

Textbook Affordability Subcommittee Report for ASGC Meeting of 9 March 2023

Update on Subcommittee and Membership

- Meetings are the 4th Tuesday of the month, 12:30-1:30pm, as multi-modal meetings (9-154 and via Zoom).
- We now have 2 student members! Eshton Liu, the Senator At-Large for Science and Technology is joining Ignacio Morales.

ZTC Adopter Program, Spring Cohort

We are happy to announce that 5 proposals were submitted to the Spring 2023 cohort, and all were accepted. They showcase a wide range of courses, all of them tied to ADTs and/or GE. The projects are as follows:

- MATH 225 Canvas shell and textbook adoption
- COMM 110 textbook remix and Canvas shell
- PHYS 250 textbook adoption
- ECE 366 textbook remix
- CHEM 410 lab manual remix

This work is crucial as we head toward offering more zero-cost degrees and certificates—something that the upcoming state funding will be contingent upon. If you have any questions, please reach out to Sarah Harmon (harmons@smccd.edu) and/or Diana Tedone-Goldstone (tedoned@smccd.edu).

We will be announcing the opening of our Summer cohort soon...stay tuned!

Open Education Week 2023

We are winding down the festivities for Open Education Week 2023. This international event celebrates all things open: open educational resources, open pedagogy, open annotation, and so much more. Please check out the [SMCCCD Open Ed Week website](#) for more information.

TAS Review of the Fall 2022 ZTC/LTC Student Survey Data

In our most recent meeting, the TAS discussed the data from the Fall 2022 ZTC/LTC Student Survey. One of the key take-aways that we talked about was to help students learn how to use the materials—not just in their digital format, but also in getting print copies through the Bookstore. We also talked about the concerns brought up by the ASGC with respect to getting working Chromebooks in the hands of students who need them; while we can't directly address that, we can work with Library/ASLT and other partners to facilitate this work. Other conversation included potential workshops with the Faculty Teaching and Learning Center and Lounge on annotation/note-taking with OER/ZTC materials and other ways to connect students and faculty to these materials. We'll also be presenting the data to the ASCC Executive Board on 23 March in order to directly hear from them about some possible next steps.

TAS Workshop Wednesdays at The Lounge

We're putting on monthly workshops at the Faculty Teaching and Learning Center and Lounge (9-154) and encourage everyone to join us—be it in person or via Zoom, 12:30-1:30pm on the following dates:

- 22 March: Fair Use: How Not to Be an Accidental Pirate
- 3 May: Library Resources for your Courses

Check your inboxes soon for Zoom links!

ASCC OERI News

OERI Webinars

Archive of the February Webinar on ChatGPT for English Courses Available

On 24 February, the OERI held a webinar on ChatGPT and its implication with respect to English and Composition courses. This thoroughly engaging discussion included aspects of instructional design, open pedagogy, and practices that encourage authentic assessment—all topics that all of our courses should incorporate. The [materials](#) from that webinar, including the slide deck, the chat log and the recording of the event, are available on the [OERI's Webinars and Events site](#). It's recommended viewing for all!

Math OER Office Hours

The OERI is pleased to offer a series of Math open educational resources (OER) office hours throughout the term. These office hours will serve as a Q&A session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Thursday, March 16, 12:00 pm – 12:50 pm](#)

[Register for Math OER Office Hours on Thursday, March 23, 12:00 pm – 12:50 pm](#)

Friday, March 17, 10:30 – 11:30 am

OER and Academic Freedom – Liberties and Limitations

Is academic freedom an absolute right? How do you balance the societal interest – or moral imperative – in ensuring education is affordable for students with a faculty member's freedom to select the resources they believe to be best for the curriculum? Join us as we navigate the intersections of societal interests, faculty purview, academic freedom, and OER. All questions, comments, and conundrums are welcome.

[Register for OER and Academic Freedom – Liberties and Limitations](#)

Having Your Courses Marked in WebSchedule

Want your course marked in WebSchedule as either being ZTC or LTC? Then follow these easy steps:

1. Let Jai know when you submit your [textbook adoptions!](#)
2. Let Sarah Harmon know!
3. Let your students know!

Not sure if your required course materials fit in the ZTC/LTC definitions? Check out the District's ZTC/LTC Definitions, or contact Sarah Harmon and/or Diana Tedone-Goldstone for help.

Want your materials on reserve at the Library?

The Library staff can put print copies of your ZTC/LTC materials on reserve, so that students can use them as needed. To do that, just let our staff know.

- For digital materials, let [Diana Tedone-Goldstone](#) know.
- For print materials, let [Tessa Noriega](#) know.

Looking for materials?

If you're looking for course materials that are free/public domain and/or open-source, then please contact Sarah Harmon or Diana Tedone-Goldstone. You can also check out what our [Skyline colleagues](#) are doing in their courses—it may inspire you to check out the course materials that are already in use in our district.

Meetings and Newsletters

- Next meeting is 21 March, 12:30-1:30pm, in-person (9-154) and via [Zoom](#). (Check the [TAS website](#) for the latest information.)