CLASS SCHEDULE

SUMMER CLASSES START 20 JUNE 2005
FALL CLASSES START 17 AUGUST 2005

Apply and register online at
WWW.CANADACOLLEGE.EDU

HAVE ANY QUESTIONS? EMAIL US AT CANADAANSWERS@SMCCD.NET.
PARA MAS INFORMACIÓN Y ASISTENCIA EN ESPAÑOL LLAME AL (650) 306-3427.
May 2  Priority registration for EOPS and DSPS continuing students
May 2–June 19  Online registration for continuing students
May 9  Admission Application Deadline for new & former students who wish to receive a Priority Registration date
May 16–June 19  Online registration for new and former students
June 1  Concurrent Enrollment registration begins
June 20  Summer Classes begin
June 20–23  Late registration on a space available basis. (See Instructor for Authorization Code.)
June 23  Last day to ADD a 6-week course
July 4  Holiday - Independence Day
July 6  Final fee payments DUE
July 29  6-week Summer Session ends
August 15  Final Grades available via WebSMART

Grades will NOT be mailed.
The last day to withdraw from a Summer Session course with eligibility for refund is 10% of the scheduled length of the course. The last day to withdraw from a Summer Session course without it appearing on the student transcript is 30% of the scheduled length of the course.

Final examinations for all summer classes will be held on the last meeting day of the class.

SEQUOIA UNION HIGH SCHOOL DISTRICT
COLLEGE NIGHT
Students from Cañada and Sequoia Union High School District can meet with university/college representatives to obtain information about their programs and admissions process.
Cañada College Gymnasium, Building 1
OCTOBER – date TBA

CANADA COLLEGE TRANSFER DAY
Meet with university/college representatives to obtain information about their programs and admissions process.
Cañada College Student Center
OCTOBER – date TBA

8TH ANNUAL ARTS AND OLIVE FESTIVAL
Sunday, October 2
10:00 a.m.–6:00 p.m.
For more information: www.olivefest.org

2005 BAY AREA CHILDHOOD CONFERENCE
For college credit, enroll in ECE 680 WA, 86789
Saturday, October 8
9:00 a.m.–5:00 p.m.
Main Theater

Cañada College Administration
Rosa G. Perez, President
Marilyn McBride, Vice President, Instruction
Phyllis C. Lucas-Woods, Interim Vice President, Student Services
Jeanne Gross, Interim Dean, University Center & Academic Support Services
Kuni Hay, Dean, Humanities
Linda Hayes, Dean, Business & Workforce Development
Melissa Raby, Dean, Counseling & Enrollment Services
Richard Sapanaro, Dean, Science & Technology

Board of Trustees
Cañada College is part of the San Mateo County Community College District which also operates College of San Mateo and Skyline College in San Bruno. The District and its Colleges are governed by a six-member Board of Trustees, five elected at large for four-year terms by County voters and one elected by students in the District for a one-year term.
Patricia Miljanich, President
Dave Mandelkern, Vice President-Clerk
Helen Hausman
Richard Holober
Karen Schwarz
Patrick Burns, Student Trustee, 2004–2005
Ron Galatolo, District Chancellor

Acknowledgements
Database Technician
José Peña
Design/Layout/Production
Roberta Chock

ANNUAL PROJECT READ TRIVIA BEE
Friday, October 14
Registration begins at 6:00 p.m.
For more information: www.triviabee.org

ARTISTRY IN FASHION
14th Annual Fashion Designer Sale "Artistry in Fashion"
Saturday, October 22, 10:00 a.m.–5:00 p.m.
Student Fashion show, 1:00 p.m., Main Theater
This exciting event features the work of more than 65 professional designers from Northern California. Meet celebrated artists and buy their original creations. The sale is a great opportunity to start your holiday shopping.
For more information: www.artistryinfashion.com or www.canadacollege.edu/fashion

CAÑADA COLLEGE THEATRE ARTS PRODUCTION "CRIMES OF THE HEART"
Pulitzer Prize winning play by Beth Henley
Date TBA

Please check our website—
www.canadacollege.edu/news/events.html—for more event information as it becomes available.
May 2    Priority registration for EOPS and DSPS continuing students
May 2–Aug 16  Online registration for continuing students
May 16  Priority Registration dates for new and former EOPS and DSPS students
May 16–Aug 16  Online registration for new and former students
July 29  Admission Application Deadline for new & former students who wish to receive a Priority Registration date
July 29  Concurrent Enrollment registration begins
Aug 17  Day & Evening Classes begin
Aug 17–30  Late registration on a space available basis (See Instructor for Authorization Code.)
Aug 30  Last day to ADD a semester length course
Aug 30  Last day to drop from a semester length course and be eligible for a refund
Sep 2  Final fee payment DUE
Sep 3 & 4  Declared recess
Sep 5  Labor Day (Holiday)
Sep 6  Census Day
Sep 9  Last day to drop a semester length course without a "W"
Sep 9  Last day to declare CR/NC option for designated classes
Sep 30  Last day to file petitions in Admissions & Records for degrees and certificates
Oct 8  Deficiency Reports due in Counseling and Enrollment Services
Nov 11  Veteran’s Day (Observed Holiday)
Nov 15  Last day to withdraw from semester length course with a "W"
Nov 23  Declared recess for evening classes only
Nov 24  Thanksgiving (Holiday)
Nov 25  Declared Holiday
Nov 26 & 27  Declared recess
Dec 9  Last day of instruction
Dec 10–16  Final Examinations (day & evening)
Dec 16  Day & Evening Classes Close

Americans with Disabilities Act Statement
This document may be made available in alternate format as a reasonable accommodation for a person with a documented disability. To request a reasonable accommodation, please contact the Disabled Student Program and Services at 650-306-3259 a minimum of five (5) work days prior to the date needed.

Accuracy Statement
Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

WebSMART: https://websmart.smccd.net
• WebSMART registration is available for dropping courses, and for adding classes that have not yet started.
• The last day to drop a short course with eligibility for refund is 10% of the scheduled length of the course. The last day to drop a short course without it appearing on the student transcript is 30% of the scheduled length of the course.
• Grades are not mailed. Final grades available via WebSMART (https://websmart.smccd.net).
Admission and Registration Procedures

General Admissions Information

All persons who are at least 18 years of age with or without a high school diploma may attend Cañada College. Students who are 16 or 17 years of age and non-high school graduates are eligible to attend if they have passed the California High School Proficiency Examination, completed the G.E.D. Examination Series with a minimum score of 50 on any one test and an average of 55 or more for all tests.

High School Concurrent Enrollment Program

Processing of Concurrent Enrollment Program forms begins:
June 1, 2005 - Summer
July 29, 2005 - Fall

The High School Concurrent Enrollment Program is a special enrichment program designed to provide students who have completed the 10th grade or higher the opportunity to begin college while still in high school. (Under special circumstances, 10th graders may be considered for enrollment.) Students are notified of enrollment by mail.

Applicants must do the following:
• Meet program eligibility requirements.
• Take placement test if required for the college courses requested
• Complete the Concurrent Enrollment Packet available at www.canadacollege.edu
• Submit completed forms to Admissions and Records

Complete Concurrent Enrollment packets are also available in the counseling offices at the high schools. Incomplete packets will not be accepted.

Residency

Information provided on the Application for Admission form is the basis for determining residency status. You are a resident if you have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency. You are a non-resident if you:
• Have not lived in California one year and one day prior to the start of the semester, even though you are a U.S. citizen or legal immigrant.
• Have been approved for admission as an International Student.
• Are in the United States on a temporary visa.

Under AB540 you may qualify as a resident. Contact 306-3494 for more information.

International Students Program

International Student Office:
Building 8, Room 205, (650) 306-3494

Citizens of foreign countries are welcome to register as non-residents by applying for admission as F-1 Visa students. Special requirements and application deadlines apply. The deadline for Fall 2005 is April 15, 2005. The deadline for Spring 2006 is October 1, 2005. Students who are legal residents of another country and are in the United States temporarily on F-1 Visas to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Office.

Registration for Continuing Students

SUMMER: MAY 2–JUNE 19:
FALL: MAY 2–AUGUST 16:

WebSMART registration for Summer and Fall 2005 begins May 2. Detailed information on registering will be mailed to you prior to that date. This information will include your Personal Identification Number, (PIN), the code needed for registration, and your assigned registration date. You may use the online WebSMART system on or after your assigned registration date. If you have not received your WebSMART appointment mailer by May 2, please call the Admissions & Records Office at 650-306-3226.

Fill out the Class Registration Worksheet in center insert.
WebSMART online registration dates / times are:
Summer: May 2–June 19
Fall: May 2–August 16
WebSMART hours:
4:00 a.m. to 2:00 a.m. daily

CONTINUING STUDENT

You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College during Summer 2004, Fall 2004, or Spring 2005.

WebSMART enables you to:
• Apply for admission
• Check your registration status
• Drop classes (anytime within published deadlines)
• Print your schedule of classes
• Pay your fees by credit card
• Get Financial Aid information
• Apply for Federal Financial Aid
• Obtain your grades
• Print an unofficial transcript
• Update your email or mailing address

Log on to https://websmart.smccd.net/
Admission and Registration Procedures

Late Registration in All Classes for All Students

**SUMMER: JUNE 20–JUNE 23:**

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an **Authorization Code** number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at https://websmart.smccd.net or see center insert. (Note: Online applications are processed more quickly.)
4. Register! Use the Class Registration Worksheet in the center insert.
5. If you need to change your program during June 20–June 23 (Summer), or August 17–August 30 go online to WebSMART.

**FALL: AUGUST 17–AUGUST 30:**

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an **Authorization Code** number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at https://websmart.smccd.net or see center insert. (Note: Online applications are processed more quickly.)
4. Register! Use the Class Registration Worksheet in the center insert.
5. If you need to change your program during June 20–June 23 (Summer), or August 17–August 30 go online to WebSMART.

Registration in Fall Late Start Classes for All Students (see pgs. 62–63)

**AFTER AUGUST 31:**

Apply and register online through WebSMART at https://websmart.smccd.net, or in person at the Admissions & Records Office. You should register online prior to the beginning of the class since classes that do not have an adequate number of students may be cancelled.

or

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an **Authorization Code** number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at https://websmart.smccd.net or see center insert. (Note: Online applications are processed more quickly.)
4. Register! Use the Class Registration Worksheet in the center insert.
5. If you need to change your program during June 20–June 23 (Summer), or August 17–August 30 go online to WebSMART.

WebSMART will be available during the entire semester to register for short-term classes that begin after the start of the semester.

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**NEW STUDENT**

You are a new student if you have never registered at Cañada or CSM or Skyline College before. If you were a High School Concurrent Enrollment student you are still considered a “new” college student.

**FORMER STUDENT**

You are a former student if you were registered for classes at Cañada, CSM or Skyline prior to Summer 2004 (for the Summer Session), or prior to Fall 2004 for the Fall 2005 semester.

**NEW TRANSFER STUDENT**

If you have attended a college or university other than Cañada College or CSM or Skyline College you are a **new transfer student** at Cañada College and may be eligible for exemptions from some of the matriculation requirements listed on pages 4–5.

NEW STUDENT

You are a new student if you have never registered at Cañada or CSM or Skyline College before. If you were a High School Concurrent Enrollment student you are still considered a “new” college student.

**PLEASE NOTE:**

If you decide not to attend your classes (whether or not fees have been paid), you must officially withdraw within the published deadline dates in order to avoid penalty grades and fee obligations!
Matriculation Steps to Enroll in Classes for New Students, Former Students, and New Transfer Students

MATRICULATION AT CAÑADA COLLEGE

Matriculation is a state mandated process that describes a partnership that you, the student, and Cañada College agree to form for the purpose of realizing your individual educational goals. This partnership acknowledges responsibilities of both the College and YOU, the student, to reach those goals through established programs, policies and requirements currently in place.

Complete the matriculation steps prior to registration if you have one or more of the following educational goals:
- a vocational certificate,
- an Associate degree,
- transfer to a four-year college or university, or
- undecided about your specific educational goals but are considering the above options.

YOU ARE EXEMPT FROM MATRICULATION IF ON YOUR APPLICATION YOU HAVE INDICATED THAT
- you have completed an Associate or higher degree, or
- you are taking classes for personal enrichment only and do not intend to earn a degree or certificate, or
- you are primarily a student at another educational institution and taking courses at Cañada College to meet requirements of that institution.

If you are EXEMPT from matriculation, after your application is processed you will receive in the mail an assigned registration date to register via WebSMART.

MATRICULATION STEPS

STEP #1 - ADMISSIONS:
Complete the Application for Admission located in the center insert of this schedule or apply online at https://websmart.smccd.net.

After your Application for Admission has been processed, you will receive a Permit to Register to guide you through the remaining matriculation steps.

STEP #2 – PLACEMENT TESTS/ASSESSMENT:
From the Placement Test Schedule, select a date to complete the testing requirement.

- Placement test results are valid for up to two years.
- Placement tests in English or English for Non-Native Speakers (ESL) and Mathematics are given to all new matriculating students.
- Placement tests are required for enrollment in English, English for Non-Native Speakers, and/or mathematics courses and any course that has an English, reading, or mathematics prerequisite or recommendation level;
- Placement tests are required for most of the Associate degree and university level courses.

You are automatically EXEMPT from taking the Placement Tests and may move directly to Step #3 if you fall into one of the following categories.

- You have taken the Placement Tests at Cañada College or CSM or Skyline College within the last two years and the test results are available.
- You are a former student or new transfer student from another accredited college in the United States and have completed course work in Mathematics and/or English with a grade of “C” or better. (Bring unofficial transcripts or other evidence of grades to your counseling appointment to verify this exemption.)
- You can show evidence of completing the College Board Advanced Placement Test (AP) in English Language or in English Literature with a score of 3, 4, or 5. You MAY be eligible for English 110 or 165 based on AP scores so speak with a Counselor regarding your English course selection.

Bring evidence of test scores or course completion to your counseling appointment described in Step #4.

STEP #3 – COLLEGE ORIENTATION

The College Orientation Program is REQUIRED and provides information about registration procedures, college policies, academic expectations, educational goals, and student services. Sign-up for an orientation session at the Counseling Center or call (650) 306-3452 OR complete the Online College Orientation: http://canadacollege.edu/admissions/orientation.html. Non-native speaking students who plan to enroll in ESL classes will participate in a College Orientation through the ESL Program within the first 5 weeks of school.

PLEASE NOTE:
- La solicitud de inscripción, traducida en Español, está disponible en la Oficina de Admisiones y Registros.
- During “Late Registration,” you can register for classes that have not started yet.
- You can register for Saturday and off-campus classes at the first class meeting. You do not need to come to the Admissions & Records Office.
**STEP #4 – COUNSELING**

Meet with a Counselor to discuss your assessment results and select courses appropriate to your academic readiness and educational and career goals.

COUNSELING APPOINTMENTS are available by stopping by the Counseling Center—Bldg. 5, Room 204—or by calling (650) 306-3452 to schedule an appointment.

COUNSELING DROP-IN SERVICES are available during peak times in August. HOURS & DATES are posted on the Counseling Center door or call (650) 306-3452 to hear a recording listing counseling “drop-in” hours. Counseling Services are heavily used during the months of July and August. Please be prepared to wait since students are served on a first-come-first-served basis.

**STEP #5 – REGISTER FOR CLASSES**

Return your completed Permit to Register to the Admissions and Records Office to receive an assigned registration date for your classes. Use WebSMART to register for your classes. See Class Registration Worksheet in center insert for more information regarding WebSMART.

PRINT YOUR CONFIRMATION OF REGISTRATION AND SCHEDULE BILL/FEES on WebSMART.

After you have registered and paid for classes, you are officially enrolled at Cañada College. Be sure to attend the first class meeting. Work with your professors to meet the challenges and demands of each class. Use Counseling services regularly. At least once a semester, schedule an appointment to meet with a Counselor to 1) discuss progress toward your academic goals, 2) develop or update your STUDENT EDUCATIONAL PLAN (SEP), and 3) learn about important student services that enhance student success.

**MATRICULATION WAIVERS/EXEMPTIONS:** If you wish to request an exemption of any matriculation requirement, petitions are available in the Office of Admissions and Records. The Dean of Counseling and Enrollment Services reviews petitions, and applicants are notified of the status of the petition within five business days.

**STUDENTS WITH A DISABILITY**

Students needing assistance with any part of the matriculation process should contact the Disabled Student Program at (650) 306-3490, TDD: (650) 306-3161.

**Placement Tests Schedule for Summer and Fall 2005**

<table>
<thead>
<tr>
<th>DATE</th>
<th>LOCATION</th>
<th>ESL TEST</th>
<th>MATH TEST</th>
<th>ENGLISH</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First priority registration testing dates:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saturday, April 2</td>
<td>2 – 10</td>
<td>8:00 am</td>
<td>10:30 am</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Saturday, April 30*</td>
<td>2 – 10</td>
<td>8:00 am</td>
<td>10:30 am</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Saturday, May 7</td>
<td>2 – 10</td>
<td>8:00 am</td>
<td>10:30 am</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Saturday, May 14*</td>
<td>2 – 10</td>
<td>8:00 am</td>
<td>10:30 am</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Tuesday, May 31</td>
<td>2 – 10</td>
<td>None</td>
<td>6:00 pm</td>
<td>None</td>
</tr>
<tr>
<td>Wednesday, June 1</td>
<td>2 – 10</td>
<td>6:00 pm</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>Thursday, June 2</td>
<td>2 – 10</td>
<td>None</td>
<td>None</td>
<td>6:00 pm</td>
</tr>
<tr>
<td>Saturday, June 4</td>
<td>2 – 10</td>
<td>8:00 am</td>
<td>10:30 am</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Monday, June 6</td>
<td>2 – 10</td>
<td>8:00 am</td>
<td>10:30 am</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Tuesday, June 7</td>
<td>2 – 10</td>
<td>8:00 am</td>
<td>10:30 am</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Wednesday, June 8</td>
<td>2 – 10</td>
<td>8:00 am</td>
<td>10:30 am</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Saturday, June 11</td>
<td>2 – 10</td>
<td>8:00 am</td>
<td>10:30 am</td>
<td>12:00 noon</td>
</tr>
<tr>
<td><strong>Second priority testing dates:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saturday, July 16</td>
<td>2 – 10</td>
<td>8:00 am</td>
<td>10:30 am</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Saturday, July 23</td>
<td>2 – 10</td>
<td>8:00 am</td>
<td>10:30 am</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Tuesday, July 26</td>
<td>2 – 10</td>
<td>None</td>
<td>6:00 pm</td>
<td>None</td>
</tr>
<tr>
<td>Wednesday, July 27</td>
<td>2 – 10</td>
<td>6:00 pm</td>
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</tr>
<tr>
<td>Thursday, July 28</td>
<td>2 – 10</td>
<td>None</td>
<td>None</td>
<td>6:00 pm</td>
</tr>
<tr>
<td>Saturday, July 30</td>
<td>2 – 10</td>
<td>8:00 am</td>
<td>10:30 am</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Tuesday, August 2</td>
<td>2 – 10</td>
<td>8:00 am</td>
<td>10:30 am</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Wednesday, August 3</td>
<td>2 – 10</td>
<td>8:00 am</td>
<td>10:30 am</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Saturday, August 6</td>
<td>2 – 10</td>
<td>8:00 am</td>
<td>10:30 am</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Monday, August 8</td>
<td>2 – 10</td>
<td>6:00 pm</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>Tuesday, August 9</td>
<td>2 – 10</td>
<td>None</td>
<td>None</td>
<td>6:00 pm</td>
</tr>
</tbody>
</table>

**PLACEMENT TESTING FOR LATE REGISTRATION FOR FALL 2005**

<table>
<thead>
<tr>
<th>DATE</th>
<th>LOCATION</th>
<th>ESL TEST</th>
<th>MATH TEST</th>
<th>ENGLISH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, August 10</td>
<td>2 – 10</td>
<td>8:00 am</td>
<td>10:30 am</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Saturday, August 13</td>
<td>2 – 10</td>
<td>8:00 am</td>
<td>10:30 am</td>
<td>12:00 noon</td>
</tr>
</tbody>
</table>

**Fall semester begins August 17**

<table>
<thead>
<tr>
<th>DATE</th>
<th>LOCATION</th>
<th>ESL TEST</th>
<th>MATH TEST</th>
<th>ENGLISH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday, August 20</td>
<td>2 – 10</td>
<td>8:00 am</td>
<td>10:30 am</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Monday, August 22</td>
<td>2 – 10</td>
<td>2:00 pm</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>Tuesday, August 23</td>
<td>2 – 10</td>
<td>None</td>
<td>1:30 pm</td>
<td>3:00 pm</td>
</tr>
</tbody>
</table>

(Students with a disability who qualify for un-timed testing should contact the Disabled Student Program and Services at 306-3259 to schedule testing.)

**Reservations are not required. Arrive at the testing site at least 10 minutes prior to the test.**

*Middle College Assessment*
Placement Tests Information

Complete placement tests early to secure registration.

You must complete a Cañada College Application for Admission prior to testing.

You must bring your student identification number (called a “G” number) to testing.

From the list below select a date to take the Cañada College placement test in English or English for Non-Native Speakers (ESL) and Mathematics. On the day of the test you must bring with you:

1. a PHOTO IDENTIFICATION,
2. your STUDENT IDENTIFICATION NUMBER (“G” number), and
3. a NUMBER 2 PENCIL.

Arrive promptly as latecomers are not admitted. Allocate 1.5 hours for completion of the Mathematics test and 2.5 hours for completion of the English or ESL test.

Students with a disability who qualify for untimed testing should contact the Disabled Student Program at (650) 306-3259 to schedule testing with accommodations.

Testing Repeat Policy: Placement Tests are designed to assess your current academic skills and are used to determine course level placement in the areas of English, reading, and mathematics. Test results are considered current and valid for up to two years. English and reading tests and the same level math test may be repeated only once during a two year (24 month) period.

Retrieve your placement test results from WEBSMART the following workday after 10:00 am. To access WEBSMART you must have submitted an Application for Admission. Once the application is processed, a WEBSMART account is generated. The WEBSMART account is your vehicle to register for classes, to view your placement test results, your student fee account, holds, grades, and transcripts, and to update your address and phone numbers. To access WEBSMART go to https://websmart.smccd.net/. Click in the box labeled “START HERE – LOG IN” and follow the directions given. Print a copy of your results for your records.

MORE ABOUT THE MATH PLACEMENT TEST:

At the testing site you select the level of math test you want to take. Choose between four levels tests: Test 1 Algebra Readiness, Test 2 Elementary Algebra, Test 3 Intermediate Algebra, Test 4 Precalculus. If you have completed a mathematics course one year or more ago, you should do some math review prior to taking the test. Your local library or bookstore has math review books and materials or computer software is also available to facilitate review. The following provides you some general information about what is covered within each test.

Math Test 1—Algebra Readiness
Includes: Integers, fractions, decimals, exponents, measurement of geometrical objects, percents, geometry.

Math Test 2—Elementary Algebra
Includes: Arithmetic operations, polynomials, linear equations and inequalities, quadratic equations, graphing, rational expressions, exponents, square roots, geometry.

Math Test 3—Intermediate Algebra
Includes: Elementary operations, rational expressions, exponents and radicals, linear equations and inequalities, quadratic polynomials, equations, and inequalities, graphing and coordinate geometry, logarithms and functions.

Math Test 4—Precalculus
Includes: Polynomial, trigonometric, logarithmic and exponential functions, rational expressions, exponents and radicals, linear equations and absolute values.

MORE ABOUT THE ESL (ENGLISH AS A SECOND LANGUAGE) TEST:

Cañada administers the Secondary Level English Proficiency (SLEP) test, Section 1 – Listening Comprehension and Section 2 – Reading Comprehension for non-native speakers.

COMPUTER LITERACY IS A REQUIREMENT FOR ALL DEGREES AND CERTIFICATES.

Demonstration of computer literacy is a requirement for all associate degrees and certificate programs. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or take a computer literacy test that is 50% written and 50% hands-on exercises. The Computer Literacy Testing Schedule is listed below. Students must pre-register for the test. Please contact Sharon Finn at (650) 306-3450 or finn@smccd.net, one week prior to the test date. Testing takes place in Building 13, Room 217.

Computer Literacy Test Dates:

Monday, September 12 from 1-3 p.m.
Tuesday, October 11 from 4-6 p.m.
Wednesday, November 9 from 4-6 p.m.
Thursday, December 8 from 1-3 p.m.

Prequisite Information

PREQUISITE is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program. If the student has failed to meet the prerequisite, the student may be involuntarily dropped from the course.

COREQUISITE is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another
course. If the student has failed to meet the corequisite, the student may be involuntarily dropped from the course.

RECOMMENDED is advisory only. The “recommended” notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

**PREREQUISITE CHECKING AND REGISTRATION BLOCKS**

The San Mateo County Community College District has established a procedure for enforcing certain prerequisites. The following list of courses have computerized prerequisite checking in place: English 836, English 100, English 110, and English 165. If a student has not met the prerequisite(s) through either prerequisite course completion or placement test/assessment results, he/she is blocked from enrolling in these courses. The block is in effect throughout the registration period. Even if a student secures an authorization code from the instructor, the block remains and the student is unable to register if the prerequisite requirement has not been met.

If a student believes he/she has met the prerequisite or if he/she wishes to challenge it, review the following information which is also available on the college web site. Students are reminded that ALL prerequisites continue to be enforced. If a student does not meet the course prerequisite, he/she is ineligible to enroll in the class. Students who fail to meet the prerequisite or corequisite requirements may be involuntarily dropped from the course.

**PREREQUISITE CHALLENGE PROCEDURES**

Prerequisite challenges must be submitted to Admissions & Records on or before Monday, June 20, 2005 for the Summer Session and Wednesday, August 17, 2005 for the Fall Semester. Challenging course prerequisites or corequisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course. Any challenge must be based on one or more of the following grounds.

1. Prerequisites not established in accordance with District policies or Title 5 regulations;
2. Student has the knowledge and ability to succeed in course/program despite not meeting the prerequisite;
3. Student is subject to undue delay in goal attainment because the prerequisite or corequisite has not been made reasonably available;
4. Unlawfully discriminatory or applied in an unlawfully discriminatory manner.

The student shall bear the burden of showing that grounds exist for the challenge. Challenges shall be resolved no later than June 23 for the Summer Session and no later than August 30 for the Fall Semester. If the challenge is approved, the student shall be permitted to enroll in the course or program in question. To challenge, pick up a PREREQUISITE CHALLENGE FORM from the Admissions and Records Office. Complete the form and attach documentation to support the challenge and submit on or before the deadline dates listed above.

**Student Support Services**

**COUNSELING CENTER – EDUCATIONAL, CAREER, AND TRANSFER SERVICES**

Call the Counseling Center, (650) 306-3452, to schedule an appointment to meet with a Counselor/Advisor. If you are in the EOPS Program, call (650) 306-3300 to schedule an appointment with an EOPS Counselor. All Counselor/Advisors are generalists and can assist students with certificate programs, associate degree programs, and transfer information.

Counseling/Advising Services are available by appointment or on a drop-in basis. Hours of operation are posted on the door, or for more information call the Counseling Center.

Available to all Cañada College students, Educational Counseling Services are designed to: 1) help students make decisions and set educational and career goals; 2) provide academic program planning to complete certificate, associate degree, and/or university transfer programs; 3) help students evaluate current academic readiness and plan coursework to build skills; 4) assist students to use campus services and resources; 5) evaluate transcripts from other American colleges and universities for credit applied to certificates and degrees at Cañada College; 6) teach students important skills, strategies, and techniques to enhance classroom and academic success; and 7) work with students to resolve personal concerns that may interfere with the ability to succeed.

The primary goal of Career Services is to assist students to develop and carry out both short- and long-term employment and career goals. Services provided include 1) advising; 2) a resource library of career exploration and job hunting books detailing preparatory education and training and labor market trends for career areas; 3) EUREKA, a computer based California career information system; and 4) access to career related websites, and use of computerized MonsterTrak services, a college targeted internet job site.

Students interested in transferring to a four-year college or university may use Transfer Services to research universities, majors, academic requirements, college costs, and other transfer issues. Resources include college catalogs, college directories, articulation information, and access to PROJECT ASSIST, a self-guided site that provides general education, major, and course equivalency information.

You may contact the Transfer Services Program Supervisor at (650) 306-3372 for additional information and service.
GUARANTEED TRANSFER ADMISSION PROGRAMS!

Colleges and universities offer programs in support of transfer admissions. Some programs provide GUARANTEED admission to students. Visit the Transfer Services Office for more information, or call (650) 306-3372.

UC Davis: Transfer Admission Agreements (TAA)
UC Santa Barbara: Transfer Admission Agreements (TAA)
UC Santa Cruz: Guaranteed Admission for Transfer Entry (GATE)
UC Riverside: Transfer Admission Guarantee (TAG)
California State University at
    Monterey Bay: Transfer Admission Agreement (TAA)
    San Jose: Transfer Admission Agreement (TAA)
University of Santa Clara: Transfer Admission Agreement (TAA)

ATTENTION NEW INCOMING HIGH SCHOOL SENIORS!

In college, the process of enrolling in classes is referred to as “matriculation” and the final step is registration in your summer and/or fall classes. It is very important to go through the matriculation process early so you can register for your classes as soon as possible. When you register early, you have a much better opportunity to get the courses you need and the schedule that works for you.

We encourage our incoming high school seniors to plan to complete the matriculation process in the month of May and to register for summer and/or fall classes no later than June 19th. YES, you can be enrolled in college before you graduate from high school. Complete some or all of the matriculation process at your high school campus under the direction of one of our College Outreach staff members. If you have already completed your placement tests and your on-line College Orientation, then schedule an appointment to meet with a College Counselor today and plan your course schedule so you can register before June 19th.

Your registration is not complete until you pay your enrollment fees. Contact the Financial Aid Office at (650) 306-3307 for information about enrollment fee waivers and financial aid options. We encourage you to complete your matriculation/enrollment process no later than June 19th. Note that the matriculation activities listed extend through August and allow you to register through August 16th.

TRANSFER STUDENTS CAN LEAVE CANADA COLLEGE WITH A DEGREE IN UNIVERSITY STUDIES

Planning to transfer to a 4-year college or university? Then also plan to leave Cañada College with an Associate Degree with a major in University Studies! Complete your requirements to transfer to achieve this degree. Meet with a Counselor to learn more about this opportunity. To schedule an appointment call (650) 306-3452.

MAKE SURE YOU REGISTER FOR YOUR CLASSES

Be sure to register for all your classes through WebSMART or Admissions & Records. Registration should be completed before the second class meeting.

WebSMART enables you to:
• Apply for admission
• Check your registration status
• Drop classes (anytime within published deadlines)
• Print your schedule of classes
• Pay your fees by credit card
• Get Financial Aid information
• Apply for Federal Financial Aid
• Obtain your grades
• Print an unofficial transcript
• Update your email or mailing address

Log on to https://websmart.smccd.net/
10 Programs/Services for Student Success

Cañada College has several programs and services to help students integrate into college life and to be successful in their classes. Students who connect with campus life find their education more relevant and are more successful in their classes. Some of our Student Success programs and services are described below. Visit and talk with our program staff to find out how they can assist you—and Get Connected!

Associated Students of Cañada College
Student Activities Office, Building 5, Room 211A
(650) 306-3373
Associated Students of Cañada College
(650) 306-3433

Student government provides a unique educational opportunity to learn by doing in the world of college governance. Many students have testified that their involvement was the most valuable learning experience they had in college, both educationally and socially. Through service to the College and the community, Cañada students are able to take these leadership skills with them through college and beyond.

The student government operates under the provisions of the State Education Code and the regulations of the Board of Trustees and Cañada College. It serves as a vehicle through which students can recommend and help effect change at their college. Any student who is interested in becoming a Senator, participating in student government, or serving as a student representative on one of Cañada’s governing committees, should contact the Student Activities Office, Building 5, Room 211A (306-3373) or call the Associated Students of Cañada College at 306-3433 for more information. All student government meetings are open to the campus community.

Athletics
Building 1, Room 204
(650) 306-3341
Cañada College sponsors the following sports within the Coast Conference for the benefit of those students interested in team competition:
- Men’s Baseball
- Men’s Soccer
- Women’s Soccer
- Men’s Basketball
- Women’s Volleyball
In order to be eligible, a student must adhere to the California State Athletic Code and Coast Conference eligibility rules and regulations. Questions regarding eligibility should be addressed to the Athletic Director, Building 1, Room 206.

Bookstore
Building 2
(650) 306-3313
http://www.smccd.net/accounts/bookstore/can/
Call or visit our website for current hours.

The Counseling Center
Educational, Career, and Transfer Services
Building 5, Room 204
(650) 306-3452
8:00 am–8:00 p.m., Monday–Thursday
8:00 am–2:00 p.m., Friday
Educational research indicates that counseling, career and transfer services play a vital role in student success. Please review page 8 in this class schedule which describes these important services.

Disabled Student Program and Services (DSPS)
Building 5, Room 207
Phone: (650) 306-3259
TDD: (650) 306-3161

Adaptive Physical Education Program
Veteran’s Memorial Center
(650) 306-3473
Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Certain requirements regarding disability documentation are necessary. Therefore, students must check with DSPS in order to assure that they qualify. Assistance with academic accommodations such as note takers, reading or library services, alternate format text books, test proctoring and other supportive services are facilitated by DSPS. Adaptive equipment aids and sign language interpreters are also available for disabled students on a case-by-case basis. Additional services through the Health Center and the Learning Center are open to Cañada students.

Assessment of a learning disability may be achieved by enrolling in a short course, Developmental Skills 811. Upon completion of the course and determination of eligibility, students may qualify for support services through DSPS. Tutorial assistance in numerous subjects and courses in reading, study skills, writing and math are also offered through DSPS.

For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.
Information and applications are available in English and Spanish on the DSPS Web site: www.canadacollege.edu/student/disabled.html.

Extended Opportunity Programs & Services (EOPS)

Building 3, Room 117
(650) 306-3300

EOPS is a state-funded program designed to assist economically and educationally disadvantaged students with financial assistance and support.

Who is eligible for EOPS? You must be a California resident, enrolled in at least 12 units when accepted into the program, meet the guidelines for the Board of Governors Waiver (BOG), and have an educational disadvantage.

What services does EOPS provide? EOPS offers students book vouchers, academic and supportive counseling, child care assistance under the CARE program, bus passes, college success classes, and other specialized services to help students succeed in college.

How do I apply? Come by the EOPS Office in Building 3, Room 117 to pick up an application or call the Office at (650) 306-3300. Students must apply for financial aid to determine eligibility for EOPS. Please contact the EOPS office at 306-3300 for more information.

Cooperative Agencies Resources for Education (CARE)

CARE is a joint effort between Cañada College and the San Mateo County Human Services Agency to provide child care and transportation to single parents receiving public assistance (TANF).

Applications for EOPS/CARE are available in the EOPS Office, Building 3, Room 117, Monday-Thursday, 8:00 a.m.–4:30 p.m. and Friday 8:00 a.m.–1:00 p.m.. For further information call (650) 306-3300.

Financial Aid and Scholarships

Building 8, Room 211
(650) 306-3307
7:30 a.m.–4:30 p.m., Monday - Thursday
7:30 a.m.–12:00 p.m., Friday
5:00 p.m.–8:00 p.m., Tuesday & Wednesday

General Financial Aid

There are several kinds of financial aid available to help eligible students cover their educational costs, including the Pell Grant, Supplemental Educational Opportunity Grant, Cal Grant, Federal Work Study, Emergency Book Loan Program, and the Board of Governors Fee Waiver. Complete information and applications are available in the Financial Aid office.

Scholarships

Requests for applications and information should be directed to the Financial Aid Office. March 2 is the deadline each year for the Cañada College Scholarship Program. Applications are available in January. Outside scholarship information is available year-round.

Note: Cañada College does not certify educational student loans.

First Year Experience Program

The first year of college is a critical one for students as it can set the foundation for academic performance as well as the development of social networks. First Year Experience is an innovative approach to the traditional educational experience, created by linking an English or Math or Reading class with a College Success course. The instructors in the linked classes act as a team. The students also become a team, joining what is called a “cohort” or a group, by enrolling in BOTH of the linked classes. Through shared classes and experiences, students receive personalized attention from the team of instructors. This “linkage” of courses and instructors encourages students to strengthen academic skills and to experience an interactive and collaborative approach to learning.

