Jackson 3.0  

**FASH 170 FRENCH PATTERN DRAFTING**  
Learn to measure the body and create a master pattern known as moulage. The sloper and sleeve are then made and may be used for designing various garment styles. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.  
89969 FASH 170 AA Tue 1:30-4:30 3-255 Maynard 2.0 08/22-10/31  

**FASH 172 BUSTIER**  
Discover the proper patternwork and construction techniques to create a well-fitting, well-performing strapless bodice (bustier). **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.  
8125 FASH 172 WA Sun 9:00-5:00 3-255 Maynard 1.0 08/20-08/27  

**FASH 180 COMPUTERIZED PATTERN DESIGN**  
Computerized applications for pattern development using the PAD System. Two by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. **PREREQ:** FASH 118 or equivalent. Transfer: CSU.  
87449 FASH 180 AA Wed 3:30-6:30 13-213 Jackson 3.0  
**FASH 180 has a non-refundable materials charge of $6.**  

**FASH 670 COOPERATIVE EDUCATION/WORK EXPERIENCE**  
Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. **PREREQ:** Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.  
89760 FASH 670 LA Tue 5:15-6:15 3-253 Graham 1.0-4.0 08/22-08/05  

**FASH 680 PANTS DRAFTING**  
Students learn techniques for measuring and drafting a basic pant pattern for themselves. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.  
90285 FASH 680 AA Tue 1:30-4:35 3-255 Maynard 1.0 11/07-12/05  

**FASH 699 INDEPENDENT SUPERVISED LEARNING LABORATORY: FASHION DESIGN**  
Supplemental instruction for completing projects in Fashion Design courses. Open entry/ open exit. BSL: Same as that of concurrent course. **PREREQ:** Students must remain concurrently enrolled in course in which projects are assigned.  
84685 FASH 699 AA Tue 10:00-12:00 3-255 Graham 1.0-4.0 10/15-12/05  

**FILM**  
(See also Literature 442, Film Study and Appreciation II)  
**FILM 110 AMERICAN CINEMA**  
Familiarizes students with the American Cinema, focusing on the studio system, the star system, genres and directors. Special emphasis on film vocabulary and critical viewing. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1.  
90822 FILM 110 LA Tue 3:30-6:30 13-213 Jackson 3.0 08/20-08/27  
**Telescourse**  
86825 FILM 110 TV See pages 62-63 TV Kashani 3.0  
Orientation meeting is held at College of San Mateo.
GEOGRAPHY
(See also Geography and Oceanography)

GEOG 110 CULTURAL GEOGRAPHY
An overview of culture within the geographic framework of race, language, religion, political boundaries, population distribution, settlement patterns, and making a living. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)
80049 GEOG 110 AA TTh 11:10-12:25 13-110 Teerpe 3.0
Course held at Carlmont High School
90026 GEOG 110 SB MTTh 8:00-9:00 SCHS Teerpe 3.0 08/24-12/22

GEOL 100 SURVEY OF GEOLOGY
Basic principles of igneous, sedimentary and metamorphic geology including rocks, minerals and the origin of the earth, continents and mountains, origin and evolution of life. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: B1, B3 (if taken on campus), UC. (IGETC: 5A)
Telecourse (Lab not included in this section to meet transfer requirement)
88876 GEOL 100 TV See pages 62-63 TV Galloway 3.0 Orientation meeting is held at College of San Mateo.

GEOLOGY
(See also Geography and Oceanography)

HEALTH SCIENCE
Para cursos de HSCI en Español, véa el final de esta sección.

HSCI 100 GENERAL HEALTH SCIENCE
Survey of most prevalent threats to one’s physical and emotional health; emphasis is on prevention and early treatment. Transfer: CSU: E1, UC.
80361 HSCI 100 AA MW 8:10-9:00 22-116 Staff 2.0
OICW/Menlo Park Center course(s)
89651 HSCI 100 PF Thu 6:10-9:35 MPLR1 Borrero 2.0 08/17-10/12
Telecourse
86836 HSCI 100 TV See pages 62-63 TV Malik 2.0 Orientation meeting is held at College of San Mateo.

HSCI 105 COMMUNICABLE DISEASE
A comprehensive overview of the cause, transmission, symptoms and prevention of major communicable diseases. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: E1.
OICW/Menlo Park Center course(s)
89652 HSCI 105 PF Thu 6:10-9:40 MPLR1 Borrero 1.0 10/19-11/16

HSCI 430 FIRST AID
This course provides training in basic first aid skills. Upon completion, student may obtain American Heart Association First Aid certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: E1, UC*
89610 HSCI 430 WA Sat 8:30-4:30 13-114 Borrero 0.5 09/16-11/16

HSCI 432 CPR: ADULT, CHILD, INFANT
This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Automated External Defibrillator training is also included. Upon completion student may obtain American Heart Association CPR Certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC*
90190 HSCI 432 WE Sat 8:30-4:30 13-114 Borrero 0.5 09/09-09/09
A $10.00 fee is due at time of class for book and registration card.

Train for a New Career in ONE semester!

Register for HSCI 680/684 Phlebotomy Training and
Prepare for certification as a Phlebotomy Technician and for employment in a clinical laboratory in a health care setting.

HSCI 680 PHLEBOTOMY
HSCI 684 PHLEBOTOMY CLINICAL LAB
Prepares the student for certification as a Phlebotomy Technician by providing an overview of the role of a phlebotomist, the purpose for drawing blood, phlebotomy skin punctures and venipuncture techniques and equipment, medical/legal considerations, safety and infection control, and the phlebotomist as a member of the health care team. Students complete 48 hours of laboratory/clinical experience. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in HSCI 684, Phlebotomy Clinical Lab. Transfer: CSU.
90349 HSCI 680 AA TTh 3:45-7:00 TBA Staff 3.0 08/17-10/10
90353 HSCI 684 AB By Arrangement HOSP Staff 1.0 10/12-12/15
HSCI 684 has a non-refundable malpractice insurance charge of $13.

HSCI 680 AA Phlebotomy - TTh, 3:45-7:00
90349 HSCI 680 AA Phlebotomy - TTh, 3:45-7:00
90353 HSCI 684 AB Phlebotomy Clinical Lab - By Arrangement

EN ESPAÑOL

HSCI 100 CIENCIA GENERAL DE LA SALUD
Estudio de las amenazas más sobresalientes para su salud física y emocional; énfasis en la prevención y tratamiento temprano. (CSU, UC)
Curso dado en El Concilio en Redwood City
88906 HSCI 100 PE Mon 6:10-9:50 ECSM Borrero 2.0 08/21-10/30

HSCI 105 ENFERMEDADES CONTAGIOSAS
Un resumen general de la causa, transmisión, síntomas y prevención de las enfermedades contagiosas más importantes. Ocho horas de laboratorio individual son requeridas por semestre. RECOMENDACION: Elegibilidad para LECTURA 802 o 836, e INGLES 800 o 836 o 400. Transferible a: CSU.
Curso dado en El Concilio en Redwood City
89995 HSCI 105 PE Mon. 6:10-9:50 ECSM Borrero 1.0 11/06-11/27

HSCI 430 PRIMEROS AUXILIOS
Este curso suministra entrenamiento en primeros auxilios básicos. Al terminar el curso, el estudiante podrá obtener un certificado de Primeros Auxilios de la Asociación Americana del Corazón. RECOMENDACION: Elegibilidad para Lectura 802 o 836 e Inglés 800 ó 836 ó 400. (CSU, UC)
Curso(s) de noche o de fin de semana
86146 HSCI 430 WD Sat 8:30-4:30 13-114 Borrero 0.5 10/14-10/14

See http://websmart.smccd.net/ for the latest class schedule information.
HSCI 432 ADULTO, NIÑO, INFANTE
Este curso capacita a los estudiantes con un certificado en Resucitación Cardiopulmonar para los proveedores del cuidado de la salud. Incluye instrucción pertinente a la Resucitación Cardiopulmonar para adultos, niños e infantes. También incluye entrenamiento en Defibrilador Externo Automatizado(AED). Al completar el curso el estudiante podrá obtener un certificado de Primeros Auxilios de la Asociación Americana del Corazón. RECOMENDACIÓN: Eligibilidad para Lectura 802 ó Inglés 836 ó 400. (CSU, UC)

Curso(s) de noche o de fin de semana
89382 HSCI 432 WB Sat 8:30-4:30 13-114 Borroto 0.5 10/21-10/21

Una cuota de $10.00 para libros y ficha de registración será requerida en la primera clase.

HISTORY
(See also Art History Section)

HIST 100 HISTORY OF WESTERN CIVILIZATION I
This course surveys the civilizations of Europe and the Mediterranean Region in the ancient, medieval and early modern eras. Topics include: the Mesopotamians, Ancient Egypt, the Hebrews, Greece, Rome, the development and spread of Christianity, Europe during the medieval, Renaissance and Reformation periods, and the Age of Exploration. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN HIST 2) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

81250 HIST 100 AA TTh 8:10-9:25 13-111 Swanson 3.0
Evening or/and Weekend course(s)
8843 HIST 100 LA Tue 7:05-10:10 13-111 Rivers 3.0

HIST 201 U.S. HISTORY THROUGH 1877
A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN HIST 8) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1 & DUS-2, UC. (IGETC: 3B, IGETC: 4)

81253 HIST 201 AA MWF 9:10-10:00 13-111 Staff 3.0
81254 HIST 201 AB TTh 8:10-9:25 13-114 Staff 3.0
Evening or/and Weekend course(s)
86646 HIST 201 LA Wed 7:05-10:10 13-111 Swanson 3.0

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT
U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, intellectual, artistic and social trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN HIST 10) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1 & DUS-2, UC. (IGETC: 3B, IGETC: 4)

81256 HIST 202 AA MWF 10:10-11:00 13-111 Staff 3.0
89999 HIST 202 AB TTh 9:45-11:00 13-111 Staff 3.0

HIST 242 AFRICAN-AMERICAN HISTORY
This survey course addresses the African-American experience in the context of the history of the United States beginning in medieval Africa and continuing through the modern Civil Rights Movement and analysis of Black-White relations in America today. Completion of HIST 201 or 202 is recommended. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 3B, IGETC: 4)

81257 HIST 242 AA MWF 10:10-11:00 2-10 Carlson 3.0

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.
The social, economic and political histories of the diverse ethnic and cultural groups that make up the U.S., including indigenous peoples, African-Americans, European Americans, Asian American, Latino Americans, and other groups. Historical constructions of race and the roles of race, ethnicity and immigration in shaping U.S. culture are examined. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)

88845 HIST 245 AA MWF 11:10-12:00 13-111 Staff 3.0
Evening or/and Weekend course(s)
89742 HIST 245 LA Thu 7:05-10:10 13-115 Carlson 3.0

Schedule of Classes — H 41

HIST 246 HISTORY OF LATINOS IN THE U.S.
This course explores the history of Latino peoples living in what is now the United States. Peoples of Mexican, Central American, South American, and Caribbean ancestry are considered. Issues addressed include the formation of Latino communities and identities in the United States, U.S. foreign policy, immigration, and civil rights issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)

98427 HIST 246 AA TTh 9:45-11:00 17-107 Field 3.0

HIST 247 WOMEN IN U.S. HISTORY
This course examines women’s contributions to the social, political, and economic development of the United States, as well as the challenges to full equality that women have faced. The impact of class, race, ethnicity, and sexuality on women’s experience is also considered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)

88846 HIST 247 AA TTh 11:10-12:25 17-107 Field 3.0

HIST 310 CALIFORNIA HISTORY
A survey of major trends in California’s growth, from native American cultures through the Spanish and Mexican periods, and development under the United States. Includes the constitution of the State of California, and the relationships between the State and federal and local governments, political, economic, social, intellectual and environmental movements and geography. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 3B, IGETC: 4)

HUMAN SERVICES
Para cursos de HMSV en Español, vea el final de esta sección.

HMSV 100 INTRODUCTION TO HUMAN SERVICES
Types and functions of Human Service Agencies and careers in Human Services. Emphasizes the knowledge, skills, and understanding of human needs necessary to prepare for a career in Human Services. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening or/and Weekend course(s)
86676 HMSV 100 LA Wed 6:30-9:35 3-104 Bratton 3.0

HMSV 110 INTRODUCTION TO COUNSELING AND INTERVIEWING
Skills and techniques of counseling and interviewing with focus on effective listening, responding, questioning, assessment, referral, values, and ethics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening or/and Weekend course(s)
86677 HMSV 110 LA Mon 6:30-9:45 17-109 Bratton 3.0

HMSV 115 INTRODUCTION TO CASE MANAGEMENT
Basic concepts and skills of case management that can be applied in a variety of Human Service settings; topics include ethics, assessment, recordkeeping, plan development, referral, monitoring, and benefits. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening or/and Weekend course(s)
86678 HMSV 115 LA Tue 6:30-9:35 13-115 Miller 3.0
MULTI-CULTURAL COMMUNITY EDUCATION PROJECT

HEALTH AND HUMAN SERVICES

This program is designed as a career ladder program with emphasis on Human Services and Health Science. It provides health education, information, referrals, and client advocacy in both clinic and outreach settings. Career opportunities include entry-level positions in public and non-profit agencies serving families in need of support services. Typical job duties include: conducting home visits, connecting families with resources, keeping records, and identifying home, family or community needs and developing resources with families or communities to meet those needs. Job demand is particularly high for people with bicultural/bilingual skills.

For further information, contact Julie Mooney at (650) 325-6936 or mooney@smccd.net.

HMSV 120 PUBLIC ASSISTANCE AND BENEFITS PROGRAM

Overview of federal and state public welfare benefits available to persons in need, including eligibility requirements and entitlements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
87340  HMSV 120 WA  Sat  9:00-5:00  13-113  Hennen  1.0  10/14-10/21

HMSV 264 THE LIFE CYCLE OF THE FAMILY (ALSO ECE. 264)

This course covers the life cycle of the family, including cultural, social perspectives, and family support resources. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI.

OCICW/Menlo Park Center course(s)
90338  HMSV 264 PF  Wed  7:10-10:00  MPLR1  Nalls  3.0

HMSV 266 FAMILY DEVELOPMENT PORTFOLIO, PART II

Continuation of HMSV 265. Students create a portfolio demonstrating skills in the following areas: ongoing assessment, home visiting, helping families access specialized services, facilitating family conferences, support groups, community meetings, and collaboration. Recommended to be taken in conjunction with HMSV 265. One by arrangement hour of lab per week is required RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: HMSV 265.

OCICW/Menlo Park Center course(s)
90335  HMSV 266 PF  Wed  5:45-7:00  MPLR1  Nalls  1.5

HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

HMSV 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Course held at the District Coastside Office in Half Moon Bay
90340  HMSV 672 DC  Mon  6:30-7:20  DCSO  Perron  1.0-2.0  08/21-09/11

Evening and/or Weekend courses(s)
89780  HMSV 672 LA  Wed  5:15-6:15  13-113  Bratton  1.0-4.0  08/16-08/30

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PROMOTOR EDUCATION & EMPLOYMENT PROJECT

PEEP is a collaborative effort between El Concilio del Condado de San Mateo and Cañada College that prepares Spanish speaking individuals for entry level positions in family development, community health, and human services. Upon completion of the program, participants will be prepared to provide education, information, referrals, and client advocacy services to their community.

For additional information, contact (650) 306-3201 or canbusiness@smccd.net.

PEEP is an esfuerzo colaborativo entre el Concilio del Condado de San Mateo y Cañada College que prepara a personas que hablan español para distintos trabajos en el área del desarrollo familiar, salud de la comunidad, y servicios humanos. Al terminar el programa los participantes estarán preparados para proveer educación, información, referencias, y servicios de apoyo al cliente para su comunidad.

Para más información, llame a Gloria Flores-Garcia al (650) 373-1084, El Concilio de San Mateo County.

EN ESPAÑOL

HMSV 120 ASISTENCIA Y PROGRAMAS DE BENEFICIO PÚBLICO

Información general sobre programas federales y estatales de beneficio público disponibles para personas necesitadas, incluye elegibilidad, requerimientos y programas con derecho a servicio público. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o 400. Transferible a: CSU.

Curso dado en el Centro de Moonridge
90347  HMSV 120 MR  Wed  6:30-8:35  MOON  Collado  1.0  08/16-10/04

HMSV 262 INTRODUCCION AL APOYO FAMILIAR

Este curso trata sobre los principios del Programa de Apoyo Familiar y ofrece al alumno el conocimiento y las destrezas necesarias para trabajar con las familias y para darles apoyo. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o 400. Transferible a: CSU.

Curso(s) de noche o de fin de semana
89324  HMSV 262 PE  Tue  7:05-10:10  13-114  Bravo  3.0

HMSV 265 PORTAFOLIO DEL DESARROLLO FAMILIAR, PARTE I

Los alumnos elaboran un portafolio en el cual demuestran sus destrezas en las siguientes áreas: ruta sostenible hacia la confianza en sí mismos, relaciones de respeto mutuo, comunicación, y competencia cultural. Se recomienda llevar este curso junto con HMSV 262. RECOMENDACIÓN: Elegibilidad para Lectura 836, e Ingles 836 o 400. Transferible a: CSU.

Curso(s) de noche o de fin de semana
89325  HMSV 265 PE  Tue  5:45-7:00  13-114  Collado  1.5

See http://websmart.smccd.net/ for the latest class schedule information.
**INTERIOR DESIGN**

(See also Architecture)

**INTD 115 INTRODUCTION TO INTERIOR DESIGN**

An examination of the built environment with emphasis on residential design. The elements and principles of design are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through design projects. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

81284 INTD 115 AA Wed 12:10-3:00 13-17 Kasser 3.0

Evening and/or Weekend courses(s)

81286 INTD 115 LA Tue 6:30-9:35 13-17 Girdlestone 3.0

**INTD 126 CRITICAL THINKING FOR INTERIOR DESIGNERS**

Analytical and creative tools designers use to make decisions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in INTD 699 is highly recommended. Transfer: CSU.

Evening and/or Weekend courses(s)

84687 INTD 126 LA Wed 6:30-9:35 13-17 Joshi 3.0

**INTD 129 PRESENTATION TECHNIQUES I**

Learn the necessary oral and visual presentation skills needed in the interior design profession. Students explore specialized two dimensional design techniques, including basic and quick sketch, paraline drawings, and one, two, and three point perspectives. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: INTD 110. COREQ: Concurrent enrollment in INTD 699 is highly recommended. Transfer: CSU.

Evening and/or Weekend courses(s)

89445 INTD 129 LA Thu 6:30-9:35 13-13 Kozel 3.0

**INTD 130 BEGINNING SPACE PLANNING**

Residential space planning and programming techniques are covered as students master architectural drafting techniques. Emphasis is on the needs of individuals, families, and special groups in the residential setting. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: ARCH 110. COREQ: Concurrent enrollment in INTD 699 is highly recommended. Transfer: CSU.

83070 INTD 130 AA Thu 12:10-3:00 13-13 Staff 3.0

**INTD 148 COLOR FOR INTERIORS**

Color and design theories are considered and studied in depth; basic visual elements and principles of design, their properties and relationships; developing sensitivity to, and judgment of, design. Students apply these theories to the use of color in interiors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in INTD 699 is highly recommended. Transfer: CSU.

89963 INTD 148 AA Wed 3:10-6:00 13-17 Cornell 3.0

**INTD 150 HISTORY OF INTERIORS**

The history and design of Western architecture, interiors, and furniture from ancient Egypt until today are examined in this course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU. C1.

81292 INTD 150 AA Tue 12:10-3:00 13-17 Wolford 3.0

**INTD 250 PROFESSIONAL PRACTICES**

Business strategies involved in operating an interior design business, and the variety of opportunities available in both residential and non-residential professional practices. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: INTD 115. Transfer: CSU.

81295 INTD 250 AA Tue 9:10-12:00 13-17 Kasser 3.0

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**INTD 128 PRESENTATION TECHNIQUES I**

Course focuses on the oral and visual presentation skills students need in the interior design profession. Students explore basic rendering techniques for floor plans, elevations, and perspectives, as well as color rendering of hand drawn and digital images, including a variety of materials and entourage. The oral, visual and written presentation techniques designers use are also included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: INTD 128. COREQ: Concurrent enrollment in INTD 699 is highly recommended. Transfer: CSU.

Evening and/or Weekend courses(s)

84046 INTD 128 LA Thu 6:30-9:35 13-13 Davis 3.0

**INTD 260 OVERVIEW OF LIGHTING DESIGN**

An overview study of interior lighting as it relates to residential and commercial industry, including terminology, lamps, fixtures, lighting, plans, design techniques, codes and energy efficient lighting practices and regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

83072 INTD 260 AA Wed 3:10-6:00 13-13 Wolford 3.0

**INTD 270 KITCHEN DESIGN**

An overview of the basic principles of kitchen design and space layout, including drawing floor plans and elevations to scale. Selection and evaluation of current product and materials are made based on client survey. Cabinetry, appliances, finish materials, barrier free design, and changing family patterns as applicable to today's kitchen are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: ARCH 110. COREQ: Concurrent enrollment in INTD 699 is highly recommended. Transfer: CSU.

83073 INTD 270 AA Wed 9:10-12:00 13-13 Camp 3.0

**INTD 340 FURNITURE, CASEWORK, AND INTERIOR DETAILING**

A comprehensive analysis of the theory, technical knowledge, and communication skills necessary to depict basic furniture, cabinet, and interior construction details. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: ARCH 110, INTD 126, 128 and 130. COREQ: Concurrent enrollment in INTD 699 is highly recommended. Transfer: CSU.

