

# Cañada College Educational Master Plan Progress Report 2013-14

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Prepared for Planning & Budgeting Council

Prepared by PBC Co-Chairs

Dean of Planning, Research, and Institutional Effectiveness

# EMP Goals and Objectives

- ▶ 4 Goals:
  - ▶ Teaching and Learning
  - ▶ Completion
  - ▶ Community Connections
  - ▶ Global and Sustainable
  
- ▶ 25 objectives
  - ▶ Teaching and Learning: 5 objectives
  - ▶ Completion: 12 objectives
  - ▶ Community Connections: 4 objectives
  - ▶ Global and Sustainable: 4 objectives

# EMP Goals and Objectives Accomplishment

- ▶ 4 Goals
- ▶ 25 objectives
  - ▶ 12 objectives – 100% accomplished
  - ▶ 2 objectives – 80+% accomplished (2.8 and 4.2)
  - ▶ 5 objectives – 50% accomplished (2.4, 2.7, 2.10, 2.11, and 3.3)
  - ▶ 1 objectives – 25% accomplished
  - ▶ 1 objectives – 0% accomplished (4.3)
  - ▶ 4 objectives – unknown (1.5, 3.1, 3.2, and 4.4)

Objective	Accomplishment for 2011 ↓
1.1 Assess ILO and discuss the assessment results throughout the campus.	100%
1.2 Assess, evaluate, and implement flexible course scheduling options and pathways to accommodate students' needs.	100%
1.4 Create and implement a student engagement plan to integrate the college experience inside and outside the classroom, enhance the college ex	100%
2.1 Improve connections by linking outreach activities with the instructional programs to increase the interest in Cañada College, to include conduc	100%
2.2 Improve connections with potential students by providing increased information about assessment testing.	100%
2.3 Improve connections with potential students by conducting an engaging, well thought out orientation program that provides students with a th	100%
2.5 Increase entry by conducting a 100% FAFSA campaign for eligible students, working on to provide financial support for non-FAFSA eligible stude	100%
2.6 Improve progress through increased intentional counseling and other services to guide students to completion of their goals.	100%
2.9 Improve completion by streamlining and removing bureaucratic barriers to receiving degrees and certificates.	100%
2.12 Monitor the student success and completion data on a regular basis to assess progress.	100%
3.4 Enhance off-site learning opportunities through contract education in the bayside/coastside locations.	100%
4.1 Create sustainability and social justice interest groups to focus on issues and increase awareness on campus.	100%
2.8 Improve progress by creating opportunities for faculty-student and student-student (peer) mentorships.	95%
4.2 Through the Center for International and University Studies (CIUS), expand the international program.	80%
2.4 Improve entry by identifying clear student pathways for basic skills, career/technical, general transfer, specific majors, and courses/programs.	50%
2.7 Improve progress by implementing effective practices for instruction included in the Basic skills Initiative effective Practices document.	50%
2.10 Improve completion by expanding the career center and having it closely linked with instructional programs.	50%
2.11 Improve completion by enhancing the transfer center outreach, activities, and articulation.	50%
3.3 Integrate service learning and Internship opportunities for students into academic and student life.	50%
1.3 Create a first-rate educational experience for students with the support of a campus wide professional development program set-up through C	25%
4.3 Work collaboratively with the academic senate and the curriculum committee to integrate sustainability into the curriculum by developing new	0%
1.5 Through facility planning, create capacity to address both instructional program and student life needs.	
3.1 Establish a campus community outreach advisory Group to address communication and collaboration with the community.	
3.2 Connect Cañada College to the community by creating a community-based advisory board to the President and enhancing relationships with the SMCCCF.	
4.4 Improve sustainability awareness on campus.	



