Cañada College

Apply and register online at www.canadacollege.edu

Para mas información y asistencia en español llame al (650) 306-3427.

Spring Schedule 2009
Classes start January 20

From Here You Can Go Anywhere

Apply and register online at www.canadacollege.edu
Para mas información y asistencia en español llame al (650) 306-3427.
Community Events Calendar

**REDWOOD SYMPHONY: TRAGIC HEROES**
Saturday, February 7, 8:00 PM, Pre-concert lecture at 7 PM
Main Theatre
More information: www.redwoodsymphony.org/

**PENINSULA CANTARE**
Sunday, March 22, 3:00 PM
Main Theatre
More information: www.peninsulacantare.org/

**REDWOOD SYMPHONY: MUSICAL JOURNEYS**
Saturday, April 4, 8 PM, Pre-concert lecture at 7 PM
Main Theatre
More information: www.redwoodsymphony.org/

**REDWOOD SYMPHONY & PENINSULA CANTARE: CANDIDE**
Saturday, June 6, 8 PM, Pre-concert lecture at 7 PM
Main Theatre
More information: www.redwoodsymphony.org/ and www.peninsulacantare.org/

**CAÑADA COLLEGE THEATRE ARTS PRODUCTION**
Every Good Boy Deserves Favor by Tom Stoppard
April 30 at 1:00 PM, May 1, 2 & 3 at 8:00 PM

**CAÑADA COLLEGE STUDENT DANCE PERFORMANCE**
DANC 400: Dance Production offers the opportunity to participate in the dance performance. See page 44. For more information: miladinovaa@smccd.edu, or 650.306.3147
Friday, May 8 at 7:30 PM
Main Theatre

**ANNUAL STUDENT FASHION SHOW**
Saturday, May 16 at 7:00 PM
Main Theatre
More information: www.canadacollege.edu/fashion

Please check our website—
www.canadacollege.edu/news/events.html—for more event information as it becomes available.
Cañada College Administration
Thomas C. Mohr, President
vacant, Vice President, Instruction
Phyllis C. Lucas-Woods, Vice President, Student Services
Jeanne Gross, Dean, University Center & Academic Support Services
Linda Hayes, Dean, Business, Workforce & Athletics
Melissa Raby, Dean, Counseling & Enrollment Services
Janet L. Stringer M.D., Ph.D., Dean, Science & Technology
Kate Townsend-Merino, Dean, Humanities & Social Sciences

Board of Trustees
Cañada College is part of the San Mateo County Community College District which also operates College of San Mateo and Skyline College in San Bruno. The District and its Colleges are governed by a six-member Board of Trustees, five elected at large for four-year terms by County voters and one elected by students in the District for a one-year term.
Richard Holober, President
Karen Schwarz, Vice President-Clerk
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Patricia Miljanich
Helen Hausman
Virginia Medrano Rosales, Student Trustee, 2008–2009
Ron Galatoto, District Chancellor

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Americans with Disabilities Act Statement
This document may be made available in alternate format as a reasonable accommodation for a person with a documented disability. To request a reasonable accommodation, please contact the Disability Resource Center at 650-306-3259 a minimum of five (5) work days prior to the date needed.

Accuracy Statement
Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

WebSMART: http://websmart.smccd.edu
- WebSMART registration is available for adding or dropping courses.
- The last day to drop a short course with eligibility for refund is 10% of the scheduled length of the course. The last day to drop a short course without it appearing on the student transcript is 30% of the scheduled length of the course.
- Grades are not mailed. Final grades available via WebSMART (http://websmart.smccd.edu).
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General Admissions Information

Building 9, 1st Floor
Hours: Mon–Thurs 8:00 a.m. to 8:00 p.m.
Fri 8:00 a.m. to 4:30 p.m.
(650) 306-3226
TTD/TTY 306-3181

All persons who are at least 18 years of age with or without a high school diploma may apply to Cañada College. Students who are 16 or 17 years of age and non-high school graduates are eligible to attend if they have passed the California High School Proficiency Examination, completed the G.E.D. Examination Series with a minimum score of 410 on any one test and an average of 450 or more for all tests.

High school students and students from other countries may be eligible for admissions, see below for detailed information. Students on a B Visa "visitor" are not eligible for admission.

College Connection Concurrent Enrollment Program
The College Connection Concurrent Enrollment Program is a special program designed to provide current high students who have completed the 9th grade or higher by the end of summer the opportunity to get an "early start" on their college experience while still enrolled in high school. Enrollment fees are free to California residents if enrolled in less than 11.5 units. Student body fees are optional to California high school students.

An Admissions Application and Concurrent Enrollment Approval Form should be submitted as early as possible to ensure best consideration for classes and no later than one week before classes begin.

Interested high school students need to complete the following steps:

1. Review College Class Schedules in print or online at (https://websmart.smccd.edu/schedule.htm) or meet with your high school counselor to select your college courses.

2. Apply online at smccd.edu/collegeconnection/ or complete the admissions application in the college class schedule. (You will be notified of admission by email or postal mail after submitting the application.)

3. Prior to the notification of admissions, review the College Connection Concurrent Enrollment Program website for full program information (smccd.edu/collegeconnection/).

4. Take assessment tests at the college you will be attending if planning to register for English or Math courses or courses with English and Math prerequisites.

5. Complete and obtain the required signatures on the Concurrent Enrollment Approval Forms available on the College Connection Concurrent Enrollment Program website, the college website or via your high school counselor's office.

6. Submit completed approval forms and high school transcript to the Admissions & Records Office at the college you will be attending via mail, fax, email, or in person.

7. Register for the approved college classes via WebSmart (https://websmart.smccd.edu/).

International Students Program
Building 9, 1st Floor
(650) 306-3494

Citizens of foreign countries are welcome to register as non-residents by applying for admission as F-1 Visa students. Special requirements and application deadlines apply. The deadline for Spring is October 1. The deadline for Fall is April 15. Students who are legal residents of another country and are in the United States temporarily on F-1 Visas to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Office.

RESIDENCY
Residency status is determined by the Information provided by the student on the Application for Admissions. Students who do not meet residency requirements will be classified as non-residents for tuition purposes only. “In order to establish a residence, it is necessary that there be a union of act and intent.”

You are a resident if:

• You intend to make California home for other than temporary purposes.
• You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.
• You have applied or received your immigrant status one year and a day prior to the start of the semester in addition to the above requirement.

You are a non-resident if the following is less than a year before the first day of term you plan to attend:

• You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S. citizen or legal immigrant.
• You have registered and voted in a state other than California.
• You have petitioned for divorce in a state other than California.
• You have attended an out-of-state educational institution as a resident of that state.
• You have declared non-residence for California State income tax purposes.
• You have been approved for admission as an International Student (F1).
• You are in the United States on a temporary visa/non-immigrant status.

AB 540
Under Assembly Bill 540 (AB540), you may be exempt from paying non-resident tuition. As of January 1, 2002 students who have attended a California high school for three years AND received a California high school diploma or its equivalent, such as a GED or passing the high school proficiency exam, are exempt from paying non-resident tuition. If you are qualified, please complete the AB540 form and...
Admission and Registration Procedures

Registration for Continuing Students

OCTOBER 30–JANUARY 19
WebSMART registration begins October 30. Detailed information on registering will be mailed to you prior to that date. This information will include your Personal Identification Number (PIN), the code needed for registration, and your assigned registration date. You may use the online WebSMART system on or after your assigned registration date. If you have not received your WebSMART appointment mailer by October 30, please call the Admissions & Records Office at 650-306-3226.

Fill out the Class Registration Worksheet in center insert.

WebSMART is open daily except for 2:00–4:00 am daily.

Admission and Registration for New Students, Former Students, and New Transfer Students

NOVEMBER 18–JANUARY 19
Apply online: https://websmart.smccd.edu, or complete the application in center insert. The early application deadline is November 14.

Submit application to:
Admissions & Records
Building 9, 1st Floor
Hours:
Mon.–Thurs. 8:00 a.m.–8:00 p.m.,
Friday 8:00 a.m.–4:30 p.m.
or
Mail completed application to:
Cañada Registration
4200 Farm Hill Blvd.
Redwood City, CA 94061

After your application is processed, you will receive further information by email or mail. Most new students are asked to take placement tests in English or ESL and Mathematics, view the College online orientation program and see a counselor before completing registration. See pages 5–8 for more information. If you are exempt from testing/orientation, your notification will also include the necessary information for registration: your Personal Identification Number (PIN) and your WebSMART registration time.

Late Registration in All Classes for All Students

JANUARY 20–FEBRUARY 2
1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an Authorization Code number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at https://websmart.smccd.edu or see center insert. (Note: Online applications are processed more quickly.)
4. Register! Use the Class Registration Worksheet
5. If you need to change your program during January 20–February 2, go online to WebSMART.

AB 540 (continued from previous page)
submit it by fax (650) 306-3113, by mail, or in-person. You may obtain the form from our web site: www.canadacollege.edu/forms, or from the Admission and Records office.

• This law does not apply to non-immigrant students such as F, H, or J, visa holders.
• This law does not change or grant residency status; it exempts students from non-resident tuition.
• There is no time limit on how far in the past the student might have attended and graduated from a California high school.
• The students who meet the exemption requirements are not eligible for any state-funded programs reward such as Extended Opportunity Program and Services (EOP&S), or Board of Governor Fee Waiver (BOGW). U.S. Citizens or legal residents may qualify for federal aid.
• The information submitted to the College will remain confidential.
Registration in Late Start Classes for All Students (see pgs. 56–57)

AFTER FEBRUARY 2

Apply and register online through WebSMART (http://websmart.smccd.edu), or in person at the Admissions & Records Office. You should register online prior to the beginning of the class since classes that do not have an adequate number of students may be cancelled.

or

1. Attend the first class meeting and ask the instructor if space is available.

2. If space is available, the instructor will give you an Authorization Code number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)

3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission, immediately. Apply online at https://websmart.smccd.edu or see center insert.

WebSMART will be available during the entire semester to register for short-term classes that begin after the start of the semester.

PLEASE NOTE:

• La solicitud de inscripción, traducida en Español, está disponible en la Oficina de Admisiones y Registros.
• If you decide not to attend your classes (whether or not fees have been paid), you must officially withdraw within the published deadline dates in order to avoid penalty grades and fee obligations!
• During “Late Registration,” you can register for classes that have not started yet.
• You can register for Saturday and off-campus classes at the first class meeting. You do not need to come to the Admissions & Records Office.

NEW STUDENT
You are a new student if you have never registered at Cañada, CSM or Skyline College before. If you were a High School Concurrent Enrollment student you are still considered a “new” college student.

FORMER STUDENT
If you were registered for classes at Cañada, CSM or Skyline prior to Spring 2008 for Spring semester and have not been in attendance since, you are considered a former student and must reapply for admission.

NEW TRANSFER STUDENT
If you have attended a college or university other than Cañada College, CSM or Skyline College you are a new transfer student at Cañada College and may be eligible for exemptions from some of the matriculation requirements listed on pages 6–7.

CONTINUING STUDENT
You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College during Fall 08 semester, Summer 08 session, or Spring 08 semester.

WebSMART enables you to:

• Apply for admission
• Register for classes
• Check your registration status
• Review placement test results
• Search for classes by college, category, and time
• Add/Drop classes (within published deadlines)
• Opt for pass/no-pass
• Print your class schedule
• Pay your fees by credit card or electronic check
• Apply for financial aid/review application status
• Obtain your grades
• Print an unofficial transcript
• Order an official transcript
• Update personal information
• Obtain Enrollment Verification
• Change Major

Log on to
http://websmart.smccd.edu
Matriculation Steps to Enroll in Classes for New Students, Former Students, and New Transfer Students

MATRICULATION is a state mandated process that describes a partnership that you, the student, and Cañada College agree to form for the purpose of realizing your individual educational goals. This partnership acknowledges responsibilities of both the College and YOU, the student, to reach those goals through established programs, policies and requirements currently in place.

Complete the matriculation steps prior to registration if you have one or more of the following educational goals:

• a vocational certificate,
• an Associate degree,
• transfer to a four-year college or university, or
• undecided about your specific educational goals but are considering the above options.

You are exempt from matriculation if on your Application you have indicated that

• you have completed an Associate or higher degree, or
• you are taking classes for personal enrichment only and do not intend to earn a degree or certificate, or
• you are primarily a student at another educational institution and taking courses at Cañada College to meet requirements of that institution.

If you are EXEMPT from matriculation, after your application is processed you will receive, via email or mail, an assigned registration date to register via WebSMART.

STEP #1 - ADMISSIONS
Apply online: https://websmart.smccd.edu or complete the Application for Admission located in the center of this schedule.

After your Application for Admission has been processed, you will receive a Registration Ticket to guide you through the remaining matriculation steps.

STEP #2 – PLACEMENT TESTS/ASSESSMENT
For scheduling information, see the Placement Test Information.

• Placement test results are valid for up to two years.
• Placement tests in English or English for Non-Native Speakers (ESL) and Mathematics are given to all new matriculating students.
• Placement tests are required for most of the Associate degree and university level courses.
• Placement tests are required for enrollment in English, English for Non-Native Speakers, and/or mathematics courses and any course that has an English, reading, or mathematics prerequisite or recommendation level;
• Placement tests are required for English 110 Literature with a score of 3, 4, or 5.

You are automatically EXEMPT from taking the Placement Tests and may move directly to Step #3 if you fall into one of the following categories.

• You have taken the Placement Tests at Cañada College or CSM or Skyline College within the last two years and the test results are available.
• You are a former student or new transfer student from another accredited college in the United States and have completed course work in Mathematics and/or English with a grade of “C” or better. (Bring unofficial transcripts or other evidence of grades to your counseling appointment to verify this exemption.)
• You can show evidence of completing the College Board Advanced Placement Test (AP) in English Language or in English Literature with a score of 3, 4, or 5. You MAY be eligible for English 110 or 165 based on AP scores so speak with a Counselor regarding your English course selection.
• You can show evidence of completing the College Board Advanced Placement Test (AP) in Mathematics with a score of 3, 4, or 5. Bring evidence of test scores or course completion to your counseling appointment described in Step #4.

STEP #3 – COLLEGE ORIENTATION
The College Orientation Program is REQUIRED and provides information about registration procedures, college policies, academic expectations, educational goals, and student services. Sign-up for an orientation session at the Counseling Center or call (650) 306-3452 OR complete the Online College Orientation: http://canadacollege.edu/admissions/orientation.html. Non-native speaking students who plan to enroll in ESL classes will participate in a College Orientation through the ESL Program within the first 5 weeks of school.

STEP #4 – COUNSELING
Meet with a Counselor to discuss your assessment results and select courses appropriate to your academic readiness and educational and career goals.

COUNSELING APPOINTMENTS are available online via WebSMART or by stopping by the Counseling Center—Bldg. 9, 1st Floor—or by calling (650) 306-3452 to schedule an appointment.

COUNSELING DROP-IN SERVICES are available during peak times in November, December and January.

HOURS & DATES are posted in the Counseling Center or call (650) 306-3452 to hear a recording listing counseling “drop-in” hours. Counseling Services are heavily used during the month of January. Please be prepared to wait since students are served on a first-come-first-served basis.

STEP #5 – REGISTER FOR CLASSES
Return your completed Registration Ticket to the Admissions and Records Office to receive an assigned registration date. Use WebSMART to register for your classes. See Class Registration Worksheet in center insert for more information regarding WebSMART.

PRINT YOUR CONFIRMATION OF REGISTRATION on WebSMART.
Placement Test Information

Cañada College utilizes computerized testing for all its placement tests (Math, English, and ESL). The tests are in an adaptive format that adjusts the difficulty of the test to the skills of the individual student, eliminating questions that are too easy or too difficult. This reduces the number of questions asked and the time it takes to do the test, while maintaining the accuracy of the exam. The tests are un-timed. The average length of time varies from forty-five minutes to one and a half hours (for the entire battery of tests) depending on individual students.

- Calculator use is permitted on the mathematics tests using the built in calculator on the computer system or your personal calculator, provided it is not capable of graphing.
- To see examples of the types of questions asked on the tests visit: www.act.org/compass/sample/
- For more in depth math practice: http://www.wtamu.edu/academic/anns/mps/math/mathlab/
- Important! Complete the placement tests early to secure your registration into a class.

You must complete a Cañada College Application for Admission BEFORE you can take a placement test.

You must bring your student identification number ("G" Number) to testing and a photo ID, or you will not be admitted that day. The "G" number looks like this: G00456789.

Scheduling a Placement Test

We offer placement testing during the week, as well as on select Saturdays.

### Online at:
http://websmart.smccd.edu

Log in to your account, User ID is your user identification number which is assigned at the time of admission. User ID's begin with the letter "G" and can be found on your Student Identification Card. If you do not remember your User ID, you may also login with your Social Security Number without the dashes (for example, if your SSN is 123-45-6789 your User ID is 123456789).

**PIN** is your personal identification number. Unless you have otherwise specified, your PIN is set to your birth date (MMDDYY). When entering your PIN you MUST enter six digits (for example, if your birth date is May 6, 1970 your PIN is 050670).

Once logged in, choose the Student Tab, then Student Services Appointment. From there choose Cañada College Placement Test Appointment.

**IMPORTANT!** To maintain the security of your records, please change your PIN number upon your first login to the system. Do not give your PIN to anyone else.

**By Phone:** To schedule a placement test, you may call our offices anytime Monday through Thursday from 9 a.m. to 7 p.m. and Friday from 9 a.m. to 1 p.m. Our number is (650) 306-3452.

### Saturday Testing

We offer Saturday testing on selected dates. From the Placement Test Schedule, select a date to take a test. You may choose ANY DATE you want as all tests are available to take for any date listed. There is no time limit for the tests and the average time to complete each test is about 45 minutes.

Please arrive at the testing room at the time listed to take the tests, but be advised that the Saturday tests are on a first come, first served basis and that you may have to wait before you can sit down at a computer and begin testing. No one will be admitted to the testing room after the start time listed in the schedule for that particular testing date.

#### Saturday Placement Test Schedule for Spring 2009

<table>
<thead>
<tr>
<th>DATE</th>
<th>LOCATION</th>
<th>Start Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday, October 11</td>
<td>Building 9, Room 110</td>
<td>8:00 AM</td>
</tr>
<tr>
<td>Saturday, October 25</td>
<td>Building 9, Room 110</td>
<td>8:00 AM</td>
</tr>
<tr>
<td>Saturday, November 15</td>
<td>Building 9, Room 110</td>
<td>8:00 AM</td>
</tr>
<tr>
<td>Saturday, November 22</td>
<td>Building 9, Room 110</td>
<td>8:00 AM</td>
</tr>
<tr>
<td>Saturday, December 6</td>
<td>Building 9, Room 110</td>
<td>8:00 AM</td>
</tr>
<tr>
<td>Saturday, December 13</td>
<td>Building 9, Room 110</td>
<td>8:00 AM</td>
</tr>
<tr>
<td>Saturday, January 17</td>
<td>Building 9, Room 110</td>
<td>8:00 AM</td>
</tr>
</tbody>
</table>
Placement Test Results
Your results will be available immediately after taking the placement test.

Testing Repeat Policy
Placement Tests: Assessment are designed to assess your current academic skills and used to determine course level placement in the areas of English, Reading, and Mathematics and courses that have a prerequisite of English, Reading or Mathematics. Assessment results are valid for two years. If a student does not accept the course placement results he/she may retake the same placement test once within a two-year period.

Reciprocity of Placement Results Policy
A student may submit, for course placement consideration, placement test results from another California Community College in lieu of taking the English and/or Mathematics placement tests at Cañada College. The placement test must have been taken within the last two years and the tests must be consistent with the Cañada College placement tests. It is the student’s responsibility to provide placement test results that include test scores and course placements for consideration. In all cases the final decision to use other placement test results rests with the College. Any student who wishes to take ESL (English as a Second Language) classes must take the Cañada College ESL Placement test for course and level placement.

COMPUTER LITERACY IS A REQUIREMENT FOR ALL DEGREES AND CERTIFICATES.
Demonstration of computer literacy is a requirement for all associate degrees and certificate programs. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or take a computer literacy test that is 50% written and 50% hands-on exercises. The Computer Literacy Testing Schedule is listed below. Please contact Charlene Suda at (650) 306-3383 or suda@smccd.edu, one week prior to the test date. Testing takes place in Building 13, Room 217.

Computer Literacy Test Dates:
Tuesday, February 10 from 3:00—5:00 pm
Wednesday March 18 from 4:00—6:00 pm
Thursday April 23 from 4:00—6:00 pm
Monday May 4 from 3:00—5:00 pm
Please be on time. Tests begin promptly!

Prerequisite Information
PREREQUISITE is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program. If the student has failed to meet the prerequisite, the student may be involuntarily dropped from the course.

COREQUISITE is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. If the student has failed to meet the corequisite, the student may be involuntarily dropped from the course.

RECOMMENDED is advisory only. The “recommended” notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

PREREQUISITE CHECKING AND REGISTRATION BLOCKS
The San Mateo County Community College District has established a procedure for enforcing certain prerequisites. Any course with a prerequisite, including all English and math courses, have computerized blocking in place. If a student has not met the prerequisite(s) through either prerequisite course completion or placement test/assessment results, he/she is blocked from enrolling in these courses. The block is in effect throughout the registration period. Even if a student secures an authorization code from the instructor, the block remains and the student is unable to register if the prerequisite requirement has not been met.

If a student believes he/she has met the prerequisite or if he/she wishes to challenge it, review the following information which is also available on the college web site. Students are reminded that ALL prerequisites continue to be enforced. If a student does not meet the course prerequisite, he/she is ineligible to enroll in the class. Students who fail to meet the prerequisite or corequisite requirements may be involuntarily dropped from the course.

PREREQUISITE CHALLENGE PROCEDURES
Prerequisite challenges must be submitted to Admissions & Records on or before Tuesday, January 20, 2009 for Spring semester. Challenging course prerequisites or co-requisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course. Any challenge must be based on one or more of the following grounds.

1. Prerequisites not established in accordance with District policies or Title 5 regulations;
2. Student has the knowledge and ability to succeed in course/program despite not meeting the prerequisite;
3. Student is subject to undue delay in goal attainment because the prerequisite or corequisite has not been made reasonably available;
4. Unlawfully discriminatory or applied in an unlawfully discriminatory manner.

The student shall bear the burden of showing that grounds exist for the challenge. Challenges shall be resolved no later than February 2, 2009. If the challenge is approved, the student shall be permitted to enroll in the course or program in question. To challenge, pick up a PREREQUISITE CHALLENGE FORM from the Admissions and
Records Office. Complete the form and attach documentation to support the challenge and submit on or before the deadline dates listed above.

COUNSELING CENTER — EDUCATIONAL, CAREER, AND TRANSFER SERVICES

Building 9, 1st Floor

Call the Counseling Center, (650) 306-3452, to schedule an appointment to meet with a Counselor/Advisor. If you are in the EOPS Program, call (650) 306-3300 to schedule an appointment with an EOPS Counselor. All Counselor/Advisors are generalists and can assist students with certificate programs, associate degree programs, and transfer information.

Counseling
Counseling/Advising Services are available by appointment or on a drop-in basis during peak periods. Hours are Monday-Thursday, 8:00 am-8:00 pm, and Friday, 8:00 am-2:00 pm.

Available to all Cañada College students, Educational Counseling Services are designed to: 1) help students make decisions and set educational and career goals; 2) provide academic program planning to complete certificate, associate degree, and/or university transfer programs; 3) help students evaluate current academic readiness and plan coursework to build skills; 4) assist students to use campus services and resources; 5) evaluate transcripts from other American colleges and universities for credit applied to certificates and degrees at Cañada College; 6) teach students important skills, strategies, and techniques to enhance classroom and academic success; and 7) work with students to resolve personal concerns that may interfere with the ability to succeed.

Career
The primary goal of Career Services is to assist students to develop and carry out both short- and long-term employment and career goals. Services provided include 1) advising; 2) a resource library of career exploration and job hunting books detailing preparatory education and training and labor market trends for career areas; 3) EUREKA, a computer based California career information system; and 4) access to career related websites, and use of computerized MonsterTrak services, a college targeted internet job site.

TRANSFER CENTER

Building 9, 1st Floor
Phone: (650) 306-3493
Fax: (650) 306-3457
Email: sohrabi@smccd.edu
Office Hours: By appointment. Call (650) 306-3452 to make an appointment.

You have the option of transferring to a four-year university with or without getting a degree from Cañada. Transferring to a four-year university and earning a Bachelor degree is only a few steps away.

Students interested in transferring to a four-year college or university may use Transfer Services to research universities, majors, academic requirements, college costs, and other transfer issues. Resources include college catalogs, college directories, articulation information, and access to PROJECT ASSIST, a self-guided site that provides general education, major, and course equivalency information.

Call (650) 306-3493 for further information on transfer programs.

TRANSFER ADMISSION GUARANTEE AGREEMENTS!

Do you have 30 transferrable units? Are you interested in transferring to one of these universities? Meet with your counselor to discuss the Transfer Admission Guarantee requirements.

- UC Davis
- UC Irvine
- UC Merced
- UC Riverside
- UC Santa Barbara
- UC Santa Cruz
- UC San Diego
- San Jose State University
- CSU, Monterey Bay
- Golden Gate University
- Notre Dame de Namur University
- Santa Clara University
Programs/Services for Student Success

Cañada College has multiple programs and services to help students integrate into college life and to be successful in their classes. Students who connect with campus life find their education more relevant and are more successful in their classes. Some of our Student Success programs and services are described below. Visit and talk with our program staff to find out how they can assist you—and Get Connected!

Associated Students of Cañada College
Building 5, Room 211B
(650) 306-3453
Student government provides a unique educational opportunity to learn by doing in the world of college governance. Many students have testified that their involvement was the most valuable learning experience they had in college, both educationally and socially. Through service to the College and the community, Cañada students are able to take these leadership skills with them through college and beyond.

The student government operates under the provisions of the State Education Code and the regulations of the Board of Trustees and Cañada College. It serves as a vehicle through which students can recommend and help effect change at their college. Any student who is interested in becoming a Senator, participating in student government, or serving as a student representative on one of Cañada's governing committees, should call the Associated Students of Cañada College at 306-3364 for more information. All student government meetings are open to the campus community.

Athletics
Building 1, Room 204
(650) 306-3341
Cañada College sponsors the following sports within the Coast Conference for the benefit of those students interested in team competition:

- Men's Baseball
- Men's Soccer

The Counseling Center
Educational, Career, and Transfer Services
Building 9, 1st Floor
(650) 306-3452
8:00 am–8:00 p.m., Monday–Thursday
8:00 am–2:00 p.m., Friday

Educational research indicates that counseling, career and transfer services play a vital role in student success. Please review page 9 in this class schedule which describes these important services.

Disabled Student Program and Services (DSPS)
Building 5, Room 207
Phone: (650) 306-3259
TDD: (650) 306-3161
Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Certain requirements regarding disability documentation are necessary. Therefore, students must check with DSPS in order to assure that they qualify. Assistance with academic accommodations such as note takers, reading or library services, alternate format text books, test proctoring and other supportive services are facilitated by DSPS. Adaptive equipment aids and sign language interpreters are also available for disabled students on a case-by-case basis.

Assessment of a learning disability may be achieved by enrolling in a short course, Developmental Skills 811. Upon completion of the course and determination of eligibility, students may qualify for support services through DSPS. Tutorial assistance in numerous subjects and courses in reading, study
skills, writing improvement and math are also offered through DSPS.

Adaptive Physical Education Program
Community Wellness Center
(650) 306-3473

For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.

Information and applications are available in English and Spanish on the DSPS Web site: www.canadacollege.edu/student/disabled.html.

Cooperative Agencies Resources for Education (CARE)
Building 9, Room 133
(650) 306-3300

CARE is a joint effort between Cañada College and the San Mateo County Human Services Agency to provide child care and transportation to single parents receiving public assistance (TANF).

Applications for EOPS/CARE are available in the EOPS Office, Building 9, Room 133, Monday-Thursday, 8:00 a.m.–4:30 p.m. and Friday 8:00 a.m.–1:00 p.m.. For further information call (650) 306-3300.


Financial Aid and Scholarships

Building 9, Room 109
(650) 306-3307
8:00 a.m.–4:30 p.m., Monday - Thursday
8:00 a.m.–12:00 p.m., Friday
5:00 p.m.–8:00 p.m., Tuesday & Wednesday
Email: canadafinancialaid@smccd.edu

General Financial Aid

There are several kinds of financial aid available to help eligible students cover their educational costs, including the Pell Grant, the Academic Competitiveness Grant (ACG), Supplemental Educational Opportunity Grant, Cal Grant, Federal Work Study, Emergency Book Loan Program, Chafee Grant for former foster youth, the Board of Governors Fee Waiver, and Federal Stafford and PLUS Loans. Complete information and applications are available in the Financial Aid office.

Scholarships

Requests for applications and information should be directed to the Financial Aid Office. March 2 is the deadline each year for the Cañada College Scholarship Program. Applications are available in January. Outside scholarship information is available year-round.

Additional information regarding financial aid and scholarships can be found online at www.canadacollege.edu/financialaid/.

Learning Communities

Learning communities at Cañada College are designed to bring students, staff, and faculty together for an enriching educational experience. Students are able to benefit from guest speakers, panel discussions, and university representatives and tours. With reduced class sizes, students and professors are able to construct a more individualized curriculum; professors are in direct contact with the academic counselors and tutors in order to meet the unique needs of each individual student. In a learning community, each academic counselor has allotted time to guide students with academic and career planning and strengthening study habits, for which students gain transferable units. Cañada College firmly believes that offering the people of its community a strong culture of learning and support is of the utmost importance, and we are able to do so through offering learning communities.

See pages 25 and 34–35 for more information on the First Year Experience and Crossing Borders learning communities.

Health Center

Building 5, Room 204
(650) 306-3309

The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:

- Information and consultation on health problems
Programs/Services for Student Success

- Evaluation of symptoms
- Over-the-counter medications
- Personal health counseling
- Pregnancy testing and counseling
- HIV testing and counseling
- TB skin testing
- Blood pressure screening and monitoring
- Assistance with referrals for medical and dental care, and psychological services
- First aid
- Arrangements for emergency care
- Free condoms
- Rest area

Health insurance is available at a reasonable cost for students taking 12 or more units of credit. Note: All enrolled students are covered by the District’s accident insurance for accidents that happen on campus or during college related activities.

The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.

Learning Center

www.canadacollege.edu/student/lrngctr/
Building 9, Room 210
(650) 306-3348

The Learning Center houses a variety of instructional and student support services including learning assistance and technology to help students succeed. The Center provides assistance through the Tutorial and Writing Centers, the Math Lab, and computers with instructional software and the internet. Two additional support programs are housed in the Learning Center: MESA (Math, Engineering, Science Achievement) and TRIO SSS (Student Support Services). Both provide additional tutoring and enrichment activities. Courses, which include transfer-level, are primarily self-paced, open-entry, and utilize computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, 2nd floor, from 8:00am to 8:00pm Monday through Thursday, and 8:00am to 3:00pm on Friday, or call (650) 306-3348. You can also visit our site at: www.canadacollege.edu/student/lrngctr/.

Library

www.canadacollege.edu/library
Building 9, 3rd floor
(650) 306-3485 (circulation)
(650) 306-3480 (reference)
(650) 638-0399 (book renewal)

Get the information skills you need to be successful at college, in the job market and throughout your life.

- Helpful staff members
- Plenty of computers with no time limit or log in hassles
- Many textbooks are available
- 50,000 books, over 100 magazines and
- Newspapers, and hundreds of educational videos
- Study individually or in a small group
- Laptops for use in the Library
- Use your public library card

MESA

Building 9, Room 2107
www.smccd.edu/accounts/canmesa

Have you been thinking about a career using math, science, computers, or engineering? MESA, the Math, Engineering and Science Achievement program, is the group for you!

Through MESA Field Trips you can meet other students with similar interests

By attending MESA workshops you will step onto a path of academic success in the core science and math classes.

MESA Counselors will help you plan your schedule of classes.

With a Cañada-MESA Mentor you will have time to discuss your goals and find ways to achieve them.

When summer comes, you'll learn about science internships.

When it's time to transfer, you'll be honored at a MESA banquet.

Start making MESA friends by coming to campus meetings and lunches.

Middle College High School

Building 13 Room 106
(650) 306-3120
www.canadacollege.edu/middlecollege
email: CanadaMiddleCollege@smccd.edu

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors. Students complete their requirements for high school graduation while taking college courses. Tuition—if you are taking fewer than 11.5 units—and textbooks are free. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

For further information about the Middle College High School program at Cañada College, please call (650) 306-3120.

