

Cañada College Academic Senate

1:00pm – 2:50pm

Location: the Faculty Teaching and Learning Center and Lounge (Cañada Bldg 9-154)

[Zoom option for guests](#) (Meeting ID: 825 6639 9062)

Agenda 09/25/25

Meetings of the Academic Senate are open to all members of the public.
Materials are posted on the meeting page of the [Academic Senate website](#).

No.	Item/Topic	Presenter	Time	Action
1	Call to Order	Shankar	1	Procedure
2	Introductions 1. PBC Presentation on 9/17 2025-26 Adoption Budget 2. Program Review Reminders (From IPC Mtg. 9/19/2025): <ul style="list-style-type: none">• October 17th Comprehensive Program Reviews due• November 14th New, revised, and renewed reassigned time position applications due• November 21st IPC will review comprehensive program reviews, extra-long meeting• December 5th, IPC votes on reassigned time position (new, revisions, and renewals)	Shankar	3	Information
3	Adoption of Consent Agenda	Shankar	2	Action
5 - Consent Agenda <ul style="list-style-type: none">• All items on the consent agenda may be approved by unanimous consent of the Academic Senate members present. The absence of objection establishes consent.• Before approval, reasonable time must be allowed for any Senate member or guest to ask questions about a particular item.• Any person may request that an item be removed from the Consent agenda to be discussed in the order listed as part of the regular Senate Business.				
5.1	Minutes 09/11/2025			
5.2	EAPC Faculty Representatives <ul style="list-style-type: none">• ASLT— VACANT			
5.3	BDW Committee Appointments <ul style="list-style-type: none">• Planning & Budget Council (PBC): VACANT			

5.4	Planning and Budget Council Committee appointments 2025-2026 Planning and Budgeting Council (PBC) Membership <ul style="list-style-type: none">• HSS Representative: Alicia Aguirre• BDW Faculty Representative: VACANT• EAPC Faculty Representative: VACANT• ASLT Faculty Representative: VACANT• Student Services Representative: Kassie Alexander• Faculty Representative at large: Denise Erickson• KAD Representative: Nick Carr			
5.5	Student Services Planning Council (SSPC) - Faculty Appointment <ul style="list-style-type: none">• “Instructional faculty” position: VACANT			
5.6	2025-2026 Curriculum Committee Membership <ul style="list-style-type: none">• HSS representative: VACANT• Science and Technology: VACANT• Counseling : VACANT			
5.7	Academic Senate Faculty Representatives – Appointments to Current Vacancies <ul style="list-style-type: none">• HSS: Humanities and Social Sciences Division: VACANT			
5.8	Safety Committee <ul style="list-style-type: none">• Faculty Rep. Appointed by AFT – VACANT• Adjunct Faculty Rep. Appointed by Senate – VACANT			
6 - Public Comment				
6	Questions/comments on non-agenda items <ul style="list-style-type: none">• In addition to sharing comments during the meeting, anyone is welcome to submit comments on non-agenda items in writing before the meeting.• If you would like to pass along a written comment, please email your representative or an Academic Senate officer, such as (canacademicsenate@smccd.edu). Please share any written comments at least one day in	Public	5 (start ≈ 1:10 pm)	Information

	<p>advance to help ensure that your message is received in time for the meeting.</p> <p><i>From Gampi Shankar on behalf of faculty that have had issues in this regard and would like the relevant planning committees, like the Safety committee to know:</i></p> <p><i>It would be very helpful to know more than 1, 2, or 3, weeks ahead, about drills like the recent Violent Intruder drills. Faculty had to re-schedule mid-terms and/or other planned activities, since they may have included date-specific activities as far ahead as when their syllabi were being published. When planning and announcing these in the future, would it be possible to fix and share these dates before end of the prior semester, so that these dates and events can be factored in for syllabi and other materials that are being planned for the upcoming semester? Our VPAS Ludmila Prisecar has been informed and is looking into the matter to provide us with more detail.</i></p>			
6 - Senate Business				
6.1	<p>Adoption of Regular Agenda</p> <ul style="list-style-type: none"> The order of the regular agenda items may be approved by unanimous consent of the Academic Senate members present. Consent is established by the absence of objection. Presenters may request an item to be withdrawn during the adoption of the regular agenda. 	Shankar	1	Action
6.2	<p>Request for the \$150 once per semester for Speaker Honorarium – Sandra Mendez</p> <ul style="list-style-type: none"> Speaker: Cassandra Coleman, who will speak to our Fall 2025 Life and Career Planning Course on 9/29/25. <p>Cassandra Coleman has been a dance instructor at Epacenter in East Palo for several years. She is also a successful content creator who will talk about her</p>	Shankar	2 (start ≈ 1:10 pm)	Action