Benefits of participation in the First Year Experience Program:

• Eases the transition and adjustment to the college environment.
• Promotes a sense of connectedness.
• Addresses critical student success strategies such as time management, study skills, organization, goal setting, decision-making and teamwork.
• Provides connected curriculum and immediate opportunities to apply what has been discussed in classes (e.g., note-taking, learning styles).
• Increases intellectual interaction among students and between students and faculty.
• Introduces students to college programs, services, and resources.

81354 MATH 111 AB Elementary Algebra linked to
85399 CRER 401 AA College Success
81531 READ 826 AB Reading Improvement linked to
81012 CRER 401 AC College Success
81170 ENG 836 AC Writing Development linked to
89135 CRER 401 AD College Success

Health Center

Building 1 Room 117
(650) 306-3309
(near women's locker room)

The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:

◆ Information and consultation on health problems
◆ Evaluation of symptoms
◆ Over-the-counter medications
◆ Personal health counseling
◆ Pregnancy testing and counseling
◆ HIV testing and counseling
12 Programs/Services for Student Success

- TB skin testing
- Blood pressure screening and monitoring
- Assistance with referrals for medical and dental care, and psychological services
- First aid
- Arrangements for emergency care
- Free condoms
- Rest area

In addition, health insurance is available at a reasonable cost for students taking 12 or more units of credit. Note: All enrolled students are covered by the District’s accident insurance for accidents that happen on campus or during college related activities.

The College Nurse is happy to assist you with health or related problems which are causing you difficulty. All of these services are FREE and completely CONFIDENTIAL.

Learning Centers

On Campus:
Building 5, Room 105
(650) 306-3348

Menlo Park Center
1200 O’Brien,
Menlo Park, CA
(650) 325-0164

Learning Centers are comfortable places to study, and receive assistance in courses. In the busy, friendly environments, students can meet individually with their instructors, peer tutors, classmates and friends. Additionally, the on-campus Learning Center offers individualized assistance in courses across the curriculum including the Center’s own self-paced courses in study skills and a variety of academic subject areas. The Centers also have open, fully-internet accessible computer labs. On-campus Learning Center courses are designated with the course prefix LCTR.

The on-campus Learning Center includes these services:
- Computer Labs
- Free peer tutoring
- Math Lab
- Writing Center
- MESA Program
- Alternate Media Lab
- Study areas for individual or group study
- Self-paced classes in study skills, writing, spelling, grammar, health science and more.

For more information about the Learning Center services on campus, call 306-3348 or visit the Learning Center in Building 5, Room 105 (below the cafeteria).

Learning assistance services are also available at the Menlo Park Center, (OICW Building) from 7:00 a.m.–3:00 p.m. The Menlo Park Learning Center includes these services:
- Computer, audio and video lab
- One-on-one and group tutoring
- Beginning and Intermediate level English as a second languages classes
- Self-paced instruction in communication in English and math

For more information about the Menlo Park Center, call 325-0164 or see page 47. Para más información pueden al teléfono (650) 325-0164.

Library

http://canadacollege.net/library
Building 6 (below the Learning Center)
(650) 306-3485 (circulation)
(650) 306-3480 (reference)
(650) 638-0399 (book renewal)

Get the information skills you need to be successful at college, in the job market and throughout your life.
- Learn research tips from helpful staff members
- Access the Internet and reference databases
- Borrow instructors’ reserve items and textbooks
- Locate books, articles in magazines, newspapers, and videos
- Study individually or in a small group
- Use free word-processing PC’s
- Use your public library card
- Return your public library books to bookdrop near Cañada Bookstore.

MESA

Building 5, Room 105
Judy Liteky: (650) 306-3156

Have you been thinking about a career using math, science, computers, or engineering? MESA, the Math, Engineering and Science Achievement program, is the group for you!

Through MESA Field Trips you can meet other students with similar interests.

By attending MESA workshops you will step onto a path of academic success in the core science and math classes.

MESA Counselors will help you plan your schedule of classes.

With a Cañada-MESA Mentor you will have time to discuss your goals and find ways to achieve them.

When summer comes, you’ll learn about science internships.

When it’s time to transfer, a MESA class will assist you.

Join MESA by calling Judy Liteky at (650) 306-3156 or by e-mail at liteky@smccd.net. Read about MESA events on the MESA bulletin board in Building 5, Room 105. Start making MESA friends by coming to campus meetings and lunches.

Middle College High School

Building 13 Room 106
(650) 306-3120
www.canadacollege.edu/middlecollege
email: CanadaMiddleCollege@smccd.net

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors.

Students complete their requirements for high school graduation while taking college courses. All courses are held at

Apply and Register online @ www.canadacollege.edu
Cañada College. Tuition and textbooks are free; however, Middle College students taking 12 units or more are required to pay partial enrollment fees. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

For further information about the Middle College High School program at Cañada College, please call (650) 306-3120.

**Student Life**

Building 5, Room 211A  
(650) 306-3364

To gain the most from college life, students are encouraged to participate in the various Cañada clubs and activities which offer many opportunities for making both social and educational contacts. Anyone interested in joining or starting a club or organization should contact the Student Life Office, Building 5, Room 211A (306-3364). Current active clubs include: International Student Club, Environmental Club, A.S.I.D. - Interior Design Club, Latin American Friendship Club, Gay and Lesbian Student Club, Cañada Science & Engineering Club, Phi Theta Kappa Honor Society, Teacher’s Club, Salsaholics, and more.

**Upward Bound Program**

Building 17, Room 112  
(650) 306-3332

also: Sequoia High School Room AC3  
(650) 369-1411-6495

Upward Bound Program is a federally funded program for low-income and first generation high school students to successfully complete their high school education, enter colleges/universities and graduate from the four-year colleges/universities.

Cañada College partners with Sequoia Union High School and serves 50 eligible students who attend SUHS and/or who reside in East Palo Alto and Fair Oaks areas.

It is a rigorous academic program where students receive intensive tutoring, Saturday College instruction, and a six-week Summer academic curriculum.

For further information about the Upward Bound Program at Cañada College, please contact 650-306-3332.
14 Schedule of Classes — A

ANTHROPLOGY

ANTH 125 PHYSICAL ANTHROPOLOGY
Overview of the history of life on earth and the evolution of different lifeforms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ANTH 2) (CSU, UC)
53243 ANTH 125 AA MTWTh 10:30-12:40 17-103 Staff 3.0 6/20-7/28

ASTRONOMY

ASTR 100 INTRODUCTION TO ASTRONOMY
Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. (CSU, UC)
53028 ASTR 100 LA MW 6:00-10:10 17-203 Vanajakshi 3.0 6/20-7/27

ART

ART 100 ART OF THE WESTERN WORLD
Traces the Western tradition in the visual arts from ancient Greece to the present day. Chronologically introducing the societies, values, and ideals that gave birth to Western Art, it explores the connection between great works and the environment that stimulated their creation. Not intended for ART majors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
53178 ART 100 LA TTh 6:00-10:10 16-106 Digel 1.0 6/21-7/28

ART HISTORY

ART 201 FORM AND COMPOSITION I
A basic studio survey course, using structured drawing and painting problems focused on three-dimensional forms and space relationships, using line, mass, shape and color. BSL: Open Curriculum. (CSU, UC)
52785 ART 201 LA MTWTh 6:00-10:10 3-260 Bogdonoff-Ginsberg 3.0 6/20-7/28

ART 362 DIGITAL PHOTOGRAPHY
An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)
35366 ART 125 AX Mon 3:10-6:15 13-17 Cornell 1.0 01/24-02/28

ART 379 DIGITAL ANIMATION I: FLASH ®
Utilize Macromedia Flash® as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
53236 ART 379 AA MTWTh 10:30-12:40 13-211 Castillo 3.0 6/20-7/28

STUDIO ART

ART 379 has a non-refundable materials charge of $6.

ASTR 101 ASTRONOMY LABORATORY
Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. (CSU, UC)
53218 ASTR 101 LA TTh 6:00-10:10 16-106 Digel 1.0 6/21-7/28

MULTIMEDIA ART

ART 201 has a non-refundable materials charge of $6.

ASTR 100 has a non-refundable materials charge of $6.

MAKE SURE YOU REGISTER FOR YOUR CLASSES

Be sure to register for all your classes through WebSMART or Admissions & Records. Registration should be completed before the second class meeting.
BIOL 100 INTRODUCTION TO THE LIFE SCIENCES
Nature of the physical and chemical aspects of life. Plant and animal interrelationships and interdependencies. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

53244 BIOL 100 AA MTWTh 10:30-12:40 17-203 Staff 3.0 6/20-7/28

BIOL 110 PRINCIPLES OF BIOLOGY
Lecture/lab course covering basic biological principles and designed for the non-biological sciences major. Recommended for the lab science transfer requirement. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

53029 BIOL 110 AA TTh 8:00-12:00 22-113 Hirzel 4.0 6/20-7/29

MWF 6:00-11:00 16-212

BIOL 130 HUMAN BIOLOGY
An introduction to the anatomy and physiology of the human body through coverage of the organ systems, common diseases and the medical responses. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

Evening and/or Weekend course(s)
53233 BIOL 130 LA TTh 6:00-10:10 17-203 Ciambrone 3.0 6/21-7/28

BIOL 240 GENERAL MICROBIOLOGY
Molecular and biochemical characteristics of micro-organisms with emphasis on bacteria. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CHEM 192, 210 or 410 or equivalent, and either BIOL 110 or 130 or equivalent. (CAN BIOL 14) (CSU, UC)

53030 BIOL 240 AA Daily 10:00-11:30 17-205 Staff 4.0 6/20-7/29

53031 BIOL 240 AB Daily 10:00-11:30 17-205 Staff 4.0 6/20-7/29

BIOL 250 HUMAN ANATOMY
Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

Evening and/or Weekend course(s)
53111 BIOL 250 LA MW 6:00-10:10 17-207 Chinn 4.0 6/20-7/28

TTh 6:00-10:10 18-213

53216 BIOL 250 LB MW 6:00-10:10 17-207 Chinn 4.0 6/20-7/27

MW 1:20-5:30 18-213

BIOL 260 HUMAN PHYSIOLOGY
Study of the functions of the major organ systems of the human body. For students in allied health and other related fields. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 120 or 122. PREREQ: BIOL 110 or 130 or 225 or 230 or 240 or 250. CHEM 192 or 210 or 410. (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 250 + 260) (CSU, UC)

52769 BIOL 260 AA MTWTh 10:25-12:30 17-207 Kelley 5.0 6/20-7/29

TTh 12:45-2:55 18-213

Fri 10:05-2:55 18-213

BIOL 310 NUTRITION
Introduction to nutrient functions, structures and food sources; health consequences of nutrient deficiencies and excesses; related chronic diseases; interrelationships of diet to body’s metabolism. Emphasis is placed on applying information to personal life. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 111. (CAN FCS 2) (CSU, UC)

53214 BIOL 310 AA MTWTh 8:00-10:10 22-116 Vaccarella 3.0 6/20-7/28

Evening and/or Weekend course(s)
53215 BIOL 310 LA MTh 6:00-8:40 17-209 Freiberg 3.0 6/20-7/28
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CAREER AND PERSONAL DEVELOPMENT

CRER 401 COLLEGE SUCCESS
Information regarding college policies, degrees, transfer requirements, programs/services and improvement in study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

53226 CRER 401 AA  TTh  1:10-2:25  6-12  Staff  1.0  6/21-7/28
Evening and/or Weekend course(s)

52892 CRER 401 LA  Mon  7:00-10:05  6-12  Staff  1.0  6/20-7/25

EN ESPAÑOL

CRER 401 EXITO ESCOLAR
Información con respecto a las políticas escolares, títulos/diplomas, requisitos para de transferencia, programas/services y el mejoramiento de las habilidades para el estudio. RECOMENDACION: Elegibilidad para LECTURA 836 e INGLES 836 o 400. (CSU, UC)

Curso(s) de noche o de fin de semana
51740 CRER 401 PE  Wed  7:00-9:50  6-12  Staff  1.0  6/22-7/27

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY
Introduction to theories, laws, concepts and language of chemistry. Prepares students for CHEM 210. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. (CSU, UC)

53033 CHEM 192 AA  Daily  8:00-9:30  17-205  Staff  4.0  6/20-7/29
Daily  10:00-11:30  18-311

CHEM 210 GENERAL CHEMISTRY I
Principles and theories of chemical processes including stoichiometry, atomic and molecular theory, bonding, molecular geometry, states of matter, gas laws, thermochmistry and solutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CHEM 192 and MATH 120 with grade of C or better or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. (CAN CHEM 2) (CAN CHEM SEQ A = CHEM 210 + 220) (CSU, UC)

53032 CHEM 210 AA  Daily  8:00-9:30  17-203  Pattanayak  5.0  6/20-7/29
Daily  9:50-1:00  18-305

CHEM 210 has a non-refundable materials charge of $6.

COOPERATIVE EDUCATION

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE
Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 0.5 units, plus Cooperative Education/Work Experience and a job or volunteer work site. (CSU)

COOP 670 is a six-week course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Evening and/or Weekend course(s)
51663 COOP 670 LA  Tue  5:00-6:00  13-116  Graham 1.0-3.0  6/21 or 6/28

DRAMA

(See Theater Arts)

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

ECE students will receive free textbooks and bilingual support funded by First Five of San Mateo County.

ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES
Historical perspective, nature, and goals of early childhood education. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

Evening and/or Weekend course(s)
52910 ECE. 210 LA  MW  6:00-10:10  22-116  Dilko  3.0  6/20-7/27

ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM
The development of goals and objectives to manage learning environments and their social implications for children are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

Evening and/or Weekend course(s)
52509 ECE. 211 LA  TTh  6:00-10:10  22-116  Dilko  3.0  6/21-7/28

ECE. 212 CHILD, FAMILY, AND COMMUNITY
Contemporary family factors influencing middle childhood, life styles, and the community; patterns of childrearing and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

Evening and/or Weekend course(s)
53231 ECE. 212 LA  MW  6:00-10:10  22-114  Goines  3.0  6/20-7/27

ECE. 223 INFANT DEVELOPMENT
Developmental trends, abilities, and influences of behavior during the first three years of life and their social implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

Evening and/or Weekend course(s)
52510 ECE. 223 LA  TTh  6:00-10:10  22-114  Lawrence  3.0  6/21-7/28

ECE. 230 CREATIVE ACTIVITIES FOR THE YOUNG CHILD
Practical skills in presenting activities to young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

Evening and/or Weekend course(s)
53231 ECE. 230 LA  MW  6:00-10:10  22-113  Lawrence  3.0  6/20-7/27

ECE. 335 HANDLING BEHAVIOR
Learn how to handle children’s behavior in a positive way. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400.

OICW/Menlo Park Center course(s)
53232 ECE. 335 MA  MW  6:00-10:10  MPLR1  Elliott  3.0  6/20-7/27

ECE. 670 COOPERATIVE EDUCATION/WORK EXPERIENCE
Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 0.5 units, plus Cooperative Education/Work Experience and a job or volunteer work site. (CSU)

ECE. 670 is a six-week course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Evening and/or Weekend course(s)
52874 ECE. 670 LA  Tue  5:00-6:00  13-116  Graham 1.0-3.0  6/21 or 6/28.
ENGL 100 PRINCIPLES OF MACRO ECONOMICS
American economy and its effect on social, political, and cultural environments.
RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ECON 2) (CSU, UC)
52799 ENGL 100 AA MTWTh 8:00-10:10 13-116 Digneo 3.0 6/20-7/28
Evening and/or Weekend course(s)
51661 ENGL 100 LA TTh 6:00-10:10 13-116 Digneo 3.0 6/21-7/28

ENGL 102 PRINCIPLES OF MICRO ECONOMICS
Concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ECON 4) (CSU, UC)
Evening and/or Weekend course(s)
51998 ENGL 102 LA MW 6:00-10:10 13-116 Digneo 3.0 6/20-7/27

ENGLISH, LITERATURE, AND READING
(See also Learning Center and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION
The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site (www.canadacollege.net) and click on “Prerequisite Information.” You may also contact the Cañada College Office of Matriculation, Transfer and Articulation, phone 650 306-3310, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, 165 continue to be enforced.

A Cañada College English Placement Test or ESL Placement Test is required for enrollment in English and English for non-native speakers (ESL) courses. For more information about circumstances that may exempt a student from the placement test requirements see the section under Matriculation and Placement Test Information.

ENGL 100 READING AND COMPOSITION
Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. One by arrangement hour of lab per week is required. PREREQ: ENGL 836 or 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary. AND READ 836 with Credit or a grade of C or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) (CSU, UC)
50326 ENGL 100 AA MTWTh 8:00-10:10 2-10 Gangel 3.0 6/20-7/28
51248 ENGL 100 AB MTWTh 10:30-12:40 2-10 Gangel 3.0 6/20-7/28
Evening and/or Weekend course(s)
50327 ENGL 100 LA MW 6:00-10:10 3-142 Zimmer 3.0 6/20-7/27
ENGL 100 has a non-refundable materials charge of $6.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING
In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) (CSU, UC)
50329 ENGL 110 AA MTWTh 8:00-10:10 3-142 Farnsworth 3.0 6/20-7/28
Evening and/or Weekend course(s)
50330 ENGL 110 LA TTh 6:00-10:10 3-142 Staff 3.0 6/21-7/28
ENGL 110 has a non-refundable materials charge of $6.

ENGL 165 ADVANCED COMPOSITION
This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. (CSU, UC)
51058 ENGL 165 AA MTWTh 10:30-12:40 3-142 Mayers 3.0 6/20-7/28
Evening and/or Weekend course(s)
52774 ENGL 165 LA MW 6:00-10:10 3-148 Compean 3.0 6/20-7/27
ENGL 165 has a non-refundable materials charge of $6.

ENGL 826 BASIC READING/COMPOSITION
This course teaches the requisite skills for subsequent college level writing. One by arrangement hour of lab per week is required. Units do not apply toward AA/AS degree. BSL: Open Curriculun. COREQ: Concurrent enrollment in READ 826.
52960 ENGL 826 AA Daily 8:00-10:10 3-254 Staff 4.0 6/20-7/29
Evening and/or Weekend course(s)
53195 ENGL 826 LA MWTTh 6:00-9:35 3-254 Sinclair 4.0 6/20-7/28
ENGL 826 has a non-refundable materials charge of $2.

ENGL 836 WRITING DEVELOPMENT
Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. One by arrangement hour of lab per week is required. PREREQ: Successful completion of ENGL 826 and READ 826, or eligibility for READ 836, and ENGL 836 or 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826.
*Use the Office of Matriculation to approve course work completed at other colleges/universities to meet the prerequisite.
52958 ENGL 836 AA Daily 8:00-10:10 13-15 Miller 4.0 6/20-7/29
Evening and/or Weekend course(s)
52959 ENGL 836 LA MTWTh 6:00-9:35 13-15 Maze 4.0 6/20-7/29
ENGL 836 has a non-refundable materials charge of $2.

READ 836 ACADEMIC READING STRATEGIES
Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/writing connection. One by arrangement hour of lab per week is required. Units do not apply toward AA/AS degree. PREREQ: READ 826 OR eligibility for READ 836, and approved college Reading Placement Test and other measures as necessary. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400.
52962 READ 836 AA MTWTh 10:30-12:40 3-254 Miller 3.0 6/20-7/28
Evening and/or Weekend course(s)
30493 READ 836 LA MW 6:00-10:10 13-117 James 3.0 6/20-7/27
READ 836 has a non-refundable materials charge of $2.

WebSMART enables you to:
• Apply for admission
• Check your registration status
• Drop classes (anytime within published deadlines)
• Print your schedule of classes
• Pay your fees by credit card
• Get Financial Aid information
• Apply for Federal Financial Aid
• Obtain your grades
• Print an unofficial transcript
• Update your email or mailing address
Log on to https://websmart.smccd.net/
ENGLISH AS A SECOND LANGUAGE

(INGLES COMO SEGUNDO IDIOMA)

Se recomienda que el estudiante que desee inscribirse en el programa, tenga un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina del Instituto de Inglés, localizada en el edificio 13, oficina 121, o pueden llamar al 306-3412.

It is recommended that students who wish to enroll in the program have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English Institute Office, Building 13, Room 121, or call 306-3412.

ESL 821 GRAMMAR/VOCABULARY I
High beginning grammar, word study, and practice. Units do not apply to AA/AS degree. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test.
53040 ESL 821 AA Daily 8:00-10:10 13-11 Siebert 4.0 6/20-7/29
Evening and/or Weekend course(s)
53044 ESL 821 LA MWFTh 6:00-9:35 13-111 Sparks 4.0 6/20-7/28
ESL 821 has a non-refundable materials charge of $2.

ESL 822 GRAMMAR/VOCABULARY II
Low-intermediate grammar, word study, and practice. Units do not apply to AA/AS degree. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test.
53041 ESL 822 AA Daily 8:00-10:10 6-13 Rudnicka 4.0 6/20-7/29
Evening and/or Weekend course(s)
53045 ESL 822 LA MWFTh 6:00-9:35 13-114 Traore 4.0 6/20-7/28
ESL 822 has a non-refundable materials charge of $2.

ESL 823 GRAMMAR/VOCABULARY III
Intermediate grammar, word study and practice. Units do not apply to AA/AS degree. BSL: Open Curriculum. PREREQ: ESL 802 or 822, or placement by College ESL Placement Test.
53042 ESL 823 AA Daily 8:00-10:10 13-113 Rana 4.0 6/20-7/29
Evening and/or Weekend course(s)
53046 ESL 823 LA MWFTh 6:00-9:35 13-115 Edelen 4.0 6/20-7/28
ESL 823 has a non-refundable materials charge of $2.

ESL 824 GRAMMAR/VOCABULARY IV
Advanced grammar, word study, and practice. Units do not apply to AA/AS degree. BSL: Open Curriculum. PREREQ: ESL 803 or 823, or placement by College ESL Placement Test.
53043 ESL 824 AA Daily 8:00-10:10 13-115 Smith 4.0 6/20-7/29
Evening and/or Weekend course(s)
53047 ESL 824 LA MWFTh 6:00-9:35 13-212 Pelletier 4.0 6/20-7/28
ESL 824 has a non-refundable materials charge of $2.

ESL 831 SPEAKING/LISTENING I
High intermediate practice in speaking and aural comprehension of English. Units do not apply to AA/AS degree. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test.
53196 ESL 831 AA Daily 10:30-12:40 6-13 Siebert 4.0 6/20-7/29
Evening and/or Weekend course(s)
53197 ESL 831 LA MWFTh 6:00-9:35 6-13 Cline 4.0 6/20-7/28
ESL 831 has a non-refundable materials charge of $2.

ESL 832 SPEAKING/LISTENING II
Low-intermediate practice in speaking and aural comprehension of English. Units do not apply to AA/AS degree. BSL: Open Curriculum. PREREQ: ESL 811 or 831, or placement by College ESL Placement Test.
53199 ESL 832 AA Daily 10:30-12:40 13-11 Rudnicka 4.0 6/20-7/29
Evening and/or Weekend course(s)
53199 ESL 832 LA MWFTh 6:00-9:35 13-112 Zetlan 4.0 6/20-7/28
ESL 832 has a non-refundable materials charge of $2.

ESL 833 SPEAKING/LISTENING III
High-intermediate practice in speaking and aural comprehension. Units do not apply toward AA/AS degree. BSL: Open Curriculum. PREREQ: ESL 812 or 832, or placement by College ESL Placement Test.
53200 ESL 833 AA Daily 10:30-12:40 13-15 Boehme 4.0 6/20-7/29
Evening and/or Weekend course(s)
53201 ESL 833 LA MWFTh 6:00-9:35 13-210 Magee 4.0 6/20-7/28
ESL 833 has a non-refundable materials charge of $2.

ESL 834 SPEAKING/LISTENING IV
Advanced practice in speaking and aural comprehension. Prepares ESL students for college entry courses. Units do not apply to AA/AS degree. BSL: Open Curriculum. PREREQ: ESL 813 or 833, or placement by College ESL Placement Test.
53202 ESL 834 AA Daily 10:30-12:40 13-13 Smith 4.0 6/20-7/29
Evening and/or Weekend course(s)
53203 ESL 834 LA MWFTh 6:00-9:35 17-107 Collato 4.0 6/20-7/28
ESL 834 has a non-refundable materials charge of $2.

ETHNIC STUDIES

(See individual courses)

HIST 245  RACE, ETHNICITY AND IMMIGRATION IN THE U.S.
PSYC 106  PSYCHOLOGY OF ETHNIC MINORITY GROUPS
SOCI 141  UNDERSTANDING DIVERSE RACIAL/ETHNIC CULTURES

FASHION DESIGN

FASH 132 TROUSER CONSTRUCTION
Learn to fit a commercial pants pattern and then construct a classic trouser from the pattern. Details such as pocket construction, button-fly front, classic waistband, high faced waistband, pleats, and lining are covered. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
Evening and/or Weekend course(s)
53180 FASH 132 LA Wed 5:30-9:30 3-255 Maynard 1.0
Meeting dates are: 6/29-7/13 and 7/27

FASH 133 COPYING READY-TO-WEAR
Through demonstration and hands-on experience, learn how to make a pattern using the materials from an existing garment without actually taking the garment apart. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
Evening and/or Weekend course(s)
53226 FASH 133 WA Sun 9:00-5:00 3-255 Maynard 1.0
6/26-7/10

FASH 140 BASIC SERGING
Use of the serger for creating a variety of edge finishes while constructing garments. If the student owns a serger, he/she should bring it to class. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400.
Evening and/or Weekend course(s)
52283 FASH 140 LA MT 5:30-9:30 3-255 Lange 1.0 6/20-6/28

See https://websmart.smccd.net/ for the latest class schedule information.
FASH 163 PATTERN GRADING
Learn techniques used for changing a single size pattern to larger or smaller sizes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
53229 FASH 163 AA Wed 1:10-5:00 3-255 Jackson 1.0 6/22-7/13

FASH 165 DESIGN INSPIRATION
A fashion design theory course focusing on analyzing and translating sources of inspiration into sketches of original garment designs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
Evening and/or Weekend course(s)
53179 FASH 165 LA Thu 5:30-9:30 3-253 McCarney 1.0 7/07-7/28

FASH 167 THE CUSTOM DRESS FORM
Learn to create a personalized, custom fitted dress form. Dress forms must be purchased before the first class. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
Evening and/or Weekend course(s)
52284 FASH 167 WA Sat 10:00-3:10 3-255 Jackson 1.0 6/25-7/16

FASH 196 INTRODUCTION TO THE COSTUME INDUSTRY
Introduction to the theater costume industry as a profession. Students have the opportunity to visit costume shops throughout the Bay Area, learn the various jobs which are needed within a costume shop, and understand the process of designing costumes from concept to completion. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
53230 FASH 196 AA Fri 11:10-5:00 3-253 Jackson 1.0
Meeting dates are: 6/24, 7/08-7/15

FILM

FILM 110 AMERICAN CINEMA
Familiarizes students with the American Cinema, focusing on the studio system, the star system, genres and directors. Special emphasis on film vocabulary and critical viewing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
Telecourse:
52155 FILM 110 TV See Page 60 TV Kashani 3.0 6/25-8/06
Orientation meeting is held at College of San Mateo.

GEOLOGY

GEOL 100 SURVEY OF GEOLOGY
Basic principles of igneous, sedimentary and metamorphic geology including rocks, minerals and the origin of the earth, continents and mountains, origin and evolution of life. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)
Telecourse (Lab not included in this section to meet transfer requirement):
52382 GEOL 100 TV See page 60 TV Galloway 3.0 6/25-8/06
Orientation meeting is held at College of San Mateo.

HEALTH SCIENCE

HSCI 100 GENERAL HEALTH SCIENCE
Survey of most prevalent threats to one's physical and emotional health; emphasis is on prevention and early treatment. (CSU, UC)
Telecourse:
52157 HSCI 100 TV See Page 60 TV Malik 2.0 6/24-8/05
Orientation meeting is held at College of San Mateo.

HISTORY

HIST 100 HISTORY OF WESTERN CIVILIZATION I
This course surveys the civilizations of Europe and the Mediterranean Region in the ancient, medieval and early modern eras. Topics include: the Mesopotamians, Ancient Egypt, the Hebrews, Greece, Rome, the development and spread of Christianity. Europe during the medieval, Renaissance and Reformation periods, and the Age of Exploration. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN HIST 2) (CAN HIST SEQ A = HIST 100 + 101) (CSU, UC)
50358 HIST 100 AA MTWTh 8:00-10:10 13-111 Swanson 3.0 6/20-7/28

HIST 201 U.S. HISTORY THROUGH 1877
A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN HIST 8) (CAN HIST SEQ B = HIST 201 + 202) (CSU, UC)
Evening and/or Weekend course(s)
52124 HIST 201 LA TTh 6:00-10:10 13-111 Patel 3.0 6/21-7/28

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.
The social, economic and political histories of the diverse ethnic and cultural groups that make up the U.S., including indigenous peoples, African Americans, European Americans, Asian American, Latino Americans, and other groups. Historical constructions of race and the roles of race, ethnicity and immigration in shaping U.S. culture are examined. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)
53109 HIST 245 AA MTWTh 10:30-12:40 13-111 Carlson 3.0 6/20-7/28

HUMAN SERVICES

HMSV 161 INFORMACION Y REFERENCIA: ENTENDIMIENTO DE RECURSOS COMUNITARIOS
Provee a los participantes con los conocimientos necesarios de los recursos disponibles en el Condado de San Mateo. Ademas de aprender dozeas de programas, los estudiantes tambien aprenderan como escojer los recursos adecuados para autorizar a los clients, y como descifrar lo que los clients quieren y necesitan. El curso puede ser repetido una vez. RECOMENDACION: Eligibilidad para LECTURA 802 o 836, e INGLES 800 o 836 o 400. (CSU)
Curso dado en Moonridge:
53247 HMSV 161 MR Fri 6:00-10:00 MOON Gonzalez 1.0 06/03-06/24

LEARNING CENTER
The main campus Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 5, Room 105, from 8:00 a.m. to 8:00 p.m. Monday through Thursday and 8:00 a.m. to 5:00 p.m. on Friday, or call (650) 306-3348.

LCTR 151 ALLIED HEALTH SCIENCE VOCABULARY
Helps students build and improve skills in the use of medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
51363 LCTR 151 AA By Arrangement 5-105 Gross 1.0 6/20-7/29

LCTR 400 REPORT PREPARATION AND EDITING
Permits use of Learning Center computer software to prepare and edit reports; written assignments for other courses may be prepared in conjunction with this course. BSL: Open Curriculum. (CSU)
51609 LCTR 400 AC By Arrangement 5-105 Gross 0.5 6/20-7/29
LCTR 400 has a non-refundable materials charge of $4.
20 Schedule of Classes — L/M

LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE
Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided.
51598 LCTR 698 AA By Arrangement 5-105 Gross 0.0 6/20-7/29

LCTR 810 STUDY SKILLS
Textbook reading, time management, concentration, memory techniques, note taking, and test taking. Units do not apply toward AA/AS degree. BSL: Open Curriculum.
51220 LCTR 810 AA By Arrangement 5-105 Gross 1.0 6/20-7/29
LCTR 810 has a non-refundable materials charge of $2.

LCTR 820 BASIC SPELLING MASTERY
Computer assisted instruction to facilitate basic spelling mastery. Units do not apply toward AA/AS degree. BSL: Open Curriculum.
51221 LCTR 820 AA By Arrangement 5-105 Gross 1.0 6/20-7/29
LCTR 820 has a non-refundable materials charge of $2.

LCTR 840 VOCABULARY IMPROVEMENT I
Helps students build and improve vocabulary skills through a words-in-context approach. 150-300 essential words and word parts to succeed in academic work. Units do not apply to AA/AS degree. BSL: Open Curriculum.
51608 LCTR 840 AA By Arrangement 5-105 Gross 1.0 6/20-7/29
LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH
A one unit self-paced introduction to the basic concepts and tools used in information research. Techniques for approaching the research process using critical thinking and information competence skills are presented. Prepares students in any major for information research at four-year colleges and universities. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CSU, UC)
53117 LIBR 100 AA By Arrangement LIBR Patterson 1.0 6/20-7/29
LIBR 100 has a non-refundable materials charge of $2.

MANAGEMENT
(See also Business/Office Technology)

MGMT 100 INTRODUCTION TO BUSINESS MANAGEMENT
Study of the principal functions of modern management, including planning, organizing, staffing, acting, controlling, and decision-making. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
Telecourse:
52158 MGMT 100 TV See page 60 TV VonBleichert 3.0 6/25-8/06
Orientation meeting is held at College of San Mateo.

MATH 110 ELEMENTARY ALGEBRA
This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate.
53062 MATH 110 AA Daily 9:00-12:00 17-109 Toma 5.0 6/20-7/29

MATH 115 GEOMETRY
Geometric properties of plane/solid figures, using the real number system. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110, or 111 and 112, or appropriate score on District Math Placement Test and other measures as appropriate.
53245 MATH 115 AA Daily 9:00-12:00 16-110 Choy 5.0 6/20-7/29

MATH 120 INTERMEDIATE ALGEBRA
This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or 112 or appropriate score on District Math placement test.
53035 MATH 120 AA Daily 9:00-12:00 17-209 Enriquez 5.0 6/20-7/29

MATH 125 ELEMENTARY FINITE MATHEMATICS
Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement Test and other measures as appropriate. (CSU, UC)

Evening and/or Weekend course(s)
53065 MATH 125 LA TTh 6:00-10:10 17-109 Innerst 3.0 6/20-7/28

MATH 130 ANALYTICAL TRIGONOMETRY
Trigonometric functions of real numbers and angles, identities and solution of trigonometric equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 115, and 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 8) (CSU)

Evening and/or Weekend course(s)
53064 MATH 130 LA MW 6:00-10:10 17-109 Bertens 3.0 6/20-7/27

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS
Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) (CSU, UC)
53036 MATH 200 AA Daily 8:00-10:10 17-103 Gurskaya 4.0 6/20-7/29
Evening and/or Weekend course(s)
53112 MATH 200 LA MTTh 6:30-10:10 17-205 Klimkovsky 4.0 6/20-7/28
On-Line course: For further information go to www.canadacollege.edu/science/math 53219 MATH 200 OL By Arrangement On-line Lapuz 4.0 6/20-7/29
Mandatory Orientation Meeting. Tue., 6/21, 4:00-6:00 pm, Bldg. 17, Room 103.

MATH 219 PRE-CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY
Unification of college algebra and analytical trigonometry based on the function concept. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 130 or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 16) (CSU, UC)
51421 MATH 219 AA Daily 11:00-2:00 22-116 Fredricks 5.0 6/20-7/29

MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I
This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 219 or satisfactory score on District math placement test and other measures as appropriate. (CAN MATH 18) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) (CSU, UC)
52740 MATH 251 AA Daily 9:00-11:10 22-118 Lapuz/Iverson 5.0 6/20-8/05

See https://websmart.smccd.net/ for the latest class schedule information.
PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY
Philosophical assumptions, ideas and theories of selected philosophies, critical thinking, and the involvement of philosophical thought in everyday life. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN Phil 2) (CSU, UC)
53048 PHIL 100 AA MTWTh 8:00-10:10 17-105 Young 3.0 6/20-7/28

PHIL 103 CRITICAL THINKING
General overview of reasoning skills. Students practice and develop skills of constructing valid and sound arguments, write three short argumentative essays, and write a substantial paper of critical analysis of an assigned topic. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CSU, UC)
53204 PHIL 103 AA MTWth: 10:30-12:40 17-105 Young 3.0 6/20-7/28

PHIL 300 INTRODUCTION TO WORLD RELIGIONS
Study of great religions of the world; their cultural background, tenets, practice, literature, and art; and their impact on society and culture. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)
Evening and/or Weekend course(s)
53075 PHIL 300 LA MW 6:00-10:10 17-105 Young 3.0 6/20-7/27

PHYSICAL EDUCATION

DANCE

DANC 125 BEGINNING SALSA
Basics of salsa dancing including partner work with turn patterns and stylization. Shine steps are covered. A course for men and women. BSL: Open Curriculum. (CSU, UC)
Evening and/or Weekend course(s)
53097 DANC 125 LA TTh 6:00-10:10 1-203 Quijano 1.0 6/21-7/28

DANC 350 DANCE AEROBICS
Warm up, toning exercises, vigorous dance sequences, cool down and stretching presented to upbeat pop music. BSL: Open Curriculum. (CSU, UC)
Evening and/or Weekend course(s)
53297 DANC 350 LA MW 5:00-7:05 1-203 Breen 0.5 6/20-7/27

FITNESS

FITN 121, 680 FITNESS CENTER, INTERMEDIATE FITNESS CENTER
The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.
This series of courses provides beginning through intermediate self-paced strength training and cardio vascular conditioning through the use of free weights, selected machines and aerobic conditioning equipment for lifelong health and wellness. The Fitness Center empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. Three to six by arrangement hours of lab per week are required. May be repeated for credit up to three times for a maximum of 8 units. BSL: Open Curriculum. PREREQ: FITN 680 A1 requires FITN 121. (CSU, UC)
Evening and/or Weekend course(s)
53097 FITN 121 A1 By Arrangement 1-138 Peña 0.5 6/20-7/28
**Students enrolling in 0.5 unit course are expected to attend an average of 4 hrs/week.
53271 FITN 121 A1 By Arrangement 1-138 Nicolopoulos 1.0 6/20-7/28
51514 FITN 680 A5 By Arrangement 1-138 Peña 0.5 6/20-7/28
***Students enrolling in 1.0 unit course are expected to attend an average of 9 hrs/week.

