SPRING SCHEDULE 2008

SPRING CLASSES START JANUARY 22

Apply and register online at
WWW.CANADACOLLEGE.EDU

PARA MAS INFORMACIÓN Y ASISTENCIA EN ESPAÑOL LLAME AL
(650) 306-3427.
Are you looking for a class to help you in your personal or professional life? Do you need to learn how to use your new digital camera, build a website, or are you simply looking to broaden your horizons with a course in art history?

Cañada College offers a full array of classes designed to enrich your personal life. Whether you want to stay in shape with yoga or aerobics, or you want to study film, creative writing, or painting, Cañada College has a class for just about every lifelong learner. Here’s a sample: Digital photography, Web design, art history, painting, creative writing, songwriter’s workshop, piano, Spanish, astronomy, oceanography, CPR, beginning Salsa, fashion design, interior design, and real estate appraisal.

We invite you to explore our class offerings at www.canadacolleg.edu. Here’s your opportunity to learn a new skill, stay in shape, and sharpen your mind.

Community Events Calendar

Faculty Lecture Series
Monday, January 28, 2:00 PM, Bldg. 3-148
David Meckler, Department of Music
Hard but not Difficult: My Music and Contemporary Trends

Faculty Lecture Series
Monday, February 25, 2:00 PM, Bldg. 3-148
Bob Lee, Department of Sociology
The Relationality of the Ethnic Identity: What Sociologists have to say about Ethnicity and What it Means for You

Faculty Lecture Series
Monday, March 24, 2:00 PM, 3-148
Chuck Carlson, Department of History
Breaking Faith: The Nuremberg Code on US Experimentation in the Cold Ware Era

Redwood Symphony: Mahler’s Third
Sunday, April 6, 2008, 3 PM, Pre-concert lecture at 2 PM
Main Theater
More information: www.redwoodsymphony.org/

Faculty Lecture Series
Monday, April 28, 2:00 PM, Bldg. 3-148
Jessica Einhorn, Department of Anthropology
Archaeology: The Process

Faculty Lecture Series
Monday, May 19, 2:00 PM, 3-148
Anthony Perez, Department of Speech Communications
Who is a Competent Communicator?

Redwood Symphony: Turangalîla
Sunday, June 8, 2008, 3 PM, Pre-concert lecture at 2 PM
Main Theater
More information: www.redwoodsymphony.org/

Redwood Symphony: Summer Pops
Saturday, July 19, 2008, 7 PM
Main Theater
More information: www.redwoodsymphony.org/

Cañada College Theater Arts Production
Three Musketeers
April 17-19 at 8:00 PM, April 24 at 12:30 PM, April 25-26 at 8:00 PM, April 27 at 2:00 PM

Please check our website—www.canadacollege.edu/news/events.html—for more event information as it becomes available.
**CAÑADA College Administration**
Tom Mohr, President
Marilyn McBride, Vice President, Instruction
Phyllis C. Lucas-Woods, Vice President, Student Services
Katie Townsend-Merino, Dean, Humanities & Social Sciences
Linda Hayes, Dean, Business, Workforce, & Athletics
Jeanne Gross, Dean, University Center & Academic Support Services
Victoria O’Donnell, Dean, Science & Technology
Melissa Raby, Dean, Counseling & Enrollment Services

**Board of Trustees**
Cañada College is part of the San Mateo County Community College District which also operates College of San Mateo and Skyline College in San Bruno. The District and its Colleges are governed by a six-member Board of Trustees, five elected at large for four-year terms by County voters and one elected by students in the District for a one-year term.

Helen Hausman, President
Richard Holober, Vice President-Clerk
Dave Mandelkern
Patricia Miljanich
Karen Schwarz
Richael Young, Student Trustee, 2007–2008

Ron Galatolo, District Chancellor

**Acknowledgements**

Database Technician
José Peña

Design/Layout/Production
Roberta Chock

**Americans with Disabilities Act Statement**

This document may be made available in alternate format as a reasonable accommodation for a person with a documented disability. To request a reasonable accommodation, please contact the Disability Resource Center at 650-306-3259 a minimum of five (5) work days prior to the date needed.

**Accuracy Statement**

Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

---

**WebSMART:** [http://websmart.smccd.edu](http://websmart.smccd.edu)

- WebSMART registration is available for dropping semester length courses with or without a refund, and for adding classes that have not yet started.
- The last day to drop a short course with eligibility for refund is 10% of the scheduled length of the course. The last day to drop a short course without it appearing on the student transcript is 30% of the scheduled length of the course.
- Grades are **not** mailed. Final grades available via WebSMART ([http://websmart.smccd.edu](http://websmart.smccd.edu)).
## CONTENTS

<table>
<thead>
<tr>
<th>Page</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>3–5</td>
<td>Admission &amp; Registration</td>
</tr>
<tr>
<td>Center Insert</td>
<td>Application for Admission</td>
</tr>
<tr>
<td>Center Insert</td>
<td>Board of Governors Fee Waiver Application</td>
</tr>
<tr>
<td>Inside</td>
<td>Calendar</td>
</tr>
<tr>
<td>Front Cover</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>CalWORKs’ Program</td>
</tr>
<tr>
<td>Center Insert</td>
<td>Class Registration Worksheet</td>
</tr>
<tr>
<td>15–50</td>
<td>Class Schedule Listings</td>
</tr>
<tr>
<td>28–29</td>
<td>Community-Based English Tutoring (CBET)</td>
</tr>
<tr>
<td>8</td>
<td>Computer Literacy Requirements</td>
</tr>
<tr>
<td>3</td>
<td>Concurrent Enrollment Information</td>
</tr>
<tr>
<td>22</td>
<td>Coop Ed/Work Experience</td>
</tr>
<tr>
<td>9</td>
<td>Counseling/Transfer/Career</td>
</tr>
<tr>
<td>60</td>
<td>Credits &amp; Refunds</td>
</tr>
<tr>
<td>61</td>
<td>Degree (AA/AS) Requirements</td>
</tr>
<tr>
<td>10</td>
<td>Disabled Student Program</td>
</tr>
<tr>
<td>27–29</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>11 EOPS/CARE</td>
<td></td>
</tr>
<tr>
<td>58–59</td>
<td>Fees</td>
</tr>
<tr>
<td>51</td>
<td>Final Exam Schedule</td>
</tr>
<tr>
<td>11–12</td>
<td>Financial Aid and Scholarships</td>
</tr>
<tr>
<td>Center Insert</td>
<td>Financial Assistance</td>
</tr>
<tr>
<td>11</td>
<td>First Year Experience Program</td>
</tr>
<tr>
<td>63</td>
<td>G.E. Requirements for CSU</td>
</tr>
<tr>
<td>62</td>
<td>G.E. Requirements for UC (IGETC)</td>
</tr>
<tr>
<td>64</td>
<td>Grades</td>
</tr>
<tr>
<td>12</td>
<td>Health Center</td>
</tr>
<tr>
<td>3</td>
<td>International Students</td>
</tr>
<tr>
<td>12, 35</td>
<td>Learning Centers</td>
</tr>
<tr>
<td>12</td>
<td>Library</td>
</tr>
<tr>
<td>Center Insert</td>
<td>Major Codes</td>
</tr>
<tr>
<td>Inside Back Cover</td>
<td>Map/Building Directory/Off-campus sites</td>
</tr>
<tr>
<td>6–7 Matriculation</td>
<td></td>
</tr>
<tr>
<td>57</td>
<td>Menlo Park Center/Coastside/off-campus</td>
</tr>
<tr>
<td>13</td>
<td>MESA</td>
</tr>
<tr>
<td>13</td>
<td>Middle College High School</td>
</tr>
<tr>
<td>56</td>
<td>Online and Hybrid Courses</td>
</tr>
<tr>
<td>6</td>
<td>Orientation</td>
</tr>
<tr>
<td>13</td>
<td>Outreach Program</td>
</tr>
<tr>
<td>59</td>
<td>Parking</td>
</tr>
<tr>
<td>6–7 Placement Testing</td>
<td></td>
</tr>
<tr>
<td>64–65 Policies &amp; Information</td>
<td></td>
</tr>
<tr>
<td>10–14</td>
<td>Programs/Services for Success</td>
</tr>
<tr>
<td>13</td>
<td>Psychological Services Program</td>
</tr>
<tr>
<td>52–53 Short/Late-Start Classes</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Student Support Services TRiO Program</td>
</tr>
<tr>
<td>54–55 Telecourses</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Upward Bound TRiO Program</td>
</tr>
<tr>
<td>Reverse Side</td>
<td>University Center</td>
</tr>
<tr>
<td>14</td>
<td>Veteran’s Affairs</td>
</tr>
</tbody>
</table>

---

Apply and Register online @ www.canadacollege.edu
General Admissions Information

Building 9, Room 121
Hours: Mon–Thurs 8:00 a.m. to 8:00 p.m.
Fri 8:00 a.m. to 4:30 p.m.
(650) 306-3226
TTY/TTY 306-3181

All persons who are at least 18 years of age with or without a high school diploma may attend Cañada College. Students who are 16 or 17 years of age and non-high school graduates are eligible to attend if they have passed the California High School Proficiency Examination, completed the G.E.D. Examination Series with a minimum score of 50 on any one test and an average of 55 or more for all tests.

High school students and students from other countries may be eligible for admissions, see below for detailed information. Students on a B Visa “visitor” are not eligible for admission.

High School Concurrent Enrollment Program

The High School Concurrent Enrollment Program is a special program designed to provide current high school students who have completed the 9th grade or higher by the end of summer the opportunity to get an “early start” on their college experience while still enrolled in high school. Enrollment fees are free to California residents if enrolled in less than 12 units. Student representation and student body fees are optional to California high school students.

An Admissions Application and Concurrent Enrollment Approval Form should be submitted as early as possible to ensure best consideration for classes and no later than one week before classes begin.

Interested high school students need to complete the following steps:

1. Review College Class Schedules in print or online at (https://websmart.smccd.edu/schedule.htm) or meet with your high school counselor to select your college courses.
2. Apply online at https://websmart.smccd.edu/apply.htm or complete the admissions application in the college class schedule. (You will be notified of admission by email or postal mail after submitting the application.)
3. Prior to the notification of admissions, review Concurrent Enrollment website called FUTURES for full program information (http://www.smccd.edu/futures).
4. Take assessment tests at the college you will be attending if planning to register for English or Math courses or courses with English and Math prerequisites.
5. Complete and obtain the required signatures on the Concurrent Enrollment Approval Forms available on the FUTURES website, the college website or via your high school counselor’s office.
6. Submit completed approval forms to the Admissions & Records Office at the college you will be attending via mail, fax, email, or in person.
7. Register for the approved college classes via WebSmart (https://websmart.smccd.edu/).

INTERNATIONAL STUDENTS PROGRAM

International Student Office:
Building 9, Room 121
(650) 306-3494

Citizens of foreign countries are welcome to register as non-residents by applying for admission as F-1 Visa students. Special requirements and application deadlines apply. The deadline for Fall 2008 is April 15, 2008. The deadline for Spring 2009 is October 1, 2008. Students who are legal residents of another country and are in the United States temporarily on F-1 Visas to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Office.

RESIDENCY

Residency status is determined by the Information provided by the student on the Application for Admissions. Students who do not meet residency requirements will be classified as non-residents for tuition purposes only. “In order to establish a residence, it is necessary that there be a union of act and intent.”

You are a resident if:

• You intend to make California home for other than temporary purposes.
• You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.
• You have applied or received your immigrant status one year and a day prior to the start of the semester in addition to the above requirements.

You are a non-resident if the following is less than a year before the first day of term you plan to attend:

• You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S. citizen or legal immigrant.
• You have registered and voted in a state other than California.
• You have petitioned for divorce in a state other than California.
• You have attended an out-of-state educational Institution as a resident of that state.
• You have declared non-residence for California State income tax purposes.
• You have been approved for admission as an International Student (F1).
• You are in the United States on a temporary visa/non-immigrant status.

AB 540

Under Assembly Bill 540 (AB540), you may be exempt from paying non-resident tuition. As of January 1, 2002 students who have attended a California high school for three years AND received a California high school diploma or its equivalent, such as a GED or passing the high school proficiency exam, are exempt from paying non-resident tuition. If you
Registration for Continuing Students

NOVEMBER 1–JANUARY 21

WebSMART registration begins November 1. Detailed information on registering will be mailed to you prior to that date. This information will include your Personal Identification Number, (PIN), the code needed for registration, and your assigned registration date. You may use the online WebSMART system on or after your assigned registration date. If you have not received your WebSMART appointment mailer by November 1, please call the Admissions & Records Office at 650-306-3226.

Fill out the Class Registration Worksheet in center insert.

WebSMART is open daily except for 2:00–4:00 am daily.

Admission and Registration in All Classes for All Students

NOVEMBER 20–JANUARY 21

Apply online: https://websmart.smccd.edu, or complete the application in center insert. The early application deadline is November 16

Submit application to:
Admissions & Records
Building 9, Room 121

Hours:
Mon.–Thurs. 8:00 a.m.–8:00 p.m.,
Friday 8:00 a.m.–4:30 p.m. or

Mail completed application to:
Cañada Registration
4200 Farm Hill Blvd.
Redwood City, CA 94061

After your application is processed, you will receive further information by email or mail. Most new students are asked to take placement tests in English or ESL and Mathematics, view the College online orientation program and see a counselor before completing registration. See pages 5–8 for more information. If you are exempt from testing/orientation, your notification will also include the necessary information for registration: your Personal Identification Number (PIN) and your WebSMART registration time.

Please note:
- The information submitted to the College will remain confidential.

AB 540 (continued from previous page)

are qualified, please complete the AB540 form and submit it by fax (650) 306-3113, by mail, or in-person. You may obtain the form from our web site: www.canadacollege.edu/forms, or from the Admission and Records office.

- This law does not apply to non-immigrant students such as F, H, or J, visa holders.
- This law does not change or grant residency status; it exempts students from non-resident tuition.
- There is no time limit on how far in the past the student might have attended and graduated from a California high school.
- The students who meet the exemption requirements are not eligible for any state-funded programs reward such as Extended Opportunity Program and Services (EOP&S), or Board of Governor Fee Waiver (BOGW). U.S. Citizens or legal residents may qualify for federal aid.
- The information submitted to the College will remain confidential.

Late Registration in All Classes for All Students

JANUARY 22–FEBRUARY 4

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an Authorization Code number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at https://websmart.smccd.edu or see center insert. (Note: Online applications are processed more quickly.)
4. Register! Use the Class Registration Worksheet
5. If you need to change your program during January 22–February 4 for Fall semester go online to WebSMART.

Please note:
If you decide not to attend your classes (whether or not fees have been paid), you must officially withdraw within the published deadline dates in order to avoid penalty grades and fee obligations!

Please note:
- La solicitud de inscripción, traducida en Español, está disponible en la Oficina de Admisiones y Registros.
- During “Late Registration,” you can register for classes that have not started yet.
- You can register for Saturday and off-campus classes at the first class meeting.
- You do not need to come to the Admissions & Records Office.
Registration in Late Start Classes for All Students (see pgs. 52–53)

AFTER FEBRUARY 4

Apply and register online through WebSMART (http://websmart.smccd.edu), or in person at the Admissions & Records Office. You should register online prior to the beginning of the class since classes that do not have an adequate number of students may be cancelled.

or

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an Authorization Code number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission, immediately. Apply online at https://websmart.smccd.edu or see center insert.

WebSMART will be available during the entire semester to register for short-term classes that begin after the start of the semester.

NEW STUDENT

You are a new student if you have never registered at Cañada or CSM or Skyline College before. If you were a High School Concurrent Enrollment student you are still considered a “new” college student.

FORMER STUDENT

If you were registered for classes at Cañada, CSM or Skyline prior to Spring 2007 for Spring semester and have not been in attendance since, you are considered a former student and must reapply for admission.

NEW TRANSFER STUDENT

If you have attended a college or university other than Cañada College or CSM or Skyline College you are a new transfer student at Cañada College and may be eligible for exemptions from some of the matriculation requirements listed on pages 6–7.

CONTINUING STUDENT

You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College during Spring 07, Summer 07, or Fall 07 for Spring 08 semester.

WebSMART enables you to:

- Apply for admission
- Register for classes
- Check your registration status
- Review placement test results
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for credit/no-credit
- Print your class schedule
- Pay your fees by credit card or electronic check
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification
- Change Major

Log on to http://websmart.smccd.edu
Matriculation

Matriculation Steps to Enroll in Classes for New Students, Former Students, and New Transfer Students

MATRICULATION AT CANADIAN COLLEGE

Matriculation is a state mandated process that describes a partnership that you, the student, and Cañada College agree to form for the purpose of realizing your individual educational goals. This partnership acknowledges responsibilities of both the College and YOU, the student, to reach those goals through established programs, policies and requirements currently in place.

Complete the matriculation steps prior to registration if you have one or more of the following educational goals:
- a vocational certificate,
- an Associate degree,
- transfer to a four-year college or university, or
- undecided about your specific educational goals but are considering the above options.

You are exempt from matriculation if on your Application you have indicated that
- you have completed an Associate or higher degree, or
- you are taking classes for personal enrichment only and do not intend to earn a degree or certificate, or
- you are primarily a student at another educational institution and taking courses at Cañada College to meet requirements of that institution.

If you are EXEMPT from matriculation, after your application is processed you will receive, via email or mail, an assigned registration date to register via WebSMART.

STEP #1 - ADMISSIONS

Apply online: https://websmart.smccd.edu or complete the Application for Admission located in the center insert of this schedule.

After your Application for Admission has been processed, you will receive a Registration Ticket to guide you through the remaining matriculation steps.

STEP #2 – PLACEMENT TESTS/ASSESSMENT

From the Placement Test Schedule, select a date to complete the testing requirement.
- Placement test results are valid for up to two years.
- Placement tests in English or English for Non-Native Speakers (ESL) and Mathematics are given to all new matriculating students.
- Placement tests are required for enrollment in English, English for Non-Native Speakers, and/or mathematics courses and any course that has an English, reading, or mathematics prerequisite or recommendation level;
- Placement tests are required for most of the Associate degree and university level courses.

You are automatically EXEMPT from taking the Placement Tests and may move directly to Step #3 if you fall into one of the following categories:
- You have taken the Placement Tests at Cañada College or CSM or Skyline College within the last two years and the test results are available.
- You are a former student or new transfer student from another accredited college in the United States and have completed course work in Mathematics and/or English with a grade of “C” or better. (Bring unofficial transcripts or other evidence of grades to your counseling appointment to verify this exemption.)
- You can show evidence of completing the College Board Advanced Placement Test (AP) in English Language or in English Literature with a score of 3, 4, or 5. You MAY be eligible for English 110 or 165 based on AP scores so speak with a Counselor regarding your English course selection.
- You can show evidence of completing the College Board Advanced Placement Test (AP) in Mathematics with a score of 3, 4, or 5.

Bring evidence of test scores or course completion to your counseling appointment described in Step #4.

STEP #3 – COLLEGE ORIENTATION

The College Orientation Program is REQUIRED and provides information about registration procedures, college policies, academic expectations, educational goals, and student services. Sign-up for an orientation session at the Counseling Center or call (650) 306-3452 OR complete the Online College Orientation: http://canadacollege.edu/admissions/orientation.html. Non-native speaking students who plan to enroll in ESL classes will participate in a College Orientation through the ESL Program within the first 5 weeks of school.

STEP #4 – COUNSELING

Meet with a Counselor to discuss your assessment results and select courses appropriate to your academic readiness and educational and career goals.

COUNSELING APPOINTMENTS are available by stopping by the Counseling Center—Bldg. 9, Room 120—or by calling (650) 306-3452 to schedule an appointment.

COUNSELING DROP-IN SERVICES are available during peak times in December and January. HOURS & DATES are posted on the Counseling Center door or call (650) 306-3452 to hear a recording listing counseling “drop-in” hours. Counseling Services are heavily used during the month of January. Please be prepared to wait since students are served on a first-come-first-served basis.
STEP #5 – REGISTER FOR CLASSES
Return your completed Registration Ticket to the Admissions and Records Office to receive an assigned registration date for your classes. Use WebSMART to register for your classes. See Class Registration Worksheet in center insert for more information regarding WebSMART. PRINT YOUR CONFIRMATION OF REGISTRATION and SCHEDULE BILL/FEES on WebSMART.

After you have registered and paid for classes, you are officially enrolled at Cañada College. Be sure to attend the first class meeting. Work with your professors to meet the challenges and demands of each class. Use Counseling services regularly. At least once a semester, schedule an appointment to meet with a Counselor to 1) discuss progress toward your academic goals, 2) develop or update your STUDENT EDUCATIONAL PLAN (SEP), and 3) learn about important student services that enhance student success.

MATRICULATION WAIVERS/EXEMPTIONS: If you wish to request an exemption of any matriculation requirement, petitions are available in the Office of Admissions and Records. The Dean of Counseling and Enrollment Services reviews petitions, and applicants are notified of the status of the petition within five business days.

STUDENTS WITH A DISABILITY needing assistance with any part of the matriculation process should contact the Disabled Student Program at (650) 306-3490, TDD: (650) 306-3161.

SI NECESITA AYUDA EN ESPAÑOL para entender el proceso de matriculación, presentese en la oficina de admisión en el edificio #5 y pregunte por alguien que hable español. Sera nuestro placer servirle.

PLACEMENT TEST INFORMATION: Cañada College utilizes computerized testing for all its placement tests (Math, English, and ESL). The tests are in an adaptive format that adjusts the difficulty of the test to the skills of the individual student, eliminating questions that are too easy or too difficult. This reduces the number of questions asked and the time it takes to do the test, while maintaining the accuracy of the exam. The tests are un-timed. The average length of time varies from forty-five minutes to one and a half hours (for the entire battery of tests) depending on individual students. Calculator use is permitted on the mathematics tests using the built in calculator on the computer system or your personal calculator, provided it is not capable of graphing. Please note: if you have no computer skills there is the option to take a tutorial on how to use a computer mouse to take the test at the beginning of each exam. In addition, if you wish to see examples of the types of questions that are asked on the tests visit: www.act.org/compass/sample/.

Important! Complete the placement tests early to secure your registration into a class.

You must complete a Cañada College Application for Admission BEFORE you can take a placement test.

You must bring your student identification number (“G” Number) to testing or you will not be admitted that day. The “G” number looks like this: G00456789.

Scheduling a Placement Test
To schedule a placement test, please call our offices anytime Monday - Thursday from 9 a. m. to 7 p. m. and Friday from 9 a. m. to 1 p. m. (650) 306-3452.

Saturday Testing
Saturday testing is available on selected dates. From the Placement Test Schedule, select a date to take a test. You may choose ANY DATE you want as all tests are available to take for any date listed. There is no time limit for the tests and the average time to complete each test is about 45 minutes. However, if you will be taking more than one test, i.e. Math & English, plan on at least 1.5 hours for completion of both tests. ESL students should plan on 1.5 hours to finish the ESL test and an additional 45 minutes if you will also be taking a Math test.

On the day of the test you must bring with you:

1. PHOTO IDENTIFICATION
2. YOUR STUDENT IDENTIFICATION (G NUMBER)

You may arrive to the testing room during the times listed to take the tests, but please be advised that the Saturday tests are on a first come, first served basis and that you may have to wait before you can sit down at a computer and begin testing. No one will be admitted to the testing room after the end time listed in the schedule for that particular testing date.

Placement Test Results
Your results will be available immediately after taking the placement test.

Testing Repeat Policy
Placement Tests: Assessment are designed to assess your current academic skills and used to determine course level placement in the areas of English, Reading, Writing, Mathematics and some business, computer science, and science courses. Assessment results are valid for two years. If a student does not accept the course placement results he/she may retake the same placement test once within a two-year period.

Reciprocity of Placement Results Policy
A student may submit, for course placement consideration, placement test results from another California Community College in lieu of taking the English and/or Mathematics placement tests at Cañada College. The placement test must have been taken within the last two years and the tests must be consistent with the Cañada College placement tests. It is the student’s responsibility to provide placement test results that include test scores and course placements for consideration. In all cases the final decision to use other
placement test results rests with the College. Any student who wishes to take ESL (English as a Second Language) classes must take the Cañada College ESL Placement test for course and level placement.

**COMPUTER LITERACY IS A REQUIREMENT FOR ALL DEGREES AND CERTIFICATES.**

Demonstration of computer literacy is a requirement for all associate degrees and certificate programs. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or take a computer literacy test that is 50% written and 50% hands-on exercises. The Computer Literacy Testing Schedule is listed below. Students must pre-register for the test. Please contact Sharon Finn at (650) 306-3450 or finn@smccd.edu, one week prior to the test date. Testing takes place in Building 13, Room 217.

**Computer Literacy Test Dates:**
- Monday, February 11 from 3:00-5:00
- Tuesday, March 11 from 4:00-6:00
- Wednesday, April 9 from 4:00-6:00
- Thursday, May 15 from 3:00-5:00

**Please be on time. Tests begin promptly!**

**PREREQUISITE INFORMATION**

PREREQUISITE is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program. If the student has failed to meet the prerequisite, the student may be involuntarily dropped from the course.

COREQUISITE is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. If the student has failed to meet the corequisite, the student may be involuntarily dropped from the course.

RECOMMENDED is advisory only. The “recommended” notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

**PREREQUISITE CHECKING AND REGISTRATION BLOCKS**

The San Mateo County Community College District has established a procedure for enforcing certain prerequisites. The following list of courses have computerized prerequisite checking in place: English 836, English 100, English 110, English 165, and most math classes. If a student has not met the prerequisite(s) through either prerequisite course completion or placement test/assessment results, he/she is blocked from enrolling in these courses. The block is in effect throughout the registration period. Even if a student secures an authorization code from the instructor, the block remains and the student is unable to register if the prerequisite requirement has not been met.

If a student believes he/she has met the prerequisite or if he/she wishes to challenge it, review the following information which is also available on the college web site. Students are reminded that ALL prerequisites continue to be enforced. If a student does not meet the course prerequisite, he/she is ineligible to enroll in the class. **Students who fail to meet the prerequisite or corequisite requirements may be involuntarily dropped from the course.**

**PREREQUISITE CHALLENGE PROCEDURES**

Prerequisite challenges must be submitted to Admissions & Records on or before Tuesday, January 22. Challenging course prerequisites or co-requisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course. Any challenge must be based on one or more of the following grounds.

1. Prerequisites not established in accordance with District policies or Title 5 regulations;
2. Student has the knowledge and ability to succeed in course/program despite not meeting the prerequisite;
3. Student is subject to undue delay in goal attainment because the prerequisite or corequisite has not been made reasonably available;
4. Unlawfully discriminatory or applied in an unlawfully discriminatory manner.

The student shall bear the burden of showing that grounds exist for the challenge. Challenges shall be resolved no later than February 4. If the challenge is approved, the student shall be permitted to enroll in the course or program in question. To challenge, pick up a **PREREQUISITE CHALLENGE FORM** from the Admissions and Records Office. Complete the form and attach documentation to support the challenge and submit on or before the deadline dates listed above.

---

**Saturday Placement Test Schedule for Spring 2008**

<table>
<thead>
<tr>
<th>DATE</th>
<th>LOCATION</th>
<th>Start Time</th>
<th>No one admitted after this time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday, October 13</td>
<td>Building 9, Room 110</td>
<td>8:00am</td>
<td>11:00am</td>
</tr>
<tr>
<td>Saturday, October 20</td>
<td>Building 9, Room 110</td>
<td>8:00am</td>
<td>11:00am</td>
</tr>
<tr>
<td>Saturday, November 3</td>
<td>Building 9, Room 110</td>
<td>8:00am</td>
<td>11:00am</td>
</tr>
<tr>
<td>Saturday, November 17</td>
<td>Building 9, Room 110</td>
<td>8:00am</td>
<td>11:00am</td>
</tr>
<tr>
<td>Saturday, December 1</td>
<td>Building 9, Room 110</td>
<td>8:00am</td>
<td>11:00am</td>
</tr>
<tr>
<td>Saturday, December 8</td>
<td>Building 9, Room 110</td>
<td>8:00am</td>
<td>11:00am</td>
</tr>
<tr>
<td>Saturday, January 5</td>
<td>Building 9, Room 110</td>
<td>8:00am</td>
<td>11:00am</td>
</tr>
</tbody>
</table>
COUNSELING CENTER – EDUCATIONAL, CAREER, AND TRANSFER SERVICES

Call the Counseling Center, (650) 306-3452, to schedule an appointment to meet with a Counselor/Advisor. If you are in the EOPS Program, call (650) 306-3300 to schedule an appointment with an EOPS Counselor. All Counselor/Advisors are generalists and can assist students with certificate programs, associate degree programs, and transfer information.

Counseling
Counseling/Advising Services are available by appointment or on a drop-in basis during peak periods. Hours:

Monday-Thursday, 8:00 am-8:00 pm
Friday, 8:00 am-2:00 pm.

Available to all Cañada College students, Educational Counseling Services are designed to: 1) help students make decisions and set educational and career goals; 2) provide academic program planning to complete certificate, associate degree, and/or university transfer programs; 3) help students evaluate current academic readiness and plan coursework to build skills; 4) assist students to use campus services and resources; 5) evaluate transcripts from other American colleges and universities for credit applied to certificates and degrees at Cañada College; 6) teach students important skills, strategies, and techniques to enhance classroom and academic success; and 7) work with students to resolve personal concerns that may interfere with the ability to succeed.

Career
The primary goal of Career Services is to assist students to develop and carry out both short- and long-term employment and career goals. Services provided include 1) advising; 2) a resource library of career exploration and job hunting books detailing preparatory education and training and labor market trends for career areas; 3) EUREKA, a computer based California career information system; and 4) access to career related websites, and use of computerized MonsterTrak services, a college targeted internet job site.

TRANSFER CENTER
Building 9, room 124
Phone: (650) 306-3493
Fax: (650) 306-3457
Email: sohrabi@smccd.edu
Office Hours: By appointment. Call (650) 306-3452 to make an appointment.

You have the option of transferring to a four-year university with or without getting a degree from Cañada. Transferring to a four-year university and earning a Bachelor degree is only a few steps away.

Students interested in transferring to a four-year college or university may use Transfer Services to research universities, majors, academic requirements, college costs, and other transfer issues. Resources include college catalogs, college directories, articulation information, and access to PROJECT ASSIST, a self-guided site that provides general education, major, and course equivalency information.

Call (650) 306-3493 for further information on transfer programs.

TRANSFER ADMISSION GUARANTEE AGREEMENTS!
Do you have 30 transferrable units? Are you interested in transferring to one of these universities? Meet with your counselor to discuss the Transfer Admission Guarantee requirements.

- UC Davis
- UC Irvine
- UC Merced
- UC Riverside
- UC Santa Barbara
- UC Santa Crua
- San Jose State University
- CSU, Monterey Bay
- Golden Gate University
- Notre Dame de Namur University
- Santa Clara University

Transfer Recognition Day is coming up in May. Contact the Transfer Center as soon as possible if you are transferring in Fall 2008 or Spring 2009.
10 Programs/Services for Student Success

Cañada College has multiple programs and services to help students integrate into college life and to be successful in their classes.

Students who connect with campus life find their education more relevant and are more successful in their classes. Some of our Student Success programs and services are described below. Visit and talk with our program staff to find out how they can assist you—and Get Connected!

Associated Students of Cañada College

Student Activities Office, Building 5, Room 211A
(650) 306-3373
Associated Students of Cañada College
(650) 306-3433
Student government provides a unique educational opportunity to learn by doing in the world of college governance. Many students have testified that their involvement was the most valuable learning experience they had in college, both educationally and socially. Through service to the College and the community, Cañada students are able to take these leadership skills with them through college and beyond.

The student government operates under the provisions of the State Education Code and the regulations of the Board of Trustees and Cañada College. It serves as a vehicle through which students can recommend and help effect change at their college. Any student who is interested in becoming a Senator, participating in student government, or serving as a student representative on one of Cañada’s governing committees, should contact the Student Activities Office, Building 5, Room 211A (306-3373) or call the Associated Students of Cañada College at 306-3433 for more information. All student government meetings are open to the campus community.

Athletics

Building 1, Room 204
(650) 306-3341
Cañada College sponsors the following sports within the Coast Conference for the benefit of those students interested in team competition:
- Men's Baseball
- Men's Soccer
- Women's Soccer
- Men’s Basketball
- Women’s Volleyball
- Men's Golf
- Women's Golf

In order to be eligible, a student must adhere to the California State Athletic Code and Coast Conference eligibility rules and regulations. Questions regarding eligibility should be addressed to the Athletic Director, Building 1, Room 206.

Bookstore

Building 2
(650) 306-3313
http://www.smccd.net/accounts/bookstore/can/
Call or visit our website for current hours.

CalWORKs’ Program

Building 9, Room 127
Phone: (650) 306-3479
Are you a parent who is receiving cash aid from the County’s CalWORKs’ program? If so, Cañada College can provide you with additional support services to help you balance school, home, and work responsibilities. Support services may include child care assistance, assistance with securing books for your classes, academic and personal support, and help in meeting work requirements under your welfare-to-work plan. To set up an appointment with the CalWORKs’ Counselor, call 306-3479, or stop by the front desk in the Counseling Center, Bldg 9, Rm 122.

The Counseling Center Educational, Career, and Transfer Services

Building 9, Room 120
(650) 306-3452
8:00 am–8:00 p.m., Monday–Thursday
8:00 am–2:00 p.m., Friday

Educational research indicates that counseling, career and transfer services play a vital role in student success. Please review page 9 in this class schedule which describes these important services.

Disabled Student Program and Services (DSPS)

Building 5, Room 207
Phone: (650) 306-3259
TDD: (650) 306-3161
Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Certain requirements regarding disability documentation are necessary. Therefore, students should check with DSPS in order to assure that they qualify. Assistance with academic accommodations such as note takers, reading or library services, alternate format text books, test proctoring and other supportive services are facilitated by DSPS. Adaptive equipment aids and sign language interpreters are also available for disabled students on a case-by-case basis.
Assessment of a learning disability may be achieved by enrolling in a short course, Developmental Skills 811. Upon completion of the course and determination of eligibility, students may qualify for support services through DSPS. Tutorial assistance in numerous subjects and courses in reading, study skills, writing improvement and math are also offered through DSPS.

Adaptive Physical Education Program
Veteran’s Memorial Center
(650) 306-3473

For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.

Information and applications are available in English and Spanish on the DSPS Web site: www.canadacollege.edu/student/disabled.html.

Extended Opportunity Programs & Services (EOPS)
Building 9, Room 133
(650) 306-3300

EOPS is a state-funded program designed to assist economically and educationally disadvantaged students with financial assistance and support.

Who is eligible for EOPS? You must be a California resident, enrolled in at least 12 units (when accepted into the program), meet the guidelines for the Board of Governors Waiver (BOGW), and must be “educationally disadvantaged.”

What services does EOPS provide? EOPS offers student book vouchers, academic and supportive counseling, bus passes, tutoring, and other specialized services to help students succeed in college.

How do I apply? Come to the EOPS Office in Building 9, Room 133 to pick up an application. Or call the office at (650) 306-3300.