81306 INTD 350 AA Thu 3:10-6:00 13-13 Fahrman 3.0

**INTD 356 RESIDENTIAL AND COMMERCIAL CONSTRUCTION**

Develop an understanding of basic construction systems and how they relate to interior planning. Building codes, historic preservation, and handicapped restrictions are examined as well as environmental concerns and adaptive reuse. Technical knowledge of building systems (HVAC, plumbing, electrical, etc.) and structure are analyzed also. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: INTD 147. COREQ: Concurrent enrollment in INTD 699 and either 330 or 340, is highly recommended. Transfer: CSU.

Evening and/or Weekend courses(s)

84066 INTD 356 LA Thu 6:30-9:35 13-17 Davis 3.0

**INTD 362 COMPUTER-ASSISTED DRAFTING (CAD) FOR INTERIOR DESIGNERS - ARCHITECTURAL DRAWINGS**

Use of 3D Home Architecture software to create floor plans, interior elevations, exterior elevations, perspectives, isometric overviews, roof plans, house sections, and multiple levels. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in INTD 699 and CBT-430 is highly recommended. Transfer: CSU.

Evening and/or Weekend courses(s)

88724 INTD 362 LA Tue 6:30-9:30 13-217 Wallach 1.0 08/22-09/26

83075 INTD 362 LB Tue 6:30-9:30 13-217 Wallach 1.0 10/03-11/07

**INTD 362 has a non-refundable materials charge of $2.**

**INTD 400 GREEN/SUSTAINABLE DESIGN CONCEPTS**

An overview of the environmentally responsible design, building practices and systems, and materials with an emphasis on residential construction and interiors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)

89964 INTD 400 LA Mon 6:30-9:35 13-17 Cronin 2.0 08/21-11/06

**INTD 450 MATERIALS AND FINISHES**

Guidelines for selecting materials for appropriateness, quality, and cost for residential and non-residential applications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in INTD 699 is highly recommended. Transfer: CSU.

88815 INTD 450 AA Thu 3:10-6:00 13-17 Wolford 3.0
LEARNING CENTER

Cañada College has two Learning Centers: one at the main campus and one at the Menlo Park Center.

The main campus Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab, the Student Support Services Program (TRIO), and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-aided and individualized instruction. For more information, please visit the Learning Center in Building 5, Room 105, from 8:00 a.m. to 8:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

The Menlo Park Learning Center, located at 1200 O’Brien in Menlo Park (OICW building), is open from 7 am to 3 pm, Monday through Thursday, and from 7 am to 11:30 am on Friday. The Center offers instruction in many levels of English, reading, writing and English as a Second Language. These courses prepare students for college-level work or provide students the skills they need for success in job training programs and at work. Students starting at the Center are provided an assessment of their skill level to place them appropriately. Students may use the Center whenever it is open and at times convenient to them. For more information, call Martha Chavez at (650) 325-0164.

Para más información, pueden llamar a Martha Chavez al teléfono (650) 325-0164 de lunes a jueves de 7 am a 3 pm, o los viernes de 7 am a 11:30 am.

See page 59 for a complete listing of courses offered at the Menlo Park Center.

MAIN CAMPUS LEARNING CENTER COURSES

LCTR 100 EFFECTIVE TUTORING
Theory and practice of effective peer tutoring including work on interpersonal skills, effective study skills, and course specific tutoring techniques. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.
85088 LCTR 100 AA Fri 1:10-5:15 5-105 D Walsh 0.5 09/08-09/15

LCTR 110 TEACHING/TUTORING PRACTICUM
This course provides supervised teaching/tutoring experience for students interested in pursuing education as a profession by providing them with opportunities to explore teaching/tutoring strategies including mentoring, in individual/small group learning environments in the Learning Center or in a community service context. One to three by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: LCTR 100 or comparable training and experience. Transfer: CSU.
89484 LCTR 110 AA By Arrangement 5-105 Gross 1.0-3.0
LCTR 820 BASIC SPELLING MASTERY
Computer assisted instruction to facilitate basic spelling mastery. BSL: Open Curriculum.
Units do not apply toward AA/AS degree.
84044 LCTR 820 AA By Arrangement 5-105 Gross 1.0
LCTR 820 has a non-refundable materials charge of $2.

LCTR 821 ADVANCED SPELLING MASTERY
Computer assisted instruction to facilitate advanced spelling mastery. BSL: Open Curriculum.
Units do not apply toward AA/AS degree.
84045 LCTR 821 AA By Arrangement 5-105 Gross 1.0
LCTR 821 has a non-refundable materials charge of $2.

LCTR 822 GRAMMAR TROUBLE SPOTS
Helps students identify and correct the most common errors of punctuation, sentence structure, and grammar. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
84046 LCTR 822 AA By Arrangement 5-105 Gross 1.0
LCTR 822 has a non-refundable materials charge of $2.

LCTR 831 SENTENCE COMBINING
Teaches students how to write clear, correctly punctuated sentences using a variety of sentence combining strategies. Designed to supplement course work in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
84047 LCTR 831 AA By Arrangement 5-105 Gross 1.0
LCTR 831 has a non-refundable materials charge of $2.

LCTR 832 PARAGRAPH WRITING
Helps students write well-organized and well-developed paragraphs. The course is intended to supplement coursework in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
84042 LCTR 832 AA By Arrangement 5-105 Gross 1.0
LCTR 832 has a non-refundable materials charge of $2.

LCTR 840 VOCABULARY IMPROVEMENT I
LCTR 841 VOCABULARY IMPROVEMENT II
LCTR 842 VOCABULARY IMPROVEMENT III
LCTR 843 VOCABULARY IMPROVEMENT IV
Helps students build and improve vocabulary skills through a words-in-context approach; 150-300 essential words and word parts to succeed in academic work. Prior to enrolling, students should take a short pre-test at the Learning Center to determine course in which to enroll. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
85105 LCTR 840 AA By Arrangement 5-105 Gross 1.0
85947 LCTR 842 AA By Arrangement 5-105 Gross 1.0
85949 LCTR 843 AA By Arrangement 5-105 Gross 1.0

MENLO PARK LEARNING CENTER COURSES

ESL 880 SELF-PACED ESL FOR COLLEGE
This open-entry audio, video, print and software-based course is for college-bound students who want to learn to read, write, listen to and speak English as a second language in a flexible, self-paced/small group environment. Units do not apply toward AA/AS degree. May be repeated for credit up to 5 units. BSL: Open Curriculum.
OCIW/Menlo Park Center course(s)
86801 ESL 880 MP By Arrangement MPLC1 Phillips 1.0-3.0
ESL 880 MP has a non-refundable materials charge of $2-$6.

ESL 880 ADVANCED SELF-PACED ESL FOR COLLEGE
This open-entry audio, video, print and software-based course is for college-bound students who want to learn to read, write, listen to and speak English as a second language in a flexible, self-paced/small group environment. Units do not apply toward AA/AS degree. May be repeated for credit up to 3 units. BSL: Open Curriculum.
OCIW/Menlo Park Center course(s)
86802 ESL 880 MO By Arrangement MPCL1 Phillips 1.0-3.0
ESL 880 MP has a non-refundable materials charge of $2-$6.

ESL 880 ENGLISH SKILLS FOR THE WORKPLACE
In this individualized, self-paced print, video, audio and software course, students practice effective English skills for the workplace. Units do not apply toward AA/AS degree. May be repeated for credit up to 6 units. BSL: Open Curriculum.
OCIW/Menlo Park Center course(s)
86910 ESL 880 MR MTWTh 8:10-9:30 MPLR1 Phillips 3.0 08/16-10/11
86911 ESL 880 MT MTWTh 8:10-9:30 MPLR1 Phillips 3.0 10/12-12/07
ESL 880 has a non-refundable materials charge of $6.

LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH
A one unit self-paced introduction to the basic concepts and tools used in information research. Techniques for approaching the research process using critical thinking and information competence skills are presented. Prepares students in any major for information research at four-year colleges and universities. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU, UC*.
88933 LIBR 100 AA By Arrangement Library Patterson 1.0
LIBR 100 has a non-refundable materials charge of $2.

LITERATURE
(See courses under English, Literature and Reading)

MANAGEMENT
(See also Business)

MGMT 100 INTRODUCTION TO BUSINESS MANAGEMENT
Study of the principal functions of modern management, including planning, organizing, staffing, actuating, controlling, and decision-making. RECOMMENDED: Eligibility for READ 436, and ENGL 836 or 400. Transfer: CSU.

Telecourse
86834 MGMT 100 TV See pages 62-63 TV Blake 3.0
Orion meeting is held at College of San Mateo.

MGMT 204 MANAGING EMPLOYEES EFFECTIVELY
Effective techniques for managing employees including workforce diversity, reengineering work process for improved quality, the globalization of work and its implications. RECOMMENDED: Eligibility for READ 436, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
87299 MGMT 204 LX Tue 6:30-9:35 13-116 Thiele 3.0

MATH 100 ELEMENTARY ALGEBRA
This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 436, and ENGL 836 or 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate.

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MATH 111 ELEMENTARY ALGEBRA I
Equivalent to the first half of MATH 110. Provides an introduction to elementary algebra covering real numbers, equations, and graphing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: 3 units of MATH 811, or appropriate score on District math placement test and other measures as appropriate.

81353 MATH 111 AA  TTh  9:45-11:00  22-113  Enriquez  3.0
81355 MATH 111 AC  MWF  11:10-12:00  13-11  Akkaraju  3.0

First Year Experience course(s) (see page 12)

81354 MATH 111 AB  MWF  10:10-11:00  22-113  Follansbee  3.0
MATH 111 AB is linked with CRN 85399, CRER 401 AA. When you enroll in a linked section you must enroll in the companion course.

81357 MATH 111 LA  Thu  6:30-9:35  17-205  Toma  3.0
90348 MATH 111 LB  Tue  6:30-9:35  16-106  Lapuz  3.0

On-line course For further information go to www.canadacollege.edu/science/math

88410 MATH 111 OL  By Arrangement  On-line  Preston  3.0
Mandatory Orientation Meeting: Thur., 08/17, 4:10-6:00 pm, Bldg. 17, Room 205.

MATH 112 ELEMENTARY ALGEBRA II
Continuation of MATH 111. Covers exponents, polynomials, factoring, and rational expressions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 111.

81361 MATH 120 AA  MWF  8:00-9:25  22-113  Akkaraju  5.0
89225 MATH 120 AC  MWF  12:10-1:35  13-110  Nguyen  5.0
88827 MATH 120 AD  MWF  9:35-11:00  17-205  Innerst  5.0

Evening and/or Weekend courses(s)
88830 MATH 120 LA  MTh  6:30-9:00  17-203  Choy  5.0
On-line course For further information go to www.canadacollege.edu/science/math
88852 MATH 120 OL  By Arrangement  On-line  Innerst  5.0
Mandatory Orientation Meeting: Thur., 08/17, 4:10-6:00 pm, Bldg. 7, Room 207.

MATH 120 INTERMEDIATE ALGEBRA
This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational expressions and equations, quadratic equations, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement test.

81360 MATH 112 LA  Mon  6:55-10:10  13-110  Nguyen  3.0
On-line course For further information go to www.canadacollege.edu/science/math
88413 MATH 112 OL  By Arrangement  On-line  Preston  3.0
Mandatory Orientation Meeting: Thur., 08/17, 4:10-6:00 pm, Bldg. 17, Room 205.

MATH 123

The Algebra Sequence

MATH 811
MATH 110
MATH 111
MATH 112
MATH 120
MATH 219
MATH 251
MATH 252
MATH 253

Transfer Classes

Most Science, Computer Science, and Engineering Majors

Most Business and some Life Science Majors

Important Note
Which transfer math courses you take depends on your transfer destination and your intended major. To select the appropriate math class, see a counselor and use PROJECT ASSIST (www.assist.org) to retrieve course articulation information.

See http://websmart.smccd.net/ for the latest class schedule information.
MATH 122 INTERMEDIATE ALGEBRA I
Equivalent to the first half of MATH 120. Covers absolute value, linear functions and graphs, rational exponents, radical expressions and equations, and quadratic equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or 112, or appropriate score on District Math Placement test and other measures as appropriate.
81366 MATH 122 AA MWF 9:10-10:00 22-116 Follansbee 3.0

Evening and/or Weekend courses(s)
86764 MATH 122 LA Wed 6:30-9:35 13-110 Thomas 3.0
On-line course For further information go to www.canadacollege.edu/science/math 88419 MATH 122 OL By Arrangement On-line Innerst 3.0 Mandatory Orientation Meeting: Thur., 08/17, 4:10-6:00 pm, Bldg. 7, Room 207.

MATH 123 INTERMEDIATE ALGEBRA II
Continuation of MATH 122 covering exponential functions and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 122.
81367 MATH 123 AA TTh 11:10-12:25 17-207 Follansbee 3.0
On-line course For further information go to www.canadacollege.edu/science/math 88420 MATH 123 OL By Arrangement On-line Innerst 3.0 Mandatory Orientation Meeting: Thur., 08/17, 4:10-6:00 pm, Bldg. 7, Room 207. 90249 MATH 123 CJ By Arrangement On-line Innerst 3.0 10/13-12/08

MATH 125 ELEMENTARY FINITE MATHEMATICS
Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement Test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)
81368 MATH 125 AA MWF 9:10-10:00 22-118 Zemla 3.0

MATH 130 ANALYTICAL TRIGONOMETRY
Trigonometric functions of real numbers and angles, identities and solution of trigonometric equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B4.
81370 MATH 130 AA MWF 8:10-9:00 22-118 Zemla 3.0

MATH 130A INTERMEDIATE ALGEBRA
Designed to meet the General Education Quantitative Reasoning requirement. Topics can include logic, problem solving, probability, statistics, geometry, mathematics of finance, systems of numeration, mathematical modeling, and computers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 115, and 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC.
81372 MATH 140 AA MWF 11:10-12:00 17-103 Innerst 3.0

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS
Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)
81373 MATH 200 AA TTh 8:10-10:00 17-205 Gurskaya 4.0
83175 MATH 200 AB TTh 12:10-2:00 17-205 Iverson 4.0
90272 MATH 200 AC MWF 8:10-9:25 17-109 Klimkovsky 4.0
Evening and/or Weekend courses(s)
81374 MATH 200 LA Tue 6:00-10:05 17-107 Anderson 4.0
On-line course For further information go to www.canadacollege.edu/science/math 90046 MATH 200 OL By Arrangement On-line Lapuz 4.0 Mandatory Orientation Meeting: Thur., 08/17, 4:10-6:00 pm, Bldg. 22, Room 118.

MATH 219 PRE-CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY
Unification of college algebra and analytical trigonometry based on the function concept. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 130 or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 16) Transfer: CSU: B4, UC. (IGETC: 2)
81375 MATH 219 AA MWF 12:45-2:10 17-109 Klimkovsky 5.0

MATH 241 APPLIED CALCULUS I
The first class in a two semester calculus sequence designed for business, social science, technology, and life science majors. Topics include a review of functions, the derivative, applications of the derivative, and an introduction to the integral. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 123 or satisfactory score on District math placement test and other measures as appropriate. (CAN MATH 30) (CAN MATH SEQ B = MATH 241 + 242) Transfer: CSU: B4, UC. (IGETC: 2)
81376 MATH 241 AA MWF 11:10-12:35 17-205 Staff 5.0

MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I
This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 219 or satisfactory score on District math placement test and other measures as appropriate. (CAN MATH 18) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC. (IGETC: 2)
81377 MATH 251 AA MWF 12:10-1:35 20-116 Follansbee 5.0

Course held at Woodside High School
86917 MATH 251 SA MWF 12:30-1:55 WSHS Gurskaya 5.0 08/24-12/22

Course held at Carlmont High School
86967 MATH 251 SB Daily 12:30-1:25 SCHS O'Donnell 5.0 08/24-12/22

MATH 252 ANALYTICAL GEOMETRY AND CALCULUS II
Fundamental Theorem of Calculus, antiderivatives, integral applications and techniques, power series and infinite series topics such as series testing and analysis of Taylor and power series. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: MATH 251. (CAN MATH 20) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU, UC*. (IGETC: 2)
81379 MATH 252 AA MWF 12:10-1:35 22-118 Preston 5.0

MATH 270 LINEAR ALGEBRA
Application of vectors and matrices to systems of linear equations, linear transformations, eigenvectors and eigenvalues, vector spaces and inner products. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 252. Transfer: CSU, UC. (IGETC: 2)
89573 MATH 270 AA MWF 12:10-1:00 16-110 Innerst 3.0

MATH 275 ORDINARY DIFFERENTIAL EQUATIONS
Applications involving differential equations and analytical, graphical and numerical solutions of linear differential equations and systems of linear differential equations, power-series solutions of nonlinear differential equations, and solution of linear differential equations with constant coefficients by Laplace Transforms. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: MATH 252. (CAN MATH 24) Transfer: CSU, UC. (IGETC: 2)
89574 MATH 275 AA MWF 1:10-2:00 16-110 Iverson 3.0

MATH 811 PRE-ALGEBRA
Basic arithmetic involving whole numbers, fractions and decimals. Computer-assisted instruction in the basic skills lab; Two by arrangement hours of lab per week are required.
BSL: Open Curriculum. Units do not apply toward AA/AS degree.
81383 MATH 811 AA TTh 8:10-9:25 22-118 Staff 1.0-3.0
81384 MATH 811 AB MWF 11:10-12:00 22-118 Staff 1.0-3.0
81385 MATH 811 AC MWF 10:10-11:00 22-118 Zemla 1.0-3.0
Evening and/or Weekend courses(s)
81387 MATH 811 LA Mon 6:55-10:10 22-118 Njimnambah 1.0-3.0
MEDICAL ASSISTING

ORIENTATION for all new MEDA students
Thursday, August 17, 2006
12:10 PM in Building 13, Room 217

MEDA 100 INTRODUCTION TO MEDICAL ASSISTING
Duties and responsibilities of a medical assistant, transcriptionist, and billing specialist in a physician's office, clinic, hospital or other medical facility. Emphasizes desirable personality traits and human relationships as well as medical ethics, specialties in the medical field, and office maintenance. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.
89789 MEDA 100 AA TTh 9:10-10:25 13-216 Hartford 3.0

MEDA 110 BASIC MEDICAL TERMINOLOGY
Introduction to the development of a medical vocabulary that includes medical abbreviations and symbols through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.
89790 MEDA 110 AA TTh 12:10-1:25 13-216 Hartford 3.0

MEDA 111 INTERMEDIATE MEDICAL TERMINOLOGY
Continuation of MEDA 110. Intermediate development of medical vocabulary through the study of the principles of word construction and word analysis, with emphasis on spelling/ pronunciation, diagnosis, disease process, pathology and their interrelationship with body systems. PREREQ: MEDA 110. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.
90314 MEDA 111 AA TTh 10:45-12:00 13-216 Hartford 3.0

MEDA 115 MEDICAL WORD PROCESSING
Training in production typing of medical letters, reports, and forms using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MEDA 115. Transfer: CSU.
89791 MEDA 115 AX TTh 12:10-1:25 13-217 Clinton 3.0
89794 MEDA 115 BX TTh 1:30-2:45 13-217 Clinton 3.0
MEDA 115 has a non-refundable materials charge of $2.

MEDA 120 CLINICAL PROCEDURES I
Examination room techniques, asepsis and sterilization procedures, laboratory procedures and specimen collection, and electrocardiograms. (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: BIOL 130 and MEDA 110. Transfer: CSU.
NOTE: All health care facilities run background checks before hiring. For Medical Assisting/Clinical Medical Assisting, a background check is required before enrollment in MEDA 120.
89797 MEDA 120 AX TTh 8:05-11:00 18-205 Charlton 4.0
MEDA 120 has a non-refundable malpractice insurance charge of $13.

MEDA 121 CLINICAL PROCEDURES II
Administering medications, injections and venipuncture, eye and ear lavage, electroencephalograms, removal of sutures and staples, bandaging and dressings, and other examination and clinical procedures. (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MEDA 120. Transfer: CSU.
89798 MEDA 121 AX TTh 8:05-11:00 18-205 Charlton 4.0
MEDA 121 has a non-refundable malpractice insurance charge of $13.

MEDA 140 MEDICAL TRANSCRIPTION: BASIC
Machine transcription of patient medical chart progress notes, history and physicals, letters, consultations, surgical and autopsy reports, and discharge summaries utilizing computers. Course includes analyzing, editing, proper documentation, and compliance requirements. BIOL 130 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MEDA 110 and 115. Transfer: CSU.
89795 MEDA 140 BX TTh 1:30-2:45 13-217 Clinton 3.0
MEDA 140 has a non-refundable materials charge of $2.

MEDA 141 MEDICAL TRANSCRIPTION: ADVANCED
Intensive transcription using computers, of hospital-type medical reports including history and physical examinations, surgeries, discharge summaries, and radiologic and nuclear medicine reports. MEDA 190 and BIOL 130 are recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MEDA 140. Transfer: CSU.
89792 MEDA 141 AX TTh 12:10-1:25 13-217 Clinton 3.0
MEDA 141 has a non-refundable materials charge of $2.

MEDA 150 MEDICAL OFFICE PROCEDURES
Fundamental office procedures applied to the medical field. Decision-making, setting priorities, finding information, coping with interruptions, and producing under pressure in medical office simulations. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Completion of or concurrent enrollment in MEDA 100 and 110. Transfer: CSU.
89796 MEDA 150 BX TTh 1:30-2:45 13-217 Clinton 3.0
MEDA 150 has a non-refundable materials charge of $2.