Office of Student Activities

Building 5, Room 211A
(650) 306-3364

Developing Leaders, Building Community, Creating Change

The Office of Student Activities is a department within the division of Student Services that provides support and guidance to various recognized student clubs; plans campus events from Welcome Back Week to Commencement; hosts workshops; oversees the student club registration process; and advises the Associated Students. The department functions as an information and resource center for leadership development, community service, social and cultural activities. The Student Activities Office is also responsible for maintaining the Student Employment Board and distributing Study Body Photo I.D. cards.

Apply and Register online @ www.canadacollege.edu
Mission Statement
The Office of Student Activities creates a learning environment outside of the classroom. By providing services, activities, and information that promote leader development; encourages student participation in campus life (i.e. clubs, student government, volunteer activities, events, etc); and supports student success in leadership roles and processes.
For more information on events, getting involved and other services available through the Office of Student Activities, please visit us in Building 5 Room 211A, or contact us at 650-306-3364.

Outreach Program
Building 9, 1st Floor
650 306-3444
The Cañada College Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one-on-one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in “Si Se puede,” “You Can Do It!”
The Outreach Program builds strong bridges to the Sequoia Union High School District—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students’ successful transition to our college. We also provide individual and group tours of the campus.

Psychological Services Program
Building 5, Room 207
(650) 306-3259
The Psychological Services Program is a student support service that offers free personal counseling to students enrolled at Cañada College. The Program offers on-site individual, couples, and/or group counseling to students. The Program also provides crisis intervention and triaging referrals to community services when needed. The maximum number of sessions is eight which can be extended on a student-need and/or counselor availability basis.
The goal of the Program is to support all students in removing any personal obstacles to academic success, assisting students with psychological disabilities, and providing a safe and confidential space for students to learn more about themselves. Issues can range from lack of knowledge about how to succeed in college to relationship, single parent, acculturation, or chronic mental illness concerns. All issues and students are welcome.
The Program is supervised by an on-site licensed Marriage & Family Therapist and includes interns enrolled in accredited Master’s and Doctoral programs in the Bay Area. It also includes post-Master’s interns registered with the Board of Behavioral Sciences who are accruing hours toward licensure. Students interested in making an appointment can contact the Psychological Services Office located in Bldg. 5-207 or by calling 306-3259 for an appointment.

Student Support Services Program
Building 9, Room 213
(650) 306-3369
The Student Support Services (SSS) TRiO Program will give you the personalized support you need to succeed in your academic and educational goals. The program will provide you with academic and career counseling, mentors, and graduate tutors for your classes in Math, English and Reading. We will offer additional services such as cultural and social activities, workshops and speakers, and field trips to four-year colleges and universities.
The Student Support Services TRiO Program is a federally funded program that assists first generation, low-income students and students with disabilities in earning their AA/AS degree and/or transfer to four-year colleges/universities.
For additional information please visit the SSS TRiO Office in the Learning Center, Bldg 9 Rm. 210, or call (650) 306-3369.

TRiO
Upward Bound Program
Building 6, Room 12
(650) 306-3332
Also: Weekly Tutorials at Sequoia High School
Call for more information.
(650) 369-1411 x6120
Upward Bound is a federally funded pre-college program for high school students who are low-income and whose parents/guardians have not completed a Bachelor’s degree. Upward Bound prepares its participants to successfully complete their high school education and enter college/university in order to complete a degree from a four-year college/university.
Cañada College partners with Sequoia Union High School to serve 50 eligible students who attend SUHS and/or who reside in the East Palo Alto and Fair Oaks areas by providing information and services about colleges/universities admission requirements and academic support to enhance learning and life skills needed for success in post-secondary education and in future careers.
The program provides students with intensive academic tutoring, workshops for personal and career development, Saturday College supplemental instruction, and a six-week summer program that includes academic courses and activities for college-bound students. All services are provided in a caring and motivating environment that prepares students to become contributing members of society.
For further information about the Upward Bound program at Cañada College, please contact (650) 306-3332.

Veterans Affairs

Cañada College is approved to certify veterans as students who are enrolled in pursuit of an associate degree under Chapter 35 (veterans dependents), Chapter 31 (rehabilitation), Chapter 30, Chapter 1606, and VEAP. All students, except those eligible under Chapter 31, must buy their own books and supplies. Those interested in attending Cañada under any of these chapters should contact the Veterans Administration Office to determine eligibility for benefits. The VA Regional Office maintains a toll-free number (1-800-827-1000) from 8:00 a.m. to 4:00 p.m., Monday-Friday.

After eligibility is determined, the veteran should bring a copy of his/her DD-214 (separation papers), to the VA Coordinator in the Admissions and Records Office (Building 9, 1st Floor) for processing. Priority registration is available for active duty military personnel and veterans who have been discharged within the last two years.

During the first semester, veterans must meet with the veteran's counselor to review all prior transcript(s) and develop a Student Education Plan (S.E.P.). Eligible veterans have 10 years from the date of separation from active duty to use their educational benefits. Interested students can visit the Office of Admissions and Records or call (650) 306-3492 between 4:00–8:00 p.m., Monday through Thursday, and 9:00 a.m.–1:00 p.m., Fridays.
ACCOUNTING

ACTG 100 ACCOUNTING PROCEDURES
Introduction to basic accounting principles and procedures. The accounting equation is utilized to record business transactions in journal form to create worksheets, trial balances, income statements, and balance sheets. Successful completion of BUS 110 or 115 is recommended. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

41140 ACTG 100 AA  TTh  11:10-12:25  20-100 Cabrera  3.0

ACTG 121 FINANCIAL ACCOUNTING
Introduction to the fundamentals of basic accounting including how to record business transactions, prepare financial statements, and use accounting information in accordance with generally accepted accounting principles. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN BUS 2) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

30821 ACTG 121 AA  MW  11:10-1:20  13-116 Roscelli  4.0
Evening and/or Weekend courses(s)
34074 ACTG 121 LA  Wed  6:10-10:00  17-109 Cabrera  4.0

ACTG 131 MANAGERIAL ACCOUNTING
Prepare financial information used in the planning, organizing, directing, controlling, and decision-making process. The course includes managerial accounting concepts, systems for manufacturing business, cost behavior and cost estimating, budgeting, break-even analysis, financial statement analysis, and discussion of ethical issues related to Business. Recommended for all business major transfer students. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400. PREREQ: ACTG 121. (CAN BUS 4) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

39309 ACTG 131 AA  MW  10:10-12:00  20-100 Cabrera  4.0
Evening and/or Weekend courses(s)
40170 ACTG 131 LA  Thu  6:10-10:00  17-109 Cabrera  4.0

ACTG 190 QUICKBOOKS AND QUICKBOOKS PRO FOR THE PARAPROFESSIONAL I
Development and operation of a computerized accounting system using QuickBooks or QuickBooks Pro. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ACTG 100 or 121 (4 units) or equivalent and CBOT 430 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)
39718 ACTG 190 LA  Wed  6:30-9:35  13-213 Gawad  1.5  1/21-3/18

ACTG 190 has a non-refundable materials charge of $4.

ACTG 192 QUICKBOOKS AND QUICKBOOKS PRO FOR THE SMALL BUSINESS PERSON I
Intermediate accounting procedures covering accounts receivable and payable, payroll, and inventory control for the paraprofessionals using QuickBooks and QuickBooks Pro on the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ACTG 190. Transfer: CSU.

Evening and/or Weekend courses(s)

ACTG 192 has a non-refundable materials charge of $4.

ACTG 194 QUICKBOOKS AND QUICKBOOKS PRO FOR THE SMALL BUSINESS PERSON II
Financial accounting features of QuickBooks and QuickBooks Pro. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
38320 ACTG 194 WAH Sat  8:00-5:00  13-213 Gawad  1.0  1/31-2/7

ACTG 194 has a non-refundable materials charge of $2.

ACTG 196 QUICKBOOKS AND QUICKBOOKS PRO FOR THE SMALL BUSINESS PERSON III
Introduces the complex issues encountered when setting up and maintaining a QuickBooks Pro accounting system. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. PREREQ: ACTG 194. Transfer: CSU.

Evening and/or Weekend courses(s)
38321 ACTG 196 WAH Sat  8:00-5:00  13-213 Gawad  1.0  2/21-2/28

ACTG 196 has a non-refundable materials charge of $2.

ACTG 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

Evening and/or Weekend courses(s)
41582 ACTG 672 LA  Thu  5:25-6:25  13-116 Graham  1.0-3.0  1/22-2/5
### ANTHROPSOPHY

**ANTH 100 CULTURAL ANTHROPOLOGY**

Comparison of human behavior expressed in different cultures, religions, economies, personalities, kinships and families throughout the world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 4) Transfer: CSU: DSI, UC. (IGETC: 4)

To enroll in ANTH 110 BL4 see pages 34-35, Crossing Borders Learning Communities: HUM 680CA BL4

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<td>ANTH 125 BB</td>
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<td>12:45-2:00</td>
<td>3-254 Einhorn</td>
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<tr>
<td>40396 ANTH 125 AB</td>
<td>ANTH 125 BB</td>
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<td>9:45-11:00</td>
<td>3-254 Einhorn</td>
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### ARCHITECTURE

**ARCH 110 BASIC ARCHITECTURAL DRAWING**

Introduction to planning and designing the family home. Architectural blueprint reading, floor plan design, sketching and instrument drawing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

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<td>30847 ARCH 110 LA</td>
<td>ARCH 110 LA</td>
<td>Mon</td>
<td>6:30-9:45</td>
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### ART HISTORY

**ART 100 ART OF THE WESTERN WORLD**

Traces the Western tradition in the visual arts from ancient Greece to the present day. Chronologically introducing the societies, values, and ideals that gave birth to Western Art, it explores the connection between great works and the environment that stimulated their creation. Not intended for ART majors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU C1.

Telecourse:

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### ART

See also Multimedia Art and Technology

**ART 101 ANCIENT, CLASSICAL AND MEDIEVAL ART HISTORY**

Survey of Prehistoric, Ancient, Classical and Early Medieval Art emphasizing the form and content of architecture and sculpture, and their use in society. RECOMMENDED: Eligibility for ENGL 110. (CAN ART 2) Transfer: CSU: C1, UC. (IGETC: 3A)

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<td>39275 ART 102 AA</td>
<td>ART 102 AA</td>
<td>TTh</td>
<td>9:45-11:00</td>
<td>3-148 Erickson</td>
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**ART 102 LATE MEDIEVAL, RENAISSANCE AND BAROQUE ART HISTORY**

Survey of the historical development of the visual arts in the late Middle Ages, Renaissance and Baroque periods with an emphasis on patronage, great Old Master artists, and the role of the artist in society. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

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<td>ART 103 AA</td>
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<td>3-148 Erickson</td>
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</table>

### Art History

**ART 201 FORM AND COMPOSITION I**

The fundamentals of representation and pictorial composition with emphasis on the use of line, mass, shape, value, and space organization. Students complete both drawing and painting projects. Field trip required. Two by arrangement hours of lab per week are required. BSL: Open Curriculum. Transfer: CSU C1, UC.

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<tr>
<td>30854 ART 204 AA</td>
<td>ART 204 AA</td>
<td>MW</td>
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**ART 204 DRAWING I**

An introductory studio course in the fundamentals of drawing. Emphasis is on handling of the medium, use of color and representation. ART 201 or 204 are recommended. Two by arrangement hours of lab per week are required. BSL: Open Curriculum. Transfer: CSU: C1, UC.

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**ART 211 PAINTING I**

Introductory painting course in which students learn basic oil painting techniques. Emphasis is on handling of the medium, use of color and representation. ART 201 or 204 are recommended. Two by arrangement hours of lab per week are required. BSL: Open Curriculum. Transfer: CSU: C1, UC.

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<td>9:10-12:00</td>
<td>3-260 Morales</td>
</tr>
</tbody>
</table>

**ART 222 PAINTING II**

Develops awareness of optical potential of the painted surface. Acrylics, oil paint, and other media are used. BSL: Open Curriculum. (CAN ART 10) Transfer: CSU.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>39724 ART 222 AX</td>
<td>ART 222 AX</td>
<td>TTh</td>
<td>9:10-12:00</td>
<td>3-260 Morales</td>
</tr>
</tbody>
</table>

**ART 301 DESIGN**

An introductory studio course in the fundamentals of art and design. Students use a variety of art media in creating work that explores the use of the basic elements of two dimensional art including line, shape, value, color, space, texture, and pattern. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU: C1, UC.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>40225 ART 301 AA</td>
<td>ART 301 AA</td>
<td>TTh</td>
<td>1:10-4:00</td>
<td>3-227 O'Leary</td>
</tr>
</tbody>
</table>

**ART 351 BASIC BLACK AND WHITE PHOTOGRAPHY**

Learn valuable photographic skills directly transferable to the digital world (both digital cameras and image manipulation software such as Adobe Photoshop). Basic understanding of a 35mm camera's controls is a prerequisite. Students learn to develop and print their own black and white film. Students must supply their own 35mm camera, film, and paper. One by arrangement hour of lab per week is required. BSL: Open Curriculum. (CAN ART 18) Transfer: CSU: C1, UC.

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>38359 ART 351 LA</td>
<td>ART 351 LA</td>
<td>Wed</td>
<td>6:00-9:50</td>
<td>3-260 De Camp</td>
</tr>
</tbody>
</table>

See https://websmart.smccd.edu/ for the latest class schedule information.
ASTRONOMY
(See Also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY
Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGetC: 5A)

30870 ASTR 100 AA TTh 9:45-11:00 21-100 Staff 3.0
Evening and/or Weekend courses(s)
30871 ASTR 100 LA Tue 7:05-10:00 21-100 Digel 3.0

ASTR 101 ASTRONOMY LABORATORY
Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGetC: 5A*)

Evening and/or Weekend courses(s)
33358 ASTR 101 LA Wed 7:05-10:10 21-100 Staff 1.0
30872 ASTR 101 LB Thu 7:05-10:00 21-100 Digel 1.0

ASTRONOMY

BIOLOGICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES
Nature of the physical and chemical aspects of life. Plant and animal interrelationships and interdependenices. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC*. (IGetC: 5B)

30873 BIOL 100 AA TTh 9:45-11:00 17-209 Patton 3.0

BIOL 110 PRINCIPLES OF BIOLOGY
This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, B3, UC. (IGetC: 5B*)

30874 BIOL 110 AA MW 11:10-12:25 16-212 Welles 4.0

Evening and/or Weekend courses(s)
30875 BIOL 110 LX Wed 6:30-9:30 17-203 Nieto 4.0

BIOL 110 PRINCIPLES OF BIOLOGY

BIOL 130 HUMAN BIOLOGY
Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC. (IGetC: 5B)

40172 BIOL 130 AA MW 1:10-2:25 17-207 Janowicz 3.0

BIOL 130 HUMAN BIOLOGY

BIOL 225 BIOLOGY OF ORGANISMS
Designed for biology majors, topics of this course are evolutionary relationships, structures and physiological diversity, organ systems and the scientific method. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400. Transfer: CSU: B2, B3, UC. (IGetC: 5B*)

38348 BIOL 225 AA TTh 11:10-12:25 17-203 Rhodes 5.0

BIOL 225 BIOLOGY OF ORGANISMS

BIOL 240 GENERAL MICROBIOLOGY
Molecular and biochemical characteristics of micro-organisms with emphasis on bacteria. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN BIOL SEQ A = BIOL 225 + BIOL 230) Transfer: CSU: B2, B3, UC. (IGetC: 5B*)

38829 BIOL 240 AA TTh 9:45-11:00 22-116 Staples 4.0

BIOL 240 GENERAL MICROBIOLOGY

BIOL 240 GENERAL MICROBIOLOGY

BIOL 240 GENERAL MICROBIOLOGY
BIOL 250 HUMAN ANATOMY
Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and dissected cadavers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOI 100, 110 or 130. (CAN BIOL SEQ B = BIOI 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

35763 BIOI 250 AA TTh 9:45-11:00 17-207 Hirzel 4.0
39015 BIOI 250 AB TTh 9:45-11:00 17-207 Hirzel 4.0
40195 BIOI 250 AC MW 9:45-11:00 22-116 Fichmann 4.0
Fri 8:10-10:00 18-221
40767 BIOI 250 AD MW 9:45-11:00 22-116 Fichmann 4.0
MW 11:10-12:25 18-221

Evening and/or Weekend courses(s)
35766 BIOI 250 LA Thu 7:05-9:50 17-209 Chinn 4.0
Mon 6:55-10:10 18-221
39274 BIOI 250 LB Thu 7:05-9:50 17-209 Chinn 4.0
Wed 7:05-10:10 18-221

BIOL 260 HUMAN PHYSIOLOGY
Study of the functions of the major organ systems of the human body. For students in allied health and other related fields. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 120 or 122. PREREQ: BIOI 110 or 130; CHEM 192 or 410. (CAN BIOI 12) (CAN BIOL SEQ B = BIOI 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

Hybrid Course(s), See page 55 for more information:
35764 BIOI 260 HYA Mon 11:10-12:25 22-116 Staples 5.0
Mon 12:50-4:00 18-221
Includes online instruction:
38998 BIOI 260 HYB TTh 11:10-12:25 22-116 Hirzel 5.0
Tue 11:10-4:00 18-221 Bjerken
Includes online instruction:
40910 BIOI 260 HYD TTh 11:10-12:25 22-116 Hirzel 5.0
Tue 11:00-4:00 18-221 Patton
Includes online instruction:
39710 BIOI 260 HYE Mon 8:10-11:00 18-221 Staples 5.0
MW 11:10-12:25 22-116
Includes online instruction:
39345 BIOI 260 LA Thu 6:05-8:50 17-207 Kelley 5.0
Sat 8:45-10:00 18-221
40668 BIOI 260 LB TTh 4:30-5:45 18-221 Cooper 5.0
TTh 6:10-9:10 18-221

Evening and/or Weekend courses(s)
39726 BIOI 260 HYA Mon 11:10-12:25 22-116 Staples 5.0
Mon 12:50-4:00 18-221
Includes online instruction:
40910 BIOI 260 HYB TTh 11:10-12:25 22-116 Hirzel 5.0
Tue 11:10-4:00 18-221 Bjerken
Includes online instruction:
39710 BIOI 260 HYE Mon 8:10-11:00 18-221 Staples 5.0
MW 11:10-12:25 22-116
Includes online instruction:
39345 BIOI 260 LA Thu 6:05-8:50 17-207 Kelley 5.0
Sat 8:45-10:00 18-221
40668 BIOI 260 LB TTh 4:30-5:45 18-221 Cooper 5.0
TTh 6:10-9:10 18-221

BIOL 310 NUTRITION
Introduction to nutrient functions, structures and food sources; health consequences of nutrient deficiencies and excesses; related chronic diseases; interrelationships of diet to body's metabolism. Emphasis is placed on applying information to personal life. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN FCS 2) Transfer: CSU: E1, UC.

30884 BIOI 310 AA MW 9:45-11:00 17-103 Lau 3.0
41772 BIOI 310 AB TTh 9:45-11:00 17-103 Lau 3.0

Evening and/or Weekend courses(s)
30885 BIOI 310 LA Wed 6:05-9:10 17-209 Lau 3.0

BUSINESS
(See also courses in Management and Real Estate)

BUS. 100 SURVEY OF BUSINESS
Introduction to the American business practices in the global environment including economics, ethics, entrepreneurship, organizational development, management, customer/enterprise relations, information management, accounting, securities, and financial institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: UC.

40214 BUS. 100 AA MW 8:10-9:25 13-217 Trugman 3.0
38867 BUS. 100 AB TTh 8:10-9:25 13-217 Trugman 3.0

Course(s) held at Sequoia High School
42116 BUS. 100 HQH MWTh 3:20-4:20 RCHS Cabrera 3.0

BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS
Overview of business computer systems which include hardware, software, MIS, networks, the use of the Internet, and security systems used in business are compared and analyzed. Introductory units on the basics of the computer and software applications that include spreadsheets, word processing, presentation graphics, and database management. Security systems used in business are compared and analyzed. This course is designed to meet the requirements of the business transfer major. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

30891 BUS. 103 AA Fri 8:10-11:00 13-214 Trugman 3.0
BUS. 103 has a non-refundable materials charge of $6.

BUS. 108 BUSINESS WRITING AND PRESENTATION METHODS: REVIEW OF ENGLISH BASICS, WRITING BUSINESS DOCUMENTS, AND DESIGNING BUSINESS PRESENTATIONS
Basic English, business writing principles, and presentation design using word processing and presentation software packages. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Two hours of lab per week are required. PREREQ: CBOT 430. Transfer: CSU.

Evening and/or Weekend courses(s)
40775 BUS. 108 LA Tue 6:30-9:30 13-213 Thiele 3.0

BUS. 110 BUSINESS ARITHMETIC
Review of basic arithmetic skills—addition, subtraction, multiplication, division, fractions, decimals, trade discounts, and other business problems. Open entry/Open exit. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Evening and/or Weekend courses(s)
39728 BUS. 110 LX Wed 6:30-9:35 13-217 Trugman 3.0
Online course, For further information contact instructor at trugman@smccd.edu
39726 BUS. 110 OLH By Arr Online Trugman 3.0

BUS. 115 BUSINESS MATHEMATICS
Calculations involving taxes, discounts, negotiable instruments, periodic payments, compensation methods, inventory pricing, depreciation, and present value. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400, and MATH 110 or 111. PREREQ: BUS. 110. Transfer: CSU.

Evening and/or Weekend courses(s)
39729 BUS. 115 LX Wed 6:30-9:35 13-217 Trugman 3.0
Online course, For further information contact instructor at trugman@smccd.edu
39727 BUS. 115 OLH By Arr Online Trugman 3.0

BUS. 150 SMALL BUSINESS MANAGEMENT
Introduction to the methods used for starting and managing a small business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400, PREREQ: BUS. 100 or previous business experience. Transfer: CSU.

Telecourse:
36816 BUS. 150 TVH See page 54 TV VonBleichert 3.0
Orientation meeting is held at College of San Mateo.

BUS. 201 BUSINESS LAW
Introduction to the law applicable to business institutions and their operation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN BUS 12) Transfer: CSU: UC.

30894 BUS. 201 AA Fri 9:10-12:00 13-116 Roscelli 3.0

CAREER AND PERSONAL DEVELOPMENT

CRER 137 LIFE AND CAREER PLANNING
Exploration of career and personal interests, skills, values and career alternatives. Development of job search techniques: resumes, cover letters, and interview skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1.

See https://websmart.smccd.edu/ for the latest class schedule information.
CRER 401 COLLEGE SUCCESS
Information regarding college policies, degrees, transfer requirements, programs/services and improvement in study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

39685 CRER 401 AA Tue 12:45-1:35 17-109 Olesen 1.0

CRER 407 EXPLORING CAREERS, MAJORS AND TRANSFER
Engage in your own career development and become an active participant in planning your educational goals. Learn valuable resources and tools to help with career, major and transfer choices. Assess interests and skills, explore college majors, and research 4-year institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

40667 CRER 407 FL5 Wed 11:10-12:00 9-106 Darafshi 1.0
CRER 407 FL1 is linked with CRN 38987, READ 836 FL1. When you enroll in a linked section you must enroll in the companion course.

40666 CRER 407 FL2 Wed 12:10-1:00 2-10 Ramey 1.0
CRER 407 FL2 is linked with CRN 39658, ESL 844 FL2. When you enroll in a linked section you must enroll in the companion course.

40687 CRER 407 FL4 Wed 12:10-1:00 9-106 Olesen 1.0
CRER 407 FL4 is linked with CRN 38878, ENGL 836 FL4. When you enroll in a linked section you must enroll in the companion course.

CRER 430 CAREER ASSESSMENT
Designed to help individuals define career alternatives. Vocational interest, skills, and values instruments are given and results interpreted. A minimum of 24 hours of "by arrangement" testing, research, and counseling are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

36801 CRER 430 AA By Arr 13-5 Olesen 0.5

CRER 680CB MATH SUCCESS
Information regarding college policies, degrees, transfer requirements, programs/services, and improvement in math study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

To enroll in CRER 680CB BL3 see pages 34-35, Crossing Borders Learning Communities: HUM. 680CA BL3

CHEM 112 CHEMISTRY IN ACTION
Introduction to theories, laws, concepts and language of chemistry to explain environmental and biological processes. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU, B1, B3, UC. (IGETC: 5A).

40119 CHEM 112 AA MW 9:45-11:00 18-319 Pattanayak 4.0
Wed 11:10-2:00 18-311

CHEM 192 ELEMENTARY CHEMISTRY
Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU, UC.

42025 CHEM 192 AA TTh 8:10-9:25 22-116 DeMello 4.0
TTh 9:45-11:00 18-305

CHEM 192 has a non-refundable materials charge of $3.

CHEM 210 GENERAL CHEMISTRY I
Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic and molecular structures, bonding, molecular geometry, stoichiometry and thermochemistry with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. (CAN CHEM 2) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC. (IGETC: 5A)

30957 CHEM 210 AA MW 8:10-9:25 18-319 Bhatia 5.0
MW 9:45-12:35 18-305

CHEM 210 has a non-refundable materials charge of $3.

CHEM 220 GENERAL CHEMISTRY II
Discussion of chemical kinetics, chemical equilibria, thermodynamics, electrochemistry, coordination chemistry, nuclear chemistry with emphasis on critical thinking and problem solving skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 210 or equivalent. (CAN CHEM 4) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC. (IGETC: 5A)

30958 CHEM 220 AA TTh 9:45-11:00 18-319 Pattanayak 5.0
TTh 11:10-2:00 18-305

CHEM 220 has a non-refundable materials charge of $3.

CHEM 235 ORGANIC CHEMISTRY II
Continuation of CHEM 234. Introduces the chemistry of several functional groups with emphasis on synthesis and reaction mechanisms. Recommended to be taken concurrently with CHEM 235. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 234 and 237. Transfer: CSU: B1, UC. (IGETC: 5A).

40100 CHEM 235 AA MW 11:10-12:25 18-319 Medina 3.0

CHEM 238 ORGANIC CHEMISTRY LABORATORY II
Synthesis, isolation, purification and identification of organic compounds including qualitative analysis from derivatives and spectroscopy. Recommended to be taken concurrently with CHEM 235. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 235. Transfer: CSU: B1, B3, UC. (IGETC: 5A)

40133 CHEM 238 AA TTh 8:10-11:00 18-311 Medina 2.0

CHEM 238 has a non-refundable materials charge of $3.

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES
A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.

39612 CHEM 410 AA TTh 8:10-9:25 18-319 Pattanayak 4.0
Fri 9:10-12:00 18-305

Evening and/or Weekend courses(s)

39615 CHEM 410 LA TTh 7:00-10:00 18-305 Wakeham 4.0

CHEM 410 has a non-refundable materials charge of $3.

Spring 2009 • Cañada College • 650-306-3100 • www.canadacollege.edu
CBOT 415 BEGINNING COMPUTER KEYBOARDING
This course is an overview of correct keyboarding techniques using the alphabetic and numeric keys on the computer. Computer software is used to aid in developing a minimum of 20 words per minute. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
39915 CBOT 415 AX TTh 8:10-9:25 13-217 Finn 1.5 1/20-3/12
39917 CBOT 415 BX TTh 8:10-9:25 13-217 Finn 1.5 3/17-5/14
39936 CBOT 415 CX MW 9:45-11:00 13-217 Jung 1.5 1/21-3/23

CBOT 417 has a non-refundable materials charge of $4.

CBOT 430 COMPUTER APPLICATIONS, PART I
Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

Evening and/or Weekend courses(s)
39916 CBOT 417 AX TTh 8:10-9:25 13-217 Finn 1.5 1/20-3/12
39918 CBOT 417 BX TTh 8:10-9:25 13-217 Finn 1.5 3/17-5/14
39937 CBOT 417 CX MW 9:45-11:00 13-217 Jung 1.5 1/21-3/23

CBOT 430 has a non-refundable materials charge of $4.

CBOT 431 ADVANCED WORD PROCESSING
Covers the Intermediate Word skills of changing margins and setting print options; printing envelopes and labels; inserting soft, hard, section breaks, page numbers, and reader and footers; creating, modifying, and applying styles, themes; using, create, and modify templates; creating, editing and formatting tables and multiple columns; and mail merge. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

Evening and/or Weekend courses(s)
39929 CBOT 430 LA Tue 6:30-9:30 13-217 Thiele 1.5 1/23/20-3/17
39932 CBOT 430 WH Sat 8:10-2:40 13-217 Staff 1.5 1/31-2/28

CBOT 431 has a non-refundable materials charge of $4.

CBOT 472 BEGINNING WORD PROCESSING
Covers the basic Word skills of creating and editing a document; formatting characters and paragraphs; use of AutoComplete, Autocorrect, AutoText, and the Thesaurus as writing tools; Tabs and tabbed columns to align text; different methods of moving and copying text, and review or change text; and character and paragraph formatting using the Find and Replace features. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
39942 CBOT 472 AA Mon 8:10-11:00 13-217 Finn 1.5 1/23/20-3/17
39945 CBOT 472 AB Tth 9:45-11:00 13-217 Finn 1.5 1/21-3/23

CBOT 472 has a non-refundable materials charge of $4.

CBOT 474 INTERMEDIATE WORD PROCESSING
Covers the Intermediate Word skills of changing margins and setting print options; printing envelopes and labels; inserting soft, hard, section breaks, page numbers, and reader and footers; creating, modifying, and applying styles, themes; using, create, and modify templates; creating, editing and formatting tables and multiple columns; and mail merge. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 472. Transfer: CSU.

Evening and/or Weekend courses(s)
39934 CBOT 474 AA Mon 8:10-11:00 13-217 Finn 1.5 3/27-5/22

CBOT 474 has a non-refundable materials charge of $4.

CBOT 475 USING OUTLOOK
Using Outlook, a personal information management program, prepares you for a wide range of communication and organizational tasks such as sending, receiving and filing emails; organizing contacts; scheduling appointments, events, and meetings and creating a to-do lists and delegating tasks. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 430. Transfer: CSU.

Evening and/or Weekend courses(s)
39947 CBOT 475 LA Wed 6:30-9:15 13-214 Finn 1.5 1/21-3/18

CBOT 475 has a non-refundable materials charge of $4.

CBOT 476 ADOBE ACROBAT
Learn to create, convert, store, and transport documents from various software programs using Adobe Acrobat. The course covers Adobe Reader, security and password protection, consolidation of PDF files into one Adobe PDF file, application of final edits and modifications to enhance those files. Also, learn to create online documents and interactive forms. Working knowledge of using a computer and its operating system is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

CBOT 476 has a non-refundable materials charge of $4.

CBOT 477 ADVANCED WORD PROCESSING
Advanced features of Word includes creating advanced tables, charts; fields and forms; macros; create long documents using footnotes and endnotes; outlines, indexes and Tables of Contents; and document sharing and hyperlinks. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 474. Transfer: CSU.
COOPERATIVE EDUCATION

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

COOP 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Evening and/or Weekend courses(s)
30979 COOP 670 AA Mon 2:10-3:00 13-116 Nicholls 4.0 1/26-2/9
30980 COOP 670 AB Thu 2:10-3:00 13-116 Graham 4.0 1/22-2/5
30921 COOP 670 AC Wed 2:10-3:00 13-116 Nicholls 1.0-4.0 1/21-2/4
40408 COOP 670 AD Tue 2:10-3:00 13-116 Graham 4.0 1/20-2/3

Evening and/or Weekend courses(s)
30983 COOP 670 LA Tue 5:25-6:25 13-116 Graham 4.0 1/20-2/3
34119 COOP 670 WAH Sat 8:00-8:55 13-17 Nicholls 4.0 1/24-2/7

DEVELOPMENTAL LEARNING SKILLS

(See also courses under Adaptive Physical Education)

The Disabled Student Program Services Center offers services to eligible students with disabilities; these services may include test taking accommodation, notetakers, pre-registration advising, disabled student parking, readers, scribes, recording for the blind book ordering and learning disability referrals and intakes. The program is designed to provide individual assistance to students with disabilities; this includes appropriate academic accommodations.

Developmental Learning Skills classes are designed for students interested in determining their unique learning profile and the characteristics of learning disabilities. DSLK 811 consists of an individualized series of appointments whereby a comprehensive battery of assessment tests are administered individually to students. Upon eligibility, students may receive specialized tutoring, and learn about self-advocacy skills, time-management, test taking accommodation and adaptive technology instruction as well as other services. For more information, please visit the DSPS Center in Bldg. 5, Room 207, or call (650) 306-3259 TDD: (650) 306-3161.

