Textbook Affordability Subcommittee Report
for ASGC Meeting of 13 February 2025

Subcommittee Updates

- We need you! Looking for representatives! We're looking for at least 2 more at-large representatives from a variety of disciplines. Join us!

ZTC Adopter Program

- The Fall 2024 projects are done! Great job to the following faculty for their projects:
  - Prof. Mike Noonan (PLSC 210)
  - Prof. Sol Parajón Puenzo (CHEM 232 textbook)
  - Prof. Camille Kaslan (CHEM 220 textbook)
  - Prof. John Pérez (COMM 110 textbook updates with homework assessments)
- Spring 2025 cohort just closed. Projects will be announced soon.
- Summer 2025 cohort will open in April. Start thinking about your projects!

Cañada's Plans for CCCCO ZTC Grants

- Statewide cohorts for the Acceleration Grant plans have finished their work and [reports](#) are now available for all disciplines that went into cohorts.
- There are key resources, especially in [reported OER usage by C-ID](#). Check out what's being used!
- Our Acceleration I and II Grant cohorts (ECE, MATH) are in progress!
  - ECE AS-T with Digital Learning Enhancement is mostly finished and in final revision stage. The project is slated to finish ahead of the Spring 2025 term. We are asked for the remaining $170,000 of the grant to compensate our faculty, add to the Library resources, and other areas of support.
    - We received $30,000, which will cover Anna Mills' work for Spring 2025.
  - MATH AS-T with Competency- and Equity-Based Learning has planned their project and will work in Spring 2025. They are partnering with a Puente math community of practice in this work. We asked for the remaining $170,000 of the grant to compensate our faculty, add to the Library resources, and other areas of support.
    - We received $100,000 for the work that Prof. Amira Alkeswani, Prof. Michael Hoffman and Prof. Ray Lapuz will be doing in Spring 2025.
  - Acceleration II Grant for Digital Art and Animation: This $200,000 grant would go to the authoring of a new OER textbook for MART 362 (Digital Photography) and for the conversation of MART 379 (Introduction to Digital Animation); Prof. Emanuela Quaglia will receive .3 FTE in Spring 2025 for working on MART 362, while Prof. David Gainey will receive .3 FTE in Summer 2025 to work on MART 379. The funds will compensate our faculty, purchase licenses of software for the college and the program's students, add to the Library resources, and other areas of support. This will make the full DAA AA and Certificate of Achievement our latest ZTC pathways starting Fall 2025.
    - We will be receiving $140,000 to cover the work of Prof. Quaglia and Prof. Gainey to complete their work, and the funds to cover the software for the college and the program's students.
- CCCCO will be issuing $320,000 to each college to create 2 additional zero-cost degree/certificate pathways, with the funds to be spent on anything that might address those needs. (The same rules as the initial $180,000 that was sent to each college in Fall 2023.)
  - Any OER Expansion Grant applications that had been submitted should be addressed with these funds.
  - These can be spent on adding personnel to do whatever work needs to be done.
  - The funds will come to the colleges in the P1 allocation (end of February/beginning of March).

- At this point, TAS is working on how best to use these funds to keep our program going, in combination with the remaining Free College Initiative funds that we have left.
  - Most likely move to having Summer cohorts for our ZTC Adopter Program.
  - Consider having a ZTC Project Director to manage the projects, collect and analyze the data, update websites, and connect with various stakeholders throughout the year.

Reminder about Textbook Adoptions and SB 893

- SB 893, the legislation that allows the District to fund the Free College Initiative, has specific restrictions with respect to how students in the program can purchase their course materials.
  - SB 893 textbook funds are *only* available for materials that can be purchased through the college bookstore.
  - SB 893 covers textbook costs for students who show financial need and/or who are eligible for the non-resident tuition waiver.
- The more courses and sections that are converted to ZTC or LTC, the further these dollars can go!
  - If you're using ZTC materials—especially those that are open-source—you can make a print option copy available. That way, your students can use their financial aid funds to purchase that print copy. Ask Jai for more info!

Meetings

Our next meeting will be 25 February 2025, 1-2pm, via Zoom. All are welcome!

ASCCC OERI News and Events

The OERI is currently recruiting Discipline Leads for 2024 – 2025. And new Leads who wish to can begin their work over the summer. Discipline Leads receive a stipend of $500 per term for completing their assigned tasks and are also eligible to receive a stipend for taking the OERI's courses. Read more about the Discipline Lead role and the process for applying.

The OERI encourages faculty in all disciplines to apply. While we are presently recruiting Leads for the following disciplines, we are always happy to consider others.