MEDA 160 MEDICAL INSURANCE PROCEDURES
Covers Blue Cross, Blue Shield, Medicare, Medico, Worker’s Compensation and other insurance programs. Coding resources used in claims preparation. Billing and bookkeeping methods using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.
89793 MEDA 160 AX TTh 12:10-1:25 13-217 Clinton 3.0
MEDA 160 has a non-refundable materials charge of $2.

MEDA 164 CPT (CURRENT PROCEDURAL TERMINOLOGY) BEGINNING CODING
Basic coding principles of medical procedures according to Current Procedural Terminology (CPT). Use of CPT, modifiers, appendices, and preparation of documents. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.
Evening and/or Weekend courses(s)
89801 MEDA 164 WA Sat 8:30-12:35 13-116 Clinton 1.0 08/19-09/16

Medical Assisting Department
Train for health service careers in two to four semesters! The Medical Assisting Department offers three different programs that lead to many career opportunities:

- Administrative Medical Assisting (2 semesters)
- Clinical Medical Assisting (3 semesters)
- Administrative/Clinical Medical Assisting (4 semesters)
- Medical Coding Specialist (2 semesters)
- Medical Billing Specialist (2 semesters)
- Medical Transcription (3 semesters)

For further information, call (650) 306-3392

See http://websmart.smccd.net/ for the latest class schedule information.
MEDA 165 CPT (CURRENT PROCEDURAL TERMINOLOGY) INTERMEDIATE CODING
Continuation of MEDA 164. Intermediate principles and philosophy of coding logic according to CPT (Current Procedural Terminology). Emphasizes the understanding of terms and processes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MEDA 164. Transfer: CSU.

Evening and/or Weekend courses(s)
89802 MEDA 165 WA Sat 8:30-12:35 13-116 Clinton 1.0 09/23-10/14

MEDA 166 CPT (CURRENT PROCEDURAL TERMINOLOGY) ADVANCED CODING
Continuation of MEDA 165. Advanced principles and philosophy of coding logic according to CPT (Current Procedural Terminology). Emphasizes the understanding of terms and process. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MEDA 165. Transfer: CSU.

Evening and/or Weekend courses(s)
89803 MEDA 166 WA Sat 8:30-12:35 13-116 Clinton 1.0 Meeting dates are: 10/21-10/28 and 11/18-12/02

MEDA 190 INTRODUCTION TO PHARMACOLOGY
Designed for medical assistants, medical transcribers and other allied health professionals. Includes recognition, identification, classification, administration, and care and storage of drugs according to the Food and Drug Administration (FDA) regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

Evening and/or Weekend courses(s)
89800 MEDA 190 LA Wed 5:30-8:30 18-205 Charlton 3.0

MEDA 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

MEDA 672 is a full semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.
89846 MEDA 672 AA Thu 3:10-4:00 13-113 Graham 1.0-4.0 08/17-08/31

MEDA 801 COMPUTERIZED MEDICAL BILLING MEDICAL ASSISTING EXAM PREPARATION
Preparation for Medisoft or Medical Manager, or UB 92, or Medical Assisting certification testing offered by various organizations. May be repeated twice for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400.
89799 MEDA 801 AA By Arrangement 18-205 Clinton 1.0 08/16-12/08

New 3D Animation/Video Game Art Program!
Begin now with the pre-requisite classes!
Enroll in (mART405) Storyboarding
Enroll in (mART380) Digital Animation II
Enroll in (mART377) Digital Imaging II
As Always, Our Studio is Cross Platform! Work on your favorite operating system!
http://www.canadacollege.edu/multimedia

MULTIMEDIA
(See also ART) (Previously listed under ART)
Para cursos de MART en Español, vía el final de esta sección.

MART 314 INTRODUCTION TO COMPUTER GRAPHICS
State of the art computer graphics software are introduced with respect to print, web and motion graphics. Introduction to typography graphic layout/design fundamentals, as well as web design skills and other computer graphics software applications. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.
84907 MART 314 AA TTh 9:45-11:00 13-211 Meconey 3.0
MART 314 has a non-refundable materials charge of $6.

MART 362 DIGITAL PHOTOGRAPHY I
An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.
89487 MART 362 AA Mon 1:10-4:00 13-211 Sims 3.0
MART 362 has a non-refundable materials charge of $6.

MART 363 DIGITAL PHOTOGRAPHY II
Intermediate photographic technologies covering the complete cycle of production from image setup to output. Emphasis is placed on developing skill in creating digital photographic imagery for creative, cultural and professional expression. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MART 362. Transfer: CSU.
89113 MART 363 LA Thu 6:30-9:35 13-211 Sims 3.0
MART 363 has a non-refundable materials charge of $6.

MART 368 WEB DESIGN I
Introduction to basic WEB design principles. This class covers basic layout, time saving formats, for graphics and other web-related documents, creation of a successful graphic user interface, and navigation for basic website. The class focuses on Dreamweaver®, but also uses Photoshop®, ImageReady® and a basic demonstration of Flash®. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.
89113 MART 368 AA TTh 11:10-12:25 13-211 Eggenhoefer 3.0
MART 368 has a non-refundable materials charge of $6.

MART 373 DIGITAL AUDIO I
Introduction to digital audio using Digidesign’s Pro Tools to familiarize students with diverse production techniques, most common file formats, and compression methods used in multimedia and web applications. The fundamentals of digital audio theory, digital sound recording, editing, mixing, and encoding sound files are also covered. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.
89767 MART 373 AA Tue 1:10-4:00 13-211 Christensen 1.0 08/22-09/26
MART 373 has a non-refundable materials charge of $2.

MART 376 DIGITAL IMAGING I
An introduction to the theory and technology of digital imaging. Through the use of Adobe Photoshop® students learn to enhance and manipulate digital photographs, scanned images, and create new images. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.
86093 MART 376 AA Thu 1:10-4:00 13-211 Meconey 3.0
MART 376 has a non-refundable materials charge of $6.
MART 377 DIGITAL IMAGING II
Further exploration of Adobe Photoshop®’s capabilities for image correction, color correction, balance, histograms, masks, and alpha channels. Student work leads to the development of a portfolio of images. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MART 376. Transfer: CSU.
89120 MART 377 AA Wed 9:10-12:00 13-211 Mecorney 3.0
MART 377 has a non-refundable materials charge of $6.

MART 378 DIGITAL PAGE LAYOUT
An introductory course in page layout for graphic design, using computers to design and layout text and graphics for publication. Through projects and assignments, students integrate sound design principles and desktop publishing skills. Both Macintosh and Windows environments are supported. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
89488 MART 378 LA Mon 6:30-9:45 13-211 Mecorney 3.0
MART 378 has a non-refundable materials charge of $6.

MART 379 DIGITAL ANIMATION I: FLASH®
Utilize Macromedia Flash® as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.
89766 MART 379 AA Wed 1:10-4:00 13-211 Castillo 3.0
MART 379 has a non-refundable materials charge of $6.

MART 380 DIGITAL ANIMATION II: FLASH®
Further exploration of Macromedia Flash® as a medium for the development of creative computer based animations and advanced interactive projects. The class is project based and geared towards creating self-contained and stand-alone Flash® applications both for the web or for CD-ROM presentations through the integration of rich media such as audio, video and ActionScript. May be repeated twice for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MART 379 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)
90304 MART 380 LA Tue 6:30-9:30 13-211 Castillo 3.0
MART 380 has a non-refundable materials charge of $6.

MART 405 STORYBOARD DEVELOPMENT FOR ANIMATION AND INTERACTIVE MEDIA
Introduction to storyboarding and the planning processes of visual storytelling. Translation of concepts such as shot types, continuity, pacing, transitions and sequencing into a visual narrative for both personal and professional expression. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
90342 MART 405 LA Wed 6:30-9:30 13-211 Staff 1.5 08/16-10/04
90343 MART 405 LB Wed 6:30-9:30 13-211 Staff 1.5 10/11-12/06
MART 405 has a non-refundable materials charge of $4.

MUSIC

MUS. 100 FUNDAMENTALS OF MUSIC
Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. Does not satisfy requirements for the music major degree. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1, UC*. (IGETC: 3A)
81401 MUS. 100 AA MWF 11:10-12:00 3-114 Meckler 3.0

MUS. 115 ART, MUSIC AND IDEAS
An introduction to the understanding and appreciation of art and music, especially in the context of European history; equip the student to see and hear with greater discrimination, as well as recognize how these elements relate to changes in society. Lectures are illustrated with music and images, films, etc., attendance at a live performance and a museum visit required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU; UC.
90274 MUS. 115 AA MWF 10:10-11:00 3-114 Meckler 3.0

MUS. 202 MUSIC APPRECIATION
Learn about musical terms and ideas and apply that knowledge to many types of music such popular, classical, jazz, and other forms of music from around the world. Consider different ways of listening to music and lean about the different meanings music can have in entertainment, history, ritual, film and other contexts. Concert attendance required. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN MUS 8) Transfer: CSU: C1, UC. (IGETC: 3A)
81407 MUS. 202 AA TTh 11:10-12:25 3-114 Meckler 3.0

MUS. 240 MUSIC OF THE AMERICAS
Learn about the rhythms and varieties of music in Latin America and their cultural roots. Features music from the Caribbean and South, Central and North America, including corridos, son, rumba and tangos. Concert attendance is required. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.
90332 MUS. 240 AA MWF 9:10-10:00 3-114 Meckler 3.0

MUS. 250 WORLD MUSIC
Survey of selected listening and readings about cultures such as India, China, Japan, Indonesia, Europe, North and South America, and Africa. Equal emphasis is placed on music and culture. Concert attendance is required. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.
84345 MUS. 250 AA MWF 8:10-9:00 3-148 Meckler 3.0
Accelerated Degree Program course, held at the San Mateo County Office
90275 MUS. 250 SM MTh 5:30-6:30 SMCO Meckler 3.0 10/19-12/14

MUS. 301 PIANO I

MUS. 301 PIANO II

MUS. 301 PIANO III

MUS. 301 PIANO IV
Courses in applied music with stress on technical and interpretive skills. Individual attention and advancement. For those with no music literacy, concurrent or previous enrollment in MUS. 100 is recommended if enrolling in level I. Three by arrangement hours of lab per week are required. PREREQ: MUS. 302, 303 and 304 require the previous level. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU; UC.
90278 MUS. 301 AX TTh 9:35-10:35 3-114 Staff 2.0
90279 MUS. 302 AX TTh 9:35-10:35 3-114 Staff 2.0
90280 MUS. 303 AX TTh 9:35-10:35 3-114 Staff 2.0
90281 MUS. 304 AX TTh 9:35-10:35 3-114 Staff 2.0

See http://websmart.smccd.net/ for the latest class schedule information.

EN ESPAÑOL

MART 368 DISEÑO DE PÁginas WEB I
Introducción a los principios básicos de diseño para sitios Web. Esta clase cubre diseño gráfico y de arquitectura en el Internet, los diferentes formatos de archivos para gráficos y multimedia y la creación de una interfase para navegación clara y lógica. La clase se enfoca al uso de Dreamweaver®, pero también se utiliza Photoshop®, ImageReady® y una demostración básica de Flash®. Se requieren dos horas de laboratorio extras por semana.
Curso dado en el Centro de OICW/Menlo Park
90341 MART 368 MB Wed 6:30-9:30 MPCL1 Castillo 3.0
MART 368 tiene una cuota para materiales de $6.
OCEANOGRAPHY
(See also Geology and Geography)

OCEN 100 OCEANOGRAPHY
Chemical and biological history of the oceans, currents, waves, tides and coastal processes are studied in this course. Origin and evolution of the oceans and ocean basins with emphasis on recent discoveries in continental drift and sea floor spreading are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: B1, UC. (IGETC: 5A)
86763 OCEN 100 AA MW 9:45-11:00 13-110 Kirchoff-Stein 3.0
Evening and/or Weekend courses(s)
89997 OCEN 100 LA Wed 6:30-9:35 17-205 Wyatt 3.0
Accelerated Degree Program course, held at the San Mateo County Office
90301 OCEN 100 SM MTh 5:30-8:30 SMCO Kirchoff-Stein 3.0 08/17-10/16

OCEN 101 OCEANOGRAPHY LAB
Laboratory exercises in plate tectonics; geography of the seafloor; cause and effect of weather, wave and currents; the physics and chemistry of seawater; marine life, and the effects of humans on the sea. A field trip is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Completion of, or concurrent enrollment in OCEN 100. Transfer: CSU.
90303 OCEN 101 AA Wed 11:10-2:00 18-305 Kirchoff-Stein 1.0

PARALEGAL STUDIES

LEGL 249 INTRODUCTION TO THE LEGAL SYSTEM
The role of a paralegal, an overview of the U.S. legal system, and an introduction to the substantive areas of law taught in the paralegal program. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.
Evening and/or Weekend courses(s)
81331 LEGL 249 LA Mon 6:30-9:45 13-113 DeGhetaldi 3.0

LEGL 250 LEGAL RESEARCH AND WRITING
The student is introduced to reading and briefing legal cases and the principles of legal writing. Students also learn the differences between 1) primary and secondary sources, 2) title and court records, and 3) county, state, and specialization law libraries and specialized libraries. Other topics included in the course are organization and management of an office law library, cite checking, and preparation of bibliographies. RECOMMENDED: Eligibility for ENGL 110. PREREQ: LEGL 249 or concurrent enrollment in LEGL 249. Transfer: CSU.
Evening and/or Weekend courses(s)
81332 LEGL 250 LA Wed 7:00-10:10 13-116 Kippes 3.0

LEGL 252 CIVIL LITIGATION AND TRIAL PREPARATION
Introduction to the basis of trial practice and civil litigation procedures. Students learn how to prepare pleadings and motions, complete discovery and fact investigations, identify pretrial considerations, preserve facts and prepare for trial, and complete post-trial motions and appeals. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249. Transfer: CSU.
Evening and/or Weekend courses(s)
81334 LEGL 252 LA Thu 7:05-10:10 13-113 Glick 3.0

LEGL 254 FAMILY LAW
Legal principles applicable to the marriage contract and the analysis of legal problems arising from the marital relationship. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249. COREQ: Concurrent enrollment in LEGL 699 is required, two hours per week minimum. Transfer: CSU.
Evening and/or Weekend courses(s)
89479 LEGL 254 LA Tue 6:30-9:35 13-113 Durkin 3.0

LEGL 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY
Philosophical assumptions, ideas and theories of selected philosophies, critical thinking, and the involvement of philosophical thought in everyday life. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)
81491 PHIL 100 AA MWF 9:10-10:00 17-105 Young 3.0
Evening and/or Weekend courses(s)
81492 PHIL 100 LA Tue 6:30-9:35 17-105 Kashani 3.0

PHIL 103 CRITICAL THINKING
General overview of reasoning skills. Students practice and develop skills of constructing valid and sound arguments, write three short argumentative essays, and write a substantial paper of critical analysis of an assigned topic. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU: A3, UC.
81494 PHIL 103 AA MWF 11:10-12:00 17-105 Young 3.0

PHIL 190 CONTEMPORARY PHILOSOPHY
A historical survey of trends in 19th and 20th Century philosophy and their impact on social, political, economic, and religious movements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2, UC. (IGETC: 3B)
84663 PHIL 190 AA MWF 10:10-11:00 17-105 Young 3.0

PHIL 240 INTRODUCTION TO ETHICS
Examine the principles of ethical decision making and ethical responsibility. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2, UC. (IGETC: 3B)
Evening and/or Weekend courses(s)
80025 PHIL 240 AA MWF 9:10-10:00 17-105 Young 3.0

PHIL 300 INTRODUCTION TO WORLD RELIGIONS
Study of great religions of the world; their cultural background, tenets, practice, literature, and art; and their impact on society and culture. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2, UC. (IGETC: 3B)
90026 PHIL 300 AA TTh 9:45-11:00 17-105 Young 3.0

PHOTOGRAPHY
(See courses under Art)

PHYSICAL EDUCATION

ADAPTIVE
(For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.)
Adaptive Physical Education courses are offered primarily for students with physical limitations. Physician's verification of limiting condition on file is recommended.

ADAP 310 ADAPTIVE P.E. FITNESS PROFILE
Students' fitness levels are assessed and individual goals for improvement are established. BSL: Open Curriculum. Physician's verification of limiting condition on file is recommended. Transfer: CSU: E2, UC.*
5917 ADAP 310 VA By Arrangement CWC McCarthy 1.0

Community Wellness Center course(s)

ADAP 320 ADAPTIVE FUNCTIONAL FITNESS
Exercises designed for improving the activities of daily living with emphasis on proper body mechanics, posture, and movement patterns leading to greater safety and independence. Open entry/Open exit. May be repeated for credit up to three times. BSL: Open Curriculum. Transfer: CSU, UC.

Community Wellness Center course(s)
88927 ADAP 320 VA By Arrangement CWC McCarthy 0.5-1.0

ADAP 350 ADAPTIVE GENERAL CONDITIONING
A total fitness program emphasizing cardiovascular endurance, flexibility, muscular strength, balance and coordination, posture and body mechanics. BSL: Open Curriculum. Transfer: CSU, UC.

Community Wellness Center course(s)
88087 ADAP 350 VA By Arrangement CWC McCarthy 1.0

ADAP 351 ADAPTIVE STRENGTH TRAINING
Use of a variety of equipment and resistive techniques to increase overall strength, endurance and flexibility. BSL: Open Curriculum. Transfer: CSU, UC.

Community Wellness Center course(s)
88042 ADAP 351 VA By Arrangement CWC McCarthy 1.0

ADAP 361 BALANCE AND COORDINATION ACTIVITIES
A variety of techniques to develop better balance for more efficient movement in daily living activities. BSL: Open Curriculum. Transfer: CSU, UC.

Community Wellness Center course(s)
88590 ADAP 361 VB By Arrangement CWC McCarthy 1.0

ADAP 680 ADAPTIVE LIFELONG WELLNESS
Comprehensive development of a lifelong fitness and wellness plan. BSL: Open Curriculum. Transfer: CSU.

Community Wellness Center course(s)
87575 ADAP 680 VA By Arrangement CWC McCarthy 0.5-1.5

DANCE
DANC 125 BEGINNING SALSA
Basics of salsa dancing including partner work with turn patterns and stylization. Shine steps are covered. A course for men and women. BSL: Open Curriculum. Transfer: CSU: E2, UC.

87460 DANC 125 AA TTh 11:10-12:25 1-203 Quijano 1.0
Evening and/or Weekend courses(s)
86266 DANC 125 LA TTh 7:00-8:15 1-203 Quijano 1.0

DANC 126 INTERMEDIATE SALSA
Continuation of Beginning Salsa for men and women. More complex dance patterns with greater emphasis on development of dance stylization and timing. More complex shine steps. BSL: Open Curriculum. PREREQ: DANC 125 or demonstrated skill. Transfer: CSU: E2, UC.

90311 DANC 126 A X TTh 9:45-11:00 1-208 Quijano 1.0
Evening and/or Weekend courses(s)
89818 DANC 126 LX TTh 8:20-9:35 1-203 Quijano 1.0

DANC 127 ADVANCED SALSA
Continuation of Intermediate Salsa. Designed for more advanced salsa dance students. For men and women. BSL: Open Curriculum. PREREQ: DANC 126 or demonstrated skill. Transfer: CSU, UC.

90383 DANC 127 AX TTh 9:45-11:00 1-208 Quijano 0.5 8/17-10/10
Evening and/or Weekend courses(s)
90359 DANC 127 LX TTh 8:20-9:35 1-203 Quijano 0.5 8/17-10/17

DANC 205 BEGINNING JAZZ
DANC 210 BEGINNING/INTERMEDIATE JAZZ
This series of courses provides beginning to intermediate level training in the techniques and rhythms of jazz music. Foot and leg development, single and double turns, isolation of body parts, and understanding of the rhythms of jazz music. DANC 210 may be repeated once for credit. BSL: Open Curriculum. PREREQ: DANC 210 and 215 require the previous level or equivalent. Transfer: CSU: E2, UC.

Evening and/or Weekend courses(s)
84092 DANC 205 LX TTh 5:30-6:45 1-203 Breen 1.0
84346 DANC 210 LX TTh 5:30-6:45 1-203 Breen 1.0
81031 DANC 215 LX TTh 5:30-6:45 1-203 Breen 1.0

DANC 350 DANCE AEROBICS
Warm up, toning exercises, vigorous dance sequences, cool down and stretching presented to upbeat pop music. BSL: Open Curriculum. Transfer: CSU: E2, UC.

81032 DANC 350 AA MWF 12:10-1:00 1-203 Breen 1.0

FITNESS
FITN 121, 680 A1, A2 & A3: FITNESS CENTER COURSES:
The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm.; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

FITN 121 FITNESS CENTER
FITN 680 INTERMEDIATE FITNESS CENTER
This series of courses provides beginning through intermediate self-paced strength training and cardio vascular conditioning through the use of free weights, selected machines and aerobic conditioning equipment for lifelong health and wellness. The Fitness Center empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. May be repeated for credit up to three times for a maximum of 8 units. Three to six by arrangement hours of lab per week are required. BSL: Open Curriculum. PREREQ: FITN 680 A1 and A2 require FITN 121. Transfer: CSU, UC.