FITN 124 PILATES TRAINING
Torsos muscle training using the Pilates method of controlled and focused exercises to increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. Exercise mat required. May be repeated three times for credit. BSL: Open Curriculum. (CSU, UC)
53188 FITN 124 AA MW 12:30-2:35 1-203 Daly 0.5 6/20-7/27

FITN 153 SOCCER CONDITIONING
Group exercise class for competitive intercollegiate community college soccer players. Emphasis is placed on aerobic fitness, strength, speed, balance and agility with and without the ball. May be repeated three times for credit. BSL: Open Curriculum. (CSU, UC)
WOMEN
51129 FITN 153 AC Daily 1:20-4:25 FIELD Devlin 1.0 7/25-8/12
51130 FITN 153 LA Daily 4:30-7:35 FIELD Mangiola 1.0 7/25-8/12

FITN 334 YOGA
An introduction to basic yoga and meditation. Gentle to moderate movements to expand and integrate the body, mind and spirit. May be repeated three times for credit. BSL: Open Curriculum. (CSU, UC)
Evening and/or Weekend course(s)
53189 FITN 334 LA 7:10-9:15 1-203 Wise 0.5 6/20-7/27

FITN 680 VOLLEYBALL CONDITIONING
Group exercise class for competitive intercollegiate community college volleyball players. Emphasis is placed on aerobic fitness, strength, speed, balance and agility with and without the ball. May be repeated three times for credit. BSL: Open Curriculum. (CSU, UC)
52843 FITN 680 AA Daily 1:00-4:05 1-208 Marcuson 1.0 7/25-8/12

FITN 680 CHOPRA CENTER YOGA
Yoga for Every Body. Chopra Center Yoga enables one to establish and increase physical strength, flexibility, and balance on the mat. The power of this ancient practice is experienced as improved strength, flexibility, and balance in life. Includes breathing exercises, meditation, and mantras. BSL: Open Curriculum. (CSU, UC)
53190 FITN 680 AB MTWTh 6:45-7:50 am 1-203 Quijano 0.5 6/20-7/28

FITN 680 BODY SCULPTING
A strength and conditioning class that starts with a warm up and then works all muscle groups with the use of free weights and exerubes. Body Sculpting develops strength, endurance, coordination, agility, and flexibility in all muscles of the body. Students learn about body alignment, core strength, proper weight training technique and full range of motion flexibility. BSL: Open Curriculum. (CSU, UC)
53191 FITN 680 AC TTh 2:00-12:25 1-203 Breen 1.0 6/21-7/28

** Orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.
TEAM SPORTS

TEAM 111, 115 BEGINNING, ADVANCED BASKETBALL
Beginning through advanced instruction on rules, strategies and fundamental skills of basketball. TEAM 115 emphasizes the advanced aspects of team offense and defense. Round-robin play included. BSL: Open Curriculum. PREREQ: TEAM 115 requires the previous level or demonstrated skill. (CSU, UC)

PHYSICS
(See also Astronomy)

PHYS 260 PHYSICS WITH CALCULUS II
Second semester calculus based physics covering electricity and magnetism. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: PHYS 250 or equivalent course; and MATH 252 or equivalent course. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) (CSU, UC)

POLITICAL SCIENCE

PLSC 210 AMERICAN POLITICS
This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN GOVT 2) (CSU, UC)

PSYC 106 PSYCHOLOGY OF ETHNIC MINORITY GROUPS
Overview of the variables which influence the psychological development, adjustment, mental health, and social status of ethnic minority groups in America. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

PSYC 110 MARRIAGE AND RELATIONSHIP CHOICES
Societal, psychological and biological aspects of gender, sex, love, and conflict, in dating, marital and familial interaction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

PSYC 340 PSYCHOLOGY OF HUMAN SEXUALITY
Psychological aspects of human sexuality influencing sexual identity and behavior and their implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

RADIOLOGIC TECHNOLOGY

RADT 408 PERSPECTIVES IN RADIOLOGY
Intended for students who have been accepted to the Radiologic Technology Program. Includes hospital observation. Twelve by arrangement hours of lab are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836 or 400. PREREQ: Acceptance to the Radiologic Technology Program.

RADT 438 CLINICAL EDUCATION III
For the third semester Radiologic Technology student; third segment of the first rotation. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Successful completion of RADT 428.

RADT 468 CLINICAL EDUCATION VI
Final phase of clinical education for students enrolled in the Radiologic Technology Program. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: RADT 458.

RADT 474 VENIPUNCTURE FOR CONTRAST MEDIA ADMINISTRATION
This is a training (theory and practice) course in venipuncture, including concepts in contrast media pharmacology. Recommended: Eligibility for READ 420, ENGL 100, and MATH 110. PREREQ: California full certification as a radiologic technologist or a second year student in a two year radiologic technology program.

READING
(See English)

See https://websmart.smccd.net/ for the latest class schedule information.
### SOCIOLOGY

**SOCI 100 INTRODUCTION TO SOCIOLOGY**  
Identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN SOC 2) (CSU, UC)

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<td>52162 SOCI 100 TV</td>
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Orientation meeting is held at College of San Mateo.

**SOCI 141 UNDERSTANDING DIVERSE RACIAL/ETHNIC CULTURES**  
Contributions made to American society by various racial and ethnic groups. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

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<td>51696 SOCI 141 LA</td>
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### SPANISH

**SPAN 111 ELEMENTARY SPANISH I**  
Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

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<td>53094 SPAN 111 AA</td>
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### SPEECH COMMUNICATION

**SPCH 100 FUNDAMENTALS OF SPEECH COMMUNICATION**  
Form, function, history, and ethical requirements of public address. Students study, prepare, and deliver speeches in the traditional forms. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 4) (CSU, UC)

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<td>51247 SPAN 100 AA</td>
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**SPCH 120 INTERPERSONAL COMMUNICATION**  
Theory, basic principles, and methods of oral communication; improving speaking and listening skills within the context of interpersonal communication; although not a course in public address, class presentations are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN SPCH 8) (CSU, UC)

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<td>50878 SPAN 120 LA</td>
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### THEATER ARTS

**DRAM 200 THEORY AND PRACTICE OF ACTING**  
Theories and techniques of acting and dramatic production; presentation of scenes; improvisation and pantomime. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in DRAM 208. (CAN DRAM 8) (CSU, UC)

**Evening and/or Weekend course(s)**

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<tr>
<td>52552 DRAM 200 LA</td>
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ACCOUNTING

ACTG 100 ACCOUNTING PROCEDURES
Introduction to basic accounting principles and procedures. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. PREREQ: BUS. 110 or 115. (CSU, UC)

ACTG 121 FINANCIAL ACCOUNTING
Introduction to fundamentals of a basic accounting system including how to record business transactions, prepare financial statements, and use accounting information in accordance with generally accepted accounting standards. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. (CAN BUS 2) (CAN BUS SEQ A = ACTG 121 + 131) (CSU, UC)

ACTG 131 MANAGERIAL ACCOUNTING
Financial information used in planning, organizing, directing, controlling, and decision-making processes. Recommended for all business major transfer students. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, PREREQ: ACTG 121 (4 units) or equivalent. (CAN BUS 4) (CAN BUS SEQ A = ACTG 121 + 131) (CSU, UC)

ACTG 133 INTRODUCTION TO SPREADSHEETS FOR MANAGERIAL ACCOUNTING
Solve complex managerial accounting problems using a computer and spreadsheet software. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. (CSU)

ACTG 196 QUICKBOOKS® AND QUICKBOOKS PRO® FOR THE SMALL BUSINESS PERSON II
Introduces the complex issues encountered when setting up and maintaining a QuickBooks Pro® accounting system. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. PREREQ: ACTG 194. (CSU, UC)

ANTHROPOLOGY

ANTH 105 PEOPLES AND CULTURES OF THE WORLD
Comparative study of Eskimo, Bushman of Africa, Mountain People of New Guinea, Pygmy, Yanomamo of Brazil, and the People of Micronesia. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

ANTH 110 CULTURAL ANTHROPOLOGY
Comparison of human behavior expressed in different cultures, religions, economies, personalities, kinships and families throughout the world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ANTH 4) (CSU, UC)

ANTH 115 INTRODUCTION TO ARCHAEOLOGY
Survey of four million years of human biological evolution and the archaeological study of sociocultural adaptation. ANTH 110 is recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

See https://websmart.smccd.net/ for the latest class schedule information.
ART HISTORY

ART 101 HISTORY OF ART I
Survey of prehistoric, ancient, classical and medieval art, emphasizing the structure of architecture and sculpture, and their use in society. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ART 2) (CSU, UC)
80858 ART 101 AA MW 11:10-12:25 3-148 Erickson 3.0

ART 102 HISTORY OF ART II
Survey of western painting, sculpture, and architecture from the Proto-Renaissance to the end of the 17th century, with an emphasis on Renaissance values as they relate to the human figure and the development of space. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)
80859 ART 102 AA TTh 9:45-11:00 3-148 Erickson 3.0

ART 104 HISTORY OF MODERN ART
Survey of major styles in western art from 1888 to 1999. Post-Impressionism to Post-Modernism. How art forms reflect the complexity and diversity of the modern world. Topics include the changing role of the artist in society, the impact of world events and technology on the arts, and art criticism. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)
89991 ART 104 AA TTh 11:10-12:25 3-148 Erickson 3.0

ART 680 ROMANCE AND REALITY: EUROPEAN ART FROM THE FRENCH REVOLUTION TO THE INDUSTRIAL REVOLUTION
A survey of the art of France, Spain, England, and Germany during a time of brilliance and turmoil, when the old world gave way to the new. This course explores the arts as a mirror of political and social transformation in the works of artists as diverse as Goya, Turner, David and Manet. RECOMMENDED: Eligibility for READ 802 or 836, and ENGL 800 or 836 or 400. (CSU)
80876 ART 680 AA Fri 12:10-2:00 Theater Erickson 1.0 09/16-11/04

ANTH 360 INDIANS OF NORTH AMERICA
Overview of life-ways of North American Indian cultures in different geographical areas of North America. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)
80851 ANTH 360 AA TTh 9:45-11:00 17-103 Lass 3.0

ARCHITECTURE

ARCH 110 BASIC ARCHITECTURAL DRAWING
Introduction to planning and designing the family home. Architectural blueprint reading, floor plan design, sketching and instrument drawing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400.
80854 ARCH 110 AA Tue 3:10-6:00 13-13 Wallach 3.0
Evening and/or Weekend courses(s)
80896 ARCH 110 LA Mon 6:30-9:35 13-13 Wallach 3.0

ART

(See also Multimedia)

ART HISTORY
Astronomy

ASTR 101 ASTRONOMY LABORATORY
Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. (CSU, UC)

Evening and/or Weekend courses(s)
80881 ASTR 101 LA Thu 7:05-10:10 16-106 Digel 1.0
83883 ASTR 101 LB Wed 7:05-10:10 16-106 Vanajakshi 1.0

ASTRONOMY

Biological Sciences

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES
Nature of the physical and chemical aspects of life. Plant and animal interrelationships and interdependencies. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

BIOL 110 PRINCIPLES OF BIOLOGY
Lecture/lab course covering basic biological principles and designed for the non-biological sciences major. Recommended for lab science transfer requirement. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

BIOL 120 HUMAN BIOLOGY
An introduction to the anatomy and physiology of the human body through coverage of the organ systems, common diseases and the medical responses. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

BIOL 230 INTRODUCTION TO CELL BIOLOGY
Introduction to life functions at the cellular level. Designed for biology majors. The course covers the cellular level of cellular energetics, chemical regulation, photochemical activities, molecular genetics, recombinant DNA, and genetic engineering. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 192 or 210. (CAN BIOL SEQ A = BIOL 225 + 230) (CSU, UC)

BUSINESS

(See also Computer Business Office Technology, Computer Information Technology, Computer Information Science and Systems, Multimedia and Real Estate)
BUS. 101 HUMAN RELATIONS IN BUSINESS
Learn how to improve interpersonal relations within an organizational context and how to manage today’s diverse workforce in a constantly changing work environment. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

Evening and/or Weekend courses(s)
80896 BUS. 101 LA Mon 6:30-9:35 13-17 Thiele 3.0

BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS
Overview of business information systems including hardware, software, flow-charting, and programming in Visual Basic. Introductory units on software packages (spreadsheet, word processing, and database) used in business are included. Designed to meet the requirements of the business transfer major. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

Evening and/or Weekend courses(s)
80898 BUS. 103 LA Thu 6:30-9:35 13-214 Trugman 3.0

BUS. 108 BUSINESS WRITING AND PRESENTATION METHODS: REVIEW OF ENGLISH BASICS, WRITING BUSINESS DOCUMENTS, AND DESIGNING BUSINESS PRESENTATIONS
Basic English, business writing principles, and presentation design using word processing and presentation software packages. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Two hours of lab per week are required. PREREQ: CBOT 430. (CSU)

Evening and/or Weekend courses(s)

BUS. 150 SMALL BUSINESS MANAGEMENT
Introduction to the methods used for starting and managing a small business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: BUS. 100 or previous business experience. (CSU)

Telecourse:
88689 BUS. 150 TV See pages 60-61 TV VonBleichert 3.0
Orientation meeting is held at College of San Mateo.

SMALL BUSINESS DEVELOPMENT
(See also Accounting 194 and 196)

BUS. 398 SMALL BUSINESS RESOURCE LAB
Learn to successfully start and operate a small business from consulting sessions held at the Small Business Resource Center. Work at your own pace to evaluate your business idea, develop a business plan, marketing plan, financial plan, and much more. Open entry/open exit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. May be repeated for credit up to 3 units. (CSU)

Evening and/or Weekend courses(s)
88748 BUS. 398 LA By Arrangement 13-121 Thiele 0.5-3.0 08/17-12/09
BUS. 398 has a non-refundable materials charge of $2-$5.

CAREER AND PERSONAL DEVELOPMENT

CRER 137 LIFE AND CAREER PLANNING
Exploration of career and personal interests, skills, values and career alternatives. Development of job search techniques: resumes, cover letters, and interview skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

81006 CRER 137 AA TTh 9:45-11:00 6-12 Trang 3.0
Evening and/or Weekend courses(s)
81007 CRER 137 LA Thu 6:30-9:35 6-12 Olesen 3.0

CRER 401 COLLEGE SUCCESS
Information regarding college policies, degrees, transfer requirements, programs/services and improvement in study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

81009 CRER 401 AB Tue 12:10-1:00 6-12 Olesen 1.0
81007 CRER 401 AC Wed 11:10-12:00 6-12 Sammut 1.0
81012 CRER 401 AA Wed 9:10-10:00 6-12 Mata 1.0
81013 CRER 401 AD Wed 8:35-9:25 17-207 Darafshi 1.0

CRER 401 AA is linked with CRN 81354, MATH 111 AB. When you enroll in a linked section you must enroll in the companion course.

89135 CRER 401 AD Wed 8:35-9:25 17-207 Darafshi 1.0
CRER 401 AD is linked with CRN 81170, ENGL 836 AC. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend courses(s)
80043 CRER 401 LA Thu 5:30-6:20 6-12 Belingheri 1.0

CRER 430 CAREER ASSESSMENT
Designed to help individuals define career alternatives. Vocational interest, skills, and values instruments are given and results interpreted. A minimum of 24 hours of “by arrangement” testing, research, and counseling are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

81017 CRER 430 AA By Arrangement 13-5 Olesen 0.5

MAKE SURE YOU REGISTER FOR YOUR CLASSES
Be sure to register for all your classes through WebSMART or Admissions & Records. Registration should be completed before the second class meeting.
CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY
Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. (CSU, UC)

89075 CHEM 192 AA
MWF 10:10-11:00 17-209 Medina 4.0
Thu 11:10-2:00 18-311

CHEM 210 GENERAL CHEMISTRY I
Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic and molecular structures, bonding, molecular geometry, stoichiometry and thermochemistry with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. (CAN CHEM 2) (CAN CHEM SEQ A = CHEM 210 + 220) (CSU, UC)

83314 CHEM 210 AB
MWF 11:10-12:00 17-207 Staff 5.0
TTh 11:10-2:00 18-305

CHEM 210 has a non-refundable materials charge of $6.

CHEM 234 ORGANIC CHEMISTRY I
Introduction to the structure, reactivity, reaction mechanisms, stereochemistry and spectroscopy of representative organic compounds. Recommended to be taken concurrently with CHEM 235. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 220 or equivalent. (CSU, UC)

89993 CHEM 234 AA
MWF 9:10-10:00 17-209 Medina 3.0

CHEM 235 ORGANIC CHEMISTRY LABORATORY I
Organic chemistry laboratory to accompany CHEM 234. Introduction of the basic techniques of synthesis, separation, purification and spectroscopic analysis. Recommended to be taken concurrently with CHEM 234. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 234. (CSU, UC)

89994 CHEM 237 AA
TTh 8:00-11:00 18-311 Medina 2.0

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES
A survey of basic concepts in general, organic and biological chemistry relevant to the allied health sciences. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or equivalent. (CSU, UC)

90031 CHEM 410 AA
Thu 8:00-11:00 17-209 Pattanayak 4.0
Tue 8:00-11:00 18-305

Evening and/or Weekend courses
89926 CHEM 410 LA
Thu 6:30-9:30 17-205 Pattanayak 4.0
Tue 6:30-9:30 18-305

CHEM 410 has a non-refundable materials charge of $6.

COMPUTER BUSINESS OFFICE TECHNOLOGY
(Previously listed under Business)
Para cursos de CBOT en Español, véa el final de esta sección.

CBOT 415 BEGINNING COMPUTER KEYBOARDING
Keyboarding techniques using the alphabetic and numeric keys on the computer. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

85130 CBOT 415 AX
TTh 8:10-9:25 13-217 Finn 1.5 08/18-10/11
85131 CBOT 415 BX
TTh 8:10-9:25 13-217 Finn 1.5 10/13-12/08
85132 CBOT 415 CX
Fri 11:10-2:00 13-217 Thiele 1.5 08/19-10/07

Evening and/or Weekend courses
85147 CBOT 415 LX
Wed 6:30-9:30 13-217 Jung 1.5 08/17-10/05

CBOT 415 has a non-refundable materials charge of $4.

CBOT 417 SKILL BUILDING
Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. Two hours of lab per week are required per 1.5 units. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 415. (CSU)

85136 CBOT 417 AX
TTh 8:10-9:25 13-217 Finn 1.5 08/18-10/11
85137 CBOT 417 BX
TTh 8:10-9:25 13-217 Finn 1.5 10/13-12/08
85138 CBOT 417 CX
Fri 11:10-2:00 13-217 Thiele 1.5 08/19-10/07

Evening and/or Weekend courses
85140 CBOT 417 LX
Wed 6:30-9:30 13-217 Jung 1.5 08/17-10/05

CBOT 417 has a non-refundable materials charge of $4.

CBOT 430 COMPUTER APPLICATIONS, PART I
Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

83932 CBOT 430 AA
MWF 9:10-10:00 13-217 Thiele 1.5 08/17-10/12
80937 CBOT 430 AB
MW 12:10-1:25 13-217 Finn 1.5 08/17-10/12
80936 CBOT 430 AC
TTh 9:45-11:00 13-217 Finn 1.5 08/18-10/11

Evening and/or Weekend courses
80940 CBOT 430 LA
MWF 9:10-10:00 13-217 Finn 1.5 08/17-10/12
80941 CBOT 430 LB
Wed 9:10-10:00 13-217 Finn 1.5 10/13-12/07
80947 CBOT 430 WX
Mon 8:10-11:00 13-214 Finn 1.5 09/10-10/03

CBOT 430 has a non-refundable materials charge of $4.

CBOT 431 COMPUTER APPLICATIONS, PART II
Includes the basic features of spreadsheets, database applications, and methods of integration using Microsoft Office. CBOT 430 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

80937 CBOT 431 AA
MWF 9:10-10:00 13-217 Finn 1.5 10/17-12/14
80944 CBOT 431 AB
MW 12:10-1:25 13-217 Finn 1.5 10/17-12/07
80945 CBOT 431 AC
TTh 9:45-11:00 13-217 Finn 1.5 10/13-12/08

Evening and/or Weekend courses
80941 CBOT 431 AB
MW 12:10-1:25 13-217 Finn 1.5 08/17-10/12
80947 CBOT 431 AA
MWF 9:10-10:00 13-217 Finn 1.5 10/17-12/14

CBOT 431 has a non-refundable materials charge of $4.

CBOT 435 SPREADSHEETS
Students use Excel to plan and build worksheets using formulas and functions to solve business problems. Two by arrangement hours of lab per week are required. Open entry/ open exit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

Evening and/or Weekend courses
84712 CBOT 435 LA
Thu 6:30-9:35 13-217 Finn 3.0

CBOT 435 has a non-refundable materials charge of $6.

CBOT 439 MANAGING BUSINESS DOCUMENTS
Students learn to create, format, and manage professional-looking business documents using a word processing program. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 415. (CSU)

89432 CBOT 439 BX
TTh 8:10-9:25 13-217 Finn 1.5 08/22-10/17

Evening and/or Weekend courses
89936 CBOT 439 LX
Tue 6:30-9:30 13-217 Jung 1.5 08/23-10/11

CBOT 439 has a non-refundable materials charge of $4.

CBOT 440 MACINTOSH APPLICATIONS, PART I
Introduces Macintosh basic operating system features, word processing, drawing and painting and presentation modules. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

Evening and/or Weekend courses
89743 CBOT 440 LX
Tue 6:30-9:30 13-211 Thiele 1.5 08/23-10/11

CBOT 440 has a non-refundable materials charge of $4.

See https://websmart.smccd.net/ for the latest class schedule information.
CBOT 448 USING MICROSOFT WINDOWS

Windows operating system features, programs and file management. Course includes how to manage files and folders, maintain the computer, manage hardware, and customize Windows. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

Evening and/or Weekend courses(s)
85238 CBOT 448 LA Tue 6:30-9:30 13-217 Thiele 1.5 10/18-12/06

CBOT 448 has a non-refundable materials charge of $4.

CBOT 457 PRESENTATION SOFTWARE: POWERPOINT

Intermediate features of PowerPoint, including importing and exporting data, drawing, linking and embedding objects, and using color. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 430. (CSU)

Evening and/or Weekend courses(s)
87294 CBOT 457 LA Tue 6:30-9:30 13-214 Jung 1.5 08/23-10/11

CBOT 457 has a non-refundable materials charge of $4.

CBOT 458 ADVANCED PRESENTATION SOFTWARE: POWERPOINT

Learn the advanced features of PowerPoint, including manipulating PowerPoint objects, customizing templates and toolbars, advanced text manipulation, animation and slide show effects, creating charts and tables, flowcharts, organization charts, and diagrams. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

Evening and/or Weekend courses(s)
86701 CBOT 458 LA Tue 6:30-9:30 13-214 Jung 1.5 10/18-12/06

CBOT 458 has a non-refundable materials charge of $4.

CBOT 472 INTRODUCTION TO WORD FOR WINDOWS

Basics of Word for Windows. Topics include creating, editing, printing, and formatting. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

89986 CBOT 472 AA TTh 11:10-12:25 13-214 Jung 1.5 08/18-10/11
89037 CBOT 472 AC Fri 11:10-2:00 13-217 Thiele 1.5 10/14-12/16

CBOT 472 has a non-refundable materials charge of $4.

CBOT 474 INTERMEDIATE WORD FOR WINDOWS

Intermediate features of Word for Windows. Topics include labels, merging, macros, sorting, tables, columns, and desktop publishing features. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 472. (CSU)

86577 CBOT 474 AA TTh 11:10-12:25 13-214 Jung 1.5 10/13-12/08

Evening and/or Weekend courses(s)
86579 CBOT 474 WA Sat 8:10-2:00 13-214 Finn 1.5 10/08-10/29

CBOT 474 has a non-refundable materials charge of $4.

CBOT 476 ADOBE ACROBAT

Learn to create, convert, store and transport documents from various software programs using Adobe Acrobat. The course covers Adobe Reader, security and password protection, consolidation of PDF files into one Adobe PDF file, application of final edits and modifications to enhance those files. Also, learn to create online documents and interactive forms. Working knowledge of using a computer and its operating system is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

Evening and/or Weekend courses(s)
89437 CBOT 476 WA Sat 9:00-5:00 13-217 Thiele 1.5 09/10-09/24

CBOT 476 has a non-refundable materials charge of $4.

EN ESPAÑOL

CBOT 430 APLICACIONES DE LA COMPUTADORA, PARTE I

Introducción al uso de computadoras personales, incluye características de MS Windows, Word (procesador de textos) y PowerPoint (presentaciones con gráficas). RECOMENDACIÓN: Elibilidad para Lectura 802 o 836 o Inglés 800, 836 o 400. (CSU, UC)

Curso dado en el Centro de OICW/Menlo Park
85218 CBOT 430 MB Tue 6:30-9:30 MPCL1 Clark 1.5 08/23-11/1

CBOT 430 tiene una cuota para materiales de $4.

CBOT 431 APLICACIONES DE LA COMPUTADORA, PARTE II

Continuación de CBOT 430. Incluye características básicas de Excel (hoja de trabajo), Access (fuente de datos) y métodos de integración usando Microsoft Office. RECOMENDACIÓN: Elibilidad para Lectura 802 o Inglés 800, 836 o 400. (CSU, UC)

Curso dado en el Centro de OICW/Menlo Park
89986 CBOT 431 MB Tue 6:30-9:30 MPCL1 Clark 1.5 10/18-12/06

CBOT 431 tiene una cuota para materiales de $4.

CBOT 448 USANDO MICROSOFT WINDOWS

Organizar archivos y folletos; instalar software, optimizar un computador y comunicar con el mundo. Dos horas de laboratorio por semana son requeridas. RECOMENDACIÓN: Eligibilidad para Lectura 802 o Inglés 800, 836 o 400. REQUISITO: CBOT 431. (CSU)

Curso dado en el Centro de OICW/Menlo Park
85220 CBOT 448 MB Fri 6:30-9:30 MPCL1 Clark 1.5 08/19-10/07

CBOT 448 tiene una cuota para materiales de $4.

CBOT 457 POWERPOINT INTERMEDIO

 Principios intermedios para POWERPOINT que incluyen importación y exportación de información, debujando, enlanzando objetos y el uso de colores. Dos horas de laboratorio por semana son requeridas. RECOMENDACIÓN: Eligibilidad para Lectura 802 o Inglés 800, 836 o 400. REQUISITO: CBOT 472.

Curso dado en el Centro de OICW/Menlo Park
89055 CBOT 457 MB Fri 6:30-9:30 MPCL1 Clark 1.5 10/14-12/16

CBOT 457 tiene una cuota para materiales de $4.

CBOT 680 WEBREADY

WebReady es un curso por Internet basado en competencia, enfocado en preparar a anigeno estudiante para tomar cursos que requieren o pueden requerir uso del Web. Estudiantes demostrarán habilidad para aprender y usar habilidades esenciales: el web, navegar, Internet, correo electrónico, archivos de red, correo electrónico, correo de archivo, archivos, archivos de compresión, PDF, documentos, discusion board colaboración y más. RECOMENDACION: Elibilidad para Lectura 836, y ENGL 836 o 400. (CSU)

88447 CBOT 680 OL By Arrangement On-line Bruni 1.0
For additional information, contact Peter Bruni, (650) 306-3100 or bruni@smccd.net
COMPUTER INFORMATION SCIENCE
AND SYSTEMS
(See also Business, Computer Business Office Technology, Computer Information Technology, Engineering, and Multimedia)

CIS 118, 119 INTRODUCTION TO OBJECT ORIENTED PROGRAM DESIGN, OPEN COMPUTER LAB I
Introduction to object-oriented computer programming for computer science majors (CSO) and computer professionals. Topics include computer hardware and operating systems, problem solving techniques, object-oriented program design, program coding, testing and implementation, documentation; issues and techniques. Students explore algorithm development, data types, flow of control, classes, objects, and event-driven programming. May be repeated once for credit. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 110 or 111. COREQ: Concurrent enrollment in CIS 119, Open Computer Lab. (CSU, UC)
88388 CIS 118 AA TTh 11:10-12:25 16-110 Iverson 3.0
88389 CIS 119 AA By Arrangement 16-110 Iverson 1.0
CIS 118 has a non-refundable materials charge of $6.

CIS 284, 285 PROGRAMMING METHODS I: JAVA, OPEN COMPUTER LAB I: JAVA
Introduction to computer science and software engineering for computer science majors (CS1) and computer professionals. A systematic approach to the design, construction, and management of computer programs, emphasizing object-oriented design and programming documentation, testing and debugging techniques. Course includes introduction to basic data structures and computer ethics. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CIS 118/119 or equivalent, and MATH 120 or equivalent. COREQ: Concurrent enrollment in CIS 285, Open Computer Lab I: Java. (CSU, UC)
89090 CIS 284 LA Mon 7:05-10:10 16-110 Iverson 3.0
88990 CIS 285 LA By Arrangement 16-110 Iverson 1.0
CIS 284 has a non-refundable materials charge of $6.

COMPUTER INFORMATION
TECHNOLOGY
(Previously listed under Business)

CIT 467 INTERNET/NETWORK SECURITY
Provides a fundamental understanding of network security principles and implementation. Students receive an in-depth overview of all the current risks and threats to an organization’s data, along with a structured way to addressing and safeguarding these electronic assets. A thorough understanding of computer systems and computer networks is highly recommended before taking this course. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 486, and ENGL 836 or 400. (CSU)
88833 CIT 467 LA Mon 6:30-9:35 13-213 Botto 3.0
CIT 467 has a non-refundable materials charge of $6.

CIT 494 SUPPORTING WINDOWS XP PROFESSIONAL
Learn how to install, configure, and administer Microsoft Windows XP Professional in workgroup and domain environments. Two by arrangement lab hours per week are required. RECOMMENDED: Eligibility for READ 486, and ENGL 836 or 400. PREREQ: CBOT 448 and CIT 450 and 492. (CSU)
88445 CIT 494 LA Tue 6:30-9:35 13-213 Sinkewitsch 3.0
CIT 494 has a non-refundable materials charge of $6.

CIT 498 WINDOWS 2000 SERVER
Implement, configure and support a Windows 2000 server as domain controller in a Microsoft enterprise network environment. Also prepares for the Microsoft certification. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 486, and ENGL 836 or 400. PREREQ: CIT 447. (CSU)
89459 CIT 498 LA Thu 6:30-9:35 13-213 Sinkewitsch 3.0
CIT 498 has a non-refundable materials charge of $6.

COOPERATIVE EDUCATION

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE
Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. (CSU)
COOP 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.
80994 COOP 670 AA Tue 1:10-2:00 13-113 Nichols 1.0-3.0 8/23, 30, 9/06
80995 COOP 670 AB Thu 1:10-2:00 13-113 Richards 4.0 8/28, 9/01
80996 COOP 670 LA Mon 5:30-6:20 13-116 Graham 4.0 8/22, 9/12
81000 COOP 670 LB Wed 5:30-6:20 13-116 Nichols 4.0 8/17, 24, 31
COOP 670 has a non-refundable materials charge of $6.

DEVELOPMENTAL LEARNING SKILLS
(See also courses under Adaptive Physical Education)

The Disabled Student Program Services Center offers services to eligible students with disabilities; these services may include test taking accommodation, notetakers, pre-registration advising, disabled student parking, readers, scribes, recording for the blind book ordering and learning disability referrals and intakes. The program is designed to provide individual assistance to students with disabilities; this includes appropriate academic accommodations.

Developmental Learning Skills classes are designed for students interested in determining their unique learning profile and the characteristics of learning disabilities. DSKL 811 consists of an individualized series of appointments whereby a comprehensive battery of assessment tests are administered individually to students. Upon eligibility, students may receive specialized tutoring, and learn about self-advocacy skills, time-management, test taking accommodation and adaptive technology instruction as well as other services. For more information, please visit the DSPS Center in Bldg. 5, Room 207, or call (650) 306-3259 TDD: (650) 306-3161.

DSKL 810 DEVELOPMENTAL LEARNING SKILLS
For students with identified learning disabilities. Individual/small group instruction in perceptual, memory, conceptual, language skills, and self-advocacy skills. Open entry/Open exit. Units do not apply toward AA/AS degree. BSL: Open Curriculum.
88335 DSKL 810 AA Mon 3:10-5:00 5-211 Hetrick 0.5 09/19-10/10
88200 DSKL 810 AB Mon 5:30-6:20 5-211 Hetrick 2.0 09/19-10/10
DSKL 811 SPECIFIC LEARNING SKILLS ASSESSMENT
Primarily for students in Learning Disabilities Program, assessment to determine learning styles and academic skill levels. Student develops an individual learning strategies plan. Open Entry. Units do not apply toward AA/AS degree. Students enrolling in DSKL 811 are strongly recommended to enroll concurrently in DSKL 810. BSL: Open Curriculum.
81057 DSKL 811 AA By Arrangement 5-211 Streifer 0.5
81058 DSKL 811 AB Mon 5:30-6:20 5-211 Streifer 0.5
81059 DSKL 811 AC Mon 3:10-5:00 5-211 Streifer 0.5
81060 DSKL 811 AD Mon 3:10-5:00 5-211 Streifer 0.5
DSKL 813 DEVELOPMENTAL READING AND THINKING
Primarily for students in Learning Disabilities Program, small group instruction in reading and thinking skills. Units do not apply toward AA/AS degree. BSL: Open Curriculum.
89613 DSKL 813 AA MW 12:30-2:30 5-211 Hetrick 0.5-2.0 9/11-12/16
ECE. 201 CHILD DEVELOPMENT
Overview of growth from birth to adolescence including physical, cognitive, language, emotional, and social aspects of development; a practical application of theory is emphasized. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)
81100 ECE. 201 AA TTh 9:45-11:00 22-114 Eyer 3.0
85952 ECE. 201 AB Tue 4:10-7:00 22-114 Browne 3.0
Evening and/or Weekend courses(s)
84141 ECE. 210 LA Wed 7:05-10:10 22-116 Dilko 3.0
89973 ECE. 210 MA Tue 5:30-8:30 MPLR1 Elliott 3.0

ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM
The development of goals and objectives to manage learning environments and their social implications for children are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)
87251 ECE. 211 AA TTh 11:10-12:25 22-114 Eyer 3.0
85112 ECE. 211 AB Tue 4:10-7:00 22-116 Lawrence 3.0

ECE. 212 CHILD, FAMILY, AND COMMUNITY
Contemporary family factors influencing middle childhood, life styles, and the community; patterns of childrearing and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)
87252 ECE. 212 AA Mon 4:10-7:00 22-116 Fernandez Leon 3.0

ECE. 213 THE SCHOOL AGE CHILD
Relevant and responsible program planning for before and after school child care. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
Evening and/or Weekend courses(s)
88630 ECE. 213 WA Sat 9:00-5:00 22-114 Blair 3.0
Meeting dates are: 08/27-09/10, 09/24, 10/08, 10/22 & 11/05.

ECE. 230 CREATIVE ACTIVITIES FOR THE YOUNG CHILD
Practical skills in presenting activities to young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
Evening and/or Weekend courses(s)
88632 ECE. 230 LA Wed 7:05-10:10 22-116 Keplinger 3.0

ECE. 240 EARLY CHILDHOOD EDUCATION ADMINISTRATION: BUSINESS/LEGAL
Overview of the business aspects of caring for children and their social, political, and economic implications. Twelve units in ECE. recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
Evening and/or Weekend courses(s)
89464 ECE. 240 WA Sat 9:00-5:00 22-113 Dilko 3.0
Meeting dates are: 08/27-09/10, 09/24, 10/08, 10/22 & 11/05.

