CLASSES START JANUARY 16

Apply and register online at WWW.CANADACOLLEGE.EDU

PARA MAS INFORMACIÓN Y ASISTENCIA EN ESPAÑOL LLAME AL (650) 306-3427.
WebSMART: http://websmart.smccd.edu

- WebSMART registration is available for dropping semester length courses with or without a refund, and for adding classes that have not yet started.
- The last day to drop a short course with eligibility for refund is 10% of the scheduled length of the course. The last day to drop a short course without it appearing on the student transcript is 30% of the scheduled length of the course.
- Grades are not mailed. Final grades available via WebSMART (http://websmart.smccd.edu).

Accuracy Statement
Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

Americans with Disabilities Act Statement
This document may be made available in alternate format as a reasonable accommodation for a person with a documented disability. To request a reasonable accommodation, please contact the Disability Resource Center at 650-306-3259 a minimum of five (5) work days prior to the date needed.
| CONTACT US |
|-----------------|-----------------|
| 306-3319        | Academic Support Services Division |
| 306-3226        | Admissions & Records/Registration |
| 306-3181        | TDD/TTY |
| 306-3364        | Associated Students |
| 306-3313        | Bookstore |
| 306-3396        | Box Office |
| 306-3270        | Business Office/Cashier |
| 306-3201        | Business & Workforce Development Division |
| 306-3380        | Business Skills Center |
| 306-3388        | Community Based English Tutoring (CBET) |
| 306-3367        | Coop. Ed./Work Experience Program |
| 306-3452        | Counseling, Career and Transfer Services |
| 306-3100        | Directory Assistance |
| 306-3259        | Disabled Student Program |
| 306-3161        | TDD/TTY |
| 306-3300        | EOPS/CARE |
| 306-3271        | Facilities Usage/Rental |
| 306-3307        | Financial Aid |
| 306-3309        | Health Center |
| 306-3373        | Housing (Off Campus) Information |
| 306-3336        | Humanities Division |
| 306-3494        | International Student Program |
| 306-3348        | Learning Center |
| 306-3316        | Computer Center/Tutorial Center |
| 306-3348        | Math Lab |
| 306-3316        | Writing Center |
| 306-3485        | Library |
| 306-3313        | Lost & Found (located in Bookstore) |
| 306-3392        | Medical Assisting Program |
| 325-6936        | Menlo Park Center |
| 306-3156        | MESA |
| 306-3120        | Middle College High School |
| 306-3270        | Operations |
| 306-3444        | Outreach Office |
| 306-3341        | Physical Education Office |
| 306-3452        | Placement Tests/Assessment |
| 306-3341        | P.E./Athletics |
| 306-3238        | President’s Office |
| 306-3259        | Psychological Services Program |
| 306-3340        | Public Information |
| 306-3326        | Reading Lab |
| 306-3270        | Refunds (Registration Fees)/Cashier |
| 306-3291        | Science and Technology Division |
| 306-3420        | Security Office (Parking Enforcement) |
| 306-3373        | Student Life |
| 306-3364        | Student Government Office |
| 306-3369        | Student Support Services Program (TRiO) |
| 306-3452        | Transfer Services |
| 306-3123        | Transcripts (Admissions & Records) |
|                | Transportation: |
|                | SAMTRANS Bus Schedules/Passes |
|                | Rediwheels (Disabled) |
|                | University Center |
|                | Upward Bound Program (TRiO) |
|                | Veteran’s Affairs |
|                | Vice President, Instruction |
| 306-3234        | Vice President, Student Services |
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| 12              | Middle College High School |
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| 12              | Psychological Services Program |
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| Reverse Side   | University Center |
2 Admission and Registration Procedures

General Admissions Information

Hours: Mon–Thurs 8:00 a.m. to 8:00 p.m.
Fri 8:00 a.m. to 4:30 p.m.
(650) 306-3226
TTD/TTY 306-3181

All persons who are at least 18 years of age with or without a high school diploma may attend Cañada College. Students who are 16 or 17 years of age and non-high school graduates are eligible to attend if they have passed the California High School Proficiency Examination, completed the G.E.D. Examination Series with a minimum score of 50 on any one test and an average of 55 or more for all tests.

High School Concurrent Enrollment Program

Processing of Concurrent Enrollment Program forms begins December 4th.
The High School Concurrent Enrollment Program is a special enrichment program designed to provide students who have completed the 10th grade or higher the opportunity to begin college while still in high school. (Under special circumstances, 10th graders may be considered for enrollment.) Students are notified of enrollment by mail.

Applicants must do the following:
• Meet program eligibility requirements.
• Complete the application in center insert, or apply online at https://websmart.smccd.net
• Take placement test if required for the college courses requested
• Complete the Concurrent Enrollment Packet available at www.canadacollege.edu
• Submit completed forms to Admissions and Records

Complete Concurrent Enrollment packets are also available in the counseling offices at the high schools. Incomplete packets will not be accepted.

RESIDENCY

Residency status is determined by the Information provided by the student on the Application for Admissions. Students who do not meet residency requirements will be classified as non-residents for tuition purposes only. "In order to establish a residence, it is necessary that there be a union of act and intent."

You are a resident if:
• You intend to make California home for other than temporary purposes.
• You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.
• You have applied or received your immigrant status one year and a day prior to the start of the semester in addition to the above requirement.

You are a non-resident if the following is less than a year before the first day of term you plan to attend:
• You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S. citizen or legal immigrant.
• You have registered and voted in a state other than California.
• You have petitioned for divorce in a state other than California.
• You have attended an out-of-state educational institution as a resident of that state.
• You have declared non-residence for California State income tax purposes.
• You have been approved for admission as an International Student (F1).
• You are in the United States on a temporary visa/non-immigrant status.

AB 540

Under Assembly Bill 540 (AB540), you may be exempt from paying non-resident tuition. Please review the AB540 information below. If you are qualified, please complete the AB540 form and submit it by fax (650) 306-3113, by mail, or in-person. You may obtain the form from our web site: www.canadacollege.edu/forms, or from the Admission and Records office. See Admission and Records Office for address and office hours.

Information:
Governor Davis signed Assembly Bill 540 into law on October 12, 2001 and it became effective as of January 1, 2002. California Education Code 68130.5 creates a new exemption from payment of non-resident tuition. Students who have attended a California high school for three years AND received a California high school diploma or its equivalent, such as a GED or passing the high school proficiency exam, are exempt from paying non-resident tuition.

Facts:
• This law does not apply to non-immigrant students such as F, H, or J, visa holders.
• This law does not change or grant residency status; it exempts students from non-resident tuition.
• There is no time limit on how far in the past the student might have attended and graduated a California high school.
• The students who meet the exemption requirements are not eligible for any state-funded programs reward such as Extended Opportunity Program and Services (EOP&S), or Board of Governor Fee Waiver (BOGW). U.S. Citizens or legal residents may qualify for federal aid.
• The information submitted to the College will remain confidential.

INTERNATIONAL STUDENTS PROGRAM

International Student Office:
Building 8, Room 205, (650) 306-3494

Citizens of foreign countries are welcome to register as non-residents by applying for admission as F-1 Visa students. Special requirements and application deadlines apply. The deadline for Fall 2007 is April 15, 2007. The deadline for Spring 2008 is October 1, 2007. Students who are legal residents of another country and are in the United States temporarily on F-1 Visas to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Office.
Registration for Continuing Students

NOVEMBER 1–JANUARY 15:
WebSMART registration begins November 1. Detailed information on registering will be mailed to you prior to that date. This information will include your Personal Identification Number, (PIN), the code needed for registration, and your assigned registration date. You may use the online WebSMART system on or after your assigned registration date. If you have not received your WebSMART appointment mailer by November 1, please call the Admissions & Records Office at 650-306-3226.

Fill out the Class Registration Worksheet in center insert.

WebSMART online registration dates / times are:

November 1–January 15
WebSMART hours:
4:00 a.m. to 2:00 a.m. daily

Admission and Registration for New Students, Former Students, and New Transfer Students

NOVEMBER 20–JANUARY 15:
Apply online: https://websmart.smccd.edu, or complete the application in center insert. The early application deadline is November 17.

Submit application to:
Admissions & Records
Building 8, Room 215
Hours:
Mon.–Thurs. 8:00 a.m.–8:00 p.m.,
Friday 8:00 a.m.–4:30 p.m.
or
Mail completed application to:
Cañada Registration
4200 Farm Hill Blvd.
Redwood City, CA 94061

After your application is processed, you will receive further information by email or mail. Most new students are asked to take placement tests in English or ESL and Mathematics, view the College online orientation program and see a counselor before completing registration. See pages 5–8 for more information. If you are exempt from testing/orientation, your notification will also include the necessary information for registration: your Personal Identification Number (PIN) and your WebSMART registration time.

Late Registration in All Classes for All Students

JANUARY 16–JANUARY 29:
1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an Authorization Code number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at https://websmart.smccd.net or see center insert. (Note: Online applications are processed more quickly.)
4. Register! Use the Class Registration Worksheet
5. If you need to change your program during January 16–29 go online to WebSMART.

PLEASE NOTE:
If you decide not to attend your classes (whether or not fees have been paid), you must officially withdraw within the published deadline dates in order to avoid penalty grades and fee obligations!

PLEASE NOTE:
- La solicitud de inscripción, traducida en Español, está disponible en la Oficina de Admisiones y Registros.
- During “Late Registration,” you can register for classes that have not started yet.
- You can register for Saturday and off-campus classes at the first class meeting. You do not need to come to the Admissions & Records Office.
4 Admission and Registration Procedures

Registration in Late Start Classes for All Students (see pgs. 52–53)

AFTER JANUARY 29:
Apply and register online through WebSMART (http://websmart.smccd.net), or in person at the Admissions & Records Office. You should register online prior to the beginning of the class since classes that do not have an adequate number of students may be cancelled.

or
1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an Authorization Code number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission, immediately. Apply online at https://websmart.smccd.net or see center insert.

WebSMART will be available during the entire semester to register for short-term classes that begin after the start of the semester.

NEW STUDENT
You are a new student if you have never registered at Cañada or CSM or Skyline College before. If you were a High School Concurrent Enrollment student you are still considered a “new” college student.

FORMER STUDENT
If you were registered for classes at Cañada, CSM or Skyline prior to Spring 2006 and have not been in attendance since, you are considered a former student and must reapply for admission.

NEW TRANSFER STUDENT
If you have attended a college or university other than Cañada College or CSM or Skyline College you are a new transfer student at Cañada College and may be eligible for exemptions from some of the matriculation requirements listed on pages 5–6.

CONTINUING STUDENT
You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College during Spring 2006, Summer 2006, or Fall 2006.

WebSMART enables you to:
• Apply for admission
• Register for classes
• Check your registration status
• Review placement test results
• Search for classes by college, category, and time
• Add/Drop classes (within published deadlines)
• Print your class schedule
• Pay your fees by credit card or web check
• Apply for financial aid/review application status
• Obtain your grades
• Print an unofficial transcript
• Order an official transcript
• Update personal information
• Obtain Enrollment Verification

Log on to
http://websmart.smccd.edu
Matriculation Steps to Enroll in Classes for New Students, Former Students, and New Transfer Students

MATRICULATION AT CAÑADA COLLEGE

Matriculation is a state mandated process that describes a partnership that you, the student, and Cañada College agree to form for the purpose of realizing your individual educational goals. This partnership acknowledges responsibilities of both the College and YOU, the student, to reach those goals through established programs, policies and requirements currently in place.

Complete the matriculation steps prior to registration if you have one or more of the following educational goals:

- a vocational certificate,
- an Associate degree,
- transfer to a four-year college or university, or
- undecided about your specific educational goals but are considering the above options.

You are exempt from matriculation if on your Application you have indicated that

- you have completed an Associate or higher degree, or
- you are taking classes for personal enrichment only and do not intend to earn a degree or certificate, or
- you are primarily a student at another educational institution and taking courses at Cañada College to meet requirements of that institution.

If you are EXEMPT from matriculation, after your application is processed you will receive, via email or mail, an assigned registration date to register via WebSMART.

STEP #1 - ADMISSIONS

Apply online: https://websmart.smccd.edu or complete the Application for Admission located in the center insert of this schedule.

After your Application for Admission has been processed, you will receive a Registration Ticket to guide you through the remaining matriculation steps.

STEP #2 – PLACEMENT TESTS/ASSESSMENT

From the Placement Test Schedule, select a date to complete the testing requirement.

- Placement test results are valid for up to two years.
- Placement tests in English or English for Non-Native Speakers (ESL) and Mathematics are given to all new matriculating students.
- Placement tests are required for enrollment in English, English for Non-Native Speakers, and/or mathematics courses and any course that has an English, reading, or mathematics prerequisite or recommendation level;
- Placement tests are required for most of the Associate degree and university level courses.

You are automatically EXEMPT from taking the Placement Tests and may move directly to Step #3 if you fall into one of the following categories.

- You have taken the Placement Tests at Cañada College or CSM or Skyline College within the last two years and the test results are available.
- You are a former student or new transfer student from another accredited college in the United States and have completed course work in Mathematics and/or English with a grade of “C” or better. (Bring unofficial transcripts or other evidence of grades to your counseling appointment to verify this exemption.)
- You can show evidence of completing the College Board Advanced Placement Test (AP) in English Language or in English Literature with a score of 3, 4, or 5. You MAY be eligible for English 110 or 165 based on AP scores so speak with a Counselor regarding your English course selection.
- You can show evidence of completing the College Board Advanced Placement Test (AP) in Mathematics with a score of 3, 4, or 5.

Bring evidence of test scores or course completion to your counseling appointment described in Step #4.

STEP #3 – COLLEGE ORIENTATION

The College Orientation Program is REQUIRED and provides information about registration procedures, college policies, academic expectations, educational goals, and student services. Sign-up for an orientation session at the Counseling Center or call (650) 306-3452 OR complete the Online College Orientation: http://canadacollege.edu/admissions/orientation.html. Non-native speaking students who plan to enroll in ESL classes will participate in a College Orientation through the ESL Program within the first 5 weeks of school.

STEP #4 – COUNSELING

Meet with a Counselor to discuss your assessment results and select courses appropriate to your academic readiness and educational and career goals.

COUNSELING APPOINTMENTS are available by stopping at the Counseling Center—Bldg. 5, Room 204—or by calling (650) 306-3452 to schedule an appointment.

COUNSELING DROP-IN SERVICES are available during peak times in December and January. HOURS & DATES are posted on the Counseling Center door or call (650) 306-3452 to hear a recording listing counseling “drop-in” hours. Counseling Services are heavily used during the month of January. Please be prepared to wait since students are served on a first-come-first-served basis.
6  Matriculation/Placement Testing

STEP #5 – REGISTER FOR CLASSES

Return your completed Registration Ticket to the Admissions and Records Office to receive an assigned registration date for your classes. Use WebSMART to register for your classes.

See Class Registration Worksheet in center insert for more information regarding WebSMART. PRINT YOUR CONFIRMATION OF REGISTRATION and SCHEDULE BILL/FEES on WebSMART.

After you have registered and paid for classes, you are officially enrolled at Cañada College. Be sure to attend the first class meeting. Work with your professors to meet the challenges and demands of each class. Use Counseling services regularly. At least once a semester, schedule an appointment to meet with a Counselor to 1) discuss progress toward your academic goals, 2) develop or update your STUDENT EDUCATIONAL PLAN (SEP), and 3) learn about important student services that enhance student success.

MATRICULATION WAIVERS/EXEMPTIONS: If you wish to request an exemption of any matriculation requirement, petitions are available in the Office of Admissions and Records. The Dean of Counseling and Enrollment Services reviews petitions, and applicants are notified of the status of the petition within five business days.

STUDENTS WITH A DISABILITY needing assistance with any part of the matriculation process should contact the Disabled Student Program at (650) 306-3259 to schedule testing with accommodations.

Students with a disability who qualify for special accommodations should contact the Disabled Student Program at (650) 306-3259 to schedule testing with accommodations.

Testing Repeat Policy: Placement Tests are designed to assess your current academic skills and are used to determine course level placement in the areas of English, reading, and mathematics. Test results are considered current and valid for up to two years. Special circumstances may allow a student to repeat the placement test within two years. See a counselor or the Dean of Counseling and Enrollment for permission.

COMPUTER LITERACY IS A REQUIREMENT FOR ALL DEGREES AND CERTIFICATES.

Demonstration of computer literacy is a requirement for all associate degrees and certificate programs. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or take a computer literacy test that is 50% written and 50% hands-on exercises. The Computer Literacy Testing Schedule is listed below. Students must pre-register for the test. Please contact Sharon Finn at (650) 306-3450 or finn@smccd.edu, one week prior to the test date. Testing takes place in Building 13, Room 217.

STEP #5 – REGISTER FOR CLASSES

Return your completed Registration Ticket to the Admissions and Records Office to receive an assigned registration date for your classes. Use WebSMART to register for your classes.

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Apply and Register online @ www.canadacollege.edu
Placement Testing

Placement Testing

PREREQUISITE INFORMATION
PREREQUISITE is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program. If the student has failed to meet the prerequisite, the student may be involuntarily dropped from the course.

COREQUISITE is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. If the student has failed to meet the corequisite, the student may be involuntarily dropped from the course.

RECOMMENDED is advisory only. The “recommended” notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

PREREQUISITE CHECKING AND REGISTRATION BLOCKS
The San Mateo County Community College District has established a procedure for enforcing certain prerequisites. The following list of courses have computerized prerequisite checking in place: English 836, English 100, English 110, English 165, and most math classes. If a student has not met the prerequisite(s) through either prerequisite course completion or placement test/assessment results, he/she is blocked from enrolling in these courses. The block is in effect throughout the registration period. Even if a student secures an authorization code from the instructor, the block remains and the student is unable to register if the prerequisite requirement has not been met.

If a student believes he/she has met the prerequisite or if he/she wishes to challenge it, review the following information which is also available on the college web site. Students are reminded that ALL prerequisites continue to be enforced. If a student does not meet the course prerequisite, he/she is ineligible to enroll in the class.

Students who fail to meet the prerequisite or corequisite requirements may be involuntarily dropped from the course.

PREREQUISITE CHALLENGE PROCEDURES
Prerequisite challenges must be submitted to Admissions & Records on or before Tuesday, January 16, 2007. Challenging course prerequisites or corequisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course. Any challenge must be based on one or more of the following grounds.

1. Prerequisites not established in accordance with District policies or Title 5 regulations;
2. Student has the knowledge and ability to succeed in course/program despite not meeting the prerequisite;
3. Student is subject to undue delay in goal attainment because the prerequisite or corequisite has not been made reasonably available;
4. Unlawfully discriminatory or applied in an unlawfully discriminatory manner.

The student shall bear the burden of showing that grounds exist for the challenge. Challenges shall be resolved no later than January 29 for the Spring Semester. If the challenge is approved, the student shall be permitted to enroll in the course or program.

Placement Test Schedule for Spring 2007

<table>
<thead>
<tr>
<th>DATE</th>
<th>LOCATION</th>
<th>Start Time</th>
<th>No one admitted after this time</th>
</tr>
</thead>
<tbody>
<tr>
<td>First priority registration testing dates:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saturday, October 14</td>
<td>5-105 Learning Center</td>
<td>8:00am</td>
<td>12:00pm</td>
</tr>
<tr>
<td>Monday, October 16</td>
<td>13-214</td>
<td>11:00am</td>
<td>3:30pm</td>
</tr>
<tr>
<td>Tuesday, October 17</td>
<td>13-214</td>
<td>1:00pm</td>
<td>3:30pm</td>
</tr>
<tr>
<td>Saturday, October 21</td>
<td>5-105 Learning Center</td>
<td>8:00am</td>
<td>12:00pm</td>
</tr>
<tr>
<td>Monday, October 23</td>
<td>13-214</td>
<td>11:00am</td>
<td>3:30pm</td>
</tr>
<tr>
<td>Tuesday, October 24</td>
<td>13-214</td>
<td>1:00pm</td>
<td>3:30pm</td>
</tr>
<tr>
<td>Monday, October 30</td>
<td>13-214</td>
<td>11:00am</td>
<td>3:30pm</td>
</tr>
<tr>
<td>Saturday, November 4</td>
<td>5-105 Learning Center</td>
<td>8:00am</td>
<td>12:00pm</td>
</tr>
<tr>
<td>Monday, November 6</td>
<td>13-214</td>
<td>11:00am</td>
<td>3:30pm</td>
</tr>
<tr>
<td>Tuesday, November 7</td>
<td>13-214</td>
<td>1:00pm</td>
<td>3:30pm</td>
</tr>
<tr>
<td>Monday, November 13</td>
<td>13-214</td>
<td>11:00am</td>
<td>3:30pm</td>
</tr>
<tr>
<td>Tuesday, November 14</td>
<td>13-214</td>
<td>1:00pm</td>
<td>3:30pm</td>
</tr>
<tr>
<td>Second priority testing dates:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saturday, December 2</td>
<td>5-105 Learning Center</td>
<td>8:00am</td>
<td>12:00pm</td>
</tr>
<tr>
<td>Monday, December 4</td>
<td>13-214</td>
<td>11:00am</td>
<td>3:30pm</td>
</tr>
<tr>
<td>Tuesday, December 5</td>
<td>13-214</td>
<td>1:00pm</td>
<td>3:30pm</td>
</tr>
<tr>
<td>Saturday, January 6</td>
<td>5-105 Learning Center</td>
<td>8:00am</td>
<td>12:00pm</td>
</tr>
<tr>
<td>Monday, January 8</td>
<td>13-214</td>
<td>11:00am</td>
<td>3:30pm</td>
</tr>
<tr>
<td>Tuesday, January 9</td>
<td>13-214</td>
<td>1:00pm</td>
<td>3:30pm</td>
</tr>
<tr>
<td>Saturday, January 13</td>
<td>5-105 Learning Center</td>
<td>8:00am</td>
<td>12:00pm</td>
</tr>
<tr>
<td>Spring semester begins January 16</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday, January 23</td>
<td>13-214</td>
<td>1:00pm</td>
<td>3:30pm</td>
</tr>
</tbody>
</table>
in question. To challenge, pick up a PREREQUISITE CHALLENGE FORM from the Admissions and Records Office. Complete the form and attach documentation to support the challenge and submit on or before the deadline dates listed above.

Student Support Services

COUNSELING CENTER – EDUCATIONAL, CAREER, AND TRANSFER SERVICES

Call the Counseling Center, (650) 306-3452, to schedule an appointment to meet with a Counselor/Advisor. If you are in the EOPS Program, call (650) 306-3300 to schedule an appointment with an EOPS Counselor. All Counselor/Advisors are generalists and can assist students with certificate programs, associate degree programs, and transfer information.

Counseling

Counseling/Advising Services are available by appointment or on a drop-in basis during peak periods. Hours:

  Monday-Thursday, 8:00 am-8:00 pm
  Friday, 8:00 am-2:00 pm.

Available to all Cañada College students, Educational Counseling Services are designed to: 1) help students make decisions and set educational and career goals; 2) provide academic program planning to complete certificate, associate degree, and/or university transfer programs; 3) help students evaluate current academic readiness and plan coursework to build skills; 4) assist students to use campus services and resources; 5) evaluate transcripts from other American colleges and universities for credit applied to certificates and degrees at Cañada College; 6) teach students important skills, strategies, and techniques to enhance classroom and academic success; and 7) work with students to resolve personal concerns that may interfere with the ability to succeed.

Career

The primary goal of Career Services is to assist students to develop and carry out both short- and long-term employment and career goals. Services provided include: 1) advising; 2) a resource library of career exploration and job hunting books detailing preparatory education and training and labor market trends for career areas; 3) EUREKA, a computer based California career information system; and 4) access to career related websites, and use of computerized MonsterTrak services, a college targeted internet job site.

Transfer

Students interested in transferring to a four-year college or university may use Transfer Services to research universities, majors, academic requirements, college costs, and other transfer issues. Resources include college catalogs, college directories, articulation information, and access to PROJECT ASSIST, a self-guided site that provides general education, major, and course equivalency information.

Call (650) 306-3493 for further information on transfer programs.

GUARANTEED TRANSFER ADMISSION PROGRAMS!

Another service provided by the Transfer Center is Transfer Admission Agreements (TAA), which ‘guarantees’ admission to students. The Transfer Admission Agreements (TAA) are formal written contracts that outline the required courses and GPA that must be earned before transferring. The participating colleges and universities are:

University of California at:
  - Davis: Transfer Admission Agreement (TAA)
  - Santa Barbara: Transfer Admission Agreement (TAA)
  - Santa Cruz: Guaranteed Admission for Transfer Entry (GATE)
  - Riverside: Transfer Admission Guarantee (TAG)

California State University at:
  - Monterey Bay: Transfer Admission Agreement (TAA)
  - San Jose (SJSU): Transfer Admission Agreement (TAA)

Private schools:
  - University of Santa Clara: Transfer Admission Agreement (TAA)
  - Notre Dame de Namur University: Guaranteed Transfer Agreement

UNIVERSITY STUDIES DEGREE OPTION

All transfer students may leave Cañada College with an Associate Degree in University Studies by completing the transfer requirements. Schedule an appointment with a counselor to explore this option. Call (650) 306-3452.
Cañada College has several programs and services to help students integrate into college life and to be successful in their classes.

Students who connect with campus life find their education more relevant and are more successful in their classes. Some of our Student Success programs and services are described below. Visit and talk with our program staff to find out how they can assist you—and Get Connected!

**Associated Students of Cañada College**

Student Activities Office, Building 5, Room 211A
(650) 306-3373
Associated Students of Cañada College
(650) 306-3433

Student government provides a unique educational opportunity to learn by doing in the world of college governance. Many students have testified that their involvement was the most valuable learning experience they had in college, both educationally and socially. Through service to the College and the community, Cañada students are able to take these leadership skills with them through college and beyond.

The student government operates under the provisions of the State Education Code and the regulations of the Board of Trustees and Cañada College. It serves as a vehicle through which students can recommend and help effect change at their college. Any student who is interested in becoming a Senator, participating in student government, or serving as a student representative on one of Cañada’s governing committees, should contact the Student Activities Office, Building 5, Room 211A (306-3373) or call the Associated Students of Cañada College at 306-3433 for more information. All student government meetings are open to the campus community.

**Athletics**

Building 1, Room 204
(650) 306-3341

Cañada College sponsors the following sports within the Coast Conference for the benefit of those students interested in team competition:
- Men’s Baseball
- Men’s Soccer
- Women’s Soccer
- Men’s Basketball
- Women’s Volleyball
- Men’s Golf
- Women’s Golf

In order to be eligible, a student must adhere to the California State Athletic Code and Coast Conference eligibility rules and regulations. Questions regarding eligibility should be addressed to the Athletic Director, Building 1, Room 206.

**Bookstore**

Building 2
(650) 306-3313
http://www.smccd.net/accounts/bookstore/can/

Call or visit our website for current hours.

**CalWORKs’ Program**

Building 5, Room 204
Phone: (650) 306-3479

Are you a parent who is receiving cash aid from the County’s CalWORKs’ program? If so, Cañada College can provide you with additional support services to help you balance school, home, and work responsibilities. Support services may include child care assistance, assistance with securing books for your classes, academic and personal support, and help in meeting work requirements under your welfare-to-work plan. To set up an appointment with the CalWORKs’ Counselor, call 306-3479, or stop by the front desk in the Counseling Center, Bldg 5, Rm 204.

**The Counseling Center**

**Educational, Career, and Transfer Services**

Building 5, Room 204
(650) 306-3452
8:00 am–8:00 p.m., Monday–Thursday
8:00 am–2:00 p.m., Friday

Educational research indicates that counseling, career and transfer services play a vital role in student success. Please review page 10 in this class schedule which describes these important services.

**Disabled Student Program and Services (DSPS)**

Building 5, Room 207
Phone: (650) 306-3259
TDD: (650) 306-3161

Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Certain requirements regarding disability documentation are necessary. Therefore, students must check with DSPS in order to assure that they qualify. Assistance with academic accommodations such as note takers, reading or library services, alternate format text books, test proctoring and other supportive services are facilitated by DSPS. Adaptive equipment aids and sign language interpreters are also available for disabled students on a case-by-case basis.
10 Programs/Services for Student Success

Assessment of a learning disability may be achieved by enrolling in a short course, Developmental Skills 811. Upon completion of the course and determination of eligibility, students may qualify for support services through DSPS. Tutorial assistance in numerous subjects and courses in reading, study skills, writing improvement and math are also offered through DSPS.

Adaptive Physical Education Program
Veteran’s Memorial Center
(650) 306-3473

For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.

Information and applications are available in English and Spanish on the DSPS Web site: www.canadacollege.edu/student/disabled.html.

Extended Opportunity Programs & Services (EOPS)

Building 3, Room 117
(650) 306-3300

EOPS is a state-funded program designed to assist economically and educationally disadvantaged students with financial assistance and support.

Who is eligible for EOPS? You must be a California resident, enrolled in at least 12 units (when accepted into the program), meet the guidelines for the Board of Governors Waiver (BOGW), and must be "educationally disadvantaged."

What services does EOPS provide? EOPS offers student book vouchers, academic and supportive counseling, bus passes, tutoring, and other specialized services to help students succeed in college.

How do I apply? Come to the EOPS Office in Building 3, Room 117 to pick up an application. Or call the office at (650) 306-3300.


Cooperative Agencies Resources for Education (CARE)

CARE is a joint effort between Cañada College and the San Mateo County Human Services Agency to provide child care and transportation to single parents receiving public assistance (TANF).

Applications for EOPS/CARE are available in the EOPS Office, Building 3, Room 117, Monday-Thursday, 8:00 a.m.—4:30 p.m. and Friday 8:00 a.m.—1:00 p.m. For further information call (650) 306-3300.

Financial Aid and Scholarships

Building 8, Room 211
(650) 306-3307
7:30 a.m.—4:30 p.m., Monday - Thursday
7:30 a.m.—12:00 p.m., Friday
5:00 p.m.—8:00 p.m., Tuesday & Wednesday

General Financial Aid

There are several kinds of financial aid available to help eligible students cover their educational costs, including the Pell Grant, the new Academic Competitiveness Grant (ACG), Supplemental Educational Opportunity Grant, Cal Grant, Federal Work Study, Emergency Book Loan Program, Chafee Grant for former foster youth , and the Board of Governors Fee Waiver. Complete information and applications are available in the Financial Aid office.

Scholarships

Requests for applications and information should be directed to the Financial Aid Office. March 2 is the deadline each year for the Cañada College Scholarship Program. Applications are available in January. Outside scholarship information is available year-round.

Note: Cañada College does not certify educational student loans.

First Year Experience Program

The first year of college is a critical one for students as it can set the foundation for academic performance as well as the development of social networks. First Year Experience is an innovative approach to the traditional educational experience, created by linking an English or Math or Reading class with a College Success course. The instructors in the linked classes act as a team. The students also become a team, joining what is called a "cohort" or a group, by enrolling in BOTH of the linked classes. Through shared classes and experiences, students receive personalized attention from the team of instructors. This “linkage” of courses and instructors encourages students to strengthen academic skills and to experience an interactive and collaborative approach to learning.

Benefits of participation in the First Year Experience Program:

• Eases the transition and adjustment to the college environment.
• Promotes a sense of connectedness.
• Addresses critical student success strategies such as time management, study skills, organization, goal setting, decision-making and teamwork.
• Provides connected curriculum and immediate opportunities to apply what has been discussed in classes (e.g., note-taking, learning styles).
• Increases intellectual interaction among students and between students and faculty.
• Introduces students to college programs, services, and resources.

Apply and Register online @ www.canadacollege.edu
Programs/Services for Student Success

11

40661 CRER 407 AA, Exploring Careers, Majors and Transfer
linked to
39639 READ 836 AF Academic Reading Strategies
40665 CRER 407 AB, Exploring Careers, Majors and Transfer
linked to
40125 MATH 112 AC Elementary Algebra II
40666 CRER 407 AC, Exploring Careers, Majors and Transfer
linked to
39723 ENGL 100 AI Reading and Composition
40667 CRER 407 AD, Exploring Careers, Majors and Transfer
linked to
40656 ESL 844 AA Writing IV

Health Center

Building 1 Room 117
(650) 306-3309
(near women's locker room)

The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:

- Information and consultation on health problems
- Evaluation of symptoms
- Over-the-counter medications
- Personal health counseling
- Pregnancy testing and counseling
- HIV testing and counseling
- TB skin testing
- Blood pressure screening and monitoring
- Assistance with referrals for medical and dental care, and psychological services
- First aid
- Arrangements for emergency care
- Free condoms
- Rest area

In addition, health insurance is available at a reasonable cost for students taking 12 or more units of credit. Note: All enrolled students are covered by the District's accident insurance for accidents that happen on campus or during college related activities.

The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.

Learning Centers

On Campus:

www.canadacollege.edu/student/lrngrctr/
Building 5, Room 105
(650) 306-3348

Menlo Park Center

1200 O’Brien,
Menlo Park, CA
(650) 325-0164

Learning Centers are comfortable places to study, and receive assistance in courses. In the busy, friendly environments, students can meet individually with their instructors, peer tutors, classmates and friends. The Centers also have open, fully-internet accessible computer labs. The on-campus Learning Center offers individualized assistance in courses across the curriculum including the Center’s own self-paced courses in study skills and a variety of academic subject areas. On-campus Learning Center courses are designated with the course prefix LCTR.

The on-campus Learning Center includes these services:

- Computer Labs
- Free peer tutoring
- Student Support Services (TRIO) Program
- Math Lab
- Writing Center
- MESA Program
- Alternate Media Lab
- Study areas for individual or group study
- Self-paced classes in study skills, writing, spelling, grammar, health science and more.

For more information about the Learning Center services on campus, call 306-3348 or visit the Learning Center in Building 5, Room 105 (below the cafeteria).

Learning assistance services are also available at the Menlo Park Center, (OICW Building) from 7:00 a.m.–3:00 p.m. The Menlo Park Learning Center includes these services:

- Computer, audio and video lab
- One-on-one and group tutoring
- Beginning and Intermediate level English as a second language classes
- Self-paced instruction in communication in English and Math

For more information about the Menlo Park Center, call 325-0164 or see page 51. Para más información pueden al teléfono (650) 325-0164.

Library

www.canadacollege.edu/library
Building 6 (below the Learning Center)
(650) 306-3485 (circulation)
(650) 306-3480 (reference)
(650) 638-0399 (book renewal)

Get the information skills you need to be successful at college, in the job market and throughout your life.

