

SPRING 2012

Classes start January 17

Cañada College

From Here You Can Go Anywhere

Apply and register online at www.canadacollege.edu

Para mas información y asistencia en español llame al (650) 306-3427.

Please note that there are numerous construction projects taking place on campus, some of which will periodically impact parking, traffic, and pedestrian walkways. For current information, please see the link for the Accessibility Map at www.canadalcollege.edu.



Off Campus Locations

- Boys & Girls Club*
2031 Pulgas Ave., East Palo Alto, 330-1090
- Carlmont High School*
1400 Alameda de las Pulgas, Belmont, 595-0210
- Chavez School*
2450 Ralmar St., East Palo Alto, 329-6700
- College of San Mateo*
1700 W. Hillsdale Blvd., San Mateo, 574-6161
- East Palo Alto Academy*
475 Pope St, Menlo Park, 329- 2811
Stanford New Schools, 695 Bay Rd, Menlo Park, CA
- East Palo Alto Phoenix Academy*
1848C Bay Road, East Palo Alto, 325-1460
- Fair Oaks Head Start*
3502 Middlefield, Menlo Park, 368-0869
- Fair Oaks School*
2950 Fair Oaks Ave., Redwood City, 368-3953
- Garfield Charter School*
3600 Middlefield Rd., Menlo Park, 369-3759
- John Gill School*
555 Avenue del Ora, Redwood City, 365-8320
- Hawes School*
909 Roosevelt Ave., Redwood City, 366-3122
- Hoover School*
701 Charter St., Redwood City, 366-8415
- Menlo Park Center*
1200 O'Brien, Menlo Park, 325-6936
- Redwood City Main Library*
1044 Middlefield, Redwood City, 780-7026
- Sequoia Adult School*
3247 Middlefield Road, Menlo Park, 306-8866
- Sequoia High School*
1201 Brewster Ave., Redwood City, 367-9780
- Skyline College*
3300 College Dr., San Bruno, 738-4100
- Taft School*
903 10th Ave., Redwood City, 369-2589
- Willow Oaks School*
620 Willow Rd., Menlo Park, 329-2850
- Woodside High School*
199 Churchill Avenue, Woodside, 367-9750

Campus Directory

Admissions & Records/Registration	9-120	Learning Center.....	9-210
Articulation.....	9-132	Library.....	9-3rd Floor
Associated Students.....	5-354	Lost & Found (located in Public Safety)	9-151
Athletics.....	1-204	Matriculation	9-120
Bookstore	2	MESA Center.....	9-210
Box Office.....	3-205	Middle College High School	13-106
Business Office/Cashier	9-119	Outreach.....	9-120
Business, Workforce & Athletics Division	13-105	Physical Education Office.....	1-204
Business Skills Center.....	13-217	Placement Tests/Assessment	9-120
CalWORKs	9-120	President's Office	8-206
Cañada College University Center (conference center)	6	Psychological Services.....	5-303
CIUS including University Center programs.....	5-230	Public Information.....	3-103
Community Based English Tutoring (CBET)	3-147	Refunds (Registration Fees)/Cashier	9-119
Coop. Ed./Work Experience Program	13-124	Science and Technology Division	18-109
Counseling Center—Educational Counseling, Career and Transfer Services.....	9-1st Floor	Security Office (Parking Enforcement)	9-151
Disability Resource Center.....	5-303	Student Activities	5-354
Evening Services.....	8-206	Student Government Office.....	5-354
EOPS / CARE.....	9-134	Theater Event Coordinator	3-133
Facilities Usage/Rental.....	9-119	Transfer Services	9-120
Financial Aid	9-109	TRiO Student Support Services	9-213
Health Center	5-303	Tutorial Center.....	9-210
Humanities & Social Sciences Division	3-205	Upward Bound Program.....	22-112
Instruction Office.....	8-202	Veteran's Affairs.....	9-120
International Student Program.....	5-230	V-ROC (Veteran Resource & Opportunity Center) 9-2	
		Vice President, Instruction.....	8-202
		Vice President, Student Services	8-209

Important Dates Spring 2012

- November 7, 8 Priority registration for EOPS/DSPS/CalWORKs/Veterans/Foster Youth
- November 9-14 Online registration for continuing students with SEPs/continuing Middle College students with SEPs
- November 10 Admission Application Deadline for new & former students who wish to receive a Priority Registration date
- November 15-18 Registration for new matriculated students/new Middle College students who have completed matriculation
- November 19-January 16 Online registration for all other students.
- November 20. College Connection Concurrent Enrollment registration begins
- January 4. You will be dropped from classes if you have not paid your fees by this date. (See page 5 –Step 6 Pay Fees)
- January 12 & 13 Flex Days (No Classes)
- January 14 & 15 Declared Recess
- January 16. Martin Luther King, Jr. Day (Holiday)
- January 17 Day & Evening Classes begin**
- January 17-30. Late registration on a space available basis (See Instructor for Authorization Code.)**
- January 30 Last day to ADD a semester length course**
- January 30 Last day to drop from a semester length course and be eligible for a partial refund**
- February 6 Census Day**
- February 10 Last day to drop a semester length course without a “W”**
- February 10. Last day to declare P/NP option for semester length classes
- February 17. Lincoln’s Birthday Observed (Holiday)
- February 18 & 19. Declared Recess
- February 20. President’s Day (Holiday)
- March 2 Cal Grant Community College Award deadline to submit GPA Verification & 2011–2012 FAFSA
- March 2 Deadline to submit Cañada Scholarship application for 2012-2013
- March 2 Last day to file petitions in Admissions & Records for degrees and certificates
- March 9 Flex Day (No Classes)
- April 2–8 Spring Recess**
- April 26 Last day to withdraw from semester length course with a “W”**
- May 18. Last day of instruction
- May 19–25. Final Examinations (Day & Evening Classes)**
- May 25. Day & Evening Classes End
- May 26. Commencement
- May 26& 27 Declared Recess
- May 28. Memorial Day (Holiday)
- May 30. Grades available on WebSMART

Cañada College Administration

James Keller, *Interim President*
 Sarah F. Perkins, Ph.D., *Vice President, Instruction*
 Robin Richards, *Vice President, Student Services*
 David M. Johnson, Ph.D., *Dean, Humanities & Social Sciences*
 Linda Hayes, *Dean, Business, Workforce & Athletics*
 Janet L. Stringer M.D., Ph.D., *Dean, Science & Technology*
 Kim Lopez, *Dean of Enrollment Services*

Board of Trustees

Cañada College is part of the San Mateo County Community College District which also operates College of San Mateo and Skyline College in San Bruno. The District and its Colleges are governed by a six-member Board of Trustees, five elected at large for four-year terms by County voters and one elected by students in the District for a one-year term.

Richard Holober, *President*
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 Helen Hausman, *Trustee*
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 Karen Schwarz, *Trustee*
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 Ron Galatolo, *District Chancellor*

Acknowledgements

José Peña, *Database Technician*
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 Sean Arbabi, *Arbabi Imagery, Cover Photos*

Americans with Disabilities Act Statement

This document may be made available in alternate format as a reasonable accommodation for a person with a documented disability. To request a reasonable accommodation, please contact the Disability Resource Center at 650-306-3259 a minimum of five (5) work days prior to the date needed.

Accuracy Statement

Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

Community Events Calendar

REDWOOD SYMPHONY

Saturday, February 11, 2012, 8:00 pm
 Pre-concert lecture at 7:00 pm
 Cañada College Main Theatre
 More information: www.redwoodsymphony.org/

REDWOOD SYMPHONY

March 31, 2012, 8:00 pm
 Pre-concert lecture at 7:00 pm
 Cañada College Main Theatre
 More information: www.redwoodsymphony.org/

SPRING FASHION SHOW

Saturday, May 12, 2012, 7:00 pm
 Cañada College Main Theatre

CAÑADA COLLEGE THEATRE ARTS PRODUCTION

Fat Pig by Neil LaButte
 3/16 at 1:00 pm; 3/17 & 18 at 8:00 pm; 3/21 at 1:00 pm;
 3/23 & 24 at 8:00 pm; 3/25 at 2:00 pm
 For more information: www.canadacollege.edu/arts/theatre

CAÑADA COLLEGE STUDENT DANCE SHOW

Friday, May 11, 2012 at 7:30 pm
 Cañada College Main Theater
 For more information: www.canadacollege.edu/arts/dance

REDWOOD SYMPHONY

June 2, 2012, 8:00 pm
 Pre-concert lecture at 7:00 pm
 Cañada College Main Theatre
 More information: www.redwoodsymphony.org/

REDWOOD SYMPHONY

June 30, 2012, 8:00 pm
 Pre-concert lecture at 7:00 pm
 Cañada College Main Theatre
 More information: www.redwoodsymphony.org/

Please check our website: www.canadacollege.edu/news/events.html—for more event information as it becomes available.

Contact Us

Admissions & Records/Registration	306-3226
TDD/TTY for the hearing impaired	306-3181
Assessment Tests	306-3452
Associated Students	306-3453
Bookstore	306-3313
Box Office	306-3396
Business Office/Cashier/Operations	306-3270
Business, Workforce & Athletics Division	306-3201
Business Skills Center	306-3380
CalWORKs'	306-3479
Center for International & University Studies	306-3435
College for Working Adults	306-3304
Community Based English Tutoring (CBET)	306-3388
Coop. Ed./Work Experience Program	306-3367
Counseling, Career and Transfer Services	306-3452
Directory Assistance	306-3100
Disability Resource Center	306-3259
TDD/TTY	306-3161
EOPS/CARE	306-3300
Facilities Usage/Rental	306-3271
Financial Aid	306-3307
Health Center	306-3309
Honors Transfer Program	306-3115
Housing (Off Campus) Information	306-3373
Humanities & Social Sciences Division	306-3336
International Student Program	306-3494
Learning Center	306-3348
Library	306-3485
Lost & Found (located in Bookstore)	306-3313
Medical Assisting Program	306-3392
Menlo Park Center	325-6936
MESA Center	306-3156
Middle College High School	306-3120
Outreach Office	306-3444
Physical Education/Athletics Office	306-3341
President's Office	306-3238
Psychological Services Program	306-3259
Public Information	306-3340
Refunds (Registration Fees)/Cashier	306-3270
Science and Technology Division	306-3291
Security Office (Parking Enforcement)	306-3420
Student Activities	306-3364
Student Support Services Program (TRiO)	306-3369
Transfer Services	306-3452
Transcripts (Admissions & Records)	306-3123
Transportation:	
SAMTRANS Bus Schedules/Passes	306-3100
Rediwheels (Disabled)	306-3259
University Center Programs	306-3399
Upward Bound Program (TRiO)	306-3332
Veteran's Affairs	306-3123
Vice President, Instruction	306-3353
Vice President, Student Services	306-3234

Contents

Apply to Attend	6-8
Assessment	10
Associated Students of Cañada College	16
Athletics	16
Beating the Odds Peer Mentoring Program	16
Books/Bookstore	15
Calendar	1
CalWORKs' Program	16
Career Center	16
Class Schedule Listings	30-76
Community Events Calendar	1
See also: www.canadacollege.edu/news/events.html	
Computer Literacy Assessment	11
College Connection Concurrent Enrollment	6
College for Working Adults (CWA)	17, 79
Coop Ed/Work Experience	39
Counseling Center Services	17
Credits & Refunds	14
Degree (AA/AS) Requirements	24
Disability Resource Center	17
Distance Education	77-79
English as a Second Language	47-49
EOPS/CARE	17-18
Fees	13-15
Final Exam Schedule	5
Financial Aid and Scholarships	8-10
G.E. Requirements for CSU	25
G.E. Requirements for UC (IGETC)	26
Grades	21
Health Center	18
Honors Transfer Program	18
Instructional Programs: Certificates & Degrees	27
International Students	7
Learning Center	18
Learning Communities	18, 45
Library	19
Map/Building Directory/Off-campus sites	Inside Front Cover
MESA	19
Middle College High School	7, 19
Orientation	11
Outreach Program	19
Parking/Transportation	15
Pathways	26-27
Policies & Information	21-23
Psychological Services Program	19
Register for Classes	11-12
Short/Late-Start Classes	80-81
Steps to Success	6
TRiO/Student Support Services Program	20
Support Services	16-20
Transfer Center	19
Upward Bound TRiO Program	20
University Center Programs	Reverse Side
Veteran's Affairs	20

Final Exams

DAY CLASSES

Regular Class Meeting		Final Examination	
8:00/8:10 am	MTWTh, MWF, MW, Daily	8:10-10:40 am	Friday, May 25
8:00/8:10 am	Fri	2:10-4:40 pm	Friday, May 25
8:10 am	TTh, T, Th	8:10-10:40 am	Thursday, May 24
9:10 am	MWF, MW, Daily	8:10-10:40 am	Wednesday, May 23
9:35/9:45/10:10 am	MTWTh, TTh, T, Th	8:10-10:40 am	Tuesday, May 22
9:35/9:45/10:10 am	MWF, MW, Daily	8:10-10:40 am	Monday, May 21
11:10 am	TTh, T, Th	11:10-1:40 pm	Thursday, May 24
11:10 am	MWF, MW, MTWTh, Daily	11:10-1:40 pm	Wednesday, May 23
12:10 pm	MWF, MW, Daily	11:10-1:40 pm	Monday, May 21
12:10/12:35/12:45 pm	TTh, T, Th	11:10-1:40 pm	Tuesday, May 22
12:35/12:45/1:10/1:35 pm	MWF, MW, MTWTh, Daily	2:10-4:40 pm	Wednesday, May 23
1:10 pm	TTh, T, Th	2:10-4:40 pm	Thursday, May 24
2:10 pm	MWF, MW, Daily	2:10-4:40 pm	Monday, May 21
2:10 pm	TTh, T, Th	2:10- 4:40 pm	Tuesday, May 22
All Others		11:10- 1:40 pm	Friday, May 25

Notes:

- When a course consists of lecture and laboratory, the final examination is scheduled according to the lecture.
- When a course meets 4 days per week, use the time for the daily class.
- If a class meets across two time slots, the instructor will have a choice of two final exam times. (i.e. if a class meets 9:45 – 11:00 MWF, then the final exam could be held with either the 9:10 MWF or 10:10 MWF classes.
- Examinations will start promptly at the time indicated. Examinations are held in the same room in which the class regularly meets.
- Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.
- For short courses the final is given the last day of class.

EVENING/WEEKEND CLASSES

Final examinations for all evening, Saturday and Sunday classes will be given during the last class meeting for short courses and as follows for full-term courses:

Monday classes	Monday, May 21
Tuesday classes	Tuesday, May 22
Wednesday classes.....	Wednesday, May 23
Thursday classes.....	Thursday, May 24
Friday classes.....	Friday, May 25
Saturday classes	Saturday, May 19
Sunday classes.....	Sunday, May 20

Steps to Success at Cañada

- 1 APPLY TO ATTEND**
Complete an online application for admissions: www.canadacollege.edu/admissions/howto.html. You will receive an email confirming your application. See page 6.
- 2 APPLY FOR FINANCIAL AID**
You may qualify for financial aid (if you are a US citizen, permanent resident, or other eligible non-citizen). Go to www.fafsa.ed.gov. See page 8.

NEW STUDENTS

Never been to college before, or only attended while in high school, **and** have a goal/plan of:

- Associate Degree or Certificate
- Transfer to 4-Year School
- Basic English/Math/Reading Skills
- Undecided Goal

OTHER STUDENTS

- Returning Students
- Transfer-in Students
- Taking Classes for Personal Enrichment/Job Training
- Taking Classes to Fulfill Another College's Requirements

- 3 ASSESS YOUR SKILLS IN READING, WRITING AND MATHEMATICS (Required)**
To determine which classes are right for you, you will need to complete assessment tests. See page 10.

- 3 MEET WITH A COUNSELOR TO DISCUSS AND/OR CLEAR PREREQUISITE REQUIREMENTS BEFORE REGISTERING FOR CLASSES (As Needed)**

- 4 ATTEND ORIENTATION AND ADVISING SESSION (Required)**
Register for the Orientation and Advising Session online using WEBSMART or by calling 650-306-3452. See page 11.

- 4 SUBMIT TRANSCRIPTS FROM OTHER COLLEGES (IF ANY), OTHERWISE GO TO STEP 5**

ALL STUDENTS

- 5 REGISTER FOR CLASSES (Required)**
Instructions for registering using WEBSMART (websmart.smccd.edu) are on page 11.
- 6 PAY FEES (Required)**
To provide you with access to the most popular classes, the San Mateo County Community College District is making an important change in the enrollment fee payment policy beginning Spring 2012. You will not be able to register for classes if you have an account balance for prior terms. You will be dropped from your classes if you have not paid your fees by Jan. 4, 2012. If you cannot afford the fees, the District will offer a payment plan. The Financial Aid Office at each college can help you determine if you are eligible for state and federal student aid programs. Be sure to check WebSMART and your MY.SMCCD email account for more information and a list of upcoming financial aid seminars. See page 13.
- 7 ARRANGE TRANSPORTATION AND PARKING**
See page 15.
- 8 PURCHASE OR RENT BOOKS (Required)**
See page 15.
- 9 GET INVOLVED AND USE SUPPORT SERVICES**
See page 16.
- 10 ATTEND CLASSES (Required)**

STEP 1. APPLY TO ATTEND

All classes at Cañada College are open to the public. Registration is open for:

- Any person 18 years of age or older with or without a high school diploma.
- Any high school graduate or recipient of the California Certificate of Proficiency of Equivalency or GED (regardless of age).
- Students who have completed the 9th grade or above with written permission from the school principal and parent. See special admission process for high school students.

Admissions & Records Office

Building 9, 1st Floor
(650) 306-3226
TTD/TTY (650) 306-3181

Hours:

Mon. & Thurs. 8:00 a.m. to 4:30 p.m.

Tues. & Wed 8:00 a.m. to 7:00 p.m.

Fri. 8:00 a.m. to 12:00 p.m.

Check website for extended hours at the beginning of the semester.

To apply:

Complete an online application for admissions:

www.canadacollege.edu/admissions/

Once the application for admission is processed, all students receive:

1. Your **student identification number** which will begin with a "G." This number is required for the enrollment process and to maintain your student information.
2. A **college email account** will be assigned to you. Log into your WebSMART student account to find your email address and password. All college electronic communication will go to your my.smccd.edu email address.

Definitions of Student Classifications

- **New Student:** You are a new student if you have never registered at Cañada, CSM or Skyline College before. If you attended Cañada as high school student, you are still considered a "new" college student.
- **Returning Student:** If you were registered for classes at Cañada, CSM or Skyline prior to Fall 2011 and have not been in attendance for two semesters, you are considered a returning student and must reapply for admission.
- **New Transfer Student:** If you have attended a college or university other than Cañada College, CSM or Skyline College, you are a new transfer student at Cañada College.
- **Continuing Student:** You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College any semester since Fall 2010.
- **Concurrent High School Student:** You are a concurrent high school student if you are taking classes at college while attending high school.

Important Date:

The new student application priority date is November 10 for the Spring Semester. If you apply to Cañada before this date, you can complete the orientation and advising steps earlier and have a better chance of obtaining the classes you need.

Special Application Processes

There are additional application processes for certain groups of students. Special applications are required of:

- Concurrently Enrolled High School Students
- International Students
- Middle College High School Students
- Radiological Technology Students

Concurrently Enrolled High School Students

The College Connection Concurrent Enrollment Program is designed to provide current high students the opportunity to get an "early start" on their college experience while still enrolled in high school.

An Admissions Application and College Connection Course Request Form should be submitted as early as possible to ensure best consideration for classes and no later than one week before classes begin.

Enrollment fees and non-resident tuition are waived for students enrolled in California high schools if they are registered in fewer than 11.5 units. Student body fees are optional for California high school students.

To apply:

1. Review College Class Schedules in print or online at websmart.smccd.edu/ or meet with your high school counselor to select your college courses.
2. Apply online at www.smccd.edu/collegeconnection/. (You will be notified of admission by email or postal mail after submitting the application.)
3. Review the College Connection Concurrent Enrollment Program website for full program information (www.smccd.edu/collegeconnection/).
4. Take assessment tests if you are planning to register for English or Math courses or courses with English and Math prerequisites.
5. Complete and obtain the required signatures on the College Connection Course Request Form. The form is available at www.smccd.edu/collegeconnection/, and from your high school counselor's office.
6. Submit completed approval form to the Admissions & Records Office, via mail (4200 Farm Hill Blvd., Redwood City, CA 94061), fax (650-306-3113), email (stalker@smccd.edu), or in person (Bldg. 9, 1st floor). You are notified of eligibility to enroll by mail or email.
7. Attend concurrent orientation to obtain important information you need to know as a college student.
8. Students with documented disabilities who would like

academic accommodations for their college classes should contact the Disability Resource Center (650-306-3259).

International Students Program (Students on F-1 Visa)

Building 9, 1st Floor
Contact: (650) 306-3494

Citizens of foreign countries are welcome to register as non-residents by applying for admission as F-1 Visa students. Special requirements and application deadlines apply. The fall semester deadline for students applying from **outside** the USA is April 15, and July 1 for students applying from **inside** the USA. The spring semester deadline for students applying from **outside** the USA is October 15, and December 1 for students applying from **inside** the USA. Complete information is available at www.canadacollege.edu/international/.

To apply as an international student, submit the following:

1. International Student Application
2. Financial Data Form
3. Bank Verification of Funds Available for College
4. TOEFL Score Reports (Report Score to College Code: 004109)
5. Official Transcript
6. Personal Essay

Students who are legal residents of another country and are in the United States temporarily on F-1 Visas to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Office.

Note: Students on other non-immigrant status may be eligible for admission except individuals on Visitor/Tourist Visa (B1/B2 visa).

Middle College High School

Building 13 – Room 106
Email: canadamiddlecollege@smccd.edu
Contact: (650) 306-3120

This program is a joint partnership between the Sequoia Union High School District and Cañada College to provide opportunities for high school students to take their courses at Cañada College and earn credits for both high school and college. To participate, students must meet the following criteria:

- Will be a junior or senior in good standing with a GPA of 2.0 or above.
- Be on track for graduation: Minimum 90 credits for a junior, Minimum 145 credits for a senior
- Have the ability to thrive in an alternative environment
- Desire to complete high school and begin college courses
- Demonstrate the maturity to cope with the challenges and relative freedom of a college environment
- May show a discrepancy between standardized test scores and actual grades, indicating that she/he is not working up to potential
- Be a resident of Sequoia Union High School District

- Eligible for English 836 or above per Cañada’s assessment test

To apply:

- Complete an online application for admissions: www.canadacollege.edu/admissions/howto.html
- Download and complete the Middle College Application from www.canadacollege.edu/middlecollege/apply.html

More information is available at the Middle College High School web page at www.canadacollege.edu/middlecollege/.

Students with documented disabilities who would like academic accommodations for their college classes should contact the Disability Resource Center (650-306-3259).

Note: Enrollment fees are free if students are taking fewer than 11.5 units.

Radiologic Technology

Office: 18-109
Phone: (650) 306-3154
Email: canscitech@smccd.edu
www.canadacollege.edu/radtech/

This program accepts students for fall term only, and requires an additional paper application with a deadline of April 1 of each year.

To apply:

- Complete an online application for admissions: www.canadacollege.edu/admissions/howto.html
- Complete the Radiologic Technology Program Application: www.canadacollege.edu/radtech/apply.html

If a student is taking prerequisites to enter the program, they do not need to submit an application until the year of intended acceptance into the program. The information on application, prerequisite requirements, and selection criteria is available at www.canadacollege.edu/radtech/apply.html. Visit our web site for further information about the program.

Note: Please read the comprehensive information provided on the website before contacting the Department.

Student Residency Categories

Residency status is determined by the information provided by the student on the Application for Admissions. Students who do not meet residency requirements will be classified as non-residents for tuition purposes only. “In order to establish a residence, it is necessary that there be a union of act and intent.”

You are a resident if:

- You intend to make California home for other than temporary purposes.
- You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.
- You have applied or received your immigrant status one year and a day prior to the start of the semester in addition to the above requirement.

You are a non-resident if the following is less than a year before the first day of term you plan to attend:

- You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S. citizen or legal immigrant.
- You have registered and voted in a state other than California.
- You have petitioned for divorce in a state other than California.
- You have attended an out-of-state educational Institution as a resident of that state.
- You have declared non-residence for California State income tax purposes.
- You have been approved for admission as an International Student (F1).
- You are in the United States on a temporary visa/non-immigrant status.

AB 540

Under Assembly Bill 540 (AB540), you may be exempt from paying non-resident tuition if you have attended a California high school for three years AND received a California high school diploma or its equivalent, such as a GED or passing the high school proficiency exam. If you are qualified, please complete the AB540 form and submit it by fax (650) 306- 3113, by mail, or in-person. Obtain the form from our web site: www.canadacollege.edu/forms, or from the Admission and Records office.

This law does not apply to non-immigrant students such as F, H, or J, visa holders.

This law does not change or grant residency status; it exempts students from non-resident tuition only.

There is no time limit on how far in the past the student might have attended and graduated from a California high school.

The students who meet the exemption requirements are not eligible for any state-funded programs awards such as Extended Opportunity Program and Services (EOPS), or Board of Governors Fee Waiver (BOGFW). U.S. Citizens or legal residents may qualify for federal aid.

The information submitted to the College will remain confidential.

AB 540 and Residency Reclassification forms are available at www.canadacollege.edu/forms. Other resources: www.AB540.org.

STEP 2. APPLY FOR FINANCIAL AID

You may qualify for financial aid (if you are a US citizen, permanent resident, or other eligible non-citizen) and we encourage every student, regardless of income, who intends to complete a degree, certificate, or transfer to a university, to complete the FAFSA - Free Application for Federal Student Aid – online at www.fafsa.ed.gov - and have the results sent to the Cañada College Financial Aid Office (Use Cañada College Code 006973).

Financial Aid Office

Building 9, 1st Floor.

(650) 306-3307

Email: canadafinancialaid@smccd.edu

Website: www.canadacollege.edu/financialaid/

Hours:

Monday & Thursday 8:00 a.m.–4:30 p.m.

Tuesday & Wednesday 8:00 a.m.–7:00 p.m.

Friday 8:00 a.m.–12:00 p.m.

Check the website for extended hours at the beginning of the semester

FAFSA Workshops:

Workshops to assist students in completing the FAFSA are scheduled every Tuesday from 2 pm to 5 pm. Students who would like to attend should meet in the Financial Aid office. To prepare for the workshops, use the following checklist:

1. Have a valid Federal Student Aid PIN for yourself and your parent (dependent student only). Apply at www.fafsa.ed.gov. The FAFSA application will not be processed by the Federal processor without this personal identification number (PIN). The PIN application process may take up to three days. You will receive a PIN confirmation from the Department of Education once this process is complete. Student requesting a PIN for the very first time can submit their FAFSA on the same day.

Have completed the FAFSA Pre-Application Worksheet. This form must be completed by the student and must have the parents information filled out (dependent student only) before we can assist you in completing the FAFSA application online. If you don't understand how to complete the tax information on the worksheet, this part can be left blank. You can pick up the Pre-Application Worksheet from the Financial Aid Office, or you can download the form online at www.fafsa.ed.gov/fotw1112/pdf/fafsaws12c.pdf

2. Have a copy of your Federal Income Tax Return and your parents' (dependent student only). This includes the 1040 Form, W2s, and Schedules/Forms that were filed on your original return.

General Financial Aid

There are several kinds of financial aid available to help eligible students cover their educational costs, including the Pell Grant, Supplemental Educational Opportunity Grant, Cal Grant, Federal Work Study, Chafee Grant for former foster youth, the Board of Governors Fee Waiver, and Federal Stafford and PLUS Loans. Complete information and applications are available in the Financial Aid Office.

Sign up for eDisbursement

Students with pending financial aid disbursements (Pell Grants, Direct Stafford Loans, Cañada-issued scholarship, etc.) must select an eDisbursement method to receive your payments. See the eDisbursement information on our website at www.canadacollege.edu/financialaid/disbursement.shtml or stop by the Financial Aid Office for assistance.

Scholarships

New for 2012-2013, Cañada scholarship applications will be submitted online at <https://starsonline.smccd.edu/Stars>. Scholarships are available for graduating seniors who will be new to Cañada in the Fall 2012 semester and for continuing and transferring students. The application system is scheduled to begin accepting applications beginning January 15, 2012 with a deadline of March 2, 2012. More information will be sent to students about this new application process early in the spring semester so please make sure to check your MY.SMCCD.EDU email regularly. Outside scholarship information is maintained year round.

Board of Governors Fee Waiver

Part-time or full-time students may qualify for the Board of Governors Fee Waiver (BOGFW) as explained below. Arrangements for assistance should be made prior to registration.

BOGFW A

- a. Be a California Resident;
- b. Receive TANF/CalWORKs or SSI/SSP (Supplemental Security Income/State Supplemental Program) or General Assistance/General Relief while enrolled.
- c. Sign an application under penalty of perjury that he/she is a program recipient and provide documentation such as an Aid Verification Summary (TANF), copy of a Benefits Letter from the Social Security Administration Office (SSI), photocopy of the most recent public assistance check (General Assistance).

BOGFW B

- a. Be a California Resident;
- b. Meet the income standards described below:

Family size (include self)	
1.....	\$16,245 or less
2.....	21,855 or less
3.....	27,465 or less
4.....	33,075 or less
5.....	38,685 or less
6.....	44,295 or less
7.....	49,905 or less
8.....	55,515 or less

 Add \$5,610 for each additional dependent

- c. Sign an application under penalty of perjury that the income information is true and provide documentation of income if requested by an authorized official.

Special Classifications

- a. Be a resident of California;
- b. Have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a dependent's fee waiver;
- c. Have a certification from the Department of Veterans Affairs or the CA Victim Compensation and Government Claims Board that you are eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient, or a dependent of a victim of the September 11, 2001 terrorist attack;
- d. Have documentation that you are eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty.

BOGFW C

- a. Be a resident of California;
- b. Complete the Free Application for Federal Financial Aid (FAFSA) and submit it to the Processing Center or request "In-House" processing by the Financial Aid Office for students not yet eligible for federal aid. FAFSA on the Web worksheets and limited paper applications may be picked up in the Financial Aid Office, Building 9, Room 109.

It will take 2-3 weeks to process the completed application. The applicant will receive a Student Aid Report from the Processor approximately the same time the College will receive an electronic copy. Financial Aid staff will evaluate the report at that time to determine BOGFW eligibility.

Asistencia Financiera

Estudiantes que tienen una necesidad económica pueden ser elegibles para calificar para ayuda financiera por medio de la Oficina de Ayuda Financiera (Financial Aid Office). Asistencia federal existe en la forma de becas, préstamos, y trabajos en el colegio. Para recibir mas información, llame a la Oficina de Ayuda Financiera al (650) 306-3307 que se encuentra en el edificio 9, cuarto 109.

Estudiantes de tiempo completo o parcial pueden ser elegibles para calificar para la beca que le ayuda con los gastos de la inscripción.

La Beca Que Le Ayuda Con Los Gastos De La Inscripción

- a. Esta beca es para estudiantes que son residentes de California
- b. Satisfacen cualquiera de los siguientes tres requisitos

Usted o su familia reciben asistencia del programa Asistencia Temporal Para Familias Necesitadas (TANF, anteriormente AFDC.) Ingreso Adicional de Seguro (SSI) o tiene un comprobante del Departamento de Asuntos de Veteranos de California (BOGFW A)

Sus ingresos (segun el número de personas en su familia, incluyendo usted) igualan o son menos que las cifras siguientes (BOGFW B).

Personas en su familia (incluyendose usted)

1.....	\$16,245 o menos
2.....	21,855 o menos
3.....	27,465 o menos
4.....	33,075 o menos
5.....	38,685 o menos
6.....	44,295 o menos
7.....	49,905 o menos
8.....	55,515 o menos

Agregue \$5,610 por cada miembro adicional de familia cuando son más de ocho.

c. Usted ha completado la Solicitud Gratuita para Asistencia Financiera Estudiantil (FAFSA) y ha demostrado una "necesidad financiera".

La aplicación para la beca se encuentra en la oficina de La Ayuda Financiera (BOGFW C).

STEP 3. ASSESS YOUR SKILLS IN READING, WRITING AND MATHEMATICS

To determine which classes are right for you, you will need to complete assessment tests. The COMPASS assessment test must be completed by:

- Financial aid applicants
- Students enrolling in English, English as a Second Language (ESL), reading and/or mathematics if they have not completed the prerequisite classes in college
- Students enrolling in classes with an English, reading or mathematics prerequisite or recommendation level
- Students who are planning to transfer or earn an associate degree or a career-tech certificate
- The assessment tests are required for all new, non-exempt students.

If you are not in one of the categories above, you may go straight to Step 5. Students may challenge the requirement to participate in the assessment, orientation, and advising processes. Forms are available in the Admissions & Records Office.

If you are a student with a documented disability and need test accommodations, please call 650-306-3259.)

You are automatically EXEMPT from taking the Assessment Tests if:

... you have completed other college assessments or courses:

- You have taken the assessment tests at Cañada College or CSM or Skyline College
- You are a former student or new transfer student from another accredited college in the United States and have completed course work in mathematics and/or English with

a grade of "C" or better. Please bring unofficial transcripts to your Admissions & Records to verify this exemption.

... you have completed the Advanced Placement Test for English or math

- You can show evidence of completing the College Board Advanced Placement Test (AP) in English Language or in English Literature with a score of 3, 4, or 5. You MAY be eligible for English 110 or 165 based on AP scores so speak with a counselor regarding your English course selection.
- You can show evidence of completing the College Board Advanced Placement Test (AP) in Mathematics with a score of 3, 4, or 5.

... you have taken an assessment test at another community college

- A student may submit assessment test results from another California Community College in lieu of taking the English and/or mathematics assessment tests at Cañada College. The math assessment test must have been taken within the last two years.

Taking the Assessment Test

- BEFORE you can take an assessment test, you must complete a Cañada College Application for Admission and receive a student ID number.
- You must bring your student identification number (that starts with letter G), and a photo ID to testing; otherwise you will not be admitted that day.
- It is highly recommended to study before taking an assessment test. To study and prepare for the test visit the web site at www.canadacollege.edu/admissions/testing.html.
- Complete the assessment tests early to secure your registration into a class.
- Calculator use is permitted on the mathematics tests using the built in calculator on the computer, or using your personal calculator provided it is not capable of graphing.

Test results

Assessment test results will be available immediately after taking the assessment test. Math test results are valid for up to two years. There is no expiration for the English assessment test results.

Testing Repeat Policy

Assessment tests are designed to assess the students' academic skills in English and Math and placing them in the proper classes. Students may retake the same assessment test once within a two-year period.

Assessment Test Schedule

We offer testing during the week and on selected Saturdays. Allow about two hours to complete the three tests (English or ESL, Math and Reading). You may choose ANY DATE you want as all tests are available to take for any date listed.

Monday-Friday Assessment Test Schedule: By Appointment Only		
Day	Location	Start Time
Monday	Bldg 9-110	1:00 p.m.
Tuesday	Bldg 9-110	6:00 p.m. (Note: Evening testing begins April 17)
Wednesday	Bldg 9-110	1:00 p.m.
Thursday	Bldg 9-110	1:00 p.m.

To Schedule Your Assessment Test:

- Online at: websmart.smccd.edu
- Log into your account: User ID is your user identification number which is assigned at the time of admission. PIN stands for Personal Identification Number. Once logged in, choose the Student Tab, then “Student Services Appointment”. From there choose Cañada College Placement Test Appointment.
- By Phone: You may call (650) 306-3452 Monday and Thursday: 9 a.m. to 4:30 p.m., Tuesday and Wednesday: 9 a.m. to 7 p.m., and Friday: 9 a.m. to 12 p.m.
- In person: You sign up at the Information Center on the first floor of Building 9

Saturday Assessment Test Schedule: No Appointment Necessary - However, Saturday tests are on a first come, first served basis and you may have to wait before you can sit down at a computer and begin testing.		
Date	Location	Start Time
Saturday, Nov. 5	Bldg 9-110 & 106	8:00 a.m.
Saturday, Dec. 3	Bldg 9-110 & 106	8:00 a.m.
Saturday, Dec. 10	Bldg 9-110 & 106	8:00 a.m.
Saturday, Jan. 7	Bldg 9-110 & 106	8:00 a.m.

Computer Literacy Assessment

Demonstration of computer literacy is a requirement for all associate degree and certificate programs begun before Fall 2011. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or take a computer literacy test that is hands-on exercises in Word or Excel.

Students must pre-register for the test. Please contact Charlene Suda at suda@smccd.edu, one week prior to the test date.

Computer Literacy Test Dates for Spring 2012: Please be on time. Tests begin promptly!		
Date	Location	Time
Tuesday, Feb 7	Bldg 13-217	3:00–4:00p.m.
Wednesday, March 14	Bldg 13-217	4:00–5:00p.m.
Thursday, April 19	Bldg 13-217	4:00–5:00p.m.
Monday, May 7	Bldg 13-217	3:00–5:00p.m.

STEP 4. ATTEND CAÑADA ORIENTATION AND ADVISING SESSION

The Cañada Orientation and Advising session is required for all new students who are planning to earn a degree, certificate or transfer.

If you are taking classes for personal enrichment only, or already have a college degree, you can register for classes directly without attending orientation.

Before attending the session, you must:

- Complete Steps 1 and 3
- Register for the Cañada Orientation, Advising & Registration Session online at www.websmart.smccd.edu or by calling 650-306-3452

This three hour session will provide you with the information you need to know as you begin your college career. You'll find out how to plan your schedule and be successful in college as well as take a tour of campus and meet with an academic advisor. And, you'll have the opportunity to get help using our WebSMART program to register for your classes.

Attend the orientation/advising/registration session early so you are able to get the classes you need! The schedule for spring orientation sessions is included on our website.

If you are a student with a documented physical, medical, learning or psychological disability, or if you received special education services in high school, please contact the Disability Resource Center at 306-3259 for information about college services.

STEP 5. REGISTER FOR CLASSES

Registration Appointment

New students will receive their registration appointment once they have completed the orientation and advising session.

Continuing, some Returning (based on academic history), and Personal Enrichment students will be notified by email of their WebSMART registration date.

How to Register

After completing the previous steps, register online using WebSMART at <https://websmart.smccd.edu> on or after your assigned registration date.

About Prerequisites and Corequisites

Many classes require prerequisites and/or corequisites. Here are the definitions of those terms:

- **PREREQUISITE** is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program.

- **COREQUISITE** is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.
- **RECOMMENDED** is advisory only. The “recommended” notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

Pre-requisites Checking and Registration Blocks

Courses with a prerequisite have computerized blocking in place. If you have not met the prerequisite(s) through either prerequisite course completion or placement, you will be blocked from enrolling in these courses.

Even if you secure an authorization code from the instructor, the block remains and you will be unable to register if the prerequisite requirement has not been met. If you believe you have met the prerequisite or you wish to challenge it, you should see a counselor.

Students who fail to meet the prerequisite or corequisite requirements will be involuntarily dropped from the course.

Pre-requisite Challenge Procedures

Prerequisite challenges must be submitted to Admissions & Records on or before January 17. Challenging course prerequisites or corequisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course.

Important Dates

Priority WebSMART registration begins:

Nov 7 & 8	For EOPS/DSPS/CalWORKs/Veterans/Foster Youth
Nov 9-14	For Continuing Students with SEPs, and continuing Middle College students with SEPs
Nov 15-18	For new matriculated students, and new Middle College students who have completed matriculation
Nov 19	For all other students
Nov 20	Concurrent high school students
Jan 17-30	Late Registration for ALL students

Wait Lists

If a class has reached its maximum enrollment limit, you may be able to add your name to the waitlist. Follow the registration instructions. After clicking Submit Changes, you will receive a red warning message indicating that the class you have tried to sign up for is full. You may add yourself to the wait list for the class by clicking on “Submit Changes” one more time. Please Note: The wait list operates based on your valid mySMCCD e-mail address.

If your name comes to the top of the wait list, you will be sent an e-mail to your mySMCCD email account instructing you to register for class. Upon notification, you will have 72 hours from the time the e-mail is sent to you to register for the class. If you fail to register for the class within 72 hours, the space will be offered to the next student, your name will be dropped from the wait list and you will have to go through the registration process again to add your name to the wait list.

Once you enroll in a course, you will be automatically removed from all waitlists for that course. If a space does not open up to

allow your enrollment, you can go to the first class meeting where an instructor may choose to add students.

Late Registration: January 17–30

During the late registration period, students may add classes based on the space availability. Those students who are on the wait list and receive an authorization/add code from the instructor may register during this period.

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an Authorization Code number to use when accessing WebSMART. (Continue to attend and register using WebSMART.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at www.canadacollege.edu/admissions/howto.html.
4. Register!

STEP 6. PAY FEES

Plan Ahead - Pay Ahead: To provide you with access to the most popular classes, the San Mateo County Community College District is making an important change in the enrollment fee payment policy beginning Spring 2012. You will not be able to register for classes if you have an account balance for prior terms. You will be dropped from your classes if you have not paid your fees by Jan. 4, 2012. If you cannot afford the fees, the District will offer a payment plan. The Financial Aid Office at each college can help you determine if you are eligible for state and federal student aid

programs. Be sure to check WebSMART and your MY.SMCCCD email account for more information and a list of upcoming financial aid seminars.

Fees may be paid with cash, check, money order, Discover, Mastercard or Visa. Fee waivers (BOGW) are available to those who qualify financially.

After you have registered and paid for classes, you are officially enrolled at Cañada College.

FEE TYPE	AMOUNT (Subject to change)	REQUIRED OF
Enrollment (Subject to change without notice.)	\$36.00 per unit for Fall semester <i>(Due to passage of California Senate Bill, SB 70, community college fees have been increased to \$36.00 a unit, effective Fall 2011.)</i>	All students except high school students enrolling in less than 11.5 units through the College Connection Concurrent Enrollment Program or Middle College High School.
Health Services	\$18.00	All students (Students enrolled ONLY in off-campus or weekend classes, or part-time Concurrent Enrollment are exempt.)
Student Representation	\$1.00	All students (except Concurrent Enrollment Program and Middle College)
Student Body	\$8.00	See Explanation of Fees
Materials	\$2.00-\$8.00	See course description.
Nonresident Tuition	\$203 + \$9 per unit capital outlay fee (plus \$36 per unit Enrollment Fee)	Assessed of all U.S. citizens and immigrants who are not California residents, and Non-immigrant and F-1 visa international students
International Student (F-1 Visa) Health Insurance www.studentinsuranceusa.com	\$453/Fall or Spring \$1,088/full year \$181/Summer	All F-1 visa international students who do not present proof that they have the required level of private health insurance.
Parking	\$40.00 per semester, or \$70 for Fall & Spring \$20.00 for Summer \$2.00 per day \$20.00 if approved for BOGW fee waiver.	Persons who park motor vehicles (except motorcycles) on campus. Daily permits may be purchased from ticket dispensers in designated areas. Free parking Saturday and Sunday. (Optional; not transferable to other students.)
Audit	\$15.00 per unit (Students enrolling in a variable unit course must pay for maximum units.) See Auditing policy in College Catalog.	Students approved to audit a course. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.
Returned Check	\$20.00	Students whose personal checks are returned by the bank. Only cash, credit card, or cashier's check will be honored to clear a returned check. Bookstore fee may differ.
Duplicate Registration Receipt	\$1.00	Students who request a replacement or duplicate registration receipt
Duplicate Diploma	\$20.00	
Transcript	\$5.00	Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. An unofficial transcript is \$1.00. Additional \$10 fee for a rush transcript.

Explanation of Fees

Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGFW). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a Tuition Fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Office for details.

Student Representation Fee: Established by a student election to support student advocacy before local, State and federal offices and agencies. A student has the right to refuse to pay the \$1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.

Health Services Fee: Provides campus health services and medical coverage for injuries incurred while the student is on campus or attending an off-campus, College-sponsored event. Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.

Student Body Fee: Offers a photo ID card and discounts as well as support for many activities and programs. This fee is automatically assessed as part of your total fees. If you choose not to pay this fee, please contact the Student Life Office (306-3364) by January 30. Student ID cards are not available during the Summer session.

Additional Fees: Students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay a non-refundable instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fee Policies

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees. While it is the intention of the local governing board that any proposed fee increases are moderate and predictable; due to the ongoing State budget shortfall, fee increases could be adopted at any time. In the event of a fee increase, students will be notified of the increase and any subsequent amount owed on WebSMART, at the campuses and through their my.smccd.edu email address.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

Plan Ahead - Pay Ahead: To provide you with access to the most popular classes, the San Mateo County Community College District is making an important change in the enrollment

fee payment policy beginning Spring 2012. You will not be able to register for classes if you have an account balance for prior terms. You will be dropped from your classes if you have not paid your fees by Jan. 4, 2012. If you cannot afford the fees, the District will offer a payment plan. The Financial Aid Office at each college can help you determine if you are eligible for state and federal student aid programs. Be sure to check WebSMART and your MY.SMCCD email account for more information and a list of upcoming financial aid seminars.

Pay Fees at the time of registration through:

- WebSMART: MasterCard, Visa, Discover or American Express
- Mail: Check or Money Order
- In Person at Cashier's Office (Building 9, 1st Floor): Cash, Check, Money Order or Credit Card

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

Credit and Refund Policies

A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. **Refunds are NOT issued automatically.** Credit balances remain on student accounts for a maximum of five (5) years.

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

Prior to the First Day of Instruction:

- Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A \$10 processing fee (plus an additional \$50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

On or After the First Day of Instruction:

- **Enrollment Fee/ Non-resident Tuition**
Students will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.) Students who officially withdraw from all courses and request a refund will be subject to a \$10 processing fee. An additional \$50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.
- **Variable Unit Courses**
No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.
- **Health Services Fee**
Students will receive a full refund through the second week of instruction for semester-length classes and through the first 10% of the class meetings for students enrolled in less

than semester-length classes. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

- **Parking Fee**

Parking permits are non-refundable unless an action of the College (i.e. cancellation of all of the student's classes) prevents the student from attending. If a parking permit has been issued, it must be returned to the Business Office before a credit or a refund of the Parking Fee will be processed. Lost and stolen parking permits are nonrefundable.

- **Student Body Fee**

This fee is refundable through January 30. To request a credit or refund of this fee, contact the Student Activities Office, (650) 306-3364.

- **Student Representation Fee**

This fee will be waived for students who refuse to pay for religious, political, moral, or financial reasons. This waiver must be submitted in writing within the first 10% of the period of instruction of the course(s).