ECE. 241 EARLY CHILDHOOD EDUCATION ADMINISTRATION: HUMAN RELATIONS
Human relations aspects of early childhood education as a business and the social, political, and economic implications for care providers and parents. Twelve units in ECE recommended prior to taking this course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
Evening and/or Weekend courses(s)
84655 ECE. 250 LA Mon 7:05-10:10 22-113 Blair 3.0

ECE. 250 VIOLENCE AND ITS IMPACT ON CHILDREN AND THEIR FAMILIES
Explores violence in America and its impact on children and adults. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
Evening and/or Weekend courses(s)
88164 ECE. 260 LA Thu 7:05-10:10 22-113 Roberts 3.0

ECE. 260 CHILDREN WITH SPECIAL NEEDS
Issues related to children with special needs (focus on physical, sensory, communicative, and behavioral disabilities) with emphasis on the inclusion of these children in ECE/Child Development environments and classrooms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
Evening and/or Weekend courses(s)
88167 ECE. 260 LA Tue 7:05-10:10 22-113 Browne 3.0

ECE. 313 HEALTH AND SAFETY FOR YOUNG CHILDREN
Overview of health practices and safety regulations for licensed child care settings. Topics include infectious disease prevention, establishing safe environments for young children, emergency and disaster preparedness, and community resources. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
Evening and/or Weekend courses(s)
89066 ECE. 313 LA Thu 7:05-10:10 22-116 Holtzman 3.0

ECE. 333 HANDLING BEHAVIOR
Learn how to handle children’s behavior in a positive way. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400.
84145 ECE. 333 AA Mon 4:10-7:00 13-216 Sandler 3.0
Evening and/or Weekend courses(s)
88167 ECE. 333 LA Tue 7:05-10:10 22-113 Browne 3.0

ECE. 337 CHILD-PARENT RELATIONSHIPS
A study of contemporary parenting; the stages of parenting, diversity issues within the parenting experience, and communication guides are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400.

ECE. 351 LANGUAGE ARTS IN EARLY CHILDHOOD
An overview of language arts growth in children and the creation of appropriate curriculum to foster its development. Three by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400.
87175 ECE. 351 AA Wed 4:10-7:00 13-216 Sandler 1.0 08/17-09/21
ECON 102 PRINCIPLES OF MICRO ECONOMICS
Concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ECON 4) (CSU, UC)
81147 ECON 102 AA TTh 11:10-12:25 13-116 Roscelli 3.0

Evening and/or Weekend courses(s)
81148 ECON 102 LA Mon 6:30-9:35 13-116 Hirmina 3.0

ECON 230 ECONOMIC HISTORY OF THE UNITED STATES
Introduction to the origin and development of the American economy from 1860 to the present time. Topics studied are industrial growth, land and resources use, role of immigration and various ethnic and cultural groups, the transportation revolution, development of money and banking, trade patterns, organized labor, agriculture, and America in the world economy. (Fullfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)
81149 ECON 230 AA MWF 1:10-2:00 13-116 Roscelli 3.0

ENGINEERING
(See also Computer Information Science and Systems)

ENGR 210 ENGINEERING GRAPHICS
Introduction to computer-aided design (CAD), graphical solution of two- and three-dimensional problems involving points, lines, surfaces and solids; Introduction to the engineering design process. The use of CAD software is an integral part of the course. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 130, (CAN ENGR 2) (CSU, UC)
85906 ENGR 210 AA MW 2:10-5:00 16-110 Enriquez 3.0
ENGR 210 has a non-refundable materials charge of $6.

ENGR 240 ENGINEERING DYNAMICS
Vector treatment of kinematics and kinetics of particles, systems of particles and rigid bodies. Methods of force-inertia, work-energy, and impulse-momentum. Vibrations and time response. Applications to one- and two-dimensional engineering problems. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: PHYS 250 and ENGR 230. (CSU, UC)
88853 ENGR 240 AA Tue 11:10-2:00 16-106 Enriquez 3.0
ENGR 240 has a non-refundable materials charge of $6.

ENGR 270 MATERIALS SCIENCE
Application of basic principles of chemistry and physics to the engineering properties of materials. Special emphasis is given to the relationship between microstructure and the properties of metals, polymers, ceramics, and semiconducting materials. (PHYS 250 is recommended prior to taking this course). One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 251 and CHEM 210, (CAN ENGR 4) (CSU, UC)
84340 ENGR 270 AA MW 11:10-12:00 16-106 Enriquez 3.0
Thu 11:10-2:00 16-106

ENGLISH, LITERATURE AND READING
(See also Learning Center, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION
The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site (www.canadacollege.net) and click on “Prerequisite Information.” You may also contact the Cañada College Counseling Office, phone 650-306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, 165 continue to be enforced.

A Cañada College English Placement Test or ESL Placement Test is required for enrollment in English and English for non-native speakers (ESL) courses. For more information on circumstances that may exempt a student from the placement test requirements see the section under Matriculation and Placement Test information.

ENGL 100 READING AND COMPOSITION
Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. One by arrangement hour of lab per week is required. PREREQ: ENGL 836 or 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 with Credit or a grade of C or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) (CSU, UC)
81150 ENGL 100 AA MWF 8:10-9:00 13-112 Terzakis 3.0
81151 ENGL 100 AB TTh 8:10-8:25 13-112 Rana 3.0
81152 ENGL 100 AC MWF 9:10-10:00 13-112 Staff 3.0
81153 ENGL 100 AD TTh 9:45-11:00 13-112 Staff 3.0
81154 ENGL 100 AE MWF 10:10-11:00 13-112 Gangel 3.0
84758 ENGL 100 AF TTh 11:10-12:25 13-112 Staff 3.0
81155 ENGL 100 AG MWF 11:10-12:00 13-112 Gangel 3.0
81157 ENGL 100 AH MWF 12:10-1:00 13-112 Staff 3.0
Evening and/or Weekend courses(s)
84211 ENGL 100 LA Mon 7:05-10:10 13-112 Staff 3.0
81159 ENGL 100 LB Wed 7:05-10:10 13-112 Staff 3.0
ENGL 100 has a non-refundable materials charge of $6.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING
In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) (CSU, UC)
81161 ENGL 110 AA MWF 8:10-9:00 13-114 Staff 3.0
81162 ENGL 110 AB TTh 8:10-9:25 13-114 Staff 3.0
81163 ENGL 110 AC MWF 10:10-11:00 17-103 Staff 3.0
Evening and/or Weekend courses(s)
81166 ENGL 110 LA Tue 7:05-10:10 13-112 Staff 3.0
ENGL 110 has a non-refundable materials charge of $6.

ENGL 161 CREATIVE WRITING I
The craft of writing fiction. Emphasis falls upon writing technique and critical ability. PREREQ: ENGL 100. (CSU, UC)
81167 ENGL 161 LX Mon 6:30-9:35 13-111 Nagler 3.0
ENGL 161 has a non-refundable materials charge of $6.

English / Reading Course Sequence

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<td>Eng 826</td>
<td>Read 826</td>
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<td>Eng 400</td>
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Schedule of Classes — E 33
ENGL 165 ADVANCED COMPOSITION
This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. (CSU, UC)

ENGL 200 INTRODUCTION TO LINGUISTICS: A SURVEY OF LANGUAGE
The origin and development of spoken and written languages, language acquisition, and the evolution of language are studied in this course. The basics of linguistics including systems of phonetics and phonology, semantics, morphology and syntax are also studied. There is also a strong focus on the grammar and sentence structure of standard written English. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

What is Linguistics?
Linguistics is a social science that shares common ground with other social sciences such as psychology, anthropology, sociology and archaeology. It may influence disciplines such as English, communication studies and computer science. Linguistics for the most part though can be considered a cognitive science. Along with psychology, philosophy and computer science (AI), linguistics is ultimately concerned with how the human brain functions.

ENGL 400 COMPOSITION FOR NON-NATIVE SPEAKERS
Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction, required to meet standards for entrance into English 100. Successful completion of BOTH English 400 AND Reading 836 is required for entrance into English 100. One by arrangement hour of lab per week is required. PREREQ: ESL 854 or appropriate skill level as indicated by placement test score or other measures as needed. (CSU, UC)

ENGL 826 BASIC READING/COMPOSITION
This course teaches the requisite skills for subsequent college level writing. One by arrangement hour of lab per week is required. Units do not apply toward AA/AS degree. BSL: Open Curriculum. COREQ: Concurrent enrollment in READ 826.

ENGL 836 WRITING DEVELOPMENT
Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. One by arrangement hour of lab per week is required. PREREQ: Successful completion of ENGL 826 and READ 826, or eligibility for READ 836, and ENGL 836 or 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826.

LITERATURE
(See also Early Childhood Education, Drama, and English)

LIT. 205 NEW VOICES IN WORLD LITERATURE
Short works in all media from around the world today. Students read, discuss, and write about contemporary work from many world cultures. Fiction, poetry, drama, film and performance arts by Native American, Asian, Pacific Islander, African American, Latino, Middle Eastern and other cultures are considered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

LIT. 371 MEXICAN-AMERICAN LITERATURE
Study of literature written in English by Mexican-Americans. Emphasis placed upon contemporary stories, poems, and essays. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (Fulfills Associate degree Ethnic Studies requirement.) (CSU, UC)

New for Spring 2005

See https://websmart.smccd.net/ for the latest class schedule information.
Travel THE WORLD
without leaving home!

Visit China, Japan, Latin America, Tahiti, New York, South Dakota—and more when you sign up for

LIT 205 New Voices in World Literature

No pre-requisites—just bring your open mind and love of new ideas!!

Tuesday and Thursday 11:10 am–12:25 pm
Gangel 3 units Fall 2005

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ENGLISH AS A SECOND LANGUAGE

(INGLES COMO SEGUNDO IDIOMA)

El estudiante que desee inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina del Instituto de Inglés, localizada en el edificio 3, oficina 216, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English Institute Office, Building 3, Room 216, or call 306-3412.

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Schedule of Classes — E 35

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Fall 2005 • Cañada College • 650-306-3100 • www.canadacollege.edu
NEWSFLASH: ESL for the Workplace arrives at Cañada for Fall 2005...

ESL for the Workplace is a course for non-native speakers of English that focuses on the English necessary to get and keep the job you want in the U.S. Research and FIND THE JOB that’s best for you, COMMUNICATE more effectively with your boss and co-workers, and GET PROMOTED!

ESL 880 90048  MW  6:00-7:50PM  3-227  8/17-12/14

ESL 841 WRITING I
High beginning writing in response to readings. Emphases are on comprehension, vocabulary development, sentence writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. Units do not apply to AA/AS degree. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test.

83238 ESL 841 AA  MWF  9:45-11:00  3-254  Schertle  4.0
89756 ESL 841 AB  MWF  9:45-11:00  13-11  Staff  4.0

Evening and/or Weekend course(s)
83239 ESL 841 LA  TTh  8:00-9:50  6-13  Staff  4.0
89094 ESL 841 LB  TTh  8:00-9:50  13-11  Staff  4.0

ESL 841 has a non-refundable materials charge of $2.

The English Institute
Class Levels

ESL Off Campus

CBET
ESL 807 ESL Basic Integrated Skills  4.0 units
ESL 800 ESL Preparatory Course  4.0
ESL 880 Child Literature  4.0

Menlo Park
ESL 880 Self Paced ESL for College  By arrg
ESL 880 English Skills for the Workplace  By arrg

Pescadero
ESL 807 ESL Basic Integrated Skills  4.0 units

ESL On Campus

Prep Level
ESL 807 ESL Basic Integrated Skills  4.0 units
ESL 800 ESL Preparatory Course  4.0

Level 1
ESL 861 Reading I  4.0 units
ESL 841 Writing I  4.0
ESL 831 Listening/Speaking I  4.0
ESL 821 Grammar I  4.0

Level 2
ESL 862 Reading II  4.0 units
ESL 842 Writing II  4.0
ESL 832 Listening/Speaking II  4.0
ESL 822 Grammar II  4.0

Level 3
ESL 863 Reading III  4.0 units
ESL 843 Writing III  4.0
ESL 833 Listening/Speaking III  4.0
ESL 823 Grammar III  4.0

Level 4
ESL 864 Reading IV  4.0 units
ESL 844 Writing IV  4.0
ESL 834 Listening/Speaking IV  4.0
ESL 824 Grammar IV  4.0

EI Completion Award*

Transitional Level
English 400** (Composition for Non Native Speakers)  5.0**
Reading 836 Academic Reading Strategies  3.0

Supporting Courses
ESL 836 English Pronunciation  2.0 units
Engl 200 Introduction to Linguistics  3.0

* EI Completion Award is awarded to students who have completed all 4 classes (Grammar, Listening/Speaking, Reading and Writing) at level IV with a grade of “C” or better.

** Students successfully completing ESL 844 AND ESL 864 with a grade of “C” or better are recommended to take English 400.

See https://websmart.smccd.net/ for the latest class schedule information.
Community-Based English Tutoring

CBET Program

The CBET Program is an off-campus English as a Second Language (ESL) program that provides free beginning level ESL courses to parents and community members who pledge to tutor a child once their English is proficient. This program is a collaboration between Cañada College, Redwood City School District (RCDSD), Ravenswood School District (RSD), Nuestra Casa/One EPA, and The Boys and Girls Clubs of the Mid-Peninsula and is funded through proposition 227.

Students in the CBET Program:

◆ Acquire basic English skills for communication at home, work and school;
◆ Learn about college, financial aid and career opportunities;
◆ Build academic skills and strategies for helping their school-age children; and
◆ Transition into the English Institute and other programs on campus after completing at least two semesters in the CBET program.

The CBET program offers the following courses:

◆ ESL 807 Basic Integrated Skills
◆ ESL 800 Preparatory Level*
◆ ESL 841 Writing 1* (Civics focus)
◆ ESL 880 Family Literacy/Tutoring with Children’s Literature

*These courses are the same as courses offered on the Cañada campus through the English Institute.

CBET courses are offered mostly in the evenings from 6-10pm at the following sites:

Redwood City Schools:
- Fair Oaks
- Garfield
- Hawes
- Hoover School
- John Gill
- Roosevelt
- Taft

Menlo Park Schools:
- Willow Oaks Elementary School

East Palo Alto:
- Boys and Girls Club of the Mid-Peninsula

For more information, please contact Jose Romero or Linda Haley at (650) 306-3388.

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El programa CBET ofrece cursos de inglés como segundo idioma (ESL) en la comunidad para padres o adultos de la comunidad que se comprometen a trabajar como tutores voluntarios para sus hijos u otros niños cuando sepan más inglés. Este programa es una colaboración de Cañada College, Redwood City School District (RCDSD), Ravenswood School District (RSD), Nuestra Casa/One EPA, y The Boys and Girls Clubs of the Mid-Peninsula y es pagado por la legislación 227 del estado de California.

Los estudiantes del programa CBET:

◆ Aprenden el inglés básico para comunicarse en casa, el trabajo y la escuela;
◆ Aprenden acerca del colegio, la ayuda financiera, y otras oportunidades de carrera;
◆ Desarrollan habilidades y estrategias académicas para ayudar a sus hijos en casa;
◆ Transicionan al Instituto de Inglés y a otros programas del campus después de completar por lo menos dos semestres en el programa CBET.

El programa CBET ofrece los siguientes cursos:

◆ ESL 807 Basic Integrated Skills (Principiantes básicos)
◆ ESL 800 Preparatory Level* (Principiantes intermedios)
◆ ESL 841 Writing 1* (Civics focus) (Principiantes avanzados)
◆ ESL 880 Family Literacy/Tutoring with Children’s Literature

*Estos cursos son los mismos que se ofrecen en el campus de Cañada a través del Instituto de Inglés.

Los cursos del programa CBET se ofrecen mayormente en las tardes de 6-10pm en los siguientes sitios:

Las escuelas de Redwood City:
- Fair Oaks
- Garfield
- Hawes
- Hoover School
- John Gill
- Roosevelt
- Taft

Las escuelas de Menlo Park:
- Willow Oaks Elementary School

El programa CBET implica un cargo no reembolsable de $2.
ESL 844 WRITING IV
Advanced academic writing in response to readings with emphases on paragraph and essay writing, grammar, and mechanics of academic English, and vocabulary development. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. Units do not apply toward AA/AS degree. BSL: Open Curriculum. PREREQ: ESL 843 or 853, or placement by College ESL Placement Test.

ESL 864 READING IV
Advanced practice in reading with emphases on advanced vocabulary and comprehension of original authentic readings. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. Units do not apply toward AA/AS degree. BSL: Open Curriculum. PREREQ: ESL 853 or 863, or placement by College ESL Placement Test.

ESL 880 ESL FOR THE WORKPLACE
In this content-based ESL course, students are able to research and understand Bay Area job opportunities, assess their own skills, create a professional portfolio and develop skills needed to secure and maintain a job. Units do not apply to AA/AS degree. BSL: Open Curriculum. PREREQ: Eligibility for level II coursework.

MENLO PARK LEARNING CENTER COURSES

ESL 880 SELF-PACED ESL FOR COLLEGE
This open-entry, audio, video, print and software-based course is for college-bound students who want to learn to read, write, listen to and speak English as a second language in a flexible, self-paced/small group environment. Units do not apply toward AA/AS degree. May be repeated for credit up to 3 units. BSL: Open Curriculum.

ESL 880 ENGLISH SKILLS FOR THE WORKPLACE
In this individualized, self-paced, print, video, audio and software course, students practice effective English skills for the workplace. Units do not apply toward AA/AS degree. May be repeated for credit up to 6 units. BSL: Open Curriculum.

ETHNIC STUDIES
(See individual courses)

FASHION DESIGN

FASH 100 PRINCIPLES OF DESIGN
Overview of the design principles and elements used in fashion to create effective and successful garment designs, with emphasis on design evaluation and sketching/presentation techniques. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

FASH 110 BEGINNING CLOTHING CONSTRUCTION
Basic sewing techniques, sewing machine skills, and an understanding of fabrics and patterns. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in FASH 899. (CSU)

FASH 111 TECHNIQUES OF FIT
Pattern alteration techniques for skirts and bodices based on individual figure variations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in FASH 699. (CSU)

See https://websmart.smccd.net/ for the latest class schedule information.
FASH 115 INTERMEDIATE CLOTHING CONSTRUCTION
Intermediate sewing techniques for constructing collars, buttonholes, sleeves, hems, pockets, and other garment details. RECOMMENDED: Eligibility for READ 836 and ENGL 836 or 400. PREREQ: FASH 110 or 111 or equivalent. COREQ: Concurrent enrollment in FASH 699. (CSU)
87257 FASH 115 AA  Wed  9:10-12:00  3-255  Chaney  3.0

FASH 118 FLAT PATTERN
Use of basic pattern-making theory to create garment design. RECOMMENDED: Eligibility for READ 836 and ENGL 836 or 400. COREQ: Concurrent enrollment in FASH 699. (CSU)

Evening and/or Weekend courses(s)
69441 FASH 118 LA  Wed  6:30-9:35  3-255  Chaney  3.0

FASH 120 ADVANCED TECHNIQUES OF FIT
Comparative methods and advanced techniques for altering commercial patterns for various figure types. RECOMMENDED: Eligibility for READ 836 and ENGL 836 or 400. PREREQ: FASH 111 or 118 or equivalent. COREQ: Concurrent enrollment in FASH 699. (CSU)
84105 FASH 120 AX  Mon  1:10-4:00  3-255  Lange  3.0

FASH 128 DECORATING WITH FABRIC FOR THE SMALL BUSINESS
Covers the basic techniques used to make custom curtains, draperies, pillows, bedspreads, table covers, and accessories. Emphasis is placed on how to select fabrics, determine yardage requirements, and handle large amounts of fabric. RECOMMENDED: Eligibility for READ 836, and ENGL 110 or 115, or equivalent. COREQ: Concurrent enrollment in FASH 699. (CSU)

Evening and/or Weekend courses(s)
89967 FASH 128 WA  SatSun  9:00-5:00  3-255  Maynard  0.0  08/18-12/08
Meeting dates are: 08/27-28, 09/17-18 and 10/08-09.

FASH 129 CLOTHING CHOICES FOR ANY BODY
A study of fashion, fabric, and pattern trends required to purchase or construct garments that complement your body and lifestyle. Figure analysis and pattern sizing are emphasized. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

Evening and/or Weekend courses(s)
89971 FASH 129 WA  Sat  9:00-5:00  3-255  Bloebaum  3.0  09/24

FASH 134 BEGINNING MILLINERY
Fundamental techniques of hat design and construction including blocking and shaping straw, buckram, and fabric using traditional wooden hat blocks. Eight by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

Evening and/or Weekend courses(s)
89970 FASH 134 LA  Tue  6:30-9:45  3-255  Wichern  1.0  08/23-09/20

FASH 162 ADVANCED FLAT PATTERN
Advanced pattern making for creating a variety of fashion designs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: FASH 118. COREQ: Concurrent enrollment in FASH 699. (CSU)
84214 FASH 162 AA  Tue  9:10-12:00  3-255  Chaney  3.0

FASH 168 FASHION DRAPING
Design clothing using a dress form in a three-dimensional process to create patterns. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in FASH 699. (CSU)
86054 FASH 168 AA  Wed  2:10-5:00  3-255  Jackson  3.0

FASH 170 FRENCH PATTERN DRAFTING
Learn to measure the body and create a master pattern known as moulage. The sloper and sleeve are then made and may be used for designing various garment styles. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

Evening and/or Weekend courses(s)
89969 FASH 170 LA  Tue  8:30-9:30  3-255  Maynard  2.0  09/27-12/06

FASH 172 BUSTIER
Discover the proper patternwork and construction techniques to create a well-fitting, well-performing strapless bodice (bustier). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: FASH 170 or equivalent. (CSU)

Evening and/or Weekend courses(s)
88125 FASH 172 WA  SatSun  9:00-5:00  3-255  Maynard  1.0  09/10-09/11

FASH 175 ADVANCED ILLUSTRATION
This course focuses on advanced rendering techniques and media to create flair, movement and attitude in the fashion figure and also covers the use of flats, specs and floats as illustrative tools for the designer. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: FASH 164. (CSU)
89968 FASH 175 AA  Thu  3:10-6:00  3-253  McCarney  3.0

FASH 180 COMPUTERIZED PATTERN DESIGN
Computerized applications for pattern development using the PAD System. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: FASH 699. (CSU)

Evening and/or Weekend courses(s)
87449 FASH 180 LA  Wed  6:30-9:35  13-214  Jackson  3.0

FASH 189 INDEPENDENT SUPERVISED LEARNING LABORATORY: FASHION DESIGN
Supplemental instruction for completing projects in Fashion Design courses. Open entry/open exit. BSL: Same as that of concurrent course. PREREQ: Students must remain concurrently enrolled in course in which projects are assigned.
84685 FASH 189 AA  Thu  12:10-1:30  3-255  Maynard  0.0  08/18-12/08

FILM
(See also Literature 442, Film Study and Appreciation II)

FILM 110 AMERICAN CINEMA
Familiarizes students with the American Cinema, focusing on the studio system, the star system, genres and directors. Special emphasis on film vocabulary and critical viewing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

Telecourse:
87625 FILM 110 TV  See pages 60-61  13-214  Kashani  3.0
Orientation meeting is held at College of San Mateo.
**GEORGIA**

(See also Geology and Oceanography)

**GEOG 110 CULTURAL GEOGRAPHY**
An overview of culture within the geographic framework of race, language, religion, political boundaries, population distribution, settlement patterns, and making a living. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN GEOG 4)

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**GEOLOGY**

(See also Geography and Oceanography)

**GEOLOGY 100 SURVEY OF GEOLOGY**
Basic principles of igneous, sedimentary and metamorphic geology including rocks, minerals and the origin of the earth, continents and mountains, origin and evolution of life. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

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<th>Course Code</th>
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<tbody>
<tr>
<td>89732 GEOL 100 AA</td>
<td>TTh 11:10-12:00</td>
<td>17-209</td>
<td>3.0</td>
<td>Kirchoff-Stein</td>
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**HISTORY**

(See also Art History Section)

**HIST 100 HISTORY OF WESTERN CIVILIZATION I**
This course surveys the civilizations of Europe and the Mediterranean Region in the ancient, medieval and early modern eras. Topics include: the Mesoamericans, Ancient Egypt, the Hebrews, Greece, Rome, the development and spread of Christianity, Europe during the medieval, Renaissance and Reformation periods, and the Age of Exploration. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN HIST 2) (CAN HIST SEQA = HIST 100 + 101) (CSU, UC)

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<tr>
<td>81250 HIST 100 AA</td>
<td>MWF 8:10-9:00</td>
<td>13-111</td>
<td>3.0</td>
<td>Staff</td>
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**HIST 101 HISTORY OF WESTERN CIVILIZATION II**
Survey of the history of the Western world from the 1500s until today. Topics include the creation of modern nation states, the development of modern political philosophies and economic systems, wars, and major religious, artistic and intellectual movements. Provides a strong foundation for understanding contemporary global issues. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN HIST 4) (CAN HIST SEQA = HIST 100 + 101) (CSU, UC)

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<tr>
<th>Course Code</th>
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<tr>
<td>89741 HIST 101 AA</td>
<td>TTh 8:10-9:25</td>
<td>13-111</td>
<td>3.0</td>
<td>Staff</td>
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</tbody>
</table>
HIST 201 U.S. HISTORY THROUGH 1877
A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN HIST B) (CAN HIST SEQ B = HIST 201 + 202) (CSU, UC)

81253 HIST 201 AA MWF 9:10-10:00 13-111 Carlson 3.0
81254 HIST 201 AB TTh 8:10-9:25 3-148 Staff 3.0
Evening and/or Weekend course(s)
89746 HIST 201 LA Wed 7:05-10:10 13-111 Staff 3.0

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT
U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, the Cold War, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, intellectual, artistic and social trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN HIST T) (CAN HIST SEQ B = HIST 201 + 202) (CSU, UC)

81256 HIST 202 AA MWF 10:10-11:00 13-111 Staff 3.0
89789 HIST 202 AB TTh 9:45-11:00 13-111 Carlson 3.0

HIST 242 AFRICAN-AMERICAN HISTORY
This survey course addresses the African-American experience in the context of the history of the United States beginning in medieval Africa and continuing through the modern Civil Rights Movement and analysis of Black-White relations in America today. Completion of HIST 201 or 202 is recommended. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

81257 HIST 242 AA MWF 10:10-11:00 2-10 Carlson 3.0

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.
The social, economic and political histories of the diverse ethnic and cultural groups that make up the U.S., including indigenous peoples, African Americans, European Americans, Asian American, Latino Americans, and other groups. Historical constructions of race and the roles of race, ethnicity and immigration in shaping U.S. culture are examined. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

88845 HIST 245 AA MWF 11:10-12:00 13-111 Carlson 3.0
Evening and/or Weekend course(s)
89742 HIST 245 LA Thu 7:05-10:10 13-111 Carlson 3.0

HIST 246 HISTORY OF LATINOS IN THE U.S.
This course explores the history of Latino peoples living in what is now the United States. Peoples of Mexican, Central American, South American, and Caribbean ancestry are considered. Issues addressed include the formation of Latino communities and identities in the United States, U.S. foreign policy, immigration, and civil rights issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

89427 HIST 246 AA TTh 9:45-11:00 17-107 Staff 3.0

HIST 247 WOMEN IN U.S. HISTORY
This course examines women’s contributions to the social, political, and economic development of the United States, as well as the challenges to full equality that women have faced. The impact of class, race, ethnicity, and sexuality on women’s experience is also considered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

88846 HIST 247 AA TTh 11:10-12:25 13-111 Staff 3.0

HIST 310 CALIFORNIA HISTORY
A survey of major trends in California’s growth, from native American cultures through the Spanish and Mexican periods, and development under the United States. Includes the constitution of the State of California, and the relationships between the State and federal and local governments, political, economic, social, intellectual and environmental movements and geography. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

81258 HIST 310 AA MWF 12:10-1:00 13-111 Staff 3.0

HIST 452 FAR EASTERN CIVILIZATION AND HERITAGE II
A continuation of a broad survey of the historical and cultural development of China and Japan from the 13th Century to the present including cultural traditions, foreign invasions, and influences. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

90000 HIST 452 AA TTh 11:10-12:25 17-105 Young 3.0

HUMAN SERVICES
Para cursos de HMSV en Español, véa el final de esta sección.

HMSV 100 INTRODUCTION TO HUMAN SERVICES
Types and functions of Human Service Agencies and careers in Human Services. Emphasizes the knowledge, skills, and understanding of human needs necessary to prepare for a career in Human Services. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

Evening and/or Weekend course(s)
86676 HMSV 100 LA Wed 6:30-9:35 13-113 Bratton 3.0

HMSV 110 INTRODUCTION TO COUNSELING AND INTERVIEWING
Skills and techniques of counseling and interviewing with focus on effective listening, responding, questioning, assessment, referral, values, and ethics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

Evening and/or Weekend course(s)
86677 HMSV 110 LA Tue 6:30-9:35 17-109 Miller 3.0

HMSV 110 INTRODUCTION TO CASE MANAGEMENT
Basic concepts and skills of case management that can be applied in a variety of Human Service settings; topics include ethics, assessment, recordkeeping, plan development, referral, monitoring, and benefits. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

86678 HMSV 115 AA TTh 9:45-11:00 3-253 Bratton 3.0

HMSV 120 PUBLIC ASSISTANCE AND BENEFITS PROGRAM
Overview of federal and state public welfare benefits available to persons in need, including eligibility requirements and entitlements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

Evening and/or Weekend course(s)
87340 HMSV 120 WA Sat 9:00-5:00 13-113 Hennen 1.0 10/15-10/22

Prepare for Transfer to San Jose State University in the Social Work B.A. Degree Program

Lower Division Course Requirements:
Transfer students are expected to complete all lower division General Education requirements prior to transfer. (See IGETC or CSUGE Worksheets on pages 65 and 66 of the schedule.)

The following G.E. courses must be taken in support for the Major:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tr>
<td>BIOL 130</td>
<td>Human Biology</td>
<td>3</td>
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<tr>
<td>MATH 200</td>
<td>Elementary Probability &amp; Statistics</td>
<td>4</td>
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For further information, contact the Counseling Center, (650) 306-3452. Additional transfer information may also be obtained at: www.assist.org
## Schedule of Classes — H/I

**HMSV 262 INTRODUCTION TO FAMILY SUPPORT: BUILDING RESPECTFUL PARTNERSHIPS (ALSO ECE. 262)**
This course outlines Family Support Program principles and provides knowledge and skills for working with and supporting families. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

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<tr>
<td>HMSV 262 PF</td>
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<td>7:10-10:00</td>
<td>MPLR1</td>
<td>Nalls</td>
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**HMSV 265 FAMILY DEVELOPMENT PORTFOLIO, PART I**
Students create a portfolio demonstrating skills in the following areas: a sustainable route to healthy self reliance, worker self-empowerment, building mutually respectful relationships, communication, and cultural competence. Recommended to be taken in conjunction with HMSV 262. One by arrangement hour of lab per week is required.

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<tr>
<td>HMSV 265 PF</td>
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<td>5:45-7:00</td>
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**HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP**
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. (CSU)

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<tr>
<td>HMSV 672 LA</td>
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<td>5:30-6:20</td>
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<td>Bratton</td>
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**HMSV 265 PORTAFOLIO DEL DESARROLLO FAMILIAR, PARTE I**
Los alumnos elaboran un portafolio en el cual demuestran sus destrezas en las siguientes áreas: ruta sostenible hacia la confianza en sí mismos, relaciones de respeto mutuo, comunicación, y competencia cultural. Se recomienda llevar este curso junto con HMSV 262. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o 400. (CSU)

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<th>Course(s)</th>
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<tr>
<td>HMSV 265 PE</td>
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### INTERNATIONAL DESIGN

**INTD 115 INTRODUCTION TO INTERIOR DESIGN**
An examination of the built environment with emphasis on residential design. The elements and principles of design are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through design projects. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400.

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<td>INTD 115 AA</td>
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**INTD 125 CRITICAL THINKING FOR INTERIOR DESIGNERS**
Analytical and creative tools designers use to make decisions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in INTD 699 is highly recommended. (CSU)

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<td>9:10-12:00</td>
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<td>Joshi</td>
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**INTD 128 PRESENTATION TECHNIQUES I**
Learn the necessary oral and visual presentation skills needed in the interior design profession. Students explore specialized two dimensional design techniques, including basic and quick sketch, paraline drawings, and one, two, and three point perspectives. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: ARCH 110. COREQ: Concurrent enrollment in INTD 699 is highly recommended. (CSU)

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<th>Location</th>
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<tr>
<td>INTD 128 LA</td>
<td>Thu</td>
<td>6:30-9:35</td>
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<td>Girdlestone</td>
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### PROMOTOR EDUCATION & EMPLOYMENT PROJECT

**PEEP** is a collaborative effort between El Concilio of San Mateo County and Cañada College that prepares Spanish speaking individuals for entry level positions in family development, community health, and human services. Upon completion of the program, participants will be prepared to provide education, information, referrals, and client advocacy services to their community.

For additional information, contact Kenny Gonzalez at (650) 306-3422 or gonzalezk@smccd.net.

**PEEP** es un esfuerzo colaborativo entre el Concilio del Condado de San Mateo y Cañada College que prepara a personas que hablan español para distintos trabajos en el área del desarrollo familiar, salud de la comunidad, y servicios humanos. Al terminar el programa los participantes estarán preparados para proveer educación, información, referencias, y servicios de apoyo al cliente para su comunidad.

Para más información, llame a Kenny Gonzalez al (650) 306-3422 o gonzalezk@smccd.net.

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See [https://websmart.smccd.net/](https://websmart.smccd.net/) for the latest class schedule information.
INTD 100 BEGINNING SPACE PLANNING
Drawing techniques for interior designers. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: ARCH 110. COREQ: Concurrent enrollment in INTD 699 is highly recommended. (CSU)
86056 INTD 100 AA Tue 12:10-3:00 13-17 Woford 3.0
Evening and/or Weekend courses(s)
87181 INTD 100 LA Wed 6:30-9:35 13-17 Woford 3.0

INTD 148 COLOR FOR INTERIORS
Color and design theories are considered and studied in depth; basic visual elements and principles of design, their properties and relationships; developing sensitivity to, and judgment of, design. Students apply these theories to the use of color in interiors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in INTD 699 is highly recommended. (CSU)
89963 INTD 148 AA Wed 3:10-6:00 13-17 Cornell 3.0

INTD 150 HISTORY OF INTERIORS
The history and design of Western architecture, interiors, and furniture from ancient Egypt until today are examined in this course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
81292 INTD 150 AA Thu 12:10-3:00 13-17 Woford 3.0

INTD 250 PROFESSIONAL PRACTICES
Business strategies involved in operating an interior design business, and the variety of opportunities available in both residential and non-residential professional practices. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: INTD 115. (CSU)
81295 INTD 250 AA Tue 9:10-12:00 13-17 Kasser 3.0

INTD 270 KITCHEN DESIGN
Basic principles of kitchen design and space layout. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: ARCH 110. COREQ: Concurrent enrollment in INTD 699 is highly recommended. (CSU)
88405 INTD 270 AA Tue 9:10-12:00 13-17 Staff 3.0

INTD 300 FURNITURE, CASEWORK, AND INTERIOR DETAILING
A comprehensive analysis of the theory, technical knowledge, and communication skills necessary to depict basic furniture, cabinet, and interior construction details. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: ARCH 110, INTD 126, 128 and 130. COREQ: Concurrent enrollment in INTD 699 is highly recommended. (CSU)
81306 INTD 300 AA Thu 1:30-6:00 13-17 Fehman 3.0

INTD 350 COMMERCIAL DESIGN I
Design multiple-unit commercial spaces (high-rise offices, small buildings, hospitals, etc.) using work flow analysis and three-dimensional design. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: INTD 147. COREQ: Concurrent enrollment in INTD 699 is highly recommended. (CSU)
88406 INTD 350 AA Thu 3:10-6:00 13-17 Staff 3.0

INTD 352 RESIDENTIAL AND COMMERCIAL CONSTRUCTION
Develop an understanding of basic construction systems and how they relate to interior planning. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: INTD 147. COREQ: Concurrent enrollment in INTD 699, and either 330 or 340, is highly recommended. (CSU)
88406 INTD 352 LA Thu 1:30-6:35 13-17 Staff 3.0

INTD 356 RESIDENTIAL CONSTRUCTION
Use of 3D Home Architecture software to create floor plans, interior elevations, exterior elevations, perspectives, isometric over views, roof plans, house sections, and multiple levels. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in INTD 699 and CBOT 430 is highly recommended. (CSU)

Evening and/or Weekend courses(s)
88724 INTD 356 LA Tue 6:30-9:30 13-17 Wallach 1.0 08/23-09/27

INTD 362 COMPUTER-ASSISTED DRAFTING (CAD) FOR INTERIOR DESIGNERS
- ARCHITECTURAL DRAWINGS
Use of 3D Home Architecture software to create floor plans, interior elevations, exterior elevations, perspectives, isometric over views, roof plans, house sections, and multiple levels. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in INTD 699 and CBOT 430 is highly recommended. (CSU)

Evening and/or Weekend courses(s)
88724 INTD 362 LA Tue 6:30-9:30 13-217 Wallach 1.0 08/23-09/27

INTD 400 GREEN/SUSTAINABLE DESIGN CONCEPTS
An overview of the environmentally responsible design, building practices and systems, and materials with an emphasis on residential construction and interiors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
89964 INTD 400 AA Wed 9:10-12:00 13-17 Cronin 2.0 08/17-11/02

INTD 450 MATERIALS AND FINISHES
Guidelines for selecting materials for appropriateness, quality, and cost for residential and non-residential applications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in INTD 699 is highly recommended. (CSU)
86815 INTD 450 AA Mon 12:10-3:00 13-17 Wolford 3.0

INTD 457 ROOF DESIGN
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. (CSU)
86815 INTD 457 AA Mon 12:10-3:00 13-17 Wolford 3.0

INTD 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. (CSU)
86815 INTD 672 AA Mon 12:10-3:00 13-17 Wolford 3.0

INTD 680 INTRODUCTION TO AUTOCAD
Create an architectural floor plan by utilizing the line, circle, and curve drawing commands in AutoCAD 2000 software. This course is designed for the student with no AutoCAD experience. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
89447 INTD 680 LA Tue 6:30-9:30 16-110 Wallach 1.0 10/04-11/08
89448 INTD 680 LB Tue 6:30-9:35 16-110 Wallach 1.0 11/15-12/13

INTD 680 has a non-refundable materials charge of $2.

