



Outcomes and Assessment

Cañada College
Ensuring Quality, Equity,
and Student Success

Faculty Leadership

- Paul Roscelli, SLO Coordinator
- Katie Schertle, Humanities & Social Sciences Division
- Nick Martin, Kinesiology, Athletics & Dance
- Hyla Lacefield, Business, Design & Workforce Division
- Science & Technology Division

Plans, Conversations, & Documentation



- 3-Year Assessment Plans
- Comprehensive Program Review
- Assessment Conversations
- Documentation

Academic Support & Learning Technologies

- [Learning Center](#)
- [Library](#)

Nuventive Reports

- [ASLT SLO data in Nuventive as of July 11 2024](#)
- [ASLT PLO data in Nuventive as of July 11 2024](#)

Business, Design & Workforce

- [Accounting](#)
- [Business](#)
- [Computer Business Office Technology](#)
- [Cooperative Education](#)
- [Digital Art & Animation](#)
- [Economics](#)
- [Education & Human Development](#)
- [Fashion Design](#)
- [Human Services](#)
- [Interior Design](#)
- [Medical Assisting](#)
- [Paralegal](#)

Nuventive Reports

[BDW SLO data in Nuventive as of July 11 2024](#)

[BDW PLO data as of July 11 2024](#)

Counseling

- [Career & Personal Development](#)
- [Developmental Learning Skills](#)

Nuventive Reports

[COUN SLO data in Nuventive as of July 11 2024.xlsx](#)

[COUN PLO data in Nuventive as of July 11, 2024.xlsx](#)

Humanities & Social Sciences

- [Anthropology](#)
- [Art History](#)
- [Art](#)
- [Communication Studies](#)
- [English](#)
- [English as a Second Language \(ESL\)](#)
- [Ethnic Studies](#)
- [History](#)
- [Music](#)
- [Philosophy](#)
- [Political Science](#)
- [Psychology](#)
- [Sociology](#)
- [Spanish](#)
- [Theatre Arts](#)

Nuventive Reports

[HSS SLO data in Nuventive as of July 11 2024.xlsx](#)

[HSS PLO data in Nuventive as of July 11, 2024.xlsx](#)

Kinesiology, Athletics & Dance

- [Kinesiology, Athletics & Dance](#)

Nuventive Reports

[KAD PLO data in Nuventive as of July 11, 2024](#)

[KAD SLO data in Nuventive as of July 11, 2024](#)

Science & Technology

- [Astronomy](#)
- [Biology](#)
- [Chemistry](#)
- [Computer Science](#)
- [Earth Science](#)
- [Engineering](#)
- [Funeral Service Education](#)
- [Mathematics](#)
- [Photonics & Laser Technology](#)
- [Physics](#)
- [Radiologic Technology](#)

Nuventive Reports

[Science & Tech PLO data in Nuventive as of July 11, 2023.xlsx](#)

[Science & Tech SLO data in Nuventive as of July 11 2024.xlsx](#)

3-Year Assessment Plans



Assessment: SLOs & PLOs

[Cañada Home](#) / [Assessment: SLOs & PLOs](#)

The 3-Year Assessment Cycle

2023-2026 Assessment Goals

3-Year Assessment Plan Template

Assessment Dialogue & Work Sessions

Assessment Cycle Archives

3-Year Assessment Plans

Program Learning Outcomes (PLOs)

Institutional Learning Outcomes (ILOs)

Service Area Outcomes

2023-2026 Assessment Goals

2023-2024: New 3-year cycle

- Update and post new department 3-year assessment plans
- Support faculty in their assessment needs
- Establish strong assessment efforts in first year of new 3-year cycle
- Fall 2024 report and Spring 2025 Plan

2024-2025: Recommit to Assessment

- Continue to review and update department assessment plans
- Improve reporting of the SLO and PLO assessment results
- Provide intentional opportunities for dialogue specific to assessment results
 - [Link to Sharepoint documents](#)
- [Fall 2024 Report and Spring 2025 Plan](#)

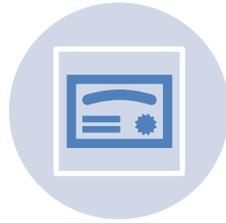
2025-2026: Evaluate & Check-In

- Evaluate 3-Year Assessment Plan process
- Propose updated 3-Year Assessment Cycle (2026-2029)
- Continue using results to guide teaching and learning discussions

Comprehensive Program Review (CPR) & Outcomes Assessment



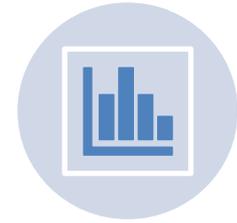
CPRS ASSESS STUDENT
LEARNING AND
ACHIEVEMENT.