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

STEP 7. PARKING AND TRANSPORTATION

Parking Permit Requirements

All persons driving motor vehicles (except motorcycles) onto campus and utilizing the parking facilities during regular class hours (Monday-Friday, 7am - 10pm), including final examinations, are required to obtain a parking permit. Parking permits are not required in student lots on weekends or holidays. A parking permit is not required for students riding motorcycles and parking must be in designated Motorcycle Parking areas. A parking permit is not a guarantee of a parking space.

Purchasing Student Parking Permits

A grace period allowing for the purchase of permits will be in effect during the first two weeks of the Spring and Fall semesters, and the first week of the Summer session. The grace period pertains only to permits, with all other parking regulations enforced at all times in all parking lots.

Semester parking permits are valid at all three campuses of the District (Cañada College, College of San Mateo, and Skyline College). Parking permits for students with California Board of Governors (BOG) waivers are \$20 per semester.

Parking permits are available for purchase online (via WebSMART) during registration and throughout the term of the permit. Student parking permits that are ordered and paid for online are subject to a small shipping and handling fee (\$3.25 for one term and \$4.00 for two-term). All permits are mailed to the address specified on the order. Permits are transferable from vehicle to vehicle.

Students may purchase permits in person at each College on designated Parking Permit computer terminals only. There is no shipping and handling fee if you purchase your permit in person.

Additional parking information may be found at www.smccd.edu/

publicsafety/parkingregulations.shtml.

Disabled Parking

Spaces painted blue and marked with the disabled logo are reserved for those persons with a California disabled placard or license plate in conjunction with a student parking permit. Students with temporary disabilities who do not have a placard may receive special parking consideration by contacting the College Disability Resource Center (DRC) office. Special permits must be displayed as noted on the permit.

Public Transportation

Bus Route: From the Redwood City Caltrain Station, take SamTrans Bus 274; Destination should say "Cañada College." It will take you directly to the campus. Call 1-800-660-4BUS for schedules and routes as not all buses run every day or check online for current route and schedule information: <http://www.samtrans.com/schedules.html>.

STEP 8. PURCHASE OR RENT BOOKS

It is common knowledge that textbooks are unusually expensive. It is not uncommon for the cost of texts to be \$600 to \$900 per semester depending on class load and the texts chosen by faculty. Price escalation is driven by regular increases from college publishers.

The Cañada College Bookstore has a robust program of used books, rentals, E-books, and supports a Library Reserve of textbooks to help alleviate these costs. We urge caution in the purchase of ebooks as once they are accessed, there is no return. We also suggest that no books listed by the instructor as "optional" be purchased until after attending class.

The Bookstore is owned by the San Mateo County Community College District and all profits are directed in support of student programs and activities. These include athletics, Student Life, scholarships through the SMCCD Foundation, the Library Reserve program and other projects which benefit the quality of the student experience on campus.

STEP 9. GET INVOLVED AND USE SUPPORT SERVICES

After the semester begins, you should schedule a follow-up appointment with counseling services. You will be able to begin developing your education plan and/or refining it, and set future academic, career and personal goals. And, there are many support services to help you be successful. If you find you need help, remember to ask!

Associated Students of Cañada College (ASCC) and Student Life

Building 5 – Room 354
(650)306-3453

Developing Leaders, Building Community, Creating Change

To truly experience all that college has to offer, it is great to be involved in activities outside the classroom. Student government (ASCC) provides you with the opportunity to learn by doing! Many students stated their most valuable learning experience in college – both educationally and socially – was their involvement in student government. All ASCC meetings are open, so take the time and attend!

Student life provides support and guidance to various recognized student clubs; plans campus events from Welcome Back Week to Commencement; hosts workshops; and oversees the student club registration process. The department functions as an information and resource center for leadership development, community service, social and cultural activities. The Student Life Office is also responsible for distributing Study Body Photo I.D. cards.

Athletics

Building 1 – Room 204
(650)306-3341

As a member of the Coast Conference, Cañada has the following sports:

- Men's Baseball
- Men's Basketball
- Men's Soccer
- Women's Golf
- Women's Soccer
- Women's Volleyball

Beating the Odds Peer Mentor Program

Building 22, Room 106 and 107
Phone: (650) 306-3118
www.canadacollege.edu/mentor

Are you the first in your family to attend college? Are you interested in receiving support during your education and being mentored one-on-one by a student leader here at school? Would you like to learn more about paying for college, resources on campus, and ways to be successful at Cañada? If so, "Beating the Odds" may be the program for you!

Beating the Odds is a Peer Mentorship program designed for First-Generation college students. It is the mission of the program to provide access to information about the college and ensure academic assistance to new students. Our Mentees are paired up with a student leader on campus who will mentor them and help make the transition to college smoother. Our Peer Mentors come from diverse backgrounds and are trained in the different services available to students at Cañada College. Aside from Peer Mentoring, Beating the Odds provides other services such as workshops geared at college success, tours to 4-year Universities, tutoring, fun events like BBQs, and scholarships and/or book vouchers. For more information please contact Caitlin Escobar, Program Coordinator, at (650) 306-3118 or escobar@smccd.edu. Interested students can also visit us at www.canadacollege.edu/mentor.

Bookstore

Building 2
(650) 306-3313
bookstore.canadacollege.edu

The bookstore has a highly acclaimed book rental program. Book rentals are limited so we advise students to shop early. We also stock Cañada logo clothing, gifts, various supplies, software, convenience food items, and much more.

Call or visit our website for current hours.

CalWORKs' Program

Building 9, Room 133
Phone: (650) 306-3479

Are you a parent who is receiving cash aid from the County's CalWORKs' program? If so, Cañada College can provide you with additional support services to help you balance school, home, and work responsibilities. Call to set up an appointment with CalWORKs at Cañada, or visit the EOPS/CARE/CalWORKs reception desk.

Career Center

Building 9 –Room 113
(650)306-3178

The primary goal of Career Services is to assist students in developing and carrying out both short and long-term education, employment and career goals. Career Services are open to anyone who needs assistance with making career decisions.

Educational and occupational information is available to explore at a student's own pace. Our resource materials include career information that describes duties, responsibilities, future career trends, and salary ranges; college catalogs, and transfer information. In addition, computerized programs with comprehensive demographic information and assessment tools are available.

Further, we also assist students and recent graduates with workshops and personalized appointments in resume writing, interview preparation, and job search techniques.

College for Working Adults

The College for Working Adults (CWA) is a new academic program being offered at Cañada College. CWA is the only program of its kind on the peninsula that makes it possible for working adults to complete a degree in just three years while continuing to work full time. Classes are held just two days per week on Thursday night and Saturday. This program is unique and more attractive than most other accelerated learning programs because in addition to earning an Associate Degree, all 60 units earned are fully transferable to the state college system. With tuition hikes, reduced class offerings, and rising gas prices, this program allows students to actually complete their first two years of a four year degree at a local community college, paying only community college fees. A cohort of 35 students is accepted each semester so there is no hectic registration to deal with, classes are guaranteed!

A degree in either of the following two disciplines is available under this program:

- AA Degree Interdisciplinary Studies: Social and Behavioral Sciences
- AA Degree Interdisciplinary Studies: Arts and Humanities

Counselors are on hand to assist you and financial aid is available for those who qualify. For more information visit our website at www.canadacollege.edu/CWA, or contact Jeri Eznekier at (650) 306-3304 or eznekierj@smccd.edu.

Counseling Center Services

Building 9, 1st Floor
(650) 306-3452
www.canadacollege.edu/student/counselingcenter.html

...after the semester begins, make sure you see a counselor!
Counselors are available:

- Monday & Thursday - 8:30 a.m. to 4:30 p.m.
- Tuesday & Wednesday - 8:30 a.m. to 7:00 p.m.
- Friday - 9:00 a.m. to 12:00 p.m.

All counselors are available to assist you with your educational, personal and career goals. Counseling services are available via: individual counseling, email, and drop-in. Use Counseling services regularly, at least once a semester. It is recommended to complete Student Educational Plans during your first semester.

Counseling Services are designed to:

1. Help you make decisions and set educational and career goals
2. Provide you with information on academic program planning to complete certificate, associate degree, and/or university transfer programs
3. Help you evaluate current academic readiness and plan coursework to build skills
4. Assist you in using campus services and resources
5. Evaluate any transcripts you might have from other American colleges and universities for credit applied to certificates and degrees at Cañada College
6. Teach you important skills, strategies, and techniques to enhance classroom and academic success; and

7. Work with you to resolve personal concerns that may interfere with the ability to succeed

Counseling Drop-in Services are available throughout the semester. The hours and dates are posted in the Counseling Center and website, www.canadacollege.edu/student/counselingcenter.html#dropin. Note: Please be prepared to wait since students are served on a first-come first-served basis.

No Show Policy: If you are unable to keep your appointment, it is your responsibility to cancel. You will be marked as NO SHOW if you miss the appointment or are 10 minutes late. After two missed appointments (NO SHOWS), you will then be limited to using drop-in counseling services for the remainder of the school year.

Disability Resource Center (DRC)

Building 5, Room 303
Phone: (650) 306-3259
TDD: (650) 306-3161

Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Therefore, students must check with DRC in order to assure that they qualify. Assistance with academic accommodations such as note takers, reading or library services, alternate format text books, test proctoring and other supportive services are facilitated by DRC. Adaptive equipment aids and sign language interpreters are also available for disabled students on a case-by-case basis.

Extended Opportunity Programs & Services (EOPS)

Building 9, Room 133
(650) 306-3300

EOPS is a state-funded program designed to assist economically and educationally disadvantaged students with financial assistance and support.

Who is eligible for EOPS?

You must be a California resident, enrolled in at least 12 units (when accepted into the program), meet the guidelines for the Board of Governors Waiver (BOGW), and must be "educationally disadvantaged."

What services does EOPS provide?

EOPS offers student book vouchers, academic and supportive counseling, bus passes, tutoring, and other specialized services to help students succeed in college.

How do I apply?

Please call, or visit the EOPS Office to pick up an application.

Cooperative Agencies Resources for Education (CARE)

Building 9, Room 133
(650) 306-3300

CARE is a joint effort between Cañada College and the San Mateo County Human Services Agency to provide child care and transportation to single parents receiving cash aid or public assistance (TANF). Applications for EOPS/CARE are available in the EOPS Office, Monday-Thursday, 8:00 a.m.–4:30 p.m. and Friday 8:00 a.m.–Noon. Call for further information.

Como puedo calificar? Visita la oficina de EOPS/CARE ubicada en el Edificio 9–133 para completar una aplicación o llámanos al (650) 306-3300. Hablamos Español.

Health Center

Building 5, Room 303
(650) 306-3309

The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:

- Information and consultation on health problems and Evaluation of symptoms
- Immunizations and Over-the-counter medications
- Personal health counseling
- Pregnancy testing and counseling
- HIV testing and counseling (referral to San Mateo County)
- TB skin testing
- Blood pressure screening and monitoring
- Assistance with referrals for medical and dental care, and psychological services
- First aid and arrangements for emergency care
- Morning After Pill
- Free condoms
- Rest area and Medical Absence/Withdraw

Health insurance is available at a reasonable cost for students taking 9 or more units of credit. Note: All enrolled students are covered by the District's accident insurance for accidents that happen on campus or during college related activities.

The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.



Honors Transfer Program

Building 13, Room 120
www.canadacollege.edu/honorsprogram/

The Honors Transfer Program at Cañada is designed to support highly motivated students as they pursue their educational goals for graduation and transfer. Honors students benefit from

studying in a research rich environment with other students who are dedicated to a rigorous exploration of academic, intellectual, cultural and social issues. Students from all backgrounds and in all majors are encouraged to participate in honors classes.

To graduate from the program, students must complete 15 units of honors-level course work and achieve a GPA of 3.25 in their transfer courses. Program graduates receive special recognition on their transcripts and degrees and at graduation. Students may also be eligible for special scholarships and transfer agreements to four-year colleges and universities.

For more information and an application go to www.canadacollege.edu/honorsprogram/ or contact the Honors Transfer Program Coordinator, Patty Dilko, Ed.D. at dilko@smccd.edu or 650-306-3115.

Learning Center

Building 9, Room 210
(650) 306-3348

www.canadacollege.edu/student/lrngctr/

The Learning Center offers instructional and student support services, including learning assistance and technology to help students succeed. We provide assistance through the Tutorial and Writing Centers, the Math Lab, and computers with instructional software and the internet. Two additional support programs are housed in the Learning Center: MESA (Math, Engineering, Science Achievement) and TRiO/SSS (Student Support Services). Both provide additional tutoring and enrichment activities. Learning Center courses, which include transfer-level, are self-paced, open-entry, and utilize computer-assisted and individualized instruction. For more information, please call, visit our website, or the Learning Center from 8:00 am to 8:00 pm Monday through Thursday, and 8:00 am to 3:00 pm on Friday.

Learning Communities

What are learning communities?

Learning communities are linked or clustered classes: the same group of students takes two or more classes together; the classes themselves are linked: the teachers have organized readings and other activities around common themes or questions.

Why should you take a learning community?

Students who take learning communities are more likely to do well in all their courses; they work together and support each other; the assignments from the different courses are related to each other and the faculty members work closely with all the students.

Which learning community is right for you?

Select your learning community based on your placement test score in consultation with your counselor.

See page 45 and www.canadacollege.edu/success/learning-communities.html for more information.

Library

Building 9, 3rd floor
 (650) 306-3485 (circulation)
 (650) 306-3480 (reference)
 (650) 638-0399 (book renewal)
www.canadacollege.edu/library

Get the information skills you need to be successful at college, in the job market and throughout your life.

- Helpful staff members
- Plenty of computers with no time limit or log in hassles
- Many textbooks are available
- 50,000 books, over 100 magazines and variety of newspapers
- Hundreds of educational videos
- Group study rooms and silent study room
- Use your public library card

MESA

Building 9, Room 251A
www.smccd.edu/accounts/canmesa

Have you been thinking about a career using math, science, computers, or engineering? MESA, the Math, Engineering and Science Achievement program, is the group for you!

Through MESA Field Trips and Clubs you can meet other students with similar interests

By attending MESA workshops you will step onto a path of academic success in your science and math classes. You'll have help applying for scholarships – you can earn \$3,000 as soon as you are in Math 130.

When summer comes, you can participate in science & engineering internships.

Start making MESA friends by coming to study at the MESA Center.

Middle College High School

Building 13, Room 106
 (650) 306-3120
 Email: CanadaMiddleCollege@smccd.edu
www.canadacollege.edu/middlecollege

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors. Students complete their requirements for high school graduation while taking college courses. Enrollment fees — if you are taking fewer than 11.5 units—are free. Textbooks may be available for free or reduced costs based on the student's ability to pay for this expense. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

For further information about the Middle College High School program at Cañada College, please call (650) 306-3120.

Outreach Program

Building 9, 1st Floor
 650 306-3444

The Cañada College Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one-on-one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in “Si Se puede,” “You Can Do It!”

The Outreach Program builds strong bridges with the High School Districts—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students' successful transition to our college. We also provide individual and group tours of the campus.

Psychological Services Program

Building 5, Room 303
 (650) 306-3152

At the Psychological Services Department at Cañada College, we believe that a successful college experience requires, as its foundation, a sense of emotional well-being. We offer a safe and trusting environment to facilitate mental health care by providing supportive psychotherapy for registered students at no charge.

Psychological services is staffed by a licensed supervising clinician and appointments can be made by calling (650) 306-3152.

Transfer Center

Building 9, 1st Floor, Room 142
 Phone: (650) 306-3493
 Email: cantransctr@smccd.edu
www.canadacollege.edu/student/counselingcenter.html
 Office Hours: By appointment. Call (650) 3063452

You have the option of transferring to a four-year university with or without obtaining a degree from Cañada College. Students interested in transferring to a four-year university may use Transfer Services to research universities, majors, academic requirements, college costs and other transfer matters. Resources include college catalogs, articulation information, Project Assist, counseling, and transcript evaluation. Visit the Transfer Center website for the workshop and university representatives campus visit schedules.

Transfer Admissions Guarantee/Agreements (TAG/TAA)

The Transfer Admission Guarantee Agreement (TAG)/Transfer Admission Agreement (TAA) Program provides opportunity to secure your seat at one of the universities listed below. To be eligible, students must have completed 30 transferable units, and meet the TAG/TAA requirements for the specific program at the selected universities. If you are you interested in transferring to one of these universities, meet with your counselor to discuss your eligibility for TAG/TAA. The Transfer Admission Guarantee Information is available at www.canadacollege.edu/student/counselingcenter.html.

UC Davis
 UC Irvine
 UC Merced

Transfer Admissions Guarantee/Agreements (TAG/TAA) (cont.)

UC Riverside
 UC San Diego
 UC Santa Barbara
 UC Santa Cruz
 CSU Monterey Bay
 Golden Gate University
 Notre Dame de Namur University
 Santa Clara University

**TRiO/Student Support Services Program**

Building 9, Room 213
 (650) 306-3369

The Student Support Services (SSS)/TRiO Program will give you the personalized support you need to succeed in your academic and educational goals. The program will provide you with academic and career counseling, mentors, and graduate tutors for your classes in Math, English and Reading. We will offer additional services such as cultural and social activities, workshops and speakers, and field trips to four-year colleges and universities.

The Student Support Services TRiO/SSS Program is a federally funded program that assists first generation, low-income students and students with disabilities in earning their AA/AS degree and transfer to four-year colleges/universities.

For additional information please call or visit the TRiO/SSS Office in the Learning Center.

**TRiO/Upward Bound Program**

Building 22, Room 112
 Weekly afternoon tutorials at Sequoia High School
 (650) 306-3332

TRiO Upward Bound is a federally funded pre-college program designed to assist low-income and potential first-generation college students complete high school and enter college/university. Cañada College partners with Sequoia Union High School to serve 50 eligible students. Students must attend a SUHS school and/or who reside in the communities of East Palo Alto and North Fair Oaks. Services provided to students include; tutoring, college preparation workshops, supplemental instruction through the Saturday College program, and a six-week summer program.

For further information about the Upward Bound program at Cañada College, please contact (650) 306-3332.

Veterans Affairs

Cañada College is approved to certify veteran students under the G.I. Bill who are pursuing: 1) an AA/AS degree, 2) an approved transfer program, or 3) a certification of completion. Those interested in attending Cañada under any chapter should contact the Veterans Administration Office to determine eligibility for benefits.

The VA Regional Office maintains a toll-free number (1-800-827-1000) from 8:00 a.m. to 4:00 p.m., Monday-Friday.

The Veteran's Resource and Opportunity Center (VROC) is located in Building 9 on the second floor.

Interested veterans can visit the Office of Admissions and Records, call (650) 306-3123 for more information.

STEP 10. ATTEND CLASSES

Students are expected to attend classes regularly and work with their professors to meet the challenges and demands of each class. A student who does not attend the first meeting of a class may be dropped as a "no show". An instructor may drop students at any time for excessive absences. As a guideline, absence is considered excessive if a student misses the equivalent of one week of class meetings.

If you decide to drop a class, it is your responsibility to officially withdraw by the deadline.

Non-attendance does not constitute an official drop. Do not depend on the instructor to drop you. Failure to officially withdraw by the deadline may result in a failing grade.

College Policies

Academic Policies

Course Repetition

Policy permits a student to repeat certain activity courses for credit. Any activity course that may be repeated is so designated in the College Catalog. These courses require increasing levels of student performance or provide significantly different course content each subsequent semester. A student who has received a grade of "D", "F", or "NP" may, with authorization, repeat the course two times for the purpose of grade alleviation. Students may also re-enroll in non-activity, variable credit courses to complete course segments not yet initiated (e.g., students who have earned 1.5 units in CBOT 417 may re-enroll in CBOT 417 for an additional 1.5 units for a total of 3 units of completion.)

Grade Option

Students may choose to receive either a letter grade, i.e., "A", "B", "C", "D", "F", or Pass/No Pass, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the pass/no pass option will be required to sign the appropriate forms in the Admissions & Records Office, or choose option on the web. This decision must be made during the first 30% of the class length and is irreversible.

Open Enrollment

Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Open Entry/Open Exit Variable Unit Courses

A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Directory Information

Federal and State laws provide that the College may release certain types of "Directory Information" unless the student submits a request, in writing, to the Records Officer that certain or all such information is not to be released without his/her consent. "Directory Information" in the San Mateo County Community College District includes: student's name and city of residence, participation in recognized activities and sports, dates of enrollment, degrees and awards received, the most recent previous educational agency or institution attended, height and weight of members of athletic teams, student photographs and email addresses.

Academic Integrity (Cheating and Plagiarism)

As members of the college community, students at Cañada are expected to demonstrate integrity on all academic endeavors. Students are evaluated on their own merits, so they should protect academic integrity at Cañada College and be proud of their achievements.

General principles of academic integrity include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others and to avoid using another's work as one's own. Faculty, with the full support of the college, have the right to take standards of academic integrity into account when assigning grades. All students are expected to understand and abide by these principles.

Any act which gains or is intended to gain an unfair academic advantage or which compromises the integrity of the academic standards of the college may be considered an act of academic dishonesty.

Cheating and Plagiarism are violations of the Academic Integrity Policy and the Student Conduct Code and will result in appropriate disciplinary action.

Students seeking further information concerning these guidelines should contact the Office of the Vice President, Student Services, Building 9, room 209 or see the College Catalog.

General Policies

AlertU

AlertU is an emergency short messaging service or SMS (text) messaging alert technology developed for college and university communities. Campus administrators send text messages to subscriber's mobile devices communicating critical campus updates to students, staff and faculty in real-time. Friends and family members are also available to receive instant updates.

Students can sign up for AlertU emergency text notification system at <http://www.smccd.edu/alertu/>

Cañada Facilities

As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

Off-Campus Classes

Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site.

Off Campus Transportation Field Trip/Excursion Guidelines

Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If you choose to participate be advised that pursuant to California Code of Regulations, Subchapter 5, Section 55450, you have agreed to hold the district, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.

Although the district may assist in coordinating the transportation and/or recommend travel times, route or caravanning, be advised that the district assumes no liability or responsibility for the transportation and any person driving a personal vehicle is not an agent of the district.

Policy on Drug-Free Campus

The San Mateo County Community College District and Cañada College, in compliance with the Federal Drug-Free Schools and Communities Act Amendments of 1989, prohibits the use, possession, sale or distribution of alcohol, narcotics, dangerous or illegal drugs or other controlled substances, as defined in California statutes, on District or College property, or at any function sponsored by the District or College. Students are expected to conduct themselves as responsible citizens and in a manner compatible with the community college function as an educational institution. Students are subject to civil authority and to all District and College rules and regulations.

Students found to be in violation of the drug-free campus policy by manufacturing, distributing, dispensing, possessing, or using controlled substances, as defined in California statutes, on any District property will be subject to disciplinary procedures up to and including possible cancellation of registration.

Persons seeking further information concerning this policy or the health risks and effects associated with alcohol and narcotics or other dangerous or illegal drugs, should contact the College Health Center.

Policy of Non-discrimination

Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CFR 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans with Disabilities Act of 1990.

It is important that students, staff, and all others associated with the College understand the importance of reporting concerns about possible violations of this policy. The College's commitment to equal opportunity demands full investigation of possible violations and an opportunity for a fair and impartial hearing on any matter relating to these laws and policies.

Any person seeking information concerning these laws and policies or claiming grievance because of alleged violations of Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 should contact the Vice President of Student Services, Building 9, room 209, (650) 306-3232.

All grievances will be reviewed in terms of Title VI and Title IX law, and persons involved will be advised of the provisions of the law and their legal rights. If normal channels are not available or fail to meet legal requirements, the necessary action will be initiated.

Inquiries regarding Federal laws and regulations concerning non-discrimination in education or the District's compliance with those provisions may also be directed to:

Office for Civil Rights
U.S. Department of Education
50 United Nations Plaza, Room 239
San Francisco, CA 94102

Policy on Smoking

It is the policy of San Mateo County Community College District to provide a safe learning and working environment for both students and employees. It is recognized that smoke from cigarettes, pipes and/or cigars is hazardous to health; therefore, it is the intent of the District to provide a smoke-free environment to the greatest extent possible. To achieve this goal, smoking at Cañada College will be limited to parking lots only, with the exception of Parking Lot 4.

1. Smoking is prohibited on campus except in parking lots, not including Parking Lot 4.
2. Cañada managers are responsible for publicizing the policy to students, employees and visitors, and are responsible for the posting of signs. Notification about the policy on smoking will be included in employee and student publications, newsletters and in other written materials as appropriate. In addition, materials which are used to publicize District public events will include policy notification to the general public.
3. To assist in the implementation of this policy, the District will provide education and training in the areas of smoking dangers and smoking cessation. Contact the Cañada Health Center at (650) 306-3309 for more information.
4. It is the responsibility of all students and employees to observe the policy and guidelines on smoking. Failure to comply with the policy on smoking will be treated in the same manner as other violations of District Rules and Regulations and may result in disciplinary action.
5. It is the responsibility of College and Cañada managers to enforce the policy on smoking. Disputes over the interpretation of the policy or complaints about individuals violating the policy should be brought to the attention of the person's supervisor, the Vice-President of Student Services at the College level, or the Vice-Chancellor of Human Resources and Employee Relations in the District Office. When the evidence is non-persuasive on either side, such disputes will be settled in favor of the nonsmoker(s) in recognition of the policy of the District to provide a smoke-free environment. Such disputes shall be settled at the lowest management level.
6. This policy does not supersede more restrictive policies which may be in force in compliance with State or Federal regulations.

Privacy Rights of Students Policy

The Family Educational Rights and Privacy Act requires educational institutions to provide access to students' official educational records; provide opportunity for a hearing to challenge such records on certain grounds; obtain written consent of the student before releasing certain information; and extend these rights to all students of the college.

The Act provides that the College may release certain types of "Directory Information" unless the student submits a request in writing to the Dean of Enrollment Services that certain or all such information not be released without his/her consent. Currently enrolled students may request that "Directory Information" be withheld by notifying the Dean of Enrollment Services in writing each term or semester.

External entities have access to only the following directory information (1) student's name and city of residence; (2) email address; (3) participation in recognized activities and sports; (4)

dates of enrollment; (5) degrees and awards received; (6) the most recent previous educational agency or institution attended; and (7) height and weight of members of athletic teams.

Appropriate college personnel as noted in No. 3 above have access to full address information.

The Federal Solomon Act requires colleges to release full directory information (including address) to U.S. Armed Forces.

A copy of the Family Educational Rights and Privacy Act (Sec. 438, P.L. 93-380) is available in the Office of Admissions & Records, Administration Building, Room 210, during normal business hours.

Sexual Harassment Policy

It is the policy of the San Mateo County Community College District and Cañada College to prohibit, in any and all forms, the sexual harassment of its students and staff. Sexual harassment of students by other students or staff, and/or the harassment of staff by students or other staff is considered intolerable behavior that will be investigated and acted upon immediately.

Students or staff claiming grievance because of alleged violations of this policy should contact the Vice-Chancellor of Human Resources and Employee Relations, (650) 358-6767.

Student Conduct

Students enrolled in the Colleges of the District are expected to conduct themselves as responsible citizens and in a manner compatible with the District and College function as an educational institution. Students are also subject to civil authority and to the specific regulations established by each College in the District. Violators shall be subject to disciplinary action, including possible cancellation of registration, and may be denied future admission to the Colleges of the San Mateo County Community College District. A list of actions which are prohibited and may lead to appropriate disciplinary action is contained in the College Catalog, which is available for review in College offices and for free in the Cañada Bookstore. For further information concerning any aspect of student conduct, students should contact the Office of the Vice President, Student Services (Bldg. 8, Room 209, 650-306-3234).

Student Grievances and Appeals

Students are encouraged to pursue their academic studies and become involved in other sponsored activities that promote their intellectual growth and personal development. The College is committed to the concept that, in the pursuit of these ends, the student should be free of unfair and improper actions on the part of any member of the academic community. If, at any time, a student feels that he/she has been subject to unjust actions, or denied his/her rights, redress can be sought through the filing of an appeal or grievance. Detailed information is provided in the Student Handbook which is available in the Student Activities Office. For further information concerning any aspect of student grievances or rights of appeal, students should contact the Vice President of Student Services at (650) 306-3234.

Student Right-to-Know and Campus Security Act

In order to make Cañada College a safe and pleasant environment for students and employees, the College has established procedures in compliance with the Student Right-to-Know (SRTK) and Campus Security Act (Federal Public Law 101-542).

Persons seeking information concerning Cañada College law enforcement procedures, crime prevention efforts, and crime statistics should contact the Public Safety Office, Building 9, Room 151, (650) 306-3420.

The Act also requires institutions to make available the completion or graduation rate of certificate or degree-seeking full-time students. A paper copy of this information may be obtained at the Admissions and Records Office, Building 9, (650) 738-4251.

More information about SRTK may be found on the California Community Colleges Chancellor's Office website at <http://srk.cccco.edu/index.asp>.

As part of our reporting under the Campus Security Act, the college is required to report any crimes committed on campus. During the year 2008, Cañada had 3 burglaries.

WebSMART enables you to:

- Apply for admission
- Register for classes
- Check your registration status
- Schedule placement tests and review placement test results
- Schedule counseling appointments
- Schedule tutoring appointments
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for pass/no-pass
- Print your class schedule
- Pay your fees by credit card or electronic check
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification
- Change Major
- Obtain Degree/Certificate evaluation
- Print 1098-T tax forms
- Register to vote

Log on to websmart.smccd.edu

Cañada College - AA/AS Degree Requirements

Graduation from Cañada College with the Associate in Arts (AA) Degree or the Associate in Science (AS) Degree is based on completion of 60 units including the requirements "A" through "G" listed below:

- A. Residence:** A minimum of 12 units must be completed at Cañada College.
- B. Scholarship:** A minimum overall GPA of 2.0 in the 60 units submitted for the AA Degree 2.0 GPA in course work taken in the San Mateo County Community College District (SMCCCD) and a minimum GPA 2.0 in units applied to the major.
- C. Basic Competency Requirements:**
- Reading:** Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of Read 836
- Writing:** Satisfactory completion of Engl 100
- Math:** Placement into transfer-level math course on SMCCCD Math Placement Test or completion of Intermediate Algebra (Math 120 or Math 122 and 123) with a grade of "C" or better or successful completion of any course with a Math 120 prerequisite
- Physical Education:** 2 units required of any Physical Education activity course. The following activity courses do not fulfill the requirement: **DANC** 391, **KINE** 245, 250, 251; **PE** 305, 306, and ALL 670, 672, & 695 courses,
- D. Major:** See the College Catalog for major course requirements (fifty percent of the units required for the major must be completed at Cañada College).
- E. General Education:** General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. See General Education (GE) areas A through E below. **IMPORTANT:** Although a course may be listed in more than one area a student may use a course to satisfy only one subject area.

ASSOCIATE IN ARTS GENERAL EDUCATION – 18 units required

ASSOCIATE IN SCIENCE GENERAL EDUCATION – 18 units required

GE Area A: Language and Rationality

6 semester units

English Composition Requirement:

3 units – Engl 100

Communication and Analytical Thinking Requirement:

3 units from the following selections:

COMM 110, 130 **MATH** 115, 120, 122, 123, 125, 130, 140, 200, 222, 241, 251 **BUS.** 115 **CIS** 118 **ENGL** 110, 165 **PHIL** 103, 200 **PLSC** 103, 150

GE Area B: Natural Sciences

3 semester units

Physical Science: **ASTR** 100, 101 **CHEM** 112, 192, 210, 220, 234, 235, 237, 238, 410 **GEOL** 100, 101 **GEOG** 100
METE 100 **OCEN** 100, 101 **PHYS** 210, 211, 221, 250, 260, 405

Life Science: **ANTH** 125, 126 **BIOL** 100, 103, 110, 130, 132, 225, 230, 240, 250, 260, 310 **HSCI** 100, 104, 105

GE Area C: Humanities

3 semester units

Arts: **ART** 101, 102, 103, 104, 105, 201, 204, 210, 214, 301, 304, 351, 352 **DRAM** 101, 140 **INTD** 115, 148, 150, 151
MUS. 100, 115, 120, 121, 122, 131, 161, 202, 210, 230, 240, 250, 260, 271

Development of Cultures: **HIST** 100, 101, 104, 106, 243, 245+, 246+, 247+, 451+, 452+, 455

Languages: **SPAN** 110, 111, 112, 120, 121, 122, 130, 131, 132, 140, 150+, 152+, 161+, 162+

Literature: **COMM** 150, 180 **DRAM** 142, 143, 151, 152 **ECE.** 191, 192 **ENGL** 110, 161, 162 **LIT.** 151, 152, 200, 205, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+ 441, 442 **COMM** 150, 180

Philosophy: **ANTH** 200, 351 **PHIL** 100, 160, 190, 240, 300, 320 **PLSC** 150

+ Indicates Ethnic Studies course

GE Area D: Social and Behavioral Sciences

3 semester units

US 1: **ECON** 230 **HIST** 201, 202 **US 2:** **HIST** 201, 202 **PLSC** 200, 210 **US 3:** **PLSC** 200, 210, 310

Social Institutions: **ANTH** 110, 200, 352 **BUS.** 100 **COMM** 150, 180 **ECE.** 201, 212+, 264 **ECON** 100, 102, 230+ **EDUC** 100 **ENGL** 200

GEOG 110 **HIST** 104, 106, 201, 202, 242+, 243, 245+, 246+, 247+, 422+, 455 **HMSV** 100, 264 **LING** 200

PLSC 130, 150, 170, 200, 210, 310+, 320, 415 **PSYC** 100, 106+, 200, 201, 205, 300, 340, 410 **SOCI** 100, 105, 141+, 205

+ Indicates Ethnic Studies course

GE Area E: Ethnic Studies

3 semester units

DRAM 160 **ECE** 212, 254 **ECON** 230 **HIST** 242, 245, 246, 247, 422, 425, 451, 452 **LIT.** 252, 266, 370, 371, 372, 373, 375 **PLSC** 310 **PSYC** 106
SOCI 141 **SOSC** 250 **SPAN** 150, 152, 161, 162

F. General Electives - Additional courses to meet the minimum 60 units degree requirement.

IMPORTANT NOTICE: Please see the Counseling Center for the most up to date version of this form.

Revised 5/11

CSU General Education Requirements Worksheet

Students transferring to the California State University (CSU) system qualify for admission as upper division transfers if they complete at least 60 transferable units with a GPA of 2.0 or better (non-residents 2.4 or better). The 60 unit requirement must include successful completion (with a grade of "C" or better) of areas A1, A2, A3, and B4, and 18 additional units from areas B, C, D, and E. Students who complete the 39 unit pattern satisfy the lower division general education requirements for the California State University BA/BS degree. A minimum of 9 semester units of upper division general education coursework must be completed at the university after transfer. Courses listed in more than one area can be used to satisfy only one area.

At the completion of course work at Cañada College—and prior to transfer—students must request a CSU GENERAL EDUCATION CERTIFICATION from the Admissions and Records Office to be mailed with the final transcript to the transfer destination. Complete a transcript request form to make this request. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements and articulation.

Area A: English Language Communication and Critical Thinking

9 units required

One course required from each subsection.

A1 ORAL COMMUNICATION: COMM 110, 130

A2 WRITTEN COMMUNICATION: ENGL 100

A3 CRITICAL THINKING: ENGL 110, 165 PLSC 103 PHIL 103, 200

Area B: Scientific Inquiry and Quantitative Reasoning

9 units required

One course from Physical Science, Life Science, and Math Concepts. Must include one lab course (indicated by *)

B1 Physical Science: ASTR 100, 101* CHEM 112*, 192 (Fa 10 or thereafter approved through Su 2012) 210*, 220*, 234, 235, 237*, 238*, 410*

GEOG 100 GEOL 100, 101* (Fa 10 or thereafter) OCEN 100, 101* METE 100 (Fa 10 or thereafter) PHYS 210*, 220*, 250*, 260*, 405

B2 Life Science: ANTH 125, 126* BIOL 100, 103*, 110*, 130, 132*, 225*, 230*, 240*, 250*, 260*

***B3 Lab:** Courses identified with an "*" OCEN 101 (only if OCEN 100 is successfully completed prior to or concurrently with OCEN 101)

B4 Math Concept: MATH 125, 130, 140, 200, 222, 241, 242, 251, 252, 253

Area C: Arts and Humanities

9 units required

Chose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.

C1 Arts: ART 101, 102, 103, 104, 105, 210, 214, 301 DRAM 101, 140, 142, 143, 160+

INTD 150, 151 (Fa 10 or thereafter) LIT. 142, 143, 441, 442 MUS. 100, 115, 202, 210, 230, 240, 250, 260, 271

C2 Humanities: DRAM 142, 143, 151 (Fa 09 or thereafter), 152 (Fa 09 or thereafter) ENGL 110, 161 ECE 192

HIST 100, 101, 104, 106, 243, 245+, 246+, 247+, 451+, 452+, 455

LIT. 151, 152, 200, 205, 231, 232, 251, 252+, 266+, 371+, 372+, 373+, 375+, 441, 442

PHIL 100, 160, 190, 240, 300, 320 SPAN 120, 121, 122, 130, 131, 132, 140, 150+, 152+, 161+, 162+

Area D: Social Sciences

9 units required

The 3 courses selected must be from at least two disciplines.

CSU United States History, Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.

US-1: ECON 230 HIST 201, 202 **US-2:** HIST 201, 202 PLSC 200, 210 **US-3:** PLSC 200, 210, 310

Social Institutions: ANTH 110, 200, 351 COMM 150, 180 ECON 100, 102, 230+ ECE. 201, 212+, 264 EDUC 100 ENGL 200 GEOG 110

HIST 104, 106, 201, 202, 242+, 243, 245+, 246+, 247, 422+, 455 HMSV 264 PLSC 130, 150, 170, 200, 210, 310+, 320

PSYC 100, 106+, 200, 201, 205, 300, 340, 410 SOCI 100, 105, 141+, 205

Area E: Lifelong Learning & Self Development

3 units required (max. 1 unit from E2)

E1: BIOL 310 CRER 137 HSCI 100, 104, 105, 430 PSYC 200, 340

E2: DANC 125, 126, 127, 140, 143 (Fa 09 or thereafter), 150 (Fa 10 or thereafter), 151 (Fa 10 or thereafter), 153 (Fa 10 or thereafter), 156 (Fa 10 or thereafter), 205, 210, 215, 220, 230, 400 FITN 112 (Fa 10 or thereafter), 117, 118, 119, 122, 123, 124, 127, 128, 129, 151, 153, 154, 210, 320, 332, 334, INDV 120, 161, 164, 166 TEAM 101 (Fa 09 or thereafter), 102 (Fa 09 or thereafter), 105, 111, 115, 141, 143, 148, 151, 171, 174, 180, 181, 185 VARS 104, 114, 140, 154, 170, 340

(+ courses meet Cañada's Associate Degree Ethnic Studies requirement)

IMPORTANT NOTICE: Please see the Counseling Center for the most up to date version of this form.

Revised 5/11

Inter-segmental General Education Transfer Curriculum (IGETC) Worksheet

Completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.

At the completion of course work at Cañada College—and prior to transfer—students must request, an IGETC CERTIFICATION from the Admissions & Records Office to be mailed with the FINAL transcript to the transfer destination. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements.

NOTE: All areas must be satisfied and all courses must be completed with a grade of "C" or better before the IGETC can be certified.

Area 1: English Communication

9 semester units

CSU - Three courses required, one course from each group below. UC - Two courses required, one each from Group A and B

Group A: English Composition - one course, 3 semester units - ENGL 100

Group B: Critical Thinking - English Composition - one Course, 3 semester units - ENGL 110, 165

Group C: Oral Communication (CSU requirement only) - one course, 3 semester units - COMM 110, 130

Area 2: Mathematical Concepts and Quantitative Reasoning

3 semester units

One course

MATH 125, 140, 200, 222, 241, 242, 251, 252, 253, 270, 275

Area 3: Arts and Humanities

9 semester units

Three courses, with at least one from Group A Arts and one from Group B Humanities

Group A: Arts - ART 101, 102, 103, 104, 105 DRAM 101, 140, 160+ LIT. 441, 442 MUS. 100, 115, 202, 210, 230, 240, 250, 271

Group B: Humanities - COMM 150 DRAM 142, 143, 151, 152 HIST 100, 101, 104, 106, 201, 202, 242+, 243, 245+, 246+, 247, 422+, 451+, 452+, 455
LIT. 151, 152, 200, 205, 231, 232, 251, 252+, 266+, 371+, 372+, 373+, 375+

PHIL 100, 160, 190, 240, 300, 320 SPAN 130~, 140~, 150~+, 152~+, 161+, 162+

Area 4: Social and Behavioral Sciences

9 semester units

Three courses selected from at least 2 disciplines or an interdisciplinary sequence

ANTH 110, 200, 351 COMM 150 ECE. 201, 212+ ECON 100, 102, 230+ ENGL 200 GEOG 110

HIST 104, 106, 201, 202, 243, 242+, 245+, 246+, 247+, 422+, 455

PLSC 130, 150, 170, 200, 210, 320 PSYC 100, 106+ 200, 201, 205, 300, 340, 410 SOCI 100, 105, 141+, 205

Area 5: Physical & Biological Sciences

7 semester units

Two courses, one course from Group A & one from Group B, one course must have a lab indicated by (*)

Group A: Physical Science - ASTR 100/101* CHEM 112*, 192* (Fa 10 or thereafter-approved through Su 2012), 210*, 220*, 234, 235, 237*, 238*

GEOG 100 GEOL 100, 101* (Fa 10 or thereafter) METE 100 (Fa 10 or thereafter) OCEN 100, 101* PHYS 210*, 220*, 250*, 260*, 270*

Group B: Biological Science - ANTH 125, 126* BIOL 100, 110*, 130, 132* (Fa 09 or thereafter), 225*, 230*, 240*, 250*, 260*

Area 6: Language other than English (UC requirement only)

Proficiency equivalent to two years of high school study in the same language.

SPAN 120, 122, 130~, 131, 132, 140~, 150~+, 152~+

Completed at high school: _____

CSU Graduation Requirement in U.S. History, Constitution and American Ideals (CSU requirement only)

(Not part of IGETC; may be completed prior to transfer.) The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

US-1: ECON 230 HIST 201, 202 US-2: HIST 201, 202 PLSC 200, 210 US-3: PLSC 200, 210, 310

Important: + COURSES meet Cañada's Associate Degree Ethnic Studies requirement.

~COURSES listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

IMPORTANT NOTICE: Please see the Counseling Center for the most up to date version of this form.

Revised 5/11

Cañada College Instructional Programs

Degree and Certificate Programs

Area of Study	Certificate	Degree	Area of Study	Certificate	Degree
ACCOUNTING	•	AS	INTERIOR DESIGN		
Entry Level Bookkeeper	•		Green/Sustainable Design	•	
ANTHROPOLOGY			Interior Design	•	AS
Emphasis in Archaeology		AA	Kitchen and Bath	•	
Emphasis in Cultural Anthropology		AA	Redesign and Home Staging	•*	
Emphasis in Linguistic Anthropology		AA	Residential and Commercial	•	
Emphasis in Physical Anthropology		AA	KINESIOLOGY, ATHLETICS & DANCE		
Emphasis in Visual Anthropology		AA	Dance		AA*
ART			Fitness Professional	•	AS
Emphasis in Art History		AA	Kinesiology		AA-T*, AA
Emphasis in General Art		AA*	LATIN AMERICAN STUDIES	•	AA
Emphasis in Studio Art		AA*	MATHEMATICS		AS-T
BIOLOGICAL SCIENCES		AS	MEDICAL ASSISTING		
BUSINESS ADMINISTRATION	•	AS	Administrative Medical Assistant	•	
BUSINESS MANAGEMENT			Medical Coding Specialist	•	
Small Business	•	AS	Medical Assisting	•	AS
CHEMICAL LABORATORY TECHNOLOGY	•	AS	Medical Billing Specialist	•	AS
COMMUNICATION STUDIES		AA-T, AA	Medical Transcription	•	AS
COMPUTER BUSINESS OFFICE TECHNOLOGY			MULTIMEDIA ART AND TECHNOLOGY		
General Office	•		Graphic Design	•	
Administrative Assistant	•	AS	Multimedia Art and Technology	•	AA
Administrative Support Assistant	•	AS	Web Design	•	
COMPUTER INFORMATION SCIENCE		AS	3D-Animation and Video Game Arts	•	AA
EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT			MUSIC		AA
Early Childhood Education/Child Development		AS-T*, AS	NURSING		
Family Development	•		PARALEGAL	•	AS
EARTH SCIENCE		AS	PHILOSOPHY		AA
ECONOMICS		AA	PHYSICAL SCIENCES		
ENGINEERING		AS	Chemistry		AS
ENGLISH		AA	Physics		AS-T*, AS
ENGLISH AS A SECOND LANGUAGE			PHYSICAL THERAPY		
Preparation for Academic Scholarship and Success (PASS)	•		POLITICAL SCIENCE		
FASHION			Emphasis in Pre-Law		AA
Custom Dressmaking/Small Business Oriented	•	AS	Emphasis in Public Administration and Service		AA
Fashion Merchandising	•	AS	PSYCHOLOGY		AA-T, AA
Technical (Apparel Industry Oriented)	•	AS	RADIOLOGIC TECHNOLOGY		AS
Theater Costuming	•	AS	SOCIAL SCIENCES		
GEOGRAPHY		AA	International Studies		AA
HEALTH SCIENCES		AS	SOCIOLOGY		AA-T, AA
HISTORY		AA	SPANISH		AA
HUMAN SERVICES			THEATRE ARTS		AA
Community Health Worker	•		UNIVERSITY TRANSFER		
Family Development	•		Option 1: CSU General Education (CSU-GE)	•	
Human Services	•	AS	Option 2: Intersegmental General Education Transfer Curriculum (IGETC) - CSU	•	
Promotor Education and Employment	•		Option 3: Intersegmental General Education Transfer Curriculum (IGETC) - UC	•	
INTERDISCIPLINARY STUDIES					
Emphasis in Arts and Humanities		AA			
Emphasis in Natural Science and Mathematics		AA			
Emphasis in Social and Behavioral Sciences		AA			

* Pending State Approval: Check www.canadacollege.edu/catalog/1112 for updates to pending status.

Important: Associate degree and certificate programs have additional college requirements beyond the major. See Catalog for the complete requirements for the associate's degree and certificates.

Got a Goal?

Cañada College: First Year PATHWAYS

PATHWAYS

The best way to be successful in college is to plan your academic pathway. Depending on: 1) your goal and 2) your skills, one of the following Pathways should be right for you! You should work with your counselor to decide which one is best for you and then by following it, you will be more likely to succeed. And it's helpful to be a fulltime student - research indicates that students who earn 12 units or more in their first semester are **four times** more likely to succeed.