INTD 699 INDEPENDENT SUPERVISED LEARNING LABORATORY: INTERIOR DESIGN
Supplemental instruction for completing projects in Interior Design courses. BSL: Same as that of concurrent course. PREREQ: Must remain concurrently enrolled in course in which projects are assigned.
84582 INTD 699 AA Fri 10:10-1:00 13-17 Joshi 0.0

WebSMART enables you to:
- Apply for admission
- Check your registration status
- Drop classes (anytime within published deadlines)
- Print your schedule of classes
- Pay your fees by credit card
- Get Financial Aid information
- Apply for Federal Financial Aid
- Obtain your grades
- Print an unofficial transcript
- Update your email or mailing address

Log on to https://websmart.smccd.net/
### LEARNING CENTER

Cañada College has two Learning Centers: one at the main campus and one at the Menlo Park Center.

The main campus Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 5, Room 105, from 8:00 a.m. to 8:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

The Menlo Park Learning Center, located at 1200 O’Brien in Menlo Park (OICW building), is open from 7 am to 3 pm, Monday through Thursday, and from 7 am to 11:30 am on Friday. The Center offers instruction in many levels of English, reading, writing and English as a Second Language. These courses prepare students for college-level work or provide students the skills they need for success in job training programs and at work. Students starting at the Center are provided an assessment of their skill level to place them appropriately. Students may use the Center whenever it is open and at times convenient to them. For more information, call Martha Chavez at (650) 325-0164. Para más información, púeles llamar a Martha Chavez al teléfono (650) 325-0164 de lunes a sábados, 7 am a 3 pm, o los viernes de 7 am a 11:30 am.

See page 64 for a complete listing of courses offered at the Menlo Park Center.

### MAIN CAMPUS LEARNING CENTER COURSES

#### LCTR 100 EFFECTIVE TUTORING
Theory and practice of effective peer tutoring including work on interpersonal skills, effective study skills, and course specific tutoring techniques. One for arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

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<tr>
<th>Course Code</th>
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<th>Instructor</th>
<th>Room</th>
<th>Time</th>
<th>Days</th>
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<tbody>
<tr>
<td>85088 LCTR 100 AA</td>
<td>By Arrangement</td>
<td>5-105</td>
<td>D Walsh</td>
<td>1:10-5:00</td>
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<tr>
<td>85088 LCTR 100 AA</td>
<td>By Arrangement</td>
<td>5-105</td>
<td>D Walsh</td>
<td>9:00-1:00</td>
<td>5-105 D Walsh</td>
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#### LCTR 110 TEACHING/TUTORING PRACTICUM
This course provides supervised teaching/tutoring experience for students interested in pursuing education as a profession by providing them with opportunities to explore teaching/tutoring strategies including mentoring, in individual/small group learning environments in the Learning Center or in a community service context. One to three by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: LCTR 100 or comparable training and experience. (CSU)

89484 LCTR 110 AA | By Arrangement | 5-105 | Gross | 1.0-3.0 |

#### LCTR 120 LITERACY TUTORING IN THE COMMUNITY
Theory and practice of tutoring a child, youth, or adult lacking adequate literacy skills through Redwood City Public Library's Project READ. 24 by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CSU)

Prior to registering for these courses, please call Learning Center Director Jeanne Gross at (650) 306-3348.

#### LCTR 138 FUNDAMENTALS OF THE RESEARCH PAPER
A guide through the preparation for writing a research paper. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

84040 LCTR 138 AA | By Arrangement | 5-105 | Gross | 1.0 |

LCTR 138 has a non-refundable materials charge of $2.

#### LCTR 139 THE RESEARCH PAPER FROM A TO Z
A guide through the entire process of writing a research paper. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

84041 LCTR 139 AA | By Arrangement | 5-105 | Gross | 2.0 |

LCTR 139 has a non-refundable materials charge of $4.

#### LCTR 140 PROFESSIONAL WRITING
Instruction and practice for writing in various professional capacities and formats including proposals and formal reports. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CSU)

85089 LCTR 140 AB | By Arrangement | 5-105 | Gross | 2.0 |

LCTR 140 has a non-refundable materials charge of $4.

#### LCTR 151 ALLIED HEALTH SCIENCE VOCABULARY
Helps students build and improve skills in the use of medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

85089 LCTR 151 AA | By Arrangement | 5-105 | Gross | 1.0 |

#### LCTR 400 REPORT PREPARATION AND EDITING
Permits use of Learning Center computer software to prepare and edit reports; written assignments for other courses may be prepared in conjunction with this course. BSL: Open Curriculum. (CSU)

85101 LCTR 400 AC | By Arrangement | 5-105 | Gross | 0.5 |

LCTR 400 has a non-refundable materials charge of $4.

#### LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE
Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided.

85940 LCTR 698 AA | By Arrangement | 5-105 | Gross | 0.0 |

#### LCTR 810 STUDY SKILLS
Textbook reading, time management, concentration, memory techniques, note taking, and test taking. Units do not apply toward AA/AS degree. BSL: Open Curriculum.

84043 LCTR 810 AA | By Arrangement | 5-105 | Gross | 1.0 |

LCTR 810 has a non-refundable materials charge of $2.

#### LCTR 820 BASIC SPELLING MASTERY
Computer assisted instruction to facilitate basic spelling mastery. Units do not apply toward AA/AS degree. BSL: Open Curriculum.

84044 LCTR 820 AA | By Arrangement | 5-105 | Gross | 1.0 |

LCTR 820 has a non-refundable materials charge of $2.

#### LCTR 821 ADVANCED SPELLING MASTERY
Computer assisted instruction to facilitate advanced spelling mastery. Units do not apply toward AA/AS degree. BSL: Open Curriculum.

84045 LCTR 821 AA | By Arrangement | 5-105 | Gross | 1.0 |

LCTR 821 has a non-refundable materials charge of $2.

#### LCTR 822 GRAMMAR TROUBLE SPOTS
Helps students identify and correct the most common errors of punctuation, sentence structure, and grammar. Units do not apply toward AA/AS degree. BSL: Open Curriculum.

84046 LCTR 822 AA | By Arrangement | 5-105 | Gross | 1.0 |

LCTR 822 has a non-refundable materials charge of $2.

#### LCTR 831 SENTENCE COMBINING
Teaches students how to write clear, correctly punctuated sentences using a variety of sentence combining strategies. Designed to supplement course work in English 826, 836, and 100. Units do not apply toward AA/AS degree. BSL: Open Curriculum.

84047 LCTR 831 AA | By Arrangement | 5-105 | Gross | 1.0 |

LCTR 831 has a non-refundable materials charge of $2.

#### LCTR 832 PARAGRAPH WRITING
Helps students write well-organized and well-developed paragraphs. The course is intended to supplement coursework in English 826, 836, and 100. Units do not apply toward AA/AS degree. BSL: Open Curriculum.

84042 LCTR 832 AA | By Arrangement | 5-105 | Gross | 1.0 |

LCTR 832 has a non-refundable materials charge of $2.

See [https://websmart.smccd.net/](https://websmart.smccd.net/) for the latest class schedule information.
**LIBRARY SCIENCE**

**LIBR 100 INTRODUCTION TO INFORMATION RESEARCH**

A one unit self-paced introduction to the basic concepts and tools used in information research. Techniques for approaching the research process using critical thinking and information competence skills are presented. Prepares students in any major for information research at four-year colleges and universities. RECOMMENDED: Eligibility for READ 420 and ENGL 100. May be repeated for credit up to 6 units. BSL: Open Curriculum.

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**ESL 880 ENGLISH SKILLS FOR THE WORKPLACE**

In this individualized, self-paced video, audio, and software course, students practice effective English skills for the workplace. Units do not apply toward AA/AS degree. May be repeated for credit up to 6 units. BSL: Open Curriculum.

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**LITERATURE**

(See courses under English, Literature and Reading)

**MANAGEMENT**

(See also Business)

**MGMT 100 INTRODUCTION TO BUSINESS MANAGEMENT**

Study of the principal functions of modern management, including planning, organizing, staffing, actuating, controlling, and decision-making. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. BSL: Open Curriculum.

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**Schedule of Classes — L/M 45**

**MATH 101 INTERMEDIATE ALGEBRA**

This course is a continuation of MATH 100 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or 112 or appropriate score on District math placement test.

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**MATH 110 ELEMENTARY ALGEBRA**

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: 3 units of MATH 811, or appropriate score on District math placement test and other measures as appropriate.

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<tr>
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<td>MATH 111 AA</td>
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**MATH 111 INTERMEDIATE ALGEBRA I**

Continuation of MATH 111. Covers exponents, polynomials, factoring, and rational expressions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or 112 or appropriate score on District math placement test.

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<tr>
<td>83551</td>
<td>MATH 112 AC</td>
<td>MWF</td>
<td>12:10-1:35</td>
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**MATH 112 INTERMEDIATE ALGEBRA II**

Continuation of MATH 111. Covers exponents, polynomials, factoring, and rational expressions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or 112 or appropriate score on District math placement test.

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**MATH 120 ALGEBRA I**

This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or 112 or appropriate score on District math placement test.

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**MATH 120 INTERMEDIATE ALGEBRA**

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**ESL 880 SELF-PACED ESL FOR COLLEGE**

This open-entry audio, video, print and software-based course is for college-bound students who want to learn to read, write, listen to and speak English as a second language in a flexible, self-paced/small group environment. Units do not apply toward AAAS degree. May be repeated for credit up to 3 units. BSL: Open Curriculum.

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**ESL 880 ENGLISH SKILLS FOR THE WORKPLACE**

In this individualized, self-paced video, audio and software course, students practice effective English skills for the workplace. Units do not apply toward AA/AS degree. May be repeated for credit up to 6 units. BSL: Open Curriculum.

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The Algebra Sequence

Math 811

Math 110 → Math 120
Math 111 → Math 122 → Math 123

* The dotted lines indicate an alternate path.

Transfer Classes

Math 130, Math 219, Math 251, Math 252, Math 253, 270, or 275

Most Science, Computer Science, and Engineering Majors

Math 241, Math 242
Most Business and some Life Science Majors

Math 125
Business Majors

Math 200

Important Note

Which transfer courses you take depends on your major and the school to which you want to transfer. See your counselor and talk to the transfer institution to be sure you are taking the correct courses.

See https://websmart.smccd.net/ for the latest class schedule information.
MATH 200 ELEMENTARY PROBABILITY AND STATISTICS
Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) (CSU, UC)
81373 M2ATH 200 AA TTh 9:10-11:00 17-207 Follansbee 4.0
83175 MATH 200 AB TTh 11:10-1:00 22-118 Anderson 4.0

Evening and/or Weekend course(s)
81374 MATH 200 LA Tue 6:30-10:00 17-203 Anderson 4.0
On-Line course: For further information go to www.canadacollege.edu/science/math
90046 MATH 200 OL By Arrangement On-line Lapuz 4.0
Mandatory Orientation Meeting: Thur., 08/18, 4:00-6:00 pm, Bldg. 17, Room 203.

MATH 219 PRE-CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY
Unification of college algebra and analytic trigonometry based on the function concept. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 16) (CSU, UC)
81375 MATH 219 AA MWF 10:30-12:00 13-216 Follansbee 5.0

MATH 241 APPLIED CALCULUS I
The first class in a two semester calculus sequence designed for business, social science, technology, and life science majors. Topics include a review of functions, the derivative, applications of the derivative, and an introduction to the integral. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or satisfactory score on District math placement test and other measures as appropriate. (CAN MATH 30) (CAN MATH SEQ D = MATH 241 + 242) (CSU, UC)
81376 MATH 241 AA MWF 12:10-1:35 17-205 Innerst 5.0

MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I
This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 219 or satisfactory score on District math placement test and other measures as appropriate. (CAN MATH 30) (CAN MATH SEQ C = MATH 251 + 252) (CSU, UC)
81377 MATH 251 AA MWF 12:10-1:35 17-209 Follansbee 5.0
Course held at Woodside High School
89617 MATH 251 SA MWF 12:30-1:55 WDSD Fredricks 5.0
Course held at Carlmont High School
89687 MATH 251 SB Daily 12:30-1:25 CRLMT McBride 5.0

MATH 252 ANALYTICAL GEOMETRY AND CALCULUS II
Fundamental Theorem of Calculus, antidervatives, integral applications and techniques, power series and infinite series topics such as series testing and analysis of Taylor and power series. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: MATH 251. (CAN MATH 20) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) (CSU, UC)
81379 MATH 252 AA MWF 12:10-1:35 22-118 Preston 5.0
Course held at Carlmont High School
90052 MATH 252 SB MTh 8:00-9:30 CRLMT McBride 5.0

MATH 270 LINEAR ALGEBRA
Application of vectors and matrices to systems of linear equations, linear transformations, eigenvectors and eigenvalues, vector spaces and inner products. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 252. (CSU, UC)
89573 MATH 270 AA MWF 12:10-1:00 16-110 Iverson 3.0

MATH 275 ORDINARY DIFFERENTIAL EQUATIONS
Applications involving differential equations and analytical, graphical and numerical solutions of linear differential equations and systems of linear differential equations, power-series solutions of nonlinear differential equations, and solution of linear differential equations with constant coefficients by Laplace Transforms. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: MATH 252. (CAN MATH 24) (CSU, UC)
89574 MATH 275 AA MWF 1:10-2:00 16-110 Iverson 3.0

MATH 811 PRE-ALGEBRA
Basic arithmetic involving whole numbers, fractions and decimals. Computer-assisted instruction in the basic skills lab; Units do not apply toward AA/AS degree. Two by arrangement hours of lab per week are required. BSL: Open Curriculum
81383 MATH 811 AA TTh 8:10-9:25 13-110 Klimkovsky 1.0-3.0
81384 MATH 811 AB MWF 11:10-12:00 17-209 Zemla 1.0-3.0
81385 MATH 811 AC MWF 10:10-11:00 17-203 Klimkovsky 1.0-3.0
Evening and/or Weekend course(s)
81387 MATH 811 LA Mon 6:30-9:35 17-107 Njinimbaum 1.0-3.0

MEDICAL ASSISTING

MEDA 100 INTRODUCTION TO MEDICAL ASSISTING
Duties and responsibilities of a medical assistant, transcriptionist, and billing specialist in a physician’s office, clinic, hospital or other medical facility. Emphasizes desirable personality traits and human relationships as well as medical ethics, specialties in the medical field, and office maintenance. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
89789 MEDA 100 AA TTh 9:10-10:25 13-216 Hartford 3.0

MEDA 110 BASIC MEDICAL TERMINOLOGY
Introduction to the development of a medical vocabulary that includes medical abbreviations and symbols through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
89790 MEDA 110 AA TTh 10:45-12:00 13-216 Hartford 3.0

MEDA 115 MEDICAL WORD PROCESSING
Training in production typing of medical letters, reports, and forms using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 415 or equivalent. (CSU)
89791 MEDA 115 AX TTh 12:10-1:25 13-217 Clinton 3.0
89794 MEDA 115 BX TTh 1:30-2:45 13-217 Clinton 3.0
MEDA 115 has a non-refundable materials charge of $2.

MEDA 120 CLINICAL PROCEDURES I
Examination room techniques, asepsis and sterilization procedures, laboratory procedures and specimen collection, and electrocardiograms (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: BIOL 130 and MEDA 110. (CSU)
89797 MEDA 120 AX TTh 8:05-11:00 18-205 Charlton 4.0
MEDA 120 has a non-refundable materials charge of $25.

MEDA 121 CLINICAL PROCEDURES II
Administering medications, injections and venipuncture, eye and ear lavage, electroencephalograms, removal of sutures and staples, bandaging and dressings, and other examination and clinical procedures. (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MEDA 120. (CSU)
89798 MEDA 121 AX TTh 8:05-11:00 18-205 Charlton 4.0
MEDA 121 has a non-refundable materials charge of $25.
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<td>MEDA 150</td>
<td>MEDICAL OFFICE PROCEDURES</td>
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<td>MEDA 160</td>
<td>MEDICAL INSURANCE PROCEDURES</td>
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<td>MEDA 164</td>
<td>CPT (CURRENT PROCEDURAL TERMINOLOGY) BEGINNING CODING</td>
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<td>MEDA 165</td>
<td>CPT (CURRENT PROCEDURAL TERMINOLOGY) INTERMEDIATE CODING</td>
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<td>MEDA 166</td>
<td>CPT (CURRENT PROCEDURAL TERMINOLOGY) ADVANCED CODING</td>
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<td>MEDA 190</td>
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<tr>
<td>MEDA 672</td>
<td>COOPERATIVE EDUCATION: INTERNSHIP</td>
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<td>MEDA 801</td>
<td>COMPUTERIZED MEDICAL BILLING/MEDICAL ASSISTING EXAM PREPARATION</td>
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<td>MART 314</td>
<td>INTRODUCTION TO COMPUTER GRAPHICS</td>
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**Medical Assisting Department**

Train for health service careers in two to four semesters! The Medical Assisting Department offers three different programs that lead to many career opportunities:

- Administrative Medical Assisting (2 semesters)
- Clinical Medical Assisting (3 semesters)
- Administrative/Clinical Medical Assisting (4 semesters)
- Medical Coding Specialist (2 semesters)
- Medical Billing Specialist (2 semesters)
- Medical Transcription (3 semesters)

Salary range: $20-$40 per hour

For further information, call (650) 306-3392

MEDA 140 MEDICAL TRANSCRIPTION: BASIC
Machine transcription of patient medical chart progress notes, history and physicals, letters, consultations, surgical and autopsy reports, and discharge summaries utilizing computers. Course includes analyzing, editing, proper documentation, and compliance requirements. BIOL 130 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MEDA 110 and 115. (CSU)

MEDA 141 MEDICAL TRANSCRIPTION: ADVANCED
Intensive transcription using computers, of hospital-type medical reports including history and physical examinations, surgeries, discharge summaries, and radiologic and nuclear medicine reports. MEDA 190 and BIOL 130 are recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MEDA 140. (CSU)

MEDA 150 MEDICAL OFFICE PROCEDURES
Fundamental office procedures applied to the medical field. Decision-making, setting priorities, finding information, coping with interruptions, and producing under pressure in medical office simulations. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Completion of or concurrent enrollment in MEDA 100 and 110. (CSU)

MEDA 160 MEDICAL INSURANCE PROCEDURES
Covers Blue Cross, Blue Shield, Medicare, Medi-Cal, Worker’s Compensation and other insurance programs. Coding resources used in claims preparation. Billing and bookkeeping methods using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 415 or equivalent. (CSU)

MEDA 164 CPT (CURRENT PROCEDURAL TERMINOLOGY) BEGINNING CODING
Basic coding principles of medical procedures according to Current Procedural Terminology (CPT). Use of CPT, modifiers, appendices, and preparation of documents. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

MEDA 165 CPT (CURRENT PROCEDURAL TERMINOLOGY) INTERMEDIATE CODING
Continuation of MEDA 164. Intermediate principles and philosophy of coding logic according to CPT (Current Procedural Terminology). Emphasizes the understanding of terms and processes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MEDA 164. (CSU)

MEDA 166 CPT (CURRENT PROCEDURAL TERMINOLOGY) ADVANCED CODING
Continuation of MEDA 165. Advanced principles and philosophy of coding logic according to CPT (Current Procedural Terminology). Emphasizes the understanding of terms and process. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MEDA 165. (CSU)

MEDA 190 INTRODUCTION TO PHARMACOLOGY
Designed for medical assistants, medical transcribers and other allied health professionals. Includes recognition, identification, classification, administration, and care and storage of drugs according to the Food and Drug Administration (FDA) regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

MEDA 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. (CSU)

MEDA 801 COMPUTERIZED MEDICAL BILLING/MEDICAL ASSISTING EXAM PREPARATION
Preparation for Medisoft or Medical Manager, or UB 92, or Medical Assisting certification testing offered by various organizations. May be repeated twice for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

MULTIMEDIA
(See also ART) (Previously listed under ART)
Para cursos de MART en Español, véa el final de esta sección.

MART 314 INTRODUCTION TO COMPUTER GRAPHICS
State of the art computer graphics software are introduced with respect to print, web and motion graphics. Introduction to typography graphic layout/design fundamentals, as well as web design skills and other computer graphics software applications. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

For further information, call (650) 306-3392
MART 362 DIGITAL PHOTOGRAPHY
An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)  
89487 MART 362 AA Tue 1:10-4:00 13-211 Sims 3.0  
MART 362 has a non-refundable materials charge of $6.

MART 368 WEB DESIGN I
Introduction to basic WEB design principles. This class covers basic layout, time saving formats, for graphics and other web-related documents, creation of a successful graphic user interface, and navigation for basic website. The class focuses on Dreamweaver®, but also uses Photoshop®, ImageReady® and a basic demonstration of Flash®. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)  
89113 MART 368 AA Wed 1:10-4:00 13-211 Castillo 3.0  
MART 368 has a non-refundable materials charge of $6.

MART 373 DIGITAL AUDIO I
Introduction to digital audio using Digidesign’s Pro Tools to familiarize students with diverse production techniques, most common file formats, and compression methods used in multimedia and web applications. The fundamentals of digital audio theory, digital sound recording, editing, mixing, and encoding sound files are also covered. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)  
89767 MART 373 LA Mon 6:30-9:30 13-211 Christensen 1.0 08/22-10/03  
MART 373 has a non-refundable materials charge of $2.

MART 376 DIGITAL IMAGING I
An introduction to the theory and technology of digital imaging. Through the use of Adobe Photoshop® students learn to enhance and manipulate digital photographs, scanned images, and create new images. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)  
86093 MART 376 AA TTh 9:45-11:00 13-211 Mecorney 3.0  
MART 376 has a non-refundable materials charge of $6.

MART 377 DIGITAL IMAGING II
Further exploration of Adobe Photoshop®’s capabilities for image correction, color correction, balance, histograms, masks, and alpha channels. Student work leads to the development of a portfolio of images. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MART 376. (CSU)  
89120 MART 377 AA Thu 1:10-4:00 13-211 Mecorney 3.0  
MART 377 has a non-refundable materials charge of $6.

MART 378 DIGITAL PAGE LAYOUT
An introductory course in page layout for graphic design, using Adobe InDesign® to design and layout text and graphics for publication. Through projects and assignments, students integrate sound design principles and desktop publishing skills. Both Macintosh and Windows environments are supported. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)  
89488 MART 378 AA Wed 4:10-7:00 13-211 Mecorney 3.0  
MART 378 has a non-refundable materials charge of $6.

MART 379 DIGITAL ANIMATION I: FLASH ®
Utilize Macromedia Flash® as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)  
89766 MART 379 AA MW 9:45-11:00 13-211 Castillo 3.0  
MART 379 has a non-refundable materials charge of $6.

MART 389 MULTIMEDIA CAREERS
Introduction to the multimedia job market and employment niches. The class describes multimedia and the varied work environments including full time and contract opportunities, as well as job search techniques, resume and cover letter writing skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CSU)  
90010 MART 389 AA TTh 11:10-12:25 13-211 Castillo 1.5 08/18-10/11  
MART 389 AB has a non-refundable materials charge of $6.

MART 680 DIGITAL ANIMATION II
Further exploration of Macromedia Flash® as a medium for the development of creative computer based animations and advanced interactive projects. The class will be project based and geared towards creating self-contained and stand-alone Flash® applications both for the web or for CD-ROM presentations through the integration of rich media such as audio, video and ActionScript. Two by arrangement lab hours per week are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CSU)  
83902 MART 680 AB Mon 1:10-4:00 13-211 Castillo 3.0  
MART 680 AB has a non-refundable materials charge of $6.

MART 680 DIGITAL PHOTOGRAPHY
Take your digital photography to the next level. Lighting, metering, white balance, exposure and focus as they apply to capturing Nature, Landscape, Portrait, Macro, Astrophotography and Black and White images. Two by arrangement lab hours per week are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CSU)  
89487 MART 680 WA Sat 9:00-5:00 13-211 Thiele 1.5 10/15-10/29  
MART 680 WA has a non-refundable materials charge of $4.

MART 680 ILIFE
Get an iLife! Learn to create sophisticated multimedia presentations combining sound, music, video and still images using iPhoto, iMovie, iTunes and more! RECOMMENDED: Eligibility for READ 420 and ENGL 100. Two by arrangement lab hours per week are required. (CSU)  
89775 MART 680 LA Wed 7:10-10:00 13-211 Sims 3.0  
MART 680 LA has a non-refundable materials charge of $6.

MART 680 WA
Fall 2005  • Cañada College  • 650-306-3100  • www.canadacollege.edu
50 Schedule of Classes — M/O/

EN ESPAÑOL

MART 376 IMAGEN DIGITAL I
Introducción a la teoría y tecnología de la imagen digital. A través del uso de Adobe Photoshop® los estudiantes aprenden a alterar y manipular fotografías digitales, imágenes digitalizadas así como crear nuevas imágenes. Se requieren dos horas extras de laboratorio por semana. RECOMENDACIÓN: Elegibilidad para Lectura 836 o Ingles 836 o 400. (CSU)

Curso dado en el Centro de OICW/Menlo Park
89768 MART 376 MB Thu 6:30-9:30 MPCLt Castilo 3.0
MART 376 tiene una cuota para materiales de $5.

MUSIC

MUS. 100 FUNDAMENTALS OF MUSIC
Basic musical skills—singing, ear training, reading music notation, and harmonizing simple melodies. Does not satisfy requirements for the Music major. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

81401 MUS. 100 AA MWF 10:10-11:00 3-114 Staff 3.0

MUS. 131, 132 HARMONY I, II
Study of chords and their relation to each other, in order to develop the ability to harmonize melodies on paper or at the keyboard. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MUS. 131 requires MUS. 132. (CSU, UC)

81405 MUS. 131 AA MWF 11:10-12:00 3-114 Staff 3.0
90001 MUS. 132 AA MWF 11:10-12:00 3-114 Staff 3.0

MUS. 202 MUSIC APPRECIATION
Music literature and history, with emphasis on understanding the art. Directed listening and concert attendance required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN MUS 8) (CSU, UC)

81407 MUS. 202 AA TTh 8:10-9:25 2-10 Staff 3.0

MUS. 250 WORLD MUSIC
Survey of selected listening and readings about cultures such as India, China, Japan, Indonesia, Europe, North and South America, and Africa. Equal emphasis is placed on music and culture. Concert attendance is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

84345 MUS. 250 AA MWF 8:10-9:00 3-148 Staff 3.0
86211 MUS. 250 AB TTh 9:45-11:10 20-100 Staff 3.0

OCEANOGRAPHY
(See also Geology and Geography)

OCEN 100 OCEANOGRAPHY
Physical, biological and geological evolution of oceans and ocean basins. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

86763 OCEN 100 AA TTh 9:45-11:00 17-205 Kirchoff-Stein 3.0

Evening and/or Weekend courses(s)
89997 OCEN 100 LA Wed 6:30-9:35 17-205 Kowabara 3.0
Course held at Carlmont High School
90051 OCEN 100 SB MTh 8:00-9:00 CRLMT Staff 3.0

PARALEGAL STUDIES

LEGL 249 INTRODUCTION TO THE LEGAL SYSTEM
The role of a paralegal, an overview of the U.S. legal system, and an introduction to the substantive areas of law taught in the paralegal program. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CSU)

Evening and/or Weekend courses(s)
81331 LEGL 249 LA Mon 6:30-9:35 13-113 DeGhetaldi 3.0

LEGL 250 LEGAL RESEARCH AND WRITING
The student is introduced to reading and briefing legal cases and the principles of legal writing. Students also learn the differences between 1) primary and secondary sources, 2) title and court records, and 3) county, state, and specialization law libraries, and specialized libraries. Other topics included in the course are organization and management of an office law library, cite checking, and preparation of bibliographies. RECOMMENDED: Eligibility for ENGL 110. PREREQ: LEGL 249 or concurrent enrollment in LEGL 249. (CSU)

Evening and/or Weekend courses(s)
81332 LEGL 250 LA Wed 7:05-10:10 13-116 Kippes 3.0

LEGL 252 CIVIL LITIGATION AND TRIAL PREPARATION
Introduction to the basis of trial practice and civil litigation procedures. Students learn how to prepare pleadings and motions, complete discovery and fact investigations, identify pretrial considerations, preserve facts and prepare for trial, and complete post-trial motions and appeals. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249. (CSU)

Evening and/or Weekend courses(s)
81344 LEGL 252 LA Thu 6:30-9:35 13-113 Glick 3.0

LEGL 254 FAMILY LAW
Legal principles applicable to the marriage contract and the analysis of legal problems arising from the marital relationship. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249. COREQ: Concurrent enrollment in LEGL 699 is required, two hours per week minimum. (CSU)

Evening and/or Weekend courses(s)
89479 LEGL 254 LA Tue 6:30-9:35 13-113 Durkin 3.0

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY
Philosophical assumptions, ideas and theories of selected philosophies, critical thinking, and the involvement of philosophical thought in everyday life. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN PHIL 2) (CSU, UC)

81491 PHIL 100 AA MWF 10:10-11:00 17-105 Young 3.0

Evening and/or Weekend courses(s)
81492 PHIL 100 LA Tue 6:30-9:35 17-105 Staff 3.0
Course held at Carlmont High School
90041 PHIL 100 CA MTh 2:25-3:15 CRLMT Staff 3.0

PHIL 103 CRITICAL THINKING
General overview of reasoning skills. Students practice and develop skills of constructing valid and sound arguments, write three short argumentative essays, and write a substantial paper of critical analysis of an assigned topic. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CSU, UC)

81494 PHIL 103 AA MWF 11:10-12:00 17-105 Young 3.0

PHIL 190 CONTEMPORARY PHILOSOPHY
A historical survey of trends in 19th and 20th Century philosophy and their impact on social, political, economic, and religious movements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

84663 PHIL 190 LA MWF 9:10-10:00 17-105 Young 3.0

See https://websmart.smccd.net/ for the latest class schedule information.
PHIL 240 INTRODUCTION TO ETHICS
Examine the principles of ethical decision making and ethical responsibility. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN PHIL 4) (CSU, UC)

PHIL 300 INTRODUCTION TO WORLD RELIGIONS
Study of great religions of the world; their cultural background, tenets, practice, literature, and art; and their impact on society and culture. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

PHOTOGRAPHY
(See courses under Art)

PHYSICAL EDUCATION
ADAPTIVE
(For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.) Adaptive Physical Education courses are offered primarily for students with physical limitations. Physician’s verification of limiting condition on file is recommended.

ADAP 310 ADAPTIVE P. E. FITNESS PROFILE
Students’ fitness levels are assessed and individual goals for improvement are established. BSL: Open Curriculum. Physician’s verification of limiting condition on file is recommended. (CSU, UC)

ADAP 320 ADAPTIVE FUNCTIONAL FITNESS
Exercises designed for improving the activities of daily living with emphasis on proper body mechanics, posture, and movement patterns leading to greater safety and independence. Open entry/Open exit May be repeated for credit up to three times. BSL: Open Curriculum. (CSU)

ADAP 350 ADAPTIVE GENERAL CONDITIONING
A total fitness program emphasizing cardiovascular endurance, flexibility, muscular strength, balance and coordination, posture and body mechanics. BSL: Open Curriculum. (CSU, UC)

ADAP 351 ADAPTIVE STRENGTH TRAINING
Use of a variety of equipment and resistive techniques to increase overall strength, endurance and flexibility. BSL: Open Curriculum. (CSU, UC)

ADAP 361 BALANCE AND COORDINATION ACTIVITIES
A variety of techniques to develop better balance for more efficient movement in daily living activities. BSL: Open Curriculum. (CSU, UC)

ADAP 680 ADAPTIVE LIFELONG WELLNESS
Comprehensive development of a lifelong fitness and wellness plan. BSL: Open Curriculum. (CSU)
FITN 123 CARDIO PUMP FITNESS
A total fitness class for men and women. Workout includes warm-up, cardiovascular endurance, strength training as well as a cool-down with stretching together with upbeat music. May be repeated three times for credit. BSL: Open Curriculum. (CSU, UC)
85934 FITN 123 AA TTh 9:45-11:00 1-203 Staff 1.0

FITN 124 PILATES TRAINING
Torso muscle training using the Pilates method of controlled and focused exercises to increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. Exercise mat required. May be repeated three times for credit. BSL: Open Curriculum. (CSU, UC)
89087 FITN 124 AA TTh 12:45-2:00 1-203 Daly 1.0

FITN 128 GET ON THE BALL EXERCISING
Exercising on a stability ball to achieve functional movement, abdominal and lower-back strength, while increasing whole-body strength, flexibility, stabilization, balance, and coordination. This foundation course is suitable for all age groups and prepares body for all levels of activity – athletic to everyday movement. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
89785 FITN 128 AA Daily 7:45-8:55 1-208 McGill 2.0
Evening and/or Weekend courses(s)
89804 FITN 128 LA MTh 5:45-7:00 1-208 Webb 1.0

FITN 210 VARIETY WEIGHT CONDITIONING
For students in team sports. Includes free weights and weight machines. BSL: Open Curriculum. PREREQ: Concurrent enrollment in a team sport or demonstrated skill in athletic competition. (CSU, UC)
81211 FITN 210 AA MWF 1:10-2:00 1-138 Quattlebaum 1.0
84083 FITN 210 AB MWF 3:10-4:00 1-138 Devlin 1.0
85072 FITN 210 AF MWF 2:10-3:00 1-138 Staff 1.0
84062 FITN 210 AG MWF 4:10-5:00 1-138 Garcia 1.0

FITN 250 PERSONAL TRAINER PREPARATION: ANATOMY AND PHYSIOLOGY
Comprehensive coverage of functional anatomy, exercise physiology, nutrition, weight management, cardiovascular pathology and related risk factors. Successful completion of this course assists students who are preparing for a variety of national certification exams for Exercise Leaders including the American College of Sports Medicine (ACSM) and the American Council on Exercise. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
89782 FITN 250 LA Wed 7:05-10:10 3-253 Breen 3.0
Evening and/or Weekend courses(s)

FITN 334 YOGA
Introduction to basic yoga, breath work, and meditation. Specific poses, “asanas”, movement modalities and yoga styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. (CSU, UC)
88821 FITN 334 AC MWF 9:10-10:00 1-203 Wise 1.0
88473 FITN 334 AH TTh 8:10-9:25 1-203 Wise 1.0
Evening and/or Weekend courses(s)
88823 FITN 334 LA MW 6:30-7:45 1-203 Wise 1.0

FITN 680 CHOUPRA CENTER YOGA
Yoga for Every Body. Chopra Center Yoga enables one to establish and increase physical strength, flexibility, and balance on the mat. The power of this ancient practice is experienced as improved strength, flexibility, and balance in life. Includes breathing exercises, meditation, and mantra. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
85920 FITN 680 AB TTh 6:45-8:00 a.m. 1-203 Quijano 1.0

INDIVIDUAL SPORTS
(Note: Students will be required to bring some supplies.)