DSKL 810 DEVELOPMENTAL LEARNING SKILLS

Individual/small group instruction in perceptual, memory, conceptual, language skills, and self-advocacy skills. Verifiable learning disability is recommended. Eight by arrangement hours of lab per semester are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

40626 DSLK 810 AB Mon 12:10-1:00 TBA Clusin 0.5 3/16-5/21

DSKL 811 SPECIFIC LEARNING SKILLS ASSESSMENT

As assessment battery to determine learning styles and academic skill levels. Student develops an individual learning strategies plan. Twenty four by arrangement hours of lab are required per semester. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

31038 DSLK 811 AA By Arr 5-207A Streifler 0.5

DSKL 813 DEVELOPMENTAL READING AND THINKING

Primarily for the students in Learning Disabilities Program, small group instruction in reading and thinking skills. Verifiable learning disability is recommended. Twenty four by arrangement hours of lab are required per semester. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

39360 DSLK 813 AA TTh 10:10-11:00 TBA Clusin 0.5-2.0 2/10-5/21
22 Schedule of Classes — D/E

DSKL 814 DEVELOPMENTAL WRITING
Primarily for students in learning disability program, small group and classroom activities designed to assist students in writing skills. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
40221 DSKL 814 AA Mon 11:10-12:00 TBA Clusin 0.5-2.0 2/2-5/18
Wed 9:10-10:00 TBA Clusin 0.5-2.0 2/4-5/20
MW 10:10-11:00 TBA Clusin 0.5-2.0 2/2-5/20

DSKL 816 TUTORING
Special assistance is provided to help students succeed in mainstream college-level classes. Designed primarily for students in the Learning Disabilities Program. Verifiable learning disability is recommended. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
39359 DSKL 816 AA TTh 11:10-1:45 TBA Clusin 0.5-2.0
40376 DSKL 816 AB Wed 11:10-3:15 TBA

DRAMA
(See Theatre Arts)

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT
Contingent upon funding from First 5 of San Mateo County, the ECE. Program is providing a textbook loan program and free bilingual support.

Para cursos de ECE. en Español, vea el final de esta sección.

ECE. 192 CHILDREN'S LITERATURE II (PREVIOUSLY LIT. 192)
This survey course examines the following genres within children's literature: poetry, multicultural books, informational books and biography, realistic fiction, and historical fiction. Included are contemporary controversies, trends and issues related to children's literature (infancy to adolescence). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. (IGETC: 4)
31083 ECE. 201 AA TTh 11:10-12:25 22-116 Lukas 3.0
Evening and/or Weekend courses(s)
39540 ECE. 201 LA Tue 7:05-10:00 22-114 Roberts 3.0
41330 ECE. 192 AA Wed 4:10-7:00 22-116 Mihaly 3.0

ECE. 201 CHILD DEVELOPMENT
Overview of growth from birth to adolescence including physical, cognitive, language, emotional, and social aspects of development; a practical application of theory is emphasized. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. (IGETC: 4)
40541 ECE. 210 AA 9:45-11:00 22-116 Goines 3.0
Evening Course(s) held at Main Street Park Community Center – Half Moon Bay
41962 ECE. 210 COH Wed 6:30-9:35 MSPC Floor 3.0

ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES
Historical perspective, nature, and goals of early childhood education. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
40451 ECE. 210 AA TTh 9:45-11:00 22-116 Goines 3.0
Evening Course(s)
40569 ECE. 264 PFH Wed 7:05-9:50 MPLR1 Nalls 3.0

ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM
The development of goals and objectives to manage learning environments and their social implications for children are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
39542 ECE. 211 AA MW 9:45-11:00 13-216 Goines 3.0
Evening and/or Weekend courses(s)
40540 ECE. 211 WAH Sat 9:00-5:00 22-116 Lawrence 3.0
Meeting dates are: 1/24/13, 2/21/13 and 3/21

ECE. 212 CHILD, FAMILY, AND COMMUNITY
An overview of contemporary family and community issues influencing childhood. The course focuses on the socialization process including cultural, and ethnic diversity, parenting styles, gender roles and the role of the community. Community resources are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.
39577 ECE. 313 LA Wed 7:05-10:10 22-114 Holtzman 3.0

See https://websmart.smccd.edu/ for the latest class schedule information.
ECE. 335 HANDLING BEHAVIOR  
Learn how to handle children's behavior in a positive way. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Menlo Park Center course(s)  
35279 ECE. 335 MPH Thu 4:10-7:00 MPLR1 Blair 3.0

ECE. 350 ISSUES IN EARLY CHILDHOOD EDUCATION: COMMUNICATING WITH PARENTS  
The focus of this course is effective communication skills needed by child care providers when communicating with parents. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)  
38583 ECE. 350 LA Thu 7:05-10:00 22-114 Davis 3.0

ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION (ALSO HMSV 366)  
Supervised Field Experience on methods and principles of teaching in early childhood classrooms. Six by arrangement hours of lab per week are required. RECOMMENDED:

Hybrid Course(s), For further information contact instructor at dilko@smccd.edu  
37164 ECE. 366 HYA By Arr Dilko 3.0
Includes online instruction: By Arr 1.0 Hrs/Wk Online

ECE. 382 MALE INVOLVEMENT IN EARLY CHILDHOOD  
The importance of men in children's lives is examined and barriers concerning their involvement are reviewed. Transfer: CSU.

Evening and/or Weekend courses(s)  
38380 ECE. 382 WAH Sat 9:00-5:00 13-113 Proett 1.0 4/25 and 5/9

ECE. 670 COOPERATIVE EDUCATION/WORK EXPERIENCE  
Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

ECE. 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Evening and/or Weekend courses(s)  
38498 ECE. 670 LA Wed 5:25-6:25 13-116 Nichols 1.0-4.0 1/21-2/4

ECE. 210 PRINCIPIOS DE EDUCACIÓN INFANTIL  
Una perspectiva histórica, origen, y metas de educación inicial son cubiertos en este curso. RECOMENDACIÓN: Elegibilidad para LECTURA 836 e INGLES 836 o ESL 400. Transferible a CSU.

Curso(s) de noche o de fin de semana  
39232 ECE. 210 LS Mon 6:55-10:10 22-114 Lawrence 3.0

ECE. 211 PROGRAMA DE ESTUDIOS PARA LA EDUCACIÓN INFANTIL  
El desarrollo de metas y objetivos para administrar ambientes de aprendizaje y las consecuencias sociales en los niños son también tratadas en esta clase. RECOMENDACIÓN: Elegibilidad para LECTURA 836 y INGLES 836 o ESL 400. Transferible a CSU.

Eine niñez / Dos Lenguajes – ECE./ESL Comunidad de Aprendizaje:  
41862 ECE. 211 EL1 Sat 9:00-5:00 17-109 Baxter 3.0
Fechas del curso: 1/24, 2/7-2/21, 3/7, 3/28 and 4/25

ECE. 211 EL1 está conectado con el CRN 41997, ESL 832 EL1. Cuando se inscribe en un curso conectado se tiene que inscribir en el curso que lo acompañaría.

ECE. 212 EL NIÑO, LA FAMILIA, Y LA COMUNIDAD  
Factores familiares contemporáneos que influyen a los niños de mediana edad, estilos de vida, factores contemporáneos que influyen a la comunidad, modos de criar a los niños y sus repercusiones sociales, políticas y económicas. RECOMENDACION: Elegibilidad para LECTURA 836 e INGLES 836 o ESL 400.

Curso(s) de noche o de fin de semana dado en el Centro Menlo Park  
38576 ECE. 212 MSH Tue 6:30-9:30 MPLR1 Palma 3.0

ECE. 264 EL CICLO DE VIDA DE LA FAMILIA  
Este curso cubre el ciclo de vida de la familia, incluyendo las perspectivas culturales, sociales, y los recursos de apoyo familiar. Ocho horas de laboratorio individual son requeridas por semestre. RECOMENDACIÓN: Elegibilidad para LECTURA 836 e INGLES 836 o ESL 400. Transferible a CSU: DSI.

Curso(s) de noche o de fin de semana  
40568 ECE. 264 PSE Tue 7:05-9:50 22-116 Bravo 3.0

ECE. 335 EL MANEJO DEL COMPORTAMIENTO  
Aprenda el manejo del comportamiento de los niños en una manera positiva. RECOMENDACION: Elegibilidad para LECTURA 836 e INGLES 836 o ESL 400.

Curso(s) de noche o de fin de semana  
39243 ECE. 335 LS Wed 7:05-10:10 22-116 Baxter 3.0

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ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS
A broad overview and analysis of the American economy and its effect on social, politi-
cal, and cultural environments. One by arrangement hour of lab per week is required.
RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 2)
Transfer: CSU: DSI, UC. (IGETC: 4)
31114 ECON 100 AA  TTh 12:45-2:00 13-116 Roscelli 3.0
31708 ECON 100 AB  MW 8:10-9:25 13-116 Roscelli 3.0

Evening and/or Weekend courses(s)
31115 ECON 100 LA  Tue 6:30-9:30 13-116 Digneo 3.0

ECON 102 PRINCIPLES OF MICRO ECONOMICS
Overview of the concepts of supply and demand, Pricing and output decisions under
competitive, imperfectly competitive, and monopolistic markets are discussed. One by
arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836,
and ENGL 836 or ESL 400. (CAN ECON 4) Transfer: CSU: DSI, UC. (IGETC: 4)
31116 ECON 102 AA  TTh 9:45-11:00 13-116 Roscelli 3.0

Evening and/or Weekend courses(s)
31118 ECON 102 LA  Mon 6:30-9:45 13-116 Hirmina 3.0
Online course, For further information contact williamsmichelle@smccd.edu
41423 ECON 102 OLH By Arr Online Williams 3.0

ENGINEERING
(See also Computer Information Science)

ENGR 100 INTRODUCTION TO ENGINEERING
Introduction to the engineering profession and its fields. Engineering processes and
tools, including experimentation, data analysis, and computer and communication
skills. Emphasis is given to technical communications, ethical considerations, and
engineering design and analysis skills applied to problems drawn from the various fields
of engineering. A spreadsheet program (Microsoft Excel) and a high-level computer
language (MATLAB) are an integral part of the course. One by arrangement hour of lab
per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130. Transfer: CSU, UC.
39613 ENGR 100 AX  TTh 3:30-5:50 16-106 Parsa 3.0

Recommended Sequence of Classes for Engineering Majors

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<tr>
<th>Fall Semester</th>
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<td><strong>Year 1</strong></td>
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<tr>
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<td>Phys 250</td>
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<td>Engr 210</td>
<td>Chem 220</td>
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<td>Math 275</td>
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<td>Phys 260</td>
<td>Engr 260/261</td>
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<tr>
<td>Engr 270</td>
<td>Phys 270</td>
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If students register for courses in this sequence there will be no conflicts of schedule.
In addition to these Science/Engineering courses, students should take other General Education courses to complete the AS and/or transfer requirements.

ENGR 101 THE ENGINEERING PROFESSION
Provides an introduction to the engineering profession, and a basic understanding of
engineering processes and tools, including experimentation, data analysis, engineering
design, and computer and communication skills applied to a wide variety of engineering
problems. A spreadsheet program (Microsoft Excel) and a high-level computer language
(MATLAB) are an integral part of the course. Two by arrangement hours of lab per week
are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112.
37339 ENGR 101 AX  TTh 3:30-5:30 16-106 Parsa 3.0

ENGR 215 COMPUTATIONAL METHODS FOR ENGINEERS AND SCIENTISTS
An introduction to computer programming using MATLAB and numerical solutions of
problems in science and engineering including procedural programming, induction,
iteration, recursion, approximations, floating-point computations and introduction to data
structures and object oriented programming. RECOMMENDED: Eligibility for READ 420
and ENGL 100. PREREQ: Completion of, or concurrent enrollment in MATH 241
or 251. Transfer: CSU, UC.
42012 ENGR 215 AA  TTh 2:10-4:30 22-118 Iverson 3.0
ENGR 215 has a non-refundable materials charge of $6.

ENGR 230 STATICS
Vector treatment of two- and three- dimensional force systems acting on particles
and rigid bodies. Centroids and moments of inertia. Shear and moment diagrams for
beams. Fluid statics. Virtual work. Applications to structural and mechanical problems.
One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility
for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250. (CAN ENGR 8)
Transfer: CSU, UC.

Evening and/or Weekend courses(s)
35984 ENGR 230 LX Thu 6:10-9:00 16-106 Enriquez 3.0
Online course:
40785 ENGR 230 OXH By Arr Online Enriquez 3.0
Mandatory Orientation Meeting: Tue., 1/20, 5:05-5:55 p.m., 16-106

ENGR 260, 261 CIRCUITS AND DEVICES, CIRCUITS AND DEVICES
LABORATORY
Introduction to theory and techniques of circuit analysis. Topics include resistive circuits,
controlled sources, ideal operational amplifiers, first- and second-order transient and
steady-state responses, power calculations, and three-phase circuits. MATH 275
is recommended. One by arrangement hour of lab per week is required. RECOM-
MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 252
and PHYS 260. ENGR 261 requires completion of, or concurrent enrollment in ENGR
260. Transfer: CSU, UC.
31156 ENGR 260 AX  MW 2:15-3:30 16-106 Enriquez 3.0
Online course:
40848 ENGR 260 OXH By Arr Online Enriquez 3.0
Mandatory Orientation Meeting: Tue., 1/20, 5:05-5:55 p.m., 16-106
31157 ENGR 261 AA  MW 3:30-5:00 16-106 Enriquez 1.0

ENGLISH, LITERATURE AND READING
(See also Learning Center, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION
The San Mateo County Community College District has established a procedure for
enforcing the prerequisites for English 836, Writing Development and English 100,
Reading and Composition, English 110, Literature and Composition, and English 165,
Advanced Composition via a computerized prerequisite checking system. If you have
described the prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you
are blocked from enrolling in the course. If you believe you have met the prerequisite,
review the information on the College Web site: www.canadacollege.edu/admissions/
prereqs.html. You may also contact the Canada College Counseling office, phone 650
306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in
addition to those for English 836, Writing Development and English 100, 110, 165 continue to be enforced.

A Canada College English Placement Test or eSL Placement test is required for enroll-
ment in English and English for non-native speakers (ESL) courses. For more information
about circumstances that may exempt a student from the placement test requirements
see the section under Matriculation and Placement Test information.

See https://websmart.smccd.edu/ for the latest class schedule information.
### ENGLISH

**ENGL 100 READING AND COMPOSITION**

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. One by arrangement hour of lab per week is required. **PREREQ:** ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college Placement Test and other measures as necessary AND READ 836 with Credit or a grade of C or better OR eligibility for 400-level Reading courses on approved college Reading Placement test and other measures as necessary. **CAn ENGL SEQ A = ENGL 100 + 110** Transfer: CSU: A2, UC. (IGETC: 1A)

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**ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING**

This course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. One by arrangement hour of lab per week is required. **PREREQ:** ENGL 100. Transfer: CSU: A2, UC. (IGETC: 1A)

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<td>ENGL 110 AR</td>
<td>MW 11:10-1:10</td>
<td>13-112 Terzakis</td>
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</tr>
<tr>
<td>ENGL 110 AS</td>
<td>TTh 11:10-1:10</td>
<td>13-112 Terzakis</td>
<td>3.0</td>
</tr>
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</table>

**ENGL 161 CREATIVE WRITING I**

The craft of writing fiction. Emphasis falls upon writing technique and critical ability. **PREREQ:** ENGL 100. Transfer: CSU: C2, UC.

<table>
<thead>
<tr>
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<th>Schedule</th>
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</tr>
</thead>
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<td>ENGL 161 AA</td>
<td>MW 9:45-11:00</td>
<td>13-114 Clay</td>
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<tr>
<td>ENGL 161 AB</td>
<td>TTh 10:10-12:00</td>
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<tr>
<td>ENGL 161 AC</td>
<td>MW 12:45-2:00</td>
<td>3-117 Staff</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 161 AD</td>
<td>TTh 12:45-2:00</td>
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</table>

**ENGL 162 CREATIVE WRITING II**

An advanced course in the writing of fiction. Emphasis falls upon writing technique and critical ability. **PREREQ:** ENGL 100. Transfer: CSU, UC.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Schedule</th>
<th>Instructor</th>
<th>Credits</th>
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</thead>
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<td>13-114 Clay</td>
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<tr>
<td>ENGL 162 AB</td>
<td>TTh 10:10-12:00</td>
<td>3-117 Staff</td>
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</tbody>
</table>

**ENGL 165 ADVANCED COMPOSITION**

This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. One by arrangement hour of lab per week is required. **PREREQ:** ENGL 100. Transfer: CSU: C2, UC. (IGETC: 1B)

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
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<td>ENGL 165 AB</td>
<td>TTh 12:45-2:00</td>
<td>3-117 Staff</td>
<td>3.0</td>
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</tbody>
</table>

**ENGL 165 has a non-refundable materials charge of $3.**

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### The First Year Experience (FYE) Program: Creating Connections

**Learning Community Events:**
- Field Trips
- Guest Speakers
- Career Fair
- Major Fair

**BRINGING STUDENTS, FACULTY, AND COUNSELORS TOGETHER!**
- **TRANSITION** to college
- **PREPARE** for academic success
- **EXPLORE** career possibilities
- **STRENGTHEN** interpersonal and networking skills
- **PLAN** educational goals
- **IDENTIFY** major and transfer options
- **EXPERIENCE** integrated instruction and activities

**WWW.CANADACOLLEGE.EDU/FYE/**
ENGL 8621 BASIC READING/COMPOSITION
This course teaches the requisite skills for subsequent college level reading. One by arrangement hour of lab per week is required. BSL: Open Curriculum. Coreq: Concurrent enrollment in READ 826. Units do not apply toward AA/AS degree.

**To enroll in ENGL 826 BL1 see pages 24-35, Crossing Borders Learning Communities:**

- 39986 ENGL 826 AA  **TTh**  8:10-10:00  3-142 Lawson 4.0
- 39887 ENGL 826 AB  MW  10:10-12:00  3-142 Trugman 4.0
- 40748 ENGL 826 AD  Fri  8:10-12:00  3-115 McCuaide 4.0

**Evening and/or Weekend courses(s)**
- 38888 ENGL 826 LA  MW  6:00-7:50  3-115 Meyerowitz 4.0

**ENGL 826 has a non-refundable materials charge of $3.**

ENGL 826 WRITING DEVELOPMENT
Learn to plan, organize, compose and revise a college-level essay. Write text-based essays and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. One by arrangement hour of lab per week is required. Prereq: Successful completion of ENGL 826 and READ 826, or eligibility for READ 836, and ENGL 836 or ESL 400 based on scores on approved Canada college assessment instruments (placement tests with multiple measures assessment), or successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826.

*Use the Office of Matriculation to approve course work completed at other colleges/ universities to meet the prerequisite.

**To enroll in ENGL 826 BL2 see pages 34-35, Crossing Borders Learning Communities:**

- 39989 ENGL 826 AE  TTh  10:10-12:00  3-120 Griffin 4.0
- 39888 ENGL 826 AF  TTh  12:10-2:00  3-120 Terzakis 4.0
- 40952 ENGL 826 AG  Fri  8:10-12:00  3-115 Lawson 4.0

First Year Experience course(s) (see page 25 of printed schedule of classes):
- 38879 ENGL 836 FL4  MW  10:10-12:00  3-117 Stamatescu 4.0

ENGL 836 FL4 is linked with CRN 40667, CRER 407 FL4. When you enroll in a linked section you must enroll in the companion course.

**Evening and/or Weekend courses(s)**
- 38884 ENGL 836 LA  Wed  6:00-9:05  3-117 Stamatescu 4.0

**ENGL 836 has a non-refundable materials charge of $3.**

LITERATURE

(See also Early Childhood Education, Drama, and English)

**LIT. 151 INTRODUCTION TO SHAKESPEARE I (ALSO DRAM 151)**
Study of representative plays of Shakespeare. A chronological sequence of plays, from each phase of Shakespeare's creativity is covered. Prereq: ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

- 40639 LIT. 151 AA  TTh  11:10-12:25  3-114 Clay 3.0

**LIT. 205 NEW VOICES IN WORLD LITERATURE**
Short works in all media from around the world today are read and discussed. Students write short essays about fiction, poetry, drama, and performance arts from Native American, Asian, Pacific Islander, African American, Latino, Middle Eastern and other world cultures. One by arrangement hour of lab per week is required. Prereq: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

- 40117 LIT. 205 AA  MW  9:45-11:00  3-148 Hanzimanolis 3.0

**LIT. 371 MEXICAN AMERICAN LITERATURE**
Study of literature written in English by Mexican-Americans. Emphasis placed upon contemporary stories, poems, and essays. Prereq: Eligibility for READ 836, and ENGL 836 or ESL 400. (Fulfills Associate degree Ethnic Studies requirement.)

Transfer: CSU: C2, UC. (IGETC: 3B)

- 39624 LIT. 371 AA  TTh  9:45-11:00  3-117 Staff 3.0

**LIT. 441 FILM STUDY AND APPRECIATION I**
Examination of important films in their social, political and historical contexts. Survey of influential directors, such as Ford, Welles, Wilder, and Hitchcock. Introduction to critical theories. Prereq: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

**Evening and/or Weekend courses(s)**
- 40219 LIT. 441 LA  Mon  6:00-9:15  3-148 Nagler 3.0

**READING**
(See also English, Literature and English as a Second Language)

**READ 826 READING IMPROVEMENT**
Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. May be repeated once for credit. One by arrangement hour of lab per week is required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

**To enroll in READ 826 BL1 see pages 34-35, Crossing Borders Learning Communities:**

- 39829 READ 826 AA  **TTh**  8:10-10:35  3-104 Freyberg 3.0
- 39930 READ 826 AB  MW  10:45-1:10  3-104 Staff 3.0
- 40153 READ 826 AC  TTh  8:10-10:35  3-104 Valenzuela 3.0

**Evening and/or Weekend courses(s)**
- 38932 READ 826 LA  TTh  6:00-8:20  3-104 Valenzuela 3.0

**READ 826 has a non-refundable materials charge of $2.**

**READ 836 ACADEMIC READING STRATEGIES**
Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/writing connection. Successful completion of both READ 836 and ENGL 836 or ESL 400 is required for entrance into ENGL 100. One by arrangement hour of lab per week is required. Prereq: READ 826 or ESL 864, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

**To enroll in READ 836 BL2 see pages 34-35, Crossing Borders Learning Communities:**

- 38896 READ 836 AA  MW  8:10-9:25  3-142 Staff 3.0
- 39999 READ 836 AB  TTh  11:10-12:25  3-117 Valenzuela 3.0
- 39939 READ 836 AC  Fri  9:10-12:00  3-104 Rohde 3.0

First Year Experience course(s) (see page 25 of printed schedule of classes):
- 38997 READ 836 FL1  MW  9:45-11:00  3-112 Valenzuela 3.0

READ 836 FL1 is linked with CRN 40667, CRER 407 FL1. When you enroll in a linked section you must enroll in the companion course.

**Evening and/or Weekend courses(s)**
- 38900 READ 836 LA  Mon  6:00-9:15  3-104 Rohde 3.0

**READ 836 has a non-refundable materials charge of $2.**

**ENGLISH AS A SECOND LANGUAGE**
(For CBET courses, see the end of this section) (para cursos de CBET, vea el final de esta sección)

**INGLES COMO SEGUNDO IDIOMA**
El estudiante que desee inscribirse en el programa de inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 205, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 205, or call 306-3412.

See https://websmart.smccd.edu/ for the latest class schedule information.
ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS (REPLACED ENGL 400)
Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction, required to meet standards for entrance into ENGL 100. Successful completion of BOTH ESL 400 AND READ 836 is required for entrance into ENGL 100. You may choose to enroll in ESL 400 and READ 836 concurrently. One by arrangement hour of lab per week is required. PREREQ: ESL 844 or appropriate skill level as indicated by placement test score and other measures as needed. Transfer: CSU, UC.

To enroll in ESL 400 BL5 see pages 34-35, Crossing Borders Learning Communities:

HUM, 680CA BL5

Evening and/or Weekend courses(s)
41250 ESL 400 LA TTh 6:10-8:30 3-142 Miller 5.0

ESL 400 has a non-refundable materials charge of $3.

ESL 800 ESL Preparatory Course
Low-intermediate grammar practice at the sentence level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College eSL Placement Test. Units do not apply toward AA/AS degree.

39642 ESL 800 AA TTh 10:10-12:00 13-11 Phillips 4.0

Evening and/or Weekend courses(s)
33385 ESL 820 LA MW 6:00-7:50 17-103 Siebert 4.0
37904 ESL 820 LB TTh 6:00-7:50 13-11 Pelletier 4.0

ESL 820 Grammar I
High-beginning grammar practice at the sentence level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39643 ESL 820 AA TTh 10:10-12:00 13-115 Aquirre 4.0

Evening and/or Weekend courses(s)
33385 ESL 822 LA MW 6:00-7:50 13-15 Edelen 4.0
35612 ESL 822 LB TTh 6:00-7:50 13-115 Scarabelli 4.0

ESL 822 Grammar II
Low-intermediate grammar practice at the sentence and paragraph level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39644 ESL 822 AA TTh 10:10-12:00 13-212 Rana 4.0

Evening and/or Weekend courses(s)
33386 ESL 823 LA MW 6:00-7:50 13-15 Edelen 4.0
38303 ESL 823 LB TTh 6:00-7:50 13-212 Schuller 4.0

ESL 823 Grammar III
High-intermediate grammar practice at the complex sentence and paragraph level with emphases on all verb structures including tense, voice and form. BSL: Open Curriculum. PREREQ: ESL 802 or 822, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39645 ESL 823 AA TTh 10:10-12:00 13-15 Castello 4.0

Evening and/or Weekend courses(s)
33387 ESL 824 LA MW 6:00-7:50 13-210 Schertle 4.0

ESL 824 Grammar IV
Advanced grammar practice at the complex sentence, paragraph and essay level with emphases on clause structures. BSL: Open Curriculum. PREREQ: ESL 803 or 823, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39646 ESL 824 AA TTh 8:10-10:00 9-257A Cline 4.0

Evening and/or Weekend courses(s)
33388 ESL 831 LA MW 8:00-9:50 17-103 Traore 4.0
37903 ESL 831 LB TTh 8:00-9:50 13-11 Staff 4.0

ESL 831 Listening/Speaking I
High-beginning/listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 811 or 831, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39647 ESL 831 AA TTh 8:10-10:00 13-212 Carlin 4.0

Evening and/or Weekend courses(s)
33389 ESL 832 LA MW 8:00-9:50 13-115 Edelen 4.0
37905 ESL 832 LB TTh 8:00-9:50 13-115 Pelletier 4.0

ESL 832 Listening/Speaking II
Low-intermediate/listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 811 or 831, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39648 ESL 832 AA TTh 8:10-10:00 13-15 Phillips 4.0

Evening and/or Weekend courses(s)
33390 ESL 833 LA MW 8:00-9:50 13-212 Schuller 4.0
38304 ESL 833 LB TTh 8:00-9:50 13-212 Scarabelli 4.0

English As a Second Language

Class Levels

**ESL Off Campus**
Community Based English Tutoring (CBET) Program
ESL 807 ESL Basic Integrated Skills  4.0 units
ESL 800 ESL Preparatory Course  4.0
ESL 880 Family Literacy  4.0
ESL 821 Grammar 1  4.0
ESL 831 Listening/Speaking 1  4.0
ESL 841 Writing 1  4.0
ESL 861 Reading 1  4.0

**ESL On Campus**
Level 1
ESL 861 Reading I  4.0 units
ESL 841 Writing I  4.0
ESL 831 Listening/Speaking I  4.0
ESL 821 Grammar I  4.0

Level 2
ESL 862 Reading II  4.0 units
ESL 842 Writing II  4.0
ESL 832 Listening/Speaking II  4.0
ESL 822 Grammar II  4.0

Level 3
ESL 863 Reading III  4.0 units
ESL 843 Writing III  4.0
ESL 833 Listening/Speaking III  4.0
ESL 823 Grammar III  4.0

Level 4
ESL 864 Reading IV  4.0 units
ESL 844 Writing IV  4.0
ESL 834 Listening/Speaking IV  4.0
ESL 824 Grammar IV  4.0

Academic Command of English (ACE) Language Certificate* (Pending State Approval)

Transitional Level
ESL 400** (Composition for Non Native Speakers)  5.0**
ESL 836 Academic Reading Strategies  3.0

* Students who have completed all 4 classes (Grammar, Listening/Speaking, Reading and Writing) at level IV with a grade of “C” or better are eligible for the Academic Command of English (ACE) Language Certificate.

** Students successfully completing ESL 844 AND ESL 864 with a grade of “C” or better are recommended to take ESL 400.
ESL 834 LISTENING/SPEAKING IV
Advanced listening/speaking practice in academic settings. Prepares ESL students for college entry courses. BSL: Open Curriculum. PREREQ: ESL 813 or 833, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening and/or Weekend courses(s)
33391 ESL 834 LA MW 8:00-9:50 13-15 Schertle 4.0
39652 ESL 834 AA TTh 8:10-10:00 13-11 Escobar 4.0

39658 ESL 861 AA MW 8:10-10:00 13-11 Escobar 4.0
Evening and/or Weekend courses(s)
33398 ESL 861 LA TTh 6:00-7:50 13-117 Bunse 4.0
38451 ESL 861 LB MW 6:00-7:50 13-11 Traore 4.0

ESL 862 READING II
Low intermediate practice in reading with emphases on reading comprehension and vocabulary development in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 851 or 861, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening and/or Weekend courses(s)
33398 ESL 862 LA TTh 6:00-7:50 13-15 Castello, A. 4.0
38452 ESL 862 LB MW 6:00-7:50 13-212 Collato 4.0

ESL 863 READING III
High intermediate practice in reading with emphases on reading comprehension and vocabulary in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 853 or 863, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening and/or Weekend courses(s)
33400 ESL 863 LA TTh 6:00-7:50 20-100 Cartier 4.0
39665 ESL 864 AA MW 8:10-10:00 3-254 Ades 4.0
Evening and/or Weekend courses(s)
33402 ESL 864 LA TTh 6:00-7:50 13-210 Schertle 4.0

ESL 864 READING IV
Advanced practice in reading with emphases on advanced vocabulary and comprehension of original authentic readings. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 853 or 863, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening and/or Weekend courses(s)
33390 ESL 864 LA TTh 8:00-9:50 13-117 Castello, A. 4.0
40182 ESL 864 LB MW 8:00-9:50 17-107 Miller 4.0

COMMUNITY-BASED ENGLISH TUTORING (CBET)
The CBET Program is an off-campus English as a Second Language (ESL) program that provides free beginning level ESL courses to parents and community members who pledge to tutor a child once their English is proficient. This program is a collaboration between Cañada College, Redwood City School District (RCSD), Sequoia Union High School District (SUHSD), Nuestra Casa/EPA, and the Boys and Girls Clubs of the Mid-Peninsula and is funded through proposition 227.

Students in the CBET program:
• Acquire basic English skills for communication at home, work and school;
• Learn about college, financial aid, and career opportunities;
• Build academic skills and strategies for helping their school-age children; and
• Transition into the English Institute and other programs on campus after completing at least two semesters in the CBET program.

To register or for more information, please contact Diana Espinoza or Linda Haley at (650) 306-3388.

The programa CBET ofrece cursos de Inglés como segundo idioma (ESL) en la comunidad para padres o adultos de la comunidad quienes se comprometen a trabajar como tutores voluntarios para sus hijos u otros niños cuando sepan más Inglés. Este programa es una colaboración de Cañada College, Redwood City School(RCSD), Sequoia Union High School District (SUHSD), Nuestra Casa/One EPA, y The Boys and Girls Clubs of the Mid-Peninsula y es pagado por la legislación 227 del estado de California.

Los estudiantes del programa CBET:
• Aprenden el Inglés básico para comunicarse en la casa, el trabajo, y la escuela;
• Aprenden acerca del colegio, la ayuda financiera, y otros oportunidades de carreras;
• Desarrollan habilidades y estrategias académicas para ayudar a sus hijos; y
• Se transfieren al Instituto de Inglés y otros programas de Cañada después de completar por lo menos dos semestres en el programa CBET.

Para registrarse o para más información, llame a Diana Espinoza o Linda M. Haley al (650) 306-3388.

(All courses held off campus) (Todos los cursos son ofrecidos fuera del Colegio)
ESL 800 ESL PREPARATORY COURSE
Beginning-level English language study and practice in all skills (grammar, vocabulary, listening, speaking, reading, and writing) in preparation for ESL Level I courses. One year of previous English language study, ESL 807 or by College ESL Placement Test is recommended. Units do not apply toward AA/AS degree.

Course(s) held at John Gill School
40331 ESL 800 UCH MW 9:00-11:05 JSFC Rosenfeld 4.0
Evening Course(s) held at Hawes School
40329 ESL 800 UAH MW 6:00-8:05 HAWS Politzotto 4.0
Evening Course(s) held at Hoover School
40330 ESL 807 UBH MW 8:10-10:15 HOOV Farrell 4.0
Evening Course(s) held at Garfield Charter School
40332 ESL 800 UDH TTh 6:00-8:00 GACS Staff 4.0 1/27-5/28
Evening Course(s) held at Taft School
40333 ESL 800 UEH TTh 6:00-8:00 TAFT Rudnicka 4.0 1/27-5/28
Evening Course(s) held at Fair Oaks School
40334 ESL 800 UFH TTh 8:10-10:15 FOSC Schuler 4.0
Evening Course(s) held at Boys and Girls Club, East Palo Alto
42052 ESL 800 UGH TTh 6:00-8:00 BGCe Gallagher 4.0 1/27-5/28

ESL 807 ESL BASIC INTEGRATED SKILLS
Introductory level English language study and practice in development of all skills (grammar, vocabulary, listening, speaking, reading, and writing). Preparation for ESL 800 course. Focus on language related survival/life skills, as needed for community-based programs. ESL: Open Curriculum. Units do not apply toward AA/AS degree.