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Objective	% Accomplishment for 2013-2014
<b>Teaching and Learning</b>	
1.1 Assess ILO and discuss the assessment results throughout the campus.	100%
1.4 Create and implement a student engagement plan to integrate the college experience inside and outside the classroom, enhance the college experience, and promote retention and success.	100%
1.2 Assess, evaluate, and implement flexible course scheduling options and pathways to accommodate students' needs.	100%
1.3 Create a first-rate educational experience for students with the support of a campus wide professional development program set-up through CIETL to support the use of effective teaching and learning practices.	25%
1.5 Through facility planning, create capacity to address both instructional program and student life needs.	
<b>Completion</b>	
2.1 Improve connections by linking outreach activities with the instructional programs to increase the interest in Cañada College, to include conducting outreach to middle schools, high schools, and community-based agencies to promote higher education.	100%
2.2 Improve connections with potential students by providing increased information about assessment testing.	100%
2.3 Improve connections with potential students by conducting an engaging, well thought out orientation program that provides students with a thorough understanding of college requirements and financial aid.	100%
2.5 Increase entry by conducting a 100% FAFSA campaign for eligible students, working on to provide financial support for non-FAFSA eligible students and implementing a financial literacy campaign.	100%
2.6 Improve progress through increased intentional counseling and other services to guide students to completion of their goals.	100%
2.9 Improve completion by streamlining and removing bureaucratic barriers to receiving degrees and certificates.	100%
2.12 Monitor the student success and completion data on a regular basis to assess progress.	100%
2.8 Improve progress by creating opportunities for faculty-student and student-student (peer) mentorships.	95%
2.4 Improve entry by identifying clear student pathways for basic skills, career/technical, general transfer, specific majors, and courses/programs.	50%
2.7 Improve progress by implementing effective practices for instruction included in the Basic skills Initiative effective Practices document.	50%
2.10 Improve completion by expanding the career center and having it closely linked with instructional programs.	50%
2.11 Improve completion by enhancing the transfer center outreach, activities, and articulation.	50%

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Objective	% Accomplishment for 2013-2014
<b>Community Connections</b>	
3.4 Enhance off-site learning opportunities through contract education in the bayside/coastside locations.	100%
3.1 Establish a campus community outreach advisory Group to address communication and collaboration with the community.	
3.2 Connect Cañada College to the community by creating a community-based advisory board to the President and enhancing relationships with the SMCCCF.	
3.3 Integrate service learning and Internship opportunities for students into academic and student life.	50%
<b>Global and Sustainable</b>	
4.1 Create sustainability and social justice interest groups to focus on issues and increase awareness on campus.	100%
4.2 Through the Center for International and University Studies (CIUS), expand the international program.	80%
4.3 Work collaboratively with the academic senate and the curriculum committee to integrate sustainability into the curriculum by developing new courses and increasing the number of courses with a sustainability component.	0%
4.4 Improve sustainability awareness on campus.	

Objective	Responsible Party	%	Proposed Changes for 2014-15	PBC Action	Page
<b>Teaching and Learning</b>					
1.2 Assess, evaluate, and implement flexible course scheduling options and pathways to accommodate students' needs	VPI	100%	Monitor Strategic Enrollment Plan		<a href="#">11</a>
1.3 Create a first-rate educational experience for students with the support of a campus wide professional development program set-up through CIETL to support the use of effective teaching and learning practices	VPSS	25%	Change responsibility to VPAS		<a href="#">12</a>
1.4 Create and implement a student engagement plan to integrate the college experience inside and outside the classroom, enhance the college experience, and promote retention and success	VPSS	100%	Monitor Student Engagement Plan		<a href="#">13</a>
1.5 Through facility planning, create capacity to address both instructional program and student life needs	VPAS	0%			<a href="#">14</a>
<b>Community Connections</b>					
3.1 Establish a campus community outreach advisory Group to address communication and collaboration with the community.	President				<a href="#">42</a>
3.2 Connect Cañada College to the community by creating a community-based advisory board to the President and enhancing relationships with the SMCCCF.	President				<a href="#">43</a>
3.3 Integrate service learning and Internship opportunities for students into academic and student life.	Dean of ALL & Dean of Counseling	50%	Focus on internship only		<a href="#">44</a>
3.4 Enhance off-site learning opportunities through contract education in the bayside/coastside locations.	Dean of CTE	100%	No contact education		<a href="#">46</a>
<b>Global and Sustainable</b>					
4.1 Create sustainability and social justice interest groups to focus on issues and increase awareness on campus.	Dean of Humanities	100%	Focus on social justice (40% social justice accomplished)		<a href="#">49</a>
4.3 Work collaboratively with the academic senate and the curriculum committee to integrate sustainability into the curriculum by developing new courses and increasing the number of courses with a sustainability component.	VPI	0%		9/30/2014	<a href="#">57</a>
4.4 Improve sustainability awareness on campus.	VPAS				<a href="#">58</a>