Cooperative Agencies Resources for Education (CARE)
Building 9, Room 133
(650) 306-3300

CARE is a joint effort between Cañada College and the San Mateo County Human Services Agency to provide child care and transportation to single parents receiving public assistance (TANF).

Applications for EOPS/CARE are available in the EOPS Office, Building 9, Room 133, Monday-Thursday, 8:00 a.m.-4:30 p.m. and Friday 8:00 a.m.-1:00 p.m.. For further information call (650) 306-3300.


Financial Aid and Scholarships
Building 9, Room 120
(650) 306-3307
8:00 a.m.–4:30 p.m., Monday - Thursday
8:00 a.m.–12:00 p.m., Friday
5:00 p.m.–8:00 p.m., Tuesday & Wednesday

General Financial Aid
There are several kinds of financial aid available to help eligible students cover their educational costs, including the Pell Grant, the new Academic Competitiveness Grant (ACG), Supplemental Educational Opportunity Grant, Cal Grant, Federal Work Study, Emergency Book Loan Program, Chafee Grant for former foster youth, and the Board of Governors Fee Waiver. Complete information and applications are available in the Financial Aid office.

Scholarships
Requests for applications and information should be directed to the Financial Aid Office. March 2 is the deadline each year for the Cañada College Scholarship Program. Applications are available in January. Outside scholarship information is available year-round.

Note: Cañada College does not certify educational student loans.

First Year Experience Program
The first year of college is a critical one for students as it can set the foundation for academic performance as well as the development of social networks. First Year Experience is an innovative approach to the traditional educational experience, created by linking an English, Math, Reading or ESL class with a College Success course. The instructors in the linked classes act as a team. The students also become a team, joining what is called a “cohort” or a group, by enrolling in BOTH of the linked classes. Through shared classes and experiences, students receive personalized attention from the team of instructors. This “linkage” of courses and instructors encourages students to strengthen academic skills and to experience an interactive and collaborative approach to learning.

Benefits of participation in the First Year Experience Program:

- Eases the transition and adjustment to the college environment.
- Promotes a sense of connectedness.
- Addresses critical student success strategies such as time management, study skills, organization, goal setting, decision-making and teamwork.
- Provides connected curriculum and immediate opportunities to apply what has been discussed in classes (e.g., note-taking, learning styles).
- Increases intellectual interaction among students and between...
12 Programs/Services for Student Success

students and faculty.
• Introduces students to college programs, services, and resources.

39723 ENGL 100 FL4. Reading and Composition
linked to
40667 CRER 407 FL4 Exploring Careers, Majors and Transfer
39656 ESL 844 FL2 Writing IV
linked to
40666 CRER 407 Exploring Careers, Majors and Transfer
39408, READ 836 FL1 Academic Reading Strategies
linked to
40125 MATH 112 FL3 Elementary Algebra II
40665 CRER 407 FL3 Exploring Careers, Majors and Transfer

Health Center
Building 5, Room 204
(650) 306-3309
The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:
◆ Information and consultation on health problems
◆ Evaluation of symptoms
◆ Over-the-counter medications
◆ Personal health counseling
◆ Pregnancy testing and counseling
◆ HIV testing and counseling
◆ TB skin testing
◆ Blood pressure screening and monitoring
◆ Assistance with referrals for medical and dental care, and psychological services
◆ First aid
◆ Arrangements for emergency care
◆ Free condoms
◆ Rest area
In addition, health insurance is available at a reasonable cost for students taking 12 or more units of credit. Note: All enrolled students are covered by the District's accident insurance for accidents that happen on campus or during college related activities.
The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.

Learning Centers
On Campus:
Building 9, second floor
(650) 306-3348
www.canadacollege.edu/student/lrngctr/
Menlo Park Center
1200 O'Brien,
Menlo Park, CA
(650) 325-0164
Learning Centers are comfortable places to study, and receive assistance in courses. In the busy, friendly environments, students can meet individually with their instructors, peer tutors, classmates and friends. The Centers also have open, fully-internet accessible computer labs. The on-campus Learning Center offers individualized assistance in courses across the curriculum including the Center's own self-paced courses in study skills and a variety of academic subject areas. On-campus Learning Center courses are designated with the course prefix LCTR.
The on-campus Learning Center includes these services:
◆ Computer Labs
◆ Tutorial Center
◆ Student Support Services (TRIO) Program
◆ Math Lab
◆ Writing Support
◆ MESA Program
◆ Alternate Media Lab
◆ Study areas, including small group rooms
◆ Self-paced classes in study skills, writing, spelling, grammar, health science and more.

For more information about the Learning Center services on campus, call 306-3348 or visit the Learning Center in Building 9.

Learning assistance services are also available at the Menlo Park Center, (OICW Building) from 7:00 a.m.–3:00 p.m. The Menlo Park Learning Center includes these services:
◆ Computer, audio and video lab
◆ One-on-one and group tutoring
◆ Beginning and Intermediate level English as a second language classes
◆ Self-paced instruction in communication in English and Math

For more information about the Menlo Park Center, call 325-0164 or see page 57. Para más información pueden al teléfono (650) 325-0164.

Library
www.canadacollege.edu/library
Building 9, third floor
(650) 306-3485 (circulation)
(650) 306-3480 (reference)
(650) 638-0399 (book renewal)
Get the information skills you need to be successful at college, in the job market and throughout your life.
◆ Learn research tips from helpful staff members
◆ Access the Internet and reference databases
◆ Borrow instructors' reserve items and textbooks
◆ Locate books, articles in magazines, newspapers, and videos
◆ Study individually or in a small group
◆ Use free word-processing PC's
◆ Use your public library card
◆ Return your public library books to bookdrop outside Library or near Cañada Bookstore.
MESA

Building 9, Room 210

Have you been thinking about a career using math, science, computers, or engineering? MESA, the Math, Engineering and Science Achievement program, is the group for you! Through MESA Field Trips you can meet other students with similar interests. By attending MESA workshops you will step onto a path of academic success in the core science and math classes. MESA Counselors will help you plan your schedule of classes.

With a Cañada-MESA Mentor you will have time to discuss your goals and find ways to achieve them. When summer comes, you’ll learn about science internships.

When it’s time to transfer, you’ll be honored at a MESA banquet.

Start making MESA friends by coming to campus meetings and lunches.

Middle College High School

Building 13 Room 106
(650) 306-3120
www.canadacollege.edu/middlecollege
email: CanadaMiddleCollege@smccd.edu

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors. Students complete their requirements for high school graduation while taking college courses. Tuition and textbooks are free. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

For further information about the Middle College High School program at Cañada College, please call (650) 306-3120.

Outreach Program

Building 9, Room 120
650 306-3444

The Cañada College Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one-on-one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in “Si Se puede,” “You Can Do It!”

The Outreach Program builds strong bridges to the Sequoia Union High School District—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students’ successful transition to our college. We also provide individual and group tours of the campus.

Psychological Services Program

The Psychological Services Program is a student support service that offers free personal counseling to students enrolled at Cañada College. The Program offers on-site individual, couples, and/or group counseling to students. The Program also provides crisis intervention and triaging referrals to community services when needed. The maximum number of sessions is eight which can be extended on a student-need and/or counselor availability basis.

The goal of the Program is to support all students in removing any personal obstacles to academic success, assisting students with psychological disabilities, and providing a safe and confidential space for students to learn more about themselves. Issues can range from lack of knowledge about how to succeed in college to relationship, single parent, acculturation, or chronic mental illness concerns. All issues and students are welcome.

The Program is supervised by an on-site licensed Marriage & Family Therapist and includes interns enrolled in accredited Master's and Doctoral programs in the Bay Area. It also includes post-Master's interns registered with the Board of Behavioral Sciences who are accruing hours toward licensure. Students interested in making an appointment can contact the Psychological Services Office located in Bldg. 5-207 or by calling 306-3259 for an appointment.

Student Life and Clubs

Building 5, Room 211A
(650) 306-3364

To gain the most from college life, students are encouraged to participate in the various Cañada clubs and activities which offer many opportunities for making both social and educational contacts. Anyone interested in joining or starting a club or organization should contact the Student Life Office, Building 5, Room 211A (306-3364). Current active clubs include: International Student Club, Environmental Club, A.S.I.D. - Interior Design Club, Latin American Friendship Club, Gay and Lesbian Student Club, Cañada Science & Engineering Club, Phi Theta Kappa Honor Society, Teacher's Club, Salsaholics, and more.

Student Support Services Program

Building 9, Room 210
(650) 306-3369

The Student Support Services (SSS) TRiO Program will give you the personalized support you need to succeed in your academic and educational goals. The program will provide you with academic and career counseling, mentors, and graduate tutors for your classes in Math, English and Reading. We will offer additional services such as cultural and social activities, workshops and speakers, and field trips to four-year colleges and universities.
14 Programs/Services for Student Success

The Student Support Services TRiO Program is a federally funded program that assists first generation, low-income students and students with disabilities in earning their AA/AS degree and/or transfer to four-year colleges/universities.

For additional information please visit the SSS TRiO Office in the Learning Center, Bldg 9 Rm. 210, or call (650) 306-3369.

Upward Bound Program

Building 6, Room 12
(650) 306-3332
Also: Tutorials at Sequoia High School
Call for more information.
(650) 369-1411 x6042

Upward Bound is a federally funded pre-college program for high school students who are low-income and whose parents/guardians have not completed a Bachelor's degree. Upward Bound prepares its participants to successfully complete their high school education and enter college/university in order to complete a degree from a four-year college/university.

Cañada College partners with Sequoia Union High School to serve 50 eligible students who attend SUHS and/or who reside in the East Palo Alto and Fair Oaks areas by providing information and services about colleges/universities admission requirements and academic support to enhance learning and life skills needed for success in post-secondary education and in future careers.

The program provides students with intensive academic tutoring, workshops for personal and career development, Saturday College supplemental instruction, and a six-week summer program that includes academic courses and activities for college-bound students. All services are provided in a caring and motivating environment that prepares students to become contributing members of society.

For further information about the Upward Bound program at Cañada College, please contact (650) 306-3332.

Veterans Affairs

Cañada College is approved to certify veterans as students who are enrolled in pursuit of an associate degree under Chapter 35 (veterans dependents), Chapter 31 (rehabilitation), Chapter 30, and VEAP. All students, except those eligible under Chapter 31, must buy their own books and supplies. Those interested in attending Cañada under any of these chapters should contact the Veterans Administration Office to determine eligibility for benefits. The VA Regional Office maintains a toll-free number (1-800-827-1000) from 8:00 a.m. to 4:00 p.m., Monday-Friday.

After eligibility is determined, the veteran should bring a copy of his/her DD-214 (separation papers) to the VA Assistant in the Admissions and Records Office (Building 9, Room 121) for processing. During the first semester, veterans must meet with the veteran's counselor to review all prior transcript(s) and develop a Student Education Plan (S.E.P.). Eligible veterans have 10 years from the date of separation from active duty to use their educational benefits. Interested students can visit the Office of Admissions and Records or call (650) 306-3492 between 3:15 and 8:00 p.m., Monday through Thursday.
**ACCOUNTING**

**ACTG 100 ACCOUNTING PROCEDURES**
Introduction to basic accounting principles and procedures. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. PREREQ: BUS. 110 or 115. Transfer: CSU.

41140 ACTG 100 AA MWF 12:10-1:00 12-216 Cabrera 3.0

**ACTG 121 FINANCIAL ACCOUNTING**
Introduction to fundamentals of a basic accounting system including how to record business transactions, prepare financial statements, and use accounting information in accordance with generally accepted accounting standards. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN BUS 2) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

30821 ACTG 121 AA MWF 11:10-12:35 13-116 Roscelli 5.0

**ACTG 131 MANAGERIAL ACCOUNTING**
Financial information used in planning, organizing, directing, and controlling, and decision-making processes. Recommended for all business major transfer students. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ACTG 121 (4 units) or equivalent. (CAN BUS 4) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

39309 ACTG 131 AA MWF 10:10-11:35 9-257A Cabrera 5.0

**ACTG 190 QUICKBOOKS AND QUICKBOOKS PRO FOR THE PARAPROFESSIONAL I**
Development and operation of a computerized accounting system using QuickBooks or QuickBooks Pro. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ACTG 100 or 121 (4 units) or equivalent and CBOT 430 or equivalent.

40170 ACTG 190 LA Thu 8:00-10:00 13-109 Cabrera 4.0

**ACTG 192 QUICKBOOKS AND QUICKBOOKS PRO FOR THE PARAPROFESSIONAL II**
Intermediate accounting procedures covering accounts receivable and payable, payroll, and inventory control for the paraprofessionals using QuickBooks and QuickBooks Pro on the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ACTG 190. Transfer: CSU.

38321 ACTG 192 WAH Sat 8:00-5:00 13-213 Gawad 1.0 2/23-3/28

**ACTG 194 QUICKBOOKS AND QUICKBOOKS PRO FOR THE SMALL BUSINESS PERSON I**
Financial accounting features of QuickBooks and QuickBooks Pro. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

38320 ACTG 194 WAH Sat 8:00-5:00 13-213 Gawad 1.0 2/2-2/29

**ANTHROPOLOGY**

**ANTH 110 CULTURAL ANTHROPOLOGY**
Comparison of human behavior expressed in different cultures, religions, economies, personalities, kinships and families throughout the world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 4) Transfer: CSU, UC (IGETC 4)

30839 ANTH 110 AA TTh 11:10-12:25 13-112 Einhorn 3.0

**ACTG 190 has a non-refundable materials charge of $4.**

**ACTG 192 has a non-refundable materials charge of $4.**

**ACTG 194 has a non-refundable materials charge of $2.**

**ACTG 196 has a non-refundable materials charge of $2.**
16 Schedule of Classes — A

ANTH 125 PHYSICAL ANTHROPOLOGY
Explores the field of Biological Anthropology emphasizing the evolution of the human species. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 2) Transfer: CSU: B2, UC. (IGETC: 5B)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>30840 ANTH 125 AA</td>
<td>MWF 9:10-10:00</td>
<td></td>
<td>17-209 Einhorn</td>
<td>3.0</td>
<td></td>
</tr>
</tbody>
</table>

Courses held at Carlmont High School:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>40396 ANTH 125 CAH</td>
<td>MTH 8:00-9:00</td>
<td></td>
<td>SCHS Staff</td>
<td>3.0</td>
<td></td>
</tr>
</tbody>
</table>

Evening and/or Weekend courses(s)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>30846 ANTH 110 LA</td>
<td>Tue 3:10-6:00</td>
<td></td>
<td>13-13 Wallach</td>
<td>3.0</td>
<td></td>
</tr>
</tbody>
</table>

ANTH 110 BASIC ARCHITECTURAL DRAWING
Introduction to planning and designing the family home. Architectural blueprint reading, floor plan design, sketching and instrument drawing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>41499 ANTH 350 AA</td>
<td>MWF 10:10-11:00</td>
<td></td>
<td>13-117 Einhorn</td>
<td>3.0</td>
<td></td>
</tr>
</tbody>
</table>

ANTH 350 INTRODUCTION TO ARCHAEOLOGY
Survey of four million years of human biological evolution and the archaeological study of sociocultural adaptation. ANTH 110 is recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>30840 ANTH 100 LA</td>
<td>Mon 6:30-9:45</td>
<td></td>
<td>17-205 Einhorn</td>
<td>3.0</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>40248 ANTH 125 LA</td>
<td>Wed 7:05-9:50</td>
<td></td>
<td>17-205 Einhorn</td>
<td>3.0</td>
<td></td>
</tr>
</tbody>
</table>

ART 100 ART OF THE WESTERN WORLD
Traces the Western tradition in the visual arts from ancient Greece to the present day. Chronologically introducing the societies, values, and ideals that gave birth to Western Art, it explores the connection between great works and the environment that stimulated their creation. Not intended for ART majors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>36814 ART 100 TVH</td>
<td>See pages 54-55</td>
<td></td>
<td></td>
<td>3.0</td>
<td></td>
</tr>
</tbody>
</table>

Orientation meeting is held at College of San Mateo.

ART 101 HISTORY OF ART I
Survey of prehistoric, ancient, classical and medieval art, emphasizing the structure of architecture and sculpture, and their use in society. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ART 2) Transfer: CSU: C1, UC. (IGETC: 3A)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>30848 ART 101 AA</td>
<td>TTh 11:10-12:25</td>
<td></td>
<td>3-148 Erickson</td>
<td>3.0</td>
<td></td>
</tr>
</tbody>
</table>

ART 102 HISTORY OF ART II
Survey of western painting, sculpture, and architecture from the Proto-Renaissance to the end of the 17th century, with an emphasis on Renaissance values as they relate to the human figure and the development of space. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>39275 ART 102 AA</td>
<td>MW 9:45-11:00</td>
<td></td>
<td>3-148 Erickson</td>
<td>3.0</td>
<td></td>
</tr>
</tbody>
</table>

ART 103 HISTORY OF ART III
Survey of western art from the 18th century to the present, with an emphasis on revolution, the avant-garde, and Impressionism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>30850 ART 103 AA</td>
<td>MW 11:10-12:25</td>
<td></td>
<td>3-148 Erickson</td>
<td>3.0</td>
<td></td>
</tr>
</tbody>
</table>

ART 104 HISTORY OF MODERN ART
Survey of major styles in western art from 1888 to 1999, Post-Impressionism to Post-Modernism. How art forms reflect the complexity and diversity of the modern world. Topics include the changing role of the artist in society, the impact of world events and technology on the arts, and art criticism. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>40632 ART 104 AA</td>
<td>TTh 9:45-11:00</td>
<td></td>
<td>3-148 Erickson</td>
<td>3.0</td>
<td></td>
</tr>
</tbody>
</table>

ART 685CA ART GOES TO THE MOVIES PART II
A series of lectures about great artists and their masterpieces, followed by a film version of their lives, to consider how the artists’ work influences the modern imagination, and how filmmakers interpret art. Artists include Michelangelo, Artemesia Gentilleschi, Rembrandt, Vermeer, Mozart, Goya, Delacroix, Gauguin and van Gogh. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>41246 ART 685CAA</td>
<td>Fri 12:10-3:50</td>
<td></td>
<td>Theater Erickson</td>
<td>2.0</td>
<td></td>
</tr>
</tbody>
</table>

STUDIO ART

ART 201 FORM AND COMPOSITION I
A basic studio survey course, using structured drawing and painting problems focused on three-dimensional forms and space relationships, using line, mass, shape and color. BSL: Open Curriculum. Transfer: CSU: C1, UC.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>30851 ART 201 AA</td>
<td>MW 9:10-12:00</td>
<td></td>
<td>3-260 Morales</td>
<td>3.0</td>
<td></td>
</tr>
</tbody>
</table>

ART 204 DRAWING I
A fundamental course in drawing using dry media, pencil, charcoal, and Conte crayon. BSL: Open Curriculum. (CAN ART 8) Transfer: CSU: C1, UC.

See http://websmart.smccd.net/ for the latest class schedule information.
BIOLOGICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES
Nature of the physical and chemical aspects of life. Plant and animal interrelationships and interdependencies. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC*. (IGETC: 5B)
30873 BIOL 100 AA TTh 9:45-11:00 17-205 Rhodes 3.0

BIOL 110 PRINCIPLES OF BIOLOGY
This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B*)
30874 BIOL 110 AA MWF 11:10-12:00 17-207 Welles 4.0
30875 BIOL 110 AB Mon 8:10-9:00 20-100 Welles 4.0
30877 BIOL 110 AB Mon 8:10-9:00 20-100 Welles 4.0

Biology 110: Principles of Biology
Offered as an in-class course—hands-on lab work and classroom lecture OR as a hybrid course—hands-on lab work and online lecture.

What will you learn?
The basis of evolution
Structure and function of cells
Ecology
Energy exchange and life processes
Reproduction and heredity
Much more …

Why take this course?
Prerequisite for pre-nursing courses:
Biology 240: General Microbiology
Biology 250: Human Anatomy
Biology 260: Human Physiology
Required for: AS Degree - Biology with emphasis in Health Sciences

Why take this course as a HYBRID?
Only come to campus 1 time per week.
Online lectures can be used for test review.
Online lectures can be downloaded to your iPod/mp3 player or computer. You listen when you have the time.

ASTRONOMY

(See Also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY
Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU: B1, B3, UC. (IGETC: 5A)
30870 ASTR 100 AA MWF 11:10-12:00 22-114 Staff 3.0

ASTR 100 has a non-refundable materials charge of $6.

ASTR 101 ASTRONOMY LABORATORY
Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGETC: 5A)
33358 ASTR 101 LA Tue 7:05-9:50 21-100 Staff 1.0
30872 ASTR 101 LB Thu 7:05-9:50 21-100 Digel 1.0
## BIOL 250 HUMAN ANATOMY

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: MATH 120 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN BIOL SEQ A = BIOL 225 + BIOL 230) Transfer: CSU: B2, B3, UC. (IGETC: 5B)

### Schedule
<table>
<thead>
<tr>
<th>Section</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Hrs/Wk</th>
</tr>
</thead>
<tbody>
<tr>
<td>38829</td>
<td>BIOL 240 AA</td>
<td>TTh</td>
<td>9:45-11:00</td>
<td>22-116</td>
<td>Staples</td>
<td>4.0</td>
</tr>
<tr>
<td>39410</td>
<td>BIOL 240 AB</td>
<td>TTh</td>
<td>9:45-11:00</td>
<td>22-116</td>
<td>Staples</td>
<td>4.0</td>
</tr>
<tr>
<td>40193</td>
<td>BIOL 240 AC</td>
<td>MW</td>
<td>11:10-12:25</td>
<td>20-100</td>
<td>Thomson</td>
<td>4.0</td>
</tr>
</tbody>
</table>

### Schedule
- **Evening and/or Weekend courses(s)**
  - 30883 BIOL 240 LA Mon 5:35-6:50 20-100 Torok 4.0
  - 39712 BIOL 240 LB TTh 7:05-8:20 17-207 Torok 4.0
  - 39712 BIOL 240 LB TTh 8:45-10:00 20-100

## BIOL 260 HUMAN PHYSIOLOGY

Study of the functions of the major organ systems of the human body. For students in allied health and other related fields. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 120 or 122. PREREQ: BIOL 110 or 130; CHEM 192 or 410. (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B)

### Schedule
<table>
<thead>
<tr>
<th>Section</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Hrs/Wk</th>
</tr>
</thead>
<tbody>
<tr>
<td>35766</td>
<td>BIOL 250 LA</td>
<td>Tue</td>
<td>7:05-9:50</td>
<td>17-209</td>
<td>Chinn</td>
<td>4.0</td>
</tr>
<tr>
<td>39274</td>
<td>BIOL 250 LB</td>
<td>Tue</td>
<td>7:05-9:50</td>
<td>17-209</td>
<td>Chinn</td>
<td>4.0</td>
</tr>
</tbody>
</table>

### Schedule
- **Evening and/or Weekend courses(s)**
  - 35768 BIOL 250 LA Mon 6:55-10:10 17-205 Ciambrone 3.0
  - 39274 BIOL 250 LB Wed 7:05-9:50 17-205 Ciambrone 3.0
BUS. 110 BUSINESS ARITHMETIC
Review of basic arithmetic skills — addition, subtraction, multiplication, division, fractions, decimals, trade discounts, and other business problems. Open entry/ Open exit. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
Evening and/or Weekend courses(s)
30894 BUS. 110 LX Thu 6:30-9:20 13-214 Trugman 3.0
Online course:
30895 BUS. 110 OLH By Arrangement Online Trugman 3.0 Mandatory Orientation Meeting: Thurs., 1/24, 6:30-7:30 p.m., Bldg. 13, Room 214

BUS. 115 BUSINESS MATHEMATICS
Calculations involving taxes, discounts, negotiable instruments, periodic payments, compensation methods, inventory pricing, depreciation, and present value. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. PREREQ: BUS. 110. Transfer: CSU.
Evening and/or Weekend courses(s)
30926 BUS. 115 LX Thu 6:30-9:20 13-214 Trugman 3.0
Online course:
30927 BUS. 115 OLH By Arrangement Online Trugman 3.0 Mandatory Orientation Meeting: Thurs., 1/24, 6:30-7:30 p.m., Bldg. 13, Room 214

BUS. 150 SMALL BUSINESS MANAGEMENT
Introduction to the methods used for starting and managing a small business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BUS. 100 or previous business experience. Transfer: CSU.
Telecourse:
36916 BUS. 150TVH WedSee pages 54-55 TV VonBleichert 3.0 Orientation meeting is held at College of San Mateo.

BUS. 201 BUSINESS LAW
Introduction to the law applicable to business institutions and their operation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN BUS 12) Transfer: CSU, UC.
30894 BUS. 201 AA TTh 11:10-12:25 13-116 Roscelli 3.0

BUS. 395 GETTING STARTED IN BUSINESS
Designed to assist in starting a new business or growing a current business faster, in evaluating a business idea, and in organizing a business by studying important business principles developed by international business consultants. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend courses(s)
38721 BUS. 395 LA Tue 6:30-9:20 13-114 Genevro 1.0 1/22-2/26

BUS. 396 DEVELOPING A BUSINESS PLAN
Learn how to design, develop, and implement the most important tool for a successful business—the business plan. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend courses(s)
38723 BUS. 396 LA Tue 6:30-9:20 13-114 Genevro 1.0 3/4-4/15

BUS. 397 DEVELOPING TOOLS TO CREATE A MARKETING PLAN
Learn about marketing and advertising tools, including the Internet, and get ready to start your own business. Here you talk to entrepreneurs, identify your target customers and position your company for success. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend courses(s)
38722 BUS. 397 LA Tue 6:30-9:20 13-114 Genevro 1.0 4/22-5/27

CAREER AND PERSONAL DEVELOPMENT

CRER 137 LIFE AND CAREER PLANNING
Exploration of career and personal interests, skills, values and career alternatives. Development of job search techniques: resumes, cover letters, and interview skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1.
30986 CRER 137 AA TTh 9:45-11:00 9-106 Sammut 3.0
Evening and/or Weekend courses(s)
30987 CRER 137 LA Thu 6:30-9:20 13-210 Oleson 3.0

CRER 401 COLLEGE SUCCESS
Information regarding college policies, degrees, transfer requirements, programs/services and improvement in study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.
39665 CRER 401 AA TTh 12:45-1:35 13-210 Oleson 1.0

CRER 407 EXPLORING CAREERS, MAJORS AND TRANSFER
Engage in your own career development and become an active participant in planning your educational goals. Learn valuable resources and tools to help with career, major and transfer choices. Assess interests and skills, explore college majors, and research 4-year institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
First Year Experience course(s) (see pages II-12 of printed schedule of classes):
40661 CRER 407 FL1 Wed 11:10-12:00 2-10 Sammut 1.0
CRER 407 FL1 is linked with CRN 39408, READ 836 FL1. When you enroll in a linked section you must enroll in the companion course.
First Year Experience course(s) (see pages II-12 of printed schedule of classes):
40666 CRER 407 FL2 Wed 11:10-12:00 13-216 Ramey 1.0
CRER 407 FL2 is linked with CRN 39656, ESL 844 FL2. When you enroll in a linked section you must enroll in the companion course.
First Year Experience course(s) (see pages II-12 of printed schedule of classes):
40665 CRER 407 FL3 Wed 11:10-12:00 13-114 Darafshi 1.0
CRER 407 FL3 is linked with CRN 40125, MATH 112 FL3. When you enroll in a linked section you must enroll in the companion course.
First Year Experience course(s) (see pages II-12 of printed schedule of classes):
40667 CRER 407 FL4 Wed 11:10-12:00 13-110 Stoner-Brito 1.0
CRER 407 FL4 is linked with CRN 39723, ENGL 100 FL4. When you enroll in a linked section you must enroll in the companion course.

SFSU Business Administration
Prepare to TRANSFER into the SFSU Business Administration Degree Program!
Follow these easy steps:
• SEE your counselor
• TAKE the following classes:
  ACTG 121, ACTG 131
  BUS 103 & CBOT 435* (May also be met by passing the ISYS 363 Waiver Exam, administered at SFSU)
  ECON 100, ECON 102
  MATH 200
  MATH 241 OR MATH 251
• COMPLETE Lower Division Transfer Requirements:
  Students must also complete 39 units of lower division General Education (GE) requirements. See a list of courses that fulfill the California State University GE requirements at www.canadacollege.edu/catalog/, or for the most recent transfer information, see www.assist.org.

Cañada College University Center
COMPUTER BUSINESS OFFICE TECHNOLOGY

Para cursos de CBOT en Español, vea el final de esta sección.

CBOT 415 BEGINNING COMPUTER KEYBOARDING
Keyboarding techniques using the alphabetic and numeric keys on the computer. Two hours of lab per week are required. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
39915 CBOT 415 AX TTh 8:10-9:25 13-217 Finn 1.5 1/22-3/25
39917 CBOT 415 BX TTh 8:10-9:25 13-217 Finn 1.5 3/27-5/22

CBOT 415 has a non-refundable materials charge of $4.

CBOT 417 SKILL BUILDING
Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. Two hours of lab per week are required per 1.5 units. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

Evening and/or Weekend courses(s)
39916 CBOT 417 AX TTh 8:10-9:25 13-217 Finn 1.5 1/22-3/25
39918 CBOT 417 BX TTh 8:10-9:25 13-217 Finn 1.5 3/27-5/22

CBOT 417 has a non-refundable materials charge of $4-$6.

CBOT 430 COMPUTER APPLICATIONS, PART I
Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 430 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.*

Evening and/or Weekend courses(s)
39942 CBOT 430 AA MW 11:10-12:25 13-214 Jung 1.5 1/23-3/26
39921 CBOT 430 AB TTh 9:45-11:00 13-217 Finn 1.5 1/22-3/25

CBOT 430 has a non-refundable materials charge of $4.

CBOT 431 COMPUTER APPLICATIONS, PART II
Includes the basic features of spreadsheets, database applications, and methods of integration using Microsoft Office. CBOT 430 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.*

Evening and/or Weekend courses(s)
39943 CBOT 431 AA MW 11:10-12:25 13-214 Jung 1.5 3/31-5/21
39922 CBOT 431 AB TTh 9:45-11:00 13-217 Finn 1.5 3/27-5/22

CBOT 431 has a non-refundable materials charge of $4.

CBOT 435 BEGINNING COMPUTER KEYBOARDING
Keyboarding techniques using the alphabetic and numeric keys on the computer. Two hours of lab per week are required. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
39931 CBOT 435 AA MW 9:45-11:00 13-214 Jung 1.5 3/1-3/29

CBOT 435 has a non-refundable materials charge of $6.

CBOT 458 ADVANCED PRESENTATION SOFTWARE: POWERPOINT
Learn the advanced features of PowerPoint, including manipulating PowerPoint objects, customizing templates and toolbars, advanced text manipulation, animation and slide show effects, creating charts and tables, flowcharts, organization charts, and diagrams. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

CBOT 458 has a non-refundable materials charge of $4.

See http://websmart.smccd.net/ for the latest class schedule information.
CBOT 470 ADVANCED SPREADSHEETS
Creating spreadsheets with macros, graphs, databases, and database queries for advanced business applications. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 435. Transfer: CSU.

Evening and/or Weekend courses(s)
CBOT 470 has a non-refundable materials charge of $4.

CBOT 472 INTRODUCTION TO WORD FOR WINDOWS
Basics of Word for Windows. Topics include creating, editing, printing, and formatting. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39941 CBOT 472 AA TTh 11:10-12:25 13-214 Jung 1.5 1/22-3/25
CBOT 472 has a non-refundable materials charge of $4.

CBOT 474 INTERMEDIATE WORD FOR WINDOWS
Intermediate features of Word for Windows. Topics include labels, merging, macros, sorting, tables, columns, and desktop publishing features. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 472. Transfer: CSU.

CBOT 474 has a non-refundable materials charge of $4.

CBOT 476 ADOBE ACROBAT
Learn to create, convert, store, and transport documents from various software programs using Adobe Acrobat. The course covers Adobe Reader, security and password protection, consolidation of PDF files into one Adobe PDF file, application of final edits and modifications to enhance those files. Also, learn to create online documents and interactive forms. Working knowledge of using a computer and its operating system is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
40747 CBOT 476 LA Mon 6:30-9:35 13-213 Finn 1.5 1/28-3/31
CBOT 476 has a non-refundable materials charge of $4.

CBOT 480 USING THE INTERNET, PART I
Students learn how the Internet works, Internet connection options available, utilization of Internet addresses, mastery of browsers available, and use basic e-mail features. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 448. Transfer: CSU.

Evening and/or Weekend courses(s)
39948 CBOT 480 LA Mon 6:30-9:35 13-213 Finn 1.5 4/7-6/2
CBOT 480 has a non-refundable materials charge of $4.

EN ESPAÑOL

CBOT 472 INTRODUCCIÓN A WORD PARA WINDOWS
Principios básicos para WORD que incluyen crear, redactar, imprimir y formato un documento. Dos horas de laboratorio por semana son requeridas. RECOMENDACIÓN: Elegibilidad para LECTURA 802, e INGLES 800 o 400. REQUISITO: CBOT 431. Transferible a CSU.

Curso dado en el Centro de OICW/Menlo Park
39950 CBOT 472 MSH Thu 6:30-9:20 MPCL1 Clark 1.5 1/24-3/27
CBOT 472 tiene una cuota para materiales de $4.

CBOT 474 WORD PARA WINDOWS INTERMEDIO
Principios intermedios para WORD que incluyen las temas de etiquetación, unir documentos, macros, sortear, columnas y gráficas publicitarias (volantes, folletos, tarjetas de negocio, etc.). Dos horas de laboratorio por semana son requeridos. RECOMENDACIÓN: Elegibilidad para LECTURA 802, e INGLES 800 o 400. REQUISITO: CBOT 472. Transferible a CSU.

Curso dado en el Centro de OICW/Menlo Park
39951 CBOT 474 MSH Thu 6:30-9:20 MPCL1 Clark 1.5 4/3-5/29
CBOT 474 tiene una cuota para materiales de $4.

CHEMISTRY

CHEM 100 SURVEY OF CHEMISTRY
General survey course of the chemical concepts designed for non-science majors. Not open to students who have had or are taking CHEM 210. PREREQ: MATH 111. Transfer: CSU: B1, UC*. (IGETC: 5A)

Telecourse:
41514 CHEM 100 TVH MonSee pages 54-55 TV DeGregorio 3.0
Orientation meeting is held at College of San Mateo.

CHEM 210 GENERAL CHEMISTRY I
Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic and molecular structures, bonding, molecular geometry, stoichiometry and thermochemo with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. (CAN CHEM 2) (CAN CHEM Seq A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

30957 CHEM 210 AA MW 8:10-11:00 21-100 Wakeham 5.0
CHEM 210 has a non-refundable materials charge of $3.

CHEM 220 GENERAL CHEMISTRY II
Discussion of chemical kinetics, chemical equilibria, thermodynamics, electrochemistry, coordination chemistry, nuclear chemistry with emphasis on critical thinking and problem solving skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 210 or equivalent. (CAN CHEM 4) (CAN CHEM Seq A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

30958 CHEM 220 AA TTh 9:45-11:00 22-118 Pattanayak 5.0
TTh 11:10-2:00 21-100
CHEM 220 has a non-refundable materials charge of $3.