Evening Course(s) held at Hawes School
40337 ESL 807 UAH MW 8:10-10:15 HAWS Dewitt 4.0
Evening Course(s) held at Hoover School
40338 ESL 807 UBH MW 6:00-8:05 HOOV Farrell 4.0
Evening Course(s) held at Garfield Charter School
40339 ESL 807 UCH TTh 8:10-10:10 GACS Staff 4.0 1/27-5/28
Evening Course(s) held at Taft School
40340 ESL 807 UDH TTh 8:10-10:10 TAFT Rudnicka 4.0 1/27-5/28
Evening Course(s) held at Hawes School
40342 ESL 807 UEH MW 6:00-8:05 HAWS Dewitt 4.0

ESL 861 READING I
Introduces students to advanced beginning practice in reading. Emphasizes are on reading comprehension, vocabulary development, and the mechanics of academic English. One by arrangement hour of lab per week is required. ESL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening Course(s) held at Hoover School
41254 ESL 861 UAH MW 8:10-10:15 HOOV Enthoven 4.0

ESL 880CU FAMILY LITERACY
This beginning level content-based course for ESL students uses children’s literature and other elements of K-12 curriculum to prepare adults for tutoring K-12 students. Beyond building academic literacy, students learn about the different genres of children’s literature, create their own children’s books and learn how to do read aloud and other literacy building activities with children. Units do not apply toward AA/AS degree. ESL: Open Curriculum.

Course(s) held at John Gill School
41236 ESL 880CU UCH TTh 9:00-11:00 JSFC Staff 4.0 1/27-5/28
Course(s) held at Taft School
41257 ESL 880CU UCH TTh 9:00-11:00 TAFT Irani 4.0 1/27-5/28
Evening Course(s) held at Hoover School
41258 ESL 880CU UDH MW 6:00-8:05 HOOV Enthoven 4.0
Course(s) held at Belle Haven
41583 ESL 880CU UCH TTh 9:00-11:00 BHCES Freyberg 4.0 1/27-5/28
Evening Course(s) held at Fair Oaks School
41255 ESL 880CU UAH MW 6:00-8:05 FOSC Schuler 4.0
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<td>TROUSER CONSTRUCTION</td>
<td>Mon</td>
<td>6:30-9:35</td>
<td>3-253</td>
<td>Maynard</td>
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<tr>
<td>FASH 133</td>
<td>COPYING READY-TO-WEAR</td>
<td>Wed</td>
<td>6:30-9:35</td>
<td>3-255</td>
<td>Chaney</td>
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<td>BEGINNING MILLINERY</td>
<td>Sun</td>
<td>9:00-5:00</td>
<td>3-255</td>
<td>Maynard</td>
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<td>HISTORY OF FASHION</td>
<td>Mon</td>
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<td>3-253</td>
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<tr>
<td>FASH 146</td>
<td>DESIGNER TECHNIQUES IN SEWING</td>
<td>Wed</td>
<td>6:30-9:35</td>
<td>3-253</td>
<td>McCarney</td>
<td>3.0</td>
</tr>
<tr>
<td>FASH 150</td>
<td>HISTORY OF FASHION</td>
<td>Wed</td>
<td>6:30-9:35</td>
<td>3-255</td>
<td>Jackson</td>
<td>3.0</td>
</tr>
<tr>
<td>FASH 151</td>
<td>FASHION MERCHANDISING</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>3-253</td>
<td>Staff</td>
<td>3.0</td>
</tr>
<tr>
<td>FASH 154</td>
<td>ILLUSTRATION</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>3-255</td>
<td>McCarney</td>
<td>3.0</td>
</tr>
<tr>
<td>FASH 164</td>
<td>FRENCH PATTERN DRAFTING</td>
<td>Wed</td>
<td>6:30-9:30</td>
<td>3-253</td>
<td>Maynard</td>
<td>2.0</td>
</tr>
<tr>
<td>FASH 180</td>
<td>COMPUTERIZED PATTERN DESIGN</td>
<td>Mon</td>
<td>6:30-9:35</td>
<td>3-253</td>
<td>Jackson</td>
<td>3.0</td>
</tr>
<tr>
<td>FASH 185</td>
<td>APPAREL ANALYSIS</td>
<td>Tue</td>
<td>6:30-9:35</td>
<td>3-253</td>
<td>Jackson</td>
<td>3.0</td>
</tr>
<tr>
<td>FASH 228</td>
<td>FASHION SHOW PRODUCTION</td>
<td>Wed</td>
<td>6:30-9:35</td>
<td>3-253</td>
<td>Fehrman</td>
<td>3.0</td>
</tr>
<tr>
<td>FASH 672</td>
<td>COOPERATIVE EDUCATION: INTERNSHIP</td>
<td>Thu</td>
<td>5:25-6:25</td>
<td>13-116</td>
<td>Graham</td>
<td>1.0-3.0</td>
</tr>
</tbody>
</table>

See https://websmart.smccd.edu/ for the latest class schedule information.
### Schedule of Classes — F/G/H 31

#### Film

**Film 110 American Cinema**
Familiarizes students with the American Cinema, focusing on the studio system, the star system, genres and directors. Special emphasis on film vocabulary and critical viewing. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

**Telecourse:**
38820 Film 110 TVH See page 54 TV Kashani 3.0
Orientation meeting is held at College of San Mateo.

### Geography

(See also Geology and Oceanography)

**Geog 100 Physical Geography**
Basic characteristics of maps, the earth’s grid, seasons, time zones, weather and climate, soils and vegetation, ocean currents, and landforms. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GEOG 2) Transfer: CSU: B1, UC. (IGETC: 5A)

**Evening and/or Weekend courses(s)**
40774 Geog 100 LA Thu 7:05-10:00 18-319 Donald 3.0

### Geology

(See also Geography and Oceanography)

**Geol 100 Survey of Geology**
Investigations of rocks and minerals, plate tectonics, earthquakes, mountain building, rivers, landslides and groundwater. Field trips may be required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, B3 (if taken on campus), UC. (IGETC: 5A)

**Telecourse (Lab not included in this section to meet transfer requirement):**
37433 Geol 100 TVH See page 54 TV Galloway 3.0
Orientation meeting is held at College of San Mateo.

### Health Science

Para cursos de HSCI en Español, vea el final de esta sección.

**HSCI 100 General Health Science (3.0 Units)**
Investigation of contemporary health issues with emphasis on detection, treatment, and prevention of personal and social health problems. Role of physiological, social and psychological factors in achieving a lifelong healthful lifestyle. One by arrangement hour of lab per week is required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC.

40132 HSCI 100 AA TTh 11:10-12:25 17-103 Bjerkes 3.0

**Evening and/or Weekend course(s):**
42026 HSCI 100 LA Mon 6:30-9:45 20-100 Staff 3.0

**HSCI 100 General Health Science (2.0 Units)**
Survey of most prevalent threats to one’s physical and emotional health; emphasis is on prevention and early treatment. BSL: Open Curriculum. **TRANSFER:** CSU: E1, UC.

**Telecourse:**
41513 HSCI 100 TVH See page 54 TV Malik 2.0
Orientation meeting is held at College of San Mateo.

**HSCI 115 Introduction to Health Care and the Health Professions**
Explore the practice and politics of health care, trends and opportunities in health care delivery. Survey the diversity of health professions. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

41088 HSCI 115 AA Fri 9:00-12:00 17-207 Bjerkes 3.0

### Oceanography

**Ocen 100 Oceanography**
36005 TTh 11:10-12, T 12:10-3

**Evening:**
40774 Ocen 100 Th 7:05-10:10 PM

**ON-LINE:**
42057 Ocen 100 online

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**Study the World Around You...**

**Day:**

- **Geo 100** Survey of Geology 31199 TTh 11:10-12, T 12:10-3
- **Ocen 100** Oceanography 36005 TTh 9:45-11

**Evening:**

- **Geo 100** Physical Geography 40774 Th 7:05-10:10 PM

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HIST 100 HISTORY OF WESTERN CIVILIZATION I
This course surveys the civilizations of Europe and the Mediterranean Region in the ancient, medieval and early modern eras. Topics include Mesopotamians, Ancient Egypt, the Hebrews, Greece, Rome, the development and spread of Christianity, Europe, during the Renaissance and Reformation periods, and the Age of Exploration. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 2) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)
31227 HIST 100 AA MW 8:10-9:25 13-111 Swanson 3.0
39618 HIST 100 LA Tue 6:00-9:00 13-111 Haine 3.0
Evening and/or Weekend courses(s)
39618 HIST 100 LA Wed 6:00-9:00 13-111 Haine 3.0

HIST 101 HISTORY OF WESTERN CIVILIZATION II
Survey of the history of the Western world from the 1500s until today. Topics include the creation of modern nation states, the development of modern political philosophies and economic systems, wars, and major religious, artistic and intellectual movements. Provides a strong foundation for understanding contemporary global issues. RECOMMENDED: Eligibility for Read 836, and ENGL 836 or ESL 400. (CAN HIST 4) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)
31229 HIST 101 AA MW 11:10-12:25 13-111 Stanford 3.0

HIST 201 U.S. HISTORY THROUGH 1877
A survey of U.S. History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST B) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1 & DUS-2, UC. (IGETC: 3B, IGETC: 4)

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT
U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, intellectual, artistic and social trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 10) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, IGETC: 4)

HIST 240 URBAN AMERICAN HISTORY
Explores the experiences of African Americans in U.S. History. This course begins with the experiences of African slaves and the creation of race-based slavery in America, and follows the struggle for freedom and equality to present times. An emphasis is placed on culture, identity, race relations and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 3B, IGETC: 4)
31233 HIST 240 AA TTh 11:10-12:25 13-111 Stanford 3.0
39620 HIST 240 AB TTh 12:45-2:00 13-111 Stanford 3.0

HIST 242 AFRICAN AMERICAN HISTORY
Explores the experiences of African Americans in U.S. History. This course begins with the experiences of African slaves and the creation of race-based slavery in America, and follows the struggle for freedom and equality to present times. An emphasis is placed on culture, identity, race relations and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 3B, IGETC: 4)
31233 HIST 242 AA TTh 11:10-12:25 13-111 Stanford 3.0
39620 HIST 242 AB TTh 12:45-2:00 13-111 Stanford 3.0

HIST 244 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.
Explores the experiences of the diverse racial, ethnic, and cultural groups in U.S. History. This course analyzes concepts of race and ethnicity, and their impact on American society and culture. An emphasis is placed on struggles for equality, immigration, gender/ class/sexual orientation, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)
31233 HIST 244 AA Fri 9:10-10:25 13-111 Carlson 3.0

HIST 247 WOMEN IN U.S. HISTORY
Explores the experiences of women in U.S. History. This course examines the struggle for equality, women's contributions to the development of the United States, the impact of race, ethnicity, class, and sexuality on women's lives and identities, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)
38881 HIST 247 AA TTh 9:45-11:00 2-10 Staff 3.0
MULTI-CULTURAL COMMUNITY EDUCATION PROJECT

HEALTH AND HUMAN SERVICES

This program is designed as a career ladder program with emphasis on Human Services and Health Science. It provides health education, information, referrals, and client advocacy in both clinic and outreach settings. Career opportunities include entry-level positions in public and nonprofit agencies serving families in need of support services. Typical job duties include: conducting home visits, connecting families with resources, keeping records, and identifying home, family, or community needs and developing resources with families or communities to meet those needs. Job demand is particularly high for people with bilingual/bicultural skills.

For further information, contact Julie Mooney at (650) 325-6936 or canhmsv@smccd.edu.

HIST 451 FAR EASTERN CIVILIZATION AND HERITAGE I

A broad survey of the historical and cultural development of China and Japan from the beginning to the 13th century. Attention is also given on the way how Asian-Americans in the United States adjust and identify with their cultural legacy. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. C2, UC. (IGETC: 3B)

39622 HIST 451 AA   TTH 11:10-12:25 17-105 Young 3.0

HUMAN SERVICES

Para cursos de HMSG en Español, vea el final de esta sección.

HMSG 100 INTRODUCTION TO HUMAN SERVICES

Types and functions of Human Service Agencies and careers in Human Services. Emphasizes the knowledge, skills, and understanding of human needs necessary to prepare for a career in Human Services. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend course(s)
40699 HMSG 100 LA Thu 6:30-9:30 13-216 Miller 3.0

HMSG 110 INTRODUCTION TO COUNSELING AND INTERVIEWING

Skills and techniques of counseling and interviewing with focus on effective listening, responding, questioning, assessment, referral, values, and ethics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend course(s)
40690 HMSG 110 LA Mon 6:30-9:45 13-216 Bratton 3.0

HMSG 161 INFORMATION AND REFERRAL: UNDERSTANDING COMMUNITY RESOURCES

Provides participants with a working knowledge of resources in San Mateo County. In addition to learning about dozens of programs, students also learn how to choose the right resources to empower clients, and how to decipher what clients want and need. May be repeated once for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend course(s)
39365 HMSG 161 PFH Sat 9:00-3:00 13-114 Nalls 1.0 3/14-3/28

HMSG 264 THE LIFE CYCLE OF THE FAMILY (ALSO ECE. 264)

This course covers the life cycle of the family, including cultural, social perspectives, and family support resources. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. DSI.

PRIMOTER EDUCATION & EMPLOYMENT PROJECT

PEEP is a collaborative effort between El Concilio of San Mateo County and Cañada College that prepares Spanish speaking individuals for entry level positions in family development, community health, and human services. Upon completion of the program, participants will be prepared to provide education, information, referrals, and client advocacy services to their community.

For additional information, contact (650) 306-3201 or canbusiness@smccd.edu.

HMSG 266 FAMILY DEVELOPMENT PORTFOLIO, PART II

Continuation of HMSG 265. Students create a portfolio demonstrating skills in the following areas: ongoing assessment, home visiting, helping families access specialized services, facilitating family conferences, support groups, community meetings, and collaboration. Recommended to be taken in conjunction with HMSG 264. One by appointment hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: HMSG 265.

Evening Menlo Park Center course(s)
40563 HMSG 266 PFH Wed 5:45-7:00 MPLR1 Nalls 1.5

HMSG 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

HMSG 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Evening and/or Weekend course(s)
39404 HMSG 672 LA Thu 5:25-6:25 13-116 Graham 1.0-3.0 1/22-2/5
Menlo Park Center course(s)
39371 HMSG 672 PFH Wed 4:30-5:30 MPLR1 Collado 1.0-3.0 1/21-2/4

EN ESPAÑOL

HMSG 161 INFORMACIONES Y REFERENCIAS: COMPRENSIÓN DE RECURSOS COMUNITARIOS

Provee a los participantes con conocimientos necesarios de los recursos disponibles en el Condado de San Mateo. Además de aprender nociones de programas, los estudiantes también aprenderán cómo escoger los recursos adecuados para autorizar a las víctimas, y cómo descifrar lo que las víctimas quieren. El curso puede ser repetido una vez. RECOMENDACIÓN: Muestra para LECTURA 836 y INGLÉS 836 o 400. Transferibles a CSU.

Curso(s) de noche o de fin de semana
38424 HMSG 161 PSE Sat 9:00-3:00 13-114 Collado 1.0 4/18-5/2
<table>
<thead>
<tr>
<th>Course(s) de noche o de fin de semana</th>
<th>38423 Hum. 680 CA BL2 PSE Tue</th>
<th>17:00-18:50</th>
<th>22-116 Bravo</th>
<th>3.0</th>
</tr>
</thead>
</table>

**HUM 680CA BL2 PORTAFOLIO DEL DESARROLLO FAMILIAR, PARTE II**
Continuación de HUM 265. Los estudiantes crean un portafolio demostrando sus aptitudes en las siguientes áreas: evaluación continua, visitas de casa, ayudando a las familias a obtener servicios especializados, facilitando conferencias familiares, grupos de ayuda, juntas comunitarias, y colaboración. Se recomienda que este curso se tome en conjunción de HUM 264. Una hora de laboratorio individual es requerida por semana. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLÉS 836 o 400. REQUISITO: HUM 265.

<table>
<thead>
<tr>
<th>Curso de noche de fin de semana</th>
<th>39366 HUM. 680 CA BL1</th>
<th>5:45-7:00</th>
<th>22-116 Collado</th>
<th>1.5</th>
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**HUMANITIES**

<table>
<thead>
<tr>
<th>Humanities</th>
<th>680CA BL1 CROSSING BORDERS: EXPERIENCING CHILDHOOD THROUGH ADULTHOOD, GLOBALLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learn about the world’s cultures through reading and writing about them! “Experiencing Childhood Through Adulthood, Globally” fulfills your English and Reading 826 prerequisites. As you learn about the coming of age stories of people growing up around the world, in places like France, Austria, Zimbabwe, Iran, Ivory Coast, Chile, and even Palo Alto, you get the chance to practice and develop the critical foundations of your college level reading and writing skills through tasks like trading letters with people abroad. Intended for students eligible for English 826 and Reading 826. Students enroll in HUM. 680 BL1 (CRN 42036) and receive credit for ENGL 826 (4 units), READ 826 (3 units), CRER 407 (1 unit) and CRER 680CA (2 units).</td>
<td></td>
</tr>
<tr>
<td>42036 HUM. 680CA BL1 WM</td>
<td>8:10-10:00</td>
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<tr>
<td>WM</td>
<td>10:10-12:35</td>
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<tr>
<td>Mon</td>
<td>12:45-1:35</td>
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<tr>
<td>Wed</td>
<td>12:45-2:25</td>
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<td><strong>HUM. 680CA BL1 has a non-refundable materials fee of $5.00.</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Humanities</th>
<th>680CA BL2 CROSSING BORDERS: WRITING ON THE MARGINS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Through readings from a wide range of academic genres, students explore the many borders that people cross for economic, social, and personal reasons. Specifically, readings focus on crossing both borders of the U.S., the battle lines in Iraq, as well as the transition between high school and college. Writing assignments require inquiry and reflection into these reasons, and investigations extend beyond the classroom. Students work closely together in discussions and on projects. Intended for students eligible for English 836 and Reading 836. Students enroll in HUM. 680 BL2 (CRN 42038) and receive credit for ENGL 836 (4 units), READ 836 (3 units), CRER 407 (1 unit) and CRER 680CA (2 units).</td>
<td></td>
</tr>
<tr>
<td>42038 HUM. 680CA BL2 WM</td>
<td>8:10-10:00</td>
</tr>
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<td>WM</td>
<td>10:10-11:25</td>
</tr>
<tr>
<td>Mon</td>
<td>11:45-12:35</td>
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<tr>
<td>Wed</td>
<td>12:45-2:25</td>
</tr>
<tr>
<td><strong>HUM. 680CA BL2 has a non-refundable materials fee of $5.00.</strong></td>
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</tbody>
</table>

**HUM. 680CA BL3 CROSSING BORDERS: NO MORE MATHEMATICAL LIMITS**
So many math classes to take, so little time? Join this math learning community and complete two semesters of algebra in just one! Explore algebra through real world applications in accelerated format to get you ready for transfer level math, science, engineering, and more.
Intended for students eligible for MATH 110. Students enroll in HUM. 680 BL3 (CRN 42040) and receive credit for MATH 110 (5 units), MATH 120 (5 units), CRER 880CB (1 unit) and CRER 880CA (2 units).
| 42040 HUM. 680CA BL3 MWF | 9:10-12:30 | 21-100 Hum | 13.0 |
| MWF | 9:10-12:30 | 21-100 Hum |
| Mon | 8:10-9:00 | 9-106 Stoner-Brito |
| Wed | 12:45-2:25 | Theatre Stoner-Brito |

**HUM. 680CA BL4 CROSSING BORDERS: CROSSING THE BORDERS OF HUMAN BEHAVIOR**
“Human Behaviors” prepares you for English 100, provides transfer credit in Anthropology, and helps you find the tools to succeed in your college-level work. In addition, you participate in a weekly series of events such as films, lectures, and hands-on learning experiences. In this Learning Community you study texts from different contemporary cultures, and examine how our media, economics, and politics create and influence our group identities. Additionally, you explore religion, language, subsistence, kinship systems, politics, warfare, and artistic expression from around the world.
Intended for students eligible for English 836. Students enroll in HUM. 680 BL4 (CRN 42041) and receive credit for ENGL 836 (4 units), ANTH 110 (3 units), CRER 407 (1 unit) and CRER 680CA (2 units).
| 42041 HUM. 680CA BL4 MW | 8:10-10:00 | 3-117 Clay | 10.0 |
| MW | 10:10-11:25 | 3-254 Einhorn |
| Mon | 11:45-12:35 | 9-106 Stoner-Brito |
| Wed | 12:45-2:25 | Theatre Stoner-Brito |
| **HUM. 680CA BL4 has a non-refundable materials fee of $3.00.** |

**HUM. 680CA BL5 CROSSING BORDERS: NEW PERSPECTIVES IN WRITING AND HISTORY**
How would you like to gain a greater understanding of Latin American heritage and culture in the United States and significantly improve the mechanics of your own writing? Take a close, critical look at the historical forces that have shaped contemporary Latino life and the lives of other minority groups, including struggles over politics, culture, civil rights and immigration. Improve your understanding of the arguments, learn to identify the author’s position, react to certain writings, and become better at presenting your point of view in an essay form. Through selected films, historical documents, works of fiction and non-fiction, as well as poems and journalistic writing, these linked classes explore historical trends, attitudes, values, and expectations in and of the Latino community as well as the contributions made by the Latino community to the rich cultural fabric of the United States. This Learning Community helps you gain additional insights into works of literature as well as non-fiction as well as develop your potential for leadership in the community and become proficient at writing expository essays.
Intended for students eligible for ESL 400. Students enroll in HUM. 680 BL5 (CRN 42048) and receive credit for ESL 400 (5 units), HIST 246 (3 units), CRER 407 (1 unit) and CRER 680CA (2 units).
| 42048 HUM. 680CA BL5 Mon | 8:10-10:00 | 2-10 Field | 11.0 |
| Wed | 9:10-10:00 | 2-10 Field |
| MW | 10:10-12:35 | 13-117 Brodkaya |
| Wed | 8:10-9:00 | 9-106 Stoner-Brito |
| Wed | 12:45-2:25 | Theatre Stoner-Brito |
| **HUM. 680CA BL5 has a non-refundable materials fee of $3.00.** |

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See https://websmart.smccd.edu/ for the latest class schedule information.
After much research, interviews, and planning, Cañada College is excited to offer "Crossing Borders" a campus-wide learning community uniting students, counselors, and professors. Students will take combined classes and have regular contact with an assigned counselor in order to foster college success skills and facilitate the fulfillment of general education requirements.

Each set of combined classes is a learning community that revolves around the theme "Crossing Borders." In addition, the entire Learning Community will be joined in a series of weekly events that are sure to inspire, amuse, and challenge you. By registering in any one of the HUM 680CA sections you will automatically be registered in all the courses that make up that Learning Community. For further information contact Professor Salume Eslamieh: eslamiehs@smccd.edu or 650 306-3227. Sign up now!

Courses and Classes are:

<table>
<thead>
<tr>
<th>Courses and Classes are:</th>
<th>MATH 110 Elementary Algebra (1/21-3/13)</th>
<th>MATH 120 Intermediate Algebra (3/16-5/20)</th>
</tr>
</thead>
<tbody>
<tr>
<td>[\text{MWF 9:00-12:30 Prof. D. Hum}]</td>
<td>[\text{MWF 9:00-12:30 Prof. D. Hum}]</td>
<td></td>
</tr>
<tr>
<td>[\text{CRER 680 Math Success M 8:00-9:00 Prof. C. Stoner-Brito}]</td>
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<tr>
<td>[\text{HUM 680CA BL3 CRN 42040 13 units}]</td>
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</tbody>
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**CROSSING BORDERS: Global Experiences of Childhood through Adulthood**

- **ENGL 826 Basic Reading/Composition**
  - MWF 8:10 – 10:00 Prof. S. Eslamieh
- **READ 826 Reading Improvement**
  - MWF 10:10–11:25 Prof. S. Eslamieh
- **CRER 407 Explore Careers, Majors, Transfer**
  - M 12:45–1:35 Prof. C. Stoner-Brito

**HUM 680CA BL1 CRN 42036 10 units**

**CROSSING BORDERS: Writing on the Margins**

- **ENGL 836 Writing Development**
  - MWF 8:10–10:00 Prof. K. Malavade
- **READ 836 Academic Reading Strategies**
  - MWF 10:10–11:25 Prof. K. Malavade
- **CRER 407 Explore Careers, Majors, Transfer**
  - W 11:45–12:35 Prof. C. Stoner-Brito

**HUM 680CA BL2 CRN 42038 10 units**

**CROSSING BORDERS: No More Mathematical Limits**

- **MATH 110 Elementary Algebra (1/21-3/13)**
  - MWF 9:00–12:30 Prof. D. Hum
- **MATH 120 Intermediate Algebra (3/16-5/20)**
  - MWF 9:00–12:30 Prof. D. Hum
- **CRER 680 Math Success**
  - M 8:00–9:00 Prof. C. Stoner-Brito
- **HUM 680CA BL3 CRN 42040 13 units**

**CROSSING BORDERS: Crossing the Borders of Human Behavior**

- **ENGL 836 Writing Development**
  - MWF 8:10–10:00 Prof. D. Clay
- **ANTH 110 Cultural Anthropology**
  - MW 10:10–11:25 Prof. J. Einhorn
- **CRER 407 Explore Careers, Majors, Transfer**
  - M 11:45–12:35 Prof. C. Stoner-Brito

**HUM 680CA BL4 CRN 42041 10 units**

**CROSSING BORDERS: New Perspectives in Writing and History**

- **ESL 400 Composition for Non-Native Speakers**
  - MWF 10:10–12:35 Prof. M. Brodskaya
- **HIST 246 Latinos in the US**
  - M 8:10–10:00 & W 9:10–10:00 Prof. A. Field
- **CRER 407 Explore Careers, Majors, Transfer**
  - W 8:10–9:00 Prof. C. Stoner-Brito

**HUM 680CA BL5 CRN 42048 11 units**

**COORDINATED EVENTS IN THE MAIN THEATRE**

**Wednesday 12:45–2:45 Staff 2 units**

**INTERIOR DESIGN**

(See also Architecture)

**INTD 115 INTRODUCTION TO INTERIOR DESIGN**

An examination of the built environment with emphasis on residential design. The elements and principles of design are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through design projects. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**31266 INTD 115 AA Wed 12:10-3:00 13-17 Kasser 3.0**

**31268 INTD 115 LA Tue 6:30-9:30 13-17 Kasser 3.0**

**INTD 126 CRITICAL THINKING FOR INTERIOR DESIGNERS**

Analytical and creative tools designers use to make decisions. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**39519 INTD 126 AA Tue 9:10-12:00 13-17 Joshi 3.0**

**INTD 128 PRESENTATION TECHNIQUES I**

Learn the necessary oral and visual presentation skills needed in the interior design profession. Students explore specialized two-dimensional design techniques, including basic and quick sketch, paraline drawings, and one, two, and three point perspectives. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

**Evening and/or Weekend courses(s)**

**39880 INTD 128 LA Tue 6:30-9:30 13-13 Prince-Thomas 3.0**

**INTD 129 PRESENTATION TECHNIQUES II (REPLACED INTO 146)**

Course focuses on the oral and visual presentation skills students need in the interior design profession. Students explore basic rendering techniques for floor plans, elevations, and perspectives, as well as color rendering of hand drawn and digital images, including a variety of materials and entourage. The oral, visual and written presentation techniques designers use are also included. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 128. Transfer: CSU.

**Evening and/or Weekend courses(s)**

**39881 INTD 129 LA Thu 6:30-9:30 13-13 Kozel 3.0**
INT 130 BEGINNING SPACE PLANNING
Residential space planning and programming techniques are covered as students master architectural drawing techniques. Emphasis is on the needs of individuals, families, and special groups in the residential setting. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.
38741 INT 130 AA Mon 12:10-3:00 13-13 Woldorf 3.0

INT 147 ADVANCED SPACE PLANNING
Course includes further development of programming, space planning, design development, and problem-solving skills for specialized residential and small non-residential spaces. Human dimensions and special needs of clients are also included. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INT 115, 130 and ARCH 110. Transfer: CSU.
39520 INT 147 AA Wed 3:10-6:00 13-13 Woldorf 3.0

INT 148 COLOR FOR INTERIORS
Color and design theories are considered and studied in depth; basic visual elements and principles of design, their properties and relationships; developing sensitivity to, and judgment of, design. Students apply these theories to the use of color in interiors. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
39521 INT 148 LA Wed 6:30-9:35 13-17 Fehman 3.0

INT 150 HISTORY OF INTERIORS
The history and design of Western architecture, interiors, and furniture from ancient Egypt until today are examined in this course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.
39522 INT 150 AA Thu 12:10-3:00 13-17 Woldorf 3.0

INT 260 OVERVIEW OF LIGHTING DESIGN
An overview study of interior lighting as it relates to residential and commercial industry including terminology, lamps, fixtures, lighting, plans, design techniques, codes and energy efficient lighting practices and regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
41736 INT 260 LA Mon 6:30-9:45 13-17 Staff 3.0

INT 271 BATH DESIGN
An overview of the basic principles of bath design, including scale floor plans and elevations, bath design concepts, products, and barrier free design. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.
36692 INT 271 AA Wed 9:10-12:00 13-17 Lutzinger Garza 3.0

INT 276 ADVANCED KITCHEN AND BATH DESIGN
Course covers kitchen and bath design in greater depth, including theme, universal design, and auxiliary spaces. Students prepare construction documents that include technical information required for the design and submittal of plans for proposed kitchen and bath remodels. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.
34849 INT 276 AA Thu 9:10-12:00 13-13 Rose 3.0

INT 278 MARKETING AND SALESMSHIP FOR INTERIOR DESIGN
Basic principles of marketing and selling the total design project from inception to completion for presentation to the client. Techniques of approaching a client through all the steps of a design project in sequence and detail is covered with emphasis on how to overcome objections and close a sale. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
37700 INT 278 AA Mon 9:10-12:00 13-17 Camp 3.0

INT 360 CAD APPLICATIONS FOR INTERIOR DESIGNERS
AutoCad software is used to develop skills for completing drawings used by interior designers in accordance with industry standards, principles, and techniques. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110 and INTD 362. Transfer: CSU.
43400 LCTR 100 LA Sat 9:00-5:00 9-257A Staff 0.5 2/28-2/28

LEARNING CENTER
The Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, on the Second Floor, from 8:00 a.m. to 8:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

LCTR 100 EFFECTIVE TUTORING
Theory and practice of effective peer tutoring including work on interpersonal skills, effective study skills, and course specific tutoring techniques. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
39882 INTD 362 AB Mon 3:10-6:00 13-217 Wallach 1.0 3/16-4/27

INT 394 OVERVIEW OF LIGHTING DESIGN
An overview study of interior lighting as it relates to residential and commercial industry including terminology, lamps, fixtures, lighting, plans, design techniques, codes and energy efficient lighting practices and regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
41739 INT 400 LA Wed 6:30-9:30 13-13 Cronin 2.0 1/21-4/22

INT 450 MATERIALS AND FINISHES
Guidelines for selecting materials for appropriateness, quality, and cost for residential and non-residential applications. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
38255 INT 450 AA Tue 12:10-3:00 13-17 Woldorf 3.0

INT 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Employment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.
31292 INT 672 AA Tue 3:10-5:00 13-17 Graham 1.0-3.0 1/20-2/3
LCTR 120 LITERACY TUTORING IN THE COMMUNITY
Theory and practice of tutoring a child, youth, or adult lacking adequate literacy skills
through Redwood City Public Library’s Project READ. 24 by arrangement hours of
lab per semester are required. RECOMMENDED: Eligibility for READ 420 and ENGL
100. Transfer: CSU.
Prior to registering for this course, please call Learning Center Manager, Rita Sab-
badini, at 306-3348.

Course(s) held at the Redwood City Main Library
39081 LCTR 120 LAH Tue 4:10-5:00 RWCL Gross 1.0 1/27-5/5

LCTR 139 THE RESEARCH PAPER FROM A TO Z
A guide through the entire process of writing a research paper. RECOMMENDED:
Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
34303 LCTR 139 AA By Arr 9-257A Gross 2.0
LCTR 139 has a non-refundable materials charge of $4.