ORIENTATION SCHEDULE*:
Day Hours: Aug. 16-19, 21-26 & 28-29, 2006 8:10, 9:10, 10:10, 11:10 & 12:10
Evening Hours: Aug. 16-17, 21-26 & 28-29, 2006 6:10 & 7:10

*NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

88437 FITN 121 A1 By Arrangement** 1-138 Garcia 1.0
89481 FITN 680 A1 By Arrangement** 1-138 Garcia 1.0
89482 FITN 680 A2 By Arrangement*** 1-138 Garcia 2.0
89483 FITN 680 A2 By Arrangement*** 1-138 Garcia 2.0

FITN 680 FITNESS ASSESSMENT AND CONDITIONING
The final installment of a series of courses offered in the Fitness Center designed specifically for the person who is interested in an advanced self-paced strength training and cardio vascular conditioning program. Examination of components of fitness, fitness assessment, training principles, fitness program design, applied training log overview, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. One by arrangement hour of lab per week is required. BSL: Open Curriculum. Transfer: CSU.

See orientation schedule* listed above.

90601 FITN 680 A3 By Arrangement**** 1-138 Garcia 1.0

****Students enrolling in FITN 680 A3 are expected to attend an average of 3 hrs/week.

See http://websmart.smccd.net/ for the latest class schedule information.
FITN 123 CARDIO PUMP FITNESS
A total fitness class for men and women. Workout includes warm-up, cardiovascular endurance, strength training as well as a cool-down with stretching together with upbeat music. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC*.
85934 FITN 123 AA  TTh  9:45-11:00  1-203  Breen  1.0

FITN 124 PILATES TRAINING
Toro muscle training using the Pilates method of controlled and focused exercises to increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. Exercise mat required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC*.
89087 FITN 124 AA  TTh  12:45-2:00  1-203  Daly  1.0

FITN 128 GET ON THE BALL EXERCISING
Exercising on a stability ball to achieve functional movement, abdominal and lower-back strength, while increasing whole-body strength, flexibility, stabilization, balance, and coordination. This foundation course is suitable for all age groups and prepares body for all levels of activity – athletic to everyday movement. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC*.
89785 FITN 128 AA  Daily  7:45-8:55  1-208  McGill  2.0
Evening and/or Weekend courses(s)
89804 FITN 128 LA  MW  5:45-7:00  1-203  Webb  1.0

FITN 210 VARSITY WEIGHT CONDITIONING
For students in team sports. Includes free weights and weight machines. BSL: Open Curriculum. PREREQ: Concurrent enrollment in a team sport or demonstrated skill in athletic competition. Transfer: CSU, UC*.
81211 FITN 210 AA  MWF  1:10-2:20  1-138  Quattlebaum  1.0
84083 FITN 210 AB  MWF  1:10-3:00  1-138  Devlin  1.0
85072 FITN 210 AF  MWF  3:10-4:00  1-138  Graf  1.0
84082 FITN 210 AG  MWF  4:10-5:00  1-138  Garcia  1.0

FITN 250 PERSONAL TRAINER PREPARATION: ANATOMY AND PHYSIOLOGY
Comprehensive coverage of functional anatomy, exercise physiology, nutrition, weight management, cardiovascular pathology and related risk factors. Successful completion of this course assists students who are preparing for a variety of national certification exams for Exercise Leaders including the American College of Sports Medicine (ACSM) and the American Council on Exercise (ACE). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.
89782 FITN 250 LA  Wed  7:05-10:10  1-101  Breen  3.0
Evening and/or Weekend courses(s)

FITN 334 YOGA
Introduction to basic yoga, breath work, and meditation. Specific poses, "asanas", movement modalities and yogi styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC*.
88821 FITN 334 AC  MWF  9:10-10:00  1-203  Wise  1.0
88473 FITN 334 AH  TTh  8:10-9:25  1-203  Wise  1.0
Evening and/or Weekend courses(s)
88823 FITN 334 LA  MW  7:10-8:30  1-203  Wise  1.0

INDIVIDUAL SPORTS
(Note: Students will be required to bring some supplies.)

INDV 161 BEGINNING GOLF
INDV 164 INTERMEDIATE/ADVANCED GOLF
INDV 680 ADVANCED GOLF
Instruction in techniques, rules, etiquette and philosophy for the beginning through intermediate/advanced golfer. INDV 164 emphasizes competition and drills for the student with prior golf experience. BSL: Open Curriculum. PREREQ: INDV 164 and 680 require demonstrated skill. Transfer: CSU, UC*.
81286 INDV 161 AX  MWF  10:10-11:00  FIELD Garcia  1.0
81271 INDV 164 AX  MWF  10:10-11:00  FIELD Garcia  1.0
85606 INDV 680 AX  MWF  10:10-11:00  FIELD Garcia  1.0

INDV 166 EXPERT GOLF TRAINING
Designed for students of expert golf ability who wish to qualify for Cañada Varsity Golf or prepare for other advanced competition. A minimum skill level must be demonstrated to remain in the course. BSL: Open Curriculum. PREREQ: Demonstrated skill. Transfer: CSU, UC*.
87375 INDV 166 AX  MWF  10:10-11:00  FIELD Garcia  1.0

TEAM SPORTS

TEAM 105 ADVANCED BASEBALL
Course designed for the advanced baseball player with superior playing skills. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU, UC*.
81564 TEAM 105 AA  MWF  1:10-3:20  FIELD Lucca  2.0

TEAM 111 BEGINNING BASKETBALL
TEAM 115 ADVANCED BASKETBALL
Beginning through advanced instruction on rules, strategies and fundamental skills of basketball. TEAM 115 emphasizes the advanced aspects of team offense and defense. Round-robin play included. BSL: Open Curriculum. PREREQ: TEAM 115 requires the previous level or demonstrated skill. Transfer: CSU, UC*.
81565 TEAM 111 AX  MWF  12:10-1:00  1-208  Garcia  1.0
83878 TEAM 115 AB  MWF  1:10-3:00  1-208  Quattlebaum  1.0
81566 TEAM 115 AX  MWF  12:10-1:00  1-208  Garcia  1.0

TEAM 141 BEGINNING SOCCER
Course in basic fundamentals essential for team play. BSL: Open Curriculum. Transfer: CSU, UC*.
81568 TEAM 141 WX  Sat  11:10-2:30  FIELD Keller  1.0

TEAM 143 ADVANCED SOCCER
Competitive team play is stressed with advanced strategies employed. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU, UC*.
81570 TEAM 143 WX  Sat  11:10-2:30  FIELD Keller  1.0

TEAM 148 SOCCER
Individual and group drills, skills development, rules of the game, and team play including round robin competition. BSL: Open Curriculum. PREREQ: TEAM 141 or demonstrated skill. Transfer: CSU, UC*.
85092 TEAM 148 AA  TTh  11:10-12:25  1-208  Garcia  1.0
Evening and/or Weekend courses(s)
85171 TEAM 148 LA  Mon  7:10-10:00  1-208  Staff  1.0

TEAM 180 COMPETITION VOLLEYBALL I
Round-robin intra-class competition for the intermediate to advanced volleyball student with an emphasis on defensive/strategic skills. BSL: Open Curriculum. PREREQ: TEAM 174 or equivalent skill level. COREQ: Concurrent enrollment in TEAM 699. Transfer: CSU, UC*.
89383 TEAM 180 WX  Mon  10:10-11:00  FIELD Garcia  1.0
Includes a one day tournament (listed below):
89385 TEAM 699 WA  Sat  8:00-6:00  1-208  Peña  0.0  10/07

MAKE SURE YOU ATTEND THE FIRST CLASS MEETING
Attendance at the first meeting of a class is IMPORTANT. Any student not reporting to the first class meeting may be dropped from the roll sheet.
54 Schedule of Classes — P

TEAM 181 COMPETITION VOLLEYBALL II
TEAM 680 COMPETITION VOLLEYBALL III
Designed for the expert volleyball student with an emphasis on the 6-2 and 5-1 team offensive/defensive systems and strategies. Includes participation in organized round-robin competition preceded by a brief period of appropriate warm-up activities. May be repeated for credit up to two times for a maximum of 3 units. BSL: Open Curriculum. PREREQ: TEAM 181 requires TEAM 180, TEAM 680 requires TEAM 181 or equivalent skill level. COREQ: Concurrent enrollment in TEAM 699. Transfer: CSU, UC.

THEORY
(For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering.)

P.E. 115 INTRODUCTION TO ADAPTIVE PHYSICAL EDUCATION
Provides a working knowledge of numerous disabilities and current adaptive physical education techniques for students interested in pursuing a career in adaptive physical education, physical therapy, special education, or any other health related field. BSL: Open Curriculum. Transfer: CSU: E2.

Community Wellness Center course(s)
83257 P.E. 115 VA By Arrangement CWC McCarthy 2.0

P.E. 116 ASSISTING IN ADAPTIVE PHYSICAL EDUCATION
Practical experience in the techniques of working with disabled persons through assisting in any of the adaptive physical education classes. BSL: Open Curriculum. Transfer: CSU: E2.

Community Wellness Center course(s)
81485 P.E. 116 VA By Arrangement CWC McCarthy 0.5-3.0

P.E. 118 INTRODUCTION TO FUNCTIONAL FITNESS MEASURES
Introduction to the current testing measures used in the fields of adaptive physical education and rehabilitation. Learn and practice a variety of testing protocols useful for those pursuing a career in physical therapy or a related discipline, as well as for persons working in any capacity with adults with special needs. May be repeated for credit up to 3 times for a maximum of 3 units. Open entry/Open exit. BSL: Open Curriculum. Transfer: CSU.

Community Wellness Center course(s)
84991 P.E. 118 VA By Arrangement CWC McCarthy 0.5-3.0

VARSITY SPORTS

VARS 114 VARSITY BASKETBALL
Intercollegiate competition in the Coast Conference and participation in regional tournaments, Nor-Cal playoffs and state championships when qualified. May be repeated for credit up to three times. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*

90358 VARS 114 AA Daily 2:10-4:00 1-208 Quattlebaum 1.5 10/16-12/15

VARS 140 VARSITY WOMEN'S GOLF
Intercollegiate competition in the Coast Conference, and participation in dual matches, invitationals and NorCal and State Championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*

90426 VARS 140 AA Daily 2:10-4:00 1-101 Velasquez 3.0

VARS 154 VARSITY SOCCER
Intercollegiate competition in the Coast Conference and NorCal and State CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*

MEN:
84166 VARS 154 AA Daily 3:10-5:00 FIELD Devlin 3.0
WOMEN:
84192 VARS 154 AB Daily 1:10-3:00 FIELD Graf 3.0

VARS 340 VARSITY WOMEN'S VOLLEYBALL
Intercollegiate competition in the Coast Conference and NorCal and State CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Athlete must be enrolled in 12 units. Transfer: CSU, UC*

89612 VARS 340 AA Daily 4:10-6:00 1-208 Kramer 3.0

PHYSICS
(See also Astronomy)

PHYS 210 GENERAL PHYSICS I
Basic concepts of physics including mechanics, elasticity and simple harmonic motion, waves and sound, fluids, heat and temperature, and the kinetic theory of gases. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 130 or equivalent course. (CAN PHYS 2) (CAN PHYS SEQ A = PHYS 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

81500 PHYS 210 AA MWF 8:10-9:00 16-106 Partlan 4.0
Thu 8:10-11:00 16-106
90195 PHYS 210 AB MWF 8:10-9:00 16-106 Partlan 4.0
Fri 2:10-5:15 16-106

PHYS 210 has a non-refundable materials charge of $6.

PHYS 250 PHYSICS WITH CALCULUS I
Calculus-based physics covering dynamics of particles, systems and rigid bodies, energy and momentum and selected applications. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 251 or equivalent course. (CAN PHYS 8) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

89943 PHYS 250 AB MWF 9:10-10:00 16-106 Partlan 4.0
Fri 2:10-5:15 16-106

PHYS 250 has a non-refundable materials charge of $6.

PHYS 260 PHYSICS WITH CALCULUS II
Second semester calculus based physics covering electricity and magnetism. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: PHYS 250 or equivalent course; and MATH 252 or equivalent course. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

83200 PHYS 260 AA MWF 10:10-11:00 16-106 Partlan 4.0
Tue 8:10-11:00 16-106

PHYS 260 has a non-refundable materials charge of $6.

PHYS 405 APPLIED RADIOGRAPHIC PHYSICS
Introduction to the basic ideas about matter, energy, electricity, magnetism and electromagnetic radiation with emphasis on x-ray phenomena. Required for students pursuing careers as Radiologic Technologists. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1.

81503 PHYS 405 AA MWF 11:10-12:00 17-109 Partlan 3.0

POLITICAL SCIENCE

PLSC 103 CRITICAL THINKING ABOUT WORLD POLITICS
An introductory course designed to improve the student’s ability to comprehend world political problems and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: A3, UC.

Evening and/or Weekend course(s)
89137 PLSC 103 LA Thu 7:05-10:10 13-117 Massey 3.0

PLSC 130 INTERNATIONAL RELATIONS
The nature of international tensions, causes of group conflicts, their escalation and moderation in a highly interdependent and multicultural world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)

89121 PLSC 130 AA MWF 9:10-10:00 13-117 Ware 3.0

See http://websmart.smccd.net/ for the latest class schedule information.
PLSC 150 INTRODUCTION TO POLITICAL THEORY
A comparative study of contemporary political ideologies such as nationalism, fascism, communism, and capitalist/socialist versions of democracy and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)
89760 PLSC 150 AA MWF 10:10-11:00 13-117 3.0

PLSC 210 AMERICAN POLITICS
This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN GOVT 2) Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)
81507 PLSC 210 AA MWF 11:10-12:00 13-117 3.0
90003 PLSC 210 AB TTh 9:45-11:00 13-117 3.0
Evening and/or Weekend courses(s)
85243 PLSC 210 LA Tue 7:05-10:10 13-117 3.0

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT
Study of the institutions, processes and problems of state and local government in California; California in the Federal system. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DUS-3 & DSI.
89428 PLSC 310 AA MWF 11:10-12:25 13-117 3.0

PSYC 100 GENERAL PSYCHOLOGY
Principles of learning, theories of personality, uses for tests and measurements, behavioral disorders, mental health theories, developmental aspects of individuals, and social psychology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN PSY 2) Transfer: CSU: DSI, UC. (IGETC: 4)
81511 PSYC 100 AA MWF 9:10-10:00 22-114 3.0
83102 PSYC 100 AB TTh 8:10-9:25 22-114 3.0
81512 PSYC 100 AC MWF 10:10-11:00 22-114 3.0
90283 PSYC 100 AD MWF 11:10-12:00 22-114 3.0
Evening and/or Weekend courses(s)
81551 PSYC 100 LA Mon 6:55-8:10 3-148 3.0
Telephone
86835 PSYC 100 TV See pages 62-63 TV 3.0
Orientation meeting is held at College of San Mateo.

PSYC 106 PSYCHOLOGY OF ETHNIC MINORITY GROUPS
Overview of the variables which influence the psychological development, adjustment, mental health, and social status of ethnic minority groups in America. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)
83307 PSYC 106 AA MWF 8:10-9:00 22-114 3.0
Evening and/or Weekend courses(s)
89319 PSYC 106 LA Thu 7:05-10:10 17-105 3.0

PSYC 200 DEVELOPMENTAL PSYCHOLOGY
Survey of major developmental theories and research throughout the entire life span. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)
86648 PSYC 200 AA TTh 9:45-11:00 13-113 3.0
90004 PSYC 200 AB TTh 12:45-2:00 13-112 3.0

PSYC 340 PSYCHOLOGY OF HUMAN SEXUALITY
Psychological aspects of human sexuality influencing sexual identity and behavior and their implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)
81519 PSYC 340 AA TTh 9:45-11:00 17-109 3.0

PLSC 410 RADIOPHOTIC POSITIONING
Positioning of the human body for radiographic purposes. PREREQ: Acceptance in the Radiologic Technology Program.
81524 RADT 410 AA MW 8:10-9:25 18-115 Rivera 4.0
89351 RADT 410 AB MW 8:10-9:25 18-115 Rivera 4.0
89665 RADT 410 AC MW 8:10-9:25 18-115 Rivera 4.0
Mon 12:30-3:40 18-115
RADT 418 CLINICAL EDUCATION I
Orientation to clerical procedures, film processing/darkroom procedures, patient transportation procedures, supplies and equipment. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Acceptance to the RADT TECH Program. COREQ: Concurrent enrollment in RADT 410.
81525 RADT 418 AA TTh 8:10-4:00 HOSP Jones 4.5
RADT 418 has a non-refundable malpractice insurance charge of $13.

RADT 435 IMAGING EQUIPMENT AND QUALITY CONTROL
Quality control in diagnostic imaging for Radiologic Technology students. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)
83146 RADT 435 AA Tue 10:30-11:20 18-115 3.0
Rad 435 has a non-refundable malpractice insurance charge of $13.

RADT 440 ADVANCED IMAGING MODALITIES AND SPECIALIZED PROCEDURES
Basic technical and positioning knowledge applied to special procedures including principles of CT and MRI. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: RADT 410, 420, 430, or certification as a Radiologic Technologist.
83145 RADT 440 AA TTh 8:10-10:00 18-115 3.0
RADT 440 has a non-refundable malpractice insurance charge of $13.

REAL ESTATE
R.E. 100 REAL ESTATE PRINCIPLES
The study of real property and laws relating to ownership, contracts, appraisal, taxes, transfer of property, financing, real estate brokerage and ethics, landlord/tenant, agency and licensing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.
83831 R.E. 100 LA Thu 6:30-9:35 3-142 3.0
R.E. 141 REAL ESTATE APPRAISAL
Overview of the appraisal of residential real estate, with emphasis on the single-family residence. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.
98905 R.E. 141 LA Wed 6:30-9:35 3-142 3.0
## SOCIOLOGY

### SOCI 100 INTRODUCTION TO SOCIOLOGY
Identification and analysis of basic social structures and forces that motivate and direct behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN SOC 2) Transfer: CSU: DSI, UC. (IGETC: 4)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
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<td>81538</td>
<td>SOCI 100 AA</td>
<td>MWF</td>
<td>10:10-11:00</td>
<td>13-113</td>
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<td>83416</td>
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<td>11:10-12:25</td>
<td>2-10</td>
<td>Lee</td>
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</table>

### SOCI 105 SOCIAL PROBLEMS
Investigation of selected social issues in relation to changes in society and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN SOC 4) Transfer: CSU: DSI, UC. (IGETC: 4)

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>86675</td>
<td>SOCI 105 AA</td>
<td>MWF</td>
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<td>13-113</td>
<td>Lee</td>
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</table>

### SOCI 141 UNDERSTANDING DIVERSE RACIAL/ETHNIC CULTURES
Contributions made to American society by various racial and ethnic groups. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Days</th>
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<tbody>
<tr>
<td>81540</td>
<td>SOCI 141 AA</td>
<td>TTh</td>
<td>9:45-11:00</td>
<td>2-10</td>
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<tr>
<td>90292</td>
<td>SOCI 141 AB</td>
<td>MWF</td>
<td>11:10-12:00</td>
<td>13-113</td>
<td>Lee</td>
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## SPANISH

### SPAN 110 ELEMENTARY SPANISH
Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
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<tbody>
<tr>
<td>81546</td>
<td>SPAN 110 AX</td>
<td>MWF</td>
<td>9:35-11:00</td>
<td>17-107</td>
<td>Malamud</td>
<td>5.0</td>
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<tr>
<td>90006</td>
<td>SPAN 110 BX</td>
<td>MWF</td>
<td>8:00-9:25</td>
<td>17-107</td>
<td>Malamud</td>
<td>5.0</td>
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</table>

### SPAN 111 ELEMENTARY SPANISH I
Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>81547</td>
<td>SPAN 111 LA</td>
<td>Wed</td>
<td>6:30-9:35</td>
<td>17-107</td>
<td>Amable</td>
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<tr>
<td>89458</td>
<td>SPAN 111 LB</td>
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<td>6:30-9:35</td>
<td>17-107</td>
<td>Malamud</td>
<td>3.0</td>
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</table>

### SPAN 112 ELEMENTARY SPANISH II
Continuation of SPAN 111. Equivalent to the second half of SPAN 110. (SPAN 111 and 112 are equivalent to SPAN 110.) Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 111. Transfer: CSU, UC.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
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<tbody>
<tr>
<td>90008</td>
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<td>17-107</td>
<td>Malamud</td>
<td>3.0</td>
</tr>
<tr>
<td>90293</td>
<td>SPAN 112 BX</td>
<td>MWF</td>
<td>8:00-9:25</td>
<td>17-107</td>
<td>Malamud</td>
<td>3.0</td>
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</tbody>
</table>

### SPAN 120 ADVANCED ELEMENTARY SPANISH
Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as health, pressures and conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel. Students learn about many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 110 or 112, or equivalent. (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU: C2, UC. (IGETC: 6)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>90294</td>
<td>SPAN 120 AA</td>
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<td>11:10-12:35</td>
<td>17-107</td>
<td>Malamud</td>
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</table>

### SPAN 121 ADVANCED ELEMENTARY SPANISH I
Equivalent to the first half of SPAN 120. Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics that affect our quality of life, narrate stories in the past, express opinions and understand cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU: C2, UC.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>87314</td>
<td>SPAN 121 LA</td>
<td>Mon</td>
<td>6:55-10:10</td>
<td>17-107</td>
<td>Amable</td>
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</table>

### SPAN 122 ADVANCED ELEMENTARY SPANISH II
Continuation of SPAN 121. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as the environment, social life and personal relationships, the workplace, government and civic responsibilities and travel, and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 121. Transfer: CSU: C2, UC. (IGETC: 6)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
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<tbody>
<tr>
<td>90295</td>
<td>SPAN 122 LA</td>
<td>Mon</td>
<td>6:55-10:10</td>
<td>3-142</td>
<td>Kozak</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Do you want to learn more about Latin America and Latin Americans in the U.S.?

