

Textbook Affordability Subcommittee Report for ASGC Meeting of 13 March 2025

Subcommittee Updates

- We need you! Looking for representatives! We're looking for at least 2 more at-large representatives from a variety of disciplines. Join us!

ZTC Adopter Program

- Spring 2025 cohort are underway! Looking forward to great things from our colleagues.
 - BIOL 110 (Remix with Canvas sandbox): Prof. Ellen Young
 - BUS 113 (Remix with Canvas sandbox): Prof. Gampi Shankar
 - ECE 240 (Remix with Canvas sandbox): Prof. Sue Krishna
 - INTD 357 (Remix with Canvas sandbox): Prof. Sarah Cravy
- Summer 2025 cohort will open in April. Start thinking about your projects!

Cañada's Plans for CCCCO ZTC Grants

- Our Acceleration I and II Grant cohorts (ECE, MATH, DAA) are in progress! More coming soon.
- CCCCO has issued \$320,000 to each college to create 2 additional zero-cost degree/certificate pathways, with the funds to be spent on anything that might address those needs. (The same rules as the initial \$180,000 that was sent to each college in Fall 2023.) These can be spent on adding personnel to do whatever work needs to be done.
- At this point, TAS is working on how best to use these funds to keep our program going, in combination with the remaining Free College Initiative funds that we have left.
 - Most likely move to having Summer cohorts for our ZTC Adopter Program.

Spring 2025 ZTC/LTC Student Survey

- Back in Fall 2022, we ran our first ZTC/LTC Student Survey to learn more from students and their experiences in these courses. We're re-running the survey again this semester.
- All faculty who are teaching ZTC and LTC sections should have gotten an email from Sarah Harmon on Wednesday, 5 March, with information on a student survey.
- We're looking to hear from every student who is currently in ZTC and LTC sections at Cañada to learn more about their experiences in those courses, with the various types of materials that are used, and what else we need to do to support them.
- The survey will close on 31 March, with preliminary results ready to report by TAS's April meeting.

Reminder about Textbook Adoptions and SB 893

- SB 893, the legislation that allows the District to fund the Free College Initiative, has specific restrictions with respect to how students in the program can purchase their course materials.
 - SB 893 textbook funds are **only** available for materials that can be purchased through the college bookstore.
 - SB 893 covers textbook costs for students who show financial need and/or who are eligible for the non-resident tuition waiver.
- The more courses and sections that are converted to ZTC or LTC, the further these dollars can go!
 - If you're using ZTC materials—especially those that are open-source—you can make a print option copy available. That way, your students can use their financial aid funds to purchase that print copy. Ask Jai for more info!

Meetings

Our next meeting will be 25 March 2025, 1-2pm, via [Zoom](#). All are welcome!

ASCCC OERI News and Events

The OERI is currently recruiting Discipline Leads for 2024 – 2025. And new Leads who wish to can begin their work over the summer. Discipline Leads receive a stipend of \$500 per term for completing their assigned tasks and are also eligible to receive a stipend for taking the OERI's courses. [Read more about the Discipline Lead role](#) and the process for applying.

The OERI encourages faculty in all disciplines to apply. While we are presently recruiting Leads for the following disciplines, we are always happy to consider others.

- ADAPT and Accounting
- ADAPT and Chemistry
- ADAPT and Math
- ADAPT and Physics
- Addiction Studies
- Agriculture
- Counseling
- Data Science
- Education
- English
- English as a Second Language (ESL)
- Geography
- Geology
- Health
- History
- Humanities
- Music
- Nutrition
- Nursing
- Public Health
- Social Justice Studies

OERI Webinars

All [OERI Webinars](#) are archived. If you can't make a webinar but are still interested in the information, please register for the event. You'll be sent the slides and a notification of the recording afterwards.

Friday, March 21, 10:30 am – 11:30 am: Integrating, Advancing, and Sustaining Open Educational Resources (OER) for Access and Equity: Exemplary Program Showcase

The 2024 - 2025 Exemplary Program Award recognized OER programs at four colleges that focused on ethnic studies courses to address the challenges, experiences, and perspectives of students, enabling them to explore their own narratives. Representatives from each of the four colleges will provide an overview of their program emphasizing how it could inform the work of others and sharing lessons learned. [Read more about the 2024 – 2025 Exemplary Program Award Winners.](#)

[Register for the Integrating, Advancing, and Sustaining OER for Access and Equity: Exemplary Program Showcase](#)

Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Events

The ASCCC OERI is pleased to host the following events regarding the Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework. These webinars are for anyone using the framework to assess existing Open Educational Resources (OER) materials, to create new OER, or to discuss all things IDEA. Join your IDEA colleagues to ask questions, to get feedback, or to brainstorm.