LCTR 140 PROFESSIONAL WRITING
Instruction and practice for writing in various professional capacities and formats
including proposals and formal reports. RECOMMENDED: Eligibility for READ 420
and ENGL 100. Transfer: CSU.
35170 LCTR 140 AA By Arr 9-257A Gross 2.0
LCTR 140 has a non-refundable materials charge of $4.

LCTR 151 ALLIED HEALTH SCIENCE VOCABULARY
Helps students build and improve skills in the use of medical science terminology. RE-
COMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
35166 LCTR 151 AA By Arr 9-257A Gross 1.0

LCTR 608 SUPERVISED TUTORING/ACADEMIC ASSISTANCE
Students receive academic assistance such as tutoring or supplemental instruction in
an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in
which tutorial/academic assistance is being provided. Units do not apply toward AA/AS
degree.
34305 LCTR 698 AA By Arr 9-257A Gross 0.0

LCTR 810 STUDY SKILLS
Textbook reading, time management, concentration, memory techniques, note taking,
and test taking. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
34306 LCTR 810 AA By Arr 9-257A Gross 1.0
LCTR 810 has a non-refundable materials charge of $2.

LCTR 820 BASIC SPELLING MASTERY
Computer assisted instruction to facilitate basic spelling mastery. BSL: Open Curriculum.
Units do not apply toward AA/AS degree.
34308 LCTR 820 AA By Arr 9-257A Gross 1.0
LCTR 820 has a non-refundable materials charge of $2.

LCTR 821 ADVANCED SPELLING MASTERY
Computer assisted instruction to facilitate advanced spelling mastery. BSL: Open Curriculum.
Units do not apply toward AA/AS degree.
34310 LCTR 821 AA By Arr 9-257A Gross 1.0
LCTR 821 has a non-refundable materials charge of $2.

LCTR 822 GRAMMAR TROUBLE SPOTS
Helps students identify and correct the most common errors of punctuation, sentence
structure, and grammar. BSL: Open Curriculum. Units do not apply toward AA/AS
degree.
34312 LCTR 822 AA By Arr 9-257A Gross 1.0
LCTR 822 has a non-refundable materials charge of $2.

LCTR 831 SENTENCE COMBINING ON THE MACINTOSH
Teaches students how to write clear, correctly punctuated sentences using a variety of
sentence combining strategies. Designed to supplement course work in English 626, 836,
and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
34314 LCTR 831 AA By Arr 9-257A Gross 1.0
LCTR 831 has a non-refundable materials charge of $2.

LIBRARY SCIENCE
LIBR 100 INTRODUCTION TO INFORMATION RESEARCH
A one unit self-paced introduction to the basic concepts and tools used in information
research. Techniques for approaching the research process using critical thinking
and information competence skills are presented. Prepares students in any major for
information research at four-year colleges and universities. RECOMMENDED: Eligibility
for READ 420 and ENGL 100. Transfer: CSU, UC*.
38298 LIBR 100 AA By Arr 9:312 Patterson 1.0
LIBR 100 has a non-refundable materials charge of $2.

MANAGEMENT
(MANAGEMENT)
MGMT 100 INTRODUCTION TO BUSINESS MANAGEMENT
Study of the principal functions of modern management, including planning, organizing,
staffing, actuating, controlling, and decision-making. RECOMMENDED: Eligibility
for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Telecourse:
36824 MGMT 100 TVH See page 54 TV Blake 3.0
Orientation meeting is held at College of San Mateo.

MATH 110 ELEMENTARY ALGEBRA
This is a course in elementary algebra covering linear, polynomial, and rational
expressions and equations. One by arrangement hour of lab per week is required.
RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ:
MATH 811 or appropriate score on District math placement test and other measures
as appropriate.
35753 MATH 110 AD MWF 11:10-12:35 17-103 Gurskaya 2.0
35754 MATH 110 AA By Arr 9-257A Gross 1.0
MATH 110 has a non-refundable materials charge of $2.

To enroll in MATH 110 BL3 see pages 34-35, Crossing Borders Learning Communities:
HUM, 680CA BL3
31310 MATH 110 AB "MWF" 8:00-9:25 17-205 Meng 5.0
31311 MATH 110 AC TTh 11:10-1:35 17-205 Follansbee 5.0
31333 MATH 110 AD "MWF" 11:10-12:35 17-103 Gurskaya 5.0
Online course For further information go to www.canadacollege.edu/science/math
38624 MATH 110 OLH By Arr Online Preston 5.0
Mandatory Orientation Meeting: Tue., 1/27, 4:00-6:00 p.m., 22-116
MATH 110 ELEMENTARY ALGEBRA I
Equivalent to the first half of MATH 110. Provides an introduction to elementary algebra covering real numbers, equations, and graphing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: 3 units of MATH 011, or appropriate score on District Math placement test and other measures as appropriate.
31334 MATH 110 AA TTh 8:10-9:25 17-109 Meng 3.0
31335 MATH 110 AB TTh 9:45-11:00 17-205 Hum 3.0
34776 MATH 110 AC TTh 11:10-12:25 21-100 Lilkey 3.0
Evening and/or Weekend course(s)
31338 MATH 110 LA Thu 6:30-9:20 22-118 Nguyen 3.0
Online course For further information go to www.canadacollege.edu/science/math
37833 MATH 110 OLH By Arr Online Preston 3.0
Mandatory Orientation Meeting: Tue., 1/27, 4:00-6:00 p.m., 22-116

Evening and/or Weekend course(s)
31336 MATH 111 AA MW 8:10-9:25 17-109 Banerjee 3.0
31340 MATH 111 AB TTh 9:45-11:00 17-203 Lapuz 3.0
First Year Experience course(s) (see page 25 of printed schedule of classes).
40125 MATH 112 FL3 MW 9:45-11:00 17-203 Follansbee 3.0
MATH 112 FL3 is linked with CRN 40665, CRER 407 FL3. When you enroll in a linked section you must enroll in the companion course.
Evening and/or Weekend course(s)
31341 MATH 112 LA Tue 6:00-9:00 22-118 Lapuz 3.0
This particular section, MATH 112 LA 31341, is designed for ECE/CD majors.
Online Course For further information go to www.canadacollege.edu/science/math
37834 MATH 112 OLH By Arr Online Preston 3.0
Mandatory Orientation Meeting: Tue., 1/27, 4:00-6:00 p.m., 22-116

MATH 120 INTERMEDIATE ALGEBRA
This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112 or appropriate score on District Math placement test.
31342 MATH 120 AA MW 9:45-11:00 17-205 Zemla 3.0
31343 MATH 120 AB MW 12:45-2:10 17-203 Fahey 3.0
Evening and/or Weekend course(s)
31344 MATH 120 BA Tue 6:00-9:00 22-118 Lapuz 3.0
This particular section, MATH 120 BA 31344, is designed for ECE/CD majors.
Online Course For further information go to www.canadacollege.edu/science/math
37835 MATH 120 OLH By Arr Online Preston 3.0
Mandatory Orientation Meeting: Mon., 1/26, 4:10-6:00 p.m., 17-207

MATH 125 ELEMENTARY FINITE MATHEMATICS
Set theory, counting, probability, systems of equations, vector and matrix theory, inequalities and linear programming. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement test and other measures as appropriate. Transfer: CSU: B, UC. (IGETC: 2)
31352 MATH 125 AA MW 9:45-11:00 17-209 Zemla 3.0
Evening and/or Weekend course(s)
31353 MATH 125 LA Wed 6:30-9:35 17-207 Thomas 3.0

MATH 125 INTERMEDIATE ALGEBRA II
This course is a continuation of MATH 122 and emphasizes quadratic, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 122.
31351 MATH 123 AA TTh 8:10-9:25 17-103 Fahey 3.0
Online course: For further information go to www.smccd.edu/accounts/innerst
37836 MATH 123 OLH By Arr Online Innerst 3.0
Mandatory Orientation Meeting: Mon., 1/26, 4:10-5:50 p.m., 17-207

MATH 130 ANALYTICAL TRIGONOMETRY
Covers trigonometric functions of angles and real numbers, graphs of the trigonometric functions, trigonometric equations, the proof and uses of trigonometric identities, solving triangles, inverse functions, and complex numbers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B, UC.
42030 MATH 130 AA MW 12:10-1:25 17-209 Follansbee 4.0

MATH 140 MATHEMATICS FOR GENERAL EDUCATION
Designed to meet the General Education Quantitative Reasoning requirement. Topics can include logic, problem solving, probability, statistics, geometry, mathematics of finance, systems of numeration, mathematical modeling, and computers. One by arrangement hour of lab per week is required. RECOMMENDED: eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math placement test and other measures as appropriate. (CAN MATH 2) Transfer: CSU: B, UC.
41550 MATH 140 AA MW 9:45-11:00 17-209 Darafshi 3.0

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS
Measures of central tendency and dispersion, sampling distributions, statistical inference, regression and correlation. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B, UC. (IGETC: 2)
31357 MATH 200 AA MW 11:10-12:25 17-109 Klimkovsky 4.0
41334 MATH 200 AC MW 8:10-10:00 22-114 Gurskaya 4.0
41350 MATH 200 AD MW 9:45-11:00 17-207 Klimkovsky 4.0
Evening and/or Weekend course(s)
31358 MATH 200 LA Tue 6:30-9:30 18-319 Anderson 3.0
Online course: For further information go to www.smccd.net/accounts/lapuz
39756 MATH 200 OLH By Arr Online Lapuz 3.0
Mandatory Orientation Meeting: Thu., 1/22, 4:10-5:50 p.m., 17-205

MATH 219 PRE CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY
Unification of college algebra and analytical trigonometry based on the function concept. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math placement test and other measures as appropriate. (CAN MATH 16) Transfer: CSU: B, UC. (IGETC: 2)
31359 MATH 219 AA MW 12:45-2:10 18-319 Darafshi 3.0

MATH 242 APPLIED CALCULUS II
The second half of a two-semester calculus sequence designed for business, social sciences, technology, and life sciences majors. Topics include the integral, techniques of integration, multivariable calculus, and differential equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 and 241. (CAN MATH 32) (CAN MATH SEQ D = MATH 241 + 242) Transfer: CSU: B, UC. (IGETC: 2)
40129 MATH 242 AA MW 12:45-2:10 17-205 Staff 3.0

See https://websmart.smccd.edu/ for the latest class schedule information.
The Algebra Sequence

The Algebra Sequence

Math 811

Math 110

Math 111

Math 112

Math 113

Math 219

Math 211

Math 222

Math 223

Math 270 or 275

Fall Semester

Spring Semester

Most Science, Computer Science, and Engineering Majors

Most Business and some Life Science Majors

Important Note

Which transfer math courses you take depends on your transfer destination and your intended major. To select the appropriate math class, see a counselor and use PROJECT ASSIST (www.assist.org) to retrieve course articulation information.
### ORIENTATION for all new MEDA students

**Tuesday, January 20, 2009**

12:10 PM in Building 13, Room 217

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**MEDA 110 BASIC MEDICAL TERMINOLOGY I**
Introduction to the development of a medical vocabulary that includes medical abbreviations and symbols through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

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<tr>
<td>39688</td>
<td>MEDA 110 AA</td>
<td>TTh</td>
<td>9:20-10:40</td>
<td>13-216</td>
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**MEDA 111 BASIC MEDICAL TERMINOLOGY II**
Continuation of MEDA 110. Intermediate development of medical vocabulary through the study of the principles of word construction and word analysis, with emphasis on spelling/pronunciation, diagnosis, disease process, pathology and their interrelationship with body systems. **PREREQ:** MEDA 110. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

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<td>39689</td>
<td>MEDA 111 AA</td>
<td>TTh</td>
<td>10:45-12:00</td>
<td>13-216</td>
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**MEDA 115 MEDICAL WORD PROCESSING**
Training in production typing of medical letters, reports, and forms using the computer. Two by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** CBOT 415 or equivalent. Transfer: CSU.

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<td>39690</td>
<td>MEDA 115 AX</td>
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<td>39691</td>
<td>MEDA 115 BX</td>
<td>TTh</td>
<td>1:30-2:45</td>
<td>13-217</td>
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**MEDA 120 CLINICAL PROCEDURES I**
Examination room techniques, asepsis and sterilization procedures, laboratory procedures and specimen collection, and electrocardiograms (Extra supplies may be required). **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** BIOL 130 and MEDA 111. Transfer: CSU.

**NOTE:** All health care facilities run background checks before hiring. For Medical Assisting/Clinical Medical Assisting, a background check is required in MeDA 120.

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**MEDA 121 CLINICAL PROCEDURES II**
Administering medications, injections and venipuncture, eye and ear lavage, electroencephalograms, removal of sutures and staples, bandaging and dressings, and other examination and clinical procedures. (Extra supplies may be required). **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** MEDA 110 and 115. Transfer: CSU.

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<td>12:10-1:25</td>
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<td>Clinton</td>
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**MEDA 140 MEDICAL TRANSCRIPTION: BASIC**
Machine transcription of patient medical chart progress notes, history and physicals, letters, consultations, surgical and autopsy reports, and discharge summaries utilizing computers. Course includes analyzing, editing, proper documentation, and compliance requirements. BIOL 130 is recommended. Two by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** MEDA 110 and 115. Transfer: CSU.

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<td>12:10-1:25</td>
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**MEDA 141 MEDICAL TRANSCRIPTION: ADVANCED**
Intensive transcription using computers, of hospital-type medical reports including history and physical examinations, surgeries, discharge summaries, and radiologic and nuclear medicine reports. MEDA 190 and BIOL 130 are recommended. Two by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** MEDA 140. Transfer: CSU.

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**MEDA 150 MEDICAL OFFICE PROCEDURES**
Fundamental office procedures applied to the medical field. Decision-making, setting priorities, finding information, coping with interruptions, and producing under pressure in medical office simulations. Two by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** Completion of or concurrent enrollment in MEDA 100 and 110. Transfer: CSU.

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**MEDA 160 MEDICAL INSURANCE PROCEDURES**
Covers Blue Cross, Blue Shield, Medicare, Medi-Cal, Worker’s Compensation and other insurance programs. Coding resources used in claims preparation. Billing and bookkeeping methods using the computer. Two by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** CBOT 415 or equivalent. Transfer: CSU.

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**MEDA 161 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) BEGINNING CODING**
Development of nomenclature and classification of diseases. Basic coding principles of diseases and symptoms according to ICD-9-CM with emphasis on the coding of medical records. Use of indexes, sequencing of code numbers, and preparation of documents to increase competency. May be repeated once for credit. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**MEDA 162 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) INTERMEDIATE CODING**
Intermediate principles and philosophy of coding logic according to ICD-9-CM. Emphasizes the use of UHDDS, source documents, multiple coding, sequencing, V codes, tables, neoplasms, and mental disorders. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** MEDA 161. Transfer: CSU.

**MEDA 163 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) ADVANCED CODING**
A continuation of MEDA 162 with an emphasis on the advanced principles and philosophy of coding logic according to ICD-9-CM. Emphasizes diseases by body systems, complications, injuries, and adverse effects of drugs. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** MEDA 162. Transfer: CSU.

**MEDA 190 INTRODUCTION TO PHARMACOLOGY**
Designed for medical assistants, medical transcribers and other allied health professionals. Includes recognition, identification, classification, administration, and care and storage of drugs according to the Food and Drug Administration (FDA) regulations. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** BIOL 130 and MEDA 111. Transfer: CSU.

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**MEDA 672 COOPERATIVE EDUCATION: INTERNSHIP**
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **COREQ:** Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

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See https://websmart.smccd.edu/ for the latest class schedule information.
MART 376 has a non-refundable materials charge of $6.

MART 379 DIGITAL ANIMATION I: FLASH
An introduction to the theory and technology of digital animation. Through the use of Adobe Photoshop, students learn to enhance and manipulate digital photographs, scanned images, and create new images. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.*

Evening and/or Weekend course(s)
39963 MART 379 LA Thu 6:30-9:30 13-211 Mecorney 3.0
MART 379 has a non-refundable materials charge of $6.

Creative?
3D and 2D Animation, 3D Maya, Comp. Grfx, Motion Grfx, Digital Photo, Web Dsgn, Digital Imaging

Career?
2D/3D Animation Artists
Video Game Artists
Graphic Designer
Web Designer
Photographer
Here!
www.canadacollege.edu/multimedia
MART 390 PORTFOLIO CREATION
Students develop a portfolio consisting of work accomplished to date. The resume and portfolio may be print based, web based or on CD following a format appropriate with the student's career/academic goals. May be repeated once for credit. Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
39965 MART 390 AA Thu 1:10-4:00 13-211 Meconen 1.5 3/26-5/21
MART 390 has a non-refundable materials charge of $4.

MART 680CE CASCADING STYLE SHEETS
Cascading Style Sheets (CSS) are currently considered the standard for controlling and formatting the content of websites. CSS has become the established method for design and presentational markup of well structured HTML and XHTML pages. This course focuses in both the theoretical and practical aspects of CSS for creating precise and optimized layouts, as well as formatting text and other elements commonly used in web pages. The student will learn how to build elegant layouts using CSS specifications by separating the page content from the visual presentation as well as understand the importance of accessibility, validation and standards. Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Online course: For further information go to www.canadacollege.edu/multimedia/
41857 MART 680CE OLH By Arr Online Castillo 1.5

MART 680CH ONLINE READY
This course focuses on helping students acquire the necessary skills using online course management systems. The course covers best practices to succeed in online learning, time management, technical requirements to view different types of content, netiquette as well as online personal branding and interaction. One by arrangement hour of lab per week is required. Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Hybrid course offered at Sequoia High School:
For further information go to www.canadacollege.edu/multimedia/
42118 MART 680CH HYA Wed 1:10-3:00 RCHS Castillo 1.5 1/21-3/18
Includes online instruction: By Arr 3.5 Hrs/Wk Online

MART 400 MOTION GRAPHICS
Digital integration of audio, video and motion graphics through the creation of experimental short narrative scenes. Covers preproduction and production techniques, emphasizing editing and compression methods for web, CD-ROM or DVD delivery. Successful story-telling through the use of story boarding, camera composition and scene sequencing techniques. May be repeated once for credit. One by arrangement hour of lab per week is required. Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
40622 MART 400 AA Tue 1:10-4:00 22-113 Castillo 1.5 3/24-5/19
MART 400 has a non-refundable materials charge of $4.

MART 420 3D MODELING AND ANIMATION I
Introduction to 3D animation and modeling techniques using Alias’ Maya software. The material includes the 3D production process from conceptualization to the final render of both an environment and a simple character. May be repeated once for credit. Two by arrangement hours of lab per week are required. Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400. Prereq: MART 377 or equivalent. Transfer: CSU.

Digital animation of characters and vehicles, surroundings, architecture and mechanical devices as well as developing inspirational source material and various final delivery options are also covered. May be repeated once for credit. Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400. Prereq: MART 377 and 420 or equivalent. Transfer: CSU.

MART 432 3D ENVIRONMENTS AND HARD SURFACE MODELING
Course covers the creation of 3D worlds and modeling of non-organic forms such as vehicles, surroundings, architecture and mechanical devices as well as developing the look and feel of 3D environments where characters interact. Inspirational source material includes the 3D production process from conceptualization to the final render of both an environment and a simple character. May be repeated once for credit. Two by arrangement hours of lab per week is required. Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400. Prereq: MART 377 or equivalent. Transfer: CSU.

MART 400 has a non-refundable materials charge of $4.

MART 680CD PHOTOSHOP AND 3D TEXTURES
Course covers the creation of 3D worlds and modeling of non-organic forms such as vehicles, surroundings, architecture and mechanical devices as well as developing the look and feel of 3D environments where characters interact. Inspirational source material includes the 3D production process from conceptualization to the final render of both an environment and a simple character. May be repeated once for credit. Two by arrangement hours of lab per week is required. Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400. Prereq: MART 377 or equivalent. Transfer: CSU.

MART 432 has a non-refundable materials charge of $6.

MUS 202 Music Appreciation
Take an exciting new approach into listening to masterpieces of music—whether they are from the symphony hall, jazz club, opera house, pop recording studio or from around the world.

MUS 115 ART, Music & Ideas
Music and art take turns leading the dance of ideas through history—MUS 115—tells that story in all of its variety. This course is a sweeping overview of some of our cultural roots.

MUS 100 FUNDAMENTALS OF MUSIC
Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. Does not satisfy requirements for the music major degree. One by arrangement hour of lab per week is required. Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGetc: 3A)
31383 MUS. 100 AA MW 8:10-9:25 3-114 Meckler 3.0
40206 MUS. 100 AB TTh 8:10-9:25 3-114 Meckler 3.0

MUS. 115 ART, MUSIC AND IDEAS
An introduction to the understanding and appreciation of art and music, especially in the context of European history; equip the student to see and hear with greater discrimination, as well as recognize how these elements relate to changes in society. Lectures are illustrated with music and images, films, etc., attendance at a live performance and a museum visit required. Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGetc: 3A)
40175 MUS. 115 LA Mon 6:00-9:15 3-114 Meckler 3.0

See https://websmart.smccd.edu/ for the latest class schedule information.
MUS. 202 MUSIC APPRECIATION
Learn about musical terms and ideas and apply that knowledge to many types of music such popular, classical, jazz, and other forms of music from around the world. Consider different ways of listening to music and lean about the different meanings music can have in entertainment, history, ritual, film, and other contexts. Concert attendance required. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CANS MUS 8) Transfer: CSU: C1, UC. (IGETC: 3A)

40176 MUS. 202 AA TTh 9:45-11:00 3-114 Meckler 3.0

MUS. 301, 302, 303, 304 PIANO I, II, III, IV
Courses in applied music with stress on technical and interpretive skills. Individual attention and advancement. For those with no music literacy, concurrent or previous enrollment in MUS. 100 is recommended if enrolling in level I. Three by arrangement hours of lab per week are required. PREREQ: MUS. 302, 303 and 304 require the previous level. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

40173 MUS. 301 AX Mon 9:45-11:50 3-114 Yi 2.0
40177 MUS. 302 AX Mon 9:45-11:50 3-114 Yi 2.0
40178 MUS. 303 AX Mon 9:45-11:50 3-114 Yi 2.0
40179 MUS. 304 AX Mon 9:45-11:50 3-114 Yi 2.0

MUS. 685CH PENINSULA CANTARE: MUSIC OF HAYDN AND BERNSTEIN
Music of Joseph Haydn and other composers of the Classic Period, plus Leonard Bernstein’s “Candide” in a performance with Redwood Symphony. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Auditions and previous choral experience required. Transfer: CSU.

Evening and/or Weekend courses(s)
42066 MUS. 685CH LA Tue 7:05-9:50 3-148 Gunderson 1.0

MUS. 685CI REDWOOD SYMPHONY: CANDIDE
Rehearsals and semi-staged performance with full cast and chorus of Leonard Bernstein’s classic operetta, based on the book by Voltaire. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Open to proficient performers of orchestral instruments, by audition only. Performance is required. Transfer: CSU.

Evening and/or Weekend courses(s)
42067 MUS. 685CI LB Wed 7:05-9:50 Theatre Kujawsky 1.0

OCEANOGRAPHY
(See also Geology and Geography)

OCEN 100 OCEANOGRAPHY
Chemical and biological history of the oceans, currents, waves, tides and coastal processes are studied in this course. Origin and evolution of the oceans and ocean basins with emphasis on recent discoveries in continental drift and sea floor spreading are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

39005 OCEN 100 AA TTh 9:45-11:00 17-109 Kirchoff Stein 3.0

Online course:
42057 OCEN 100 OL By Arr Online Wyatt 3.0
Mandatory Orientation Meeting: Wed., 1/21, 6:30-7:30 p.m., 16-110

PARALEGAL STUDIES

LEG 249 INTRODUCTION TO THE LEGAL SYSTEM
The role of a paralegal, an overview of the U.S. legal system, and an introduction to the substantive areas of law taught in the paralegal program. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

Evening and/or Weekend courses(s)
31315 LEGL 249 LA Mon 6:30-9:45 13-113 De Ghetald 3.0

LEGL 260 ADVANCED LEGAL RESEARCH AND WRITING
Develop and refine legal research and writing skills by preparing a series of projects which include legal documents for court cases filed by attorneys. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249 and 250. Transfer: CSU.

Evening and/or Weekend courses(s)
39702 LEGL 260 LA Tue 6:30-9:30 13-113 Kippes 3.0

LEGL 262 PARALEGISM AND STUDY OF LEGAL ETHICS
An overview of the major aspects and issues of the paralegal profession, skills of a paralegal, and legal ethics. RECOMMENDED: Eligibility for ENGL 110. PREREQ: LEGL 249. Transfer: CSU.

Evening and/or Weekend courses(s)
39307 LEGL 262 LA Thu 6:30-9:30 13-113 Young 3.0

LEGL 264 CONTRACTS
This course is the study of the theory and practice of contract law. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

Evening and/or Weekend courses(s)
39303 LEGL 264 LA Wed 6:30-9:35 13-113 Esparza 3.0

LEGL 670 COOPERATIVE EDUCATION/WORK EXPERIENCE
Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

LEGL 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Evening and/or Weekend courses(s)
41642 LEGL 670 LA Tue 5:25-6:25 13-116 Graham 1.0-4.0 1/20-2/3

LEGL 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

LEGL 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Evening and/or Weekend courses(s)
39327 LEGL 672 LA Thu 5:25-6:25 13-116 Graham 1.0-3.0 1/22-2/5

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY
The aim of this introduction to philosophy course is to examine, analyze, discuss, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN PHIL 2) Transfer: CSU: C2, UC. (IGETC: 3B)

39314 PHIL 100 AA MW 9:45-11:00 17-105 Young 3.0

PHIL 103 CRITICAL THINKING
An overview of the principles and methods of reasoning skills. Students are expected to practice and develop critical thinking skills of constructing valid/sound arguments through frequent exercises and short argumentative essays. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU: A3, UC.

31463 PHIL 103 AA MW 11:10-12:25 17-105 Young 3.0

Evening and/or Weekend courses(s)
40884 PHIL 103 LA Wed 6:00-9:05 17-105 Staff 3.0
PHIL 200 INTRODUCTION TO LOGIC
This course is an introduction to the study of formal logic which includes informal fallacies, syllogism, propositional logic, predicate logic, and induction. Students are required to know the principles and techniques of logical reasoning by developing the skills of logical deduction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PHIL 6) Transfer: CSU: A3, UC.
31465 PHIL 200 AA M/W 8:10-9:25 17-105 Young 3.0

PHIL 240 INTRODUCTION TO ETHICS
In this course students examine different ethical theories and how ethical decisions are made. How these theories enhance student understanding of contemporary moral issues are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PHIL 4) Transfer: CSU: C2, UC. (IGETC: 3B)
35371 PHIL 240 AA TTH 9:45-11:00 17-105 Young 3.0

PHIL 300 INTRODUCTION TO WORLD RELIGIONS
An introduction to the study of great world religions. Their basic religious/spiritual teachings; rituals; sacred literature; world views and their impact on meaningfulness of human existence in relation to the Transcendent are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)
35217 PHIL 300 AA F 9:10-12:00 17-105 Young 3.0

PHOTOGRAPHY
(See courses under Art and Multimedia)

PHYSICAL EDUCATION
ADAPTIVE
(For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.)
Adaptive Physical Education courses are offered primarily for students with physical limitations. Physician's verification of limiting condition on file is recommended.

ADAP 310 ADAPTIVE P. E. FITNESS PROFILE
Students' fitness levels are assessed and individual goals for improvement are established. BSL: Open Curriculum. Physician's verification of limiting condition on file is recommended. Transfer: CSU: E2, UC.
Community Wellness Center course(s)
35760 ADAP 310 VAH By Arr CWCR McCarthy 0.5-1.0

ADAP 320 ADAPTIVE FUNCTIONAL FITNESS
Exercises designed for improving the activities of daily living with emphasis on proper body mechanics, posture, and movement patterns leading to greater safety and independence. Open entry/Open exit. May be repeated for credit up to three times. BSL: Open Curriculum. Transfer: CSU: UC.
Community Wellness Center course(s)
39835 ADAP 320 VAH By Arr CWCR McCarthy 0.5-1.0

ADAP 350 ADAPTIVE GENERAL CONDITIONING
A total fitness program emphasizing cardiovascular endurance, flexibility, muscular strength, balance and coordination, posture and body mechanics. BSL: Open Curriculum. Transfer: CSU: E2, UC.
Community Wellness Center course(s)
30830 ADAP 350 VAH By Arr CWCR McCarthy 0.5-1.0

ADAP 351 ADAPTIVE STRENGTH TRAINING
Use of a variety of equipment and resistive techniques to increase overall strength, endurance and flexibility. BSL: Open Curriculum. Transfer: CSU: E2, UC.
Community Wellness Center course(s)
30832 ADAP 351 VAH By Arr CWCR McCarthy 0.5-1.0

ADAP 361 BALANCE AND COORDINATION ACTIVITIES
A variety of techniques to develop better balance for more efficient movement in daily living activities. BSL: Open Curriculum. Transfer: CSU: E2, UC.
Community Wellness Center course(s)
35761 ADAP 361 VAH By Arr CWCR McCarthy 0.5-1.0

ADAP 362 ADAPTIVE LIFELONG WELLNESS
Comprehensive development of a lifetime fitness and wellness plan, emphasizing preparation for home-based and alternative community-sponsored activity programs. BSL: Open Curriculum. May be repeated for credit up to 3 times for a maximum of 6 units. Transfer: CSU, UC.
Community Wellness Center course(s)
41251 ADAP 362 VAH By Arr CWCR McCarthy 0.5-1.5

DANCE
DANC 125 BEGINNING SALSA
DANC 126 INTERMEDIATE SALSA
Basics of salsa dancing including partner work with turn patterns and stylization, as well as more complex dance patterns with greater emphasis on development of dance stylization and timing. Shine steps are covered. A course for men and women. BSL: Open Curriculum. DANC 125 and 126 may be repeated for credit up to 3 times each. PREREQ: DANC 126 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC.
36243 DANC 125 AA TTH 11:10-12:25 1-208 Quijano 1.0
40220 DANC 126 AA TTH 9:45-11:00 1-208 Quijano 1.0

DANC 140 BALLET
Introduction to ballet techniques. BSL: Open Curriculum. Transfer: CSU: E2, UC.
41339 DANC 140 AA M/W 11:10-12:25 1-203 Miladinova 1.0

DANC 205 BEGINNING JAZZ
DANC 210 BEGINNING/INTERMEDIATE JAZZ
DANC 215 INTERMEDIATE JAZZ
This series of courses cover elementary through more complex jazz techniques, foot and leg development, single and double turns, isolation of body parts, and understanding of the rhythms of jazz music. DANC 205, 210 and 215 may be repeated for credit up to 3 times each. BSL: Open Curriculum. PREREQ: DANC 210 and 215 require the previous level or equivalent. Transfer: CSU: E2, UC.
34282 DANC 205 LX TTH 5:30-6:45 1-203 Breen 1.0
31008 DANC 210 LX TTH 5:30-6:45 1-203 Breen 1.0
38919 DANC 215 LX TTH 5:30-6:45 1-203 Breen 1.0

DANC 220 CONDITIONING FOR DANCE TECHNIQUE
Designed for the dance student, drama student or athlete to help increase overall fitness, flexibility, endurance, muscle tone, strength and poise. Concepts of nutrition, injury prevention, yoga techniques and history of dance are included. BSL: Open Curriculum. Transfer: CSU: E2, UC.
41338 DANC 220 AA TTH 9:45-11:00 1-203 Miladinova 1.0

DANC 400 DANCE PRODUCTION
Includes techniques and composition of actual dance performance productions. Choreography, music, make-up, costumes, lighting and staging are included. Course culminates in dance production. BSL: Open Curriculum. Transfer: CSU: E2, UC.
41330 DANC 400 LA M/W 5:30-7:30 1-203 Miladinova 1.0

DANC 680CA BALLROOM DANCE
41352 DANC 680CA LA Wed 7:10-8:25 1-203 Fishman 0.5

See https://websmart.smcoc.edu/ for the latest class schedule information.
**FITNESS CENTER: FITN 117, 118 AND 119 (SEE BELOW)**
The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Canada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

**NEW STUDENT ORIENTATION SCHEDULE**: Day Hours: Jan. 20-24, 26-31 8:10, 9:10, 10:10, 11:10 & 12:10 Evening Hours: Jan. 20-22, 26-29 6:10 & 7:10

**NOTE:** Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

**FITN 117 FITNESS ASSESSMENT AND CONDITIONING**
The first installment of a series of courses offered in the Fitness Center designed specifically for the beginning student who is interested in a self-paced strength training and cardio respiratory conditioning program. Includes examination of components of fitness, fitness assessment, fitness program design, applied training log overview, training principles, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. By arrangement hours of lab per semester are required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC.*

**FITN 118 BEGINNING FITNESS CENTER**
A self paced strength training program for the beginning student through the use of free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. 8 to 32 by arrangement hours of lab per semester are required. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 117. Transfer: CSU: E2, UC.*

**FITN 119 INTERMEDIATE FITNESS CENTER**
Continuation of FITN 118. A self paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. 8 to 32 by arrangement hours of lab per semester are required. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 118 or 121. Transfer: CSU: E2, UC.*

**FITN 120 CARDIO PUMP FITNESS**
A total fitness class for men and women. Workout includes warm-up, cardiovascular endurance, strength training as well as a cool-down with stretching together with upbeat music. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC.*

**FITN 121 PILATES TRAINING**
Torso muscle training using the Pilates method of controlled and focused exercises to increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC.*

**FITN 123 VARSITY WEIGHT CONDITIONING**
For students in team sports. Includes free weights and weight machines. BSL: Open Curriculum. PREREQ: Concurrent enrollment in a team sport or demonstrated skill in athletic competition. Transfer: CSU: E2, UC.*
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>FITN 240</td>
<td>VOCABULARY OF EXERCISE PHYSIOLOGY</td>
<td></td>
<td>6:10-9:10</td>
<td>13-216</td>
<td>Miladinova</td>
<td>1.0</td>
</tr>
<tr>
<td>FITN 245</td>
<td>PRINCIPLES AND TECHNIQUES OF RESISTANCE TRAINING</td>
<td></td>
<td>6:10-9:15</td>
<td>13-216</td>
<td>Miladinova</td>
<td>2.0</td>
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<tr>
<td>FITN 251</td>
<td>PERSONAL TRAINER PREPARATION: HEALTH APPRAISAL</td>
<td></td>
<td>5:45-7:00</td>
<td>1-208</td>
<td>Devlin</td>
<td>1.0</td>
</tr>
<tr>
<td>FITN 680CE</td>
<td>BOOT CAMP</td>
<td>MWF</td>
<td>6:30-7:30</td>
<td>1-208</td>
<td>Mak</td>
<td>1.0</td>
</tr>
<tr>
<td>FITN 680CA</td>
<td>STRENGTH TRAINING ON THE BALL</td>
<td></td>
<td>5:45-11:00</td>
<td>Field</td>
<td>Garcia</td>
<td>1.0</td>
</tr>
<tr>
<td>FITN 332</td>
<td>FLEXIBILITY AND STRETCHING</td>
<td></td>
<td>5:45-7:00</td>
<td>1-208</td>
<td>Devlin</td>
<td>1.0</td>
</tr>
<tr>
<td>FITN 334</td>
<td>YOGA</td>
<td></td>
<td>9:45-11:00</td>
<td>Miladinov</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>FITN 672</td>
<td>COOPERATIVE EDUCATION: INTERNSHIP</td>
<td></td>
<td>5:25-6:25</td>
<td>13-116</td>
<td>Graham</td>
<td>1.0-3.0</td>
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<tr>
<td>FITN 334</td>
<td>YOGA</td>
<td></td>
<td>7:45-8:55</td>
<td>1-208</td>
<td>McGill</td>
<td>2.0</td>
</tr>
<tr>
<td>FITN 680CE</td>
<td>BOOT CAMP</td>
<td></td>
<td>6:30-7:30</td>
<td>1-208</td>
<td>Mak</td>
<td>1.0</td>
</tr>
<tr>
<td>INDV 161, 164</td>
<td>BEGINNING, INTERMEDIATE/ADVANCED GOLF</td>
<td></td>
<td>9:45-11:00</td>
<td>Field</td>
<td>Garcia</td>
<td>1.0</td>
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<tr>
<td>INDV 166</td>
<td>EXPERT GOLF TRAINING</td>
<td></td>
<td>9:45-11:00</td>
<td>Field</td>
<td>Garcia</td>
<td>1.0</td>
</tr>
<tr>
<td>P.E. 115</td>
<td>INTRODUCTION TO ADAPTIVE PHYSICAL EDUCATION</td>
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<td>9:45-11:00</td>
<td>Field</td>
<td>Garcia</td>
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<tr>
<td>P.E. 116</td>
<td>ASSISTING IN ADAPTIVE PHYSICAL EDUCATION</td>
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<td>9:45-11:00</td>
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<td>Garcia</td>
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</tr>
</tbody>
</table>

**Become a Personal Trainer**

Canada offers all the classes you need to obtain a Fitness Professional Certificate or an AA degree (Pending State Approval).