- Learn research tips from helpful staff members
- Access the Internet and reference databases
- Borrow instructors’ reserve items and textbooks
- Locate books, articles in magazines, newspapers, and videos
- Study individually or in a small group
- Use free word-processing PC’s
- Use your public library card
- Return your public library books to bookdrop near Cañada Bookstore.
12 Programs/Services for Student Success

**MESA**

Building 5, Room 105  
Judy Liteky: (650) 306-3156

Have you been thinking about a career using math, science, computers, or engineering? MESA, the Math, Engineering and Science Achievement program, is the group for you!

Through **MESA Field Trips** you can meet other students with similar interests. By attending **MESA workshops** you will step onto a path of academic success in the core science and math classes.

**MESA Counselors** will help you plan your schedule of classes.

With a **Cañada-MESA Mentor** you will have time to discuss your goals and find ways to achieve them.

When summer comes, you’ll learn about science **internships**.

When it’s time to **transfer**, you’ll be honored at a MESA banquet.

Join MESA by calling Judy Liteky at (650) 306-3156 or by e-mail at liteky@smccd.net. Read about MESA events on the MESA bulletin board in Building 5, Room 105. Start making MESA friends by coming to campus meetings and lunches.

**Middle College High School**

Building 13 Room 106  
(650) 306-3120  
www.canadacollege.edu/middlecollege  
email: Canadacollege@smccd.edu

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors. Students complete their requirements for high school graduation while taking college courses. All courses are held at Cañada College. Tuition and textbooks are free; however. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

For further information about the Middle College High School program at Cañada College, please call (650) 306-3120.

**Outreach Program**

Carmina Chavez, College Outreach Recruiter  
650 306-3427/3444

The Cañada College Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one-on-one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in “Si Se puede,” “You Can Do It!”

The Outreach Program builds strong bridges to the Sequoia Union High School District—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students’ successful transition to our college. We also provide individual and group tours of the campus.

**Psychological Services Program**

The Psychological Services Program is a student support service that offers free personal counseling to students enrolled at Cañada College. The Program offers on-site individual, couples, and/or group counseling to students. The Program also provides crisis intervention and triaging referrals to community services when needed. The maximum number of sessions is eight which can be extended on a student-need and/or counselor availability basis.

The goal of the Program is to support all students in removing any personal obstacles to academic success, assisting students with psychological disabilities, and providing a safe and confidential space for students to learn more about themselves. Issues can range from lack of knowledge about how to succeed in college to relationship, single parent, acculturation, or chronic mental illness concerns. All issues and students are welcome.

The Program is supervised by an on-site licensed Marriage & Family Therapist and includes interns enrolled in accredited Master’s and Doctoral programs in the Bay Area. It also includes post-Master’s interns registered with the Board of Behavioral Sciences who are accruing hours toward licensure. Students interested in making an appointment can contact the Psychological Services Office located in Bldg. 5-207 or by calling 306-3259 for an appointment.

**Student Life and Clubs**

Building 5, Room 211A  
(650) 306-3364

To gain the most from college life, students are encouraged to participate in the various Cañada clubs and activities which offer many opportunities for making both social and educational contacts. Anyone interested in joining or starting a club or organization should contact the Student Life Office, Building 5, Room 211A (306-3364). Current active clubs include: International Student Club, Environmental Club, A.S.I.D. - Interior Design Club, Latin American Friendship Club, Gay and Lesbian Student Club, Cañada Science & Engineering Club, Phi Theta Kappa Honor Society, Teacher’s Club, Salsaholics, and more.
Programs/Services for Student Success 13

Student Support Services Program

Building 5, Room 105 (The Learning Center)
(650) 306-3369

The Student Support Services (SSS) TRiO Program will give you the personalized support you need to succeed in your academic and educational goals. The program will provide you with academic and career counseling, mentors, and graduate tutors for your classes in Math, English and Reading. We will offer additional services such as cultural and social activities, workshops and speakers, and field trips to four-year colleges and universities.

The Student Support Services TRiO Program is a federally funded program that assists first generation, low-income students and students with disabilities in earning their AA/AS degree and/or transfer to four-year colleges/universities.

For additional information please visit the SSS TRiO office in the Learning Center, Bldg 5 Rm. 105, or call (650) 306-3369.

Upward Bound Program

Building 20, Room 100
(650) 306-3332
Also: Tutorials at Sequoia High School
Call for more information.
(650) 369-1411 x6042

Upward Bound is a federally funded pre-college program for high school students who are low-income and whose parents/guardians have not completed a Bachelor’s degree. Upward Bound prepares its participants to successfully complete their high school education and enter college/university in order to complete a degree from a four-year college/university.

Cañada College partners with Sequoia Union High School to serve 50 eligible students who attend SUHS and/or who reside in the East Palo Alto and Fair Oaks areas by providing information and services about colleges/universities admission requirements and academic support to enhance learning and life skills needed for success in post-secondary education and in future careers.

The program provides students with intensive academic tutoring, workshops for personal and career development, Saturday College supplemental instruction, and a six-week summer program that includes academic courses and activities for college-bound students. All services are provided in a caring and motivating environment that prepares students to become contributing members of society.

For further information about the Upward Bound program at Cañada College, please contact (650) 306-3332.

Veterans Affairs

Cañada College is approved to certify veterans as students who are enrolled in pursuit of an associate degree under Chapter 35 (veterans dependents), Chapter 31 (rehabilitation), Chapter 30, and VEAP. All students, except those eligible under Chapter 31, must buy their own books and supplies. Those interested in attending Cañada under any of these chapters should contact the Veterans Administration Office to determine eligibility for benefits. The VA Regional Office maintains a toll-free number (1-800-827-1000) from 8:00 a.m. to 4:00 p.m., Monday-Friday.

After eligibility is determined, the veteran should bring a copy of his/her DD-214 (separation papers), the Certificate of Eligibility and Cañada registration receipt to the VA Assistant in the Admissions and Records Office (Building 8, Room 215) for processing. During the first semester, veterans must have a veteran counselor review all prior transcript(s) and have a Student Education Plan (S.E.P.) prepared. Eligible veterans have 10 years from the date of separation from active duty to use their educational benefits. Interested students can visit or call (650) 306-3492 between 3:15 and 8:00 p.m., Monday through Thursday.
14 Schedule of Classes — A

CAN Numbers

The California Articulation Number (CAN) identifies some of the transferable lower-division, introductory courses commonly taught on college campuses. The system ensures that CAN courses on one participating campus will be accepted in lieu of the comparable CAN course on another participating campus.

Prerequisites (PREREQ), Corequisites (COREQ), and Basic Skills Advisories (RECOMMENDED)

RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students need to perform before enrolling in the target courses. A Prerequisite (PREREQ) is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of “C” or better must be earned in the designated course. A Corequisite is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information. NOTE: For non-native English speakers, ENGL 400 is the equivalent of ENGL 800 for satisfying RECOMMENDED Basic Skills Advisories.

BSL: Open Curriculum.

Courses with this designation have no recommended basic skills advisories.

### ACCOUNTING

<table>
<thead>
<tr>
<th>Course</th>
<th>Reference Number</th>
<th>Department &amp; Section</th>
<th>Days</th>
<th>Class Meets</th>
<th>Time</th>
<th>Building &amp; Room</th>
<th>Instructor</th>
<th>Number of Units</th>
<th>Short Course Dates</th>
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<tbody>
<tr>
<td>ACTG 121 FINANCIAL ACCOUNTING</td>
<td>35366</td>
<td>ART 125 AX</td>
<td>Mon</td>
<td>3:10-6:15</td>
<td>13-17</td>
<td>Gawad</td>
<td>1.5</td>
<td>03/20-05/22</td>
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</tbody>
</table>

Note: An “X” in the section designator, such AX or JX, indicates a class that is cross-listed. Cross-listed classes are those which are offered under more than one department, or which involve instruction at more than one skill level during the same class period.

### ANTHROPOLOGY

<table>
<thead>
<tr>
<th>Course</th>
<th>Reference Number</th>
<th>Department &amp; Section</th>
<th>Days</th>
<th>Class Meets</th>
<th>Time</th>
<th>Building &amp; Room</th>
<th>Instructor</th>
<th>Number of Units</th>
<th>Short Course Dates</th>
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<tbody>
<tr>
<td>ACTG 194 QUICKBOOKS® AND QUICKBOOKS PRO® FOR THE SMALL BUSINESS PERSON</td>
<td>38320</td>
<td>ACTG 194 WA</td>
<td>Sat</td>
<td>8:00-5:00</td>
<td>13-214</td>
<td>Gawad</td>
<td>1.0</td>
<td>01/20-01/27</td>
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</tbody>
</table>

ACTG 194 has a non-refundable materials charge of $2.

### ACTG 186 QUICKBOOKS® AND QUICKBOOKS PRO® FOR THE SMALL BUSINESS PERSON II

Introduces the complex issues encountered when setting up and maintaining a QuickBooks Pro® accounting system. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. PREREQ: ACTG 194. Transfer: CSU.

<table>
<thead>
<tr>
<th>Course</th>
<th>Reference Number</th>
<th>Department &amp; Section</th>
<th>Days</th>
<th>Class Meets</th>
<th>Time</th>
<th>Building &amp; Room</th>
<th>Instructor</th>
<th>Number of Units</th>
<th>Short Course Dates</th>
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</thead>
<tbody>
<tr>
<td>ACTG 190 QUICKBOOKS® AND QUICKBOOKS PRO® FOR THE PARAPROFESSIONAL I</td>
<td>38321</td>
<td>ACTG 190 WA</td>
<td>Sat</td>
<td>8:00-5:00</td>
<td>13-214</td>
<td>Gawad</td>
<td>1.0</td>
<td>02/03-02/10</td>
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</tbody>
</table>

ACTG 190 has a non-refundable materials charge of $2.

### ACTG 190 QUICKBOOKS® AND QUICKBOOKS PRO® FOR THE PARAPROFESSIONAL II

Development and operation of a computerized accounting system using QuickBooks or QuickBooks Pro. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: ACTG 100 or 121 (4 units) or equivalent. BSL: Open Curriculum.

<table>
<thead>
<tr>
<th>Course</th>
<th>Reference Number</th>
<th>Department &amp; Section</th>
<th>Days</th>
<th>Class Meets</th>
<th>Time</th>
<th>Building &amp; Room</th>
<th>Instructor</th>
<th>Number of Units</th>
<th>Short Course Dates</th>
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<tbody>
<tr>
<td>ACTG 192 QUICKBOOKS® AND QUICKBOOKS PRO® FOR THE PARAPROFESSIONAL</td>
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<td>ACTG 192 LA</td>
<td>Thu</td>
<td>6:30-9:30</td>
<td>17-109</td>
<td>Cabrera</td>
<td>4.0</td>
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ACTG 192 has a non-refundable materials charge of $4.

### ACTG 180 PAYROLL AND BUSINESS TAXES

Overview of payroll accounting procedures including state and federal laws and regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400.

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<th>Reference Number</th>
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<th>Class Meets</th>
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<th>Building &amp; Room</th>
<th>Instructor</th>
<th>Number of Units</th>
<th>Short Course Dates</th>
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<tr>
<td>ACTG 180 PAYROLL AND BUSINESS TAXES</td>
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<td>ANTH 110 AA</td>
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ANTH 110 CULTURAL ANTHROPOLOGY

Comparison of human behavior expressed in different cultures, religions, personalities, kinships and families throughout the world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ANTH 4) Transfer: CSU. (IGETC: 4)

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Course held at Carlmont High School:

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<tr>
<td>ANTH 350 INTRODUCTION TO ARCHAEOLOGY</td>
<td>37434</td>
<td>ANTH 350 TV</td>
<td>See pages 54-55</td>
<td>TV</td>
<td>Gonzales</td>
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Orientation meeting is held at College of San Mateo.

See http://websmart.smccd.net/ for the latest class schedule information.
ANThropology
Learn about early peoples of the world.

Would you like to know about:
- Maya Cities of Mexico and Central America?
- Giant Olmec statues?
- Aztec sacrifices?
- Cultures where brothers share a wife?
- People who hunt wild animals and gather foods?
- Cultures that resolve conflicts without courts or laws?
- Chimpanzees' and gorillas' ability to learn languages?
- How and why people first walked on two feet?

Register for ANTh 370 Olmec, Maya, Aztec People and Cultures of Mexico and Central America
38637  ANTh 370 AA TTh  9:45-11:00  17-103  3.0

ARCH 110 BASIC ARCHITECTURAL DRAWING
Introduction to planning and designing the family home. Architectural blueprint reading, floor plan design, sketching and instrument drawing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)
35366  ARCH 110 AA TTh  11:10-12:25  17-103  Lass  3.0
35367  ARCH 125 AX Mon  3:10-6:15  17-103  Lass  3.0
35368  ARCH 127 AX Mon  3:10-6:00  13-13  Wallach  3.0

ART
(See also Multimedia)

ART HISTORY

ART 100 ART OF THE WESTERN WORLD
Traces the Western tradition in the visual arts from ancient Greece to the present day. Chronologically introducing the societies, values, and ideals that gave birth to Western Art, it explores the connection between great works and the environment that stimulated their creation. Not intended for ART majors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1.
Telecourse:
36814  ART 100 TV See pages 54-55  TV  Pennington  3.0
Orientation meeting is held at College of San Mateo.

ART 101 HISTORY OF ART I
Survey of prehistoric, ancient, classical and medieval art, emphasizing the structure of architecture and sculpture, and their use in society. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ART 2) Transfer: CSU: C1. UC. (IGETC: 3A)
30848  ART 101 AA MW  11:10-12:25  3-148  Erickson  3.0

ART 103 HISTORY OF ART III
Survey of western art from the 18th century to the present, with an emphasis on revolution, the avant-garde, and Impressionism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1, UC. (IGETC: 3A)
30850  ART 103 AA TTh  11:10-12:25  3-148  Erickson  3.0

ART 104 HISTORY OF MODERN ART
Survey of major styles in western art from 1888 to 1999. Post-Impressionism to Post-Modernism. How art forms reflect the complexity and diversity of the modern world. Topics include the changing role of the artist in society, the impact of world events and technology on the arts, and art criticism. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1, UC. (IGETC: 3A)
40632  ART 104 AA TTh  9:45-11:00  3-148  Erickson  3.0

ART 125 ASIAN ART FOR INTERIORS: CHINA AND KOREA
(Also INTD 320)
A broad survey of historic and contemporary Asian art from China and Korea. (Partially fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1.
35366  ART 125 AX Mon  3:10-6:15  13-17  Cornell  1.0  01/22-02/26
35367  ART 126 AX Mon  3:10-6:15  13-17  Cornell  1.0  03/05-04/09

ART 127 ASIAN ART FOR INTERIORS: JAPAN, INDIA, AND THE PHILIPPINES
(Also INTD 322)
A broad survey of historic and contemporary Asian art from Japan continued, India, the Philippines, and Persia. (Partially fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1.
35368  ART 127 AX Mon  3:10-6:00  13-17  Cornell  1.0  04/16-05/21

ART 680 ART HISTORY OF GREAT BRITAIN, PART I
This historic survey of British art and architecture covers the period from Prehistory to the 18th century. Featured in discussions are megaliths of the Stone Age, Celtic and Roman Britain, medieval castles and churches, Shakespeare’s England, historic houses, and the development of the English garden. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.
30869  ART 680 AA Fri  12:10-3:50  Theater  Erickson  2.0  01/19-03/16

ART 680 ART HISTORY OF GREAT BRITAIN, PART II
This historic survey of British art and architecture covers the period from the 18th century to the present. Featured in discussions are the Victorian Era, the Arts and Crafts Movement, Enlightenment thinking and the development of great British collections, and the museums and houses of London. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.
40637  ART 680 AB Fri  12:10-3:50  Theater  Erickson  2.0  03/23-05/18
ASTR 101 ASTRONOMY LABORATORY
Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

Evening and/or Weekend courses(s)
33358 ASTR 101 LA Mon 7:05-10:10 21-100 Digel 1.0
30872 ASTR 101 LB Thu 7:05-9:50 21-100 Digel 1.0

ASTRONOMY
(See Also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY
Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A)

30870 ASTR 100 AA MWF 11:10-12:00 22-116 Preston 3.0

Evening and/or Weekend courses(s)
30871 ASTR 100 LA Wed 7:05-9:50 17-209 Digel 3.0

ASTR 100 has a non-refundable materials charge of $6.

See http://websmart.smccd.net/ for the latest class schedule information.
### BIOL 240 GENERAL MICROBIOLOGY
Molecular and biochemical characteristics of micro-organisms with emphasis on bacteria. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CHEM 192, 210 or 410 or equivalent, and either BIOL 110 or 130 or equivalent. (CAN BIOL 14) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

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<th>Instructor</th>
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### BIOL 250 HUMAN ANATOMY
Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: BIOL 100, 110 or 130. (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

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Evening and/or Weekend courses:

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<td>18-213</td>
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### BIOL 260 HUMAN PHYSIOLOGY
Study of the functions of the major organ systems of the human body. For students in allied health and other related fields. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CHEM 192, 210 or 410. (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

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### BIOL 310 NUTRITION
Introduction to nutrient functions, structures and food sources; health consequences of nutrient deficiencies and excesses; related chronic diseases; interrelationships of diet to body's metabolism. Emphasis is placed on applying information to personal life. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. (CAN FCS 2) Transfer: CSU: E1, UC.

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### SFSU Business Administration Degree through Cañada's University Center

#### Preparing to TRANSFER into the SFSU Business Administration Degree Program?

Follow these easy steps:

- **SEE your counselor**
- **TAKE the following classes:**
  - ACTG 121
  - ACTG 131
  - BUS 103 & CBOT 435*
  - BUS 430 (CSU)

* May also be met by passing the ISYS 363 Waiver Exam, which is administered at SFSU.

#### BUS. 100 SURVEY OF BUSINESS
Introduction to the American business practices in the global environment including economics, ethics, entrepreneurship, organizational development, management, customer/enterprise relations, information management, accounting, securities, and financial institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.

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### BUS. 100 BUSINESS INFORMATION SYSTEMS
Overview of business information systems including hardware, software, flow-charting, and programming in Visual Basic. Introductory units on software packages (spreadsheet, word processing, and database) used in business are included. Designed to meet the requirements of the business transfer major. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 802 or 836, and ENGL 800 or 836 or 400. Two hours of lab per week are required. PREREQ: BUS 430. (CSU)

Evening and/or Weekend courses:

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**BUS. 103 has a non-refundable materials charge of $6.**

### BUS. 108 BUSINESS WRITING AND PRESENTATION METHODS: REVIEW OF ENGLISH BASICS, WRITING BUSINESS DOCUMENTS, AND DESIGNING BUSINESS PRESENTATIONS
Basic English, business writing principles, and presentation design using word processing and presentation software packages. RECOMMENDED: Eligibility for READ 802 or 836, and ENGL 800 or 836 or 400. Two hours of lab per week are required. PREREQ: BUS 430. (CSU)

Evening and/or Weekend courses:

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### SFSU Transfer Requirement:
Students must also complete 39 units of lower division General Education (GE) requirements. To see a list of courses that fulfill the California State University GE requirements please visit http://canadacollege.net/catalog/0506pps36-44.pdf, or for the most recent transfer information, visit www.assist.org.
BUS. 110 BUSINESS ARITHMETIC
Review of basic arithmetic skills—addition, subtraction, multiplication, division, fractions, decimals, trade discounts, and other business problems. Open entry/Open exit. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Evening and/or Weekend courses(s)
39728 BUS. 110 LX Thu 7:05-9:50 13-214 Trugman 3.0
Online course:
39726 BUS. 110 OL By Arrangement Online Trugman 3.0
Mandatory Orientation Meeting: Thurs., 1/18, 7:10-8:00 p.m., Bldg. 13, Room 214

BUS. 115 BUSINESS MATHEMATICS
Calculations involving taxes, discounts, negotiable instruments, periodic payments, compensation methods, inventory pricing, depreciation, and present value. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. PREREQ: BUS. 110. Transfer: CSU.

Evening and/or Weekend courses(s)
39729 BUS. 115 LX Thu 7:05-9:50 13-214 Trugman 3.0
Online course:
39727 BUS. 115 OL By Arrangement Online Trugman 3.0
Mandatory Orientation Meeting: Thurs., 1/18, 7:10-8:00 p.m., Bldg. 13, Room 214

BUS. 128 CORPORATE MEETING AND EVENT PLANNING
Planning, costing, and managing corporate group meetings, conferences, and special events. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
39925 BUS. 128 LA Wed 6:30-9:20 13-214 Finn 3.0

BUS. 150 SMALL BUSINESS MANAGEMENT
Introduction to the methods used for starting and managing a small business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: BUS. 100 or previous business experience. Transfer: CSU.

Telecourse:
36816 BUS. 150 TV See pages 54-55 TV VonBleichert 3.0
Orientation meeting is held at College of San Mateo.

BUS. 201 BUSINESS LAW
Introduction to the law applicable to business institutions and their operation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN BUS 12) Transfer: CSU, UC.

Evening and/or Weekend courses(s)
30894 BUS. 201 AA TTh 11:10-12:25 13-116 Roscelli 3.0

BUS. 395 GETTING STARTED IN BUSINESS
Designed to assist in starting a new business or growing a current business faster, in evaluating a business idea, and in organizing a business by studying important business principles developed by international business consultants. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
38721 BUS. 395 LA Tue 6:30-9:20 13-114 Genevoss 1.0 01/16-02/20

BUS. 396 DEVELOPING A BUSINESS PLAN
Learn how to design, develop, and implement the most important tool for a successful business--the business plan. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
38723 BUS. 396 LA Tue 6:30-9:20 13-114 Genevoss 1.0 02/27-04/10

BUS. 397 DEVELOPING TOOLS TO CREATE A MARKETING PLAN
Learn about marketing and advertising tools, including the Internet, and get ready to start your own business. Here you talk to entrepreneurs, identify your target customers and position your company for success. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
38722 BUS. 397 LA Tue 6:30-9:20 13-114 Fraser 1.0 04/17-05/22

BUS. 100 SURVEY OF CHEMISTRY
General survey course of the chemical concepts designed for non-science majors. Not open to students who have had or are taking CHEM 210. PREREQ: MATH 111. Transfer: CSU: B1, UC*. (IGETC: 5A)

Telecourse:
36819 CHEM 100 TV See pages 54-55 TV DeGregorio 3.0
Orientation meeting is held at College of San Mateo.

See http://websmart.smccd.net/ for the latest class schedule information.
CHEM 210 GENERAL CHEMISTRY I
Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic and molecular structures, bonding, molecular geometry, stoichiometry and thermochmistry with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. (CAN CHEM 2) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

39612 CHEM 410 AA MWF 9:45-11:00 18-305 Finn 1.5 01/17-03/14

CHEM 410 has a non-refundable materials charge of $6.

CHEM 220 GENERAL CHEMISTRY II
Discussion of chemical kinetics, chemical equilibria, thermodynamics, electrochemistry, coordination chemistry, nuclear chemistry with emphasis on critical thinking and problem solving skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 210 or equivalent. (CAN CHEM 4) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

39923 CBOT 415 LX Mon 6:30-9:35 13-217 Jung 1.5 03/26-05/21

CBOT 415 has a non-refundable materials charge of $4.

CHEM 235 ORGANIC CHEMISTRY II
Continuation of CHEM 234. Introduces the chemistry of several functional groups with emphasis on synthesis and reaction mechanisms. Recommended to be taken concurrently with CHEM 238. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 234 and 237. Transfer: CSU: B1, UC. (IGETC: 5A).

40100 CHEM 235 AA MWF 11:10-12:00 17-209 Medina 3.0

CHEM 235 has a non-refundable materials charge of $6.

CHEM 238 ORGANIC CHEMISTRY LABORATORY II
Synthesis, isolation, purification and identification of organic compounds including qualitative analysis from derivatives and spectroscopy. Recommended to be taken concurrently with CHEM 235. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 235. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

40133 CHEM 238 AA TTh 8:10-11:00 18-305 Medina 2.0

CHEM 238 has a non-refundable materials charge of $6.

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES
A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.

39612 CHEM 410 AA MWF 8:10-9:00 17-207 Pattanayak 4.0
39615 CHEM 410 LA Mon 7:05-10:10 17-209 Staff 4.0

CHEM 410 has a non-refundable materials charge of $6.

Para cursos de CBOT en Español, véa el final de esta sección.

CBOT 415 BEGINNING COMPUTER KEYBOARDING
Keyboarding techniques using the alphabetic and numeric keys on the computer. Two hours of lab per week are required. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

39915 CBOT 415 AX TTh 8:10-9:25 13-217 Finn 1.5 01/16-03/13
39917 CBOT 415 BX TTh 8:10-9:25 13-217 Finn 1.5 03/15-05/17

CBOT 415 has a non-refundable materials charge of $4.

CBOT 417 SKILL BUILDING
Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. Two hours of lab per week are required per 1.5 units. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 415. Transfer: CSU.

39916 CBOT 417 AX TTh 8:10-9:25 13-217 Finn 1.5 01/16-03/13
39918 CBOT 417 BX TTh 8:10-9:25 13-217 Finn 1.5 03/15-05/17

CBOT 417 has a non-refundable materials charge of $4.

CBOT 430 COMPUTER APPLICATIONS, PART I
Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC*.

39942 CBOT 430 AA MWF 9:45-11:00 13-217 Thiele 1.5 01/17-03/14
39929 CBOT 430 LA Wed 6:30-9:20 13-217 Jung 1.5 01/17-03/14
39923 CBOT 430 WA Sat 8:10-2:00 13-217 Finn 1.5 02/02-02/10

CBOT 430 has a non-refundable materials charge of $4.

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Computer Business Office Technology
Department Coordinator: Sharon Finn
finn@smccd.edu (650) 306-3450
20 Schedule of Classes — C

CBOT 431 COMPUTER APPLICATIONS, PART II
Includes the basic features of spreadsheets, database applications, and methods of integration using Microsoft Office. CBOT 430 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
39943 CBOT 431 AA MW 9:45-11:00 13-217 Thiele 1.5 03/19-05/16
39922 CBOT 431 AB TTh 9:45-11:00 13-217 Finn 1.5 03/19-05/16
CBOT 431 has a non-refundable materials charge of $4.

CBOT 435 SPREADSHEETS
Students use Excel to plan and build worksheets using formulas and functions to solve business problems. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
39930 CBOT 435 LA Wed 6:30-9:20 13-217 Jung 1.5 03/21-05/23
CBOT 435 has a non-refundable materials charge of $6.

CBOT 436 DATABASE MANAGEMENT
Use Microsoft Access to build databases to establish data entry screens and produce business reports. Other topics include relational databases, macros, file operations, and database management. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
40546 CBOT 436 LA Tue 6:30-9:20 13-217 Jung 1.5 03/21-05/23
CBOT 436 has a non-refundable materials charge of $6.

CBOT 439 MANAGING BUSINESS DOCUMENTS
Learn to create, format, and manage professional-looking business documents using a word processing program. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 415. Transfer: CSU.

Evening and/or Weekend courses(s)
39920 CBOT 439 BX TTh 8:10-9:25 13-217 Finn 1.5 03/15-05/17
CBOT 439 has a non-refundable materials charge of $6.

CBOT 472 INTRODUCTION TO WORD FOR WINDOWS
Basics of Word for Windows. Topics include creating, editing, printing, and formatting. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
39932 CBOT 472 LA Thu 6:30-9:20 13-217 Jung 1.5 01/18-03/15
CBOT 472 has a non-refundable materials charge of $4.

CBOT 474 INTERMEDIATE WORD FOR WINDOWS
Intermediate features of Word for Windows. Topics include labels, merging, macros, sorting, tables, columns, and desktop publishing features. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 472. Transfer: CSU.

Evening and/or Weekend courses(s)
39934 CBOT 474 LA Thu 6:30-9:20 13-217 Jung 1.5 03/22-05/24
CBOT 474 has a non-refundable materials charge of $4.

CBOT 448 USING MICROSOFT WINDOWS
Organize archives and follets; install software; optimize a computer and communicate with the world. Dos horas de laboratorio por semana son requeridas. RECOMENDACION: Elegibilidad para LECTURA 836 o INGLES 836 o 400. Transfer: CSU.

Course dado en el Centro de OICW/Menlo Park
Online course:
40544 CBOT 448 MB Thu 6:30-9:20 MPCL1 Clark 1.0 03/22-05/24
CBOT 448 tiene una cuota para materiales de $4.

CBOT 457 POWERPOINT INTERMEDIO
Principios intermedios para POWERPOINT que incluyen importación y exportación de informacion, debujando, enlanzando objetos y el uso de colores. Dos horas de laboratorio por semana son requeridos. RECOMENDACION: Elegibilidad para LECTURA 836 o INGLES 836 o 400. Transfer: CSU.

Course dado en el Centro de OICW/Menlo Park
Online course:
40545 CBOT 457 MB Thu 6:30-9:20 MPCL1 Clark 1.0 03/22-05/24
CBOT 457 tiene una cuota para materiales de $4.

COMPUTER INFORMATION SCIENCE
(See also Engineering)

CIS 118, 119 INTRODUCTION TO OBJECT ORIENTED PROGRAM DESIGN, OPEN COMPUTER LAB I
Introduction to object-oriented computer programming for computer science majors (CSO) and computer professionals. Topics include computer hardware and operating systems, problem solving techniques, object-oriented program design, program coding, testing and implementation, documentation; issues and techniques. Students explore algorithm development, data types, flow of control, classes, objects, and event-driven programming. May be repeated once for credit. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 110 or 111. COREQ: Concurrent enrollment in CIS 119, Open Computer Lab. Transfer: CSU, UC.

Evening and/or Weekend courses(s)
38206 CIS 118 AA Thu 9:45-11:00 22-118 Iverson 3.0
CIS 118 has a non-refundable materials charge of $6.

Online course:
40724 CIS 119 OL By Arrangement Online Iverson 1.0

CIS 250, 251 PROGRAMMING METHODS I: C++, OPEN COMPUTER LAB I: C++
Introduction to computer science and software engineering for majors and computer professionals. A systematic approach to the design, implementation, and management of robust C++ computer programs. Course emphasizes object-oriented design, programming documentation, testing and debugging techniques, and computer ethics. Conforms to the ACM CS1 standards. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 120 or 122. PREREQ: COMP 103 or CIS 118/119 or equivalent. COREQ: Concurrent enrollment in CIS 251, Open Computer Lab I. Transfer: CSU, UC.

Evening and/or Weekend courses(s)
37790 CIS 250 LA MW 5:10-6:25 22-118 Iverson 3.0
CIS 250 has a non-refundable materials charge of $6.

Online course:
40725 CIS 251 OL By Arrangement Online Iverson 1.0

COMPUTER INFORMATION TECHNOLOGY
(Previous listed under Business or Computer Information Science and/or Systems)

CIT 451 PC MAINTENANCE AND SYSTEM UPGRADES, PART II
Continuation of CIT 450. Advanced software/hardware troubleshooting and tuning the system in a hands-on environment. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CIT 450. Transfer: CSU.

Course held at Menlo Atherton High School:
40548 CIT 451 MA Mon 3:20-6:35 MAHS Serafin 3.0 01/22-05/14

See http://websmart.smccd.net/ for the latest class schedule information.
DEVELOPMENTAL LEARNING SKILLS

The Disabled Student Program Services Center offers services to eligible students with disabilities; these services may include test taking accommodation, notetakers, pre-registration advising, disabled student parking, readers, scribes, recording for the blind book ordering and learning disability referrals and intakes. The program is designed to provide individual assistance to students with disabilities; this includes appropriate academic accommodations.

Developmental Learning Skills classes are designed for students interested in determining their unique learning profile and the characteristics of learning disabilities. DSKL 811 consists of an individualized series of appointments whereby a comprehensive battery of assessment tests are administered individually to students. Upon eligibility, students may receive specialized tutoring, and learn about self-advocacy skills, time-management, test taking accommodation and adaptive technology instruction as well as other services. For more information, please visit the DSPS Center in Bldg. 5, Room 207, or call (650) 306-3259 TDD: (650) 306-3161.

DSKL 811 DEVELOPMENTAL LEARNING SKILLS
Individual/small group instruction in perceptual, memory, conceptual, language skills, and self-advocacy skills. Verifiable learning disability is recommended. Eight by arrangement hours of lab per semester are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

31039 DSKL 811 AA Mon 12:10-1:00 6-12 Hetrick 0.5 01/22-02/12
40626 DSKL 811 AB Mon 12:10-1:00 6-12 Hetrick 0.5 03/19-05/14

DSKL 811 SPECIFIC LEARNING SKILLS ASSESSMENT
As assessment battery to determine learning styles and academic skill levels. Student develops an individual learning strategies plan. Twenty four by arrangement hours of lab are required per semester. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

31038 DSKL 811 AA By Arrangement 5-207A Streifer 0.5

DSKL 813 DEVELOPMENTAL READING AND THINKING
Primarily for the students in Learning Disabilities Program, small group instruction in reading and thinking skills. Verifiable learning disability is recommended. Twenty four by arrangement hours of lab are required per semester. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

39360 DSKL 813 AA TTh 2:10-3:00 6-12 Hetrick 0.5-2.0 2/06-5/17

DSKL 814 DEVELOPMENTAL WRITING
Primarily for students in learning disability program, small group and classroom activities designed to assist students in writing skills. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

40221 DSKL 814 AA MW 1:10-3:00 6-12 Hetrick 0.5-2.0 2/06-5/17
## Schedule of Classes — E

**ECE. 223 INFEANT DEVELOPMENT**
Developmental trends, abilities, and influences of behavior during the first three years of life and their social implications. 
**RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

39544 ECE. 223 AA Mon 4:10-7:00 22-113 Blair 3.0

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**ECE. 230 CREATIVE ACTIVITIES FOR THE YOUNG CHILD**
Practical skills in presenting activities to young children. 
**RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
40555 ECE. 230 WA Sat 9:00-5:00 13-114 Lawrence 3.0 02/24-03/31

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**ECE. 240 EARLY CHILDHOOD EDUCATION ADMINISTRATION: BUSINESS/LEGAL**
Overview of the business aspects of caring for children and their social, political, and economic implications. Twelve units in ECE recommended prior to taking this course. 
**RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
39241 ECE. 240 WA Sat 9:00-5:00 22-114 Patterson 3.0
Meeting dates are: 01/20, 02/03, 03/24, 04/21, and 05/19.