INDV 161, 164, 680 BEGINNING, INTERMEDIATE/ADVANCED, ADVANCED GOLF
Instruction in techniques, rules, etiquette and philosophy for the beginning through intermediate/advanced golfer. INDV 164 emphasizes competition and drills for the student with prior golf experience. BSL: Open Curriculum. PREREQ: INDV 164 and 680 require demonstrated skill. (CSU, UC)
81268 INDV 161 AX MWF 10:10-11:00 FIELD Garcia 1.0
81271 INDV 164 AX MWF 10:10-11:00 FIELD Garcia 1.0
85606 INDV 680 AX MWF 10:10-11:00 FIELD Garcia 1.0

INDV 166 EXPERT GOLF TRAINING
Designed for students of expert golf ability who wish to qualify for Cañada Varsity Golf or prepare for other advanced competition. A minimum skill level must be demonstrated to remain in the course. BSL: Open Curriculum. PREREQ: Demonstrated skill. (CSU, UC)
87375 INDV 166 AX MWF 10:10-11:00 FIELD Garcia 1.0

TEAM SPORTS

TEAM 105 ADVANCED BASEBALL
Course designed for the advanced baseball player with superior playing skills. BSL: Open Curriculum. PREREQ: Demonstrated ability. (CSU, UC)
81564 TEAM 105 AA MWF 1:10-4:00 FIELD Lucca 2.0

TEAM 111, 115 BEGINNING, ADVANCED BASKETBALL
Beginning through advanced instruction on rules, strategies and fundamental skills of basketball. TEAM 115 emphasizes the advanced aspects of team offense and defense. Round-robin play included. BSL: Open Curriculum. PREREQ: TEAM 115 requires the previous level or demonstrated skill. (CSU, UC)
81565 TEAM 111 AA MWF 12:10-1:00 1-208 Garcia 1.0
83878 TEAM 115 AB MWF 3:30-4:30 1-208 Quattlebaum 1.0 08/17-10/14
81566 TEAM 115 AA MWF 12:10-1:00 1-208 Garcia 1.0

TEAM 141 BEGINNING SOCCER
Course in basic fundamentals essential for team play. BSL: Open Curriculum. (CSU, UC)
81568 TEAM 141 WX Sat 11:10-2:30 FIELD Staff 1.0

TEAM 143 ADVANCED SOCCER
Competitive team play is stressed with advanced strategies employed. BSL: Open Curriculum. PREREQ: Demonstrated ability. (CSU, UC)
Evening and/or Weekend courses(s)
81570 TEAM 143 WX Sat 11:10-2:30 FIELD Staff 1.0

TEAM 148 INDOOR SOCCER
Individual and group drills, skills development, rules of the game, and team play including round robin competition. BSL: Open Curriculum. PREREQ: TEAM 141 or demonstrated skill. (CSU, UC)
85902 TEAM 148 AA TTh 11:10-12:25 1-208 Garcia 1.0
Evening and/or Weekend courses(s)
81571 TEAM 148 LA Mon 7:10-9:00 1-208 Staff 1.0

TEAM 171, 174 BEGINNING, INTERMEDIATE/ADVANCED VOLLEYBALL
These courses provide beginning through intermediate/advanced instruction in Volleyball team play and individual skill development including serving, passing, setting and spiking. TEAM 174 emphasizes team strategy and play. BSL: Open Curriculum. PREREQ: TEAM 174 requires the previous level or demonstrated skill. (CSU, UC)
Evening and/or Weekend courses(s)
81573 TEAM 171 LX Tue 7:10-9:50 1-208 Pena 1.0
81574 TEAM 174 LX Tue 7:10-9:50 1-208 Pena 1.0

See https://websmart.smccd.net/ for the latest class schedule information.
TEAM 180 COMPETITION VOLLEYBALL I
Round-robin intra-class competition for the intermediate to advanced volleyball student with an emphasis on offensive/defensive strategies. BSL: Open Curriculum. PREREQ: TEAM 174 or equivalent skill level. COREQ: Concurrent enrollment in TEAM 699. (CSU, UC)

Evening and/or Weekend course(s)
86921 TEAM 180 LX Thu 7:20-10:00 1-208 Peña 1.0
Includes a one day tournament (listed below):
89383 TEAM 699 WA Sat 8:00-6:00 1-208 Peña 0.0 10/08

TEAM 181, 680 COMPETITION VOLLEYBALL II AND III
Designed for the expert volleyball student with an emphasis on the 6-2 and 5-1 team offensive/defensive systems and strategies. Includes participation in organized round-robin competition preceded by a brief period of appropriate warm-up activities. May be repeated for credit up to two times for a maximum of 3 units. BSL: Open Curriculum. PREREQ: TEAM 181 requires TEAM 180, TEAM 680 requires TEAM 181 or equivalent skill level. COREQ: Concurrent enrollment in TEAM 699. (CSU, UC)

Evening and/or Weekend course(s)
89463 TEAM 181 LX Thu 7:20-10:00 1-208 Peña 1.0
89383 TEAM 699 WA Sat 8:00-6:00 1-208 Peña 0.0 10/08

THEORY
(For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering.)

P.E. 115 INTRODUCTION TO ADAPTIVE PHYSICAL EDUCATION
Provides a working knowledge of numerous disabilities and current adaptive physical education techniques for students interested in pursuing a career in adaptive physical education, physical therapy, special education, or any other health related field. BSL: Open Curriculum. (CSU)

Community Wellness Center course(s)
83257 P.E. 115 VA By Arrangement CWC McCarthy 2.0

P.E. 116 ASSISTING IN ADAPTIVE PHYSICAL EDUCATION
Practical experience in the techniques of working with disabled persons through assisting in any of the adaptive physical education classes. BSL: Open Curriculum. (CSU)

Community Wellness Center course(s)
81485 P.E. 116 VA By Arrangement CWC McCarthy 0.5-3.0

P.E. 118 INTRODUCTION TO FUNCTIONAL FITNESS MEASURES
Introduction to the current testing measures used in the fields of adaptive physical education and rehabilitation. Learn and practice a variety of testing protocols useful for those pursuing a career in physical therapy or a related discipline, as well as for persons working in any capacity with adults with special needs. May be repeated for credit up to 3 times for a maximum of 3 units. Open entry/Open exit. BSL: Open Curriculum. (CSU)

Community Wellness Center course(s)
84991 P.E. 118 VA By Arrangement CWC McCarthy 0.5-3.0

VARSITY SPORTS

VARS 680 VARSITY WOMEN’S VOLLEYBALL
Intercollegiate competition in the Coast Conference and NorCal and State CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. (CSU)

89612 VARS 680 AA Daily 1:30-3:25 1-208 Marcuson 3.0

PHYSICS
(See also Astronomy)

PHYS 210 GENERAL PHYSICS I
Basic concepts of physics including mechanics, elasticity and simple harmonic motion, waves and sound, fluids, heat and temperature, and the kinetic theory of gases. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 130 or equivalent course. (CAN PHYS 2) (CAN PHYS SEQ A = PHYS 210 + 220) (CSU, UC)

81500 PHYS 210 AA MWF 8:10-9:00 16-106 Partlan 4.0
Thu 8:10-11:00 16-106

PHYS 210 has a non-refundable materials charge of $6.

PHYS 250 PHYSICS WITH CALCULUS I
Calculus-based physics covering dynamics of particles, systems and rigid bodies, energy and momentum and selected applications. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 251 or equivalent course; and MATH 252 or equivalent course. (CAN PHYS B) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) (CSU, UC)

89943 PHYS 250 AB MWF 9:10-10:00 16-106 Partlan 4.0
Fri 2:10-5:00 16-106

PHYS 250 has a non-refundable materials charge of $6.

PHYS 260 PHYSICS WITH CALCULUS II
Second semester calculus based physics covering electricity and magnetism. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: PHYS 250 or equivalent course; and MATH 252 or equivalent course. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) (CSU, UC)

83200 PHYS 260 AA MWF 10:10-11:00 16-106 Partlan 4.0
Tue 8:10-11:00 16-106

PHYS 260 has a non-refundable materials charge of $6.

PHYS 405 APPLIED RADIOGRAPHIC PHYSICS
Introduction to the basic concepts of matter, energy, electricity, magnetism and electromagnetic radiation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or equivalent. (CSU, UC)

81503 PHYS 405 AA MWF 11:10-12:00 17-109 Partlan 3.0

POLITICAL SCIENCE

PLSC 103 CRITICAL THINKING ABOUT WORLD POLITICS
An introductory course designed to improve the student’s ability to comprehend world political problems and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

89137 PLSC 103 AA TTh 8:10-9:25 13-117 Staff 3.0

PLSC 130 INTERNATIONAL RELATIONS
The nature of international tensions, causes of group conflicts, their escalation and moderation in a highly interdependent and multicultural world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

89121 PLSC 130 AA MWF 9:10-10:00 13-117 Ware 3.0
PLSC 150 INTRODUCTION TO POLITICAL THEORY
A comparative study of contemporary political ideologies such as nationalism, fascism, communism, and capitalist/socialist versions of democracy and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)
89760 PLSC 150 AA MWF 10:10-11:00 13-117 Ware 3.0

PLSC 210 AMERICAN POLITICS
This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN GOVT 2) (CSU, UC)
81507 PLSC 210 AA MWF 11:10-12:00 13-117 Ware 3.0
90003 PLSC 210 AB TTh 11:10-12:25 13-117 Ware 3.0
Evening and/or Weekend courses(s)
85243 PLSC 210 LA Tue 7:05-10:10 13-117 Massey 3.0

PSYC 100 GENERAL PSYCHOLOGY
Principles of learning, theories of personality, uses for tests and measurements, behavioral disorders, mental health theories, developmental aspects of individuals, and social psychology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN PSY 2) (CSU, UC)
81511 PSYC 100 AA MWF 9:10-10:00 22-114 Owyang 3.0
83102 PSYC 100 AB TTh 8:10-9:25 22-114 Staff 3.0
81512 PSYC 100 AC MWF 10:10-11:00 22-114 Owyang 3.0
Evening and/or Weekend courses(s)
81510 PSYC 100 LC Wed 7:05-10:10 3-148 Saterfield 3.0
Telecoursse:
86835 PSYC 100 TV See pages 60-61 TV Clifford 3.0
Orientation meeting is held at College of San Mateo.

PSYC 106 PSYCHOLOGY OF ETHNIC MINORITY GROUPS
Overview of the variables which influence the psychological development, adjustment, mental health, and social status of ethnic minority groups in America. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)
83307 PSYC 106 AA MWF 8:10-9:00 22-114 Staff 3.0
Evening and/or Weekend courses(s)
86624 PSYC 106 LA Thu 7:05-10:10 13-117 Saterfield 3.0

PSYC 200 DEVELOPMENTAL PSYCHOLOGY
Survey of major developmental theories and research throughout the entire life span. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)
86648 PSYC 200 AA TTh 9:45-11:00 13-113 Saterfield 3.0
Evening and/or Weekend courses(s)
90004 PSYC 200 LA Tue 7:05-10:10 3-148 Saterfield 3.0

PSYC 340 PSYCHOLOGY OF HUMAN SEXUALITY
Psychological aspects of human sexuality influencing sexual identity and behavior and their implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)
81519 PSYC 340 AA MWF 11:10-12:00 22-114 Owyang 3.0

RADIOLOGIC TECHNOLOGY
R.A.D.T. 410 RADIOGRAPHIC POSITIONING
Positioning of the human body for radiographic purposes. PREREQ: Acceptance in the Radiologic Technology Program.
81524 R.A.D.T. 410 AA MW 9:10-10:25 18-115 Rivera 4.0
89351 R.A.D.T. 410 AB MW 9:10-10:25 18-115 Rivera 4.0
Fri 7:50-11:00 18-115
89665 R.A.D.T. 410 AC MW 9:10-10:25 18-115 Rivera 4.0
Mon 12:30-3:35 18-115

R.A.D.T. 418 CLINICAL EDUCATION I
Orientation to clinical procedures, film processing/darkroom procedures, patient transportation procedures, supplies and equipment. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Acceptance to the RADT TECH Program. COREQ: Concurrent enrollment in R.A.D.T. 410.
81525 R.A.D.T. 418 AA TTh 8:10-4:00 HOSP Staff 4.5

R.A.D.T. 435 IMAGING EQUIPMENT AND QUALITY CONTROL
Quality control in diagnostic imaging for Radiologic Technology students. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: R.A.D.T. 430.
83146 R.A.D.T. 435 AA Tue 10:30-11:20 18-115 Staff 1.5
Thu 10:30-11:45 18-115

R.A.D.T. 440 ADVANCED IMAGING MODALITIES AND SPECIALIZED PROCEDURES
Designed for the fourth semester Radiologic Technology student, this course enables students to build on skills previously obtained. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: R.A.D.T. 438.
83145 R.A.D.T. 440 AA TTh 8:10-10:00 18-115 Rivera 4.0

READING
(See courses under English, Literature and Reading)

REAL ESTATE
R.E. 100 REAL ESTATE PRINCIPLES
The study of real property and laws relating to ownership, contracts, appraisal, taxes, transfer of property, financing, real estate brokerage and ethics, landlord/tenant, agency and licensing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
88381 R.E. 100 LA Thu 6:30-9:35 3-142 Gable 3.0

R.E. 141 REAL ESTATE APPRAISAL
Overview of the appraisal of residential real estate, with emphasis on the single-family residence. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
89351 R.E. 141 LA Wed 6:30-9:35 17-109 Roche 3.0

See https://websmart.smccd.net/ for the latest class schedule information.
SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY
Identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN SOC 2) (CSU, UC)

81538 SOCI 100 AA MWF 10:10-11:00 13-113 Staff 3.0
83416 SOCI 100 AB TTh 11:10-12:25 2-10 Staff 3.0

Orientation meeting is held at College of San Mateo.

SOCI 105 SOCIAL PROBLEMS
Investigation of selected social issues in relation to changes in society and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN SOC 4) (CSU, UC)

86675 SOCI 105 AA MWF 9:10-10:00 13-113 Staff 3.0
90007 SOCI 105 AB MWF 11:10-12:00 13-113 Staff 3.0

SOCI 141 UNDERSTANDING DIVERSE RACIAL/ETHNIC CULTURES
Contributions made to American society by various racial and ethnic groups. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

81540 SOCI 141 AA TTh 9:45-11:00 2-10 Staff 3.0
81541 SOCI 141 LA Mon 7:05-10:10 3-148 Martinez 3.0

SPANISH

SPAN 110 ELEMENTARY SPANISH
Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

81546 SPAN 110 AA MWF 9:35-11:00 17-107 Malamud 5.0
90006 SPAN 110 AB MWF 11:10-12:35 17-107 Malamud 5.0

SPAN 111 ELEMENTARY SPANISH I
Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)

81547 SPAN 111 LA Wed 6:30-9:35 17-107 Staff 3.0
89458 SPAN 111 WA Sat 9:00-12:20 13-115 Amable 3.0

SPAN 112 ELEMENTARY SPANISH II
Continuation of SPAN 111. Equivalent to the second half of SPAN 110. (SPAN 111 and 112 are equivalent to SPAN 110.) Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 111. (CSU, UC)

90008 SPAN 112 AA MWF 10:10-11:00 3-148 Staff 3.0
89459 SPAN 112 LA Tue 6:30-9:35 17-107 Amable Chunn 3.0

SPAN 120 ADVANCED ELEMENTARY SPANISH I
Equivalent to the first half of SPAN 120. Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics that affect our quality of life, narrate stories in the past, express opinions and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 110 or 112, or equivalent. (CSU, UC)

87314 SPAN 120 LA Thu 6:30-9:35 17-107 Staff 3.0

SPAN 131 INTERMEDIATE SPANISH I
The basic elements of Intermediate Spanish, offered at a less intense pace than Spanish 130. Content equal to first half of SPAN 130. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 120 or 122. (CSU)

81548 SPAN 131 AX TTh 9:45-11:00 13-210 Malamud 3.0

SPAN 132 INTERMEDIATE SPANISH II
Approximately the second half of SPAN 130. Conversation, composition, grammar review, and readings. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 131. (CSU)
89532 SPAN 132 AX TTh 9:45-11:00 13-210 Malamud 3.0

SPAN 140 ADVANCED INTERMEDIATE SPANISH
Includes further practice of conversation and composition based on class reading of works of modern Spanish and Latin American authors; review of grammar; collateral reading of Spanish and Spanish American literature. This course is intended for English speaking students rather than bilingual students. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 140. (CAN SPAN 10) (CAN SPAN SEQ B = SPAN 130 + 140) (CSU, UC)
89533 SPAN 140 AX TTh 9:45-11:00 13-210 Malamud 3.0

Spanish Course Sequence  
Spring 2005

<table>
<thead>
<tr>
<th>Proposed Courses: Primarily for Heritage Speakers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
</tr>
<tr>
<td>Span 161 + 162</td>
</tr>
<tr>
<td>Heritage Speakers:</td>
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<tr>
<td>Literacy Development</td>
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<tr>
<td>Foreign Language Learners:</td>
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<tr>
<td>Transition to Literature</td>
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</tbody>
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<tr>
<th>Existing Courses</th>
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<tbody>
<tr>
<td>2nd Year</td>
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<tr>
<td>Span 130</td>
</tr>
<tr>
<td>Intermediate (131 + 132)</td>
</tr>
<tr>
<td>+ Span 140</td>
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<tr>
<td>1st Year</td>
</tr>
<tr>
<td>Span 110</td>
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<tr>
<td>Beginner (111 + 112)</td>
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<tr>
<td>+ Span 120 (121 + 122)</td>
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</tbody>
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<thead>
<tr>
<th>Home Language ≠ Spanish</th>
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</thead>
<tbody>
<tr>
<td>Home Language = Spanish</td>
</tr>
</tbody>
</table>

Schedule of Classes — S 55
SPAN 150 SPANISH FOR HERITAGE SPEAKERS I
Designed primarily for Spanish speaking students who are comfortable with oral communication. This course expands and strengthens their linguistic and cultural knowledge. Includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)
90009 SPAN 150 AA  TTh  11:10-1:00  13-210  Malamud  4.0

SPAN 161 READING IN SPANISH LITERATURE I
Oral and written composition, class reading of works of Spanish and Spanish-American literature, extensive collateral reading, and review of grammar. Designed for both native and non-native speakers of Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 140 or equivalent. (CSU, UC)
87532 SPAN 161 AA  TTh  11:10-12:25  17-107  Staff  3.0

SPEECH COMMUNICATION

SPCH 100 FUNDAMENTALS OF SPEECH COMMUNICATION
Form, function, history, and ethical requirements of public address. Students study, prepare, and deliver speeches in the traditional forms. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 4) (CSU, UC)
81556 SPCH 100 AA  MWF 10:10-11:00  13-114  Perez  3.0
81557 SPCH 100 AB  TTh  9:45-11:00  13-114  Perez  3.0

Evening and/or Weekend courses(s)
83333 SPCH 100 LA  Thu  6:30-9:35  13-112  Perez  3.0

SPCH 120 INTERPERSONAL COMMUNICATION
Theory, basic principles, and methods of oral communication; improving speaking and listening skills within the context of interpersonal communication; although not a course in public address, class presentations are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN SPCH 8) (CSU, UC)
81560 SPCH 120 AA  MWF 12:10-1:00  13-117  Perez  3.0
81561 SPCH 120 AB  TTh  11:10-12:25  20-100  Perez  3.0

THEATER ARTS

DRAM 101 HISTORY OF THEATRE I
Classical period to the 18th century. Plays, physical theatres, staging, directing and their relationship to existent cultural forces. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)
89440 DRAM 101 AA  Daily  1:10-12:00  3-129  Hoy  3.0

DRAM 140 INTRODUCTION TO THE THEATRE
Nomenclatures, duties, and responsibilities of the various theatre artists, traditions, script analysis and approach from director’s and designer’s viewpoint. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN DRAM 18) (CSU, UC)
81034 DRAM 140 AA  MWF 10:10-11:00  3-129  Hoy  3.0

DRAM 200 THEORY AND PRACTICE OF ACTING
Theories and techniques of acting and dramatic production; presentation of scenes; improvisation and pantomime. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in DRAM 208. (CAN DRAM 8) (CSU, UC)
81036 DRAM 200 AX  TTh  9:45-11:00  3-129  Hoy  3.0

DRAM 201, 202, 203 ADVANCED ACTING I, II, III
Advanced, enriched, and more complex work in the areas covered by DRAM 200. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: DRAM 201 requires DRAM 200. DRAM 202 and 203 require the previous level. COREQ: Concurrent enrollment in DRAM 209, 210, or 211. (CSU, UC)
81038 DRAM 201 AX  TTh  9:45-11:00  3-129  Hoy  3.0
81040 DRAM 202 AX  TTh  9:45-11:00  3-129  Hoy  3.0
81042 DRAM 203 AX  TTh  9:45-11:00  3-129  Hoy  3.0

DRAM 300 PLAY REHEARSAL/PERFORMANCE
A production course requiring an audition and rehearsals Monday through Friday from 6:00 to 9:10 p.m. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Audition. (CSU, UC)

THE LARAMIE PROJECT
Auditions: Aug. 25, 6:00 pm and Aug. 26, 3:00 pm
Performances: Oct. 27, 28, 29, Nov. 3, 4, 5 at 7:30 pm, and Oct. 30 and Nov. 6 at 2:00 pm

Evening and/or Weekend courses(s)
81051 DRAM 300 AA  Daily  6:00-9:10  3-129  Hoy  1.0  08/25-11/06

DRAM 680 VOICE AND DICTION
An introductory study of the anatomy and physiology of the vocal mechanisms. Students learn the development of voice and articulation with an emphasis on standard American speech for the stage. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU, UC)
89990 DRAM 680 AA  TTh  11:10-12:25  3-129  Hoy  3.0

WebSMART enables you to:
- Apply for admission
- Check your registration status
- Drop classes (anytime within published deadlines)
- Print your schedule of classes
- Pay your fees by credit card
- Get Financial Aid information
- Apply for Federal Financial Aid
- Obtain your grades
- Print an unofficial transcript
- Update your email or mailing address

Log on to https://websmart.smccd.net/
## Final Examination Schedule

### Day Classes

<table>
<thead>
<tr>
<th>Time Class Meets</th>
<th>Day of Regular Class Meeting</th>
<th>Time and Day of Final Exam</th>
</tr>
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<tbody>
<tr>
<td>8:10 am</td>
<td>MWF, MW, Daily</td>
<td>8:10-10:40 am Wednesday, December 14</td>
</tr>
<tr>
<td>8:10 am</td>
<td>TTh, T, Th</td>
<td>8:10-10:40 am Tuesday, December 13</td>
</tr>
<tr>
<td>9:10 am</td>
<td>MWF, MW, Daily</td>
<td>8:10-10:40 am Friday, December 16</td>
</tr>
<tr>
<td>9:45 am</td>
<td>TTh, T, Th</td>
<td>8:10-10:40 am Thursday, December 15</td>
</tr>
<tr>
<td>10:10 am</td>
<td>MWF, MW, Daily</td>
<td>8:10-10:40 am Monday, December 12</td>
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<tr>
<td>11:10 am</td>
<td>TTh, T, Th</td>
<td>11:10- 1:40 pm Tuesday, December 13</td>
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<td>MWF, MW, Daily</td>
<td>11:10- 1:40 pm Monday, December 12</td>
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<tr>
<td>12:45 pm</td>
<td>TTh, T, Th</td>
<td>11:10- 1:40 pm Thursday December 15</td>
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<tr>
<td>1:10/1:35 pm</td>
<td>MWF, MW, Daily</td>
<td>2:10- 4:40 pm Wednesday, December 14</td>
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<td>TTh, T, Th</td>
<td>2:10- 4:40 pm Tuesday, December 13</td>
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<td>2:10- 4:40 pm Monday, December 12</td>
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<tr>
<td>2:10 pm</td>
<td>TTh, T, Th</td>
<td>2:10- 4:40 pm Thursday, December 15</td>
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<tr>
<td>All Others</td>
<td></td>
<td>11:10- 1:40 pm Friday, December 16</td>
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</tbody>
</table>

### Notes:

- When a course consists of lecture and laboratory, the final examination is scheduled according to the lecture.
- When a course meets 4 days per week, use the time for the daily class.
- If a class meets across two time slots, the instructor will have a choice of two final exam times. (i.e. if a class meets 9:45 – 11:00 MWF, then the final exam could be held with either the 9:10 MWF or 10:10 MWF classes.
- Examinations will start promptly at the time indicated. Examinations are held in the same room in which the class regularly meets.
- Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.
- For short courses the final is given the last day of class.

### Evening/Weekend Classes

Final examinations for all evening, Saturday and Sunday classes will be given during the last class meeting for short courses and as follows for full-term courses:

- **Monday classes**.................................Monday, December 12
- **Tuesday classes**...............................Tuesday, December 13
- **Wednesday classes**............................Wednesday, December 14
- **Thursday classes**..............................Thursday, December 15
- **Friday classes**.................................Friday, December 16
- **Saturday classes**...............................Saturday, December 10
- **Sunday classes**.................................Sunday, December 11

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Summer and Fall 2005 • Cañada College • 650-306-3100 • www.canadacollege.edu
Credits and Refunds

Prior to: June 20, 2005 for Summer
August 17, 2005 for Fall

Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A $10 processing fee (plus an additional $50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

Note: If a parking permit has been issued, it must be returned to the Business Office before a credit or a refund of the Parking Fee will be processed.

Beginning: June 20, 2005 for Summer
August 17, 2005 for Fall

1. ENROLLMENT FEE/ NON-RESIDENT TUITION

Summer Session Courses:
Students will receive full enrollment fee and non-resident tuition fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2—the College will round up to 2.0—therefore the student must withdraw no later than the end of the day of the second class meeting.)

Semester-Long Courses:
Students will receive full enrollment fee and non-resident tuition fee credit toward future registration fees if they reduce their program or officially withdraw from all courses on or before August 30, 2005. Students who officially withdraw from all courses and request a refund will be subject to a $10 processing fee. An additional $50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.

Short Courses:
Students enrolled exclusively in short courses will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.)

2. VARIABLE UNIT COURSES

No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.

3. HEALTH SERVICES, PARKING, AND STUDENT REPRESENTATION FEES

Summer: These fees are fully refundable to students who officially drop all of their classes by the first 10% of the class meetings. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

Fall: These fees are fully refundable to students who officially drop all of their semester-long classes on or before August 30, 2005. For short courses, these fees are refundable through the first 10% of the class meetings. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

4. STUDENT BODY FEE

Summer: No student body fee is charged for the summer session.

This fee is refundable through September 7, 2005. To request a credit or refund of this fee, contact the Student Activities Office, (650) 306-3364.

Please Note...

1. Credit balances remain on student accounts for a maximum of five (5) years.

2. A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. Refunds are NOT issued automatically.

3. Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

4. Student records are automatically held until all debts to the District Colleges have been cleared.

Contact the Business Office regarding credit and refund questions, Building 8, Room 305 (counter) or call (650) 306-3270.

MAKE SURE YOU ATTEND THE FIRST CLASS MEETING

Attendance at the first meeting of a class is IMPORTANT. Any student not reporting to the first class meeting may be dropped from the roll sheet.
Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee and Health Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGW). Contact the College Financial Aid Office for additional information. Students who are classified as non-residents will be charged a Tuition Fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Office for details.

The Student Representation Fee was established by a student election to support student advocacy before local, State and federal offices and agencies. In addition, students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay a non-refundable instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium. Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

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### Fees

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Amount</th>
<th>Required Of</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee (Subject to change without notice.)</td>
<td>$26.00 per unit</td>
<td>All students except high school students enrolling through the Concurrent Enrollment Program. Concurrent enrollees in 12 units or more are required to pay enrollment fees.</td>
</tr>
<tr>
<td>Health Services Fee*</td>
<td>$13.00</td>
<td>All students (Students enrolled ONLY in off-campus or weekend classes, telecourses, or the Concurrent Enrollment Program are exempt.)</td>
</tr>
<tr>
<td>Student Representation Fee**</td>
<td>$1.00</td>
<td>All students (except Concurrent Enrollment Program)</td>
</tr>
<tr>
<td>Student Body Fee***</td>
<td>$8.00</td>
<td>***See below</td>
</tr>
<tr>
<td>Materials Fee</td>
<td>$2.00-$8.00</td>
<td>See course description.</td>
</tr>
<tr>
<td>Malpractice Insurance (non-refundable)</td>
<td>$13.00 Fall/Spring, $9.00 Summer</td>
<td>All students enrolled in Radiologic Technology and Medical Assisting clinical courses.</td>
</tr>
<tr>
<td>Nonresident Tuition Fee</td>
<td>$169 + $6 per unit capital outlay fee (plus $26 per unit Enrollment Fee)</td>
<td>Non-U.S. citizens and F-1 visa international students</td>
</tr>
<tr>
<td>Nonresident Tuition Fee</td>
<td>$169 per unit (plus $26 per unit Enrollment Fee)</td>
<td>U.S. citizen, Nonresident of CA</td>
</tr>
<tr>
<td>International Student (F-1 Visa) Health Insurance</td>
<td>$330.00/Spring + Summer $236.00/Fall or Spring $566.00/full year $96/Summer</td>
<td>All F-1 visa international students who do not present proof that they have the required level of private health insurance.</td>
</tr>
<tr>
<td>Parking Fee</td>
<td>$30.00 per semester $1.00 per day $20.00 if approved for BOGW fee waiver.</td>
<td>Persons who park motor vehicles on campus. (Daily permits may be purchased from ticket dispensers in designated areas.) Free parking Saturday and Sunday. (Optional; not transferable to other students.)</td>
</tr>
<tr>
<td>Audit Fee</td>
<td>$15.00 per unit (Students enrolling in a variable unit course must pay for maximum units.) See Auditing policy in College Catalog.</td>
<td>Students approved to audit a course which is on the list of designated courses. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.</td>
</tr>
<tr>
<td>Returned Check Fee</td>
<td>$10.00</td>
<td>Students whose personal checks are returned by the bank. Only cash, credit card, or cashier's check will be honored to clear a returned check. Bookstore fee may differ.</td>
</tr>
<tr>
<td>Duplicate Registration Receipt</td>
<td>$1.00</td>
<td>Students who request a replacement or duplicate registration receipt</td>
</tr>
<tr>
<td>Transcript</td>
<td>$5.00</td>
<td>Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. An unofficial transcript is $1.00. Additional $10 fee for a rush transcript.</td>
</tr>
</tbody>
</table>

Parking

Parking anywhere on campus is by permit only. Parking permits may be obtained in the Business Office, 8-205, or the Admissions & Records Office, 8-215. Daily permits may be purchased for $1.00 from vending machines and allow parking in student lots only. Daily permits are to be placed on the left hand side of the dashboard, clearly visible to the security officer. At the beginning of the semester, a two-week grace period (one week for Summer Session) will be in effect in student parking lots only, in order to enable students to purchase a permit. Cañada College and the San Mateo County Community College District do not accept liability for vandalism, theft or accidents. Use of the parking lots is at the user’s risk.
60 Distance Learning

Telecourses are college-credit courses that give students the opportunity to complete most of their course work outside the classroom, on their own, usually at home. However, three or more on-campus meetings are held for each course; attendance at many of the introductory meetings is mandatory (as indicated by an *). Telecourses are academically equivalent to on-campus courses and are transferable to most four-year colleges and universities.

Programs are broadcast on Channel 43.1 Digital, which is carried on many cable systems. Call your cable company for the correct cable channel in your area. For more information about telecourses, contact the Telecourse Office at College of San Mateo, (650) 524–6933, or visit the Distance Learning Website at www.collegeofsanmateo.edu, and click on “Distance Learning.”