Determining "what you want to do" is critical for your success- so make sure you visit Counseling Services or the Career Center.

So Identify Your Skills, Get a Goal and Pick a Pathway!

PATHWAY 1: UC Transfer (For Non-Science/Non-Business/Non-Pre-Nursing Majors) For students planning to transfer to the University of California. Note: If you have a specific major, make certain you meet with a counselor to go over "major" requirements!			
1st Semester	Units	2nd Semester	Units
ENGL 100	3	ENGL 110	3
MATH 200/MATH 140	4	Arts & Humanities	3
Social & Behavioral Science	3	Physical or Biological Science	4
CRER 137	3	Social & Behavioral Science	3
TOTAL	13	TOTAL	13

PATHWAY 2: CSU Transfer (For Non-Science/Non-Business/Non-Pre-Nursing Majors) For students planning to transfer to a California State University. Note: If you have a specific major, make certain you meet with a counselor to go over "major" requirements!			
1st Semester	Units	2nd Semester	Units
ENGL 100	3	ENGL 110	3
MATH 200/MATH 140	4	HIST/ or PLSC	3
COMM 110 or COMM 130	3	Physical or Biological Science	4
CRER 137	3	Arts & Humanities	3
		Social & Behavioral Science	3
TOTAL	13	TOTAL	16

PATHWAY 3: UC or CSU Transfer (For Non-Science/Non-Business/Non-Pre-Nursing Majors) For students who are planning to transfer to a University of California or California State University campus. Note: If you have a specific major, make certain you meet with a counselor to go over "major" requirements!			
1st Semester	Units	2nd Semester	Units
ENGL 100	3	ENGL 110	3
MATH 200/MATH 140	3-4	HIST/ or PLSC	3
Social & Behavioral Science	3	Physical or Biological Science	4
Physical or Biological Science	3	Arts & Humanities	3
		Social & Behavioral Science	3
TOTAL	12-13	TOTAL	16

Pick a Pathway!

PATHWAY 4: Associate of Arts Degree (Interdisciplinary Studies)			
Are you interested in earning your Associate of Arts degree? This Pathway is for someone who is just beginning and is interested in general education. You may be interested in a more specific major – check with your counselor to see what you should take!			
1st Semester	Units	2nd Semester	Units
ENGL 836	4	ENGL 100	3
MATH 120 or MATH 122/123	3-5	Ethnic Studies	3
Reading 836 or Humanities	3	Math or Natural Sciences	3-5
Physical Education	1	Social & Behavioral Science	3
	3	Physical Education	1
TOTAL	14-16	TOTAL	13-15

PATHWAY 5 (Foundation)			
If you placed into ENGL 826 and READ 836, this is the Pathway for you to take. See your counselor to get enrolled in this Pathway. Then you can move to Pathways 1, 2 or 3.			
1st Semester	Units	2nd Semester	Units
ENGL 826	4	ENGL 836	4
MATH 811, 110, or 120	3 - 5	MATH 110 or 111, 120 or 122	3-5
READ 836	3	CRER 137	3
CRER 401	1	AA/AS Humanities	3
Physical Education	1	Physical Education	1
TOTAL	12-14	TOTAL	14-16

PATHWAY 6 (Foundation)			
If you placed into ENGL 836 and READ 836, you should take this Pathway.			
1st Semester	Units	2nd Semester	Units
ENGL 836	4	ENGL 100	3
MATH 110 or 111, 120 or 122	3-5	MATH 120 or 122	3-5
READ 836	3	AA/AS Humanities	3
CRER 401	1	Social & Behavioral Sciences	3
TOTAL	11-13	TOTAL	12-14

PATHWAY 7 (Foundation)			
If you placed into ENGL 826 and READ 826, you should complete this Pathway. Then, you can move to Pathways 1, 2 or 3.			
1st Semester	Units	2nd Semester	Units
ENGL 826	4	ENGL 836	4
MATH 811	3	MATH 110 or 111	3-5
READ 826	5	READ 836	5
CRER 401	1	Physical Education	1
TOTAL	13	TOTAL	13-15

PATHWAY 8 (ESL Foundation)			
Once you complete these two semesters, you can earn you PASS Certificate. And, you have earned units that apply for the Associate of Arts degree and transfer to University of California and California State University.			
1st Semester	Units	2nd Semester	Units
MATH 811, 110 or 120	3-5	ENGL 100	3
ESL 400	5	MATH 110 or 120	5
LIB 100	1	AA/AS Humanities	3
CRER 407 OR	1	AA/AS Social & Behavioral Science	3
COMM 110	3	PASS Certificate Eligible	
TOTAL	13-15	TOTAL	14

PATHWAY 9 (ESL Foundation)			
There are lots of choices in this Pathway. Once you complete ESL 914 and ESL 924, you can move to Pathway 8!			
1st Semester	Units	2nd Semester	Units
ESL 911,912, 913, or 914	5	ESL 911,912, 913, or 914	5
ESL 921, 922, 923, or 924	5	ESL 921, 922, 923, or 924	5
MATH 811, 110, or 120 OR CBOT 430 & 431 OR CBOT 415 & 417	3-5	MATH 811, 110, or 120	3-5
		CRER 407	1
TOTAL	13-15	TOTAL	14-16

How to Read the Course Listing

Subject Areas

are listed alphabetically.

The Course Reference Number

(CRN) is an identification number for each section of a class.

A **Materials Fee** is a supplemental charge for materials and supplies, applicable to certain courses.

An "X" in the Section Designator

indicates a class that is cross-listed. Cross-listed classes are those which are offered under more than one department, or involve instruction at more than one skill level during the same class period.

Day(s) and Time Class Meets

Class Format and Location

indicates the format of the class and the location where classes meet if it is an off-campus class. All Evening, Weekend, Late Afternoon, and Off-campus Classes are SHADED.

ENGINEERING

ENGR 410 COMPUTER-AIDED GRAPHICS

This course is equal to approximately the first half of ENGR 210. Basic principles of engineering graphics and computer-aided design (CAD) with applications in engineering graphics, technical drawing, two-dimensional construction and solid modeling. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112. Transfer: CSU, UC*.

91528 ENGR 410 AA MW 2:10-5:00 16-110 Enriquez 2.0 8/18-10/11

ENGR 410 has a non-refundable materials charge of \$4.

MATHEMATICS

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC (IGETC: 2)

92987	MATH 200 AA	MTWTh 12:45-1:35	17-209	Staff	4.0
83175	MATH 200 AB	MW 10:10-12:00	17-109	Hum	4.0
90272	MATH 200 AC	MTWTh 8:30-9:20	17-103	Darafshi	4.0
91990	MATH 200 AD	TTh 10:10-12:00	21-100	Ivanova	4.0

Evening Courses

81374 MATH 200 LA Tue 6:00-10:10 21-100 Toma 4.0

Hybrid Course. See pages 56-57 for more information:

Mandatory orientation meeting for MATH 200 HLA:

90046	MATH 200 HLA	Wed 5:05-5:55	17-105	Hum	4.0	8/17
Online instruction:		By Arr 3.8 Hrs/Wk	Online			8/17-12/16

Course Number and Title

Accepted for **Transfer** by California State University (CSU) and/or University of California (UC).

Short Course Dates for classes that meet less than the full semester.

Building and Room Number

Instructor

'Staff' means that no instructor had been assigned to the class at the time this schedule was printed.

Units or credits are assigned to a course

based on the number of hours the course meets each week. The enrollment fee is charged per unit.

HOW TO READ COURSE LISTING

Other Terms Defined:

The **California Articulation Number (CAN)** identifies some of the transferable lower-division, introductory courses commonly taught on college campuses. The system ensures that CAN courses on one participating campus will be accepted in lieu of the comparable CAN course on another participating campus.

RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students need to perform before enrolling in the target courses. **NOTE: For non-native English speakers, ESL 400 (previously ENGL 400) is the equivalent of ENGL 836 for satisfying RECOMMENDED Basic Skills Advisories.** Courses with the designation **BSL: Open Curriculum** have no recommended basic skills advisories.

A **Prerequisite (PREREQ)** is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of "C" or better must be earned in the designated course.

A **Corequisite (COREQ)** is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information.

A number of courses in this schedule are designated as **Open Entry Courses**. You may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow you to earn the minimum number of units for the course. When registering for an open entry variable units course, you must designate the number of units for which you want to enroll. The available range of units is indicated in the course listing. No enrollment fee credit/refund is available if you earn fewer units than the number for which you enrolled. You may stop attending class when the instructor informs you that you have earned the number of units for which you enrolled. However, it is possible to increase the number of units during the semester by application through the Office of Admissions and Records and payment of the additional enrollment fee.

ACCOUNTING

ACTG 100 ACCOUNTING PROCEDURES

Introduction to basic accounting principles and procedures. The accounting equation is utilized to record business transactions in journal form to create worksheets, trial balances, income statements, and balance sheets. Successful completion of BUS. 110 or 115 is recommended. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

41140 ACTG 100 AA MW 11:10-12:25 5-221 Cabrera 3.0

Evening Course

42856 ACTG 100 LA Tue 6:30-9:30 13-114 Li 3.0

ACTG 121 FINANCIAL ACCOUNTING

Introduction to the fundamentals of basic accounting including how to record business transactions, prepare financial statements, and use accounting information in accordance with generally accepted accounting standards. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN BUS 2) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

30821 ACTG 121 AA MW 11:10-1:00 13-116 Roscelli 4.0

43240 ACTG 121 AB TTh 11:10-1:00 5-221 Cabrera 4.0

Evening Course

34074 ACTG 121 LA Wed 6:10-10:00 17-109 Cabrera 4.0

ACTG 131 MANAGERIAL ACCOUNTING

Prepare financial information used in the planning, organizing, directing, controlling, and decision-making process. The course includes managerial accounting concepts, systems for manufacturing business, cost behavior and cost estimating, budgeting, break-even analysis, financial statement analysis, and discussion of ethical issues related to Business. Recommended for all business major transfer students. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ACTG 121. (CAN BUS 4) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

39309 ACTG 131 AA TTh 1:10-3:00 5-221 Li 4.0

Evening Course

40170 ACTG 131 LA Tue 6:10-10:00 17-109 Cabrera 4.0

ACTG 180 PAYROLL AND BUSINESS TAXES

Overview of payroll accounting procedures including state and federal laws and regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Weekend Course

38831 ACTG 180 SAH Sat 9:00-1:15 17-109 Cabrera 1.5 3/17-4/28

ACTG 200 QUICKBOOKS

Equivalent to ACTG 190 and 192. Introduction to the financial accounting features of QuickBooks. Setting up and maintaining a computerized system from entering business transactions through the Trial Balance and preparation of Financial Statements. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. PREREQ: ACTG 100 or 121 or equivalent, and CBOT 430 or equivalent. Transfer: CSU.

43239 ACTG 200 AA TTh 9:45-11:00 13-214 Li 3.0

Evening Course

42871 ACTG 200 LA Thu 6:30-9:30 13-214 Gawad 3.0

ACTG 200 has a non-refundable materials charge of \$6.

ACTG 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses).

RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

ACTG 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course

41582 ACTG 672 VEA Wed 5:25-6:25 13-116 Bratton 1.0-3.0 1/18-2/1

ANTHROPOLOGY

ANTH 110 CULTURAL ANTHROPOLOGY

Comparison of human behavior expressed in different cultures, religions, economies, personalities, kinships and families throughout the world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 4) Transfer: CSU: DSI, UC. (IGETC: 4)

30839 ANTH 110 AA TTh 9:45-11:00 3-254 Staff 3.0

40394 ANTH 110 AB MW 12:45-2:00 3-254 Staff 3.0

ANTH 125 PHYSICAL ANTHROPOLOGY

Explores the field of Biological Anthropology emphasizing the evolution of the human species. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 2) Transfer: CSU: B2, UC. (IGETC: 5B)

30840 ANTH 125 AA TTh 9:45-11:00 13-111 Nechayev 3.0

40248 ANTH 125 AB MW 11:10-12:25 3-254 Staff 3.0

Evening Course

40396 ANTH 125 LA MW 6:00-9:05 3-254 Einhorn 3.0 1/18-3/19

ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY

Laboratory designed to provide opportunities to become familiar with the methods of the science of biological anthropology while investigating topics in laboratory and field situations. Field trips may be required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Completion of, or concurrent enrollment in ANTH 125. Transfer: CSU: B3, UC. (IGETC: 5B*)

Online Courses. See pages 77-79 for more information:

42536 ANTH 126 OLH By Arr Online Einhorn 1.0

43261 ANTH 126 OMH By Arr Online Einhorn 1.0 1/17-3/16

ANTH 351 INTRODUCTION TO ARCHAEOLOGY AND WORLD PREHISTORY

Introduction to the theories, concepts, and methods employed by the archaeologist in the study of human history and pre-history. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 4)

42497 ANTH 351 AA TTh 11:10-12:25 3-254 Staff 3.0

ANTH 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on Volunteer assignments can earn 1-4 units per semester (75 to 300 paid job hours/semester, 60-240 volunteer job hours/semester) for jobs/assignments related to their major or occupational goals. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

ANTH 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course

42345 ANTH 670 VEA Wed 1:10-4:00 3-254 Einhorn 1.0-4.0 1/25-1/25

ARCHITECTURE

ARCH 110 INTERIOR ARCHITECTURAL DRAFTING

An introduction to the tools and techniques for drafting interior spaces. Emphasis is on architectural blueprint reading, hand drafting, and practice with basic drafting standards and techniques as related to producing architectural working drawings. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

30846 ARCH 110 AA Tue 12:10-3:00 13-13 Torres 3.0

Evening Course

30847 ARCH 110 LA Mon 6:30-9:45 13-13 Torres 3.0

ART

See also Multimedia Art and Technology

ART HISTORY

ART 101 ANCIENT, CLASSICAL AND MEDIEVAL ART HISTORY

Survey of Prehistoric, Ancient, Classical and Early Medieval Art emphasizing the form and content of architecture and sculpture, and their use in society. RECOMMENDED: Eligibility for ENGL 110. (CANART2) Transfer: CSU: C1, UC. (IGETC: 3A)

30848 ART 101 AA MW 9:45-11:00 3-148 Erickson 3.0

ART 102 LATE MEDIEVAL, RENAISSANCE AND BAROQUE ART HISTORY

Survey of the historical development of the visual arts in the late Middle Ages, Renaissance and Baroque periods with an emphasis on patronage, great Old Master artists, and the role of the artist in society. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

39275 ART 102 AA MW 11:10-12:25 3-148 Erickson 3.0

ART 103 EIGHTEENTH AND NINETEENTH CENTURY ART HISTORY

Survey of European and American art from the Age of Enlightenment through the Impressionists, with an emphasis on painting. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

30850 ART 103 AA TTh 9:45-11:00 3-148 Erickson 3.0

ART 104 HISTORY OF MODERN ART

Survey of major styles in western art from 1888 to 1999, Post-Impressionism to Post-Modernism. How art forms reflect the complexity and diversity of the modern world. Topics include the changing role of the artist in society, the impact of world events and technology on the arts, and art criticism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

40632 ART 104 AA TTh 11:10-12:25 3-148 Erickson 3.0

ART 685CJ THE ART OF SICILY: GREEK, ROMAN, AND BYZANTINE CULTURES

This course surveys the growth of Greek culture in the Aegean and Mediterranean, and the colonization of Sicily. The course explores the convergence of Greek, Roman, Carthaginian, and Byzantine civilizations in Sicily, with examination of archaeological sites, Byzantine churches, and museums. Focus is on architecture, sculpture, and mosaics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

43401 ART 685CJ AA Fri 12:10-3:50 3-148 Erickson 2.0 3/23-5/18

STUDIO ART

ART 201 FORM AND COMPOSITION I

The fundamentals of representation and pictorial composition with emphasis on the use of line, mass, shape, value, and space organization. Students complete both drawing and painting projects. Field trip required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

30851 ART 201 AA Wed 9:45-12:25 3-260 Morales 4.0
Mon 9:45-12:25 3-260

ART 204 DRAWING I

A basic course in drawing emphasizing line, shape, space and shading. Students learn perceptual skills while using a variety of media. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400 (CAN ART 8) Transfer: CSU, UC.

30854 ART 204 AA Wed 2:10-5:00 3-227 Miller-Bowen 4.0
Mon 2:10-5:00 3-227

Evening Course

41371 ART 204 LA Tue 6:00-9:00 3-260 Bogdonoff-Ginsberg 4.0
Thu 6:00-9:00 3-260

ART 205 DRAWING II

An intermediate drawing course. Students use a variety of media. Emphasis is on developing the expressive possibilities of drawing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ART 204. Transfer: CSU, UC.

43265 ART 205 AA Wed 2:10-5:00 3-260 Morales 2.0-4.0
Mon 2:10-5:00 3-260

ART 210 DRAWING FOR ANIMATION

Techniques and principles of drawing for animation including 2pt and 3pt perspective, gesture, basic structural human and animal anatomy, and sequential drawing. Emphasis on the use of line to convey form and action. Focus on maintaining consistency in sequential drawings. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ART 201 or 204. Transfer: CSU.

43266 ART 210 AA Tue 9:45-12:25 3-227 Staff 4.0
Thu 9:45-12:25 3-227

ART 221 PAINTING I

Introductory painting course in which students learn basic oil painting techniques. Emphasis is on handling of the medium, use of color and representation. ART 201 or 204 are recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ART 10) Transfer: CSU, UC.

39264 ART 221 AX Tue 9:45-12:25 3-260 Morales 4.0
Thu 9:45-12:25 3-260

ART 222 PAINTING II

Further development of concepts and techniques acquired in Painting I with an emphasis on a greater variety of subject matter and individual expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ART 221. Transfer: CSU, UC.

39724 ART 222 AX Tue 9:45-12:25 3-260 Morales 4.0
Thu 9:45-12:25 3-260

ART 301 DESIGN

An introductory studio course in the fundamentals of art and design. Students use a variety of art media in creating work that explores the use of the basic elements of two dimensional art including line, shape, value, color, space, texture, and pattern. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C1, UC.

40225 ART 301 AA Tue 2:10-5:00 3-227 Staff 4.0
Thu 2:10-5:00 3-227

ART 351 BASIC BLACK AND WHITE PHOTOGRAPHY

Learn valuable photographic skills transferable to the digital world. For students with little photographic experience up to low intermediate photographers. Students learn to print their own black and white film. Students must supply their own 35mm film and paper. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: None. (CAN ART 18) Transfer: CSU, UC.

Evening Course

38359 ART 351 LX Wed 5:10-7:00 3-260 De Camp 3.0
Wed 7:10-10:10 3-260
TBA Hours: By Arr 1.0 Hr./Wk 3-260

ART 352 INTERMEDIATE BLACK AND WHITE PHOTOGRAPHY

Continuation of ART 351. Students learn to use lighting, medium format camera, and light meter. Photo equipment is not required. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ART 351 or equivalent. Transfer: CSU.

Evening Course						
42822	ART 352 LX	Wed	5:10-7:00	3-260	De Camp	3.0
		Wed	7:10-10:10	3-260		
	TBA Hours:	By Arr	1.0 Hr./Wk	3-260		

ASTRONOMY

(See Also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY

Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A)

30870	ASTR 100 AA	TTh	9:45-11:00	21-100	Digel	3.0
43391	ASTR 100 AB	MW	9:45-11:00	21-100	Prochter	3.0

Evening Course						
30871	ASTR 100 LA	Wed	7:05-10:00	21-100	Prochter	3.0

ASTR 101 ASTRONOMY LABORATORY

Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

43392	ASTR 101 AB	MW	11:10-12:25	21-100	Digel	1.0
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Evening Course						
33358	ASTR 101 LA	Thu	7:05-10:00	21-100	Prochter	1.0

ASTR 101 has a non-refundable materials charge of \$6.

BIOLOGICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES

Nature of the physical and chemical aspects of life. Plant and animal interrelationships and interdependencies. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC*. (IGETC: 5B)

30873	BIOL 100 AA	MW	9:45-11:00	17-103	Walsh	3.0
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BIOL 103 NATIVE PLANTS AND WILDFLOWERS

Study of native ferns, trees, shrubs and wild flowers of California. Collection and identification of the flora of any region. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, B3.

42877	BIOL 103 AA	TTh	11:10-12:00	17-203	Thomson	3.0
		Fri	9:00-12:05	16-212		

BIOL 110 PRINCIPLES OF BIOLOGY

This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

30874	BIOL 110 AAX	TTh	9:45-11:00	5-123	Welles	4.0
		TTh	8:10-9:25	16-212		
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

30877	BIOL 110 ABX	TTh	9:45-11:00	5-123	Welles	4.0
		TTh	11:10-12:25	16-212		
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

Evening Courses						
30878	BIOL 110 LX	Tue	6:30-9:30	16-212	Nieto	4.0
		Thu	6:30-9:30	16-212		
Web Assisted Course						
42558	BIOL 110 WLX	Thu	6:30-9:30	16-212	Nieto	4.0
	Online Instruction:	By Arr	2.9 Hrs./Wk	Online		

BIOL 130 HUMAN BIOLOGY

Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)

40172	BIOL 130 AA	MW	11:10-12:25	17-205	Staff	3.0
41425	BIOL 130 AB	TTh	9:45-11:00	17-209	Patton	3.0
42969	BIOL 130 AC	TTh	8:10-9:25	22-116	Smiley	3.0

Evening Course						
30881	BIOL 130 LA	Thu	7:05-10:05	17-209	Ciambrone	3.0

BIOL 130 HUMAN BIOLOGY - HONORS

Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course. See page 18 for more information:

42973	BIOL 130 APA	MW	11:10-12:25	17-203	Rhodes	3.0
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BIOL 132 HUMAN BIOLOGY LABORATORY

Introductory laboratory exercises in mammalian anatomy and physiology. This course is a supplement to BIOL 130, Human Biology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400; PREREQ: Completion of, or concurrent enrollment in BIOL 130. Transfer: CSU: B3, UC (IGETC: 5B*).

42560	BIOL 132 AA	Mon	12:40-3:40	16-212	Rhodes	1.0
43224	BIOL 132 AB	Wed	12:40-3:40	16-212	Staff	1.0

BIOL 225 BIOLOGY OF ORGANISMS

Designed for biology majors, topics of this course are evolutionary relationships, structures and physiology of plants and animals, ecology, behavioral biology, and population genetics. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 120 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN BIOL SEQ A = BIOL 225 + BIOL 230) Transfer: CSU: B2, B3, UC.

38348	BIOL 225 AA	TTh	11:10-12:25	17-205	Rhodes	5.0
		TTh	2:10-5:00	16-212		

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*All college electronic communications will go to your **my.smccd.edu** email address. Log into WebSMART at <https://websmart.smccd.edu> to find your **my.smccd** email address and password.*

BIOL 230 CELL AND MOLECULAR BIOLOGY

Introduction to life functions at the cellular and molecular level. Designed for biology majors. Students learn about macromolecular architecture of cells, cellular energetics, metabolic regulation, photochemical activities, molecular and Mendelian genetics, regulation of gene expression, and methods of recombinant DNA technology and genetic engineering. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 192 or 210, and MATH 120 or 123. (CAN BIOL SEQ A = BIOL 225 + 230) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

43398	BIOL 230 AA	TTh	11:10-12:25	17-207	Cooper	5.0
		TTh	2:10-5:00	16-204		

BIOL 240 GENERAL MICROBIOLOGY

Cellular, molecular genetics, and biochemical characteristics of microorganisms, with emphases on bacteria. Lab teaches technical skills and procedures used by microbiologists. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: CHEM 192, 210 or 410 or equivalent, AND either BIOL 110 or 130 or equivalent. (CAN BIOL 14) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

38829	BIOL 240 AAX	MW	9:35-11:00	16-204	Staples	4.0
		MW	11:10-12:30	22-114		
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
39410	BIOL 240 ABX	MW	11:10-12:30	22-114	Staples	4.0
		MW	12:40-2:00	16-204		
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
40193	BIOL 240 AC	TTh	8:10-9:25	17-203	Thomson	4.0
		TTh	9:45-11:00	16-204		
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

Evening Courses

30883	BIOL 240 LAX	MW	5:35-6:50	16-204	Torok	4.0
		MW	7:15-8:30	5-123		
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
39712	BIOL 240 LBX	MW	7:15-8:30	5-123	Torok	4.0
		MW	8:50-10:05	16-204		
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

BIOL 250 HUMAN ANATOMY

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 100, 110 or 130. (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

35763	BIOL 250 AAX	TTh	8:10-9:25	18-221	Fichmann	4.0
		TTh	9:45-11:00	22-116		
39015	BIOL 250 ABX	TTh	9:45-11:00	22-116	Fichmann	4.0
		TTh	11:10-12:25	18-221		
40195	BIOL 250 ACX	MW	8:10-9:25	18-221	Behonick	4.0
		MW	9:45-11:00	22-114		
40767	BIOL 250 ADX	MW	9:45-11:00	22-114	Behonick	4.0
		MW	11:10-12:25	18-221		

Evening Course

39274	BIOL 250 LBX	Tue	7:05-10:05	3-148	Chinn	4.0
		Thu	6:30-9:30	18-221		

BIOL 250 HUMAN ANATOMY - HONORS

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 100, 110 or 130. (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Evening Course

35766	BIOL 250 LPX	Wed	6:30-9:30	18-221	Chinn	4.0
		Tue	7:05-10:05	3-148		

BIOL 260 HUMAN PHYSIOLOGY

Study of the functions of the organ systems of the human body. For students in allied health and other related fields. RECOMMENDED: Eligibility for ENGL 100, and MATH 120 or 122. PREREQ: BIOL 250 and CHEM 192, 210 or 410. (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

Web Assisted Courses

35764	BIOL 260 WAX	MW	11:10-12:25	22-116	Hirzel	5.0
		Mon	1:10-4:00	18-221		
	Online Instruction:	By Arr	3.3 Hrs./Wk	Online		
38998	BIOL 260 WBX	MW	11:10-12:25	22-116	Hirzel	5.0
		Wed	1:10-4:00	16-5		
	Online Instruction:	By Arr	3.3 Hrs./Wk	Online		
40910	BIOL 260 WCX	TTh	11:10-12:25	5-123	Staples	5.0
		Tue	1:10-4:00	18-221		
	Online Instruction:	By Arr	3.3 Hrs./Wk	Online		
39710	BIOL 260 WDX	TTh	11:10-12:25	5-123	Staples	5.0
		Thu	1:10-4:00	18-221		
	Online Instruction:	By Arr	3.3 Hrs./Wk	Online		

Evening Web Assisted Courses

39345	BIOL 260 WLX	Thu	6:00-9:00	3-148	Kelley	5.0
		Sat	8:20-11:30	18-221	Bjerknes	
	Online Instruction:	By Arr	3.3 Hrs./Wk	Online		
42569	BIOL 260 WMX	Thu	6:00-9:00	3-148	Kelley	5.0
		Fri	8:20-11:30	18-221	Patton	
	Online Instruction:	By Arr	3.3 Hrs./Wk	Online		

BIOL 310 NUTRITION

Comprehensive introduction to scientific principles of nutrition and the interrelationships of metabolism; nutrient functions, structure and food sources; health consequences of nutrient excesses, deficiencies and diet related chronic diseases. Emphasis is placed on evaluating the nutrient content of foods, applying information to personal diet, and using reference tools. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN FCS 2) Transfer: CSU: E1, UC.

30884	BIOL 310 AA	TTh	11:10-12:25	17-209	Lau	3.0
41772	BIOL 310 AB	MW	8:10-9:25	5-123	Bjerknes	3.0
43064	BIOL 310 AC	TTh	8:10-9:25	17-209	Lau	3.0

Evening Course

30885	BIOL 310 LA	Wed	6:00-9:00	17-209	Lau	3.0
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BIOL 381 TRAVEL STUDY IN BIOLOGY

Students travel under the supervision of an experienced biologist. They apply the knowledge gained through the preliminary course and other biology courses to the exploration of sites with ecological and evolutionary significance. Concepts of biodiversity, adaptation, and webs of life are experienced first-hand. May be repeated once for credit. PREREQ: BIOL 380. Transfer: CSU.

43441	BIOL 381 AXH	SMTWThFS8:00-4:00TBA	Rhodes	1.5	1/5-1/13
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BIOL 381 TRAVEL STUDY IN BIOLOGY: COSTA RICA - HONORS

Students travel under the supervision of an experienced biologist. They apply the knowledge gained through the preliminary course and other biology courses to the exploration of sites with ecological and evolutionary significance. Concepts of biodiversity, adaptation, and webs of life are experienced first-hand. May be repeated once for credit. PREREQ: BIOL 380. Transfer: CSU.

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course. See page 18 for more information:

43442	BIOL 381 XPH	SMTWThFS8:00-4:00TBA	Rhodes	1.5	1/5-1/13
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BUSINESS

(See also courses in Management)

BUS. 100 CONTEMPORARY AMERICAN BUSINESS

Introduction to the American business practices in the global environment including economics, ethics, entrepreneurship, organizational development, management, customer/enterprise relations, information management, accounting, securities, and financial institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

40214	BUS. 100 AA	MW	8:10-9:25	13-214	Trugman	3.0
43241	BUS. 100 AB	MW	9:45-11:00	5-221	Li	3.0

Evening Course

38867	BUS. 100 LA	Mon	6:30-9:45	13-217	Trugman	3.0
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BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS

Overview of business computer systems which include hardware, software, MIS, networks, the use of the Internet, and security systems used in business are compared and analyzed. Introductory units on the basics of the computer and software applications that include spreadsheets, word processing, presentation graphics, and database management. Security systems used in business are compared and analyzed. This course is designed to meet the requirements of the business transfer major. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

30891	BUS. 103 AA	TTh	8:10-9:25	13-217	Trugman	3.0
TBA Hours:		By Arr	2.0 Hrs./Wk	13-217		

BUS. 103 has a non-refundable materials charge of \$6.

BUS. 108 BUSINESS WRITING AND PRESENTATION METHODS

An overview of business communication skills and its direct relation to workplace success. Emphasis is placed on the development of writing skills used in letters, memos, reports, and emails. Presentation skills, professional behavior in the workplace, and current communication technologies are included. Students use Word and PowerPoint software. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 430. Transfer: CSU.

Evening Course

40775	BUS. 108 LA	Tue	6:30-9:30	17-105	Holley	3.0
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BUS. 110 BUSINESS ARITHMETIC

Review of basic arithmetic skills -- addition, subtraction, multiplication, division, fractions, decimals, trade discounts, and other business problems. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

39728	BUS. 110 AX	MW	9:45-11:00	13-214	Trugman	3.0
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BUS. 115 BUSINESS MATHEMATICS

An introductory course business mathematics. Students perform calculations and analysis involving taxes, discounts, negotiable instruments, periodic payments, compensation methods, inventory pricing, depreciation, and present value. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400. PREREQ: BUS. 110 or equivalent. Transfer: CSU.

39729	BUS. 115 AX	MW	9:45-11:00	13-214	Trugman	3.0
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BUS. 201 BUSINESS LAW

Introduction to the laws applicable to business institutions and their operations. Topics include sources of law, the legal system and its processes, agencies for enforcement, contracts, crimes, torts, types of business formation, and employment law. RECOMMENDED: Eligibility for ENGL 100. (CAN BUS 12) Transfer: CSU, UC.

30894	BUS. 201 AA	Fri	8:10-11:00	13-116	Habeeb	3.0
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CAREER AND PERSONAL DEVELOPMENT

CRER 137 LIFE AND CAREER PLANNING

An intensive career investigation that encompasses self assessment, decision-making, goal-setting and job search strategies. Self assessment includes (values, skills, personality and interests) and analysis of career development over the life span. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC.

30986	CRER 137 AA	TTh	9:45-11:00	9-106	Sammut	3.0
43008	CRER 137 AB	MW	11:10-12:25	9-106	Darafshi	3.0

Evening Course

30987	CRER 137 LA	Thu	6:30-9:30	13-113	Olesen	3.0
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CRER 300 INTRODUCTION TO SCHOLARSHIPS

Students learn how to research scholarships at the local, state and national levels; how to prepare and apply for scholarships; and how to develop effective personal statements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

33880	CRER 300 LA	Mon	6:00-9:15	9-106	Sohrabi	1.5	1/23-3/19
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CRER 401 COLLEGE SUCCESS

Information regarding college policies, degrees, transfer requirements, programs/services and improvement in study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

39685	CRER 401 AA	Tue	12:45-1:35	13-212	Olesen	1.0	
36141	CRER 401 AB	Wed	12:45-2:35	13-216	Staff	1.0	1/18-3/14

College Success Learning Community (see page 18):

42019	CRER 401 BZ1	Mon	11:45-12:35	5-227	Stoner-Brito	1.0
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CRER 401 BZ1 is linked with CRN 38885: ENGL 826 BZ1 and 39631: READ 826 BZ1. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community (see page 18):

42633	CRER 401 BZ3	Thu	11:45-12:35	3-104	Stoner-Brito	1.0
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CRER 401 BZ3 is linked with CRN 38887: ENGL 826 BZ3 and 40153: READ 826 BZ3. When you enroll in a linked section you must enroll in the companion courses.

Evening College Success Learning Community (see page 18):

42021	CRER 401 BZ4	Wed	8:10-9:00	13-117	Staff	1.0
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CRER 401 BZ4 is linked with CRN 38888: ENGL 826 BZ4. When you enroll in a linked section you must enroll in the companion courses.

College for Working Adults Weekend Course

This course is designed for College for Working Adults (CWA) students. If you are interested in joining the program and enrolling in the course please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit <http://www.canadacollege.edu/CWA> to learn more about the College for Working Adults.

40893	CRER 401 S9H	Sat	9:00-11:20	13-115	Sohrabi	1.0
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Meeting dates are: 1/28, 2/4, 11, 25, 3/10, 24 and 4/14.

SPRING CLASSES

ATTEND CLASS!

To be successful at college you need to attend every class. A student who does not attend the first meeting of a class may be dropped as a "no show".

CRER 407 EXPLORING CAREERS, MAJORS AND TRANSFER

Engage in your own career development and become an active participant in planning your educational goals. Learn valuable resources and tools to help with career, major and transfer choices. Assess interests and skills, explore college majors, and research 4-year institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

College Success Learning Community (see page 18):

42197 CRER 407 BZ2 Wed 11:40-12:30 13-210 Stoner-Brito 1.0

CRER 407 BZ2 is linked with CRN 38876: ENGL 836 BZ2, 39320: HIST 245 BZ2 and 38895: READ 836 BZ2. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community (see page 18):

42634 CRER 407 BZ6 Tue 11:40-12:30 3-117 Ramey 1.0

CRER 407 BZ6 is linked with CRN 38880: ENGL 836 BZ6 and 38899: READ 836 BZ6. When you enroll in a linked section you must enroll in the companion courses.

Evening and/or Weekend Courses

40661 CRER 407 LA Thu 6:00-6:50 9-106 Ramey 1.0

College Success Learning Community (see page 18):

42199 CRER 407 BZ5 Wed 6:00-6:50 3-104 Staff 1.0

CRER 407 BZ5 is linked with CRN 38900: READ 836 BZ5. When you enroll in a linked section you must enroll in the companion courses.

College for Working Adults Weekend Course

This course is designed for College for Working Adults (CWA) students. If you are interested in joining the program and enrolling in the course please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit <http://www.canadacollege.edu/CWA> to learn more about the College for Working Adults.

42335 CRER 407 S9H Sat 11:30-1:50 13-115 Sohrabi 1.0

Meeting dates are: 1/28, 2/4, 11, 25, 3/10, 24 and 4/14.

CRER 430 CAREER ASSESSMENT

Designed to help individuals define career alternatives. Vocational interest, skills, and values instruments are given and results interpreted. A minimum of 24 hours of "by arrangement" testing, research, and counseling are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Open Entry Course

36801 CRER 430 VEA By Arr 18-112 Olesen 0.5

PLAN AHEAD - PAY AHEAD

To provide you with access to the most popular classes, the San Mateo County Community College District is making an important change in the enrollment fee payment policy beginning Spring 2012. You will not be able to register for classes if you have an account balance for prior terms. You will be dropped from your classes if you have not paid your fees by Jan. 4, 2012. If you cannot afford the fees, the District will offer a payment plan. The Financial Aid Office at each college can help you determine if you are eligible for state and federal student aid programs. Be sure to check WebSMART and your MY.SMCCD email account for more information and a list of upcoming financial aid seminars.

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY

Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU: B1, B3 (B3 through Summer 2012), UC*. (IGETC: 5A*, lab area through Summer 2012)

42025 CHEM 192 AA MW 9:45-11:00 18-319 Bhatia 4.0
MW 11:10-12:25 18-311

Evening Course

43232 CHEM 192 LA	Mon	6:00-9:00	18-319	Staff	4.0
	Wed	6:00-9:00	18-305		

CHEM 192 has a non-refundable materials charge of \$3.

CHEM 210 GENERAL CHEMISTRY I

Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic theory, stoichiometry, chemical bonding, molecular geometry thermochemistry, and intermolecular forces with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. (CAN CHEM 2) (CAN CHEM SEQA = CHEM 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

30957 CHEM 210 AAX MW 8:10-11:00 18-305 Staff 5.0
MW 11:10-12:25 5-123 Tricca
40390 CHEM 210 ABX MW 11:10-12:25 5-123 Tricca 5.0
MW 2:10-5:00 18-305 Staff
42881 CHEM 210 AC MW 11:10-12:25 18-319 Medina 5.0
MW 8:10-11:00 18-311

CHEM 210 has a non-refundable materials charge of \$3.

CHEM 220 GENERAL CHEMISTRY II

Continuation of CHEM 210. Discussion of solution properties, chemical kinetics, chemical equilibria, acids-bases, thermodynamics, electrochemistry, coordination chemistry, nuclear chemistry with emphasis on critical thinking and problem solving skills. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 210 or equivalent. (CAN CHEM 4) (CAN CHEM SEQA = CHEM 210 + 220) Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

30958 CHEM 220 AAX TTh 8:10-11:00 18-305 Tricca 5.0
TTh 11:10-12:25 22-116
42525 CHEM 220 ABX TTh 11:10-12:25 22-116 Tricca 5.0
TTh 2:10-5:00 18-305

CHEM 220 has a non-refundable materials charge of \$3.

CHEM 235 ORGANIC CHEMISTRY II

Continuation of CHEM 234. Introduces the chemistry of several functional groups with emphasis on synthesis and reaction mechanisms. Recommended to be taken concurrently with CHEM 238. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 234 and 237. Transfer: CSU: B1, UC. (IGETC: 5A).

40100 CHEM 235 AX TTh 11:10-12:25 18-319 Medina 3.0

CHEM 235 ORGANIC CHEMISTRY II - HONORS

Continuation of CHEM 234. Introduces the chemistry of several functional groups with emphasis on synthesis and reaction mechanisms. Recommended to be taken concurrently with CHEM 238. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 234 and 237. Transfer: CSU: B1, UC. (IGETC: 5A).

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course. See page 18 for more information:

42779 CHEM 235 APX TTh 11:10-12:25 18-319 Medina 3.0

CHEM 238 ORGANIC CHEMISTRY LABORATORY II

Synthesis, isolation, purification and identification of organic compounds including qualitative analysis from derivatives and spectroscopy. Recommended to be taken concurrently with CHEM 235. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Completion of, or concurrent enrollment in CHEM 235. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

40133 CHEM 238 AA TTh 8:10-11:00 18-311 Medina 2.0
CHEM 238 has a non-refundable materials charge of \$3.

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES

A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.

39612 CHEM 410 AA TTh 12:45-2:00 18-319 Scheppe 4.0
TTh 2:10-3:30 18-311

Evening Web Assisted Course

39615 CHEM 410 WLA Tue 6:00-9:00 18-305 Stringer 4.0
Online Instruction: By Arr 2.9 Hrs./Wk Online

CHEM 410 has a non-refundable materials charge of \$3.

COMMUNICATION STUDIES

(Previously SPCH - Speech Communication)

COMM 110 PUBLIC SPEAKING (PREVIOUSLY SPCH 100)

Equivalent to SPCH 100. Theory and techniques of public speaking in a democratic society, including discovery, development, and criticism of ideas in public discourse. Focus is on various types of speeches, including informative and persuasive. RECOMMENDED: Eligibility for ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

43290 COMM 110 AA MW 12:45-2:00 5-223 Kaven 3.0
43292 COMM 110 AB TTh 11:10-12:25 5-223 Kaven 3.0
43294 COMM 110 ACX MW 8:10-9:25 5-223 Kaven 3.0

Evening Course

43295 COMM 110 LA Mon 6:00-9:15 3-104 Whitley-Putz 3.0

COMM 110 PUBLIC SPEAKING (PREVIOUSLY SPCH 100) - HONORS

Equivalent to SPCH 100. Theory and techniques of public speaking in a democratic society, including discovery, development, and criticism of ideas in public discourse. Focus is on various types of speeches, including informative and persuasive. RECOMMENDED: Eligibility for ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course. See page 18 for more information:

43440 COMM 110 APX MW 8:10-9:25 5-223 Kaven 3.0

COMM 130 INTERPERSONAL COMMUNICATION (PREVIOUSLY SPCH 120)

Equivalent to SPCH 120. Basic principles and methods of interpersonal communication. Emphasis on improving skills needed to evaluate and participate in various forms of personal discourse. Class presentations required. RECOMMENDED: Eligibility for ENGL 100. (CAN SPCH 8) Transfer: CSU: A1, UC. (IGETC: 1C)

43297 COMM 130 AA MW 11:10-12:25 5-223 Kaven 3.0
43299 COMM 130 AB TTh 8:10-9:25 13-110 Kaven 3.0

Evening and/or Weekend Courses

43298 COMM 130 LA Thu 6:00-9:00 13-212 Koppel 3.0

Web Assisted College for Working Adults Course

This course is designed for College for Working Adults (CWA) students. If you are interested in joining the program and enrolling in the course please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit <http://www.canadacollege.edu/CWA> to learn more about the College for Working Adults.

43300 COMM 130 W9H Sat 10:00-2:00 3-104 Whitley-Putz 3.0

On-campus meeting dates: 1/28, 2/11, 25, 3/10, 24, 4/14, 28 and 5/12.

Online instruction: By Arr 1.2 Hrs./Wk Online 1/28-5/12

COMPUTER BUSINESS OFFICE TECHNOLOGY

(Previously listed under Business/Office Technology)

CBOT 415 BEGINNING COMPUTER KEYBOARDING

This course is an overview of correct keyboarding techniques using the alphabetic and numeric keys on the computer. Computer software is used to aid in developing a minimum of 20 words per minute. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39915 CBOT 415 AX MW 8:10-9:25 13-217 Jung 1.5 1/18-3/14
TBA Hours: MW 1.0 Hr./Wk 13-217 1/18-3/14
39917 CBOT 415 BX MW 8:10-9:25 13-217 Jung 1.5 3/19-5/16
TBA Hours: MW 1.0 Hr./Wk 13-217 3/19-5/16
39936 CBOT 415 CX MW 11:10-12:25 13-214 Weeks 1.5 1/18-3/14
TBA Hours: MW 1.0 Hr./Wk 13-214 1/18-3/14

Evening Courses

41161 CBOT 415 KX TTh 6:00-7:15 13-213 Berta 1.5 1/17-3/15
TBA Hours: TTh 1.0 Hr./Wk 13-213 1/17-3/15

The sections of CBOT 415 listed above have a non-refundable materials charge of \$4.

Course held at Hoover School

43282 CBOT 415 LXH Thu 6:30-9:40 HOOV Haick 1.5 1/26-3/15

Course held at Hawes School

39938 CBOT 415 XLH Tue 6:30-9:40 HAWS Clark 1.5 1/24-3/13

CBOT 417 SKILL BUILDING

Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in CBOT 415 or equivalent. Transfer: CSU.

39916 CBOT 417 AX MW 8:10-9:25 13-217 Jung 1.5 1/18-3/14
TBA Hours: MW 1.0 Hr./Wk 13-217 1/18-3/14
39918 CBOT 417 BX MW 8:10-9:25 13-217 Jung 1.5 3/19-5/16
TBA Hours: MW 1.0 Hr./Wk 13-217 3/19-5/16
39937 CBOT 417 CX MW 11:10-12:25 13-214 Weeks 1.5 1/18-3/14
TBA Hours: MW 1.0 Hr./Wk 13-214 1/18-3/14

Evening Courses

41163 CBOT 417 KX TTh 6:00-7:15 13-213 Berta 1.5 1/17-3/15
TBA Hours: TTh 1.0 Hr./Wk 13-213 1/17-3/15

The sections of CBOT 417 listed above have a non-refundable materials charge of \$4.

Course held at Hoover School

43283 CBOT 417 LXH Thu 6:30-9:40 HOOV Haick II 1.5 1/26-3/15

Course held at Hawes School

39939 CBOT 417 XLH Tue 6:30-9:40 HAWS Clark 1.5 1/24-3/13

CBOT 430 COMPUTER APPLICATIONS, PART I

Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 is recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

A minimum of 8 by arrangement lab hours are required.

39942	CBOT 430 AA	MW	9:45-11:00	13-217	Jung	1.5	1/18-3/14
	TBA Hours:	MW	1.0 Hr./Wk	13-217			1/18-3/14
39921	CBOT 430 AB	TTh	11:10-12:25	13-217	Jung	1.5	1/17-3/15
	TBA Hours:	TTh	1.0 Hr./Wk	13-217			1/17-3/15
42924	CBOT 430 AC	MW	11:10-12:25	13-214	Weeks	1.5	3/19-5/16
	TBA Hours:	MW	1.0 Hr./Wk	13-214			3/19-5/16

Evening and/or Weekend Courses

39929	CBOT 430 LA	TTh	6:00-7:15	13-213	Berta	1.5	3/20-5/24
	TBA Hours:	TTh	1.0 Hr./Wk	13-213			3/20-5/24
39923	CBOT 430 SAH	Sat	8:30-1:00	13-217	Clark	1.5	1/21-2/25
	TBA Hours:	Sat	1.6 Hrs./Wk	13-217			1/21-2/25

The sections of CBOT 430 listed above have a non-refundable materials charge of \$4.

Course Held at Hoover School

42733	CBOT 430 LAH	Thu	6:30-9:30	HOOV	Haick	1.5	3/22-5/24
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Course held at Hawes School

42729	CBOT 430 LBH	Tue	6:30-9:30	HAWS	Clark	1.5	3/20-5/22
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Course held at the Menlo Park Cañada Center

39944	CBOT 430 MLH	Wed	6:30-9:30	MPCL1	Berta	1.5	1/18-3/14
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CBOT 431 COMPUTER APPLICATIONS, PART II

Includes the basic features of spreadsheets, database applications, and methods of integration using Microsoft Office. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in CBOT 430 or equivalent. Transfer: CSU, UC*.