CHEM 235 ORGANIC CHEMISTRY II
Continuation of CHEM 234. Introduces the chemistry of several functional groups with emphasis on synthesis and reaction mechanisms. Recommended to be taken concurrently with CHEM 238. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 234 and 237. Transfer: CSU: B1, UC. (IGETC: 5A)

40100 CHEM 235 AA MWF 11:10-12:00 17-203 Medina 3.0
CHEM 235 has a non-refundable materials charge of $3.

CHEM 238 ORGANIC CHEMISTRY LABORATORY II
Synthesis, isolation, purification and identification of organic compounds including qualitative analysis from derivatives and spectroscopy. Recommended to be taken concurrently with CHEM 236. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 236. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

40133 CHEM 238 AA TTh 8:10-11:00 21-100 Medina 2.0
CHEM 238 has a non-refundable materials charge of $3.

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES
A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.

39612 CHEM 410 AA MWF 8:10-9:00 17-207 Pattanayak 4.0
CheM 410 has a non-refundable materials charge of $3.

CHEM 410 has a non-refundable materials charge of $3.
COMPUTER INFORMATION SCIENCE
(See also Engineering)

CIS 118, 119 INTRODUCTION TO OBJECT ORIENTED PROGRAM DESIGN, OPEN COMPUTER LAB I
Introduction to object-oriented computer programming for computer science majors (CSO) and computer professionals. Topics include computer hardware and operating systems, problem solving techniques, object-oriented program design, program coding, testing and implementation, documentation, issues and techniques. Students explore algorithm development, data types, flow of control, classes, objects, and event-driven programming. May be repeated once for credit. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 110 or 111. COREQ: Concurrent enrollment in CIS 119, Open Computer Lab. Transfer: CSU, UC.

38206 CIS 118 AA TTh 11:10-12:25 22-118 Iverson 3.0
Online course: For further information go to www.smccd.net/accounts/iverson

38207 CIS 119 OLH By Arrangement Online Iverson 1.0

CIS 250, 251 PROGRAMMING METHODS I: C++, OPEN COMPUTER LAB I: C++
Introduction to computer science and software engineering for majors and computer professionals. A systematic approach to the design, implementation, and management of robust C++ computer programs. Course emphasizes object-oriented design, programming documentation, testing and debugging techniques, and computer ethics. Conforms to the ACM CS1 standards. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 120 or 122. PREREQ: CIS 118 or equivalent. COREQ: Concurrent enrollment in CIS 250, Open Computer Lab I. Transfer: CSU, UC.

Evening and/or Weekend courses(s)
37790 CIS 250 LA MW 5:10-6:25 22-118 Iverson 3.0
Online course: For further information go to www.smccd.net/accounts/iverson
37791 CIS 251 OLH By Arrangement Online Iverson 1.0

CIS 252, 253 PROGRAMMING METHODS II: C++, OPEN COMPUTER LAB II: C++
This course uses object-oriented techniques and the C++ programming language to illustrate a variety of data structures including arrays, stacks, queues, linked lists, trees, dictionaries, sets and graphs. Also covered are sorting and searching topics, including Big O notation and hash tables. Conforms to the ACM CS2 standards. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 120 or 122. PREREQ: CIS 252/251 or equivalent. COREQ: Concurrent enrollment in CIS 253, Open Computer Lab. Transfer: CSU, UC.

41479 CIS 252 AX TTh 2:10-3:30 16-110 Iverson 3.0
Online course: For further information go to www.smccd.net/accounts/iverson
41482 CIS 253 OXH By Arrangement Online Iverson 1.0

CIS 286, 287 PROGRAMMING METHODS II: JAVA, COMPUTER LAB II: JAVA
Data Structures class for computer science majors (CS2) and computer professionals. This course uses Object-Oriented techniques to illustrate a variety of data structures including: vectors, stacks, queues, linked lists, trees, dictionaries, maps, sets and graphs. Also covered are sorting and searching topics, including Big O notation and hash tables. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CIS 284/285 or equivalent. COREQ: Concurrent enrollment in CIS 287, Computer Lab II: Java. Transfer: CSU, UC.

41483 CIS 286 AX TTh 2:10-3:30 16-110 Iverson 3.0
Online course: For further information go to www.smccd.net/accounts/iverson
41484 CIS 287 OXH By Arrangement Online Iverson 1.0

COOPERATIVE EDUCATION

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE
Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

COOP 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

30979 COOP 670 AA Mon 1:10-2:00 13-116 Nicholls 4.0 1/28-2/11
30980 COOP 670 AB Thu 1:10-2:00 13-116 Graham 4.0 1/24-2/7
30981 COOP 670 AC Wed 1:10-2:00 13-116 Nicholls 1.0-3.0 1/23-2/6
30982 COOP 670 LA Tue 5:30-6:20 13-116 Graham 4.0 1/22-2/5
30983 COOP 670 LB Wed 5:30-6:20 13-116 Nicholls 4.0 1/23-2/6
34119 COOP 670 WAH Sat 8:00-8:55 13-17 Nicholls 4.0 1/26-2/9

DEVELOPMENTAL LEARNING SKILLS
(See also courses under Adaptive Physical Education)

This program is designed to provide individual assistance to students with disabilities; this includes appropriate academic accommodations. Developmental Learning Skills classes are designed for students interested in determining their unique learning profile and the characteristics of learning disabilities. DSKL 811 consists of an individualized series of appointments whereby a comprehensive battery of assessment tests are administered individually to students. Upon eligibility, students may receive specialized tutoring, and learn about self-advocacy skills, time-management, test taking accommodation and adaptive technology instruction as well as other services. For more information, please visit the DSPS Center in Bldg. 5, Room 207, or call (650) 306-3259 TDD: (650) 306-3161.

Individual/small group instruction in perceptual, memory, conceptual, language skills, and self-advocacy skills. Verifiable learning disability is recommended. Eight by arrangement hours of lab per semester are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

40626 DSKL 810 AB Mon 12:10-1:00 6-12 Clusin 4.0 2/5-4/21

DSKL 811 SPECIFIC LEARNING SKILLS ASSESSMENT
As assessment battery to determine learning styles and academic skill levels. Student develops an individual learning strategies plan. Twenty four by arrangement hours of lab are required per semester. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

31038 DSKL 811 AA By Arrangement 5-207A Streifer 0.5

DSKL 813 DEVELOPMENTAL READING AND THINKING
Primarily for the students in Learning Disabilities Program, small group instruction in reading and thinking skills. Verifiable learning disability is recommended. Twenty four by arrangement hours of lab are required per semester. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

39360 DSKL 813 AA TTh 2:10-3:00 6-12 Clusin 0.5-2.0 2/14-5/22

See http://websmart.smccd.net/ for the latest class schedule information.
ECE. 192 CHILDREN’S LITERATURE II (PREVIOUSLY LIT. 192)
This survey course examines the following genres within children’s literature: poetry, multicultural books, informational books and biography, realistic fiction, and historical fiction. Included are contemporary controversies, trends and issues related to children’s literature (infancy to adolescence). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)
31083 ECE. 201 AA TTh 11:10-12:25 22-114 Dilko 3.0
Course held at Coastside – Half Moon Bay (Main St. Park Comm. Center):
39540 ECE. 201 COH Mon 6:55-10:10 CTHM Floor 3.0

ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES
Historical perspective, nature, and goals of early childhood education. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
40541 ECE. 210 AA MW 8:10-9:25 13-216 Goines 3.0
Evening and/or Weekend courses(s)
38578 ECE. 210 LA Mon 7:05-10:10 22-114 Blair 3.0

ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM
The development of goals and objectives to manage learning environments and their social implications for children are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
39542 ECE. 211 AA TTh 9:45-11:00 22-114 Dilko 3.0
OICW/Menlo Park Center course(s)
40540 ECE. 211 MPH Tue 4:10-7:00 MPLR1 Lawrence 3.0

ECE. 212 CHILD, FAMILY, AND COMMUNITY
An overview of contemporary family and community issues influencing childhood. The course focuses on the socialization process including cultural, and ethnic diversity, parenting styles, gender roles and the role of the community. Community resources are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)
39543 ECE. 212 AA MW 9:45-11:00 13-216 Goines 3.0
Evening and/or Weekend courses(s)
41331 ECE. 212 LA Tue 7:05-9:50 22-114 Goines 3.0

ECE. 223 INFANT DEVELOPMENT
Developmental trends, abilities, and influences of behavior during the first three years of life and their social implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
39544 ECE. 223 AA Mon 4:10-7:00 22-114 Blair 3.0

ECE. 230 CREATIVE ACTIVITIES FOR THE YOUNG CHILD
Practical skills in presenting activities to young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

ECE. 240 EARLY CHILDHOOD EDUCATION ADMINISTRATION: BUSINESS/LEGAL
Overview of the business aspects of caring for children and their social, political, and economic implications. Twelve units in ECE. recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

ECE. 242 ADULT SUPERVISION IN ECE/CD CLASSROOMS
Methods and principles of supervising student teachers, assistant teachers, parents, and volunteers in early childhood education/classroom developments. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

ECE. 244 PREKINDERGARTEN LEARNING AND DEVELOPMENT GUIDELINES
Reviews criteria for the provision of high quality prekindergarten/preschool experiences for young children. Topics and issues include early child development, foundation skills, appropriate learning environments, school readiness/school success and universal preschool. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

ECE. 254 ANTI-BIAS CURRICULUM
Examines diversity issues related to childhood and the importance of creating anti-bias curriculum to resist the development of early stereotyping and discriminatory behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

ECE. 260 CHILDREN WITH SPECIAL NEEDS
Issues related to children with special needs (focus on physical, sensory, communicative, and behavioral disabilities) with emphasis on the inclusion of these children in ECE/Child Development environments and classrooms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

ECE. 264 THE LIFE CYCLE OF THE FAMILY (ALSO HSMV 264)
This course covers the life cycle of the family, including cultural, social perspectives, and family support resources. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI.

OICW/Menlo Park Center course(s)
40569 ECE. 264 PFH Wed 7:05-9:50 MPLR1 Nalls 3.0
24 Schedule of Classes — E

ECE. 313 HEALTH AND SAFETY FOR YOUNG CHILDREN
Overview of health practices and safety regulations for licensed child care settings. Topics include infectious disease prevention, establishing safe environments for young children, emergency and disaster preparedness, and community resources. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
39577 ECE. 313 LA Wed 7:05-9:50 22-114 Holtzman 3.0

ECE. 335 HANDLING BEHAVIOR
Learn how to handle children's behavior in a positive way. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Evening and/or Weekend courses(s)
39243 ECE. 335 LA Thu 7:05-9:50 22-114 Blair 3.0

ECE. 350 COMMUNICATING WITH PARENTS
The focus of this course is effective communication skills needed by child care providers when communicating with parents. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

OICW/Menlo Park Center course(s)
36583 ECE. 350 MPH Thu 4:10-7:00 MPLR1 Sweeney-Keplinger 1.0 4/17/5/22

ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION
(ALSO HMSV 366)
Supervised Field Experience on methods and principles of teaching in early childhood classrooms. Six by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: 12 units of ECE., approved sites only. Transfer: CSU.

Evening and/or Weekend courses(s)
37164 ECE. 366 LA Mon 7:05-10:00 13-114 Dilk 3.0
Meeting dates are: 1/28, 2/21, 3/10, 4/17, 5/8 and 5/19.
40746 ECE. 366 LA Wed 7:05-10:00 13-216 Davis 3.0
Meeting dates are: 1/20, 2/20, 3/12, 4/29, 5/30 and 5/27.

ECE. 382 MALE INVOLVEMENT IN EARLY CHILDHOOD
The importance of men in children's lives is examined and barriers concerning their involvement are reviewed. Transfer: CSU.

Evening and/or Weekend courses(s)
38380 ECE. 382 WAH Sat 9:00-5:00 13-113 Proett 1.0 4/19 and 5/0

ECE. 670 ECE/CD: COOPERATIVE EDUCATION
Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

ECE. 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.
39789 ECE. 670 AB Thu 1:10-2:00 13-116 Graham 1.0-4.0 1/24/2/7
38498 ECE. 670 LA Wed 5:30-6:20 13-116 Nicholas 1.0-4.0 1/22/2/6
39357 ECE. 670 WAH Sat 8:00-8:55 13-117 Nicholas 1.0-4.0 1/22/2/9

EN ESPAÑOL

ECE. 201 EL DESARROLLO DEL NIÑO
El enfoque de este curso es el crecimiento y el desarrollo del niño desde el nacimiento hasta la adolescencia incluyendo los aspectos físicos, cognoscitivos, emocionales, sociales, y del lenguaje. RECOMENDACION: Aptitud para LECTURA 802 o 836, e INGLES 836 o ESL 400.

Curso dado en el Centro de OICW/Menlo Park
39539 ECE. 201 MSH Tue 7:05-9:50 MPLR1 Lawrence 3.0

ECE. 212 EL NIÑO, LA FAMILIA, Y LA COMUNIDAD
Factores familiares contemporáneos que influyen a los niños de mediana edad, estilos de vida, factores contemporáneos que influyen a la comunidad, modos de criar a los niños y sus repercusiones sociales, políticas y económicas. RECOMENDACION: Aptitud para LECTURA 836 e INGLES 836 o ESL 400.

Curso(s) de noche dado en Hoover School
38576 ECE. 212 LSH Thu 7:05-9:50 HOOV Palma 3.0

ECE. 223 EL DESARROLLO INFANTIL
Tendencias del desarrollo, habilidades e influencias del comportamiento durante los primeros tres años de vida y las implicaciones sociales. RECOMENDACION: Elegibilidad para Lectura 802 o 836 y Ingles 800, 836 o 400.

Curso(s) de noche o de fin de semana
41332 ECE. 223 LS Mon 7:05-10:10 22-116 Baxter 3.0

ECE. 264 EL CICLO DE VIDA DE LA FAMILIA
Este curso cubre el ciclo de vida de la familia, incluyendo las perspectivas culturales, sociales, y los recursos de apoyo familiar. Ocho horas de laboratorio individual son requeridas por semestre. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400. Transferible a CSU: DSI.

Curso(s) de noche o de fin de semana
40588 ECE. 264 PSE Thu 7:05-9:50 22-116 Bravo 3.0

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS
A broad overview and analysis of the American economy and its effect on social, political, and cultural environments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 2) Transfer: CSU: DSI, UC. (IGETC: 4)

31114 ECON 100 AA Thu 9:45-11:00 13-116 Roscelli 3.0
Evening and/or Weekend courses(s)
31115 ECON 100 LA Tue 6:30-9:20 13-116 Digneo 3.0

ECON 102 PRINCIPLES OF MICRO ECONOMICS
Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 4) Transfer: CSU: DSI, UC. (IGETC: 4)

31116 ECON 102 AA MWF 9:10-10:00 13-116 Roscelli 3.0
Evening and/or Weekend courses(s)
31121 ECON 102 LA Mon 6:30-9:45 13-116 Hirmina 3.0

Online course:
41423 ECON 102 OLH By Arrangement Online Williams 3.0

ENGLISH, LITERATURE AND READING
(See also Learning Center, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION
The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165. Advanced Compostion via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site: www.canadacollege.edu/admissions/prereqs.html. You may also contact the Cañada College Counseling Office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, 165 continue to be enforced.

A Cañada College English Placement Test or ESL Placement Test is required for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, 165 continue to be enforced.

See http://websmart.smccd.net/ for the latest class schedule information.
ENGLISH

ENGL 100 READING AND COMPOSITION
Freshman Composition, reading primarily non-fiction materials and writing in the
argumentative and expository forms, gives students the writing and reading skills
they need to succeed in college courses. One by arrangement hour of lab per
week is required. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on
approved college English Placement Test and other measures as necessary AND
READ 836 with Credit or a grade of C or better OR eligibility for 400-level Reading
courses on approved college Reading Placement Test and other measures as
necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU:
A2, UC. (IGETC: 1A)

31119 ENGL 100 AA MWF 8:10-9:00 13-112 Fowler 3.0
37813 ENGL 100 AB TTh 8:10-9:25 3-117 Terzakis 3.0
31121 ENGL 100 AC MWF 9:10-10:00 3-117 Palmer 3.0
34790 ENGL 100 AD TTh 9:45-11:00 13-112 Clay 3.0
31122 ENGL 100 AE MWF 10:10-11:00 3-123 Gangel 3.0
31123 ENGL 100 AF TTh 11:10-12:25 3-104 Stanatseco 3.0
38872 ENGL 100 AG MWF 11:10-12:00 3-123 Palmer 3.0
31125 ENGL 100 AH MWF 12:10-1:00 3-123 Palmer 3.0
40996 ENGL 100 AJ TTh 11:10-12:25 3-112 Clay 3.0

First Year Experience course(s) (see pages II-12 of printed schedule of classes):
39723 ENGL 100 FL4 MWF 10:10-11:10 13-114 Clay 3.0
ENGL 100 FL4 is linked with CRN 40667, CRER 407 FL4. When you enroll in a linked
section you must enroll in the companion course.

ENGL 100 has a non-refundable materials charge of $3.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING
In this course students read and analyze works of fiction, poetry, and drama and
write critical expository essays which demonstrate skills in analysis and critical
thinking. One by arrangement hour of lab per week is required. PREREQ: ENGL
100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3,
C2, UC. (IGETC: 1B)

31132 ENGL 110 AA TTh 8:10-9:25 13-114 Stanatseco 3.0
31134 ENGL 110 AB MWF 9:10-10:00 3-117 Palmer 3.0
31135 ENGL 110 AC MWF 12:10-1:00 13-112 Clay 3.0

Evening and/or Weekend course(s)
31138 ENGL 110 LA Mon 6:55-8:10 3-117 Compean 3.0

ENGL 110 has a non-refundable materials charge of $3.

ENGL 161 CREATIVE WRITING I
The craft of writing fiction. Emphasis falls upon writing technique and critical ability.
PREREQ: ENGL 100. Transfer: CSU: C2, UC.

40641 ENGL 161 AX MWF 9:10-10:00 3-123 Gangel 3.0
Evening and/or Weekend course(s)
31139 ENGL 161 LX Tue 7:05-8:30 3-254 Nagler 3.0

ENGL 161 has a non-refundable materials charge of $3.

ENGL 162 CREATIVE WRITING II
An advanced course in the writing of fiction. Emphasis falls upon writing technique
and critical ability. PREREQ: ENGL 100. Transfer: CSU, UC.

40642 ENGL 162 AX MWF 9:10-10:00 3-123 Gangel 3.0
Evening and/or Weekend course(s)
33586 ENGL 162 LX Tue 7:05-8:30 3-254 Nagler 3.0

ENGL 162 has a non-refundable materials charge of $3.

ENGL 165 ADVANCED COMPOSITION
This is an advanced course in non-fiction writing, emphasizing critical thinking
and critical reading skills. One by arrangement hour of lab per week is required.
PREREQ: ENGL 100. Transfer: CSU: A3, UC. (IGETC: 1B)

31140 ENGL 165 AA TTh 9:45-11:00 3-114 Gangel 3.0
34331 ENGL 165 AB MWF 10:10-11:00 3-117 Palmer 3.0

Evening and/or Weekend course(s)
38209 ENGL 165 LA Thu 7:05-8:30 3-112 Zimmer 3.0

ENGL 165 has a non-refundable materials charge of $3.

ENGL 400 COMPOSITION FOR NON-NATIVE SPEAKERS
(SEE ESL SECTION, COURSE WAS REPLACED BY ESL 400)

ENGL 680CA WRITERS ONLINE: E-ZINE
Students work together to create a web-based college magazine that showcases
prose, poetry, art, photography, music and digital media compiled, created not
only by the students in this class but also by the Cañada community. This course
focuses on writing for the web and provides students with the skills to move suc-
cessfully from print to the non-linear world of the web. RECOMMENDED: Eligibility
for READ 836, and ENGL 836 or ESL 400. Transfer: CSU:

41252 ENGL 680CA AATT Thu 11:10-12:25 13-213 Gangel 3.0

ENGL 826 BASIC READING/COMPOSITION
This course teaches the requisite skills for subsequent college level writing. One
by arrangement hour of lab per week is required. BSL: Open Curriculum. COREQ:
Concurrent enrollment in READ 826. Units do not apply toward AA/AS degree.

38885 ENGL 826 AA TTh 10:10-12:00 3-115 Trugman 4.0
38886 ENGL 826 AB MWF 9:45-11:00 3-115 Trugman 4.0
38877 ENGL 826 AC MWF 8:10-9:25 3-115 Staff 4.0
40748 ENGL 826 AD TTh 8:10-10:00 3-115 Keast 4.0
41456 ENGL 826 AE MWF 8:10-9:25 3-148 McQuade 4.0

Evening and/or Weekend course(s)
38888 ENGL 826 LA MW 7:05-9:05 3-115 McQuade 4.0

ENGL 826 has a non-refundable materials charge of $3.

ENGL 836 WRITING DEVELOPMENT
Learn to plan, organize, compose and revise a college-level essay. Write text-
based essays, and develop the ability to express ideas logically with detailed
support. Review mechanics, grammar, and MLA documentation style. Develop
the composition skills necessary to meet standards for entrance to English 100.
Successful completion of BOTH English 836 and Reading 836 is required for
entrance into English 100. One by arrangement hour of lab per week is required.
PREREQ: Successful completion of ENGL 826 and READ 826, or Eligibility for
READ 836, and ENGL 836 or ESL 400 based on scores on approved Cañada
College assessment instruments (placement tests with multiple measures assess-
ment), or *successful completion of coursework at other colleges/universities
equivalent to ENGL 826 and READ 826.

*Use the Office of Matriculation to approve course work completed at other col-
leges/universities to meet the prerequisite.

38876 ENGL 836 AA MWF 8:10-9:25 3-123 Harrison 4.0
38877 ENGL 836 AB TTh 8:10-10:00 3-142 Gangel 4.0
38878 ENGL 836 AC MWF 9:45-11:00 3-120 Fowler 4.0
38879 ENGL 836 AD TTh 10:10-12:00 3-120 Freyberg 4.0
38880 ENGL 836 AE MWF 11:10-12:25 3-142 Gangel 4.0
38882 ENGL 836 AF TTh 12:10-2:00 3-117 Eslami 4.0
40952 ENGL 836 AG MWF 11:10-12:25 3-117 Harrison 4.0

Evening and/or Weekend course(s)
38884 ENGL 836 LA Wed 6:30-8:30 3-117 Griffin 4.0

ENGL 836 has a non-refundable materials charge of $3.

LITERATURE

(See also Early Childhood Education, Drama, and English)

LIT. 151 INTRODUCTION TO SHAKESPEARE I (ALSO DRAM 151)
Study of representative plays of Shakespeare. A chronological sequence of plays,
from each phase of Shakespeare's creativity is covered. PREREQ: ENGL 100. Transfer:
CSU: C2, UC. (IGETC: 3B)

40639 LIT. 151 AX MWF 9:10-10:00 3-142 Clay 3.0

LIT. 266 BLACK LITERATURE
A survey of five centuries of fiction and non-fiction throughout African-American
history from the first slave narratives in 1619 to contemporary literature, film,
music, and art. (Fulfills Associate degree Ethnic Studies requirement.) One by
arrangement hour of lab per week is required. RECOMMENDED: Eligibility for
READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

40682 LIT. 266 AA MWF 10:10-11:00 2-10 Eslami 4.0
**Schedule of Classes — E**

**LIT. 441 FILM STUDY AND APPRECIATION I**
Examination of important films in their social, political and historical contexts. Survey of influential directors, such as Ford, Welles, Hawks, Wilder, and Hitchcock. Introduction to critical theories. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

**LIT. 442 FILM STUDY AND APPRECIATION II**
Examination of important films in their social, political, and historical contexts. Survey of influential directors, such as Ford, Welles, Hawks, Wilder, and Hitchcock. Introduction to critical theories. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

Evening and/or Weekend courses(s)
31328 LIT.442 LA Mon 6:55-10:10 3-148 Nagler 3.0

**READING**
(See also English, Literature and English as a Second Language)

**READ 826 READING IMPROVEMENT**
Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130. Transfer: CSU, UC.

39629 READ 826 AA MWF 8:00-9:25 3-104 Valenzuela 3.0
39630 READ 826 AB MWF 9:35-11:00 3-104 Valenzuela 3.0
39631 READ 826 AC MWF 11:10-12:25 3-104 Eslamieh 3.0
40153 READ 826 AD TTh 11:10-12:25 2-10 Keast 3.0

Evening and/or Weekend courses(s)
39632 READ 826 LA TTh 7:05-9:25 3-104 Eslamieh 3.0

READ 826 has a non-refundable materials charge of $2.

**READ 836 ACADEMIC READING STRATEGIES**
Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/writing connection. Successful completion of BOTH READ 836 and ENGL 836 or ESL 400 is required for entrance into ENGL 100. One by arrangement hour of lab per week is required. PREREQ: READ 826 or ESL 864, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

38895 READ 836 AA TTh 8:10-9:25 3-104 Valenzuela 3.0
38897 READ 836 AB MWF 11:10-12:25 3-104 Valenzuela 3.0
38898 READ 836 AC TTh 9:45-10:50 3-104 Valenzuela 3.0
38899 READ 836 AD TTh 10:10-11:25 3-142 Terzakis 3.0
39639 READ 836 AE MWF 8:10-9:00 3-117 Vashio 3.0

READ 836 has a non-refundable materials charge of $2.

First Year Experience course(s) (see pages 11-12 of printed schedule of classes):
39408 READ 836 FL1 MWF 10:10-11:00 13-112 Terzakis 3.0
READ 836 FL1 is linked with CRN 40661, CRER 407 FL1. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend courses(s)
38900 READ 836 LA Mon 6:55-10:10 13-111 Rohde 3.0

**ENGINEERING**
(See also Computer Information Science)

**ENGR 100 INTRODUCTION TO ENGINEERING**
Introduces students to the engineering profession by providing a basic understanding of engineering processes and tools, including experimentation, data analysis, and computer and communication skills. Emphasis is given to technical communications, engineering design and problem solving, and ethical considerations. A spreadsheet program (Microsoft Excel) and a high-level computer language (MATLAB) are an integral part of the course. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130. Transfer: CSU, UC.

39613 ENGR 100 AX Tue 3:30-6:50 17-103 Staff 3.0
37339 ENGR 101 AX Tue 3:30-6:50 17-103 Staff 3.0

**ENGR 101 THE ENGINEERING PROFESSION**
Provides an introduction to the engineering profession, and a basic understanding of engineering processes and tools, including experimentation, data analysis, engineering design, and computer and communication skills applied to a wide variety of engineering problems. A spreadsheet program (Microsoft Excel) and a high-level computer language (MATLAB) are an integral part of the course. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112.

37339 ENGR 101 AX Tue 3:30-6:50 17-103 Staff 3.0

**ENGR 230 STATICS**
Vector treatment of two- and three-dimensional force systems acting on particles and rigid bodies. Centroids and moments of inertia. Shear and moment diagrams for beams. Fluid statics. Virtual work. Applications to structural and mechanical problems. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250. (CAN ENGR 8). Transfer: CSU, UC.

Evening and/or Weekend courses(s)
35984 ENGR 230 LX Thu 4:10-7:00 17-103 Staff 3.0
34765 ENGR 230 OXH By Arrangement Online Enriquez 3.0
Online course:
40765 ENGR 230 OXH By Arrangement Online Enriquez 3.0
Mandatory Orientation Meeting: Tue., 01/22, 6:00-7:00 p.m., Bldg. 17, Room 109.

**ENGR 260, 261 CIRCUITS AND DEVICES, CIRCUITS AND DEVICES LABORATORY**
Introduction to theory and techniques of circuit analysis. Topics include resistive circuits, controlled sources, ideal operational amplifiers, first- and second-order transient and steady-state responses, power calculations, and three-phase circuits. MATH 275 is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 252 and PHYS 260. ENGR 261 requires completion of, or concurrent enrollment in ENGR 260. Transfer: CSU, UC.

31156 ENGR 260 AX Wed 2:10-5:00 13-172 Enriquez 3.0
Online course:
40765 ENGR 260 OXH By Arrangement Online Enriquez 3.0
Mandatory Orientation Meeting: Tue., 01/22, 6:00-7:00 p.m., Bldg. 17, Room 109.
31157 ENGR 261 AA Mon 2:10-5:00 17-103 Enriquez 1.0

See http://websmart.smccd.net/ for the latest class schedule information.
ENGLISH AS A SECOND LANGUAGE
For courses offered at the Menlo Park Learning Center see end of this section.
For Community-Based English Tutoring courses (CBET) see end of this section.

(INGLES COMO SEGUNDO IDIOMA)
El estudiante que desee inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Ingles como Segundo Idioma, localizada en el edificio 3, oficina 205, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 205, or call 306-3412.

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS (REPLACED ENGL 400)
Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction, required to meet standards for entrance into ENGL 100. Successful completion of BOTH ESL 400 AND READ 836 is required for entrance into ENGL 100. You may choose to enroll in ESL 400 and READ 836 concurrently. One by arrangement hour of lab per week is required. PREREQ: ESL 844 or appropriate skill level as indicated by placement test score and other measures as needed. Transfer: CSU, UC.

ESL 821 GRAMMAR I
High-beginning grammar practice at the sentence level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

ESL 822 GRAMMAR II
Low-intermediate grammar practice at the sentence and basic paragraph level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

ESL 823 GRAMMAR III
High-intermediate grammar practice at the complex sentence and paragraph level with emphases on all verb structures including tense, voice and form. BSL: Open Curriculum. PREREQ: ESL 802 or 822, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

ESL 824 GRAMMAR IV
Advanced grammar practice at the complex sentence, paragraph and essay level with emphases on clause structures. BSL: Open Curriculum. PREREQ: ESL 803 or 823, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

ESL 831 LISTENING/SPEAKING I
High-beginning listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 801, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

ESL 832 LISTENING/SPEAKING II
Low-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 811 or 831, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

ESL 833 LISTENING/SPEAKING III
High-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 812 or 832, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

ESL 834 LISTENING/SPEAKING IV
Advanced listening/speaking practice in academic settings. Prepares ESL students for college entry courses. BSL: Open Curriculum. PREREQ: ESL 813 or 833, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.
ESL 841 WRITING I
High beginning writing in response to readings. Emphases are on comprehension, vocabulary development, paragraph writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

ESL 842 WRITING II
Low intermediate practice in writing in response to readings with emphases on comprehension, vocabulary development, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. ESL 841 or ESL 851, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

ESL 843 WRITING III
High-intermediate practice in writing in response to readings with emphases on comprehension, vocabulary development, paragraph writing, grammar and mechanics of academic English. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. ESL 843 or 853, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

ESL 844 WRITING IV
Advanced academic writing in response to readings with emphases on paragraph and essay writing, grammar and mechanics of academic English, and vocabulary development. Designed to prepare students for college-level entry courses. ESL 844 FL2 is linked with CRN 40666, CRER 407 FL2. When you enroll in a linked section you must enroll in the companion course. ESL 862 or 852, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

ESL 861 READING I
Introduces students to advanced beginning practice in reading. Emphases are on reading comprehension, vocabulary development, and the mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

ESL 862 READING II
Low intermediate practice in reading with emphases on reading comprehension and vocabulary development in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 853 or 863, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

ESL 863 READING III
High intermediate practice in reading with emphases on reading comprehension and vocabulary in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 852 or 862, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

ESL 864 READING IV
Advanced practice in reading with emphases on advanced vocabulary and comprehension of original authentic readings. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. ESL 853 or ESL 863, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

COMMUNITY-BASED ENGLISH TUTORING COURSES (CBET)

The CBET Program is an off-campus English as a Second Language (ESL) program that provides free beginning level ESL courses to parents and community members who pledge to tutor a child once their English is proficient. This program is a collaboration between Cañada College, Redwood City School District (RCSD), Sequoia Union High School District (SUHSD), nuestra Casa/Oike EPA, and The Boys and Girls Clubs of the Mid-Peninsula and is funded through proposition 227.

Students in the CBET program:
- Acquire basic English skills for communication at home, work and school;
- Learn about college, financial aid and career opportunities;
- Build academic skills and strategies for helping their school-age children; and
- Transition into the English Institute and other programs on campus after completing at least two semesters in the CBET program.

To register or for more information, please contact Carmina Chavez or Linda Haley at (650) 306-3388.

El programa CBET ofrece cursos de Inglés como segundo idioma (ESL) en la comunidad para padres o adultos de la comunidad quienes se comprometen a trabajar como tutores voluntarios para sus hijos u otros niños cuando sepan más Inglés. Este programa es una colaboración de Cañada College, Redwood City School (RCSD), Sequoia Union High School District (SUHSD), nuestra Casa/Oike EPA, and The Boys and Girls Clubs of the Mid-Peninsula and es pagado por la legislación 227 del estado de California.

Los estudiantes del programa CBET:
- Aprenden el Inglés básico para comunicarse en la casa, el trabajo, y la escuela;
- Aprenden acerca del colegio, la ayuda financiera, y otros oportunidades de carreras;
- Desarrollan habilidades y estrategias académicas para ayudar a sus hijos; y
- Se transfieren al Instituto de Inglés y otros programas de Cañada después de completar por lo menos dos semestres en el programa CBET.

Para registrarse o para más información, llame a Carmina Chavez o Linda M. Haley al (650) 306-3388.

(All courses held off campus) (Todos los cursos son ofrecidos fuera del Colegio)
ESL 807 ESL BASIC INTEGRATED SKILLS
Introductory level English language study and practice in development of all skills (grammar, vocabulary, listening, speaking, reading, and writing). Preparation for ESL 800 course. Focus on language related survival/life skills, as needed for community-based programs. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Evening and/or Weekend Course held at Hawes School
40337 ESL 807 CAU MW 8:00-10:00 HAWS Rudnicka 4.0

Evening and/or Weekend Course held at Hoover School
40338 ESL 807 CBU MW 8:00-10:00 HOOV Staff 4.0

Evening and/or Weekend Course held at Boys and Girls Club in East Palo Alto
40339 ESL 807 CDU TTh 6:00-8:00 BGCE Staff 4.0

Evening and/or Weekend Course held at Taft School
40333 ESL 807 CEU TTh 6:00-8:00 TAFT Polizotto 4.0

Evening and/or Weekend Course held at Oak Park School
40334 ESL 807 CFU MW 8:00-10:00 FOSC Farrelli 4.0

ESL 821 GRAMMAR I
High-beginning grammar practice at the sentence level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening and/or Weekend Course held at Garfield Charter School
40930 ESL 821 CAU TTh 8:00-10:00 GACS Staff 4.0

ESL 831 LISTENING/SPEAKING I
High-beginning listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening and/or Weekend Course held at Garfield Charter School
40930 ESL 831 CAU TTh 8:00-10:00 GACS Staff 4.0

ESL 841 WRITING I
High beginning writing in response to readings. Emphases are on comprehension, vocabulary development, sentence writing, and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Course held at Willow Oaks Elementary School
40343 ESL 841 CAU TTh 9:00-11:00 WOES Staff 4.0

ESL 861 READING I
Introduces students to advanced beginning practice in reading. Emphases are on reading comprehension, vocabulary development, and the mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening and/or Weekend Course held at Hoover School
41254 ESL 861 CAU MW 6:00-8:00 HOOV Entonhoen 4.0

ESL 880CU FAMILY LITERACY
This beginning level content-based course for ESL students uses children's literature and other elements of K-12 curriculum to prepare adults for tutoring K-12 students. Beyond building academic literacy, students learn about the different genres of children's literature, create their own children's books and learn how to do read aloud and other literacy building activities with children. Units do not apply toward AA/AS degree. BSL: Open Curriculum.