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**ECE. 241 EARLY CHILDHOOD EDUCATION ADMINISTRATION: HUMAN RELATIONS**
Human relations aspects of early childhood education as a business and the social, political, and economic implications for care providers and parents. 
**RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
39546 ECE. 241 LA Tue 7:05-9:50 22-113 Sell 3.0

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**ECE. 242 ADULT SUPERVISION IN ECE/CO CLASSROOMS**
Methods and principles of supervising student teachers, assistant teachers, parents, and volunteers in early childhood education/child development classrooms. 
**RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

OICW/Menlo Park Center course(s)
35911 ECE. 242 MP Wed 7:05-9:50 MPLR1 Sweeney-Keplinger 2.0 1/17-3/28

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**ECE. 244 PREKINDERGARTEN LEARNING AND DEVELOPMENT GUIDELINES**
Reviews criteria for the provision of high quality preschool/prekindergarten experiences for young children. Topics and issues include early childhood development foundation skills, appropriate learning environments, school readiness/school success and universal pre-school. Eight by arrangement hours of lab per semester are required. 
**RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
40539 ECE. 244 WA Sat 9:00-5:00 22-113 Mannheimer 2.0
Meeting dates are: 01/27, 02/10, 02/24 and 04/14.

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**ECE. 252 TEACHING VIOLENCE INTERVENTION STRATEGIES TO CHILDREN AND FAMILIES**
Overview of violence intervention strategies appropriate for paraprofessionals working with families and children who have experienced chronic violence and stress. 
**RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
39242 ECE. 252 LA Mon 7:05-10:10 22-116 Blair 3.0

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**ECE. 254 ANTI-BIAS CURRICULUM**
Examines diversity issues related to childhood and the importance of creating anti-bias curriculum to resist the development of early stereotyping and discriminatory behavior. 
**RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

39548 ECE. 254 AA Mon 4:10-7:00 22-114 Goines 3.0

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**ECE. 264 THE LIFE CYCLE OF THE FAMILY (ALSO HMSV 264)**
This course covers the life cycle of the family, including cultural, social perspectives, and family support resources. Eight by arrangement hours of lab per semester are required. 
**RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

OICW/Menlo Park Center course(s)
40569 ECE. 264 PF Wed 7:05-9:50 MPLC1 Nalls 3.0

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**ECE. 313 HEALTH AND SAFETY FOR YOUNG CHILDREN**
Overview of health practices and safety regulations for licensed child care settings. Topics include infectious disease prevention, establishing safe environments for young children, emergency and disaster preparedness, and community resources. 
**RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
39577 ECE. 313 LA Thu 7:05-9:50 22-113 Holtzman 3.0

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**ECE. 335 HANDLING BEHAVIOR**
Learn how to handle children's behavior in a positive way. 
**RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400.

**Evening and/or Weekend courses(s)**
39243 ECE. 335 LA Wed 7:05-9:50 13-216 Sandler 3.0

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**ECE. 350 ISSUES IN EARLY CHILDHOOD EDUCATION: COMMUNICATING WITH PARENTS**
The focus of this course is effective communication skills needed by child care providers when communicating with parents. 
**RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

OICW/Menlo Park Center course(s)
39583 ECE. 350 MP Wed 7:05-9:50 MPLR1 Sweeney-Keplinger 1.0 4/11-5/16

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**ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION (ALSO HMSV 366)**
Supervised Field Experience on methods and principles of teaching in early childhood classrooms. Six by arrangement hours of lab per week are required. 
**RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. PREREQ: 12 units of ECE, approved sites only. Transfer: CSU.

**Evening and/or Weekend courses(s)**
37164 ECE. 366 LA Mon 7:05-10:10 22-113 Diliko 3.0
Meeting dates are: 01/22, 02/12, 03/05, 03/26, 04/23, and 05/14.
40745 ECE. 366 LB Wed 7:05-10:10 22-113 Staff 3.0
Meeting dates are: 01/24, 02/14, 03/07, 03/28, 04/25, and 05/16.

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**ECE. 382 MALE INVOLVEMENT IN EARLY CHILDHOOD**
The importance of men in children's lives is examined and barriers concerning their involvement are reviewed. 
Transfer: CSU.

**Evening and/or Weekend courses(s)**
38360 ECE. 382 WA Sat 9:00-5:00 13-113 Proett 1.0 3/31 and 4/21

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**ECE. 670 COOPERATIVE EDUCATION/WORK EXPERIENCE**
Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. 
**COOP:** 306-3367 for more information. 
**RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. 
Transfer: CSU.

ECE. 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

38498 ECE. 670 LA Wed 5:30-6:20 13-116 Nichols 4.0 01/17-01/31
39357 ECE. 670 WA Sat 8:00-8:55 13-17 Nichols 4.0 01/20-02/03

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See http://websmart.smccd.net/ for the latest class schedule information.
EN ESPAÑOL

ECE. 201 EL DESARROLLO DEL NIÑO
El enfoque de este curso es el crecimiento y el desarrollo del niño desde el nacimiento hasta la adolescencia incluyendo los aspectos físicos, cognoscitivos, emocionales, sociales y del lenguaje. Se acentúa la aplicación práctica de la teoría. RECOMENDACIÓN: Elegibilidad para LECTURA 836 y INGLÉS 836 o 400. Transferible a CSU, UC. (IGETC: 4)

Curso(s) de noche o de fin de semana
39539 ECE. 201 LE Wed 7:05-9:50 22-114 Baxter 3.0

ECE. 211 PROGRAMA DE ESTUDIOS PARA LA EDUCACIÓN INFANTIL
El desarrollo de metas y objetivos para administrar ambientes de aprendizaje y las consecuencias sociales en los niños son también tratadas en esta clase. RECOMENDACIÓN: Elegibilidad para LECTURA 836 y INGLÉS 836 o 400. Transferible a CSU.

Curso(s) de noche o de fin de semana
37649 ECE. 211 LE Tue 7:05-9:50 22-114 Lawrence 3.0

ECE. 212 EL NIÑO, LA Familia, y la comunidad
Factores familiares contemporáneos que influyen a los niños de mediana edad, estilos de vida, factores contemporáneos que influyen a la comunidad, modos de criar a los niños y sus repercusiones sociales, políticas y económicas. RECOMENDACIÓN: Elegibilidad para LECTURA 836 y INGLÉS 836 o 400.

Curso(s) de noche o de fin de semana
38576 ECE. 212 LE Mon 7:05-10:10 22-114 Palma 3.0

ECE. 225 EL AMBIENTE PARA EL CUIDADO DEL BEBÉ Y EL INFANTE
Un estudio del ambiente adecuado para el cuidado del bebé y el infante. El curso incluye los requisitos para acreditación de la Asociación Nacional para la Educación de los Niños Pequeños. RECOMENDACIÓN: Elegibilidad para LECTURA 836 y INGLÉS 836 o 400. RECOMENDACIÓN: Elegibilidad para LECTURA 836 y INGLÉS 836 o 400. Transferible a CSU.

Evening and/or Weekend courses(s)
39870 ECE. 225 LE Thu 7:05-10:10 22-114 Palma 3.0

Evening and/or Weekend courses(s)
40785 enGR 239 oX By arrangement online enriquez 3.0

ECE. 264 EL CICLO DE VIDA DE LA FAMILIA
Este curso cubre el ciclo de vida de la familia, incluyendo las perspectivas culturales, sociales, y los recursos de apoyo familiar. Ocho horas de laboratorio individual son requeridas por semestre. RECOMENDACIÓN: Elegibilidad para LECTURA 836 y INGLÉS 836 o 400. Transferible a CSU: DSI.

Curso(s) de noche o de fin de semana
40568 ECE. 264 PE Tue 7:05-9:50 17-209 Bravo 3.0

ECON 100 PRINCIPLES OF MACRO ECONOMICS
A broad overview and analysis of the American economy and its effect on social, political, and cultural environments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ECON 2) Transfer: CSU: DSI, UC. (IGETC: 4)

31114 ECON 100 AA TTh 8:45-11:00 13-116 Roscelli 3.0

Evening and/or Weekend courses(s)
31115 ECON 100 LA Tue 6:30-9:20 13-116 Digneo 3.0

ECON 102 PRINCIPLES OF MICRO ECONOMICS
Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ECON 4) Transfer: CSU: DSI, UC. (IGETC: 4)

31116 ECON 102 AA MWF 9:10-10:00 13-116 Roscelli 3.0

Evening and/or Weekend courses(s)
31118 ECON 102 LA Mon 6:30-9:35 13-116 Hirmina 3.0

ENGINEERING
(See also Computer Information Science)

ENGR 100 INTRODUCTION TO ENGINEERING
Introduces students to the engineering profession by providing a basic understanding of engineering processes and tools, including experimentation, data analysis, and computer and communication skills. Emphasis is given to technical communications, engineering design and problem solving, and ethical considerations. A spreadsheet program (Microsoft Excel) and a high-level computer language (MATLAB) are an integral part of the course. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 130. Transfer: CSU, UC.

39613 ENGR 100 AX Tue 3:30-6:50 17-205 Darafshi 3.0

ENGR 101 THE ENGINEERING PROFESSION
Provides an introduction to the engineering profession, and a basic understanding of engineering processes and tools, including experimentation, data analysis, engineering design, and computer and communication skills applied to a wide variety of engineering problems. A spreadsheet program (Microsoft Excel) and a high-level computer language (MATLAB) are an integral part of the course. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or 112.

37339 ENGR 101 AX Tue 3:30-6:50 17-205 Darafshi 3.0

ENGR 230 STATICS
Vector treatment of two- and three-dimensional force systems acting on particles and rigid bodies. Centroids and moments of inertia. Shear and moment diagrams for beams. Fluid statics. Virtual work. Applications to structural and mechanical problems. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: PHYS 250. (CAN ENGR 8) Transfer: CSU, UC.

Evening and/or Weekend courses(s)
39804 ENGR 230 LX Th 8:10-7:50 17-205 Enriquez 3.0

Online course:
40785 ENGR 239 OX By Arrangement Online Enriquez 3.0

Mandatory Orientation Meeting: Wed., 01/17, 4:00-6:00 pm, Bldg. 17, Room 203.

Recommended Sequence of Classes for Engineering Majors

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<td>Year 2</td>
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<tr>
<td>Math 270</td>
<td>Math 253</td>
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<td>Math 275</td>
<td>Engr 230</td>
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<td>Phys 260</td>
<td>Engr 260/261</td>
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<tr>
<td>Engr 270</td>
<td>Phys 270</td>
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</tbody>
</table>

If students register for courses in this sequence there will be no conflicts of schedule.

In addition to these Science/Engineering courses, students should take other General Education courses to complete the AA and/or transfer requirements.
ENGR 260, 261 CIRCUITS AND DEVICES, CIRCUITS AND DEVICES LABORATORY
Introduction to theory and techniques of circuit analysis. Topics include resistive circuits, controlled sources, ideal operational amplifiers, first- and second-order transient and steady-state responses, power calculations, and three-phase circuits. MATH 275 is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 252 and PHYS 260. COREQ: Concurrent enrollment in ENGR 261, Circuits and Devices Laboratory. Transfer: CSU, UC.

ENGLISH, LITERATURE AND READING
(See also Early Childhood Education, Learning Center, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION
The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site (www.canadacollege.net) and click on “Prerequisite Information.” You may also contact the Cañada College Counseling Office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, 165 continue to be enforced.

A Cañada College English Placement Test or ESL Placement Test is required for enrollment in English and English for non-native speakers (ESL) courses. For more information about circumstances that may exempt a student from the placement test requirements see the section under Matriculation and Placement test information.

ENGL 100 has a non-refundable materials charge of $3.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING
In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)

ENGL 161 CREATIVE WRITING I
The craft of writing fiction. Emphasis falls upon writing technique and critical ability. PREREQ: ENGL 100. Transfer: CSU: C2, UC.

“| English / Reading Course Sequence |
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<tbody>
<tr>
<td><strong>English</strong></td>
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<td>Eng 100</td>
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<td>Eng 165</td>
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<td>Eng 110</td>
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<td>Eng 836</td>
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<td>Eng 400</td>
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<td>Eng 826</td>
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<tr>
<td><strong>Reading</strong></td>
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<tr>
<td>Read 836</td>
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<tr>
<td>Read 826</td>
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</tbody>
</table>

“...and...”

Through these events, we will see the heavy influence of the African-American community in America. This class will span generations of literary, musical, artistic, historical, and cinematic contributions from African-Americans. Through this course, you will be able to gain a historical understanding of how trends such as the minstrel tradition, Harlem renaissance, Civil rights movement, Reconstruction, and Hip Hop developed in America. Meets the Ethnic Studies Requirement. Transferable CSU: C2 and UC. (IGETC: 3B)

Literature 266: Black Literature
CRN# 40682 MVF 9:10-10:00 Salumeh Eslamieh

See http://websmart.smccd.net/ for the latest class schedule information.
ENGL 162 CREATIVE WRITING II
An advanced course in the writing of fiction. Emphasis falls upon writing technique and critical ability. PREREQ: ENGL 100. Transfer: CSU, UC.
40642  ENGL 162 AX  TTh  8:10-9:25  13-113  Gangel  3.0

Evening and/or Weekend courses(s)
33586  ENGL 162 LX  Tue  6:30-9:20  13-210  Nagler  3.0
Accelerated Degree program, held at the San Mateo County Office
40835  ENGL 162 SM  MTh  5:30-8:30  SMCO - Harrison  3.0  03/22-05/24

ENGL 162 has a non-refundable materials charge of $3.

ENGL 165 ADVANCED COMPOSITION
This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. Transfer: CSU, A3, UC. (IGETC: 1B)
31140  ENGL 165 AA  TTh  9:45-11:00  13-114  Clay  3.0
34331  ENGL 165 AB  MWF  10:10-11:00  13-114  Gangel  3.0
34418  ENGL 165 AC  TTh  11:10-12:25  13-213  Gangel  3.0

Evening and/or Weekend courses(s)
35293  ENGL 165 LA  Thu  7:05-9:50  13-112  Compean  3.0
ENGL 165 has a non-refundable materials charge of $3.

ENGL 400 COMPOSITION FOR NON-NATIVE SPEAKERS
Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction, required to meet standards for entrance into English 100. Successful completion of BOTH English 400 AND Reading 836 is required for entrance into English 100. You may choose to enroll in English 400 and Reading 836 concurrently. One by arrangement hour of lab per week is required. PREREQ: ESL 854 or equivalent course work completed at other colleges/ universities to meet the prerequisite.
36833  ENGL 400 AA  MWF  8:00-9:25  17-203  Rana  5.0
37474  ENGL 400 AB  MWF  9:35-11:00  22-118  Farrell  5.0

Evening and/or Weekend courses(s)
36788  ENGL 400 LA  TTh  7:05-9:15  20-100  Freyberg  5.0
ENGL 400 has a non-refundable materials charge of $3.

ENGL 680 AA E-ZINE: COMPOSING FOR THE WEB
This is a project-based class that is linked with MART 368 AA, Web Design I. Students work together to create a web-based college magazine that will showcase prose, poetry, art, photography, music and digital media compiled, created not only by the students in this class but also by the Cañada community. This course focuses on editing for the web and provides students with the skills to move successfully from print to the non-linear world of the web. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826.

*Use the Office of Matriculation to approve course work completed at other colleges/universities to meet the prerequisite.
38876  ENGL 826 AA  MWF  8:10-9:25  3-142  Farrell  4.0
38878  ENGL 826 AC  MWF  9:45-11:00  3-142  Fisher  4.0
38879  ENGL 826 AD  TTh  10:10-12:00  13-214  Eslamieh  4.0
38880  ENGL 826 AE  MWF  11:10-12:25  3-142  Eslamieh  4.0
38882  ENGL 826 AF  TTh  12:10-2:00  2-10  Bigley  4.0

Evening and/or Weekend courses(s)
38884  ENGL 826 LA  Wed  6:30-9:20  3-104  Stamatov  4.0
ENGL 826 has a non-refundable materials charge of $3.

New!!

ENGL 680 AA E-ZINE: COMPOSING FOR THE WEB
This is a project-based class that is linked with MART 368 AA, Web Design I. Students work together to create a web-based college magazine that will showcase prose, poetry, art, photography, music and digital media compiled, created not only by the students in this class but also by the Cañada community. This course focuses on editing for the web and provides students with the skills to move successfully from print to the non-linear world of the web. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826.

*Use the Office of Matriculation to approve course work completed at other colleges/universities to meet the prerequisite.
38876  ENGL 826 AA  MWF  8:10-9:25  3-142  Farrell  4.0
38878  ENGL 826 AC  MWF  9:45-11:00  3-142  Fisher  4.0
38879  ENGL 826 AD  TTh  10:10-12:00  13-214  Eslamieh  4.0
38880  ENGL 826 AE  MWF  11:10-12:25  3-142  Eslamieh  4.0
38882  ENGL 826 AF  TTh  12:10-2:00  2-10  Bigley  4.0

Evening and/or Weekend courses(s)
38884  ENGL 826 LA  Wed  6:30-9:20  3-104  Stamatov  4.0
ENGL 826 has a non-refundable materials charge of $3.

LITERATURE

LIT. 151 INTRODUCTION TO SHAKESPEARE I (ALSO DRAM 151)
Study of representative plays of Shakespeare. A chronological sequence of plays, from each phase of Shakespeare’s creativity is covered. PREREQ: ENGL 100. Transfer: CSU, C2, UC. (IGETC: 3B)
40639  LIT. 151 AX  MWF  9:10-10:00  3-148  Clay  3.0

LIT. 266 BLACK LITERATURE
Historical and literary survey of Afro-American literature emphasizing principal authors and their works from the 19th Century to the present. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C2, UC. (IGETC: 3B)
40682  LIT. 266 AA  MWF  9:10-10:00  13-112  Eslamieh  3.0

LIT. 441 FILM STUDY AND APPRECIATION I
Examination of important films in their social, political and historical contexts. Survey of influential directors, such as Ford, Welles, Hawks, Wilder, and Hitchcock. Introduction to critical theories. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)
40219  LIT. 441 AA  TTh  8:10-9:25  3-148  Clay  3.0

Introduction to Shakespeare
An introduction to Shakespeare studies through representative plays and sonnets. Different genres and styles will illustrate Shakespeare’s development as a dramatist and poet. Various critical approaches to the work will emphasize issues in gender, politics, and ethics that were the themes of his plays. We will study films, performances, and texts with modern translations.

Literature 151 CRN#40639
Drama 151 CRN#40638
MWF 9:10–10:00
David Clay

May be taken for either Literature or Drama credit. Transferable to CSU: C2, UC. (IGETC: 3B)
### Schedule of Classes — E

**LIT. 442 FILM STUDY AND APPRECIATION II**
Examination of important films in their social, political, and historical contexts. Survey of influential directors, such as Ford, Welles, Hawks, Wilder, and Hitchcock. Introduction to critical theories. **RECOMMENDED**: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

**Reading and/or Weekend Courses(s)**
- 31328 LIT. 442 LA Mon 7:05-10:10 3-148 Nagler 3.0

**Reading 826 Reading Improvement**
Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. May be repeated once for credit. One by arrangement hour of lab per week is required. BSL: Open Curriculum. Units do not apply toward AAAS degree.
- 39629 READ 826 AA MWF 8:00-9:25 3-104 Staff 3.0
- 39630 READ 826 AB MWF 9:35-11:00 3-104 Valenzuela 3.0
- 39631 READ 826 AC MWF 11:10-12:35 3-104 Valenzuela 3.0

**Reading and/or Weekend Courses(s)**
- 39632 READ 826 LA TTh 7:05-9:15 3-104 Staff 3.0

**READ 836 Academic Reading Strategies**
Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/writing connection. Successful completion of BOTH READ 836 and ENGL 836 or 400 is required for entrance into ENGL 100. One by arrangement hour of lab per week is required. **PREREQ**: READ 826 or ESL 864, or eligibility for READ 836 on approved College Reading Placement Test and other measures as necessary.
- 38895 READ 836 AA TTh 8:10-9:25 3-104 Valenzuela 3.0
- 38897 READ 836 AB MWF 11:10-12:00 3-110 Vashio 3.0
- 38898 READ 836 AC TTh 9:45-11:00 3-104 Valenzuela 3.0

**Course Held at Moon Ridge**
- 38965 ESL 800 AA TTh 6:00-7:50 3-104 Gallagher 4.0
- 38966 ESL 800 AB MWF 9:35-11:00 3-104 Gallagher 4.0
- 38967 ESL 800 AC TTh 10:10-12:00 3-104 Gallagher 4.0

**ESL 800 ESL PREPARATORY COURSE**
Beginning-level English language study and practice in all skills (grammar, vocabulary, listening, speaking, reading, and writing) in preparation for ESL Level 1 courses. One year of previous English language study, ESL 807 or placement by College ESL Placement Test is recommended. Units do not apply toward AAAS degree.
- 40187 ESL 800 LA MWF 6:00-7:50 3-142 Gallagher 4.0
- **Course held at Moon Ridge**
  - 40373 ESL 800 HA TTh 7:00-8:30 MOON Staff 4.0

**ESL 807 ESL BASIC INTEGRATED SKILLS**
Introductory level English language study and practice in development of all skills (grammar, vocabulary, listening, speaking, reading, and writing). Preparation for ESL 800 course. Focus on language related survival/skill skills, as needed for community-based programs. BSL: Open Curriculum. Units do not apply toward AAAS degree.
- **Course held at Pescadero High School**
  - 40341 ESL 807 PH MWF 7:00-9:00 PEHS Holley 4.0 01/24-05/23

**ESL 821 GRAMMAR I**
High-beginning grammar practice at the sentence level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. **PREREQ**: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AAAS degree.
- 39642 ESL 821 AA TTh 10:10-12:00 13-11 Schertle 4.0

**ESL 822 GRAMMAR II**
Low-intermediate grammar practice at the sentence and basic paragraph level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. **PREREQ**: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AAAS degree.
- 39643 ESL 822 AA TTh 10:10-12:00 13-15 Aguirre 4.0

**ESL 823 GRAMMAR III**
High-intermediate grammar practice at the complex sentence and paragraph level with emphases on all verb structures including tense, voice and form. BSL: Open Curriculum. **PREREQ**: ESL 801, 821, or placement by College ESL Placement Test. Units do not apply toward AAAS degree.
- 39644 ESL 823 AA TTh 10:10-12:00 13-212 Rana 4.0

**ESL 824 GRAMMAR IV**
Advanced grammar practice at the complex sentence, paragraph and essay level with emphasis on clause structures. BSL: Open Curriculum. **PREREQ**: ESL 803 or 823, or placement by College ESL Placement Test. Units do not apply toward AAAS degree.
- 39645 ESL 824 AA TTh 10:10-12:00 13-141 Pelleter 4.0

**ESL 831 LISTENING/SPEAKING I**
High-beginning listening/speaking practice in academic settings. BSL: Open Curriculum. **PREREQ**: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AAAS degree.
- 39646 ESL 831 AA TTh 8:10-10:00 13-11 Castello 4.0

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**ESL 800 ESL PREPARATORY COURSE**
Beginning-level English language study and practice in all skills (grammar, vocabulary, listening, speaking, reading, and writing) in preparation for ESL Level 1 courses. One year of previous English language study, ESL 807 or placement by College ESL Placement Test is recommended. Units do not apply toward AAAS degree.
- 40187 ESL 800 LA MWF 6:00-7:50 3-142 Gallagher 4.0
- **Course held at Moon Ridge**
  - 40373 ESL 800 HA TTh 7:00-8:30 MOON Staff 4.0

**ESL 807 ESL BASIC INTEGRATED SKILLS**
Introductory level English language study and practice in development of all skills (grammar, vocabulary, listening, speaking, reading, and writing). Preparation for ESL 800 course. Focus on language related survival/skill skills, as needed for community-based programs. BSL: Open Curriculum. Units do not apply toward AAAS degree.
- **Course held at Pescadero High School**
  - 40341 ESL 807 PH MWF 7:00-9:00 PEHS Holley 4.0 01/24-05/23

**ESL 821 GRAMMAR I**
High-beginning grammar practice at the sentence level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. **PREREQ**: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AAAS degree.
- 39642 ESL 821 AA TTh 10:10-12:00 13-11 Schertle 4.0

**ESL 822 GRAMMAR II**
Low-intermediate grammar practice at the sentence and basic paragraph level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. **PREREQ**: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AAAS degree.
- 39643 ESL 822 AA TTh 10:10-12:00 13-15 Aguirre 4.0

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- 39644 ESL 823 AA TTh 10:10-12:00 13-212 Rana 4.0

**ESL 824 GRAMMAR IV**
Advanced grammar practice at the complex sentence, paragraph and essay level with emphasis on clause structures. BSL: Open Curriculum. **PREREQ**: ESL 803 or 823, or placement by College ESL Placement Test. Units do not apply toward AAAS degree.
- 39645 ESL 824 AA TTh 10:10-12:00 13-141 Pelleter 4.0

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- 39646 ESL 831 AA TTh 8:10-10:00 13-11 Castello 4.0

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See http://websmart.smccd.net/ for the latest class schedule information.
English As a Second Language
Class Levels

ESL Off Campus

CBET
ESL 807 ESL Basic Integrated Skills  4.0 units
ESL 800 ESL Preparatory Course  4.0
ESL 880 Family Literacy  4.0

Menlo Park
ESL 880 Self Paced ESL for College  By arrg
ESL 880 English Skills for the Workplace  By arrg

Pescadero
ESL 807 ESL Basic Integrated Skills  4.0 units
ESL 800 ESL Preparatory Course  4.0

Half Moon Bay
ESL 807 ESL Basic Integrated Skills  4.0 units
ESL 800 ESL Preparatory Course  4.0

ESL On Campus

Prep Level
ESL 800 ESL Preparatory Course  4.0 units

Level 1
ESL 861 Reading I  4.0 units
ESL 841 Writing I  4.0
ESL 831 Listening/Speaking I  4.0
ESL 821 Grammar I  4.0

Level 2
ESL 862 Reading II  4.0 units
ESL 842 Writing II  4.0
ESL 832 Listening/Speaking II  4.0
ESL 822 Grammar II  4.0

Level 3
ESL 863 Reading III  4.0 units
ESL 843 Writing III  4.0
ESL 833 Listening/Speaking III  4.0
ESL 823 Grammar III  4.0

Level 4
ESL 864 Reading IV  4.0 units
ESL 844 Writing IV  4.0
ESL 834 Listening/Speaking IV  4.0
ESL 824 Grammar IV  4.0

English as a Second Language Completion Award*

Transitional Level
English 400** (Composition for Non Native Speakers)  5.0**
Reading 836 Academic Reading Strategies  3.0

Supporting Courses
Engl 200 Introduction to Linguistics  3.0

* English as a Second Language Completion Award is awarded to students who have completed all 4 classes (Grammar, Listening/Speaking, Reading and Writing) at level IV with a grade of “C” or better.

** Students successfully completing ESL 844 AND ESL 864 with a grade of “C” or better are recommended to take English 400.

Spring 2007 • Cañada College • 650-306-3100 • www.canadacollege.edu
### ESL 844 WRITING IV
Advanced academic writing in response to readings with emphases on paragraph and essay writing, grammar and mechanics of academic English, and vocabulary development. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 843 or 853, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.  

<table>
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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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<td>13-15</td>
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### ESL 861 READING I
Introduces students to advanced beginning practice in reading. Emphases are on reading comprehension, vocabulary development, and the mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.  

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<tr>
<th>Course Code</th>
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<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
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<td>39658</td>
<td>ESL 861 AA</td>
<td>MWF</td>
<td>8:10-9:25</td>
<td>13-11</td>
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### ESL 862 READING II
Low intermediate practice in reading with emphases on reading comprehension and vocabulary development in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 851 or 861, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.  

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<tr>
<th>Course Code</th>
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<th>Units</th>
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<tr>
<td>39663</td>
<td>ESL 862 AA</td>
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### ESL 863 READING III
High intermediate practice in reading with emphases on reading comprehension and vocabulary development in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 852 or 862, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.  

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<tr>
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<th>Units</th>
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<tr>
<td>39666</td>
<td>ESL 863 AA</td>
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<td>8:10-9:25</td>
<td>13-210</td>
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</table>

### ESL 864 READING IV
Advanced practice in reading with emphases on advanced vocabulary and comprehension of original authentic readings. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 853 or 863, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.  

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<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
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<tbody>
<tr>
<td>39665</td>
<td>ESL 864 AA</td>
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<td>8:10-9:25</td>
<td>13-17</td>
<td>Cline</td>
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</table>

### MENLO PARK LEARNING CENTER COURSES

#### ESL 880 SELF-PACED ESL FOR COLLEGE
This open-entry audio, video, print and software-based course is for college-bound students who want to learn to read, write, listen to and speak English as a second language in a flexible, self-paced/small group environment. Units do not apply toward AA/AS degree. May be repeated for credit up to 3 units. BSL: Open Curriculum.  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
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<tbody>
<tr>
<td>40207</td>
<td>ESL 880 MP</td>
<td>By Arrangement</td>
<td>MPLC1</td>
<td>1.0-3.0</td>
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</tbody>
</table>

### ESL 880 ENGLISH SKILLS FOR THE WORKPLACE
This individualized, self-paced print, video, audio and software course, students practice effective English skills for the workplace. Units do not apply toward AA/AS degree. May be repeated for credit up to 6 units. BSL: Open Curriculum.  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
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<td>40209</td>
<td>ESL 880 MT</td>
<td>By Arrangement</td>
<td>Phillips</td>
<td>3.0</td>
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</tbody>
</table>

### ENGLISH AS A SECOND LANGUAGE – COMMUNITY-BASED ENGLISH TUTORING PROGRAM
The CBET Program is an off-campus English as a Second Language (ESL) program that provides free beginning level ESL courses to parents and community members who pledge to tutor a child once their English is proficient. This program is a collaboration between Cañada College, Redwood City School District (RCSD), Sequoia Union High School District (SUHSD), Nuestra Casa/One EPA, and The Boys and Girls Clubs of the Mid-Peninsula and is funded through proposition 227.  

Students in the CBET program:  
- Acquire basic English skills for communication at home, work and school;  
- Learn about college, financial aid and career opportunities;  
- Build academic skills and strategies for helping their school-age children; and  
- Transition into the English Institute and other programs on campus after completing at least two semesters in the CBET program.  

To register or for more information, please contact Jose Romero or Linda Haley at (650) 306-3388.  
El programa CBET ofrece cursos de inglés como segundo idioma (ESL) en la comunidad para padres o adultos de la comunidad quienes se comprometen a trabajar como tutores voluntarios para sus hijos u otros niños cuando sean más ingles. Este programa es una colaboración de Cañada College, Redwood City School District (RCSD), Sequoia Union High School District (SUHSD), Nuestra Casa/One EPA, y The Boys and Girls Clubs of the Mid-Peninsula y es pagado por la legislación 227 del estado de California.  

Los estudiantes del programa CBET:  
- Aprenden el inglés básico para comunicarse en la casa, el trabajo, y la escuela;  
- Aprenden acerca del colegio, la ayuda financiera, y otros oportunidades de carreras;  
- Desarrollan habilidades y estrategias académicas para ayudar a sus hijos; y  
- Se transfieren al Instituto de Inglés y otros programas de Cañada después de completar por lo menos dos semestres en el programa CBET.  

Para registrarse o para más información, llame a Jose Romero o Linda M. Haley al (650) 306-3388.  
(All courses held off campus) (Todos los cursos son ofrecidos fuera del Colegio)  

### ESL 800 ESL PREPARATORY COURSE
Beginning-level English language study and practice in all skills (grammar, vocabulary, listening, speaking, reading, and writing) in preparation for ESL Level courses. One year of previous English language study, ESL 807 or placement by College ESL Placement Test is recommended. Units do not apply toward AA/AS degree.  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>40334</td>
<td>ESL 800 CF</td>
<td>By Arrangement</td>
<td>Rosenfeld</td>
<td>4.0</td>
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<tr>
<td>40329</td>
<td>ESL 800 CA</td>
<td>By Arrangement</td>
<td>Polizotto</td>
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<td>40330</td>
<td>ESL 800 CB</td>
<td>By Arrangement</td>
<td>Rudnicka</td>
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<td>40333</td>
<td>ESL 800 CE</td>
<td>By Arrangement</td>
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<td>4.0</td>
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<tr>
<td>40336</td>
<td>ESL 800 CH</td>
<td>By Arrangement</td>
<td>Staff</td>
<td>4.0</td>
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</tbody>
</table>

**ESL 807 ESL BASIC INTEGRATED SKILLS**
Introductory level English language study and practice in development of all skills (grammar, vocabulary, listening, speaking, reading, and writing). Preparation for ESL 808 course.
Focus on language related survival/life skills, as needed for community-based programs.
BSL: Open Curriculum. Units do not apply toward AAAS degree.

**Course held at Willow Oaks Elementary School:**
40342 ESL 807 CF MTW 9:00-11:00 WOES Stringer 4.0 1/29-4/18
**Evening Course held at Hoover School:**
40337 ESL 807 CA MW 8:00-10:00 HOOV Zetlan 4.0 1/29-5/30
**Evening Course held at Taft School:**
40338 ESL 807 CB TTh 8:00-10:00 TAFT Mazz 4.0 3/30-5/29
**Evening Course held at Hawkins School:**
40339 ESL 807 CC MW 8:00-10:00 HAWS Rudnicka 4.0 1/29-5/30
**Evening Course held at Fair Oaks School:**
40340 ESL 807 CD MW 8:00-10:00 FOCS Polizotto 4.0 1/29-5/30

**ESL 841 WRITING I**
High beginning writing in response to readings. Emphases are on comprehension, vocabulary development, sentence writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 807, or placement by College ESL Placement Test. Units do not apply toward AAAS degree.

**Course held at Hoover School:**
40343 ESL 841 CA MW 6:00-8:00 HOOV Zetlan 4.0 1/29-5/30
**Evening Course held at Chavez School:**
40347 ESL 841 CB TTh 6:00-8:00 CHVZ Chen 4.0 1/25-5/29

**ESL 880 FAMILY LITERACY**
This beginning level content-based course for ESL students uses children’s literature and other elements of K-12 curriculum to prepare adults for tutoring K-12 students. Beyond building academic literacy, students learn about the different genres of children’s literature, create their own children’s books and learn how to do read aloud and other literacy building activities with children. For more information, please contact Linda Haley at (650) 306-3495. Units do not apply toward AAAS degree. BSL: Open Curriculum.