	<p>inspiring journey with our class. Cassandra has an abundance of knowledge working in a non-profit art center, as well as what it takes to be an effective content creator, to share with our students, particularly in terms of current market trends. Moreover, she is a community college transfer student who graduated from a four-year university, so she is able to connect on a personal level with our student audience. This presentation will take place in person, on Monday, September 29, at 2 PM in our Life and Career Planning course (CRER 137).</p>			
6.3	<p>Request for the \$150 once per semester for Speaker Honorarium – Salumeh Eslamieh</p> <ul style="list-style-type: none"> Speaker: Tri Nguyen: He is coming to our class on Wednesday, October 1st from 10:30-11 <p>My English 110 Honors class is reading Thi Bui’s graphic novel, <i>The Best We Could Do</i>. In it she chronicles her family’s history alongside Vietnam’s history, including her family’s political persecution and eventual displacement into refugee status—a story many students have in common with Thi Bui.</p> <p>While historic graphic novels depict the detailed realities of experiences, or because of their details, students often form more questions. I noticed this when I have taught Marjane Satrapi’s <i>Persepolis</i>. I found students wanted to know much more about what life is like in Iran, and I was thankful to be able to tell them my family’s story and show them through pictures. I have invited Tri Nguyen to come to my English class and share his stories about growing up in Vietnam and his family’s displacement during the Vietnam War, and answer my students’ questions after reading Thi Bui’s <i>The Best We Could Do</i>. .</p>	Shankar	2 (start ≈ 1:15 pm)	Action
6.4	<p>ISER Draft for ACCJC Standard 3 (Infrastructure & Resources) and Standard 4 (Governance and Decision-Making)</p> <ul style="list-style-type: none"> Standard 3 (Infrastructure & Resources) and Standard 4 (Governance and Decision-Making) 	Lacefield	10 (start ≈ 1:15 pm)	Discussion

	<p>Closer-to-final draft of our college's answers to Standard 2 for our Institutional Self Evaluation Report (ISER)</p> <ul style="list-style-type: none"> • As Academic Senate members, please take a close look at: <ul style="list-style-type: none"> • 3.3 – focus on the “faculty evaluations” section on pg. 48 • 4.1 – Please be prepared to review your comments • 4.3 – Please be prepared to review your comments, especially the part highlighted in yellow. i.e. Is this true? • This agenda item is an opportunity to review the <i>nearly final draft that is being prepared for Board Review on 11/19</i> <p>Please suggest corrections and clarifications, especially on the above items.</p>			
6.5	<p>Proposed Resolution related to Regular and Substantive Interaction (RSI)</p> <ul style="list-style-type: none"> • This agenda item follows up on the Distance Education (DE) team's August 28 presentation to Academic Senate and the September 11 discussion of a draft resolution related to RSI. • The Academic Senate writing group would like Academic Senate to consider passing the below draft resolution related to RSI: • DRAFT: Resolution of Support for Aligning DE Courses with Regular and Substantive Interaction (RSI) Standards 	Hughes / Kaslan / Eslamieh	15 (start ≈ 1:25 pm)	Action
6.6	<p>Draft Rubric for Comprehensive Program Review</p> <ul style="list-style-type: none"> • With the change in Instructional Program Review Questions, IPC needs a new rubric for providing feedback on Program Reviews. • Academic Senate will need to approve the rubrics This agenda item will share draft rubrics that Academic Senate will need to approve this semester. • Draft Rubric - Feedback Form - Instructional Comprehensive Program Review 	Eck	10 (start ≈ 1:40 pm)	Action