Would you like to read about recent immigrants who faced adversity and achieved success?

Are you interested in
- individual and cultural identity issues
- family and relationships
- society and politics?

Then take

**SPAN 161 READINGS IN SPANISH LITERATURE!**

UC and CSU transferable, IGETC, Ethnic Studies

Questions?
Contact Monica Malamud, malamudm@smccd.net

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SPAN 131 INTERMEDIATE SPANISH I
Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights. Preterit and imperfect, indicative and subjunctive, plans and preferences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. This course is equal to approximately the first half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 120 or 122, or equivalent. Transfer: CSU: C2, UC.*
81548 SPAN 131 AX TTh 9:45-11:00 13-212 Schwartz 3.0

SPAN 132 INTERMEDIATE SPANISH II
Vocabulary development in topics such as diversity and discrimination, relationships, show business, food and nutrition. Indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. This course is equal to approximately the second half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 131. Transfer: CSU: C2, UC.*
89532 SPAN 132 AX TTh 9:45-11:00 13-212 Schwartz 3.0

SPAN 140 ADVANCED INTERMEDIATE SPANISH
Vocabulary development and composition in topics such as social and economic issues, work and free time, breakthroughs in technology and medicine. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. Pluperfect subjunctive, relative pronouns, indirect speech, passive voice. The class is conducted primarily in Spanish. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 130 or 132, or equivalent. (CAN SPAN SEQ B = SPAN 130 + 140) Transfer: CSU: C2, UC. (IGETC: 3B)
89533 SPAN 140 AX TTh 9:45-11:00 13-212 Schwartz 3.0

SPAN 161 READINGS IN SPANISH LITERATURE I
Oral and written composition, class reading of works of Spanish and Spanish-American literature, extensive collateral reading, and review of grammar. Designed for both native and non-native speakers of Spanish. (Fulfills Associate degree Ethnic Studies requirement.) Literature, extensive collateral reading, and review of grammar. Designed for both native and non-native speakers of Spanish. (Fulfills Associate degree Ethnic Studies requirement.)
87532 SPAN 161 AA TTh 11:10-12:25 3-212 Kozak 3.0
## Final Examination Schedule

### Day Classes

<table>
<thead>
<tr>
<th>Time Class Meets</th>
<th>Day of Regular Class Meeting</th>
<th>Time and Day of Final Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:10 am</td>
<td>MWF, MW, Daily</td>
<td>8:10–10:40 am</td>
</tr>
<tr>
<td>8:10 am</td>
<td>TTh, T, Th</td>
<td>8:10–10:40 am</td>
</tr>
<tr>
<td>9:10 am</td>
<td>MWF, MW, Daily</td>
<td>8:10–10:40 am</td>
</tr>
<tr>
<td>9:45 am</td>
<td>TTh, T, Th</td>
<td>8:10–10:40 am</td>
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<tr>
<td>10:10 am</td>
<td>MWF, MW, Daily</td>
<td>8:10–10:40 am</td>
</tr>
<tr>
<td>11:10 am</td>
<td>TTh, T, Th</td>
<td>11:10–1:40 pm</td>
</tr>
<tr>
<td>11:10 am</td>
<td>MWF, MW, Daily</td>
<td>11:10–1:40 pm</td>
</tr>
<tr>
<td>12:10 pm</td>
<td>MWF, MW, Daily</td>
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<td>11:10–1:40 pm</td>
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<td>1:10/1:35 pm</td>
<td>MWF, MW, Daily</td>
<td>2:10–4:40 pm</td>
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<td>2:10–4:40 pm</td>
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<td>All Others</td>
<td></td>
<td>11:10–1:40 pm</td>
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</table>

### Notes:

- When a course consists of lecture and laboratory, the final examination is scheduled according to the lecture.
- When a course meets 4 days per week, use the time for the daily class.
- If a class meets across two time slots, the instructor will have a choice of two final exam times. (i.e. if a class meets 9:45 – 11:00 MWF, then the final exam could be held with either the 9:10 MWF or 10:10 MWF classes.
- Examinations will start promptly at the time indicated. Examinations are held in the same room in which the class regularly meets.
- Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.
- For short courses the final is given the last day of class.

### Evening/Weekend Classes

Final examinations for all evening, Saturday and Sunday classes will be given during the last class meeting for short courses and as follows for full-term courses:

- **Monday classes** .................................Monday, December 11
- **Tuesday classes** .................................Tuesday, December 12
- **Wednesday classes** .............................Wednesday, December 13
- **Thursday classes** ...............................Thursday, December 14
- **Friday classes** .................................Friday, December 15
- **Saturday classes** ..............................Saturday, December 9
- **Sunday classes** .................................Sunday, December 10
Menlo Park Center
1200 O'Brien, Menlo Park, 325-6936

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>ECE. 230 MP</td>
<td>Creative Activities for the Young Child</td>
<td>90299</td>
<td>Tue</td>
<td>5:30-8:35 p.m.</td>
<td>8/22-12/12</td>
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CURSOS DICTADOS EN ESPAÑOL

<table>
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<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBOT 415 MB</td>
<td>Mecanografía en Computadora para Principiantes</td>
<td>90273</td>
<td>Thu</td>
<td>6:30-9:35 p.m.</td>
<td>8/22-10/10</td>
</tr>
<tr>
<td>CBOT 430 MB</td>
<td>Aplicaciones de la Computadora, Parte I</td>
<td>85218</td>
<td>Tue</td>
<td>6:30-9:35 p.m.</td>
<td>10/17-12/5</td>
</tr>
<tr>
<td>CBOT 431 MB</td>
<td>Aplicaciones de la Computadora, Parte II</td>
<td>89988</td>
<td>Tue</td>
<td>6:30-9:35 p.m.</td>
<td>10/12-12/7</td>
</tr>
<tr>
<td>CBOT 480 MB</td>
<td>Usando la Internet, Parte I</td>
<td>90277</td>
<td>Thu</td>
<td>6:30-9:35 p.m.</td>
<td>8/16-12/13</td>
</tr>
<tr>
<td>MART 368 MB</td>
<td>Diseño de Páginas Web I</td>
<td>90341</td>
<td>Wed</td>
<td>6:30-9:35 p.m.</td>
<td>8/16-12/13</td>
</tr>
</tbody>
</table>

ENGLISH AS A SECOND LANGUAGE COURSES

For further information, please contact Martha Chavez at (650) 325-0164 (habla español)

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 880 MP</td>
<td>Self-Paced ESL for College</td>
<td>86801</td>
<td>By Arrg</td>
<td>By Arrg</td>
<td>8/16-12/8</td>
</tr>
<tr>
<td>ESL 880 MQ</td>
<td>English Skills for the Workplace</td>
<td>86802</td>
<td>By Arrg</td>
<td>By Arrg</td>
<td>8/16-12/8</td>
</tr>
<tr>
<td>ESL 880 MR</td>
<td>English Skills for the Workplace</td>
<td>88910</td>
<td>MTWR</td>
<td>8:10-9:30 a.m.</td>
<td>8/16-12/11</td>
</tr>
<tr>
<td>ESL 880 MT</td>
<td>English Skills for the Workplace</td>
<td>88911</td>
<td>MTWR</td>
<td>8:10-9:30 a.m.</td>
<td>10/12-12/7</td>
</tr>
</tbody>
</table>

HUMAN SERVICES COURSES

For further information, please contact Julie Mooney at (650) 325-6936

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMSV 264 PF</td>
<td>The Life Cycle of the Family</td>
<td>90333</td>
<td>Wed</td>
<td>7:10-10:00 p.m.</td>
<td>8/16-12/13</td>
</tr>
<tr>
<td>HMSV 266 PF</td>
<td>Family Development Portfolio, Part II</td>
<td>90335</td>
<td>Wed</td>
<td>5:45-7:30 p.m.</td>
<td>8/16-12/13</td>
</tr>
<tr>
<td>HSCI 100 PF</td>
<td>General Health Science</td>
<td>89651</td>
<td>Thu</td>
<td>6:10-9:35 p.m.</td>
<td>8/17-10/12</td>
</tr>
<tr>
<td>HSCI 105 PF</td>
<td>Communicable Disease</td>
<td>89652</td>
<td>Thu</td>
<td>6:10-9:50 p.m.</td>
<td>10/19-11/16</td>
</tr>
</tbody>
</table>

Coastside
Main Street Park Community Center, 1011 Main Street, Half Moon Bay

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

For further information, please contact Rosemary Ybarra-Garcia at (650) 726-6444

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE. 210 CO</td>
<td>Early Childhood Education Principles</td>
<td>90298</td>
<td>Mon</td>
<td>6:30-9:45 p.m.</td>
<td>8/21-12/11</td>
</tr>
</tbody>
</table>

Coastside
District Coastside Office, 799 Main Street, Suite N, Half Moon Bay

HUMAN SERVICES COURSES

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Orientation Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMSV 672 DC</td>
<td>Human Services Internship</td>
<td>90340</td>
<td>Mon</td>
<td>6:30-7:20 p.m.</td>
<td>8/21, 8/28, 9/11</td>
</tr>
</tbody>
</table>

The majority of the above noted courses lead to a Certificate and/or A.S. degree. Please check the Cañada catalog and make an appointment to see a counselor to discuss options.

THE LEARNING CENTER AT MENLO PARK

The Menlo Park Learning Center is open from 7 am to 3 pm, Monday through Thursday, and from 7 am to 11:30 am on Friday. The Center offers self-paced and group instruction in many levels of English, reading, writing and English as a Second Language. These courses prepare students for college-level work or provide students the skills they need for success in job training programs and at work. Students starting at the Center are provided an assessment of their skill level so as to place them appropriately. Students may use the Center whenever it is open and at times convenient to them.

For more information, call Martha Chavez at (650) 325-0164. Para más información, pueden llamar a Martha Chavez al teléfono (650) 325-0164 de lunes a jueves de 7 am a 3 pm, o los viernes de 7 am a 11:30 am.
## SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN AUGUST:

<table>
<thead>
<tr>
<th>CRN</th>
<th>COURSE</th>
<th>TITLE</th>
<th>DAY</th>
<th>TIME</th>
<th>UNIT(S)</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>83079</td>
<td>CBOT 415 KX</td>
<td>BEGINNING COMPUTER KEYBOARDING</td>
<td>Wed</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>08/16-10/04</td>
</tr>
<tr>
<td>83080</td>
<td>CBOT 417 KX</td>
<td>SKILL BUILDING</td>
<td>Wed</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>08/16-10/04</td>
</tr>
<tr>
<td>90264</td>
<td>CBOT 439 KX</td>
<td>MANAGING BUSINESS DOCUMENTS</td>
<td>Wed</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>08/16-10/04</td>
</tr>
<tr>
<td>90347</td>
<td>HMSV 120 MR</td>
<td>ASISTENCIA/PROGRAMAS DE BENEFICIO PÚBLICO (In Spanish)</td>
<td>Wed</td>
<td>6:30-8:35</td>
<td>1.0</td>
<td>08/16-10/04</td>
</tr>
<tr>
<td>90342</td>
<td>MART 405 LA</td>
<td>STORYBOARD DEV. FOR ANIMATION &amp; INTERACTIVE MEDIA</td>
<td>Wed</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>08/16-10/04</td>
</tr>
</tbody>
</table>

## SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN SEPTEMBER:

<table>
<thead>
<tr>
<th>CRN</th>
<th>COURSE</th>
<th>TITLE</th>
<th>DAY</th>
<th>TIME</th>
<th>UNIT(S)</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>85130</td>
<td>CBOT 430 MB</td>
<td>MECANOGRAFIA EN COMPUTADORA, PARTE I (In Spanish)</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>08/17-10/10</td>
</tr>
<tr>
<td>85136</td>
<td>CBOT 417 AX</td>
<td>SKILL BUILDING</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>08/17-10/10</td>
</tr>
<tr>
<td>80938</td>
<td>CBOT 430 AC</td>
<td>COMPUTER APPLICATIONS, PART I</td>
<td>TTh</td>
<td>9:45-11:00</td>
<td>1.5</td>
<td>08/17-10/10</td>
</tr>
<tr>
<td>90349</td>
<td>HSCI 680 AA</td>
<td>PHLEBOTOMY</td>
<td>TTh</td>
<td>3:45-7:00</td>
<td>3.0</td>
<td>08/17-10/10</td>
</tr>
<tr>
<td>90301</td>
<td>OCEN 100 SM</td>
<td>OCEANOGRAPHY</td>
<td>MTh</td>
<td>5:30-8:30</td>
<td>3.0</td>
<td>08/17-10/10</td>
</tr>
<tr>
<td>90986</td>
<td>CBOT 472 AA</td>
<td>INTRODUCTION TO WORD FOR WINDOWS</td>
<td>Fri</td>
<td>10:10-1:00</td>
<td>1.0</td>
<td>08/18-10/06</td>
</tr>
<tr>
<td>89801</td>
<td>MEDA 164 WA</td>
<td>GETTING STARTED IN BUSINESS</td>
<td>Mon</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>08/19-10/02</td>
</tr>
<tr>
<td>90349</td>
<td>HSCI 680 AA</td>
<td>PHILEBOTOMY</td>
<td>TTh</td>
<td>3:45-7:00</td>
<td>3.0</td>
<td>08/17-10/10</td>
</tr>
<tr>
<td>90301</td>
<td>OCEN 100 SM</td>
<td>OCEANOGRAPHY</td>
<td>MTh</td>
<td>5:30-8:30</td>
<td>3.0</td>
<td>08/17-10/10</td>
</tr>
<tr>
<td>88906</td>
<td>HSCI 100 PE</td>
<td>CIENCIA GENERAL DE LA SALUD (In Spanish)</td>
<td>Mon</td>
<td>6:10-9:50</td>
<td>2.0</td>
<td>08/17-10/30</td>
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### Selected Late Start/Short Term/Weekend Courses Beginning in October:

<table>
<thead>
<tr>
<th>CRN</th>
<th>COURSE</th>
<th>TITLE</th>
<th>DAY</th>
<th>TIME</th>
<th>UNIT(S)</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>87175</td>
<td>ECE.351</td>
<td>LANGUAGE ARTS IN EARLY CHILDHOOD</td>
<td>Tue</td>
<td>4:10-7:00</td>
<td>1.0</td>
<td>10/03-11/07</td>
</tr>
<tr>
<td>83075</td>
<td>INTD.362</td>
<td>CAD FOR INT. DESIGNERS – ARCH. DRAWINGS</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>1.0</td>
<td>10/03-11/07</td>
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<tr>
<td>89945</td>
<td>BUS.396</td>
<td>DEVELOPING A BUSINESS PLAN</td>
<td>Mon</td>
<td>6:30-9:45</td>
<td>1.0</td>
<td>10/09-11/06</td>
</tr>
<tr>
<td>85147</td>
<td>CBOT.415</td>
<td>BEGINNING COMPUTER KEYBOARDING</td>
<td>Wed</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>10/11-12/06</td>
</tr>
<tr>
<td>85149</td>
<td>CBOT.417</td>
<td>SKILL BUILDING</td>
<td>Wed</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>10/11-12/06</td>
</tr>
<tr>
<td>90277</td>
<td>CBOT.480</td>
<td>MANAGING BUSINESS DOCUMENTS</td>
<td>Wed</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>10/11-12/06</td>
</tr>
<tr>
<td>90343</td>
<td>MART.405</td>
<td>STORYBOARD DEVELOPMENT FOR ANIMATION &amp; INTERACTIVE MEDIA</td>
<td>Wed</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>10/11-12/06</td>
</tr>
<tr>
<td>85131</td>
<td>CBOT.415BX</td>
<td>BEGINNING COMPUTER KEYBOARDING</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>10/12-12/07</td>
</tr>
<tr>
<td>85137</td>
<td>CBOT.417BX</td>
<td>SKILL BUILDING</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>10/12-12/07</td>
</tr>
<tr>
<td>80945</td>
<td>CBOT.431AC</td>
<td>COMPUTER APPLICATIONS, PART II</td>
<td>TTh</td>
<td>9:45-11:00</td>
<td>1.5</td>
<td>10/12-12/07</td>
</tr>
<tr>
<td>89342</td>
<td>CBOT.439BX</td>
<td>MANAGING BUSINESS DOCUMENTS</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>10/12-12/07</td>
</tr>
<tr>
<td>90277</td>
<td>CBOT.480MB</td>
<td>USING LA INTERNET, PARTE I (In Spanish)</td>
<td>Thu</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>10/12-12/07</td>
</tr>
<tr>
<td>88911</td>
<td>ESL.880MT</td>
<td>ENGLISH SKILLS FOR THE WORKPLACE</td>
<td>MTWTh</td>
<td>8:10-9:30</td>
<td>3.0</td>
<td>10/12-12/07</td>
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<tr>
<td>90535</td>
<td>HSCI.684AB</td>
<td>PHLEBOTOMY CLINICAL LAB</td>
<td>By Arrangement</td>
<td>1.0</td>
<td>10/12-12/15</td>
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<tr>
<td>80967</td>
<td>ART.680AA</td>
<td>THE ART &amp; ARCHITECTURE OF SPAIN</td>
<td>Fri</td>
<td>12:10-2:20</td>
<td>1.0</td>
<td>10/13-12/08</td>
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<tr>
<td>89961</td>
<td>MATH.112OJ</td>
<td>ELEMENTARY ALGEBRA II (On-line course)</td>
<td>By Arrangement</td>
<td>3.0</td>
<td>10/13-12/08</td>
<td></td>
</tr>
<tr>
<td>90249</td>
<td>MATH.123OJ</td>
<td>INTERMEDIATE ALGEBRA II (On-line course)</td>
<td>By Arrangement</td>
<td>3.0</td>
<td>10/13-12/08</td>
<td></td>
</tr>
<tr>
<td>86577</td>
<td>CBOT.474AAA</td>
<td>INTERMEDIATE WORD FOR WINDOWS</td>
<td>Fri</td>
<td>10:10-1:00</td>
<td>1.5</td>
<td>10/13-12/15</td>
</tr>
<tr>
<td>86146</td>
<td>HSCI.430WD</td>
<td>PRIMEROS AUXILIOS (In Spanish)</td>
<td>Sat</td>
<td>8:30-4:30</td>
<td>0.5</td>
<td>10/14-10/14</td>
</tr>
<tr>
<td>87340</td>
<td>HMSV.120WA</td>
<td>PUBLIC ASSISTANCE &amp; BENEFITS PROGRAM</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>1.0</td>
<td>10/14-10/21</td>
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<tr>
<td>85238</td>
<td>CBOT.448LA</td>
<td>USING MICROSOFT WINDOWS</td>
<td>Mon</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>10/16-12/04</td>
</tr>
<tr>
<td>80944</td>
<td>CBOT.431AB</td>
<td>COMPUTER APPLICATIONS, PART II</td>
<td>MW</td>
<td>12:10-1:30</td>
<td>1.5</td>
<td>10/16-12/06</td>
</tr>
<tr>
<td>80943</td>
<td>CBOT.431AA</td>
<td>COMPUTER APPLICATIONS, PART II</td>
<td>MW</td>
<td>9:45-11:00</td>
<td>1.5</td>
<td>10/16-12/11</td>
</tr>
<tr>
<td>89988</td>
<td>CBOT.431MB</td>
<td>APLICACIONES DE LA COMPUTADORA, PARTE II (In Spanish)</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>10/17-12/05</td>
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<tr>
<td>87601</td>
<td>CBOT.458LA</td>
<td>ADVANCED PRESENTATION SOFTWARE: POWERPOINT</td>
<td>Tue</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>10/17-12/05</td>
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<tr>
<td>90286</td>
<td>CBOT.680LA</td>
<td>ADVANCED WORD</td>
<td>Tue</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>10/17-12/05</td>
</tr>
<tr>
<td>90276</td>
<td>CRER.300LA</td>
<td>INTRODUCTION TO SCHOLARSHIPS</td>
<td>Wed</td>
<td>7:05-10:10</td>
<td>1.5</td>
<td>10/18-12/13</td>
</tr>
<tr>
<td>90275</td>
<td>MUS.250SM</td>
<td>WORLD MUSIC</td>
<td>MTh</td>
<td>5:30-8:30</td>
<td>3.0</td>
<td>10/19-12/14</td>
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<tr>
<td>89652</td>
<td>HSCI.105PF</td>
<td>COMMUNICABLE DISEASE</td>
<td>Thu</td>
<td>6:10-9:40</td>
<td>1.0</td>
<td>10/19-11/16</td>
</tr>
<tr>
<td>89382</td>
<td>HSCI.432WB</td>
<td>ADULTO, NIÑO, INFANTE (In Spanish)</td>
<td>Sat</td>
<td>8:30-4:30</td>
<td>0.5</td>
<td>10/21-10/21</td>
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<tr>
<td>89803</td>
<td>MEDA.166WA</td>
<td>CPT ADVANCED CODING</td>
<td>Sat</td>
<td>8:30-12:35</td>
<td>1.0/10/21-10/28 &amp; 11/18-12/02</td>
<td></td>
</tr>
<tr>
<td>80947</td>
<td>CBOT.431LA</td>
<td>COMPUTER APPLICATIONS, PART II</td>
<td>Mon</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>10/23-12/11</td>
</tr>
<tr>
<td>90290</td>
<td>DSKL.810AB</td>
<td>DEVELOPMENTAL LEARNING SKILLS</td>
<td>Mon</td>
<td>12:10-1:00</td>
<td>0.5</td>
<td>10/23-12/11</td>
</tr>
<tr>
<td>89086</td>
<td>LCTR.120LA</td>
<td>LITERACY TUTORING IN THE COMMUNITY</td>
<td>TTh</td>
<td>6:00-9:00</td>
<td>1.0</td>
<td>10/24-11/02</td>
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### Selected Late Start/Short Term/Weekend Courses Beginning in November:

<table>
<thead>
<tr>
<th>CRN</th>
<th>COURSE</th>
<th>TITLE</th>
<th>DAY</th>
<th>TIME</th>
<th>UNIT(S)</th>
<th>DATES</th>
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</thead>
<tbody>
<tr>
<td>89995</td>
<td>HSCI.105PE</td>
<td>ENFERMEDADES CONTAGIOSAS (In Spanish)</td>
<td>Mon</td>
<td>6:10-9:50</td>
<td>1.0</td>
<td>11/06-11/27</td>
</tr>
<tr>
<td>90285</td>
<td>FASH.680AA</td>
<td>PANTS DRAFTING</td>
<td>Tue</td>
<td>1:30-4:35</td>
<td>1.0</td>
<td>11/07-12/05</td>
</tr>
<tr>
<td>86064</td>
<td>BUS.397LA</td>
<td>DEVELOPING TOOLS TO CREATE A MARKETING PLAN</td>
<td>Mon</td>
<td>6:30-9:45</td>
<td>1.0</td>
<td>11/13-12/11</td>
</tr>
<tr>
<td>87176</td>
<td>ECE.355AA</td>
<td>STORYTELLING IN EARLY CHILDHOOD</td>
<td>Tue</td>
<td>4:00-7:05</td>
<td>1.0</td>
<td>11/14-12/12</td>
</tr>
<tr>
<td>89447</td>
<td>INTD.680LA</td>
<td>INTRODUCTION TO AUTOCAD</td>
<td>Tue</td>
<td>6:30-9:35</td>
<td>1.0</td>
<td>11/14-12/12</td>
</tr>
</tbody>
</table>
Telecourses are college-credit courses that give students the opportunity to complete most of their course work outside the classroom, on their own, usually at home. However, three or more on-campus meetings are held for each course; attendance at many of the introductory meetings is mandatory (as indicated by an *). Telecourses are academically equivalent to on-campus courses and are transferable to most four-year colleges and universities.