**Course held at Garfield Charter School:**
40720 ESL 880 CA TTh 7:00-9:00 GACS Staff 4.0 1/30-5/29
**Course held at Hawkins School:**
40721 ESL 880 CB MW 8:03-10:10 HAWS Haley 4.0 2/2-5/30
**Course held at John Gill School:**
40801 ESL 880 CC MW 9:00-11:00 JGSC Entoven 4.0 1/17-5/16

**ETHNIC STUDIES**
(See individual courses)

| ANTH 370 | OLMEC, MAYA, AZTEC PEOPLE AND CULTURES OF MEXICO AND CENTRAL AMERICA |
| ART 125 | ASIAN ART FOR INTERIORS: CHINA AND KOREA |
| ART 126 | ASIAN ART FOR INTERIORS: JAPAN AND SOUTHEAST ASIA |
| ART 127 | ASIAN ART FOR INTERIORS: JAPAN, INDIA, AND THE PHILIPPINES |
| HIST 242 | AFRICAN-AMERICAN HISTORY |
| HIST 245 | RACE, ETHNICITY AND IMMIGRATION IN THE U.S. |
| HIST 422 | MODERN LATIN AMERICA |
| HIST 451 | FAR EASTERN CIVILIZATION AND HERITAGE I |
| INTD 320 | ASIAN ART FOR INTERIORS: CHINA AND KOREA |
| INTD 321 | ASIAN ART FOR INTERIORS: JAPAN AND SOUTHEAST ASIA |
| INTD 322 | ASIAN ART FOR INTERIORS: JAPAN, INDIA, AND THE PHILIPPINES |
| LIT. 266 | BLACK LITERATURE |
| PSYC 106 | PSYCHOLOGY OF ETHNIC MINORITY GROUPS |
| SOCI 141 | UNDERSTANDING DIVERSE RACIAL/ETHNIC CULTURES |
| SPAN 162 | READINGS IN SPANISH LITERATURE II |

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**FASHION DESIGN**

**FASH 110 BEGINNING CLOTHING CONSTRUCTION**
Overview of basic sewing techniques, sewing machine skills and an understanding of fabrics and patterns. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
54132 FASH 110 AA Wed 9:10-12:00 3-255 Chaney 3.0

**FASH 113 TEXTILES**
Introduction to the study of natural and chemical fibers, yarns, weaving, finishing, and dyeing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.

**FASH 116 TAILORING**
An overview of techniques applied to the construction of suits and coats. Students analyze and adapt patterns for proper fit and evaluate and select fabrics for specific garments. Collars, sleeves, linings, welt pockets and bound buttonholes are covered. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

**FASH 118 FLAT PATTERN**
An introduction to basic pattern-making to create garment designs. Students learn to manipulate darts and draft a variety of necklines, collars, sleeves, skirts and dresses from a master pattern. Students work with half scale, quarter scale and full scale patterns. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

**FASH 122 ADVANCED TAILORING**
Advanced tailoring techniques for the construction of jackets and coats. Collars, lapels, pockets, bound buttonholes, welt pockets, sleeves and linings are covered. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

**FASH 123 INTRODUCTION TO THE FASHION INDUSTRY**
An introduction to the fashion industry that includes field trips to manufacturers, contractors, and designer studios. Field trips on Fridays. Attendance required for all six class meetings. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

**FASH 131 FABRIC EMBELLISHMENT**
Learn techniques for couture embellishment with novelty pippings, edge finishes, and surface design using beads, satin cords, and trims. Emphasis is on enhancing clothing, home furnishings, and craft projects. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

**FASH 132 TROUSER CONSTRUCTION**
Learn to fit a commercial pants pattern and then construct a classic trouser from the pattern. Details such as pocket construction, button-fly front, classic waistband, high faced waistband, pleats, and lining are covered. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

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FASH 133 COPYING READY-TO-WEAR
Through demonstration and hands-on experience, learn how to make a pattern using the materials from an existing garment without actually taking the garment apart. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
39284  FASH 133 WA  Sun  9:00-5:00  3-255  Maynard  1.0  03/11-03/18

FASH 140 BASIC SERGING
Use of the serger for creating a variety of edge finishes while constructing garments. If the student owns a serger, he/she should bring it to class. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400.

**Evening and/or Weekend courses(s)**
39874  FASH 140 AA  Mon  9:10-1:00  3-255  Lange  1.0  04/09-04/30

FASH 146 DESIGNER TECHNIQUES IN SEWING
An overview of designer details in ready-to-wear fashions and application of these techniques in clothing design and construction. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: FASH 110. Transfer: CSU.

**Evening and/or Weekend courses(s)**
39876  FASH 146 LA  Wed  6:30-9:20  3-255  Chaney  3.0

FASH 150 HISTORY OF FASHION
A history of the fashions of Western Civilization from ancient cultures to the present day. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

39287  FASH 150 AA  Tue  12:30-3:25  3-255  Jackson  3.0

FASH 151 FASHION MERCHANDISING
Examines the retail and wholesale aspects of the fashion industry by studying trends, consumer behavior, direct fashion marketing, as well as internet fashion marketing. Globalization of the apparel industry, production cost, display, fashion promotion and advertising as well as career choices such as retail buyers, store managers, fashion directors, visual merchandisers, and sales associates are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

**Evening and/or Weekend courses(s)**
40507  FASH 151 LA  Tue  6:30-9:20  3-255  Staff  3.0

FASH 163 PATTERN GRADING
Learn techniques used for changing a single size pattern to larger or smaller sizes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

40506  FASH 163 AA  Tue  3:30-5:25  3-255  Jackson  1.0  01/16-03/06

FASH 170 FRENCH PATTERN DRAFTING
Learn to measure the body and create a master pattern known as moulage. the sloper and sleeve are then made and may be used for designing various garment styles. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

40502  FASH 170 AA  Wed  2:10-5:00  3-255  Maynard  2.0  01/17-03/28

FASH 175 ADVANCED ILLUSTRATION
This course focuses on advanced rendering techniques and media to create flair, movement and attitude in the fashion figure and also covers the use of flats, specs and floats as illustrative tools for the designer. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: FASH 164. Transfer: CSU.

**Evening and/or Weekend courses(s)**
40500  FASH 175 LA  Tue  6:30-9:20  3-253  McCarney  3.0

FASH 178 COMPUTERIZED PATTERN GRADING
In this course, students learn how to use the PAD system, a professional computerized pattern development system, to grade patterns into multiple sizes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: FASH 163. Transfer: CSU.

39873  FASH 178 AA  Tue  3:30-5:25  13-213  Jackson  1.0  03/13-05/08  FASH 178 has a non-refundable materials charge of $2.

FASH 196 INTRODUCTION TO THE COSTUME INDUSTRY
Introduction to the theater costuming industry as a profession. Students have the opportunity to visit costume shops throughout the Bay Area, learn the various jobs which are needed within a costume shop, and understand the process of designing costumes from concept to completion. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

40508  FASH 196 AA  Fri  9:00-5:00  3-253  Jackson  1.0  Meeting dates are: 03/02, 03/16 and 03/30.

FILM
(See also Literature 441/442 Film Study and Appreciation I/II)

FILM 110 AMERICAN CINEMA
Familiarizes students with the American Cinema, focusing on the studio system, the star system, genres and directors. Special emphasis on film vocabulary and critical viewing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1.

Telecource: 86820  FILM 110 TV  See pages 54-55  TV  Kashani  3.0  Orientation meeting is held at College of San Mateo.

GEOGRAPHY
(See also Geography and Oceanography)

GEOG 100 SURVEY OF GEOLOGY
Basic characteristics of maps, the earth’s grid, seasons, time zones, weather and climate, soils and vegetation, ocean currents, and land forms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: B1, B3 (if taken on campus), UC. (IGetC: 5a)

40774  GEOG 100 AA  MWF  11:10-12:00  17-103  Teeple  3.0

GEOL 100 SURVEY OF GEOLOGY
Investigations of rocks and minerals, plate tectonics, earthquakes, mountain building, rivers, landslides and groundwater. Field trips may be required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: B1, B3 (if taken on campus), UC. (IGetC: 5a)

31199  GEOL 100 AA  MW  11:10-12:00  18-305  Kirchoff-Stein  3.0  Telecourse (Lab not included in this section to meet transfer requirement): 37433 GEOL 100 TV See pages 54-55 TV Galloway 3.0  Orientation meeting is held at College of San Mateo.

What is geography—is it just learning where continents, oceans and rivers are located? No! What does geography have to do with ecology and the environment? Sign up for GEOG 100 and find out!

GEOG 100 Physical Environment
CRN 40774  11:10-12:00  MWF  17-203  Teeple  3.0
HEALTH SCIENCE
Para cursos de HSCI en Español, véa el final de esta sección.

HSCI 100 GENERAL HEALTH SCIENCE
Survey of most prevalent threats to one’s physical and emotional health; emphasis is on prevention and early treatment. Transfer: CSU: E1, UC.

40132 HSCI 100 AA TTh 8:10-9:00 22-113 Nieto 2.0
Telecourse:
38623 HSCI 100 TV See pages 54-55 TV Malik 2.0
Orientation meeting is held at College of San Mateo.

HSCI 430 FIRST AID
This course provides training in basic first aid skills. Upon completion, student may obtain American Heart Association First Aid certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: E1, UC.*.

Evening and/or Weekend courses(s)
38441 HSCI 432 WC Sat 9:00-5:00 13-113 Borrero 0.5 03/10
38954 HSCI 432 Pe Sat 9:00-5:00 22-113 Borrero 0.5 04/21
A $10.00 fee is due at time of class for book and registration card.

HSCI 430 CPR: ADULT, CHILD, INFANT
This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Automated External Defibrillator training is also included. Upon completion student may obtain American Heart Association CPR Certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: UC.*.

Evening and/or Weekend courses(s)
31248 HSCI 430 WB Sat 9:00-5:00 13-113 Borrero 0.5 02/24
39618 HSCI 100 La Tue 6:30-9:20 18-305 Kirchoff-Stein 3.0

Don’t let the next EARTHQUAKE get you down - Take Geology 100 and learn what to expect and how to prepare!

Geology 100 AA 31199
MonWed
11:10-1:25
18-305
Kirchoff-Stein
The study of the Earth and how it works!

HSCI 432 CPR: ADULT, CHILD, INFANT
This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Automated External Defibrillator training is also included. Upon completion student may obtain American Heart Association CPR Certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: E1, UC.*.

Evening and/or Weekend courses(s)
38441 HSCI 432 WC Sat 9:00-5:00 13-113 Borrero 0.5 03/10
38954 HSCI 432 Pe Sat 9:00-5:00 22-113 Borrero 0.5 04/21
A $10.00 fee is due at time of class for book and registration card.

HSCI 430 CPR: ADULT, CHILD, INFANT
This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Automated External Defibrillator training is also included. Upon completion student may obtain American Heart Association CPR Certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: E1, UC.*.

Evening and/or Weekend courses(s)
31248 HSCI 430 WB Sat 9:00-5:00 13-113 Borrero 0.5 02/24
39618 HSCI 100 La Tue 6:30-9:20 18-305 Kirchoff-Stein 3.0

Don’t let the next EARTHQUAKE get you down - Take Geology 100 and learn what to expect and how to prepare!

Geology 100 AA 31199
MonWed
11:10-1:25
18-305
Kirchoff-Stein
The study of the Earth and how it works!

HSCI 660 SPECIAL TOPICS IN HEALTH SCIENCE: ENGLISH HEALTH
This course analyzes environmental health issues. It explores the concept of wellness; emphasizing awareness, prevention and individual responsibility. Students acquire the knowledge needed to make intelligent decisions about lifestyle choices. RECOMMENDED: Eligibility for READ 802 or 836, and ENGL 800 or 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
39732 HSCI 665 WB Sat 9:00-5:00 22-113 Borrero 0.5 03/24
39849 HSCI 665 PA Sat 9:00-5:00 3-142 Borrero 0.5 03/31

Environmental Health
This course analyzes environmental health issues. It emphasizes awareness, prevention and individual responsibility. Students acquire the information needed to make intelligent decisions about lifestyle choices. RECOMMENDED: Eligibility for READ 802 or 836, and ENGL 800 or 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
39732 HSCI 665 WB Sat 9:00-5:00 22-113 Borrero 0.5 03/24
39849 HSCI 665 PA Sat 9:00-5:00 3-142 Borrero 0.5 03/31

HSCI 665 SPECIAL TOPICS IN HEALTH SCIENCE: SALUD AMBIENTAL
This course analyzes environmental health issues. It explores the concept of wellness; emphasizing awareness, prevention and individual responsibility. Students acquire the knowledge needed to make intelligent decisions about lifestyle choices. RECOMMENDED: Eligibility for READ 802 or 836, and ENGL 800 or 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
39732 HSCI 665 WB Sat 9:00-5:00 22-113 Borrero 0.5 03/24
39849 HSCI 665 PA Sat 9:00-5:00 3-142 Borrero 0.5 03/31

Don’t let the next EARTHQUAKE get you down - Take Geology 100 and learn what to expect and how to prepare!

Geology 100 AA 31199
MonWed
11:10-1:25
18-305
Kirchoff-Stein
The study of the Earth and how it works!
HIST 101 HISTORY OF WESTERN CIVILIZATION II
Survey of the history of the Western world from the 1500s until today. Topics include the creation of modern nation states, the development of modern political philosophies and economic systems, wars, and major religious, artistic and intellectual movements. Provides a strong foundation for understanding contemporary global issues. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN HIST 4) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2 & DSI, UC. (IGETC: 3B)
31229 HIST 101 AA MWF 10:10-11:00 13-111 Stanford 3.0

HIST 201 U.S. HISTORY THROUGH 1877
A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN HIST B) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1 & DUS-2, UC. (IGETC: 3B, IGETC: 4)
31231 HIST 201 AA MWF 11:10-12:00 13-111 Stanford 3.0
39620 HIST 201 AB TTH 11:10-12:25 13-111 Stanford 3.0

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT
U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, the Cold War, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, artistic, social and cultural trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN HIST 10) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, IGETC: 4)
31232 HIST 202 AA MWF 12:10-1:00 13-111 Stanford 3.0
39621 HIST 202 AB TTH 12:45-2:00 13-111 Stanford 3.0
Evening and/or Weekend courses(s)
40218 HIST 202 LA Thu 6:30-9:20 13-111 Haine 3.0

HIST 242 AFRICAN-AMERICAN HISTORY
This survey course addresses the African-American experience in the context of the history of the United States beginning in medieval Africa and continuing through the modern Civil Rights Movement and analysis of Black-White relations in America today. Completion of HIST 201 or 202 is recommended. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 3B, IGETC: 4)
31233 HIST 242 AA TTH 10:10-11:00 2-10 Carlson 3.0

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.
The social, economic and political histories of the diverse ethnic and cultural groups that make up the U.S., including indigenous peoples, African Americans, European Americans, Asian American, Latin American, and other groups. Historical constructions of race and the roles of race, ethnicity and immigration in shaping U.S. culture are examined. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)
39320 HIST 245 AA MWF 10:10-11:00 2-10 Carlson 3.0

Evening and/or Weekend courses(s)
39322 HIST 245 LA Wed 6:30-9:20 3-148 Swanson 3.0

HIST 247 WOMEN IN U.S. HISTORY
This course examines women's contributions to the social, political, and economic development of the United States, as well as the challenges to full equality that women have faced. The impact of class, race, ethnicity, and sexuality on women's experience is also considered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)
38881 HIST 247 AA TTH 9:45-11:00 13-111 Field 3.0

HIST 310 CALIFORNIA HISTORY
A survey of major trends in California's growth, from native American cultures through the Spanish and Mexican periods, and development under the United States. Includes the constitution of the State of California, and the relationships between the State and federal and local governments, political, economic, social, intellectual and environmental movements and geography. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 3B, IGETC: 4)
31235 HIST 310 AA MWF 8:10-9:00 13-111 Damon 3.0

HIST 422 MODERN LATIN AMERICA
A broad survey course of the history of Latin America from independence to present that includes the role of the U.S. in relation to Central America and the Caribbean as well as the cultural ties that bind Spanish-speaking people in the U.S. to Latin America. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 3B, IGETC: 4)
39705 HIST 422 AA TTH 8:10-9:25 13-111 Field 3.0

HIST 451 FAR EASTERN CIVILIZATION AND HERITAGE I
Survey of the historical and cultural development of China and Japan. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2, UC. (IGETC: 3B)
39622 HIST 451 AA TTH 11:10-12:25 17-105 Young 3.0

HUMAN SERVICES
Para cursos de HMSV en Español, véa el final de esta sección.

HMSV 100 INTRODUCTION TO HUMAN SERVICES
Types and functions of Human Service Agencies and careers in Human Services. Emphasizes the knowledge, skills, and understanding of human needs necessary to prepare for a career in Human Services. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.
Evening and/or Weekend courses(s)
40669 HMSV 100 LA Mon 6:30-9:35 13-216 Bratton 3.0

HMSV 110 INTRODUCTION TO COUNSELING AND INTERVIEWING
Skills and techniques of counseling and interviewing with focus on effective listening, responding, questioning, assessment, referral, values, and ethics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.
Evening and/or Weekend courses(s)
40690 HMSV 110 LA Thu 6:30-9:20 13-113 Miller 3.0

See http://websmart.smccd.net/ for the latest class schedule information.
MULTI-CULTURAL COMMUNITY EDUCATION PROJECT

HEALTH AND HUMAN SERVICES

This program is designed as a career ladder program with emphasis on Human Services and Health Science. It provides health education, information, referrals, and client advocacy in both clinic and outreach settings. Career opportunities include entry-level positions in public and non-profit agencies serving families in need of support services. Typical job duties include: conducting home visits, connecting families with resources, keeping records, and identifying home, family or community needs and developing resources with families or communities to meet those needs. Job demand is particularly high for people with bicultural/bilingual skills.

For further information, contact Julie Mooney at (650) 325-6936 or mooney@smccd.edu.

HMSV 161 INFORMATION AND REFERRAL: UNDERSTANDING COMMUNITY RESOURCES

Provides participants with working knowledge of resources in San Mateo County. In addition to learning about dozens of programs, students also learn how to choose the right resources to empower clients, and how to decipher what clients want and need. May be repeated once for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

OICW/Menlo Park Center course(s)
39365 HMSV 161 PF Thu 6:30-9:20 MPLC1 Nalls 1.0 02/01-03/08

HMSV 264 THE LIFE CYCLE OF THE FAMILY (ALSO ECE. 264)

This course covers the life cycle of the family, including cultural, social perspectives, and family support resources. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI.

OICW/Menlo Park Center course(s)
40562 HMSV 264 PF Wed 7:05-9:50 MPLC1 Nalls 3.0

HMSV 266 FAMILY DEVELOPMENT PORTFOLIO, PART II

Continuation of HMSV 265. Students create a portfolio demonstrating skills in the following areas: ongoing assessment, home visiting, helping families access specialized services, facilitating family conferences, support groups, community meetings, and collaboration. Recommended to be taken in conjunction with HMSV 264. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: HMSV 265.

OICW/Menlo Park Center course(s)
40563 HMSV 266 PF Wed 5:45-7:00 MPLC1 Nalls 1.5

HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

HMSV 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

39404 HMSV 672 LA Mon 5:30-6:20 13-216 Bratton 1.0-3.0 1/22-2/05

HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP

MCCH INTERNSHIP

Course held at Coastside – Half Moon Bay:
40197 HMSV 672 CO Mon 4:30-5:30 CTHM Perron 1.0-3.0 1/22-2/05

COASTSIDE INTERNSHIP

Course held at Coastside – Half Moon Bay:
40197 HMSV 672 CO Mon 4:30-5:30 CTHM Perron 1.0-3.0 1/22-2/05

MCCH INTERNSHIP

OICW/Menlo Park Center course(s)
39371 HMSV 672 PF Wed 4:30-5:30 MPLC1 Collado 1.0 01/17-03/31

HMSV 100 INTRODUCCION A LOS SERVICIOS HUMANOS

Un curso de introduccion para estudiantes interesado en carreras en Servicios Humanos. Cubre la historia de los Servicios Humanos, tipos y funcion de las agencias, carreras, y destrezas utilizadas por profesionales. Cubre eticos, tendencias, teoria de la necesidad de los humanos, y tecnicas para mantenimiento a si mismo. RECOMENDACION: Elegibilidad para LECTURA 836 o INGLES 836 o 400.

Curso dado en Coastside – Half Moon Bay:
40561 HMSV 100 CO Thu 6:10-9:00 CTHM Bravo 3.0

HMSV 161 INFORMACIONES Y REFERENCIAS: COMPRENSIÓN DE RECURSOS COMUNITARIOS

Provee a los participantes con los conocimientos necesarios de los recursos disponibles en el Condado de San Mateo. Ademas de aprender numeros de programas, los estudiantes tambien aprenderan como escoger los recursos adecuados para autorizar a los clientes, y como descifrar lo que los clientes quieren y necesitan. El curso puede ser repetido una vez. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400. Transferible a CSU.

Curso(s) de noche o de fin de semana
38424 HMSV 161 PE Mon 6:30-9:35 17-109 Collado 1.0 01/22-02/26

HMSV 264 EL CICLO DE VIDA DE LA FAMILIA

Este curso cubre el ciclo de vida de la familia, incluyendo las perspectivas culturales, sociales, y los recursos de apoyo familiar. Ocho horas de laboratorio individual son requeridas por semana. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400. Transferible a CSU: DSI.

Curso(s) de noche o de fin de semana
38423 HMSV 264 PE Tue 7:05-9:50 17-209 Bravo 3.0

PROMOTOR EDUCATION & EMPLOYMENT PROJECT

PEEP is a collaborative effort between El Concilio of San Mateo County and Cañada College that prepares Spanish speaking individuals for entry level positions in family development, community health, and human services. Upon completion of the program, participants will be prepared to provide education, information, referrals, and client advocacy services to their community.

For additional information, contact (650) 306-3201 or canbusiness@smccd.edu.

PEEP es un esfuerzo colaborativo entre el Concilio del Condado de San Mateo y Cañada College que prepara a personas que hablan español para distintos trabajos en el área del desarrollo familiar, salud de la comunidad, y servicios humanos. Al terminar el programa los participantes estarán preparados para proveer educación, información, referencias, y servicios de apoyo al cliente para su comunidad.

Para más información, llame a Gloria Flores-Garcia al (650) 373-1084, El Concilio del San Mateo County.
# Schedule of Classes — H/I

HMSV 266 PORTAFOLIO DEL DESARROLLO FAMILIAR, PARTE II
Continuación de HMSV 265. Los estudiantes crean un portafolio demostrando sus aptitudes en las siguientes áreas: evaluación continua, visitas de casa, ayudando a las familias a obtener servicios especializados, facilitando conferencias familiares, grupos de ayuda, juntas comunitarias, y colaboración. Se recomienda que este curso se tome en conjunción de HMSV 264. Una hora de laboratorio individual es requeridas por semana. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400. REQUISITO: HMSV 265.

Curso(s) de noche o de fin de semana
39866  HMSV 266 PE  Tue  5:45-7:00  17-209  Collado  1.5

HMSV 672 EDUCACION COOPERATIVA: SERVICIO DE PRACTICAS DEL PROGRAMA PEEP
Los estudiantes pueden registrarse en un servicio de practicas cooperativo y voluntario para poder aplicar las aptitudes aprendidas en el salon escolar en un sitio de trabajo supervisado. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400. REQUISITO: El alumno debe estar registrado en 7 unidades, incluyendo este curso (COOP 672) y tener un mínimo de 12 unidades completadas en su campo ocupacional. Transferible a CSU.

HMSV 672 es un curso semestral. Fechas de orientacion para este curso estan enu-

INTERIOR DESIGN
(See also Architecture)

INTD 115 INTRODUCTION TO INTERIOR DESIGN
An examination of the built environment with emphasis on residential design. The elements and principles of design are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through design projects. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

31266  INTD 115 AA  Wed  12:10-3:00  13-17  Kasser  3.0

Evening and/or Weekend courses(s)
31268  INTD 115 LA  Tue  6:30-9:20  13-17  Girdlestone  3.0

INTD 126 CRITICAL THINKING FOR INTERIOR DESIGNERS
Analytical and creative tools designers use to make decisions. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

39519  INTD 126 AA  Tue  9:10-12:00  13-17  Joshi  3.0

INTD 129 PRESENTATION TECHNIQUES II (REPLACED INTD 146)
Course focuses on the oral and visual presentation skills students need in the interior design profession. Students explore basic rendering techniques for floor plans, elevations, and perspectives, as well as color rendering of hand drawn and digital images, including a variety of materials and entourage. The oral, visual and written presentation techniques designers use are also included. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: INTD 129. Transfer: CSU.

Evening and/or Weekend courses(s)
39891  INTD 129 LA  Tue  6:30-9:20  13-13  Kozel  3.0
40776  INTD 129 LB  Thu  6:30-9:20  13-13  Kozel  3.0

INTD 130 BEGINNING SPACE PLANNING
Residential space planning and programming techniques are covered as students master architectural drawing techniques. Emphasis is on the needs of individuals, families, and special groups in the residential setting. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: ARCH 110. Transfer: CSU.

38741  INTD 130 AA  Mon  12:10-3:00  13-13  Wolford  3.0

INTD 147 ADVANCED SPACE PLANNING
Course includes further development of programming, space planning, design development, and problem-solving skills for specialized residential and small non-residential spaces. Human dimensions and special needs of clients are also included. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: INTD 115, 130 and ARCH 110. Transfer: CSU.

39520  INTD 147 AA  Wed  12:10-3:00  13-13  Wolford  3.0

INTD 148 COLOR FOR INTERIORS
Color and design theories are considered and studied in depth; basic visual elements and principles of design, their properties and relationships; developing sensitivity to, and judgment of, design. Students apply these theories to the use of color in interiors. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

39521  INTD 148 AA  Wed  3:10-6:00  13-17  Cornell  3.0

INTD 150 HISTORY OF INTERIORS
The history and design of Western architecture, interiors, and furniture from ancient Egypt until today are examined in this course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

39522  INTD 150 AA  Thu  12:10-3:00  13-17  Wolford  3.0

INTD 271 BATH DESIGN
An overview of the basic principles of bath design, including scale floor plans and elevations, bath design concepts, products, and barrier free design. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: ARCH 110. Transfer: CSU.

38692  INTD 271 LA  Wed  6:30-9:20  13-13  Staff  3.0

INTD 276 ADVANCED KITCHEN AND BATH DESIGN
Course covers kitchen and bath design in greater depth, including theme, universal design, and auxiliary spaces. Students prepare construction documents that include technical information required for the design and submittal of plans for proposed kitchen and bath remodels. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: INTD 270, 271 and ARCH 110. Transfer: CSU.

34849  INTD 276 AA  Thu  9:10-12:00  13-13  Rose  3.0

INTD 278 MARKETING AND SALESMAINSHIP FOR INTERIOR DESIGN
Basic principles of marketing and selling the total design project from inception to completion for presentation to the client. Techniques of approaching a client through all the steps of a design project in sequence and detail is covered with emphasis on how to overcome objections and close a sale. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

37700  INTD 278 AA  Mon  9:10-12:00  13-17  Camp  3.0

INTD 320 ASIAN ART FOR INTERIORS: CHINA AND KOREA (ALSO ART 125)
A broad survey of historic and contemporary Asian art from China and Korea. (Partially fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

39525  INTD 320 AA  Mon  3:10-6:15  13-17  Cornell  1.0  01/22-02/26

INTD 321 ASIAN ART FOR INTERIORS: JAPAN AND SOUTHEAST ASIA (ALSO ART 126)
A broad survey of historic and contemporary Asian art from Japan and Southeast Asia. (Partially fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

39526  INTD 321 AA  Mon  3:10-6:15  13-17  Cornell  1.0  03/05-04/09

INTD 322 ASIAN ART FOR INTERIORS: JAPAN, INDIA, AND THE PHILIPPINES (ALSO ART 127)
A broad survey of historic and contemporary Asian art from Japan continued, India, the Philippines, and Persia. (Partially fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

39527  INTD 322 AA  Mon  3:10-6:00  13-17  Cornell  1.0  04/16-05/21

See http://websmart.smccd.net/ for the latest class schedule information.
INTD 362 COMPUTER-ASSISTED DRAFTING (CAD) FOR INTERIOR DESIGNERS - ARCHITETURAL DRAWINGS
Use of 3D Home Architecture software to create floor plans, interior elevations, exterior elevations, perspectives, isometric overviews, roof plans, house sections, and multiple levels. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
37741 INTD 362 LA Tue 6:30-9:20 13-217 Wallach 1.0 01/16-02/20
39882 INTD 362 LA Tue 6:30-9:20 13-217 Wallach 1.0 02/27-04/10

INTD 362 has a non-refundable materials charge of $2.

INTD 370 CONSTRUCTION ESTIMATING AND RENOVATION
An overview of the process of residential renovation and related costs. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. Transfer: CSU.

Evening and/or Weekend courses(s)
31289 INTD 370 LA Thu 6:30-9:20 13-17 Kalkbrenner 3.0

INTD 450 MATERIALS AND FINISHES
Guidelines for selecting materials for appropriateness, quality, and cost for residential and non-residential applications. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

38255 INTD 450 AA Tue 12:10-3:00 13-17 Wolford 3.0

INTD 464 CODES: FIRE, SAFETY, AND BARRIER-FREE DESIGN
An overview of codes that control and limit the interior of buildings, fire safety, life safety, and access for persons with disabilities. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in INTD 690 is highly recommended. Transfer: CSU.

Evening and/or Weekend courses(s)
39524 INTD 464 LA Mon 6:30-9:35 13-17 Davis 1.0 01/22-02/26

INTD 472 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

INTD 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

31292 INTD 672 AA Tue 3:10-6:00 13-17 Girdlestone 1.0-3.0 1/16-1/30

INTD 680 INTRODUCTION TO AUTOCAD
Create an architectural floor plan by utilizing the line, circle, and curve drawing commands in AutoCAD 2000 software. This course is designed for the student with no AutoCAD experience. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
39270 INTD 680 LA Tue 6:30-9:20 13-217 Wallach 1.0 04/17-05/22

LEARNING CENTER
Cañada College has two Learning Centers: one at the main campus and one at the Menlo Park Center.

The main campus Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 5, Room 105, from 8:00 a.m. to 8:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

The Menlo Park Learning Center, located at 1200 O’Brien in Menlo Park (OICW building), is open from 7 am to 3 pm, Monday through Thursday, and from 7 am to 11:30 am on Friday. The Center offers instruction in many levels of English, reading, writing and English as a Second Language. These courses prepare students for college-level work or provide students the skills they need for success in job training programs and at work. Students starting at the Center are provided an assessment of their skill level to place them appropriately. Students may use the Center whenever it is open and at times convenient to them. For more information, call Martha Chavez at (650) 325-0164. Para más información, pueden llamar a Martha Chavez al teléfono (650) 325-0164 de lunes a jueves de 7 am a 3 pm, o los viernes de 7 am a 11:30 am.

MAIN CAMPUS LEARNING CENTER COURSES

LCTR 100 EFFECTIVE TUTORING
Theory and practice of effective peer tutoring including work on interpersonal skills, effective study skills, and course specific tutoring techniques. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

34300 LCTR 100 LA Fri 3:10-5:00 5-105 Walsh 0.5 02/23-03/16
By Arrangement 5-105 02/23-03/16

LCTR 110 TEACHING/TUTORING PRACTICUM
This course provides supervised teaching/tutoring experience for students interested in pursuing education as a profession by providing them with opportunities to explore teaching/tutoring strategies including mentoring, in individual/small group learning environments in the Learning Center or in a community service context. One to three by arrangement hours of lab per week are required. May be repeated for credit up to 3 times. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: LCTR 100 or comparable training and experience. Transfer: CSU.

36982 LCTR 110 AA By Arrangement 5-105 Gross 1.0-3.0

LCTR 120 LITERACY TUTORING IN THE COMMUNITY
Theory and practice of tutoring a child, youth, or adult lacking adequate literacy skills through Redwood City Public Library's Project READ. 24 by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

Prior to registering for this course, please call Learning Center Program Supervisor, Rita Sabbadini, at 306-3348.

Course held at the Redwood City Main Library
39081 LCTR 120 LA Tue 4:10-5:00 RWML Gross 1.0 01/23-04/17

LCTR 139 THE RESEARCH PAPER FROM A TO Z
A guide through the entire process of writing a research paper. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

34303 LCTR 139 AA By Arrangement 5-105 Gross 2.0
LCTR 139 has a non-refundable materials charge of $4.

LCTR 140 PROFESSIONAL WRITING
Instruction and practice for writing in various professional capacities and formats including proposals and formal reports. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

35170 LCTR 140 AA By Arrangement 5-105 Gross 2.0
LCTR 140 has a non-refundable materials charge of $4.

LCTR 151 ALLIED HEALTH SCIENCE VOCABULARY
Helps students build and improve skills in the use of medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

35166 LCTR 151 AA By Arrangement 5-105 Gross 1.0

LCTR 400 REPORT PREPARATION AND EDITING
Permits use of Learning Center computer software to prepare and edit reports; written assignments for other courses may be prepared in conjunction with this course. BSL: Open Curriculum. Transfer: CSU.

35167 LCTR 400 AA By Arrangement 5-105 Gross 0.5
LCTR 400 has a non-refundable materials charge of $4.
### LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE

Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided. Units do not apply toward AA/AS degree.

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### LCTR 810 STUDY SKILLS

Textbook reading, time management, concentration, memory techniques, note taking, and test taking. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

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**LCTR 810 has a non-refundable materials charge of $2.**

### LCTR 820 BASIC SPELLING MASTERY

Computer assisted instruction to facilitate basic spelling mastery. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

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**LCTR 820 has a non-refundable materials charge of $2.**

### LCTR 821 ADVANCED SPELLING MASTERY

Computer assisted instruction to facilitate advanced spelling mastery. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

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**LCTR 821 has a non-refundable materials charge of $2.**

### LCTR 822 GRAMMAR TROUBLE SPOTS

Helps students identify and correct the most common errors of punctuation, sentence structure, and grammar. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

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**LCTR 822 has a non-refundable materials charge of $2.**

### LCTR 831 SENTENCE COMBINING

Teaches students how to write clear, correctly punctuated sentences using a variety of sentence combining strategies. Designed to supplement course work in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

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**LCTR 831 has a non-refundable materials charge of $2.**

### LCTR 832 PARAGRAPH WRITING

Helps students write well-organized and well-developed paragraphs. The course is intended to supplement coursework in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

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**LCTR 832 has a non-refundable materials charge of $2.**

### LCTR 840, 841, 842, 843 VOCABULARY IMPROVEMENT I, II, III AND IV

Helps students build and improve vocabulary skills through a words-in-context approach; 150-300 essential words and word parts to succeed in academic work. Prior to enrolling, students should take a pre-test at the Learning Center to determine course in which to enroll. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

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<thead>
<tr>
<th>CRN</th>
<th>Course Title</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
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**MENLO PARK LEARNING CENTER COURSES**

### ESL 880 SELF-PACED ESL FOR COLLEGE

This open-entry audio, video, print and software-based course is for college-bound students who want to learn to read, write, listen to and speak English as a second language in a flexible, self-paced/small group environment. Units do not apply toward AA/AS degree. May be repeated for credit up to 3 units. BSL: Open Curriculum.

<table>
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<th>Course Title</th>
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**ESL 880 ENGLISH SKILLS FOR THE WORKPLACE**

In this individualized, self-paced print, video, audio and software course, students practice effective English skills for the workplace. Units do not apply toward AA/AS degree. May be repeated for credit up to 6 units. BSL: Open Curriculum.