INSTRUCTIONAL PROGRAM
REVIEW: EVERY 3 YEARS
(NON-CTE), EVERY 4 YEARS
(CTE, WITH BIENNIAL
UPDATES).



STUDENT SERVICES
PROGRAM REVIEW: EVERY 3
YEARS.



PRIE PROVIDES
DISAGGREGATED STUDENT
SUCCESS DATA.



FACULTY ANALYZE SUCCESS
RATES BY MODALITY AND
MEETING TIME.

COLLEGE-WIDE ASSESSMENT CONVERSATIONS

Equitable Grading and RSI

Labor as Basis For Assessment

Student labor is the time students spend reading, writing, analyzing and grappling with course content. Management of effort and recognition to develop a growth mindset. Learning > perfection. Assessment on labor. Student completion + process allows for grading based on labor. Labor policies and procedures. So, so much variation in labor and contract grading practice (it's really a collection of practices)



Assessing & Providing Feedback on Students' Work

RSI Translation

- Timely feedback on assignments **within the length of time in which you have communicated to students in the syllabus.**
 - Communication Plan that outlines your plans for how and when you'll give students feedback.
- Feedback should individualized, personalized and assignment-specific.

Not RSI, but Still Great!

- Automatic or general feedback sometimes
- Class Letters outlining common themes in recent assignment feedback
- Grading with Rubrics alone

Not RSI-Aligned

- Relying **solely** on automatic grading either by
 - 3rd Party Tools
 - Multiple Choice Quizzes in Canvas
- No Feedback



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12:00

12:51

13:27

20:51

28:30

30:42

33:03

45:00

47:00

actions with...

ment and success and...

56:03

A screenshot of a video player showing a presentation slide. The slide is titled "Assessing & Providing Feedback on Students' Work" and contains three colored boxes with bullet points. The video player interface includes a progress bar at the bottom showing 33:14 out of 26:00, and a list of thumbnails for other slides in the presentation.

Labor Based Grading as an Anti Racist Practice



- Challenges normative de/voc education
- Leads to thoughtfully and pu contracts, completion instruc scaffolded assignments, and tracking/ process reflections
- Encourages a supportive, col of negotiation and critical thi
- Allows for feedback on students' ideas without being grades (summative vs. formative assessment)
- Allows learning and assessment to become more stu and student- centered

nt Narratives

narratives are the stories we tell ourselves and grades and how our own educational e our beliefs and values to define our choices (i.e., I teach the way I was taught). narratives are the ways in which we explore (re) grading as a value-laden practice” (D).



Integrating Equity-Driven Assessment: Contract Grading

Alternative grading models to reduce bias.

Faculty workshops on grading equity.

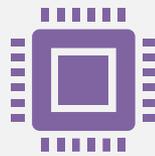
Community of Practice to explore and implement changes. (FLP and AB 1705)



Regular and Substantive Interaction (RSI) in Online Courses



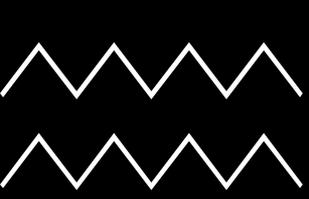
Ensures meaningful faculty-student engagement.



Faculty support: Flex Day recordings, RSI Office Hours.



ACCJC RSI Rubric for compliance.



Integration with College Planning & Next Steps



Assessment results guide institutional planning.



Key governance groups: PBC, Academic Senate, IPC.



Leadership Retreat aligns with EMP & Strategic Enrollment Plans.



Upload assessment results to Nuventive.



Department-level assessment discussions & program review revisions.

Action Items for Faculty this Spring



Follow your 3-Year Assessment Plan

<https://canadacollege.edu/assessmentsloplo/assessmentplans.php>



Document assessment results and department/flex conversations in Nuventive

<https://canadacollege.edu/programreview/tracdatguides.php>

And if you need help

- Reach out to faculty leads:
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- Nick Martin, Kinesiology, Athletics & Dance
- Hyla Lacefield, Business, Design & Workforce Division
- ...Science & Technology Division