Programs are broadcast on Channel 43.1 Digital, which is carried on many cable systems. Call your cable company for the correct cable channel in your area. For more information about telecourses, contact the Telecourse Office at College of San Mateo, (650) 524–6933, or visit the Distance Learning Website at www.collegeofsanmateo.edu, and click on "Distance Learning."

**Cañada College: Summer Telecourses**

52381 ART 100 TV Art of the Western World (3 Units)
Broadcast: TH, 12 - 1 pm, June 27 - July 25
Campus Meetings: Fri, 6:30 - 9:30 pm Bldg 4, Room 152
*Introductory meeting (at College of San Mateo): June 23

52152 BUS. 100 TV Contemporary American Business (3 Units)
Broadcast: MTWThF, 5:30 - 6 am, June 23 - July 31
Campus Meetings: Sat, 11 am - 1 pm, Bldg 14, Room 122
*Introductory meeting (at College of San Mateo): June 24

52153 BUS. 150 TV Small Business Management (3 Units)
Broadcast: MTWThF, 6 - 6:30 am, June 26 - July 31
Campus Meetings: Sat, 11am - 1 pm, Bldg 14, Room 100
*Introductory meeting (at College of San Mateo): June 24

52155 FILM 110 TV American Cinema (3 Units)
Broadcast: TH, 1:30 - 2:30 pm June 27 - July 27
Campus Meetings: Sat, 1 - 4 pm, Bldg 2, Room 141
*Introductory meeting (at College of San Mateo): June 24

52382 GEO/L 100 TV Survey of Geology (3 Units)
Broadcast: MTWThF, 7:30 - 8 am June 26 - July 31
Campus Meetings: Sat, 9 - 11 am, Bldg 11, Room 132
*Introductory meeting (at College of San Mateo): June 24

52157 HSCI 100 TV General Health Science (2 Units)
Broadcast: MTWThF, 8 - 8:30 am, June 26 - July 31
Campus Meetings: Fri, 7 - 9 pm, Bldg 19, Room 121
*Introductory meeting (at College of San Mateo): June 23

52158 MGMT 100 TV Introduction to Business Management (3 Units)
Broadcast: MTWThF, 6:30 - 7 am, June 26 - July 31
Campus Meetings: Sat, 9 - 11 am, Bldg 14, Room 100
*Introductory meeting (at College of San Mateo): June 24

52159 PSYC 100 TV General Psychology (3 Units)
Broadcast: MTWThF, 9 - 9:30 am, June 26 - July 31
Campus Meetings: Sat, 11 am - 1 pm, Bldg 19, Room 121
*Introductory meeting (at College of San Mateo): June 24

52160 PSYC 110 TV Courtship, Marriage and the Family (3 Units)
Broadcast: MTWThF, 2:30 - 3:00 pm, June 26 - July 31
Campus Meetings: Sat, 9 - 11 am, Bldg 11, Room 130
*Introductory meeting (at College of San Mateo): June 24

52161 PSYC 410 TV Abnormal Psychology (3 Units)
Broadcast: MTWThF, 9:30 - 10 am, June 26 - July 25
Campus Meetings: Sat, 11 am - 1 pm, Bldg 2, Room 141 (May be changed to 18 - 76)
*Introductory meeting (at College of San Mateo): June 24

52162 SOCI 100 TV Introduction to Sociology (3 Units)
Broadcast: MTWThF, 9:30 - 10 am, June 26 - July 25
Campus Meetings: Sat, 11 - 1 pm, Bldg 2, Room 141 (May be changed to 18 - 76)
*Introductory meeting (at College of San Mateo): June 24

**Cañada College Fall:**

87488 ANTH 350 TV Introduction to Archaeology (3 units)
Broadcast: Thurs., 5-6 pm, Aug. 31 – Oct. 19
*Introductory meeting (held at College of San Mateo): Sat., Aug. 26, 1:00-4:00 pm, Bldg 14, Room 101

86832 ART 100 Art of the World West (3 Units)
Broadcast: Thurs, 4-5 pm, Aug. 31-Oct. 26
*Introductory meeting (held at College of San Mateo): Fri., Aug 25, 6:30-9:30 pm, Bldg 4, Room 152

86838 BUS. 100 Survey of Business (3 Units)
Broadcast: Wed, 8-9am, Aug. 30-Nov. 22
*Introductory meeting (held at College of San Mateo): Fri., Aug 18, 6:00–8:00 pm, Bldg 14, Room 200

86839 BUS. 150 Small Business Management (3 Units)
Broadcast: Wed, 7-8 am, Aug. 30-Nov. 22
*Introductory meeting (held at College of San Mateo): Sat., Aug 26, 9:00-11:00 am, Bldg 14, Room 100

86825 FILM 110 American Cinema (3 Units)
Broadcast: Wed, 7-8 am, Aug. 30-Nov. 22
*Introductory meeting (held at College of San Mateo): Sat., Aug. 26, 9:00-11:00 am, Bldg 14, Room 100

88876 GEO/L 100 Survey of Geology(3 Units)
*Lab not included in this section to meet transfer requirement*
Broadcast: Mon, 6-7 am, Aug. 28 - Nov. 20
*Introductory meeting (held at College of San Mateo): Sat., Aug 19, 9:00-11:00 am, Bldg 36, Room 109

86836 HSCI 100 General Health Science (2 Units)
Broadcast: Mon, 9-10am, Aug. 28-Nov. 20
*Introductory meeting (held at College of San Mateo): Fri., Aug 18, 7:00-9:00 pm, Bldg 36, Room 207

86834 MGMT 100 Introduction to Business Management (3 Units)
Broadcast: Wed, 9:00-10:00 am, Aug. 30–Nov. 22
*Introductory meeting (held at College of San Mateo): Sat., Aug 26, 11:00-1:00 pm, Bldg 14, Room 100

86835 PSYC 100 General Psychology (3 Units)
Broadcast: Tues. 5:00-6:00 am, Aug. 29–Nov. 21
*Introductory meeting (held at College of San Mateo): Sat., Aug 19, 3:00-5:00 pm, Bldg 19, Room 121

86841 SOCI 100 Introduction to Sociology (3 Units)
Broadcast: Tues., 6:00-7:00 am, Aug. 29-Nov. 7
*Introductory meeting (held at College of San Mateo): Sat., Aug 19, 1:00-3:00 pm, Bldg 19, Room 121

**College of San Mateo Telecourses: Summer**

50502 ASTR 100 TV Introduction to Astronomy (3 Units)
Broadcast: MTWThF, 7 - 7:30 am, June 27 - Aug. 1
Campus Meetings: Fri, 7 - 9 pm, Bldg 11, Room 132
*Introductory meeting (at College of San Mateo): June 23

50518 BUS. 201 TV Business Law I (3 Units)
Broadcast: MTWThF, 5 - 5:30 am, June 26 - Aug. 4
Campus Meetings: Sat, 9 - 11 am, Bldg 14, Room 122
*Introductory meeting (at College of San Mateo): June 24

51650 CA&S 310 TV Nutrition (3 Units)
Broadcast: MTWThF, 8:30 - 9 am, June 26 - July 31
Campus Meetings: Fri, 5 - 7pm, Bldg 2, Room 141
*Introductory meeting (at College of San Mateo): June 23

53077 PHIL 100 TV Introduction to Philosophy (3 Units)
Broadcast: MTWThF, 1 - 1:30 pm, June 26 - July 31
Campus Meetings: Thurs., 6 - 8 pm, Bldg 14, Room 101
*Introductory meeting (at College of San Mateo): June 22

53298 FITN 136 TV Low Impact Aerobics (1 Unit)
Broadcast: MTWThF, 11 - 11:30 am, June 26 - July 31
Campus Meetings: Sat, 10 am - 12:30 pm, Bldg 8, Room 203
*Introductory meeting (at College of San Mateo): June 24

53299 FITN 135 TV Aerobic Exercise (1 Unit)
Broadcast: MTWThF, 11:30 a.m - 12:00 pm, June 26 - July 31
Campus Meetings: Sat, 1 - 3:30 pm, Bldg 8, Room 203
*Introductory meeting (at College of San Mateo): June 24

53154 PSYC 201 TV Child Development (3 Units)
Broadcast: MTWThF, 4:30 - 5 pm, June 26 - July 31
Campus Meetings: Fri, 7 - 9 pm, Bldg 11, Room 133
*Introductory meeting (at College of San Mateo): June 23

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Apply and Register online @ www.canadacollege.edu
**College of San Mateo Fall:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Start Date</th>
<th>Schedule</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>81799</td>
<td>ASTR 100 Introduction to Astronomy (3 units)</td>
<td>Mon., 7:30-9:30 am, Aug. 28-Nov. 20</td>
<td>Broadcast: Mon., 7-8 am, Aug. 28-Nov. 20</td>
<td>Bldg. 21, Room 120</td>
</tr>
<tr>
<td>89088</td>
<td>BUS. 131 Money Management (3 units)</td>
<td>Wed., 6-7 am, Aug. 30-Nov. 22</td>
<td>Introductory meeting (held at College of San Mateo): Fri., Aug. 25, 6:00-9:00 pm, Bldg. 14, Room 200</td>
<td></td>
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<tr>
<td>81884</td>
<td>BUS. 201 Business Law I (3 units)</td>
<td>Wed., 5:00-6:00 am, Aug. 30-Dec 6</td>
<td>Introductory meeting (held at College of San Mateo): Sat., Aug. 19, 9:00-11:00 am, Bldg. 14, Room 122</td>
<td></td>
</tr>
<tr>
<td>85731</td>
<td>CA&amp;S 310 Nutrition (3 Units)</td>
<td>Mon., 8:00-9:00 am, Aug. 28-Nov. 20</td>
<td>Introductory meeting (held at College of San Mateo): Fri., Aug. 25, 5:00-7:00 pm, Bldg. 2, Room 141</td>
<td></td>
</tr>
<tr>
<td>82454</td>
<td>FREN 115 Beginning French I (3 Units)</td>
<td>Mon., 1:00-2:00 pm, Aug. 28-Nov. 20</td>
<td>Introductory meeting (held at College of San Mateo): Sat., Aug. 26, 9:00-11:00 am, Bldg. 14, Room 101</td>
<td></td>
</tr>
<tr>
<td>82455</td>
<td>FREN 116 Beginning French II (3 Units)</td>
<td>Tues., 1:00-2:00 pm, Aug. 29-Nov. 21</td>
<td>Introductory meeting (held at College of San Mateo): Sat., Aug. 26, 9:00-11:00 am, Bldg. 14, Room 101</td>
<td></td>
</tr>
<tr>
<td>83788</td>
<td>FREN 117 Advanced Beginning French I (3 Units)</td>
<td>Wed., 1:00-2:00 pm, Aug. 30-Nov. 22</td>
<td>Introductory meeting (held at College of San Mateo): Sat., Aug. 26, 9:00-11:00 am, Bldg. 14, Room 101</td>
<td></td>
</tr>
<tr>
<td>88804</td>
<td>FREN 118 Advanced Beginning French II (3 Units)</td>
<td>Thurs., 1:00-2:00 pm, Aug. 31-Nov. 23</td>
<td>Introductory meeting (held at College of San Mateo): Sat., Aug. 26, 9:00-11:00 am, Bldg. 14, Room 101</td>
<td></td>
</tr>
<tr>
<td>80465</td>
<td>ITAL 115 Beginning Italian I (3 Units)</td>
<td>Mon., 12-1pm, Aug. 28-Nov. 20</td>
<td>Introductory meeting (held at College of San Mateo): Sat., Aug. 19, 1:00-3:30 pm, Bldg. 14, Room 120</td>
<td></td>
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<tr>
<td>80466</td>
<td>ITAL 116 Beginning Italian II (3 Units)</td>
<td>Tues., 12:00-1:00 pm, Aug. 29-Nov. 21</td>
<td>Introductory meeting (held at College of San Mateo): Sat., Aug. 19, 1:00-3:00 pm, Bldg. 14, Room 120</td>
<td></td>
</tr>
<tr>
<td>87435</td>
<td>ITAL 117 Advanced Beginning Italian I (3 Units)</td>
<td>Wed., 12:00-1:00 pm, Aug. 30-Nov. 22</td>
<td>Introductory meeting (held at College of San Mateo): Sat., Aug. 19, 1:00-3:00 pm, Bldg. 14, Room 120</td>
<td></td>
</tr>
</tbody>
</table>

**Distance Learning**

Courses may include three to five on-campus meetings, on the same day of the week, the same time period and in the same location as the introductory meeting for the class. Be sure to allow for those meetings in your schedule.
ONLINE COURSES

Students may complete many AA degree requirements by distance education online or telecourses. Students enrolling in online courses must have e-mail and Web access. Web access is available in the Cañada Learning Center. For full descriptions of online courses, please see the appropriate department listing in this schedule.

Students are required to attend a mandatory orientation meeting at the beginning of the semester. Regular on-campus meetings scheduled throughout the semester provide the opportunity for individual consultation with the instructor, small group discussions, problem-solving sessions, demonstrations, and for students to take required exams and tests. Students must attend a minimum number of the regularly scheduled semester meetings and must take all required exams and tests. Students progress through the courses at their own pace but must complete the course by the final class meeting. The meeting dates, times, and requirements will be explained at the orientation sessions and posted on instructors’ Web pages. See Online Course Schedule at www.canadacollege.edu/

CAREER & PERSONAL DEVELOPMENT

CRER 401 COLLEGE SUCCESS
90043 CRER 401 OL
Online and Lecture  Olesen  1.0
Lecture Component:
Sat., 09/09, 9:00 am-5:00 pm,
Bldg. 13, Room 111.
Online Component:
By Arrangement On-line  09/09-12/08

ENGINEERING

ENGR 240 ENGINEERING DYNAMICS
90573 ENGR 240 OX By Arrangement
Online  Enriquez  3.0
Mandatory Orientation Meeting:
Wed., 08/16, 5:30-6:30 pm,
Bldg. 16, Room 110.

MATH 110 ELEMENTARY ALGEBRA
86711 MATH 110 OL  By Arrangement
Online  Preston  5.0
Mandatory Orientation Meeting:
Thurs., 08/17, 4:10-6:00 pm,
Bldg. 17, Room 205.

MATH 111 ELEMENTARY ALGEBRA I
88410 MATH 111 OL  By Arrangement
Online  Preston  3.0
Mandatory Orientation Meeting:
Thurs., 08/17, 4:10-6:00 pm,
Bldg. 17, Room 205.

MATH 112 ELEMENTARY ALGEBRA II
88413 MATH 112 OL  By Arrangement
Online  Preston  3.0
Mandatory Orientation Meeting:
Thurs., 08/17, 4:10-6:00 pm,
Bldg. 17, Room 205.

MATH 120 INTERMEDIATE ALGEBRA
88852 MATH 120 OL  By Arrangement
Online  Innerst  5.0
Mandatory Orientation Meeting:
Thurs., 08/17, 4:10-6:00 pm,
Bldg. 7, Room 207.

MATH 122 INTERMEDIATE ALGEBRA I
88419 MATH 122 OL  By Arrangement
Online  Innerst  3.0
Mandatory Orientation Meeting:
Thurs., 08/17, 4:10-6:00 pm,
Bldg. 7, Room 207.

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS
90046 MATH 200 OL  By Arrangement
Online  Lapuz  4.0
Mandatory Orientation Meeting:
Thurs., 08/17, 4:10-6:00 pm,
Bldg. 22, Room 118.

Summer

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS (4 UNITS)
53219 MATH 200 OL  By Arrangement
Online  Lapuz  4.0
6/19-7/28
Mandatory Orientation Meeting:
Mon., 06/19, 3:30-5:30 pm,
Bldg. 22, Room 118.

Fall

MATH 110 ELEMENTARY ALGEBRA
86711 MATH 110 OL  By Arrangement
Online  Preston  5.0
Mandatory Orientation Meeting:
Thurs., 08/17, 4:10-6:00 pm,
Bldg. 17, Room 205.

MATH 111 ELEMENTARY ALGEBRA I
88410 MATH 111 OL  By Arrangement
Online  Preston  3.0
Mandatory Orientation Meeting:
Thurs., 08/17, 4:10-6:00 pm,
Bldg. 17, Room 205.

MATH 112 ELEMENTARY ALGEBRA II
88413 MATH 112 OL  By Arrangement
Online  Preston  3.0
Mandatory Orientation Meeting:
Thurs., 08/17, 4:10-6:00 pm,
Bldg. 17, Room 205.

MATH 120 INTERMEDIATE ALGEBRA
88852 MATH 120 OL  By Arrangement
Online  Innerst  5.0
Mandatory Orientation Meeting:
Thurs., 08/17, 4:10-6:00 pm,
Bldg. 7, Room 207.
<table>
<thead>
<tr>
<th>FEE TYPE</th>
<th>AMOUNT (Subject to change)</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$26.00 per unit</td>
<td>All students except high school students enrolling through the Concurrent Enrollment Program.</td>
</tr>
<tr>
<td>Health Services Fee Fall*</td>
<td>$14.00</td>
<td>All students (Students enrolled ONLY in off-campus or weekend classes, telecourses, or the Concurrent Enrollment Program are exempt.)</td>
</tr>
<tr>
<td>Health Services Fee Summer</td>
<td>$11.00</td>
<td></td>
</tr>
<tr>
<td>Student Representation Fee**</td>
<td>$1.00</td>
<td>All students (except Concurrent Enrolment Program)</td>
</tr>
<tr>
<td>Student Body Fee***</td>
<td>$8.00</td>
<td>***See below</td>
</tr>
<tr>
<td>Materials Fee</td>
<td>$2.00-$8.00</td>
<td>See course description.</td>
</tr>
<tr>
<td>Malpractice Insurance (non-refundable)</td>
<td>$13.00 Fall/Spring,</td>
<td>All students enrolled in Radiologic Technology, Medical Assisting and Phlebotomy clinical courses.</td>
</tr>
<tr>
<td></td>
<td>$9.00 Summer</td>
<td></td>
</tr>
<tr>
<td>Nonresident Tuition Fee</td>
<td>$175 + $7 per unit capital</td>
<td>Non-U.S. citizens and F-1 visa international students</td>
</tr>
<tr>
<td></td>
<td>outlay fee (plus $26 per unit Enrollment Fee)</td>
<td></td>
</tr>
<tr>
<td>Nonresident Tuition Fee</td>
<td>$175 per unit</td>
<td>U.S. citizen, Nonresident of CA</td>
</tr>
<tr>
<td></td>
<td>(plus $26 per unit Enrollment Fee)</td>
<td></td>
</tr>
<tr>
<td>International Student (F-1 Visa) Health Insurance</td>
<td>$287.00/Fall or Spring,</td>
<td>All F-1 visa international students who do not present proof that they have the required level of private health insurance.</td>
</tr>
<tr>
<td></td>
<td>$685.00/full year</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$112/Summer</td>
<td></td>
</tr>
<tr>
<td>Parking Fee</td>
<td>$30.00 per semester, $1.00 per day, $20.00 if approved for BOGW fee waiver.</td>
<td>Persons who park motor vehicles on campus. (Daily permits may be purchased from ticket dispensers in designated areas.) Free parking Saturday and Sunday. (Optional; not transferable to other students.)</td>
</tr>
<tr>
<td>Audit Fee</td>
<td>$15.00 per unit</td>
<td>Students approved to audit a course which is on the list of designated courses. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.</td>
</tr>
<tr>
<td></td>
<td>(Students enrolling in a variable unit course must pay for maximum units.) See Auditing policy in College Catalog.</td>
<td></td>
</tr>
<tr>
<td>Returned Check Fee</td>
<td>$10.00</td>
<td>Students whose personal checks are returned by the bank. Only cash, credit card, or cashier's check will be honored to clear a returned check. Bookstore fee may differ.</td>
</tr>
<tr>
<td>Duplicate Registration Receipt</td>
<td>$1.00</td>
<td>Students who request a replacement or duplicate registration receipt</td>
</tr>
<tr>
<td>Transcript</td>
<td>$5.00</td>
<td>Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. An unofficial transcript is $1.00. Additional $10 fee for a rush transcript.</td>
</tr>
</tbody>
</table>

* Students who depend on government assistance may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.