**Cañada College: Summer**

- **52381 ART 100 TV Art of the Western World (3 Units)**
  - Broadcast: Tues & Thurs, 12-1 pm, June 28–July 26
  - Introductory Meeting (held at College of San Mateo): Monday, June 26, 6:30–9:30 pm, Bldg. 4, Room 152

- **52152 BUS. 100 TV Contemporary American Business (3 Units)**
  - Broadcast: MTWThF, 5:30–6 am, June 27–Aug 1
  - Introductory Meeting (held at College of San Mateo): Saturday, June 25, 11am–1pm, Bldg. 14, Room 122

- **52153 BUS. 150 TV Small Business Management (3 Units)**
  - Broadcast: MTWThF, 6–6:30 am, June 27–Aug 1
  - Introductory Meeting (held at College of San Mateo): Saturday, June 25, 11am–1pm, Bldg. 14, Room 100

- **52155 FILM 110 TV American Cinema (3 units)**
  - Note: Class will be offered if rights are available.
  - Broadcast: Tu/Th 1:30–2:30 pm, June 28 – July 28
  - Introductory Meeting (held at College of San Mateo): Saturday, June 25, 1–4 pm Bldg. 2, Room 141

- **52382 GEOL 100 TV Survey of Geology (3 Units)**
  - Broadcast: MTWThF, 7:30–8 am, June 27–Aug 1
  - Introductory Meeting (held at College of San Mateo): Saturday, June 25, 11am–1pm, Bldg. 11, Room 132

- **52157 HSCI 100 TV General Health Science (2 Units)**
  - Broadcast: MTWThF, 8–8:30 am, June 27–Aug 1
  - Introductory Meeting (held at College of San Mateo): Friday, June 24, 7 – 9 pm, Bldg. 19, Room 121

- **52158 MGMT 100 TV Intro to Business Management (3 Units)**
  - Broadcast: MTWThF, 6:30–7 am, June 27–Aug 1
  - Introductory Meeting (held at College of San Mateo): Saturday, June 25, 9–11 am, Bldg. 14, Room 100

- **52159 PSYC 100 TV General Psychology (3 Units)**
  - Broadcast: MTWThF, 9–9:30 am, June 27–Aug 1
  - Introductory Meeting (held at College of San Mateo): Saturday, June 25, 11am–1pm, Bldg. 19, Room 121

- **52160 PSYC 110 TV Courtship, Marriage and the Family (3 Units)**
  - Broadcast: MTWThF, 2:30–3:00 pm, June 27–Aug 1
  - Introductory Meeting (held at College of San Mateo): Saturday, June 25, 9–11 am, Bldg. 11, Room 130

- **52161 PSYC 410 TV Abnormal Psychology (3 Units)**
  - Broadcast: MWF, 12–1 pm, June 27–July 25
  - Introductory Meeting (held at College of San Mateo): Saturday, June 25, 11am–1pm, Bldg. 11, Room 130

- **52162 SOCI 100 TV Introduction to Sociology (3 Units)**
  - Broadcast: MTWThF, 9:30–10 am, June 27–July 26
  - Introductory Meeting (held at College of San Mateo): Saturday, June 25, 1–3pm, Bldg. 2, Room 141

**College of San Mateo: Summer**

- **50502 ASTR 100 TV Introduction to Astronomy (3 Units)**
  - Broadcast: MTWThF, 7–7:30 am, June 27–Aug 1
  - Introductory Meeting (held at College of San Mateo): Saturday, June 25, 7–9 pm, Bldg. 11, Room 132

- **50518 BUS. 201 TV Business Law I (3 Units)**
  - Broadcast: MTWThF, 5–5:30 am, June 27–Aug 1
  - Introductory Meeting (held at College of San Mateo): Saturday, June 25, 9–11am Bldg. 14, Room 122

- **51650 CA&S 310 TV Nutrition (3 Units)**
  - Broadcast: MTWThF, 1–1:30 pm, June 27–Aug 1
  - Introductory Meeting (held at College of San Mateo): Friday, June 24, 7–9 pm Bldg. 2, Room 141

- **53077 PHIL 100 TV Introduction to Philosophy (3 Units)**
  - Note: This telecourse has an online component. Students MUST have e-mail and Web access.
  - Broadcast: MTWThF, 1:1–1:30 pm, June 27–Aug 1
  - Introductory Meeting (held at College of San Mateo): Thursday, June 23, 6–8 pm, Bldg. 14, Room 101

- **53075 FITN 687 TV Low Impact Aerobics (1 Unit)**
  - Broadcast: MTWThF, 11–11:30 am, June 27–July 26
  - Introductory Meeting (held at College of San Mateo): Saturday, June 25, 10 am–12:30 pm, Bldg. 8, Room 203

- **53076 FITN 688 TV Aerobic Exercise (1 Unit)**
  - Broadcast: MTWThF, 11:30 am–12:00 pm, June 27–Aug 1
  - Introductory Meeting (held at College of San Mateo): Saturday, June 25, 1–3:30 pm, Bldg. 8, Room 203

- **53154 PSYC 201 TVH Child Development (3 units)**
  - Broadcast: MTWThF 4:30–5:00 pm, June 27 – Aug 1
  - Introductory Meeting (held at College of San Mateo): Friday, June 24, 7 – 9 pm, Bldg. 11, Room 133

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**Cañada College: Fall**

- **87458 ANTH 350 Introduction to Archaeology (3 units)**
  - Broadcast: Thurs, 5–6 am, Sep. 1–Oct. 20
  - Introductory Meeting: Sat., Aug. 27, 1–4 pm
  - College of San Mateo, Bldg. 14, Room 101

- **86832 ART 100 Art of the Western World (3 Units)**
  - Broadcast: Thurs, 4–5 pm, Sept. 1–Oct 27
  - Introductory Meeting: Fri, Aug. 26, 6:30–9:30 pm
  - College of San Mateo, Bldg. 4, Room 152

- **86839 BUS. 150 Small Business Management (3 Units)**
  - Broadcast: Wed., 7–8 am, Aug. 31–Nov. 23
  - Introductory Meeting: Sat., Aug. 27, 9–11 am
  - College of San Mateo, Bldg. 14, Room 100

- **86825 FILM 110 American Cinema (3 Units)**
  - Broadcast: Wed., 3–4 pm, Aug. 31–Nov. 2
  - Introductory Meeting: Sat., Aug. 20, 1–4 pm
  - College of San Mateo, Bldg. 2, Room 141

- **88876 GEOL 100 Survey of Geology (3 Units)**
  - Broadcast: Mon, 6–7 am, Aug. 29–Nov. 21
  - Introductory Meeting: Sat., Aug. 20, 9–11am
  - College of San Mateo, Bldg. 11, Room 130

- **86836 HSCI 100 General Health Science (2 Units)**
  - Broadcast: Mon, 9–10 am, Aug. 29–Nov. 21
  - Introductory Meeting: Fri, Aug. 19, 7–9 pm
  - College of San Mateo, Bldg. 2, Room 141

- **86834 MGMT 100 Introduction to Business Management (3 Units)**
  - Broadcast: Wed., 9–10 am, Aug. 31–Nov. 23
  - Introductory Meeting: Sat., Aug. 27, 11 am–1 pm
  - College of San Mateo, Bldg. 14, Room 100

- **86835 PSYC 100 General Psychology (3 Units)**
  - Broadcast: Tues, 5–6 am, Aug. 30–Nov. 22
  - Introductory Meeting: Sat., Aug. 20, 3–5 pm
  - College of San Mateo, Bldg. 19 Room 141

- **86841 SOCI 100 Introduction to Sociology (3 Units)**
  - Broadcast: Tues, 6–7 am, Aug. 30–Nov. 8
  - Introductory Meeting: Sat., Aug. 20, 1–3 pm
  - College of San Mateo, Bldg. 19 Room 141

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**College of San Mateo: Fall**

- **81799 ASTR 100 TV Introduction to Astronomy (3 Units)**
  - Broadcast: Mon, 7–8 am, Aug. 29–Nov. 21
  - Introductory Meeting: Fri, Aug. 19, 7–9 pm
  - College of San Mateo, Bldg. 11, Room 130

- **86838 BUS. 100 Contemporary American Business (3 Units)**
  - Broadcast: Wed., 8–9 am, Aug. 31–Nov. 23
  - Introductory Meeting: Sat., Aug. 27, 9–11 am
  - College of San Mateo, Bldg. 14, Room 120
### Distance Learning

Courses may include three to five **on-campus meetings**, on the same day of the week, the same time period and in the same location as the introductory meeting for the class. **Be sure to allow for those meetings in your schedule.**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Broadcast Schedule</th>
<th>Introductory Meeting Details</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>89808 BUS 131</td>
<td>Money Management (3 units)</td>
<td>3</td>
<td>Wed., 6–7 am Aug. 31–Nov. 23</td>
<td>Fri., Aug. 26, 6–9 pm</td>
<td></td>
</tr>
<tr>
<td>81884 BUS 201</td>
<td>Business Law I (3 Units)</td>
<td>3</td>
<td>Wed., 5–6 am Aug. 31–Dec. 7</td>
<td>Sat., Aug. 20, 9–11 am</td>
<td></td>
</tr>
<tr>
<td>85731 CA&amp;S 310</td>
<td>Nutrition (3 Units)</td>
<td>3</td>
<td>Mon., 8–9 am Aug. 29–Nov. 21</td>
<td>Fri., Aug. 26, 5–7 pm</td>
<td></td>
</tr>
<tr>
<td>82454 FREN 115</td>
<td>Beginning French I (3 Units)</td>
<td>3</td>
<td>Mon., 1–2 pm Aug. 29–Nov. 21</td>
<td>Sat., Aug. 27, 9–11 am</td>
<td></td>
</tr>
<tr>
<td>82455 FREN 116</td>
<td>Beginning French II (3 Units)</td>
<td>3</td>
<td>Tues., 1–2 pm Aug. 30–Nov. 22</td>
<td>Sat., Aug. 27, 9–11 am</td>
<td></td>
</tr>
<tr>
<td>83788 FREN 117</td>
<td>Adv. Beginning French I (3 Units)</td>
<td>3</td>
<td>Wed., 1–2 pm Aug. 31–Nov. 23</td>
<td></td>
<td></td>
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<tr>
<td>88804 FREN 118</td>
<td>Adv. Beginning French II (3 Units)</td>
<td>3</td>
<td>Thurs., 1–2 pm Sept. 1–Nov. 24</td>
<td>Sat., Aug. 27, 9–11 am</td>
<td></td>
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<tr>
<td>90040 HIST 202</td>
<td>United States History II (3 Units)</td>
<td>3</td>
<td>Thurs., 8–9 am Sep. 1–Nov. 24</td>
<td>Sat., Aug. 27, 11am–1 pm</td>
<td></td>
</tr>
<tr>
<td>86465 ITAL 115</td>
<td>Beginning Italian I (3 Units)</td>
<td>3</td>
<td>Mon., 12–1 pm Aug. 29–Nov. 21</td>
<td>Sat., Aug. 20, 1–3 pm</td>
<td></td>
</tr>
<tr>
<td>86466 ITAL 116</td>
<td>Beginning Italian II (3 Units)</td>
<td>3</td>
<td>Tues., 12–1 pm Aug. 30–Nov. 22</td>
<td>Sat., Aug. 20, 1–3 pm</td>
<td></td>
</tr>
<tr>
<td>87435 ITAL 117</td>
<td>Advanced Beginning Italian I (3 Units)</td>
<td>3</td>
<td>Wed., 12–1 pm Aug. 31–Nov. 23</td>
<td>Sat., Aug. 20, 1–3 pm</td>
<td></td>
</tr>
<tr>
<td>87436 ITAL 118</td>
<td>Advanced Beginning Italian II (3 Units)</td>
<td>3</td>
<td>Thurs., 12–1 pm Sept. 1–Nov. 24</td>
<td>Sat., Aug. 20, 1–3 pm</td>
<td></td>
</tr>
<tr>
<td>89809 MUS. 301</td>
<td>Piano I (1 unit)</td>
<td>1</td>
<td>Tues–Fri. 3–4 pm Aug. 30–Dec. 6</td>
<td>Sat., Aug. 20, 2–5 pm</td>
<td></td>
</tr>
<tr>
<td>90042 MUS. 302</td>
<td>Piano II (1 unit)</td>
<td>1</td>
<td>Thurs., 3:00–4:00 pm Sept. 2–Dec. 8</td>
<td>Sat., Aug. 20, 2–5 pm</td>
<td></td>
</tr>
<tr>
<td>89635 PHIL 100</td>
<td>Introduction to Philosophy (3 Units)</td>
<td>3</td>
<td>Tues., 8–9 am Aug. 30–Nov. 22</td>
<td>Sat., Aug. 25, 6–8 pm</td>
<td></td>
</tr>
<tr>
<td>88866 FITN 689</td>
<td>Low Impact Aerobics (1 unit)</td>
<td>1</td>
<td>MWF, 11–11:30 am Aug. 29–Nov. 25</td>
<td>Sat., Aug. 27, 10am–12:30 pm</td>
<td></td>
</tr>
<tr>
<td>88865 FITN 687</td>
<td>Aerobic Exercise (1 unit)</td>
<td>1</td>
<td>Tues., 7–8 am Aug. 30–Nov. 22</td>
<td>Sat., Aug. 20, 1–3 pm</td>
<td></td>
</tr>
<tr>
<td>89633 SOCI 110</td>
<td>Courtship, Marriage and the Family (3 Units)</td>
<td>3</td>
<td>Tues., 7–8 am Aug. 30–Nov. 22</td>
<td>Sat., Aug. 20, 11am–1 pm</td>
<td></td>
</tr>
<tr>
<td>85729 SPAN 115</td>
<td>Beginning Spanish I (3 Units)</td>
<td>3</td>
<td>Mon., 2–3 pm Aug. 29–Nov. 21</td>
<td>Sat., Aug. 27, 9–11 am</td>
<td></td>
</tr>
<tr>
<td>85730 SPAN 116</td>
<td>Beginning Spanish II (3 Units)</td>
<td>3</td>
<td>Tues., 2–3 pm Aug. 30–Nov. 22</td>
<td>Sat., Aug. 27, 9–11 am</td>
<td></td>
</tr>
<tr>
<td>85735 SPAN 117</td>
<td>Adv. Beginning Spanish I (3 Units)</td>
<td>3</td>
<td>Wed., 2–3 pm Aug. 31–Nov. 23</td>
<td>Sat., Aug. 27, 9–11 am</td>
<td></td>
</tr>
<tr>
<td>85736 SPAN 118</td>
<td>Adv. Beginning Spanish II (3 Units)</td>
<td>3</td>
<td>Thurs., 2–3 pm Sept. 1–Nov. 24</td>
<td>Sat., Aug. 27, 9–11 am</td>
<td></td>
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<tr>
<td>87275 SPCH 180</td>
<td>Family Communication (3 Units)</td>
<td>3</td>
<td>Fri., 3–4 pm Sept. 2–Nov. 25</td>
<td>Sat., Aug. 20, 9–11am</td>
<td></td>
</tr>
</tbody>
</table>

**Note:** This telecourse has an online component. Students MUST have e-mail and Web access.
62 Late Start/Short Term/Weekend Courses and Online Courses

ON-LINE COURSES
Students may complete many AA degree requirements by distance education on-line or telecourses.

Students enrolling in on-line courses must have e-mail and Web access. Web access is available in the Cañada Learning Center. For full descriptions of on-line courses, please see the appropriate department listing in this schedule.

Students are required to attend a mandatory orientation meeting at the beginning of the semester. Regular on-campus meetings scheduled throughout the semester provide the opportunity for individual consultation with the instructor, small group discussions, problem-solving sessions, demonstrations, and for students to take required exams and tests. Students must attend a minimum number of the regularly scheduled semester meetings and must take all required exams and tests. Students progress through the courses at their own pace but must complete the course by the final class meeting. The meeting dates, times, and requirements will be explained at the orientation sessions and posted on instructors’ Web pages. See On-line Course Schedule at www.canadacollege.edu/.

MATHEMATICS
For further information on the following online courses, see www.canadacollege.edu/science/math

Summer
53219 MATH 200 ELEMENTARY PROBABILITY AND STATISTICS
MATH 200 OL By Arrangement
On-line Lapuz 4.0 6/20-7/29
Mandatory Orientation Meeting:
Tuesday, 6/21, 4:00-6:00 pm,
Bldg. 17, Room 205.

Fall
MATH 110 ELEMENTARY ALGEBRA
86711 MATH 110 OL By Arrangement
On-line Preston 5.0
Mandatory Orientation Meeting:
Thur., 08/18, 4:00-6:00 pm,
Bldg. 17, Room 205.

MATH 111 ELEMENTARY ALGEBRA I
88410 MATH 111 OL By Arrangement
On-line Preston 3.0
Mandatory Orientation Meeting:
Thur., 08/18, 4:00-6:00 pm,
Bldg. 17, Room 205.

MATH 122 ELEMENTARY ALGEBRA I
88419 MATH 122 OL By Arrangement
On-line Innerst 3.0
Mandatory Orientation Meeting:
Thur., 08/18, 4:00-6:00 pm,
Bldg. 17, Room 207.

MATH 123 INTERMEDIATE ALGEBRA II
88420 MATH 123 OL By Arrangement
On-line Innerst 3.0
Mandatory Orientation Meeting:
Thur., 08/18, 4:00-6:00 pm,
Bldg. 17, Room 207.

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS
90046 MATH 200 OL By Arrangement
On-line Lapuz 4.0
Mandatory Orientation Meeting:
Thur., 08/18, 4:00-6:00 pm,
Bldg. 17, Room 203.

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN AUGUST:

<table>
<thead>
<tr>
<th>CRN</th>
<th>COURSE</th>
<th>TITLE</th>
<th>DAY</th>
<th>TIME</th>
<th>UNIT(S)</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>87175</td>
<td>ECE. 351 AA</td>
<td>LANGUAGE ARTS IN EARLY CHILDHOOD</td>
<td>Wed</td>
<td>4:10-7:00</td>
<td>1.0</td>
<td>8/17-9/21</td>
</tr>
<tr>
<td>85147</td>
<td>CBOT 415 LX</td>
<td>BEGINNING COMPUTER KEYBOARDING</td>
<td>Wed</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>8/17-10/5</td>
</tr>
<tr>
<td>85149</td>
<td>CBOT 417 LX</td>
<td>SKILL BUILDING</td>
<td>Wed</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>8/17-10/5</td>
</tr>
<tr>
<td>89036</td>
<td>CBOT 439 LX</td>
<td>MANAGING BUSINESS DOCUMENTS</td>
<td>Wed</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>8/17-10/5</td>
</tr>
<tr>
<td>89037</td>
<td>CBOT 430 AB</td>
<td>COMPUTER APPLICATIONS, PART I</td>
<td>MW</td>
<td>12:10-1:25</td>
<td>1.5</td>
<td>8/17-10/12</td>
</tr>
<tr>
<td>83392</td>
<td>CBOT 430 AA</td>
<td>COMPUTER APPLICATIONS, PART I</td>
<td>MWF</td>
<td>9:10-10:00</td>
<td>1.5</td>
<td>8/17-10/12</td>
</tr>
<tr>
<td>83878</td>
<td>TEAM 115 AB</td>
<td>ADVANCED BASKETBALL</td>
<td>MWF</td>
<td>3:30-5:30</td>
<td>1.0</td>
<td>8/17-10/14</td>
</tr>
<tr>
<td>89964</td>
<td>INTD 400 AA</td>
<td>GREEN/SUSTAINABLE DESIGN CONCEPTS</td>
<td>Wed</td>
<td>9:10-12:00</td>
<td>2.0</td>
<td>8/17-11/02</td>
</tr>
<tr>
<td>89038</td>
<td>CBOT 430 AC</td>
<td>COMPUTER APPLICATIONS, PART I</td>
<td>TTh</td>
<td>9:45-11:00</td>
<td>1.5</td>
<td>8/18-10/11</td>
</tr>
<tr>
<td>85130</td>
<td>CBOT 415 AX</td>
<td>BEGINNING COMPUTER KEYBOARDING</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>8/18-10/11</td>
</tr>
<tr>
<td>85136</td>
<td>CBOT 417 AX</td>
<td>SKILL BUILDING</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>8/18-10/11</td>
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<tr>
<td>89986</td>
<td>CBOT 472 AA</td>
<td>INTRODUCTION TO WORD FOR WINDOWS</td>
<td>TTh</td>
<td>11:10-12:25</td>
<td>1.5</td>
<td>8/18-10/11</td>
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<tr>
<td>89651</td>
<td>HSCI 100 PF</td>
<td>GENERAL HEALTH SCIENCE</td>
<td>Thu</td>
<td>6:10-9:35</td>
<td>2.0</td>
<td>8/18-10/13</td>
</tr>
<tr>
<td>85220</td>
<td>CBOT 448 MB</td>
<td>USANDO MICROSOFT WINDOWS (In Spanish)</td>
<td>Fri</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>8/19-10/7</td>
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<tr>
<td>85132</td>
<td>CBOT 415 CX</td>
<td>BEGINNING COMPUTER KEYBOARDING</td>
<td>Fri</td>
<td>11:00-2:00</td>
<td>1.5</td>
<td>8/19-10/7</td>
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<tr>
<td>85138</td>
<td>CBOT 417 CX</td>
<td>SKILL BUILDING</td>
<td>Fri</td>
<td>11:00-2:00</td>
<td>1.5</td>
<td>8/19-10/7</td>
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<tr>
<td>89981</td>
<td>MEDA 164 WA</td>
<td>CPT BEGINNING CODING</td>
<td>Sat</td>
<td>8:30-12:35</td>
<td>1.0</td>
<td>8/20-9/17</td>
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<tr>
<td>89767</td>
<td>MART 373 LA</td>
<td>DIGITAL AUDIO I</td>
<td>Mon</td>
<td>6:30-9:30</td>
<td>1.0</td>
<td>8/22-10/3</td>
</tr>
<tr>
<td>89940</td>
<td>CBOT 430 LA</td>
<td>COMPUTER APPLICATIONS, PART I</td>
<td>Mon</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>8/22-10/17</td>
</tr>
</tbody>
</table>
### Late Start/Short Term/Weekend Courses 63

**SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN SEPTEMBER:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Days</th>
<th>Start Date</th>
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<tbody>
<tr>
<td>88125</td>
<td>FASH 172 WA BUSTIER</td>
<td>SatSun</td>
<td>9:00-5:00</td>
<td>9/10-9/11</td>
</tr>
<tr>
<td>89437</td>
<td>CBOT 476 WA ADOBE ACROBAT</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>9/10-9/24</td>
</tr>
<tr>
<td>84710</td>
<td>CBOT 430 WA COMPUTER APPLICATIONS, PART I</td>
<td>Sat</td>
<td>8:10-2:00</td>
<td>9/10-10/1</td>
</tr>
<tr>
<td>84142</td>
<td>ECE. 212 MR EL NIÑO, LA FAMILIA, Y LA COMUNIDAD</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>9/10-10/1</td>
</tr>
<tr>
<td>80876</td>
<td>ART 680 AA ROMANCE &amp; REALITY: EUROPEAN ART</td>
<td>Fri</td>
<td>12:10-2:00</td>
<td>9/11-11/4</td>
</tr>
<tr>
<td>89610</td>
<td>HSCI 430 WA FIRST AID</td>
<td>Sat</td>
<td>8:30-4:30</td>
<td>9/24</td>
</tr>
<tr>
<td>89106</td>
<td>HSCI 432 WA CPR: ADULT, CHILD, INFANT</td>
<td>Sat</td>
<td>8:30-4:30</td>
<td>9/24</td>
</tr>
<tr>
<td>89971</td>
<td>FASH 129 WA CLOTHING CHOICES FOR ANY BODY</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>9/24</td>
</tr>
<tr>
<td>88906</td>
<td>HSCI 100 PE CIENCIA GENERAL DE LA SALUD (In Spanish)</td>
<td>Mon</td>
<td>6:10-9:50</td>
<td>8/22-10/24</td>
</tr>
<tr>
<td>88970</td>
<td>FASH 134 LA BEGINNING MILLINERY</td>
<td>Tue</td>
<td>6:30-9:45</td>
<td>8/23-9/20</td>
</tr>
<tr>
<td>89494</td>
<td>BUS. 395 LA GETTING STARTED IN BUSINESS</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>8/23-9/27</td>
</tr>
<tr>
<td>88724</td>
<td>INTD 362 LA CAD FOR INTERIOR DESIGNERS – ARCH. DRAWINGS</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>8/23-9/27</td>
</tr>
<tr>
<td>89987</td>
<td>CBOT 430 LX COMPUTER APPLICATIONS, PART I</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>8/23-10/11</td>
</tr>
<tr>
<td>89744</td>
<td>CBOT 440 LX MACINTOSH APPLICATIONS, PART I</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>8/23-10/11</td>
</tr>
<tr>
<td>87294</td>
<td>CBOT 457 LA PRESENTATION SOFTWARE: POWERPOINT</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>8/23-10/11</td>
</tr>
<tr>
<td>85218</td>
<td>CBOT 430 MB APLICACIONES DE LA COMPUTADORA, PARTE I (In Spanish)</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>8/23-10/11</td>
</tr>
<tr>
<td>88967</td>
<td>FASH 128 WA DECORATING WITH FABRIC FOR SMALL BUSINESS</td>
<td>SatSun</td>
<td>9:00-5:00</td>
<td>8/27-28, 9/17-18 &amp; 10/8-9</td>
</tr>
<tr>
<td>88630</td>
<td>ECE. 213 WA THE SCHOOL AGE CHILD</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>3/08-7/9/10, 24, 10/8, 22 &amp; 11/5</td>
</tr>
<tr>
<td>89464</td>
<td>ECE. 240 WA ECE. ADMINISTRATION: BUSINESS/LEGAL</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>3/08-7/9/10, 24, 10/8, 22 &amp; 11/5</td>
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**SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN OCTOBER:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Days</th>
<th>Start Date</th>
<th>End Date</th>
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</thead>
<tbody>
<tr>
<td>89495</td>
<td>BUS. 396 LA DEVELOPING A BUSINESS PLAN</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>10/4-11/8</td>
</tr>
<tr>
<td>89447</td>
<td>INTD 680 LA INTRODUCTION TO AUTOCAD</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>10/4-11/8</td>
</tr>
<tr>
<td>86789</td>
<td>ECE. 680 WA BAY AREA EARLY CHILDHOOD CONFERENCE</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>10/8</td>
</tr>
<tr>
<td>86579</td>
<td>CBOT 474 WA INTERMEDIATE WORD FOR WINDOWS</td>
<td>Sat</td>
<td>8:10-2:00</td>
<td>10/8-10/29</td>
</tr>
<tr>
<td>80941</td>
<td>CBOT 430 LB COMPUTER APPLICATIONS, PART I</td>
<td>Wed</td>
<td>6:30-9:30</td>
<td>10/12-12/7</td>
</tr>
<tr>
<td>85131</td>
<td>CBOT 415 BX BEGINNING COMPUTER KEYBOARDING</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>10/13-12/8</td>
</tr>
<tr>
<td>85137</td>
<td>CBOT 417 BX SKILL BUILDING</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>10/13-12/8</td>
</tr>
<tr>
<td>89037</td>
<td>CBOT 472 AC INTRODUCTION TO WORD FOR WINDOWS</td>
<td>Fri</td>
<td>11:10-12:25</td>
<td>10/13-12/8</td>
</tr>
<tr>
<td>89055</td>
<td>CBOT 457 MB POWERPOINT INTERMEDIOf (In Spanish)</td>
<td>Fri</td>
<td>6:30-9:30</td>
<td>10/14-12/16</td>
</tr>
<tr>
<td>86146</td>
<td>HSCI 430 WD PRIMEROS AUXILIOS (In Spanish)</td>
<td>Sat</td>
<td>8:30-4:30</td>
<td>10/15</td>
</tr>
<tr>
<td>87340</td>
<td>HMSV 120 WA PUBLIC ASSISTANCE &amp; BENEFITS PROGRAM</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>10/15-10/27</td>
</tr>
<tr>
<td>89989</td>
<td>MART 680 WA ILIFE</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>10/15-10/29</td>
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<tr>
<td>89044</td>
<td>CBOT 431 AB COMPUTER APPLICATIONS, PART II</td>
<td>MW</td>
<td>12:10-1:25</td>
<td>10/17-12/7</td>
</tr>
<tr>
<td>89093</td>
<td>CBOT 431 AA COMPUTER APPLICATIONS, PART II</td>
<td>MWF</td>
<td>9:10-10:00</td>
<td>10/17-12/4</td>
</tr>
<tr>
<td>85238</td>
<td>CBOT 448 LA USING MICROSOFT WINDOWS</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>10/18-12/6</td>
</tr>
<tr>
<td>86701</td>
<td>CBOT 458 LA ADVANCED PRESENTATION SOFTWARE: POWERPOINT</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>10/18-12/6</td>
</tr>
<tr>
<td>89988</td>
<td>CBOT 431 MB APLICACIONES DE LA COMPUTADORA, PARTE II (In Spanish)</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>10/18-12/6</td>
</tr>
<tr>
<td>89652</td>
<td>HSCI 105 PF COMMUNICABLE DISEASE</td>
<td>Thu</td>
<td>6:10-9:50</td>
<td>10/20-11/17</td>
</tr>
<tr>
<td>89382</td>
<td>HSCI 432 WB ADULTO, NIÑO, INFANTE (In Spanish)</td>
<td>Sat</td>
<td>8:30-4:30</td>
<td>10/22</td>
</tr>
<tr>
<td>89803</td>
<td>MEDA 166 WA CPT ADVANCED CODING</td>
<td>Sat</td>
<td>8:30-12:35</td>
<td>10/22-29 &amp; 11/19-12/3</td>
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<tr>
<td>89047</td>
<td>CBOT 431 LA COMPUTER APPLICATIONS, PART II</td>
<td>Mon</td>
<td>6:30-9:30</td>
<td>10/24-12/12</td>
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**SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN NOVEMBER:**

<table>
<thead>
<tr>
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<th>Course Name</th>
<th>Days</th>
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<th>End Date</th>
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<tbody>
<tr>
<td>88995</td>
<td>HSCI 105 PE ENFERMEDADES CONTAGIOSAS (In Spanish)</td>
<td>Mon</td>
<td>6:10-9:50</td>
<td>11/7-11/28</td>
</tr>
<tr>
<td>87176</td>
<td>ECE. 355 AA STORYTELLING IN EARLY CHILDHOOD</td>
<td>Wed</td>
<td>4:10-7:00</td>
<td>11/9-12/14</td>
</tr>
<tr>
<td>86064</td>
<td>BUS. 397 LA DEVELOPING TOOLS TO CREATE A MARKETING PLAN</td>
<td>Tue</td>
<td>6:30-9:35</td>
<td>11/15-12/13</td>
</tr>
<tr>
<td>89448</td>
<td>INTD 680 LB INTRODUCTION TO AUTOCAD</td>
<td>Tue</td>
<td>6:30-9:35</td>
<td>11/15-12/13</td>
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</table>
EARLY CHILDhood EDUCATION/CHILD DEVELOPMENT COURSE

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
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<tbody>
<tr>
<td>ECE 210 MA</td>
<td>Early Childhood Education Principles</td>
<td>89973</td>
<td>Tue</td>
<td>5:30-8:30 p.m.</td>
<td>8/23-12/13</td>
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CURSOS DICTADOS EN ESPAÑOL

<table>
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<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBOT 430 MB</td>
<td>Aplicaciones de la Computadora, Parte I</td>
<td>85218</td>
<td>Tue</td>
<td>6:30-9:30 p.m.</td>
<td>8/23-10/11</td>
</tr>
<tr>
<td>CBOT 431 MB</td>
<td>Aplicaciones de la Computadora, Parte II</td>
<td>89988</td>
<td>Tue</td>
<td>6:30-9:30 p.m.</td>
<td>10/18-12/6</td>
</tr>
<tr>
<td>CBOT 448 MB</td>
<td>Usando Microsoft Windows</td>
<td>85220</td>
<td>Fri</td>
<td>6:30-9:30 p.m.</td>
<td>8/19-10/7</td>
</tr>
<tr>
<td>CBOT 457 MB</td>
<td>PowerPoint Intermedio</td>
<td>89055</td>
<td>Fri</td>
<td>6:30-9:30 p.m.</td>
<td>10/14-12/16</td>
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<tr>
<td>MART 376 MB</td>
<td>Imagen Digital I</td>
<td>89768</td>
<td>Thu</td>
<td>6:30-9:30 p.m.</td>
<td>8/18-12/15</td>
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</table>

ENGLISH AS A SECOND LANGUAGE COURSES

For further information, contact Martha Chavez at (650) 325-0164 (habla español)

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>ESL 880 MP</td>
<td>Self-Paced ESL for College</td>
<td>86801</td>
<td>By Arrg</td>
<td>By Arrg</td>
<td>By Arrg</td>
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<tr>
<td>ESL 880 MQ</td>
<td>English Skills for the Workplace</td>
<td>86802</td>
<td>By Arrg</td>
<td>By Arrg</td>
<td>By Arrg</td>
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</table>

HUMAN SERVICES COURSES

<table>
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<tr>
<th>Dept/Crse #</th>
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<th>Days</th>
<th>Times</th>
<th>Dates</th>
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<tbody>
<tr>
<td>HMSV 262 PF</td>
<td>Introduction to Family Support: Building Respectful Partnerships</td>
<td>89339</td>
<td>Wed</td>
<td>7:10-10 p.m.</td>
<td>8/17-12/14</td>
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<tr>
<td>HMSV 265 PF</td>
<td>Family Development Portfolio, Part I</td>
<td>89340</td>
<td>Wed</td>
<td>5:45-7 p.m.</td>
<td>8/17-12/14</td>
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<tr>
<td>HSCI 100 PF</td>
<td>General Health Science</td>
<td>89651</td>
<td>Thu</td>
<td>6:10-9:35 p.m.</td>
<td>8/18-10/13</td>
</tr>
<tr>
<td>HSCI 105 PF</td>
<td>Communicable Disease</td>
<td>89652</td>
<td>Thu</td>
<td>6:10-9:50 p.m.</td>
<td>10/20-11/17</td>
</tr>
</tbody>
</table>

The majority of the above noted courses lead to a Certificate and/or A.S. degree. Please check the Cañada catalog and make an appointment to see a counselor to discuss options.

THE LEARNING CENTER AT MENLO PARK

The Menlo Park Learning Center, located at 1200 O’Brien in Menlo Park (OICW building), is open from 7 am to 3 pm, Monday through Thursday, and from 7 am to 11:30 am on Friday. The Center offers self-paced and group instruction in many levels of English, reading, writing and English as a Second Language. These courses prepare students for college-level work or provide students the skills they need for success in job training programs and at work. Students starting at the Center are provided an assessment of their skill level so as to place them appropriately. Students may use the Center whenever it is open and at times convenient to them.

For more information, call Martha Chavez at (650) 325-0164. Para más información, pueden llamar a Martha Chavez al teléfono (650) 325-0164 de lunes a jueves de 7 am a 3 pm, o los viernes de 7 am a 11:30 am.
**INTER-SEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC) 2005–2006**

Completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.

At the completion of course work at Cañada College—and prior to transfer—students must request an IGETC CERTIFICATION from the Admissions & Records Office to be mailed with the FINAL transcript to the transfer destination. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements.

**NOTE:** All areas must be satisfied and all courses must be completed with a grade of “C” or better before the IGETC can be certified.

### Area 1: English Communication

**CSU** - Three courses required, one course from each group below. **UC** - Two courses required, one each from Group A and B

- **Group A: English Composition** - one course, 3 semester units - **Engl 100**
- **Group B: Critical Thinking - English Composition** - one course, 3 semester units - **Engl 110^, 165** (*Engl 110 if taken Fall 2004 or thereafter)*
- **Group C: Oral Communication** (CSU requirement only) - one course, 3 semester units - **Spch 100, 120** (*Spch 120 if taken Fall 2001 or thereafter)

### Area 2: Mathematical Concepts and Quantitative Reasoning

3 semester units

- **Math 125, 200, 219, 241, 242, 251, 252, 253, 270, 275**

### Area 3: Arts and Humanities

9 semester units

- Three courses, with at least one from Group A Arts and one from Group B Humanities

- **Group A: Arts** - **Art 101, 102, 103**
- **Dram 101, 140, Lit 441, 442**
- **Mus 100, 131, 202**

- **Group B: Humanities** - **Dram 142, 143, 151, 152**
- **Hist 100, 101, 102, 200, 215, 222, 247, 310, 421, 422+, 451+, 452+**
- **Lit 101, 111, 142, 143, 151, 152, 200, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+**
- **Phil 100, 160, 175, 190, 240, 300, 310, 320**
- **Span 130, 140, 161+, 162+**

### Area 4: Social and Behavioral Sciences

9 semester units

- Three courses selected from at least 2 disciplines or an interdisciplinary sequence

- **Anth 105, 110, 180, 360+, 370+**
- **ECE 201^, 212^** (*ECE 201, 212 if taken Fall 2003 or thereafter*)
- **Econ 100, 102, 230+, (+Econ 230 meets Ethnic Studies requirement if taken Fall 2003 or thereafter)**
- **Geog 110**
- **Hist 201, 202, 242+, 245+, 246+, 247, 310, 421, 422+**
- **PlSc 130, 150, 210**
- **Psyche 100, 106+ 200, 201, 202, 300, 310, 410**
- **SoSc 250+ 110**
- **Soci 100, 105, 141+, 254**

### Area 5: Physical & Biological Sciences

7 semester units

- Two courses, one course from Group A & one from Group B, one course must have a lab indicated by (*)

- **Group A: Physical Science - Astr 100/101*, 110§ (§Astr 110 if taken Summer 2004 or thereafter)**
- **Geog 100**
- **Geol 100**
- **NSci 100**
- **Ocean 100**

- **Group B: Biological Science - Anth 125**
- **Paln 110**

### Area 6: Language other than English (UC requirement only)

Proficiency equivalent to two years of high school study in the same language.

- **Fren 120 or 121 & 122†**
- **Ital 121 & 122†**
- **Span 120 or 123 & 122†**

*Completed at high school:

(† 121 and 122 must both be taken to receive IGETC Certification)

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**CSU Graduation Requirement in U.S. History, Constitution and American Ideals** (CSU requirement only)

(Not part of IGETC; may be completed prior to transfer.) One course from Group 1 and one course from Group 2; 6 semester units. Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

- **Group 1: US History - Hist 201, 202**
- **Group 2: US Constitution and State/Local - PlSc 210, 310**

**Important:** + Courses meet Cañada’s Associate Degree Ethnic Studies requirement. Courses listed under more than one area may be used to satisfy only one area.

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**Important Notice:** Please see the Counseling Center for the most up to date version of this form.
Students transferring to the California State University (CSU) system qualify for admission as upper division transfers if they complete at least 60 transferable units with a GPA of 2.0 or better (non-residents 2.4 or better). The 60 unit requirement must include successful completion (with a grade of "C" or better) of areas A1, A2, A3, and B4, and 18 additional units from areas B, C, D, and E. Students who complete the 39 unit pattern satisfy the lower division general education requirements for the California State University BA/BS degree. A minimum of 9 semester units of upper division general education coursework must be completed at the university after transfer. Courses listed in more than one area can be used to satisfy only one area.

At the completion of course work at Cañada College—and prior to transfer—students must request a CSU GENERAL EDUCATION CERTIFICATION from the Admissions and Records Office to be mailed with the final transcript to the transfer destination. Complete a transcript request form to make this request. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements and articulation.

### Area A: Communication Skills and Critical Thinking 9 units required
One course required from each subsection.

- **A1 Oral Communication:** Spch 100, 105, 120
- **A2 Written Communication:** Engl 100, 400Δ (∆Fall 02 or thereafter) Engl 110^, 165° (°Fall 03 or thereafter)
- **A3 Critical Thinking:** Engl 110^, 165 (^Fall 04 or thereafter) PlSc 103^ (^if taken Fall 04 or thereafter) Phil 103, 200

### Area B: Natural Science and Mathematics 9 units required
One course from Physical Science, Life Science, and Math Concepts. Must include one lab course (indicated by *)

- **B1 Physical Science:** Astr 100, 101*, 110°(°Fall 04 or thereafter) Chem 100, 112**(Fall 03 or thereafter), 210*, 234*, 237^, 410^ ( Fall 04 or thereafter)
- **B2 Life Science:** Anth 100* (*Lab if taken on campus) 110 NSci 100 Ocen 100 Phys 210*, 250*, 260*, 405
- **B3 Lab:** Courses identified with an " * "
- **B4 Math Concept:** Math 125, 130, 140, 200, 219, 241, 251

### Area C: Arts, Literature, Philosophy & Foreign Languages 9 units required
Chose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.