For more information, e-mail Ana Miladinova: miladinovaa@smccd.edu. Or call 650.306.3147

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**Individual Sports**

(Note: Students will be required to bring some supplies.)

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**Theoretical Course Work**

- **P.E. 115 INTRODUCTION TO ADAPTIVE PHYSICAL EDUCATION**
- **P.E. 116 ASSISTING IN ADAPTIVE PHYSICAL EDUCATION**
TEAM SPORTS

TEAM 111, 115 BEGINNING, ADVANCED BASKETBALL
Beginning through advanced instruction on rules, strategies and fundamental skills of basketball. TEAM 115 emphasizes the advanced aspects of team offense and defense. Round-robin play included. BSL: Open Curriculum. PREREQ: TEAM 115 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC*.

TEAM 114 BEGINNING SOCCER
Course in basic fundamentals essential for team play. BSL: Open Curriculum. Transfer: CSU: E2*, UC*. 41379 TEAM 114 CX TTh 11:10-12:25 FIELD Devlin 1.0

TEAM 143 ADVANCED SOCCER
Competitive team play is stressed with advanced strategies employed. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*. 31545 TEAM 143 AAX TTh 1:30-3:25 FIELD Devlin 1.0 2/8-5/7

TEAM 171, 174 BEGINNING, INTERMEDIATE/ADVANCED VOLLEYBALL
These courses provide beginning through intermediate/advanced instruction in volleyball team play and individual skill development including serving, passing, setting and spiking. TEAM 174 emphasizes team strategy and play. Transfer: CSU: E2, UC*. 31535 TEAM 174 LX Thu 7:35-10:00 1-208 Peña 1.0

TEAM 180 INTERMEDIATE/ADVANCED COMPETITION VOLLEYBALL
Round-robin intra-class competition for the intermediate to advanced volleyball student with an emphasis on defensive/offensive strategies. BSL: Open Curriculum. PREREQ: TEAM 174 or equivalent skill level. Transfer: CSU: E2, UC*. 36264 TEAM 180 LX Thu 7:35-10:00 1-208 Peña 1.0

TEAM 181 ADVANCED COMPETITION VOLLEYBALL
Designed for the advanced volleyball student with an emphasis on the 6-2 and 5-1 team offensive/defensive systems and strategies. Includes participation in organized round-robin competition preceded by a brief period of appropriate warm-up activities. May be repeated for credit up to two times for a maximum of 6 units. BSL: Open Curriculum. PREREQ: TEAM 180 or equivalent skill level. Transfer: CSU: E2, UC*. 39373 TEAM 181 LX Thu 7:35-10:00 1-208 Peña 1.0

TEAM 185 EXPERT VOLLEYBALL TRAINING
Designed for advanced and expert level volleyball players who wish to further develop technique, enhance their individual skills and team strategies. This course emphasizes individual and team training in order to prepare players for game play and/or competition. Course includes an introduction to, and use of, advanced offensive and defensive systems using international rules. May be repeated for credit up to three times for a maximum of 6 units. BSL: Open Curriculum. PREREQ: TEAM 180 or demonstrated skill level. Transfer: CSU: E2, UC*. 41372 TEAM 185 BX MW 3:10-5:00 1-208 Diepenbrock 1.0 3/23-5/29

PHYSICS (See also Astronomy)

PHYS 220 GENERAL PHYSICS II
Basic concepts of physics including electricity and magnetism, electromagnetic waves, optics, the special theory of relativity, atomic physics, and quantum mechanics. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 210. (CAN PHYS 4) (CAN PHYS SEQ 2) Transfer: CSU: B1, B3, UC*. (IGETC: 5A) 31468 PHYS 220 AA MW 8:10-9:25 16-108 Iverson 4.0 Fri 8:10-11:00 16-108

PHYS 220 has a non-refundable materials charge of $6.

PHYS 250 PHYSICS WITH CALCULUS I
First course in the calculus based physics sequence. Topics include classical mechanics, fluids, and wave motion. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 251 or equivalent course. (CAN PHYS 6) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A) 40640 VARS 140 AA Daily 2:10-4:00 FIELD Velasquez 3.0

PHYS 250 has a non-refundable materials charge of $6.
PHYS 260 PHYSICS WITH CALCULUS II
Second semester calculus based physics covering thermodynamics, electricity and magnetism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250 or equivalent course, and MATH 252 or equivalent course. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC.* (IGETC: 5A)

Evening and/or Weekend courses(s)
41477 PHYS 260 LA MW 6:30-9:30 16-108 Partlan 4.0
PHYS 260 has a non-refundable materials charge of $6.

PHYS 270 PHYSICS WITH CALCULUS III
Third semester calculus based physics covering electro-magnetic waves, geometrical and physical optics, relativity, and quantum physics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250 or equivalent and MATH 252 or equivalent. (CAN PHYS 14) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: UC.* (IGETC: 5A)

39380 PHYS 270 AA MW 11:10-12:25 16-108 Partlan 4.0 Fri 2:10-5:00 16-108
PHYS 270 has a non-refundable materials charge of $6.

POLITICAL SCIENCE
PLSC 150 INTRODUCTION TO POLITICAL THEORY
This course examines the works of different political philosophers that provide the valuable foundation for many governmental systems. Students match theory to practice as we discuss politico-historical events and current political issues. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

39315 PLSC 150 AA TTh 8:10-9:25 13-117 Ware 3.0

PLSC 200 NATIONAL, STATE AND LOCAL GOVERNMENTS
This course surveys and analyzes the principles, institutions, policies and governmental relationships of National, State and Local Governments. Topics include: American Political Theories, California State and local government, voting trends, civil liberties and rights, constitutionalism, federalism, state rights, religion, colonialism, politics and economics. Not open to students who have taken PLSC 210 or 310 or a comparable course in American or state institutions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-2, DUS-3 & DSI, UC.

42000 PLSC 200 AA TTh 11:10-1:35 13-117 Ware 5.0

PLSC 210 AMERICAN POLITICS
This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GOVT 2) Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

31477 PLSC 210 AA TTh 9:45-11:00 13-117 Ware 3.0
Evening and/or Weekend courses(s)
34627 PLSC 210 LA Mon 6:00-9:15 13-117 McGuiness 3.0
Online course:
39626 PLSC 210 OLH By Arr Online Ware 3.0 1/20-5/21 Mandatory Orientation Meeting: Tues. 1/13, 5:30-7:30pm, Bldg. 9, Room 209

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT
Study of the institutions, processes and problems of state and local government in California; in the Federal system. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-3 & DSI.

Online course:
40159 PLSC 310 OLH By Arr Online Ware 3.0 1/20-5/21 Mandatory Orientation Meeting: Wed. 1/14, 5:30-7:30pm, Bldg. 9, Room 209

PSYCHOLOGY
PSYCH 100 GENERAL PSYCHOLOGY
Introduction to Psychology: theories and research, perception, motivation, emotion, learning, language intelligence, personality, social, abnormal behavior, and methods of therapy. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PSY 2) Transfer: CSU: DSI, UC. (IGETC: 4)

31481 PSYC 100 AA MW 9:45-11:00 13-110 Satterfield 3.0
31482 PSYC 100 AB TTh 11:10-12:25 13-110 Staffan 3.5
Evening and/or Weekend courses(s)
39318 PSYC 100 LA Wed 6:00-9:05 13-110 Chan 3.0 Online course: For further information go to www.smccd.edu/accounts/satterfield
41401 PSYC 100 OLH By Arr Online Satterfield 3.0 Students registering for this class will receive an access code by email. Recommended orientation meeting for all students who have NOT previously taken an online course: Mandatory Orientation Meeting: Tues. 1/20, 4:10-5:50pm, Bldg. 9, Room 209
Telecourse:
36827 PSYC 100 TVH See page 54 TV Clifford 3.0 Orientation meeting is held at College of San Mateo.

PSYCH 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION
Psychological theories and research studies of prejudice and discrimination are examined with emphasis on variables which influence the psychological development, adjustment, and coping strategies of Americans of African, Asian, Hispanic and Native American descent. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

39319 PSYC 106 AA MW 11:10-12:25 13-110 Satterfield 3.0

PSYCH 110 MARRIAGE AND RELATIONSHIP CHOICES
Societal, psychological and biological aspects of gender, sex, love, and conflict, in dating, marital and familial interaction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI.

Telecourse:
36826 PSYC 110 TVH See page 54 TV Horan 3.0 Orientation meeting is held at College of San Mateo.

PSYCH 200 DEVELOPMENTAL PSYCHOLOGY
This course examines human development from conception through death with emphasis on theories of development, research, physical, cognitive, social and emotional changes of the life span. (Designated as foundation for majors in psychology, education, nursing, and allied health: RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC.* (IGETC: 4)

35900 PSYC 200 AA TTh 8:10-9:25 13-110 Satterfield 3.0 Online course: For further information go to www.smccd.edu/accounts/satterfield
41307 PSYC 200 OLH By Arr Online Satterfield 3.0 Students registering for this class will receive an access code by email. Recommended orientation meeting for all students who have NOT previously taken an online course: Mandatory Orientation Meeting: Tues. 1/20, 4:10-5:50pm, Bldg. 9, Room 209

PSYCH 340 INTRODUCTION TO HUMAN SEXUALITY
Survey of topics pertinent to an understanding of the development of human sexuality. Emphasis on biological, psychological, and cultural determinants of sexual behavior. Current sex norms and various aspects of interpersonal and individual sexual adjustments are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)

31488 PSYC 340 AA TTh 9:45-11:00 13-110 Stefonik 3.0
42001 PSYC 340 AB Fri 9:10-12:00 13-110 Staffan 3.5
Evening and/or Weekend courses(s)
40247 PSYC 340 LA Tue 6:00-9:00 13-110 Stefonik 3.0

PSYCH 410 ABNORMAL PSYCHOLOGY
Elaboration on the study of abnormal behavior and personality. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Telecourse:
36829 PSYC 410 TVH See page 54 TV Horan 3.0
Orientation meeting is held at College of San Mateo.

See https://websmart.smccd.edu/ for the latest class schedule information.
RADIOLOGIC TECHNOLOGY

Radiologic Technology courses are only open to those students who:

- Have been accepted in the Associate Degree Radiologic Technology program, or
- Have graduated from the Radiologic Technology program, or
- Have been accepted and are actively enrolled in a Radiologic Technology Program at another institution, or
- Possess certification as a Radiologic Technologist

If you have been blocked from enrolling in a RADT course, and you believe you have met one of the enrollment conditions listed above, please call Rafael Rivera, Program Coordinator at 650.306.3283.

RADT 415 RADIATION PROTECTION AND BIOLOGY
The effects of radiation on humans, measurement methods, and ways to protect patients and personnel from unnecessary exposure. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: PHYS 405. 31493 RADT 415 AA MWF 8:10-9:00 18-213 Rivera 3.0

RADT 420 RADIOGRAPHIC POSITIONING II

RADT 428 CLINICAL EDUCATION II
Designed for the second semester radiologic technology student, this course enables students to further develop skills attained in RADT 418. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: RADT 418 and concurrent enrollment in RADT 420. 38675 RADT 428 SAH TTh 8:00-4:30 HOSP Jones 5.0 1/6-5/28

RADT 430 PRINCIPLES OF RADIOGRAPHIC FILM PRODUCTION
Learn methods for producing quality radiographics. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: PHYS 405. Transfer: CSU. 31496 RADT 430 AA Wed 11:10-12:30 18-213 Rivera 3.5 MF 11:10-12:30 18-213

RADT 442 RADIOGRAPHIC PATHOLOGY
Diagnostic images demonstrating the radiographic appearance of pathology are covered in this course. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: BIOL 250 or 260 or technical experience in Radiography. 33419 RADT 442 AA TTh 10:10-12:00 18-213 Olaughlin 1.5 1/20-2/26

RADT 450 REGISTRY REVIEW
Radiologic Technology review in preparation for ARRT and CRT examinations. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Successful completion of or enrollment in an approved Radiologic Technology program. 38684 RADT 450 AA Tue 8:10-9:25 18-213 Rivera 1.5

RADT 458 CLINICAL EDUCATION V
Designed for the fifth semester Radiologic Technology student, this course enables students to build on skills previously attained. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: RADT 448. 38685 RADT 458 SAH MWF 8:00-4:30 HOSP Jones 7.5 1/5-5/29

RADT 470 SPECIALIZED TECHNIQUES: MAMMOGRAPHY
Curriculum mandated by the California Department of Health Services, Radiologic Technology Branch, for qualifications and continuing education to perform mammographic X-ray procedures. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Enrollment in the Radiologic Technology program or certification as a radiologic technologist.

REAL ESTATE
(See also Business)

R.E. 110 REAL ESTATE PRACTICE
A comprehensive presentation of real estate brokerage skills with emphasis on the daily activities of salespersons and brokers; including ethics, disclosures, prospecting, listing, advertising, financing, escrows, and property management and leasing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. 39260 R.E. 110 LA Wed 6:30-9:35 13-116 Gable 3.0

R.E. 141 REAL ESTATE APPRAISAL
Overview of the appraisal of real estate including an analysis by the market data, income and cost approaches to value. Influences on real estate values, economic principles and highest and best-use analysis. Emphasis is on single-family residence and income-producing properties such as apartments and commercial uses. (This class meets one of a number of required classes needed to take the California state salesperson’s exam.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. 39261 R.E. 141 LA Thu 6:30-9:30 13-116 Roche 3.0

DEVELOPMENTAL PSYCHOLOGY ONLINE
This course is a window into the journey across the human lifespan through a series of developments - your own and that of every other member of the human species. Explore different perspectives of the human lifespan, its meaning for development, and understand the importance of studying lifespan development. Explore the historical perspective and theoretical views of development. Examine the concepts of nature versus nurture, and characteristics of the lifespan perspective. Study the importance of lifespan development from a scientific and personal perspective, to the biological beginnings of lifespan development, and study human development from the womb to the tomb.

PSYC 200 OLH 41307 online 3 units Contact: sotefield@smccd.edu
STUDENT GOVERNMENT

SGOV 680CA LEADERSHIP SKILLS
Designed to be an interactive exploration of leadership theories and personal leadership development. Students acquire skills and knowledge in the areas of organizational development, group dynamics, strategic planning, and conflict management. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

42074 SGOV 680CA AA Fri 9:00-11:00 13-113 Butler 2.0

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY
An introductory course on the identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 2) Transfer: CSU: DSI, UC. (IGETC: 4)

36120 SOCI 100 AA MW 9:45-11:00 13-113 Lee 3.0
38896 SOCI 100 AB TTh 11:10-12:25 13-113 Lee 3.0

Evening and/or Weekend courses(s)

40665 SOCI 100 LA Mon 6:00-9:15 13-111 Fabian 3.0

Telecourse:

36830 SOCI 100 TVH See page 54 TV Mathur 3.0

Orientation meeting is held at College of San Mateo.

SOCI 105 SOCIAL PROBLEMS
An overview of selected social problems in the United States viewed from a sociological perspective. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 4) Transfer: CSU: DSI, UC. (IGETC: 4)

39737 SOCI 105 AA TTh 8:10-9:25 13-113 Ovetz 3.0

SOCI 141 ETHNICITY AND RACE IN SOCIETY
Examines sociological theories of ethnicity and race as well as explores the contemporary experiences of and sociological debates around racial and ethnic minorities in the US. (Fulfills Associate degree Ethnic Studies requirement) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

31514 SOCI 141 AA MW 11:10-12:25 13-113 Lee 3.0
31515 SOCI 141 AB TTh 9:45-11:00 13-113 Lee 3.0

SPANISH

SPAN 110 ELEMENTARY SPANISH
Introductory course that develops listening, speaking, reading and writing skills for basic everyday situations, and introduces the student to cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SPAN 2) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU, UC.

31931 SPAN 110 AX MWF 9:35-11:00 17-107 Malamud 5.0
40161 SPAN 110 BX MWF 11:10-12:35 17-107 Malamud 5.0

SPAN 111 ELEMENTARY SPANISH II
Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic everyday situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC

41317 SPAN 111 AX MWF 9:35-11:00 17-107 Malamud 3.0 1/21-4/17
41319 SPAN 111 BX MWF 11:10-12:35 17-107 Malamud 3.0 1/21-4/17

Evening and/or Weekend courses(s)

39641 SPAN 111 LA Thu 6:00-9:00 17-107 Malamud 3.0

SPAN 112 ELEMENTARY SPANISH II
Continuation of SPAN 110. Equivalent to the second half of SPAN 110. (SPAN 111 and 112 are equivalent to SPAN 110) Introductory course that develops listening, speaking, reading and writing skills for basic everyday situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 111. Transfer: CSU, UC

40350 SPAN 112 BX MWF 11:10-12:35 17-107 Malamud 3.0 3/2-5/20

SPAN 120 ADVANCED ELEMENTARY SPANISH
Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as health, pressures and conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel. Students learn about many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 110 or 112, or equivalent. (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU: C2, UC. (IGETC: 6)

41130 SPAN 120 CX MWF 8:00-9:25 17-107 Harmon 5.0

SPAN 121 ADVANCED ELEMENTARY SPANISH I
Equivalent to the first half of SPAN 120. Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as the environment, social life and personal relationships, the workplace, government and civic responsibilities and travel, and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU: C2, UC

41131 SPAN 121 CX MWF 8:00-9:25 17-107 Harmon 3.0 1/21-4/17

Evening and/or Weekend courses(s)

40162 SPAN 121 LX Wed 6:00-9:05 3-254 Amable 3.0

SPAN 122 ADVANCED ELEMENTARY SPANISH II
Continuation of SPAN 121. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as the environment, social life and personal relationships, the workplace, government and civic responsibilities and travel, and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 121. Transfer: CSU: C2, UC. (IGETC: 6)

41132 SPAN 122 CX MWF 8:00-9:25 17-107 Harmon 3.0 3/2-5/20

Evening and/or Weekend courses(s)

40163 SPAN 122 LX Wed 6:00-9:05 3-254 Amable 3.0

SPAN 131 INTERMEDIATE SPANISH I
Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights. Pretext and imperfect, indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. This course is equal to approximately the first half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 120 or 122, or equivalent. Transfer: CSU: C2, UC

39324 SPAN 131 DX TTh 9:45-11:00 17-107 Harmon 3.0

SPAN 132 INTERMEDIATE SPANISH II
Vocabulary development in topics such as diversity and discrimination, relationships, show business, food and nutrition. Indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. This course is equal to approximately the second half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 131. Transfer: CSU: C2, UC

39325 SPAN 132 DX TTh 9:45-11:00 17-107 Harmon 3.0

SPAN 140 ADVANCED INTERMEDIATE SPANISH
Vocabulary development and composition in topics such as social and economic issues, work and free time, breakthroughs in technology and medicine. Cultural aspects of the Spanish-speaking world are presented through literature, art, songs, videos, newspapers, internet. This class is conducted primarily in Spanish. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 130 or 132, or equivalent. (CAN SPAN 10) (CAN SPAN SEQ B = SPAN 130 + 140) Transfer: CSU: C2, UC. (IGETC: 6)

39326 SPAN 140 DX TTh 9:45-11:00 17-107 Harmon 3.0

See https://websmart.smccd.edu/ for the latest class schedule information.
SPAN 150 SPANISH FOR HERITAGE SPEAKERS I  
Designed primarily for Spanish speaking students who are comfortable with oral communication. This course expands and strengthens their linguistic and cultural knowledge. Includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

Evening and/or Weekend course(s)  
40886 SPAN 150 LA  TTh  6:00-7:50  17-105 Aguirre  4.0

SPAN 162 READINGS IN SPANISH LITERATURE II  
A continuation of SPAN 161, includes further study and practice in oral and written composition; class readings of works of Spanish and Spanish-American literature; collateral reading of varied types of Spanish and Spanish-American literature, and review of grammar. Designed for both native and non-native speakers of Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 140 or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)

34796 SPAN 162 AA  TTh  12:45-2:00  17-107 Kozak  3.0

SPAN 801 CONVERSATIONAL SPANISH I  
Introductory course that develops oral communication skills for basic every day situations, and introduces the student to cultural aspects of the Spanish-speaking world such as how to address people, the educational system, family structure and clothing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Evening and/or Weekend course(s)  
41315 SPAN 801 LX  Tue  6:00-9:00  13-112 Kozak  2.0

SPAN 802 CONVERSATIONAL SPANISH II  
Continuation of SPAN 801. Beginning level course that develops oral communication skills for basic every day situations and introduces the student to cultural aspects of the Spanish-speaking world related to food, festivities and spare time activities. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 801.

Evening and/or Weekend course(s)  
42010 SPAN 802 LX  Tue  6:00-9:00  13-112 Kozak  2.0

SPEECH COMMUNICATION  

SPCH 100 PUBLIC SPEAKING  
Form, function, history and ethical requirements of public address. Students study, prepare, and extemporaneously deliver informative and persuasive speeches. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

31532 SPCH 100 AA  MW  8:10-9:25  13-110 Staff  3.0  
35988 SPCH 100 AB  TTh  11:10-12:25  17-107 Bartholomew  3.0

Evening and/or Weekend course(s)  
40687 SPCH 100 LA  Thu  6:00-9:00  13-110 Tappmeyer  3.0

SPCH 120 INTERPERSONAL COMMUNICATION  
Theory, basic principles, and methods of oral communication; improving speaking and listening skills within the context of interpersonal communication; although not a course in public address, class presentations are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

31538 SPCH 120 AA  MW  11:10-12:25  13-112 Staff  3.0  
33383 SPCH 120 AB  TTh  12:45-2:00  13-110 Bartholomew  3.0

Evening and/or Weekend course(s)  
31539 SPCH 120 LA  Mon  6:00-9:15  13-110 Staff  3.0

THEATRE ARTS  

DRAM 140 INTRODUCTION TO THE THEATRE  
Discover the world of theatre. Engage in creative and research projects in acting, playwrighting, directing, and design. Read and discuss plays, see film adaptations of stage scripts, examine dramatic theory and criticism. RECOMMENDED: Eligibility for ENGL 110. (CAN DRAM 16) Transfer: CSU: C1, UC. (IGETC: 3A)

33478 DRAM 140 AA  MW  11:10-12:25  3-129 Budd  3.0

DRAM 200 THEORY AND PRACTICE OF ACTING  
Develop performance skills through emotional and sense memory techniques; physical & vocal exercises. Acquire confidence, range, and subtlety through improvisation, monologue, and scene work. Gain insight and inspiration through text-based critical analysis. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN DRAM 8) Transfer: CSU, UC.

38335 DRAM 200 AX  MW  9:45-11:00  3-129 Budd  3.0

DRAM 201 ADVANCED ACTING I  
Continue developing performance skills through methods and techniques explored in DRAM 200. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

38337 DRAM 201 AX  MW  9:45-11:00  3-129 Budd  3.0

DRAM 202 ADVANCED ACTING II  
Continue developing performance skills through methods and techniques explored in DRAM 201. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

38338 DRAM 202 AX  MW  9:45-11:00  3-129 Budd  3.0

DRAM 203 ADVANCED ACTING III  
Continue developing advanced performance skills through methods and techniques explored in DRAM 202. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

38339 DRAM 203 AX  MW  9:45-11:00  3-129 Budd  3.0

DRAM 233 PLAY PRODUCTION LAB  
Produce a student-driven public performance: students write, direct, design, build, manage, and market a smaller production, developing it from its inception to the final curtain call. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment by Audition. Transfer: CSU, UC.

41247 DRAM 233 AA  Tue  11:10-1:15  3-129 Budd  3.0  
Thu  11:10-12:25  3-129

DRAM 300 PLAY REHEARSAL/PERFORMANCE  
Perform in a departmental production. Develop your skills as an actor, and as a member of a producing ensemble. May be repeated three times for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment by Audition. Transfer: CSU, UC.

PRODUCTION: EVERY GOOD BOY DESERVES FAVOR BY TOM STOPPARD  
Auditions: 2/17 6:00 pm; Callbacks 2/19 6:00 pm  
Performances: 4/30, 1:00 pm (free daytime preview); 5/1, 2 & 3, 8:00 pm  
42059 DRAM 300 LA  Daily  6:00-9:05  3-129 Budd  3.0  2/17-5/1

DRAM 680CB INTRODUCTION TO TECHNICAL THEATER  
This course introduces students to production techniques and crafts. Topics include set design and construction, lighting design and implementation, light and sound board programming and operation, the building of props, shop procedures, and backstage operations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

41403 DRAM 680CB AA  TTh  3:10-5:00  3-129 Walsh  3.0
Final Examination Schedule

Day Classes

<table>
<thead>
<tr>
<th>Regular Class Meeting</th>
<th>Final Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:10 am MWF, MW, Daily</td>
<td>8:10-10:40 am Friday, May 29</td>
</tr>
<tr>
<td>8:10 am TTh, T, Th</td>
<td>8:10-10:40 am Thursday, May 28</td>
</tr>
<tr>
<td>9:10 am MWF, MW, Daily</td>
<td>8:10-10:40 am Wednesday, May 27</td>
</tr>
<tr>
<td>9:35 am TTh, T, Th</td>
<td>8:10-10:40 am Tuesday, May 26</td>
</tr>
<tr>
<td>10:10 am MWF, MW, Daily</td>
<td>8:10-10:40 am Friday, May 22</td>
</tr>
<tr>
<td>11:10 am TTh, T, Th</td>
<td>11:10-1:40 pm Thursday, May 28</td>
</tr>
<tr>
<td>11:10 am MWF, MW, Daily</td>
<td>11:10-1:40 pm Wednesday, May 27</td>
</tr>
<tr>
<td>12:10 pm MWF, MW, Daily</td>
<td>11:10-1:40 pm Friday, May 22</td>
</tr>
<tr>
<td>12:35 pm TTh, T, Th</td>
<td>11:10-1:40 pm Tuesday, May 26</td>
</tr>
<tr>
<td>1:10/1:35 pm MWF, MW, Daily</td>
<td>2:10-4:40 pm Wednesday, May 27</td>
</tr>
<tr>
<td>1:10 pm TTh, T, Th</td>
<td>2:10-4:40 pm Thursday, May 28</td>
</tr>
<tr>
<td>2:10 pm MWF, MW, Daily</td>
<td>2:10-4:40 pm Friday, May 22</td>
</tr>
<tr>
<td>2:10 pm TTh, T, Th</td>
<td>2:10-4:40 pm Tuesday, May 26</td>
</tr>
<tr>
<td>All Others</td>
<td>11:10-1:40 pm Friday, May 29</td>
</tr>
</tbody>
</table>

Notes:
- When a course consists of lecture and laboratory, the final examination is scheduled according to the lecture.
- When a course meets 4 days per week, use the time for the daily class.
- If a class meets across two time slots, the instructor will have a choice of two final exam times. (i.e. if a class meets 9:45 – 11:00 MWF, then the final exam could be held with either the 9:10 MWF or 10:10 MWF classes.
- Examinations will start promptly at the time indicated. Examinations are held in the same room in which the class regularly meets.
- Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.
- For short courses the final is given the last day of class.