Spring 2008 • Cañada College • 650-306-3100 • www.canadacollege.edu
FASHION DESIGN

FASH 110 BEGINNING CLOTHING CONSTRUCTION
Overview of basic sewing techniques, sewing machine skills and an understanding of fabrics and patterns. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
39272 FASH 110 AA Tue 9:10-12:00 3-255 Chaney 3.0
Evening and/or Weekend courses(s)
36541 FASH 110 LA Mon 6:30-9:45 3-255 Wichern 3.0

FASH 111 TEXTILES
Introduction to the study of natural and chemical fibers, yarns, weaving, finishing, and dyeing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.
39533 FASH 113 AA Thu 12:10-3:00 3-253 McCarney 3.0

FASH 116 TAILORING
An overview of techniques applied to the construction of suits and coats. Students analyze and adapt patterns for proper fit and evaluate and select fabrics for specific garments. Collars, sleeves, linings, welt pockets and bound buttonholes are covered. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend courses(s)
36764 FASH 116 LX Wed 6:30-9:20 3-255 Chaney 3.0

FASH 118 FLAT PATTERN
An introduction to basic pattern-making to create garment designs. Students learn to manipulate darts and draft a variety of necklines, collars, sleeves, skirts and dresses from a master pattern. Students work with half scale, quarter scale and full scale patterns. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
38689 FASH 118 AA Mon 2:10-5:00 3-255 Lange 3.0

FASH 122 ADVANCED TAILORING
Advanced tailoring techniques for the construction of jackets and coats. Collars, lapels, pockets, bound buttonholes, welt pockets, sleeves and linings are covered. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 116. Transfer: CSU.
Evening and/or Weekend courses(s)
38819 FASH 122 LX Wed 6:30-9:20 3-255 Chaney 3.0

FASH 123 INTRODUCTION TO THE FASHION INDUSTRY
An introduction to the fashion industry that includes field trips to manufacturers, contractors, and designer studios. Field trips on Fridays. Attendance required for all six class meetings. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
34132 FASH 123 AA FriSat 8:00-5:00 3-255 Chaney 3.0
Meeting dates are: 2/1-2, 2/22-23 and 3/7-8.

FASH 132 TROUSER CONSTRUCTION
Learn to fit a commercial pants pattern and then construct a classic trouser from the pattern. Details such as pocket construction, button-fly front, classic waistband, high faced waistband, pleats, and lining are covered. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend courses(s)
39875 FASH 132 LA Mon 6:30-9:35 3-253 Maynard 1.0 4/28-6/2

FASH 134 BEGINNING MILLINERY
Fundamental techniques of hat design and construction including blocking and shaping straw, buckram, and fabric using traditional wooden hat blocks. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

FASH 140 BASIC SERGING
Use of the serger for creating a variety of edge finishes while constructing garments. If the student owns a serger, he/she should bring it to class. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.
Evening and/or Weekend courses(s)
39874 FASH 140 WAH SatSun 9:00-5:00 3-255 Lange 1.0 4/12-4/13

FASH 146 DESIGNER TECHNIQUES IN SEWING
An overview of designer details in ready-to-wear fashions and application of these techniques in clothing design and construction. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
39876 FASH 146 AA Wed 9:10-12:00 3-255 Chaney 3.0

FASH 150 HISTORY OF FASHION
A history of the fashions of Western Civilization from ancient cultures to the present day. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
39287 FASH 150 AA Wed 12:10-3:00 3-255 Jackson 3.0

FASH 151 FASHION MERCHANDISING
Examines the retail and wholesale aspects of the fashion industry by studying trends, consumer behavior, direct fashion marketing, as well as internet fashion marketing. Globalization of the apparel industry, production cost, display, fashion promotion and advertising as well as career choices such as retail buyers, store managers, fashion directors, visual merchandisers, and sales associates are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend courses(s)
40507 FASH 151 LA Thu 6:30-9:20 3-255 Marr 3.0

FASH 154 FASHION ILLUSTRATION
Sketching for clothing design with emphasis on developing fashion figure proportions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
39535 FASH 164 AA Thu 3:10-6:00 3-253 McCarney 3.0

FASH 170 FRENCH PATTERN DRAFTING
Learn to measure the body and create a master pattern known as moulage. The sloper and sleeve are then made and may be used for designing various garment styles. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend courses(s)
40502 FASH 170 LA Mon 6:30-9:35 3-253 Maynard 2.0 1/28-4/21

FASH 180 COMPUTERIZED PATTERN DESIGN
Computerized applications for pattern development using the PAD System. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 116. Transfer: CSU.
41109 FASH 180 AA Wed 3:10-6:00 13-213 Jackson 3.0
FASH 180 has a non-refundable materials charge of $6.

FASH 225 APPAREL ANALYSIS
Review of the processes used to determine how apparel products are designed, developed and produced. Analysis of the garment design and construction features that affect cost and quality. Concepts related to basic style features, manufacturing techniques and characteristic quality of ready-to-wear apparel in different price lines are discussed. An awareness of ethical and sustainable business practices integrated throughout. PREREQ: None. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening and/or Weekend courses(s)
41108 FASH 225 LA Tue 6:30-9:20 3-255 Jackson 3.0
FASH 680CC LINGERIE
Learn about the world of lingerie encompassing intimate apparel and loungewear. Gain a knowledge base of appropriate fabrics and construction techniques specific to creating lingerie. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening or/and Weekend courses(s)
41396 FASH 680CC WAH Sun 9:00-5:00 3-255 Maynard 1.0 3/2-3/9

FILM

FILM 110 AMERICAN CINEMA
Familiarizes students with the American Cinema, focusing on the studio system, the star system, genres and directors. Special emphasis on film vocabulary and critical viewing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

Telescourse:
36820 FILM 110 TVH Fri See pages 54-55 TV Kashani 3.0
Orientation meeting is held at College of San Mateo.

GEOGRAPHY
(See also Geology and Oceanography)

GEOG 100 PHYSICAL GEOGRAPHY
Basic characteristics of maps, the earth’s grid, seasons, time zones, weather and climate, soils and vegetation, ocean currents, and landforms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GEOG 2) Transfer: CSU: B1, UC. (IGETC: 5A)

40774 GEOG 100 AA MWF 11:10-12:00 13-115 Staff 3.0

GEOLOGY
(See also Geography and Oceanography)

GEOL 100 SURVEY OF GEOLOGY
Investigations of rocks and minerals, plate tectonics, earthquakes, mountain building, rivers, landslides and groundwater. Field trips may be required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, B3 (if taken on campus), UC. (IGETC: 5A)

31199 GEOL 100 AA MW 11:10-12:00 21-100 Kirchoff Stein 3.0
Wed 12-3:00 21-100

Telecourse (Lab not included in this section to meet transfer requirement):
37433 GEOL 100 TVH MonSee pages 54-55 TV Galloway 3.0
Orientation meeting is held at College of San Mateo.

HISTORY
(See also Art History Section)

HIST 100 HISTORY OF WESTERN CIVILIZATION I
This course surveys the civilizations of Europe and the Mediterranean Region in the ancient, medieval and early modern eras. Topics include: the Mesopotamians, Ancient Egypt, the Hebrews, Greece, Rome, the development and spread of Christianity, Europe during the medieval, Renaissance and Reformation periods, and the Age of Exploration. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 2) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

31227 HIST 100 AA MWF 9:10-10:00 13-111 Swanson 3.0
Evening or/and Weekend courses(s)
39618 HIST 100 LA Tue 6:30-9:20 13-111 Haine 3.0

HIST 101 HISTORY OF WESTERN CIVILIZATION II
Survey of the history of the Western world from the 1500s until today. Topics include the creation of modern nation states, the development of modern political philosophies and economic systems, wars, and major religious, artistic and intellectual movements. Provides a strong foundation for understanding contemporary global issues. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 4) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

31229 HIST 101 AA TTh 9:45-11:00 13-111 Stanford 3.0

HIST 201 U.S. HISTORY THROUGH 1877
A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 8) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1 & DUS-2, UC. (IGETC: 3B, IGETC: 4)

31231 HIST 201 AA MWF 11:10-12:00 13-111 Stanford 3.0
39620 HIST 201 AB TTh 11:10-12:25 13-111 Stanford 3.0

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT
U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, the Cold War, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, intellectual, artistic and social trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 10) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, IGETC: 4)

31232 HIST 202 AA MWF 12:10-1:00 13-111 Stanford 3.0
39621 HIST 202 AB TTh 12:45-2:00 13-111 Stanford 3.0

HIST 242 AFRICAN AMERICAN HISTORY
Explores the experiences of African Americans in U.S. History. This course begins with African societies and the creation of race-based slavery in America, and follows the struggle for freedom and equality to present times. An emphasis is placed on culture, identity, race relations and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 3B, IGETC: 4)

31233 HIST 242 AA MWF 10:10-11:00 13-111 Carlson 3.0

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.
Explores the experiences of the diverse racial, ethnic, and cultural groups in U.S. history. This course analyzes concepts of race and ethnicity, and their impact on American society and culture. An emphasis is placed on struggles for equality, immigration, gender/class/sexual orientation, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)

39320 HIST 245 AA MWF 11:10-12:00 13-112 Carlson 3.0
Evening or/and Weekend courses(s)
39322 HIST 245 LA Wed 6:30-9:20 13-111 Carlson 3.0

Don’t let the next EARTHQUAKE get you down! Take Geology 100 and learn what to expect and how to prepare!

Geology 100 AA 31199
MonWed: 11:10-12:00
Wed: 12:10-3:00
Kirchoff-Stein

The study of the Earth and how it works!
HMSV 265 FAMILY DEVELOPMENT PORTFOLIO, PART II
Continuation of HMSV 265. Students create a portfolio demonstrating skills in the following areas: ongoing assessment, home visiting, helping families access specialized services, facilitating family conferences, support groups, community meetings, and collaboration. Recommended to be taken in conjunction with HMSV 264. One by arrangement hour of lab per week is required RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: HMSV 265.

OICW/Menlo Park Center course(s)
40563 HMSV 266 PFH Wed 5:45-7:00 MPLR1 Nalls 1.5

HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

HMSV 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

39404 HMSV 672 LA Mon 5:30-6:20 13-216 Bratton 1.0-3.0 1/28-2/11
Course held at Coastside – Half Moon Bay (Main St. Park Comm. Center): 40197 HMSV 672 COH Mon 4:30-5:25 CTHM Perron 1.0-3.0 1/28-2/11
OICW/Menlo Park Center course(s)
39371 HMSV 672 PFH Wed 4:30-5:30 MPLR1 Collado 1.0 1/23-2/6

EN ESPAÑOL

HMSV 120 ASISTENCIA Y PROGRAMAS DE BENEFICIO PÚBLICO
Información general sobre programas federales y estatales de beneficio público disponibles para personas necesitadas, incluye elegibilidad, requerimientos y programas con derecho a servicio público. RECOMENDACIÓN: Elegibilidad para Lectura 836, e Ingles 836 o 400. Transfértila a CSU.

Curso dado en Coastside – Half Moon Bay (Main St. Park Comm. Center): 41335 HMSV 120 CSH Thu 6:30-9:20 CTHM Bravo 1.0 1/24-2/28

HMSV 161 INFORMACIONES Y REFERENCIAS: COMPRENSIÓN DE RECURSOS COMUNITARIOS
Provee a los participantes con los conocimientos necesarios de los recursos disponibles en el Condado de San Mateo. Además de aprender docenas de programas, los estudiantes también aprenderán como escoger los recursos adecuados para autorizar a los clientes, y como descifrar lo que los clientes quieren y necesitan. El curso puede ser repetido una vez. RECOMENDACIÓN: Elegibilidad para LECTURA 836 y INGLÉS 836 o 400. Transfértila a CSU.

Curso(s) de noche o de fin de semana
38424 HMSV 161 PSE Sat 9:00-3:00 13-114 Collado 1.0 1/26-2/9

HMSV 264 EL CICLO DE VIDA DE LA FAMILIA
Este curso cubre el ciclo de vida de la familia, incluyendo las perspectivas culturales, sociales, y los recursos de apoyo familiar. Ocho horas de laboratorio individual son requeridas por semestre. RECOMENDACIÓN: Elegibilidad para LECTURA 836 y INGLÉS 836 o 400. Transfértila a CSU: DSI.

Curso(s) de noche o de fin de semana
38423 HMSV 264 PSE Tue 7:05-9:50 22-116 Bravo 3.0

HMSV 266 PORTAFOLIO DEL DESARROLLO FAMILIAR, PARTE II
Continuación de HMSV 265. Los estudiantes crean un portafolio demostrando sus aptitudes en las siguientes áreas: evaluación continua, visitas de casa, ayudando a las familias a obtener servicios especializados, facilitando conferencias familiares, grupos de ayuda, juntas comunitarias, y colaboración. Se recomienda que este curso se tome en conjunción con HMSV 264. Una hora de laboratorio individual es requerida por semana. RECOMENDACIÓN: Elegibilidad para LECTURA 836 y INGLÉS 836 o 400. REQUISITO: HMSV 265.

Curso(s) de noche o de fin de semana
39366 HMSV 266 PSE Tue 5:45-7:00 22-116 Collado 1.5

See http://websmart.smccd.net/ for the latest class schedule information.
MULTI-CULTURAL COMMUNITY EDUCATION PROJECT

HEALTH AND HUMAN SERVICES

This program is designed as a career ladder program with emphasis on Human Services and Health Science. It provides health education, information, referrals, and client advocacy in both clinic and outreach settings. Career opportunities include entry-level positions in public and non-profit agencies serving families in need of support services. Typical job duties include: conducting home visits, connecting families with resources, keeping records, and identifying home, family or community needs and developing resources with families or communities to meet those needs. Job demand is particularly high for people with bicultural/bilingual skills.

For further information, contact Julie Mooney at (650) 325-6936 or mooney@smccd.edu.

HMSC 672 EDUCACION COOPERATIVA: SERVICIO DE PRACTICAS DEL PROGRAMA PEEP

Los estudiantes pueden registrarse en un servicio de practicas cooperativo y voluntario para poder aplicar las aptitudes aprendidas en el salon escolar en un sitio de trabajo supervisado. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400. REQUISITO: El alumno debe estar registrado en 7 unidades, incluyendo este curso (COOP 672) y tener un mínimo de 12 unidades completadas en su campo ocupacional. Transferible a CSU.

HMSC 672 es un curso semestral. Fechas de orientación para este curso están enumeradas abajo y el alumno tiene que ir a una de ellas.

38826 HMSC 672 PSE Tue 4:30-5:30 22-116 Collado 1.0 1/22-2/5

HEALTH SCIENCE

Para cursos de HSCI en Español, vea el final de esta sección.

HSCI 100 GENERAL HEALTH SCIENCE

Investigation of contemporary health issues with emphasis on detection, treatment, and prevention of personal and social health problems. Role of physiological, social and psychological factors in achieving a lifelong healthful lifestyle. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC.

40132 HSCI 100 AA TTh 11:10-12:25 17-109 Gresham 3.0

Survey of most prevalent threats to one's physical and emotional health; emphasis is on prevention and early treatment. BSL: Open Curriculum. TRANSFER: CSU: E1, UC.

41513 HSCI 100 TVH MonSee pages 54-55 TV Malik 2.0

Orientation meeting is held at College of San Mateo.

HSCI 430 FIRST AID

This course provides training in basic first aid skills. Upon completion, student may obtain American Heart Association First Aid certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC.

Evening and/or Weekend courses(s)

38441 HSCI 430 WCH Sat 9:00-5:00 3-148 Borrero 0.5 2/23-2/23

PROMOTOR EDUCATION & EMPLOYMENT PROJECT

PEEP is a collaborative effort between El Concilio of San Mateo County and Cañada College that prepares Spanish speaking individuals for entry level positions in family development, community health, and human services. Upon completion of the program, participants will be prepared to provide education, information, referrals, and client advocacy services to their community.

For additional information, contact (650) 306-3201 or canbusiness@smccd.edu.

HSCI 432 CPR: ADULT, CHILD, INFANT

This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Automated External Defibrillator training is also included. Upon completion student may obtain American Heart Association CPR Certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

Evening and/or Weekend courses(s)

39010 HSCI 432 PAH Sat 9:00-5:00 3-148 Borrero 0.5 3/29-3/29

A $10.00 fee is due at time of class for book and registration card.

HSCI 665 ENVIRONMENTAL HEALTH

This course analyzes environmental health issues. It explores the concept of wellness; emphasizing awareness, prevention and individual responsibility. Students acquire the information needed to make intelligent decisions about lifestyle choices. RECOMMENDED: Eligibility for READ 802 or 836, and ENGL 800 or 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

39732 HSCI 665 WBH Sat 9:00-5:00 3-148 Borrero 0.5 4/5-4/5

HSCI 680CA PHLEBOTOMY

HSCI 681CA PHLEBOTOMY CLINICAL LAB

Prepares the student for certification as a Phlebotomy Technician I by providing an overview of the role of a phlebotomist, the purpose for drawing blood, phlebotomy skin punctures and venipuncture techniques and equipment, medical/legal considerations, safety and infection control, and the phlebotomist as a member of the health care team. Students complete 48 hours of laboratory/clinical experience. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in HSCI 681CA, Phlebotomy Clinical Lab. Transfer: CSU.

41536 HSCI 680CA AA TTh 3:45-7:00 17-209 Staff 3.0 1/22-3/13

41537 HSCI 681CA AA By Arrangement HOSP Staff 1.0 3/24-6/02

HSCI 430 PRIMEROS AUXILIOS

Este curso suministra entrenamiento en primeros auxilios básicos. Al terminar el curso, el estudiante podrá obtener un certificado de Primeros Auxilios de la Asociación Americana del Corazón. RECOMENDACION: Elegibilidad para Lectura 802 ó 836 e Inglés 800 ó 836 ó 400. (CSU, UC)

Curso(s) de noche o de fin de semana

31248 HSCI 430 WSH Sat 9:00-5:00 3-148 Borrero 0.5 4/12-4/12
INTERIOR DESIGN
(See also Architecture)

INTD 115 INTRODUCTION TO INTERIOR DESIGN
An examination of the built environment with emphasis on residential design. The elements and principles of design are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through project work. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

31286 INTD 115 AA Wed 12:10-3:00 13-17 Kasser 3.0
Evening and/or Weekend courses(s)
31286 INTD 115 LA Tue 6:30-9:20 13-17 Kasser 3.0

INTD 126 CRITICAL THINKING FOR INTERIOR DESIGNERS
Analytical and creative tools designers use to make decisions. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39519 INTD 126 AA Tue 9:10-12:00 13-17 Joshi 3.0

INTD 128 PRESENTATION TECHNIQUES I
Learn the necessary oral and visual presentation skills needed in the interior design profession. Students explore specialized two dimensional design techniques, including basic and quick sketch, parallax drawings, and one, two, and three point perspectives. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

39880 INTD 128 LA Tue 6:30-9:20 13-13 Prince-Thomas 3.0

INTD 129 PRESENTATION TECHNIQUES II (REPLACED INTD 146)
Course focuses on the oral and visual presentation skills students need in the interior design profession. Students explore basic rendering techniques for floor plans, elevations, and perspectives, as well as color rendering of hand drawn and digital images, including a variety of materials and entourage. The oral, visual and written presentation techniques designers use are also included. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 128. Transfer: CSU.

Evening and/or Weekend courses(s)
39881 INTD 129 LA Thu 6:30-9:20 13-13 Kozel 3.0

INTD 130 BEGINNING SPACE PLANNING
Residential space planning and programming techniques are covered as students master architectural drawing techniques. Emphasis is on the needs of individuals, families, and special groups in the residential setting. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

38741 INTD 130 AA Wed 3:10-6:00 13-13 Wolford 3.0

INTD 147 ADVANCED SPACE PLANNING
Course includes further development of programming, space planning, design development, and problem-solving skills for specialized residential and small non-residential spaces. Human dimensions and special needs of clients are also included. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 115, 130 and ARCH 110. Transfer: CSU.

39520 INTD 147 AA Mon 12:10-3:00 13-13 Wolford 3.0

INTD 148 COLOR FOR INTERIORS
Color and design theories are considered and studied in depth; basic visual elements and principles of design, their properties and relationships; developing sensitivity to, and judgment of, design. Students apply these theories to the use of color in interiors. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39521 INTD 148 AA Wed 3:10-6:00 13-17 Cornell 3.0

INTD 150 HISTORY OF INTERIORS
The history and design of Western architecture, interiors, and furniture from ancient Egypt until today are examined in this course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

39522 INTD 150 AA Tue 12:10-3:00 13-17 Wolford 3.0

INTD 271 BATH DESIGN
An overview of the basic principles of bath design, including scale, floor plans and elevations, bath design concepts, products, and barrier free design. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

36692 INTD 271 AA Wed 9:10-12:00 13-13 Staff 3.0

INTD 276 ADVANCED KITCHEN AND BATH DESIGN
Course covers kitchen and bath design in greater depth, including theme, universal design, and auxiliary spaces. Students prepare construction documents that include technical information required for the design and submission of plans for proposed kitchen and bath remodels. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 270, 271 and ARCH 110. Transfer: CSU.

34849 INTD 276 AA Thu 9:10-12:00 13-13 Rose 3.0

INTD 278 MARKETING AND SALESMANSHIP FOR INTERIOR DESIGN
Basic principles of marketing and selling the total design project from inception to completion for presentation to the client. Techniques of approaching a client through all the steps of a design project in sequence and detail is covered with emphasis on how to overcome objections and close a sale. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

37700 INTD 278 AA Mon 9:10-12:00 13-17 Camp 3.0

INTD 362 COMPUTER-ASSISTED DRAFTING (CAD) FOR INTERIOR DESIGNERS - ARCHITECTURAL DRAWINGS
Use of 3D Home Architecture software to create floor plans, interior elevations, exterior elevations, perspectives, isometric overviews, roof plans, house sections, and multiple levels. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
37741 INTD 362 LA Tue 6:30-9:20 13-217 Wallach 1.0 1/22/2/26

INTD 362 has a non-refundable materials charge of $2.
INTD 370 CONSTRUCTION ESTIMATING AND RENOVATION
An overview of the process of residential renovation and related costs. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.
Evening or Weekend course(s)
31289 INTD 370 LA Thu 6:30-9:20 13-17 Davis 3.0

INTD 450 MATERIALS AND FINISHES
Guidelines for selecting materials for appropriateness, quality, and cost for residential and non-residential applications. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
38255 INTD 450 AA Thu 12:10-3:00 13-17 Wolford 3.0

INTD 464 CODES: FIRE, SAFETY, AND BARRIER-FREE DESIGN
An overview of codes that control and limit the interior of buildings, fire safety, life safety, and access for persons with disabilities. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening or Weekend course(s)
39524 INTD 464 LA Mon 6:30-9:30 13-17 Davis 1.0 1/28-3/10

INTD 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.
INTD 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.
31292 INTD 672 AA Tue 3:10-5:00 13-17 Graham 1.0-3.0 1/22-2/5

INTD 680CA INTRODUCTION TO AUTOCAD
Create an architectural floor plan by utilizing the line, circle, and curve drawing commands in AutoCAD 2000 software. This course is designed for the student with no AutoCAD experience. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
Evening or Weekend course(s)
41136 INTD 680CA LA Tue 6:30-9:20 13-217 Wallach 1.0 4/22-5/27

LEARNING CENTER
Cañada College has two Learning Centers: one at the main campus and one at the Menlo Park Center.

The main campus Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 5, Room 105, from 8:00 a.m. to 8:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

The Menlo Park Learning Center, located at 1200 O’Brien in Menlo Park (OICW building), is open from 7 am to 3 pm, Monday through Thursday, and from 7 am to 11:30 am on Friday. The Center offers instruction in many levels of English, reading, writing and English as a Second Language. These courses prepare students for college-level work or provide students the skills they need for success in job training programs and at work. Students starting at the Center are provided an assessment of their skill level to place them appropriately. Students may use the Center whenever it is open and at times convenient to them. For more information, call Martha Chavez at (650) 325-0164. Para mas informacion, pueden llamar a Martha Chavez al teléfono (650) 325-0164 de lunes a jueves de 7 a.m. a 3 p.m., o los viernes de 7 a.m. a 11:30 am. See page 57 for a complete listing of courses offered at the Menlo Park Center.
LCTR 822 GRAMMAR TROUBLE SPOTS
Helps students identify and correct the most common errors of punctuation, sentence structure, and grammar. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
34312 LCTR 822 AA By Arrangement 9-257A Gross 1.0
LCTR 822 has a non-refundable materials charge of $2.

LCTR 831 SENTENCE COMBINING ON THE MACINTOSH
Teaches students how to write clear, correctly punctuated sentences using a variety of sentence combining strategies. Designed to supplement course work in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
34314 LCTR 831 AA By Arrangement 9-257A Gross 1.0

LCTR 832 PARAGRAPH WRITING ON THE MACINTOSH
Helps students write well-organized and well-developed paragraphs. The course is intended to supplement coursework in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
34316 LCTR 832 AA By Arrangement 9-257A Gross 1.0
LCTR 832 has a non-refundable materials charge of $2.

LCTR 840, 841, 842, 843 VOCABULARY IMPROVEMENT I, II, III AND IV
Helps students build and improve vocabulary skills through a words-in-context approach; 150-300 essential words and word parts to succeed in academic work. Prior to enrolling, students should take a short pre-test at the Learning Center to determine course in which to enroll. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
35169 LCTR 840 AA By Arrangement 9-257A Gross 1.0
35752 LCTR 841 AA By Arrangement 9-257A Gross 1.0
35753 LCTR 842 AA By Arrangement 9-257A Gross 1.0
35754 LCTR 843 AA By Arrangement 9-257A Gross 1.0

MENLO PARK LEARNING CENTER COURSES

ESL 823 GRAMMAR III
High-intermediate grammar practice at the complex sentence and paragraph level with emphases on all verb structures including tense, voice and form. BSL: Open Curriculum. PREREQ: ESL 802 or 822, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.
OICW/Menlo Park Center course(s)
41265 ESL 823 MPH MW 8:00-10:05 MPLR1 Phillips 4.0 2/4-5/21

ESL 833 LISTENING/SPEAKING III
High-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 812 or 832, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.
OICW/Menlo Park Center course(s)
41268 ESL 833 MPH TTh 10:30-12:35 MPLR1 Phillips 4.0 2/5-5/22

ESL 843 WRITING III
High-intermediate practice in writing with emphases on comprehension, paragraph writing in response to readings, grammar and mechanics of academic written English, and vocabulary development. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 842 or 852, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.
OICW/Menlo Park Center course(s)
41270 ESL 843 MPH MW 10:30-12:35 MPLR1 Phillips 4.0 2/4-5/21

The Algebra Sequence

Math 811

Math 100
Math 110

Math 111
Math 112
Math 122
Math 120
Math 123

Math 200
Math 140

Math 125
Math 242
Math 241
Math 251
Math 252
Math 253
Math 270 or 275

Math 200
Math 219
Math 130
Math 251
Math 242
Math 241

Most Business and some Life Science Majors

Most Science, Computer Science, and Engineering Majors

Transfer Classes

Important Note
Which transfer math courses you take depends on your transfer destination and your intended major. To select the appropriate math class, see a counselor and use PROJECT ASSIST (www.assist.org) to retrieve course articulation information.

See http://websmart.smccd.net/ for the latest class schedule information.
MATH 120 each covering half of the book; or a combination of the above. Please each covering one fourth of the book; a two semester sequence of MATH 110 and three different ways: a four semester sequence of MATH 111, 112, 122, and 123.

The Math Department uses a single textbook for the Elementary and Intermediate MATHEMATICS

MART (SEE MULTIMEDIA)

LIBRARY SCIENCE

Mandatory Orientation Meeting: Thurs., 01/24, 4:00-6:00 p.m., Bldg. 22, Room 114.

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

This course is a continuation of MATH 110. Provides an introduction to elementary algebra covering real numbers, equations, and graphing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: 3 units of MATH 811, or appropriate score on District math placement test and other measures as appropriate.

First Year Experience course(s) (see pages 11-12 of printed schedule of classes): 40125 MATH 112 FL3 MWF 10:10-11:00 3-142 Follansbee 3.0

MATH 101 ELEMENTARY ALGEBRA

MATH 110 ELEMENTARY ALGEBRA

- 38667 MATH 120 AB MWF 8:00-9:25 17-207 Innerst 3.0
- 31333 MATH 110 AD MWF 11:10-12:35 17-205 Darafshi 5.0
- 31333 MATH 110 AD MWF 11:10-12:35 17-205 Darafshi 5.0

MATH 122 INTERMEDIATE ALGEBRA I

MATH 120 INTERMEDIATE ALGEBRA

MATH 110 ELEMENTARY ALGEBRA I

Equivalent to the first half of MATH 110. Provides an introduction to elementary algebra covering linear, polynomial, and rational expressions and equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: 3 units of MATH 811, or appropriate score on District math placement test and other measures as appropriate.

MATH 112 ELEMENTARY ALGEBRA II

Continuation of MATH 111. Covers exponents, polynomials, factoring, and rational expressions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 111.

MATH 120 INTERMEDIATE ALGEBRA

This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational expressions and equations, and quadratic equations, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement test.

MATH 122 INTERMEDIATE ALGEBRA I

This course is a continuation of MATH 112 and equivalent to the first half of MATH 120. The course emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, and complex numbers. Students who complete this course with a C or better should enroll in MATH 123. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112, or appropriate score on District Math placement test and other measures as appropriate.

MATH 111 ELEMENTARY ALGEBRA I

Equivalent to the first half of MATH 110. Provides an introduction to elementary algebra covering real numbers, equations, and graphing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112, or appropriate score on District Math placement test and other measures as appropriate.

MATH 110 ELEMENTARY ALGEBRA

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate.

MATH 120 INTERMEDIATE ALGEBRA

This course is a continuation of MATH 112 and equivalent to the first half of MATH 120. The course emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, and complex numbers. Students who complete this course with a C or better should enroll in MATH 123. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112, or appropriate score on District Math placement test and other measures as appropriate.

MATH 112 ELEMENTARY ALGEBRA II

Continuation of MATH 111. Covers exponents, polynomials, factoring, and rational expressions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 111.

MATH 120 INTERMEDIATE ALGEBRA

This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement test.
MATH 123 INTERMEDIATE ALGEBRA II
This course is a continuation of MATH 122 and emphasizes quadratic, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 122.
31351 MATH 123 AA TTh 11:10-12:30 17-205 Fahey 3.0
Evening and/or Weekend course(s)
36621 MATH 123 LA Thu 6:30-9:20 22-118 Njinimbam 3.0
Online course: For further information go to www.smccd.edu/accounts/innerst
37836 MATH 123 OLH By Arrangement Online Innerst 3.0
Mandatory Orientation Meeting: Thurs., 01/24, 4:00-6:00 p.m., Bldg. 22, Room 114.

MATH 125 ELEMENTARY FINITE MATHEMATICS
Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement Test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)
31352 MATH 125 AA MWF 9:10-10:00 17-203 Zemla 3.0
Evening and/or Weekend course(s)
31353 MATH 125 LA Mon 6:55-10:10 17-207 Thomas 3.0

MATH 130 ANALYTICAL TRIGONOMETRY
Trigonometric functions of real numbers and angles, identities and solution of trigonometric equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 115, and 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B4.
31354 MATH 130 AA MWF 8:10-9:00 22-118 Zemla 3.0

MATH 140 MATHEMATICS FOR GENERAL EDUCATION
Designed to meet the General Education Quantitative Reasoning requirement. Topics can include logic, problem solving, probability, statistics, geometry, mathematics of finance, systems of numeration, mathematical modeling, and computers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B4, UC.
31356 MATH 140 AA TTh 8:10-9:25 22-114 Hum 3.0

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS
Measures of central tendency and dispersion; sampling distributions, statistical analysis theory such as Green's, Stokes', and Gauss' Theorems. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 and 241. (CAN MATH 10) Transfer: CSU: B4, UC. (IGETC: 2)
31357 MATH 200 AA TTh 11:10-1:00 17-103 Follansbee 4.0
33472 MATH 200 AB MWF 1:15-2:30 17-205 Innerst 4.0
40134 MATH 200 AC MF 8:10-9:25 22-116 Hum 4.0
Evening and/or Weekend course(s)
31358 MATH 200 LA Tue 6:30-10:10 3-142 Anderson 4.0
Hybrid Course(s), See page 56 for more information:
Accelerated Degree Program course, lecture held at the San Mateo County Office
41550 MATH 200 HYH MTh 5:30-7:30 SMCO Klymovsky 4.0 4/3-6/2
Includes online instruction: By Arr 2.0 Hrs/Wk. Online
Online course: For further information go to www.smccd.edu/accounts/lopuz
39756 MATH 200 OLH By Arrangement Online Lopuz 4.0
Mandatory Orientation Meeting: Tues., 01/22, 4:00-6:00 p.m., Bldg. 22, Room 118.

MATH 219 PRE CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY
Unification of college algebra and analytical trigonometry based on the function concept. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 16) Transfer: CSU: B4, UC. (IGETC: 2)
31359 MATH 219 AA MWF 12:45-2:10 17-109 Hum 5.0

MATH 242 APPLIED CALCULUS II
The second half of a two-semester calculus sequence designed for business, social sciences, technology, and life sciences majors. Topics include the integral, techniques of integration, multivariable calculus, and differential equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 and 241. (CAN MATH 32) (CAN MATH SEQ D = MATH 241 + 242) Transfer: CSU, UC*. (IGETC: 2)
40129 MATH 242 AA MWF 12:10-1:00 17-209 Innerst 3.0

MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I
This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 219 or satisfactory score on District math placement test and other measures as appropriate. (CAN MATH 18) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC*. (IGETC: 2)
40903 MATH 251 AX MWF 12:10-1:35 17-103 Enriquez 5.0
Courses held at Carlmont High School:
39401 MATH 251 CH Daily 10:00-10:55 SCHS O'Donnell 5.0 1/9-6/5
Evening and/or Weekend course(s)
31361 MATH 251 OXH By Arrangement Online Enriquez 5.0
Mandatory Orientation Meeting: Tue., 01/22, 6:00-7:00 p.m., Bldg. 17, Room 109.