- **C1 Arts:** Art 100, 101, 102, 103, 125+, 126+, 127+, 201, 204, 214, 301 Drama 101, 140, 142, 143, 144, 151, 152 Film 110
- **C2 Humanities:** Drama 142 143 144 Engl 161, 164 Fren 130, 140, 161, 162 Hist 100, 101, 205, 245+, 246+, 247, 451+, 452+ Lit. 101, 111, 142, 143, 151, 152, 200, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+, 445
- **Phil** 100, 160, 175, 190, 240, 246, 300, 310, 320 Span 120, 121, 122, 130, 131, 132, 140, 161+, 162+ Spch 111, 112

### Area D: Social, Political, & Economic Institutions and Behavior, Historical Background 9 units required
The 3 courses selected must be from at least two disciplines. (If you want to satisfy BOTH Area D AND concurrently satisfy the CSU graduation requirements in US History, US Constitution, and State and Local Government you must complete one course from Group 1 and one course from Group 2. The third course can be selected from the full Area D offerings.)

- **Group 1 American History and Institutions:** Hist 201, 202
- **Group 2 US Constitution and State/Local Government:** Plsc 210, 310
- **Group 3 Social Institutions:** Anth 105, 110, 180, 350, 360+, 370+ Econ 100, 102, 230+ ECE 201, 212° (°as of Fa 2003), 264 Educ 100 Geog 110 Hist 102, 242+, 245+, 246+, 247, 310, 315, 421, 422+ Hmsv 264 Plsc 130, 150, 205 Psyc 106+, 110, 112, 200, 201, 202, 300, 340, 410 Soci 100, 254 Soc 250+

### Area E: Lifelong Understanding & Self Development 3 units required (max. 1 unit from E2)

- **E1:** Biol 310 Crer 137 Hsci 100, 104, 105, 108, 430 Psyc 200+ (∆if taken Fall 04 or thereafter), 340

(+ courses meet Cañada’s Associate Degree Ethnic Studies requirement)

Important Notice: Please see the Counseling Center for the most up to date version of this form.

(Revised 2/05)
Graduation from Cañada College with the Associate in Arts (AA) Degree or the Associate in Science (AS) Degree is based on completion of 60 units including the requirements “A” through “G” listed below:

**A. Residence:** A minimum of 12 units must be completed at Cañada College.

**B. Scholarship:** A minimum overall GPA of 2.0 in the 60 units submitted for the AA Degree and a minimum GPA 2.0 in course work taken in the San Mateo County Community College District (SMCCCD) and a minimum GPA 2.0 in units applied to the major.

**C. Basic Competency Requirements:**

- **Reading:** Eligibility for Read 420 as determined by the English Placement Exam or satisfactory completion of Engl 100 or satisfactory completion of Read 836
- **Writing:** Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of Engl 400 or satisfactory completion of Engl 110 and 112 with a grade of “C” or better or successful completion of any course with a Math 110 prerequisite
- **Math:** Placement into Math 120 or above on SMCCCD Math Placement Test or completion of Elementary Algebra (Math 110 or Math 111 and 112) with a grade of “C” or better or successful completion of any course with a Math 110 prerequisite
- **Computer Literacy:** Satisfactory completion of a minimum of 1.0 unit of the following: Actg 190 196 Art 314 Bus 103 or any computer-related courses above Bus 417 any Comp or CIS course Intd 362 363 Legl 276 or a passing score on the Cañada College computer literacy test (both written and hands-on)
- **Physical Education:** 2 units required of any Physical Education course except PE 690 or 695.

**D. Major:**

See the College Catalog for major course requirements (a minimum of 12 units in the major must be completed at Cañada College).

**E. General Education:** General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. See General Education (GE) areas A through E below.

### ASSOCIATE IN ARTS GENERAL EDUCATION – 21 units required

**GE Area A: Language and Rationality**

<table>
<thead>
<tr>
<th>English Composition Requirement:</th>
<th>6 semester units for an AS and 9 semester units for an AA</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA Degree-6 semester units: select two courses: Engl 400 or 836, 100 110 165</td>
<td></td>
</tr>
<tr>
<td>AS Degree-3 semester units: select one course: Engl 100</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Communication and Analytical Thinking Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 110 111 112 115 120 122 123 125 130 140 150 200 219 241 251</td>
</tr>
<tr>
<td>CIS 118</td>
</tr>
<tr>
<td>Mus 132</td>
</tr>
<tr>
<td>Spch 100 120</td>
</tr>
</tbody>
</table>

### GE Area B: Natural Sciences 3 semester units

<table>
<thead>
<tr>
<th>Physical Science:</th>
<th>3 semester units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Astr 100 110</td>
<td>Chem 100 112 192 210 234 410</td>
</tr>
<tr>
<td>Geol 100 110</td>
<td>Geog 100</td>
</tr>
<tr>
<td>NSci 100</td>
<td>Ocean 100</td>
</tr>
<tr>
<td>Phys 210 250 260 405</td>
<td></td>
</tr>
</tbody>
</table>

| Life Science: | |
|------------------|
| Anth 125 350 | Biol 100 103 110 130 225 230 240 250 260 310 HSci 100 104 105 108 |
| NSci 100 | Paln 110 |

### GE Area C: Humanities 3 semester units

<table>
<thead>
<tr>
<th>Arts:</th>
<th>3 semester units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art 101 102 103 125+ 126+ 127+ 201 204 214 301</td>
<td>Dram 101 140</td>
</tr>
<tr>
<td>Film 110</td>
<td>Intd 115 150</td>
</tr>
<tr>
<td>Mus 100 131 202</td>
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</table>

<table>
<thead>
<tr>
<th>Development of Cultures:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hist 100 101 103 245+ 246+ 247 425+ 451+ 452+</td>
</tr>
</tbody>
</table>

| Languages: | |
|------------|
| Fren 130 140 161 | Span 110 111 112 120 121 130 131 132 140 161+ 162+ |

| Literature: | |
|-------------|
| Dram 142 143 144 151 152 Engl 110 161 164 | Lit 101 111 142 143 151 152 200 231 232 233 251 252+ 266+ 301 370+ |
| 371+ 372+ 373+ 375+ 441 442 445 Spch 111 112 |

<table>
<thead>
<tr>
<th>Philosophy:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hist 205</td>
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</tbody>
</table>

### GE Area D: Social and Behavioral Sciences 3 semester units

<table>
<thead>
<tr>
<th>US History:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hist 201 202</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Constitution and State/Local Institutions:</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLSc 210 310</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social Institutions:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anth 105 110 180 360+ 370+ Bus 100</td>
</tr>
<tr>
<td>Econ 100 102 230+ Educ 100</td>
</tr>
<tr>
<td>Geog 110</td>
</tr>
<tr>
<td>Hmsv 100 264</td>
</tr>
<tr>
<td>Psy 100 106+ 110 122 200 300 340 410</td>
</tr>
<tr>
<td>Soci 100 105 141+ 254 SoSc 250+ 415</td>
</tr>
</tbody>
</table>

### GE Area E: Ethnic Studies 3 semester units

<table>
<thead>
<tr>
<th>Anth 360 370</th>
<th>Art 125 126 127 Econ 230 (if taken Fall 2003 or thereafter)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lit 252 266 370 371 373 373</td>
<td>Psyc 106 Soci 141 SoSc 250 Span 161 162</td>
</tr>
</tbody>
</table>

**G. General Electives** - Additional courses to meet the minimum 60 units degree requirement.

Important Notice: Please see the Counseling Center for the most up to date version of this form.
Cañada Facilities
As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

Accuracy Statement
The San Mateo County Community College District and Cañada College have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other matters combined herein, are subject to change without notice by the administration of the SMCCCD or Cañada College for reasons related to student enrollment, level of financial support or for any other reasons, at the discretion of the District and the College.

Policy of Non-Discrimination
Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CRF 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans With Disabilities Act of 1990. Any person seeking information about these laws and policies or claiming grievance because of violations should contact the Vice President of Student Services at 306-3234 (Bldg. 8, Room 308) for assistance.

Students may file a complaint of unlawful discrimination if they believe assessment, orientation, counseling, prerequisites or any other matriculation procedure is being applied in a discriminatory manner. If a student feels that he/she has been discriminated against, the student should file a written complaint with the Vice President of Student Services, Building 8, Room 308. Complaint procedures are explained in the Student Handbook and are available in the Office of the Vice President of Student Services.

Derechos del Estudiante Y Posición de No-Discriminación
Información sobre los Derechos de la Privacidad y la Posición de No-Discriminación se encuentran en el Catálogo de Cañada College en la página no. 6. Para más información llamar al: 306-3234.

Open Enrollment
Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Student Grievances and Appeals/Student Conduct
Students may request waivers and exceptions to college policies by completing and submitting appropriate forms. Information and forms are available from the Admissions & Records Office. The Vice President of Student Services is responsible for student conduct, discipline, appeals, student grievances and matters of student decorum or complaint. For more information call 306-3234.

Student Right to Know & Campus Security Act
Colleges are required to publish and make available certain crime statistics. Anyone wanting this information should contact Campus Security, Building 13, Room 28, or call 306-3420. Persons seeking information concerning completion or graduation rates should contact the Office of Instruction, Bldg. 8, Room 306, or call 306-3353.

Non-District Sponsored Transportation
Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel times, route or caravanning, students are advised that the District assumes no liability or responsibility for the transportation, and any person driving a personal vehicle is not an agent of the District.

Field Trip/Excursion Guidelines
Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If students choose to participate, they are advised that pursuant to California Code of Regulations, subchapter 5, section 55450, students have agreed to hold the District, its Officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with student participation in the activity.

Grade Option
Students may choose to receive either a letter grade, i.e., “A”, “B”, “C”, “D”, “F”, or Credit/No Credit, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the credit/no credit option will be required to sign the appropriate forms in the registration area or Admissions & Records Office. This decision must be made during the first 30% of the class length and is irreversible.

Open Entry/Open Exit Variable Unit Courses
A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Course Repetition
Policy permits a student to repeat certain activity courses for credit. Any activity course that may be repeated is so designated in the College Catalog. These courses require increasing levels of student performance or provide significantly different course content each subsequent semester. A student who has received a grade of “D”, “F”, or “NC” may, with authorization, repeat the course one time for the purpose of grade alleviation. Students may also re-enroll in non-activity, variable credit courses to complete course segments not yet initiated (e.g., students who have earned 1.5 units in BUS. 417 may re-enroll in BUS. 417 for an additional 1.5 units for a total of 3 units of completion.)
Privacy Rights of Students - Annual Notification

The Family Educational Rights and Privacy Act (Section 438, Public Law 93-380, as amended) requires educational institutions to provide: access to official educational records directly related to the student; an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that the College must obtain the written consent of the student before releasing personally identifiable information about the student except to those persons and agencies specified by the Act; and that these rights extend to present and former students of Cañada.

Education records generally include documents and information related to admissions, enrollment in courses, grades, and related academic information.

The Assistant Registrar has been designated Records Officer, as required by the Act. Education records will be made available for inspection and review, during working hours, by currently and formerly enrolled students, within 5 days following completion and filing of a request form with the Records Officer.

If a student wishes to challenge any information in the educational record, the student shall review the matter with the Records Officer. During the informal proceedings the Records Officer may make such adjustments or changes not constituting interference or integrity of professional entries.

If these informal proceedings do not settle the dispute with the students records, the student may submit a request in writing to the Designated Officer, the Dean of Enrollment Services, on forms provided by that office. The Designated Officer will then assign the matter within 10 college calendar days to a Hearing Officer. The Hearing Officer will set a date for the hearing. At the conclusion of the hearing he/she will render his/her decision to the President of Cañada who will make the final decision on what action is to be taken.

The student has the right to consent to disclosures of personally identifiable information contained in the student's education records except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to "college officials" with "legitimate educational interests." A college official is a person employed by the College or District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Trustees; a person or company with whom the College has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another college official in performing his or her tasks. A college official has a "legitimate educational interest" if the official needs to review an education record in order to fulfill his or her professional responsibility and/or clearly specified duties.

The Act provides that Cañada may release certain types of Directory Information, unless the student submits in writing to the Records Officer that certain or all such information not be released without his/her consent. Directory Information at this College includes: (1) student name and city of residence, (2) participation in recognized activities and sports, (3) dates of attendance, (4) degrees, certificates, and awards received, (5) the most recent previous educational agency or institution attended, (6) height and weight of members of athletic teams.

Upon request, the College discloses education records without consent to officials of another college in which a student seeks or intends to enroll.

Students have the right to withhold any item in “directory information,” but must notify the College of such in writing (completion of College form, Request to Withhold release of Directory Information, available at the Admissions and Records Office) within 30 days of applying for admission to the College.

The eligible student (18 years and over) or parents (of a dependent student 17 years and under) have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirement of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

A copy of the College policy, the Family Education Rights and Privacy Act (Section 438 P.L. 93-380), and other pertinent information is available for review and inspection in the Admissions & Records Office, Building 8, Room 215, during normal business hours.

WebSMART enables you to:
• Apply for admission
• Check your registration status
• Drop classes (anytime within published deadlines)
• Print your schedule of classes
• Pay your fees by credit card
• Get Financial Aid information
• Apply for Federal Financial Aid
• Obtain your grades
• Obtain your placement test results
• Print an unofficial transcript
Log on to https://websmart.smccd.net
California State University Monterey Bay offers an online degree program in Liberal Studies which integrates the arts and humanities with the natural, social, and technological sciences. The Liberal Studies major offers a solid multidisciplinary foundation for graduates interested in pursuing entry-level positions or graduate programs in the fields of education, social work, law, and business. The Liberal Studies Distributed Program focuses on a teaching pathway for students interested in a K-8 teaching career.

For specific program information including tuition and fees, please contact:

Chris Hasewaga, Director of Extended Education and International Programs
831 582-3761
E-mail: chris_hasewaga@csusb.edu

For current information, please refer to the following website:
http://csumb.edu/academic/schedule
ACCELERATED MASTER OF BUSINESS ADMINISTRATION

FROM SAN FRANCISCO STATE UNIVERSITY

10
The Certificate in Teaching Reading at the Postsecondary Level, which provides 12 units of coursework in the theory and practice of reading instruction, is designed to assist prospective and already practicing postsecondary teachers in meeting specific individual professional needs in the areas of basic literacy and reading instruction. The Certificate meets requirements for teaching reading in the community colleges (Assembly Bill 1725) which specifies that new instructors must possess a Master’s degree in Education, a specialization in reading, or a Master’s in English or ESL with additional certification in the teaching of reading.

The course of study is comprised of four core courses:

- **ENG 701: Theoretical Backgrounds in Community College and College Reading Instruction**
- **ENG 702: Reading/Writing Connections**
- **ENG 801: Issues in Teaching Reading**
- **ENG 715: Projects in Teaching Post-Secondary Reading**

For specific program information including tuition and fees, please contact:

Patricia Baldwin, MA
415 338-7033
E-mail: pattiey@sfsu.edu
Web address: http://userwww.sfsu.edu/~pattiey/rdcert.htm

**PROPOSED READING CERTIFICATE CLASSES FOR FALL 2005 AT CANADA COLLEGE**

**Eng 701: Theoretical Backgrounds in Teaching Reading**

*3 units*

This course explores the theoretical and practical foundations of reading instruction. Topics will include current observations concerning the role of prior knowledge and reader’s “schema” in the reading process, general linguistic processes involved in developing reading and other forms of written language. The course addresses current research on reading instruction and develops an understanding of the reading process, including the role of context, prior knowledge, and other factors. Students also develop an understanding of the teaching of reading and reading instruction. This course combines an introduction to theory and an opportunity to develop skills in planning and delivering reading instruction. The course is recommended for those who have some experience in teaching or tutoring, or who are interested in pursuing such activities.

**Aug 29-Dec 12, Mon, 4:00-7:00 pm**
Baldwin, Room: TBA

**Eng 715: Projects in Teaching Reading**

*3 units*

This course combines an introduction to theory and specific techniques in reading instruction for low-level readers, ESL learners, and college students with “hands-on” experience and observation. Students will learn to identify and diagnose specific reading problems and develop effective strategies for teaching reading. This course is recommended for those who have some experience in teaching or tutoring, or who are interested in pursuing such activities.

**Aug 31-Dec 14, Wed, 4:00-7:00 pm**
Baldwin, Room: TBA

For specific program information including tuition and fees, please contact:

Patricia Baldwin, MA
415 338-7033
E-mail: pattiey@sfsu.edu
Web address: http://userwww.sfsu.edu/~pattiey/rdcert.htm

**EN 715: Projects in Teaching Reading**

*3 units*

This course combines an introduction to theory and specific techniques in reading instruction for low-level readers, ESL learners, and college students with “hands-on” experience and observation. Students will learn to identify and diagnose specific reading problems and develop effective strategies for teaching reading. This course is recommended for those who have some experience in teaching or tutoring, or who are interested in pursuing such activities.

**Aug 31-Dec 14, Wed, 4:00-7:00 pm**
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For specific program information including tuition and fees, please contact:

Patricia Baldwin, MA
415 338-7033
E-mail: pattiey@sfsu.edu
Web address: http://userwww.sfsu.edu/~pattiey/rdcert.htm

**EN 701: Theoretical Backgrounds in Teaching Reading**

*3 units*

This course explores the theoretical and practical foundations of reading instruction. Topics will include current observations concerning the role of prior knowledge and reader’s “schema” in the reading process, general linguistic processes involved in developing reading and other forms of written language. The course addresses current research on reading instruction and develops an understanding of the reading process, including the role of context, prior knowledge, and other factors. Students also develop an understanding of the teaching of reading and reading instruction. This course combines an introduction to theory and an opportunity to develop skills in planning and delivering reading instruction. The course is recommended for those who have some experience in teaching or tutoring, or who are interested in pursuing such activities.

**Aug 29-Dec 12, Mon, 4:00-7:00 pm**
Baldwin, Room: TBA
SED 750 Second Language Development (3 units)
Issues related to language, culture, and literacy development for second language learners. The role of first language competencies in the development of second language and bilingualism. Instructional strategies, and pedagogical techniques. Prerequisite: SED 640.

Date: TBA, Days: TBA, Time: TBA
Instructor: TBA, Room: TBA

SED 751 Classroom Environment (3 units)
Creating and maintaining humane and stimulating learning environments and responding to social and cultural changes shaping students’ lives. Additional emphasis on motivation and management. Prerequisite: admission to Single Subject Credential program.

Date: TBA, Days: TBA, Time: TBA
Instructor: TBA, Room: TBA

SED 753 Student Teaching Seminar (3 units)
Problems of educating multi-cultural urban youth: attitudes of minority students, parents, and community members towards secondary schools; development of appropriate teaching strategies.

Date: TBA, Days: TBA, Time: TBA
Instructor: TBA, Room: TBA
credential program; ITEC 711; EED 701. Must

Prerequisites: admissions to Multiple Subjects

skills, vocabulary and writing development.

strategic reading behavior, language arts

language development. Basic reading skills,

curriculum in grades K-3 that includes oral

literacy development. Systematic and explicit

Research-based teaching practices for early

Arts K-3 (4 units)

EED 682.27 Teaching Reading – Language

and English language standards. May be

school curriculum. Instruction in classroom

and assessing all students across the elementary

Developmental field experience in a public

elementary school under the supervision of a

Developmental field experience in a public

(CAÑADA COLLEGE) (90 hours) (2 units)

EED 647.27 Teaching Practicum II

to the elementary school. Topics include home

Interdisciplinary and project based learning in

Phase III (2 units)

EED 658 Teaching Practicum Seminar

Final phase of student teaching conducted in

(4 units)

EED 648 Teaching Practicum Phase III

Teaching experience in the public school under

Teaching experience in selected schools

Classroom (12 units)

EED 660 Student Teaching – Single Subject

Teaching experience in the public school under

Teaching experience in the public school under

Teaching experience in the public school under

Teaching experience in the public school under

Teaching experience in the public school under

Teaching experience in the public school under

Teaching experience in the public school under

Teaching experience in the public school under

Teaching experience in the public school under

Teaching experience in the public school under
NURS 110 Basic Nursing Skills Laboratory

Instructor: TBA, Room: TBA
Date: TBA, Day: TBA, Time: TBA

Laboratory (1 unit)

NURS 111 Health Assessment Skills

Instructor: TBA, Room: TBA
Date: TBA, Day: TBA, Time: TBA

(Nursing disciplines: Health Assessment) The development and application of techniques of physical examination, focusing on the use of physical findings and their interpretation to enhance health status and physical function.

NURS 113 Health Assessment Skills I

Instructor: TBA, Room: TBA
Date: TBA, Day: TBA, Time: TBA

Nursing discipline: Health assessment. The development and application of techniques of physical examination, focusing on the use of physical findings and their interpretation to enhance health status and physical function.

NURS 112 Professional Nursing Concepts

Instructor: TBA, Room: TBA
Date: TBA, Day: TBA, Time: TBA

Cooperative learning emphasizing critical thinking, teamwork, and communication skills. Emphasis on the role of the nurse in patient education and the promotion of health behaviors. Communication across the life span. Health risk prevention and promotion strategies to enhance health status and physical function.

NURS 114 Health Assessment (2 units)

Instructor: TBA, Room: TBA
Date: TBA, Day: TBA, Time: TBA

This course provides an opportunity for students to develop clinical skills/procedures and nursing process. Clinical experience in the application of nursing concepts in community health settings for populations at risk.

NURS 115 Health Assessment Skills Laboratory

Instructor: TBA, Room: TBA
Date: TBA, Day: TBA, Time: TBA

Laboratory (1 unit)

NURS 116 Basic Nursing Skills Laboratory

Instructor: TBA, Room: TBA
Date: TBA, Day: TBA, Time: TBA

Laboratory (1 unit)

NURS 446 Community Health & Major Issues (3 units)

Instructor: TBA, Room: TBA
Date: TBA, Day: TBA, Time: TBA

Prerequisites: all Semester 3 Nursing courses.

Concepts of community mental health, community/mental health and economic issues affecting the nursing profession. Issues (3 units)

NURS 447 Nursing Practicum VI Section 01*

Instructor: TBA, Room: TBA
Date: Aug 25-Oct 13, Day: TBA, Time: TBA

Prerequisites: all Semester 3 Nursing courses. Must be taken concurrently with all Semester 4 Nursing courses.

Clinical experience in the application of nursing concepts in community health settings for populations at risk.

NURS 447 Nursing Practicum VI Section 02*

Instructor: TBA, Room: TBA
Date: Aug 29-Dec 5, Monday, 12:00-3:00

Prerequisites: all Semester 3 Nursing courses.

Clinical experience in the application of nursing concepts in community health settings for populations at risk.

NURS 447 Nursing Practicum VI Section 03**

Instructor: TBA, Room: TBA
Date: Aug 29-Dec 5, Monday, 9:00-11:00

Prerequisites: all Semester 3 Nursing courses.

Clinical experience in the application of nursing concepts in community health settings for populations at risk.

NURS 447 Nursing Practicum VI Section 04**

Instructor: TBA, Room: TBA
Date: Oct 18-Dec 8, Day: TBA, Time: TBA

Prerequisites: all Semester 3 Nursing courses.

Clinical experience in the application of nursing concepts in community health settings for populations at risk.

NURS 447 Nursing Practicum VI Section 05**

Instructor: TBA, Room: TBA
Date: Oct 22-Dec 12, Day: TBA, Time: TBA

Prerequisites: all Semester 3 Nursing courses.

Clinical experience in the application of nursing concepts in community health settings for populations at risk.

NURS 447 Nursing Practicum VI Section 06**

Instructor: TBA, Room: TBA
Date: Nov 5-Dec 20, Day: TBA, Time: TBA

Prerequisites: all Semester 3 Nursing courses.

Clinical experience in the application of nursing concepts in community health settings for populations at risk.

NURS 448 Nursing Practicum VII Section 01*

Instructor: TBA, Room: TBA
Date: TBA, Day: TBA, Time: TBA

Clinical experience in the application of nursing concepts in community health settings for populations at risk.

NURS 448 Nursing Practicum VII Section 02*

Instructor: TBA, Room: TBA
Date: TBA, Day: TBA, Time: TBA

Clinical experience in the application of nursing concepts in community health settings for populations at risk.

NURS 448 Nursing Practicum VII Section 03**

Instructor: TBA, Room: TBA
Date: TBA, Day: TBA, Time: TBA

Prerequisites: all Semester 3 Nursing courses.

Clinical experience in the application of nursing concepts in community health settings for populations at risk.

NURS 448 Nursing Practicum VII Section 04**

Instructor: TBA, Room: TBA
Date: TBA, Day: TBA, Time: TBA

Prerequisites: all Semester 3 Nursing courses.

Clinical experience in the application of nursing concepts in community health settings for populations at risk.

NURS 448 Nursing Practicum VII Section 05**

Instructor: TBA, Room: TBA
Date: TBA, Day: TBA, Time: TBA

Prerequisites: all Semester 3 Nursing courses.

Clinical experience in the application of nursing concepts in community health settings for populations at risk.

NURS 448 Nursing Practicum VII Section 06**

Instructor: TBA, Room: TBA
Date: TBA, Day: TBA, Time: TBA

Prerequisites: all Semester 3 Nursing courses.

Clinical experience in the application of nursing concepts in community health settings for populations at risk.
Registered Nursing requires that all registered nurses have taken a Sociology or Anthropology course.

**Math 124 Quantitative Reasoning (Statistics)**

3 semester units

**Oral Communication/Speech**

3 semester units

**Eng 114 English Composition**

3 semester units

**Critical Thinking**

3 semester units

**Bio 210/211 General Microbiology with Lab**

4 semester units

**Chem 101/102 Chemistry with Lab**

4 semester units

**Bio 610/611 Physiology with Lab**

4 semester units

Beginning in Fall 2005, the following are prerequisites for admission to the Nursing Program.*

October 1 through November 30, 2005.

Applicants to the BSN program at Cañada College may submit applications for Fall 2006 from July 11 – Aug 12, Mon/Fri, 8:00–12:30.

| July 12 – Aug 13, Mon/Thu, 7:00 – 4:00 |
| June 7 – July 7, Tues/Wed/Thu, 7:00 – 4:00 |

**McLemore, Room:TBA**

For current information, please refer to the following web site: [http://www.nursing.sfsu.edu/satellite%20Program.htm](http://www.nursing.sfsu.edu/satellite%20Program.htm)

**BACHELOR OF SCIENCE IN NURSING**

FROM SAN FRANCISCO STATE UNIVERSITY

**Registration Office:**

W Barnett, Room 120

| June 11 – Aug 12, Mon/Thu, 7:00 – 4:00 |
| June 7 – July 7, Tues/Wed/Thu, 7:00 – 4:00 |

**Information for applicants who want to transfer into the program:**

- Completion of the following prerequisite courses with a minimum grade of C in each course.
- 2005 AT CAÑADA COLLEGE

| Nursing Classes for Summer |
| June 6 – July 7, Mon, 9:00-12:00 & 1:00– 4:00 |
| June 7 - July 7, Tues/Wed/Thur, 7:00-4:00 |
| June 7 – July 7, Tues/Wed/Thu, 7:00 – 4:00 |
| June 7 – July 7, Tues/Wed/Thu, 7:00 – 4:00 |

**Maternity Nursing (3 units)**

Application of maternity nursing and family assessment theory to childbearing women and their significant others, infants, and siblings during pregnancy, childbirth, and postpartum.

**NURS 335.1 Nursing Practicum III: Care of the Ill Child (3 units)**

Instructor: TBA, LPCH Hospital

June 7 - July 7, Tues/Wed/Thur, 7:00-4:00

Healthy outcomes for children and their families.

Clinical knowledge and skills for promoting healthy outcomes for children, adolescents, and families in a variety of settings.

Application of pediatric nursing and family assessment theory to infants, children, adolescents, and families.

| NURS 337.1 Nursing Practicum IV: Care of the Ill Child (3 units) |
| NURS 337.2 Nursing Practicum IV: Care of the Ill Child (3 units) |
| NURS 337.3 Nursing Practicum IV: Care of the Ill Child (3 units) |

**NURS 336 Nursing Care of Ill Children**

Instructor: Van Dam, Sequoia Hospital

June 8 – July 10, Tues/Wed/Thur, 7:00-4:00

Assessment, planning, implementation, and evaluation of child health care delivery systems and community health services that meet the health care needs of children, families, and communities.

| NURS 338.1 Nursing Practicum V: Care of Children and Families (2 units) |
| NURS 338.2 Nursing Practicum V: Care of Children and Families (2 units) |
| NURS 338.3 Nursing Practicum V: Care of Children and Families (2 units) |
| NURS 338.4 Nursing Practicum V: Care of Children and Families (2 units) |

**NURS 339.1 Nursing Practicum VI: Care of Children and Families (2 units) **

Instructor: Nelson, Hospital KP-RWC

July 12 – Aug 11, Tues/Wed/Thur, 7:00-4:00

Healthy outcomes for children and their families.

Clinical knowledge and skills for promoting healthy outcomes for children, adolescents, and families in a variety of settings.

Application of pediatric nursing and family assessment theory to infants, children, adolescents, and families.

**NURS 339.2 Nursing Practicum VI: Care of Children and Families (2 units) **

Instructor: Bahr, Hospital LPCH

July 7 – Aug 6, Tues/Wed/Thu, 7:00 – 4:00

Healthy outcomes for children and their families.

Clinical knowledge and skills for promoting healthy outcomes for children, adolescents, and families in a variety of settings.

Application of pediatric nursing and family assessment theory to infants, children, adolescents, and families.
BUS 690.04 Seminar in Business Policy and Strategic Management (3 units)
Date: TBA, Thursday, 1:00 – 3:45
Instructor: TBA, Room: TBA

MGMT 405.04 Introduction to Management and Organizational Behavior (3 units)
Management and organizational behavior within domestic and international organizations. Functions of planning, organizing, directing, and controlling; managerial process of decision-making and communication; individual and group dynamics within the organizational setting. Prerequisite: BUS/ENG 214 (C- or better)
Date: TBA, Tuesday, 6:00 – 9:00
Instructor: TBA, Room: TBA

MGMT 407.06 Economics for Managers (3 units)
Macroeconomic and microeconomic environments within which business organizations operate. Applications of economic theory to business operations and management decisions on a local, national, and international basis. Prerequisite: DS 110, Econ 100, 101.
Date: TBA, Monday, 6:00 – 9:00
Instructor: TBA, Room: TBA
BUS 690 Seminar in Business Policy and Practice (3 units)

Effects of environment upon managing the political, legal, social, and ethical environments.

From San Francisco State University

The Business Administration degree provides a foundation in the basic concepts and practices of business enterprise. Prerequisite: MGMT 405.

For current information, please refer to the following website:

http://cob.sfsu.edu/COB/programs/pathway/
The Child and Adolescent Development (CAD) Program is an interdisciplinary, cross-professional undergraduate degree for students interested in studying and working with issues related to children, youth, and families. It is designed for breadth of knowledge about child welfare; service delivery systems; the child welfare worker’s job. This course applies to the CAD Core Program (Section II – Developmental Perspectives, Area 3). The course focuses on the child welfare system, the child welfare worker’s job, and careers related to children, youth, and public policy. It examines the role of social work in promoting the well-being of children and families. The course content is based on the latest research and practice literature.

Instructor: TBA, Room: TBA
June 7 – July 7, Tues/Thur, 6:00 – 10:00

Subject areas and 21 additional units in the concentration. As currently offered on the Cañada College campus, there are 28–32 units in the major in the core concentrations. Please refer to the CAD website for details: http://cad.sfsu.edu

Eligible non-CSU students may download a registration form at: http://www.cel.sfsu.edu/pathways/register/cfm

Web address: http://www.sfsu.edu/~apd/canada.htm
Email: jmlziano@sfsu.edu
415 405-3560
Janet Egiziano, MA, Director of Special Projects
For specific program information including tuition and fees, please contact:
Child and Adolescent Development Program
Canada College
Canada Classes for Fall 2005 At

CFS 222 Early Childhood Education (3 units)

Instructor: TBA, Room: TBA
June 7 – July 7, Tues/Thur, 6:00 – 10:00

Requisite: Upper division standing/consent of instructor.

Semester: Spring 2006

Subject areas and 21 additional units in the concentration.

Research and Public Policy – Prepares students for work in the areas of community organizations, legislation, policy, government, or research related to children, youth and families. Prerequisites: CFS 320, PSY 330, or equivalent, or consent of instructor.

Instructor: TBA, Room: TBA
June 9 – July 6, Mon/Wed, 6:00 – 10:00

Prerequisite: PSY 431 or consent of instructor.

Instructor: Van Hasselt, Room: TBA
Jan 23 – May 9, Tues/Thur, 6:00 – 10:00

Instructor: TBA, Room: TBA
June 6 – July 6, Mon/Wed, 6:00 – 10:00

Requisite: Research/Consent of instructor.

Semester: Fall 2006

Subject areas and 21 additional units in the concentration.

Research and Public Policy – Prepares students for work in the areas of community organizations, legislation, policy, government, or research related to children, youth and families. Prerequisites: CFS 320, PSY 330, or equivalent, or consent of instructor.

Instructor: TBA, Room: TBA
June 9 – July 6, Mon/Wed, 6:00 – 10:00

Prerequisite: PSY 431 or consent of instructor.

Instructor: Van Hasselt, Room: TBA
Jan 23 – May 9, Tues/Thur, 6:00 – 10:00

Instructor: TBA, Room: TBA
June 6 – July 6, Mon/Wed, 6:00 – 10:00

Requisite: Research/Consent of instructor.

Semester: Spring 2006

Subject areas and 21 additional units in the concentration.

Research and Public Policy – Prepares students for work in the areas of community organizations, legislation, policy, government, or research related to children, youth and families. Prerequisites: CFS 320, PSY 330, or equivalent, or consent of instructor.

Instructor: TBA, Room: TBA
June 9 – July 6, Mon/Wed, 6:00 – 10:00

Prerequisite: PSY 431 or consent of instructor.

Instructor: Van Hasselt, Room: TBA
Jan 23 – May 9, Tues/Thur, 6:00 – 10:00

Instructor: TBA, Room: TBA
June 6 – July 6, Mon/Wed, 6:00 – 10:00

Requisite: Research/Consent of instructor.

Semester: Fall 2006

Subject areas and 21 additional units in the concentration.

Research and Public Policy – Prepares students for work in the areas of community organizations, legislation, policy, government, or research related to children, youth and families. Prerequisites: CFS 320, PSY 330, or equivalent, or consent of instructor.

Instructor: TBA, Room: TBA
June 9 – July 6, Mon/Wed, 6:00 – 10:00

Prerequisite: PSY 431 or consent of instructor.

Instructor: Van Hasselt, Room: TBA
Jan 23 – May 9, Tues/Thur, 6:00 – 10:00

Instructor: TBA, Room: TBA
June 6 – July 6, Mon/Wed, 6:00 – 10:00

Requisite: Research/Consent of instructor.
For more than 30 years, Cañada College has granted Associate of Arts (AA) and Associate of Science (AS) degrees. Now, through the University Center, students can obtain Bachelor's and Master's degrees, as well as workplace certifications from San Francisco Bay Area universities on the Cañada campus. The University Center is a model program established in 2001, supported by the Governor of California and the San Mateo Community College District Board of Trustees.

The University Center partnerships:

- More students can receive an affordable higher education.
- Students can earn a Bachelor's degree without driving to San Francisco or San Jose.
- Career advancement opportunities are enhanced.
- Local business benefits from an educated workforce.
- Students can earn a Bachelor's degree without driving to San Francisco or San Jose.
- More students can receive an affordable higher education.

The University Center has instituted the following degree program partnerships with these universities:

- **San Francisco State University**—www.sfsu.edu/~apd/canada.htm
  - Bachelor of Arts
  - Child and Adolescent Development
  - Teaching Credential
  - Nursing
  - Accelerated Master, Business Administration

- **California State University, Monterey Bay**—www.csumb.edu
  - Bachelor of Science
  - Teaching Credential at Post-Secondary Level
  - Elementary and Secondary School Teaching Credential
  - Teaching Reading at Post-Secondary Level
  - Business Administration

- **San Francisco State University**—www.sfsu.edu/~apd/canada.htm
  - Bachelor of Arts
  - Child and Adolescent Development

The University Center is planning to offer a bachelor's degree in social work with San José State University. We are also exploring degree programs with CSU East Bay.

If you are pursuing a college education, thinking about returning to college, or considering a career change, please take the time to see how we can serve you at the University Center. For further information contact our main office at Cañada College, Building 22, Room 101 or 102, or call us at (650) 306-3399, or email us at universitycenter@canadacollege.edu.

The following suggestions will help you with the admissions process:

- Seek advising early at Cañada College by going to the Counseling Center or the Transfer Center.
- Visit the University Center office and contact the University Liaison working for your chosen program to determine optimal course sequence.
- Start working on general education requirements early.
- Obtain official transcripts from all educational institutions attended.
- Apply directly to the university; online admission is available through the website listed above.