A minimum of 8 by arrangement lab hours are required.

39943	CBOT 431 AA	MW	9:45-11:00	13-217	Jung	1.5	3/19-5/16
	TBA Hours:	MW	1.0 Hr./Wk	13-217			3/19-5/16
39922	CBOT 431 AB	TTh	11:10-12:25	13-217	Jung	1.5	3/20-5/17
	TBA Hours:	TTh	1.0 Hr./Wk	13-217			3/20-5/17

Evening and/or Weekend Courses

39930	CBOT 431 SAH	Sat	8:30-12:45	13-217	Clark	1.5	3/3-4/14
	TBA Hours:	Sat	1.4 Hrs./Wk	13-217			3/3-4/14

Course held at the Menlo Park Cañada Center

42933	CBOT 431 MLH	Wed	6:30-9:30	MPCL1	Berta	1.5	3/21-5/23
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CBOT 431 has a non-refundable materials charge of \$4.

CBOT 435 SPREADSHEETS

Students use Excel to plan and build worksheets using formulas and functions to solve business problems. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39931	CBOT 435 AA	TTh	9:45-11:00	13-217	Jung	3.0	
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CBOT 435 has a non-refundable materials charge of \$6.

CBOT 436 DATABASE MANAGEMENT

Use Microsoft Access to build databases to establish data entry screens and produce business reports. Other topics include relational databases, macros, file operations, and database management. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

40546	CBOT 436 LA	Mon	6:30-9:45	13-214	Clark	3.0	
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CBOT 436 has a non-refundable materials charge of \$6.

CBOT 460 OFFICE PROCEDURES IN TODAY'S WORLD

Learn to develop the hands-on skills, strategies, and techniques needed to perform the latest office procedures in any workplace. Build a portfolio from your assignments. This class is for those new to an office environment or need to update their office skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 457 and 474 or equivalent. Transfer: CSU.

Evening Course

43284	CBOT 460 LA	Thu	6:30-9:30	13-217	Stevens	3.0	
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CBOT 460 has a non-refundable materials charge of \$6.

CBOT 472 BEGINNING WORD PROCESSING

Covers the basic Word skills of creating and editing a document; formatting characters and paragraphs; use of AutoComplete, Autocorrect, AutoText, and the Thesaurus as writing tools; Tabs and tabbed columns to align text; different methods of moving and copying text, and review or change text; and character and paragraph formatting using the Find and Replace features; and Graphics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

39932	CBOT 472 LA	Mon	6:30-9:45	13-213	Jung	1.5	1/23-3/19
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CBOT 472 has a non-refundable materials charge of \$4.

CBOT 474 INTERMEDIATE WORD PROCESSING

Covers the Intermediate Word skills of changing margins and setting print options; printing envelopes and labels; inserting soft/hard section breaks, page numbers, and header and footers; creating, modifying, and applying styles, themes; use, create, and modify templates; creating, editing and formatting tables and multiple columns; mail merge; and Text boxes and working with newsletter style layouts. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in CBOT 472 or equivalent. Transfer: CSU.

Evening Course

39951	CBOT 474 LA	Mon	6:30-9:45	13-213	Jung	1.5	3/26-5/21
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CBOT 474 has a non-refundable materials charge of \$4.

CBOT 475 USING OUTLOOK 2010

Using Outlook, a personal information management program, prepares you for a wide range of communication and organizational tasks such as sending, receiving and filing emails; organizing contacts; scheduling appointments, events, and meetings and creating a to-do lists and delegating tasks. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 430. Transfer: CSU.

Evening Course

39947	CBOT 475 LA	Tue	6:30-9:30	13-214	Stevens	1.5	1/17-3/13
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CBOT 475 has a non-refundable materials charge of \$4.

CBOT 480 INTERNET - A COMMUNICATION TOOL

Learn how the Internet infrastructure works and how to evaluate and assess information search tools, setup bookmarks, and apply Internet security safe guards. Also learn communication tools such as Listserv mailing list, newsgroups, blogging, white boarding, audio conferencing and videoconferencing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 448. Transfer: CSU.

Evening Course

39948	CBOT 480 LA	Tue	6:30-9:30	13-214	Stevens	1.5	3/20-5/22
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BE THE FIRST TO KNOW!

Sign up for AlertU Evergency Text Message Notification. Log into WebSMART at <https://websmart.smccd.edu>.

COMPUTER INFORMATION SCIENCE

(See also Engineering)

CIS 118, 119 INTRODUCTION TO OBJECT ORIENTED PROGRAM DESIGN, OPEN COMPUTER LAB I

Introduction to object-oriented programming for computer science majors and computer professionals. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. COREQ: Concurrent enrollment in CIS 119, Open Computer Lab. Transfer: CSU, UC.

38206	CIS 118 AA	MW	8:10-9:25	22-118	McGhee	3.0
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Evening Course

43393	CIS 118 LA	MW	7:30-8:45	22-118	McGhee	3.0
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CIS 118 has a non-refundable materials charge of \$2.

Online Courses. See pages 77-79 for more information:

38207	CIS 119 OLH	By Arr		Online	McGhee	1.0
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43394	CIS 119 OMH	By Arr		Online	McGhee	1.0
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CIS 250, 251 PROGRAMMING METHODS I: C++, OPEN COMPUTER LAB I: C++

Introduction to computer science and software engineering for majors (CS1) and computer professionals. A systematic approach to the design, implementation, and management of robust C++ computer programs. Course emphasizes object-oriented design, programming documentation, testing and debugging techniques. This course conforms to the ACM CS1 standards. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CIS 118, 119 and MATH 120 or 123, OR ENGR 215. COREQ: Concurrent enrollment in CIS 251. Transfer: CSU, UC.

37790	CIS 250 AA	TTh	2:05-3:15	22-118	Iverson	3.0
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Online Course. See pages 77-79 for more information:

37791	CIS 251 OLH	By Arr		Online	Iverson	1.0
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CIS 252, 253 PROGRAMMING METHODS II: C++, OPEN COMPUTER LAB II: C++

Object-Oriented techniques and the C++ programming language are used to create a variety of data structures, and to apply and analyze the relative efficiency of standard algorithms. This course conforms to the ACM CS2 standards. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CIS 250 and 251 or equivalent. COREQ: Concurrent enrollment in CIS 253, Open Computer Lab. Transfer: CSU, UC.

41479	CIS 252 AA	MW	2:05-3:20	22-118	Iverson	3.0
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Online Course. See pages 77-79 for more information:

41482	CIS 253 OLH	By Arr		Online	Iverson	1.0
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CIS 286, 287 PROGRAMMING METHODS II: JAVA, COMPUTER LAB II: JAVA

Object-Oriented techniques and the Java programming language are used to create a variety of data structures, and to apply and analyze the relative efficiency of standard algorithms. This course conforms to the ACM CS2 standards. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CIS 284/285 or equivalent. COREQ: Concurrent enrollment in CIS 287. Transfer: CSU, UC.

41483	CIS 286 AA	MW	2:05-3:20	22-118	Iverson	3.0
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Online Course. See pages 77-79 for more information:

41484	CIS 287 OLH	By Arr		Online	Iverson	1.0
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CIS 321 PROGRAMMING FOR THE IPHONE

Introduction to programming the iPhone or iPod Touch using Objective-C, CocoaTouch environment, XCode IDE and the iPhone SDK. Previous experience in object-oriented programming is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU.

Evening Course

42970	CIS 321 LA	Thu	6:30-9:30	22-113	Iverson	3.0
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COOPERATIVE EDUCATION

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on Volunteer assignments can earn 1-4 units per semester (75 to 300 paid job hours/semester, 60-240 volunteer job hours/semester) for jobs/assignments related to their major or occupational goals. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

COOP 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

30979	COOP 670 AA	Mon	2:10-3:00	13-116	Nicholls	4.0	1/23-2/6
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Evening and/or Weekend Courses

30984	COOP 670 LB	Tue	5:25-6:25	13-116	Nicholls	4.0	1/17-1/31
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34119	COOP 670 SAH	Sat	8:10-9:00	13-17	Nicholls	4.0	1/21-2/4
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Open Entry Course

30983	COOP 670 VEA	Thu	5:25-6:25	13-116	Nicholls	1.0-4.0	1/19-2/2
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DRAMA

(See Theatre Arts)

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

Funding for the ECE Department's textbook loan program and free bilingual support is provided by First 5 of San Mateo County.

Para cursos de ECE. en Español, véa el final de esta sección.

ECE. 191 CHILDREN'S LITERATURE (PREVIOUSLY LIT. 191)

A survey course that examines the following genres within children's literature: Traditional (folklore, myths, fables, epics, legends, fairytales), picture books, modern fantasy, and science fiction. Included are guides for selecting quality literature and literacy experiences for children (infancy to adolescence). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

40543	ECE. 191 LA	Mon	6:55-10:10	17-109	Wiggins-Dowler	3.0
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ECE. 201 CHILD DEVELOPMENT

Introduction to child development that includes physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

31083	ECE. 201 AA	Wed	4:10-6:50	13-114	Lukas	3.0
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Evening Course held at the Menlo Park Cañada Center

42934	ECE. 201 MLH	Mon	6:30-9:45	MPLR1	Roberts	3.0
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Online Courses. See pages 77-79 for more information:

ECE. 201 OLH and OMH are available for Honors credit through a contract, please email the professor at: dilko@smccd.edu

42956	ECE. 201 OLH	By Arr		Online	Dilko	3.0
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39539	ECE. 201 OMH	By Arr		Online	Dilko	3.0
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ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES

This survey course introduces multiple topics relevant to the field of Early Childhood Education. It includes a historical perspective, exploration of various program models in ECE, and potential future trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

41962 ECE. 210 AB Tue 4:10-6:50 22-114 Goines 3.0

Evening Course

38578 ECE. 210 LA Wed 7:05-10:00 22-114 Magidoff 3.0

ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM

An overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age five and examines the teacher's role in supporting the development of young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

40540 ECE. 211 LA Thu 7:05-10:00 22-114 Sweeney Keplinger 3.0

ECE. 212 CHILD, FAMILY, AND COMMUNITY

This course focuses on an examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

39543 ECE. 212 AA MW 11:10-12:25 13-216 Goines 3.0

Course held at the Menlo Park Cañada Center

40542 ECE. 212 MAH TTh 9:45-11:00 MPLR1 Proett 3.0

Evening Course

41331 ECE. 212 LA Tue 7:05-10:00 22-114 Goines 3.0

ECE. 223 INFANT DEVELOPMENT

Developmental trends, abilities, and influences of behavior during the first three years of life and their social implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

39544 ECE. 223 LA Wed 7:05-10:00 13-114 Lukas 3.0

ECE. 241 EARLY CHILDHOOD EDUCATION ADMINISTRATION: HUMAN RELATIONS

Human relations aspects of early childhood education as a business and the social, political, and economic implications for care providers and parents. Twelve units in ECE recommended prior to taking this course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course

39546 ECE. 241 SAH Sat 8:30-5:00 22-114 Patterson 3.0

Meeting dates are: 1/21, 2/11, 3/3 and 24, 4/21 and 5/12.

ECE. 242 ADULT SUPERVISION IN ECE/CD CLASSROOMS

Methods and principles of supervising student teachers, assistant teachers, parents, and volunteers in early childhood education/child development classrooms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

35911 ECE. 242 LA Thu 7:05-10:00 22-116 Blair 2.0 1/19-4/12

ECE. 244 PREKINDERGARTEN LEARNING AND DEVELOPMENT GUIDELINES

Reviews criteria for the provision of high quality prekindergarten/preschool experiences for young children. Topics and issues include early child development foundation skills, appropriate learning environments, school readiness, and school success. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

43262 ECE. 244 LA Mon 6:55-10:10 22-114 Mannheimer 3.0

ECE. 254 TEACHING IN A DIVERSE SOCIETY

Examination of the development of social identities in diverse societies including theoretical and practical implications of culture, ethnicity, stereotyping and bias as they apply to young children, families, programs, classrooms and teaching. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39548 ECE. 254 AA MW 9:45-11:00 13-216 Goines 3.0

Evening Course

43071 ECE. 254 LA Tue 7:05-10:00 13-216 McGinn 3.0

ECE. 260 CHILDREN WITH SPECIAL NEEDS

Issues related to children with special needs (focus on physical, sensory, communicative, and behavioral disabilities) with emphasis on the inclusion of these children in ECE/Child Development environments and classrooms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

41350 ECE. 260 LA Wed 7:05-10:00 13-116 Roberts 3.0

ECE. 264 THE LIFE CYCLE OF THE FAMILY (ALSO HMSV 264)

This course covers the life cycle of the family, including cultural, social perspectives, and family support resources. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI

Evening Course held at the Menlo Park Cañada Center

40569 ECE. 264 PFH Wed 7:05-9:50 MPLR1 Nalls 3.0

TBA Hours: By Arr 0.5 Hr./Wk MPLR1

ECE. 313 HEALTH AND SAFETY FOR YOUNG CHILDREN

Overview of health practices and safety regulations for licensed child care settings. Topics include infectious disease prevention, establishing safe environments for young children, emergency and disaster preparedness, and community resources. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Course held at the Menlo Park Cañada Center

43421 ECE. 313 MAH TTh 11:10-12:25 MPLR1 Proett 3.0

Evening Course

39577 ECE. 313 LA Thu 7:05-10:00 17-109 Proett 3.0

ECE. 333 OBSERVATION AND ASSESSMENT OF YOUNG CHILDREN

This course provides a thorough background of the purposes and methods of child observation and assessment and their application in early childhood education settings. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39736 ECE. 333 AA TTh 9:45-11:00 22-114 Dilko 3.0

TBA Hours: By Arr 1.0 Hr./Wk 22-114

ECE. 335 HANDLING BEHAVIOR

Learn how to handle children's behavior in a positive way. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

35279 ECE. 335 AA Mon 4:10-6:50 22-116 Dillman 3.0

ECE. 362 COMMUNICATING WITH PARENTS

This course focuses on developing effective communication skills for early childhood education teachers and professionals when communicating with parents. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400; PREREQ: None. Transfer: CSU.

Weekend Course

42421 ECE. 362 SAH Sat 8:30-5:00 22-116 Goines 1.0 5/5-5/12

ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION

Supervised hands-on field experience and lectures based on methods and principles of teaching in early childhood classrooms. Meets the supervised teaching requirement for the CA State Child Development teaching permit and provides student teaching experience in qualified settings that serve children from infancy through middle childhood. A minimum of 96 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ECE. 201, 210, 211, and 212; Placements at approved sites only. Transfer: CSU.

42149 ECE. 366 AA Wed 4:10-6:50 22-114 Kiesselbach 3.0
Meeting dates are: 1/18, 2/1, 2/22, 3/21, 4/18, and 5/9.

Weekend Course

37164 ECE. 366 SAH Sat 9:00-12:25 13-213 Dilko 3.0
Meeting dates are: 1/21, 2/4, 3/3, 4/14, and 5/12.

ECE. 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on Volunteer assignments can earn 1-4 units per semester (75 to 300 paid job hours/semester, 60-240 volunteer job hours/semester) for jobs/assignments related to their major or occupational goals. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

ECE. 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

38498 ECE. 670 LA Tue 5:25-6:25 13-116 Nicholls 4.0 1/17-1/31

Weekend Open Entry Course

39357 ECE. 670 VEH Sat 8:10-9:00 13-17 Nicholls 1.0-4.0 1/21-2/4

EN ESPAÑOL

ECE. 210 PRINCIPIOS DE EDUCACION INFANTIL

Este curso está diseñado como un repaso general de la Educación Infantil. Incluye una perspectiva histórica, la exploración de varios modelos de programas en la Educación Infantil, así como posibles tendencias futuras. RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a: CSU.

Una niñez / Dos Lenguajes – ECE./ESL Comunidad de Aprendizaje (Ver pagina 18):

Curso de Noche

39232 ECE. 210 ZSL Wed 7:05-10:00 22-116 Palma 3.0

ECE. 210 ZSL está conectado con el CRN 43161: ESL 880CC EZL. Cuando se inscribe en un curso conectado se tiene que inscribir en el curso que lo acompaña.

ECE. 211 PROGRAMA DE ESTUDIOS PARA LA EDUCACIÓN INFANTIL

Un resumen del conocimiento y de las habilidades que relacionan a la provisión del currículo y del ambiente adecuado para los niños infantiles del nacimiento hasta los cinco años. También, examina el papel del maestro en apoyar el desarrollo de los niños infantiles. RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a: CSU.

Curso de Noche

37649 ECE. 211 LS Wed 7:05-10:00 13-216 Lawrence 3.0

ECE. 212 EL NIÑO, LA FAMILIA, Y LA COMUNIDAD

Este curso se enfoca en la examinación de nuestra niñez dentro de un contexto social enraizado en la ecología que forman la familia, la escuela y la comunidad, y enfatiza los elementos culturales, socio-políticos e históricos de nuestra región. (Satisface los requisitos para el Associate Degree en Estudios Étnicos.) RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a: CSU; DSI y UC. (IGETC: 4)

Una niñez / Dos Lenguajes – ECE./ESL Comunidad de Aprendizaje (Ver pagina 18):

Curso de Noche dado en la escuela John Gill

38576 ECE. 212 ZSH Thu 7:05-10:00 JGSC Palma 3.0

ECE. 212 ZSH está conectado con el CRN 43160: ESL 880CC EZH. Cuando se inscribe en un curso conectado se tiene que inscribir en el curso que lo acompaña.

ECE. 223 EL DESARROLLO INFANTIL

Tendencias del desarrollo, habilidades e influencias del comportamiento durante los tres primeros años de vida y sus implicaciones sociales. RECOMENDACION: Elegibilidad para LECTURA 836 e INGLES 836 o ESL 400. Transferible a CSU.

Una niñez / Dos Lenguajes – ECE./ESL Comunidad de Aprendizaje (Ver pagina 18):

Curso de Noche dado en la escuela John Gill

41332 ECE. 223 ZSH Tue 7:05-10:00 JGSC Baxter 3.0

ECE. 223 ZSH está conectado con el CRN 42911: ESL 839 SZH. Cuando se inscribe en un curso conectado se tiene que inscribir en el curso que lo acompaña.

ECE. 264 EL CICLO DE VIDA DE LA FAMILIA

Este curso cubre el ciclo de vida de la familia, incluyendo las perspectivas culturales, sociales, y los recursos de apoyo familiar. Ocho horas de laboratorio individual son requeridas por semestre. RECOMENDACION: Elegibilidad para LECTURA 836 e INGLES 836 o ESL 400. Transferible a CSU; DSI.

Curso de Noche

40568 ECE. 264 PSE Tue 7:05-10:00 22-116 Bravo 3.0

TBA Hours: By Arr 0.5 Hr./Wk 22-116

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS

A broad overview and analysis of the American economy and its effect on social, political, and cultural environments. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 2) Transfer: CSU; DSI, UC. (IGETC: 4)

31114 ECON 100 AA MW 8:10-9:25 13-116 Roscelli 3.0

41708 ECON 100 AB TTh 12:45-2:00 13-116 Roscelli 3.0

Evening Course

31115 ECON 100 LA Tue 6:30-9:30 13-116 Digneo 3.0

ECON 102 PRINCIPLES OF MICRO ECONOMICS

Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. A minimum of 16 by arrangement lab hours are required.

RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 4) Transfer: CSU; DSI, UC. (IGETC: 4)

ECON 102 AA is available for Honors credit through a contract, please contact the professor at roscelli@smccd.edu

31116 ECON 102 AA TTh 9:45-11:00 13-116 Roscelli 3.0

Evening Course

31118 ECON 102 LA Mon 6:30-9:45 13-116 Hirmina 3.0

Online Course. See pages 77-79 for more information:

For further information email instructor at: williamsmichelle@smccd.edu

41423 ECON 102 OLH By Arr Online Williams 3.0

ENROLL EARLY!

Apply and Register Early for the best class selection!

ECON 230 ECONOMIC HISTORY OF THE UNITED STATES

An advanced analysis of the development of the American economy from 1860 to the present. Economics concepts include, opportunity cost, monetary and, fiscal theory and policy the role of immigration and Great Depression. (Fulfills Associate degree Ethnic Studies requirement.) PREREQ: Completion of or concurrent enrollment in ECON 100 or 102; ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU: DUS-1 & DSI, UC. (IGETC: 4)

43187 ECON 230 AX MW 9:45-11:00 13-116 Roscelli 3.0

ECON 230 ECONOMIC HISTORY OF THE UNITED STATES - HONORS

An advanced analysis of the development of the American economy from 1860 to the present. Economics concepts include, opportunity cost, monetary and, fiscal theory and policy the role of immigration and Great Depression. (Fulfills Associate degree Ethnic Studies requirement.) PREREQ: Completion of or concurrent enrollment in ECON 100 or 102; ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU: DUS-1 & DSI, UC. (IGETC: 4)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course. See page 18 for more information:

42873 ECON 230 APX MW 9:45-11:00 13-116 Roscelli 3.0

ENGINEERING

(See also Computer Information Science)

ENGR 100 INTRODUCTION TO ENGINEERING

Introduction to the engineering profession and its fields. Engineering processes and tools, including experimentation, data analysis, and computer and communication skills. Emphasis is given to technical communications, ethical considerations, and engineering design and analysis skills applied to problems drawn from the various fields of engineering. A spreadsheet program (Microsoft Excel) and a high-level computer language (MATLAB) are an integral part of the course. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130. Transfer: CSU, UC.

39613 ENGR 100 AA TTh 4:00-4:50 16-106 Staudinger 3.0
 TTh 4:55-6:15 16-106
 TBA Hours: By Arr 1.0 Hr./Wk 16-106

ENGR 215 COMPUTATIONAL METHODS FOR ENGINEERS AND SCIENTISTS

An introduction to computer programming using MATLAB and numerical solutions of problems in science and engineering including procedural programming, induction, iteration, recursion, approximations, floating-point computations and introduction to data structures and object oriented programming. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Completion of, or concurrent enrollment in MATH 241 or 251. Transfer: CSU, UC.

42012 ENGR 215 AA TTh 9:45-10:35 16-110 Staff 3.0
 TTh 11:00-12:20 16-110

ENGR 215 has a non-refundable materials charge of \$6.

ENGR 230 STATICS

Vector treatment of two- and three- dimensional force systems acting on particles and rigid bodies. Centroids and moments of inertia. Shear and moment diagrams for beams. Fluid statics. Virtual work. Applications to structural and mechanical problems. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250. (CAN ENGR 8) Transfer: CSU, UC.

35984 ENGR 230 AX MW 2:15-3:35 16-106 Enriquez 3.0
 TBA Hours: By Arr 1.0 Hr./Wk 16-106

Online Course. See pages 77-79 for more information:

Recommended orientation meeting for ENGR 230 OXH:

40785 ENGR 230 OXH Tue 5:05-5:55 16-110 Enriquez 3.0 1/17-1/17
 Online instruction: By Arr Online

ENGR 260, 261 CIRCUITS AND DEVICES, CIRCUITS AND DEVICES LABORATORY

Introduction to theory and techniques of circuit analysis. Topics include resistive circuits, controlled sources, ideal operational amplifiers, first- and second-order transient and steady-state responses, power calculations, and three-phase circuits. MATH 275 is recommended. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252 and PHYS 260. ENGR 261 requires completion of, or concurrent enrollment in ENGR 260. Transfer: CSU, UC.

Online Course. See pages 77-79 for more information:

Recommended orientation meeting for ENGR 260 OXH:

40848 ENGR 260 OH Tue 5:05-5:55 16-110 Enriquez 3.0 1/17-1/17
 Online instruction: By Arr Online

ENGR 260, 261 CIRCUITS AND DEVICES, CIRCUITS AND DEVICES LABORATORY - HONORS

Introduction to theory and techniques of circuit analysis. Topics include resistive circuits, controlled sources, ideal operational amplifiers, first- and second-order transient and steady-state responses, power calculations, and three-phase circuits. MATH 275 is recommended. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252 and PHYS 260. ENGR 261 requires completion of, or concurrent enrollment in ENGR 260. Transfer: CSU, UC.

Recommended Sequence of Classes for Engineering Majors

	Fall Semester	Spring Semester
Year 1	Math 251 Chem 210 Engr 111 * Engr 210 CIS 118/119	Math 252 Phys 250 Chem 220 Engr 100 CIS 250/251
Year 2	Math 270 Math 275 Phys 260 Engr 270	Math 253 Engr 230 Engr 260/261 Phys 270

If students register for courses in this sequence there will be no conflicts of schedule.

*Civil and Environmental Engineering majors only.

In addition to these Science/Engineering courses, students should take other General Education courses to complete the AS and/or transfer requirements.

NOTE: These sections are designed primarily for students in the Honors Transfer Program, but are open to all students. All students enrolling in these sections will be required to do Honors-level work.

Honors Courses. See page 18 for more information:

31156 ENGR 260 APA MW 3:40-4:55 16-106 Enriquez 3.0
TBA Hours: By Arr 1.0 Hr./Wk 16-106

Evening Honors Course

31157 ENGR 261 APA Wed 6:30-9:30 16-106 Enriquez 1.0

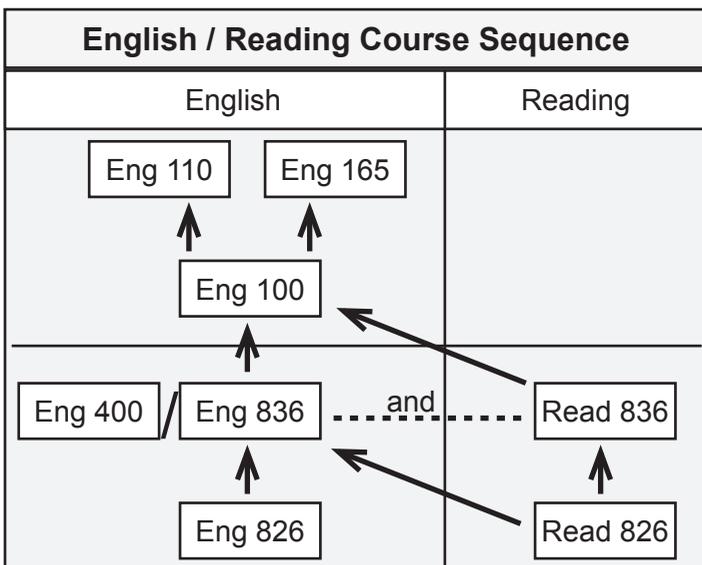
ENGLISH, LITERATURE AND READING

(See also Linguistics, Learning Center, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION

The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site: www.canadacollege.edu/admissions/prereqs.html. You may also contact the Canada College Counseling Office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, 165 continue to be enforced.

A Canada College English Placement Test or ESL Placement Test is required for enrollment in English and English for non-native speakers (ESL) courses. For more information about circumstances that may exempt a student from the placement test requirements see the section under Matriculation and Placement Test information.



ENGLISH

ENGL 100 READING AND COMPOSITION

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)

A minimum of 16 by arrangement lab hours are required.

31119	ENGL 100 AA	MW	8:10-9:25	3-117	Harrison	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
37813	ENGL 100 AB	MW	9:45-11:00	3-104	Schuler	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
31121	ENGL 100 AC	TTh	9:45-11:00	13-213	Palmer	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
34790	ENGL 100 AD	MW	9:45-11:00	3-117	Gangel	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
31122	ENGL 100 AE	MW	11:10-12:25	3-117	Gangel	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
31123	ENGL 100 AF	MW	11:10-12:25	13-213	Freyberg	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
38872	ENGL 100 AG	MW	12:45-2:00	3-104	Maher	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
31125	ENGL 100 AI	TTh	12:45-2:00	3-117	Palmer	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
40998	ENGL 100 AJ	MW	2:10-3:25	13-15	Eslamieh	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
39723	ENGL 100 AK	Fri	8:10-11:00	13-15	Staff	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
42089	ENGL 100 AL	TTh	8:10-9:25	13-213	Munson	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
42090	ENGL 100 AM	TTh	12:45-2:00	13-210	Olson	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
42999	ENGL 100 AN	TTh	8:10-9:25	13-114	Staff	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

Evening Courses

33502	ENGL 100 LA	Tue	6:00-9:00	13-15	Staff	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
31129	ENGL 100 LB	Wed	6:00-9:00	3-117	Harrison	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

The sections of ENGL 100 listed above have a non-refundable materials charge of \$2.

Online Course. See pages 77-79 for more information:

42321	ENGL 100 OLH	By Arr		Online	Palmer	3.0
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ENGL 100 READING AND COMPOSITION - HONORS

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

A minimum of 16 by arrangement lab hours are required.

Honors Course. See page 18 for more information:

40759	ENGL 100 APA	TTh	8:10-9:25	13-15	Rana	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

ENGL 100 has a non-refundable materials charge of \$2.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)

A minimum of 16 by arrangement lab hours are required.

31132	ENGL 110 AA	TTh	11:10-12:25	13-15	Clay	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
31134	ENGL 110 AB	MW	8:10-9:25	13-213	Gangel	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
31135	ENGL 110 AC	MW	2:10-3:25	3-117	Terzakis	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
40167	ENGL 110 AD	Fri	8:10-11:00	3-117	Gangel	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
41978	ENGL 110 AE	MW	9:45-11:00	13-213	Harrison	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
42091	ENGL 110 AF	MW	11:10-12:25	13-15	Lawson	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

<i>Evening Course</i>						
31138	ENGL 110 LA	Tue	6:00-9:00	3-117	Terzakis	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

ENGL 110 has a non-refundable materials charge of \$2.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING - HONORS

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

A minimum of 16 by arrangement lab hours are required.

Honors Course. See page 18 for more information:

42092	ENGL 110 APA	TTh	2:10-3:25	3-117	Palmer	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

ENGL 110 has a non-refundable materials charge of \$2.

PLAN AHEAD - PAY AHEAD

To provide you with access to the most popular classes, the San Mateo County Community College District is making an important change in the enrollment fee payment policy beginning Spring 2012. You will not be able to register for classes if you have an account balance for prior terms. You will be dropped from your classes if you have not paid your fees by Jan. 4, 2012. If you cannot afford the fees, the District will offer a payment plan. The Financial Aid Office at each college can help you determine if you are eligible for state and federal student aid programs. Be sure to check WebSMART and your MY.SMCCD email account for more information and a list of upcoming financial aid seminars.

ENGL 161 CREATIVE WRITING I

Students learn and practice the craft of writing short stories, sketches, poetry, short drama, journals, reportage and other literary forms for both personal enjoyment and professional training. PREREQ: Eligibility for ENGL 100 or equivalent. Transfer: CSU: C2, UC.

40641	ENGL 161 AX	MW	12:45-2:00	3-117	Gangel	3.0
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<i>Evening Course</i>						
31139	ENGL 161 LX	Thu	6:00-9:00	3-117	Nagler	3.0

ENGL 161 has a non-refundable materials charge of \$2.

ENGL 162 CREATIVE WRITING II

In this advanced Creative Writing class, students continue to learn and practice the craft of writing short stories, sketches, poetry, short drama, journals and/or reportage or other literary forms. PREREQ: ENGL 161. Transfer: CSU, UC.

40642	ENGL 162 AX	MW	12:45-2:00	3-117	Gangel	3.0
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<i>Evening Course</i>						
33586	ENGL 162 LX	Thu	6:00-9:00	3-117	Nagler	3.0

ENGL 162 has a non-refundable materials charge of \$2.

ENGL 165 ADVANCED COMPOSITION

This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. A minimum of 16 by arrangement lab hours are required. PREREQ: ENGL 100. Transfer: CSU: A3, UC. (IGETC: 1B)

31140	ENGL 165 AA	TTh	9:45-11:00	13-15	Clay	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

<i>Evening Course</i>						
35293	ENGL 165 LA	Wed	6:00-9:00	13-214	Compean	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

ENGL 165 has a non-refundable materials charge of \$2.

ENGL 826 BASIC READING/COMPOSITION

This course teaches the requisite skills for subsequent college level writing. A minimum of 16 by arrangement lab hours are required. BSL: Open Curriculum. COREQ: Concurrent enrollment in READ 826. Units do not apply toward AA/AS degree.

38886	ENGL 826 AA	Fri	8:00-12:05	13-115	Phillips	4.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

40748	ENGL 826 AB	MW	8:10-10:00	13-212	Maher	4.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

College Success Learning Community (see page 18):

38885	ENGL 826 BZ1	MW	10:45-11:35	5-227	Malavade	4.0
		Fri	8:10-10:00	5-227		
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

ENGL 826 BZ1 is linked with CRN 42019: CRER 401 BZ1 and 39631: READ 826 BZ1. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community (see page 18):

38887	ENGL 826 BZ3	TTh	10:45-11:35	3-104	Valenzuela	4.0
		Fri	8:10-10:00	3-104		
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

ENGL 826 BZ3 is linked with CRN 42633: CRER 401 BZ3 and 40153: READ 826 BZ3. When you enroll in a linked section you must enroll in the companion courses.

Evening College Success Learning Community (see page 18):

38888	ENGL 826 BZ4	MW	6:00-8:00	13-117	Lawson	4.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

ENGL 826 BZ4 is linked with CRN 42021: CRER 401 BZ4. When you enroll in a linked section you must enroll in the companion courses.

ENGL 826 has a non-refundable materials charge of \$2.



Student Success Learning Communities

COLLEGE SUCCESS

These learning communities provide students the opportunity to complete their preparation for college level courses in a learning community. (3 or 4 linked courses)

38885 ENGL 826 BZ1	MW	10:45-11:35	5-227	Malavade	4	1/18/12-5/18/12
	F	8:10-10:00	5-227			
39631 READ 826 BZ1	MW	8:10-10:35	5-227	Malavade	5	1/28/12-5/16/12
42019 CRER 401 BZ1	M	11:45-12:35	5-227	Stoner-Brito	1	1/23/12-5/14/12
38887 ENGL 826 BZ3	T/Th	10:45-11:35	3-104	Valenzuela	4	1/18/12-5/18/12
	F	8:10-10:00	3-104			
40153 READ 826 BZ3	TTh	8:10-10:35	3-104	Valenzuela	5	1/17/12-5/17/12
42633 CRER 401 BZ3	Th	11:45-12:35	3-104	Stoner-Brito	1	1/19/12-5/17/12
38876 ENGL 836 BZ2	MW	8:10-10:00	13-210	Eslamieh	4	1/18/12-5/16/12
38895 READ 836 BZ2	MW	10:10-11:25	13-210	Eslamieh	3	1/18/12-5/16/12
39320 HIST 245 BZ2	TTh	11:10-12:25	2--10	Field	3	1/17/12-5/17/12
42197 CRER 407 BZ2	W	11:40-12:30	13-210	Stoner-Brito	1	1/18/12-5/16/12
38880 ENGL 836 BZ6	TTh	8:10-10:00	3-117	Terzakis	4	1/17/12-5/17/12
38899 READ 836 BZ6	TTh	10:10-11:25	3-117	Terzakis	3	1/17/12-5/17/12
42634 CRER 407 BZ6	T	11:40-12:30	3-117	Ramey	1	1/17/12-5/15/12

In Learning Communities students take two or more classes together; the classes themselves are linked with related assignments; and the teachers organize around common themes or questions and work closely with all students.

Students must enroll in all of the linked courses in a particular Learning Community. When registering, please remember to enter CRNs for **ALL**

COURSES in your Learning Community at the same time.

Students who take Learning Communities are more likely to do well in ALL their courses.

Select your learning community based on your placement test score in consultation with your counselor.

See www.canadacollege.edu/success/learning-communities.html for more information.

COLLEGE SUCCESS IN THE EVENING

These 2 learning communities provide evening students the opportunity to participate in a learning community. (2 linked courses)

38888 ENGL 826 BZ4	MW	6:00-8:00	13-117	Lawson	4	1/18/12-5/23/12
42021 CRER 401 BZ4	W	8:10-9:00	13-117	STAFF	1	1/18/12-5/23/12
38900 READ 836 BZ5	W	7:05-10:00	3-104	Malatesta	4	1/18/12-5/23/12
42199 CRER 407 BZ5	W	6:00-6:50	3-104	STAFF	1	1/18/12-5/23/12

ONE CHILDHOOD / TWO LANGUAGES

The goal of the One Childhood/Two Languages Learning Community is to assist second language learners in ECE to acquire English language skills. (2 linked courses)

43160 ESL 880CC EZH	T	7:05-10:10	John Gill	Gallagher	3	1/24/12-5/22/12
38576 ECE 212 SZH	Th	7:05-10:00	John Gill	Palma	3	1/19/12-5/24/12
42911 ESL 839 SZH	Sat	8:30-11:45	John Gill	Irani	2	2/4/12-4/21/12
41332 ECE 223 ZSH	T	7:05-10:00	John Gill	Baxter	3	1/17/12-5/22/12
43161 ESL 880CC EZL	Th	7:05-10:00	13-15	Bunse	3	1/19/12-5/24/12
39232 ECE 210 ZSL	W	7:05-10:00	22-116	Palma	3	1/18/12-5/23/12

ACADEMIC SCHOLARSHIP AND SUCCESS

The goal of the Academic Scholarship and Success Learning Community is to assist second language learners in earning the Preparation for Academic Scholarship and Success (PASS) Certificate. (2 linked courses)

41250 ESL 400 PZA	TTh	9:45-12:00	13-113	Rana	5	1/17/12-5/24/12
38298 LIBR 100 PZA	Th	12:10-1:00	9-312	Patterson	1	1/19/12-5/17/12
41250 ESL 400 PZL	TTh	7:00-9:20	13-117	Rana	5	1/17/12-5/17/12
43060 LIBR 100 PZL	T	6:00-6:50	9-312	Morton	1	1/17/12-5/15/12

ENGL 836 WRITING DEVELOPMENT

Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. A minimum of 16 by arrangement lab hours are required. PREREQ: Successful completion of ENGL 826 and READ 826, or Eligibility for READ 836, and ENGL 836 or ESL 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826.

*Use the Office of Matriculation to approve course work completed at other colleges/universities to meet the prerequisite.

38879	ENGL 836 AA	TTh	8:10-10:00	13-210	McQuade	4.0
	TBA Hours:	By Arr	1.0 Hr/Wk	9-257A		
38882	ENGL 836 AB	TTh	12:10-2:00	13-216	Staff	4.0
	TBA Hours:	By Arr	1.0 Hr/Wk	9-257A		
40952	ENGL 836 AC	Fri	8:00-12:05	13-210	Eslamieh	4.0
	TBA Hours:	By Arr	1.0 Hr/Wk	9-257A		
38877	ENGL 836 AD	TTh	10:10-12:00	13-210	McQuade	4.0
	TBA Hours:	By Arr	1.0 Hr/Wk	9-257A		
41602	ENGL 836 AE	MW	8:10-10:00	3-254	Freyberg	4.0
	TBA Hours:	By Arr	1.0 Hr/Wk	9-257A		
38878	ENGL 836 AF	MW	10:10-12:00	5-115	Hanzimanolis	4.0
	TBA Hours:	By Arr	1.0 Hr/Wk	9-257A		
43411	ENGL 836 AG	MW	12:10-2:00	5-115	Hanzimanolis	4.0
	TBA Hours:	By Arr	1.0 Hr/Wk	9-257A		

College Success Learning Community (see page 18):

38876	ENGL 836 BZ2	MW	8:10-10:00	13-210	Eslamieh	4.0
	TBA Hours:	By Arr	1.0 Hr/Wk	9-257A		

ENGL 836 BZ2 is linked with CRN 42197: CRER 407 BZ2, 39320: HIST 245 BZ2 and 38895: READ 836 BZ2. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community (see page 18):

38880	ENGL 836 BZ6	TTh	8:10-10:00	3-117	Terzakis	4.0
	TBA Hours:	By Arr	1.0 Hr/Wk	9-257A		

ENGL 836 BZ6 is linked with CRN 42634: CRER 407 BZ6 and 38899: READ 836 BZ6. When you enroll in a linked section you must enroll in the companion courses.

Evening Courses

38884	ENGL 836 LA	Wed	6:00-10:00	13-15	Meyerowitz	4.0
	TBA Hours:	By Arr	1.0 Hr/Wk	9-257A		

College for Working Adults Course

This course is designed for College for Working Adults (CWA) students. If you are interested in joining the program and enrolling in the course please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit <http://www.canadacollege.edu/CWA> to learn more about the College for Working Adults.

43287	ENGL 836 L9	Thu	6:00-10:00	13-111	Staff	4.0
	TBA Hours:	By Arr	1.0 Hr/Wk	9-257A		

ENGL 836 has a non-refundable materials charge of \$2.

LITERATURE

(See also Early Childhood Education, Drama, and English)

LIT. 151 INTRODUCTION TO SHAKESPEARE I (ALSO DRAM 151)

Study of representative plays of Shakespeare. A chronological sequence of plays, from each phase of Shakespeare's creativity is covered. PREREQ: ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

40639	LIT. 151 AA	TTh	12:45-2:00	13-15	Clay	3.0
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LIT. 252 WOMEN WRITERS: MULTICULTURAL PERSPECTIVES

A survey of the influence of women in a global society through an examination of fiction and non-fiction by women writers. The course emphasizes a comparative approach toward analyzing writing by women from diverse backgrounds throughout history. (Fulfills Associate degree Ethnic Studies requirement.) PREREQ: ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

42553	LIT. 252 AA	MW	12:45-2:00	13-15	Eslamieh	3.0
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LIT. 373 LATIN AMERICAN LITERATURE IN TRANSLATION

This course investigates shorts stories, essays, poems, novels, and films written by or directed by people from Latin American countries, and translated into English. PREREQ: ENGL 100. (Fulfills Associate degree Ethnic Studies requirement.) Transfer: CSU: C2, UC. (IGETC: 3B)

42564	LIT. 373 AA	MW	11:10-12:25	13-117	Maher	3.0
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LIT. 441 SURVEY OF FILM

Survey of film masterpieces from the 1900's to the present with emphasis on structure of film and the technique of film making. Survey of important films in their social, political, historical contexts. Emphasis on thinking, speaking, and writing critically about films and their historical context. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

Evening Course

40219	LIT. 441 LA	Mon	6:00-9:15	3-148	Nagler	3.0
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READING

(See also English, Literature and English as a Second Language)

READ 826 READING IMPROVEMENT

Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. A minimum of 16 by arrangement lab hours are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

39629	READ 826 AA	MW	11:10-1:35	13-111	Valenzuela	5.0
	TBA Hours:	By Arr	1.0 Hr/Wk	9-257A		
39630	READ 826 AB	TTh	8:10-10:35	13-212	Rohde	5.0
	TBA Hours:	By Arr	1.0 Hr/Wk	9-257A		
43069	READ 826 AC	MW	11:10-1:35	13-212	Haley	5.0

College Success Learning Community (see page 18):

39631	READ 826 BZ1	MW	8:10-10:35	5-227	Malavade	5.0
	TBA Hours:	By Arr	1.0 Hr/Wk	9-257A		

READ 826 BZ1 is linked with CRN 38885: ENGL 826 BZ1 and 42019: CRER 401 BZ1. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community (see page 18):

40153	READ 826 BZ3	TTh	8:10-10:35	3-104	Valenzuela	5.0
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READ 826 BZ3 is linked with CRN 42633: CRER 401 BZ3 and 38887: ENGL 826 BZ3. When you enroll in a linked section you must enroll in the companion courses.

Evening Course

39632	READ 826 LA	TTh	6:00-8:20	3-104	Vashio	5.0
	TBA Hours:	By Arr	1.0 Hr/Wk	9-257A		

READ 826 has a non-refundable materials charge of \$2.

READ 836 ACADEMIC READING STRATEGIES

Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/writing connection. Successful completion of BOTH READ 836 and ENGL 836 or ESL 400 is required for entrance into ENGL 100. A minimum of 16 by arrangement lab hours are required. PREREQ: READ 826 or ESL 864, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

38898	READ 836 AA	TTh	8:10-9:25	13-113	Vashio	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
39639	READ 836 AB	Fri	8:10-11:00	13-112	Haley	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
38897	READ 836 AC	MW	8:10-9:25	3-104	Valenzuela	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		
39408	READ 836 AD	MW	8:10-9:25	13-110	Rohde	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

College Success Learning Community (see page 18):

38895	READ 836 BZ2	MW	10:10-11:25	13-210	Eslamieh	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

READ 836 BZ2 is linked with CRN 42197: CRER 407 BZ2, 39320: HIST 245 BZ2 and 38876: ENGL 836 BZ2. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community (see page 18):

38899	READ 836 BZ6	TTh	10:10-11:25	3-117	Terzakis	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

READ 836 BZ6 is linked with CRN 42634: CRER 407 BZ6 and 38880: ENGL 836 BZ6. When you enroll in a linked section you must enroll in the companion courses.

Evening College Success Learning Community (see page 18):

38900	READ 836 BZ5	Wed	7:05-10:00	3-104	Malatesta	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

READ 836 BZ5 is linked with CRN 42199: CRER 407 BZ5. When you enroll in a linked section you must enroll in the companion courses.

College for Working Adults Course

This course is designed for College for Working Adults (CWA) students. If you are interested in joining the program and enrolling in the course please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit <http://www.canadacollege.edu/CWA> to learn more about the College for Working Adults.

40169	READ 836 L9	Thu	5:00-7:50	3-254	Freyberg	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

READ 836 has a non-refundable materials charge of \$2.

ENGLISH AS A SECOND LANGUAGE

(INGLES COMO SEGUNDO IDIOMA)

El estudiante que desee inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 205, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 205, or call 306-3412.

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS (REPLACED ENGL 400)

Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction, required to meet standards for entrance into ENGL 100. Successful completion of ESL 400 qualifies students for entrance into ENGL 100. PREREQ: ESL 844 or appropriate skill level as indicated by placement test score and other measures as needed. Transfer: CSU, UC.

A minimum of 16 by arrangement lab hours are required.

Academic Scholarship and Success Learning Community (see page 18):

42548	ESL 400 PZA	TTh	9:45-12:00	13-113	Rana	5.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

ESL 400 PZA is linked with CRN 38298: LIBR 100 PZA. When you enroll in a linked section you must enroll in the companion courses.

Evening Academic Scholarship and Success Learning Community (see page 18):

41250	ESL 400 PZL	TTh	7:00-9:20	13-117	Rana	5.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

ESL 400 PZL is linked with CRN 43060: LIBR 100 PZL. When you enroll in a linked section you must enroll in the companion courses.

ESL 400 has a non-refundable materials charge of \$2.

ESL 836 ENGLISH PRONUNCIATION

This is a course for students whose native language is other than English. It is designed to ear train participants to American intonation and pronunciation. There is additional attention to analysis of pronunciation of language related to academic disciplines and vocational areas. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

A minimum of 8 by arrangement lab hours are required.

