

SLO to ILO Alignment Reports

CAN - 00 - Institutional Learning Outcomes (ILOs)

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN Dept - English

CAN ENGL 100 : Composition

Thesis composition: Students will write a compelling thesis statement that controls the argument of the essay.

CAN ENGL 100 : Composition

Text-based support: Students will draft a well-supported, argumentative, text-based essay.

CAN ENGL 100 : Composition

MLA formatting: Students will draft an essay that conforms to MLA format.

CAN ENGL 110 : Compos., Lit. & Crit. Thinking

Literary criticism: Students will be able to analyze literature using various critical approaches.

CAN ENGL 161 : Creative Writing I

Elements of fiction: Students craft a cohesive piece of fiction with one or more of the following elements: plot, character, setting, dialogue, and point of view.

CAN ENGL 161 : Creative Writing I

Voice/style: Students begin to develop their own voice or style in crafting fiction.

CAN ENGL 161 : Creative Writing I

Self-critique: Students begin to learn how to critique their own writing.

CAN ENGL 165 : Advanced Composition

Thesis composition: Students will compose a thesis statement that demonstrates sophisticated analysis and critical thinking and controls a well-supported essay.

CAN ENGL 165 : Advanced Composition

Inferencing: Students will draw justified inferences about the author's intentions based on the text.

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN ENGL 165 : Advanced Composition

CAN ENGL/LING 200 : Introduction to Linguistics: A Survey of Language

Data analysis and rules: SLO 1: Analyze language data and generalize language rules/description about the way languages work.

CAN ENGL/LING 200 : Introduction to Linguistics: A Survey of Language

Field methods: SLO 2: Apply linguistic field methods to the collection and analysis of language data from native speakers.

CAN ENGL/LING 200 : Introduction to Linguistics: A Survey of Language

Language universals: SLO 3: Examine language universals and their variations by language, social class, gender, age, ethnicity, geographic area, time and idiosyncratic usage.

CAN ILO #2 - Creativity - Produce, combine, or synthesize ideas in creative ways within or across disciplines.

There are no Results for this SLO

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN Dept - English

CAN ENGL 100 : Composition

Text-based support: Students will draft a well-supported, argumentative, text-based essay.

CAN ENGL 110 : Compos., Lit. & Crit. Thinking

Thesis composition: Students will write a complex, sophisticated thesis statement in an essay that articulates an argument about an interpretation of literature.

CAN ENGL 110 : Compos., Lit. & Crit. Thinking

Literary features identification: Students will identify the salient features of various literary genres.

CAN ENGL 165 : Advanced Composition

Thesis composition: Students will compose a thesis statement that demonstrates sophisticated analysis and critical thinking and controls a well-supported essay.

CAN ENGL 165 : Advanced Composition

MLA essay: Students will write coherent essays following MLA conventions.

CAN LIT. 375: Native American Literature

Rhetoric and language: Students will evaluate the rhetoric and language of the texts.

CAN LIT. 375: Native American Literature

Analyses: Students will write detailed analyses of texts, appropriately supported and cited using MLA style.

CAN ILO #4 - Community - Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

CAN Dept - English

CAN ENGL/LING 200 : Introduction to Linguistics: A Survey of Language

Data analysis and rules: SLO 1: Analyze language data and generalize language rules/description about the way languages work.

CAN ENGL/LING 200 : Introduction to Linguistics: A Survey of Language

Field methods: SLO 2: Apply linguistic field methods to the collection and analysis of language data from native speakers.

CAN ENGL/LING 200 : Introduction to Linguistics: A Survey of Language

Language universals: SLO 3: Examine language universals and their variations by language, social class, gender, age, ethnicity, geographic area, time and idiosyncratic usage.

CAN LIT. 205 : New Voices In World Literature

Cultural issue identification: Students identify and explain the cultural issues reflected in texts.

CAN LIT. 375: Native American Literature

Cultural issues: Students will identify and explain the cultural issues reflected in texts.

CAN LIT. 375: Native American Literature

Rhetoric and language: Students will evaluate the rhetoric and language of the texts.

CAN LIT. 375: Native American Literature

Analyses: Students will write detailed analyses of texts, appropriately supported and cited using MLA style.

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

There are no Results for this SLO