# 3-Year Assessment Cycle

Jessica Kaven, Faculty Assessment Coordinator

TLA Coaches:
Humanities & Social Sciences: Katie Schertle
Science & Technology: Nick DeMello
Business, Workforce & Design: Melinda Ramzel & Paul Roscelli
Counseling: Vacant
ALL: Ana Miladinova

Allison Hughes, Instructional Technologist (TracDat)

# Our Session

- We have a lot of information to cover, so please feel free to ask questions throughout the presentation. If you're like me, consider writing down your thoughts to avoid forgetting them. =)
- Additionally, the following webpage will be referenced throughout the presentation:
    - https://canadacollege.edu/assessmentsloplo/index.php
    - You can also find the webpage by going to Cañada's homepage, select "T" from the alphabet index, and click on TracDat. Click on TracDat again on the left.
- Following the large group discussion, each department will have time to work on their new assessment plans.

# What do I Need to Know About Assessing Student Learning?

- Definition of an SLO: The measurable knowledge, skills attitudes and habits of mind that students take with them from the learning experience.

- Learning outcomes exist at the course (SLOs), program (PLOs) and institutional level (ILOs).

- Faculty are responsible for assessing their courses and programs. ILOs are mapped to SLOs and PLOs in TracDat.

- It is mandated by ACCJC, the Accrediting Commission for Community & Junior Colleges, that we engage in assessment, evaluation and reflection.

# Teaching, Learning & Assessment (TLA) Coaches

- Background:
  - From our Governance Survey results related to Assessment, reporting on SLOs were found to be:
    - A waste of time, especially at the Institutional level
    - Confusing with regard to TracDat and data reports—need for additional training
- In support of the assessment needs of the College, TLAs were developed to assist faculty in:
  - Developing and/or improving their course- and program-level assessment plans specific to SLOs and PLOs.
  - Increasing the awareness of assessment and the perception surrounding assessment on campus with the goal of improving pedagogical approaches and/or discussions related to pedagogy based on assessment as they relate to student learning and achievement.

# Teaching, Learning & Assessment (TLA) Coaches

- Implemented Fall 2016, funded by ACES, 1-year term. Support will continue in 2017-2018 via IEPI funding.
- TLA Core Team:
  - Faculty Assessment Coordinator
  - Instructional Technologist
  - Dean of Planning, Research, and Institutional Effectiveness
  - VPI
- TLA Coaches:
  - Humanities & Social Sciences: Katie Schertle
  - Science & Technology: Nick DeMello
  - Business, Workforce & Design: Melinda Ramzel & Paul Roscelli
  - Counseling: Vacant
  - ALL: Ana Miladinova

# OLD SLO Assessment Cycle

- At Cañada College:
  - Each section of a course should assess at least one SLO each term the course is offered.
  - Each SLO for a course should be assessed at least once during a 4-year cycle.
  - PLOs should be assessed every academic year
- Faculty should enter their SLO and PLO assessment results into TracDat. SLO and PLO assessment is also incorporated in Program Review.

# Current SLO Assessment Cycle

- At Cañada College:
  - Each section of a course should assess at least one SLO each term the course is offered.
  - Each SLO for a course should be assessed at least once during a 4-year cycle
  - PLOs should be assessed every academic year
- Faculty should enter their SLO and PLO assessment results into TracDat. SLO and PLO assessment is also incorporated in Program Review.

# What if…???

- We didn't have to assess every section every time a course is offered?

- We didn't have to assess all our SLOs within a 4-year cycle?

- We didn't have to assess all of our SLOs…EVER?

- We assessed courses in intervals?

- We picked an assessment sequence that works best for our departments?

# Assessment Cycle Recommendation

- ACCJC states that institutions <u>systematically</u> and <u>regularly</u> evaluate how well and in what ways it is accomplishing its purposes, including assessment of student learning.

- Based on TLA's recommendation, in May 2017, the Academic Senate adopted a new assessment cycle in which all active courses will now be assessed on a **three-year cycle**.

# Example of Department Course Offerings

| COMMUNICATION | ENGLISH | |
|---|---|---|
| •COMM 110<br>•COMM 127<br>•COMM 130<br>•COMM 140<br>•COMM 150<br>•COMM 180 | •ENGL 100<br><br>•ENGL 110<br><br>•ENGL 161<br><br>•ENGL 162<br><br>•ENGL 165<br><br>•ENGL 200 | •ENGL 826<br><br>•ENGL 827<br><br>•ENGL 829<br><br>•ENGL 836<br><br>•ENGL 847<br><br>•ENGL 849 |

# Completed Plan Example

**DRAFT**

## Faculty SLO/PLO/ILO 3-Year Assessment Plan

*Department Name:* Communication Studies (EXAMPLE)

| | 2017-2018 | 2018-2019 | 2019-2020 |
|---|---|---|---|
| **Fall Semester** | COMM 110 | COMM 130 | COMM 150 |
| **Spring Semester** | COMM 127<br><br>*Program Review due Spring 2018* | COMM 140 | COMM 180<br><br>*Program Review due Spring 2020* |
| **PLOs Assessed** *(Identify at least 1 PLO; identify the year & semester that the PLO will be assessed)* | PLO 1, FALL 2017 | | PLO 3, FALL 2019 |
| **ILOs Assessed** *(Map ILOs to the courses listed in the rows above)* | ☑ Critical Thinking<br>☑ Community<br>☑ Communication<br>☐ Quantitative Reasoning<br>☑ Creativity | ☑ Critical Thinking<br>☑ Community<br>☑ Communication<br>☐ Quantitative Reasoning<br>☑ Creativity | ☑ Critical Thinking<br>☑ Community<br>☑ Communication<br>☑ Quantitative Reasoning<br>☑ Creativity |

# Completed Plan Example

**DRAFT**

## Faculty SLO/PLO/ILO 3-Year Assessment Plan

Department Name: English (EXAMPLE)

| | 2017-2018 | 2018-2019 | 2019-2020 |
|---|---|---|---|
| **Fall Semester** | ENGL 100<br>ENGL 200 | ENGL 826<br>ENGL 162 | ENGL 829<br>ENGL 847 |
| **Spring Semester** | ENGL 110<br>ENGL 161<br><br>*Program Review due Spring 2018* | ENGL 827<br>ENGL 836 | ENGL 849<br>ENGL 165<br><br>*Program Review due Spring 2020* |
| **PLOs Assessed**<br>*(Identify at least 1 PLO; identify the year & semester that the PLO will be assessed)* | | PLO 1, SPRING 2019 | |
| **ILOs Assessed**<br>*(Map the ILOs to the courses listed in the rows above)* | ☑ Critical Thinking<br>☑ Community<br>☑ Communication<br>☐ Quantitative Reasoning<br>☑ Creativity | ☑ Critical Thinking<br>☑ Community<br>☑ Communication<br>☐ Quantitative Reasoning<br>☑ Creativity | ☑ Critical Thinking<br>☑ Community<br>☑ Communication<br>☐ Quantitative Reasoning<br>☑ Creativity |

# How Do I Complete the 3-Year Assessment Template?

•Work in your departments to discuss and complete your assessment plans using one of the template options. Keep notes, as a brief summary of the assessment discussion is also needed (simple is good!). See webpage below for directions.

https://canadacollege.edu/assessmentsloplo/assessmentplantemplates.php

# Questions?

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Any of the TLA coaches: Katie Schertle, Nick DeMello, Melinda Ramzel, Paul Roscelli, & Ana Miladinova

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