** A student has the right to refuse to pay the $1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.

***The Student Body fee offers a photo ID card and discounts as well as support for many activities and programs. This fee is automatically assessed as part of your total fee.
Explanation of Fees

Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGW). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a Tuition Fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Office for details.

The Student Representation Fee was established by a student election to support student advocacy before local, State and federal offices and agencies.

In addition, students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay a non-refundable instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

Fees are due and payable at the time of registration. Students who need assistance in paying fees are encouraged to contact the Financial Aid Office, Building 8, next to Admissions.

Pay Fees by:
WebSMART: MasterCard, Visa, Discover or American Express
Mail: Check or Money Order
In Person at Cashier’s Office: Cash, Check, Money Order or Credit Card (Building 8, Room 205)

Parking

Parking anywhere on campus is by permit only. Parking permits may be obtained in the Business Office, 8-205, or the Admissions & Records Office, 8-215 in the evening. Daily permits may be purchased for $1.00 from vending machines and allow parking in student lots only. Daily permits are to be placed on the left hand side of the dashboard, clearly visible to the security officer. At the beginning of the semester, a two-week grace period (one week for Summer Session) will be in effect in student parking lots only, in order to enable students to purchase a permit. Cañada College and the San Mateo County Community College District do not accept liability for vandalism, theft or accidents. Use of the parking lots is at the user’s risk.
Prior to: June 19, 2006 for Summer
August 16, 2006 for Fall

Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A $10 processing fee (plus an additional $50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

Note: If a parking permit has been issued, it must be returned to the Business Office before a credit or a refund of the Parking Fee will be processed.

Beginning: June 19, 2006 for Summer
August 16, 2006 for Fall

1. ENROLLMENT FEE/ NON-RESIDENT TUITION

Semester-Long Courses:
Students will receive full enrollment fee and non-resident tuition fee credit toward future registration fees if they reduce their program or officially withdraw from all courses on or before August 29, 2006. Students who officially withdraw from all courses and request a refund will be subject to a $10 processing fee. An additional $50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.

Short Courses:
Students enrolled exclusively in short courses will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.)

2. VARIABLE UNIT COURSES

No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.

3. HEALTH SERVICES, PARKING, AND STUDENT REPRESENTATION FEES

Summer: these fees are fully refundable to students who officially drop all of their classes by the first 10% of the class meetings. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

Fall: These fees are fully refundable to students who officially drop all of their semester-long classes on or before August 29, 2006. For short courses, these fees are refundable through the first 10% of the class meetings. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

4. STUDENT BODY FEE

Summer: No student body fee is charged for the summer session.

This fee is refundable through September 7, 2006. To request a credit or refund of this fee, contact the Student Activities Office, (650) 306-3364.

Please Note...

1. Credit balances remain on student accounts for a maximum of five (5) years.
2. A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. Refunds are NOT issued automatically.
3. Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.
4. Student records are automatically held until all debts to the District Colleges have been cleared.

Contact the Business Office regarding credit and refund questions, Building 8, Room 305 (counter) or call (650) 306-3270.
Cañada College

Inter-segmental General Education Transfer Curriculum (IGETC) 2005-2006

Completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.

At the completion of course work at Cañada College—and prior to transfer—students must request an IGETC CERTIFICATION from the Admissions & Records Office to be mailed with the FINAL transcript to the transfer destination. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements.

NOTE: All areas must be satisfied and all courses must be completed with a grade of “C” or better before the IGETC can be certified.

Area 1: English Communication
CSU - Three courses required, one course from each group below. UC - Two courses required, one each from Group A and B

| Group A: English Composition | one course, 3 semester units | ENGL 100 |
| Group B: Critical Thinking - English Composition | one course, 3 semester units | ENGL 110 (Fall 2004 or thereafter), 165 |
| Group C: Oral Communication (CSU requirement only) | one course, 3 semester units | SPCH 100, 120 |

Area 2: Mathematical Concepts and Quantitative Reasoning
3 semester units
One course

MATH 125, 200, 219, 241, 242, 251, 252, 273, 275

Area 3: Arts and Humanities
9 semester units
Three courses, with at least one from Group A Arts and one from Group B Humanities

| Group A: Arts - ART 101, 102, 103, 104 (Spring 2005 or thereafter) | DRAM 101, 140, LIT. 441, 442 | MUS. 100, 131, 202 |
| Group B: Humanities - DRAM 142, 143, 151, 152 | FREN 130, 140, 161, 162 |
| PHIL 100, 160, 175, 190, 240, 300, 310, 320 | SPAN 130, 140, 161+, 162+, |

Area 4: Social and Behavioral Sciences
9 semester units
Three courses selected from at least 2 disciplines or an interdisciplinary sequence

| ANTH 105, 110, 180, 360+, 370+ | ECE. 201 (Fall 2003 or thereafter), 212 (Fall 2003 or thereafter) | ECON 100, 102, 230+, (+ECON 230 meets Ethnic Studies requirement if taken Fall 2003 or thereafter) |
| GEOL 100 | HIST 201, 202, 242+, 245+, 246+, 247, 310, 421, 422+ |
| PLSC 130, 150, 210 | PSYC 100, 106+ | SOC 250+ |
| SOC 100, 105, 141+, 254 |

Area 5: Physical & Biological Sciences
7 semester units
Two courses, one course from Group A & one from Group B, one course must have a lab indicated by (*)

| Group A: Physical Science - ASTR 100/101*, 110 (Summer 2004 or thereafter) | CHEM 100, 210*, 220*, 234 (Spring 2005 or thereafter), 235 (Spring 2005 or thereafter), 237* (Spring 2005 or thereafter) |
| Group B: Biological Science - ANTH 125 | BIOL 100, 110*, 130, 225*, 230*, 240*, 250*, 260* |
| GEOG 100 | GEL 100 | NSCI 100 | OCEN 100 | PHYS 210*, 220*, 250*, 260*, 270* |
| SOSC 250+ |

Area 6: Language other than English (UC requirement only)
Proficiency equivalent to two years of high school study in the same language.

| FREN 120 or 121 & 122† | ITAL 121 & 122† | SPAN 120 or 121 & 122† |
| Completed at high school: |

† 121 and 122 must both be taken to receive IGETC Certification

CSU Graduation Requirement in U.S. History, Constitution and American Ideals (CSU requirement only)
(Not part of IGETC; may be completed prior to transfer.) The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

| US-1: ECON 230 | HIST 201, 202 |
| US-2: HIST 201, 202 | PLSC 210 |
| US-3: PLSC 210, 310 |

Important: + Courses meet Cañada’s Associate Degree Ethnic Studies requirement. Courses listed under more than one area may be used to satisfy only one area.

Important Notice: Please see the Counseling Center for the most up to date version of this form. (Revised 5/05)
Cañada College

CSU General Education Requirements 2005-2006

Students transferring to the California State University (CSU) system qualify for admission as upper division transfers if they complete at least 60 transferable units with a GPA of 2.0 or better (non-residents 2.4 or better). The 60 unit requirement must include successful completion (with a grade of “C” or better) of areas A1, A2, A3, and B4, and 18 additional units from areas B, C, D, E and F. Students who complete the 39 unit pattern satisfy the lower division general education requirements for the California State University BA/BS degree. A minimum of 9 semester units of upper division general education coursework must be completed at the university after transfer. Courses listed in more than one area can be used to satisfy only one area.

At the completion of course work at Cañada College—and prior to transfer—students must request a CSU GENERAL EDUCATION CERTIFICATION from the Admissions and Records Office to be mailed with the final transcript to the transfer destination. Complete a transcript request form to make this request. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements and articulation.

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**Area A: Communication Skills and Critical Thinking**  
9 units required

One course required from each subsection.

A1 Oral Communication:  
SPCH 100, 105, 120

A2 Written Communication:  
ENGL 100, 110 (Fall 04 or thereafter), 165 (Fall 03 or thereafter), 400

A3 Critical Thinking:  
ENGL 110 (Fall 04 or thereafter), 165  
PLSC 103  
PHIL 103, 200

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**Area B: Natural Science and Mathematics**  
9 units required

One course from Physical Science, Life Science, and Math Concepts. Must include one lab course (indicated by “*”)

B1 Physical Science:  
ASTR 100, 101*  
CHEM 100, 112*  
210*, 234 (Fall 04 or thereafter), 235 (Spring 05 or thereafter), 237*  
GEOG 100  
GEOG 100* (*Lab if taken on campus)  
NAT 100  
OCEN 100  
PHYS 210*, 250*, 260*, 405

B2 Life Science:  
ANTH 125  
BIOL 100, 103*, 110*, 130, 225*, 230*, 240*, 250*, 260*  
NSCI 100  
PALN 110

B3 Lab:  
Courses identified with an “*”

B4 Math Concept:  
MATH 125, 130, 140, 200, 219, 241, 251

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**Area C: Arts, Literature, Philosophy & Foreign Languages**  
9 units required

Chose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.

C1 Arts:  
ART 100, 101, 102, 103, 104 (Spring 05 or thereafter), 125+, 126+, 127+, 201, 204, 214, 301  
DRAM 101, 140, 142, 143, 151, 152  
FILM 110  
INTD 150  
LIT. 142, 143, 441, 442  
MUS. 100, 131, 202

C2 Humanities:  
DRAM 142  
ENGL 110, 161, 164  
FREN 130, 140, 161, 162  
HIST 100, 101, 205, 245+, 246+, 247, 451+, 452+  
PHIL 100, 160, 175, 190, 240, 246, 300, 310, 320  
SPAN 120, 121, 122, 130, 131, 132, 140, 161+, 162+  
SPCH 111, 112  
SOC 250

---

**Area D: Social, Political, & Economic Institutions and Behavior, Historical Background**  
9 units required

The 3 courses selected must be from at least two disciplines.

CSU United States History, Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.

US-1:  
ECON 230  
HIST 201, 202  
US-2:  
HIST 201, 202  
PLSC 210  
US-3:  
PLSC 210, 310

Social Institutions:  
ANTH 105, 110, 180, 350, 360+, 370+  
ECON 100, 102, 230+  
ECE. 201, 212* (*as of Fa 2003), 264  
EDUC 100  
GEOG 110  
HIST 102, 202, 242+, 245+, 246+, 247, 310, 315, 421, 422+  
HMSV 264  
PLSC 130, 150, 210, 310  
PSYC 100, 106+, 110, 112, 200, 201, 202, 300, 340, 410  
SOCI 100, 105, 141, 254  
SOC 250+

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**Area E: Lifelong Understanding & Self Development**  
3 units required (max. 1 unit from E2)

E1:  
BIO L 310  
CRER 137  
HSCI 100, 104, 105, 108, 430  
PSYC 200 (Fall 04 or thereafter), 340

E2:  
ADAP 310, 350, 351, 361  
COMB 401, 410  
DACN 125, 126, 140, 205, 210, 215, 220, 230, 350, 400  
FITN 124, 140, 151, 201, 204, 210, 306, 320, 332, 340  
INDV 120, 161, 164, 166, 251, 252, 254, 256  
PE 115, 116  
TEAM 105, 111, 115, 141, 143, 148, 151, 171, 174  
VARS 104, 114, 140, 154, 170

(+ courses meet Cañada’s Associate Degree Ethnic Studies requirement)

Important Notice: Please see the Counseling Center for the most up to date version of this form.
**Cañada College**

**AA/AS Degree General Degree Pattern 2005-2006**

Graduation from Cañada College with the Associate in Arts (AA) Degree or the Associate in Science (AS) Degree is based on completion of 60 units including the requirements “A” through “G” listed below:

- **A. Residence:** A minimum of 12 units must be completed at Cañada College.
- **B. Scholarship:** A minimum overall GPA of 2.0 in the 60 units submitted for the AA Degree or the Associate in Science (AS) Degree is based on completion of 60 units.
- **C. Basic Competency Requirements:**
  - **Reading:** Eligibility for Read 420 as determined by the English Placement Exam or satisfactory completion of Engl 100 or satisfactory completion of Read 836.
  - **Writing:** Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of Engl 100 or satisfactory completion of Engl 400 or Engl 836.
  - **Math:** Placement into Math 120 or above on SMCCCD Math Placement Test or completion of Elementary Algebra (Math 110 or Math 111 and 112 with a grade of “C” or better or successful completion of any course with a Math 110 prerequisite.
  - **Computer Literacy:** Satisfactory completion of a minimum of 1.0 unit of the following: Actg 190 196 Art 314 Bus 103 or any computer-related courses above Bus 417 or any Comp or CIS course Intd 362 363 Legl 276 or a passing score on the Cañada College computer literacy test (both written and hands-on).
- **D. Major:** See the College Catalog for major course requirements (a minimum of 12 units in the major must be completed at Cañada College).
- **E. General Education:** General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. See General Education (GE) areas A through E below. **Important:** Although a course may be listed in more than one area a student may use a course to satisfy only one subject area.

### AA/AS Degree General Degree Pattern 2005-2006

**ASSOCIATE IN ARTS GENERAL EDUCATION** – 21 units required  
**ASSOCIATE IN SCIENCE GENERAL EDUCATION** – 18 units required

<table>
<thead>
<tr>
<th>GE Area A: Language and Rationale</th>
<th>6 semester units for an AS and 9 semester units for an AA</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition Requirement:</td>
<td>6 units – for an AA Degree select two courses: ENGL 400 or 836 110 112 165</td>
</tr>
<tr>
<td>Communication and Analytical Thinking Requirement:</td>
<td>3 units – for an AS Degree select one course: ENGL 100</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GE Area B: Natural Sciences</th>
<th>3 semester units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Science: ASTR 100, 110 CHEM 100, 112, 210, 234, 410 GEOL 100, 110 GEOG 100 NSCI 100 OCEN 100</td>
<td></td>
</tr>
<tr>
<td>PHYS 210, 250, 260, 405</td>
<td></td>
</tr>
<tr>
<td>Life Science: ANTH 125, 350 BIOL 100, 103, 110, 130, 225, 230, 240, 250, 260, 310 HSCI 100, 104, 105, 108 NSCI 100 PALN 110</td>
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</tbody>
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<table>
<thead>
<tr>
<th>GE Area C: Humanities</th>
<th>3 semester units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts: ART 101, 102, 103, 125+, 126+, 127+, 201, 204, 214, 301 DRAM 101, 140 FILM 110 INTD 115, 150 MUS. 100, 131, 202</td>
<td></td>
</tr>
<tr>
<td>Development of Cultures: HIST 100, 101, 103, 245+, 246+, 247, 425+, 451+, 452+</td>
<td></td>
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<tr>
<td>Languages: FREN 130, 140, 161 SPAN 110, 111, 112, 120, 121, 122, 130, 131, 132, 140, 161+, 162+</td>
<td></td>
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<tr>
<td>Philosophy: HIST 205 PHIL 100, 160, 175, 190, 240, 246, 300, 310, 320</td>
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<thead>
<tr>
<th>GE Area D: Social and Behavioral Sciences</th>
<th>3 semester units</th>
</tr>
</thead>
<tbody>
<tr>
<td>US History: HIST 201, 202 US Constitution and State/Local Institutions: PLSC 210, 310</td>
<td></td>
</tr>
<tr>
<td>Social Institutions: ANTH 105, 110, 180, 360+, 370+ BUS. 100 ECE. 201, 212, 264 ECON 100, 102, 230+ EDUC 100 GEOG 110 HIST 102, 242+, 245+, 246+, 247, 310, 315, 421, 422+ HMSV 100, 264 PLSC 130, 150 PSYC 100, 106+, 110, 112, 200, 300, 340, 410 SOC 100, 105, 141+, 254 295 295+, 415</td>
<td></td>
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<tr>
<td>+ Indicates Ethnic Studies course</td>
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<thead>
<tr>
<th>GE Area E: Ethnic Studies</th>
<th>3 semester units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 360, 370 ART 125, 126, 127 ECON 230 (if taken Fall 2003 or thereafter) HIST 242, 245, 246, 422, 451, 452</td>
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<tr>
<td>LIT. 252, 266, 370, 371, 372, 373, 375 PSYC 106 SOC 141 SOC 250 SPAN 161, 162</td>
<td></td>
</tr>
</tbody>
</table>

**G. General Electives - Additional courses to meet the minimum 60 units degree requirement.**

**Important Notice:** Please see the Counseling Center for the most up to date version of this form.  
(Revised 5/05)
Cañada Facilities
As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

Accuracy Statement
The San Mateo County Community College District and Cañada College have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other matters combined herein, are subject to change without notice by the administration of the SMCCCD or Cañada College for reasons related to student enrollment, level of financial support or for any other reasons, at the discretion of the District and the College.

Policy of Non-Discrimination
Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CRF 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans With Disabilities Act of 1990. Any person seeking information about these laws and policies or claiming grievance because of violations should contact the Vice President of Student Services at 306-3234 (Bldg. 8, Room 308) for assistance.

Students may file a complaint of unlawful discrimination if they believe assessment, orientation, counseling, prerequisites or any other matriculation procedure is being applied in a discriminatory manner. If a student feels that he/she has been discriminated against, the student should file a written complaint with the Vice President of Student Services, Building 8, Room 308. Complaint procedures are explained in the Student Handbook and are available in the Office of the Vice President of Student Services.

Derechos del Estudiante Y Posición de No-Discriminación
Información sobre los Derechos de la Privacidad y la Posición de No-Discriminación se encuentran en el Catálogo de Cañada College en la página no. 6. Para más información llamar al: 306-3234.

Open Enrollment
Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Student Grievances and Appeals/Student Conduct
Students may request waivers and exceptions to college policies by completing and submitting appropriate forms. Information and forms are available from the Admissions & Records Office.

The Vice President of Student Services is responsible for student conduct, discipline, appeals, student grievances and matters of student decorum or complaint. For more information call 306-3234.

Student Right to Know & Campus Security Act
Colleges are required to publish and make available certain crime statistics. Anyone wanting this information should contact Campus Security, Building 13, Room 28, or call 306-3420. Persons seeking information concerning completion or graduation rates should contact the Office of Instruction, Bldg. 8, Room 306, or call 306-3353.

Non-District Sponsored Transportation
Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel times, route or caravanning, students are advised that the District assumes no liability or responsibility for the transportation, and any person driving a personal vehicle is not an agent of the District.

Field Trip/Excursion Guidelines
Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/exursions. If students choose to participate, they are advised that pursuant to California Code of Regulations, subchapter 5, section 55450, students have agreed to hold the District, its Officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with student participation in the activity.

Grade Option
Students may choose to receive either a letter grade, i.e., “A”, “B”, “C”, “D”, “F”, or Credit/No Credit, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the credit/no credit option will be required to sign the appropriate forms in the Admissions & Records Office. This decision must be made during the first 30% of the class length and is irreversible.

Open Entry/Open Exit Variable Unit Courses
A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Course Repetition
Policy permits a student to repeat certain activity courses for credit. Any activity course that may be repeated is so designated in the College Catalog. These courses require increasing levels of student performance or provide significantly different course content each subsequent semester. A student who has received a grade of “D”, “F”, or “NC” may, with authorization, repeat the course one time for the purpose of grade alleviation. Students may also re-enroll in non-activity, variable credit courses to complete course segments not yet initiated (e.g., students who have earned 1.5 units in BUS 417 may re-enroll in BUS 417 for an additional 1.5 units for a total of 3 units of completion.)
Privacy Rights of Students - Annual Notification

The Family Educational Rights and Privacy Act (Section 438, Public Law 93-380, as amended) requires educational institutions to provide: access to official educational records directly related to the student; an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that the College must obtain the written consent of the student before releasing personally identifiable information about the student except to those persons and agencies specified by the Act; and that these rights extend to present and former students of Cañada.

Education records generally include documents and information related to admissions, enrollment in courses, grades, and related academic information.

The Assistant Registrar has been designated Records Officer, as required by the Act. Education records will be made available for inspection and review, during working hours, by currently and formerly enrolled students, within 5 days following completion and filing of a request form with the Records Officer.

If a student wishes to challenge any information in the educational record, the student shall review the matter with the Records Officer. During the informal proceedings the Records Officer may make such adjustments or changes not constituting interference or integrity of professional entries.

If these informal proceedings do not settle the dispute with the student's records, the student may submit a request in writing to the Designated Officer, the Dean of Enrollment Services, on forms provided by that office. The Designated Officer will then assign the matter within 10 college calendar days to a Hearing Officer. The Hearing Officer will set a date for the hearing. At the conclusion of the hearing he/she will render his/her decision to the President of Cañada who will make the final decision on what action is to be taken.

