

Textbook Affordability Subcommittee Report for ASGC Meeting of 14 May 2026

Subcommittee Updates

- April meeting focus: Progress on the 2022-2027 OER/ZTC Implementation Report. The minutes are attached at the end of this report.
- The TAS has finished their meetings for the academic year! We'll put a call out in August to have folks join TAS as committee members. Come join us!

ASCCC OERI's LibreTexts workshop came to Cañada!

The OERI and LibreTexts teamed up to offer their Northern California regional workshop on LibreTexts. Over 30 participants, including 9 from Cañada, came from all over California to learn more about how to put together a remixed textbook in LibreTexts and how to use ADAPT, their homework platform. There were a number of great conversations within disciplines and across the group. A huge thank you to the following folks:

- ASCCC OERI:
 - Prof. Michelle Pilati, Project Director
 - Dr. Cristina Moon, ADAPT Lead and Area B Lead
 - Prof. Shagun Kaur, LibreTexts Lead
 - Prof. Suzanne Wakim, Accessibility Lead
- LibreTexts: Dr. Delmar Larsen, Founder and CEO
- Cañada College: Dr. Sarah Harmon, OER/ZTC Program Manager

(Photos by Dr. Cristina Moon)



Figure 1: Workshop leads (l-r) Dr. Sarah Harmon (Cañada OER/ZTC Program Manager), Prof. Shagun Kaur (De Anza; OERI LibreTexts Lead), Prof. Suzanne Wakim (Butte; OERI Accessibility Lead); Dr. Delmar Larsen (UC Davis; LibreTexts Founder and CEO); Dr. Cristina Moon (Chabot; OERI ADAPT Lead and Area B Lead). Not pictured: Prof. Michelle Pilati (Rio Hondo; OERI Project Director).

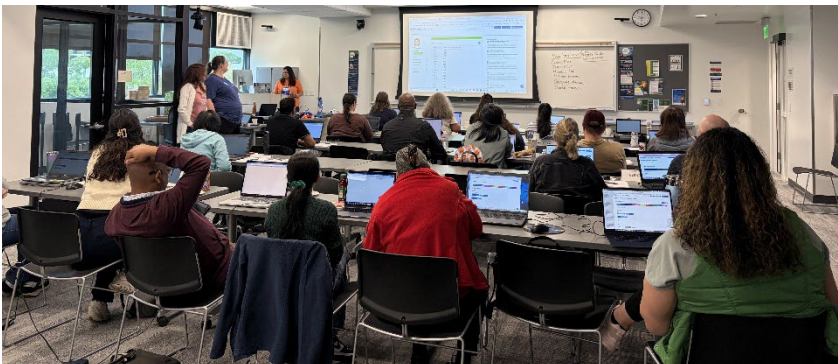


Figure 2: Learning to put a remix textbook together in LibreTexts.

Summer 2026 ZTC Training and Course Conversion Program

Thank you to those who have applied for support through the ZTC Training and Course Conversion Program. The following faculty have applied for support for the summer cohort:

- ZTC Training Only
 - Greta Guerrero-Betteo (Spanish): SMCCCD Path to ZTC Micro-course and ASCCC OERI LibreTexts Basics and Beyond
 - Laura Mugica Sánchez (Chemistry): Cañada OER Basics and ASCCC OERI Accessibility Basics
- ZTC Course Conversion Program
 - Camille Kaslan (Chemistry): CHEM 220 Homework/Workbook Ancillary
 - Nada Nekrep (Biology): BIOL 132 Remix
 - Sol Parajón Puenzo (Chemistry): CHEM 231 Homework/Workbook Ancillary
 - Susan White (Biology): BIOL 130 Remix

A reminder that ZTC Training is open year-round; there is a variety of options that you can consider. You can still submit for the summer cohort, but all training must be completed by 31 July 2026.

The next cohort of the ZTC Course Conversion Program will be Summer 2027. If you want some help before then, please reach out to [Sarah Harmon](#).

Looking to adopt OER or other ZTC course materials?

Are you looking to convert your course materials by adopting open educational resources (OER) or library-based eBooks? Many faculty use the summer to revamp the materials that they use. If you are looking for more information, check out the [Cañada ZTC for Faculty page](#), which has resources to help find materials. You can also connect with Sarah via [email](#) or [set up an appointment with her](#) if you have any questions this summer.