**OICW/Menlo Park Center course(s)**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Title</th>
<th>Type</th>
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**LIBRARY SCIENCE**

### LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

A one unit self-paced introduction to the basic concepts and tools used in information research. Techniques for approaching the research process using critical thinking and information comprehension skills are presented. Prepares students in any major for information research at four-year colleges and universities. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU, UC.

<table>
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<th>CRN</th>
<th>Course Title</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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**LIBR 100 has a non-refundable materials charge of $2.**

### LITERATURE

(See courses under English, Literature and Reading)

### MANAGEMENT

(See also Business)

### MGMT 100 INTRODUCTION TO BUSINESS MANAGEMENT

Study of the principal functions of modern management, including planning, organizing, staffing, actuating, controlling, and decision-making. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

**Telecourse:**

36824 MGMT 100 TV See pages 54-55 TV Blake 3.0

Orientation meeting is held at College of San Mateo.

### MART (SEE MULTIMEDIA)

### MATHEMATICS

Note to all Algebra students:

The Math Department uses a single textbook for the Elementary and Intermediate Algebra sequence. This allows students to complete the Algebra sequence in three different ways: a four semester sequence of MATH 111, 112, 122, and 123 each covering one fourth of the book; a two semester sequence of MATH 110 and MATH 120 each covering half of the book; or a combination of the above. Please see your counselor to be sure you take the correct course.

### MATH 110 ELEMENTARY ALGEBRA

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate.

<table>
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<tr>
<th>CRN</th>
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**Online course:** For further information go to www.canadacollege.edu/science/math

**MATH 110 OL** By Arrangement Online Preston 5.0

**Mandatory Orientation Meeting:** Tue., 01/23, 4:00-6:00 pm, Bldg. 22, Room 116.

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See http://websmart.smccd.net/ for the latest class schedule information.
### MATH 111 ELEMENTARY ALGEBRA I
Equivalent to the first half of MATH 110. Provides an introduction to elementary algebra covering real numbers, equations, and graphing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: 3 units of MATH 811, or appropriate score on District math placement test and other measures as appropriate.

<table>
<thead>
<tr>
<th>Section</th>
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<th>Time</th>
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<th>Units</th>
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**Mandatory Orientation Meeting:** Tue., 01/23, 4:00-6:00 pm, Bldg. 22, Room 116.

### MATH 112 ELEMENTARY ALGEBRA II
Continuation of MATH 111. Covers exponents, polynomials, factoring, and rational expressions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 111.

<table>
<thead>
<tr>
<th>Section</th>
<th>MATH 112 MWF</th>
<th>Time</th>
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**First Year Experience course(s) (see page 10)**

<table>
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<th>Units</th>
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<td>40125</td>
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</table>

MATH 112 AC is linked with CRN 40665, CRER 407 AB. When you enroll in a linked section you must enroll in the companion course.

### MATH 120 INTERMEDIATE ALGEBRA
This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement Test.

<table>
<thead>
<tr>
<th>Section</th>
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</table>

**Mandatory Orientation Meeting:** Tue., 01/23, 4:00-6:00 pm, Bldg. 22, Room 116.

### MATH 122 INTERMEDIATE ALGEBRA I
This course is a continuation of MATH 112 and equivalent to the first half of MATH 120. The course emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, and complex numbers. Students who complete this course with a C or better should enroll in MATH 123. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or 112, or appropriate score on District Math placement test and other measures as appropriate.

<table>
<thead>
<tr>
<th>Section</th>
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**Evening and/or Weekend course(s)**

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### MATH 123 INTERMEDIATE ALGEBRA II
This course is a continuation of MATH 122 and emphasizes quadratic, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 122.

<table>
<thead>
<tr>
<th>Section</th>
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**Evening and/or Weekend course(s)***

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<tbody>
<tr>
<td>36621</td>
<td>MATH 123 LA</td>
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### MATH 125 ELEMENTARY FINITE MATHEMATICS
Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement Test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

<table>
<thead>
<tr>
<th>Section</th>
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**MATH 130 ANALYTICAL TRIGONOMETRY**
Trigonometric functions of real numbers and angles, identities and solution of trigonometric equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 115, and 120 or 121 or 123, or appropriate score on District Math placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B4, UC.

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<tr>
<th>Section</th>
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### MATH 140 MATHEMATICS FOR GENERAL EDUCATION
Designed to meet the General Education Quantitative Reasoning requirement. Topics can include logic, problem solving, probability, statistics, geometry, mathematics of finance, systems of numeration, mathematical modeling, and computers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math placement test and other measures as appropriate. (CAN MATH 2) Transfer: CSU: B4, UC.

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<th>Location</th>
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### MATH 200 ELEMENTARY PROBABILITY AND STATISTICS
Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)

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**Evening and/or Weekend course(s)**

### MATH 219 PRE-CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY
Unification of college algebra and analytical trigonometry based on the function concept. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 130 or appropriate score on District Math placement test and other measures as appropriate. (CAN MATH 16) Transfer: CSU: B4, UC.* (IGETC: 2)

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<thead>
<tr>
<th>Section</th>
<th>MATH 219 MWF</th>
<th>Time</th>
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MATH 242 APPLIED CALCULUS II
The second half of a two-semester calculus sequence designed for business, social sciences, technology, and life sciences majors. Topics include the integral, techniques of integration, multivariable calculus, and differential equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 130 and 241. (CAN MATH 32) (CAN MATH SEQ D = MATH 241 + 242) Transfer: CSU, UC*. (IGETC: 2)

31362 MATH 252 AA MWF 12:10-1:35 13-217 Iverson 5.0
Course held at Carlmont High School:
39052 MATH 252 CA Daily 11:00-11:55 SCHS O'Donnell 5.0 01/10-06/07
Course held at Woodside High School:
31363 MATH 252 SA MWF 12:30-1:55 WSHS Gurskaya 5.0 01/10-06/06

MATH 253 ANALYTICAL GEOMETRY AND CALCULUS III
Vectors, partial derivatives, double and triple integrals, line integrals and vector analysis theory such as Green's, Stokes', and Gauss' Theorems. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: MATH 252. (CAN MATH 22) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU, UC. (IGETC: 2)

MATH 811 PRE-ALGEBRA
Basic arithmetic involving whole numbers, fractions and decimals. Introduction to geometry and algebra. Computer-assisted instruction in the basic skills lab. May be repeated for credit up to 3 units. Two by arrangement hours of lab per week are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Important Note
Which transfer math courses you take depends on your transfer destination and your intended major. To select the appropriate math class, see a counselor and use PROJECT ASSIST (www.assist.org) to retrieve course articulation information.

See http://websmart.smccd.net/ for the latest class schedule information.
MEDICAL ASSISTING

MEDA 100 INTRODUCTION TO MEDICAL ASSISTING
Duties and responsibilities of a medical assistant, transcriptionist, and billing specialist in a physician’s office, clinic, hospital or other medical facility. Emphasizes desirable personality traits and human relationships as well as medical ethics, specialties in the medical field, and office maintenance. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

39687 MEDA 100 AA TTh 9:10-10:25 13-216 Hartford 3.0

MEDA 110 BASIC MEDICAL TERMINOLOGY
Introduction to the development of a medical vocabulary that includes medical abbreviations and symbols through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

39688 MEDA 110 AA TTh 12:10-1:25 13-216 Hartford 3.0

MEDA 111 INTERMEDIATE MEDICAL TERMINOLOGY
Continuation of MEDA 110. Intermediate development of medical vocabulary through the study of the principles of word construction and word analysis, with emphasis on spelling/ pronunciation, diagnosis, disease process, pathology and their interrelationship with body systems. PREREQ: MEDA 110. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

39883 MEDA 111 AA TTh 10:45-12:00 13-216 Hartford 3.0

MEDA 115 MEDICAL WORD PROCESSING
Training in production typing of medical letters, reports, and forms using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

39889 MEDA 115 AX TTh 12:10-1:25 13-217 Clinton 3.0
39992 MEDA 115 BX TTh 1:30-2:45 13-217 Clinton 3.0

MEDA 115 has a non-refundable materials charge of $2.

MEDA 120 CLINICAL PROCEDURES I
Examination room techniques, asepsis and sterilization procedures, laboratory procedures and specimen collection, and electrocardiograms (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: BIOL 130 and MEDA 110. Transfer: CSU.

NOTE: All health care facilities run background checks before hiring. For Medical Assisting/Clinical Medical Assisting, a background check is required before enrollment in MEDA 120.

39895 MEDA 120 AX TTh 8:10-11:00 18-205 Charlton 4.0

MEDA 121 CLINICAL PROCEDURES II
Administering medications, injections and venipuncture, eye and ear lavage, electroencephalograms, removal of sutures and staples, bandaging and dressings, and other examination and clinical procedures. (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MEDA 120. Transfer: CSU.

39996 MEDA 121 AX TTh 8:10-11:00 18-205 Charlton 4.0

MEDA 140 MEDICAL TRANSCRIPTION: BASIC
Machine transcription of patient medical chart progress notes, history and physicals, letters, consultations, surgical and autopsy reports, and discharge summaries utilizing computers. Course includes analyzing, editing, proper documentation, and compliance requirements. BIOL 130 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MEDA 110 and 115. Transfer: CSU.

39990 MEDA 140 AX TTh 12:10-1:25 13-217 Clinton 3.0

MEDA 140 has a non-refundable materials charge of $2.

MEDA 141 MEDICAL TRANSCRIPTION: ADVANCED
Intensive transcription using computers, of hospital-type medical reports including history and physical examinations, surgeries, discharge summaries, and radiologic and nuclear medicine reports. MEDA 190 and BIOL 130 are recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MEDA 140. Transfer: CSU.

39993 MEDA 141 BX TTh 1:30-2:45 13-217 Clinton 3.0

MEDA 141 has a non-refundable materials charge of $2.

MEDA 150 MEDICAL OFFICE PROCEDURES
Fundamental office procedures applied to the medical field. Decision-making, setting priorities, finding information, coping with interruptions, and producing under pressure in medical office simulations. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Completion of or concurrent enrollment in MEDA 100 and 110. Transfer: CSU.

39991 MEDA 150 AX TTh 12:10-1:25 13-217 Clinton 3.0

MEDA 150 has a non-refundable materials charge of $2.

MEDA 160 MEDICAL INSURANCE PROCEDURES
Covers Blue Cross, Blue Shield, Medicare, Medi-Cal, Worker’s Compensation and other insurance programs. Coding resources used in claims preparation. Billing and bookkeeping methods using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

39994 MEDA 160 BX TTh 1:30-2:45 13-217 Clinton 3.0

MEDA 160 has a non-refundable materials charge of $2.

MEDA 161 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) BEGINNING CODING
Development of nomenclature and classification of diseases. Basic coding principles of diseases and symptoms according to ICD-9-CM with emphasis on the coding of medical records. Use of indexes, sequencing of code numbers, and preparation of documents to increase competency. May be repeated once for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

MEDA 161 has a non-refundable materials charge of $2.

Evening and/or Weekend courses(s)

39899 MEDA 161 WA Sat 8:30-12:35 13-116 Clinton 1.0 01/20-02/10

Medical Assisting Department

Train for health service careers in two to four semesters! The Medical Assisting Department offers three different programs that lead to many career opportunities:

- Administrative Medical Assisting (2 semesters)
- Clinical Medical Assisting (3 semesters)
- Administrative/Clinical Medical Assisting (4 semesters)
- Medical Coding Specialist (2 semesters)
- Medical Billing Specialist (2 semesters)
- Medical Transcription (3 semesters)

For further information, call (650) 306-3392
40 Schedule of Classes — M

MEDA 162 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) INTERMEDIATE CODING
Intermediate principles and philosophy of coding logic according to ICD-9-CM. Emphasizes the use of UHDDS, source documents, multiple coding, sequencing, V codes, tables, neoplasms, and mental disorders. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MEDA 161. Transfer: CSU.

Evening and/or Weekend courses(s)
39700 MEDA 162 WA Sat 8:30-12:35 13-116 Clinton 1.0 02/24/03/17

MEDA 163 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) ADVANCED CODING
A continuation of MEDA 162 with an emphasis on the advanced principles and philosophy of coding logic according to ICD-9-CM. Emphasizes diseases by body systems, complications, injuries, and adverse effects of drugs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MEDA 162. Transfer: CSU.

Evening and/or Weekend courses(s)
39701 MEDA 163 WA Sat 8:30-12:35 13-116 Clinton 1.0
Course Meeting Dates are 03/24, 04/14/04/28

MEDA 190 INTRODUCTION TO PHARMACOLOGY
Designed for medical assistants, medical transcribers and other allied health professionals. Includes recognition, identification, classification, administration, and care and storage of drugs according to the Food and Drug Administration (FDA) regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MEDA 162. Transfer: CSU.

Evening and/or Weekend courses(s)
39698 MEDA 190 LA Wed 5:30-8:20 18-205 Charlton 3.0

MEDA 672 COOPERATIVE EDUCATION: INTERNSHIP
Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

MEDA 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

39741 MEDA 672 LA Thu 5:30-6:20 13-116 Graham 3.0 01/18-02/01

MEDA 801 COMPUTERIZED MEDICAL BILLING/MEDICAL ASSISTING EXAM PREPARATION
Preparation for Medisoft or Medical Manager, or UB 92, or Medical Assisting certification testing offered by various organizations. May be repeated twice for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400.

39967 MEDA 801 AA By Arrangement 13-217 Clinton 1.0 01/16-05/18

MART 314 INTRODUCTION TO COMPUTER GRAPHICS
State of the art computer graphics software are introduced with respect to print, web and motion graphics. Introduction to typography graphic layout/design fundamentals, as well as web design skills and other computer graphics software applications. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.

39954 MART 314 AA Th 9:45-11:00 13-211 Mecorney 3.0
MART 314 has a non-refundable materials charge of $6.

MART 325 DIGITAL PAINTING
Using Procreate’s Painter software and digital painting tablets, students use digital tools for the artistic expression of the concepts and techniques of traditional painting. Some painting and computer knowledge desirable. May be repeated twice for credit. Three by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

39955 MART 325 AA Th 11:10-12:25 3-254 Bazak 3.0
MART 325 has a non-refundable materials charge of $6.

MART 362 DIGITAL PHOTOGRAPHY I
An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.

Evening and/or Weekend courses(s)
39956 MART 362 LA Wed 5:30-9:20 13-211 Sims 3.0
MART 362 has a non-refundable materials charge of $6.

MART 365 PHOTOGRAPHIC RETOUCHING AND RESTORATION
Understand the theory and learn the skills necessary for restoration and retouching both vintage and problem photographs. Assess photographs for image, tone, exposure, and color cast correction. Successfully remove dust, mold and texture: rebuild, refine and polish photographs. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MART 367 or equivalent. Transfer: CSU.

40616 MART 365 AA Thu 1:10-4:00 13-211 Mecorney 3.0
MART 365 has a non-refundable materials charge of $6.

MART 366 COLOR MANAGEMENT AND DIGITAL PRINTING
Create a successful color management workflow from digital image to digital print. Understand and use color, calibration, and create profiles to get the desired color output. Topics include pre-press file management, RGB to 4-color ink, paper, output, proofing, and industry standards. One by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MART 367 or equivalent. Transfer: CSU.

39959 MART 366 AA Tue 1:10-4:00 13-211 Staff 1.5 03/20-05/15
MART 366 has a non-refundable materials charge of $4.

MART 368 WEB DESIGN I
Introduction to basic Web design principles. This class covers basic layout, time saving formats, for graphics and other web-related documents, creation of a successful graphic user interface, and navigation for basic website. The class focuses on Dreamweaver®, but also uses Photoshop®, ImageReady® and a basic demonstration of Flash®. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Students who are interested in the E-Zine Learning Community: Composing for the Web project but have completed MART 368, Web Design I, e-mail Dani Castillo at castillod@smccd.edu for further instructions.

Learning Community: E-zine: From the Mind to the Web.
39960 MART 368 AA Mon 12:10-3:00 13-211 Castillo 3.0
MART 368-AA is linked with CRN 40757. ENGL 680 AA. When you enroll in a linked section you must enroll in the companion course.

See http://websmart.smccd.net/ for the latest class schedule information.
MART 405 STORYBOARD DEVELOPMENT FOR ANIMATION AND INTERACTIVE MEDIA
Introduction to storyboard and the planning processes of visual storytelling. Translation of concepts such as shot types, continuity, pacing, transitions and sequencing into a visual narrative for both personal and professional expression. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
40623 MART 405 LA Thu 6:30-9:20 3-254 Royce 1.5 01/18-03/15

MART 420 3D MODELING AND ANIMATION I
Introduction to 3D animation and modeling techniques using Alias' Maya software. The material includes the 3D production process from conceptualization to the final render of both an environment and a simple character. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MART 376 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)
40624 MART 420 LA Wed 6:30-9:20 3-254 Staff 3.0

MART 406 MOTION GRAPHICS
Digital integration of audio, video and motion graphics through the creation of experimental short narrative scenes. Covers preproduction and production techniques, emphasizing editing and compression methods for web, CD-ROM or DVD delivery. Successful storytelling through the use of story boarding, camera composition and scene sequencing techniques. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

40622 MART 400 AA Tue 1:10-4:00 3-254 Castillo 1.5 03/20-05/15

MART 369 WEB DESIGN II
Advanced concepts and techniques to create visually appealing websites using graphic user interface customization, user centered design, Internet ethics, and copyright issues. This course is taught using Macromedia Dreamweaver®, Adobe Photoshop®, Imagr*eReady®, and other software. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: ART 368 or MART 368. Transfer: CSU.

40618 MART 369 AA MW 9:10-10:25 13-211 Castillo 1.5 03/20-05/15

MART 372 DIGITAL ILLUSTRATION
This course focuses on digital drawing techniques, layout, and design, using Adobe Illustrator®. This is a project based class using vector graphics for professional print or the Web. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

39962 MART 372 AA Wed 1:10-4:00 13-211 Mecorney 3.0

MART 376 DIGITAL IMAGING I
An introduction to the theory and technology of digital imaging. Through the use of Adobe Photopshop® students learn to enhance and manipulate digital photographs, scanned images, and create new images. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MART 376 or equivalent. Transfer: CSU.

39963 MART 376 LA Mon 6:30-9:35 13-211 Mecorney 3.0

MART 378 DIGITAL IMAGING II
This course focuses on advanced digital imaging techniques for students interested in furthering their skills in digital photography. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

39964 MART 378 LA Tue 6:30-9:20 13-211 Mecorney 3.0

MART 379 DIGITAL ANIMATION 1: FLASH®
Utilize Macromedia Flash® as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Evening and/or Weekend courses(s)
39965 MART 379 AA Tue 6:30-9:20 13-211 Castillo 1.5 01/16-03/13

MART 380 PORTFOLIO CREATION
Students develop a portfolio consisting of work accomplished to date. The résumé and portfolio may be print based, web based or on CD following a format appropriate with the student’s career/academic goals. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

39966 MART 380 AA Tue 1:10-4:00 13-211 Mecorney 1.5 01/16-03/13

MART 381 PORTFOLIO CRITIQUE
Meet with top animators from industry to critique your artwork and receive valuable feedback. Online class meets on campus every other Tuesday. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Online course:
39952 MART 680 OL By Arrangement Online Mecorney 1.5 01/16-05/18
Mandatory on-campus meetings: Tues., 7:00-8:00 p.m., 01/16, 30, 02/13, 27, 03/13, 27, 04/10, 24 & 5/8, Bldg. 3, Room 254.

MART 386 E-ZINE: FROM THE MIND TO THE WEB
E-Zines are the digital equivalent of the traditional magazine article. Students who are interested in the E-Zine: Composing for the Web Learning Community but have completed MART 368, Web Design I, e-mail Dani Castillo at castillod@smccd.edu for further instructions.

ENGL 680 Composing for the Web + MART 368 AA Web Design
Create a web-based college magazine to showcase prose, poetry, art, photography, music and digital media created by the Canadã community. Learn editing for the web. Move successfully from print to the non-linear world of the web.

ENGL 680 AA 40757 MWF 11:10–12:00 13-211 Rana

E-zine: From the Mind to the Web
Learn basic Web design principles—layout, time saving formats, for graphics and other web-related documents. Create a successful graphic user interface and navigation for basic website. Use Dreamweaver®, Photoshop®, ImageReady® and a basic demonstration of Flash®.

MART 368 AA 39960 Mon 12:10–3:00 13-211 Castillo
Songwriting Workshop

A fun hands-on and ears-open course to try writing songs. We will use different techniques to get you started on lyrics, turning those lyrics into tunes, and finding the right harmonies and forms for your creations. Need help in playing your songs? We will use simple computer tools to create basic recorded versions of your works. No songwriting experience necessary! MUS 100 or the equivalent (basic familiarity with music notation and chords) recommended.

Music 680 AA 40750 SONGWRITING WORKSHOP
Tues/Thurs 9:45 – 11:10
David Meckler

MUSIC

MUS. 100 FUNDAMENTALS OF MUSIC
Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. Does not satisfy requirements for the music major degree. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1, UC. (IGETC: 3A)

31383 MUS. 100 AA MWF 10:10-11:00 3-114 Meckler 3.0
Evening and/or Weekend courses(s)
40683 MUS. 100 LA MW 6:00-7:20 3-114 Meckler 3.0

MUS. 115 ART, MUSIC AND IDEAS
An introduction to the understanding and appreciation of art and music, especially in the context of European history, equip the student to see and hear with greater discrimination, as well as recognize how these elements relate to changes in society. Lectures are illustrated with music and images, films, etc., attendance at a live performance and a museum visit required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1, UC. (IGETC: 3A)

40175 MUS. 115 LA Th 6:00-8:55 3-114 Meckler 3.0
Evening and/or Weekend courses(s)
40176 MUS. 202 AA TTh 11:10-12:25 3-114 Meckler 3.0

MUS. 202 MUSIC APPRECIATION
Learn about musical terms and ideas and apply that knowledge to many types of music such popular, classical, jazz, and other forms of music from around the world. Consider different ways of listening to music and learn about the different meanings music can have in entertainment, history, ritual, film and other contexts. Concert attendance required. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN MUS 8) Transfer: CSU: C1, UC. (IGETC: 3A)

40176 MUS. 202 AA TTh 11:10-12:25 3-114 Meckler 3.0

MUS. 240 MUSIC OF THE AMERICAS
Learn about the rhythms and varieties of music in Latin America and their cultural roots. Features music from the Caribbean and South, Central and North America, including corridos, son, rumba and tangos. Concert attendance is required. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

40671 MUS. 240 AA MWF 11:10-12:00 3-114 Meckler 3.0

MUS. 301, 302, 303, 304 PIANO I, II, III, IV
Courses in applied music with stress on technical and interpretive skills. Individual attention and advancement. For those with no music literacy, concurrent or previous enrollment in MUS. 100 is recommended if enrolling in level I. Three by arrangement hours of lab per week are required. PREREQ: MUS. 302, 303 and 304 require the previous level. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.

40173 MUS. 301 AX MWF 9:10-10:00 3-114 Yi 2.0
40177 MUS. 302 AX MWF 9:10-10:00 3-114 Yi 2.0
40178 MUS. 303 AX MWF 9:10-10:00 3-114 Yi 2.0
40179 MUS. 304 AX MWF 9:10-10:00 3-114 Yi 2.0

MUS. 476 CHOIR3
Study and performance of varied choral literature, including Jazz and Pop selections. Open to all students. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Ability to match pitch vocally. Transfer: CSU, UC.

Evening and/or Weekend courses(s)
40672 MUS. 476 LX Tue 6:30-9:20 3-142 Gunderson 1.0

MUS. 490 PENINSULA CANTARE I
Rehearsal and performance of choruses and other choral literature. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Previous choral experience and ability demonstrated through auditions. Transfer: CSU, UC.

Evening and/or Weekend courses(s)
40750 MUS. 680 AA Th 9:45-11:00 13-213 Meckler 3.0

MUS. 680 SONGWRITER’S WORKSHOP
This course combines the study of lyrics, melody, harmony and form to create songs. Simple computer tools are used to aid in creating, hearing and notating your work. MUS. 100 or the equivalent recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

40176 MUS. 680 AA TTh 9:45-11:00 13-213 Meckler 3.0

OCEANOGRAPHY
(See also Geology and Geography)

OCEN 100 OCEANOGRAPHY
Chemical and biological history of the oceans, currents, waves, tides and coastal processes are studied in this course. Origin and evolution of the oceans and ocean basins with emphasis on recent discoveries in continental drift and sea floor spreading are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: B1, UC. (IGETC: 5A)

36005 OCEN 100 AA MW 9:45-11:00 16-204 Kirchoff-Stein 3.0

Have you ever wondered...
Why we have earthquakes?
Where do waves come from?
Why San Francisco is so cold in the summer?

Are you interested in...
Whales, dolphins, fish, clams, seaweed and how pollution impacts them and us?

Then Oceanography 100 is the class for you!
36005 OCEN 100 AA MW 9:45-11:00 16-204

See http://websmart.smccd.net/ for the latest class schedule information.
PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY
Philosophical assumptions, ideas and theories of selected philosophies, critical thinking, and the involvement of philosophical thought in everyday life. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU; C2, UC. (IGETC: 3B)
39314 PHIL 100 AA MWF 10:10-11:00 17-105 Young 3.0

PHIL 103 CRITICAL THINKING
General overview of reasoning skills. Students practice and develop skills of constructing valid and sound arguments, write three short argumentative essays, and write a substantial paper of critical analysis of an assigned topic. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU; A3, UC.
31463 PHIL 103 AA MWF 11:10-12:00 17-105 Young 3.0
Evening/and/or Weekend courses(s)
40684 PHIL 103 LA Tue 6:30-9:20 17-105 Staff 3.0

PHIL 200 INTRODUCTION TO LOGIC
An introduction to the study of logic which includes informal fallacies, syllogism, and symbolic logic. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN PHIL 6) Transfer: CSU; A3, UC.
31465 PHIL 200 AA MWF 9:10-10:00 17-105 Young 3.0
**DANCE**

**DANC 125 BEGINNING SALSA**
Basics of salsa dancing including partner work with turn patterns and stylization. Shiny steps are covered. A course for men and women. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

Evening and/or Weekend courses(s)
36243  DANC 125 AA  TTh  11:10-12:25  1-203  Quijano  1.0
39632  DANC 125 LA  TTh  7:00-8:15  1-203  Quijano  1.0

**DANC 126 INTERMEDIATE SALSA**
Continuation of Beginning Salsa. Designed for more advanced salsa dance students. More complex dance patterns with greater emphasis on development of dance stylization and timing. More complex shine steps. May be repeated for credit up to 3 times. BSL: Open Curriculum. PREREQ: DANC 125 or demonstrated skill. Transfer: CSU: E2, UC.

Evening and/or Weekend courses(s)
40220  DANC 126 AX  TTh  9:45-11:00  1-203  Quijano  1.0
39635  DANC 126 LX  TTh  8:20-9:35  1-203  Quijano  1.0

**DANC 127 ADVANCED SALSA**
Continuation of Intermediate Salsa. Designed for more advanced salsa dance students. May be repeated for credit up to 3 times. BSL: Open Curriculum. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2 or demonstrated skill. Transfer: CSU: E2, UC.

Evening and/or Weekend courses(s)
40702  DANC 127 AX  TTh  9:45-11:00  1-203  Quijano  0.5  01/16-03/08
40703  DANC 127 LX  TTh  8:20-9:35  1-203  Quijano  0.5  01/16-03/08

**DANC 205 BEGINNING JAZZ**
**DANC 210 BEGINNING/INTERMEDIATE JAZZ**
This series of courses cover elementary through more complex jazz techniques, foot and leg development, single and double turns, isolation of body parts, and understanding of the rhythms of jazz music. DANC 205, 210 and 215 may be repeated for credit up to 3 times each. BSL: Open Curriculum. PREREQ: DANC 210 and 215 require the previous level or equivalent. Transfer: CSU: E2, UC.

Evening and/or Weekend courses(s)
34282  DANC 205 AX  MWF  10:10-11:00  1-203  Breen  1.0
31008  DANC 210 AX  MWF  10:10-11:00  1-203  Breen  1.0
38919  DANC 215 AX  MWF  10:10-11:00  1-203  Breen  1.0

**DANC 350 DANCE AEROBICS**
Warm up, toning exercises, vigorous dance sequences, cool down and stretching presented to upbeat pop music. BSL: Open Curriculum. Transfer: CSU: E2, UC.

Evening and/or Weekend courses(s)
31011  DANC 350 AA  MWF  12:10-1:00  1-203  Breen  1.0

**DANC 400 DANCE PRODUCTION**
Includes techniques and composition of actual dance performance productions. Choreography, music, make-up, costumes, lighting and staging are included. Course culminates in dance production. BSL: Open Curriculum. CSU: E2, UC.

Evening and/or Weekend courses(s)
38292  DANC 400 LA  TTh  5:30-6:45  1-203  Breen  1.0

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**FITNESS CENTER: FITN 117, 118 AND 119 (SEE BELOW)**
The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm. Students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

**NEW STUDENT ORIENTATION SCHEDULE:**
Day Hours: Jan., 16-20, 22-27 8:10, 9:10, 10:10, 11:10 & 12:10
Evening Hours: Jan., 16-18, 22-25 6:10 & 7:10

*NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

**FITN 117 FITNESS ASSESSMENT AND CONDITIONING**
The first installment of a series of courses offered in the Fitness Center designed specifically for the beginning student who is interested in a self-paced strength training and cardio respiratory conditioning program. Includes examination of components of fitness, fitness assessment, fitness program design, applied training log overview, training principles, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. 16 by arrangement hours of lab per semester are required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC.

Students enrolling in 1.0 unit course are expected to attend an average of 3 hours/week.

See beginning of Fitness section for orientation information.
40510  FITN 117 AA  MW  8:10-9:00  1-138  Garcia  1.0
40511  FITN 117 AB  MW  10:10-11:00  1-138  Garcia  1.0
40512  FITN 117 AC  MW  12:10-1:00  1-138  Garcia  1.0
40513  FITN 117 AD  TTh  8:10-9:00  1-138  Garcia  1.0
40514  FITN 117 AE  TTh  10:10-11:00  1-138  Garcia  1.0
40515  FITN 117 AF  TTh  12:10-1:00  1-138  Garcia  1.0

Evening and/or Weekend courses(s)
40516  FITN 117 LA  MW  5:30-6:30  1-138  Garcia  1.0
40517  FITN 117 LB  TTh  5:30-6:30  1-138  Garcia  1.0

Evening and/or Weekend courses(s)
40518  FITN 117 WA  Sat  8:10-10:15  1-138  Garcia  1.0

**FITN 118 BEGINNING FITNESS CENTER (REPLACED FITN 121)**
A self-paced strength training program for the beginning student through the use of free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. 16 to 32 by arrangement hours of lab per semester are required. BSL: Open Curriculum. PREREQ: FITN 117. Transfer: CSU, UC.

Students enrolling in 1.0 unit course are expected to attend an average of 3 hours/week.

Students enrolling in 2.0 unit course are expected to attend an average of 6 hours/week.

See beginning of Fitness section for orientation information.
40519  FITN 118 AA  MW  8:10-9:00  1-138  Garcia  1.0
40520  FITN 118 AB  MW  10:10-11:00  1-138  Garcia  1.0
40521  FITN 118 AC  MW  12:10-1:00  1-138  Garcia  1.0
40522  FITN 118 AD  TTh  8:10-9:00  1-138  Garcia  1.0
40523  FITN 118 AE  TTh  10:10-11:00  1-138  Garcia  1.0
40524  FITN 118 AF  TTh  12:10-1:00  1-138  Garcia  1.0

Evening and/or Weekend courses(s)
40525  FITN 118 LA  MW  5:30-6:30  1-138  Garcia  1.0
40526  FITN 118 LB  TTh  5:30-6:30  1-138  Garcia  1.0
40528  FITN 118 LC  MTWTH  5:30-6:30  1-138  Garcia  2.0
Evening and/or Weekend courses(s)
40527  FITN 118 WA  Sat  8:10-10:15  1-138  Garcia  1.0

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See http://websmart.smccd.net/ for the latest class schedule information.
FITN 110 INTERMEDIATE FITNESS CENTER
Continuation of FITN 118. Assents-paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. 16 to 32 by arrangement hours of lab per semester are required. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 119 or 121. Transfer: CSU, UC*.

Students enrolling in 1.0 unit course are expected to attend an average of 6 hours/week.

Students enrolling in 2.0 unit course are expected to attend an average of 3 hours/week.

See beginning of Fitness section for orientation information.

<table>
<thead>
<tr>
<th>Course</th>
<th>Type</th>
<th>Units</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
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<tr>
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<td>7:05-9:50</td>
<td>13-114</td>
<td>Breen</td>
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</table>

FITN 325 PERSONAL TRAINER PREPARATION: HEALTH APPRAISAL AND EXERCISE PRESCRIPTION
Comprehensive coverage of health appraisal screening, health assessment techniques, fitness testing assessment, metabolic calculations, exercise programming and techniques to change health behaviors. Successful completion of this course assists the students in preparing for a variety of national certification exams for exercise leader including the American College of Sports Medicine (ACSM) and the American Council on Exercise (ACE). PREREQ: FITN 250. RECOMMENDED: Eligibility for RAD 836, ENGL 836 or 400, and MATH 110 or 111. Transfer: CSU.

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<th>Course</th>
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<tr>
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<td>MWF</td>
<td>11:10-12:00</td>
<td>1-203</td>
<td>Mangiola</td>
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</tbody>
</table>

FITN 332 FLEXIBILITY AND STRETCHING
A low impact fitness course using flexibility exercises to increase individual fitness levels. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

FITN 334 YOGA
Introduction to basic yoga, breath work, and meditation. Specific poses, “asanas”, movement modalities and yogi styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Evening and/or Weekend courses(s)

<table>
<thead>
<tr>
<th>Course</th>
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<td>1.0</td>
<td>TTh</td>
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<td>TTh</td>
<td>8:10-9:25</td>
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<tr>
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<td>1.0</td>
<td>MWF</td>
<td>8:10-9:00</td>
<td>1-203</td>
<td>Fishman</td>
<td>CSU: E2, UC*</td>
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</tbody>
</table>

INDIVIDUAL SPORTS
(Note: Students will be required to bring some supplies.)

INDV 161 BEGINNING GOLF
INDV 164 INTERMEDIATE/ADVANCED GOLF
Instruction in techniques, rules, etiquette and philosophy for the beginning through intermediate/advanced golfer. INDV 164 emphasizes competition and drills for the student with prior golf experience. BSL: Open Curriculum. PREREQ: INDV 164 requires demonstrated skill. Transfer: CSU: E2, UC*.