42550	ESL 836 AA	TTh	11:10-12:00	13-11	Phillips	2.0
	TBA Hours:	By Arr	0.5 Hr./Wk	9-257A		

Evening Course

42551	ESL 836 LA	TTh	6:00-7:20	13-11	Scarabelli	2.0	2/9-5/3
	TBA Hours:	TTh	.8 Hr./Wk	9-257A			2/9-5/3

ESL 836 has a non-refundable materials charge of \$1.

ESL 837 INTERMEDIATE VOCABULARY DEVELOPMENT

Students learn word analysis skills, as well as expanded strategies for understanding new words form contexts. Analysis of word parts, key vocabulary via domains and concepts related to academic disciplines and vocational areas. A minimum of 8 by arrangement lab hours are required. BSL: Open Curriculum. PREREQ: ESL 821 or 831 or 841 or 861 or 911 or 921. Units do not apply toward AA/AS degree.

41996	ESL 837 LA	MW	6:00-7:20	13-11	Castello	2.0	2/8-5/2
	TBA Hours:	MW	8.8 Hrs./Wk	9-257A			2/8-5/2

ESL 839 ADVANCED VOCABULARY DEVELOPMENT

Continuation of ESL 837. Students learn word analysis skills, as well as expanded strategies for understanding new words form contexts. Expanded analysis of word parts, key vocabulary via domains and concepts related to academic disciplines and vocational areas. BSL: Open Curriculum. PREREQ: ESL 837. Units do not apply toward AA/AS degree.

A minimum of 8 by arrangement lab hours are required.

Una niñez / Dos Lenguajes – ECE/ESL Comunidad de Aprendizaje (Ver pagina 18):

Weekend Course held at John Gill School

42911	ESL 839 SZH	Sat	8:30-11:45	JGSC	Haley	2.0	2/4-4/21
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ESL 839 SZH está conectado con el CRN 41332: ECE. 223 ZSH. Cuando se inscribe en un curso conectado se tiene que inscribir en el curso que lo acompaña.

ESL 880CC CONTENT-BASED LANGUAGE SKILLS I

This course is primarily for students whose native language is other than English. Students review, practice, and synthesize the language skills of standard written English in an academic context. Selections from the college catalog, schedule, and website are used as a basis for discussion and analysis of language. In addition, students react to the readings in writing and focus on editing what they have written. Special attention is paid to a review of verb tenses as well as basic and advanced sentence structure. PREREQ: ESL 821 and 841, or ESL 921, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree. BSL: Open Curriculum.

A minimum of 8 by arrangement lab hours are required.

Evening One Childhood/Two Languages Learning Community (see page 18):

43161	ESL 880CC EZL	Thu	7:05-10:00	13-15	Bunse	3.0
TBA Hours:		By Arr	0.5 Hr./Wk	9-257A		

ESL 880CC EZL is linked with CRN 39232: ECE. 210 ZSL. When you enroll in a linked section you must enroll in the companion course.

One Childhood/Two Languages Learning Community held at John Gill School (see page 18):

43160	ESL 880CC EZH	Tue	7:05-10:10	JGSC	Gallagher	3.0	1/24-5/22
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ESL 880CC EZH is linked with CRN 38576: ECE. 212 SZH. When you enroll in a linked section you must enroll in the companion course.

ESL 901 LANGUAGE SKILLS FOR WORKFORCE CAREERS I

Students learn grammar, reading, writing, speaking, listening language and vocabulary skills at the high-beginning level necessary to study specific career areas. A minimum of 16 by arrangement lab hours are required. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Course held at Sequoia Adult School in Redwood City

43157	ESL 901 AAH	TWTh	9:00-11:10	SASC	Castello	3.0	4/10-5/25
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Evening Course held at Sequoia Adult School in Redwood City

43156	ESL 901 LAH	TTh	7:00-8:30	SASC	Castello	3.0	1/24-5/10
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ESL 911 READING AND LISTENING-SPEAKING I

Equivalent to ESL 831 and 861. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the high beginning level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement lab hours are required.

42828	ESL 911 AA	TTh	8:10-10:35	13-11	Gross	5.0
TBA Hours:		By Arr	1.0 Hr./Wk	9-257A		

Evening Course

42829	ESL 911 LA	TTh	7:30-9:50	13-11	Castello	5.0
TBA Hours:		By Arr	1.0 Hr./Wk	9-257A		

ESL 911 listed has a non-refundable materials charge of \$1.

ESL 912 READING AND LISTENING-SPEAKING II

Equivalent to ESL 832 and 862. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the low intermediate level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 831 and 861, or ESL 911, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement lab hours are required.

42830	ESL 912 AA	TTh	8:10-10:35	13-112	Phillips	5.0
TBA Hours:		By Arr	1.0 Hr./Wk	9-257A		

Evening Course

42831	ESL 912 LA	TTh	7:30-9:50	13-112	Scarabelli	5.0
TBA Hours:		By Arr	1.0 Hr./Wk	9-257A		

ESL 912 has a non-refundable materials charge of \$1.

ESL 913 READING AND LISTENING-SPEAKING III

Equivalent to ESL 833 and 863. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the high intermediate level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 832 and 862, or ESL 912, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement lab hours are required.

42832	ESL 913 AA	TTh	8:10-10:35	5-223	Schertle	5.0
TBA Hours:		By Arr	1.0 Hr./Wk	9-257A		

Evening Course

42833	ESL 913 LA	TTh	7:30-9:50	13-210	Schertle	5.0
TBA Hours:		By Arr	1.0 Hr./Wk	9-257A		

ESL 913 has a non-refundable materials charge of \$1.

ESL 914 READING AND LISTENING-SPEAKING IV

Equivalent to ESL 834 and 864. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the low advanced level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 833 and 863, or ESL 913, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement lab hours are required.

42834	ESL 914 AA	TTh	8:10-10:35	13-115	Aguirre	5.0
TBA Hours:		By Arr	1.0 Hr./Wk	9-257A		

Evening Course

42836	ESL 914 LA	TTh	7:30-9:50	13-115	Gross	5.0
TBA Hours:		By Arr	1.0 Hr./Wk	9-257A		

ESL 914 has a non-refundable materials charge of \$1.

ESL 921 GRAMMAR AND WRITING I

Equivalent to ESL 821 and 841. Respond to readings at the high-beginning level. Emphasize comprehension, vocabulary development, sentence writing, grammar and mechanics of Academic English. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement lab hours are required.

42837	ESL 921 AA	MW	8:10-10:35	13-112	Phillips	5.0
TBA Hours:		By Arr	1.0 Hr./Wk	9-257A		

Evening Course

42838	ESL 921 LA	MW	7:30-9:55	13-210	Escobar	5.0
TBA Hours:		By Arr	1.0 Hr./Wk	9-257A		

ESL 921 has a non-refundable materials charge of \$1.

ESL 922 GRAMMAR AND WRITING II

Equivalent to ESL 822 and 842. Respond to readings at the low-intermediate level. Emphasize comprehension, vocabulary development, sentence writing, grammar and mechanics of Academic English. BSL: Open Curriculum. PREREQ: ESL 821 and 841, or ESL 921, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement lab hours are required.

42839	ESL 922 AA	MW	8:10-10:35	13-113	Schertle	5.0
TBA Hours:		By Arr	1.0 Hr./Wk	9-257A		

Evening Course

42840	ESL 922 LA	MW	7:30-9:55	13-112	Ades	5.0
TBA Hours:		By Arr	1.0 Hr./Wk	9-257A		

ESL 922 has a non-refundable materials charge of \$1.

ATTEND CLASS!

To be successful at college you need to attend every class. A student who does not attend the first meeting of a class may be dropped as a "no show".

ESL 923 GRAMMAR AND WRITING III

Equivalent to ESL 823 and 843. High-intermediate grammar practice in the context of student writing at the complex sentence, paragraph, and basic essay level. BSL: Open Curriculum. PREREQ: ESL 822 and 842, or ESL 922, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement lab hours are required.

42841	ESL 923 AA	MW	8:10-10:35	13-115	Aguirre	5.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

Evening Course

42842	ESL 923 LA	MW	7:30-9:55	13-115	Brodskaya	5.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

ESL 923 has a non-refundable materials charge of \$1.

ESL 924 GRAMMAR AND WRITING IV

Equivalent to ESL 824 and 844. Advanced grammar practice in the context of student writing at the complex sentence, paragraph, and essay level. BSL: Open Curriculum. PREREQ: ESL 823 and 843, or ESL 923, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement lab hours are required.

42843	ESL 924 AA	MW	8:10-10:35	13-11	Gross	5.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

Evening Course

42844	ESL 924 LA	MW	7:30-9:55	13-11	Castello	5.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

ESL 924 has a non-refundable materials charge of \$1.

COMMUNITY-BASED ENGLISH TUTORING COURSES (CBET)

The CBET Program is an off-campus English as a Second Language (ESL) program that provides beginning level ESL courses to parents and community members who pledge to tutor a child once their English is proficient. This program is a collaboration between Cañada College, Redwood City School District (RCSD), Sequoia Union High School District (SUHSD), Nuestra Casa/One EPA, and The Boys and Girls Clubs of the Mid-Peninsula and is funded through proposition 227.

Students in the CBET program:

- Acquire basic English skills for communication at home, work and school;
- Learn about college, financial aid and career opportunities;
- Build academic skills and strategies for helping their school-age children; and
- Transition into the English Institute and other programs on campus after completing at least two semesters in the CBET program.

To register or for more information, please contact Diana Espinoza or Linda Haley at (650) 306-3388.

El programa CBET ofrece cursos de Inglés como segundo idioma (ESL) en la comunidad para padres o adultos de la comunidad quienes se comprometen a trabajar como tutores voluntarios para sus hijos u otros niños cuando sepan más Inglés. Este programa es una colaboración de Cañada College, Redwood City School(RCSD), Sequoia Union High School District (SUHSD), Nuestra Casa/ One EPA, y The Boys and Girls Clubs of the Mid-Peninsula y es pagado por la legislación 227 del estado de California.

Los estudiantes del programa CBET:

- Aprenden el Inglés básico para comunicarse en la casa, el trabajo, y la escuela;
- Aprenden acerca del colegio, la ayuda financiera, y otros oportunidades de carreras;
- Desarrollan habilidades y estrategias académicas para ayudar a sus hijos; y
- Se transfieren al Instituto de Inglés y otros programas de Cañada después de completar por lo menos dos semestres en el programa CBET.

Para registrarse o para más información, llame a Diana Espinoza o Linda M. Haley al (650) 306-3388.

(All courses held off campus) (Todos los cursos son ofrecidos fuera del Colegio)

ESL 800 ESL PREPARATORY COURSE

Beginning-level English language study and practice in all skills (grammar, vocabulary, listening, speaking, reading, and writing) in preparation for ESL Level I courses. One year of previous English language study, ESL 807 or placement by College ESL Placement Test is recommended. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Course held at John Gill School

40329	ESL 800 UAH	MW	9:00-11:00	JGSC	Siebert	4.0	1/25-5/23
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Evening Course held at Hoover School

40331	ESL 800 UCH	MW	6:30-8:30	HOOV	Enthoven	4.0	1/25-5/23
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Evening Course held at the Boys & Girls Club in East Palo Alto

40333	ESL 800 UEH	TTh	6:30-8:30	BGCE	Traore	4.0	1/24-5/24
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Evening Course held at Hawes School

40330	ESL 800 ULH	MW	6:30-8:30	HAWS	Pelletier	4.0	1/25-5/23
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Evening Course held at Taft School

40332	ESL 800 UMH	TTh	6:30-8:30	TAFT	Rudnicka	4.0	1/24-5/24
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ESL 911 READING AND LISTENING-SPEAKING I

Equivalent to ESL 831 and 861. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the high beginning level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement lab hours are required.

Course held at Hoover School

43302	ESL 911 UAH	MW	8:50-11:10	HOOV	Escobar	5.0	1/23-5/23
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Course held at Taft School

43301	ESL 911 ULH	TTh	6:30-8:55	TAFT	Pelletier	5.0	1/24-5/24
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ESL 921 GRAMMAR AND WRITING I

Equivalent to ESL 821 and 841. Respond to readings at the high-beginning level. Emphasize comprehension, vocabulary development, sentence writing, grammar and mechanics of Academic English. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening Course held at Hoover School

43143	ESL 921 UKH	MW	6:30-9:00	HOOV	Staff	5.0	1/23-5/23
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Evening Course held at Hawes School

43303	ESL 921 ULH	MW	6:30-9:05	HAWS	Farrell	5.0	1/23-5/23
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Evening Course held at Hoover School

43304	ESL 921 UMH	MW	6:30-9:05	HOOV	Schuler	5.0	1/23-5/23
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Evening Course held at Hawes School

43068	ESL 921 UNH	MW	6:30-9:05	HAWS	Haven	5.0	1/23-5/23
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ETHNIC STUDIES

(See individual courses)

ECE. 212 CHILD, FAMILY, AND COMMUNITY

ECE. 254 TEACHING IN A DIVERSE SOCIETY

ECON 230 ECONOMIC HISTORY OF THE UNITED STATES

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

HIST 422 MODERN LATIN AMERICA

LIT. 252 WOMEN WRITERS: MULTICULTURAL PERSPECTIVES

LIT. 373 LATIN AMERICAN LITERATURE IN TRANSLATION

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION

SOCI 141 ETHNICITY AND RACE IN SOCIETY

SPAN 150 SPANISH FOR HERITAGE SPEAKERS I

SPAN 152 SPANISH FOR HERITAGE SPEAKERS II

SPAN 161 LATINO LITERATURE I

FASHION DESIGN AND MERCHANDISING

FASH 100 PRINCIPLES OF DESIGN

An overview of design principles and elements used in fashion to create effective and successful garment designs, with emphasis on design evaluation and sketching/presentation techniques. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

43213 FASH 100 AA Thu 3:10-6:00 3-255 McCarney 3.0

FASH 110 BEGINNING CLOTHING CONSTRUCTION

Designed to provide an overview of basic sewing techniques, sewing machine skills, and an understanding of fabrics and patterns. The focus is on clothing construction techniques for students with little or no sewing experience. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39272 FASH 110 AA Tue 9:10-12:00 3-255 Chaney 3.0
TBA Hours: By Arr 1.0 Hr./Wk 3-255

Evening Course						
35481	FASH 110 LA	Mon	6:30-9:45	3-255	Wichern	3.0
TBA Hours:		By Arr	1.0 Hr./Wk	3-255		

FASH 115 INTERMEDIATE CLOTHING CONSTRUCTION

Provides an overview of intermediate sewing techniques for constructing collars, buttonholes, sleeves, hems, zippers, pockets, and other garment details. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 110 or 111 or equivalent. Transfer: CSU.

42813 FASH 115 AA Wed 9:10-12:00 3-255 Chaney 3.0
TBA Hours: By Arr 1.0 Hr./Wk 3-255

FASH 118 FLAT PATTERN

An introduction to basic pattern-making to create garment designs. Students learn to manipulate darts and draft a variety of necklines, collars, sleeves, skirts and dresses from a master pattern. Students work with half scale, quarter scale and full scale patterns. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

38689 FASH 118 AA Mon 12:10-3:00 3-255 Lange 3.0
TBA Hours: By Arr 1.0 Hr./Wk 3-255

FASH 123 INTRODUCTION TO THE FASHION INDUSTRY

This course is an introduction to the fashion industry. Students analyze trends and manufacturing techniques and their implications for fashion. Terminology, careers, and job responsibilities applicable to the fashion industry are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course						
34132	FASH 123 AA	FS	8:00-5:00	3-255	Chaney	3.0
Meeting dates are: 1/27-1/28, 2/10-2/11 and 2/24-2/25.						

FASH 134 BEGINNING MILLINERY

Fundamental techniques of hat design and construction including blocking and shaping straw, buckram, and fabric using traditional wooden hat blocks. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course						
41102	FASH 134 SAH	Sat	10:00-4:00	3-255	Wichern	1.0 3/3-3/17

FASH 146 DESIGNER TECHNIQUES IN SEWING

An overview of designer details in ready-to-wear fashion and application of these techniques in clothing construction. Learn to design and sew garments with unique collars, sleeves, pockets, and hems. Changing components of a garment for different designs is a focus of the class. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course						
39876	FASH 146 LA	Wed	6:30-9:30	3-255	Chaney	3.0
TBA Hours:		By Arr	1.0 Hr./Wk	3-255		

FASH 151 FASHION MERCHANDISING

Examines the retail and wholesale aspects of the fashion industry by studying trends, consumer behavior, direct fashion marketing, as well as internet fashion marketing. Globalization of the apparel industry, production cost, display, fashion promotion and advertising as well as career choices such as retail buyers, store managers, fashion directors, visual merchandisers, and sales associates are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course						
40507	FASH 151 LA	Tue	6:30-9:30	3-255	Schneider	3.0

FASH 170 FRENCH PATTERN DRAFTING

Students learn how to measure the body and create a master pattern known as a moulage. The sloper and sleeve are then made and may be used for designing various garment styles. Basic sewing skills recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course						
40502	FASH 170 LA	Mon	6:30-9:35	3-253	Maynard	2.0 3/5-5/21

FASH 172 BUSTIER

Introduction to the proper pattern work and construction techniques to create a well-fitting, well-performing strapless bodice, (bustier), which can be adapted to Evening Course wear or bridal wear. As these garments must fit closely, a well-fitting sloper, or the moulage from the French pattern drafting course is required. Basic sewing skills recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course						
42411	FASH 172 LA	Mon	6:30-9:35	3-253	Maynard	1.0 1/23-2/27

FASH 174 HOW TO USE YOUR MASTER PATTERN

How to use a master pattern created from various methods of pattern drafting. Learn to fit and design by using a sloper (moulage, master pattern, or block) you have created to fit yourself or someone else. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course						
43214	FASH 174 LA	Tue	6:30-9:30	3-253	Maynard	1.0 1/17-2/21

FASH 175 ADVANCED ILLUSTRATION

This course focuses on advanced rendering techniques and media to create flair, movement, and attitude in the fashion figure, and also covers the use of flats, specs, and floats as illustrative tools for the designer. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 164 or equivalent. Transfer: CSU.

Evening Course						
40500	FASH 175 LA	Thu	6:30-9:30	3-255	McCarney	3.0

FASH 180 COMPUTERIZED PATTERN DESIGN

This course is designed to teach PAD, a professional computerized pattern development software, to draft and develop patterns for original designs. Students have the opportunity to develop patterns as used in the apparel industry, as well as learn the process of digitizing and plotting patterns using PAD software and hardware. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 118 or equivalent. Transfer: CSU.

Evening Course						
41109	FASH 180 LA	Wed	6:30-9:30	13-213	Jackson	3.0

FASH 180 has a non-refundable materials charge of \$6.

FASH 197 PATTERN DESIGN FOR HISTORIC COSTUME

Pattern development and construction of historical costumes, from the middle ages to the beginning of the twentieth century. Learn how to apply the principles of modern pattern making to various historical styles and use this knowledge to design and create historical costumes. PREREQ: FASH 118 or equivalent pattern experience. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39872 FASH 197 AA Wed 1:10-4:00 3-255 Jackson 3.0

FASH 228 FASHION SHOW PRODUCTION

Plan, prepare and present fashion information through a variety of methods including informal and formal runway shows and written communication. Become aware of the decision making necessary to produce small and large scale fashion events. Communication skill and team work are stressed. Allows students to discuss and experience all aspects of a professional fashion show: set design, lighting, music, advertising and public relations, ticket sales and seating, organization of garments and accessories, choreography, models, judging, and hospitality. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

41712 FASH 228 LA Thu 6:30-9:30 3-253 Fehrman 3.0
TBA Hours: By Arr 1.0 Hr./Wk 3-253

FASH 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

FASH 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course

41718 FASH 672 VEA Wed 5:25-6:25 13-116 Bratton 1.0-3.0 1/18-2/1

GEOGRAPHY

(See also Geology and Oceanography)

GEOG 100 PHYSICAL GEOGRAPHY

Basic characteristics of maps, the earth's grid, seasons, time zones, weather and climate, soils and vegetation, ocean currents, and landforms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GEOG 2) Transfer: CSU: B1, UC. (IGETC: 5A)

40774 GEOG 100 AA TTh 8:10-9:25 5-123 Staff 3.0

GEOG 110 CULTURAL GEOGRAPHY

This course explores the human modification of the environment in pre-modern and modern societies; the changing experience of space in the modern era; and the influence of factors including race, gender, and religion on geography. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GEOG 4) Transfer: CSU: DSI, UC. (IGETC: 4)

Evening Course

40389 GEOG 110 LA MW 6:00-9:05 3-254 Staff 3.0 3/21-5/23

GEOLOGY

(See also Geography and Oceanography)

GEO 100 INTRODUCTION TO GEOLOGY

Investigations of rocks and minerals, plate tectonics, earthquakes, mountain building, rivers, landslides and groundwater. Field trips may be required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

31199 GEO 100 AA MW 11:10-12:25 13-113 Staff 3.0

GEO 101 GEOLOGY LABORATORY

Identification of common minerals and rocks. Use of standard geologic equipment and technology to investigate processes related to plate tectonics, geologic time, and surficial processes such as floods and glaciers. Field trips may be required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in GEO 100. Transfer: CSU: B3 (only if GEO 100 is successfully completed prior to or concurrently with GEO 101), UC. (IGETC: 5A*)

43234 GEO 101 AA Mon 12:45-3:50 16-5 Staff 1.0

HEALTH SCIENCE

Para cursos de HSCI en Español, véa el final de esta sección.

HSCI 100 GENERAL HEALTH SCIENCE

Investigation of contemporary health issues with emphasis on detection, treatment, and prevention of personal and social health problems. Role of physiological, social and psychological factors in achieving a lifelong healthful lifestyle. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC.

40132 HSCI 100 AA TTh 12:45-2:00 22-116 Behonick 3.0
TBA Hours: By Arr 1.0 Hr./Wk 9-257A

Evening Course

42026 HSCI 100 LA Mon 6:00-9:15 17-205 Tolentino 3.0
TBA Hours: By Arr 1.0 Hr./Wk 9-257A

HSCI 104 NUTRITION AND PHYSICAL FITNESS

A comprehensive overview of nutritional components and how they relate to athletic performance and health. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU: E1.

43397 HSCI 104 AA TTh 8:10-9:25 6-103 Cooper 1.0 1/17-2/23

HSCI 116 WOMEN'S HEALTH AND WELLNESS

Study of current issues in women's health. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU, UC.

43389 HSCI 116 AA TTh 9:45-11:00 17-205 Behonick 3.0

GET THE MESSAGE!

All college electronic communications will go to your **my.smccd.edu** email address. Log into WebSMART at <https://websmart.smccd.edu> to find your **my.smccd** email address and password.

HSCI 430 FIRST AID

This course provides training in basic first aid skills. Upon completion, student may obtain certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC*.

<i>Weekend Course</i>							
38441	HSCI 430 SAH	Sat	8:30-5:00	3-148	Borrero	0.5	2/11-2/11

HSCI 432 CPR: ADULT, CHILD, INFANT FOR HEALTHCARE PROVIDERS

This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Training in the use of automatic external defibrillators is also included. Upon completion, student may obtain certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

A \$16.00 fee is due at time of class for book and registration card.

<i>Weekend Course</i>							
39010	HSCI 432 PAH	Sat	8:30-5:00	3-148	Borrero	0.5	3/3-3/3

Weekend Web Assisted Course. See pages 77-79 for more information:

A minimum of 2 online hours are required.

This web assisted course qualifies students for the American Heart Association's BLS for Healthcare Providers certification. Students must first purchase and successfully complete a web-based course at: <http://www.onlineaha.org/>

Upon completion, students will attend a hands-on skills training and testing session on campus.

43406	HSCI 432 W1H	Sat	9:00-12:00	2-10	Hirzel	0.5	2/11
		Sat	9:00-12:00	2-10			3/3
		Sat	9:00-12:00	2-10			3/24
Online instruction:		By Arr	2 Hrs	ONLN			2/11-3/24

HSCI 432 W1H requires a \$6 fee due at time of class for the cost of the certification card.

HSCI 480 PHLEBOTOMY

Classroom preparation and technical skills training for phlebotomy certification as a Phlebotomy Technician I. COREQ: Concurrent enrollment in HSCI 481. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

Enrollment in HSCI 480 and 481 (Phlebotomy) is open only to students who have been accepted into the program.

Contact canscitech@smccd.edu for more information. Application deadline is Thursday, November 10th.

42023	HSCI 480 AA	MW	2:10-5:00	20-100	Caldwell	3.0	1/18-3/14
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HSCI 481 PHLEBOTOMY EXTERNSHIP

Provides the student with required hours of clinical experience needed to qualify for certification in the State of CA as a Phlebotomy Technician I. COREQ: Concurrent enrollment in HSCI 480. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

42024	HSCI 481 AAH	By Arr			HOSP Charlton	1.0	3/19-5/18
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HSCI 481 has a non-refundable materials charge of \$2.

HSCI 665 ENVIRONMENTAL HEALTH

This course analyzes environmental health issues. It explores the concept of wellness; emphasizing awareness, prevention and individual responsibility. Students acquire the information needed to make intelligent decisions about lifestyle choices. RECOMMENDED: Eligibility for READ 802 or 836, and ENGL 800 or 836 or ESL 400. Transfer: CSU.

<i>Weekend Course</i>							
39732	HSCI 665 SAH	Sat	8:30-5:00	3-148	Borrero	0.5	5/12-5/12

EN ESPAÑOL

HSCI 430 PRIMEROS AUXILIOS

Este curso suministra entrenamiento en primeros auxilios básicos. RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a: CSU, UC.

<i>Curso de fin de semana</i>							
31248	HSCI 430 SSH	Sat	8:30-5:00	3-148	Borrero	0.5	2/25-2/25

HSCI 432 CPR PARA PROVEEDORES DEL CUIDADO DE LA SALUD

Este curso capacita a los estudiantes con un certificado en Resucitación Cardio Pulmonar para los proveedores del cuidado de la salud. Incluye instrucción pertinente a la Resucitación Cardio Pulmonar para adultos, niños e infantes. También incluye entrenamiento en Defibrilador Externo Automatizado(AED). RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a: CSU, UC.

<i>Curso de fin de semana</i>							
38954	HSCI 432 PSH	Sat	8:30-5:00	3-148	Borrero	0.5	4/28-4/28

Una cuota de \$16.00 para libros y ficha de registraci3n ser1 requerida en la primera clase.

HSCI 665 SALUD AMBIENTAL

Este curso incluye t3picos como la salud ambiental, as1 como la prevenci3n y la responsabilidad. tambi3n incluye lo siguiente: la contaminaci3n dentro del ambiente, los productos dom3sticos, los pesticidas, el dioxin, el polvo y los animales, la seguridad de comida y enfermedades, el agua contaminada, la comida y los pesticidas, as1 como el asma y el c1ncer de los pulmones. Transferible a CSU.

<i>Curso de fin de semana</i>							
40254	HSCI 665 PSH	Sat	8:30-5:00	3-148	Borrero	0.5	5/5-5/5

PLAN AHEAD - PAY AHEAD

To provide you with access to the most popular classes, the San Mateo County Community College District is making an important change in the enrollment fee payment policy beginning Spring 2012. You will not be able to register for classes if you have an account balance for prior terms. You will be dropped from your classes if you have not paid your fees by Jan. 4, 2012. If you cannot afford the fees, the District will offer a payment plan. The Financial Aid Office at each college can help you determine if you are eligible for state and federal student aid programs. Be sure to check WebSMART and your MY.SMCCD email account for more information and a list of upcoming financial aid seminars.

HISTORY

(See also Art History Section)

HIST 100 HISTORY OF WESTERN CIVILIZATION I

This course surveys the civilizations of Europe and the Mediterranean Region in the ancient, medieval and early modern eras. Topics include: the Mesopotamians, Ancient Egypt, the Hebrews, Greece, Rome, the development and spread of Christianity, Europe during the medieval, Renaissance and Reformation periods, and the Age of Exploration. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 2) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

31227 HIST 100 AA TTh 9:45-11:00 3-142 Stanford 3.0

HIST 101 HISTORY OF WESTERN CIVILIZATION II

Survey of the history of the Western world from the 1500s until today. Topics include the creation of modern nation states, the development of modern political philosophies and economic systems, wars, and major religious, artistic and intellectual movements. Provides a strong foundation for understanding contemporary global issues. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 4) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

31229 HIST 101 AA TTh 11:10-12:25 3-142 Stanford 3.0

HIST 104 WORLD HISTORY I

Abroad survey course that examines world history from early civilizations to c1500. A focus is placed upon the social, political, economic, technological, environmental, and cultural forces that gave rise to civilizations in the Middle East, Africa, Asia, the Americas, and Europe. An emphasis is placed upon the uniqueness of, and interaction between civilizations. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

41998 HIST 104 AA MW 8:10-9:25 3-142 Field 3.0

HIST 106 WORLD HISTORY II

A broad survey course that examines world history from c1500 to present times. A focus is placed upon the social, political, economic, technological, environmental, and cultural forces that shaped and continue to shape civilizations in the Middle East, Africa, Asia, the Americas, and Europe. A additional emphasis is placed upon the uniqueness of and interaction between civilizations. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

Online Course. See pages 77-79 for more information:

42845 HIST 106 OLH By Arr Online Haine 3.0

HIST 201 U.S. HISTORY THROUGH 1877

A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for ENGL 110. (CAN HIST 8) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1 & DUS-2, UC. (IGETC: 3B, 4)

31231 HIST 201 AA MW 11:10-12:25 3-142 Stanford 3.0

39620 HIST 201 AB TTh 12:45-2:00 2-10 Field 3.0

Evening College for Working Adults Web Assisted Course

This course is designed for College for Working Adults (CWA) students. If you are interested in joining the program and enrolling in the course please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit <http://www.canadacollege.edu/CWA> to learn more about the College for Working Adults.

43286 HIST 201 W9L Thu 8:00-10:00 3-254 Swanson 3.0

Online Instruction: By Arr 1.0 Hr/Wk Online

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT

U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, the Cold War, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, intellectual, artistic

and social trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 10) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, 4)

31232 HIST 202 AA MW 12:45-2:00 3-142 Stanford 3.0

39621 HIST 202 AB TTh 12:45-2:00 3-142 Stanford 3.0

Online Course. See pages 77-79 for more information:

40218 HIST 202 OLH By Arr Online Haine 3.0

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

Explores the experiences of the diverse racial, ethnic, and cultural groups in U.S. history. This course analyzes concepts of race and ethnicity, and their impact on American society and culture. An emphasis is placed on struggles for equality, immigration, gender/class/sexual orientation, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

College Success Learning Community (see page 18):

39320 HIST 245 BZ2 TTh 11:10-12:25 2-10 Field 3.0

HIST 245 BZ2 is linked with CRN 42197: CRER 407 BZ2, 38876: ENGL 836 BZ2 and 38895: READ 836 BZ2. When you enroll in a linked section you must enroll in the companion courses.

Evening Course

39322 HIST 245 LA Thu 6:00-9:00 2-10 Field 3.0

HIST 422 MODERN LATIN AMERICA

Explores the history of Latin America from independence to the present. This course examines the social, political, economic, and cultural development of Latin America; current issues such as globalization, race, class, gender and sexual orientation, and the relationship between Latin America and the U.S. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 3B, 4)

39705 HIST 422 AA MW 9:45-11:00 3-142 Field 3.0

HIST 455 MIDDLE EASTERN HISTORY

Explores the civilizations, cultures, and history of the Middle East. The course is focused on the major phenomena between 600 CE and the present. Subjects range from the Golden Era of Islam, to oil and geopolitics, to contemporary Middle Eastern societies and contemporary events. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

42552 HIST 455 AA MW 11:10-12:25 13-112 Noonan 3.0

HONORS TRANSFER PROGRAM

These sections are designed primarily for students in the Honors Transfer Program, but are open to all students. All students enrolling in these sections will be required to do Honors-level work. For information about the Honors Transfer Program see page 17, or contact Patty Dilko, Ed. D, (650) 306-3115 or dilko@smccd.edu.

BIOLOGICAL SCIENCES

BIOL 130 HUMAN BIOLOGY - HONORS

Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)

42973 BIOL 130 APA MW 11:10-12:25 17-203 Rhodes 3.0

BIOL 250 HUMAN ANATOMY - HONORS

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 100, 110 or 130. (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

Evening Honors Course

35766	BIOL 250 LPX	Wed	6:30-9:30	18-221	Chinn	4.0
		Tue	7:05-10:05	3-148		

BIOL 381 TRAVEL STUDY IN BIOLOGY: COSTA RICA - HONORS

Students travel under the supervision of an experienced biologist. They apply the knowledge gained through the preliminary course and other biology courses to the exploration of sites with ecological and evolutionary significance. Concepts of biodiversity, adaptation, and webs of life are experienced first-hand. May be repeated once for credit. PREREQ: BIOL 380. Transfer: CSU.

43442 BIOL 381 XPH SMTWThFS8:00-4:00TBA Rhodes 1.5 1/5-1/13

CHEMISTRY

CHEM 235 ORGANIC CHEMISTRY II - HONORS

Continuation of CHEM 234. Introduces the chemistry of several functional groups with emphasis on synthesis and reaction mechanisms. Recommended to be taken concurrently with CHEM 238. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 234 and 237. Transfer: CSU: B1, UC. (IGETC: 5A).

42779 CHEM 235 APX TTh 11:10-12:25 18-319 Medina 3.0

COMMUNICATION STUDIES (PREVIOUSLY SPCH - SPEECH COMMUNICATION)

COMM 110 PUBLIC SPEAKING (PREVIOUSLY SPCH 100) - HONORS

Equivalent to SPCH 100. Theory and techniques of public speaking in a democratic society, including discovery, development, and criticism of ideas in public discourse. Focus is on various types of speeches, including informative and persuasive. RECOMMENDED: Eligibility for ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

43440 COMM 110 APX MW 8:10-9:25 5-223 Kaven 3.0

ECONOMICS

ECON 230 ECONOMIC HISTORY OF THE UNITED STATES - HONORS

An advanced analysis of the development of the American economy from 1860 to the present. Economics concepts include, opportunity cost, monetary and, fiscal theory and policy the role of immigration and Great Depression. (Fulfills Associate degree Ethnic Studies requirement.) PREREQ: Completion of or concurrent enrollment in ECON 100 or 102; ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and

other measures as necessary. Transfer: CSU: DUS-1 & DSI, UC. (IGETC: 4) 42873 ECON 230 APX MW 9:45-11:00 13-116 Roscelli 3.0

ENGINEERING

ENGR 260, 261 CIRCUITS AND DEVICES, CIRCUITS AND DEVICES LABORATORY - HONORS

Introduction to theory and techniques of circuit analysis. Topics include resistive circuits, controlled sources, ideal operational amplifiers, first- and second-order transient and steady-state responses, power calculations, and three-phase circuits. MATH 275 is recommended. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252 and PHYS 260. ENGR 261 requires completion of, or concurrent enrollment in ENGR 260. Transfer: CSU, UC.

31156 ENGR 260 APA MW 3:40-4:55 16-106 Enriquez 3.0
TBA Hours: By Arr 1.0 Hr./Wk 16-106

Evening Honors Course

31157	ENGR 261 APA	Wed	6:30-9:30	16-106	Enriquez	1.0
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ENGLISH

ENGL 100 READING AND COMPOSITION - HONORS

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)

A minimum of 16 by arrangement lab hours are required.

40759 ENGL 100 APA TTh 8:10-9:25 13-15 Rana 3.0
TBA Hours: By Arr 1.0 Hr./Wk 9-257A

ENGL 100 has a non-refundable materials charge of \$2.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING - HONORS

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)

A minimum of 16 by arrangement lab hours are required.

42092 ENGL 110 APA TTh 2:10-3:25 3-117 Palmer 3.0
TBA Hours: By Arr 1.0 Hr./Wk 9-257A

ENGL 110 has a non-refundable materials charge of \$2.

MATHEMATICS

MATH 253 ANALYTICAL GEOMETRY AND CALCULUS III - HONORS

Vectors, partial derivatives, double and triple integrals, line integrals and vector analysis theory such as Green's, Stokes', and Gauss' Theorems. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. (CAN MATH 22) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC. (IGETC: 2)

42252 MATH 253 APX MTWTh 12:45-1:50 17-109 Innerst 5.0
TBA Hours: By Arr 1.0 Hr./Wk 9-257A

SPANISH

SPAN 161 LATINO LITERATURE I - HONORS

Literary survey of the best novels, poetry, and short stories in Latin American literature of the 19th century, contextualized in cultural, sociological, and political framework. Course is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 110. PREREQ:

SPAN 140 or 150 or 152, or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)
 243153SPAN 161 LPX Tue 6:00-9:00 13-110 Aguirre 3.0

THE FOLLOWING COURSES HAVE LIMITED NUMBER OF HONORS SEATS AVAILABLE (PLEASE CONTACT INSTRUCTOR FOR MORE INFORMATION):

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

ECE. 201 CHILD DEVELOPMENT

42956 ECE. 201 OLH By Arr Online Dilko 3.0
 39539 ECE. 201 OMH By Arr Online Dilko 3.0

ECONOMICS

ECON 102 PRINCIPLES OF MICRO ECONOMICS

31116 ECON 102 AA TTh 9:45-11:00 13-116 Roscelli 3.0

MATHEMATICS

MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I

40903 MATH 251 AA MTWTh 12:45-1:50 22-118 Lapuz 5.0
 TBA Hours: By Arr 1.0 Hr./Wk 9-257A

PHYSICS

PHYS 250 PHYSICS WITH CALCULUS I

31470 PHYS 250 LA Tue 6:30-9:30 16-5 Speliotopoulos 4.0
 Thu 6:30-9:30 16-5

SPANISH

SPAN 130 INTERMEDIATE SPANISH

43280 SPAN 130 AA MWF 12:45-2:10 13-117 Harmon 5.0
 TBA Hours: By Arr 2.0 Hrs./Wk 9-257A

HUMAN SERVICES

Para cursos de HMSV en Español, véa el final de esta sección.

HMSV 100 INTRODUCTION TO HUMAN SERVICES

An overview of types and functions of Human Service Agencies and careers in Human Services. Emphasizes the knowledge, skills, and understanding of human needs necessary to prepare for a career in Human Services. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening Course</i>						
40689	HMSV 100 LA	Mon	6:30-9:45	13-216	Miller	3.0

HMSV 110 INTRODUCTION TO COUNSELING AND INTERVIEWING

An introduction to the skills and techniques of counseling and interviewing with focuses on effective listening, responding, questioning, assessment, referral, values, and ethics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening Course</i>						
40690	HMSV 110 LA	Thu	6:30-9:30	13-216	Collado	3.0

HMSV 161 INFORMATION AND REFERRAL: UNDERSTANDING COMMUNITY RESOURCES

Provides participants with a working knowledge of resources in San Mateo County. In addition to learning about dozens of programs, students also learn how to choose the right resources to empower clients, and how to decipher what clients want and need. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Weekend Course</i>						
39365	HMSV 161 PFH	Sat	9:00-3:00	13-114	Nalls	1.0 2/25-3/10

HMSV 264 THE LIFE CYCLE OF THE FAMILY (ALSO ECE. 264)

This course covers the life cycle of the family, including cultural, social perspectives, and family support resources. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI.

<i>Evening Course held at the Menlo Park Cañada Center</i>						
40562	HMSV 264 PFH	Wed	7:05-9:50	MPLR1	Nalls	3.0
TBA Hours:		By Arr	0.5 Hr./Wk	MPLR1		

HMSV 266 FAMILY DEVELOPMENT PORTFOLIO, PART II

Continuation of HMSV 265. Students create a portfolio demonstrating skills in the following areas: ongoing assessment, home visiting, helping families access specialized services, facilitating family conferences, support groups, community meetings, and collaboration. Recommended to be taken in conjunction with HMSV 264. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: HMSV 265.

<i>Evening Course held at the Menlo Park Cañada Center</i>						
40563	HMSV 266 PFH	Wed	5:45-7:00	MPLR1	Nalls	1.5
TBA Hours:		By Arr	1.0 Hr./Wk	MPLR1		

HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

HMSV 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

<i>Open Entry Course</i>						
39404	HMSV 672 VEA	Wed	5:25-6:25	13-116	Bratton	1.0-3.0 1/18-2/1

EN ESPAÑOL

HMSV 161 INFORMACIONES Y REFERENCIAS: COMPRENSIÓN DE RECURSOS COMUNITARIOS

Provee a los participantes con los conocimientos necesarios de los recursos disponibles en el Condado de San Mateo. Además de aprender docenas de programas, los estudiantes también aprenderán como escoger los recursos adecuados para autorizar a los clientes, y como descifrar lo que los clientes quieren y necesitan. El curso puede ser repetido una vez. RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a CSU.

<i>Curso de fin de semana</i>						
38424	HMSV 161 PSE	Sat	9:00-3:00	13-114	Collado	1.0 3/17-3/31

HMSV 264 EL CICLO DE VIDA DE LA FAMILIA

Este curso cubre el ciclo de vida de la familia, incluyendo las perspectivas culturales, sociales, y los recursos de apoyo familiar. Ocho horas de laboratorio individual son requeridas por semestre. RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a CSU: DSI.

<i>Curso de noche</i>						
38423	HMSV 264 PSE	Tue	7:05-10:00	22-116	Bravo	3.0
TBA Hours:		By Arr	0.5 Hr./Wk	22-116		

SPRING CLASSES

MULTI-CULTURAL COMMUNITY EDUCATION PROJECT

HEALTH AND HUMAN SERVICES

This program is designed as a career ladder program with emphasis on Human Services and Health Science. It provides health education, information, referrals, and client advocacy in both clinic and outreach settings. Career opportunities include entry-level positions in public and non-profit agencies serving families in need of support services. Typical job duties include: conducting home visits, connecting families with resources, keeping records, and identifying home, family or community needs and developing resources with families or communities to meet those needs. Job demand is particularly high for people with bicultural/bilingual skills.

For further information, contact Julie Mooney at (650) 325-6936 or canhmsv@smccd.edu.

PROMOTOR EDUCATION & EMPLOYMENT PROJECT

PEEP is a collaborative effort between El Concilio of San Mateo County and Cañada College that prepares Spanish speaking individuals for entry level positions in family development, community health, and human services. Upon completion of the program, participants will be prepared to provide education, information, referrals, and client advocacy services to their community.

For additional information, contact (650) 306-3402 or canbusiness@smccd.edu.

PEEP es un esfuerzo colaborativo entre el Concilio del Condado de San Mateo y Cañada College que prepara a personas que hablan español para distintos trabajos en el área del desarrollo familiar, salud de la comunidad, y servicios humanos. Al terminar el programa los participantes estarán preparados para proveer educación, información, referencias, y servicios de apoyo al cliente para su comunidad.

Para más información, llame a Gloria Flores-Garcia al (650) 373-1084, El Concilio of San Mateo County.

HMSV 266 PORTAFOLIO DEL DESARROLLO FAMILIAR, PARTE II

Continuación de HMSV 265. Los estudiantes crean un portafolio demostrando sus aptitudes en las siguientes áreas: evaluación continua, visitas de casa, ayudando a las familias a obtener servicios especializados, facilitando conferencias familiares, grupos de ayuda, juntas comunitarias, y colaboración. Se recomienda que este curso se tome en conjunción de HMSV 264. Una hora de laboratorio individual es requerida por semana. RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. REQUISITO: HMSV 265.

Curso de noche

39366	HMSV 266 PSE	Tue	5:45-7:00	22-116	Collado	1.5
TBA Hours:		By Arr	1.0 Hr./Wk	22-116		

INTERIOR DESIGN

(See also Architecture)

INTD 115 INTRODUCTION TO INTERIOR DESIGN

An examination of the built environment with emphasis on residential design. The elements and principles of design are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through design projects. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

31266	INTD 115 AA	Wed	9:10-12:00	13-17	Torres	3.0
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Evening Course

31268	INTD 115 LA	Tue	6:30-9:30	13-17	Kasser	3.0
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INTD 126 CRITICAL THINKING FOR INTERIOR DESIGNERS

Introduces students to the analytical and creative tools designers use to make design decisions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39519	INTD 126 AA	Tue	9:10-12:00	13-17	Joshi	3.0
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INTD 129 PRESENTATION TECHNIQUES II

Course focuses on the oral and visual presentation skills students need in the interior design profession. Students explore basic rendering techniques for floor plans, elevations, and perspectives, as well as color rendering of hand drawn and digital images, including a variety of materials and entourage. The oral, visual and written presentation techniques designers use are also included. A minimum of

8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 128. Transfer: CSU.

39881	INTD 129 AA	Thu	9:10-12:00	13-13	Holland	3.0
TBA Hours:		By Arr	0.5 Hr./Wk	13-13		

INTD 148 COLOR AND DESIGN

Color and design theories are considered and studied in depth; basic visual elements and principles of design, their properties and relationships; developing sensitivity to, and judgment of, design. Students apply these theories to the use of color in interiors. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39521	INTD 148 AA	Wed	12:10-3:00	13-17	Wolford	3.0
TBA Hours:		By Arr	0.5 Hr./Wk	13-17		

INTD 151 HISTORY OF INTERIORS II

Equivalent to INTD 320, 321 and 322. Examination of the history and design of Western and non-Western architecture, interiors, and furniture from the beginning of the 19th Century to the present time. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

42816	INTD 151 AA	Thu	12:10-3:00	13-17	Wolford	3.0
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INTD 175 RESIDENTIAL DESIGN

Development of functional and aesthetic design concepts, including programming, space planning and organization, and design development, based on human needs and standards applied to the residential environment. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110 and INTD 115. Transfer: CSU.

42817	INTD 175 AA	Mon	12:10-3:00	13-13	Wolford	3.0
TBA Hours:		By Arr	0.5 Hr./Wk	13-13		

INTD 250 PROFESSIONAL PRACTICES FOR INTERIOR DESIGNERS

Business strategies involved in operating an interior design business, and the variety of opportunities available in both residential and non-residential professional practices. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 115. Transfer: CSU.

Evening Course

43215	INTD 250 LA	Wed	6:30-9:30	13-17	Kasser	3.0
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INTD 260 OVERVIEW OF LIGHTING DESIGN

An overview study of interior lighting as it relates to residential and commercial industry including terminology, lamps, fixtures, lighting, plans, design techniques, codes and energy efficient lighting practices and regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

<i>Evening Course</i>						
41736	INTD 260 LA	Thu	6:30-9:30	13-17	Kozel	3.0

INTD 271 BATH DESIGN

An overview of the basic principles of bath design, including scale floor plans and elevations, bath design concepts, products, and barrier free design. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

<i>Evening Course</i>						
36692	INTD 271 LA	Tue	6:30-9:30	13-13	Rose	3.0

INTD 350 COMMERCIAL DESIGN

The study of the methods of planning and design for interior spaces related to commercial projects and space planning for offices and public buildings. Finish materials and furniture suitable for commercial projects are examined and methods of producing presentation drawings and documents are practiced. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 175. Transfer: CSU.