For all ZTC and LTC faculty: Make sure to put a blurb in your syllabus that explains how your course is either ZTC or LTC. Use this [Playlab AI app](#) to craft that blurb easily.

When you've got your syllabus blurb ready, make sure to include the correct icon for your course. The icons are listed below:

ZTC logo



LTC logo



Save the Date: Cal OER 2026

The Cal OER Organizing Committee, pleased to announce that the sixth annual [Cal OER Conference](#) will be held virtually on July 29-31, 2026. This event is open to everyone, so we hope you will attend and consider presenting. The theme for the 2026 conference is: Exploring the Open Frontier: AI and Emerging Technologies in OER.

Cal OER will focus on OER efforts and impact, broadly defined, across the state of California and especially across the state's three public higher education systems, the California Community Colleges, the California State University, and the University of California.

The call for proposals and registration information is forthcoming.

Reminder about Textbook Adoptions and SB 893

- **Make sure to get your Summer and Fall Textbook Adoptions into Jai (and Sarah for ZTC/LTC) on time!**
 - Summer adoptions are due on 10 March 2026.
 - Fall adoptions are due on 10 April 2026.
- SB 893, the legislation that allows the District to fund the Free College Initiative, has specific restrictions with respect to how students in the program can purchase their course materials.
 - SB 893 textbook funds are **only** available for materials that can be purchased through the college bookstore.
 - SB 893 covers textbook costs for students who show financial need and/or who are eligible for the non-resident tuition waiver.
- The more courses and sections that are converted to ZTC or LTC, the further these dollars can go!
 - If you're using ZTC materials—especially those that are open-source—you can make a print option copy available. That way, your students can use their financial aid funds to purchase that print copy. Ask Jai for more info!

ASCCC OERI News and Events

ASCCC OERI Regional Meetings - Introduction to Remixing and Open Homework Systems

The OERI, in collaboration with [Allan Hancock College](#) is pleased to announce regional professional development opportunities for those who intend to remix open educational resources in the [LibreTexts](#) platform and create openly-licensed assessments. Those who support this work are also invited to attend.

Attendees of these in-person events will be introduced to - and actively interact with - LibreTexts, the LibreTexts Remixer, and the [ADAPT Open Homework System](#).

Registration is now open. A light breakfast will be served, and lunch will be provided. To defray costs, a registration fee of \$25 will be charged. Space is limited.

[Register for Friday, August 14, 8:30 am – 3:30 pm OERI Regional at Allan Hancock](#)

ASCCC OERI Seeking New Leads: Inclusion, Diversity, Equity, and Anti-Racism (IDEA) and Distance Education (DE)

The OERI is recruiting faculty for two important lead roles. Each requires the ability to work independently to identify ways to achieve the goal of establishing connections between the role's focus, OER, and the OERI. As a member of the OERI leadership team, both leads will meet weekly with the rest of the team to participate in planning, information sharing, and problem solving. While OER experience is desired, it is one of many factors to be considered as applicants are reviewed. Below are additional details for each lead.

ASCCC OERI IDEA Lead (20 – 40% reassigned time)

The ASCCC OERI IDEA Framework Lead is involved in implementing the [IDEA Framework](#) by informing discipline-based application of the framework through work with OERI Discipline Leads, providing guidance regarding the implementation of the Framework at the local level, and assisting faculty developing OER in incorporating IDEA principles into their projects. The successful applicant will continue the work of the outgoing IDEA Lead that includes activities such as increasing the availability of trained IDEA Reviewers and developing (and implementing) a process for selecting and refining OER through application of the framework.

- IDEA Lead Minimum Qualifications
 - California community college faculty (full-time or part-time)
 - Expertise or training in IDEA principles
- IDEA Lead Desired Qualifications
 - Knowledge and /or experience applying IDEA concepts
 - Scholarly expertise in anti-racism
 - Lived experience in marginalized communities
 - OER author or adopter

ASCCC OERI DE Lead (20 – 40% reassigned time)

The ASCCC OERI DE Lead is involved in establishing connections between OERI and the DE community, identifying opportunities to showcase OER in distance education spaces, and finding ways to collaborate with the California Virtual Campus, Distance Education Coordinators' Organization, and individual online instructors. The OERI DE Lead is an OER advocate who looks for opportunities to leverage OER in DE. As this is a relatively new position, the successful applicant will have the freedom to develop the role in consultation with OERI leadership.