Evening and/or Weekend courses(s)

<table>
<thead>
<tr>
<th>Course</th>
<th>Type</th>
<th>Units</th>
<th>Days</th>
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<td>Garcia</td>
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</table>

INDV 166 EXPERT GOLF TRAINING
Designed for students of expert golf ability who wish to qualify for Cañada Varsity Golf or prepare for other advanced competition. A minimum skill level must be demonstrated to remain in the course. BSL: Open Curriculum. PREREQ: Demonstrated skill. Transfer: CSU: E2, UC*.

Evening and/or Weekend courses(s)

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<tr>
<th>Course</th>
<th>Type</th>
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<th>Days</th>
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<td>10:10-11:00</td>
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</table>

THEORY
(For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering.)

P.E. 115 INTRODUCTION TO ADAPTIVE PHYSICAL EDUCATION
Provides a working knowledge of numerous disabilities and current adaptive physical education techniques for students interested in pursuing a career in adaptive physical education, physical therapy, special education, or any other health related field. BSL: Open Curriculum. Transfer: CSU: E2.

Evening and/or Weekend courses(s)

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<thead>
<tr>
<th>Course</th>
<th>Type</th>
<th>Units</th>
<th>Days</th>
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<tr>
<td>39628</td>
<td>P.E.</td>
<td>2.0</td>
<td>By Arrangement</td>
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<td>McCarthy</td>
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</table>

P.E. 116 ASSISTING IN ADAPTIVE PHYSICAL EDUCATION
Practical experience in the techniques of working with disabled persons through assisting in any of the adaptive physical education classes. BSL: Open Curriculum. Transfer: CSU: E2.

Evening and/or Weekend courses(s)

<table>
<thead>
<tr>
<th>Course</th>
<th>Type</th>
<th>Units</th>
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<th>Instructor</th>
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<td>CWCR</td>
<td>McCarthy</td>
<td>CSU: E2, UC*</td>
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</table>
TEAM SPORTS

TEAM 111 BEGINNING BASKETBALL

TEAM 115 ADVANCED BASKETBALL
Advanced aspects of team offense and defense with emphasis on team play through round robin schedules and tournaments. BSL: Open Curriculum. PREREQ: TEAM 111 or demonstrated skill. Transfer: CSU: E2, UC*.

TEAM 141 BEGINNING SOCCER
Course in basic fundamentals essential for team play. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

TEAM 143 ADVANCED SOCCER
Competitive team play is stressed with advanced strategies employed. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

TEAM 148 INDOOR SOCCER
Individual and group drills, skills development, rules of the game, and team play including round robin competition. BSL: Open Curriculum. PREREQ: TEAM 141 or demonstrated skill. Transfer: CSU: E2, UC*.

TEAM 180 COMPETITION VOLLEYBALL I
Round-robin intra-class competition for the intermediate to advanced volleyball student with an emphasis on offensive/defensive strategies. Eight to 16 by arrangement hours of lab per semester are required. BSL: Open Curriculum. PREREQ: TEAM 174 or equivalent skill level. Transfer: CSU: E2, UC*.

TEAM 181 COMPETITION VOLLEYBALL II
Designed for the expert volleyball student with an emphasis on the 6-2 and 5-1 team offensive/defensive systems and strategies. Includes participation in organized round-robin competition preceded by a brief period of appropriate warm-up activities. May be repeated for credit up to two times for a maximum of 3 units. Eight to 16 by arrangement hours of lab per semester are required. BSL: Open Curriculum. PREREQ: TEAM 180 or equivalent skill level. Transfer: CSU: E2, UC*.

VARSITY SPORTS

VARS 104 VARSITY BASEBALL
Intercollegiate competition in the Coast Conference and participation in regional tournaments, NorCal playoffs and state CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

VARS 114 VARSITY BASKETBALL
Intercollegiate competition in the Coast Conference and participation in regional tournaments, Nor-Cal playoffs and state championships when qualified. May be repeated for credit up to three times. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

PHYSICS

PHYS 220 GENERAL PHYSICS II
Basic concepts of physics including electricity and magnetism, electromagnetic waves, optics, the special theory of relativity, atomic physics, and quantum mechanics. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: PHYS 210. (CAN PHYS 4) (CAN PHYS SEQ A = PHYS 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

PHYS 250 PHYSICS WITH CALCULUS I
Calculus-based physics covering dynamics of particles, systems and rigid bodies, energy and momentum and selected applications. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 251 or equivalent course. (CAN PHYS 8) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

PHYS 270 PHYSICS WITH CALCULUS III
Third semester calculus based physics covering waves, thermodynamics, optics, special relativity, atomic physics, and quantum mechanics. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: PHYS 250 or equivalent and MATH 252 or equivalent. (CAN PHYS 14) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU, UC*. (IGETC: 5A*)

PHYS 270 has a non-refundable materials charge of $6.

See http://websmart.smccd.net/ for the latest class schedule information.
POLITICAL SCIENCE

PLSC 130 INTERNATIONAL RELATIONS
The nature of international tensions, causes of group conflicts, their escalation and moderation in a highly interdependent and multicultural world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)
31475 PLSC 130 AA  TTh  9:45-11:00  13-117 Ware  3.0

PLSC 150 INTRODUCTION TO POLITICAL THEORY
A comparative study of contemporary political ideologies such as nationalism, fascism, communism, and capitalist/socialist versions of democracy and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)
39315 PLSC 150 AA  TTh  11:10-12:25  13-117 Ware  3.0

PLSC 210 AMERICAN POLITICS
This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government; voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN GOVT 2) Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)
31477 PLSC 210 AA  MWF  11:10-12:00  13-117 Ware  3.0
39626 PLSC 210 AB  TTh  12:30-1:45  13-117 Ware  3.0

Evening and/or Weekend courses(s)
34627 PLSC 210 LA  Mon  7:05-10:10  13-117 Massey  3.0

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT
Study of the institutions, processes and problems of state and local government in California. California in the Federal system. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DUS-3 & DSI.
40159 PLSC 310 AB  MWF  12:10-1:00  13-117 Ware  3.0

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY
Principles of learning, theories of personality, uses for tests and measurements, behavioral disorders, mental health theories, developmental aspects of individuals, and social psychology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN PSY 2) Transfer: CSU: DSI, UC. (IGETC: 4)
31481 PSYC 100 AA  MWF  9:10-10:00  22-114 Saterfield  3.0
31482 PSYC 100 AB  MWF  12:10-1:00  22-114 Saterfield  3.0
31483 PSYC 100 AC  TTh  8:10-9:25  22-114 Saterfield  3.0

Evening and/or Weekend courses(s)
39318 PSYC 100 LA  Wed  7:05-9:50  13-111 Stegner  3.0
Telecourse:
36827 PSYC 100 TV  See pages 54-55 TV  Clifford  3.0
Orientation meeting is held at College of San Mateo.

PSYC 106 PSYCHOLOGY OF ETHNIC MINORITY GROUPS
Overview of the variables which influence the psychological development, adjustment, mental health, and social status of ethnic minority groups in America. (Fullfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)
39319 PSYC 106 AA  MWF  10:10-11:00  22-114 Saterfield  3.0

PSYC 110 MARRIAGE AND RELATIONSHIP CHOICES
Societal, psychological and biological aspects of gender, sex, love, and conflict, in dating, marital and familial interaction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI.
Telecourse:
36828 PSYC 110 TV  See pages 54-55 TV  Stegner  3.0
Orientation meeting is held at College of San Mateo.

PSYC 200 DEVELOPMENTAL PSYCHOLOGY
Survey of major developmental theories and research throughout the entire life span. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)
35900 PSYC 200 AA  MWF  11:10-12:00  22-114 Saterfield  3.0
Evening and/or Weekend courses(s)
39715 PSYC 200 LA  Tue  7:05-9:50  3-148 Staff  3.0

PSYC 340 PSYCHOLOGY OF HUMAN SEXUALITY
Psychological aspects of human sexuality influencing sexual identity and behavior and their implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)
31488 PSYC 340 AA  MWF  8:10-9:00  22-114 Ratner  3.0
Evening and/or Weekend courses(s)
40247 PSYC 340 LA  Mon  7:05-10:10  13-111 Ratner  3.0

PSYC 410 ABNORMAL PSYCHOLOGY
Elaboration on the study of abnormal behavior and personality. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)
Telecourse:
36829 PSYC 410 TV  See pages 54-55 TV  Stegner  3.0
Orientation meeting is held at College of San Mateo.

RADIOLOGIC TECHNOLOGY

RADT 415 RADIATION PROTECTION AND BIOLOGY
The effects of radiation on humans, measurement methods, and ways to protect patients and personnel from unnecessary exposure. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: PHYS 405.
31493 RADT 415 AA  MWF  8:10-9:00  18-115 Rivera  3.0

RADT 420 RADIOGRAPHIC POSITIONING II
Positioning of the human body for specialized radiographic procedures and related patient care (nursing procedures). RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: RADT 410 and concurrent enrollment in RADT 428.
31494 RADT 420 AA  MWF  9:10-10:25  18-115 Jones  3.5
38999 RADT 420 AB  MWF  9:10-10:25  18-115 Jones  3.5
39421 RADT 420 AC  MW  9:10-10:25  18-115 Jones  3.5
39422 RADT 420 AD  MW  9:10-10:25  18-115 O'Laughlin  3.5

RADT 428 CLINICAL EDUCATION II
Designed for the second semester radiologic technology student, this course enables students to further develop skills attained in RADT 418. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: RADT 418 and concurrent enrollment in RADT 420.
38675 RADT 428 SA  TTh  8:00-9:30 HOSP Jones  5.0 12/19-05/24

RADT 430 PRINCIPLES OF RADIOGRAPHIC FILM PRODUCTION
Learn methods for producing quality radiographics, RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: PHYS 405. Transfer: CSU.
31496 RADT 430 AA  MWF  11:10-12:30  18-115 Rivera  3.5

RADT 441 SECTIONAL ANATOMY
Sectional anatomy for Radiologic Technologists and Radiologic Technology students is covered in this course. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: ANAT 250 or equivalent or certification as a Radiologic Technologist.
33418 RADT 441 AA  TTh  10:10-12:00  18-115 Bell  1.5 01/16-02/22

RADT 442 RADIOGRAPHIC PATHOLOGY
Diagnostic images demonstrating the radiographic appearance of pathology are covered in this course. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: BIOL 250 or 260 or technical experience in Radiography.
33419 RADT 442 AA  TTh  10:10-12:00  18-115 O'Laughlin  1.5 02/27/04/12

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STUDENT GOVERNMENT

SGOV 680 LEADERSHIP DEVELOPMENT
Designed to be an interactive exploration of leadership theories and personal leadership development. Students acquire skills and knowledge in the areas of organizational development, group dynamics, strategic planning, and conflict management. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.
40705 SGOV 680 AA MW 11:10-12:00 13-11 Staff 2.0

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY
Identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN SOC 2) Transfer: CSU: DSI, UC. (IGETC: 4)
36120 SOCI 100 AA MWF 10:10-11:00 13-113 Lee 3.0
38896 SOCI 100 AB Thh 11:10-12:25 13-113 Lee 3.0
Evening and/or Weekend courses(s)
40065 SOCI 100 LA Thu 7:05-9:50 3-148 Martinez 3.0
Telecourse
8688 SOCI 100 TV See pages 54-55 TV Mathur 3.0
Orientation meeting is held at College of San Mateo.

SOCI 105 SOCIAL PROBLEMS
Investigation of selected social issues in relation to changes in society and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN SOC 4) Transfer: CSU: DSI, UC. (IGETC: 4)
39737 SOCI 105 AA MWF 11:10-12:00 13-113 Lee 3.0
40118 SOCI 105 AB MWF 9:10-10:00 13-113 Lee 3.0
Evening and/or Weekend courses(s)
31515 SOCI 141 AB Thh 9:45-11:00 13-113 Lee 3.0

SOCI 141 UNDERSTANDING DIVERSE RACIAL/ETHNIC CULTURES
Contributions made to American society by various racial and ethnic groups. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)
31515 SOCI 141 AB Thh 9:45-11:00 13-113 Lee 3.0

SPANISH

SPAN 110 ELEMENTARY SPANISH
Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN SPAN 2) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU, UC.
38931 SPAN 110 AX MWF 8:00-9:25 17-107 Malamud 5.0
40161 SPAN 110 BX MWF 9:35-11:00 17-107 Malamud 5.0

SPAN 111 ELEMENTARY SPANISH I
Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC*
Evening and/or Weekend courses(s)
39641 SPAN 111 LA Mon 7:05-10:10 13-114 Amable 3.0
37825 SPAN 111 LB Thu 6:30-9:20 17-107 Malamud 3.0

See http://websmart.smccd.net/ for the latest class schedule information.
SPAN 112 ELEMENTARY SPANISH II
Continuation of SPAN 111. Equivalent to the second half of SPAN 110. (SPAN 111 and 112 are equivalent to SPAN 110.) Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 111. Transfer: CSU, UC.*
39640 SPAN 112 AX MWF 8:00-9:25 17-107 Malamud 3.0
40350 SPAN 112 BX MWF 9:35-11:00 17-107 Malamud 3.0
Evening and/or Weekend courses(s)
31522 SPAN 112 LA Mon 7:05-10:10 17-105 Tavernakis 3.0

SPAN 120 ADVANCED ELEMENTARY SPANISH
Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as health, pressures and conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel. Students learn about many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 110 or 112, or equivalent. (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU: C2, UC. (IGETC: 6)
38929 SPAN 120 AA MWF 11:10-12:35 17-107 Malamud 5.0

SPAN 121 ADVANCED ELEMENTARY SPANISH I
Equivalent to the first half of SPAN 120. Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics that affect our quality of life. narrate stories in the past, express opinions and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU: C2, UC.*
39224 SPAN 121 AX TTh 9:45-11:00 17-107 Harmon 3.0

Spanish Course Sequence
Spring 2007

<table>
<thead>
<tr>
<th>Home Language ≠ Spanish</th>
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<tbody>
<tr>
<td>1st Year Beginner</td>
<td>SPAN 110 (111+112)</td>
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<tr>
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<td>+ SPAN 120 (121+122)</td>
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<tr>
<td>2nd Year Intermediate</td>
<td>SPAN 130 (131+132)</td>
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<tr>
<td>Foreign Language Learners: Transition to Literature</td>
<td>SPAN 150 + SPAN 152 (Span for Heritage Speakers I &amp; II)</td>
</tr>
<tr>
<td>Heritage Speakers: Literacy Development</td>
<td>SPAN 161 + 162</td>
</tr>
</tbody>
</table>

SPAN 122 ADVANCED ELEMENTARY SPANISH II
Continuation of SPAN 121. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as the environment, social life and personal relationships, the workplace, government and civic responsibilities and travel, and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 121. Transfer: CSU: C2, UC.* (IGETC: 6)

Evening and/or Weekend courses(s)
40163 SPAN 122 LX Wed 7:05-9:50 13-117 Amable 3.0

SPAN 131 INTERMEDIATE SPANISH I
Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights. Preterit and imperfect, indicative and subjunctive, plans and preferences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. This course is equal to approximately the first half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 120 or 122, or equivalent. Transfer: CSU: C2, UC.*
39324 SPAN 131 AX TTh 9:45-11:00 17-107 Harmon 3.0

SPAN 132 INTERMEDIATE SPANISH II
Vocabulary development in topics such as diversity and discrimination, relationships, show business, food and nutrition. Indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. This course is equal to approximately the second half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 131. Transfer: CSU: C2, UC.*
39325 SPAN 132 AX TTh 9:45-11:00 17-107 Harmon 3.0

SPAN 140 ADVANCED INTERMEDIATE SPANISH
Vocabulary development and composition in topics such as social and economic issues, work and free time, breakthroughs in technology and medicine. Cultural aspects of the Spanish-speaking world are presented through literature, art, songs, videos, newspapers, internet. Pluperfect subjunctive, relative pronouns, indirect speech, passive voice. The class is conducted primarily in Spanish. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 130 or 132, or equivalent. (CAN SPAN 10) (CAN SPAN SEQ B = SPAN 130 + 140) Transfer: CSU: C2, UC. (IGETC: 3B, 6)
39326 SPAN 140 AX TTh 9:45-11:00 17-107 Harmon 3.0

SPAN 150 SPANISH FOR HERITAGE SPEAKERS I
Designed primarily for Spanish speaking students who are comfortable with oral communication. This course expands and strengthens their linguistic and cultural knowledge. Includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2, UC.
40686 SPAN 150 AA TTh 12:10-2:00 13-11 Aguirre 4.0

SPAN 162 READINGS IN SPANISH LITERATURE II
A continuation of SPAN 161. includes further study and practice in oral and written composition; class readings of works of Spanish and Spanish-American literature; collateral reading of varied types of Spanish and Spanish-American literature, and review of grammar. Designed for both native and non-native speakers of Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 140 or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)
34796 SPAN 162 AA TTh 11:10-12:25 17-107 Harmon 3.0
**SPEECH COMMUNICATION**

**SPCH 100 FUNDAMENTALS OF SPEECH COMMUNICATION**
Form, function, history, and ethical requirements of public address. Students study, prepare, and deliver speeches in the traditional forms. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
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<tbody>
<tr>
<td>31532</td>
<td>SPCH 100 AA</td>
<td>MWF</td>
<td>10:10-11:00</td>
<td>13-210</td>
<td>Perez</td>
<td>3.0</td>
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<tr>
<td>35988</td>
<td>SPCH 100 AB</td>
<td>TTh</td>
<td>9:45-11:00</td>
<td>13-210</td>
<td>Perez</td>
<td>3.0</td>
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**Evening and/or Weekend courses(s)**

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<th>Times</th>
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<th>Units</th>
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<tbody>
<tr>
<td>40687</td>
<td>SPCH 100 LA</td>
<td>Wed</td>
<td>6:30-9:20</td>
<td>13-210</td>
<td>Perez</td>
<td>3.0</td>
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</table>

**SPCH 120 INTERPERSONAL COMMUNICATION**
Theory, basic principles, and methods of oral communication; improving speaking and listening skills within the context of interpersonal communication; although not a course in public address, class presentations are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: A1, UC. (IGETC: 1C)

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
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<tbody>
<tr>
<td>31538</td>
<td>SPCH 120 AA</td>
<td>MWF</td>
<td>12:10-1:00</td>
<td>13-210</td>
<td>Perez</td>
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<tr>
<td>33383</td>
<td>SPCH 120 AB</td>
<td>TTh</td>
<td>11:10-12:25</td>
<td>13-210</td>
<td>Perez</td>
<td>3.0</td>
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**THEATER ARTS**

**DRAM 101 HISTORY OF THEATRE I**
Classical period to the 18th century. Plays, physical theatres, staging, directing and their relationship to existent cultural forces. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1, UC. (IGETC: 3A)

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Times</th>
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<td>38385</td>
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<td>11:10-12:00</td>
<td>3-129</td>
<td>Staff</td>
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**DRAM 140 INTRODUCTION TO THE THEATRE**
Nomenclatures, duties, and responsibilities of the various theatre artists, traditions, script analysis and approach from director’s and designer’s viewpoint. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN DRAM 18) Transfer: CSU: C1, UC. (IGETC: 3A)

<table>
<thead>
<tr>
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<tr>
<td>33478</td>
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**DRAM 151 INTRODUCTION TO SHAKESPEARE I (ALSO LIT. 151)**
Study of representative plays of Shakespeare. A chronological sequence of plays from each of the phases of Shakespeare’s creativity are covered. PREREQ: ENGL 100. Transfer: CSU: C1, UC. (IGETC: 3B)

**DRAM 200 THEORY AND PRACTICE OF ACTING**
Theories and techniques of acting and dramatic production; presentation of scenes; improvisation and pantomime. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in DRAM 208. (CAN DRAM 8) Transfer: CSU, UC.

<table>
<thead>
<tr>
<th>CRN</th>
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<td>38335</td>
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<td>TTh</td>
<td>9:45-11:00</td>
<td>3-129</td>
<td>Woods</td>
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</table>

**DRAM 201, 202, 203 ADVANCED ACTING I, II, III**
Advanced, enriched, and more complex work in the areas covered by DRAM 200. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: DRAM 201 requires DRAM 200, DRAM 202 and 203 require the previous level. COREQ: Concurrent enrollment in DRAM 209, 210, or 211. Transfer: CSU, UC.

<table>
<thead>
<tr>
<th>CRN</th>
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<tr>
<td>38338</td>
<td>DRAM 202 AX</td>
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<td>38339</td>
<td>DRAM 203 AX</td>
<td>TTh</td>
<td>9:45-11:00</td>
<td>3-129</td>
<td>Woods</td>
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**DRAM 300 PLAY REHEARSAL/PERFORMANCE:**
A production course requiring an audition and rehearsals Monday through Friday from 6:00 to 9:30 p.m. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Audition. Transfer: CSU, UC.

“LAUNDRY AND BOURBON” and “LONE STAR” – 2 one act plays performed together

Auditions: 1/30 at 6:00 pm, 1/31 at 3:00 pm

**Apply TODAY for Financial Aid. $$$ STILL AVAILABLE.**

Need Help? Come to or call the Cañada College Financial Aid Office, Building 8 next to Admissions, 650 306-3307. Se habla español.

See http://websmart.smccd.net/ for the latest class schedule information.
### Final Examination Schedule

#### Day Classes

<table>
<thead>
<tr>
<th>Regular Class Meeting</th>
<th>Final Examination</th>
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<tbody>
<tr>
<td>8:10 am</td>
<td>8:10-10:40 am</td>
</tr>
<tr>
<td>MWF, MW, Daily</td>
<td>Friday, May 25</td>
</tr>
<tr>
<td>8:10 am</td>
<td>8:10-10:40 am</td>
</tr>
<tr>
<td>TTh, T, Th</td>
<td>Thursday, May 24</td>
</tr>
<tr>
<td>9:10 am</td>
<td>8:10-10:40 am</td>
</tr>
<tr>
<td>MWF, MW, Daily</td>
<td>Monday, May 21</td>
</tr>
<tr>
<td>9:35 am</td>
<td>8:10-10:40 am</td>
</tr>
<tr>
<td>TTh, T, Th</td>
<td>Tuesday, May 22</td>
</tr>
<tr>
<td>10:10 am</td>
<td>8:10-10:40 am</td>
</tr>
<tr>
<td>MWF, MW, Daily</td>
<td>Wednesday, May 23</td>
</tr>
<tr>
<td>11:10 am</td>
<td>11:10-1:40 pm</td>
</tr>
<tr>
<td>TTh, T, Th</td>
<td>Thursday, May 24</td>
</tr>
<tr>
<td>11:10 am</td>
<td>11:10-1:40 pm</td>
</tr>
<tr>
<td>MWF, MW, Daily</td>
<td>Monday, May 21</td>
</tr>
<tr>
<td>12:10 pm</td>
<td>11:10-1:40 pm</td>
</tr>
<tr>
<td>MWF, MW, Daily</td>
<td>Wednesday, May 23</td>
</tr>
<tr>
<td>12:35 pm</td>
<td>11:10-1:40 pm</td>
</tr>
<tr>
<td>TTh, T, Th</td>
<td>Tuesday, May 22</td>
</tr>
<tr>
<td>1:10/1:35 pm</td>
<td>2:10-4:40 pm</td>
</tr>
<tr>
<td>MWF, MW, Daily</td>
<td>Monday, May 21</td>
</tr>
<tr>
<td>1:10 pm</td>
<td>2:10-4:40 pm</td>
</tr>
<tr>
<td>TTh, T, Th</td>
<td>Thursday, May 24</td>
</tr>
<tr>
<td>2:10 pm</td>
<td>2:10-4:40 pm</td>
</tr>
<tr>
<td>MWF, MW, Daily</td>
<td>Wednesday, May 23</td>
</tr>
<tr>
<td>2:10 pm</td>
<td>2:10-4:40 pm</td>
</tr>
<tr>
<td>TTh, T, Th</td>
<td>Tuesday, May 22</td>
</tr>
<tr>
<td>All Others</td>
<td>11:10-1:40 pm</td>
</tr>
<tr>
<td></td>
<td>Friday, May 25</td>
</tr>
</tbody>
</table>

**Notes:**

- When a course consists of lecture and laboratory, the final examination is scheduled according to the lecture.
- When a course meets 4 days per week, use the time for the daily class.
- If a class meets across two time slots, the instructor will have a choice of two final exam times. (i.e. if a class meets 9:45 – 11:00 MWF, then the final exam could be held with either the 9:10 MWF or 10:10 MWF classes.
- Examinations will start promptly at the time indicated. Examinations are held in the same room in which the class regularly meets.
- Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.
- For short courses the final is given the last day of class.

#### Evening/Weekend Classes

Final examinations for all evening, Saturday and Sunday classes will be given during the last class meeting for short courses and as follows for full-term courses:

- Monday classes ......................................Monday, May 21
- Tuesday classes ......................................Tuesday, May 22
- Wednesday classes ..................................Wednesday, May 23
- Thursday classes ....................................Thursday, May 24
- Friday classes .......................................Friday, May 25
- Saturday classes ....................................Saturday, May 19
- Sunday classes .....................................Sunday, May 20
### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN JANUARY

<table>
<thead>
<tr>
<th>CRN</th>
<th>COURSE</th>
<th>TITLE</th>
<th>DAY</th>
<th>TIME</th>
<th>UNIT(S)</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>38721</td>
<td>BUS.</td>
<td>GETTING STARTED IN BUSINESS</td>
<td>Tue</td>
<td>6:30-9:20</td>
<td>1.0</td>
<td>01/16-02/20</td>
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<tr>
<td>37741</td>
<td>INTD</td>
<td>CAD FOR INT. DESIGNERS-ARCHITECTURAL DRAWINGS</td>
<td>Tue</td>
<td>6:30-9:20</td>
<td>1.0</td>
<td>01/16-02/20</td>
</tr>
<tr>
<td>33418</td>
<td>RADT</td>
<td>SECTIONAL ANATOMY</td>
<td>TTh</td>
<td>10:10-12:00</td>
<td>1.5</td>
<td>01/16-02/22</td>
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<tr>
<td>40506</td>
<td>FASH</td>
<td>PATTERN GRADING</td>
<td>Tue</td>
<td>3:30-5:25</td>
<td>1.0</td>
<td>01/16-03/06</td>
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<tr>
<td>40702</td>
<td>DANC</td>
<td>ADVANCED SALSA</td>
<td>TTh</td>
<td>9:45-11:00</td>
<td>0.5</td>
<td>01/16-03/08</td>
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<tr>
<td>40703</td>
<td>DANC</td>
<td>ADVANCED SALSA</td>
<td>TTh</td>
<td>8:20-9:35</td>
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<td>01/16-03/08</td>
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<tr>
<td>39718</td>
<td>ACTG</td>
<td>QUICKBOOKS®/PRO® FOR THE PARAPROFESSIONAL I</td>
<td>Tue</td>
<td>6:30-9:20</td>
<td>1.5</td>
<td>01/16-03/13</td>
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<tr>
<td>39915</td>
<td>CBOT</td>
<td>BEGINNING COMPUTER KEYBOARDING</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>01/16-03/13</td>
</tr>
<tr>
<td>39916</td>
<td>CBOT</td>
<td>SKILL BUILDING</td>
<td>TTh</td>
<td>8:10-9:25</td>
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<td>01/16-03/13</td>
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<tr>
<td>39921</td>
<td>CBOT</td>
<td>COMPUTER APPLICATIONS, PART I</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>01/16-03/13</td>
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<tr>
<td>39965</td>
<td>MART</td>
<td>PORTFOLIO CREATION</td>
<td>Tue</td>
<td>1:10-4:00</td>
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<td>01/16-03/13</td>
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<tr>
<td>40208</td>
<td>ESL</td>
<td>ENGLISH SKILLS FOR THE WORKPLACE</td>
<td>MTWTh</td>
<td>8:10-9:30</td>
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<td>01/16-03/15</td>
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<td>MW</td>
<td>9:45-11:00</td>
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<td>01/17-03/14</td>
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<td>CBOT</td>
<td>COMPUTER APPLICATIONS, PART I</td>
<td>Wed</td>
<td>6:30-9:20</td>
<td>1.5</td>
<td>01/17-03/14</td>
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<tr>
<td>35911</td>
<td>ECE.</td>
<td>ADULT SUPERVISION IN ECE/CD CLASSROOMS</td>
<td>Wed</td>
<td>7:05-9:50</td>
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<td>01/17-03/28</td>
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<td>40502</td>
<td>FASH</td>
<td>FRENCH PATTERN DRAFTING</td>
<td>Wed</td>
<td>2:10-5:00</td>
<td>2.0</td>
<td>01/17-03/28</td>
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<tr>
<td>36617</td>
<td>RADT</td>
<td>SPECIALIZED TECHNIQUES: FLUOROSCOPY</td>
<td>Wed</td>
<td>6:30-9:20</td>
<td>2.0</td>
<td>01/17-04/11</td>
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<tr>
<td>39831</td>
<td>ACTG</td>
<td>QUICKBOOKS®/PRO® FOR THE SMALL BUSINESS PERSON I</td>
<td>Sat</td>
<td>8:00-5:00</td>
<td>1.0</td>
<td>01/20-01/27</td>
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<td>39923</td>
<td>CBOT</td>
<td>INTRODUCTION TO WORD FOR WINDOWS</td>
<td>Thu</td>
<td>6:30-9:20</td>
<td>1.5</td>
<td>01/18-03/15</td>
</tr>
<tr>
<td>40623</td>
<td>MART</td>
<td>STORYBOARD DEV. FOR ANIMATION &amp; INTERACTIVE MEDIA</td>
<td>Thu</td>
<td>6:30-9:20</td>
<td>1.5</td>
<td>01/18-03/15</td>
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<tr>
<td>40759</td>
<td>ENGL</td>
<td>READING &amp; COMPOSITION</td>
<td>MTh</td>
<td>5:30-8:30</td>
<td>3.0</td>
<td>01/18-03/19</td>
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<tr>
<td>30869</td>
<td>ART</td>
<td>ART HISTORY OF GREAT BRITAIN, PART I</td>
<td>Fri-Sat</td>
<td>8:00-5:00</td>
<td>3.0</td>
<td>01/18-03/19</td>
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<tr>
<td>39283</td>
<td>FASH</td>
<td>FABRIC EMBELLISHMENT</td>
<td>Sat-Sun</td>
<td>9:00-5:00</td>
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<td>01/19-01/28</td>
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<tr>
<td>31033</td>
<td>DRAM</td>
<td>PLAY: “LAUNDRY &amp; BOURBON&quot; &amp; “LONE STAR”</td>
<td>Daily</td>
<td>6:00-9:30</td>
<td>1.0</td>
<td>01/30-04/01</td>
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### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN FEBRUARY

<table>
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<th>TIME</th>
<th>UNIT(S)</th>
<th>DATES</th>
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<tbody>
<tr>
<td>39699</td>
<td>MEDA</td>
<td>ICD-9-CM (Clinical Modification) BEGINNING CODING</td>
<td>Sat</td>
<td>8:30-12:35</td>
<td>1.0</td>
<td>01/20-02/10</td>
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<tr>
<td>35366</td>
<td>ART</td>
<td>ASIAN ART FOR INTERIORS: CHINA &amp; KOREA</td>
<td>Mon</td>
<td>3:10-6:15</td>
<td>1.0</td>
<td>01/22-02/26</td>
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<tr>
<td>38424</td>
<td>HMSC</td>
<td>COMPRENSIÓN DE RECURSOS COMUNITARIOS (In Spanish)</td>
<td>Mon</td>
<td>3:10-6:15</td>
<td>1.0</td>
<td>01/22-02/26</td>
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<tr>
<td>39525</td>
<td>INTD</td>
<td>ASIAN ART FOR INTERIORS: CHINA &amp; KOREA</td>
<td>Mon</td>
<td>3:10-6:15</td>
<td>1.0</td>
<td>01/22-02/26</td>
</tr>
<tr>
<td>39524</td>
<td>INTD</td>
<td>CODES: FIRE, SAFETY, &amp; BARRIER-FREE DESIGN</td>
<td>Mon</td>
<td>3:10-6:15</td>
<td>1.0</td>
<td>01/22-02/26</td>
</tr>
<tr>
<td>31039</td>
<td>DSKL</td>
<td>DEVELOPMENTAL LEARNING SKILLS</td>
<td>TTh</td>
<td>2:10-3:00</td>
<td>0.5-2.0</td>
<td>01/23-03/12</td>
</tr>
<tr>
<td>40544</td>
<td>CBOT</td>
<td>USANDO MICROSOFT WINDOWS (In Spanish)</td>
<td>Thu</td>
<td>6:30-9:20</td>
<td>1.5</td>
<td>01/25-03/15</td>
</tr>
<tr>
<td>39283</td>
<td>FASH</td>
<td>FABRIC EMBELLISHMENT</td>
<td>Sat-Sun</td>
<td>9:00-5:00</td>
<td>1.0</td>
<td>01/27-01/28</td>
</tr>
<tr>
<td>31033</td>
<td>DRAM</td>
<td>PLAY: “LAUNDRY &amp; BOURBON&quot; &amp; “LONE STAR”</td>
<td>Daily</td>
<td>6:00-9:30</td>
<td>1.0</td>
<td>01/30-04/01</td>
</tr>
</tbody>
</table>
### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN MARCH