Evening/Weekend Classes
- Evening courses that meet two nights per week meet on both nights during Finals. The first night is a regular class meeting and the final Exam is held on the second night.
- Final examinations for all evening, Saturday and Sunday classes will be given during the last class meeting for short courses and as follows for full-term courses:
  - Monday classes .................................. Monday, June 1
  - Tuesday classes .................................. Tuesday, May 26
  - Wednesday classes .............................. Wednesday, May 27
  - Thursday classes ............................... Thursday, May 28
  - Friday classes ................................. Friday, May 29
  - Saturday classes .............................. Saturday, May 30
  - Sunday classes ................................. Sunday, May 31
## Menlo Park Center
1200 O’Brien Drive, (650) 325-6936

### CURSOS DICTADOS EN ESPAÑOL

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE. 212 MS</td>
<td>El Niño, la Familia, y la Comunidad</td>
<td>38576</td>
<td>Tue</td>
<td>6:30-9:30 p.m.</td>
<td>1/20-5/26</td>
</tr>
<tr>
<td>CBOT 430 MS</td>
<td>Aplicaciones de la Computadora, Parte I</td>
<td>39944</td>
<td>Wed</td>
<td>6:30-9:30 p.m.</td>
<td>1/21-3/18</td>
</tr>
<tr>
<td>CBOT 472 MS</td>
<td>Procesamiento de Palabras – Basico</td>
<td>39950</td>
<td>Wed</td>
<td>6:30-9:30 p.m.</td>
<td>3/25-5/20</td>
</tr>
</tbody>
</table>

### EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE. 223 MP</td>
<td>Infant Development</td>
<td>41332</td>
<td>Thu</td>
<td>7:05-10:00 p.m.</td>
<td>1/22-5/28</td>
</tr>
<tr>
<td>ECE. 335 MP</td>
<td>Handling Behavior</td>
<td>35279</td>
<td>Thu</td>
<td>4:10-7:00 p.m.</td>
<td>1/22-5/28</td>
</tr>
</tbody>
</table>

### HUMAN SERVICES COURSES

For further information, please contact Julie Mooney at (650) 325-6936

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE. 264 PF</td>
<td>The Life Cycle of the Family</td>
<td>40569</td>
<td>Wed</td>
<td>7:05-9:50 p.m.</td>
<td>1/21-5/27</td>
</tr>
<tr>
<td>HMSV 264 PF</td>
<td>The Life Cycle of the Family</td>
<td>40562</td>
<td>Wed</td>
<td>7:05-9:50 p.m.</td>
<td>1/21-5/27</td>
</tr>
<tr>
<td>HMSV 266 PF</td>
<td>Family Development Portfolio, Part II</td>
<td>40563</td>
<td>Wed</td>
<td>5:45-7:00 p.m.</td>
<td>1/21-5/27</td>
</tr>
<tr>
<td>HMSV 672 PF</td>
<td>Human Services Internship</td>
<td>39371</td>
<td>Wed</td>
<td>4:30-5:30 p.m.</td>
<td>1/21, 1/28, 2/04</td>
</tr>
</tbody>
</table>

### COMPUTER INFORMATION TECHNOLOGY

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIT 450 MP</td>
<td>PC Maintenance and System Upgrades, Part I</td>
<td>40349</td>
<td>Tue</td>
<td>6:15-8:15 p.m.</td>
<td>1/20-5/26</td>
</tr>
</tbody>
</table>

## Main Street Park Community Center
1011 Main Street, Half Moon Bay

### EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

For further information, contact Julie Mooney at (650) 325-6936

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE. 210 CO</td>
<td>Early Childhood Education Principles</td>
<td>41962</td>
<td>Wed</td>
<td>6:30-9:35 p.m.</td>
<td>1/21-5/27</td>
</tr>
</tbody>
</table>
Telecourses are college-credit courses that give students the opportunity to complete most of their course work outside the classroom, on their own time, usually at home. However, three or more on-campus meetings are held for each course; attendance at many of the introductory meetings is mandatory (as indicated by an *). Telecourses are academically equivalent to on-campus courses and are transferable to most four-year colleges and universities.

Programs are broadcast on KCSC TV Channel 43.1 Digital, which is carried on most Bay Area cable systems as Channel 17. Call your cable company to be sure of the correct cable channel in your area. For more information about telecourses, please contact the Telecourse Office at College of San Mateo, (650) 524-6933, or visit the Distance Learning Website at www.collegeofsanmateo.edu, and click on “Distance Learning.”

### Cañada Spring Telecourses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Start Date</th>
<th>End Date</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>36814 ART 100</td>
<td>ART OF THE WESTERN WORLD (3.0)</td>
<td></td>
<td>Friday</td>
<td></td>
<td>1</td>
<td>2 pm</td>
<td>Feb. 6 – Apr. 3</td>
</tr>
<tr>
<td>36815 BUS 100</td>
<td>SURVEY OF BUSINESS (3.0)</td>
<td></td>
<td>Thursday</td>
<td></td>
<td>5</td>
<td>6 am</td>
<td>Feb. 5 – Apr. 30</td>
</tr>
<tr>
<td>36820 FILM 110</td>
<td>AMERICAN CINEMA (3.0)</td>
<td></td>
<td>Friday</td>
<td></td>
<td>12</td>
<td>1 pm</td>
<td>Feb. 6 – Apr. 10</td>
</tr>
<tr>
<td>37433 GEOL 100</td>
<td>SURVEY OF GEOLOGY (Lab not included)</td>
<td></td>
<td>Monday</td>
<td></td>
<td>12</td>
<td>1 pm</td>
<td>Feb. 6 – Apr. 10</td>
</tr>
<tr>
<td>41513 HSCI 100</td>
<td>GENERAL HEALTH SCIENCE (2.0)</td>
<td></td>
<td>Monday</td>
<td></td>
<td>9</td>
<td>10 am</td>
<td>Feb. 2 – Apr. 27</td>
</tr>
<tr>
<td>36824 MGMT 100</td>
<td>INTRODUCTION TO BUSINESS MANAGEMENT (3.0)</td>
<td></td>
<td>Tuesday</td>
<td></td>
<td>5</td>
<td>6 am</td>
<td>Feb. 3 – Apr. 28</td>
</tr>
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### College of San Mateo:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Start Date</th>
<th>End Date</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>31739 ASTR 100</td>
<td>INTRO TO ASTRONOMY (3.0)</td>
<td></td>
<td>Friday</td>
<td></td>
<td>Jan. 30</td>
<td>7 – 9 pm</td>
<td>Bldg. 36, Room 109</td>
</tr>
<tr>
<td>39182 BUS. 131</td>
<td>MONEY MANAGEMENT (3.0)</td>
<td></td>
<td>Wednesday</td>
<td></td>
<td>Jan. 12</td>
<td>12 – 3 pm</td>
<td>Bldg. 19, Room 105</td>
</tr>
<tr>
<td>39184 BUS. 201</td>
<td>BUSINESS LAW (3.0)</td>
<td></td>
<td>Wed. &amp; Fri.</td>
<td></td>
<td>Jan. 24</td>
<td>9 – 11 am</td>
<td>Bldg. 18, Room 204</td>
</tr>
<tr>
<td>35466 CA&amp;S 310</td>
<td>NUTRITION (3.0)</td>
<td></td>
<td>Friday</td>
<td></td>
<td>Jan. 30</td>
<td>5 – 7 pm</td>
<td>Bldg. 18, Room 306</td>
</tr>
<tr>
<td>33521 FREN 115</td>
<td>FRENCH I (3.0)</td>
<td></td>
<td>Monday</td>
<td></td>
<td>Jan. 24</td>
<td>9 – 11 am</td>
<td>Bldg. 18, Room 205</td>
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<tr>
<td>33242 FREN 116</td>
<td>FRENCH II (3.0)</td>
<td></td>
<td>Tuesday</td>
<td></td>
<td>Jan. 24</td>
<td>9 – 11 am</td>
<td>Bldg. 18, Room 205</td>
</tr>
<tr>
<td>37747 FREN 118</td>
<td>FRENCH III (3.0)</td>
<td></td>
<td>Thursday</td>
<td></td>
<td>Jan. 24</td>
<td>9 – 11 am</td>
<td>Bldg. 18, Room 205</td>
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### College of San Mateo:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Start Date</th>
<th>End Date</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>36827 PSYC 100</td>
<td>GENERAL PSYCHOLOGY (3.0)</td>
<td></td>
<td>Wednesday</td>
<td></td>
<td>Feb. 9 – Apr. 29</td>
<td>Sat. 24, 1 – 3 pm, Bldg. 19, Room 121</td>
<td></td>
</tr>
<tr>
<td>36828 PSYC 110</td>
<td>MARRIAGE AND RELATIONSHIP CHOICES (3.0)</td>
<td></td>
<td>Tuesday</td>
<td></td>
<td>Feb. 1 – 2 pm, Feb. 3 – Apr. 28</td>
<td>Sat. 31, 9 – 11 am, Bldg. 18, Room 307</td>
<td></td>
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<tr>
<td>36829 PSYC 410</td>
<td>ABNORMAL PSYCHOLOGY</td>
<td></td>
<td>Tuesday</td>
<td></td>
<td>Feb. 9 – 10 am, Feb. 3 – Apr. 28</td>
<td>Sat. 31, 11 – 1 pm, Bldg. 18, Room 307</td>
<td></td>
</tr>
<tr>
<td>36830 SOCI 100</td>
<td>INTRODUCTION TO SOCIOLOGY</td>
<td></td>
<td>Tuesday</td>
<td></td>
<td>Feb. 12 – 1 pm, Feb. 3 – Apr. 14</td>
<td>Sat. 31, 11 – 1 pm, Bldg. 19, Room 121</td>
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<tr>
<td>36980 HIST 201</td>
<td>UNITED STATES HISTORY I (3.0)</td>
<td></td>
<td>Thursday</td>
<td></td>
<td>Feb. 12 – 1 pm, Feb. 5 – Apr. 30</td>
<td>Sat. 31, 11 – 1 pm, Bldg. 18, Room 306</td>
<td></td>
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<tr>
<td>36545 ITAL 115</td>
<td>BEGINNING ITALIAN I (3.0)</td>
<td></td>
<td>Monday</td>
<td></td>
<td>Feb. 6 – 7 am, Feb. 2 – Apr. 27</td>
<td>Sat. 24, 1 – 3 pm, Bldg. 18, Room 205</td>
<td></td>
</tr>
<tr>
<td>36546 ITAL 116</td>
<td>BEGINNING ITALIAN II (3.0)</td>
<td></td>
<td>Tuesday</td>
<td></td>
<td>Feb. 6 – 7 am, Feb. 3 – Apr. 28</td>
<td>Sat. 24, 1 – 3 pm, Bldg. 18, Room 205</td>
<td></td>
</tr>
<tr>
<td>36547 ITAL 117</td>
<td>ADVANCED BEGINNING ITALIAN I (3.0)</td>
<td></td>
<td>Wednesday</td>
<td></td>
<td>Feb. 6 – 7 am, Feb. 4 – Apr. 29</td>
<td>Sat. 24, 1 – 3 pm, Bldg. 18, Room 205</td>
<td></td>
</tr>
<tr>
<td>36547 ITAL 118</td>
<td>ADVANCED BEGINNING ITALIAN II (3.0)</td>
<td></td>
<td>Thursday</td>
<td></td>
<td>Feb. 6 – 7 am, Feb. 5 – Apr. 30</td>
<td>Sat. 24, 1 – 3 pm, Bldg. 18, Room 205</td>
<td></td>
</tr>
</tbody>
</table>

Apply and Register online @ www.canadacollege.edu
ONLINE COURSES:

Students may complete many AA degree requirements by distance education online or telecourses.

Students enrolling in online courses must have email and Web access. Web access is available in the Cañada College Learning Center. For full descriptions of online courses, please see the appropriate department listing in this schedule.

Students are required to attend a mandatory orientation meeting at the beginning of the semester. Regular on-campus meetings scheduled throughout the semester provide the opportunity for individual consultation with the instructor, small group discussions, problem-solving sessions, demonstrations, and for students to take required exams and tests. Students must attend a minimum number of the regularly scheduled semester meetings and must take all required exams and tests. Students progress through the courses at their own pace but must complete the course by the final class meeting. The meeting dates, times, and requirements will be explained at the orientation sessions and posted on instructors’ Web pages. See Online Course Schedule at www.canadacollege.edu/registration/online.html.

Spring 2009 Online Courses

39726 BUS. 110 BUSINESS ARITHMETIC
For more information: trugman@smccd.edu
By Arrangement Online Trugman 3.0

39727 BUS. 115 BUSINESS MATHEMATICS
For more information: trugman@smccd.edu
By Arrangement Online Trugman 3.0

39938 CBOT 415 BEGINNING COMPUTER KEYBOARDING
For more information: finn@smccd.edu
By Arrangement Online Finn 1.5

COMPUTER INFORMATION SCIENCE

38207 CIS 119 OPEN COMPUTER LAB I
By Arrangement Online Iverson 1.0

37791 CIS 251 OPEN COMPUTER LAB I: C++
By Arrangement Online Iverson 1.0

41423 ECON 102 PRINCIPLES OF MICRO ECONOMICS
For more information: williamsmichelle@smccd.edu
By Arrangement Online Williams 3.0

40785 ENGR 230 STATICS
By Arrangement Online Enriquez 3.0
Mandatory Orientation Meeting: Tue., 1/20, 5:05-5:55 p.m., 16-106

40848 ENGR 260 CIRCUITS AND DEVICES
By Arrangement Online Enriquez 3.0
Mandatory Orientation Meeting: Tue., 1/20, 5:05-5:55 p.m., 16-106

36624 MATH 110 ELEMENTARY ALGEBRA
For more information: www.canadacollege.edu/science/math
By Arrangement Online Preston 5.0
Mandatory Orientation Meeting: Tue., 1/27, 4:00-6:00 p.m., 22-116

37833 MATH 111 ELEMENTARY ALGEBRA I
For more information: www.canadacollege.edu/science/math
By Arrangement Online Preston 3.0
Mandatory Orientation Meeting: Tue., 1/27, 4:00-6:00 p.m., 22-116

37834 MATH 112 ELEMENTARY ALGEBRA II
For more information: www.canadacollege.edu/science/math
By Arrangement Online Preston 3.0
Mandatory Orientation Meeting: Tue., 1/27, 4:00-6:00 p.m., 22-116

38668 MATH 120 INTERMEDIATE ALGEBRA
For more information: www.smccd.edu/accounts/innerst
By Arrangement Online Innerst 5.0
Mandatory Orientation Meeting: Mon., 1/26, 4:10-5:50 p.m., 17-207

37835 MATH 122 INTERMEDIATE ALGEBRA I
For more information: www.smccd.edu/accounts/innerst
By Arrangement Online Innerst 3.0
Mandatory Orientation Meeting: Mon., 1/26, 4:10-5:50 p.m., 17-207

37836 MATH 123 INTERMEDIATE ALGEBRA II
For more information: www.smccd.edu/accounts/innerst
By Arrangement Online Innerst 3.0
Mandatory Orientation Meeting: Mon., 1/26, 4:10-5:50 p.m., 17-207

39756 MATH 200 ELEMENTARY PROBABILITY AND STATISTICS
For more information: www.smccd.edu/accounts/lapuz
By Arrangement Online Lapuz 4.0
Mandatory Orientation Meeting: Thu., 1/22, 4:10-5:50 p.m., 17-207

41857 MART 680CE CASCADING STYLE SHEETS
For more information: www.canadacollege.edu/multimedia/
By Arrangement Online Castillo 1.5

42057 OCEN 100 OCEANOGRAPHY
By Arrangement Online Wyatt 3.0
Mandatory Orientation Meeting: Wed., 1/21, 6:30-7:30 p.m., 16-110

39626 PLSC 210 AMERICAN POLITICS
By Arrangement Online Ware 3.0
Mandatory Orientation Meeting: Tues., 1/13, 5:30-7:30pm, Bldg. 9, Room 209

40159 PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT
By Arrangement Online Ware 3.0
Mandatory Orientation Meeting: Wed., 1/14, 5:30-7:30pm, Bldg. 9, Room 209

41401 PSYC 100 GENERAL PSYCHOLOGY
For more information: www.smccd.edu/accounts/saterfield
By Arrangement Online Saterfield 3.0
Students registering for this class will receive an access code by email.
Recommended orientation meeting for all students who have NOT previously taken an online course:
Mandatory Orientation Meeting: Tues. 1/20, 4:10-5:50pm, Bldg. 9, Room 209

Spring 2009 • Cañada College • 650-306-3100 • www.canadacollege.edu

Distance Learning/Online & Hybrid Courses 55

HYBRID COURSES:

Combine face-to-face classroom instruction with computer-based learning. Hybrid courses move a significant part of course learning online and, as a result, reduce the amount of classroom seat time.

40792 BIOC 110 PRINCIPLES OF BIOLOGY
Thu 6:30-9:30 16-212 Nieto 4.0
Online instruction: By Arr 3.3 Hrs/Wk

41425 BIOC 130 HUMAN BIOLOGY
Tue 5:30-6:20 17-203 Rhodes 3.0
Online instruction: By Arr 2.2 Hrs/Wk

BIOC 260 HUMAN PHYSIOLOGY
35764 BIOC 260 HYA
MW 11:10-12:25 22-116 Staples 5.0
Mon 12:50-4:00 18-221
Online instruction: By Arr 3.3 Hrs/Wk

38998 BIOC 260 HYB
TH 11:10-12:25 22-116 Hirzel 5.0
Tue 1:10-4:00 18-221 Bjorknes
Online instruction: By Arr 3.3 Hrs/Wk

40910 BIOC 260 HYD
TH 11:10-12:25 22-116 Hirzel 5.0
Thu 1:10-4:00 18-221 Patton
Online instruction: By Arr 3.3 Hrs/Wk

39710 BIOC 260 HYE
Mon 8:00-11:00 18-221 Staples 5.0
MW 11:10-12:25 22-116
Online instruction: By Arr 3.3 Hrs/Wk

37164 ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION
By Arr Dilko 3.0
Online instruction: By Arr 1.0 Hrs/Wk

42118 MART 680CH ONLINE READY
For more information: www.canadacollege.edu/multimedia/
Wed 1:10-5:00 RCHS Castillo 1.5 1/21-3/18
Online instruction: By Arr 3.5 Hrs/Wk
### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN JANUARY:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Credit</th>
<th>Start/End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>41388</td>
<td>FITN 240 LA</td>
<td>VOCABULARY OF EXERCISE PHYSIOLOGY</td>
<td>Tue</td>
<td>6:10-9:10</td>
<td>1.0</td>
<td>1/20-2/24</td>
</tr>
<tr>
<td>33419</td>
<td>RADT 442 AA</td>
<td>RADIOGRAPHIC PATHOLOGY</td>
<td>TTh</td>
<td>10:10-12:00</td>
<td>1.5</td>
<td>1/20-2/26</td>
</tr>
<tr>
<td>39915</td>
<td>CBOT 415 AX</td>
<td>BEGINNING COMPUTER KEYBOARDING</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>1/20-3/12</td>
</tr>
<tr>
<td>39916</td>
<td>CBOT 417 AX</td>
<td>SKILL BUILDING</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>1/20-3/12</td>
</tr>
<tr>
<td>39921</td>
<td>CBOT 430 AB</td>
<td>COMPUTER APPLICATIONS, PART I</td>
<td>TTh</td>
<td>9:45-11:00</td>
<td>1.5</td>
<td>1/20-3/12</td>
</tr>
<tr>
<td>39929</td>
<td>CBOT 430 LA</td>
<td>COMPUTER APPLICATIONS, PART I</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>1.5</td>
<td>1/20-3/17</td>
</tr>
<tr>
<td>39718</td>
<td>ACTG 190 LA</td>
<td>QUICKBOOKS/PRO FOR THE PARAPROFESSIONAL</td>
<td>Wed</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>1/21-3/18</td>
</tr>
<tr>
<td>39947</td>
<td>CBOT 475 LA</td>
<td>USING OUTLOOK</td>
<td>Wed</td>
<td>6:10-9:15</td>
<td>1.5</td>
<td>1/21-3/18</td>
</tr>
<tr>
<td>39944</td>
<td>CBOT 430 MSH</td>
<td>APLICACIONES DE LA COMPUTADORA, PARTE I (In Spanish)</td>
<td>Wed</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>1/21-3/18</td>
</tr>
<tr>
<td>41165</td>
<td>CBOT 439 CX</td>
<td>MANAGING BUSINESS DOCUMENTS</td>
<td>MW</td>
<td>9:45-11:00</td>
<td>1.5</td>
<td>1/21-3/23</td>
</tr>
<tr>
<td>39936</td>
<td>SPAN 111 AX</td>
<td>ELEMENTARY SPANISH I</td>
<td>Thu</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>1/22-3/12</td>
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<tr>
<td>39937</td>
<td>SPAN 111 BX</td>
<td>ELEMENTARY SPANISH I</td>
<td>Thu</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>1/22-3/12</td>
</tr>
<tr>
<td>39938</td>
<td>CBOT 472 LA</td>
<td>BEGINNING WORD PROCESSING</td>
<td>Thu</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>1/22-3/12</td>
</tr>
<tr>
<td>39699</td>
<td>MEDA 161 WAH</td>
<td>ICD-9-CM (Clinical Modification) BEGINNING CODING</td>
<td>Sat</td>
<td>8:30-12:35</td>
<td>1.0</td>
<td>1/24-2/21</td>
</tr>
<tr>
<td>40540</td>
<td>ECE. 211 WAH</td>
<td>EARLY CHILDHOOD EDUCATION CURRICULUM</td>
<td>Sat</td>
<td>8:00-5:00</td>
<td>3.0</td>
<td>1/24-2/21</td>
</tr>
<tr>
<td>39241</td>
<td>ECE. 240 WAH</td>
<td>ECE. ADMINISTRATION: BUSINESS/LEGAL</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>3.0</td>
<td>1/24-2/21</td>
</tr>
<tr>
<td>31547</td>
<td>TEAM 143 WXH</td>
<td>ADVANCED SOCCER</td>
<td>Sat</td>
<td>11:00-2:05</td>
<td>1.0</td>
<td>1/24-5/30</td>
</tr>
<tr>
<td>31543</td>
<td>TEAM 141 WXH</td>
<td>BEGINNING SOCCER</td>
<td>Sat</td>
<td>11:00-2:05</td>
<td>1.0</td>
<td>1/24-5/30</td>
</tr>
<tr>
<td>37741</td>
<td>INTD 362 AA</td>
<td>CAD FOR INTD - ARCHITECTURAL DRAWINGS</td>
<td>Mon</td>
<td>3:10-6:00</td>
<td>1.0</td>
<td>1/26-3/9</td>
</tr>
<tr>
<td>39932</td>
<td>CBOT 472 LA</td>
<td>BEGINNING WORD PROCESSING</td>
<td>Mon</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>1/26-3/23</td>
</tr>
<tr>
<td>40502</td>
<td>FASH 170 LA</td>
<td>FRENCH PATTERN DRAFTING</td>
<td>Mon</td>
<td>6:30-9:35</td>
<td>2.0</td>
<td>1/26-4/20</td>
</tr>
<tr>
<td>41860</td>
<td>MART 314 HQH</td>
<td>INTRODUCTION TO COMPUTER GRAPHICS</td>
<td>MW</td>
<td>3:15-4:35</td>
<td>3.0</td>
<td>1/26-6/1</td>
</tr>
<tr>
<td>38320</td>
<td>ACTG 194 WAH</td>
<td>QUICKBOOKS FOR THE SMALL BUSINESS PERSON I</td>
<td>Sat</td>
<td>8:00-5:00</td>
<td>1.0</td>
<td>1/31-2/7</td>
</tr>
<tr>
<td>39923</td>
<td>CBOT 430 WAH</td>
<td>COMPUTER APPLICATIONS, PART I</td>
<td>Sat</td>
<td>8:10-2:40</td>
<td>1.5</td>
<td>1/31-2/28</td>
</tr>
</tbody>
</table>

### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN FEBRUARY:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Credit</th>
<th>Start/End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>31546</td>
<td>TEAM 143 AB</td>
<td>ADVANCED SOCCER</td>
<td>MW</td>
<td>1:30-3:25</td>
<td>1.0</td>
<td>2/2-5/13</td>
</tr>
<tr>
<td>40221</td>
<td>DSKL 814 AA</td>
<td>DEVELOPMENTAL WRITING</td>
<td>Mon</td>
<td>11:10-12:00</td>
<td>0.5-2.0</td>
<td>2/2-5/18</td>
</tr>
<tr>
<td>39936</td>
<td>DSKL 813 AA</td>
<td>DEVELOPMENTAL READING AND THINKING</td>
<td>MW</td>
<td>10:10-11:00</td>
<td>0.5-2.0</td>
<td>2/10-5/21</td>
</tr>
<tr>
<td>42059</td>
<td>DRAM 300 LA</td>
<td>PLAY REHEARSAL/PERFORMANCE</td>
<td>Daily</td>
<td>6:00-9:05</td>
<td>3.0</td>
<td>2/17-5/1</td>
</tr>
<tr>
<td>38441</td>
<td>HSCI 430 WCH</td>
<td>FIRST AID</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>0.5</td>
<td>2/21-2/21</td>
</tr>
<tr>
<td>38321</td>
<td>ACTG 196 WAH</td>
<td>QUICKBOOKS FOR THE SMALL BUSINESS PERSON II</td>
<td>Sat</td>
<td>8:00-5:00</td>
<td>1.0</td>
<td>2/21-2/28</td>
</tr>
<tr>
<td>41996</td>
<td>ESL 837 AA</td>
<td>INTERMEDIATE VOCABULARY DEVELOPMENT</td>
<td>Fri</td>
<td>8:30-11:30</td>
<td>2.0</td>
<td>2/27-5/15</td>
</tr>
<tr>
<td>34300</td>
<td>LCTR 100 LA</td>
<td>EFFECTIVE TUTORING</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>0.5</td>
<td>2/28-2/28</td>
</tr>
<tr>
<td>39700</td>
<td>MEDA 162 WAH</td>
<td>ICD-9-CM (Clinical Modification) BEGINNING CODING</td>
<td>Sat</td>
<td>8:30-12:35</td>
<td>1.0</td>
<td>2/28-3/21</td>
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SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN MARCH:

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<th>Course Code</th>
<th>Course Name</th>
<th>Days</th>
<th>Time</th>
<th>Credit</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>39640</td>
<td>SPAN 112 AX ELEMENTARY SPANISH II</td>
<td>MWF</td>
<td>9:35-11:00</td>
<td>3.0</td>
<td>3/2-5/20</td>
</tr>
<tr>
<td>40350</td>
<td>SPAN 112 BX ELEMENTARY SPANISH II</td>
<td>MWF</td>
<td>11:10-12:35</td>
<td>3.0</td>
<td>3/2-5/20</td>
</tr>
<tr>
<td>41312</td>
<td>SPAN 122 CX ADVANCED ELEMENTARY SPANISH II</td>
<td>MWF</td>
<td>8:00-9:25</td>
<td>3.0</td>
<td>3/2-5/20</td>
</tr>
<tr>
<td>41390</td>
<td>FITN 245 LA PRINCIPLES AND TECHNIQUES OF RESISTANCE TRAINING</td>
<td>Tue</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>3/17-5/12</td>
</tr>
<tr>
<td>39640</td>
<td>SPAN 112 AX ELEMENTARY SPANISH II</td>
<td>MWF</td>
<td>9:35-11:00</td>
<td>3.0</td>
<td>3/2-5/20</td>
</tr>
<tr>
<td>40350</td>
<td>SPAN 112 BX ELEMENTARY SPANISH II</td>
<td>MWF</td>
<td>11:10-12:35</td>
<td>3.0</td>
<td>3/2-5/20</td>
</tr>
<tr>
<td>41312</td>
<td>SPAN 122 CX ADVANCED ELEMENTARY SPANISH II</td>
<td>MWF</td>
<td>8:00-9:25</td>
<td>3.0</td>
<td>3/2-5/20</td>
</tr>
<tr>
<td>41390</td>
<td>FITN 245 LA PRINCIPLES AND TECHNIQUES OF RESISTANCE TRAINING</td>
<td>Tue</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>3/17-5/12</td>
</tr>
<tr>
<td>39640</td>
<td>SPAN 112 AX ELEMENTARY SPANISH II</td>
<td>MWF</td>
<td>9:35-11:00</td>
<td>3.0</td>
<td>3/2-5/20</td>
</tr>
<tr>
<td>40350</td>
<td>SPAN 112 BX ELEMENTARY SPANISH II</td>
<td>MWF</td>
<td>11:10-12:35</td>
<td>3.0</td>
<td>3/2-5/20</td>
</tr>
<tr>
<td>41312</td>
<td>SPAN 122 CX ADVANCED ELEMENTARY SPANISH II</td>
<td>MWF</td>
<td>8:00-9:25</td>
<td>3.0</td>
<td>3/2-5/20</td>
</tr>
<tr>
<td>41390</td>
<td>FITN 245 LA PRINCIPLES AND TECHNIQUES OF RESISTANCE TRAINING</td>
<td>Tue</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>3/17-5/12</td>
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</table>

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN APRIL:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Days</th>
<th>Time</th>
<th>Credit</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>39732</td>
<td>HSCI 665 WBH ENVIRONMENTAL HEALTH</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>0.5</td>
<td>4/4-4/4</td>
</tr>
<tr>
<td>41102</td>
<td>FASH 134 WAH BEGINNING MILLINERY</td>
<td>Sat</td>
<td>10:00-4:00</td>
<td>1.0</td>
<td>4/4-4/25</td>
</tr>
<tr>
<td>38583</td>
<td>ECE. 350 LA ISSUES IN ECE.: COMMUNICATING WITH PARENTS</td>
<td>Thu</td>
<td>7:05-10:00</td>
<td>1.0</td>
<td>4/16-5/21</td>
</tr>
<tr>
<td>38954</td>
<td>HSCI 432 PSH CPR: ADULTO, NIÑO, INFANTE (In Spanish)</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>0.5</td>
<td>4/18/4/18</td>
</tr>
<tr>
<td>38424</td>
<td>HMSV 161 PSE INFORM. Y REF.: RECURSOS COMUNITARIOS (In Spanish)</td>
<td>Sat</td>
<td>9:00-3:00</td>
<td>1.0</td>
<td>4/18-5/2</td>
</tr>
<tr>
<td>35420</td>
<td>RADT 470 LA SPECIALIZED TECHNIQUES: MAMMOGRAPHY</td>
<td>Thu</td>
<td>7:05-9:50</td>
<td>1.5</td>
<td>4/23-5/16</td>
</tr>
<tr>
<td>40254</td>
<td>HSCI 665 PSH SALUD AMBIENTAL (In Spanish)</td>
<td>Sat</td>
<td>8:30-5:00</td>
<td>0.5</td>
<td>4/25-4/25</td>
</tr>
<tr>
<td>38360</td>
<td>ECE. 382 WAH MALE INVOLVEMENT IN EARLY CHILDHOOD</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>1.0</td>
<td>4/25 &amp; 5/9</td>
</tr>
<tr>
<td>39875</td>
<td>FASH 132 LA TROUSER CONSTRUCTION</td>
<td>Mon</td>
<td>6:30-9:35</td>
<td>1.0</td>
<td>4/27-6/1</td>
</tr>
<tr>
<td><strong>FEE TYPE</strong></td>
<td><strong>AMOUNT (Subject to change)</strong></td>
<td><strong>REQUIRED OF</strong></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>--------------</td>
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<tr>
<td>Enrollment Fee</td>
<td>$20.00 per unit</td>
<td>All students except high school students enrolling in less than 11.5 units through the College Connection Concurrent Enrollment Program or Middle College High School.</td>
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</table>
| Health Services Fee Fall*  | **$16.00**  
| Health Services Fee Summer | **$13.00** | All students (Students enrolled ONLY in off-campus or weekend classes, telecourses, or part-time Concurrent Enrollment are exempt.) |
| Student Representation Fee**  | $1.00 | All students (except Concurrent Enrollment Program and Middle College) |
| Student Body Fee***  | **$8.00** | ***See below |
| Materials Fee  | $2.00-$8.00 | See course description. |
| Nonresident Tuition Fee  | $191 + $9 per unit capital outlay fee (effective Fall 2008)  
|  | (plus $20 per unit Enrollment Fee) | Non-immigrant and F-1 visa international students |
| Nonresident Tuition Fee  | $191 per unit (effective Fall 2008)  
|  | (plus $20 per unit Enrollment Fee) | U.S. citizens and immigrants who are not California residents |
| International Student (F-1 Visa) Health Insurance  | **$310.00/Fall or Spring**  
|  | **$740.00/full year**  
|  | **$120/Summer** | All F-1 visa international students who do not present proof that they have the required level of private health insurance. |
| Parking Fee  | $40.00 per semester, or $70 for Fall & Spring  
|  | $20.00 for Summer  
|  | $2.00 per day  
|  | $20.00 if approved for BOGW fee waiver. | Persons who park motor vehicles on campus. (Daily permits may be purchased from ticket dispensers in designated areas.) Free parking Saturday and Sunday. (Optional; not transferable to other students.) |
| Audit Fee  | **$15.00 per unit**  
|  | (Students enrolling in a variable unit course must pay for maximum units.) See Auditing policy in College Catalog. | Students approved to audit a course. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge. |
| Returned Check Fee  | **$20.00** | Students whose personal checks are returned by the bank. Only cash, credit card, or cashier's check will be honored to clear a returned check. Bookstore fee may differ. |
| Duplicate Registration Receipt  | **$1.00** | Students who request a replacement or duplicate registration receipt |
| Duplicate Diploma Fee  | **$20.00** | Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. An unofficial transcript is $1.00. Additional $10 fee for a rush transcript. |
| Transcript  | **$5.00** | |

* Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.  
** A student has the right to refuse to pay the $1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.  
***The Student Body fee offers a photo ID card and discounts as well as support for many activities and programs. This fee is automatically assessed as part of your total fees. If you choose not to pay this fee, please contact the Student Life Office (306-3364) by February 9, 2009 for reimbursement. Student ID cards are not available during the Summer session.
**Explanation of Fees**

Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGW). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a Tuition Fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Office for details.

The Student Representation Fee was established by a student election to support student advocacy before local, State and federal offices and agencies.

In addition, students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay a non-refundable instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

Fees are due and payable at the time of registration. Students who need assistance in paying fees are encouraged to contact the Financial Aid Office, Building 9, first floor.