- DE Lead Minimum Qualifications
 - California community college faculty (full-time or part-time)
 - Extensive experience with online instruction
- DE Lead Desired Qualifications
 - Knowledge and /or experience with POER
 - Instructional design experience
 - OER author or adopter
 - LibreTexts experience
 - Application Procedure

Interested parties for either position should apply no later than May 8, 2026. Please submit a letter describing your interests and qualifications to the [ASCCC OERI \(oeri@asccc.org\)](mailto:oeri@asccc.org). Both the [ASCCC OERI Application](#) and the [ASCCC Faculty Application for Statewide Service](#) also need to be completed.

Upcoming LibreTexts Events

All events are virtual and are often recorded. (Office hours sessions are not recorded.)

LibreTexts Office Hours – Tuesdays and Thursdays 9:00 am – 10:00 am

[Access LibreTexts Office hours](#)

ASCCC OERI: LibreTexts Basics and Beyond

The OERI is pleased to announce the availability of ASCCC OERI: LibreTexts Basics and Beyond. This self-paced course provides an introduction to LibreTexts and is also intended to serve as a resource for those who have had LibreTexts training.

[Register for LibreTexts Basics and Beyond](#)

LibreTexts is a platform for the storage, development, curation, remixing, and enhancement of open educational resources (OER). It is open to all instructors with a free account. As one of the largest repositories of OER available, LibreTexts provides a powerful tool for faculty to create and remix and an accessible and innovative learning experience for students.

This self-paced training focuses on exploring and adapting the openly licensed texts and resources in LibreTexts.

This course will show you how to:

- find resources in LibreTexts and then integrate those resources into a Canvas course.
- combine multiple resources into a customized OER.
- adapt openly-licensed resources to your teaching style.
- create your own OER.

Upon successfully completing this training course, you will earn a LibreTexts Basics and Beyond badge. Cañada faculty can apply for training compensation, up to 10 hours, through the Cañada ZTC Course Conversion Training form.

OERI Discipline Events

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and for those who have an interest in the discipline as supporters or advocates. Webinars will be recorded and archived. A “conversation” or an office hour are informal discussions and recordings may be shared upon approval of the presenter. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Monday, May 4, 11:00 am – 12:00 pm: The Three A's: Ancillaries, Accessibility and ADAPT - Practical Tools for Inclusive Kinesiology and Health Teaching

Come join fellow kinesiology and health faculty for a relaxed, informal conversation around the “three A’s.” We’ll swap ideas, share what’s working (and what’s not), identify gaps in existing open educational resources, and explore how the LibreTexts ADAPT platform can support accessible teaching. This is a space to ask questions, pick up ideas, and learn from each other.

[Information for The Three A's: Ancillaries, Accessibility and ADAPT](#)

Monday, May 4, 12:30 pm - 1:30 pm: "Problems" in Philosophical Logic

Join colleagues for a conversation on how to create, locate, share, and implement practice and test problems in logic courses in philosophy. We'll discuss practice problems contained within existing OER textbooks and open databases like LibreTexts' ADAPT and Canvas Commons.

[Information for "Problems" in Logic](#)

Monday, May 4, 2:00 pm - 3:00 pm: Enhancing Biology Instruction with Open Educational Resources (OER) Images, Illustrations, and Infographics

Images, illustrations, and infographics are essential for helping students grasp complex biological processes and structures, especially when encountering them for the first time. Yet many instructors who adopt OER find that available images, illustrations, and figures are often fewer in number and less detailed than those found in commercial publications. In this conversation, participants will explore strategies for enhancing their course materials with high-quality, openly licensed figures. We will examine platforms that provide openly licensed biology images, illustrations, and infographics, and walk through effective search techniques for locating and evaluating these resources.

Bring your questions and examples from your own courses and leave with practical tools and resources to improve the visual quality of your instructional materials.

[Information for Enhancing Biology Instruction with OER Images, Illustrations, and Infographics](#)

Monday, May 4, 3:30 pm – 4:30 pm: Exploring New Open Educational Resources (OER) for Geography

The availability of free learning resources is always growing! Let's explore some of what's new! Join this session to learn about new climate and climate change OER and bring your latest discoveries share

[Information for Exploring New OER for Geography](#)

Thursday, May 7, 12:30 pm – 1:30 pm: Artificial Intelligence (AI) and Art History: Values, Strategies, and Possibilities

Join Meg Phelps, Ventura College art history faculty member and instructional designer, as she shares insights and questions from ongoing conversations about AI at her college and beyond. She'll focus on an AI approach that foregrounds defining and acting on values and will share considerations and strategies for content creation in academic spaces.

