

# Textbook Affordability Subcommittee Report for ASGC Meeting of 9 May 2024

## **Subcommittee Updates**

- TAS (specifically Katie Hasse, the ASGC Representative, and Sarah Harmon) have created flyers and more bookmarks, and we're working with Marketing and Outreach, as well as the Cultural Center, to spread the word about ZTC and LTC courses. Soon we'll also have explainer videos for everyone on our [ZTC page](#).
- TAS has begun tabling on campus! We are spreading the word about all things ZTC/LTC, including connecting students to workshops at the Learning Center so that they can use the course materials, and so much more. Look for us, and tell your students!

## **ZTC Adopter Program**

- Spring cohort projects are moving along well!
- The Summer 2024 cohort saw the following proposals, all of which have been accepted:
  - BUS 230, International Marketing, textbook remix plus Canvas sandbox (Janet Laurin)
  - CHEM 231, Organic Chemistry I, textbook remix (Sol Parajón Puenzo)
  - CHEM 192, Elementary Chemistry Lab, lab manual adoption/remix (Camile Kaslan)
  - COMM 140, Small Group Conversation, textbook remix and Canvas sandbox (John Pérez)
  - MUS 250, World Music, textbook remix plus Canvas sandbox (David Meckler)
- The Fall 2024 cohort will open once we get back in August. More details then!

## **Cañada's Plans for CCCCO ZTC Grants**

- Statewide cohorts are finishing their work; Cañada's paths are non-duplicative, and we're already working
- Our Acceleration Grant cohorts (ECE, MATH) are starting to plan!
  - ECE AS-T with Digital Learning Enhancement is underway now, slated to finish ahead of the Fall 2024 term.
  - MATH AS-T with Competency- and Equity-Based Learning is finalizing planning now; work will begin in Summer and Fall, looking to finish ahead of the Spring 2025 semester.
- Three more rounds of funding have been announced and will open at different times this year.
  - August Flex Day session on connecting with those grants! Look for that and more!

## **OER/ZTC 'Program Review' Data**

For much of this semester, TAS has been reviewing the [enrollment, success and retention data](#) on ZTC and LTC courses, as a way of measuring the mid-point of the OER/ZTC Implementation Plan. The group has also offered suggestions for next steps to address known gaps and to continue to build on successes. These data are part of a series of presentations that Sarah Harmon will be giving; she's been accepted at the Online Teaching Conference, and has submitted a proposal for both Cal OER 2024 (August) and the Open Education Conference (October).

## **Cal OER 2024: Save the Date**

Registration and the Call for Proposals are now available for Cal OER. The fourth annual [Cal OER Conference](#) will be held virtually on August 7-8, 2024. This event is open to everyone, so we hope you will attend and consider presenting. The theme for the 2024 conference is Responsive Pedagogy: Extending Local Innovation to Advance Global Impact.

Cal OER focuses on OER efforts and impact, broadly defined, across the state of California and especially across the state's three public higher education systems, the California Community Colleges, the California State University, and the University of California.

- [Register for Cal OER](#)
- Access the [CalOER Presentation Tracks and Call for Proposals](#) Proposals are due Monday, June 3, 2024 by 5:00 PM.

## **Reminder about Textbook Adoptions and SB 893**

- SB 893, the legislation that allows the District to fund the Free College Initiative, has specific restrictions with respect to how students in the program can purchase their course materials.
  - SB 893 textbook funds are **only** available for materials that can be purchased through the college bookstore.
  - SB 893 covers textbook costs for students who show financial need and/or who are eligible for the non-resident tuition waiver.
- The more courses and sections that are converted to ZTC or LTC, the further these dollars can go!
  - If you're using ZTC materials—especially those that are open-source—you can make a print option copy available. That way, your students can use their financial aid funds to purchase that print copy. Ask Jai for more info!

## **Meetings**

Our next meeting will be in September—we're hoping to stay the 4<sup>th</sup> Tuesday of the month, 1-2pm, but we'll work with folks to get the best schedule. We'll announce our next meeting at the 22 August Academic Senate meeting.