	<ul style="list-style-type: none"> • Draft Rubric - Feedback Form - Library and Learning Center Program Review 			
6.7	Senate Goals for 25-26 <ul style="list-style-type: none"> • Follow-up on September 11 discussion of Academic Senate annual goals. • How we can align with EMP Initiatives for 25-26 <ul style="list-style-type: none"> ○ Close the loop P.I.V. Process with learnings from last year's F.S.E. implementation of the process • Initiate a New Program Development workgroup with the goal of completion by end of Spring-2026. • Explore possibility of a Spring Program Review option for disciplines that only have tenure-track faculty. 	Shankar	10 (start ≈ 1:50 pm)	Action
6.8	Program Improvement and Viability Process – Work Group <ul style="list-style-type: none"> • In September 2024, Academic Senate approved a Program Improvement and Viability (PIV) Process. • Based on the experience of Funeral Services Education going through the PIV process, there are some possible revisions that could be made to the process. • This agenda item would form a workgroup that would develop possible revisions that Academic Senate would consider and vote on in a future meeting. • Individuals interested in serving on the workgroup: Doug Hirzel, David Eck, Gampi Shankar, Hyla Lacefield 	Shankar	5 (start ≈ 2:00 pm)	Action
6.9	EAPC Request for Listening Session on Experiences with Public Safety <ul style="list-style-type: none"> • Informational Session on a proposal from EAPC • Seeking to inform Senate on A Proposal for Campus Listening Sessions with Public Safety 	Malavade / Kealoha/ Taveau	15 (start ≈ 2:05 pm)	Information

	<ul style="list-style-type: none"> EAPC's goal is to share the proposal widely to gain campus input before making a final recommendation to the president. 			
6.10	Draft Resolution Related Request for Proposal (RFP) to Replace CurricUNET <ul style="list-style-type: none"> The CurricUNET management system is obsolete and is due to be replaced by Fall 2027. This resolution relates to the process of how the new system will be selected. Draft resolution from the District Curriculum chair, Rick Hough The draft resolution will be discussed and possibly up for action at the October 13 District Academic Senate meeting. 	Kaslan	15 (start ≈ 2:20 pm)	Discussion
7 - Regular Reports				
7.1	President's report	Shankar	4	Information
7.2	Treasurer's report Current Budget <ul style="list-style-type: none"> Checking: \$7,963.64 Saving: \$5,032.17 Total: \$12,995.81 	Aranyakul	1	Information
7.3	Curriculum Committee <ul style="list-style-type: none"> Join Camille Kaslan (chair) and Trang Luong (articulation officer & CCN point-person) for a Curriculum "Brown Bag" office hour! Working lunch session scheduled for Wed 10/1 from 12-1pm. Hybrid event, Location & Zoom TBA via email. 	Kaslan	3	Information

	<ul style="list-style-type: none"> Tied vote at CC's 9/18 meeting on agenda item 4.3 (5 Y, 5 N, 2 A): <i>Should students seeking certificates be required to take 50% of their required courses locally or within SMCCCD?</i> Faculty feedback is needed for Phase III COR templates and is collected by ASCCC via survey, which closes 9/29. Please complete and share with colleagues! Faculty Discipline Review Group (FDRG) is seeking additional members: <ul style="list-style-type: none"> Title V requires that CORs list the discipline that faculty assign to the course as informed by state Minimum Qualifications and FDRG. Review duties of FDRG and share with colleagues at division meetings. Interested faculty to complete volunteer form. RFP process opening for a new curriculum platform. <ul style="list-style-type: none"> Update from DCC Specification wish list? Email cancurriculum@smccd.edu, share with your Division's CC representative, or attend next CC meeting. 			
7.4	Professional Development	Eslamieh	2	Information
8 - Other Reports, Meetings and Deadlines				
8.1	Upcoming Events, Meetings, Deadlines, and Any Additional Comments on Non-Agenda Items <ul style="list-style-type: none"> Update from AFT (Kaslan): Where is our new contract, and what are we doing to win it? 			
9	Adjourn	Shankar		Procedure

Per the Ralph M. Brown Act and SB 751, minutes of the Cañada College Academic Senate will record the votes of all members as follows:

(1) Members recorded as absent are presumed not to have voted;

(2) the names of members voting in the minority or abstaining are recorded;

(3) all other members are presumed to have voted in the majority.

Academic Senate for the (2025-26) academic year:

- President: Gampi Shankar
- Vice President: Richard Schulke
- Secretary: Rebekah Sidman-Taveau
- Treasurer: Sarah Aranyakul
- Adjunct Representative: Ramin Ekhtiar
- Curriculum Committee: **Camille Kaslan**
- PD: Professional Development: Salumeh Eslamieh
- ASLT: Academic Support and Learning Technologies: Carlos Luna
- Business, Design & Workforce Division: Leonor Cabrera
- HSS: Humanities and Social Sciences Division: **VACANT**
- KAD: Kinesiology, Athletics, and Dance: Ana Miladinova
- STEM: Science and Technology Division: Ellen Young
- SS: Student Services/Counseling: Danny Lynch