42414	INTD 350 AA	Thu	3:10-5:50	13-13	Torres	3.0
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INTD 360 CAD APPLICATIONS FOR INTERIOR DESIGNERS

AutoCad software is used to develop skills for completing drawings used by interior designers in accordance with industry standards, principles, and techniques. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

<i>Evening Course</i>						
41737	INTD 360 LA	Tue	6:00-9:00	16-110	Muzio	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	16-110		

INTD 400 GREEN/SUSTAINABLE DESIGN CONCEPTS

An overview of the environmentally responsible design, building practices, systems, materials, current codes, and current applicable certifications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

42818	INTD 400 AA	Wed	3:10-5:50	13-17	Torres	3.0
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INTD 450 MATERIALS AND FINISHES

Guidelines for selecting interior finish materials and fabrics for appropriateness, quality, and cost for residential and non-residential applications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

38255	INTD 450 AA	Tue	3:10-5:50	13-17	Wolford	3.0
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INTD 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

INTD 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

<i>Open Entry Course</i>						
31292	INTD 672 VEA	Mon	3:10-5:00	13-13	Torres	1.0-3.0 1/23-2/6

KINESIOLOGY, ATHLETICS AND DANCE

DANCE

DANC 125 BEGINNING SALSA

Basics of salsa dancing including partner work with turn patterns and stylization. Shine steps are covered. A course for men and women. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

36243	DANC 125 AA	TTh	11:10-12:25	1-208	Quijano	1.0
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<i>Evening Course</i>						
39633	DANC 125 LA	TTh	7:00-8:15	1-203	Quijano	1.0

DANC 126 INTERMEDIATE SALSA

Continuation of DANC 125. More complex dance patterns with greater emphasis on development of dance stylization and timing. More complex shine steps. A course for men and women. May be repeated for credit up to 3 times. BSL: Open Curriculum. PREREQ: DANC 125 or demonstrated skill. Transfer: CSU: E2, UC.

40220	DANC 126 AA	TTh	9:45-11:00	1-208	Quijano	1.0
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<i>Evening Course</i>						
39635	DANC 126 LA	TTh	8:20-9:35	1-203	Quijano	1.0

DANC 140 BEGINNING BALLET

Introduction to ballet techniques, including barre, center floor, and dance variations. Correct body alignment, quality of movement, rhythmic structures and classical terminology are presented in the class. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

41339	DANC 140 AX	MW	11:10-12:25	1-203	Miladinova	1.0
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DANC 143 INTERMEDIATE BALLET

A further study of ballet techniques that includes a reinforcement of fundamentals of classical ballet with emphasis on strength, flexibility, ballet technical and expressive skills at a higher level. Each class incorporates the barre, the center floor and complex ballet combinations. May be repeated for credit up to 2 times. BSL: Open Curriculum. PREREQ: DANC 140. Transfer: CSU: E2, UC.

42643	DANC 143 AX	MW	11:10-12:25	1-203	Miladinova	1.0
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DANC 150 HIP HOP DANCE

Provides students with practical experience in current hip-hop techniques. The class covers basic terminology of this dance form, along with improving sense of timing, learning to count steps, improving coordination and being comfortable with this style of dance. Body isolations, directional changes, level changes and hip-hop variations of jazz and African dance are implemented. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2.

43275	DANC 150 AA	Tue	4:10-5:25	1-203	Roake	0.5
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DANC 151 BEGINNING SOCIAL DANCE

Basic steps, rhythm and technique of social ballroom dances are covered. Instruction and practice in Waltz, East Coast Swing, Cha Cha Cha, Rumba, Foxtrot, Merengue and American Tango. May be repeated for credit up to 2 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

<i>Evening Course</i>						
42950	DANC 151 LA	Mon	7:05-8:20	1-203	Miladinova	0.5

BE THE FIRST TO KNOW!

Sign up for AlertU Evergency Text Message Notification. Log into WebSMART at <https://websmart.smccd.edu>.

DANC 153 INTERMEDIATE SOCIAL DANCE

Refines the basic skills of social ballroom dances. Intermediate level social dance figures are introduced in the following dances: Waltz, East Coast Swing, Cha Cha Cha, Rumba, Foxtrot, Merengue and American Tango. May be repeated once for credit. BSL: Open Curriculum. PREREQ: DANC 151. Transfer: CSU: E2, UC.

<i>Evening Course</i>						
42951	DANC 153 LX	Mon	8:25-9:40	1-203	Miladinova	0.5

DANC 156 ADVANCED SOCIAL DANCE

Refines intermediate skills of social ballroom dances. Longer and more difficult dance combinations are covered without introduction of, or emphasis on the basics. Advanced level social dance figures are introduced in the following dances: Waltz, East Coast Swing, Cha Cha Cha, Rumba, Foxtrot, Merengue and American Tango. May be repeated for credit up to 3 times. BSL: Open Curriculum. PREREQ: DANC 153. Transfer: CSU: E2, UC.

<i>Evening Course</i>						
42952	DANC 156 LX	Mon	8:25-9:40	1-203	Miladinova	0.5

DANC 205 BEGINNING JAZZ

Students learn and perform a jazz dance combination. The class includes basic jazz warm-ups for development of dance technique, isolation of body parts and locomotion movement across the floor. Students also improve their dancing technique, coordination and memory. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

<i>Evening Course</i>						
34282	DANC 205 LX	TTh	5:30-6:45	1-203	Breen	1.0

DANC 210 BEGINNING/INTERMEDIATE JAZZ

Continuation of DANC 205 with an emphasis on correct technique and more challenging choreography. Opportunity to perform choreography in groups during the dance production held at the conclusion of the semester. May be repeated for credit up to 3 times. BSL: Open Curriculum. PREREQ: DANC 205 or equivalent. Transfer: CSU: E2, UC.

<i>Evening Course</i>						
31008	DANC 210 LX	TTh	5:30-6:45	1-203	Breen	1.0

DANC 215 INTERMEDIATE JAZZ

Continuation of DANC 210. Designed for the more advanced dance student. Double turns, leaps, jumps and falls are covered in this course. The student choreographs a dance for the dance production. May be repeated for credit up to 3 times. BSL: Open Curriculum. PREREQ: DANC 210 or equivalent. Transfer: CSU: E2, UC.

<i>Evening Course</i>						
38919	DANC 215 LX	TTh	5:30-6:45	1-203	Breen	1.0

FITNESS

(See Also Kinesiology)

FITNESS CENTER: FITN 112, 117, 118 AND 119 (SEE BELOW)

The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm.; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Canada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

NEW STUDENT ORIENTATION SCHEDULE*:

Day Hours: Jan., 17-21, 25-30 8:10, 9:10, 10:10, 11:10 & 12:10

Evening Hours: Jan., 17-19, 23-26 6:10 & 7:10

*NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

FITN 112 CROSS TRAINING

A course designed to develop aerobic fitness by concurrently training in two or more dynamic endurance activities (fitness walking, running, hiking, stationary biking and/or step platform) combined with anaerobic exercise (strength training and short exertion, high intensity movement). Emphasis is placed on the use of multiple aerobic activities plus anaerobic exercises to produce cross training effect. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

43194	FITN 112 AB	MTWTh	7:10-8:00	1-138	Garcia	1.0	2/1-5/17
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FITN 117 FITNESS ASSESSMENT AND CONDITIONING

The first installment of a series of courses offered in the Fitness Center designed specifically for the beginning student who is interested in a self-paced strength training and cardio respiratory conditioning program. Includes examination of components of fitness, fitness assessment, fitness program design, applied training log overview, training principles, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

40510	FITN 117 AAX	MW	8:10-9:25	1-138	Garcia	1.0
40511	FITN 117 ABX	MW	9:45-11:00	1-138	Garcia	1.0
40512	FITN 117 ACX	MW	11:10-12:25	1-138	Garcia	1.0
40513	FITN 117 ADX	TTh	8:10-9:25	1-138	Garcia	1.0
40514	FITN 117 AEX	TTh	11:10-12:25	1-138	Garcia	1.0
40515	FITN 117 AFX	TTh	9:45-11:00	1-138	Garcia	1.0
41022	FITN 117 AGX	Fri	8:10-11:00	1-138	Garcia	1.0

<i>Evening Courses</i>						
40516	FITN 117 LAX	MW	5:30-6:50	1-138	Garcia	1.0
40517	FITN 117 LBX	TTh	5:30-6:45	1-138	Garcia	1.0
40993	FITN 117 LCX	TTh	7:10-8:25	1-138	Garcia	1.0
41259	FITN 117 LDX	MW	7:10-8:30	1-138	Garcia	1.0

<i>Weekend Course</i>						
40518	FITN 117 SAX	Sat	8:10-11:00	1-138	Garcia	1.0

FITN 118 BEGINNING FITNESS CENTER

A self paced strength training program for the beginning student through the use of free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. BSL: Open Curriculum. PREREQ: FITN 117. Transfer: CSU, UC*.

40519	FITN 118 AAX	MW	8:10-9:25	1-138	Garcia	1.0
40520	FITN 118 ABX	MW	9:45-11:00	1-138	Garcia	1.0
40521	FITN 118 ACX	MW	11:10-12:25	1-138	Garcia	1.0
40522	FITN 118 ADX	TTh	8:10-9:25	1-138	Garcia	1.0
40523	FITN 118 AEX	TTh	11:10-12:25	1-138	Garcia	1.0
40524	FITN 118 AFX	TTh	9:45-11:00	1-138	Garcia	1.0
41023	FITN 118 AGX	Fri	8:10-11:00	1-138	Garcia	1.0

<i>Evening Courses</i>						
40525	FITN 118 LAX	MW	5:30-6:50	1-138	Garcia	1.0
40526	FITN 118 LBX	TTh	5:30-6:45	1-138	Garcia	1.0
40528	FITN 118 LCX	TTh	7:10-8:25	1-138	Garcia	1.0
40947	FITN 118 LDX	MW	7:10-8:30	1-138	Garcia	1.0

<i>Weekend Course</i>						
40527	FITN 118 SAX	Sat	8:10-11:00	1-138	Garcia	1.0

ENROLL EARLY!

Apply and Register Early for the best class selection!

FITN 119 INTERMEDIATE FITNESS CENTER

Continuation of FITN 118. A self-paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 118 or 121. Transfer: CSU: E2, UC*.

40529	FITN 119 AAX	MW	8:10-9:25	1-138	Garcia	1.0
40530	FITN 119 ABX	MW	9:45-11:00	1-138	Garcia	1.0
40531	FITN 119 ACX	MW	11:10-12:25	1-138	Garcia	1.0
40532	FITN 119 ADX	TTh	8:10-9:25	1-138	Garcia	1.0
40534	FITN 119 AFX	TTh	9:45-11:00	1-138	Garcia	1.0
41024	FITN 119 AGX	Fri	8:10-11:00	1-138	Garcia	1.0

Evening Courses

40536	FITN 119 LBX	TTh	5:30-6:45	1-138	Garcia	1.0
40538	FITN 119 LCX	TTh	7:10-8:25	1-138	Garcia	1.0
40948	FITN 119 LDX	MW	7:10-8:30	1-138	Garcia	1.0

Weekend Courses

40537	FITN 119 SAX	Sat	8:10-11:00	1-138	Garcia	1.0
40535	FITN 119 SBX	Sat	10:10-1:00	1-138	Garcia	1.0

FITN 122 TOTAL BODY BURN

A comprehensive group activity course designed to improve upper and lower body muscular endurance, tone, flexibility and body composition using light weights and high repetitions. Additional emphasis is placed on posture, coordination, and balance using body weight exercises. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

42648	FITN 122 AX	MWF	6:30-7:30	1-208	Jimenez	1.0
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FITN 123 CARDIO PUMP FITNESS

A total fitness class emphasizing muscular endurance through the use of rhythmic movements performed to music. This course uses a wide variety of weight bearing exercises to achieve muscular endurance along with flexibility and balance exercises to improve body mechanics. The use of free weights, stability balls and exertubes are incorporated in class. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

42017	FITN 123 AA	MW	9:45-11:00	1-208	Devlin	1.0
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FITN 124 PILATES TRAINING

Torso muscle training using the Pilates method of controlled and focused exercises to increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

38302	FITN 124 AA	MW	1:10-2:25	1-203	Daly	1.0
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FITN 210 VARSITY WEIGHT CONDITIONING

Intended for out-of-season varsity athletes to provide fitness and strength training programs that prepare them for intercollegiate competition. Includes sport-specific training, speed, agility, strength and circuit workouts. Free weights, weight machines, jump ropes and speed ladders are used. Demonstrated skill in athletic competition is recommended. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

31184	FITN 210 AA	TTh	4:10-5:25	1-138	Garcia	1.0
40782	FITN 210 AC	MW	1:10-2:25	1-138	Devlin	1.0

Evening Course

33494	FITN 210 LA	MWF	4:30-5:25	1-138	Garcia	1.0
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FITN 235 BOOT CAMP

A group fitness class consisting of cardiovascular endurance training that uses various methods other than long distance continuous running. Methods include Fartlek training, sprints, and interval training combined with active recovery in between. Workouts target all muscle groups and vary daily. May be repeated three times for credit. Transfer: CSU, UC.

42647	FITN 235 AX	MWF	6:30-7:30	1-208	Jimenez	1.0
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FITN 320 WALKING AND JOGGING FOR FITNESS

Aims to improve cardiovascular fitness through a gradual progression utilizing speedwalking, jogging, dynamic warm-ups, proper cool down, and static stretching. The core activity is jogging and, weather permitting, class is conducted outdoors. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

43276	FITN 320 AA	TTh	7:45-9:05	1-208	Mc Gill	1.0
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FITN 332 FLEXIBILITY AND STRETCHING

The focus of this course is to help condition and tone the body through low impact fitness techniques and total body stretching, proper breathing techniques and exercises for flexibility. Emphasis is placed on a dynamic warm-up and static stretching exercises. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

31185	FITN 332 AA	MW	7:45-9:05	1-208	Mc Gill	1.0
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Evening Course

41340	FITN 332 LA	MW	5:45-7:00	1-203	Devlin	1.0
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FITN 334 YOGA

Introduction to basic yoga, breathing exercises, and meditation. Specific poses, "asanas", movement modalities and yogi styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

40503	FITN 334 AA	MW	9:45-11:00	1-203	Miladinova	1.0
37890	FITN 334 AB	TTh	12:45-2:00	1-203	Miladinova	1.0

FITN 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

FITN 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course

41608	FITN 672 VEA	Wed	5:25-6:25	13-116	Bratton	1.0-3.0	1/18-2/1
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FITN 680CG TOTAL FITNESS CIRCUIT TRAINING

Gain muscular strength, muscular endurance, cardiovascular power and total flexibility through an efficient, challenging circuit-training program. A structured and balanced fitness program for those who do not have allot of time in which students will reach their fitness goals by completing a variety of resistance and cardiovascular exercises in quick succession using Apex selector weight machines, functional training apparatus, and aerobic conditioning equipment. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

42531	FITN 680CG AEX	TTh	11:10-12:25	1-138	Garcia	1.0
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Evening Course

42535	FITN 680CG LAX	MW	5:30-6:50	1-138	Garcia	1.0
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INDIVIDUAL SPORTS

(Note: Students will be required to bring some supplies.)

INDV 161, 164 BEGINNING, INTERMEDIATE/ADVANCED GOLF

Instruction in techniques, rules, etiquette and philosophy for the beginning through intermediate/advanced golfer. INDV 164 emphasizes competition and drills for the student with prior golf experience. BSL: Open Curriculum. PREREQ: INDV 164 requires demonstrated skill. Transfer: CSU: E2, UC*.

31250	INDV 161 AX	MW	9:45-11:00	FIELD	Garcia	1.0
33597	INDV 164 AX	MW	9:45-11:00	FIELD	Garcia	1.0

INDV 166 EXPERT GOLF TRAINING

Designed for students of expert golf ability who wish to qualify for Canada Varsity Golf or prepare for other advanced competition. A minimum skill level must be demonstrated to remain in the course. BSL: Open Curriculum. PREREQ: Demonstrated skill. Transfer: CSU: E2, UC*.

35361	INDV 166 AX	MW	9:45-11:00	FIELD	Garcia	1.0
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KINESIOLOGY

KINE 101 INTRODUCTION TO KINESIOLOGY

This course explores the broad spectrum of kinesiology and its subdisciplines. It includes fundamental concepts of movement and physical activity, sociocultural influences, career options, current issues in the field of kinesiology and professional responsibilities. Students initiate their professional portfolio in this class. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.



43426	KINE 101 AA	TTh	8:10-9:15	13-116	Staff	3.0
		Thu	9:35-10:55	1-203		

KINE 245 PRINCIPLES AND TECHNIQUES OF RESISTANCE, BALANCE AND FLEXIBILITY TRAINING (PREVIOUSLY FITN 245)

Equivalent to FITN 245. Learn basic training principles when designing resistance, balance and flexibility training programs. The course examines body mechanics of various exercises stressing proper form on machines, free weights, tubes, balls and mats. Students assess how to position clients to get the proper anatomical positioning throughout the exercise. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening Course</i>						
43277	KINE 245 AA	Wed	6:30-9:30	1-101	Miladinova	3.0

KINE 251 PERSONAL TRAINER PREPARATION: HEALTH APPRAISAL AND EXERCISE PRESCRIPTION (PREVIOUSLY FITN 251)

Equivalent to FITN 251. Comprehensive coverage of health appraisal screening, health assessment techniques, fitness testing assessment, metabolic calculations, exercise programming and techniques to change health behaviors. Successful completion of this course assists the students in preparing for a variety of national certification exams for exercise leader including the American College of Sports Medicine (ACSM) and the American Council on Exercise (ACE). RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

<i>Evening Course</i>						
43278	KINE 251 LA	Tue	6:00-9:00	5-221	Miladinova	3.0

GET THE MESSAGE!

All college electronic communications will go to your **my.smccd.edu** email address. Log into WebSMART at <https://websmart.smccd.edu> to find your **my.smccd** email address and password.

TEAM SPORTS

TEAM 111, 115 BEGINNING, ADVANCED BASKETBALL

Beginning through advanced instruction on rules, strategies and fundamental skills of basketball. TEAM 115 emphasizes the advanced aspects of team offense and defense. Round-robin play included. BSL: Open Curriculum. PREREQ: TEAM 115 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC*.

38925	TEAM 111 AX	MWF	12:30-1:25	1-208	Garcia	1.0
38317	TEAM 115 AX	MWF	12:30-1:25	1-208	Garcia	1.0
39706	TEAM 115 BX	MWF	3:10-5:00	1-208	Stanley	1.0 3/19-5/25

TEAM 141 BEGINNING SOCCER

Course in basic fundamentals essential for team play. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

41379	TEAM 141 CX	TTh	11:10-12:25	FIELD	Devlin	1.0
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Weekend Course

31543	TEAM 141 SXH	Sat	10:10-1:25	FIELD	Devlin	1.0
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TEAM 143 ADVANCED SOCCER

Competitive team play is stressed with advanced strategies employed. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

WOMEN:

31545	TEAM 143 AA	MW	3:10-5:00	FIELD	Devlin	1.0 1/30-5/7
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MEN:

31546	TEAM 143 AB	TTh	2:10-4:00	FIELD	Gaspar	1.0 1/31-5/10
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THE NEXT TWO SECTIONS ARE OPEN TO ALL STUDENTS:

41380	TEAM 143 CX	TTh	11:10-12:25	FIELD	Devlin	1.0
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Weekend Course

31547	TEAM 143 SXH	Sat	10:10-1:25	FIELD	Devlin	1.0
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TEAM 171 BEGINNING VOLLEYBALL

Instruction and practice of the fundamentals of the game including serving, passing, setting, spiking, and the basic defensive and offensive strategies. Emphasis is placed on the rules and etiquette of the game. Round robin play is included. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Evening Course

31551	TEAM 171 LX	Thu	7:30-10:10	1-208	Peña	1.0
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TEAM 174 INTERMEDIATE/ADVANCED VOLLEYBALL

Continuation of TEAM 171. Emphasis is placed on refinement of the basic fundamentals of the game as well as the more advanced aspects of setting, hitting, and serving. The 6-2 and 5-1 offensive and defensive systems of play are emphasized. Round robin team play is involved. May be repeated for credit up to 2 times. BSL: Open Curriculum. PREREQ: TEAM 171 or demonstrated skill. Transfer: CSU: E2, UC*.

Evening Course

31553	TEAM 174 LX	Thu	7:30-10:10	1-208	Peña	1.0
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TEAM 180 INTERMEDIATE/ADVANCED COMPETITION VOLLEYBALL

Round-robin intra-class competition for the intermediate to advanced volleyball student with an emphasis on defensive/offensive strategies. BSL: Open Curriculum. PREREQ: TEAM 174 or equivalent skill level. Transfer: CSU: E2, UC*.

Evening Course

36264	TEAM 180 LX	Thu	7:30-10:10	1-208	Peña	1.0
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TEAM 181 ADVANCED COMPETITION VOLLEYBALL

Designed for the advanced volleyball student with an emphasis on the 6-2 and 5-1 team offensive/defensive systems and strategies. Includes participation in organized round-robin competition preceded by a brief period of appropriate warm-up activities. May be repeated for credit up to two times for a maximum of 6 units. BSL: Open Curriculum. PREREQ: TEAM 180 or equivalent skill level. Transfer: CSU: E2, UC*.

<i>Evening Course</i>							
39373	TEAM 181 LX	Thu	7:30-10:10	1-208	Peña	1.0	

TEAM 185 EXPERT VOLLEYBALL TRAINING

Designed for advanced and expert level volleyball players who wish to further develop technique, enhance their individual skills and team strategies. This course emphasizes individual and team training in order to prepare players for game play and/or competition. Course includes an introduction to, and use of, advanced offensive and defensive systems using international rules. May be repeated for credit up to three times for a maximum of 6 units. BSL: Open Curriculum. PREREQ: TEAM 180 or demonstrated skill level. Transfer: CSU: E2, UC*.

<i>Evening Course</i>							
40194	TEAM 185 LA	TWR	5:10-7:15	1-208	Staff	2.0	1/31-5/17

TEAM 680CB EXPERT BASKETBALL

Advanced instruction in the fundamentals of basketball. Specifically the details of the game will be investigated. Team play will be accented with special emphasis given to developing offenses and attacking defenses. Transfer: CSU: E2, UC*.

41372	TEAM 680CB BX	MWF	3:10-5:00	1-208	Stanley	1.0	3/19-5/25
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TEAM 680CC INTERMEDIATE VOLLEYBALL TRAINING

Designed for intermediate/advanced level volleyball players who wish to further develop technique, enhance their individual skills and team strategies. This course emphasizes individual and team training in order to prepare players for game play and/or competition. Course includes an introduction to, and use of, intermediate/advanced offensive and defensive systems using international rules. BSL: Open Curriculum; PREREQ: TEAM 180 or demonstrated skill level. Transfer: CSU, UC*.

<i>Evening Course</i>							
42988	TEAM 680CC LX	Thu	7:30-10:10	1-208	Peña	1.0	

INTERCOLLEGIATE SPORTS

VARS 104 VARSITY BASEBALL

Intercollegiate competition in the Coast Conference and participation in regional tournaments, NorCal playoffs and state CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

34287	VARS 104 AA	Daily	1:10-3:00	FIELD	Lucca	3.0	1/3-5/16
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VARS 114 VARSITY BASKETBALL

Intercollegiate competition in the Coast Conference and participation in regional tournaments, Nor-Cal playoffs and state championships when qualified. May be repeated for credit up to three times. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

39676	VARS 114 AA	MWF	1:30-4:20	1-208	Stanley	1.5	1/4-3/7
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LEARNING CENTER

The Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, on the Second Floor, from 8:00 a.m. to 9:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

LCTR 100 EFFECTIVE TUTORING AND PRACTICUM

Theory and supervised hands-on experience of effective peer tutoring practices, including work on interpersonal skills, effective study strategies, and course specific tutoring techniques. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

<i>Hybrid Course</i>							
42867	LCTR 100 HYA	Fri	3:35-6:00	9-257A	Sabbadini	1.0	2/10-3/2
Online Instruction:		By Arr	1.0 Hr./Wk	Online			2/10-5/4

LCTR 120 LITERACY TUTORING IN THE COMMUNITY

Theory and practice of tutoring a child, youth, or adult lacking adequate literacy skills through Redwood City Public Library's Project READ. A minimum of 24 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Prior to registering for this course, please call Learning Center Manager, Rita Sabbadini, at 306-3348.

<i>Course held at the Redwood City Main Library</i>							
39081	LCTR 120 AAH	Tue	4:10-5:15	RWCL	Sabbadini	1.0	1/24-5/1
		By Arr	2.0 Hrs./Wk	RWCL			1/24-5/1

LCTR 139 THE RESEARCH PAPER FROM A TO Z

A guide through the entire process of writing a research paper. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Open Entry Course</i>							
34303	LCTR 139 VEA	By Arr		9-257A	Sabbadini	2.0	

LCTR 140 PROFESSIONAL WRITING

Instruction and practice for writing in various professional capacities and formats including proposals and formal reports. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

<i>Open Entry Course</i>							
35170	LCTR 140 VEA	By Arr		9-257A	Sabbadini	2.0	

LCTR 151 ALLIED HEALTH SCIENCE VOCABULARY

Helps students build and improve skills in the use of medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Open Entry Course</i>							
35166	LCTR 151 VEA	By Arr		9-257A	Sabbadini	1.0	

LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE

Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided. Units do not apply toward AA/AS degree.

<i>Open Entry Course</i>							
34305	LCTR 698 VEA	By Arr		9-257A	Sabbadini	0.0	

LCTR 810 STUDY SKILLS

Textbook reading, time management, concentration, memory techniques, note taking, and test taking. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry Course

34306 LCTR 810 VEA By Arr 9-257A Sabbadini 1.0

LCTR 810 has a non-refundable materials charge of \$2.

LCTR 822, 823, 824, 825 GRAMMAR TROUBLE SPOTS I, II, III AND IV

These beginning to advanced level self-paced courses help students identify and correct the most common errors of grammatical form, meaning, and use by providing contextualized grammar explanations. After enrolling, students should come to the Learning Center for an orientation. BSL: Open Curriculum. PREREQ: LCTR 823, 824 and 825 require the previous level or equivalent. Units do not apply toward AA/AS degree.

Open Entry Courses

34312 LCTR 822 VEA By Arr 9-257A Sabbadini 1.0
 42868 LCTR 823 VEA By Arr 9-257A Sabbadini 1.0
 42869 LCTR 824 VEA By Arr 9-257A Sabbadini 1.0
 42870 LCTR 825 VEA By Arr 9-257A Sabbadini 1.0

LCTR 822, 823, 824 and 825 have a non-refundable materials charge of \$2.

LCTR 832 PARAGRAPH WRITING ON THE MACINTOSH

Helps students write well-organized and well-developed paragraphs. The course is intended to supplement coursework in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry Course

34316 LCTR 832 VEA By Arr 9-257A Sabbadini 1.0

LCTR 832 has a non-refundable materials charge of \$2.

LCTR 840, 841, 842, 843 VOCABULARY IMPROVEMENT I, II, III AND IV

Helps students build and improve vocabulary skills through a words-in-context approach; 150-300 essential words and word parts to succeed in academic work. Prior to enrolling, students should take a short pre-test at the Learning Center to determine course in which to enroll. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry Courses

35169 LCTR 840 VEA By Arr 9-257A Sabbadini 1.0
 35752 LCTR 841 VEA By Arr 9-257A Sabbadini 1.0
 35753 LCTR 842 VEA By Arr 9-257A Sabbadini 1.0
 35754 LCTR 843 VEA By Arr 9-257A Sabbadini 1.0

LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

Introduction to information research for any major or profession. Students learn how to find, evaluate, and use a range of print and digital resources. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC*.

Academic Scholarship and Success Learning Community (see page 18):

38298 LIBR 100 PZA Thu 12:10-1:00 9-312 Patterson 1.0
 TBA Hours: By Arr 1.0 Hr./Wk 9-312

LIBR 100 PZA is linked with CRN 42548: ESL 400 PZA. When you enroll in a linked section you must enroll in the companion courses.

Evening Academic Scholarship and Success Learning Community (see page 18):

43060 LIBR 100 PZL Tue 6:00-6:50 9-312 Morton 1.0
 TBA Hours: By Arr 1.0 Hr./Wk 9-312

LIBR 100 PZL is linked with CRN 41250: ESL 400 PZL. When you enroll in a linked section you must enroll in the companion courses.

LIBR 100 has a non-refundable materials charge of \$2.

MART

(SEE MULTIMEDIA ART AND TECHNOLOGY)

MATHEMATICS

Note to all Algebra students:

The Math Department uses a single textbook for the Elementary and Intermediate Algebra sequence. This allows students to complete the Algebra sequence in three different ways: a four semester sequence of MATH 111, 112, 122, and 123 each covering one fourth of the book; a two semester sequence of MATH 110 and MATH 120 each covering half of the book; or a combination of the above. Please see your counselor to be sure you take the correct course.

MATH 110 ELEMENTARY ALGEBRA

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate. Units do not apply toward AA/AS degree.

42054	MATH 110 AA	TTh	10:10-12:25	22-118	Tong	5.0
31330	MATH 110 AB	MWF	8:00-9:25	6-103	Zemla	5.0
31331	MATH 110 AC	MWF	11:10-12:35	6-103	Hoffman	5.0
31333	MATH 110 AD	MWF	9:35-11:00	17-205	Akkaraju	5.0
43066	MATH 110 AE	TTh	8:25-10:50	18-319	Ivanova	5.0

Evening Hybrid Course

43390	MATH 110 HLA	Tue	6:00-9:00	17-205	Gurskaya	5.0
Online instruction:		By Arr	1.8 Hrs./Wk	Online		

Online Course. See pages 77-79 for more information:

Recommended orientation meeting for MATH 110 OLH:

36624	MATH 110 OLH	Wed	5:05-5:55	17-105	Hum	5.0	1/18-1/18
Online instruction:		By Arr		Online			

ACCELERATED ALGEBRA SECTIONS – MATH 110/120.

These particular sections of MATH 110 and MATH 120 are part of an accelerated algebra sequence for students who want to complete both MATH 110 and 120 in one semester. Enrollment requires permission of the instructor. For further information go to smccd.edu/accounts/innerst.

Online Course: Enrollment requires permission of the instructor.

Recommended orientation meeting for MATH 110 OOH:

42967	MATH 110 OOH	Wed	4:40-5:50	3-148	Innerst	5.0	1/18-1/18
Online instruction:		By Arr		Online			

Online Course: Enrollment requires permission of the instructor.

Recommended orientation meeting for MATH 120 OOH:

31349	MATH 120 OOH	Wed	4:40-5:50	3-148	Innerst	5.0	1/18-1/18
Online instruction:		By Arr		Online			

MATH 111 ELEMENTARY ALGEBRA I

Equivalent to the first half of MATH 110. Provides an introduction to elementary algebra covering real numbers, equations, and graphing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: 3 units of MATH 811, or appropriate score on District math placement test and other measures as appropriate. Units do not apply toward AA/AS degree.

31334	MATH 111 AA	TTh	8:10-9:25	22-118	Staff	3.0
31335	MATH 111 AB	MW	12:45-2:00	18-319	Akkaraju	3.0

Evening Course

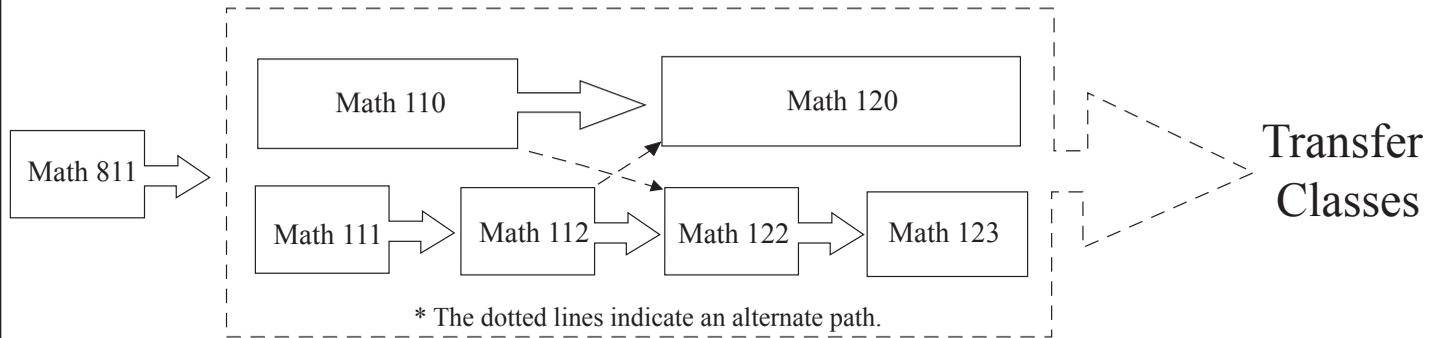
31338	MATH 111 LA	Thu	6:00-9:00	17-103	Nguyen	3.0
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Online Course. See pages 77-79 for more information:

Recommended orientation meeting for MATH 111 OLH:

37833	MATH 111 OLH	Wed	4:05-4:55	17-107	Fahey	3.0	1/18-1/18
Online instruction:		By Arr		Online			

The Algebra Sequence



Important Note: Which transfer math courses you take depends on your transfer destination and your intended major. To select the appropriate math class, see a counselor and use PROJECT ASSIST (www.assist.org) to retrieve course articulation information.

MATH 112 ELEMENTARY ALGEBRA II

Continuation of MATH 111. Covers exponents, polynomials, factoring, and rational expressions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 111. Units do not apply toward AA/AS degree.

31339	MATH 112 AA	MW	9:45-11:00	22-116	Tong	3.0
31340	MATH 112 AB	TTh	8:10-9:25	17-205	Staff	3.0

Evening Course

31341	MATH 112 LA	Wed	6:00-9:00	17-205	Staff	3.0
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Online Course. See pages 77-79 for more information:

Recommended orientation meeting for MATH 112 OLH:

37834	MATH 112 OLH	Wed	5:05-5:55	17-107	Fahey	3.0	1/18-1/18
Online Instruction:		By Arr		Online			

MATH 120 INTERMEDIATE ALGEBRA

This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement test.

41957	MATH 120 AA	MWF	9:35-11:00	6-103	Zemla	5.0
38658	MATH 120 AB	MWF	8:00-9:25	17-103	Banerjee	5.0
38666	MATH 120 AC	MWF	11:10-12:35	17-103	Follansbee	5.0
38667	MATH 120 AD	MWF	8:00-9:25	17-207	Staff	5.0
42971	MATH 120 AE	TTh	9:45-12:10	17-103	Tsuchiyose	5.0
43070	MATH 120 AF	TTh	8:30-10:55	17-207	Staff	5.0

Evening Hybrid Course

42056	MATH 120 HLA	Tue	6:00-9:00	17-207	Staff	5.0
Online instruction:		By Arr	1.8 Hrs./Wk	Online		

Online Course. See pages 77-79 for more information:

For further information go to www.smccd.edu/accounts/innerst

Recommended orientation meeting for MATH 120 OLH:

38668	MATH 120 OLH	Wed	3:10-4:30	3-148	Innerst	5.0	1/18-1/18
Online instruction:		By Arr		Online			

MATH 122 INTERMEDIATE ALGEBRA I

This course is a continuation of MATH 112 and equivalent to the first half of MATH 120. The course emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, and complex numbers. Students who complete this course with a C or better should enroll in MATH 123. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112, or appropriate score on District Math placement test and other measures as appropriate.

41958	MATH 122 AB	MW	12:45-2:00	22-116	Klimkovsky	3.0
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Online Course. See pages 77-79 for more information:

Recommended orientation meeting for MATH 122 OLH:

37835	MATH 122 OLH	Tue	5:05-5:55	17-105	Klimkovsky	3.0	1/17-1/17
Online instruction:		By Arr		Online			

MATH 123 INTERMEDIATE ALGEBRA II

This course is a continuation of MATH 122 and emphasizes quadratic, exponential functions, and logarithmic functions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 122.

31351	MATH 123 AA	TTh	11:10-12:25	17-109	Innerst	3.0
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Online Course. See pages 77-79 for more information:

Recommended orientation meeting for MATH 123 OLH:

37836	MATH 123 OLH	Tue	5:05-5:55	17-105	Klimkovsky	3.0	1/17-1/17
Online instruction:		By Arr		Online			

MATH 125 ELEMENTARY FINITE MATHEMATICS

Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement Test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

31352	MATH 125 AA	MW	11:10-12:25	17-109	Innerst	3.0
TBA Hours:		By Arr	1.0 Hr./Wk	9-257A		

MATH 130 ANALYTICAL TRIGONOMETRY

Covers trigonometric functions of angles and real numbers, graphs of the trigonometric functions, trigonometric equations, the proof and uses of trigonometric identities, solving triangles, inverse functions, and complex numbers. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B4.

42030 MATH 130 AA MW 9:45-11:45 17-209 Meng 4.0
TBA Hours: By Arr 1.0 Hr/Wk 9-257A

MATH 140 MATHEMATICS FOR GENERAL EDUCATION

Designed to meet the General Education Quantitative Reasoning requirement. Topics can include logic, problem solving, probability, statistics, geometry, mathematics of finance, systems of numeration, mathematical modeling, and computers. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 2) Transfer: CSU: B4, UC. (IGETC: 2)

31356 MATH 140 AA MW 9:45-11:00 17-109 Staff 3.0
TBA Hours: By Arr 1.0 Hr/Wk 9-257A

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)

31357 MATH 200 AA MTWTh 8:30-9:20 17-109 Staff 4.0
40134 MATH 200 AC MW 10:10-12:00 17-207 Klimkovsky 4.0
41550 MATH 200 AD MWF 8:10-9:25 17-205 Staff 4.0
43158 MATH 200 AE MTWTh 12:45-1:35 17-103 Ivanova 4.0

Evening Course

31358 MATH 200 LA Tue 6:00-10:00 21-100 Toma 4.0

Online Course. See pages 77-79 for more information:

For further information go to www.smccd.net/accounts/lapuz

Recommended orientation meeting for MATH 200 OLH:

39756 MATH 200 OLH Thu 4:10-5:00 17-103 Lapuz 4.0 1/19-1/19
Online instruction: By Arr Online

MATH 222 PRE-CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY

Equivalent to MATH 219. Unification of college algebra and analytical trigonometry based on the function concept. Topics include: functions and their transformations, compositions, inverses and combinations; complex numbers, vectors, matrices, sequences, series, parametric equations and conic sections. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 or appropriate placement on the District math placement test or other measures as appropriate. Transfer: CSU: B4, UC*. (IGETC: 2).

42918 MATH 222 AA MTWTh 12:35-1:40 6-103 Hoffman 5.0
TBA Hours: By Arr 1.0 Hr/Wk 9-257A

MATH 241 APPLIED CALCULUS I

The first class in a two semester calculus sequence designed for business, social science, technology, and life science majors. Topics include a review of functions, the derivative, applications of the derivative, and an introduction to the integral. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 123 or satisfactory score on District math placement test and other measures as appropriate. (CAN MATH 30) (CAN MATH SEQ D = MATH 241 + 242) Transfer: CSU: B4, UC*. (IGETC: 2)

43258 MATH 241 AA MTWTh 12:45-1:50 17-205 Meng 5.0
TBA Hours: By Arr 1.0 Hr/Wk 9-257A

MATH 242 APPLIED CALCULUS II

The second half of a two-semester calculus sequence designed for business, social sciences, technology, and life sciences majors. Topics include the integral, techniques of integration, multivariable calculus, and differential equations. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 and 241. (CAN MATH 32) (CAN MATH SEQ D = MATH 241 + 242) Transfer: CSU: B4, UC*. (IGETC: 2)

40129 MATH 242 AA TTh 9:45-11:00 17-109 Fahey 3.0
TBA Hours: By Arr 1.0 Hr/Wk 9-257A

MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I

This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 219 or 222, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 18) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC*. (IGETC: 2)

MATH 251 AA is available for Honors credit through a contract, please email the professor at: lapuz@smccd.edu

40903 MATH 251 AA MTWTh 12:45-1:50 22-118 Lapuz 5.0
TBA Hours: By Arr 1.0 Hr/Wk 9-257A

40904 MATH 251 AD MTWTh 9:35-10:40 17-203 Follansbee 5.0
TBA Hours: By Arr 1.0 Hr/Wk 9-257A

MATH 252 ANALYTICAL GEOMETRY AND CALCULUS II

Fundamental Theorem of Calculus, antiderivatives, integral applications and techniques, power series and infinite series topics such as series testing and analysis of Taylor and power series. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 251. (CAN MATH 20) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC*. (IGETC: 2)

31362 MATH 252 AA MTWTh 12:45-1:50 17-203 Follansbee 5.0
TBA Hours: By Arr 1.0 Hr/Wk 9-257A

MATH 253 ANALYTICAL GEOMETRY AND CALCULUS III

Vectors, partial derivatives, double and triple integrals, line integrals and vector analysis theory such as Green's, Stokes', and Gauss' Theorems. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. (CAN MATH 22) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC. (IGETC: 2)

40420 MATH 253 AAX MTWTh 12:45-1:50 17-109 Innerst 5.0
TBA Hours: By Arr 1.0 Hr/Wk 9-257A

MATH 253 ANALYTICAL GEOMETRY AND CALCULUS III - HONORS

Vectors, partial derivatives, double and triple integrals, line integrals and vector analysis theory such as Green's, Stokes', and Gauss' Theorems. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. (CAN MATH 22) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC. (IGETC: 2)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course. See page 18 for more information:

42252 MATH 253 APX MTWTh 12:45-1:50 17-109 Innerst 5.0
TBA Hours: By Arr 1.0 Hr/Wk 9-257A

MATH 811 PRE-ALGEBRA

Basic arithmetic involving whole numbers, fractions and decimals. Introduction to geometry and algebra. Computer-assisted instruction in the basic skills lab. A minimum of 32 by arrangement lab hours are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

39614	MATH 811 AA	TTh	8:10-9:25	17-103	Fahey	3.0		
	TBA Hours:	By Arr	2.0 Hrs./Wk	9-257A				
31367	MATH 811 AB	TTh	9:45-12:25	6-103	Hoffman	3.0	1/17-3/15	
	TBA Hours:	TTh	4.0 Hrs./Wk	9-257A			1/17-3/15	
40945	MATH 811 AC	MW	9:45-11:00	22-118	Lapuz	3.0		
	TBA Hours:	By Arr	2.0 Hrs./Wk	9-257A				
42344	MATH 811 AD	TTh	9:45-12:25	6-103	Hoffman	3.0	3/20-5/17	
	TBA Hours:	TTh	4.0 Hrs./Wk	9-257A			3/20-5/17	
42347	MATH 811 AE	MW	11:10-12:25	22-118	Lapuz	3.0		
	TBA Hours:	By Arr	2.0 Hrs./Wk	9-257A				

Evening Courses

31369	MATH 811 LA	MW	6:00-7:20	22-118	Choy	3.0		
	TBA Hours:	By Arr	2.0 Hrs./Wk	9-257A				
41089	MATH 811 LB	TTh	6:05-7:20	22-118	Meng	3.0		
	TBA Hours:	By Arr	2.0 Hrs./Wk	9-257A				

MATH 818 BASIC MATHEMATICS FOR HEALTH SCIENCE

Reviews basic mathematical skills necessary for the Health Science field. Topics include basic operations with real numbers, scientific notation, ratios, proportions, percentages, basic statistics, and Apothecary measurement. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Online Course. See pages 77-79 for more information:

For further information go to www.smccd.net/accounts/lapuz

Recommended orientation meeting for MATH 818 OLH:

Orientation for MATH 818 OLH will be held online through CCCConfer.org. Instructor will email students (@my.smccd.edu account) one week before the orientation for details.

42917	MATH 818 OLH	Thu	4:10-5:00	Online	Lapuz	1.0	1/26-1/26	
	Online instruction:	By Arr		Online			1/17-5/25	

PLAN AHEAD - PAY AHEAD

To provide you with access to the most popular classes, the San Mateo County Community College District is making an important change in the enrollment fee payment policy beginning Spring 2012. You will not be able to register for classes if you have an account balance for prior terms. You will be dropped from your classes if you have not paid your fees by Jan. 4, 2012. If you cannot afford the fees, the District will offer a payment plan. The Financial Aid Office at each college can help you determine if you are eligible for state and federal student aid programs. Be sure to check WebSMART and your MY.SMCCD email account for more information and a list of upcoming financial aid seminars.

MEDICAL ASSISTING



ORIENTATION FOR ALL NEW MEDA STUDENTS:

Tuesday, January 17, 2012, 12:10 PM in Building 13, Room 214

MEDA 100 INTRODUCTION TO MEDICAL ASSISTING

Duties and responsibilities of a medical assistant, transcriptionist, and billing specialist in a physician's office, clinic, hospital or other medical facility. Emphasizes desirable personality traits and human relationships as well as medical ethics, specialties in the medical field, and office maintenance. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

39687	MEDA 100 AA	TTh	8:00-9:15	13-216	Ferree	3.0		
43077	MEDA 100 AB	TTh	10:45-12:00	5-227	Ferree	3.0		

MEDA 110 BASIC MEDICAL TERMINOLOGY I

Introduction to the development of a medical vocabulary that includes medical abbreviations and symbols through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

39688	MEDA 110 AA	TTh	9:20-10:40	13-216	Hartford	3.0		
42334	MEDA 110 AB	TTh	9:20-10:40	5-227	Davis	3.0		

MEDA 111 BASIC MEDICAL TERMINOLOGY II

Continuation of MEDA 110. Intermediate development of medical vocabulary through the study of the principles of word construction and word analysis, with emphasis on spelling/pronunciation, diagnosis, disease process, pathology and their interrelationship with body systems. PREREQ: MEDA 110; ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

39883	MEDA 111 AA	TTh	10:45-12:00	13-216	Hartford	3.0		
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MEDA 115 MEDICAL WORD PROCESSING

Training in production typing of medical letters, reports, and forms using the computer. A minimum of 32 by arrangement lab hours are required. PREREQ: CBOT 415 or equivalent skill level; ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

39689	MEDA 115 AX	TTh	12:10-1:25	13-214	Clinton	3.0		
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MEDA 115 has a non-refundable materials charge of \$6.