[Information for AI and Art History: Values, Strategies, and Possibilities](#)

Mathematics and Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of math and OER office hours throughout the term. These office hours will serve as a conversational session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Information for Math OER Office Hours on Friday, May 15, 11:00 am – 12:00 pm](#)

Textbook Affordability Subcommittee Meeting

Minutes for 21 April 2026, 1-2pm

Attendance

- Present: Amira Alkeswani, Sarah Harmon, Jai Kumar, Carlos Luna, Nada Nekrep, Anniqua Rana, Diana Tedone-Goldstone
- Absent: Chialin Hsieh, Marina Noel
- Guests: Karen Engel, Katie Harrar

Agenda

- I. Introductions and Welcome (5 minutes; Information)
 - a. TAS decided that there's no need to meet in May, as we've covered everything that we need to for the year. Our next meeting will be in September.
 - b. Huge thank you to all who have served on TAS this year!
- II. Updates (5 minutes; Information and Discussion)
 - a. CCCCO ZTC Grant Updates: Nothing to report
 - b. Updates from CCCCO: Nothing to report
 - c. Updates from the OERI: Nothing to report
- III. [OER/ZTC Implementation Grant Update](#) (40 minutes; Information and Discussion)
 - a. Sarah presented our status with the various initiatives associated with the [2022-2027 OER/ZTC Implementation Plan](#)
 - b. Discussion
 - i. General consensus is that we have done most of what we set out to do, even if it was through means that were not anticipated (such as the CCCCO ZTC grants).
 - ii. Slide 11: The fact that in Spring 2026 we're at 49.38% of our sections at ZTC/LTC (and significantly more of those are ZTC than LTC), we're close to hitting our goal of 60% by Spring 2027. It may be too ambitious to hit 75% of sections by 2030, but it could be a goal that we could reach.
 - iii. There are still some gaps to close with respect to ensuring institutionalization of ZTC work.
 - iv. Controlled Digital Lending needs to be included in the slide deck; Sarah will do that for future presentations of the information.
 - v. There were questions about the role that AI plays with respect to textbook affordability and OER/ZTC.
 1. It's part of the professional development that is tied to OER, so this will be brought to the larger discussion in PDPC and the ASLT division meetings.
 2. Other areas that were brought up with respect to AI, especially as it related to tutoring and policy, will be connected to the appropriate groups.
 3. Faculty engagement and expectations should continually be monitored, as they shift frequently. That's where PDPC, FLP and DEAC can play a role locally, with DTLC doing the district-wide work with their AI Communities of Practice.
 4. Digital literacy is really information literacy, so amping the focusing on our Library 100 course and library-based workshops are key tools in this work.
 5. Lindsey Irizarry has done a number of workshops on NotebookLM and other AI-based tools that work with OER; recordings are available through the [Faculty Teaching and Learning website](#). Be on the lookout for more of those workshops!
 6. Faculty are being marketed to by companies that use AI to create customized textbook and homework platforms—some are OER, some are publisher-based. Sarah expressed skepticism; if there are questions, please reach out to her.
 7. AI and accessibility, especially when it comes to course materials, could be another focus in the near- and long-term.
 8. It may be wise to create a resolution or statement through the Academic Senate that declares Cañada's commitment to textbook affordability. That may help with

institutionalization of this work.

- vi. Our next plan will be ahead of the next Cañada EMP, as the college is waiting to be on the same cycle as CSM and Skyline. Dean Engel indicated that TAS should set up its next plan ahead of the next EMP so that it feeds into the process.
- vii. Next academic year, TAS will start setting up a new plan. It can be a shorter plan, more modular in terms of setting goals. PRIE is happy to help us with this process.

IV. Adjourn

Important links

- [Textbook Affordability Subcommittee website](#)
- [Textbook Affordability Subcommittee SharePoint site](#)
- [OER/ZTC LibGuide](#)
- [SMCCCD OER/ZTC Website](#)
- [ASCCC OERI Website](#)

Next meeting: September 2026

Have a great summer, all!