Thursday, March 20, 2:00 pm – 3:00 pm: Applying the Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework to Open Educational Resources (OER): Human Anatomy

The IDEA Framework was created to inform the development of new OER and the review and improvement of existing OER. What does an IDEA review mean for a human anatomy text? What does an inclusive, diverse, equitable, and anti-racist biology OER look like? Join us to consider the applicability of the IDEA Framework in a discipline-specific context to learn how to use and apply it to any OER.

[Register for Applying the IDEA Framework to OER: Human Anatomy](#)

Thursday, March 27, 2:00 pm – 3:00 pm: Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Office Hour

Drop in to chat about ASCCC's IDEA Framework. This space is for anyone using the framework to assess existing Open Educational Resources (OER), to create new OER, or to discuss all things IDEA. Join your IDEA colleagues to ask questions, to get feedback, or to brainstorm.

[Register for the IDEA Framework Office Hour](#)

OERI Discipline Lead Events

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and for those who have an interest in the discipline as supporters or advocates. Webinars will be recorded and archived. A “conversation” or an office hour are informal discussions and recordings may be shared upon approval of the presenter. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Wednesday, March 14, 10:00 am – 11:00 am: Anatomy and Physiology Courses: Identifying and Addressing Barriers to Getting to Zero

During the 2020-2021 academic year, OpenStax indicated that at least one faculty member at 61 California community colleges reported adopting [OpenStax](#)

[Anatomy and Physiology](#). At about the same time, the OERI funded a team of faculty to separate out the anatomy components of the text to better meet the needs of discipline faculty [[Human Anatomy \(OERI\)](#)]. More recently, a team of faculty made additional updates to this text with a focus on creating or modifying images to better align to their courses [[General Human Anatomy \(Lange et al.\)](#)]. What further modifications would support the faculty at your college who are teaching anatomy and/or physiology? Join us to learn about the work in progress and potential solutions to collective challenges and, more importantly, to share your needs.

[Register for Anatomy and Physiology Courses - Identifying and Addressing Barriers to Zero](#)

Tuesday, March 18, 1:00 pm – 2:00 pm: What's Still Missing? Filling the Gaps of Early Childhood Education (ECE) Open Educational Resources (OER)

We will begin this webinar by briefly exploring existing OER and then turn our attention to focusing on identifying key gaps and sharing strategies for developing accessible, high-quality materials that align with ECE needs.

[Register for What's Still Missing? Filling the Gaps of ECE OER](#)

Tuesday, March 18, 2:00 pm – 3:00 pm: Addressing the Homework Needs of Economics: Adaptive Homework Assignments and Graphing Technology

Discussions with economics faculty have identified two barriers to establishing zero-textbook-cost (ZTC) sections of microeconomics and macroeconomics: the lack of no-cost openly-licensed adaptive homework assignments and freely available but inadequate graphing technology. What is presently being done to address the adaptive homework assignment need? And what could be done to address the graphing technology need? Join us to learn what resources are being developed, share your unmet needs, and discover how you can contribute to addressing the remaining barriers to establishing ZTC sections of economics courses.

[Register for Addressing the Homework Needs of Economics - Adaptive Homework Assignments and Graphing Technology](#)

Thursday, March 20, 3:00 pm – 4:00 pm: Identifying Open Homework Needs and Challenges: What Do Chemistry Faculty Need to Make Zero Textbook Cost (ZTC) a Success?

As we strive to offer more ZTC courses and pathways, chemistry faculty often face challenges in finding open homework solutions that meet their instructional needs. Let's have a conversation where faculty can share their experiences, identify key barriers, and discuss what resources or support would encourage broader adoption of open homework solutions in chemistry. Join us to help shape the future of open educational resources in chemistry and ensure that homework solutions align with faculty and student needs.

[Register for Identifying Open Homework Needs and Challenges: What Chemistry Faculty Need to Make ZTC a Success?](#)

Physics Open Educational Resources (OER) Office Hours:

The OERI is pleased to offer a series of Physics Open Educational Resources (OER) office hours throughout the term. These office hours will be held on Fridays from 9:00 am – 10:00 am for the Spring 2025 semester. The space serves as a questions and answers session where attendees bring in their Physics OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath for STEM disciplines. Please see the registration links below.

[Register for Physics OER Office Hours in March](#)

[Register for Physics OER Office Hours in April](#)

[Register for Physics OER Office Hours in May](#)

Math Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of Math OER office hours throughout the term. These office hours will serve as a questions and answers session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Thursday, March 17, 2:00 pm – 3:00 pm](#)