MEDA 120 CLINICAL PROCEDURES I

Examination room techniques, asepsis and sterilization procedures, laboratory procedures and specimen collection, and electrocardiograms (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 130, MEDA 100, 111, and 140. Transfer: CSU.

NOTE: All health care facilities run background checks before hiring. For Medical Assisting/Clinical Medical Assisting, a background check is required in MEDA 120.

39695	MEDA 120 AA	Tue	7:45-10:30	5-221	Staff	4.0		
		Thu	7:45-10:30	5-221				

MEDA 121 CLINICAL PROCEDURES II

Administering medications, injections and venipuncture, eye and ear lavage, electroencephalograms, removal of sutures and staples, bandaging and dressings, and other examination and clinical procedures. (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 120. Transfer: CSU.

39696	MEDA 121 AA	Tue	8:10-11:00	20-100	Charlton	4.0
		Thu	8:10-11:00	20-100		

MEDA 140 MEDICAL TRANSCRIPTION: BASIC

Electronic transcription of patient medical chart progress notes, history and physicals, letters, consultations, surgical and autopsy reports, and discharge summaries utilizing computers. Course includes analyzing, editing, proper documentation, and compliance requirements. BIOL 130 is recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 110 and 115. Transfer: CSU.

39690	MEDA 140 BX	TTh	1:30-2:45	13-217	Clinton	3.0
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MEDA 140 has a non-refundable materials charge of \$6.

MEDA 150 MEDICAL OFFICE PROCEDURES

Fundamental office procedures applied to the medical field. Decision-making, setting priorities, finding information, coping with interruptions, and producing under pressure in medical office simulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of or concurrent enrollment in MEDA 100 and 110. Transfer: CSU.

39691	MEDA 150 AX	TTh	12:10-1:25	13-214	Clinton	3.0
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MEDA 150 has a non-refundable materials charge of \$2.

MEDA 160 MEDICAL INSURANCE PROCEDURES

Covers Blue Cross, Blue Shield, Medicare, Medi-Cal, Worker's Compensation and other insurance programs. Coding resources used in claims preparation. Billing and bookkeeping methods using the computer. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

39694	MEDA 160 BX	TTh	1:30-2:45	13-217	Clinton	3.0
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MEDA 160 has a non-refundable materials charge of \$2.

MEDA 161 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) BEGINNING CODING

Development of nomenclature and classification of diseases. Basic coding principles of diseases and symptoms according to ICD-9-CM with emphasis on the coding of medical records. Use of indexes, sequencing of code numbers, and preparation of documents to increase competency. May be repeated once for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Weekend Course</i>						
39699	MEDA 161 SAH	Sat	8:30-12:35	13-116	Clinton	1.0 1/21-2/11

MEDA 162 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) INTERMEDIATE CODING

Intermediate principles and philosophy of coding logic according to ICD-9-CM. Emphasizes the use of UHDDS, source documents, multiple coding, sequencing, V codes, tables, neoplasms, and mental disorders. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in MEDA 161. Transfer: CSU.

<i>Weekend Course</i>						
39700	MEDA 162 SAH	Sat	8:30-12:35	13-116	Clinton	1.0 2/25-3/17

MEDA 163 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) ADVANCED CODING

A continuation of MEDA 162 with an emphasis on the advanced principles and philosophy of coding logic according to ICD-9-CM. Emphasizes diseases by body systems, complications, injuries, and adverse effects of drugs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in MEDA 162. Transfer: CSU.

<i>Weekend Course</i>						
39701	MEDA 163 SAH	Sat	8:30-12:35	13-116	Clinton	1.0 3/24-3/24
		Sat	8:30-12:35	13-116		4/14-4/28

MEDA 190 INTRODUCTION TO PHARMACOLOGY

Designed for medical assistants, medical transcribers and other allied health professionals. Includes recognition, identification, classification, administration, and care and storage of drugs according to the Food and Drug Administration (FDA) regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 811 or 818, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU.

<i>Evening Course</i>						
39698	MEDA 190 LA	Wed	6:30-9:30	20-100	Barisone	3.0

MEDA 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

MEDA 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

<i>Open Entry Course</i>						
39741	MEDA 672 LA	Wed	5:25-6:25	13-116	Bratton	3.0 1/18-2/1

MEDA 680CA ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-10-CM

Conversion from ICD-9-CM to ICD-10-CM with overview of changes and comparisons. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 161, 162, and 163 or currently working as a coder or biller. Transfer: CSU.

<i>Weekend Course</i>						
43255	MEDA 680CA SAH	Sat	8:30-12:35	13-116	Clinton	0.5 5/5-5/12

MEDA 801 COMPUTERIZED MEDICAL BILLING/MEDICAL ASSISTING EXAM PREPARATION

Preparation for Medisoft or Medical Manager, or UB 92, or Medical Assisting certification testing offered by various organizations. May be repeated twice for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

<i>Open Entry Course</i>						
39697	MEDA 801 VEA	By Arr		13-217	Clinton	1.0

METEOROLOGY

METE 100 METEOROLOGY - WEATHER PROCESSES

Introduction to the science of the Earth's atmosphere as a system with an emphasis on the physical process that change our atmosphere in the short term and throughout Earth's history. Evaluation of the atmosphere using the scientific method is emphasized throughout the course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

<i>Online Course. See pages 77-79 for more information:</i>						
Recommended orientation meeting for METE 100 OLH:						
42919	METE 100 OLH	Wed	4:05-4:55	18-319	James	3.0 1/18-1/18
Online instruction:		By Arr			Online	

MULTIMEDIA ART AND TECHNOLOGY

(3D Animation and Video Game Art, Graphic Design, Web Design, and Multimedia)

GRAPHIC DESIGN, MULTIMEDIA, PHOTOGRAPHY AND WEB DESIGN

MART 314 INTRODUCTION TO COMPUTER GRAPHICS

State of the art computer graphics software are introduced with respect to print, web and motion graphics. Introduction to typography, graphic layout/design fundamentals, web interface design and animation/motion principles and other computer graphics software applications. Following a fine arts approach students generate their own creative content for print and/or electronic publication. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

39954 MART 314 AA TTh 11:10-12:25 13-211 Cope 3.0
TBA Hours: By Arr 2.0 Hrs./Wk 13-211

MART 314 has a non-refundable materials charge of \$6.

MART 325 DIGITAL PAINTING

Using Procreate's Painter software and digital painting tablets, students use digital tools for the artistic expression of the concepts and techniques of traditional painting. Some painting and computer knowledge desirable. May be repeated twice for credit. A minimum of 48 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39955 MART 325 AA Mon 11:10-2:00 13-211 Khazar 3.0
TBA Hours: By Arr 3.0 Hrs./Wk 13-211

MART 325 has a non-refundable materials charge of \$6.

MART 362 DIGITAL PHOTOGRAPHY I

An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. May be repeated once for credit. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

Evening Course

39957 MART 362 LA Wed 6:30-9:30 13-211 Lacefield 3.0
TBA Hours: By Arr 2.0 Hrs./Wk 13-211

MART 362 has a non-refundable materials charge of \$6.

MART 368 WEB DESIGN I

Introduction to basic WEB design principles. This class covers basic layout, time saving formats, for graphics and other web-related documents, creation of a successful graphic user interface, and navigation for basic website. The class focuses on Dreamweaver®, but also uses Photoshop®, ImageReady® and a basic demonstration of Flash®. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39960 MART 368 AA MW 9:45-11:00 13-211 Lacefield 3.0
TBA Hours: By Arr 2.0 Hrs./Wk 13-211

MART 368 has a non-refundable materials charge of \$6.

MART 369 WEB DESIGN II

Advanced concepts and techniques to create visually appealing websites using graphic user interface customization, user centered design, Internet ethics, and copyright issues. This course is taught using Macromedia Dreamweaver®, Adobe Photoshop®, ImageReady®, and other software. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ART 368 or MART 368. Transfer: CSU.

Evening Course

39961 MART 369 LA Mon 6:30-9:45 13-211 Khazar 3.0
TBA Hours: By Arr 2.0 Hrs./Wk 13-211

MART 369 has a non-refundable materials charge of \$6.

MART 370 CASCADING STYLE SHEETS

Cascading Style Sheets (CSS) is the standard for controlling and formatting website content. It is the preferred method for design and presentational markup of well structured HTML and XHTML pages. Covers both the theoretical and practical aspects of CSS for creating precise and optimized layouts, as well as formatting text and other elements commonly used in web pages. Learn to build elegant layouts using CSS specifications by separating the page content from the visual presentation. The importance of accessibility, validation and standards are stressed. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Online Course. See pages 77-79 for more information:

For further information go to www.canadacollege.edu/multimedia/
42486 MART 370 OLH By Arr Online Cope 1.5 1/17-3/16

MART 376 DIGITAL IMAGING I

An introduction to the theory and technology of digital imaging, this project based course includes assignments covering specific concepts as well as allowing the student creativity to explore the topic and software. Students work with digital images using digital manipulation and image correction tools software such as Adobe Photoshop to create digital photographs and imagery. Students' images become part of a basic portfolio. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

41442 MART 376 AA TTh 9:45-11:00 13-211 Lacefield 3.0
TBA Hours: By Arr 2.0 Hrs./Wk 13-211

Evening course held at the Menlo Park Center

40620 MART 376 MLH Tue 6:30-9:30 MPCL1 Powers 3.0

MART 376 has a non-refundable materials charge of \$6.

MART 377 DIGITAL IMAGING II

Using digital design software such as Adobe Photoshop, students develop strategies for content development, visual cohesiveness and graphic production techniques. Topics include design, layout, typography, and color principles, vector graphics versus raster graphics and project preparation for print, web and animation. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 376. Transfer: CSU.

42461 MART 377 AA Wed 11:10-2:00 13-211 Powers 3.0
TBA Hours: By Arr 2.0 Hrs./Wk 13-211

MART 377 has a non-refundable materials charge of \$6.

MART 378 DIGITAL PAGE LAYOUT

An introductory course in page layout for graphic design for both print and electronic publication. Through projects and assignments, students integrate sound design principles and digital software skills in the creation of multiple page documents. Both Macintosh and Windows environments are supported. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

42464 MART 378 AA Mon 2:10-5:00 13-211 Khazar 3.0
TBA Hours: By Arr 2.0 Hrs./Wk 13-211

MART 378 has a non-refundable materials charge of \$6.

MART 379 DIGITAL ANIMATION I: FLASH

Utilize Macromedia Flash® as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

39964 MART 379 LA Tue 6:30-9:30 13-211 Royce 3.0
TBA Hours: By Arr 2.0 Hrs./Wk 13-211

MART 379 has a non-refundable materials charge of \$6.

MART 390 PORTFOLIO CREATION

Students develop a portfolio consisting of work accomplished to date. The résumé and portfolio may be print based, web based or on CD following a format appropriate with the student's career/academic goals. May be repeated once for credit. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39965	MART 390 AA	Tue	1:10-4:00	22-113	Naas	1.5	1/17-3/13
TBA Hours:		By Arr	1.0 Hr./Wk	22-113			1/17-3/13

MART 390 has a non-refundable materials charge of \$4.

3D ANIMATION AND VIDEO GAME ART

MART 400 MOTION GRAPHICS

Digital integration of audio, video and motion graphics through the creation of experimental short narrative scenes. Covers preproduction and production techniques, emphasizing editing and compression methods for web, CD-ROM or DVD delivery. Successful story-telling through the use of story boarding, camera composition and scene sequencing techniques. May be repeated once for credit. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

40622	MART 400 AA	Tue	1:10-4:00	22-113	Naas	1.5	3/20-5/15
TBA Hours:		By Arr	1.0 Hr./Wk	22-113			3/20-5/15

MART 400 has a non-refundable materials charge of \$4.

MART 417 PRINCIPLES OF ANIMATION

This course covers the fundamental principles of animation. Students use paper and pencil to explore techniques used in all quality animation. Discussion and presentation of how these techniques are used in animation produced in software applications are also included. A minimum of 24 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening Course</i>							
43285	MART 417 LA	Wed	6:30-9:30	19-100	Naas	3.0	
TBA Hours:		By Arr	1.6 Hrs./Wk	19-100			

MART 420 3D MODELING AND ANIMATION I

Introduction to 3D animation and modeling techniques using Alias' Maya software. The material includes the 3D production process from conceptualization to the final render of both an environment and a simple character. May be repeated once for credit. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 376 or equivalent. Transfer: CSU.

<i>Evening Course</i>							
40624	MART 420 LA	Mon	6:30-9:45	22-113	Naas	3.0	
TBA Hours:		By Arr	2.0 Hrs./Wk	22-113			

MART 420 has a non-refundable materials charge of \$6.

MART 421 3D MODELING AND ANIMATION II

Continuation of MART 420. Further development of concepts and techniques introduced in MART 420 to establish a solid foundation in storytelling, modeling, animation, texture creation and lighting. Rendering professional final scenes state-of-the-art 3D animation software such as Alias' Maya. May be repeated once for credit. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 420 or equivalent. Transfer: CSU.

<i>Evening Course</i>							
42469	MART 421 LA	Tue	6:30-9:30	22-113	Naas	3.0	
TBA Hours:		By Arr	2.0 Hrs./Wk	22-113			

MART 421 has a non-refundable materials charge of \$6.

MART 432 3D ENVIRONMENTS AND HARD SURFACE MODELING

Course covers the creation of 3D worlds and modeling of non-organic forms such as vehicles, surroundings, architecture and mechanical devices as well as developing the look and feel of 3D environments where characters interact. Inspirational source material and various final delivery options are also covered. May be repeated once for credit. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 377 and 420 or equivalent. Transfer: CSU.

<i>Evening Course</i>							
41355	MART 432 LA	Wed	6:30-9:30	22-113	Cope	1.5	3/21-5/23
TBA Hours:		By Arr	1.0 Hr./Wk	22-113			3/21-5/23

MART 432 has a non-refundable materials charge of \$4.

MUSIC

MUS. 100 FUNDAMENTALS OF MUSIC

Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. Does not satisfy requirements for the music major degree. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC*. (IGETC: 3A)

31383	MUS. 100 AA	MW	8:10-9:25	3-114	Meckler	3.0	
40206	MUS. 100 AB	MW	9:45-11:00	3-114	Meckler	3.0	

MUS. 120 SONGWRITING WORKSHOP I

A fun hands-on and ears-open course to try writing songs. Different techniques are used to get you started on lyrics, turning those lyrics into tunes, and finding the right harmonies and forms for your creations. Simple computer tools are used to create basic recorded versions of your works. No song-writing experience necessary! This course combines the study of lyrics, melody, harmony and form to create songs. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: MUS. 100. Transfer: CSU.

42562	MUS. 120 AX	Fri	9:10-11:35	3-114	Meckler	3.0	
		Fri	11:40-1:00	3-114			

MUS. 121 SONGWRITING WORKSHOP II

A fun hands-on and ears-open course to try writing songs that is a continuation of MUS 120. Further work using new and different techniques are used to get you started on lyrics, turning those lyrics into tunes, and finding the right harmonies and forms for your creations. Simple computer tools are used to create basic recorded versions of your works. No song-writing experience necessary! This course combines the study of lyrics, melody, harmony and form to create songs. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: MUS. 120. Transfer: CSU.

42848	MUS. 121 AX	Fri	9:10-11:35	3-114	Meckler	3.0	
		Fri	11:40-1:00	3-114			

MUS. 122 SONGWRITING WORKSHOP III

A fun hands-on and ears-open course to try writing songs that is a continuation of MUS 121. Provides advanced new and different techniques that are used to get you started on lyrics, turning those lyrics into tunes, and finding the right harmonies and forms for your creations. Simple computer tools are used to create basic recorded versions of your works. No song-writing experience necessary! This course combines the study of lyrics, melody, harmony and form to create songs. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: MUS. 121. Transfer: CSU.

43288	MUS. 122 AX	Fri	9:10-11:35	3-114	Meckler	3.0	
		Fri	11:40-1:00	3-114			

MUS. 210 HISTORIES OF POPULAR MUSIC AND ROCK

Explores the various intersections of music and American culture in the blues, rock, heavy metal, jazz, soul, R&B, punk, disco and dance music, and hip-hop through listening and viewing. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

42720	MUS. 210 AA	TTh	9:45-11:00	5-115	Meckler	3.0	
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MUS. 240 MUSIC OF THE AMERICAS

Learn about the rhythms and varieties of music in Latin America and their cultural roots. Features music from the Caribbean and South, Central and North America, including corridos, son, rumba and tangos. Concert attendance is required. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

40671	MUS. 240 AA	TTh	11:10-12:25	5-115	Meckler	3.0
	TBA Hours:	By Arr	1.0 Hr./Wk	9-257A		

MUS. 301, 302, 303, 304 PIANO I, II, III, IV

Courses in applied music with stress on technical and interpretive skills. Individual attention and advancement. For those with no music literacy, concurrent or previous enrollment in MUS. 100 is recommended if enrolling in level I. A minimum of 48 by arrangement lab hours are required. PREREQ: MUS. 302, 303 and 304 require the previous level. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

40173	MUS. 301 AA	Tue	9:45-11:45	3-114	Huff	2.0
		Thu	9:45-10:35	3-114		
	TBA Hours:	By Arr	3.0 Hrs./Wk	3-114		
40177	MUS. 302 AX	Tue	12:10-2:00	3-114	Huff	2.0
		Thu	12:10-1:00	3-114		
	TBA Hours:	By Arr	3.0 Hrs./Wk	3-114		
40178	MUS. 303 AX	Tue	12:10-2:00	3-114	Huff	2.0
		Thu	12:10-1:00	3-114		
	TBA Hours:	By Arr	3.0 Hrs./Wk	3-114		
40179	MUS. 304 AX	Tue	12:10-2:00	3-114	Huff	2.0
		Thu	12:10-1:00	3-114		
	TBA Hours:	By Arr	3.0 Hrs./Wk	3-114		

OCEANOGRAPHY

(See also Geology and Geography)

OCEN 100 OCEANOGRAPHY

Chemical and biological history of the oceans, currents, waves, tides and coastal processes are studied in this course. Origin and evolution of the oceans and ocean basins with emphasis on recent discoveries in continental drift and sea floor spreading are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

36005	OCEN 100 AA	TTh	11:10-12:25	21-100	Staff	3.0
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Evening Course

43415	OCEN 100 LA	Wed	6:00-9:00	17-207	Staff	3.0
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Online Course

Recommended orientation meeting for OCEN 100 OLH:

42057	OCEN 100 OLH	Wed	5:05-5:55	18-319	James	3.0	1/18-1/18
	Online instruction:	By Arr	3.0 Hrs./Wk	Online			

OCEN 101 OCEANOGRAPHY LAB

Laboratory exercises in plate tectonics; geography of the seafloor; cause and effect of weather, wave and currents; the physics and chemistry of seawater; marine life; and the effects of humans on the sea. A field trip is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Completion of, or concurrent enrollment in OCEN 100. Transfer: CSU: B3 (only if OCEN 100 is successfully completed prior to or concurrently with OCEN 101), UC. (IGETC: 5A*)

42639	OCEN 101 AA	Tue	12:45-3:35	16-5	Staff	1.0
43414	OCEN 101 AB	Thu	12:45-3:35	16-5	Staff	1.0

PARALEGAL

LEGL 249 INTRODUCTION TO THE LEGAL SYSTEM

An overview of the U.S. legal system, introduces the procedural and substantive areas of law taught in the paralegal program, as well as constitutional law, comparative law, and methods of legal analysis. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Evening Course

31315	LEGL 249 LA	Mon	6:30-9:45	13-113	De Ghetaldi	3.0
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LEGL 260 ADVANCED LEGAL RESEARCH AND WRITING

Develop and refine legal research and writing skills by preparing a series of projects which include legal documents for court cases filed by attorneys. RECOMMENDED: Eligibility for ENGL 100. PREREQ: LEGL 249 and 250. Transfer: CSU.

Evening Course

39702	LEGL 260 LA	Tue	7:05-10:00	13-113	Kippes	3.0
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LEGL 262 PARALEGALISM AND STUDY OF LEGAL ETHICS

An overview of the major aspects and issues of the paralegal profession, skills of a paralegal, and legal ethics. RECOMMENDED: Eligibility for ENGL 110. PREREQ: LEGL 249. Transfer: CSU.

Evening Course

39307	LEGL 262 LA	Thu	6:30-9:30	13-114	Young	3.0
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LEGL 264 CONTRACTS

This course is the study of the theory and practice of contract law. RECOMMENDED: Eligibility for ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

Evening Course

39303	LEGL 264 LA	Wed	6:30-9:30	13-113	Habeeb	3.0
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LEGL 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on Volunteer assignments can earn 1-4 units per semester (75 to 300 paid job hours/semester, 60-240 volunteer job hours/semester) for jobs/assignments related to their major or occupational goals. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

LEGL 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course

41642	LEGL 670 VEA	Wed	5:25-6:25	13-113	Graham	1.0-4.0	1/18-2/1
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LEGL 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

LEGL 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course

39327	LEGL 672 VEA	Wed	5:25-6:25	13-113	Graham	1.0-3.0	1/18-2/1
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PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY

The aim of this introduction to philosophy course is to examine, analyze, discuss, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. RECOMMENDED: Eligibility for ENGL 100. (CAN PHIL 2) Transfer: CSU: C2, UC. (IGETC: 3B)

39314 PHIL 100 AA MW 9:45-11:00 17-105 Young 3.0

Evening Course

43400 PHIL 100 LA Tue 6:00-9:00 13-111 Upton 3.0

PHIL 103 CRITICAL THINKING

An overview of the principles and methods of reasoning skills. Students are expected to practice and develop critical thinking skills of constructing valid/sound arguments through frequent exercises and short argumentative essays. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A3, UC.

31463 PHIL 103 AA MW 11:10-12:25 17-105 Young 3.0

PHIL 160 HISTORY OF PHILOSOPHY: ANCIENT AND MEDIEVAL

An introduction to the history of Western philosophy from pre-Socratic to Renaissance. Analysis and evaluation of attempts to resolve fundamental metaphysical, epistemological, and ethical questions is also included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PHIL 8) Transfer: CSU: C2, UC. (IGETC: 3B)

41008 PHIL 160 AA TTh 8:10-9:25 17-105 Young 3.0

PHIL 200 INTRODUCTION TO LOGIC

This course is an introduction to the study of formal logic which includes informal fallacies, syllogism, propositional logic, predicate logic, and induction. Students are required to know the principles and techniques of logical reasoning by developing the skills of logical deduction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PHIL 6) Transfer: CSU: A3, UC.

31465 PHIL 200 AA MW 8:10-9:25 17-105 Young 3.0

PHIL 300 INTRODUCTION TO WORLD RELIGIONS

An introduction to the study of great world religions. Their basic religious/spiritual teachings; rituals; sacred literature; world views and their impact on meaningfulness of human existence in relation to the Transcendent are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

35217 PHIL 300 AA TTh 9:45-11:00 17-105 Young 3.0

PHIL 320 ASIAN PHILOSOPHY

An overview of the philosophical developments in China, India, and Japan. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

43289 PHIL 320 AA TTh 11:10-12:25 17-105 Young 3.0

PHOTOGRAPHY

(See courses under Art and Multimedia Art and Technology)

PHYSICAL EDUCATION

(See Kinesiology, Athletics and Dance)

PHYSICS

(See also Astronomy)

PHYS 220 GENERAL PHYSICS II

Basic concepts of physics including electricity and magnetism, electromagnetic waves, optics, the special theory of relativity, atomic physics, and quantum mechanics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 210. (CAN PHYS 4) (CAN PHYS SEQ A = PHYS 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A)

31468 PHYS 220 AA MW 8:10-9:25 22-116 Iverson 4.0

MW 9:45-11:00 16-106 Digel

40932 PHYS 220 AB MW 8:10-9:25 22-116 Iverson 4.0

MW 9:45-11:00 16-5 Speliotopoulos

Evening Course

43253 PHYS 220 LA Mon 6:00-9:15 16-5 Staff 4.0

Wed 6:00-9:00 16-5

PHYS 221 GENERAL PHYSICS II - CALCULUS SUPPLEMENT

Application of calculus to selected topics in PHYS 220. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in MATH 242 or 252, and PHYS 220. Transfer: CSU, UC.

Evening Course

43386 PHYS 221 LA Mon 5:05-5:55 16-108 Picones 1.0

PHYS 250 PHYSICS WITH CALCULUS I

Calculus based physics. Topics include classical mechanics, wave motion and special relativity. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in MATH 252. (CAN PHYS 8) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

43385 PHYS 250 AA TTh 8:10-9:25 16-106 Staff 4.0

TTh 9:45-11:00 16-106

Evening Course

PHYS 250 LA is available for Honors credit through a contract, please email the professor at: speliotopoulosa@smccd.edu

31470 PHYS 250 LA Tue 6:30-9:30 16-5 Speliotopoulos 4.0

Thu 6:30-9:30 16-5

PHYS 260 PHYSICS WITH CALCULUS II

Second semester calculus based physics covering electricity and magnetism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250; MATH 242 or completion of, or concurrent enrollment in MATH 253. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1,

Evening Course

41477 PHYS 260 LA TTh 6:30-7:45 16-106 Staff 4.0

TTh 8:05-9:20 16-106

PHYS 270 PHYSICS WITH CALCULUS III

Third semester calculus-based physics covering thermodynamics, geometrical and physical optics, and modern physics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250; MATH 242 or completion of, or concurrent enrollment in MATH 253. (CAN PHYS 14) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU, UC*. (IGETC: 5A*)

39380 PHYS 270 AA MW 11:10-12:25 16-108 Speliotopoulos 4.0

Fri 9:00-12:05 16-108

POLITICAL SCIENCE

PLSC 103 CRITICAL THINKING ABOUT WORLD POLITICS

An introductory course designed to improve the student's ability to comprehend world political problems and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: A3, UC.

38890 PLSC 103 AA MW 8:10-9:25 13-117 M'Guinness 3.0

PLSC 130 INTRODUCTION TO INTERNATIONAL RELATIONS

This course examines the major theories of international politics as well as the practical issues that affect world politics today. Students explore the inter-relationship between theory and practice as it relates to the international arena, especially in regards to religion and ethnic conflict. And in light of the international environment today, students address issues surrounding the continuing "War on Terrorism" and its relationship to past major wars (i.e. Peloponnesian War, World Wars and Cold War). A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Hybrid Course

The instruction for this course is entirely online. The only attendance requirement is for orientation and/or exams.

Mandatory orientation meeting for PLSC 130 HLH:

31475 PLSC 130 HLH Thu 5:00-5:50 9-206 Ware 3.0 1/19-1/19
Online instruction: By Arr 2.7 Hrs./Wk Online

PLSC 150 INTRODUCTION TO POLITICAL THEORY

This course examines the works of different political philosophers that provide the valuable foundation for many governmental systems. Students match theory to practice as we discuss politico-historical events and current political issues. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

39315 PLSC 150 AA TTh 12:45-2:00 13-117 Ware 3.0
TBA Hours: By Arr 1.0 Hr./Wk 9-257A

PLSC 210 AMERICAN POLITICS

This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GOVT 2) Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

31477 PLSC 210 AA TTh 11:10-12:25 13-117 Ware 3.0
TBA Hours: By Arr 1.0 Hr./Wk 9-257A

Evening Course

34627 PLSC 210 LA Wed 6:00-9:00 13-111 Keenan 3.0
TBA Hours: By Arr 1.0 Hr./Wk 9-257A

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

Study of the institutions, processes and challenges of state and local government in California as well as California in the Federal System. Special focus on current issues, public policies, contemporary controversies and ethnic relations in the State of California, its cities and counties. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-3 & DSI, UC.

Evening College for Working Adults Hybrid Course

This course is designed for College for Working Adults (CWA) students. If you are interested in joining the program and enrolling in the course please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit <http://www.canadacollege.edu/CWA> to learn more about the College for Working Adults.

40159 PLSC 310 H9L Thu 5:00-5:50 3-142 Respini 3.0
Online instruction: By Arr 1.8 Hrs./Wk Online

Hybrid Course

The instruction for this course is entirely online. The only attendance requirement is for orientation and/or exams.

Mandatory orientation meeting for PLSC 130 HLH:

39316 PLSC 310 HLH Thu 5:05-5:55 Ware 3.0 1/19-1/19
Online instruction: By Arr 2.7 Hrs./Wk Online

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY

Introduction to Psychology; theories and research, perception, motivation, emotion, learning, language intelligence, personality, social, abnormal behavior, and methods of therapy. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PSY 2) Transfer: CSU: DSI, UC. (IGETC: 4)

31481 PSYC 100 AA MW 9:45-11:00 13-110 Saterfield 3.0
31482 PSYC 100 AB TTh 9:45-11:00 2-10 Stegner 3.0

Evening Course

39318 PSYC 100 LA Wed 6:00-9:00 13-110 Ratner 3.0

Online Course. See pages 77-79 for more information:

For further information go to www.smccd.edu/accounts/saterfield

41401 PSYC 100 OLH By Arr Online Saterfield 3.0

Students registering for this class will receive an access code by email.

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION

Psychological theories and research studies of prejudice and discrimination are examined with emphases on variables which influence the psychological development, adjustment, and coping strategies of Americans of African, Asian, Hispanic and Native American descent. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

39319 PSYC 106 AA TTh 9:45-11:00 13-110 Saterfield 3.0

SPRING CLASSES

PLAN AHEAD - PAY AHEAD

To provide you with access to the most popular classes, the San Mateo County Community College District is making an important change in the enrollment fee payment policy beginning Spring 2012. You will not be able to register for classes if you have an account balance for prior terms. You will be dropped from your classes if you have not paid your fees by Jan. 4, 2012. If you cannot afford the fees, the District will offer a payment plan. The Financial Aid Office at each college can help you determine if you are eligible for state and federal student aid programs. Be sure to check WebSMART and your MY.SMCCD email account for more information and a list of upcoming financial aid seminars.

PSYC 200 DEVELOPMENTAL PSYCHOLOGY

This course examines human development from conception through death with emphases on theories of development, research, physical, cognitive, social and emotional changes of the life span. Designed as foundation for majors in psychology, education, nursing, and allied health. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PSYC 100. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)

35900 PSYC 200 AA MW 11:10-12:25 13-110 Saterfield 3.0

Online Course. See pages 77-79 for more information:

For further information go to www.smccd.edu/accounts/saterfield
 41307 PSYC 200 OLH By Arr Online Saterfield 3.0
 Students registering for this class will receive an access code by email.

PSYC 205 SOCIAL SCIENCE RESEARCH METHODS

Designed to introduce students to the basic principles of social science research. Various research methods are examined. Procedures to evaluate the soundness of research designs are introduced. Ethical issues related to research techniques are also considered. RECOMMENDED: Eligibility for ENGL 110. PREREQ: PSYC 100 or SOCI 100. Transfer: CSU: DSI, UC. (IGETC: 4)

42628 PSYC 205 LX MW 11:10-12:25 13-114 Lee 3.0

PSYC 340 INTRODUCTION TO HUMAN SEXUALITY

Survey of topics pertinent to an understanding of the development of human sexuality. Emphasis on biological, psychological, and cultural determinants of sexual behavior. Current sex norms and various aspects of interpersonal and individual sexual adjustments are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)

31488 PSYC 340 AA TTh 11:10-12:25 13-110 Stegner 3.0

Evening Course

42001 PSYC 340 LA Thu 6:00-9:00 13-110 Horan 3.0

RADIOLOGIC TECHNOLOGY

Radiologic Technology courses are only open to those students who:

- Have been accepted in the Associate Degree Radiologic Technology program, or
- Have graduated from the Radiologic Technology program, or
- Have been accepted and are actively enrolled in a Radiologic Technology Program at another institution, or
- Possess certification as a Radiologic Technologist

If you have been blocked from enrolling in a RADT course, and you believe you have met one of the enrollment conditions listed above, please call Rafael Rivera, Program Coordinator at 650.306.3283

RADT 415 RADIATION PROTECTION AND BIOLOGY

Focuses on the effects of radiation on humans, measurement methods, ways to protect patients and personnel from unnecessary exposure. RECOMMENDED: Eligibility for ENGL 100. PREREQ: PHYS 405. Transfer: CSU.

31493 RADT 415 AA MWF 8:00-8:50 18-213 Rivera 3.0

RADT 420 RADIOGRAPHIC POSITIONING II

Continuation of RADT 410. Positioning of the human body for radiographic procedures, related patient care and equipment manipulation and operation. RECOMMENDED: Eligibility for ENGL 100. PREREQ: RADT 410. COREQ: Concurrent enrollment in RADT 428. Transfer: CSU.

42740 RADT 420 AAX MW 9:00-10:15 18-213 O'Laughlin 4.0
 Mon 1:10-4:00 18-213
 42741 RADT 420 ABX MW 9:00-10:15 18-213 O'Laughlin 4.0
 Fri 9:00-12:00 18-213
 42742 RADT 420 ACX MW 9:00-10:15 18-213 O'Laughlin 4.0
 Fri 12:30-3:30 18-213

RADT 428 CLINICAL EDUCATION II

Second semester clinical education of the radiologic technology student. Students continue to build skills in radiographic positioning and image analysis. RECOMMENDED: Eligibility for ENGL 100. PREREQ: RADT 418. COREQ: Concurrent enrollment in RADT 420. Transfer: CSU.

38675 RADT 428 AAH TTh 8:00-4:30 HOSP Jones 5.0 1/3-5/24

RADT 430 PRINCIPLES OF RADIOGRAPHIC FILM PRODUCTION

Learn methods for producing quality radiographs with the least amount of radiation. RECOMMENDED: Eligibility for ENGL 100. PREREQ: PHYS 405. Transfer: CSU.

31496 RADT 430 AA Wed 10:35-11:25 18-213 Rivera 3.5
 Wed 11:30-12:50 18-213
 Mon 10:35-12:45 18-213

RADT 442 RADIOGRAPHIC PATHOLOGY

Diagnostic images demonstrating the radiographic appearance of pathology are covered in this course. RECOMMENDED: Eligibility for ENGL 100. PREREQ: BIOL 250 or 260 or technical experience in Radiography.

33419 RADT 442 AA TTh 10:10-11:00 18-213 O'Laughlin 1.5 1/17-4/12

RADT 450 REGISTRY REVIEW

Radiologic Technology review in preparation for ARRT and CRT examinations. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Successful completion of or enrollment in an approved Radiologic Technology program.

38684 RADT 450 AA Tue 8:10-9:25 18-213 Rivera 1.5

RADT 458 CLINICAL EDUCATION V

Designed for the fifth semester radiologic technology student. Enables students to build on skills previously attained and to participate in more complex procedures. RECOMMENDED: Eligibility for ENGL 100. PREREQ: RADT 448. Transfer: CSU.

42968 RADT 458 AAH MWF 8:00-4:30 HOSP Jones 7.0 1/2-5/25

RADT 470 SPECIALIZED TECHNIQUES: MAMMOGRAPHY

Curriculum mandated by the California Department of Health Services, Radiologic Technology Branch, for qualifications and continuing education to perform mammographic X-ray procedures. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Enrollment in the Radiologic Technology program or certification as a radiologic technologist.

Evening/Weekend Course

35420 RADT 470 LA Thu 7:05-9:55 18-213 Pitcher 1.5 4/19-5/10
 Sat 9:00-3:45 18-213 4/21-5/12

RADT 471 SPECIALIZED TECHNIQUES: FLUOROSCOPY

Covers the curriculum mandated by the California Department of Health Services for qualifications and continuing education to perform fluoroscopic X-ray Procedures. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Certification as a radiologic technologist.

36617 RADT 471 AA Thu 8:10-9:50 18-213 Rivera 2.0
 TBA Hours: By Arr 1.0 Hr./Wk HOSP

READING

(See courses under English, Literature and Reading)

SECRETARIAL/OFFICE SKILLS/WORD PROCESSING

(See Computer Business Office Technology - CBOT)

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY

An introductory course on the identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 2) Transfer: CSU: DSI, UC. (IGETC: 4)

36120 SOCI 100 AA TTh 11:10-12:25 13-114 Lee 3.0

Evening Course

40685 SOCI 100 LA Mon 6:00-9:15 13-114 Lee 3.0

SOCI 105 SOCIAL PROBLEMS

An overview of selected social problems in the United States viewed from a sociological perspective. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 4) Transfer: CSU: DSI, UC. (IGETC: 4)

39737 SOCI 105 AA TTh 9:45-11:00 13-114 Lee 3.0

SOCI 141 ETHNICITY AND RACE IN SOCIETY

Examines sociological theories of ethnicity and race as well as explores the contemporary experiences of and sociological debates around racial and ethnic minorities in the US. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

31514 SOCI 141 AA MW 9:45-11:00 13-114 Lee 3.0

SOCI 205 SOCIAL SCIENCE RESEARCH METHODS

Designed to introduce students to the basic principles of social science research. Various research methods are examined. Procedures to evaluate the soundness of research designs are introduced. Ethical issues related to research techniques are also considered. RECOMMENDED: Eligibility for ENGL 110. PREREQ: PSYC 100 or SOCI 100. Transfer: CSU: DSI, UC. (IGETC: 4)

42572 SOCI 205 LX MW 11:10-12:25 13-114 Lee 3.0

SPANISH

SPAN 110 ELEMENTARY SPANISH

Introductory course that develops listening, speaking, reading and writing skills to deal with situations of daily life and narrate simple stories in the past. Course includes cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SPAN 2) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU, UC.

A minimum of 16 by arrangement lab hours are required.

38931 SPAN 110 AAX MWF 9:35-11:00 17-107 Harmon 5.0

TBA Hours: By Arr 1.0 Hr./Wk 9-257A

40161 SPAN 110 ABX MWF 11:10-12:35 17-107 Staff 5.0

TBA Hours: By Arr 1.0 Hr./Wk 9-257A

SPAN 111 ELEMENTARY SPANISH I

Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

A minimum of 8 by arrangement lab hours are required.

41317 SPAN 111 AAX MWF 9:35-11:00 17-107 Harmon 3.0 1/18-3/30

TBA Hours: MWF 0.9 Hr./Wk 9-257A 1/18-3/30

Evening Course

37825 SPAN 111 LA Mon 6:00-9:15 17-107 Amable 3.0

TBA Hours: By Arr 0.5 Hr./Wk 9-257A

SPAN 112 ELEMENTARY SPANISH II

Continuation of SPAN 111. Equivalent to the second half of SPAN 110 (SPAN 111 and 112 are equivalent to SPAN 110). Students who have taken one introductory course in Spanish further develop their conversational and writing skills to deal with situations of daily life and narrate simple stories in the past. Course includes cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 111. Transfer: CSU, UC*.

A minimum of 8 by arrangement lab hours are required.

39640 SPAN 112 ABX MWF 11:10-12:35 17-107 Staff 3.0 3/5-5/18

TBA Hours: MWF 0.9 Hr./Wk 9-257A 3/5-5/18

Evening Course

31522 SPAN 112 LA Wed 6:00-9:00 17-107 Amable 3.0

TBA Hours: By Arr 0.5 Hr./Wk 9-257A

SPAN 120 ADVANCED ELEMENTARY SPANISH

Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as health, pressures and conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel. Students learn about many cultural aspects of Spanish-speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 110 or 112, or equivalent. (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU: C2, UC. (IGETC: 6)

A minimum of 16 by arrangement lab hours are required.

41310 SPAN 120 AB MWF 8:00-9:25 5-115 Blandino 5.0

TBA Hours: By Arr 1.0 Hr./Wk 9-257A

SPAN 130 INTERMEDIATE SPANISH

Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights, diversity and discrimination, relationships, show business, food and nutrition. Preterit and imperfect, indicative and subjunctive, perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 120 or 122, or equivalent. (CAN SPAN 8) (CAN SPAN SEQ B = SPAN 130 + 140) Transfer: CSU: C2, UC. (IGETC: 3B, 6)

A minimum of 32 by arrangement lab hours are required.

SPAN 130 AA is available for Honors credit through a contract, please contact the professor at harmon@smccd.edu

43280 SPAN 130 AA MWF 12:45-2:10 13-117 Harmon 5.0

TBA Hours: By Arr 2.0 Hrs./Wk 9-257A

SPAN 132 INTERMEDIATE SPANISH II

Vocabulary development in topics such as diversity and discrimination, relationships, show business, food and nutrition. Indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. This course is equal to approximately the second half of SPAN 130. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 131. Transfer: CSU: C2, UC*.

A minimum of 16 by arrangement lab hours are required.

Evening Course

42653 SPAN 132 LA Thu 6:00-9:00 17-105 Staff 3.0

TBA Hours: By Arr 1.0 Hr./Wk 9-257A

SPAN 150 SPANISH FOR HERITAGE SPEAKERS I

Designed primarily for Spanish speaking students who are comfortable with oral communication. This course includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature from North and Central America. Class is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

40686 SPAN 150 AA TTh 11:10-12:50 13-112 Aguirre 4.0

SPAN 152 SPANISH FOR HERITAGE SPEAKERS II

Designed primarily for Spanish speaking students who are comfortable with oral communication. This course includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature from South America. Class is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

<i>Evening Course</i>						
41314	SPAN 152 LA	Thu	6:00-10:00	17-107	Malamud	4.0

SPAN 161 LATINO LITERATURE I

Literary survey of the best novels, poetry, and short stories in Latin American literature of the 19th century, contextualized in cultural, sociological, and political framework. Course is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 110. PREREQ: SPAN 140 or 150 or 152, or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)

<i>Evening Course</i>						
42539	SPAN 161 LAX	Tue	6:00-9:00	13-110	Aguirre	3.0

SPAN 161 LATINO LITERATURE I - HONORS

Literary survey of the best novels, poetry, and short stories in Latin American literature of the 19th century, contextualized in cultural, sociological, and political framework. Course is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 110. PREREQ: SPAN 140 or 150 or 152, or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course. See page 18 for more information:

43153	SPAN 161 LPX	Tue	6:00-9:00	13-110	Aguirre	3.0
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SPAN 680CA SPANISH FOR MEDICAL PROFESSIONS I

Course equips students in health-related fields with language tools to communicate with Spanish-speaking patients: rudimentary -yet flexible and high frequency- elements of grammar, medical vocabulary, cultural differences in health practices and communication styles of Latino patients. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

43271	SPAN 680CAAAH	Fri	2:10-6:00	17-107	Malamud	2.0	1/27-2/3
		Sat	9:00-4:50	17-107			1/28-2/11

SPAN 680CB SPANISH FOR MEDICAL PROFESSIONS II

Continuation of SPAN 680CA. Course expands students' knowledge of medical Spanish so that they are better able to communicate with Spanish-speaking patients. Students learn more Spanish grammar, expand their medical vocabulary and discuss a variety of health-related aspects of Spanish culture. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 680CA or equivalent. Transfer: CSU.

43272	SPAN 680CBAAH	Fri	2:10-6:00	17-107	Malamud	2.0	2/24-3/2
		Sat	9:00-4:50	17-107			2/25-3/10

SPEECH COMMUNICATION

(See Communication Studies)

THEATRE ARTS

DRAM 140 INTRODUCTION TO THE THEATRE

Discover the world of theatre. Engage in creative and research projects in acting, playwrighting, directing, and design. Read and discuss plays, see film adaptations of stage scripts, examine dramatic theory and criticism. RECOMMENDED: Eligibility for ENGL 110. (CAN DRAM 18) Transfer: CSU: C1, UC. (IGETC: 3A)

33478 DRAM 140 AA MW 2:10-3:25 13-112 Budd 3.0

DRAM 200 THEORY AND PRACTICE OF ACTING

Develop performance skills through emotional and sense memory techniques; physical & vocal exercises. Acquire confidence, range, and subtlety through improvisation, monologue, and scene work. Gain insight and inspiration through text-based critical analysis. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN DRAM 8) Transfer: CSU, UC.

38335 DRAM 200 AX MW 12:45-2:00 3-129 Budd 3.0

DRAM 201 ADVANCED ACTING I

Continue developing performance skills through methods and techniques explored in DRAM 200. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

38337 DRAM 201 AX MW 12:45-2:00 3-129 Budd 3.0

DRAM 202 ADVANCED ACTING II

Continue developing performance skills through methods and techniques explored in DRAM 201. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

38338 DRAM 202 AX MW 12:45-2:00 3-129 Budd 3.0

DRAM 203 ADVANCED ACTING III

Continue developing advanced performance skills through methods and techniques explored in DRAM 202. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

38339 DRAM 203 AX MW 12:45-2:00 3-129 Budd 3.0

DRAM 233 PLAY PRODUCTION LAB

Produce a student-driven public performance: students write, direct, design, build, manage, and market a smaller production, developing it from its inception to the final curtain call. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment by Audition. Transfer: CSU, UC.

43267	DRAM 233 AA	Tue	12:45-3:00	3-129	Budd	3.0
		Thu	12:45-2:00	3-129		

TBA Hours: By Arr 2.0 Hrs./Wk 3-129

DRAM 300 PLAY REHEARSAL/PERFORMANCE

Perform in a departmental production. Develop your skills as an actor, and as a member of a producing ensemble. May be repeated three times for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment by Audition. Transfer: CSU, UC.

PRODUCTION: FAT PIG BY NEIL LABUTE

Auditions: Jan. 30th at 6:00pm
 Callbacks: Feb. 2nd at 6:00pm
 Performances: 3/15/12 at 1:00pm, 3/16/12 at 8:00pm, 3/17/12 at 8:00pm, 3/21/12 at 1:00pm, 3/23/12 at 8:00pm, 3/24 at 8:00pm, 3/25/12 at 2:00pm

<i>Evening Course</i>						
42059	DRAM 300 LA	MTWThFS	6:00-9:15	3-129	Budd	3.0 1/30-3/26

DRAM 305 TECHNICAL PRODUCTION I

Learn play production techniques, procedures, and crafts. Construct sets, build props, learn about set & light design, stage manage, program & operate light and sound boards, run crew. Student assignments support Theatre Arts productions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

42824	DRAM 305 AX	Tue	3:10-5:00	3-129	Walsh	3.0
		Thu	3:10-5:50	3-129		

DRAM 306 TECHNICAL PRODUCTION LAB

Continue your education in production techniques, procedures, and crafts. Construct sets, build props, learn more about set and light design, stage manage, program and operate light and sound boards, run crew. Take a more active role in supporting the Theatre Arts productions. May be repeated two times for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 305. Transfer: CSU, UC.

