



**ACCREDITING
COMMISSION
for COMMUNITY and
JUNIOR COLLEGES**

*Western Association
of Schools and Colleges*

10 COMMERCIAL BOULEVARD
SUITE 204
NOVATO, CA 94949
TELEPHONE: (415) 506-0234
FAX: (415) 506-0238
E-MAIL: accjc@accjc.org
www.accjc.org

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June 19, 2015

Dr. Lawrence Buckley
President
Cañada College
4200 Farm Hill Blvd.
Redwood City, CA 94061

Dear President Buckley:

This is confirmation that Cañada College accreditation status was reaffirmed in January 2013, which verifies that the College meets the ACCJC Eligibility Requirements, Accreditation Standards and Commission policies. Specifically, language from one of these required elements states: "The institution demonstrates that all instructional programs, regardless of location or means of delivery, address and meet the mission of the institution and uphold its integrity." (Accreditation Standard II.A.1)

For Cañada College this includes the English as a Second Language (ESL) courses that have been reformatted and titled the Intensive ESL Program. The first ESL course was offered in 1970, the same year the College was first accredited, and a formal ESL program of 14 courses was introduced in 1976. In collaboration with Community, Continuing and Corporate Education of the San Mateo County Community College District, the proposed title of the Cañada College Intensive ESL Program will be the Silicon Valley Intensive English Program (SVIEP).

Sincerely,

Susan B. Clifford, Ed.D.
Vice President

Attached: Statement of Accreditation Status

SBC/mg

Cc: Dr. Chialin Hsieh, Accreditation Liaison Officer

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STATEMENT OF ACCREDITATION STATUS

This Statement of Accreditation Status (SAS) was developed by the Accrediting Commission for Community and Junior Colleges as a means of confirming the affiliation status of an institution and summarizing the essential relationship between the institution of higher education and the Commission. The information is subject to change.

Role and Purpose of Accreditation. Accreditation is a status granted to an educational institution that has been found to meet or exceed stated criteria of educational quality. In the United States accreditation is voluntarily sought by institutions and programs, and is conferred by non-governmental bodies. Accreditation has two fundamental purposes: to assure the quality of the institution or program, and to assist in the improvement of the institution. Institutional accreditation evaluates the entire institution and accredits it as a whole. No partial accreditation is possible. Institutional accreditation cannot guarantee the quality of individual graduates or of individual courses within an institution but can give reasonable assurance of the context and quality of the education offered.

The process of accreditation requires integral self study of the institution, followed by an on-site visit by an evaluation team, and a subsequent review and decision by a central governing group. Accreditation must be reaffirmed periodically. Some institutions may be evaluated more frequently. Commission may use other types of monitoring between visits to assist the institution in improving.

Cañada College 4200 Farm Hill Boulevard Redwood City, CA 94061 Tel: 650-306-3100; Fax: 650-306-3457 Internet: www.canadacollege.edu	
Chief Officer:.....	Dr. Larry Buckley, President
Legal Status:.....	Public (State/local) two-year. San Mateo County CCD
Affiliation/Ownership:.....	Public
Enrollment:.....	6,752
Degrees ¹	A.A., A.S.
Locations of instructional sites:	
a) Sites with 50% of a degree.....	
b) Sites out of state or U.S.	none out of state
Other program features:.....	Some courses/programs offered through distance education/correspondence
Accreditation History	
Granted candidacy:.....	January 1969
First accredited:.....	January 1970
Last comprehensive evaluation:.....	October 21-24, 2013
Midterm Report (Required of all institutions).....	October 15, 2016
Next comprehensive evaluation:.....	Fall 2019
Current status ²	Accredited
Other reports/visits required: (See reverse for explanation).....	Midterm Report, October 15, 2016
Most recent Commission action	January 7-9, 2015
Statement of Accreditation Status issue date:.....	June 19, 2015
1. Degrees. Possible entries: Certificates, Associate of Science, Associate of Arts, Associate of Applied Science. 2. Accreditation. If a special status has been imposed on the institution, such as warning or probation, that status would be noted here, e.g., Accredited (on probation). 3. Focus of report/visit. Reasons for special reports/visits are noted, e.g., Validate implementation of program review system	

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UNDERSTANDING THE SUPPLEMENTAL STATEMENT OF ACCREDITED STATUS

The first section of the SAS is intended to assist the reader in understanding the scope of the institution's operations and to provide some assurance that these activities are included in the status of the institution. This section is based on self-reported information provided by the institution on its Annual Report and Directory form.

Legal status: indicates whether the institution is public, private, or proprietary

Affiliation: indicates a direct relationship with an external agency, such as a church, a hospital, or in the case of a proprietary institution, an owner.

Enrollment: indicates the unduplicated head count enrollment in credit classes during the fall of the most recent academic year.

Degrees: indicates the type of degrees the institution offers.

Locations or instructional sites:

(a) location of sites offering 50% or more of a degree or certificate program other than home campus

(b) location of sites out of state or US.

Other program features: indicates whether the institution offers courses or programs through means other than classroom instruction.

The second section of the SAS captures a brief history of the institution's affiliation with the Association and indicates the ways the Association has chosen to monitor the relationship in the future. This information is accurate as of the most recent Commission action.

Granted candidacy: indicates the date when the institution first gained pre-accredited status. This may not be applicable for all institutions.

First accredited: indicates when the status was first granted. A series of dates may indicate a break in status (e.g., 1925-1930; 1935-).

Last comprehensive evaluation: indicates when the institution's affiliation status was last reviewed. All accredited institutions must have their status reviewed at least every six years.

Next comprehensive evaluation: indicates the date for the next comprehensive review of the institution's accreditation status.

Current status: indicates the current accreditation status with the Commission. If a special status has been imposed, such as warning or probation, that status is noted here, e.g., Accredited (on probation). Primary Commission actions are reaffirmation, deferral of a decision, warning, probation, show cause, and termination. Accredited status continues during any period of deferral of a decision, warning, probation, show cause, or through an appeal.

Most recent Commission action: indicates when the most recent Commission action was taken and the reasons for the action.

Other reports/visits required: The Commission may require a visit to monitor a particular area or areas of the institution between comprehensive evaluations. This section indicates the date of any such report/visit and a brief description of the area(s) of focus. Deferral of a decision, warning, probation, show cause or termination decisions always involve additional reports/visits.

Statement issue date: This date indicates the currency of the data contained in the SAS.