MATH 252 ANALYTICAL GEOMETRY AND CALCULUS II
Fundamental Theorem of Calculus, antiderivatives, integral applications and techniques, power series and infinite series topics such as series testing and analysis of Taylor and power series. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: MATH 251. (CAN MATH 20) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU, UC*. (IGETC: 2)
31362 MATH 252 AA MWF 12:10-1:35 17-207 Banerjee 5.0
Courses held at Carlmont High School:
39802 MATH 252 CH Daily 11:00-11:55 SCHS O'Donnell 5.0 1/9-6/5
Courses held at Woodside High School:
31363 MATH 252 HWH MWF 12:30-1:55 WSHS Gurkaya 5.0 1/9-6/5

MATH 253 ANALYTICAL GEOMETRY AND CALCULUS III
Vectors, partial derivatives, double and triple integrals, line integrals and vector analysis theory such as Green’s, Stokes’, and Gauss’ Theorems. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: MATH 252. (CAN MATH 22) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU, UC. (IGETC: 2)
31364 MATH 253 AA MWF 12:10-1:35 22-118 Meng 5.0
Courses held at Carlmont High School:
39807 MATH 253 CH Daily 12:30-1:25 SCHS O'Donnell 5.0 1/9-6/5

MATH 811 PRE-ALGEBRA
Basic arithmetic involving whole numbers, fractions and decimals. Introduction to geometry and algebra. Computer-assisted instruction in the basic skills lab. May be repeated for credit up to 3 units. Two by arrangement hours of lab per week are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.
39614 MATH 811 AA TTh 8:10-9:25 22-118 Liteky 1.0-3.0
31367 MATH 811 AB MWF 11:10-12:00 22-118 Zemla 1.0-3.0
40945 MATH 811 AC MWF 10:10-11:00 22-118 Meng 1.0-3.0
Evening and/or Weekend course(s)
31368 MATH 811 LA Mon 6:30-9:45 22-118 Gambrel 1.0-3.0
This particular section, MATH 811 LB is designed for ECE/CD Majors:
41089 MATH 811 LB Tue 6:30-9:20 22-118 Lopuz 1.0-3.0

See http://websmart.smccd.net/ for the latest class schedule information.
MEDICAL ASSISTING

MEDA 100 INTRODUCTION TO MEDICAL ASSISTING
Duties and responsibilities of a medical assistant, transcriptionist, and billing specialist in a physician’s office, clinic, hospital or other medical facility. Emphasizes desirable personality traits and human relationships as well as medical ethics, specialties in the medical field, and office maintenance. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
39687 MEDA 100 AA TTh 8:00-9:15 13-216 Hartford 3.0

MEDA 110 BASIC MEDICAL TERMINOLOGY I
Introduction to the development of a medical vocabulary that includes medical abbreviations and symbols through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
39688 MEDA 110 AA TTh 9:20-10:40 13-216 Hartford 3.0

MEDA 111 BASIC MEDICAL TERMINOLOGY II
Continuation of MEDA 110. Intermediate development of medical vocabulary through the study of the principles of word construction and word analysis, with emphasis on spelling/pronunciation, diagnosis, disease process, pathology and their interrelationship with body systems. PREREQ: MEDA 110. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
39689 MEDA 111 AA TTh 10:45-12:00 13-216 Hartford 3.0

MEDA 115 MEDICAL WORD PROCESSING
Training in production typing of medical letters, reports, and forms using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.
39689 MEDA 115 AX TTh 12:10-1:25 13-217 Clinton 3.0
39692 MEDA 115 BX TTh 1:30-2:45 13-217 Clinton 3.0
MEDA 115 has a non-refundable materials charge of $2.

MEDA 120 CLINICAL PROCEDURES I
Examination room techniques, asepsis and sterilization procedures, laboratory procedures and specimen collection, and electrocardiograms (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 130 and MEDA 110. Transfer: CSU.
NOTE: All health care facilities run background checks before hiring. For Medical Assisting/Clinical Medical Assisting, a background check is required before enrollment in MEDA 120.
39695 MEDA 120 DX TTh 8:10-11:00 5-105B Charlton 4.0

MEDA 121 CLINICAL PROCEDURES II
Administering medications, injections and venipuncture, eye and ear lavage, electroencephalograms, removal of sutures and staples, bandaging and dressings, and other examination and clinical procedures. (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 120. Transfer: CSU.
39696 MEDA 121 DX TTh 8:10-11:00 5-105B Charlton 4.0

MEDA 140 MEDICAL TRANSCRIPTION: BASIC
Machine transcription of patient medical chart progress notes, history and physicals, letters, consultations, surgical and autopsy reports, and discharge summaries utilizing computers. Course includes analyzing, editing, proper documentation, and compliance requirements. BIOL 130 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 110 and 115. Transfer: CSU.
39690 MEDA 140 AX TTh 12:10-1:25 13-217 Clinton 3.0
MEDA 140 has a non-refundable materials charge of $2.

MEDA 141 MEDICAL TRANSCRIPTION: ADVANCED
Intensive transcription using computers, of hospital-type medical reports including history and physical examinations, surgeries, discharge summaries, and radiologic and nuclear medicine reports. MEDA 190 and BIOL 130 are recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 140. Transfer: CSU.
39693 MEDA 141 BX TTh 1:30-2:45 13-217 Clinton 3.0
MEDA 141 has a non-refundable materials charge of $2.

MEDA 150 MEDICAL OFFICE PROCEDURES
Fundamental office procedures applied to the medical field. Decision-making, setting priorities, finding information, coping with interruptions, and producing under pressure in medical office simulations. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of or concurrent enrollment in MEDA 100 and 110. Transfer: CSU.
39691 MEDA 150 AX TTh 12:10-1:25 13-217 Clinton 3.0
MEDA 150 has a non-refundable materials charge of $2.

MEDA 160 MEDICAL INSURANCE PROCEDURES
Covers Blue Cross, Blue Shield, Medicare, Medi-Cal, Worker’s Compensation and other insurance programs. Coding resources used in claims preparation. Billing and bookkeeping methods using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.
39694 MEDA 160 BX TTh 1:30-2:45 13-217 Clinton 3.0
MEDA 160 has a non-refundable materials charge of $2.

MEDA 161 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) BEGINNING CODING
Development of nomenclature and classification of diseases. Basic coding principles of diseases and symptoms according to ICD-9-CM with emphasis on the coding of medical records. Use of indexes, sequencing of code numbers, and preparation of documents to increase competency. May be repeated once for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

MEDA 161 has a non-refundable materials charge of $2.

MEDA 162 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-10 (CLINICAL MODIFICATION) BEGINNING CODING
Development of nomenclature and classification of diseases. Basic coding principles of diseases and symptoms according to ICD-10 with emphasis on the coding of medical records. Use of indexes, sequencing of code numbers, and preparation of documents to increase competency. May be repeated once for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

MEDA 162 has a non-refundable materials charge of $2.

MEDA 163 ICD-10 CM (CLINICAL MODIFICATION) ADVANCED CODING
Development of nomenclature and classification of diseases. Advanced coding principles of diseases and symptoms according to ICD-10 with emphasis on the coding of medical records. Use of indexes, sequencing of code numbers, and preparation of documents to increase competency. May be repeated once for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

MEDA 163 has a non-refundable materials charge of $2.

MEDA 164 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) ADVANCED CODING
Development of nomenclature and classification of diseases. Advanced coding principles of diseases and symptoms according to ICD-9-CM with emphasis on the coding of medical records. Use of indexes, sequencing of code numbers, and preparation of documents to increase competency. May be repeated once for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

MEDA 164 has a non-refundable materials charge of $2.

MEDA 165 ICD-10 CM (CLINICAL MODIFICATION) SPECIAL INTERESTS
Courses designed to meet individual student needs. May be repeated once for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

MEDA 165 has a non-refundable materials charge of $2.

MEDA 166 ICD-10 CM (CLINICAL MODIFICATION) SPECIAL INTERESTS
Courses designed to meet individual student needs. May be repeated once for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

MEDA 166 has a non-refundable materials charge of $2.
### MEDA 162 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) INTERMEDIATE CODING
Intermediate principles and philosophy of coding logic according to ICD-9-CM. Emphasizes diseases by body systems, complications, injuries, and adverse effects of drugs. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** MEDA 161. Transfer: CSU.

**Evening and/or Weekend courses(s)**
- **39700** MEDA 162 WAH Sat 8:30-12:35 13-116 Clinton 1.0 3/1-3/8 and 3/29-4/5

### MEDA 163 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) ADVANCED CODING
A continuation of MEDA 162 with an emphasis on the advanced principles and philosophy of coding logic according to ICD-9-CM. Emphasizes the use of UHDDS, source documents, multiple coding, sequencing, V codes, tables, neoplasms, and mental disorders. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** MEDA 162. Transfer: CSU.

**Evening and/or Weekend courses(s)**
- **39701** MEDA 163 WAH Sat 8:30-12:35 13-116 Clinton 1.0 4/12-5/3

### MEDA 190 INTRODUCTION TO PHARMACOLOGY
Designed for medical assistants, medical transcribers and other allied health professionals. Includes recognition, identification, classification, administration, and care and storage of drugs according to the Food and Drug Administration (FDA) regulations. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
- **39698** MEDA 190 LA Wed 5:30-8:20 5-105B Charlton 3.0

### MEDA 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **COREQ:** Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

**Evening and/or Weekend courses(s)**
- **39741** MEDA 672 LA Thu 5:30-6:00 13-116 Graham 3.0 1/24-2/7

### MEDA 801 COMPUTERIZED MEDICAL BILLING/MEDICAL ASSISTING EXAM PREPARATION
Preparation for Medisoft or Medical Manager, or UB 92, or Medical Assisting certification testing offered by various organizations. May be repeated twice for credit. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400.

**Evening and/or Weekend courses(s)**
- **39697** MEDA 801 AA By Arrangement 13-217 Clinton 1.0

### MULTIMEDIA
(See also ART) (Previously listed under ART)
Para cursos de MART en Español, vea el final de esta sección.

### MART 314 INTRODUCTION TO COMPUTER GRAPHICS
State of the art computer graphics software are introduced with respect to print, web and motion graphics. Introduction to typography graphic layout/design fundamentals, as well as web design skills and other computer graphics software applications. Two by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **Transfer:** CSU, UC.

**Evening and/or Weekend courses(s)**
- **39954** MART 314 AA MW 11:10-12:25 13-211 Mecorney 3.0 **MART 314 has a non-refundable materials charge of $6.**

### MART 325 DIGITAL PAINTING
Using Procreate’s Painter software and digital painting tablets, students use digital tools for the artistic expression of the concepts and techniques of traditional painting. Some painting and computer knowledge desirable. May be repeated twice for credit. Three by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
- **39955** MART 325 AA MW 9:10-10:25 13-211 Bazak 3.0 **MART 325 has a non-refundable materials charge of $6.**

### MART 362 DIGITAL PHOTOGRAPHY I
An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. May be repeated once for credit. Two by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

**Evening and/or Weekend courses(s)**
- **39962** MART 362 AA TTh 9:45-11:00 13-211 Mecorney 3.0 **MART 372 has a non-refundable materials charge of $6.**

### MART 365 PHOTOGRAPHIC RETOUCHING AND RESTORATION
Understand the theory and learn the skills necessary for restoration and retouching both vintage and digital photographs. Assess photographs for image, tone, exposure, and color cast correction. Successfully remove dust, mold and texture: rebuild, refine and polish photographs. Two by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** MART 367 or equivalent. Transfer: CSU.

**Evening and/or Weekend courses(s)**
- **40616** MART 365 LA Wed 5:30-9:20 13-211 Mecorney 3.0 **MART 365 has a non-refundable materials charge of $6.**

### MART 366 COLOR MANAGEMENT AND DIGITAL PRINTING
Create a successful color management workflow from digital image to digital print. Understand and use color, calibration, and create profiles to get the desired color output. Topics include pre-press file management, RGB to 4-color ink, paper, output, proofing, and industry standards. One by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** MART 367 or equivalent. Transfer: CSU.

**Evening and/or Weekend courses(s)**
- **39959** MART 366 LA Tue 6:30-9:20 13-211 Sims 1.5 4/1-5/27 **MART 366 has a non-refundable materials charge of $4.**

### MART 368 WEB DESIGN I
Introduction to basic WEB design principles. This class covers basic layout, time saving formats, for graphics and other web-related documents, creation of a successful graphic user interface, and navigation for basic website. The class focuses on Dreamweaver, but also uses Photoshop, ImageReady and a basic demonstration of Flash. Two by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
- **39960** MART 368 AA TTh 11:10-12:25 13-211 Lennon 3.0 **MART 368 has a non-refundable materials charge of $6.**

### MART 369 WEB DESIGN II
Advanced concepts and techniques to create visually appealing websites using graphic user interface customization, user centered design, Internet ethics, and copyright issues. This course is taught using Macromedia Dreamweaver, Adobe Photoshop, ImageReady, and other software. Two by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** MART 368. Transfer: CSU.

**Evening and/or Weekend courses(s)**
- **39961** MART 369 LA Thu 6:30-9:20 13-211 Castillo 3.0 **MART 369 has a non-refundable materials charge of $6.**

### MART 372 DIGITAL ILLUSTRATION
This course focuses on digital drawing techniques, layout, and design, using Adobe Illustrator. This is a project based class using vector graphics for professional print or the Web. Two by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
- **39962** MART 372 AA TTh 9:45-11:00 13-211 Mecorney 3.0 **MART 372 has a non-refundable materials charge of $6.**

---

MART 376 DIGITAL IMAGING I
An introduction to the theory and technology of digital imaging. Through the use of Adobe Photoshop students learn to enhance and manipulate digital photographs, scanned images, and create new images. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.*

Evening and/or Weekend courses(s)
39963 MART 376 LA Mon 5:30-8:30 13-211 Mecomey 3.0
Course held at Sequoia High School:
41442 MART 376 HYY MW 2:30-3:45 RCPQ Castillo 3.0 1/28-5/28

MART 376 has a non-refundable materials charge of $6.

MART 379 DIGITAL ANIMATION I: FLASH
Utilize Macromedia Flash as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
39995 MART 379 LA Mon 6:30-9:45 22-113 Royce 3.0

MART 379 has a non-refundable materials charge of $6.

MART 390 PORTFOLIO CREATION
Students develop a portfolio consisting of work accomplished to date. The resume and portfolio may be print based, web based or on CD following a format appropriate with the student’s career/academic goals. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

40622 MART 400 AA Thu 1:10-4:00 13-211 Castillo 1.5 4/3-5/29

MART 400 has a non-refundable materials charge of $4.

MART 405 MOTION GRAPHICS
Digital integration of audio, video and motion graphics through the creation of experimental short narrative scenes. Covers preproduction and production techniques, emphasizing editing and compression methods for web, CD-ROM or DVD delivery. Successful story-telling through the use of storyboarding, camera composition and scene sequencing techniques. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

40924 MART 420 AA Wed 1:10-4:00 22-113 Naas 3.0

MART 420 has a non-refundable materials charge of $6.

MART 432 3D ENVIRONMENTS AND HARD SURFACE MODELING
Course covers the creation of 3D worlds and modeling of non-organic forms such as vehicles, surroundings, architecture and mechanical devices as well as developing the look and feel of 3D environments where characters interact. Inspirational source material and various final delivery options are also covered. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 377 and 420 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)
41355 MART 432 LA Tue 7:05-9:50 22-113 Staff 1.5 4/1-5/27

MART 432 has a non-refundable materials charge of $4.

MART 680CB ANIMATION CRITIQUE
Meet with top animators from industry to critique your work and receive valuable feedback. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Hybrid Course(s). See page 56 for more information:
41354 MART 680CB HYA Tue 6:00-7:00 22-113 Naas 1.5
Meeting dates are: 1/22, 2/5, 19, 3/4, 25, 4/2, 22, 5/6 and 20.
Includes online instruction: By Arr 3.3 Hrs/Wk Online

MART 680CD PHOTOSHOP AND 3D TEXTURES
Techniques and process of creating compelling and believable textures for 3D models using Photoshop and other digital media and equipment such as the scanner and digital camera. Other topics covered will include tiling textures, creating the illusion of depth and volume using textures, different types of UV mapping Maya, stacking textures in the shader panel, round-trip editing, files sizes, formats and levels of detail. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
41394 MART 680CD WAH Sat 9:00-1:30 22-113 Castillo 1.5 4/26-5/31

MART 376 IMAGEN DIGITAL I
Introducción a la teoría y tecnología de la imagen digital. A través del uso de Adobe Photoshop los estudiantes aprenden a alterar y manipular fotografías digitales, imágenes digitalizadas así como crear nuevas imágenes. Se requieren dos horas extras de laboratorio por semana. RECOMENDACION: Elegibilidad para Lectura 836 o Ingles 836 o ESL 400. Transferible a CSU, UC.*

Curso dado en el Centro de OICWI/Menlo Park
40620 MART 376 MSH Wed 6:30-9:20 13-211 Castillo 3.0

MART 376 tiene una cuota para materiales de $6.

MUSIC
MUS. 100 FUNDAMENTALS OF MUSIC
Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. Does not satisfy requirements for the music major degree. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC*. (IGETC: 3A)

31383 MUS. 100 AA MWF 8:10-9:00 3-114 Meckler 3.0
31383 MUS. 100 MWF 8:10-9:00 3-114 Meckler 3.0
40206 MUS. 100 AB TTh 8:10-9:25 3-114 Meckler 3.0

MUS. 115 ART, MUSIC AND IDEAS
An introduction to the understanding and appreciation of art and music, especially in the context of European history; equip the student to see and hear with greater discrimination, as well as recognize how these elements relate to changes in society. Lectures are illustrated with music and images, films, etc., attendance at a live performance and a museum visit required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

Evening and/or Weekend courses(s)
40175 MUS. 115 LA Thu 6:30-9:20 3-114 Meckler 3.0

Spring 2008 • Cañada College • 650-306-3100 • www.canadacollege.edu
LEGL 249 INTRODUCTION TO THE LEGAL SYSTEM
The role of a paralegal, an overview of the U.S. legal system, and an introduction to the substantive areas of law taught in the paralegal program. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

Evening and/or Weekend courses(s)
31316 LEGL 249 LA Mon 6:30-9:45 13-113 De Ghetaldi 3.0

LEGL 260 ADVANCED LEGAL RESEARCH AND WRITING
Develop and refine legal research and writing skills by preparing a series of projects which include legal documents for court cases filed by attorneys. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249 and 250. Transfer: CSU.

Evening and/or Weekend courses(s)
39702 LEGL 260 LA Tue 7:05-9:50 17-109 Kippes 3.0

LEGL 262 PARALEGALISM AND STUDY OF LEGAL ETHICS
An overview of the major aspects and issues of the paralegal profession, skills of a paralegal, and legal ethics. RECOMMENDED: Eligibility for ENGL 110. PREREQ: LEGL 249. Transfer: CSU.

Evening and/or Weekend courses(s)
39307 LEGL 262 LA Thu 6:30-9:20 13-114 Young 3.0

LEGL 264 CONTRACTS
This course is the study of the theory and practice of contract law. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

Evening and/or Weekend courses(s)
39303 LEGL 264 LA Wed 6:30-9:20 13-113 Glick 3.0

LEGL 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 420, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

LEGL 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

39327 LEGL 672 LA Wed 5:30-6:20 13-113 Graham 1.0-3.0 1/23-2/6

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY
The aim of this introduction to philosophy course is to examine, analyze, discuss, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN PHIL 2) Transfer: CSU: C2, UC. (IGETC: 3B)

39314 PHIL 100 AA MWF 10:10-11:00 17-109 Young 3.0

PHIL 103 CRITICAL THINKING
An overview of the principles and methods of reasoning skills. Students are expected to practice and develop critical thinking skills of constructing valid/sound arguments through frequent exercises and short argumentative essays. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU: A3, UC.

31463 PHIL 103 AA MWF 11:10-12:00 17-105 Young 3.0
Evening and/or Weekend courses(s)
40684 PHIL 103 LA Tue 6:30-9:20 17-105 Staff 3.0

PHIL 200 INTRODUCTION TO LOGIC
This course is an introduction to the study of formal logic which includes informal fallacies, syllogism, propositional logic, predicate logic, and induction. Students are required to know the principles and techniques of logical reasoning by developing the skills of logical deduction. RECOMMENDED: Eligibility for READ 420, and ENGL 836 or ESL 400. (CAN PHIL 6) Transfer: CSU: A3, UC.

31463 PHIL 200 AA MWF 9:10-10:00 17-105 Young 3.0

See http://websmart.smccd.net/ for the latest class schedule information.
PHIL 240 INTRODUCTION TO ETHICS
In this course students examine different ethical theories and how ethical decisions are made. How these theories enhance student understanding of contemporary moral issues are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PHIL 4) TRANSFER: CSU: C2, UC. (IGETC: 3B)
35371 PHIL 240 AA  TTh 9:45-11:00 17-105 Young 3.0

PHIL 300 INTRODUCTION TO WORLD RELIGIONS
An introduction to the study of great world religions. Their basic religious/spiritual teachings; rituals; sacred literature; world views and their impact on meaningfulness of human existence in relation to the Transcendent are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

PHOTOGRAPHY
(See courses under Art)

PHYSICAL EDUCATION

ADAPTE
(For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.)
Adaptive Physical Education courses are offered primarily for students with physical limitations. Physician’s verification of limiting condition on file is recommended.

ADAP 310 ADAPTIVE P.E. FITNESS PROFILE
Students’ fitness levels are assessed and individual goals for improvement are established. BSL: Open Curriculum. Physician’s verification of limiting condition on file is recommended. Transfer: CSU: E2, UC*

Community Wellness Center course(s)
35760 ADAP 310 VAH By Arrangement CWCR McCarthy 0.5-1.0

ADAP 320 ADAPTIVE FUNCTIONAL FITNESS
Exercises designed for improving the activities of daily living with emphasis on proper body mechanics, posture, and movement patterns leading to greater safety and independence. Open entry/Open exit. May be repeated for credit up to three times. BSL: Open Curriculum. Transfer: CSU, UC*

Community Wellness Center course(s)
38355 ADAP 320 VAH By Arrangement CWCR McCarthy 0.5-1.0

ADAP 350 ADAPTIVE GENERAL CONDITIONING
A total fitness program emphasizing cardiovascular endurance, flexibility, muscular strength, balance and coordination, posture and body mechanics. BSL: Open Curriculum. Transfer: CSU: E2, UC*

Community Wellness Center course(s)
30830 ADAP 350 VAH By Arrangement CWCR McCarthy 0.5-1.0

ADAP 351 ADAPTIVE STRENGTH TRAINING
Use of a variety of equipment and resistive techniques to increase overall strength, endurance and flexibility. BSL: Open Curriculum. Transfer: CSU: E2, UC*

Community Wellness Center course(s)
30832 ADAP 351 VAH By Arrangement CWCR McCarthy 0.5-1.0

ADAP 361 BALANCE AND COORDINATION ACTIVITIES
A variety of techniques to develop better balance for more efficient movement in daily living activities. BSL: Open Curriculum. Transfer: CSU: E2, UC*

Community Wellness Center course(s)
35761 ADAP 361 VBH By Arrangement CWCR McCarthy 0.5-1.0

ADAP 362 ADAPTIVE LIFELONG WELLNESS
Comprehensive development of a lifetime fitness and wellness plan, emphasizing preparation for home-based and alternative community-sponsored activity programs. BSL: Open Curriculum. May be repeated for credit up to 3 times for a maximum of 6 units. Transfer: CSU, UC*

Community Wellness Center course(s)
41251 ADAP 362 VAH By Arrangement CWCR McCarthy 0.5-1.5

DANCE

DANC 125, 126 BEGINNING AND INTERMEDIATE SALSA
Basics of salsa dancing including partner work with turn patterns and stylization, as well as more complex dance patterns with greater emphasis on development of dance stylization and timing. Shyne steps are covered. A course for men and women. BSL: Open Curriculum. DANC 125 and 126 may be repeated for credit up to 3 times each. PREREQ: DANC 126 or demonstrated skill. Transfer: CSU: E2, UC.

36243 DANC 125 AA  TTh 11:10-12:25 1-203 Quijano 1.0
40220 DANC 126 AA  TTh 9:45-11:00 1-203 Quijano 1.0

Evening and/or Weekend course(s)
39633 DANC 125 LA  TTh 7:00-8:15 1-203 Quijano 1.0
39635 DANC 126 LX  TTh 8:20-9:35 1-203 Quijano 1.0

DANC 127 ADVANCED SALSA
Continuation of Intermediate Salsa. Designed for more advanced salsa dance students. For men and women. BSL: Open Curriculum. May be repeated for credit up to 3 times. PREREQ: DANC 126 or demonstrated skill. Transfer: CSU: E2, UC.

40702 DANC 127 AX  TTh 9:45-11:00 1-203 Quijano 0.5 1/22-3/27

Evening and/or Weekend course(s)
40703 DANC 127 LX  TTh 8:20-9:35 1-203 Quijano 0.5 1/22-3/27

DANC 140 BALLET
Introduction to ballet techniques. BSL: Open Curriculum. Transfer: CSU: E2, UC.

41339 DANC 140 AA  MWF 9:10-10:00 1-203 Miladinova 1.0

DANC 205, 210, 215 BEGINNING, BEGINNING/INTERMEDIATE, INTERMEDIATE JAZZ
This series of courses cover elementary through more complex jazz techniques, foot and leg development, single and double turns, isolation of body parts, and understanding of the rhythms of jazz music. DANC 205, 210 and 215 may be repeated for credit up to 3 times each. BSL: Open Curriculum. PREREQ: DANC 210 and 215 require the previous level or equivalent. Transfer: CSU: E2, UC.

34282 DANC 205 AX  MWF 10:10-11:00 1-203 Breen 1.0
31008 DANC 210 AX  MWF 10:10-11:00 1-203 Breen 1.0
38919 DANC 215 AX  MWF 10:10-11:00 1-203 Breen 1.0

DANC 220 CONDITIONING FOR DANCE TECHNIQUE
Designed for the dance student, drama student or athlete to help increase overall fitness, flexibility, endurance, muscle tone, strength and poise. Concepts of nutrition, injury prevention, yoga techniques and history of dance are included. BSL: Open Curriculum. Transfer: CSU: E2, UC*

41338 DANC 220 AA  MWF 8:10-9:00 1-203 Miladinova 1.0

DANC 350 DANCE AEROBICS
Warm up, toning exercises, vigorous dance sequences, cool down and stretching presented to upbeat pop music. BSL: Open Curriculum. Transfer: CSU: E2, UC*

31011 DANC 350 AA  MWF 12:10-1:00 1-203 Breen 1.0

DANC 400 DANCE PRODUCTION
Includes techniques and composition of actual dance performance productions. Choreography, music, makeup, costumes, lighting and staging are included. Course culminates in dance production. BSL: Open Curriculum. CSU: E2, UC

Evening and/or Weekend course(s)
36292 DANC 400 LA  TTh 5:30-6:45 1-203 Breen 1.0
**FITN 117 FITNESS ASSESSMENT AND CONDITIONING**

The first installment of a series of courses offered in the Fitness Center designed specifically for the beginning student who is interested in a self-paced strength training and cardio respiratory conditioning program. Includes examination of components of fitness, fitness assessment, fitness program design, applied training log overview, training principles, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. 16 by arrangement hours of lab per semester are required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC.*

**FITN 118 BEGINNING FITNESS CENTER (REPLACED FITN 121)**

A self paced strength training program for the beginning student through the use of free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. 8 to 32 by arrangement hours of lab per semester are required. BSL: Open Curriculum. PREREQ: FITN 117. Transfer: CSU, UC.*

**FITN 119 INTERMEDIATE FITNESS CENTER**

Continuation of FITN 118. A self paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. 8 to 32 by arrangement hours of lab per semester are required. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 118 or 121. Transfer: CSU, UC.*

---

**The HEALTHIEST DEAL in Town!**

Learn by doing—apply the tools and motivational strategies needed for lifelong physical fitness. Attend at your convenience!

Instructor present at all times.

For more information visit our website, [www.canadacollege.edu/fitnesscenter](http://www.canadacollege.edu/fitnesscenter)
FITN 124 PILATES TRAINING
Torso muscle training using the Pilates method of controlled and focused exercises to increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. Exercise mat required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.
38302 FITN 124 AD MW 1:10-2:25 1-203 Daly 1.0

FITN 151 BEGINNING STEP AEROBICS
Students learn the seventeen basic step techniques and improve their aerobic fitness. BSL: Open Curriculum. Transfer: CSU: E2, UC*.
40180 FITN 151 AA MWF 9:10-10:00 1-208 Mangiola 1.0

FITN 210 VARSITY WEIGHT CONDITIONING
For students in team sports. Includes free weights and weight machines. BSL: Open Curriculum. PREREQ: Concurrent enrollment in a team sport or demonstrated skill in athletic competition. Transfer: CSU: E2, UC*.
31184 FITN 210 AA MW 2:10-3:00 1-138 Quattlebaum 1.0
36770 FITN 210 AB MW 1:10-2:00 1-138 Devlin 1.0
40782 FITN 210 AC MW 3:30-4:25 1-138 Graf 1.0

Evening and/or Weekend courses(s)
33494 FITN 210 AG MW 4:30-5:25 1-138 Garcia 1.0

FITN 240 VOCABULARY OF EXERCISE PHYSIOLOGY
Learn the terminology used by fitness professionals to accurately describe movement, location and positions of the body. The basic vocabulary required for analyzing fitness and exercise literature is covered, including the anatomical planes of motion, axes of rotation, joint action, anatomical locations, and positions. This vocabulary will form a basis for communicating and learning about exercise. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FITN 250 or concurrent enrollment. Transfer: CSU.
Evening and/or Weekend courses(s)
41386 FITN 240 LA Tue 6:30-9:30 13-216 Miladinova 1.0 1/22-2/26

FITN 245 PRINCIPLES AND TECHNIQUES OF RESISTANCE TRAINING
Learn basic resistive training principles, acute program variables and proper spotting techniques. Body mechanics of various exercises stressing proper form on machines, free weights, tubes and balls. Students assess how to position clients for the exercise to get the proper anatomical positioning throughout the exercise. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FITN 250. Transfer: CSU.
Evening and/or Weekend courses(s)
41390 FITN 245 LA Tue 6:30-9:30 13-216 Miladinova 2.0 3/4-5/20

FITN 251 PERSONAL TRAINER PREPARATION: HEALTH APPRAISAL AND EXERCISE PRESCRIPTION
Comprehensive coverage of health appraisal screening, health assessment techniques, fitness testing assessment, metabolic calculations, exercise programming and techniques to change health behaviors. Successful completion of this course assists the students in preparing for a variety of national certification exams for exercise leader including the American College of Sports Medicine (ACSM) and the American Council on Exercise (ACE). PREREQ: FITN 250. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.
Evening and/or Weekend courses(s)
40181 FITN 251 LA Wed 6:30-9:20 13-13 Miladinova 3.0

FITN 332 FLEXIBILITY AND STRETCHING
A low impact fitness course using flexibility exercises to increase individual fitness levels. BSL: Open Curriculum. Transfer: CSU: E2, UC*.
31185 FITN 332 AA MWF 11:10-12:00 1-203 Mangiola 1.0

FITN 334 YOGA
Introduction to basic yoga, breath work, and meditation. Specific poses, “asanas”, movement modalities and yoga styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

FITN 680CA STRENGTH TRAINING ON THE BALL
Strength training conducted on a stability ball. Routines focus on core muscular stabilization; upper body strength, joint integrity, and balance using free weights and bands on the ball. BSL: Open Curriculum. Transfer: CSU: E2, UC*.
41343 FITN 680CA AA Daily 7:45-8:50 1-208 McGill 2.0
Evening and/or Weekend courses(s)
41344 FITN 680CA LA MW 5:45-7:00 1-203 Webb 1.0

INDIVIDUAL SPORTS
(Note: Students will be required to bring some supplies.)

INDV 161, 164 BEGINNING, INTERMEDIATE/ADVANCED GOLF
Instruction in techniques, rules, etiquette and philosophy for the beginning through intermediate/advanced golfer. INDV 164 emphasizes competition and drills for the student with prior golf experience. BSL: Open Curriculum. PREREQ: INDV 164 requires demonstrated skill. Transfer: CSU: E2, UC*.
31250 INDV 161 AX MWF 10:10-11:00 FIELD Garcia 1.0
33587 INDV 164 AX MWF 10:10-11:00 FIELD Garcia 1.0

INDV 166 EXPERT GOLF TRAINING
Designed for students of expert golf ability who wish to qualify for Cañada Varsity Golf or prepare for other advanced competition. A minimum skill level must be demonstrated to remain in the course. BSL: Open Curriculum. PREREQ: Demonstrated skill. Transfer: CSU: E2, UC*.
35361 INDV 166 AX MWF 10:10-11:00 FIELD Garcia 1.0

TEAM SPORTS

TEAM 111, 115 BEGINNING, ADVANCED BASKETBALL
Beginning through advanced instruction on rules, strategies and fundamental skills of basketball. TEAM 115 emphasizes the advanced aspects of team offense and defense. Round-robin play included. BSL: Open Curriculum. PREREQ: TEAM 115 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC*.
38925 TEAM 111 AX MWF 12:10-1:00 1-208 Garcia 1.0
38906 TEAM 115 AX MWF 3:10-5:00 1-208 Quattlebaum 1.0 3/24-5/23
38317 TEAM 115 AX MWF 12:10-1:00 1-208 Garcia 1.0

TEAM 141 BEGINNING SOCCER
Course in basic fundamentals essential for team play. BSL: Open Curriculum. Transfer: CSU: E2, UC*.
41379 TEAM 141 AX MWF 12:10-1:00 FIELD Mangiola 1.0
Evening and/or Weekend courses(s)
31543 TEAM 141 WXH Sat 11:00-2:05 FIELD Mangiola 1.0

TEAM 143 ADVANCED SOCCER
Competitive team play is stressed with advanced strategies employed. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.
31545 TEAM 143 AA TTh 3:10-5:00 FIELD Devlin 1.0 2/5-5/8
31546 TEAM 143 AB MW 1:30-3:25 FIELD Graf 1.0 2/4-5/7
41380 TEAM 143 AX MWF 12:10-1:00 FIELD Mangiola 1.0

TEAM 180 COMPETITION VOLLEYBALL I
Round-robin intra-class competition for the intermediate to advanced volleyball student with an emphasis on defensive/ offensive strategies. Eight to 32 by arrangement hours of lab per semester are required. BSL: Open Curriculum. PREREQ: TEAM 174 or equivalent skill level. Transfer: CSU: E2, UC*.
36264 TEAM 180 LX Thu 7:25-10:05 1-208 Peña 1.0 3/24-5/23

Evening and/or Weekend courses(s)
31547 TEAM 143 WXH Sat 11:00-2:05 FIELD Peña 1.0 1/26-5/31

Team courses(s)

Evening and/or Weekend courses(s)

Schedule of Classes — P 45

Spring 2008 • Cañada College • 650-306-3100 • www.canadacollege.edu
### VARS 104 VARSITY BASEBALL
Intercollegiate competition in the Coast Conference and participation in regional tournaments, Nor-Cal playoffs and state CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

### VARS 114 VARSITY BASKETBALL
Intercollegiate competition in the Coast Conference and participation in regional tournaments, Nor-Cal playoffs and state championships when qualified. May be repeated for credit up to three times. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

### VARS 140 MENS' VARSITY GOLF
Intercollegiate competition in the Coast Conference, and participation in dual matches, invitations and NorCal and State Championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

### PHYSICS
(See also Astronomy)

#### PHYSICS 220 GENERAL PHYSICS II
Basic concepts of physics including electricity and magnetism, electromagnetic waves, optics, the special theory of relativity, atomic physics, and quantum mechanics. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 210. (CAN PHYS 4) (CAN PHYS SEQ A = PHYS 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A)

#### PHYSICS 250 PHYSICS WITH CALCULUS I
First course in the calculus based physics sequence. Topics include classical mechanics, fluids, and wave motion. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 251 or equivalent course. (CAN PHYS 8) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A)

#### PHYSICS 260 PHYSICS WITH CALCULUS II
Second semester calculus based physics covering thermodynamics, electricity and magnetism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250 or equivalent course; and MATH 252 or equivalent course. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A)

#### PHYSICS 270 PHYSICS WITH CALCULUS III
Third semester calculus based physics covering electromagnetic waves, geometrical and physical optics, relativity, and quantum physics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250 or equivalent and MATH 252 or equivalent. (CAN PHYS 14) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: UC*. (IGETC: 5A)

See http://websmart.smccd.net/ for the latest class schedule information.
**POLITICAL SCIENCE**

**PLSC 130 INTRODUCTION TO INTERNATIONAL RELATIONS**
This course examines the major theories of international politics as well as the practical issues that affect world politics today. Students explore the inter-relationship between theory and practice as it relates to the international arena, especially in regards to religion and ethnic conflict. And in light of the international environment today, students address issues surrounding the continuing "War on Terrorism" and its relationship to past major wars (i.e. Peloponnesian War, World Wars and Cold War). One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

31475 PLSC 130 AA TTh 11:10-12:25 13-117 Ware 3.0

**PLSC 210 AMERICAN POLITICS**
This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GOVT 2) Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

31477 PLSC 210 AA MWF 11:10-12:00 13-117 Ware 3.0
39626 PLSC 210 AB TTh 12:30-1:45 13-117 Ware 3.0

**PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT**
Study of the institutions, processes and problems of state and local government in California; California in the Federal system. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-3 & DSI.