## **ASCCC OERI News and Events**

The OERI is currently recruiting Discipline Leads for 2024 – 2025. And new Leads who wish to can begin their work over the summer. Discipline Leads receive a stipend of \$500 per term for completing their assigned tasks and are also eligible to receive a stipend for taking the OERI's courses. [Read more about the Discipline Lead role](#) and the process for applying.

The OERI encourages faculty in all disciplines to apply. While we are presently recruiting Leads for the following disciplines, we are always happy to consider others.

- Business
- Education
- Film, Television, and Electronic Media
- Geography
- History
- Humanities
- Music
- Social Justice Studies
- Social Work and Human Services
- Sociology

## **IDEA Framework Basics Training Series**

Thursday, May 9, 2:30 pm – 3:30 pm

Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Assessment Process

Join us to explore the complete IDEA Framework assessment process including the IDEA principles, assessment categories, and other important considerations when reviewing open educational resources.

[Register for IDEA Framework Assessment Process](#)

## **Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Office Hour**

Drop in to chat about the OERI IDEA Framework. This space is for anyone using the framework to assess existing open educational resources (OER) materials, to create new OER, or to discuss all things IDEA. Join your IDEA colleagues to ask questions, get feedback, or brainstorm.

[Register for Friday, May 10, 12:00 pm – 1:00 pm IDEA Framework Office Hours](#)

## **OERI Discipline Lead Events**

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and those who have an interest in the discipline as supporters or advocates. A “conversation” or office hours are informal discussions and will not be recorded. Webinars will be recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

**Thursday, May 9, 3:30 pm – 4:30 pm**

**Sharing Open Educational Resources (OER) Within and Across Ethnic Studies Disciplines**

In this conversation, faculty are invited to share the OER that they have used in the classroom. We will share successes and reflect on differences and similarities between five Ethnic Studies disciplines: Ethnic Studies, Black Studies, Native American / American Indian Studies, Chicanx and Latinx Studies, and Asian American and Pacific Islander Studies.

[Register for Sharing OER Within and Across Ethnic Studies Disciplines](#)

**Friday, May 10, 9:30 am – 10:30 am**

**Moving Math and Statistics Courses to Open Educational Resources (OER)/ Zero Textbook Cost (ZTC)**

Join us in this webinar to go over the mathematics OER and ZTC options that are out there for textbooks and homework systems. We will look at common courses such as statistics, calculus, and other courses that the attendees have interest in using OER and moving to ZTC.

[Register for Moving Math and Statistics Course to OER/ZTC](#)

**Friday, May 10, 11:00 am – 12:00 pm**

**Spanish Open Educational Resources (OER) Homework Hackathon 2: Let's have fun with ADAPT**

Do you want to help us expand the Spanish OER homework activities in ADAPT? During our OER Hackathon 2, we will create a collection of activities using LibreTexts ADAPT homework system. Come and join the fun and share the newly created resources with the world!

[Register for Spanish OER Homework Hackathon 2](#)

**Monday, May 13, 9:30 am – 10:30 am**

**A Deep Dive into Open Educational Resources (OER) Options for Digital Journalism and Public Relations**

As we wrap up the spring term, it's time to consider adopting and adapting OER for classes in fall 2024. Please join us to investigate our OER options - including some new choices - for digital journalism and public relations classes.

[Register for A Deep Dive into OER Options for Digital Journalism and Public Relations](#)

**Wednesday, May 15, 11:00 am – 12:00 pm**

**Astronomy and Open Educational Resources (OER)**

Join us in this conversation to discuss the OER needs of the Astronomy and Physics community and expand discipline collaboration on developing and implementing OER.

[Register for Astronomy and OER](#)

**Thursday, May 16, 2:00 pm – 3:00 pm**

**How Can We Best Assign Diverse Contemporary Literature and Nonfiction Books in Zero Textbook Cost (ZTC) Classes? A discussion for English faculty**

Join us for an open conversation about the pros and cons of different approaches, including library eBook access.

[Register for How Can We Best Assign Diverse Contemporary Literature and Nonfiction Books in ZTC Classes?](#) **Math Open Educational Resources (OER) Office Hours**

The OERI is pleased to offer a series of Math OER office hours throughout the term. These office hours will serve as question-and-answer sessions where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Wednesday, May 15, 9:00 am – 10:00 am](#)