42825	DRAM 306 AX	Thu	3:10-5:50	3-129	Walsh	1.0
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WebSMART enables you to:

- Apply for admission
- Register for classes
- Check your registration status
- Schedule placement tests and review placement test results
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- Schedule tutoring appointments
- Search for classes by college, category, and time
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- Opt for pass/no-pass
- Print your class schedule
- Pay your fees by credit card or electronic check
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification
- Change Major
- Obtain Degree/Certificate evaluation
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- Register to vote

Log on to websmart.smccd.edu



**Complete a degree in either of the following two disciplines:
AA Degree Interdisciplinary Studies: Social and Behavioral Sciences
AA Degree Interdisciplinary Studies: Arts and Humanities**

CWA is the only program of its kind that makes it possible for working adults to complete a degree while continuing to work full time utilizing a combination of classroom work, hybrid and online classes. Classes are held just two days per week on **Thursday night and Saturday**. In addition to earning an Associate Degree, all 60 units earned are fully transferrable to the state college system. This program allows students to actually complete their first two

years of a four year degree at a local community college. A cohort of 35 students is accepted each semester, so there is no hectic registration. **Classes are predetermined and guaranteed!**

For more information see: www.canadacollege.edu/cwa

To apply contact Jeri Eznekier – 306-3304 or email eznekierj@smccd.edu

	Course	Title	Total Units
Semester 1	Read 836	Academic Reading Strategies (if needed)	
	Hist 201	US History through 1877	
	Crer 401	College Success	
	Crer 407	Exploring Careers, Majors and Transfer	Degree units: 5–8
	Math 110	Elementary Algebra (if needed)	Transfer units: 5
Semester 2	Engl 836	Writing Development (if needed)	
	Plsc 310	California State and Local Government	
	Comm 130	Interpersonal Communications	Degree units: 6–15
	Math 120	Intermediate Algebra (if needed)	Transfer units: 6
Summer Session	Soc 100	Introduction to Sociology	Degree units: 4
	Lib 100	Introduction to Information Research	Transfer units: 4
Semester 3	Engl 100	Reading and Composition	
	Psyc 100	General Psychology	Degree units: 9
	Mus 202	Music Appreciation	Transfer units: 9
Semester 4	Engl 110	Composition, Literature and Critical Thinking	
	Math 200	Elementary Probability and Statistics	
	Hist 100	History of Western Civilization I	Degree units: 11
	PE		Transfer units: 11
Summer Session	Ocen 100	Oceanography	Degree units: 6
	Hist 104	World History I	Transfer units: 6
Semester 5	Psyc 200	Developmental Psychology	
	Biol 130	Human Biology	
	Biol 132	Human Biology Lab	
	Elective/CBOT/COOP 670		Degree units: 10–11
	PE		Transfer: 10–11
Semester 6	Econ 100	Principles of Macro Economics	
	Lit 441	Film Study	Degree units: 9
	Dram 140	Introduction to Theatre	Transfer units: 9
			Degree units: 74–75
			Transfer units: 60–61

Distance Education

Hybrid

Hybrid courses substitute 51% to 99% of face-to-face instructional hours with online work. The course may have some regularly scheduled on-campus meetings without alternative distance education means of student participation.

LEARNING CENTER

LCTR 100 EFFECTIVE TUTORING AND PRACTICUM

42867 LCTR 100 HYA Fri 3:35-6:00 9-257A Sabbadini 1.0 2/10-3/2
Online Instruction: By Arr 1.0 Hr./Wk Online 2/10-5/4

MATHEMATICS

MATH 110 ELEMENTARY ALGEBRA

43390 MATH 110 HLA Tue 6:00-9:00 17-205 Gurskaya 5.0
Online instruction: By Arr 1.8 Hrs./Wk Online

MATH 120 INTERMEDIATE ALGEBRA

42056 MATH 120 HLA Tue 6:00-9:00 17-207 Staff 5.0
Online instruction: By Arr 1.8 Hrs./Wk Online

POLITICAL SCIENCE

PLSC 130 INTRODUCTION TO INTERNATIONAL RELATIONS

The instruction for this course is entirely online. The only attendance requirement is for orientation and/or exams.

Mandatory orientation meeting for PLSC 130 HLH:

31475 PLSC 130 HLH Thu 5:00-5:50 9-206 Ware 3.0 1/19-1/19
Online instruction: By Arr 2.7 Hrs./Wk Online

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

This course is designed for College for Working Adults (CWA) students. If you are interested in joining the program and enrolling in the course please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit <http://www.canadacollege.edu/CWA> to learn more about the College for Working Adults.

40159 PLSC 310 H9L Thu 5:00-5:50 3-142 Respini 3.0
Online instruction: By Arr 1.8 Hrs./Wk Online

The instruction for this course is entirely online. The only attendance requirement is for orientation and/or exams.

Mandatory orientation meeting for PLSC 130 HLH:

39316 PLSC 310 HLH Thu 5:05-5:55 Ware 3.0 1/19-1/19
Online instruction: By Arr 2.7 Hrs./Wk Online

Web Assisted

Web assisted courses require regular access to a computer with reliable internet connection and basic computer literacy. Web access is available in the Cañada College Learning Center.

Web assisted courses combine face-to-face classroom instruction with computer-based online learning. Web assisted courses include an online learning component which comprises less than 50% of the total instructional component of the course. Students meet on campus for a portion of the class and then work independently to complete the online portion of the course.

BIOLOGICAL SCIENCES

BIOL 110 PRINCIPLES OF BIOLOGY

42558 BIOL 110 WLX Thu 6:30-9:30 16-212 Nieto 4.0
Online Instruction: By Arr 2.9 Hrs./Wk Online

BIOL 260 HUMAN PHYSIOLOGY

35764 BIOL 260 WAX MW 11:10-12:25 22-116 Hirzel 5.0
Mon 1:10-4:00 18-221

Online Instruction: By Arr 3.3 Hrs./Wk Online

38998 BIOL 260 WBX MW 11:10-12:25 22-116 Hirzel 5.0
Wed 1:10-4:00 16-5

Online Instruction: By Arr 3.3 Hrs./Wk Online

40910 BIOL 260 WCX TTh 11:10-12:25 5-123 Staples 5.0
Tue 1:10-4:00 18-221

Online Instruction: By Arr 3.3 Hrs./Wk Online

39710 BIOL 260 WDX TTh 11:10-12:25 5-123 Staples 5.0
Thu 1:10-4:00 18-221

Online Instruction: By Arr 3.3 Hrs./Wk Online

39345 BIOL 260 WLX Thu 6:00-9:00 3-148 Kelley 5.0
Sat 8:20-11:30 18-221 Bjerknes

Online Instruction: By Arr 3.3 Hrs./Wk Online

42569 BIOL 260 WMX Thu 6:00-9:00 3-148 Kelley 5.0
Fri 8:20-11:30 18-221 Patton

Online Instruction: By Arr 3.3 Hrs./Wk Online

CHEMISTRY

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES

39615 CHEM 410 WLA Tue 6:00-9:00 18-305 Stringer 4.0
Online Instruction: By Arr 2.9 Hrs./Wk Online

COMMUNICATION STUDIES

COMM 130 INTERPERSONAL COMMUNICATION (Previously SPCH 120)

This course is designed for College for Working Adults (CWA) students. If you are interested in joining the program and enrolling in the course please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit <http://www.canadacollege.edu/CWA> to learn more about the College for Working Adults.

43300 COMM 130 W9H Sat 10:00-2:00 3-104 Whitley-Putz 3.0

On-campus meeting dates: 1/28, 2/11, 25, 3/10, 24, 4/14, 28 and 5/12.

Online instruction: By Arr 1.2 Hrs./Wk Online 1/28-5/12

HEALTH SCIENCE**HSCI 432 CPR: ADULT, CHILD, INFANT FOR HEALTHCARE PROVIDERS**

A minimum of 2 online hours are required.

This web assisted course qualifies students for the American Heart Association's BLS for Healthcare Providers certification. Students must first purchase and successfully complete a web-based course at: <http://www.onlineaha.org/>
Upon completion, students will attend a hands-on skills training and testing session on campus.

43406	HSCI 432 W1H	Sat	9:00-12:00	2-10	Hirzel	0.5	2/11
		Sat	9:00-12:00	2-10			3/3
		Sat	9:00-12:00	2-10			3/24

Online instruction: By Arr 2 Hrs ONLN 2/11-3/24

HSCI 432 W1H requires a \$6 fee due at time of class for the cost of the certification card.

HISTORY**HIST 201 U.S. HISTORY THROUGH 1877**

This course is designed for College for Working Adults (CWA) students. If you are interested in joining the program and enrolling in the course please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit <http://www.canadacollege.edu/CWA> to learn more about the College for Working Adults.

43286	HIST 201 W9L	Thu	8:00-10:00	3-254	Swanson	3.0	
		By Arr					1.0 Hr./Wk Online

Online Courses

Online courses require regular access to a computer with reliable internet connection, email and basic computer literacy. Web access is available in the Cañada College Learning Center.

Online, are courses where the instructor and student are separated by distance for the entire course and can interact exclusively through the assistance of communication technology. The course is conducted through a class website, which may include multimedia material and links to other online resources. Students interact with the instructor and other students through posted class discussions, direct individual communication and assignments (which may include group work). Testing may be done online via proctoring arrangements or other means. Instructors require no mandatory on-campus meetings. If an instructor wishes to incorporate on-campus meetings into the course, the instructor must also provide for alternative distance education means of student participation.

ANTHROPOLOGY**ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY**

42536	ANTH 126 OLH	By Arr		Online	Einhorn	1.0	
43261	ANTH 126 OMH	By Arr		Online	Einhorn	1.0	1/17-3/16

COMPUTER INFORMATION SCIENCE**CIS 119 OPEN COMPUTER LAB I**

38207	CIS 119 OLH	By Arr		Online	McGhee	1.0	
43394	CIS 119 OMH	By Arr		Online	McGhee	1.0	

CIS 251 OPEN COMPUTER LAB I: C++

37791	CIS 251 OLH	By Arr		Online	Iverson	1.0	
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CIS 253 OPEN COMPUTER LAB II: C++

41482	CIS 253 OLH	By Arr		Online	Iverson	1.0	
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CIS 287 COMPUTER LAB II: JAVA

41484	CIS 287 OLH	By Arr		Online	Iverson	1.0	
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EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT**ECE. 201 CHILD DEVELOPMENT**

ECE. 201 OLH and OMH are available for Honors credit through a contract, please email the professor at: dilko@smccd.edu

42956	ECE. 201 OLH	By Arr		Online	Dilko	3.0	
39539	ECE. 201 OMH	By Arr		Online	Dilko	3.0	

ECONOMICS**ECON 102 PRINCIPLES OF MICRO ECONOMICS**

For further information email instructor at: williamsmichelle@smccd.edu

41423	ECON 102 OLH	By Arr		Online	Williams	3.0	
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ENGINEERING**ENGR 230 STATICS**

Recommended orientation meeting for ENGR 230 OXH:

40785	ENGR 230 OXH	Tue	5:05-5:55	16-110	Enriquez	3.0	1/17-1/17
	Online instruction:	By Arr		Online			

ENGR 260 CIRCUITS AND DEVICES

Recommended orientation meeting for ENGR 260 OXH:

40848	ENGR 260 OH	Tue	5:05-5:55	16-110	Enriquez	3.0	1/17-1/17
	Online instruction:	By Arr		Online			

ENGLISH**ENGL 100 READING AND COMPOSITION**

42321	ENGL 100 OLH	By Arr		Online	Palmer	3.0	
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HISTORY**HIST 106 WORLD HISTORY II**

42845	HIST 106 OLH	By Arr		Online	Haine	3.0	
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HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT

40218	HIST 202 OLH	By Arr		Online	Haine	3.0	
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MATHEMATICS**MATH 110 ELEMENTARY ALGEBRA**

Recommended orientation meeting for MATH 110 OLH:

36624	MATH 110 OLH	Wed	5:05-5:55	17-105	Hum	5.0	1/18-1/18
	Online instruction:	By Arr		Online			

ACCELERATED ALGEBRA SECTIONS – MATH 110/120.

These particular sections of MATH 110 and MATH 120 are part of an accelerated algebra sequence for students who want to complete both MATH 110 and 120 in one semester. Enrollment requires permission of the instructor. For further information go to smccd.edu/accounts/innerst.

Enrollment requires permission of the instructor.

Recommended orientation meeting for MATH 110 OOH:

42967	MATH 110 OOH	Wed	4:40-5:50	3-148	Innerst	5.0	1/18-1/18
	Online instruction:	By Arr		Online			

Enrollment requires permission of the instructor.

Recommended orientation meeting for MATH 120 OOH:

31349	MATH 120 OOH	Wed	4:40-5:50	3-148	Innerst	5.0	1/18-1/18
	Online instruction:	By Arr		Online			

MATH 111 ELEMENTARY ALGEBRA I

Recommended orientation meeting for MATH 111 OLH:

37833	MATH 111 OLH	Wed	4:05-4:55	17-107	Fahey	3.0	1/18-1/18
	Online instruction:	By Arr		Online			

MATH 112 ELEMENTARY ALGEBRA II

Recommended orientation meeting for MATH 112 OLH:

37834	MATH 112 OLH	Wed	5:05-5:55	17-107	Fahey	3.0	1/18-1/18
	Online Instruction:	By Arr		Online			

MATH 120 INTERMEDIATE ALGEBRA

For further information go to www.smccd.edu/accounts/innerst

Recommended orientation meeting for MATH 120 OLH:

38668 MATH 120 OLH Wed 3:10-4:30 3-148 Innerst 5.0 1/18-1/18
Online instruction: By Arr Online

MATH 122 INTERMEDIATE ALGEBRA I

Recommended orientation meeting for MATH 122 OLH:

37835 MATH 122 OLH Tue 5:05-5:55 17-105 Klimkovsky3.0 1/17-1/17
Online instruction: By Arr Online

MATH 123 INTERMEDIATE ALGEBRA II

Recommended orientation meeting for MATH 123 OLH:

37836 MATH 123 OLH Tue 5:05-5:55 17-105 Klimkovsky3.0 1/17-1/17
Online instruction: By Arr Online

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

For further information go to www.smccd.net/accounts/lapuz

Recommended orientation meeting for MATH 200 OLH:

39756 MATH 200 OLH Thu 4:10-5:00 17-103 Lapuz 4.0 1/19-1/19
Online instruction: By Arr Online

MATH 818 BASIC MATHEMATICS FOR HEALTH SCIENCE

For further information go to www.smccd.net/accounts/lapuz

Recommended orientation meeting for MATH 818 OLH:

Orientation for MATH 818 OLH will be held online through CCCConfer.org.
Instructor will email students (@my.smccd.edu account) one week before the orientation for details.

42917 MATH 818 OLH Thu 4:10-5:00 Online Lapuz 1.0 1/26-1/26
Online instruction: By Arr Online 1/17-5/25

METEOROLOGY**METE 100 METEOROLOGY - WEATHER PROCESSES**

Recommended orientation meeting for METE 100 OLH:

42919 METE 100 OLH Wed 4:05-4:55 18-319 James 3.0 1/18-1/18
Online instruction: By Arr Online

MULTIMEDIA ART AND TECHNOLOGY**MART 370 CASCADING STYLE SHEETS**

For further information go to www.canadacollege.edu/multimedia/

42486 MART 370 OLH By Arr Online Staff 1.5 1/17-3/16

OCEANOGRAPHY**OCEN 100 OCEANOGRAPHY**

Recommended orientation meeting for OCEN 100 OLH:

42057 OCEN 100 OLH Wed 5:05-5:55 18-319 James 3.0 1/18-1/18
Online instruction: By Arr 3.0 Hrs./Wk Online

PSYCHOLOGY**PSYC 100 GENERAL PSYCHOLOGY**

For further information go to www.smccd.edu/accounts/saterfield

41401 PSYC 100 OLH By Arr Online Saterfield 3.0
Students registering for this class will receive an access code by email.

PSYC 200 DEVELOPMENTAL PSYCHOLOGY

For further information go to www.smccd.edu/accounts/saterfield

41307 PSYC 200 OLH By Arr Online Saterfield 3.0
Students registering for this class will receive an access code by email.

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Late Start/Short Term/Weekend Courses

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN JANUARY:

43441	BIOL 381 AXH	TRAVEL STUDY IN BIOLOGY	SMTWThFS	8:00-4:00	1.5	1/5-1/13
43442	BIOL 381 XPH	TRAVEL STUDY IN BIOLOGY: COSTA RICA – HONORS	SMTWThFS	8:00-4:00	1.5	1/5-1/13
43214	FASH 174 LA	HOW TO USE YOUR MASTER PATTERN	Tue	6:30-9:30	1.0	1/17-2/21
43397	HSCI 104 AA	NUTRITION AND PHYSICAL FITNESS	TTh	8:10-9:25	1.0	1/17-2/23
39947	CBOT 475 LA	USING OUTLOOK 2010	Tue	6:30-9:30	1.5	1/17-3/13
39965	MART 390 AA	PORTFOLIO CREATION	Tue	1:10-4:00	1.5	1/17-3/13
41161	CBOT 415 KX	BEGINNING COMPUTER KEYBOARDING	TTh	6:00-7:15	1.5	1/17-3/15
41163	CBOT 417 KX	SKILL BUILDING	TTh	6:00-7:15	1.5	1/17-3/15
39921	CBOT 430 AB	COMPUTER APPLICATIONS, PART I	TTh	11:10-12:25	1.5	1/17-3/15
31367	MATH 811 AB	PRE-ALGEBRA	TTh	9:45-12:25	3.0	1/17-3/15
43261	ANTH 126 OMH	PHYSICAL ANTHROPOLOGY LABORATORY	By Arr		1.0	1/17-3/16
42486	MART 370 OLH	CASCADING STYLE SHEETS	By Arr		1.5	1/17-3/16
39915	CBOT 415 AX	BEGINNING COMPUTER KEYBOARDING	MW	8:10-9:25	1.5	1/18-3/14
39936	CBOT 415 CX	BEGINNING COMPUTER KEYBOARDING	MW	11:10-12:25	1.5	1/18-3/14
39916	CBOT 417 AX	SKILL BUILDING	MW	8:10-9:25	1.5	1/18-3/14
39937	CBOT 417 CX	SKILL BUILDING	MW	11:10-12:25	1.5	1/18-3/14
39942	CBOT 430 AA	COMPUTER APPLICATIONS, PART I	MW	9:45-11:00	1.5	1/18-3/14
39944	CBOT 430 MLH	COMPUTER APPLICATIONS, PART I	Wed	6:30-9:30	1.5	1/18-3/14
36141	CRER 401 AB	COLLEGE SUCCESS	Wed	12:45-2:35	1.0	1/18-3/14
42023	HSCI 480 AA	PHLEBOTOMY	MW	2:10-5:00	3.0	1/18-3/14
40396	ANTH 125 LA	PHYSICAL ANTHROPOLOGY	MW	6:00-9:05	3.0	1/18-3/19
41317	SPAN 111 AAX	ELEMENTARY SPANISH I	MWF	9:35-11:00	3.0	1/18-3/30
35911	ECE. 242 LA	ADULT SUPERVISION IN ECE/CD CLASSROOMS	Thu	7:05-10:00	2.0	1/19-4/12
39699	MEDA 161 SAH	ICD-9-CM (Clinical Modification) BEGINNING CODING	Sat	8:30-12:35	1.0	1/21-2/11
39923	CBOT 430 SAH	COMPUTER APPLICATIONS, PART I	Sat	8:30-1:00	1.5	1/21-2/25
39546	ECE. 241 SAH 24, 4/21 & 5/12	ECE. ADMINISTRATION: HUMAN RELATIONS	Sat	8:30-5:00	3.0	1/21, 2/11, 3/3 and
42411	FASH 172 LA	BUSTIER	Mon	6:30-9:35	1.0	1/23-2/27
39932	CBOT 472 LA	BEGINNING WORD PROCESSING	Mon	6:30-9:45	1.5	1/23-3/19
33880	CRER 300 LA	INTRODUCTION TO SCHOLARSHIPS	Mon	6:00-9:15	1.5	1/23-3/19
43302	ESL 911 UAH	READING AND LISTENING-SPEAKING I	MW	8:50-11:10	5.0	1/23-5/23
43143	ESL 921 UKH	GRAMMAR AND WRITING I	MW	6:30-9:00	5.0	1/23-5/23
43303	ESL 921 ULH	GRAMMAR AND WRITING I	MW	6:30-9:05	5.0	1/23-5/23
43304	ESL 921 UMH	GRAMMAR AND WRITING I	MW	6:30-9:05	5.0	1/23-5/23
43068	ESL 921 UNH	GRAMMAR AND WRITING I	MW	6:30-9:05	5.0	1/23-5/23
39938	CBOT 415 XLH	BEGINNING COMPUTER KEYBOARDING	Tue	6:30-9:40	1.5	1/24-3/13
39939	CBOT 417 XLH	SKILL BUILDING	Tue	6:30-9:40	1.5	1/24-3/13
43282	CBOT 415 LXH	BEGINNING COMPUTER KEYBOARDING	Thu	6:30-9:40	1.5	1/26-3/15
43283	CBOT 417 LXH	SKILL BUILDING	Thu	6:30-9:40	1.5	1/26-3/15
43156	ESL 901 LAH	LANGUAGE SKILLS FOR WORKFORCE CAREERS I	TTh	7:00-8:30	3.0	1/24-5/10
43160	ESL 880CC EZH	CONTENT-BASED LANGUAGE SKILLS I	Tue	7:05-10:10	3.0	1/24-5/22
40333	ESL 800 UEH	ESL PREPARATORY COURSE	TTh	6:30-8:30	4.0	1/24-5/24
40332	ESL 800 UMH	ESL PREPARATORY COURSE	TTh	6:30-8:30	4.0	1/24-5/24
43301	ESL 911 ULH	READING AND LISTENING-SPEAKING I	TTh	6:30-8:55	5.0	1/24-5/24
40329	ESL 800 UAH	ESL PREPARATORY COURSE	MW	9:00-11:00	4.0	1/25-5/23
40331	ESL 800 UCH	ESL PREPARATORY COURSE	MW	6:30-8:30	4.0	1/25-5/23
40330	ESL 800 ULH	ESL PREPARATORY COURSE	MW	6:30-8:30	4.0	1/25-5/23
43271	SPAN 680CA AAH	SPANISH FOR MEDICAL PROFESSIONS I	Fri	2:10-6:00	2.0	1/27-2/3
			Sat	9:00-4:50		1/28-2/11
34132	FASH 123 AA	INTRODUCTION TO THE FASHION INDUSTRY	FS	8:00-5:00	3.0	1/27-1/28, 2/10-2/11 and 2/24-2/25

SHORT TERM/LATE START

43300	COMM 130 W9H	INTERPERSONAL COMMUNICATION (Previously SPCH 120)	Sat	10:00-2:00	3.0	
		On-campus meeting dates:		1/28, 2/11, 25, 3/10, 24, 4/14, 28 & 5/12		
		Online instruction:	By Arr	1.2 Hrs./Wk		1/28-5/12
42059	DRAM 300 LA	PLAY REHEARSAL/PERFORMANCE	MTWThFS	6:00-9:15	3.0	1/30-3/26
31545	TEAM 143 AA	ADVANCED SOCCER - WOMEN	MW	3:10-5:00	1.0	1/30-5/7
31546	TEAM 143 AB	ADVANCED SOCCER - MEN	TTh	2:10-4:00	1.0	1/31-5/10
40194	TEAM 185 LA	EXPERT VOLLEYBALL TRAINING	TWR	5:10-7:15	2.0	1/31-5/17

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN FEBRUARY:

43194	FITN 112 AB	CROSS TRAINING	MTWTh	7:10-8:00	1.0	2/1-5/17
42911	ESL 839 SZH	ADVANCED VOCABULARY DEVELOPMENT	Sat	8:30-11:45	2.0	2/4-4/21
41996	ESL 837 LA	INTERMEDIATE VOCABULARY DEVELOPMENT	MW	6:00-7:20	2.0	2/8-5/2
42551	ESL 836 LA	ENGLISH PRONUNCIATION	TTh	6:00-7:20	2.0	2/9-5/3
38441	HSCI 430 SAH	FIRST AID	Sat	8:30-5:00	0.5	2/11-2/11
43406	HSCI 432 W1H	CPR: ADULT, CHILD, INFANT FOR HEALTHCARE PROVIDERS	Sat	9:00-12:00	0.5	2/11, 3/3, 3/24
		Online instruction:	By Arr	2 Hrs		2/11-3/24
43272	SPAN 680CB AAH	SPANISH FOR MEDICAL PROFESSIONS II	Fri	2:10-6:00	2.0	2/24-3/2
			Sat	9:00-4:50		2/25-3/10
31248	HSCI 430 SSH	PRIMEROS AUXILIOS - IN SPANISH	Sat	8:30-5:00	0.5	2/25-2/25
39365	HMSV 161 PFH	INFORMATION/REFERRAL: UNDERSTANDING COMM. RES.	Sat	9:00-3:00	1.0	2/25-3/10
39700	MEDA 162 SAH	ICD-9-CM (Clinical Modification) INTERMEDIATE CODING	Sat	8:30-12:35	1.0	2/25-3/17

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN MARCH:

39010	HSCI 432 PAH	CPR: ADULT, CHILD, INFANT FOR HEALTHCARE PROVIDERS	Sat	8:30-5:00	0.5	3/3-3/3
41102	FASH 134 SAH	BEGINNING MILLINERY	Sat	10:00-4:00	1.0	3/3-3/17
39930	CBOT 431 SAH	APPLICATIONS, PART II	Sat	8:30-12:45	1.5	3/3-4/14
39640	SPAN 112 ABX	ELEMENTARY SPANISH II	MWF	11:10-12:35	3.0	3/5-5/18
40502	FASH 170 LA	FRENCH PATTERN DRAFTING	Mon	6:30-9:35	2.0	3/5-5/21
38424	HMSV 161 PSE	COMPRESIÓN DE RECURSOS COMUNITARIOS - IN SPANISH	Sat	9:00-3:00	1.0	3/17-3/31
38831	ACTG 180 SAH	PAYROLL AND BUSINESS TAXES	Sat	9:00-1:15	1.5	3/17-4/28
39917	CBOT 415 BX	BEGINNING COMPUTER KEYBOARDING	MW	8:10-9:25	1.5	3/19-5/16
39918	CBOT 417 BX	SKILL BUILDING	MW	8:10-9:25	1.5	3/19-5/16
42924	CBOT 430 AC	COMPUTER APPLICATIONS, PART I	MW	11:10-12:25	1.5	3/19-5/16
39943	CBOT 431 AA	COMPUTER APPLICATIONS, PART II	MW	9:45-11:00	1.5	3/19-5/16
42024	HSCI 481 AAH	PHLEBOTOMY EXTERNSHIP	By Arr		1.0	3/19-5/18
39706	TEAM 115 BX	ADVANCED BASKETBALL	MWF	3:10-5:00	1.0	3/19-5/25
41372	TEAM 680CB BX	EXPERT BASKETBALL	MWF	3:10-5:00	1.0	3/19-5/25
40622	MART 400 AA	MOTION GRAPHICS	Tue	1:10-4:00	1.5	3/20-5/15
39922	CBOT 431 AB	APPLICATIONS, PART II	TTh	11:10-12:25	1.5	3/20-5/17
42344	MATH 811 AD	PRE-ALGEBRA	TTh	9:45-12:25	3.0	3/20-5/17
42729	CBOT 430 LBH	COMPUTER APPLICATIONS, PART I	Tue	6:30-9:30	1.5	3/20-5/22
39948	CBOT 480 LA	INTERNET - A COMMUNICATION TOOL	Tue	6:30-9:30	1.5	3/20-5/22
39929	CBOT 430 LA	COMPUTER APPLICATIONS, PART I	TTh	6:00-7:15	1.5	3/20-5/24
42933	CBOT 431 MLH	APPLICATIONS, PART II	Wed	6:30-9:30	1.5	3/21-5/23
40389	GEOG 110 LA	CULTURAL GEOGRAPHY	MW	6:00-9:05	3.0	3/21-5/23
41355	MART 432 LA	3D ENVIRONMENTS AND HARD SURFACE MODELING	Wed	6:30-9:30	1.5	3/21-5/23
42733	CBOT 430 LAH	COMPUTER APPLICATIONS, PART I	Thu	6:30-9:30	1.5	3/22-5/24
43401	ART 685CJ AA	THE ART OF SICILY: GREEK, ROMAN, & BYZANTINE CULTURES	Fri	12:10-3:50	2.0	3/23-5/18
39701	MEDA 163 SAH	ICD-9-CM (Clinical Modification) ADVANCED CODING	Sat	8:30-12:35	1.0	3/24 & 4/14-4/28
39951	CBOT 474 LA	INTERMEDIATE WORD PROCESSING	Mon	6:30-9:45	1.5	3/26-5/21

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN APRIL:

43157	ESL 901 AAH	LANGUAGE SKILLS FOR WORKFORCE CAREERS I	TWTh	9:00-11:10	3.0	4/10-5/25
38954	HSCI 432 PSH	CPR PARA PROVEEDORES DE LA SALUD - IN SPANISH	Sat	8:30-5:00	0.5	4/28-4/28

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN MAY:

40254	HSCI 665 PSH	SALUD AMBIENTAL - IN SPANISH	Sat	8:30-5:00	0.5	5/5-5/5
42421	ECE. 362 SAH	COMMUNICATING WITH PARENTS	Sat	8:30-5:00	1.0	5/5-5/12
43255	MEDA 680CA SAH	ICD (International Classification of Diseases)-10-CM	Sat	8:30-12:35	0.5	5/5-5/12
39732	HSCI 665 SAH	ENVIRONMENTAL HEALTH	Sat	8:30-5:00	0.5	5/12-5/12

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The Center for International and University Studies at Cañada College

Welcome to the Center for International and University Studies (CIUS) at Cañada College! The CIUS brings together two unique programs offered on our campus:

- The University Center, which gives you an opportunity to go from an Associate Degree to a Bachelor's Degree from one of our partner universities and stay right here in your neighborhood.
- The International Programs, which include study abroad opportunities, partnerships with colleges overseas, international events on campus, and specialized support services for international students studying here.

Through our University Center, we have partnerships with San Francisco State University (SFSU) and Notre Dame de Namur University (NDNU) to offer you an opportunity to earn a four-year degree in:

- Business Administration and Accounting (NDNU)
- Child and Adolescent Development (SFSU)
- Human Services (NDNU)
- Nursing (SFSU)
- Psychology (NDNU)

In addition, we are building new partnerships with other universities and hope soon to have more four-year degree programs available on our campus, in areas including Allied Health, International Business, Multimedia Art, and Entrepreneurship.

We also have a professional certification program in Spanish/English Interpretation and are developing a professional certification program in Human Resources Management. Our Center for Teacher Efficacy provides professional development opportunities here to San Mateo County high school teachers.

For more information about the University Center programs, please contact Jeri Eznekier, Assistant Project Director, at eznekierj@smccd.edu or 650-306-3304.

For more information about the CIUS and our international programs, please contact CIUS director, Lucy Salcido Carter, at carterl@smccd.edu or 650-306-3435.

And please stop by the CIUS now located in Building 5, Room 230! After visiting the CIUS, go next door to Building 6 to see our new conference center, also called the University Center. It has one big beautiful meeting space with views of the olive orchards and several smaller break-out rooms, all available for use by campus and community organizations.

Sarah F. Perkins, Ph.D.

Vice President of Instruction



**SAN FRANCISCO STATE UNIVERSITY
CHILD AND ADOLESCENT DEVELOPMENT**

Bachelor of Arts

This program is an interdisciplinary Bachelor of Arts major for students interested in studying and working with issues related to children, adolescents, youth, and families. Four concentrations are available:

- **Young Child and Family** - for students who wish to work primarily in teaching and child care with young children (infants, toddlers, and preschoolers) and their families in schools and public or private institutions and agencies that serve this population. Degree fulfills the requirements for the Child Development Permit issued by the California Commission on Teacher Credentialing.
- **Youth and Family** - for students who wish to work primarily with adolescents and their families in public and private institutions and agencies. Course work prepares students who wish to work with this population, or with younger youth and children, in juvenile justice, recreation, residential treatment, social services, mental health, and public health. Appropriate for students who wish to work with school age children and youth in out-of-school time programs.
- **School Age Child and Family** - for students who wish to work primarily with school age children and their families in a variety of settings from elementary schools to social service agencies and after school programs. Recommended as preparation for students who wish to become elementary school teachers.
- **Research and Public Policy** - for students who wish to pursue a career in the area of public policy development and/or who wish to pursue a post-baccalaureate degree in which advanced knowledge of theory and research methodology are required.

The curriculum requires 34-39 units in the core subject areas that are applicable to all four concentrations, plus 21-29 additional units required in the concentration.

Students must be admitted to SFSU as a Junior to participate in the program.

For additional information, please visit <http://cad.sfsu.edu/>

Or contact the SFSU CAD program liaison:

Amy Conley Wright, PhD
Assistant Professor
Department of Child & Adolescent Development
San Francisco State University
Tel: 415-405-3560
Email: acw@sfsu.edu

SPRING 2012 COURSES OFFERED AT CAÑADA COLLEGE

CAD 625 Child and Youth Policy (3 units)

Understanding of how policies that impact services for children and youth are developed, adopted, and implemented. Skills in analyzing policy issues critical to provision of high quality services. Current policy issues used as case studies.

RPT 380 Developmental Play Processes (3 units)

Concepts and issues related to play, recreation, and leisure; learning and human development throughout the life span; gender and cultural differences; materials and environments; benefits and barriers; engineering and facilitating experiences; and activity adaptation. Classwork, 2 units; Laboratory, 1 unit.

SPED 675 Working with Families of Young Children with Disabilities (3 units)

Strategies for partnering with families of young children birth to five who have disabilities. Perspectives on developmental and ecological systems. Culturally responsive practice in early childhood settings that include children with special needs.

CWL 440 Typical American: Narratives of Multiculturalism in the Americas since 1492 (3 units)

Understanding of narrative in the Americas through historical and hemispheric comparison of multicultural literary texts; interplay between community and individual identity from 1492 to the present.

MUS 601 Music for Children (3 units)

Musical materials, concepts, and skills appropriate for use in elementary classrooms. Music fundamentals applied through development of basic skills on an instrument: guitar, recorder, or piano.

PSY 435 Behavior Problems of Children (3 units)

Children's behavior disorders, child guidance facilities, and clinical methods used in the study and treatment of children with problems.

NOTE: Listed courses are subject to change. To view the latest schedule, visit <http://canadacollege.edu/university>

SAN FRANCISCO STATE UNIVERSITY
NURSING
Bachelor of Science

This program prepares students for entry level positions in professional nursing practice such as staff nurse positions in maternity, pediatrics, medical surgical nursing, gerontology, psychiatric/mental health, community health and home care nursing. Graduates are eligible for RN licensure and Public Health Nursing Certification in California upon completion of the program.

For additional information, please visit <http://www.nursing.sfsu.edu/main.aspx>

Or contact the SFSU nursing program liaison:
Lisa San Felipe
Administrative Office Coordinator
Tel: (650) 306-3195
Email: lisasf@sfsu.edu

NURS 556 Nursing Leadership Theory (3 units)

Leadership/management theories and professional trends concerning nursing practice, education, informatics, and health care finance, ethics, law and politics. Development of critical thinking, change agent and delegation skills.

Meeting: Friday 9:00am – 12:00 pm
Location: TBD

NOTE: Listed courses are subject to change. To view the latest schedule, visit <http://canadacollege.edu/university>

SPRING 2012 COURSES OFFERED AT CAÑADA COLLEGE

NURS 321 Pathophysiology (3 units)

Assessment of pathophysiological changes in the chronic and acutely ill patient across the lifespan using a systems and intersystem approach. (Formerly NURS 333.)

Meeting: Tuesdays 1:00 pm – 4:00 pm
Location: TBD

NURS322 Medical - Surgical Theory (3 units)

Medical-surgical nursing theory, concepts, and principles relevant to nursing care of acute and chronically ill adults using a systems approach. Application of the nursing process to optimize patient outcomes. (Formerly NURS 222.)

Meeting: Thursday 1:00 pm – 4:00 pm
Location: TBD

NURS 3223 Medical Surgical Nursing Practicum

Clinical application of theoretical knowledge and technical skills in providing medical-surgical nursing care to acute and chronically ill adults. (Formerly NURS 223.)

Meeting: Thursday 4:00 pm – 7:00 pm
Location: TBD
Meeting: Monday 7:00 am – 4:00 pm
Monday 2:00pm – 11:00pm
Friday 7:00am – 4:00 pm
Location: TBD

NURS 324 Geriatric Nursing Theory (3 units)

Biopsychosocial concepts and geriatric nursing theory. Physical, psychological, and cognitive changes and their impact on social function from a health and illness perspective using a systems framework. Vulnerabilities, health risks, and selected nursing interventions. (Formerly NURS 112.)

Meeting: Thursday 4:00 pm – 7:00 pm
Location: TBD

SAN FRANCISCO STATE UNIVERSITY
SPANISH/ENGLISH INTERPRETATION
Professional Certification Program

This program offers bilingual students the opportunity to develop the skills necessary to be interpreters in public and private sectors, such as the courts, state agencies, schools, medical settings, and businesses. Designed to prepare participants to pass the State of California Court Interpreter Certification Exam, the program will train bilingual students for a well-paid, flexible, and in-demand career.

For additional information, please visit <http://www.cel.sfsu.edu/interpretation>

Or contact the program liaison:

Baseemah Rahman
Program Coordinator
Tel: (415) 817-4223
Email: brahman@sfsu.edu
Office: SF State Downtown Campus
835 Market Street, 6th Floor
San Francisco, CA 94103

SPRING 2012 COURSES OFFERED AT CAÑADA COLLEGE

FL 400 Introduction to Interpreting (Spanish/English) (3 units)

Prerequisite: passing score on SF State Bilingual Entrance Exam (or passing score in federal written exam) and admission to the program.

This intensive introductory course is designed for students who want to develop their English/Spanish skills in the field of legal/court interpretation and the medical evaluation system of workers' compensation. Following exercises to enhance memory and mental agility, students will learn interpreting theory. The fundamentals of simultaneous, consecutive and sight interpretation will be introduced with an emphasis on the criminal justice system and vocabulary development. This course is a comprehensive introduction to the language skills required to pass the state interpreter examinations.

Location: CAÑADA CAMPUS

FL 401 Sight Translation (3 units)

Prerequisite: FL 400. This course is designed to assist students in understanding legal and other written documents commonly used in civil and criminal courts and to translate these documents orally in the target language in a public situation. The emphasis is on legal vocabulary development in both Spanish and English using legal documents from a variety of Spanish-speaking countries. Literary and current events are also used when appropriate. Tone, proper register, delivery and accuracy are stressed.

Location: CAÑADA CAMPUS

FL 403 Consecutive Interpretation II (3 units)

This course emphasizes the acquisition of skills in the consecutive mode of interpretation in legal proceedings such as arraignments, pretrial hearings, depositions, trials and administrative hearings. In-

class practice sessions and assignments are used to develop memory, acquire relevant courtroom terminology, develop familiarity with idiomatic expressions and slang likely to be used by Spanish-speaking witnesses and defendants, and to discuss ethical issues and courtroom protocol. Material will include courtroom scripts and tapes.

NOTE: Listed courses are subject to change. To view the latest schedule, visit <http://canadacollege.edu/university>

**SAN FRANCISCO STATE UNIVERSITY
CENTER FOR TEACHER EFFICACY
Professional Development**

The Center for Teacher Efficacy is a partnership project to provide professional development opportunities for teachers. Collaboration between the following institutions:

- San Mateo County Office of Education
- San Mateo High School District
- Sequoia Unified High School District
- Jefferson High School District

For Spring 2012 courses, visit: <http://canadacollege.edu/university>

Or contact the program liaison:

Leonard Meshover, Ph.D.
SFSU Coordinator, Center for Teacher Efficacy
College of Education
Tel: (310) 843-9816
Email: meshover@sfsu.edu

**NOTRE DAME DE NAMUR
HUMAN SERVICES
Bachelor of Science**

This program is designed to support working adult students employed in an array of public and private organizations and departments. Students are generally Human Services providers employed in various positions in mental health organizations, medical facilities, human resource or employee assistance departments or in government or law enforcement.

For additional program information, please visit

http://ndnu.edu/academics/catalog/human_services.aspx

Or contact the program liaison:

Barbara Caulley, JD
Dean of the School of Business and Management
Tel: (650) 508-3684
Email: bcaulley@ndnu.edu

SPRING 2012 COURSES OFFERED AT CAÑADA COLLEGE

TERM 1

HSP 2209 Human Services (3) (CDiv)

Examines the human service industry – its evolution, role in contemporary society, and anticipated future in relation to the changing society and the restructuring of community and work organizations. Discussions of theory and practice of professional management strategies, clientele characteristics and reactions, as well as future directions for human service program planning and design are presented by area speakers and analyzed by students in written and group presentation format.

TERM 2

HSP 2203-09 Communication Skills (3)

This highly participative course focuses on analyzing and applying techniques of effective communication in organizational and interpersonal situations. Includes the use of personal assessment instruments that reflect students' preferred communication styles. All class participants make formal and informal presentations and practice utilizing fundamentals in active listening, self-esteem building, and conflict negotiations.

NOTE: Listed courses are subject to change. To view the latest schedule, visit <http://canadacollege.edu/university>

NOTRE DAME DE NAMUR

BUSINESS ADMINISTRATION AND ACCOUNTING

Bachelor of Science

The Professional Evening Studies Program facilitates obtaining an undergraduate degree by offering a range of primarily upper division courses for working professionals who wish to complete their college degree within their respective majors and areas of emphasis. The Business Administration degree provides students with the expertise and knowledge about critical business functions along with a strong liberal arts foundation to provide a balanced perspective on contemporary management and organizational issues. Students who complete their undergraduate degree in Business Administration and an accounting minor will also have met the requirements needed to take the professional Certified Public Accounting (CPA) examination.

For additional program information, please visit

http://ndnu.edu/academics/catalog/human_services.aspx

Or contact the program liaison:

Barbara Caulley, JD
Dean of the School of Business and Management
Tel: (650) 508-3684
Email: bcaulley@ndnu.edu

SPRING 2012 COURSES OFFERED AT CAÑADA COLLEGE

TERM 1

BUS 2000 08 Management Principles and Organizational Behavior (3)

Studies contemporary organizations and management principles and practices and the application of behavioral and social sciences in the areas of socialization, motivation, group dynamics, leadership, concepts of organizational design, and management functions.

TERM 2

BUS 2300 Marketing Principles (3)

Surveys the activities involved in transferring goods and services from producers to consumers. Strategic decisions concerning product, pricing policies, promotion, and channels of distribution are studied.

NOTE: Listed courses are subject to change. To view the latest schedule, visit <http://canadacollege.edu/university>

NOTRE DAME DE NAMUR

HUMAN RESOURCES MANAGEMENT

Professional Certification

This Program is designed to broaden the knowledge base, update vital information, and train in key areas of human resources. The instructors have designed and implemented human resource programs for both the non-profit and for-profit sectors. The content includes:

- decreasing operational costs
- increasing organizational effectiveness
- understanding the principles of performance management
- managing within the law

This program is being developed. Please check our website for upcoming courses: <http://canadacollege.edu/university>

NOTRE DAME DE NAMUR

PSYCHOLOGY

Bachelor of Arts

This program is the only accelerated academic B.A. degree in psychology in the Bay Area. The curriculum prepares students for graduate work in psychology. The core curriculum spans different emphases, from the clinical to the social to the experimental.

Special emphasis is on helping the student develop analytic skills and interdisciplinary perspectives, through lively classroom work, individual research, and community-based learning experiences.

For Spring 2012 courses, visit <http://canadacollege.edu/university>

Or contact the psychology program liaison:

Jean Nyland
Program Director
Tel: (650) 508-3781
Email: jnyland@ndnu.edu

For additional information, visit <http://canadacollege.edu/university>

Or contact the psychology program liaison:

Jean Nyland
Program Director
Tel: (650) 508-3781
Email: jnyland@ndnu.edu

SPRING 2012 COURSES OFFERED AT CAÑADA COLLEGE

TERM 1

Special Topics: Sensation and Perception

TERM 2

Philosophy of Mind

NOTE: Listed courses are subject to change. To view the latest schedule, visit <http://canadacollege.edu/university>

NATIONAL HISPANIC UNIVERSITY

CHILD DEVELOPMENT-EARLY BILITERACY DEVELOPMENT

Bachelor of Arts

This program is designed to provide current, representative perspectives in theory and research in the field. The focus is on evidence-based practices that are culturally and linguistically relevant to children and families from diverse backgrounds. The Early Bilingual Development concentration emphasizes research-based strategies that help children whose native language is not English to develop a strong literacy base in both English and their home languages. This program provides the opportunity to analyze the impact of racial and cultural discrimination on children's language and intellectual development, as well as to explore issues that affect bilingual children who are assimilating in a diverse society.

This program is slated to begin in Spring 2012. Please check our website for upcoming courses: <http://canadacollege.edu/university>

Or contact the program liaison:

Edirle Menezes, Ph.D.
Coordinator, Early Childhood Education Program
Tel: (408) 729-2204
Email: emenezes@nhu.edu

NATIONAL UNIVERSITY

ALLIED HEALTH

Bachelor of Science

The Bachelor of Science in Allied Health provides a broad-based foundation in global and national health care issues and trends, ethical and legal issues, health promotion and disease prevention, evidence based practice and allied health care research, health care systems management and health care based informatics. The program prepares graduates with knowledge, skills, and values to advance in the allied health profession; meet societal and health care delivery demands; and work in a variety of settings with diverse patients, families, and communities. Graduates are prepared to assume supervisory, management, or educational position, or to pursue graduate education in the health care field.

This program is slated to begin in Spring 2012. Please check our website for upcoming courses: <http://canadacollege.edu/university>



ON BEHALF OF OUR 40,463 STUDENTS, WE THANK YOU

For passing Measure G, benefitting community college students

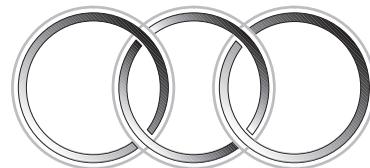
Measure G dollars were used to:

- Save or add 660 course sections annually
- Provide an additional class for 17,160 students
- Add 4,000 hours of counseling
- Fund innovations like Math Academy, Accelerated College and online programs



Community Colleges have been hit hard by State budget cuts. The San Mateo County Community College District lost \$11.3 million in State funding in the past three years and faces an additional \$9 million cut next year. This loss comes at a time when our County is experiencing record unemployment, more high school graduates seeking college, and fewer spaces at the University of California and the California State University. County voters recognized this and voted overwhelmingly in June, 2010 to tax themselves to support our college students. **We thank you for your investment in public higher education in San Mateo County.**

Thank You, San Mateo County Voters



SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT

Board of Trustees: Richard Holober, President;
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