40159 PLSC 310 AB MWF 12:10-1:00 13-117 Ware 3.0

**PSYCHOLOGY**

**PSYC 100 GENERAL PSYCHOLOGY**
Introduction to Psychology; theories and research, perception, motivation, emotion, learning, language intelligence, personality, social, abnormal behavior, and psychological principles and highest and best-use analysis. Emphasis is on single-family income and cost approaches to value. Influences on real estate values, economic principles and highest and best-use analysis. Emphasis on single-family income and cost approaches to value. Influences on real estate values, economic principles and highest and best-use analysis. Emphasis on single-family income and cost approaches to value. Influences on real estate values, economic principles and highest and best-use analysis. Emphasis on single-family income and cost approaches to value. Influences on real estate values, economic principles and highest and best-use analysis. Emphasis on single-family income and cost approaches to value.

31481 PSYC 100 AA MWF 8:10-9:00 13-110 Saterfield 3.0
31482 PSYC 100 AB TTh 9:45-11:00 13-117 Stegner 3.0

Evening and/or Weekend courses(s)
39318 PSYC 100 LA Wed 7:05-9:05 13-110 Staff 3.0
39317 PSYC 100 OLH By Arrangement Online Saterfield 3.0
Mandatory Orientation Meeting: Wed., 01/23, 6:10-8:00 p.m., Bidg. 3, Room 148.
Telecourse:
36827 PSYC 100 TVH TueSee pages 54-55 TV Orientation meeting is held at College of San Mateo.

**PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION**
Psychological theories and research studies of prejudice and discrimination are examined with emphases on variables which influence the psychological development, adjustment, and coping strategies of Americans of African, Asian, Hispanic and Native American descent. (Fullfillis Associate degree Ethnic Studies requirement,) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

39319 PSYC 106 AA MWF 9:10-10:00 13-110 Saterfield 3.0

**PSYC 110 MARRIAGE AND RELATIONSHIP CHOICES**
Societal, psychological and biological aspects of gender, sex, love, and conflict, in dating, marital and familial interaction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI.

Telecourse:
36828 PSYC 110 TVH TueSee pages 54-55 TV Orientation meeting is held at College of San Mateo.

**PSYC 200 DEVELOPMENTAL PSYCHOLOGY**
This course examines human development from conception through death with emphases on theories of development, research, physical, cognitive, social and emotional changes of the life span. Designed as foundation for majors in psychology, education, nursing, and allied health. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)

35900 PSYC 200 AA TTh 8:10-9:25 13-110 Saterfield 3.0

Evening course:
41307 PSYC 200 OLH By Arrangement Online Saterfield 3.0
Mandatory Orientation Meeting: Thurs., 01/24, 6:10-8:00 p.m., Bidg. 13, Room 113.

**PSYC 340 INTRODUCTION TO HUMAN SEXUALITY**
Survey of topics pertinent to an understanding of the development of human sexuality. Emphasis on biological, psychological, and cultural determinants of sexual behavior. Current sex norms and various aspects of interpersonal and individual sexual adjustments are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)

31488 PSYC 340 AA MWF 10:10-11:00 13-110 Staff 3.0
Evening and/or Weekend courses(s)
40247 PSYC 340 LA Mon 6:55-10:10 13-110 Stegner 3.0

**PSYC 410 ABNORMAL PSYCHOLOGY**
Elaboration on the study of abnormal behavior and personality. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Telecourse:
36829 PSYC 410 TVH TueSee pages 54-55 TV Orientation meeting is held at College of San Mateo.

**REAL ESTATE**
(See also Business)

**R.E. 110 REAL ESTATE PRACTICE**
A comprehensive presentation of real estate brokerage skills with emphasis on the daily activities of salespersons and brokers; including ethics, disclosures, prospecting, listing, advertising, financing, escrows, and property management and leasing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
39260 R.E. 110 LA Wed 6:30-9:20 13-116 Gable 3.0

**R.E. 141 REAL ESTATE APPRAISAL**
Overview of the appraisal of real estate including an analysis by the market data, income and cost approaches to value. Influences on real estate values, economic principles and highest and best-use analysis. Emphasis is on single-family residence and income-producing properties such as apartments and commercial uses. (This class meets one of a number of required classes needed to take the California state salesperson's exam.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
39261 R.E. 141 LA Thu 6:30-9:20 13-116 Roche 3.0
RADIOLOGIC TECHNOLOGY

RADT 415 RADIATION PROTECTION AND BIOLOGY
The effects of radiation on humans, measurement methods, and ways to protect patients and personnel from unnecessary exposure. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: PHYS 405.
31493 RADT 415 AA MWF 8:10-9:00 5-105A Rivera 3.0

RADT 420 RADIOGRAPHIC POSITIONING II
Positioning of the human body for specialized radiographic procedures and related patient care (nursing procedures). RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: RADT 410 and concurrent enrollment in RADT 428.
31494 RADT 420 AA MW 9:10-10:25 5-105A Jones 3.5
Fri 9:00-10:30 5-105A
38999 RADT 420 AB MW 9:10-10:25 5-105A Jones 3.5
Fri 1:00-2:30 5-105A Olaughlin
39421 RADT 420 AC MW 9:10-10:25 5-105A Jones 3.5
Fri 2:45-4:15 5-105A Olaughlin

RADT 428 CLINICAL EDUCATION II
Designed for the second semester radiologic technology student, this course enables students to further develop skills attained in RADT 418. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: RADT 418 and concurrent enrollment in RADT 420.
38675 RADT 428 SAH TTh 8:00-4:30 HOSP Jones 5.0 1/8-5/29

RADT 430 PRINCIPLES OF RADIOGRAPHIC FILM PRODUCTION
Learn methods for producing quality radiographs. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: PHYS 405. Transfer: CSU.
31496 RADT 430 AA Wed 11:10-12:30 5-105A Rivera 3.5
MF 11:10-12:30 5-105A

RADT 441 SECTIONAL ANATOMY
Sectional anatomy for Radiologic Technologists and Radiologic Technology students is covered in this course. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: ANAT 250 or equivalent or certification as a Radiologic Technologist.
33418 RADT 441 AA TTh 10:10-12:00 5-105A Bell 1.5 1/22-2/28

RADT 442 RADIOGRAPHIC PATHOLOGY
Diagnostic images demonstrating the radiographic appearance of pathology are covered in this course. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: BIOL 250 or 260 or technical experience in Radiography.
33419 RADT 442 AA TTh 10:10-12:00 5-105A Olaughlin 1.5 3/4-4/17

RADT 450 REGISTRY REVIEW
Radiologic Technology review in preparation for ARRT and CRT examinations. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Successful completion of or enrollment in an approved Radiologic Technology program.
38684 RADT 450 AA Tue 8:10-9:25 5-105A Rivera 1.5

RADT 458 CLINICAL EDUCATION V
Designed for the fifth semester Radiologic Technology student, this course enables students to build on skills previously attained. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: RADT 448.
38685 RADT 458 SAH MWF 8:00-4:30 HOSP Jones 7.5 1/7-5/30

RADT 470 SPECIALIZED TECHNIQUES: MAMMOGRAPHY
Curriculum mandated by the California Department of Health Services, Radiologic Technology Branch, for qualifications and continuing education to perform mammographic X-ray procedures. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Enrollment in the Radiologic Technology program or certification as a radiologic technologist.
35420 RADT 470 LA Sat 9:45-4:00 5-105A Pitcher 1.5 5/3-5/31
Thu 7:05-9:50 5-105A
39617 RADT 471 LA Wed 6:30-9:20 5-105A Geremes 2.0 1/23-4/16

RADT 471 SPECIALIZED TECHNIQUES: FLUOROSCOPY
Covers the curriculum mandated by the California Department of Health Services for qualifications and continuing education to perform fluoroscopic X-ray Procedures. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Certification as a radiologic technologist.

READING
(See courses under English, Literature and Reading)

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY
An introductory course on the identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 2) Transfer: CSU: DSI, UC. (IGETC: 4)
36120 SOCI 100 AA MWF 10:10-11:00 13-113 Lee 3.0
38896 SOCI 100 AB TTh 11:10-12:25 13-113 Lee 3.0
Evening and/or Weekend courses(s)
40865 SOCI 100 LA Tue 7:05-9:50 3-148 Staff 3.0
Telescope:
36830 SOCI 100 TVH TueSee pages 54-55 TV Mathur 3.0
Orientation meeting is held at College of San Mateo.

SOCI 105 SOCIAL PROBLEMS
An overview of selected social problems in the United States viewed from a sociological perspective. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 4) Transfer: CSU: DSI, UC. (IGETC: 4)
39737 SOCI 105 AA MWF 9:10-10:00 13-113 Lee 3.0
Evening and/or Weekend courses(s)
40118 SOCI 105 LA Thu 7:05-9:50 3-148 Staff 3.0

SOCI 141 ETHNICITY AND RACE IN SOCIETY
Examines sociological concepts and theories within the field of ethnicity and race as well as explores contemporary experiences of racial and ethnic minorities in the US. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)
31514 SOCI 141 AA MWF 11:10-12:00 13-113 Lee 3.0
31515 SOCI 141 AB TTh 9:45-11:00 13-113 Lee 3.0

SPANISH

SPAN 110 ELEMENTARY SPANISH
Introductory course that develops listening, speaking, reading and writing skills for basic everyday situations, and introduces the student to cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SPAN 2) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU: UC.
38931 SPAN 110 AX MWF 8:00-9:25 17-107 Malamud 5.0
40161 SPAN 110 BX MWF 9:35-11:00 17-107 Malamud 5.0

SPAN 111 ELEMENTARY SPANISH I
Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic everyday situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.
41317 SPAN 111 AX MWF 8:00-9:25 17-107 Malamud 3.0
41319 SPAN 111 BX MWF 9:35-11:00 17-107 Malamud 3.0
Evening and/or Weekend courses(s)
39641 SPAN 111 LA Mon 7:05-10:10 17-105 Amable 3.0
37825 SPAN 111 LB Thu 6:30-9:20 17-105 Amable 3.0

See http://websmart.smccd.net/ for the latest class schedule information.
SPAN 112 ELEMENTARY SPANISH II
Continuation of SPAN 111. Equivalent to the second half of SPAN 110. (SPAN 111 and 112 are equivalent to SPAN 110.) Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 111. Transfer: CSU, UC*.  
39640 SPAN 112 AX MWF 8:00-9:25 17-107 Malamud 3.0 3/3-5/23  
40350 SPAN 112 BX MWF 9:35-11:00 17-107 Malamud 3.0 3/3-5/23  
Evening and/or Weekend courses(s)  
31522 SPAN 112 LA Thu 7:05-9:50 17-107 Malamud 3.0  

SPAN 120 ADVANCED ELEMENTARY SPANISH
Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as health, pressures and conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel. Students learn about many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 110 or 112, or equivalent. (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU: C2, UC*.  
41310 SPAN 120 CX MWF 11:10-12:35 17-107 Malamud 5.0  

SPAN 121 ADVANCED ELEMENTARY SPANISH I
Equivalent to the first half of SPAN 120. Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics that affect our quality of life, narrate stories in the past, express opinions and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU: C2, UC*.  
41311 SPAN 121 CX MWF 11:10-12:35 17-107 Malamud 3.0  
Evening and/or Weekend courses(s)  
40162 SPAN 121 LX Wed 7:05-9:50 13-112 Kozak 3.0  

SPAN 122 ADVANCED ELEMENTARY SPANISH II
Continuation of SPAN 121. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as the environment, social life and personal relationships, the workplace, government and civic responsibilities and travel, and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 121. Transfer: CSU: C2, UC*. (IGETC: 6)  
41312 SPAN 122 CX MWF 11:10-12:35 17-107 Malamud 3.0  
Evening and/or Weekend courses(s)  
40163 SPAN 122 LX Wed 7:05-9:50 13-112 Kozak 3.0  

SPAN 131 INTERMEDIATE SPANISH I
Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights, preterit and imperfect, indicative and subjunctive, plans and preferences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. This course is equal to the first half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 120 or 122, or equivalent. Transfer: CSU: C2, UC*.  
39324 SPAN 131 DX TTh 9:45-11:00 17-107 Harmon 3.0  

SPAN 132 INTERMEDIATE SPANISH II
Vocabulary development in topics such as diversity and discrimination, relationships, show business, food and nutrition. Indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. This course is equal to approximately the second half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 131. Transfer: CSU: C2, UC*.  
39325 SPAN 132 DX TTh 9:45-11:00 17-107 Harmon 3.0  

SPAN 140 ADVANCED INTERMEDIATE SPANISH
Vocabulary development and composition in topics such as social and economic issues, work and free time, breakthroughs in technology and medicine. Cultural aspects of the Spanish-speaking world are presented through literature, art, songs, videos, newspapers, internet. Pluperfect subjunctive, relative pronouns, indirect speech, passive voice. The class is conducted primarily in Spanish. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 130 or 132, or equivalent. (CAN SPAN 10) (CAN SPAN SEQ B = SPAN 130 + 140) Transfer: CSU: C2, UC. (IGETC: 3B, 6)  
39326 SPAN 140 DX TTh 9:45-11:00 17-107 Harmon 3.0  

SPAN 150 SPANISH FOR HERITAGE SPEAKERS I
Designed primarily for Spanish speaking students who are comfortable with oral communication. This course expands and strengthens their linguistic and cultural knowledge. Includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)  
40686 SPAN 150 LA TTh 5:00-6:50 13-110 Aguire 4.0  

SPAN 162 READINGS IN SPANISH LITERATURE II
A continuation of SPAN 161, includes further study and practice in oral and written composition; classroom works of Spanish and Spanish-American literature; collateral reading of varied types of Spanish-American literature, and review of grammar. Designed for both native and non-native speakers of Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 140 or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)  
34796 SPAN 162 AA TTh 12:10-1:25 13-15 Aguire 3.0  

SPAN 801 CONVERSATIONAL SPANISH I
Introductory course that develops oral communication skills for basic every day situations, and introduces the student to cultural aspects of the Spanish-speaking world such as how to address people, the educational system, family structure and clothing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.  
Evening and/or Weekend courses(s)  
41315 SPAN 801 LA Tue 7:05-9:50 17-107 Amable 2.0  

SPEECH COMMUNICATION

SPCH 100 PUBLIC SPEAKING
Form, function, history and ethical requirements of public address. Students study, prepare, and extemporaneously deliver informative and persuasive speeches. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)  
31532 SPCH 100 AA MWF 10:10-11:00 3-254 Perez 3.0  
35988 SPCH 100 AB TTh 9:45-11:00 3-254 Perez 3.0  
Evening and/or Weekend courses(s)  
40687 SPCH 100 LA Wed 6:30-9:20 3-254 Staff 3.0  

SPCH 111 ORAL INTERPRETATION I
Reading aloud from the printed page. Students learn techniques necessary for effective oral reading, and develop greater appreciation for literature. Students read to others in turn. As well as exploring the literature to be interpreted and learning to appreciate being read to by others, students are required to memorize certain pieces and present those to the class. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU: C2, UC.  
41313 SPCH 111 AA MWF 11:10-12:00 3-254 Perez 3.0
50 Schedule of Classes — S/T

SPCH 120 INTERPERSONAL COMMUNICATION
Theory, basic principles, and methods of oral communication: improving speaking and listening skills within the context of interpersonal communication; although not a course in public address, class presentations are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 8) Transfer: CSU: A1, UC. (IGETC: 1C)
31538 SPCH 120 AA MWF 12:10-1:00 3-254 Perez 3.0
33383 SPCH 120 AB TTh 11:10-12:25 3-254 Perez 3.0
Evening and/or Weekend courses(s)
31539 SPCH 120 LA Mon 6:55-10:10 3-254 Staff 3.0

THEATER ARTS

DRAM 140 INTRODUCTION TO THE THEATRE
Nomenclatures, duties, and responsibilities of the various theatre artists, traditions, script analysis and approach from director's and designer's viewpoint. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN DRAM 18) Transfer: CSU: C1, UC. (IGETC: 3A)
33478 DRAM 140 AA MWF 12:10-1:00 3-129 Budd 3.0

DRAM 151 INTRODUCTION TO SHAKESPEARE I (ALSO LIT. 151)
Study of representative plays of Shakespeare. A chronological sequence of plays from each of the phases of Shakespeare's creativity are covered. PREREQ: ENGL 100. Transfer: CSU: C1, UC. (IGETC: 3B)
40638 DRAM 151 AX MWF 9:10-10:00 3-142 Clay 3.0

DRAM 200 THEORY AND PRACTICE OF ACTING
Theories and techniques of acting and dramatic production; presentation of scenes; improvisation and pantomime. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Concurrent enrollment in DRAM 208. (C5AN DRAM 8) Transfer: CSU, UC.
38335 DRAM 200 AX TTh 9:45-11:00 3-129 Budd 3.0

DRAM 201, 202, 203 ADVANCED ACTING I, II, III
Advanced, enriched, and more complex work in the areas covered by DRAM 200. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 201 requires DRAM 200. DRAM 202 and 203 require the previous level. COREQ: Concurrent enrollment in DRAM 209, 210, or 211. Transfer: CSU, UC.
38337 DRAM 201 AX TTh 9:45-11:00 3-129 Budd 3.0
38338 DRAM 202 AX TTh 9:45-11:00 3-129 Budd 3.0
38339 DRAM 203 AX TTh 9:45-11:00 3-129 Budd 3.0

DRAM 233 TUESDAY THEATRE COMPANY
Resident performing company. Short plays, scene cuttings, monologues performed on and off campus. Audition required for initial casting. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Concurrent enrollment in DRAM 200, 201, 202, or 203. Transfer: CSU, UC.
41247 DRAM 233 AA Tue 11:10-1:00 3-129 Budd 3.0
Thu 11:10-1:00 3-129

DRAM 300 PLAY REHEARSAL/PERFORMANCE
A production course requiring an audition and rehearsals Monday through Friday from 6:00 to 9:30 p.m. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Audition. Transfer: CSU, UC.

PRODUCTION: THREE MUSKETEERS
Auditions: 2/4 6:00-9:00 p.m.
Callbacks: 2/5 6:00-9:00 p.m.
Performances: 4/17-19 8:00 p.m.; 4/24 12:30 p.m.; 4/25, 26 8:00 p.m.; 4/27 2:00 p.m.
31033 DRAM 300 LA Daily 6:00-9:00 3-129 Budd 1.0 2/4-4/25

DRAM 680CA STAGE MOVEMENT
This course teaches the fundamentals of movement for the stage. Students develop the body as an expressive instrument, acquiring flexibility, relaxation, control, precision, and creative expression. Areas of focus include body awareness techniques, creative physical expression, non-verbal communication, mask work, and stage combat. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
41402 DRAM 680CA AA MWF 11:10-12:00 3-129 Budd 3.0

DRAM 680CB INTRODUCTION TO TECHNICAL THEATER
This course introduces students to play production techniques and crafts. Topics include set design and construction, lighting design and implementation, light and sound board programming and operation, the building of props, shop procedures, and backstage operations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.
41403 DRAM 680CB AA Tue 3:10-5:00 3-129 Walsh 3.0
Thu 3:10-5:00 3-129

See http://websmart.smccd.net/ for the latest class schedule information.
Final Examination Schedule

Day Classes

<table>
<thead>
<tr>
<th>Regular Class Meeting</th>
<th>Final Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:10 am</td>
<td>8:10-10:40 am Monday, June 2</td>
</tr>
<tr>
<td>8:10 am</td>
<td>8:10-10:40 am Thursday, May 29</td>
</tr>
<tr>
<td>9:10 am</td>
<td>8:10-10:40 am Friday, May 30</td>
</tr>
<tr>
<td>9:35 am</td>
<td>8:10-10:40 am Tuesday, May 27</td>
</tr>
<tr>
<td>10:10 am</td>
<td>8:10-10:40 am Wednesday, May 28</td>
</tr>
<tr>
<td>11:10 am</td>
<td>11:10-1:40 pm Thursday, May 29</td>
</tr>
<tr>
<td>11:10 am</td>
<td>11:10-1:40 pm Friday, May 30</td>
</tr>
<tr>
<td>12:10 pm</td>
<td>11:10-1:40 pm Wednesday, May 28</td>
</tr>
<tr>
<td>12:35 pm</td>
<td>11:10-1:40 pm Tuesday, May 27</td>
</tr>
<tr>
<td>1:10/1:35 pm</td>
<td>2:10-4:40 pm Wednesday, May 30</td>
</tr>
<tr>
<td>1:10 pm</td>
<td>2:10-4:40 pm Tuesday, May 29</td>
</tr>
<tr>
<td>2:10 pm</td>
<td>2:10-4:40 pm Wednesday, May 28</td>
</tr>
<tr>
<td>2:10 pm</td>
<td>2:10-4:40 pm Tuesday, May 27</td>
</tr>
<tr>
<td>All Others</td>
<td>11:10-1:40 pm Monday, June 2</td>
</tr>
</tbody>
</table>

Notes:

- When a course consists of lecture and laboratory, the final examination is scheduled according to the lecture.
- When a course meets 4 days per week, use the time for the daily class.
- If a class meets across two time slots, the instructor will have a choice of two final exam times. (i.e. if a class meets 9:45 – 11:00 MWF, then the final exam could be held with either the 9:10 MWF or 10:10 MWF classes.
- Examinations will start promptly at the time indicated. Examinations are held in the same room in which the class regularly meets.
- Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.
- For short courses the final is given the last day of class.

Evening/Weekend Classes

Final examinations for all evening and Sunday classes will be given during the last class meeting for short courses and as follows for full-term courses:

- Monday classes ................. Monday, June 2
- Tuesday classes ................. Tuesday, May 27
- Wednesday classes .............. Wednesday, May 28
- Thursday classes ............... Thursday, May 29
- Friday classes ................. Friday, May 30
- Saturday classes ............... Saturday, May 31
- Sunday classes .................. Sunday, June 1
## Selected Late Start/Short Term/Weekend Courses Beginning in January

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Title</th>
<th>Day</th>
<th>Time</th>
<th>Unit(s)</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>38721</td>
<td>BUS. 395 LA</td>
<td>GETTING STARTED IN BUSINESS</td>
<td>Tue</td>
<td>6:30-9:20</td>
<td>1.0</td>
<td>1/22-2/26</td>
</tr>
<tr>
<td>37741</td>
<td>INTD 362 LA</td>
<td>CAD FOR INTERIOR DESIGNERS - ARCHITECTURAL DRAWINGS</td>
<td>Tue</td>
<td>6:30-9:20</td>
<td>1.0</td>
<td>1/22-2/26</td>
</tr>
<tr>
<td>41388</td>
<td>FITN 240 LA</td>
<td>VOCABULARY OF EXERCISE PHYSIOLOGY</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>1.0</td>
<td>1/22-2/26</td>
</tr>
<tr>
<td>33418</td>
<td>RADT 441 AA</td>
<td>SECTIONAL ANATOMY</td>
<td>ThTh</td>
<td>10:10-12:00</td>
<td>1.5</td>
<td>1/22-2/28</td>
</tr>
<tr>
<td>41536</td>
<td>CBOT 472 AA</td>
<td>INTRODUCTION TO WORD FOR WINDOWS</td>
<td>ThTh</td>
<td>11:10-12:25</td>
<td>1.5</td>
<td>1/22-2/25</td>
</tr>
<tr>
<td>40702</td>
<td>DANC 127 AX</td>
<td>ADVANCED SALSA</td>
<td>ThTh</td>
<td>9:45-11:00</td>
<td>0.5</td>
<td>1/22-2/27</td>
</tr>
<tr>
<td>41163</td>
<td>CBOT 417 KX</td>
<td>BEGINNING COMPUTER KEYBOARDING</td>
<td>Wed</td>
<td>6:30-9:20</td>
<td>1.5</td>
<td>1/23-3/26</td>
</tr>
<tr>
<td>40703</td>
<td>DANC 127 LX</td>
<td>ADVANCED SALSA</td>
<td>ThTh</td>
<td>8:20-9:35</td>
<td>0.5</td>
<td>1/23-2/27</td>
</tr>
<tr>
<td>41161</td>
<td>CBOT 415 KX</td>
<td>BEGINNING COMPUTER KEYBOARDING</td>
<td>Wed</td>
<td>6:30-9:20</td>
<td>1.5</td>
<td>1/23-2/26</td>
</tr>
<tr>
<td>39924</td>
<td>CBOT 470 WAH</td>
<td>COMPUTER APPLICATIONS, PART I</td>
<td>Sat</td>
<td>6:30-9:20</td>
<td>1.5</td>
<td>1/23-2/26</td>
</tr>
<tr>
<td>39923</td>
<td>CBOT 439 AX</td>
<td>MANAGING BUSINESS DOCUMENTS</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>1/23-2/25</td>
</tr>
<tr>
<td>41190</td>
<td>CBOT 439 KX</td>
<td>MANAGING BUSINESS DOCUMENTS</td>
<td>Wed</td>
<td>6:30-9:20</td>
<td>1.5</td>
<td>1/23-2/26</td>
</tr>
<tr>
<td>39941</td>
<td>CBOT 430 LA</td>
<td>COMPUTER APPLICATIONS, PART I</td>
<td>MW</td>
<td>11:10-12:25</td>
<td>1.5</td>
<td>1/23-2/26</td>
</tr>
<tr>
<td>38424</td>
<td>HMSV 161 PSE</td>
<td>INFORMACION/REF.; RECURSOS COMUNITARIOS (In Spanish)</td>
<td>Sat</td>
<td>9:00-3:00</td>
<td>0.5</td>
<td>1/26-2/29</td>
</tr>
<tr>
<td>39950</td>
<td>CBOT 472 MSH</td>
<td>INTRODUCCION A WORD PARA WINDOWS (In Spanish)</td>
<td>Thu</td>
<td>6:30-9:20</td>
<td>2.0</td>
<td>1/24-2/16</td>
</tr>
<tr>
<td>36617</td>
<td>RADT 471 LA</td>
<td>SPECIALIZED TECHNIQUES: FLUOROSCOPY</td>
<td>Wed</td>
<td>6:30-9:20</td>
<td>2.0</td>
<td>1/24-2/16</td>
</tr>
<tr>
<td>41102</td>
<td>FASH 134 WAH</td>
<td>BEGINNING MILLINERY</td>
<td>Sun</td>
<td>10:00-4:00</td>
<td>1.0</td>
<td>1/27-2/10</td>
</tr>
<tr>
<td>39524</td>
<td>INTD 464 LA</td>
<td>CODES: FIRE, SAFETY, AND BARRIER-FREE DESIGN</td>
<td>Mon</td>
<td>6:30-9:30</td>
<td>1.0</td>
<td>1/28-3/10</td>
</tr>
<tr>
<td>40502</td>
<td>FASH 170 LA</td>
<td>FRENCH PATTERN DRAFTING</td>
<td>Mon</td>
<td>6:30-9:35</td>
<td>2.0</td>
<td>1/28-4/21</td>
</tr>
<tr>
<td>39081</td>
<td>LCTR 120 LAH</td>
<td>LITERACY TUTORING IN THE COMMUNITY</td>
<td>Tue</td>
<td>4:10-5:00</td>
<td>1.0</td>
<td>1/29-5/1</td>
</tr>
</tbody>
</table>

## Selected Late Start/Short Term/Weekend Courses Beginning in February

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Title</th>
<th>Day</th>
<th>Time</th>
<th>Unit(s)</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>34132</td>
<td>FASH 123 AA</td>
<td>INTRODUCTION TO THE FASHION INDUSTRY</td>
<td>FriSat</td>
<td>8:00-5:00</td>
<td>3.0</td>
<td>2/1-2, 2/22-23, 3/7-8</td>
</tr>
<tr>
<td>38320</td>
<td>ACTG 194 WAH</td>
<td>QUICKBOOKS/PRO FOR THE SMALL BUS. PERSON I</td>
<td>Sat</td>
<td>8:00-5:00</td>
<td>1.0</td>
<td>2/2-29</td>
</tr>
<tr>
<td>40539</td>
<td>ECE. 244 WAH</td>
<td>PREKINDERGARTEN LEARNING &amp; DEV. GUIDELINES</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>2.0</td>
<td>2/2, 23, 3/8, 4/8</td>
</tr>
<tr>
<td>31033</td>
<td>DRAM 300 LA</td>
<td>PLAY REHEARSAL/PERFORMANCE: THREE MUSKETEERS</td>
<td>Daily</td>
<td>6:00-9:00</td>
<td>1.0</td>
<td>2/4-4/25</td>
</tr>
<tr>
<td>31546</td>
<td>TEAM 143 AB</td>
<td>ADVANCED SOCCER</td>
<td>MW</td>
<td>1:30-3:25</td>
<td>1.0</td>
<td>2/4-5/7</td>
</tr>
<tr>
<td>41265</td>
<td>ESL 823 MPH</td>
<td>GRAMMAR III</td>
<td>MW</td>
<td>8:00-10:05</td>
<td>4.0</td>
<td>2/4-5/21</td>
</tr>
<tr>
<td>41270</td>
<td>ESL 843 MPH</td>
<td>WRITING III</td>
<td>MW</td>
<td>10:30-12:35</td>
<td>4.0</td>
<td>2/4-5/21</td>
</tr>
<tr>
<td>31545</td>
<td>TEAM 143 AA</td>
<td>ADVANCED SOCCER</td>
<td>TTh</td>
<td>3:10-5:00</td>
<td>1.0</td>
<td>2/5-5/8</td>
</tr>
<tr>
<td>41268</td>
<td>ESL 833 MPH</td>
<td>LISTENING/SPEAKING III</td>
<td>TTh</td>
<td>10:30-12:35</td>
<td>4.0</td>
<td>2/5-5/22</td>
</tr>
<tr>
<td>41273</td>
<td>ESL 863 MPH</td>
<td>READING III</td>
<td>TTh</td>
<td>8:00-10:05</td>
<td>4.0</td>
<td>2/5-5/22</td>
</tr>
<tr>
<td>39360</td>
<td>DSKL 813 AA</td>
<td>DEVELOPMENTAL READING AND THINKING</td>
<td>TTh</td>
<td>2:10-3:00</td>
<td>0.5-2.0</td>
<td>2/14-5/22</td>
</tr>
<tr>
<td>39359</td>
<td>DSKL 816 AA</td>
<td>TUTORING</td>
<td>TTh</td>
<td>11:10-1:45</td>
<td>0.5-1.5</td>
<td>2/14-5/22</td>
</tr>
<tr>
<td>40376</td>
<td>DSKL 816 AB</td>
<td>TUTORING</td>
<td>Wed</td>
<td>11:10-1:00</td>
<td>0.5-2.0</td>
<td>2/20-5/21</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Mon</td>
<td>11:10-12:00</td>
<td>0.5</td>
<td>2/25-5/19</td>
</tr>
<tr>
<td>38441</td>
<td>HSCI 430 WCH</td>
<td>FIRST AID</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>0.5</td>
<td>2/3</td>
</tr>
</tbody>
</table>

Apply and Register online @ www.canadacollege.edu
### Late Start/Short Term/Weekend Courses

#### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN MARCH

<table>
<thead>
<tr>
<th>CRN</th>
<th>COURSE</th>
<th>TITLE</th>
<th>DAY</th>
<th>TIME</th>
<th>UNIT(S)</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>39365</td>
<td>HMSV</td>
<td>161 INFO. &amp; REFERRAL: UNDERSTANDING COMM. RESOURCES</td>
<td>Sat</td>
<td>9:00-3:00</td>
<td>1.0</td>
<td>3/1-3/15</td>
</tr>
<tr>
<td>40069</td>
<td>CBT 431</td>
<td>WAH COMPUTER APPLICATIONS, PART II</td>
<td>Sat</td>
<td>8:10-2:00</td>
<td>1.5</td>
<td>3/1-3/29</td>
</tr>
<tr>
<td>39700</td>
<td>MEDA</td>
<td>162 WAH ICD-9-CM (Clinical Modification) INTERMEDIATE CODING</td>
<td>Sat</td>
<td>8:30-12:35</td>
<td>1.0</td>
<td>3/1-3/8 and 3/29-4/8</td>
</tr>
<tr>
<td>41398</td>
<td>FASH</td>
<td>680CC WAH LINGERIE</td>
<td>Sun</td>
<td>9:00-5:00</td>
<td>1.0</td>
<td>3/2-3/9</td>
</tr>
<tr>
<td>39640</td>
<td>SPAN</td>
<td>112 AX ELEMENTARY SPANISH II</td>
<td>MWF</td>
<td>8:00-9:25</td>
<td>3.0</td>
<td>3/3-5/23</td>
</tr>
<tr>
<td>40350</td>
<td>SPAN</td>
<td>112 BX ELEMENTARY SPANISH II</td>
<td>MWF</td>
<td>9:35-11:00</td>
<td>3.0</td>
<td>3/3-5/23</td>
</tr>
<tr>
<td>39723</td>
<td>BUS</td>
<td>396 LA DEVELOPING A BUSINESS PLAN</td>
<td>Tue</td>
<td>6:30-9:20</td>
<td>1.0</td>
<td>3/4-4/15</td>
</tr>
<tr>
<td>39882</td>
<td>INTD</td>
<td>362 LB CAD FOR INTERIOR DESIGNERS - ARCHITECTURAL DRAWINGS</td>
<td>Tue</td>
<td>6:30-9:20</td>
<td>1.0</td>
<td>3/4-4/15</td>
</tr>
<tr>
<td>33419</td>
<td>RADT</td>
<td>442 AA RADIOGRAPHIC PATHOLOGY</td>
<td>TTh</td>
<td>10:10-12:00</td>
<td>1.5</td>
<td>3/4-4/17</td>
</tr>
<tr>
<td>41390</td>
<td>FITN</td>
<td>245 LA PRINCIPLES AND TECHNIQUES OF RESISTANCE TRAINING</td>
<td>Tue</td>
<td>6:30-9:30</td>
<td>2.0</td>
<td>3/4-5/20</td>
</tr>
<tr>
<td>39076</td>
<td>TEAM</td>
<td>115 AB ADVANCED BASKETBALL</td>
<td>MWF</td>
<td>3:10-5:00</td>
<td>1.0</td>
<td>3/24-5/23</td>
</tr>
<tr>
<td>41372</td>
<td>TEAM</td>
<td>680CB AB EXPERT BASKETBALL</td>
<td>MWF</td>
<td>3:10-5:00</td>
<td>1.0</td>
<td>3/24-5/23</td>
</tr>
<tr>
<td>41537</td>
<td>HSCI</td>
<td>681CA AA PHLEBOTOMY CLINICAL LAB</td>
<td>By Arrangement</td>
<td>1.0</td>
<td>3/24-6/02</td>
<td></td>
</tr>
<tr>
<td>39917</td>
<td>CBT 415</td>
<td>BX BEGINNING COMPUTER KEYBOARDING</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>3/27-5/22</td>
</tr>
<tr>
<td>39918</td>
<td>CBT 417</td>
<td>BX SKILL BUILDING</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>3/27-5/22</td>
</tr>
<tr>
<td>39922</td>
<td>CBT 431</td>
<td>AB COMPUTER APPLICATIONS, PART II</td>
<td>TTh</td>
<td>9:45-11:00</td>
<td>1.5</td>
<td>3/27-5/22</td>
</tr>
<tr>
<td>39920</td>
<td>CBT 439</td>
<td>BX MANAGING BUSINESS DOCUMENTS</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>3/27-5/22</td>
</tr>
<tr>
<td>39934</td>
<td>CBT 474</td>
<td>AA INTERMEDIATE WORD FOR WINDOWS</td>
<td>TTh</td>
<td>11:10-12:25</td>
<td>1.5</td>
<td>3/27-5/22</td>
</tr>
<tr>
<td>39010</td>
<td>HSCI</td>
<td>432 PAH CPR: ADULT, CHILD, INFANT</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>0.5</td>
<td>3/29</td>
</tr>
<tr>
<td>39943</td>
<td>CBT 431</td>
<td>AA COMPUTER APPLICATIONS, PART II</td>
<td>MWF</td>
<td>11:10-12:25</td>
<td>1.5</td>
<td>3/31-5/21</td>
</tr>
</tbody>
</table>

#### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN APRIL

<table>
<thead>
<tr>
<th>CRN</th>
<th>COURSE</th>
<th>TITLE</th>
<th>DAY</th>
<th>TIME</th>
<th>UNIT(S)</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>39930</td>
<td>CBT 431</td>
<td>LA COMPUTER APPLICATIONS, PART II</td>
<td>Tue</td>
<td>6:30-9:20</td>
<td>1.5</td>
<td>4/1-5/27</td>
</tr>
<tr>
<td>39959</td>
<td>MART</td>
<td>366 LA COLOR MANAGEMENT AND DIGITAL PRINTING</td>
<td>Tue</td>
<td>6:30-9:20</td>
<td>1.5</td>
<td>4/1-5/27</td>
</tr>
<tr>
<td>41355</td>
<td>MART</td>
<td>432 LA 3D ENVIRONMENTS AND HARD SURFACE MODELING</td>
<td>Tue</td>
<td>7:05-9:50</td>
<td>1.5</td>
<td>4/1-5/27</td>
</tr>
<tr>
<td>39719</td>
<td>ACTG</td>
<td>192 LA QUICKBOOKS/PRO FOR THE PARAPROFESSIONAL II</td>
<td>Wed</td>
<td>6:30-9:20</td>
<td>1.5</td>
<td>4/2-5/28</td>
</tr>
<tr>
<td>39926</td>
<td>CBT 415</td>
<td>LX BEGINNING COMPUTER KEYBOARDING</td>
<td>Wed</td>
<td>6:30-9:20</td>
<td>1.5</td>
<td>4/2-5/28</td>
</tr>
<tr>
<td>39927</td>
<td>CBT 417</td>
<td>LX SKILL BUILDING</td>
<td>Wed</td>
<td>6:30-9:20</td>
<td>1.5</td>
<td>4/2-5/28</td>
</tr>
<tr>
<td>39928</td>
<td>CBT 439</td>
<td>LX MANAGING BUSINESS DOCUMENTS</td>
<td>Wed</td>
<td>6:30-9:20</td>
<td>1.5</td>
<td>4/2-5/28</td>
</tr>
<tr>
<td>41192</td>
<td>MART</td>
<td>432 LA INTRODUCTION TO AUTOCAD</td>
<td>Wed</td>
<td>6:30-9:20</td>
<td>1.5</td>
<td>4/2-5/28</td>
</tr>
<tr>
<td>39951</td>
<td>CBT 474</td>
<td>MSH WORD PARA WINDOWS INTERMEDIO (In Spanish)</td>
<td>Thu</td>
<td>6:30-9:20</td>
<td>1.5</td>
<td>4/3-5/29</td>
</tr>
<tr>
<td>40622</td>
<td>MART</td>
<td>400 AA MOTION GRAPHICS</td>
<td>Thu</td>
<td>1:10-4:00</td>
<td>1.5</td>
<td>4/3-5/29</td>
</tr>
<tr>
<td>41550</td>
<td>MATH</td>
<td>200 HYH ELEMENTARY PROBABILITY AND STATISTICS (Hybrid Course)</td>
<td>MTh</td>
<td>5:30-7:30</td>
<td>4.0</td>
<td>4/3-6/2</td>
</tr>
<tr>
<td>39732</td>
<td>HSCI</td>
<td>665 WBH ENVIRONMENTAL HEALTH</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>0.5</td>
<td>4/5</td>
</tr>
<tr>
<td>39948</td>
<td>CBT 480</td>
<td>LA USING THE INTERNET, PART I</td>
<td>Mon</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>4/7-6/2</td>
</tr>
<tr>
<td>31248</td>
<td>HSCI</td>
<td>430 WS Primeros Auxilios (In Spanish)</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>0.5</td>
<td>4/12</td>
</tr>
<tr>
<td>39874</td>
<td>FASH</td>
<td>140 WAH BASIC SERGING</td>
<td>SatSun</td>
<td>9:00-5:00</td>
<td>1.0</td>
<td>4/12-4/13</td>
</tr>
<tr>
<td>39701</td>
<td>MEDA</td>
<td>163 WAH ICD-9-CM (Clinical Modification) ADVANCED CODING</td>
<td>Sat</td>
<td>8:30-12:35</td>
<td>1.0</td>
<td>4/12-5/3</td>
</tr>
<tr>
<td>38583</td>
<td>ECE.</td>
<td>360 MPH COMMUNICATING WITH PARENTS</td>
<td>Thu</td>
<td>4:10-7:00</td>
<td>1.0</td>
<td>4/17-5/22</td>
</tr>
<tr>
<td>38954</td>
<td>HSCI</td>
<td>432 PSH ADULTO, NIÑO, INFANTE (In Spanish)</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>0.5</td>
<td>4/19</td>
</tr>
<tr>
<td>38360</td>
<td>ECE.</td>
<td>382 WAH MALE INVOLVEMENT IN EARLY CHILDHOOD</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>1.0</td>
<td>4/19 and 5/5</td>
</tr>
<tr>
<td>38722</td>
<td>BUS.</td>
<td>397 LA DEVELOPING TOOLS TO CREATE A MARKETING PLAN</td>
<td>Tue</td>
<td>6:30-9:20</td>
<td>1.0</td>
<td>4/22-5/27</td>
</tr>
<tr>
<td>41136</td>
<td>INTD</td>
<td>680CA LA INTRODUCTION TO AUTOCAD</td>
<td>Tue</td>
<td>6:30-9:20</td>
<td>1.0</td>
<td>4/22-5/27</td>
</tr>
<tr>
<td>40254</td>
<td>HSCI</td>
<td>665 PSH SALUD AMBIENAL (In Spanish)</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>0.5</td>
<td>4/26</td>
</tr>
<tr>
<td>41394</td>
<td>MART</td>
<td>680CD WAHPHOTOSHOP AND 3D TEXTURES</td>
<td>Sat</td>
<td>9:00-1:30</td>
<td>1.5</td>
<td>4/26-5/31</td>
</tr>
<tr>
<td>39875</td>
<td>FASH</td>
<td>132 LA TROUSER CONSTRUCTION</td>
<td>Mon</td>
<td>6:30-9:35</td>
<td>1.0</td>
<td>4/28-6/2</td>
</tr>
</tbody>
</table>
Telecourses are college-credit courses that give students the opportunity to complete most of their course work outside the classroom, on their own, usually at home. However, three or more on-campus meetings are held for each course; attendance at many of the introductory meetings is mandatory (as indicated by an *). Telecourses are academically equivalent to on-campus courses and are transferable to most four-year colleges and universities.

Programs are Broadcast on Channel 43.1 Digital, which is carried on many cable systems. Call your cable company for the correct cable channel in your area. For more information about telecourses, contact the Telecourse Office at College of San Mateo, (650) 524-6933, or visit the Distance Learning Website at www.collegeofsanmateo.edu, and click on “Distance Learning.”

**Cañada College**

**ART 100** Art of the Western World (3 Units)
Broadcast: Friday, 2 – 3 pm, Feb. 8 – Apr. 4
Introductory meeting (held at College of San Mateo): Fri., Jan. 25*, 6 – 8 pm, Bldg. 14, Room 200

**BUS 100** Contemporary American Business (3 Units)
Broadcast: Wednesday, 8 – 9 am, Feb. 6 – Apr. 30
Introductory meeting (held at College of San Mateo): Fri., Feb. 2*, 9 – 11 am, Bldg. 14, Room 100

**BUS 150** Small Business Management (3 Units)
Broadcast: Wednesday, 7 – 8 am, Feb. 6 – Apr. 30
Introductory meeting (held at College of San Mateo): Sat., Feb. 2, 9 – 11 am, Bldg. 14, Room 100

**CHEM 100** Survey of Chemistry (3 Units)
Broadcast: Monday, 5 – 6 am, Jan. 29 – Apr. 23
Introductory meeting (held at College of San Mateo): Sat., Jan. 26*, 1 – 3 pm, Bldg. 36, Room 306

**FILM 110** American Cinema (3 Units)
Broadcast: Friday, 1 – 2 pm, Feb. 8 – Apr. 11
Introductory meeting (held at College of San Mateo): Sat., Feb. 2*, 1 – 4 pm, Bldg. 2, Room 141

**GEO 100** Survey of Geology (3 Units)
Broadcast: Monday, 12 – 1 pm, Feb. 4 – Apr. 28
Introductory meeting (held at College of San Mateo): Sat., Jan. 26*, 9 – 11 am, Bldg. 36, Room 109

**HSCI 100** General Health Science (2 Units)
Broadcast: Monday, 9 – 10 am, Feb. 4 – Apr. 28
Introductory meeting (held at College of San Mateo): Fri., Jan. 25*, 7 – 9 pm, Bldg. 19, Room 121

**MGMT 100** Introduction to Business Management (3 Units)
Broadcast: Wednesday, 9 – 10 am, Feb. 6 – Apr. 30
Introductory meeting (held at College of San Mateo): Sat., Feb. 2*, 11 am – 1 pm, Bldg. 14, Room 100

**PSYC 100** General Psychology (3 Units)
Broadcast: Tuesday, 5 – 6 pm, Feb. 5 – Apr. 29
Introductory meeting (held at College of San Mateo): Sat., Jan. 26*, 1 – 3 pm, Bldg. 19, Room 121

**PSYC 110** Courtship, Marriage and the Family (3 Units)
Broadcast: Tuesday, 5 – 6 am, Feb. 5 – Apr. 29
Introductory meeting (held at College of San Mateo): Sat., Feb. 2*, 9 – 11 am, Bldg. 14, Room 124

**PSYC 410** Abnormal Psychology (3 Units)
Broadcast: Tuesday, 9 – 10 am, Feb. 5 – Apr. 29
Introductory meeting (held at College of San Mateo): Sat., Feb. 2*, 11 am – 1 pm, Bldg. 14, Room 124

**SOCI 100** Introduction to Sociology (3 Units)
Broadcast: Tuesday, 12 – 1 pm, Feb. 5 – Apr. 15
Introductory meeting (held at College of San Mateo): Sat., Feb. 2*, 11 am – 1 pm, Bldg. 18, Room 202

**FREN 116** Beginning French I (3 Units)
Broadcast: Monday, 1 – 2 pm, Feb. 4 – Apr. 28
Introductory meeting (held at College of San Mateo): Sat., Jan. 26*, 9 – 11 am, Bldg. 18, Room 203

**ITAL 115** Beginning Italian I (3 Units)
Broadcast: Monday, 6 – 7 am, Feb. 4 – Apr. 28
Introductory meeting (held at College of San Mateo): Sat., Jan. 26*, 1 – 3 pm, Bldg. 18, Room 203

**ITAL 116** Beginning Italian II (3 Units)
Broadcast: Tuesday, 6 – 7 am, Feb. 5 – Apr. 29
Introductory meeting (held at College of San Mateo): Sat., Jan. 26*, 1 – 3 pm, Bldg. 18, Room 203

**PHIL 100** Introduction to Philosophy (3 Units)
Broadcast: Monday, 6 – 7 am, Feb. 4 – Apr. 28
Introductory meeting (held at College of San Mateo): Sat., Jan. 26*, 1 – 3 pm, Bldg. 18, Room 203

**ITAL 117** Advanced Beginning Italian I (3 Units)
Broadcast: Thursday, 6 – 7 am, Feb. 7 – May 1
Introductory meeting (held at College of San Mateo): Sat., Feb. 1*, 9 am – 11 pm, Bldg. 18, Room 306

**ITAL 118** Advanced Beginning Italian II (3 Units)
Broadcast: Monday, 6 – 7 pm, Feb. 4 – Apr. 28
Introductory meeting (held at College of San Mateo): Sat., Jan. 26*, 1 – 3 pm, Bldg. 18, Room 203

**HIST 201** United States History I (3 Units)
Broadcast: Thursday, 6 – 7 am, Feb. 7 – May 1
Introductory meeting (held at College of San Mateo): Sat., Feb. 1*, 9 am – 11 pm, Bldg. 18, Room 203

**BUS 131** Money Management (3 Units)
Broadcast: Wednesday, 12 – 1 pm, Feb. 6 – Apr. 30
Introductory meeting (held at College of San Mateo): Sat., Jan. 26*, 1 – 3 pm, Bldg. 18, Room 203

**BUS 201** Business Law I (3 Units)
Broadcast: Wednesday, 5 – 6 am, Feb. 6 – Apr. 30
Introductory meeting (held at College of San Mateo): Sat., Jan. 26*, 9 – 11 am, Bldg. 14, Room 124

**BUS 100** Introduction to Business Management (3 Units)
Broadcast: Wednesday, 9 – 10 am, Feb. 6 – Apr. 30
Introductory meeting (held at College of San Mateo): Sat., Feb. 2*, 9 – 11 am, Bldg. 14, Room 124

**BUS 100** Introduction to Business Management (3 Units)
Broadcast: Wednesday, 12 – 1 pm, Feb. 6 – Apr. 30
Introductory meeting (held at College of San Mateo): Sat., Jan. 26*, 9 – 11 am, Bldg. 14, Room 124

**HIST 201** United States History I (3 Units)
Broadcast: Thursday, 6 – 7 pm, Feb. 7 – May 1
Introductory meeting (held at College of San Mateo): Sat., Feb. 1*, 9 am – 11 pm, Bldg. 18, Room 306

Apply and Register online @ www.canadacollege.edu
40758 FITN 680 Stretch Conditioning (1 Unit)
Broadcast: MWF, 11:30am – 12:00n, Feb. 4 – May 2
Introductory meeting (held at College of San Mateo):
Sat., Jan. 26, 1 – 3:30 pm, Bldg. 8 Room 203

39506 PSYC 201 Child Development (3 Units)
Broadcast: Thursday, 9 – 10 am Feb. 7 – may 1
Introductory meeting (held at College of San Mateo):
Sat., Jan. 26“, 3 – 5 pm, Bldg. 19 Room 121

36065 SPAN 115 Beginning Spanish I (3 Units)
Broadcast: Monday, 2 – 3 pm, Feb. 2 – Apr. 28
Introductory meeting (held at College of San Mateo):
Sat., Feb. 2, 11 am – 1 pm, Bldg. 18 Room 308

36066 SPAN 116 Beginning Spanish II (3 Units)
Broadcast: Tuesday, 2 – 3 pm, Feb. 5 – Apr. 29
Introductory meeting (held at College of San Mateo):
Sat., Feb. 2, 11 am – 1 pm, Bldg. 18 Room 308

36067 SPAN 117 Advanced Beginning Spanish I (3 Units)
Broadcast: Wednesday, 2 – 3 pm, Feb. 6 – Apr. 30
Introductory meeting (held at College of San Mateo):
Sat., Feb. 2, 11 am – 1 pm, Bldg. 18 Room 308

36068 SPAN 118 Advanced Beginning Spanish II (3 Units)
Broadcast: Thursday, 2 – 3 pm, Feb. 7 – May 1
Introductory meeting (held at College of San Mateo):
Sat., Feb. 2, 11 am – 1 pm, Bldg. 18 Room 308

Distance Learning courses may include three to five on-campus meetings, on the same day of the week, the same time period and in the same location as the introductory meeting for the class. Be sure to allow for those meetings in your schedule.
Distance Learning/Online Courses

### ONLINE COURSES:

Students may complete many AA degree requirements by distance education online or telecourses.

Students enrolling in online courses must have email and Web access. Web access is available in the Cañada College Learning Center. For full descriptions of online courses, please see the appropriate department listing in this schedule.

Students are required to attend a mandatory orientation meeting at the beginning of the semester. Regular on-campus meetings scheduled throughout the semester provide the opportunity for individual consultation with the instructor, small group discussions, problem-solving sessions, demonstrations, and for students to take required exams and tests. Students must attend a minimum number of the regularly scheduled semester meetings and must take all required exams and tests. Students progress through the courses at their own pace but must complete the course by the final class meeting. The meeting dates, times, and requirements will be explained at the orientation sessions and posted on instructors’ Web pages. See Online Course Schedule at www.canadacollege.edu/registration/online.html.

### BUSINESS

**39726 BUS. 110 OLH BUSINESS ARITHMETIC**
By Arrangement Online Trugman 3.0
Mandatory Orientation Meeting:
Thurs., 1/24, 7:10-8:00 p.m., Bldg. 13, Room 214

---

**39727 BUS. 115 OLH BUSINESS MATHEMATICS**
By Arrangement Online Trugman 3.0
Mandatory Orientation Meeting:
Thurs., 1/24, 7:10-8:00 p.m., Bldg. 13, Room 214

### COMPUTER INFORMATION SCIENCE

**38207 CIS 119 OLH OPEN COMPUTER LAB I**
See: www.smccd.net/accounts/iverson
By Arrangement Online Iverson 1.0

---

**37791 CIS 251 OLH OPEN COMPUTER LAB I: C++**
See: www.smccd.net/accounts/iverson
By Arrangement Online Iverson 1.0

---

**41482 CIS 253 OLH OPEN COMPUTER LAB II: C++**
See: www.smccd.net/accounts/iverson
By Arrangement Online Iverson 1.0

---

**41484 CIS 287 OLH COMPUTER LAB II: JAVA**
See: www.smccd.net/accounts/iverson
By Arrangement Online Iverson 1.0

### ECONOMICS

**41423 ECON 102 OLH PRINCIPLES OF MICRO ECONOMICS**
By Arrangement Online Williams 3.0

---

**ENGINEERING**

**40785 ENGR 230 OLH STATICS**
By Arrangement Online Enriquez 3.0
Mandatory Orientation Meeting: Tue., 01/22, 6:00-7:00 p.m., Bldg. 17, Room 109.

---

**40848 ENGR 260 OLH CIRCUITS AND DEVICES**
By Arrangement Online Enriquez 3.0
Mandatory Orientation Meeting: Tue., 01/22, 6:00-7:00 p.m., Bldg. 17, Room 109.

---

**MATHMATICS**

**36624 MATH 110 OLH ELEMENTARY ALGEBRA**
See: www.smccd.net/accounts/iverson
By Arrangement Online Lapuz 3.0
Mandatory Orientation Meeting:
Wed., 01/23, 4:00-6:00 p.m., Bldg. 22, Room 116.

---

**37833 MATH 111 OLH ELEMENTARY ALGEBRA I**
See: www.smccd.net/accounts/iverson
By Arrangement Online Lapuz 3.0
Mandatory Orientation Meeting:
Wed., 01/23, 4:00-6:00 p.m., Bldg. 22, Room 116.

---

**37834 MATH 112 OLH ELEMENTARY ALGEBRA II**
See: www.smccd.net/accounts/iverson
By Arrangement Online Lapuz 3.0
Mandatory Orientation Meeting:
Wed., 01/23, 4:00-6:00 p.m., Bldg. 22, Room 116.

---

**38668 MATH 120 OLH INTERMEDIATE ALGEBRA**
See: www.smccd.net/accounts/innerst
By Arrangement Online Innerst 5.0
Mandatory Orientation Meeting:
Thurs., 01/24, 4:00-6:00 p.m., Bldg. 22, Room 114.

---

**37836 MATH 123 OLH INTERMEDIATE ALGEBRA II**
See: www.smccd.net/accounts/innerst
By Arrangement Online Innerst 3.0
Mandatory Orientation Meeting:
Thurs., 01/24, 4:00-6:00 p.m., Bldg. 22, Room 114.

---

**39756 MATH 200 OLH ELEMENTARY PROBABILITY AND STATISTICS**
See: www.smccd.net/accounts/iverson
By Arrangement Online Lapuz 4.0
Mandatory Orientation Meeting:
Tues., 01/22, 4:00-6:00 p.m., Bldg. 22, Room 118.

### HYBRID COURSES

Combine face-to-face classroom instruction with computer-based learning. Hybrid courses move a significant part of course learning online and, as a result, reduce the amount of classroom seat time.

**BIOLOGICAL SCIENCES**

**40792 BIOL 110 HY PRINCIPLES OF BIOLOGY**
Mon 6:30-9:45 20-100 Nieto 4.0
Online instruction: By Arr 3.3 Hrs/Wk Online

---

**41425 BIOL 130 HYA HUMAN BIOLOGY**
Wed 8:10-9:00 17-209 Rhodes 3.0
Online instruction: By Arr 2.2 Hrs/Wk Online

---

**BIOL 260 HUMAN PHYSIOLOGY**

**35764 BIOL 260 HYA**
MW 11:10-12:30 22-116 Staples 5.0
Mon 12:50-4:00 6-2
Online instruction: By Arr 3.3 Hrs/Wk Online

---

**38998 BIOL 260 HYB**
TTh 11:10-12:30 22-116 Hirzel 5.0
Tue 1:00-4:00 6-2 Bjerknes
Online instruction: By Arr 3.3 Hrs/Wk Online

---

**40196 BIOL 260 HYC**
TTh 11:10-12:30 22-116 Hirzel 5.0
Wed 1:00-4:00 6-2 Patton
Online instruction: By Arr 3.3 Hrs/Wk Online

---

**39710 BIOL 260 HYE**
Mon 8:10-11:00 6-2 Staples 5.0
MW 11:10-12:30 22-116
Online instruction: By Arr 3.3 Hrs/Wk Online

### MATHEMATICS

**41550 MATH 200 HYHY ELEMENTARY PROBABILITY AND STATISTICS**
MTh 5:30-7:30 SMCO Klymkovsky 4.0 4/3-6/2
Online instruction: By Arr 2.0 Hrs/Wk Online

### MULTIMEDIA

**41354 MART 680CB HYA ANIMATION CRITIQUE**
Tue 6:00-7:00 22-113 Naas 1.5
Meeting dates are: 1/22, 2/5, 19, 3/4, 25, 4/8, 22, 5/6 and 5/20.
Online instruction: By Arr 3.3 Hrs/Wk Online

---

Apply and Register online @ www.canadacollege.edu
### Menlo Park Center

1200 O’Brien Drive, (650) 325-6936

#### EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE. 211 MP</td>
<td>Early Childhood Education Principles</td>
<td>40540</td>
<td>Tue</td>
<td>4:10-7:00 p.m.</td>
<td>1/22-5/20</td>
</tr>
<tr>
<td>ECE. 242 MP</td>
<td>Adult Supervision in ECE/CD Classrooms</td>
<td>35911</td>
<td>Thu</td>
<td>7:05-9:50 p.m.</td>
<td>1/24-4/10</td>
</tr>
<tr>
<td>ECE. 350 MP</td>
<td>Communicating with Parents</td>
<td>38583</td>
<td>Thu</td>
<td>7:05-9:50 p.m.</td>
<td>4/17-5/22</td>
</tr>
</tbody>
</table>

#### CURSOS DICTADOS EN ESPAÑOL

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE. 201 MS</td>
<td>El Desarrollo del Niño</td>
<td>39539</td>
<td>Tue</td>
<td>7:05-9:50 p.m.</td>
<td>1/22-5/27</td>
</tr>
<tr>
<td>CBOT 472 MS</td>
<td>Introduccion a Word para Windows</td>
<td>39950</td>
<td>Thu</td>
<td>6:30-9:20 p.m.</td>
<td>1/24-3/27</td>
</tr>
<tr>
<td>CBOT 474 MS</td>
<td>Word para Windows Intermedio</td>
<td>39951</td>
<td>Thu</td>
<td>6:30-9:20 p.m.</td>
<td>4/03-5/29</td>
</tr>
<tr>
<td>MART 376 MS</td>
<td>Imagen Digital I</td>
<td>40620</td>
<td>Wed</td>
<td>6:30-9:20 p.m.</td>
<td>1/23-5/28</td>
</tr>
</tbody>
</table>

#### ENGLISH AS A SECOND LANGUAGE COURSES

For further information, please contact Martha Chavez at (650) 325-0164 (habla español)

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 823 MP</td>
<td>Grammar III</td>
<td>41265</td>
<td>Mon/Wed</td>
<td>8:00-10:05 a.m.</td>
<td>2/04-5/21</td>
</tr>
<tr>
<td>ESL 863 MP</td>
<td>Reading III</td>
<td>41273</td>
<td>Tue/Thu</td>
<td>8:00-10:05 a.m.</td>
<td>2/05-5/22</td>
</tr>
<tr>
<td>ESL 843 MP</td>
<td>Writing III</td>
<td>41270</td>
<td>Mon/Wed</td>
<td>10:30 a.m.-12:35 p.m.</td>
<td>2/04-5/21</td>
</tr>
<tr>
<td>ESL 833 MP</td>
<td>Listening/Speaking III</td>
<td>41268</td>
<td>Tue/Thu</td>
<td>10:30 a.m.-12:35 p.m.</td>
<td>2/05-5/22</td>
</tr>
<tr>
<td>LCTR 807 MP</td>
<td>English Skills for the Workplace</td>
<td>40864</td>
<td>By Arrg</td>
<td>By Arrg</td>
<td>1/22-5/23</td>
</tr>
</tbody>
</table>

#### HUMAN SERVICES COURSES

For further information, please contact Julie Mooney at (650) 325-6936

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE. 264 PF</td>
<td>The Life Cycle of the Family</td>
<td>40569</td>
<td>Wed</td>
<td>7:05-9:50 p.m.</td>
<td>1/23-5/28</td>
</tr>
<tr>
<td>HMSV 264 PF</td>
<td>The Life Cycle of the Family</td>
<td>40562</td>
<td>Wed</td>
<td>7:05-9:50 p.m.</td>
<td>1/23-5/28</td>
</tr>
<tr>
<td>HMSV 266 PF</td>
<td>Family Development Portfolio, Part II</td>
<td>40563</td>
<td>Wed</td>
<td>5:45-7:00 p.m.</td>
<td>1/23-5/28</td>
</tr>
<tr>
<td>HMSV 672 PF</td>
<td>Human Services Internship</td>
<td>39371</td>
<td>Wed</td>
<td>4:30-5:30 p.m.</td>
<td>1/23, 1/30, 2/06</td>
</tr>
</tbody>
</table>

### Coastside

Main Street Park Community Center, 1011 Main Street, Half Moon Bay

#### EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT & HUMAN SERVICES COURSES

For further information, please call at (650) 726-6444

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE. 201 CO</td>
<td>Child Development</td>
<td>39540</td>
<td>Mon</td>
<td>7:05-10:10 p.m.</td>
<td>1/28-6/02</td>
</tr>
<tr>
<td>HMSV 120 CO</td>
<td>Programas Beneficios y Asistencia Publica</td>
<td>41335</td>
<td>Thu</td>
<td>6:30-9:20 p.m.</td>
<td>1/24-2/28</td>
</tr>
<tr>
<td>HMSV 672 CO</td>
<td>Human Services Internship</td>
<td>40197</td>
<td>Mon</td>
<td>4:30-5:30 p.m.</td>
<td>1/28, 2/04, 2/11</td>
</tr>
</tbody>
</table>

### Hoover School

701 Charter Street, Redwood City (650) 366-8415

#### EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Orientation Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE. 212 GS</td>
<td>El Niño, el Familia, y el Comunidad</td>
<td>38576</td>
<td>Thu</td>
<td>7:05-9:50 p.m.</td>
<td>1/24-5/29</td>
</tr>
</tbody>
</table>
### FEE TYPE | AMOUNT (Subject to change) | REQUIRED OF
--- | --- | ---
Enrollment Fee (Subject to change without notice.) | $20.00 per unit | All students except high school students enrolling through the Concurrent Enrollment Program and Middle College High School.
Health Services Fee Fall* Health Services Fee Summer | $16.00 $13.00 | All students (Students enrolled ONLY in off-campus or weekend classes, telecourses, or part-time Concurrent Enrollment are exempt.)
Student Representation Fee** | $1.00 | All students (except Concurrent Enrollment Program and Middle College)
Student Body Fee*** | $8.00 | ***See below
Materials Fee | $2.00-$8.00 | See course description.
Nonresident Tuition Fee | $184 + $8 per unit capital outlay fee (plus $20 per unit Enrollment Fee) | Non-immigrant and F-1 visa international students
Nonresident Tuition Fee | $184 per unit (plus $20 per unit Enrollment Fee) | U.S. citizens and immigrants who are not California residents
International Student (F-1 Visa) Health Insurance | $310.00/Fall or Spring $740.00/full year $120/Summer | All F-1 visa international students who do not present proof that they have the required level of private health insurance.
Parking Fee | $35.00 for Spring/$20.00 for Summer, (beginning in Fall '08: $40/semester, or $70/yr) $2.00 per day $20.00 if approved for BOGW fee waiver. | Persons who park motor vehicles on campus. (Daily permits may be purchased from ticket dispensers in designated areas.) Free parking in student lots on Saturday and Sunday. (Optional; not transferable to other students.)
Audit Fee | $15.00 per unit (Students enrolling in a variable unit course must pay for maximum units.) See Auditing policy in College Catalog. | Students approved to audit a course which is on the list of designated courses. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.
Returned Check Fee | $20.00 | Students whose personal checks are returned by the bank. Only cash, credit card, or cashier’s check will be honored to clear a returned check. Bookstore fee may differ.
Duplicate Registration Receipt | $1.00 | Students who request a replacement or duplicate registration receipt
Duplicate Diploma Fee | $20.00 | 
Transcript | $5.00 | Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. An unofficial transcript is $1.00. Additional $10 fee for a rush transcript.

* Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.
** A student has the right to refuse to pay the $1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.
***The Student Body fee offers a photo ID card and discounts as well as support for many activities and programs. This fee is automatically assessed as part of your total fees. If you choose not to pay this fee, please contact the Student Life Office (306-3364) by February 11, 2008 for reimbursement. Student ID cards are not available during the Summer session.
Explanation of Fees
Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGW). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a Tuition Fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Office for details.

The Student Representation Fee was established by a student election to support student advocacy before local, State and federal offices and agencies.

In addition, students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay a non-refundable instructional materials charge.

Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees.

Outstanding student account balances are subject to referral to a collection agency.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

Fees are due and payable at the time of registration. Students who need assistance in paying fees are encouraged to contact the Financial Aid Office, Building 9-109.

Pay Fees by:
WebSMART: MasterCard, Visa, Discover or American Express, or electronic check
Mail: Check or Money Order
In Person at Cashier’s Office: Cash, Check, Money Order or Credit Card (Bldg. 9-119)

Parking
Parking anywhere on campus is by permit only. Parking permits may be obtained in the Business Office, 9-119, or the Admissions & Records Office, 9-121 in the evening. Daily permits may be purchased for $2.00 from vending machines and allow parking in student lots only. Daily permits are to be placed on the left hand side of the dashboard, clearly visible to the security officer. At the beginning of the semester, a two-week grace period (one week for Summer Session) will be in effect in student parking lots only, in order to enable students to purchase a permit. Cañada College and the San Mateo County Community College District do not accept liability for vandalism, theft or accidents. Use of the parking lots is at the user’s risk.

WebSMART enables you to:
• Apply for admission
• Register for classes
• Check your registration status
• Review placement test results
• Search for classes by college, category, and time
• Add/Drop classes (within published deadlines)
• Opt for credit/no-credit
• Pay your fees by credit card or electronic check
• Apply for financial aid/review application status
• Obtain your grades
• Print an unofficial transcript
• Order an official transcript
• Update personal information
• Obtain Enrollment Verification
• Change Major
Log on to
http://websmart.smccd.edu
Prior to: January 22, 2008

Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A $10 processing fee (plus an additional $50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

Note: If a parking permit has been issued, it must be returned to the Business Office before a credit or a refund of the Parking Fee will be processed.

Beginning: January 22, 2008

1. ENROLLMENT FEE/ NON-RESIDENT TUITION

Semester-Long Courses:
Students will receive full enrollment fee and non-resident tuition fee credit toward future registration fees if they reduce their program or officially withdraw from all courses on or before February 4, 2008. Students who officially withdraw from all courses and request a refund will be subject to a $10 processing fee. An additional $50 processing fee will be retained by the College for non-resident and F-1 Visa international students who request a refund.

Short Courses:
Students enrolled exclusively in short courses will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.) All summer session courses are short courses.

2. VARIABLE UNIT COURSES

No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.

3. HEALTH SERVICES, PARKING, AND STUDENT REPRESENTATION FEES

These fees are fully refundable to students who officially drop all of their semester-long classes on or before February 4, 2008. For short courses, these fees are refundable through the first 10% of the class meetings. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

4. STUDENT BODY FEE

This fee is refundable through February 11, 2008. To request a credit or refund of this fee, contact the Student Activities Office, (650) 306-3364.

Please Note...

1. Credit balances remain on student accounts for a maximum of five (5) years.

2. A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. Refunds are NOT issued automatically.

3. Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

4. Student records are automatically held until all debts to the District Colleges have been cleared.

Contact the Cashier’s Office regarding credit and refund questions, Building 9, Room 120 (counter) or call (650) 306-3270.

Apply TODAY for Financial Aid.
$$ still available.