<table>
<thead>
<tr>
<th>CRN</th>
<th>COURSE</th>
<th>TITLE</th>
<th>DAY</th>
<th>TIME</th>
<th>UNIT(S)</th>
<th>DATES</th>
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<tbody>
<tr>
<td>40508</td>
<td>FASH 196 AA</td>
<td>INTRODUCTION TO THE COSTUME INDUSTRY</td>
<td>Fri</td>
<td>9:00-5:00</td>
<td>1.0</td>
<td>03/02, 03/16 &amp; 03/30</td>
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<tr>
<td>35367</td>
<td>ART 126 AX</td>
<td>ASIAN ART FOR INTERIORS: JAPAN &amp; SOUTHEAST ASIA</td>
<td>Mon</td>
<td>3:10-6:15</td>
<td>1.0</td>
<td>03/05/04-09</td>
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<tr>
<td>39526</td>
<td>INTD 321 AX</td>
<td>ASIAN ART FOR INTERIORS: JAPAN &amp; SOUTHEAST ASIA</td>
<td>Mon</td>
<td>3:10-6:15</td>
<td>1.0</td>
<td>03/05/04-09</td>
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<tr>
<td>38441</td>
<td>HSCI 430 WC</td>
<td>FIRST AID</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>0.5</td>
<td>03/10/03-10</td>
</tr>
<tr>
<td>38949</td>
<td>HSCI 665 WA</td>
<td>EXPLORING HEALTH CAREERS</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>0.5</td>
<td>03/10/03-10</td>
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<tr>
<td>39284</td>
<td>FASH 133 WA</td>
<td>COPYING READY-TO-WEAR</td>
<td>Sun</td>
<td>9:00-5:00</td>
<td>1.0</td>
<td>03/11/03-18</td>
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<tr>
<td>39873</td>
<td>FASH 178 AA</td>
<td>COMPUTERIZED PATTERN GRADING</td>
<td>Tue</td>
<td>3:30-5:25</td>
<td>1.0</td>
<td>03/13/05-08</td>
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<tr>
<td>39706</td>
<td>TEAM 115 AB</td>
<td>ADVANCED BASKETBALL</td>
<td>MWF</td>
<td>3:10-5:00</td>
<td>1.0</td>
<td>03/14/05-18</td>
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<tr>
<td>39917</td>
<td>CBOT 415 BX</td>
<td>BEGINNING COMPUTER KEYBOARDING</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>03/15/05-17</td>
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<tr>
<td>39918</td>
<td>CBOT 417 BX</td>
<td>SKILL BUILDING</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>03/15/05-17</td>
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<tr>
<td>39922</td>
<td>CBOT 431 AB</td>
<td>COMPUTER APPLICATIONS, PART II</td>
<td>TTh</td>
<td>9:45-11:00</td>
<td>1.0</td>
<td>03/15/05-17</td>
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<tr>
<td>39920</td>
<td>CBOT 439 BX</td>
<td>MANAGING BUSINESS DOCUMENTS</td>
<td>TTh</td>
<td>8:10-9:25</td>
<td>1.5</td>
<td>03/15/05-17</td>
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<tr>
<td>40254</td>
<td>HSCI 665 PF</td>
<td>SALUD AMBIENTIAL (In Spanish)</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>0.5</td>
<td>03/17/03-17</td>
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<tr>
<td>38527</td>
<td>MATH 112 OJ</td>
<td>ELEMENTARY ALGEBRA II</td>
<td>By Arrangement</td>
<td>3.0</td>
<td>03/18/05-18</td>
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<td>40626</td>
<td>DSKL 810 AB</td>
<td>DEVELOPMENTAL LEARNING SKILLS</td>
<td>Mon</td>
<td>12:10-1:00</td>
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<td>03/19/05-14</td>
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<td>39943</td>
<td>CBOT 431 AA</td>
<td>COMPUTER APPLICATIONS, PART II</td>
<td>MW</td>
<td>9:45-11:00</td>
<td>1.5</td>
<td>03/19/05-16</td>
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<tr>
<td>40209</td>
<td>ESL 880 MT</td>
<td>ENGLISH SKILLS FOR THE WORKPLACE</td>
<td>MTWTh</td>
<td>8:10-9:30</td>
<td>3.0</td>
<td>03/19/05-17</td>
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<tr>
<td>39959</td>
<td>MATH 366 AA</td>
<td>COLOR MANAGEMENT &amp; DIGITAL PRINTING</td>
<td>Tue</td>
<td>1:10-4:00</td>
<td>1.5</td>
<td>03/20/05-15</td>
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<tr>
<td>40622</td>
<td>MATH 400 AA</td>
<td>MOTION GRAPHICS</td>
<td>Tue</td>
<td>1:10-4:00</td>
<td>1.5</td>
<td>03/20/05-15</td>
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<tr>
<td>39719</td>
<td>ACTG 192 LA</td>
<td>QUICKBOOKS®/PRO® FOR THE PARAPROFESSIONAL II</td>
<td>Tue</td>
<td>6:30-9:20</td>
<td>1.5</td>
<td>03/20/05-22</td>
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<tr>
<td>39930</td>
<td>CBOT 431 LA</td>
<td>COMPUTER APPLICATIONS, PART II</td>
<td>Wed</td>
<td>6:30-9:20</td>
<td>1.5</td>
<td>03/21/05-23</td>
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<tr>
<td>40545</td>
<td>CBOT 457 MB</td>
<td>POWERPOINT INTERMEDIOSO (In Spanish)</td>
<td>Thu</td>
<td>6:30-9:20</td>
<td>1.5</td>
<td>03/22/05-24</td>
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<tr>
<td>39934</td>
<td>CBOT 474 LA</td>
<td>INTERMEDIATE WORD FOR WINDOWS</td>
<td>Thu</td>
<td>6:30-9:20</td>
<td>1.5</td>
<td>03/22/05-24</td>
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<tr>
<td>40760</td>
<td>LIT. 442 SM</td>
<td>FILM STUDY &amp; APPRECIATION II</td>
<td>MTh</td>
<td>5:30-8:30</td>
<td>3.0</td>
<td>03/22/05-24</td>
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<tr>
<td>40637</td>
<td>ART 680 AB</td>
<td>ART HISTORY OF GREAT BRITAIN, PART II</td>
<td>Fri</td>
<td>12:10-3:50</td>
<td>2.0</td>
<td>03/23/05-18</td>
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<tr>
<td>39732</td>
<td>HSCI 665 WB</td>
<td>ENVIRONMENTAL HEALTH</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>0.5</td>
<td>03/24/03-24</td>
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<tr>
<td>39701</td>
<td>MEDA 163 WA</td>
<td>ICD-9-CM (Clinical Modification) ADVANCED CODING</td>
<td>Sat</td>
<td>8:30-12:35</td>
<td>1.0</td>
<td>03/24/04-14/04-28</td>
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<td>39926</td>
<td>CBOT 415 LX</td>
<td>BEGINNING COMPUTER KEYBOARDING</td>
<td>Mon</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>03/26/05-21</td>
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<td>39927</td>
<td>CBOT 417 LX</td>
<td>SKILL BUILDING</td>
<td>Mon</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>03/26/05-21</td>
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<tr>
<td>39928</td>
<td>CBOT 439 LX</td>
<td>MANAGING BUSINESS DOCUMENTS</td>
<td>Mon</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>03/26/05-21</td>
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<tr>
<td>40747</td>
<td>CBOT 476 LA</td>
<td>ADOBE ACROBAT</td>
<td>Mon</td>
<td>6:30-9:35</td>
<td>1.5</td>
<td>03/26/05-21</td>
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<tr>
<td>39010</td>
<td>HSCI 432 PA</td>
<td>CPR: ADULT, CHILD, INFANT</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>0.5</td>
<td>03/31/03-31</td>
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<tr>
<td>38360</td>
<td>ECE. 382 WA</td>
<td>MALE INVOLVEMENT IN EARLY CHILDHOOD</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>1.0</td>
<td>03/31/04-21</td>
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</table>

### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN APRIL

<table>
<thead>
<tr>
<th>CRN</th>
<th>COURSE</th>
<th>TITLE</th>
<th>DAY</th>
<th>TIME</th>
<th>UNIT(S)</th>
<th>DATES</th>
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<tr>
<td>39874</td>
<td>FASH 140 AA</td>
<td>BASIC SERGING</td>
<td>Mon</td>
<td>9:10-1:00</td>
<td>1.0</td>
<td>04/09/04-30</td>
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<td>39875</td>
<td>FASH 132 AA</td>
<td>TROUSER CONSTRUCTION</td>
<td>Wed</td>
<td>2:10-5:15</td>
<td>1.0</td>
<td>04/11/05-09</td>
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<tr>
<td>38583</td>
<td>ECE. 350 MP</td>
<td>ISSUES IN ECE.: COMMUNICATING WITH PARENTS</td>
<td>Wed</td>
<td>7:05-9:50</td>
<td>1.0</td>
<td>04/11/05-16</td>
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<tr>
<td>39527</td>
<td>INTD 322 AX</td>
<td>ASIAN ART FOR INTERIORS: JAPAN, INDIA, &amp; PHILIPPINES</td>
<td>Mon</td>
<td>3:10-6:00</td>
<td>1.0</td>
<td>04/16/05-21</td>
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<tr>
<td>35368</td>
<td>ART 127 AX</td>
<td>ASIAN ART FOR INTERIORS: JAPAN, INDIA, &amp; PHILIPPINES</td>
<td>Mon</td>
<td>3:10-6:00</td>
<td>1.0</td>
<td>04/16/05-21</td>
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<tr>
<td>38722</td>
<td>BUS. 397 LA</td>
<td>DEVELOPING TOOLS TO CREATE A MARKETING PLAN</td>
<td>Tue</td>
<td>6:30-9:20</td>
<td>1.0</td>
<td>04/17/05-22</td>
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<tr>
<td>39270</td>
<td>INTD 680 LA</td>
<td>INTRODUCTION TO AUTOCAD</td>
<td>Tue</td>
<td>6:30-9:20</td>
<td>1.0</td>
<td>04/17/05-22</td>
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<tr>
<td>35420</td>
<td>RADT 470 LA</td>
<td>SPECIALIZED TECHNIQUES: MAMMOGRAPHY</td>
<td>Thu</td>
<td>7:05-9:50</td>
<td>1.5</td>
<td>04/19/05-12</td>
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<tr>
<td>38954</td>
<td>HSCI 432 PE</td>
<td>ADULTO, NIÑO, INFANTE (In Spanish)</td>
<td>Sat</td>
<td>9:00-5:00</td>
<td>0.5</td>
<td>04/21/04-21</td>
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</table>
Telecourses are college-credit courses that give students the opportunity to complete most of their course work outside the classroom, on their own, usually at home. However, three or more on-campus meetings are held for each course; attendance at many of the introductory meetings is mandatory (as indicated by an *). Telecourses are academically equivalent to on-campus courses and are transferable to most four-year colleges and universities.

Programs are broadcast on Channel 43.1 Digital, which is carried on many cable systems. Call your cable company for the correct cable channel in your area. For more information about telecourses, contact the Telecourse Office at College of San Mateo, (650) 524-6933, or visit the Distance Learning Website at www.collegeofsanmateo.edu, and click on “Distance Learning.”

Cañada Telecourses

37434 ANTH 350 TV Introduction to Archaeology (3 Units)
Broadcast: Thur., 6-7 am, Jan 29 - Apr. 23
Introductory meeting (held at College of San Mateo): Fri., Jan. 20**, 8-9 am, Bldg. 14, Room 132

36814 ART 100 TV Art of the Western World (3 Units)
Broadcast: Wed., 6-7 pm, Jan. 30 - Apr. 24
Introductory meeting (held at College of San Mateo): Sat., Jan. 20**, 9-11 am, Bldg. 14, Room 124

36815 BUS. 100 TV Contemporary American Business (3 Units)
Broadcast: Wed., 8-9 am, Jan 31 - Apr. 25
Introductory meeting (held at College of San Mateo): Fri., Jan. 19**, 6-8 pm, Bldg. 14, Room 200

13681 BUS. 150 TV Small Business Management (3 Units)
Broadcast: Wed., 6-7 pm, Jan 31 - Apr. 25
Introductory meeting (held at College of San Mateo): Sat., Jan. 27**, 9-11 am, Bldg. 14, Room 100

36819 CHEM 100 TV Survey of Chemistry (3 Units)
Broadcast: Mon., 5-6 am, Jan. 29 - Apr. 23
Introductory meeting (held at College of San Mateo): Sat., Jan. 20**, 1-3 pm, Bldg. 11, Room 132

36820 FILM 110 TV American Cinema (3 Units)
Broadcast: Wed., 3-4 pm, Jan. 31 - Apr. 4
Introductory meeting (held at College of San Mateo): Sat., Jan. 20**, 1-4 pm, Bldg. 2, Room 141

CSM Telecourses

37433 GEOL 100 TV Survey of Geology (3 Units)
Broadcast: Mon., 6-7 am, Jan. 29 - Apr. 23
Introductory meeting (held at College of San Mateo): Sat., Jan. 20**, 9-11 am, Bldg. 11, Room 132

36823 HSCI 100 TV General Health Science (2 Units)
Broadcast: Mon., 9-10 am, Jan. 29 - Apr. 23
Introductory meeting (held at College of San Mateo): Fri., Jan. 19**, 7-9 pm, Bldg. 19, Room 121

36824 MGMT 100 TV Introduction to Business Management (3 Units)
Broadcast: Wed., 9-10 am, Jan 31 - Apr. 25
Introductory meeting (held at College of San Mateo): Sat., Jan. 27**, 11 am-1 pm, Bldg. 14, Room 100

36827 PSYC 100 TV General Psychology (3 Units)
Broadcast: Tues., 5-6 pm, Jan. 30 - Apr. 24
Introductory meeting (held at College of San Mateo): Sat., Jan. 20**, 1 - 3 pm, Bldg. 19, Room 121

36828 PSYC 110 TV Courtship, Marriage and the Family (3 Units)
Broadcast: Tues., 7-8 am, Jan. 30 - Apr. 24
Introductory meeting (held at College of San Mateo): Sat., Jan. 20**, 9 - 11 am, Bldg. 14, Room 124

36829 PSYC 410 TV Abnormal Psychology (3 Units)
Broadcast: Tues., 9-10 am, Jan. 30 - Apr. 24
Introductory meeting (held at College of San Mateo): Sat., Jan. 20**, 11 am-1 pm, Bldg. 14, Room 124

36830 SOCI 100 TV Introduction to Sociology (3 Units)
Broadcast: Wed., 9-10 am, Jan 31 - Apr. 25
Introductory meeting (held at College of San Mateo): Sat., Jan. 20**, 11 am-1 pm, Bldg. 14, Room 124

36831 SOCI 101 TV Introduction to Sociology (3 Units)
Broadcast: Wed., 9-10 am, Jan 31 - Apr. 25
Introductory meeting (held at College of San Mateo): Sat., Jan. 20**, 11 am-1 pm, Bldg. 14, Room 124

39480 HIST 201 TV United States History I (3 Units)
Broadcast: Thurs., 7-8 am, Feb 1 - Apr. 26
Introductory meeting (held at College of San Mateo): Sat., Jan. 20**, 11 am-1 pm, Bldg. 18, Room 306

36545 ITAL 115 TV Beginning Italian I (3 Units)
Broadcast: Mon., 12-1 pm, Jan. 29 - Apr. 23
Introductory meeting (held at College of San Mateo): Sat., Jan. 20**, 1-3 pm, Bldg. 14, Room 100

36546 ITAL 116 TV Beginning Italian II (3 Units)
Broadcast: Tues., 1-2 pm, Jan. 30 - Apr. 24
Introductory meeting (held at College of San Mateo): Sat., Jan. 20**, 1-3 pm, Bldg. 14, Room 100

36547 ITAL 117 TV Advanced Beginning Italian I (3 Units)
Broadcast: Wed., 12-1 pm, Jan. 31 - Apr. 25
Introductory meeting (held at College of San Mateo): Sat., Jan. 20**, 1-3 pm, Bldg. 14, Room 100

37369 ITAL 118 TV Advanced Beginning Italian II (3 Units)
Broadcast: Thur., 12-1 pm, Feb 1 - Apr. 26
Introductory meeting (held at College of San Mateo): Sat., Jan. 20**, 1-3 pm, Bldg. 14, Room 100

36074 PHIL 100 TV Introduction to Philosophy (3 Units)
Broadcast: Wed., 12-1 pm, Jan. 31 - Apr. 25
Introductory meeting (held at College of San Mateo): Sat., Jan. 20**, 1-3 pm, Bldg. 14, Room 100

Note: This telecourse has an online component. Students MUST have e-mail and Web access.

CA - S 310 TV Nutrition (3 Units)
Broadcast: Mon., 8-9 am, Jan. 29 - Apr. 23
Introductory meeting (held at College of San Mateo): Fri., Jan. 26**, 5 - 7 pm, Bldg. 2, Room 141

33521 FREN 115 TV Beginning French I (3 Units)
Broadcast: Wed., 1-2 pm, Jan. 29 - Apr. 23
Introductory meeting (held at College of San Mateo): Sat., Jan.27**, 9-11 am, Bldg. 14, Room 103

32342 FREN 116 TV Beginning French II (3 Units)
Specific course requirements: See below.
Broadcast: Tues., 1-2 pm, Jan 30 - Apr. 24
Introductory meeting (held at College of San Mateo): Sat., Jan.27**, 9-11 am, Bldg. 14, Room 103

32343 FREN 117 TV Advanced Beginning French I (3 Units)
Broadcast: Wed., 1-2 pm, Jan. 31 - Apr. 25
Introductory meeting (held at College of San Mateo): Sat., Jan.27**, 9-11 am, Bldg. 14, Room 103

Apply and Register online @ www.canadacollege.edu
40070 FITN 136 TV Low Impact Aerobics (1 Unit)
Broadcast: MWF, 11:11:30 am, Jan 29 - May 3
Introductory meeting (held at College of San Mateo):
Sat., Jan. 20**, 10 am-12:30 pm, Bldg. 8, Room 203

40758 FITN 680 Stretch Conditioning (1 Unit)
Broadcast: MWF, 11:30am - 12:00n, Jan. 29 - May 4
Introductory meeting (held at College of San Mateo):
Sat., Jan. 20 , 1-3:30 pm, Bldg. 8 Room 203

39506 PSYC 201 TV Child Development (3 Units)
Broadcast : Thurs, 9-10 am  Feb. 1 – Apr. 26
Introductory meeting (held at College of San Mateo):
Sat., Jan. 27, 11 am-1 pm, Bldg. 19 Room 121

36065 SPAN 115 TV Beginning Spanish I (3 Units)
Broadcast: Mon., 2-3 pm, Jan. 29 - Apr. 23
Introductory meeting (held at College of San Mateo):
Sat., Jan. 27, 11 am-1 pm, Bldg. 18, Room 204

36066 SPAN 116 TV Beginning Spanish II (3 Units)
Broadcast: Tues., 2-3 pm, Jan. 30 - Apr. 24
Introductory meeting (held at College of San Mateo):
Sat., Jan. 27, 11 am-1 pm, Bldg. 18, Room 204

36067 SPAN 117 TV Advanced Beginning Spanish I (3 Units)
Broadcast: Wed., 2-3 pm, Jan. 31 - Apr. 25
Introductory meeting (held at College of San Mateo):
Sat., Jan. 27, 11 am-1 pm, Bldg. 18, Room 204

36068 SPAN 118 TV Advanced Beginning Spanish II (3 Units)
Broadcast: Thur., 2-3 pm, Feb.1 - Apr. 26
Introductory meeting (held at College of San Mateo):
Sat., Jan. 27, 11 am-1 pm, Bldg. 18, Room 204

37418 SPCH 180 TV Family Communication (3 Units)
Broadcast:Fri., 3-4 pm, Feb. 2 - Apr. 27
Introductory meeting (held at College of San Mateo):
Sat., Jan. 20**, 9-11 am, Bldg. 14, Room 201

Distance Learning courses may include three to five on-campus meetings, on the same day of the week, the same time period and in the same location as the introductory meeting for the class. Be sure to allow for those meetings in your schedule.
HYBRID COURSES:

Combine face-to-face classroom instruction with computer-based learning. Hybrid courses move a significant part of course learning online and, as a result, reduce the amount of classroom seat time.

Biological Sciences

BIOL 110 PRINCIPLES OF BIOLOGY
40792 BIOL 110 HY Sat 9:10-12:00
16-204 Boyett-Anderson 4.0 01/20-5/19
Online instruction:
By arrangement Online

ONLINE COURSES:

Students may complete many AA degree requirements by distance education online or telecourses.

Students enrolling in online courses must have email and Web access. Web access is available in the Cañada College Learning Center. For full descriptions of online courses, please see the appropriate department listing in this schedule.

Students are required to attend a mandatory orientation meeting at the beginning of the semester. Regular on-campus meetings scheduled throughout the semester provide the opportunity for individual consultation with the instructor, small group discussions, problem-solving sessions, demonstrations, and for students to take required exams and tests. Students must attend a minimum number of the regularly scheduled semester meetings and must take all required exams and tests. Students progress through the courses at their own pace but must complete the course by the final class meeting. The meeting dates, times, and requirements will be explained at the orientation sessions and posted on instructors' Web pages. See Online Course Schedule at www.canadacollege.edu/registration/online.html.

Business

BUS. 110 BUSINESS ARITHMETIC
39726 BUS. 110 OL By Arrangement
Online Trugman 3.0
Mandatory Orientation Meeting:
Thurs., 1/18, 7:10-8:00 p.m.,
Bldg. 13, Room 214

BUS. 115 BUSINESS MATHEMATICS
39727 BUS. 115 OL By Arrangement
Online Trugman 3.0
Mandatory Orientation Meeting:
Thurs., 1/18, 7:10-8:00 p.m.,
Bldg. 13, Room 214

Computer Information Science

CIS 119 OPEN COMPUTER LAB I
40724 CIS 119 OL By Arrangement
Online Iverson 1.0

CIS 251 OPEN COMPUTER LAB I: C++
40725 CIS 251 OL By Arrangement
Online Iverson 1.0

Engineering

ENGR 230 STATICS
40785 ENGR 239 OX By Arrangement
Online Enriquez 3.0
Mandatory Orientation Meeting:
Wed., 01/17, 4:00-6:00 pm,
Bldg. 17, Room 203.

Mathematics

For further information on the following online courses, see:
www.canadacollege.edu/science/math

MATH 110 ELEMENTARY ALGEBRA
36624 MATH 110 OL By Arrangement
Online Preston 5.0
Mandatory Orientation Meeting:
Tue., 01/23, 4:00-6:00 pm,
Bldg. 22, Room 116.

MATH 111 ELEMENTARY ALGEBRA I
37833 MATH 111 OL By Arrangement
Online Preston 5.0
Mandatory Orientation Meeting:
Tue., 01/23, 4:00-6:00 pm,
Bldg. 22, Room 116.

MATH 112 ELEMENTARY ALGEBRA II
38527 MATH 112 OJ By Arrangement
Online Preston 3.0 03/18-5/18
37834 MATH 112 OL By Arrangement
Online Preston 3.0
Mandatory Orientation Meeting:
Tue., 01/23, 4:00-6:00 pm,
Bldg. 22, Room 116.

MATH 120 INTERMEDIATE ALGEBRA
38668 MATH 120 OL By Arrangement
Online Innerst 5.0
Mandatory Orientation Meeting:
Wed., 1/24, 4:00-6:00 pm,
Bldg. 22, Room 116.

MATH 122 INTERMEDIATE ALGEBRA I
37835 MATH 122 OL By Arrangement
Online Innerst 3.0
Mandatory Orientation Meeting:
Wed., 1/24, 4:00-6:00 pm,
Bldg. 22, Room 116.

MATH 123 INTERMEDIATE ALGEBRA II
37836 MATH 123 OL By Arrangement
Online Innerst 3.0
Mandatory Orientation Meeting:
Wed., 1/24, 4:00-6:00 pm,
Bldg. 22, Room 116.

MATH 200 ELEMENTARY PROBABILITY
AND STATISTICS
39756 MATH 200 OL By Arrangement
Online Lapuz 4.0
Mandatory Orientation Meeting:
Wed., 1/17, 4:00-6:00 pm,
Bldg. 22, Room 116.

Multimedia

MART 680 ANIMATION CRITIQUE
39952 MART 680 OL By Arrangement
Online Mecorney 1.0 01/16-05/18
Mandatory on-campus meetings:
Tues., 7:00-8:00 p.m., 01/16, 30, 2/13, 27,
3/13, 27, 4/10, 24 & 5/8
Bldg. 3, Room 254.
Menlo Park Center
1200 O’Brien, Menlo Park, 325-6936

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE. 210 MP</td>
<td>Early Childhood Education Principles</td>
<td>39232</td>
<td>Wed</td>
<td>4:10-7:00 p.m.</td>
<td>1/17-5/16</td>
</tr>
<tr>
<td>ECE. 242 MP</td>
<td>Adult Supervision in ECE/CD Classrooms</td>
<td>35911</td>
<td>Wed</td>
<td>7:05-9:50 p.m.</td>
<td>1/17-3/28</td>
</tr>
<tr>
<td>ECE. 350 MP</td>
<td>Communicating with Parents</td>
<td>38583</td>
<td>Wed</td>
<td>7:05-9:50 p.m.</td>
<td>4/11-5/16</td>
</tr>
</tbody>
</table>

CURSOS DICTADOS EN ESPAÑOL

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBOT 448 MB</td>
<td>Usando Microsoft Windows</td>
<td>40544</td>
<td>Thu</td>
<td>6:30-9:20 p.m.</td>
<td>1/25-3/15</td>
</tr>
<tr>
<td>CBOT 457 MB</td>
<td>PowerPoint Intermedio</td>
<td>40545</td>
<td>Thu</td>
<td>6:30-9:20 p.m.</td>
<td>3/22-5/24</td>
</tr>
</tbody>
</table>

ENGLISH AS A SECOND LANGUAGE COURSES

For further information, please contact Martha Chavez at (650) 325-0164 (habla español)

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 880 MP</td>
<td>Self-Paced ESL for College</td>
<td>40207</td>
<td>By Arrg</td>
<td>By Arrg</td>
<td>1/16-5/18</td>
</tr>
<tr>
<td>ESL 880 MR</td>
<td>English Skills for the Workplace</td>
<td>40208</td>
<td>MTWR</td>
<td>8:10-9:30 a.m.</td>
<td>1/16-3/15</td>
</tr>
<tr>
<td>ESL 880 MT</td>
<td>English Skills for the Workplace</td>
<td>40209</td>
<td>MTWR</td>
<td>8:10-9:30 a.m.</td>
<td>3/19-5/17</td>
</tr>
</tbody>
</table>

HUMAN SERVICES COURSES

For further information, please contact Julie Mooney at (650) 325-6936

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMSV 161 PF</td>
<td>Information &amp; Referral: Understanding Community Resources</td>
<td>39365</td>
<td>Thu</td>
<td>6:30-9:20 p.m.</td>
<td>2/01-3/08</td>
</tr>
<tr>
<td>HMSV 264 PF</td>
<td>The Life Cycle of the Family</td>
<td>40662</td>
<td>Wed</td>
<td>7:05-9:50 p.m.</td>
<td>1/17-5/23</td>
</tr>
<tr>
<td>HMSV 266 PF</td>
<td>Family Development Portfolio, Part II</td>
<td>40663</td>
<td>Wed</td>
<td>5:45-7:00 p.m.</td>
<td>1/17-5/23</td>
</tr>
<tr>
<td>HMSV 672 CO</td>
<td>Human Services Internship</td>
<td>40197</td>
<td>Mon</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Coastside
Main Street Park Community Center, 1101 Main Street, Half Moon Bay

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT & HUMAN SERVICES COURSES

For further information, call (650) 726-6444

<table>
<thead>
<tr>
<th>Dept/Crse #</th>
<th>Course Title</th>
<th>CRN</th>
<th>Days</th>
<th>Times</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE. 212 CO</td>
<td>Child, Family and Community</td>
<td>40642</td>
<td>Mon</td>
<td>6:10-9:00 p.m.</td>
<td>1/22-5/21</td>
</tr>
<tr>
<td>HMSV 100 CO</td>
<td>Introduccion a los Servicios Humanos</td>
<td>40661</td>
<td>Thu</td>
<td>6:10-9:00 p.m.</td>
<td>1/18-5/24</td>
</tr>
<tr>
<td>HMSV 672 CO</td>
<td>Human Services Internship</td>
<td>40197</td>
<td>Mon</td>
<td>4:30-5:30 p.m.</td>
<td>1/22, 1/29, 2/05</td>
</tr>
</tbody>
</table>

The majority of the above noted courses lead to a Certificate and/or A.S. degree. Please check the Cañada catalog and make an appointment to see a counselor to discuss options.

THE LEARNING CENTER AT MENLO PARK

The Menlo Park Learning Center is open from 7 am to 3 pm, Monday through Thursday, and from 7 am to 11:30 am on Friday. The Center offers self-paced and group instruction in many levels of English, reading, writing and English as a Second Language. These courses prepare students for college-level work or provide students the skills they need for success in job training programs and at work. Students starting at the Center are provided an assessment of their skill level so as to place them appropriately. Students may use the Center whenever it is open and at times convenient to them.

For more information, call Martha Chavez at (650) 325-0164. Para más información, pueden llamar a Martha Chavez al teléfono (650) 325-0164 de lunes a jueves de 7 am a 3 pm, o los viernes de 7 am a 11:30 am.
<table>
<thead>
<tr>
<th>FEE TYPE</th>
<th>AMOUNT (Subject to change)</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$20.00 per unit</td>
<td>All students except high school students enrolling through the Concurrent Enrollment Program and Middle College High School.</td>
</tr>
<tr>
<td>Health Services Fee Fall*</td>
<td>$14.00</td>
<td>All students (Students enrolled ONLY in off-campus or weekend classes, telecourses, or part-time Concurrent Enrollment are exempt.)</td>
</tr>
<tr>
<td>Health Services Fee Summer</td>
<td>$11.00</td>
<td></td>
</tr>
<tr>
<td>Student Representation Fee**</td>
<td>$1.00</td>
<td>All students (except Concurrent Enrolment Program)</td>
</tr>
<tr>
<td>Student Body Fee***</td>
<td>$8.00</td>
<td>***See below</td>
</tr>
<tr>
<td>Materials Fee</td>
<td>$2.00-$8.00</td>
<td>See course description.</td>
</tr>
<tr>
<td>Nonresident Tuition Fee</td>
<td>$175 + $7 per unit capital outlay fee (plus $20 per unit Enrollment Fee)</td>
<td>Non-U.S. citizens and F-1 visa international students</td>
</tr>
<tr>
<td>Nonresident Tuition Fee</td>
<td>$175 per unit (plus $20 per unit Enrollment Fee)</td>
<td>U.S. citizen, Nonresident of CA</td>
</tr>
<tr>
<td>International Student (F-1 Visa) Health Insurance</td>
<td>$310.00/Fall or Spring $740.00/full year $120/Summer</td>
<td>All F-1 visa international students who do not present proof that they have the required level of private health insurance.</td>
</tr>
<tr>
<td>Parking Fee</td>
<td>$30.00 per semester $1.00 per day $20.00 if approved for BOGW fee waiver.</td>
<td>Persons who park motor vehicles on campus. (Daily permits may be purchased from ticket dispensers in designated areas.) Free parking Saturday and Sunday. (Optional; not transferable to other students.)</td>
</tr>
<tr>
<td>Audit Fee</td>
<td>$15.00 per unit</td>
<td>Students approved to audit a course which is on the list of designated courses. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.</td>
</tr>
<tr>
<td>Returned Check Fee</td>
<td>$20.00</td>
<td>Students whose personal checks are returned by the bank. Only cash, credit card, or cashier's check will be honored to clear a returned check. Bookstore fee may differ.</td>
</tr>
<tr>
<td>Duplicate Registration Receipt</td>
<td>$1.00</td>
<td>Students who request a replacement or duplicate registration receipt</td>
</tr>
<tr>
<td>Duplicate Diploma Fee</td>
<td>$20.00</td>
<td></td>
</tr>
<tr>
<td>Transcript</td>
<td>$5.00</td>
<td>Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. An unofficial transcript is $1.00. Additional $10 fee for a rush transcript.</td>
</tr>
</tbody>
</table>

* Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.
** A student has the right to refuse to pay the $1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.
***The Student Body fee offers a photo ID card and discounts as well as support for many activities and programs. This fee is automatically assessed as part of your total fees. If you choose not to pay this fee, please contact the Student Life Office (306-3364) by February 5, 2007 for reimbursement.
Explanation of Fees
Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGW). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a Tuition Fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Office for details.

The Student Representation Fee was established by a student election to support student advocacy before local, State and federal offices and agencies.

In addition, students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay a non-refundable instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

Fees are due and payable at the time of registration. Students who need assistance in paying fees are encouraged to contact the Financial Aid Office, Building 8, next to Admissions.

Pay Fees by:
WebSMART: MasterCard, Visa, Discover or American Express
Mail: Check or Money Order
In Person at Cashier’s Office: Cash, Check, Money Order or Credit Card (Building 8, Room 205)

Parking
Parking anywhere on campus is by permit only. Parking permits may be obtained in the Business Office, 8-205, or the Admissions & Records Office, 8-215 in the evening. Daily permits may be purchased for $1.00 from vending machines and allow parking in student lots only. Daily permits are to be placed on the left hand side of the dashboard, clearly visible to the security officer. At the beginning of the semester, a two-week grace period (one week for Summer Session) will be in effect in student parking lots only, in order to enable students to purchase a permit. Cañada College and the San Mateo County Community College District do not accept liability for vandalism, theft or accidents. Use of the parking lots is at the user’s risk.

WebSMART enables you to:
• Apply for admission
• Register for classes
• Check your registration status
• Review placement test results
• Search for classes by college, category, and time
• Add/Drop classes (within published deadlines)
• Print your class schedule
• Pay your fees by credit card or web check
• Apply for financial aid/review application status
• Obtain your grades
• Print an unofficial transcript
• Order an official transcript
• Update personal information
• Obtain Enrollment Verification

Log on to http://websmart.smccd.edu
Prior to: January 16, 2007

Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A $10 processing fee (plus an additional $50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

Note: If a parking permit has been issued, it must be returned to the Business Office before a credit or a refund of the Parking Fee will be processed.

Beginning: January 16, 2007

1. ENROLLMENT FEE/ NON-RESIDENT TUITION

Semester-Long Courses:
Students will receive full enrollment fee and non-resident tuition fee credit toward future registration fees if they reduce their program or officially withdraw from all courses on or before January 29, 2007. Students who officially withdraw from all courses and request a refund will be subject to a $10 processing fee. An additional $50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.

Short Courses:
Students enrolled exclusively in short courses will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.)

2. VARIABLE UNIT COURSES

No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.

3. HEALTH SERVICES, PARKING, AND STUDENT REPRESENTATION FEES

These fees are fully refundable to students who officially drop all of their semester-long classes on or before January 29, 2007. For short courses, these fees are refundable through the first 10% of the class meetings. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

4. STUDENT BODY FEE

This fee is refundable through February 5, 2007. To request a credit or refund of this fee, contact the Student Activities Office, (650) 306-3364.

Please Note...
1. Credit balances remain on student accounts for a maximum of five (5) years.
2. A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. Refunds are NOT issued automatically.
3. Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.
4. Student records are automatically held until all debts to the District Colleges have been cleared.

Contact the Business Office regarding credit and refund questions, Building 8, Room 205 (counter) or call (650) 306-3270.

Apply TODAY for Financial Aid. $$$ STILL AVAILABLE.

Need Help? Come to or call the Cañada College Financial Aid Office, Building 8 next to Admissions, 650 306-3307. Se habla español.
AA/AS Degree General Degree Pattern

Graduation from Cañada College with the Associate in Arts (AA) Degree or the Associate in Science (AS) Degree is based on completion of 60 units including the requirements “A” through “G” listed below:

A. Residence: A minimum of 12 units must be completed at Cañada College.

B. Scholarship: A minimum overall GPA of 2.0 in the 60 units submitted for the AA Degree 2.0 GPA in course work taken in the San Mateo County Community College District (SMCCCD) and a minimum GPA 2.0 in units applied to the major.

