



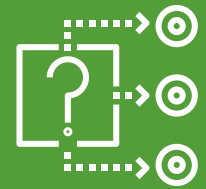
PBC ISER Steering Committee

April 19, 2024 Meeting





Purpose of Meeting



Review any gaps in evidence for our 2025 Institutional Self-Evaluation Report for ACCJC identified by Standard Tri-Chairs and others to date



Standard 1

- Improve our engagement of external stakeholders around the college mission, purpose, and progress toward achieving our goals
- Improve documentation of meaningful discussion of equity data and actions to close equity gaps (and impact of those actions)



Standard 2

- Are Program Learning Outcomes consistent and communicated consistently (Catalog, Program Maps, Program websites, Nuventive?).
- Are SLO and PLO assessment results regularly posted in Nuventive?
- Confirm that SLOs posted on syllabus are the same as SLOs in COR
- Improve our ability to disaggregate SLO outcomes and have meaningful conversations about equity and related actions



Standard 2

- Policies/procedures related to program discontinuance, demonstrating that the institution provides enrolled students with opportunities for timely completion in the event of program elimination
 - Our local policy is still in pilot phase
 - We do have district policy



Standard 2: required evidence question

Vagueness
Alert

We asked ACCJC for more clarity on:

“Policies related to catalog, communication, recruiting, enrollment, admissions, etc.”

ACCJC Response:

“There is no expectation that you have policies related to all of those items. You probably have regulations, processes, procedures, or guidelines on many of those, so just provide what you have. If you cannot find anything on any of these items, then that might be a good discussion to have at the college.”