**Pay Fees by:**
- **WebSMART:** MasterCard, Visa, Discover or American Express, or electronic check
- **Mail:** Check or Money Order
- **In Person at Cashier’s Office:** Cash, Check, Money Order or Credit Card (Building 9, 1st Floor).

**Parking**

Parking anywhere on campus is by permit only. Parking permits may be obtained in the Business Office, Building 9, 1st Floor, or the Admissions & Records Office, Building 9, 1st Floor in the evening. Daily permits may be purchased for $2.00 from vending machines and allow parking in student lots only. Daily permits are to be placed on the left hand side of the dashboard, clearly visible to the security officer. At the beginning of the semester, a two-week grace period (one week for Summer Session) will be in effect in student parking lots only, in order to enable students to purchase a permit. Cañada College and the San Mateo County Community College District do not accept liability for vandalism, theft or accidents. Use of the parking lots is at the user’s risk.

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**WebSMART enables you to:**

- Apply for admission
- Register for classes
- Check your registration status
- Review placement test results
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for pass/no-pass
- Print your class schedule
- Pay your fees by credit card or electronic check
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification

Log on to

[http://websmart.smccd.edu](http://websmart.smccd.edu)
Prior to: January 20, 2009

Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A $10 processing fee (plus an additional $50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

Note: If a parking permit has been issued, it must be returned to the Business Office before a credit or a refund of the Parking Fee will be processed.

Beginning: January 20, 2009

1. ENROLLMENT FEE/ NON-RESIDENT TUITION

Semester-Long Courses:
Students will receive full enrollment fee and non-resident tuition fee credit toward future registration fees if they reduce their program or officially withdraw from all courses on or before February 2, 2009. Students who officially withdraw from all courses and request a refund will be subject to a $10 processing fee. An additional $50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.

Short Courses:
Students enrolled exclusively in short courses will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.) All summer session courses are short courses.

2. VARIABLE UNIT COURSES

No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.

3. HEALTH SERVICES, PARKING, AND STUDENT REPRESENTATION FEES

These fees are fully refundable to students who officially drop all of their semester-long classes on or before February 2, 2009. For short courses, these fees are refundable through the first 10% of the class meetings. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

4. STUDENT BODY FEE

This fee is refundable through February 9, 2009. To request a credit or refund of this fee, contact the Student Activities Office, (650) 306-3364.

Please Note...
1. Credit balances remain on student accounts for a maximum of five (5) years.
2. A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. Refunds are NOT issued automatically.
3. Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.
4. Student records are automatically held until all debts to the District Colleges have been cleared.

Contact the Cashier’s Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

Apply TODAY for Financial Aid. $$$ STILL AVAILABLE.

Need Help? Come to or call the Cañada College 
Financial Aid Office, Building 9, 650 306-3307.
Se habla español.
AA/AS Degree General Degree Pattern

Graduation from Cañada College with the Associate in Arts (AA) Degree or the Associate in Science (AS) Degree is based on completion of 60 units including the requirements “A” through “G” listed below:

A. Residence: A minimum of 12 units must be completed at Cañada College.

B. Scholarship: A minimum overall GPA of 2.0 in the 60 units submitted for the AA Degree 2.0 GPA in course work taken in the San Mateo County Community College District (SMCCCD) and a minimum GPA 2.0 in units applied to the major.

C. Basic Competency Requirements:
   Reading: Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of Read 836
   Writing: Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of ESL 400 or Engl 836
   Math: Placement into Math 120 or above on SMCCCD Math Placement Test or completion of Elementary Algebra (Math 110 or Math 111 and 112 with a grade of “C” or better or successful completion of any course with a Math 110 prerequisite

   Computer Literacy: Satisfactory completion of a minimum of 1.0 unit of one of the following: ACTG 190, 192, 194, 196; any computer related MART course; BUS.103; any computer related CBOT course above 417; any computer related CIT course; any CIS course; any COMP course; FASH 180, INTD 362, 363; LEGL 276, or MEDA 115, or MEDA 150 or a passing score on the Cañada College computer literacy test (both written and hands-on)

   Physical Education: 2 units required of any Physical Education activity course.

D. Major: See the College Catalog for major course requirements (fifty percent of the units required for the major must be completed at Cañada College).

E. General Education: General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. See General Education (GE) areas A through E below. IMPORTANT: Although a course may be listed in more than one area a student may use a course to satisfy only one subject area.

   ASSOCIATE IN ARTS GENERAL EDUCATION – 21 units required
   ASSOCIATE IN SCIENCE GENERAL EDUCATION – 18 units required

GE Area A: Language and Rationality
   6 semester units for an AS and 9 semester units for an AA
   English Composition Requirement:
   6 units – for an AA Degree select: Engl 100 and one of the following: ESL 400, Engl 110, 165, 836
   3 units – for an AS Degree select: Engl 100

   Communication and Analytical Thinking Requirement:
   MATH 110, 111, 112, 115, 120, 122, 123, 125, 130, 140, 150, 200, 219, 241, 251
   BUS. 115
   CIS 118
   ENGL 110, 165
   MUS. 132
   PHIL 103, 200
   SPCH 100, 120
   PLSC 103, 150

GE Area B: Natural Sciences
   3 semester units
   Physical Science:
   ASTR 100, 101, 110
   ANTH 126
   CHEM 100, 112, 192, 210, 220, 234, 235, 237, 238, 410
   GEOG 100
   GEOH 100
   NSCI 100
   OCEN 100, 101
   PHYS 210, 250, 260, 405
   Life Science:
   ANTH 125
   BIOL 100, 103, 110, 130, 225, 230, 240, 250, 260, 310
   HSCI 100, 104, 105, 108
   NSCI 100
   PALN 110

GE Area C: Humanities
   3 semester units
   Arts:
   ART 100, 101, 102, 103, 104, 105, 201, 204, 210, 214, 301, 304
   DRAM 101, 140
   FILM 110
   INTD 115, 150, 320+, 321+, 322+
   MUS. 100, 115, 120, 121, 122, 131, 161, 202, 210, 230, 240, 250, 260, 271
   Development of Cultures:
   HIS 100, 101, 104, 106, 243, 245+, 246+, 247, 451+, 452+, 455
   Languages:
   FREN 130, 140, 161, 162
   SPAN 110, 111, 112, 120, 121, 122, 130, 131, 132, 140, 150, 152, 161+, 162+
   Literature:
   DRAM 142, 143, 151, 152
   ECE. 191, 192
   ENGL 110, 161, 164, 200
   SPCH 102, 111, 150
   Philosophy:
   ANTH 200, 351
   PHIL 100, 160, 190, 240, 246, 300, 320
   PLSC 150
   + Indicates Ethnic Studies course

GE Area D: Social and Behavioral Sciences
   3 semester units
   US 1:
   ECON 230
   HIST 201, 202
   US 2:
   HIST 201, 202
   PLSC 200, 210
   US 3:
   PLSC 200, 210, 310
   Social Institutions:
   ANTH 110, 200, 352, 360+, 370+
   BUS. 100
   ECE. 201, 212, 264
   ECON 100, 102, 230+
   EDUC 100
   GEOG 110
   HIST 104, 106, 201, 202, 242+, 243, 245+, 246+, 247, 315, 422+, 455
   HMSC 100, 264
   PLSC 130, 150, 170, 200, 210, 310, 320, 415
   PSYC 100, 106, +, 110, 112, 200, 201, 202, 205, 300, 340, 410
   SOCI 100, 105, 141+, 205
   SPCH 102, 150
   + Indicates Ethnic Studies course

GE Area E: Ethnic Studies
   3 semester units
   ANTH 360, 370
   ECON 230
   HIST 242, 245, 246, 422, 425, 451, 452
   INTD 320, 321, 322
   LIT. 252, 266, 370, 371, 372, 373, 375
   PSYC 106
   SOCI 141
   SOSE 250
   SPAN 161, 162

F. General Electives - Additional courses to meet the minimum 60 units degree requirement.

IMPORTANT NOTICE: Please see the Counseling Center for the most up to date version of this form. Revised 8/08
CSU General Education Requirements Worksheet

Students transferring to the California State University (CSU) system qualify for admission as upper division transfers if they complete at least 60 transferable units with a GPA of 2.0 or better (non-residents 2.4 or better). The 60 unit requirement must include successful completion (with a grade of "C" or better) of areas A1, A2, A3, and B4, and 18 additional units from areas B, C, D, and E. Students who complete the 39 unit pattern satisfy the lower division general education requirements for the California State University BA/BS degree. A minimum of 9 semester units of upper division general education coursework must be completed at the university after transfer. Courses listed in more than one area can be used to satisfy only one area.

At the completion of course work at Cañada College — and prior to transfer — students must request a CSU GENERAL EDUCATION CERTIFICATION from the Admissions and Records Office to be mailed with the final transcript to the transfer destination. Complete a transcript request form to make this request. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements and articulation.

### Area A: Communication Skills and Critical Thinking

<table>
<thead>
<tr>
<th>9 units required</th>
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<tbody>
<tr>
<td>A1 ORAL COMMUNICATION:</td>
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<td>A2 WRITTEN COMMUNICATION:</td>
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<td>A3 CRITICAL THINKING:</td>
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### Area B: Natural Science and Mathematics

<table>
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<th>9 units required</th>
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<tr>
<td>B1 Physical Science:</td>
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<td>B2 Life Science:</td>
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<td>B4 Math Concept:</td>
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### Area C: Arts, Literature, Philosophy & Foreign Languages

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<th>9 units required</th>
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<tr>
<td>C1 Arts:</td>
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<td>C2 Humanities:</td>
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### Area D: Social, Political, & Economic Institutions and Behavior, Historical Background

<table>
<thead>
<tr>
<th>9 units required</th>
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<tbody>
<tr>
<td>D1 State and Local Institutions, United States:</td>
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### Area E: Lifelong Understanding & Self Development

<table>
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<tr>
<th>3 units required (max. 1 unit from E2)</th>
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<tbody>
<tr>
<td>E1: BIOL 310</td>
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<td>E2:</td>
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( + courses meet Cañada's Associate Degree Ethnic Studies requirement)

**IMPORTANT NOTICE:** Please see the Counseling Center for the most up to date version of this form.

Revised 5/08
Inter-segmental General Education Transfer Curriculum (IGETC) Worksheet

Completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.

At the completion of course work at Cañada College—and prior to transfer—students must request an IGETC CERTIFICATION from the Admissions & Records Office to be mailed with the FINAL transcript to the transfer destination. Use PROJECT ASSIST (www assistir.org) for the most up-to-date transfer information which includes general education and lower division major requirements.

NOTE: All areas must be satisfied and all courses must be completed with a grade of "C" or better before the IGETC can be certified.

Area 1: English Communication
CSU - Three courses required, one course from each group below. UC - Two courses required, one each from Group A and B

  Group A: English Composition - one course, 3 semester units - ENGL 100
  Group B: Critical Thinking - English Composition - one course, 3 semester units - ENGL 110 (Fa 04 or thereafter), 165
  Group C: Oral Communication (CSU requirement only) - one course, 3 semester units - SPCH 100, 120

Area 2: Mathematical Concepts and Quantitative Reasoning
One course

MATH 125, 140 (FA 07 or thereafter), 200, 219, 241, 242, 251, 252, 253, 270, 275

Area 3: Arts and Humanities
Three courses, with at least one from Group A Arts and one from Group B Humanities

  Group A: Arts - ART 101, 102, 103, 104 (Sp 05 or thereafter) - DRAM 101, 140 - LIT. 441, 442 - MUS. 100, 115 (Sp 06 or thereafter) - 131, 202, 240 (Sp 07 or thereafter), 250 (Sp 06 or thereafter)
  Group B: Humanities - DRAM 142, 143, 151, 152 - FREN 130, 140 - HIST 100, 101, 201, 202, 242+, 245+, 246+, 247, 422+, 451+, 452+,
  LIT. 101, 111, 142, 143, 151, 152, 200, 205 (Fa 07 or thereafter), 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+ -
  PHIL 100, 160, 190, 240, 300, 320 - SPAN 130, 140, 150 - (Sp 07 or thereafter), 152 (~Sp 06 or thereafter), 161+, 162+,

Area 4: Social and Behavioral Sciences
Three courses selected from at least 2 disciplines or an interdisciplinary sequence

ANTH 105, 110, 180, 360+, 370+ - ECE. 201, 212 - ECON 100, 102, 230+, (+Econ 230 meets Ethnic Studies requirement if taken Fa 03 or thereafter)
ENGL 200 (Sp 06 or thereafter) - GEOG 110 - HIST 201, 202, 242+, 245+, 246+, 247, 422+ - PLSC 130, 150, 170 (FA 07 or thereafter), 200 (FA 07 or thereafter), 210
   PSYC 100, 106+ 200, 201, 202, 300, 340, 410 - SOCIO 100, 105, 141+

Area 5: Physical & Biological Sciences
Two courses, one course from Group A & one from Group B, one course must have a lab indicated by (*)

  Group A: Physical Science - ASTR 100/101*, 110 - CHEM 100, 112* (Sp 06 or thereafter), 210*, 220*, 234 (Sp 05 or thereafter), 235 (Sp 05 or thereafter), 237* (Sp 05 or thereafter), 238* (Sp 05 or thereafter) - GEOG 100 - GEOL 100 - NSCI 100 - OCEN 100, 101* (Sp 07 or thereafter)
  PHYS 210*, 220*, 250*, 260*, 270*
  Group B: Biological Science - ANTH 125 - BIOL 100, 110*, 130, 225*, 230*, 240*, 250*, 260* - NSCI 100 - PALN 110

Area 6: Language other than English (UC requirement only)
Proficiency equivalent to two years of high school study in the same language.

FREN 120, 122, 130~ - ITAL 122 - SPAN 120, 122, 130~, 131, 132, 140~, 150~, 152~

Completed at high school:

CSU Graduation Requirement in U.S. History, Constitution and American Ideals (CSU requirement only)
(Not part of IGETC; may be completed prior to transfer.) The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

US-1: ECON 230 - HIST 201, 202 - US-2: HIST 201, 202 - PLSC 200 (Fa 08 or thereafter), 210 - US-3: PLSC 200 (Fa 08 or thereafter), 210, 310

Important: + COURSES meet Cañada's Associate Degree Ethnic Studies requirement.
~COURSES listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

IMPORTANT NOTICE: Please see the Counseling Center for the most up to date version of this form.  Revised 8/08
Cañada Facilities
As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

Accuracy Statement
The San Mateo County Community College District and Cañada College have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other matters combined herein, are subject to change without notice by the administration of the SMCCCD or Cañada College for reasons related to student enrollment, level of financial support or for any other reasons, at the discretion of the District and the College.

Policy of Non-Discrimination
Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CRF 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans With Disabilities Act of 1990. Any person seeking information about these laws and policies or claiming grievance because of violations should contact the Vice President of Student Services at 306-3234 (Bldg. 8, Room 308) for assistance.

Students may file a complaint of unlawful discrimination if they believe assessment, orientation, counseling, prerequisites or any other matriculation procedure is being applied in a discriminatory manner. If a student feels that he/she has been discriminated against, the student should file a written complaint with the Vice President of Student Services, Building 8, Room 308. Complaint procedures are explained in the Student Handbook and are available in the Office of the Vice President of Student Services.

Derechos del Estudiante Y Posición de No-Discriminación
Información sobre los Derechos de la Privacidad y la Posición de No-Discriminación se encuentran en el Catálogo de Cañada College en la página no. 6. Para más información llamar al: 306-3234.

Open Enrollment
Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Student Grievances and Appeals/Student Conduct
Students may request waivers and exceptions to college policies by completing and submitting appropriate forms. Information and forms are available from the Admissions & Records Office.

The Vice President of Student Services is responsible for student conduct, discipline, appeals, student grievances and matters of student decorum or complaint. For more information call 306-3234.

Student Right to Know & Campus Security Act
Colleges are required to publish and make available certain crime statistics. Anyone wanting this information should contact Campus Security, Building 13, Room 28, or call 306-3420. Persons seeking information concerning completion or graduation rates should contact the Office of Instruction, Bldg. 8, Room 306, or call 306-3353.

Non-District Sponsored Transportation
Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel times, route or caravanning, students are advised that the District assumes no liability or responsibility for the transportation, and any person driving a personal vehicle is not an agent of the District.

Field Trip/Excursion Guidelines
Throughout the semester/year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If students choose to participate, they are advised that pursuant to California Code of Regulations, subchapter 5, section 55450, students have agreed to hold the District, its Officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with student participation in the activity.

Grade Option
Students may choose to receive either a letter grade, i.e., "A", "B", "C", "D", "F", or Pass/No Pass, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the pass/no pass option will be required to sign the appropriate forms in the Admissions & Records Office, or choose option on the web. This decision must be made during the first 30% of the class length and is irreversible.

Open Entry/Open Exit Variable Unit Courses
A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Course Repetition
Policy permits a student to repeat certain activity courses for credit. Any activity course that may be repeated is so designated in the College Catalog. These courses require increasing levels of student performance or provide significantly different course content each subsequent semester. A student who has received a grade of "D", "F", or "NP" may, with authorization, repeat the course one time for the purpose of grade alleviation. Students may also re-enroll in non-activity, variable credit courses to complete course segments not yet initiated (e.g., students who have earned 1.5 units in BUS. 417 may re-enroll in BUS. 417 for an additional 1.5 units for a total of 3 units of completion.)
Privacy Rights of Students - Annual Notification

The Family Educational Rights and Privacy Act (Section 438, Public Law 93-380, as amended) requires educational institutions to provide: access to official educational records directly related to the student; an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that the College must obtain the written consent of the student before releasing personally identifiable information about the student except to those persons and agencies specified by the Act; and that these rights extend to present and former students of Cañada.

Education records generally include documents and information related to admissions, enrollment in courses, grades, and related academic information.

The Assistant Registrar has been designated Records Officer, as required by the Act. Education records will be made available for inspection and review, during working hours, by currently and formerly enrolled students, within 5 days following completion and filing of a request form with the Records Officer.

If a student wishes to challenge any information in the educational record, the student shall review the matter with the Records Officer. During the informal proceedings the Records Officer may make such adjustments or changes not constituting interference or integrity of professional entries.

If these informal proceedings do not settle the dispute with the students records, the student may submit a request in writing to the Designated Officer, the Dean of Enrollment Services, on forms provided by that office. The Designated Officer will then assign the matter within 10 college calendar days to a Hearing Officer. The Hearing Officer will set a date for the hearing. At the conclusion of the hearing he/she will render his/her decision to the President of Cañada who will make the final decision on what action is to be taken.

The student has the right to consent to disclosures of personally identifiable information contained in the student’s education records except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to “college officials” with “legitimate educational interests.” A college official is a person employed by the College or District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Trustees; a person or company with whom the College has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another college official in performing his or her tasks. A college official has a “legitimate educational interest” if the official needs to review an education record in order to fulfill his or her professional responsibility and/or clearly specified duties.

The Act provides that Cañada may release certain types of Directory Information, unless the student submits in writing to the Records Officer that certain or all such information not be released without his/her consent. Directory Information at this College includes: (1) student name and city of residence, (2) participation in recognized activities and sports, (3) dates of attendance, (4) degrees, certificates, and awards received, (5) the most recent previous educational agency or institution attended, (6) height and weight of members of athletic teams.

Upon request, the College discloses education records without consent to officials of another college in which a student seeks or intends to enroll.

Students have the right to withhold any item in “directory information,” but must notify the College of such in writing (completion of College form, Request to Withhold release of Directory Information, available at the Admissions and Records Office) within 30 days of applying for admission to the College.

The eligible student (18 years and over) or parents (of a dependent student 17 years and under) have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirement of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

A copy of the College policy, the Family Education Rights and Privacy Act (Section 438 P.L. 93-380), and other pertinent information is available for review and inspection in the Admissions & Records Office, Building 9, first floor, during normal business hours.

Directory Information

Federal and State laws provide that the College may release certain types of “Directory Information” unless the student submits a request, in writing, to the Records Officer that certain or all such information is not to be released without his/her consent. “Directory Information” in the San Mateo County Community College District includes: student’s name and city of residence, participation in recognized activities and sports, dates of enrollment, degrees and awards received, the most recent previous educational agency or institution attended, height and weight of members of athletic teams, student photographs and email addresses.
A basic introduction to major biophysics tools invented in the 20th century, how they help to amplify, aggregate and differentiate biological data, and some significant discoveries to which they have contributed. Examples are drawn from diabetes, cardiovascular, and kidney research.

**PHYS 3750** Biophysics tools in the history of medical research (4 units)

A basic introduction to major biophysics tools invented in the 20th century, how they help to amplify, aggregate and differentiate biological data, and some significant discoveries to which they have contributed. Examples are drawn from diabetes, cardiovascular, and kidney research.

**HSC 3700** Health behavior and health education theory (4 units)

Health behavior and health education theories that drive health-behavior change interventions and programs. The analysis and application of these theories as they relate to health promotion and education practice are addressed. Prerequisite: HSC 1100 or equivalent.

**HSC 3550** Healthcare law and ethics (4 units)

Current Federal and State health legislation, regulations, and standards, and their effect on health insurance, medical research, and health worker programs in the United States. Prerequisite: HSC 3300.

**HSC 3350** Health legislation and government programs (4 units)

Current Federal and State health legislation, regulations, and standards, and their effect on health insurance, medical research, and health worker programs in the United States. Prerequisite: HSC 3300.

**HSC 3800** Multicultural issues in health care (4 units)

The complex transcultural issues surrounding delivery and acceptance of health care. Impact of cultural values and ethnicity on understanding health and illness, and the utilization of health care services. Concepts and definitions of culture, ethnicity, traditional health beliefs, health care practices in diverse populations, and illness. Prerequisite: SOC 1000 (or one of 1001, 1002, 2001, or 2002) or ANTH 1000 or equivalent.

**POS 4772** Public policy and health (4 units)

Health insurance, medical care, and health worker programs in the United States. The analysis and application of health-promotion and education intervention models. Prerequisite: HSC 1100 or equivalent.

**HSF 3990** Health legislation and government programs (4 units)

Current Federal and State health legislation, regulations, and standards, and their effect on health insurance, medical research, and health worker programs in the United States. Prerequisite: HSC 3300.

**POS 4772** Public policy and health (4 units)

Health insurance, medical care, and health worker programs in the United States. The analysis and application of health-promotion and education intervention models. Prerequisite: HSC 1100 or equivalent.

**WINTER QUARTER 1/5/09 TO 3/22/09**

The Center for Teacher Efficacy is a deep, wide-ranging partnership project designed to provide on-going, meaningful professional development opportunities for area teachers. The center’s collaborative model involves the creation of advisory councils led by local middle and elementary school districts and the University Center at Cañada College. The center supports these councils by offering professional development workshops for teachers and providing a wide range of resources and services. The center is committed to developing effective teaching practices and promoting student achievement. For specific program information contact:

Jeanne Gross, Dean

ITEC 814 Technology Best Practices

ITEC 818 Teaching Strategies for Academic Language

EDUC 884 Differentiated Instruction

EDUC 888 Professional Development

EDUC 894 Methods of Teaching

EDUC 920 Research in Education

EDUC 922 Professional Development

EDUC 923 Research in Education

EDUC 924 Professional Development

EDUC 925 Research in Education

EDUC 926 Professional Development

EDUC 927 Research in Education

EDUC 928 Professional Development

EDUC 929 Research in Education

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EDUC 993 Research in Education

EDUC 994 Professional Development

EDUC 995 Research in Education

EDUC 996 Professional Development

EDUC 997 Research in Education

EDUC 998 Professional Development

EDUC 999 Research in Education

**SPRING QUARTER 3/30/09 TO 6/14/09**

The Center for Teacher Efficacy is a deep, wide-ranging partnership project designed to provide on-going, meaningful professional development opportunities for area teachers. The center supports these councils by offering professional development workshops for teachers and providing a wide range of resources and services. The center is committed to developing effective teaching practices and promoting student achievement. For specific program information contact:

Jeanne Gross, Dean

ITEC 814 Technology Best Practices

ITEC 818 Teaching Strategies for Academic Language

EDUC 884 Differentiated Instruction

EDUC 888 Professional Development

EDUC 894 Methods of Teaching

EDUC 920 Research in Education

EDUC 922 Professional Development

EDUC 923 Research in Education

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EDUC 999 Research in Education

**BAChelor of sCienCe in health sCienCe, with an option in adminiStration**

From CaliFornia State UniverSity eaSt Bay
New University Center Bachelor’s Degree Program
Health Sciences, with Option in Administration

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Promote Yourself

In partnership with CSUEB
The Spanish English Interpretation Program (SEI) offers bilingual students the opportunity to develop the skills necessary to be interpreters in public and private sectors, such as the courts, state agencies, schools, medical settings, and businesses. Designed to prepare participants to pass the State of California Court Interpreter Certification Exam, the program will train bilingual students for a well-paid, flexible, and in-demand career.

Classes will be held in the evenings at the Cañada campus and will be taught by SFSU faculty who are state-certified court interpreters.

Please join us for our next Open House Event. For more information check our website at www.canadacollege.edu/university/interpretation.html, or call the University Center office at 650 306-3399.

For specific program information, please contact:
Baseemah Rahman, Program Coordinator
Spanish/English Interpretation Program
(415) 817.4223
Email: brahman@sfsu.edu

For additional program information, please see www.cel.sfsu.edu/interpretation/contact.cfm or www.canadacollege.edu/university/interpretation.html
Bachelor of Science in Nursing Program prepares students for entry level positions in professional nursing practice. The program provides the basis for leadership and graduate education in nursing. Graduates are prepared for staff nurse positions in maternity, pediatrics, medical-surgical nursing, gerontology, psychiatric/mental health, community health, and home care nursing. Graduates are eligible for RN licensure and Public Health Nursing Certification in California upon completion of the program. BSN graduates practice in a variety of settings including hospitals, community clinics, long term care, home care, and community health agencies. The program is approved by the California Board of Registered Nursing and accredited by the American Association of Colleges in Nursing (AACN) and the Commission on Collegiate Nursing Education.

For specific information including tuition and fees contact:
Sandy Ballance, Administrative Assistant
(650) 306-3193
Email: sballanc@sfsu.edu

For schedule information including classrooms, please see: www.canadacollege.edu/university.
For information regarding prerequisites specific to admission into the Nursing Program, refer to www.nursing.sfsu.edu/Undergraduate.htm (select SH/Canada)

CLASSES FOR SPRING 2009 AT CANADA COLLEGE

NURS 322 Med/Surg Theory (3 units)
Leadership and management theories and professional trends concerning nursing practice, education, nursing theories, and health care politics and policies. Development of group problem solving skills and change strategies. Transition to professional nurse role. Prerequisites: all Semester 4 Nursing courses. Must be taken concurrently with all Semester 5 Nursing courses.
Jan 25 – May 23, Instructor: TBA, Friday, 3:30 – 5:30, Room: TBA

NURS 557 Capture Practicum (3 units)
Promotes independence in the synthesis and practice of biophysical and psychosocial nursing care to specific client groups across the life span. Leadership and management concepts are applied with a variety of settings. Prerequisites: all Semester 4 Nursing courses. Must be taken concurrently with all Semester 5 Nursing courses.
Date: TBD, Instructor: TBA, Days: TBD, Time: TBA, off campus

NURS 324 Med/Surg Laboratory (3 units)
Laboratory experience emphasizing selected complex technical skills. Extra Fee required. Prerequisites: all Semester 4 Nursing courses. Must be taken concurrently with all Semester 5 Nursing courses.
Jan 25 – May 23, Instructor: TBA, Friday, 8:00 – noon, Room 18-205

NURS 323 Med/Surg Nursing Practicum III (3 units)
Application of theoretical knowledge and technical skills in providing nursing care to acutely ill, chronically ill, and convalescing adults in a variety of settings. Prerequisites: all Semester 1 Nursing courses. Must be taken concurrently with all Semester 2 Nursing courses.
Jan 25 – May 24, Instructor: TBA, Day: TBA, off campus

NURS 321 Pathophysiology (3 units)
Pathophysiological changes in the acutely ill patient. Intersystem approach incorporating related laboratory values, drug therapies, and nursing interventions. Prerequisites: all Semester 1 Nursing courses. Must be taken concurrently with all Semester 2 Nursing courses.
Jan 24 – May 22, Instructor: TBA, Thursday, Time: TBA, Room: TBA

NURS 322 Med/Surg Theory (3 units)
Medical-surgical nursing theory, concepts, and principles relevant to nursing care of acute and chronically ill adults using a systems approach. Application of the nursing process to optimize patient outcomes. Prerequisites: all Semester 1 Nursing courses. Must be taken concurrently with all Semester 2 Nursing courses.
Jan 29 – May 20, Instructor: TBA, Tuesday, Time TBA, Room: TBA
University Center at Cañada College—Bachelor’s Degrees & Master’s Degrees

From San Francisco State University

**University Center at Cañada College**—Bachelor’s Degrees & Master’s Degrees

San Francisco State University

**Clases for Spring 2009 at Cañada College**

**Business Administration Computer**

There will be only two upper-level courses for the business of service in business.

**Upper-Level Courses in Business Administration**

From San Francisco State University

**San Francisco State University**

**Upper-Level Courses in Business Administration**

From San Francisco State University
The Child and Adolescent Development (CAD) Program is an interdisciplinary cross-professional Bachelor of Arts major for students interested in studying and working with issues related to children, adolescents, youth, and families. Affiliated with the Marian Wright Edelman Institute of San Francisco State University, the major is designed for breadth of knowledge about child and adolescent development and its applications to services for children and families, research, and public policy development. Core courses as well as courses in two out of four concentrations within the major are available on the Canadia campus. These concentrations are:

- Young Child and Family – Confers a BA degree as well as a Child Development permit for work as a licensed child care provider.
- School-Age Child and Family – Confers a BA degree that prepares students for work with elementary school children and for entry into the post-baccalaureate SFSU Teaching Credential Program.

The curriculum requires 34-39 units in the core subject areas that are applicable to all four concentrations, plus 21-29 additional units required in the concentration. Students must be admitted to SFSU as juniors to participate in the program.*

For program information, please contact:

Janet Egiziano, MA
Associate Director
Marian Wright Edelman Institute
(415) 405-3560
Email: jmlziano@sfsu.edu

Please refer to http://cad.sfsu.edu, "off campus" for complete details including classroom location.

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**Cad 300 Action Research Methods in Child and Adolescent Development** (3 units)

*Available as a Pathways course for eligible community college students

Mondays, 4:10-6:50 PM

**Cad 500 Action Research Methods in Child and Adolescent Development** (3 units)

Note: Students are strongly encouraged to have completed SF State upper division English requirements (passing JEPET or passing ENG 414) prior to registering for this course.

Not available as a Pathways course.

Wednesdays, 7:00-9:45 PM

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**Cad 300 Action Research Methods in Child and Adolescent Development** (3 units)

*Available as a Pathways course for eligible community college students

Tuesdays, 7:00-9:45 PM
Dear Interested Student,

We cordially invite you to investigate the University Center located at Cañada College to see if it matches your transfer or professional development plans!

Are you interested in a career in Healthcare Management or in Nursing? Do you have Spanish bilingual skills and an interest in helping individuals obtain full access to healthcare or the justice system? Or have been taking classes in Early Childhood Education and want to continue your studies by earning a Bachelor's degree?

These are some of the opportunities brought to you by the University Center at Cañada College. The University Center was established in 2001 to bring advanced certificates and degrees from local four-year universities to area residents. Since its inception, the University Center has served these students:

- 523 students have graduated or completed programs
- More than 125 nurses are now working in the Bay Area from the University Center partnership
- 84 teachers have completed coursework designed to help them improve their teaching for diverse high school students
- 55 bilingual individuals have started to prepare for their Court Certification
- 28 students just joined a new cohort in Health Sciences B.S. degree from California State University East Bay

The students who formed the first CSUEB cohort are a special group of students about whom we are very proud. They have embarked upon a seven quarter program designed to help them earn their Bachelor of Science in less than two years. During the fall they took Medical Anthropology, Environmental Health and Medical Care in the Community.

After studying at Cañada College and earning your Associates degree, we hope you are investigating many options for your future. If the opportunities described in this section interest you, we encourage you to stop by our office for a tour and to discuss the options available.

We hope you are considering many options for your future. If the opportunities described in this section interest you, we encourage you to stop by our offices in Building 22, Room 101 or 106, and suggest that you follow these steps to help you with the admissions process:

- Apply directly to the university
- Contact the appropriate University Center Liaison to determine your transfer course sequence
- Utilize academic support services in the Library, Learning Center, DSPS, EOPS or TRIO programs
- Take a full load (12 units) if you can
- Start working on General Education requirements as soon as possible
- See advising early by going to the Cañada College Counseling or Transfer Center in Building 9

Wishing you the very best,

Jeanne Gross, Dean
University Center and Academic Support Services

Taking you to a Higher Degree

University Center at Cañada College