

Joint Review Committee on Education in Radiologic Technology 20 N. Wacker Drive, Suite 2850 Chicago, IL 60606-3182 312.704.5300 www.jrcert.org

September 17, 2025

Kim Lopez, M.A. College President Cañada College 4200 Farm Hill Boulevard Redwood City, CA 94061

RE: Program #0023

Previous Accreditation Status: 5 Years Most Recent Site Visit: 03/2025

Dear Mrs. Lopez:

The Joint Review Committee on Education in Radiologic Technology (JRCERT) appreciated the opportunity to evaluate the associate degree radiography program sponsored by Cañada College. The JRCERT is the only agency recognized by the United States Department of Education (USDE) and the Council for Higher Education Accreditation (CHEA) for the accreditation of traditional and distance delivery educational programs in radiography, radiation therapy, magnetic resonance, and medical dosimetry. Specialized accreditation awarded by the JRCERT offers institutions significant value by providing peer evaluation and by assuring the public of quality professional education in the radiologic sciences.

The continuing accreditation status of the program was considered at the September 9, 2025 meeting of the Joint Review Committee on Education in Radiologic Technology. The program was evaluated according to the **Standards for an Accredited Educational Program in Radiography (2021)**. The JRCERT awards:

## PROBATION.

Consistent with JRCERT Policy 10.100, this accreditation action is not subject to appeal.

The maximum duration that may be awarded by the Joint Review Committee on Education in Radiologic Technology in this category is eight years.

The JRCERT, after reviewing the findings of the site visit team and the program's response to the report of findings, has determined that the program is in non-compliance with **Standards Four** and **Six:** 

**Objective 4.4** - Lack of assurance that the program provides timely, equitable, and educationally valid clinical experiences for all students. (Provide assurance that clinical experiences were not delayed in the most recent semester due to incomplete onboarding and/or personnel issues at the clinical settings.)

**Objective 4.7** - Lack of assurance that the program measures didactic, laboratory, and clinical courses in clock hours and/or credit hours through the use of a consistent formula. (Provide assurance that all clinical courses are measured using a consistent formula.)

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**Objective 6.4** - Lack of assurance that the program analyzes and shares student learning outcome data to facilitate ongoing program improvement. (Provide assurance that student learning outcome data is fully analyzed and shared with the program's communities of interest.)

The program is advised to ensure that the responsibilities of clinical preceptors are delineated to ensure consistency at all clinical settings. This will be further evaluated at the time of the next program review (e.g., continuing application/self-study report and site visit).

Therefore, a progress report documenting compliance with these objectives is required by **October 17, 2025**. The progress report must be submitted via the JRCERT Accreditation Management System (AMS) and will be considered by the Board of Directors at the next available meeting after submission. Based on evaluation of the progress report, the Board of Directors will determine the appropriate accreditation action. An additional progress report may be required if the objectives are not adequately addressed.

Consistent with JRCERT Policy 11.400 and based on the areas of noncompliance, the Board of Directors are maintaining the previously identified 24-month compliance timeframe. Therefore, the program must document compliance with all accreditation standards no later than **January 16**, **2026** or request a <u>good cause extension</u> identifying mitigating circumstances hindering the attainment of this outcome for consideration by the JRCERT Board of Directors.

Consistent with JRCERT Policy 11.400, Procedure 11.406B, programs cannot request an increase in program/clinical capacity with a Probationary Accreditation or Administrative Probationary Accreditation status.

Additionally, consistent with JRCERT Policy 12.200, the JRCERT requires the program to submit a teach-out plan/teach-out agreement no later than **October 16, 2025**.

As required by the USDE and consistent with the maximum compliance timeframes set forth in JRCERT Policy 11.400, when the JRCERT Board of Directors determines that a program has failed to document compliance with the Standards and has not satisfactorily addressed the identified deficiencies, the existing accreditation status will be withdrawn. Such involuntary withdrawal of accreditation is considered an adverse accreditation action. The JRCERT defines an adverse action as involuntary withdrawal of accreditation. Involuntary withdrawal of accreditation will generally, but not necessarily, occur after a Probationary Accreditation status has been awarded. The board may take adverse action prior to the expiration of the maximum compliance timeframe. Probationary status, as well as an adverse accreditation action, requires written notification to the United States Secretary of Education, the appropriate state licensing or authorizing agency, appropriate institutional and/or other accrediting agencies, and the public.

Consistent with JRCERT Policy 10.700 (enclosed), the program must notify currently enrolled students (this may be done via email), as well as the public via a website posting, of this status within seven days of receipt of this letter. The program is required to submit a representative sample of such notification and list of recipients to the JRCERT no later than **September 24, 2025**.

In addition, the program must publish a copy of this award letter on its website.

The program is also advised that consistent with JRCERT Policy 11.600, the JRCERT reserves the right to conduct unannounced site visits of accredited programs. The sponsoring institution would be responsible for the expenses of any onsite evaluation.

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The Joint Review Committee on Education in Radiologic Technology Directors and staff encourage you and the program faculty to continue your efforts in developing a quality educational program. If we can be of further assistance, do not hesitate to contact the office.

Sincerely,

Kae B. Fleming, Ed.D., R.T.(R)

Kas B. Fleming

Chair

KBF/JAM/jm

copy: Rafael A. Rivera, M.H.P., R.T.(R), Program Director

Ameer Thompson, Ph.D., Dean of Science and Technology Starla L. Mason, M.S., R.T.(R)(QM), Site Visit Team Chair Amy T. Russell, Ed.D., R.T.(R)(M), Site Visit Team Member

Accrediting Commission for Schools Western Association of Schools and Colleges

Ron Baker, California Representative

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