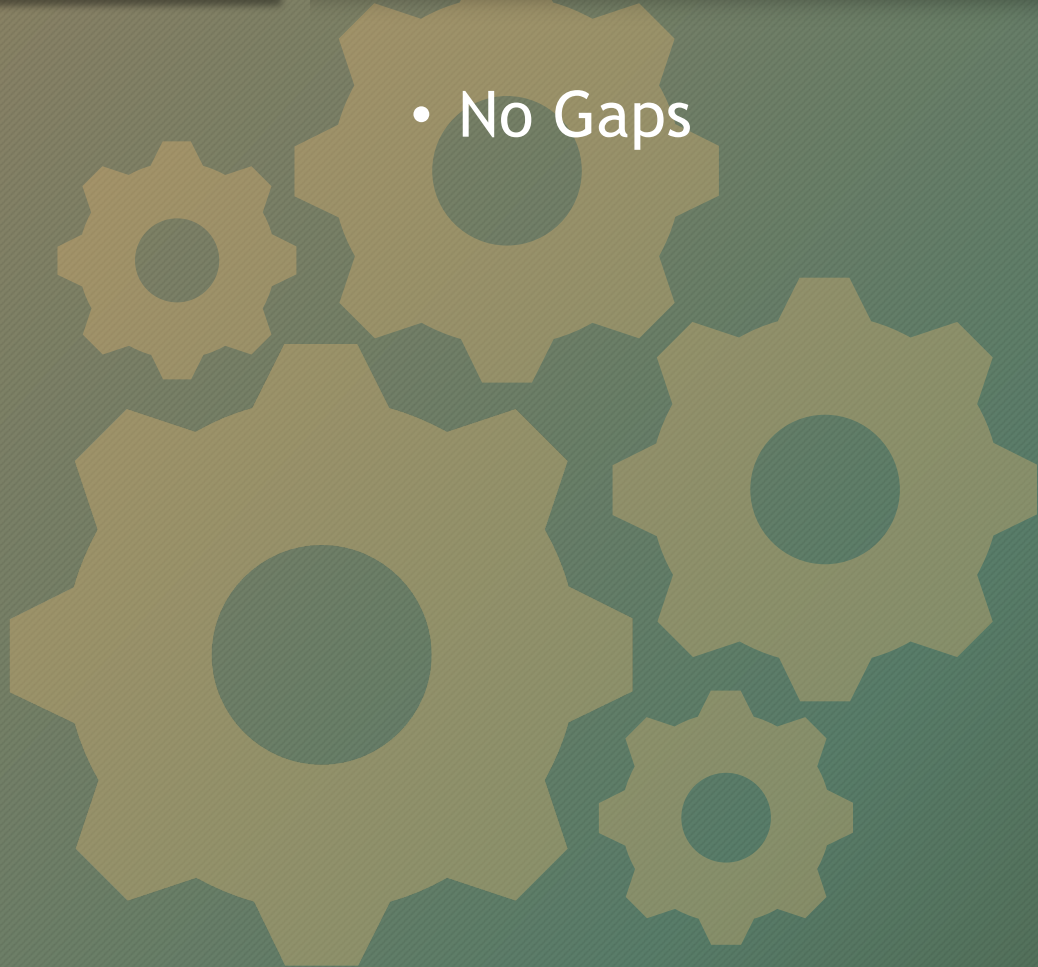
Standard 3

- Onboarding procedures for new hires and transfers.
- Access to professional development opportunities (improve accessibility of informational resources about how to access existing PD opportunities). Streamlining District and College PD opportunities.
- Total Cost of Ownership (maintenance, refreshing equipment, etc.) of shared facilities? How do we manage this in the case of Building 1, for example? (Nick)

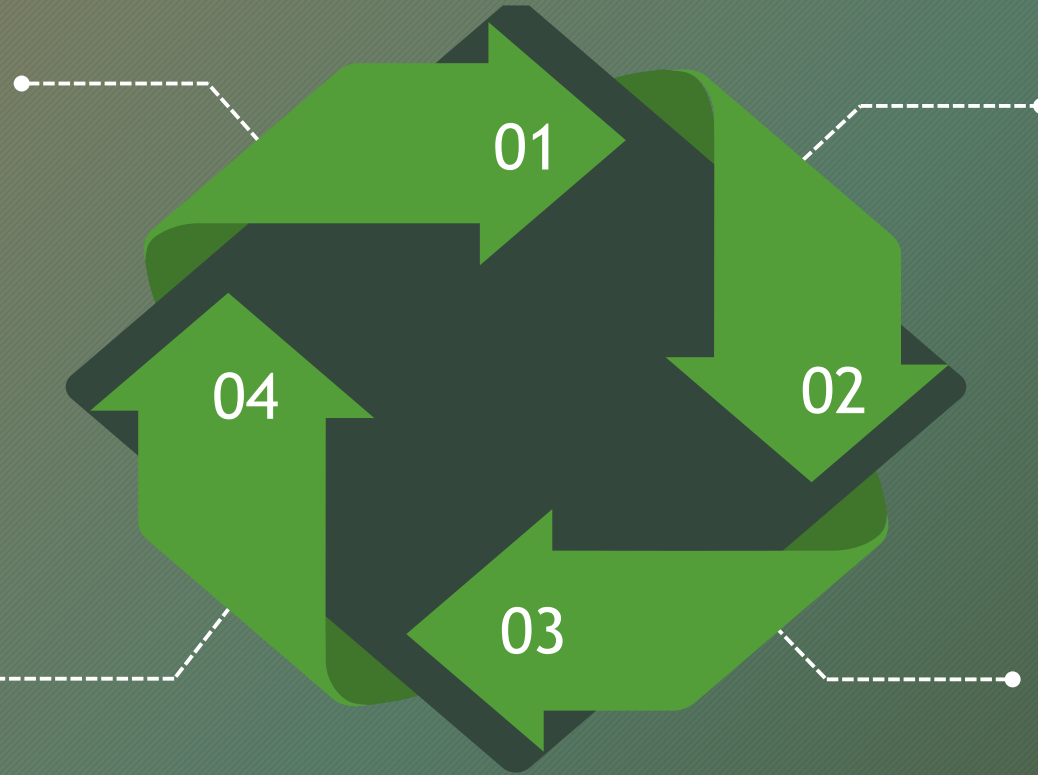


Standard 4

- No Gaps



Present and discuss evidence gaps at PBC on May 1, 2024



Identify individuals and groups responsible for addressing gaps in Fall 2024



Return to PBC in Spring 2025 with gaps addressed

Write to new evidence in the ISER due December 2025



Next Steps to Address Evidence Gaps