- ADAPT and Accounting
- ADAPT and Chemistry
- ADAPT and Math
- ADAPT and Physics
- Addiction Studies
- Agriculture
- Counseling
- Data Science
- Education
- English
- English as a Second Language (ESL)
- Geography
- Geology
- Health
- History
- Humanities
- Music
- Nutrition
- Nursing
- Public Health
- Social Justice Studies

OERI Webinars

All [OERI Webinars](#) are archived. If you can't make a webinar but are still interested in the information, please register for the event. You'll be sent the slides and a notification of the recording afterwards.

Love at First Byte: AI and OER's Digital Romance, a Communication Studies Love Story
Thursday, February 13, 2025 from 10:00 am – 11:00 am

Discussing Open Educational Resources (OER) in the communication studies discipline needs to include conversations around how Artificial Intelligence is helping instructors and students, as well as creating barriers for success. This conversation will include some helpful strategies around open pedagogical techniques that instructors can utilize in their OER classrooms.
[Register for Love at First Byte](#)

ASCCC 2025 Academic Academy
Thursday to Saturday, February 20-22, 2025.

The ASCCC will be hosting the 2025 Academic Academy at the [Town and Country Resort](#) in San Diego February 20-22, 2025.

In 2020, the ASCCC Academic Academy focused on the impact of a global pandemic on distance education. In 2025, half a decade later, our focus turns to the impact of technological advances that have long been foreshadowed in popular culture. Big Brother is watching us – tempting us with advertisements tailored to our interests, presenting us with the news we favor, and guiding us to nearby restaurants. At the same time that various forms of artificial intelligence (AI) are striving to influence our actions and our choices, other forms of AI are improving our writing, assisting us in making travel plans, and helping us to be better teachers. The impact of AI on our lives is undeniable. How do we harness the power of AI to improve teaching and learning while being cognizant of its limitations? Join us to explore the limits and the potential of AI to transform education.
[Register for the 2025 Academic Academy here](#)

Mathematics and OER Office Hour – Spring 2025 Schedule
See dates below to sign up

The OERI is pleased to offer a series of Math OER office hours throughout the term. These office hours will serve as a questions and answers session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.
[Register for Math OER Office Hours on Friday, February 21, 10:00 am – 11:00 am](#)
[Register for Math OER Office Hours on Thursday, March 6, 11:00 am – 12:00 pm](#)
[Register for Math OER Office Hours on Thursday, March 17, 2:00 pm – 3:00 pm](#)
[Register for Math OER Office Hours on Tuesday, April 1, 12:00 pm – 1:00 pm](#)
[Register for Math OER Office Hours on Wednesday, April 16, 1:00 pm – 2:00 pm](#)
[Register for Math OER Office Hours on Tuesday, April 29, 9:00 am – 10:00 am](#)
[Register for Math OER Office Hours on Wednesday, May 14, 2:00 pm – 3:00 pm](#)

Findings from the 2024 Open Educational Resources (OER) Liaison Survey
Friday, February 21, 2025 from 10:30 am – 11:30 am

Since its inception, the OERI has gathered data from local OER Liaisons on a yearly basis. While the focus of the survey has shifted over time, many of the questions have been repeated in order to track changes. Join us to explore what has and hasn't changed – and to learn about the various ways OER and cost-transparency efforts are being implemented across the state.
[Register for Findings from the 2024 OER Liaison Survey](#)

Physics Open Educational Resources (OER) Office Hours
See dates below to sign up

The OERI is pleased to offer a series of Physics Open Educational Resources (OER) office hours throughout the term. These office hours will be held on Fridays from 9:00 am – 10:00 am for the Spring 2025 semester. The space serves as a Q&A session where attendees bring in their Physics OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath for STEM disciplines. Please see the registration links below.
Register for Physics OER Office Hours on Friday, February 28, 9:00 am – 10:00 am
Register for Physics OER Office Hours in March
Register for Physics OER Office Hours in April
Register for Physics OER Office Hours in May

Open Educational Resources (OER) for Introduction to Business
Friday, February 28, 2025 from 11:00 am – 12:00 pm

Introduction to Business (C-ID BUS 110) is a course commonly taught at California community colleges and well-served by adoptable OER. This webinar will showcase the features, benefits, and usability of a commonly used OER for this course. In addition to discussing the key topics covered in this OER and demonstrating its interactive tools and content structure, tips will be shared for integrating it into teaching.
Register for Open Educational Resources (OER) for Introduction to Business

Biotechnology: Needs and Un-Needs
Friday, March 7, 2025 from 10:00 am – 11:00 am

Join us in this conversation to review the available Open Educational Resources (OER) for biotechnology and identify what is presently missing. We will try to coalesce around a small set of needed material.
Register for Biotechnology: Needs and Un-Needs