The student has the right to consent to disclosures of personally identifiable information contained in the student’s education records except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to “college officials” with “legitimate educational interests.” A college official is a person employed by the College or District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Trustees; a person or company with whom the College has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another college official in performing his or her tasks. A college official has a “legitimate educational interest” if the official needs to review an education record in order to fulfill his or her professional responsibility and/or clearly specified duties.

The Act provides that Cañada may release certain types of Directory Information, unless the student submits in writing to the Records Officer that certain or all such information not be released without his/her consent. Directory Information at this College includes: (1) student name and city of residence, (2) participation in recognized activities and sports, (3) dates of attendance, (4) degrees, certificates, and awards received, (5) the most recent previous educational agency or institution attended, (6) height and weight of members of athletic teams.

Upon request, the College discloses education records without consent to officials of another college in which a student seeks or intends to enroll.

Students have the right to withhold any item in “directory information,” but must notify the College of such in writing (completion of College form, Request to Withhold release of Directory Information, available at the Admissions and Records Office) within 30 days of applying for admission to the College.

The eligible student (18 years and over) or parents (of a dependent student 17 years and under) have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirement of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

A copy of the College policy, the Family Education Rights and Privacy Act (Section 438 P.L. 93-380), and other pertinent information is available for review and inspection in the Admissions & Records Office, Building 8, Room 215, during normal business hours.

WebSMART enables you to:

- Apply for admission
- Register for classes
- Check your registration status
- Review placement test results
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Print your class schedule
- Pay your fees by credit card
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification

Log on to
http://websmart.smccd.net

Apply and Register online @ www.canadacollege.edu
From California State University, Monterey Bay

BACHelor of ARTS IN LIberAL STUDIES

I was at a crossroads in my life and decided I wanted a career change. I live in a relatively remote coastal town. The nearest CSU or UC campuses are over an hour away from my house. I am also a mom, a wife, and an active community volunteer. Although I was employed at the local hospital, my days were full and my job did not fulfill me. When I saw the CSUMB LSDC program in the Cañada College schedule, I decided THIS was for me! "Mathematics for Teachers", "P.E for Teachers", "Earth Science for Teachers", these classes excited me! The LSDC program enabled me to set my own schedule for school, go directly to the workplace or into graduate school. The Liberal Studies Degree Completion Program allowed completion of the teaching pathway in the major at a distance by offering some courses completely online and some hybrid courses that required one to four on-campus or fieldsite meetings in addition to online work. Distance students might also complete requirements through other campuses near them instead of taking hybrid courses. The Liberal Learning pathway is being designed so that students can complete all major requirements through online classes.

I took the required CSET test and completed a Credential Program and found when I took the required CSET test I had been well prepared to pass that test. I was on my way to realizing my dream of becoming a teacher.
The Executive MBA is a fixed curriculum, cohort program designed to accelerate mid-career professionals into executive management. Each Saturday students attend two classes, and in 23 months they earn an MBA. Specialized courses include seminar courses in leadership, international business, international business negotiation, emerging issues in management, and strategic management.

The program is accredited by the most respected accrediting association in the U.S.: AACSB International. This accreditation insures continuous improvement of faculty and programs in all areas including teaching, research, professional services, and program content.

*Actual courses to be offered in each cohort are subject to change.

For specific program information including tuition and fees, please contact:

Crystal Kam, MBA, Marketing & Research Analyst
(415) 405-3692
Email: emba@sfsu.edu

John A. Dopp, MBA, D.A., Director
(415) 338-1703
Email: jdopp@sfsu.edu

Web address: www.cob.sfsu.edu/emba/

Computer: J.S. 1-16
April 22 - July 29, Saturday, 9:00 – 12:30

O'Shaughnessy & Wagner, 22-116

April 22 - July 29, Saturday, 9:00 – 12:30

O'Shaughnessy & Wagner, 22-116

Bus 881 Financial and Managerial Accounting (4 units)
Prerequisites: classified graduate status; admission to off-campus MBA. Preparation and use of corporate financial and managerial accounting information. Measurement and reporting of financial statements. Use of managerial accounting information in planning, control, decision making, humane management, ethics, conflicting values, and team-building.

April 22 - July 29, Saturday, 9:00 – 12:30, O'Shaughnessy & Wagner, 22-116

Instructor: TBa, 22-116

Bus 886 Statistics and Operations Analysis (4 units)
Prerequisites: admission to off-campus MBA program and elementary calculus. Operations planning and control and related computer applications. Elements of probability and statistics, quality management, inventory control, project management, and demand forecasting. Quantitative analysis and computer applications.

Sept 9 - Dec 16, Saturday, 9:00 – 12:30, Meeks, 22-116
Instructor: TBa, 22-116

Bus 841 Creativity for Managers: A Global Perspective (3 units)
Themes of culture and environments; the multinational enterprise and forms of international structure and strategy; rationalization of value chains, locational decisions and foreign exchange; foreign direct investment; foreign exchange; global and regional economic integration.

Sept 9 - Dec 16, Saturday, 1:30 – 5:00, Meeks, 22-116

Bus 899 Creativity in Business (3 units)
The purpose of this course is to examine both theoretical underpinnings and practical paths towards increasingly broader and sophisticated understanding and use of creativity skills in product/service design and general business situations. Students in addition to receiving some understanding of the foundations of thinking about creativity, engage in multiple hands-on exercises, many of which are designed, presented and refined by student groups.

April 22 - July 29, Saturday, 1:30 – 5:00, Heiman, 22-116

The program is an incredible deal for the value received. I recommend the program to anyone wanting to grow in a management career, start their own business, or looking to be more successful in an increasingly dynamic and unpredictable marketplace.

Linda Da Silva, MBA 2005
Director of District Facilities, Maintenance & Operations
San Mateo County Community College District

Trella Davis, MBA 2004
Marketing & Information Management Manager
Deloitte & Touche

The program is a stand-out for those considering a part-time MBA that is fully accredited and academically rigorous. The professors are talented, committed and genuinely caring; the staff streamlines all of the logistical elements, and makes their students’ environment comfortable and well-equipped to focus learning.

The SFSU EMBA program at Cañada College was very rewarding and manageable. The instructional facilities at Cañada College provided an inspiring educational setting in which to conduct classes. Finally, the cohort style of learning provided a network of fellow students that enriched my learning experience, and has provided me with a group of friends and colleagues for life.

Linda Da Silva, MBA 2005
Director of District Facilities, Maintenance & Operations
San Mateo County Community College District

For specific program information including tuition and fees, please contact:

Crystal Kam, MBA, Marketing & Research Analyst
(415) 405-3692
Email: emba@sfsu.edu

John A. Dopp, MBA, D.A., Director
(415) 338-1703
Email: jdopp@sfsu.edu

Web address: www.cob.sfsu.edu/emba/

Computer: J.S. 1-16
April 22 - July 29, Saturday, 9:00 – 12:30

O'Shaughnessy & Wagner, 22-116

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Sept 9 - Dec 16, Saturday, 1:30 – 5:00, Meeks, 22-116

Bus 899 Creativity in Business (3 units)
The purpose of this course is to examine both theoretical underpinnings and practical paths towards increasingly broader and sophisticated understanding and use of creativity skills in product/service design and general business situations. Students in addition to receiving some understanding of the foundations of thinking about creativity, engage in multiple hands-on exercises, many of which are designed, presented and refined by student groups.

April 22 - July 29, Saturday, 1:30 – 5:00, Heiman, 22-116

The program is an incredible deal for the value received. I recommend the program to anyone wanting to grow in a management career, start their own business, or looking to be more successful in an increasingly dynamic and unpredictable marketplace.

Linda Da Silva, MBA 2005
Director of District Facilities, Maintenance & Operations
San Mateo County Community College District

Trella Davis, MBA 2004
Marketing & Information Management Manager
Deloitte & Touche
University Center at Cañada College—Bachelor's Degrees & Master's Degrees

From San Francisco State University

Visit http://online.sfsu.edu/~hpg4481/canada.html

Instructor: Cañada College
Elizabeth Torres

and get a completely fresh perspective on pedagogy. "I not only got a job (teach my English and open a prison), I'm now a certified in Teaching Reading at the Post-secondary Level." Impact: "The Certificate in Teaching Reading revitalized my teaching. This program has given me confidence and already made a difference in my teaching and composition classes."

This program has given me confidence and already made a difference in my teaching and composition classes."

"The Certificate in Teaching Reading at the Post-secondary level, I've already made a difference in my teaching and composition classes..."

Expand your teaching horizons. Earn a Certificate in Teaching Post-secondary Reading at University Center.

Certificate in Teaching Post-secondary Reading at the Post-secondary Level

Proposal Classes for Fall 2006 at Cañada College

ENG 701: Theoretical Background in Community College and College Reading (3 units)
Room: THA 18, Tuesdays & Thursdays, 5:00-7:00 PM
This course introduces the theoretical foundations of reading instruction. It is designed to provide an understanding of the reading process, its cognitive, linguistic, and social dimensions, and the role of reading instruction in the educational process. The course includes a survey of reading theories and an examination of current research in the field. No prerequisites are required, but previous coursework in reading or language arts is recommended.

ENG 715: Projects in Teaching Reading (3 units)
Room: TBa, Mondays & Wednesdays, 4:10-7:00 PM
This course provides hands-on experience in developing and implementing instructional materials and strategies for teaching reading. Students will work in small groups to design and implement reading instruction units that integrate theoretical and practical aspects of reading instruction. Prerequisites: ENG 701 or equivalent.

For Specific Program Information Including Tuition and Fees, Please Contact:
Patricia Baldwin, MA, Lecturer-English
(415) 338-7033
E-mail: pattiey@sfsu.edu
http://userwww.sfsu.edu/~pattiey/rdcert.htm
NURS 113 Nursing Practicum (2 units)
Theories and principles from nursing and related sciences applied to fundamental skills/procedures, and nursing process. Clinical requirements apply. Laboratory. Extra fee may be required.
Date: TBA, Day: TBA, Time: TBA, Instructor: TBA, Location: TBA

NURS 114 Health Assessment (2 units)
Strategies to obtain health history and physical assessment data for diverse populations across life spans. Health risk prevention and promotion of health behaviors. Communication, observation, inspection, palpation, percussion, and auscultation as assessment methods.
Date: TBA, Day: TBA, Time: TBA, Instructor: TBA, Location: TBA

NURS 115 Health Assessment Skills Laboratory (1 unit)
Health assessment across age spans. Procedures including health interviewing, history taking, basic techniques of physical examination, focus on identification and recording of findings in particular body systems. Psychosocial, cultural variables are incorporated.
Date: TBA, Day: TBA, Time: TBA, Instructor: TBA, Location: TBA

NURS 116 Basic Nursing Skills Laboratory (1 unit)
Theories and principles from nursing and related sciences applied to fundamental nursing skills and nursing process. Laboratory with demonstration, practice, and return demonstration. Extra fee may be required.
Date: TBA, Day: TBA, Time: TBA, Instructor: TBA, Location: TBA
NURS 112 Healthy Aging (3 units)

Location: TBA, Time: TBA

Prerequisites: All Semester 3 nursing courses. Must be taken concurrently with all Semester 4 nursing courses.

Course description: Identification and management of health issues related to aging. Focus on biopsychosocial assessment, therapeutic communication, and psycho-pharmacology. Principles of professional nursing practice focusing on communication skill, use of the nursing process, professional behaviors, and application of medication and family interactions. Concepts of community mental health, community/mental health and economic issues affecting the nursing process, professional behaviors, and application of medication and family interactions. Concepts of community mental health, community/mental health and economic issues affecting the nursing process, professional behaviors, and application of medication and family interactions. Concepts of community mental health, community/mental health and economic issues affecting the nursing process, professional behaviors, and application of medication and family interactions. Concepts of community mental health, community/mental health and economic issues affecting the nursing process, professional behaviors, and application of medication and family interactions.

NURS 337 Nursing Practicum IV: Care of Adolescents, and Families in a Variety of Settings.

Location: TBA, Time: TBA

Prerequisites: All Semester 4 nursing courses. Must be taken concurrently with all Semester 4 nursing courses.

Management and Organizational Behavior (3 units)
BUS 690.03 Seminar in Business Policy
11:00-3:30, Room TBA
July 1-2, 8:30 a.m.-6:30 p.m.
Class FEE:
1:00-3:00, Room TBA
July 16-20, Tuesday/Thursday
For current information, please refer to the SFSU online class schedule http://www.sfsu.edu/online/clssch.htm
For tuition and fees: http://www.sfsu.edu/~bursar/Feepayment/index.htm

Management and Organizational Behavior (3 units)
BUS 690.04 Seminar in Business Policy
1:15-5:15, Room TBA
July 14-21, Monday, Wednesday, Friday, 9:00-6:00,
July 14-21, Tuesday/Thursday,
July 11-Aug 28, Wenzel, Tuesday/Thursday,
July 11-Aug 31, Staff, Thursday,
July 11-Aug 28, Staff, Tuesday,
July 11-Aug 31, Staff, Wednesday,
July 11-Aug 28, danner, Wednesday,
July 11-Aug 31, Kowalczyk, Monday,
July 11-Aug 28, ericson, Tuesday/Thursday,
July 11-Aug 31, Martinez, Friday, 9:00-6:00,

Management and Organizational Behavior (3 units)
BUS 690.05 Seminar in Business Policy
1:00-3:00, Room TBA
July 11-Aug 28, Wenzel, Monday,
July 11-Aug 31, Staff, Thursday,
July 11-Aug 28, Staff, Tuesday,
July 11-Aug 31, Staff, Wednesday,
July 11-Aug 28, danner, Wednesday,
July 11-Aug 31, Kowalczyk, Monday,
July 11-Aug 28, ericson, Tuesday/Thursday,
July 11-Aug 31, Martinez, Friday, 9:00-6:00,

Management and Organizational Behavior (3 units)
BUS 690.06 Seminar in Business Policy
1:15-5:15, Room TBA
July 11-Aug 28, Wenzel, Tuesday/Thursday,
July 11-Aug 31, Staff, Thursday,
July 11-Aug 28, Staff, Wednesday,
July 11-Aug 31, danner, Wednesday,
July 11-Aug 28, Kowalczyk, Monday,
July 11-Aug 31, ericson, Tuesday/Thursday,
July 11-Aug 28, Martinez, Friday, 9:00-6:00,

Management and Organizational Behavior (3 units)
BUS 690.07 Seminar in Business Policy
1:00-3:00, Room TBA
July 11-Aug 28, Wenzel, Monday,
July 11-Aug 31, Staff, Thursday,
July 11-Aug 28, Staff, Tuesday,
July 11-Aug 31, Staff, Wednesday,
July 11-Aug 28, danner, Wednesday,
July 11-Aug 31, Kowalczyk, Monday,
July 11-Aug 28, ericson, Tuesday/Thursday,
July 11-Aug 31, Martinez, Friday, 9:00-6:00,

Management and Organizational Behavior (3 units)
BUS 690.08 Seminar in Business Policy
1:15-5:15, Room TBA
July 11-Aug 28, Wenzel, Tuesday/Thursday,
July 11-Aug 31, Staff, Thursday,
July 11-Aug 28, Staff, Wednesday,
July 11-Aug 31, danner, Wednesday,
July 11-Aug 28, Kowalczyk, Monday,
July 11-Aug 31, ericson, Tuesday/Thursday,
July 11-Aug 28, Martinez, Friday, 9:00-6:00,
The Child and Adolescent Development (CAD) Program is an interdisciplinary cross-professional Bachelor of Arts major for students interested in studying and working with issues related to children, adolescents, youth, and families. Housed within the Marian Wright Edelman Institute of San Francisco State University, the major is designed for breadth of knowledge about child and adolescent development and its applications to services for children and families, research, and public policy development. There are four concentrations within the major, two of which are available on the Cañada campus. The four concentrations are:

- **Young Child and Family** – Confers a BA degree as well as a Child Development permit for work as a licensed child care provider.
- **School Age Child and Family** – Prepares students for work with elementary school age children and for entry into the post-baccalaureate SFSU Teaching Credential Program.
- **Youth and Family Services** – Prepares students who wish to work with school-age children or youth and their families in social service agencies such as residential treatment facilities; after-school recreation, enrichment and academic programs; probation programs; or community-based organizations.
- **Research and Public Policy** – Prepares students for work or graduate school in the areas of policy, government, or research related to children, youth and families.

The Young Child and Family concentration and the School Age Child and Family concentration are available on the Cañada campus.

The curriculum requires 34-39 units in the core subject areas and 21-29 additional units in the concentration.

For specific program and course information including tuition and fees, please contact:

Janet Egiziano, MA, Associate Director  
(415) 405-3564  
Email: jmlziano@sfsu.edu  
Web address: http://www.cad.sfsu.edu

Eligible non-CSU students may download a registration form at:  
http://www.cel.sfsu.edu/pathways/register.cfm  
For non-CSU eligibility criteria, call (415) 405-3564.

### Classes for Summer 2006 at Cañada College

- **Hist 469 American childhoods Past and Present (3 units)**  
  RTS //www.ed.sfsu.edu/seg509/segmentiii
  Prerequisites: ENGL 214 or equivalent; upper division standing or consent of instructor. Note: To receive GE Segment III credit, students must be admitted to SFSU and have attained junior status. This course is not included in the C or Business requirement.
  June 5 - July 7, room: TBA
  Visit http://cad.sfsu.edu for updates and additional course offerings.

### Classes for Fall 2006 at Cañada College

- **Ad 300 Professional Roles and Careers in Child and Adolescent Development (3 units)**  
  area I. Overview of child and adolescent development and careers related to children, youth, and families.  
  Prerequisites: CFS 320, PSY 330 or equivalent, or consent of instructor.
  Aug 29 - Dec 12, room: TBA
  Visit http://cad.sfsu.edu for course updates.

- **Psy 435 Behavior Problems of children (3 units)**  
  area VI. Children’s behavior disorders, child guidance facilities, and clinical methods used in the study and treatment of abnormal behaviors. Core curriculum course.  
  Prerequisites: PSY 330 or equivalent(s), or consent of instructor.
  Aug 28 - Dec 11, room: TBA
  Visit http://cad.sfsu.edu for course updates.

Additional courses in the CAD major (core and concentration) will be offered in Fall 2006 but could not be scheduled in time for publication. Visit http://cad.sfsu.edu for updates and complete course listings.

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Will you be ready to teach them? Three out of four public preschools in California have children waiting in line to enroll. Quality programs need quality teachers. Are you prepared? Research shows that children who attend quality preschool are better able to learn to read and to do their best in school. Quality programs need quality teachers. Are you prepared? Research shows that children who attend quality preschool are better able to learn to read and to do their best in school. Are you prepared? Research shows that children who attend quality preschool are better able to learn to read and to do their best in school. Are you prepared? Research shows that children who attend quality preschool are better able to learn to read and to do their best in school. Are you prepared? Research shows that children who attend quality preschool are better able to learn to read and to do their best in school. Are you prepared? 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For more than 30 years, Cañada College has granted Associate of Arts (AA) and Associate of Science (AS) degrees. Now, through the University Center, students can obtain Bachelor's and Master's degrees, as well as workforce certifications from San Francisco Bay Area universities on the Cañada campus. The University Center is a model program established in 2001, supported by the Governor of California and the San Mateo Community College District Board of Trustees.

Through the University Center partnerships,

- More students can earn a higher education.
- Students can earn a Bachelor's degree without driving to San Francisco or Monterey Bay.
- Local business benefit from an educated workforce.
- Career advancement opportunities are enhanced.
- Barriers discouraging students from pursuing a higher education are eliminated.

The University Center has established the following degree program partnerships with these universities:

- **San Francisco State University**—www.sfsu.edu/~apd/canada.htm
  - Child and Adolescent Development Bachelor of Arts
  - Business Administration Executive Master
  - Teaching Reading at Post-Secondary Level Certificate
  - Bachelor of Science in Business Administration
  - Bachelor of Arts in Child and Adolescent Development

- **California State University, Monterey Bay**—www.csumb.edu
  - Liberal Studies Bachelor of Arts

The University Center is pursuing other partnerships to provide additional opportunities to students.

If you are pursuing a college education, thinking about returning to college, or considering a career change, please take the time to see how we can serve you at the University Center. For further information contact our main office at Cañada College, Building 22, Room 102, call us at (650) 306-3141, or email us at universitycenter@canadacollege.edu.

The following suggestions will help you with the admissions process:

- Seek advising early at Cañada College by going to the Counseling Center or the Transfer Center (Building 5, Room 204 and phone 650 306-3452) to see how your coursework fits your transfer and admission plans.
- Visit the University Center office and contact the University Liaison working for your chosen program (building 2, room 79 and phone 650 306-3452) to see how your coursework fits your transfer and admission plans.
- Submit official transcripts from all educational institutions attended.
- Clear out any untransferred credits.
- To determine optimal course sequence, visit the University Center office and consult with the University Liaison for your chosen program.
- Seek advising early at Cañada College by going to the Counseling Center or the Transfer Center (Building 5, Room 204 and phone 650 306-3452) to see how your coursework fits your transfer and admission plans.

Applying directly to the university? Online admission is available through the websites listed above.

The University Center at Cañada College—Bachelor’s Degrees & Master’s Degrees

Taking You to a Higher Degree
TAKING YOU TO A HIGHER DEGREE

ON-SITE BACHELOR AND GRADUATE DEGREE PROGRAMS
IN PARTNERSHIP WITH:

CALIFORNIA STATE UNIVERSITY - EAST BAY
CALIFORNIA STATE UNIVERSITY - MONTEREY BAY
SAN FRANCISCO STATE UNIVERSITY