Apply online at www.fafsa.ed.gov.
Need Help? Come to or call the Cañada College Financial Aid Office, Building 9, 650 306-3307.
Se habla español.
**AA/AS Degree General Degree Pattern**

Graduation from Cañada College with the Associate in Arts (AA) Degree or the Associate in Science (AS) Degree is based on completion of 60 units including the requirements “A” through “G” listed below:

**A. Residence:** A minimum of 12 units must be completed at Cañada College.

**B. Scholarship:** A minimum overall GPA of 2.0 in the 60 units submitted for the AA Degree 2.0 GPA in course work taken in the San Mateo County Community College District (SMCCCD) and a minimum GPA 2.0 in units applied to the major.

**C. Basic Competency Requirements:**
- **Reading:** Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of Engl 100 or satisfactory completion of Read 836
- **Writing:** Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of Engl 400 or Engl 836
- **Math:** Placement into Math 120 or above on SMCCCD Math Placement Test or completion of Elementary Algebra (Math 110 or Math 111 and 112 with a grade of “C” or better or successful completion of any course with a Math 110 prerequisite
- **Computer Literacy:** Satisfactory completion of a minimum of 1.0 unit of one of the following: ACTG 190, 192, 194, 196; any computer related MART course; BUS.103; any computer related CBOT course above 417; any computer related CIT course; any CIS course; any COMP course; FASH 180, INTD 362, 363; LEGL 276, or MEDA 115, or MEDA 150 or a passing score on the Cañada College computer literacy test (both written and hands-on)

**Physical Education:** 2 units required of any Physical Education course except PE 690 or 695.

**D. Major:** See the College Catalog for major course requirements (fifty percent of the units required for the major must be completed at Cañada College).

**E. General Education:** General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. See General Education (GE) areas A through E below. **Important:** Although a course may be listed in more than one area a student may use a course to satisfy only one subject area.

**ASSOCIATE IN ARTS GENERAL EDUCATION** – 21 units required

**ASSOCIATE IN SCIENCE GENERAL EDUCATION** – 18 units required

<table>
<thead>
<tr>
<th>GE Area A: Language and Rationality</th>
<th>6 semester units for an AS and 9 semester units for an AA</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition Requirement:</td>
<td>6 units – for an AA Degree select: Engl 100 and one of the following: ESL 400, Engl 110, 165, 836</td>
</tr>
<tr>
<td>Communication and Analytical Thinking Requirement:</td>
<td>3 units for an AS Degree select: Engl 100</td>
</tr>
<tr>
<td>MATH</td>
<td>110, 111, 112, 115, 120, 122, 123, 125, 130, 140, 150, 200, 219, 241, 251</td>
</tr>
<tr>
<td>BUS.</td>
<td>115</td>
</tr>
<tr>
<td>CIS</td>
<td>118</td>
</tr>
<tr>
<td>ENGL</td>
<td>110, 165</td>
</tr>
<tr>
<td>MUS.</td>
<td>132</td>
</tr>
<tr>
<td>PHIL</td>
<td>103, 200</td>
</tr>
<tr>
<td>SPCH</td>
<td>100, 105, 120</td>
</tr>
<tr>
<td>PLSC</td>
<td>103, 150</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GE Area B: Natural Sciences</th>
<th>3 semester units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Science:</td>
<td>ASTR 100, 101, 110</td>
</tr>
<tr>
<td>CHEM</td>
<td>100, 112, 192, 210, 220, 234, 235, 237, 238, 410</td>
</tr>
<tr>
<td>GEOL</td>
<td>100, 110</td>
</tr>
<tr>
<td>GEOG</td>
<td>100</td>
</tr>
<tr>
<td>GEGO</td>
<td>100</td>
</tr>
<tr>
<td>NSCI</td>
<td>100</td>
</tr>
<tr>
<td>OCEN</td>
<td>100, 101</td>
</tr>
<tr>
<td>PHYS</td>
<td>210, 250, 260, 405</td>
</tr>
<tr>
<td>Life Science:</td>
<td>ANTH 125, 350</td>
</tr>
<tr>
<td>BIOL</td>
<td>100, 103, 110, 120, 225, 230, 240, 250, 260, 310</td>
</tr>
<tr>
<td>HSCI</td>
<td>100, 104, 105, 108</td>
</tr>
<tr>
<td>NSCI</td>
<td>100</td>
</tr>
<tr>
<td>PALN</td>
<td>110</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GE Area C: Humanities</th>
<th>3 semester units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts:</td>
<td>ART 100, 101, 102, 103, 104, 125+, 126+, 127+, 201, 204, 214, 301</td>
</tr>
<tr>
<td>DRAM</td>
<td>101, 140</td>
</tr>
<tr>
<td>FILM</td>
<td>110</td>
</tr>
<tr>
<td>INTD</td>
<td>115, 150, 320+, 321+, 322+</td>
</tr>
<tr>
<td>MUS.</td>
<td>100, 115, 131, 202, 240, 250</td>
</tr>
<tr>
<td>Development of Cultures:</td>
<td>HIST 100, 101, 103, 205, 245+, 246+, 247, 425+, 451+, 452+</td>
</tr>
<tr>
<td>Languages:</td>
<td>FREN 130, 140, 161, 162</td>
</tr>
<tr>
<td>SPAN</td>
<td>110, 111, 112, 120, 121, 122, 130, 131, 132, 140, 150, 152, 161+, 162+</td>
</tr>
<tr>
<td>Literature:</td>
<td>DRAM 142, 143, 144, 151, 152</td>
</tr>
<tr>
<td>ECE</td>
<td>191, 192</td>
</tr>
<tr>
<td>ENGL</td>
<td>110, 161, 164, 200</td>
</tr>
<tr>
<td>SPCH</td>
<td>111, 112</td>
</tr>
<tr>
<td>Philosophy:</td>
<td>PHIL 100, 160, 175, 190, 240, 246, 300, 310, 320</td>
</tr>
<tr>
<td>PLSC</td>
<td>150</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GE Area D: Social and Behavioral Sciences</th>
<th>3 semester units</th>
</tr>
</thead>
<tbody>
<tr>
<td>US 1:</td>
<td>ECON 230</td>
</tr>
<tr>
<td>HIST</td>
<td>201, 202</td>
</tr>
<tr>
<td>US 2:</td>
<td>HIST 201, 202</td>
</tr>
<tr>
<td>PLSC</td>
<td>210</td>
</tr>
<tr>
<td>US 3:</td>
<td>PLSC 210, 310</td>
</tr>
<tr>
<td>Social Institutions:</td>
<td>ANTH 105, 110, 180, 350, 360+, 370+</td>
</tr>
<tr>
<td>BUS.</td>
<td>100</td>
</tr>
<tr>
<td>ECE.</td>
<td>201, 212, 264</td>
</tr>
<tr>
<td>ENGL</td>
<td>100, 102, 230+</td>
</tr>
<tr>
<td>PSYC</td>
<td>100, 106+, 110, 112, 200, 201, 202, 300, 340, 410</td>
</tr>
<tr>
<td>+ Indicates Ethnic Studies course</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GE Area E: Ethnic Studies</th>
<th>3 semester units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH</td>
<td>360, 370</td>
</tr>
<tr>
<td>ART</td>
<td>125, 126, 127</td>
</tr>
<tr>
<td>ECON</td>
<td>230</td>
</tr>
<tr>
<td>HIST</td>
<td>242, 245, 246, 422, 425, 451, 452</td>
</tr>
<tr>
<td>INTD</td>
<td>320, 321, 322</td>
</tr>
<tr>
<td>LIT.</td>
<td>252, 266, 370, 371, 372, 373, 375</td>
</tr>
</tbody>
</table>

G. General Electives - Additional courses to meet the minimum 60 units degree requirement.

**Important Notice:** Please see the Counseling Center for the most up to date version of this form.

Revised 5/07
## Inter-segmental General Education Transfer Curriculum (IGETC) Worksheet

Completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.

At the completion of course work at Cañada College—and prior to transfer—students must request, an IGETC CERTIFICATION from the Admissions & Records Office to be mailed with the FINAL transcript to the transfer destination. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements.

**NOTE:** All areas must be satisfied and all courses must be completed with a grade of “C” or better before the IGETC can be certified.

### Area 1: English Communication

CSU - Three courses required, one course from each group below. UC - Two courses required, one each from Group A and B

<table>
<thead>
<tr>
<th>Group A: English Composition</th>
<th>one course, 3 semester units - ENGL 100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group B: Critical Thinking - English Composition</td>
<td>one Course, 3 semester units - ENGL 110 (Fall 2004 or thereafter), 165</td>
</tr>
<tr>
<td>Group C: Oral Communication (CSU requirement only)</td>
<td>one course, 3 semester units - SPCH 100, 120</td>
</tr>
</tbody>
</table>

### Area 2: Mathematical Concepts and Quantitative Reasoning

**One course**

| MATH 125, 200, 219, 241, 242, 251, 252, 253, 270, 275 |

### Area 3: Arts and Humanities

Three courses, with at least one from Group A Arts and one from Group B Humanities

<table>
<thead>
<tr>
<th>Group A: Arts</th>
<th>ART 101, 102, 103, 104 (Spring 2005 or thereafter) DRAM 101, 140, LIT 441, 442 MUS 100, 115 (Sp 06 or thereafter) 131, 202, 240 (S 07 or thereafter)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group B: Humanities</td>
<td>DRAM 142, 143, 151, 152 FREN 130~, 140~, 161, 162</td>
</tr>
<tr>
<td>HIST 100, 101, 201, 202, 242+, 245+, 246+, 247, 422+, 451+, 452+</td>
<td></td>
</tr>
<tr>
<td>PHIL 100, 160, 175, 190, 240, 300, 320 SPAN 130~, 140~, 150~ (Sp 07 or thereafter), 152~ (Sp 06 or thereafter), 161+, 162+,</td>
<td></td>
</tr>
</tbody>
</table>

### Area 4: Social and Behavioral Sciences

Three courses selected from at least 2 disciplines or an interdisciplinary sequence

| ANTH 105, 110, 180, 360+, 370+ ECE 201, 212 ECON 100, 102, 230+, (+ECON 230 meets Ethnic Studies requirement if taken Fall 2003 or thereafter) |
|--------------------------|----------------------------------------------------------|
| ENGL 200 (Sp 06 or thereafter) Geog 110 Hist 201, 202, 242+, 245+, 246+, 422+ |
| PLSC 130, 150, 210 PSYC 100, 166+ 200, 201, 202, 300, 340, 410 SOCI 100, 105, 141+ |

### Area 5: Physical & Biological Sciences

Two courses, one course from Group A & one from Group B, one course must have a lab indicated by (*)

<table>
<thead>
<tr>
<th>Group A: Physical Science</th>
<th>ASTR 100/110*, 110 CHEM 100, 112* (Sp 06 or thereafter) 210*, 220*, 234 (Spring 2005 or thereafter) 235 (Spring 2005 or thereafter) 237* (Spring 2005 or thereafter) 238* (Spring 2005 or thereafter)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group B: Biological Science</td>
<td>ANTH 125 BIOL 100, 110*, 130, 225*, 230*, 240*, 250*, 260* NSCI 100 PALN 110</td>
</tr>
</tbody>
</table>

### Area 6: Language other than English (UC requirement only)

Proficiency equivalent to two years of high school study in the same language.

| FREN 120, 122, 130~, 140~ ITAL 122 SPAN 120, 122, 130~, 131, 132, 140~, 150~, 152~ |
|---------------------------|----------------------------------------------------------|
| Completed at high school: |----------------------------------------------------------|

### CSU Graduation Requirement in U.S. History, Constitution and American Ideals (CSU requirement only)

(Not part of IGETC; may be completed prior to transfer.) The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

|---------------------------|----------------------------------------------------------|

**Important:** + Courses meet Cañada's Associate Degree Ethnic Studies requirement.

~Courses listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

**Important Notice:** Please see the Counseling Center for the most up to date version of this form.

Revised 5/07
CSU General Education Requirements Worksheet

Students transferring to the California State University (CSU) system qualify for admission as upper division transfers if they complete at least 60 transferable units with a GPA of 2.0 or better (non-residents 2.4 or better). The 60 unit requirement must include successful completion (with a grade of "C" or better) of areas A1, A2, A3, and B4, and 18 additional units from areas B, C, D, and E. Students who complete the 39 unit pattern satisfy the lower division general education requirements for the California State University BA/BS degree. A minimum of 9 semester units of upper division general education coursework must be completed at the university after transfer. Courses listed in more than one area can be used to satisfy only one area.

At the completion of course work at Cañada College—and prior to transfer—students must request a CSU GENERAL EDUCATION CERTIFICATION from the Admissions and Records Office to be mailed with the final transcript to the transfer destination. Complete a transcript request form to make this request. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements and articulation.

<table>
<thead>
<tr>
<th>Area A: Communication Skills and Critical Thinking</th>
<th>9 units required</th>
</tr>
</thead>
<tbody>
<tr>
<td>One course required from each subsection.</td>
<td></td>
</tr>
<tr>
<td><strong>A1 Oral Communication:</strong> SPCH 100, 120</td>
<td></td>
</tr>
<tr>
<td><strong>A2 Written Communication:</strong> ENGL 100</td>
<td></td>
</tr>
<tr>
<td><strong>A3 Critical Thinking:</strong> ENGL 110, 165, PLSC 103, PHIL 103, 200</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area B: Natural Science and Mathematics</th>
<th>9 units required</th>
</tr>
</thead>
<tbody>
<tr>
<td>One course from Physical Science, Life Science, and Math Concepts. Must include one lab course (indicated by *)</td>
<td></td>
</tr>
<tr>
<td><strong>B1 Physical Science:</strong> ASTR 100, 101*, 110 CHEM 100, 112*, 210*, 220*, 234, 235, 237*, 238*, 410*</td>
<td></td>
</tr>
<tr>
<td><strong>B2 Life Science:</strong> ANTH 125, BIOI 100, 103*, 110*, 130, 225*, 230*, 240*, 250*, 260*, NSCI 100, PALN 110</td>
<td></td>
</tr>
<tr>
<td><strong>B3 Lab:</strong> Courses identified with an “*”, OCEN 101 (only if OCEN 100 is successfully completed prior to or concurrently with OCEN 101)</td>
<td></td>
</tr>
<tr>
<td><strong>B4 Math Concept:</strong> MATH 125, 130, 140, 200, 219, 241, 251</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area C: Arts, Literature, Philosophy &amp; Foreign Languages</th>
<th>9 units required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.</td>
<td></td>
</tr>
<tr>
<td><strong>C1 Arts:</strong> ART 100, 101, 102, 103, 104 (Spring 05 or thereafter), 125+, 126+, 127+, 201, 204, 214, 301</td>
<td></td>
</tr>
<tr>
<td><strong>C2 Humanities:</strong> DRAM 101, 140, 142, 143, 151, 152, FILM 110, INTD 150, 320+, 321+, 322+, LIT. 142, 143, 441, 442, MUS. 100, 115 (Fall 05 or thereafter), 131, 202, 240 (Fall 06 or thereafter), 250 (Fall 05 or thereafter)</td>
<td></td>
</tr>
<tr>
<td><strong>C3 Humanities:</strong> DRAM 142, 143, ENGL 110, 161, 164, ECE 192 (Spring 07 or thereafter), FREN 130, 140, 161, 162, HIST 100, 101, 245+, 246+, 247, 451+, 452+, LIT. 101, 111, 142, 143, 151, 152, 200, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 375+, 441, 442, 445, PHIL 100, 160, 190, 240, 246, 300, 320, SPAN 120, 121, 122, 130, 131, 132, 140, 150 (Fall 05 or thereafter), 152 (Fall 05 or thereafter), 161+, 162+, SPCH 111</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area D: Social, Political, &amp; Economic Institutions and Behavior, Historical Background</th>
<th>9 units required</th>
</tr>
</thead>
<tbody>
<tr>
<td>The 3 courses selected must be from at least two disciplines.</td>
<td></td>
</tr>
<tr>
<td>CSU United States History, Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.</td>
<td></td>
</tr>
<tr>
<td><strong>US-1:</strong> ECON 230 HIST 201, 202 US-2: HIST 201, 202 PLSC 210 US-3: PLSC 210, 310</td>
<td></td>
</tr>
<tr>
<td><strong>Social Institutions:</strong> ANTH 105, 110, 180, 350, 360+, 370+ ECON 100, 102, 230+ ECE. 201, 212, 264</td>
<td></td>
</tr>
<tr>
<td>**EDUC 100 ENGL 200 (Fall 05 or thereafter) GEOG 110 HIST 202, 242+, 245+, 246+, 247, 315, 422+ HMSC 264 PLSC 130, 150, 210, 310</td>
<td></td>
</tr>
<tr>
<td>**PSY 100, 106+, 110, 112, 200, 201, 202, 300, 340, 410 SOC 100, 105, 141+, 254</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area E: Lifelong Understanding &amp; Self Development</th>
<th>3 units required (max. 1 unit from E2)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>E1:</strong> BIOL 310 CRER 137 HSCI 100, 104, 105, 108, 430 PSYC 200 (Fall 04 or thereafter), 340</td>
<td></td>
</tr>
<tr>
<td><strong>E2:</strong> JADP 310, 350, 351, 361 COMB 401, 410 DANC 125, 126, 127, 140, 205, 210, 215, 220, 230, 350, 400 FITN 118, 122, 123, 124, 128 (Fall 05 or thereafter), 140, 151, 153, 154 (Fall 05 or thereafter), 210, 306, 320, 332, 334, 340 INDV 120, 161, 164, 166, 251, 252, 254, 256 PE 115, 116 TEAM 105, 111, 115, 141, 143, 148, 151, 171, 174, 180, 181, 185 (Fall 05 or thereafter) VARS 104, 114, 140, 154, 170, 340 (Fall 05 or thereafter)</td>
<td></td>
</tr>
</tbody>
</table>

(+ courses meet Cañada’s Associate Degree Ethnic Studies requirement)

Important Notice: Please see the Counseling Center for the most up to date version of this form.  Revised 5/07
Cañada Facilities
As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

Accuracy Statement
The San Mateo County Community College District and Cañada College have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other matters combined herein, are subject to change without notice by the administration of the SMCCCD or Cañada College for reasons related to student enrollment, level of financial support or for any other reasons, at the discretion of the District and the College.

Policy of Non-Discrimination
Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CRF 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans With Disabilities Act of 1990. Any person seeking information about these laws and policies or claiming grievance because of violations should contact the Vice President of Student Services at 306-3234 (Bldg. 8, Room 308) for assistance.

Students may file a complaint of unlawful discrimination if they believe assessment, orientation, counseling, prerequisites or any other matriculation procedure is being applied in a discriminatory manner. If a student feels that he/she has been discriminated against, the student should file a written complaint with the Vice President of Student Services, Building 8, Room 308. Complaint procedures are explained in the Student Handbook and are available in the Office of the Vice President of Student Services.

Derechos del Estudiante Y Posición de No-Discriminación
Información sobre los Derechos de la Privacidad y la Posición de Non-Discriminación se encuentran en el Catálogo de Cañada College en la página no. 6. Para más información llamar al: 306-3234.

Open Enrollment
Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Student Grievances and Appeals/Student Conduct
Students may request waivers and exceptions to college policies by completing and submitting appropriate forms. Information and forms are available from the Admissions & Records Office.

The Vice President of Student Services is responsible for student conduct, discipline, appeals, student grievances and matters of student decorum or complaint. For more information call 306-3234.

Student Right to Know & Campus Security Act
Colleges are required to publish and make available certain crime statistics. Anyone wanting this information should contact Campus Security, Building 13, Room 28, or call 306-3420. Persons seeking information concerning completion or graduation rates should contact the Office of Instruction, Bldg. 8, Room 306, or call 306-3353.

Non-District Sponsored Transportation
Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel times, route or caravanning, students are advised that the District assumes no liability or responsibility for the transportation, and any person driving a personal vehicle is not an agent of the District.

Field Trip/Excursion Guidelines
Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If students choose to participate, they are advised that pursuant to California Code of Regulations, subchapter 5, section 55450, students have agreed to hold the District, its Officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with student participation in the activity.

Grade Option
Students may choose to receive either a letter grade, i.e., “A”, “B”, “C”, “D”, “F”, or Credit/No Credit, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the credit/no credit option will be required to sign the appropriate forms in the Admissions & Records Office, or choose option on the web. This decision must be made during the first 30% of the class length and is irreversible.

Open Entry/Open Exit Variable Unit Courses
A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Course Repetition
Policy permits a student to repeat certain activity courses for credit. Any activity course that may be repeated is so designated in the College Catalog. These courses require increasing levels of student performance or provide significantly different course content each subsequent semester. A student who has received a grade of “D”, “F”, or “NC” may, with authorization, repeat the course one time for the purpose of grade alleviation. Students may also re-enroll in non-activity, variable credit courses to complete course segments not yet initiated (e.g., students who have earned 1.5 units in BUS. 417 may re-enroll in BUS. 417 for an additional 1.5 units for a total of 3 units of completion.)
Privacy Rights of Students - Annual Notification

The Family Educational Rights and Privacy Act (Section 438, Public Law 93-380, as amended) requires educational institutions to provide: access to official educational records directly related to the student; an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that the College must obtain the written consent of the student before releasing personally identifiable information about the student except to those persons and agencies specified by the Act; and that these rights extend to present and former students of Cañada.

Education records generally include documents and information related to admissions, enrollment in courses, grades, and related academic information.

The Assistant Registrar has been designated Records Officer, as required by the Act. Education records will be made available for inspection and review, during working hours, by currently and formerly enrolled students, within 5 days following completion and filing of a request form with the Records Officer.

If a student wishes to challenge any information in the educational record, the student shall review the matter with the Records Officer. During the informal proceedings the Records Officer may make such adjustments or changes not constituting interference or integrity of professional entries.

If these informal proceedings do not settle the dispute with the students records, the student may submit a request in writing to the Designated Officer, the Dean of Enrollment Services, on forms provided by that office. The Designated Officer will then assign the matter within 10 college calendar days to a Hearing Officer. The Hearing Officer will set a date for the hearing. At the conclusion of the hearing he/she will render his/her decision to the President of Cañada who will make the final decision on what action is to be taken.

The student has the right to consent to disclosures of personally identifiable information contained in the student’s education records except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to “college officials” with “legitimate educational interests.” A college official is a person employed by the College or District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Trustees; a person or company with whom the College has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another college official in performing his or her tasks. A college official has a “legitimate educational interest” if the official intends to review an education record in order to fulfill his or her professional responsibility and/or clearly specified duties.

The Act provides that Cañada may release certain types of Directory Information, unless the student submits in writing to the Records Officer that certain or all such information not be released without his/her consent. Directory Information at this College includes: (1) student name and city of residence, (2) participation in recognized activities and sports, (3) dates of attendance, (4) degrees, certificates, and awards received, (5) the most recent previous educational agency or institution attended, (6) height and weight of members of athletic teams.

Upon request, the College discloses education records without consent to officials of another college in which a student seeks or intends to enroll.

Students have the right to withhold any item in “directory information,” but must notify the College of such in writing (completion of College form, Request to Withhold release of Directory Information, available at the Admissions and Records Office) within 30 days of applying for admission to the College.

The eligible student (18 years and over) or parents (of a dependent student 17 years and under) have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirement of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

A copy of the College policy, the Family Education Rights and Privacy Act (Section 438 P.L. 93-380), and other pertinent information is available for review and inspection in the Admissions & Records Office, Building 9, Room 120, during normal business hours.

Directory Information

Federal and State laws provide that the College may release certain types of “Directory Information” unless the student submits a request, in writing, to the Records Officer that certain or all such information is not to be released without his/her consent. “Directory Information” in the San Mateo County Community College District includes: student’s name and city of residence, participation in recognized activities and sports, dates of enrollment, degrees and awards received, the most recent previous educational agency or institution attended, height and weight of members of athletic teams, student photographs and email addresses.
The Center for Teacher Efficacy is a pilot project designed to provide ongoing, meaningful professional development opportunities for San Mateo County teachers so they can better prepare their diverse students for the future.

Local area teachers participate in “Differentiated Instruction” courses offered through the Center. As the teachers’ educational needs evolve, faculty from the San Francisco State University College of Education will offer them specialized classes addressing current issues.

For specific program information please contact:

Jeanne Gross, Dean
University Center & Academic Support Services
Email: gross@smccd.edu
650 306-3416
Spanish/English Interpretation Certificate Program

At Cañada College

Are you bilingual in English/Spanish?

¿Eres Bilingüe?

Consider Interpretation as a Career!

Take classes in Spanish/English Interpretation here at Cañada College.

Court Interpretation is a well-paid, flexible, challenging, and in-demand career.

OPEN HOUSE EVENTS:

- Tuesday, December 4 at 6 pm - Building 22, Center, Building 9, Second Floor
- Tuesday, December 4 at 6 pm - Learning Center

In-demand Career:

Fl 400 Introduction to Interpreting (Spanish/English) (3 units)

This intensive introductory course is designed for students who want to develop their English/Spanish skills in the field of legal/court interpretation and the medical evaluation system of workers’ compensation. Following exercises to enhance memory and mental agility, students will learn interpreting theory. The fundamentals of simultaneous, consecutive and sight interpretation will be introduced with an emphasis on the criminal justice system and medical evaluation. This course is designed for students who want to develop their English/Spanish skills in the field of legal/court interpretation and the medical evaluation system of workers’ compensation. Following exercises to enhance memory and mental agility, students will learn interpreting theory. The fundamentals of simultaneous, consecutive and sight interpretation will be introduced with an emphasis on the criminal justice system and medical evaluation. This course is designed for students who want to develop their English/Spanish skills in the field of legal/court interpretation and the medical evaluation system of workers’ compensation.

Prerequisite: Passing score on SFSU written entrance exam, (or passing the state or federal written exam) and admission into the program.

Jan 29 – May 20, Lynch, Tuesday, 6:00 – 8:45, Room: 17-203

Fl 401 Sight Translation (Spanish/English) (3 units)

Prerequisite: Passing score on SFSU written entrance exam, (or passing the state or federal written exam) and admission into the program.

Jan 24 – May 22, Bishop, Thursday, 6:00 – 8:45, Room: 22-116
FroM san Francisco state university
BacHelor oF science in nursing
The Bachelor of Science in Nursing Program prepares students for entry level positions in professional nursing practice. The program provides the basis for leadership and graduate education in nursing. Graduates are prepared for staff nurse positions in maternity, pediatrics, medical surgical nursing, gerontology, psychiatric/mental health, community health and home care nursing. Graduates are eligible for RN licensure and Public Health Nursing Certification in California upon completion of the program. BSN graduates practice in a variety of settings including hospitals, community clinics, long term care, home care, and community health agencies. The program is approved by the California Board of Registered Nursing and accredited by the American Association of Colleges in Nursing (AACN) and the Commission on Collegiate Nursing Education. For specific information including tuition and fees contact:
Sandy Ballance, Administrative Assistant
(650) 306-3193
Building 18-205
Email: sfsu_satellite_son@yahoo.com
For information regarding prerequisites specific to admission into the Nursing Program, refer to http://www.nursing.sfsu.edu/Undergraduate.htm (select Sequoia Satellite)

NURS 323 Med/surg nursing Practicum
iii (3 units)
Application of theoretical knowledge and technical skills in providing nursing care to acutely ill, chronically ill, and convalescing adults in a variety of settings.
Prerequisites: all Semester 1 Nursing courses.
Must be taken concurrently with all Semester 2 Nursing courses.
Jan 25 – May 24, Instructor: TBA, Day: TBA, off campus

NURS 324 Pathophysiology (3 units)

NURS 325 Med/surg theory (3 units)
Medical-surgical nursing theory, concepts, and principles relevant to nursing care of acute and chronically ill adults using a systems approach. Application of the nursing process to optimize patient outcomes.
Prerequisites: all Semester 1 Nursing courses.
Must be taken concurrently with all Semester 2 Nursing courses.
Jan 29 – May 20, Instructor: TBA, Tuesday, Time TBA, Room: TBA

NURS 326  Nursing leadership
nurse, care, classroom, nurse
For specific information including tuition and fees contact:
Sandy Ballance, Administrative Assistant
(650) 306-3193

NURS 328 Med/surg nursing Practicum
ii (3 units)
Application of theoretical knowledge and technical skills in providing nursing care to acutely ill, chronically ill, and convalescing adults in a variety of settings.
Prerequisites: all Semester 1 Nursing courses.
Must be taken concurrently with all Semester 2 Nursing courses.
Jan 24 – May 23, Instructor: TBA, Day: TBA, off campus

NURS 329 Med/surg nursing Practicum
iii (3 units)
Application of theoretical knowledge and technical skills in providing nursing care to acutely ill, chronically ill, and convalescing adults in a variety of settings.
Prerequisites: all Semester 1 Nursing courses.
Must be taken concurrently with all Semester 2 Nursing courses.
Jan 24 – May 23, Instructor: TBA, Day: TBA, off campus

NURS 331 Technical Skills laboratory
Laboratory experience emphasizing selected complex technical skills. Extra Fee required.
Prerequisites: all Semester 4 Nursing courses.
Must be taken concurrently with all Semester 5 Nursing courses.
Jan 25 – May 23, Instructor: TBA, Friday, 8:00 – noon, Room 18-205

NURS 332 Nursing leadership
nurse, care, classroom, nurse
For specific information including tuition and fees contact:
Sandy Ballance, Administrative Assistant
(650) 306-3193

From san Francisco state university
The San Francisco State University Executive MBA Program is a cohort-based program designed to prepare working professionals to become tomorrow's business leaders. This fixed curriculum program meets each Saturday throughout the semester at the Cañada College Campus's University Center as students take two courses per term over 23 months. Specialized courses include seminar courses in leadership, international business, international business negotiation, emerging issues in management, and strategic management.

The program is fully accredited by AACSB International as well as the WASC and completion of the program earns students a full SFSU MBA. To enter the program, you must first complete the SFSU College of Business EMBA application process and be admitted to the program provided you meet the requirements.

For specific program information including tuition and fees, please contact:

Crystal Kam, MBA, Assistant Director
(415) 817-4320
Email: emba@sfsu.edu

Aaron Anderson, PhD, Director
(415) 817-4321
Email: runner@sfsu.edu
Web address: www.cob.sfsu.edu/emba/

Classes for Spring 2008 at Cañada College

Bus 885 Corporate Finance (4 units)

Bus 882 Complete Information Systems (4 units)
Information systems architecture and infrastructure in information technology (IT) strategies. February 12 - May 24, 2008, Monday, Time: TBA, 8-158

Bus 818 International Business Leadership (3 units)
Challenges that multinational firms are faced with and strategies they use to effectively manage their workforce in culturally and geographically diverse environments. April 19 - July 6, 2008, Monday, Time: TBA, 22-116

Bus 859 International Business Negotiating (3 units)
Development of intercultural negotiation skills through cases involving negotiations, organizational contexts, and decision making. February 5 - May 17, 2008, Monday, Time: TBA, 22-116

Bus 885 Corporate Financial Management (4 units)
Corporate financial management, capital budgeting, capital structures. April 19 - July 26, 2008, Monday, 9:00-12:30 AM, 22-116

Bus 818 International Business Leadership (3 units)
Challenges that multinational firms are faced with and strategies they use to effectively manage their workforce in culturally and geographically diverse environments. April 19 - July 6, 2008, Monday, Time: TBA, 22-116

Bus 859 International Business Negotiating (3 units)
Development of intercultural negotiation skills through cases involving negotiations, organizational contexts, and decision making. February 5 - May 17, 2008, Monday, Time: TBA, 22-116

Bus 885 Corporate Financial Management (4 units)
Corporate financial management, capital budgeting, capital structures. April 19 - July 26, 2008, Monday, 9:00-12:30 AM, 22-116
La Universidad Estatal de San Francisco
ha llegado a nuestra comunidad!

¡Ya no tienes que ir tan lejos para obtener tu título universitario!

El Centro Universitario de Cañada College, en coordinación con la Universidad Estatal de San Francisco, te ofrece las carreras de Enfermería, Administración de Empresas, Desarrollo del Niño y del Adolescente, así como la Maestría en Administración de Empresas.

Gracias al Centro Universitario ahora podrás obtener tu título universitario en Cañada College

Aquí encontrarás las mejores oportunidades para obtener tu título universitario:

• Educación de calidad a bajo costo
• Clases de inglés y todas las materias que te prepararán para ingresar a la universidad
• Orientación académica

¡No dejes pasar esta oportunidad! Llama a Ricardo Flores al teléfono 650 306-3399 o visita nuestros oficinas ubicadas en el edificio 22 de Cañada College.

Bachelor of Science in Business Administration

From San Francisco State University
Bachelor of Arts in Child and Adolescent Development

Preparing to TRANSFER into the SFSU Child and Adolescent Development Program?

You can take all your GE and ECE classes at Cañada College, and then take all the SFSU classes to earn your Bachelor’s in Child and Adolescent Development right here on the Cañada campus.

- Seek early advising from a Cañada College Counselor to develop an educational plan to complete:
  - 30 units of general education
  - 6 units of general education
  - 21 additional units for a total of 60 transferable units

- Obtain transcripts from all institutions you have attended
- 2 units of prerequisites in the CAD major

For program information, please contact:

Janet Egiziano, MA
Associate Director
Marian Wright Edelman Institute
(415) 405-3560
Email: jmlziano@sfsu.edu

For more information, visit http://www.sfsu.edu/prospect/transfer.htm and http://www.cad.sfsu.edu or contact the University Center office at 650 306-3141 or 650 306-3399 or www.canadacollege.edu/university
Dear Interested Student,

More than 390 students have already earned bachelor’s degrees, master’s degrees, or teaching credentials from San Francisco State University (SFSU) while studying on-site at Cañada College. And recently, 50 high school teachers participated in “Differentiated Instruction” courses offered as a result of a partnership between the SFSU College of Education, Cañada College, and the San Mateo and Sequoia Unified High School Districts.

During the academic year 2007-2008, many students have continued taking advantage of our accessible academic programs, convenient schedule, and supportive learning environment as they work toward their advanced degrees. The Cañada College University Center has established the following program partnerships:

- Bachelor of Arts in Health Science (NEW)
- Bachelor of Arts in Liberal Studies (NEW)
- Bilingual Education Certificate (Spanish/English Interpretation (Legal, Court & Medical)) (NEW)
- College of Education courses for the professional development of local high school teachers
- Executive Master’s in Business Administration
- Bachelor of Science in Nursing
- Bachelor of Arts in Child and Adolescent Development
- Bachelor of Arts in Social Science
- Bachelor of Science in Business Administration
- Bachelor of Arts in Education
- Bachelor of Science in Business Administration

San Francisco State University:

The Cañada College University Center has established the following program partnerships:

- Bachelor of Arts in Child and Adolescent Development
- Bachelor of Science in Business Administration
- Bachelor of Arts in Education
- Bachelor of Science in Business Administration
- Bachelor of Arts in Social Science
- Bachelor of Science in Business Administration
- Bachelor of Arts in Education
- Bachelor of Science in Business Administration
- Bachelor of Arts in Social Science
- Bachelor of Science in Business Administration

Dear Interested Student,

Sincerely,

Jeanne Gross,
Dean, University Center/Academic Support Services
Taking you to a higher degree.