C. Basic Competency Requirements:

<table>
<thead>
<tr>
<th>Category</th>
<th>Required Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>2 units required of any Physical Education course except PE 690 or 695.</td>
</tr>
<tr>
<td>Writing</td>
<td>Eligibility for Engl 100 or satisfactory completion of Engl 400 or Engl 836</td>
</tr>
<tr>
<td>Math</td>
<td>Placement into Math 120 or above on SMCCCD Math Placement Test or completion of Elementary Algebra (Math 110 or Math 111 and 112 with a grade of “C” or better)</td>
</tr>
<tr>
<td>Computer Literacy</td>
<td>Satisfactory completion of a minimum of 1.0 unit of the following: Actg 190 196 Mart 314 Bus 103 or any computer-related courses above Bus 417</td>
</tr>
</tbody>
</table>

D. Major: See the College Catalog for major course requirements (a minimum of 12 units in the major must be completed at Cañada College).

E. General Education: General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. See General Education (GE) areas A through E below. Important: Although a course may be listed in more than one area a student may use a course to satisfy only one subject area.

<table>
<thead>
<tr>
<th>GE Area A: Language and Rationality</th>
<th>6 semester units for an AS and 9 semester units for an AA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication and Analytical Thinking Requirement:</td>
<td>6 units – for an AA Degree select two courses: ENGL 400 or 836 100 110 165</td>
</tr>
<tr>
<td></td>
<td>3 units – for an AS Degree select one course: ENGL 100</td>
</tr>
<tr>
<td></td>
<td>3 units from the following selections:</td>
</tr>
<tr>
<td>MATH 110, 111, 112, 115, 120, 122, 123, 125, 130, 140, 150, 200, 219, 241, 251</td>
<td>BUS. 115</td>
</tr>
<tr>
<td>MUS. 132</td>
<td>SPCH 100, 105, 120</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GE Area B: Natural Sciences</th>
<th>3 semester units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Science: ASTR 100, 110 CHEM 100, 112, 210, 220, 234, 410 GEO 100, 110 GEOG 100 NSCI 100 OCEN 100, 101 PHYS 210, 250, 260, 405</td>
<td></td>
</tr>
<tr>
<td>Life Science: ANTH 125, 350</td>
<td>BIOL 100, 103, 110, 130, 225, 230, 240, 250, 260, 310</td>
</tr>
<tr>
<td>HSCI 100, 104, 105, 108</td>
<td>NSCI 100 PALN 110</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GE Area C: Humanities</th>
<th>3 semester units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts: ART 101, 102, 103, 125+, 126+, 127+, 201, 204, 214, 301 DRAM 101, 140 FILM 110 INTD 115, 150, 320+, 321+, 322+ MUS. 100, 115, 131, 202, 240, 250</td>
<td></td>
</tr>
<tr>
<td>Development of Cultures: HIST 100, 101, 103, 245+, 246+, 247, 425+, 451+, 452+</td>
<td></td>
</tr>
<tr>
<td>Languages: FREN 130, 140, 161 SPAN 110, 111, 112, 120, 121, 122, 130, 131, 132, 140, 161+, 162+</td>
<td></td>
</tr>
<tr>
<td>Philosophy: HIST 205</td>
<td>PHIL 100, 160, 175, 190, 240, 246, 300, 310, 320</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GE Area D: Social and Behavioral Sciences</th>
<th>3 semester units</th>
</tr>
</thead>
<tbody>
<tr>
<td>US History: HIST 201, 202 US Constitution and State/Local Institutions: PLSC 210, 310</td>
<td></td>
</tr>
<tr>
<td>Social Institutions: ANTH 105, 110, 180, 360+, 370+</td>
<td>BUS. 100 ECE. 201, 212, 264 ECON 100, 102, 230+ EDUC 100 GEOG 110</td>
</tr>
<tr>
<td>HIST 102, 242+, 245+, 246+, 247, 315, 421, 422+ HMSC 100, 264 PLSC 130, 150 PSYC 100, 106+, 110, 112, 200, 300, 340, 410 SOCI 100, 105, 141+, 254 SOSC 250+, 415</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GE Area E: Ethnic Studies</th>
<th>3 semester units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 360, 370 ART 125, 126, 127 ECON 230 (if taken Fall 2003 or thereafter) HIST 242, 245, 246, 422, 425, 451, 452</td>
<td></td>
</tr>
<tr>
<td>INTO 320, 321, 322 LIT. 252, 266, 370, 371, 372, 373, 375 PSYC 106 SOCI 141 SOSC 250 SPAN 161, 162</td>
<td></td>
</tr>
</tbody>
</table>

G. General Electives - Additional courses to meet the minimum 60 units degree requirement.

Important Notice: Please see the Counseling Center for the most up to date version of this form. Revised 5/06
**Inter-segmental General Education Transfer Curriculum (IGETC) 2006–2007**

Completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.

At the completion of course work at Cañada College—and prior to transfer—students must request, an IGETC CERTIFICATION from the Admissions & Records Office to be mailed with the FINAL transcript to the transfer destination. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements.

**NOTE:** All areas must be satisfied and all courses must be completed with a grade of “C” or better before the IGETC can be certified.

### Area 1: English Communication

**CSU** - Three courses required, one course from each group below. **UC** - Two courses required, one each from Group A and B

- **Group A:** English Composition - one course, 3 semester units - ENGL 100
- **Group B:** Critical Thinking - English Composition - one course, 3 semester units - ENGL 110 (Fall 2004 or thereafter), 165
- **Group C:** Oral Communication (CSU requirement only) - one course, 3 semester units - SPCH 100, 120

### Area 2: Mathematical Concepts and Quantitative Reasoning

**One course**

- MATH 125, 200, 219, 241, 242, 251, 252, 253, 270, 275

### Area 3: Arts and Humanities

Three courses, with at least one from Group A Arts and one from Group B Humanities

- **Group A:** Arts - ART 101, 102, 103, 104 (Spring 2005 or thereafter) DRAM 101, 140, LIT. 441, 442 MUS. 100, 115 (Sp 06 or thereafter) 131, 202, 250 (Sp 06 or thereafter)
- **Group B:** Humanities - DRAM 142, 143, 151, 152 FREN 130~, 140~, 161, 162
- HIST 100, 101, 201, 202, 205, 242+, 245+, 246+, 247, 310, 421, 422+, 451+, 452+
- PHIL 100, 160, 175, 190, 240, 300, 310, 320 SPAN 130~, 140~, 152~ (Sp 06 or thereafter), 161+, 162+

### Area 4: Social and Behavioral Sciences

Three courses selected from at least 2 disciplines or an interdisciplinary sequence

- ANTH 105, 110, 180, 360+, 370+ ECE. 201, 212 ECON 100, 102, 230+, (+ECON 230 meets Ethnic Studies requirement if taken Fall 2003 or thereafter)
- ENGL 200 (Sp 06 or thereafter) Geog 110 Hist 201, 202, 242+, 245+, 246+, 247, 310, 421, 422+
- PSYC 100, 150, 210 PSYC 100, 106+ 200, 201, 202, 300, 340, 410 PSYC 100, 141+, 254

### Area 5: Physical & Biological Sciences

Two courses, one course from Group A & one from Group B, one course must have a lab indicated by (*)

- **Group A:** Physical Science - ASTR 100/101*, 110 (Summer 2004 or thereafter) CHEM 100, 112* (Sp 06 or thereafter), 210*, 220*, 234 (Spring 2005 or thereafter), 235 (Spring 2005 or thereafter), 237* (Spring 2005 or thereafter), 238* (Spring 2005 or thereafter)
- GEOG 100 GEOG 100 NSCI 100 OCEN 100 PHYS 210*, 220*, 250*, 260*, 270*
- **Group B:** Biological Science - ANTH 125 BIOL 100, 110*, 130, 225*, 230*, 240*, 250*, 260* NSCI 100 PALN 110

### Area 6: Language other than English (UC requirement only)

Proficiency equivalent to two years of high school study in the same language.

- FREN 120 or 121 & 122†, 130~, 140~ ITAL 121 & 122† SPAN 120 or 121 & 122†, 130~, 140~, 152~
- (†121 and 122 must both be taken to receive IGETC Certification) Completed at high school:

### CSU Graduation Requirement in U.S. History, Constitution and American Ideals (CSU requirement only)

(Not part of IGETC; may be completed prior to transfer.) The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

- **US-1:** ECON 230 HIST 201, 202 **US-2:** HIST 201, 202 PLSC 210 **US-3:** PLSC 210, 310

**Important:** + Courses meet Cañada’s Associate Degree Ethnic Studies requirement.

~Courses listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

**Important Notice:** Please see the Counseling Center for the most up to date version of this form.

Revised 5/06
CSU General Education Requirements 2006–2007

Students transferring to the California State University (CSU) system qualify for admission as upper division transfers if they complete at least 60 transferable units with a GPA of 2.0 or better (non-residents 2.4 or better). The 60 unit requirement must include successful completion (with a grade of “C” or better) of areas A1, A2, A3, and B4, and 18 additional units from areas B, C, D, and E. Students who complete the 39 unit pattern satisfy the lower division general education requirements for the California State University BA/BS degree. A minimum of 9 semester units of upper division general education coursework must be completed at the university after transfer. Courses listed in more than one area can be used to satisfy only one area.

At the completion of course work at Cañada College—and prior to transfer—students must request a CSU GENERAL EDUCATION CERTIFICATION from the Admissions and Records Office to be mailed with the final transcript to the transfer destination. Complete a transcript request form to make this request. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements and articulation.

Area A: Communication Skills and Critical Thinking  9 units required
One course required from each subsection.

A1 Oral Communication:  SPCH 100, 105, 120
A2 Written Communication:  ENGL 100, 400
A3 Critical Thinking:  ENGL 110 (Fall 04 or thereafter), 165  PLSC 103  PHIL 103, 200

Area B: Natural Science and Mathematics  9 units required
One course from Physical Science, Life Science, and Math Concepts. Must include one lab course (indicated by *)

B1 Physical Science:  ASTR 100, 101*, 110 (Fall 04 or thereafter)  CHEM 100, 112* (Fall 03 or thereafter), 210*, 220*, 234 (Fall 04 or thereafter), 235 (Fall 04 or thereafter), 237* (Fall 04 or thereafter), 238*, 410* (Fall 04 or thereafter)  GEOG 100  GEOL 100* (“Lab if taken on campus” 110)  NSCI 100  OCEN 100  PHYS 210*, 250*, 260*, 405
B2 Life Science:  ANTH 125  BIOL 100, 103*, 110*, 130, 225*, 230*, 240*, 250*, 260*  NSCI 100  PALN 110
*B3 Lab:  Courses identified with an “*”
B4 Math Concept:  MATH 125, 130, 140, 200, 219, 241, 251

Area C: Arts, Literature, Philosophy & Foreign Languages  9 units required
Chose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.

C1 Arts:  ART 100, 101, 102, 103, 104 (Spring 05 or thereafter), 125+, 126+, 127+, 201, 204, 214, 301
DRAM 101, 140, 142, 143, 151, 152  FILM 110  INTD 150, 320+ (Fall 04 or thereafter), 321+ (Fall 04 or thereafter), 322+ (Fall 04 or thereafter)  LIT. 142, 143, 441, 442  MUS. 100, 115 (Fall 05 or thereafter) 131, 202, 250 (Fall 05 or thereafter)

C2 Humanities:  DRAM 142 143  ENGL 110, 161, 164  FREN 130, 140, 161, 162  HIST 100, 101, 205, 245+, 246+, 247, 451+, 452+  LIT. 101, 111, 114, 143, 151, 152, 200, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+, 441, 442, 445  PHIL 100, 160, 175, 190, 240, 246, 300, 310, 320  Span 120, 121, 122, 130, 131, 132, 140, 150 (Fall 05 or thereafter), 152 (Fall 05 or thereafter) 161+, 162+  SPCH 111, 112  SOSC 250+

Area D: Social, Political, & Economic Institutions and Behavior, Historical Background  9 units required
The 3 courses selected must be from at least two disciplines.

CSU United States History, Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.

Social Institutions:  ANTH 105, 110, 180, 350, 360+, 370+  ECON 100, 102, 230+  ECE. 201, 212, 264
EDUC 100  ENGL 200 (Fall 05 or thereafter)  GEOG 110  HIST 102, 202, 242+, 245+, 246+, 247, 310, 315, 421, 422+  HMSC 264  PLSC 130, 150, 210, 310
PSYC 100, 106+, 110, 112, 200, 201, 202, 300, 340, 410  SOCIO 100, 105, 141, 254  SOSC 250+

Area E: Lifelong Understanding & Self Development  3 units required (max. 1 unit from E2)

E1:  BIOL 310  CRER 137  HSCI 100, 104, 105, 108, 430  PSYC 200 (Fall 04 or thereafter), 340
E2:  ADAP 310, 350, 351, 361  COMB 401, 410  DANC 125, 126, 127, 140, 205, 210, 215, 220, 230, 350, 400  FITN 121, 122, 123, 124, 128 (Fall 05 or thereafter), 140, 151, 153, 154 (Fall 05 or thereafter), 201, 204, 210, 306, 320, 332, 334, 340  INDV 120, 161, 164, 166, 251, 252, 254, 256  PE 115, 116  TEAM 105, 111, 115, 141, 143, 148, 151, 171, 174, 180, 181, 185 (Fall 05 or thereafter)  VARS 104, 114, 140, 154, 170, 340 (Fall 05 or thereafter)
(+ courses meet Cañada’s Associate Degree Ethnic Studies requirement)

Important Notice: Please see the Counseling Center for the most up to date version of this form.  Revised 5/06
64 General College Policies & Information

Cañada Facilities
As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

Accuracy Statement
The San Mateo County Community College District and Cañada College have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other matters combined herein, are subject to change without notice by the administration of the SMCCCD or Cañada College for reasons related to student enrollment, level of financial support or for any other reasons, at the discretion of the District and the College.

Policy of Non-Discrimination
Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CRF 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans With Disabilities Act of 1990. Any person seeking information about these laws and policies or claiming grievance because of violations should contact the Vice President of Student Services at 306-3234 (Bldg. 8, Room 308) for assistance.

Students may file a complaint of unlawful discrimination if they believe assessment, orientation, counseling, prerequisites or any other matriculation procedure is being applied in a discriminatory manner. If a student feels that he/she has been discriminated against, the student should file a written complaint with the Vice President of Student Services, Building 8, Room 308. Complaint procedures are explained in the Student Handbook and are available in the Office of the Vice President of Student Services.

Derechos del Estudiante Y Posición de No-Discriminación
Información sobre los Derechos de la Privacidad y la Posición de No-Discriminación se encuentran en el Catálogo de Cañada College en la página no. 6. Para más información llamar al: 306-3234.

Open Enrollment
Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Student Grievances and Appeals/Student Conduct
Students may request waivers and exceptions to college policies by completing and submitting appropriate forms. Information and forms are available from the Admissions & Records Office.

The Vice President of Student Services is responsible for student conduct, discipline, appeals, student grievances and matters of student decorum or complaint. For more information call 306-3234.

Student Right to Know & Campus Security Act
Colleges are required to publish and make available certain crime statistics. Anyone wanting this information should contact Campus Security, Building 13, Room 28, or call 306-3420. Persons seeking information concerning completion or graduation rates should contact the Office of Instruction, Bldg. 8, Room 306, or call 306-3353.

Non-District Sponsored Transportation
Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel times, route or caravanning, students are advised that the District assumes no liability or responsibility for the transportation, and any person driving a personal vehicle is not an agent of the District.

Field Trip/Excursion Guidelines
Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If students choose to participate, they are advised that pursuant to California Code of Regulations, subchapter 5, section 55450, students have agreed to hold the District, its Officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with student participation in the activity.

Grade Option
Students may choose to receive either a letter grade, i.e., “A,” “B,” “C,” “D,” “F,” or Credit/No Credit, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the credit/no credit option will be required to sign the appropriate forms in the Admissions & Records Office, or choose option on the web.

This decision must be made during the first 30% of the class length and is irreversible.

Open Entry/Open Exit Variable Unit Courses
A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Course Repetition
Policy permits a student to repeat certain activity courses for credit. Any activity course that may be repeated is so designated in the College Catalog. These courses require increasing levels of student performance or provide significantly different course content each subsequent semester. A student who has received a grade of “D”, “F”, or “NC” may, with authorization, repeat the course one time for the purpose of grade alleviation. Students may also re-enroll in non-activity, variable credit courses to complete course segments not yet initiated (e.g., students who have earned 1.5 units in BUS 417 may re-enroll in BUS 417 for an additional 1.5 units for a total of 3 units of completion.)
**Privacy Rights of Students - Annual Notification**

The Family Educational Rights and Privacy Act (Section 438, Public Law 93-380, as amended) requires educational institutions to provide: access to official educational records directly related to the student; an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that the College must obtain the written consent of the student before releasing personally identifiable information about the student except to those persons and agencies specified by the Act; and that these rights extend to present and former students of Cañada.

Education records generally include documents and information related to admissions, enrollment in courses, grades, and related academic information.

The Assistant Registrar has been designated Records Officer, as required by the Act. Education records will be made available for inspection and review, during working hours, by currently and formerly enrolled students, within 5 days following completion and filing of a request form with the Records Officer.

If a student wishes to challenge any information in the educational record, the student shall review the matter with the Records Officer. During the informal proceedings the Records Officer may make such adjustments or changes not constituting interference or integrity of professional entries.

If these informal proceedings do not settle the dispute with the students records, the student may submit a request in writing to the Designated Officer, the Dean of Enrollment Services, on forms provided by that office. The Designated Officer will then assign the matter within 10 college calendar days to a Hearing Officer. The Hearing Officer will set a date for the hearing. At the conclusion of the hearing he/she will render his/her decision to the President of Cañada who will make the final decision on what action is to be taken.

The student has the right to consent to disclosures of personally identifiable information contained in the student’s education records except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to “college officials” with “legitimate educational interests.” A college official is a person employed by the College or District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Trustees; a person or company with whom the College has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another college official in performing his or her tasks. A college official has a “legitimate educational interest” if the official needs to review an education record in order to fulfill his or her professional responsibility and/or clearly specified duties.

The Act provides that Cañada may release certain types of Directory Information, unless the student submits in writing to the Records Officer that certain or all such information not be released without his/her consent. Directory Information at this College includes: (1) student name and city of residence, (2) participation in recognized activities and sports, (3) dates of attendance, (4) degrees, certificates, and awards received, (5) the most recent previous educational agency or institution attended, (6) height and weight of members of athletic teams.

Upon request, the College discloses education records without consent to officials of another college in which a student seeks or intends to enroll.

Students have the right to withhold any item in “directory information,” but must notify the College of such in writing (completion of College form, Request to Withhold release of Directory Information, available at the Admissions and Records Office) within 30 days of applying for admission to the College.

The eligible student (18 years and over) or parents (of a dependent student 17 years and under) have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirement of FERPA. The name and address of the office that administers FERPA is:

- Family Policy Compliance Office
- U.S. Department of Education
- 600 Independence Avenue, SW
- Washington, DC 20202-4605

A copy of the College policy, the Family Education Rights and Privacy Act (Section 438 P.L. 93-380), and other pertinent information is available for review and inspection in the Admissions & Records Office, Building 8, Room 215, during normal business hours.

**Directory Information**

Federal and State laws provide that the College may release certain types of “Directory Information” unless the student submits a request, in writing, to the Records Officer that certain or all such information is not to be released without his/her consent. “Directory Information” in the San Mateo County Community College District includes: student’s name and city of residence, participation in recognized activities and sports, dates of enrollment, degrees and awards received, the most recent previous educational agency or institution attended, and height and weight of members of athletic teams.
The Center for Teacher Efficacy is a pilot project designed to provide ongoing, meaningful professional development opportunities for San Mateo County teachers so they can better prepare their diverse students for the future. As the teachers’ educational needs evolve, faculty from the San Francisco State University College of Education will offer them specialized classes addressing current issues.

Established in fall 2006, the first class for local area teachers focuses on Differentiated Instruction, providing “best practices” for effectively teaching students with different skill sets and educational goals.

Following a cohort model, teachers from both San Mateo Union High School District and the Sequoia Union High School District will participate in sessions organized by subject matter: Math/Science, and English/Social Studies.

For specific program information please contact:

Jeanne Gross
Dean, University Center & Academic Support Services
Email: gross@smccd.edu
650 306-3416

La Universidad Estatal de San Francisco ha llegado a nuestra comunidad!
¡Ya no tienes que ir tan lejos para obtener tu título universitario!
El Centro Universitario de Cañada College, en coordinación con la Universidad Estatal de San Francisco, te ofrece las carreras de Enfermería, Administración de Empresas, Desarrollo del Niño y del Adolescente, así como la Maestría en Administración de Empresas. Gracias al Centro Universitario, ahora podrás obtener tu título universitario en Cañada College.

Aquí encontrarás las mejores oportunidades para obtener tu título universitario:
• Educación de calidad a bajo costo
• Clases de inglés y todas las materias que te prepararán para ingresar a la universidad
• Orientación académica

¡No dejes pasar esta oportunidad! Llama al teléfono 650 306-3399 o 650 306-3141 o visita nuestras oficinas ubicadas en el edificio 22 de Cañada College.
California State University—Bachelor’s Degrees & Master’s Degrees

FROM CALIFORNIA STATE UNIVERSITY, MONTEREY BAY

BAcHeloR oF ARTS IN lIBeRAl STuDIeS

California State University Monterey Bay offers an online degree program in Liberal Studies, which integrates the arts and humanities with the natural, social, and technological sciences. The Liberal Studies major offers a solid multidisciplinary foundation for graduates interested in pursuing entry-level positions or graduate programs in the fields of education, social work, law, and business.

The Liberal Studies major features the following two distinct Pathways for scholarship:

A.) Liberal Learning Pathway: This pathway is designed for the higher education scholar who wishes to prepare for being an educated person who can function effectively in the technological and diverse society of the 21st Century. The curricular emphasis will range from business and technology to math and science and the humanities and social sciences. Many studies have established that the liberal arts focus provides students with an important foundation for critical thinking and communication skills needed in every professional occupation. A student may choose to go directly to the workplace or pursue further study in graduate programs. Some examples of graduate school career destinations from this pathway include: law, medicine, the arts and sciences, social work, history, business, theology, criminology, journalism, and many others.

B.) Teaching Pathway: This pathway prepares students interested in a teaching career in grades K-6 with a solid professional career foundation for entry into teacher education credential studies, as well as lifelong learning, professional work, and graduate study. Our outcomes-based, multidisciplinary major integrates the arts and humanities, natural and social sciences, and service learning. We emphasize breadth across a variety of disciplines with subject area emphasis in at least one academic discipline.

The Liberal Learning Pathway is being developed so that students can complete all major requirements through online classes. The Liberal Learning Pathway offers courses online that are part of our full-time program. Students can complete the requirements for the liberal studies major through online courses.

The Liberal Learning Pathway Program enables students to complete the requirements for the liberal studies major through online courses.

For specific program information including tuition and fees, please contact:

Dr. Herbert Martin
E-mail: herbert_martin@csumb.edu
(831) 582-4206

For information about the liberal learning pathway, please contact:

Terri Wheeler, Program Coordinator – Liberal Studies Degree Completion Program
College of Professional Studies
E-mail: terri_wheeler@csumb.edu
(831) 582-4717

For a complete listing of online courses offered, please go to http://csumb.edu/site/x7395.xml

For a complete listing of online courses offered, please go to http://csumb.edu/site/x936.xml

I was at a crossroads in my life and decided I wanted a career change. I live in a relatively remote coastal town. The nearest CSU or UC campus is over an hour away from my house. I am also a mom, a wife, and an active community volunteer. Although I was unemployed, my days were full. When I saw the CSUMB LSDC program in the Cañada College class schedule, I decided THIS was for me! Mathematics for Teachers, Earth Science for Teachers: these classes sounded exciting! The LSDC program enabled me to set my own schedule for school and made it possible for me to pass the exam and complete my bachelor’s degree. I’ve started preparing for a credential program and found when I took the CSET test I had been well prepared to pass that test. I’m on my way to realizing my dream of becoming a teacher.
2006 Graduate of the Sequoia Hospital/SFSU BSN Program at Cañada College, I reflect on the years of nursing school with a sense of gratitude. Going through any nursing program is very challenging especially for those with family and work. However, the overwhelming support from Sequoia Hospital—Cardiac Surveillance Unit, the excellent faculty and staff of SFSU, and the welcoming and friendly atmosphere of the Cañada College staff and facility makes this nursing program unique and extraordinary. In addition, this collaboration has instilled in our class a strong connection and desire to give back to our communities. I’m amazed about how our class continues to help each other not only during school but also after we graduate. Together we continue to support each other and work together. For current information, please refer to the following Web address: http://www.nursing.sfsu.edu/Undergraduate.htm (select Sequoia Satellite)

For specific information including tuition and fees contact:
Sandy Ballance, Administrative Assistant
Email: sballanc@sfsu.edu
(650) 306-3193

University Center at Cañada College—Bachelor’s Degrees & Master’s Degrees from San Francisco State University
The Executive MBA is a fixed curriculum, cohort program designed to accelerate mid-career professionals into executive management. Each Saturday students attend two classes, and in 23 months they earn an MBA. Specialized courses include seminar courses in leadership, international business, international business negotiation, emerging issues in management, and strategic management.

The program is accredited by the most respected accrediting association in the U.S.A.: AACSB International. This accreditation insures continuous improvement of faculty and programs in all areas including teaching, research, professional services, and program content.

*Actual courses to be offered in each cohort are subject to change.

For specific program information including tuition and fees, please contact:

Crystal Kam, MBA, Marketing & Research Analyst
(415) 405-3692
Email: emba@sfsu.edu

John A. Dopp, MBA, D. A., Director
(415) 338-1703
Email: jdopp@sfsu.edu

Web address: www.cob.sfsu.edu/emba/

I earned my Executive MBA through the program offered by Cañada College’s University Center in partnership with San Francisco State University. With the EMBA, all my classes were on Saturday and conveniently located on the Cañada campus—close to home. The coursework and instructors have proven to be first-rate; I highly recommend this program.

Ron Galatolo, Chancellor, San Mateo County Community College District
The Business Administration degree program provides a foundation in the basic concepts and practices of the business community through a broad education in core business courses and specialty courses. The program prepares students to think creatively and to exercise critical judgment in the making of business decisions. Graduates can pursue careers in a variety of fields in both the public and private sector. Eleven concentrations are available on the SFSU campus.

Core classes for the Bachelor of Science in Business Administration are regularly offered at Cañada. For specific program information, please contact:

Armen Perez, Academic Operations Coordinator
(415) 338-3650
Email: armen@sfsu.edu
Web address: http://cob.sfsu.edu/COB/programs/pathway/

For tuition and fees, see:
http://www.sfsu.edu/~bursar/Feepayment/index.htm

For a complete listing of courses, please refer to the SFSU on-line class schedule:
http://www.sfsu.edu/online/clssch.htm

updated information:
see http://www.sfsu.edu/online/clssch.htm

For questions or assistance, please contact: University Center, Learning Assistance Center
(415) 338-3650

The University Center is the best thing Canada College ever did—complete your educational goals! Pathways to your future.

"The University Center is the best thing Canada College ever did! Students can do all their GE & ECE classes here and then take their SFSU classes to earn their Bachelor's in Child and Adolescent Development. I will encourage my staff, even my sister to take classes at Canada College."—Ida Stevens, Bachelor of Arts, Child and Adolescent Development

Co-executive Director, Children Center of Stanford Community

University College at Canada College—Bachelor's Degrees & Master's Degrees

FRoM SAN FRANcISco STATe uNIveRSITy

BAcHeloR oF ScIeNce IN BuSINeSS ADMINISTRATIoN

BU S 690 Seminar in Business Policy and Strategic Management (3 units)


MGMT 407 Economics for Managers (3 units)

Macroeconomic and microeconomic environments within which business organizations operate. Applications of economic theory to business operations and management decisions on a local, national, and international basis. Prerequisite: DS 110, Econ 100, 101. Specific dates, times, instructor, location TBA. See http://www.sfsu.edu/online/clssch.htm for updated information.

MGMT 407 Economics for Managers (3 units)

BUS 690 Seminar in Business Policy and Strategic Management (3 units)

CLASSES FOR SPRING 2007 AT CANADA COLLEGE

For more information please see page 2 in the University Center section of this schedule.

Co-executive Director, Children Center of Stanford Community

Completed your educational goals! Pathways to your future.

"The University Center is the best thing Canada College ever did! Students can do all their GE & ECE classes here and then take their SFSU classes to earn their Bachelor's in Child and Adolescent Development. I will encourage my staff, even my sister to take classes at Canada College."

"The counselors are very supportive of the students. They encourage you to pursue your education."—Ida Stevens, Bachelor of Arts, Child and Adolescent Development

Co-executive Director, Children Center of Stanford Community

For specific program information, please contact:

Armen Perez, Academic Operations Coordinator
(415) 338-3650
Email: armen@sfsu.edu
Web address: http://cob.sfsu.edu/COB/programs/pathway/

For tuition and fees, see:
http://www.sfsu.edu/~bursar/Feepayment/index.htm

For a complete listing of courses, please refer to the SFSU on-line class schedule:
http://www.sfsu.edu/online/clssch.htm

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For specific program information, please contact:

Armen Perez, Academic Operations Coordinator
(415) 338-3650
Email: armen@sfsu.edu
Web address: http://cob.sfsu.edu/COB/programs/pathway/

For tuition and fees, see:
http://www.sfsu.edu/~bursar/Feepayment/index.htm

For a complete listing of courses, please refer to the SFSU on-line class schedule:
http://www.sfsu.edu/online/clssch.htm

The Business Administration degree program provides a foundation in the basic concepts and practices of the business community through a broad education in core business courses and specialty courses. The program prepares students to think creatively and to exercise critical judgment in the making of business decisions. Graduates can pursue careers in a variety of fields in both the public and private sector. Eleven concentrations are available on the SFSU campus.
The Child and Adolescent Development (CAD) Program is an interdisciplinary cross-professional Bachelor of Arts major for students interested in studying and working with issues related to children, adolescents, youth, and families. Affiliated with the Marian Wright Edelman Institute of San Francisco State University, the major is designed for breadth of knowledge about child and adolescent development and its applications to services for children and families, research, and public policy development. Core courses as well as courses in two out of four concentrations within the major are available on the Cañada campus. These concentrations are:

1. Young Child and Family
   - Confers a BA degree as well as a Child Development permit for work as a licensed child care provider.

2. School-Age Child and Family
   - Confers a BA degree that prepares students for work with elementary school children and for entry into the post-baccalaureate SFSU Teacher Credential Program.

The curriculum requires 34-39 units in the core subject areas that are applicable to all four concentrations, plus 21-29 additional units required in the concentration. Students must be admitted to SFSU as juniors to participate in the program.*

For program information, please contact:
Janet Egiziano, MA
Associate Director
Marian Wright Edelman Institute
(415) 405-3051
Email: janet.egiziano@sfsu.edu

For a complete listing of Spring '07 classes offered on the Cañada campus, go to http://cad.sfsu.edu and click on “Off-Campus Programs”.

*Non-CSU students who meet specific criteria may be eligible to take courses on the Cañada campus. For details, contact Janet Egiziano at the number listed above.

Research shows that children who attend quality preschool are better able to learn to read and do their best in school. Quality programs need quality teachers. It's time to prepare. Earn a Bachelor of Arts degree in Child and Adolescent Development from San Francisco State University on the Cañada College campus in Redwood City.

Choose from either the Young Child and Family concentration or the School-Age Child and Family concentration.

To learn how, call 415/405-3051 or email cadp@sfsu.edu.

Spring classes start January 24, 2007.

To learn how, call 415/405-3051 or email cadp@sfsu.edu.

Three out of four public preschools in California have children waiting in line to enroll.
Taking You to a Higher Degree

For more than 30 years, Cañada College has granted Associate of Arts (AA) and Associate of Science (AS) degrees. Now, through the University Center, students can obtain Bachelor’s and Master’s degrees from San Francisco Bay Area universities on the Cañada campus. The University Center is a model program established in 2001, supported by the Governor of California and the San Mateo Community College District Board of Trustees.

If you are pursuing a college education, thinking about returning to college, or considering a career change, please take the time to see how we can serve you at the University Center. For further information visit our website at http://www.canadacollege.edu/university/index.html or contact our main office at Cañada College, Building 22, Room 101 or by telephone at (650) 306-3399 or (650) 306-3141 or e-mail us at gadeai@smccd.edu.

• Apply directly to the university; online admission is available through the websites listed above.
• Open enrollment for San Mateo Community College District students.
• Share coursework on general education requirements equally.
• Determine optimal course sequence.
• Visit the University Center office and contact the University Liaison working for your chosen program to assist in advisor at Cañada College by going to the Counseling Center or the Transfer Center (Building 2, Room 128).

The University Center is pursuing other partnerships to provide additional opportunities to students.

Bachelor of Arts
• Liberal Studies
• Child and Adolescent Development
• Business Administration
• Nursing

Bachelor of Science
• Business Administration
• Child and Adolescent Development

California State University, Monterey Bay—www.csun.edu/mercybay

Bachelor of Arts
• Liberal Studies

Executive Master

San Francisco State University—www.sfsu.edu/pps/canadac2

Bachelor of Arts
• Business Administration
• Child and Adolescent Development

San Francisco State University—www.sfsu.edu/landscape

Bachelor of Science
• Business Administration
• Child and Adolescent Development

The University Center has established the following degree program partnerships with these universities:

Bachelor’s degrees in Business Administration, Liberal Studies, and Child and Adolescent Development are available through the University Center at Cañada College.

Students can earn a Bachelor’s degree without driving to San Francisco or Monterey Bay.

More students can receive an affordable higher education.

Through Cañada University Center partnerships,

• More students can receive an affordable higher education.
• Students can earn a Bachelor’s degree without driving to San Francisco or Monterey Bay.
• Career advancement opportunities are enhanced.
• Local workforce benefits from an educated workforce.
• Barrier-free degree programs enhance opportunities for all students.
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For more than 30 years, Cañada College has earned the reputation as a leader in research and teaching. (A) and Associate of Arts (A.A.) degrees.
tAKING you TO A HIGHER DEGREE

In Partnership With:
ON-SITE BACHELOR AND GRADUATE DEGREE PROGRAMS

SAN FRANCISCO STATE UNIVERSITY
CALIFORNIA STATE UNIVERSITY - MONTEREY BAY

UNIVERSITY CENTER