

Career & Workforce Support

Created by Dr. Julian Branch, Director of Workforce Development and Billy Burger, Career Technical Liaison

Education Master Plan - A Career Lens

.

1.4 -- <u>Create new degree and certificate programs</u> (especially career education programs not yet available in the District) that support the evolving short and long-term needs of prospective students and regional employers.

2.15 -- Regularly evaluate all aspects of the college redesign process and essential practices of Guided Pathways in College programs and structures to ensure they are effective in closing equity gaps in access, student success and completion. These include but are not limited to: Interest Areas, First Year Experience, Dual Enrollment, <u>Career Exploration and faculty efforts to ensure students are learning</u>.

3.11 -- <u>Create and expand career exploration experiences (such as work-based learning, internships, and job shadow</u> <u>opportunities) for students during their time at Cañada, particularly during their First Year (in each Interest Area), as they choose a program of study and refine their education goals. Close racial equity gaps in access to career</u>

3.12 -- Strengthen the emerging Cañada College alumni organization by doubling the number of alumni connected to it by 2027, as well as involving more of them in campus activities that strengthen the campus as a center of community life, provide career exploration for existing students, and develop new resources and connections for the College.



College Programs

.

- Accounting*
- Anthropology
- Art
- Biological Science
- Business Management*
- Chemistry
- Communication
- CBOT*
- Computer Science*
- Digital Art and Animation*
- Earth Science
- Economics
- Education and Human Development*

*career education

*SW Funds can be used as long as they can be targeted to meet key SW metrics

- Engineering*
- English
- Environmental Science
- Ethnic Studies
- Fashion Design and Merchandising*
- Nutrition
- Funeral Services*
- Geography
- History
- Human Services*
- Interior Design*
- Kinesiology*
- Latin American Studies

- Mathematics
- Medical Assisting*
- Music
- Paralegal Studies*
- Philosophy
- Photonics and Laser Technology*
- Physics
- Political Science
- Psychology
- Radiologic Technology*
- Social Science
- Spanish
- Theater Arts



Establish a 0-6 Year Pathway

What is a 0-6 pathway

.

- Earn both bachelor's degree and PharmD over the course of the program
- Referred to as "0-6" programs because they typically last six years
 - First two years are spent on pre-professional study
 - Last four years in a professional pharmacy degree program

<u>Benefits</u>

- Students don't need to take the PCAT (Pharmacy College Admission Test)
- Earn PharmD on an accelerated timeline

Example Programs

- Dual Degree Programs in CA
 - Loma Linda University, Touro University, UC San Diego, University of San Francisco, University of Southern California, University of the Pacific (Stockton)



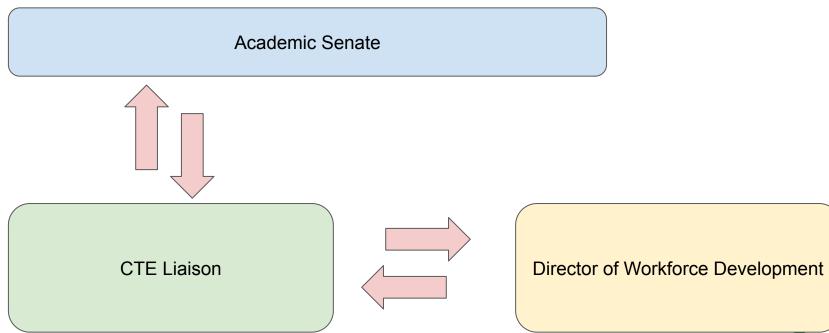
Action Plans ... An idea!!

- 1. Advertising: Update Website, Flyers, Targeted ads, Regional industry summit
- 2. Conferences: SW Funding can be used to attend career related/Industry conferences
- 3. Dual Enrollment: Courses can be taught at our feeder high schools
- 4. Update Curriculum: Time and support can be given for faculty to explore new ways to embed career curriculum into courses
- 5. Program Development: New certificate, and 2-year degree programs can be created to meet local employer needs
- 6. Apprenticeships: We can register with the Department of Apprenticeship Standards and bridge our program with two or three employers who can higher our students
- 7. An industry related career fair can be created
- 8. New Equipment can be purchases with the support of SW funds
- 9. Industry related grants can be written with the support from the college
- 10. Alumni- Connect with old students.
- 11. Program specific information sessions. Agenda: how much time needed studying, degree/cert which can be obtained, jobs after they complete, space for Q&A
- 12. Career workshops awareness (example make a small bag), speakers, panels, field trips/ job shadow, internship, apprenticeships.
- 13. Project based learning increase levels of hands on.



Reporting Flow

.





Questions & Comments

the second second second second second

